DOCUMENT RESUME

ED 100 407	88	IR 001 546

TITLE Pacesetters in Innovation Cumulative Issue of all Projects in Operation as of February 1969. Title III, Supplementary Centers and Services Program, Elementary and Secondary Education Act of 1965.

INSTITUTION Bureau of Elementary and Secondary Education (DHEW/OE), Washington, D.C.; National Center for Educational Research and Development (DHEW/OE), Washington, D.C.

REPORT NO OE-20103-69

PUB DATE 69

NOTE 600p.; For a related document see IR 001 547

EDRS PRICE MF-$1.05 HC-$28.20 PLUS POSTAGE

DESCRIPTORS *Abstracts; Agencies; Community Agencies (Public); *Documentation; *Educational Innovation; *Educational Research; Guides; *Indexes (Locaters)

IDENTIFIERS *Educational Resources Information Center; Elementary Secondary Education Act Title III; ESEA Title III; Projects to Advance Creativity in Education

ABSTRACT

This document presents cumulative information on Projects to Advance Creativity in Education (PACE) which were approved during fiscal years 1966, 1968, and 1969, and which were still in operation as of February 1969. The volume is a compilation of both planning and operational grants. Each project has been indexed according to principles developed in the Educational Resources Information Center (ERIC), and the indexes are organized by subject matter, local educational agency, and project number. A resume is provided for each project. A description of ERIC products and services is also included. (DGC)

IR001 546

ED 100407

BEST COPY AVAILABLE

OE-20103-69

pace Projects to Advance Creativity in Education

ERIC Educational Resources Information Center

pacesetters in innovation cumulative issue of all projects in operation as of february 1969

Title III, Supplementary Centers and Services Program

Elementary and Secondary Education Act of 1965

A publication of the

U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE — Robert H. Finch, Secretary

Office of Education — James E. Allen, Jr., Assistant Secretary and Commissioner of Education

Bureau of Elementary and Secondary Education — Leon Lessinger, *Associate Commissioner*

developed in cooperation with the

National Center for Educational Research and Development

through the services of the

Educational Resources Information Center

03

U S DEPARTMENT OF HEALTH
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION
THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

availability and cost of title III project proposals

The approved title III project proposals included in this volume may be obtained from:

ERIC Document Reproduction Service
The National Cash Register Company
4936 Fairmont Avenue
Bethesda, Maryland 20014

The prices for microfiche and hard copy are quoted on the last line of each proposal citation.

A microfiche (MF) is a 4" x 6" film card that contains up to 60 pages of text. Hard copy (HC) reproductions are 6" x 8", which is about 70 percent as large as the original text.

NOTE:
Since this is a cumulative volume of all ESEA title III projects in operation as of February 1969, it includes primarily those project listings which appeared in previous issues of **Pacesetters in Innovation** (Volumes I, II, and III). Therefore, users who have purchased all microfiche of proposals listed in previous volumes have all the project proposals described in this volume except the 45 new project entries. Since the documents representing the 45 new projects are not of reproducible quality for microfiche or hard copy, the entries numbering ES 002 555 – ES 002 599 are not available from EDRS. With the exception of those entries, orders may be placed with EDRS for the microfiche of each ongoing proposal appearing in this volume. Any user who desires information about any of the 45 new projects should contact the person listed at the end of the résumé.

The inside back cover of this catalog provides additional information about the procedure for ordering.

contents

	Page
SUBJECT INDEX	1
LOCAL EDUCATIONAL AGENCY INDEX	131
PROJECT NUMBER INDEX	169
PROJECT RÉSUMÉS	177
ERIC PRODUCTS AND SERVICES	585

purpose and use

PACESETTERS IN INNOVATION, Cumulative Issue, presents information on Projects to Advance Creativity in Education (PACE) which were approved during fiscal years 1966, 1967, 1968, and 1969, and were still in operation as of February 1969. The PACE program is authorized and funded under title III, Supplementary Centers and Services, of the Elementary and Secondary Education Act of 1965.

This volume represents a compilation of planning and operational grants. The projects were abstracted according to the format followed by the Program Development and Dissemination Branch, Bureau of Elementary and Secondary Education, and were indexed according to principles developed in the Educational Resources Information Center (ERIC), a comprehensive information system operating within the Office of Education as a branch of the Division of Information Technology and Dissemination, National Center for Educational Research and Development.

PACESETTERS relies upon two basic formats — indexes and résumés — to serve the searcher and the browser. The indexes, which are described in the pages of their respective sections, are keyed to the accession numbers so that every index refers the reader directly to the corresponding résumé. The résumés, which highlight the significance of each project, are arranged sequentially by the ES ACCESSION NUMBERS.

Readers are encouraged to start with the INDEXES to obtain information. The Indexes permit specific searches of the Résumés. The ES ACCESSION NUMBER is the key to the use of the volume.

subject index

This index lists the titles of projects under the major subject terms (descriptors) that are pertinent to the project. The subjects, which conform to the rules established for the *Thesaurus of ERIC Descriptors*, are in alphabetical order.

As shown in the example below, ACCESSION NUMBERS are displayed below and to the right of the titles. Additional information about the project can be found under the ACCESSION NUMBER in the Project Résumés section.

Able Students

DEMONSTRATION CENTER FOR MODIFIED AND ADAPTED PHYSICAL EDUCATION UTILIZING EXISTING MINIMAL FACILITIES IN ELEMENTARY SCHOOLS
ES 000 653

OPERATION GO.
ES 002 416

PROJECT MATCHMAKER--A PROGRAM DESIGNED TO MATCH SCHOOL AND COMMUNITY RESOURCES TO THE NEEDS OF STUDENTS FOR TALENT DEVELOPMENT.
ES 002 232

SPECIAL EDUCATION FOR GIFTED STUDENTS THROUGH THE GIFTED OPPORTUNITIES PROJECT.
ES 002 269

TWIN CITY INSTITUTE FOR TALENTED YOUTH.
ES 002 270

Accession Number

Subject Index

Ability Grouping
DEVELOPMENT OF AN EXEMPLARY CURRICULUM FOR A SMALL SCHOOL SYSTEM WITH SPECIAL EMPHASIS UPON A PROGRAM OF INDIVIDUALIZED PUPIL PROGRESS
ES 001 202 XXX X
SIXTH GRADE CENTER FOR INDIVIDUALIZED INSTRUCTION
ES 001 930
A STUDY OF SCHOOL READINESS
ES 002 573

Ability Identification
ABLE STUDENT PROGRAM
ES 002 132
OPERATION ASTRA
ES 002 176
SPECIAL EDUCATION FOR GIFTED STUDENTS THROUGH THE GIFTED OPPORTUNITIES PROJECT
ES 002 269

Able Students
DEMONSTRATION CENTER FOR MODIFIED AND ADAPTED PHYSICAL EDUCATION UTILIZING EXISTING MINIMAL FACILITIES IN ELEMENTARY SCHOOLS
ES 000 653
OPERATION GO
ES 002 416
PROJECT MATCHMAKER--A PROGRAM DESIGNED TO MATCH SCHOOL AND COMMUNITY RESOURCES TO THE NEEDS OF STUDENTS FOR TALENT DEVELOPMENT
ES 002 232
SPECIAL EDUCATION FOR GIFTED STUDENTS THROUGH THE GIFTED OPPORTUNITIES PROJECT
ES 002 269
TWIN CITY INSTITUTE FOR TALENTED YOUTH
ES 002 270

Academic Ability
SPECIALLY DESIGNED ELEMENTARY SCHOOL PHYSICAL EDUCATION PROGRAM
ES 001 982

Academic Achievement
ACHIEVEMENT MOTIVATION TRAINING
ES 001 562
CROSS AGE TEACHING
ES 002 295
OPERATION SMOOTH-OUT
ES 001 370
PROJECT TO REBUILD ACADEMIC AND LEADERSHIP SKILLS AND REDUCE OUT-GROUP ALIENATION
ES 001 569
SEARCH (SEARCH FOR EDUCATIONAL ACHIEVEMENT THROUGH REACHING COMMUNITY AND HOME)
ES 001 610

Academically Handicapped
CLASSROOM MANAGEMENT OF EDUCATIONALLY HANDICAPPED CHILDREN
ES 002 414
PLANNING FOR THE EDUCATIONALLY HANDICAPPED
ES 002 008
TEACH
ES 002 088

Academic Education
GREENE JOINT VOCATIONAL SCHOOL PROJECT FOR INTEGRATING ACADEMIC AND VOCATIONAL LEARNING
ES 001 921
PROJECT FOR PREGNANT GIRLS
ES 002 279
SCRIBE (SUMMER CURRICULUM REVISION THROUGH INDUSTRIAL AND BUSINESS EXPERIENCE)
ES 001 744

Academic Enrichment
CEILING UNLIMITED
ES 001 311
COMMUNITY SCHOOL PROGRAM
ES 000 939

Academic Failure
EARLY EVALUATION AND INTERVENTION
ES 002 522

Academic Performance
IMPROVEMENT OF EDUCATIONAL EXPERIENCE FOR ALL STUDENTS THROUGH THE DEVELOPMENT OF A MODULAR CURRICULUM
ES 001 866
PROJECT SHARE
ES 001 589
SUMMER HUMANITIES ORIENTATION FOR PRE-EIGHTH GRADERS (SHOP)
ES 001 968

Accelerated Programs
SARASOTA'S EDUCATIONAL EXPLORATION DEVELOPMENT SCHOOL (SEEDS)
ES 002 313

Acceleration
CEILING UNLIMITED
ES 001 311

Acculturation
ALASKA SUPPLEMENTARY DEVELOPMENT-DEMONSTRATION CENTER
ES 002 406
ESTABLISHMENT OF A REGIONAL EDUCATION CENTER FOR CENTRAL TEXAS
ES 001 660
NORTH HUDSON LANGUAGE DEVELOPMENT CENTER
ES 002 075
OPERATION ASSILIMATION THROUGH CULTURAL UNDERSTANDING
ES 001 455
SAMOA--ASSESSMENT FOR ADAPTATION
ES 001 791
TEACHING ENGLISH AS A SECOND LANGUAGE
ES 002 462

Achievement
DEVELOPING BEHAVIORALLY STATED INSTRUCTIONAL OBJECTIVES
ES 002 233
DEVELOPMENT OF AN EXEMPLARY CURRICULUM FOR A SMALL SCHOOL SYSTEM WITH SPECIAL EMPHASIS UPON A PROGRAM OF INDIVIDUALIZED PUPIL PROGRESS
ES 001 202
INDIVIDUAL ACHIEVEMENT BY LARGE-SMALL GROUP AND INDEPENDENT STUDY TECHNIQUES THROUGH MODUAL SCHEDULING AND LEARNING CENTER
ES 001 285

Achievement Tests
COMPUTER-BASED TEST DEVELOPMENT CENTER
ES 001 879
INNOVATIVE EXEMPLARY NONGRADED INSTRUCTION
ES 002 350

Activity Learning
ACTION-INTERACTION CURRICULUM
ES 002 216

Administration
ONONDAGA COUNTY EDUCATION AND CULTURAL CENTER
ES 001 385

Administrative Agencies
CENTER TO PROMOTE TOTAL COMMUNITY INVOLVEMENT IN EDUCATIONAL PROGRESS
ES 001 705

Administrative Organization
COOPERATIVE INSERVICE EDUCATION PROJECT
ES 001 510
CREATIVE EDUCATIONAL LEADERSHIP VIA THE INTERMEDIATE DISTRICT
ES 001 204
ESTABLISHING A REGIONAL TITLE III PLANNING AND SERVICE CENTER
ES 001 234

Administrative Personnel
EVALUATIVE PROGRAMS FOR INNOVATIVE CURRICULUMS

Subject Index

ES 001 305

EXPLORING NEW HORIZONS IN INSERVICE TRAINING AND STUDENT RESIDENCY PROGRAMS
ES 001 538

HUMAN RELATIONS LABORATORY FOR SCHOOL ADMINISTRATORS
ES 001 288

IMPROVEMENT OF INSTRUCTION THROUGH INSERVICE EDUCATION IN EVALUATION LEADING TO STUDIES OF CRITICAL PROBLEMS
ES 001 724

Administrator Responsibility

PROFESSIONAL IMPROVEMENT FOR ELEMENTARY PRINCIPALS
ES 002 055

Administrator Role

IMPROVEMENT OF MANAGEMENT AND ADMINISTRATION OF CURRICULUM IN KENTUCKY
ES 001 595

Adolescence

INNOVATIVE MIDDLE GRADE SCHOOL
ES 002 097

Adolescents

EPIC
ES 001 476

PLANNING AN EARLY ADOLESCENT EDUCATIONAL PROGRAM
ES 002 595

PLANNING A PROGRAM AND SERVICES FOR A MODEL INTERMEDIATE SCHOOL
ES 002 514

PROJECT FUTURE
ES 001 501

SEARCH (SEARCH FOR EDUCATIONAL ACHIEVEMENT THROUGH REACHING COMMUNITY AND HOME)
ES 001 610

Adoption (Ideas)

EDUCATIONAL SERVICE CENTER
ES 002 334

Adult Basic Education

NEIGHBORHOOD STUDY CENTERS
ES 002 074

Adult Counseling

CONTINUING EDUCATION--A REFLECTION OF INDIVIDUAL NEEDS
ES 002 483

Adult Development

CONTINUING EDUCATION--A REFLECTION OF INDIVIDUAL NEEDS
ES 002 483

Adult Education

ARISE. ADULT REFERRAL AND INFORMATION SERVICE IN EDUCATION
ES 001 539

COMMUNITY LEARNING LABORATORY
ES 002 540

COMMUNITY SCHOOL SERVICES - A DEMONSTRATION
ES 001 518

CONTINUING EDUCATION--A REFLECTION OF INDIVIDUAL NEEDS
ES 002 483

DEMONSTRATION ADULT EDUCATION SCHOOL
ES 001 219

IDAHO EDUCATIONAL DEVELOPMENT CENTERS AND SERVICES FOR EXCEPTIONAL CHILDREN
ES 001 580

PLANNING A RURAL EDUCATIONAL BROADCAST SYSTEM
ES 002 280

SIOUX INDIAN PROJECT
ES 002 594

Adult Programs

ONSLOW COUNTY FINE ARTS CENTER
ES 001 813

Adult Vocational Education

ARISE, ADULT REFERRAL AND INFORMATION SERVICE IN EDUCATION
ES 001 539

CONTINUING EDUCATION--A REFLECTION OF INDIVIDUAL NEEDS
ES 002 483

Advanced Placement

ADVANCED MATHEMATICS TELEVISION SERIES
ES 001 201

DUAL ENROLLMENT INNOVATIONS
ES 000 304

INSTRUCTIONAL PROGRAM - HIGHLY GIFTED STUDENTS
ES 002 036

Advanced Programs

PLANNING AND PILOT ACTIVITIES FOR DEVELOPMENT OF EDUCATIONAL PARK
ES 002 059

SUPPLEMENTARY EDUCATIONAL SERVICES -- INSTRUCTIONAL TELEVISION EDUCATIONAL EXPERIENCE DEVELOPMENT AND DISTRIBUTION
ES 000 395

Advanced Students

INDIVIDUALIZED FOREIGN LANGUAGE PROGRAM
ES 002 287

Advisory Committees

CURRICULUM DEVELOPMENT LABORATORY FOR FRANKLIN COUNTY SCHOOLS
ES 002 400

CURRICULUM STUDY AND IMPROVEMENT PROJECT
ES 002 330

PLANNING DEMONSTRATION SCHOOLS IN PILOT CITIES AREA
ES 002 366

PLANNING FOR CHILDREN WITH LEARNING DISABILITIES
ES 002 331

PROJECT MOVE
ES 002 151

QUALITY EDUCATION PROGRAM STUDY
ES 002 241

Aerospace Technology

AERONAUTICS INDUSTRIES SKILL ACQUISITION
ES 002 106

AEROSPACE EDUCATION VIA COMMUNITY RESOURCES
ES 002 438

AIR AGE VOCATIONAL PROGRAM
ES 001 221

AVAILABILITY OF SUPPLEMENTAL EDUCATIONAL RESOURCES THROUGH THE USE OF A PLANETARIUM
ES 000 681

CALIFORNIA SMALL HIGH SCHOOLS PROJECT
ES 001 992

COOPERATIVE AEROSPACE EDUCATION PROJECT FOR RENTON, KENT, AND FEDERAL WAY SCHOOL DISTRICTS
ES 001 408

HIGH SCHOOL AND YOUR FUTURE IN AEROSPACE
ES 002 508

INNOVATIVE CURRICULUM DEVELOPMENT IN EARTH-SPACE SCIENCE UTILIZING AN ATMOSPHERIUM-PLANETARIUM COMPLEX
ES 001 810

LINCOLN TITLE III PROJECT DESIGNED TO DEVELOP AND ENRICH ELEMENTARY CURRICULUM IN THE AREA OF AEROSPACE
ES 000 229

SANDUSKY AREA SUPPLEMENTARY EDUCATION CENTER
ES 000 044

SPACE RELATED SCIENCE PROJECT
ES 002 389

SPACE SCIENCE LEARNING PROGRAM
ES 001 991

SUPPLEMENTARY EDUCATIONAL CENTER - OPERATIONAL GRANT
ES 001 332

TALCOTT MOUNTAIN SCIENCE CENTER FOR STUDENT INVOLVEMENT
ES 001 097

TEXAS GULF COAST SCIENCE EDUCATIONAL RESOURCES CENTER
ES 001 190

Subject Index

Africa
PREVOCATIONAL THRUST IN GENERAL EDUCATION
ES 002 286

African American Studies
AFRICAN-ASIAN PUPIL RESOURCE PROJECT
ES 002 586

African Culture
AFRICAN-ASIAN PUPIL RESOURCE PROJECT
ES 002 586

PUPIL RESOURCE PROJECT IN ASIAN-AFRICAN STUDIES
ES 001 328

After School Centers
JOHN F KENNEDY DISTRICT SCHOLARSHIP COMMITTEE SERVICES PROJECT
ES 000 662

After School Education
AFTER-SCHOOL TELEVISION BROADCASTING CORRELATED WITH ELEMENTARY SCHOOL CURRICULA
ES 001 431

TRAINING IN COMPUTER USE IN HIGH SCHOOLS FOR INCREASING THE RANGE AND DEPTH IN MATHEMATICAL SKILLS AND CONCEPTS
ES 002 021

After School Programs
EASTERN ALABAMA EXPERIMENTAL STRING MUSIC PROJECT
ES 000 221

ELEMENTARY SCIENCE CENTER
ES 000 194

EXEMPLARY INNER CITY SCHOOL
ES 000 725

GUIDED STUDY AND WORKSHOP CENTER PILOT PROJECT
ES 000 738

MAIN LINE PROJECT LEARNING
ES 000 288

NEIGHBORHOOD SCHOOL CENTER
ES 000 669

OPERATION AREA ARTS
ES 000 646

PROJECT OPEN DOORS
ES 000 689

SPRING HILL COMMUNITY EDUCATIONAL CENTER
ES 000 567

WORKSHOP IN LIVING AND LEARNING
ES 002 485

After School Tutoring
RURAL EDUCATIONAL AND RECREATIONAL INNOVATIONS
ES 002 153

Agriculture
GROW PROJECT
ES 000 956

American History
CULTURAL HERITAGE AND ARTS CENTER
ES 002 052

FACILITATING ENVIRONMENT FOR MEANINGFUL PROGRAM IN UNITED STATES HISTORY
ES 001 382

PROJECT COMPREHENSIVE
ES 001 840

S (PRIME 3) C (PRIME 2) PROGRAM - HUMAN DIGNITY THROUGH AMERICAN HISTORY
ES 002 294

American Indians
APPLICATION TO ESTABLISH, OPERATE, AND MAINTAIN A SUPPLEMENTARY EDUCATIONAL CENTER AND SERVICES
ES 001 706

CHEROKEE MULTIPHASEAL CURRICULUM PLAN
ES 002 593

ENRICHMENT PROGRAM FOR THE CULTURALLY DIFFERENT CHILD
ES 001 687

INDIAN PERSONALITY DEVELOPMENT
ES 001 471

INSTRUCTIONAL CENTERS FOR PIMA CULTURE
ES 002 590

LEARNING ENGLISH THROUGH NAVAJO
ES 002 591

PILOT PROGRAM FOR IMPROVING THE EDUCATIONAL PROGRAM OF INDIAN CHILDREN IN GRADES 1-6
ES 002 273

PLANNING AN INDIVIDUALIZED INSTRUCTION PROGRAM FOR PRIMARY-GRADE PUPILS
ES 002 391

REGIONAL EDUCATIONAL, CULTURAL SERVICES CENTER
ES 001 818

SIOUX INDIAN PROJECT
ES 002 594

SUPPLEMENTARY EDUCATION FOR INDIANS IN RURAL AND RESERVATION AREAS
ES 002 298

THERAPEUTIC HUMANITIES FOR UNDERPRIVILEGED CHILDREN
ES 002 592

APPALACHIA
CARROLL COUNTY CURRICULUM STUDY AND REVISION
ES 002 584

USE OF DIAGNOSTIC AND CRISIS CLASSES TO IMPROVE THE EDUCATION OF HANDICAPPED PUPILS
ES 002 284

Applied Linguistics
WEEHAWKEN LINGUISTICS - LANGUAGE ARTS PROJECT
ES 001 803

Applied Music
MUSIC CURRICULUM FOR MEMPHIS ELEMENTARY SCHOOLS
ES 002 539

SOUTHEAST IOWA STRING MUSIC INSTRUCTION
ES 002 049

STRINGED INSTRUMENT INSTRUCTION AND ORCHESTRAL DEVELOPMENT PROGRAM IN SHENANDOAH COUNTY SCHOOLS VIRGINIA
ES 002 562

Apprenticeships
PILOT THEATRICAL DEMONSTRATION/PARTICIPATION PROJECT
ES 002 225

Archaeology
AMERICAN CIVILIZATION INSTITUTE OF MORRISTOWN PROJECT NEW VISTAS ON WORK AND LEISURE
ES 001 802

PROJECT FINE ARTS AND ARCHAEOLOGY
ES 000 809

Area Studies
AMERICAN CIVILIZATION INSTITUTE OF MORRISTOWN PROJECT - NEW VISTAS ON WORK AND LEISURE
ES 001 802

AREA STUDY PROPOSAL - GERMANY FOCUS
ES 002 335

Arithmetic
INDIVIDUAL COMPUTER AIDED INSTRUCTION
ES 002 182

Art
AREA RESOURCE CENTER FOR INSTRUCTION IN MUSIC, ART AND SCIENCE AUDIO VISUAL AND GUIDANCE SERVICES
ES 001 452

COMPREHENSIVE CULTURAL ENRICHMENT PROGRAM
ES 001 827

CULTURAL ENRICHMENT PROJECT
ES 001 890

CULTURAL OPPORTUNITIES RESOURCE CENTER
ES 001 445

DISPERSED SUPPLEMENTARY EDUCATIONAL SERVICES CENTER
ES 001 318

ENRICHMENT CENTER FOR ARTS EXPOSURE
ES 001 005

EXEMPLARY VISUAL ARTS PROGRAM
ES 000 613

IMPETUS FOR THE CREATIVE ARTS
ES 001 217

INSERVICE TEACHER EDUCATION COURSES IN ART AND SCIENCE FOR NEW HAMPSHIRE ELEMENTARY CLASSROOM TEACHERS

Subject Index

ES 000 494

METROPOLITAN SUPPLEMENTARY EDUCATIONAL CENTER IN THE ARTS
ES 001 789

METROPOLITAN SUPPLEMENTARY EDUCATIONAL CENTER IN THE ARTS
ES 001 978

MINERAL COUNTY, MONTANA COOPERATIVE SUMMER REMEDIAL READING AND CULTURAL IMPROVEMENT PROGRAM
ES 001 001

MOBILE UNIT OF INSTRUCTION IN ART AND MUSIC WITH NECESSARY MEDIA AIDS AND MATERIALS
ES 001 617

OPERATION AREA ARTS
ES 000 646

PLAN FOR TULSA PUBLIC SCHOOLS, INDEPENDENT DISTRICT NO 1, SUPPLEMENTARY EDUCATION SERVICE
ES 001 470

THERAPEUTIC HUMANITIES FOR UNDERPRIVILEGED CHILDREN
ES 002 592

Art Activities

DISPERSED SUPPLEMENTARY EDUCATIONAL SERVICES CENTER
ES 000 639

PROVIDING CULTURAL EXPERIENCES FOR CHILDREN
ES 002 493

REGION I ARTMOBILE WITH EXHIBITION, LECTURE AND DEMONSTRATION SERVICES FOR THIRTY-FIVE SECONDARY SCHOOLS OF REGION I
ES 000 204

TAP TALENTED ART PROGRAM
ES 000 188

Art Appreciation

CARTERET COUNTY CULTURAL ARTS PROGRAM
ES 001 814

PACE-SIM VISUAL ARTS PROJECT
ES 000 546

STUDENT AND COMMUNITY AID CENTER
ES 000 756

TEACHING ART THROUGH NEW MEDIA
ES 002 307

Art Education

CARTERET COUNTY CULTURAL ARTS PROGRAM
ES 001 814

CENTER FOR UNDERSTANDING THE MEANINGS OF THE FORMS OF VISUAL ART
ES 001 136

CLASSROOM OF TODAY'S WORLD
ES 001 524

CLASSROOM RENAISSANCE, A STATEWIDE ARTS PROJECT
ES 001 273

EXEMPLARY CULTURAL ENRICHMENT - ADVENTURE IN THE ARTS
ES 001 292

FIELD TESTING IN REGION V
ES 002 529

PROJECT ART START
ES 001 286

PROJECT CREATE
ES 001 353

SCHOOL MUSEUM PROJECT FOR IMPROVING THE UNDERSTANDING AND APPRECIATION OF THE FINE ARTS IN ELEMENTARY AND SECONDARY SCHOOLS
ES 000 908

SMOKY MOUNTAIN-CULTURAL ARTS DEVELOPMENT ASSOCIATION
ES 002 139

SUPPLEMENTARY EDUCATION PROGRAM IN FINE ARTS
ES 002 344

SUPPLEMENTARY PROGRAM OF ART EDUCATION FOR STUDENTS AND TEACHERS
ES 000 782

TEACHING ART THROUGH NEW MEDIA
ES 002 307

THERAPEUTIC HUMANITIES FOR UNDERPRIVILEGED CHILDREN
ES 002 592

Art Expression

UNLIMITED POTENTIAL
ES 002 084

Articulation (Program)

COMPUTER-BASED TEST DEVELOPMENT CENTER
ES 001 879

COUNTYWIDE DIRECTION FOR FAMILY LIFE EDUCATION
ES 002 090

DEVELOPMENT OF A FAMILY LIFE-SEX EDUCATION PROGRAM FOR SCHOOLS
ES 001 611

DEVELOPMENT OF A SEQUENTIAL, CUMULATIVE PROGRAM FOR TEACHERS OF HIGH SCHOOL ENGLISH IN LAMAR COUNTY, ALABAMA
ES 001 940

EXEMPLARY PLAN FOR EDUCATIONAL INNOVATION IN THE DEVELOPMENT OF A SOCIAL STUDIES CURRICULUM, K-12
ES 001 468

GEOGRAPHY - AN INTEGRATIVE DISCIPLINE (K-6)
ES 002 299

MUTUALLY AIDED LEARNING
ES 002 175

OPERATION ASTRA
ES 002 176

PROJECT QUEST--NEW DESIGNS FOR INNOVATIVE APPROACHES TO HEALTH INSTRUCTION THROUGH INTERDISTRICT PLANNING
ES 001 746

Artists

BRISTOL TOWNSHIP ARTIST IN-RESIDENCE PROGRAM
ES 001 646

HUNTINGTON'S PACE (PERFORMING ARTS CURRICULUM ENRICHMENT)
ES 001 870

PERFORMING ARTS PROJECT
ES 002 096

Art Materials

COMMUNICATIONS-ART PRODUCTION AND INSERVICE TRAINING CENTER
ES 001 753

Arts Centers

EXTENSION OF FEDERAL GRANT P L 89-10, TITLE III
ES 000 833

FINE ARTS CENTER
ES 001 213

FINE ARTS EDUCATIONAL IMPROVEMENT PROJECT
ES 001 360

HARRISON REGIONAL ARTS AND CRAFTS CENTER
ES 001 348

ONSLOW COUNTY FINE ARTS CENTER
ES 001 813

PACE-SIM VISUAL ARTS PROJECT
ES 000 546

SOUTHWEST INTERCULTURAL AND LANGUAGE CENTER
ES 000 640

Asia

PREVOCATIONAL THRUST IN GENERAL EDUCATION
ES 002 286

Asian History

AFRICAN-ASIAN PUPIL RESOURCE PROJECT
ES 002 586

PARSIPPANY HIGH SCHOOL ASIAN AND CRITICAL LANGUAGE RESOURCE CENTER
ES 001 623

PUPIL RESOURCE PROJECT IN ASIAN-AFRICAN STUDIES
ES 001 328

Assembly Programs

IMPETUS FOR THE CREATIVE ARTS
ES 001 217

Astronomy

INNOVATIVE CURRICULUM DEVELOPMENT IN EARTH-SPACE SCIENCE UTILIZING AN ATMOSPHERIUM-PLANETARIUM COMPLEX
ES 001 810

KINGSBURY OBSERVATORY AND ASTRONOMICAL EDUCATIONAL CENTER
ES 000 815

OPERATIONAL ASTRONOMY - THE EARTH AND BEYOND
ES 001 621

PROPOSED PROGRAM FOR A SPACE AND EARTH SCIENCE CENTER. ES 001 876

PUGET SOUND ARTS AND SCIENCE CENTER. ES 001 206

SCIENCE LABORATORY-PLANETARIUM ES 000 284

SPACE SCIENCE EDUCATION CENTER ES 002 211

TALCOTT MOUNTAIN SCIENCE CENTER FOR STUDENT INVOLVEMENT ES 001 097

Athletic Activities

COMPREHENSIVE PROGRAM FOR THE SEVERELY PHYSICALLY HANDICAPPED ES 002 277

Athletic Programs

PHYSICAL EDUCATION COMPETENCE CURRICULUM CENTER ES 002 422

Attendance

HOME AND SCHOOL VISITOR ES 002 246

Attitudes

PROJECT H.E.L.P. ES 001 266

SPECIAL AND SUPPLEMENTAL UNITS OF EDUCATION BROUGHT BY MOBILE CLASSROOMS TO SPARSELY POPULATED TERRITORIES ES 001 619

Attitude Tests

PROJECT FOR PROMOTING INTERNATIONAL UNDERSTANDING OF LATIN AMERICA IN PUBLIC SCHOOLS THROUGH TELEVISION ES 001 659

Audio Equipment

BETTER UTILIZATION OF TRANSPORTATION TIME ES 002 505

SPECIAL AND SUPPLEMENTAL UNITS OF EDUCATION BROUGHT BY MOBILE CLASSROOMS TO SPARSELY POPULATED TERRITORIES. ES 001 619

Audiolingual Methods

CHINESE-RUSSIAN STUDY CENTER, TOLEDO PUBLIC SCHOOLS ES 001 920

SAN ANTONIO BILINGUAL DEMONSTRATION AND DISSEMINATION CENTER ES 002 085

STANDARD ENGLISH THROUGH SPEECH THERAPY METHODOLOGY ES 001 993

TEACHING ENGLISH AS A SECOND LANGUAGE ES 002 462

Audiolingual Skills

PROGRAMS IN ORAL COMMUNICATION ES 002 034

Audio Video Laboratories

LEARNING TEACHING LABORATORY ES 002 436

OPERATION OF A DIAL SELECT INFORMATION RETRIEVAL SYSTEM FOR TRANSMITTING SELECTED INSTRUCTIONAL MATERIALS VIA A LOW COST INFORMATION TRANSMISSION SYSTEM OWNED AND OPERATED BY THE WEST HARTFORD SCHOOL SYSTEM ES 001 101

Audiovisual Aids

AREA RESOURCE CENTER FOR INSTRUCTION IN MUSIC, ART AND SCIENCE, AUDIO VISUAL AND GUIDANCE SERVICES ES 001 452

AUDIO VISUAL LEARNING AND MATERIALS FACILITY ES 000 621

AUDIOVISUAL MOBILE SERVICE UNIT AND MEDIA WORKSHOPS (TITLE SUPPLIED) ES 001 717

BRADFORD AREA LOCAL MATERIALS PRODUCTION DEMONSTRATION CENTER ES 001 174

CENTENNIAL JOINT SCHOOLS SUPPLEMENTARY EDUCATIONAL SERVICE CENTER ES 000 951

CENTER FOR UNDERSTANDING THE MEANINGS OF THE FORMS OF VISUAL ART ES 001 136

COMMUNICATIONS-ART PRODUCTION AND INSERVICE TRAINING CENTER ES 001 753

CONTINUATION OF REPAIR AND MAINTENANCE CENTER ES 001 647

COOPERATIVE PROJECT TO PROVIDE SUPPLEMENTAL SERVICES TO A GROUP OF ELEMENTARY AND SECONDARY SCHOOLS OF NEW MEXICO ES 000 272

COORDINATED CULTURAL-COMMUNITY RESOURCE PROGRAM FOR THE SCHOOLS OF NORTHWESTERN IOWA--WOODBURY, CHEROKEE, CRAWFORD, IDA, MONONA, PLYMOUTH COUNTIES ES 000 579

CULTURAL CENTER FOR THE PERFORMING ARTS ES 000 949

CURRICULUM ENRICHMENT CENTER ES 001 008

DESIGN FOR CURRICULUM RESEARCH DEVELOPMENT AND EVALUATION ES 001 392

DEVELOPMENTAL READING IMPROVEMENT PROGRAMS ES 001 899

DEVELOPMENT AND DISSEMINATION OF INDEPENDENT WORK MATERIALS IN AN EDUCATIONAL PARK AND AN EXTENSION OF EFFORT NATIONALLY ES 001 948

DEVELOPMENT OF INNOVATION IN EDUCATION BY BRINGING HELP TO THE CLASSROOMS ES 000 888

DEVELOPMENT OF LEARNING RESOURCES CENTER AND TEACHER INSERVICE PROGRAMS FOR NEW TECHNOLOGY AND MEDIA ES 001 473

DEVELOPMENT OF PROGRAMED CROSS MEDIA UNITS ES 001 900

DRAMATIC ARTS IN SCHOOL AND THEATER ES 001 907

DUNKLIN COUNTY INSTRUCTIONAL MATERIALS CENTER ES 000 306

EDUCATIONAL-CURRICULUM-MATERIALS-SERVICE CENTER ES 000 632

EDUCATIONAL MEDIA CENTER FOR EAST-CENTRAL ALABAMA ES 000 790

EPOCH PILOT ES 001 676

EXEMPLARY VISUAL MATERIALS PRODUCTION CENTER ES 001 118

FOUR COUNTY EDUCATIONAL MEDIA CENTER ES 001 004

HAWTHORN SCHOOL PILOT PROJECT ES 002 589

INFORMATION RETRIEVAL SYSTEM ES 001 418

INSTRUCTIONAL MATERIALS CENTER ES 000 472

INSTRUCTIONAL MATERIALS CENTER ES 001 523

LEARNING RESOURCES CENTER ES 001 064

MIAMI VALLEY AREA CURRICULUM LABORATORY AND SERVICE CENTER ES 000 558

MISSOULA COUNTY RESOURCE CENTER ES 001 910

MOBILE INSTRUCTIONAL MATERIALS CENTER ES 000 801

MOBILE STATE-WIDE DEMONSTRATION OF AN IDEALLY EQUIPPED AND STAFFED SCHOOL BUILDING INSTRUCTIONAL MATERIALS CENTER ES 000 433

MOBILE UNIT OF INSTRUCTION IN ART AND MUSIC WITH NECESSARY MEDIA AIDS AND MATERIALS ES 001 617

MODEL LIBRARY AND MATERIALS CENTER ES 000 856

Subject Index

MODEL PROGRAM FOR EDUCABLE MENTALLY RETARDED CHILDREN
ES 001 932

MULTI-COUNTY TRAVELING MUSEUM PROJECT
ES 000 781

OPERATION PRIME--PORTLAND REGIONAL INSTRUCTIONAL MEDIA EXPERIMENT
ES 002 455

PLANNING AN INTERDISCIPLINARY RESOURCE CENTER ON THE THE NEGRO HERITAGE
ES 001 102

PREAMBLE - PROJECT TO ENRICH, AMPLIFY, MOBILIZE, BROADEN, AND LEVITATE EDUCATION
ES 001 873

PROJECT MID-TENN
ES 000 554

PROJECT UPLIFT
ES 000 323

PROPOSAL TO DEVELOP AN INSTRUCTIONAL RESOURCES CENTER DESIGNED SPECIFICALLY TO SUPPORT TEAM TEACHING OBJECTIVES IN THE AMHERST SCHOOL DISTRICT
ES 001 133

PROPOSAL TO ESTABLISH AND MAINTAIN A SEVEN-COUNTY INSTRUCTIONAL MEDIA CENTER
ES 001 196

PROVISION FOR RESTRUCTURE IN INDEPENDENT STUDY MODELS (PRISM)
ES 000 811

READING ENLIGHTENS AND DEVELOPS
ES 001 469

REGIONAL AUDIO VISUAL EDUCATION
ES 002 310

REGIONAL ENRICHMENT CENTER
ES 001 606

SCHOOL-COMMUNITY INSTRUCTIONAL MATERIALS CENTER
ES 000 630

SCHOOL MUSEUM PROJECT FOR IMPROVING THE UNDERSTANDING AND APPRECIATION OF THE FINE ARTS IN ELEMENTARY AND SECONDARY SCHOOLS
ES 000 908

SOUTH ARKANSAS CURRICULUM AND SERVICES LABORATORY
ES 001 247

STUDENT AND COMMUNITY AID CENTER
ES 000 756

TRAINING CENTER IN EXEMPLARY INSTRUCTIONAL SYSTEMS
ES 000 047

Audiovisual Centers

AVAILABILITY OF SUPPLEMENTAL EDUCATIONAL RESOURCES THROUGH THE USE OF A PLANETARIUM
ES 000 681

CONTINUATION OF REPAIR AND MAINTENANCE CENTER
ES 001 647

EDUCATIONAL AND CULTURAL DEVELOPMENT CENTER
ES 001 238

INSTRUCTIONAL MEDIA PRODUCTION ADVANCEMENT CENTER (IMPAC)
ES 002 351

SOUTHEAST ALASKA AUDIO-VISUAL CENTER
ES 000 787

Audiovisual Communication

CARBON COUNTY (WYOMING) COORDINATED INSTRUCTIONAL CENTER
ES 000 985

INDICOM - INDIVIDUAL COMMUNICATIONS SYSTEM
ES 001 953

Audiovisual Instruction

EQUALIZING MULTISCHOOL CURRICULUM BY TECHNOLOGY
ES 002 403

PROPOSAL FOR THE ESTABLISHMENT OF A MULTI-PURPOSE PROGRAM DEVELOPMENT AND CURRICULUM MATERIALS CENTER
ES 000 005

Auditory Training

IMPROVEMENT OF AUDING SKILLS IN FIRST GRADE CHILDREN
ES 001 572

MOBILE READING LABORATORY
ES 000 779

SPEECH THROUGH VISION
ES 001 998

Aurally Handicapped

HEARING AND LANGUAGE CENTER OF THE WEST SUBURBAN SCHOOLS
ES 001 892

OPERATION SPRINGBOARD
ES 002 440

PROJECT EXPAND
ES 002 439

REGIONAL PROGRAM FOR HEARING IMPAIRED
ES 002 550

SPEAR FOR SPEECH AND HEARING IN CHARLOTTESVILLE AND ALBEMARLE COUNTY
ES 001 719

Autoinstructional Aids

CENTER FOR SELF-INSTRUCTION
ES 000 807

COOPERATIVE PROJECT AMONG TEACHERS, SCHOOLS AND INDUSTRY FOR CONTINUED DEVELOPMENT OF MEANS TO IMPROVE LEARNING
ES 000 607

ENVIRONMENTAL LEARNING CENTER
ES 000 401

ESTABLISHMENT AND MAINTENANCE OF A CENTER FOR THE DEMONSTRATION OF COMPUTER-AIDED INSTRUCTIONAL SYSTEMS AND OTHER COMPLEX EDUCATIONAL MEDIA
ES 000 405

INNOVATION IN EDUCATIONAL AUTOMATION
ES 000 523

OPERATION OF A DIAL SELECT INFORMATION RETRIEVAL SYSTEM FOR TRANSMITTING SELECTED INSTRUCTIONAL MATERIALS VIA A LOW COST INFORMATION TRANSMISSION SYSTEM OWNED AND OPERATED BY THE WEST HARTFORD SCHOOL SYSTEM
ES 001 101

PROJECT TO PROVIDE AN AUTOMATED LEARNING CENTER FOR THE CLOVIS SENIOR HIGH SCHOOL
ES 001 067

Autoinstructional Laboratories

LEARNING LABORATORIES, MACHINE-AUGMENTED SELF-INSTRUCTION
ES 000 301

Autoinstructional Methods

TO TEACH - TO LISTEN - TO LEARN
ES 002 173

Automation

COMPUTER INSTRUCTION NETWORK
ES 001 821

PROJECT LEEDS - LIBRARY EXEMPLARY ELEMENTARY DEMONSTRATION OF SPRINGFIELD
ES 002 579

Average Students

DEMONSTRATION PRETECHNICAL PROGRAM
ES 002 127

Aviation Mechanics

AIR AGE VOCATIONAL PROGRAM
ES 001 221

EXPERIMENTAL PROJECT IN ELEMENTARY AVIATION, UTILIZING COMMUNITY RESOURCES
ES 001 047

Aviation Technology

AERONAUTICS INDUSTRIES SKILL [illegible]QUISITION
ES 002 106

Ballet

CULTURAL ENRICHMENT PROJECT
ES 000 945

LINCOLN CENTER STUDENT PROGRAM
ES 000 942

Basic Reading

ECLECTIC PROGRAM FOR INITIAL READING INSTRUCTION
ES 001 049

NONBASAL TEXTBOOK READING PROGRAM
ES 001 550

Basic Skills

LEARNING ACADEMY, A RESIDENTIAL CENTER FOR THE TREATMENT OF STUDENTS WITH PSYCHOEDUCATIONAL PROBLEMS.

ES 001 957
SIXTH GRADE CENTER FOR INDIVIDUALIZED INSTRUCTION
ES 001 930

Beginning Reading
EXPERIMENT IN READING FOR MEXICAN AMERICAN STUDENTS
ES 002 020
IMPROVEMENT OF AUDING SKILLS IN FIRST GRADE CHILDREN
ES 001 572
INTERPERSONAL RELATIONS AND READING IMPROVEMENT
ES 002 475
PREVENTION OF READING DISABILITY
ES 002 408
WALK AND TALK
ES 002 257

Beginning Teachers
PROGRAM FOR BEGINNING TEACHERS
ES 002 323

Behavior
FACILITY FOR DIAGNOSIS AND CHANGE OF STUDENT BEHAVIOR
ES 001 347

Behavioral Objectives
ANNISTON EDUCATIONAL PARK--INTERNAL COLLIGATION (AEPIC)
ES 002 404
DESIGNING LEARNER-CENTERED INSTRUCTIONAL SYSTEM
ES 002 495
DEVELOPING AN EXEMPLARY INTERMEDIATE SCHOOL
ES 001 988
DEVELOPING BEHAVIORALLY STATED INSTRUCTIONAL OBJECTIVES
ES 002 233
DEVELOPMENTAL AND COORDINATED HEALTH EDUCATION
ES 002 510
EDUCATIONAL SYSTEM FOR THE SEVENTIES
ES 002 447
ES 70 (EDUCATION SYSTEMS FOR THE 70'S)--IN-SERVICE PHASE
ES 002 497
IMPLEMENTATION OF A PROGRAM OF INDIVIDUALLY PRESCRIBED INSTRUCTION IN MATHEMATICS IN THE ELEMENTARY SCHOOLS OF MONTCLAIR, NEW JERSEY
ES 002 490
INDIVIDUALIZED INSTRUCTION IN PROTOTYPE SCHOOL
ES 002 226
NEW ADVENTURE IN LEARNING
ES 002 421
NOVA INTERRELATED MATHEMATICS AND SCIENCE
ES 002 419
OPERATING AN EXEMPLARY ELEMENTARY SCHOOL PROGRAM
ES 002 398
PLANNING FOR CHILD GUIDANCE CENTER
ES 002 470
QUALITY EDUCATION PROGRAM STUDY
ES 002 241
VOCATIONAL EDUCATION SYSTEMS FOR THE 1970'S
ES 002 451

Behavioral Sciences
PROJECT SHARE
ES 001 589
REGIONAL PUPIL SERVICES TEAMWORK APPROACH FOR CHILDREN IN DIFFICULTY
ES 001 068
SECONDARY SCHOOL SELF-STUDY
ES 001 652

Behavior Change
BEHAVIOR MODIFICATION OF EMOTIONALLY DISTURBED
ES 002 480
CENTRAL UTAH PROJECT ON INDIVIDUALIZATION OF INSTRUCTION
ES 001 842
COMPREHENSIVE PUPIL SERVICES FOR ALL CHILDREN
ES 001 829
FORUM-SEMINAR ON CONTEMPORARY SOCIAL AND CULTURAL ISSUES
ES 002 223
PROJECT SIMULATIONS
ES 002 262
S.P.A.R.C.-SPECIAL PROGRAMS AIMED AT REHABILITATING CHILDREN
ES 002 407
TOWARD OPTIMUM CONDITIONS FOR LEARNING
ES 002 131

Behavior Development
DEVELOPMENTAL PLACEMENT PROGRAM
ES 000 835

Behavior Problems
BEHAVIORAL AND LEARNING DISABILITIES PROJECT 1
ES 002 441
COOPERATIVE MULTI-AGENCY SYSTEM FOR ALLEVIATING BEHAVIOR PROBLEMS
ES 002 367
ESTABLISHMENT OF A REGIONAL DIAGNOSTIC CENTER FOR THE ASSESSMENT AND REMEDIATION OF LEARNING DISABILITIES
ES 001 306
EXEMPLARY COOPERATIVE IN ELEMENTARY SCHOOL GUIDANCE FOR SMALL SCHOOL DISTRICTS
ES 001 664
PROJECT EARLY WARNING
ES 002 382
SAN MATEO COUNTY PACE PROGRAM
ES 000 615
TUTORIAL PROGRAM FOR CHILDREN WITH MILD LEARNING AND/OR BEHAVIORAL PROBLEMS
ES 001 708

Behavior Theories
INDIVIDUALIZED INSTRUCTION DEMONSTRATION PROJECT
ES 0.1 362

Bibliotherapy
CHILD PERSONNEL SERVICE CENTER TO BE KNOWN AS PROJECT BEST
ES 002 105

Bilingual Education
BICULTURAL CURRICULUM DEVELOPMENT AND TEACHER RENEWAL
ES 002 454
GESTALT APPROACH TO DEVELOPING THE BICULTURAL, BILINGUAL RESOURCES OF THE MEXICAN-AMERICAN
ES 002 169

Bilingualism
PROJECT PASO - A PARALLEL BILINGUAL CURRICULUM
ES 002 260

Bilingual Schools
BILINGUAL EDUCATION IN GRADES 7, 8, AND 9
ES 001 675
CREEDMOOR BILINGUAL SCHOOL
ES 001 726

Bilingual Students
SOUTHWEST INTERCULTURAL AND LANGUAGE CENTER
ES 000 640
SUSTAINED PRIMARY PROGRAM FOR BILINGUAL STUDENTS
ES 001 869

Bilingual Teacher Aides
DEMONSTRATION BILINGUAL EDUCATION PROJECT
ES 002 037
WALK AND TALK
ES 002 257

Bilingual Teachers
DEMONSTRATION BILINGUAL EDUCATION PROJECT
ES 002 037

Biological Sciences
EPIC--EDUCATIONAL PROJECT TO IMPLEMENT CONSERVATION
ES 002 461

INSTRUCTIONAL, RESEARCH, AND DEMONSTRATION LABORATORY IN THE BIOLOGICAL SCIENCES FOR ELEMENTARY AND SECONDARY PUPILS
ES 001 954

Biology
COOPERATIVE PROJECT TO PROVIDE SUPPLEMENTAL SERVICES TO A GROUP OF ELEMENTARY AND SECONDARY SCHOOLS OF NEW MEXICO
ES 000 739
ESCAROSA NATURE CENTER AND MUSEUM
ES 002 218
FLOATING MARINE SCIENCE LABORATORY
ES 001 250
OUTDOOR EDUCATIONAL CENTER
ES 000 880
OUTDOOR LABORATORY OF NATURAL ENVIRONMENTAL SCIENCE
ES 001 364

Biology Instruction
SUFFOLK ENVIRONMENTAL BIOLOGY
ES 002 276

Biracial Schools
WASHINGTON INTEGRATED SECONDARY EDUCATION (WISE)
ES 001 682

Black Community
POLICY BREAKTHROUGH-TO INCREASE THE EDUCATIONAL ACHIEVEMENT OF NEGRO STUDENTS
ES 002 568

Blind
BLIND YOUTH ENRICHMENT PROGRAM
ES 002 587

Blind Children
BLIND YOUTH ENRICHMENT PROGRAM
ES 002 587
SUPPLEMENTAL SERVICES FOR BLIND CHILDREN
ES 002 577

Board of Education Role
PROJECT BASIC, BOARDS AND ADMINISTRATORS STUDYING IMPLICATIONS OF CHANGE
ES 001 517

Boards of Education
EDUCATION ADVANCEMENT THROUGH LEADERSHIP AND INSTRUCTIONAL IMPROVEMENT
ES 002 532

Booklists
PROPOSED LIBRARY AND INSTRUCTIONAL RESOURCES AND TECHNICAL SERVICES CENTER
ES 000 659
REGIONAL INSTRUCTIONAL MATERIALS SERVICE CENTER
ES 002 076

Botany
SOUTH ARKANSAS CURRICULUM AND SERVICES LABORATORY
ES 001 247

Branching
STANFORD-RAVENSWOOD COMPUTER ASSISTED INSTRUCTION PROGRAM
ES 002 168

Breakfast Programs
PILOT BREAKFAST PROGRAM
ES 000 362

Building Design
COMMUNITY EDUCATION CENTER DEMONSTRATION PROJECT
ES 001 603
CULTURAL AND EDUCATIONAL MATERIALS AND SERVICE CENTER
ES 000 888
DEVELOPMENT OF A MODEL-DEMONSTRATION SCHOOL FOR EDUCATIONALLY DISADVANTAGED CHILDREN
ES 000 286
INTERNSHIP PROGRAM FOR OPERATING AN INNOVATIVE MODEL DEMONSTRATION SCHOOL FOR RURAL AMERICA
ES 002 554
PLANNING GRANT TO INVOLVE SIGNIFICANT COMMUNITY RESOURCES IN EFFECTIVE EDUCATIONAL CHANGE
ES 001 409

Bus Transportation
BETTER UTILIZATION OF TRANSPORTATION TIME
ES 002 505
NEWARK GREATER CITIES PROJECT
ES 002 354
STUDY OF EDUCATIONAL PROGRAMS FOR ELEMENTARY SCHOOL CHILDREN INVOLVED IN A REGIONAL DESEGREGATION PLAN
ES 000 629

Calculus
ADVANCED MATHEMATICS TELEVISION SERIES
ES 001 201
TRAINING IN COMPUTER USE IN HIGH SCHOOLS FOR INCREASING THE RANGE AND DEPTH IN MATHEMATICAL SKILLS AND CONCEPTS
ES 002 021

Camping
CAMPING SCHOOL
ES 000 604
COOPERATIVE SUMMER SCHOOL CAMP
ES 001 574
LYCOMING COUNTY OUTDOOR EDUCATION FOR UNDERACHIEVING CHILDREN
ES 001 881
MARYLAND REGIONAL CENTER FOR THE ARTS
ES 001 226
MOHICAN SCHOOL IN THE OUT-OF-DOORS
ES 000 470
NEWTOWN OUTDOOR EDUCATION PROJECT
ES 000 317
OUTDOOR EDUCATION FOR HANDICAPPED CHILDREN
ES 001 849
OUTDOOR EDUCATION PROGRAM (TITLE SUPPLIED)
ES 002 267
SCHOOL CAMPSITE SUMMER HUMANITIES PROGRAM
ES 001 395
SUMMER CAMP FOR MENTALLY RETARDED CHILDREN
ES 002 285
SUPPLEMENTARY CENTER FOR OUTDOOR EDUCATION AND CONSERVATION EDUCATION
ES 000 709

Career Choice
PROJECT TEACHER - TEACHER EDUCATION AND CHILD HELP THROUGH EDUCATIONAL RESEARCH
ES 001 639

Career Opportunities
STIMULATING CAREER INTEREST IN MENTAL RETARDATION
ES 001 438

Career Planning
COMPREHENSIVE PROGRAM FOR INNOVATION
ES 001 173
IMPLEMENTING AN OCCUPATIONAL AND EXPLORATORY PROGRAM RELATED TO THE WORLD OF WORK IN THE MODERN JUNIOR HIGH SCHOOL
ES 002 580
REGIONAL EDUCATIONAL ASSISTANCE PROGRAM
ES 002 576
WORK-ORIENTED JUNIOR HIGH SCHOOL
ES 001 532

Carrels
COOPERATIVE PROJECT AMONG TEACHERS, SCHOOLS AND INDUSTRY FOR CONTINUED DEVELOPMENT OF MEANS TO IMPROVE LEARNING
ES 000 607
ENVIRONMENTAL LEARNING CENTER
ES 000 401
OPERATION OF A DIAL SELECT INFORMATION RETRIEVAL SYSTEM FOR TRANSMITTING SELECTED INSTRUCTIONAL MATERIALS VIA A LOW COST INFORMATION TRANSMISSION SYSTEM OWNED AND OPERATED BY THE WEST HARTFORD SCHOOL SYSTEM
ES 001 101

Case Studies (Education)
IMPROVING EDUCATIONAL AND CULTURAL PURPOSES AND PROGRAMS IN BRICK TOWNSHIP

THROUGH INSERVICE CASE STUDIES OF CHILDREN AND CLUSTER TEACHERS
ES 000 934

Caseworkers
FOCUSING ON THE FAMILY AS A FORCE IN EDUCATION
ES 001 703

Change Agents
ASPIRE--A STUDENT PLANNING INNOVATIVE RESEARCH EXPERIMENT (TITLE SUPPLIED)
ES 001 661
CONSTRUCTIVE CHANGE IN CENTER-CITY SCHOOLS
ES 002 324
DEMONSTRATION, TRAINING, AND DISSEMINATION CENTER FOR ELEMENTARY SCHOOL COUNSELING
ES 001 884
DEVELOPMENT OF MODEL DISSEMINATION PRACTICES IN EDUCATION
ES 001 657
IMPROVING INSTRUCTION THROUGH INSERVICE TRAINING
ES 002 402
METROPOLITAN TEACHERS COLLABORATIVE
ES 002 460
PROJECT FOR THE ANALYSIS, DEVELOPMENT, IMPLEMENTATION, AND DIFFUSION OF THE NEW SOCIAL STUDIES CURRICULA
ES 002 002
RURAL CURRICULAR, CULTURAL CHANGE AGENTS
ES 002 328
SOUTH CENTRAL KANSAS ELEMENTARY SCIENCE-MATHEMATICS PROJECT
ES 002 444
SUSQUEHANNA ESEA SYNERGETIC ACTIVITIES AND MULTI-INNOVATION EXPERIENCES (PROJECT SESAME)
ES 001 880
WEST TEXAS INNOVATIVE EDUCATION CENTER
ES 001 933

Chemistry Instruction
COMMONWEALTH CONSORTIUM TO DEVELOP, IMPLEMENT, AND EVALUATE A PILOT PROGRAM OF COMPUTER ASSISTED INSTRUCTION FOR URBAN HIGH SCHOOLS
ES 002 244

CHEROKEE INDIANS
CHEROKEE MULTIPHASEAL CURRICULUM PLAN
ES 002 593
EDUCATIONAL DIMENSIONS OF COMMUNITY RESOURCES
ES 002 293

Child Development
CHILD ASSESSMENT - PLACEMENT - INSTRUCTION CENTER (CAPIC)
ES 002 147
DEVELOPMENT OF HUMAN RESOURCES AND EDUCATIONAL SERVICES IN SOUTHEASTERN KENTUCKY--A MULTICOUNTY PROGRAM
ES 001 897
EXEMPLARY AND INNOVATIVE PRESCHOOL CHILD DEVELOPMENT DEMONSTRATION CENTER
ES 001 071
PRINCETON PROGRAM -- TEACHER EDUCATION
ES 002 072
STAFF DEVELOPMENT PROGRAM FOR TEACHING THE URBAN ELEMENTARY SCHOOL CHILD
ES 001 650
TEEN TUTORIAL PROGRAM -- A MODEL OF INTERRELATIONSHIP OF SEVENTH GRADERS, KINDERGARTEN PUPILS AND PARENTS TO MEET THE DEVELOPMENTAL NEEDS OF DISADVANTAGED CHILDREN
ES 001 165

Child Development Centers
CENTER FOR EFFECTING EDUCATIONAL CHANGE (OPERATION OF)
ES 001 407
CHILD STUDY AND EDUCATIONAL DEMONSTRATION CENTER
ES 001 335
PROJECT COMPREHENSIVE
ES 001 840
PROPOSAL TO ESTABLISH FACILITIES FOR CONTINUOUS ASSESSMENT OF LEARNING POTENTIAL IN CONJUNCTION WITH CONTINUOUS PROVISION OF RELATED INSTRUCTIONAL AND SUPPLEMENTAL SERVICES
ES 001 774
ROCKINGHAM COUNTY CHILD DEVELOPMENT SERVICES CENTER
ES 001 798

Chinese
PARSIPPANY HIGH SCHOOL ASIAN AND CRITICAL LANGUAGE RESOURCE CENTER
ES 001 623

Citizen Participation
APACE (ACTION PROGRAM FOR THE ADVANCEMENT OF CIVIC EDUCATION)
ES 002 338
TO IMPROVE INSTRUCTION FOR THE INNER CITY CHILD
ES 002 342
NEW DIRECTIONS IN URBAN EDUCATION (TITLE SUPPLIED)
ES 002 341
OPERATION KULTURAMA--AN AREA EFFORT TO PROMOTE AND REVITALIZE THE ARTS
ES 001 904
PRINCETON PROGRAM -- TEACHER EDUCATION
ES 002 072

Citizenship
SUMMER CAMP FOR MENTALLY RETARDED CHILDREN
ES 002 285

Citizenship Responsibility
FORUM-SEMINAR ON CONTEMPORARY SOCIAL AND CULTURAL ISSUES
ES 002 223
MODEL PROGRAM FOR EDUCABLE MENTALLY RETARDED CHILDREN
ES 001 932
NORTHWEST EDUCATIONAL COMPLEMENTAL CENTER
ES 001 980

City Government
CENTER FOR THE DEVELOPMENT OF LOCALIZED INSTRUCTIONAL MATERIALS
ES 001 490

City Planning
EDUCATIONAL PARKS - FEASIBILITY STUDY (STAGE I)
ES 001 855

Civics
APACE (ACTION PROGRAM FOR THE ADVANCEMENT OF CIVIC EDUCATION)
ES 002 338

Civil Defense
TRI-COUNTY SUPPLEMENTARY EDUCATIONAL SAFETY CENTER
ES 002 322

Classroom Arrangement
TEAM AREA AND APPROACH TO KINDERGARTEN INSTRUCTION
ES 001 411

Classroom Environment
BERGEN COUNTY REGION 7 EMOTIONALLY AND SOCIALLY MALADJUSTED PUPIL CENTER
ES 000 505
CENTENNIAL JOINT SCHOOLS SUPPLEMENTARY EDUCATIONAL SERVICE CENTER
ES 000 951
FACILITATING ENVIRONMENT FOR MEANINGFUL PROGRAM IN UNITED STATES HISTORY
ES 001 382
PROJECT A B C
ES 002 443

Classroom Research
PROJECT TEACHER - TEACHER EDUCATION AND CHILD HELP THROUGH EDUCATIONAL RESEARCH
ES 001 639

Classroom Techniques

PROJECT FOR THE DEVELOPMENT OF EXEMPLARY TELEVISION INSTRUCTION
ES 001 766

TOWARD OPTIMUM CONDITIONS FOR LEARNING
ES 002 131

Clinical Diagnosis

ACADIA PARISH CENTER FOR PUPIL PERSONNEL SERVICES AND CURRICULUM RESEARCH AND DEVELOPMENT
ES 001 596

ADAIR COUNTY SPECIAL EDUCATION SERVICES CENTER
ES 001 644

CHILD ASSESSMENT - PLACEMENT - INSTRUCTION CENTER (CAPIC)
ES 002 147

CHILD CONSERVATION CENTER
ES 002 025

CHILD PERSONNEL SERVICE CENTER, TO BE KNOWN AS PROJECT BEST
ES 002 105

DEMONSTRATION/LEARNING CENTERS FOR TEACHERS OF CHILDREN WITH SPECIFIC LANGUAGE DISABILITIES
ES 001 482

DIAGNOSTIC, ADJUSTIVE, AND CORRECTIVE CENTER FOR LEARNING
ES 001 936

DIAGNOSTIC AND LEARNING LABORATORY
ES 001 507

DIAGNOSTIC AND REMEDIAL READING CLINIC
ES 001 011

DOWNRIVER LEARNING DISABILITY CORRECTION CENTER
ES 002 001

EDUCATIONAL DIAGNOSTIC AND SERVICE CENTER
ES 001 235

EDUCATIONAL DIAGNOSTIC AND TREATMENT CENTER
ES 001 012

EDUCATION MODULATION CENTER
ES 001 593

HEARING AND LANGUAGE CENTER OF THE WEST SUBURBAN SCHOOLS
ES 001 892

KAY COUNTY SUPPLEMENTARY EDUCATIONAL CENTER AND SERVICE PROJECT
ES 001 334

LEARNING CENTER FOR THE DEVELOPMENT OF READING AND COMMUNICATION POTENTIAL
ES 001 581

NORTHEASTERN NEW YORK CENTER FOR THE DIAGNOSIS AND AMELIORATION OF LEARNING DIFFICULTIES
ES 001 628

PILOT MOBILE DIAGNOSTIC READING LABORATORY AND CORRECTIVE TEACHING PROCEDURES FOR STUDENTS WITH READING PROBLEMS
ES 001 013

PROJECT ADJUSTMENT
ES 001 758

PROJECT ASK--AN ANCILLARY SERVICES CENTER TO SERVE NORTHEASTERN CONNECTICUT
ES 001 681

PROJECT FOCUS--FOCUS ON CHILDREN WITH UNDEVELOPED SKILLS
ES 002 115

PROJECT TO PROVIDE A RESEARCH, DIAGNOSTIC, DEMONSTRATION AND EDUCATION CENTER FOR CLOVIS PUBLIC SCHOOLS AND CONTIGUOUS AREAS
ES 001 457

PSYCHOLOGICAL SERVICES AND EDUCATIONAL REMEDIATION CENTER TO IDENTIFY AND AID PUPILS WITH LEARNING PROBLEMS
ES 001 522

REGIONAL PROGRAM FOR DIAGNOSTIC AND REMEDIAL SERVICES FOR CHILDREN IN SOUTHWEST ARKANSAS
ES 000 964

SOUTHEASTERN EDUCATIONAL EXEMPLARY KOMPACT (SEEK)
ES 001 638

SPECIAL EDUCATION PROGRAMMING PROJECT - SPACE
ES 001 390

SPECIAL SERVICES MODEL TO PROVIDE REMEDIAL AND CLINICAL SERVICES TO CHILDREN WITH LEARNING PROBLEMS
ES 002 181

TYLER EARLY CHILDHOOD STUDY AND APPRAISAL CENTER
ES 002 019

VIVA READING
ES 001 492

Clinical Experience

SOUTHERN TIER LEARNING DISABILITY CENTER
ES 002 560

Clinic Personnel (School)

PROJECT EXPAND
ES 002 459

Clinics

MUSIC UTILIZES STUDENTS INTERESTS AND CREATIVITY
ES 001 100

PROGRAM FOR THE EDUCATION OF EMOTIONALLY AND PERCEPTUALLY HANDICAPPED CHILDREN
ES 000 079

Closed Circuit Television

AIMS - ACCESS TO INSTRUCTIONAL MATERIALS AND SERVICES
ES 001 795

CLOSED CIRCUIT TV WITH HANDICAPPED CHILDREN
ES 002 264

CURRICULUM IMPROVEMENT PROGRAM FEATURING DEPARTMENTAL RESOURCE TEACHERS IN A COMBINED SCHOOL
ES 001 935

DISPERSED SUPPLEMENTARY EDUCATIONAL SERVICES CENTER
ES 000 639

EXEMPLARY DEMONSTRATION PROJECT IN THE USE OF THE VIDEOTAPE RECORDER FOR IMPROVING INSTRUCTION
ES 000 069

EXEMPLARY PROJECT FOR THE EXTENSION OF SCHOOL SERVICES IN A MULTI-DISTRICT AREA USING RETRIEVAL EDUCATIONAL TELEVISION PROGRAMS
ES 000 478

IMPROVED EDUCATIONAL PROGRAM THROUGH INTER-SCHOOL COMMUNICATIONS
ES 002 520

MODEL LANGUAGE PROJECT
ES 000 432

USE OF AUDIOVISUAL MEDIA AND PRODUCTION OF VIDEO TAPE MATERIALS FOR VARIOUS SCHOOLS IN BRYAN AND MARSHALL COUNTIES IN SOUTHEASTERN OKLAHOMA
ES 001 242

Cluster Grouping

ESTABLISHMENT OF A MODEL ELEMENTARY SCHOOL
ES 001 996

OPERATING AN EXEMPLARY ELEMENTARY SCHOOL PROGRAM
ES 002 398

Cocurricular Activities

COMMUNITY SCHOOL SERVICES - A DEMONSTRATION
ES 001 518

EDUCATIONAL OPPORTUNITIES ENRICHMENT THROUGH STUDENT INDEPENDENT QUEST
ES 001 494

Cognitive Development

BUNKER HILL, U S A
ES 001 950

ENHANCING SELF-CONCEPTS AND COGNITIVE SKILLS
ES 002 292

LEFLORE COUNTY PROJECT FOLLOW THROUGH
ES 002 474

MODOC COUNTY PRESCHOOL PRIMARY PROJECT
ES 001 498

PRESCHOOL DEVELOPMENT CENTER
ES 002 524

PROJECT HOME START
ES 002 051

YPSILANTI EARLY EDUCATION PROGRAM ES 001 952

YPSILANTI PRESCHOOL CURRICULUM DEMONSTRATION PROJECT ES 002 066

Cognitive Processes
CLASSROOM RENAISSANCE. A STATEWIDE ARTS PROJECT ES 001 273

College Cooperation
COOPERATIVE EDUCATIONAL SERVICE AGENCY NO 17 ES 001 211

ELK GROVE TRAINING AND DEVELOPMENT CENTER ES 000 966

UPPER PENISULA EDUCATIONAL SERVICE CENTER FOR ACTION PROJECTS ES 001 153

College High School Cooperation
AREA STUDY PROPOSAL - GERMANY FOCUS ES 002 335

CARBON COUNTY (WYOMING) COORDINATED INSTRUCTIONAL CENTER ES 000 985

COOPERATIVE PROGRAM TO REALIZE INDIVIDUAL POTENTIAL ES 002 227

PROJECT CONTEMPORARY COMPETITIVENESS ES 002 188

College Preparation
JOHN F. KENNEDY DISTRICT SCHOLARSHIP COMMITTEE SERVICES PROJECT ES 000 662

OPERATION GO ES 002 416

ROLE OF THE EDUCATIONAL RESOURCE CENTER IN THE SECONDARY SCHOOL ES 001 486

College School Cooperation
COOPERATIVE PROJECT FOR EDUCATIONAL CHANGE (COPED) ES 002 098

LORAIN COUNTY SUPPLEMENTARY EDUCATIONAL CENTER ES 002 364

ONTARIO EAST - REGIONAL EDUCATIONAL CENTER ES 002 247

College Students
BLIND YOUTH ENRICHMENT PROGRAM ES 002 587

MOBILIZATION AND UTILIZATION OF LAY PERSONNEL TO MEET EDUCATIONAL NEEDS IN MARION, OHIO ES 001 709

Colonial History (United States)
PROJECT SPOKE ES 002 057

Communication (Thought Transfer)
WEEHAWKEN LINGUISTICS - LANGUAGE ARTS PROJECT ES 001 803

Communication Problems
COMMUNICATION REINFORCEMENT ES 002 033

PROJECT COMMUNICATION GAP ES 001 564

REMEDIAL CENTER FOR COMMUNICATION DISORDERS ES 001 965

Communications
INDUSTRIAL GRAPHICS AND COMMUNICATION ES 002 548

Communication Skills
CHAPEL HILL INSTITUTE IN COMMUNICATION ES 002 517

DEMONSTRATING INNOVATIONS IN VOCATIONAL EDUCATION ES 002 363

FOR DEMONSTRATION SCHOOLS TO PROMOTE EXCELLENCE IN READING. PROJECT READ ES 002 571

DEVELOPMENTAL READING IMPROVEMENT PROGRAMS ES 001 899

DIAGNOSTIC AND PROGRAM DEVELOPMENT CENTER ES 002 394

EXEMPLARY PROGRAMS IN ENGLISH AS A SECOND LANGUAGE - SAN DIEGO COUNTY ES 001 214

FACILITY FOR DIAGNOSIS AND CHANGE OF STUDENT BEHAVIOR ES 001 347

INDIAN PERSONALITY DEVELOPMENT ES 001 471

LEARNING CENTER FOR THE DEVELOPMENT OF READING AND COMMUNICATION POTENTIAL ES 001 581

MATCHING FOR SUCCESS (A PROGRAM IN DEVELOPMENTAL READING AND COMMUNICATION SKILLS) ES 002 410

NORTHERN CALIFORNIA ELEMENTARY SCHOOLS PROJECT ES 002 304

PREAMBLE - PROJECT TO ENRICH, AMPLIFY, MOBILIZE, BROADEN, AND LEVITATE EDUCATION ES 001 873

PROGRAMS IN ORAL COMMUNICATION ES 002 034

PROJECT COMMUNICATE ES 001 375

SAN ANTONIO BILINGUAL DEMONSTRATION AND DISSEMINATION CENTER ES 002 085

SPECIALIZED LANGUAGE ACTIVITIES FOR THE RURAL DISADVANTAGED ES 002 221

STANDARD ENGLISH THROUGH SPEECH THERAPY METHODOLOGY ES 001 993

WALK AND TALK ES 002 257

Community Action
DEVELOPING A PREVENTIVE STRATEGY FOR MEETING TOMORROW'S EDUCATIONAL, VOCATIONAL, ETHNIC AND SOCIETAL DEMANDS ES 002 306

PROJECT MOVE (MORE OPPORTUNITIES VIA EDUCATION) ES 002 092

Community Consultant Programs
PROJECT COMMUNICATION GAP ES 001 564

Community Cooperation
COMMUNITY-WIDE MULTIDISCIPLINARY PROGRAM DESIGNED TO REDUCE UNDERACHIEVEMENT AND PROMOTE MAXIMUM GROWTH IN THE PRIMARY GRADES ES 000 503

DROPOUT PREVENTION PILOT PROJECT ES 000 581

Community Development
PROJECT UNIDOS ES 002 297

Community Health Services
HEALTH EDUCATION DEMONSTRATION PROJECTS ES 002 423

Community Involvement
CENTER TO PROMOTE TOTAL COMMUNITY INVOLVEMENT IN EDUCATIONAL PROGRESS ES 001 705

COMMUNITY EDUCATION CENTERS ES 002 357

COORDINATION OF RESOURCE PERSONNEL SERVICES FOR TOTAL IMPACT MOVEMENT (CORPS FOR TIM) ES 001 488

CULTURAL AND CURRICULUM ENRICHMENT THROUGH THE PERFORMING ARTS ES 001 338

CULTURAL AND PHYSICAL DEVELOPMENT PROGRAMS FOR STUDENTS AND ADULTS ES 001 898

CURRICULUM RESOURCE PROGRAM

ES 000 758
DESIGNING A QUALITY EDUCATION PROGRAM FOR A CAMPUS PLAN
ES 002 356
TO IMPROVE INSTRUCTION FOR THE INNER CITY CHILD
ES 002 342
LUCKY THIRTEEN
ES 002 251
M.G.--SUMMER DRAMATICS PROGRAM
ES 002 446
MOBILIZATION AND UTILIZATION OF LAY PERSONNEL TO MEET EDUCATIONAL NEEDS IN MARION, OHIO
ES 001 709
OKALOOSA-WALTON CULTURAL CENTER
ES 001 683
OPERATIONAL GRANT TO ESTABLISH A CURRICULUM/CULTURAL RESEARCH CENTER - PHASE A IN ALLEGANY COUNTY
ES 001 368
PILOT SUPPLEMENTARY ELEMENTARY SCIENCE INTERPRETIVE PROGRAM
ES 000 056
PLANNING AND PILOT ACTIVITIES FOR AN EDUCATIONAL COMPLEX
ES 002 412
PLANNING DEMONSTRATION SCHOOLS IN PILOT CITIES AREA
ES 002 366
PORTLAND COMMUNITY CENTERED SCHOOL PROGRAM
ES 002 578
PROJECT FOR CONTINUOUS CURRICULUM DEVELOPMENT IN A RURAL SCHOOL DISTRICT
ES 001 762
QUINCY SCHOOL PLANNING PROJECT
ES 002 463
SAC COMMUNITY PERFORMING ARTS PROJECT
ES 001 308
SMOKY MOUNTAIN CULTURAL ARTS DEVELOPMENT ASSOCIATION
ES 002 139
SUPPLEMENTARY EDUCATION FOR INDIANS IN RURAL AND RESERVATION AREAS
ES 002 298
TEACHING AND LEARNING FOR OCCUPATIONAL INDEPENDENCE
ES 002 472
TV--A NEW DIMENSION IN HEALTH INSTRUCTION
ES 002 031

Community Organizations

PROJECT SPOTLIGHT--NEW HORIZONS IN THE ARTS AND HUMANITIES
ES 001 800

Community Programs

SPACE (SOUTH PHOENIX AREA CULTURAL ENRICHMENT)
ES 001 078

Community Recreation Programs

COMMUNITY SCHOOL PROGRAM
ES 000 939
EDUCATION BROADFRONT
ES 001 721
EXPANDING THE EFFECTIVENESS OF THE SCHOOL THROUGH SCHOOL-COMMUNITY COOPERATION (TITLE SUPPLIED)
ES 001 584

Community Relations

ALLEVIATING PROBLEMS OF RACIAL MOVEMENT
ES 002 390

Community Resources

AEROSPACE EDUCATION VIA COMMUNITY RESOURCES
ES 002 438
ARTS AND HUMANITIES EDUCATION PROGRAM
ES 000 549
CENTER FOR THE DEVELOPMENT OF LOCALIZED INSTRUCTIONAL MATERIALS
ES 001 490
COMMUNICATIONS-ART PRODUCTION AND INSERVICE TRAINING CENTER
ES 001 753
COOPERATIVE COMMUNITY EDUCATIONAL RESOURCES CENTER
ES 002 094
COORDINATED CULTURAL-COMMUNITY RESOURCE PROGRAM FOR THE SCHOOLS OF NORTHWESTERN IOWA--WOODBURY, CHEROKEE, CRAWFORD, IDA, MONONA, PLYMOUTH COUNTIES
ES 000 579
COORDINATION OF RESOURCE PERSONNEL SERVICES
ES 002 384
CULTURAL CENTER FOR LEHIGH COUNTY
ES 001 927
CULTURAL HERITAGE AND ARTS CENTER
ES 002 052
CURRICULUM IMPROVEMENT PROGRAM, FEATURING DEPARTMENTAL RESOURCE TEACHERS, IN A COMBINED SCHOOL
ES 001 935
DEVELOPING A CITY CENTER FOR LEARNING
ES 002 343
EDUCATIONAL CO-OPER-ACTION BICOUNTY SERVICE COMPANY
ES 002 385
EDUCATIONAL DIMENSIONS OF COMMUNITY RESOURCES
ES 002 293
EDUCATIONAL SERVICE CENTERS FOR REGIONAL COORDINATION OF FEDERAL PROJECTS IN REGION N
ES 000 732
FEASIBILITY STUDY BY SCHOOLS, BUSINESS, INDUSTRY, AND COMMUNITY RE--SCHOOL-COMMUNITY SCIENCE RESOURCE CENTER
ES 001 649
FEASIBILITY STUDY TO DETERMINE THE BEST METHOD BY WHICH TO PROVIDE UNIQUE EDUCATIONAL MEDIA SERVICES
ES 002 575
IDENTIFICATION AND UTILIZATION OF COMMUNITY TALENT IN THE TOTAL EDUCATION PROGRAM
ES 000 265
OPERATION GEARSHIFT--A PROGRAM TO ENGAGE THE DISENGAGED
ES 001 739
OPERATION KULTURAMA--AN AREA EFFORT TO PROMOTE AND REVITALIZE THE ARTS
ES 001 904
PLANNING GRANT APPLICATION FOR SUPPLEMENTARY EDUCATIONAL CENTER
ES 000 126
PROJECT CONTEMPORARY COMPETITIVENESS
ES 002 188
PROJECT GOLD MIND
ES 001 561
PROJECT INTROSPECTION
ES 001 974
PROJECT LIGHTHOUSE - SOUTH SHORE SCHOOL SYSTEM CENTER
ES 001 515
PROJECT SPOKE
ES 002 057
RESOURCE LEARNING LABORATORY
ES 002 339
SUPPLEMENTARY EDUCATIONAL MUSEUM AND RESOURCE CENTER FOR CLINTON, ESSEX, FRANKLIN, AND HAMILTON COUNTIES
ES 001 625
WASHINGTON INTEGRATED SECONDARY EDUCATION (WISE)
ES 001 682

Community Role

COMMUNITY EDUCATION CENTERS
ES 002 357

Community Schools

COMMUNITY EDUCATION CENTER DEMONSTRATION PROJECT
ES 001 603
COMPREHENSIVE PROGRAM FOR INNOVATION
ES 001 173
DEVELOPMENT OF COMMUNITY SCHOOLS
ES 002 588

Community Service Programs

GREENE JOINT VOCATIONAL SCHOOL PROJECT FOR INTEGRATING ACADEMIC AND VOCATIONAL LEARNING
ES 001 921

INVOLVEMENT IN COMMUNITY UPLIFT ES 002 165

SAN MATEO COUNTY PACE PROGRAM ES 000 615

Community Services

COMMUNITY EDUCATION CENTER DEMONSTRATION PROJECT ES 001 603

NEIGHBORHOOD STUDY CENTERS ES 002 074

REGIONAL EDUCATIONAL SERVICES CONCEPT THROUGH UNIFIED EFFORT (RESCUE) ES 001 096

Community Study

MODEL FOR THE STUDY OF IMMEDIATE AND FUTURE EDUCATIONAL NEEDS IN A METROPOLITAN AREA ES 001 674

Community Support

EDUCATIONAL PUBLIC INFORMATION CENTER (EPIC) ES 002 511

Compensatory Education

COORDINATED ACTION FOR PROGRESS IN EDUCATION ES 001 834

PROJECT UNIDOS ES 002 297

Composition (Literary)

DISPERSED SUPPLEMENTARY EDUCATIONAL SERVICES CENTER ES 001 318

PROGRAM FOR INSTRUCTION IN HUMANITIES AND FINE ARTS FOR HIGH SCHOOL SENIORS ES 001 579

Composition Skills (Literary)

SCIENCE WRITING PROJECT ES 002 319

Computer Assisted Instruction

AIMS - ACCESS TO INSTRUCTIONAL MATERIALS AND SERVICES ES 001 795

CENTRAL CITIES PROGRAM--HOUSTON, TEXAS ES 002 376

COMMONWEALTH CONSORTIUM TO DEVELOP, IMPLEMENT, AND EVALUATE A PILOT PROGRAM OF COMPUTER ASSISTED INSTRUCTION FOR URBAN HIGH SCHOOLS ES 002 244

COMPUTER ASSISTED INSTRUCTION FOR HANDICAPPED CHILDREN ES 002 555

COMPUTER-ASSISTED INSTRUCTION IN MATHEMATICS ES 001 785

COMPUTER ASSISTED INSTRUCTION LABORATORY IN MATHEMATICS AND SCIENCE ES 002 128

COMPUTER BASED INSTRUCTION ES 001 322

COMPUTER INSTRUCTION NETWORK ES 001 821

COMPUTER USES IN EDUCATION ES 002 253

EDUCATIONAL AUTOMATION ES 001 256

EDUCATIONAL DEVELOPMENT THROUGH TECHNOLOGY ES 002 043

INDICOM - INDIVIDUAL COMMUNICATIONS SYSTEM ES 001 953

INDIVIDUAL COMPUTER AIDED INSTRUCTION ES 002 182

INNOVATION IMPLEMENTATION OF G A S P ES 002 191

INNOVATIVE IMPLEMENTATION OF COMPUTER AIDED INSTRUCTION ES 002 124

INTEGRATED EDUCATIONAL INFORMATION SYSTEM ES 001 156

MATHEMATICS COMPUTER CENTER ES 000 745

NORTHWEST LOUISIANA SUPPLEMENTARY EDUCATION CENTER AND SERVICES ES 002 110

PLANNING AND PILOT IMPLEMENTATION OF A COMPUTER-BASED INSTRUCTIONAL PROGRAM (TITLE SUPPLIED) ES 001 917

PLANNING AN INDIVIDUALIZED INSTRUCTION PROGRAM FOR PRIMARY-GRADE PUPILS ES 002 391

PROJECT TO DEVELOP EFFECTIVE USE OF COMPUTER ASSISTED INSTRUCTION IN A LARGE PUBLIC SCHOOL SYSTEM ES 002 116

REGIONAL INSTRUCTIONAL COMPUTER CENTER ES 001 099

RURAL COUNTY COMPUTER-RELATED INSTRUCTIONAL TECHNOLOGY PROJECT ES 002 425

STANFORD-RAVENSWOOD COMPUTER ASSISTED INSTRUCTION PROGRAM ES 002 168

SUPPLEMENTARY RESEARCH AND TECHNICAL SKILLS TRAINING CENTER ES 001 951

Computer Oriented Programs

AREA IX TOTAL INFORMATION SYSTEM ES 000 231

AREA XI REGIONAL PROJECT ACCESS ES 000 910

CHILD DEVELOPMENTAL CENTER ES 002 477

COMPUTER CONTROL SYSTEM AND SERVICE FACILITY TO ENHANCE QUALITY EDUCATION AND TO EVOLVE OPTIMAL DISTRIBUTION ES 000 757

COMPUTERIZED APPROACH TO THE INDIVIDUALIZING OF INSTRUCTIONAL EXPERIENCES ES 001 253

COOPERATIVE COMMUNITY EDUCATIONAL RESOURCES CENTER ES 002 094

DISPERSED SUPPLEMENTARY EDUCATIONAL SERVICES CENTER ES 000 639

DOVACK METHOD FOR TEACHING READING ES 002 418

EDUCATIONAL AUTOMATION ES 001 256

EDUCATIONAL CIRCUMFERENTIAL INFORMATION SYSTEM (E C I S) ES 002 434

ENVIRONMENTAL LEARNING CENTER ES 000 401

IMPROVED EDUCATIONAL PROGRAM THROUGH INTER-SCHOOL COMMUNICATIONS ES 002 520

INNOVATION IMPLEMENTATION OF G A S P ES 002 191

INTEGRATED EDUCATIONAL INFORMATION SYSTEM ES 001 156

LABORATORY PROGRAM FOR COMPUTER ASSISTED LEARNING ES 001 602

MONMOUTH EDUCATIONAL COUNCIL ES 002 196

MULTIMEDIA COURSE MODEL APPLIED TO SECONDARY EDUCATION ES 001 949

PLANNING A COMPUTER ASSISTED COUNSELING CENTER FOR BARTLESVILLE, OKLAHOMA ES 002 152

PLANNING A SUPPLEMENTARY EDUCATIONAL CENTER FOR CONTINUING SERVICES WITH PILOT PROJECTS AND OPERATIONAL PROGRAMS FOR SOUTHEASTERN SOUTH DAKOTA ES 000 568

PROBLEM SOLVING - COMPUTER STYLE ES 001 693

PROJECT ADAIR--AUTOMATED DATA ANALYSIS FOR INSTRUCTION AND RESEARCH ES 002 305

PROJECT PLATO ES 000 671

PROJECT TO PROVIDE AN AUTOMATED LEARNING CENTER FOR THE CLOVIS SENIOR HIGH SCHOOL ES 001 067

SOUTH PORTLAND CURRICULUM PROJECT - USE OF A TIME-SHARED COMPUTER ES 001 512

STUDENT PROGRAMING AND COUNSELING ASSISTANCE BY DATA PROCESSING FOR SOUTHWEST MISSISSIPPI ES 000 109

Computer Programs

AREA AUTOMATED INSTRUCTIONAL COMPLEMENT ES 000 599

COMPUTER-BASED TEST DEVELOPMENT CENTER ES 001 879

COMPUTER INSTRUCTION NETWORK ES 001 821

COMPUTER MATHEMATICS AND PROGRAMING ES 000 898

DEVELOPMENT OF A TOTAL INFORMATION CENTER WITH AUXILIARY SERVICES TO INDEPENDENT SCHOOL DISTRICTS ES 001 707

EDUCATIONAL INTELLECTUAL CENTER ES 000 693

MATHEMATICS AND SCIENCE CENTER ES 000 595

TOTAL INFORMATION FOR EDUCATIONAL SYSTEMS ES 001 447

Computers

DATA PROCESSING INSTRUCTION CENTER ES 001 939

TRAINING IN COMPUTER USE IN HIGH SCHOOLS FOR INCREASING THE RANGE AND DEPTH IN MATHEMATICAL SKILLS AND CONCEPTS ES 002 021

Computer Science

PROJECT ADAIR--AUTOMATED DATA ANALYSIS FOR INSTRUCTION AND RESEARCH ES 002 305

Computer Science Education

EDUCATIONAL CIRCUMFERENTIAL INFORMATION SYSTEM (E.C.I.S.) ES 002 434

Concept Formation

CONCEPTUAL AND PERCEPTUAL DEVELOPMENT THROUGH CURRICULAR DESIGN ES 002 045

DEVELOPMENT OF HUMAN POTENTIAL THROUGH INDIVIDUALIZATION ES 000 869

PROSPECT SCHOOL PROJECT ES 000 986

Concept Teaching

BIRMINGHAM SOCIAL STUDIES CURRICULUM PROJECT ES 002 192

BOULEVARD SCHOOL S CONCEPTUAL APPROACH TO ELEMENTARY SOCIAL SCIENCE ES 001 689

COOPERATIVE CURRICULUM DEVELOPMENT CENTER ES 001 847

DEVELOPING AN EXEMPLARY INTERMEDIATE SCHOOL ES 001 988

ENHANCING SELF-CONCEPTS AND COGNITIVE SKILLS ES 002 292

SOCIAL STUDIES CURRICULUM FOR A MODERN WORLD ES 001 990

SUPPLEMENTARY RESEARCH AND TECHNICAL SKILLS TRAINING CENTER ES 001 951

Conceptual Schemes

KEYS FOR INTERDISCIPLINARY TUTORIAL STUDY (KITS FOR SCIENCE) ES 002 239

Concerts

ALBUQUERQUE YOUTH SYMPHONY ES 001 043

COMPREHENSIVE CULTURAL ENRICHMENT PROGRAM ES 001 827

CULTURAL ENRICHMENT PROGRAM FOR WELLS ELEMENTARY SCHOOL CHILDREN ES 001 129

ENRICHMENT THROUGH MUSIC WITH THE SEATTLE SYMPHONY ORCHESTRA ES 001 203

EXEMPLARY MUSIC APPRECIATION PROJECT ES 000 707

EXPLORING THE USE OF EDUCATIONAL TELEVISION AND VIDEO TAPE IN MUSIC ES 001 841

INSTRUCTIONAL MUSIC SERIES EMPHASIZING ITS INTERRELATION WITH THE OTHER ARTS AS TAUGHT IN THE SECONDARY SCHOOLS OF THE SAN ANTONIO INDEPENDENT SCHOOL DISTRICT ES 001 063

LINCOLN CENTER STUDENT PROGRAM ES 000 942

MINNEAPOLIS SYMPHONY EDUCATIONAL PROJECTS IN PUBLIC AND PAROCHIAL SCHOOLS OF MINNESOTA ES 000 761

MUSIC CURRICULUM FOR MEMPHIS ELEMENTARY SCHOOLS ES 002 539

MUSIC EDUCATION SERIES TO PROVIDE CULTURAL ENRICHMENT FOR THE ELEMENTARY SCHOOL CHILDREN IN THE NORTH CENTRAL TEXAS AREA. PROJECT MUSE ES 000 884

MUSIC IN MAINE, INCORPORATED ES 000 076

MUSIC UTILIZES STUDENTS INTERESTS AND CREATIVITY ES 001 100

OPERATION A-TEMPO (ARTISTIC AND TECHNICAL ENRICHMENT THROUGH MUSICAL PERFORMANCE ORGANIZATIONS) ES 001 830

PROJECT FINE ARTS AND ARCHAEOLOGY ES 000 809

SAC COMMUNITY PERFORMING ARTS PROJECT ES 001 308

SOUTHEAST IOWA STRING MUSIC INSTRUCTION ES 002 049

STATE OF ARIZONA SUPPLEMENTARY AND INNOVATIVE MUSIC ENRICHMENT PROJECT ES 001 737

SUPPLEMENTARY PROJECT IN COMMUNITY MUSIC EDUCATION FOR THE ELEVEN-COUNTY AREA SURROUNDING ALBANY, NEW YORK ES 000 677

Conservation Education

APPLICATION FOR FEDERAL GRANT TO PLAN A SUPPLEMENTARY EDUCATIONAL CENTER AND SERVICES ES 001 454

CONNECTICUT OUTDOOR PROGRAMS EDUCATIONAL SERVICES ES 002 039

CONSERVATION AND ENVIRONMENTAL SCIENCE CENTER FOR SOUTHERN NEW JERSEY ES 002 073

CONSERVATION CENTER OF CREATIVE LEARNING ES 002 089

CONSERVATION EDUCATION ES 001 259

COOPERATIVE WORK-LEARN CONSERVATION AND RESOURCE-USE PROGRAM ES 000 712

DIVERSIFIED OUTDOOR EDUCATION ES 001 239

EARTH SCIENCE FLYING CLASSROOM ES 002 261

ELIOT PRATT-ASPETUCK RIVER VALLEY OUTDOOR EDUCATION CENTER ES 002 042

EPIC--EDUCATIONAL PROJECT TO IMPLEMENT CONSERVATION ES 002 461

INTERDISCIPLINARY OUTDOOR EDUCATION PROGRAM ES 000 584

LIBERTY PROGRAM (TITLE SUPPLIED) ES 001 441

LOWELL ENVIRONMENTAL ARTS AND SCIENCE CENTER ES 001 230

MARINE SCIENCE STATION ES 001 111

NATURAL RESOURCES EDUCATION DEMONSTRATION CENTER ES 002 100

NEWTOWN OUTDOOR EDUCATION PROJECT ES 000 317

NORTH LOUISIANA SUPPLEMENTARY EDUCATION CENTER ES 001 434

OUTDOOR BIOLCGICAL SOIL WATER LABORATORY ES 002 348

OUTDOOR EDUCATION CURRICULUM FOR ALL SEASONS IN UTAH COUNTY, UTAH ES 001 966

OUTDOOR EDUCATION LABORATORY ES 002 064

OUTDOOR EDUCATION PROGRAM (TITLE SUPPLIED) ES 002 267

OUTDOOR LABORATORY ES 001 059

OUTDOOR LABORATORY AND COMMUNITY NATURE CENTER ES 001 860

OUT-OF-DOORS A SUMMER SCIENCE PROGRAM FOR ELEMENTARY AND SECONDARY SCHOOL STUDENTS ES 001 436

PROGRAM OF OUTDOOR EDUCATION (TITLE SUPPLIED) ES 001 254

PROGRAM TO MODIFY CONCEPTS HELD BY LOW-ACHIEVING STUDENTS ES 002 125

PROJECT EARTH ES 002 018

PROPOSAL FOR DEVELOPING CURRICULUM THAT WOULD INTEGRATE NATUREALM WITH EDUCATIONAL PROGRAMS IN THE COMMONWEALTH ES 001 395

PROPOSAL TO ESTABLISH AND MAINTAIN A CONSERVATION AND WILDLIFE STUDY AREA ES 000 715

RESOURCE-USE OUTDOOR EDUCATION CENTER ES 001 356

RUTLAND NATURE AREA DEVELOPMENT PROJECT ES 002 160

SOUTHEASTERN PENNSYLVANIA OUTDOOR EDUCATION CENTER ES 002 013

SUPPLEMENTARY CENTER FOR OUTDOOR EDUCATION AND CONSERVATION EDUCATION ES 000 709

SYSTEMATIC INVENTORY OF A TOTAL SCHOOL ENVIRONMENT ES 002 496

TRI-DISTRICT COOPERATIVE DEVELOPMENT OF LAND LABORATORIES ES 002 007

UPPER SUSQUEHANNA REGIONAL EDUCATIONAL SERVICE CENTER ES 001 812

Consultants

(A REGIONAL APPROACH TO CURRICULUM DEVELOPMENT) RESOURCE DEMONSTRATION CENTER ES 000 755

COOPERATIVE MEDIA SERVICES CENTER ES 001 923

SOUTHWEST AND WEST-CENTRAL MINNESOTA EDUCATIONAL SERVICES CENTER ES 001 157

UPPER PENISULA EDUCATIONAL SERVICE CENTER FOR ACTION PROJECTS ES 001 153

Consultation Programs

COMPREHENSIVE REGIONAL EDUCATIONAL SERVICES CENTER ES 001 172

COOPERATIVE PROJECT TO PROVIDE SUPPLEMENTAL SERVICES TO A GROUP OF ELEMENTARY AND SECONDARY SCHOOLS OF NEW MEXICO ES 000 739

PROJECT FOR IMPROVING PUPIL'S FUNCTIONING IN SCHOOL THROUGH CONSULTATION ES 001 714

RESEARCH INFORMATION DISSEMINATION AND PROJECT SERVICES FOR MONTGOMERY COUNTY SCHOOLS ES 001 183

Continuation Education

SYSTEMS APPROACH TO THE INSTRUCTIONAL PROGRAM FOR THE CONTINUATION EDUCATION STUDENT ES 001 745

Continuation High Schools

SYSTEMS APPROACH TO THE INSTRUCTIONAL PROGRAM FOR THE CONTINUATION EDUCATION STUDENT ES 001 745

Continuation Students

SYSTEMS APPROACH TO THE INSTRUCTIONAL PROGRAM FOR THE CONTINUATION EDUCATION STUDENT ES 001 745

Continuing Education Centers

ARISE, ADULT REFERRAL AND INFORMATION SERVICE IN EDUCATION ES 001 539

Continuous Progress Plan

ADVANCING CREATIVE TEACHING IN VERMONT EDUCATION THROUGH SELF ASSESSMENT AND CONTINUOUS PROGRESS ES 002 022

BIRMINGHAM SOCIAL STUDIES CURRICULUM PROJECT ES 002 192

HAWTHORN SCHOOL PILOT PROJECT ES 002 589

INDIVIDUALIZED FOREIGN LANGUAGE PROGRAM ES 002 287

INDIVIDUALIZED INSTRUCTION IN PROTOTYPE SCHOOL ES 002 226

LUCKY THIRTEEN ES 002 251

OPERATING THE UNGRADED ELEMENTARY SCHOOL ES 001 698

PHENIX CITY TEACHING INNOVATIONS ES 002 396

SOUTHEAST EDUCATION CENTER ES 002 383

SUPPORTIVE PROGRAM FOR INDIVIDUALIZED LEARNING ES 002 346

Control Groups

COMPREHENSIVE PUPIL PERSONNEL SERVICES--THEIR IMPACT ES 002 437

EARLY EVALUATION AND INTERVENTION ES 002 522

GUIDED STUDY AND WORKSHOP CENTER PILOT PROJECT ES 000 738

IMPLEMENTATION OF THE TEACHER AND HIS STAFF CONCEPT ES 001 529

READING ENLIGHTENS AND DEVELOPS ES 001 469

WORLD HISTORY -- AN APPROACH THROUGH THE HUMANITIES ES 000 685

Controlled Environment

BEHAVIOR MODIFICATION OF EMOTIONALLY DISTURBED ES 002 480

Cooperative Education

EXPANDING THE EFFECTIVENESS OF THE SCHOOL THROUGH SCHOOL-COMMUNITY COOPERATION (TITLE SUPPLIED) ES 001 584

WOODBRIDGE INDUSTRY AND SCHOOLS FOR EDUCATION (PROJECT W I S E) ES 002 136

Cooperative Planning

CURRICULUM CONCENTRATION PLANNING BY INVOLVEMENT ES 002 154

MONMOUTH EDUCATIONAL COUNCIL ES 002 196

NEW JERSEY URBAN SCHOOLS DEVELOPMENT COUNCIL ES 002 135

TEACHING-LEARNING FACILITATORS

ES 001 274

Cooperative Programs

COMPUTER INSTRUCTION NETWORK
ES 001 821

COOPERATIVE CURRICULUM AND LIBRARY SERVICES FOR RURAL MID-MISSOURI SCHOOLS
ES 001 868

COOPERATIVE CURRICULUM DEVELOPMENT CENTER
ES 001 847

COORDINATION OF RESOURCE PERSONNEL SERVICES FOR TOTAL IMPACT MOVEMENT (CORPS FOR TIM)
ES 001 488

EDUCATION COOPERATIVE (WEST MET)
ES 001 514

EXEMPLARY PROGRAMS OF PUPIL SERVICES IN SMALL TOWNS AND RURAL AREAS
ES 001 666

LEA COUNTY DATA PROCESSING CENTER
ES 001 807

NORTHEASTERN UTAH MULTI-DISTRICT COOPERATIVE EDUCATIONAL SERVICE CENTER
ES 001 405

RIO GRANDE VALLEY EDUCATION SERVICE CENTER
ES 001 961

SOUTH COOK COUNTY EDUCATIONAL DEVELOPMENT CENTER
ES 001 582

Coordinators

CURRICULUM IMPROVEMENT IN ELEMENTARY SCIENCE
ES 002 210

Core Curriculum

EDUCATIONAL SERVICE UNIT 17 SUPPLEMENTARY CENTER AND SERVICES
ES 000 570

LINCOLN TITLE III PROJECT DESIGNED TO DEVELOP AND ENRICH ELEMENTARY CURRICULUM IN THE AREA OF AEROSPACE
ES 000 229

Correctional Education

SPECIALIZED SERVICES FOR DELINQUENT YOUTH
ES 002 332

Corrective Institutions

GUIDANCE AND SOCIAL EDUCATION FOR DELINQUENT YOUTH
ES 002 004

Counseling

APPLICATION TO ESTABLISH, OPERATE, AND MAINTAIN A SUPPLEMENTARY EDUCATIONAL CENTER AND SERVICES
ES 001 706

COMPREHENSIVE GUIDANCE AND COUNSELING SERVICE FOR RURAL MAINE COMMUNITIES
ES 001 365

COMPREHENSIVE PUPIL PERSONNEL SERVICES--THEIR IMPACT
ES 002 437

COOPERATIVE MULTI-AGENCY SYSTEM FOR ALLEVIATING BEHAVIOR PROBLEMS
ES 002 367

DIAGNOSTIC COUNSELING AND REMEDIAL CENTER
ES 000 275

EDUCATIONAL DIAGNOSTIC AND TREATMENT CENTER
ES 001 012

ELEMENTARY GUIDANCE AND COUNSELING LABORATORY
ES 000 772

EXEMPLARY INNER CITY SCHOOL
ES 000 725

OPERATION INSIGHT
ES 000 726

PARENTAL AWARENESS OF CHILD TALENT (PACT)
ES 002 118

PLANNING A COMPUTER ASSISTED COUNSELING CENTER FOR BARTLESVILLE, OKLAHOMA
ES 002 152

PROJECT OPEN DOORS
ES 000 669

PROJECT TO PROVIDE A RESEARCH, DIAGNOSTIC, DEMONSTRATION AND EDUCATION CENTER FOR CLOVIS PUBLIC SCHOOLS AND CONTIGUOUS AREAS
ES 001 457

PROPOSAL TO PLAN INSERVICE EDUCATION FOR COUNSELORS AND OTHER PUPIL PERSONNEL SERVICES STAFF FOR DEVELOPING UNDERSTANDING AND SKILLS IN DEALING WITH PERSONAL AND FAMILY LIVING PROBLEMS OF DISTRICT OF COLUMBIA STUDENTS
ES 001 856

SPECIAL EDUCATION SERVICE AND RESOURCE CENTER
ES 000 590

Counseling Centers

PLANNING A COMPUTER ASSISTED COUNSELING CENTER FOR BARTLESVILLE, OKLAHOMA
ES 002 152

Counseling Programs

PROGRAM FOR ALIENATED YOUTH
ES 002 296

Counseling Services

DROPOUT PREVENTION PILOT PROJECT
ES 000 581

SOUTHWEST IOWA LEARNING RESOURCES CENTER
ES 000 850

SUPPLEMENTARY CHILD DEVELOPMENT AND GUIDANCE SERVICES FOR THE ELWOOD COMMUNITY UTILIZING MULTIPLE DISCIPLINES
ES 000 243

Counselor Role

EXEMPLARY COOPERATIVE IN ELEMENTARY SCHOOL GUIDANCE FOR SMALL SCHOOL DISTRICTS
ES 001 664

Counselors

COMPREHENSIVE FAMILY COUNSELOR
ES 001 960

PUPIL PERSONNEL SPECIAL SERVICES CENTER
ES 002 193

SHOWCASE FOR VOCATIONAL GUIDANCE AND OCCUPATIONAL EDUCATION
ES 002 516

Counselor Training

DEMONSTRATION, TRAINING, AND DISSEMINATION CENTER FOR ELEMENTARY SCHOOL COUNSELING
ES 001 884

FOUR-COUNTY COUNSELING SERVICE
ES 001 971

Course Content

DEMONSTRATION PROJECT FOR SPEECH EDUCATION
ES 002 014

Course Objectives

SECONDARY SCHOOL SELF-STUDY
ES 001 65[illegible]

Creative Activities

CLASSROOM RENAISSANCE, A STATEWIDE ARTS PROJECT
ES 001 273

INTERDISCIPLINARY CULTURAL HERITAGE PROGRAM
ES 002 079

PROJECT CREATE
ES 001 353

PROVIDING CULTURAL EXPERIENCES FOR CHILDREN
ES 002 493

TEACHING AND LEARNING CREATIVELY
ES 002 275

Creative Art

CENTER FOR FILM PRODUCTION
ES 002 486

DEMONSTRATION ADULT EDUCATION SCHOOL
ES 001 219

Creative Development

LIVING ARTS PROGRAM
ES 001 958

PROJECT ART START
ES 001 286

Creative Dramatics

DEVELOPING CREATIVE AWARENESS IN HIGH SCHOOL STUDENTS THROUGH STRONGER PROGRAMS IN DRAMATICS ES 000 961

THEATRE RESOURCES FOR YOUTH--TRY ES 000 644

Creative Expression

EXEMPLARY CURRICULUM REVISIONS FOR ACADEMICALLY TALENTED STUDENTS ES 001 330

PROJECT PEP - PROGRAMS TO EXCITE POTENTIAL ES 001 320

Creative Teaching

ADVANCING CREATIVE TEACHING IN VERMONT EDUCATION THROUGH SELF ASSESSMENT AND CONTINUOUS PROGRESS ES 002 022

ADVANCING CREATIVE TEACHING IN VERMONT EDUCATION THROUGH PUPIL PERSONNEL SERVICE AND INDIVIDUALIZED INSTRUCTION ES 002 023

ADVANCING CREATIVE TEACHING IN VERMONT EDUCATION THROUGH AN EDUCATIONAL CONTINUUM K-12 ES 002 281

ADVANCING CREATIVE TEACHING IN VERMONT EDUCATION THROUGH IMPROVING THE LEARNING OPPORTUNITIES FOR ELEMENTARY SCHOOL CHILDREN ES 002 282

ENVIRONMENT TO ENCOURAGE CREATIVITY IN LEARNING ES 002 301

POLK COUNTY PROJECT IMPACT ES 001 763

TEACHING AND LEARNING CREATIVELY ES 002 275

Creative Thinking

ADVANCING CREATIVE TEACHING IN VERMONT EDUCATION THROUGH CHILD-ORIENTED INSTRUCTION AND A DRAMA ENRICHMENT PROGRAM ES 002 087

CREATIVITY--CONCEPTS AND PROCEDURES ES 002 006

DEVELOPING CREATIVE AND CRITICAL THINKING THROUGH AN ELEMENTARY SCHOOL SCIENCE PROGRAM ES 000 391

ENVIRONMENT TO ENCOURAGE CREATIVITY IN LEARNING ES 002 301

SPECIAL EDUCATION FOR THE GIFTED THROUGH TELEVISION ES 001 608

Creative Writing

JOHN F KENNEDY DISTRICT SCHOLARSHIP COMMITTEE SERVICES PROJECT ES 000 662

OPERATION AREA ARTS ES 000 646

Creativity

DISPERSED SUPPLEMENTARY EDUCATIONAL SERVICES CENTER ES 001 318

ENVIRONMENT TO ENCOURAGE CREATIVITY IN LEARNING ES 002 301

ESTABLISHMENT OF A CENTER FOR THE ADVANCEMENT OF INNOVATION IN EDUCATION ES 001 916

HARRISON REGIONAL ARTS AND CRAFTS CENTER ES 001 348

MARTIN LUTHER KING CULTURAL CENTER ES 002 371

OKALOOSA-WALTON CULTURAL CENTER ES 001 683

PILOT DEMONSTRATION PROGRAM IN DEVELOPING CREATIVE PROBLEM SOLVING IN SELECTED ELEMENTARY STUDENTS ES 001 909

TEACHING AND LEARNING CREATIVELY ES 002 275

UNLIMITED POTENTIAL ES 002 084

WEEHAWKEN LINGUISTICS - LANGUAGE ARTS PROJECT ES 001 803

Credits

CURRICULUM ENRICHMENT (TITLE SUPPLIED) ES 001 336

Critical Thinking

DEVELOPING CREATIVE AND CRITICAL THINKING THROUGH AN ELEMENTARY SCHOOL SCIENCE PROGRAM ES 000 391

OAKLAND COUNTY MATHEMATICS PROJECT ES 002 065

SPECIAL EDUCATION FOR THE GIFTED THROUGH TELEVISION ES 001 608

Cross Age Teaching

CROSS AGE TEACHING ES 002 295

Cross Cultural Training

ACCULURATION AND EDUCATION OF RURAL QUAD-ETHNIC GROUPS FOR MAXIMUM CHOICES IN THE LARGER SOCIETY ES 001 420

APPLICATION FOR FEDERAL GRANT TO ESTABLISH OPERATE AND MAINTAIN A SUPPLEMENTARY EDUCATIONAL CENTER AND SERVICES ES 001 458

AWARE CENTER PROGRAM (ADIRONDACK WORLD AFFAIRS RESOURCES FOR EDUCATION) ES 002 198

BICULTURAL CURRICULUM DEVELOPMENT AND TEACHER RENEWAL ES 002 454

BICULTURAL OZARK UPLANDS HUMANITIES PROJECT ES 001 374

CENTER FOR ETHNIC STUDIES ES 002 321

CENTER FOR THE STUDY OF INDIA ES 002 102

CREEDMOOR BILINGUAL SCHOOL ES 001 726

ENRICHMENT PROGRAM FOR THE CULTURALLY DIFFERENT CHILD ES 001 687

GESTALT APPROACH TO DEVELOPING THE BICULTURAL, BILINGUAL RESOURCES OF THE MEXICAN-AMERICAN ES 002 169

INTER-AMERICAN EDUCATIONAL CENTER ES 001 727

OPERATION ASSILIMATION THROUGH CULTURAL UNDERSTANDING ES 001 455

PILOT PROJECT FOR SPANISH IN GEORGIA ELEMENTARY SCHOOLS ES 001 307

PLANNING AND OPERATION OF A LEARNING RESOURCES CENTER WITH MULTI-MEDIA SERVICES ES 001 414

PROGRAMA DE EDUCACION INTERAMERICANA ES 002 541

PROJECT COMMUNICATION GAP ES 001 564

PROJECT FOR PROMOTING INTERNATIONAL UNDERSTANDING OF LATIN AMERICA IN PUBLIC SCHOOLS THROUGH TELEVISION ES 001 659

REGIONAL APPROACH--ESL/BILINGUAL-BICULTURAL ES 002 411

Cultural Activities

PLANNING PROPOSAL FOR A SUPPLEMENTARY EDUCATIONAL GROUP ES 000 398

PROJECT MID-TENN ES 000 554

SHORELINE INSTRUCTIONAL MULTIMEDIA CENTER ES 001 098

SOUTH CAROLINA REGION 2 TITLE III PLANNING-COORDINATING TEAM ES 001 188

25

Cultural Awareness

CULTURAL HERITAGE AND ARTS CENTER ES 002 052

INDIAN PERSONALITY DEVELOPMENT ES 001 471

INGHAM COUNTY EDUCATIONAL EXCHANGE PROGRAM IN WORLD UNDERSTANDING AND COMPARATIVE CULTURES ES 001 231

INTERDISCIPLINARY CULTURAL HERITAGE PROGRAM ES 002 079

INVOLVEMENT IN COMMUNITY UPLIFT ES 002 165

SOUTHWEST INTERCULTURAL AND LANGUAGE CENTER ES 000 640

SUPPLEMENTARY EDUCATIONAL CENTER IN THE SOCIAL SCIENCES AND HUMANITIES FOR THE METROPOLITAN NEW YORK AREA ES 000 028

Cultural Background

CULTURAL CENTER FOR LEHIGH COUNTY ES 001 927

DIAGNOSTIC AND PROGRAM DEVELOPMENT CENTER ES 002 394

PARSIPPANY HIGH SCHOOL ASIAN AND CRITICAL LANGUAGE RESOURCE CENTER ES 001 623

PROJECT INTROSPECTION ES 001 974

SOUTH BRONX MULTI-PURPOSE SUPPLEMENTARY EDUCATIONAL CENTER ES 000 663

Cultural Centers

APPLICATION FOR FEDERAL GRANT TO ESTABLISH, OPERATE AND MAINTAIN A SUPPLEMENTARY EDUCATIONAL CENTER AND SERVICES ES 001 458

CHINESE-RUSSIAN STUDY CENTER, TOLEDO PUBLIC SCHOOLS ES 001 920

CULTURAL AND EDUCATIONAL MATERIALS AND SERVICE CENTER ES 000 888

CULTURAL CENTER FOR LEHIGH COUNTY ES 001 927

CULTURAL CENTER FOR THE PERFORMING ARTS ES 000 [illegible]49

MARTIN LUTHER KING CULTURAL CENTER ES 002 371

PLANNING GRANT FOR AN ORANGE COUNTY SUPPLEMENTARY EDUCATIONAL CENTER ES 000 394

PROJECT ART START ES 001 286

SANDUSKY AREA SUPPLEMENTARY EDUCATION CENTER ES 000 044

SPACE (SOUTH PHOENIX AREA CULTURAL ENRICHMENT) ES 001 078

SUPPLEMENTARY EDUCATIONAL CENTER AND SERVICES ES 000 641

TRAVELAB - HORIZONS UNLIMITED - A PILOT PROGRAM ES 000 605

Cultural Differences

OPERATION SHARE-A PROGRAM FOR MAXIMIZING EDUCATIONAL BENEFITS THROUGH ETHNIC, SOCIO-ECONOMIC, RACIAL, AND EDUCATIONAL INTEGRATION ES 002 569

Cultural Disadvantagement

NEIGHBORHOOD STUDY CENTERS ES 002 074

Cultural Education

IMPROVING ATTITUDES, CULTURAL UNDERSTANDING, AND THE OPPORTUNITY FOR ACHIEVEMENT ES 001 502

Cultural Enrichment

APPLICATION FOR FEDERAL GRANT TO ESTABLISH, OPERATE AND MAINTAIN A SUPPLEMENTARY EDUCATIONAL CENTER AND SERVICES ES 001 458

APPLICATION TO ESTABLISH, OPERATE AND MAINTAIN A SUPPLEMENTARY EDUCATIONAL CENTER AND SERVICES ES 001 588

ARISE - AREA RESOURCE FOR IMPLEMENTING SOCIAL ENRICHMENT ES 001 000

ARKANSAS VALLEY CULTURAL ENRICHMENT PROJEC ES 001 248

BERKSHIRE REGIONAL EDUCATIONAL THEATER ES 002 12[illegible]

BILLINGS EXTENDED SCHOOL YEAR -- GRADES 1-12 ES 000 112

BRISTOL TOWNSHIP ARTIST IN-RESIDENCE PROGRAM ES 001 646

BROADER VISIONS ES 001 861

CHALLENGES IN EDUCATION THROUGH THE CREATIVE AND PERFORMING ARTS ES 001 394

COMMUNICATIONS-ART PRODUCTION AND INSERVICE TRAINING CENTER ES 001 753

COMMUNITY-WIDE MULTIDISCIPLINARY PROGRAM DESIGNED TO REDUCE UNDERACHIEVEMENT AND PROMOTE MAXIMUM GROWTH IN THE PRIMARY GRADES ES 000 503

COMPREHENSIVE CULTURAL ENRICHMENT PROGRAM ES 001 827

CONTINUING REGIONAL (MULTICOUNTY) PLANNING PROJECT TO ASSESS THE EDUCATIONAL NEEDS AND RESOURCES OF THE REGION COMPRISED OF CLARION, FOREST, JEFFERSON, MERCER AND VENANGO COUNTIES OF PENNSYLVANIA ES 001 178

COOPERATIVE EDU-CULTURAL MATERIALS SERVICE CENTER ES 001 609

COOPERATIVE PROGRAM FOR THE CULTURAL ENRICHMENT OF STUDENTS IN ISOLATED RURAL COMMUNITIES IN KANSAS ES 000 001

COOPERATIVE SUMMER SCHOOL CAMP ES 001 574

COORDINATED FINE ARTS PROGRAM IN A RURAL SETTING ES 002 274

CULTURAL AND CURRICULUM ENRICHMENT THROUGH THE PERFORMING ARTS ES 001 338

CULTURAL AND PHYSICAL DEVELOPMENT PROGRAMS FOR STUDENTS AND ADULTS ES 001 898

CULTURAL ENRICHMENT CENTER ES 002 234

CULTURAL ENRICHMENT PILOT PROJECT ES 000 456

CULTURAL ENRICHMENT PROGRAM FOR CHILDREN AND ADULTS OF ST. MARTIN PARISH ES 002 111

CULTURAL ENRICHMENT PROJECT ES 000 945

CULTURAL ENRICHMENT PROJECT ES 001 890

CULTURAL OPPORTUNITIES RESOURCE CENTER ES 001 445

CULTURAL PROGRAM FOR THE DISADVANTAGED CHILD-A PILOT PROJECT ES 000 803

DRAMATIC ARTS IN SCHOOL AND THEATER ES 001 907

DRAMATIC ARTS PROGRAM FOR TECHNICAL STUDENTS ES 001 750

EDUCATIONAL AND CULTURAL DEVELOPMENT CENTER ES 001 238

EDUCATIONAL DEVELOPMENT FOR INNOVATIVE AND CREATIVE TEACHING AND LEARNING (EDICT) ES 000 686

Subject Index

EDUCATIONAL DIMENSIONS OF COMMUNITY RESOURCES
ES 002 293

EDUCATIONAL LABORATORY THEATER
ES 001 566

EDUCATIONAL LABORATORY THEATER PROJECT
ES 000 959

EDUCATIONAL SERVICE UNIT 17 SUPPLEMENTARY CENTER AND SERVICES
ES 000 570

EDUCATION COOPERATIVE (WEST MET)
ES 001 514

ENRICHMENT THROUGH MUSIC WITH THE SEATTLE SYMPHONY ORCHESTRA
ES 001 203

ESCAROSA HUMANITIES CURRICULUM DEVELOPMENT CENTER
ES 002 417

EXEMPLARY CULTURAL ENRICHMENT - ADVENTURE IN THE ARTS
ES 001 292

EXPERIENCES IN DRAMATIC ARTS
ES 001 846

EXPLORING THE POTENTIAL OF IMMEDIATE EXPERIENCE WITH THE ARTS
ES 002 222

FESTIVAL ON THE ARTS
ES 002 201

FINE ARTS EDUCATIONAL IMPROVEMENT PROJECT
ES 001 360

FINE ARTS IN RURAL SCHOOLS
ES 002 545

FOSTERING CREATIVITY AND CULTURAL AWARENESS
ES 000 979

FRANKLIN COUNTY PILOT STUDIES PROGRAM
ES 001 905

FREDERICK COUNTY CULTURAL PROGRAM
ES 001 767

FULTON AND MONTGOMERY COUNTIES ENRICHMENT CENTER
ES 001 325

GREATER SOUTHWEST FINE ARTS PROJECT FOR LIMESTONE, FREESTONE, AND LEON COUNTIES
ES 001 404

HARRISON REGIONAL ARTS AND CRAFTS CENTER
ES 001 348

HOCKING, ATHENS, PERRY SUPPLEMENTARY EDUCATIONAL CENTER
ES 002 205

HONORS PROGRAM IN FINE ARTS
ES 001 345

HUNTINGTON'S PACE (PERFORMING ARTS CURRICULUM ENRICHMENT)
ES 001 870

IMPACT 7 - ADVANCEMENT OF EDUCATION IN LAKE, MAINSTEE, MASON, MACOSTA, OSCEOLA, WEXFORD, AND MISSAUKEE COUNTIES, MICHIGAN
ES 001 313

INTENSE--INTERRELATED THRUSTS TO ENRICH SCHOOLS EFFECTIVENESS
ES 001 926

KAY COUNTY SUPPLEMENTARY EDUCATIONAL CENTER AND SERVICE PROJECT
ES 001 334

LEARNING RESOURCES CENTER
ES 001 554

LINCOLN CENTER STUDENT PROGRAM
ES 000 942

LIVING ARTS PROGRAM
ES 001 958

LOS ANGELES COUNTY PLANNING GRANT FOR PACE PROJECT
ES 000 350

METROPOLITAN SUPPLEMENTARY EDUCATIONAL CENTER IN THE ARTS
ES 001 789

METROPOLITAN SUPPLEMENTARY EDUCATIONAL CENTER IN THE ARTS
ES 001 978

M.G.--SUMMER DRAMATICS PROGRAM
ES 002 446

MOBILE UNIT OF INSTRUCTION IN ART AND MUSIC WITH NECESSARY MEDIA AIDS AND MATERIALS
ES 001 617

MOUNTAIN TOP
ES 001 771

MULTIPHASE LEARNING EXPERIENCE CENTER
ES 000 892

MUSIC CURRICULUM FOR MEMPHIS ELEMENTARY SCHOOLS
ES 002 539

NORTHERN SAN JOAQUIN VALLEY COUNTIES SUPPLEMENTARY EDUCATION CENTER
ES 000 393

NORTHWEST EDUCATIONAL COMPLEMENTAL CENTER
ES 001 980

OKALOOSA-WALTON CULTURAL CENTER
ES 001 683

ONSLOW COUNTY FINE ARTS CENTER
ES 001 813

OPERATIONAL GRANT TO ESTABLISH A CURRICULUM/CULTURAL RESEARCH CENTER - PHASE A IN ALLEGANY COUNTY
ES 001 368

OPERATION BRIDGE
ES 002 179

OPERATION KULTURAMA--AN AREA EFFORT TO PROMOTE AND REVITALIZE THE ARTS
ES 001 904

OPERATION TREASURE HUNT
ES 001 367

OVERCOMING DEPRIVATION IN AESTHETIC EXPERIENCES (PROJECT--MADRIGAL)
ES 002 027

PAVE/PERFORMING ARTS IN VIRGINIA EDUCATION (A CULTURAL ENRICHMENT PROGRAM FOR HIGH SCHOOL STUDENTS)
ES 001 549

PERFORMING ARTS PROJECT
ES 002 096

PLAN FOR THE DEVELOPMENT OF A TRI-COUNTIES SUPPLEMENTARY EDUCATIONAL SERVICE CENTER
ES 000 124

PLAN FOR TULSA PUBLIC SCHOOLS INDEPENDENT DISTRICT NO 1 SUPPLEMENTARY EDUCATION SERVICE
ES 001 470

PLANNING AND DEVELOPMENT PROJECTS FOR CALIFORNIA NORTH COAST REGION
ES 000 074

PLANNING CURRICULUM WITH CULTURAL ENRICHMENT FOR NORTHERN APPALACHIA
ES 001 823

PLANNING PROJECT UNDER TITLE III P L 89-10
ES 000 199

PROGRAM AND CENTER FOR EDUCATIONAL ADVANCEMENT
ES 000 268

PROGRAM OF ART TO MEET THE NEEDS OF RURAL COMMUNITIES
ES 001 437

PROGRAMS FOR RURAL ISOLATED CHILDREN
ES 002 535

PROJECT ART START
ES 001 286

PROJECT CONTEMPORARY COMPETITIVENESS
ES 002 188

PROJECT CREATE
ES 001 353

PROJECT FOR A CULTURAL AND EDUCATIONAL OPPORTUNITY CENTER
ES 001 715

PROJECT FOR THE ESTABLISHMENT OF A CURRICULUM RESEARCH CENTER A PUPIL PERSONNEL SERVICE CENTER AND A DEMONSTRATION TEACHER CENTER FOR LINCOLN COUNTY SCHOOL DISTRICT
ES 001 270

PROJECT GOLD MIND
ES 001 561

PROJECT--PEOPLE (SUPPLEMENTARY EDUCATIONAL CENTER)
ES 001 817

PROJECT REACHIGH
ES 001 478

PROJECT SPOTLIGHT--NEW HORIZONS IN THE ARTS AND HUMANITIES
ES 001 800

PROJECT TRANSFER (TRAVELING RURAL AREAS NEEDING SPECIAL FIRSTHAND EDUCATIONAL RESOURCES)
ES 002 466

PROVIDING CULTURAL EXPERIENCES FOR CHILDREN ES 002 493
REGIONAL CENTER AND COMPONENT UNITS ES 001 627
REGIONAL EDUCATION TO ADVANCE CULTURAL HORIZONS ES 000 487
REGIONAL ENRICHMENT CENTER ES 001 606
ROBESON COUNTY SUPPLEMENTARY EDUCATION CENTER ES 001 872
RURAL AREA EDUCATIONAL IMPROVEMENT AND CULTURAL ENRICHMENT ES 001 728
SAC COMMUNITY PERFORMING ARTS PROJECT ES 001 308
SEVEN-COUNTY AREAWIDE IN-SCHOOL-OUT-OF-SCHOOL PERFORMING ARTS EDUCATION ENRICHMENT PROGRAM ES 001 487
SNAKE RIVER VALLEY CENTER FOR THE IMPROVEMENT OF INSTRUCTION ES 000 813
SOUTHWESTERN OREGON EDUCATION CENTER ES 000 992
SPACE (SERVICES FOR PERFECTING ACTIVITIES IN CULTURE AND EDUCATION) ES 001 845
SPRING HILL COMMUNITY EDUCATIONAL CENTER ES 000 567
STATE OF ARIZONA SUPPLEMENTARY AND INNOVATIVE MUSIC ENRICHMENT PROJECT ES 001 737
STRING PROGRAM IN RURAL COMMUNITY ES 002 134
SUMMER ARTS CARNIVAL AND FOLLOW-UP PROGRAM FOR GREATER MOUNT AIRY ES 002 140
SUMMER HUMANITIES ORIENTATION FOR PRE-EIGHTH GRADERS (SHOP) ES 001 968
SUSQUEHANNA ESEA SYNERGETIC ACTIVITIES AND MULTI-EXPRESSIONAL EXPERIENCES IN THE ARTS (PROJECT SESAME A) ES 001 824
TEACHING ART THROUGH NEW MEDIA ES 002 307
THEATRE RESOURCES FOR YOUTH--TRY ES 000 644
TUSCARAWAS VALLEY 6-1-77 EDUCATIONAL SERVICE CENTER ES 000 851
UPPER CUMBERLAND ES 001 654
UPPER RED RIVER VALLEY PROJECT ES 001 464
UPPER SUSQUEHANNA REGIONAL EDUCATIONAL SERVICE CENTER ES 001 812
WESTERN WYOMING HERITAGE - CULTURALLY EDUCATIONALLY RECREATIONALLY ES 001 671
WIDENING CULTURAL HORIZONS THROUGH THE PERFORMING ARTS ES 001 679
WSHR - EDUCATIONAL RADIO SERVING THE RESIDENTS OF THE SACHEM CENTRAL SCHOOL DISTRICT ES 001 324

Cultural Environment

CENTER FOR THE DEVELOPMENT OF LOCALIZED INSTRUCTIONAL MATERIALS ES 001 490

Culturally Disadvantaged

MOORE CENTER FOR ORIENTATION TO THE METROPOLITAN ENVIRONMENT ES 001 284
STANDARD ENGLISH THROUGH SPEECH THERAPY METHODOLOGY ES 001 993

Curriculum

CARROLL COUNTY CURRICULUM STUDY AND REVISION ES 002 584
A TOTAL PROGRAM FOR STAFF DEVELOPMENT-PROJECT NATURAL SCIENCE ES 002 585

Curriculum Design

DESIGNING LEARNER-CENTERED INSTRUCTIONAL SYSTEM ES 002 495
ES 70 (EDUCATION SYSTEMS FOR THE 70 S)--INSERVICE PHASE ES 002 497
NOVA INTERRELATED MATHEMATICS AND SCIENCE ES 002 419
UPPER EASTERN SHORE CURRICULUM SERVICES CENTER ES 002 453
VOCATIONAL EDUCATION SYSTEMS FOR THE 1970 S ES 002 451

Curriculum Development

9TH GRADE ENGLISH HUMANITIES PROGRAM ES 001 277
AADS - AWAKENED AWARENESS AND DEVELOPMENT OF SELF ES 001 999
ACCELERATING DIFFUSION OF INNOVATIVE SCIENCE PROGRAMS ES 000 774
ADVANCED GENERAL MATHEMATICS PROGRAM ES 001 400
ADVANCING CREATIVE TEACHING IN VERMONT EDUCATION THROUGH SELF ASSESSMENT AND CONTINUOUS PROGRESS ES 002 022
ADVANCING CREATIVE TEACHING IN VERMONT EDUCATION THROUGH CHILD-ORIENTED INSTRUCTION AND A DRAMA ENRICHMENT PROGRAM ES 002 087
ALL-LEVEL INSTRUCTIONAL MATERIALS CENTERS ES 002 048
ANNISTON EDUCATIONAL PARK--INTERNAL COLLIGATION (AEPIC) ES 002 404
ANTI-DROPOUT PROGRAM FOR DISADVANTAGED CHILDREN ES 002 377
APPLICATION TO PLAN A SUPPLEMENTARY EDUCATIONAL CENTER FOR CONTRA COSTA COUNTY ES 000 334
AREA XI REGIONAL PROJECT ACCESS ES 000 910
BIRMINGHAM SOCIAL STUDIES CURRICULUM PROJECT ES 002 192
BISTATE PROJECT FOR THE IMPROVEMENT OF INSERVICE TEACHER EDUCATION THROUGH SCIENCE ES 001 976
BRIDGING THE GAP BETWEEN SOCIAL STUDIES CURRICULUM DEVELOPMENT AND IMPLEMENTATION--INSERVICE TRAINING AND CLASSROOM MATERIALS ES 001 831
CALBERT-LOUDERDALE CHILD STUDY CENTER ES 002 026
CALIFORNIA SMALL HIGH SCHOOLS PROJECT ES 001 992
CARBON COUNTY SPECIAL EDUCATION CURRICULUM DEVELOPMENT AND SUPPLEMENTARY SERVICES CENTER ES 002 369
CENTER FOR COLLABORATIVE LEARNING MEDIA PACKAGES ES 000 946
CENTER FOR ETHNIC STUDIES ES 002 321
CENTER FOR UNDERSTANDING THE MEANINGS OF THE FORMS OF VISUAL ART ES 001 136
CIRCUIT RIDER OF LASSEN COUNTY ES 001 565
COMPLEMENTAL EDUCATIONAL CENTER FOR THE IMPROVEMENT OF THE CURRICULA OF THE LINCOLN COUNTY SCHOOLS ES 001 372
COMPREHENSIVE PROJECT FOR IMPROVEMENT IN LEARNING ES 002 109
COMPUTER BASED INSTRUCTION

Subject Index

ES 001 322

CONCEPTUAL AND PERCEPTUAL DEVELOPMENT THROUGH CURRICULAR DESIGN
ES 002 045

CONTINUING MULTICOUNTY PLANNING
ES 001 185

CONTINUING REGIONAL (MULTICOUNTY) PLANNING PROJECT TO ASSESS THE EDUCATIONAL NEEDS AND RESOURCES OF THE REGION COMPRISED OF CLARION, FOREST, JEFFERSON, MERCER, AND VENANGO COUNTIES OF PENNSYLVANIA
ES 001 178

CONTINUING REGIONAL (MULTICOUNTY) PLANNING FUNCTION TO MEET PRESENT AND EMERGING NEEDS
ES 001 180

COOPERATIVE AEROSPACE EDUCATION PROJECT FOR RENTON, KENT, AND FEDERAL WAY SCHOOL DISTRICTS
ES 001 408

COOPERATIVE CURRICULUM AND LIBRARY SERVICES FOR RURAL MID-MISSOURI SCHOOLS
ES 001 868

COOPERATIVE CURRICULUM DEVELOPMENT CENTER
ES 001 847

COOPERATIVE EDU-CULTURAL MATERIALS SERVICE CENTER
ES 001 609

COOPERATIVE INSTRUCTIONAL RESOURCE AND SERVICE CENTER, SERVING THE SCHOOL DISTRICTS OF WHEELING, ELK GROVE, SCHAUMBURG, AND PALATINE TOWNSHIPS OF COOK COUNTY, ILLINOIS
ES 000 276

COOPERATIVE PLANNING FOR INNOVATION IN SOUTH CAROLINA REGION V
ES 001 542

COOPERATIVE PROJECT TO PROVIDE SUPPLEMENTAL SERVICES TO A GROUP OF ELEMENTARY AND SECONDARY SCHOOLS OF NEW MEXICO
ES 000 272

COORDINATED ACTION FOR PROGRESS IN EDUCATION
ES 001 834

COTEAU HILLS RESOURCE CENTER
ES 001 632

COUNTYWIDE DIRECTION FOR FAMILY LIFE EDUCATION
ES 002 090

CREATIVITY--CONCEPTS AND PROCEDURES
ES 002 006

CULTURAL CENTER FOR LEHIGH COUNTY
ES 001 927

CURRICULUM CONCENTRATION PLANNING BY INVOLVEMENT
ES 002 154

CURRICULUM DEMONSTRATION NETWORK
ES 001 882

CURRICULUM DEVELOPMENT LABORATORY FOR FRANKLIN COUNTY SCHOOLS
ES 002 400

CURRICULUM IMPROVEMENT PROGRAM, FEATURING DEPARTMENTAL RESOURCE TEACHERS, IN A COMBINED SCHOOL
ES 001 935

DEMONSTRATION CENTER FOR THE UTILIZATION OF MULTIMEDIA IN ELEMENTARY SOCIAL STUDIES INSTRUCTION
ES 001 901

DEMONSTRATION OF THE FEASIBILITY OF CURRICULUM REVISIONS BY CLASSROOM TEACHERS
ES 001 297

DESIGN FOR CURRICULUM RESEARCH DEVELOPMENT AND EVALUATION
ES 001 392

DEVELOPING A CITY CENTER FOR LEARNING
ES 002 343

DEVELOPING A FUTURE-ORIENTED CURRICULUM
ES 001 215

DEVELOPING AND IMPLEMENTING A PROGRAM THAT PROVIDES A BASIS FOR SOCIAL AND EMOTIONAL GROWTH--GRADES K-8
ES 002 172

DEVELOPING AN EXEMPLARY INTERMEDIATE SCHOOL
ES 001 988

DEVELOPING INTERCULTURAL UNDERSTANDING
ES 002 082

DEVELOPMENTAL PUPIL PERSONNEL SERVICES FOR UNION COUNTY SCHOOLS
ES 001 477

DEVELOPMENT OF A CURRICULUM OF AN EXEMPLARY PROGRAM IN PHYSICAL EDUCATION, K-12
ES 001 516

DEVELOPMENT OF A FAMILY LIFE-SEX EDUCATION PROGRAM FOR SCHOOLS
ES 001 611

DEVELOPMENT OF AN EXEMPLARY CURRICULUM FOR A SMALL SCHOOL SYSTEM WITH SPECIAL EMPHASIS UPON A PROGRAM OF INDIVIDUALIZED PUPIL PROGRESS
ES 001 202

DEVELOPMENT OF AN INSERVICE MODEL FOR IMPLEMENTING NEW METHODOLOGY IN THE SOCIAL STUDIES
ES 001 848

DEVELOPMENT OF A SEQUENTIAL, CUMULATIVE PROGRAM FOR TEACHERS OF HIGH SCHOOL ENGLISH IN LAMAR COUNTY, ALABAMA
ES 001 940

DEVELOPMENT OF A TOTAL INFORMATION CENTER WITH AUXILIARY SERVICES TO INDEPENDENT SCHOOL DISTRICTS
ES 001 707

DEVELOPMENT OF A UNIQUE EDUCATIONAL AND CULTURAL MARINE SCIENCE CENTER
ES 001 630

DEVELOPMENT OF A UNIQUE LEARNING CENTER FOR THE IMPLEMENTATION OF A STUDENT-CENTERED INSTRUCTIONAL PROGRAM
ES 001 237

DEVELOPMENT OF SOCIAL AND OCCUPATIONAL PERCEPTION IN RURAL AREAS
ES 002 308

DIAGNOSTIC AND PROGRAM DEVELOPMENT CENTER
ES 002 394

DISTRICT OF COLUMBIA EDUCATIONAL RESOURCES CENTER
ES 000 587

EDUCATIONAL AND CULTURAL DEVELOPMENT CENTER
ES 001 238

EDUCATIONAL CENTER FOR DEVELOPING AND ADMINISTERING SUPPLEMENTARY SERVICES VIA COOPERATIVE PROCEDURES INVOLVING MULTIPLE SCHOOL DISTRICTS
ES 001 613

EDUCATIONAL-CURRICULUM-MATERIALS-SERVICE CENTER
ES 000 632

EDUCATIONAL RESOURCES SERVICE CENTER FOR SECONDARY SCHOOLS OF ORMSBY COUNTY
ES 001 453

EDUCATIONAL SERVICE CENTERS FOR REGIONAL COORDINATION OF FEDERAL PROJECTS IN REGION N
ES 000 732

EDUCATIONAL SERVICES CENTER FOR A METROPOLITAN EFFORT TOWARD REGIONAL OPPORTUNITY
ES 001 888

ELEMENTARY GUIDANCE AND CURRICULUM COORDINATION
ES 001 435

ELIOT PRATT-ASPETUCK RIVER VALLEY OUTDOOR EDUCATION CENTER
ES 002 042

ELK GROVE TRAINING AND DEVELOPMENT CENTER
ES 000 966

ESCAROSA HUMANITIES CURRICULUM DEVELOPMENT PROJECT
ES 002 599

ESTABLISHING EXEMPLARY CENTERS FOR CONTINUOUS PROGRESS EDUCATION
ES 001 197

ESTABLISHMENT OF A METHOD OF TRAINING TEACHERS IN MODERN CURRICULUM DEVELOPMENTS
ES 002 312

EXEMPLARY NEIGHBORHOOD LEARNING CENTER
ES 002 086

EXEMPLARY PLAN FOR EDUCATIONAL INNOVATION IN THE DEVELOPMENT OF A SOCIAL STUDIES CURRICULUM, K-12
ES 001 468

Subject Index

EXEMPLARY PROGRAM OF WORK-STUDY AND VOCATIONAL CURRICULUM IMPROVEMENT
ES 001 694

EXPERIMENT IN THE VERTICAL AND HORIZONTAL DEVELOPMENT OF ENGLISH
ES 00 413

EXPLORATIONS IN KINDERGARTEN CURRICULUM--A MULTIDISCIPLINARY APPROACH
ES 002 119

FLEXIBLE SCHEDULING IN UNFLEXIBLE BUILDINGS
ES 002 114

FLINT HILLS ELEMENTARY SCIENCE
ES 000 881

FOCUS ON INNER-CITY SOCIAL STUDIES (FICSS)
ES 002 362

FORT WORTH CENTRAL CITIES EDUCATIONAL DEVELOPMENT CENTER
ES 002 378

FRANKLIN COUNTY PILOT STUDIES PROGRAM
ES 001 905

FREDERICK COUNTY CULTURAL PROGRAM
ES 001 767

FULTON AND MONTGOMERY COUNTIES ENRICHMENT CENTER
ES 001 325

FUNCTIONAL CONCEPTS IN PHYSICAL EDUCATION PROGRAMS FOR RETARDATES
ES 001 480

GRANT TO ESTABLISH, OPERATE, AND MAINTAIN A SUPPLEMENTARY EDUCATION CENTER AND SERVICES FOR REGION TWO, OREGON COUNCIL FOR CURRICULUM AND INSTRUCTION
ES 001 025

GREATER SOUTHWEST FINE ARTS PROJECT FOR LIMESTONE, FREESTONE, AND LEON COUNTIES
ES 001 404

HAWAII CURRICULUM CENTER
ES 000 680

HIGH SCHOOL FOR ONE--A SYSTEMS APPROACH TO IMPROVE CURRICULA IN REMOTE HIGH SCHOOLS
ES 000 661

HOCKING, ATHENS, PERRY SUPPLEMENTARY EDUCATIONAL CENTER
ES 002 205

IMPACT 7 - ADVANCEMENT OF EDUCATION IN LAKE, MAINSTEE, MASON, MACOSTA, OSCEOLA, WEXFORD, AND MISSAUKEE COUNTIES, MICHIGAN
ES 001 313

IMPLEMENTING THE CHANGE PROCESS FOR INSTRUCTIONAL IMPROVEMENT
ES 002 063

IMPROVEMENT OF EDUCATIONAL EXPERIENCE FOR ALL STUDENTS THROUGH THE DEVELOPMENT OF A MODULAR CURRICULUM
ES 001 866

IMPROVEMENT OF MANAGEMENT AND ADMINISTRATION OF CURRICULUM IN KENTUCKY
ES 001 595

IMPROVEMENT OF THE CURRICULUM WITH EMPHASIS ON FINE ARTS IN ISOLATED RURAL SCHOOLS
ES 001 378

IMPROVING EDUCATIONAL AND CULTURAL PURPOSES AND PROGRAMS IN BRICK TOWNSHIP THROUGH INSERVICE CASE STUDIES OF CHILDREN AND CLUSTER TEACHERS
ES 000 934

INDIAN RIVER REGIONAL EDUCATIONAL DEVELOPMENT COUNCIL
ES 001 105

INDIVIDUALIZATION OF INSTRUCTION
ES 001 797

INDIVIDUALIZATION OF THE INSERVICE PROGRAM FOR PROFESSIONAL STAFF
ES 001 489

INNOVATION AND DEMONSTRATION IN THE SOCIAL STUDIES, K-6
ES 001 442

INNOVATIVE CURRICULUM DEVELOPMENT IN EARTH-SPACE SCIENCE UTILIZING AN ATMOSPHERIUM-PLANETARIUM COMPLEX
ES 001 810

INNOVATIVE DICHOTOMOUS MODELS FOR TEACHING EDUCABLE MENTALLY RETARDED CHILDREN
ES 002 567

INNOVATIVE TEAM TEACHING, UNGRADED ELEMENTARY SCHOOL
ES 001 424

INNOVATIVE UTILIZATION OF TECHNOLOGY TO MEET LOCAL AND REGIONAL NEEDS
ES 001 380

INSTRUCTIONAL, RESEARCH, AND DEMONSTRATION LABORATORY IN THE BIOLOGICAL SCIENCES FOR ELEMENTARY AND SECONDARY PUPILS
ES 001 954

INTEGRATED ELECTRICITY - ELECTRONICS PROGRAM BETWEEN INDUSTRY AND SMALL SCHOOLS
ES 001 546

INTERDISCIPLINARY APPROACH TO ACTIVITY-ORIENTED CURRICULUM
ES 002 235

IOWA MODEL PROGRAM IN AREA CURRICULUM TRAINING (IMPACT)
ES 002 325

LABETTE COUNTY EDUCATIONAL IMPROVEMENT CENTER
ES 001 594

LAWRENCE SUPPLEMENTARY EDUCATIONAL CENTER
ES 001 121

LEARNING RESOURCES CENTER FOR IMPROVING TEACHER TRAINING
ES 000 245

LOOKING FORWARD
ES 001 384

LOS ANGELES COUNTY PLANNING GRANT FOR PACE PROJECT
ES 000 350

LUCKY THIRTEEN
ES 002 251

MATHEMATICS LABORATORIES FOR GENERAL MATHEMATICS IN SECONDARY SCHOOLS
ES 001 369

MIAMI VALLEY AREA CURRICULUM LABORATORY AND SERVICE CENTER
ES 000 558

MISSOULA COUNTY RESOURCE CENTER
ES 001 910

MODEL LEARNING CENTERS FOR NEW MEDIA TEACHER TRAINING
ES 001 922

MODEL PROGRAM FOR EDUCABLE MENTALLY RETARDED CHILDREN
ES 001 932

MULTIDISCIPLINE EDUCATIONAL CENTER AND SERVICES DESIGNED FOR THE DIFFUSION OF EMERGING INSTRUCTIONAL TECHNIQUES AND CURRICULUM PATTERNS IN INDIVIDUALIZING PUPIL TEACHING AND LEARNING
ES 000 944

MULTIMEDIA COURSE MODEL APPLIED TO SECONDARY EDUCATION
ES 001 949

NAPA EXPERIMENTAL FOREST
ES 000 670

NEW DESIGN FOR SECONDARY EDUCATIONAL EXCELLENCE
ES 001 504

NEW YORK CITY SCHOOL-COMMUNITY INTERACTION UMBRELLA PROPOSAL
ES 002 137

NINTH DISTRICT EDUCATIONAL SERVICES CENTER
ES 001 858

NORTH CENTRAL WEST VIRGINIA LEARNING RESOURCES CENTER
ES 001 023

NORTHEASTERN UTAH MULTI-DISTRICT COOPERATIVE EDUCATIONAL SERVICE CENTER
ES 001 405

NORTHERN ARIZONA SUPPLEMENTARY EDUCATIONAL CENTER
ES 000 673

NORTHWEST LOUISIANA SUPPLEMENTARY EDUCATION CENTER AND SERVICES
ES 002 110

NORTON MODEL KINDERGARTEN PROGRAM
ES 001 662

OKEFENOKEE ELEMENTARY SCIENCE CURRICULUM PROJECT
ES 001 357

OPERATING THE UNGRADED ELEMENTARY SCHOOL
ES 001 598

OPERATIONAL ASTRONOMY - THE EARTH AND BEYOND
ES 001 621

OPERATIONAL GRANT TO ESTABLISH A CURRICULUM/CULTURAL RESEARCH CENTER - PHASE A IN ALLEGANY COUNTY
ES 001 368

OPERATIONAL PROPOSAL TO DEVELOP THREE PROTOTYPE DEMONSTRATION CENTERS AND ASSOCIATE STAFF
ES 001 371

OPERATION ASTRA
ES 002 176

OPERATION BOOTSTRAP-INTERWEAVE
ES 001 757

OPERATION JANUS
ES 001 826

OPERATION OF EDUCATION SERVICE CENTER REGION XI OF TEXAS
ES 002 374

OPERATION PRIME--PORTLAND REGIONAL INSTRUCTIONAL MEDIA EXPERIMENT
ES 002 455

OUTDOOR EDUCATION CURRICULUM FOR ALL SEASONS IN UTAH COUNTY UTAH
ES 001 966

OUTDOOR EDUCATION LABORATORY
ES 002 064

OUTWARD BOUND EDUCATIONAL METHOD IN URBAN CLASSROOM
ES 001 913

PHASE ONE FOR THE ESTABLISHMENT OF AN INSTRUCTIONAL AND LIBRARY MATERIALS CENTER
ES 002 069

PILOT HEALTH PHYSICAL EDUCATION AND RECREATION DEMONSTRATION CENTERS IN THE ELEMENTARY PUBLIC SCHOOLS OF THE VAN BUREN COMMUNITY PUBLIC SCHOOL SYSTEM
ES 000 895

PILOT PROGRAM (DEMONSTRATION PROJECT) OF AN EXPERIMENTAL METHOD FOR PROVIDING OCCUPATIONAL EDUCATION TO YOUTH IN SMALL SCHOOLS
ES 002 372

PILOT PROGRAM FOR IMPROVING THE EDUCATIONAL PROGRAM OF INDIAN CHILDREN IN GRADES 1-6
ES 002 273

PILOT - PROGRAM FOR THE INITIATION OF LEARNER-ORIENTED TEACHING
ES 001 852

PLAN AND IMPLEMENT INSERVICE TRAINING OF TEACHERS FOR INDIVIDUALIZED INSTRUCTION FOR A DEMONSTRATION SCHOOL
ES 001 631

PLAN FOR THE DEVELOPMENT OF A TRI-COUNTIES SUPPLEMENTARY EDUCATIONAL SERVICE CENTER
ES 000 124

PLANNING AND PILOT KINDERGARTEN PROJECT
ES 002 537

PLANNING A PACE SETTING COURSE IN OCEANOGRAPHY
ES 002 187

PLANNING CURRICULUM WITH CULTURAL ENRICHMENT FOR NORTHERN APPALACHIA
ES 001 823

PLANNING FOR THE PRESENT-FUTURE SCHOOL
ES 002 108

PLANNING PROJECT DESIGNED TO ASCERTAIN THE PRINCIPAL NEEDS FOR EDUCATIONAL CENTERS AND SERVICES IN AREA O COMMONWEALTH OF PENNSYLVANIA. TO DEVELOP A MASTER PLAN FOR MEETING SUCH NEEDS. AND TO SYSTEMATIZE THE TREATMENT OF PROJECT PROPOSALS
ES 000 513

PLANNING PROJECT FOR EDUCATIONAL IMPROVEMENT THROUGH INNOVATION
ES 001 433

PLAN TO INCREASE VOCATIONAL EDUCATION OPPORTUNITIES THROUGH CURRICULUM REVISION AND EXPANDED USE OF AVAILABLE FACILITIES
ES 001 700

POLICY BREAKTHROUGH-TO INCREASE THE EDUCATIONAL ACHIEVEMENT OF NEGRO STUDENTS
ES 002 568

PRIME - PROGRAM FOR RURAL INVOLVEMENT IN MODERN EDUCATION
ES 002 166

PROGRAM FOR THE IMPROVEMENT OF INSTRUCTION IN TWELVE SCHOOL DISTRICTS
ES 000 865

PROGRAM OF TEACHER RE-EDUCATION FOR CURRICULUM IMPROVEMENT
ES 001 279

PROJECT CHANGE - (CENTER FOR HARNESSING LOCAL ASSETS TO NEGOTIATE VITAL GROWTH IN EDUCATION)
ES 001 331

PROJECT CHANGE--CREATION OF AN ENVIRONMENT WHICH STIMULATES INNOVATION
ES 001 191

PROJECT COMPREHENSIVE
ES 001 840

PROJECT FOR CONTINUOUS CURRICULUM DEVELOPMENT IN A RURAL SCHOOL DISTRICT
ES 001 762

PROJECT FOR THE ANALYSIS. DEVELOPMENT. IMPLEMENTATION. AND DIFFUSION OF THE NEW SOCIAL STUDIES CURRICULA
ES 002 002

PROJECT GOLD MIND
ES 001 561

PROJECT INTROSPECTION
ES 001 974

PROJECT ON STUDENT VALUES
ES 002 062

PROJECT PASO - A PARALLEL BILINGUAL CURRICULUM
ES 002 260

PROJECT POLYHEDRON
ES 002 081

PROJECT QUEST--NEW DESIGNS FOR INNOVATIVE APPROACHES TO HEALTH INSTRUCTION THROUGH INTERDISTRICT PLANNING
ES 001 746

PROJECT REACHIGH
ES 001 478

PROJECT SERVICE - A SOUTHEAST TEXAS EDUCATIONAL SERVICES CENTER
ES 001 656

PROJECT TEACHER - TEACHER EDUCATION AND CHILD HELP THROUGH EDUCATIONAL RESEARCH
ES 001 639

PROJECT UPLIFT
ES 000 323

PROPOSAL FOR DEVELOPING CURRICULUM THAT WOULD INTEGRATE NATUREALM WITH EDUCATIONAL PROGRAMS IN THE COMMONWEALTH
ES 001 396

PROPOSAL FOR THE ESTABLISHMENT OF A MULTIPURPOSE PROGRAM DEVELOPMENT AND CURRICULUM MATERIALS CENTER
ES 000 005

PROTOTYPE OF URBAN EDUCATIONAL EXCELLENCE
ES 002 380

PROVIDING RESOURCE OPPORTUNITIES FOR BETTER EDUCATION
ES 002 138

PROVISION FOR CONTINUING REGIONAL PLANNING
ES 001 181

REGIONAL ACADEMIC MARINE PROGRAM
ES 001 366

REGIONAL APPROACH TO THE INSERVICE EDUCATION OF TEACHERS
ES 001 526

REGIONAL COOPERATIVE OUTDOOR EDUCATION PROGRAM
ES 001 688

REGIONAL SCHOOLS AND CENTERS
ES 001 672

REGIONAL SUPPLEMENTARY EDUCATIONAL SERVICES
ES 001 712

REGIONAL SUPPLEMENTARY SERVICES CENTER (TITLE SUPPLIED)
ES 001 828

RESOURCE LEARNING LABORATORY
ES 002 339

RESTRUCTURING ENGLISH FOR A COMPREHENSIVE PROGRAM
ES 002 015

RIO GRANDE VALLEY EDUCATION SERVICE CENTER
ES 001 961

RUTLAND NATURE AREA DEVELOPMENT PROJECT
ES 002 160

S (PRIME 3) C (PRIME 2) PROGRAM - HUMAN DIGNITY THROUGH AMERICAN HISTORY
ES 002 294

SAM HOUSTON AREA CURRICULUM CENTER

ES 002 155

SCHOOL AND COMMUNITY PARTICIPATION IN SEX AND FAMILY EDUCATION
ES 001 440

SCHOOL-COMMUNITY OUTDOOR EDUCATION PROJECT (A YEAR-ROUND PROGRAM FOR TEACHING IN, FOR, AND ABOUT THE OUTDOORS)
ES 001 859

SCORE - SUPPLEMENTAL CENTERS FOR ORGANIZING REGIONAL EDUCATION
ES 001 626

SCRIBE (SUMMER CURRICULUM REVISION THROUGH INDUSTRIAL AND BUSINESS EXPERIENCE)
ES 001 744

SEX EDUCATION IN THE VIRGIN ISLANDS (TITLE SUPPLIED)
ES 002 553

SMALL HIGH SCHOOL IMPROVEMENT PROJECT
ES 000 536

SOCIAL STUDIES CURRICULUM FOR A MODERN WORLD
ES 001 990

SOMERSET REGION SUPPLEMENTARY EDUCATIONAL CENTER
ES 001 122

SOUTH CAROLINA REGION 2, TITLE III PLANNING-COORDINATING TEAM
ES 001 188

SOUTH CENTRAL EDUCATIONAL SERVICE UNIT
ES 001 428

SOUTH COOK COUNTY EDUCATIONAL DEVELOPMENT CENTER
ES 001 582

SOUTH OYSTER BAY SUPPLEMENTARY EDUCATIONAL CENTER
ES 001 031

STUDY FOR PURPOSE OF EXPEDITING EDUCATIONAL DEVELOPMENT INDICATED THRU EDUCATIONAL RESEARCH (SPEEDIER)
ES 001 289

SUPPLEMENTARY CENTER FOR CURRICULUM AND INSTRUCTION
ES 001 886

SUPPLEMENTARY EDUCATIONAL CENTER IN THE SOCIAL SCIENCES AND HUMANITIES FOR THE METROPOLITAN NEW YORK AREA
ES 000 028

SUPPLEMENTARY EDUCATION CENTER FOR THE BOTTINEAU COUNTY SCHOOLS
ES 001 389

SUSQUEHANNA ESEA SYNERGETIC ACTIVITIES FOR MAXIMAL-INVOLVEMENT VIA EDUCATIONAL GAMES (SESAME G)
ES 002 012

TEACHING-LEARNING FACILITATORS
ES 001 274

TENNESSEE VALLEY EDUCATION CENTER
ES 001 416

T.E.S.T. (TOMORROW'S EDUCATIONAL SYSTEM TODAY) PROCESS AND PRODUCT MODELS OF CURRICULUM IMPROVEMENT
ES 001 467

TEXAS COOPERATIVE DISSEMINATION PROJECT (TCD PROJECT)
ES 000 916

TOTALLY INTEGRATED MODEL SCHOOL AS A DEMONSTRATION AND SERVICE CENTER FOR SOUTHEAST ARKANSAS
ES 001 738

TOTAL PROGRAM FOR STAFF DEVELOPMENT--PROJECT SOCIAL STUDIES
ES 001 997

TRANSPORTABLE INDUSTRIAL ARTS LEARNING LABORATORIES
ES 002 171

TRI-COUNTY RESOURCE AND SERVICE CENTER
ES 002 149

TUSCARAWAS VALLEY 6-1-77 EDUCATIONAL SERVICE CENTER
ES 000 851

UPPER EASTERN SHORE CURRICULUM SERVICES CENTER
ES 002 453

VARIABLE COLLEGE SCHEDULING, ARAPAHOE SENIOR HIGH SCHOOL
ES 002 217

VEHICLE FOR CHANGE
ES 002 060

VIRGIN VALLEY DISSEMINATION AND STAFF TRAINING PROJECT
ES 001 379

WABASH VALLEY EDUCATION CENTER
ES 001 894

WASHINGTON INTEGRATED SECONDARY EDUCATION (WISE)
ES 001 682

WASHOE AWARENESS STUDY PROJECT (WASP)
ES 001 271

WEST KENTUCKY PROJECT FOR DEVELOPMENT AND IMPLEMENTATION OF INNOVATIVE CURRICULUM PROGRAMS
ES 000 702

WEST TEXAS INNOVATIVE EDUCATION CENTER
ES 001 933

WORTH CURRICULUM DEVELOPMENT CENTER AND SERVICES
ES 000 658

YPSILANTI EARLY EDUCATION PROGRAM
ES 001 952

Curriculum Enrichment

ANTI-DROPOUT PROGRAM FOR DISADVANTAGED CHILDREN
ES 002 377

APPLICATION FOR FEDERAL GRANT TO ESTABLISH, OPERATE AND MAINTAIN A SUPPLEMENTARY EDUCATIONAL CENTER AND SERVICES
ES 001 458

COMMUNITY SCHOOL SERVICES - A DEMONSTRATION
ES 001 518

CULTURAL AND CURRICULUM ENRICHMENT THROUGH THE PERFORMING ARTS
ES 001 338

CURRICULUM ENRICHMENT (TITLE SUPPLIED)
ES 001 336

CURRICULUM RESOURCE PROGRAM
ES 000 758

DARTMOUTH-LAKE SUNAPEE REGION
ES 001 799

DEEP RIVER OUTDOOR EDUCATION CENTER
ES 001 690

ECONOMIC EDUCATION MOBILE ENRICHMENT LABORATORY
ES 001 599

EDUCATIONAL DIMENSIONS OF COMMUNITY RESOURCES
ES 002 293

EDUCATIONAL OPPORTUNITIES ENRICHMENT THROUGH STUDENT INDEPENDENT QUEST
ES 001 494

EXEMPLARY CURRICULUM REVISIONS FOR ACADEMICALLY TALENTED STUDENTS
ES 001 330

FEASIBILITY STUDY - AN ORGANIZATIONAL AND CURRICULUM PLAN FOR A FOUR QUARTER ELEMENTARY SCHOOL YEAR
ES 001 568

INSTRUCTIONAL MEDIA PRODUCTION ADVANCEMENT CENTER (IMPAC)
ES 002 351

INSTRUCTIONAL, RESEARCH, AND DEMONSTRATION LABORATORY IN THE BIOLOGICAL SCIENCES FOR ELEMENTARY AND SECONDARY PUPILS
ES 001 954

INTENSE--INTERRELATED THRUSTS TO ENRICH SCHOOLS EFFECTIVENESS
ES 001 926

LITTLE FIDDLERS
ES 001 601

PLANNING PROPOSAL FOR A SUPPLEMENTARY EDUCATIONAL GROUP
ES 000 398

PROBLEM SOLVING - COMPUTER STYLE
ES 001 693

PROGRAM OF OUTDOOR EDUCATION (TITLE SUPPLIED)
ES 001 254

SARASOTA'S EDUCATIONAL EXPLORATION DEVELOPMENT SCHOOL (SEEDS)
ES 002 313

SEVEN-COUNTY AREAWIDE IN-SCHOOL-OUT-OF-SCHOOL PERFORMING ARTS EDUCATION ENRICHMENT PROGRAM
ES 001 487

VEHICLE FOR CHANGE
ES 002 060

Curriculum Evaluation
COMPREHENSIVE PROJECT FOR IMPROVEMENT IN LEARNING ES 002 109
EDUCATIONAL PLANNING AND RESOURCE CENTER ES 000 698
PILOT - PROGRAM FOR THE INITIATION OF LEARNER-ORIENTED TEACHING ES 001 852

Curriculum Guides
PLANNING A VOCATIONAL-HUMANITIES CENTERED CURRICULUM ES 001 088
PROGRAMA DE EDUCACION INTERAMERICANA ES 002 541
PROPOSAL TO ESTABLISH A UNIFIED ENGLISH LANGUAGE CURRICULUM FOR RURAL AND COASTAL MAINE SCHOOLS ES 001 127
SUPPLEMENTARY CENTER FOR OUTDOOR EDUCATION AND CONSERVATION EDUCATION ES 000 709

Curriculum Planning
A-V LEARNING AND INSERVICE FACILITY ES 001 548
BICULTURAL OZARK UPLANDS HUMANITIES PROJECT ES 001 374
CENTER FOR THE PROMOTION OF THE HUMANITIES IN THE RIVER DELL SCHOOL AND COMMUNITY ES 001 003
CURRICULUM CONCENTRATION PLANNING BY INVOLVEMENT ES 002 154
CURRICULUM STUDY AND IMPROVEMENT PROJECT ES 002 330
EDUCATION FOR THE SLOW LEARNER ES 001 819
INDUCTIVE TEACHING OF UNITED STATES HISTORY THROUGH RELATED LOCAL CONTEMPORARY HISTORICAL EVENTS AND PERSONALITIES ES 001 227
JUDITH BASIN EDUCATIONAL SERVICE COOPERATIVE ES 001 056
LINCOLN TITLE III PROJECT DESIGNED TO DEVELOP AND ENRICH ELEMENTARY CURRICULUM IN THE AREA OF AEROSPACE ES 000 229
MULTIPURPOSE CENTER FOR CURRICULUM IMPROVEMENT IN REGION II ES 000 004
PILOT - PROGRAM FOR THE INITIATION OF LEARNER-ORIENTED TEACHING ES 001 852
PROGRAM AND CENTER FOR EDUCATIONAL ADVANCEMENT ES 000 268
RURAL CURRICULAR CULTURAL CHANGE AGENTS ES 002 328
STUDENT PROGRAMING AND COUNSELING ASSISTANCE BY DATA PROCESSING FOR SOUTHWEST MISSISSIPPI ES 000 109
SUPPORTING PROGRAMS IN EDUCATION THROUGH INTER-COMMUNITY RESOURCES ES 000 396

Curriculum Research
ACADIA PARISH CENTER FOR PUPIL PERSONNEL SERVICES AND CURRICULUM RESEARCH AND DEVELOPMENT ES 001 596
CHILD DEVELOPMENTAL CENTER ES 002 477
COMPREHENSIVE REORGANIZATION OF WYANDANCH SCHOOLS ES 002 491
COMPUTERIZED APPROACH TO THE INDIVIDUALIZING OF INSTRUCTIONAL EXPERIENCES ES 001 253
MONMOUTH EDUCATIONAL COUNCIL ES 002 196
PAULDING-VAN WERT CURRICULUM RESEARCH AND DEVELOPMENT CENTER ES 001 640
PROJECT DILENOWISCO ES 002 583
PROJECT FOR THE ESTABLISHMENT OF A CURRICULUM RESEARCH CENTER, A PUPIL-PERSONNEL SERVICE CENTER, AND A DEMONSTRATION TEACHER CENTER FOR LINCOLN COUNTY SCHOOL DISTRICT ES 001 270
SUPPLEMENTARY CENTER FOR CURRICULUM AND INSTRUCTION ES 001 886

Curriculum Study Centers
COLUMBIA REGIONAL SUPPLEMENTARY EDUCATION CENTER ES 002 420
CURRICULUM DEVELOPMENT LABORATORY FOR FRANKLIN COUNTY SCHOOLS ES 002 400
SAM HOUSTON AREA CURRICULUM CENTER ES 002 155
SOUTHERN CALIFORNIA REGIONAL OCCUPATIONAL CENTER ES 002 565
UPPER EASTERN SHORE CURRICULUM SERVICES CENTER ES 002 453

Cybernetics
USING DATA PROCESSING TO EVALUATE AND IMPROVE CLASSROOM INSTRUCTION IN SELECTED MISSISSIPPI SCHOOL DISTRICTS ES 001 448

Dance
EXEMPLARY MODERN DANCE PROGRAM FOR SOMERSET COUNTY ES 001 233
FREDERICK COUNTY CULTURAL PROGRAM ES 001 767
HUNTINGTON'S PACE (PERFORMING ARTS CURRICULUM ENRICHMENT) ES 001 870
METROPOLITAN SUPPLEMENTARY EDUCATIONAL CENTER IN THE ARTS ES 001 789
METROPOLITAN SUPPLEMENTARY EDUCATIONAL CENTER IN THE ARTS ES 001 978
SEVEN-COUNTY AREAWIDE IN-SCHOOL-OUT-OF-SCHOOL PERFORMING ARTS EDUCATION ENRICHMENT PROGRAM ES 001 487
WIDENING CULTURAL HORIZONS THROUGH THE PERFORMING ARTS ES 001 679

Data Analysis
SANTA CLARA COUNTY SPACE PROGRAM ES 000 339

Data Collection
REGIONAL INFORMATION EXCHANGE FOR THE HANDICAPPED ES 002 559

Data Processing
ACADIA PARISH CENTER FOR PUPIL PERSONNEL SERVICES AND CURRICULUM RESEARCH AND DEVELOPMENT ES 001 596
ASSISTANCE IN DECISIONMAKING THROUGH RETRIEVAL IN EDUCATION ES 001 794
AUTOMATED EDUCATIONAL DATA SYSTEM ES 002 266
AUTOMATION FOR ISOLATED SCHOOLS ES 002 392
COMPACT TO PROMOTE AND IMPLEMENT CURRICULAR AND SCHEDULING INNOVATIONS IN SECONDARY SCHOOLS ES 001 924
CONTINUING MULTICOUNTY PLANNING ES 001 185
DATA PROCESSING INSTRUCTION CENTER ES 001 939
EASTERN REGIONAL SERVICE CENTER ES 002 482
EDUCATIONAL CIRCUMFERENTIAL INFORMATION SYSTEM (E.C.I.S.) ES 002 434

ESTABLISHING A COMPREHENSIVE, PREVENTIVE MENTAL HEALTH AND LEARNING DISABILITIES PROGRAM
ES 00' 751

ESTABLISHMENT OF A REGIONAL EDUCATION CENTER FOR CENTRAL TEXAS
ES 001 660

IMPROVED EDUCATIONAL PROGRAM THROUGH INTER-SCHOOL COMMUNICATIONS
ES 002 520

IMPROVED EDUCATIONAL SERVICES AND PRACTICES THROUGH UTILIZATION OF ELECTRONIC RECORDS
ES 001 857

INTENSE--INTERRELATED THRUSTS TO ENRICH SCHOOLS' EFFECTIVENESS
ES 001 926

LEA COUNTY DATA PROCESSING CENTER
ES 001 807

LEARNING RESOURCES CENTER FOR IMPROVING TEACHER TRAINING
ES 000 245

OTIS (OREGON TOTAL INFORMATION SYSTEM)
ES 002 206

PESO EDUCATION SERVICE CENTER PROJECT
ES 002 373

PLANNING A SUPPLEMENTARY EDUCATIONAL CENTER AND FOR CONTINUING SERVICES WITH PILOT PROJECTS AND OPERATIONAL PROGRAMS FOR WESTERN SOUTH DAKOTA
ES 000 656

PROPOSAL FOR THE PLANNING OF A COMPREHENSIVE PUPIL PERSONNEL SERVICES PROGRAM
ES 001 658

PUPIL TRANSPORTATION
ES 001 635

SOUTH PORTLAND CURRICULUM PROJECT - USE OF A TIME-SHARED COMPUTER
ES 001 512

STATEWIDE REGIONAL DATA PROCESSING PLANNING
ES 002 499

TOTAL INFORMATION FOR EDUCATIONAL SYSTEMS
ES 001 447

USING DATA PROCESSING TO EVALUATE AND IMPROVE CLASSROOM INSTRUCTION IN SELECTED MISSISSIPPI SCHOOL DISTRICTS
ES 001 448

VEHICLE FOR CHANGE
ES 002 060

WESTERN REGIONAL SERVICE CENTER
ES 002 481

Day Care Services

PREPARING TRAINABLE RETARDATES FOR SHELTERED EMPLOYMENT
ES 002 449

WYANDOTTE COUNTY PROGRAM FOR RETARDED
ES 002 445

Deaf

OPERATION SPRINGBOARD
ES 002 440

SPEECH THROUGH VISION
ES 001 998

Deaf Children

HEARING AND LANGUAGE CENTER OF THE WEST SUBURBAN SCHOOLS
ES 001 892

OPERATION SPRINGBOARD
ES 002 440

Deaf Education

LANGUAGE FOR DEAF CHILDREN THROUGH PARENT EDUCATION
ES 001 154

MODIFIED STAFFING PATTERN IN EDUCATION OF THE DEAF
ES 002 598

REGIONAL PROGRAM FOR HEARING IMPAIRED
ES 002 550

Decentralization

INSTITUTE FOR EDUCATIONAL DEVELOPMENT
ES 002 263

NEW YORK CITY SCHOOL-COMMUNITY INTERACTION UMBRELLA PROPOSAL
ES 002 137

Decentralized Library Systems

PROJECT TO PROVIDE NEW MOTIVATION FOR READING THROUGH LIBRARY SERVICES IN OVERCROWDED ELEMENTARY SCHOOLS
ES 001 790

Decentralized School Design

SCHOOL WITHIN A SCHOOL PLAN--BRINGING TOGETHER THE ADOLESCENT AND ADULT
ES 002 489

Decision Making

NONGRADED HIGH SCHOOL
ES 001 637

PLANNING A COMPUTER ASSISTED COUNSELING CENTER FOR BARTLESVILLE, OKLAHOMA
ES 002 152

PROJECT ON STUDENT VALUES
ES 002 062

Decision Making Skills

OPERATIONAL LEARNING
ES 001 220

PROJECT TO IMPROVE CRITICAL THINKING AND DECISION-MAKING SKILLS OF 11TH GRADE STUDENTS IN UNITED STATES HISTORY
ES 001 388

Delinquency Prevention

NAPA EXPERIMENTAL FOREST
ES 000 670

Delinquent Rehabilitation

COOPERATIVE MULTI-AGENCY SYSTEM FOR ALLEVIATING BEHAVIOR PROBLEMS
ES 002 367

GUIDANCE AND SOCIAL EDUCATION FOR DELINQUENT YOUTH
ES 002 004

OPERATION PREP (PUPIL REHABILITATIVE EDUCATION PROGRAM)
ES 002 337

SUPPLEMENTARY EDUCATIONAL EVALUATION AND DEVELOPMENT CENTER
ES 001 130

Delinquents

PROVIDING CULTURAL EXPERIENCES FOR CHILDREN
ES 002 493

SPECIALIZED SERVICES FOR DELINQUENT YOUTH
ES 002 332

Democracy

APACE (ACTION PROGRAM FOR THE ADVANCEMENT OF CIVIC EDUCATION)
ES 002 338

DEVELOPING INTERCULTURAL UNDERSTANDING
ES 002 082

Democratic Values

MOHICAN SCHOOL IN THE OUT-OF-DOORS
ES 000 470

Demonstration Centers

(A REGIONAL APPROACH TO CURRICULUM DEVELOPMENT) RESOURCE DEMONSTRATION CENTER
ES 000 755

CURRICULUM DEMONSTRATION NETWORK
ES 001 882

DEMONSTRATION CENTER FOR IMPLEMENTING A TOTAL MUSIC PROGRAM FOR EVERY CHILD IN AN ELEMENTARY SCHOOL
ES 000 760

DEMONSTRATION CENTER FOR PUPIL PERSONNEL SERVICES
ES 001 685

DEMONSTRATION OF INNOVATIVE PRACTICES FOR IMPROVING INSTRUCTION
ES 000 566

DYSLEXIA CLASSES FOR PERCEPTUALLY HANDICAPPED
ES 00' 788

ELK GROVE TRAINING AND DEVELOPMENT CENTER
ES 000 966

TO ESTABLISH AND OPERATE A RESOURCES CENTER FOR INSERVICE TRAINING FOR SCHOOL PERSONNEL WORKING WITH EDUCATIONALLY DEPRIVED CHILDREN
ES 001 878

ESTABLISHMENT AND MAINTENANCE OF A CENTER FOR THE DEMONSTRATION OF COMPUTER-AIDED INSTRUCTIONAL SYSTEMS AND OTHER COMPLEX EDUCATIONAL MEDIA
ES 000 405

EXEMPLARY AND INNOVATIVE PRESCHOOL CHILD DEVELOPMENT DEMONSTRATION CENTER
ES 001 071

EXEMPLARY INNER CITY SCHOOL
ES 000 725

EXEMPLARY SECONDARY PROGRAM RESTRUCTURING THROUGH EXTENSIVE ADAPTATION OF A COMPLEX OF INNOVATIVE EDUCATIONAL PROCEDURES
ES 001 352

FULL RANGE SPECIAL EDUCATION USING CONSULTANT SERVICES PROVIDED BY AN ITINERANT TEAM-RURAL
ES 002 214

HAWTHORN SCHOOL PILOT PROJECT
ES 002 589

IMPLEMENTING AN OCCUPATIONAL AND EXPLORATORY PROGRAM RELATED TO THE WORLD OF WORK IN THE MODERN JUNIOR HIGH SCHOOL
ES 002 580

INDIVIDUALIZED INSTRUCTION THROUGH EXEMPLARY SUPPORT OF EXEMPLARY PROGRAMS
ES 000 650

INSTRUCTIONAL TELEVISION PRODUCTION AND UTILIZATION CENTER
ES 001 851

KILGORE REGIONAL MEDIA COOPERATIVE FOR THE IMPROVEMENT OF INSTRUCTIONAL METHODS AND MATERIALS
ES 000 647

LABORATORY DEMONSTRATION SCHOOLS
ES 000 496

LINGUISTIC RESEARCH AND DEMONSTRATION PROJECT - GRADES K-12
ES 000 710

MOBILE STATE-WIDE DEMONSTRATION OF AN IDEALLY EQUIPPED AND STAFFED SCHOOL BUILDING INSTRUCTIONAL MATERIALS CENTER
ES 000 433

MULTIDISCIPLINE EDUCATIONAL CENTER AND SERVICES DESIGNED FOR THE DIFFUSION OF EMERGING INSTRUCTIONAL TECHNIQUES AND CURRICULUM PATTERNS IN INDIVIDUALIZING PUPIL TEACHING AND LEARNING
ES 000 944

OPERATING A SUPPLEMENTARY EDUCATIONAL CENTER
ES 002 203

OPERATIONAL PROPOSAL TO DEVELOP THREE PROTOTYPE DEMONSTRATION CENTERS AND ASSOCIATE STAFF
ES 001 371

PHASE ONE FOR THE ESTABLISHMENT OF AN INSTRUCTIONAL AND LIBRARY MATERIALS CENTER
ES 002 069

PRE-PRIMARY DEMONSTRATION SCHOOL
ES 000 748

PROGRESS THIRTEEN
ES 001 425

PROJECT -- DEVELOPING QUALITY P D Q
ES 000 082

PROJECT MID-TENN
ES 000 554

REGIONAL CENTER FOR STUDY AND IMPROVEMENT OF ELEMENTARY SCIENCE EDUCATION
ES 001 321

REGIONAL EDUCATIONAL SERVICES CONCEPT THROUGH UNIFIED EFFORT (RESCUE)
ES 001 096

SANTA CLARA COUNTY SPACE PROGRAM
ES 000 339

SUPPLEMENTARY EDUCATIONAL CENTER - OPERATIONAL GRANT
ES 001 332

TEAM TEACHING EMPHASIZING INDIVIDUALIZED INSTRUCTION
ES 002 349

TEXAS GULF COAST SCIENCE EDUCATIONAL RESOURCES CENTER
ES 001 190

Demonstration Programs

CULTURAL AND EDUCATIONAL MATERIALS AND SERVICE CENTER
ES 000 888

DEMONSTRATION LIBRARY IN THE ELEMENTARY SCHOOL
ES 000 049

DEMONSTRATION PROGRAM OF TEACHER-PUPIL INTERACTION IN RURAL SCHOOLS
ES 000 378

DEMONSTRATION TEACHER TRAINING AND INSTRUCTIONAL MEDIA UTILIZATION PROGRAM
ES 000 526

ESTABLISHMENT OF A DEMONSTRATION CENTER FOR PURPOSES OF INSERVICE TRAINING OF NEWLY APPOINTED AND TENURED TEACHERS OF THE MENTALLY RETARDED IN A SUPERVISED SETTING WHERE ACTION RESEARCH CAN BE TRANSLATED INTO EVERYDAY PRACTICE
ES 000 402

EVANSTON-SKOKIE LABORATORY SCHOOL
ES 001 427

EXEMPLARY CENTER FOR READING INSTRUCTION
ES 000 445

EXEMPLARY EDUCATION IN ENTERPRISE
ES 001 747

EXEMPLARY MUSIC APPRECIATION PROJECT
ES 000 737

EXEMPLARY PROGRAMS IN ENGLISH AS A SECOND LANGUAGE - SAN DIEGO COUNTY
ES 001 214

FOUNDATION FOR EDUCATIONAL INNOVATIONS
ES 001 123

I/D/E/A DEMONSTRATION SCHOOLS PROJECT
ES 001 223

I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT MEEKER HIGH SCHOOL MEEKER COLORADO
ES 001 222

I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT JOHN F KENNEDY HIGH SCHOOL MONTGOMERY COUNTY MARYLAND
ES 001 225

I/D/E/A NATIONAL DEMONSTRATION SCHOOLS PROJECT JUNIOR HIGH SCHOOL NEWTON CENTRE MASSACHUSETTS
ES 001 260

I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT - RUBY THOMAS ELEMENTARY SCHOOL
ES 001 314

I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT - LAKEVIEW HIGH SCHOOL DECATUR ILLINOIS
ES 001 361

/I/D/E/A/ NATIONAL DEMONSTRATION SCHOOL PROJECT HORTON WATKINS HIGH SCHOOL LADUE MO
ES 001 450

I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT - WISCONSIN HEIGHTS HIGH SCHOOL MAZOMANIE WISCONSIN
ES 001 491

I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT--MC ANNULTY SCHOOL BALDWIN-WHITEHALL SCHOOL DISTRICT ALLEGHENY COUNTY PENNSYLVANIA
ES 001 537

I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT FERRIS HIGH SCHOOL DISTRICT NUMBER 81 SPOKANE WASHINGTON
ES 001 553

I/D/E/A/ - NATIONAL DEMONSTRATION SCHOOL PROJECT
ES 001 592

I/D/E/A/ NATIONAL DEMONSTRATION SCHOOL PROJECT DELAVAN-DARIEN HIGH SCHOOL DELAVAN WISCONSIN
ES 001 670

I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT - MIAMI SPRINGS SENIOR HIGH SCHOOL MIAMI SPRINGS FLORIDA
ES 001 684

I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT OBERON JUNIOR HIGH SCHOOL JEFFERSON COUNTY SCHOOL DISTRICT R-1
ES 001 749

I/D/E/A/ NATIONAL DEMONSTRATION SCHOOL PROJECT - MARINE CITY WARD-COTTRELL HIGH SCHOOL
ES 001 779

I/D/E/A NATIONAL DEMONSTRATION SCHOOL
ES 001 946

I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT SOUTHWEST HIGH SCHOOL GREEN BAY WISCONSIN

ES 001 973
/I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT
ES 002 067
I/D/E/A - NATIONAL DISSEMINATION SCHOOL PROJECT - GEORGE WASHINGTON HIGH SCHOOL
ES 001 341
IDENTIFYING AND ORGANIZING FOR INDIVIDUAL NEEDS
ES 002 596
IMPACT 7 - ADVANCEMENT OF EDUCATION IN LAKE, MAINSTEE, MASON, MACOSTA, OSCEOLA, WEXFORD, AND MISSAUKEE COUNTIES, MICHIGAN
ES 001 313
INDIVIDUALIZING LEARNING THROUGH MEDIA - RURAL
ES 002 552
KERN COUNTY SUPPLEMENTARY EDUCATIONAL CENTER
ES 000 836
MIDCITY SECONDARY EDUCATION PROJECT
ES 001 742
MODEL SCHOOL FOR DEVELOPMENTAL READING INSTRUCTION
ES 001 528
NEW ORGANIZATIONAL STRUCTURE FOR INNOVATION AND DIFFUSION
ES 001 521
PLAN AND IMPLEMENT INSERVICE TRAINING OF TEACHERS FOR INDIVIDUALIZED INSTRUCTION FOR A DEMONSTRATION SCHOOL
ES 001 631
PLANNING A DEMONSTRATION CENTER FOR THE TRAINING OF TEACHERS AND OTHER EDUCATIONAL PERSONNEL IN AN INDIVIDUALIZED LEARNING CONCEPT IN GRADES K-5
ES 001 839
PROGRAMS FOR RURAL ISOLATED CHILDREN
ES 002 535
PROJECT PLAZA
ES 001 622
PROJECT REACHIGH
ES 001 478
PROSPECT SCHOOL PROJECT
ES 000 986
REGIONAL ELEMENTARY SCHOOL TEACHER UPGRADING PROJECT
ES 001 887
SOUTH COOK COUNTY EDUCATIONAL DEVELOPMENT CENTER
ES 001 582
SUSQUEHANNA ESEA SYNERGETIC ACTIVITIES AND MULTI-INNOVATION EXPERIENCES (PROJECT SESAME)
ES 001 880
TEACH
ES 002 088
T.E.S.T. (TOMORROW'S EDUCATIONAL SYSTEM TODAY) PROCESS AND PRODUCT MODELS OF CURRICULUM IMPROVEMENT
ES 001 467
TOTALLY INTEGRATED MODEL SCHOOL AS A DEMONSTRATION AND SERVICE CENTER FOR SOUTHEAST ARKANSAS
ES 001 738
UNIQUE PROGRAM OF CULTURAL ENRICHMENT THROUGH LIVE MUSIC PERFORMANCE AND INSTRUMENTAL MUSIC ORIENTATION IN BERGEN COUNTY
ES 000 504

Demonstration Projects

ACCELERATING DIFFUSION OF INNOVATIVE SCIENCE PROGRAMS
ES 000 774
CENTER FOR COOPERATIVE ACTION IN URBAN EDUCATION
ES 001 871
CULTURAL ENRICHMENT CENTER
ES 002 234
DARTMOUTH-LAKE SUNAPEE REGION
ES 001 799
DEMONSTRATION PROJECT FOR SPEECH EDUCATION
ES 002 014
DEMONSTRATION, TRAINING, AND DISSEMINATION CENTER FOR ELEMENTARY SCHOOL COUNSELING
ES 001 884
EASTERN ILLINOIS DEVELOPMENT AND SERVICE UNIT
ES 001 891
EXPLORATIONS IN KINDERGARTEN CURRICULUM--A MULTIDISCIPLINARY APPROACH
ES 002 119
HEALTH EDUCATION DEMONSTRATION PROJECTS
ES 002 423
INDEPENDENT STUDY IN LITERATURE
ES 001 713
INDIVIDUALIZED INSTRUCTION DEMONSTRATION PROJECT
ES 001 362
NORTHEASTERN MINNESOTA SUPPLEMENTARY EDUCATIONAL SERVICES CENTER
ES 001 780
PILOT DEMONSTRATION PROGRAM IN DEVELOPING CREATIVE PROBLEM SOLVING IN SELECTED ELEMENTARY STUDENTS
ES 001 909
PROGRAM OF ART TO MEET THE NEEDS OF RURAL COMMUNITIES
ES 001 437
PROJECT LEEDS - LIBRARY EXEMPLARY ELEMENTARY DEMONSTRATION OF SPRINGFIELD
ES 002 579
PROJECT MOVE
ES 002 151
REGIONAL DEMONSTRATION LIBRARY RESOURCE CENTER
ES 002 028
REGIONAL SUPPLEMENTARY EDUCATIONAL SERVICES
ES 001 712
ROBESON COUNTY SUPPLEMENTARY EDUCATION CENTER
ES 001 872
SPACE (SERVICES FOR PERFECTING ACTIVITIES IN CULTURE AND EDUCATION)
ES 001 845

Demonstrations (Educational)

COOPERATIVE PLANNING FOR IMPROVEMENT OF INSTRUCTION
ES 002 512
EDUCATIONAL LABORATORY THEATER PROJECT
ES 000 959
EDUCATION MODULATION CENTER
ES 001 593
ESTABLISHMENT OF AN EXEMPLARY ELEMENTARY SCHOOL
ES 001 691
MODEL ELEMENTARY SCHOOL (TITLE SUPPLIED)
ES 002 358
MODEL KINDERGARTEN OBSERVATION CENTER
ES 002 340
OPERATING AN EXEMPLARY ELEMENTARY SCHOOL PROGRAM
ES 002 398
PESO EDUCATION SERVICE CENTER PROJECT
ES 002 373
PHENIX CITY TEACHING INNOVATIONS
ES 002 396
PLANNING DEMONSTRATION SCHOOLS IN PILOT CITIES AREA
ES 002 366
REGIONAL INSERVICE TEACHER DEMONSTRATION CLASSES
ES 002 531
SOUTHEAST ALABAMA MEDIA DEMONSTRATION PROJECT
ES 002 397
SUPPLEMENTARY EDUCATIONAL CENTERS AND SERVICES FOR CURRICULUM ENRICHMENT IN NORTHEASTERN VERMONT
ES 000 724

Dental Clinics

MEANINGFUL SCHOOL HEALTH PROGRAM
ES 001 232

Depressed Areas (Geographic)

PLANNING MODEL SCHOOLS IN MAINE
ES 002 113

DEVELOPMENTAL PLACEMENT

A STUDY OF SCHOOL READINESS
ES 002 573

Developmental Programs

DEVELOPMENT RESOURCE CENTER
ES 002 040
ELEMENTARY SCHOOL DEVELOPMENTAL MATHEMATICS PROGRAMS

ES 001 692

NASEC--PROJECT-67
ES 000 713

NEW JERSEY URBAN SCHOOLS DEVELOPMENT COUNCIL
ES 002 135

Developmental Reading

APPLICATION FOR A PILOT-OPERATIONAL GRANT TO FOLLOWUP A FUNDED PLANNING GRANT FOR THE NESHAMINY READING TEAM PROGRAM
ES 001 710

COMPREHENSIVE REGIONAL EDUCATIONAL SERVICES CENTER
ES 001 172

DEVELOPMENTAL READING IMPROVEMENT PROGRAMS
ES 001 899

DEVELOPMENTAL READING SKILLS FACILITY
ES 001 551

MODEL LIBRARY AND MATERIALS CENTER
ES 000 856

MODEL SCHOOL FOR DEVELOPMENTAL READING INSTRUCTION
ES 001 528

NONBASAL TEXTBOOK READING PROGRAM
ES 001 550

REGIONAL READING DEVELOPMENT CENTER
ES 000 563

Developmental Tasks

PROGRAM OF PERCEPTUAL-MOTOR EDUCATION
ES 002 503

Diagnostic Teaching

HAMPDEN COUNTY LEARNING DISABILITY CENTER
ES 002 458

LEARNING INNOVATIONS FOR TEACHING
ES 002 326

PILOT STUDY - NEUROLOGICALLY INVOLVED CHILD
ES 002 184

USE OF DIAGNOSTIC AND CRISIS CLASSES TO IMPROVE THE EDUCATION OF HANDICAPPED PUPILS
ES 002 284

Diagnostic Tests

AREA LEARNING CENTER
ES 001 020

BUCKS COUNTY PROJECT FOR THE INTENSIFICATION OF THE LEARNING PROCESS
ES 001 182

CALBERT-LOUDERDALE CHILD STUDY CENTER
ES 002 026

CENTER FOR READING DIAGNOSIS AND REMEDIATION
ES 000 224

DIAGNOSTIC, COUNSELING AND REMEDIAL CENTER
ES 000 275

DIAGNOSTIC SUPERVISION AND STAFFING TO ACHIEVE INDIVIDUALIZATION OF INSTRUCTION
ES 001 116

EDUCATIONAL DIAGNOSTIC AND PLANNING CENTER
ES 001 212

EDUCATIONAL PLANNING AND RESOURCE CENTER
ES 000 698

ESTABLISH AND MAINTAIN A DIAGNOSTIC AND CONSULTATION CENTER
ES 001 825

GUIDANCE AND SPECIAL SERVICES CENTER - CUMBERLAND-LINCOLN ASSOCIATION FOR SPECIAL SERVICES
ES 001 296

MODEL KINDERGARTEN OBSERVATION CENTER
ES 002 340

OPERATION INSIGHT
ES 000 726

OPERATION LIGHTHOUSE
ES 000 363

PLANNING A CENTER FOR THE DIAGNOSIS AND TREATMENT OF LEARNING DISABILITIES
ES 001 199

PLANNING FOR THE EDUCATIONALLY HANDICAPPED
ES 002 008

PROGRAM OF TEACHER RE-EDUCATION FOR CURRICULUM IMPROVEMENT
ES 001 279

PROJECT FIND (FOR INDIVIDUALS NEEDING DIAGNOSIS)--A PROPOSAL TO ESTABLISH A DIAGNOSTIC READING CLINIC
ES 001 972

PROJECT REBUILD - SCHOOL FOR TOMORROW
ES 002 061

PROJECT SUCCESS
ES 002 177

PROPOSAL TO ESTABLISH FACILITIES FOR CONTINUOUS ASSESSMENT OF LEARNING POTENTIAL IN CONJUNCTION WITH CONTINUOUS PROVISION OF RELATED INSTRUCTIONAL AND SUPPLEMENTAL SERVICES
ES 001 774

PSYCHOLOGICAL SERVICES CENTER FOR SCHOOLS IN SOUTHEASTERN MINNESOTA
ES 000 308

READING CLINIC SERVICE AND TRAINING
ES 000 081

REGIONAL EDUCATIONAL SERVICES CONCEPT THROUGH UNIFIED EFFORT (RESCUE)
ES 001 096

REGIONAL PUPIL SERVICES TEAMWORK APPROACH FOR CHILDREN IN DIFFICULTY
ES 001 068

REGION V PSYCHOLOGICAL SERVICES CENTER
ES 001 210

SCHOOL-CLINIC MENTAL HEALTH PROJECT
ES 002 161

SOMERSET REGION SUPPLEMENTARY EDUCATIONAL CENTER
ES 001 122

TEACH
ES 002 088

Disadvantaged Environment

CONCEPTUAL AND PERCEPTUAL DEVELOPMENT THROUGH CURRICULAR DESIGN
ES 002 045

PROJECT HOME START
ES 002 051

Disadvantaged Schools

NORTH FLORIDA JOINT CONSULTIVE SERVICE CENTER
ES 001 945

PROJECT BOOTSTRAP (BETTER OPPORTUNITIES FOR TEACHERS AND STUDENTS TO REALIZE THE AWARENESS FOR PROGRESS)
ES 001 938

Disadvantaged Youth

CARROLL COUNTY CURRICULUM STUDY AND REVISION
ES 002 584

CENTER FOR COOPERATIVE ACTION IN URBAN EDUCATION
ES 001 871

CENTER TO DEVELOP EDUCATIONAL PROGRAMS FOR PUPILS WITH PSYCHOSOCIAL LEARNING DISABILITIES
ES 001 535

CHILD PARENT EDUCATIONAL ENRICHMENT CENTER FOR DISADVANTAGED STUDENTS
ES 002 492

C I T Y - A PRIVATE SCHOOL SUMMER PROGRAM FOR PUBLIC SCHOOL BOYS
ES 001 246

COMMUNICATIONS-ART PRODUCTION AND INSERVICE TRAINING CENTER
ES 001 753

COMPREHENSIVE PRESCHOOL PROGRAM
ES 002 395

COMPREHENSIVE REORGANIZATION OF WYANDANCH SCHOOLS
ES 002 491

CONSTRUCTIVE CHANGE IN CENTER-CITY SCHOOLS
ES 002 324

CULTURAL PROGRAM FOR THE DISADVANTAGED CHILD-A PILOT PROJECT
ES 000 803

DETROIT ACADEMIC ACHIEVEMENT PROGRAM
ES 002 237

DEVELOPING SELF-ESTEEM CURRICULUM FOR DISADVANTAGED
ES 002 506

EARLY CHILDHOOD EDUCATION THROUGH STIMULATION
ES 002 476

ENHANCING SELF-CONCEPTS AND COGNITIVE SKILLS
ES 002 292

TO ESTABLISH AND OPERATE A RESOURCES CENTER FOR INSERVICE TRAINING FOR SCHOOL PERSONNEL WORKING WITH EDUCATIONALLY DEPRIVED CHILDREN
ES 001 878

EXPERIMENTAL APPROACH TO DEVELOPING MODEL PROGRAMS FOR EARLY CHILDHOOD EDUCATION
ES 002 030

FINE ARTS IN RURAL SCHOOLS
ES 002 545

FORT WORTH CENTRAL CITIES EDUCATIONAL DEVELOPMENT CENTER
ES 002 378

INDIVIDUALIZED SELF-MOTIVATING EXPERIENCES
ES 001 787

KENILWORTH NEIGHBORHOOD REEDUCATION PROJECT
ES 001 994

MAIN LINE PROJECT LEARNING
ES 000 288

MATHEMATICS LABORATORY DEMONSTRATION-/LEARNING CENTER
ES 002 255

MULTIPHASIC PROGRAM FOR ASSIMILATING VARIANT AND RURAL YOUTH INTO AN URBAN EDUCATIONAL SETTING
ES 001 519

NEW YORK CITY SCHOOL-COMMUNITY INTERACTION UMBRELLA PROPOSAL
ES 002 137

OPERATION EPIC--EXPERIMENTAL PROGRAM IN CURRICULUM
ES 001 902

OPERATION GEARSHIFT--A PROGRAM TO ENGAGE THE DISENGAGED
ES 001 739

OPERATION GO
ES 002 416

OPERATION PROMISE - A QUALITY PROGRAM OF EDUCATION TO EFFECT A POSITIVE SELF-IMAGE
ES 002 071

OPERATION UPLIFT
ES 002 381

PASS--PEDAGOGIC APPROACH TO THE SOCIAL SCIENCES
ES 002 471

PERSONALIZED INSTRUCTIONAL PROGRAM IN A MODEL SCHOOL
ES 002 224

PREPARING THE BODY TO READ
ES 001 615

PRESCHOOL DEVELOPMENT CENTER
ES 002 524

PROJECT ASERT -- THE AVAILABILITY OF SUPPLEMENTAL EDUCATIONAL RESOURCES BY TELEVISION
ES 000 634

PROJECT PASS - PRE-VOCATIONAL/ACADEMIC SURVIVAL SKILLS
ES 002 570

PROJECT SEE
ES 002 479

PROJECT SIMULATIONS
ES 002 262

READING CLINIC FOR WILLIAMSBURG COUNTY
ES 002 534

ROOSEVELT SCHOOL--RESEARCH-INSTRUCTION PLAN
ES 002 145

SUPPLEMENTARY EDUCATIONAL CENTER IN THE SOCIAL SCIENCES AND HUMANITIES FOR THE METROPOLITAN NEW YORK AREA
ES 000 028

SYSTEMS APPROACH TO COMMUNITY EDUCATIONAL IMPROVEMENT
ES 002 433

ULYSSES S GRANT FOUNDATION SUMMER SCHOOL
ES 002 309

URBAN SYSTEMS STAFF DEVELOPMENT CENTER
ES 002 494

Discovery Learning

ECONOMIC EDUCATION MOBILE ENRICHMENT LABORATORY
ES 001 599

ENVIRONMENTAL APPROACH TO INVESTIGATIONS AND INQUIRY IN SCIENCE
ES 002 290

OPERATION BOOTSTRAP-INTERWEAVE
ES 001 757

PROGRAM TO MODIFY CONCEPTS HELD BY LOW-ACHIEVING STUDENTS
ES 002 125

Discovery Processes

CENTRAL CALIFORNIA--LABORATORY FOR LEARNING--EXTENSION
ES 001 740

DEMONSTRATION CENTER FOR THE UTILIZATION OF MULTIMEDIA IN ELEMENTARY SOCIAL STUDIES INSTRUCTION
ES 001 901

DISCOVERING THE WORKING WORLD
ES 001 985

OPERATION JANUS
ES 001 826

PILOT DEMONSTRATION PROGRAM IN DEVELOPING CREATIVE PROBLEM SOLVING IN SELECTED ELEMENTARY STUDENTS
ES 001 909

Discriminatory Attitudes (Social)

CENTER FOR ETHNIC STUDIES
ES 002 321

Discussion Groups

DEVELOPMENT OF SELF-CONCEPT
ES 002 424

EPIC
ES 001 476

WORKSHOP IN LIVING AND LEARNING
ES 002 485

Drama

THERAPEUTIC HUMANITIES FOR UNDERPRIVILEGED CHILDREN
ES 002 592

Dramatics

ADVANCING CREATIVE TEACHING IN VERMONT EDUCATION THROUGH CHILD-ORIENTED INSTRUCTION AND A DRAMA ENRICHMENT PROGRAM
ES 002 087

COMMUNICATIVE ARTS DEMONSTRATION TRAINING PROJECT
ES 002 448

COMPREHENSIVE CULTURAL ENRICHMENT PROGRAM
ES 001 827

CULTURAL OPPORTUNITIES RESOURCE CENTER
ES 001 445

FOSTERING CREATIVITY AND CULTURAL AWARENESS
ES 000 979

M G --SUMMER DRAMATICS PROGRAM
ES 002 446

OPERATION AREA ARTS
ES 000 646

PAVE/PERFORMING ARTS IN VIRGINIA EDUCATION (A CULTURAL ENRICHMENT PROGRAM FOR HIGH SCHOOL STUDENTS)
ES 001 549

PROJECT COMPREHENSIVE
ES 001 840

SUPPLEMENTARY EDUCATION PROGRAM IN FINE ARTS
ES 002 344

YOUTH SYMPHONY VOCAL MUSIC AND DRAMA WORKSHOP
ES 000 845

Drama Workshops

COMMUNICATIVE ARTS DEMONSTRATION TRAINING PROJECT
ES 002 448

EDUCATIONAL DRAMA CONFERENCES AND APPRENTICE PROGRAM
ES 000 716

Driver Education

COMPREHENSIVE PROGRAM FOR THE SEVERELY PHYSICALLY HANDICAPPED
ES 002 277

TEXAS DRIVER EDUCATION AND DRIVER TRAINING DEMONSTRATION AND RESEARCH CENTER
ES 002 157

TRI-COUNTY SUPPLEMENTARY EDUCATIONAL SAFETY CENTER
ES 002 322

Dropout Prevention
ACTION-INTERACTION CURRICULUM ES 002 216
DROPOUT PREVENTION PILOT PROJECT ES 000 581
MULTIPHASIC PROGRAM FOR ASSIMILATING VARIANT AND RURAL YOUTH INTO AN URBAN EDUCATIONAL SETTING ES 001 519
NAPA EXPERIMENTAL FOREST ES 000 670
OUTDOOR NATURE STUDY CENTER ES 002 044
PROGRAM FOR ALIENATED YOUTH ES 002 296
PROJECT TO REBUILD ACADEMIC AND LEADERSHIP SKILLS AND REDUCE OUT-GROUP ALIENATION ES 001 569
SPECIAL CORE PROGRAM FOR THE EDUCATIONALLY RETARDED STUDENT ES 000 310
SUMMER HUMANITIES ORIENTATION FOR PRE-EIGHTH GRADERS (SHOP) ES 001 968
TRI-COUNTY REGIONAL EDUCATION CENTER ES 000 633

Dropout Programs
DURHAM COUNTY SCHOOL OF DESIGN ES 000 651
EXPANDING THE EFFECTIVENESS OF THE SCHOOL THROUGH SCHOOL-COMMUNITY COOPERATION (TITLE SUPPLIED) ES 001 584
PLANNING GRANT TO STUDY THE FEASIBILITY OF DEVELOPING A MODEL EDUCATIONAL PROGRAM FOR DROPOUTS, POTENTIAL DROPOUTS AND NON-COLLEGE BOUND STUDENTS ES 002 054
SAVE TROUBLED CHILDREN--A MULTI SERVICES MENTAL HEALTH PROGRAM ES 0[illegible]97
SCHOOL WITHIN THE SCHOOL FOR DROPOUTS ES 000 988

Dropout Rehabilitation
PLANNING GRANT TO STUDY THE FEASIBILITY OF DEVELOPING A MODEL EDUCATIONAL PROGRAM FOR DROPOUTS, POTENTIAL DROPOUTS AND NON-COLLEGE BOUND STUDENTS ES 002 054
WORK OPPORTUNITY CENTER FOR MINNEAPOLIS, MINNESOTA ES 001 612

Dropouts
SAN MATEO COUNTY PACE PROGRAM ES 000 615

Drug Addiction
INNOVATION SOLUTION FOR DRUG MISUSE ES 002 170

Dual Enrollment
CENTER FOR READING DIAGNOSIS AND REMEDIATION ES 000 224
DUAL ENROLLMENT INNOVATIONS ES 000 304
EL PASO LANGUAGE TRAINING AND INSTRUCTION CENTER ES 000 280
READING CLINIC SERVICE AND TRAINING ES 000 081

Dyslexia
DEMONSTRATION/LEARNING CENTERS FOR TEACHERS OF CHILDREN WITH SPECIFIC LANGUAGE DISABILITIES ES 001 482
DYSLEXIA CLASSES FOR PERCEPTUALLY HANDICAPPED ES 001 788
FRANKLIN COUNTY PILOT STUDIES PROGRAM ES 001 905
TRANSITION CLASS FOR KINDERGARTEN ES 002 121

Early Admission
PREDICTING SCHOOL READINESS--AN INNOVATIVE APPROACH ES 001 770

Early Childhood
NEIGHBORHOOD EDUCATIONAL-CULTURAL CENTERETTE FOR YOUNG CHILDREN ES 000 824

Early Childhood Education
CENTRAL CITIES PROGRAM--HOUSTON TEXAS ES 002 376
CLASSROOM MANAGEMENT OF EDUCATIONALLY HANDICAPPED CHILDREN ES 002 414
CONSTRUCTIVE CHANGE IN CENTER-CITY SCHOOLS ES 002 324
EARLY CHILDHOOD CENTER ES 002 502
EARLY CHILDHOOD EDUCATION THROUGH STIMULATION ES 002 476
EFFECTIVE PROGRAMS FOR THE INNER CITY (EPIC) ES 002 379
EXEMPLARY PROGRAM IN EARLY CHILDHOOD EDUCATION ES 002 279
EXPERIMENTAL APPROACH TO DEVELOPING MODEL PROGRAMS FOR EARLY CHILDHOOD EDUCATION ES 002 030
EXPLORATIONS IN KINDERGARTEN CURRICULUM--A MULTIDISCIPLINARY APPROACH ES 002 119
FORT WORTH CENTRAL CITIES EDUCATIONAL DEVELOPMENT CENTER ES 002 378
LEARNING INNOVATIONS FOR TEACHING ES 002 326
LEARNING TO LEARN IN EARLY CHILDHOOD ES 002 426
NORTHERN CALIFORNIA ELEMENTARY SCHOOLS PROJECT ES 002 304
OPERATION UPLIFT ES 002 381
PLANNING AN INDIVIDUALIZED INSTRUCTION PROGRAM FOR PRIMARY-GRADE PUPILS ES 002 391
PROJECT HOME START ES 002 051
PROTOTYPE OF URBAN EDUCATIONAL EXCELLENCE ES 002 380
SCREENING, PREVENTION, EVALUATION, REMEDIATION AND TRAINING (SPERT) ES 002 521
TRANSITION CLASS FOR KINDERGARTEN ES 002 121
TYLER EARLY CHILDHOOD STUDY AND APPRAISAL CENTER ES 002 019
YPSILANTI EARLY EDUCATION PROGRAM ES 001 952

Earth Science
EARTH SCIENCE FLYING CLASSROOM ES 002 261
INNOVATIVE CURRICULUM DEVELOPMENT IN EARTH-SPACE SCIENCE UTILIZING AN ATMOSPHERIUM-PLANETARIUM COMPLEX ES 001 810
POLLUTION, LIFE, AND EARTH APPLIED SCIENCE ENRICHMENT ES 001 877
PROPOSAL FOR THE DEVELOPMENT OF AN EARTH-SPACE SCIENCE EDUCATION CENTER ES 002 078

Ecology
ALAMEDA COUNTY SUPPLEMENTAL SERVICES CENTER FOR ASSURANCE OF CREATIVITY ES 000 342
CENTRAL CALIFORNIA--LABORATORY FOR LEARNING--EXTENSION ES 001 740
CONSERVATION CENTER OF CREATIVE LEARNING

ES 002 089

DEVELOPMENT OF A UNIQUE EDUCATIONAL AND CULTURAL MARINE SCIENCE CENTER
ES 001 630

OUTDOOR LABORATORY IN FIELD ECOLOGY AND ESTABLISHMENT OF AN ECOLOGICAL MUSEUM
ES 001 616

PROPOSAL FOR THE USE OF A MOBILE LABORATORY TO ENRICH AND EXPAND THE SCIENCE PROGRAM IN THE SCHOOLS OF DISTRICT 241, FREEBORN COUNTY
ES 000 239

Economically Disadvantaged

YPSILANTI EARLY EDUCATION PROGRAM
ES 001 952

Economics

DISCOVERING THE WORKING WORLD
ES 001 985

ECONOMIC EDUCATION MOBILE ENRICHMENT LABORATORY
ES 001 599

PROVIDING RESOURCE OPPORTUNITIES FOR BETTER EDUCATION
ES 002 138

Educable Mentally Handicapped

COOPERATIVE ARTICULATED EDUCATIONAL AND CULTURAL SCHOOL PROGRAM FOR EDUCABLE AND TRAINABLE MENTALLY RETARDED CHILDREN
ES 000 736

DIVERSIFIED OUTDOOR EDUCATION
ES 001 239

EXEMPLARY AND INNOVATIVE RELATED OCCUPATIONAL EDUCATION - FOR EDUCABLY MENTALLY RETARDED YOUTH MALE AND FEMALE, AGES 16-21
ES 002 563

HOUSE PROJECT
ES 001 026

INNOVATIVE DICHOTOMOUS MODELS FOR TEACHING EDUCABLE MENTALLY RETARDED CHILDREN
ES 002 567

MODEL PROGRAM FOR EDUCABLE MENTALLY RETARDED CHILDREN
ES 001 932

OPERATION SPECIAL EDUCATION
ES 001 540

OUTDOOR EDUCATION FOR HANDICAPPED CHILDREN
ES 001 849

PREP - PROGRAM FOR THE RETARDED EDUCABLE PUPIL
ES 001 125

Educational Change

CENTER FOR EFFECTING EDUCATIONAL CHANGE (OPERATION OF)
ES 001 407

CENTER TO PROMOTE TOTAL COMMUNITY INVOLVEMENT IN EDUCATIONAL PROGRESS
ES 001 705

COMPACT TO PROMOTE AND IMPLEMENT CURRICULAR AND SCHEDULING INNOVATIONS IN SECONDARY SCHOOLS
ES 001 924

COOPERATIVE IMPROVEMENT OF EDUCATIONAL OPPORTUNITY
ES 002 213

COOPERATIVE PLAN FOR THE INVENTION, DEMONSTRATION, AND EVALUATION OF INNOVATIVE PRACTICES IN URBAN, SUBURBAN AND RURAL SCHOOLS
ES 001 811

COOPERATIVE PROJECT FOR EDUCATIONAL CHANGE (COPED)
ES 002 098

COTEAU HILLS RESOURCE CENTER
ES 001 632

DARTMOUTH-LAKE SUNAPEE REGION
ES 001 799

DEVELOPMENT OF AN INSERVICE MODEL FOR IMPLEMENTING NEW METHODOLOGY IN THE SOCIAL STUDIES
ES 001 848

EASTERN ILLINOIS DEVELOPMENT AND SERVICE UNIT
ES 001 891

EDUCATIONAL SERVICE CENTER
ES 002 334

ESTABLISHMENT OF A CENTER FOR THE ADVANCEMENT OF INNOVATION IN EDUCATION
ES 001 916

GAINING INNOVATIVE VERSATILE EXEMPLARS (GIVE)
ES 001 459

GENESEE VALLEY REGIONAL EDUCATIONAL CENTER
ES 001 461

IMPROVEMENT OF MANAGEMENT AND ADMINISTRATION OF CURRICULUM IN KENTUCKY
ES 001 595

INSTRUCTIONAL MATERIALS CENTER
ES 001 523

KENTUCKY INNOVATION DEVELOPMENT CENTER
ES 001 995

LEARNING RESOURCES CENTER
ES 001 554

OPERATION PEP - A STATEWIDE PROJECT TO PREPARE EDUCATIONAL PLANNERS FOR CALIFORNIA
ES 001 678

OPERATION SUCCEED FOR SECONDARY SCHOOLS
ES 002 208

PERSONNEL TRAINING AND SERVICES FOR IDENTIFICATION, SELECTION, DEVELOPMENT, AND EVALUATION OF TITLE III PROJECTS FOR NEW JERSEY
ES 001 624

PLANNING COORDINATION OF REGIONAL SERVICES
ES 001 648

PLANNING FOR INNOVATION IN SOUTH CAROLINA - REGION FOUR
ES 001 832

POLK COUNTY PROJECT IMPACT
ES 001 763

REGIONAL CENTER AND COMPONENT UNITS
ES 001 627

REGIONAL STUDY AND PLANNING PROJECT
ES 002 083

RIO GRANDE VALLEY EDUCATION SERVICE CENTER
ES 001 961

SAM HOUSTON AREA CURRICULUM CENTER
ES 002 155

SOUTH COOK COUNTY EDUCATIONAL DEVELOPMENT CENTER
ES 001 582

Educational Coordination

COOPERATIVE PROJECT FOR EDUCATIONAL CHANGE (COPED)
ES 002 098

OTIS (OREGON TOTAL INFORMATION SYSTEM)
ES 002 206

Educational Diagnosis

CORRECTING LEARNING DIFFICULTIES OF CHILDREN IN GRADES ONE THROUGH TWELVE THROUGH A COMPREHENSIVE CENTER FOR THE DIAGNOSIS OF SEVERE LEARNING DIFFICULTIES, SUPPORTIVE SERVICES AND MATERIALS, AND INSERVICE EDUCATION FOR THE CLASSROOM TEACHER
ES 002 581

DIAGNOSTIC AND PROGRAM DEVELOPMENT CENTER
ES 002 394

EXEMPLARY SERVICES FOR ATYPICAL CHILDREN
ES 002 542

HAMPDEN COUNTY LEARNING DISABILITY CENTER
ES 002 458

SCREENING, PREVENTION, EVALUATION, REMEDIATION, AND TRAINING (SPERT)
ES 002 521

THREE I S--IDENTIFICATION, INTEGRATED INSTRUCTION
ES 002 459

Educational Disadvantagement

YPSILANTI PRESCHOOL CURRICULUM DEMONSTRATION PROJECT
ES 002 066

Educational Equipment

NEW SHOREHAM TELE-LECTURE MATH PROJECT
ES 000 052

Educational Facilities

THE ESTABLISHMENT OF A CENTER FOR MULTIPLE-HANDICAPPED CHILDREN ES 002 556

PLANNING AND PILOT ACTIVITIES FOR AN EDUCATIONAL COMPLEX ES 002 412

PREPARING THE BODY TO READ ES 001 615

PROJECT 1990 ES 002 501

QUINCY SCHOOL PLANNING PROJECT ES 002 463

RECONSTRUCTION OF AN URBAN EDUCATIONAL SYSTEM ES 002 527

SCHOOL WITHIN A SCHOOL PLAN--BRINGING TOGETHER THE ADOLESCENT AND ADULT ES 002 489

SOUTHEAST EDUCATION CENTER ES 002 383

STUDY OF THE TYPE OF SCHOOLS NEEDED IN THE LAST QUARTER OF THE TWENTIETH COUNTY ES 001 159

Educational Finance

ASSISTANCE IN DECISIONMAKING THROUGH RETRIEVAL IN EDUCATION ES 001 794

PROJECT 1990 ES 002 501

Educational Games

PROJECT SIMULATIONS ES 002 262

SUSQUEHANNA ESEA SYNERGETIC ACTIVITIES FOR MAXIMAL-INVOLVEMENT VIA EDUCATIONAL GAMES (SESAME G) ES 002 012

Educational Guidance

EXEMPLARY SENIOR HIGH SCHOOL CURRICULUM ES 002 229

Educational Improvement

COMPREHENSIVE PROJECT FOR IMPROVEMENT IN LEARNING ES 002 109

CURRICULUM STUDY AND IMPROVEMENT PROJECT ES 002 330

ELEMENTARY GUIDANCE AND CURRICULUM COORDINATION ES 001 435

EPIC - EDUCATIONAL PLANNING TO IMPROVE THE COMMUNITY ES 001 443

ESTABLISHMENT OF A CENTER FOR THE ADVANCEMENT OF INNOVATION IN EDUCATION ES 001 916

LOWELL PROFESSIONAL IMPROVEMENT PROGRAM ES 002 058

PROFESSIONAL IMPROVEMENT FOR ELEMENTARY PRINCIPALS ES 002 055

REGIONAL STUDY AND PLANNING PROJECT ES 001 931

SUSQUEHANNA ESEA SYNERGETIC ACTIVITIES AND MULTI-INNOVATION EXPERIENCES (PROJECT SESAME) ES 001 880

USING DATA PROCESSING TO EVALUATE AND IMPROVE CLASSROOM INSTRUCTION IN SELECTED MISSISSIPPI SCHOOL DISTRICTS ES 001 448

WOODLAWN EXPERIMENTAL ELEMENTARY SCHOOLS PROJECT ES 002 316

Educational Innovation

EDUCATIONAL SERVICE CENTER ES 002 334

EXPLORATION AND TRAINING ES 002 468

METROPOLITAN TEACHERS COLLABORATIVE ES 002 460

MIDDLE SCHOOL MODIFICATION FOR AN INNER CITY CORE SCHOOL ES 002 428

PROJECT TO IDENTIFY AND DISSEMINATE OUTSTANDING MICHIGAN TITLE III PROGRAMS ES 002 126

Educationally Disadvantaged

DEVELOPING MANIPULATION UNITS, METHODS, MATERIALS ES 002 003

IDAHO EDUCATIONAL DEVELOPMENT CENTERS AND SERVICES FOR EXCEPTIONAL CHILDREN ES 001 580

MOORE CENTER FOR ORIENTATION TO THE METROPOLITAN ENVIRONMENT ES 001 284

Educational Needs

AUTOMATED EDUCATIONAL DATA SYSTEM ES 002 266

COLUMBIA REGIONAL SUPPLEMENTARY EDUCATION CENTER ES 002 420

EASTERN REGIONAL SERVICE CENTER ES 002 482

KERN COUNTY SUPPLEMENTARY EDUCATIONAL CENTER ES 000 836

PLANNING AND IMPLEMENTATION OF A SUPPLEMENTARY EDUCATIONAL CENTER ES 000 121

PLANNING AND PILOT ACTIVITIES FOR AN EDUCATIONAL COMPLEX ES 002 412

PLANNING AN EARLY ADOLESCENT EDUCATIONAL PROGRAM ES 002 595

PLANNING A PROGRAM AND SERVICES FOR A MODEL INTERMEDIATE SCHOOL ES 002 544

PROJECT DILENOWISCO ES 002 583

REGIONAL EDUCATIONAL CENTER (PRIDE - PROGRESS THROUGH REGIONAL INNOVATION, DISSEMINATION, AND EVALUATION ES 002 498

REGIONAL STUDY AND PLANNING PROJECT ES 002 083

SCAT--SYSTEMATIC CONCERTED ACTION TACTICS ES 002 526

WESTERN REGIONAL SERVICE CENTER ES 002 481

Educational Opportunities

SUPPLEMENTAL SERVICES FOR BLIND CHILDREN ES 002 577

Educational Parks

ANNISTON EDUCATIONAL PARK--INTERNAL COLLIGATION (AEPIC) ES 002 404

DESIGNING A QUALITY EDUCATION PROGRAM FOR A CAMPUS PLAN ES 002 356

DEVELOPING A PREVENTIVE STRATEGY FOR MEETING TOMORROW'S EDUCATIONAL, VOCATIONAL, ETHNIC AND SOCIETAL DEMANDS ES 002 306

IMPROVED EDUCATIONAL PROGRAM THROUGH INTER-SCHOOL COMMUNICATIONS ES 002 520

PLANNING AND PILOT ACTIVITIES FOR DEVELOPMENT OF EDUCATIONAL PARK ES 002 059

POUGHKEEPSIE, N.Y., PROGRAM FOR COMBATTING YOUTH-COMMUNITY PROBLEMS ES 002 509

SOUTHEAST EDUCATION CENTER ES 002 383

Educational Planning

BUCKS AND MONTGOMERY REGIONAL PLANNING SERVICE FOR P.L. 89-10, TITLE III PROJECTS ES 001 391

EDUCATIONAL PLANNING FOR REGION XII TO ESTABLISH EDUCATIONAL SERVICE REGIONAL AND MEDIA CENTERS ES 001 964

EDUCATIONAL PLANNING FOR THE ESTABLISHMENT OF REGIONAL EDUCATIONAL SERVICES AND MEDIA CENTERS ES 001 298

EDUCATIONAL PLANNING REGION 3 - TO ESTABLISH SERVICES AND REGIONAL MEDIA CENTERS

ES 001 725

EDUCATIONAL PLANNING REGION 7, TO ESTABLISH EDUCATIONAL SERVICE CENTERS INCLUDING REGIONAL MEDIA CENTERS
ES 001 339

EDUCATIONAL PLANNING REGION 10 TO ESTABLISH REGIONAL SERVICE AND MEDIA CENTERS
ES 001 300

EDUCATIONAL PLANNING REGION 14 (TO ESTABLISH EDUCATIONAL SERVICE AND REGIONAL MEDIA CENTERS)
ES 001 963

EDUCATIONAL PLANNING REGION 15 - TO ESTABLISH SERVICE AND REGIONAL MEDIA CENTERS
ES 001 836

EDUCATIONAL PLANNING REGION I, TO ESTABLISH SERVICE AND REGIONAL MEDIA CENTERS
ES 001 837

EDUCATIONAL PLANNING REGION XVII
ES 001 299

EDUCATIONAL PLANNING, REGION XX TO ESTABLISH SERVICE AND REGIONAL MEDIA CENTERS
ES 001 962

EDUCATIONAL PLANNING TO ESTABLISH REGION V EDUCATIONAL SERVICE AND MEDIA CENTERS
ES 001 883

EDUCATIONAL SERVICES CENTER INCLUDING A REGIONAL MEDIA CENTER (TITLE SUPPLIED)
ES 001 497

EPIC - EDUCATIONAL PLANNING TO IMPROVE THE COMMUNITY
ES 001 443

ESTABLISHMENT OF A CENTER FOR THE ADVANCEMENT OF INNOVATION IN EDUCATION
ES 001 916

ESTABLISHMENT OF TITLE III REGION THREE PLANNING TEAM
ES 001 187

INNOVATIVE IMPLEMENTATION OF COMPUTER AIDED INSTRUCTION
ES 002 124

INTERAGENCY PLANNING FOR URBAN EDUCATIONAL NEEDS
ES 001 351

OPERATION OF EDUCATION SERVICE CENTER, REGION XI OF TEXAS
ES 002 374

PANHANDLE AREA EDUCATIONAL COOPERATIVE
ES 001 109

PESO EDUCATION SERVICE CENTER PROJECT
ES 002 373

PLANNING A PROGRAM AND SERVICES FOR A MODEL INTERMEDIATE SCHOOL
ES 002 544

PLANNING GRANT TO INVOLVE SIGNIFICANT COMMUNITY RESOURCES IN EFFECTIVE EDUCATIONAL CHANGE
ES 001 409

PROBE--PROFESSIONAL REACH FOR OPPORTUNITIES BASIC TO EDUCATION
ES 002 236

PROJECT 1990
ES 002 501

REGIONAL EDUCATIONAL SERVICE AND MEDIA CENTER - REGION XVIII (TITLE SUPPLIED)
ES 001 481

REGIONAL EDUCATION SERVICE AND MEDIA CENTER
ES 001 301

REGIONAL EDUCATION SERVICE CENTER XIII
ES 002 375

REGION IV EDUCATION SERVICE CENTER
ES 002 543

SCORE - SUPPLEMENTAL CENTERS FOR ORGANIZING REGIONAL EDUCATION
ES 001 626

SOUTH CAROLINA REGION 2, TITLE III PLANNING-COORDINATING TEAM
ES 001 188

Educational Programs

DEVELOPMENT OF COMMUNITY SCHOOLS
ES 002 588

NEIGHBORHOOD EDUCATIONAL-CULTURAL CENTERETTE FOR YOUNG CHILDREN
ES 000 824

PLANNING AN EARLY ADOLESCENT EDUCATIONAL PROGRAM
ES 002 595

Educational Quality

INTERNSHIP PROGRAM FOR OPERATING AN INNOVATIVE MODEL DEMONSTRATION SCHOOL FOR RURAL AMERICA
ES 002 554

QUALITY EDUCATION PROGRAM STUDY
ES 002 241

WHAT IS A QUALITY SCHOOL DISTRICT
ES 001 421

Educational Radio

FM RADIO--AN ORAL COMMUNICATION PROJECT FOR MIGRANTS
ES 002 231

PLANNING A RURAL EDUCATIONAL BROADCAST SYSTEM
ES 002 280

Educational Research

ALTON AREA MULTIPURPOSE SUPPLEMENTARY EDUCATIONAL CENTER
ES 001 114

EARLY EVALUATION AND INTERVENTION
ES 002 522

ESTABLISHMENT OF A REGIONAL EDUCATION CENTER FOR CENTRAL TEXAS
ES 001 660

EVANSTON-SKOKIE LABORATORY SCHOOL
ES 001 427

I/D/E/A DEMONSTRATION SCHOOLS PROJECT
ES 001 223

I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT, MEEKER HIGH SCHOOL, MEEKER, COLORADO
ES 001 222

I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT, JOHN F KENNEDY HIGH SCHOOL, MONTGOMERY COUNTY, MARYLAND
ES 001 225

I/D/E/A NATIONAL DEMONSTRATION SCHOOLS PROJECT, JUNIOR HIGH SCHOOL, NEWTON CENTRE, MASSACHUSETTS
ES 001 260

I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT - RUBY THOMAS ELEMENTARY SCHOOL
ES 001 314

I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT - LAKEVIEW HIGH SCHOOL, DECATUR, ILLINOIS
ES 001 361

/I/D/E/A/ NATIONAL DEMONSTRATION SCHOOL PROJECT, HORTON WATKINS HIGH SCHOOL, LADUE, MO
ES 001 450

I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT - WISCONSIN HEIGHTS HIGH SCHOOL, MAZOMANIE, WISCONSIN
ES 001 491

I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT--MC ANNULTY SCHOOL, BALDWIN-WHITEHALL SCHOOL DISTRICT, ALLEGHENY COUNTY, PENNSYLVANIA
ES 001 537

I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT, FERRIS HIGH SCHOOL, DISTRICT NUMBER 81, SPOKANE, WASHINGTON
ES 001 553

I/D/E/A/ - NATIONAL DEMONSTRATION SCHOOL PROJECT
ES 001 592

I/D/E/A/ NATIONAL DEMONSTRATION SCHOOL PROJECT, DELAVAN-DARIEN HIGH SCHOOL, DELAVAN, WISCONSIN
ES 001 670

I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT - MIAMI SPRINGS SENIOR HIGH SCHOOL, MIAMI SPRINGS, FLORIDA
ES 001 684

I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT, OBERON JUNIOR HIGH SCHOOL, JEFFERSON COUNTY SCHOOL DISTRICT R-1
ES 001 749

I/D/E/A/ NATIONAL DEMONSTRATION SCHOOL PROJECT - MARINE CITY WARD-COTTRELL HIGH SCHOOL
ES 001 779

I/D/E/A NATIONAL DEMONSTRATION SCHOOL
ES 001 946

Subject Index

I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT, SOUTHWEST HIGH SCHOOL, GREEN BAY, WISCONSIN
ES 001 973

/I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT
ES 002 067

I/D/E/A - NATIONAL DISSEMINATION SCHOOL PROJECT - GEORGE WASHINGTON HIGH SCHOOL
ES 001 341

NORTHEASTERN SOUTH DAKOTA SUPPLEMENTARY EDUCATION SERVICE CENTER
ES 001 402

PROJECT IDEALS
ES 002 427

ROOSEVELT SCHOOL--RESEARCH-INSTRUCTION PLAN
ES 002 145

SMOKY MOUNTAIN CULTURAL ARTS DEVELOPMENT ASSOCIATION
ES 002 139

STUDY FOR PURPOSE OF EXPEDITING EDUCATIONAL DEVELOPMENT INDICATED THRU EDUCATIONAL RESEARCH (SPEEDIER)
ES 001 289

Educational Resources

CAPITAL DISTRICT REGIONAL SUPPLEMENTARY EDUCATIONAL CENTER
ES 002 077

CONTINUING MULTICOUNTY PLANNING
ES 001 185

CONTINUING REGIONAL (MULTICOUNTY) PLANNING FUNCTION TO MEET PRESENT AND EMERGING NEEDS
ES 001 180

EDUCATIONAL AND CULTURAL RESOURCES PROGRAM
ES 002 452

GREATER REGIONAL OPPORTUNITIES FOR WATERBURY
ES 002 415

PROJECT DILENOWISCO
ES 002 583

PROPOSAL FOR THE DEVELOPMENT OF AN EARTH-SPACE SCIENCE EDUCATION CENTER
ES 002 078

PROVISION FOR CONTINUING REGIONAL PLANNING
ES 001 181

Educational Sociology

MODEL FOR THE STUDY OF IMMEDIATE AND FUTURE EDUCATIONAL NEEDS IN A METROPOLITAN AREA
ES 001 674

Educational Specifications

INNOVATION IMPLEMENTATION OF G.A.S.P
ES 002 191

Educational Strategies

CENTER FOR UPGRADING EDUCATIONAL SERVICES
ES 002 318

COOPERATIVE CURRICULUM DEVELOPMENT CENTER
ES 001 847

DESIGNING A QUALITY EDUCATION PROGRAM FOR A CAMPUS PLAN
ES 002 356

DEVELOPING A PREVENTIVE STRATEGY FOR MEETING TOMORROW'S EDUCATIONAL VOCATIONAL, ETHNIC AND SOCIETAL DEMANDS
ES 002 306

FREE RESPONSIBLE EDUCATION WITH SELF-DIRECTION AND HONOR (FRESH)
ES 002 484

MIDDLE SCHOOL PROJECT
ES 002 190

SECONDARY SCHOOL SELF-STUDY
ES 001 652

SOUTHEAST EDUCATION CENTER
ES 002 383

SUPPLEMENTARY CENTER FOR CURRICULUM AND INSTRUCTION
ES 001 886

Educational Technology

CLASSROOM INSTRUCTIONAL MEDIA COMMUNICATION
ES 002 238

INDIVIDUALIZED INSTRUCTION IN PROTOTYPE SCHOOL
ES 002 226

SPRED--SCHOOL PROGRESS REACHES EACH DISTRICT
ES 002 230

Educational Television

AFTER-SCHOOL TELEVISION BROADCASTING CORRELATED WITH ELEMENTARY SCHOOL CURRICULA
ES 001 431

CURRICULUM IMPROVEMENT UTILIZING INSTRUCTIONAL MEDIA
ES 002 220

EXEMPLARY CULTURAL ENRICHMENT - ADVENTURE IN THE ARTS
ES 001 292

EXPLORING THE USE OF EDUCATIONAL TELEVISION AND VIDEO TAPE IN MUSIC
ES 001 841

LABETTE COUNTY EDUCATIONAL IMPROVEMENT CENTER
ES 001 594

MUSIC APPRECIATION THROUGH TELEVISION AND MULTISENSORY REINFORCEMENT TECHNIQUES
ES 001 781

PANHANDLE EDUCATIONAL RESOURCES CENTER
ES 002 352

PILOT PROJECT FOR SPANISH IN GEORGIA ELEMENTARY SCHOOLS
ES 001 307

PRODUCTION OF KINDERGARTEN TEACHER TRAINING FILMS
ES 002 123

PROJECT ASERT -- THE AVAILABILITY OF SUPPLEMENTAL EDUCATIONAL RESOURCES BY TELEVISION
ES 000 634

PROJECT FOR PROMOTING INTERNATIONAL UNDERSTANDING OF LATIN AMERICA IN PUBLIC SCHOOLS THROUGH TELEVISION
ES 001 659

RED RIVER BASIN TELEVISION SERIES
ES 001 975

SAMOA--ASSESSMENT FOR ADAPTATION
ES 001 791

SOUTH OYSTER BAY SUPPLEMENTARY EDUCATIONAL CENTER
ES 001 031

SOUTHWEST SEMINAR AND DEVELOPMENT PROJECT
ES 001 752

SUPPLEMENTARY EDUCATIONAL SERVICES -- INSTRUCTIONAL TELEVISION EDUCATIONAL EXPERIENCE DEVELOPMENT AND DISTRIBUTION
ES 000 395

TEACHING ART THROUGH NEW MEDIA
ES 002 307

UTAH NETWORK FOR INSTRUCTIONAL TELEVISION
ES 000 048

WABASH VALLEY EDUCATION CENTER
ES 001 834

Educational Therapy

CALBERT-LOUDERDALE CHILD STUDY CENTER
ES 002 026

PLANNED UTILIZATION OF PERSONNEL FOR INDIVIDUALIZED LEARNING (PROJECT P.U.P.I.L.)
ES 002 148

TUTORS FOR SPECIAL DISABILITIES
ES 002 163

Educational Trends

BUCKS AND MONTGOMERY REGIONAL PLANNING SERVICE FOR P.L. 89-10, TITLE III PROJECTS
ES 001 391

Education Majors

BLUE HILL SUPPLEMENTARY EDUCATIONAL SERVICE CENTER
ES 002 189

PLANNING AND CONDUCTING A PILOT STUDENT-TEACHER AIDE PROGRAM
ES 002 186

Education Service Centers

ACTIVITIES TO SUPPORT AND STIMULATE INNOVATION IN SCHOOLS TODAY (ASSIST)
ES 001 778

APPLICATION FOR FEDERAL GRANT TO PLAN A SUPPLEMENTARY EDUCATIONAL CENTER AND SERVICES

ES 001 454
COMPLEMENTAL EDUCATIONAL CENTER FOR THE IMPROVEMENT OF THE CURRICULA OF THE LINCOLN COUNTY SCHOOLS
ES 001 372
COOPERATIVE IMPROVEMENT OF EDUCATIONAL OPPORTUNITY
ES 002 213
DEEP RIVER OUTDOOR EDUCATION CENTER
ES 001 690
EDUCATIONAL SERVICE CENTER
ES 002 334
EDUCATION COOPERATIVE (WEST MET)
ES 001 514
GAINING INNOVATIVE VERSATILE EXEMPLARS (GIVE)
ES 001 459
GENESEE VALLEY REGIONAL EDUCATIONAL CENTER
ES 001 461
IDAHO EDUCATIONAL DEVELOPMENT CENTERS AND SERVICES FOR EXCEPTIONAL CHILDREN
ES 001 580
INDIVIDUAL ACHIEVEMENT BY LARGE-SMALL GROUP AND INDEPENDENT STUDY TECHNIQUES THROUGH MODUAL SCHEDULING AND LEARNING CENTER
ES 001 285
IOWA MODEL PROGRAM IN AREA CURRICULUM TRAINING (IMPACT)
ES 002 325
KENTUCKY INNOVATION DEVELOPMENT CENTER
ES 00[illegible] 995
LEARNING CENTER FOR THE DEVELOPMENT OF READING AND COMMUNICATION POTENTIAL
ES 001 581
MERRIMACK VALLEY REGIONAL PLANNING CENTER
ES 002 268
MOORE CENTER FOR ORIENTATION TO THE METROPOLITAN ENVIRONMENT
ES 001 284
NINTH DISTRICT EDUCATIONAL SERVICES CENTER
ES 001 858
NORTH LOUISIANA SUPPLEMENTARY EDUCATION CENTER
ES 001 434
OCEANOGRAPHIC EDUCATION CENTER
ES 001 310
ONONDAGA COUNTY EDUCATION AND CULTURAL CENTER
ES 001 385
ONTARIO EAST - REGIONAL EDUCATIONAL CENTER
ES 002 247
OPERATION OF EDUCATION SERVICE CENTER, REGION XI OF TEXAS
ES 002 374
PESO EDUCATION [illegible]RVICE CENTER PROJECT
ES 002 373
PLANNING A SUPPLEMENTARY EDUCATIONAL CENTER AND FOR CONTINUING SERVICES WITH PILOT PROJECTS AND OPERATIONAL PROGRAMS FOR WESTERN SOUTH DAKOTA
ES 001 401
PLANNING A SUPPLEMENTARY EDUCATIONAL CENTER FOR CONTINUING SERVICES, WITH PILOT PROJECTS, FOR CENTRAL SOUTH DAKOTA
ES 001 543
PROJECT COD--CENTER FOR ORGANIZATION AND DEVELOPMENT
ES 002 120
PROJECT CONTEMPORARY COMPETITIVENESS
ES 002 188
PROJECT GOLD MIND
ES 001 561
PROJECT MOVE
ES 002 151
PROJECT--PEOPLE (SUPPLEMENTARY EDUCATIONAL CENTER)
ES 001 817
PROJECT SERVICE - A SOUTHEAST TEXAS EDUCATIONAL SERVICES CENTER
ES 001 656
PROPOSAL FOR THE DEVELOPMENT OF AN EARTH-SPACE SCIENCE EDUCATION CENTER
ES 002 078
REGIONAL CENTER FOR INNOVATION FOR ROCKLAND COUNTY AND FOUR SUPPORTING EDUCATIONAL SERVICES
ES 001 386
REGIONAL EDUCATIONAL, CULTURAL SERVICES CENTER
ES 001 818
REGIONAL EDUCATION SERVICE CENTER XIII
ES 002 375
REGIONAL SUPPLEMENTARY EDUCATIONAL SERVICES
ES 001 712
REGION IV EDUCATION SERVICE CENTER
ES 002 543
SCORE - SUPPLEMENTAL CENTERS FOR ORGANIZING REGIONAL EDUCATION
ES 001 626
UPPER RED RIVER VALLEY PROJECT
ES 001 464

Effective Teaching

COOPERATIVE PLANNING FOR IMPROVEMENT OF INSTRUCTION
ES 002 512
PERMANENT SELF-PERPETUATING SYSTEM OF IN-SERVICE TRAINING FOR TEACHER DEVELOPMENT
ES 001 677

Elective Subjects

CURRICULUM ENRICHMENT (TITLE SUPPLIED)
ES 001 336
PROJECT APEX-OPERATIONAL--APPROPRIATE PLACEMENT FOR EXCELLENCE IN ENGLISH
ES 001 773

Electricity

INTEGRATED ELECTRICITY - ELECTRONICS, PROGRAM BETWEEN INDUSTRY AND SMALL SCHOOLS
ES 001 546

Electromechanical Aids

AADS - AWAKENED AWARENESS AND DEVELOPMENT OF SELF
ES 001 999
LEARNING LABORATORIES MACHINE-AUGMENTED SELF-INSTRUCTION
ES 000 301
MATHEMATICS LABORATORIES FOR GENERAL MATHEMATICS IN SECONDARY SCHOOLS
ES 001 369
MIAMI VALLEY AREA CURRICULUM LABORATORY AND SERVICE CENTER
ES 000 558
NEW SHOREHAM TELE-LECTURE MATH PROJECT
ES 000 052

Electronic Data Processing

REGIONAL INSTRUCTIONAL MATERIALS SERVICE CENTER
ES 002 076

Electronics

INTEGRATED ELECTRICITY - ELECTRONICS PROGRAM BETWEEN INDUSTRY AND SMALL SCHOOLS
ES 001 546
INTERDISCIPLINARY APPROACH TO POWER MECHANICS, ELECTRONICS, AND PHYSICS
ES 002 017

Elementary Education

EXEMPLARY SCHOOL
ES 001 695
FEASIBILITY STUDY - AN ORGANIZATIONAL AND CURRICULUM PLAN FOR A FOUR QUARTER ELEMENTARY SCHOOL YEAR
ES 001 568
HAWTHORN SCHOOL PILOT PROJECT
ES 002 589
IDENTIFYING AND ORGANIZING FOR INDIVIDUAL NEEDS
ES 002 596
MODEL SCHOOL FOR DEVELOPMENTAL READING INSTRUCTION
ES 001 528
NEW ORGANIZATIONAL STRUCTURE FOR INNOVATION AND DIFFUSION
ES 001 521
PROJECT TEACHER-AIDE
ES 002 056

Elementary Grades
CULTURAL ENRICHMENT PROJECT. ES 001 890
ELEMENTARY SCHOOL DEVELOPMENTAL MATHEMATICS PROGRAMS. ES 001 692
ESTABLISHMENT OF A METHOD OF TRAINING TEACHERS IN MODERN CURRICULUM DEVELOPMENTS. ES 002 312
INTERDISCIPLINARY APPROACH TO ACTIVITY-ORIENTED CURRICULUM. ES 002 235

Elementary School Counseling
DEMONSTRATION, TRAINING, AND DISSEMINATION CENTER FOR ELEMENTARY SCHOOL COUNSELING. ES 001 884
FOUR-COUNTY COUNSELING SERVICE. ES 001 971

Elementary School Counselors
DEVELOPMENT OF SELF-CONCEPT. ES 002 424
GUIDANCE AND COUNSELING, PSYCHOLOGICAL, AND OTHER ANCILLARY SERVICES FOR SMALL ELEMENTARY SCHOOLS. ES 001 793
OPERATION D.I.R.E.C.T.--DEVELOPMENTAL ITINERANT RURAL ELEMENTARY COUNSELING TEAMS. ES 002 430
PROJECT A.B.C. ES 002 443
PROJECT SUCCESS. ES 002 177
SCREENING, PREVENTION, EVALUATION, REMEDIATION, AND TRAINING (SPERT). ES 002 521
S.P.A.R.C.-SPECIAL PROGRAMS AIMED AT REHABILITATING CHILDREN. ES 002 407

Elementary School Curriculum
MODEL ELEMENTARY SCHOOL (TITLE SUPPLIED). ES 002 358

Elementary School Guidance
DEVELOPMENTAL PUPIL PERSONNEL SERVICES FOR UNION COUNTY SCHOOLS. ES 001 477
EXEMPLARY COOPERATIVE IN ELEMENTARY SCHOOL GUIDANCE FOR SMALL SCHOOL 'DISTRICTS. ES 001 664
LOOKING FORWARD. ES 001 384

Elementary School Libraries
RUTLAND NATURE AREA DEVELOPMENT PROJECT. ES 002 160

Elementary School Mathematics
COMPUTER-ASSISTED INSTRUCTION IN MATHEMATICS. ES 001 785
DETROIT ACADEMIC ACHIEVEMENT PROGRAM. ES 002 237
IMPLEMENTATION OF A PROGRAM OF INDIVIDUALLY PRESCRIBED INSTRUCTION IN MATHEMATICS IN THE ELEMENTARY SCHOOLS OF MONTCLAIR, NEW JERSEY. ES 002 490
MATHEMATICS INFORMATION SYSTEM SATELLITE CENTER. ES 002 207

Elementary Schools
KEYBOARD EXPERIENCE CORRELATED WITH SINGING IN THE GENERAL MUSIC CLASS. ES 001 865
PROJECT--PEOPLE (SUPPLEMENTARY EDUCATIONAL CENTER). ES 001 817
SCHOOL MUSEUM PROJECT FOR IMPROVING THE UNDERSTANDING AND APPRECIATION OF THE FINE ARTS IN ELEMENTARY AND SECONDARY SCHOOLS. ES 000 908
SPECIALLY DESIGNED ELEMENTARY SCHOOL PHYSICAL EDUCATION PROGRAM. ES 001 982
WOODLAWN EXPERIMENTAL ELEMENTARY SCHOOLS PROJECT. ES 002 316

Elementary School Science
CURRICULUM IMPROVEMENT IN ELEMENTARY SCIENCE. ES 002 210
FIELD TESTING IN REGION V. ES 002 529
OPERATION SCIENCE ASSIST. ES 002 080
REGIONAL CENTER FOR STUDY AND IMPROVEMENT OF ELEMENTARY SCIENCE EDUCATION. ES 001 321
REGIONAL ELEMENTARY SCHOOL TEACHER UPGRADING PROJECT. ES 001 887
SCIENCE WRITING PROJECT. ES 002 319

Elementary School Students
AFTER-SCHOOL TELEVISION BROADCASTING CORRELATED WITH ELEMENTARY SCHOOL CURRICULA. ES 001 431
COMPUTER ASSISTED INSTRUCTION FOR HANDICAPPED CHILDREN. ES 002 555
ELEMENTARY GUIDANCE AND CURRICULUM COORDINATION. ES 001 435
FORMULATION OF MODELS FOR PREPARING OCCUPATIONAL MATERIALS FOR PUPILS FROM VARIOUS SOCIOECONOMIC LEVELS IN GRADES THREE THROUGH EIGHT. ES 001 578
IDENTIFYING AND ORGANIZING FOR INDIVIDUAL NEEDS. ES 002 596
INDIVIDUALIZATION OF INSTRUCTION THROUGH CREATIVE USE OF PERSONNEL. ES 001 850
INDIVIDUALLY PRESCRIBED INSTRUCTION. ES 001 567
INTERDISCIPLINARY MULTI-FACET READING PROGRAM. ES 000 913
SELF-CONCEPT IMPROVEMENT--TEACHERS AND STUDENTS. ES 001 500
TRACE - 3 RIVERS ACTIVITIES CENTER FOR EDUCATION. ES 001 505

Elementary School Supervisors
MEDIA IMPLEMENTATION THROUGH TEAMED SUPERVISION. ES 002 146

Elementary School Teachers
COOPERATIVE INSTRUCTIONAL CENTER FOCUSING ON CLINICAL INSERVICE EDUCATION TO IMPROVE LANGUAGE ARTS INSTRUCTION IN FOURTEEN KANSAS ELEMENTARY SCHOOL DISTRICTS. ES 001 508
INSERVICE TEACHER EDUCATION COURSES IN ART AND SCIENCE FOR NEW HAMPSHIRE ELEMENTARY CLASSROOM TEACHERS. ES 000 494
REGIONAL ELEMENTARY SCHOOL TEACHER UPGRADING PROJECT. ES 001 887

Elementary Science
CULTURAL DEVELOPMENT FOR PRESCHOOL CHILDREN, STUDENTS, AND ADULTS BY INSTRUCTIONAL TELEVISION. ES 000 329
DEVELOPING CREATIVE AND CRITICAL THINKING THROUGH AN ELEMENTARY SCHOOL SCIENCE PROGRAM. ES 000 391
ELEMENTARY SCIENCE CENTER. ES 000 194
ITINERANT RESOURCE SCIENCE PROJECT. ES 001 244
OKEFENOKEE ELEMENTARY SCIENCE CURRICULUM PROJECT. ES 001 357
REGIONAL EDUCATIONAL AND CULTURAL PARK.

ES 001 128

Emotional Development

DEVELOPING AND IMPLEMENTING A PROGRAM THAT PROVIDES A BASIS FOR SOCIAL AND EMOTIONAL GROWTH--GRADES K-8
ES 002 172

ROCKINGHAM COUNTY CHILD DEVELOPMENT SERVICES CENTER
ES 001 798

Emotionally Disturbed

BEHAVIOR MODIFICATION OF EMOTIONALLY DISTURBED
ES 002 480

BLUE HILL SUPPLEMENTARY EDUCATIONAL SERVICE CENTER
ES 002 189

CENTRAL KANSAS DIAGNOSTIC AND REMEDIAL EDUCATION CENTER
ES 002 107

CLOSED CIRCUIT TV WITH HANDICAPPED CHILDREN
ES 002 264

COUNTYWIDE PROPOSAL FOR SPECIAL SERVICES FOR CHILDREN AND YOUTH WITH EMOTIONAL AND/OR SOCIAL PROBLEMS
ES 001 175

EDUCATIONAL PROGRAMS FOR EMOTIONALLY DISTURBED SCHOOLCHILDREN
ES 002 518

EDUCATIONAL SERVICE CENTER FOR DORCHESTER AND WICOMICO COUNTIES OF MARYLAND
ES 001 903

FRANKLIN COUNTY PILOT STUDIES PROGRAM
ES 001 905

IMPROVING TOTAL SELF AWARENESS
ES 002 442

OPERATION LIGHTHOUSE
ES 000 363

PROGRAM TO PROVIDE OR SUPPLEMENT DIAGNOSTIC, CONSULTATIVE AND/OR THERAPY SERVICES FOR THE EMOTIONALLY AND SOCIALLY DISTURBED SCHOOL CHILDREN OF REGION N S COUNTY AREA (BERKS, CARBON, LEHIGH, MONROE, NORTHAMPTON, PIKE, SCHULKILL COUNTIES OF PENNSYLVANIA)
ES 000 480

PROJECT TO INITIATE, COMPARE, AND EVALUATE EDUCATIONAL APPROACHES TO THE PROBLEMS OF CHILDREN WITH BEHAVIORAL DISORDERS
ES 000 789

RESIDENTIAL SCHOOL FOR EMOTIONALLY DISTURBED CHILDREN
ES 002 597

SAVE TROUBLED CHILDREN--A MULTI SERVICES MENTAL HEALTH PROGRAM
ES 000 997

SPECIAL EDUCATION SERVICES FOR PHYSICALLY AND MENTALLY DISADVANTAGED CHILDREN
ES 002 289

Emotionally Disturbed Children

ADAIR COUNTY SPECIAL EDUCATION SERVICES CENTER
ES 001 644

DIAGNOSTIC AND ADJUSTMENT CENTER
ES 002 068

METHOD OF TRAINING TEACHERS AND PROVIDING CLASSES AND SERVICES FOR CHILDREN WITH LEARNING DISABILITIES
ES 001 929

A MULTIDISCIPLINARY, INTERPROFESSIONAL CLINICAL TEACHING APPROACH TO DEMONSTRATE THE IMPROVEMENT OF THE EDUCATION OF EMOTIONALLY HANDICAPPED CHILDREN IN SCHOOLS OF THE GENESEE VALLEY REGION
ES 002 558

PROGRAM FOR THE EDUCATION OF EMOTIONALLY AND PERCEPTUALLY HANDICAPPED CHILDREN
ES 000 079

RESIDENTIAL SCHOOL FOR EMOTIONALLY DISTURBED CHILDREN
ES 002 597

RESOURCE ROOMS FOR CHILDREN WITH SPECIFIC LEARNING DISABILITIES
ES 001 398

ROCKINGHAM COUNTY CHILD DEVELOPMENT SERVICES CENTER
ES 001 798

S.P.A.R.C.-SPECIAL PROGRAMS AIMED AT REHABILITATING CHILDREN
ES 002 407

USE OF DIAGNOSTIC AND CRISIS CLASSES TO IMPROVE THE EDUCATION OF HANDICAPPED PUPILS
ES 002 284

Emotional Maladjustment

COMPREHENSIVE PUPIL SERVICES FOR ALL CHILDREN
ES 001 829

A MULTIDISCIPLINARY, INTERPROFESSIONAL CLINICAL TEACHING APPROACH TO DEMONSTRATE THE IMPROVEMENT OF THE EDUCATION OF EMOTIONALLY HANDICAPPED CHILDREN IN SCHOOLS OF THE GENESEE VALLEY REGION
ES 002 558

Emotional Problems

COMPREHENSIVE MENTAL HEALTH SERVICE
ES 000 730

LEARNING DISABILITY CENTER
ES 000 734

Employment Experience

SCRIBE (SUMMER CURRICULUM REVISION THROUGH INDUSTRIAL AND BUSINESS EXPERIENCE)
ES 001 744

Employment Opportunities

PLANNING GRANT TO STUDY THE FEASIBILITY OF DEVELOPING A MODEL EDUCATIONAL PROGRAM FOR DROPOUTS, POTENTIAL DROPOUTS AND NON-COLLEGE BOUND STUDENTS
ES 002 054

Engineering

INSTRUCTIONAL PROGRAM IN MODERN CONCEPTS OF ENGINEERING FOR ALL SECONDARY TEACHERS AND STUDENTS
ES 001 337

English

ALAMEDA COUNTY SUPPLEMENTAL SERVICES CENTER FOR ASSURANCE OF CREATIVITY
ES 000 342

ES 70 (EDUCATION SYSTEMS FOR THE 70 S)--IN-SERVICE PHASE
ES 002 497

HAWAII CURRICULUM CENTER
ES 000 680

NORTHERN ARIZONA SUPPLEMENTARY EDUCATIONAL CENTER
ES 000 673

PSYCHOLINGUISTIC RESEARCH AND ENGLISH INSTRUCTION
ES 002 504

English (Second Language)

BICULTURAL CURRICULUM DEVELOPMENT AND TEACHER RENEWAL
ES 002 454

BILINGUAL EDUCATION IN GRADES 7, 8, AND 9
ES 001 675

CREEDMOOR BILINGUAL SCHOOL
ES 001 726

EL PASO LANGUAGE TRAINING AND INSTRUCTION CENTER
ES 000 280

EXEMPLARY PROGRAMS IN ENGLISH AS A SECOND LANGUAGE - SAN DIEGO COUNTY
ES 001 214

EXPERIMENT IN READING FOR MEXICAN AMERICAN STUDENTS
ES 002 020

NORTH HUDSON LANGUAGE DEVELOPMENT CENTER
ES 002 075

PLANNING GRANT APPLICATION FOR SUPPLEMENTARY EDUCATIONAL CENTER
ES 000 126

PLANNING MODEL SCHOOLS IN MAINE
ES 002 113

REGIONAL APPROACH--ESL/BILINGUAL-BICULTURAL
ES 002 411

SAN ANTONIO BILINGUAL DEMONSTRATION AND DISSEMINATION CENTER

ES 002 085

SUSTAINED PRIMARY PROGRAM FOR BILINGUAL STUDENTS. ES 001 869

TEACHING ENGLISH AS A SECOND LANGUAGE ES 002 462

English Curriculum

ES 70 (EDUCATION SYSTEMS FOR THE 70'S)--IN-SERVICE PHASE. ES 002 497

FIELD TESTING IN REGION V. ES 002 529

INCORPORATING INNOVATIVE PRACTICES IN THE TEACHING OF ENGLISH. ES 001 474

INNOVATIVE EXEMPLARY NONGRADED INSTRUCTION. ES 002 350

PROGRAM - STAFF DEVELOPMENT IN ENGLISH INSTRUCTION. ES 002 399

PROJECT APEX-OPERATIONAL--APPROPRIATE PLACEMENT FOR EXCELLENCE IN ENGLISH. ES 001 773

PROPOSAL TO ESTABLISH A UNIFIED ENGLISH LANGUAGE CURRICULUM FOR RURAL AND COASTAL MAINE SCHOOLS. ES 001 127

PSYCHOLINGUISTIC RESEARCH AND ENGLISH INSTRUCTION. ES 002 504

RESTRUCTURING ENGLISH FOR A COMPREHENSIVE PROGRAM. ES 002 015

SPECIALIZED LANGUAGE ACTIVITIES FOR THE RURAL DISADVANTAGED. ES 002 221

English Education

DEVELOPMENT OF A SEQUENTIAL, CUMULATIVE PROGRAM FOR TEACHERS OF HIGH SCHOOL ENGLISH IN LAMAR COUNTY, ALABAMA. ES 001 940

English Instruction

9TH GRADE ENGLISH HUMANITIES PROGRAM. ES 001 277

THE DEVELOPMENT OF TWO MODEL SUBJECT MATTER LEARNING CENTERS, ONE FOR ENGLISH AND ONE FOR SOCIAL STUDIES. (TITLE SUPPLIED). ES 002 564

SOUTH ARKANSAS CURRICULUM AND SERVICES LABORATORY. ES 001 247

UNGRADED ENGLISH CURRICULUM FOR GRADES 10-12. ES 000 855

Enrichment

COOPERATIVE IMPROVEMENT OF EDUCATIONAL OPPORTUNITY. ES 002 213

PROJECT MATCHMAKER--A PROGRAM DESIGNED TO MATCH SCHOOL AND COMMUNITY RESOURCES TO THE NEEDS OF STUDENTS FOR TALENT DEVELOPMENT. ES 002 232

Enrichment Activities

OPERATION BRIDGE. ES 002 179

Enrichment Experience

CHALLENGES IN EDUCATION THROUGH THE CREATIVE AND PERFORMING ARTS. ES 001 394

OUTDOOR NATURAL SCIENCE LABORATORY AND PROGRAM IN UNIVERSITY CITY, MISSOURI 63130. ES 001 699

Enrichment Programs

C I T Y - A PRIVATE SCHOOL SUMMER PROGRAM FOR PUBLIC SCHOOL BOYS. ES 001 246

CULTURAL CENTER FOR THE PERFORMING ARTS. ES 000 949

ENRICHMENT PROGRAM FOR THE CULTURALLY DIFFERENT CHILD. ES 001 687

INTENSE LEARNING CENTER. ES 000 561

OPERATING A PILOT SUMMER OUTDOOR EDUCATION EXPERIENCE FOR APPROXIMATELY 200 STUDENTS IN THE COLLEGE COMMUNITY SCHOOL AND IMMEDIATE AREA. ES 001 119

PREAMBLE - PROJECT TO ENRICH, AMPLIFY, MOBILIZE, BROADEN, AND LEVITATE EDUCATION. ES 001 873

SUPPLEMENTAL SERVICES FOR BLIND CHILDREN. ES 002 577

Environment

OUTDOOR CONSERVATION EDUCATION CENTER. ES 002 488

Environmental Influences

CENTER FOR ENVIRONMENTAL STUDIES. ES 002 183

LOWELL ENVIRONMENTAL ARTS AND SCIENCE CENTER. ES 001 230

ROOSEVELT SCHOOL--RESEARCH-INSTRUCTION PLAN. ES 002 145

Equipment Utilization

AUDIOVISUAL MOBILE SERVICE UNIT AND MEDIA WORKSHOPS (TITLE SUPPLIED). ES 001 717

CONTINUATION OF REPAIR AND MAINTENANCE CENTER. ES 001 647

Eskimos

ALASKA SUPPLEMENTARY DEVELOPMENT-DEMONSTRATION CENTER. ES 002 406

Ethnic Groups

ACCULURATION AND EDUCATION OF RURAL QUAD-ETHNIC GROUPS FOR MAXIMUM CHOICES IN THE LARGER SOCIETY. ES 001 420

CULTURAL CENTER FOR LEHIGH COUNTY. ES 001 927

INSTRUCTIONAL CENTERS FOR PIMA CULTURE. ES 002 590

Ethnic Origins

CULTURAL ENRICHMENT PROGRAM FOR CHILDREN AND ADULTS OF ST. MARTIN PARISH. ES 002 111

Evaluation

COMPREHENSIVE PROGRAM FOR INNOVATION. ES 001 173

METHOD OF TRAINING TEACHERS AND PROVIDING CLASSES AND SERVICES FOR CHILDREN WITH LEARNING DISABILITIES. ES 001 929

THREE-COUNTY PILOT DEMONSTRATION SCHOOLS PROJECT. ES 002 046

Evaluation Methods

IMPROVEMENT OF INSTRUCTION THROUGH INSERVICE EDUCATION IN EVALUATION LEADING TO STUDIES OF CRITICAL PROBLEMS. ES 001 724

Evaluation Needs

SAMOA--ASSESSMENT FOR ADAPTATION. ES 001 791

Evening Programs

PROJECT OPEN DOORS. ES 000 689

Exceptional (Atypical)

AREA PROGRAM FOR EDUCATIONAL IMPROVEMENT OF THE EXCEPTIONAL CHILD. ES 002 525

CALBERT-LOUDERDALE CHILD STUDY CENTER. ES 002 026

CHILD ASSESSMENT - PLACEMENT - INSTRUCTION CENTER (CAPIC) ES 002 147

CHILD PERSONNEL SERVICE CENTER, TO BE KNOWN AS PROJECT BEST ES 002 105

EDUCATIONAL DIAGNOSTIC AND PLANNING CENTER ES 001 212

EDUCATION MODULATION CENTER ES 001 593

EDUCATION - RECREATIONAL - CULTURAL - VOCATIONAL PROGRAM FOR EXCEPTIONAL CHILDREN ES 001 956

ESTABLISH AND MAINTAIN A DIAGNOSTIC AND CONSULTATION CENTER ES 001 825

EXEMPLARY SERVICES FOR ATYPICAL CHILDREN ES 002 542

FOUR-COUNTY COUNSELING SERVICE ES 001 971

GUIDANCE AND COUNSELING, PSYCHOLOGICAL AND OTHER ANCILLARY SERVICES FOR SMALL ELEMENTARY SCHOOLS ES 001 793

HAMPDEN COUNTY LEARNING DISABILITY CENTER ES 002 458

HELPING HAND ES 002 547

MERRIMACK VALLEY REGIONAL PLANNING CENTER ES 002 268

PROJECT ASK--AN ANCILLARY SERVICES CENTER TO SERVE NORTHEASTERN CONNECTICUT ES 001 681

SPECIAL SERVICES PROGRAM ES 001 804

STRIDES--SOUTHEAST TENNESSEE REGIONAL IMPROVEMENT OF DIAGNOSTIC AND EDUCATIONAL SERVICES ES 002 536

TEAM APPROACH IN THE AREA OF SPECIAL SERVICES ES 001 145

Exceptional Child Education

SPECIAL EDUCATION SERVICE CENTER ES 002 566

SPECIAL EDUCATION SERVICES FOR PHYSICALLY AND MENTALLY DISADVANTAGED CHILDREN ES 002 289

Exceptional Children

GUIDANCE AND SPECIAL SERVICES CENTER - CUMBERLAND-LINCOLN ASSOCIATION FOR SPECIAL SERVICES ES 001 296

IDAHO EDUCATIONAL DEVELOPMENT CENTERS AND SERVICES FOR EXCEPTIONAL CHILDREN ES 001 580

PROJECT LIGHTHOUSE - SOUTH SHORE SCHOOL SYSTEM CENTER ES 001 515

REGION V PSYCHOLOGICAL SERVICES CENTER ES 001 210

Exceptional Child Research

SPECIAL EDUCATION SERVICES FOR PHYSICALLY AND MENTALLY DISADVANTAGED CHILDREN ES 002 289

Exceptional Child Services

SPECIAL EDUCATION SERVICES FOR PHYSICALLY AND MENTALLY DISADVANTAGED CHILDREN ES 002 289

Exchange Programs

SHARED LEARNING EXPERIENCES PROGRAM ES 001 151

Exhibits

CENTER FOR ENVIRONMENTAL STUDIES ES 002 183

CENTER OF SCIENCE AND INDUSTRY ES 000 553

CONSERVATION CENTER OF CREATIVE LEARNING ES 002 089

COORDINATED CULTURAL-COMMUNITY RESOURCE PROGRAM FOR THE SCHOOLS OF NORTHWESTERN IOWA--WOODBURY, CHEROKEE, CRAWFORD, IDA, MONONA, PLYMOUTH COUNTIES ES 000 579

EXEMPLARY VISUAL ARTS PROGRAM ES 000 613

LOUISIANA ARTS AND SCIENCE CENTER ES 000 527

MULTI-COUNTY TRAVELING MUSEUM PROJECT ES 000 781

OPERATING A SUPPLEMENTARY EDUCATIONAL CENTER ES 002 203

OWENSBORO AREA NATURAL SCIENCE MOBILE PROJECTS ES 000 368

PACE-SIM VISUAL ARTS PROJECT ES 000 546

PROGRAM OF ART TO MEET THE NEEDS OF RURAL COMMUNITIES ES 001 437

SCHOOL MUSEUM PROJECT FOR IMPROVING THE UNDERSTANDING AND APPRECIATION OF THE FINE ARTS IN ELEMENTARY AND SECONDARY SCHOOLS ES 000 908

SUPPLEMENTARY PROGRAM OF ART EDUCATION FOR STUDENTS AND TEACHERS ES 000 782

UPPER SUSQUEHANNA REGIONAL EDUCATIONAL SERVICE CENTER ES 001 812

Experimental Curriculum

ASPIRE--A STUDENT PLANNING INNOVATIVE RESEARCH EXPERIMENT (TITLE SUPPLIED) ES 001 661

DEVELOPING IMAGINATIVE AND SUPERIOR CURRICULUM TO UPGRADE THE SOCIAL SCIENCES ES 001 853

EARLY CHILDHOOD EDUCATION THROUGH STIMULATION ES 002 476

EXPERIMENTAL MODEL SCHOOL UNIT ES 001 387

LEFLORE COUNTY PROJECT FOLLOW THROUGH ES 002 474

MATCHING FOR SUCCESS (A PROGRAM IN DEVELOPMENTAL READING AND COMMUNICATION SKILLS) ES 002 410

OPERATION EPIC--EXPERIMENTAL PROGRAM IN CURRICULUM ES 001 902

PROPOSAL FOR PLANNING AND ESTABLISHING A PILOT CURRICULUM FOR MUSIC APPRECIATION IN 6 CONNECTICUT SECONDARY SCHOOLS USING CREATIVE TECHNIQUES IN CONTEMPORARY ELECTRONIC MUSIC COMPOSITION ES 001 680

Experimental Programs

CENTRAL UTAH PROJECT ON INDIVIDUALIZATION OF INSTRUCTION ES 001 842

EASTERN ALABAMA EXPERIMENTAL STRING MUSIC PROJECT ES 000 221

ECLECTIC PROGRAM FOR INITIAL READING INSTRUCTION ES 001 049

EDUCATIONAL PLANNING AND RESOURCE CENTER ES 000 698

EDUCATIONAL SERVICES CENTER FOR A METROPOLITAN EFFORT TOWARD REGIONAL OPPORTUNITY ES 001 888

GUIDED STUDY AND WORKSHOP CENTER PILOT PROJECT ES 000 738

HIGH SCHOOL FOR ONE--A SYSTEMS APPROACH TO IMPROVE CURRICULA IN REMOTE HIGH SCHOOLS ES 000 661

LAWRENCE SUPPLEMENTARY EDUCATIONAL CENTER ES 001 121

PILOT HEALTH, PHYSICAL EDUCATION AND RECREATION DEMONSTRATION CENTERS IN THE ELEMENTARY PUBLIC SCHOOLS OF TOPEKA ES 000 014

WORLD HISTORY -- AN APPROACH THROUGH THE HUMANITIES

ES 000 685

Experimental Schools

CENTENNIAL JOINT SCHOOLS SUPPLEMENTARY EDUCATIONAL SERVICE CENTER
ES 000 951

CO OP STEP--PROJECT ENRICHMENT OF THE COOPERATIVE SERVICES FOR TEACHER EDUCATION PROJECTS
ES 002 519

DUAL ENROLLMENT INNOVATIONS
ES 000 304

EVANSTON-SKOKIE LABORATORY SCHOOL
ES 001 427

AN EXPERIMENTAL SUMMER INSTRUCTIONAL INSTITUTE FOR CHILDREN IN BROOKLINE, LEXINGTON AND NEWTON
ES 001 138

I/D/E/A DEMONSTRATION SCHOOLS PROJECT
ES 001 223

I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT, MEEKER HIGH SCHOOL, MEEKER, COLORADO
ES 001 222

I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT, JOHN F KENNEDY HIGH SCHOOL, MONTGOMERY COUNTY, MARYLAND
ES 001 225

I/D/E/A NATIONAL DEMONSTRATION SCHOOLS PROJECT, JUNIOR HIGH SCHOOL, NEWTON CENTRE, MASSACHUSETTS
ES 001 260

I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT - RUBY THOMAS ELEMENTARY SCHOOL
ES 001 314

I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT - LAKEVIEW HIGH SCHOOL, DECATUR, ILLINOIS
ES 001 361

/I/D/E/A/ NATIONAL DEMONSTRATION SCHOOL PROJECT, HORTON WATKINS HIGH SCHOOL, LADUE, MO
ES 001 450

I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT - WISCONSIN HEIGHTS HIGH SCHOOL, MAZOMANIE, WISCONSIN
ES 001 491

I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT--MC ANNULTY SCHOOL, BALDWIN-WHITEHALL SCHOOL DISTRICT, ALLEGHENY COUNTY, PENNSYLVANIA
ES 001 537

I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT, FERRIS HIGH SCHOOL, DISTRICT NUMBER 81, SPOKANE, WASHINGTON
ES 001 553

I/D/E/A/ NATIONAL DEMONSTRATION SCHOOL PROJECT
ES 001 592

I/D/E/A/ NATIONAL DEMONSTRATION SCHOOL PROJECT DELAVAN-DARIEN HIGH SCHOOL, DELAVAN, WISCONSIN
ES 001 670

I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT - MIAMI SPRINGS SENIOR HIGH SCHOOL, MIAMI SPRINGS, FLORIDA
ES 001 684

I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT, OBERON JUNIOR HIGH SCHOOL, JEFFERSON COUNTY SCHOOL DISTRICT R-1
ES 001 749

I/D/E/A/ NATIONAL DEMONSTRATION SCHOOL PROJECT - MARINE CITY WARD-COTTRELL HIGH SCHOOL
ES 001 779

I/D/E/A NATIONAL DEMONSTRATION SCHOOL
ES 001 946

I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT, SOUTHWEST HIGH SCHOOL, GREEN BAY, WISCONSIN
ES 001 973

/I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT
ES 002 067

I/D/E/A - NATIONAL DISSEMINATION SCHOOL PROJECT - GEORGE WASHINGTON HIGH SCHOOL
ES 001 341

REGIONAL SCHOOLS AND CENTERS
ES 001 672

TWIN CITY INSTITUTE FOR TALENTED YOUTH
ES 002 270

Experiments

REGIONAL INSTRUCTIONAL MEDIA CENTER AND MUSEUM
ES 001 065

Expressive Language

WEEHAWKEN LINGUISTICS - LANGUAGE ARTS PROJECT
ES 001 803

Extension Education

CARBON COUNTY (WYOMING) COORDINATED INSTRUCTIONAL CENTER
ES 000 985

Family Counseling

COMPREHENSIVE FAMILY COUNSELOR
ES 001 960

Family Influence

FOCUSING ON THE FAMILY AS A FORCE IN EDUCATION
ES 001 703

PARENTAL AWARENESS OF CHILD TALENT (PACT)
ES 002 118

Family Involvement

DEVELOPMENT OF COMMUNITY SCHOOLS
ES 002 588

FM RADIO--AN ORAL COMMUNICATION PROJECT FOR MIGRANTS
ES 002 231

KENILWORTH NEIGHBORHOOD REEDUCATION PROJECT
ES 001 994

PROGRAM FOR ALIENATED YOUTH
ES 002 236

WOODLAWN EXPERIMENTAL ELEMENTARY SCHOOLS PROJECT
ES 002 316

YPSILANTI EARLY EDUCATION PROGRAM
ES 001 952

Family Life

DEVELOPMENT OF A FAMILY LIFE-SEX EDUCATION PROGRAM FOR SCHOOLS
ES 001 611

INDIVIDUALIZED PROGRAMED INSTRUCTION IN PREPARATION FOR PARENTHOOD AS A UNIT IN FAMILY LIFE EDUCATION
ES 001 083

SCHOOL AND COMMUNITY PARTICIPATION IN SEX AND FAMILY EDUCATION
ES 001 440

Family Life Education

COUNTYWIDE DIRECTION FOR FAMILY LIFE EDUCATION
ES 002 090

MODEL PROGRAM FOR EDUCABLE MENTALLY RETARDED CHILDREN
ES 001 932

SEX EDUCATION IN THE VIRGIN ISLANDS (TITLE SUPPLIED)
ES 002 553

Family Problems

PROPOSAL TO PLAN INSERVICE EDUCATION FOR COUNSELORS AND OTHER PUPIL PERSONNEL SERVICES STAFF FOR DEVELOPING UNDERSTANDING AND SKILLS IN DEALING WITH PERSONAL AND FAMILY LIVING PROBLEMS OF DISTRICT OF COLUMBIA STUDENTS
ES 001 856

Family Programs

PROJECT OPEN DOORS
ES 000 689

Family School Relationship

AFTER-SCHOOL TELEVISION BROADCASTING CORRELATED WITH ELEMENTARY SCHOOL CURRICULA
ES 001 431

COMPREHENSIVE FAMILY COUNSELOR
ES 001 960

DEVELOPMENT OF COMMUNITY SCHOOLS ES 002 588

FAMILY INVOLVEMENT IN EDUCATION (PROJECT FINE) ES 002 413

FM RADIO--AN ORAL COMMUNICATION PROJECT FOR MIGRANTS ES 002 231

MEANINGFUL SCHOOL HEALTH PROGRAM ES 001 232

Feasibility Studies

COMPUTER-ASSISTED INSTRUCTION IN MATHEMATICS ES 001 785

EDUCATIONAL PARKS - FEASIBILITY STUDY (STAGE I) ES 001 855

ESTABLISHMENT AND OPERATION OF A PLANNING TEAM ES 001 541

PLANNING A RURAL EDUCATIONAL BROADCAST SYSTEM ES 002 280

PLANNING FOR THE PRESENT-FUTURE SCHOOL ES 002 108

PROJECT MOVE ES 002 151

Federal Programs

QUICK-TIME EDUCATION INFORMATION RETRIEVAL IN WISCONSIN ES 002 164

Feedback

COOPERATIVE COMMUNITY EDUCATIONAL RESOURCES CENTER ES 002 094

SAMOA--ASSESSMENT FOR ADAPTATION ES 001 791

Field Experience Programs

CONSERVATION EDUCATION ES 001 259

DISCOVERING THE WORKING WORLD ES 001 985

ELIOT PRATT-ASPETUCK RIVER VALLEY OUTDOOR EDUCATION CENTER ES 002 042

ENVIRONMENTAL APPROACH TO INVESTIGATIONS AND INQUIRY IN SCIENCE ES 002 290

INTRODUCTION TO WORK-CAREERS CURRICULUM ES 001 854

NATURAL RESOURCES EDUCATION DEMONSTRATION CENTER ES 002 100

OUTDOOR EDUCATION CURRICULUM FOR ALL SEASONS IN UTAH COUNTY, UTAH ES 001 966

OUTDOOR LABORATORY OF NATURAL ENVIRONMENTAL SCIENCE ES 001 364

PROGRAM OF OUTDOOR EDUCATION (TITLE SUPPLIED) ES 001 254

PROJECT EARTH ES 002 018

PROJECT SPOTLIGHT--NEW HORIZONS IN THE ARTS AND HUMANITIES ES 001 800

PUPIL RESOURCE PROJECT IN ASIAN-AFRICAN STUDIES ES 001 328

Field Studies

OUTDOOR LABORATORY IN FIELD ECOLOGY AND ESTABLISHMENT OF AN ECOLOGICAL MUSEUM ES 001 616

Field Trips

COORDINATED CULTURAL-COMMUNITY RESOURCE PROGRAM FOR THE SCHOOLS OF NORTHWESTERN IOWA--WOODBURY, CHEROKEE, CRAWFORD, IDA, MONONA, PLYMOUTH COUNTIES ES 000 579

CULTURAL ENRICHMENT PROGRAM FOR WELLS ELEMENTARY SCHOOL CHILDREN ES 001 129

CULTURAL PROGRAM FOR THE DISADVANTAGED CHILD-A PILOT PROJECT ES 000 803

EARTH SCIENCE FLYING CLASSROOM ES 002 261

EDUCATION - RECREATIONAL - CULTURAL - VOCATIONAL PROGRAM FOR EXCEPTIONAL CHILDREN ES 001 956

ENRICHMENT PROGRAM FOR THE CULTURALLY DIFFERENT CHILD ES 001 687

FOSTERING CREATIVITY AND CULTURAL AWARENESS ES 000 979

MOUNTAIN TOP ES 001 771

NEWTOWN OUTDOOR EDUCATION PROJECT ES 000 317

OUTDOOR BIOLOGICAL, SOIL, WATER LABORATORY ES 002 348

PALEONTOLOGY IN THE ELEMENTARY SCHOOL ES 002 133

PLANNING INSERVICE PROGRAMS IN RURAL AND SEMI-RURAL AREAS THROUGH THE USE OF PILOT PROJECTS IN SELECTED EDUCATIONAL AREAS ES 000 645

PROJECT SEE ES 002 479

REGIONAL INSTRUCTIONAL MEDIA CENTER AND MUSEUM ES 001 065

RESOURCE LEARNING LABORATORY ES 002 339

SHARED LEARNING EXPERIENCES PROGRAM ES 001 151

TRAVELAB - HORIZONS UNLIMITED - A PILOT PROGRAM ES 000 605

URBAN STUDIES CENTER - A PROTOTYPE PROGRAM IN URBAN EDUCATION ES 002 409

Film Production

CENTER FOR FILM PRODUCTION ES 002 486

Film Production Specialists

CENTER FOR FILM PRODUCTION ES 002 486

Films

CULTURAL ENRICHMENT PROGRAM FOR WELLS ELEMENTARY SCHOOL CHILDREN ES 001 129

REGIONAL AUDIO VISUAL EDUCATION ES 002 310

SCORE ES 002 370

Fine Arts

ALAMEDA COUNTY SUPPLEMENTAL SERVICES CENTER FOR ASSURANCE OF CREATIVITY ES 000 342

ARISE - AREA RESOURCE FOR IMPLEMENTING SOCIAL ENRICHMENT ES 001 000

ARKANSAS VALLEY CULTURAL ENRICHMENT PROJECT ES 001 248

ARTS AND HUMANITIES EDUCATION PROGRAM ES 000 549

BLUE HILL SUPPLEMENTARY EDUCATIONAL SERVICE CENTER ES 002 189

CENTER FOR EFFECTING EDUCATIONAL CHANGE (OPERATION OF) ES 001 407

CENTRAL DACOTAH PLAINS PROJECT ES 000 955

CHALLENGES IN EDUCATION THROUGH THE CREATIVE AND PERFORMING ARTS ES 001 394

COOPERATIVE PROGRAM FOR THE CULTURAL ENRICHMENT OF STUDENTS IN ISOLATED RURAL COMMUNITIES IN KANSAS ES 000 001

COORDINATED FINE ARTS PROGRAM IN A RURAL SETTING ES 002 274

CULTURAL CENTER FOR THE PERFORMING ARTS ES 000 949

CULTURAL DEVELOPMENT FOR PRESCHOOL CHILDREN, STUDENTS, AND ADULTS BY INSTRUCTIONAL TELEVISION
ES 000 329
CULTURAL ENRICHMENT CENTER
ES 002 234
CULTURAL ENRICHMENT PROGRAM FOR CHILDREN AND ADULTS OF ST MARTIN PARISH
ES 002 111
CULTURAL PROGRAM FOR THE DISADVANTAGED CHILD-A PILOT PROJECT
ES 000 803
DEVELOPING A SUMMER INSTITUTE IN THE ARTS AND SCIENCES FOR NORTHERN BERKSHIRE COUNTY
ES 001 140
EDUCATIONAL PARK OF SCIENCES, ARTS, AND VOCATIONAL COUNSELING
ES 001 484
EXPLORING NEW HORIZONS IN INSERVICE TRAINING AND STUDENT RESIDENCY PROGRAMS
ES 001 538
EXPLORING THE POTENTIAL OF IMMEDIATE EXPERIENCE WITH THE ARTS
ES 002 222
FINE ARTS EDUCATIONAL IMPROVEMENT PROJECT
ES 001 360
FINE ARTS IN RURAL SCHOOLS
ES 002 545
GREATER SOUTHWEST FINE ARTS PROJECT FOR LIMESTONE, FREESTONE, AND LEON COUNTIES
ES 001 404
HONORS PROGRAM IN FINE ARTS
ES 001 345
JOHN F. KENNEDY DISTRICT SCHOLARSHIP COMMITTEE SERVICES PROJECT
ES 000 662
MAIN LINE PROJECT LEARNING
ES 000 288
MARTIN LUTHER KING CULTURAL CENTER
ES 002 371
MARYLAND REGIONAL CENTER FOR THE ARTS
ES 001 226
OKALOOSA-WALTON CULTURAL CENTER
ES 001 683
OPERATION KULTURAMA--AN AREA EFFORT TO PROMOTE AND REVITALIZE THE ARTS
ES 001 904
OVERCOMING DEPRIVATION IN AESTHETIC EXPERIENCES (PROJECT--MADRIGAL)
ES 002 027
PERFORMING ARTS PROGRAMS AS PART OF THE SCHOOL CURRICULUM
ES 000 500
PERFORMING ARTS PROJECT
ES 002 096
PLANNING INSERVICE PROGRAMS IN RURAL AND SEMI-RURAL AREAS THROUGH THE USE OF PILOT PROJECTS IN SELECTED EDUCATIONAL AREAS
ES 000 645
PROGRAM FOR INSTRUCTION IN HUMANITIES AND FINE ARTS FOR HIGH SCHOOL SENIORS
ES 001 579
PROGRAM OF ART TO MEET THE NEEDS OF RURAL COMMUNITIES
ES 001 437
PROJECT SPOTLIGHT--NEW HORIZONS IN THE ARTS AND HUMANITIES
ES 001 800
PROJECT TRANSFER (TRAVELING RURAL AREAS NEEDING SPECIAL FIRSTHAND EDUCATIONAL RESOURCES)
ES 002 466
PROVIDING CULTURAL EXPERIENCES FOR CHILDREN
ES 002 493
SCORE
ES 002 370
SOUTH BRONX MULTI-PURPOSE SUPPLEMENTARY EDUCATIONAL CENTER
ES 000 663
SPACE (SERVICES FOR PERFECTING ACTIVITIES IN CULTURE AND EDUCATION)
ES 001 845
SPACE (SOUTH PHOENIX AREA CULTURAL ENRICHMENT)
ES 001 078
SUMMER ARTS CARNIVAL AND FOLLOW-UP PROGRAM FOR GREATER MOUNT AIRY
ES 002 140
SUPPLEMENTARY EDUCATION PROGRAM IN FINE ARTS
ES 002 344
WABASH VALLEY SUPPLEMENTARY EDUCATIONAL CENTER
ES 000 562

Fles Programs

PILOT PROJECT FOR SPANISH IN GEORGIA ELEMENTARY SCHOOLS
ES 001 307

Flexible Progression

ESTABLISHMENT OF AN EXEMPLARY ELEMENTARY SCHOOL
ES 001 691
FEASIBILITY STUDY - AN ORGANIZATIONAL AND CURRICULUM PLAN FOR A FOUR QUARTER ELEMENTARY SCHOOL YEAR
ES 001 568
NONGRADED HIGH SCHOOL
ES 001 637
SARASOTA'S EDUCATIONAL EXPLORATION DEVELOPMENT SCHOOL (SEEDS)
ES 002 313

Flexible Scheduling

AUTOMATION FOR ISOLATED SCHOOLS
ES 002 392
COOPERATIVE INSERVICE EDUCATION PROJECT
ES 001 510
CURRICULUM IMPROVEMENT THROUGH MODULAR SCHEDULING
ES 002 549
DEVELOPMENT OF INSTRUCTIONAL CULTURAL COMMUNITY RESOURCE CENTER
ES 000 336
EQUALIZING MULTISCHOOL CURRICULUM BY TECHNOLOGY
ES 002 403
ESTABLISHMENT OF AN EXEMPLARY ELEMENTARY SCHOOL
ES 001 691
EXEMPLARY JUNIOR HIGH SCHOOL
ES 001 835
FLEXIBLE SCHEDULING IN UNFLEXIBLE BUILDINGS
ES 002 114
INDEPENDENT STUDY PROGRAM
ES 002 204
INDIVIDUALIZED INSTRUCTION THROUGH EXEMPLARY SUPPORT OF EXEMPLARY PROGRAMS
ES 000 650
INGHAM COUNTY EDUCATIONAL EXCHANGE PROGRAM IN WORLD UNDERSTANDING AND COMPARATIVE CULTURES
ES 001 231
INTEGRATED PROGRAM (K-12) OF OCCUPATIONAL, TECHNICAL, AND VOCATIONAL EDUCATION
ES 001 843
KEOKUK JUNIOR HIGH SMALL SCHOOL
ES 002 103
NEW ADVENTURE IN LEARNING
ES 002 421
NEW DESIGN FOR LEARNING--A JUNIOR HIGH SCHOOL MODEL
ES 002 038
NEW DESIGN FOR SECONDARY EDUCATIONAL EXCELLENCE
ES 001 504
PLANNING PROJECT FOR TEAM TEACHING AND FLEXIBLE SCHEDULING
ES 001 520
PRIMARY DEMONSTRATION SCHOOL
ES 001 485
PROJECT TO INDIVIDUALIZE INSTRUCTION THROUGH THE INTRODUCTION OF STAFF UTILIZATION CONCEPTS THROUGHOUT A CENTRAL INDIANA SECONDARY SCHOOL SYSTEM
ES 001 761
PROPOSAL FOR FLEXIBLE SCHEDULING AND LARGE GROUP INSTRUCTION TO IMPROVE CLASSROOM TEACHING
ES 001 034
UNGRADED SCHOOL SYSTEM
ES 002 150
WEST YORK AREA INDIVIDUALIZED INSTRUCTIONAL PROGRAM
ES 002 245

Flight Training
HIGH SCHOOL AND YOUR FUTURE IN AEROSPACE
ES 002 508

Fluid Power Education
INTERDISCIPLINARY APPROACH TO POWER MECHANICS, ELECTRONICS, AND PHYSICS
ES 002 017

Folk Culture
SMOKY MOUNTAIN CULTURAL ARTS DEVELOPMENT ASSOCIATION
ES 002 139

Followup Studies
PROPOSAL FOR ANALYSIS, EVALUATION, AND DEVELOPMENT OF A GUIDANCE SERVICES PROGRAM FOR PIERCE COUNTY SCHOOL DISTRICT NO 3
ES 001 208
SPECIAL AND SUPPLEMENTAL UNITS OF EDUCATION BROUGHT BY MOBILE CLASSROOMS TO SPARSELY POPULATED TERRITORIES
ES 001 619

Foreign Culture
COOPERATIVE PROGRAM FOR CULTURAL ENRICHMENT THROUGH STUDY OF LATIN AMERICA BY STUDENTS IN INTERMEDIATE GRADES IN ISOLATED RURAL COMMUNITIES IN KANSAS
ES 000 899
FREDERICK COUNTY CULTURAL PROGRAM
ES 001 767
INGHAM COUNTY EDUCATIONAL EXCHANGE PROGRAM IN WORLD UNDERSTANDING AND COMPARATIVE CULTURES
ES 001 231
SUPPLEMENTARY EDUCATIONAL CENTER IN THE SOCIAL SCIENCES AND HUMANITIES FOR THE METROPOLITAN NEW YORK AREA
ES 000 028

Foreign Relations
OPERATIONAL LEARNING
ES 001 220

French
BICULTURAL CURRICULUM DEVELOPMENT AND TEACHER RENEWAL
ES 002 454
CULTURAL ENRICHMENT PROGRAM FOR CHILDREN AND ADULTS OF ST MARTIN PARISH
ES 002 111
CULTURAL LANGUAGE ACTIVITY SUMMER SCHOOL
ES 001 229
MODERN FOREIGN LANGUAGE SUMMER CAMPS
ES 002 093

Fused Curriculum
INTRODUCTION TO WORK-CAREERS CURRICULUM
ES 001 854

Games
CENTER FOR COLLABORATIVE LEARNING MEDIA PACKAGES
ES 000 946

Geography
GEOGRAPHY - AN INTEGRATIVE DISCIPLINE (K-6)
ES 002 299

Geology
PALEONTOLOGY IN THE ELEMENTARY SCHOOL
ES 002 133
PROPOSAL FOR THE USE OF A MOBILE LABORATORY TO ENRICH AND EXPAND THE SCIENCE PROGRAM IN THE SCHOOLS OF DISTRICT 241, FREEBORN COUNTY
ES 000 239
REGIONAL INSTRUCTIONAL MEDIA CENTER AND MUSEUM
ES 001 065

German
AREA STUDY PROPOSAL - GERMANY FOCUS
ES 002 335
CULTURAL LANGUAGE ACTIVITY SUMMER SCHOOL
ES 001 229
MODERN FOREIGN LANGUAGE SUMMER CAMPS
ES 002 099

Ghettos
INTRODUCTION TO WORK-CAREERS CURRICULUM
ES 001 854

Gifted
ABLE STUDENT PROGRAM
ES 002 132
AREA PROGRAM FOR EDUCATIONAL IMPROVEMENT OF THE EXCEPTIONAL CHILD
ES 002 525
BUNKER HILL U S A
ES 001 950
CEILING UNLIMITED
ES 001 311
EIGHTH CONGRESSIONAL DISTRICT HONORS PROGRAM
ES 000 800
EXEMPLARY CURRICULUM REVISIONS FOR ACADEMICALLY TA' 'TED STUDENTS
ES 001 330
GREATER REGIONAL OPPORTUNITIES FOR WATERBURY
ES 002 415
INSTITUTE FOR MUSICALLY TALENTED HIGH SCHOOL STUDENTS IN ALABAMA
ES 000 220
INSTRUCTIONAL PROGRAM - HIGHLY GIFTED STUDENTS
ES 002 036
KAY COUNTY SUPPLEMENTARY EDUCATIONAL CENTER AND SERVICE PROJECT
ES 001 334
OPERATIONAL ASTRONOMY - THE EARTH AND BEYOND
ES 001 621
OPERATION ASTRA
ES 002 176
PROJECT ASERT -- THE AVAILABILITY OF SUPPLEMENTAL EDUCATIONAL RESOURCES BY TELEVISION
ES 000 634
PROJECT GENESIS
ES 001 264
PROJECT IMPACT/MAEDGEN ELEMENTARY SCHOOL DEMONSTRATION LIBRARY-LEARNING CENTER
ES 000 461
PUPIL RESOURCE PROJECT IN ASIAN-AFRICAN STUDIES
ES 001 328
SARASOTA S EDUCATIONAL EXPLORATION DEVELOPMENT SCHOOL (SEEDS)
ES 002 313
SPECIAL EDUCATION FOR GIFTED STUDENTS THROUGH THE GIFTED OPPORTUNITIES PROJECT
ES 002 269
SPECIAL EDUCATION FOR THE GIFTED THROUGH TELEVISION
ES 001 608
STRIDES--SOUTHEAST TENNESSEE REGIONAL IMPROVEMENT OF DIAGNOSTIC AND EDUCATIONAL SERVICES
ES 002 535
THEATRE RESOURCES FOR YOUTH--TRY
ES 000 644
TWIN CITY INSTITUTE FOR TALENTED YOUTH
ES 002 270

Grade 1
EARLY CHILDHOOD EDUCATION THROUGH STIMULATION
ES 002 476
EARLY EVALUATION AND INTERVENTION
ES 002 522
EASTERN ALABAMA EXPERIMENTAL STRING MUSIC PROJECT
ES 000 221
ECLECTIC PROGRAM FOR INITIAL READING INSTRUCTION
ES 001 049
ESTABLISHING A COMPREHENSIVE, PREVENTIVE MENTAL HEALTH AND LEARNING DISABILITIES PROGRAM
ES 001 751
EXPERIMENT IN READING FOR MEXICAN AMERICAN STUDENTS
ES 002 020
FOCUSING ON THE FAMILY AS A FORCE IN EDUCATION
ES 001 703

IMPROVEMENT OF AUDING SKILLS IN FIRST GRADE CHILDREN
ES 001 572

INSTRUCTIONAL IMPROVEMENT IN THE PRIMARY GRADES
ES 002 053

INTERPERSONAL RELATIONS AND READING IMPROVEMENT
ES 002 475

LEARNING TO LEARN IN EARLY CHILDHOOD
ES 002 426

MULTIDISCIPLINARY APPROACH TO IDENTIFICATION, DIAGNOSIS, AND REMEDIATION OF EDUCATIONAL DISABILITIES
ES 001 667

NORTHERN CALIFORNIA ELEMENTARY SCHOOLS PROJECT
ES 002 304

OPERATION MALE
ES 001 139

PREVENTION OF READING DISABILITY
ES 002 408

PRIMARY MALE EDUCATIONAL CONFERENCE
ES 000 883

PROGRAM OF IDENTIFICATION AND REMEDIATION OF PERCEPTUAL DEFICIENCIES
ES 001 805

PUPIL DISCOVERY TRAINING -- PROGRAM A
ES 000 764

SAN ANTONIO BILINGUAL DEMONSTRATION AND DISSEMINATION CENTER
ES 002 085

SEQUENTIAL APPROACH TO READINESS AND LANGUAGE DEVELOPMENT
ES 002 178

STANFORD-RAVENSWOOD COMPUTER ASSISTED INSTRUCTION PROGRAM
ES 002 168

WALK AND TALK
ES 002 257

Grade 2

EASTERN ALABAMA EXPERIMENTAL STRING MUSIC PROJECT
ES 000 221

EXPERIMENT IN READING FOR MEXICAN AMERICAN STUDENTS
ES 002 020

INSTRUCTIONAL IMPROVEMENT IN THE PRIMARY GRADES
ES 002 053

LEARNING TO LEARN IN EARLY CHILDHOOD
ES 002 426

NORTHERN CALIFORNIA ELEMENTARY SCHOOLS PROJECT
ES 002 304

OPERATION MALE
ES 001 139

PREVENTION OF READING DISABILITY
ES 002 408

PRIMARY MALE EDUCATIONAL CONFERENCE
ES 000 883

PROGRAMS IN ORAL COMMUNICATION
ES 002 034

SAN ANTONIO BILINGUAL DEMONSTRATION AND DISSEMINATION CENTER
ES 002 085

SEQUENTIAL APPROACH TO READINESS AND LANGUAGE DEVELOPMENT
ES 002 178

STANFORD-RAVENSWOOD COMPUTER ASSISTED INSTRUCTION PROGRAM
ES 002 168

Grade 3

EASTERN ALABAMA EXPERIMENTAL STRING MUSIC PROJECT
ES 000 221

INSTRUCTIONAL IMPROVEMENT IN THE PRIMARY GRADES
ES 002 053

KEYBOARD EXPERIENCE CORRELATED WITH SINGING IN THE GENERAL MUSIC CLASS
ES 001 865

PRIMARY MALE EDUCATIONAL CONFERENCE
ES 000 883

READING EMPHASIS PROGRAM FOR UNDERACHIEVERS
ES 002 464

Grade 4

LYCOMING COUNTY OUTDOOR EDUCATION FOR UNDERACHIEVING CHILDREN
ES 001 881

PILOT SUPPLEMENTARY ELEMENTARY SCIENCE INTERPRETIVE PROGRAM
ES 000 056

PROJECT SEE
ES 002 479

SYSTEMS APPROACH TO IMPROVING MATHEMATICS INSTRUCTION
ES 001 711

TUTORIAL INSTRUCTION FOR UNDERACHIEVING READERS AND WRITERS
ES 000 937

VIVA READING
ES 001 492

Grade 5

DEEP RIVER OUTDOOR EDUCATION CENTER
ES 001 690

ESCAROSA HUMANITIES CURRICULUM DEVELOPMENT CENTER
ES 002 417

FIFTH GRADE ENRICHMENT READING GROUPS
ES 000 302

IMPROVING ATTITUDES, CULTURAL UNDERSTANDING, AND THE OPPORTUNITY FOR ACHIEVEMENT
ES 001 502

LEARNING ACADEMY A RESIDENTIAL CENTER FOR THE TREATMENT OF STUDENTS WITH PSYCHOEDUCATIONAL PROBLEMS
ES 001 957

LYCOMING COUNTY OUTDOOR EDUCATION FOR UNDERACHIEVING CHILDREN
ES 001 881

OUTDOOR EDUCATION CENTER
ES 001 160

PALEONTOLOGY IN THE ELEMENTARY SCHOOL
ES 002 133

PROGRAMS IN ORAL COMMUNICATION
ES 002 034

S (PRIME 3) C (PRIME 2) PROGRAM - HUMAN DIGNITY THROUGH AMERICAN HISTORY
ES 002 294

SCIENCE WRITING PROJECT
ES 002 319

Grade 6

CAMPING SCHOOL
ES 000 604

CENTRAL CALIFORNIA--LABORATORY FOR LEARNING--EXTENSION
ES 001 740

COOPERATIVE PROGRAM FOR CULTURAL ENRICHMENT THROUGH STUDY OF LATIN AMERICA BY STUDENTS IN INTERMEDIATE GRADES IN ISOLATED RURAL COMMUNITIES IN KANSAS
ES 000 899

DEEP RIVER OUTDOOR EDUCATION CENTER
ES 001 690

DEVELOPMENT OF COUNTY-WIDE ARTICULATION IN FOREIGN LANGUAGE INSTRUCTION THROUGH COMMON MEASUREMENT PROCEDURES
ES 000 777

ESCAROSA HUMANITIES CURRICULUM DEVELOPMENT CENTER
ES 002 417

FLINT HILLS ELEMENTARY SCIENCE
ES 000 881

INDIVIDUALIZED PROGRAMED INSTRUCTION IN PREPARATION FOR PARENTHOOD AS A UNIT IN FAMILY LIFE EDUCATION
ES 001 083

INNOVATIVE MIDDLE GRADE SCHOOL
ES 002 097

LEARNING ACADEMY. A RESIDENTIAL CENTER FOR THE TREATMENT OF STUDENTS WITH PSYCHOEDUCATIONAL PROBLEMS
ES 001 957

LYCOMING COUNTY OUTDOOR EDUCATION FOR UNDERACHIEVING CHILDREN
ES 001 881

MOHICAN SCHOOL IN THE OUT-OF-DOORS
ES 000 470

OCCUPATIONAL EDUCATION FOR ALL STUDENTS
ES 001 777

OUTDOOR EDUCATION CENTER

ES 001 160
PLANNING A PROGRAM AND SERVICES FOR A MODEL INTERMEDIATE SCHOOL
ES 002 544
PROJECT - SEQUENCES OF SUCCESS (SOS)
ES 001 354
SIXTH GRADE CENTER FOR INDIVIDUALIZED INSTRUCTION
ES 001 930

Grade 7

ADVENTURES IN OCCUPATIONS (AIO)
ES 002 197
AMERICAN HERITAGE SOCIAL STUDIES CENTER FOR THE CENTRAL NEW YORK AREA
ES 001 236
CENTRAL CALIFORNIA--LABORATORY FOR LEARNING--EXTENSION
ES 001 740
CULTURAL ENRICHMENT PROJECT
ES 001 890
DEVELOPMENT OF COUNTY-WIDE ARTICULATION IN FOREIGN LANGUAGE INSTRUCTION THROUGH COMMON MEASUREMENT PROCEDURES
ES 000 777
DUAL ENROLLMENT INNOVATIONS
ES 000 304
ENRICHMENT PROGRAM FOR THE CULTURALLY DIFFERENT CHILD
ES 001 687
ESCAROSA HUMANITIES CURRICULUM DEVELOPMENT CENTER
ES 002 417
FLINT HILLS ELEMENTARY SCIENCE
ES 000 881
IMPLEMENTATION OF A PROGRAM OF INDIVIDUALLY PRESCRIBED INSTRUCTION IN MATHEMATICS IN THE ELEMENTARY SCHOOLS OF MONTCLAIR, NEW JERSEY
ES 002 490
INDUSTRIAL ARTS IN ELEMENTARY SCHOOL
ES 002 513
INNOVATIVE MIDDLE GRADE SCHOOL
ES 002 097
PLANNING A PROGRAM AND SERVICES FOR A MODEL INTERMEDIATE SCHOOL
ES 002 544
PROGRAM FOR ALIENATED YOUTH
ES 002 296
PROGRAM OF OUTDOOR EDUCATION (TITLE SUPPLIED)
ES 001 254
PROJECT SIMULATIONS
ES 002 262
TEACHING, THINKING, AND CLARIFYING VALUES
ES 002 315
"TEEN TUTORIAL PROGRAM" -- A MODEL OF INTERRELATIONSHIP OF SEVENTH GRADERS, KINDERGARTEN PUPILS AND PARENTS TO MEET THE DEVELOPMENTAL NEEDS OF DISADVANTAGED CHILDREN
ES 001 165
TUTORIAL INSTRUCTION FOR UNDERACHIEVING READERS AND WRITERS
ES 000 937

Grade 8

ACHIEVEMENT MOTIVATION TRAINING
ES 001 562
ADVENTURES IN OCCUPATIONS (AIO)
ES 002 197
AMERICAN HERITAGE SOCIAL STUDIES CENTER FOR THE CENTRAL NEW YORK AREA
ES 001 236
COMPUTER ASSISTED INSTRUCTION LABORATORY IN MATHEMATICS AND SCIENCE
ES 002 128
CREATIVITY--CONCEPTS AND PROCEDURES
ES 002 006
CULTURAL ENRICHMENT PROJECT
ES 001 890
DEVELOPMENT OF COUNTY-WIDE ARTICULATION IN FOREIGN LANGUAGE INSTRUCTION THROUGH COMMON MEASUREMENT PROCEDURES
ES 000 777
DUAL ENROLLMENT INNOVATIONS
ES 000 304
FLINT HILLS ELEMENTARY SCIENCE
ES 000 881
IMPLEMENTATION OF A PROGRAM OF INDIVIDUALLY PRESCRIBED INSTRUCTION IN MATHEMATICS IN THE ELEMENTARY SCHOOLS OF MONTCLAIR, NEW JERSEY
ES 002 490
INDIVIDUALIZED PROGRAMED INSTRUCTION IN PREPARATION FOR PARENTHOOD AS A UNIT IN FAMILY LIFE EDUCATION
ES 001 083
INDUSTRIAL ARTS IN ELEMENTARY SCHOOL
ES 002 513
INNOVATIVE MIDDLE GRADE SCHOOL
ES 002 097
LEARNING ACADEMY, A RESIDENTIAL CENTER FOR THE TREATMENT OF STUDENTS WITH PSYCHOEDUCATIONAL PROBLEMS
ES 001 957
OPERATION GO
ES 002 416
PLANNING A PROGRAM AND SERVICES FOR A MODEL INTERMEDIATE SCHOOL
ES 002 544
PROGRAMS IN ORAL COMMUNICATION
ES 002 034
PROJECT SIMULATIONS
ES 002 262
S (PRIME 3) C (PRIME 2) PROGRAM - HUMAN DIGNITY THROUGH AMERICAN HISTORY
ES 002 294
STUDENT-ORIENTED CLASSROOM (SOC)
ES 001 765
SUMMER HUMANITIES ORIENTATION FOR PRE-EIGHTH GRADERS (SHOP)
ES 001 968
TEACHING, THINKING, AND CLARIFYING VALUES
ES 002 315
URBAN-SUBURBAN SCHOOLS COOPERATIVE EDUCATIONAL PROJECT
ES 002 355

Grade 9

9TH GRADE ENGLISH HUMANITIES PROGRAM
ES 001 277
CREATING AWARENESS OF LEARNING POTENTIAL IN DISCOURAGED STUDENTS
ES 001 722
FLEXIBLE OCCUPATIONS CURRICULUM
ES 001 466
HIGH START
ES 002 303
LEARNING TEACHING LABORATORY
ES 002 436
PUPIL RESOURCE PROJECT IN ASIAN-AFRICAN STUDIES
ES 001 328

Grade 10

ACHIEVEMENT MOTIVATION TRAINING
ES 001 562
CENTRAL CALIFORNIA--LABORATORY FOR LEARNING--EXTENSION
ES 001 740
CREATING AWARENESS OF LEARNING POTENTIAL IN DISCOURAGED STUDENTS
ES 001 722
DEMONSTRATION OF A REGIONAL CAREER INFORMATION CENTER
ES 001 252
EDUCATIONAL LABORATORY THEATER
ES 001 566
FLEXIBLE OCCUPATIONS CURRICULUM
ES 001 466
LEARNING TEACHING LABORATORY
ES 002 436
MATCHING FOR SUCCESS (A PROGRAM IN DEVELOPMENTAL READING AND COMMUNICATION SKILLS)
ES 002 410
OUTWARD BOUND EDUCATIONAL METHOD IN URBAN CLASSROOM
ES 001 913
TUTORIAL INSTRUCTION FOR UNDERACHIEVING READERS AND WRITERS
ES 000 937
WORLD HISTORY -- AN APPROACH THROUGH THE HUMANITIES
ES 000 685

Grade 11

COMPUTER MATHEMATICS AND PROGRAMING

ES 000 898

CREATIVITY--CONCEPTS AND PROCEDURES
ES 002 006

EIGHTH CONGRESSIONAL DISTRICT HONORS PROGRAM
ES 000 800

INGHAM COUNTY EDUCATIONAL EXCHANGE PROGRAM IN WORLD UNDERSTANDING AND COMPARATIVE CULTURES
ES 001 231

OUTWARD BOUND EDUCATIONAL METHOD IN URBAN CLASSROOM
ES 001 913

PLANNING AND PILOT ACTIVITIES FOR DEVELOPMENT OF EDUCATIONAL PARK
ES 002 059

PROGRAMS IN ORAL COMMUNICATION
ES 002 034

PROGRAM TO MODIFY CONCEPTS HELD BY LOW-ACHIEVING STUDENTS
ES 002 125

TO PROVIDE EXPERIENCE TO BROADEN THE OCCUPATIONAL HORIZONS OF RURAL HIGH SCHOOL AGE YOUTH
ES 001 970

S (PRIME 3) C (PRIME 2) PROGRAM - HUMAN DIGNITY THROUGH AMERICAN HISTORY
ES 002 294

Grade 12

ADVANCED MATHEMATICS TELEVISION SERIES
ES 001 201

CENTER FOR THE PROMOTION OF THE HUMANITIES IN THE RIVER DELL SCHOOL AND COMMUNITY
ES 001 003

COMPUTER MATHEMATICS AND PROGRAMING
ES 000 898

EIGHTH CONGRESSIONAL DISTRICT HONORS PROGRAM
ES 000 800

EXPERIMENTAL PROJECT IN ELEMENTARY AVIATION, UTILIZING COMMUNITY RESOURCES
ES 001 047

INGHAM COUNTY EDUCATIONAL EXCHANGE PROGRAM IN WORLD UNDERSTANDING AND COMPARATIVE CULTURES
ES 001 231

INTERDISCIPLINARY APPROACH TO POWER MECHANICS, ELECTRONICS, AND PHYSICS
ES 002 017

PLANNING AND PILOT ACTIVITIES FOR DEVELOPMENT OF EDUCATIONAL PARK
ES 002 059

PROGRAM FOR INSTRUCTION IN HUMANITIES AND FINE ARTS FOR HIGH SCHOOL SENIORS
ES 001 579

PROGRAM TO MODIFY CONCEPTS HELD BY LOW-ACHIEVING STUDENTS
ES 002 125

TO PROVIDE EXPERIENCE TO BROADEN THE OCCUPATIONAL HORIZONS OF RURAL HIGH SCHOOL AGE YOUTH
ES 001 970

PROVIDING RESOURCE OPPORTUNITIES FOR BETTER EDUCATION
ES 002 138

PUPIL RESOURCE PROJECT IN ASIAN-AFRICAN STUDIES
ES 001 328

SPACE - SOCIAL PROBLEMS ANALYSIS THROUGH COMMUNITY EXPERIENCE
ES 002 016

Grade Organization

COMPREHENSIVE PROGRAM FOR INNOVATION
ES 001 173

Graphic Arts

DISPERSED SUPPLEMENTARY EDUCATIONAL SERVICES CENTER
ES 000 639

DURHAM COUNTY SCHOOL OF DESIGN
ES 000 651

SEWARD COUNTY INSTRUCTIONAL MATERIALS PRODUCTION CENTER
ES 001 701

Group Counseling

DEVELOPING AND IMPLEMENTING A PROGRAM THAT PROVIDES A BASIS FOR SOCIAL AND EMOTIONAL GROWTH--GRADES K-8
ES 002 172

Group Discussion

PROVIDING FOR INDIVIDUAL DIFFERENCES
ES 002 228

Group Dynamics

FOCUSING ON THE FAMILY AS A FORCE IN EDUCATION
ES 001 703

MODEL STATE WORKSHOP - LABORATORY SCHOOL
ES 002 336

PRINCETON PROGRAM -- TEACHER EDUCATION
ES 002 072

PROJECT A B C
ES 002 443

TRAINING PROGRAM DESIGNED TO CHANGE TEACHER PERCEPTION AND BEHAVIOR
ES 001 806

Group Experience

MUSIC THERAPY PROGRAM FOR HANDICAPPED CHILDREN
ES 001 267

Group Guidance

EXEMPLARY COOPERATIVE IN ELEMENTARY SCHOOL GUIDANCE FOR SMALL SCHOOL DISTRICTS
ES 001 664

PREVOCATIONAL THRUST IN GENERAL EDUCATION
ES 002 286

TO PROVIDE EXPERIENCE TO BROADEN THE OCCUPATIONAL HORIZONS OF RURAL HIGH SCHOOL AGE YOUTH
ES 001 970

REGIONAL EDUCATIONAL ASSISTANCE PROGRAM
ES 002 576

Grouping (Instructional Purposes)

AUTOMATION FOR ISOLATED SCHOOLS
ES 002 392

CONTINUOUS LEARNING EXPERIENCES AT ROCHESTER
ES 001 475

CO OP STEP--PROJECT ENRICHMENT OF THE COOPERATIVE SERVICES FOR TEACHER EDUCATION PROJECTS
ES 002 519

ESTABLISHMENT OF AN EXEMPLARY ELEMENTARY SCHOOL
ES 001 691

EXEMPLARY ELEMENTARY SCHOOL PROGRAM
ES 001 833

EXEMPLARY JUNIOR HIGH SCHOOL
ES 001 835

AN EXPERIMENTAL SUMMER INSTRUCTIONAL INSTITUTE FOR CHILDREN IN BROOKLINE, LEXINGTON AND NEWTON
ES 001 138

FACILITATING ENVIRONMENT FOR MEANINGFUL PROGRAM IN UNITED STATES HISTORY
ES 001 382

INDEPENDENT STUDY PROGRAM
ES 002 204

INDIVIDUALIZATION OF INSTRUCTION THROUGH CREATIVE USE OF PERSONNEL
ES 001 850

INDIVIDUALIZED INSTRUCTION THROUGH EXEMPLARY SUPPORT OF EXEMPLARY PROGRAMS
ES 000 650

INDIVIDUALIZED INSTRUCTION THROUGH A LEARNER-CENTERED MULTIMEDIA APPROACH
ES 002 156

INNOVATIVE TEAM TEACHING, UNGRADED ELEMENTARY SCHOOL
ES 001 424

INTEGRATED PROGRAM (K-12) OF OCCUPATIONAL TECHNICAL, AND VOCATIONAL EDUCATION
ES 001 843

LOOKING FORWARD
ES 001 384

NEW ADVENTURE IN LEARNING

ES 002 421

NEW DESIGN FOR SECONDARY EDUCATIONAL EXCELLENCE
ES 001 504

ORGANIZATION FOR IMPROVING INSTRUCTION IN THE ELEMENTARY SCHOOL
ES 001 343

PLANNING EXEMPLARY ELEMENTARY SCHOOL
ES 001 911

PROJECT TO INDIVIDUALIZE INSTRUCTION THROUGH THE INTRODUCTION OF STAFF UTILIZATION CONCEPTS THROUGHOUT A CENTRAL INDIANA SECONDARY SCHOOL SYSTEM
ES 001 761

TEAM AREA AND APPROACH TO KINDERGARTEN INSTRUCTION
ES 001 411

UNGRADED SCHOOL SYSTEM
ES 002 150

UNIQUELY COORDINATED INSERVICE PROGRAM FOR A SCHOOL TO PROMOTE LARGE-SCALE CHANGE IN PROFESSIONAL STAFF BEHAVIOR AND DEMONSTRATION OF INDIVIDUALIZED INSTRUCTION IN A FLEXIBLE FACILITY
ES 001 783

WEST YORK AREA INDIVIDUALIZED INSTRUCTIONAL PROGRAM
ES 002 245

Group Instruction

CREATIVE APPLICATION OF TECHNOLOGY TO EDUCATION (CATE)
ES 001 838

Group Therapy

SPECIALIZED SERVICES FOR DELINQUENT YOUTH
ES 002 332

Guidance

APPLICATION TO ESTABLISH, OPERATE, AND MAINTAIN A SUPPLEMENTARY EDUCATIONAL CENTER AND SERVICES
ES 001 706

AREA RESOURCE CENTER FOR INSTRUCTION IN MUSIC, ART AND SCIENCE, AUDIO VISUAL, AND GUIDANCE SERVICES
ES 001 452

ARISE, ADULT REFERRAL AND INFORMATION SERVICE IN EDUCATION
ES 001 539

CHILD DEVELOPMENTAL CENTER
ES 002 477

COMPREHENSIVE GUIDANCE AND COUNSELING SERVICE FOR RURAL MAINE COMMUNITIES
ES 001 365

EDUCATIONAL DEVELOPMENT FOR INNOVATIVE AND CREATIVE TEACHING AND LEARNING (EDICT)
ES 000 686

ELEMENTARY GUIDANCE AND CURRICULUM COORDINATION
ES 001 435

LOS ANGELES COUNTY PLANNING GRANT FOR PACE PROJECT
ES 000 350

PROPOSAL FOR THE PLANNING OF A COMPREHENSIVE PUPIL PERSONNEL SERVICES PROGRAM
ES 001 658

STUDENT PROGRAMING AND COUNSELING ASSISTANCE BY DATA PROCESSING FOR SOUTHWEST MISSISSIPPI
ES 000 109

UPPER DESLACS LAKE GUIDANCE CENTER
ES 001 633

WORKSHOP IN LIVING AND LEARNING
ES 002 485

Guidance Centers

GUIDANCE AND SPECIAL SERVICES CENTER - CUMBERLAND-LINCOLN ASSOCIATION FOR SPECIAL SERVICES
ES 001 296

MIDCITY SECONDARY EDUCATION PROJECT
ES 001 742

PILOT PROJECT-MOBILE VOCATIONAL GUIDANCE SERVICES
ES 002 070

PLANNING FOR CHILD GUIDANCE CENTER
ES 002 470

Guidance Counseling

COOPERATIVE PROJECT TO PROVIDE SUPPLEMENTAL SERVICES TO A GROUP OF ELEMENTARY AND SECONDARY SCHOOLS OF NEW MEXICO
ES 000 272

CULTURAL AND PHYSICAL DEVELOPMENT PROGRAMS FOR STUDENTS AND ADULTS
ES 001 898

DEVELOPMENT OF A MODEL-DEMONSTRATION SCHOOL FOR EDUCATIONALLY DISADVANTAGED CHILDREN
ES 000 286

DEVELOPMENT OF HUMAN RESOURCES AND EDUCATIONAL SERVICES IN SOUTHEASTERN KENTUCKY--A MULTICOUNTY PROGRAM
ES 001 897

DUAL ENROLLMENT INNOVATIONS
ES 000 304

JUDITH BASIN EDUCATIONAL SERVICE COOPERATIVE
ES 001 056

KNOX COUNTY SUPPLEMENTARY EDUCATIONAL CENTER FOR PSYCHOLOGICAL SERVICES
ES 000 891

PILOT PROJECT-MOBILE VOCATIONAL GUIDANCE SERVICES
ES 002 070

PROPOSAL FOR ANALYSIS, EVALUATION, AND DEVELOPMENT OF A GUIDANCE SERVICES PROGRAM FOR PIERCE COUNTY SCHOOL DISTRICT NO 3
ES 001 208

Guidance Facilities

SIOUX INDIAN PROJECT
ES 002 594

Guidance Personnel

INSERVICE TRAINING FOR PROFESSIONAL SCHOOL PERSONNEL IN INTERPERSONAL RELATIONSHIPS CONCERNING PREVENTIVE MEASURES FOR THE PROBLEMS OF THE EMOTIONALLY DISTURBED, MENTALLY RETARDED AND DELINQUENTS
ES 002 104

PROFESSIONAL IMPROVEMENT FOR ELEMENTARY PRINCIPALS
ES 002 055

PROJECT H E L P
ES 001 266

Guidance Programs

ACADIA PARISH CENTER FOR PUPIL PERSONNEL SERVICES AND CURRICULUM RESEARCH AND DEVELOPMENT
ES 001 596

FEASIBILITY STUDY AND PILOT PROJECT TO TRAIN PARAPROFESSIONALS TO ASSIST ELEMENTARY SCHOOL GUIDANCE PERSONNEL
ES 001 583

NEIGHBORHOOD EDUCATIONAL-CULTURAL CENTERETTE FOR YOUNG CHILDREN
ES 000 824

REGIONAL EDUCATIONAL ASSISTANCE PROGRAM
ES 002 576

Guidance Services

COMPREHENSIVE PUPIL PERSONNEL SERVICES--THEIR IMPACT
ES 002 437

DEMONSTRATION OF A REGIONAL CAREER INFORMATION CENTER
ES 001 252

EAST TEXAS CENTER FOR EDUCATIONAL SERVICES
ES 001 655

EDUCATIONAL AUTOMATION
ES 001 256

ELEMENTARY GUIDANCE AND COUNSELING LABORATORY
ES 000 772

GUIDANCE AND SOCIAL EDUCATION FOR DELINQUENT YOUTH
ES 002 004

IMPROVED EDUCATIONAL SERVICES AND PRACTICES THROUGH UTILIZATION OF ELECTRONIC RECORDS
ES 001 857

JOHN F KENNEDY DISTRICT SCHOLARSHIP COMMITTEE SERVICES PROJECT
ES 000 662

NORTHERN ARIZONA SUPPLEMENTARY EDUCATIONAL CENTER
ES 000 673

OPERATION SUCCEED FOR SECONDARY SCHOOLS
ES 002 208
PLANNING A SUPPLEMENTARY EDUCATIONAL CENTER FOR CONTINUING SERVICES, WITH PILOT PROJECTS, FOR CENTRAL SOUTH DAKOTA
ES 001 543
PLANNING GRANT TO ESTABLISH A CENTER FOR EDUCATIONAL PLANNING IN NORTHERN CALIFORNIA
ES 000 214
PLANNING INSERVICE PROGRAMS IN RURAL AND SEMI-RURAL AREAS THROUGH THE USE OF PILOT PROJECTS IN SELECTED EDUCATIONAL AREAS
ES 000 645
PROJECT FOR THE ESTABLISHMENT OF A CURRICULUM RESEARCH CENTER, A PUPIL-PERSONNEL SERVICE CENTER, AND A DEMONSTRATION TEACHER CENTER FOR LINCOLN COUNTY SCHOOL DISTRICT
ES 001 270
PROJECT TRANSFER (TRAVELING RURAL AREAS NEEDING SPECIAL FIRSTHAND EDUCATIONAL RESOURCES)
ES 002 466
SCHOOL WITHIN A SCHOOL PLAN--BRINGING TOGETHER THE ADOLESCENT AND ADULT
ES 002 489
SCORE
ES 002 370
WABASH VALLEY SUPPLEMENTARY EDUCATIONAL CENTER
ES 000 562

Handicapped
DEMONSTRATION CENTER FOR MODIFIED AND ADAPTED PHYSICAL EDUCATION UTILIZING EXISTING MINIMAL FACILITIES IN ELEMENTARY SCHOOLS
ES 000 653
DEVELOPMENT OF A MODEL-DEMONSTRATION SCHOOL FOR EDUCATIONALLY DISADVANTAGED CHILDREN
ES 000 286
EDUCATIONAL DIAGNOSTIC AND TREATMENT CENTER
ES 001 012

Handicapped Children
ADAIR COUNTY SPECIAL EDUCATION SERVICES CENTER
ES 001 644
COMPUTER ASSISTED INSTRUCTION FOR HANDICAPPED CHILDREN
ES 002 555
DIAGNOSTIC, ADJUSTIVE AND CORRECTIVE CENTER FOR LEARNING
ES 001 936
THE ESTABLISHMENT OF A CENTER FOR MULTIPLE-HANDICAPPED CHILDREN
ES 002 556
EXEMPLARY AND INNOVATIVE RELATED OCCUPATIONAL EDUCATION - FOR EDUCABLY MENTALLY RETARDED YOUTH, MALE AND FEMALE, AGES 16-21
ES 002 563
KAY COUNTY SUPPLEMENTARY EDUCATIONAL CENTER AND SERVICE PROJECT
ES 001 334
METROPOLITAN AQUATICS PROGRAM FOR THE HANDICAPPED
ES 002 561
MODEL EDUCATIONAL DEMONSTRATION CENTER FOR THE MENTALLY AND PHYSICALLY HANDICAPPED CHILD
ES 002 159
A MULTIDISCIPLINARY, INTERPROFESSIONAL CLINICAL TEACHING APPROACH TO DEMONSTRATE THE IMPROVEMENT OF THE EDUCATION OF EMOTIONALLY HANDICAPPED CHILDREN IN SCHOOLS OF THE GENESEE VALLEY REGION
ES 002 558
MUSIC THERAPY PROGRAM FOR HANDICAPPED CHILDREN
ES 001 267
PROJECT ADJUSTMENT
ES 001 758
PROJECT--PEOPLE (SUPPLEMENTARY EDUCATIONAL CENTER)
ES 001 817
REGIONAL INFORMATION EXCHANGE FOR THE HANDICAPPED
ES 002 559
ROCKLAND COUNTY SPECIAL EDUCATION INSTRUCTIONAL MATERIALS CENTER
ES 002 562
SOUTHERN TIER LEARNING DISABILITY CENTER
ES 002 560
SPEAR FOR SPEECH AND HEARING IN CHARLOTTESVILLE AND ALBEMARLE COUNTY
ES 001 719
SPECIAL EDUCATION PROGRAMMING PROJECT - SPACE
ES 001 390
SPECIAL EDUCATION SERVICE AND RESOURCE CENTER
ES 000 590

Handicapped Students
CARBON COUNTY SPECIAL EDUCATION CURRICULUM DEVELOPMENT AND SUPPLEMENTARY SERVICES CENTER
ES 002 369
INNOVATIVE DICHOTOMOUS MODELS FOR TEACHING EDUCABLE MENTALLY RETARDED CHILDREN
ES 002 567
A MULTIDISCIPLINARY, INTERPROFESSIONAL CLINICAL TEACHING APPROACH TO DEMONSTRATE THE IMPROVEMENT OF THE EDUCATION OF EMOTIONALLY HANDICAPPED CHILDREN IN SCHOOLS OF THE GENESEE VALLEY REGION
ES 002 558
PROJECT GENESIS
ES 001 264
PROJECT SEARCH--SOCIAL AND ECONOMIC DEVELOPMENT OF RETARDED CHILDREN
ES 002 557
SUPPLEMENTARY EDUCATIONAL EVALUATION AND DEVELOPMENT CENTER
ES 001 130
TULSA COUNTY SPECIAL SERVICE EDUCATION CENTER
ES 002 368

Handicrafts
DEVELOPMENT OF HUMAN RESOURCES AND EDUCATIONAL SERVICES IN SOUTHEASTERN KENTUCKY--A MULTICOUNTY PROGRAM
ES 001 897
ENRICHMENT CENTER FOR ARTS EXPOSURE
ES 001 005
TALENTED ART PROGRAM (TAP)
ES 001 460

Health
EDUCATIONAL DEVELOPMENT FOR INNOVATIVE AND CREATIVE TEACHING AND LEARNING (EDICT)
ES 000 686

Health Education
DEVELOPMENTAL AND COORDINATED HEALTH EDUCATION
ES 002 510
EXEMPLARY AND ADAPTIVE PROGRAMS IN HEALTH AND SAFETY EDUCATION, PHYSICAL EDUCATION, AND RECREATION (TITLE SUPPLIED)
ES 002 574
HEALTH EDUCATION AND HEALTH OCCUPATIONAL TRAINING
ES 001 947
HEALTH EDUCATION DEMONSTRATION PROJECTS
ES 002 423
HEALTH, PHYSICAL FITNESS, AND RECREATION CENTER IN THE SOLE SUPERVISORY DISTRICT, MONT CO., N.Y.
ES 001 054
PILOT HEALTH, PHYSICAL EDUCATION AND RECREATION DEMONSTRATION CENTERS IN THE ELEMENTARY PUBLIC SCHOOLS OF TOPEKA
ES 000 014
TV--A NEW DIMENSION IN HEALTH INSTRUCTION
ES 002 031

Health Needs
PILOT BREAKFAST PROGRAM
ES 000 362
SCHOOL NON-SUCCESS AND PRE-SCHOOL PREVENTIVE INTERVENTION
ES 000 341

Health Occupations Education
HEALTH EDUCATION AND HEALTH OCCUPATIONAL TRAINING ES 001 947

Health Programs
EDUCATION BROADFRONT ES 001 721

MAIN LINE PROJECT LEARNING ES 000 288

PROJECT QUEST--NEW DESIGNS FOR INNOVATIVE APPROACHES TO HEALTH INSTRUCTION THROUGH INTERDISTRICT PLANNING ES 001 746

QUINCY SCHOOL PLANNING PROJECT ES 002 463

Health Services
COOPERATIVE PLANNING FOR INNOVATION IN SOUTH CAROLINA REGION V ES 001 542

EXEMPLARY INNER CITY SCHOOL ES 000 725

JUDITH BASIN EDUCATIONAL SERVICE COOPERATIVE ES 001 056

MEANINGFUL SCHOOL HEALTH PROGRAM ES 001 232

NEIGHBORHOOD EDUCATIONAL-CULTURAL CENTERETTE FOR YOUNG CHILDREN ES 000 824

PLANNED UTILIZATION OF PERSONNEL FOR INDIVIDUALIZED LEARNING (PROJECT P U P I L) ES 002 148

PLANNING GRANT TO ESTABLISH A CENTER FOR EDUCATIONAL PLANNING IN NORTHERN CALIFORNIA ES 000 214

PLANNING MODEL SCHOOLS IN MAINE ES 002 113

Heterogeneous Grouping
COOPERATIVE PROGRAM TO REALIZE INDIVIDUAL POTENTIAL ES 002 227

EXPERIMENTAL APPROACH TO DEVELOPING MODEL PROGRAMS FOR EARLY CHILDHOOD EDUCATION ES 002 030

MATCHING FOR SUCCESS (A PROGRAM IN DEVELOPMENTAL READING AND COMMUNICATION SKILLS) ES 002 410

PLANNING AND PILOT ACTIVITIES FOR DEVELOPMENT OF EDUCATIONAL PARK ES 002 059

High Achievers
OUT-OF-DOORS, A SUMMER SCIENCE PROGRAM FOR ELEMENTARY AND SECONDARY SCHOOL STUDENTS ES 001 436

High Interest Low Vocabulary Books
READING CLINIC FOR WILLIAMSBURG COUNTY ES 002 534

High School Curriculum
DEVELOPING BEHAVIORALLY STATED INSTRUCTIONAL OBJECTIVES ES 002 233

EXEMPLARY SENIOR HIGH SCHOOL CURRICULUM ES 002 229

IMPROVEMENT OF EDUCATIONAL EXPERIENCE FOR ALL STUDENTS THROUGH THE DEVELOPMENT OF A MODULAR CURRICULUM ES 001 866

PROJECT FOR THE ANALYSIS, DEVELOPMENT, IMPLEMENTATION, AND DIFFUSION OF THE NEW SOCIAL STUDIES CURRICULA ES 002 002

RECONCEPTUALIZATION OF SECONDARY EDUCATION (TITLE SUPPLIED) ES 002 144

High Schools
DIVERSIFIED FOUNDATIONS CURRICULUM FOR AN URBAN SECONDARY SCHOOL ES 001 605

High School Students
COMPUTER ASSISTED INSTRUCTION FOR HANDICAPPED CHILDREN ES 002 555

DEVELOPING CREATIVE AWARENESS IN HIGH SCHOOL STUDENTS THROUGH STRONGER PROGRAMS IN DRAMATICS ES 000 961

EDUCATIONAL LABORATORY THEATRE FOR THE SECONDARY SCHOOL CHILDREN OF RHODE ISLAND ES 000 672

FORUM-SEMINAR ON CONTEMPORARY SOCIAL AND CULTURAL ISSUES ES 002 223

INSTITUTE FOR MUSICALLY TALENTED HIGH SCHOOL STUDENTS IN ALABAMA ES 000 220

MOBILIZATION AND UTILIZATION OF LAY PERSONNEL TO MEET EDUCATIONAL NEEDS IN MARION, OHIO ES 001 709

MODEL LIBRARY AND MATERIALS CENTER ES 000 856

PROJECT SEARCH--SOCIAL AND ECONOMIC DEVELOPMENT OF RETARDED CHILDREN ES 002 557

UNGRADED ENGLISH CURRICULUM FOR GRADES 10-12 ES 000 855

Historical Reviews
MUSIC APPRECIATION THROUGH TELEVISION AND MULTISENSORY REINFORCEMENT TECHNIQUES ES 001 781

History
CENTER FOR THE DEVELOPMENT OF LOCALIZED INSTRUCTIONAL MATERIALS ES 001 490

MOBILE HISTORY LABORATORY MUSEUM ES 000 435

PROJECT ASERT -- THE AVAILABILITY OF SUPPLEMENTAL EDUCATIONAL RESOURCES BY TELEVISION ES 000 634

PROJECT INTROSPECTION ES 001 974

SUPPLEMENTARY EDUCATIONAL MUSEUM AND RESOURCE CENTER FOR CLINTON, ESSEX, FRANKLIN, AND HAMILTON COUNTIES ES 001 625

SYSTEMATIC INVENTORY OF A TOTAL SCHOOL ENVIRONMENT ES 002 496

WABASH VALLEY SUPPLEMENTARY EDUCATIONAL CENTER ES 000 562

Homebound Children
SPECIAL EDUCATION SERVICE CENTER ES 002 566

Home Economics
GROW PROJECT ES 000 956

Homemaking Education
PROJECT FOR PREGNANT GIRLS ES 002 279

Home Visits
COUNSELOR AIDE FOR THE MEXICAN-AMERICAN ES 002 256

FAMILY INVOLVEMENT IN EDUCATION (PROJECT FINE) ES 002 413

HOME AND SCHOOL VISITOR ES 002 246

KINDERGARTEN PROJECT IN RURAL AREA ES 002 538

LANGUAGE FOR DEAF CHILDREN THROUGH PARENT EDUCATION ES 001 154

SUPPLEMENTARY CHILD DEVELOPMENT AND GUIDANCE SERVICES FOR THE ELWOOD COMMUNITY UTILIZING MULTIPLE DISCIPLINES ES 000 243

Honors Curriculum
EIGHTH CONGRESSIONAL DISTRICT HONORS PROGRAM ES 000 800

INSTRUCTIONAL PROGRAM - HIGHLY GIFTED STUDENTS ES 002 036

Horizontal Organization
CONTINUOUS LEARNING EXPERIENCES AT ROCHESTER ES 001 475

Horticulture
OUTDOOR LABORATORY AND COMMUNITY NATURE CENTER ES 001 860

Human Dignity
S (PRIME 3) C (PRIME 2) PROGRAM - HUMAN DIGNITY THROUGH AMERICAN HISTORY ES 002 294

Humanities
ARISE - AREA RESOURCE FOR IMPLEMENTING SOCIAL ENRICHMENT ES 001 000

ARTS AND HUMANITIES EDUCATION PROGRAM ES 000 549

BICULTURAL OZARK UPLANDS HUMANITIES PROJECT ES 001 374

CENTER FOR THE PROMOTION OF THE HUMANITIES IN THE RIVER DELL SCHOOL AND COMMUNITY ES 001 003

DEMONSTRATION ADULT EDUCATION SCHOOL ES 001 219

EDUCATIONAL AND CULTURAL ENRICHMENT PROJECT ES 002 435

EDUCATIONAL INNOVATION (PROJECT -- EDINN) ES 000 834

EPOCH PILOT ES 001 676

ESCAROSA HUMANITIES CURRICULUM DEVELOPMENT CENTER ES 002 417

INVOLVEMENT IN COMMUNITY UPLIFT ES 002 165

OPERATIONAL GRANT TO SUPPORT INSERVICE TRAINING AND PROGRAM DEVELOPMENT FOR THE NESHAMINY HUMANITIES PROGRAM ES 001 184

PLANNING A VOCATIONAL-HUMANITIES CENTERED CURRICULUM ES 001 088

PROGRAM FOR INSTRUCTION IN HUMANITIES AND FINE ARTS FOR HIGH SCHOOL SENIORS ES 001 579

REGIONAL EDUCATIONAL AND CULTURAL PARK ES 001 128

RESTRUCTURING ENGLISH FOR A COMPREHENSIVE PROGRAM ES 002 015

SUPPLEMENTARY EDUCATIONAL CENTER IN THE SOCIAL SCIENCES AND HUMANITIES FOR THE METROPOLITAN NEW YORK AREA ES 000 028

WORLD HISTORY -- AN APPROACH THROUGH THE HUMANITIES ES 000 585

Humanities Instruction
ESCAROSA HUMANITIES CURRICULUM DEVELOPMENT PROJECT ES 002 599

Human Relations
HUMAN RELATIONS LABORATORY FOR SCHOOL ADMINISTRATORS ES 001 288

NORTHWESTERN OREGON PACIFIC COAST LABORATORY FOR IMPROVING INSTRUCTION IN ELEMENTARY AND SECONDARY SCHOOLS ES 000 968

SPRED--SCHOOL PROGRESS REACHES EACH DISTRICT ES 002 230

Human Relations Programs
ON-THE-JOB TRAINING IN HUMAN RELATIONS EDUCATION ES 001 276

REORGANIZATION FOR INNOVATION ES 002 450

Human Resources
DEVELOPMENT OF A PLAN FOR MOBILIZING AND COORDINATING SCHOOL AND COMMUNITY RESOURCES TO CREATE EDUCATIONAL INNOVATIONS ES 001 423

RURAL AREA EDUCATIONAL IMPROVEMENT AND CULTURAL ENRICHMENT ES 001 728

Identification
CLASSROOM MANAGEMENT OF EDUCATIONALLY HANDICAPPED CHILDREN ES 002 414

MODEL KINDERGARTEN OBSERVATION CENTER ES 002 340

MULTIDISCIPLINARY APPROACH TO IDENTIFICATION, DIAGNOSIS, AND REMEDIATION OF EDUCATIONAL DISABILITIES ES 001 667

PROJECT ASK--AN ANCILLARY SERVICES CENTER TO SERVE NORTHEASTERN CONNECTICUT ES 001 681

PROJECT EARLY WARNING ES 002 382

Identification Tests
MULTIDISCIPLINARY APPROACH TO THE PREVENTION OF READING AND LANGUAGE PROBLEMS ES 001 987

THREE I S--IDENTIFICATION, INTEGRATED INSTRUCTION ES 002 459

Improvement Programs
IMPLEMENTING THE CHANGE PROCESS FOR INSTRUCTIONAL IMPROVEMENT ES 002 063

LOWELL PROFESSIONAL IMPROVEMENT PROGRAM ES 002 058

PROFESSIONAL IMPROVEMENT FOR ELEMENTARY PRINCIPALS ES 002 055

Independent Study
ABLE STUDENT PROGRAM ES 002 132

CURRICULUM IMPROVEMENT THROUGH MODULAR SCHEDULING ES 002 549

DEMONSTRATING INNOVATIONS IN VOCATIONAL EDUCATION ES 002 363

DEVELOPMENT AND DISSEMINATION OF INDEPENDENT WORK MATERIALS IN AN EDUCATIONAL PARK AND AN EXTENSION OF EFFORT NATIONALLY ES 001 948

DUAL ENROLLMENT INNOVATIONS ES 000 304

EDUCATIONAL OPPORTUNITIES ENRICHMENT THROUGH STUDENT INDEPENDENT QUEST ES 001 494

ENVIRONMENTAL LEARNING CENTER ES 000 401

FACILITATING ENVIRONMENT FOR MEANINGFUL PROGRAM IN UNITED STATES HISTORY ES 001 382

IMPROVEMENT OF EDUCATIONAL EXPERIENCE FOR ALL STUDENTS THROUGH THE DEVELOPMENT OF A MODULAR CURRICULUM ES 001 866

INDEPENDENT STUDY, A CONTINUOUS PROGRAM FROM ELEMENTARY THROUGH SECONDARY EDUCATION ES 000 552

INDEPENDENT STUDY IN LITERATURE ES 001 713

INDEPENDENT STUDY PROGRAM ES 002 204

INDEPENDENT STUDY PROGRAM FOR WHITE BEAR SENIOR HIGH SCHOOL ES 001 446

INDIVIDUAL ACHIEVEMENT BY LARGE-SMALL GROUP AND INDEPENDENT STUDY TECHNIQUES THROUGH MODUAL SCHEDULING AND LEARNING CENTER ES 001 285

INDIVIDUALIZED FOREIGN LANGUAGE PROGRAM ES 002 287

INDIVIDUALLY PRESCRIBED INSTRUCTION ES 001 567

INNOVATIONS TO INDIVIDUALIZE INSTRUCTION ES 002 365

NEW DESIGN FOR LEARNING--A JUNIOR HIGH SCHOOL MODEL
ES 002 038

OPERATION SUCCEED FOR SECONDARY SCHOOLS
ES 002 208

PROJECT TO INDIVIDUALIZE INSTRUCTION THROUGH THE INTRODUCTION OF STAFF UTILIZATION CONCEPTS THROUGHOUT A CENTRAL INDIANA SECONDARY SCHOOL SYSTEM
ES 001 761

RECONCEPTUALIZATION OF SECONDARY EDUCATION (TITLE SUPPLIED)
ES 002 144

ROLE OF THE EDUCATIONAL RESOURCE CENTER IN THE SECONDARY SCHOOL
ES 001 486

STUDENT-ORIENTED CLASSROOM (SOC)
ES 001 765

SUPPORTIVE PROGRAM FOR INDIVIDUALIZED LEARNING
ES 002 346

TELEPHONIC SEMINAR IN FOREIGN RELATIONS
ES 002 130

UNIQUELY COORDINATED INSERVICE PROGRAM FOR A SCHOOL TO PROMOTE LARGE-SCALE CHANGE IN PROFESSIONAL STAFF BEHAVIOR AND DEMONSTRATION OF INDIVIDUALIZED INSTRUCTION IN A FLEXIBLE FACILITY
ES 001 783

VARIABLE COLLEGE SCHEDULING. ARAPAHOE SENIOR HIGH SCHOOL
ES 002 217

WEST YORK AREA INDIVIDUALIZED INSTRUCTIONAL PROGRAM
ES 002 245

Indigenous Personnel

FOLLOWUP PILOT PROJECT TO PLAN AND OPERATE A MULTIMEDIA DEMONSTRATION PROGRAM BASED ON COMPONENTS OF THE FEASIBILITY STUDY TEAM'S RECOMMENDATIONS
ES 002 288

PUBLIC VOCATIONAL SCHOOL DEVELOPMENT
ES 002 393

SEX EDUCATION IN THE VIRGIN ISLANDS (TITLE SUPPLIED)
ES 002 553

Individual Characteristics

COMPUTERIZED APPROACH TO THE INDIVIDUALIZING OF INSTRUCTIONAL EXPERIENCES
ES 001 253

Individual Development

DEVELOPMENT OF A UNIQUE LEARNING CENTER FOR THE IMPLEMENTATION OF A STUDENT-CENTERED INSTRUCTIONAL PROGRAM
ES 001 237

ESTABLISHING A COMPREHENSIVE, PREVENTIVE MENTAL HEALTH AND LEARNING DISABILITIES PROGRAM
ES 001 751

IMPROVING TOTAL SELF AWARENESS
ES 002 442

Individual Instruction

ANNISTON EDUCATIONAL PARK--INTERNAL COLLIGATION (AEPIC)
ES 002 404

BOSTON-NORTHAMPTON COMPREHENSIVE LANGUAGE ARTS PROGRAM
ES 000 652

CHEROKEE MULTIPHASEAL CURRICULUM PLAN
ES 002 593

COMPREHENSIVE PROGRAM FOR INNOVATION
ES 001 173

COMPREHENSIVE PROGRAM FOR INNOVATION -- PART II
ES 002 242

COMPUTER-ASSISTED INSTRUCTION IN MATHEMATICS
ES 001 785

COOPERATIVE PLAN FOR THE INVENTION, DEMONSTRATION, AND EVALUATION OF INNOVATIVE PRACTICES IN URBAN, SUBURBAN, AND RURAL SCHOOLS
ES 001 811

CREATIVE APPLICATION OF TECHNOLOGY TO EDUCATION (CATE)
ES 001 838

DEMONSTRATING INNOVATIONS IN VOCATIONAL EDUCATION
ES 002 363

DEVELOPMENTAL READING IMPROVEMENT PROGRAMS
ES 001 899

DEVELOPMENTAL READING SKILLS FACILITY
ES 001 551

DEVELOPMENT OF A CENTER TO DEMONSTRATE AN EXEMPLARY INDIVIDUALIZED READING PROGRAM
ES 000 574

DEVELOPMENT OF INSTRUCTIONAL, CULTURAL, COMMUNITY RESOURCE CENTER
ES 000 336

DIAL-ACCESS VISUAL RETRIEVAL READING CENTER
ES 001 419

EDUCATIONAL INNOVATION (PROJECT -- EDINN)
ES 000 834

ESTABLISHMENT AND MAINTENANCE OF A CENTER FOR THE DEMONSTRATION OF COMPUTER-AIDED INSTRUCTIONAL SYSTEMS AND OTHER COMPLEX EDUCATIONAL MEDIA
ES 000 405

EVALUATION FOR INDIVIDUALIZED INSTRUCTION
ES 002 320

EXEMPLARY INDIVIDUALIZED LEARNING CENTER
ES 000 806

EXTENSION OF FEDERAL GRANT P.L. 89-10, TITLE III
ES 000 833

IMPROVING EDUCATIONAL AND CULTURAL PURPOSES AND PROGRAMS IN BRICK TOWNSHIP THROUGH INSERVICE CASE STUDIES OF CHILDREN AND CLUSTER TEACHERS
ES 000 934

INDICOM - INDIVIDUAL COMMUNICATIONS SYSTEM
ES 001 953

INDIVIDUAL ACHIEVEMENT BY LARGE-SMALL GROUP AND INDEPENDENT STUDY TECHNIQUES THROUGH MODUAL SCHEDULING AND LEARNING CENTER
ES 001 285

INDIVIDUALIZATION OF INSTRUCTION THROUGH CREATIVE USE OF PERSONNEL
ES 001 850

INDIVIDUALIZED INSTRUCTION DEMONSTRATION PROJECT
ES 001 362

INDIVIDUALIZED INSTRUCTION IN PROTOTYPE SCHOOL
ES 002 226

INDIVIDUALIZED INSTRUCTION THROUGH EXEMPLARY SUPPORT OF EXEMPLARY PROGRAMS
ES 000 650

INDIVIDUALIZED PROGRAMED INSTRUCTION IN PREPARATION FOR PARENTHOOD AS A UNIT IN FAMILY LIFE EDUCATION
ES 001 083

INDIVIDUALIZING LEARNING THROUGH MEDIA - RURAL
ES 002 552

INDIVIDUALLY PRESCRIBED INSTRUCTION
ES 001 567

INFORMATION RETRIEVAL SYSTEM
ES 001 418

INNOVATION IN EDUCATIONAL AUTOMATION
ES 000 523

INNOVATIONS TO INDIVIDUALIZE INSTRUCTION
ES 002 365

INTERDISCIPLINARY MULTI-FACET READING PROGRAM
ES 000 913

JOINT SPECIAL EDUCATION PROJECT BETWEEN MUNICIPAL AND STATE CORRECTIONAL SCHOOL SYSTEMS
ES 001 315

MODEL STATE WORKSHOP - LABORATORY SCHOOL
ES 002 336

NASEC--PROJECT-67
ES 000 713

NONBASAL TEXTBOOK READING PROGRAM
ES 001 550

NONGRADED PRIMARY UNIT
ES 001 290

OPERATING AN EXEMPLARY ELEMENTARY SCHOOL PROGRAM
ES 002 398

OPERATION SHARE-A PROGRAM FOR MAXIMIZING EDUCATIONAL BENEFITS THROUGH ETHNIC, SOCIO-ECONOMIC, RACIAL, AND EDUCATIONAL INTEGRATION
ES 002 569

OPERATION SMOOTH-OUT
ES 001 370

OPERATION SUCCEED FOR SECONDARY SCHOOLS
ES 002 208

ORANGE PLAN FOR INDIVIDUALIZED INSTRUCTION
ES 000 467

PANHANDLE EDUCATIONAL RESOURCES CENTER
ES 002 352

PERSONALIZED INSTRUCTIONAL PROGRAM IN A MODEL SCHOOL
ES 002 224

PERSONALIZED READING INSTRUCTIONAL MATERIALS CENTER
ES 000 426

PHENIX CITY TEACHING INNOVATIONS
ES 002 396

PLAN AND IMPLEMENT INSERVICE TRAINING OF TEACHERS FOR INDIVIDUALIZED INSTRUCTION FOR A DEMONSTRATION SCHOOL
ES 001 631

PLANNING A DEMONSTRATION CENTER FOR THE TRAINING OF TEACHERS AND OTHER EDUCATIONAL PERSONNEL IN AN INDIVIDUALIZED LEARNING CONCEPT IN GRADES K-5
ES 001 839

PLANNING AND CONDUCTING A PILOT STUDENT-TEACHER AIDE PROGRAM
ES 002 186

PRIMARY MALE EDUCATIONAL CONFERENCE
ES 000 883

PROGRAM OF MOVEMENT EDUCATION FOR PLATTSBURGH ELEMENTARY SCHOOLS
ES 000 608

PROJECT LIGHTHOUSE -- TWO EXEMPLARY MIDDLE SCHOOLS
ES 001 166

PROJECT SHARE
ES 001 589

PROJECT TOLD (TUTORS OF LANGUAGE DISORDERS)
ES 001 403

PROPOSAL TO ESTABLISH, OPERATE, AND MAINTAIN A SUPPLEMENTARY EDUCATIONAL CENTER AND SERVICES FOR A NINE COUNTY AREA IN WASHINGTON STATE
ES 000 616

PROSPECT SCHOOL PROJECT
ES 000 986

PROTOTYPE OF URBAN EDUCATIONAL EXCELLENCE
ES 002 380

REORGANIZATION FOR INNOVATION
ES 002 450

SCORE
ES 002 370

STAFF TRAINING FOR INDIVIDUALIZED INSTRUCTION
ES 002 386

TEAM TEACHING EMPHASIZING INDIVIDUALIZED INSTRUCTION
ES 002 349

TRI-COUNTY REGIONAL EDUCATION CENTER
ES 000 633

UNGRADED ENGLISH CURRICULUM FOR GRADES 10-12
ES 000 855

VARIABLE COLLEGE SCHEDULING, ARAPAHOE SENIOR HIGH SCHOOL
ES 002 217

WEST YORK AREA INDIVIDUALIZED INSTRUCTIONAL PROGRAM
ES 002 245

XENIA CENTER FOR EDUCATIONAL PROGRAMING
ES 000 860

Individualized Curriculum

CALIFORNIA TEACHER DEVELOPMENT PROJECT FOR SYSTEMS OF INDIVIDUALIZED INSTRUCTION
ES 002 091

CENTRAL UTAH PROJECT ON INDIVIDUALIZATION OF INSTRUCTION
ES 001 842

CHILD CONSERVATION CENTER
ES 002 025

CONTINUING EDUCATION--A REFLECTION OF INDIVIDUAL NEEDS
ES 002 483

COOPERATIVE PROGRAM TO REALIZE INDIVIDUAL POTENTIAL
ES 002 227

DEVELOPING INTERCULTURAL UNDERSTANDING
ES 002 082

ESTABLISHMENT OF A MODEL ELEMENTARY SCHOOL
ES 001 996

ESTABLISHMENT OF AN EXEMPLARY ELEMENTARY SCHOOL
ES 001 691

EXEMPLARY PROGRAM IN EARLY CHILDHOOD EDUCATION
ES 002 278

EXEMPLARY SCHOOL
ES 001 695

GENERAL ADVANCEMENT PROGRAM (GAP)
ES 002 095

IMPLEMENTATION OF A PROGRAM OF INDIVIDUALLY PRESCRIBED INSTRUCTION IN MATHEMATICS IN THE ELEMENTARY SCHOOLS OF MONTCLAIR, NEW JERSEY
ES 002 490

IMPLEMENTING THE CHANGE PROCESS FOR INSTRUCTIONAL IMPROVEMENT
ES 002 063

IMPROVING SELF-CONCEPT (ISC)
ES 001 775

INNOVATIVE CURRICULUM PROJECT FOR COUNTY SPECIAL EDUCATION
ES 001 472

INTER-AMERICAN EDUCATIONAL CENTER
ES 001 727

INTEREST PROFILE ANALYSIS CURRICULUM
ES 002 093

LEARNING ACADEMY, A RESIDENTIAL CENTER FOR THE TREATMENT OF STUDENTS WITH PSYCHOEDUCATIONAL PROBLEMS
ES 001 957

LIBRARY-LEARNING CENTER OF TOMORROW
ES 001 736

MODEL EDUCATIONAL DEMONSTRATION CENTER FOR THE MENTALLY AND PHYSICALLY HANDICAPPED CHILD
ES 002 159

NEW DESIGN FOR LEARNING--A JUNIOR HIGH SCHOOL MODEL
ES 002 038

PLANNING AND PILOT IMPLEMENTATION OF A COMPUTER-BASED INSTRUCTIONAL PROGRAM (TITLE SUPPLIED)
ES 001 917

PLANNING EXEMPLARY ELEMENTARY SCHOOL
ES 001 911

PRIMARY DEMONSTRATION SCHOOL
ES 001 485

PROJECT POLYHEDRON
ES 002 081

PROJECT TO INDIVIDUALIZE INSTRUCTION THROUGH THE INTRODUCTION OF STAFF UTILIZATION CONCEPTS THROUGHOUT A CENTRAL INDIANA SECONDARY SCHOOL SYSTEM
ES 001 761

READING EMPHASIS PROGRAM FOR UNDERACHIEVERS
ES 002 464

SIXTH GRADE CENTER FOR INDIVIDUALIZED INSTRUCTION
ES 001 930

SPACE (SERVICES FOR PERFECTING ACTIVITIES IN CULTURE AND EDUCATION)
ES 001 845

STUDENT-ORIENTED CLASSROOM (SOC)
ES 001 765

SYSTEMS APPROACH TO IMPROVING MATHEMATICS INSTRUCTION
ES 001 711

THREE-PHASE PROGRAM FOR THE DEVELOPMENT OF A MODEL K-12 CURRICULUM
ES 001 716

WORK OPPORTUNITY CENTER FOR MINNEAPOLIS, MINNESOTA
ES 001 612

Individualized Instruction

FOR DEMONSTRATION SCHOOLS TO PROMOTE EXCELLENCE IN READING. PROJECT READ

Subject Index

ES 002 571

EXEMPLARY AND INNOVATIVE RELATED OCCUPATIONAL EDUCATION - FOR EDUCABLY MENTALLY RETARDED YOUTH, MALE AND FEMALE, AGES 16-21. ES 002 563

A MULTIDISCIPLINARY, INTERPROFESSIONAL CLINICAL TEACHING APPROACH TO DEMONSTRATE THE IMPROVEMENT OF THE EDUCATION OF EMOTIONALLY HANDICAPPED CHILDREN IN SCHOOLS OF THE GENESEE VALLEY REGION. ES 002 558

Individualized Programs

ADVANCING CREATIVE TEACHING IN VERMONT EDUCATION THROUGH SELF ASSESSMENT AND CONTINUOUS PROGRESS. ES 002 022

ADVANCING CREATIVE TEACHING IN VERMONT EDUCATION THROUGH PUPIL PERSONNEL SERVICE AND INDIVIDUALIZED INSTRUCTION. ES 002 023

ADVANCING CREATIVE TEACHING IN VERMONT EDUCATION THROUGH CHILD-ORIENTED INSTRUCTION AND A DRAMA ENRICHMENT PROGRAM. ES 002 087

ASSISTANCE IN DECISIONMAKING THROUGH RETRIEVAL IN EDUCATION. ES 001 794

BUCKS COUNTY PROJECT FOR THE INTENSIFICATION OF THE LEARNING PROCESS. ES 001 182

CENTRAL KANSAS DIAGNOSTIC AND REMEDIAL EDUCATION CENTER. ES 002 107

DEVELOPMENT OF AN EXEMPLARY CURRICULUM FOR A SMALL SCHOOL SYSTEM WITH SPECIAL EMPHASIS UPON A PROGRAM OF INDIVIDUALIZED PUPIL PROGRESS. ES 001 202

DEVELOPMENT OF HUMAN POTENTIAL THROUGH INDIVIDUALIZATION. ES 000 869

DIAGNOSTIC SUPERVISION AND STAFFING TO ACHIEVE INDIVIDUALIZATION OF INSTRUCTION. ES 001 116

EDUCATIONAL DIAGNOSTIC AND PLANNING CENTER. ES 001 212

ESTABLISHMENT OF A METHOD OF TRAINING TEACHERS IN MODERN CURRICULUM DEVELOPMENTS. ES 002 312

EXEMPLARY PROGRAM OF INSERVICE TRAINING. ES 002 250

EXEMPLARY SECONDARY PROGRAM RESTRUCTURING THROUGH EXTENSIVE ADAPTATION OF A COMPLEX OF INNOVATIVE EDUCATIONAL PROCEDURES. ES 001 352

IMPROVING INSTRUCTIONAL MATERIALS WITH MICROFILM. ES 002 272

INDIVIDUALIZATION OF INSTRUCTION. ES 001 797

INDIVIDUALIZED FOREIGN LANGUAGE PROGRAM. ES 002 287

INDIVIDUALIZED INSTRUCTIONAL PROGRAM IN TECHNICAL EDUCATION. ES 002 314

INDIVIDUALIZED INSTRUCTION THROUGH A LEARNER-CENTERED MULTIMEDIA APPROACH. ES 002 156

INSTRUCTIONAL PROGRAM - HIGHLY GIFTED STUDENTS. ES 002 036

PROJECT GENESIS. ES 001 264

PROJECT PLATO. ES 000 671

PROJECT TO PROVIDE AN AUTOMATED LEARNING CENTER FOR THE CLOVIS SENIOR HIGH SCHOOL. ES 001 067

PROVIDING FOR INDIVIDUAL DIFFERENCES. ES 002 228

RECONCEPTUALIZATION OF SECONDARY EDUCATION (TITLE SUPPLIED). ES 002 144

RESTRUCTURING ENGLISH FOR A COMPREHENSIVE PROGRAM. ES 002 015

SCIENCE CENTER (PINELLAS COUNTY, FLORIDA). ES 000 785

SPECIAL EDUCATION FOR GIFTED STUDENTS THROUGH THE GIFTED OPPORTUNITIES PROJECT. ES 002 269

SYSTEMWIDE IMPLEMENTATION OF A PERCEPTUAL DEVELOPMENT/PHYSIOLOGICAL READINESS/NONGRADED PROGRAM. ES 001 604

Individualized Reading

DOVACK METHOD FOR TEACHING READING. ES 002 418

Individual Needs

PERSONALIZED INSTRUCTIONAL PROGRAM IN A MODEL SCHOOL. ES 002 224

Inductive Methods

OPERATION BOOTSTRAP-INTERWEAVE. ES 001 757

PROJECT TO IMPROVE CRITICAL THINKING AND DECISION-MAKING SKILLS OF 11TH GRADE STUDENTS IN UNITED STATES HISTORY. ES 001 388

Industrial Arts

GROW PROJECT. ES 000 956

INDUSTRIAL ARTS IN ELEMENTARY SCHOOL. ES 002 513

INDUSTRIAL GRAPHICS AND COMMUNICATION. ES 002 548

INTEGRATED ELECTRICITY - ELECTRONICS PROGRAM BETWEEN INDUSTRY AND SMALL SCHOOLS. ES 001 546

Industrial Education

TRANSPORTABLE INDUSTRIAL ARTS LEARNING LABORATORIES. ES 002 171

Industry

COOPERATIVE AEROSPACE EDUCATION PROJECT FOR RENTON, KENT, AND FEDERAL WAY SCHOOL DISTRICTS. ES 001 408

Infants

HEARING AND LANGUAGE CENTER OF THE WEST SUBURBAN SCHOOLS. ES 001 892

LANGUAGE FOR DEAF CHILDREN THROUGH PARENT EDUCATION. ES 001 154

Information Centers

INFORMATION RETRIEVAL AND DISSEMINATION CENTER. ES 002 500

REGIONAL INFORMATION EXCHANGE FOR THE HANDICAPPED. ES 002 559

Information Dissemination

ACTIVITIES TO SUPPORT AND STIMULATE INNOVATION IN SCHOOLS TODAY (ASSIST). ES 001 778

ARISE, ADULT REFERRAL AND INFORMATION SERVICE IN EDUCATION. ES 001 539

AUTOMATED EDUCATIONAL DATA SYSTEM. ES 002 266

CALIFORNIA TEACHER DEVELOPMENT PROJECT FOR SYSTEMS OF INDIVIDUALIZED INSTRUCTION. ES 002 091

CAPITAL DISTRICT REGIONAL SUPPLEMENTARY EDUCATIONAL CENTER. ES 002 077

CHE-MAD-HER-ON, INC., REGIONAL SUPPLEMENTARY EDUCATION CENTER. ES 001 525

COMPACT TO PROMOTE AND IMPLEMENT CURRICULAR AND SCHEDULING INNOVATIONS IN SECONDARY SCHOOLS. ES 001 924

COMPREHENSIVE PROGRAM FOR INNOVATION -- PART II. ES 002 242

COOPERATIVE COMMUNITY EDUCATIONAL RESOURCES CENTER. ES 002 094

Subject Index

COOPERATIVE PROGRAM FOR THE DEVELOPMENT, PRODUCTION, DISSEMINATION, AND DEMONSTRATION OF MATERIALS AND TECHNIQUES TO IMPROVE INSTRUCTIONAL COMMUNICATIONS
ES 002 271

COORDINATION OF RESOURCE PERSONNEL SERVICES
ES 002 384

DEVELOPMENT OF MODEL DISSEMINATION PRACTICES IN EDUCATION
ES 001 657

EDUCATIONAL PUBLIC INFORMATION CENTER (EPIC)
ES 002 511

EDUCATIONAL RESOURCES COOPERATIVE ASSOCIATION CENTER
ES 000 450

EDUCATIONAL SERVICE CENTER
ES 002 334

ESTABLISHING EXEMPLARY CENTERS FOR CONTINUOUS PROGRESS EDUCATION
ES 001 197

EVANSTON-SKOKIE LABORATORY SCHOOL
ES 001 427

EXEMPLARY CENTER FOR TEAM TEACHING
ES 000 283

GULF SCHOOL SUPPLEMENTARY EDUCATION CENTER
ES 000 929

I/D/E/A DEMONSTRATION SCHOOLS PROJECT
ES 001 223

I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT, MEEKER HIGH SCHOOL, MEEKER, COLORADO
ES 001 222

I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT, JOHN F. KENNEDY HIGH SCHOOL, MONTGOMERY COUNTY, MARYLAND
ES 001 225

I/D/E/A NATIONAL DEMONSTRATION SCHOOLS PROJECT, JUNIOR HIGH SCHOOL, NEWTON CENTRE, MASSACHUSETTS
ES 001 260

I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT - RUBY THOMAS ELEMENTARY SCHOOL
ES 001 314

I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT - LAKEVIEW HIGH SCHOOL, DECATUR, ILLINOIS
ES 001 361

/I/D/E/A/ NATIONAL DEMONSTRATION SCHOOL PROJECT, HORTON WATKINS HIGH SCHOOL, LADUE, MO
ES 001 450

I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT - WISCONSIN HEIGHTS HIGH SCHOOL, MAZOMANIE, WISCONSIN
ES 001 451

I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT--MC ANNULTY SCHOOL, BALDWIN-WHITEHALL SCHOOL DISTRICT, ALLEGHENY COUNTY, PENNSYLVANIA
ES 001 537

I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT, FERRIS HIGH SCHOOL, DISTRICT NUMBER 81, SPOKANE, WASHINGTON
ES 001 553

I/D/E/A/ - NATIONAL DEMONSTRATION SCHOOL PROJECT
ES 001 592

I/D/E/A/ NATIONAL DEMONSTRATION SCHOOL PROJECT DELAVAN-DARIEN HIGH SCHOOL, DELAVAN, WISCONSIN
ES 001 670

I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT - MIAMI SPRINGS SENIOR HIGH SCHOOL, MIAMI SPRINGS, FLORIDA
ES 001 684

I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT, OBERON JUNIOR HIGH SCHOOL, JEFFERSON COUNTY SCHOOL DISTRICT R-1
ES 001 749

I/D/E/A/ NATIONAL DEMONSTRATION SCHOOL PROJECT - MARINE CITY WARD-COTTRELL HIGH SCHOOL
ES 001 779

I/D/E/A NATIONAL DEMONSTRATION SCHOOL
ES 001 946

I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT, SOUTHWEST HIGH SCHOOL, GREEN BAY WISCONSIN
ES 001 973

/I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT
ES 002 067

I/D/E/A - NATIONAL DISSEMINATION SCHOOL PROJECT - GEORGE WASHINGTON HIGH SCHOOL
ES 001 341

INNOVATIVE EXEMPLARY NONGRADED INSTRUCTION
ES 002 350

INSERVICE TRAINING FOR INSTRUCTIONAL CHANGE
ES 002 180

IOWA MODEL PROGRAM IN AREA CURRICULUM TRAINING (IMPACT)
ES 002 325

KENTUCKY INNOVATION DEVELOPMENT CENTER
ES 001 995

MATHEMATICS INFORMATION SYSTEM SATELLITE CENTER
ES 002 207

MERRIMACK VALLEY REGIONAL PLANNING CENTER
ES 002 268

METROPOLITAN TEACHERS COLLABORATIVE
ES 002 460

NORTHEAST REGIONAL SUPPLEMENTARY EDUCATIONAL CENTER
ES 002 507

ONTARIO EAST - REGIONAL EDUCATIONAL CENTER
ES 002 247

PLANNING COORDINATION OF REGIONAL SERVICES
ES 002 243

PLANNING FOR THE DEVELOPMENT OF A REGIONAL SUPPLEMENTARY EDUCATION CENTER AND SERVICES IN SUFFOLK COUNTY, NEW YORK
ES 001 914

PROBE--PROFESSIONAL REACH FOR OPPORTUNITIES BASIC TO EDUCATION
ES 002 236

PROJECT CCD--CENTER FOR ORGANIZATION AND DEVELOPMENT
ES 002 120

PROJECT IDEALS
ES 002 427

PROJECT ON STUDENT VALUES
ES 002 062

PROJECT TO IDENTIFY AND DISSEMINATE OUTSTANDING MICHIGAN TITLE III PROGRAMS
ES 002 126

QUICK-TIME EDUCATION INFORMATION RETRIEVAL IN WISCONSIN
ES 002 164

REGIONAL EDUCATIONAL CENTER (PRIDE - PROGRESS THROUGH REGIONAL INNOVATION, DISSEMINATION, AND EVALUATION
ES 002 498

REGIONAL EDUCATION SERVICE CENTER XIII
ES 002 375

REGIONAL INFORMATION EXCHANGE FOR THE HANDICAPPED
ES 002 559

REGIONAL SCIENCE EXPERIENCE CENTER
ES 001 981

REGIONAL STUDY AND PLANNING PROJECT
ES 002 083

REGION IV EDUCATION SERVICE CENTER
ES 002 543

RESEARCH INFORMATION DISSEMINATION AND PROJECT SERVICES FOR MONTGOMERY COUNTY SCHOOLS
ES 001 183

RURAL CURRICULAR, CULTURAL CHANGE AGENTS
ES 002 328

SCOPE-SEC
ES 000 926

SHORELINE INSTRUCTIONAL MULTIMEDIA CENTER
ES 001 098

SPECIAL SERVICES PROGRAM
ES 001 804

SPRED--SCHOOL PROGRESS REACHES EACH DISTRICT
ES 002 230

TEXAS COOPERATIVE DISSEMINATION PROJECT (TCD PROJECT)
ES 000 916

Information Networks
COOPERATIVE CURRICULUM AND LIBRARY SERVICES FOR RURAL MID-MISSOURI SCHOOLS ES 001 868
EASTERN ILLINOIS DEVELOPMENT AND SERVICE UNIT ES 001 891

Information Processing
COMPUTER CONTROL SYSTEM AND SERVICE FACILITY TO ENHANCE QUALITY EDUCATION AND TO EVOLVE OPTIMAL DISTRIBUTION ES 000 757
NORTHWEST LOUISIANA SUPPLEMENTARY EDUCATION CENTER AND SERVICES ES 002 110
REGIONAL INSTRUCTIONAL COMPUTER CENTER ES 001 099

Information Retrieval
AIMS - ACCESS TO INSTRUCTIONAL MATERIALS AND SERVICES ES 001 795
ANNISTON EDUCATIONAL PARK--INTERNAL COLLIGATION (AEPIC) ES 002 404
AREA IX TOTAL INFORMATION SYSTEM ES 000 231
COMPUTER BASED INSTRUCTION ES 001 322
COOPERATIVE PROJECT AMONG TEACHERS, SCHOOLS AND INDUSTRY FOR CONTINUED DEVELOPMENT OF MEANS TO IMPROVE LEARNING ES 000 607
CREATIVE APPLICATION OF TECHNOLOGY TO EDUCATION (CATE) ES 001 838
DEVELOPMENT AND DISSEMINATION OF INDEPENDENT WORK MATERIALS IN AN EDUCATIONAL PARK AND AN EXTENSION OF EFFORT NATIONALLY ES 001 943
DIAL-ACCESS VISUAL RETRIEVAL READING CENTER ES 001 419
EDUCATIONAL AND CULTURAL RESOURCES PROGRAM ES 002 452
EXEMPLARY PROJECT FOR THE EXTENSION OF SCHOOL SERVICES IN A MULTI-DISTRICT AREA USING RETRIEVAL EDUCATIONAL TELEVISION PROGRAMS ES 000 478
IMPROVING INSTRUCTIONAL MATERIALS WITH MICROFILM ES 002 272
INFORMATION RETRIEVAL AND DISSEMINATION CENTER ES 002 500
INFORMATION RETRIEVAL SYSTEM ES 001 418
QUICK-TIME EDUCATION INFORMATION RETRIEVAL IN WISCONSIN ES 002 164
SOUTHEAST ALABAMA MEDIA DEMONSTRATION PROJECT ES 002 397

Information Storage
EDUCATIONAL AND CULTURAL RESOURCES PROGRAM ES 002 452

Information Systems
AUTOMATED EDUCATIONAL DATA SYSTEM ES 002 266
EASTERN REGIONAL SERVICE CENTER ES 002 482
EDUCATIONAL CIRCUMFERENTIAL INFORMATION SYSTEM (E C I S) ES 002 434
INTEGRATED EDUCATIONAL INFORMATION SYSTEM ES 001 156
MATHEMATICS INFORMATION SYSTEM SATELLITE CENTER ES 002 207
OTIS (OREGON TOTAL INFORMATION SYSTEM) ES 002 206
QUICK-TIME EDUCATION INFORMATION RETRIEVAL IN WISCONSIN ES 002 164
STATEWIDE REGIONAL DATA PROCESSING PLANNING ES 002 499
WESTERN REGIONAL SERVICE CENTER ES 002 481

Initial Teaching Alphabet
ECLECTIC PROGRAM FOR INITIAL READING INSTRUCTION ES 001 049

Inner City
BROADER VISIONS ES 001 861
COMMUNITY EDUCATION CENTER DEMONSTRATION PROJECT ES 001 603
COMPREHENSIVE PROGRAM FOR INNOVATION -- PART II ES 002 242
COORDINATED ACTION FOR PROGRESS IN EDUCATION ES 001 834
FOCUS ON INNER-CITY SOCIAL STUDIES (FICSS) ES 002 362
KENILWORTH NEIGHBORHOOD REEDUCATION PROJECT ES 001 994
OPERATION ASSILIMATION THROUGH CULTURAL UNDERSTANDING ES 001 455
OPERATION HICUT ES 001 503
OUTWARD BOUND EDUCATIONAL METHOD IN URBAN CLASSROOM ES 001 913
PROJECT TO PROVIDE NEW MOTIVATION FOR READING THROUGH LIBRARY SERVICES IN OVERCROWDED ELEMENTARY SCHOOLS ES 001 790
STAFF DEVELOPMENT PROGRAM FOR TEACHING THE URBAN ELEMENTARY SCHOOL CHILD ES 001 650
ULYSSES S GRANT FOUNDATION SUMMER SCHOOL ES 002 309
WORK OPPORTUNITY CENTER FOR MINNEAPOLIS MINNESOTA ES 001 612

Innovation
ESTABLISHMENT AND OPERATION OF A PLANNING TEAM ES 001 541
KENTUCKY INNOVATION DEVELOPMENT CENTER ES 001 995
ONONDAGA COUNTY EDUCATION AND CULTURAL CENTER ES 001 385
TEACHER DEVELOPMENT CENTER AND DEMONSTRATION SCHOOL ES 001 255
TEXAS COOPERATIVE DISSEMINATION PROJECT (TCD PROJECT) ES 000 916

Inquiry Training
INDEPENDENT STUDY PROGRAM ES 002 204
MIDDLE SCHOOL PROJECT ES 002 190
UNLIMITED POTENTIAL ES 002 084

Inservice Courses
PROGRAM DEVELOPMENT AND INSERVICE TRAINING FOR IMPROVEMENT OF CURRICULUM, ORGANIZATION, AND INSTRUCTION IN CARTERET COUNTY, NORTH CAROLINA SCHOOLS ES 002 202

Inservice Education
ADVANCING CREATIVE TEACHING IN VERMONT EDUCATION THROUGH SELF ASSESSMENT AND CONTINUOUS PROGRESS ES 002 022
COMPREHENSIVE PROJECT FOR IMPROVEMENT IN LEARNING ES 002 109
COORDINATION OF RESOURCE PERSONNEL SERVICES ES 002 384

EXPLORATION AND TRAINING ES 002 468

INTEREST PROFILE ANALYSIS CURRICULUM ES 002 093

REGIONAL EDUCATIONAL ASSISTANCE PROGRAM ES 002 576

Inservice Programs

(A REGIONAL APPROACH TO CURRICULUM DEVELOPMENT) RESOURCE DEMONSTRATION CENTER ES 000 755

CENTER FOR FILM PRODUCTION ES 002 486

COMMUNITY-WIDE MULTIDISCIPLINARY PROGRAM DESIGNED TO REDUCE UNDERACHIEVEMENT AND PROMOTE MAXIMUM GROWTH IN THE PRIMARY GRADES ES 000 503

COMPREHENSIVE MENTAL HEALTH SERVICE ES 000 730

COMPREHENSIVE PUPIL SERVICES FOR ALL CHILDREN ES 001 829

COMPUTER BASED INSTRUCTION ES 001 322

COOPERATIVE EDUCATIONAL SERVICE AGENCY NO 17 ES 001 211

DEMONSTRATION LIBRARY IN THE ELEMENTARY SCHOOL ES 000 049

DISTRICT OF COLUMBIA EDUCATIONAL RESOURCES CENTER ES 000 587

DUAL OPPORTUNITY EDUCATIONAL SERVICES (DOES) ES 001 696

EDUCATIONAL MEDIA CENTER FOR EAST-CENTRAL ALABAMA ES 000 790

ELK GROVE TRAINING AND DEVELOPMENT CENTER ES 000 966

EXEMPLARY INNER CITY SCHOOL ES 000 725

EXEMPLARY MODERN DANCE PROGRAM FOR SOMERSET COUNTY ES 001 233

EXPLORING NEW HORIZONS IN INSERVICE TRAINING AND STUDENT RESIDENCY PROGRAMS ES 001 538

GRANT TO ESTABLISH, OPERATE, AND MAINTAIN A SUPPLEMENTARY EDUCATION CENTER AND SERVICES FOR REGION TWO, OREGON COUNCIL FOR CURRICULUM AND INSTRUCTION ES 001 025

GULF SCHOOL SUPPLEMENTARY EDUCATION CENTER ES 000 929

IMPROVEMENT OF INSTRUCTION THROUGH INSERVICE EDUCATION IN EVALUATION LEADING TO STUDIES OF CRITICAL PROBLEMS ES 001 724

IMPROVING PATTERNS OF ORAL LANGUAGE USAGE ES 001 269

IMPROVING TEACHING STRATEGIES THROUGH VIDEO TAPED CLASSROOM DEMONSTRATIONS ES 000 514

INSTRUCTIONAL IMPROVEMENT THROUGH NEW LEADERSHIP ROLES OF KEY SECONDARY SCHOOL PERSONNEL ES 000 823

INSTRUCTIONAL MATERIALS - INSERVICE CENTER ES 001 009

JUDITH BASIN EDUCATIONAL SERVICE COOPERATIVE ES 001 056

MIAMI VALLEY AREA CURRICULUM LABORATORY AND SERVICE CENTER ES 000 558

MULTIDISCIPLINE EDUCATIONAL CENTER AND SERVICES DESIGNED FOR THE DIFFUSION OF EMERGING INSTRUCTIONAL TECHNIQUES AND CURRICULUM PATTERNS IN INDIVIDUALIZING PUPIL TEACHING AND LEARNING ES 000 944

NORTH CENTRAL WEST VIRGINIA LEARNING RESOURCES CENTER ES 001 023

NORTHEASTERN SOUTH DAKOTA SUPPLEMENTARY EDUCATION SERVICE CENTER ES 000 578

OPERATIONAL GRANT TO SUPPORT INSERVICE TRAINING AND PROGRAM DEVELOPMENT FOR THE NESHAMINY HUMANITIES PROGRAM ES 001 184

OPERATION BRIDGE ES 001 131

OPERATION INSIGHT ES 000 726

PLANNING A CENTER FOR THE DIAGNOSIS AND TREATMENT OF LEARNING DISABILITIES ES 001 199

PLANNING A SUPPLEMENTARY EDUCATIONAL CENTER AND FOR CONTINUING SERVICES WITH PILOT PROJECTS AND OPERATIONAL PROGRAMS FOR WESTERN SOUTH DAKOTA ES 000 656

PLANNING INSERVICE PROGRAMS IN RURAL AND SEMI-RURAL AREAS THROUGH THE USE OF PILOT PROJECTS IN SELECTED EDUCATIONAL AREAS ES 000 645

PROJECT ASERT -- THE AVAILABILITY OF SUPPLEMENTAL EDUCATIONAL RESOURCES BY TELEVISION ES 000 634

PROJECT BASIC, BOARDS AND ADMINISTRATORS STUDYING IMPLICATIONS OF CHANGE ES 001 [illegible]7

PROJECT CHANGE--CREATION OF AN ENVIRONMENT WHICH STIMULATES INNOVATION ES 001 191

PROJECT H E L P ES 001 266

PROJECT MID-TENN ES 000 554

PROJECT SPOTLIGHT--NEW HORIZONS IN THE ARTS AND HUMANITIES ES 001 800

PROPOSAL TO ESTABLISH OPERATE AND MAINTAIN A SUPPLEMENTARY EDUCATIONAL CENTER AND SERVICES FOR A NINE COUNTY AREA IN WASHINGTON STATE ES 000 616

PROPOSAL TO PLAN INSERVICE EDUCATION FOR COUNSELORS AND OTHER PUPIL PERSONNEL SERVICES STAFF FOR DEVELOPING UNDERSTANDING AND SKILLS IN DEALING WITH PERSONAL AND FAMILY LIVING PROBLEMS OF DISTRICT OF COLUMBIA STUDENTS ES 001 856

REGION NINE EDUCATION MEDIA CENTER ES 001 195

RESEARCH INFORMATION DISSEMINATION AND PROJECT SERVICES FOR MONTGOMERY COUNTY SCHOOLS ES 001 183

SCHOOL-COMMUNITY INSTRUCTIONAL MATERIALS CENTER ES 000 630

SCOPE-SEC ES 000 926

SIXTH GRADE CENTER FOR INDIVIDUALIZED INSTRUCTION ES 001 930

SOUTHEAST ALABAMA EDUCATIONAL MEDIA PROJECT ES 000 798

SOUTHEAST ALASKA AUDIO-VISUAL CENTER ES 000 787

SOUTHWESTERN OREGON EDUCATION CENTER ES 000 992

SPECIAL SERVICES PROGRAM ES 001 804

SUPERIOR CALIFORNIA EDUCATIONAL RESOURCES AGENCY ES 000 778

SUPPLEMENTARY EDUCATIONAL CENTER AND SERVICES ES 000 641

SUPPLEMENTARY EDUCATIONAL CENTER ES 001 137

XENIA CENTER FOR EDUCATIONAL PROGRAMING ES 000 860

Inservice Teacher Education

ADAMS, BROWN, HIGHLAND (TRI-COUNTY) SUPPLEMENTARY SERVICE CENTER ES 001 167

Subject Index

ADAMS COUNTY LEARNING RESOURCES AND TRAINING CENTER
ES 001 176

ALAMEDA COUNTY SUPPLEMENTAL SERVICES CENTER FOR ASSURANCE OF CREATIVITY
ES 000 342

ALLEVIATING PROBLEMS OF RACIAL MOVEMENT
ES 002 390

ALL-LEVEL INSTRUCTIONAL MATERIALS CENTERS
ES 002 048

ALTON AREA MULTIPURPOSE SUPPLEMENTARY EDUCATIONAL CENTER
ES 001 114

AMERICAN HERITAGE SOCIAL STUDIES CENTER FOR THE CENTRAL NEW YORK AREA
ES 001 236

AREA PILOT PROJECT FOR INSERVICE EDUCATION
ES 001 895

AUDIO VISUAL LEARNING AND MATERIALS FACILITY
ES 000 621

AUDIOVISUAL MOBILE SERVICE UNIT AND MEDIA WORKSHOPS (TITLE SUPPLIED)
ES 001 717

BICULTURAL CURRICULUM DEVELOPMENT AND TEACHER RENEWAL
ES 002 454

BISTATE PROJECT FOR THE IMPROVEMENT OF IN-SERVICE TEACHER EDUCATION THROUGH SCIENCE
ES 001 976

BRIDGING THE GAP BETWEEN SOCIAL STUDIES CURRICULUM DEVELOPMENT AND IMPLEMENTATION--INSERVICE TRAINING AND CLASSROOM MATERIALS
ES 001 831

CENTER FOR CHILDREN WITH LEARNING DISABILITIES
ES 001 893

CENTER FOR THE DEVELOPMENT OF EFFECTIVE ORGANIZATIONAL PATTERNS AND PERSONNEL FOR INSTRUCTIONAL IMPROVEMENT
ES 001 556

CENTER OF SCIENCE AND INDUSTRY
ES 000 553

CENTRAL PENNSYLVANIA OUTDOOR EDUCATION PROJECT
ES 000 560

CLASSROOM MANAGEMENT OF EDUCATIONALLY HANDICAPPED CHILDREN
ES 002 414

COMPACT TO PROMOTE AND IMPLEMENT CURRICULAR AND SCHEDULING INNOVATIONS IN SECONDARY SCHOOLS
ES 001 924

COMPREHENSIVE PROGRAM FOR INNOVATION -- PART II
ES 002 242

CONSERVATION EDUCATION
ES 001 259

CONTINUING MULTICOUNTY PLANNING
ES 001 185

COOPERATIVE AEROSPACE EDUCATION PROJECT FOR RENTON, KENT, AND FEDERAL WAY SCHOOL DISTRICTS
ES 001 408

COOPERATIVE APPROACHES FOR USING SERVICES IN EDUCATION
ES 001 110

COOPERATIVE EDU-CULTURAL MATERIALS SERVICE CENTER
ES 001 609

COOPERATIVE INSERVICE EDUCATION PROJECT
ES 001 510

COOPERATIVE INSTRUCTIONAL CENTER FOCUSING ON CLINICAL INSERVICE EDUCATION TO IMPROVE LANGUAGE ARTS INSTRUCTION IN FOURTEEN KANSAS ELEMENTARY SCHOOL DISTRICTS
ES 001 508

COOPERATIVE MEDIA SERVICES CENTER
ES 001 923

COOPERATIVE PLANNING FOR IMPROVEMENT OF INSTRUCTION
ES 002 512

COOPERATIVE PLANNING FOR INNOVATION IN SOUTH CAROLINA REGION V
ES 001 542

COOPERATIVE TEACHING IN THE ELEMENTARY SCHOOL
ES 000 374

CORRECTING LEARNING DIFFICULTIES OF CHILDREN IN GRADES ONE THROUGH TWELVE THROUGH A COMPREHENSIVE CENTER FOR THE DIAGNOSIS OF SEVERE LEARNING DIFFICULTIES, SUPPORTIVE SERVICES AND MATERIALS, AND IN-SERVICE EDUCATION FOR THE CLASSROOM TEACHER
ES 002 581

COWLITZ-WAHKIAKUM INSERVICE EDUCATION CENTER
ES 001 207

CREATING A CLIMATE FOR LEARNING
ES 002 195

CULTURAL ENRICHMENT PROJECT
ES 001 890

CURRICULA IMPROVEMENT CENTER
ES 000 795

CURRICULUM DEMONSTRATION NETWORK
ES 001 882

CURRICULUM DEVELOPMENT LABORATORY FOR FRANKLIN COUNTY SCHOOLS
ES 002 400

CURRICULUM IMPROVEMENT UTILIZING INSTRUCTIONAL MEDIA
ES 002 220

DEMONSTRATION CENTER FOR THE UTILIZATION OF MULTIMEDIA IN ELEMENTARY SOCIAL STUDIES INSTRUCTION
ES 001 901

DEMONSTRATION OF INNOVATIVE PRACTICES FOR IMPROVING INSTRUCTION
ES 000 566

DEMONSTRATION OF THE FEASIBILITY OF CURRICULUM REVISIONS BY CLASSROOM TEACHERS
ES 001 297

DEVELOPING LEADERSHIP PERSONNEL FOR MODEL LANGUAGE ARTS PROGRAMS
ES 001 906

DEVELOPMENT OF AN INSERVICE MODEL FOR IMPLEMENTING NEW METHODOLOGY IN THE SOCIAL STUDIES
ES 001 848

DEVELOPMENT OF A SEQUENTIAL, CUMULATIVE PROGRAM FOR TEACHERS OF HIGH SCHOOL ENGLISH IN LAMAR COUNTY, ALABAMA
ES 001 940

DEVELOPMENT OF COUNTY-WIDE ARTICULATION IN FOREIGN LANGUAGE INSTRUCTION THROUGH COMMON MEASUREMENT PROCEDURES
ES 000 777

DEVELOPMENT OF INNOVATION IN EDUCATION BY BRINGING HELP TO THE CLASSROOMS
ES 000 688

DEVELOPMENT OF INSERVICE TEACHER EDUCATION PROGRAM WITH EMPHASIS ON EARLY CHILDHOOD EDUCATION
ES 002 252

DEVELOPMENT OF LEARNING RESOURCES CENTER AND TEACHER INSERVICE PROGRAMS FOR NEW TECHNOLOGY AND MEDIA
ES 001 473

DIAGNOSTIC SUPERVISION AND STAFFING TO ACHIEVE INDIVIDUALIZATION OF INSTRUCTION
ES 001 116

DIET - DEMONSTRATION FOR THE IMPLEMENTATION OF EXPERT TEACHING
ES 002 258

DRAMATIC ARTS IN SCHOOL AND THEATER
ES 001 907

DUNKLIN COUNTY INSTRUCTIONAL MATERIALS CENTER
ES 000 306

DYSLEXIA CLASSES FOR PERCEPTUALLY HANDICAPPED
ES 001 788

EDUCATIONAL-CURRICULUM-MATERIALS-SERVICE CENTER
ES 000 632

EDUCATIONAL SERVICE CENTER FOR DORCHESTER AND WICOMICO COUNTIES OF MARYLAND
ES 001 903

ELEMENTARY SCIENCE CENTER
ES 000 194

ESCAROSA NATURE CENTER AND MUSEUM
ES 002 218

TO ESTABLISH AND OPERATE A RESOURCES CENTER FOR INSERVICE TRAINING FOR SCHOOL PERSONNEL WORKING WITH EDUCATIONALLY DEPRIVED CHILDREN
ES 001 878

ESTABLISHMENT OF A DEMONSTRATION CENTER FOR PURPOSES OF INSERVICE TRAINING OF NEWLY APPOINTED AND TENURED TEACHERS OF THE MENTALLY RETARDED IN A SUPERVISED SETTING WHERE ACTION RESEARCH CAN BE TRANSLATED INTO EVERYDAY PRACTICE ES 000 402

ESTABLISHMENT OF A METHOD OF TRAINING TEACHERS IN MODERN CURRICULUM DEVELOPMENTS ES 002 312

EXEMPLARY CENTER FOR READING INSTRUCTION ES 000 445

EXEMPLARY CENTER FOR TEAM TEACHING ES 000 283

EXEMPLARY CULTURAL ENRICHMENT - ADVENTURE IN THE ARTS ES 001 292

EXEMPLARY EDUCATION IN ENTERPRISE ES 001 747

EXEMPLARY PLAN FOR EDUCATIONAL INNOVATION IN THE DEVELOPMENT OF A SOCIAL STUDIES CURRICULUM, K-12 ES 001 468

EXEMPLARY PROGRAM OF INSERVICE TRAINING ES 002 250

EXEMPLARY SCHOOL ES 001 695

EXEMPLARY SERVICES FOR ATYPICAL CHILDREN ES 002 542

EXEMPLARY VISUAL MATERIALS PRODUCTION CENTER ES 001 118

EXPLORING NEW HORIZONS IN INSERVICE TRAINING AND STUDENT RESIDENCY PROGRAMS ES 001 538

EXTENDING MOBILE CLINICAL SERVICES THROUGH INTERN TEACHER TRAINING ES 002 011

EXTENDING MULTI-MEDIA INNOVATIVE TECHNIQUES AND MATERIALS TO CATTARAUGUS COUNTY ES 000 683

FINE ARTS EDUCATIONAL IMPROVEMENT PROJECT ES 001 360

FOUNDATION FOR EDUCATIONAL INNOVATIONS ES 001 123

FOUR-COUNTY COUNSELING SERVICE ES 001 971

FOUR COUNTY EDUCATIONAL MEDIA CENTER ES 001 004

GENERAL IMPROVEMENT OF READING INSTRUCTION ES 001 399

HARRIS COUNTY CENTER FOR THE IMPROVEMENT OF INSTRUCTION ES 001 192

HARRISON REGIONAL ARTS AND CRAFTS CENTER ES 001 348

HOCKING, ATHENS, PERRY SUPPLEMENTARY EDUCATIONAL CENTER ES 002 205

IDAHO EDUCATIONAL DEVELOPMENT CENTERS AND SERVICES FOR EXCEPTIONAL CHILDREN ES 001 580

IMPROVEMENT OF EDUCATIONAL EXPERIENCE FOR ALL STUDENTS THROUGH THE DEVELOPMENT OF A MODULAR CURRICULUM ES 001 866

IMPROVEMENT OF INSTRUCTION BY TRAINING SUPERVISORY PERSONNEL ES 001 329

IMPROVING EDUCATIONAL AND CULTURAL PURPOSES AND PROGRAMS IN BRICK TOWNSHIP THROUGH INSERVICE CASE STUDIES OF CHILDREN AND CLUSTER TEACHERS ES 000 934

IMPROVING INSTRUCTION THROUGH INSERVICE TRAINING ES 002 402

IMPROVING TEACHING THROUGH TEACHER SELF-EVALUATION--PROJECT PROCESS ES 002 405

INDEPENDENT STUDY PROGRAM FOR WHITE BEAR SENIOR HIGH SCHOOL ES 001 446

INDIVIDUALIZATION OF THE INSERVICE PROGRAM FOR PROFESSIONAL STAFF ES 001 489

INNOVATIVE EDUCATIONAL MATERIALS CENTER ES 000 879

INNOVATIVE UTILIZATION OF TECHNOLOGY TO MEET LOCAL AND REGIONAL NEEDS ES 001 380

INSERVICE EDUCATION FOR ELEMENTARY TEACHERS ES 002 024

INSERVICE EDUCATION FOR READING AND MATHEMATICS ES 002 533

INSERVICE TEACHER EDUCATION COURSES IN ART AND SCIENCE FOR NEW HAMPSHIRE ELEMENTARY CLASSROOM TEACHERS ES 000 494

INSERVICE TRAINING FOR INSTRUCTIONAL CHANGE ES 002 180

INSERVICE TRAINING FOR PROFESSIONAL SCHOOL PERSONNEL IN INTERPERSONAL RELATIONSHIPS CONCERNING PREVENTIVE MEASURES FOR THE PROBLEMS OF THE EMOTIONALLY DISTURBED, MENTALLY RETARDED AND DELINQUENTS ES 002 104

INSTRUCTIONAL IMPROVEMENT IN THE PRIMARY GRADES ES 002 053

INSTRUCTIONAL MEDIA CENTER ES 000 848

INSTRUCTIONAL PROGRAM IN MODERN CONCEPTS OF ENGINEERING FOR ALL SECONDARY TEACHERS AND STUDENTS ES 001 337

INTENSE LEARNING CENTER ES 000 561

INTERDISCIPLINARY MULTIFACET READING PROJECT ES 001 241

ITINERANT RESOURCE SCIENCE PROJECT ES 001 244

JO DAVIESS EDUCATIONAL SERVICE CENTER ES 000 792

KILGORE REGIONAL MEDIA COOPERATIVE FOR THE IMPROVEMENT OF INSTRUCTIONAL METHODS AND MATERIALS ES 000 647

LEARNING INNOVATIONS FOR TEACHING ES 002 326

LEARNING RESOURCES CENTER ES 001 355

LEARNING RESOURCES CENTER FOR IMPROVING TEACHER TRAINING ES 000 245

LIFE SCIENCE EDUCATION CENTER ES 001 545

LINGUISTIC RESEARCH AND DEMONSTRATION PROJECT - GRADES K-12 ES 000 710

LITTLE EGYPT DEVELOPMENT CENTER ES 001 070

LOOKING FORWARD ES 001 384

LOWELL PROFESSIONAL IMPROVEMENT PROGRAM ES 002 058

METHOD OF TRAINING TEACHERS AND PROVIDING CLASSES AND SERVICES FOR CHILDREN WITH LEARNING DISABILITIES ES 001 929

MOBILAB--UNIQUE INSERVICE TEACHER TRAINING SEMINARS ES 002 010

MOBILE STATE-WIDE DEMONSTRATION OF AN IDEALLY EQUIPPED AND STAFFED SCHOOL BUILDING INSTRUCTIONAL MATERIALS CENTER ES 000 433

MODEL CLINIC FOR PSYCHOEDUCATIONAL SERVICES ES 002 141

MODEL ELEMENTARY SCHOOL (TITLE SUPPLIED) ES 002 358

MODEL LEARNING CENTERS FOR NEW MEDIA TEACHER TRAINING ES 001 922

MULTIPURPOSE CENTER FOR CURRICULUM IMPROVEMENT IN REGION II ES 000 004

NEWTOWN OUTDOOR EDUCATION PROJECT ES 000 317

Subject Index

NORTHEASTERN MINNESOTA SUPPLEMENTARY EDUCATIONAL SERVICES CENTER
ES 001 780

NORTHEASTERN UTAH MULTI-DISTRICT COOPERATIVE EDUCATIONAL SERVICE CENTER
ES 001 405

NORTHWESTERN OREGON PACIFIC COAST LABORATORY FOR IMPROVING INSTRUCTION IN ELEMENTARY AND SECONDARY SCHOOLS
ES 000 958

OPERATION BOOTSTRAP-INTERWEAVE
ES 001 757

OPERATION HICUT
ES 001 503

OPERATION PREPARATION
ES 001 013

OPERATION SPECIAL EDUCATION
ES 001 540

PAULDING-VAN WERT CURRICULUM RESEARCH AND DEVELOPMENT CENTER
ES 001 640

PERMANENT SELF-PERPETUATING SYSTEM OF INSERVICE TRAINING FOR TEACHER DEVELOPMENT
ES 001 677

PILOT MOBILE DIAGNOSTIC READING LABORATORY AND CORRECTIVE TEACHING PROCEDURES FOR STUDENTS WITH READING PROBLEMS
ES 001 013

PILOT - PROGRAM FOR THE INITIATION OF LEARNER-ORIENTED TEACHING
ES 001 852

PLAN AND IMPLEMENT INSERVICE TRAINING OF TEACHERS FOR INDIVIDUALIZED INSTRUCTION FOR A DEMONSTRATION SCHOOL
ES 001 631

PLANNING A DEMONSTRATION CENTER FOR THE TRAINING OF TEACHERS AND OTHER EDUCATIONAL PERSONNEL IN AN INDIVIDUALIZED LEARNING CONCEPT IN GRADES K-5
ES 001 839

PLANNING A SUPPLEMENTARY EDUCATIONAL CENTER AND FOR CONTINUING SERVICES WITH PILOT PROJECTS AND OPERATIONAL PROGRAMS FOR WESTERN SOUTH DAKOTA
ES 001 401

PLANNING A SUPPLEMENTARY EDUCATIONAL CENTER FOR CONTINUING SERVICES, WITH PILOT PROJECTS, FOR CENTRAL SOUTH DAKOTA
ES 001 543

PLANNING PROJECT FOR TEAM TEACHING AND FLEXIBLE SCHEDULING
ES 001 520

PLAN TO ESTABLISH AN EDUCATIONAL SERVICE CENTER INCLUDING A REGIONAL MEDIA CENTER
ES 001 194

POLK COUNTY PROJECT IMPACT
ES 001 763

PREAMBLE - PROJECT TO ENRICH, AMPLIFY, MOBILIZE, BROADEN, AND LEVITATE EDUCATION
ES 001 873

PRINCETON PROGRAM -- TEACHER EDUCATION
ES 002 072

PRODUCTION OF KINDERGARTEN TEACHER TRAINING FILMS
ES 002 123

PROGRAM AND CENTER FOR EDUCATIONAL ADVANCEMENT
ES 000 268

PROGRAM DEVELOPMENT AND INSERVICE TRAINING FOR IMPROVEMENT OF CURRICULUM, ORGANIZATION, AND INSTRUCTION IN CARTERET COUNTY, NORTH CAROLINA SCHOOLS
ES 002 202

PROGRAM FOR BEGINNING TEACHERS
ES 002 323

PROGRAM FOR THE IMPROVEMENT OF INSTRUCTION IN TWELVE SCHOOL DISTRICTS
ES 000 865

PROGRAM OF INSERVICE TRAINING IN THE KODALY METHOD OF MUSIC INSTRUCTION
ES 001 729

PROGRAM OF TEACHER RE-EDUCATION FOR CURRICULUM IMPROVEMENT
ES 001 279

PROJECT BOOTSTRAP (BETTER OPPORTUNITIES FOR TEACHERS AND STUDENTS TO REALIZE THE AWARENESS FOR PROGRESS)
ES 001 938

PROJECT COD--CENTER FOR ORGANIZATION AND DEVELOPMENT
ES 002 120

PROJECT COMMUNICATE
ES 001 375

PROJECT FOR A CULTURAL AND EDUCATIONAL OPPORTUNITY CENTER
ES 001 715

PROJECT FOR THE ANALYSIS, DEVELOPMENT, IMPLEMENTATION, AND DIFFUSION OF THE NEW SOCIAL STUDIES CURRICULA
ES 002 002

PROJECT FOR THE ESTABLISHMENT OF A CURRICULUM RESEARCH CENTER, A PUPIL-PERSONNEL SERVICE CENTER, AND A DEMONSTRATION TEACHER CENTER FOR LINCOLN COUNTY SCHOOL DISTRICT
ES 001 270

PROJECT LIGHTHOUSE -- TWO EXEMPLARY MIDDLE SCHOOLS
ES 001 166

PROJECT ON STUDENT VALUES
ES 002 062

PROJECT OUTDOORS
ES 002 041

PROJECT PLAZA
ES 001 622

PROJECT REACHIGH
ES 001 478

PROJECT READING--INNOVATION, DEVELOPMENT, EVALUATION
ES 002 457

PROJECT TAPPER (TEACHER ASSISTANT PROGRAM IN PHYSICAL EDUCATION AND RECREATION)
ES 002 431

PROPOSAL FOR BEHAVIORAL ENHANCEMENT AND PUPIL ADJUSTMENT
ES 001 449

PROPOSAL TO ESTABLISH A UNIFIED ENGLISH LANGUAGE CURRICULUM FOR RURAL AND COASTAL MAINE SCHOOLS
ES 001 127

PROVIDING RESOURCE OPPORTUNITIES FOR BETTER EDUCATION
ES 002 138

PUPIL DISCOVERY TRAINING -- PROGRAM A
ES 000 764

READING CLINIC SERVICE AND TRAINING
ES 000 081

RED RIVER BASIN TELEVISION SERIES
ES 001 975

REGIONAL APPROACH TO THE INSERVICE EDUCATION OF TEACHERS
ES 001 526

REGIONAL COOPERATIVE OUTDOOR EDUCATION PROGRAM
ES 001 688

REGIONAL EDUCATIONAL AND CULTURAL PARK
ES 001 128

REGIONAL ELEMENTARY SCHOOL TEACHER UPGRADING PROJECT
ES 001 887

REGIONAL ENRICHMENT CENTER
ES 001 606

REGIONAL INSERVICE TEACHER DEMONSTRATION CLASSES
ES 002 531

REGIONAL READING DEVELOPMENT CENTER
ES 000 563

REGIONAL SUPPLEMENTARY SERVICES CENTER (TITLE SUPPLIED)
ES 001 828

REGION FOUR READING CENTER
ES 002 212

REGION V PSYCHOLOGICAL SERVICES CENTER
ES 001 210

RURAL CURRICULAR, CULTURAL CHANGE AGENTS
ES 002 328

SAM HOUSTON AREA CURRICULUM CENTER
ES 002 155

SCORE - SUPPLEMENTAL CENTERS FOR ORGANIZING REGIONAL EDUCATION
ES 001 626

SELF-CONCEPT IMPROVEMENT--TEACHERS AND STUDENTS
ES 001 500

SEWARD COUNTY INSTRUCTIONAL MATERIALS PRODUCTION CENTER
ES 001 701

SNAKE RIVER VALLEY CENTER FOR THE IMPROVEMENT OF INSTRUCTION
ES 000 813

Subject Index

SOCIAL STUDIES CURRICULUM FOR A MODERN WORLD
ES 001 990

SOUTH ARKANSAS CURRICULUM AND SERVICES LABORATORY
ES 001 247

SPACE (SERVICES FOR PERFECTING ACTIVITIES IN CULTURE AND EDUCATION)
ES 001 845

STAFF DEVELOPMENT THROUGH INSERVICE TRAINING
ES 000 923

SUPPLEMENTARY PROGRAM OF ART EDUCATION FOR STUDENTS AND TEACHERS
ES 000 782

SUSQUEHANNA ESEA SYNERGETIC ACTIVITIES AND MULTI-INNOVATION EXPERIENCES (PROJECT SESAME)
ES 001 880

TEACH
ES 002 068

TEACHER DEVELOPMENT CENTER AND DEMONSTRATION SCHOOL
ES 001 255

TEACHING, THINKING, AND CLARIFYING VALUES
ES 002 315

TEXAS COOPERATIVE DISSEMINATION PROJECT (TCD PROJECT)
ES 000 916

TEXAS GULF COAST SCIENCE EDUCATIONAL RESOURCES CENTER
ES 001 190

THREE-COUNTY PILOT DEMONSTRATION SCHOOLS PROJECT
ES 002 046

THREE-PHASE PROGRAM FOR THE DEVELOPMENT OF A MODEL K-12 CURRICULUM
ES 001 716

TOTALLY INTEGRATED MODEL SCHOOL AS A DEMONSTRATION AND SERVICE CENTER FOR SOUTHEAST ARKANSAS
ES 001 738

TRAINING CENTER IN EXEMPLARY INSTRUCTIONAL SYSTEMS
ES 000 047

TRAINING OF STAFF FOR USE OF INSTRUCTIONAL MATERIALS AND DEMONSTRATION
ES 001 228

TRI-COUNTY REGIONAL EDUCATION CENTER
ES 000 633

TWIGGS COUNTY EDUCATIONAL IMPROVEMENT PROJECT
ES 002 432

UNIQUELY COORDINATED INSERVICE PROGRAM FOR A SCHOOL TO PROMOTE LARGE-SCALE CHANGE IN PROFESSIONAL STAFF BEHAVIOR AND DEMONSTRATION OF INDIVIDUALIZED INSTRUCTION IN A FLEXIBLE FACILITY
ES 001 783

UPPER CUMBERLAND
ES 001 654

UPPER RED RIVER VALLEY PROJECT
ES 001 464

URBAN SYSTEMS STAFF DEVELOPMENT CENTER
ES 002 494

USE OF AUDIOVISUAL MEDIA AND PRODUCTION OF VIDEO TAPE MATERIALS FOR VARIOUS SCHOOLS IN BRYAN AND MARSHALL COUNTIES IN SOUTHEASTERN OKLAHOMA
ES 001 242

VIRGIN VALLEY DISSEMINATION AND STAFF TRAINING PROJECT
ES 001 379

WEST KENTUCKY PROJECT FOR DEVELOPMENT AND IMPLEMENTATION OF INNOVATIVE CURRICULUM PROGRAMS
ES 000 702

Institutes (Training Programs)

ARKANSAS VALLEY CULTURAL ENRICHMENT PROJECT
ES 001 248

INSTITUTE FOR EDUCATIONAL DEVELOPMENT
ES 002 263

LEARNING INNOVATIONS FOR TEACHING
ES 002 326

RURAL CURRICULAR, CULTURAL CHANGE AGENTS
ES 002 328

SYSTEMS APPROACH TO COMMUNITY EDUCATIONAL IMPROVEMENT
ES 002 433

Institute Type Courses

NORTHWEST MULTISERVICE EDUCATIONAL CENTER
ES 001 117

Instructional Aids

COOPERATIVE INSERVICE EDUCATION PROJECT
ES 001 510

DEVELOPING MANIPULATION UNITS, METHODS, MATERIALS
ES 002 003

MULTIPHASE LEARNING EXPERIENCE CENTER
ES 000 892

PLANNING AND OPERATION OF A LEARNING RESOURCES CENTER WITH MULTI-MEDIA SERVICES
ES 001 414

SOUTH CENTRAL EDUCATIONAL SERVICE UNIT
ES 001 428

TEAM APPROACH TO THE IMPROVEMENT OF ELEMENTARY AND SECONDARY EDUCATION THROUGH THE DEVELOPMENT AND PROPER USE OF LIBRARIES AND THE IMPROVEMENT OF TEACHING METHODS BY TRANSFORMING IDEAS INTO CONCRETE USABLE TEACHING AIDS
ES 000 731

TOTAL INFORMATION FOR EDUCATIONAL SYSTEMS
ES 001 447

Instructional Improvement

BICULTURAL OZARK UPLANDS HUMANITIES PROJECT
ES 001 374

CENTER FOR THE DEVELOPMENT OF EFFECTIVE ORGANIZATIONAL PATTERNS AND PERSONNEL FOR INSTRUCTIONAL IMPROVEMENT
ES 001 556

COLUMBIA REGIONAL SUPPLEMENTARY EDUCATION CENTER
ES 002 420

EAST TEXAS CENTER FOR EDUCATIONAL SERVICES
ES 001 655

EDUCATIONAL CENTER FOR DEVELOPING AND ADMINISTERING SUPPLEMENTARY SERVICES VIA COOPERATIVE PROCEDURES INVOLVING MULTIPLE SCHOOL DISTRICTS
ES 001 613

ESTABLISHING EXEMPLARY CENTERS FOR CONTINUOUS PROGRESS EDUCATION
ES 001 197

HARRIS COUNTY CENTER FOR THE IMPROVEMENT OF INSTRUCTION
ES 001 192

IMPROVEMENT OF INSTRUCTION BY TRAINING SUPERVISORY PERSONNEL
ES 001 329

INSERVICE TRAINING FOR INSTRUCTIONAL CHANGE
ES 002 180

LEA COUNTY DATA PROCESSING CENTER
ES 001 807

LIBERTY PROGRAM (TITLE SUPPLIED)
ES 001 441

NORTHWESTERN OREGON PACIFIC COAST LABORATORY FOR IMPROVING INSTRUCTION IN ELEMENTARY AND SECONDARY SCHOOLS
ES 000 968

ORGANIZATION FOR IMPROVING INSTRUCTION IN THE ELEMENTARY SCHOOL
ES 001 343

PARAPROFESSIONAL SCHOOL SERVICE CORPS
ES 001 282

PROGRAM FOR THE IMPROVEMENT OF INSTRUCTION IN TWELVE SCHOOL DISTRICTS
ES 000 865

PROJECT LEARNING AND INSTRUCTION
ES 001 513

PROJECT TEACHER-AIDE
ES 002 056

PROPOSAL TO ESTABLISH FACILITIES FOR CONTINUOUS ASSESSMENT OF LEARNING POTENTIAL IN CONJUNCTION WITH CONTINUOUS PROVISION OF RELATED INSTRUCTIONAL AND SUPPLEMENTAL SERVICES
ES 001 774

RURAL AREA EDUCATIONAL IMPROVEMENT AND CULTURAL ENRICHMENT
ES 001 728

A TOTAL PROGRAM FOR STAFF DEVELOPMENT-PROJECT NATURAL SCIENCE ES 002 585

Instructional Materials

(A REGIONAL APPROACH TO CURRICULUM DEVELOPMENT) RESOURCE DEMONSTRATION CENTER ES 000 755
ACQUISITION, STAFFING, AND OPERATION OF A MOBILE INSTRUCTIONAL MATERIALS CENTER ES 000 569
ALL-LEVEL INSTRUCTIONAL MATERIALS CENTERS ES 002 048
APPLICATION TO PLAN A SUPPLEMENTARY EDUCATIONAL CENTER FOR CONTRA COSTA COUNTY ES 000 334
AREA PILOT PROJECT FOR INSERVICE EDUCATION ES 001 895
AUDIOVISUAL MOBILE SERVICE UNIT AND MEDIA WORKSHOPS (TITLE SUPPLIED) ES 001 717
BRIDGING THE GAP BETWEEN SOCIAL STUDIES CURRICULUM DEVELOPMENT AND IMPLEMENTATION--INSERVICE TRAINING AND CLASSROOM MATERIALS ES 001 831
CENTER FOR COLLABORATIVE LEARNING MEDIA PACKAGES ES 000 946
CENTRAL DACOTAH PLAINS PROJECT ES 000 955
CHILD PERSONNEL SERVICE CENTER, TO BE KNOWN AS PROJECT BEST ES 002 105
COMPREHENSIVE REGIONAL EDUCATIONAL SERVICES CENTER ES 001 172
COOPERATIVE CURRICULUM DEVELOPMENT CENTER ES 001 847
COOPERATIVE IMPROVEMENT OF EDUCATIONAL OPPORTUNITY ES 002 213
COOPERATIVE INSTRUCTIONAL RESOURCE AND SERVICE CENTER, SERVING THE SCHOOL DISTRICTS OF WHEELING, ELK GROVE, SCHAUMBURG, AND PALATINE TOWNSHIPS OF COOK COUNTY, ILLINOIS ES 000 276
COOPERATIVE PROJECT TO PROVIDE SUPPLEMENTAL SERVICES TO A GROUP OF ELEMENTARY AND SECONDARY SCHOOLS OF NEW MEXICO ES 000 739
CREATING A CLIMATE FOR LEARNING ES 002 195
CULTURAL HERITAGE AND ARTS CENTER ES 002 052
DEMONSTRATION CENTER FOR THE UTILIZATION OF MULTIMEDIA IN ELEMENTARY SOCIAL STUDIES INSTRUCTION ES 001 901
DEVELOPING IMAGINATIVE AND SUPERIOR CURRICULUM TO UPGRADE THE SOCIAL SCIENCES ES 001 853
DEVELOPMENT AND DISSEMINATION OF INDEPENDENT WORK MATERIALS IN AN EDUCATIONAL PARK AND AN EXTENSION OF EFFORT NATIONALLY ES 001 948
DEVELOPMENT OF A UNIQUE EDUCATIONAL AND CULTURAL MARINE SCIENCE CENTER ES 001 630
DISTRICT OF COLUMBIA EDUCATIONAL RESOURCES CENTER ES 000 587
EDUCATION ADVANCEMENT THROUGH LEADERSHIP AND INSTRUCTIONAL IMPROVEMENT ES 002 532
EDUCATIONAL AND CULTURAL RESOURCES PROGRAM ES 002 452
EDUCATIONAL MEDIA CENTER FOR EAST-CENTRAL ALABAMA ES 000 790
EDUCATIONAL SERVICE CENTER FOR DORCHESTER AND WICOMICO COUNTIES OF MARYLAND ES 001 903
EDUCATIONAL SYSTEM FOR THE SEVENTIES ES 002 447
EDUCATION FOR THE SLOW LEARNER ES 001 819
EPOCH PILOT ES 001 676
ESCAROSA HUMANITIES CURRICULUM DEVELOPMENT CENTER ES 002 417
EXEMPLARY CULTURAL ENRICHMENT - ADVENTURE IN THE ARTS ES 001 292
EXEMPLARY EDUCATION IN ENTERPRISE ES 001 747
EXPERIENCES IN DRAMATIC ARTS ES 001 846
EXTENDING MULTI-MEDIA INNOVATIVE TECHNIQUES AND MATERIALS TO CATTARAUGUS COUNTY ES 000 683
FEASIBILITY STUDY TO DETERMINE THE BEST METHOD BY WHICH TO PROVIDE UNIQUE EDUCATIONAL MEDIA SERVICES ES 002 575
FULTON AND MONTGOMERY COUNTIES ENRICHMENT CENTER ES 001 325
IMPACT 7 - ADVANCEMENT OF EDUCATION IN LAKE, MAINSTEE, MASON, MACOSTA, OSCEOLA, WEXFORD, AND MISSAUKEE COUNTIES, MICHIGAN ES 001 313
IMPROVED UTILIZATION OF LIBRARY MATERIALS ES 002 469
IMPROVING INSTRUCTIONAL MATERIALS WITH MICROFILM ES 002 272
INDIVIDUALIZED MEDIA PROGRAM AND CLASSROOM TEACHING ES 002 515
INNOVATION SOLUTION FOR DRUG MISUSE ES 002 170
INNOVATIVE CURRICULUM PROJECT FOR COUNTY SPECIAL EDUCATION ES 001 472
INSERVICE TRAINING FOR INSTRUCTIONAL CHANGE ES 002 180
KILGORE REGIONAL MEDIA COOPERATIVE FOR THE IMPROVEMENT OF INSTRUCTIONAL METHODS AND MATERIALS ES 000 647
LEARNING RESOURCES CENTER ES 001 064
LEARNING TEACHING LABORATORY ES 002 436
LOS ANGELES COUNTY PLANNING GRANT FOR PACE PROJECT ES 000 350
LOWELL PROFESSIONAL IMPROVEMENT PROGRAM ES 002 058
MISSOULA COUNTY RESOURCE CENTER ES 001 910
MULTIDISCIPLINARY APPROACH TO THE PREVENTION OF READING AND LANGUAGE PROBLEMS ES 001 987
MULTIPHASE LEARNING EXPERIENCE CENTER ES 000 892
NORTHERN ARIZONA SUPPLEMENTARY EDUCATIONAL CENTER ES 000 673
OCEANOGRAPHIC EDUCATION CENTER ES 001 310
OPERATING THE UNGRADED ELEMENTARY SCHOOL ES 001 598
OUTDOOR EDUCATION CURRICULUM FOR ALL SEASONS IN UTAH COUNTY, UTAH ES 001 966
PANHANDLE EDUCATIONAL RESOURCES CENTER ES 002 352
PLANNING PROJECT FOR EDUCATIONAL IMPROVEMENT THROUGH INNOVATION ES 001 433
POLK COUNTY PROJECT IMPACT ES 001 763
PROJECT CHANGE - (CENTER FOR HARNESSING LOCAL ASSETS TO NEGOTIATE VITAL GROWTH IN EDUCATION) ES 001 331
PROJECT FOR A CULTURAL AND EDUCATIONAL OPPORTUNITY CENTER ES 001 715

PROJECT FOR THE DEVELOPMENT OF EXEMPLARY TELEVISION INSTRUCTION ES 001 766

PROJECT INTROSPECTION ES 001 974

PROJECT LEARNING AND INSTRUCTION ES 001 513

PROJECT SPOKE ES 002 057

PROJECT TRANSFER (TRAVELING RURAL AREAS NEEDING SPECIAL FIRSTHAND EDUCATIONAL RESOURCES) ES 002 466

PROJECT UPLIFT ES 000 323

PROPOSAL FOR THE ESTABLISHMENT OF A MULTI-PURPOSE PROGRAM DEVELOPMENT AND CURRICULUM MATERIALS CENTER ES 000 005

SAM HOUSTON AREA CURRICULUM CENTER ES 002 155

SCORE - SUPPLEMENTAL CENTERS FOR ORGANIZING REGIONAL EDUCATION ES 001 626

SNAKE RIVER VALLEY CENTER FOR THE IMPROVEMENT OF INSTRUCTION ES 000 813

SOUTHEAST ALABAMA EDUCATIONAL MEDIA PROJECT ES 000 798

SOUTHWESTERN OREGON EDUCATION CENTER ES 000 992

SOUTHWEST INTERCULTURAL AND LANGUAGE CENTER ES 000 640

SPECIALIZED LANGUAGE ACTIVITIES FOR THE RURAL DISADVANTAGED ES 002 221

STAFF DEVELOPMENT THROUGH INSERVICE TRAINING ES 000 923

STAFF TRAINING FOR INDIVIDUALIZED INSTRUCTION ES 002 386

STUDENT-ORIENTED CLASSROOM (SOC) ES 001 765

SUSQUEHANNA ESEA SYNERGETIC ACTIVITIES FOR MAXIMAL-INVOLVEMENT VIA EDUCATIONAL GAMES (SESAME G) ES 002 012

SYSTEMS APPROACH TO IMPROVING MATHEMATICS INSTRUCTION ES 001 711

TOTAL PROGRAM FOR STAFF DEVELOPMENT--PROJECT SOCIAL STUDIES ES 001 997

TRI-COUNTY RESOURCE AND SERVICE CENTER ES 002 149

TRI-LEVEL RESOURCE CENTERS ES 002 467

VIRGIN VALLEY DISSEMINATION AND STAFF TRAINING PROJECT ES 001 379

WEST KENTUCKY PROJECT FOR DEVELOPMENT AND IMPLEMENTATION OF INNOVATIVE CURRICULUM PROGRAMS ES 000 702

Instructional Materials Centers

ADAMS, BROWN, HIGHLAND (TRI-COUNTY) SUPPLEMENTARY SERVICE CENTER ES 001 167

ADAMS COUNTY LEARNING RESOURCES AND TRAINING CENTER ES 001 176

ALTON AREA MULTIPURPOSE SUPPLEMENTARY EDUCATIONAL CENTER ES 001 114

AREA AUTOMATED INSTRUCTIONAL COMPLEMENT ES 000 739

AUDIO VISUAL LEARNING AND MATERIALS FACILITY ES 000 621

A-V LEARNING AND INSERVICE FACILITY ES 001 548

BRADFORD AREA LOCAL MATERIALS PRODUCTION DEMONSTRATION CENTER ES 001 174

BUCKS COUNTY PROJECT FOR THE INTENSIFICATION OF THE LEARNING PROCESS ES 001 182

CENTER FOR THE DEVELOPMENT OF LOCALIZED INSTRUCTIONAL MATERIALS ES 001 490

COOPERATIVE APPROACHES FOR USING SERVICES IN EDUCATION ES 001 110

COOPERATIVE EDU-CULTURAL MATERIALS SERVICE CENTER ES 001 609

COOPERATIVE MEDIA SERVICES CENTER ES 001 923

COOPERATIVE PROJECT AMONG TEACHERS, SCHOOLS AND INDUSTRY FOR CONTINUED DEVELOPMENT OF MEANS TO IMPROVE LEARNING ES 000 607

CULTURAL AND EDUCATIONAL MATERIALS AND SERVICE CENTER ES 000 888

CURRICULA IMPROVEMENT CENTER ES 000 795

CURRICULUM ENRICHMENT CENTER ES 001 008

DEMONSTRATION TEACHER TRAINING AND INSTRUCTIONAL MEDIA UTILIZATION PROGRAM ES 000 526

DEVELOPMENT OF INNOVATION IN EDUCATION BY BRINGING HELP TO THE CLASSROOMS ES 000 688

DEVELOPMENT OF LEARNING RESOURCES CENTER AND TEACHER INSERVICE PROGRAMS FOR NEW TECHNOLOGY AND MEDIA ES 001 473

DIAL-ACCESS VISUAL RETRIEVAL READING CENTER ES 001 419

DUNKLIN COUNTY INSTRUCTIONAL MATERIALS CENTER ES 000 306

EASTERN ILLINOIS DEVELOPMENT AND SERVICE UNIT ES 001 891

EDUCATIONAL AND CULTURAL DEVELOPMENT CENTER ES 001 238

EDUCATIONAL INTELLECTUAL CENTER ES 000 693

EDUCATIONAL PLANNING FOR REGION XII TO ESTABLISH EDUCATIONAL SERVICE REGIONAL AND MEDIA CENTERS ES 001 964

EDUCATIONAL PLANNING FOR THE ESTABLISHMENT OF REGIONAL EDUCATIONAL SERVICES AND MEDIA CENTERS ES 001 298

EDUCATIONAL PLANNING REGION 3 - TO ESTABLISH SERVICES AND REGIONAL MEDIA CENTERS ES 001 725

EDUCATIONAL PLANNING, REGION 7, TO ESTABLISH EDUCATIONAL SERVICE CENTERS INCLUDING REGIONAL MEDIA CENTERS ES 001 339

EDUCATIONAL PLANNING REGION 10 TO ESTABLISH REGIONAL SERVICE AND MEDIA CENTERS ES 001 300

EDUCATIONAL PLANNING REGION 14 (TO ESTABLISH EDUCATIONAL SERVICE AND REGIONAL MEDIA CENTERS) ES 001 963

EDUCATIONAL PLANNING REGION 15 - TO ESTABLISH SERVICE AND REGIONAL MEDIA CENTERS ES 001 836

EDUCATIONAL PLANNING, REGION I, TO ESTABLISH SERVICE AND REGIONAL MEDIA CENTERS ES 001 837

EDUCATIONAL PLANNING REGION XVII ES 001 299

EDUCATIONAL PLANNING, REGION XX, TO ESTABLISH SERVICE AND REGIONAL MEDIA CENTERS ES 001 962

EDUCATIONAL PLANNING TO ESTABLISH REGION V EDUCATIONAL SERVICE AND MEDIA CENTERS ES 001 883

EDUCATIONAL RESOURCES SERVICE CENTER FOR SECONDARY SCHOOLS OF ORMSBY COUNTY ES 001 453

Subject Index

EDUCATIONAL SERVICES CENTER FOR A METROPOLITAN EFFORT TOWARD REGIONAL OPPORTUNITY — ES 001 888

EDUCATIONAL SERVICES CENTER INCLUDING A REGIONAL MEDIA CENTER (TITLE SUPPLIED) — ES 001 497

TO ESTABLISH AND OPERATE A RESOURCES CENTER FOR INSERVICE TRAINING FOR SCHOOL PERSONNEL WORKING WITH EDUCATIONALLY DEPRIVED CHILDREN — ES 001 878

EXEMPLARY INDIVIDUALIZED LEARNING CENTER — ES 000 806

EXEMPLARY MATERIALS CENTER--A KEY ELEMENT IN A NEW INSTRUCTIONAL SYSTEM — ES 002 129

EXEMPLARY VISUAL MATERIALS PRODUCTION CENTER — ES 001 118

FOLLOWUP PILOT PROJECT TO PLAN AND OPERATE A MULTIMEDIA DEMONSTRATION PROGRAM BASED ON COMPONENTS OF THE FEASIBILITY STUDY TEAM S RECOMMENDATIONS — ES 002 288

FOUR COUNTY EDUCATIONAL MEDIA CENTER — ES 001 004

HARRIS COUNTY CENTER FOR THE IMPROVEMENT OF INSTRUCTION — ES 001 192

HELPING HAND — ES 002 547

HOCKING, ATHENS, PERRY SUPPLEMENTARY EDUCATIONAL CENTER — ES 002 205

INDEPENDENT STUDY PROGRAM FOR WHITE BEAR SENIOR HIGH SCHOOL — ES 001 446

INFORMATION RETRIEVAL SYSTEM — ES 001 418

INNOVATIVE EDUCATIONAL MATERIALS CENTER — ES 000 879

INSTRUCTIONAL CENTERS FOR PIMA CULTURE — ES 002 590

INSTRUCTIONAL MATERIALS CENTER — ES 000 472

INSTRUCTIONAL MATERIALS CENTER — ES 001 523

INSTRUCTIONAL MATERIALS - INSERVICE CENTER — ES 001 009

INSTRUCTIONAL MEDIA CENTER — ES 000 848

INSTRUCTIONAL MEDIA PRODUCTION ADVANCEMENT CENTER (IMPAC) — ES 002 351

KINDERHOOK REGIONAL SCHOOL LIBRARY MATERIALS CENTER — ES 000 870

LEARNING, RESOURCES, AND SERVICE CENTER — ES 000 769

LEARNING RESOURCES CENTER — ES 001 355

LIBRARY-LEARNING CENTER OF TOMORROW — ES 001 736

LIFE SCIENCE EDUCATION CENTER — ES 001 545

LINCOLN TITLE III PROJECT DESIGNED TO DEVELOP AND ENRICH ELEMENTARY CURRICULUM IN THE AREA OF AEROSPACE — ES 000 229

LORAIN COUNTY SUPPLEMENTARY EDUCATIONAL CENTER — ES 002 364

MOBILE INSTRUCTIONAL MATERIALS CENTER — ES 000 801

NINTH DISTRICT EDUCATIONAL SERVICES CENTER — ES 001 858

OCEANOGRAPHIC EDUCATION CENTER — ES 001 310

OPERATING A COMPREHENSIVE INSTRUCTIONAL MATERIALS CENTER FOR SAGINAW COUNTY — ES 001 155

OPERATIONAL GRANT TO ESTABLISH A CURRICULUM/CULTURAL RESEARCH CENTER - PHASE A IN ALLEGANY COUNTY — ES 001 368

OPERATION PRIME--PORTLAND REGIONAL INSTRUCTIONAL MEDIA EXPERIMENT — ES 002 455

OPERATION SUCCEED FOR SECONDARY SCHOOLS — ES 002 208

PHASE ONE FOR THE ESTABLISHMENT OF AN INSTRUCTIONAL AND LIBRARY MATERIALS CENTER — ES 002 069

PLANNING EXEMPLARY ELEMENTARY SCHOOL — ES 001 911

PLAN TO ESTABLISH AN EDUCATIONAL SERVICE CENTER INCLUDING A REGIONAL MEDIA CENTER — ES 001 194

PROJECT LIGHTHOUSE -- TWO EXEMPLARY MIDDLE SCHOOLS — ES 001 166

PROJECT--PEOPLE (SUPPLEMENTARY EDUCATIONAL CENTER) — ES 001 817

PROJECT SERVICE - A SOUTHEAST TEXAS EDUCATIONAL SERVICES CENTER — ES 001 656

PROPOSAL TO ESTABLISH AND MAINTAIN A SEVEN-COUNTY INSTRUCTIONAL MEDIA CENTER — ES 001 196

PROPOSAL TO ESTABLISH FACILITIES FOR CONTINUOUS ASSESSMENT OF LEARNING POTENTIAL IN CONJUNCTION WITH CONTINUOUS PROVISION OF RELATED INSTRUCTIONAL AND SUPPLEMENTAL SERVICES — ES 001 774

PROPOSAL TO ESTABLISH, OPERATE, AND MAINTAIN A SUPPLEMENTARY EDUCATIONAL CENTER AND SERVICES FOR A NINE COUNTY AREA IN WASHINGTON STATE — ES 000 616

REGIONAL CENTER FOR STUDY AND IMPROVEMENT OF ELEMENTARY SCIENCE EDUCATION — ES 001 321

REGIONAL EDUCATIONAL SERVICE AND MEDIA CENTER - REGION XVIII (TITLE SUPPLIED) — ES 001 481

REGIONAL EDUCATION SERVICE AND MEDIA CENTER — ES 001 301

REGIONAL ENRICHMENT CENTER — ES 001 606

REGIONAL INSTRUCTIONAL MATERIALS SERVICE CENTER — ES 002 076

REGIONAL INSTRUCTIONAL MEDIA CENTER AND MUSEUM — ES 001 065

REGIONAL SCHOOLS AND CENTERS — ES 001 672

REGIONAL SUPPLEMENTARY SERVICES CENTER (TITLE SUPPLIED) — ES 001 828

REGION NINE EDUCATION MEDIA CENTER — ES 001 195

ROCKLAND COUNTY SPECIAL EDUCATION INSTRUCTIONAL MATERIALS CENTER — ES 002 562

SANDUSKY AREA SUPPLEMENTARY EDUCATION CENTER — ES 000 044

SCHOOL-COMMUNITY INSTRUCTIONAL MATERIALS CENTER — ES 000 630

SEWARD COUNTY INSTRUCTIONAL MATERIALS PRODUCTION CENTER — ES 001 701

SHORELINE INSTRUCTIONAL MULTIMEDIA CENTER — ES 001 098

SOUTH COOK COUNTY EDUCATIONAL DEVELOPMENT CENTER — ES 001 582

SOUTHERN CALIFORNIA REGIONAL OCCUPATIONAL CENTER — ES 002 565

SOUTH OYSTER BAY SUPPLEMENTARY EDUCATIONAL CENTER — ES 001 031

SOUTHWEST IOWA LEARNING RESOURCES CENTER — ES 000 850

SPRING HILL COMMUNITY EDUCATIONAL CENTER — ES 000 567

SUPERIOR CALIFORNIA EDUCATIONAL RESOURCES AGENCY — ES 000 778

SUPPLEMENTARY EDUCATIONAL CENTER
ES 001 137

SUPPLEMENTARY EDUCATIONAL CENTER - OPERATIONAL GRANT
ES 001 332

SUPPLEMENTARY EDUCATIONAL EVALUATION AND DEVELOPMENT CENTER
ES 001 130

THREE-PHASE PROGRAM FOR THE DEVELOPMENT OF A MODEL K-12 CURRICULUM
ES 001 716

TRAINING OF STAFF FOR USE OF INSTRUCTIONAL MATERIALS AND DEMONSTRATION
ES 001 228

WABASH VALLEY EDUCATION CENTER
ES 001 894

YADKIN VALLEY REGIONAL MULTIPURPOSE CENTER. TECHNOLOGY - RESEARCH - DISSEMINATION - ADULT EDUCATION
ES 001 278

Instructional Media

THE DEVELOPMENT OF TWO MODEL SUBJECT MATTER LEARNING CENTERS. ONE FOR ENGLISH AND ONE FOR SOCIAL STUDIES. (TITLE SUPPLIED)
ES 002 564

ESCAROSA HUMANITIES CURRICULUM DEVELOPMENT CENTER
ES 002 417

GREATER REGIONAL OPPORTUNITIES FOR WATERBURY
ES 002 415

INDIVIDUALIZED MEDIA PROGRAM AND CLASSROOM TEACHING
ES 002 515

INSTRUCTIONAL IMPROVEMENT IN THE PRIMARY GRADES
ES 002 053

INSTRUCTIONAL MEDIA PRODUCTION ADVANCEMENT CENTER (IMPAC)
ES 002 351

MONMOUTH EDUCATIONAL COUNCIL
ES 002 136

OPERATION OF EDUCATION SERVICE CENTER, REGION XI OF TEXAS
ES 002 374

REGIONAL EDUCATION SERVICE CENTER XIII
ES 002 375

SOUTHEAST ALABAMA MEDIA DEMONSTRATION PROJECT
ES 002 397

Instructional Program Divisions

SOUTHWEST SEMINAR AND DEVELOPMENT PROJECT
ES 001 752

Instructional Programs

EXEMPLARY SECONDARY PROGRAM RESTRUCTURING THROUGH EXTENSIVE ADAPTATION OF A COMPLEX OF INNOVATIVE EDUCATIONAL PROCEDURES
ES 001 352

PROGRAMMING RESOURCES TO OPERATE MODEL INSTRUCTIONAL SYSTEMS IN EDUCATION - PROJECT PROMISE
ES 001 302

Instructional Staff

INSTRUCTIONAL IMPROVEMENT THROUGH NEW LEADERSHIP ROLES OF KEY SECONDARY SCHOOL PERSONNEL
ES 000 823

Instructional Technology

CENTER FOR EFFECTING EDUCATIONAL CHANGE (OPERATION OF)
ES 001 407

COOPERATIVE IMPROVEMENT OF EDUCATIONAL OPPORTUNITY
ES 002 213

CREATIVE APPLICATION OF TECHNOLOGY TO EDUCATION (CATE)
ES 001 838

EDUCATIONAL DEVELOPMENT THROUGH TECHNOLOGY
ES 002 043

EQUALIZING MULTISCHOOL CURRICULUM BY TECHNOLOGY
ES 002 403

EXEMPLARY MATERIALS CENTER--A KEY ELEMENT IN A NEW INSTRUCTIONAL SYSTEM
ES 002 129

IMPROVED EDUCATIONAL PROGRAM THROUGH INTER-SCHOOL COMMUNICATIONS
ES 002 520

IMPROVING INSTRUCTIONAL MATERIALS WITH MICROFILM
ES 002 272

INDIVIDUALIZED INSTRUCTION DEMONSTRATION PROJECT
ES 001 362

MULTIMEDIA COURSE MODEL APPLIED TO SECONDARY EDUCATION
ES 001 949

TRI-LEVEL RESOURCE CENTERS
ES 002 467

Instructional Television

AIMS - ACCESS TO INSTRUCTIONAL MATERIALS AND SERVICES
ES 001 795

COOPERATIVE PROGRAM FOR THE DEVELOPMENT, PRODUCTION, DISSEMINATION, AND DEMONSTRATION OF MATERIALS AND TECHNIQUES TO IMPROVE INSTRUCTIONAL COMMUNICATIONS
ES 002 271

CREATIVE APPLICATION OF TECHNOLOGY TO EDUCATION (CATE)
ES 001 838

CULTURAL DEVELOPMENT FOR PRESCHOOL CHILDREN, STUDENTS, AND ADULTS BY INSTRUCTIONAL TELEVISION
ES 000 329

IMPROVING INSTRUCTION WITH ELECTRONIC EQUIPMENT
ES 002 142

IMPROVING TEACHING STRATEGIES THROUGH VIDEO TAPED CLASSROOM DEMONSTRATIONS
ES 000 514

INNOVATIVE UTILIZATION OF TECHNOLOGY TO MEET LOCAL AND REGIONAL NEEDS
ES 001 380

INSERVICE TEACHER EDUCATION COURSES IN ART AND SCIENCE FOR NEW HAMPSHIRE ELEMENTARY CLASSROOM TEACHERS
ES 000 494

INSTRUCTIONAL PROGRAMING FOR MULTICHANNEL TELEVISION
ES 002 158

INSTRUCTIONAL TELEVISION PRODUCTION AND UTILIZATION CENTER
ES 001 851

OPERATION BOOTSTRAP-INTERWEAVE
ES 001 757

PROJECT FOR THE DEVELOPMENT OF EXEMPLARY TELEVISION INSTRUCTION
ES 001 766

RURAL AREA EDUCATIONAL IMPROVEMENT AND CULTURAL ENRICHMENT
ES 001 728

SPECIAL EDUCATION FOR THE GIFTED THROUGH TELEVISION
ES 001 608

WEST TEXAS INNOVATIVE EDUCATION CENTER
ES 001 933

Instructional Trips

BETTER UTILIZATION OF TRANSPORTATION TIME
ES 002 505

OPERATING A SUPPLEMENTARY EDUCATIONAL CENTER
ES 002 203

PROGRAMA DE EDUCACION INTERAMERICANA
ES 002 541

Instructor Coordinators

IMPROVING INSTRUCTION WITH ELECTRONIC EQUIPMENT
ES 002 142

INSTRUCTIONAL PROGRAMING FOR MULTICHANNEL TELEVISION
ES 002 158

ORGANIZATION FOR IMPROVING INSTRUCTION IN THE ELEMENTARY SCHOOL
ES 001 343

PROJECT MATCHMAKER--A PROGRAM DESIGNED TO MATCH SCHOOL AND COMMUNITY RESOURCES TO THE NEEDS OF STUDENTS FOR TALENT DEVELOPMENT
ES 002 232

Instrumentation

CENTER(S) FOR MUSICALLY TALENTED
ES 001 928

KEYBOARD EXPERIENCE CORRELATED WITH SINGING IN THE GENERAL MUSIC CLASS
ES 001 865

STRINGED INSTRUMENT INSTRUCTION AND ORCHESTRAL DEVELOPMENT PROGRAM IN SHENANDOAH COUNTY SCHOOLS, VIRGINIA
ES 002 582

Integrated Activities

OVERCOMING DEPRIVATION IN AESTHETIC EXPERIENCES (PROJECT--MADRIGAL)
ES 002 027

Integrated Curriculum

BOSTON-NORTHAMPTON COMPREHENSIVE LANGUAGE ARTS PROGRAM
ES 000 652

INDEPENDENT STUDY, A CONTINUOUS PROGRAM FROM ELEMENTARY THROUGH SECONDARY EDUCATION
ES 000 552

OUTDOOR EDUCATION LABORATORY
ES 002 064

Interaction

INSERVICE TRAINING FOR PROFESSIONAL SCHOOL PERSONNEL IN INTERPERSONAL RELATIONSHIPS CONCERNING PREVENTIVE MEASURES FOR THE PROBLEMS OF THE EMOTIONALLY DISTURBED MENTALLY RETARDED AND DELINQUENTS
ES 002 104

PLANNING A COMPUTER ASSISTED COUNSELING CENTER FOR BARTLESVILLE, OKLAHOMA
ES 002 152

Interaction Process Analysis

CREATING A CLIMATE FOR LEARNING
ES 002 195

Interagency Cooperation

CAPITAL DISTRICT REGIONAL SUPPLEMENTARY EDUCATIONAL CENTER
ES 002 077

CURRICULUM IMPROVEMENT UTILIZING INSTRUCTIONAL MEDIA
ES 002 220

Interagency Coordination

ADVANCING CREATIVE TEACHING IN VERMONT EDUCATION THROUGH PUPIL PERSONNEL SERVICE AND INDIVIDUALIZED INSTRUCTION
ES 002 023

ALASKA SUPPLEMENTARY DEVELOPMENT-DEMONSTRATION CENTER
ES 002 406

COOPERATIVE MULTI-AGENCY SYSTEM FOR ALLEVIATING BEHAVIOR PROBLEMS
ES 002 367

COOPERATIVE PROGRAM IN SPECIAL EDUCATION
ES 001 383

COUNTYWIDE DIRECTION FOR FAMILY LIFE EDUCATION
ES 002 090

DEVELOPMENTAL AND COORDINATED HEALTH EDUCATION
ES 002 510

EDUCATIONAL AND CULTURAL RESOURCES PROGRAM
ES 002 452

EDUCATIONAL PROGRAMS FOR EMOTIONALLY DISTURBED SCHOOLCHILDREN
ES 002 518

EVALUATIVE PROGRAMS FOR INNOVATIVE CURRICULUMS
ES 001 305

EXPANDING THE EFFECTIVENESS OF THE SCHOOL THROUGH SCHOOL-COMMUNITY COOPERATION (TITLE SUPPLIED)
ES 001 584

EXPERIMENTAL APPROACH TO DEVELOPING MODEL PROGRAMS FOR EARLY CHILDHOOD EDUCATION
ES 002 030

NEW DIRECTIONS IN URBAN EDUCATION (TITLE SUPPLIED)
ES 002 341

NEW JERSEY URBAN SCHOOLS DEVELOPMENT COUNCIL
ES 002 135

ONONDAGA COUNTY EDUCATION AND CULTURAL CENTER
ES 001 385

PLANNING FOR THE DEVELOPMENT OF A REGIONAL SUPPLEMENTARY EDUCATION CENTER AND SERVICES IN SUFFOLK COUNTY, NEW YORK
ES 001 914

POUGHKEEPSIE, N.Y., PROGRAM FOR COMBATTING YOUTH-COMMUNITY PROBLEMS
ES 002 509

PROPOSAL FOR THE DEVELOPMENT OF AN EARTH-SPACE SCIENCE EDUCATION CENTER
ES 002 078

PROVIDING RESOURCE OPPORTUNITIES FOR BETTER EDUCATION
ES 002 138

PUPIL PERSONNEL SPECIAL SERVICES CENTER
ES 002 193

REGIONAL EDUCATIONAL CULTURAL SERVICES CENTER
ES 001 818

REGIONAL STUDY AND PLANNING PROJECT
ES 002 083

STRIDES--SOUTHEAST TENNESSEE REGIONAL IMPROVEMENT OF DIAGNOSTIC AND EDUCATIONAL SERVICES
ES 002 536

WASHINGTON INTEGRATED SECONDARY EDUCATION (WISE)
ES 001 682

Interagency Planning

INTERAGENCY PLANNING FOR URBAN EDUCATIONAL NEEDS
ES 001 351

REGIONAL CENTER FOR INNOVATION FOR ROCKLAND COUNTY AND FOUR SUPPORTING EDUCATIONAL SERVICES
ES 001 386

SCHOOL AND COMMUNITY PARTICIPATION IN SEX AND FAMILY EDUCATION
ES 001 440

Intercultural Programs

AWARE CENTER PROGRAM (ADIRONDACK WORLD AFFAIRS RESOURCES FOR EDUCATION)
ES 002 198

DEVELOPING INTERCULTURAL UNDERSTANDING
ES 002 082

Interdisciplinary Approach

9TH GRADE ENGLISH HUMANITIES PROGRAM
ES 001 277

ACTION-INTERACTION CURRICULUM
ES 002 216

AMERICAN CIVILIZATION INSTITUTE OF MORRISTOWN PROJECT - NEW VISTAS ON WORK AND LEISURE
ES 001 802

AMERICAN HERITAGE SOCIAL STUDIES CENTER FOR THE CENTRAL NEW YORK AREA
ES 001 236

APPLICATION FOR A PILOT-OPERATIONAL GRANT TO FOLLOWUP A FUNDED PLANNING GRANT FOR THE NESHAMINY READING TEAM PROGRAM
ES 001 710

BOULEVARD SCHOOL'S CONCEPTUAL APPROACH TO ELEMENTARY SOCIAL SCIENCE
ES 001 6[illegible]9

BRIDGING THE GAP BETWEEN SOCIAL STUDIES CURRICULUM DEVELOPMENT AND IMPLEMENTATION--INSERVICE TRAINING AND CLASSROOM MATERIALS
ES 001 831

CENTER FOR THE PROMOTION OF THE HUMANITIES IN THE RIVER DELL SCHOOL AND COMMUNITY
ES 001 003

CENTER FOR THE STUDY OF INDIA
ES 002 102

CLASSROOM OF TODAY'S WORLD
ES 001 524

COOPERATIVE AEROSPACE EDUCATION PROJECT FOR RENTON, KENT, AND FEDERAL WAY SCHOOL DISTRICTS
ES 001 408

DESIGN FOR CURRICULUM RESEARCH DEVELOPMENT AND EVALUATION
ES 001 392

DEVELOPMENT OF A CURRICULUM OF AN EXEMPLARY PROGRAM IN PHYSICAL EDUCATION, K-12
ES 001 516

DEVELOPMENT OF A UNIQUE LEARNING CENTER FOR THE IMPLEMENTATION OF A STUDENT-CENTERED INSTRUCTIONAL PROGRAM
ES 001 237

EDUCATIONAL PARK OF SCIENCES, ARTS, AND VOCATIONAL COUNSELING
ES 001 484

EPIC--EDUCATIONAL PROJECT TO IMPLEMENT CONSERVATION
ES 002 461

EPOCH PILOT
ES 001 676

EXPERIMENT IN THE VERTICAL AND HORIZONTAL DEVELOPMENT OF ENGLISH
ES 001 413

EXPLORING THE POTENTIAL OF IMMEDIATE EXPERIENCE WITH THE ARTS
ES 002 222

GEOGRAPHY - AN INTEGRATIVE DISCIPLINE (K-6)
ES 002 299

INNOVATION AND DEMONSTRATION IN THE SOCIAL STUDIES, K-6
ES 001 442

INSTRUCTIONAL MUSIC SERIES EMPHASIZING ITS INTERRELATION WITH THE OTHER ARTS AS TAUGHT IN THE SECONDARY SCHOOLS OF THE SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
ES 001 063

INTEGRATED PROGRAM (K-12) OF OCCUPATIONAL, TECHNICAL, AND VOCATIONAL EDUCATION
ES 001 843

INTERDISCIPLINARY APPROACH TO ACTIVITY-ORIENTED CURRICULUM
ES 002 235

INTERDISCIPLINARY APPROACH TO POWER MECHANICS, ELECTRONICS, AND PHYSICS
ES 002 017

INTERDISCIPLINARY MULTI-FACET READING PROGRAM
ES 000 913

INTERDISCIPLINARY MULTIFACET READING PROJECT
ES 001 241

INTERDISCIPLINARY OUTDOOR EDUCATION PROGRAM
ES 000 584

KEYS FOR INTERDISCIPLINARY TUTORIAL STUDY (KITS FOR SCIENCE)
ES 002 239

MATCHING FOR SUCCESS (A PROGRAM IN DEVELOPMENTAL READING AND COMMUNICATION SKILLS)
ES 002 410

NEW DESIGN FOR SECONDARY EDUCATIONAL EXCELLENCE
ES 001 504

OPERATIONAL GRANT TO SUPPORT INSERVICE TRAINING AND PROGRAM DEVELOPMENT FOR THE NESHAMINY HUMANITIES PROGRAM
ES 001 184

OPERATION JANUS
ES 001 826

OPERATION TREASURE HUNT
ES 001 367

OUTDOOR LABORATORY IN FIELD ECOLOGY AND ESTABLISHMENT OF AN ECOLOGICAL MUSEUM
ES 001 616

OUTDOOR NATURAL SCIENCE LABORATORY AND PROGRAM IN UNIVERSITY CITY, MISSOURI 63130
ES 001 699

OVERCOMING DEPRIVATION IN AESTHETIC EXPERIENCES (PROJECT--MADRIGAL)
ES 002 027

PRIMARY DEMONSTRATION SCHOOL
ES 001 485

PROJECT ADAIR--AUTOMATED DATA ANALYSIS FOR INSTRUCTION AND RESEARCH
ES 002 305

PROJECT CREATE
ES 001 353

PUPIL RESOURCE PROJECT IN ASIAN-AFRICAN STUDIES
ES 001 328

REGIONAL ACADEMIC MARINE PROGRAM
ES 001 366

SUPPLEMENTARY RESEARCH AND TECHNICAL SKILLS TRAINING CENTER
ES 001 951

UPPER DESLACS LAKE GUIDANCE CENTER
ES 001 633

International Education

ACADEMIC CENTER FOR LATIN AMERICAN STUDIES
ES 001 874

AWARE CENTER PROGRAM (ADIRONDACK WORLD AFFAIRS RESOURCES FOR EDUCATION)
ES 002 198

CENTER FOR THE STUDY OF INDIA
ES 002 102

PROGRAMA DE EDUCACION INTERAMERICANA
ES 002 541

Internship Programs

DEMONSTRATION CENTER FOR PUPIL PERSONNEL SERVICES
ES 001 685

INTERNSHIP PROGRAM FOR OPERATING AN INNOVATIVE MODEL DEMONSTRATION SCHOOL FOR RURAL AMERICA
ES 002 554

M-PACT (MACRO PROFESSIONAL ACTIVITIES AND COMPETENCIES BY TRAINING)
ES 002 528

SPACE - SOCIAL PROBLEMS ANALYSIS THROUGH COMMUNITY EXPERIENCE
ES 002 016

Interpersonal Relationship

CENTER FOR ETHNIC STUDIES
ES 002 321

COOPERATIVE SUMMER SCHOOL CAMP
ES 001 574

DEMONSTRATION, TRAINING, AND DISSEMINATION CENTER FOR ELEMENTARY SCHOOL COUNSELING
ES 001 884

INSERVICE TRAINING FOR PROFESSIONAL SCHOOL PERSONNEL IN INTERPERSONAL RELATIONSHIPS CONCERNING PREVENTIVE MEASURES FOR THE PROBLEMS OF THE EMOTIONALLY DISTURBED, MENTALLY RETARDED AND DELINQUENTS
ES 002 104

INTERPERSONAL RELATIONS AND READING IMPROVEMENT
ES 002 475

OPERATION GEARSHIFT--A PROGRAM TO ENGAGE THE DISENGAGED
ES 001 739

SCHOOL CAMPSITE SUMMER HUMANITIES PROGRAM
ES 001 395

Interprofessional Relationship

PROPOSAL FOR BEHAVIORAL ENHANCEMENT AND PUPIL ADJUSTMENT
ES 001 449

Interschool Communication

COOPERATIVE PROJECT FOR EDUCATIONAL CHANGE (COPED)
ES 002 098

Interstate Programs

COOPERATIVE PROJECT FOR EDUCATIONAL CHANGE (COPED)
ES 002 098

DEVELOPMENT AND DISSEMINATION OF INDEPENDENT WORK MATERIALS IN AN EDUCATIONAL PARK AND AN EXTENSION OF EFFORT NATIONALLY
ES 001 948

Intervention

BLACKSTONE VALLEY CEREBRAL DYSFUNCTION CENTER
ES 002 249

EARLY EVALUATION AND INTERVENTION
ES 002 522

S.P.A.R.C.-SPECIAL PROGRAMS AIMED AT REHABILITATING CHILDREN
ES 002 407

TULSA COUNTY SPECIAL SERVICE EDUCATION CENTER
ES 002 368
USE OF DIAGNOSTIC AND CRISIS CLASSES TO IMPROVE THE EDUCATION OF HANDICAPPED PUPILS
ES 002 284
WHISMAN REGIONAL READING/LEARNING CLINIC
ES 002 302

Itinerant Clinics
FULL RANGE SPECIAL EDUCATION USING CONSULTANT SERVICES PROVIDED BY AN ITINERANT TEAM-RURAL
ES 002 214
SPECIAL SERVICES MODEL TO PROVIDE REMEDIAL AND CLINICAL SERVICES TO CHILDREN WITH LEARNING PROBLEMS
ES 002 181
WHISMAN REGIONAL READING/LEARNING CLINIC
ES 002 302

Itinerant Teachers
PILOT PROGRAM (DEMONSTRATION PROJECT) OF AN EXPERIMENTAL METHOD FOR PROVIDING OCCUPATIONAL EDUCATION TO YOUTH IN SMALL SCHOOLS
ES 002 372
SCHOOL AND FAMILY EDUCATIONAL SERVICE PROGRAM
ES 002 167

Japanese
PARSIPPANY HIGH SCHOOL ASIAN AND CRITICAL LANGUAGE RESOURCE CENTER
ES 001 623

Job Placement
PLANNING GRANT TO STUDY THE FEASIBILITY OF DEVELOPING A MODEL EDUCATIONAL PROGRAM FOR DROPOUTS, POTENTIAL DROPOUTS AND NON-COLLEGE BOUND STUDENTS
ES 002 054
PUBLIC VOCATIONAL SCHOOL DEVELOPMENT
ES 002 393

Job Skills
AERONAUTICS INDUSTRIES SKILL ACQUISITION
ES 002 106
SUPPLEMENTARY RESEARCH AND TECHNICAL SKILLS TRAINING CENTER
ES 001 951

Job Training
VOCATIONAL TRAINING PROGRAM FOR TRAINABLE MENTALLY RETARDED YOUTH SIXTEEN YEARS OF AGE AND OVER
ES 002 117
WORK OPPORTUNITY CENTER FOR MINNEAPOLIS, MINNESOTA
ES 001 612

Junior High Schools
APPLICATION FOR A PILOT-OPERATIONAL GRANT TO FOLLOWUP A FUNDED PLANNING GRANT FOR THE NESHAMINY READING TEAM PROGRAM
ES 001 710
DEVELOPING AN EXEMPLARY INTERMEDIATE SCHOOL
ES 001 988
DEVELOPMENT OF HUMAN POTENTIAL THROUGH INDIVIDUALIZATION
ES 000 869
I/D/E/A NATIONAL DEMONSTRATION SCHOOLS PROJECT, JUNIOR HIGH SCHOOL, NEWTON CENTRE, MASSACHUSETTS
ES 001 260
KEOKUK JUNIOR HIGH SMALL SCHOOL
ES 002 103
NEW DESIGN FOR LEARNING--A JUNIOR HIGH SCHOOL MODEL
ES 002 038
WORK-ORIENTED JUNIOR HIGH SCHOOL
ES 001 532

Junior High School Students
BILINGUAL EDUCATION IN GRADES 7, 8, AND 9
ES 001 675
CENTRAL IOWA LOW ACHIEVER MATH PROJECT
ES 001 430
IMPLEMENTING AN OCCUPATIONAL AND EXPLORATORY PROGRAM RELATED TO THE WORLD OF WORK IN THE MODERN JUNIOR HIGH SCHOOL
ES 002 580
INTERDISCIPLINARY MULTIFACET READING PROJECT
ES 001 241
INTRODUCTION TO WORK-CAREERS CURRICULUM
ES 001 854
MATHEMATICS LABORATORY DEMONSTRATION-/LEARNING CENTER
ES 002 255
MOTIVATIONAL INSTRUCTION LABORATORY
ES 002 050
OPERATION EPIC--EXPERIMENTAL PROGRAM IN CURRICULUM
ES 001 902
PROJECT REMODEL
ES 002 311
SCHOOL CAMPSITE SUMMER HUMANITIES PROGRAM
ES 001 395
TRANSPORTABLE INDUSTRIAL ARTS LEARNING LABORATORIES
ES 002 171
UTILIZATION OF PARAPROFESSIONAL PERSONNEL IN INTENSIVE REMEDIAL READING
ES 001 760

Kindergarten
ALAMEDA COUNTY SUPPLEMENTAL SERVICES CENTER FOR ASSURANCE OF CREATIVITY
ES 000 342
AVAILABILITY OF SUPPLEMENTAL EDUCATIONAL RESOURCES THROUGH THE USE OF A PLANETARIUM
ES 000 681
BOSTON-NORTHAMPTON COMPREHENSIVE LANGUAGE ARTS PROGRAM
ES 000 652
CENTER FOR EFFECTING EDUCATIONAL CHANGE (OPERATION OF)
ES 001 407
CENTER OF SCIENCE AND INDUSTRY
ES 000 553
CENTRAL PENNSYLVANIA OUTDOOR EDUCATION PROJECT
ES 000 560
COMPREHENSIVE PRESCHOOL PROGRAM
ES 002 395
CONTINUOUS LEARNING EXPERIENCES AT ROCHESTER
ES 001 475
COOPERATIVE PROJECT TO PROVIDE SUPPLEMENTAL SERVICES TO A GROUP OF ELEMENTARY AND SECONDARY SCHOOLS OF NEW MEXICO
ES 000 272
COORDINATED ACTION FOR PROGRESS IN EDUCATION
ES 001 834
DEMONSTRATION BILINGUAL EDUCATION PROJECT
ES 002 037
DEMONSTRATION OF INNOVATIVE PRACTICES FOR IMPROVING INSTRUCTION
ES 000 566
DEVELOPMENTAL PLACEMENT PROGRAM
ES 000 835
DEVELOPMENT OF INNOVATION IN EDUCATION BY BRINGING HELP TO THE CLASSROOMS
ES 000 688
DEVELOPMENT RESOURCE CENTER
ES 002 040
EASTERN ALABAMA EXPERIMENTAL STRING MUSIC PROJECT
ES 000 221
ELEMENTARY SCIENCE CENTER
ES 000 194
ENTERPRISE PUPIL PERSONNEL AND PRESCHOOL PROGRAM
ES 002 401
ESTABLISHMENT OF A MODEL ELEMENTARY SCHOOL
ES 001 996
EXEMPLARY CENTER FOR READING INSTRUCTION
ES 000 445
EXEMPLARY EDUCATION FOR EARLY CHILDHOOD
ES 000 622
EXEMPLARY PROGRAM IN EARLY CHILDHOOD EDUCATION
ES 002 278
EXPLORATIONS IN KINDERGARTEN CURRICULUM--A MULTIDISCIPLINARY APPROACH

ES 002 119
EXPLORING NATURE S CLASSROOM
ES 000 592
INSERVICE EDUCATION FOR READING AND MATHEMATICS
ES 002 533
KINDERGARTEN PROJECT IN RURAL AREA
ES 002 538
LEARNING TO LEARN IN EARLY CHILDHOOD
ES 002 426
LINGUISTIC RESEARCH AND DEMONSTRATION PROJECT - GRADES K-12
ES 000 710
LOS ANGELES COUNTY PLANNING GRANT FOR PACE PROJECT
ES 000 350
LUCKY THIRTEEN
ES 002 251
MODEL KINDERGARTEN OBSERVATION CENTER
ES 002 340
MULTIPLE MOTIVATION
ES 002 005
NEWARK GREATER CITIES PROJECT
ES 002 354
NEW SHOREHAM TELE-LECTURE MATH PROJECT
ES 000 052
NORTHEASTERN SOUTH DAKOTA SUPPLEMENTARY EDUCATION SERVICE CENTER
ES 000 578
NORTON MODEL KINDERGARTEN PROGRAM
ES 001 662
OPERATION LIGHTHOUSE
ES 000 363
OPERATION MALE
ES 001 139
ORANGE PLAN FOR INDIVIDUALIZED INSTRUCTION
ES 000 467
PERFORMING ARTS PROGRAMS AS PART OF THE SCHOOL CURRICULUM
ES 000 500
PILOT HEALTH, PHYSICAL EDUCATION AND RECREATION DEMONSTRATION CENTERS IN THE ELEMENTARY PUBLIC SCHOOLS OF TOPEKA
ES 000 014
PLANNING AND PILOT KINDERGARTEN PROJECT
ES 002 537
PLANNING PROJECT DESIGNED TO ASCERTAIN THE PRINCIPAL NEEDS FOR EDUCATIONAL CENTERS AND SERVICES IN "AREA O," COMMONWEALTH OF PENNSYLVANIA, TO DEVELOP A MASTER PLAN FOR MEETING SUCH NEEDS, AND TO SYSTEMATIZE THE TREATMENT OF PROJECT PROPOSALS
ES 000 513
PLANNING PROJECT UNDER TITLE III, P L 89-10
ES 000 199
PRODUCTION OF KINDERGARTEN TEACHER TRAINING FILMS
ES 002 123
PROGRAM OF IDENTIFICATION AND REMEDIATION OF PERCEPTUAL DEFICIENCIES
ES 001 805
PROGRAM OF MOVEMENT EDUCATION FOR PLATTSBURGH ELEMENTARY SCHOOLS
ES 000 608
PROGRAMS FOR RURAL ISOLATED CHILDREN
ES 002 535
PROJECT EARTH
ES 002 018
PROPOSAL FOR THE USE OF A MOBILE LABORATORY TO ENRICH AND EXPAND THE SCIENCE PROGRAM IN THE SCHOOLS OF DISTRICT 241, FREEBORN COUNTY
ES 000 239
SAN MATEO COUNTY PACE PROGRAM
ES 000 615
SEQUENTIAL APPROACH TO READINESS AND LANGUAGE DEVELOPMENT
ES 002 178
SPECIAL EDUCATION SERVICE AND RESOURCE CENTER
ES 000 590
SUSTAINED PRIMARY PROGRAM FOR BILINGUAL STUDENTS
ES 001 869
TEAM AREA AND APPROACH TO KINDERGARTEN INSTRUCTION
ES 001 411
"TEEN TUTORIAL PROGRAM" -- A MODEL OF INTERRELATIONSHIP OF SEVENTH GRADERS, KINDERGARTEN PUPILS AND PARENTS TO MEET THE DEVELOPMENTAL NEEDS OF DISADVANTAGED CHILDREN
ES 001 165
TRANSITION CLASS FOR KINDERGARTEN
ES 002 121
WORTH CURRICULUM DEVELOPMENT CENTER AND SERVICES
ES 000 658

Kindergarten Children
FOCUSING ON THE FAMILY AS A FORCE IN EDUCATION
ES 001 703
IDENTIFICATION, DIAGNOSIS, REMEDIATION-SENSORIMOTOR DYSFUNCTION
ES 001 984
KINDERGARTEN PERCEPTUAL MOTOR TRAINING PROGRAM
ES 001 465
PLANNING AND PILOT KINDERGARTEN PROJECT
ES 002 537
PREDICTING SCHOOL READINESS--AN INNOVATIVE APPROACH
ES 001 770
PROPOSAL TO ESTABLISH FACILITIES FOR CONTINUOUS ASSESSMENT OF LEARNING POTENTIAL IN CONJUNCTION WITH CONTINUOUS PROVISION OF RELATED INSTRUCTIONAL AND SUPPLEMENTAL SERVICES
ES 001 774

Kinescope Recordings
COOPERATIVE PROGRAM FOR THE DEVELOPMENT, PRODUCTION, DISSEMINATION, AND DEMONSTRATION OF MATERIALS AND TECHNIQUES TO IMPROVE INSTRUCTIONAL COMMUNICATIONS
ES 002 271

Kinesthetic Methods
VISUAL-PERCEPTUAL GUIDANCE PROGRAM
ES 001 168

Laboratories
ALAMEDA COUNTY SUPPLEMENTAL SERVICES CENTER FOR ASSURANCE OF CREATIVITY
ES 000 342
COMMUNITY READING LABORATORY
ES 000 994
IMPROVING PATTERNS OF ORAL LANGUAGE USAGE
ES 001 269
OUTDOOR LABORATORY
ES 001 059

Laboratory Experiments
ITINERANT RESOURCE SCIENCE PROJECT
ES 001 244

Laboratory Schools
MODEL KINDERGARTEN OBSERVATION CENTER
ES 002 340
MODEL STATE WORKSHOP - LABORATORY SCHOOL
ES 002 336
REGIONAL READING CENTER
ES 002 429

Land Use
TRI-DISTRICT COOPERATIVE DEVELOPMENT OF LAND LABORATORIES
ES 002 007

Language Arts
BOSTON-NORTHAMPTON COMPREHENSIVE LANGUAGE ARTS PROGRAM
ES C00 652
BUNKER HILL, U S A
ES 001 950
COMPREHENSIVE PRESCHOOL PROGRAM
ES 002 395
COMPUTERIZED APPROACH TO THE INDIVIDUALIZING OF INSTRUCTIONAL EXPERIENCES
ES 001 253
COOPERATIVE INSTRUCTIONAL CENTER FOCUSING ON CLINICAL INSERVICE EDUCATION TO IMPROVE LANGUAGE ARTS INSTRUCTION IN FOURTEEN KANSAS ELEMENTARY SCHOOL DISTRICTS
ES 001 508
DEVELOPING LEADERSHIP PERSONNEL FOR MODEL LANGUAGE ARTS PROGRAMS
ES 001 906
DEVELOPMENT OF HUMAN RESOURCES AND EDUCATIONAL SERVICES IN SOUTHEASTERN KENTUCKY--A MULTICOUNTY PROGRAM

Subject Index

ES 001 897

DIAL-ACCESS VISUAL RETRIEVAL READING CENTER
ES 001 419

ENVIRONMENT TO ENCOURAGE CREATIVITY IN LEARNING
ES 002 301

EXEMPLARY PROGRAMS IN LANGUAGE ARTS
ES 000 853

EXPERIMENTAL MOTIVATION IN LANGUAGE ARTS
ES 002 327

EXPERIMENT IN THE VERTICAL AND HORIZONTAL DEVELOPMENT OF ENGLISH
ES 001 413

FOLLOWUP PILOT PROJECT TO PLAN AND OPERATE A MULTIMEDIA DEMONSTRATION PROGRAM BASED ON COMPONENTS OF THE FEASIBILITY STUDY TEAM S RECOMMENDATIONS
ES 002 288

LINGUISTIC RESEARCH AND DEMONSTRATION PROJECT - GRADES K-12
ES 000 710

PLANNING AN INDIVIDUALIZED INSTRUCTION PROGRAM FOR PRIMARY-GRADE PUPILS
ES 002 391

PREAMBLE - PROJECT TO ENRICH AMPLIFY MOBILIZE BROADEN AND LEVITATE EDUCATION
ES 001 873

PROGRAM - STAFF DEVELOPMENT IN ENGLISH INSTRUCTION
ES 002 399

PROJECT LIGHTHOUSE - SOUTH SHORE SCHOOL SYSTEM CENTER
ES 001 515

PROJECT REBUILD - SCHOOL FOR TOMORROW
ES 002 061

REGIONAL APPROACH TO THE INSERVICE EDUCATION OF TEACHERS
ES 001 526

RESTRUCTURING ENGLISH FOR A COMPREHENSIVE PROGRAM
ES 002 015

RIO GRANDE VALLEY EDUCATION SERVICE CENTER
ES 001 961

SOUTH BRONX MULTI-PURPOSE SUPPLEMENTARY EDUCATIONAL CENTER
ES 000 663

SOUTHWEST MISSOURI EDUCATIONAL IMPROVEMENT CENTER
ES 000 637

WABASH VALLEY SUPPLEMENTARY EDUCATIONAL CENTER
ES 000 562

WEEHAWKEN LINGUISTICS - LANGUAGE ARTS PROJECT
ES 001 803

WORTH CURRICULUM DEVELOPMENT CENTER AND SERVICES
ES 000 658

Language Development

CHAPEL HILL INSTITUTE IN COMMUNICATION
ES 002 517

DEVELOPMENTAL LANGUAGE AND SPEECH CENTER
ES 001 150

PLANNING FOR OPTIMUM LANGUAGE DEVELOPMENT OF PRESCHOOL CHILDREN
ES 002 317

REGIONAL PROGRAM FOR HEARING IMPAIRED
ES 002 550

SPEAR FOR SPEECH AND HEARING IN CHARLOTTESVILLE AND ALBEMARLE COUNTY
ES 001 719

THREE I S--IDENTIFICATION, INTEGRATED INSTRUCTION
ES 002 459

Language Experience Approach

DOVACK METHOD FOR TEACHING READING
ES 002 418

OPERATION PREP (PUPIL REHABILITATIVE EDUCATION PROGRAM)
ES 002 337

WALK AND TALK
ES 002 257

Language Handicaps

DEMONSTRATION/LEARNING CENTERS FOR TEACHERS OF CHILDREN WITH SPECIFIC LANGUAGE DISABILITIES
ES 001 482

PROJECT - SEQUENCES OF SUCCESS (SOS)
ES 001 354

PROJECT TOLD (TUTORS OF LANGUAGE DISORDERS)
ES 001 403

REMEDIAL CENTER FOR COMMUNICATION DISORDERS
ES 001 965

THREE I S--IDENTIFICATION, INTEGRATED INSTRUCTION
ES 002 459

Language Instruction

DEMONSTRATION BILINGUAL EDUCATION PROJECT
ES 002 037

DEVELOPMENT OF COUNTY-WIDE ARTICULATION IN FOREIGN LANGUAGE INSTRUCTION THROUGH COMMON MEASUREMENT PROCEDURES
ES 000 777

EXPERIMENT IN READING FOR MEXICAN AMERICAN STUDENTS
ES 002 020

MODEL LANGUAGE PROJECT
ES 000 432

MODERN FOREIGN LANGUAGE SUMMER CAMPS
ES 002 099

OPERATION PROMISE - A QUALITY PROGRAM OF EDUCATION TO EFFECT A POSITIVE SELF-IMAGE
ES 002 071

PROJECT PASO - A PARALLEL BILINGUAL CURRICULUM
ES 002 260

Language Laboratories

EL PASO LANGUAGE TRAINING AND INSTRUCTION CENTER
ES 000 280

Language Patterns

PSYCHOLINGUISTIC RESEARCH AND ENGLISH INSTRUCTION
ES 002 504

Language Programs

SOUTHWEST INTERCULTURAL AND LANGUAGE CENTER
ES 000 640

Languages

HAWAII CURRICULUM CENTER
ES 000 680

OPERATIONAL PROPOSAL TO DEVELOP THREE PROTOTYPE DEMONSTRATION CENTERS AND ASSOCIATE STAFF
ES 001 371

Language Skills

DETROIT ACADEMIC ACHIEVEMENT PROGRAM
ES 002 237

EDUCATIONAL LABORATORY THEATER
ES 001 566

MULTIDISCIPLINARY APPROACH TO THE PREVENTION OF READING AND LANGUAGE PROBLEMS
ES 001 987

Language Teachers

NORTH HUDSON LANGUAGE DEVELOPMENT CENTER
ES 002 075

Latin American Culture

COOPERATIVE PROGRAM FOR CULTURAL ENRICHMENT THROUGH STUDY OF LATIN AMERICA BY STUDENTS IN INTERMEDIATE GRADES IN ISOLATED RURAL COMMUNITIES IN KANSAS
ES 000 899

PROGRAMA DE EDUCACION INTERAMERICANA
ES 002 541

Laymen

PROJECT BASIC, BOARDS AND ADMINISTRATORS STUDYING IMPLICATIONS OF CHANGE
ES 001 517

TUTORS FOR SPECIAL DISABILITIES
ES 002 163

Leadership

PROBE--PROFESSIONAL REACH FOR OPPORTUNITIES BASIC TO EDUCATION ES 002 236

Leadership Training

DEVELOPING LEADERSHIP PERSONNEL FOR MODEL LANGUAGE ARTS PROGRAMS ES 001 906

EDUCATION ADVANCEMENT THROUGH LEADERSHIP AND INSTRUCTIONAL IMPROVEMENT ES 002 532

EDUCATIONAL AND CULTURAL ENRICHMENT PROJECT ES 002 435

IMPROVEMENT OF INSTRUCTION BY TRAINING SUPERVISORY PERSONNEL ES 001 329

MODEL LEARNING CENTERS FOR NEW MEDIA TEACHER TRAINING ES 001 922

OPERATION PEP - A STATEWIDE PROJECT TO PREPARE EDUCATIONAL PLANNERS FOR CALIFORNIA ES 001 678

PROJECT TO REBUILD ACADEMIC AND LEADERSHIP SKILLS AND REDUCE OUT-GROUP ALIENATION ES 001 569

SOUTH CENTRAL EDUCATIONAL SERVICE UNIT ES 001 428

STAFF ADDITIONS TO APPROVED PLANNING PROJECTS FOR SOUTHEAST SOUTH DAKOTA SUPPLEMENTARY EDUCATIONAL CENTER WITH PLANNING PILOT COMPONENTS ES 001 730

STATEWIDE INNOVATIVE EDUCATIONAL LEADERSHIP PROGRAM ES 001 346

Learning

CENTER FOR SELF-INSTRUCTION ES 000 807

Learning Activities

CENTER FOR COLLABORATIVE LEARNING MEDIA PACKAGES ES 000 946

CLASSROOM RENAISSANCE, A STATEWIDE ARTS PROJECT ES 001 273

LEARNING TO LEARN IN EARLY CHILDHOOD ES 002 426

NORTHERN CALIFORNIA ELEMENTARY SCHOOLS PROJECT ES 002 304

Learning Difficulties

AREA LEARNING CENTER ES 001 020

BLACKSTONE VALLEY CEREBRAL DYSFUNCTION CENTER ES 002 249

CENTER FOR CHILDREN WITH LEARNING DISABILITIES ES 001 893

CENTER TO DEVELOP EDUCATIONAL PROGRAMS FOR PUPILS WITH PSYCHOSOCIAL LEARNING DISABILITIES ES 001 535

CENTRAL KANSAS DIAGNOSTIC AND REMEDIAL EDUCATION CENTER ES 002 107

CHILD ASSESSMENT - PLACEMENT - INSTRUCTION CENTER (CAPIC) ES 002 147

CHILD CONSERVATION CENTER ES 002 025

CHILD STUDY AND EDUCATIONAL DEMONSTRATION CENTER ES 001 335

CLASSROOM MANAGEMENT OF EDUCATIONALLY HANDICAPPED CHILDREN ES 002 414

COMMUNICATION REINFORCEMENT ES 002 033

COMPREHENSIVE PUPIL SERVICES FOR ALL CHILDREN ES 001 829

CONCEPTUAL AND PERCEPTUAL DEVELOPMENT THROUGH CURRICULAR DESIGN ES 002 045

COORDINATED EDUCATIONAL AND PSYCHOLOGICAL SERVICE FOR CHILDREN WITH LEARNING PROBLEMS ES 000 766

DEVELOPMENT OF A PROGRAM FOR CHILDREN WITH VISUAL PERCEPTION DIFFICULTIES ES 001 397

DIAGNOSTIC, ADJUSTIVE, AND CORRECTIVE CENTER FOR LEARNING ES 001 936

DIAGNOSTIC AND ADJUSTMENT CENTER ES 002 068

DIAGNOSTIC AND LEARNING LABORATORY ES 001 507

DIAGNOSTIC SUPERVISION AND STAFFING TO ACHIEVE INDIVIDUALIZATION OF INSTRUCTION ES 001 116

DOWNRIVER LEARNING DISABILITY CORRECTION CENTER ES 002 001

EAST TEXAS CENTER FOR EDUCATIONAL SERVICES ES 001 655

EDUCATIONAL DIAGNOSTIC AND PLANNING CENTER ES 001 212

EDUCATIONAL DIAGNOSTIC AND SERVICE CENTER ES 001 235

EDUCATIONAL DIAGNOSTIC AND TREATMENT CENTER ES 001 012

EDUCATION MODULATION CENTER ES 001 593

ELEMENTARY GUIDANCE AND COUNSELING LABORATORY ES 000 772

ESTABLISHING A COMPREHENSIVE PREVENTIVE MENTAL HEALTH AND LEARNING DISABILITIES PROGRAM ES 001 751

ESTABLISHMENT OF A REGIONAL DIAGNOSTIC CENTER FOR THE ASSESSMENT AND REMEDIATION OF LEARNING DISABILITIES ES 001 306

GUIDANCE AND SPECIAL SERVICES CENTER - CUMBERLAND-LINCOLN ASSOCIATION FOR SPECIAL SERVICES ES 001 296

IDENTIFYING AND ORGANIZING FOR INDIVIDUAL NEEDS ES 002 596

LAWRENCE SUPPLEMENTARY EDUCATIONAL CENTER ES 001 121

LEARNING DISABILITY CENTER ES 000 734

MERRIMACK VALLEY REGIONAL PLANNING CENTER ES 002 268

METHOD OF TRAINING TEACHERS AND PROVIDING CLASSES AND SERVICES FOR CHILDREN WITH LEARNING DISABILITIES ES 001 929

MODEL CLINIC FOR PSYCHOEDUCATIONAL SERVICES ES 002 141

MONADNOCK CHILDREN'S SPECIAL SERVICES CENTER ES 000 728

MULTIDISCIPLINARY APPROACH TO IDENTIFICATION, DIAGNOSIS, AND REMEDIATION OF EDUCATIONAL DISABILITIES ES 001 667

MULTIDISCIPLINARY APPROACH TO THE PREVENTION OF READING AND LANGUAGE PROBLEMS ES 001 987

NORTHEASTERN NEW YORK CENTER FOR THE DIAGNOSIS AND AMELIORATION OF LEARNING DIFFICULTIES ES 001 628

OPERATION INSIGHT ES 000 726

OPERATION SPECIAL EDUCATION ES 001 540

OUTDOOR NATURE STUDY CENTER ES 002 044

PILOT STUDY - NEUROLOGICALLY INVOLVED CHILD ES 002 184

PLANNED UTILIZATION OF PERSONNEL FOR INDIVIDUALIZED LEARNING (PROJECT P.U.P.I.L.)
ES 002 148
PLANNING A CENTER FOR THE DIAGNOSIS AND TREATMENT OF LEARNING DISABILITIES
ES 001 199
PLANNING FOR THE EDUCATIONALLY HANDICAPPED
ES 002 008
PRINCETON PROGRAM -- TEACHER EDUCATION
ES 002 072
PROGRAMS IN ORAL COMMUNICATION
ES 002 034
PROJECT CHILD - COMPREHENSIVE HELP FOR INDIVIDUAL LEARNING DEVELOPMENT
ES 001 530
PROJECT EARLY WARNING
ES 002 382
PROJECT FOCUS--FOCUS ON CHILDREN WITH UNDEVELOPED SKILLS
ES 002 115
PROJECT SUCCESS
ES 002 177
PSYCHOLOGICAL SERVICES AND EDUCATIONAL REMEDIATION CENTER TO IDENTIFY AND AID PUPILS WITH LEARNING PROBLEMS
ES 001 522
REGIONAL PROGRAM FOR DIAGNOSTIC AND REMEDIAL SERVICES FOR CHILDREN IN SOUTHWEST ARKANSAS
ES 000 964
REGIONAL PUPIL SERVICES TEAMWORK APPROACH FOR CHILDREN IN DIFFICULTY
ES 001 068
RESOURCE ROOMS FOR CHILDREN WITH SPECIFIC LEARNING DISABILITIES
ES 001 398
SEQUOYAH COUNTY DIAGNOSTIC AND CLINICAL REMEDIAL SERVICES CENTER
ES 002 009
SOUTHERN TIER LEARNING DISABILITY CENTER
ES 002 560
SPECIAL SERVICES MODEL TO PROVIDE REMEDIAL AND CLINICAL SERVICES TO CHILDREN WITH LEARNING PROBLEMS
ES 002 181
SUPPLEMENTARY EDUCATIONAL EVALUATION AND DEVELOPMENT CENTER
ES 001 130
TOWARD OPTIMUM CONDITIONS FOR LEARNING
ES 002 131
TRANSITION CLASS FOR KINDERGARTEN
ES 002 121
TUTORIAL PROGRAM FOR CHILDREN WITH MILD LEARNING AND/OR BEHAVIORAL PROBLEMS
ES 001 708
TUTORS FOR SPECIAL DISABILITIES
ES 002 163
TYLER EARLY CHILDHOOD STUDY AND APPRAISAL CENTER
ES 002 019
USE OF DIAGNOSTIC AND CRISIS CLASSES TO IMPROVE THE EDUCATION OF HANDICAPPED PUPILS
ES 002 284
VIVA READING
ES 001 492

Learning Disabilities

BEHAVIORAL AND LEARNING DISABILITIES PROJECT 1
ES 002 441
CORRECTING LEARNING DIFFICULTIES OF CHILDREN IN GRADES ONE THROUGH TWELVE THROUGH A COMPREHENSIVE CENTER FOR THE DIAGNOSIS OF SEVERE LEARNING DIFFICULTIES, SUPPORTIVE SERVICES AND MATERIALS, AND INSERVICE EDUCATION FOR THE CLASSROOM TEACHER
ES 002 581
HAMPDEN COUNTY LEARNING DISABILITY CENTER
ES 002 458
INDEPTH ATTACK ON LINGUISTIC DEFICIENCIES
ES 002 530
LEARNING INNOVATIONS FOR TEACHING
ES 002 326
OPERATION D.I.R.E.C.T.--DEVELOPMENTAL ITINERANT RURAL ELEMENTARY COUNSELING TEAMS
ES 002 430
PLANNING FOR CHILD GUIDANCE CENTER
ES 002 470
PLANNING FOR CHILDREN WITH LEARNING DISABILITIES
ES 002 331
REGIONAL SPECIAL EDUCATIONAL SERVICES CENTER
ES 002 465
SCREENING, PREVENTION, EVALUATION, REMEDIATION, AND TRAINING (SPERT)
ES 002 521
SOUTHERN TIER LEARNING DISABILITY CENTER
ES 002 560
WHISMAN REGIONAL READING/LEARNING CLINIC
ES 002 302

Learning Experience

CLASSROOM OF TODAY'S WORLD
ES 001 524
COMPREHENSIVE PRESCHOOL PROGRAM
ES 002 395
DESIGN FOR CURRICULUM RESEARCH DEVELOPMENT AND EVALUATION
ES 001 392
EDUCATION - RECREATIONAL - CULTURAL - VOCATIONAL PROGRAM FOR EXCEPTIONAL CHILDREN
ES 001 956
MULTIPHASE LEARNING EXPERIENCE CENTER
ES 000 892
RECONCEPTUALIZATION OF SECONDARY EDUCATION (TITLE SUPPLIED)
ES 002 144
STAFF DEVELOPMENT PROGRAM FOR TEACHING THE URBAN ELEMENTARY SCHOOL CHILD
ES 001 650
THREE I.S.--IDENTIFICATION, INTEGRATED INSTRUCTION
ES 002 459

Learning Laboratories

BETTER UTILIZATION OF TRANSPORTATION TIME
ES 002 505
CENTENNIAL JOINT SCHOOLS SUPPLEMENTARY EDUCATIONAL SERVICE CENTER
ES 000 951
DEVELOPING A STUDENT INVOLVEMENT MATHEMATICS PROGRAM FOR LOW ACHIEVERS IN GRADES 7-12
ES 002 174
DEVELOPMENTAL READING IMPROVEMENT PROGRAMS
ES 001 899
EDUCATIONAL RESOURCES COOPERATIVE ASSOCIATION CENTER
ES 000 450
LEARNING LABORATORIES, MACHINE-AUGMENTED SELF-INSTRUCTION
ES 000 301
LEARNING TEACHING LABORATORY
ES 002 436
PROJECT CLINIC (CLINICAL LABORATORY INNOVATIONS NECESSARY TO INCREASE CHILDREN'S LEARNING)
ES 001 986
PROJECT REMODEL
ES 002 311
SEQUENTIAL APPROACH TO READINESS AND LANGUAGE DEVELOPMENT
ES 002 178
SOUTHWEST IOWA LEARNING RESOURCES CENTER
ES 000 850

Learning Motivation

INDIVIDUALIZED INSTRUCTION DEMONSTRATION PROJECT
ES 001 362
LYCOMING COUNTY OUTDOOR EDUCATION FOR UNDERACHIEVING CHILDREN
ES 001 881
MOTIVATIONAL INSTRUCTION LABORATORY
ES 002 050
MULTIPLE MOTIVATION
ES 002 005
PROJECT - SEQUENCES OF SUCCESS (SOS)
ES 001 354
SUSQUEHANNA ESEA SYNERGETIC ACTIVITIES FOR MAXIMAL-INVOLVEMENT VIA EDUCATIONAL GAMES (SESAME G)
ES 002 012
TYLER EARLY CHILDHOOD STUDY AND APPRAISAL CENTER

ES 002 019

Learning Processes
COMPUTERIZED APPROACH TO THE INDIVIDUALIZING OF INSTRUCTIONAL EXPERIENCES. ES 001 253
PROGRAM OF IDENTIFICATION AND REMEDIATION OF PERCEPTUAL DEFICIENCIES. ES 001 805
PROJECT -- DEVELOPING QUALITY "P D Q ES 000 082
SUPPLEMENTARY EDUCATIONAL SERVICES -- INSTRUCTIONAL TELEVISION EDUCATIONAL EXPERIENCE DEVELOPMENT AND DISTRIBUTION ES 000 395
SYSTEMS APPROACH TO IMPROVING MATHEMATICS INSTRUCTION ES 001 711

Learning Readiness
DEVELOPMENTAL PLACEMENT PROGRAM ES 000 835
PREDICTING SCHOOL READINESS--AN INNOVATIVE APPROACH. ES 001 770
PREPARING THE BODY TO READ. ES 001 615
SYSTEMWIDE IMPLEMENTATION OF A PERCEPTUAL DEVELOPMENT/PHYSIOLOGICAL READINESS/NONGRADED PROGRAM. ES 001 604
TRI-COUNTY REGIONAL EDUCATION CENTER ES 000 633

Learning Theories
EXEMPLARY PROGRAM OF INSERVICE TRAINING ES 002 250
XENIA CENTER FOR EDUCATIONAL PROGRAMING ES 000 860

Lecture
CARBON COUNTY (WYOMING) COORDINATED INSTRUCTIONAL CENTER ES 000 985
CULTURAL ENRICHMENT PROGRAM FOR WELLS ELEMENTARY SCHOOL CHILDREN. ES 001 129
SUPPLEMENTARY EDUCATIONAL CENTERS AND SERVICES FOR CURRICULUM ENRICHMENT IN NORTHEASTERN VERMONT ES 000 724

Leisure Time
CONTINUING REGIONAL (MULTICOUNTY) PLANNING PROJECT TO ASSESS THE EDUCATIONAL NEEDS AND RESOURCES OF THE REGION COMPRISED OF CLARION, FOREST, JEFFERSON, MERCER, AND VENANGO COUNTIES OF PENNSYLVANIA. ES 001 178
THERAPEUTIC HUMANITIES FOR UNDERPRIVILEGED CHILDREN. ES 002 592

Librarians
PROJECT TO PROVIDE NEW MOTIVATION FOR READING THROUGH LIBRARY SERVICES IN OVERCROWDED ELEMENTARY SCHOOLS ES 001 790
REGIONAL DEMONSTRATION LIBRARY RESOURCE CENTER ES 002 028

Libraries
FOSTERING CREATIVITY AND CULTURAL AWARENESS ES 000 979
INNOVATIVE EDUCATIONAL MATERIALS CENTER ES 000 879
KINDERHOOK REGIONAL SCHOOL LIBRARY MATERIALS CENTER ES 000 870
NORTH CENTRAL WEST VIRGINIA LEARNING RESOURCES CENTER ES 001 023
PROJECT SPOTLIGHT--NEW HORIZONS IN THE ARTS AND HUMANITIES ES 001 800
SUPPLEMENTARY EDUCATIONAL CENTER AND SERVICES ES 000 641

Library Cooperation
INFORMATION RETRIEVAL AND DISSEMINATION CENTER ES 002 500

Library Extension
LOOKING FORWARD ES 001 384

Library Facilities
PROJECT LEEDS - LIBRARY EXEMPLARY ELEMENTARY DEMONSTRATION OF SPRINGFIELD. ES 002 579
SANDUSKY AREA SUPPLEMENTARY EDUCATION CENTER ES 000 044

Library Materials
ROBESON COUNTY SUPPLEMENTARY EDUCATION CENTER ES 001 872

Library Programs
COOPERATIVE CURRICULUM AND LIBRARY SERVICES FOR RURAL MID-MISSOURI SCHOOLS. ES 001 868
PROJECT LEEDS - LIBRARY EXEMPLARY ELEMENTARY DEMONSTRATION OF SPRINGFIELD. ES 002 579

Library Services
AUDIO VISUAL LEARNING AND MATERIALS FACILITY ES 000 621
COOPERATIVE CURRICULUM AND LIBRARY SERVICES FOR RURAL MID-MISSOURI SCHOOLS ES 001 868
COOPERATIVE EDUCATIONAL SERVICE AGENCY NO 17 ES 001 211
CURRICULUM ENRICHMENT CENTER ES 001 008
DISPERSED SUPPLEMENTARY EDUCATIONAL SERVICES CENTER ES 000 639
EDUCATIONAL CO-OPER-ACTION BICOUNTY SERVICE COMPANY ES 002 385
EDUCATIONAL INTELLECTUAL CENTER ES 000 693
HELPING HAND ES 002 547
IMPROVED UTILIZATION OF LIBRARY MATERIALS ES 002 469
INNOVATIVE EXPANSION OF INSTRUCTIONAL MATERIALS SERVICES ES 000 058
LIBRARY-LEARNING CENTER OF TOMORROW ES 001 736
MAIN LINE PROJECT LEARNING ES 000 288
MOBILIZATION AND UTILIZATION OF LAY PERSONNEL TO MEET EDUCATIONAL NEEDS IN MARION, OHIO ES 001 709
NEIGHBORHOOD SCHOOL CENTER ES 000 669
OPERATION PRIME--PORTLAND REGIONAL INSTRUCTIONAL MEDIA EXPERIMENT ES 002 455
PROJECT LEEDS - LIBRARY EXEMPLARY ELEMENTARY DEMONSTRATION OF SPRINGFIELD ES 002 579
PROPOSED LIBRARY AND INSTRUCTIONAL RESOURCES AND TECHNICAL SERVICES CENTER ES 000 659
REGIONAL INSTRUCTIONAL MATERIALS SERVICE CENTER ES 002 076
RURAL EDUCATIONAL AND RECREATIONAL INNOVATIONS. ES 002 153
SCHOOL-COMMUNITY INSTRUCTIONAL MATERIALS CENTER ES 000 630
SCOPE-SEC ES 000 926

Library Skills
LIBRARY-LEARNING CENTER OF TOMORROW ES 001 736

Library Standards
DEMONSTRATION LIBRARY IN THE ELEMENTARY SCHOOL ES 000 049

Library Technical Processes
PANHANDLE EDUCATIONAL RESOURCES CENTER ES 002 352

Linguistics
LINGUISTIC RESEARCH AND DEMONSTRATION PROJECT - GRADES K-12 ES 000 710
PROPOSAL TO ESTABLISH A UNIFIED ENGLISH LANGUAGE CURRICULUM FOR RURAL AND COASTAL MAINE SCHOOLS ES 001 127
SAN ANTONIO BILINGUAL DEMONSTRATION AND DISSEMINATION CENTER ES 002 085

Listening Skills
IMPROVEMENT OF AUDING SKILLS IN FIRST GRADE CHILDREN ES 001 572
PROGRAMS IN ORAL COMMUNICATION ES 002 034

Literacy
LEARNING ENGLISH THROUGH NAVAJO ES 002 591

Literature Programs
CULTURAL DEVELOPMENT FOR PRESCHOOL CHILDREN, STUDENTS, AND ADULTS BY INSTRUCTIONAL TELEVISION ES 000 329
FIFTH GRADE ENRICHMENT READING GROUPS ES 000 302
INDEPENDENT STUDY IN LITERATURE ES 001 713

Literature Reviews
COOPERATIVE COMMUNITY EDUCATIONAL RESOURCES CENTER ES 002 094

Longitudinal Studies
MULTIDISCIPLINARY APPROACH TO THE PREVENTION OF READING AND LANGUAGE PROBLEMS ES 001 987

Low Achievers
CENTRAL IOWA LOW ACHIEVER MATH PROJECT ES 001 430
CREATING AWARENESS OF LEARNING POTENTIAL IN DISCOURAGED STUDENTS ES 001 722
DEVELOPING A STUDENT INVOLVEMENT MATHEMATICS PROGRAM FOR LOW ACHIEVERS IN GRADES 7-12 ES 002 174
IMPROVING SELF-CONCEPT (ISC) ES 001 775
JUNIOR EDUCATION WORK TRAINING PROJECT (J.E.W.T.) ES 002 514
KEOKUK JUNIOR HIGH SMALL SCHOOL ES 002 103
MATHEMATICS RESOURCE CENTER ES 002 219
MOTIVATIONAL INSTRUCTION LABORATORY ES 002 050
OPERATION EPIC--EXPERIMENTAL PROGRAM IN CURRICULUM ES 001 902
PILOT DEMONSTRATION PROGRAM IN DEVELOPING CREATIVE PROBLEM SOLVING IN SELECTED ELEMENTARY STUDENTS ES 001 909
PROJECT PASS - PRE-VOCATIONAL/ACADEMIC SURVIVAL SKILLS ES 002 570
SPECIAL CORE PROGRAM FOR THE EDUCATIONALLY RETARDED STUDENT ES 000 310
SUMMER HUMANITIES ORIENTATION FOR PRE-EIGHTH GRADERS (SHOP) ES 001 968

Low Income
PLANNING AND DEVELOPMENT PROJECTS FOR CALIFORNIA NORTH COAST REGION ES 000 074

Low Level Aspiration
IMPROVING ATTITUDES, CULTURAL UNDERSTANDING, AND THE OPPORTUNITY FOR ACHIEVEMENT ES 001 502

Maintenance
AUDIOVISUAL MOBILE SERVICE UNIT AND MEDIA WORKSHOPS (TITLE SUPPLIED) ES 001 717
CONTINUATION OF REPAIR AND MAINTENANCE CENTER ES 001 647

Majority Attitudes
IMPROVING ATTITUDES, CULTURAL UNDERSTANDING, AND THE OPPORTUNITY FOR ACHIEVEMENT ES 001 502

Maladjustment
BERGEN COUNTY REGION 7 EMOTIONALLY AND SOCIALLY MALADJUSTED PUPIL CENTER ES 000 505
DEMONSTRATION, TRAINING, AND DISSEMINATION CENTER FOR ELEMENTARY SCHOOL COUNSELING ES 001 884
HOME AND SCHOOL VISITOR ES 002 246
TUTORS FOR SPECIAL DISABILITIES ES 002 163

Males
OPERATION MALE ES 001 139
PRIMARY MALE EDUCATIONAL CONFERENCE ES 000 883

Mandarin Chinese
CHINESE-RUSSIAN STUDY CENTER, TOLEDO PUBLIC SCHOOLS ES 001 920

Manipulative Materials
DEVELOPING MANIPULATION UNITS METHODS MATERIALS ES 002 003

Marine Biology
MARINE SCIENCE EDUCATION CENTER ES 002 265
SUFFOLK ENVIRONMENTAL BIOLOGY ES 002 276

Marine Technicians
MARINE SCIENCE EDUCATION CENTER ES 002 265

Mass Media
9TH GRADE ENGLISH HUMANITIES PROGRAM ES 001 277
CLASSROOM INSTRUCTIONAL MEDIA COMMUNICATION ES 002 238
DEVELOPMENT OF MODEL DISSEMINATION PRACTICES IN EDUCATION ES 001 657
PROJECT COMMUNICATE ES 001 375

Master Plans
INNOVATION IMPLEMENTATION OF G.A.S.P. ES 002 191
PLANNING FOR THE PRESENT-FUTURE SCHOOL ES 002 108
PLANNING PROJECT DESIGNED TO ASCERTAIN THE PRINCIPAL NEEDS FOR EDUCATIONAL CENTERS AND SERVICES IN AREA O, COMMONWEALTH OF PENNSYLVANIA, TO DEVELOP A MASTER PLAN FOR MEETING SUCH NEEDS, AND TO SYSTEMATIZE THE TREATMENT OF PROJECT PROPOSALS ES 000 513
RECONSTRUCTION OF AN URBAN EDUCATIONAL SYSTEM ES 002 527
REGIONAL EDUCATIONAL AND CULTURAL PARK ES 001 128

Master Teachers
COOPERATIVE PLANNING FOR IMPROVEMENT OF INSTRUCTION

Subject Index

ES 002 512
CO OP STEP--PROJECT ENRICHMENT OF THE COOPERATIVE SERVICES FOR TEACHER EDUCATION PROJECTS
ES 002 519
HONORS PROGRAM IN FINE ARTS
ES 001 345
IMPROVED UTILIZATION OF LIBRARY MATERIALS
ES 002 469
LABETTE COUNTY EDUCATIONAL IMPROVEMENT CENTER
ES 001 594
MODEL SCHOOL FOR DEVELOPMENTAL READING INSTRUCTION
ES 001 528
NEW ORGANIZATIONAL STRUCTURE FOR INNOVATION AND DIFFUSION
ES 001 521
PROJECT LEARNING AND INSTRUCTION
ES 001 513
RURAL AREA EDUCATIONAL IMPROVEMENT AND CULTURAL ENRICHMENT
ES 001 728
SOUTH CENTRAL KANSAS ELEMENTARY SCIENCE-MATHEMATICS PROJECT
ES 002 444
SPECIAL EDUCATION FOR GIFTED STUDENTS THROUGH THE GIFTED OPPORTUNITIES PROJECT
ES 002 269

Material Development

BRADFORD AREA LOCAL MATERIALS PRODUCTION DEMONSTRATION CENTER
ES 001 174
COMMONWEALTH CONSORTIUM TO DEVELOP, IMPLEMENT, AND EVALUATE A PILOT PROGRAM OF COMPUTER ASSISTED INSTRUCTION FOR URBAN HIGH SCHOOLS
ES 002 244
COOPERATIVE INSTRUCTIONAL RESOURCE AND SERVICE CENTER, SERVING THE SCHOOL DISTRICTS OF WHEELING, ELK GROVE, SCHAUMBURG, AND PALATINE TOWNSHIPS OF COOK COUNTY, ILLINOIS
ES 000 276
COOPERATIVE PROGRAM FOR THE DEVELOPMENT, PRODUCTION, DISSEMINATION, AND DEMONSTRATION OF MATERIALS AND TECHNIQUES TO IMPROVE INSTRUCTIONAL COMMUNICATIONS
ES 002 271
COOPERATIVE PROJECT TO PROVIDE SUPPLEMENTAL SERVICES TO A GROUP OF ELEMENTARY AND SECONDARY SCHOOLS OF NEW MEXICO
ES 000 739
CURRICULUM DEVELOPMENT LABORATORY FOR FRANKLIN COUNTY SCHOOLS
ES 002 400
DEVELOPMENT OF PROGRAMMED CROSS MEDIA UNITS
ES 001 900
EXEMPLARY VISUAL MATERIALS PRODUCTION CENTER
ES 001 118
EXPLORING THE POTENTIAL OF IMMEDIATE EXPERIENCE WITH THE ARTS
ES 002 222
FOCUS ON INNER-CITY SOCIAL STUDIES (FICSS)
ES 002 362
FORMULATION OF MODELS FOR PREPARING OCCUPATIONAL MATERIALS FOR PUPILS FROM VARIOUS SOCIOECONOMIC LEVELS IN GRADES THREE THROUGH EIGHT
ES 001 578
INNOVATION SOLUTION FOR DRUG MISUSE
ES 002 170
KEYS FOR INTERDISCIPLINARY TUTORIAL STUDY (KITS FOR SCIENCE)
ES 002 239
LORAIN COUNTY SUPPLEMENTARY EDUCATIONAL CENTER
ES 002 364
MODEL EDUCATIONAL DEMONSTRATION CENTER FOR THE MENTALLY AND PHYSICALLY HANDICAPPED CHILD
ES 002 159
PROGRAM - STAFF DEVELOPMENT IN ENGLISH INSTRUCTION
ES 002 399
PROJECT REMODEL
ES 002 311
RURAL COUNTY COMPUTER-RELATED INSTRUCTIONAL TECHNOLOGY PROJECT
ES 002 425
SPACE RELATED SCIENCE PROJECT
ES 002 389
TO TEACH - TO LISTEN - TO LEARN
ES 002 173

Mathematical Applications

MATHEMATICS RESOURCE CENTER
ES 002 219

Mathematical Concepts

SYSTEMS APPROACH TO IMPROVING MATHEMATICS INSTRUCTION
ES 001 711

Mathematical Enrichment

TRAINING IN COMPUTER USE IN HIGH SCHOOLS FOR INCREASING THE RANGE AND DEPTH IN MATHEMATICAL SKILLS AND CONCEPTS
ES 002 021

Mathematical Models

DEVELOPMENT OF FOUR MODEL ELEMENTARY PROGRAMS FOR TEACHING MATHEMATICS WITH IMPLICATIONS FOR OTHER INSTRUCTIONAL AREAS
ES 001 875

Mathematics

ADVANCED GENERAL MATHEMATICS PROGRAM
ES 001 400
COMPUTER MATHEMATICS AND PROGRAMING
ES 000 898
DEMONSTRATION OF THE FEASIBILITY OF CURRICULUM REVISIONS BY CLASSROOM TEACHERS
ES 001 297
DEVELOPMENT OF FOUR MODEL ELEMENTARY PROGRAMS FOR TEACHING MATHEMATICS WITH IMPLICATIONS FOR OTHER INSTRUCTIONAL AREAS
ES 001 875
EDUCATIONAL INNOVATION (PROJECT -- EDINN)
ES 000 834
INSERVICE EDUCATION FOR READING AND MATHEMATICS
ES 002 533
MATHEMATICS AND SCIENCE CENTER
ES 000 595
MATHEMATICS COMPUTER CENTER
ES 000 745
MATHEMATICS LABORATORIES FOR GENERAL MATHEMATICS IN SECONDARY SCHOOLS
ES 001 369
PLANNING AN INDIVIDUALIZED INSTRUCTION PROGRAM FOR PRIMARY-GRADE PUPILS
ES 002 391
PROBLEM SOLVING - COMPUTER STYLE
ES 001 693
PROGRAM FOR MATHEMATICALLY UNDERDEVELOPED PUPILS
ES 000 812
PROPOSAL TO DEVELOP AN INSTRUCTIONAL RESOURCES CENTER DESIGNED SPECIFICALLY TO SUPPORT TEAM TEACHING OBJECTIVES IN THE AMHERST SCHOOL DISTRICT
ES 001 133
PUGET SOUND ARTS AND SCIENCE CENTER
ES 001 206
SOUTH BRONX MULTI-PURPOSE SUPPLEMENTARY EDUCATIONAL CENTER
ES 000 663
SOUTHWEST MISSOURI EDUCATIONAL IMPROVEMENT CENTER
ES 000 637
SPACE SCIENCE LEARNING PROGRAM
ES 001 991
WORTH CURRICULUM DEVELOPMENT CENTER AND SERVICES
ES 000 658

Mathematics Curriculum

DESIGNING LEARNER-CENTERED INSTRUCTIONAL SYSTEM
ES 002 495
DEVELOPING A STUDENT INVOLVEMENT MATHEMATICS PROGRAM FOR LOW ACHIEVERS IN GRADES 7-12
ES 002 174
DIAGNOSTIC AND PROGRAM DEVELOPMENT CENTER
ES 002 394

83

EDUCATION ADVANCEMENT THROUGH LEADERSHIP AND INSTRUCTIONAL IMPROVEMENT ES 002 532

ELEMENTARY SCHOOL DEVELOPMENTAL MATHEMATICS PROGRAMS ES 001 692

FIELD TESTING IN REGION V ES 002 529

IMPLEMENTATION OF A PROGRAM OF INDIVIDUALLY PRESCRIBED INSTRUCTION IN MATHEMATICS IN THE ELEMENTARY SCHOOLS OF MONTCLAIR NEW JERSEY ES 002 490

MATHEMATICS INFORMATION SYSTEM SATELLITE CENTER ES 002 207

MATHEMATICS RESOURCE CENTER ES 002 219

NORTH LOUISIANA SUPPLEMENTARY EDUCATION CENTER ES 001 434

NOVA INTERRELATED MATHEMATICS AND SCIENCE ES 002 419

PROGRAM DEVELOPMENT AND INSERVICE TRAINING FOR IMPROVEMENT OF CURRICULUM ORGANIZATION AND INSTRUCTION IN CARTERET COUNTY NORTH CAROLINA SCHOOLS ES 002 202

REGIONAL SCIENCE AND MATHEMATICS IMPROVEMENT PROJECT ES 001 651

Mathematics Education

COMPUTER ASSISTED INSTRUCTION LABORATORY IN MATHEMATICS AND SCIENCE ES 002 128

EDUCATIONAL DEVELOPMENT THROUGH TECHNOLOGY ES 002 043

PROJECT REMODEL ES 002 311

SOUTH PORTLAND CURRICULUM PROJECT - USE OF A TIME-SHARED COMPUTER ES 001 512

STANFORD-RAVENSWOOD COMPUTER ASSISTED INSTRUCTION PROGRAM ES 002 168

Mathematics Instruction

ENHANCING SELF-CONCEPTS AND COGNITIVE SKILLS ES 002 292

LABORATORY PROGRAM FOR COMPUTER ASSISTED LEARNING ES 001 602

MATHEMATICS LABORATORY DEMONSTRATION-/LEARNING CENTER ES 002 255

PLANNING AND PILOT IMPLEMENTATION OF A COMPUTER-BASED INSTRUCTIONAL PROGRAM (TITLE SUPPLIED) ES 001 917

PROJECT TO PROVIDE A RESEARCH DIAGNOSTIC DEMONSTRATION AND EDUCATION CENTER FOR CLOVIS PUBLIC SCHOOLS AND CONTIGUOUS AREAS ES 001 457

SOUTH CENTRAL KANSAS ELEMENTARY SCIENCE-MATHEMATICS PROJECT ES 002 444

Mathematics Materials

DEVELOPING A STUDENT INVOLVEMENT MATHEMATICS PROGRAM FOR LOW ACHIEVERS IN GRADES 7-12 ES 002 174

IMPLEMENTATION OF A PROGRAM OF INDIVIDUALLY PRESCRIBED INSTRUCTION IN MATHEMATICS IN THE ELEMENTARY SCHOOLS OF MONTCLAIR NEW JERSEY ES 002 490

MATHEMATICS INFORMATION SYSTEM SATELLITE CENTER ES 002 207

MATHEMATICS LABORATORY DEMONSTRATION-/LEARNING CENTER ES 002 255

MATHEMATICS RESOURCE CENTER ES 002 219

OAKLAND COUNTY MATHEMATICS PROJECT ES 002 065

PROJECT REMODEL ES 002 311

Maturation

DEVELOPMENT RESOURCE CENTER ES 002 040

Measurement Techniques

DEVELOPMENT OF COUNTY-WIDE ARTICULATION IN FOREIGN LANGUAGE INSTRUCTION THROUGH COMMON MEASUREMENT PROCEDURES ES 000 777

Media Research

REGIONAL EDUCATIONAL SERVICES CONCEPT THROUGH UNIFIED EFFORT (RESCUE) ES 001 096

Media Specialists

A-V LEARNING AND INSERVICE FACILITY ES 001 548

CLASSROOM INSTRUCTIONAL MEDIA COMMUNICATION ES 002 238

COOPERATIVE MEDIA SERVICES CENTER ES 001 923

FEASIBILITY STUDY TO DETERMINE THE BEST METHOD BY WHICH TO PROVIDE UNIQUE EDUCATIONAL MEDIA SERVICES ES 002 575

FOLLOWUP PILOT PROJECT TO PLAN AND OPERATE A MULTIMEDIA DEMONSTRATION PROGRAM BASED ON COMPONENTS OF THE FEASIBILITY STUDY TEAM S RECOMMENDATIONS ES 002 288

INDIVIDUALIZED MEDIA PROGRAM AND CLASSROOM TEACHING ES 002 515

MEDIA IMPLEMENTATION THROUGH TEAMED SUPERVISION ES 002 146

STAFF DEVELOPMENT THROUGH INSERVICE TRAINING ES 000 923

Medical Services

MEANINGFUL SCHOOL HEALTH PROGRAM ES 001 232

Mental Health

EDUCATIONAL PROGRAMS FOR EMOTIONALLY DISTURBED SCHOOLCHILDREN ES 002 518

SCHOOL-CLINIC MENTAL HEALTH PROJECT ES 002 161

Mental Health Clinics

APPROACH TO THE UNDERACHIEVER THROUGH THE COMBINED EFFORTS OF A SCHOOL SYSTEM AND A COMMUNITY MENTAL HEALTH CENTER ES 002 523

Mental Health Programs

COMPREHENSIVE MENTAL HEALTH SERVICE ES 000 730

COORDINATED EDUCATIONAL AND PSYCHOLOGICAL SERVICE FOR CHILDREN WITH LEARNING PROBLEMS ES 000 766

PROJECT FOR IMPROVING PUPIL S FUNCTIONING IN SCHOOL THROUGH CONSULTATION ES 001 714

SAVE TROUBLED CHILDREN--A MULTI SERVICES MENTAL HEALTH PROGRAM ES 000 997

Mentally Handicapped

AREA PROGRAM FOR EDUCATIONAL IMPROVEMENT OF THE EXCEPTIONAL CHILD ES 002 525

COMPUTER ASSISTED INSTRUCTION FOR HANDICAPPED CHILDREN ES 002 555

EXEMPLARY AND INNOVATIVE RELATED OCCUPATIONAL EDUCATION - FOR EDUCABLY MENTALLY RETARDED YOUTH MALE AND FEMALE AGES 16-21

ES 002 563

INDEPTH ATTACK ON LINGUISTIC DEFICIENCIES ES 002 530

INNOVATIVE CURRICULUM PROJECT FOR COUNTY SPECIAL EDUCATION ES 001 472

METROPOLITAN AQUATICS PROGRAM FOR THE HANDICAPPED ES 002 561

PROJECT SEARCH--SOCIAL AND ECONOMIC DEVELOPMENT OF RETARDED CHILDREN ES 002 557

SCHOOL-COMMUNITY INSTRUCTIONAL MATERIALS CENTER ES 000 630

SPECIAL EDUCATION SERVICES FOR PHYSICALLY AND MENTALLY DISADVANTAGED CHILDREN ES 002 289

STRIDES--SOUTHEAST TENNESSEE REGIONAL IMPROVEMENT OF DIAGNOSTIC AND EDUCATIONAL SERVICES ES 002 536

SUMMER CAMP FOR MENTALLY RETARDED CHILDREN ES 002 285

VIVA READING ES 001 492

VOCATIONAL GUIDANCE PROGRAM FOR SLOW LEARNERS ES 002 240

Mental Retardation

COOPERATIVE PROGRAM IN SPECIAL EDUCATION ES 001 383

ESTABLISHMENT OF A DEMONSTRATION CENTER FOR PURPOSES OF INSERVICE TRAINING OF NEWLY APPOINTED AND TENURED TEACHERS OF THE MENTALLY RETARDED IN A SUPERVISED SETTING WHERE ACTION RESEARCH CAN BE TRANSLATED INTO EVERYDAY PRACTICE ES 000 402

FUNCTIONAL CONCEPTS IN PHYSICAL EDUCATION PROGRAMS FOR RETARDATES ES 001 480

INNOVATIVE DICHOTOMOUS MODELS FOR TEACHING EDUCABLE MENTALLY RETARDED CHILDREN ES 002 567

JOINT SPECIAL EDUCATION PROJECT BETWEEN MUNICIPAL AND STATE CORRECTIONAL SCHOOL SYSTEMS ES 001 315

MODEL EDUCATIONAL DEMONSTRATION CENTER FOR THE MENTALLY AND PHYSICALLY HANDICAPPED CHILD ES 002 159

PREPARING TRAINABLE RETARDATES FOR SHELTERED EMPLOYMENT ES 002 449

PROJECT SEARCH--SOCIAL AND ECONOMIC DEVELOPMENT OF RETARDED CHILDREN ES 002 557

STIMULATING CAREER INTEREST IN MENTAL RETARDATION ES 001 438

WYANDOTTE COUNTY PROGRAM FOR RETARDED ES 002 445

YPSILANTI PRESCHOOL CURRICULUM DEMONSTRATION PROJECT ES 002 066

Methodology

DEVELOPMENT OF AN INSERVICE MODEL FOR IMPLEMENTING NEW METHODOLOGY IN THE SOCIAL STUDIES ES 001 848

NORTH HUDSON LANGUAGE DEVELOPMENT CENTER ES 002 075

Methods Teachers

PERMANENT SELF-PERPETUATING SYSTEM OF INSERVICE TRAINING FOR TEACHER DEVELOPMENT ES 001 677

Mexican Americans

ANTI-DROPOUT PROGRAM FOR DISADVANTAGED CHILDREN ES 002 377

BILINGUAL EDUCATION IN GRADES 7, 8, AND 9 ES 001 675

COUNSELOR AIDE FOR THE MEXICAN-AMERICAN ES 002 256

CREEDMOOR BILINGUAL SCHOOL ES 001 726

DEMONSTRATION BILINGUAL EDUCATION PROJECT ES 002 037

EDUCATIONAL INNOVATION (PROJECT -- EDINN) ES 000 834

EXPERIMENT IN READING FOR MEXICAN AMERICAN STUDENTS ES 002 020

GESTALT APPROACH TO DEVELOPING THE BICULTURAL, BILINGUAL RESOURCES OF THE MEXICAN-AMERICAN ES 002 169

INTER-AMERICAN EDUCATIONAL CENTER ES 001 727

PROJECT COMMUNICATION GAP ES 001 564

PROJECT PASO - A PARALLEL BILINGUAL CURRICULUM ES 002 260

PROJECT UNIDOS ES 002 297

REGIONAL APPROACH--ESL/BILINGUAL-BICULTURAL ES 002 411

RIO GRANDE VALLEY EDUCATION SERVICE CENTER ES 001 961

SAN ANTONIO BILINGUAL DEMONSTRATION AND DISSEMINATION CENTER ES 002 085

SUSTAINED PRIMARY PROGRAM FOR BILINGUAL STUDENTS ES 001 869

UNLIMITED POTENTIAL ES 002 084

Microfilm

DEMONSTRATION OF A REGIONAL CAREER INFORMATION CENTER ES 001 252

IMPROVING INSTRUCTIONAL MATERIALS WITH MICROFILM ES 002 272

Middle Schools

DEVELOPMENT OF A UNIQUE LEARNING CENTER FOR THE IMPLEMENTATION OF A STUDENT-CENTERED INSTRUCTIONAL PROGRAM ES 001 237

INNOVATIVE MIDDLE GRADE SCHOOL ES 002 097

MIDDLE SCHOOL MODIFICATION FOR AN INNER CITY CORE SCHOOL ES 002 428

MIDDLE SCHOOL PROJECT ES 002 190

PLAN AND IMPLEMENT INSERVICE TRAINING OF TEACHERS FOR INDIVIDUALIZED INSTRUCTION FOR A DEMONSTRATION SCHOOL ES 001 631

PLANNING A PROGRAM AND SERVICES FOR A MODEL INTERMEDIATE SCHOOL ES 002 544

PROJECT LIGHTHOUSE -- TWO EXEMPLARY MIDDLE SCHOOLS ES 001 166

PROJECT PLAZA ES 001 622

REORGANIZATION FOR INNOVATION ES 002 450

TRAINING PROGRAM DESIGNED TO CHANGE TEACHER PERCEPTION AND BEHAVIOR ES 001 806

Migrant Education

FM RADIO--AN ORAL COMMUNICATION PROJECT FOR MIGRANTS ES 002 231

Minimally Brain Injured

BLACKSTONE VALLEY CEREBRAL DYSFUNCTION CENTER ES 002 249

Minority Group Children

EXEMPLARY INNER CITY SCHOOL

Subject Index

ES 000 725

PILOT PROGRAM FOR IMPROVING THE EDUCATIONAL PROGRAM OF INDIAN CHILDREN IN GRADES 1-6
ES 002 273

Minority Groups

IMPROVING ATTITUDES, CULTURAL UNDERSTANDING, AND THE OPPORTUNITY FOR ACHIEVEMENT
ES 001 502

Mobile Educational Services

(A REGIONAL APPROACH TO CURRICULUM DEVELOPMENT) RESOURCE DEMONSTRATION CENTER
ES 000 755

ACQUISITION, STAFFING, AND OPERATION OF A MOBILE INSTRUCTIONAL MATERIALS CENTER
ES 000 569

APPLICATION TO ESTABLISH, OPERATE, AND MAINTAIN A SUPPLEMENTARY EDUCATIONAL CENTER AND SERVICES
ES 001 706

CENTRAL DACOTAH PLAINS PROJECT
ES 000 955

CIRCUIT RIDER OF LASSEN COUNTY
ES 001 565

COMPREHENSIVE GUIDANCE AND COUNSELING SERVICE FOR RURAL MAINE COMMUNITIES
ES 001 365

COOPERATIVE INSERVICE EDUCATION PROJECT
ES 001 510

COOPERATIVE PLANNING FOR INNOVATION IN SOUTH CAROLINA REGION V
ES 001 542

COOPERATIVE PROGRAM FOR CULTURAL ENRICHMENT THROUGH STUDY OF LATIN AMERICA BY STUDENTS IN INTERMEDIATE GRADES IN ISOLATED RURAL COMMUNITIES IN KANSAS
ES 000 899

COOPERATIVE PROJECT TO PROVIDE SUPPLEMENTAL SERVICES TO A GROUP OF ELEMENTARY AND SECONDARY SCHOOLS OF NEW MEXICO
ES 000 272

COOPERATIVE PROJECT TO PROVIDE SUPPLEMENTAL SERVICES TO A GROUP OF ELEMENTARY AND SECONDARY SCHOOLS OF NEW MEXICO
ES 000 739

COTEAU HILLS RESOURCE CENTER
ES 001 632

DEMONSTRATION/LEARNING CENTERS FOR TEACHERS OF CHILDREN WITH SPECIFIC LANGUAGE DISABILITIES
ES 001 482

DEVELOPMENT OF INNOVATION IN EDUCATION BY BRINGING HELP TO THE CLASSROOMS
ES 000 688

DUNKLIN COUNTY INSTRUCTIONAL MATERIALS CENTER
ES 000 306

ECONOMIC EDUCATION MOBILE ENRICHMENT LABORATORY
ES 001 599

EDUCATIONAL MEDIA CENTER FOR EAST-CENTRAL ALABAMA
ES 000 790

EXEMPLARY VISUAL ARTS PROGRAM
ES 000 613

EXTENDING MOBILE CLINICAL SERVICES THROUGH INTERN TEACHER TRAINING
ES 002 011

GUIDANCE AND COUNSELING, PSYCHOLOGICAL AND OTHER ANCILLARY SERVICES FOR SMALL ELEMENTARY SCHOOLS
ES 001 793

IMPROVED UTILIZATION OF LIBRARY MATERIALS
ES 002 469

LITTLE EGYPT DEVELOPMENT CENTER
ES 001 070

LORAIN COUNTY SUPPLEMENTARY EDUCATIONAL CENTER
ES 002 364

MOBILAB--UNIQUE INSERVICE TEACHER TRAINING SEMINARS
ES 002 010

MOBILE HISTORY LABORATORY MUSEUM
ES 000 435

MOBILE READING LABORATORY
ES 000 779

MOBILE STATE-WIDE DEMONSTRATION OF AN IDEALLY EQUIPPED AND STAFFED SCHOOL BUILDING INSTRUCTIONAL MATERIALS CENTER
ES 000 433

MOBILE UNIT OF INSTRUCTION IN ART AND MUSIC WITH NECESSARY MEDIA AIDS AND MATERIALS
ES 001 617

MOUNTAIN TOP
ES 001 771

MULTI-COUNTY TRAVELING MUSEUM PROJECT
ES 000 781

OPERATION D.I.R.E.C.T.--DEVELOPMENTAL ITINERANT RURAL ELEMENTARY COUNSELING TEAMS
ES 002 430

OPERATION TREASURE HUNT
ES 001 367

OWENSBORO AREA NATURAL SCIENCE MOBILE PROJECTS
ES 000 368

PACE-SIM VISUAL ARTS PROJECT
ES 000 546

PILOT PROGRAM (DEMONSTRATION PROJECT) OF AN EXPERIMENTAL METHOD FOR PROVIDING OCCUPATIONAL EDUCATION TO YOUTH IN SMALL SCHOOLS
ES 002 372

PILOT PROJECT-MOBILE VOCATIONAL GUIDANCE SERVICES
ES 002 070

PLANNING A SUPPLEMENTARY EDUCATIONAL CENTER FOR CONTINUING SERVICES, WITH PILOT PROJECTS FOR CENTRAL SOUTH DAKOTA
ES 001 543

PRIME - PROGRAM FOR RURAL INVOLVEMENT IN MODERN EDUCATION
ES 002 166

PROGRAM TO PROVIDE OR SUPPLEMENT DIAGNOSTIC, CONSULTATIVE AND/OR THERAPY SERVICES FOR THE EMOTIONALLY AND SOCIALLY DISTURBED SCHOOL CHILDREN OF REGION N.S. COUNTY AREA (BERKS, CARBON, LEHIGH, MONROE, NORTHAMPTON, PIKE, SCHULKILL COUNTIES OF PENNSYLVANIA)
ES 000 480

PROJECT A B C
ES 002 443

PROJECT FIND (FOR INDIVIDUALS NEEDING DIAGNOSIS)--A PROPOSAL TO ESTABLISH A DIAGNOSTIC READING CLINIC
ES 001 972

PROJECT FOR IMPROVING PUPIL'S FUNCTIONING IN SCHOOL THROUGH CONSULTATION
ES 001 714

PROJECT LEARNING AND INSTRUCTION
ES 001 513

PROJECT TO PROVIDE NEW MOTIVATION FOR READING THROUGH LIBRARY SERVICES IN OVERCROWDED ELEMENTARY SCHOOLS
ES 001 790

PROJECT TRANSFER (TRAVELING RURAL AREAS NEEDING SPECIAL FIRSTHAND EDUCATIONAL RESOURCES)
ES 002 466

PSYCHOLOGICAL SERVICES AND EDUCATIONAL REMEDIATION CENTER TO IDENTIFY AND AID PUPILS WITH LEARNING PROBLEMS
ES 001 522

REGIONAL COOPERATIVE OUTDOOR EDUCATION PROGRAM
ES 001 688

REGIONAL INSTRUCTIONAL COMPUTER CENTER
ES 001 099

REGIONAL SCHOOLS AND CENTERS
ES 001 672

REGIONAL SCIENCE EXPERIENCE CENTER
ES 001 981

REGIONAL SPECIAL EDUCATIONAL SERVICES CENTER
ES 002 465

REGION FOUR READING CENTER
ES 002 212

REGION I ARTMOBILE WITH EXHIBITION, LECTURE AND DEMONSTRATION SERVICES FOR THIRTY-FIVE SECONDARY SCHOOLS OF REGION I
ES 000 204

REMEDIAL READING MOBILE LABORATORY
ES 001 511

SEQUOYAH COUNTY DIAGNOSTIC AND CLINICAL REMEDIAL SERVICES CENTER
ES 002 009

SOUTH CENTRAL EDUCATIONAL SERVICE UNIT
ES 001 428

SOUTHEAST ALASKA AUDIO-VISUAL CENTER
ES 000 787

SOUTHEASTERN EDUCATIONAL EXEMPLARY KOMPACT (SEEK)
ES 001 638

SOUTHWEST AND WEST-CENTRAL MINNESOTA EDUCATIONAL SERVICES CENTER
ES 001 157

SPECIAL AND SUPPLEMENTAL UNITS OF EDUCATION BROUGHT BY MOBILE CLASSROOMS TO SPARSELY POPULATED TERRITORIES
ES 001 619

STAFF ADDITIONS TO APPROVED PLANNING PROJECTS FOR SOUTHEAST SOUTH DAKOTA SUPPLEMENTARY EDUCATIONAL CENTER WITH PLANNING PILOT COMPONENTS
ES 001 730

SUPPLEMENTARY EDUCATION CENTER FOR THE BOTTINEAU COUNTY SCHOOLS
ES 001 389

TWIGGS COUNTY EDUCATIONAL IMPROVEMENT PROJECT
ES 002 432

Mobile Laboratories

CENTER FOR ENVIRONMENTAL STUDIES
ES 002 183

CENTER OF SCIENCE AND INDUSTRY
ES 000 553

OPERATION SCIENCE ASSIST
ES 002 080

PILOT MOBILE DIAGNOSTIC READING LABORATORY AND CORRECTIVE TEACHING PROCEDURES FOR STUDENTS WITH READING PROBLEMS
ES 001 013

PROPOSAL FOR THE USE OF A MOBILE LABORATORY TO ENRICH AND EXPAND THE SCIENCE PROGRAM IN THE SCHOOLS OF DISTRICT 241, FREEBORN COUNTY
ES 000 239

SCHOOL-COMMUNITY OUTDOOR EDUCATION PROJECT (A YEAR-ROUND PROGRAM FOR TEACHING IN, FOR AND ABOUT THE OUTDOORS)
ES 001 859

TRANSPORTABLE INDUSTRIAL ARTS LEARNING LABORATORIES
ES 002 171

Models

MODEL FOR THE STUDY OF IMMEDIATE AND FUTURE EDUCATIONAL NEEDS IN A METROPOLITAN AREA
ES 001 674

PROJECT IDEALS
ES 002 427

Modern Mathematics

NEW SHOREHAM TELE-LECTURE MATH PROJECT
ES 000 052

PROGRAM DEVELOPMENT AND INSERVICE TRAINING FOR IMPROVEMENT OF CURRICULUM ORGANIZATION AND INSTRUCTION IN CARTERET COUNTY NORTH CAROLINA SCHOOLS
ES 002 202

REGIONAL ELEMENTARY SCHOOL TEACHER UPGRADING PROJECT
ES 001 887

REGIONAL SUPPLEMENTARY EDUCATIONAL SERVICES
ES 001 712

Motivation

DEVELOPING A FUTURE ORIENTED CURRICULUM
ES 001 215

FORMULATION OF MODELS FOR PREPARING OCCUPATIONAL MATERIALS FOR PUPILS FROM VARIOUS SOCIOECONOMIC LEVELS IN GRADES THREE THROUGH EIGHT
ES 001 578

GENERAL ADVANCEMENT PROGRAM (GAP)
ES 002 095

PROJECT MOVE (MORE OPPORTUNITIES VIA EDUCATION)
ES 002 092

PROJECT PASS - PRE-VOCATIONAL/ACADEMIC SURVIVAL SKILLS
ES 002 570

PROJECT PEP - PROGRAMS TO EXCITE POTENTIAL
ES 001 320

Motor Vehicles

HEAVY EQUIPMENT VOCATIONAL SKILLS PROJECT
ES 002 300

TEXAS DRIVER EDUCATION AND DRIVER TRAINING DEMONSTRATION AND RESEARCH CENTER
ES 002 157

Multichannel Programing

INSTRUCTIONAL PROGRAMING FOR MULTICHANNEL TELEVISION
ES 002 158

Multimedia Instruction

ALL-LEVEL INSTRUCTIONAL MATERIALS CENTERS
ES 002 048

CLASSROOM INSTRUCTIONAL MEDIA COMMUNICATION
ES 002 238

CURRICULUM IMPROVEMENT PROGRAM FEATURING DEPARTMENTAL RESOURCE TEACHERS IN A COMBINED SCHOOL
ES 001 935

INDIVIDUALIZED INSTRUCTION THROUGH A LEARNER-CENTERED MULTIMEDIA APPROACH
ES 002 156

INDIVIDUALIZED MEDIA PROGRAM AND CLASSROOM TEACHING
ES 002 515

INDIVIDUALIZING LEARNING THROUGH MEDIA - RURAL
ES 002 552

MEDIA IMPLEMENTATION THROUGH TEAMED SUPERVISION
ES 002 146

MULTIMEDIA COURSE MODEL APPLIED TO SECONDARY EDUCATION
ES 001 949

PHASE ONE FOR THE ESTABLISHMENT OF AN INSTRUCTIONAL AND LIBRARY MATERIALS CENTER
ES 002 069

TOTAL PROGRAM FOR STAFF DEVELOPMENT--PROJECT SOCIAL STUDIES
ES 001 997

TRI-LEVEL RESOURCE CENTERS
ES 002 467

Multiply Handicapped

THE ESTABLISHMENT OF A CENTER FOR MULTIPLE HANDICAPPED CHILDREN
ES 002 556

REGIONAL PROGRAM FOR HEARING IMPAIRED
ES 002 550

Multipurpose Classrooms

MODEL LEARNING CENTERS FOR NEW MEDIA TEACHER TRAINING
ES 001 922

Multisensory Learning

BOULEVARD SCHOOL'S CONCEPTUAL APPROACH TO ELEMENTARY SOCIAL SCIENCE
ES 001 689

DEVELOPMENT OF PROGRAMED CROSS MEDIA UNITS
ES 001 900

IDENTIFICATION, DIAGNOSIS, REMEDIATION-SENSORIMOTOR DYSFUNCTION
ES 001 984

INTERDISCIPLINARY MULTI-FACET READING PROGRAM
ES 000 915

MUSIC APPRECIATION THROUGH TELEVISION AND MULTISENSORY REINFORCEMENT TECHNIQUES
ES 001 781

NORTON MODEL KINDERGARTEN PROGRAM
ES 001 662

PLANNING FOR OPTIMUM LANGUAGE DEVELOPMENT OF PRESCHOOL CHILDREN
ES 002 317

PROGRAM OF IDENTIFICATION AND REMEDIATION OF PERCEPTUAL DEFICIENCIES
ES 001 805

SEQUENTIAL APPROACH TO READINESS AND LANGUAGE DEVELOPMENT
ES 002 178

SYSTEMWIDE IMPLEMENTATION OF A PERCEPTUAL DEVELOPMENT/PHYSIOLOGICAL READINESS NONGRADED PROGRAM ES 001 604

Museums

CULTURAL HERITAGE AND ARTS CENTER ES 002 052

FERNBANK SCIENCE CENTER ES 000 380

LIFE SCIENCE EDUCATION CENTER ES 001 545

MID-HUDSON REGIONAL SUPPLEMENTARY EDUCATIONAL CENTER S -- (PEC) PROJECT EXEMPLARY CONSORTIA OF NATURAL SCIENCE HISTORICAL MUSEUMS AND SCHOOLS ES 000 190

MOBILE HISTORY LABORATORY MUSEUM ES 000 435

MULTI-COUNTY TRAVELING MUSEUM PROJECT ES 000 781

OUTDOOR EDUCATION--CONFERENCE AND SERVICE COMPLEX ES 002 388

OUTDOOR LABORATORY IN FIELD ECOLOGY AND ESTABLISHMENT OF AN ECOLOGICAL MUSEUM ES 001 616

OWENSBORO AREA NATURAL SCIENCE MOBILE PROJECTS ES 000 368

PALEONTOLOGY IN THE ELEMENTARY SCHOOL ES 002 133

PROGRAM OF ART TO MEET THE NEEDS OF RURAL COMMUNITIES ES 001 437

REGIONAL INSTRUCTIONAL MEDIA CENTER AND MUSEUM ES 001 065

SUPPLEMENTARY EDUCATIONAL CENTERS AND SERVICES FOR CURRICULUM ENRICHMENT IN NORTHEASTERN VERMONT ES 000 724

SUPPLEMENTARY EDUCATIONAL MUSEUM AND RESOURCE CENTER FOR CLINTON ESSEX FRANKLIN AND HAMILTON COUNTIES ES 001 625

URBAN STUDIES CENTER - A PROTOTYPE PROGRAM IN URBAN EDUCATION ES 002 409

YOUTH MUSEUM SERVICES FOR THE IMPROVEMENT OF UNDERSTANDING OF SCIENTIFIC CHANGES IN THE MODERN WORLD ES 000 797

Music

AREA RESOURCE CENTER FOR INSTRUCTION IN MUSIC ART AND SCIENCE AUDIO VISUAL AND GUIDANCE SERVICES ES 001 452

ARISE - AREA RESOURCE FOR IMPLEMENTING SOCIAL ENRICHMENT ES 001 000

COMPREHENSIVE CULTURAL ENRICHMENT PROGRAM ES 001 827

CULTURAL ENRICHMENT PROJECT ES 001 890

CULTURAL OPPORTUNITIES RESOURCE CENTER ES 001 445

EDUCATIONAL-CURRICULUM-MATERIALS-SERVICE CENTER ES 000 632

ENRICHMENT CENTER FOR ARTS EXPOSURE ES 001 005

FOSTERING CREATIVITY AND CULTURAL AWARENESS ES 000 979

FREDERICK COUNTY CULTURAL PROGRAM ES 001 767

GREATER SOUTHWEST FINE ARTS PROJECT FOR LIMESTONE FREESTONE AND LEON COUNTIES ES 001 404

HAWAII CURRICULUM CENTER ES 000 680

HUNTINGTON S PACE (PERFORMING ARTS CURRICULUM ENRICHMENT) ES 001 870

IMPETUS FOR THE CREATIVE ARTS ES 001 217

METROPOLITAN SUPPLEMENTARY EDUCATIONAL CENTER IN THE ARTS ES 001 789

METROPOLITAN SUPPLEMENTARY EDUCATIONAL CENTER IN THE ARTS ES 001 978

MID-HUDSON REGIONAL SUPPLEMENTARY EDUCATIONAL CENTERS--(TOP) TALENTED OPERA PROGRAM ES 001 323

MINERAL COUNTY MONTANA COOPERATIVE SUMMER REMEDIAL READING AND CULTURAL IMPROVEMENT PROGRAM ES 001 001

MOBILE UNIT OF INSTRUCTION IN ART AND MUSIC WITH NECESSARY MEDIA AIDS AND MATERIALS ES 001 617

OPERATION AREA ARTS ES 000 646

PLAN FOR TULSA PUBLIC SCHOOLS INDEPENDENT DISTRICT NO 1 SUPPLEMENTARY EDUCATION SERVICE ES 001 470

PROJECT COMPREHENSIVE ES 001 840

SAC COMMUNITY PERFORMING ARTS PROJECT ES 001 308

SOUTHEAST IOWA STRING MUSIC INSTRUCTION ES 002 049

WABASH VALLEY SUPPLEMENTARY EDUCATIONAL CENTER ES 000 562

WIDENING CULTURAL HORIZONS THROUGH THE PERFORMING ARTS ES 001 679

Music Activities

CULTURAL ENRICHMENT PILOT PROJECT ES 000 456

DEMONSTRATION CENTER FOR IMPLEMENTING A TOTAL MUSIC PROGRAM FOR EVERY CHILD IN AN ELEMENTARY SCHOOL ES 000 760

EXEMPLARY MUSIC APPRECIATION PROJECT ES 000 707

GOLDEN SPIKE EMPIRE YOUTH SYMPHONY ORCHESTRA ES 001 547

MUSIC THERAPY PROGRAM FOR HANDICAPPED CHILDREN ES 001 267

OPERATION A-TEMPO (ARTISTIC AND TECHNICAL ENRICHMENT THROUGH MUSICAL PERFORMANCE ORGANIZATIONS) ES 001 830

PROJECT FINE ARTS AND ARCHAEOLOGY ES 000 809

SOMERSET REGION SUPPLEMENTARY EDUCATIONAL CENTER ES 001 122

YOUTH SYMPHONY VOCAL MUSIC AND DRAMA WORKSHOP ES 000 845

Music Education

ALBUQUERQUE YOUTH SYMPHONY ES 001 043

CARTERET COUNTY CULTURAL ARTS PROGRAM ES 001 814

EXPLORING THE USE OF EDUCATIONAL TELEVISION AND VIDEO TAPE IN MUSIC ES 001 841

GOLDEN SPIKE EMPIRE YOUTH SYMPHONY ORCHESTRA ES 001 547

INSTRUCTIONAL MUSIC SERIES EMPHASIZING ITS INTERRELATION WITH THE OTHER ARTS AS TAUGHT IN THE SECONDARY SCHOOLS OF THE SAN ANTONIO INDEPENDENT SCHOOL DISTRICT ES 001 063

KEYBOARD EXPERIENCE CORRELATED WITH SINGING IN THE GENERAL MUSIC CLASS ES 001 865

LITTLE FIDDLERS ES 001 601

MINNEAPOLIS SYMPHONY EDUCATIONAL PROJECTS IN PUBLIC AND PAROCHIAL SCHOOLS OF MINNESOTA ES 000 761

MUSIC APPRECIATION THROUGH TELEVISION AND MULTISENSORY REINFORCEMENT TECHNIQUES ES 001 781

MUSIC CURRICULUM FOR MEMPHIS ELEMENTARY SCHOOLS ES 002 539

MUSIC EDUCATION SERIES TO PROVIDE CULTURAL ENRICHMENT FOR THE ELEMENTARY SCHOOL CHILDREN IN THE NORTH CENTRAL TEXAS AREA PROJECT MUSE ES 000 884

MUSIC IN MAINE INCORPORATED ES 000 076

OPERATION A-TEMPO (ARTISTIC AND TECHNICAL ENRICHMENT THROUGH MUSICAL PERFORMANCE ORGANIZATIONS) ES 001 830

PROGRAM OF INSERVICE TRAINING IN THE KODALY METHOD OF MUSIC INSTRUCTION ES 001 729

PROPOSAL FOR PLANNING AND ESTABLISHING A PILOT CURRICULUM FOR MUSIC APPRECIATION IN 6 CONNECTICUT SECONDARY SCHOOLS USING CREATIVE TECHNIQUES IN CONTEMPORARY ELECTRONIC MUSIC COMPOSITION ES 001 680

SMOKY MOUNTAIN CULTURAL ARTS DEVELOPMENT ASSOCIATION ES 002 139

SOUTHEAST IOWA STRING MUSIC INSTRUCTION ES 002 049

STATE OF ARIZONA SUPPLEMENTARY AND INNOVATIVE MUSIC ENRICHMENT PROJECT ES 001 737

STRINGED INSTRUMENT INSTRUCTION AND ORCHESTRAL DEVELOPMENT PROGRAM IN SHENANDOAH COUNTY SCHOOLS VIRGINIA ES 002 582

STRING PROGRAM IN RURAL COMMUNITY ES 002 134

SUPPLEMENTARY EDUCATION PROGRAM IN FINE ARTS ES 002 344

SUPPLEMENTARY PROJECT IN COMMUNITY MUSIC EDUCATION FOR THE ELEVEN-COUNTY AREA SURROUNDING ALBANY NEW YORK ES 000 677

UNIQUE PROGRAM OF CULTURAL ENRICHMENT THROUGH LIVE MUSIC PERFORMANCE AND INSTRUMENTAL MUSIC ORIENTATION IN BERGEN COUNTY ES 000 504

Music Techniques

CENTER(S) FOR MUSICALLY TALENTED ES 001 928

CULTURAL ENRICHMENT PILOT PROJECT ES 000 456

EASTERN ALABAMA EXPERIMENTAL STRING MUSIC PROJECT ES 000 221

ENRICHMENT THROUGH MUSIC WITH THE SEATTLE SYMPHONY ORCHESTRA ES 001 203

GOLDEN SPIKE EMPIRE YOUTH SYMPHONY ORCHESTRA ES 001 547

INSTITUTE FOR MUSICALLY TALENTED HIGH SCHOOL STUDENTS IN ALABAMA ES 000 220

KEYBOARD EXPERIENCE CORRELATED WITH SINGING IN THE GENERAL MUSIC CLASS ES 001 865

LITTLE FIDDLERS ES 001 601

MUSIC CURRICULUM FOR MEMPHIS ELEMENTARY SCHOOLS ES 002 539

MUSIC UTILIZES STUDENTS INTERESTS AND CREATIVITY ES 001 100

PROGRAM OF INSERVICE TRAINING IN THE KODALY METHOD OF MUSIC INSTRUCTION ES 001 729

SOUTHEAST IOWA STRING MUSIC INSTRUCTION ES 002 049

Music Theory

CENTER(S) FOR MUSICALLY TALENTED ES 001 928

PROPOSAL FOR PLANNING AND ESTABLISHING A PILOT CURRICULUM FOR MUSIC APPRECIATION IN 6 CONNECTICUT SECONDARY SCHOOLS USING CREATIVE TECHNIQUES IN CONTEMPORARY ELECTRONIC MUSIC COMPOSITION ES 001 680

Natural Resources

CONNECTICUT OUTDOOR PROGRAMS EDUCATIONAL SERVICES ES 002 039

EPIC--EDUCATIONAL PROJECT TO IMPLEMENT CONSERVATION ES 002 461

MID-HUDSON REGIONAL SUPPLEMENTARY EDUCATIONAL CENTER S -- (PINE) PROJECTS IN IMAGINATIVE NATURE EDUCATION ES 000 189

NATURAL RESOURCES EDUCATION DEMONSTRATION CENTER ES 002 100

OUTDOOR CONSERVATION EDUCATION CENTER ES 002 488

OUTDOOR EDUCATION CURRICULUM FOR ALL SEASONS IN UTAH COUNTY UTAH ES 001 966

PROJECT EARTH ES 002 018

PROJECT LIGHTHOUSE - SOUTH SHORE SCHOOL SYSTEM CENTER ES 001 515

RESOURCE USE OUTDOOR EDUCATION CENTER ES 001 356

SOUTHEASTERN PENNSYLVANIA OUTDOOR EDUCATION CENTER ES 002 013

SYSTEMATIC INVENTORY OF A TOTAL SCHOOL ENVIRONMENT ES 002 496

TRI-DISTRICT COOPERATIVE DEVELOPMENT OF LAND LABORATORIES ES 002 007

Natural Sciences

APPLICATION FOR FEDERAL GRANT TO ESTABLISH OPERATE AND MAINTAIN A SUPPLEMENTARY EDUCATIONAL CENTER AND SERVICES ES 001 458

APPLICATION FOR FEDERAL GRANT TO PLAN A SUPPLEMENTARY EDUCATIONAL CENTER AND SERVICES ES 001 454

CENTER FOR THE DEVELOPMENT OF LOCALIZED INSTRUCTIONAL MATERIALS ES 001 490

CONNECTICUT OUTDOOR PROGRAMS EDUCATIONAL SERVICES ES 002 039

ENVIRONMENTAL APPROACH TO INVESTIGATIONS AND INQUIRY IN SCIENCE ES 002 290

EXPLORING NATURE S CLASSROOM ES 000 592

LIFE SCIENCE EDUCATION CENTER ES 001 545

MARINE SCIENCE STATION ES 001 111

MID-HUDSON REGIONAL SUPPLEMENTARY EDUCATIONAL CENTER S -- (PINE) PROJECTS IN IMAGINATIVE NATURE EDUCATION ES 000 189

MOHICAN SCHOOL IN THE OUT-OF-DOORS ES 000 470

OUTDOOR EDUCATION--CONFERENCE AND SERVICE COMPLEX ES 002 388

OUTDOOR LABORATORY ES 001 059

OUTDOOR LABORATORY AND COMMUNITY NATURE CENTER ES 001 860

OUTDOOR NATURAL SCIENCE LABORATORY AND PROGRAM IN UNIVERSITY CITY MISSOURI 63130 ES 001 699

OUTDOOR NATURE STUDY CENTER ES 002 044

OWENSBORO AREA NATURAL SCIENCE MOBILE PROJECTS ES 000 368

PILOT SUPPLEMENTARY ELEMENTARY SCIENCE INTERPRETIVE PROGRAM

ES 000 056

POLLUTION LIFE AND EARTH APPLIED SCIENCE ENRICHMENT

ES 001 877

PROJECT GOLD MIND

ES 001 561

PROJECT OUTDOORS

ES 002 041

PROPOSED PROGRAM FOR A SPACE AND EARTH SCIENCE CENTER

ES 001 876

RESOURCE USE OUTDOOR EDUCATION CENTER

ES 001 356

SOUTHEASTERN PENNSYLVANIA OUTDOOR EDUCATION CENTER

ES 002 013

SUPPLEMENTARY EDUCATIONAL CENTER OPERATIONAL GRANT

ES 001 332

SUPPLEMENTARY EDUCATIONAL MUSEUM AND RESOURCE CENTER FOR CLINTON ESSEX FRANKLIN AND HAMILTON COUNTIES

ES 001 625

A TOTAL PROGRAM FOR STAFF DEVELOPMENT-PROJECT NATURAL SCIENCE

ES 002 585

Nature Centers

CONNECTICUT OUTDOOR PROGRAMS, EDUCATIONAL SERVICES

ES 002 039

CONSERVATION CENTER OF CREATIVE LEARNING

ES 002 089

ELICT PRATT-ASPETUCK RIVER VALLEY OUTDOOR EDUCATION CENTER

ES 002 042

ENVIRONMENTAL APPROACH TO INVESTIGATIONS AND INQUIRY IN SCIENCE

ES 002 290

ESCAROSA NATURE CENTER AND MUSEUM

ES 002 218

INSTRUCTIONAL RESEARCH AND DEMONSTRATION LABORATORY IN THE BIOLOGICAL SCIENCES FOR ELEMENTARY AND SECONDARY PUPILS

ES 001 954

OPERATION SCIENCE ASSIST

ES 002 080

OUTDOOR CONSERVATION EDUCATION CENTER

ES 002 488

OUTDOOR EDUCATION--CONFERENCE AND SERVICE COMPLEX

ES 002 3?8

OUTDOOR EDUCATION PROGRAM (TITLE SUPPLIED)

ES 002 267

OUTDOOR NATURE STUDY CENTER

ES 002 044

PROGRAM TO MODIFY CONCEPTS HELD BY LOW-ACHIEVING STUDENTS

ES 002 125

PROJECT OUTDOORS

ES 002 041

RUTLAND NATURE AREA DEVELOPMENT PROJECT

ES 002 160

SOUTHEASTERN PENNSYLVANIA OUTDOOR EDUCATION CENTER

ES 002 013

TRI-DISTRICT COOPERATIVE DEVELOPMENT OF LAND LABORATORIES

ES 002 007

NAVAJO INDIANS

LEARNING ENGLISH THROUGH NAVAJO

ES 002 591

Negative Attitudes

SEARCH (SEARCH FOR EDUCATIONAL ACHIEVEMENT THROUGH REACHING COMMUNITY AND HOME)

ES 001 610

Negro Achievement

S (PRIME 3) C (PRIME 2) PROGRAM - HUMAN DIGNITY THROUGH AMERICAN HISTORY

ES 002 294

Negro Attitudes

POLICY BREAKTHROUGH-TO INCREASE THE EDUCATIONAL ACHIEVEMENT OF NEGRO STUDENTS

ES 002 568

Negroes

PROJECT MOVE (MORE OPPORTUNITIES VIA EDUCATION)

ES 002 092

Negro History

PLANNING AN INTERDISCIPLINARY RESOURCE CENTER ON THE THE NEGRO HERITAGE

ES 001 102

S (PRIME 3) C (PRIME 2) PROGRAM - HUMAN DIGNITY THROUGH AMERICAN HISTORY

ES 002 294

Negro Role

POLICY BREAKTHROUGH-TO INCREASE THE EDUCATIONAL ACHIEVEMENT OF NEGRO STUDENTS

ES 002 568

Negro Students

LEFLORE COUNTY PROJECT FOLLOW THROUGH

ES 002 474

MULTIPLE MOTIVATI

ES 002 005

OPERATION BRIDGE

ES 002 179

PASS--PEDAGOGIC APPROACH TO THE SOCIAL SCIENCES

ES 002 471

PERSONALIZED INSTRUCTIONAL PROGRAM IN A MODEL SCHOOL

ES 002 224

STANFORD-RAVENSWOOD COMPUTER ASSISTED INSTRUCTION PROGRAM

ES 002 168

WORK-ORIENTED JUNIOR HIGH SCHOOL

ES 001 532

Neighborhood Centers

BROADER VISIONS

ES 001 861

COMMUNITY EDUCATION CENTERS

ES 002 357

COMMUNITY LEARNING LABORATORY

ES 002 540

NEIGHBORHOOD STUDY CENTERS

ES 002 074

NEWARK GREATER CITIES PROJECT

ES 002 354

OPERATION GEARSHIFT--A PROGRAM TO ENGAGE THE DISENGAGED

ES 001 739

Networks

DESIGNING LEARNER-CENTERED INSTRUCTIONAL SYSTEM

ES 002 495

EASTERN REGIONAL SERVICE CENTER

ES 002 482

EDUCATIONAL SYSTEM FOR THE SEVENTIES

ES 002 447

EQUALIZING MULTISCHOOL CURRICULUM BY TECHNOLOGY

ES 002 403

ES 70 (EDUCATION SYSTEMS FOR THE 70 S)--IN-SERVICE PHASE

ES 002 497

NOVA INTERRELATED MATHEMATICS AND SCIENCE

ES 002 419

OTIS (OREGON TOTAL INFORMATION SYSTEM)

ES 002 206

STATEWIDE REGIONAL DATA PROCESSING PLANNING

ES 002 499

VOCATIONAL EDUCATION SYSTEMS FOR THE 1970 S

ES 002 451

WESTERN REGIONAL SERVICE CENTER

ES 002 481

Neurologically Handicapped

BLACKSTONE VALLEY CEREBRAL DYSFUNCTION CENTER

ES 002 249

CLOSED CIRCUIT [illegible] WITH HANDICAPPED CHILDREN

ES 002 264

IDENTIFICATION DIAGNOSIS REMEDIATION-SENSORIMOTOR DYSFUNCTION

ES 001 984

OPERATION BRIDGE

ES 001 131

PILOT STUDY - NEUROLOGICALLY INVOLVED CHILD ES 002 184

SCREENING FOR POTENTIAL READING DIFFICULTIES ES 000 200

Noncollege Preparatory Students

ADVANCED GENERAL MATHEMATICS PROGRAM ES 001 400

DEMONSTRATION OF A REGIONAL CAREER INFORMATION CENTER ES 001 252

EXEMPLARY PROGRAM OF WORK-STUDY AND VOCATIONAL CURRICULUM IMPROVEMENT ES 001 694

OAKLAND COUNTY MATHEMATICS PROJECT ES 002 065

SYSTEMWIDE REORGANIZATION OF A RURAL SCHOOL DIVISION ES 002 546

Non English Speaking

BILINGUAL EDUCATION IN GRADES 7 8 AND 9 ES 001 675

COUNSELOR AIDE FOR THE MEXICAN AMERICAN ES 002 256

EL PASO LANGUAGE TRAINING AND INSTRUCTION CENTER ES 000 280

MODEL LANGUAGE PROJECT ES 000 432

PROJECT PASO - A PARALLEL BILINGUAL CURRICULUM ES 002 260

RIO GRANDE VALLEY EDUCATION SERVICE CENTER ES 001 961

TEACHING ENGLISH AS A SECOND LANGUAGE ES 002 462

Nongraded Classes

CHEROKEE MULTIPHASEAL CURRICULUM PLAN ES 002 593

PROJECT POLYHEDRON ES 002 081

SCHOOL WITHIN THE SCHOOL FOR DROPOUTS ES 000 988

A STUDY OF SCHOOL READINESS ES 002 573

UNGRADED ENGLISH CURRICULUM FOR GRADES 10-12 ES 000 855

Nongraded Primary System

CHEROKEE MULTIPHASEAL CURRICULUM PLAN ES 002 593

CONTINUOUS LEARNING EXPERIENCES AT ROCHESTER ES 001 475

DEVELOPING A CITY CENTER FOR LEARNING ES 002 343

EDUCATIONAL CENTER FOR DEVELOPING AND ADMINISTERING SUPPLEMENTARY SERVICES VIA COOPERATIVE PROCEDURES INVOLVING MULTIPLE SCHOOL DISTRICTS ES 001 613

INNOVATIVE TEAM TEACHING UNGRADED ELEMENTARY SCHOOL ES 001 424

NEW ADVENTURE IN LEARNING ES 002 421

PHENIX CITY TEACHING INNOVATIONS ES 002 396

PRIMARY DEMONSTRATION SCHOOL ES 001 485

REDEPLOYMENT OF THE SCHOOL STAFF TO EXPEDITE THE TEACHING-LEARNING PROCESS IN THE LOWER AND MIDDLE SCHOOL ES 001 462

SEQUENTIAL APPROACH TO READINESS AND LANGUAGE DEVELOPMENT ES 002 178

SUPPLEMENTARY EDUCATIONAL CENTER AND SERVICES ES 000 641

SUPPORTIVE PROGRAM FOR INDIVIDUALIZED LEARNING ES 002 346

SUSTAINED PRIMARY PROGRAM FOR BILINGUAL STUDENTS ES 001 869

TEACHER DEVELOPMENT CENTER AND DEMONSTRATION SCHOOL ES 001 255

TEAM TEACHING EMPHASIZING INDIVIDUALIZED INSTRUCTION ES 002 349

Nongraded System

COOPERATIVE PROGRAM TO REALIZE INDIVIDUAL POTENTIAL ES 002 227

DEVELOPING AN EXEMPLARY INTERMEDIATE SCHOOL ES 001 988

DEVELOPMENT OF A UNIQUE LEARNING CENTER FOR THE IMPLEMENTATION OF A STUDENT CENTERED INSTRUCTIONAL PROGRAM ES 001 237

DROPOUT PREVENTION PILOT PROJECT ES 000 581

ESTABLISHING EXEMPLARY CENTERS FOR CONTINUOUS PROGRESS EDUCATION ES 001 197

ESTABLISHMENT OF A MODEL ELEMENTARY SCHOOL ES 001 996

EXPERIMENTAL APPROACH TO DEVELOPING MODEL PROGRAMS FOR EARLY CHILDHOOD EDUCATION ES 002 030

EXPERIMENTAL MODEL SCHOOL UNIT ES 001 387

AN EXPERIMENTAL SUMMER INSTRUCTIONAL INSTITUTE FOR CHILDREN IN BROOKLINE LEXINGTON AND NEWTON ES 001 138

INDIVIDUALIZED INSTRUCTION THROUGH EXEMPLARY SUPPORT OF EXEMPLARY PROGRAMS ES 000 650

INNOVATIONS TO INDIVIDUALIZE INSTRUCTION ES 002 365

INTERDISCIPLINARY APPROACH TO ACTIVITY ORIENTED CURRICULUM ES 002 235

INTEREST PROFILE ANALYSIS CURRICULUM ES 002 093

MIDDLE SCHOOL PROJECT ES 002 190

MODEL ELEMENTARY SCHOOL (TITLE SUPPLIED) ES 002 358

NASEC--PROJECT-67 ES 000 713

NONGRADED HIGH SCHOOL ES 001 637

NORTHEASTERN SOUTH DAKOTA SUPPLEMENTARY EDUCATION SERVICE CENTER ES 000 578

PILOT PROGRAM FOR IMPROVING THE EDUCATIONAL PROGRAM OF INDIAN CHILDREN IN GRADES 1-6 ES 002 273

PRIME - PROGRAM FOR RURAL INVOLVEMENT IN MODERN EDUCATION ES 002 166

PROJECT APEX-OPERATIONAL APPROPRIATE PLACEMENT FOR EXCELLENCE IN ENGLISH ES 001 773

PROJECT LIGHTHOUSE -- TWO EXEMPLARY MIDDLE SCHOOLS ES 001 166

PROJECT QUEST ES 002 047

ROOSEVELT SCHOOL--RESEARCH-INSTRUCTION PLAN ES 002 145

STAFF TRAINING FOR INDIVIDUALIZED INSTRUCTION ES 002 386

SYSTEMWIDE IMPLEMENTATION OF A PERCEPTUAL DEVELOPMENT/PHYSIOLOGICAL READINESS/NONGRADED PROGRAM ES 001 604

SYSTEMWIDE REORGANIZATION OF A RURAL SCHOOL DIVISION ES 002 546

Noninstructional Responsibility

PLANNING AND CONDUCTING A PILOT STUDENT-TEACHER AIDE PROGRAM ES 002 186

Nonprofessional Personnel
PARAPROFESSIONAL SCHOOL SERVICE CORPS ES 001 282
PROPOSAL FOR ANALYSIS EVALUATION AND DEVELOPMENT OF A GUIDANCE SERVICES PROGRAM FOR PIERCE COUNTY SCHOOL DISTRICT NO 3 ES 001 208

Nonstandard Dialects
CHAPEL HILL INSTITUTE IN COMMUNICATION ES 002 517
RURAL COUNTY COMPUTER-RELATED INSTRUCTIONAL TECHNOLOGY PROJECT ES 002 425
STANDARD ENGLISH THROUGH SPEECH THERAPY METHODOLOGY ES 001 993

Nonverbal Learning
DEVELOPING MANIPULATION UNITS METHODS MATERIALS ES 002 003

Nursery Schools
CHILD STUDY AND EDUCATIONAL DEMONSTRATION CENTER ES 001 335
EARLY CHILDHOOD CENTER ES 002 502

Nutrition
PILOT BREAKFAST PROGRAM ES 000 362

Observation
INSERVICE EDUCATION FOR ELEMENTARY TEACHERS ES 002 024

Occupational Clusters
ADVENTURES IN OCCUPATIONS (AIO) ES 002 197
ESTABLISHING A NEW-TYPE OCCUPATIONAL EDUCATIONAL SCHOOL ES 002 248
SOUTHEASTERN ALASKA MARITIME FISHERIES EDUCATION ES 001 983
TRANSPORTABLE INDUSTRIAL ARTS LEARNING LABORATORIES ES 002 171

Occupational Guidance
DEVELOPMENTAL PUPIL PERSONNEL SERVICES FOR UNION COUNTY SCHOOLS ES 001 477
FLEXIBLE OCCUPATIONS CURRICULUM ES 001 466
IMPLEMENTING AN OCCUPATIONAL AND EXPLORATORY PROGRAM RELATED TO THE WORLD OF WORK IN THE MODERN JUNIOR HIGH SCHOOL ES 002 580
PROJECT FOR A CULTURAL AND EDUCATIONAL OPPORTUNITY CENTER ES 001 715
PROJECT GOLD MIND ES 001 561
PROJECT V I P ES 002 345
TO PROVIDE EXPERIENCE TO BROADEN THE OCCUPATIONAL HORIZONS OF RURAL HIGH SCHOOL AGE YOUTH ES 001 970
PUBLIC VOCATIONAL SCHOOL DEVELOPMENT ES 002 393
SHOWCASE FOR VOCATIONAL GUIDANCE AND OCCUPATIONAL EDUCATION ES 002 516
UPPER CUMBERLAND ES 001 654
WOODBRIDGE INDUSTRY AND SCHOOLS FOR EDUCATION (PROJECT W I S E) ES 002 136
WORK-ORIENTED JUNIOR HIGH SCHOOL ES 001 532

Occupational Information
DEMONSTRATION OF A REGIONAL CAREER INFORMATION CENTER ES 001 252
DEVELOPMENT OF SOCIAL AND OCCUPATIONAL PERCEPTION IN RURAL AREAS ES 002 308
FORMULATION OF MODELS FOR PREPARING OCCUPATIONAL MATERIALS FOR PUPILS FROM VARIOUS SOCIOECONOMIC LEVELS IN GRADES THREE THROUGH EIGHT ES 001 578
HIGH SCHOOL AND YOUR FUTURE IN AEROSPACE ES 002 508
OCCUPATIONAL EDUCATION FOR ALL STUDENTS ES 001 777
PREVOCATIONAL THRUST IN GENERAL EDUCATION ES 002 286
SOUTHERN CALIFORNIA REGIONAL OCCUPATIONAL CENTER ES 002 565

Oceanology
CONSERVATION AND ENVIRONMENTAL SCIENCE CENTER FOR SOUTHERN NEW JERSEY ES 002 073
DEVELOPMENT OF A UNIQUE EDUCATIONAL AND CULTURAL MARINE SCIENCE CENTER ES 001 630
FLOATING MARINE SCIENCE LABORATORY ES 001 250
LIFE SCIENCE EDUCATION CENTER ES 001 545
MARINE SCIENCE EDUCATION CENTER ES 002 265
MARINE SCIENCE STATION ES 001 111
OCEANOGRAPHIC EDUCATION CENTER ES 001 310
PILOT SUPPLEMENTARY ELEMENTARY SCIENCE INTERPRETIVE PROGRAM ES 000 056
PLANNING A PACE SETTING COURSE IN OCEANOGRAPHY ES 002 187
REGIONAL ACADEMIC MARINE PROGRAM ES 001 366
SOUTHEASTERN ALASKA MARITIME FISHERIES EDUCATION ES 001 983
SUFFOLK ENVIRONMENTAL BIOLOGY ES 002 276

One Parent Family
PRIMARY MALE EDUCATIONAL CONFERENCE ES 000 883

Open Circuit Television
IMPROVING INSTRUCTION WITH ELECTRONIC EQUIPMENT ES 002 142

Opera
MID-HUDSON REGIONAL SUPPLEMENTARY EDUCATIONAL CENTERS--(TOP) TALENTED OPERA PROGRAM ES 001 323

Operant Conditioning
MOTIVATIONAL INSTRUCTION LABORATORY ES 002 050

OPERATION SHARE
SPECIAL EDUCATION FOR GIFTED STUDENTS THROUGH THE GIFTED OPPORTUNITIES PROJECT ES 002 269

Oral Communication
CHAPEL HILL INSTITUTE IN COMMUNICATION ES 002 517
ELECTRONIC PROGRAM LABORATORY ES 000 430
IMPROVING PATTERNS OF ORAL LANGUAGE USAGE ES 001 269

Oral Expression
SPEAR FOR SPEECH AND HEARING IN CHARLOTTESVILLE AND ALBEMARLE COUNTY ES 001 719

Orchestras

STRINGED INSTRUMENT INSTRUCTION AND ORCHESTRAL DEVELOPMENT PROGRAM IN SHENANDOAH COUNTY SCHOOLS, VIRGINIA ES 002 582

Organization

STUDY OF THE TYPE OF SCHOOLS NEEDED IN THE LAST QUARTER OF THE TWENTIETH COUNTY ES 001 159

Organizational Climate

CENTER FOR THE DEVELOPMENT OF EFFECTIVE ORGANIZATIONAL PATTERNS AND PERSONNEL FOR INSTRUCTIONAL IMPROVEMENT ES 001 556

Outdoor Education

ACTION-INTERACTION CURRICULUM ES 002 216

CAMPING SCHOOL ES 000 604

CENTER FOR ENVIRONMENTAL STUDIES ES 002 183

CENTRAL CALIFORNIA--LABORATORY FOR LEARNING--EXTENSION ES 001 740

CENTRAL PENNSYLVANIA OUTDOOR EDUCATION PROJECT ES 000 560

CLASSROOM OF TODAY S WORLD ES 001 524

CONNECTICUT OUTDOOR PROGRAMS EDUCATIONAL SERVICES ES 002 039

CONSERVATION AND ENVIRONMENTAL SCIENCE CENTER FOR SOUTHERN NEW JERSEY ES 002 073

CONSERVATION EDUCATION ES 001 259

COOPERATIVE SUMMER SCHOOL CAMP ES 001 574

COOPERATIVE WORK-LEARN CONSERVATION AND RESOURCE-USE PROGRAM ES 000 712

DEEP RIVER OUTDOOR EDUCATION CENTER ES 001 690

DIVERSIFIED OUTDOOR EDUCATION ES 001 239

EARTH SCIENCE FLYING CLASSROOM ES 002 261

EDUCATIONAL CO-OPER-ACTION BICOUNTY SERVICE COMPANY ES 002 385

EDUCATION BROADFRONT ES 001 721

ELIOT PRATT-ASPETUCK RIVER VALLEY OUTDOOR EDUCATION CENTER ES 002 042

ENVIRONMENTAL APPROACH TO INVESTIGATIONS AND INQUIRY IN SCIENCE ES 002 290

EPIC--EDUCATIONAL PROJECT TO IMPLEMENT CONSERVATION ES 002 461

ESCAROSA NATURE CENTER AND MUSEUM ES 002 218

EXPLORING NATURE S CLASSROOM ES 000 592

FERNBANK SCIENCE CENTER ES 000 380

INTERDISCIPLINARY OUTDOOR EDUCATION PROGRAM ES 000 584

LOWELL ENVIRONMENTAL ARTS AND SCIENCE CENTER ES 001 230

LYCOMING COUNTY OUTDOOR EDUCATION FOR UNDERACHIEVING CHILDREN ES 001 881

MARINE SCIENCE STATION ES 001 111

MIDDLE SCHOOL MODIFICATION FOR AN INNER CITY CORE SCHOOL ES 002 428

MID-HUDSON REGIONAL SUPPLEMENTARY EDUCATIONAL CENTER S -- (PINE) PROJECTS IN IMAGINATIVE NATURE EDUCATION ES 000 189

MOHICAN SCHOOL IN THE OUT-OF-DOORS ES 000 470

NATURAL RESOURCES EDUCATION DEMONSTRATION CENTER ES 002 100

NEWTOWN OUTDOOR EDUCATION PROJECT ES 000 317

NORTHEASTERN SOUTH DAKOTA SUPPLEMENTARY EDUCATION SERVICE CENTER ES 001 402

OPERATING A PILOT SUMMER OUTDOOR EDUCATION EXPERIENCE FOR APPROXIMATELY 200 STUDENTS IN THE COLLEGE COMMUNITY SCHOOL AND IMMEDIATE AREA ES 001 119

OUTDOOR BIOLOGICAL, SOIL WATER LABORATORY ES 002 348

OUTDOOR CONSERVATION EDUCATION CENTER ES 002 488

OUTDOOR EDUCATION ES 000 501

OUTDOOR EDUCATIONAL CENTER ES 000 880

OUTDOOR EDUCATION CENTER ES 001 160

OUTDOOR EDUCATION--CONFERENCE AND SERVICE COMPLEX ES 002 388

OUTDOOR EDUCATION FOR HANDICAPPED CHILDREN ES 001 849

OUTDOOR EDUCATION LABORATORY ES 002 064

OUTDOOR EDUCATION PROGRAM (TITLE SUPPLIED) ES 002 267

OUTDOOR LABORATORY ES 001 059

OUTDOOR LABORATORY AND COMMUNITY NATURE CENTER ES 001 860

OUTDOOR LABORATORY IN FIELD ECOLOGY AND ESTABLISHMENT OF AN ECOLOGICAL MUSEUM ES 001 616

OUTDOOR NATURAL SCIENCE LABORATORY AND PROGRAM IN UNIVERSITY CITY MISSOURI 63130 ES 001 699

OUTDOOR NATURE STUDY CENTER ES 002 044

OUT-OF-DOORS A SUMMER SCIENCE PROGRAM FOR ELEMENTARY AND SECONDARY SCHOOL STUDENTS ES 001 436

PILOT SUPPLEMENTARY ELEMENTARY SCIENCE INTERPRETIVE PROGRAM ES 000 056

PLANNING A PACE SETTING COURSE IN OCEANOGRAPHY ES 002 187

POLLUTION LIFE AND EARTH APPLIED SCIENCE ENRICHMENT ES 001 877

PROJECT EARTH ES 002 018

PROJECT LIGHTHOUSE - SOUTH SHORE SCHOOL SYSTEM CENTER ES 001 515

PROJECT OUTDOORS ES 002 041

PROJECT SEE ES 002 479

PROJECT TAPPER (TEACHER ASSISTANT PROGRAM IN PHYSICAL EDUCATION AND RECREATION) ES 002 431

PROPOSAL FOR DEVELOPING CURRICULUM THAT WOULD INTEGRATE NATUREALM WITH EDUCATIONAL PROGRAMS IN THE COMMONWEALTH ES 001 396

PROPOSAL TO ESTABLISH AND MAINTAIN A CONSERVATION AND WILDLIFE STUDY AREA ES 000 715

PROPOSED PROGRAM FOR A SPACE AND EARTH SCIENCE CENTER ES 001 876

REGIONAL COOPERATIVE OUTDOOR EDUCATION PROGRAM ES 001 688

RESOURCE-USE OUTDOOR EDUCATION CENTER ES 001 356

RUTLAND NATURE AREA DEVELOPMENT PROJECT ES 002 160

Subject Index

SCHOOL-COMMUNITY OUTDOOR EDUCATION PROJECT (A YEAR-ROUND PROGRAM FOR TEACHING IN FOR AND ABOUT THE OUTDOORS) ES 001 859

SCORE ES 002 370

SOUTHEASTERN PENNSYLVANIA OUTDOOR EDUCATION CENTER ES 002 013

SUMMER CAMP FOR MENTALLY RETARDED CHILDREN ES 002 285

SUPPLEMENTARY CENTER FOR OUTDOOR EDUCATION AND CONSERVATION EDUCATION ES 000 709

SUPPLEMENTARY EDUCATIONAL CENTER - OPERATIONAL GRANT ES 001 332

SYSTEMATIC INVENTORY OF A TOTAL SCHOOL ENVIRONMENT ES 002 496

TRI-DISTRICT COOPERATIVE DEVELOPMENT OF LAND LABORATORIES ES 002 007

WESTERN WYOMING HERITAGE CULTURALLY, EDUCATIONALLY, RECREATIONALLY ES 001 671

Painting

FINE ARTS CENTER ES 001 213

Paleontology

PALEONTOLOGY IN THE ELEMENTARY SCHOOL ES 002 133

Parent Attitudes

EXEMPLARY COOPERATIVE IN ELEMENTARY SCHOOL GUIDANCE FOR SMALL SCHOOL DISTRICTS ES 001 664

PROJECT MOVE (MORE OPPORTUNITIES VIA EDUCATION) ES 002 092

Parent Child Relationship

FAMILY INVOLVEMENT IN EDUCATION (PROJECT FINE) ES 002 413

SEARCH (SEARCH FOR EDUCATIONAL ACHIEVEMENT THROUGH REACHING COMMUNITY AND HOME) ES 001 610

Parent Counseling

APPROACH TO THE UNDERACHIEVER THROUGH THE COMBINED EFFORTS OF A SCHOOL SYSTEM AND A COMMUNITY MENTAL HEALTH CENTER ES 002 523

OPERATION BRIDGE ES 001 131

UPPER DESLACS LAKE GUIDANCE CENTER ES 001 633

Parent Education

DEMONSTRATION ADULT EDUCATION SCHOOL ES 001 219

DEVELOPMENTAL LANGUAGE AND SPEECH CENTER ES 001 150

DEVELOPMENT OF SOCIAL AND OCCUPATIONAL PERCEPTION IN RURAL AREAS ES 002 308

DISCOVERING THE WORKING WORLD ES 001 985

EARLY CHILDHOOD CENTER ES 002 502

EXEMPLARY AND INNOVATIVE PRESCHOOL CHILD DEVELOPMENT DEMONSTRATION CENTER ES 001 071

KINDERGARTEN PROJECT IN RURAL AREA ES 002 538

LANGUAGE FOR DEAF CHILDREN THROUGH PARENT EDUCATION ES 001 154

PARENTAL AWARENESS OF CHILD TALENT (PACT) ES 002 118

PRINCETON PROGRAM -- TEACHER EDUCATION ES 002 072

RURAL COUNTY COMPUTER-RELATED INSTRUCTIONAL TECHNOLOGY PROJECT ES 002 425

TEACHING AND LEARNING CREATIVELY ES 002 275

TEEN TUTORIAL PROGRAM -- A MODEL OF INTERRELATIONSHIP OF SEVENTH GRADERS, KINDERGARTEN PUPILS AND PARENTS TO MEET THE DEVELOPMENTAL NEEDS OF DISADVANTAGED CHILDREN ES 001 165

Parent Participation

CHILD PARENT EDUCATIONAL ENRICHMENT CENTER FOR DISADVANTAGED STUDENTS ES 002 492

COMMUNICATION REINFORCEMENT ES 002 033

CONSTRUCTIVE CHANGE IN CENTER-CITY SCHOOLS ES 002 324

ENTERPRISE PUPIL PERSONNEL AND PRESCHOOL PROGRAM ES 002 401

EPIC ES 001 476

FAMILY INVOLVEMENT IN EDUCATION (PROJECT FINE) ES 002 413

FORT WORTH CENTRAL CITIES EDUCATIONAL DEVELOPMENT CENTER ES 002 378

INNOVATIVE MIDDLE GRADE SCHOOL ES 002 097

KINDERGARTEN PROJECT IN RURAL AREA ES 002 538

LUCKY THIRTEEN ES 002 251

PLANNING AND PILOT KINDERGARTEN PROJECT ES 002 537

PLANNING FOR OPTIMUM LANGUAGE DEVELOPMENT OF PRESCHOOL CHILDREN ES 002 317

PORTLAND COMMUNITY CENTERED SCHOOL PROGRAM ES 002 578

PROJECT HOME START ES 002 051

SOUTH BRONX MULTI-PURPOSE SUPPLEMENTARY EDUCATIONAL CENTER ES 000 663

SOUTHWEST SEMINAR AND DEVELOPMENT PROJECT ES 001 752

Parent School Relationship

ALLEVIATING PROBLEMS OF RACIAL MOVEMENT ES 002 390

CHILD PARENT EDUCATIONAL ENRICHMENT CENTER FOR DISADVANTAGED STUDENTS ES 002 492

COMMUNICATION REINFORCEMENT ES 002 033

COUNSELOR AIDE FOR THE MEXICAN-AMERICAN ES 002 256

ENTERPRISE PUPIL PERSONNEL AND PRESCHOOL PROGRAM ES 002 401

FOCUSING ON THE FAMILY AS A FORCE IN EDUCATION ES 001 703

KINDERGARTEN PROJECT IN RURAL AREA ES 002 538

OPERATION BRIDGE ES 002 179

PERSONALIZED INSTRUCTIONAL PROGRAM IN A MODEL SCHOOL ES 002 224

PORTLAND COMMUNITY CENTERED SCHOOL PROGRAM ES 002 578

READING EMPHASIS PROGRAM FOR UNDERACHIEVERS ES 002 464

SOUTHWEST SEMINAR AND DEVELOPMENT PROJECT ES 001 752

Parent Student Relationship

COMPREHENSIVE FAMILY COUNSELOR ES 001 960

EPIC ES 001 476

Parent Teacher Cooperation
FOCUSING ON THE FAMILY AS A FORCE IN EDUCATION
ES 001 703

Parent Workshops
SEARCH (SEARCH FOR EDUCATIONAL ACHIEVEMENT THROUGH REACHING COMMUNITY AND HOME)
ES 001 610

Parks
TRAVELAB - HORIZONS UNLIMITED - A PILOT PROGRAM
ES 000 605

Participant Involvement
SUSQUEHANNA ESEA SYNERGETIC ACTIVITIES FOR MAXIMAL-INVOLVEMENT VIA EDUCATIONAL GAMES (SESAME G)
ES 002 012

Participant Satisfaction
ASPIRE--A STUDENT PLANNING INNOVATIVE RESEARCH EXPERIMENT (TITLE SUPPLIED)
ES 001 661

Part Time Teachers
PERMANENT SELF-PERPETUATING SYSTEM OF IN-SERVICE TRAINING FOR TEACHER DEVELOPMENT
ES 001 677

Peer Teaching
MUTUALLY AIDED LEARNING
ES 002 175
PROJECT CLINIC (CLINICAL LABORATORY INNOVATIONS NECESSARY TO INCREASE CHILDREN'S LEARNING)
ES 001 986
SUSQUEHANNA ESEA SYNERGETIC ACTIVITIES AND MULTI-EXPRESSIONAL EXPERIENCES IN THE ARTS (PROJECT SESAME A)
ES 001 824

Perception
CLASSROOM RENAISSANCE. A STATEWIDE ARTS PROJECT
ES 001 273

Perceptual Development
CONCEPTUAL AND PERCEPTUAL DEVELOPMENT THROUGH CURRICULAR DESIGN
ES 002 045
DEVELOPMENT RESOURCE CENTER
ES 002 040
PHYSICAL EDUCATION COMPETENCE CURRICULUM CENTER
ES 002 422
PILOT STUDY - NEUROLOGICALLY INVOLVED CHILD
ES 002 184
PROGRAM OF PERCEPTUAL-MOTOR EDUCATION
ES 002 503
PROJECT REBUILD - SCHOOL FOR TOMORROW
ES 002 061
SYSTEMWIDE IMPLEMENTATION OF A PERCEPTUAL DEVELOPMENT/PHYSIOLOGICAL READINESS/NONGRADED PROGRAM
ES 001 604
VISUAL-PERCEPTUAL GUIDANCE PROGRAM
ES 001 168

Perceptually Handicapped
EYES HAVE THEY, BUT THEY SEE NOT PSALMS 115, VERSE 5
ES 001 653
IDENTIFICATION DIAGNOSIS REMEDIATION-SENSORIMOTOR DYSFUNCTION
ES 001 984
KINDERGARTEN PERCEPTUAL MOTOR TRAINING PROGRAM
ES 001 465
PROGRAM FOR THE EDUCATION OF EMOTIONALLY AND PERCEPTUALLY HANDICAPPED CHILDREN
ES 000 079
PROGRAM OF IDENTIFICATION AND REMEDIATION OF PERCEPTUAL DEFICIENCIES
ES 001 805
STAFF ADDITIONS TO APPROVED PLANNING PROJECTS FOR SOUTHEAST SOUTH DAKOTA SUPPLEMENTARY EDUCATIONAL CENTER WITH PLANNING PILOT COMPONENTS
ES 001 730
SUPPLEMENTARY EDUCATIONAL CENTER
ES 001 137

Perceptual Motor Coordination
KINDERGARTEN PERCEPTUAL MOTOR TRAINING PROGRAM
ES 001 465
SPECIALLY DESIGNED ELEMENTARY SCHOOL PHYSICAL EDUCATION PROGRAM
ES 001 982

Perceptual Motor Learning
OPERATION UPLIFT
ES 002 381
PROGRAM OF IDENTIFICATION AND REMEDIATION OF PERCEPTUAL DEFICIENCIES
ES 001 805
PROGRAM OF PERCEPTUAL-MOTOR EDUCATION
ES 002 503
SEQUENTIAL APPROACH TO READINESS AND LANGUAGE DEVELOPMENT
ES 002 178

Performance Tests
PREDICTING SCHOOL READINESS--AN INNOVATIVE APPROACH
ES 001 770

Periodicals
DISPERSED SUPPLEMENTARY EDUCATIONAL SERVICES CENTER
ES 001 318
REGIONAL INSTRUCTIONAL MATERIALS SERVICE CENTER
ES 002 076

Permissive Environment
CREATIVITY--CONCEPTS AND PROCEDURES
ES 002 006
MOTIVATIONAL INSTRUCTION LABORATORY
ES 002 050
SPECIALIZED SERVICES FOR DELINQUENT YOUTH
ES 002 332

Personal Adjustment
PROPOSAL FOR BEHAVIORAL ENHANCEMENT AND PUPIL ADJUSTMENT
ES 001 449

Personality Studies
TEAM APPROACH IN THE AREA OF SPECIAL SERVICES
ES 001 145

Personnel Data
ACADIA PARISH CENTER FOR PUPIL PERSONNEL SERVICES AND CURRICULUM RESEARCH AND DEVELOPMENT
ES 001 596
TOTAL INFORMATION FOR EDUCATIONAL SYSTEMS
ES 001 447

Photography
INDIVIDUALIZED SELF-MOTIVATING EXPERIENCES
ES 001 787
PROJECT SEE
ES 002 479
TRAINING CENTER IN EXEMPLARY INSTRUCTIONAL SYSTEMS
ES 000 047

Physical Activities
OUTWARD BOUND EDUCATIONAL METHOD IN URBAN CLASSROOM
ES 001 913

Physical Development
PHYSICAL EDUCATION COMPETENCE CURRICULUM CENTER
ES 002 422
PROJECT CARRY OVER PHYSICAL EDUCATION (COPE)
ES 002 487

Physical Education
COMMUNITY SCHOOL PROGRAM
ES 000 939

COMPREHENSIVE PROGRAM FOR THE SEVERELY PHYSICALLY HANDICAPPED
ES 002 277

DEMONSTRATION CENTER FOR MODIFIED AND ADAPTED PHYSICAL EDUCATION UTILIZING EXISTING MINIMAL FACILITIES IN ELEMENTARY SCHOOLS
ES 000 653

DEVELOPMENT OF A CURRICULUM OF AN EXEMPLARY PROGRAM IN PHYSICAL EDUCATION K-12
ES 001 516

EDUCATION BROADFRONT
ES 001 721

EXEMPLARY AND ADAPTIVE PROGRAMS IN HEALTH AND SAFETY EDUCATION PHYSICAL EDUCATION AND RECREATION (TITLE SUPPLIED)
ES 002 574

EXEMPLARY MODERN DANCE PROGRAM FOR SOMERSET COUNTY
ES 001 233

FUNCTIONAL CONCEPTS IN PHYSICAL EDUCATION PROGRAMS FOR RETARDATES
ES 001 480

PHYSICAL EDUCATION COMPETENCE CURRICULUM CENTER
ES 002 422

PHYSICAL FITNESS
ES 000 905

PILOT HEALTH PHYSICAL EDUCATION AND RECREATION DEMONSTRATION CENTERS IN THE ELEMENTARY PUBLIC SCHOOLS OF TOPEKA
ES 000 014

PILOT HEALTH PHYSICAL EDUCATION AND RECREATION DEMONSTRATION CENTERS IN THE ELEMENTARY PUBLIC SCHOOLS OF THE VAN BUREN COMMUNITY PUBLIC SCHOOL SYSTEM
ES 000 895

PLANNING A SUPPLEMENTARY EDUCATIONAL CENTER AND FOR CONTINUING SERVICES WITH PILOT PROJECTS AND OPERATIONAL PROGRAMS FOR WESTERN SOUTH DAKOTA
ES 000 656

PROGRAM OF MOVEMENT EDUCATION FOR PLATTSBURGH ELEMENTARY SCHOOLS
ES 000 608

PROGRAM OF PERCEPTUAL-MOTOR EDUCATION
ES 002 503

PROGRAMS FOR RURAL ISOLATED CHILDREN
ES 002 535

PROJECT CARRY OVER PHYSICAL EDUCATION (COPE)
ES 002 487

PROJECT TAPPER (TEACHER ASSISTANT PROGRAM IN PHYSICAL EDUCATION AND RECREATION)
ES 002 431

SEGMENTED DEMONSTRATION PHYSICAL EDUCATION PROGRAM
ES 000 580

SPECIALLY DESIGNED ELEMENTARY SCHOOL PHYSICAL EDUCATION PROGRAM
ES 001 982

TRACE - 3 RIVERS ACTIVITIES CENTER FOR EDUCATION
ES 001 505

Physical Education Facilities

METROPOLITAN AQUATICS PROGRAM FOR THE HANDICAPPED
ES 002 561

Physical Environment

SUFFOLK ENVIRONMENTAL BIOLOGY
ES 002 276

Physical Fitness

CULTURAL AND PHYSICAL DEVELOPMENT PROGRAMS FOR STUDENTS AND ADULTS
ES 001 898

EXEMPLARY AND ADAPTIVE PROGRAMS IN HEALTH AND SAFETY EDUCATION PHYSICAL EDUCATION AND RECREATION (TITLE SUPPLIED)
ES 002 574

FRANKLIN COUNTY PILOT STUDIES PROGRAM
ES 001 905

HEALTH PHYSICAL FITNESS AND RECREATION CENTER IN THE SOLE SUPERVISORY DISTRICT MONT CO N Y
ES 001 054

PHYSICAL FITNESS
ES 000 905

PREPARING THE BODY TO READ
ES 001 615

RECREATIONAL EQUIPMENT LIBRARY AND INSTRUCTION PROGRAM
ES 000 648

SEGMENTED DEMONSTRATION PHYSICAL EDUCATION PROGRAM
ES 000 580

SPECIALIZED SERVICES FOR DELINQUENT YOUTH
ES 002 332

SPECIALLY DESIGNED ELEMENTARY SCHOOL PHYSICAL EDUCATION PROGRAM
ES 001 982

Physically Handicapped

COMPREHENSIVE PROGRAM FOR THE SEVERELY PHYSICALLY HANDICAPPED
ES 002 277

LEARNING DISABILITY CENTER
ES 000 734

METROPOLITAN AQUATICS PROGRAM FOR THE HANDICAPPED
ES 002 561

MONADNOCK CHILDREN S SPECIAL SERVICES CENTER
ES 000 728

OPERATION LIGHTHOUSE
ES 000 363

SPECIAL EDUCATION SERVICE CENTER
ES 002 366

SPECIAL EDUCATION SERVICES FOR PHYSICALLY AND MENTALLY DISADVANTAGED CHILDREN
ES 002 289

Physical Recreation Programs

PHYSICAL EDUCATION COMPETENCE CURRICULUM CENTER
ES 002 422

PILOT HEALTH PHYSICAL EDUCATION AND RECREATION DEMONSTRATION CENTERS IN THE ELEMENTARY PUBLIC SCHOOLS OF THE VAN BUREN COMMUNITY PUBLIC SCHOOL SYSTEM
ES 000 895

Physical Sciences

APPLICATION FOR FEDERAL GRANT TO PLAN A SUPPLEMENTARY EDUCATIONAL CENTER AND SERVICES
ES 001 454

FLOATING MARINE SCIENCE LABORATORY
ES 001 250

Physical Therapy

COMPREHENSIVE PROGRAM FOR THE SEVERELY PHYSICALLY HANDICAPPED
ES 002 277

Physics

COMPUTER USES IN EDUCATION
ES 002 253

Physics Curriculum

INTERDISCIPLINARY APPROACH TO POWER MECHANICS ELECTRONICS AND PHYSICS
ES 002 017

Physiology

SYSTEMWIDE IMPLEMENTATION OF A PERCEPTUAL DEVELOPMENT/PHYSIOLOGICAL READINESS/NONGRADED PROGRAM
ES 001 604

Pilot Projects

CREATIVE EDUCATIONAL LEADERSHIP VIA THE INTERMEDIATE DISTRICT
ES 001 204

TEXAS GULF COAST SCIENCE EDUCATIONAL RESOURCES CENTER
ES 001 190

WASHOE AWARENESS STUDY PROJECT (WASP)
ES 001 271

Planetariums

AVAILABILITY OF SUPPLEMENTAL EDUCATIONAL RESOURCES THROUGH THE USE OF A PLANETARIUM
ES 000 681

FERNBANK SCIENCE CENTER
ES 000 380

LOUISIANA ARTS AND SCIENCE CENTER
ES 000 527

MATHEMATICS AND SCIENCE CENTER ES 000 595
SANDUSKY AREA SUPPLEMENTARY EDUCATION CENTER ES 000 044
SCIENCE LABORATORY-PLANETARIUM ES 000 284
SOUTHWEST IOWA LEARNING RESOURCES CENTER ES 000 850
SPACE RELATED SCIENCE PROJECT ES 002 389
SPACE SCIENCE EDUCATION CENTER ES 002 211
SUPPLEMENTARY EDUCATIONAL CENTER ES 001 137

Plant Science
OUTDOOR BIOLOGICAL, SOIL, WATER LABORATORY ES 002 348
PROJECT OUTDOORS ES 002 041

Policy Formation
PROJECT BASIC BOARDS AND ADMINISTRATORS STUDYING IMPLICATIONS OF CHANGE ES 001 517

Political Science
TELEPHONIC SEMINAR IN FOREIGN RELATIONS ES 002 130

Portuguese
TEACHING ENGLISH AS A SECOND LANGUAGE ES 002 462

Post Secondary Education
DEMONSTRATION PRETECHNICAL PROGRAM ES 002 127
SOUTHEASTERN ALASKA MARITIME FISHERIES EDUCATION ES 001 983

Potential Dropouts
AADS - AWAKENED AWARENESS AND DEVELOPMENT OF SELF ES 001 999
ANTI-DROPOUT PROGRAM FOR DISADVANTAGED CHILDREN ES 002 377
APPROACH TO THE UNDERACHIEVER THROUGH THE COMBINED EFFORTS OF A SCHOOL SYSTEM AND A COMMUNITY MENTAL HEALTH CENTER ES 002 523
BILINGUAL EDUCATION IN GRADES 7, 8, AND 9 ES 001 675
CENTRAL IOWA LOW ACHIEVER MATH PROJECT ES 001 430
EDUCATION ADVANCEMENT THROUGH LEADERSHIP AND INSTRUCTIONAL IMPROVEMENT ES 002 532
ESTABLISHING A NEW-TYPE OCCUPATIONAL EDUCATIONAL SCHOOL ES 002 248
FLEXIBLE OCCUPATIONS CURRICULUM ES 001 466
HIGH START ES 002 303
IMPROVING SELF-CONCEPT (ISC) ES 001 775
JUNIOR EDUCATION WORK TRAINING PROJECT (J E W T) ES 002 514
LEARNING TEACHING LABORATORY ES 002 436
MOBILAB--UNIQUE INSERVICE TEACHER TRAINING SEMINARS ES 002 010
OPERATION EPIC--EXPERIMENTAL PROGRAM IN CURRICULUM ES 001 902
PROGRAM TO MODIFY CONCEPTS HELD BY LOW-ACHIEVING STUDENTS ES 002 125
PROJECT CLINIC (CLINICAL LABORATORY INNOVATIONS NECESSARY TO INCREASE CHILDREN'S LEARNING) ES 001 986
PROJECT H E L P ES 001 266
PROJECT V I P ES 002 345

Practical Arts
INDUSTRIAL ARTS IN ELEMENTARY SCHOOL ES 002 513

Predictive Measurement
EARLY EVALUATION AND INTERVENTION ES 002 522
PREDICTING SCHOOL READINESS--AN INNOVATIVE APPROACH ES 001 770

Pregnancy
PROJECT FOR PREGNANT GIRLS ES 002 279
SUPPLEMENTARY EDUCATIONAL EVALUATION AND DEVELOPMENT CENTER ES 001 130

Preschool Children
BUNKER HILL, U S A ES 001 950
COMMUNITY-WIDE MULTIDISCIPLINARY PROGRAM DESIGNED TO REDUCE UNDERACHIEVEMENT AND PROMOTE MAXIMUM GROWTH IN THE PRIMARY GRADES ES 000 503
CULTURAL DEVELOPMENT FOR PRESCHOOL CHILDREN STUDENTS AND ADULTS BY INSTRUCTIONAL TELEVISION ES 000 329
DEMONSTRATION OF INNOVATIVE PRACTICES FOR IMPROVING INSTRUCTION ES 000 566
DEMONSTRATION PROGRAM OF TEACHER-PUPIL INTERACTION IN RURAL SCHOOLS ES 000 378
DEVELOPMENTAL LANGUAGE AND SPEECH CENTER ES 001 150
EXEMPLARY EDUCATION FOR EARLY CHILDHOOD ES 000 622
IDENTIFICATION AND UTILIZATION OF COMMUNITY TALENT IN THE TOTAL EDUCATION PROGRAM ES 000 265
LANGUAGE FOR DEAF CHILDREN THROUGH PARENT EDUCATION ES 001 154
MID-HUDSON REGIONAL SUPPLEMENTARY EDUCATIONAL CENTER S -- (PINE) PROJECTS IN IMAGINATIVE NATURE EDUCATION ES 000 189
PLANNING FOR OPTIMUM LANGUAGE DEVELOPMENT OF PRESCHOOL CHILDREN ES 002 317
PROJECT -- DEVELOPING QUALITY P D Q ES 000 082
PROJECT FOCUS--FOCUS ON CHILDREN WITH UNDEVELOPED SKILLS ES 002 115
SCHOOL NON-SUCCESS AND PRE-SCHOOL PREVENTIVE INTERVENTION ES 000 341
SUPPLEMENTARY CHILD DEVELOPMENT AND GUIDANCE SERVICES FOR THE ELWOOD COMMUNITY UTILIZING MULTIPLE DISCIPLINES ES 000 243
TRI-COUNTY REGIONAL EDUCATION CENTER ES 000 633
UPPER DESLACS LAKE GUIDANCE CENTER ES 001 633

Preschool Curriculum
EARLY CHILDHOOD CENTER ES 002 502
PRESCHOOL DEVELOPMENT CENTER ES 002 524
YPSILANTI PRESCHOOL CURRICULUM DEMONSTRATION PROJECT ES 002 066

Preschool Education
EARLY CHILDHOOD CENTER ES 002 502
FORT WORTH CENTRAL CITIES EDUCATIONAL DEVELOPMENT CENTER

ES 002 378

INTERPERSONAL RELATIONS AND READING IMPROVEMENT
ES 002 475

NORTHERN CALIFORNIA ELEMENTARY SCHOOLS PROJECT
ES 002 304

OPERATION SPRINGBOARD
ES 002 440

PROGRAMS FOR RURAL ISOLATED CHILDREN
ES 002 535

PROJECT QUEST
ES 002 047

PROJECT REBUILD - SCHOOL FOR TOMORROW
ES 002 061

TWIGGS COUNTY EDUCATIONAL IMPROVEMENT PROJECT
ES 002 432

Preschool Evaluation

TYLER EARLY CHILDHOOD STUDY AND APPRAISAL CENTER
ES 002 019

Preschool Learning

PROJECT HOME START
ES 002 051

Preschool Programs

CULTURAL ENRICHMENT PROJECT
ES 000 145

EXEMPLARY AND INNOVATIVE PRESCHOOL CHILD DEVELOPMENT DEMONSTRATION CENTER
ES 001 071

MODOC COUNTY PRESCHOOL PRIMARY PROJECT
ES 001 498

MONADNOCK CHILDREN'S SPECIAL SERVICES CENTER
ES 000 728

PRE-PRIMARY DEMONSTRATION SCHOOL
ES 000 748

PROJECT GENESIS
ES 001 264

PROJECT SEARCH--SOCIAL AND ECONOMIC DEVELOPMENT OF RETARDED CHILDREN
ES 002 557

PROJECT TO INITIATE, COMPARE, AND EVALUATE EDUCATIONAL APPROACHES TO THE PROBLEMS OF CHILDREN WITH BEHAVIORAL DISORDERS
ES 000 789

SAVE TROUBLED CHILDREN--A MULTI SERVICES MENTAL HEALTH PROGRAM
ES 000 997

SUPPLEMENTARY EDUCATIONAL SERVICES -- INSTRUCTIONAL TELEVISION EDUCATIONAL EXPERIENCE DEVELOPMENT AND DISTRIBUTION
ES 000 395

Preservice Education

DEMONSTRATION CENTER FOR PUPIL PERSONNEL SERVICES
ES 001 685

TO ESTABLISH AND OPERATE A RESOURCES CENTER FOR INSERVICE TRAINING FOR SCHOOL PERSONNEL WORKING WITH EDUCATIONALLY DEPRIVED CHILDREN"
ES 001 878

ESTABLISHMENT OF A DEMONSTRATION CENTER FOR PURPOSES OF INSERVICE TRAINING OF NEWLY APPOINTED AND TENURED TEACHERS OF THE MENTALLY RETARDED IN A SUPERVISED SETTING WHERE ACTION RESEARCH CAN BE TRANSLATED INTO EVERYDAY PRACTICE
ES 000 402

NORTON MODEL KINDERGARTEN PROGRAM
ES 001 662

OPERATION HICUT
ES 001 503

PLANNING A DEMONSTRATION CENTER FOR THE TRAINING OF TEACHERS AND OTHER EDUCATIONAL PERSONNEL IN AN INDIVIDUALIZED LEARNING CONCEPT IN GRADES K-5
ES 001 839

PROJECT TEACHER-AIDE
ES 002 056

REGIONAL DEMONSTRATION LIBRARY RESOURCE CENTER
ES 002 028

REGIONAL SCHOOLS AND CENTERS
ES 001 672

Pretechnology Programs

DEMONSTRATION PRETECHNICAL PROGRAM
ES 002 127

Prevention

DEVELOPMENTAL LANGUAGE AND SPEECH CENTER
ES 001 150

EDUCATIONAL DIAGNOSTIC AND PLANNING CENTER
ES 001 212

PROJECT CHILD - COMPREHENSIVE HELP FOR INDIVIDUAL LEARNING DEVELOPMENT
ES 001 530

PROJECT GENESIS
ES 001 264

REGIONAL PUPIL SERVICES TEAMWORK APPROACH FOR CHILDREN IN DIFFICULTY
ES 001 068

SCHOOL NON-SUCCESS AND PRE-SCHOOL PREVENTIVE INTERVENTION
ES 000 341

Prevocational Education

FLEXIBLE OCCUPATIONS CURRICULUM
ES 001 466

Primary Education

INSTRUCTIONAL IMPROVEMENT IN THE PRIMARY GRADES
ES 002 053

A STUDY OF SCHOOL READINESS
ES 002 573

Primary Grades

COMMUNITY-WIDE MULTIDISCIPLINARY PROGRAM DESIGNED TO REDUCE UNDERACHIEVEMENT AND PROMOTE MAXIMUM GROWTH IN THE PRIMARY GRADES
ES 000 503

EXEMPLARY EDUCATION FOR EARLY CHILDHOOD
ES 000 622

EXEMPLARY PROGRAM IN EARLY CHILDHOOD EDUCATION
ES 002 278

LITTLE FIDDLERS
ES 001 601

Principals

ALLEVIATING PROBLEMS OF RACIAL MOVEMENT
ES 002 390

PROFESSIONAL IMPROVEMENT FOR ELEMENTARY PRINCIPALS
ES 002 055

Private Agencies

I/D/E/A DEMONSTRATION SCHOOLS PROJECT
ES 001 223

I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT MEEKER HIGH SCHOOL MEEKER COLORADO
ES 001 222

I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT JOHN F. KENNEDY HIGH SCHOOL MONTGOMERY COUNTY MARYLAND
ES 001 225

Private Schools

C I T Y - A PRIVATE SCHOOL SUMMER PROGRAM FOR PUBLIC SCHOOL BOYS
ES 001 246

Problem Children

SCHOOL-CLINIC MENTAL HEALTH PROJECT
ES 002 161

Problem Solving

COMPUTER ASSISTED INSTRUCTION LABORATORY IN MATHEMATICS AND SCIENCE
ES 002 128

DEVELOPING A FUTURE-ORIENTED CURRICULUM
ES 001 215

LEARNING TO LEARN IN EARLY CHILDHOOD
ES 002 426

PROBLEM SOLVING - COMPUTER STYLE
ES 001 693

PROJECT ADAIR--AUTOMATED DATA ANALYSIS FOR INSTRUCTION AND RESEARCH
ES 002 305

RESEARCH INFORMATION DISSEMINATION AND PROJECT SERVICES FOR MONTGOMERY COUNTY SCHOOLS
ES 001 183

TEACHING AND LEARNING CREATIVELY

ES 002 275

Production Techniques
BERKSHIRE REGIONAL EDUCATIONAL THEATER ES 002 122
CENTER FOR FILM PRODUCTION ES 002 486
COMMUNICATIVE ARTS DEMONSTRATION TRAINING PROJECT ES 002 448
DRAMATIC ARTS PROGRAM FOR TECHNICAL STUDENTS ES 001 750
EXPERIENCES IN DRAMATIC ARTS ES 001 846
FESTIVAL ON THE ARTS ES 002 201
INSTRUCTIONAL TELEVISION PRODUCTION AND UTILIZATION CENTER ES 001 851
MID-HUDSON REGIONAL SUPPLEMENTARY EDUCATIONAL CENTERS--(TOP) TALENTED OPERA PROGRAM ES 001 323
PAVE/PERFORMING ARTS IN VIRGINIA EDUCATION (A CULTURAL ENRICHMENT PROGRAM FOR HIGH SCHOOL STUDENTS) ES 001 549

Productive Thinking
SPECIAL EDUCATION FOR THE GIFTED THROUGH TELEVISION ES 001 608
TEACHING, THINKING, AND CLARIFYING VALUES ES 002 315

Professional Personnel
A TOTAL PROGRAM FOR STAFF DEVELOPMENT-PROJECT NATURAL SCIENCE ES 002 585

Professional Services
PILOT THEATRICAL DEMONSTRATION/PARTICIPATION PROJECT ES 002 225

Professional Training
CLASSROOM INSTRUCTIONAL MEDIA COMMUNICATION ES 002 238
INSERVICE TRAINING FOR PROFESSIONAL SCHOOL PERSONNEL IN INTERPERSONAL RELATIONSHIPS CONCERNING PREVENTIVE MEASURES FOR THE PROBLEMS OF THE EMOTIONALLY DISTURBED, MENTALLY RETARDED AND DELINQUENTS ES 002 104
PLANNING AN EARLY ADOLESCENT EDUCATIONAL PROGRAM ES 002 595
PROBE--PROFESSIONAL REACH FOR OPPORTUNITIES BASIC TO EDUCATION ES 002 236

Profile Evaluation
GENERAL ADVANCEMENT PROGRAM (GAP) ES 002 095
INTEREST PROFILE ANALYSIS CURRICULUM ES 002 093

Program Coordination
GREENE JOINT VOCATIONAL SCHOOL PROJECT FOR INTEGRATING ACADEMIC AND VOCATIONAL LEARNING ES 001 921

Program Development
DIVERSIFIED FOUNDATIONS CURRICULUM FOR AN URBAN SECONDARY SCHOOL ES 001 605
EXEMPLARY SCHOOL ES 001 695
GULF SCHOOL SUPPLEMENTARY EDUCATION CENTER ES 000 929
INDIVIDUALIZED INSTRUCTIONAL PROGRAM IN TECHNICAL EDUCATION ES 002 314
NORTHEASTERN MINNESOTA SUPPLEMENTARY EDUCATIONAL SERVICES CENTER ES 001 780
PREDETERMINED PROGRAM INSTRUCTION ES 001 263
PROJECT PLAZA ES 001 622
SYSTEMS APPROACH TO THE INSTRUCTIONAL PROGRAM FOR THE CONTINUATION EDUCATION STUDENT ES 001 745

Programed Instruction
BETTER UTILIZATION OF TRANSPORTATION TIME ES 002 505
COOPERATIVE PROJECT TO PROVIDE SUPPLEMENTAL SERVICES TO A GROUP OF ELEMENTARY AND SECONDARY SCHOOLS OF NEW MEXICO ES 000 272
ELECTRONIC PROGRAM LABORATORY ES 000 430
LABORATORY PROGRAM FOR COMPUTER ASSISTED LEARNING ES 001 602
LIBERTY PROGRAM (TITLE SUPPLIED) ES 001 441
PLANNING A SUPPLEMENTARY EDUCATIONAL CENTER FOR CONTINUING SERVICES WITH PILOT PROJECTS AND OPERATIONAL PROGRAMS FOR SOUTHEASTERN SOUTH DAKOTA ES 000 568
STUDENT PROGRAMING AND COUNSELING ASSISTANCE BY DATA PROCESSING FOR SOUTHWEST MISSISSIPPI ES 000 109

Programed Materials
CENTRAL UTAH PROJECT ON INDIVIDUALIZATION OF INSTRUCTION ES 001 842
COMPUTER ASSISTED INSTRUCTION LABORATORY IN MATHEMATICS AND SCIENCE ES 002 128
COMPUTER USES IN EDUCATION ES 002 253
DEVELOPMENT OF LEARNING RESOURCES CENTER AND TEACHER INSERVICE PROGRAMS FOR NEW TECHNOLOGY AND MEDIA ES 001 473
INDIVIDUALIZED INSTRUCTION THROUGH A LEARNER-CENTERED MULTIMEDIA APPROACH ES 002 156
INNOVATIVE IMPLEMENTATION OF COMPUTER AIDED INSTRUCTION ES 002 124
PROJECT UPLIFT ES 000 323
TO TEACH - TO LISTEN - TO LEARN ES 002 173
WABASH VALLEY EDUCATION CENTER ES 001 894

Programed Units
INDICOM - INDIVIDUAL COMMUNICATIONS SYSTEM ES 001 953
PROJECT TO DEVELOP EFFECTIVE USE OF COMPUTER ASSISTED INSTRUCTION IN A LARGE PUBLIC SCHOOL SYSTEM ES 002 116

Program Effectiveness
COMPREHENSIVE PUPIL PERSONNEL SERVICES--THEIR IMPACT ES 002 437

Program Evaluation
COMPREHENSIVE PROGRAM FOR INNOVATION -- PART II ES 002 242
COORDINATION OF RESOURCE PERSONNEL SERVICES ES 002 384
DEVELOPMENT OF MODEL DISSEMINATION PRACTICES IN EDUCATION ES 001 657
ESTABLISHING A REGIONAL TITLE III PLANNING AND SERVICE CENTER ES 001 234
EVALUATIVE PROGRAMS FOR INNOVATIVE CURRICULUMS ES 001 305
GULF SCHOOL SUPPLEMENTARY EDUCATION CENTER ES 000 929
INDIVIDUAL COMPUTER AIDED INSTRUCTION ES 002 182

INTENSE--INTERRELATED THRUSTS TO ENRICH SCHOOLS EFFECTIVENESS
ES 001 926

NORTH FLORIDA JOINT CONSULTIVE SERVICE CENTER
ES 001 945

PROJECT TO IDENTIFY AND DISSEMINATE OUTSTANDING MICHIGAN TITLE III PROGRAMS
ES 002 126

QUALITY EDUCATION PROGRAM STUDY
ES 002 241

REGIONAL EDUCATIONAL CENTER (PRIDE - PROGRESS THROUGH REGIONAL INNOVATION, DISSEMINATION, AND EVALUATION
ES 002 498

SECONDARY SCHOOL SELF-STUDY
ES 001 652

Program Improvement

DEVELOPING LEADERSHIP PERSONNEL FOR MODEL LANGUAGE ARTS PROGRAMS
ES 001 906

EXEMPLARY ELEMENTARY SCHOOL PROGRAM
ES 001 833

Programing

COMPUTER INSTRUCTION NETWORK
ES 001 821

COMPUTER MATHEMATICS AND PROGRAMING
ES 000 898

DATA PROCESSING INSTRUCTION CENTER
ES 001 939

MATHEMATICS AND SCIENCE CENTER
ES 001 595

REGIONAL INSTRUCTIONAL COMPUTER CENTER
ES 001 099

SOUTH PORTLAND CURRICULUM PROJECT - USE OF A TIME-SHARED COMPUTER
ES 001 512

TRAINING CENTER IN EXEMPLARY INSTRUCTIONAL SYSTEMS
ES 000 047

TRAINING IN COMPUTER USE IN HIGH SCHOOLS FOR INCREASING THE RANGE AND DEPTH IN MATHEMATICAL SKILLS AND CONCEPTS
ES 002 021

Program Planning

ABLE STUDENT PROGRAM
ES 002 132

CHE-MAD-HER-ON, INC., REGIONAL SUPPLEMENTARY EDUCATION CENTER
ES 001 525

COOPERATIVE PROGRAM IN SPECIAL EDUCATION
ES 001 383

CURRICULUM STUDY AND IMPROVEMENT PROJECT
ES 002 330

DESIGNING A QUALITY EDUCATION PROGRAM FOR A CAMPUS PLAN
ES 002 356

DEVELOPING IMAGINATIVE AND SUPERIOR CURRICULUM TO UPGRADE THE SOCIAL SCIENCES
ES 001 853

DEVELOPMENT OF A PLAN FOR MOBILIZING AND COORDINATING SCHOOL AND COMMUNITY RESOURCES TO CREATE EDUCATIONAL INNOVATIONS
ES 001 423

DEVELOPMENT OF INSERVICE TEACHER EDUCATION PROGRAM WITH EMPHASIS ON EARLY CHILDHOOD EDUCATION
ES 002 252

ESTABLISHING A REGIONAL TITLE III PLANNING AND SERVICE CENTER
ES 001 234

ESTABLISHMENT AND OPERATION OF A PLANNING TEAM
ES 001 541

ESTABLISHMENT OF TITLE III REGION THREE PLANNING TEAM
ES 001 187

EXPLORATION AND TRAINING
ES 002 468

FEASIBILITY STUDY BY SCHOOLS, BUSINESS, INDUSTRY, AND COMMUNITY RE--SCHOOL-COMMUNITY SCIENCE RESOURCE CENTER
ES 001 649

INSTITUTE FOR EDUCATIONAL DEVELOPMENT
ES 002 263

LEARNING RESOURCES CENTER
ES 001 554

MODEL FOR THE STUDY OF IMMEDIATE AND FUTURE EDUCATIONAL NEEDS IN A METROPOLITAN AREA
ES 001 674

ONONDAGA COUNTY EDUCATION AND CULTURAL CENTER
ES 001 385

OPERATION ASTRA
ES 002 176

OPERATION KULTURAMA--AN AREA EFFORT TO PROMOTE AND REVITALIZE THE ARTS
ES 001 904

ORGANIZATION FOR IMPROVING INSTRUCTION IN THE ELEMENTARY SCHOOL
ES 001 343

PLANNING AND CONDUCTING A PILOT STUDENT-TEACHER AIDE PROGRAM
ES 002 186

PLANNING A PACE SETTING COURSE IN OCEANOGRAPHY
ES 002 187

PLANNING COORDINATION OF REGIONAL SERVICES
ES 002 243

PLANNING FOR CHILDREN WITH LEARNING DISABILITIES
ES 002 331

PLANNING FOR THE PRESENT-FUTURE SCHOOL
ES 002 108

PROJECT IDEALS
ES 002 427

PROPOSAL FOR THE PLANNING OF A COMPREHENSIVE PUPIL PERSONNEL SERVICES PROGRAM
ES 001 658

PROVIDING FOR INDIVIDUAL DIFFERENCES
ES 002 228

QUINCY SCHOOL PLANNING PROJECT
ES 002 463

REGIONAL CENTER FOR INNOVATION FOR ROCKLAND COUNTY AND FOUR SUPPORTING EDUCATIONAL SERVICES
ES 001 386

SCAT--SYSTEMATIC CONCERTED ACTION TACTICS
ES 002 526

STUDY FOR PURPOSE OF EXPEDITING EDUCATIONAL DEVELOPMENT INDICATED THRU EDUCATIONAL RESEARCH (SPEEDIER)
ES 001 289

Progressive Retardation

EXEMPLARY PROGRAM IN EARLY CHILDHOOD EDUCATION
ES 002 278

GESTALT APPROACH TO DEVELOPING THE BICULTURAL, BILINGUAL RESOURCES OF THE MEXICAN-AMERICAN
ES 002 169

SUPPLEMENTARY EDUCATION FOR INDIANS IN RURAL AND RESERVATION AREAS
ES 002 298

Project LEEDS

PROJECT FOR PREGNANT GIRLS
ES 002 279

PROJECT LEEDS - LIBRARY EXEMPLARY ELEMENTARY DEMONSTRATION OF SPRINGFIELD
ES 002 579

PROJECT READ

FOR DEMONSTRATION SCHOOLS TO PROMOTE EXCELLENCE IN READING. PROJECT READ
ES 002 571

PROJECT STRIVE

IMPROVING INSTRUCTIONAL MATERIALS WITH MICROFILM
ES 002 272

PROJECT STRIVE-A STUDENT TRAINING PROGRAM RELATED TO CAREER DEVELOPMENT AND FEELING OF SELF-WORTH
ES 002 572

Psychiatric Hospitals

IMPROVING TOTAL SELF AWARENESS
ES 002 442

Psychiatrists

COMPREHENSIVE PUPIL SERVICES FOR ALL CHILDREN
ES 001 829

Psychoeducational Clinics

ADAIR COUNTY SPECIAL EDUCATION SERVICES CENTER — ES 001 644

CALBERT-LOUDERDALE CHILD STUDY CENTER — ES 002 026

CENTER FOR CHILDREN WITH LEARNING DISABILITIES — ES 001 893

CENTER TO DEVELOP EDUCATIONAL PROGRAMS FOR PUPILS WITH PSYCHOSOCIAL LEARNING DISABILITIES — ES 001 535

CENTRAL KANSAS DIAGNOSTIC AND REMEDIAL EDUCATION CENTER — ES 002 107

CHILD STUDY AND EDUCATIONAL DEMONSTRATION CENTER — ES 001 335

COOPERATIVE EDU-CULTURAL MATERIALS SERVICE CENTER — ES 001 609

DIAGNOSTIC, ADJUSTIVE, AND CORRECTIVE CENTER FOR LEARNING — ES 001 936

DIAGNOSTIC AND ADJUSTMENT CENTER — ES 002 068

EDUCATIONAL SERVICE CENTER FOR DORCHESTER AND WICOMICO COUNTIES OF MARYLAND — ES 001 903

ESTABLISH AND MAINTAIN A DIAGNOSTIC AND CONSULTATION CENTER — ES 001 825

ESTABLISHMENT OF A REGIONAL DIAGNOSTIC CENTER FOR THE ASSESSMENT AND REMEDIATION OF LEARNING DISABILITIES — ES 001 306

FACILITY FOR DIAGNOSIS AND CHANGE OF STUDENT BEHAVIOR — ES 001 317

KAY COUNTY SUPPLEMENTARY EDUCATIONAL CENTER AND SERVICE PROJECT — ES 001 334

MODEL CLINIC FOR PSYCHOEDUCATIONAL SERVICES — ES 002 141

NORTHWEST EDUCATIONAL COMPLEMENTAL CENTER — ES 001 980

PROJECT ASK--AN ANCILLARY SERVICES CENTER TO SERVE NORTHEASTERN CONNECTICUT — ES 001 681

PROJECT SERVICE - A SOUTHEAST TEXAS EDUCATIONAL SERVICES CENTER — ES 001 656

REGIONAL SPECIAL EDUCATIONAL SERVICES CENTER — ES 002 465

REMEDIAL CENTER FOR COMMUNICATION DISORDERS — ES 001 965

SCHOOL-CLINIC MENTAL HEALTH PROJECT — ES 002 161

SOUTHERN TIER LEARNING DISABILITY CENTER — ES 002 560

SPECIAL EDUCATION PROGRAMMING PROJECT - SPACE — ES 001 390

SPECIAL SERVICES PROGRAM — ES 001 804

Psychoeducational Processes

ESTABLISHING A COMPREHENSIVE, PREVENTIVE MENTAL HEALTH AND LEARNING DISABILITIES PROGRAM — ES 001 751

MODEL CLINIC FOR PSYCHOEDUCATIONAL SERVICES — ES 002 141

STAFF DEVELOPMENT PROGRAM FOR TEACHING THE URBAN ELEMENTARY SCHOOL CHILD — ES 001 650

Psycholinguistics

PSYCHOLINGUISTIC RESEARCH AND ENGLISH INSTRUCTION — ES 002 504

Psychological Needs

NORTHEASTERN MINNESOTA SUPPLEMENTARY EDUCATIONAL SERVICES CENTER — ES 001 780

PROJECT REACHIGH — ES 001 478

UPPER RED RIVER VALLEY PROJECT — ES 001 464

Psychological Services

APPLICATION TO PLAN A SUPPLEMENTARY EDUCATIONAL CENTER FOR CONTRA COSTA COUNTY — ES 000 334

BERGEN COUNTY REGION 7 EMOTIONALLY AND SOCIALLY MALADJUSTED PUPIL CENTER — ES 000 505

COORDINATED EDUCATIONAL AND PSYCHOLOGICAL SERVICE FOR CHILDREN WITH LEARNING PROBLEMS — ES 000 766

FULL RANGE SPECIAL EDUCATION USING CONSULTANT SERVICES PROVIDED BY AN ITINERANT TEAM-RURAL — ES 002 214

INTENSE LEARNING CENTER — ES 000 561

KNOX COUNTY SUPPLEMENTARY EDUCATIONAL CENTER FOR PSYCHOLOGICAL SERVICES — ES 000 891

MONADNOCK CHILDREN'S SPECIAL SERVICES CENTER — ES 000 728

M-PACT (MACRO PROFESSIONAL ACTIVITIES AND COMPETENCIES BY TRAINING) — ES 002 528

OPERATION D I R E C T --DEVELOPMENTAL ITINERANT RURAL ELEMENTARY COUNSELING TEAMS — ES 002 430

PROGRAM TO PROVIDE OR SUPPLEMENT DIAGNOSTIC, CONSULTATIVE AND/OR THERAPY SERVICES FOR THE EMOTIONALLY AND SOCIALLY DISTURBED SCHOOL CHILDREN OF REGION N S COUNTY AREA (BERKS, CARBON, LEHIGH, MONROE, NORTHAMPTON, PIKE, SCHULKILL COUNTIES OF PENNSYLVANIA) — ES 000 480

PROGRAM TO PROVIDE PSYCHOLOGICAL AND SOCIAL WORK SERVICES TO RURAL SCHOOL DISTRICTS — ES 001 967

PROJECT MID-TENN — ES 000 554

PSYCHOLOGICAL SERVICES CENTER FOR SCHOOLS IN SOUTHEASTERN MINNESOTA — ES 000 308

SPECIAL EDUCATION SERVICE AND RESOURCE CENTER — ES 000 590

Psychomotor Skills

IDENTIFICATION, DIAGNOSIS, REMEDIATION-SENSORIMOTOR DYSFUNCTION — ES 001 984

KINDERGARTEN PERCEPTUAL MOTOR TRAINING PROGRAM — ES 001 465

PREPARING THE BODY TO READ — ES 001 615

VISUAL-PERCEPTUAL GUIDANCE PROGRAM — ES 001 168

Psychotic Children

IMPROVING TOTAL SELF AWARENESS — ES 002 442

Public Affairs Education

APACE (ACTION PROGRAM FOR THE ADVANCEMENT OF CIVIC EDUCATION) — ES 002 338

Public Health

HEALTH EDUCATION DEMONSTRATION PROJECTS — ES 002 423

Publicize

DEVELOPMENT OF MODEL DISSEMINATION PRACTICES IN EDUCATION — ES 001 657

EDUCATIONAL PUBLIC INFORMATION CENTER (EPIC) ES 002 511

PROJECT TO IDENTIFY AND DISSEMINATE OUTSTANDING MICHIGAN TITLE III PROGRAMS ES 002 126

Public Libraries

INFORMATION RETRIEVAL AND DISSEMINATION CENTER ES 002 500

Public Relations

EDUCATIONAL PUBLIC INFORMATION CENTER (EPIC) ES 002 511

Public School Adult Education

DEVELOPMENT OF COMMUNITY SCHOOLS ES 002 588

Puerto Rican Culture

OPERATION ASSILIMATION THROUGH CULTURAL UNDERSTANDING ES 001 455

Puna Indians

ENVIRONMENTAL APPROACH TO INVESTIGATIONS AND INQUIRY IN SCIENCE ES 002 290

Quarter System

FEASIBILITY STUDY - AN ORGANIZATIONAL AND CURRICULUM PLAN FOR A FOUR QUARTER ELEMENTARY SCHOOL YEAR ES 001 568

Questioning Techniques

TEACHING, THINKING, AND CLARIFYING VALUES ES 002 315

Racial Integration

DEEP RIVER OUTDOOR EDUCATION CENTER ES 001 690

FIFTH GRADE ENRICHMENT READING GROUPS ES 000 302

MULTIPLE MOTIVATION ES 002 005

NORTH FLORIDA JOINT CONSULTIVE SERVICE CENTER ES 001 945

SHARED LEARNING EXPERIENCES PROGRAM ES 001 151

STUDY OF EDUCATIONAL PROGRAMS FOR ELEMENTARY SCHOOL CHILDREN INVOLVED IN A REGIONAL DESEGREGATION PLAN ES 000 629

Racially Balanced Schools

CENTER FOR COOPERATIVE ACTION IN URBAN EDUCATION ES 001 871

PLAN TO INCREASE VOCATIONAL EDUCATION OPPORTUNITIES THROUGH CURRICULUM REVISION AND EXPANDED USE OF AVAILABLE FACILITIES ES 001 700

PROJECT 1990 ES 002 501

URBAN-SUBURBAN SCHOOLS COOPERATIVE EDUCATIONAL PROJECT ES 002 355

Radio

TALCOTT MOUNTAIN SCIENCE CENTER FOR STUDENT INVOLVEMENT ES 001 097

WSHR - EDUCATIONAL RADIO SERVING THE RESIDENTS OF THE SACHEM CENTRAL SCHOOL DISTRICT ES 001 324

Readiness (Mental)

DEVELOPMENT RESOURCE CENTER ES 002 040

PROJECT QUEST ES 002 047

Reading

CHILD DEVELOPMENTAL CENTER ES 002 477

EDUCATIONAL INNOVATION (PROJECT -- EDINN) ES 000 834

ELECTRONIC PROGRAM LABORATORY ES 000 430

INSERVICE EDUCATION FOR READING AND MATHEMATICS ES 002 533

PROJECT READING--INNOVATION, DEVELOPMENT, EVALUATION ES 002 457

PROPOSAL TO DEVELOP AN INSTRUCTIONAL RESOURCES CENTER DESIGNED SPECIFICALLY TO SUPPORT TEAM TEACHING OBJECTIVES IN THE AMHERST SCHOOL DISTRICT ES 001 133

REGIONAL EDUCATIONAL AND CULTURAL PARK ES 001 128

REGIONAL READING CENTER ES 002 429

TUTORIAL INSTRUCTION FOR UNDERACHIEVING READERS AND WRITERS ES 000 937

Reading Centers

DEVELOPMENTAL READING SKILLS FACILITY ES 001 551

EDUCATIONAL AND CULTURAL DEVELOPMENT CENTER ES 001 238

EXEMPLARY CENTER FOR READING INSTRUCTION ES 000 445

PERSONALIZED READING INSTRUCTIONAL MATERIALS CENTER ES 000 426

PROGRESS THIRTEEN ES 001 425

PROJECT REACHIGH ES 001 478

READING CLINIC, CENTERS, AND SERVICES, INCLUDING AN INSERVICE TRAINING PROGRAM FOR THE TRAINING OF PERSONNEL FOR STAFFING THE ABOVE-MENTIONED CLINIC, CENTERS, AND SERVICES ES 001 120

REGIONAL READING CENTER ES 002 429

REGIONAL READING DEVELOPMENT CENTER ES 000 563

REGION FOUR READING CENTER ES 002 212

Reading Clinics

DIAGNOSTIC AND REMEDIAL READING CLINIC ES 001 011

INDEPTH ATTACK ON LINGUISTIC DEFICIENCIES ES 002 530

LEARNING DISABILITY CENTER ES 000 734

M-PACT (MACRO PROFESSIONAL ACTIVITIES AND COMPETENCIES BY TRAINING) ES 002 528

NORTHWEST MULTISERVICE EDUCATIONAL CENTER ES 001 117

READING CLINIC, CENTERS, AND SERVICES, INCLUDING AN INSERVICE TRAINING PROGRAM FOR THE TRAINING OF PERSONNEL FOR STAFFING THE ABOVE-MENTIONED CLINIC, CENTERS, AND SERVICES ES 001 120

READING CLINIC FOR WILLIAMSBURG COUNTY ES 002 534

READING CLINIC SERVICE AND TRAINING ES 000 081

REGIONAL MULTISERVICE READING CENTER ES 002 000

SUPPLEMENTARY EDUCATIONAL CENTER ES 001 137

TWIGGS COUNTY EDUCATIONAL IMPROVEMENT PROJECT ES 002 432

WEST KENTUCKY PROJECT FOR DEVELOPMENT AND IMPLEMENTATION OF INNOVATIVE CURRICULUM PROGRAMS ES 000 702

Reading Development

PROJECT READING--INNOVATION, DEVELOPMENT, EVALUATION ES 002 457

Reading Diagnosis
INNOVATIVE IMPLEMENTATION OF COMPUTER AIDED INSTRUCTION ES 002 124
READING CLINIC FOR WILLIAMSBURG COUNTY ES 002 534

Reading Difficulty
PROJECT TOLD (TUTORS OF LANGUAGE DISORDERS) ES 001 403
SCREENING FOR POTENTIAL READING DIFFICULTIES ES 000 200
WHISMAN REGIONAL READING/LEARNING CLINIC ES 002 302

Reading Improvement
CLIPPER (CURRICULUM LABORATORY TO INITIATE PLANNING OF PROGRAMS FOR EXPERIMENTATION IN READING) ES 001 451
INDEPTH ATTACK ON LINGUISTIC DEFICIENCIES ES 002 530
INTERDISCIPLINARY MULTIFACET READING PROJECT ES 001 241
KEOKUK JUNIOR HIGH SMALL SCHOOL ES 002 103
READING CLINIC FOR WILLIAMSBURG COUNTY ES 002 534
READING EMPHASIS PROGRAM FOR UNDERACHIEVERS ES 002 464
READING ENLIGHTENS AND DEVELOPS ES 001 469

Reading Instruction
ALTON AREA MULTIPURPOSE SUPPLEMENTARY EDUCATIONAL CENTER ES 001 114
COMMUNITY LEARNING LABORATORY ES 002 540
DUAL ENROLLMENT READING ENRICHMENT PROGRAM ES 001 094
INSTRUCTIONAL IMPROVEMENT IN THE PRIMARY GRADES ES 002 053
JO DAVIESS EDUCATIONAL SERVICE CENTER ES 000 792
M-PACT (MACRO PROFESSIONAL ACTIVITIES AND COMPETENCIES BY TRAINING) ES 002 528
OPERATION PREPARATION ES 001 019
PLANNING AND PILOT IMPLEMENTATION OF A COMPUTER-BASED INSTRUCTIONAL PROGRAM (TITLE SUPPLIED) ES 001 917
PREVENTION OF READING DISABILITY ES 002 408

Reading Materials
INTERPERSONAL RELATIONS AND READING IMPROVEMENT ES 002 475
NONBASAL TEXTBOOK READING PROGRAM ES 001 550
REGIONAL READING CENTER ES 002 429
REGION FOUR READING CENTER ES 002 212

Reading Material Selection
EXTENDING MOBILE CLINICAL SERVICES THROUGH INTERN TEACHER TRAINING ES 002 011
PREVENTION OF READING DISABILITY ES 002 408

Reading Programs
CLIPPER (CURRICULUM LABORATORY TO INITIATE PLANNING OF PROGRAMS FOR EXPERIMENTATION IN READING) ES 001 451
COMMUNITY READING LABORATORY ES 000 994
DEVELOPMENT OF A CENTER TO DEMONSTRATE AN EXEMPLARY INDIVIDUALIZED READING PROGRAM ES 000 574
GENERAL IMPROVEMENT OF READING INSTRUCTION ES 001 399
IDENTIFYING AND ORGANIZING FOR INDIVIDUAL NEEDS ES 002 596
INTERDISCIPLINARY MULTI-FACET READING PROGRAM ES 000 913
PERSONALIZED READING INSTRUCTIONAL MATERIALS CENTER ES 000 426
PROJECT TO PROVIDE A RESEARCH, DIAGNOSTIC, DEMONSTRATION AND EDUCATION CENTER FOR CLOVIS PUBLIC SCHOOLS AND CONTIGUOUS AREAS ES 001 457
SOUTHEASTERN EDUCATIONAL EXEMPLARY KOMPACT (SEEK) ES 001 638

Reading Readiness
CONTINUOUS LEARNING EXPERIENCES AT ROCHESTER ES 001 475
PREVENTION OF READING DISABILITY ES 002 408

Reading Readiness Tests
PREVENTION OF READING DISABILITY ES 002 408

Reading Skills
AADS - AWAKENED AWARENESS AND DEVELOPMENT OF SELF ES 001 999
LEARNING CENTER FOR THE DEVELOPMENT OF READING AND COMMUNICATION POTENTIAL ES 001 581
PROJECT READING--INNOVATION, DEVELOPMENT EVALUATION ES 002 457
STANFORD-RAVENSWOOD COMPUTER ASSISTED INSTRUCTION PROGRAM ES 002 168

Realia
CENTER FOR THE STUDY OF INDIA ES 002 102

Recreation
PILOT HEALTH, PHYSICAL EDUCATION AND RECREATION DEMONSTRATION CENTERS IN THE ELEMENTARY PUBLIC SCHOOLS OF TOPEKA ES 000 014

Recreational Activities
EDUCATION - RECREATIONAL - CULTURAL - VOCATIONAL PROGRAM FOR EXCEPTIONAL CHILDREN ES 001 956
PROJECT CARRY OVER PHYSICAL EDUCATION (COPE) ES 002 487
PROJECT TAPPER (TEACHER ASSISTANT PROGRAM IN PHYSICAL EDUCATION AND RECREATION) ES 002 431

Recreational Facilities
FUNCTIONAL CONCEPTS IN PHYSICAL EDUCATION PROGRAMS FOR RETARDATES ES 001 480

Recreational Programs
CULTURAL AND PHYSICAL DEVELOPMENT PROGRAMS FOR STUDENTS AND ADULTS ES 001 898
EXEMPLARY AND ADAPTIVE PROGRAMS IN HEALTH AND SAFETY EDUCATION, PHYSICAL EDUCATION, AND RECREATION, (TITLE SUPPLIED) ES 002 574
HEALTH, PHYSICAL FITNESS, AND RECREATION CENTER IN THE SOLE SUPERVISORY DISTRICT, MONT. CO., N.Y. ES 001 054
NEIGHBORHOOD EDUCATIONAL-CULTURAL CENTERETTE FOR YOUNG CHILDREN ES 000 824
NEWTOWN OUTDOOR EDUCATION PROJECT ES 000 317
OUTDOOR EDUCATION FOR HANDICAPPED CHILDREN

ES 001 849

RECREATIONAL EQUIPMENT LIBRARY AND INSTRUCTION PROGRAM
ES 000 648

SCHOOL-COMMUNITY OUTDOOR EDUCATION PROJECT (A YEAR-ROUND PROGRAM FOR TEACHING IN, FOR, AND ABOUT THE OUTDOORS)
ES 001 859

WESTERN WYOMING HERITAGE - CULTURALLY, EDUCATIONALLY, RECREATIONALLY
ES 001 671

Reference Materials

COOPERATIVE EDUCATIONAL SERVICE AGENCY NO 17
ES 001 211

PARENTAL AWARENESS OF CHILD TALENT (PACT)
ES 002 118

PLANNING AN INTERDISCIPLINARY RESOURCE CENTER ON THE "THE NEGRO HERITAGE"
ES 001 102

RESEARCH INFORMATION DISSEMINATION AND PROJECT SERVICES FOR MONTGOMERY COUNTY SCHOOLS
ES 001 183

Referral

ESTABLISH AND MAINTAIN A DIAGNOSTIC AND CONSULTATION CENTER
ES 001 825

GUIDANCE AND COUNSELING, PSYCHOLOGICAL, AND OTHER ANCILLARY SERVICES FOR SMALL ELEMENTARY SCHOOLS
ES 001 793

PUPIL PERSONNEL SPECIAL SERVICES CENTER
ES 002 193

SPECIAL SERVICES MODEL TO PROVIDE REMEDIAL AND CLINICAL SERVICES TO CHILDREN WITH LEARNING PROBLEMS
ES 002 181

Regional Cooperation

CENTER FOR UPGRADING EDUCATIONAL SERVICES
ES 002 318

COLUMBIA REGIONAL SUPPLEMENTARY EDUCATION CENTER
ES 002 420

COMPACT TO PROMOTE AND IMPLEMENT CURRICULAR AND SCHEDULING INNOVATIONS IN SECONDARY SCHOOLS
ES 001 924

DEVELOPMENT OF INSERVICE TEACHER EDUCATION PROGRAM WITH EMPHASIS ON EARLY CHILDHOOD EDUCATION
ES 002 252

EASTERN REGIONAL SERVICE CENTER
ES 002 482

EDUCATIONAL CO-OPER-ACTION BICOUNTY SERVICE COMPANY
ES 002 385

EDUCATIONAL SERVICES CENTER FOR A METROPOLITAN EFFORT TOWARD REGIONAL OPPORTUNITY
ES 001 888

FRANKLIN COUNTY PILOT STUDIES PROGRAM
ES 001 905

HEALTH EDUCATION DEMONSTRATION PROJECTS
ES 002 423

IMPROVED EDUCATIONAL SERVICES AND PRACTICES THROUGH UTILIZATION OF ELECTRONIC RECORDS
ES 001 857

IMPROVED UTILIZATION OF LIBRARY MATERIALS
ES 002 469

INDEPTH ATTACK ON LINGUISTIC DEFICIENCIES
ES 002 530

INTENSE--INTERRELATED THRUSTS TO ENRICH SCHOOLS' EFFECTIVENESS
ES 001 926

NORTHEAST REGIONAL SUPPLEMENTARY EDUCATIONAL CENTER
ES 002 507

ONTARIO EAST - REGIONAL EDUCATIONAL CENTER
ES 002 247

OPERATION OF EDUCATION SERVICE CENTER, REGION XI OF TEXAS
ES 002 374

OPERATION PRIME--PORTLAND REGIONAL INSTRUCTIONAL MEDIA EXPERIMENT
ES 002 455

OPERATION SPRINGBOARD
ES 002 440

PESO EDUCATION SERVICE CENTER PROJECT
ES 002 373

PLANNING COORDINATION OF REGIONAL SERVICES
ES 002 243

PROBE--PROFESSIONAL REACH FOR OPPORTUNITIES BASIC TO EDUCATION
ES 002 236

PROJECT DILENOWISCO
ES 002 583

PROJECT IDEALS
ES 002 427

REGIONAL AUDIO VISUAL EDUCATION
ES 002 310

REGIONAL EDUCATIONAL CENTER (PRIDE - PROGRESS THROUGH REGIONAL INNOVATION, DISSEMINATION, AND EVALUATION
ES 002 498

REGIONAL EDUCATION SERVICE CENTER XIII
ES 002 375

REGIONAL INSERVICE TEACHER DEMONSTRATION CLASSES
ES 002 531

REGIONAL READING CENTER
ES 002 429

REGIONAL SCIENCE EXPERIENCE CENTER
ES 001 981

REGIONAL SPECIAL EDUCATIONAL SERVICES CENTER
ES 002 465

REGION IV EDUCATION SERVICE CENTER
ES 002 543

UPPER EASTERN SHORE CURRICULUM SERVICES CENTER
ES 002 453

WABASH VALLEY EDUCATION CENTER
ES 001 894

WESTERN REGIONAL SERVICE CENTER
ES 002 481

Regional Laboratories

MODEL STATE WORKSHOP - LABORATORY SCHOOL
ES 002 336

Regional Planning

CENTER TO PROMOTE TOTAL COMMUNITY INVOLVEMENT IN EDUCATIONAL PROGRESS
ES 001 705

COOPERATIVE PLANNING FOR INNOVATION IN SOUTH CAROLINA REGION V
ES 001 542

ESTABLISHING A REGIONAL TITLE III PLANNING AND SERVICE CENTER
ES 001 234

ESTABLISHMENT AND OPERATION OF A PLANNING TEAM
ES 001 541

ESTABLISHMENT OF A REGIONAL EDUCATION CENTER FOR CENTRAL TEXAS
ES 001 660

GAINING INNOVATIVE VERSATILE EXEMPLARS (GIVE)
ES 001 459

GENESEE VALLEY REGIONAL EDUCATIONAL CENTER
ES 001 401

OPERATION PEP - A STATEWIDE PROJECT TO PREPARE EDUCATIONAL PLANNERS FOR CALIFORNIA
ES 001 678

PERSONNEL TRAINING AND SERVICES FOR IDENTIFICATION, SELECTION DEVELOPMENT AND EVALUATION OF TITLE III PROJECTS FOR NEW JERSEY
ES 001 624

PLANNING A SUPPLEMENTARY EDUCATIONAL CENTER AND FOR CONTINUING SERVICES WITH PILOT PROJECTS AND OPERATIONAL PROGRAMS FOR WESTERN SOUTH DAKOTA
ES 001 401

PLANNING A SUPPLEMENTARY EDUCATIONAL CENTER FOR CONTINUING SERVICES WITH PILOT PROJECTS FOR CENTRAL SOUTH DAKOTA
ES 001 543

PLANNING COORDINATION OF REGIONAL SERVICES
ES 001 648

PLANNING FOR INNOVATION IN SOUTH CAROLINA - REGION FOUR
ES 001 832

PLANNING FOR THE DEVELOPMENT OF A REGIONAL SUPPLEMENTARY EDUCATION CENTER AND SERVICES IN SUFFOLK COUNTY, NEW YORK. ES 001 914
PROJECT SERVICE - A SOUTHEAST TEXAS EDUCATIONAL SERVICES CENTER. ES 001 656
REGIONAL CENTER AND COMPONENT UNITS. ES 001 627
REGIONAL EDUCATIONAL, CULTURAL SERVICES CENTER. ES 001 818
REGIONAL STUDY AND PLANNING PROJECT. ES 001 931
REGIONAL STUDY AND PLANNING PROJECT. ES 002 083
REGIONAL SUPPLEMENTARY SERVICES CENTER (TITLE SUPPLIED). ES 001 828

Regional Programs

AREA PILOT PROJECT FOR INSERVICE EDUCATION. ES 001 895
CAPITAL DISTRICT REGIONAL SUPPLEMENTARY EDUCATIONAL CENTER. ES 002 077
COOPERATIVE PLAN FOR THE INVENTION, DEMONSTRATION, AND EVALUATION OF INNOVATIVE PRACTICES IN URBAN, SUBURBAN, AND RURAL SCHOOLS. ES 001 811
DARTMOUTH-LAKE SUNAPEE REGION. ES 001 799
EASTERN ILLINOIS DEVELOPMENT AND SERVICE UNIT. ES 001 891
EDUCATIONAL PLANNING FOR REGION XII TO ESTABLISH EDUCATIONAL SERVICE REGIONAL AND MEDIA CENTERS. ES 001 964
EDUCATIONAL PLANNING FOR THE ESTABLISHMENT OF REGIONAL EDUCATIONAL SERVICES AND MEDIA CENTERS. ES 001 298
EDUCATIONAL PLANNING REGION 3 - TO ESTABLISH SERVICES AND REGIONAL MEDIA CENTERS. ES 001 725
EDUCATIONAL PLANNING, REGION 7, TO ESTABLISH EDUCATIONAL SERVICE CENTERS INCLUDING REGIONAL MEDIA CENTERS. ES 001 339
EDUCATIONAL PLANNING REGION 10 TO ESTABLISH REGIONAL SERVICE AND MEDIA CENTERS. ES 001 300
EDUCATIONAL PLANNING REGION 14 (TO ESTABLISH EDUCATIONAL SERVICE AND REGIONAL MEDIA CENTERS). ES 001 953
EDUCATIONAL PLANNING REGION 15 - TO ESTABLISH SERVICE AND REGIONAL MEDIA CENTERS. ES 001 836
EDUCATIONAL PLANNING, REGION I, TO ESTABLISH SERVICE AND REGIONAL MEDIA CENTERS. ES 001 837
EDUCATIONAL PLANNING REGION XVII. ES 001 299
EDUCATIONAL PLANNING, REGION XX, TO ESTABLISH SERVICE AND REGIONAL MEDIA CENTERS. ES 001 962
EDUCATIONAL PLANNING TO ESTABLISH REGION V EDUCATIONAL SERVICE AND MEDIA CENTERS. ES 001 883
EDUCATIONAL SERVICES CENTER INCLUDING A REGIONAL MEDIA CENTER (TITLE SUPPLIED). ES 001 497
PROGRAM TO PROVIDE PSYCHOLOGICAL AND SOCIAL WORK SERVICES TO RURAL SCHOOL DISTRICTS. ES 001 967
PUPIL PERSONNEL SERVICES TO EQUALIZE EDUCATIONAL OPPORTUNITIES. ES 001 723
REGIONAL EDUCATIONAL ASSISTANCE PROGRAM. ES 002 576
REGIONAL EDUCATIONAL SERVICE AND MEDIA CENTER - REGION XVIII. (TITLE SUPPLIED). ES 001 481
REGIONAL EDUCATION SERVICE AND MEDIA CENTER. ES 001 301
SUSQUEHANNA ESEA SYNERGETIC ACTIVITIES AND MULTI-EXPRESSIONAL EXPERIENCES IN THE ARTS (PROJECT SESAME A). ES 001 824
SUSQUEHANNA ESEA SYNERGETIC ACTIVITIES AND MULTI-INNOVATION EXPERIENCES (PROJECT SESAME). ES 001 880
UPPER SUSQUEHANNA REGIONAL EDUCATIONAL SERVICE CENTER. ES 001 812

Regular Class Placement

BEHAVIORAL AND LEARNING DISABILITIES PROJECT 1. ES 002 441
REGIONAL PROGRAM FOR HEARING IMPAIRED. ES 002 550

Rehabilitation

REMEDIAL CENTER FOR COMMUNICATION DISORDERS. ES 001 965

Rehabilitation Programs

OPERATION PREP (PUPIL REHABILITATIVE EDUCATION PROGRAM). ES 002 337

Released Time

EIGHT CHILDREN. ES 002 333

Remedial Instruction

BROADER VISIONS. ES 001 861
CENTER FOR CHILDREN WITH LEARNING DISABILITIES. ES 001 893
COMMUNITY-WIDE MULTIDISCIPLINARY PROGRAM DESIGNED TO REDUCE UNDERACHIEVEMENT AND PROMOTE MAXIMUM GROWTH IN THE PRIMARY GRADES. ES 000 503
CORRECTING LEARNING DIFFICULTIES OF CHILDREN IN GRADES ONE THROUGH TWELVE THROUGH A COMPREHENSIVE CENTER FOR THE DIAGNOSIS OF SEVERE LEARNING DIFFICULTIES, SUPPORTIVE SERVICES AND MATERIALS, AND INSERVICE EDUCATION FOR THE CLASSROOM TEACHER. ES 002 581
DEVELOPMENT OF A MODEL-DEMONSTRATION SCHOOL FOR EDUCATIONALLY DISADVANTAGED CHILDREN. ES 000 286
DEVELOPMENT OF A PROGRAM FOR CHILDREN WITH VISUAL PERCEPTION DIFFICULTIES. ES 001 397
THE ESTABLISHMENT OF A CENTER FOR MULTIPLE-HANDICAPPED CHILDREN. ES 002 556
EXEMPLARY INNER CITY SCHOOL. ES 000 725
EXEMPLARY SENIOR HIGH SCHOOL CURRICULUM. ES 002 229
NEIGHBORHOOD SCHOOL CENTER. ES 000 669
PLANNING GRANT TO ESTABLISH A CENTER FOR EDUCATIONAL PLANNING IN NORTHERN CALIFORNIA. ES 000 214
READING CLINIC SERVICE AND TRAINING. ES 000 081
SCHOOL AND FAMILY EDUCATIONAL SERVICE PROGRAM. ES 002 167
SEQUOYAH COUNTY DIAGNOSTIC AND CLINICAL REMEDIAL SERVICES CENTER. ES 002 009
SUPPLEMENTAL SERVICES FOR BLIND CHILDREN. ES 002 577

Remedial Mathematics

CENTRAL IOWA LOW ACHIEVER MATH PROJECT ES 001 430

KINGFISHER COUNTY SPECIAL EDUCATION SERVICES ES 001 169

Remedial Programs

BILLINGS EXTENDED SCHOOL YEAR -- GRADES 1-12 ES 000 112

CHILD STUDY AND EDUCATIONAL DEMONSTRATION CENTER ES 001 335

DIAGNOSTIC, ADJUSTIVE, AND CORRECTIVE CENTER FOR LEARNING ES 001 936

DIAGNOSTIC AND LEARNING LABORATORY ES 001 507

INTENSE LEARNING CENTER ES 000 561

LAWRENCE SUPPLEMENTARY EDUCATIONAL CENTER ES 001 121

LEARNING CENTER FOR THE DEVELOPMENT OF READING AND COMMUNICATION POTENTIAL ES 001 581

MONADNOCK CHILDREN'S SPECIAL SERVICES CENTER ES 000 728

MULTIDISCIPLINARY APPROACH TO IDENTIFICATION, DIAGNOSIS, AND REMEDIATION OF EDUCATIONAL DISABILITIES ES 001 667

NEIGHBORHOOD STUDY CENTERS ES 002 074

NORTHEASTERN NEW YORK CENTER FOR THE DIAGNOSIS AND AMELIORATION OF LEARNING DIFFICULTIES ES 001 628

PLANNING A CENTER FOR THE DIAGNOSIS AND TREATMENT OF LEARNING DISABILITIES ES 001 199

PROGRAM AND CENTER FOR EDUCATIONAL ADVANCEMENT ES 000 268

PROJECT CHILD - COMPREHENSIVE HELP FOR INDIVIDUAL LEARNING DEVELOPMENT ES 001 530

PROJECT OPEN DOORS ES 000 689

PSYCHOLOGICAL SERVICES AND EDUCATIONAL REMEDIATION CENTER TO IDENTIFY AND AID PUPILS WITH LEARNING PROBLEMS ES 001 522

PSYCHOLOGICAL SERVICES CENTER FOR SCHOOLS IN SOUTHEASTERN MINNESOTA ES 000 308

REGIONAL EDUCATIONAL, CULTURAL SERVICES CENTER ES 001 818

REGIONAL PROGRAM FOR DIAGNOSTIC AND REMEDIAL SERVICES FOR CHILDREN IN SOUTHWEST ARKANSAS ES 000 964

REGIONAL PUPIL SERVICES TEAMWORK APPROACH FOR CHILDREN IN DIFFICULTY ES 001 068

SOUTHEASTERN EDUCATIONAL EXEMPLARY KOMPACT (SEEK) ES 001 638

SPRING HILL COMMUNITY EDUCATIONAL CENTER ES 000 567

SUPPLEMENTARY CHILD DEVELOPMENT AND GUIDANCE SERVICES FOR THE ELWOOD COMMUNITY UTILIZING MULTIPLE DISCIPLINES ES 000 243

TULSA COUNTY SPECIAL SERVICE EDUCATION CENTER ES 002 368

UPPER RED RIVER VALLEY PROJECT ES 001 464

Remedial Reading

ADAMS, BROWN, HIGHLAND (TRI-COUNTY) SUPPLEMENTARY SERVICE CENTER ES 001 167

COOPERATIVE PROJECT TO PROVIDE SUPPLEMENTAL SERVICES TO A GROUP OF ELEMENTARY AND SECONDARY SCHOOLS OF NEW MEXICO ES 000 739

DEVELOPMENTAL READING SKILLS FACILITY ES 001 551

DEVELOPMENT OF A SEQUENTIAL, CUMULATIVE PROGRAM FOR TEACHERS OF HIGH SCHOOL ENGLISH IN LAMAR COUNTY, ALABAMA ES 001 940

DIAGNOSTIC AND REMEDIAL READING CLINIC ES 001 011

DOVACK METHOD FOR TEACHING READING ES 002 418

EXEMPLARY PROGRAMS IN LANGUAGE ARTS ES 000 853

FOUR-COUNTY REGIONAL PLANNING PROJECT ES 000 344

GENERAL IMPROVEMENT OF READING INSTRUCTION ES 001 399

JO DAVIESS EDUCATIONAL SERVICE CENTER ES 000 792

KINGFISHER COUNTY SPECIAL EDUCATION SERVICES ES 001 169

MINERAL COUNTY, MONTANA COOPERATIVE SUMMER REMEDIAL READING AND CULTURAL IMPROVEMENT PROGRAM ES 001 001

MOBILE READING LABORATORY ES 000 779

NONBASAL TEXTBOOK READING PROGRAM ES 001 550

PILOT MOBILE DIAGNOSTIC READING LABORATORY AND CORRECTIVE TEACHING PROCEDURES FOR STUDENTS WITH READING PROBLEMS ES 001 013

PLANNED UTILIZATION OF PERSONNEL FOR INDIVIDUALIZED LEARNING (PROJECT P.U.P.I.L.) ES 002 148

PLANNING A SUPPLEMENTARY EDUCATIONAL CENTER AND FOR CONTINUING SERVICES WITH PILOT PROJECTS AND OPERATIONAL PROGRAMS FOR WESTERN SOUTH DAKOTA ES 000 656

READING CLINIC, CENTERS, AND SERVICES, INCLUDING AN INSERVICE TRAINING PROGRAM FOR THE TRAINING OF PERSONNEL FOR STAFFING THE ABOVE-MENTIONED CLINIC, CENTERS, AND SERVICES ES 001 120

READING EMPHASIS PROGRAM FOR UNDERACHIEVERS ES 002 464

REGIONAL READING DEVELOPMENT CENTER ES 000 563

REMEDIAL READING MOBILE LABORATORY ES 001 511

SOUTH ARKANSAS CURRICULUM AND SERVICES LABORATORY ES 001 247

UTILIZATION OF PARAPROFESSIONAL PERSONNEL IN INTENSIVE REMEDIAL READING ES 001 760

Remedial Reading Clinics

CENTER FOR READING DIAGNOSIS AND REMEDIATION ES 000 224

DIAGNOSTIC COUNSELING AND REMEDIAL CENTER ES 000 275

EDUCATIONAL SERVICE CENTER FOR DORCHESTER AND WICOMICO COUNTIES OF MARYLAND ES 001 903

NORTHWEST EDUCATIONAL COMPLEMENTAL CENTER ES 001 980

PROJECT FIND (FOR INDIVIDUALS NEEDING DIAGNOSIS)--A PROPOSAL TO ESTABLISH A DIAGNOSTIC READING CLINIC ES 001 972

Remedial Reading Programs

DIVERSIFIED OUTDOOR EDUCATION ES 001 239

EXTENDING MOBILE CLINICAL SERVICES THROUGH INTERN TEACHER TRAINING ES 002 011

PROGRESS THIRTEEN ES 001 425

REGIONAL MULTISERVICE READING CENTER ES 002 000

REGION SIX EDUCATIONAL SERVICES CENTER ES 001 189

SOMERSET REGION SUPPLEMENTARY EDUCATIONAL CENTER ES 001 122

Remedial Teachers

PROJECT FIND (FOR INDIVIDUALS NEEDING DIAGNOSIS)--A PROPOSAL TO ESTABLISH A DIAGNOSTIC READING CLINIC ES 001 972

Report Cards

EXEMPLARY ELEMENTARY SCHOOL PROGRAM ES 001 833

Research

AMERICAN CIVILIZATION INSTITUTE OF MORRISTOWN PROJECT - NEW VISTAS ON WORK AND LEISURE ES 001 802

Research and Development Centers

TENNESSEE VALLEY EDUCATION CENTER ES 001 416

Research Methodology

WHAT IS A QUALITY SCHOOL DISTRICT ES 001 421

Residential Care

RESIDENTIAL SCHOOL FOR EMOTIONALLY DISTURBED CHILDREN ES 002 597

Residential Centers

LEARNING ACADEMY, A RESIDENTIAL CENTER FOR THE TREATMENT OF STUDENTS WITH PSYCHOEDUCATIONAL PROBLEMS ES 001 957

Residential Programs

BRISTOL TOWNSHIP ARTIST IN-RESIDENCE PROGRAM ES 001 646

EXPLORING NEW HORIZONS IN INSERVICE TRAINING AND STUDENT RESIDENCY PROGRAMS ES 001 538

HIGH START ES 002 303

WORKSHOP IN LIVING AND LEARNING ES 002 485

Residential Schools

COOPERATIVE MULTI-AGENCY SYSTEM FOR ALLEVIATING BEHAVIOR PROBLEMS ES 002 367

MODIFIED STAFFING PATTERN IN EDUCATION OF THE DEAF ES 002 598

RESIDENTIAL SCHOOL FOR EMOTIONALLY DISTURBED CHILDREN ES 002 597

Resource Centers

AREA RESOURCE CENTER FOR INSTRUCTION IN MUSIC, ART AND SCIENCE, AUDIO VISUAL, AND GUIDANCE SERVICES ES 001 452

CENTER FOR UPGRADING EDUCATIONAL SERVICES ES 002 318

COOPERATIVE INSTRUCTIONAL RESOURCE AND SERVICE CENTER, SERVING THE SCHOOL DISTRICTS OF WHEELING, ELK GROVE, SCHAUMBURG, AND PALATINE TOWNSHIPS OF COOK COUNTY, ILLINOIS ES 000 276

COORDINATION OF RESOURCE PERSONNEL SERVICES FOR TOTAL IMPACT MOVEMENT (CORPS FOR TIM) ES 001 488

COTEAU HILLS RESOURCE CENTER ES 001 632

DARTMOUTH-LAKE SUNAPEE REGION ES 001 799

DESIGN FOR CURRICULUM RESEARCH DEVELOPMENT AND EVALUATION ES 001 392

DEVELOPMENT OF A TOTAL INFORMATION CENTER WITH AUXILIARY SERVICES TO INDEPENDENT SCHOOL DISTRICTS ES 001 707

DEVELOPMENT OF A UNIQUE LEARNING CENTER FOR THE IMPLEMENTATION OF A STUDENT-CENTERED INSTRUCTIONAL PROGRAM ES 001 237

DEVELOPMENT OF INSTRUCTIONAL, CULTURAL, COMMUNITY RESOURCE CENTER ES 000 336

THE DEVELOPMENT OF TWO MODEL SUBJECT MATTER LEARNING CENTERS, ONE FOR ENGLISH AND ONE FOR SOCIAL STUDIES. (TITLE SUPPLIED) ES 002 564

DISTRICT OF COLUMBIA EDUCATIONAL RESOURCES CENTER ES 000 587

EDUCATIONAL CENTER FOR DEVELOPING AND ADMINISTERING SUPPLEMENTARY SERVICES VIA COOPERATIVE PROCEDURES INVOLVING MULTIPLE SCHOOL DISTRICTS ES 001 613

EDUCATIONAL PARK OF SCIENCES, ARTS, AND VOCATIONAL COUNSELING ES 001 484

EDUCATIONAL PLANNING AND RESOURCE CENTER ES 000 698

EDUCATIONAL RESOURCES COOPERATIVE ASSOCIATION CENTER ES 000 450

EDUCATIONAL RESOURCES SERVICE CENTER FOR SECONDARY SCHOOLS OF ORMSBY COUNTY ES 001 453

EXEMPLARY JUNIOR HIGH SCHOOL ES 001 835

EXPLORING THE POTENTIAL OF IMMEDIATE EXPERIENCE WITH THE ARTS ES 002 222

EXTENDING MULTI-MEDIA INNOVATIVE TECHNIQUES AND MATERIALS TO CATTARAUGUS COUNTY ES 000 683

FULTON AND MONTGOMERY COUNTIES ENRICHMENT CENTER ES 001 325

INDEPENDENT STUDY PROGRAM FOR WHITE BEAR SENIOR HIGH SCHOOL ES 001 446

INDIVIDUALIZED MEDIA PROGRAM AND CLASSROOM TEACHING ES 002 515

INNOVATIONS TO INDIVIDUALIZE INSTRUCTION ES 002 365

INNOVATIVE EXPANSION OF INSTRUCTIONAL MATERIALS SERVICES ES 000 058

INSERVICE TRAINING FOR INSTRUCTIONAL CHANGE ES 002 180

INSTRUCTIONAL MEDIA PRODUCTION ADVANCEMENT CENTER (IMPAC) ES 002 351

KILGORE REGIONAL MEDIA COOPERATIVE FOR THE IMPROVEMENT OF INSTRUCTIONAL METHODS AND MATERIALS ES 000 647

LEARNING RESOURCES CENTER ES 001 064

LEARNING RESOURCES CENTER ES 001 355

LEARNING RESOURCES CENTER ES 001 554

LIBERTY PROGRAM (TITLE SUPPLIED) ES 001 441

LIFE SCIENCE EDUCATION CENTER ES 001 545

MARINE SCIENCE STATION ES 001 111

MIAMI VALLEY AREA CURRICULUM LABORATORY AND SERVICE CENTER ES 000 558

MIDCITY SECONDARY EDUCATION PROJECT ES 001 742

MISSOULA COUNTY RESOURCE CENTER ES 001 910

MULTIPURPOSE CENTER FOR CURRICULUM IMPROVEMENT IN REGION II ES 000 004

NORTH CENTRAL WEST VIRGINIA LEARNING RESOURCES CENTER ES 001 023

NORTHEASTERN MINNESOTA SUPPLEMENTARY EDUCATIONAL SERVICES CENTER ES 001 780

NORTHEASTERN SOUTH DAKOTA SUPPLEMENTARY EDUCATION SERVICE CENTER
ES 000 578
NORTHEASTERN UTAH MULTI-DISTRICT COOPERATIVE EDUCATIONAL SERVICE CENTER
ES 001 405
NORTHERN ARIZONA SUPPLEMENTARY EDUCATIONAL CENTER
ES 000 673
NORTH LOUISIANA SUPPLEMENTARY EDUCATION CENTER
ES 001 434
OKALOOSA-WALTON CULTURAL CENTER
ES 001 683
OPERATIONAL GRANT TO ESTABLISH A CURRICULUM/CULTURAL RESEARCH CENTER - PHASE A IN ALLEGANY COUNTY
ES 001 368
PANHANDLE EDUCATIONAL RESOURCES CENTER
ES 002 352
PARSIPPANY HIGH SCHOOL ASIAN AND CRITICAL LANGUAGE RESOURCE CENTER
ES 001 623
PLANNING AND OPERATION OF A LEARNING RESOURCES CENTER WITH MULTI-MEDIA SERVICES
ES 001 414
PLANNING AN INTERDISCIPLINARY RESOURCE CENTER ON THE THE NEGRO HERITAGE
ES 001 102
PRIME - PROGRAM FOR RURAL INVOLVEMENT IN MODERN EDUCATION
ES 002 166
PROJECT CHANGE - (CENTER FOR HARNESSING LOCAL ASSETS TO NEGOTIATE VITAL GROWTH IN EDUCATION)
ES 001 331
PROJECT CONTEMPORARY COMPETITIVENESS
ES 002 188
PROJECT FOR A CULTURAL AND EDUCATIONAL OPPORTUNITY CENTER
ES 001 71[illegible]
PROJECT MID-TENN
ES 000 554
PROJECT QUEST
ES 002 047
PROJECT REBUILD - SCHOOL FOR TOMORROW
ES 002 061
PROJECT SPOKE
ES 002 057
REGIONAL ACADEMIC MARINE PROGRAM
ES 001 366
REGIONAL APPROACH--ESL/BILINGUAL-BICULTURAL
ES 002 411
REGIONAL AUDIO VISUAL EDUCATION
ES 002 310
REGIONAL DEMONSTRATION LIBRARY RESOURCE CENTER
ES 002 028
RESOURCE PRODUCTION AND SERVICE CENTER
ES 000 991
RESOURCE ROOMS FOR CHILDREN WITH SPECIFIC LEARNING DISABILITIES
ES 001 398
RESOURCE-USE OUTDOOR EDUCATION CENTER
ES 001 356
ROBESON COUNTY SUPPLEMENTARY EDUCATION CENTER
ES 001 872
ROLE OF THE EDUCATIONAL RESOURCE CENTER IN THE SECONDARY SCHOOL
ES 001 486
SCOPE-SEC
ES 000 926
SOUTHEAST ALABAMA EDUCATIONAL MEDIA PROJECT
ES 000 798
SPECIAL EDUCATION SERVICE AND RESOURCE CENTER
ES 000 590
STUDENT AND COMMUNITY AID CENTER
ES 000 756
SUPPLEMENTARY EDUCATIONAL MUSEUM AND RESOURCE CENTER FOR CLINTON ESSEX FRANKLIN AND HAMILTON COUNTIES
ES 001 625
SUPPLEMENTARY EDUCATION CENTER FOR THE BOTTINEAU COUNTY SCHOOLS
ES 001 389
TALCOTT MOUNTAIN SCIENCE CENTER FOR STUDENT INVOLVEMENT
ES 001 097
TEXAS GULF COAST SCIENCE EDUCATIONAL RESOURCES CENTER
ES 001 190
TRACE - 3 RIVERS ACTIVITIES CENTER FOR EDUCATION
ES 001 505
TRI-COUNTY RESOURCE AND SERVICE CENTER
ES 002 149
TRI-LEVEL RESOURCE CENTERS
ES 002 467
TUSCARAWAS VALLEY 6-1-77 EDUCATIONAL SERVICE CENTER
ES 000 851

Resource Materials

THE DEVELOPMENT OF TWO MODEL SUBJECT MATTER LEARNING CENTERS, ONE FOR ENGLISH AND ONE FOR SOCIAL STUDIES (TITLE SUPPLIED)
ES 002 564
INNOVATIVE EXPANSION OF INSTRUCTIONAL MATERIALS SERVICES
ES 000 058
INTERDISCIPLINARY CULTURAL HERITAGE PROGRAM
ES 002 079

Resource Staff Role

A-V LEARNING AND INSERVICE FACILITY
ES 001 548

Resource Teachers

CURRICULUM IMPROVEMENT PROGRAM FEATURING DEPARTMENTAL RESOURCE TEACHERS IN A COMBINED SCHOOL
ES 001 935
CURRICULUM RESOURCE PROGRAM
ES 000 753
ITINERANT RESOURCE SCIENCE PROJECT
ES 001 244
PROGRAM OF OUTDOOR EDUCATION (TITLE SUPPLIED)
ES 001 254
PROJECT COMMUNICATION GAP
ES 001 564

Resource Units

EPOCH PILOT
ES 001 676
INSERVICE EDUCATION FOR ELEMENTARY TEACHERS
ES 002 024

Retardation

SAN MATEO COUNTY PACE PROGRAM
ES 000 615

Retarded Readers

DOVACK METHOD FOR TEACHING READING
ES 002 418
EXTENDING MOBILE CLINICAL SERVICES THROUGH INTERN TEACHER TRAINING
ES 002 011
PROJECT IMPACT/MAEDGEN ELEMENTARY SCHOOL DEMONSTRATION LIBRARY-LEARNING CENTER
ES 000 461
REGIONAL MULTISERVICE READING CENTER
ES 002 000

Rewards

BEHAVIOR MODIFICATION OF EMOTIONALLY DISTURBED
ES 002 480

Rural Areas

COOPERATIVE PROGRAM FOR THE CULTURAL ENRICHMENT OF STUDENTS IN ISOLATED RURAL COMMUNITIES IN KANSAS
ES 000 001
SCHOOL MUSEUM PROJECT FOR IMPROVING THE UNDERSTANDING AND APPRECIATION OF THE FINE ARTS IN ELEMENTARY AND SECONDARY SCHOOLS
ES 000 908
UTAH NETWORK FOR INSTRUCTIONAL TELEVISION
ES 000 048

Rural Education
CARROLL COUNTY CURRICULUM STUDY AND REVISION ES 002 584
IMPROVEMENT OF THE CURRICULUM WITH EMPHASIS ON FINE ARTS IN ISOLATED RURAL SCHOOLS ES 001 378
INTERNSHIP PROGRAM FOR OPERATING AN INNOVATIVE MODEL DEMONSTRATION SCHOOL FOR RURAL AMERICA ES 002 554
MODOC COUNTY PRESCHOOL PRIMARY PROJECT ES 001 498
PROJECT FOR CONTINUOUS CURRICULUM DEVELOPMENT IN A RURAL SCHOOL DISTRICT ES 001 762
REGIONAL STUDY AND PLANNING PROJECT ES 001 931

Rural Environment
PROJECT FUTURE ES 001 501

Rural Extension
PROGRAM DEVELOPMENT AND INSERVICE TRAINING FOR IMPROVEMENT OF CURRICULUM, ORGANIZATION, AND INSTRUCTION IN CARTERET COUNTY, NORTH CAROLINA SCHOOLS ES 002 202

Rural Family
OPERATION BRIDGE ES 002 179

Rural Population
PLANNING AND DEVELOPMENT PROJECTS FOR CALIFORNIA NORTH COAST REGION ES 000 074

Rural Schools
FLEXIBLE SCHEDULING IN UNFLEXIBLE BUILDINGS ES 002 114
INDIVIDUAL COMPUTER AIDED INSTRUCTION ES 002 182
MOUNTAIN TOP ES 001 771
PROJECT MOVE ES 002 151
PROVIDING RESOURCE OPPORTUNITIES FOR BETTER EDUCATION ES 002 138
RURAL COUNTY COMPUTER-RELATED INSTRUCTIONAL TECHNOLOGY PROJECT ES 002 425
SEQUOYAH COUNTY DIAGNOSTIC AND CLINICAL REMEDIAL SERVICES CENTER ES 002 009
SOUTHEAST ALABAMA MEDIA DEMONSTRATION PROJECT ES 002 397
SOUTHWEST AND WEST-CENTRAL MINNESOTA EDUCATIONAL SERVICES CENTER ES 001 157
TWIGGS COUNTY EDUCATIONAL IMPROVEMENT PROJECT ES 002 432

Rural School Systems
NORTHEASTERN SOUTH DAKOTA SUPPLEMENTARY EDUCATION SERVICE CENTER ES 001 402

Rural Youth
MOORE CENTER FOR ORIENTATION TO THE METROPOLITAN ENVIRONMENT ES 001 284
MULTIPHASIC PROGRAM FOR ASSIMILATING VARIANT AND RURAL YOUTH INTO AN URBAN EDUCATIONAL SETTING ES 001 519
PROGRAM TO PROVIDE PSYCHOLOGICAL AND SOCIAL WORK SERVICES TO RURAL SCHOOL DISTRICTS ES 001 967
TO PROVIDE EXPERIENCE TO BROADEN THE OCCUPATIONAL HORIZONS OF RURAL HIGH SCHOOL AGE YOUTH ES 001 970
SCHOOL CAMPSITE SUMMER HUMANITIES PROGRAM ES 001 395

Russian
CHINESE-RUSSIAN STUDY CENTER, TOLEDO PUBLIC SCHOOLS ES 001 920
PARSIPPANY HIGH SCHOOL ASIAN AND CRITICAL LANGUAGE RESOURCE CENTER ES 001 623

Safety
PLANNING GRANT APPLICATION FOR SUPPLEMENTARY EDUCATIONAL CENTER ES 000 126

Safety Education
EXEMPLARY AND ADAPTIVE PROGRAMS IN HEALTH AND SAFETY EDUCATION, PHYSICAL EDUCATION, AND RECREATION (TITLE SUPPLIED) ES 002 574
TEXAS DRIVER EDUCATION AND DRIVER TRAINING DEMONSTRATION AND RESEARCH CENTER ES 002 157
TRI-COUNTY SUPPLEMENTARY EDUCATIONAL SAFETY CENTER ES 002 322

Schedule Modules
INDIVIDUAL ACHIEVEMENT BY LARGE-SMALL GROUP AND INDEPENDENT STUDY TECHNIQUES THROUGH MODUAL SCHEDULING AND LEARNING CENTER ES 001 285
VARIABLE COLLEGE SCHEDULING, ARAPAHOE SENIOR HIGH SCHOOL ES 002 217

Scheduling
COMPREHENSIVE PROGRAM FOR INNOVATION, -- PART II ES 002 242
INDIVIDUALIZATION OF INSTRUCTION ES 001 797

School Accounting
DEVELOPMENT OF A TOTAL INFORMATION CENTER WITH AUXILIARY SERVICES TO INDEPENDENT SCHOOL DISTRICTS ES 001 707
INTEGRATED EDUCATIONAL INFORMATION SYSTEM ES 001 156

School Administration
STATEWIDE INNOVATIVE EDUCATIONAL LEADERSHIP PROGRAM ES 001 346

School Aides
CHILD PARENT EDUCATIONAL ENRICHMENT CENTER FOR DISADVANTAGED STUDENTS ES 002 492
COUNSELOR AIDE FOR THE MEXICAN AMERICAN ES 002 256
FAMILY INVOLVEMENT IN EDUCATION (PROJECT FINE) ES 002 413
NEW DIRECTIONS IN URBAN EDUCATION (TITLE SUPPLIED) ES 002 341
PROJECT EXPAND ES 002 439

School Community Cooperation
ADVANCING CREATIVE TEACHING IN VERMONT EDUCATION THROUGH PUPIL PERSONNEL SERVICE AND INDIVIDUALIZED INSTRUCTION ES 002 023
ADVANCING CREATIVE TEACHING IN VERMONT EDUCATION THROUGH AN EDUCATIONAL CONTINUUM K-12 ES 002 281
ADVANCING CREATIVE TEACHING IN VERMONT EDUCATION THROUGH IMPROVING THE LEARNING OPPORTUNITIES FOR ELEMENTARY SCHOOL CHILDREN ES 002 282
CHILD PARENT EDUCATIONAL ENRICHMENT CENTER FOR DISADVANTAGED STUDENTS ES 002 492
COMMUNITY EDUCATION CENTERS

ES 002 357
COMMUNITY LEARNING LABORATORY
ES 002 540
COMPREHENSIVE REORGANIZATION OF WYANDANCH SCHOOLS.
ES 002 491
CURRICULUM STUDY AND IMPROVEMENT PROJECT
ES 002 330
DEVELOPMENTAL AND COORDINATED HEALTH EDUCATION
ES 002 510
EDUCATIONAL DIMENSIONS OF COMMUNITY RESOURCES
ES 002 293
EFFECTIVE PROGRAMS FOR THE INNER CITY (EPIC)
ES 002 379
TO IMPROVE INSTRUCTION FOR THE INNER CITY CHILD
ES 002 342
NEWARK GREATER CITIES PROJECT
ES 002 354
NEW DIRECTIONS IN URBAN EDUCATION (TITLE SUPPLIED)
ES 002 341
OUTDOOR EDUCATION PROGRAM (TITLE SUPPLIED)
ES 002 267
PLANNING AND PILOT ACTIVITIES FOR AN EDUCATIONAL COMPLEX
ES 002 412
PLANNING AND PILOT KINDERGARTEN PROJECT
ES 002 537
PLANNING DEMONSTRATION SCHOOLS IN PILOT CITIES AREA
ES 002 366
PROJECT CARRY OVER PHYSICAL EDUCATION (COPE)
ES 002 487
PROJECT MOVE (MORE OPPORTUNITIES VIA EDUCATION)
ES 002 092
PROJECT TAPPER (TEACHER ASSISTANT PROGRAM IN PHYSICAL EDUCATION AND RECREATION)
ES 002 431
PROJECT UNIDOS
ES 002 297
PROTOTYPE OF URBAN EDUCATIONAL EXCELLENCE
ES 002 380
RECONSTRUCTION OF AN URBAN EDUCATIONAL SYSTEM
ES 002 527
SCAT--SYSTEMATIC CONCERTED ACTION TACTICS
ES 002 526
SYSTEMS APPROACH TO COMMUNITY EDUCATIONAL IMPROVEMENT
ES 002 433
TEACHER DEVELOPMENT CENTER AND DEMONSTRATION SCHOOL
ES 001 255
TEACHING AND LEARNING FOR OCCUPATIONAL INDEPENDENCE
ES 002 472

School Community Programs

APPLICATION TO ESTABLISH, OPERATE AND MAINTAIN A SUPPLEMENTARY EDUCATIONAL CENTER AND SERVICES
ES 001 588
COMMUNITY EDUCATION CENTER DEMONSTRATION PROJECT
ES 001 603
COMMUNITY SCHOOL SERVICES - A DEMONSTRATION
ES 001 518
DEVELOPING A PREVENTIVE STRATEGY FOR MEETING TOMORROW'S EDUCATIONAL, VOCATIONAL, ETHNIC AND SOCIETAL DEMANDS
ES 002 306
EXEMPLARY NEIGHBORHOOD LEARNING CENTER
ES 002 086
FESTIVAL ON THE ARTS
ES 002 201
INGHAM COUNTY EDUCATIONAL EXCHANGE PROGRAM IN WORLD UNDERSTANDING AND COMPARATIVE CULTURES
ES 001 231
POUGHKEEPSIE, N.Y., PROGRAM FOR COMBATTING YOUTH-COMMUNITY PROBLEMS
ES 002 509
SPACE - SOCIAL PROBLEMS ANALYSIS THROUGH COMMUNITY EXPERIENCE
ES 002 016

School Community Relationship

INSTITUTE FOR EDUCATIONAL DEVELOPMENT
ES 002 263
KENILWORTH NEIGHBORHOOD REEDUCATION PROJECT
ES 001 994
NEW YORK CITY SCHOOL-COMMUNITY INTERACTION UMBRELLA PROPOSAL
ES 002 137
PLANNING A RURAL EDUCATIONAL BROADCAST SYSTEM
ES 002 280

School Design

EXEMPLARY JUNIOR HIGH SCHOOL
ES 001 835
PLANNING EXEMPLARY ELEMENTARY SCHOOL
ES 001 911

School Districts

CREATIVE EDUCATIONAL LEADERSHIP VIA THE INTERMEDIATE DISTRICT
ES 001 204
PROJECT DILENOWISCO
ES 002 583

School Improvement

PORTLAND COMMUNITY CENTERED SCHOOL PROGRAM
ES 002 578

School Industry Relationship

AEROSPACE EDUCATION VIA COMMUNITY RESOURCES
ES 002 438
DEVELOPMENT OF SOCIAL AND OCCUPATIONAL PERCEPTION IN RURAL AREAS
ES 002 308
DISCOVERING THE WORKING WORLD
ES 001 985
GREATER REGIONAL OPPORTUNITIES FOR WATERBURY
ES 002 415
HIGH SCHOOL AND YOUR FUTURE IN AEROSPACE
ES 002 508
INDUSTRIAL GRAPHICS AND COMMUNICATION
ES 002 548
MATHEMATICS RESOURCE CENTER
ES 002 219
OCCUPATIONAL EDUCATION FOR ALL STUDENTS
ES 001 777
OPERATING A SUPPLEMENTARY EDUCATIONAL CENTER
ES 002 203
TO PROVIDE EXPERIENCE TO BROADEN THE OCCUPATIONAL HORIZONS OF RURAL HIGH SCHOOL AGE YOUTH
ES 001 970
SCAT--SYSTEMATIC CONCERTED ACTION TACTICS
ES 002 526
SPACE SCIENCE LEARNING PROGRAM
ES 001 991
TRI-LEVEL RESOURCE CENTERS
ES 002 467
WOODBRIDGE INDUSTRY AND SCHOOLS FOR EDUCATION (PROJECT W.I.S.E.)
ES 002 136
WYANDOTTE COUNTY PROGRAM FOR RETARDED
ES 002 445

School Integration

COMMUNITY EDUCATION CENTER DEMONSTRATION PROJECT
ES 001 603
COOPERATIVE PROGRAM OF EDUCATION BETWEEN URBAN AND SUBURBAN SCHOOLS
ES 001 022
DEMONSTRATION OF INNOVATIVE PRACTICES FOR IMPROVING INSTRUCTION
ES 000 566
EDUCATIONAL PARKS - FEASIBILITY STUDY (STAGE I)
ES 001 855
ESTABLISHMENT OF A REGIONAL EDUCATION CENTER FOR CENTRAL TEXAS
ES 001 660

INTERDISCIPLINARY APPROACH TO ACTIVITY-ORIENTED CURRICULUM
ES 002 235
MIDCITY SECONDARY EDUCATION PROJECT
ES 001 742
REORGANIZATION FOR INNOVATION
ES 002 450

School Involvement
PORTLAND COMMUNITY CENTERED SCHOOL PROGRAM
ES 002 578

School Libraries
AIMS - ACCESS TO INSTRUCTIONAL MATERIALS AND SERVICES
ES 001 795
COMPREHENSIVE REGIONAL EDUCATIONAL SERVICES CENTER
ES 001 172
MODEL LIBRARY AND MATERIALS CENTER
ES 000 856
PROJECT IMPACT/MAEDGEN ELEMENTARY SCHOOL DEMONSTRATION LIBRARY-LEARNING CENTER
ES 000 461
PROPOSAL TO DEVELOP AN INSTRUCTIONAL RESOURCES CENTER DESIGNED SPECIFICALLY TO SUPPORT TEAM TEACHING OBJECTIVES IN THE AMHERST SCHOOL DISTRICT
ES 001 133
REGIONAL DEMONSTRATION LIBRARY RESOURCE CENTER
ES 002 028
SPRING HILL COMMUNITY EDUCATIONAL CENTER
ES 000 567
TRAINING OF STAFF FOR USE OF INSTRUCTIONAL MATERIALS AND DEMONSTRATION
ES 001 228

School Organization
COMPREHENSIVE REORGANIZATION OF WYANDANCH SCHOOLS
ES 002 491
FREE RESPONSIBLE EDUCATION WITH SELF-DIRECTION AND HONOR (FRESH)
ES 002 484
INDIVIDUALIZATION OF INSTRUCTION
ES 001 797
REORGANIZATION FOR INNOVATION
ES 002 450
SCHOOL WITHIN A SCHOOL PLAN--BRINGING TOGETHER THE ADOLESCENT AND ADULT
ES 002 489
STATEWIDE INNOVATIVE EDUCATIONAL LEADERSHIP PROGRAM
ES 001 346
SYSTEMWIDE REORGANIZATION OF A RURAL SCHOOL DIVISION
ES 002 546

School Personnel
INSTRUCTIONAL IMPROVEMENT THROUGH NEW LEADERSHIP ROLES OF KEY SECONDARY SCHOOL PERSONNEL
ES 000 823

School Planning
EXEMPLARY NEIGHBORHOOD LEARNING CENTER
ES 002 086

School Psychologists
GUIDANCE AND COUNSELING, PSYCHOLOGICAL AND OTHER ANCILLARY SERVICES FOR SMALL ELEMENTARY SCHOOLS
ES 001 793
M-PACT (MACRO PROFESSIONAL ACTIVITIES AND COMPETENCIES BY TRAINING)
ES 002 528

School Publications
CIRCUIT RIDER OF LASSEN COUNTY
ES 001 565

School Recreational Programs
RURAL EDUCATIONAL AND RECREATIONAL INNOVATIONS
ES 002 153

School Safety
TRI-COUNTY SUPPLEMENTARY EDUCATIONAL SAFETY CENTER
ES 002 322

School Schedules
FREE RESPONSIBLE EDUCATION WITH SELF-DIRECTION AND HONOR (FRESH)
ES 002 484

School Services
NINTH DISTRICT EDUCATIONAL SERVICES CENTER
ES 001 858

School Shops
INDUSTRIAL ARTS IN ELEMENTARY SCHOOL
ES 002 513

School Social Workers
SCHOOL AND FAMILY EDUCATIONAL SERVICE PROGRAM
ES 002 167

School Supervision
IMPROVEMENT OF INSTRUCTION BY TRAINING SUPERVISORY PERSONNEL
ES 001 329

School Surveys
DEVELOPMENT OF INSERVICE TEACHER EDUCATION PROGRAM WITH EMPHASIS ON EARLY CHILDHOOD EDUCATION
ES 002 252

School Systems
IMPROVEMENT OF INSTRUCTION THROUGH INSERVICE EDUCATION IN EVALUATION LEADING TO STUDIES OF CRITICAL PROBLEMS
ES 001 724

School Visitation
EXPLORATION AND TRAINING
ES 002 468
INDIVIDUALIZING LEARNING THROUGH MEDIA - RURAL
ES 002 552
INTERNSHIP PROGRAM FOR OPERATING AN INNOVATIVE MODEL DEMONSTRATION SCHOOL FOR RURAL AMERICA
ES 002 554
REGIONAL INSERVICE TEACHER DEMONSTRATION CLASSES
ES 002 531

Science Course Improvement Project
CURRICULUM DEMONSTRATION NETWORK
ES 001 882
CURRICULUM IMPROVEMENT IN ELEMENTARY SCIENCE
ES 002 210
ESTABLISHMENT OF A METHOD OF TRAINING TEACHERS IN MODERN CURRICULUM DEVELOPMENTS
ES 002 312
MUTUALLY AIDED LEARNING
ES 002 175
NORTHWEST EDUCATIONAL COMPLEMENTAL CENTER
ES 001 980
OKEFENOKEE ELEMENTARY SCIENCE CURRICULUM PROJECT
ES 001 357
OSACS SCIENCE RESEARCH LABORATORY CENTER
ES 002 194
PROPOSED PROGRAM FOR A SPACE AND EARTH SCIENCE CENTER
ES 001 876
REGIONAL SCIENCE AND MATHEMATICS IMPROVEMENT PROJECT
ES 001 651
REGIONAL SCIENCE EXPERIENCE CENTER
ES 001 981
SPACE SCIENCE LEARNING PROGRAM
ES 001 991

Science Curriculum
CURRICULUM IMPROVEMENT IN ELEMENTARY SCIENCE
ES 002 210
DESIGNING LEARNER-CENTERED INSTRUCTIONAL SYSTEM
ES 002 495
ELEMENTARY SCIENCE CENTER
ES 000 194

ESCAROSA NATURE CENTER AND MUSEUM ES 002 218
FEASIBILITY STUDY BY SCHOOLS, BUSINESS, INDUSTRY, AND COMMUNITY RE--SCHOOL-COMMUNITY SCIENCE RESOURCE CENTER ES 001 649
KEYS FOR INTERDISCIPLINARY TUTORIAL STUDY (KITS FOR SCIENCE) ES 002 239
MUTUALLY AIDED LEARNING ES 002 175
NORTH LOUISIANA SUPPLEMENTARY EDUCATION CENTER ES 001 434
NOVA INTERRELATED MATHEMATICS AND SCIENCE ES 002 419
OPERATION SCIENCE ASSIST ES 002 080
REGIONAL SCIENCE AND MATHEMATICS IMPROVEMENT PROJECT ES 001 651
SPACE RELATED SCIENCE PROJECT ES 002 389

Science Education

ACCELERATING DIFFUSION OF INNOVATIVE SCIENCE PROGRAMS ES 000 774
BLUE HILL SUPPLEMENTARY EDUCATIONAL SERVICE CENTER ES 002 189
COMPUTER ASSISTED INSTRUCTION LABORATORY IN MATHEMATICS AND SCIENCE ES 002 128
EDUCATIONAL AND CULTURAL ENRICHMENT PROJECT ES 002 435
EDUCATIONAL PARK OF SCIENCES, ARTS, AND VOCATIONAL COUNSELING ES 001 484
MARINE SCIENCE EDUCATION CENTER ES 002 265
OUTDOOR BIOLOGICAL, SOIL, WATER LABORATORY ES 002 348
OUT-OF-DOORS, A SUMMER SCIENCE PROGRAM FOR ELEMENTARY AND SECONDARY SCHOOL STUDENTS ES 001 436
SPACE SCIENCE EDUCATION CENTER ES 002 211

Science Equipment

G-SOURCE--GREATER SPRINGFIELD ORGANIZED-UNIT RESOURCE CENTER FOR EDUCATION ES 002 456
OSACS SCIENCE RESEARCH LABORATORY CENTER ES 002 194
REGIONAL SCIENCE EXPERIENCE CENTER ES 001 981

Science Experiments

G-SOURCE--GREATER SPRINGFIELD ORGANIZED-UNIT RESOURCE CENTER FOR EDUCATION ES 002 456

Science Instruction

SOUTH CENTRAL KANSAS ELEMENTARY SCIENCE-MATHEMATICS PROJECT ES 002 444

Science Laboratories

FLOATING MARINE SCIENCE LABORATORY ES 001 250
OPERATIONAL ASTRONOMY - THE EARTH AND BEYOND ES 001 621
OSACS SCIENCE RESEARCH LABORATORY CENTER ES 002 194
OUTDOOR EDUCATIONAL CENTER ES 000 880
OUTDOOR NATURAL SCIENCE LABORATORY AND PROGRAM IN UNIVERSITY CITY, MISSOURI 63130 ES 001 699
REGIONAL ACADEMIC MARINE PROGRAM ES 001 366
SCIENCE LABORATORY-PLANETARIUM ES 000 284
SPACE SCIENCE EDUCATION CENTER ES 002 211

Science Materials

G-SOURCE--GREATER SPRINGFIELD ORGANIZED-UNIT RESOURCE CENTER FOR EDUCATION ES 002 456

Science Programs

BISTATE PROJECT FOR THE IMPROVEMENT OF IN-SERVICE TEACHER EDUCATION THROUGH SCIENCE ES 001 976
CENTER OF SCIENCE AND INDUSTRY ES 000 553
EDUCATION COOPERATIVE (WEST MET) ES 001 514
EXPLORING NATURE'S CLASSROOM ES 000 592
FERNBANK SCIENCE CENTER ES 000 380
KINGSBURY OBSERVATORY AND ASTRONOMICAL EDUCATIONAL CENTER ES 000 815
MATHEMATICS AND SCIENCE CENTER ES 000 595
MODERN SCIENCE SEMINAR ES 000 676
NAPA EXPERIMENTAL FOREST ES 000 670
NORTHERN SAN JOAQUIN VALLEY COUNTIES SUPPLEMENTARY EDUCATION CENTER ES 000 393
PLANNING GRANT APPLICATION FOR SUPPLEMENTARY EDUCATIONAL CENTER ES 000 126
PLANNING GRANT FOR AN ORANGE COUNTY SUPPLEMENTARY EDUCATIONAL CENTER ES 000 394
PLANNING PROJECT UNDER TITLE III, P L 89-10 ES 000 199
PROJECT COMPREHENSIVE ES 001 840
SCIENCE CENTER (PINELLAS COUNTY FLORIDA) ES 000 785
SUPERIOR CALIFORNIA EDUCATIONAL RESOURCES AGENCY ES 000 778
SUPPLEMENTARY EDUCATIONAL CENTERS AND SERVICES FOR CURRICULUM ENRICHMENT IN NORTHEASTERN VERMONT ES 000 724
YOUTH MUSEUM SERVICES FOR THE IMPROVEMENT OF UNDERSTANDING OF SCIENTIFIC CHANGES IN THE MODERN WORLD ES 000 797

Science Projects

CENTRAL CALIFORNIA--LABORATORY FOR LEARNING--EXTENSION ES 001 740

Sciences

CAMPING SCHOOL ES 000 604
DEVELOPING A SUMMER INSTITUTE IN THE ARTS AND SCIENCES FOR NORTHERN BERKSHIRE COUNTY ES 001 140
FLINT HILLS ELEMENTARY SCIENCE ES 000 881
FOSTERING CREATIVITY AND CULTURAL AWARENESS ES 000 979
INSERVICE TEACHER EDUCATION COURSES IN ART AND SCIENCE FOR NEW HAMPSHIRE ELEMENTARY CLASSROOM TEACHERS ES 000 494
MID-HUDSON REGIONAL SUPPLEMENTARY EDUCATIONAL CENTER'S -- (PEC) PROJECT EXEMPLARY CONSORTIA OF NATURAL SCIENCE, HISTORICAL MUSEUMS, AND SCHOOLS ES 000 190
PUGET SOUND ARTS AND SCIENCE CENTER ES 001 206
SOUTH ARKANSAS CURRICULUM AND SERVICES LABORATORY ES 001 247

Science Teachers

CURRICULUM IMPROVEMENT IN ELEMENTARY SCIENCE

ES 002 210

Science Teaching Centers

CENTER FOR ENVIRONMENTAL STUDIES ES 002 183

FEASIBILITY STUDY BY SCHOOLS, BUSINESS, INDUSTRY, AND COMMUNITY RE--SCHOOL-COMMUNITY SCIENCE RESOURCE CENTER ES 001 649

G-SOURCE--GREATER SPRINGFIELD ORGANIZED-UNIT RESOURCE CENTER FOR EDUCATION ES 002 456

INNOVATIVE CURRICULUM DEVELOPMENT IN EARTH-SPACE SCIENCE UTILIZING AN ATMOSPHERIUM-PLANETARIUM COMPLEX ES 001 810

OPERATION SCIENCE ASSIST ES 002 080

OSACS SCIENCE RESEARCH LABORATORY CENTER ES 002 194

OUTDOOR LABORATORY AND COMMUNITY NATURE CENTER ES 001 860

PROPOSED PROGRAM FOR A SPACE AND EARTH SCIENCE CENTER ES 001 876

ROBESON COUNTY SUPPLEMENTARY EDUCATION CENTER ES 001 872

SCHOOL-COMMUNITY OUTDOOR EDUCATION PROJECT (A YEAR-ROUND PROGRAM FOR TEACHING IN, FOR, AND ABOUT THE OUTDOORS) ES 001 859

SPACE RELATED SCIENCE PROJECT ES 002 389

SPACE SCIENCE EDUCATION CENTER ES 002 211

SPACE SCIENCE LEARNING PROGRAM ES 001 991

URBAN STUDIES CENTER - A PROTOTYPE PROGRAM IN URBAN EDUCATION ES 002 409

Science Units

G-SOURCE--GREATER SPRINGFIELD ORGANIZED-UNIT RESOURCE CENTER FOR EDUCATION ES 002 456

Scientific Concepts

INSTRUCTIONAL PROGRAM IN MODERN CONCEPTS OF ENGINEERING FOR ALL SECONDARY TEACHERS AND STUDENTS ES 001 337

Scoring

PROJECT PLATO ES 000 671

Screening Tests

SCREENING FOR POTENTIAL READING DIFFICULTIES ES 000 200

Sculpture

FINE ARTS CENTER ES 001 213

Secondary Education

ADVANCED GENERAL MATHEMATICS PROGRAM ES 001 400

EDUCATIONAL RESOURCES SERVICE CENTER FOR SECONDARY SCHOOLS OF ORMSBY COUNTY ES 001 453

LABORATORY PROGRAM FOR COMPUTER ASSISTED LEARNING ES 001 602

RECONSTRUCTION OF AN URBAN EDUCATIONAL SYSTEM ES 002 527

Secondary School Counselors

DEMONSTRATION OF A REGIONAL CAREER INFORMATION CENTER ES 001 252

Secondary School Mathematics

COMMONWEALTH CONSORTIUM TO DEVELOP, IMPLEMENT, AND EVALUATE A PILOT PROGRAM OF COMPUTER ASSISTED INSTRUCTION FOR URBAN HIGH SCHOOLS ES 002 244

COMPUTER USES IN EDUCATION ES 002 253

OAKLAND COUNTY MATHEMATICS PROJECT ES 002 065

Secondary Schools

SCHOOL MUSEUM PROJECT FOR IMPROVING THE UNDERSTANDING AND APPRECIATION OF THE FINE ARTS IN ELEMENTARY AND SECONDARY SCHOOLS ES 000 908

Secondary School Science

INDIVIDUALIZED INSTRUCTIONAL PROGRAM IN TECHNICAL EDUCATION ES 002 314

PROBLEM SOLVING - COMPUTER STYLE ES 001 693

Secondary School Students

EXPLORING NEW HORIZONS IN INSERVICE TRAINING AND STUDENT RESIDENCY PROGRAMS ES 001 538

Secondary School Teachers

PLANNING PROJECT FOR TEAM TEACHING AND FLEXIBLE SCHEDULING ES 001 520

SCRIBE (SUMMER CURRICULUM REVISION THROUGH INDUSTRIAL AND BUSINESS EXPERIENCE) ES 001 744

Second Language Learning

ACADEMIC CENTER FOR LATIN AMERICAN STUDIES ES 001 874

CHINESE-RUSSIAN STUDY CENTER, TOLEDO PUBLIC SCHOOLS ES 001 920

INDIVIDUALIZED FOREIGN LANGUAGE PROGRAM ES 002 287

Self Actualization

COOPERATIVE PLAN FOR THE INVENTION, DEMONSTRATION, AND EVALUATION OF INNOVATIVE PRACTICES IN URBAN, SUBURBAN, AND RURAL SCHOOLS ES 001 811

CREATING AWARENESS OF LEARNING POTENTIAL IN DISCOURAGED STUDENTS ES 001 722

CURRICULUM IMPROVEMENT THROUGH MODULAR SCHEDULING ES 002 549

PROJECT APEX-OPERATIONAL--APPROPRIATE PLACEMENT FOR EXCELLENCE IN ENGLISH ES 001 773

STUDENT-ORIENTED CLASSROOM (SOC) ES 001 765

SUMMER HUMANITIES ORIENTATION FOR PRE-EIGHTH GRADERS (SHOP) ES 001 968

Self Care Skills

WYANDOTTE COUNTY PROGRAM FOR RETARDED ES 002 445

Self Concept

ACCULURATION AND EDUCATION OF RURAL QUAD-ETHNIC GROUPS FOR MAXIMUM CHOICES IN THE LARGER SOCIETY ES 001 420

ACTIVITIES TO SUPPORT AND STIMULATE INNOVATION IN SCHOOLS TODAY (ASSIST) ES 001 778

CENTRAL CITIES PROGRAM--HOUSTON, TEXAS ES 002 376

CREATING AWARENESS OF LEARNING POTENTIAL IN DISCOURAGED STUDENTS ES 001 722

CREEDMOOR BILINGUAL SCHOOL ES 001 726

CROSS AGE TEACHING ES 002 295

DEVELOPING SELF-ESTEEM CURRICULUM FOR DISADVANTAGED ES 002 506

DEVELOPMENT OF SELF-CONCEPT ES 002 424

ENHANCING SELF-CONCEPTS AND COGNITIVE SKILLS ES 002 292

FACILITY FOR DIAGNOSIS AND CHANGE OF STUDENT BEHAVIOR ES 001 347

GESTALT APPROACH TO DEVELOPING THE BICULTURAL, BILINGUAL RESOURCES OF THE MEXICAN-AMERICAN ES 002 169

IMPROVING ATTITUDES, CULTURAL UNDERSTANDING, AND THE OPPORTUNITY FOR ACHIEVEMENT ES 001 502

IMPROVING SELF-CONCEPT (ISC) ES 001 775

IMPROVING TOTAL SELF AWARENESS ES 002 442

INDIAN PERSONALITY DEVELOPMENT ES 001 471

INDIVIDUALIZED SELF-MOTIVATING EXPERIENCES ES 001 787

INSTRUCTIONAL CENTERS FOR PIMA CULTURE ES 002 590

INTER-AMERICAN EDUCATIONAL CENTER ES 001 727

LEARNING ACADEMY, A RESIDENTIAL CENTER FOR THE TREATMENT OF STUDENTS WITH PSYCHOEDUCATIONAL PROBLEMS ES 001 957

LIVING ARTS PROGRAM ES 001 958

MARTIN LUTHER KING CULTURAL CENTER ES 002 371

MODOC COUNTY PRESCHOOL PRIMARY PROJECT ES 001 498

NONGRADED HIGH SCHOOL ES 001 637

OPERATION PROMISE - A QUALITY PROGRAM OF EDUCATION TO EFFECT A POSITIVE SELF-IMAGE ES 002 071

OUTWARD BOUND EDUCATIONAL METHOD IN URBAN CLASSROOM ES 001 913

POLICY BREAKTHROUGH-TO INCREASE THE EDUCATIONAL ACHIEVEMENT OF NEGRO STUDENTS ES 002 568

PRESCHOOL DEVELOPMENT CENTER ES 002 524

PROJECT CLINIC (CLINICAL LABORATORY INNOVATIONS NECESSARY TO INCREASE CHILDREN'S LEARNING) ES 001 986

PROJECT PEP - PROGRAMS TO EXCITE POTENTIAL ES 001 320

PUPIL DISCOVERY TRAINING -- PROGRAM A ES 000 764

ROOSEVELT SCHOOL--RESEARCH-INSTRUCTION PLAN ES 002 145

SCHOOL CAMPSITE SUMMER HUMANITIES PROGRAM ES 001 395

SELF-CONCEPT IMPROVEMENT--TEACHERS AND STUDENTS ES 001 500

TEAM APPROACH IN THE AREA OF SPECIAL SERVICES ES 001 145

THREE-COUNTY PILOT DEMONSTRATION SCHOOLS PROJECT ES 002 046

TUTORIAL PROGRAM FOR CHILDREN WITH MILD LEARNING AND/OR BEHAVIORAL PROBLEMS ES 001 708

UNLIMITED POTENTIAL ES 002 084

UPPER DESLACS LAKE GUIDANCE CENTER ES 001 633

UTILIZATION OF PARAPROFESSIONAL PERSONNEL IN INTENSIVE REMEDIAL READING ES 001 760

WORK-ORIENTED JUNIOR HIGH SCHOOL ES 001 532

Self Control

FREE RESPONSIBLE EDUCATION WITH SELF-DIRECTION AND HONOR (FRESH) ES 002 484

Self Evaluation

CREATING AWARENESS OF LEARNING POTENTIAL IN DISCOURAGED STUDENTS ES 001 722

DEMONSTRATION OF THE FEASIBILITY OF CURRICULUM REVISIONS BY CLASSROOM TEACHERS ES 001 297

PROJECT - SEQUENCES OF SUCCESS (SOS) ES 001 354

VIDEO INSERVICE PROGRAM (V.I.P.) ES 002 353

Self Help Programs

DEMONSTRATION ADULT EDUCATION SCHOOL ES 001 219

DEMONSTRATION OF THE FEASIBILITY OF CURRICULUM REVISIONS BY CLASSROOM TEACHERS ES 001 297

Self Pacing Machines

LEARNING LABORATORIES, MACHINE-AUGMENTED SELF-INSTRUCTION ES 000 301

Seminars

CULTURAL CENTER FOR THE PERFORMING ARTS ES 000 949

FORUM-SEMINAR ON CONTEMPORARY SOCIAL AND CULTURAL ISSUES ES 002 223

MODERN SCIENCE SEMINAR ES 000 676

PROPOSAL FOR FLEXIBLE SCHEDULING AND LARGE GROUP INSTRUCTION TO IMPROVE CLASSROOM TEACHING ES 001 034

TELEPHONIC SEMINAR IN FOREIGN RELATIONS ES 002 130

Senior Citizens

OPERATION GEARSHIFT--A PROGRAM TO ENGAGE THE DISENGAGED ES 001 739

Senior High Schools

IMPLEMENTING THE CHANGE PROCESS FOR INSTRUCTIONAL IMPROVEMENT ES 002 063

PILOT PROJECT-MOBILE VOCATIONAL GUIDANCE SERVICES ES 002 070

SPECIAL CORE PROGRAM FOR THE EDUCATIONALLY RETARDED STUDENT ES 000 310

Sensitivity Training

DEVELOPING SELF-ESTEEM CURRICULUM FOR DISADVANTAGED ES 002 506

DEVELOPMENT OF SELF-CONCEPT ES 002 424

EPIC - EDUCATIONAL PLANNING TO IMPROVE THE COMMUNITY ES 001 443

HUMAN RELATIONS LABORATORY FOR SCHOOL ADMINISTRATORS ES 001 288

INTERPERSONAL RELATIONS AND READING IMPROVEMENT ES 002 475

PILOT - PROGRAM FOR THE INITIATION OF LEARNER-ORIENTED TEACHING ES 001 852

SELF-CONCEPT IMPROVEMENT--TEACHERS AND STUDENTS ES 001 500

TRAINING PROGRAM DESIGNED TO CHANGE TEACHER PERCEPTION AND BEHAVIOR ES 001 806

UNIQUELY COORDINATED INSERVICE PROGRAM FOR A SCHOOL TO PROMOTE LARGE-SCALE CHANGE IN PROFESSIONAL STAFF BEHAVIOR AND DEMONSTRATION OF INDIVIDUALIZED INSTRUCTION IN A FLEXIBLE FACILITY ES 001 783

URBAN SYSTEMS STAFF DEVELOPMENT CENTER ES 002 494

Sequential Programs

DEVELOPMENTAL AND COORDINATED HEALTH EDUCATION ES 002 510

FEASIBILITY STUDY - AN ORGANIZATIONAL AND CURRICULUM PLAN FOR A FOUR QUARTER ELEMENTARY SCHOOL YEAR
ES 001 568

INDIVIDUALLY PRESCRIBED INSTRUCTION
ES 001 567

KEYS FOR INTERDISCIPLINARY TUTORIAL STUDY (KITS FOR SCIENCE)
ES 002 239

PLANNING PROJECT DESIGNED TO ASCERTAIN THE PRINCIPAL NEEDS FOR EDUCATIONAL CENTERS AND SERVICES IN AREA O, COMMONWEALTH OF PENNSYLVANIA, TO DEVELOP A MASTER PLAN FOR MEETING SUCH NEEDS, AND TO SYSTEMATIZE THE TREATMENT OF PROJECT PROPOSALS
ES 000 513

PREP - PROGRAM FOR THE RETARDED EDUCABLE PUPIL
ES 001 125

PROJECT CARRY OVER PHYSICAL EDUCATION (COPE)
ES 002 487

SUPPORTIVE PROGRAM FOR INDIVIDUALIZED LEARNING
ES 002 346

TV--A NEW DIMENSION IN HEALTH INSTRUCTION
ES 002 031

Service Occupations

ESTABLISHING A NEW-TYPE OCCUPATIONAL EDUCATIONAL SCHOOL
ES 002 248

Sex Education

COUNTYWIDE DIRECTION FOR FAMILY LIFE EDUCATION
ES 002 090

DEVELOPING AND IMPLEMENTING A PROGRAM THAT PROVIDES A BASIS FOR SOCIAL AND EMOTIONAL GROWTH--GRADES K-8
ES 002 172

DEVELOPMENT OF A FAMILY LIFE-SEX EDUCATION PROGRAM FOR SCHOOLS
ES 001 611

INDIVIDUALIZED PROGRAMED INSTRUCTION IN PREPARATION FOR PARENTHOOD AS A UNIT IN FAMILY LIFE EDUCATION
ES 001 083

SCHOOL AND COMMUNITY PARTICIPATION IN SEX AND FAMILY EDUCATION
ES 001 440

SEX EDUCATION IN THE VIRGIN ISLANDS (TITLE SUPPLIED)
ES 002 553

TV--A NEW DIMENSION IN HEALTH INSTRUCTION
ES 002 031

Sheltered Workshops

PREPARING TRAINABLE RETARDATES FOR SHELTERED EMPLOYMENT
ES 002 449

VOCATIONAL TRAINING PROGRAM FOR TRAINABLE MENTALLY RETARDED YOUTH SIXTEEN YEARS OF AGE AND OVER
ES 002 117

WYANDOTTE COUNTY PROGRAM FOR RETARDED
ES 002 445

Shop Curriculum

INDUSTRIAL ARTS IN ELEMENTARY SCHOOL
ES 002 513

Simulation

INNOVATION IMPLEMENTATION OF G A S P
ES 002 191

OPERATIONAL LEARNING
ES 001 220

PROJECT SIMULATIONS
ES 002 262

Simulators

TEXAS DRIVER EDUCATION AND DRIVER TRAINING DEMONSTRATION AND RESEARCH CENTER
ES 002 157

Singing

CENTER(S) FOR MUSICALLY TALENTED
ES 001 928

OPERATION A-TEMPO (ARTISTIC AND TECHNICAL ENRICHMENT THROUGH MUSICAL PERFORMANCE ORGANIZATIONS)
ES 001 830

PROGRAM OF INSERVICE TRAINING IN THE KODALY METHOD OF MUSIC INSTRUCTION
ES 001 729

SIOUX INDIANS

SIOUX INDIAN PROJECT
ES 002 594

Skill Development

FOR DEMONSTRATION SCHOOLS TO PROMOTE EXCELLENCE IN READING, PROJECT READ
ES 002 571

DEVELOPMENT OF HUMAN POTENTIAL THROUGH INDIVIDUALIZATION
ES 000 869

OPERATION SHARE-A PROGRAM FOR MAXIMIZING EDUCATIONAL BENEFITS THROUGH ETHNIC, SOCIO-ECONOMIC, RACIAL, AND EDUCATIONAL INTEGRATION
ES 002 569

PLANNING FOR OPTIMUM LANGUAGE DEVELOPMENT OF PRESCHOOL CHILDREN
ES 002 317

PROGRAM OF PERCEPTUAL-MOTOR EDUCATION
ES 002 503

PROJECT FOCUS--FOCUS ON CHILDREN WITH UNDEVELOPED SKILLS
ES 002 115

PROJECT PASS - PRE-VOCATIONAL/ACADEMIC SURVIVAL SKILLS
ES 002 570

ROLE OF THE EDUCATIONAL RESOURCE CENTER IN THE SECONDARY SCHOOL
ES 001 486

Skilled Occupations

HEAVY EQUIPMENT VOCATIONAL SKILLS PROJECT
ES 002 300

Slow Learners

AREA PROGRAM FOR EDUCATIONAL IMPROVEMENT OF THE EXCEPTIONAL CHILD
ES 002 525

BUNKER HILL, U S A
ES 001 950

EDUCATION FOR THE SLOW LEARNER
ES 001 819

PROGRAM FOR MATHEMATICALLY UNDERDEVELOPED PUPILS
ES 000 812

SPECIALIZED LANGUAGE ACTIVITIES FOR THE RURAL DISADVANTAGED
ES 002 221

VOCATIONAL GUIDANCE PROGRAM FOR SLOW LEARNERS
ES 002 240

Small Group Instruction

OPERATION BRIDGE
ES 001 131

PROJECT SHARE
ES 001 589

UTILIZATION OF PARAPROFESSIONAL PERSONNEL IN INTENSIVE REMEDIAL READING
ES 001 760

Small Schools

CALIFORNIA SMALL HIGH SCHOOLS PROJECT
ES 001 992

EDUCATIONAL AND CULTURAL ENRICHMENT PROJECT
ES 002 435

EQUALIZING MULTISCHOOL CURRICULUM BY TECHNOLOGY
ES 002 403

NORTHEAST REGIONAL SUPPLEMENTARY EDUCATIONAL CENTER
ES 002 507

OPERATION D I R E C T --DEVELOPMENTAL ITINERANT RURAL ELEMENTARY COUNSELING TEAMS
ES 002 430

Social Adjustment

OPERATION SMOOTH-OUT
ES 001 370

PROJECT FUTURE
ES 001 501

Social Change

INDIVIDUAL COMPUTER AIDED INSTRUCTION
ES 002 182

PASS--PEDAGOGIC APPROACH TO THE SOCIAL SCIENCES
ES 002 471

SIOUX INDIAN PROJECT
ES 002 594

Social Development

DEVELOPING AND IMPLEMENTING A PROGRAM THAT PROVIDES A BASIS FOR SOCIAL AND EMOTIONAL GROWTH--GRADES K-8
ES 002 172

Social Environment

CLASSROOM OF TODAY'S WORLD
ES 001 524

Social Exchange Theory

DIAGNOSTIC AND ADJUSTMENT CENTER
ES 002 068

Socialization

CROSS AGE TEACHING
ES 002 295

Social Problems

COUNTYWIDE PROPOSAL FOR SPECIAL SERVICES FOR CHILDREN AND YOUTH WITH EMOTIONAL AND/OR SOCIAL PROBLEMS
ES 001 175

EPIC
ES 001 476

FORUM-SEMINAR ON CONTEMPORARY SOCIAL AND CULTURAL ISSUES
ES 002 223

Social Sciences

GEOGRAPHY - AN INTEGRATIVE DISCIPLINE (K-6)
ES 002 299

NORTHERN SAN JOAQUIN VALLEY COUNTIES SUPPLEMENTARY EDUCATION CENTER
ES 000 393

PROJECT FUTURE
ES 001 501

SOCIAL STUDIES CURRICULUM FOR A MODERN WORLD
ES 001 990

SUPPLEMENTARY EDUCATIONAL CENTER IN THE SOCIAL SCIENCES AND HUMANITIES FOR THE METROPOLITAN NEW YORK AREA
ES 000 028

Social Services

EXPANDING THE EFFECTIVENESS OF THE SCHOOL THROUGH SCHOOL-COMMUNITY COOPERATION (TITLE SUPPLIED)
ES 001 584

Social Studies

AADS - AWAKENED AWARENESS AND DEVELOPMENT OF SELF
ES 001 999

ADVANCING CREATIVE TEACHING IN VERMONT EDUCATION THROUGH AN EDUCATIONAL CONTINUUM K-12
ES 002 281

AMERICAN HERITAGE SOCIAL STUDIES CENTER FOR THE CENTRAL NEW YORK AREA
ES 001 236

AREA STUDY PROPOSAL - GERMANY FOCUS
ES 002 335

BIRMINGHAM SOCIAL STUDIES CURRICULUM PROJECT
ES 002 192

BOULEVARD SCHOOL'S CONCEPTUAL APPROACH TO ELEMENTARY SOCIAL SCIENCE
ES 001 689

BRIDGING THE GAP BETWEEN SOCIAL STUDIES CURRICULUM DEVELOPMENT AND IMPLEMENTATION--INSERVICE TRAINING AND CLASSROOM MATERIALS
ES 001 831

CENTER FOR ETHNIC STUDIES
ES 002 321

CENTER FOR THE STUDY OF INDIA
ES 002 102

DEMONSTRATION CENTER FOR THE UTILIZATION OF MULTIMEDIA IN ELEMENTARY SOCIAL STUDIES INSTRUCTION
ES 001 901

DEVELOPING IMAGINATIVE AND SUPERIOR CURRICULUM TO UPGRADE THE SOCIAL SCIENCES
ES 001 853

DEVELOPING INTERCULTURAL UNDERSTANDING
ES 002 082

DEVELOPING MANIPULATION UNITS METHODS MATERIALS
ES 002 003

DEVELOPMENT OF AN INSERVICE MODEL FOR IMPLEMENTING NEW METHODOLOGY IN THE SOCIAL STUDIES
ES 001 848

THE DEVELOPMENT OF TWO MODEL SUBJECT MATTER LEARNING CENTERS ONE FOR ENGLISH AND ONE FOR SOCIAL STUDIES (TITLE SUPPLIED)
ES 002 564

ESCAROSA HUMANITIES CURRICULUM DEVELOPMENT PROJECT
ES 002 599

EXEMPLARY NEIGHBORHOOD LEARNING CENTER
ES 002 086

EXEMPLARY PLAN FOR EDUCATIONAL INNOVATION IN THE DEVELOPMENT OF A SOCIAL STUDIES CURRICULUM, K-12
ES 001 468

FOCUS ON INNER-CITY SOCIAL STUDIES (FICSS)
ES 002 362

GRANT TO ESTABLISH OPERATE AND MAINTAIN A SUPPLEMENTARY EDUCATION CENTER AND SERVICES FOR REGION TWO OREGON COUNCIL FOR CURRICULUM AND INSTRUCTION
ES 001 025

IMPROVING INSTRUCTIONAL MATERIALS WITH MICROFILM
ES 002 272

INNOVATION AND DEMONSTRATION IN THE SOCIAL STUDIES K-6
ES 001 442

INTERDISCIPLINARY CULTURAL HERITAGE PROGRAM
ES 002 079

MID-HUDSON REGIONAL SUPPLEMENTARY EDUCATIONAL CENTER S -- (PEC) PROJECT EXEMPLARY CONSORTIA OF NATURAL SCIENCE HISTORICAL MUSEUMS AND SCHOOLS
ES 000 190

OPERATION JANUS
ES 001 826

PASS--PEDAGOGIC APPROACH TO THE SOCIAL SCIENCES
ES 002 471

PLANNING CURRICULUM WITH CULTURAL ENRICHMENT FOR NORTHERN APPALACHIA
ES 001 823

PLANNING PROJECT UNDER TITLE III P L 89-10
ES 000 199

PROJECT FOR PROMOTING INTERNATIONAL UNDERSTANDING OF LATIN AMERICA IN PUBLIC SCHOOLS THROUGH TELEVISION
ES 001 659

PROJECT FOR THE ANALYSIS DEVELOPMENT IMPLEMENTATION AND DIFFUSION OF THE NEW SOCIAL STUDIES CURRICULA
ES 002 002

PROJECT QUEST
ES 002 047

PROJECT SIMULATIONS
ES 002 262

RED RIVER BASIN TELEVISION SERIES
ES 001 975

REGIONAL SUPPLEMENTARY EDUCATIONAL SERVICES
ES 001 712

RESOURCE LEARNING LABORATORY
ES 002 339

SAN MATEO COUNTY PACE PROGRAM
ES 000 615

SEWARD COUNTY INSTRUCTIONAL MATERIALS PRODUCTION CENTER
ES 001 701

STAFF ADDITIONS TO APPROVED PLANNING PROJECTS FOR SOUTHEAST SOUTH DAKOTA SUPPLEMENTARY EDUCATIONAL CENTER WITH PLANNING PILOT COMPONENTS
ES 001 730

SUPPLEMENTARY EDUCATIONAL MUSEUM AND RESOURCE CENTER FOR CLINTON ESSEX FRANKLIN AND HAMILTON COUNTIES ES 001 625
TELEPHONIC SEMINAR IN FOREIGN RELATIONS ES 002 130
TOTAL PROGRAM FOR STAFF DEVELOPMENT--PROJECT SOCIAL STUDIES ES 001 997
WORTH CURRICULUM DEVELOPMENT CENTER AND SERVICES ES 000 658

Social Work
PROGRAM TO PROVIDE PSYCHOLOGICAL AND SOCIAL WORK SERVICES TO RURAL SCHOOL DISTRICTS ES 001 967
PROJECT SHARE ES 001 589
SAVE TROUBLED CHILDREN--A MULTI SERVICES MENTAL HEALTH PROGRAM ES 000 997
SPACE - SOCIAL PROBLEMS ANALYSIS THROUGH COMMUNITY EXPERIENCE ES 002 016

Sociocultural Patterns
KENILWORTH NEIGHBORHOOD REEDUCATION PROJECT ES 001 994

Socioeconomic Influences
HOME AND SCHOOL VISITOR ES 002 246

Sociology
SPACE - SOCIAL PROBLEMS ANALYSIS THROUGH COMMUNITY EXPERIENCE ES 002 016

Sociopsychological Services
ADAMS BROWN HIGHLAND (TRI-COUNTY) SUPPLEMENTARY SERVICE CENTER ES 001 167
CENTER TO DEVELOP EDUCATIONAL PROGRAMS FOR PUPILS WITH PSYCHOSOCIAL LEARNING DISABILITIES ES 001 535
COMMUNITY LEARNING LABORATORY ES 002 540
COUNTYWIDE PROPOSAL FOR SPECIAL SERVICES FOR CHILDREN AND YOUTH WITH EMOTIONAL AND-/OR SOCIAL PROBLEMS ES 001 175
EDUCATIONAL DIAGNOSTIC AND SERVICE CENTER ES 001 235
HOME AND SCHOOL VISITOR ES 002 246
LEFLORE COUNTY PROJECT FOLLOW THROUGH ES 002 474
REGIONAL EDUCATIONAL AND CULTURAL PARK ES 001 128
REGION SIX EDUCATIONAL SERVICES CENTER ES 001 189
SCHOOL AND FAMILY EDUCATIONAL SERVICE PROGRAM ES 002 167

Soil Conservation
PROJECT EARTH ES 002 018

Spanish
ACADEMIC CENTER FOR LATIN AMERICAN STUDIES ES 001 874
CULTURAL LANGUAGE ACTIVITY SUMMER SCHOOL ES 001 229
DEMONSTRATION BILINGUAL EDUCATION PROJECT ES 002 037
EL PASO LANGUAGE TRAINING AND INSTRUCTION CENTER ES 000 280
EXPERIMENT IN READING FOR MEXICAN AMERICAN STUDENTS ES 002 020
EXTENSION OF FEDERAL GRANT P L 89-10, TITLE III ES 000 833
MODERN FOREIGN LANGUAGE SUMMER CAMPS ES 002 099
OPERATION PROMISE - A QUALITY PROGRAM OF EDUCATION TO EFFECT A POSITIVE SELF-IMAGE ES 002 071
PILOT PROJECT FOR SPANISH IN GEORGIA ELEMENTARY SCHOOLS ES 001 307
PROJECT PASO - A PARALLEL BILINGUAL CURRICULUM ES 002 260

Spanish Culture
ACADEMIC CENTER FOR LATIN AMERICAN STUDIES ES 001 874
PROJECT FOR PROMOTING INTERNATIONAL UNDERSTANDING OF LATIN AMERICA IN PUBLIC SCHOOLS THROUGH TELEVISION ES 001 659

Spanish Speaking
NORTH HUDSON LANGUAGE DEVELOPMENT CENTER ES 002 075
OPERATION PROMISE - A QUALITY PROGRAM OF EDUCATION TO EFFECT A POSITIVE SELF-IMAGE ES 002 071
REGIONAL APPROACH--ESL/BILINGUAL-BICULTURAL ES 002 411

Special Classes
BEHAVIOR MODIFICATION OF EMOTIONALLY DISTURBED ES 002 480
CENTRAL KANSAS DIAGNOSTIC AND REMEDIAL EDUCATION CENTER ES 002 107
CHILD ASSESSMENT - PLACEMENT - INSTRUCTION CENTER (CAPIC) ES 002 147
DIAGNOSTIC AND ADJUSTMENT CENTER ES 002 068
EDUCATION FOR THE SLOW LEARNER ES 001 819
ESTABLISHING A COMPREHENSIVE PREVENTIVE MENTAL HEALTH AND LEARNING DISABILITIES PROGRAM ES 001 751
PLANNING AND PILOT ACTIVITIES FOR DEVELOPMENT OF EDUCATIONAL PARK ES 002 059
USE OF DIAGNOSTIC AND CRISIS CLASSES TO IMPROVE THE EDUCATION OF HANDICAPPED PUPILS ES 002 284
WHISMAN REGIONAL READING/LEARNING CLINIC ES 002 302

Special Education
ADAIR COUNTY SPECIAL EDUCATION SERVICES CENTER ES 001 644
ADAMS BROWN HIGHLAND (TRI-COUNTY) SUPPLEMENTARY SERVICE CENTER ES 001 167
AREA PROGRAM FOR EDUCATIONAL IMPROVEMENT OF THE EXCEPTIONAL CHILD ES 002 525
BERGEN COUNTY REGION 7 EMOTIONALLY AND SOCIALLY MALADJUSTED PUPIL CENTER ES 000 505
BLIND YOUTH ENRICHMENT PROGRAM ES 002 587
CARBON COUNTY SPECIAL EDUCATION CURRICULUM DEVELOPMENT AND SUPPLEMENTARY SERVICES CENTER ES 002 369
CENTER FOR CHILDREN WITH LEARNING DISABILITIES ES 001 893
CENTER FOR UPGRADING EDUCATIONAL SERVICES ES 002 318
CHE-MAD-HER-ON INC. REGIONAL SUPPLEMENTARY EDUCATION CENTER ES 001 525
CHILD PERSONNEL SERVICE CENTER TO BE KNOWN AS PROJECT BEST ES 002 105

COOPERATIVE ARTICULATED EDUCATIONAL AND CULTURAL SCHOOL PROGRAM FOR EDUCABLE AND TRAINABLE MENTALLY RETARDED CHILDREN
ES 000 736
COOPERATIVE EDUCATIONAL SERVICE AGENCY NO 17
ES 001 211
COOPERATIVE PROGRAM IN SPECIAL EDUCATION
ES 001 383
COOPERATIVE PROJECT TO PROVIDE SUPPLEMENTAL SERVICES TO A GROUP OF ELEMENTARY AND SECONDARY SCHOOLS OF NEW MEXICO
ES 000 272
COUNTYWIDE PROPOSAL FOR SPECIAL SERVICES FOR CHILDREN AND YOUTH WITH EMOTIONAL AND-/OR SOCIAL PROBLEMS
ES 001 175
EDUCATIONAL PROGRAMS FOR EMOTIONALLY DISTURBED SCHOOLCHILDREN
ES 002 518
EDUCATIONAL SERVICE UNIT 17 SUPPLEMENTARY CENTER AND SERVICES
ES 000 570
EDUCATION BROADFRONT
ES 001 721
EDUCATION COOPERATIVE (WEST MET)
ES 001 514
EDUCATION MODULATION CENTER
ES 001 593
EXEMPLARY SERVICES FOR ATYPICAL CHILDREN
ES 002 542
FULL RANGE SPECIAL EDUCATION USING CONSULTANT SERVICES PROVIDED BY AN ITINERANT TEAM-RURAL
ES 002 214
GUIDANCE AND SPECIAL SERVICES CENTER - CUMBERLAND-LINCOLN ASSOCIATION FOR SPECIAL SERVICES
ES 001 296
HAMPDEN COUNTY LEARNING DISABILITY CENTER
ES 002 458
HELPING HAND
ES 002 547
IDAHO EDUCATIONAL DEVELOPMENT CENTERS AND SERVICES FOR EXCEPTIONAL CHILDREN
ES 001 580
INNOVATIVE CURRICULUM PROJECT FOR COUNTY SPECIAL EDUCATION
ES 001 472
JOINT SPECIAL EDUCATION PROJECT BETWEEN MUNICIPAL AND STATE CORRECTIONAL SCHOOL SYSTEMS
ES 001 315
KAY COUNTY SUPPLEMENTARY EDUCATIONAL CENTER AND SERVICE PROJECT
ES 001 334
KINDERGARTEN PERCEPTUAL MOTOR TRAINING PROGRAM
ES 001 465
LIBERTY PROGRAM (TITLE SUPPLIED)
ES 001 441
METHOD OF TRAINING TEACHERS AND PROVIDING CLASSES AND SERVICES FOR CHILDREN WITH LEARNING DISABILITIES
ES 001 929
MODIFIED STAFFING PATTERN IN EDUCATION OF THE DEAF
ES 002 598
MUSIC THERAPY PROGRAM FOR HANDICAPPED CHILDREN
ES 001 267
OPERATION SPECIAL EDUCATION
ES 001 540
PLANNING A CENTER FOR THE DIAGNOSIS AND TREATMENT OF LEARNING DISABILITIES
ES 001 199
PLANNING FOR CHILDREN WITH LEARNING DISABILITIES
ES 002 331
PROJECT ADJUSTMENT
ES 001 758
PROJECT FOCUS--FOCUS ON CHILDREN WITH UNDEVELOPED SKILLS
ES 002 115
PROJECT FOR THE ESTABLISHMENT OF A CURRICULUM RESEARCH CENTER, A PUPIL-PERSONNEL SERVICE CENTER, AND A DEMONSTRATION TEACHER CENTER FOR LINCOLN COUNTY SCHOOL DISTRICT
ES 001 270
PROJECT - SEQUENCES OF SUCCESS (SOS)
ES 001 354
PROJECT SUCCESS
ES 002 177
PROJECT TO PROVIDE A RESEARCH, DIAGNOSTIC, DEMONSTRATION AND EDUCATION CENTER FOR CLOVIS PUBLIC SCHOOLS AND CONTIGUOUS AREAS
ES 001 457
PSYCHOLOGICAL SERVICES AND EDUCATIONAL REMEDIATION CENTER TO IDENTIFY AND AID PUPILS WITH LEARNING PROBLEMS
ES 001 522
REGIONAL SPECIAL EDUCATIONAL SERVICES CENTER
ES 002 465
REGION V PSYCHOLOGICAL SERVICES CENTER
ES 001 210
RESOURCE ROOMS FOR CHILDREN WITH SPECIFIC LEARNING DISABILITIES
ES 001 398
ROCKLAND COUNTY SPECIAL EDUCATION INSTRUCTIONAL MATERIALS CENTER
ES 002 562
SCHOOL-COMMUNITY INSTRUCTIONAL MATERIALS CENTER
ES 000 630
S.P.A.R.C.-SPECIAL PROGRAMS AIMED AT REHABILITATING CHILDREN
ES 002 407
SPECIAL EDUCATION SERVICE AND RESOURCE CENTER
ES 000 590
SPECIAL EDUCATION SERVICE CENTER
ES 002 566
SPECIAL SERVICES PROGRAM
ES 001 804
STRIDES--SOUTHEAST TENNESSEE REGIONAL IMPROVEMENT OF DIAGNOSTIC AND EDUCATIONAL SERVICES
ES 002 536
TEACH
ES 002 088
TULSA COUNTY SPECIAL SERVICE EDUCATION CENTER
ES 002 368
TUTORIAL PROGRAM FOR CHILDREN WITH MILD LEARNING AND/OR BEHAVIORAL PROBLEMS
ES 001 708
VIVA READING
ES 001 492

Special Education Teachers

BLIND YOUTH ENRICHMENT PROGRAM
ES 002 587
MODIFIED STAFFING PATTERN IN EDUCATION OF THE DEAF
ES 002 598
ROCKLAND COUNTY SPECIAL EDUCATION INSTRUCTIONAL MATERIALS CENTER
ES 002 562

Specialists

CENTER TO DEVELOP EDUCATIONAL PROGRAMS FOR PUPILS WITH PSYCHOSOCIAL LEARNING DISABILITIES
ES 001 535
DEMONSTRATION CENTER FOR PUPIL PERSONNEL SERVICES
ES 001 685
DRAMATIC ARTS IN SCHOOL AND THEATER
ES 001 907
ESTABLISH AND MAINTAIN A DIAGNOSTIC AND CONSULTATION CENTER
ES 001 825
EXEMPLARY MODERN DANCE PROGRAM FOR SOMERSET COUNTY
ES 001 233
EXEMPLARY PROGRAMS OF PUPIL SERVICES IN SMALL TOWNS AND RURAL AREAS
ES 001 666
EXPLORATIONS IN KINDERGARTEN CURRICULUM--A MULTIDISCIPLINARY APPROACH
ES 002 119
FULL RANGE SPECIAL EDUCATION USING CONSULTANT SERVICES PROVIDED BY AN ITINERANT TEAM-RURAL
ES 002 214

HEARING AND LANGUAGE CENTER OF THE WEST SUBURBAN SCHOOLS
ES 001 892
IMPROVEMENT OF INSTRUCTION THROUGH INSERVICE EDUCATION IN EVALUATION LEADING TO STUDIES OF CRITICAL PROBLEMS
ES 001 724
JO DAVIESS EDUCATIONAL SERVICE CENTER
ES 000 792
LITTLE EGYPT DEVELOPMENT CENTER
ES 001 070
MULTIDISCIPLINARY APPROACH TO IDENTIFICATION, DIAGNOSIS, AND REMEDIATION OF EDUCATIONAL DISABILITIES
ES 001 667
NORTH FLORIDA JOINT CONSULTIVE SERVICE CENTER
ES 001 945
NORTHWEST MULTISERVICE EDUCATIONAL CENTER
ES 001 117
ON-THE-JOB TRAINING IN HUMAN RELATIONS EDUCATION
ES 001 276
OPERATING THE UNGRADED ELEMENTARY SCHOOL
ES 001 6‥3
OPERATION PEP - A STATEWIDE PROJECT TO PREPARE EDUCATIONAL PLANNERS FOR CALIFORNIA
ES 001 678
PILOT HEALTH, PHYSICAL EDUCATION AND RECREATION DEMONSTRATION CENTERS IN THE ELEMENTARY PUBLIC SCHOOLS OF TOPEKA
ES 000 014
PROJECT ADJUSTMENT
ES 001 758
PROJECT FOR IMPROVING PUPIL S FUNCTIONING IN SCHOOL THROUGH CONSULTATION
ES 001 714
PUPIL PERSONNEL SPECIAL SERVICES CENTER
ES 002 193
REGIONAL COOPERATIVE OUTDOOR EDUCATION PROGRAM
ES 001 688
REMEDIAL CENTER FOR COMMUNICATION DISORDERS
ES 001 965
ROCKLAND COUNTY SPECIAL EDUCATION INSTRUCTIONAL MATERIALS CENTER
ES 002 562
SOUTHEASTERN EDUCATIONAL EXEMPLARY KOMPACT (SEEK)
ES 001 638
SPECIAL SERVICES MODEL TO PROVIDE REMEDIAL AND CLINICAL SERVICES TO CHILDREN WITH LEARNING PROBLEMS
ES 002 181
STAFF ADDITIONS TO APPROVED PLANNING PROJECTS FOR SOUTHEAST SOUTH DAKOTA SUPPLEMENTARY EDUCATIONAL CENTER WITH PLANNING PILOT COMPONENTS
ES 001 730
TEACHING-LEARNING FACILITATORS
ES 001 274
TEAM APPROACH IN THE AREA OF SPECIAL SERVICES
ES 001 145
TOTALLY INTEGRATED MODEL SCHOOL AS A DEMONSTRATION AND SERVICE CENTER FOR SOUTHEAST ARKANSAS
ES 001 738
WEST TEXAS INNOVATIVE EDUCATION CENTER
ES 001 933

Special Libraries

ENVIRONMENT TO ENCOURAGE CREATIVITY IN LEARNING
ES 002 301

Special Programs

ABLE STUDENT PROGRAM
ES 002 132
DEMONSTRATION/LEARNING CENTERS FOR TEACHERS OF CHILDREN WITH SPECIFIC LANGUAGE DISABILITIES
ES 001 482
LOS ANGELES COUNTY PLANNING GRANT FOR PACE PROJECT
ES 000 350
ONTARIO EAST - REGIONAL EDUCATIONAL CENTER
ES 002 247
PROJECT MATCHMAKER--A PROGRAM DESIGNED TO MATCH SCHOOL AND COMMUNITY RESOURCES TO THE NEEDS OF STUDENTS FOR TALENT DEVELOPMENT
ES 002 232

Special Schools

BLACKSTONE VALLEY CEREBRAL DYSFUNCTION CENTER
ES ‥2 249
CLOSED CIRCUIT TV WITH HANDICAPPED CHILDREN
ES 002 264
MODEL EDUCATIONAL DEMONSTRATION CENTER FOR THE MENTALLY AND PHYSICALLY HANDICAPPED CHILD
ES 002 159

Special Services

CARBON COUNTY SPECIAL EDUCATION CURRICULUM DEVELOPMENT AND SUPPLEMENTARY SERVICES CENTER
ES 002 369
CHILD CONSERVATION CENTER
ES 002 025
COOPERATIVE PROGRAM OF EDUCATION BETWEEN URBAN AND SUBURBAN SCHOOLS
ES 001 022
OPERATION LIGHTHOUSE
ES 000 363
PLANNING FOR THE EDUCATIONALLY HANDICAPPED
ES 002 008
SEQUOYAH COUNTY DIAGNOSTIC AND CLINICAL REMEDIAL SERVICES CENTER
ES 002 009

Speech

JOHN F KENNEDY DISTRICT SCHOLARSHIP COMMITTEE SERVICES PROJECT
ES 000 662

Speech Curriculum

DEMONSTRATION PROJECT FOR SPEECH EDUCATION
ES 002 014

Speech Handicapped

PROJECT EXPAND
ES 002 439

Speech Handicaps

DEVELOPMENTAL LANGUAGE AND SPEECH CENTER
ES 001 150
SPEECH THROUGH VISION
ES 001 998

Speech Improvement

IMPROVING PATTERNS OF ORAL LANGUAGE USAGE
ES 001 269
SCREENING, PREVENTION, EVALUATION, REMEDIATION AND TRAINING (SPERT)
ES 002 521

Speech Therapists

PROJECT EXPAND
ES 002 439
SPECIAL AND SUPPLEMENTAL UNITS OF EDUCATION BROUGHT BY MOBILE CLASSROOMS TO SPARSELY POPULATED TERRITORIES
ES 001 619

Speech Therapy

EXEMPLARY PROGRAMS IN LANGUAGE ARTS
ES 000 853
MOBILE READING LABORATORY
ES 000 779
SPEAR FOR SPEECH AND HEARING IN CHARLOTTESVILLE AND ALBEMARLE COUNTY
ES 001 719
SPEECH THROUGH VISION
ES 001 998
STANDARD ENGLISH THROUGH SPEECH THERAPY METHODOLOGY
ES 001 993

Spelling
PLANNING AND PILOT IMPLEMENTATION OF A COMPUTER-BASED INSTRUCTIONAL PROGRAM (TITLE SUPPLIED) ES 001 917

Spiral Curriculum
UNGRADED SCHOOL SYSTEM ES 002 150

Staff Improvement
EAST TEXAS CENTER FOR EDUCATIONAL SERVICES ES 001 655
GULF SCHOOL SUPPLEMENTARY EDUCATION CENTER ES 000 329
INSTRUCTIONAL IMPROVEMENT THROUGH NEW LEADERSHIP ROLES OF KEY SECONDARY SCHOOL PERSONNEL ES 000 823
MODIFIED STAFFING PATTERN IN EDUCATION OF THE DEAF ES 002 598
STAFF TRAINING FOR INDIVIDUALIZED INSTRUCTION ES 002 386
A TOTAL PROGRAM FOR STAFF DEVELOPMENT-PROJECT NATURAL SCIENCE ES 002 585

Staff Orientation
PROJECT TO DEVELOP EFFECTIVE USE OF COMPUTER ASSISTED INSTRUCTION IN A LARGE PUBLIC SCHOOL SYSTEM ES 002 116

Staff Role
CAREER LINE TRAINING PROGRAM OF SEMIPROFESSIONALS IN EDUCATION ES 001 527

Staff Utilization
IMPLEMENTATION OF THE TEACHER AND HIS STAFF CONCEPT ES 001 529
INDIVIDUALIZATION OF INSTRUCTION ES 001 797
REDEPLOYMENT OF THE SCHOOL STAFF TO EXPEDITE THE TEACHING-LEARNING PROCESS IN THE LOWER AND MIDDLE SCHOOL ES 001 462

Standard Spoken Usage
CHAPEL HILL INSTITUTE IN COMMUNICATION ES 002 517

State Programs
ALASKA SUPPLEMENTARY DEVELOPMENT-DEMONSTRATION CENTER ES 002 406
CURRICULUM IMPROVEMENT UTILIZING INSTRUCTIONAL MEDIA ES 002 220
DEMONSTRATION PROJECT FOR SPEECH EDUCATION ES 002 014
EDUCATIONAL DEVELOPMENT THROUGH TECHNOLOGY ES 002 043
IMPROVEMENT OF MANAGEMENT AND ADMINISTRATION OF CURRICULUM IN KENTUCKY ES 001 595
KENTUCKY INNOVATION DEVELOPMENT CENTER ES 001 995
PERSONNEL TRAINING AND SERVICES FOR IDENTIFICATION, SELECTION, DEVELOPMENT, AND EVALUATION OF TITLE III PROJECTS FOR NEW JERSEY ES 001 624
PROJECT ASERT -- THE AVAILABILITY OF SUPPLEMENTAL EDUCATIONAL RESOURCES BY TELEVISION ES 000 634
PROJECT TO IDENTIFY AND DISSEMINATE OUTSTANDING MICHIGAN TITLE III PROGRAMS ES 002 126
QUICK-TIME EDUCATION INFORMATION RETRIEVAL IN WISCONSIN ES 002 164
STATEWIDE REGIONAL DATA PROCESSING PLANNING ES 002 499

State School District Relationship
DEMONSTRATION PROJECT FOR SPEECH EDUCATION ES 002 014

State Schools
PLANNING MODEL SCHOOLS IN MAINE ES 002 113

Statistical Data
AREA AUTOMATED INSTRUCTIONAL COMPLEMENT ES 000 599
AREA IX TOTAL INFORMATION SYSTEM ES 000 231
LEA COUNTY DATA PROCESSING CENTER ES 001 807
REGIONAL EDUCATIONAL SERVICES CONCEPT THROUGH UNIFIED EFFORT (RESCUE) ES 001 096
REGION V PSYCHOLOGICAL SERVICES CENTER ES 001 210
TOTAL INFORMATION FOR EDUCATIONAL SYSTEMS ES 001 447

Statistical Studies
PUPIL TRANSPORTATION ES 001 635

Stimulus Generalization
EARLY CHILDHOOD EDUCATION THROUGH STIMULATION ES 002 476

Stringed Instruments
ADVANCING CREATIVE TEACHING IN VERMONT EDUCATION THROUGH IMPROVING THE LEARNING OPPORTUNITIES FOR ELEMENTARY SCHOOL CHILDREN ES 002 282
STRINGED INSTRUMENT INSTRUCTION AND ORCHESTRAL DEVELOPMENT PROGRAM IN SHENANDOAH COUNTY SCHOOLS, VIRGINIA ES 002 58[illegible]

Student Alienation
PROGRAM FOR ALIENATED YOUTH ES 002 296

Student Attitudes
ASPIRE--A STUDENT PLANNING INNOVATIVE RESEARCH EXPERIMENT (TITLE SUPPLIED) ES 001 661
HIGH START ES 002 303

Student Behavior
BIRMINGHAM SOCIAL STUDIES CURRICULUM PROJECT ES 002 192
INNOVATION SOLUTION FOR DRUG MISUSE ES 002 170
PROJECT FOR IMPROVING PUPIL S FUNCTIONING IN SCHOOL THROUGH CONSULTATION ES 001 714
PROJECT TEACHER - TEACHER EDUCATION AND CHILD HELP THROUGH EDUCATIONAL RESEARCH ES 001 639
PROPOSAL FOR BEHAVIORAL ENHANCEMENT AND PUPIL ADJUSTMENT ES 001 449
PUPIL DISCOVERY TRAINING -- PROGRAM A ES 000 764

Student Developed Materials
PROJECT ADAIR--AUTOMATED DATA ANALYSIS FOR INSTRUCTION AND RESEARCH ES 002 305

Student Development
APPROACH TO THE UNDERACHIEVER THROUGH THE COMBINED EFFORTS OF A SCHOOL SYSTEM AND A COMMUNITY MENTAL HEALTH CENTER ES 002 523
COMPREHENSIVE FAMILY COUNSELOR ES 001 960
DEVELOPING A CITY CENTER FOR LEARNING ES 002 343

DEVELOPMENTAL PUPIL PERSONNEL SERVICES FOR UNION COUNTY SCHOOLS ES 001 477

ENVIRONMENT TO ENCOURAGE CREATIVITY IN LEARNING ES 002 301

FREE RESPONSIBLE EDUCATION WITH SELF-DIRECTION AND HONOR (FRESH) ES 002 484

GESTALT APPROACH TO DEVELOPING THE BICULTURAL, BILINGUAL RESOURCES OF THE MEXICAN-AMERICAN ES 002 169

OPERATIONAL LEARNING ES 001 220

OUTWARD BOUND EDUCATIONAL METHOD IN URBAN CLASSROOM ES 001 913

PROJECT UNIDOS ES 002 297

Student Evaluation

BEHAVIORAL AND LEARNING DISABILITIES PROJECT 1 ES 002 441

BUCKS COUNTY PROJECT FOR THE INTENSIFICATION OF THE LEARNING PROCESS ES 001 182

COMPREHENSIVE PRESCHOOL PROGRAM ES 002 395

DEVELOPING BEHAVIORALLY STATED INSTRUCTIONAL OBJECTIVES ES 002 233

EDUCATIONAL CENTER FOR DEVELOPING AND ADMINISTERING SUPPLEMENTARY SERVICES VIA COOPERATIVE PROCEDURES INVOLVING MULTIPLE SCHOOL DISTRICTS ES 001 613

EVALUATION FOR INDIVIDUALIZED INSTRUCTION ES 002 320

EXEMPLARY SCHOOL ES 001 695

HELPING HAND ES 002 547

IMPROVED EDUCATIONAL SERVICES AND PRACTICES THROUGH UTILIZATION OF ELECTRONIC RECORDS ES 001 857

PLANNING FOR CHILD GUIDANCE CENTER ES 002 470

PROJECT EARLY WARNING ES 002 382

USING DATA PROCESSING TO EVALUATE AND IMPROVE CLASSROOM INSTRUCTION IN SELECTED MISSISSIPPI SCHOOL DISTRICTS ES 001 448

WHAT IS A QUALITY SCHOOL DISTRICT ES 001 421

Student Exchange Programs

MIDCITY SECONDARY EDUCATION PROJECT ES 001 742

WESTERN WYOMING HERITAGE - CULTURALLY EDUCATIONALLY, RECREATIONALLY ES 001 671

Student Experience

CALIFORNIA SMALL HIGH SCHOOLS PROJECT ES 001 992

SPACE - SOCIAL PROBLEMS ANALYSIS THROUGH COMMUNITY EXPERIENCE ES 002 016

Student Grouping

PROPOSAL FOR FLEXIBLE SCHEDULING AND LARGE GROUP INSTRUCTION TO IMPROVE CLASSROOM TEACHING ES 001 034

A STUDY OF SCHOOL READINESS ES 002 573

Student Improvement

SUPPLEMENTARY EDUCATION FOR INDIANS IN RURAL AND RESERVATION AREAS ES 002 298

WOODLAWN EXPERIMENTAL ELEMENTARY SCHOOLS PROJECT ES 002 316

Student Interests

INNOVATIVE MIDDLE GRADE SCHOOL ES 002 097

INTEREST PROFILE ANALYSIS CURRICULUM ES 002 093

PROJECT APEX-OPERATIONAL--APPROPRIATE PLACEMENT FOR EXCELLENCE IN ENGLISH ES 001 773

PROJECT POLYHEDRON ES 002 081

RECONCEPTUALIZATION OF SECONDARY EDUCATION (TITLE SUPPLIED) ES 002 144

Student Leadership

PILOT THEATRICAL DEMONSTRATION/PARTICIPATION PROJECT ES 002 225

Student Motivation

ACHIEVEMENT MOTIVATION TRAINING ES 001 562

ACTION-INTERACTION CURRICULUM ES 002 216

CIRCUIT RIDER OF LASSEN COUNTY ES 001 565

C I T Y - A PRIVATE SCHOOL SUMMER PROGRAM FOR PUBLIC SCHOOL BOYS ES 001 246

COMPREHENSIVE GUIDANCE AND COUNSELING SERVICE FOR RURAL MAINE COMMUNITIES ES 001 365

DEVELOPING A STUDENT INVOLVEMENT MATHEMATICS PROGRAM FOR LOW ACHIEVERS IN GRADES 7-12 ES 002 174

EDUCATIONAL OPPORTUNITIES ENRICHMENT THROUGH STUDENT INDEPENDENT QUEST ES 001 494

EXPERIMENTAL MOTIVATION IN LANGUAGE ARTS ES 002 327

HEAVY EQUIPMENT VOCATIONAL SKILLS PROJECT ES 002 300

MATHEMATICS LABORATORY DEMONSTRATION-/LEARNING CENTER ES 002 255

POLK COUNTY PROJECT IMPACT ES 001 763

PROGRAM FOR ALIENATED YOUTH ES 002 296

STIMULATING CAREER INTEREST IN MENTAL RETARDATION ES 001 438

Student Needs

ALASKA SUPPLEMENTARY DEVELOPMENT-DEMONSTRATION CENTER ES 002 406

CARBON COUNTY SPECIAL EDUCATION CURRICULUM DEVELOPMENT AND SUPPLEMENTARY SERVICES CENTER ES 002 369

CENTRAL UTAH PROJECT ON INDIVIDUALIZATION OF INSTRUCTION ES 001 842

EIGHT CHILDREN ES 002 333

FLEXIBLE SCHEDULING IN UNFLEXIBLE BUILDINGS ES 002 114

FOCUS ON INNER-CITY SOCIAL STUDIES (FICSS) ES 002 362

TO IMPROVE INSTRUCTION FOR THE INNER CITY CHILD ES 002 342

INNOVATIVE IMPLEMENTATION OF COMPUTER AIDED INSTRUCTION ES 002 124

MULTIMEDIA COURSE MODEL APPLIED TO SECONDARY EDUCATION ES 001 949

PILOT PROGRAM FOR IMPROVING THE EDUCATIONAL PROGRAM OF INDIAN CHILDREN IN GRADES 1-6 ES 002 273

PLANNED UTILIZATION OF PERSONNEL FOR INDIVIDUALIZED LEARNING (PROJECT P U P I L) ES 002 148

PLANNING AN EARLY ADOLESCENT EDUCATIONAL PROGRAM ES 002 595

SYSTEMS APPROACH TO THE INSTRUCTIONAL PROGRAM FOR THE CONTINUATION EDUCATION STUDENT ES 001 745

THREE-COUNTY PILOT DEMONSTRATION SCHOOLS PROJECT ES 002 046

URBAN SYSTEMS STAFF DEVELOPMENT CENTER ES 002 494

Student Participation

CULTURAL ENRICHMENT CENTER ES 002 234

CURRICULUM IMPROVEMENT THROUGH MODULAR SCHEDULING ES 002 549

DISPERSED SUPPLEMENTARY EDUCATIONAL SERVICES CENTER ES 001 318

INSTRUCTIONAL PROGRAMING FOR MULTICHANNEL TELEVISION ES 002 158

INVOLVEMENT IN COMMUNITY UPLIFT ES 002 165

MUTUALLY AIDED LEARNING ES 002 175

PROJECT FOR CONTINUOUS CURRICULUM DEVELOPMENT IN A RURAL SCHOOL DISTRICT ES 001 762

Student Personnel Programs

ADVANCING CREATIVE TEACHING IN VERMONT EDUCATION THROUGH PUPIL PERSONNEL SERVICE AND INDIVIDUALIZED INSTRUCTION ES 002 023

Student Personnel Services

ACADIA PARISH CENTER FOR PUPIL PERSONNEL SERVICES AND CURRICULUM RESEARCH AND DEVELOPMENT ES 001 596

ASSISTANCE IN DECISIONMAKING THROUGH RETRIEVAL IN EDUCATION ES 001 794

COMPREHENSIVE PUPIL PERSONNEL SERVICES--THEIR IMPACT ES 002 437

DEMONSTRATION CENTER FOR PUPIL PERSONNEL SERVICES ES 001 685

DEVELOPMENTAL PUPIL PERSONNEL SERVICES FOR UNION COUNTY SCHOOLS ES 001 477

ENTERPRISE PUPIL PERSONNEL AND PRESCHOOL PROGRAM ES 002 401

EXEMPLARY PROGRAMS OF PUPIL SERVICES IN SMALL TOWNS AND RURAL AREAS ES 001 666

FEASIBILITY STUDY AND PILOT PROJECT TO TRAIN PARAPROFESSIONALS TO ASSIST ELEMENTARY SCHOOL GUIDANCE PERSONNEL ES 001 583

HOCKING, ATHENS, PERRY SUPPLEMENTARY EDUCATIONAL CENTER ES 002 205

IDAHO EDUCATIONAL DEVELOPMENT CENTERS AND SERVICES FOR EXCEPTIONAL CHILDREN ES 001 580

MIDCITY SECONDARY EDUCATION PROJECT ES 001 742

MODEL LEARNING CENTERS FOR NEW MEDIA TEACHER TRAINING ES 001 922

NINTH DISTRICT EDUCATIONAL SERVICES CENTER ES 001 858

NORTHWEST LOUISIANA SUPPLEMENTARY EDUCATION CENTER AND SERVICES ES 002 110

PAULDING-VAN WERT CURRICULUM RESEARCH AND DEVELOPMENT CENTER ES 001 640

PLANNING PROJECT FOR EDUCATIONAL IMPROVEMENT THROUGH INNOVATION ES 001 433

PROJECT CHILD - COMPREHENSIVE HELP FOR INDIVIDUAL LEARNING DEVELOPMENT ES 001 530

PROJECT COD--CENTER FOR ORGANIZATION AND DEVELOPMENT ES 002 120

PROJECT SUCCESS ES 002 177

PROPOSAL FOR THE PLANNING OF A COMPREHENSIVE PUPIL PERSONNEL SERVICES PROGRAM ES 001 658

PUPIL PERSONNEL SERVICES TO EQUALIZE EDUCATIONAL OPPORTUNITIES ES 001 723

PUPIL PERSONNEL SPECIAL SERVICES CENTER ES 002 193

SCHOOL AND FAMILY EDUCATIONAL SERVICE PROGRAM ES 002 167

SCHOOL-CLINIC MENTAL HEALTH PROJECT ES 002 161

SOUTH CENTRAL EDUCATIONAL SERVICE UNIT ES 001 428

TRI-COUNTY RESOURCE AND SERVICE CENTER ES 002 149

Student Personnel Work

PROPOSAL TO PLAN INSERVICE EDUCATION FOR COUNSELORS AND OTHER PUPIL PERSONNEL SERVICES STAFF FOR DEVELOPING UNDERSTANDING AND SKILLS IN DEALING WITH PERSONAL AND FAMILY LIVING PROBLEMS OF DISTRICT OF COLUMBIA STUDENTS ES 001 856

Student Placement

DEVELOPMENTAL PLACEMENT PROGRAM ES 000 835

Student Problems

PROPOSAL TO PLAN INSERVICE EDUCATION FOR COUNSELORS AND OTHER PUPIL PERSONNEL SERVICES STAFF FOR DEVELOPING UNDERSTANDING AND SKILLS IN DEALING WITH PERSONAL AND FAMILY LIVING PROBLEMS OF DISTRICT OF COLUMBIA STUDENTS ES 001 856

Student Records

ASSISTANCE IN DECISIONMAKING THROUGH RETRIEVAL IN EDUCATION ES 001 794

AUTOMATION FOR ISOLATED SCHOOLS ES 002 392

DEVELOPMENT OF A TOTAL INFORMATION CENTER WITH AUXILIARY SERVICES TO INDEPENDENT SCHOOL DISTRICTS ES 001 707

ENTERPRISE PUPIL PERSONNEL AND PRESCHOOL PROGRAM ES 002 401

IMPROVED EDUCATIONAL SERVICES AND PRACTICES THROUGH UTILIZATION OF ELECTRONIC RECORDS ES 001 857

INTEGRATED EDUCATIONAL INFORMATION SYSTEM ES 001 156

LEA COUNTY DATA PROCESSING CENTER ES 001 807

OTIS (OREGON TOTAL INFORMATION SYSTEM) ES 002 206

STATEWIDE REGIONAL DATA PROCESSING PLANNING ES 002 499

THREE-PHASE PROGRAM FOR THE DEVELOPMENT OF A MODEL K-12 CURRICULUM ES 001 716

TOTAL INFORMATION FOR EDUCATIONAL SYSTEMS ES 001 447

Student Research

INNOVATION SOLUTION FOR DRUG MISUSE ES 002 170

INSTRUCTIONAL PROGRAM - HIGHLY GIFTED STUDENTS ES 002 036

MODERN SCIENCE SEMINAR ES 000 676

OUTDOOR EDUCATIONAL CENTER ES 000 880

SCIENCE CENTER (PINELLAS COUNTY, FLORIDA) ES 000 785

Student School Relationship
SCHOOL WITHIN A SCHOOL PLAN--BRINGING TOGETHER THE ADOLESCENT AND ADULT
ES 002 489

Student Science Interests
OSACS SCIENCE RESEARCH LABORATORY CENTER
ES 002 194

PALEONTOLOGY IN THE ELEMENTARY SCHOOL
ES 002 133

Student Teacher Ratio
INSTRUCTIONAL IMPROVEMENT IN THE PRIMARY GRADES
ES 002 053

TEAM TEACHING EMPHASIZING INDIVIDUALIZED INSTRUCTION
ES 002 349

Student Teacher Relationship
CAMPING SCHOOL
ES 000 604

COWLITZ-WAHKIAKUM INSERVICE EDUCATION CENTER
ES 001 207

FOR DEMONSTRATION SCHOOLS TO PROMOTE EXCELLENCE IN READING PROJECT READ
ES 002 571

DOWNRIVER LEARNING DISABILITY CORRECTION CENTER
ES 002 001

PUPIL DISCOVERY TRAINING -- PROGRAM A
ES 000 764

Student Teachers
EXEMPLARY AND INNOVATIVE PRESCHOOL CHILD DEVELOPMENT DEMONSTRATION CENTER
ES 001 071

Student Teaching
REGIONAL SCHOOLS AND CENTERS
ES 001 672

Student Transportation
COOPERATIVE PROGRAM OF EDUCATION BETWEEN URBAN AND SUBURBAN SCHOOLS
ES 001 022

PUPIL TRANSPORTATION
ES 001 635

RURAL EDUCATIONAL AND RECREATIONAL INNOVATIONS
ES 002 153

Student Welfare
PROJECT H E L P
ES 001 266

Study Centers
DEVELOPMENT OF A UNIQUE LEARNING CENTER FOR THE IMPLEMENTATION OF A STUDENT-CENTERED INSTRUCTIONAL PROGRAM
ES 001 237

GUIDED STUDY AND WORKSHOP CENTER PILOT PROJECT
ES 000 738

PROJECT TO PROVIDE AN AUTOMATED LEARNING CENTER FOR THE CLOVIS SENIOR HIGH SCHOOL
ES 001 067

SUPPLEMENTARY EDUCATION FOR INDIANS IN RURAL AND RESERVATION AREAS
ES 002 298

VARIABLE COLLEGE SCHEDULING ARAPAHOE SENIOR HIGH SCHOOL
ES 002 217

Study Guides
CENTER FOR COLLABORATIVE LEARNING MEDIA PACKAGES
ES 000 946

Study Skills
PROVISION FOR RESTRUCTURE IN INDEPENDENT STUDY MODELS (PRISM)
ES 000 811

Subprofessionals
CAREER LINE TRAINING PROGRAM OF SEMIPROFESSIONALS IN EDUCATION
ES 001 527

DUAL OPPORTUNITY EDUCATIONAL SERVICES (DOES)
ES 001 696

FEASIBILITY STUDY AND PILOT PROJECT TO TRAIN PARAPROFESSIONALS TO ASSIST ELEMENTARY SCHOOL GUIDANCE PERSONNEL
ES 001 583

IMPLEMENTATION OF THE TEACHER AND HIS STAFF CONCEPT
ES 001 529

PROJECT TEACHER-AIDE
ES 002 056

PROJECT TOLD (TUTORS OF LANGUAGE DISORDERS)
ES 001 403

Suburban Schools
CENTER FOR COOPERATIVE ACTION IN URBAN EDUCATION
ES 001 871

Suburban Youth
COOPERATIVE URBAN-SUBURBAN SUMMER SCHOOL PLAN
ES 001 422

PROJECT EARLY WARNING
ES 002 382

URBAN STUDIES CENTER - A PROTOTYPE PROGRAM IN URBAN EDUCATION
ES 002 409

URBAN-SUBURBAN SCHOOLS COOPERATIVE EDUCATIONAL PROJECT
ES 002 355

Summer Institutes
TWIN CITY INSTITUTE FOR TALENTED YOUTH
ES 002 270

Summer Programs
ACADEMIC CENTER FOR LATIN AMERICAN STUDIES
ES 001 874

ALBUQUERQUE YOUTH SYMPHONY
ES 001 043

APPLICATION TO ESTABLISH OPERATE AND MAINTAIN A SUPPLEMENTARY EDUCATIONAL CENTER AND SERVICES
ES 001 588

BILLINGS EXTENDED SCHOOL YEAR -- GRADES 1-12
ES 000 112

BROADER VISIONS
ES 001 861

CENTER FOR THE DEVELOPMENT OF EFFECTIVE ORGANIZATIONAL PATTERNS AND PERSONNEL FOR INSTRUCTIONAL IMPROVEMENT
ES 001 556

CENTRAL KENTUCKY REGION 4B SUPPLEMENTARY EDUCATIONAL SERVICE CENTER
ES 001 016

COMMUNITY READING LABORATORY
ES 000 994

COOPERATIVE URBAN-SUBURBAN SUMMER SCHOOL PLAN
ES 001 422

COOPERATIVE WORK-LEARN CONSERVATION AND RESOURCE-USE PROGRAM
ES 000 712

CULTURAL PROGRAM FOR THE DISADVANTAGED CHILD-A PILOT PROJECT
ES 000 803

CURRICULUM ENRICHMENT (TITLE SUPPLIED)
ES 001 336

DEMONSTRATION TEACHER TRAINING AND INSTRUCTIONAL MEDIA UTILIZATION PROGRAM
ES 000 526

DEVELOPING A SUMMER INSTITUTE IN THE ARTS AND SCIENCES FOR NORTHERN BERKSHIRE COUNTY
ES 001 140

DEVELOPMENT OF A CENTER TO DEMONSTRATE AN EXEMPLARY INDIVIDUALIZED READING PROGRAM
ES 000 574

DIVERSIFIED OUTDOOR EDUCATION
ES 001 239

EASTERN ALABAMA EXPERIMENTAL STRING MUSIC PROJECT
ES 000 221

EDUCATION - RECREATIONAL - CULTURAL - VOCATIONAL PROGRAM FOR EXCEPTIONAL CHILDREN
ES 001 956

EIGHTH CONGRESSIONAL DISTRICT HONORS PROGRAM
ES 000 800

GREATER SOUTHWEST FINE ARTS PROJECT FOR LIMESTONE, FREESTONE, AND LEON COUNTIES ES 001 404

HIGH START ES 002 303

HONORS PROGRAM IN FINE ARTS ES 001 345

IMPROVING EDUCATIONAL AND CULTURAL PURPOSES AND PROGRAMS IN BRICK TOWNSHIP THROUGH INSERVICE CASE STUDIES OF CHILDREN AND CLUSTER TEACHERS ES 000 934

INSTITUTE FOR MUSICALLY TALENTED HIGH SCHOOL STUDENTS IN ALABAMA ES 000 220

INSTRUCTIONAL PROGRAM IN MODERN CONCEPTS OF ENGINEERING FOR ALL SECONDARY TEACHERS AND STUDENTS ES 001 337

MARYLAND REGIONAL CENTER FOR THE ARTS ES 001 226

M G --SUMMER DRAMATICS PROGRAM ES 002 446

MINERAL COUNTY, MONTANA COOPERATIVE SUMMER REMEDIAL READING AND CULTURAL IMPROVEMENT PROGRAM ES 001 001

MODERN FOREIGN LANGUAGE SUMMER CAMPS ES 002 099

NORTHWESTERN OREGON PACIFIC COAST LABORATORY FOR IMPROVING INSTRUCTION IN ELEMENTARY AND SECONDARY SCHOOLS ES 000 968

ONSLOW COUNTY FINE ARTS CENTER ES 001 813

OPERATION BRIDGE ES 001 131

OPERATION GO ES 002 416

OPERATION HICUT ES 00 503

OUTDOOR EDUCATION FOR HANDICAPPED CHILDREN ES 001 849

OUT-OF-DOORS, A SUMMER SCIENCE PROGRAM FOR ELEMENTARY AND SECONDARY SCHOOL STUDENTS ES 001 436

PLANNING A PACE SETTING COURSE IN OCEANOGRAPHY ES 002 187

PLANNING INSERVICE PROGRAMS IN RURAL AND SEMI-RURAL AREAS THROUGH THE USE OF PILOT PROJECTS IN SELECTED EDUCATIONAL AREAS ES 000 645

PROGRAM OF OUTDOOR EDUCATION (TITLE SUPPLIED) ES 001 254

PROJECT FOR SUPPLEMENTAL EDUCATIONAL SERVICES INCLUDING OPERATIONAL AND PILOT PROGRAMS ES 001 376

PROJECT IMPACT/MAEDGEN ELEMENTARY SCHOOL DEMONSTRATION LIBRARY-LEARNING CENTER ES 000 461

PROJECT PEP - PROGRAMS TO EXCITE POTENTIAL ES 001 320

SCHOOL CAMPSITE SUMMER HUMANITIES PROGRAM ES 001 395

SCIENCE WRITING PROJECT ES 002 319

STIMULATING CAREER INTEREST IN MENTAL RETARDATION ES 001 438

SUMMER ARTS CARNIVAL AND FOLLOW-UP PROGRAM FOR GREATER MOUNT AIRY ES 002 140

SUMMER CAMP FOR MENTALLY RETARDED CHILDREN ES 002 285

SUMMER PROGRAM FOR UNDERACHIEVERS ES 001 275

TAP TALENTED ART PROGRAM ES 000 188

TRAVELAB - HORIZONS UNLIMITED - A PILOT PROGRAM ES 000 605

ULYSSES S GRANT FOUNDATION SUMMER SCHOOL ES 002 309

YOUTH SYMPHONY, VOCAL MUSIC, AND DRAMA WORKSHOP ES 000 845

Summer Schools

C I T Y - A PRIVATE SCHOOL SUMMER PROGRAM FOR PUBLIC SCHOOL BOYS ES 001 246

CO OP STEP--PROJECT ENRICHMENT OF THE COOPERATIVE SERVICES FOR TEACHER EDUCATION PROJECTS ES 002 519

CULTURAL ENRICHMENT PROJECT ES 000 945

CULTURAL LANGUAGE ACTIVITY SUMMER SCHOOL ES 001 229

AN EXPERIMENTAL SUMMER INSTRUCTIONAL INSTITUTE FOR CHILDREN IN BROOKLINE, LEXINGTON, AND NEWTON ES 001 138

INTERDISCIPLINARY CULTURAL HERITAGE PROGRAM ES 002 079

OVERCOMING DEPRIVATION IN AESTHETIC EXPERIENCES (PROJECT--MADRIGAL) ES 002 027

PROJECT ASERT -- THE AVAILABILITY OF SUPPLEMENTAL EDUCATIONAL RESOURCES BY TELEVISION ES 000 634

Summer Workshops

CULTURAL AND CURRICULUM ENRICHMENT THROUGH THE PERFORMING ARTS ES 001 338

INVOLVEMENT IN COMMUNITY UPLIFT ES 002 165

PROJECT COMMUNICATE ES 001 375

SUSQUEHANNA ESEA SYNERGETIC ACTIVITIES AND MULTI-EXPRESSIONAL EXPERIENCES IN THE ARTS (PROJECT SESAME A) ES 001 824

Superior Students

INDEPENDENT STUDY IN LITERATURE ES 001 713

Supervised Farm Practice

CALIFORNIA SMALL HIGH SCHOOLS PROJECT ES 001 992

Supervisory Methods

IMPROVEMENT OF INSTRUCTION BY TRAINING SUPERVISORY PERSONNEL ES 001 329

Supervisory Training

COMPREHENSIVE PROJECT FOR IMPROVEMENT IN LEARNING ES 002 109

Supplementary Education

STRING PROGRAM IN RURAL COMMUNITY ES 002 134

ULYSSES S GRANT FOUNDATION SUMMER SCHOOL ES 002 309

Supplementary Educational Centers

BLUE HILL SUPPLEMENTARY EDUCATIONAL SERVICE CENTER ES 002 189

CHE-MAD-HER-ON, INC, REGIONAL SUPPLEMENTARY EDUCATION CENTER ES 001 525

CHILD DEVELOPMENTAL CENTER ES 002 477

COLUMBIA REGIONAL SUPPLEMENTARY EDUCATION CENTER ES 002 420

MONMOUTH EDUCATIONAL COUNCIL ES 002 196

NORTHEAST REGIONAL SUPPLEMENTARY EDUCATIONAL CENTER ES 002 507

NORTH FLORIDA JOINT CONSULTIVE SERVICE CENTER

ES 001 945

NORTHWEST LOUISIANA SUPPLEMENTARY EDUCATION CENTER AND SERVICES ES 002 110

OPERATING A SUPPLEMENTARY EDUCATIONAL CENTER ES 002 203

PHASE ONE FOR THE ESTABLISHMENT OF AN INSTRUCTIONAL AND LIBRARY MATERIALS CENTER ES 002 069

REGIONAL EDUCATIONAL CENTER (PRIDE - PROGRESS THROUGH REGIONAL INNOVATION, DISSEMINATION, AND EVALUATION ES 002 498

STRING PROGRAM IN RURAL COMMUNITY ES 002 134

SUPPLEMENTARY CENTER FOR CURRICULUM AND INSTRUCTION ES 001 886

Surveys

PLANNING AND DEVELOPMENT PROJECTS FOR CALIFORNIA NORTH COAST REGION ES 000 074

Swimming Pools

METROPOLITAN AQUATICS PROGRAM FOR THE HANDICAPPED ES 002 561

Symposia

PRODUCTION OF KINDERGARTEN TEACHER TRAINING FILMS ES 002 123

Systems Analysis

CAPITAL DISTRICT REGIONAL SUPPLEMENTARY EDUCATIONAL CENTER ES 002 077

ESTABLISHING A REGIONAL TITLE III PLANNING AND SERVICE CENTER ES 001 234

INDIVIDUALIZED INSTRUCTIONAL PROGRAM IN TECHNICAL EDUCATION ES 002 314

PLANNING COORDINATION OF REGIONAL SERVICES ES 002 243

Systems Approach

DEVELOPING A FUTURE-ORIENTED CURRICULUM ES 001 215

HIGH SCHOOL FOR ONE--A SYSTEMS APPROACH TO IMPROVE CURRICULA IN REMOTE HIGH SCHOOLS ES 000 661

OPERATION PEP - A STATEWIDE PROJECT TO PREPARE EDUCATIONAL PLANNERS FOR CALIFORNIA ES 001 678

PROGRAMMING RESOURCES TO OPERATE MODEL INSTRUCTIONAL SYSTEMS IN EDUCATION - PROJECT "PROMISE" ES 001 302

Talent Development

TALENTED ART PROGRAM (TAP) ES 001 460

Talented Students

CENTER(S) FOR MUSICALLY TALENTED ES 001 928

CENTRAL KENTUCKY REGION 4B SUPPLEMENTARY EDUCATIONAL SERVICE CENTER ES 001 016

COORDINATED FINE ARTS PROGRAM IN A RURAL SETTING ES 002 274

CULTURAL LANGUAGE ACTIVITY SUMMER SCHOOL ES 001 229

ELEMENTARY SCIENCE CENTER ES 000 194

FIFTH GRADE ENRICHMENT READING GROUPS ES 000 302

GOLDEN SPIKE EMPIRE YOUTH SYMPHONY ORCHESTRA ES 001 547

HONORS PROGRAM IN FINE ARTS ES 001 345

IMPETUS FOR THE CREATIVE ARTS ES 001 217

INGHAM COUNTY EDUCATIONAL EXCHANGE PROGRAM IN WORLD UNDERSTANDING AND COMPARATIVE CULTURES ES 001 231

INSTRUCTIONAL MUSIC SERIES EMPHASIZING ITS INTERRELATION WITH THE OTHER ARTS AS TAUGHT IN THE SECONDARY SCHOOLS OF THE SAN ANTONIO INDEPENDENT SCHOOL DISTRICT ES 001 063

LIVING ARTS PROGRAM ES 001 958

MARYLAND REGIONAL CENTER FOR THE ARTS ES 001 226

MODERN SCIENCE SEMINAR ES 000 676

ONSLOW COUNTY FINE ARTS CENTER ES 001 813

PERFORMING ARTS PROJECT ES 002 096

PILOT THEATRICAL DEMONSTRATION/PARTICIPATION PROJECT ES 002 225

PROJECT MATCHMAKER--A PROGRAM DESIGNED TO MATCH SCHOOL AND COMMUNITY RESOURCES TO THE NEEDS OF STUDENTS FOR TALENT DEVELOPMENT ES 002 232

SCIENCE CENTER (PINELLAS COUNTY, FLORIDA) ES 000 785

SUMMER ARTS CARNIVAL AND FOLLOW-UP PROGRAM FOR GREATER MOUNT AIRY ES 002 140

SUPPLEMENTARY EDUCATION PROGRAM IN FINE ARTS ES 002 344

SUPPLEMENTARY PROJECT IN COMMUNITY MUSIC EDUCATION FOR THE ELEVEN-COUNTY AREA SURROUNDING ALBANY, NEW YORK ES 000 677

TAP TALENTED ART PROGRAM ES 000 188

ULYSSES S GRANT FOUNDATION SUMMER SCHOOL ES 002 309

YOUTH SYMPHONY, VOCAL MUSIC AND DRAMA WORKSHOP ES 000 845

Talent Identification

MID-HUDSON REGIONAL SUPPLEMENTARY EDUCATIONAL CENTERS--(TOP) TALENTED OPERA PROGRAM ES 001 323

TALENTED ART PROGRAM (TAP) ES 001 460

Talent Utilization

IDENTIFICATION AND UTILIZATION OF COMMUNITY TALENT IN THE TOTAL EDUCATION PROGRAM ES 000 265

Tape Recordings

PROJECT TO PROVIDE AN AUTOMATED LEARNING CENTER FOR THE CLOVIS SENIOR HIGH SCHOOL ES 001 067

SPECIALIZED LANGUAGE ACTIVITIES FOR THE RURAL DISADVANTAGED ES 002 221

TO TEACH - TO LISTEN - TO LEARN ES 002 173

Taxonomy

DEVELOPING AN EXEMPLARY INTERMEDIATE SCHOOL ES 001 988

QUALITY EDUCATION PROGRAM STUDY ES 002 241

SECONDARY SCHOOL SELF-STUDY ES 001 652

Teacher Administrator Relationship

DIET - DEMONSTRATION FOR THE IMPLEMENTATION OF EXPERT TEACHING ES 002 258

THREE-COUNTY PILOT DEMONSTRATION SCHOOLS PROJECT ES 002 046

Teacher Aides

CAREER LINE TRAINING PROGRAM OF SEMIPROFESSIONALS IN EDUCATION ES 001 527

DEVELOPMENT OF A PLAN FOR MOBILIZING AND COORDINATING SCHOOL AND COMMUNITY RESOURCES TO CREATE EDUCATIONAL INNOVATIONS
ES 001 423

DUAL OPPORTUNITY EDUCATIONAL SERVICES (DOES)
ES 001 696

INDIVIDUALIZATION OF INSTRUCTION THROUGH CREATIVE USE OF PERSONNEL
ES 001 850

MOBILIZATION AND UTILIZATION OF LAY PERSONNEL TO MEET EDUCATIONAL NEEDS IN MARION OHIO
ES 001 709

OPERATION MALE
ES 001 139

PARAPROFESSIONAL SCHOOL SERVICE CORPS
ES 001 282

PERMANENT SELF-PERPETUATING SYSTEM OF INSERVICE TRAINING FOR TEACHER DEVELOPMENT
ES 001 677

PLANNING AND CONDUCTING A PILOT STUDENT-TEACHER AIDE PROGRAM
ES 002 186

PROJECT TEACHER-AIDE
ES 002 056

PROJECT TO REBUILD ACADEMIC AND LEADERSHIP SKILLS AND REDUCE OUT-GROUP ALIENATION
ES 001 569

UTILIZATION OF PARAPROFESSIONAL PERSONNEL IN INTENSIVE REMEDIAL READING
ES 001 760

Teacher Attitudes

BISTATE PROJECT FOR THE IMPROVEMENT OF INSERVICE TEACHER EDUCATION THROUGH SCIENCE
ES 001 976

COOPERATIVE APPROACHES FOR USING SERVICES IN EDUCATION
ES 001 110

COWLITZ-WAHKIAKUM INSERVICE EDUCATION CENTER
ES 001 207

SELF-CONCEPT IMPROVEMENT--TEACHERS AND STUDENTS
ES 001 500

Teacher Behavior

ADVANCING CREATIVE TEACHING IN VERMONT EDUCATION THROUGH IMPROVING THE LEARNING OPPORTUNITIES FOR ELEMENTARY SCHOOL CHILDREN
ES 002 282

CREATING A CLIMATE FOR LEARNING
ES 002 195

DEVELOPING SELF-ESTEEM CURRICULUM FOR DISADVANTAGED
ES 002 506

DEVELOPMENT OF SELF-CONCEPT
ES 002 424

DIET - DEMONSTRATION FOR THE IMPLEMENTATION OF EXPERT TEACHING
ES 002 258

MOBILAB--UNIQUE INSERVICE TEACHER TRAINING SEMINARS
ES 002 010

TOWARD OPTIMUM CONDITIONS FOR LEARNING
ES 002 131

VIDEO INSERVICE PROGRAM (V I P)
ES 002 353

Teacher Certification

PROJECT BOOTSTRAP (BETTER OPPORTUNITIES FOR TEACHERS AND STUDENTS TO REALIZE THE AWARENESS FOR PROGRESS)
ES 001 938

Teacher Developed Materials

SCIENCE WRITING PROJECT
ES 002 319

Teacher Distribution

PRIMARY MALE EDUCATIONAL CONFERENCE
ES 000 883

Teacher Education

COOPERATIVE ARTICULATED EDUCATIONAL AND CULTURAL SCHOOL PROGRAM FOR EDUCABLE AND TRAINABLE MENTALLY RETARDED CHILDREN
ES 000 736

DEMONSTRATION TEACHER TRAINING AND INSTRUCTIONAL MEDIA UTILIZATION PROGRAM
ES 000 526

FEASIBILITY STUDY TO DETERMINE THE BEST METHOD BY WHICH TO PROVIDE UNIQUE EDUCATIONAL MEDIA SERVICES
ES 002 575

INSTITUTE FOR EDUCATIONAL DEVELOPMENT
ES 002 263

TEAM APPROACH TO THE IMPROVEMENT OF ELEMENTARY AND SECONDARY EDUCATION THROUGH THE DEVELOPMENT AND PROPER USE OF LIBRARIES AND THE IMPROVEMENT OF TEACHING METHODS BY TRANSFORMING IDEAS INTO CONCRETE USABLE TEACHING AIDS
ES 000 731

WASHOE AWARENESS STUDY PROJECT (WASP)
ES 001 271

Teacher Educators

INSERVICE EDUCATION FOR ELEMENTARY TEACHERS
ES 002 024

Teacher Evaluation

ADVANCING CREATIVE TEACHING IN VERMONT EDUCATION THROUGH IMPROVING THE LEARNING OPPORTUNITIES FOR ELEMENTARY SCHOOL CHILDREN
ES 002 282

DIET - DEMONSTRATION FOR THE IMPLEMENTATION OF EXPERT TEACHING
ES 002 258

EXEMPLARY PROGRAM OF INSERVICE TRAINING
ES 002 250

IMPROVING TEACHING THROUGH TEACHER SELF-EVALUATION--PROJECT PROCESS
ES 002 405

LITTLE EGYPT DEVELOPMENT CENTER
ES 001 070

SUPPORTING PROGRAMS IN EDUCATION THROUGH INTER-COMMUNITY RESOURCES
ES 000 396

Teacher Exchange Programs

AWARE CENTER PROGRAM (ADIRONDACK WORLD AFFAIRS RESOURCES FOR EDUCATION)
ES 002 198

IMPROVING TEACHING THROUGH TEACHER SELF-EVALUATION--PROJECT PROCESS
ES 002 405

INNOVATIVE MIDDLE GRADE SCHOOL
ES 002 097

OPERATION ASSILIMATION THROUGH CULTURAL UNDERSTANDING
ES 001 455

Teacher Guidance

PROGRAM FOR BEGINNING TEACHERS
ES 002 323

Teacher Improvement

ACTIVITIES TO SUPPORT AND STIMULATE INNOVATION IN SCHOOLS TODAY (ASSIST)
ES 001 778

CALIFORNIA TEACHER DEVELOPMENT PROJECT FOR SYSTEMS OF INDIVIDUALIZED INSTRUCTION
ES 002 091

CONSERVATION CENTER OF CREATIVE LEARNING
ES 002 089

COOPERATIVE PLANNING FOR IMPROVEMENT OF INSTRUCTION
ES 002 512

FOR DEMONSTRATION SCHOOLS TO PROMOTE EXCELLENCE IN READING PROJECT READ
ES 002 571

DIET - DEMONSTRATION FOR THE IMPLEMENTATION OF EXPERT TEACHING
ES 002 258

EDUCATIONAL INNOVATION (PROJECT -- EDINN)
ES 000 834

EVALUATION FOR INDIVIDUALIZED INSTRUCTION
ES 002 320

IMPROVING INSTRUCTION THROUGH INSERVICE TRAINING
ES 002 402

IMPROVING TEACHING THROUGH TEACHER SELF-EVALUATION--PROJECT PROCESS
ES 002 405

INCORPORATING INNOVATIVE PRACTICES IN THE TEACHING OF ENGLISH
ES 001 474
INSTRUCTIONAL MATERIALS CENTER
ES 001 523
LEARNING RESOURCES CENTER
ES 001 554
PROGRAM FOR BEGINNING TEACHERS
ES 002 323
PROGRAM - STAFF DEVELOPMENT IN ENGLISH INSTRUCTION
ES 002 399
PROJECT A B C
ES 002 443
PROJECT BOOTSTRAP (BETTER OPPORTUNITIES FOR TEACHERS AND STUDENTS TO REALIZE THE AWARENESS FOR PROGRESS)
ES 001 938
REGIONAL APPROACH TO THE INSERVICE EDUCATION OF TEACHERS
ES 001 526
REGIONAL INSERVICE TEACHER DEMONSTRATION CLASSES
ES 002 531
ROBESON COUNTY SUPPLEMENTARY EDUCATION CENTER
ES 001 872
SOUTHEAST ALABAMA MEDIA DEMONSTRATION PROJECT
ES 002 397
TEACHER DEVELOPMENT CENTER AND DEMONSTRATION SCHOOL
ES 001 255
TENNESSEE VALLEY EDUCATION CENTER
ES 001 416
TWIN CITY INSTITUTE FOR TALENTED YOUTH
ES 002 270
VIDEO INSERVICE PROGRAM (V I P)
ES 002 353
WEST TEXAS INNOVATIVE EDUCATION CENTER
ES 001 933

Teacher Interns

MODEL SCHOOL FOR DEVELOPMENTAL READING INSTRUCTION
ES 001 528

Teacher Participation

CURRICULUM CONCENTRATION PLANNING BY INVOLVEMENT
ES 002 154
DOWNRIVER LEARNING DISABILITY CORRECTION CENTER
ES 002 001
INSTRUCTIONAL PROGRAMING FOR MULTICHANNEL TELEVISION
ES 002 158
MULTIDISCIPLINARY APPROACH TO IDENTIFICATION, DIAGNOSIS, AND REMEDIATION OF EDUCATIONAL DISABILITIES
ES 001 667
PROJECT FOR CONTINUOUS CURRICULUM DEVELOPMENT IN A RURAL SCHOOL DISTRICT
ES 001 762
PROVIDING FOR INDIVIDUAL DIFFERENCES
ES 002 228
REGION FOUR READING CENTER
ES 002 212
T E S T (TOMORROW S EDUCATIONAL SYSTEM TODAY) PROCESS AND PRODUCT MODELS OF CURRICULUM IMPROVEMENT
ES 001 467
UPPER EASTERN SHORE CURRICULUM SERVICES CENTER
ES 002 453

Teacher Recruitment

COMPREHENSIVE REORGANIZATION OF WYANDANCH SCHOOLS
ES 002 491
DEVELOPMENT OF HUMAN RESOURCES AND EDUCATIONAL SERVICES IN SOUTHEASTERN KENTUCKY--A MULTICOUNTY PROGRAM
ES 001 897
EDUCATIONAL PUBLIC INFORMATION CENTER (EPIC)
ES 002 511

Teacher Role

CALIFORNIA TEACHER DEVELOPMENT PROJECT FOR SYSTEMS OF INDIVIDUALIZED INSTRUCTION
ES 002 091
IMPLEMENTATION OF THE TEACHER AND HIS STAFF CONCEPT
ES 001 529
LEARNING TO LEARN IN EARLY CHILDHOOD
ES 002 426
ORGANIZATION FOR IMPROVING INSTRUCTION IN THE ELEMENTARY SCHOOL
ES 001 343
SYSTEMS APPROACH TO IMPROVING MATHEMATICS INSTRUCTION
ES 001 711

Teacher Seminars

METROPOLITAN TEACHERS COLLABORATIVE
ES 002 460

Teacher Workshops

APACE (ACTION PROGRAM FOR THE ADVANCEMENT OF CIVIC EDUCATION)
ES 002 338
CENTER FOR UNDERSTANDING THE MEANINGS OF THE FORMS OF VISUAL ART
ES 001 136
COMPUTER BASED INSTRUCTION
ES 001 322
CONSERVATION AND ENVIRONMENTAL SCIENCE CENTER FOR SOUTHERN NEW JERSEY
ES 002 073
CULTURAL ENRICHMENT CENTER
ES 002 234
CURRICULUM CONCENTRATION PLANNING BY INVOLVEMENT
ES 002 154
DEMONSTRATION CENTER FOR IMPLEMENTING A TOTAL MUSIC PROGRAM FOR EVERY CHILD IN AN ELEMENTARY SCHOOL
ES 000 760
DEVELOPING BEHAVIORALLY STATED INSTRUCTIONAL OBJECTIVES
ES 002 233
DEVELOPING IMAGINATIVE AND SUPERIOR CURRICULUM TO UPGRADE THE SOCIAL SCIENCES
ES 001 853
DEVELOPING SELF-ESTEEM CURRICULUM FOR DISADVANTAGED
ES 002 506
DEVELOPMENT OF FOUR MODEL ELEMENTARY PROGRAMS FOR TEACHING MATHEMATICS WITH IMPLICATIONS FOR OTHER INSTRUCTIONAL AREAS
ES 001 875
EDUCATION FOR THE SLOW LEARNER
ES 001 819
ESCAROSA HUMANITIES CURRICULUM DEVELOPMENT CENTER
ES 002 417
EXEMPLARY PROGRAM OF INSERVICE TRAINING
ES 002 250
FLINT HILLS ELEMENTARY SCIENCE
ES 000 881
IMPROVING INSTRUCTION THROUGH INSERVICE TRAINING
ES 002 402
INDIVIDUALIZING LEARNING THROUGH MEDIA - RURAL
ES 002 552
INSERVICE EDUCATION FOR READING AND MATHEMATICS
ES 002 533
IOWA MODEL PROGRAM IN AREA CURRICULUM TRAINING (IMPACT)
ES 002 325
LORAIN COUNTY SUPPLEMENTARY EDUCATIONAL CENTER
ES 002 364
LOWELL PROFESSIONAL IMPROVEMENT PROGRAM
ES 002 058
METROPOLITAN TEACHERS COLLABORATIVE
ES 002 460
MODEL STATE WORKSHOP - LABORATORY SCHOOL
ES 002 336
NATURAL RESOURCES EDUCATION DEMONSTRATION CENTER
ES 002 100
NORTHWEST MULTISERVICE EDUCATIONAL CENTER
ES 001 117
PLANNING A PACE SETTING COURSE IN OCEANOGRAPHY
ES 002 187

PLANNING MODEL SCHOOLS IN MAINE ES 002 113
PROGRAM - STAFF DEVELOPMENT IN ENGLISH INSTRUCTION ES 002 399
PROJECT CHANGE--CREATION OF AN ENVIRONMENT WHICH STIMULATES INNOVATION ES 001 191
PROJECT FOR THE DEVELOPMENT OF EXEMPLARY TELEVISION INSTRUCTION ES 001 766
PROPOSAL FOR THE DEVELOPMENT OF AN EARTH-SPACE SCIENCE EDUCATION CENTER ES 002 078
PROVIDING FOR INDIVIDUAL DIFFERENCES ES 002 228
PUGET SOUND ARTS AND SCIENCE CENTER ES 001 206
RESOURCE LEARNING LABORATORY ES 002 339
SEX EDUCATION IN THE VIRGIN ISLANCS (TITLE SUPPLIED) ES 002 553
STAFF TRAINING FOR INDIVIDUALIZED INSTRUCTION ES 002 386
SUPPLEMENTARY EDUCATIONAL CENTER AND SERVICES ES 000 641
TRI-COUNTY RESOURCE AND SERVICE CENTER ES 002 149
WASHOE AWARENESS STUDY PROJECT (WASP) ES 001 271

Teaching Methods

CORRECTING LEARNING DIFFICULTIES OF CHILDREN IN GRADES ONE THROUGH TWELVE THROUGH A COMPREHENSIVE CENTER FOR THE DIAGNOSIS OF SEVERE LEARNING DIFFICULTIES, SUPPORTIVE SERVICES AND MATERIALS, ANC IN-SERVICE EDUCATION FOR THE CLASSROOM TEACHER ES 002 581
EDUCATIONAL PLANNING AND RESOURCE CENTER ES 000 698
EXEMPLARY EDUCATION IN ENTERPRISE ES 001 747
MODEL EDUCATIONAL DEMONSTRATION CENTER FOR THE MENTALLY AND PHYSICALLY HANDICAPPED CHILD ES 002 159
PASS--PEDAGOGIC APPROACH TO THE SOCIAL SCIENCES ES 002 471
PILOT STUDY - NEUROLOGICALLY INVOLVED CHILD ES 002 184
PLANNING FOR CHILD GUIDANCE CENTER ES 002 470
PLANNING PROJECT FOR EDUCATIONAL IMPROVEMENT THROUGH INNOVATION ES 001 433
PROJECT PLAZA ES 001 622
SCIENCE WRITING PROJECT ES 002 319
SPECIAL EDUCATION FOR THE GIFTED THROUGH TELEVISION ES 001 608
STUDY OF THE TYFE OF SCHOOLS NEEDED IN THE LAST QUARTER OF THE TWENTIETH COUNTY ES 001 159
THREE-PHASE PROGRAM FOR THE DEVELOPMENT OF A MODEL K-12 CURRICULUM ES 001 716
TOTALLY INTEGRATED MODEL SCHOOL AS A DEMONSTRATION AND SERVICE CENTER FOR SOUTHEAST ARKANSAS ES 001 738
TOWARD OPTIMUM CONDITIONS FOR LEARNING ES 002 131
VIRGIN VALLEY DISSEMINATION AND STAFF TRAINING PROJECT ES 001 379
WALK AND TALK ES 002 257

Teaching Skills

TEACHING, THINKING, AND CLARIFYING VALUES ES 002 315

Teaching Techniques

9TH GRADE ENGLISH HUMANITIES PROGRAM ES 001 277
BEHAVIORAL AND LEARNING DISABILITIES PROJECT 1 ES 002 441
CALIFORNIA TEACHER DEVELOPMENT PROJECT FOR SYSTEMS OF INDIVIDUALIZED INSTRUCTION ES 002 091
CENTER FOR SELF-INSTRUCTION ES 000 807
COORDINATED ACTION FOR PROGRESS IN EDUCATION ES 001 834
CREATIVITY--CONCEPTS AND PROCEDURES ES 002 006
DEMONSTRATION OF INNOVATIVE PRACTICES FOR IMPROVING INSTRUCTION ES 000 566
EXEMPLARY EDUCATION IN ENTERPRISE ES 001 747
EXEMPLARY SECONDARY PROGRAM RESTRUCTURING THROUGH EXTENSIVE ADAPTATION OF A COMPLEX OF INNOVATIVE EDUCATIONAL PROCEDURES ES 001 352
EXEMPLARY SERVICES FOR ATYPICAL CHILDREN ES 002 542
EXPERIMENT IN THE VERTICAL AND HORIZONTAL DEVELOPMENT OF ENGLISH ES 001 413
IMPROVEMENT OF MANAGEMENT AND ADMINISTRATION OF CURRICULUM IN KENTUCKY ES 001 595
IMPROVING TEACHING STRATEGIES THROUGH VIDEO TAPED CLASSROOM DEMONSTRATIONS ES 000 514
INNOVATION SOLUTION FOR DRUG MISUSE ES 002 170
INTENSE LEARNING CENTER ES 000 561
MULTIDISCIPLINE EDUCATIONAL CENTER AND SERVICES DESIGNED FOR THE DIFFUSION OF EMERGING INSTRUCTIONAL TECHNIQUES AND CURRICULUM PATTERNS IN INDIVIDUALIZING PUPIL TEACHING AND LEARNING ES 000 944
NORTHWESTERN OREGON PACIFIC COAST LABORATORY FOR IMPROVING INSTRUCTION IN ELEMENTARY AND SECONDARY SCHOOLS ES 000 968
PILOT DEMONSTRATION PROGRAM IN DEVELOPING CREATIVE PROBLEM SOLVING IN SELECTED ELEMENTARY STUDENTS ES 001 909
PLANNING A DEMONSTRATION CENTER FOR THE TRAINING OF TEACHERS AND OTHER EDUCATIONAL PERSONNEL IN AN INDIVIDUALIZED LEARNING CONCEPT IN GRADES K-5 ES 001 839
PLANNING GRANT TO INVOLVE SIGNIFICANT COMMUNITY RESOURCES IN EFFECTIVE EDUCATIONAL CHANGE ES 001 409
PROJECT -- DEVELOPING QUALITY P D Q ES 000 082
PROJECT MID-TENN ES 000 554
SMALL HIGH SCHOOL IMPROVEMENT PROJECT ES 000 536
TEACHING-LEARNING FACILITATORS ES 001 274
TEAM PLANNING FOR MULTI-TECHNIQUES ELEMENTARY DEMONSTRATION ES 001 294
WASHOE AWARENESS STUDY PROJECT (WASP) ES 001 271
XENIA CENTER FOR EDUCATIONAL PROGRAMING ES 000 860
YPSILANTI PRESCHOOL CURRICULUM DEMONSTRATION PROJECT ES 002 066

Team Administration

MEDIA IMPLEMENTATION THROUGH TEAMED SUPERVISION ES 002 146
NEW JERSEY URBAN SCHOOLS DEVELOPMENT COUNCIL ES 002 135
TEACHING-LEARNING FACILITATORS

ES 001 274

TEAM APPROACH IN THE AREA OF SPECIAL SERVICES
ES 001 145

Team Teaching

APPLICATION FOR A PILOT-OPERATIONAL GRANT TO FOLLOWUP A FUNDED PLANNING GRANT FOR THE NESHAMINY READING TEAM PROGRAM
ES 001 710

BOULEVARD SCHOOL'S CONCEPTUAL APPROACH TO ELEMENTARY SOCIAL SCIENCE
ES 001 689

CONTINUOUS LEARNING EXPERIENCES AT ROCHESTER
ES 001 475

COOPERATIVE PROGRAM TO REALIZE INDIVIDUAL POTENTIAL
ES 002 227

COOPERATIVE TEACHING IN THE ELEMENTARY SCHOOL
ES 000 374

CO OP STEP--PROJECT ENRICHMENT OF THE COOPERATIVE SERVICES FOR TEACHER EDUCATION PROJECTS
ES 002 519

CURRICULUM IMPROVEMENT THROUGH MODULAR SCHEDULING
ES 002 549

DEMONSTRATING INNOVATIONS IN VOCATIONAL EDUCATION
ES 002 363

DEVELOPMENT OF INSTRUCTIONAL, CULTURAL, COMMUNITY RESOURCE CENTER
ES 000 336

EARLY CHILDHOOD EDUCATION THROUGH STIMULATION
ES 002 476

EXEMPLARY CENTER FOR TEAM TEACHING
ES 000 283

EXEMPLARY ELEMENTARY SCHOOL PROGRAM
ES 001 833

EXEMPLARY JUNIOR HIGH SCHOOL
ES 001 835

EXEMPLARY SENIOR HIGH SCHOOL CURRICULUM
ES 002 229

EXPERIMENTAL MODEL SCHOOL UNIT
ES 001 387

HAWTHORN SCHOOL PILOT PROJECT
ES 002 589

INDEPENDENT STUDY PROGRAM
ES 002 204

INDIVIDUALIZATION OF INSTRUCTION THROUGH CREATIVE USE OF PERSONNEL
ES 001 850

INDIVIDUALIZED INSTRUCTION THROUGH A LEARNER-CENTERED MULTIMEDIA APPROACH
ES 002 156

INNOVATIONS TO INDIVIDUALIZE INSTRUCTION
ES 002 365

INNOVATIVE TEAM TEACHING UNGRADED ELEMENTARY SCHOOL
ES 001 424

INTEGRATED PROGRAM (K-12) OF OCCUPATIONAL, TECHNICAL, AND VOCATIONAL EDUCATION
ES 001 843

INTERDISCIPLINARY APPROACH TO POWER MECHANICS, ELECTRONICS, AND PHYSICS
ES 002 017

KEOKUK JUNIOR HIGH SMALL SCHOOL
ES 002 103

LEFLORE COUNTY PROJECT FOLLOW THROUGH
ES 002 474

LIBRARY-LEARNING CENTER OF TOMORROW
ES 001 736

MIDDLE SCHOOL MODIFICATION FOR AN INNER CITY CORE SCHOOL
ES 002 428

MIDDLE SCHOOL PROJECT
ES 002 190

MODEL ELEMENTARY SCHOOL (TITLE SUPPLIED)
ES 002 358

NEW ADVENTURE IN LEARNING
ES 002 421

NEW DESIGN FOR LEARNING- A JUNIOR HIGH SCHOOL MODEL
ES 002 038

NEW DESIGN FOR SECONDARY EDUCATIONAL EXCELLENCE
ES 001 504

NONGRADED PRIMARY UNIT
ES 001 290

ON-THE-JOB TRAINING IN HUMAN RELATIONS EDUCATION
ES 001 276

ORANGE PLAN FOR INDIVIDUALIZED INSTRUCTION
ES 000 467

PHENIX CITY TEACHING INNOVATIONS
ES 002 396

PILOT PROJECT FOR SPANISH IN GEORGIA ELEMENTARY SCHOOLS
ES 001 307

PLANNING PROJECT FOR TEAM TEACHING AND FLEXIBLE SCHEDULING
ES 001 520

PRIMARY DEMONSTRATION SCHOOL
ES 001 485

PROJECT LIGHTHOUSE -- TWO EXEMPLARY MIDDLE SCHOOLS
ES 001 166

PROJECT TO INDIVIDUALIZE INSTRUCTION THROUGH THE INTRODUCTION OF STAFF UTILIZATION CONCEPTS THROUGHOUT A CENTRAL INDIANA SECONDARY SCHOOL SYSTEM
ES 001 761

PROPOSAL FOR FLEXIBLE SCHEDULING AND LARGE GROUP INSTRUCTION TO IMPROVE CLASSROOM TEACHING
ES 001 034

PROPOSAL TO DEVELOP AN INSTRUCTIONAL RESOURCES CENTER DESIGNED SPECIFICALLY TO SUPPORT TEAM TEACHING OBJECTIVES IN THE AMHERST SCHOOL DISTRICT
ES 001 133

REDEPLOYMENT OF THE SCHOOL STAFF TO EXPEDITE THE TEACHING-LEARNING PROCESS IN THE LOWER AND MIDDLE SCHOOL
ES 001 462

SIXTH GRADE CENTER FOR INDIVIDUALIZED INSTRUCTION
ES 001 930

SUPPORTIVE PROGRAM FOR INDIVIDUALIZED LEARNING
ES 002 346

SYSTEMWIDE REORGANIZATION OF A RURAL SCHOOL DIVISION
ES 002 546

TEAM AREA AND APPROACH TO KINDERGARTEN INSTRUCTION
ES 001 411

TEAM PLANNING FOR MULTI-TECHNIQUES ELEMENTARY DEMONSTRATION
ES 001 294

TEAM TEACHING EMPHASIZING INDIVIDUALIZED INSTRUCTION
ES 002 349

TRAINING PROGRAM DESIGNED TO CHANGE TEACHER PERCEPTION AND BEHAVIOR
ES 001 806

UNGRADED SCHOOL SYSTEM
ES 002 150

UNIQUELY COORDINATED INSERVICE PROGRAM FOR A SCHOOL TO PROMOTE LARGE-SCALE CHANGE IN PROFESSIONAL STAFF BEHAVIOR AND DEMONSTRATION OF INDIVIDUALIZED INSTRUCTION IN A FLEXIBLE FACILITY
ES 001 783

WEST YORK AREA INDIVIDUALIZED INSTRUCTIONAL PROGRAM
ES 002 245

Technical Assistance

PROJECT TO DEVELOP EFFECTIVE USE OF COMPUTER ASSISTED INSTRUCTION IN A LARGE PUBLIC SCHOOL SYSTEM
ES 002 116

Technical Education

DEMONSTRATION PRETECHNICAL PROGRAM
ES 002 127

SOUTHEASTERN ALASKA MARITIME FISHERIES EDUCATION
ES 001 983

SUPPLEMENTARY RESEARCH AND TECHNICAL SKILLS TRAINING CENTER
ES 001 951

Technology
INDIVIDUALIZED INSTRUCTIONAL PROGRAM IN TECHNICAL EDUCATION
ES 002 314

Teenagers
DEVELOPING A SUMMER INSTITUTE IN THE ARTS AND SCIENCES FOR NORTHERN BERKSHIRE COUNTY
ES 001 140

Telecourses
INDIVIDUALIZATION OF THE INSERVICE PROGRAM FOR PROFESSIONAL STAFF
ES 001 489

SPECIAL EDUCATION SERVICE CENTER
ES 002 566

Telephone Communication Systems
CARBON COUNTY (WYOMING) COORDINATED INSTRUCTIONAL CENTER
ES 000 985

PLANNING A SUPPLEMENTARY EDUCATIONAL CENTER AND FOR CONTINUING SERVICES WITH PILOT PROJECTS AND OPERATIONAL PROGRAMS FOR WESTERN SOUTH DAKOTA
ES 000 656

TO TEACH - TO LISTEN - TO LEARN
ES 002 173

TELEPHONIC SEMINAR IN FOREIGN RELATIONS
ES 002 130

Televised Instruction
ADVANCED MATHEMATICS TELEVISION SERIES
ES 001 201

DIAL-ACCESS VISUAL RETRIEVAL READING CENTER
ES 001 419

INFORMATION RETRIEVAL SYSTEM
ES 001 418

PREDETERMINED PROGRAM INSTRUCTION
ES 001 263

SOUTHWEST AND WEST-CENTRAL MINNESOTA EDUCATIONAL SERVICES CENTER
ES 001 157

Television Curriculum
NORTH CENTRAL WEST VIRGINIA LEARNING RESOURCES CENTER
ES 001 023

Television Teachers
IMPROVING INSTRUCTION WITH ELECTRONIC EQUIPMENT
ES 002 142

Terminal Students
GENERAL ADVANCEMENT PROGRAM (GAP)
ES 002 095

PREVOCATIONAL THRUST IN GENERAL EDUCATION
ES 002 286

Test Construction
COMPUTER-BASED TEST DEVELOPMENT CENTER
ES 001 879

DEVELOPMENT OF COUNTY-WIDE ARTICULATION IN FOREIGN LANGUAGE INSTRUCTION THROUGH COMMON MEASUREMENT PROCEDURES
ES 000 777

EVALUATION FOR INDIVIDUALIZED INSTRUCTION
ES 002 320

Testing
ALTON AREA MULTIPURPOSE SUPPLEMENTARY EDUCATIONAL CENTER
ES 001 114

ELEMENTARY GUIDANCE AND CURRICULUM COORDINATION
ES 001 435

FOUR-COUNTY COUNSELING SERVICE
ES 001 971

PROJECT TO DEVELOP EFFECTIVE USE OF COMPUTER ASSISTED INSTRUCTION IN A LARGE PUBLIC SCHOOL SYSTEM
ES 002 116

WHAT IS A QUALITY SCHOOL DISTRICT
ES 001 421

Testing Programs
PROJECT TEACHER - TEACHER EDUCATION AND CHILD HELP THROUGH EDUCATIONAL RESEARCH
ES 001 639

WABASH VALLEY SUPPLEMENTARY EDUCATIONAL CENTER
ES 000 562

Tests
EVALUATION FOR INDIVIDUALIZED INSTRUCTION
ES 002 320

PROJECT ASK--AN ANCILLARY SERVICES CENTER TO SERVE NORTHEASTERN CONNECTICUT
ES 001 681

SAMOA--ASSESSMENT FOR ADAPTATION
ES 001 791

Textbook Preparation
OAKLAND COUNTY MATHEMATICS PROJECT
ES 002 065

T Groups
TRAINING PROGRAM DESIGNED TO CHANGE TEACHER PERCEPTION AND BEHAVIOR
ES 001 806

Theater Arts
APPLICATION TO ESTABLISH, OPERATE AND MAINTAIN A SUPPLEMENTARY EDUCATIONAL CENTER AND SERVICES
ES 001 588

BERKSHIRE REGIONAL EDUCATIONAL THEATER
ES 002 122

CENTRAL KENTUCKY REGION 4B SUPPLEMENTARY EDUCATIONAL SERVICE CENTER
ES 001 016

COMMUNICATIVE ARTS DEMONSTRATION TRAINING PROJECT
ES 002 448

CULTURAL AND CURRICULUM ENRICHMENT THROUGH THE PERFORMING ARTS
ES 001 338

CULTURAL ENRICHMENT PROGRAM FOR WELLS ELEMENTARY SCHOOL CHILDREN
ES 001 129

CULTURAL ENRICHMENT PROJECT
ES 000 945

DEVELOPING CREATIVE AWARENESS IN HIGH SCHOOL STUDENTS THROUGH STRONGER PROGRAMS IN DRAMATICS
ES 000 961

DRAMATIC ARTS IN SCHOOL AND THEATER
ES 001 907

DRAMATIC ARTS PROGRAM FOR TECHNICAL STUDENTS
ES 001 750

EDUCATIONAL DRAMA CONFERENCES AND APPRENTICE PROGRAM
ES 000 716

EDUCATIONAL LABORATORY THEATER
ES 001 566

EDUCATIONAL LABORATORY THEATER PROJECT
ES 000 959

EDUCATIONAL LABORATORY THEATRE FOR THE SECONDARY SCHOOL CHILDREN OF RHODE ISLAND
ES 000 672

ENRICHMENT CENTER FOR ARTS EXPOSURE
ES 001 005

EXPERIENCES IN DRAMATIC ARTS
ES 001 846

FESTIVAL ON THE ARTS
ES 002 201

FINE ARTS EDUCATIONAL IMPROVEMENT PROJECT
ES 001 360

HAWAII CURRICULUM CENTER
ES 000 680

HUNTINGTON S PACE (PERFORMING ARTS CURRICULUM ENRICHMENT)
ES 001 870

IMPETUS FOR THE CREATIVE ARTS
ES 001 217

LINCOLN CENTER STUDENT PROGRAM
ES 000 942

LIVING ARTS PROGRAM
ES 001 958

METROPOLITAN SUPPLEMENTARY EDUCATIONAL CENTER IN THE ARTS
ES 001 789

METROPOLITAN SUPPLEMENTARY EDUCATIONAL CENTER IN THE ARTS
ES 001 978

M G --SUMMER DRAMATICS PROGRAM
ES 002 446

MID-HUDSON REGIONAL SUPPLEMENTARY EDUCATIONAL CENTERS--(TOP) TALENTED OPERA PROGRAM
ES 001 323
PAVE/PERFORMING ARTS IN VIRGINIA EDUCATION (A CULTURAL ENRICHMENT PROGRAM FOR HIGH SCHOOL STUDENTS)
ES 001 549
PERFORMING ARTS PROGRAMS AS PART OF THE SCHOOL CURRICULUM
ES 000 500
PERFORMING ARTS PROJECT
ES 002 096
PILOT THEATRICAL DEMONSTRATION/PARTICIPATION PROJECT
ES 002 225
PUGET SOUND ARTS AND SCIENCE CENTER
ES 001 206
REGIONAL EDUCATION TO ADVANCE CULTURAL HORIZONS
ES 000 487
SEVEN-COUNTY AREAWIDE IN-SCHOOL-OUT-OF-SCHOOL PERFORMING ARTS EDUCATION ENRICHMENT PROGRAM
ES 001 487
THEATRE RESOURCES FOR YOUTH--TRY
ES 000 644
UPPER SUSQUEHANNA REGIONAL EDUCATIONAL SERVICE CENTER
ES 001 812
WIDENING CULTURAL HORIZONS THROUGH THE PERFORMING ARTS
ES 001 679

Therapeutic Environment
EDUCATIONAL PROGRAMS FOR EMOTIONALLY DISTURBED SCHOOLCHILDREN
ES 002 518
THE ESTABLISHMENT OF A CENTER FOR MULTIPLE-HANDICAPPED CHILDREN
ES 002 556
PROJECT FOR PREGNANT GIRLS
ES 002 279
RESIDENTIAL SCHOOL FOR EMOTIONALLY DISTURBED CHILDREN
ES 002 597

Thought Processes
CREATIVITY--CONCEPTS AND PROCEDURES
ES 002 006

Time Sharing
COMPUTER USES IN EDUCATION
ES 002 253
EDUCATIONAL CIRCUMFERENTIAL INFORMATION SYSTEM (E C I S)
ES 002 434

Trade and Industrial Fducation
INDUSTRIAL ARTS IN ELEMENTARY SCHOOL
ES 002 513
PROJECT V I P
ES 002 345
SHOWCASE FOR VOCATIONAL GUIDANCE AND OCCUPATIONAL EDUCATION
ES 002 516
VOCATIONAL EDUCATION SYSTEMS FOR THE 1970 S
ES 002 451

Traditional Schools
EDUCATIONAL OPPORTUNITIES ENRICHMENT THROUGH STUDENT INDEPENDENT QUEST
ES 001 494

Traffic Safety
TEXAS DRIVER EDUCATION AND DRIVER TRAINING DEMONSTRATION AND RESEARCH CENTER
ES 002 157
TRI-COUNTY SUPPLEMENTARY EDUCATIONAL SAFETY CENTER
ES 002 322

Trainable Mentally Handicapped
OPERATION SPECIAL EDUCATION
ES 001 540
PREPARING TRAINABLE RETARDATES FOR SHELTERED EMPLOYMENT
ES 002 449
VOCATIONAL TRAINING PROGRAM FOR TRAINABLE MENTALLY RETARDED YOUTH SIXTEEN YEARS OF AGE AND OVER
ES 002 117

Training Laboratories
HUMAN RELATIONS LABORATORY FOR SCHOOL ADMINISTRATORS
ES 001 288

Training Techniques
VIDEO INSERVICE PROGRAM (V I P)
ES 002 353

Transfer of Training
AFTER-SCHOOL TELEVISION BROADCASTING CORRELATED WITH ELEMENTARY SCHOOL CURRICULA
ES 001 431
GUIDANCE AND SOCIAL EDUCATION FOR DELINQUENT YOUTH
ES 002 004

Transfer Students
MULTIPHASIC PROGRAM FOR ASSIMILATING VARIANT AND RURAL YOUTH INTO AN URBAN EDUCATIONAL SETTING
ES 001 519
OPERATION SMOOTH-OUT
ES 001 370

Transitional Classes
TRANSITION CLASS FOR KINDERGARTEN
ES 002 121

Tutorial Programs
OPERATION SHARE-A PROGRAM FOR MAXIMIZING EDUCATIONAL BENEFITS THROUGH ETHNIC, SOCIO-ECONOMIC, RACIAL AND EDUCATIONAL INTEGRATION
ES 002 569

Tutoring
CROSS AGE TEACHING
ES 002 295
EIGHT CHILDREN
ES 002 333
MATCHING FOR SUCCESS (A PROGRAM IN DEVELOPMENTAL READING AND COMMUNICATION SKILLS)
ES 002 410
OPERATION MALE
ES 001 139
OPERATION SHARE-A PROGRAM FOR MAXIMIZING EDUCATIONAL BENEFITS THROUGH ETHNIC, SOCIO-ECONOMIC, RACIAL AND EDUCATIONAL INTEGRATION
ES 002 569
PROJECT CLINIC (CLINICAL LABORATORY INNOVATIONS NECESSARY TO INCREASE CHILDREN'S LEARNING)
ES 001 986
PROJECT OPEN DOORS
ES 000 689
PROJECT READING--INNOVATION, DEVELOPMENT, EVALUATION
ES 002 457
PROJECT TOLD (TUTORS OF LANGUAGE DISORDERS)
ES 001 403
REGIONAL MULTISERVICE READING CENTER
ES 002 000
TEEN TUTORIAL PROGRAM -- A MODEL OF INTERRELATIONSHIP OF SEVENTH GRADERS, KINDERGARTEN PUPILS AND PARENTS TO MEET THE DEVELOPMENTAL NEEDS OF DISADVANTAGED CHILDREN
ES 001 165
TULSA COUNTY SPECIAL SERVICE EDUCATION CENTER
ES 002 368
TUTORIAL INSTRUCTION FOR UNDERACHIEVING READERS AND WRITERS
ES 000 937
TUTORIAL PROGRAM FOR CHILDREN WITH MILD LEARNING AND/OR BEHAVIORAL PROBLEMS
ES 001 708
TUTORS FOR SPECIAL DISABILITIES
ES 002 163
URBAN-SUBURBAN SCHOOLS COOPERATIVE EDUCATIONAL PROJECT
ES 002 355

Typewriting
EXPERIMENTAL MOTIVATION IN LANGUAGE ARTS
ES 002 327

Underachievers
ACHIEVEMENT MOTIVATION TRAINING ES 001 562
APPROACH TO THE UNDERACHIEVER THROUGH THE COMBINED EFFORTS OF A SCHOOL SYSTEM AND A COMMUNITY MENTAL HEALTH CENTER ES 002 523
COMMUNICATION REINFORCEMENT ES 002 033
COMMUNITY-WIDE MULTIDISCIPLINARY PROGRAM DESIGNED TO REDUCE UNDERACHIEVEMENT AND PROMOTE MAXIMUM GROWTH IN THE PRIMARY GRADES ES 000 50[illegible]
DETROIT ACADEMIC ACHIEVEMENT PROGRAM ES 002 237
DEVELOPING LEADERSHIP PERSONNEL FOR MODEL LANGUAGE ARTS PROGRAMS ES 001 906
EXPERIMENTAL MOTIVATION IN LANGUAGE ARTS ES 002 327
FACILITY FOR DIAGNOSIS AND CHANGE OF STUDENT BEHAVIOR ES 001 347
HIGH START ES 002 303
JOINT SPECIAL EDUCATION PROJECT BETWEEN MUNICIPAL AND STATE CORRECTIONAL SCHOOL SYSTEMS ES 001 315
LEARNING ACADEMY, A RESIDENTIAL CENTER FOR THE TREATMENT OF STUDENTS WITH PSYCHOEDUCATIONAL PROBLEMS ES 001 957
LYCOMING COUNTY OUTDOOR EDUCATION FOR UNDERACHIEVING CHILDREN ES 001 881
OUTWARD BOUND EDUCATIONAL METHOD IN URBAN CLASSROOM ES 001 913
PARENTAL AWARENESS OF CHILD TALENT (PACT) ES 002 118
PROGRAM FOR MATHEMATICALLY UNDERDEVELOPED PUPILS ES 000 812
PROJECT - SEQUENCES OF SUCCESS (SOS) ES 001 354
PROJECT SHARE ES 001 589
PROJECT TO REBUILD ACADEMIC AND LEADERSHIP SKILLS AND REDUCE OUT-GROUP ALIENATION ES 001 569
READING EMPHASIS PROGRAM FOR UNDERACHIEVERS ES 002 464
REMEDIAL READING MOBILE LABORATORY ES 001 511
RESOURCE ROOMS FOR CHILDREN WITH SPECIFIC LEARNING DISABILITIES ES 001 398
SUMMER PROGRAM FOR UNDERACHIEVERS ES 001 275
TUTORIAL INSTRUCTION FOR UNDERACHIEVING READERS AND WRITERS ES 000 937
URBAN-SUBURBAN SCHOOLS COOPERATIVE EDUCATIONAL PROJECT ES 002 355

Ungraded Classes
PSYCHOLINGUISTIC RESEARCH AND ENGLISH INSTRUCTION ES 002 504

Ungraded Curriculum
UNGRADED SCHOOL SYSTEM ES 002 150

Ungraded Elementary Programs
OPERATING THE UNGRADED ELEMENTARY SCHOOL ES 001 698

Ungraded Primary Programs
EXEMPLARY EDUCATION FOR EARLY CHILDHOOD ES 000 622
FOUNDATION FOR EDUCATIONAL INNOVATIONS ES 001 123
NONGRADED PRIMARY UNIT ES 001 290
PROSPECT SCHOOL PROJECT ES 000 986

Ungraded Programs
CEILING UNLIMITED ES 001 311
INNOVATIVE EXEMPLARY NONGRADED INSTRUCTION ES 002 350
OPERATION PREP (PUPIL REHABILITATIVE EDUCATION PROGRAM) ES 002 337

Ungraded Schools
OPERATING AN EXEMPLARY ELEMENTARY SCHOOL PROGRAM ES 002 398

United States History
AMERICAN CIVILIZATION INSTITUTE OF MORRISTOWN PROJECT - NEW VISTAS ON WORK AND LEISURE ES 001 802
INDUCTIVE TEACHING OF UNITED STATES HISTORY THROUGH RELATED LOCAL CONTEMPORARY HISTORICAL EVENTS AND PERSONALITIES ES 001 227
PROJECT TO IMPROVE CRITICAL THINKING AND DECISION-MAKING SKILLS OF 11TH GRADE STUDENTS IN UNITED STATES HISTORY ES 001 388
RED RIVER BASIN TELEVISION SERIES ES 001 975

Units of Study (Subject Fields)
DEVELOPMENT OF PROGRAMED CROSS MEDIA UNITS ES 001 900
FLEXIBLE SCHEDULING IN UNFLEXIBLE BUILDINGS ES 002 114

Unwed Mothers
PROJECT FOR PREGNANT GIRLS ES 002 279

Urban Areas
MOORE CENTER FOR ORIENTATION TO THE METROPOLITAN ENVIRONMENT ES 001 284
PROJECT QUEST ES 002 047

Urban Culture
EDUCATIONAL DIMENSIONS OF COMMUNITY RESOURCES ES 002 293
ENRICHMENT PROGRAM FOR THE CULTURALLY DIFFERENT CHILD ES 001 687

Urban Education
ACTIVITIES TO SUPPORT AND STIMULATE INNOVATION IN SCHOOLS TODAY (ASSIST) ES 001 778
CENTRAL CITIES PROGRAM--HOUSTON, TEXAS ES 002 376
COMMUNITY EDUCATION CENTERS ES 002 357
CONSTRUCTIVE CHANGE IN CENTER-CITY SCHOOLS ES 002 324
DESIGNING A QUALITY EDUCATION PROGRAM FOR A CAMPUS PLAN ES 002 356
DETROIT ACADEMIC ACHIEVEMENT PROGRAM ES 002 237
DEVELOPING A CITY CENTER FOR LEARNING ES 002 343
DEVELOPING A PREVENTIVE STRATEGY FOR MEETING TOMORROW'S EDUCATIONAL, VOCATIONAL, ETHNIC AND SOCIETAL DEMANDS ES 002 306
EFFECTIVE PROGRAMS FOR THE INNER CITY (EPIC) ES 002 379
EIGHT CHILDREN ES 002 333
TO IMPROVE INSTRUCTION FOR THE INNER CITY CHILD ES 002 342
INDIVIDUALIZED INSTRUCTION IN PROTOTYPE SCHOOL ES 002 226

INTER-AMERICAN EDUCATIONAL CENTER ES 001 727
MODEL FOR THE STUDY OF IMMEDIATE AND FUTURE EDUCATIONAL NEEDS IN A METROPOLITAN AREA ES 001 674
MULTIPHASIC PROGRAM FOR ASSIMILATING VARIANT AND RURAL YOUTH INTO AN URBAN EDUCATIONAL SETTING ES 001 519
NEWARK GREATER CITIES PROJECT ES 002 354
NEW DIRECTIONS IN URBAN EDUCATION (TITLE SUPPLIED) ES 002 341
NEW JERSEY URBAN SCHOOLS DEVELOPMENT COUNCIL ES 002 135
NEW YORK CITY SCHOOL-COMMUNITY INTERACTION UMBRELLA PROPOSAL ES 002 137
OPERATION UPLIFT ES 002 381
PLANNING AND PILOT ACTIVITIES FOR AN EDUCATIONAL COMPLEX ES 002 412
PLANNING DEMONSTRATION SCHOOLS IN PILOT CITIES AREA ES 002 366
PLAN TO INCREASE VOCATIONAL EDUCATION OPPORTUNITIES THROUGH CURRICULUM REVISION AND EXPANDED USE OF AVAILABLE FACILITIES ES 001 700
POUGHKEEPSIE, N.Y., PROGRAM FOR COMBATTING YOUTH-COMMUNITY PROBLEMS ES 002 509
PROJECT 1990 ES 002 501
PROTOTYPE OF URBAN EDUCATIONAL EXCELLENCE ES 002 380
QUINCY SCHOOL PLANNING PROJECT ES 002 463
RECONSTRUCTION OF AN URBAN EDUCATIONAL SYSTEM ES 002 527
SOUTHWEST SEMINAR AND DEVELOPMENT PROJECT ES 001 752
SYSTEMS APPROACH TO COMMUNITY EDUCATIONAL IMPROVEMENT ES 002 433
URBAN SYSTEMS STAFF DEVELOPMENT CENTER ES 002 494
WASHINGTON INTEGRATED SECONDARY EDUCATION (WISE) ES 001 682
WOODLAWN EXPERIMENTAL ELEMENTARY SCHOOLS PROJECT ES 002 316

Urban Environment

PROJECT FUTURE ES 001 501

Urbanization

PROGRAM TO PROVIDE PSYCHOLOGICAL AND SOCIAL WORK SERVICES TO RURAL SCHOOL DISTRICTS ES 001 967

Urban Renewal

EDUCATIONAL PARKS - FEASIBILITY STUDY (STAGE I) ES 001 855

Urban Schools

ALLEVIATING PROBLEMS OF RACIAL MOVEMENT ES 002 390
CENTER FOR COOPERATIVE ACTION IN URBAN EDUCATION ES 001 871
EDUCATIONAL PARKS - FEASIBILITY STUDY (STAGE I) ES 001 855
MEANINGFUL SCHOOL HEALTH PROGRAM ES 001 232
SOUTHEAST EDUCATION CENTER ES 002 383

Urban Teaching

OPERATION HICUT ES 001 503
STAFF DEVELOPMENT PROGRAM FOR TEACHING THE URBAN ELEMENTARY SCHOOL CHILD ES 001 650

Urban Youth

ANTI-DROPOUT PROGRAM FOR DISADVANTAGED CHILDREN ES 002 377
COMMONWEALTH CONSORTIUM TO DEVELOP, IMPLEMENT AND EVALUATE A PILOT PROGRAM OF COMPUTER ASSISTED INSTRUCTION FOR URBAN HIGH SCHOOLS ES 002 244
COOPERATIVE URBAN-SUBURBAN SUMMER SCHOOL PLAN ES 001 422
EFFECTIVE PROGRAMS FOR THE INNER CITY (EPIC) ES 002 379
LEARNING TEACHING LABORATORY ES 002 436
MARTIN LUTHER KING CULTURAL CENTER ES 002 371
MIDDLE SCHOOL MODIFICATION FOR AN INNER CITY CORE SCHOOL ES 002 428
OUTDOOR CONSERVATION EDUCATION CENTER ES 002 488
POUGHKEEPSIE, N.Y. PROGRAM FOR COMBATTING YOUTH-COMMUNITY PROBLEMS ES 002 509
TEACHING AND LEARNING FOR OCCUPATIONAL INDEPENDENCE ES 002 472
TEACHING ART THROUGH NEW MEDIA ES 002 307
URBAN STUDIES CENTER - A PROTOTYPE PROGRAM IN URBAN EDUCATION ES 002 409
URBAN-SUBURBAN SCHOOLS COOPERATIVE EDUCATIONAL PROJECT ES 002 355
WORKSHOP IN LIVING AND LEARNING ES 002 485

Values

AFRICAN-ASIAN PUPIL RESOURCE PROJECT ES 002 586
PROJECT ON STUDENT VALUES ES 002 062

Verbal Ability

PROGRAMS IN ORAL COMMUNICATION ES 002 034

Verbal Communication

VISUAL-PERCEPTUAL GUIDANCE PROGRAM ES 001 168
WSHR - EDUCATIONAL RADIO SERVING THE RESIDENTS OF THE SACHEM CENTRAL SCHOOL DISTRICT ES 001 324

Verbal Development

PROJECT SEE ES 002 479

Video Tape Recordings

ADVANCED MATHEMATICS TELEVISION SERIES ES 001 201
CLOSED CIRCUIT TV WITH HANDICAPPED CHILDREN ES 002 264
COOPERATIVE PROGRAM FOR THE DEVELOPMENT, PRODUCTION, DISSEMINATION, AND DEMONSTRATION OF MATERIALS AND TECHNIQUES TO IMPROVE INSTRUCTIONAL COMMUNICATIONS ES 002 271
COWLITZ-WAHKIAKUM INSERVICE EDUCATION CENTER ES 001 207
CREATING A CLIMATE FOR LEARNING ES 002 195
CURRICULUM IMPROVEMENT UTILIZING INSTRUCTIONAL MEDIA ES 002 220
EDUCATIONAL SERVICES CENTER FOR A METROPOLITAN EFFORT TOWARD REGIONAL OPPORTUNITY

ES 001 888
EXEMPLARY DEMONSTRATION PROJECT IN THE USE OF THE VIDEOTAPE RECORDER FOR IMPROVING INSTRUCTION
ES 000 069
EXEMPLARY PROJECT FOR THE EXTENSION OF SCHOOL SERVICES IN A MULTI-DISTRICT AREA USING RETRIEVAL EDUCATIONAL TELEVISION PROGRAMS
ES 000 478
EXPLORING THE USE OF EDUCATIONAL TELEVISION AND VIDEO TAPE IN MUSIC
ES 001 841
FINE ARTS IN RURAL SCHOOLS
ES 002 545
FOLLOWUP PILOT PROJECT TO PLAN AND OPERATE A MULTIMEDIA DEMONSTRATION PROGRAM BASED ON COMPONENTS OF THE FEASIBILITY STUDY TEAM'S RECOMMENDATIONS
ES 002 288
IMPROVING INSTRUCTION THROUGH INSERVICE TRAINING
ES 002 402
IMPROVING INSTRUCTION WITH ELECTRONIC EQUIPMENT
ES 002 142
IMPROVING TEACHING THROUGH TEACHER SELF-EVALUATION--PROJECT PROCESS
ES 002 405
INDIVIDUALIZED SELF-MOTIVATING EXPERIENCES
ES 001 787
INNOVATIVE EDUCATIONAL MATERIALS CENTER
ES 000 879
INSERVICE EDUCATION FOR ELEMENTARY TEACHERS
ES 002 024
INSTRUCTIONAL TELEVISION PRODUCTION AND UTILIZATION CENTER
ES 001 851
LABETTE COUNTY EDUCATIONAL IMPROVEMENT CENTER
ES 001 594
MOBILAB--UNIQUE INSERVICE TEACHER TRAINING SEMINARS
ES 002 010
NORTHERN CALIFORNIA ELEMENTARY SCHOOLS PROJECT
ES 002 304
NORTON MODEL KINDERGARTEN PROGRAM
ES 001 662
PREDETERMINED PROGRAM INSTRUCTION
ES 001 263
PRODUCTION OF KINDERGARTEN TEACHER TRAINING FILMS
ES 002 123
REGIONAL AUDIO VISUAL EDUCATION
ES 002 310
SCOPE-SEC
ES 000 926
SPEECH THROUGH VISION
ES 001 998
TV--A NEW DIMENSION IN HEALTH INSTRUCTION
ES 002 031
USE OF AUDIOVISUAL MEDIA AND PRODUCTION OF VIDEO TAPE MATERIALS FOR VARIOUS SCHOOLS IN BRYAN AND MARSHALL COUNTIES IN SOUTHEASTERN OKLAHOMA
ES 001 242
VIDEO INSERVICE PROGRAM (V I P)
ES 002 353

Visual Arts

CENTER FOR UPGRADING EDUCATIONAL SERVICES
ES 002 318
INDUSTRIAL GRAPHICS AND COMMUNICATION
ES 002 548
LIVING ARTS PROGRAM
ES 001 958

Visual Discrimination

VISUAL-PERCEPTUAL GUIDANCE PROGRAM
ES 001 168

Visually Handicapped

"EYES HAVE THEY, BUT THEY SEE NOT" PSALMS 115, VERSE 5
ES 001 653
SUPPLEMENTAL SERVICES FOR BLIND CHILDREN
ES 002 577

Visual Perception

DEVELOPMENT OF A PROGRAM FOR CHILDREN WITH VISUAL PERCEPTION DIFFICULTIES
ES 001 397
"EYES HAVE THEY, BUT THEY SEE NOT" PSALMS 115, VERSE 5
ES 001 653

Vocational Counseling

ADVENTURES IN OCCUPATIONS (AIO)
ES 002 197
DEMONSTRATION ADULT EDUCATION SCHOOL
ES 001 219
DEMONSTRATION PRETECHNICAL PROGRAM
ES 002 127
EDUCATIONAL PARK OF SCIENCES, ARTS, AND VOCATIONAL COUNSELING
ES 001 484
FIELD TESTING IN REGION V
ES 002 529
GUIDANCE AND SOCIAL EDUCATION FOR DELINQUENT YOUTH
ES 002 004
IMPLEMENTING AN OCCUPATIONAL AND EXPLORATORY PROGRAM RELATED TO THE WORLD OF WORK IN THE MODERN JUNIOR HIGH SCHOOL
ES 002 580
OCCUPATIONAL EDUCATION FOR ALL STUDENTS
ES 001 777
PILOT PROGRAM (DEMONSTRATION PROJECT) OF AN EXPERIMENTAL METHOD FOR PROVIDING OCCUPATIONAL EDUCATION TO YOUTH IN SMALL SCHOOLS
ES 002 372
PILOT PROJECT-MOBILE VOCATIONAL GUIDANCE SERVICES
ES 002 070
PLAN TO INCREASE VOCATIONAL EDUCATION OPPORTUNITIES THROUGH CURRICULUM REVISION AND EXPANDED USE OF AVAILABLE FACILITIES
ES 001 700
SUPPLEMENTARY EDUCATIONAL SERVICES -- INSTRUCTIONAL TELEVISION EDUCATIONAL EXPERIENCE DEVELOPMENT AND DISTRIBUTION
ES 000 395
SUPPLEMENTARY EDUCATION CENTER FOR THE BOTTINEAU COUNTY SCHOOLS
ES 001 389
VOCATIONAL GUIDANCE PROGRAM FOR SLOW LEARNERS
ES 002 240

Vocational Development

ADVENTURES IN OCCUPATIONS (AIO)
ES 002 197
AEROSPACE EDUCATION VIA COMMUNITY RESOURCES
ES 002 438
CENTRAL CITIES PROGRAM--HOUSTON TEXAS
ES 002 376
CIRCUIT RIDER OF LASSEN COUNTY
ES 001 565
DATA PROCESSING INSTRUCTION CENTER
ES 001 939
DEVELOPMENT OF SOCIAL AND OCCUPATIONAL PERCEPTION IN RURAL AREAS
ES 002 308
EDUCATIONAL AND CULTURAL ENRICHMENT PROJECT
ES 002 435
EIGHT CHILDREN
ES 002 333
ESTABLISHING A NEW-TYPE OCCUPATIONAL EDUCATIONAL SCHOOL
ES 002 248
FESTIVAL ON THE ARTS
ES 002 201
GENERAL ADVANCEMENT PROGRAM (GAP)
ES 002 095
GREATER REGIONAL OPPORTUNITIES FOR WATERBURY
ES 002 415
HIGH SCHOOL AND YOUR FUTURE IN AEROSPACE
ES 002 508
INTRODUCTION TO WORK-CAREERS CURRICULUM
ES 001 854
LIBERTY PROGRAM (TITLE SUPPLIED)
ES 001 441

MERRIMACK VALLEY REGIONAL PLANNING CENTER ES 002 268
MOUNTAIN TOP ES 001 771
OCCUPATIONAL EDUCATION FOR ALL STUDENTS ES 001 777
OPERATION UPLIFT ES 002 381
PLANNING AND PILOT ACTIVITIES FOR DEVELOPMENT OF EDUCATIONAL PARK ES 002 059
PREPARING TRAINABLE RETARDATES FOR SHELTERED EMPLOYMENT ES 002 449
PREVOCATIONAL THRUST IN GENERAL EDUCATION ES 002 286
PROGRAM TO MODIFY CONCEPTS HELD BY LOW-ACHIEVING STUDENTS ES 002 125
PROJECT PASS - PRE-VOCATIONAL/ACADEMIC SURVIVAL SKILLS ES 002 570
PROJECT V I P ES 002 345
TO PROVIDE EXPERIENCE TO BROADEN THE OCCUPATIONAL HORIZONS OF RURAL HIGH SCHOOL AGE YOUTH ES 001 970
SHOWCASE FOR VOCATIONAL GUIDANCE AND OCCUPATIONAL EDUCATION ES 002 516
SYSTEMWIDE REORGANIZATION OF A RURAL SCHOOL DIVISION ES 002 546
TALENTED ART PROGRAM (TAP) ES 001 460
TEACHING AND LEARNING FOR OCCUPATIONAL INDEPENDENCE ES 002 472
TRANSPORTABLE INDUSTRIAL ARTS LEARNING LABORATORIES ES 002 171
VOCATIONAL GUIDANCE PROGRAM FOR SLOW LEARNERS ES 002 240
WOODBRIDGE INDUSTRY AND SCHOOLS FOR EDUCATION (PROJECT W I S E) ES 002 136

Vocational Education

AERONAUTICS INDUSTRIES SKILL ACQUISITION ES 002 106
AIR AGE VOCATIONAL PROGRAM ES 001 221
APPLICATION TO ESTABLISH OPERATE AND MAINTAIN A SUPPLEMENTARY EDUCATIONAL CENTER AND SERVICES ES 001 706
COMPREHENSIVE REGIONAL EDUCATIONAL SERVICES CENTER ES 001 172
COTEAU HILLS RESOURCE CENTER ES 001 632
DEMONSTRATING INNOVATIONS IN VOCATIONAL EDUCATION ES 002 363
DURHAM COUNTY SCHOOL OF DESIGN ES 000 651
EDUCATIONAL DEVELOPMENT FOR INNOVATIVE AND CREATIVE TEACHING AND LEARNING (EDICT) ES 000 686
EDUCATIONAL SERVICE UNIT 17 SUPPLEMENTARY CENTER AND SERVICES ES 000 570
EFFECTIVE PROGRAMS FOR THE INNER CITY (EPIC) ES 002 379
EXEMPLARY AND INNOVATIVE RELATED OCCUPATIONAL EDUCATION - FOR EDUCABLY MENTALLY RETARDED YOUTH MALE AND FEMALE AGES 16-21 ES 002 563
EXEMPLARY PROGRAM OF WORK-STUDY AND VOCATIONAL CURRICULUM IMPROVEMENT ES 001 694
EXEMPLARY SENIOR HIGH SCHOOL CURRICULUM ES 002 229
FOUR-COUNTY REGIONAL PLANNING PROJECT ES 000 344
GREENE JOINT VOCATIONAL SCHOOL PROJECT FOR INTEGRATING ACADEMIC AND VOCATIONAL LEARNING ES 001 921
HEAVY EQUIPMENT VOCATIONAL SKILLS PROJECT ES 002 300
HOUSE PROJECT ES 001 026
INDIVIDUALIZED SELF-MOTIVATING EXPERIENCES ES 001 787
INDUSTRIAL GRAPHICS AND COMMUNICATION ES 002 548
INTEGRATED ELECTRICITY - ELECTRONICS PROGRAM BETWEEN INDUSTRY AND SMALL SCHOOLS ES 001 546
INTEGRATED PROGRAM (K-12) OF OCCUPATIONAL TECHNICAL AND VOCATIONAL EDUCATION ES 001 843
JOINT SPECIAL EDUCATION PROJECT BETWEEN MUNICIPAL AND STATE CORRECTIONAL SCHOOL SYSTEMS ES 001 315
JUNIOR EDUCATION WORK TRAINING PROJECT (J E W T) ES 002 514
OPERATION PREP (PUPIL REHABILITATIVE EDUCATION PROGRAM) ES 002 337
PILOT PROGRAM (DEMONSTRATION PROJECT) OF AN EXPERIMENTAL METHOD FOR PROVIDING OCCUPATIONAL EDUCATION TO YOUTH IN SMALL SCHOOLS ES 002 372
PLANNING A VOCATIONAL-HUMANITIES CENTERED CURRICULUM ES 001 088
PLANNING GRANT TO STUDY THE FEASIBILITY OF DEVELOPING A MODEL EDUCATIONAL PROGRAM FOR DROPOUTS POTENTIAL DROPOUTS AND NON-COLLEGE BOUND STUDENTS ES 002 054
PLAN TO INCREASE VOCATIONAL EDUCATION OPPORTUNITIES THROUGH CURRICULUM REVISION AND EXPANDED USE OF AVAILABLE FACILITIES ES 001 700
PREP - PROGRAM FOR THE RETARDED EDUCABLE PUPIL ES 001 125
PROJECT V I P ES 002 345
PUBLIC VOCATIONAL SCHOOL DEVELOPMENT ES 002 393
SCAT--SYSTEMATIC CONCERTED ACTION TACTICS ES 002 526
SCHOOL WITHIN THE SCHOOL FOR DROPOUTS ES 000 988
SCRIBE (SUMMER CURRICULUM REVISION THROUGH INDUSTRIAL AND BUSINESS EXPERIENCE) ES 001 744
SHOWCASE FOR VOCATIONAL GUIDANCE AND OCCUPATIONAL EDUCATION ES 002 516
SOUTHERN CALIFORNIA REGIONAL OCCUPATIONAL CENTER ES 002 565
SOUTH PORTLAND CURRICULUM PROJECT - USE OF A TIME-SHARED COMPUTER ES 001 512
TAP TALENTED ART PROGRAM ES 000 188
VEHICLE FOR CHANGE ES 002 060
VOCATIONAL EDUCATION SYSTEMS FOR THE 1970 S ES 002 451
WOODBRIDGE INDUSTRY AND SCHOOLS FOR EDUCATION (PROJECT W I S E) ES 002 136

Vocational High Schools

DRAMATIC ARTS PROGRAM FOR TECHNICAL STUDENTS ES 001 750

Vocational Schools

PUBLIC VOCATIONAL SCHOOL DEVELOPMENT ES 002 393

Vocational Training Centers

SOUTHEASTERN ALASKA MARITIME FISHERIES EDUCATION ES 001 983

SOUTHERN CALIFORNIA REGIONAL OCCUPATIONAL CENTER ES 002 565

Volunteers

COMPREHENSIVE PROGRAM FOR INNOVATION ES 001 173

CURRICULUM RESOURCE PROGRAM ES 000 758

PROJECT TO PROVIDE NEW MOTIVATION FOR READING THROUGH LIBRARY SERVICES IN OVERCROWDED ELEMENTARY SCHOOLS ES 001 790

Water Resources

POLLUTION, LIFE, AND EARTH APPLIED SCIENCE ENRICHMENT ES 001 877

Weekend Programs

ENRICHMENT CENTER FOR ARTS EXPOSURE ES 001 005

MODERN SCIENCE SEMINAR ES 000 676

SPRING HILL COMMUNITY EDUCATIONAL CENTER ES 000 567

SUSQUEHANNA ESEA SYNERGETIC ACTIVITIES AND MULTI-EXPRESSIONAL EXPERIENCES IN THE ARTS (PROJECT SESAME A) ES 001 824

Work Attitudes

ADVENTURES IN OCCUPATIONS (AIO) ES 002 197

TEACHING AND LEARNING FOR OCCUPATIONAL INDEPENDENCE ES 002 472

Work Experience

ADVENTURES IN OCCUPATIONS (AIO) ES 002 197

Work Experience Programs

AERONAUTICS INDUSTRIES SKILL ACQUISITION ES 002 106

AEROSPACE EDUCATION VIA COMMUNITY RESOURCES ES 002 438

ESTABLISHING A NEW-TYPE OCCUPATIONAL EDUCATIONAL SCHOOL ES 002 248

HEAVY EQUIPMENT VOCATIONAL SKILLS PROJECT ES 002 300

HOUSE PROJECT ES 001 026

JUNIOR EDUCATION WORK TRAINING PROJECT (J.E.W.T.) ES 002 514

PROGRAM FOR ALIENATED YOUTH ES 002 296

VOCATIONAL GUIDANCE PROGRAM FOR SLOW LEARNERS ES 002 240

WORK OPPORTUNITY CENTER FOR MINNEAPOLIS, MINNESOTA ES 001 612

Workshops

AMERICAN HERITAGE SOCIAL STUDIES CENTER FOR THE CENTRAL NEW YORK AREA ES 001 236

EXPERIENCES IN DRAMATIC ARTS ES 001 846

LITTLE FIDDLERS ES 001 601

PROJECT BASIC, BOARDS AND ADMINISTRATORS STUDYING IMPLICATIONS OF CHANGE ES 001 517

PROPOSAL FOR ANALYSIS, EVALUATION, AND DEVELOPMENT OF A GUIDANCE SERVICES PROGRAM FOR PIERCE COUNTY SCHOOL DISTRICT NO 3 ES 001 208

Work Study Programs

CAREER LINE I TRAINING PROGRAM OF SEMIPROFESSIONALS IN EDUCATION ES 001 527

COOPERATIVE WORK-LEARN CONSERVATION AND RESOURCE-USE PROGRAM ES 000 712

DROPOUT PREVENTION PILOT PROJECT ES 000 581

EXEMPLARY PROGRAM OF WORK-STUDY AND VOCATIONAL CURRICULUM IMPROVEMENT ES 001 694

FLEXIBLE OCCUPATIONS CURRICULUM ES 001 466

GREENE JOINT VOCATIONAL SCHOOL PROJECT FOR INTEGRATING ACADEMIC AND VOCATIONAL LEARNING ES 001 921

HEALTH EDUCATION AND HEALTH OCCUPATIONAL TRAINING ES 001 947

JUNIOR EDUCATION WORK TRAINING PROJECT (J.E.W.T.) ES 002 514

MARINE SCIENCE EDUCATION CENTER ES 002 265

World Affairs

AWARE CENTER PROGRAM (ADIRONDACK WORLD AFFAIRS RESOURCES FOR EDUCATION) ES 002 198

OPERATIONAL LEARNING ES 001 220

World History

WORLD HISTORY -- AN APPROACH THROUGH THE HUMANITIES ES 000 685

Writing

TUTORIAL INSTRUCTION FOR UNDERACHIEVING READERS AND WRITERS ES 000 937

Year Round Schools

COMMUNITY SCHOOL PROGRAM ES 000 939

EXPLORING NATURE S CLASSROOM ES 000 592

NEWTOWN OUTDOOR EDUCATION PROJECT ES 000 317

OUTDOOR EDUCATION ES 000 501

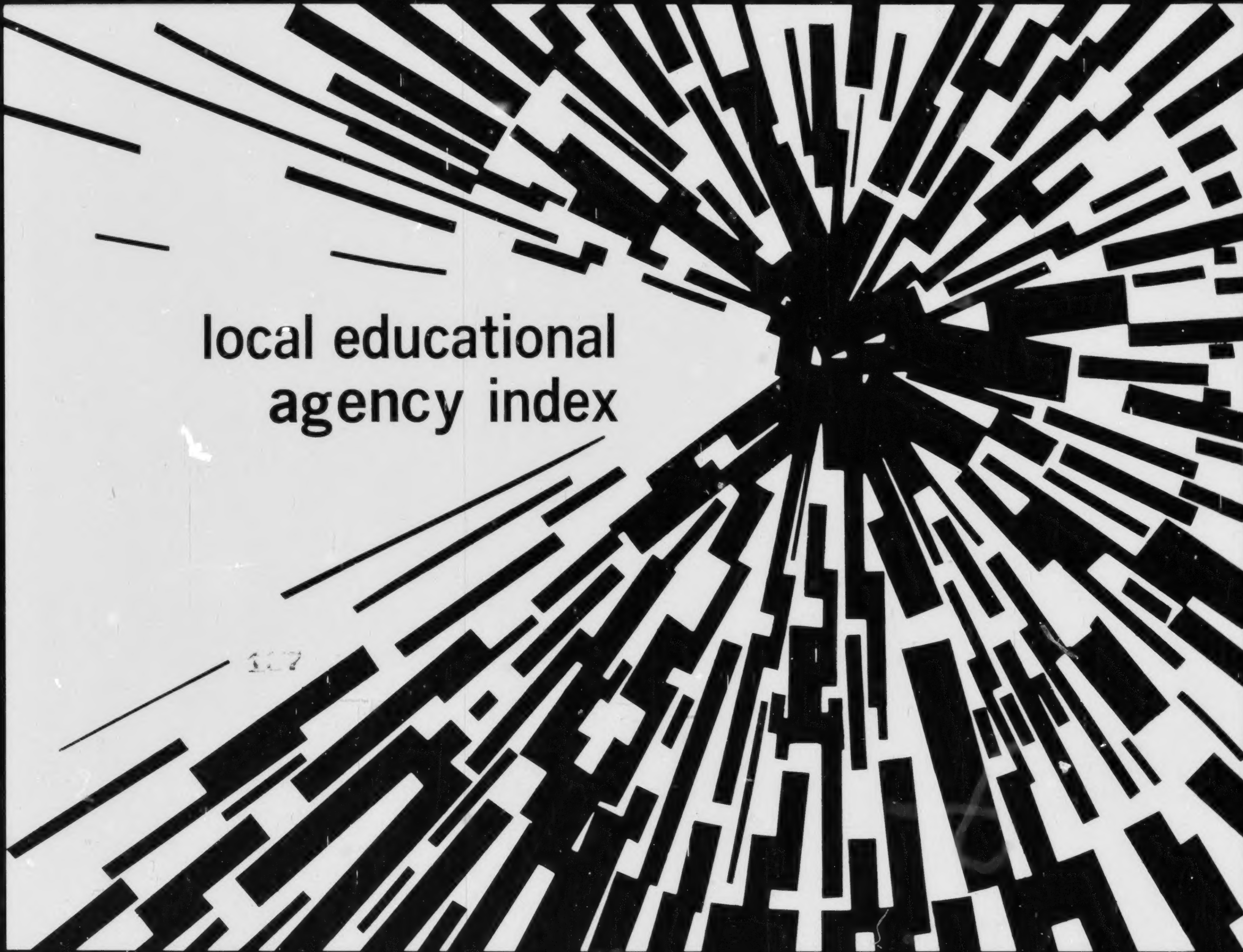
OUTDOOR EDUCATIONAL CENTER ES 000 880

Youth Programs

SPRED--SCHOOL PROGRESS REACHES EACH DISTRICT ES 002 230

Zoos

POLLUTION, LIFE, AND EARTH APPLIED SCIENCE ENRICHMENT ES 001 877



local educational agency index

117

This index lists the titles of projects under the local educational agency submitting the proposal. The index is arranged in alphabetical sequence by city and agency within each State grouping. Low-information content words (such as "the," "for," "project," "program") which occur at the beginning of a title are listed at the end of each title following a comma. When there is more than one project for a given local educational agency, this rotation permits listing the titles in sequence by words which are more indicative of the subject content of the project.

As shown in the example below, ACCESSION NUMBERS are displayed below and to the right of the titles. Additional information about the project can be found under the ACCESSION NUMBER in the Project Résumés section.

ALA., TUSKEGEE, MACON COUNTY BOARD OF EDUCATION

EASTERN ALABAMA EXPERIMENTAL STRING MUSIC PROJECT
ES 000 221

EDUCATIONAL MEDIA CENTER FOR EAST-CENTRAL ALABAMA
ES 000 790

INSTITUTE FOR MUSICALLY TALENTED HIGH SCHOOL STUDENTS IN ALABAMA
ES 000 220

Accession Number

Local Education Agency Index

ALABAMA

ALA., ANDALUSIA, CITY BOARD OF EDUCATION
COMPREHENSIVE PRESCHOOL PROGRAM
ES 002 395

ALA., ANNISTON, CITY BOARD OF EDUCATION
ANNISTON EDUCATIONAL PARK--INTERNAL COLLIGATION (AEPIC)
ES 002 404

PROJECT "PLATO"
ES 000 671

SUPPLEMENTARY CENTER FOR CURRICULUM AND INSTRUCTION
ES 001 886

ALA., AUBURN, CITY BOARD OF EDUCATION
DIAGNOSTIC AND PROGRAM DEVELOPMENT CENTER
ES 002 394

ALA., BAY MINETTE, BALDWIN COUNTY BOARD OF EDUC
PROGRAM - STAFF DEVELOPMENT IN ENGLISH INSTRUCTION
ES 002 399

ALA., BIRMINGHAM, CITY SCHOOLS
STATEWIDE INNOVATIVE EDUCATIONAL LEADERSHIP PROGRAM
ES 001 346

SUPPLEMENTARY PROGRAM OF ART EDUCATION FOR STUDENTS AND TEACHERS
ES 000 782

ALA., BIRMINGHAM, JEFFERSON COUNTY BOARD OF EDUC
HONORS PROGRAM IN FINE ARTS
ES 001 345

ALA., ENTERPRISE, CITY BOARD OF EDUCATION
ENTERPRISE PUPIL PERSONNEL AND PRESCHOOL PROGRAM
ES 002 401

ALA., FLORENCE, LAUDERDALE COUNTY BOARD OF EDUC
CALBERT-LOUDERDALE CHILD STUDY CENTER
ES 002 026

CULTURAL PROGRAM FOR THE DISADVANTAGED CHILD-A PILOT PROJECT
ES 000 803

ALA., GADSDEN, ETOWAH COUNTY BOARD OF EDUCATION
EQUALIZING MULTISCHOOL CURRICULUM BY TECHNOLOGY
ES 002 403

ALA., HUNTSVILLE, CITY SCHOOLS
TENNESSEE VALLEY EDUCATION CENTER
ES 001 416

ALA., JACKSONVILLE, CITY BOARD OF EDUCATION
LIBRARY-LEARNING CENTER OF TOMORROW
ES 001 736

ALA., MONTGOMERY, COUNTY BOARD OF EDUCATION
IMPROVING INSTRUCTION THROUGH INSERVICE TRAINING
ES 002 402

ALA., PHENIX CITY, BOARD OF EDUCATION
PHENIX CITY TEACHING INNOVATIONS
ES 002 396

ALA., RUSSELLVILLE, FRANKLIN COUNTY BOARD OF EDUC
CURRICULUM DEVELOPMENT LABORATORY FOR FRANKLIN COUNTY SCHOOLS
ES 002 400

ALA., SELMA, CITY BOARD OF EDUCATION
OPERATING AN EXEMPLARY ELEMENTARY SCHOOL PROGRAM
ES 002 398

ALA., TROY, PIKE COUNTY BOARD OF EDUCATION
SOUTHEAST ALABAMA EDUCATIONAL MEDIA PROJECT
ES 000 798

SOUTHEAST ALABAMA MEDIA DEMONSTRATION PROJECT
ES 002 397

ALA., TUSCALOOSA, CITY BOARD OF EDUCATION
IMPROVING TEACHING THROUGH TEACHER SELF-EVALUATION--PROJECT PROCESS
ES 002 405

OVERCOMING DEPRIVATION IN AESTHETIC EXPERIENCES (PROJECT--MADRIGAL)
ES 002 027

ALA., TUSKEGEE, MACON COUNTY BOARD OF EDUCATION
EASTERN ALABAMA EXPERIMENTAL STRING MUSIC PROJECT
ES 000 221

EDUCATIONAL MEDIA CENTER FOR EAST-CENTRAL ALABAMA
ES 000 790

INSTITUTE FOR MUSICALLY TALENTED HIGH SCHOOL STUDENTS IN ALABAMA
ES 000 220

ALA., VERNON, LAMAR COUNTY BOARD OF EDUCATION
DEVELOPMENT OF A SEQUENTIAL, CUMULATIVE PROGRAM FOR TEACHERS OF HIGH SCHOOL ENGLISH IN LAMAR COUNTY, ALABAMA
ES 001 940

ALASKA

ALASKA, ANCHORAGE, GREATER BOROUGH SCHOOL DISTRICT
INSTRUCTIONAL TELEVISION PRODUCTION AND UTILIZATION CENTER
ES 001 851

ALASKA, JUNEAU, GREATER JUNEAU BOROUGH SCH DIST
SOUTHEAST ALASKA AUDIO-VISUAL CENTER
ES 000 787

ALASKA, JUNEAU, ST.OPERATED SCHS., ST.DEPT.OF EDUC
ALASKA SUPPLEMENTARY DEVELOPMENT-DEMONSTRATION CENTER
ES 002 406

ALASKA, KETCHIKAN, GATEWAY BOROUGH SCHOOL DISTRICT
SOUTHEASTERN ALASKA MARITIME FISHERIES EDUCATION
ES 001 983

AMERICAN SAMOA

AMERICAN SAMOA, PAGO PAGO, DEPARTMENT OF EDUCATION
SAMOA--ASSESSMENT FOR ADAPTATION
ES 001 791

ARIZONA

ARIZ. BISBEE, SCH. DISTS. OF COCHISE COUNTY
PILOT PROGRAM (DEMONSTRATION PROJECT) OF AN EXPERIMENTAL METHOD FOR PROVIDING OCCUPATIONAL EDUCATION TO YOUTH IN SMALL SCHOOLS
ES 002 372

ARIZ., FLAGSTAFF, SCH DIST 1 AND HS DIST 1
NORTHERN ARIZONA SUPPLEMENTARY EDUCATIONAL CENTER
ES 000 673

ARIZ., FLORENCE, ELEMENTARY AND HIGH SCHOOL DIST 1
SCHOOL AND FAMILY EDUCATIONAL SERVICE PROGRAM
ES 002 167

ARIZ., MESA, ELEM SCH DIST 4, HIGH SCH DIST 207
PROGRAM AND CENTER FOR EDUCATIONAL ADVANCEMENT
ES 000 268

STATE OF ARIZONA SUPPLEMENTARY AND INNOVATIVE MUSIC ENRICHMENT PROJECT
ES 001 737

ARIZ., PHOENIX, ALHAMBRA SCHOOL DISTRICT 68
FACILITY FOR DIAGNOSIS AND CHANGE OF STUDENT BEHAVIOR
ES 001 347

ARIZ., PHOENIX, ROOSEVELT SCHOOL DISTRICT 66
PREVENTION OF READING DISABILITY
ES 002 408

ARIZ., PHOENIX, UNION HIGH SCHOOL SYSTEM DIST 210
SPACE (SOUTH PHOENIX AREA CULTURAL ENRICHMENT)
ES 001 073

ARIZ., TUCSON, AMPHITHEATER PUBLIC SCHOOLS
EVALUATIVE PROGRAMS FOR INNOVATIVE CURRICULUMS
ES 001 305

ARIZ., TUCSON, PIMA COUNTY SCHOOL DISTRICT 1
REGIONAL DEMONSTRATION LIBRARY RESOURCE CENTER

ES 002 028

ARIZ., TUCSON, SCHOOL DISTRICT NO. ONE
PROJECT TO INITIATE, COMPARE, AND EVALUATE EDUCATIONAL APPROACHES TO THE PROBLEMS OF CHILDREN WITH BEHAVIORAL DISORDERS
ES 000 789

ARKANSAS

ARK., CONWAY, SCHOOL DISTRICT 1
EXEMPLARY SENIOR HIGH SCHOOL CURRICULUM
ES 002 229

ARK., EL DORADO, SCHOOL DISTRICT 15
SOUTH ARKANSAS CURRICULUM AND SERVICES LABORATORY
ES 001 247

ARK., FAYETTEVILLE, SCHOOL DISTRICT 1
NASEC--PROJECT-67
ES 000 713

ARK., HARRISON, SCHOOL DISTRICT 1
HARRISON REGIONAL ARTS AND CRAFTS CENTER
ES 001 348

ARK., MAGNOLIA, SCHOOL DISTRICT 14
REGIONAL PROGRAM FOR DIAGNOSTIC AND REMEDIAL SERVICES FOR CHILDREN IN SOUTHWEST ARKANSAS
ES 000 964

ARK., MONTICELLO, SCHOOL DISTRICT 18
TOTALLY INTEGRATED MODEL SCHOOL AS A DEMONSTRATION AND SERVICE CENTER FOR SOUTHEAST ARKANSAS
ES 001 738

ARK., PINE BLUFF, SCHOOL DISTRICT 3
SPECIAL EDUCATION SERVICES FOR PHYSICALLY AND MENTALLY DISADVANTAGED CHILDREN
ES 002 289

ARK., RUSSELLVILLE, SCHOOL DISTRICT 14
ARKANSAS VALLEY CULTURAL ENRICHMENT PROJECT
ES 001 248

ARK., VALLEY SPRINGS, SCHOOL DISTRICT 2
DEVELOPMENT OF INSERVICE TEACHER EDUCATION PROGRAM WITH EMPHASIS ON EARLY CHILDHOOD EDUCATION
ES 002 252

CALIFORNIA

CALIF., ALTURAS, MODOC COUNTY SCHOOLS
MODOC COUNTY PRESCHOOL PRIMARY PROJECT
ES 001 498

CALIF., ATASCADERO, UNIFIED SCHOOL DISTRICT
PILOT - PROGRAM FOR THE INITIATION OF LEARNER-ORIENTED TEACHING
ES 001 852

CALIF., BAKERSFIELD, KERN COUNTY SUPT. OF SCHOOLS
EXPERIMENTAL APPROACH TO DEVELOPING MODEL PROGRAMS FOR EARLY CHILDHOOD EDUCATION
ES 002 030

KERN COUNTY SUPPLEMENTARY EDUCATIONAL CENTER
ES 000 836

CALIF., BARSTOW, UNIFIED SCHOOL DISTRICT
ENVIRONMENTAL APPROACH TO INVESTIGATIONS AND INQUIRY IN SCIENCE
ES 002 290

CALIF., BERKELEY, UNIFIED SCHOOL DISTRICT
EPOCH PILOT
ES 001 676

CALIF., BEVERLY HILLS, UNIFIED SCHOOL DISTRICT
INFORMATION RETRIEVAL SYSTEM
ES 001 418

CALIF., BOONVILLE, ANDERSON VALLEY UNF SCH DIST
PLANNING A VOCATIONAL-HUMANITIES CENTERED CURRICULUM
ES 001 088

CALIF., BUENA PARK, CENTRALIA SCHOOL DISTRICT
DISCOVERING THE WORKING WORLD
ES 001 985

CALIF., CALEXICO, UNIFIED SCHOOL DISTRICT
BILINGUAL EDUCATION IN GRADES 7, 8 AND 9
ES 001 675

CALIF., CHULA VISTA, CITY SCHOOL DISTRICT
IMPETUS FOR THE CREATIVE ARTS
ES 001 217

CALIF., COMPTON, UNION HIGH SCHOOL DISTRICT
SCRIBE (SUMMER CURRICULUM REVISION THROUGH INDUSTRIAL AND BUSINESS EXPERIENCE)
ES 001 744

CALIF., CORONADO, UNIFIED SCHOOL DISTRICT
INNOVATION SOLUTION FOR DRUG MISUSE
ES 002 170

CALIF., CORTE MADERA, MARIN COUNTY PUBLIC SCHOOLS
EDUCATIONAL DRAMA CONFERENCES AND APPRENTICE PROGRAM
ES 000 716

SOCIAL STUDIES CURRICULUM FOR A MODERN WORLD
ES 001 990

CALIF., COVINA, COVINA-VALLEY UNIFIED SCH DIST
PROVISION FOR RESTRUCTURE IN INDEPENDENT STUDY MODELS (PRISM)
ES 000 811

CALIF., EAGLE MOUNTAIN, DESERT CENTER UNF SCH DIST
OPERATIONAL LEARNING
ES 001 220

CALIF., EAST PALO ALTO, RAVENSWOOD CITY SCH DIST
STANFORD-RAVENSWOOD COMPUTER ASSISTED INSTRUCTION PROGRAM
ES 002 168

CALIF., EL CAJON, CAJON VALLEY UNION SCHOOL DIST
ENVIRONMENT TO ENCOURAGE CREATIVITY IN LEARNING
ES 002 301

CALIF., EMERYVILLE, EMERY UNIFIED SCHOOL DISTRICT
STANDARD ENGLISH THROUGH SPEECH THERAPY METHODOLOGY
ES 001 993

CALIF., ESCONDIDO, UNION HIGH SCHOOL DISTRICT
COUNSELOR AIDE FOR THE MEXICAN-AMERICAN
ES 002 256

CALIF., EUREKA, HUMBOLDT COUNTY SUPT. OF SCHOOLS
PLANNING AND DEVELOPMENT PROJECTS FOR CALIFORNIA NORTH COAST REGION
ES 000 074

CALIF., FREMONT, UNIFIED SCHOOL DISTRICT
CALIFORNIA TEACHER DEVELOPMENT PROJECT FOR SYSTEMS OF INDIVIDUALIZED INSTRUCTION
ES 002 091

CALIF., FRESNO, CITY UNIFIED SCHOOL DISTRICT
INTERAGENCY PLANNING FOR URBAN EDUCATIONAL NEEDS
ES 001 351

SCREENING FOR POTENTIAL READING DIFFICULTIES
ES 000 200

CALIF., FRESNO, COUNTY SCHOOLS
CENTRAL CALIFORNIA--LABORATORY FOR LEARNING--EXTENSION
ES 001 740

EDUCATIONAL DEVELOPMENT FOR INNOVATIVE AND CREATIVE TEACHING AND LEARNING (EDICT)
ES 000 686

CALIF., GILROY, UNIFIED SCHOOL DISTRICT
PROJECT PASO - A PARALLEL BILINGUAL CURRICULUM
ES 002 260

CALIF., GOLETA, SANTA BARBARA COUNTY SPECIAL
PLAN FOR THE DEVELOPMENT OF A TRI-COUNTIES SUPPLEMENTARY EDUCATIONAL SERVICE CENTER
ES 000 124

CALIF., GOLETA, UNION SCHOOL DISTRICT
IDENTIFICATION, DIAGNOSIS, REMEDIATION-SENSORIMOTOR DYSFUNCTION
ES 001 984

CALIF., HAYWARD, ALAMEDA COUNTY SUPT OF SCHOOLS
ALAMEDA COUNTY SUPPLEMENTAL SERVICES CENTER FOR ASSURANCE OF CREATIVITY
ES 000 342

PROGRAMS IN ORAL COMMUNICATION
ES 002 034

CALIF., HAYWARD, UNIFIED SCHOOL DISTRICT
FEASIBILITY STUDY - AN ORGANIZATIONAL AND CURRICULUM PLAN FOR A FOUR QUARTER ELEMENTARY SCHOOL YEAR
ES 001 568

PROJECT ADAIR--AUTOMATED DATA ANALYSIS FOR INSTRUCTION AND RESEARCH
ES 002 305

Local Education Agency Index

CALIF., HEALDSBURG, UNION SCHOOL DISTRICT
DIET - DEMONSTRATION FOR THE IMPLEMENTATION OF EXPERT TEACHING
ES 002 258

CALIF., HUGHSON, UNION HIGH SCHOOL DISTRICT
EXEMPLARY SECONDARY PROGRAM RESTRUCTURING THROUGH EXTENSIVE ADAPTATION OF A COMPLEX OF INNOVATIVE EDUCATIONAL PROCEDURES
ES 001 352

CALIF., INDEPENDENCE, INYO COUNTY SUPT OF SCHOOLS
SUPPLEMENTARY EDUCATION FOR INDIANS IN RURAL AND RESERVATION AREAS
ES 002 298

CALIF., KINGSBURG, JOINT UNION HIGH SCHOOL DIST
KINGSBURY OBSERVATORY AND ASTRONOMICAL EDUCATIONAL CENTER
ES 000 815

CALIF., KINGSBURG,KINGS RIVER UNION SCHOOL DIST
WALK AND TALK
ES 002 257

CALIF., LAGUNA BEACH, UNIFIED SCHOOL DISTRICT
DEVELOPING AN EXEMPLARY INTERMEDIATE SCHOOL
ES 001 988

CALIF., LA PUENTE, UNION HIGH SCHOOL DISTRICT
SYSTEMS APPROACH TO THE INSTRUCTIONAL PROGRAM FOR THE CONTINUATION EDUCATION STUDENT
ES 001 745

CALIF., LOS ANGELES, COUNTY SUPT OF SCHOOLS
LOS ANGELES COUNTY PLANNING GRANT FOR PACE PROJECT
ES 000 350

PROJECT QUEST--NEW DESIGNS FOR INNOVATIVE APPROACHES TO HEALTH INSTRUCTION THROUGH INTERDISTRICT PLANNING
ES 001 746

CALIF., LOS ANGELES, UNIFIED SCHOOL DISTRICT
DEMONSTRATION ADULT EDUCATION SCHOOL
ES 001 219

EDUCATIONAL LABORATORY THEATER
ES 001 566

MIDCITY SECONDARY EDUCATION PROJECT
ES 001 742

PLANNING AND IMPLEMENTATION OF A SUPPLEMENTARY EDUCATIONAL CENTER
ES 000 121

PLANNING AND PILOT ACTIVITIES FOR AN EDUCATIONAL COMPLEX
ES 002 412

CALIF., LOS ANGELES, WILLOWBROOK SCHOOL DISTRICT
PROJECT MOVE (MORE OPPORTUNITIES VIA EDUCATION)
ES 002 092

CALIF., MARYSVILLE, JOINT UNIFIED SCHOOL DISTRICT
DIAL-ACCESS VISUAL RETRIEVAL READING CENTER
ES 001 419

CALIF., MERCED, COUNTY SCHOOLS OFFICE
PLANNING PROPOSAL FOR A SUPPLEMENTARY EDUCATIONAL GROUP
ES 000 398

WIDENING CULTURAL HORIZONS THROUGH THE PERFORMING ARTS
ES 001 679

CALIF., MODESTO, STANISLAUS COUNTY SUPT OF SCHS
DEVELOPMENT OF COUNTY-WIDE ARTICULATION IN FOREIGN LANGUAGE INSTRUCTION THROUGH COMMON MEASUREMENT PROCEDURES
ES 000 777

CALIF., MOUNTAIN VIEW, WHISMAN SCHOOL DISTRICT
WHISMAN REGIONAL READING/LEARNING CLINIC
ES 002 302

CALIF., NAPA, COUNTY SUPERINTENDENT OF SCHOOLS
FOUR-COUNTY REGIONAL PLANNING PROJECT
ES 000 344

CALIF., NAPA, NAPA VALLEY UNIFIED SCHOOL DISTRICT
NAPA EXPERIMENTAL FOREST
ES 000 670

CALIF., NEWPORT BEACH, NEWPORT-MESA UNIF SCH DIST
SPACE SCIENCE LEARNING PROGRAM
ES 001 991

CALIF., OAKLAND, UNIFIED SCHOOL DISTRICT
URBAN STUDIES CENTER - A PROTOTYPE PROGRAM IN URBAN EDUCATION
ES 002 409

CALIF., ONTARIO, ONTARIO-MONTCLAIR SCHOOL DISTRICT
CROSS AGE TEACHING
ES 002 295

CALIF., OROVILLE, BUTTE COUNTY SUPT OF SCH ET AL
PLANNING GRANT TO ESTABLISH A CENTER FOR EDUCATIONAL PLANNING IN NORTHERN CALIFORNIA
ES 000 214

CALIF., OROVILLE, BUTTE COUNTY SUPT OF SCHOOLS
NORTHERN CALIFORNIA ELEMENTARY SCHOOLS PROJECT
ES 002 304

CALIF., PARADISE, UNIFIED SCHOOL DISTRICT
EARTH SCIENCE FLYING CLASSROOM
ES 002 261

CALIF., PASADENA, UNIFIED SCHOOL DISTRICT
TV--A NEW DIMENSION IN HEALTH INSTRUCTION
ES 002 031

CALIF., PITTSBURG, UNIFIED SCHOOL DISTRICT
DROPOUT PREVENTION PILOT PROJECT
ES 000 581

CALIF., PLEASANT HILL, CONTRA COSTA COUNTY SUPT
APPLICATION TO PLAN A SUPPLEMENTARY EDUCATIONAL CENTER FOR CONTRA COSTA COUNTY
ES 000 334

COUNTYWIDE DIRECTION FOR FAMILY LIFE EDUCATION
ES 002 090

SCHOOL NON-SUCCESS AND PRE-SCHOOL PREVENTIVE INTERVENTION
ES 000 341

CALIF., PORT HUENEME, SCHOOL DISTRICT
PROGRAM FOR ALIENATED YOUTH
ES 002 296

CALIF., QUINCY, PLUMAS UNIFIED SCHOOL DISTRICT
HEAVY EQUIPMENT VOCATIONAL SKILLS PROJECT
ES 002 300

CALIF., RED BLUFF, TEHAMA COUNTY SUPT OF SCHOOLS
CALIFORNIA SMALL HIGH SCHOOLS PROJECT
ES 001 992

CALIF., REDDING, ENTERPRISE ELEM SCHOOL DISTRICT
EXEMPLARY EDUCATION IN ENTERPRISE
ES 001 747

CALIF., REDDING, SHASTA UNION HIGH SCHOOL DISTRICT
HIGH START
ES 002 303

CALIF., REDWOOD CITY, SAN MATEO COUNTY BD OF EDUC
ACHIEVEMENT MOTIVATION TRAINING
ES 001 562

SAN MATEO COUNTY PACE PROGRAM
ES 000 615

CALIF., RIVERSIDE, OFFICE OF COUNTY SUPT OF SCH
ACCELERATING DIFFUSION OF INNOVATIVE SCIENCE PROGRAMS
ES 000 774

OPERATION GEARSHIFT--A PROGRAM TO ENGAGE THE DISENGAGED
ES 001 739

SUPPORTING PROGRAMS IN EDUCATION THROUGH INTER-COMMUNITY RESOURCES
ES 000 396

CALIF., SACRAMENTO, DEL PASO HTS ELEM SCH DIST
ENHANCING SELF-CONCEPTS AND COGNITIVE SKILLS
ES 002 292

CALIF., SACRAMENTO, SACRAMENTO COUNTY DEPT OF EDUC
SUPERIOR CALIFORNIA EDUCATIONAL RESOURCES AGENCY
ES 000 778

CALIF., SALINAS, CITY SCHOOL DISTRICT

SELF-CONCEPT IMPROVEMENT--TEACHERS AND STUDENTS.
ES 001 500

CALIF., SALINAS, MONTEREY COUNTY SUPT OF SCHOOLS
EDUCATIONAL INNOVATION (PROJECT -- EDINN)
ES 000 834

INDIVIDUALLY PRESCRIBED INSTRUCTION.
ES 001 567

CALIF., SAN BERNARDINO, COUNTY SUPT OF SCHOOLS
EXTENSION OF FEDERAL GRANT P.L. 89-10, TITLE III.
ES 000 833

PACE-SIM VISUAL ARTS PROJECT
ES 000 546

PERMANENT SELF-PERPETUATING SYSTEM OF IN-SERVICE TRAINING FOR TEACHER DEVELOPMENT.
ES 001 677

CALIF., SAN DIEGO, COUNTY DEPARTMENT OF EDUCATION
DEMONSTRATION OF A REGIONAL CAREER INFORMATION CENTER.
ES 001 252

PLANNING GRANT APPLICATION FOR SUPPLEMENTARY EDUCATIONAL CENTER
ES 000 126

CALIF., SAN DIEGO, UNIFIED SCHOOL DISTRICT
EDUCATIONAL DIMENSIONS OF COMMUNITY RESOURCES.
ES 002 293

EXEMPLARY PROGRAMS IN ENGLISH AS A SECOND LANGUAGE - SAN DIEGO COUNTY.
ES 001 214

INSTRUCTIONAL PROGRAM - HIGHLY GIFTED STUDENTS.
ES 002 036

MATHEMATICS LABORATORY DEMONSTRATION-/LEARNING CENTER.
ES 002 255

REGIONAL APPROACH--ESL/BILINGUAL-BICULTURAL.
ES 002 411

SUPPLEMENTARY EDUCATIONAL SERVICES -- INSTRUCTIONAL TELEVISION EDUCATIONAL EXPERIENCE DEVELOPMENT AND DISTRIBUTION
ES 000 395

CALIF., SAN FRANCISCO, UNIFIED SCHOOL DISTRICT
MATCHING FOR SUCCESS (A PROGRAM IN DEVELOPMENTAL READING AND COMMUNICATION SKILLS)
ES 002 410

PLANNING PROJECT UNDER TITLE III, P.L. 89-10
ES 000 199

CALIF., SAN JOSE, ALUM ROCK UNION ELEM SCHOOL DIST
PROJECT UNIDOS.
ES 002 297

CALIF., SAN JOSE, EAST SIDE UNION HS DISTRICT
DEVELOPING A PREVENTIVE STRATEGY FOR MEETING TOMORROW'S EDUCATIONAL, VOCATIONAL, ETHNIC AND SOCIETAL DEMANDS
ES 002 306

CALIF., SAN JOSE, SANTA CLARA COUNTY SUPT
SANTA CLARA COUNTY SPACE PROGRAM
ES 000 339

CALIF., SAN JOSE, UNION ELEMENTARY SCHOOL DISTRICT
DEVELOPING A FUTURE-ORIENTED CURRICULUM.
ES 001 215

CALIF., SAN LORENZO, UNIFIED SCHOOL DISTRICT
TRANSPORTABLE INDUSTRIAL ARTS LEARNING LABORATORIES.
ES 002 171

CALIF., SAN RAFAEL, DIXIE SCHOOL DISTRICT
DEVELOPMENT OF A CENTER TO DEMONSTRATE AN EXEMPLARY INDIVIDUALIZED READING PROGRAM
ES 000 574

CALIF., SANTA ANA, ORANGE COUNTY SUPT OF SCHOOLS
FLOATING MARINE SCIENCE LABORATORY.
ES 001 250

PLANNING GRANT FOR AN ORANGE COUNTY SUPPLEMENTARY EDUCATIONAL CENTER
ES 000 394

CALIF., SANTA BARBARA, ELEM-HIGH SCHOOL DISTRICT
COMPUTER USES IN EDUCATION.
ES 002 253

CALIF., SANTA CRUZ, SCOTTS VALLEY UNION SCH DIST
COMMUNICATION REINFORCEMENT.
ES 002 033

CALIF., SANTA MONICA, UNIFIED SCHOOL DISTRICT
GEOGRAPHY - AN INTEGRATIVE DISCIPLINE (K-6).
ES 002 299

CALIF., SANTA ROSA, SONOMA COUNTY SUPT OF SCHOOLS
SEGMENTED DEMONSTRATION PHYSICAL EDUCATION PROGRAM
ES 000 580

CALIF., ST. HELENA, UNIFIED SCHOOL DISTRICT
PROJECT COMMUNICATION GAP.
ES 001 564

CALIF., STOCKTON, SAN JOAQUIN COUNTY SUPT OF SCH
NORTHERN SAN JOAQUIN VALLEY COUNTIES SUPPLEMENTARY EDUCATION CENTER
ES 000 393

CALIF., STOCKTON, UNIFIED SCHOOL DISTRICT
DEMONSTRATION BILINGUAL EDUCATION PROJECT.
ES 002 037

INDIVIDUALIZED PROGRAMED INSTRUCTION IN PREPARATION FOR PARENTHOOD AS A UNIT IN FAMILY LIFE EDUCATION.
ES 001 083

MODEL FOR THE STUDY OF IMMEDIATE AND FUTURE EDUCATIONAL NEEDS IN A METROPOLITAN AREA.
ES 001 674

CALIF., SUNNYVALE, ELEMENTARY SCHOOL DISTRICT
PROJECT CLINIC (CLINICAL LABORATORY INNOVATIONS NECESSARY TO INCREASE CHILDREN'S LEARNING)
ES 001 986

PROJECT SIMULATIONS
ES 002 262

CALIF., SUSANVILLE, LASSEN COUNTY SCHOOLS
CIRCUIT RIDER OF LASSEN COUNTY
ES 001 565

CALIF., TAFT, CITY SCHOOL DISTRICT
MULTIDISCIPLINARY APPROACH TO THE PREVENTION OF READING AND LANGUAGE PROBLEMS
ES 001 987

CALIF., TRINIDAD, UNION SCHOOL DISTRICT
DEVELOPING AND IMPLEMENTING A PROGRAM THAT PROVIDES A BASIS FOR SOCIAL AND EMOTIONAL GROWTH--GRADES K-8
ES 002 172

CALIF., UKIAH, UNIFIED SCHOOL DISTRICT
PROJECT TO REBUILD ACADEMIC AND LEADERSHIP SKILLS AND REDUCE OUT-GROUP ALIENATION
ES 001 569

CALIF., VALLEJO, UNIFIED SCHOOL DISTRICT
S (PRIME 3) C (PRIME 2) PROGRAM - HUMAN DIGNITY THROUGH AMERICAN HISTORY.
ES 002 294

CALIF., VISALIA, ELEMENTARY SCHOOL DISTRICT
DEVELOPMENTAL PLACEMENT PROGRAM
ES 000 835

CALIF., VISALIA, TULARE COUNTY DEPT OF EDUCATION
OPERATION PEP - A STATEWIDE PROJECT TO PREPARE EDUCATIONAL PLANNERS FOR CALIFORNIA.
ES 001 678

CALIF., WASCO, UNION HIGH SCHOOL DISTRICT
GESTALT APPROACH TO DEVELOPING THE BICULTURAL, BILINGUAL RESOURCES OF THE MEXICAN-AMERICAN.
ES 002 169

CALIF., WATSONVILLE, PAJARO VALLEY UNIF SCH DIST
PROJECT FUTURE
ES 001 501

CALIF., WOODLAND, YOLO COUNTY SCHOOLS
PROJECT GOLD MIND
ES 001 561

COLORADO

COLO., ALAMOSA, SAN LUIS VALLEY BD OF COOP SVCS
COOPERATIVE SUMMER SCHOOL CAMP.
ES 001 574

COLO., AURORA, ADAMS-ARAPAHOE SCHOOL DIST 28-J
AIR AGE VOCATIONAL PROGRAM
ES 001 221

COLO., BOULDER, BOULDER VALLEY SCHOOL DIST. RE 2
COMPUTERIZED APPROACH TO THE INDIVIDUALIZING OF INSTRUCTIONAL EXPERIENCES.
ES 001 253
COOPERATIVE COMMUNITY EDUCATIONAL RESOURCES CENTER.
ES 002 094
DEVELOPING CREATIVE AND CRITICAL THINKING THROUGH AN ELEMENTARY SCHOOL SCIENCE PROGRAM
ES 000 391

COLO., CASTLE ROCK, DOUGLAS COUNTY SCH DIST RE-1
DEVELOPING A STUDENT INVOLVEMENT MATHEMATICS PROGRAM FOR LOW ACHIEVERS IN GRADES 7-12.
ES 002 174

COLO., COLORADO SPRINGS, CITY SCHOOLS
ARTS AND HUMANITIES EDUCATION PROGRAM
ES 000 549

COLO., COLORADO SPRINGS,EL PASO COUNTY SCH DIST 11
NEW DESIGN FOR LEARNING--A JUNIOR HIGH SCHOOL MODEL.
ES 002 038

COLO., COMMERCE CITY, ADAMS COUNTY SCH DIST 14
ACTION-INTERACTION CURRICULUM.
ES 002 216

COLO., CORTEZ, MONTEZUMA-CORTEZ SCHOOL DIST RE-1
ACCULURATION AND EDUCATION OF RURAL QUAD-ETHNIC GROUPS FOR MAXIMUM CHOICES IN THE LARGER SOCIETY.
ES 001 420

COLO., DELTA, COUNTY JOINT SCHOOL DISTRICT 50
DEVELOPMENT OF SOCIAL AND OCCUPATIONAL PERCEPTION IN RURAL AREAS.
ES 002 308

COLO., DENVER, ADAMS COUNTY SCHOOL DISTRICT 12
TO TEACH - TO LISTEN - TO LEARN.
ES 002 173

COLO., DENVER, JEFFERSON COUNTY SCH DIST R1
INDIVIDUALIZED INSTRUCTION THROUGH EXEMPLARY SUPPORT OF EXEMPLARY PROGRAMS
ES 000 650
WHAT IS A QUALITY SCHOOL DISTRICT.
ES 001 421

COLO., DENVER, SCHOOL DISTRICT 1
IMPROVING ATTITUDES, CULTURAL UNDERSTANDING, AND THE OPPORTUNITY FOR ACHIEVEMENT.
ES 001 502
TEACHING ART THROUGH NEW MEDIA.
ES 002 307

COLO., DURANGO, SCHOOL DISTRICT 9-R
DUAL ENROLLMENT READING ENRICHMENT PROGRAM.
ES 001 094

COLO., ENGLEWOOD, CHERRY CREEK SCHOOL DISTRICT 5
MUTUALLY AIDED LEARNING.
ES 002 175

COLO., FORT COLLINS, POUDRE SCHOOL DISTRICT R1
PROGRAM FOR THE EDUCATION OF EMOTIONALLY AND PERCEPTUALLY HANDICAPPED CHILDREN
ES 000 079

COLO., GREELEY, WELD COUNTY SCHOOL DISTRICT 6
EXEMPLARY EDUCATION FOR EARLY CHILDHOOD
ES 000 622

COLO., LA JUNTA, ARKANSAS VALLEY BD OF COOP SVCS
FAMILY INVOLVEMENT IN EDUCATION (PROJECT FINE).
ES 002 413

COLO., LAKEWOOD, JEFFERSON COUNTY SCH DIST R-1
I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT, OBERON JUNIOR HIGH SCHOOL, JEFFERSON COUNTY SCHOOL DISTRICT R-1.
ES 001 749

COLO., LITTLETON, SCHOOL DISTRICT 6
VARIABLE COLLEGE SCHEDULING, ARAPAHOE SENIOR HIGH SCHOOL.
ES 002 217

COLO., LOVELAND, THOMPSON SCHOOL DISTRICT R2 J
IMPROVEMENT OF AUDING SKILLS IN FIRST GRADE CHILDREN.
ES 001 572

COLO., MEEKER, SCHOOL DISTRICT RE-1
I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT, MEEKER HIGH SCHOOL, MEEKER, COLORADO.
ES 001 222

COLO., SECURITY, WIDEFIELD-SECURITY SCH DIST 3
INTEREST PROFILE ANALYSIS CURRICULUM.
ES 002 093

COLO., STEAMBOAT SPRINGS, ROUTT COUNTY SCHOOLS
CLASSROOM MANAGEMENT OF EDUCATIONALLY HANDICAPPED CHILDREN.
ES 002 414

CONNECTICUT

CONN., AVON, BOARD OF EDUCATION
TALCOTT MOUNTAIN SCIENCE CENTER FOR STUDENT INVOLVEMENT.
ES 001 097

CONN., CHESHIRE, PUBLIC SCHOOLS
DEVELOPMENT RESOURCE CENTER
ES 002 040

CONN., COVENTRY, BOARD OF EDUCATION
PROJECT ASK--AN ANCILLARY SERVICES CENTER TO SERVE NORTHEASTERN CONNECTICUT.
ES 001 681

CONN., DANBURY, BOARD OF EDUCATION
REGIONAL EDUCATIONAL SERVICES CONCEPT THROUGH UNIFIED EFFORT (RESCUE).
ES 001 096

CONN., DANBURY, RESCUE
ELIOT PRATT-ASPETUCK RIVER VALLEY OUTDOOR EDUCATION CENTER
ES 002 042

CONN., DARIEN, PUBLIC SCHOOLS
SUPPLEMENTARY EDUCATIONAL CENTER IN THE SOCIAL SCIENCES AND HUMANITIES FOR THE METROPOLITAN NEW YORK AREA
ES 000 028

CONN., GREENWICH, BOARD OF EDUCATION
PROPOSAL FOR PLANNING AND ESTABLISHING A PILOT CURRICULUM FOR MUSIC APPRECIATION IN 6 CONNECTICUT SECONDARY SCHOOLS USING CREATIVE TECHNIQUES IN CONTEMPORARY ELECTRONIC MUSIC COMPOSITION
ES 001 680

CONN., HAMDEN, BOARD OF EDUCATION
REGIONAL INSTRUCTIONAL COMPUTER CENTER.
ES 001 099

CONN., HARTFORD, BOARD OF EDUCATION
OPERATION ASTRA.
ES 002 176
OPERATION GO.
ES 002 416
OPERATION HICUT.
ES 001 503
STUDY OF EDUCATIONAL PROGRAMS FOR ELEMENTARY SCHOOL CHILDREN INVOLVED IN A REGIONAL DESEGREGATION PLAN
ES 000 629

CONN., HARTFORD, STATE BOARD OF EDUCATION
DRAMATIC ARTS PROGRAM FOR TECHNICAL STUDENTS.
ES 001 750

CONN., MANCHESTER, BOARD OF EDUCATION
PROJECT OUTDOORS.
ES 002 041

CONN., MERIDEN, BOARD OF EDUCATION
REGIONAL AUDIO VISUAL EDUCATION.
ES 002 310

CONN., MIDDLETOWN, PUBLIC SCHOOLS
DEVELOPING IMAGINATIVE AND SUPERIOR CURRICULUM TO UPGRADE THE SOCIAL SCIENCES.
ES 001 853

CONN., NEW BRITAIN, BOARD OF EDUCATION
ESTABLISHMENT OF A REGIONAL DIAGNOSTIC CENTER FOR THE ASSESSMENT AND REMEDIATION OF LEARNING DISABILITIES.
ES 001 306

CONN., NEW HAVEN, BOARD OF EDUCATION
PROJECT CREATE.
ES 001 353
ULYSSES S. GRANT FOUNDATION SUMMER SCHOOL.
ES 002 309

CONN., NEW LONDON, PUBLIC SCHOOLS

GENERAL ADVANCEMENT PROGRAM (GAP)
ES 002 095

CONN., NORWALK, BOARD OF EDUCATION
SPRED--SCHOOL PROGRESS REACHES EACH DISTRICT.
ES 002 230

CONN., OLD SAYBROOK, BOARD OF EDUCATION
SHORELINE INSTRUCTIONAL MULTIMEDIA CENTER.
ES 001 098

CONN., STAMFORD, BOARD OF EDUCATION
MUSIC UTILIZES STUDENTS INTERESTS AND CREATIVITY.
ES 001 100

CONN., WATERTOWN, BOARD OF EDUCATION
REGIONAL ELEMENTARY SCHOOL TEACHER UPGRADING PROJECT.
ES 001 887

CONN., WEST HARTFORD, BOARD OF EDUCATION
OPERATION OF A DIAL SELECT INFORMATION RETRIEVAL SYSTEM FOR TRANSMITTING SELECTED INSTRUCTIONAL MATERIALS VIA A LOW COST INFORMATION TRANSMISSION SYSTEM OWNED AND OPERATED BY THE WEST HARTFORD SCHOOL SYSTEM.
ES 001 101

CONN., WETHERSFIELD, BOARD OF EDUCATION
EDUCATIONAL SERVICES CENTER FOR A METROPOLITAN EFFORT TOWARD REGIONAL OPPORTUNITY.
ES 001 888

PROJECT REMODEL.
ES 002 311

CONN., WINSTED, WINCHESTER BOARD OF EDUCATION
REGIONAL PUPIL SERVICES TEAMWORK APPROACH FOR CHILDREN IN DIFFICULTY
ES 001 068

CONN., WOODBRIDGE, BOARD OF EDUCATION
COOPERATIVE URBAN-SUBURBAN SUMMER SCHOOL PLAN.
ES 001 422

CONN., WOODBURY, BOARD OF EDUCATION
CONNECTICUT OUTDOOR PROGRAMS EDUCATIONAL SERVICES.
ES 002 039

GREATER REGIONAL OPPORTUNITIES FOR WATERBURY.
ES 002 415

DELAWARE

DEL., DOVER, SPECIAL SCHOOL DISTRICT
EDUCATIONAL DEVELOPMENT THROUGH TECHNOLOGY
ES 002 043

PERFORMING ARTS PROJECT.
ES 002 096

DEL., GREENWOOD, SCHOOL NO. 91
OUTDOOR NATURE STUDY CENTER
ES 002 044

DEL., NEWARK, SPECIAL SCHOOL DISTRICT
OUTDOOR LABORATORY
ES 001 059

PROJECT - SEQUENCES OF SUCCESS (SOS).
ES 001 354

DEL., WILMINGTON, ALFRED I. DUPONT SCHOOL DISTRICT
ESTABLISHING A COMPREHENSIVE PREVENTIVE MENTAL HEALTH AND LEARNING DISABILITIES PROGRAM.
ES 001 751

DEL., WILMINGTON, BOARD OF PUBLIC EDUCATION
INTRODUCTION TO WORK-CAREERS CURRICULUM
ES 001 854

DEL., WILMINGTON, JOHN DICKENSON SCH DIST 133
NEW DESIGN FOR SECONDARY EDUCATIONAL EXCELLENCE
ES 001 504

DEL., WILMINGTON, MARSHALLTON CONS SCH DIST 77
DEVELOPMENT OF A PLAN FOR MOBILIZING AND COORDINATING SCHOOL AND COMMUNITY RESOURCES TO CREATE EDUCATIONAL INNOVATIONS
ES 001 423

DEL., WILMINGTON, STANTON SCHOOL DISTRICT
ECLECTIC PROGRAM FOR INITIAL READING INSTRUCTION
ES 001 049

DISTRICT OF COLUMBIA

D. C., WASHINGTON, BOARD OF EDUCATION
DISTRICT OF COLUMBIA EDUCATIONAL RESOURCES CENTER
ES 000 587

EDUCATIONAL PARKS - FEASIBILITY STUDY (STAGE I).
ES 001 855

INSTITUTE FOR EDUCATIONAL DEVELOPMENT.
ES 002 263

KENILWORTH NEIGHBORHOOD REEDUCATION PROJECT.
ES 001 994

PLANNING AN INTERDISCIPLINARY RESOURCE CENTER ON THE THE NEGRO HERITAGE.
ES 001 102

PROPOSAL TO PLAN INSERVICE EDUCATION FOR COUNSELORS AND OTHER PUPIL PERSONNEL SERVICES STAFF FOR DEVELOPING UNDERSTANDING AND SKILLS IN DEALING WITH PERSONAL AND FAMILY LIVING PROBLEMS OF DISTRICT OF COLUMBIA STUDENTS.
ES 001 856

SOUTHWEST SEMINAR AND DEVELOPMENT PROJECT.
ES 001 752

WASHINGTON INTEGRATED SECONDARY EDUCATION (WISE).
ES 001 682

FLORIDA

FLA., BARTOW, POLK COUNTY BOARD OF PUBLIC INST
PROJECT MATCHMAKER--A PROGRAM DESIGNED TO MATCH SCHOOL AND COMMUNITY RESOURCES TO THE NEEDS OF STUDENTS FOR TALENT DEVELOPMENT
ES 002 232

FLA., CLEARWATER, PINELLAS COUNTY BD OF PUB INST
PROJECT IDEALS
ES 002 427

SCIENCE CENTER (PINELLAS COUNTY, FLORIDA)
ES 000 785

FLA., COCOA BEACH, HIGH SCHOOL
I/D/E/A NATIONAL DEMONSTRATION SCHOOL
ES 001 946

FLA., CRAWFORDSVILLE, WAKULLA COUNTY BD PUB INST
RURAL COUNTY COMPUTER-RELATED INSTRUCTIONAL TECHNOLOGY PROJECT
ES 002 425

FLA., CRESTVIEW, OKALOOSA COUNTY BD OF PUB INST
INTERDISCIPLINARY APPROACH TO ACTIVITY-ORIENTED CURRICULUM.
ES 002 235

OKALOOSA-WALTON CULTURAL CENTER.
ES 001 683

FLA., DELAND, VOLUSIA COUNTY BD OF PUB INST
COOPERATIVE APPROACHES FOR USING SERVICES IN EDUCATION.
ES 001 110

PROBE--PROFESSIONAL REACH FOR OPPORTUNITIES BASIC TO EDUCATION
ES 002 236

FLA., FORT LAUDERDALE, BROWARD COUNTY BD PUB INST
COMMUNICATIONS-ART PRODUCTION AND INSERVICE TRAINING CENTER
ES 001 753

I/D/E/A DEMONSTRATION SCHOOLS PROJECT.
ES 001 223

NOVA INTERRELATED MATHEMATICS AND SCIENCE
ES 002 419

FLA., GAINESVILLE, ALACHUA COUNTY BD OF PUB INST
CULTURAL ENRICHMENT CENTER
ES 002 234

FLA., GREEN COVE SPRINGS, CLAY COUNTY BD PUB INST
INNOVATIVE TEAM TEACHING UNGRADED ELEMENTARY SCHOOL
ES 001 424

FLA., INVERNESS, CITRUS COUNTY BD OF PUB INST
MARINE SCIENCE STATION
ES 001 111

FLA., JACKSONVILLE, DUVAL COUNTY BD OF PUBLIC INST
LEARNING TO LEARN IN EARLY CHILDHOOD. ES 002 426
MARINE SCIENCE EDUCATION CENTER. ES 002 265

FLA., KEY WEST, MONROE COUNTY BOARD OF PUB INST
LEARNING RESOURCES CENTER. ES 001 355

FLA., LAKE CITY, COLUMBIA COUNTY BD OF PUB INST
COLUMBIA REGIONAL SUPPLEMENTARY EDUCATION CENTER. ES 002 420
THREE-COUNTY PILOT DEMONSTRATION SCHOOLS PROJECT. ES 002 046
TRACE - 3 RIVERS ACTIVITIES CENTER FOR EDUCATION. ES 001 505

FLA., MADISON, COUNTY BOARD OF PUBLIC INSTRUCTION
NORTH FLORIDA JOINT CONSULTIVE SERVICE CENTER. ES 001 945

FLA., MARIANNA, JACKSON COUNTY BD OF PUB INST
PANHANDLE AREA EDUCATIONAL COOPERATIVE. ES 001 109

FLA., MIAMI, DADE COUNTY BOARD OF PUBLIC INST
CENTER FOR SELF-INSTRUCTION. ES 000 807
I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT - MIAMI SPRINGS SENIOR HIGH SCHOOL, MIAMI SPRINGS, FLORIDA. ES 001 684
IMPROVED EDUCATIONAL SERVICES AND PRACTICES THROUGH UTILIZATION OF ELECTRONIC RECORDS. ES 001 857
NEIGHBORHOOD EDUCATIONAL-CULTURAL CENTERETTE FOR YOUNG CHILDREN. ES 000 824

FLA., MILTON, SANTA ROSA COUNTY BD OF PUB INST
INNOVATIVE MIDDLE GRADE SCHOOL. ES 002 097

FLA., MONTICELLO, JEFFERSON COUNTY BD OF PUB INST
DOVACK METHOD FOR TEACHING READING. ES 002 418

FLA., NAPLES, COLLIER COUNTY SCHOOLS
CONCEPTUAL AND PERCEPTUAL DEVELOPMENT THROUGH CURRICULAR DESIGN. ES 002 045

FLA., OCALA, MARION COUNTY BD OF PUBLIC INST
PHYSICAL EDUCATION COMPETENCE CURRICULUM CENTER. ES 002 422

FLA., ORLANDO, ORANGE COUNTY BOARD OF PUB INST
CLOSED CIRCUIT TV WITH HANDICAPPED CHILDREN. ES 002 264
DEVELOPMENT OF SELF-CONCEPT. ES 002 424

FLA., PENSACOLA, ESCAMBIA COUNTY BD OF PUB INST
ESCAROSA HUMANITIES CURRICULUM DEVELOPMENT CENTER. ES 002 417
ESCAROSA NATURE CENTER AND MUSEUM. ES 002 218

FLA., PERRY, TAYLOR COUNTY BD OF PUBLIC INSTRUCTN
RESOURCE-USE OUTDOOR EDUCATION CENTER. ES 001 356

FLA., PUNTA GORDA, CHARLOTTE COUNTY BD OF PUB INST
CURRICULA IMPROVEMENT CENTER. ES 000 795

FLA., SANFORD, SEMINOLE COUNTY BOARD OF PUB INST
HEALTH EDUCATION DEMONSTRATION PROJECTS. ES 002 423

FLA., SARASOTA, COUNTY BOARD OF PUBLIC INSTRUCTION
SARASOTA'S EDUCATIONAL EXPLORATION DEVELOPMENT SCHOOL (SEEDS). ES 002 313

FLA., ST AUGUSTINE, ST JOHNS COUNTY BD OF PUB INST
MULTI-COUNTY TRAVELING MUSEUM PROJECT. ES 000 781

FLA., TALLAHASSEE, LEON COUNTY BOARD OF PUB INST
NEW ADVENTURE IN LEARNING. ES 002 421

FLA., TAMPA, HILLSBOROUGH COUNTY BD OF PUB INST
MIDDLE SCHOOL MODIFICATION FOR AN INNER CITY CORE SCHOOL. ES 002 428

FLA., TITUSVILLE, BREVARD COUNTY BD OF PUB INST
COOPERATIVE PROJECT FOR EDUCATIONAL CHANGE (COPED). ES 002 098
DEVELOPING BEHAVIORALLY STATED INSTRUCTIONAL OBJECTIVES. ES 002 233

FLA., VERO BEACH, INDIAN RIVER COUNTY BD PUB INST
INDIAN RIVER REGIONAL EDUCATIONAL DEVELOPMENT COUNCIL. ES 001 105

FLA., WEST PALM BEACH, PALM BEACH COUNTY BD OF INS
ESTABLISHMENT OF A METHOD OF TRAINING TEACHERS IN MODERN CURRICULUM DEVELOPMENTS. ES 002 312
FM RADIO--AN ORAL COMMUNICATION PROJECT FOR MIGRANTS. ES 002 231
PROGRAM FOR MATHEMATICALLY UNDERDEVELOPED PUPILS. ES 000 812

GEORGIA

GA., ALBANY, DOUGHERTY COUNTY BOARD OF EDUCATION
AUTOMATED EDUCATIONAL DATA SYSTEM. ES 002 266

GA., ATLANTA, BOARD OF EDUCATION
FORMULATION OF MODELS FOR PREPARING OCCUPATIONAL MATERIALS FOR PUPILS FROM VARIOUS SOCIOECONOMIC LEVELS IN GRADES THREE THROUGH EIGHT. ES 001 578
HEALTH EDUCATION AND HEALTH OCCUPATIONAL TRAINING. ES 001 947
INDIVIDUALIZED INSTRUCTIONAL PROGRAM IN TECHNICAL EDUCATION. ES 002 314
LEARNING RESOURCES CENTER FOR IMPROVING TEACHER TRAINING. ES 000 245
SYSTEMS APPROACH TO COMMUNITY EDUCATIONAL IMPROVEMENT. ES 002 433

GA., ATLANTA, FULTON COUNTY BOARD OF EDUCATION
INSTRUCTIONAL IMPROVEMENT THROUGH NEW LEADERSHIP ROLES OF KEY SECONDARY SCHOOL PERSONNEL. ES 000 823

GA., BRUNSWICK, GLYNN COUNTY BOARD OF EDUCATION
INTENSE LEARNING CENTER. ES 000 561

GA., CAMILLA, MITCHELL COUNTY BOARD OF EDUCATION
REGIONAL READING CENTER. ES 002 429

GA., CARNESVILLE, FRANKLIN COUNTY BOARD OF EDUC
OPERATION D.I.R.E.C.T.--DEVELOPMENTAL ITINERANT RURAL ELEMENTARY COUNSELING TEAMS. ES 002 430

GA., CLEVELAND, WHITE COUNTY BOARD OF EDUCATION
NINTH DISTRICT EDUCATIONAL SERVICES CENTER. ES 001 858

GA., COLUMBUS, MUSCOGEE COUNTY SCHOOL DISTRICT
PROJECT FINE ARTS AND ARCHAEOLOGY
ES 000 809

GA., CONYERS, ROCKDALE COUNTY BOARD OF EDUCATION
DEMONSTRATION CENTER FOR PUPIL PERSONNEL SERVICES
ES 001 685

GA., DECATUR, DEKALB COUNTY BOARD OF EDUCATION
FERNBANK SCIENCE CENTER
ES 000 380

GA., DOUGLAS, COFFEE COUNTY BOARD OF EDUCATION
EIGHTH CONGRESSIONAL DISTRICT HONORS PROGRAM
ES 000 800

GA., EASTMAN, DODGE COUNTY BOARD OF EDUCATION
CULTURAL ENRICHMENT PROJECT
ES 001 890

GA., HINESVILLE, LIBERTY COUNTY SCHOOL SYSTEM
PROJECT TAPPER (TEACHER ASSISTANT PROGRAM IN PHYSICAL EDUCATION AND RECREATION)
ES 002 431

GA., JEFFERSONVILLE, TWIGGS COUNTY SCHOOL DISTRICT
TWIGGS COUNTY EDUCATIONAL IMPROVEMENT PROJECT
ES 002 432

GA., JONESBORO, CLAYTON COUNTY BOARD OF EDUCATION
DEMONSTRATION OF INNOVATIVE PRACTICES FOR IMPROVING INSTRUCTION
ES 000 566

GA., MARIETTA, COBB COUNTY BOARD OF EDUCATION
PROJECT SUCCESS
ES 002 177

GA., ROME, CITY BOARD OF EDUCATION
LINGUISTIC RESEARCH AND DEMONSTRATION PROJECT - GRADES K-12
ES 000 710

GA., SANDERSVILLE, WASHINGTON COUNTY BD OF EDUC
PROGRESS THIRTEEN
ES 001 425

GA., SAVANNAH, CHATHAM COUNTY BOARD OF EDUCATION
PILOT PROJECT FOR SPANISH IN GEORGIA ELEMENTARY SCHOOLS
ES 001 307

YOUTH MUSEUM SERVICES FOR THE IMPROVEMENT OF UNDERSTANDING OF SCIENTIFIC CHANGES IN THE MODERN WORLD
ES 000 797

GA., WATKINSVILLE, OCONEE COUNTY BOARD OF EDUC
DEMONSTRATION PROGRAM OF TEACHER-PUPIL INTERACTION IN RURAL SCHOOLS
ES 000 378

GA., WAYCROSS, WARE COUNTY BOARD OF EDUCATION
OKEFENOKEE ELEMENTARY SCIENCE CURRICULUM PROJECT
ES 001 357

GUAM

GUAM, AGANA, DEPARTMENT OF EDUCATION
FOLLOWUP PILOT PROJECT TO PLAN AND OPERATE A MULTIMEDIA DEMONSTRATION PROGRAM BASED ON COMPONENTS OF THE FEASIBILITY STUDY TEAM'S RECOMMENDATIONS
ES 002 288

PLANNING AND OPERATION OF A LEARNING RESOURCES CENTER WITH MULTI-MEDIA SERVICES
ES 001 414

HAWAII

HAWAII, HONOLULU, DEPT. OF EDUCATION
HAWAII CURRICULUM CENTER
ES 000 680

IDAHO

IDAHO, AMERICAN FALLS, SCHOOL DISTRICT 381
PROGRAM OF OUTDOOR EDUCATION (TITLE SUPPLIED)
ES 001 254

IDAHO, BLACKFOOT, SNAKE RIVER SCHOOL DISTRICT 52
COOPERATIVE TEACHING IN THE ELEMENTARY SCHOOL
ES 000 374

IDAHO, BOISE, CITY INDEPENDENT SCHOOL DISTRICT
PROGRAM FOR INSTRUCTION IN HUMANITIES AND FINE ARTS FOR HIGH SCHOOL SENIORS
ES 001 579

IDAHO, CALDWELL, SCHOOL DISTRICT 132
IDAHO EDUCATIONAL DEVELOPMENT CENTERS AND SERVICES FOR EXCEPTIONAL CHILDREN
ES 001 580

IDAHO, CASCADE, SCHOOL DISTRICT 422
EDUCATIONAL CIRCUMFERENTIAL INFORMATION SYSTEM (E.C.I.S.)
ES 002 434

IDAHO, FORT HALL, BUREAU OF INDIAN AFFAIRS
ENRICHMENT PROGRAM FOR THE CULTURALLY DIFFERENT CHILD
ES 001 687

IDAHO, HAGERMAN, JOINT SCHOOL DISTRICT 233
EXEMPLARY INDIVIDUALIZED LEARNING CENTER
ES 000 806

IDAHO, HAILEY, BLAINE COUNTY SCHOOL DISTRICT 61
MODERN FOREIGN LANGUAGE SUMMER CAMPS
ES 002 099

IDAHO, IDAHO FALLS, SCHOOL DISTRICT 91
MATHEMATICS RESOURCE CENTER
ES 002 219

SNAKE RIVER VALLEY CENTER FOR THE IMPROVEMENT OF INSTRUCTION
ES 000 813

IDAHO, POCATELLO, SCHOOL DISTRICT 25
DIAGNOSTIC AND LEARNING LABORATORY
ES 001 507

ILLINOIS

ILL., ALTON, COMMUNITY UNIT SCH. DIST. 11
ALTON AREA MULTIPURPOSE SUPPLEMENTARY EDUCATIONAL CENTER
ES 001 114

ILL., BELLEVILLE, BELLE VALLEY SCHOOL DISTRICT 119
METROPOLITAN SUPPLEMENTARY EDUCATIONAL CENTER IN THE ARTS
ES 001 978

ILL., BLOOMINGTON, MCLEAN COUNTY SUPT OF SCHOOLS
FINE ARTS EDUCATIONAL IMPROVEMENT PROJECT
ES 001 360

ILL., CARLYLE, CLINTON COUNTY SCHOOLS
ACQUISITION, STAFFING, AND OPERATION OF A MOBILE INSTRUCTIONAL MATERIALS CENTER
ES 000 569

ILL., CARTHAGE, HANCOCK COUNTY SUPT OF SCHOOLS
EDUCATIONAL AND CULTURAL ENRICHMENT PROJECT
ES 002 435

ILL., CHAMPAIGN, COMMUNITY UNIT NO. 4 SCHOOLS
CENTER FOR UPGRADING EDUCATIONAL SERVICES
ES 002 318

ILL., CHARLESTON, COMMUNITY UNIT SCHOOL DIST ONE
EASTERN ILLINOIS DEVELOPMENT AND SERVICE UNIT
ES 001 891

ILL., CHICAGO, CITY BOARD OF EDUCATION
APPLICATION TO ESTABLISH, OPERATE AND MAINTAIN A SUPPLEMENTARY EDUCATIONAL CENTER AND SERVICES
ES 001 588

COMPUTER CONTROL SYSTEM AND SERVICE FACILITY TO ENHANCE QUALITY EDUCATION AND TO EVOLVE OPTIMAL DISTRIBUTION
ES 000 757

CULTURAL ENRICHMENT PROJECT
ES 000 945

PROJECT SHARE
ES 001 589

WOODLAWN EXPERIMENTAL ELEMENTARY SCHOOLS PROJECT
ES 002 316

ILL., CHICAGO RIDGE, SCHOOL DISTRICT 127 1/2
SEQUENTIAL APPROACH TO READINESS AND LANGUAGE DEVELOPMENT

ES 002 178
ILL., CRYSTAL LAKE, COMMUNITY SCHOOL DISTRICT 47
SCHOOL-COMMUNITY OUTDOOR EDUCATION PROJECT (A YEAR-ROUND PROGRAM FOR TEACHING IN, FOR, AND ABOUT THE OUTDOORS).

ES 001 859
ILL., DECATUR, PUBLIC SCHOOLS, DISTRICT 61
I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT - LAKEVIEW HIGH SCHOOL, DECATUR, ILLINOIS.

ES 001 361
ILL., DEERFIELD, SCHOOL DISTRICT 109
FEASIBILITY STUDY AND PILOT PROJECT TO TRAIN PARAPROFESSIONALS TO ASSIST ELEMENTARY SCHOOL GUIDANCE PERSONNEL.

ES 001 583
ILL., DEKALB, COMMUNITY SCHOOL DISTRICT 428
NATURAL RESOURCES EDUCATION DEMONSTRATION CENTER.

ES 002 100
ILL., DOWNERS GROVE, PUBLIC SCHOOLS DISTRICT 99
EVALUATION FOR INDIVIDUALIZED INSTRUCTION.

ES 002 320
ILL., ELK GROVE VILLAGE, COMM CONS SCH DIST 59
ELK GROVE TRAINING AND DEVELOPMENT CENTER

ES 000 966
ILL., EVANSTON, COMMUNITY CONS SCHOOL DISTRICT 65
EVANSTON-SKOKIE LABORATORY SCHOOL.

ES 001 427
ILL., EVANSTON, TOWNSHIP HIGH SCHOOL
DEVELOPMENT AND DISSEMINATION OF INDEPENDENT WORK MATERIALS IN AN EDUCATIONAL PARK AND AN EXTENSION OF EFFORT NATIONALLY

ES 001 948
ILL., FREEPORT, SCHOOL DISTRICT NO. 145
PLANNING FOR OPTIMUM LANGUAGE DEVELOPMENT OF PRESCHOOL CHILDREN.

ES 002 317
ILL., GALENA, JO DAVIESS COUNTY SUPT OF SCHOOLS
JO DAVIESS EDUCATIONAL SERVICE CENTER

ES 000 792
ILL., GENEVA, KANE COUNTY SUPT OF SCHOOLS
CENTER FOR CHILDREN WITH LEARNING DISABILITIES.

ES 001 893
ILL., HIGHLAND, COMMUNITY UNIT SCHOOL DISTRICT 5
MOBILE INSTRUCTIONAL MATERIALS CENTER

ES 000 801
ILL., HOMEWOOD, PUBLIC SCHOOLS DISTRICT 153
SCIENCE WRITING PROJECT.

ES 002 319
ILL., HOPKINS PARK, PEMBROKE CONS SCH DIST 259
OPERATION BRIDGE

ES 002 179
ILL., JOLIET, PUBLIC SCHOOLS, SCHOOL DISTRICT 86
PROJECT QUEST

ES 002 047
ILL., LAGRANGE, HIGHLANDS PUBLIC SCHOOLS DIST 106
TEACHING, THINKING, AND CLARIFYING VALUES

ES 002 315
ILL., LAWRENCEVILLE, ELEMENTARY SCHOOL DIST 14
INSERVICE TRAINING FOR INSTRUCTIONAL CHANGE

ES 002 180
ILL., LYONS, COOK COUNTY SCHOOL DISTRICT 103
HEARING AND LANGUAGE CENTER OF THE WEST SUBURBAN SCHOOLS.

ES 001 892
ILL., MARION, COMMUNITY UNIT SCHOOL DISTRICT 2
PROJECT ADJUSTMENT

ES 001 758
REGIONAL COOPERATIVE OUTDOOR EDUCATION PROGRAM

ES 001 688
ILL., MATTESON, SCHOOL DISTRICT 162
DIAGNOSTIC SUPERVISION AND STAFFING TO ACHIEVE INDIVIDUALIZATION OF INSTRUCTION.

ES 001 116
ILL., MCHENRY, JOHNSBURG PUBLIC SCHOOL DISTRICT 12
DUAL ENROLLMENT INNOVATIONS

ES 000 304
ILL., METROPOLIS, ELEMENTARY COMMON DISTRICT 35
LITTLE EGYPT DEVELOPMENT CENTER

ES 001 070
ILL., MOUNT PROSPECT, TOWNSHIP HS DISTRICT 214
COOPERATIVE INSTRUCTIONAL RESOURCE AND SERVICE CENTER, SERVING THE SCHOOL DISTRICTS OF WHEELING, ELK GROVE, SCHAUMBURG, AND PALATINE TOWNSHIPS OF COOK COUNTY, ILLINOIS

ES 000 276
ILL., MT. VERNON, JEFFERSON COUNTY
PROJECT UPLIFT

ES 000 323
ILL., MURPHYSBORO, JACKSON COUNTY SUPT OF SCHOOLS
EDUCATIONAL PLANNING AND RESOURCE CENTER

ES 000 698
ILL., NILES, EAST MAINE SCHOOL DISTRICT 63
OPERATION BOOTSTRAP-INTERWEAVE.

ES 001 757
ILL., OAK PARK, OAK PARK- RIVER FOREST HS DIST 200
COOPERATIVE PROJECT AMONG TEACHERS, SCHOOLS AND INDUSTRY FOR CONTINUED DEVELOPMENT OF MEANS TO IMPROVE LEARNING

ES 000 607
ILL., PALOS HILLS, CONSOLIDATED HS DISTRICT 230
SOUTH COOK COUNTY EDUCATIONAL DEVELOPMENT CENTER

ES 001 582
ILL., PARK FOREST, PUBLIC SCHOOLS DISTRICT 163
CENTER FOR ETHNIC STUDIES

ES 002 321
ILL., PARK RIDGE, TOWNSHIP HIGH SCHOOL DIST 207
LEARNING CENTER FOR THE DEVELOPMENT OF READING AND COMMUNICATION POTENTIAL

ES 001 581
ILL., PEORIA, COUNTY SUPT OF SCHOOLS
TRI-COUNTY SUPPLEMENTARY EDUCATIONAL SAFETY CENTER

ES 002 322
ILL., ROCKFORD, PUBLIC SCHOOLS NO. 205
TEACHER DEVELOPMENT CENTER AND DEMONSTRATION SCHOOL

ES 001 255
ILL., URBANA, SCHOOL DISTRICT 116
INDIVIDUALIZED INSTRUCTION DEMONSTRATION PROJECT

ES 001 362
ILL., WHEELING, COMMUNITY CONSOLIDATED SCH DIST 21
EXPANDING THE EFFECTIVENESS OF THE SCHOOL THROUGH SCHOOL-COMMUNITY COOPERATION (TITLE SUPPLIED)

ES 001 584
ILL., WILMETTE, PUBLIC SCHOOLS DISTRICT 39
PROGRAM FOR BEGINNING TEACHERS

ES 002 323
ILL., WORTH, SCHOOL DISTRICT 127
WORTH CURRICULUM DEVELOPMENT CENTER AND SERVICES

ES 000 658

INDIANA

IND., BEDFORD, NORTH LAWRENCE COMMUNITY SCHOOLS
SOUTH CENTRAL EDUCATIONAL SERVICE UNIT

ES 001 428
IND., BICKNELL, NORTH KNOX SCHOOL CORPORATION
KNOX COUNTY SUPPLEMENTARY EDUCATIONAL CENTER FOR PSYCHOLOGICAL SERVICES

ES 000 891
IND., BLOOMINGTON, METROPOLITAN SCHOOL CORPORATION
ESTABLISHMENT OF AN EXEMPLARY ELEMENTARY SCHOOL

ES 001 691
IND., BOONVILLE, WARRICK COUNTY SCHOOL CORPORATION
PROJECT EXPAND

ES 002 439
IND., CLINTON, SOUTH VERMILLION COMM SCH CORP

WABASH VALLEY SUPPLEMENTARY EDUCATIONAL CENTER
ES 000 562
IND., ELWOOD, CITY PUBLIC SCHOOLS
SUPPLEMENTARY CHILD DEVELOPMENT AND GUIDANCE SERVICES FOR THE ELWOOD COMMUNITY UTILIZING MULTIPLE DISCIPLINES
ES 000 243
IND., GARY, COMMUNITY SCHOOL CORPORATION
COMPUTER MATHEMATICS AND PROGRAMING
ES 000 898
CONSTRUCTIVE CHANGE IN CENTER-CITY SCHOOLS
ES 002 324
DEEP RIVER OUTDOOR EDUCATION CENTER
ES 001 690
IND., GOSHEN, FAIRFIELD COMMUNITY SCHOOLS
PROJECT FOR CONTINUOUS CURRICULUM DEVELOPMENT IN A RURAL SCHOOL DISTRICT
ES 001 762
IND., HAMMOND, SCHOOL CITY OF HAMMOND
UTILIZATION OF PARAPROFESSIONAL PERSONNEL IN INTENSIVE REMEDIAL READING
ES 001 760
YOUTH SYMPHONY, VOCAL MUSIC, AND DRAMA WORKSHOP
ES 000 845
IND., INDIANAPOLIS, METRO SCH DIST PERRY TOWNSHIP
DEVELOPMENT OF INSTRUCTIONAL, CULTURAL, COMMUNITY RESOURCE CENTER
ES 000 336
IND., INDIANAPOLIS, METRO SCH DIST WAYNE TOWNSHIP
AEROSPACE EDUCATION VIA COMMUNITY RESOURCES
ES 002 438
PROJECT TO INDIVIDUALIZE INSTRUCTION THROUGH THE INTRODUCTION OF STAFF UTILIZATION CONCEPTS THROUGHOUT A CENTRAL INDIANA SECONDARY SCHOOL SYSTEM
ES 001 761
IND., INDIANAPOLIS, PUBLIC SCHOOLS
BEHAVIORAL AND LEARNING DISABILITIES PROJECT 1
ES 002 441
LEARNING TEACHING LABORATORY
ES 002 436
IND., JEFFERSONVILLE, CITY SCHOOLS
SPRING HILL COMMUNITY EDUCATIONAL CENTER
ES 000 567
IND., KENDALLVILLE, EAST NOBLE SCHOOL CORP
I/D/E/A/ - NATIONAL DEMONSTRATION SCHOOL PROJECT
ES 001 592
IND., KOKOMO, CONSOLIDATED SCHOOL CORPORATION
BOULEVARD SCHOOL'S CONCEPTUAL APPROACH TO ELEMENTARY SOCIAL SCIENCE
ES 001 689
PROJECT OPEN DOORS
ES 000 689
IND., MADISON, CONSOLIDATED SCHOOLS
SPECIAL SERVICES MODEL TO PROVIDE REMEDIAL AND CLINICAL SERVICES TO CHILDREN WITH LEARNING PROBLEMS
ES 002 181
IND., MICHIGAN CITY, AREA SCHOOLS
OPERATION SPRINGBOARD
ES 002 440
IND., MISHAWAKA, PENN-HARRIS-MADISON SCHOOL CORP
COMPREHENSIVE PUPIL PERSONNEL SERVICES--THEIR IMPACT
ES 002 437
IND., MONTICELLO, TWIN LAKES SCHOOL CORPORATION
MOBILE READING LABORATORY
ES 000 779
IND., NEW ALBANY, NEW ALBANY-FLOYD COUNTY SCH CORP
CENTER FOR THE STUDY OF INDIA
ES 002 102
IND., TERRE HAUTE, VIGO COUNTY SCHOOL CORPORATION
DIAGNOSTIC, COUNSELING AND REMEDIAL CENTER
ES 000 275
IND., UNION CITY, RANDOLPH-EASTERN SCHOOL CORP
PROGRAM FOR THE IMPROVEMENT OF INSTRUCTION IN TWELVE SCHOOL DISTRICTS
ES 000 865
IND., VALPARAISO, COMMUNITY SCHOOLS
NORTHWEST MULTISERVICE EDUCATIONAL CENTER
ES 001 117
IND., VAN BUREN, EASTBROOK COMMUNITY SCHOOLS CORP
EXEMPLARY VISUAL MATERIALS PRODUCTION CENTER
ES 001 118
IND., WEST LAFAYETTE, COMMUNITY SCHOOL CORP.
WABASH VALLEY EDUCATION CENTER
ES 001 894
IND., WESTVILLE, BEATTY HOSPITAL SCHOOL
IMPROVING TOTAL SELF AWARENESS
ES 002 442

IOWA

IOWA, CEDAR RAPIDS, COLLEGE COMMUNITY BD OF EDUC
OPERATING A PILOT SUMMER OUTDOOR EDUCATION EXPERIENCE FOR APPROXIMATELY 200 STUDENTS IN THE COLLEGE COMMUNITY SCHOOL AND IMMEDIATE AREA
ES 001 119
IOWA, CEDAR RAPIDS, LINN COUNTY BOARD OF EDUC
AREA PILOT PROJECT FOR INSERVICE EDUCATION
ES 001 895
IOWA, CLARINDA, COMMUNITY SCHOOL DISTRICT
BISTATE PROJECT FOR THE IMPROVEMENT OF INSERVICE TEACHER EDUCATION THROUGH SCIENCE
ES 001 9'6
IOWA, COUNCIL BLUFFS, COMMUNITY SCHOOL DISTRICT
IOWA MODEL PROGRAM IN AREA CURRICULUM TRAINING (IMPACT)
ES 002 325
IOWA, DAVENPORT, SCOTT COUNTY BOARD OF EDUCATION
AREA IX TOTAL INFORMATION SYSTEM
ES 000 231
IOWA, DES MOINES, INDEP COMMUNITY SCHOOL DISTRICT
AFTER-SCHOOL TELEVISION BROADCASTING CORRELATED WITH ELEMENTARY SCHOOL CURRICULA
ES 001 431
CENTRAL IOWA LOW ACHIEVER MATH PROJECT
ES 001 430
IOWA, DES MOINES, POLK COUNTY BOARD OF EDUCATION
AREA XI REGIONAL PROJECT ACCESS
ES 000 910
POLK COUNTY PROJECT IMPACT
ES 001 763
IOWA, FORT DODGE, COMMUNITY SCHOOLS
MOTIVATIONAL INSTRUCTION LABORATORY
ES 002 050
IOWA, KEOKUK, COMMUNITY SCHOOL DISTRICT
KEOKUK JUNIOR HIGH SMALL SCHOOL
ES 002 103
IOWA, KEOSAUQUA, VAN BUREN COMM PUB SCH SYS
PILOT HEALTH PHYSICAL EDUCATION AND RECREATION DEMONSTRATION CENTERS IN THE ELEMENTARY PUBLIC SCHOOLS OF THE VAN BUREN COMMUNITY PUBLIC SCHOOL SYSTEM
ES 000 895
IOWA, MT. PLEASANT, HENRY COUNTY SCHOOL SYSTEM
SOUTHEAST IOWA STRING MUSIC INSTRUCTION
ES 002 049
IOWA, OTTUMWA, WAPELLO COUNTY BOARD OF EDUCATION
AREA AUTOMATED INSTRUCTIONAL COMPLEMENT
ES 000 599
INSERVICE TRAINING FOR PROFESSIONAL SCHOOL PERSONNEL IN INTERPERSONAL RELATIONSHIPS CONCERNING PREVENTIVE MEASURES FOR THE PROBLEMS OF THE EMOTIONALLY DISTURBED, MENTALLY RETARDED AND DELINQUENTS
ES 002 104
IOWA, RED OAK, COMMUNITY SCHOOL DISTRICT
SOUTHWEST IOWA LEARNING RESOURCES CENTER
ES 000 850
IOWA, SAC CITY, COMMUNITY SCHOOL DISTRICT
SAC COMMUNITY PERFORMING ARTS PROJECT
ES 001 308

IOWA, SIBLEY, COMMUNITY SCHOOL DISTRICT
ALL-LEVEL INSTRUCTIONAL MATERIALS CENTERS.
ES 002 048

IOWA, SIOUX CITY, WOODBURY COUNTY BOARD OF EDUC
COORDINATED CULTURAL-COMMUNITY RESOURCE PROGRAM FOR THE SCHOOLS OF NORTHWESTERN IOWA--WOODBURY, CHEROKEE, CRAWFORD, IDA, MONONA, PLYMOUTH COUNTIES
ES 000 579
ELEMENTARY SCHOOL DEVELOPMENTAL MATHEMATICS PROGRAMS.
ES 001 692

IOWA, WATERLOO, BLACK HAWK-BUCHANAN COUNTY BD EDUC
PROJECT A.B.C.
ES 002 443

IOWA, WATERLOO, COMMUNITY SCHOOL DISTRICT
PROJECT HOME START.
ES 002 051

KANSAS

KANS., BELOIT, UNIFIED SCHOOL DISTRICT 273
RURAL CURRICULAR, CULTURAL CHANGE AGENTS.
ES 002 328

KANS., COUNCIL GROVE, UNIFIED SCHOOL DISTRICT 417
COOPERATIVE PROGRAM FOR CULTURAL ENRICHMENT THROUGH STUDY OF LATIN AMERICA BY STUDENTS IN INTERMEDIATE GRADES IN ISOLATED RURAL COMMUNITIES IN KANSAS
ES 000 899

KANS., DODGE CITY, FORD COUNTY UNIF SCH DIST 443
CULTURAL HERITAGE AND ARTS CENTER.
ES 002 052

KANS., HAMILTON, UNIFIED SCHOOL DISTRICT 390
FLINT HILLS ELEMENTARY SCIENCE
ES 000 881

KANS., HAYSVILLE, UNIFIED SCHOOL DISTRICT 261
AERONAUTICS INDUSTRIES SKILL ACQUISITION.
ES 002 106

KANS., HUGOTON, UNIFIED SCHOOL DISTRICT 210
PRIMARY MALE EDUCATIONAL CONFERENCE
ES 000 883

KANS., KANSAS CITY, TURNER UNIFIED SCHOOL DIST 202
OUTDOOR LABORATORY AND COMMUNITY NATURE CENTER.
ES 001 860

KANS., KANSAS CITY, UNIFIED SCHOOL DISTRICT 500
WYANDOTTE COUNTY PROGRAM FOR RETARDED.
ES 002 445

KANS., LAWRENCE, UNIFIED SCHOOL DISTRICT 497
LAWRENCE SUPPLEMENTARY EDUCATIONAL CENTER.
ES 001 121

KANS., MADISON, UNIFIED SCHOOL DISTRICT 386
COOPERATIVE PROGRAM FOR THE CULTURAL ENRICHMENT OF STUDENTS IN ISOLATED RURAL COMMUNITIES IN KANSAS.
ES 000 001

KANS., MEDICINE LODGE, UNIFIED SCHOOL DISTRICT 254
SCHOOL MUSEUM PROJECT FOR IMPROVING THE UNDERSTANDING AND APPRECIATION OF THE FINE ARTS IN ELEMENTARY AND SECONDARY SCHOOLS
ES 000 908

KANS., MULVANE, UNIFIED SCHOOL DISTRICT 263
SOUTH CENTRAL KANSAS ELEMENTARY SCIENCE-MATHEMATICS PROJECT.
ES 002 444

KANS., OLATHE, UNIFIED SCHOOL DISTRICT 233
EDUCATION MODULATION CENTER.
ES 001 593

KANS., OVERLAND PARK, SCHOOL DISTRICT 110
LEARNING INNOVATIONS FOR TEACHING.
ES 002 326

KANS., PARSONS, DISTRICT SCHOOLS
LABETTE COUNTY EDUCATIONAL IMPROVEMENT CENTER.
ES 001 594

KANS., PRATT, UNIFIED SCHOOL DISTRICT 382
CHILD PERSONNEL SERVICE CENTER, TO BE KNOWN AS PROJECT BEST.
ES 002 105

KANS., SALINA, UNIFIED SCHOOL DISTRICT 305
CENTRAL KANSAS DIAGNOSTIC AND REMEDIAL EDUCATION CENTER.
ES 002 107

KANS., SHAWNEE MISSION, COMMON SCHOOL DISTRICT 93
COOPERATIVE INSTRUCTIONAL CENTER FOCUSING ON CLINICAL INSERVICE EDUCATION TO IMPROVE LANGUAGE ARTS INSTRUCTION IN FOURTEEN KANSAS ELEMENTARY SCHOOL DISTRICTS.
ES 001 508

KANS., TOPEKA, PUBLIC SCHOOLS
PILOT HEALTH, PHYSICAL EDUCATION AND RECREATION DEMONSTRATION CENTERS IN THE ELEMENTARY PUBLIC SCHOOLS OF TOPEKA
ES 000 014

KANS., TOPEKA, UNIFIED SCHOOL DISTRICT 345
OUTDOOR EDUCATION PROGRAM (TITLE SUPPLIED).
ES 002 267

KANS., TOPEKA, UNIFIED SCHOOL DISTRICT 501
READING CLINIC, CENTERS, AND SERVICES, INCLUDING AN INSERVICE TRAINING PROGRAM FOR THE TRAINING OF PERSONNEL FOR STAFFING THE ABOVE-MENTIONED CLINIC, CENTERS, AND SERVICES
ES 001 120

KANS., WICHITA, UNIFIED SCHOOL DISTRICT 259
SPECIAL EDUCATION SERVICE AND RESOURCE CENTER
ES 000 590

KENTUCKY

KY., ALEXANDRIA, CAMPBELL COUNTY BOARD OF EDUC
PLANNING PROJECT FOR EDUCATIONAL IMPROVEMENT THROUGH INNOVATION
ES 001 433

KY., BOWLING GREEN, CITY BOARD OF EDUCATION
MULTIDISCIPLINE EDUCATIONAL CENTER AND SERVICES DESIGNED FOR THE DIFFUSION OF EMERGING INSTRUCTIONAL TECHNIQUES AND CURRICULUM PATTERNS IN INDIVIDUALIZING PUPIL TEACHING AND LEARNING
ES 000 944

KY., BOWLING GREEN, INDEPENDENT SCHOOL DISTRICT
CURRICULUM IMPROVEMENT UTILIZING INSTRUCTIONAL MEDIA
ES 002 220

KY., DANVILLE, CITY SCHOOL SYSTEM
CENTRAL KENTUCKY REGION 4B SUPPLEMENTARY EDUCATIONAL SERVICE CENTER
ES 001 016

KY., HODGENVILLE, LARUE COUNTY BOARD OF EDUCATION
PHYSICAL FITNESS
ES 000 905

KY., JACKSON, BREATHITT COUNTY BOARD OF EDUCATION
EDUCATIONAL SYSTEM FOR THE SEVENTIES.
ES 002 447

KY., LEXINGTON, FAYETTE COUNTY SCHOOLS
COOPERATIVE INSERVICE EDUCATION PROJECT.
ES 001 510

KY., LOUISVILLE, BOARD OF EDUCATION
BROADER VISIONS.
ES 001 861
EDUCATIONAL DIAGNOSTIC AND TREATMENT CENTER
ES 001 012

KY., LOUISVILLE, JEFFERSON COUNTY BOARD OF EDUC
M.G.--SUMMER DRAMATICS PROGRAM.
ES 002 446

KY., MANCHESTER, CLAY COUNTY BOARD OF EDUCATION
DEVELOPMENT OF HUMAN RESOURCES AND EDUCATIONAL SERVICES IN SOUTHEASTERN KENTUCKY--A MULTICOUNTY PROGRAM
ES 001 897

KY., OWENSBORO, PUBLIC SCHOOLS
OWENSBORO AREA NATURAL SCIENCE MOBILE PROJECTS
ES 000 368

KY., PADUCAH, INDEPENDENT SCHOOL DISTRICT
WEST KENTUCKY PROJECT FOR DEVELOPMENT AND IMPLEMENTATION OF INNOVATIVE CURRICULUM PROGRAMS.
ES 000 702

KY., PAINTSVILLE, BOARD OF EDUCATION

COMMUNICATIVE ARTS DEMONSTRATION TRAINING PROJECT
ES 002 448
FOUNDATION FOR EDUCATIONAL INNOVATIONS
ES 001 123
INDIVIDUAL COMPUTER AIDED INSTRUCTION
ES 002 182

KY., SHELBYVILLE, SHELBY COUNTY BOARD OF EDUCATION
IMPROVEMENT OF MANAGEMENT AND ADMINISTRATION OF CURRICULUM IN KENTUCKY
ES 001 595

KY., SOMERSET, BOARD OF EDUCATION
KENTUCKY INNOVATION DEVELOPMENT CENTER
ES 001 995
SOMERSET REGION SUPPLEMENTARY EDUCATIONAL CENTER
ES 001 122

LOUISIANA

LA., ABBEVILLE, VERMILLION PARISH SCHOOL BOARD
COMPREHENSIVE PROJECT FOR IMPROVEMENT IN LEARNING
ES 002 109

LA., AMITE, TANGIPAHOA PARISH SCHOOL BOARD
PREPARING TRAINABLE RETARDATES FOR SHELTERED EMPLOYMENT
ES 002 449

LA., BATON ROUGE, EAST PARISH SCHOOL BOARD
CURRICULUM STUDY AND IMPROVEMENT PROJECT
ES 002 330
LOUISIANA ARTS AND SCIENCE CENTER
ES 000 527

LA., BENTON, BOSSIER PARISH SCHOOL BOARD
NORTHWEST LOUISIANA SUPPLEMENTARY EDUCATION CENTER AND SERVICES
ES 002 110

LA., CROWLEY, ACADIA PARISH SCHOOL BOARD
ACADIA PARISH CENTER FOR PUPIL PERSONNEL SERVICES AND CURRICULUM RESEARCH AND DEVELOPMENT
ES 001 596

LA., DONALDSONVILLE, ASCENSION PARISH SCHOOL BOARD
DEVELOPMENTAL READING IMPROVEMENT PROGRAMS
ES 001 899

LA., GRETNA, JEFFERSON PARISH SCHOOL BOARD
PLANNING FOR THE PRESENT-FUTURE SCHOOL
ES 002 108

LA., JENNINGS, JEFFERSON DAVIS PARISH SCH SYSTEM
DEVELOPMENT OF PROGRAMED CROSS MEDIA UNITS
ES 001 900

LA., LAFAYETTE, PARISH SCHOOL BOARD
CENTER FOR ENVIRONMENTAL STUDIES
ES 002 183
PILOT STUDY - NEUROLOGICALLY INVOLVED CHILD
ES 002 184

LA., LAKE CHARLES, CALCASIEU PARISH SCHOOL SYSTEM
PLANNING FOR CHILDREN WITH LEARNING DISABILITIES
ES 002 331

LA., LEESVILLE, VERNON PARISH SCHOOL BOARD
PLANNING GRANT TO STUDY THE FEASIBILITY OF DEVELOPING A MODEL EDUCATIONAL PROGRAM FOR DROPOUTS, POTENTIAL DROPOUTS AND NON-COLLEGE BOUND STUDENTS
ES 002 054

LA., MONROE, LOUISIANA TRAINING INSTITUTE
SPECIALIZED SERVICES FOR DELINQUENT YOUTH
ES 002 332

LA., NATCHITOCHES, PARISH SCHOOL BOARD
NORTH LOUISIANA SUPPLEMENTARY EDUCATION CENTER
ES 001 434

LA., NEW ORLEANS, ORLEANS PARISH SCHOOL BOARD
EDUCATIONAL LABORATORY THEATER PROJECT
ES 000 959
EIGHT CHILDREN
ES 002 333
PROBLEM SOLVING - COMPUTER STYLE
ES 001 693

LA., RUSTON, LINCOLN PARISH SCHOOL BOARD
PLANNING AND CONDUCTING A PILOT STUDENT-TEACHER AIDE PROGRAM
ES 002 186

LA., ST. MARTINVILLE, ST. MARTIN PARISH SCH BD
CULTURAL ENRICHMENT PROGRAM FOR CHILDREN AND ADULTS OF ST. MARTIN PARISH
ES 002 111
OUTDOOR EDUCATIONAL CENTER
ES 000 880
PREP - PROGRAM FOR THE RETARDED EDUCABLE PUPIL
ES 001 125

LA., VIDALIA, CONCORDIA PARISH SCHOOL BOARD
EDUCATIONAL AUTOMATION
ES 001 256

LA., VILLE PLATTE, EVANGELINE PARISH SCHOOL BOARD
INSTRUCTIONAL IMPROVEMENT IN THE PRIMARY GRADES
ES 002 053

MAINE

MAINE, AUBURN, DEPARTMENT OF EDUCATION
EDUCATIONAL SERVICE CENTER
ES 002 334
PROFESSIONAL IMPROVEMENT FOR ELEMENTARY PRINCIPALS
ES 002 055

MAINE, AUGUSTA, STATE DEPARTMENT OF EDUCATION
PLANNING MODEL SCHOOLS IN MAINE
ES 002 113

MAINE, BANGOR, SUPERINTENDING SCHOOL COMMITTEE
MUSIC IN MAINE, INCORPORATED
ES 000 076

MAINE, BATH, BOARD OF EDUCATION
OPERATION LIGHTHOUSE
ES 000 363
OPERATION TREASURE HUNT
ES 001 367

MAINE, BETHEL, SCHOOL ADMINISTRATIVE DISTRICT 44
FLEXIBLE SCHEDULING IN UNFLEXIBLE BUILDINGS
ES 002 114

MAINE, BIDDEFORD, BOARD OF EDUCATION
REGIONAL EDUCATIONAL AND CULTURAL PARK
ES 001 128

MAINE, BRUNSWICK, SUPERINTENDING SCHOOL COMMITTEE
PROPOSAL TO ESTABLISH A UNIFIED ENGLISH LANGUAGE CURRICULUM FOR RURAL AND COASTAL MAINE SCHOOLS
ES 001 127

MAINE, CAMDEN, SCHOOL UNION 69
COMPREHENSIVE GUIDANCE AND COUNSELING SERVICE FOR RURAL MAINE COMMUNITIES
ES 001 365

MAINE, HARTLAND, SCHOOL ADMINISTRATIVE DISTRICT 48
ELEMENTARY GUIDANCE AND CURRICULUM COORDINATION
ES 001 435

MAINE, KITTERY, JOINT COMM R.W. TRAIP ACADEMY
REGIONAL ACADEMIC MARINE PROGRAM
ES 001 366

MAINE, MADAWASKA, SCH ADMINISTRATIVE DISTRICT 33
BICULTURAL CURRICULUM DEVELOPMENT AND TEACHER RENEWAL
ES 002 454

MAINE, ORONO, SCHOOL COMMITTEE
AREA STUDY PROPOSAL - GERMANY FOCUS
ES 002 335

MAINE, PORTLAND, PUBLIC SCHOOLS
OPERATION EPIC--EXPERIMENTAL PROGRAM IN CURRICULUM
ES 001 902
OPERATION PREP (PUPIL REHABILITATIVE EDUCATION PROGRAM)
ES 002 337
OPERATION PRIME--PORTLAND REGIONAL INSTRUCTIONAL MEDIA EXPERIMENT
ES 002 455

MAINE, SHOWHEGAN, SCHOOL ADMINISTRATIVE DIST 54
REMEDIAL READING MOBILE LABORATORY
ES 001 511

MAINE, SOUTH PARIS, SCH ADMINISTRATIVE DISTRICT 17

SPECIALIZED LANGUAGE ACTIVITIES FOR THE RURAL DISADVANTAGED
ES 002 221

MAINE, SOUTH PORTLAND, BOARD OF EDUCATION
SOUTH PORTLAND CURRICULUM PROJECT - USE OF A TIME-SHARED COMPUTER
ES 001 512

MAINE, WALDOBORO, SCHOOL ADMINISTRATIVE DIST 40
MODEL STATE WORKSHOP - LABORATORY SCHOOL
ES 002 336

MAINE, WATERVILLE, SCHOOL DEPARTMENT
MODEL LIBRARY AND MATERIALS CENTER
ES 000 856

MAINE, WELLS, SCHOOL DEPARTMENT
CULTURAL ENRICHMENT PROGRAM FOR WELLS ELEMENTARY SCHOOL CHILDREN
ES 001 129

MAINE, WINDHAM, TOWN SCHOOL COMMITTEE
OUTDOOR LABORATORY OF NATURAL ENVIRONMENTAL SCIENCE
ES 001 364

MAINE, YARMOUTH, SUPERINTENDING SCHOOL COMMITTEE
PLANNING A PACE SETTING COURSE IN OCEANOGRAPHY
ES 002 187

MARIANA ISLANDS

MARIANA ISLANDS, SAIPAN, TERRITORY DEPT OF EDUC
AUDIO VISUAL LEARNING AND MATERIALS FACILITY
ES 000 621
PUBLIC VOCATIONAL SCHOOL DEVELOPMENT
ES 002 393

MARYLAND

MD., ANNAPOLIS, ANNE ARUNDEL COUNTY BD OF EDUC
MULTIMEDIA COURSE MODEL APPLIED TO SECONDARY EDUCATION
ES 001 949
TOTAL PROGRAM FOR STAFF DEVELOPMENT--PROJECT SOCIAL STUDIES
ES 001 997

MD., BALTIMORE, PUBLIC SCHOOLS
VOCATIONAL EDUCATION SYSTEMS FOR THE 1970'S
ES 002 451

MD., BEL AIR, HARFORD COUNTY BOARD OF EDUCATION
SUPPLEMENTARY EDUCATIONAL EVALUATION AND DEVELOPMENT CENTER
ES 001 130

MD., CLARKSVILLE, HOWARD COUNTY BOARD OF EDUCATION
ESTABLISHMENT OF A MODEL ELEMENTARY SCHOOL
ES 001 995
MULTIPHASE LEARNING EXPERIENCE CENTER
ES 000 892

MD., CUMBERLAND, ALLEGANY COUNTY BOARD OF EDUC
OPERATIONAL GRANT TO ESTABLISH A CURRICULUM/CULTURAL RESEARCH CENTER - PHASE A IN ALLEGANY COUNTY
ES 001 368

MD., EASTON, TALBOT COUNTY BOARD OF EDUCATION
UPPER EASTERN SHORE CURRICULUM SERVICES CENTER
ES 002 453

MD., ELKTON, CECIL COUNTY PUBLIC SCHOOLS
MATHEMATICS LABORATORIES FOR GENERAL MATHEMATICS IN SECONDARY SCHOOLS
ES 001 369
OUT-OF-DOORS, A SUMMER SCIENCE PROGRAM FOR ELEMENTARY AND SECONDARY SCHOOL STUDENTS
ES 001 436

MD., FREDERICK, COUNTY BOARD OF EDUCATION
FREDERICK COUNTY CULTURAL PROGRAM
ES 001 767

MD., HAGERSTOWN, WASHINGTON COUNTY BOARD OF EDUC
EDUCATIONAL AND CULTURAL RESOURCES PROGRAM
ES 002 452
PROJECT FOR THE DEVELOPMENT OF EXEMPLARY TELEVISION INSTRUCTION
ES 001 766
STUDENT-ORIENTED CLASSROOM (SOC)
ES 001 765

MD., LA PLATA, CHARLES COUNTY BOARD OF EDUCATION
TRI-COUNTY REGIONAL EDUCATION CENTER
ES 000 633

MD., ROCKVILLE, MONTGOMERY COUNTY BD OF EDUC
DEVELOPMENT OF A MODEL-DEMONSTRATION SCHOOL FOR EDUCATIONALLY DISADVANTAGED CHILDREN
ES 000 286
I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT. JOHN F KENNEDY HIGH SCHOOL. MONTGOMERY COUNTY, MARYLAND
ES 001 225
MARYLAND REGIONAL CENTER FOR THE ARTS
ES 001 226
PROJECT FOCUS--FOCUS ON CHILDREN WITH UNDEVELOPED SKILLS
ES 002 115
PROJECT TO DEVELOP EFFECTIVE USE OF COMPUTER ASSISTED INSTRUCTION IN A LARGE PUBLIC SCHOOL SYSTEM
ES 002 116

MD., SALISBURY, WICOMICO COUNTY SCHOOLS
EDUCATIONAL SERVICE CENTER FOR DORCHESTER AND WICOMICO COUNTIES OF MARYLAND
ES 001 903

MD., SNOW HILL, WORCESTER COUNTY BOARD OF EDUC
REORGANIZATION FOR INNOVATION
ES 002 450

MD., TOWSON, BALTIMORE COUNTY BOARD OF EDUCATION
PROGRAM OF ART TO MEET THE NEEDS OF RURAL COMMUNITIES
ES 001 437
PROJECT LEARNING AND INSTRUCTION
ES 001 513

MASSACHUSETTS

MASS., AMHERST, SCHOOL COMMITTEE
MODEL KINDERGARTEN OBSERVATION CENTER
ES 002 340
PROPOSAL TO DEVELOP AN INSTRUCTIONAL RESOURCES CENTER DESIGNED SPECIFICALLY TO SUPPORT TEAM TEACHING OBJECTIVES IN THE AMHERST SCHOOL DISTRICT
ES 001 133

MASS., ARLINGTON, SCHOOL DEPARTMENT
OPERATION MALE
ES 001 139

MASS., ASHLAND, PUBLIC SCHOOLS
EXPLORATIONS IN KINDERGARTEN CURRICULUM--A MULTIDISCIPLINARY APPROACH
ES 002 119

MASS., ATTLEBORO, SCHOOL DEPARTMENT
CENTER FOR UNDERSTANDING THE MEANINGS OF THE FORMS OF VISUAL ART
ES 001 136

MASS., AUBURN, PUBLIC SCHOOLS
PROJECT TEACHER-AIDE
ES 002 056

MASS., BEDFORD, PUBLIC SCHOOLS
SCHOOL AND COMMUNITY PARTICIPATION IN SEX AND FAMILY EDUCATION
ES 001 440
THREE I'S--IDENTIFICATION, INTEGRATED INSTRUCTION
ES 002 459

MASS., BELMONT, PUBLIC SCHOOLS
PREDICTING SCHOOL READINESS--AN INNOVATIVE APPROACH
ES 001 770

MASS., BOSTON, SCHOOL COMMITTEE
BUNKER HILL, U S A
ES 001 950
INNOVATION IMPLEMENTATION OF G A S P
ES 002 191
INNOVATIVE IMPLEMENTATION OF COMPUTER AIDED INSTRUCTION
ES 002 124
NEW DIRECTIONS IN URBAN EDUCATION (TITLE SUPPLIED)
ES 002 341
QUINCY SCHOOL PLANNING PROJECT
ES 002 463

Local Education Agency Index

MASS., BOURNE, SCHOOL COMMITTEE
REGIONAL MULTISERVICE READING CENTER
ES 002 000

MASS., BRIDGEWATER, PUBLIC SCHOOLS
PROJECT CONTEMPORARY COMPETITIVENESS
ES 002 188

MASS., BROCKTON, PUBLIC SCHOOLS
AADS - AWAKENED AWARENESS AND DEVELOPMENT OF SELF
ES 001 999

CEILING UNLIMITED
ES 001 311

OPERATION SMOOTH-OUT
ES 001 370

MASS., BROOKLINE, PUBLIC SCHOOLS
AN EXPERIMENTAL SUMMER INSTRUCTIONAL INSTITUTE FOR CHILDREN IN BROOKLINE, LEXINGTON, AND NEWTON
ES 001 138

EXPLORING THE POTENTIAL OF IMMEDIATE EXPERIENCE WITH THE ARTS
ES 002 222

MASS., CHELMSFORD, PUBLIC SCHOOLS
MERRIMACK VALLEY REGIONAL PLANNING CENTER
ES 002 268

MASS., CHESTER, SCHOOL COMMITTEE
MOUNTAIN TOP
ES 001 771

MASS., CONCORD, CONCORD-CARLISLE REGIONAL SCH DIST
LIBERTY PROGRAM (TITLE SUPPLIED)
ES 001 441

MASS., DRACUT, PUBLIC SCHOOLS
SUPPLEMENTARY RESEARCH AND TECHNICAL SKILLS TRAINING CENTER
ES 001 951

MASS., FALL RIVER, SCHOOL DEPARTMENT
PROJECT READING--INNOVATION, DEVELOPMENT, EVALUATION
ES 002 457

TEACHING ENGLISH AS A SECOND LANGUAGE
ES 002 462

MASS., FALMOUTH, TOWN SCHOOL COMMITTEE
OCEANOGRAPHIC EDUCATION CENTER
ES 001 310

MASS., FOXBOROUGH, PUBLIC SCHOOLS
PROJECT SPOKE
ES 002 057

MASS., FRAMINGHAM, PUBLIC SCHOOLS
VOCATIONAL TRAINING PROGRAM FOR TRAINABLE MENTALLY RETARDED YOUTH SIXTEEN YEARS OF AGE AND OVER
ES 002 117

MASS., FRAMINGHAM, SCHOOL COMMITTEE
PREDETERMINED PROGRAM INSTRUCTION
ES 001 263

MASS., GREENFIELD, PUBLIC SCHOOLS
FRANKLIN COUNTY PILOT STUDIES PROGRAM
ES 001 905

MASS., HARWICH, SCHOOL COMMITTEE
LITTLE FIDDLERS
ES 001 601

MASS., HINGHAM, PUBLIC SCHOOLS
STIMULATING CAREER INTEREST IN MENTAL RETARDATION
ES 001 438

MASS., HOLLISTON, SCHOOL DEPARTMENT
MIDDLE SCHOOL PROJECT
ES 002 190

MASS., HOLYOKE, PUBLIC SCHOOLS
OPERATION KULTURAMA--AN AREA EFFORT TO PROMOTE AND REVITALIZE THE ARTS
ES 001 904

MASS., LEXINGTON, PUBLIC SCHOOLS
PRODUCTION OF KINDERGARTEN TEACHER TRAINING FILMS
ES 002 123

MASS., LOWELL, PUBLIC SCHOOLS
LOWELL ENVIRONMENTAL ARTS AND SCIENCE CENTER
ES 001 230

LOWELL PROFESSIONAL IMPROVEMENT PROGRAM
ES 002 058

MASS., MARSHFIELD, PUBLIC SCHOOLS
PROJECT LIGHTHOUSE - SOUTH SHORE SCHOOL SYSTEM CENTER
ES 001 515

MASS., MILLIS, PUBLIC SCHOOLS
ELECTRONIC PROGRAM LABORATORY
ES 000 430

MASS., NEEDHAM, PUBLIC SCHOOLS
ELEMENTARY SCIENCE CENTER
ES 000 194

MASS., NEW BEDFORD, PUBLIC SCHOOLS
PROJECT COD--CENTER FOR ORGANIZATION AND DEVELOPMENT
ES 002 120

MASS., NEWBURYPORT, PUBLIC SCHOOLS
APACE (ACTION PROGRAM FOR THE ADVANCEMENT OF CIVIC EDUCATION)
ES 002 338

MASS., NEWTON, PUBLIC SCHOOLS
COOPERATIVE PROGRAM OF EDUCATION BETWEEN URBAN AND SUBURBAN SCHOOLS
ES 001 022

I/D/E/A NATIONAL DEMONSTRATION SCHOOLS PROJECT, JUNIOR HIGH SCHOOL, NEWTON CENTRE, MASSACHUSETTS
ES 001 260

METROPOLITAN TEACHERS COLLABORATIVE
ES 002 460

MASS., NORTHAMPTON, PUBLIC SCHOOLS
INDUCTIVE TEACHING OF UNITED STATES HISTORY THROUGH RELATED LOCAL CONTEMPORARY HISTORICAL EVENTS AND PERSONALITIES
ES 001 227

SPEECH THROUGH VISION
ES 001 998

MASS., PITTSFIELD, PUBLIC SCHOOLS
BERKSHIRE REGIONAL EDUCATIONAL THEATER
ES 002 122

MASS., QUINCY, PUBLIC SCHOOLS
NEIGHBORHOOD SCHOOL CENTER
ES 000 669

MASS., ROCKLAND, PUBLIC SCHOOLS
PARENTAL AWARENESS OF CHILD TALENT (PACT)
ES 002 118

RECREATIONAL EQUIPMENT LIBRARY AND INSTRUCTION PROGRAM
ES 000 648

MASS., SAUGUS, PUBLIC SCHOOLS
COORDINATED EDUCATIONAL AND PSYCHOLOGICAL SERVICE FOR CHILDREN WITH LEARNING PROBLEMS
ES 000 766

MASS., SHARON, PUBLIC SCHOOLS
BLUE HILL SUPPLEMENTARY EDUCATIONAL SERVICE CENTER
ES 002 189

MASS., SPRINGFIELD, PUBLIC SCHOOLS
CULTURAL LANGUAGE ACTIVITY SUMMER SCHOOL
ES 001 229

FIFTH GRADE ENRICHMENT READING GROUPS
ES 000 302

G-SOURCE--GREATER SPRINGFIELD ORGANIZED-UNIT RESOURCE CENTER FOR EDUCATION
ES 002 456

HAMPDEN COUNTY LEARNING DISABILITY CENTER
ES 002 458

TO IMPROVE INSTRUCTION FOR THE INNER CITY CHILD
ES 002 342

MASS., STURBRIDGE, TANTASQUA DIST, SCHOOL UNION 61
RESOURCE LEARNING LABORATORY
ES 002 339

MASS., SWAMPSCOTT, PUBLIC SCHOOLS
TRAINING OF STAFF FOR USE OF INSTRUCTIONAL MATERIALS AND DEMONSTRATION
ES 001 228

MASS., WELLESLEY HILLS, WELLESLEY PUBLIC SCHOOLS
EDUCATION COOPERATIVE (WEST MET)
ES 001 514

MASS., WELLESLEY, SCHOOL DEPARTMENT
CENTER FOR COLLABORATIVE LEARNING MEDIA PACKAGES
ES 000 946

MASS., WEST BOYLSTON, SCHOOL COMMITTEE
EXEMPLARY PROGRAM OF WORK-STUDY AND VOCATIONAL CURRICULUM IMPROVEMENT
ES 001 694

MASS., WESTFIELD, SCHOOL COMMITTEE
EPIC--EDUCATIONAL PROJECT TO IMPLEMENT CONSERVATION
ES 002 461

MASS., WEST SPRINGFIELD, PUBLIC SCHOOLS
ECONOMIC EDUCATION MOBILE ENRICHMENT LABORATORY
ES 0015

MASS., WESTWOOD, SCHOOL COMMITTEE
LABORATORY PROGRAM FOR COMPUTER ASSISTED LEARNING
ES 001 602

MASS., WILLIAMSTOWN, MT. GREYLOCK REG SCH DIST
DEVELOPING A SUMMER INSTITUTE IN THE ARTS AND SCIENCES FOR NORTHERN BERKSHIRE COUNTY
ES 001 140

MASS., WINCHESTER, SCHOOL DISTRICT
LEARNING LABORATORIES, MACHINE-AUGMENTED SELF-INSTRUCTION
ES 000 301

MASS., WORCESTER, PUBLIC SCHOOLS
SUPPLEMENTARY EDUCATIONAL CENTER
ES 001 137

MICHIGAN

MICH., ANN ARBOR, BOARD OF EDUCATION
OPERATIONAL PROPOSAL TO DEVELOP THREE PROTOTYPE DEMONSTRATION CENTERS AND ASSOCIATE STAFF
ES 001 371

MICH., BATTLE CREEK, CITY SCHOOL DISTRICT
DEVELOPMENT OF A CURRICULUM OF AN EXEMPLARY PROGRAM IN PHYSICAL EDUCATION, K-12
ES 001 516

MICH., BIRMINGHAM, CITY SCHOOL DISTRICT
BIRMINGHAM SOCIAL STUDIES CURRICULUM PROJECT
ES 002 192

MICH., BRIDGEPORT, COMMUNITY SCHOOL DISTRICT
DEMONSTRATION PRETECHNICAL PROGRAM
ES 002 127

MICH., COLDWATER, CITY SCHOOL DISTRICT
EXPLORING NATURE'S CLASSROOM
ES 000 592

MICH., CONSTANTINE, PUBLIC SCHOOLS
OUTDOOR EDUCATION LABORATORY
ES 002 064

MICH., DEARBORN, PUBLIC SCHOOLS
PROJECT REBUILD - SCHOOL FOR TOMORROW
ES 002 061

MICH., DETROIT, BOARD OF EDUCATION
DETROIT ACADEMIC ACHIEVEMENT PROGRAM
ES 002 237

MICH., DETROIT, WAYNE COUNTY INTERMED SCHOOL DIST
ACTIVITIES TO SUPPORT AND STIMULATE INNOVATION IN SCHOOLS TODAY (ASSIST)
ES 001 778
PROJECT TO IDENTIFY AND DISSEMINATE OUTSTANDING MICHIGAN TITLE III PROGRAMS
ES 002 126
SHARED LEARNING EXPERIENCES PROGRAM
ES 001 151

MICH., FLINT, BOARD OF EDUCATION
COMMUNITY EDUCATION CENTER DEMONSTRATION PROJECT
ES 001 603
LANGUAGE FOR DEAF CHILDREN THROUGH PARENT EDUCATION
ES 001 154

MICH., GRAND RAPIDS, BOARD OF EDUCATION
PLANNING AND PILOT ACTIVITIES FOR DEVELOPMENT OF EDUCATIONAL PARK
ES 002 059

MICH., GRAND RAPIDS, KENT INTERM SCHOOL DISTRICT
AREA LEARNING CENTER
ES 001 020
DEVELOPMENTAL LANGUAGE AND SPEECH CENTER
ES 001 150

MICH., GRAND RAPIDS, NORTHVIEW PUBLIC SCHOOLS
PROJECT ON STUDENT VALUES
ES 002 062

MICH., HANCOCK, COPPER COUNTRY INTERM SCHOOL DIST
MUSIC THERAPY PROGRAM FOR HANDICAPPED CHILDREN
ES 001 267

MICH., HIGHLAND PARK, CITY SCHOOL DISTRICT
DIVERSIFIED FOUNDATIONS CURRICULUM FOR AN URBAN SECONDARY SCHOOL
ES 001 605

MICH., HOWELL, LIVINGSTON INTERMED SCH DIST
PROJECT BASIC, BOARDS AND ADMINISTRATORS STUDYING IMPLICATIONS OF CHANGE
ES 001 517

MICH., INKSTER, PUBLIC SCHOOLS
PROPOSAL TO ESTABLISH FACILITIES FOR CONTINUOUS ASSESSMENT OF LEARNING POTENTIAL IN CONJUNCTION WITH CONTINUOUS PROVISION OF RELATED INSTRUCTIONAL AND SUPPLEMENTAL SERVICES
ES 001 774
READING EMPHASIS PROGRAM FOR UNDERACHIEVERS
ES 002 464

MICH., IONIA,COUNTY INTERMED SCHOOL DISTRICT
COMMUNITY SCHOOL SERVICES - A DEMONSTRATION
ES 001 518

MICH., JACKSON, UNION SCHOOL DISTRICT
DUAL OPPORTUNITY EDUCATIONAL SERVICES (DOES)
ES 001 696

MICH., KALAMAZOO, CITY SCHOOL DISTRICT
EXEMPLARY AND INNOVATIVE PRESCHOOL CHILD DEVELOPMENT DEMONSTRATION CENTER
ES 001 071

MICH., KALAMAZOO, VALLEY INTERMED SCHOOL DISTRICT
REGIONAL ENRICHMENT CENTER
ES 001 606

MICH., LANSING, SCHOOL DISTRICT
PUPIL PERSONNEL SPECIAL SERVICES CENTER
ES 002 193

MICH., LINCOLN PARK, CITY SCHOOL DISTRICT
PROJECT H E L P
ES 001 266

MICH., LIVONIA, PUBLIC SCHOOLS
IMPLEMENTING THE CHANGE PROCESS FOR INSTRUCTIONAL IMPROVEMENT
ES 002 063

MICH., MADISON HEIGHTS, LAMPHERE PUBLIC SCHOOLS
SYSTEMWIDE IMPLEMENTATION OF A PERCEPTUAL DEVELOPMENT/PHYSIOLOGICAL READINESS/NONGRADED PROGRAM
ES 001 604

MICH., MANISTEE, INTERMEDIATE SCHOOL DISTRICT
IMPACT 7 - ADVANCEMENT OF EDUCATION IN LAKE MAINSTEE MASON MACOSTA OSCEOLA WEXFORD AND MISSAUKEE COUNTIES MICHIGAN
ES 001 313

MICH., MARSHALL, CALHOUN INTERM SCHOOL DISTRICT
EPIC - EDUCATIONAL PLANNING TO IMPROVE THE COMMUNITY
ES 001 443

MICH., MASON, INGHAM INTERMEDI[illegible] BOARD OF EDUC
INGHAM COUNTY EDUCATIONAL EXCHANGE PROGRAM IN WORLD UNDERSTANDING AND COMPARATIVE CULTURES
ES 001 231

MICH., MOUNT CLEMENS, MACOMB COUNTY INT SCH DIST
DEVELOPING LEADERSHIP PERSONNEL FOR MODEL LANGUAGE ARTS PROGRAMS
ES 001 906
INTEGRATED EDUCATIONAL INFORMATION SYSTEM
ES 001 156

MICH., NILES, COMMUNITY SCHOOLS
OCCUPATIONAL EDUCATION FOR ALL STUDENTS
ES 001 777

MICH., PAINESDALE, ADAMS TOWNSHIP SCHOOL DISTRICT
HOUSE PROJECT
ES 001 026

MICH., PAW PAW, PUBLIC SCHOOLS
IMPROVING SELF-CONCEPT (ISC)
ES 001 775

MICH., PONTIAC, OAKLAND COUNTY SCHOOLS
EXEMPLARY PROGRAMS IN LANGUAGE ARTS
ES 000 853
OAKLAND COUNTY MATHEMATICS PROJECT
ES 002 065

MICH., PONTIAC, WATERFORD TOWNSHIP SCHOOL DISTRICT
EXEMPLARY SCHOOL

ES 001 695
INDICOM - INDIVIDUAL COMMUNICATIONS SYSTEM

ES 001 953
MICH., RUDYARD, UPPER PENINSULA INTER SCH DIST
UPPER PENISULA EDUCATIONAL SERVICE CENTER FOR ACTION PROJECTS

ES 001 153
MICH., SAGINAW, COUNTY INTER SCHOOL DISTRICT
OPERATING A COMPREHENSIVE INSTRUCTIONAL MATERIALS CENTER FOR SAGINAW COUNTY

ES 001 155
MICH., ST. CLAIR, EAST CHINA TOWNSHIP SCH DIST 3
I/D/E/A/ NATIONAL DEMONSTRATION SCHOOL PROJECT - MARINE CITY WARD-COTTRELL HIGH SCHOOL

ES 001 779
MICH., ST. CLAIR SHORES, LAKEVIEW PUBLIC SCHOOLS
PROJECT GENESIS

ES 001 264
MICH., ST. JOHNS, PUBLIC SCHOOLS
TEAM APPROACH IN THE AREA OF SPECIAL SERVICES

ES 001 145
MICH., ST. JOSEPH, PUBLIC SCHOOLS
INNOVATION AND DEMONSTRATION IN THE SOCIAL STUDIES K-6

ES 001 442
MICH., TRAVERSE CITY, PUBLIC SCHOOLS
PROGRAM TO MODIFY CONCEPTS HELD BY LOW-ACHIEVING STUDENTS

ES 002 125
MICH., TRAVERSE CITY, TRAVERSE BAY INT DIST
VEHICLE FOR CHANGE

ES 002 060
MICH., TRENTON, CITY PUBLIC SCHOOLS
PROJECT APEX-OPERATIONAL--APPROPRIATE PLACEMENT FOR EXCELLENCE IN ENGLISH

ES 001 773
MICH., WYANDOTTE, CITY SCHOOL DISTRICT
DOWNRIVER LEARNING DISABILITY CORRECTION CENTER

ES 002 001
MICH., YPSILANTI, SCHOOL DISTRICT
YPSILANTI EARLY EDUCATION PROGRAM

ES 001 952
YPSILANTI PRESCHOOL CURRICULUM DEMONSTRATION PROJECT

ES 002 066

MINNESOTA

MINN., ALBERT LEA, INDEP SCHOOL DISTRICT 241
PROPOSAL FOR THE USE OF A MOBILE LABORATORY TO ENRICH AND EXPAND THE SCIENCE PROGRAM IN THE SCHOOLS OF DISTRICT 241, FREEBORN COUNTY

ES 000 239
MINN., CYRUS, BOARD OF EDUCATION
SOUTHWEST AND WEST-CENTRAL MINNESOTA EDUCATIONAL SERVICES CENTER

ES 001 157
MINN., DILWORTH, INDEPENDENT SCHOOL DISTRICT 147
RED RIVER BASIN TELEVISION SERIES

ES 001 975
MINN., DULUTH, EDUC R AND D COUNCIL OF N.E. MINN.
NORTHEASTERN MINNESOTA SUPPLEMENTARY EDUCATIONAL SERVICES CENTER

ES 001 780
SPECIAL EDUCATION FOR THE GIFTED THROUGH TELEVISION

ES 001 608
MINN., EXCELSIOR, MINNETONKA PUB SCH DIST 276
EXEMPLARY DEMONSTRATION PROJECT IN THE USE OF THE VIDEOTAPE RECORDER FOR IMPROVING INSTRUCTION

ES 000 069
MINN., FARIBAULT, DISTRICT 656
MINNEAPOLIS SYMPHONY EDUCATIONAL PROJECTS IN PUBLIC AND PAROCHIAL SCHOOLS OF MINNESOTA

ES 000 761
MINN., HIBBING, INDEPENDENT SCHOOL DISTRICT 701
DEVELOPMENT OF A FAMILY LIFE-SEX EDUCATION PROGRAM FOR SCHOOLS

ES 001 611
MINN., HOPKINS, INDEP SCHOOL DISTRICT 274
IMPROVEMENT OF EDUCATIONAL EXPERIENCE FOR ALL STUDENTS THROUGH THE DEVELOPMENT OF A MODULAR CURRICULUM

ES 001 866
MINN., HUTCHINSON, PUBLIC SCHOOLS DISTRICT 423
SPECIAL EDUCATION FOR GIFTED STUDENTS THROUGH THE GIFTED OPPORTUNITIES PROJECT

ES 002 269
MINN., LAKEVILLE, INDEPENDENT SCHOOL DISTRICT 194
MUSIC APPRECIATION THROUGH TELEVISION AND MULTISENSORY REINFORCEMENT TECHNIQUES

ES 001 781
MINN., MANKATO, INDEPENDENT SCHOOL DISTRICT 77
COOPERATIVE EDU-CULTURAL MATERIALS SERVICE CENTER

ES 001 609
MINN., MARSHALL, INDEPENDENT SCHOOL DISTRICT 413
CULTURAL OPPORTUNITIES RESOURCE CENTER

ES 001 445
MINN., MINNEAPOLIS, INDEPENDENT SCHOOL DIST 275
INSTRUCTIONAL RESEARCH AND DEMONSTRATION LABORATORY IN THE BIOLOGICAL SCIENCES FOR ELEMENTARY AND SECONDARY PUPILS

ES 001 954
MINN., MINNEAPOLIS, SPECIAL SCHOOL DISTRICT 1
CURRICULUM RESOURCE PROGRAM

ES 000 758
DEMONSTRATION CENTER FOR IMPLEMENTING A TOTAL MUSIC PROGRAM FOR EVERY CHILD IN AN ELEMENTARY SCHOOL

ES 000 760
DRAMATIC ARTS IN SCHOOL AND THEATER

ES 001 907
TWIN CITY INSTITUTE FOR TALENTED YOUTH

ES 002 270
WORK OPPORTUNITY CENTER FOR MINNEAPOLIS MINNESOTA

ES 001 612
MINN., NORTH ST. PAUL, INDEP SCHOOL DISTRICT 622
IMPROVING INSTRUCTIONAL MATERIALS WITH MICROFILM

ES 002 272
MINN., OSSEO, INDEPENDENT SCHOOL DISTRICT 279
COOPERATIVE PROGRAM FOR THE DEVELOPMENT, PRODUCTION, DISSEMINATION AND DEMONSTRATION OF MATERIALS AND TECHNIQUES TO IMPROVE INSTRUCTIONAL COMMUNICATIONS

ES 002 271
MINN., ST. CLOUD, CENT MINN EDUC R AND D COUNCIL
EDUCATIONAL CENTER FOR DEVELOPING AND ADMINISTERING SUPPLEMENTARY SERVICES VIA COOPERATIVE PROCEDURES INVOLVING MULTIPLE SCHOOL DISTRICTS

ES 001 613
MINN., ST. CLOUD, INDEP SCHOOL DISTRICT 742
MULTIPHASIC PROGRAM FOR ASSIMILATING VARIANT AND RURAL YOUTH INTO AN URBAN EDUCATIONAL SETTING

ES 001 519
MINN., STILLWATER, INDEPENDENT SCHOOL DISTRICT 834
UNIQUELY COORDINATED INSERVICE PROGRAM FOR A SCHOOL TO PROMOTE LARGE-SCALE CHANGE IN PROFESSIONAL STAFF BEHAVIOR AND DEMONSTRATION OF INDIVIDUALIZED INSTRUCTION IN A FLEXIBLE FACILITY

ES 001 783
MINN., ST. LOUIS PARK, INDEP SCHOOL DISTRICT 283
SEARCH (SEARCH FOR EDUCATIONAL ACHIEVEMENT THROUGH REACHING COMMUNITY AND HOME)

ES 001 610
MINN., ST. LOUIS PARK, SUBURBAN SCHOOL SVCS JT BD

TOTAL INFORMATION FOR EDUCATIONAL SYSTEMS
ES 001 447

MINN., ST. PAUL, INDEPENDENT SCHOOL DISTRICT 625
DEVELOPING A CITY CENTER FOR LEARNING
ES 002 343

MINN., WHITE BEAR LAKE, INDEP SCH DIST 624
INDEPENDENT STUDY PROGRAM FOR WHITE BEAR SENIOR HIGH SCHOOL
ES 001 446

MINN., WINONA, SPECIAL SCHOOL DISTRICT 5
PSYCHOLOGICAL SERVICES CENTER FOR SCHOOLS IN SOUTHEASTERN MINNESOTA
ES 000 308

MISSISSIPPI

MISS., CANTON, MADISON COUNTY SCHOOL DISTRICT
PASS--PEDAGOGIC APPROACH TO THE SOCIAL SCIENCES
ES 002 471

PREPARING THE BODY TO READ
ES 001 615

MISS., COLUMBIA, PUBLIC SCHOOLS
PROJECT TRANSFER (TRAVELING RURAL AREAS NEEDING SPECIAL FIRSTHAND EDUCATIONAL RESOURCES)
ES 002 466

MISS., CORINTH, ALCORN COUNTY SCHOOL DISTRICT
IMPROVED UTILIZATION OF LIBRARY MATERIALS
ES 002 469

MISS., GREENVILLE, PUBLIC SCHOOLS
PLANNING FOR CHILD GUIDANCE CENTER
ES 002 470

MISS., GREENWOOD, LEFLORE COUNTY SCHOOL DISTRICT
LEFLORE COUNTY PROJECT FOLLOW THROUGH
ES 002 474

MISS., GULFPORT, MUNICIPAL SEPARATE SCHOOL DIST
EARLY CHILDHOOD EDUCATION THROUGH STIMULATION
ES 002 476

MISS., HERNANDO, DESOTO COUNTY BOARD OF EDUCATION
EXPLORATION AND TRAINING
ES 002 468

MISS., JACKSON, MUNICIPAL SEPARATE SCHOOL DISTRICT
TEACHING AND LEARNING FOR OCCUPATIONAL INDEPENDENCE
ES 002 472

MISS., MCCOMB, MUNICIPAL SEPARATE SCHOOL DISTRICT
COMPUTER-ASSISTED INSTRUCTION IN MATHEMATICS
ES 001 785

STUDENT PROGRAMING AND COUNSELING ASSISTANCE BY DATA PROCESSING FOR SOUTHWEST MISSISSIPPI
ES 000 109

SUPPLEMENTARY EDUCATION PROGRAM IN FINE ARTS
ES 002 344

USING DATA PROCESSING TO EVALUATE AND IMPROVE CLASSROOM INSTRUCTION IN SELECTED MISSISSIPPI SCHOOL DISTRICTS
ES 001 448

MISS., NATCHEZ, MUNICIPAL SEPARATE SCHOOL DISTRICT
DYSLEXIA CLASSES FOR PERCEPTUALLY HANDICAPPED
ES 001 788

MISS., OXFORD, LAFAYETTE COUNTY SCHOOL DISTRICT
REGIONAL SPECIAL EDUCATIONAL SERVICES CENTER
ES 002 465

MISS., PORT GIBSON, CLAIBORNE COUNTY SCHOOL DIST
INTERPERSONAL RELATIONS AND READING IMPROVEMENT
ES 002 475

MISS., TUPELO, MUNICIPAL SEPARATE SCHOOL DISTRICT
CULTURAL DEVELOPMENT FOR PRESCHOOL CHILDREN, STUDENTS, AND ADULTS BY INSTRUCTIONAL TELEVISION
ES 000 329

IMPROVING PATTERNS OF ORAL LANGUAGE USAGE
ES 001 269

PROPOSAL FOR FLEXIBLE SCHEDULING AND LARGE GROUP INSTRUCTION TO IMPROVE CLASSROOM TEACHING
ES 001 034

MISS., VICKSBURG, MUNICIPAL SEPARATE SCHOOL DIST
INDIVIDUALIZED SELF-MOTIVATING EXPERIENCES
ES 001 787

MISSOURI

MO., CAMPBELL, REORGANIZED SCHOOL DISTRICT 2
DUNKLIN COUNTY INSTRUCTIONAL MATERIALS CENTER
ES 000 306

MO., CASSVILLE, R-4 SCHOOL DISTRICT
SUPPORTIVE PROGRAM FOR INDIVIDUALIZED LEARNING
ES 002 346

MO., CLAYTON, SCHOOL DISTRICT
METROPOLITAN SUPPLEMENTARY EDUCATIONAL CENTER IN THE ARTS
ES 001 789

MO., COLUMBIA, SCHOOL DISTRICT
TELEPHONIC SEMINAR IN FOREIGN RELATIONS
ES 002 130

MO., DEXTER, SCHOOL DISTRICT 11
CHILD DEVELOPMENTAL CENTER
ES 002 477

MO., EDINA, KNOX COUNTY R-1 SCHOOL DISTRICT
OUTDOOR BIOLOGICAL, SOIL, WATER LABORATORY
ES 002 348

MO., ELSBERRY, LINCOLN R-2 SCHOOL
PROJECT V I P
ES 002 345

MO., EMINENCE, R-1 SCHOOL DISTRICT
BICULTURAL OZARK UPLANDS HUMANITIES PROJECT
ES 001 374

MO., FERGUSON, SCHOOL DISTRICT R-2
EXEMPLARY MATERIALS CENTER--A KEY ELEMENT IN A NEW INSTRUCTIONAL SYSTEM
ES 002 129

MO., HIGGENSVILLE, SCHOOL DISTRICT C-1
OUTDOOR LABORATORY IN FIELD ECOLOGY AND ESTABLISHMENT OF AN ECOLOGICAL MUSEUM
ES 001 616

MO., KANSAS CITY, SCHOOL DISTRICT
COMPUTER ASSISTED INSTRUCTION LABORATORY IN MATHEMATICS AND SCIENCE
ES 002 128

PROPOSAL FOR BEHAVIORAL ENHANCEMENT AND PUPIL ADJUSTMENT
ES 001 449

MO., LADUE, SCHOOL DISTRICT
PROJECT FOR THE ANALYSIS, DEVELOPMENT, IMPLEMENTATION, AND DIFFUSION OF THE NEW SOCIAL STUDIES CURRICULA
ES 002 002

MO., LEBANON, PUBLIC SCHOOL DISTRICT 42
KINDERHOOK REGIONAL SCHOOL LIBRARY MATERIALS CENTER
ES 000 870

MO., LOUISIANA, R-2 SCHOOL DISTRICT
TEAM TEACHING EMPHASIZING INDIVIDUALIZED INSTRUCTION
ES 002 349

MO., MARYLAND HEIGHTS, PATTONVILLE R-3 SCH DIST
NORTHWEST EDUCATIONAL COMPLEMENTAL CENTER
ES 001 980

MO., MOBERLY, SCHOOL DISTRICT
PLANNING PROJECT FOR TEAM TEACHING AND FLEXIBLE SCHEDULING
ES 001 520

MO., MONETT, R-1 SCHOOL DISTRICT
CULTURAL CENTER FOR THE PERFORMING ARTS
ES 000 949

MO., OVERLAND, RITENOUR CONSOLIDATED SCHOOL DIST
NEW ORGANIZATIONAL STRUCTURE FOR INNOVATION AND DIFFUSION
ES 001 521

MO., PERRYVILLE, PERRY COUNTY SCHOOLS COOPERATIVE
MOBILE UNIT OF INSTRUCTION IN ART AND MUSIC WITH NECESSARY MEDIA AIDS AND MATERIALS
ES 001 617

MO., ST. CHARLES, CITY SCHOOL DISTRICT
OPERATING THE UNGRADED ELEMENTARY SCHOOL
ES 001 698

MO., ST. ELIZABETH, SCHOOL DISTRICT R-4
COOPERATIVE CURRICULUM AND LIBRARY SERVICES FOR RURAL MID-MISSOURI SCHOOLS
ES 001 868

MO., ST. LOUIS, CITY BOARD OF EDUCATION
DIAGNOSTIC AND ADJUSTMENT CENTER
ES 002 068

PLAN TO INCREASE VOCATIONAL EDUCATION OPPORTUNITIES THROUGH CURRICULUM REVISION AND EXPANDED USE OF AVAILABLE FACILITIES
ES 001 700

PROJECT TO PROVIDE NEW MOTIVATION FOR READING THROUGH LIBRARY SERVICES IN OVERCROWDED ELEMENTARY SCHOOLS
ES 001 790

MO., ST. LOUIS, HORTON WATKINS HIGH SCHOOL
/I/D/E/A/ NATIONAL DEMONSTRATION SCHOOL PROJECT, HORTON WATKINS HIGH SCHOOL, LADUE, MO
ES 001 450

MO., TROY, LINCOLN COUNTY R-3 SCHOOL DISTRICT
COMPLEMENTAL EDUCATIONAL CENTER FOR THE IMPROVEMENT OF THE CURRICULA OF THE LINCOLN COUNTY SCHOOLS
ES 001 372

MO., UNIVERSITY CITY, SCHOOL DISTRICT
/I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT
ES 002 067

OUTDOOR NATURAL SCIENCE LABORATORY AND PROGRAM IN UNIVERSITY CITY, MISSOURI 63130
ES 001 699

MO., WEBB CITY, R-7 SCHOOL DISTRICT
SOUTHWEST MISSOURI EDUCATIONAL IMPROVEMENT CENTER
ES 000 637

MO., WEST PLAINS, SCHOOL DISTRICT R-7
CLIPPER (CURRICULUM LABORATORY TO INITIATE PLANNING OF PROGRAMS FOR EXPERIMENTATION IN READING)
ES 001 451

MONTANA

MONT., BILLINGS, SCH DIST 2, YELLOWSTONE COUNTY
BILLINGS EXTENDED SCHOOL YEAR -- GRADES 1-12
ES 000 112

MONT., BOZEMAN, ELEMENTARY SCHOOL DISTRICT 7
TOWARD OPTIMUM CONDITIONS FOR LEARNING
ES 002 131

MONT., BUTTE, SCH DIST 1, SILVER BOW COUNTY
PILOT DEMONSTRATION PROGRAM IN DEVELOPING CREATIVE PROBLEM SOLVING IN SELECTED ELEMENTARY STUDENTS
ES 001 909

MONT., GREAT FALLS, SCHOOL DISTRICT 1
BEHAVIOR MODIFICATION OF EMOTIONALLY DISTURBED
ES 002 480

CONSERVATION EDUCATION
ES 001 259

PHASE ONE FOR THE ESTABLISHMENT OF AN INSTRUCTIONAL AND LIBRARY MATERIALS CENTER
ES 002 069

MONT., HARLEM, SCHOOL DISTRICT 12
PSYCHOLOGICAL SERVICES AND EDUCATIONAL REMEDIATION CENTER TO IDENTIFY AND AID PUPILS WITH LEARNING PROBLEMS
ES 001 522

MONT., HAVRE, HIGH SCHOOL DISTRICT A
PILOT PROJECT-MOBILE VOCATIONAL GUIDANCE SERVICES
ES 002 070

MONT., HAVRE, SCHOOL DISTRICT 16
PILOT PROGRAM FOR IMPROVING THE EDUCATIONAL PROGRAM OF INDIAN CHILDREN IN GRADES 1-6
ES 002 273

MONT., HELENA, SCHOOL DISTRICT 1
PROJECT FOR SUPPLEMENTAL EDUCATIONAL SERVICES INCLUDING OPERATIONAL AND PILOT PROGRAMS
ES 001 376

MONT., INVERNESS, HIGH SCHOOL DISTRICT F
STUDENT AND COMMUNITY AID CENTER
ES 000 756

MONT., KALISPELL, SCHOOL DISTRICT 5
AREA RESOURCE CENTER FOR INSTRUCTION IN MUSIC, ART AND SCIENCE, AUDIO VISUAL, AND GUIDANCE SERVICES
ES 001 452

MONT., MILES CITY, CUSTER COUNTY HIGH SCHOOL
INNOVATIVE EXEMPLARY NONGRADED INSTRUCTION
ES 002 350

MONT., MISSOULA, COUNTY HS BOARD OF TRUSTEES
MISSOULA COUNTY RESOURCE CENTER
ES 001 910

PROPOSAL TO ESTABLISH AND MAINTAIN A CONSERVATION AND WILDLIFE STUDY AREA
ES 000 715

MONT., STANFORD, JUDITH BASIN COUNTY PUBLIC SCH
JUDITH BASIN EDUCATIONAL SERVICE COOPERATIVE
ES 001 056

MONT., SUPERIOR, SCHOOL DISTRICT 3
MINERAL COUNTY, MONTANA COOPERATIVE SUMMER REMEDIAL READING AND CULTURAL IMPROVEMENT PROGRAM
ES 001 001

MONT., WHITEFISH, SCHOOL DISTRICT 44
PROJECT SEE
ES 002 479

NEBRASKA

NEBR., ALLIANCE, CITY SCHOOL DISTRICT
EDUCATIONAL SERVICE UNIT 17 SUPPLEMENTARY CENTER AND SERVICES
ES 000 570

NEBR., AUBURN, EDUCATIONAL SERVICE UNIT 4
INSTRUCTIONAL MEDIA PRODUCTION ADVANCEMENT CENTER (IMPAC)
ES 002 351

NEBR., FREMONT, DODGE COUNTY SCHOOLS
SPECIAL AND SUPPLEMENTAL UNITS OF EDUCATION BROUGHT BY MOBILE CLASSROOMS TO SPARSELY POPULATED TERRITORIES
ES 001 619

NEBR., GRAND ISLAND, SCHOOL DISTRICT
ABLE STUDENT PROGRAM
ES 002 132

AVAILABILITY OF SUPPLEMENTAL EDUCATIONAL RESOURCES THROUGH THE USE OF A PLANETARIUM
ES 000 681

NEBR., LINCOLN, CITY SCHOOL DISTRICT
ASSISTANCE IN DECISIONMAKING THROUGH RETRIEVAL IN EDUCATION
ES 001 794

LINCOLN TITLE III PROJECT DESIGNED TO DEVELOP AND ENRICH ELEMENTARY CURRICULUM IN THE AREA OF AEROSPACE
ES 000 229

PROJECT ASERT -- THE AVAILABILITY OF SUPPLEMENTAL EDUCATIONAL RESOURCES BY TELEVISION
ES 000 634

NEBR., MILFORD, EDUCATIONAL SERVICE UNIT 6
VIDEO INSERVICE PROGRAM (V.I.P.)
ES 002 353

NEBR., OMAHA, CITY SCHOOL DISTRICT
AIMS - ACCESS TO INSTRUCTIONAL MATERIALS AND SERVICES
ES 001 795

INSTRUCTIONAL MATERIALS - INSERVICE CENTER
ES 001 009

READING CLINIC SERVICE AND TRAINING
ES 000 081

NEBR., OMAHA, SCHOOL DISTRICT 66
COMPREHENSIVE MENTAL HEALTH SERVICE
ES 000 730

NEBR., RALSTON, SCHOOL DISTRICT 54
OSACS SCIENCE RESEARCH LABORATORY CENTER
ES 002 194

NEBR., SCOTTSBLUFF, EDUCATIONAL SERVICE UNIT 18
PANHANDLE EDUCATIONAL RESOURCES CENTER

ES 002 352

NEBR., SEWARD, SCHOOL DISTRICT
SEWARD COUNTY INSTRUCTIONAL MATERIALS PRODUCTION CENTER
ES 001 701

NEBR., SUMNER, EDUCATIONAL SERVICE UNIT 12
GUIDANCE AND COUNSELING, PSYCHOLOGICAL, AND OTHER ANCILLARY SERVICES FOR SMALL ELEMENTARY SCHOOLS
ES 001 793

NEVADA

NEV., CARSON CITY, ORMSBY COUNTY SCHOOL DISTRICT
EDUCATIONAL RESOURCES SERVICE CENTER FOR SECONDARY SCHOOLS OF ORMSBY COUNTY
ES 001 453

NEV., EAST ELY, WHITE PINE COUNTY SCHOOL DISTRICT
EASTERN REGIONAL SERVICE CENTER
ES 002 482

NEV., ELKO, COUNTY SCHOOL DISTRICT
EDUCATIONAL OPPORTUNITIES ENRICHMENT THROUGH STUDENT INDEPENDENT QUEST
ES 001 494

IMPROVEMENT OF THE CURRICULUM WITH EMPHASIS ON FINE ARTS IN ISOLATED RURAL SCHOOLS
ES 001 378

NEV., LAS VEGAS, CLARK COUNTY SCHOOL DISTRICT
I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT - RUBY THOMAS ELEMENTARY SCHOOL
ES 001 314

MATHEMATICS COMPUTER CENTER
ES 000 745

VIRGIN VALLEY DISSEMINATION AND STAFF TRAINING PROJECT
ES 001 379

NEV., LOVELOCK, PERSHING COUNTY SCHOOL DISTRICT
WESTERN REGIONAL SERVICE CENTER
ES 002 481

NEV., PANACA, LINCOLN COUNTY SCHOOL DISTRICT
PROJECT FOR THE ESTABLISHMENT OF A CURRICULUM RESEARCH CENTER, A PUPIL-PERSONNEL SERVICE CENTER, AND A DEMONSTRATION TEACHER CENTER FOR LINCOLN COUNTY SCHOOL DISTRICT
ES 001 270

NEV., RENO, WASHOE COUNTY SCHOOL DISTRICT
WASHOE AWARENESS STUDY PROJECT (WASP)
ES 001 271

NEW HAMPSHIRE

N. H., DERRY, COOPERATIVE UNION 10
ROCKINGHAM COUNTY CHILD DEVELOPMENT SERVICES CENTER
ES 001 798

N. H., HAMPTON, SUPERVISORY UNION 21
INSERVICE TEACHER EDUCATION COURSES IN ART AND SCIENCE FOR NEW HAMPSHIRE ELEMENTARY CLASSROOM TEACHERS
ES 000 494

INSTRUCTIONAL MATERIALS CENTER
ES 001 523

N. H., HANOVER, SUPERVISORY UNION 22
DARTMOUTH-LAKE SUNAPEE REGION
ES 001 799

N. H., HENNIKER, SCHOOL DISTRICT
MODERN SCIENCE SEMINAR
ES 000 676

N. H., HOLDERNESS, SCHOOL DISTRICT
APPLICATION FOR FEDERAL GRANT TO PLAN A SUPPLEMENTARY EDUCATIONAL CENTER AND SERVICES
ES 001 454

N. H., KEENE, UNION HIGH SCHOOL DISTRICT
MONADNOCK CHILDREN'S SPECIAL SERVICES CENTER
ES 000 728

N. H., LITTLETON, WHITE MOUNTAINS SUPV DIST 35
ARISE - AREA RESOURCE FOR IMPLEMENTING SOCIAL ENRICHMENT
ES 001 000

N. H., MANCHESTER, SUPERVISORY UNION 53
ENRICHMENT CENTER FOR ARTS EXPOSURE
ES 001 005

N. H., PLAISTOW, TIMBERLANE REGIONAL SCHOOL DIST
INDIVIDUALIZATION OF INSTRUCTION
ES 001 797

N. H., PORTSMOUTH, PUBLIC SCHOOLS
PLANNING EXEMPLARY ELEMENTARY SCHOOL
ES 001 911

N. H., SOMERSWORTH, SUPERVISORY UNION 56
THEATRE RESOURCES FOR YOUTH--TRY
ES 000 644

NEW JERSEY

N. J., ANNANDALE, NORTH HUNTERDON REG HIGH SCHOOL
FREE RESPONSIBLE EDUCATION WITH SELF-DIRECTION AND HONOR (FRESH)
ES 002 484

N. J., ATLANTIC CITY, BOARD OF EDUCATION
WORKSHOP IN LIVING AND LEARNING
ES 002 485

N. J., BELVIDERE, BOARD OF EDUCATION
FOCUSING ON THE FAMILY AS A FORCE IN EDUCATION
ES 001 703

N. J., BERLIN, BOROUGH SCHOOL DISTRICT
COMMUNITY SCHOOL PROGRAM
ES 000 939

N. J., BRICK TOWN, TOWNSHIP BOARD OF EDUCATION
IMPROVING EDUCATIONAL AND CULTURAL PURPOSES AND PROGRAMS IN BRICK TOWNSHIP THROUGH INSERVICE CASE STUDIES OF CHILDREN AND CLUSTER TEACHERS
ES 000 934

N. J., CAMDEN, BOARD OF EDUCATION
LABORATORY DEMONSTRATION SCHOOLS
ES 000 496

N. J., CAPE MAY, LOWER TOWNSHIP BOARD OF EDUCATION
TEACHING-LEARNING FACILITATORS
ES 001 274

N. J., CHESTER, TOWNSHIP BOARD OF EDUCATION
PERSONALIZED READING INSTRUCTIONAL MATERIALS CENTER
ES 000 426

N. J., CLOSTER, NORTHERN VALLEY REGIONAL HS DIST
CENTER FOR FILM PRODUCTION
ES 002 486

N. J., CRANFORD, BOARD OF EDUCATION
OPERATIONAL ASTRONOMY - THE EARTH AND BEYOND
ES 001 621

N. J., DEPTFORD, TOWNSHIP BOARD OF EDUCATION
SPECIAL SERVICES PROGRAM
ES 001 804

N. J., DOVER TOWN, PUBLIC SCHOOLS
CLASSROOM RENAISSANCE. A STATEWIDE ARTS PROJECT
ES 001 273

N. J., EAST BRUNSWICK, BOARD OF EDUCATION
CREATING A CLIMATE FOR LEARNING
ES 002 195

N. J., EAST ORANGE, BOARD OF EDUCATION
PROJECT PLAZA
ES 001 622

N. J., ELIZABETH, BOARD OF EDUCATION
NEW JERSEY URBAN SCHOOLS DEVELOPMENT COUNCIL
ES 002 135

N. J., FLEMINGTON, HUNTERDON CENTRAL HIGH SCHOOL
STRING PROGRAM IN RURAL COMMUNITY
ES 002 134

N. J., GLASSBORO, BOROUGH BOARD OF EDUCATION
CONSERVATION AND ENVIRONMENTAL SCIENCE CENTER FOR SOUTHERN NEW JERSEY
ES 002 073

N. J., HILLSDALE, PASCACK VALLEY REGIONAL HS DIST
FORUM-SEMINAR ON CONTEMPORARY SOCIAL AND CULTURAL ISSUES
ES 002 223

N. J., HOBOKEN, BOARD OF EDUCATION
OPERATION ASSILIMATION THROUGH CULTURAL UNDERSTANDING
ES 001 455

N. J., IRVINGTON, BOARD OF EDUCATION

PERFORMING ARTS PROGRAMS AS PART OF THE SCHOOL CURRICULUM
ES 000 500

N. J., JERSEY CITY, BOARD OF EDUCATION
NEIGHBORHOOD STUDY CENTERS
ES 002 074

N. J., KEARNY, BOARD OF EDUCATION
CAMPING SCHOOL
ES 000 604

N. J., KENDALL PARK, SO BRUNSWICK TWP BD OF EDUC
TRAINING PROGRAM DESIGNED TO CHANGE TEACHER PERCEPTION AND BEHAVIOR
ES 001 806

N. J., LAMBERTVILLE, SOUTH HUNTERDON REG BD EDUC
PILOT THEATRICAL DEMONSTRATION/PARTICIPATION PROJECT
ES 002 225

N. J., LINDEN, BOARD OF EDUCATION
OUTDOOR EDUCATION
ES 000 501

N. J., LONG BRANCH, CITY BOARD OF EDUCATION
MONMOUTH EDUCATIONAL COUNCIL
ES 002 196

N. J., MARGATE CITY, BOARD OF EDUCATION
PERSONNEL TRAINING AND SERVICES FOR IDENTIFICATION, SELECTION, DEVELOPMENT, AND EVALUATION OF TITLE III PROJECTS FOR NEW JERSEY
ES 001 624

N. J., MATAWAN, REGIONAL SCHOOL DIST BOARD OF EDUC
PROJECT CARRY OVER PHYSICAL EDUCATION (COPE)
ES 002 487

N. J., MONTCLAIR, BOARD OF EDUCATION
IMPLEMENTATION OF A PROGRAM OF INDIVIDUALLY PRESCRIBED INSTRUCTION IN MATHEMATICS IN THE ELEMENTARY SCHOOLS OF MONTCLAIR, NEW JERSEY
ES 002 490

N. J., MORRISTOWN, BOARD OF EDUCATION
AMERICAN CIVILIZATION INSTITUTE OF MORRISTOWN PROJECT - NEW VISTAS ON WORK AND LEISURE
ES 001 802

N. J., NEWARK, BOARD OF EDUCATION
NEWARK GREATER CITIES PROJECT
ES 002 354

OUTDOOR CONSERVATION EDUCATION CENTER
ES 002 488

PALEONTOLOGY IN THE ELEMENTARY SCHOOL
ES 002 133

N. J., NEW BRUNSWICK, BOARD OF EDUCATION
MEANINGFUL SCHOOL HEALTH PROGRAM
ES 001 232

N. J., NEWTON, BOARD OF EDUCATION
NEWTOWN OUTDOOR EDUCATION PROJECT
ES 000 317

N. J., NORTH PLAINFIELD, BOROUGH BOARD OF EDUC
EXEMPLARY MODERN DANCE PROGRAM FOR SOMERSET COUNTY
ES 001 233

N. J., OLD BRIDGE, MADISON TOWNSHIP PUBLIC SCHOOLS
CLASSROOM OF TODAY S WORLD
ES 001 524

N. J., ORADELL, REGIONAL BOARD OF EDUCATION
CENTER FOR THE PROMOTION OF THE HUMANITIES IN THE RIVER DELL SCHOOL AND COMMUNITY
ES 001 003

N. J., ORANGE, CITY BOARD OF EDUCATION
RESOURCE, PRODUCTION AND SERVICE CENTER
ES 000 991

N.J., PARSIPPANY, PARSIPPANY-TROY HILLS BD OF EDUC
PARSIPPANY HIGH SCHOOL ASIAN AND CRITICAL LANGUAGE RESOURCE CENTER
ES 001 623

N. J., PASSAIC, BOARD OF EDUCATION
OPERATION PROMISE - A QUALITY PROGRAM OF EDUCATION TO EFFECT A POSITIVE SELF-IMAGE
ES 002 071

N. J., PLAINFIELD, BOARD OF EDUCATION
PERSONALIZED INSTRUCTIONAL PROGRAM IN A MODEL SCHOOL
ES 002 224

N. J., PRINCETON, REGIONAL SCHOOLS
PRINCETON PROGRAM -- TEACHER EDUCATION
ES 002 072

N. J., PT. PLEASANT BEACH, BOARD OF EDUCATION
FACILITATING ENVIRONMENT FOR MEANINGFUL PROGRAM IN UNITED STATES HISTORY
ES 001 382

N. J., RIDGEWOOD, BOARD OF EDUCATION
COMMUNITY-WIDE MULTIDISCIPLINARY PROGRAM DESIGNED TO REDUCE UNDERACHIEVEMENT AND PROMOTE MAXIMUM GROWTH IN THE PRIMARY GRADES
ES 000 503

UNIQUE PROGRAM OF CULTURAL ENRICHMENT THROUGH LIVE MUSIC PERFORMANCE AND INSTRUMENTAL MUSIC ORIENTATION IN BERGEN COUNTY
ES 000 504

N. J., ROBBINSVILLE, WASHINGTON TOWNSHIP BD EDUC
ADVENTURES IN OCCUPATIONS (AIO)
ES 002 197

N. J., SALEM, CITY SCHOOLS
PROJECT SPOTLIGHT--NEW HORIZONS IN THE ARTS AND HUMANITIES
ES 001 800

N. J., SAYREVILLE, PUBLIC SCHOOLS
PUPIL DISCOVERY TRAINING -- PROGRAM A
ES 000 764

N. J., SOUTH ORANGE, BD OF ED, S. ORANGE-MAPLEWOOD
SCHOOL WITHIN A SCHOOL PLAN--BRINGING TOGETHER THE ADOLESCENT AND ADULT
ES 002 489

N. J., TEANECK, BOARD OF EDUCATION
IDENTIFICATION AND UTILIZATION OF COMMUNITY TALENT IN THE TOTAL EDUCATION PROGRAM
ES 000 265

N. J., TENAFLY, BOARD OF EDUCATION
PROJECT -- DEVELOPING QUALITY P D Q
ES 000 082

N. J., TRENTON, BOARD OF EDUCATION
EXEMPLARY INNER CITY SCHOOL
ES 000 725

OUTWARD BOUND EDUCATIONAL METHOD IN URBAN CLASSROOM
ES 001 913

N. J., TRENTON, MERCER TOWNSHIP BD OF EDUC
OPERATION INSIGHT
ES 000 726

N. J., UNION CITY, BOARD OF EDUCATION
NORTH HUDSON LANGUAGE DEVELOPMENT CENTER
ES 002 075

N. J., UNION, TOWNSHIP BOARD OF EDUCATION
PROGRAM OF IDENTIFICATION AND REMEDIATION OF PERCEPTUAL DEFICIENCIES
ES 001 [illegible]

N. J., WEEHAWKEN, BOARD OF EDUCATION
WEEHAWKEN LINGUISTICS - LANGUAGE ARTS PROJECT
ES 001 803

N. J., WILLINGBORO, BOARD OF EDUCATION
INNOVATIVE UTILIZATION OF TECHNOLOGY TO MEET LOCAL AND REGIONAL NEEDS
ES 001 380

N. J., WOODBRIDGE, TOWNSHIP BOARD OF EDUCATION
CONTINUING EDUCATION--A REFLECTION OF INDIVIDUAL NEEDS
ES 002 483

EDUCATION - RECREATIONAL - CULTURAL - VOCATIONAL PROGRAM FOR EXCEPTIONAL CHILDREN
ES 001 956

WOODBRIDGE INDUSTRY AND SCHOOLS FOR EDUCATION (PROJECT W I S E)
ES 002 136

N. J., WOOD-RIDGE, PUBLIC SCHOOLS
BERGEN COUNTY REGION 7 EMOTIONALLY AND SOCIALLY MALADJUSTED PUPIL CENTER
ES 000 505

NEW MEXICO

N. MEX., ALBUQUERQUE, PUBLIC SCHOOLS
ALBUQUERQUE YOUTH SYMPHONY
ES 001 043

OUTDOOR EDUCATION CENTER
ES 001 160

STUDY OF THE TYPE OF SCHOOLS NEEDED IN THE LAST QUARTER OF THE TWENTIETH COUNTY
ES 001 159

N. MEX., BAYARD, COBRE PUBLIC SCHOOL DISTRICT
COOPERATIVE PROJECT TO PROVIDE SUPPLEMENTAL SERVICES TO A GROUP OF ELEMENTARY AND SECONDARY SCHOOLS OF NEW MEXICO
ES 000 739

N. MEX., CARLSBAD, MUNICIPAL SCHOOLS DISTRICT C
LEARNING RESOURCES CENTER
ES 001 064

N. MEX., CLOVIS, PUBLIC SCHOOLS
PROJECT TO PROVIDE AN AUTOMATED LEARNING CENTER FOR THE CLOVIS SENIOR HIGH SCHOOL
ES 001 067

PROJECT TO PROVIDE A RESEARCH, DIAGNOSTIC, DEMONSTRATION AND EDUCATION CENTER FOR CLOVIS PUBLIC SCHOOLS AND CONTIGUOUS AREAS
ES 001 457

N. MEX., HOBBS, MUNICIPAL SCHOOLS
LEA COUNTY DATA PROCESSING CENTER
ES 001 807

N. MEX., LAS CRUCES, SCHOOL DISTRICT 2
SUSTAINED PRIMARY PROGRAM FOR BILINGUAL STUDENTS
ES 001 869

N. MEX., LAS VEGAS, WEST LAS VEGAS BOARD OF EDUC
COOPERATIVE PROGRAM IN SPECIAL EDUCATION
ES 001 383

N. MEX., RATON, MUNICIPAL SCHOOL DISTRICT 11
DEVELOPING CREATIVE AWARENESS IN HIGH SCHOOL STUDENTS THROUGH STRONGER PROGRAMS IN DRAMATICS
ES 000 961

N. MEX., ROSWELL, MUNICIPAL SCHOOLS
APPLICATION FOR FEDERAL GRANT TO ESTABLISH, OPERATE AND MAINTAIN A SUPPLEMENTARY EDUCATIONAL CENTER AND SERVICES
ES 001 45?

N. MEX., SANTA FE, PUBLIC SCHOOLS
COOPERATIVE PROJECT TO PROVIDE SUPPLEMENTAL SERVICES TO A GROUP OF ELEMENTARY AND SECONDARY SCHOOLS OF NEW MEXICO
ES 003 272

NEW YORK

N. Y., ALBANY, CITY SCHOOL DISTRICT
CAPITAL DISTRICT REGIONAL SUPPLEMENTARY EDUCATIONAL CENTER
ES 002 077

N. Y., ALBANY, COLONIE CENTRAL SCHOOLS
SUPPLEMENTARY PROJECT IN COMMUNITY MUSIC EDUCATION FOR THE ELEVEN-COUNTY AREA SURROUNDING ALBANY, NEW YORK
ES 000 677

N.Y., ALBANY, COUNTY BOARD OF COOP EDUC SVCS
STATEWIDE REGIONAL DATA PROCESSING PLANNING
ES 002 499

N. Y., AURORA, SOUTHERN CAYUGA CENT SCH DIST
INNOVATIVE CURRICULUM DEVELOPMENT IN EARTH-SPACE SCIENCE UTILIZING AN ATMOSPHERIUM-PLANETARIUM COMPLEX
ES 001 810

N.Y., BEDFORD HILLS, WESTCHESTER COUNTY BD ED SVCS
ESTABLISHMENT AND MAINTENANCE OF A CENTER FOR THE DEMONSTRATION OF COMPUTER-AIDED INSTRUCTIONAL SYSTEMS AND OTHER COMPLEX EDUCATIONAL MEDIA
ES 000 405

N.Y., BELMONT, ALLEGANY COUNTY BD COOP EDUC SVCS
REGIONAL APPROACH TO THE INSERVICE EDUCATION OF TEACHERS
ES 001 526

N.Y., BINGHAMTON, BROOME COUNTY BD/COOP ED SVCS
UPPER SUSQUEHANNA REGIONAL EDUCATIONAL SERVICE CENTER
ES 001 812

N.Y., BOUCKVILLE, MADISON COUNTY BD COOP ED SVCS
IMPROVEMENT OF INSTRUCTION BY TRAINING SUPERVISORY PERSONNEL
ES 001 329

N.Y., BROOKLYN, BD OF EDUC, CITY OF NEW YORK
COMMUNITY EDUCATION CENTERS
ES 002 357

ESTABLISHMENT OF A CENTER FOR THE ADVANCEMENT OF INNOVATION IN EDUCATION
ES 001 916

JOHN F KENNEDY DISTRICT SCHOLARSHIP COMMITTEE SERVICES PROJECT
ES 000 662

LINCOLN CENTER STUDENT PROGRAM
ES 000 942

NEW YORK CITY SCHOOL-COMMUNITY INTERACTION UMBRELLA PROPOSAL
ES 002 137

PLANNING AND PILOT IMPLEMENTATION OF A COMPUTER-BASED INSTRUCTIONAL PROGRAM (TITLE SUPPLIED)
ES 001 917

PROJECT PEP - PROGRAMS TO EXCITE POTENTIAL
ES 001 320

SOUTH BRONX MULTI-PURPOSE SUPPLEMENTARY EDUCATIONAL CENTER
ES 000 663

N.Y., BUFFALO, BD COOP ED SVCS, ERIE COUNTY
COMPUTER BASED INSTRUCTION
ES 001 322

PROJECT 1990
ES 002 501

N. Y., BUFFALO, CITY SCHOOL DISTRICT
ESTABLISHMENT OF A DEMONSTRATION CENTER FOR PURPOSES OF INSERVICE TRAINING OF NEWLY APPOINTED AND TENURED TEACHERS OF THE MENTALLY RETARDED IN A SUPERVISED SETTING WHERE ACTION RESEARCH CAN BE TRANSLATED INTO EVERYDAY PRACTICE
ES 000 402

N.Y., BUFFALO, PUBLIC SCHOOLS
ON-THE-JOB TRAINING IN HUMAN RELATIONS EDUCATION
ES 001 276

N. Y., CAMILLUS, CENTRAL SCHOOL DISTRICT 1
CAREER LINE TRAINING PROGRAM OF SEMIPROFESSIONALS IN EDUCATION
ES 001 527

ONONDAGA COUNTY EDUCATION AND CULTURAL CENTER
ES 001 385

N. Y., CANAJOHARIE, CENTRAL SCHOOL DISTRICT 1
HEALTH, PHYSICAL FITNESS, AND RECREATION CENTER IN THE SOLE SUPERVISORY DISTRICT, MONT. CO., N.Y.
ES 001 054

N. Y., CROTON-ON-HUDSON, UFSD 2, TOWN OF CORTLANDT
SYSTEMATIC INVENTORY OF A TOTAL SCHOOL ENVIRONMENT
ES 002 496

N. Y., DELMAR, BETHLEHM CENTRAL SCHOOL DISTRICT
DEVELOPING MANIPULATION UNITS, METHODS, MATERIALS
ES 002 003

N.Y., ELLENBURG DEPOT, CLINTON COUNTY BD EDUC SVCS
PROGRAM OF PERCEPTUAL-MOTOR EDUCATION
ES 002 503

SUPPLEMENTARY EDUCATIONAL MUSEUM AND RESOURCE CENTER FOR CLINTON, ESSEX, FRANKLIN, AND HAMILTON COUNTIES
ES 001 625

N.Y., ENDICOTT, UNION-ENDICOTT CENTRAL SCH DIST 1
LEARNING DISABILITY CENTER
ES 000 734

N. Y., FAIRPORT, CENTRAL SCHOOL DISTRICT 1
PROPOSAL FOR THE DEVELOPMENT OF AN EARTH-SPACE SCIENCE EDUCATION CENTER
ES 002 078

N.Y., FREDONIA, SOLE SUPV DIST, CHAUTAUQUA COUNTY
DEVELOPMENT OF INNOVATION IN EDUCATION BY BRINGING HELP TO THE CLASSROOMS
ES 000 688

N. Y., GLENS FALLS, CITY SCHOOL DISTRICT
AWARE CENTER PROGRAM (ADIRONDACK WORLD AFFAIRS RESOURCES FOR EDUCATION)
ES 002 198

N. Y., GOUVERNEUR, CENTRAL SCHOOL DISTRICT 1

EDUCATIONAL PUBLIC INFORMATION CENTER (EPIC)
ES 002 511
N. Y., GREAT NECK, PUBLIC SCHOOLS
SUPPLEMENTARY CENTER FOR OUTDOOR EDUCATION AND CONSERVATION EDUCATION
ES 000 709
N. Y., HEMPSTEAD, UNION FREE SCHOOL DISTRICT 15
GUIDED STUDY AND WORKSHOP CENTER PILOT PROJECT
ES 000 738
N.Y., HOLBROOK, SACHEM CENTRAL SCHOOL DISTRICT 5
WSHR - EDUCATIONAL RADIO SERVING THE RESIDENTS OF THE SACHEM CENTRAL SCHOOL DISTRICT
ES 001 324
N.Y., HOMER, BD COOP EDUC SVCS, CORTLAND COUNTY
CENTER TO PROMOTE TOTAL COMMUNITY INVOLVEMENT IN EDUCATIONAL PROGRESS
ES 001 705
N.Y., HORSEHEADS, CHEMUNG-TIOGA BD COOP EDUC SVCS
LOOKING FORWARD
ES 001 384
N.Y., HUNTINGTON, SUFFOLK COUNTY BD COOP EDUC SV
HUNTINGTON'S PACE (PERFORMING ARTS CURRICULUM ENRICHMENT)
ES 001 870
PLANNING FOR THE DEVELOPMENT OF A REGIONAL SUPPLEMENTARY EDUCATION CENTER AND SERVICES IN SUFFOLK COUNTY, NEW YORK
ES 001 914
N. Y., ITHACA, TOMPKINS-SENECA B.O.C.E.S.
BETTER UTILIZATION OF TRANSPORTATION TIME
ES 002 505
N.Y., JOHNSTON, CITY SCHOOL DISTRICT
FULTON AND MONTGOMERY COUNTIES ENRICHMENT CENTER
ES 001 325
N.Y., KATONAH, KATONAH-LEWISBORO SCHOOL DISTRICT 1
TEACHING AND LEARNING CREATIVELY
ES 002 275
N.Y., KENMORE, UNION FREE SD 1 OF TONAWANDA
ESTABLISHING A NEW-TYPE OCCUPATIONAL EDUCATIONAL SCHOOL
ES 002 248
REGIONAL CENTER AND COMPONENT UNITS
ES 001 627
N. Y., KINGS PARK, CENTRAL SCHOOL DISTRICT 5
HIGH SCHOOL AND YOUR FUTURE IN AEROSPACE
ES 002 508
N. Y., LEAVITTOWN, U.F.S.D. 5, TOWN OF HEMPSTEAD
INFORMATION RETRIEVAL AND DISSEMINATION CENTER
ES 002 500
N Y., LEICESTER, LIVINGSTON-WYOMING BD COOP ED SVC
COORDINATED FINE ARTS PROGRAM IN A RURAL SETTING
ES 002 274
N. Y., LIBERTY, CENTRAL SCHOOL
FESTIVAL ON THE ARTS
ES 002 201
N. Y., LITTLE VALLEY, CATTARAUGUS COUNTY SUPV DIST
EXTENDING MULTI-MEDIA INNOVATIVE TECHNIQUES AND MATERIALS TO CATTARAUGUS COUNTY
ES 000 683
N. Y., MALONE, CENTRAL SCHOOL DISTRICT
NORTHEASTERN NEW YORK CENTER FOR THE DIAGNOSIS AND AMELIORATION OF LEARNING DIFFICULTIES
ES 001 628
N. Y., MAMARONECK, UNION FREE SCHOOL DISTRICT 1
ES '70 (EDUCATION SYSTEMS FOR THE 70'S)--INSERVICE PHASE
ES 002 497
N. Y., MANHASSET, U.S.F.D. 6, NORTH HEMPSTEAD
SCORE - SUPPLEMENTAL CENTERS FOR ORGANIZING REGIONAL EDUCATION
ES 001 626
N. Y., MANLIUS, FAYETTEVILLE-MANLIUS SCH DIST 1
AMERICAN HERITAGE SOCIAL STUDIES CENTER FOR THE CENTRAL NEW YORK AREA
ES 001 236
N. Y., MEDINA, BOARD OF COOP EDUCATIONAL SERVICES
PROPOSED LIBRARY AND INSTRUCTIONAL FESOURCES AND TECHNICAL SERVICES CENTER
ES 000 659
N. Y., MILFORD, CENTRAL SCHOOL
REGIONAL EDUCATIONAL CENTER (PRIDE - PROGRESS THROUGH REGIONAL INNOVATION, DISSEMINATION, AND EVALUATION
ES 002 498
N. Y., MINEOLA, PUBLIC SCHOOLS, U.F.S.D. 10
DESIGNING LEARNER-CENTERED INSTRUCTIONAL SYSTEM
ES 002 495
N. Y., MONTICELLO, CENTRAL SCHOOL DISTRICT 1
DEVELOPMENTAL AND COORDINATED HEALTH EDUCATION
ES 002 510
N.Y., NEW PALTZ, ULSTER COUNTY BD COOP ED SVCS
GAINING INNOVATIVE VERSATILE EXEMPLARS (GIVE)
ES 001 459
MID-HUDSON REGIONAL SUPPLEMENTARY EDUCATIONAL CENTER'S -- (PINE) PROJECTS IN IMAGINATIVE NATURE EDUCATION
ES 000 189
MID-HUDSON REGIONAL SUPPLEMENTARY EDUCATIONAL CENTER'S -- (PEC) PROJECT EXEMPLARY CONSORTIA OF NATURAL SCIENCE HISTORICAL MUSEUMS, AND SCHOOLS
ES 000 190
MID-HUDSON REGIONAL SUPPLEMENTARY EDUCATIONAL CENTERS--(TOP) TALENTED OPERA PROGRAM
ES 001 323
TALENTED ART PROGRAM (TAP)
ES 001 460
TAP TALENTED ART PROGRAM
ES 000 188
N. Y., NORTH BELLMORE, UNION FREE SCHOOL DIST 4
REGIONAL EDUCATION TO ADVANCE CULTURAL HORIZONS
ES 000 487
N. Y., NORWICH, BOARD OF COOP EDUCATIONAL SERVICES
CURRICULUM ENRICHMENT CENTER
ES 001 008
N. Y., OCEANSIDE, UNION FREE SCHOOL DISTRICT 11
SCHOOL WITHIN THE SCHOOL FOR DROPOUTS
ES 000 988
N.Y., PATCHOGUE, BD COOP ED SVCS, SUFFOLK COUNTY
SCOPE-SEC
ES 000 926
N.Y., PENFIELD, BOARD OF COOP. EDUC. SERVICES
EDUCATIONAL DIAGNOSTIC AND SERVICE CENTER
ES 001 235
N. Y., PLAINVIEW, PLAINVIEW-OLD BETHPAGE PUB SCHS
SOUTH OYSTER BAY SUPPLEMENTARY EDUCATIONAL CENTER
ES 001 031
N. Y., PLATTSBURGH, CITY SCHOOL DISTRICT
PROGRAM OF MOVEMENT EDUCATION FOR PLATTSBURGH ELEMENTARY SCHOOLS
ES 000 608
N.Y., PORT CHESTER, WESTCHESTER COUNTY BD ED SVCS
ESTABLISHING A REGIONAL TITLE III PLANNING AND SERVICE CENTER
ES 001 234
N.Y., PORT JEFFERSON, UFSD 6, TOWN OF BROOKHAVEN
SUFFOLK ENVIRONMENTAL BIOLOGY
ES 002 276
N. Y., POTSDAM, CENTRAL SCHOOLS
ONTARIO EAST - REGIONAL EDUCATIONAL CENTER
ES 002 247
N. Y., POUGHKEEPSIE, CITY SCHOOL DISTRICT
POUGHKEEPSIE, N.Y., PROGRAM FOR COMBATTING YOUTH-COMMUNITY PROBLEMS
ES 002 509
N. Y., ROCHESTER, CITY SCHOOL DISTRICT

CENTER FOR COOPERATIVE ACTION IN URBAN EDUCATION
ES 001 871

COMPREHENSIVE PROGRAM FOR THE SEVERELY PHYSICALLY HANDICAPPED
ES 002 277

N.Y., ROCHESTER, SCH DIST 3, TOWN OF IRONDEQUOIT
COOPERATIVE PLAN FOR THE INVENTION, DEMONSTRATION, AND EVALUATION OF INNOVATIVE PRACTICES IN URBAN, SUBURBAN, AND RURAL SCHOOLS.
ES 001 811

DISPERSED SUPPLEMENTARY EDUCATIONAL SERVICES CENTER
ES 000 639

DISPERSED SUPPLEMENTARY EDUCATIONAL SERVICES CENTER.
ES 001 318

EARLY CHILDHOOD CENTER.
ES 002 502

GENESEE VALLEY REGIONAL EDUCATIONAL CENTER.
ES 001 461

N. Y., ROME, CITY SCHOOLS
CHE-MAD-HER-ON, INC., REGIONAL SUPPLEMENTARY EDUCATION CENTER.
ES 001 525

N.Y., ROOSEVELT, PUBLIC SCHOOLS
CHILD PARENT EDUCATIONAL ENRICHMENT CENTER FOR DISADVANTAGED STUDENTS
ES 002 492

N. Y., SCARSDALE, BOARD OF EDUCATION, U.F.S.D. 1
URBAN-SUBURBAN SCHOOLS COOPERATIVE EDUCATIONAL PROJECT.
ES 002 355

N. Y., SCHENECTADY, CITY SCHOOL DISTRICT
REGIONAL INSTRUCTIONAL MATERIALS SERVICE CENTER.
ES 002 076

N. Y., SCHENECTADY, NISKAYUNA CENTRAL SCH DIST 1
INDEPENDENT STUDY, A CONTINUOUS PROGRAM FROM ELEMENTARY THROUGH SECONDARY EDUCATION
ES 000 552

N. Y., SCOTIA, CENTRAL SCHOOL DISTRICT 1
ENVIRONMENTAL LEARNING CENTER
ES 000 401

N.Y., SCOTTSVILLE, WHEATLAND-CHILI CENT SCH DIST 1
REGIONAL CENTER FOR STUDY AND IMPROVEMENT OF ELEMENTARY SCIENCE EDUCATION.
ES 001 321

N. Y., SYRACUSE, CITY SCHOOL DISTRICT
DESIGNING A QUALITY EDUCATION PROGRAM FOR A CAMPUS PLAN.
ES 002 356

DEVELOPING SELF-ESTEEM CURRICULUM FOR DISADVANTAGED
ES 002 506

INDIVIDUALIZED INSTRUCTION IN PROTOTYPE SCHOOL
ES 002 226

N. Y., THORNWOOD, CENTRAL SCHOOL DISTRICT 1
PSYCHOLINGUISTIC RESEARCH AND ENGLISH INSTRUCTION
ES 002 504

N.Y., UNADILLA, OTSEGO COUNTY BD OF COOP EDUC SVCS
PROVIDING RESOURCE OPPORTUNITIES FOR BETTER EDUCATION.
ES 002 138

N. Y., UTICA, CITY SCHOOL DISTRICT
COOPERATIVE PROGRAM TO REALIZE INDIVIDUAL POTENTIAL.
ES 002 227

N. Y., VALHALLA, PUBLIC SCHOOLS, U.F.S.D. 5
PROVIDING CULTURAL EXPERIENCES FOR CHILDREN.
ES 002 493

N.Y., WEST NYACK, ROCKLAND COUNTY BD OF EDUC SVCS
REGIONAL CENTER FOR INNOVATION FOR ROCKLAND COUNTY AND FOUR SUPPORTING EDUCATIONAL SERVICES
ES 001 386

N.Y., WHITE PLAINS, CITY SCHOOL DISTRICT
PUPIL RESOURCE PROJECT IN ASIAN-AFRICAN STUDIES.
ES 001 328

URBAN SYSTEMS STAFF DEVELOPMENT CENTER.
ES 002 494

N. Y., WYANDANCH, UNION FREE SCHOOL DISTRICT 9
COMPREHENSIVE REORGANIZATION OF WYANDANCH SCHOOLS.
ES 002 491

N. Y., YONKERS, CITY SCHOOL DISTRICT
EDUCATIONAL INTELLECTUAL CENTER
ES 000 693

N. Y., YORKTOWN HEIGHTS, CENTRAL SCHOOL DISTRICT 2
9TH GRADE ENGLISH HUMANITIES PROGRAM.
ES 001 277

NORTH CAROLINA

N. C., ASHEVILLE, BUNCOME COUNTY BD. OF EDUC.
INNOVATIVE EXPANSION OF INSTRUCTIONAL MATERIALS SERVICES
ES 000 058

N. C., BEAUFORT, CARTERET COUNTY BOARD OF EDUC
CARTERET COUNTY CULTURAL ARTS PROGRAM
ES 001 814

DEVELOPMENT OF A UNIQUE EDUCATIONAL AND CULTURAL MARINE SCIENCE CENTER.
ES 001 630

PROGRAM DEVELOPMENT AND INSERVICE TRAINING FOR IMPROVEMENT OF CURRICULUM, ORGANIZATION, AND INSTRUCTION IN CARTERET COUNTY, NORTH CAROLINA SCHOOLS
ES 002 202

N. C., BOONE, WATAUGA COUNTY BOARD OF EDUCATION
INDIVIDUALIZED MEDIA PROGRAM AND CLASSROOM TEACHING.
ES 002 515

SHOWCASE FOR VOCATIONAL GUIDANCE AND OCCUPATIONAL EDUCATION.
ES 002 516

N. C., BURLINGTON, CITY SCHOOLS
MODEL ELEMENTARY SCHOOL (TITLE SUPPLIED)
ES 002 358

N. C., CARTHAGE, MOORE COUNTY BOARD OF EDUCATION
CO OP STEP--PROJECT ENRICHMENT OF THE COOPERATIVE SERVICES FOR TEACHER EDUCATION PROJECTS.
ES 002 519

IMPROVED EDUCATIONAL PROGRAM THROUGH INTER-SCHOOL COMMUNICATIONS.
ES 002 520

N. C., CHAPEL HILL, CITY BOARD OF EDUCATION
CHAPEL HILL INSTITUTE IN COMMUNICATION.
ES 002 517

N. C., CHARLOTTE, CHARLOTTE-MECKLENBURG BD OF EDUC
EXPERIMENTAL MODEL SCHOOL UNIT.
ES 001 387

LEARNING ACADEMY, A RESIDENTIAL CENTER FOR THE TREATMENT OF STUDENTS WITH PSYCHOEDUCATIONAL PROBLEMS.
ES 001 957

N. C., CONCORD, CABARRUS COUNTY BOARD OF EDUCATION
PROPOSED PROGRAM FOR A SPACE AND EARTH SCIENCE CENTER.
ES 001 876

N. C., DOBSON, SURRY COUNTY BOARD OF EDUCATION
REDEPLOYMENT OF THE SCHOOL STAFF TO EXPEDITE THE TEACHING-LEARNING PROCESS IN THE LOWER AND MIDDLE SCHOOL
ES 001 462

N. C., DURHAM, COUNTY BOARD OF EDUCATION
DURHAM COUNTY SCHOOL OF DESIGN
ES 000 651

EDUCATIONAL PROGRAMS FOR EMOTIONALLY DISTURBED SCHOOLCHILDREN
ES 002 518

N.C., GASTONIA, CITY BOARD OF EDUCATION
EXEMPLARY CURRICULUM REVISIONS FOR ACADEMICALLY TALENTED STUDENTS
ES 001 330

N. C., GOLDSBORO, WAYNE COUNTY BOARD OF EDUCATION

PREAMBLE - PROJECT TO ENRICH, AMPLIFY, MOBILIZE, BROADEN, AND LEVITATE EDUCATION
ES 001 873

N. C., GRAHAM, ALAMANCE COUNTY BOARD OF EDUCATION
APPROACH TO THE UNDERACHIEVER THROUGH THE COMBINED EFFORTS OF A SCHOOL SYSTEM AND A COMMUNITY MENTAL HEALTH CENTER
ES 002 523

N. C., GREENSBORO, CITY BOARD OF EDUCATION
DEVELOPMENT OF FOUR MODEL ELEMENTARY PROGRAMS FOR TEACHING MATHEMATICS WITH IMPLICATIONS FOR OTHER INSTRUCTIONAL AREAS
ES 001 875
MODEL SCHOOL FOR DEVELOPMENTAL READING INSTRUCTION
ES 001 528

N. C., GREENVILLE, CITY BOARD OF EDUCATION
ACADEMIC CENTER FOR LATIN AMERICAN STUDIES
ES 001 874

N. C., JACKSONVILLE, ONSLOW COUNTY BOARD OF EDUC
ONSLOW COUNTY FINE ARTS CENTER
ES 001 813

N. C., KINSTON, GRADED SCHOOLS
COOPERATIVE PLANNING FOR IMPROVEMENT OF INSTRUCTION
ES 002 512

N. C., LEXINGTON, CITY SCHOOL ADMINISTRATIVE UNIT
DEVELOPMENT OF A UNIQUE LEARNING CENTER FOR THE IMPLEMENTATION OF A STUDENT-CENTERED INSTRUCTIONAL PROGRAM
ES 001 237

N. C., LUMBERTON, ROBESON COUNTY BOARD OF EDUC.
ROBESON COUNTY SUPPLEMENTARY EDUCATION CENTER
ES 001 872

N. C., MOCKSVILLE, DAVIE COUNTY BOARD OF EDUCATION
EDUCATIONAL AND CULTURAL DEVELOPMENT CENTER
ES 001 238

N. C., MOORESVILLE, CITY SCHOOLS
INNOVATIVE EDUCATIONAL MATERIALS CENTER
ES 000 879

N. C., MORGANTON, BURKE COUNTY BOARD OF EDUCATION
INTERDISCIPLINARY CULTURAL HERITAGE PROGRAM
ES 002 079

N. C., MOUNT AIRY, CITY SCHOOLS
SUMMER ARTS CARNIVAL AND FOLLOW-UP PROGRAM FOR GREATER MOUNT AIRY
ES 002 140

N.C., NEW BERN, CRAVEN COUNTY BD OF EDUC
PROJECT CHANGE - (CENTER FOR HARNESSING LOCAL ASSETS TO NEGOTIATE VITAL GROWTH IN EDUCATION)
ES 001 331

N. C., RALEIGH, N. C. BOARD OF JUVENILE CORRECTION
GUIDANCE AND SOCIAL EDUCATION FOR DELINQUENT YOUTH
ES 002 004

N. C., REIDSVILLE, CITY SCHOOLS
PROGRAM OF TEACHER RE-EDUCATION FOR CURRICULUM IMPROVEMENT
ES 001 279

N. C., ROCKY MOUNT, CITY SCHOOLS
SUPPLEMENTARY EDUCATIONAL CENTER AND SERVICES
ES 000 641

N.C., SALISBURY, CITY BOARD OF EDUCATION
IMPROVING INSTRUCTION WITH ELECTRONIC EQUIPMENT
ES 002 142
SUPPLEMENTARY EDUCATIONAL CENTER - OPERATIONAL GRANT
ES 001 332

N. C., SANFORD, CITY BOARD OF EDUCATION
EARLY EVALUATION AND INTERVENTION
ES 002 522

N. C., SNOW HILL, GREENE COUNTY BOARD OF EDUCATION
PRESCHOOL DEVELOPMENT CENTER
ES 002 524

N. C., SYLVA, JACKSON COUNTY BOARD OF EDUCATION
SMOKY MOUNTAIN CULTURAL ARTS DEVELOPMENT ASSOCIATION
ES 002 139

N. C., TARBORO, CITY SCHOOLS
SCREENING, PREVENTION, EVALUATION, REMEDIATION, AND TRAINING (SPERT)
ES 002 521

N. C., TROY, MONTGOMERY COUNTY BOARD OF EDUCATION
MODEL CLINIC FOR PSYCHOEDUCATIONAL SERVICES
ES 002 141

N.C., WADESBORO, ANSON COUNTY BOARD OF EDUCATION
EXEMPLARY PROGRAM IN EARLY CHILDHOOD EDUCATION
ES 002 278

N. C., WASHINGTON, CITY BOARD OF EDUCATION
PROJECT TO IMPROVE CRITICAL THINKING AND DECISION-MAKING SKILLS OF 11TH GRADE STUDENTS IN UNITED STATES HISTORY
ES 001 388

N. C., WAYNESVILLE, HAYWOOD COUNTY CONS SCHOOLS
CULTURAL AND EDUCATIONAL MATERIALS AND SERVICE CENTER
ES 000 888

N. C., WENTWORTH, ROCKINGHAM COUNTY SCHOOLS
DIVERSIFIED OUTDOOR EDUCATION
ES 001 239

N. C., WINDSOR, BERTIE COUNTY BOARD OF EDUCATION
INDUSTRIAL ARTS IN ELEMENTARY SCHOOL
ES 002 513

N. C., YADKINVILLE, YADKIN COUNTY BOARD OF EDUC
YADKIN VALLEY REGIONAL MULTIPURPOSE CENTER, TECHNOLOGY - RESEARCH - DISSEMINATION - ADULT EDUCATION
ES 001 278

NORTH DAKOTA

N. DAK., BISMARCK, PUBLIC SCHOOL DISTRICT 1
TRAVELAB - HORIZONS UNLIMITED - A PILOT PROGRAM
ES 000 605

N. DAK., BOTTINEAU, PUBLIC SCHOOL DISTRICT 1
SUPPLEMENTARY EDUCATION CENTER FOR THE BOTTINEAU COUNTY SCHOOLS
ES 001 389

N. DAK., DEVILS LAKE, PUBLIC SCHOOL DISTRICT 1
APPLICATION TO ESTABLISH, OPERATE, AND MAINTAIN A SUPPLEMENTARY EDUCATIONAL CENTER AND SERVICES
ES 001 706

N. DAK., DICKINSON, PUBLIC SCHOOL DISTRICT 1
INSTRUCTIONAL MEDIA CENTER
ES 000 848

N. DAK., ELLENDALE, PUBLIC SCHOOL DISTRICT 40
COTEAU HILLS RESOURCE CENTER
ES 001 632

N. DAK., GRAND FORKS, PUBLIC SCHOOL DISTRICT 1
IMPLEMENTATION OF THE TEACHER AND HIS STAFF CONCEPT
ES 001 529
UPPER RED RIVER VALLEY PROJECT
ES 001 464

N. DAK., LIGNITE, PUBLIC SCHOOL DISTRICT 36
UPPER DESLACS LAKE GUIDANCE CENTER
ES 001 633

N. DAK., WEST FARGO, PUBLIC SCHOOL DISTRICT 6
PLAN AND IMPLEMENT INSERVICE TRAINING OF TEACHERS FOR INDIVIDUALIZED INSTRUCTION FOR A DEMONSTRATION SCHOOL
ES 001 631

OHIO

OHIO, AKRON, BOARD OF EDUCATION
PARAPROFESSIONAL SCHOOL SERVICE CORPS
ES 001 282

OHIO, AKRON, SUMMIT COUNTY BOARD OF EDUCATION
FLEXIBLE OCCUPATIONS CURRICULUM
ES 001 466

OHIO, ATHENS, CITY SCHOOLS
NONGRADED HIGH SCHOOL.
ES 001 637

OHIO, ATHENS, COUNTY BOARD OF EDUCATION
HOCKING, ATHENS, PERRY SUPPLEMENTARY EDUCATIONAL CENTER.
ES 002 205

OHIO, CENTERVILLE, WASHINGTON TOWNSHIP LOCAL DIST
PROJECT LIGHTHOUSE -- TWO EXEMPLARY MIDDLE SCHOOLS.
ES 001 166

OHIO, CHARDON, GEAUGA COUNTY BOARD OF EDUCATION
PROJECT CHILD - COMPREHENSIVE HELP FOR INDIVIDUAL LEARNING DEVELOPMENT.
ES 001 530

PROJECT TEACHER - TEACHER EDUCATION AND CHILD HELP THROUGH EDUCATIONAL RESEARCH.
ES 001 639

OHIO, CINCINNATI, BD OF EDUC, CITY SCHOOL DISTRICT
CENTER OF SCIENCE AND INDUSTRY
ES 000 553

PLANNING DEMONSTRATION SCHOOLS IN PILOT CITIES AREA.
ES 002 366

WORK-ORIENTED JUNIOR HIGH SCHOOL.
ES 001 532

OHIO, CINCINNATI, HAMILTON COUNTY BOARD OF EDUC
PUPIL TRANSPORTATION.
ES 001 635

T.E.S.T. (TOMORROW'S EDUCATIONAL SYSTEM TODAY), PROCESS AND PRODUCT MODELS OF CURRICULUM IMPROVEMENT.
ES 001 467

OHIO, CLEVELAND, ORANGE LOCAL SCHOOL DISTRICT
ORANGE PLAN FOR INDIVIDUALIZED INSTRUCTION
ES 000 467

OHIO, COLUMBUS, CITY SCHOOL DISTRICT
OPERATING A SUPPLEMENTARY EDUCATIONAL CENTER.
ES 002 203

OHIO, COLUMBUS, FRANKLIN COUNTY BOARD OF EDUCATION
DEVELOPMENT OF A TOTAL INFORMATION CENTER WITH AUXILIARY SERVICES TO INDEPENDENT SCHOOL DISTRICTS.
ES 001 707

OHIO, CUYAHOGA FALLS, BOSTON-NORTHAMPTON SCH DIST
BOSTON-NORTHAMPTON COMPREHENSIVE LANGUAGE ARTS PROGRAM
ES 000 652

OHIO, CUYAHOGA FALLS, CITY SCHOOL DISTRICT
UNGRADED ENGLISH CURRICULUM FOR GRADES 10-12
ES 000 855

OHIO, DAYTON, CITY SCHOOLS
LIVING ARTS PROGRAM.
ES 001 958

MULTIPLE MOTIVATION
ES 002 005

OHIO, DAYTON, MONTGOMERY COUNTY BOARD OF EDUCATION
MIAMI VALLEY AREA CURRICULUM LABORATORY AND SERVICE CENTER
ES 000 558

PLANNING FOR THE EDUCATIONALLY HANDICAPPED.
ES 002 008

OHIO, DOVER, TUSCARAWAS COUNTY BOARD OF EDUCATION
TUSCARAWAS VALLEY 6-1-77 EDUCATIONAL SERVICE CENTER
ES 000 851

OHIO, ELYRIA, CITY BOARD OF EDUCATION
RECONCEPTUALIZATION OF SECONDARY EDUCATION (TITLE SUPPLIED).
ES 002 144

OHIO, ELYRIA, LORAIN COUNTY BOARD OF EDUCATION
LORAIN COUNTY SUPPLEMENTARY EDUCATIONAL CENTER.
ES 002 364

OHIO, FREMONT, SANDUSKY COUNTY BOARD OF EDUCATION
PLANNED UTILIZATION OF PERSONNEL FOR INDIVIDUALIZED LEARNING (PROJECT P.U.P.I.L.).
ES 002 148

OHIO, GEORGETOWN, BROWN COUNTY BOARD OF EDUCATION
ADAMS, BROWN, HIGHLAND (TRI-COUNTY) SUPPLEMENTARY SERVICE CENTER.
ES 001 167

OHIO, GROVE CITY, SOUTH-WESTERN CITY SCH DIST
INTERDISCIPLINARY MULTI-FACET READING PROGRAM
ES 000 913

INTERDISCIPLINARY MULTIFACET READING PROJECT.
ES 001 241

"TEEN TUTORIAL PROGRAM" -- A MODEL OF INTER-RELATIONSHIP OF SEVENTH GRADERS, KINDERGARTEN PUPILS AND PARENTS TO MEET THE DEVELOPMENTAL NEEDS OF DISADVANTAGED CHILDREN.
ES 001 165

OHIO, JACKSON, COUNTY BOARD OF EDUCATION
PROJECT MOVE
ES 002 151

OHIO, JEFFERSON, ASHTABULA COUNTY BOARD OF EDUC
AREA PROGRAM FOR EDUCATIONAL IMPROVEMENT OF THE EXCEPTIONAL CHILD.
ES 002 525

OHIO, LIMA, SHAWNEE LOCAL SCHOOL
INDEPENDENT STUDY PROGRAM.
ES 002 204

OHIO, LOUISVILLE, STARK COUNTY BOARD OF EDUCATION
SPECIAL EDUCATION PROGRAMMING PROJECT - SPACE.
ES 001 390

OHIO, LYNDHURST, SOUTH EUCLID-LYNDHURST CITY SCH
KINDERGARTEN PERCEPTUAL MOTOR TRAINING PROGRAM.
ES 001 465

OHIO, MANSFIELD, SCHOOL DISTRICT
EXEMPLARY PLAN FOR EDUCATIONAL INNOVATION IN THE DEVELOPMENT OF A SOCIAL STUDIES CURRICULUM, K-12.
ES 001 468

OHIO, MAPLE HEIGHTS, CITY SCHOOLS
CREATIVITY--CONCEPTS AND PROCEDURES.
ES 002 006

OHIO, MARIETTA, WASHINGTON COUNTY BOARD OF EDUC
SOUTHEASTERN EDUCATIONAL EXEMPLARY KOMPACT (SEEK)
ES 001 638

OHIO, MARION, CITY BOARD OF EDUCATION
MOBILIZATION AND UTILIZATION OF LAY PERSONNEL TO MEET EDUCATIONAL NEEDS IN MARION, OHIO.
ES 001 709

OHIO, MILAN, EHOVE JOINT VOCATIONAL SCHOOL
DEMONSTRATING INNOVATIONS IN VOCATIONAL EDUCATION
ES 002 363

OHIO, NEW PHILADELPHIA, CITY SCHOOL DISTRICT
VISUAL-PERCEPTUAL GUIDANCE PROGRAM.
ES 001 168

OHIO, ONTARIO, SPRINGFIELD LOCAL BOARD OF EDUC
MOHICAN SCHOOL IN THE OUT-OF-DOORS
ES 000 470

OHIO, PARMA, CITY SCHOOL DISTRICT
TUTORIAL PROGRAM FOR CHILDREN WITH MILD LEARNING AND/OR BEHAVIORAL PROBLEMS
ES 001 708

OHIO, PAULDING, COUNTY BOARD OF EDUCATION
PAULDING-VAN WERT CURRICULUM RESEARCH AND DEVELOPMENT CENTER.
ES 001 640

OHIO, PORTSMOUTH, CITY SCHOOL DISTRICT
TRI-COUNTY RESOURCE AND SERVICE CENTER.
ES 002 149

OHIO, SANDUSKY, CITY SCHOOL DISTRICT
SANDUSKY AREA SUPPLEMENTARY EDUCATION CENTER
ES 000 044

OHIO, TIPP CITY, EXEMPTED VILLAGE SCHOOLS
UNGRADED SCHOOL SYSTEM.
ES 002 150

OHIO, TOLEDO, CITY SCHOOL DISTRICT

CHILD ASSESSMENT - PLACEMENT - INSTRUCTION CENTER (CAPIC)
ES 002 147
CHINESE-RUSSIAN STUDY CENTER, TOLEDO PUBLIC SCHOOLS.
ES 001 920
ROOSEVELT SCHOOL--RESEARCH-INSTRUCTION PLAN.
ES 002 145

OHIO, TOLEDO, OTTAWA HILLS LOCAL SCHOOLS
PROJECT POLYHEDRON
ES 002 081

OHIO, TOLEDO, WASHINGTON LOCAL BOARD OF EDUCATION
INNOVATIONS TO INDIVIDUALIZE INSTRUCTION.
ES 002 365

OHIO, TROTWOOD, MADISON TOWNSHIP PUBLIC SCHOOLS
MODEL LEARNING CENTERS FOR NEW MEDIA TEACHER TRAINING.
ES 001 922

OHIO, TROY, CITY SCHOOL DISTRICT
OPERATION SCIENCE ASSIST.
ES 002 080

OHIO, WILLOUGHBY, WILLOUGHBY-EASTLAKE SCH DIST
DEVELOPMENT OF HUMAN POTENTIAL THROUGH INDIVIDUALIZATION
ES 000 869
POLLUTION, LIFE, AND EARTH APPLIED SCIENCE ENRICHMENT.
ES 001 877

OHIO, WORTHINGTON, EXEMPTED VILLAGE SCHOOL DIST
TRI-DISTRICT COOPERATIVE DEVELOPMENT OF LAND LABORATORIES.
ES 002 007

OHIO, XENIA, CITY BOARD OF EDUCATION
XENIA CENTER FOR EDUCATIONAL PROGRAMING
ES 000 860

OHIO, XENIA, GREENE JOINT VOCATIONAL SCHOOL
GREENE JOINT VOCATIONAL SCHOOL PROJECT FOR INTEGRATING ACADEMIC AND VOCATIONAL LEARNING.
ES 001 921

OHIO, YOUNGSTOWN, BOARDMAN LOCAL SCHOOL DISTRICT
MEDIA IMPLEMENTATION THROUGH TEAMED SUPERVISION.
ES 002 146

OHIO, YOUNGSTOWN, CITY SCHOOL DISTRICT
FOCUS ON INNER-CITY SOCIAL STUDIES (FICSS).
ES 002 362

OKLAHOMA

OKLA., ADA, INDEP SCH DIST 16, PONTOTOC COUNTY
FOSTERING CREATIVITY AND CULTURAL AWARENESS
ES 000 979

OKLA., ALTUS, INDEPENDENT SCHOOL DISTRICT 18
READING ENLIGHTENS AND DEVELOPS
ES 001 469

OKLA., BARTLESVILLE, INDEPENDENT SCHOOL DIST 30
PLANNING A COMPUTER ASSISTED COUNSELING CENTER FOR BARTLESVILLE, OKLAHOMA.
ES 002 152

OKLA., DURANT, PUBLIC SCHOOLS
USE OF AUDIOVISUAL MEDIA AND PRODUCTION OF VIDEO TAPE MATERIALS FOR VARIOUS SCHOOLS IN BRYAN AND MARSHALL COUNTIES IN SOUTHEASTERN OKLAHOMA.
ES 001 242

OKLA., ENID, INDEPENDENT SCHOOL DISTRICT I-57
CENTER TO DEVELOP EDUCATIONAL PROGRAMS FOR PUPILS WITH PSYCHOSOCIAL LEARNING DISABILITIES.
ES 001 535

OKLA., KINGFISHER, COUNTY SUPERINTENDENT OF SCHS
KINGFISHER COUNTY SPECIAL EDUCATION SERVICES.
ES 001 169

OKLA., MIDWEST CITY, INDEPENDENT SCHOOL DIST 52
EDUCATION FOR THE SLOW LEARNER.
ES 001 819

OKLA., MOORE, PUBLIC SCHOOLS
MOORE CENTER FOR ORIENTATION TO THE METROPOLITAN ENVIRONMENT.
ES 001 284

OKLA., NEWKIRK, KAY COUNTY SUPERINTENT OF SCH
KAY COUNTY SUPPLEMENTARY EDUCATIONAL CENTER AND SERVICE PROJECT.
ES 001 334

OKLA., OKLAHOMA CITY, INDEP SCHOOL DISTRICT 89
PROJECT--PEOPLE (SUPPLEMENTARY EDUCATIONAL CENTER).
ES 001 817

OKLA., OKMULGEE, COUNTY SUPERINTENDENT OF SCHOOLS
COOPERATIVE MEDIA SERVICES CENTER.
ES 001 923

OKLA., SALLISAW, SEQUOYAH COUNTY SCHOOLS
SEQUOYAH COUNTY DIAGNOSTIC AND CLINICAL REMEDIAL SERVICES CENTER.
ES 002 009

OKLA., SEILING, PUBLIC SCHOOLS
REGIONAL EDUCATIONAL, CULTURAL SERVICES CENTER.
ES 001 818

OKLA., SHAWNEE, INDEPENDENT SCHOOL DISTRICT 93
COOPERATIVE MULTI-AGENCY SYSTEM FOR ALLEVIATING BEHAVIOR PROBLEMS.
ES 002 367

OKLA., STILWELL, PUBLIC SCHOOLS
ADAIR COUNTY SPECIAL EDUCATION SERVICES CENTER
ES 001 644

OKLA., TAHLEQUAH, SCHOOL DISTRICT 1-35
INDIVIDUAL ACHIEVEMENT BY LARGE-SMALL GROUP AND INDEPENDENT STUDY TECHNIQUES THROUGH MODUAL SCHEDULING AND LEARNING CENTER.
ES 001 285

OKLA., TULSA, COUNTY SCHOOLS
TULSA COUNTY SPECIAL SERVICE EDUCATION CENTER.
ES 002 368

OKLA., TULSA, INDEPENDENT DISTRICT 1
TO ESTABLISH AND OPERATE A RESOURCES CENTER FOR INSERVICE TRAINING FOR SCHOOL PERSONNEL WORKING WITH EDUCATIONALLY DEPRIVED CHILDREN.
ES 001 878
PLAN FOR TULSA PUBLIC SCHOOLS, INDEPENDENT DISTRICT NO 1, SUPPLEMENTARY EDUCATION SERVICE.
ES 001 470

OKLA., WYANDOTTE, SENECA INDIAN SCHOOL
INDIAN PERSONALITY DEVELOPMENT.
ES 001 471

OREGON

OREG., ASTORIA, CLATSOP COUNTY SCHOOL DISTRICT 1
NORTHWESTERN OREGON PACIFIC COAST LABORATORY FOR IMPROVING INSTRUCTION IN ELEMENTARY AND SECONDARY SCHOOLS
ES 000 968

OREG., BAKER, INTERMEDIATE EDUCATION DISTRICT
SMALL HIGH SCHOOL IMPROVEMENT PROJECT
ES 000 536

OREG., COQUILLE, COOS COUNTY INT SCH DIST
SOUTHWESTERN OREGON EDUCATION CENTER
ES 000 992

OREG., EUGENE, INTERMEDIATE EDUCATION DISTRICT
OTIS (OREGON TOTAL INFORMATION SYSTEM)
ES 002 206

OREG., HILLSBORO, WASHINGTON COUNTY INTERM ED DIST
INSTRUCTIONAL MATERIALS CENTER
ES 000 472

OREG., HOOD RIVER, COUNTY SCHOOL DISTRICT 1-R
PROJECT ART START.
ES 001 286

OREG., JUNCTION CITY, SCHOOL DISTRICT 69J
MOBILAB--UNIQUE INSERVICE TEACHER TRAINING SEMINARS.
ES 002 010

OREG., MCMINNVILLE, YAMHILL COUNTY INT EDUC DIST

COOPERATIVE ARTICULATED EDUCATIONAL AND CULTURAL SCHOOL PROGRAM FOR EDUCABLE AND TRAINABLE MENTALLY RETARDED CHILDREN
ES 000 736

OREG., PORTLAND, MULTNOMAH COUNTY INTERM EDUC DIST
COMPUTER-BASED TEST DEVELOPMENT CENTER
ES 001 879

GRANT TO ESTABLISH, OPERATE, AND MAINTAIN A SUPPLEMENTARY EDUCATION CENTER AND SERVICES FOR REGION TWO, OREGON COUNCIL FOR CURRICULUM AND INSTRUCTION
ES 001 025

OREG., PORTLAND, MULTNOMAH COUNTY SCHOOL DIST 1
GROW PROJECT
ES 000 956

OREG., ROSEBURG, DOUGLAS COUNTY INT EDUC DIST
TEAM APPROACH TO THE IMPROVEMENT OF ELEMENTARY AND SECONDARY EDUCATION THROUGH THE DEVELOPMENT AND PROPER USE OF LIBRARIES AND THE IMPROVEMENT OF TEACHING METHODS BY TRANSFORMING IDEAS INTO CONCRETE USABLE TEACHING AIDS
ES 000 731

OREG., SALEM, MARION COUNTY INTERM EDUC DIST
COMPACT TO PROMOTE AND IMPLEMENT CURRICULAR AND SCHEDULING INNOVATIONS IN SECONDARY SCHOOLS.
ES 001 924

COMPUTER INSTRUCTION NETWORK.
ES 001 821

OREG., THE DALLES, WASCO COUNTY INTER EDUC DIST
COMPREHENSIVE REGIONAL EDUCATIONAL SERVICES CENTER.
ES 001 172

PENNSYLVANIA

PA., ALLENTOWN, LEHIGH COUNTY BD OF SCH DIRECTORS
CULTURAL CENTER FOR LEHIGH COUNTY.
ES 001 927

PA., ALLENTOWN, SCHOOL DISTRICT
SIXTH GRADE CENTER FOR INDIVIDUALIZED INSTRUCTION.
ES 001 930

PA., BEAVER, COUNTY BOARD OF SCHOOL DIRECTORS
CHILD STUDY AND EDUCATIONAL DEMONSTRATION CENTER.
ES 001 335

PA., BELLEFONTE, AREA SCHOOL DISTRICT
RESTRUCTURING ENGLISH FOR A COMPREHENSIVE PROGRAM.
ES 002 015

PA., BELLEFONTE, CENTRE COUNTY BOARD OF EDUCATION
CENTRAL PENNSYLVANIA OUTDOOR EDUCATION PROJECT
ES 000 560

INTENSE--INTERRELATED THRUSTS TO ENRICH SCHOOLS' EFFECTIVENESS.
ES 001 926

PA., BETHLEHEM, AREA SCHOOL DISTRICT
KEYS FOR INTERDISCIPLINARY TUTORIAL STUDY (KITS FOR SCIENCE).
ES 002 239

PA., BRADFORD, AREA SCHOOLS
BRADFORD AREA LOCAL MATERIALS PRODUCTION DEMONSTRATION CENTER
ES 001 174

PA., BRISTOL, TOWNSHIP SCHOOL DISTRICT
BRISTOL TOWNSHIP ARTIST IN-RESIDENCE PROGRAM.
ES 001 646

PA., BROOKVILLE, AREA SCHOOL DISTRICT
SCHOOL CAMPSITE SUMMER HUMANITIES PROGRAM.
ES 001 395

PA., BROOKVILLE, JEFFERSON COUNTY BOARD OF EDUC
CONTINUING REGIONAL (MULTICOUNTY) PLANNING PROJECT TO ASSESS THE EDUCATIONAL NEEDS AND RESOURCES OF THE REGION COMPRISED OF CLARION, FOREST, JEFFERSON, MERCER, AND VENANGO COUNTIES OF PENNSYLVANIA.
ES 001 178

PA., BUTLER, COUNTY BOARD OF SCHOOL DIRECTORS
PROVISION FOR CONTINUING REGIONAL PLANNING.
ES 001 181

PA., CALIFORNIA, JOINT BOARD OF TRI-COUNTY SCH DIR
CONTINUING MULTICOUNTY PLANNING.
ES 001 185

REGIONAL SUPPLEMENTARY EDUCATIONAL SERVICES.
ES 001 712

PA., CARLISLE, AREA SCHOOL DISTRICT
SECONDARY SCHOOL SELF-STUDY.
ES 001 652

PA., CHARLEROI, AREA SCHOOL DISTRICT
DEMONSTRATION PROJECT FOR SPEECH EDUCATION.
ES 002 014

PA., CLARKS SUMMIT, ABINGTON HEIGHTS SCHOOL DIST
INTERDISCIPLINARY APPROACH TO POWER MECHANICS, ELECTRONICS, AND PHYSICS.
ES 002 017

PA., COATESVILLE, AREA SCHOOL DISTRICT
INNOVATION IN EDUCATIONAL AUTOMATION
ES 000 523

PA., CONNEAUT LAKE, AREA SCHOOL DISTRICT
INDEPENDENT STUDY IN LITERATURE.
ES 001 713

PA., DANVILLE, AREA SCHOOL DISTRICT
SUSQUEHANNA ESEA SYNERGETIC ACTIVITIES AND MULTI-EXPRESSIONAL EXPERIENCES IN THE ARTS (PROJECT SESAME A).
ES 001 824

SUSQUEHANNA ESEA SYNERGETIC ACTIVITIES AND MULTI-INNOVATION EXPERIENCES (PROJECT SESAME).
ES 001 880

SUSQUEHANNA ESEA SYNERGETIC ACTIVITIES FOR MAXIMAL-INVOLVEMENT VIA EDUCATIONAL GAMES (SESAME G).
ES 002 012

PA., DOYLESTOWN, BUCKS COUNTY PUBLIC SCHOOLS
BUCKS AND MONTGOMERY REGIONAL PLANNING SERVICE FOR P.L. 89-10, TITLE III PROJECTS.
ES 001 391

BUCKS COUNTY PROJECT FOR THE INTENSIFICATION OF THE LEARNING PROCESS.
ES 001 182

QUALITY EDUCATION PROGRAM STUDY.
ES 002 241

PA., DUNCANSVILLE, APPALACHIAN REG INSTR MATLS CTR
PROJECT FOR A CULTURAL AND EDUCATIONAL OPPORTUNITY CENTER.
ES 001 715

PROJECT FOR IMPROVING PUPIL'S FUNCTIONING IN SCHOOL THROUGH CONSULTATION.
ES 001 714

PA., ERIE, MILLCREEK TOWNSHIP SCHOOL DISTRICT
PLANNING INSERVICE PROGRAMS IN RURAL AND SEMI-RURAL AREAS THROUGH THE USE OF PILOT PROJECTS IN SELECTED EDUCATIONAL AREAS
ES 000 645

SCORE.
ES 002 370

PA., FORD CITY, ARMSTRONG SCHOOL DISTRICT
EXTENDING MOBILE CLINICAL SERVICES THROUGH INTERN TEACHER TRAINING.
ES 002 011

PA., GETTYSBURG, ADAMS COUNTY BD OF SCH DIRECTORS
VOCATIONAL GUIDANCE PROGRAM FOR SLOW LEARNERS.
ES 002 240

PA., GLENOLDEN, INTERBORO SCHOOL SYSTEM
OPERATION JANUS.
ES 001 826

PA., GREENSBURG, WESTMORELAND COUNTY BD OF SCH DIR
MATHEMATICS INFORMATION SYSTEM SATELLITE CENTER.
ES 002 207

PLANNING COORDINATION OF REGIONAL SERVICES.
ES 002 243

PA., HANOVER, BOROUGH SCHOOL DISTRICT

EXEMPLARY PROJECT FOR THE EXTENSION OF SCHOOL SERVICES IN A MULTI-DISTRICT AREA USING RETRIEVAL EDUCATIONAL TELEVISION PROGRAMS

ES 000 478

PA., HARRISBURG, CITY PUBLIC SCHOOLS
STAFF DEVELOPMENT PROGRAM FOR TEACHING THE URBAN ELEMENTARY SCHOOL CHILD

ES 001 650

PA., HARRISON CITY, PENN TRAFFORD SCHOOL DISTRICT
COMPREHENSIVE FAMILY COUNSELOR

ES 001 960

PA., HAZLETON, AREA SCHOOL DISTRICT
ESTABLISH AND MAINTAIN A DIAGNOSTIC AND CONSULTATION CENTER

ES 001 825

PA., INDIANA, AREA SCHOOL DISTRICT
TEAM PLANNING FOR MULTI-TECHNIQUES ELEMENTARY DEMONSTRATION

ES 001 294

PA., JIM THORPE, CARBON COUNTY SCHOOL BOARD
CARBON COUNTY SPECIAL EDUCATION CURRICULUM DEVELOPMENT AND SUPPLEMENTARY SERVICES CENTER

ES 002 369

PROGRAM TO PROVIDE OR SUPPLEMENT DIAGNOSTIC, CONSULTATIVE AND/OR THERAPY SERVICES FOR THE EMOTIONALLY AND SOCIALLY DISTURBED SCHOOL CHILDREN OF REGION N S COUNTY AREA (BERKS, CARBON, LEHIGH, MONROE, NORTHAMPTON, PIKE, SCHULKILL COUNTIES OF PENNSYLVANIA)

ES 000 480

PA., LANCASTER, COUNTY SCHOOL BOARD
STUDY FOR PURPOSE OF EXPEDITING EDUCATIONAL DEVELOPMENT INDICATED THRU EDUCATIONAL RESEARCH (SPEEDIER)

ES 001 289

PA., LANGHORNE, NESHAMINY SCHOOL DISTRICT
APPLICATION FOR A PILOT-OPERATIONAL GRANT TO FOLLOWUP A FUNDED PLANNING GRANT FOR THE NESHAMINY READING TEAM PROGRAM

ES 001 710

OPERATIONAL GRANT TO SUPPORT INSERVICE TRAINING AND PROGRAM DEVELOPMENT FOR THE NESHAMINY HUMANITIES PROGRAM

ES 001 184

PA., LEBANON, CORNWALL-LEBANON SCHOOL DISTRICT
CURRICULUM ENRICHMENT (TITLE SUPPLIED)

ES 001 336

PA., MEADVILLE, AREA UNION SCHOOL DISTRICT
INCORPORATING INNOVATIVE PRACTICES IN THE TEACHING OF ENGLISH

ES 001 474

PA., MECHANICSBURG, CUMBERLAND VALLEY SCH DIST
THREE-PHASE PROGRAM FOR THE DEVELOPMENT OF A MODEL K-12 CURRICULUM

ES 001 716

PA., MEDIA, DELAWARE COUNTY BD OF SCH DIR
INSTRUCTIONAL PROGRAM IN MODERN CONCEPTS OF ENGINEERING FOR ALL SECONDARY TEACHERS AND STUDENTS

ES 001 337

METHOD OF TRAINING TEACHERS AND PROVIDING CLASSES AND SERVICES FOR CHILDREN WITH LEARNING DISABILITIES

ES 001 929

PA., MEDIA, ROSE TREE MEDIA SCHOOL DISTRICT
SOUTHEASTERN PENNSYLVANIA OUTDOOR EDUCATION CENTER

ES 002 013

PA., MERCER, COUNTY BOARD OF SCHOOL DIRECTORS
AUDIOVISUAL MOBILE SERVICE UNIT AND MEDIA WORKSHOPS (TITLE SUPPLIED)

ES 001 717

PA., MILLERSVILLE, PENN MANOR SCHOOL DISTRICT
SPACE - SOCIAL PROBLEMS ANALYSIS THROUGH COMMUNITY EXPERIENCE

ES 002 016

PA., MONESSEN, SCHOOL DISTRICT
MODEL PROGRAM FOR EDUCABLE MENTALLY RETARDED CHILDREN

ES 001 932

PA., MONROEVILLE, GATEWAY SCHOOL DISTRICT
DEMONSTRATION CENTER FOR MODIFIED AND ADAPTED PHYSICAL EDUCATION UTILIZING EXISTING MINIMAL FACILITIES IN ELEMENTARY SCHOOLS

ES 000 653

PA., MOUNT PLEASANT, AREA SCHOOL DISTRICT
OPERATION SUCCEED FOR SECONDARY SCHOOLS

ES 002 208

PA., NAZARETH, NORTHAMPTON COUNTY BD OF SCH DIR
CLASSROOM INSTRUCTIONAL MEDIA COMMUNICATION

ES 002 238

PA., NORRISTOWN, MONTGOMERY COUNTY SCHOOL BOARD
EXPLORING NEW HORIZONS IN INSERVICE TRAINING AND STUDENT RESIDENCY PROGRAMS

ES 001 538

RESEARCH INFORMATION DISSEMINATION AND PROJECT SERVICES FOR MONTGOMERY COUNTY SCHOOLS

ES 001 183

PA., ORELAND, SPRINGFIELD TOWNSHIP SCHOOL DISTRICT
DEVELOPMENT OF LEARNING RESOURCES CENTER AND TEACHER INSERVICE PROGRAMS FOR NEW TECHNOLOGY AND MEDIA

ES 001 473

PA., PHILADELPHIA, CITY SCHOOL DISTRICT
COMPREHENSIVE PROGRAM FOR INNOVATION

ES 001 173

COMPREHENSIVE PROGRAM FOR INNOVATION -- PART II

ES 002 242

PA., PITTSBURGH, ALLEGHENY COUNTY BD SCH DIR
COMPREHENSIVE PUPIL SERVICES FOR ALL CHILDREN

ES 001 829

DEVELOPING INTERCULTURAL UNDERSTANDING

ES 002 082

HUMAN RELATIONS LABORATORY FOR SCHOOL ADMINISTRATORS

ES 001 288

INNOVATIVE CURRICULUM PROJECT FOR COUNTY SPECIAL EDUCATION

ES 001 472

REGIONAL STUDY AND PLANNING PROJECT

ES 002 083

PA., PITTSBURGH, BALDWIN-WHITEHALL SCHOOL DISTRICT
I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT--MC ANNULTY SCHOOL, BALDWIN-WHITEHALL SCHOOL DISTRICT, ALLEGHENY COUNTY, PENNSYLVANIA

ES 001 537

PA., PITTSBURGH, SCHOOL DISTRICT
CENTER(S) FOR MUSICALLY TALENTED

ES 001 928

COMMONWEALTH CONSORTIUM TO DEVELOP, IMPLEMENT, AND EVALUATE A PILOT PROGRAM OF COMPUTER ASSISTED INSTRUCTION FOR URBAN HIGH SCHOOLS

ES 002 244

RECONSTRUCTION OF AN URBAN EDUCATIONAL SYSTEM

ES 002 527

SYSTEMS APPROACH TO IMPROVING MATHEMATICS INSTRUCTION

ES 001 711

PA., RANKIN, SCHOOL DISTRICT
NONGRADED PRIMARY UNIT

ES 001 290

PA., READING, BERKS COUNTY SCHOOLS
EDUCATIONAL SERVICE CENTERS FOR REGIONAL COORDINATION OF FEDERAL PROJECTS IN REGION N

ES 000 732

PA., ROCHESTER, AREA SCHOOL DISTRICT
CONTINUOUS LEARNING EXPERIENCES AT ROCHESTER

ES 001 475

PA., SCRANTON, LACKAWANNA COUNTY SCHOOL BOARD
PLANNING COORDINATION OF REGIONAL SERVICES

ES 001 648

PA., SHIPPENSBURG, AREA JOINT BOARD
CONTINUING REGIONAL (MULTICOUNTY) PLANNING FUNCTION TO MEET PRESENT AND EMERGING NEEDS

ES 001 180

PA., SMETHPORT, SENECA HIGHLANDS REG INSTR MAT CTR
REGIONAL STUDY AND PLANNING PROJECT.
ES 001 931

PA., SPRINGFIELD, TOWNSHIP SCHOOL DISTRICT
CHALLENGES IN EDUCATION THROUGH THE CREATIVE AND PERFORMING ARTS.
ES 001 394

PA., STEELTON, STEELTON-HIGHSPIRE SCHOOL DISTRICT
CULTURAL AND CURRICULUM ENRICHMENT THROUGH THE PERFORMING ARTS.
ES 001 338

PA., TOWANDA, BRADFORD COUNTY BD SCH DIRECTORS
PLANNING CURRICULUM WITH CULTURAL ENRICHMENT FOR NORTHERN APPALACHIA.
ES 001 823

PA., WARMINSTER, CENTENNIAL SCHOOLS
CENTENNIAL JOINT SCHOOLS SUPPLEMENTARY EDUCATIONAL SERVICE CENTER.
ES 000 951

DESIGN FOR CURRICULUM RESEARCH DEVELOPMENT AND EVALUATION.
ES 001 392

PA., WELLSBORO, TIOGA COUNTY SCHOOL BOARD
REGION I ARTMOBILE WITH EXHIBITION, LECTURE AND DEMONSTRATION SERVICES FOR THIRTY-FIVE SECONDARY SCHOOLS OF REGION I.
ES 000 204

PA., WEST CHESTER, CHESTER COUNTY BD OF SCH DIR
COUNTYWIDE PROPOSAL FOR SPECIAL SERVICES FOR CHILDREN AND YOUTH WITH EMOTIONAL AND-/OR SOCIAL PROBLEMS.
ES 001 175

DEVELOPMENT OF A PROGRAM FOR CHILDREN WITH VISUAL PERCEPTION DIFFICULTIES.
ES 001 397

REGIONAL SUPPLEMENTARY SERVICES CENTER (TITLE SUPPLIED).
ES 001 828

PA., WILKES-BARRE, LUZERNE COUNTY SCHOOLS
HOME AND SCHOOL VISITOR.
ES 002 246

REGIONAL SCIENCE AND MATHEMATICS IMPROVEMENT PROJECT.
ES 001 651

SCAT--SYSTEMATIC CONCERTED ACTION TACTICS.
ES 002 526

PA., WILKINSBURG, BOROUGH SCHOOL DISTRICT
ITINERANT RESOURCE SCIENCE PROJECT.
ES 001 244

PA., WILLIAMSPORT, LYCOMING COUNTY BOARD OF EDUC
LYCOMING COUNTY OUTDOOR EDUCATION FOR UNDERACHIEVING CHILDREN.
ES 001 881

PA., YORK, CITY SCHOOL DISTRICT
EXEMPLARY CULTURAL ENRICHMENT - ADVENTURE IN THE ARTS.
ES 001 292

PA., YORK, WEST YORK AREA SCHOOL DISTRICT
WEST YORK AREA INDIVIDUALIZED INSTRUCTIONAL PROGRAM.
ES 002 245

PUERTO RICO

PUERTO RICO, HATO REY, DEPARTMENT OF EDUCATION
REGIONAL SCHOOLS AND CENTERS.
ES 001 672

RHODE ISLAND

R. I., BARRINGTON, PUBLIC SCHOOLS
RESOURCE ROOMS FOR CHILDREN WITH SPECIFIC LEARNING DISABILITIES.
ES 001 398

R. I., BRISTOL, SCHOOL COMMITTEE
PROJECT EARTH.
ES 002 018

R. I., CRANSTON, SCHOOL COMMITTEE
EPIC.
ES 001 476

R. I., CUMBERLAND, CUMBERLAND-LINCOLN SCH DEPTS
GUIDANCE AND SPECIAL SERVICES CENTER - CUMBERLAND-LINCOLN ASSOCIATION FOR SPECIAL SERVICES.
ES 001 296

R.I., EXETER, EXETER-WEST GREENWICH REG SCH DIST
RURAL EDUCATIONAL AND RECREATIONAL INNOVATIONS.
ES 002 153

R. I., MIDDLETOWN, PUBLIC SCHOOLS
SPACE SCIENCE EDUCATION CENTER.
ES 002 211

R. I., NEW SHOREHAM, SCHOOL COMMITTEE
NEW SHOREHAM TELE-LECTURE MATH PROJECT.
ES 000 052

R. I., NORTH PROVIDENCE, SCHOOL DEPARTMENT
CENTER FOR READING DIAGNOSIS AND REMEDIATION.
ES 000 224

R. I., PAWTUCKET, CITY SCHOOL DEPARTMENT
OPERATION A-TEMPO (ARTISTIC AND TECHNICAL ENRICHMENT THROUGH MUSICAL PERFORMANCE ORGANIZATIONS).
ES 001 830

R. I., PROVIDENCE, CITY PUBLIC SCHOOLS
ARISE, ADULT REFERRAL AND INFORMATION SERVICE IN EDUCATION.
ES 001 539

BLACKSTONE VALLEY CEREBRAL DYSFUNCTION CENTER.
ES 002 249

BRIDGING THE GAP BETWEEN SOCIAL STUDIES CURRICULUM DEVELOPMENT AND IMPLEMENTATION--INSERVICE TRAINING AND CLASSROOM MATERIALS.
ES 001 831

C I T Y - A PRIVATE SCHOOL SUMMER PROGRAM FOR PUBLIC SCHOOL BOYS.
ES 001 246

CURRICULUM IMPROVEMENT IN ELEMENTARY SCIENCE.
ES 002 210

DEMONSTRATION OF THE FEASIBILITY OF CURRICULUM REVISIONS BY CLASSROOM TEACHERS.
ES 001 297

EDUCATIONAL LABORATORY THEATRE FOR THE SECONDARY SCHOOL CHILDREN OF RHODE ISLAND.
ES 000 672

MARTIN LUTHER KING CULTURAL CENTER.
ES 002 371

R. I., WARWICK, SCHOOL DEPARTMENT
DEMONSTRATION LIBRARY IN THE ELEMENTARY SCHOOL.
ES 000 049

R. I., WEST WARWICK, SCHOOL DEPARTMENT
"EYES HAVE THEY, BUT THEY SEE NOT." PSALMS 115, VERSE 5.
ES 001 653

SOUTH CAROLINA

S. C., AIKEN, COUNTY BOARD OF EDUCATION
OPERATION PREPARATION.
ES 001 019

OPERATION SPECIAL EDUCATION.
ES 001 540

S. C., CHESTER, COUNTY SCHOOL DISTRICT
FIELD TESTING IN REGION V.
ES 002 529

M-PACT (MACRO PROFESSIONAL ACTIVITIES AND COMPETENCIES BY TRAINING).
ES 002 528

PROGRAMS FOR RURAL ISOLATED CHILDREN.
ES 002 535

S.C., COLUMBIA, RICHLAND COUNTY SCH DIST 1
ADVANCED GENERAL MATHEMATICS PROGRAM.
ES 001 400

PROGRAM OF INSERVICE TRAINING IN THE KODALY METHOD OF MUSIC INSTRUCTION.
ES 001 729

WORLD HISTORY -- AN APPROACH THROUGH THE HUMANITIES.
ES 000 685

S. C., DARLINGTON, COUNTY SCHOOLS, AREA 1
READING CLINIC FOR WILLIAMSBURG COUNTY.
ES 002 534

S. C., FLORENCE, SCHOOL DISTRICT 1
INDEPTH ATTACK ON LINGUISTIC DEFICIENCIES.
ES 002 530

REGION SIX EDUCATIONAL SERVICES CENTER.
ES 001 189

S. C., LANCASTER, COUNTY BOARD OF EDUCATION
COOPERATIVE PLANNING FOR INNOVATION IN SOUTH CAROLINA REGION V.
ES 001 542

CURRICULUM CONCENTRATION PLANNING BY INVOLVEMENT.
ES 002 154

S. C., MARION, COUNTY SCHOOL DISTRICT 1
COMMUNITY READING LABORATORY
ES 000 994

S. C., MCCORMICK, COUNTY SCHOOL DISTRICT
INSERVICE EDUCATION FOR READING AND MATHEMATICS.
ES 002 533

S. C., MONCKS CORNER, BERKELEY COUNTY BD OF EDUC
EXEMPLARY PROGRAM OF INSERVICE TRAINING.
ES 002 250

S. C., NORTH CHARLESTON, CHARLESTON COUNTY DIST 4
ESTABLISHMENT AND OPERATION OF A PLANNING TEAM.
ES 001 541

REGIONAL INSERVICE TEACHER DEMONSTRATION CLASSES.
ES 002 531

S. C., ORANGEBURG, SCHOOL DISTRICT 5
EDUCATION ADVANCEMENT THROUGH LEADERSHIP AND INSTRUCTIONAL IMPROVEMENT.
ES 002 532

SOUTH CAROLINA REGION 2, TITLE III PLANNING-COORDINATING TEAM.
ES 001 188

S. C., PICKENS, TITLE III REGION 3 PLANNING TEAM
ESTABLISHMENT OF TITLE III REGION THREE PLANNING TEAM.
ES 001 187

S. C., ROCK HILL, YORK COUNTY SCHOOL DISTRICT 3
EXEMPLARY ELEMENTARY SCHOOL PROGRAM.
ES 001 833

S. C., SPARTANBURG, COUNTY SCHOOL DISTRICT 7
REGION FOUR READING CENTER.
ES 002 212

S. C., SUMTER, SCHOOL DISTRICT 17
PRE-PRIMARY DEMONSTRATION SCHOOL
ES 000 748

S. C., UNION, COUNTY BOARD OF EDUCATION
DEVELOPMENTAL PUPIL PERSONNEL SERVICES FOR UNION COUNTY SCHOOLS.
ES 001 477

S. C., WEST COLUMBIA, BROOKLAND-CAYCE SCHOOLS
GENERAL IMPROVEMENT OF READING INSTRUCTION.
ES 001 399

SOUTH DAKOTA

S. DAK., MILLER, PUBLIC SCHOOLS
CENTRAL DACOTAH PLAINS PROJECT
ES 000 955

S. DAK., PIERRE, INDEPENDENT SCHOOL DISTRICT 1
PLANNING A SUPPLEMENTARY EDUCATIONAL CENTER FOR CONTINUING SERVICES, WITH PILOT PROJECTS, FOR CENTRAL SOUTH DAKOTA
ES 001 543

S. DAK., RAPID CITY, DOUGLAS INDEP SCH DIST 3
PLANNING A SUPPLEMENTARY EDUCATIONAL CENTER AND FOR CONTINUING SERVICES WITH PILOT PROJECTS AND OPERATIONAL PROGRAMS FOR WESTERN SOUTH DAKOTA
ES 000 656

PLANNING A SUPPLEMENTARY EDUCATIONAL CENTER AND FOR CONTINUING SERVICES WITH PILOT PROJECTS AND OPERATIONAL PROGRAMS FOR WESTERN SOUTH DAKOTA.
ES 001 401

S. DAK., SIOUX FALLS, INDEP SCHOOL DISTRICT 1
PLANNING A SUPPLEMENTARY EDUCATIONAL CENTER FOR CONTINUING SERVICES WITH PILOT PROJECTS AND OPERATIONAL PROGRAMS FOR SOUTHEASTERN SOUTH DAKOTA
ES 000 568

STAFF ADDITIONS TO APPROVED PLANNING PROJECTS FOR SOUTHEAST SOUTH DAKOTA SUPPLEMENTARY EDUCATIONAL CENTER WITH PLANNING PILOT COMPONENTS.
ES 001 730

S. DAK., WEBSTER, INDEP SCHOOL DISTRICT 101
NORTHEASTERN SOUTH DAKOTA SUPPLEMENTARY EDUCATION SERVICE CENTER
ES 000 578

NORTHEASTERN SOUTH DAKOTA SUPPLEMENTARY EDUCATION SERVICE CENTER.
ES 001 402

TENNESSEE

TENN., CHATTANOOGA, PUBLIC SCHOOLS
COORDINATED ACTION FOR PROGRESS IN EDUCATION.
ES 001 834

STRIDES--SOUTHEAST TENNESSEE REGIONAL IMPROVEMENT OF DIAGNOSTIC AND EDUCATIONAL SERVICES.
ES 002 536

TENN., CLARKSVILLE, CITY-MONTGOMERY COUNTY SCHOOLS
PROJECT REACHIGH.
ES 001 478

TENN., DRESDEN, WEAKLEY COUNTY BOARD OF EDUCATION
RURAL AREA EDUCATIONAL IMPROVEMENT AND CULTURAL ENRICHMENT.
ES 001 728

TENN., JOHNSON CITY, PUBLIC SCHOOLS
LEARNING, RESOURCES, AND SERVICE CENTER
ES 000 769

TENN., LIVINGSTON, OVERTON COUNTY BOARD OF EDUC
UPPER CUMBERLAND.
ES 001 654

TENN., MANCHESTER, COFFEE COUNTY BOARD OF EDUC
LUCKY THIRTEEN.
ES 002 251

TENN., MEMPHIS, CITY SCHOOLS
COMMUNITY LEARNING LABORATORY
ES 002 540

MUSIC CURRICULUM FOR MEMPHIS ELEMENTARY SCHOOLS.
ES 002 539

TENN., MOUNTAIN CITY, JOHNSON COUNTY PUBLIC SCHS
KINDERGARTEN PROJECT IN RURAL AREA
ES 002 538

TENN., NASHVILLE, METRO NASHVILLE-DAVIDSON PUB SCH
PROJECT MID-TENN
ES 000 554

TENN., OAK RIDGE, SCHOOLS
REGIONAL SCIENCE EXPERIENCE CENTER.
ES 001 981

TENN., TIPTONVILLE, LAKE COUNTY BOARD OF EDUCATION
PLANNING AND PILOT KINDERGARTEN PROJECT.
ES 002 537

TEXAS

TEX., ABILENE, INDEPENDENT SCHOOL DISTRICT
EDUCATIONAL PLANNING REGION 14 (TO ESTABLISH EDUCATIONAL SERVICE AND REGIONAL MEDIA CENTERS).
ES 001 963

PROJECT TOLD (TUTORS OF LANGUAGE DISORDERS).
ES 001 403

TEX., ALPINE, INDEPENDENT SCHOOL DISTRICT
WEST TEXAS INNOVATIVE EDUCATION CENTER.
ES 001 933

TEX., AMARILLO, PESO EDUC SERVICE CENTER REGION 16
PESO EDUCATION SERVICE CENTER PROJECT.
ES 002 373

TEX., AUSTIN, AUSTIN STATE SCHOOL
FUNCTIONAL CONCEPTS IN PHYSICAL EDUCATION PROGRAMS FOR RETARDATES.
ES 001 480

TEX., AUSTIN, EDUCATIONAL SERVICE CENTER REGION 13
REGIONAL EDUCATION SERVICE CENTER XIII
ES 002 375

TEX., AUSTIN, INDEPENDENT SCHOOL DISTRICT
CURRICULUM DEMONSTRATION NETWORK.
ES 001 882

INDIVIDUALIZED INSTRUCTION THROUGH A LEARNER-CENTERED MULTIMEDIA APPROACH.

ES 002 156
TEX., BAY CITY, INDEPENDENT SCHOOL DISTRICT
EXEMPLARY SERVICES FOR ATYPICAL CHILDREN
ES 002 542
TEX., BEAUMONT, SOUTH PARK INDEP SCHOOL DISTRICT
IMPROVING TEACHING STRATEGIES THROUGH VIDEO TAPED CLASSROOM DEMONSTRATIONS
ES 000 514
TEX., BRYAN, INDEPENDENT SCHOOL DISTRICT
PROGRAMA DE EDUCACION INTERAMERICANA
ES 002 541
TEX., BURLESON, INDEPENDENT SCHOOL DISTRICT
COOPERATIVE IMPROVEMENT OF EDUCATIONAL OPPORTUNITY.
ES 002 213
TEX., CANYON, INDEPENDENT SCHOOL DISTRICT
TEXAS COOPERATIVE DISSEMINATION PROJECT (TCD PROJECT)
ES 000 916
TEX., CLEBURNE, JOHNSON COUNTY BOARD OF EDUCATION
MUSIC EDUCATION SERIES TO PROVIDE CULTURAL ENRICHMENT FOR THE ELEMENTARY SCHOOL CHILDREN IN THE NORTH CENTRAL TEXAS AREA. PROJECT MUSE
ES 000 884
TEX., COLLEGE STATION, A/M CONS INDEP SCH DIST
CREATIVE APPLICATION OF TECHNOLOGY TO EDUCATION (CATE).
ES 001 838
TEX., CORPUS CHRISTI, INDEPENDENT SCHOOL DISTRICT
EXPERIMENT IN READING FOR MEXICAN AMERICAN STUDENTS.
ES 002 020
LIFE SCIENCE EDUCATION CENTER.
ES 001 545
PLAN TO ESTABLISH AN EDUCATIONAL SERVICE CENTER INCLUDING A REGIONAL MEDIA CENTER.
ES 001 194
TEX., DALLAS, COUNTY SCHOOLS
EDUCATIONAL PLANNING REGION 10 TO ESTABLISH REGIONAL SERVICE AND MEDIA CENTERS.
ES 001 300
TEX., DALLAS, INDEPENDENT SCHOOL DISTRICT
EXPLORING THE USE OF EDUCATIONAL TELEVISION AND VIDEO TAPE IN MUSIC.
ES 001 841
TRAINING IN COMPUTER USE IN HIGH SCHOOLS FOR INCREASING THE RANGE AND DEPTH IN MATHEMATICAL SKILLS AND CONCEPTS.
ES 002 021
TEX., DEL VALLE, INDEPENDENT SCHOOL DISTRICT
CREEDMOOR BILINGUAL SCHOOL.
ES 001 726
TEX., DENTON, INDEPENDENT SCHOOL DISTRICT
PROJECT COMPREHENSIVE.
ES 001 840
TEX., EDINBURG, CONSOLIDATED INDEPENDENT SCH DIST
EDUCATIONAL PLANNING REGION I. TO ESTABLISH SERVICE AND REGIONAL MEDIA CENTERS.
ES 001 837
TEX., EDINBURG, VALLEY ASSN SUPERIOR EDUCATION
RIO GRANDE VALLEY EDUCATION SERVICE CENTER.
ES 001 961
TEX., EL PASO, INDEPENDENT SCHOOL DISTRICT
EL PASO LANGUAGE TRAINING AND INSTRUCTION CENTER
ES 000 280
REGIONAL EDUCATION SERVICE AND MEDIA CENTER.
ES 001 301
SOUTHWEST INTERCULTURAL AND LANGUAGE CENTER
ES 000 640
TEX., FORT WORTH, EDUC SERVICE CENTER REGION 11
OPERATION OF EDUCATION SERVICE CENTER, REGION XI OF TEXAS.
ES 002 374
TEX., FORT WORTH, INDEPENDENT SCHOOL DISTRICT
FORT WORTH CENTRAL CITIES EDUCATIONAL DEVELOPMENT CENTER
ES 002 378
TEX., FORT WORTH, TARRANT COUNTY PUBLIC SCHOOLS
PROJECT CHANGE--CREATION OF AN ENVIRONMENT WHICH STIMULATES INNOVATION.
ES 001 191
TEX., GREENVILLE, INDEPENDENT SCHOOL DISTRICT
DEMONSTRATION/LEARNING CENTERS FOR TEACHERS OF CHILDREN WITH SPECIFIC LANGUAGE DISABILITIES.
ES 001 482
TEX., HOUSTON, ALDINE INDEPENDENT SCHOOL DISTRICT
MODEL EDUCATIONAL DEMONSTRATION CENTER FOR THE MENTALLY AND PHYSICALLY HANDICAPPED CHILD.
ES 002 159
TEX., HOUSTON, CYPRESS-FAIRBANKS INDEPEND SCH DIST
PLANNING A DEMONSTRATION CENTER FOR THE TRAINING OF TEACHERS AND OTHER EDUCATIONAL PERSONNEL IN AN INDIVIDUALIZED LEARNING CONCEPT IN GRADES K-5.
ES 001 839
PROJECT FOR PROMOTING INTERNATIONAL UNDERSTANDING OF LATIN AMERICA IN PUBLIC SCHOOLS THROUGH TELEVISION.
ES 001 659
TEX., HOUSTON, EDUCATION SERVICE CENTER REGION 4
REGION IV EDUCATION SERVICE CENTER.
ES 002 543
TEX., HOUSTON, HARRIS COUNTY DEPT OF EDUCATION
HARRIS COUNTY CENTER FOR THE IMPROVEMENT OF INSTRUCTION
ES 001 192
TEX., HOUSTON, INDEPENDENT SCHOOL DISTRICT
CENTRAL CITIES PROGRAM--HOUSTON, TEXAS
ES 002 376
TEXAS DRIVER EDUCATION AND DRIVER TRAINING DEMONSTRATION AND RESEARCH CENTER
ES 002 157
TEXAS GULF COAST SCIENCE EDUCATIONAL RESOURCES CENTER
ES 001 190
TEX., HOUSTON, SPRING BRANCH IND. SCH. DIST.
TRAINING CENTER IN EXEMPLARY INSTRUCTIONAL SYSTEMS
ES 000 047
TEX., HUNTSVILLE, INDEPENDENT SCHOOL DISTRICT
EDUCATIONAL SERVICES CENTER INCLUDING A REGIONAL MEDIA CENTER (TITLE SUPPLIED).
ES 001 497
SAM HOUSTON AREA CURRICULUM CENTER
ES 002 155
TEX., KILGORE, INDEPENDENT SCHOOL DISTRICT
EDUCATIONAL PLANNING REGION 7 TO ESTABLISH EDUCATIONAL SERVICE CENTERS INCLUDING REGIONAL MEDIA CENTERS.
ES 001 339
KILGORE REGIONAL MEDIA COOPERATIVE FOR THE IMPROVEMENT OF INSTRUCTIONAL METHODS AND MATERIALS
ES 000 647
TEX., LAMPASAS, INDEPENDENT SCHOOL DISTRICT
DEMONSTRATION TEACHER TRAINING AND INSTRUCTIONAL MEDIA UTILIZATION PROGRAM
ES 000 526
TEX., LANCASTER, INDEPENDENT SCHOOL DISTRICT
EXEMPLARY NEIGHBORHOOD LEARNING CENTER
ES 002 086
TEX., LAREDO, INDEPENDENT SCHOOL DISTRICT
ANTI-DROPOUT PROGRAM FOR DISADVANTAGED CHILDREN.
ES 002 377
TEX., LUBBOCK, INDEPENDENT SCHOOL DISTRICT
EDUCATIONAL PLANNING REGION XVII.
ES 001 299
PROJECT IMPACT/MAEDGEN ELEMENTARY SCHOOL DEMONSTRATION LIBRARY-LEARNING CENTER
ES 000 461
TEX., LUFKIN, INDEPENDENT SCHOOL DISTRICT
DEVELOPMENT OF MODEL DISSEMINATION PRACTICES IN EDUCATION
ES 001 657
TEX., MESQUITE, INDEPENDENT SCHOOL DISTRICT
INSTRUCTIONAL PROGRAMING FOR MULTICHANNEL TELEVISION

ES 002 158
TEX., MEXIA, INDEPENDENT SCHOOL DISTRICT
GREATER SOUTHWEST FINE ARTS PROJECT FOR LIMESTONE, FREESTONE, AND LEON COUNTIES.

ES 001 404
TEX., MIDLAND, INDEPENDENT SCHOOL DISTRICT
REGIONAL EDUCATIONAL SERVICE AND MEDIA CENTER - REGION XVIII (TITLE SUPPLIED).

ES 001 481
TEX., MOUNT PLEASANT, INDEPENDENT SCHOOL DISTRICT
EDUCATIONAL PLANNING FOR THE ESTABLISHMENT OF REGIONAL EDUCATIONAL SERVICES AND MEDIA CENTERS.

ES 001 298
TEX., ORANGE, INDEPENDENT SCHOOL DISTRICT
EDUCATIONAL PLANNING TO ESTABLISH REGION V EDUCATIONAL SERVICE AND MEDIA CENTERS.

ES 001 883
PROJECT SERVICE - A SOUTHEAST TEXAS EDUCATIONAL SERVICES CENTER.

ES 001 656
TEX., PEARLAND, INDEPENDENT SCHOOL DISTRICT
GULF SCHOOL SUPPLEMENTARY EDUCATION CENTER.

ES 000 929
TEX., SAN ANGELO, INDEPENDENT SCHOOL DISTRICT
EDUCATIONAL PLANNING REGION 15 - TO ESTABLISH SERVICE AND REGIONAL MEDIA CENTERS.

ES 001 836
EXEMPLARY JUNIOR HIGH SCHOOL.

ES 001 835
TEX., SAN ANTONIO, EDGEWOOD INDEP SCHOOL DISTRICT
MODEL LANGUAGE PROJECT.

ES 000 432
TEX., SAN ANTONIO, INDEPENDENT SCHOOL DISTRICT
EDUCATIONAL PLANNING, REGION XX, TO ESTABLISH SERVICE AND REGIONAL MEDIA CENTERS.

ES 001 962
INSTRUCTIONAL MUSIC SERIES EMPHASIZING ITS INTERRELATION WITH THE OTHER ARTS AS TAUGHT IN THE SECONDARY SCHOOLS OF THE SAN ANTONIO INDEPENDENT SCHOOL DISTRICT.

ES 001 063
INTER-AMERICAN EDUCATIONAL CENTER.

ES 001 727
SAN ANTONIO BILINGUAL DEMONSTRATION AND DISSEMINATION CENTER.

ES 002 085
UNLIMITED POTENTIAL.

ES 002 084
TEX., SAN ANTONIO, NORTH EAST INDEPEND SCH DIST
PROPOSAL FOR THE PLANNING OF A COMPREHENSIVE PUPIL PERSONNEL SERVICES PROGRAM.

ES 001 658
TEX., SHERMAN, GRAYSON COUNTY PUBLIC SCHOOLS
EDUCATIONAL RESOURCES COOPERATIVE ASSOCIATION CENTER.

ES 000 450
TEX., TERRELL, INDEPENDENT SCHOOL DISTRICT
STAFF DEVELOPMENT THROUGH INSERVICE TRAINING.

ES 000 923
TEX., TRINIDAD, INDEPENDENT SCHOOL DISTRICT
INTEGRATED ELECTRICITY - ELECTRONICS PROGRAM BETWEEN INDUSTRY AND SMALL SCHOOLS.

ES 001 546
TEX., TYLER, INDEPENDENT SCHOOL DISTRICT
TYLER EARLY CHILDHOOD STUDY AND APPRAISAL CENTER.

ES 002 019
TEX., VICTORIA, INDEPENDENT SCHOOL DISTRICT
EDUCATIONAL PLANNING REGION 3 - TO ESTABLISH SERVICES AND REGIONAL MEDIA CENTERS.

ES 001 725
TEX., WACO, INDEPENDENT SCHOOL DISTRICT
EDUCATIONAL PLANNING FOR REGION XII TO ESTABLISH EDUCATIONAL SERVICE REGIONAL AND MEDIA CENTERS.

ES 001 964
ESTABLISHMENT OF A REGIONAL EDUCATION CENTER FOR CENTRAL TEXAS.

ES 001 660
TEX., WICHITA FALLS, INDEPENDENT SCHOOL DISTRICT
REGION NINE EDUCATION MEDIA CENTER.

UTAH

ES 001 195
UTAH, AMERICAN FORK, ALPINE SCHOOL DISTRICT
OUTDOOR EDUCATION CURRICULUM FOR ALL SEASONS IN UTAH COUNTY, UTAH.

ES 001 966
UTAH, CEDAR CITY, IRON COUNTY SCHOOL DISTRICT
PROPOSAL TO ESTABLISH AND MAINTAIN A SEVEN-COUNTY INSTRUCTIONAL MEDIA CENTER.

ES 001 196
UTAH, FARMINGTON, DAVIS COUNTY SCHOOL DISTRICT
UTAH NETWORK FOR INSTRUCTIONAL TELEVISION.

ES 000 048
UTAH, HEBER CITY, WASATCH COUNTY SCHOOL DISTRICT
NORTHEASTERN UTAH MULTI-DISTRICT COOPERATIVE EDUCATIONAL SERVICE CENTER.

ES 001 405
UTAH, LOGAN, CITY BOARD OF EDUCATION
TUTORIAL INSTRUCTION FOR UNDERACHIEVING READERS AND WRITERS.

ES 000 937
UTAH, OGDEN, CITY BOARD OF EDUCATION
EXEMPLARY VISUAL ARTS PROGRAM.

ES 000 613
GOLDEN SPIKE EMPIRE YOUTH SYMPHONY ORCHESTRA.

ES 001 547
UTAH, OGDEN, WEBER COUNTY BOARD OF EDUCATION
EXEMPLARY CENTER FOR TEAM TEACHING.

ES 000 283
UTAH, PRICE, CARBON COUNTY SCHOOL DISTRICT
PROGRAM TO PROVIDE PSYCHOLOGICAL AND SOCIAL WORK SERVICES TO RURAL SCHOOL DISTRICTS.

ES 001 967
UTAH, PROVO, CITY SCHOOL DISTRICT
CENTRAL UTAH PROJECT ON INDIVIDUALIZATION OF INSTRUCTION.

ES 001 842
UTAH, SALT LAKE CITY, BOARD OF EDUCATION
ESTABLISHING EXEMPLARY CENTERS FOR CONTINUOUS PROGRESS EDUCATION.

ES 001 197
UTAH, SALT LAKE CITY, GRANITE SCHOOL DISTRICT
EXEMPLARY CENTER FOR READING INSTRUCTION.

ES 000 445
EXEMPLARY MUSIC APPRECIATION PROJECT.

ES 000 707
UTAH, SPANISH FORK, NEBO SCHOOL DISTRICT
REMEDIAL CENTER FOR COMMUNICATION DISORDERS.

VERMONT

ES 001 965
VT., BENNINGTON, SOUTH SUPERVISORY UNION
INTEGRATED PROGRAM (K-12) OF OCCUPATIONAL, TECHNICAL, AND VOCATIONAL EDUCATION.

ES 001 843
PROSPECT SCHOOL PROJECT.

ES 000 986
VT., BURLINGTON, DEPARTMENT OF PUBLIC SCHOOLS
ASPIRE--A STUDENT PLANNING INNOVATIVE RESEARCH EXPERIMENT (TITLE SUPPLIED).

ES 001 661
A-V LEARNING AND INSERVICE FACILITY.

ES 001 548
VT., MONTPELIER, PUBLIC SCHOOL SYSTEM
ADVANCING CREATIVE TEACHING IN VERMONT EDUCATION THROUGH CHILD-ORIENTED INSTRUCTION AND A DRAMA ENRICHMENT PROGRAM.

ES 002 087
VT., RUTLAND, CITY SCHOOL DISTRICT
ADVANCING CREATIVE TEACHING IN VERMONT EDUCATION THROUGH PUPIL PERSONNEL SERVICE AND INDIVIDUALIZED INSTRUCTION.

ES 002 023
RUTLAND NATURE AREA DEVELOPMENT PROJECT.

ES 002 160
VT., SPRINGFIELD, SCHOOL DISTRICT

ADVANCING CREATIVE TEACHING IN VERMONT EDUCATION THROUGH SELF ASSESSMENT AND CONTINUOUS PROGRESS
ES 002 022

VT., ST. JOHNSBURY, SCHOOL DISTRICT
ADVANCING CREATIVE TEACHING IN VERMONT EDUCATION THROUGH AN EDUCATIONAL CONTINUUM K-12
ES 002 281

SUPPLEMENTARY EDUCATIONAL CENTERS AND SERVICES FOR CURRICULUM ENRICHMENT IN NORTHEASTERN VERMONT
ES 000 724

VT., SWANTON, UNION SCHOOL BOARD, DISTRICT 7
INTERNSHIP PROGRAM FOR OPERATING AN INNOVATIVE MODEL DEMONSTRATION SCHOOL FOR RURAL AMERICA
ES 002 554

VIRGINIA

VA., ARLINGTON, ARLINGTON COUNTY PUBLIC SCHOOLS
REGIONAL PROGRAM FOR HEARING IMPAIRED
ES 002 550

USE OF DIAGNOSTIC AND CRISIS CLASSES TO IMPROVE THE EDUCATION OF HANDICAPPED PUPILS
ES 002 284

VA., CHARLOTTESVILLE, ALBEMARLE COUNTY SCHOOLS
SPEAR FOR SPEECH AND HEARING IN CHARLOTTESVILLE AND ALBEMARLE COUNTY
ES 001 719

VA., CHATHAM, PITTSYLVANIA COUNTY SCHOOL BOARD
SPACE (SERVICES FOR PERFECTING ACTIVITIES IN CULTURE AND EDUCATION)
ES 001 845

VA., CHESAPEAKE, PUBLIC SCHOOLS
PRIMARY DEMONSTRATION SCHOOL
ES 001 485

VA., CHESTERFIELD, COUNTY SCHOOL BOARD
PLANNING A CENTER FOR THE DIAGNOSIS AND TREATMENT OF LEARNING DISABILITIES
ES 001 199

VA., FAIRFAX, COUNTY SCHOOL BOARD
CENTER FOR EFFECTING EDUCATIONAL CHANGE (OPERATION OF)
ES 001 407

VA., FALLS CHURCH, SCHOOL BOARD
SCHOOL-CLINIC MENTAL HEALTH PROJECT
ES 002 161

VA., FREDERICKSBURG, CITY SCHOOLS
INDUSTRIAL GRAPHICS AND COMMUNICATION
ES 002 548

VA., GRUNDY, BUCHANAN COUNTY SCHOOL BOARD
PROJECT BOOTSTRAP (BETTER OPPORTUNITIES FOR TEACHERS AND STUDENTS TO REALIZE THE AWARENESS FOR PROGRESS)
ES 001 938

VA., HAMPTON, CITY SCHOOL BOARD
ADVANCED MATHEMATICS TELEVISION SERIES
ES 001 201

NONBASAL TEXTBOOK READING PROGRAM
ES 001 550

VA., LURAY, PAGE COUNTY SCHOOL BOARD
SYSTEMWIDE REORGANIZATION OF A RURAL SCHOOL DIVISION
ES 002 546

VA., MANASSAS, PRINCE WILLIAM COUNTY SCHOOL BOARD
CURRICULUM IMPROVEMENT PROGRAM FEATURING DEPARTMENTAL RESOURCE TEACHERS IN A COMBINED SCHOOL
ES 001 935

VA., NEWPORT NEWS, CITY SCHOOL BOARD
SCHOOL-COMMUNITY INSTRUCTIONAL MATERIALS CENTER
ES 000 630

VA., NORFOLK, CITY SCHOOL BOARD
EDUCATIONAL PARK OF SCIENCES, ARTS, AND VOCATIONAL COUNSELING
ES 001 484

PROTOTYPE OF URBAN EDUCATIONAL EXCELLENCE
ES 002 380

VA., NORTON, CITY SCHOOL BOARD
NORTON MODEL KINDERGARTEN PROGRAM
ES 001 662

VA., NOTTOWAY, COUNTY SCHOOL BOARD
DEVELOPMENTAL READING SKILLS FACILITY
ES 001 551

VA., ORANGE, COUNTY SCHOOL BOARD
PLANNING A PROGRAM AND SERVICES FOR A MODEL INTERMEDIATE SCHOOL
ES 002 544

VA., PORTSMOUTH, CITY SCHOOL BOARD
DIAGNOSTIC, ADJUSTIVE, AND CORRECTIVE CENTER FOR LEARNING
ES 001 936

VA., POWHATAN, COUNTY SCHOOL BOARD
FINE ARTS IN RURAL SCHOOLS
ES 002 545

VA., PULASKI, COUNTY SCHOOL BOARD
HELPING HAND
ES 002 547

VA., RADFORD, CITY SCHOOL BOARD
SUMMER HUMANITIES ORIENTATION FOR PRE-EIGHTH GRADERS (SHOP)
ES 001 968

VA., RICHMOND, CITY SCHOOL DISTRICT
MATHEMATICS AND SCIENCE CENTER
ES 000 595

OPERATION UPLIFT
ES 002 381

PAVE/PERFORMING ARTS IN VIRGINIA EDUCATION (A CULTURAL ENRICHMENT PROGRAM FOR HIGH SCHOOL STUDENTS)
ES 001 549

VA., ROANOKE, CITY SCHOOL BOARD
EFFECTIVE PROGRAMS FOR THE INNER CITY (EPIC)
ES 002 379

VA., SALEM, ROANOKE COUNTY SCHOOL BOARD
CURRICULUM IMPROVEMENT THROUGH MODULAR SCHEDULING
ES 002 549

VA., YORKTOWN, YORK COUNTY SCHOOL BOARD
INSERVICE EDUCATION FOR ELEMENTARY TEACHERS
ES 002 024

VIRGIN ISLANDS

VIRGIN ISLANDS, CHARLOTTE AMALIE, GOV DEPT OF EDUC
PROJECT INTROSPECTION
ES 001 974

SEX EDUCATION IN THE VIRGIN ISLANDS (TITLE SUPPLIED)
ES 002 553

WASHINGTON

WASH., ANATONE, SCHOOL DISTRICT 310
HIGH SCHOOL FOR ONE--A SYSTEMS APPROACH TO IMPROVE CURRICULA IN REMOTE HIGH SCHOOLS
ES 000 661

WASH., BOTHELL, NORTHSHORE SCH DIST 417
REGIONAL READING DEVELOPMENT CENTER
ES 000 563

WASH., BREMERTON, CONSOLIDATED SCHOOL DISTRICT
STAFF TRAINING FOR INDIVIDUALIZED INSTRUCTION
ES 002 386

WASH., COLVILLE, STEVENS COUNTY BOARD OF EDUCATION
TO PROVIDE EXPERIENCE TO BROADEN THE OCCUPATIONAL HORIZONS OF RURAL HIGH SCHOOL AGE YOUTH
ES 001 970

WASH., COUPEVILLE, CONS SCHOOL DISTRICT 204
DEVELOPMENT OF AN EXEMPLARY CURRICULUM FOR A SMALL SCHOOL SYSTEM WITH SPECIAL EMPHASIS UPON A PROGRAM OF INDIVIDUALIZED PUPIL PROGRESS
ES 001 202

WASH., ELLENSBURG, SCHOOL DISTRICT 401
EDUCATION BROADFRONT
ES 001 721

WASH., EVERETT, INTERMEDIATE DISTRICT 8
COORDINATION OF RESOURCE PERSONNEL SERVICES FOR TOTAL IMPACT MOVEMENT (CORPS FOR TIM)
ES 001 488

COORDINATION OF RESOURCE PERSONNEL SERVICES
ES 002 384

WASH., KELSO, COWLITZ-WAHKIAKUM COUNTY SCH SUPT
COWLITZ-WAHKIAKUM INSERVICE EDUCATION CENTER

ES 001 207
WASH., MONROE, SCHOOL DISTRICT 103
EXEMPLARY COOPERATIVE IN ELEMENTARY SCHOOL GUIDANCE FOR SMALL SCHOOL DISTRICTS.
ES 001 664
WASH., OKANOGAN, COUNTY SCHOOLS
PROPOSAL TO ESTABLISH, OPERATE, AND MAINTAIN A SUPPLEMENTARY EDUCATIONAL CENTER AND SERVICES FOR A NINE COUNTY AREA IN WASHINGTON STATE
ES 000 616
WASH., OLYMPIA, SCHOOL DISTRICT NO. 11
ELEMENTARY GUIDANCE AND COUNSELING LABORATORY
ES 000 772
WASH., PORT ANGELES, CLALLAM COUNTY SCHOOL SUPT
EDUCATIONAL CO-OPER-ACTION BICOUNTY SERVICE COMPANY
ES 002 385
WASH., PULLMAN, SCHOOL DISTRICT 267
SPECIALLY DESIGNED ELEMENTARY SCHOOL PHYSICAL EDUCATION PROGRAM
ES 001 982
WASH., PUYALLUP, PIERCE COUNTY SCHOOL DISTRICT 3
PROPOSAL FOR ANALYSIS, EVALUATION AND DEVELOPMENT OF A GUIDANCE SERVICES PROGRAM FOR PIERCE COUNTY SCHOOL DISTRICT NO 3
ES 001 208
WASH., RENTON, SCHOOL DISTRICT 403
COOPERATIVE AEROSPACE EDUCATION PROJECT FOR RENTON, KENT, AND FEDERAL WAY SCHOOL DISTRICTS.
ES 001 408
WASH., SEATTLE, HIGHLINE PUBLIC SCHOOLS
PROJECT EARLY WARNING
ES 002 382
WASH., SEATTLE, KING COUNTY SUPT OF SCHOOLS
ENRICHMENT THROUGH MUSIC WITH THE SEATTLE SYMPHONY ORCHESTRA
ES 001 203
WASH., SEATTLE, SCHOOL DISTRICT 1
PUGET SOUND ARTS AND SCIENCE CENTER
ES 001 206
WASH., SEATTLE, SHORELINE SCHOOL DISTRICT 412
INTERDISCIPLINARY OUTDOOR EDUCATION PROGRAM
ES 000 584
SOUTHEAST EDUCATION CENTER.
ES 002 383
WASH., SELAH, SCHOOL DISTRICT 119
ROLE OF THE EDUCATIONAL RESOURCE CENTER IN THE SECONDARY SCHOOL.
ES 001 486
WASH., SPOKANE, COUNTY SUPERINTENDENT OF SCHOOLS
SEVEN-COUNTY AREAWIDE IN-SCHOOL-OUT-OF-SCHOOL PERFORMING ARTS EDUCATION ENRICHMENT PROGRAM
ES 001 487
WASH., SPOKANE, SCHOOL DISTRICT 81
I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT, FERRIS HIGH SCHOOL, DISTRICT NUMBER 81 SPOKANE WASHINGTON
ES 001 553
WASH., TACOMA, PIERCE COUNTY INTERMED OFFICE EDUC
CREATIVE EDUCATIONAL LEADERSHIP VIA THE INTERMEDIATE DISTRICT.
ES 001 204
PROGRAMMING RESOURCES TO OPERATE MODEL INSTRUCTIONAL SYSTEMS IN EDUCATION - PROJECT PROMISE
ES 001 302
WASH., VANCOUVER, SCHOOL DISTRICT 37
CREATING AWARENESS OF LEARNING POTENTIAL IN DISCOURAGED STUDENTS.
ES 001 722
WASH., WALLA WALLA, COUNTY SUPT OF SCHOOLS
FOUR-COUNTY COUNSELING SERVICE
ES 001 971
WASH., WALLA WALLA, SCHOOL DISTRICT 140
EXPERIENCES IN DRAMATIC ARTS
ES 001 846
WASH., YAKIMA, WEST VALLEY SCHOOL DISTRICT 208
PLANNING GRANT TO INVOLVE SIGNIFICANT COMMUNITY RESOURCES IN EFFECTIVE EDUCATIONAL CHANGE.
ES 001 409

WEST VIRGINIA

W. VA., BECKLEY, RALEIGH COUNTY BOARD OF EDUCATION
OUTDOOR EDUCATION--CONFERENCE AND SERVICE COMPLEX.
ES 002 388
W. VA., CHARLESTON, KANAWHA COUNTY BD OF EDUC
DIAGNOSTIC AND REMEDIAL READING CLINIC
ES 001 011
I/D/E/A - NATIONAL DISSEMINATION SCHOOL PROJECT - GEORGE WASHINGTON HIGH SCHOOL
ES 001 341
SPACE RELATED SCIENCE PROJECT.
ES 002 389
W. VA., HUNTINGTON, CABELL COUNTY BOARD OF EDUC
(A REGIONAL APPROACH TO CURRICULUM DEVELOPMENT) RESOURCE DEMONSTRATION CENTER
ES 000 755
W. VA., KINGWOOD, PRESTON COUNTY BOARD OF EDUC
NORTH CENTRAL WEST VIRGINIA LEARNING RESOURCES CENTER
ES 001 023
W. VA., MARTINSBURG, BERKELEY COUNTY BOARD OF EDUC
MULTIPURPOSE CENTER FOR CURRICULUM IMPROVEMENT IN REGION II
ES 000 004
W. VA., PARKERSBURG, WOOD COUNTY BOARD OF EDUC.
PROJECT FIND (FOR INDIVIDUALS NEEDING DIAGNOSIS)--A PROPOSAL TO ESTABLISH A DIAGNOSTIC READING CLINIC
ES 001 972
PROPOSAL FOR THE ESTABLISHMENT OF A MULTIPURPOSE PROGRAM DEVELOPMENT AND CURRICULUM MATERIALS CENTER
ES 000 005
W. VA., PRINCETON, MERCER COUNTY BOARD OF EDUC
LEARNING RESOURCES CENTER.
ES 001 554
W.VA., WEBSTER SPRINGS, WEBSTER COUNTY BD OF EDUC
EDUCATIONAL-CURRICULUM-MATERIALS-SERVICE CENTER
ES 000 632
W.VA., WHEELING, OHIO COUNTY BOARD OF EDUCATION
DEMONSTRATION, TRAINING, AND DISSEMINATION CENTER FOR ELEMENTARY SCHOOL COUNSELING.
ES 001 884
REGION V PSYCHOLOGICAL SERVICES CENTER
ES 001 210

WISCONSIN

WIS., APPLETON, COOP EDUC SERVICE AGENCY 8
PILOT MOBILE DIAGNOSTIC READING LABORATORY AND CORRECTIVE TEACHING PROCEDURES FOR STUDENTS WITH READING PROBLEMS
ES 001 013
WIS., DELAVAN, DELAVAN-DARIEN UNION HS DISTRICT
I/D/E/A/ NATIONAL DEMONSTRATION SCHOOL PROJECT DELAVAN-DARIEN HIGH SCHOOL, DELAVAN, WISCONSIN
ES 001 670
WIS., FENNIMORE, COOP EDUC SERVICE AGENCY 14
PROVIDING FOR INDIVIDUAL DIFFERENCES.
ES 002 228
WIS., FRANKLIN, SCHOOL DISTRICT 5
DATA PROCESSING INSTRUCTION CENTER.
ES 001 939
WIS., GILLETT, COOP. EDUC. SERVICE AGENCY 3
PUPIL PERSONNEL SERVICES TO EQUALIZE EDUCATIONAL OPPORTUNITIES
ES 001 723
WIS., GREEN BAY, COOP EDUC SERVICE AGENCY 9
OPERATION AREA ARTS
ES 000 646
WIS., GREEN BAY, JOINT SCHOOL DISTRICT 1

I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT SOUTHWEST HIGH SCHOOL. GREEN BAY WISCONSIN
ES 001 973

WIS., JANESVILLE, COOP EDUC SERVICE AGENCY 17
COOPERATIVE EDUCATIONAL SERVICE AGENCY NO 17.
ES 001 211

WIS., JANESVILLE, DISTRICT NO. JOINT 1
ORGANIZATION FOR IMPROVING INSTRUCTION IN THE ELEMENTARY SCHOOL
ES 001 343

WIS., KAUKAUNA, JOINT DISTRICT 2
EXPERIMENT IN THE VERTICAL AND HORIZONTAL DEVELOPMENT OF ENGLISH
ES 001 413

WIS., KENOSHA, UNIFIED SCHOOL DISTRICT NO. 1
CHILD CONSERVATION CENTER
ES 002 025

WIS., LA CROSSE, STATE COOP EDUC SERVICE AGENCY 11
FULL RANGE SPECIAL EDUCATION USING CONSULTANT SERVICES PROVIDED BY AN ITINERANT TEAM-RURAL
ES 002 214

INDIVIDUALIZING LEARNING THROUGH MEDIA - RURAL
ES 002 552

WIS., LITTLE CHUTE, JOINT SCHOOL DISTRICT 1
TEAM AREA AND APPROACH TO KINDERGARTEN INSTRUCTION
ES 001 411

WIS., MADISON, COOP EDUC SERVICE AGENCY 15
MOBILE STATE-WIDE DEMONSTRATION OF AN IDEALLY EQUIPPED AND STAFFED SCHOOL BUILDING INSTRUCTIONAL MATERIALS CENTER
ES 000 433

WIS., MADISON, JOINT DISTRICT 8
CENTER FOR THE DEVELOPMENT OF LOCALIZED INSTRUCTIONAL MATERIALS
ES 001 490

DEVELOPMENT OF AN INSERVICE MODEL FOR IMPLEMENTING NEW METHODOLOGY IN THE SOCIAL STUDIES
ES 001 848

INDIVIDUALIZATION OF INSTRUCTION THROUGH CREATIVE USE OF PERSONNEL
ES 001 850

PREVOCATIONAL THRUST IN GENERAL EDUCATION
ES 002 286

QUICK-TIME EDUCATION INFORMATION RETRIEVAL IN WISCONSIN
ES 002 164

WIS., MAZOMANIE, WISCONSIN HEIGHTS SCHOOL DISTRICT
I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT - WISCONSIN HEIGHTS HIGH SCHOOL, MAZOMANIE, WISCONSIN
ES 001 491

WIS., MILWAUKEE, BOARD OF SCHOOL DIRECTORS
ALLEVIATING PROBLEMS OF RACIAL MOVEMENT
ES 002 390

IMPROVEMENT OF INSTRUCTION THROUGH INSERVICE EDUCATION IN EVALUATION LEADING TO STUDIES OF CRITICAL PROBLEMS
ES 001 724

WIS., MILWAUKEE, COOP EDUC SERVICE AGENCY 19
SAVE TROUBLED CHILDREN--A MULTI SERVICES MENTAL HEALTH PROGRAM
ES 000 997

WIS., ONALASKA, JOINT SCHOOL DISTRICT 1
EXPERIMENTAL PROJECT IN ELEMENTARY AVIATION, UTILIZING COMMUNITY RESOURCES
ES 001 047

WIS., PLYMOUTH, COOP EDUC SERVICE AGENCY 10
COOPERATIVE CURRICULUM DEVELOPMENT CENTER
ES 001 847

MULTIDISCIPLINARY APPROACH TO IDENTIFICATION, DIAGNOSIS, AND REMEDIATION OF EDUCATIONAL DISABILITIES
ES 001 667

WIS., PORTAGE, COOP EDUC SERVICE AGENCY 12
COOPERATIVE WORK-LEARN CONSERVATION AND RESOURCE-USE PROGRAM
ES 000 712

VIVA READING
ES 001 492

WIS., PORTAGE, JOINT DISTRICT 1
INVOLVEMENT IN COMMUNITY UPLIFT
ES 002 165

WIS., RACINE, UNIFIED SCHOOL DISTRICT 1
CENTER FOR THE DEVELOPMENT OF EFFECTIVE ORGANIZATIONAL PATTERNS AND PERSONNEL FOR INSTRUCTIONAL IMPROVEMENT
ES 001 556

WIS., SHAWANO, BOARD OF EDUCATION JOINT DISTRICT 8
PLANNING AN INDIVIDUALIZED INSTRUCTION PROGRAM FOR PRIMARY-GRADE PUPILS
ES 002 391

WIS., STEVENS POINT, COOP EDUC SERVICE AGENCY 7
OUTDOOR EDUCATION FOR HANDICAPPED CHILDREN
ES 001 849

TUTORS FOR SPECIAL DISABILITIES
ES 002 163

WIS., WAUPUN, COOP EDUC SERVICE AGENCY 13
EXEMPLARY PROGRAMS OF PUPIL SERVICES IN SMALL TOWNS AND RURAL AREAS
ES 001 666

WIS., WAUSAU, JOINT SCHOOL DISTRICT 1
INDIVIDUALIZATION OF THE INSERVICE PROGRAM FOR PROFESSIONAL STAFF
ES 001 489

WYOMING

WYO., BUFFALO, JOHNSON COUNTY SCHOOL DISTRICT 1
PRIME - PROGRAM FOR RURAL INVOLVEMENT IN MODERN EDUCATION
ES 002 166

WYO., CASPER, NATRONA COUNTY HIGH SCH DISTRICT
SCIENCE LABORATORY-PLANETARIUM
ES 000 284

WYO., CASPER, NATRONA COUNTY SCHOOL DISTRICT 2
TEACH
ES 002 088

WYO., CHEYENNE, SCHOOL DISTRICT 1
EDUCATIONAL DIAGNOSTIC AND PLANNING CENTER
ES 001 212

WYO., GREEN RIVER, SCHOOL DISTRICT 2
WESTERN WYOMING HERITAGE - CULTURALLY, EDUCATIONALLY, RECREATIONALLY
ES 001 671

WYO., GREYBULL, SCH DIST 41 AND HS DIST 1
REGIONAL INSTRUCTIONAL MEDIA CENTER AND MUSEUM
ES 001 065

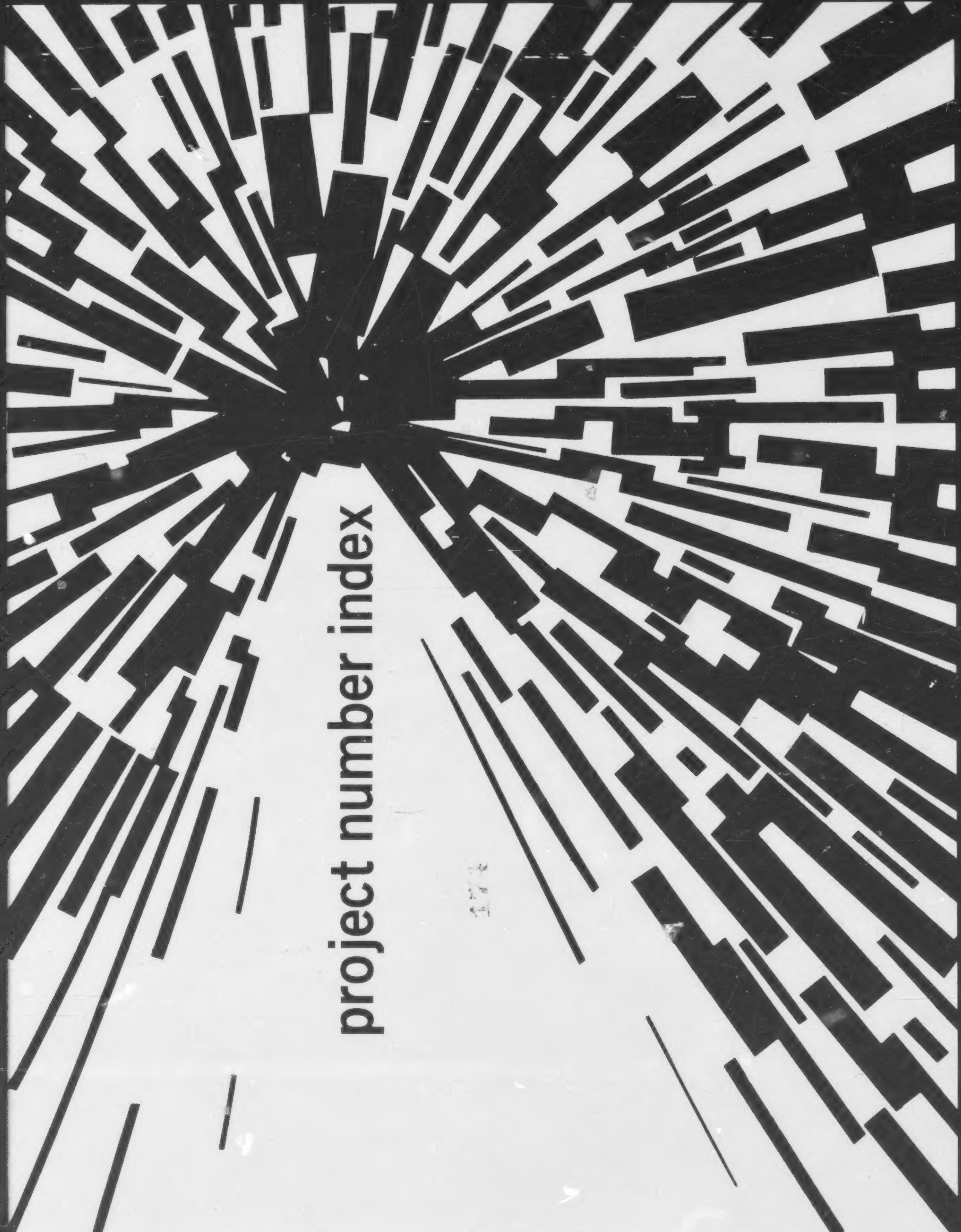
WYO., LANDER, FREMONT COUNTY VOCATIONAL HIGH SCH
AUTOMATION FOR ISOLATED SCHOOLS
ES 002 392

WYO., LANDER, SCHOOL DISTRICT 1
CONSERVATION CENTER OF CREATIVE LEARNING
ES 002 089

WYO., NEWCASTLE, SCHOOL DISTRICT 1
MOBILE HISTORY LABORATORY MUSEUM
ES 000 435

WYO., RAWLINS, CARBON COUNTY SCHOOLS
CARBON COUNTY (WYOMING) COORDINATED INSTRUCTIONAL CENTER
ES 000 985

WYO., ROCK SPRINGS, SCHOOL DISTRICT 4
FINE ARTS CENTER
ES 001 213


project number index

This index lists the Division of Plans and Supplementary Centers (DPSC) number in sequence with its related ACCESSION NUMBER. Additional information about the project can be found under the ACCESSION NUMBER in the Project Résumés section.

DPSC-66-685	ES000112
DPSC-66-717	ES000124
DPSC-66-735	ES000306
DPSC-66-737	ES000587
DPSC-66-747	ES000779
DPSC-66-754	ES000616
DPSC-66-755	ES000979
DPSC-66-805	ES000781

Accession Number

Project Number Index

DPSC-66-21	ES000076	DPSC-66-972	ES000789	DPSC-66-1252	ES002582	DPSC-66-1562	ES001031	DPSC-66-2059	ES000632
DPSC-66-23	ES000044	DPSC-66-974	ES000851	DPSC-66-1261	ES001013	DPSC-66-1585	ES000883	DPSC-66-2060	ES000913
DPSC-66-45	ES000079	DPSC-66-975	ES000997	DPSC-66-1268	ES000926	DPSC-66-1586	ES000194	DPSC-66-2062	ES000633
DPSC-66-47	ES000049	DPSC-66-976	ES000790	DPSC-66-1274	ES000803	DPSC-66-1588	ES000812	DPSC-66-2067	ES000634
DPSC-66-48	ES000272	DPSC-66-981	ES000374	DPSC-66-1284	ES000268	DPSC-66-1599	ES000536	DPSC-66-2069	ES001067
DPSC-66-67	ES000048	DPSC-66-984	ES000853	DPSC-66-1286	ES000734	DPSC-66-1603	ES000884	DPSC-66-2072	ES000757
DPSC-66-85	ES000082	DPSC-66-996	ES000792	DPSC-66-1291	ES000592	DPSC-66-1607	ES001034	DPSC-66-2082	ES000637
DPSC-66-111	ES000284	DPSC-66-1000	ES000855	DPSC-66-1296	ES000467	DPSC-66-1609	ES000329	DPSC-66-2087	ES000758
DPSC-66-173	ES000109	DPSC-66-1001	ES000856	DPSC-66-1305	ES000869	DPSC-66-1610	ES000339	DPSC-66-2098	ES001068
DPSC-66-199	ES000081	DPSC-66-1032	ES000445	DPSC-66-1309	ES000870	DPSC-66-1619	ES000317	DPSC-66-2099	ES000639
DPSC-66-237	ES000047	DPSC-66-1033	ES001000	DPSC-66-1311	ES001016	DPSC-66-1622	ES000813	DPSC-66-2110	ES000760
DPSC-66-242	ES000004	DPSC-66-1045	ES000514	DPSC-66-1312	ES000391	DPSC-66-1623	ES000336	DPSC-66-2113	ES000554
DPSC-66-245	ES000005	DPSC-66-1049	ES000795	DPSC-66-1313	ES000368	DPSC-66-1638	ES000344	DPSC-66-2114	ES000640
DPSC-66-261	ES000288	DPSC-66-1052	ES001001	DPSC-66-1315	ES000398	DPSC-66-1646	ES000342	DPSC-66-2120	ES000641
DPSC-66-279	ES000058	DPSC-66-1056	ES000432	DPSC-66-1321	ES000526	DPSC-66-1652	ES000888	DPSC-56-2123	ES000761
DPSC-66-374	ES000069	DPSC-66-1057	ES000239	DPSC-66-1325	ES001019	DPSC-66-1675	ES000435	DPSC-66-2149	ES000644
DPSC-66-384	ES000283	DPSC-66-1060	ES001003	DPSC-66-1330	ES000736	DPSC-66-1680	ES000341	DPSC-66-2150	ES000645
DPSC-66-386	ES000121	DPSC-66-1062	ES001004	DPSC-66-1332	ES000527	DPSC-66-1682	ES000891	DPSC-66-2152	ES000937
DPSC-66-404	ES000280	DPSC-66-1065	ES001005	DPSC-66-1343	ES001020	DPSC-66-1703	ES000350	DPSC-66-2156	ES000646
DPSC-66-418	ES000052	DPSC-66-1066	ES000480	DPSC-66-1344	ES000433	DPSC-66-1707	ES000334	DPSC-66-2159	ES000647
DPSC-66-424	ES000028	DPSC-66-1070	ES000229	DPSC-66-1353	ES000380	DPSC-66-1735	ES001043	DPSC-66-2162	ES000648
DPSC-66-442	ES000001	DPSC-66-1087	ES000265	DPSC-66-1378	ES000461	DPSC-66-1743	ES000892	DPSC-66-2170	ES000650
DPSC-66-451	ES000275	DPSC-66-1089	ES000724	DPSC-66-1382	ES000224	DPSC-66-1748	ES000748	DPSC-66-2172	ES000558
DPSC-66-476	ES000286	DPSC-66-1090	ES000590	DPSC-66-1385	ES000806	DPSC-66-1774	ES000815	DPSC-66-2179	ES000560
DPSC-66-507	ES000126	DPSC-66-1092	ES000725	DPSC-66-1387	ES000738	DPSC-66-1798	ES002589	DPSC-66-2181	ES000764
DPSC-66-532	ES000056	DPSC-66-1093	ES000726	DPSC-66-1391	ES000301	DPSC-66-1805	ES001047	DPSC-66-2188	ES000766
DPSC-66-552	ES000014	DPSC-66-1094	ES000214	DPSC-66-1394	ES000929	DPSC-66-1810	ES000595	DPSC-66-2193	ES000651
DPSC-66-590	ES000276	DPSC-66-1098	ES000302	DPSC-66-1398	ES000470	DPSC-66-1814	ES001049	DPSC-66-2194	ES000561
DPSC-66-604	ES000074	DPSC-66-1105	ES000728	DPSC-66-1405	ES001022	DPSC-66-1820	ES000898	DPSC-66-2195	ES000652
DPSC-66-685	ES000112	DPSC-66-1109	ES000513	DPSC-66-1407	ES000402	DPSC-66-1826	ES000899	DPSC-66-2198	ES000653
DPSC-66-717	ES000124	DPSC-66-1113	ES000860	DPSC-66-1415	ES000378	DPSC-66-1848	ES001054	DPSC-66-2200	ES000916
DPSC-66-735	ES000306	DPSC-66-1123	ES000730	DPSC-66-1416	ES000393	DPSC-66-1865	ES001056	DPSC-66-2214	ES000939
DPSC-66-737	ES000587	DPSC-66-1138	ES000731	DPSC-66-1420	ES001023	DPSC-66-1880	ES000599	DPSC-66-2221	ES000656
DPSC-66-747	ES000779	DPSC-66-1146	ES001008	DPSC-66-1421	ES000739	DPSC-66-1886	ES001059	DPSC-66-2224	ES000942
DPSC-66-754	ES000616	DPSC-66-1147	ES000732	DPSC-66-1430	ES000396	DPSC-66-1909	ES000604	DPSC-66-2228	ES000658
DPSC-66-755	ES000979	DPSC-66-1151	ES001009	DPSC-66-1431	ES000503	DPSC-66-1911	ES000605	DPSC-66-2243	ES000659
DPSC-66-805	ES000781	DPSC-66-1159	ES000363	DPSC-66-1434	ES000807	DPSC-66-1917	ES000607	DPSC-66-2244	ES001070
DPSC-66-806	ES000782	DPSC-66-1160	ES000304	DPSC-66-1462	ES000934	DPSC-66-1928	ES000755	DPSC-66-2251	ES001071
DPSC-66-808	ES000985	DPSC-66-1161	ES000501	DPSC-66-1476	ES000504	DPSC-66-1929	ES000905	DPSC-66-2254	ES000661
DPSC-66-817	ES000310	DPSC-66-1170	ES000496	DPSC-66-1480	ES000401	DPSC-66-1934	ES000608	DPSC-66-2261	ES000662
DPSC-66-825	ES000986	DPSC-66-1173	ES000797	DPSC-66-1482	ES001025	DPSC-66-1948	ES000546	DPSC-66-2263	ES000663
DPSC-66-832	ES000500	DPSC-66-1176	ES000798	DPSC-66-1483	ES000879	DPSC-66-1954	ES000613	DPSC-66-2281	ES000769
DPSC-66-856	ES000988	DPSC-66-1184	ES000394	DPSC-66-1494	ES000405	DPSC-66-1962	ES000615	DPSC-66-2282	ES000562
DPSC-66-864	ES000362	DPSC-66-1188	ES000865	DPSC-66-1498	ES000809	DPSC-66-1976	ES001063	DPSC-66-2285	ES000944
DPSC-66-870	ES000785	DPSC-66-1194	ES000505	DPSC-66-1506	ES000200	DPSC-66-1977	ES000908	DPSC-66-2301	ES000563
DPSC-66-872	ES000426	DPSC-66-1195	ES001011	DPSC-66-1508	ES001026	DPSC-66-1982	ES001064	DPSC-66-2312	ES000669
DPSC-66-892	ES000430	DPSC-66-1199	ES000487	DPSC-66-1516	ES000880	DPSC-66-1987	ES000621	DPSC-66-2321	ES000945
DPSC-66-896	ES000787	DPSC-66-1203	ES000494	DPSC-66-1518	ES000190	DPSC-66-1997	ES000622	DPSC-66-2337	ES000671
DPSC-66-906	ES000845	DPSC-66-1215	ES000478	DPSC-66-1522	ES000189	DPSC-66-2000	ES000910	DPSC-66-2343	ES000946
DPSC-66-915	ES000472	DPSC-66-1220	ES000800	DPSC-66-1526	ES000188	DPSC-66-2001	ES000549	DPSC-66-2351	ES000672
DPSC-66-920	ES000243	DPSC-66-1221	ES000523	DPSC-66-1535	ES000745	DPSC-66-2026	ES000823	DPSC-66-2355	ES000566
DPSC-66-924	ES000991	DPSC-66-1229	ES000801	DPSC-66-1537	ES000811	DPSC-66-2028	ES001065	DPSC-66-2356	ES000673
DPSC-66-934	ES000848	DPSC-66-1233	ES000450	DPSC-66-1539	ES000199	DPSC-66-2030	ES000756	DPSC-66-2358	ES000833
DPSC-66-939	ES000992	DPSC-66-1235	ES000456	DPSC-66-1545	ES002581	DPSC-66-2032	ES000552	DPSC-66-2370	ES000676
DPSC-66-945	ES000245	DPSC-66-1244	ES001012	DPSC-66-1546	ES000881	DPSC-66-2035	ES000629	DPSC-66-2371	ES000677
DPSC-66-957	ES000994	DPSC-66-1245	ES000308	DPSC-66-1551	ES000220	DPSC-66-2041	ES000553	DPSC-66-2374	ES000567
DPSC-66-961	ES000850	DPSC-66-1249	ES000395	DPSC-66-1557	ES000231	DPSC-66-2047	ES000824	DPSC-66-2378	ES000568
DPSC-66-969	ES000204	DPSC-66-1251	ES000323	DPSC-66-1561	ES000221	DPSC-66-2049	ES000630	DPSC-66-2389	ES000680

Project Number Index

DPSC-66-2395	ES000569
DPSC-66-2400	ES000681
DPSC-66-2403	ES000570
DPSC-66-2409	ES000683
DPSC-66-2420	ES000685
DPSC-66-2421	ES000686
DPSC-66-2431	ES000949
DPSC-66-2435	ES000688
DPSC-66-2439	ES000951
DPSC-66-2448	ES000689
DPSC-66-2450	ES000834
DPSC-66-2459	ES000772
DPSC-66-2470	ES000923
DPSC-66-2473	ES000835
DPSC-66-2475	ES000693
DPSC-66-2487	ES000836
DPSC-66-2506	ES000698
DPSC-66-2515	ES000574
DPSC-66-2519	ES000702
DPSC-66-2521	ES000956
DPSC-66-2530	ES000670
DPSC-66-2562	ES000959
DPSC-66-2578	ES000707
DPSC-66-2587	ES000578
DPSC-66-2592	ES000895
DPSC-66-2597	ES000579
DPSC-66-2609	ES000961
DPSC-66-2617	ES000774
DPSC-66-2622	ES000964
DPSC-66-2624	ES000709
DPSC-66-2625	ES000778
DPSC-66-2635	ES000777
DPSC-66-2642	ES000710
DPSC-66-2644	ES000966
DPSC-66-2645	ES000580
DPSC-66-2646	ES000712
DPSC-66-2648	ES000713
DPSC-66-2649	ES000581
DPSC-66-2682	ES000584
DPSC-66-2692	ES000715
DPSC-66-2703	ES000716
DPSC-66-2718	ES000968
DPSC-66-3216	ES001502
DPSC-67-2737	ES001169
DPSC-67-2758	ES001800
DPSC-67-2761	ES001554
DPSC-67-2763	ES001530
DPSC-67-2765	ES001078
DPSC-67-2766	ES001780
DPSC-67-2767	ES001133
DPSC-67-2770	ES001122
DPSC-67-2782	ES001159
DPSC-67-2787	ES001318
DPSC-67-2789	ES001212
DPSC-67-2790	ES001130
DPSC-67-2793	ES001117
DPSC-67-2799	ES001202
DPSC-67-2802	ES001210
DPSC-67-2808	ES001445
DPSC-67-2809	ES001136
DPSC-67-2812	ES001120
DPSC-67-2814	ES001543
DPSC-67-2815	ES001203
DPSC-67-2816	ES001204
DPSC-67-2822	ES001105
DPSC-67-2823	ES001480
DPSC-67-2825	ES001842
DPSC-67-2829	ES001797
DPSC-67-2834	ES001872
DPSC-67-2835	ES001173
DPSC-67-2836	ES001307
DPSC-67-2837	ES001174
DPSC-67-2839	ES001798
DPSC-67-2840	ES001190
DPSC-67-2843	ES001114
DPSC-67-2847	ES001873
DPSC-67-2849	ES001123
DPSC-67-2856	ES001118
DPSC-67-2857	ES001191
DPSC-67-2858	ES001196
DPSC-67-2859	ES001137
DPSC-67-2860	ES001096
DPSC-67-2862	ES001781
DPSC-67-2866	ES001138
DPSC-67-2872	ES001175
DPSC-67-2879	ES001855
DPSC-67-2883	ES001102
DPSC-67-2887	ES001176
DPSC-67-2895	ES001097
DPSC-67-2896	ES001540
DPSC-67-2897	ES001478
DPSC-67-2902	ES001830
DPSC-67-2904	ES001192
DPSC-67-2909	ES001083
DPSC-67-2914	ES001549
DPSC-67-2915	ES001178
DPSC-67-2916	ES001139
DPSC-67-2918	ES001320
DPSC-67-2922	ES001140
DPSC-67-2923	ES001823
DPSC-67-2926	ES001180
DPSC-67-2933	ES001799
DPSC-67-2934	ES001532
DPSC-67-2938	ES001181
DPSC-67-2939	ES001847
DPSC-67-2940	ES001321
DPSC-67-2941	ES001214
DPSC-67-2946	ES001817
DPSC-67-2947	ES001322
DPSC-67-2955	ES001541
DPSC-67-2956	ES001739
DPSC-67-2961	ES001098
DPSC-67-2963	ES001099
DPSC-67-2965	ES001182
DPSC-67-2966	ES001323
DPSC-67-2970	ES001131
DPSC-67-2978	ES001187
DPSC-67-2979	ES001324
DPSC-67-2989	ES001127
DPSC-67-2996	ES001802
DPSC-67-3003	ES001737
DPSC-67-3006	ES001789
DPSC-67-3007	ES001199
DPSC-67-3008	ES001165
DPSC-67-3010	ES001183
DPSC-67-3012	ES001100
DPSC-67-3013	ES001980
DPSC-67-3014	ES001803
DPSC-67-3016	ES001188
DPSC-67-3019	ES001201
DPSC-67-3024	ES001215
DPSC-67-3025	ES001561
DPSC-67-3028	ES001206
DPSC-67-3029	ES001542
DPSC-67-3033	ES001109
DPSC-67-3035	ES001874
DPSC-67-3038	ES001740
DPSC-67-3039	ES001101
DPSC-67-3040	ES001539
DPSC-67-3044	ES001217
DPSC-67-3052	ES001128
DPSC-67-3053	ES001150
DPSC-67-3055	ES001325
DPSC-67-3056	ES001110
DPSC-67-3061	ES001151
DPSC-67-3063	ES001119
DPSC-67-3068	ES001197
DPSC-67-3072	ES001832
DPSC-67-3076	ES001790
DPSC-67-3077	ES001121
DPSC-67-3079	ES001184
DPSC-67-3086	ES001550
DPSC-67-3091	ES001957
DPSC-67-3096	ES001334
DPSC-67-3103	ES001547
DPSC-67-3104	ES001391
DPSC-67-3113	ES001219
DPSC-67-3114	ES001189
DPSC-67-3115	ES001875
DPSC-67-3118	ES001742
DPSC-67-3121	ES001773
DPSC-67-3123	ES001111
DPSC-67-3127	ES001153
DPSC-67-3128	ES001581
DPSC-67-3134	ES001094
DPSC-67-3135	ES001878
DPSC-67-3137	ES001088
DPSC-67-3139	ES001160
DPSC-67-3140	ES001664
DPSC-67-3141	ES001157
DPSC-67-3144	ES001116
DPSC-67-3151	ES001185
DPSC-67-3156	ES001399
DPSC-67-3158	ES001354
DPSC-67-3166	ES001398
DPSC-67-3173	ES001364
DPSC-67-3178	ES001348
DPSC-67-3179	ES001129
DPSC-67-3180	ES001372
DPSC-67-3181	ES001403
DPSC-67-3183	ES001380
DPSC-67-3187	ES001166
DPSC-67-3192	ES002028
DPSC-67-3195	ES001653
DPSC-67-3204	ES001666
DPSC-67-3206	ES001646
DPSC-67-3210	ES001635
DPSC-67-3218	ES001956
DPSC-67-3220	ES001619
DPSC-67-3222	ES001270
DPSC-67-3224	ES001592
DPSC-67-3225	ES001596
DPSC-67-3227	ES001631
DPSC-67-3228	ES001667
DPSC-67-3230	ES001901
DPSC-67-3233	ES001625
DPSC-67-3234	ES001637
DPSC-67-3238	ES001655
DPSC-67-3239	ES001593
DPSC-67-3241	ES001671
DPSC-67-3244	ES001636
DPSC-67-3252	ES001269
DPSC-67-3253	ES001253
DPSC-67-3257	ES001639
DPSC-67-3259	ES001278
DPSC-67-3260	ES001608
DPSC-67-3261	ES001296
DPSC-67-3262	ES001271
DPSC-67-3265	ES001260
DPSC-67-3268	ES001975
DPSC-67-3271	ES001234
DPSC-67-3275	ES001609
DPSC-67-3277	ES001594
DPSC-67-3278	ES001632
DPSC-67-3279	ES001221
DPSC-67-3281	ES001610
DPSC-67-3282	ES001611
DPSC-67-3283	ES001870
DPSC-67-3286	ES001237
DPSC-67-3287	ES001238
DPSC-67-3289	ES001225
DPSC-67-3290	ES001226
DPSC-67-3295	ES001898
DPSC-67-3297	ES001616
DPSC-67-3299	ES001656
DPSC-67-3300	ES001621
DPSC-67-3301	ES001227
DPSC-67-3302	ES001868
DPSC-67-3303	ES001940
DPSC-67-3305	ES001644
DPSC-67-3306	ES001562
DPSC-67-3308	ES001612
DPSC-67-3309	ES001647
DPSC-67-3312	ES001904
DPSC-67-3314	ES001648
DPSC-67-3316	ES001895
DPSC-67-3317	ES001853
DPSC-67-3318	ES001968
DPSC-67-3319	ES001906
DPSC-67-3321	ES001960
DPSC-67-3323	ES001525
DPSC-67-3324	ES001856
DPSC-67-3326	ES001914
DPSC-67-3329	ES001887
DPSC-67-3330	ES001599
DPSC-67-3336	ES001926
DPSC-67-3337	ES001894
DPSC-67-3339	ES001854
DPSC-67-3340	ES001905
DPSC-67-3341	ES001392
DPSC-67-3344	ES001891
DPSC-67-3345	ES001890
DPSC-67-3346	ES001537
DPSC-67-3347	ES001924
DPSC-67-3350	ES001911
DPSC-67-3352	ES001954
DPSC-67-3353	ES001939
DPSC-67-3354	ES001935
DPSC-67-3355	ES001871
DPSC-67-3356	ES001897
DPSC-67-3357	ES001920
DPSC-67-3359	ES001916
DPSC-67-3362	ES001917
DPSC-67-3365	ES001524
DPSC-67-3367	ES001907
DPSC-67-3370	ES001504
DPSC-67-3371	ES001923
DPSC-67-3372	ES001649
DPSC-67-3373	ES001899
DPSC-67-3377	ES001508
DPSC-67-3378	ES001622
DPSC-67-3381	ES001556
DPSC-67-3382	ES001510
DPSC-67-3383	ES001503
DPSC-67-3386	ES001903
DPSC-67-3387	ES001927
DPSC-67-3388	ES001886
DPSC-67-3389	ES001595
DPSC-67-3390	ES001824
DPSC-67-3391	ES001880
DPSC-67-3392	ES001981
DPSC-67-3394	ES001535
DPSC-67-3395	ES001223
DPSC-67-3397	ES001505
DPSC-67-3398	ES001613
DPSC-67-3399	ES001835
DPSC-67-3400	ES001958
DPSC-67-3401	ES001818
DPSC-67-3402	ES001765
DPSC-67-3404	ES001766
DPSC-67-3405	ES001836
DPSC-67-3407	ES001528
DPSC-67-3412	ES001626
DPSC-67-3413	ES001961
DPSC-67-3415	ES002372
DPSC-67-3423	ES001774
DPSC-67-3426	ES001345
DPSC-67-3427	ES002219
DPSC-67-3429	ES001572
DPSC-67-3431	ES001276

DPSC-67-3434	ES001579
DPSC-67-3435	ES001370
DPSC-67-3437	ES001207
DPSC-67-3444	ES001865
DPSC-67-3445	ES001928
DPSC-67-3447	ES001965
DPSC-67-3449	ES001520
DPSC-67-3454	ES001578
DPSC-67-3457	ES001650
DPSC-67-3460	ES001970
DPSC-67-3462	ES001603
DPSC-67-3464	ES001972
DPSC-67-3465	ES001288
DPSC-67-3466	ES001929
DPSC-67-3471	ES001933
DPSC-67-3472	ES001744
DPSC-67-3473	ES001604
DPSC-67-3474	ES001627
DPSC-67-3475	ES001411
DPSC-67-3477	ES001145
DPSC-67-3480	ES001921
DPSC-67-3481	ES001125
DPSC-67-3485	ES001909
DPSC-67-3486	ES001793
DPSC-67-3487	ES001368
DPSC-67-3495	ES001259
DPSC-67-3498	ES001384
DPSC-67-3502	ES001369
DPSC-67-3503	ES001222
DPSC-67-3507	ES001351
DPSC-67-3511	ES001657
DPSC-67-3513	ES001745
DPSC-67-3514	ES001167
DPSC-67-3516	ES001154
DPSC-67-3520	ES001168
DPSC-67-3521	ES001394
DPSC-67-3522	ES001264
DPSC-67-3523	ES001825
DPSC-67-3525	ES001654
DPSC-67-3527	ES001448
DPSC-67-3529	ES001298
DPSC-67-3530	ES001582
DPSC-67-3531	ES001804
DPSC-67-3540	ES001846
DPSC-67-3541	ES001810
DPSC-67-3542	ES001449
DPSC-67-3543	ES001469
DPSC-67-3545	ES001845
DPSC-67-3548	ES001428
DPSC-67-3550	ES001837
DPSC-67-3551	ES001746
DPSC-67-3552	ES001438
DPSC-67-3553	ES001749
DPSC-67-3554	ES001651
DPSC-67-3555	ES001843
DPSC-67-3556	ES001454
DPSC-67-3560	ES001489
DPSC-67-3563	ES001472
DPSC-67-3564	ES001805
DPSC-67-3566	ES001806
DPSC-67-3567	ES001751
DPSC-67-3568	ES001770
DPSC-67-3570	ES001446
DPSC-67-3572	ES001494
DPSC-67-3573	ES001750
DPSC-67-3575	ES001763
DPSC-67-3577	ES001434
DPSC-67-3578	ES001833
DPSC-67-3581	ES001831
DPSC-67-3583	ES001465
DPSC-67-3584	ES001775
DPSC-67-3590	ES001490
DPSC-67-3592	ES001807
DPSC-67-3593	ES001794
DPSC-67-3594	ES001826
DPSC-67-3595	ES001838
DPSC-67-3596	ES001289
DPSC-67-3597	ES001930
DPSC-67-3599	ES001418
DPSC-67-3601	ES001827
DPSC-67-3602	ES001425
DPSC-67-3603	ES001583
DPSC-67-3607	ES001433
DPSC-67-3610	ES001422
DPSC-67-3614	ES001564
DPSC-67-3616	ES001640
DPSC-67-3619	ES001442
DPSC-67-3624	ES001452
DPSC-67-3633	ES001435
DPSC-67-3637	ES001481
DPSC-67-3638	ES001486
DPSC-67-3644	ES001466
DPSC-67-3645	ES001680
DPSC-67-3647	ES001453
DPSC-67-3650	ES001462
DPSC-67-3658	ES001457
DPSC-67-3659	ES001753
DPSC-67-3662	ES001615
DPSC-67-3663	ES001473
DPSC-67-3665	ES001617
DPSC-67-3666	ES001672
DPSC-67-3669	ES001882
DPSC-67-3673	ES001828
DPSC-67-3679	ES001601
DPSC-67-3680	ES001670
DPSC-67-3683	ES001584
DPSC-67-3688	ES001602
DPSC-67-3691	ES001565
DPSC-67-3695	ES001698
DPSC-67-3697	ES001658
DPSC-67-3699	ES001628
DPSC-67-3701	ES001239
DPSC-67-3702	ES001662
DPSC-67-3705	ES001407
DPSC-67-3707	ES001232
DPSC-67-3708	ES001545
DPSC-67-3709	ES001194
DPSC-67-3710	ES001355
DPSC-67-3711	ES001401
DPSC-67-3720	ES001387
DPSC-67-3725	ES001228
DPSC-67-3728	ES001365
DPSC-67-3729	ES001652
DPSC-67-3738	ES001566
DPSC-67-3741	ES001231
DPSC-67-3742	ES001246
DPSC-67-3744	ES001233
DPSC-67-3746	ES001777
DPSC-67-3752	ES001299
DPSC-67-3753	ES001357
DPSC-67-3755	ES001738
DPSC-67-3756	ES001848
DPSC-67-3758	ES001869
DPSC-67-3763	ES001721
DPSC-67-3765	ES001256
DPSC-67-3770	ES001244
DPSC-67-3771	ES001829
DPSC-67-3779	ES001440
DPSC-67-3781	ES001254
DPSC-67-3783	ES001450
DPSC-67-3787	ES001414
DPSC-67-3788	ES001516
DPSC-67-3789	ES001811
DPSC-67-3793	ES001922
DPSC-67-3795	ES001487
DPSC-67-3796	ES001567
DPSC-67-3797	ES001521
DPSC-67-3798	ES001514
DPSC-67-3799	ES001250
DPSC-67-3805	ES001420
DPSC-67-3808	ES001286
DPSC-67-3810	ES001877
DPSC-67-3814	ES001688
DPSC-67-3818	ES001900
DPSC-67-3819	ES001477
DPSC-67-3820	ES002554
DPSC-67-3822	ES001302
DPSC-67-3824	ES001902
DPSC-67-3826	ES001931
DPSC-67-3828	ES001284
DPSC-67-3832	ES001498
DPSC-67-3833	ES001710
DPSC-67-3834	ES001693
DPSC-67-3836	ES001297
DPSC-67-3837	ES001546
DPSC-67-3842	ES001659
DPSC-67-3843	ES001910
DPSC-67-3844	ES001674
DPSC-67-3846	ES001451
DPSC-67-3849	ES001436
DPSC-67-3851	ES001378
DPSC-67-3854	ES001277
DPSC-67-3855	ES001300
DPSC-67-3856	ES001482
DPSC-67-3857	ES001699
DPSC-67-3860	ES001722
DPSC-67-3862	ES00188[illegible]
DPSC-67-3863	ES001725
DPSC-67-3866	ES001711
DPSC-67-3869	ES001290
DPSC-67-3871	ES001273
DPSC-67-3874	ES001405
DPSC-67-3875	ES001279
DPSC-67-3876	ES001876
DPSC-67-3878	ES001301
DPSC-67-3883	ES001252
DPSC-67-3885	ES001266
DPSC-67-3887	ES001282
DPSC-67-3888	ES001474
DPSC-67-3889	ES001675
DPSC-67-3891	ES001315
DPSC-67-3895	ES001341
DPSC-67-3896	ES001313
DPSC-67-3900	ES001705
DPSC-67-3902	ES001247
DPSC-67-3904	ES001884
DPSC-67-3905	ES001689
DPSC-67-3908	ES001330
DPSC-67-3910	ES001275
DPSC-67-3915	ES001467
DPSC-67-3917	ES001292
DPSC-67-3920	ES001308
DPSC-67-3921	ES001390
DPSC-67-3922	ES001379
DPSC-67-3925	ES001339
DPSC-67-3928	ES001328
DPSC-67-3934	ES001976
DPSC-67-3935	ES001335
DPSC-67-3937	ES001306
DPSC-67-3938	ES001971
DPSC-67-3941	ES001932
DPSC-67-3943	ES001945
DPSC-67-3949	ES001936
DPSC-67-3950	ES001310
DPSC-67-3953	ES001476
DPSC-67-3957	ES001314
DPSC-67-3960	ES001470
DPSC-67-3962	ES001464
DPSC-67-3965	ES001430
DPSC-67-3969	ES001468
DPSC-67-3971	ES001795
DPSC-67-3976	ES001443
DPSC-67-3979	ES001336
DPSC-67-3981	ES001311
DPSC-67-3982	ES001491
DPSC-67-3983	ES001395
DPSC-67-3984	ES001726
DPSC-67-3985	ES001388
DPSC-67-3987	ES001447
DPSC-67-3988	ES001459
DPSC-67-3989	ES001460
DPSC-67-3996	ES001461
DPSC-67-3999	ES001366
DPSC-67-4003	ES001331
DPSC-67-4007	ES001526
DPSC-67-4011	ES001421
DPSC-67-4012	ES001343
DPSC-67-4016	ES001517
DPSC-67-4017	ES001332
DPSC-67-4018	ES001511
DPSC-67-4022	ES001305
DPSC-67-4024	ES001329
DPSC-67-4026	ES001515
DPSC-67-4030	ES001690
DPSC-67-4031	ES001681
DPSC-67-4034	ES001413
DPSC-67-4038	ES001337
DPSC-67-4040	ES001294
DPSC-67-4042	ES001248
DPSC-67-4044	ES001255
DPSC-67-4045	ES001747
DPSC-67-4046	ES001338
DPSC-67-4047	ES001285
DPSC-67-4053	ES001707
DPSC-67-4056	ES001695
DPSC-67-4058	ES001728
DPSC-67-4059	ES001676
DPSC-67-4060	ES001267
DPSC-67-4070	ES001694
DPSC-67-4072	ES001527
DPSC-67-4076	ES001431
DPSC-67-4077	ES001691
DPSC-67-4081	ES001475
DPSC-67-4087	ES001512
DPSC-67-4088	ES001518
DPSC-67-4089	ES001708
DPSC-67-4092	ES001778
DPSC-67-4093	ES001605
DPSC-67-4095	ES001712
DPSC-67-4096	ES001696
DPSC-67-4098	ES001685
DPSC-67-4100	ES001713
DPSC-67-4101	ES001858
DPSC-67-4102	ES001839
DPSC-67-4107	ES001408
DPSC-67-4110	ES001488
DPSC-67-4112	ES001455
DPSC-67-4114	ES001484
DPSC-67-4115	ES001962
DPSC-67-4116	ES001568
DPSC-67-4117	ES001714
DPSC-67-4118	ES001757
DPSC-67-4119	ES001507
DPSC-67-4120	ES001396
DPSC-67-4121	ES001706
DPSC-67-4122	ES001500
DPSC-67-4123	ES001950
DPSC-67-4124	ES001715
DPSC-67-4126	ES001404
DPSC-67-4132	ES001397
DPSC-67-4134	ES001367
DPSC-67-4136	ES001849
DPSC-67-4138	ES001522
DPSC-67-4143	ES001529
DPSC-67-4149	ES001812
DPSC-67-4150	ES001723
DPSC-67-4151	ES001551
DPSC-67-4154	ES001758
DPSC-67-4155	ES001347
DPSC-67-4158	ES001416

Project Number Index

DPSC-67-4161	ES001220
DPSC-67-4165	ES001692
DPSC-67-4167	ES001376
DPSC-67-4169	ES001719
DPSC-67-4171	ES001709
DPSC-67-4172	ES001263
DPSC-67-4174	ES001424
DPSC-67-4175	ES001850
DPSC-67-4176	ES001677
DPSC-67-4178	ES001356
DPSC-67-4179	ES001360
DPSC-67-4180	ES001724
DPSC-67-4181	ES001779
DPSC-67-4185	ES001859
DPSC-67-4186	ES001274
DPSC-67-4192	ES001437
DPSC-67-4195	ES001703
DPSC-67-4199	ES001860
DPSC-67-4202	ES001580
DPSC-67-4206	ES001700
DPSC-67-4213	ES001879
DPSC-67-4214	ES001701
DPSC-67-4217	ES001683
DPSC-67-4219	ES001513
DPSC-67-4221	ES001492
DPSC-67-4223	ES001973
DPSC-67-4226	ES001948
DPSC-67-4228	ES001427
DPSC-67-4230	ES001419
DPSC-67-4240	ES001441
DPSC-67-4241	ES001606
DPSC-67-4244	ES001813
DPSC-67-4245	ES001385
DPSC-67-4249	ES001952
DPSC-67-4251	ES001423
DPSC-67-4257	ES001471
DPSC-67-4261	ES001771
DPSC-67-4264	ES001623
DPSC-67-4266	ES001213
DPSC-67-4274	ES001630
DPSC-67-4277	ES001760
DPSC-67-4279	ES001172
DPSC-67-4280	ES001538
DPSC-67-4282	ES001569
DPSC-67-4285	ES001155
DPSC-67-4286	ES001821
DPSC-67-4290	ES001660
DPSC-67-4292	ES001661
DPSC-67-4295	ES001819
DPSC-67-4300	ES001458
DPSC-67-4301	ES001953
DPSC-67-4306	ES001892
DPSC-67-4312	ES001974
DPSC-67-4314	ES001852
DPSC-67-4318	ES001783
DPSC-67-4320	ES001893
DPSC-67-4321	ES001963
DPSC-67-4322	ES001913
DPSC-67-4324	ES001966
DPSC-67-4329	ES001946
DPSC-67-4331	ES001761
DPSC-67-4332	ES0017[illegible]
DPSC-67-4333	ES001888
DPSC-67-4334	ES001211
DPSC-67-4337	ES001964
DPSC-67-4338	ES001840
DPSC-67-4339	ES001574
DPSC-67-4341	ES001951
DPSC-67-4342	ES001949
DPSC-67-4343	ES001684
DPSC-67-4344	ES001881
DPSC-67-4345	ES001866
DPSC-67-4348	ES001242
DPSC-67-4349	ES001938
DPSC-67-4350	ES001633
DPSC-67-4352	ES001485
DPSC-67-4354	ES001501
DPSC-67-4355	ES001857
DPSC-67-4358	ES001841
DPSC-67-4361	ES001588
DPSC-67-4362	ES001589
DPSC-67-4368	ES001389
DPSC-67-4372	ES001548
DPSC-67-4373	ES001716
DPSC-67-4376	ES001241
DPSC-67-4379	ES001229
DPSC-67-4380	ES001523
DPSC-67-4381	ES001386
DPSC-67-4382	ES001730
DPSC-67-4383	ES001208
DPSC-67-4389	ES001382
DPSC-67-4393	ES001519
DPSC-67-4394	ES001383
DPSC-67-4397	ES001374
DPSC-67-4400	ES002010
DPSC-67-4401	ES001352
DPSC-67-4407	ES001553
DPSC-67-4409	ES001624
DPSC-67-4410	ES001678
DPSC-67-4411	ES001361
DPSC-67-4414	ES001230
DPSC-67-4415	ES001353
DPSC-67-4416	ES001235
DPSC-67-4417	ES001195
DPSC-67-4418	ES001236
DPSC-67-4421	ES001679
DPSC-67-4427	ES001727
DPSC-67-4431	ES001371
DPSC-67-4437	ES001375
DPSC-67-4439	ES001362
DPSC-67-4440	ES001687
DPSC-67-4444	ES001682
DPSC-67-4445	ES001729
DPSC-67-4446	ES001400
DPSC-67-4449	ES001497
DPSC-67-4451	ES001967
DPSC-67-4452	ES001982
DPSC-67-4457	ES001409
DPSC-67-4466	ES001717
DPSC-67-4475	ES001156
DPSC-67-4480	ES001402
DPSC-67-4485	ES001851
DPSC-67-4486	ES001346
DPSC-67-4721	ES001785
DPSC-67-4722	ES001791
DPSC-67-4723	ES001861
DPSC-67-4724	ES001767
DPSC-67-4770	ES001947
DPSC-67-4990	ES001787
DPSC-67-4991	ES001788
DPSC-67-4992	ES001736
DPSC-67-4993	ES001752
DPSC-67-4997	ES001814
DPSC-67-4998	ES001834
DPSC-68-5001	ES002588
DPSC-68-5049	ES002203
DPSC-68-5055	ES002155
DPSC-68-5057	ES002267
DPSC-68-5058	ES002195
DPSC-68-5060	ES002231
DPSC-68-5065	ES002053
DPSC-68-5073	ES001996
DPSC-68-5074	ES002153
DPSC-68-5083	ES002168
DPSC-68-5085	ES002108
DPSC-68-5089	ES002105
DPSC-68-5091	ES002054
DPSC-68-5094	ES002039
DPSC-68-5095	ES002103
DPSC-68-5096	ES002013
DPSC-68-5098	ES002264
DPSC-68-5099	ES002436
DPSC-68-5100	ES002024
DPSC-68-5101	ES002059
DPSC-68-5102	ES002156
DPSC-68-5103	ES002128
DPSC-68-5109	ES002048
DPSC-68-5110	ES002117
DPSC-68-5112	ES002113
DPSC-68-5114	ES002056
DPSC-68-5115	ES002069
DPSC-68-5118	ES002096
DPSC-68-5120	ES001998
DPSC-68-5121	ES002575
DPSC-68-5123	ES002229
DPSC-68-5125	ES002176
DPSC-68-5126	ES002456
DPSC-68-5127	ES001984
DPSC-68-5128	ES002109
DPSC-68-5130	ES002045
DPSC-68-5134	ES002090
DPSC-68-5135	ES002238
DPSC-68-5137	ES002198
DPSC-68-5138	ES002169
DPSC-68-5139	ES002369
DPSC-68-5141	ES002030
DPSC-68-5145	ES002040
DPSC-68-5146	ES002115
DPSC-68-5147	ES002116
DPSC-68-5148	ES002076
DPSC-68-5149	ES002077
DPSC-68-5150	ES002204
DPSC-68-5151	ES002078
DPSC-68-5153	ES002043
DPSC-68-5156	ES001997
DPSC-68-5159	ES002250
DPSC-68-5160	ES002041
DPSC-68-5163	ES001999
DPSC-68-5166	ES002230
DPSC-68-5168	ES002093
DPSC-68-5169	ES002005
DPSC-68-5173	ES002223
DPSC-68-5175	ES002080
DPSC-68-5176	ES002312
DPSC-68-5177	ES002576
DPSC-68-5178	ES002269
DPSC-68-5181	ES002047
DPSC-68-5183	ES002177
DPSC-68-5188	ES002082
DPSC-68-5189	ES002083
DPSC-68-5192	ES002070
DPSC-68-5195	ES002110
DPSC-68-5196	ES002086
DPSC-68-5197	ES002038
DPSC-68-5198	ES002239
DPSC-68-5199	ES002044
DPSC-68-5200	ES002067
DPSC-68-5205	ES002144
DPSC-68-5206	ES002118
DPSC-68-5208	ES002188
DPSC-68-5209	ES002011
DPSC-68-5212	ES002099
DPSC-68-5214	ES002009
DPSC-68-5218	ES002133
DPSC-68-5219	ES002274
DPSC-68-5223	ES002157
DPSC-68-5224	ES002240
DPSC-68-5225	ES002232
DPSC-68-5228	ES002022
DPSC-68-5231	ES002145
DPSC-68-5233	ES002206
DPSC-68-5234	ES002132
DPSC-68-5235	ES002187
DPSC-68-5238	ES002284
DPSC-68-5240	ES002023
DPSC-68-5246	ES002146
DPSC-68-5251	ES002268
DPSC-68-5252	ES002049
DPSC-68-5255	ES002210
DPSC-68-5256	ES002002
DPSC-68-5257	ES002211
DPSC-68-5259	ES002114
DPSC-68-5260	ES002161
DPSC-68-5261	ES002119
DPSC-68-5262	ES002222
DPSC-68-5264	ES002512
DPSC-68-5267	ES002247
DPSC-68-5269	ES002147
DPSC-68-5273	ES002134
DPSC-68-5274	ES002087
DPSC-68-5279	ES002154
DPSC-68-5280	ES002216
DPSC-68-5282	ES002095
DPSC-68-5283	ES001983
DPSC-68-5285	ES001985
DPSC-68-5289	ES002068
DPSC-68-5292	ES002139
DPSC-68-5293	ES002241
DPSC-68-5295	ES002001
DPSC-68-5296	ES002226
DPSC-68-5297	ES002407
DPSC-68-5302	ES002228
DPSC-68-5306	ES002163
DPSC-68-5312	ES002167
DPSC-68-5320	ES002006
DPSC-68-5321	ES002248
DPSC-68-5322	ES002202
DPSC-68-5323	ES002192
DPSC-68-5325	ES002249
DPSC-68-5329	ES002148
DPSC-68-5331	ES002091
DPSC-68-5332	ES002131
DPSC-68-5336	ES002196
DPSC-68-5337	ES002071
DPSC-68-5339	ES002120
DPSC-68-5342	ES002178
DPSC-68-5346	ES002102
DPSC-68-5350	ES002149
DPSC-68-5351	ES001986
DPSC-68-5353	ES002060
DPSC-68-5355	ES002189
DPSC-68-5358	ES002150
DPSC-68-5360	ES002213
DPSC-68-5363	ES001994
DPSC-68-5367	ES002536
DPSC-68-5371	ES002233
DPSC-68-5375	ES002140
DPSC-68-5377	ES002137
DPSC-68-5380	ES002170
DPSC-68-5382	ES002205
DPSC-68-5383	ES002181
DPSC-68-5386	ES002031
DPSC-68-5387	ES002242
DPSC-68-5389	ES002019
DPSC-68-5391	ES002057
DPSC-68-5392	ES002055
DPSC-68-5396	ES002061
DPSC-68-5397	ES002042
DPSC-68-5398	ES002020
DPSC-68-5399	ES002220
DPSC-68-5402	ES002243
DPSC-68-5409	ES002025
DPSC-68-5411	ES002409
DPSC-68-5412	ES002072
DPSC-68-5417	ES002084
DPSC-68-5419	ES002106
DPSC-68-5420	ES002197
DPSC-68-5423	ES002173
DPSC-68-5424	ES002034
DPSC-68-5427	ES002234

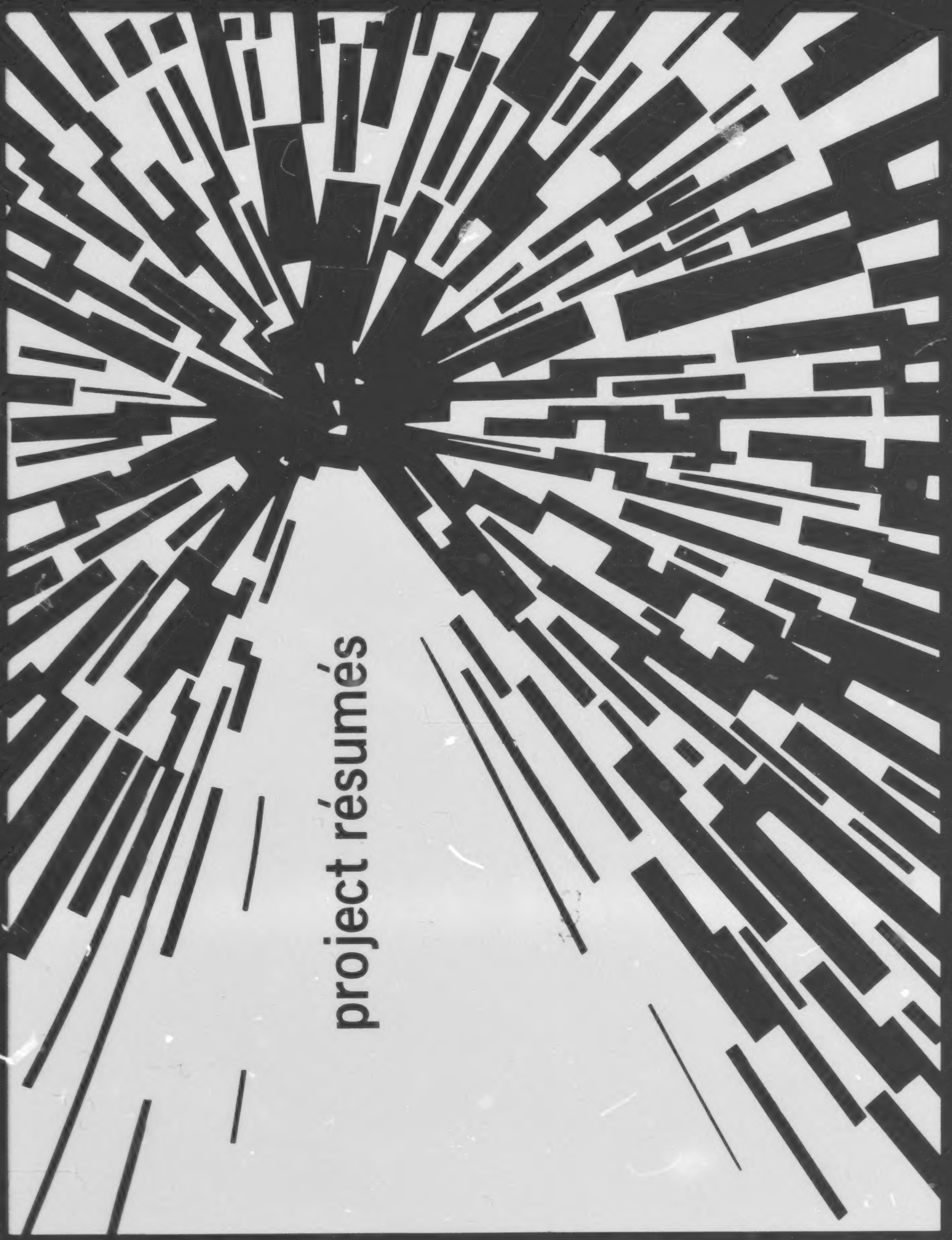
179

Project Number Index

DPSC-68-5428	ES001987
DPSC-68-5431	ES002465
DPSC-68-5432	ES002062
DPSC-68-5434	ES002237
DPSC-68-5435	ES002018
DPSC-68-5436	ES002026
DPSC-68-5439	ES002125
DPSC-68-5441	ES002104
DPSC-68-5442	ES002012
DPSC-68-5443	ES002135
DPSC-68-5444	ES002190
DPSC-68-5445	ES002280
DPSC-68-5446	ES002014
DPSC-68-5447	ES002158
DPSC-68-5449	ES002174
DPSC-68-5451	ES002183
DPSC-68-5453	ES002207
DPSC-68-5454	ES002141
DPSC-68-5456	ES002184
DPSC-68-5463	ES002100
DPSC-68-5466	ES001988
DPSC-68-5467	ES002007
DPSC-68-5477	ES002186
DPSC-68-5489	ES002235
DPSC-68-5497	ES001990
DPSC-68-5499	ES002121
DPSC-68-5501	ES002160
DPSC-68-5502	ES002270
DPSC-68-5509	ES002214
DPSC-68-5511	ES002122
DPSC-68-5512	ES002036
DPSC-68-5517	ES002033
DPSC-68-5519	ES002085
DPSC-68-5520	ES002015
DPSC-68-5521	ES002037
DPSC-68-5523	ES002244
DPSC-68-5524	ES002129
DPSC-68-5527	ES002251
DPSC-68-5528	ES002003
DPSC-68-5529	ES002236
DPSC-68-5531	ES002370
DPSC-68-5538	ES002094
DPSC-68-5542	ES002221
DPSC-68-5544	ES002089
DPSC-68-5548	ES002208
DPSC-68-5550	ES001991
DPSC-68-5551	ES002050
DPSC-68-5553	ES001995
DPSC-68-5561	ES002126
DPSC-68-5564	ES002000
DPSC-68-5569	ES002064
DPSC-68-5570	ES002092
DPSC-68-5571	ES002063
DPSC-68-5575	ES002081
DPSC-68-5578	ES002051
DPSC-68-5581	ES002429
DPSC-68-5583	ES002212
DPSC-68-5[illegible]	ES001992
DPSC-68-5587	ES002224
DPSC-68-5590	ES002271
DPSC-68-5592	ES002111
DPSC-68-5595	ES002079
DPSC-68-5598	ES002046
DPSC-68-5606	ES002565
DPSC-68-5608	ES002245
DPSC-68-5609	ES002016
DPSC-68-5611	ES002138
DPSC-68-5612	ES002008
DPSC-68-5613	ES002246
DPSC-68-5614	ES002107
DPSC-68-5615	ES002599
DPSC-68-5617	ES002344
DPSC-68-5622	ES002027
DPSC-68-5630	ES002194
DPSC-68-5632	ES002171
DPSC-68-5634	ES002058
DPSC-68-5635	ES002065
DPSC-68-5636	ES002066
DPSC-68-5639	ES002225
DPSC-68-5640	ES001993
DPSC-68-5641	ES002075
DPSC-68-5645	ES002159
DPSC-68-5648	ES002182
DPSC-68-5649	ES002217
DPSC-63-5658	ES002074
DPSC-68-5659	ES002513
DPSC-68-5661	ES002201
DPSC-68-5664	ES002514
DPSC-68-5666	ES002164
DPSC-68-5667	ES002123
DPSC-68-5673	ES002464
DPSC-68-5678	ES002017
DPSC-68-5679	ES002073
DPSC-68-5685	ES002152
DPSC-68-5686	ES002165
DPSC-68-5693	ES002142
DPSC-68-5698	ES002136
DPSC-68-5699	ES002004
DPSC-68-5700	ES002180
DPSC-68-5703	ES002172
DPSC-68-5706	ES002175
DPSC-68-5710	ES002227
DPSC-68-5713	ES002193
DPSC-68-5714	ES002218
DPSC-68-5716	ES002265
DPSC-68-5720	ES002021
DPSC-68-5723	ES002097
DPSC-68-5725	ES002151
DPSC-68-5728	ES002130
DPSC-68-5733	ES002390
DPSC-68-5738	ES002127
DPSC-68-5743	ES002272
DPSC-68-5746	ES002086
DPSC-68-5752	ES002253
DPSC-68-5760	ES002191
DPSC-68-5762	ES002124
DPSC-68-5766	ES002179
DPSC-68-5770	ES002166
DPSC-68-5772	ES002052
DPSC-68-5784	ES002098
DPSC-68-5789	ES002341
DPSC-68-5795	ES002266
DPSC-68-5798	ES002528
DPSC-68-5799	ES002351
DPSC-68-5803	ES002454
DPSC-68-5807	ES002446
DPSC-68-5808	ES002345
DPSC-68-5810	ES002477
DPSC-68-5821	ES002515
DPSC-68-5823	ES002516
DPSC-68-5826	ES002358
DPSC-68-5828	ES002529
DPSC-68-5834	ES002278
DPSC-68-5839	ES002279
DPSC-68-5842	ES002346
DPSC-68-5844	ES002309
DPSC-68-5854	ES002315
DPSC-68-5857	ES002530
DPSC-68-5858	ES002466
DPSC-68-5859	ES002290
DPSC-68-5860	ES002289
DPSC-68-5862	ES002330
DPSC-68-5872	ES002350
DPSC-68-5877	ES002544
DPSC-68-5890	ES002286
DPSC-68-5894	ES002483
DPSC-68-5895	ES002410
DPSC-68-5899	ES002537
DPSC-68-5901	ES002479
DPSC-68-5902	ES002373
DPSC-68-5907	ES002450
DPSC-68-5913	ES002574
DPSC-68-5918	ES002467
DPSC-68-5932	ES002394
DPSC-68-5933	ES002395
DPSC-68-5938	ES002396
DPSC-68-5940	ES002374
DPSC-68-5947	ES002252
DPSC-68-5949	ES002566
DPSC-68-5952	ES002316
DPSC-68-5961	ES002317
DPSC-68-5973	ES002586
DPSC-68-5974	ES002451
DPSC-68-5975	ES002545
DPSC-68-5983	ES002517
DPSC-68-5990	ES002491
DPSC-68-5991	ES002292
DPSC-68-5992	ES002293
DPSC-68-5993	ES002567
DPSC-68-5995	ES002542
DPSC-68-6004	ES002418
DPSC-68-6009	ES002263
DPSC-68-6012	ES002492
DPSC-68-6022	ES002411
DPSC-68-6027	ES002526
DPSC-68-6032	ES002457
DPSC-68-6040	ES002434
DPSC-68-6042	ES002331
DPSC-68-6043	ES002458
DPSC-68-6044	ES002382
DPSC-68-6046	ES002397
DPSC-68-6048	ES002294
DPSC-68-6049	ES002310
DPSC-68-6051	ES002318
DPSC-68-6054	ES002546
DPSC-68-6055	ES002518
DPSC-68-6068	ES002334
DPSC-68-6073	ES002459
DPSC-68-6076	ES002564
DPSC-68-6081	ES002468
DPSC-68-6084	ES002319
DPSC-68-6088	ES002568
DPSC-68-6090	ES002362
DPSC-68-6091	ES002398
DPSC-68-6096	ES002547
DPSC-68-6100	ES002338
DPSC-68-6104	ES002460
DPSC-68-6107	ES002415
DPSC-68-6112	ES002435
DPSC-68-6116	ES002326
DPSC-68-6122	ES002493
DPSC-68-6127	ES002357
DPSC-68-6130	ES002494
DPSC-68-6134	ES002406
DPSC-68-6135	ES002583
DPSC-68-6138	ES002295
DPSC-68-6139	ES002313
DPSC-68-6140	ES002296
DPSC-68-6141	ES002495
DPSC-68-6150	ES002417
DPSC-68-6152	ES002363
DPSC-68-6159	ES002496
DPSC-68-6163	ES002596
DPSC-68-6166	ES002297
DPSC-68-6172	ES002519
DPSC-68-6181	ES002273
DPSC-68-6185	ES002419
DPSC-68-6187	ES002420
DPSC-68-6189	ES002285
DPSC-68-6194	ES002320
DPSC-68-6195	ES002255
DPSC-68-6204	ES002447
DPSC 68-6205	ES002298
DPSC-68-6208	ES002421
DPSC-68-6210	ES002422
DPSC-68-6211	ES002497
DPSC-68-6214	ES002321
DPSC-68-6215	ES002573
DPSC-68-6216	ES002525
DPSC-68-6218	ES002399
DPSC-68-6221	ES002480
DPSC-68-6224	ES002498
DPSC-68-6231	ES002322
DPSC-68-6235	ES002430
DPSC-68-6240	ES002388
DPSC-68-6242	ES002469
DPSC-68-6245	ES002275
DPSC-68-6251	ES002307
DPSC-68-6253	ES002400
DPSC-68-6254	ES002339
DPSC-68-6257	ES002452
DPSC-68-6260	ES002323
DPSC-68-6265	ES002389
DPSC-68-6266	ES002577
DPSC-68-6272	ES002584
DPSC-68-6276	ES002401
DPSC-68-6279	ES002281
DPSC-68-6280	ES002423
DPSC-68-6284	ES002578
DPSC-68-6289	ES002484
DPSC-68-6290	ES002299
DPSC-68-6291	ES002353
DPSC-68-6293	ES002431
DPSC-68-6294	ES002470
DPSC-68-6295	ES002282
DPSC-68-6296	ES002531
DPSC-68-6299	ES002276
DPSC-68-6301	ES002569
DPSC-68-6306	ES002499
DPSC-68-6313	ES002314
DPSC-68-6314	ES002437
DPSC-68-6317	ES002256
DPSC-68-6320	ES002532
DPSC-68-6324	ES002548
DPSC-68-6325	ES002424
DPSC-68-6326	ES002500
DPSC-68-6331	ES002348
DPSC-68-6332	ES002340
DPSC-68-6336	ES002485
DPSC-68-6338	ES002471
DPSC-68-6341	ES002383
DPSC-68-6343	ES002501
DPSC-68-6347	ES002579
DPSC-68-6351	ES002257
DPSC-68-6352	ES002538
DPSC-68-6353	ES002311
DPSC-68-6355	ES002402
DPSC-68-6356	ES002258
DPSC-68-6361	ES002597
DPSC-68-6364	ES002287
DPSC-68-6367	ES002444
DPSC-68-6371	ES002300
DPSC-68-6372	ES002552
DPSC-68-6379	ES002520
DPSC-68-6382	ES002486
DPSC-68-6387	ES002502
DPSC-68-6388	ES002403
DPSC-68-6399	ES002425
DPSC-68-6402	ES002503
DPSC-68-6404	ES002355
DPSC-68-6405	ES002426
DPSC-68-6406	ES002416
DPSC-68-6407	ES002364
DPSC-68-6410	ES002404
DPSC-68-6412	ES002533
DPSC-68-6416	ES002365
DPSC-68-6421	ES002375
DPSC-68-6425	ES002527
DPSC-68-6429	ES002335
DPSC-68-6435	ES002549

Project Number Index

DPSC-68-6450 ES002443
DPSC-68-6453 ES002504
DPSC-68-6454 ES002413
DPSC-68-6458 ES002505
DPSC-68-6463 ES002461
DPSC-68-6470 ES002487
DPSC-68-6472 ES002506
DPSC-68-6479 ES002445
DPSC-68-6485 ES002327
DPSC-68-6488 ES002336
DPSC-68-6495 ES002277
DPSC-68-6499 ES002343
DPSC-68-6503 ES002488
DPSC-68-6506 ES002301
DPSC-68-6508 ES002288
DPSC-68-6509 ES002521
DPSC-68-6510 ES002302
DPSC-68-6515 ES002384
DPSC-68-6516 ES002590
DPSC-68-6519 ES002539
DPSC-68-6523 ES002337
DPSC-68-6524 ES002455
DPSC-68-6531 ES002349
DPSC-68-6533 ES002570
DPSC-68-6536 ES002580
DPSC-68-6539 ES002462
DPSC-68-6554 ES002260
DPSC-68-6562 ES002261
DPSC-68-6565 ES002408
DPSC-68-6566 ES002522
DPSC-68-6571 ES002262
DPSC-68-6572 ES002303
DPSC-68-6573 ES002304
DPSC-68-6575 ES002328
DPSC-68-6576 ES002325
DPSC-68-6580 ES002489
DPSC-68-6582 ES002507
DPSC-68-6583 ES002412
DPSC-68-6586 ES002508
DPSC-68-6591 ES002405
DPSC-68-6593 ES002308
DPSC-68-6594 ES002490
DPSC-68-6598 ES002571
DPSC-68-6599 ES002367
DPSC-68-6604 ES002414
DPSC-68-6606 ES002385
DPSC-68-6607 ES002386
DPSC-68-6611 ES002509
DPSC-68-6612 ES002510
DPSC-68-6620 ES002523
DPSC-68-6627 ES002591
DPSC-68-6628 ES002393
DPSC-68-6630 ES002448
DPSC-68-6642 ES002463
DPSC-68-6643 ES00254[illegible]
DPSC-68-665[illegible] ES002[illegible]32
DPSC-68-6661 ES002368
DPSC-68-6664 ES002427
DPSC-68-6671 ES002524
DPSC-68-6677 ES002305
DPSC-68-6678 ES002453
DPSC-68-6680 ES002449
DPSC-68-6682 ES002306
DPSC-68-6687 ES002392
DPSC-68-6693 ES002592
DPSC-68-6694 ES002572
DPSC-68-6698 ES002511
DPSC-68-6700 ES002366
DPSC-68-6701 ES002341
DPSC-68-6702 ES002379
DPSC-68-6703 ES002380
DPSC-68-6704 ES002585
DPSC-68-6706 ES002481
DPSC-68-6707 ES002376
DPSC-68-6708 ES002342
DPSC-68-6709 ES002377
DPSC-68-6710 ES002381
DPSC-68-6712 ES002482
DPSC-68-6713 ES002593
DPSC-68-6715 ES002594
DPSC-68-6716 ES002438
DPSC-68-6717 ES002550
DPSC-68-6719 ES002378
DPSC-68-6736 ES002534
DPSC-68-6737 ES002472
DPSC-68-6739 ES002474
DPSC-68-6740 ES002475
DPSC-68-6741 ES002540
DPSC-68-6743 ES002432
DPSC-68-6744 ES002433
DPSC-68-6749 ES002391
DPSC-68-6750 ES002354
DPSC-68-6751 ES002439
DPSC-68-6752 ES002356
DPSC-68-6753 ES002333
DPSC-68-6754 ES002324
DPSC-68-6756 ES002440
DPSC-68-6757 ES002441
DPSC-68-6758 ES002442
DPSC-68-6760 ES002357
DPSC-68-6761 ES002476
DPSC-68-6763 ES002535
DPSC-68-6769 ES002428
DPSC-68-6771 ES002371
DPSC-68-6774 ES002553
DPSC-69-6775 ES002555
DPSC-69-6778 ES002556
DPSC-69-6779 ES002557
DPSC-69-6781 ES002558
DPSC-69-6784 ES002559
DPSC-69-6785 ES002560
DPSC-69-6787 ES002561
DPSC-69-6788 ES002562
DPSC-69-6789 ES002587
DPSC-69-6793 ES002563
DPSC-69-6795 ES002598
DPSC-69-6796 ES002595
DSPC-66-2516 ES000955


project résumés

SAMPLE ENTRY

ES 000 014

PILOT HEALTH, PHYSICAL EDUCATION AND RECREATION DEMONSTRATION CENTERS IN THE ELEMENTARY PUBLIC SCHOOLS OF TOPEKA

KANS., TOPEKA, PUBLIC SCHOOLS

Project Number DPSC-66-552

EDRS Price MF-$0.09 HC-$1.64

Descriptors—*Experimental Programs, Handicapped Children, *Health Education, *Kindergarten, *Physical Education, *Recreation, *Specialists

DEMONSTRATION CENTERS WILL BE ESTABLISHED IN PUBLIC AND PRIVATE ELEMENTARY SCHOOLS TO DETERMINE THE BEST METHOD OF PROVIDING HEALTH, PHYSICAL EDUCATION, AND RECREATION PROGRAMS IN ORDER TO MOTIVATE STUDENTS IN THE AREA OF PHYSICAL FITNESS. FIFTEEN SPECIALISTS WILL BE ASSIGNED TO BE PHYSICAL EDUCATION INSTRUCTORS AND TO HELP TEACHERS. SPECIALISTS WILL WORK FULL-TIME IN ONE SCHOOL, ALTERNATE DAYS IN TWO SCHOOLS, AND 1-DAY PER WEEK IN EACH OF FIVE SCHOOLS. FOLLOWUP STUDIES WILL BE MADE TO DETERMINE HOW THE AMOUNT OF TIME SPENT IN A SCHOOL BY SUCH A SPECIALIST AFFECTS THE TOTAL DEVELOPMENT OF THE STUDENTS. AT THE END OF THE SCHOOL YEAR A CURRICULUM WORKSHOP WILL BE HELD TO EVALUATE THE PROGRAM AND DEVELOP A CURRICULUM GUIDE FOR PHYSICAL EDUCATION IN ELEMENTARY SCHOOLS. A SECTION OF THE GUIDE WILL BE DEVOTED TO PHYSICAL EDUCATION FOR HANDICAPPED CHILDREN. IN ADDITION, AN ENRICHMENT PROGRAM OF SPORTS, CAMPING SKILLS, AND WATERFRONT ACTIVITIES MAY BE PLANNED FOR THE SUMMER MONTHS. APPROXIMATELY 19,793 CHILDREN AND 60 TEACHERS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT DR. QUENTIN D. GROVES, SUPERVISOR, HEALTH, PHYSICAL EDUCATION AND SAFETY, THE PUBLIC SCHOOLS OF TOPEKA, 415 WEST EIGHTH ST., TOPEKA, KANSAS 66603. (913) 357-0351 (JE)

Accession Number — an identification number sequentially assigned to projects as they are processed.

Title — the title of the project.

Location and Agency — the State and city location and the legal educational agency responsible for conducting and administering the project.

Project Number — an administrative control number assigned and utilized by the Division of Plans and Supplementary Centers (DPSC).

EDRS Price — price of the document through the ERIC Document Reproduction Service. "MF" means microfiche; "HC" means hard copy.

Descriptors — the subject terms assigned by an indexer to characterize the substance of the project. The major subject areas are preceded by an asterisk (only these "major descriptors" are displayed in the Subject Index).

Abstract -- a synopsis of the project in 200 words or less. Contains the purpose of the project, the methods and procedures to be used, and the name of the person to be contacted for further information regarding the project.

ES 000 001

COOPERATIVE PROGRAM FOR THE CULTURAL ENRICHMENT OF STUDENTS IN ISOLATED RURAL COMMUNITIES IN KANSAS

KANS. MADISON UNIFIED SCHOOL DISTRICT 386

Project Number DPSC-66-442

EDRS Price MF-$0.25 HC-$2.25

Descriptors—Art Activities, *Cultural Enrichment, Dramatics, *Fine Arts, Music Activities, *Rural Areas, Rural Schools

SUPPLEMENTARY SERVICES IN MUSIC, ART, AND DRAMA WILL BE OFFERED TO STUDENTS IN SMALL SCHOOLS IN ISOLATED RURAL AREAS. THE PROGRAM WILL INCLUDE (1) LECTURES, DEMONSTRATIONS, AND PRODUCTIONS BY THE MUSIC FACULTY OF A NEARBY STATE TEACHERS COLLEGE AND VISITING ARTISTS, (2) A MOBILE ART UNIT AND RELATED ART SERVICES, INCLUDING LECTURES BY A NOTED ARTIST, (3) A MOBILE MUSIC UNIT FOR SUPERVISED LISTENING AND EMPLOYMENT OF A COMPOSER WHO WOULD VISIT SCHOOLS AND CREATE MUSIC TO BE PERFORMED BY THE STUDENTS, AND (4) DEMONSTRATIONS AND DISCUSSIONS OF THE DRAMATIC ARTS (ACTING, DIRECTING, PAINTING), AND DRAMATIC PERFORMANCES. APPROXIMATELY 8,500 STUDENTS, K-12, AND 16,000 ADULT EDUCATION STUDENTS FROM PUBLIC AND NONPUBLIC SCHOOLS IN A SEVEN- COUNTY AREA WILL BE SERVED. FOR FURTHER INFORMATION CONTACT GLENN F. MITCHELL, SUPERINTENDENT, UNIFIED SCHOOL DISTRICT 386, MADISON, KANSAS 66860. (316) 437-2912. (JE)

ES 000 004

MULTIPURPOSE CENTER FOR CURRICULUM IMPROVEMENT IN REGION II

W. VA. MARTINSBURG, BERKELEY COUNTY BOARD OF EDUC

Project Number DPSC-66-242

EDRS Price MF-$0.25 HC-$2.75

Descriptors—*Curriculum Planning, Educational Television, *Inservice Teacher Education, Kindergarten, *Resource Centers, Resource Materials

A CENTER WILL BE ESTABLISHED TO PROVIDE LEADERSHIP, ASSISTANCE, AND SERVICES TO EIGHT SCHOOL SYSTEMS IN ORDER TO IMPROVE CURRICULUM AND TEACHING. CURRICULUM PLANNING CONSULTANTS, SPECIALISTS IN COMMUNICATION SKILLS, A GUIDANCE COORDINATOR, AND OTHER SPECIALISTS WILL WORK WITH LOCAL CURRICULUM COMMITTEES, SUPERINTENDENTS, AND SUPERVISORS IN LONG-RANGE EDUCATIONAL PLANNING. INSERVICE TRAINING FOR TEACHERS WILL BE CONDUCTED, INCLUDING CLASSES, WORKSHOPS, SEMINARS, AND INSTITUTES. THE CENTER WILL ATTEMPT TO BRING EDUCATIONAL TELEVISION PROGRAMS INTO THE AREA SCHOOLS. CURRICULUM MATERIALS HOUSED AT THE CENTER WILL BE LOANED TO TEACHERS AND USED FOR INSERVICE AND DEMONSTRATION ACTIVITIES. APPROXIMATELY 30,000 PERSONS WILL BE SERVED, INCLUDING TEACHERS AND PUBLIC AND PRIVATE SCHOOL CHILDREN. FOR FURTHER INFORMATION CONTACT JAMES M. MOLER, SHEPHERD COLLEGE, SHEPHERDSTOWN, WEST VIRGINIA 25443. (304) 876-2241. (JE)

ES 000 005

PROPOSAL FOR THE ESTABLISHMENT OF A MULTIPURPOSE PROGRAM DEVELOPMENT AND CURRICULUM MATERIALS CENTER

W. VA. PARKERSBURG, WOOD COUNTY BOARD OF EDUC

Project Number DPSC-66-245

EDRS Price MF-$0.50 HC-$4.10

Descriptors—Art, *Audiovisual Instruction, *Curriculum Development, Health, *Instructional Materials, Language Arts, Mathematics, Music, Sciences, Social Studies

A MULTIPURPOSE CENTER WILL BE ESTABLISHED TO DEVELOP INNOVATIVE APPROACHES TO LEARNING FOR A SEVEN-COUNTY AREA. A LABORATORY FOR CURRICULUM DEVELOPMENT LOCATED IN THE CENTER WILL HAVE SEVEN CONSULTANTS IN MATHEMATICS, SCIENCE, LANGUAGE ARTS, SOCIAL STUDIES, MUSIC, ART, AND HEALTH WHO CAN WORK WITH STAFF MEMBERS IN LOCAL SCHOOLS. A RESEARCH OFFICE WILL BE ESTABLISHED TO ASSIST IN CURRICULUM PLANNING, DEVELOPMENT, AND EVALUATION, AND MODEL PROGRAMS WILL BE OBSERVED AND STUDIED. NEW MATERIALS FOR IMPROVING INSTRUCTION WILL BE AVAILABLE FROM A CURRICULUM MATERIALS CENTER. EVENING DEMONSTRATION CENTERS WILL PROVIDE ADULTS WITH INFORMATION ON THE LATEST EDUCATIONAL TECHNIQUES. THE MULTIPURPOSE CENTER WILL ALSO PROVIDE INSTRUCTIONAL PROGRAMS ON BUSES EQUIPPED WITH SPECIALLY DESIGNED AND INSTALLED AUDIOVISUAL EQUIPMENT. APPROXIMATELY 40,000 PERSONS WILL BE SERVED, INCLUDING TEACHERS, PRESCHOOLERS, AND PUBLIC AND PRIVATE SCHOOL STUDENTS. FOR FURTHER INFORMATION CONTACT GRANT VENN, SUPERINTENDENT OF SCHOOLS, WOOD COUNTY BOARD OF EDUCATION, 1210 13TH ST., PARKERSBURG, WEST VIRGINIA 26102. (304) 422-8411. (JE)

ES 000 014

PILOT HEALTH, PHYSICAL EDUCATION AND RECREATION DEMONSTRATION CENTERS IN THE ELEMENTARY PUBLIC SCHOOLS OF TOPEKA

KANS. TOPEKA PUBLIC SCHOOLS

Project Number DPSC-66-552

EDRS Price MF-$0.25 HC-$2.15

Descriptors—*Experimental Programs, Handicapped Children, *Health Education, *Kindergarten, *Physical Education, *Recreation, *Specialists

DEMONSTRATION CENTERS WILL BE ESTABLISHED IN PUBLIC AND PRIVATE ELEMENTARY SCHOOLS TO DETERMINE THE BEST METHOD OF PROVIDING HEALTH, PHYSICAL EDUCATION, AND RECREATION PROGRAMS IN ORDER TO MOTIVATE STUDENTS IN THE AREA OF PHYSICAL FITNESS. FIFTEEN SPECIALISTS WILL BE ASSIGNED TO BE PHYSICAL EDUCATION INSTRUCTORS AND TO HELP TEACHERS. SPECIALISTS WILL WORK FULL-TIME IN ONE SCHOOL, ALTERNATE DAYS IN TWO SCHOOLS, AND 1-DAY PER WEEK IN EACH OF FIVE SCHOOLS. FOLLOWUP STUDIES WILL BE MADE TO DETERMINE HOW THE AMOUNT OF TIME SPENT IN A SCHOOL BY SUCH A SPECIALIST AFFECTS THE TOTAL DEVELOPMENT OF THE STUDENTS. AT THE END OF THE SCHOOL YEAR A CURRICULUM WORKSHOP WILL BE HELD TO EVALUATE THE PROGRAM AND DEVELOP A CURRICULUM GUIDE FOR PHYSICAL EDUCATION IN ELEMENTARY SCHOOLS. A SECTION OF THE GUIDE WILL BE DEVOTED T[illegible]ICAL EDUCATION FOR HANDICAPPED CHILDREN. IN ADDITION, AN ENRICHMENT PROGRAM OF SPORTS, CAMPING SKILLS, AND WATERFRONT ACTIVITIES MAY BE PLANNED FOR THE SUMMER MONTHS. APPROXIMATELY 19,793 CHILDREN AND 60 TEACHERS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. QUENTIN D. GROVES, SUPERVISOR, HEALTH, PHYSICAL EDUCATION AND SAFETY, THE PUBLIC SCHOOLS OF TOPEKA, 415 WEST EIGHTH ST., TOPEKA, KANSAS 66603. (913) 357-0351. (JE)

ES 000 028

SUPPLEMENTARY EDUCATIONAL CENTER IN THE SOCIAL SCIENCES AND HUMANITIES FOR THE METROPOLITAN NEW YORK AREA

CONN. DARIEN PUBLIC SCHOOLS

Project Number DPSC-66-424

EDRS Price MF-$0.25 HC-$1.85

Descriptors—Art, *Cultural Awareness, Cultural Enrichment, *Curriculum Development, *Disadvantaged Youth, *Foreign Culture, *Humanities, Music, Resource Materials, *Social Sciences, Theater Arts

A CENTER IS TO BE PLANNED TO INITIATE, DEMONSTRATE, EVALUATE, AND SUPPLY MATERIAL RESOURCES FOR PROGRAMS IN THE SOCIAL SCIENCES AND HUMANITIES, CONCENTRATING AT FIRST ON NON-WESTERN SOCIETIES. PLANNING AND INFORMATION-GATHERING IS TO BE UNDERTAKEN TO INSURE EFFECTIVE USE OF THE RESOURCES OF A NEARBY METROPOLITAN AREA. CURRICULUM DEVELOPMENT MAY INCLUDE ORGANIZING STUDIES BY CULTURE AREAS, SCHEDULING SUMMER INSTITUTES, AND PLANNING

A HUMANITIES COURSE THE INTERRELATIONSHIPS OF ART MUSIC HISTORY AND LITERATURE ARE TO BE EXPLORED PROGRAMS IN THE LANGUAGES AND THE PERFORMING ARTS OF NON-WESTERN CULTURES ARE TO BE PROVIDED AS ARE SPECIAL PROGRAMS FOR DISADVANTAGED CHILDREN APPROXIMATELY 800,000 ELEMENTARY AND SECONDARY PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND SCHOOL STAFF MEMBERS FROM A THREE-STATE AREA WILL BE SERVED (SEE ES 000 064 AND ES 000 085 FOR RELATED PROGRAMS.) FOR FURTHER INFORMATION CONTACT GREGORY COFFIN SUPERINTENDENT OF SCHOOLS DARIEN PUBLIC SCHOOLS BOX 1167 DARIEN CONNECTICUT 06820 (203) 655-1401 (CL)

ES 000 044

SANDUSKY AREA SUPPLEMENTARY EDUCATION CENTER

OHIO SANDUSKY CITY SCHOOL DISTRICT

Project Number DPSC-66-23

EDRS Price MF-$0.25 HC-$2.45

Descriptors—*Aerospace Technology Art Astronomy Audiovisual Aids *Cultural Centers Dramatics Independent Study *Instructional Materials Centers *Library Facilities Music *Planetariums

A CENTER WILL BE ESTABLISHED TO PROVIDE A STUDY LIBRARY A PLANETARIUM AN INSTRUCTIONAL MATERIALS CENTER A CULTURAL CENTER AND AN OBSERVATORY WITH A TELESCOPE THE PLANETARIUM AND OBSERVATORY WILL BE UTILIZED BY STUDENT GROUPS FROM SCHOOLS IN THE AREA AND SHOULD GREATLY ENHANCE AND FACILITATE THEIR STUDY AND UNDERSTANDING OF ASTRONOMY AND SPACE SCIENCE THE LIBRARY WILL BE CURRICULUM-ORIENTED AND WILL CONTAIN SPECIAL REFERENCE WORKS FILMS TEACHING MACHINES TAPES AND INDEPENDENT STUDY CARRELS A PROFESSIONAL TEACHERS LIBRARY SECTION WILL PROVIDE INSERVICE TRAINING MATERIALS THE CULTURAL CENTER WILL SERVE GROUPS INTERESTED IN MUSIC DRAMA AND ART AND WILL PROVIDE AN EXHIBIT ROOM FOR DISPLAYING WORKS OF LOCAL ARTISTS AND THOSE BORROWED FROM MUSEUMS THE INSTRUCTIONAL MATERIALS CENTER WILL NOT ONLY STORE AND DISTRIBUTE AUDIOVISUAL AIDS BUT WILL ALSO INCLUDE THE SERVICES OF A TECHNICIAN TO ASSIST IN PREPARING TEACHING MATERIALS THE POPULATION OF THE AREA IS 144,500 PERSONS INCLUDING 13,125 STUDENTS AND 450 TEACHERS WHO ARE EXPECTED TO PARTICIPATE IN THE PROJECT FOR FURTHER INFORMATION CONTACT J THEODORE SEAMAN ADMINISTRATIVE ASSISTANT 318 COLUMBUS AVE SANDUSKY OHIO 44870 (419) 626-6940 EXT 14 (CL)

ES 000 047

TRAINING CENTER IN EXEMPLARY INSTRUCTIONAL SYSTEMS

TEX HOUSTON SPRING BRANCH IND SCH DIST

Project Number DPSC-66-237

EDRS Price MF-$0.25 HC-$1.70

Descriptors—*Audiovisual Aids *Inservice Teacher Education Instructional Technology *Photography *Programing Skill Development Workshops

A CENTER WILL BE ESTABLISHED WHERE TEACHERS SUPERVISORY AND ADMINISTRATIVE STAFFS AND TEACHING TRAINEES WILL RECEIVE INTENSIVE TRAINING IN THE DEVELOPMENT OF SKILLS FOR THE PREPARATION AND UTILIZATION OF MATERIALS IN EXEMPLARY PROGRAMS FOR THE CLASSROOM THE CENTER WILL SERVE FIVE SCHOOL DISTRICTS IT WILL BE STAFFED BY A GRAPHIC-ARTIST TECHNICIAN AND OTHER PERSONNEL EIGHTY HOURS OF INTENSIVE WORKSHOP CLASSES WILL BE SCHEDULED WITH EMPHASIS ON SKILL DEVELOPMENT IN LOCAL PRODUCTION TRANSPARENCY MAKING PHOTOGRAPHY (35MM STILL AND 8MM MOTION) MAGNETIC TAPING AND PROGRAMING OF MATERIALS INSERVICE TRAINING WILL BE SCHEDULED ON AN 8-HOUR-DAY PLAN WITH MONEY FROM THE PROJECT PROVIDING FOR SUBSTITUTE TEACHERS TO RELEASE TEACHERS FROM REGULAR CLASS DUTIES EVENING AND SATURDAY CLASSES WILL ALSO BE ARRANGED IF NECESSARY APPROXIMATELY 480 TEACHERS ADMINISTRATORS AND TRAINEES ARE EXPECTED TO PARTICIPATE IN INSERVICE ACTIVITIES FOR FURTHER INFORMATION CONTACT MRS LOIS LAND DIRECTOR OF SPECIAL SERVICES 9000 WESTVIEW DR HOUSTON TEXAS 77055 (713) 465-2511 (CL)

ES 000 048

UTAH NETWORK FOR INSTRUCTIONAL TELEVISION

UTAH FARMINGTON DAVIS COUNTY SCHOOL DISTRICT

Project Number DPSC-66-67

EDRS Price MF-$0.25 HC-$1.45

Descriptors—Cultural Activities *Educational Television Program Development Rural Areas

A MULTIDISTRICT INSTRUCTIONAL TELEVISION NETWORK WILL COORDINATE AND ORGANIZE THE PRODUCTION PROCUREMENT AND DISTRIBUTION OF EDUCATIONAL TELEVISION PROGRAMS ON A STATEWIDE BASIS A TRANSLATOR SYSTEM WILL INCREASE PROGRAMING FLEXIBILITY AND HELP TO EXTEND EDUCATIONAL TELEVISION TO SCHOOL CHILDREN IN REMOTE RURAL AREAS PROGRAMS WILL BE PRIMARILY DIRECTED AT CLASSROOMS BUT WILL INCLUDE SOME OF A CULTURAL NATURE THAT SHOULD INTEREST THE ADULT COMMUNITY NEW KINDS OF PROGRAMING WILL BE INTRODUCED AND EXPERIMENTALLY TESTED INCLUDING 5-MINUTE MOTIVATIONAL PROGRAMS TO INTEREST STUDENTS IN NEW UNITS OF STUDY OR TO PROVIDE GLIMPSES INTO SPECIFIC AREAS OF CURRENT STUDY SINCE ALL OF THE SCHOOL DISTRICTS IN THE STATE WILL BE COOPERATING IN THE PROJECT THE NUMBER OF PROGRAMS CAN BE INCREASED AND THE PER-UNIT COST REDUCED THE FACILITIES OF FIVE MAJOR EDUCATIONAL TELEVISION STATIONS AND TWO MINOR ONES WILL BE AVAILABLE TO THE NETWORK THE ESTIMATED POPULATION OF THE AREA TO BE SERVED IS 1,003,000 PERSONS INCLUDING 228,113 ELEMENTARY AND SECONDARY SCHOOL STUDENTS AND 8,379 SCHOOL STAFF MEMBERS WHO ARE EXPECTED TO PARTICIPATE DIRECTLY IN THE PROJECT TITLE II FUNDS WILL BE USED FOR CERTAIN EQUIPMENT EXPENSES FOR FURTHER INFORMATION CONTACT DAN KEELER ETV SPECIALIST STATE DEPARTMENT OF PUBLIC INSTRUCTION ROOM 223 STATE CAPITOL SALT LAKE CITY UTAH 84114 (801) 328-5571 (CL)

ES 000 049

DEMONSTRATION LIBRARY IN THE ELEMENTARY SCHOOL

R I WARWICK SCHOOL DEPARTMENT

Project Number DPSC-66-47

EDRS Price MF-$0.25 HC-$1.70

Descriptors—*Demonstration Programs Elementary Schools *Inservice Programs Library Instruction Library Services *Library Standards Low Income Groups

A LIBRARY WILL BE REMODELED AND EXPANDED TO MEET STANDARDS SET BY THE AMERICAN LIBRARY ASSOCIATION IT WILL THEN BE USED AS AN INSERVICE FACILITY FOR THE TRAINING OF ELEMENTARY SCHOOL LIBRARIANS TEACHERS AND ADMINISTRATORS IN A STATE IT WILL BE LOCATED IN AN AREA WITH A HIGH CONCENTRATION OF CHILDREN FROM LOW-INCOME FAMILIES TECHNIQUES OF LIBRARIAN-TEACHER TEAMWORK REQUIRED TO MAKE AN ELEMENTARY SCHOOL LIBRARY A TRULY EFFECTIVE INSTRUMENT FOR INSTRUCTIONAL IMPROVEMENT WILL BE DEMONSTRATED TWO FULL-TIME LIBRARIANS WILL BE USED TO BUILD THE LIBRARY BOOK COLLECTION AND TO ESTABLISH CLOSE WORKING RELATIONSHIPS WITH TEACHERS AND VISITING EDUCATORS APPROXIMATELY 3,000 EDUCATORS ARE EXPECTED TO PARTICIPATE FOR FURTHER INFORMATION CONTACT AGNES BULKLEY DIRECTOR OF LIBRARY PROJECT 32 CAVALCADE BLVD WARWICK RHODE ISLAND 02889 (401) 737-4677 (CL)

ES 000 052

NEW SHOREHAM TELE-LECTURE MATH PROJECT

R I NEW SHOREHAM SCHOOL COMMITTEE

Project Number DPSC-66-418

EDRS Price MF-$0.25 HC-$1.55
Descriptors—Adult Education, *Educational Equipment, *Electromechanical Aids, *Kindergarten, *Modern Mathematics
TWO MATHEMATICS TEACHERS WILL INSTRUCT STUDENTS ON AN ISLAND 65 MILES AWAY AND 13 MILES OFF THE COAST VIA AMPLIFIED TELEPHONE AND ELECTROWRITER BECAUSE THE COMMUNITY IS ALMOST INACCESSIBLE. MORE CONVENTIONAL MEANS FOR MODERNIZING MATHEMATICS INSTRUCTION HAVE NOT BEEN PRACTICAL. THE STUDENTS PARTICIPATING WILL TALK WITH THE TEACHER AND WHATEVER THE TEACHER WRITES OR DRAWS WILL BE PROJECTED ON A SCREEN IN THE ISLAND SCHOOL. ONE TEACHER WILL INSTRUCT CHILDREN IN KINDERGARTEN AND THE FIRST FIVE GRADES AND THE OTHER TEACHER, THOSE IN GRADES SIX THROUGH TWELVE. AN EVENING CLASS FOR PARENTS AND TEACHERS IS PLANNED. PERSONS TO PARTICIPATE ARE EXPECTED TO NUMBER 91 CHILDREN, 80 ADULT EDUCATION STUDENTS, AND 50 MEMBERS OF CULTURAL AND CIVIC GROUPS. FOR FURTHER INFORMATION CONTACT ALBERT LINDIA, SUPERINTENDENT OF SCHOOLS, NEW SHOREHAM, RHODE ISLAND 02807 (BLOCK ISLAND) (401) 466-2251 (CL)

ES 000 056
PILOT SUPPLEMENTARY ELEMENTARY SCIENCE INTERPRETIVE PROGRAM.
Project Number DPSC-66-532
EDRS Price MF-$0.25 HC-$1.95
Descriptors—*Community Involvement, Geology, *Grade 4, Inservice Teacher Education, *Natural Sciences, *Oceanology, *Outdoor Education
A MODEL ELEMENTARY CLASSROOM-LABORATORY AT A STATE PARK WILL ENABLE ELEMENTARY STUDENTS TO STUDY NATURAL SCIENCES IN A FIELD CENTER. TWO EXPERIENCED AND LICENSED TEACHER-NATURALISTS WILL CONDUCT THE PROGRAM AND PROVIDE AN INSERVICE PROGRAM FOR TEACHERS THROUGH THE COOPERATION OF THE STATE PARK AND THE OFFICE OF CONSERVATION WITH THE BOARD OF EDUCATION. A FIELD TEACHING STATION WILL BE ESTABLISHED TO STUDY GEOLOGY, MARINE AND TERRESTRIAL ORGANISMS, AND ECOLOGY OF A BARRIER BEACH. REPRESENTATIVE FOURTH GRADES WILL VISIT THE PARK 90 MINUTES EACH DAY FOR 1 WEEK TO STUDY A UNIT CONSISTENT WITH THE SEASON. THE PROGRAM SHOULD SERVE STUDENTS AS AN INTRODUCTION FOR THEIR YEAR'S STUDY OF THE NATURAL SCIENCES. ORIENTATION AND FOLLOWUP PROCEDURES HAVE BEEN DEVELOPED FOR TEACHERS. APPROXIMATELY 520 CHILDREN AND 30 ADULTS ARE EXPECTED TO PARTICIPATE. FOR FURTHER INFORMATION CONTACT RICHARD COLE, 63 TINDALL RD., MIDDLETOWN, NEW JERSEY 07748 (201) 671-2205 (CL)

ES 000 058
INNOVATIVE EXPANSION OF INSTRUCTIONAL MATERIALS SERVICES
N.C. ASHEVILLE BUNCOME COUNTY BD OF EDUC
Project Number DPSC-66-279
EDRS Price MF-$0.25 HC-$1.30
Descriptors—Audiovisual Centers, Inservice Teacher Education, *Library Services, *Resource Centers, *Resource Materials
THE SERVICES OF AN AUDIOVISUAL AND LIBRARY CENTER WILL BE EXPANDED TO COMPLETE A MASTER PLAN AHEAD OF SCHEDULE. THE CENTER WILL PROVIDE 33 SCHOOLS SUCH SERVICES AS (1) A COURIER SERVICE, (2) CENTRAL PROCESSING, (3) A SYSTEM-WIDE PROFESSIONAL LIBRARY, (4) PREVIEW AND REVIEW CRITERIA COMMITTEES FOR BOTH PRINTED AND NONPRINTED MATERIALS, (5) A PUBLISHERS' BOOK EXAMINATION DEPOSITORY OF NEW TRADE BOOKS, AND (6) A MODEL INSERVICE EDUCATION CLASSROOM USING NEW MEDIA. THIS SHOULD PERMIT UTILIZATION OF EXISTING FACILITIES AS A BASE FOR PLANNING OTHER EDUCATIONAL PROGRAMS IN THE FORESEEABLE FUTURE. APPROXIMATELY 20,295 PUBLIC AND NONPUBLIC SCHOOL STUDENTS, 600 PRESCHOOL CHILDREN, 150 ADULT EDUCATION STUDENTS, AND 800 TEACHERS WILL BE SERVED. ADDITIONAL TITLE II AND TITLE III FUNDS WILL BE USED TO PURCHASE EQUIPMENT. FOR FURTHER INFORMATION CONTACT L. P. MILLER, P.O. BOX 7557, ASHEVILLE, NORTH CAROLINA 28807 (704) 252-9971 (CL)

ES 000 069
EXEMPLARY DEMONSTRATION PROJECT IN THE USE OF THE VIDEOTAPE RECORDER FOR IMPROVING INSTRUCTION
MINN. EXCELSIOR MINNETONKA PUB SCH DIST 276
Project Number DPSC-[illegible]
EDRS Price MF-$0.25 [illegible]0
Descriptors—Art Educ[illegible] Audiovisual Instruction, *Closed Circuit Television, Educational Television, Music Education, Specialists, *Video Tape Recordings
THREE VIDEO TAPE RECORDERS, TAPES, AND RELATED EQUIPMENT WILL BE PURCHASED FOR USE IN A CLOSED-CIRCUIT VIDEO-TAPE RECORDED PROGRAM. USE OF SUCH EQUIPMENT SHOULD PROVIDE SERVICES OF SPECIALISTS AND SPECIAL PROGRAMS TO MORE STUDENTS WITHOUT THE RIGID SCHEDULING REQUIRED BY OPEN-CIRCUIT PROGRAMS. INSTRUCTION BY SPECIALISTS IN ART AND MUSIC WILL BE EMPHASIZED. PROGRAMS WILL BE TAPED DURING AND AFTER SCHOOL HOURS BY SPECIALIZED PERSONNEL WORKING WITH EXISTING CLOSED-CIRCUIT TELEVISION PROGRAMING. THE RECORDERS, TAPES, AND OTHER NECESSARY TECHNICAL EQUIPMENT WILL BE SHARED AMONG EIGHT PUBLIC SCHOOLS AND TWO NONPUBLIC SCHOOLS. APPROXIMATELY 4,020 ELEMENTARY AND 500 SECONDARY STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. L. C. NIELSEN, ASSISTANT SUPERINTENDENT, 261 SCHOOL AVE., EXCELSIOR, MINNESOTA 55331 (612) 474-5401 (JE)

ES 000 074
PLANNING AND DEVELOPMENT PROJECTS FOR CALIFORNIA NORTH COAST REGION.
CALIF. EUREKA HUMBOLDT COUNTY SUPT OF SCHOOLS
Project Number DPSC-66-604
EDRS Price MF-$0.25 HC-$1.65
Descriptors—Community Resources, *Cultural Enrichment, *Low Income, *Rural Population, Rural Schools, *Surveys
THE EDUCATIONAL AND CULTURAL NEEDS OF FOUR COUNTIES WILL BE DETERMINED AND THE RESOURCES AVAILABLE TO MEET THE NEEDS WILL BE ASSESSED. PRIORITIES FOR ACTION WILL BE ESTABLISHED AND PROJECTS TO SOLVE INDICATED PROBLEMS WILL BE PROPOSED. THE MAJOR EMPHASIS WILL BE ON COLLECTING INFORMATION ESPECIALLY ABOUT THE LOWER CLASS OF PEOPLE IN THE SMALL RURAL COMMUNITIES OF THE FOUR-COUNTY AREA. INDIVIDUALS AND GROUPS WILL BE INTERVIEWED DURING A PERIOD OF ABOUT 2 MONTHS. THE AREA COVERS APPROXIMATELY 10,000 SQUARE MILES OF MOUNTAINOUS COUNTRY WITH A POPULATION OF 194,000 IN ISOLATED AREAS. CENSUS DATA INDICATES THAT BOTH INCOME AND EDUCATIONAL ACHIEVEMENT LEVELS OF THE GENERAL POPULATION ARE BELOW THE STATEWIDE LEVELS. APPROXIMATELY 50,000 SCHOOL CHILDREN FROM ELEMENTARY AND SECONDARY PUBLIC AND NONPUBLIC SCHOOLS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT GLEN W. PAUL, SUPERINTENDENT, HUMBOLDT COUNTY COURTHOUSE, ROOM 112, EUREKA, CALIFORNIA 95501 (707) 442-5741 (JE)

ES 000 076
MUSIC IN MAINE, [illegible]ORPORATED
MAINE BANGOR SUPERINTENDING SCHOOL COMMITTEE
Project Number DPSC-66-21
EDRS Price MF-$0.25 HC-$1.05
Descriptors—*Concerts, Cultural Enrichment, *Music Education
A 21-MEMBER RESIDENT CHAMBER ORCHESTRA WILL BE FORMED TO BRING TWO OR THREE LIVE MUSICAL PRESENTATIONS TO ALL PUBLIC AND NONPUBLIC SCHOOL CHILDREN GRADES 3-8 IN A STATE. THE ORCHESTRA WILL BE DIVIDED INTO FOUR CHAMBER GROUPS, TWO STRING QUARTETS, ONE BRASS QUARTET, AND ONE WOODWIND QUINTET. EACH CHAMBER GROUP WILL PRESENT APPROXIMATELY 250 CONCERTS DURING THE SCHOOL

YEAR TO AN AVERAGE AUDIENCE OF 240 STUDENTS. THE PURPOSE IS TO STIMULATE PUPIL INTEREST IN AND AN APPRECIATION OF GOOD MUSIC AND TO DEMONSTRATE THE VALUE OF SUCH A PROGRAM TO ENLIST PUBLIC SUPPORT FOR CONTINUING IT. APPROXIMATELY 117,464 STUDENTS WILL BE SERVED. (SEE ES 000 171 FOR PLANNING PROGRAM.) FOR FURTHER INFORMATION CONTACT WENDELL G. EATON, SUPERINTENDENT OF SCHOOLS, 183 HARLOW ST., BANGOR, MAINE 04401 (207) 942-5266 EXT. 24. (JE)

ES 000 079

PROGRAM FOR THE EDUCATION OF EMOTIONALLY AND PERCEPTUALLY HANDICAPPED CHILDREN

COLO. FORT COLLINS POUDRE SCHOOL DISTRICT R1

Project Number DPSC-66-45

EDRS Price MF-$0.25 HC-$2.60

Descriptors—*Clinics, *Emotionally Disturbed Children, Home Instruction, *Perceptually Handicapped, Small Group Instruction, Specialists

INTENSIVE EDUCATIONAL AND PSYCHOLOGICAL SERVICES WILL BE PROVIDED TO EMOTIONALLY AND PERCEPTUALLY HANDICAPPED CHILDREN WITH THE GOAL OF RETURNING THEM TO THE REGULAR SCHOOL PROGRAM. THE CLINICALLY ORIENTED PROGRAM WILL INCLUDE A DAY SCHOOL FOR CHILDREN WHO SHOULD NOT BE IN REGULAR CLASSES BUT WHO CAN PERFORM ACCEPTABLY IN SPECIAL GROUPS AND AN ITINERANT-TEACHER PROGRAM FOR CHILDREN WHO WOULD BENEFIT FROM WORKING WITH A SPECIAL TEACHER IN A VERY SMALL GROUP FOR PART OF THE SCHOOL DAY. THERE WILL ALSO BE A HOMEBOUND PROGRAM FOR CHILDREN WHO CANNOT FUNCTION IN EITHER OF THE ABOVE PROGRAMS BUT WHO ARE NOT INSTITUTIONALIZED. THE TEAM APPROACH WILL INVOLVE THE SERVICES OF AN ADMINISTRATOR, A PSYCHOLOGIST, A SOCIAL WORKER, SKILLED TEACHERS, THE STAFF OF A MENTAL HEALTH CLINIC, AND CONSULTANTS FROM TWO COLLEGES. APPROXIMATELY 83 ELEMENTARY STUDENTS FROM PUBLIC AND NONPUBLIC SCHOOLS AND 95 SCHOOL STAFF MEMBERS WILL PARTICIPATE. FOR FURTHER INFORMATION, CONTACT P. L. SCHMELZER, DIRECTOR OF INSTRUCTION, 317 SOUTH COLLEGE, FORT COLLINS, COLORADO 80521. (303) 482-7420, EXT. 43 (JE)

ES 000 081

READING CLINIC SERVICE AND TRAINING

NEBR. OMAHA CITY SCHOOL DISTRICT

Project Number DPSC-66-199

EDRS Price MF-$0.50 HC-$3.85

Descriptors—Closed Circuit Television, *Diagnostic Tests, *Dual Enrollment, *Inservice Teacher Education, Instructional Materials, Preservice Education, *Reading Clinics, *Remedial Instruction, Resource Centers

A CENTRAL READING CLINIC WILL BE ESTABLISHED TO SERVE PUBLIC AND NONPUBLIC SCHOOLS. STAFF MEMBERS WILL DIAGNOSE THE READING DISABILITIES OF PUPILS REFERRED BY THE SCHOOLS AND THEY WILL PROVIDE REMEDIAL INSTRUCTION. INSERVICE TRAINING WILL BE GIVEN TO TEACHERS AND SUPERVISORS IN DIAGNOSIS AND REMEDIATION INSTRUCTION IN THE READING FIELD USING THE LATEST TECHNIQUES, EQUIPMENT, AND MATERIALS. THE CLINIC WILL SERVE AS A DEMONSTRATION CENTER FOR PRESERVICE AND INSERVICE CLASSES IN TEACHER EDUCATION AT FOUR LOCAL COLLEGES AND UNIVERSITIES. CLOSED-CIRCUIT TELEVISION AND ONE-WAY GLASS WILL PERMIT OBSERVATION OF TESTING-INSTRUCTION STATIONS. AT LEAST FOUR CLASSROOM TEACHERS WILL BE ROTATED THROUGH THE CLINIC EACH YEAR. LAY VOLUNTEERS WILL WORK AS ASSISTANTS TO THE CLINIC STAFF. A MATERIALS RESOURCE CENTER WILL WORK AS ASSISTANTS TO THE CLINIC STAFF. A MATERIALS RESOURCE CENTER WILL DISPLAY SAMPLES OF THE LATEST READING-INSTRUCTIONAL AIDS. APPROXIMATELY 216 ELEMENTARY AND SECONDARY SCHOOL STUDENTS, 570 SCHOOL STAFF MEMBERS, AND 120 TEACHER EDUCATION STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT CRAIG K. FULLERTON, ASSISTANT SUPERINTENDENT, 3902 DAVENPORT CT., OMAHA, NEBRASKA 68131. (402) 556-6600, EXT. 228 (JE)

ES 000 082

PROJECT -- DEVELOPING QUALITY "P.D.Q."

N. J. TENAFLY BOARD OF EDUCATION

Project Number DPSC-66-85

EDRS Price MF-$0.50 HC-$3.05

Descriptors—Audiovisual Aids, Child Development Centers, *Demonstration Centers, Educational Research, Inservice Teacher Education, *Learning Processes, Neurologically Handicapped, *Preschool Children, *Teaching Techniques

A CENTER WILL BE ESTABLISHED TO DEMONSTRATE TEACHING AND LEARNING TECHNIQUES. THE MAIN AREA WILL BE DEVOTED TO A SPECIAL ROOM EQUIPPED WITH MOVABLE FURNITURE. A SCREEN FOR ONE-WAY VISION AND ELECTRONIC DEVICES. IT IS PLANNED THAT THE CENTER WILL EVENTUALLY BE USED AS A CHILD-STUDY CENTER. THE OBJECTIVE IS TO ACCELERATE THE MOVEMENT OF EDUCATIONAL THEORY FROM THE RESEARCH STAGE TO THE PRACTICAL APPLICATION IN THE CLASSROOM. FACILITIES WILL BE PROVIDED FOR SCHEDULING INSERVICE ACTIVITIES. NEEDS FOR THE SPECIAL EDUCATION OF NEUROLOGICALLY HANDICAPPED CHILDREN WILL BE INVESTIGATED. THE CENTER WILL SERVE ALL CHILDREN, GRADES K-12, IN PUBLIC AND NONPUBLIC SCHOOLS IN THE AREA. APPROXIMATELY 1,850 SCHOOL-AGE CHILDREN, 100 PRESCHOOL CHILDREN AND 100 STUDENTS OF EDUCATION WILL BE SERVED DIRECTLY. FOR FURTHER INFORMATION CONTACT JOHN B. GEISSINGER, SUPERINTENDENT OF SCHOOLS, 27 WEST CLINTON AVE., TENAFLY, NEW JERSEY 07670. (201) 568-6221 (JE)

ES 000 109

STUDENT PROGRAMING AND COUNSELING ASSISTANCE BY DATA PROCESSING FOR SOUTHWEST MISSISSIPPI

MISS. MCCOMB MUNICIPAL SEPARATE SCHOOL DISTRICT

Project Number DPSC-66-173

EDRS Price MF-$0.25 HC-$1.30

Descriptors—Algebra, *Computer Oriented Programs, *Curriculum Planning, Data Processing, *Dropout Prevention, *Guidance, *Programed Instruction, Reading, Rural Areas, Statistical Data, Student Records, Test Results

A DATA PROCESSING CENTER USING COMPUTERS WILL BE ESTABLISHED TO AID IN THE GUIDANCE, INSTRUCTION, AND CURRICULUM PLANNING OF STUDENTS IN A FIVE-COUNTY RURAL AREA. THE CENTER WILL AID IN STUDENT CENSUS REPORTING, ATTENDANCE REPORTING, CLASS SCHEDULING, GRADE REPORTING, CORRELATING TEST RESULTS, AND PREPARING REPORT CARDS AND CLASS LISTS. IT WILL ALSO HANDLE MANY OTHER ADMINISTRATIVE JOBS, GIVING TEACHERS MORE TIME TO TEACH. THE EFFECTIVENESS OF PROGRAMED INSTRUCTION IN ALGEBRA AND DIFFERENT WAYS OF TEACHING READING WILL BE EVALUATED. THE DROPOUT PROBLEM WILL ALSO BE STUDIED, INCLUDING WHAT CHANGES IN THE CURRICULUM MIGHT ENCOURAGE POTENTIAL DROPOUTS TO REMAIN IN SCHOOL. APPROXIMATELY 24,000 ELEMENTARY AND SECONDARY SCHOOL STUDENTS FROM PUBLIC AND NONPUBLIC SCHOOLS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT R. W. LAMBUTH, SUPERINTENDENT OF SCHOOLS, MAGNOLIA, MISSISSIPPI 39652. (601) 783-2575 (JE)

ES 000 112

BILLINGS EXTENDED SCHOOL YEAR -- GRADES 1-12

MONT. BILLINGS SCH DIST 2, YELLOWSTONE COUNTY

Project Number DPSC-66-685

EDRS Price MF-$0.25 HC-$1.60

Descriptors—Biology, Creative Writing, *Cultural Enrichment, Economics, Instructional Aids, Languages, Music, Painting, Programed Instruction, *Remedial Programs, Speech, Speed Reading, *Summer Programs

THE SCHOOL YEAR WILL BE EXTENDED 7 WEEKS DURING THE SUMMER TO OFFER REMEDIAL AND ENRICHMENT COURSES TO ALL STUDENTS, GRADES 1-12, WHO WANT OR NEED SUCH COUR-

187

SES COURSES OFFERED WILL INCLUDE REMEDIAL READING AND MATHEMATICS SPEED READING AND COMPREHENSION CREATIVE WRITING FIELD BIOLOGY MUSIC APPRECIATION OIL AND WATER COLOR PAINTING COMPARATIVE ECONOMIC SYSTEMS COLLEGE-PREPARATORY READING SPEECH AND CONVERSATIONAL FRENCH SPANISH AND GERMAN SPECIAL ATTENTION WILL BE GIVEN TO GREATER FLEXIBILITY IN ORGANIZING SUBJECT MATTER AND TO EXPERIMENTING WITH NEW IDEAS AND MATERIALS WHICH COULD BE USED TO IMPROVE THE REGULAR SCHOOL YEAR PROGRAM SUCH AS THE USE OF PROGRAMED INSTRUCTION TEACHER AIDES STUDENT TEACHERS AND NEW AUDIOVISUAL AIDS A COMPREHENSIVE EVALUATION OF THE PROGRAM WILL INCLUDE TESTS FOLLOWUP OF STUDENTS PARENT-TEACHER CONFERENCES PUBLIC OPINION POLLS, AND A SURVEY OF POSSIBLE REDUCTIONS IN THE DROPOUT RATE APPROXIMATELY 5 000 STUDENTS IN PUBLIC AND PRIVATE SCHOOLS WILL BE SERVED FOR FURTHER INFORMATION CONTACT WILLIAM A SERRETTE ADMINISTRATIVE ASSISTANT 101 10TH ST WEST BILLINGS MONTANA 59103 (406) 252-6608 (JE)

ES 000 121

PLANNING AND IMPLEMENTATION OF A SUPPLEMENTARY EDUCATIONAL CENTER

CALIF LOS ANGELES UNIFIED SCHOOL DISTRICT

Project Number DPSC-66-386

EDRS Price MF-$0.25 HC-$2.25

Descriptors—*Educational Needs

A RESEARCH AND DEVELOPMENT TEAM WILL BE ASSIGNED TO IDENTIFY NEEDS DETERMINE RESOURCES CLASSIFY PROMISING PRACTICES AND DEVELOP AN EXEMPLARY 5-YEAR PLAN FOR AN EDUCATIONAL CENTER THE CENTER WILL BE DESIGNED TO PROVIDE SERVICES AND NARROW THE GAP BETWEEN BASIC RESEARCH AND PRACTICE DECENTRALIZED SATELLITE CENTERS WILL PROVIDE SPECIFIC SERVICES IN TERMS OF ESTABLISHED PRIORITIES TO LOCAL COMMUNITIES OPERATIONS WILL BE PLANNED IN PHASES INCLUDING FIELD TESTING INSTALLATION EVALUATION AND DISSEMINATION PROVISION WILL BE MADE FOR A CLOSE WORKING RELATIONSHIP WITH A REGIONAL RESEARCH LABORATORY MORE THAN 775,000 STUDENTS ARE ENROLLED IN THE CITY SCHOOL SYSTEM WHICH ENCOMPASSES 881 SQUARE MILES FOR FURTHER INFORMATION CONTACT HARRY HANDLER DIRECTOR RESEARCH AND DEVELOPMENT LOS ANGELES CITY SCHOOLS 450 NORTH GRAND AVE LOS ANGELES CALIFORNIA 90012 (213) 625-8912 (CL)

ES 000 124

PLAN FOR THE DEVELOPMENT OF A TRI-COUNTIES SUPPLEMENTARY EDUCATIONAL SERVICE CENTER

CALIF GOLETA SANTA BARBARA COUNTY SPECIAL

Project Number DPSC-66-717

EDRS Price MF-$0.25 HC-$1.35

Descriptors—Art Community Resources *Cultural Enrichment *Curriculum Development Exhibits Health Services Music Sciences Theater Arts

EXEMPLARY PROGRAMS WILL BE DEVELOPED TO MEET THE EDUCATIONAL AND CULTURAL NEEDS OF YOUTH IN A TRI-COUNTY AREA SCHEMES FOR MAKING COMMUNITY RESOURCES AVAILABLE FOR INVESTIGATING EXEMPLARY PROGRAMS ELSEWHERE AND FOR EVALUATING SERVICES AND REPORTING INFORMATION WILL ALSO BE CONSIDERED PLANS WILL BE MADE FOR COMMUNITY RESOURCES IN ART MUSIC AND SCIENCE OTHER SERVICES WILL INCLUDE VOCATIONAL GUIDANCE IMPROVED COMMUNITY HEALTH AND PSYCHOLOGICAL SERVICES SEMINARS IN THEATER ARTS TRAVELING ART EXHIBITS A MOBILE SCIENCE MUSEUM AND DEMONSTRATION GROUPS IN THE PERFORMING ARTS MEANS FOR THE OPERATIONAL IMPLEMENTATION OF RECOMMENDED PROGRAMS INTO AN OVERALL CENTER WILL BE INVESTIGATED APPROXIMATELY 222 000 PRESCHOOLERS ELEMENTARY AND SECONDARY SCHOOL STUDENTS AND ADULT STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT FRED J GREENOUGH SUPERINTENDENT OF SCHOOLS SANTA BARBARA COUNTY 1520 CECIL COOK PLACE GOLETA CALIFORNIA 93017 (805) 967-1251 (CL)

ES 000 126

PLANNING GRANT APPLICATION FOR SUPPLEMENTARY EDUCATIONAL CENTER

CALIF SAN DIEGO COUNTY DEPARTMENT OF EDUCATION

Project Number DPSC-66-507

EDRS Price MF-$0.25 HC-$1.70

Descriptors—*Community Resources *English (Second Language) Mexican Americans *Safety *Science Programs Specialists

A CENTER WILL BE PLANNED TO ENABLE THE ELEMENTARY AND SECONDARY PUBLIC AND NONPROFIT PRIVATE SCHOOLS TO SERVE MORE EFFECTIVELY THE PEOPLE OF A CITY A TASK GROUP WILL COORDINATE THE EDUCATIONAL CULTURAL AND CONSULTANT RESOURCES REQUIRED TO (1) SURVEY EDUCATIONAL NEEDS (2) IDENTIFY CULTURAL AND EDUCATIONAL RESOURCES (3) IDENTIFY ASSESS AND ORGANIZE LOCAL REGIONAL AND NATIONAL RESOURCES (4) IDENTIFY SPECIFIC PROJECTS TO BE SUPPORTED BY THE CENTER AND (5) COMPLETE PLANNING FOR THE FULL DEVELOPMENT OF THE CENTER SOCIAL SCIENCE AND MANAGEMENT SPECIALISTS WILL BE CONSULTED A CONCENTRATED ENGLISH-AS-A-SECOND-LANGUAGE PROGRAM WILL BE CONSIDERED FOR PRESCHOOL THROUGH THE ADULT LEVEL BECAUSE OF THE LARGE NUMBER OF SPANISH SPEAKING CITIZENS IN THE AREA SCIENCE-ORIENTED AND WATER-SAFETY PROGRAMS WILL ALSO BE CONSIDERED APPROXIMATELY 280 000 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR CECIL D HARDESTY SUPERINTENDENT OF SCHOOLS 6401 LINDA VISTA RD SAN DIEGO CALIFORNIA 92111 (714) 278-6400 (CL)

ES 000 188

TAP TALENTED ART PROGRAM

N Y NEW PALTZ ULSTER COUNTY BD COOP ED SVCS

Project Number DPSC-66-1526

EDRS Price MF-$0.25 HC-$1.30

Descriptors—*Art Activities Community Involvement Handicrafts *Summer Programs *Talented Students *Vocational Education

TWO FINE ARTS PROGRAMS WILL BE PLANNED THE FIRST A CRAFTS PROGRAM WILL SERVE TALENTED STUDENTS THE SECOND AN ART GALLERY PROGRAM WILL SERVE ALL STUDENTS UNDER THE FIRST PROGRAM TALENTED STUDENTS IN ARTS AND CRAFTS WILL BE OFFERED SUCH COURSES AS CERAMICS ENAMELING WEAVING SILVERSMITHING AND SCULPTURE RECOGNIZED CRAFTSMEN FROM THE FIVE AND ONE-HALF COUNTIES PARTICIPATING IN THE PROJECT WILL DIRECT APPRENTICESHIP-TYPE PROGRAMS FOR CRAFT-TALENTED STUDENTS THE PROGRAM SHOULD ACQUAINT GUIDANCE COUNSELORS WITH PROPER VOCATIONAL PLACEMENT FOR CRAFT-TALENTED STUDENTS THE SECOND PROGRAM WILL INVOLVE ESTABLISHMENT IN A NUMBER OF SCHOOLS OF ACTIVE GALLERIES IN ORDER TO CREATE A GREATER AWARENESS OF CRAFTSMANSHIP AND ARTISTIC VALUES BY STUDENTS TEACHERS AND THE COMMUNITY APPROXIMATELY 193 760 STUDENTS FROM PUBLIC AND NONPUBLIC SCHOOLS PRESCHOOLERS ADULT EDUCATION STUDENTS AND TEACHERS WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR RAYMOND G KENYON DIRECTOR MID-HUDSON SCHOOL STUDY COUNCIL RESEARCH AND DEVELOPMENT PROJECT NEW PALTZ NEW YORK 12561 (914) 256-2531 (JE)

ES 000 189

MID-HUDSON REGIONAL SUPPLEMENTARY EDUCATIONAL CENTER'S -- (PINE) PROJECTS IN IMAGINATIVE NATURE EDUCATION

N Y NEW PALTZ ULSTER COUNTY BD COOP ED SVCS

Project Number DPSC-66-1522

EDRS Price MF-$0.25 HC-$2.30

Descriptors—Conservation Education *Natural Resources *Natural Sciences *Outdoor Education *Preschool Children

YEAR-ROUND INDOOR-OUTDOOR EDUCATIONAL PROGRAMS WILL BE CONDUCTED AT A 125-ACRE NATURE CENTER TO SUPPLEMENT NATURAL SCIENCE COURSES OFFERED TO STUDENTS IN A FIVE AND ONE-HALF COUNTY AREA CONSERVATION COURSES IN WATER SOILS WILDLIFE FORESTS AND MINERALS WILL BE OFFERED TO NURSERY THROUGH TWELFTH-GRADE STUDENTS THE NATURE CENTER WILL INCLUDE AN ORIENTATION AREA NATURE TRAILS AND A SOFT-MATERIALS CENTER GUIDED TOURS AND LECTURES BY SPECIALISTS WILL BE OFFERED APPROXIMATELY 193,760 STUDENTS FROM PUBLIC AND NONPUBLIC SCHOOLS PRESCHOOLERS ADULT EDUCATION STUDENTS AND TEACHERS WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR. RAYMOND KENYON DIRECTOR MID-HUDSON SCHOOL STUDY COUNCIL RESEARCH AND DEVELOPMENT PROJECT NEW PALTZ, NEW YORK 12561 (914) 256-2531 (JE)

ES 000 190

MID-HUDSON REGIONAL SUPPLEMENTARY EDUCATIONAL CENTER"S -- (PEC) PROJECT EXEMPLARY CONSORTIA OF NATURAL SCIENCE, HISTORICAL MUSEUMS, AND SCHOOLS

N.Y. NEW PALTZ ULSTER COUNTY BD COOP ED SVCS

Project Number DPSC-66-1518

EDRS Price MF-$0.25 HC-$1.30

Descriptors—History Inservice Teacher Education *Museums *Sciences *Social Studies Talented Students

THE USE OF LOCAL MUSEUMS AND HISTORICAL ASSOCIATIONS AS CENTERS FOR SOCIAL STUDIES AND SCIENCE PROGRAMS WILL BE EXPLORED THE FEASIBILITY OF PROVIDING INSERVICE EDUCATION TO TEACHERS TO ACQUAINT THEM WITH MUSEUM PROGRAMS AND THE POSSIBILITY OF TRAINING TALENTED STUDENTS TO BECOME MUSEUM AIDES WILL BE STUDIED THE MUSEUM-AIDE PROGRAM WOULD CONCENTRATE ON DEVELOPING HISTORICAL RESEARCH SKILLS IN STUDENTS AT AN EARLY AGE BY UTILIZING EXISTING FACILITIES AND RESOURCES OPTIMUM EDUCATIONAL AND CULTURAL RESULTS SHOULD BE REALIZED ADULT PARTICIPATION WILL BE ENCOURAGED APPROXIMATELY 193,760 ELEMENTARY AND SECONDARY STUDENTS FROM PUBLIC AND NONPUBLIC SCHOOLS PRESCHOOLERS ADULT EDUCATION STUDENTS AND TEACHERS WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR RAYMOND KENYON DIRECTOR MID-HUDSON SCHOOL STUDY COUNCIL RESEARCH AND DEVELOPMENT PROJECT NEW PALTZ NEW YORK 12561 (914) 256-2531 (JE)

ES 000 194

ELEMENTARY SCIENCE CENTER

MASS NEEDHAM PUBLIC SCHOOLS

Project Number DPSC-66-1586

EDRS Price MF-$0.25 HC-$0.85

Descriptors—*After School Programs Demonstration Programs Electronic Equipment *Elementary Science *Inservice Teacher Education Kindergarten Parent Participation Resource Centers *Science Curriculum *Talented Students Workshops

A SUPPLEMENTARY SCIENCE CENTER WILL BE ESTABLISHED FOR ELEMENTARY STUDENTS TO TAKE ADVANTAGE OF NEW TECHNIQUES AND TO IMPROVE THE SCIENCE CURRICULUM ELEMENTARY TEACHERS WILL MEET WEEKLY AFTER SCHOOL TO WORK ON SPECIAL SCIENCE PROJECTS IN PHYSICAL SCIENCE AND NATURAL HISTORY TALENTED JUNIOR AND SENIOR HIGH SCHOOL STUDENTS WILL PARTICIPATE IN AFTER-SCHOOL SCIENCE SEMINARS AND IN WORKSHOPS WHERE THEY WILL DEVELOP DEMONSTRATION PROGRAMS TO BE GIVEN TO STUDENTS IN THE ELEMENTARY SCHOOLS SPECIAL LECTURE DEMONSTRATIONS WILL BE GIVEN ON A LARGE-GROUP BASIS IN ELEMENTARY SCIENCE THE CENTER WILL SERVE AS A RESOURCE CENTER WITH A REFERENCE LIBRARY PROVIDED A PILOT PROGRAM WILL BE SET UP TO INTRODUCE THE USE OF ELECTRONIC TELEVISION MAGNIFIERS AND MICROSCOPES PARENTS WILL BE INVITED TO PARTICIPATE IN REGULAR DISCUSSIONS OF THE SCIENCE PROGRAM APPROXIMATELY 5,000 PUBLIC AND NONPUBLIC ELEMENTARY SCHOOL STUDENTS AND 169 TEACHERS WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR HARRIS GOLDBERG DIRECTOR OF SCIENCE NEEDHAM PUBLIC SCHOOLS, NEEDHAM MASSACHUSETTS 02192 (617) 444-4100 (JE)

ES 000 199

PLANNING PROJECT UNDER TITLE III, P.L. 89-10

CALIF SAN FRANCISCO UNIFIED SCHOOL DISTRICT

Project Number DPSC-66-1539

EDRS Price MF-$0.25 HC-$2.15

Descriptors—Community Resources *Cultural Enrichment Inservice Teacher Education *Kindergarten *Science Programs *Social Studies

A CENTER WILL BE PLANNED TO SERVE EDUCATIONAL AND CULTURAL NEEDS OF STUDENTS IN A METROPOLITAN AREA PROGRAMS WILL BE DEVELOPED TO MAKE EFFECTIVE USE OF THE MANY CULTURAL RESOURCES IN THE AREA, SUCH AS A SYMPHONY OPERA THEATERS LIBRARIES AND MUSEUMS THE PROGRAM WILL DEMONSTRATE CREATIVE ORGANIZATION OF SUBJECT CONTENT IN RECREATION SOCIAL DYNAMICS POLITICAL STUDY AND UNDERSTANDING OF HUMAN VALUES ECONOMIC UNDERSTANDING SHOULD BE FURTHERED BY PROGRAMS USING THE PROFESSIONAL BUSINESS AND POLITICAL AGENCY RESOURCES OF THE CITY SCIENTIFIC PROGRAMS WILL BE RELATED TO MATHEMATICS PHYSICAL SCIENCE BIOLOGY ATOMIC ENERGY AEROSPACE ASTRONOMY ELECTRONICS AND THE BEHAVIORAL SCIENCES INSERVICE EDUCATION FOR TEACHERS WILL BE PROVIDED APPROXIMATELY 122,675 STUDENTS AND 5,600 TEACHERS FROM PUBLIC AND NONPUBLIC SCHOOLS WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR ALBERT A RENNA DIRECTOR OF MUSIC 135 VAN NESS AVE SAN FRANCISCO CALIFORNIA 94102 (415) 863-4680 (JE)

ES 000 200

SCREENING FOR POTENTIAL READING DIFFICULTIES

CALIF FRESNO CITY UNIFIED SCHOOL DISTRICT

Project Number DPSC-66-1506

EDRS Price MF-$0.25 HC-$1.35

Descriptors—Guidance Counseling *Neurologically Handicapped Prevention Psychological Tests *Reading Difficulty *Screening Tests

A CENTER WILL BE ESTABLISHED TO SERVE STUDENTS WITH BRAIN-FUNCTIONING IRREGULARITIES WHICH COULD RESULT IN READING DISABILITIES MAJOR EMPHASIS WILL BE GIVEN TO DEVELOPING A SCREENING TECHNIQUE TO BE GIVEN ROUTINELY TO CHILDREN PRIOR TO OR SOON AFTER ENTRY INTO SCHOOL IN ORDER TO DETECT THE IRREGULARITIES AT AN EARLY STAGE BEFORE THE STUDENTS BECOME EDUCATIONAL AND EMOTIONAL CASUALTIES PROTOCOLS WILL BE SELECTED FROM NEUROLOGICAL AND PSYCHOLOGICAL TESTS IN ORDER TO DEVELOP A SYSTEMATIC ROUTINE SCREENING DEVICE AFTER THEIR EFFECTIVENESS IS EVALUATED THE SCREENING PROTOCOLS WILL BE MADE AVAILABLE FOR WIDER USE NEUROLOGISTS, PSYCHOLOGISTS, CLASSROOM TEACHERS AND ANCILLARY SCHOOL PERSONNEL SUCH AS GUIDANCE CONSULTANTS AND SPECIAL EDUCATORS, WILL BE INVOLVED APPROXIMATELY 4,400 ELEMENTARY SCHOOL CHILDREN FROM PUBLIC AND NONPUBLIC SCHOOLS AND 550 TEACHERS WILL BE SERVED OUT OF A TOTAL SCHOOL POPULATION OF 55,000 FOR FURTHER INFORMATION CONTACT DR KNOX H FINLEY, DIRECTOR, INSTITUTE OF NEUROLOGICAL SCIENCES PRESBYTERIAN MEDICAL CENTER, CLAY AND WEBSTER SAN FRANCISCO CALIFORNIA 94115 (415) 931-8000 (JE)

ES 000 204

REGION I ARTMOBILE WITH EXHIBITION, LECTURE AND DEMONSTRATION SERVICES FOR THIRTY-FIVE SECONDARY SCHOOLS OF REGION I

PA., WELLSBORO, TIOGA COUNTY SCHOOL BOARD

Project Number DPSC-66-969

EDRS Price MF-$0.25 HC-$1.35

Descriptors—*Art Activities, Art Education, Exhibits Humanities, Lecture, *Mobile Educational Services

AN ARTMOBILE WILL BE PURCHASED TO PROVIDE EXHIBITION, LECTURE, AND DEMONSTRATION SERVICES TO STUDENTS IN 35 JUNIOR AND SENIOR HIGH SCHOOLS IN SEVEN COUNTIES. SERVICES WILL BE COORDINATED WITH EXISTING COURSES OFFERED IN THE SCHOOLS IN ART, HUMANITIES, AND WORLD CULTURE. ORIGINAL WORKS OF ART IN ALL MEDIA AND STYLES OF EXPRESSION WILL BE DISPLAYED. INSTRUCTIONAL SERVICES AND DEMONSTRATION PROGRAMS RELATED TO THE VARIOUS MEDIA WILL BE PROVIDED, ACCOMPANIED BY LECTURES ON DISPLAYED EXHIBITS. INITIAL PLANNING ACTIVITIES AND A PILOT EXHIBITION WILL TAKE PLACE DURING THE FIRST THREE MONTHS OF THE PROGRAM. THE FOLLOWING 12 MONTHS WILL BE DEVOTED TO PROVIDING 105 EXHIBITS TO THE 35 SCHOOLS. APPROXIMATELY 21,733 STUDENTS AND 49 ART TEACHERS FROM PUBLIC AND NONPUBLIC SCHOOLS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. STEPHEN T. BENCETIC, CHAIRMAN, ART DEPARTMENT, MANSFIELD STATE COLLEGE, MANSFIELD, PENNSYLVANIA 16933. (717) 662-2114. (JE)

ES 000 214

PLANNING GRANT TO ESTABLISH A CENTER FOR EDUCATIONAL PLANNING IN NORTHERN CALIFORNIA

CALIF., OROVILLE, BUTTE COUNTY SUPT OF SCH ET AL

Project Number DPSC-66-1094

EDRS Price MF-$0.25 HC-$1.20

Descriptors—Cultural Enrichment, Dropouts, Educational Television, Guidance Services, *Health Services, Preschool Children, Radio, *Remedial Instruction, Rural Areas

PLANS WILL BE MADE FOR ORGANIZING AND STAFFING A REGIONAL CENTER TO SERVE THE NEEDS OF STUDENTS FROM 179 SCHOOL DISTRICTS IN 10 RURAL COUNTIES. EFFECTIVE USE OF NEW TECHNIQUES AND PROGRAMS AND THE LOGISTICS NECESSARY TO PROVIDE NEEDED RESOURCES TO THE STUDENTS WILL BE INVESTIGATED. SPECIFIC PROGRAMS TO BE STUDIED INCLUDE REMEDIAL INSTRUCTION, GUIDANCE AND COUNSELING, AND HEALTH, PHYSICAL EDUCATION, RECREATIONAL, PSYCHOLOGICAL, AND SOCIAL-WORK SERVICES. THE USE OF MODERN EDUCATIONAL EQUIPMENT AND THE SERVICES OF QUALIFIED PERSONNEL, INCLUDING ARTISTS AND MUSICIANS ON A TEMPORARY BASIS, WILL BE CONSIDERED. THE POSSIBILITY OF PRODUCING AND TRANSMITTING RADIO AND TELEVISION PROGRAMS FOR EDUCATIONAL USE WILL BE STUDIED. EDUCATIONAL AND CULTURAL NEEDS OF PRESCHOOLERS, DROPOUTS, AND ADULTS WILL BE CONSIDERED IN ADDITION TO THOSE OF SCHOOL CHILDREN. APPROXIMATELY 87,000 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT THOMAS E. EVANS, 278 NELSON AVE., OROVILLE, CALIFORNIA 95965. (916) 533-1230. (JE)

ES 000 220

INSTITUTE FOR MUSICALLY TALENTED HIGH SCHOOL STUDENTS IN ALABAMA

ALA., TUSKEGEE, MACON COUNTY BOARD OF EDUCATION

Project Number DPSC-66-1551

EDRS Price MF-$0.25 HC-$1.40

Descriptors—Concerts, *Gifted, *High School Students, *Music Techniques, *Summer Programs

A SUMMER INSTITUTE WILL BE OPERATED ON A UNIVERSITY CAMPUS FOR 200 MUSICALLY GIFTED STUDENTS WITH INTENSIFIED COURSES IN MUSIC FUNDAMENTALS, PERFORMANCE TECHNIQUES, AND MUSIC REPERTOIRE. PIANISTS, VOCALISTS, AND WIND AND STRING INSTRUMENTALISTS WILL PARTICIPATE. DURING THE FIRST 2 WEEKS, 100 STUDENTS WILL PARTICIPATE IN ORCHESTRA, CHORUS, AND PIANO STUDY. DURING THE SECOND 2 WEEKS, THE OTHER 100 STUDENTS WILL PARTICIPATE IN BAND, CHORUS, AND PIANO STUDY. DURING EACH 2-WEEK PERIOD INSTRUCTION WILL BE PROVIDED BY MUSICANS OF NATIONAL REPUTE AND THE STUDENTS WILL PRESENT LIVE PERFORMANCES TO RESIDENTS OF THE AREA. RECORDING SESSIONS WILL BE HELD FOR USE ON THE STATE EDUCATIONAL TELEVISION NETWORK AND BY COMMERCIAL RECORDING COMPANIES. THE PROGRAM SHOULD GIVE THE STUDENTS SELECTED FROM THROUGHOUT THE STATE THE OPPORTUNITY TO STUDY MUSIC THEORY, PERFORMANCE, AND REPERTOIRE BEYOND THE FUNDAMENTAL STAGE. GROUP INSTRUCTION WILL INCLUDE CLASSES IN MUSIC FUNDAMENTALS, MUSIC APPRECIATION, AND MUSIC HISTORY, AND PARTICIPATION IN BAND, ORCHESTRA, CHORUS, AND LARGE PIANO GROUPS. INDIVIDUAL INSTRUCTION WILL INCLUDE PERFORMANCE TECHNIQUES AND REPERTOIRE IN INSTRUMENTAL AND VOCAL SECTIONAL REHEARSALS. FOR FURTHER INFORMATION CONTACT DR. EMEST JUSTINE, SCHOOL OF EDUCATION, AUBURN UNIVERSITY, AUBURN, ALABAMA 36830. (JE)

ES 000 221

EASTERN ALABAMA EXPERIMENTAL STRING MUSIC PROJECT

ALA., TUSKEGEE, MACON COUNTY BOARD OF EDUCATION

Project Number DPSC-66-1561

EDRS Price MF-$0.25 HC-$1.40

Descriptors—*After School Programs, Concerts, *Experimental Programs, *Grade 1, *Grade 2, *Grade 3, Inservice Teacher Education, *Kindergarten, *Music Techniques, *Summer Programs

EXPERIMENTAL MUSIC INSTRUCTION IN PLAYING STRING INSTRUMENTS WILL BE PROVIDED TO STUDENTS, GRADES K-3, FROM 10 SCHOOL DISTRICTS DURING THE SUMMER AND AFTER SCHOOL IN THE WINTER. A SIMPLIFIED INSTRUCTIONAL TECHNIQUE, THE "NUMBER SYSTEM" OF MUSICAL NOTATION, WILL BE USED TO DEMONSTRATE THAT CHILDREN CAN LEARN TO PLAY WELL EARLY IN LIFE. A YOUTH ORCHESTRA WILL BE FORMED TO PRESENT CONCERTS IN PARTICIPATING SCHOOLS AND ON A LOCAL EDUCATIONAL TELEVISION NETWORK. THE INSTRUCTIONAL PROGRAM WILL BE PRECEDED BY A TRAINING PROGRAM FOR TEACHERS SO THEY CAN LEARN THE NEW METHODOLOGY. STRING INSTRUMENTS WILL BE PURCHASED AND PROVIDED TO STUDENTS. APPROXIMATELY 200-300 STUDENTS FROM SCHOOLS IN FIVE COUNTIES WILL PARTICIPATE. FOURTEEN TEACHERS FROM PUBLIC AND NONPUBLIC SCHOOLS WILL BE INVOLVED. FOR FURTHER INFORMATION, CONTACT DR. ERNEST JUSTICE, SCHOOL OF EDUCATION, AUBURN UNIVERSITY, AUBURN, ALABAMA 36830. (205) 887-6511. (JE)

ES 000 224

CENTER FOR READING DIAGNOSIS AND REMEDIATION

R. I., NORTH PROVIDENCE, SCHOOL DEPARTMENT

Project Number DPSC-66-1382

EDRS Price MF-$0.25 HC-$1.30

Descriptors—*Diagnostic Tests, *Dual Enrollment, Inservice Teacher Education, *Remedial Reading Clinics, Specialists

A READING CENTER WILL BE ESTABLISHED TO PROVIDE READING DIAGNOSES AND REMEDIAL PROGRAMS FOR INDIVIDUAL CHILDREN, TRAIN CLASSROOM TEACHERS IN REMEDIAL INSTRUCTION TECHNIQUES, AND PROVIDE RESOURCES FOR TRAINED REMEDIAL READING TEACHERS. SERVICES WILL FOCUS ON CHILDREN WHOSE PROGRESS IS RETARDED FOR REASONS OTHER THAN LOW INTELLIGENCE THOUGH CASUAL DIAGNOSIS MAY INDICATE LOW INTELLIGENCE AND LACK OF INTEREST. STAFF MEMBERS FROM A NEARBY COLLEGE WILL PROVIDE DIAGNOSTIC SERVICES AND THE CENTER WILL EMPLOY A CLINICAL PSYCHOLOGIST. THREE REMEDIAL READING SPECIALISTS WILL BE HIRED TO ASSIST ALL TEACHERS IN IDENTIFYING CHILDREN FOR REFERRAL TO THE CENTER. APPROXIMATELY 500 ELEMENTARY STUDENTS AND 65 SECONDARY STUDENTS FROM THREE PUBLIC AND ONE PRIVATE SCHOOL DISTRICT WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT JOHN A. FINGER, JR., PROFESSOR OF EDUCATION, RHODE ISLAND COLLEGE, PROVIDENCE, RHODE ISLAND 02908. (401) 831-6600. (JE)

ES 000 229

LINCOLN TITLE III PROJECT DESIGNED TO DEVELOP AND ENRICH ELEMENTARY CURRICULUM IN THE AREA OF AEROSPACE

NEBR, LINCOLN CITY SCHOOL DISTRICT

Project Number DPSC-66-1070

EDRS Price MF-$0.25 HC-$1.65

Descriptors—*Aerospace Technology, *Core Curriculum, *Curriculum Planning, *Instructional Materials Centers, School Libraries, Summer Workshops

TWO SUMMER INSTITUTES WILL BE HELD FOR SELECTED TEACHERS TO IMPROVE THE ELEMENTARY SCIENCE CURRICULUM IN AEROSPACE. A THIRD SUMMER INSTITUTE WILL BE HELD TO PLAN EDUCATIONAL SERVICE CENTERS, FEATURING AEROSPACE INSTRUCTIONAL MATERIALS TO BE LOCATED IN SIX SCHOOLS FROM SIX COUNTIES. TEACHERS, GRADES K-6, ATTENDING THE FIRST INSTITUTE WILL DEVELOP FOR EACH GRADE LEVEL TEACHER RESOURCE UNITS TO BE INTEGRATED INTO THE SCIENCE CURRICULUM INVOLVING CONCEPTS RELATING TO AEROSPACE RESEARCH AND DEVELOPMENTS. RESOURCES TO BE DEVELOPED WILL INCLUDE AUDIOVISUAL AND OTHER INSTRUCTIONAL MATERIALS. TEACHERS ATTENDING THE SECOND INSTITUTE WILL DEVELOP MATERIALS RELATED TO AEROSPACE AND THE EFFECTS OF AEROSPACE RESEARCH ON MANKIND TO BE USED IN ALL ACADEMIC DISCIPLINES, NOT JUST SCIENCE. THE THIRD INSTITUTE WILL CONSIST OF AN ELEMENTARY SCHOOL LIBRARY COURSE WITH EMPHASIS ON AEROSPACE MATERIALS FOR INSTRUCTIONAL MATERIALS SPECIALISTS FROM EACH OF THE SIX SCHOOLS. PARTICIPANTS WILL PLAN EDUCATIONAL SERVICE CENTERS FOR EACH OF THE SCHOOLS. APPROXIMATELY 51 TEACHERS WILL PARTICIPATE IN THE INSTITUTES, REPRESENTING SCHOOLS IN AN AREA WHERE THE GENERAL POPULATION IS 238,163. FOR FURTHER INFORMATION CONTACT DR. STEVEN N. WATKINS, SUPERINTENDENT OF SCHOOLS, LINCOLN, NEBRASKA 68510 (402) 475-1081. (JE)

ES 000 231

AREA IX TOTAL INFORMATION SYSTEM

IOWA, DAVENPORT, SCOTT COUNTY BOARD OF EDUCATION

Project Number DPSC-66-1157

EDRS Price MF-$0.50 HC-$3.40

Descriptors—*Computer Oriented Programs, Data Processing, Guidance Services, *Information Retrieval, Programed Instruction, Resource Centers, Simulation, *Statistical Data, Student Records, Testing Programs

A REGIONAL DATA-PROCESSING CENTER WILL BE ESTABLISHED TO PROVIDE NECESSARY OPERATING INFORMATION TO SCHOOLS IN A THREE-COUNTY, FIVE-DISTRICT AREA. THE CENTER WILL CONTAIN AN INTEGRATED FILE WITH RECORDS ON PUPILS, CURRICULUM, STAFF, FINANCE, AND FACILITIES. A UNIT COST ACCOUNTING SYSTEM WILL BE DEVELOPED TO PROVIDE COST DATA IN SUCH CATEGORIES AS BUILDING, SCHOOL, AND AREA OF PROGRAM. A PERPETUAL CENSUS DATA SYSTEM WILL ALSO BE DEVELOPED TO FACILITATE LOCAL PLANNING, STATE REPORTS, AND COMMUNITY PLANNING. TRANSPORTATION ACCOUNTING AND SCHOOL LUNCH INFORMATION WILL ALSO BE PROVIDED. IN ADDITION, THE CENTER WILL OFFER CLASSROOM TEACHER TEST SERVICES, COMPUTER-ASSISTED INSTRUCTION, A GUIDANCE SYSTEM, AND A LIBRARY AND AUDIOVISUAL CIRCULATION AND REFERENCE SYSTEM. THE COMPUTERS WILL BE USED TO DEVELOP MATHEMATICAL MODELS TO SIMULATE REAL SITUATIONS FOR PUPIL LEARNING EXPERIENCES. APPROXIMATELY 53,893 ELEMENTARY AND SECONDARY STUDENTS FROM PUBLIC AND NONPUBLIC SCHOOLS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT LOUIS L. PICKETT, SUPERINTENDENT, SCOTT COUNTY PUBLIC SCHOOLS, COURT HOUSE, DAVENPORT, IOWA 52801 (319) 322-3511. (JE)

ES 000 239

PROPOSAL FOR THE USE OF A MOBILE LABORATORY TO ENRICH AND EXPAND THE SCIENCE PROGRAM IN THE SCHOOLS OF DISTRICT 241, FREEBORN COUNTY

MINN, ALBERT LEA, INDEP SCHOOL DISTRICT 241

Project Number DPSC-66-1057

EDRS Price MF-$0.25 HC-$2.35

Descriptors—*Ecology, *Geology, Inservice Teacher Education, *Kindergarten, *Mobile Laboratories, Talented Students, Team Teaching

A MOBILE LABORATORY WILL BE PURCHASED AND EQUIPPED FOR USE DURING THE SUMMER AND SCHOOL YEAR TO PROVIDE RESOURCES TO STUDY, PHOTOGRAPH, AND CLASSIFY SPECIMENS FRESH FROM THE FIELD. A SEMITRAILER WILL BE REMODELED TO SERVE AS THE LABORATORY. A NUMBER OF ITEMS WILL BE PURCHASED TO EQUIP IT, SUCH AS AN ANEMOMETER, A REFRACTING TELESCOPE, BINOCULARS, INSECT NETS, CHISELS, COMPASSES, HAMMERS, AND SOIL TEST KITS. TEAM TEACHING AND AN INSERVICE TRAINING PROGRAM WILL BE INSTITUTED. THE PROGRAM SHOULD PROVIDE TOOLS AND PROCEDURES FOR INDIVIDUAL STUDY OF NATURAL ENVIRONMENTS. EACH STUDENT WILL HAVE AN INDIVIDUAL AND A GROUP PROJECT TO WORK ON IN GEOLOGY OR FIELD ECOLOGY. ALL STUDENTS TAKING THE MOBILE LABORATORY COURSE MUST HAVE COMPLETED A BASIC SUMMER SCIENCE PROGRAM. FIRST STUDENTS WILL BE SELECTED ON THE BASIS OF THEIR INTEREST AND ACHIEVEMENT IN SCIENCE. APPROXIMATELY 7,302 STUDENTS, GRADES K-12, FROM PUBLIC AND PRIVATE SCHOOLS AND 28 TEACHERS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT CHARLES D. CARPENTER, SCIENCE DEPARTMENT CHAIRMAN, CENTRAL JUNIOR HIGH SCHOOL, ALBERT LEA, MINNESOTA 56007 (507) 373-3911. (JE)

ES 000 243

SUPPLEMENTARY CHILD DEVELOPMENT AND GUIDANCE SERVICES FOR THE ELWOOD COMMUNITY UTILIZING MULTIPLE DISCIPLINES

IND, ELWOOD CITY PUBLIC SCHOOLS

Project Number DPSC-66-920

EDRS Price MF-$0.25 HC-$2.75

Descriptors—Auditory Training, *Counseling Services, Family School Relationship, Health Education, *Home Visits, Parent Education, *Preschool Children, *Remedial Programs, Speech Therapy

A PUPIL-PERSONNEL PROGRAM INCLUDING ELEMENTARY GUIDANCE COUNSELING AND PARENT EDUCATION WILL BE INSTITUTED WITH EMPHASIS ON EARLY IDENTIFICATION OF POTENTIAL EDUCATIONAL DEFICIENCIES, REMEDIATION OF SUCH DEFICIENCIES, AND GENERAL IMPROVEMENT OF HOME-SCHOOL RELATIONSHIPS. ELEMENTARY COUNSELORS WILL MAKE HOME VISITS TO STUDY INDIVIDUAL AND FAMILY PROBLEMS. CORRECTIVE PROCEDURES WILL BE PROVIDED BY A VISITING TEACHER WITH AN ADVANCED DEGREE IN COUNSELING OR SOCIAL SERVICE, A FULL-TIME SOCIAL-SERVICE CASEWORKER, A FULL-TIME NURSE, AND A FULL-TIME NUTRITIONIST. THE SERVICES OF A PSYCHOMETRIST, REMEDIAL READING SPECIALIST, AND A SPEECH AND HEARING THERAPIST WILL BE USED WHEN NECESSARY. PROGRAM SUCCESS WILL BE MEASURED BY CHANGES IN THE ACHIEVEMENT LEVELS OF STUDENTS, ESPECIALLY IN THE EARLY GRADES, AND ANY DECREASE IN THE DROPOUT RATE AT THE HIGH SCHOOL LEVEL. APPROXIMATELY 3,203 ELEMENTARY STUDENTS FROM PUBLIC AND PRIVATE SCHOOLS AND 285 PRESCHOOLERS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT MRS. LILLIAN SULLIVAN, 1630 MAIN ST., ELMWOOD, INDIANA 46036 (317) 332-2153. (JE)

ES 000 245

LEARNING RESOURCES CENTER FOR IMPROVING TEACHER TRAINING

GA, ATLANTA, BOARD OF EDUCATION

Project Number DPSC-66-945

EDRS Price MF-$0.75 HC-$7.90

Descriptors—Adult Education, *Curriculum Development, *Data Processing, Graduate Study, *Inservice Teacher Education, Seminars, Special Education, Teacher Aides, Vocational Education

A LEARNING RESOURCES CENTER WILL BE ESTABLISHED TO HELP NEW AND EXPERIENCED TEACHERS IMPROVE COMPETENCIES, AND A MUL-

TIPURPOSE CENTER WILL BE PLANNED TO PROVIDE A NUMBER OF SERVICES INCLUDING DATA PROCESSING VOCATIONAL AND ADULT EDUCATION SPECIAL EDUCATION AND CURRICULUM DEVELOPMENT AT THE LEARNING RESOURCES CENTER TEACHERS WITH LESS THAN ONE YEAR OF EXPERIENCE WILL RECEIVE PROFESSIONAL LABORATORY EXPERIENCES AS INTERNS AND GENERAL EDUCATIONAL EXPERIENCES THROUGH SHORT SEMINARS AND GRADUATE STUDY INSTRUCTIONAL TEAMS OF FIVE OR SIX NEW TEACHERS AND A PROFICIENT LEAD TEACHER WILL BE FORMED EMPHASIS OF THE INTERNSHIP PROGRAM WILL BE ON LEARNING TO SOLVE TEACHING PROBLEMS IN A VARIETY OF SITUATIONS PROMOTING THINKING ACTIVITIES OF STUDENTS BASED ON CONVERGENT DIVERGENT AND EVALUATIVE EXPERIENCES MAINTAINING WHOLESOME CLASSROOM CLIMATES PROMOTING ACHIEVEMENT LEVELS OF STUDENTS AND ASSUMING LEADERSHIP ROLES IN THE USE OF NEW MATERIALS AND RESOURCES TEACHER AIDES WILL BE EMPLOYED TO ASSIST IN THE INTERNSHIP PROGRAM AFTER ONE YEAR OF INTERNSHIP NEW TEACHERS WILL BE GIVEN AN ASSIGNMENT INDEPENDENT OF THE LEAD TEACHER APPROXIMATELY 100 NEW TEACHERS WILL BENEFIT INITIALLY FROM THE INSERVICE ACTIVITIES IN ELEMENTARY AND SECONDARY PUBLIC AND PRIVATE SCHOOLS WITH A TOTAL ENROLLMENT OF 148,200 STUDENTS FOR FURTHER INFORMATION CONTACT DR JOHN W LETSON SUPERINTENDENT 224 CENTRAL AVE SW ATLANTA GEORGIA 30303 (404) 522-3381 (JE)

ES 000 265

IDENTIFICATION AND UTILIZATION OF COMMUNITY TALENT IN THE TOTAL EDUCATION PROGRAM

N J TEANECK BOARD OF EDUCATION

Project Number DPSC-66-1087

EDRS Price MF-$0.25 HC-$2.50

Descriptors—*Community Resources Discussion Programs Fine Arts *Pr school Children School Community Programs *Talent Utilization

A COMMUNITY TALENT BANK AND RESOURCE CENTER WILL BE PLANNED TO SUPPLEMENT THE EDUCATIONAL PROGRAM ON A VOLUNTEER BASIS AND TO INVOLVE THE COMMUNITY MORE CLOSELY WITH THE SCHOOLS THE PROPOSAL IS CONSIDERED A LOGICAL NEXT STEP IN A SCHOOL PROGRAM WHICH ALREADY PROVIDES TEAM TEACHING USE OF MULTIPLE TEXTS A MASTER OF ARTS IN TEACHING PROGRAM A STUDENT TEACHING PROGRAM ID A FIRST-GRADE PREDICTION STUDY CLASSROOM VISITATIONS PERSON-TO-PERSON MEETINGS TAPE RECORDINGS PICTURES AND OTHER METHODS WILL BE USED TO BROADEN EDUCATIONAL EXPERIENCES STUDENTS WILL BE GIVEN THE OPPORTUNITY TO HEAR MANY SIDES OF AN ISSUE LEARN VARIOUS APPROACHES TO SUBJECTS AND BE GIVEN IN DEPTH INFORMATION CONCERNING CONTEMPORARY AMERICAN LIFE PLANNERS WILL CONSIDER THE USE OF COMMUNITY ARTISTS PANEL DISCUSSIONS WITH SCIENTIFIC AND TECHNICAL REPRESENTATIVES OTHER DISCUSSIONS ON MORAL ISSUES AND EXPANSION OF VOLUNTEER TUTORIAL SERVICES APPROXIMATELY 9,206 ELEMENTARY AND SECONDARY STUDENTS FROM PUBLIC AND PRIVATE SCHOOLS AND 75 PRESCHOOLERS WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR HARVEY B SCRIBNER SUPERINTENDENT OF SCHOOLS TOWN HOUSE 1 WEST FOREST AVE TEANECK NEW JERSEY 07666 (201) 837-2233 (JE)

ES 000 268

PROGRAM AND CENTER FOR EDUCATIONAL ADVANCEMENT

ARIZ MESA ELEM SCH DIST 4 HIGH SCH DIST 207

Project Number DPSC-66-1284

EDRS Price MF-$0.50 HC-$5.50

Descriptors—Behavior Problems *Cultural Enrichment *Curriculum Planning Demonstration Programs Emotional Problems *Inservice Teacher Education *Remedial Programs

A CENTER FOR EDUCATIONAL ADVANCEMENT WILL BE PLANNED TO SERVE A NUMBER OF PUBLIC AND PRIVATE SCHOOLS IN AN URBAN-RURAL AREA COVERING 10,000 SQUARE MILES IN THREE COUNTIES THE CENTER WILL BE DESIGNED TO SERVE AS BOTH AN INFORMATION-GATHERING AND A PRODUCTION FACILITY TO PUT RESEARCH FINDINGS AND PROVEN INNOVATIONS INTO PRACTICE SPECIFIC SERVICES TO BE CONSIDERED ARE INSERVICE TRAINING DEMONSTRATIONS OF REMEDIAL TECHNIQUES AND NEW EDUCATIONAL METHODS AND MATERIALS DEMONSTRATIONS OF SPECIALIZED INSTRUCTION FOR EMOTIONAL PSYCHOLOGICAL AND CURRICULUM PROBLEMS CULTURAL ENRICHMENT PROGRAMS IN MUSIC AND ART CONSULTANT DEMONSTRATIONS AND EQUIPMENT CENTERS APPROXIMATELY 48,000 ELEMENTARY AND SECONDARY STUDENTS ARE ENROLLED IN AREA SCHOOLS IT IS ESTIMATED THAT ONE-TENTH OF THEM WILL BE SERVED DIRECTLY BY THE PROPOSED CENTER FOR FURTHER INFORMATION CONTACT JOHN E BENTON ACTING PROJECT DIRECTOR MESA PUBLIC SCHOOLS 29 SOUTH HIBBERT ST MESA ARIZONA 85201 (602) 969-1431 (JE)

ES 000 272

COOPERATIVE PROJECT TO PROVIDE SUPPLEMENTAL SERVICES TO A GROUP OF ELEMENTARY AND SECONDARY SCHOOLS OF NEW MEXICO

N MEX SANTA FE PUBLIC SCHOOLS

Project Number DPSC-66-48

EDRS Price MF-$0.25 HC-$1.55

Descriptors—Adult Education *Audiovisual Aids *Curriculum Development Data Processing *Guidance Counseling Health Programs Inservice Teacher Education *Kindergarten Library Services *Mobile Educational Services Music Planetariums *Programed Instruction Remedial Reading *Special Education Speech Therapy Vocational Education

A COOPERATIVE PROJECT INVOLVING 26 SCHOOL SYSTEMS WILL PROVIDE SERVICES TO APPROXIMATELY 131,000 PUBLIC AND NONPUBLIC SCHOOL STUDENTS IN GRADES K-12 INCLUDING 3,500 SCHOOL STAFF MEMBERS 9,500 PRESCHOOLERS AND 30 ADULT STUDENTS A CENTER WILL PROVIDE THE FOLLOWING SERVICES--(1) CURRICULUM DEVELOPMENT IN READING VOCATIONAL EDUCATION AND HEALTH AND PHYSICAL EDUCATION (2) MOBILE UNITS FOR INDUSTRIAL ARTS SCIENCE AND INSTRUCTIONAL MATERIALS (3) AUDIOVISUAL AIDS (4) PSYCHOLOGICAL SERVICES INCLUDING GUIDANCE AND COUNSELING TESTING AND TEST SCORING PROGRAMED LEARNING RESEARCH AND SPEECH THERAPY (5) MUSIC AND CULTURAL PROGRAMS (6) SPECIAL EDUCATION (7) A PLANETARIUM (8) ADULT EDUCATION AND (9) DATA PROCESSING FULL-TIME SPECIALISTS AND PART-TIME PROFESSIONAL PERSONNEL WILL BE EMPLOYED TO PROVIDE THE NEEDED SERVICES FOR FURTHER INFORMATION CONTACT ORIEN C SHOCKLEY SUPERINTENDENT SANTA FE PUBLIC SCHOOLS SANTA FE NEW MEXICO 87501 (505) 982-2631 (CL)

ES 000 275

DIAGNOSTIC, COUNSELING AND REMEDIAL CENTER

IND TERRE HAUTE VIGO COUNTY SCHOOL CORPORATION

Project Number DPSC-66-451

EDRS Price MF-$0.25 HC-$2.30

Descriptors—*Counseling *Diagnostic Tests Dropouts Evening Counseling Programs Physically Handicapped *Remedial Reading Clinics

A DIAGNOSTIC COUNSELING AND REMEDIAL CENTER WILL BE ESTABLISHED TO OFFER MULTIDISCIPLINARY SERVICES TO INDIVIDUALS WITH PROBLEMS IN SOCIAL ADJUSTMENT READING SPEECH HEARING AND NERVOUS FUNCTION THE MAJOR EMPHASIS WILL BE ON EXPANDING EDUCATIONAL DIAGNOSTIC SERVICES AND ON DEVELOPING REMEDIAL PROGRAMS THE SERVICES OF THERAPISTS TEACHERS COUNSELORS SOCIAL WORKERS SCHOOL NURSES AND PHYSICIANS WILL BE USED SUCH COMMUNITY GROUPS AS FAMILY PHYSICIANS WELFARE WORKERS JUVENILE AUTHORITIES AND HEALTH OFFICIERS WILL WORK WITH THE CENTER EDUCATIONAL VOCATIONAL AND PERSONAL COUNSELING SERVICES WILL BE PROVIDED TO APPROXIMATELY 1,300 CHIL-

DREN, PARENTS, EDUCATORS AND OTHER ADULTS. EVENING COUNSELING SERVICES WILL BE PROVIDED TO ACCOMMODATE STUDENTS WITH POST SCHOOL PROBLEMS AND PUPILS WHO ARE DROPOUTS. REMEDIAL INSTRUCTION WILL BE CONCERNED WITH READING PROBLEMS, ESPECIALLY FOR CHILDREN WITH BRAIN DAMAGE OR ADULTS WHO ARE UNABLE TO READ. TECHNIQUES WILL BE DEVELOPED TO TEACH CHILDREN WITH SEVERE PERSONALITY DISORDERS. FOR FURTHER INFORMATION, CONTACT WILLIAM J. HAMRICK, COORDINATOR OF GUIDANCE, TESTING AND SPECIAL EDUCATION, VIGO COUNTY SCHOOL CORPORATION, 667 WALNUT ST., TERRE HAUTE, INDIANA 47801. (812) 2-0554. (CL)

ES 000 276

COOPERATIVE INSTRUCTIONAL RESOURCE AND SERVICE CENTER, SERVING THE SCHOOL DISTRICTS OF WHEELING, ELK GROVE, SCHAUMBURG, AND PALATINE TOWNSHIPS OF COOK COUNTY, ILLINOIS

ILL., MOUNT PROSPECT, TOWNSHIP HS DISTRICT 214

Project Number DPSC-66-590

EDRS Price MF-$0.25 HC-$0.85

Descriptors—Audiovisual Aids, Consultants, *Curriculum Development, Inservice Teacher Education, *Instructional Materials, *Material Development, *Resource Centers

AN INSTRUCTIONAL RESOURCE AND SERVICE CENTER WILL PROVIDE A WIDE RANGE OF INSTRUCTIONAL MATERIALS, MEDIA, AND RESOURCES TO TEACHERS FROM FOUR SCHOOL DISTRICTS. THE CENTER WILL INCLUDE THREE DIVISIONS--(1) A CURRICULUM MATERIALS LIBRARY TO ACQUIRE, CLASSIFY, AND STORE MATERIALS AVAILABLE IN THE COOPERATING DISTRICTS, (2) A PRODUCTION DIVISION WHERE ANY TYPE OF INSTRUCTIONAL MATERIAL NEEDED, BUT NOT OTHERWISE AVAILABLE, WILL BE DESIGNED AND PRODUCED, INCLUDING SLIDES, FILMS, FILMSTRIPS, GRAPHICS, VISUALS, TAPES, MICROFILM RECORDS, TEACHER GUIDES, SYLLABUS TYPE PRODUCTIONS, AND OTHER MATERIALS NEEDED FOR CLASSROOM INSTRUCTION, AND (3) A RESEARCH AND DEVELOPMENT DIVISION WHERE CONSULTANTS AND SPECIALISTS WILL ANALYZE PROBLEMS AND RECOMMEND ACTION TO BE TAKEN. THEY WILL ALSO PROVIDE INSERVICE TRAINING, DEVELOP INSTRUCTIONAL SYSTEMS, AND NEW CURRICULUM PROGRAMS. APPROXIMATELY 200,000 PUBLIC AND NONPUBLIC ELEMENTARY AND SECONDARY SCHOOL STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT H. L. SLICHENMYER, SUPERINTENDENT, 799 WEST KENSINGTON RD., MOUNT PROSPECT, ILLINOIS 60056. (312) 259-5300. (CL)

ES 000 280

EL PASO LANGUAGE TRAINING AND INSTRUCTION CENTER

TEX., EL PASO, INDEPENDENT SCHOOL DISTRICT

Project Number DPSC-66-404

EDRS Price MF-$0.25 HC-$2.40

Descriptors—Adult Education, Audiolingual Methods, Audiovisual Aids, Bilingual Students, *Dual Enrollment, *English (Second Language), Inservice Teacher Education, Language Instruction, *Language Laboratories, *Non English Speaking, Oral English, Remedial Instruction, *Spanish

A CENTER WILL PROVIDE ENGLISH AND SPANISH LANGUAGE INSTRUCTION TO APPROXIMATELY 6,500 PUBLIC AND NONPUBLIC STUDENTS IN GRADES 1-12, 1,300 ADULT EDUCATION STUDENTS, AND 200 TEACHERS. THE LATEST LANGUAGE INSTRUCTIONAL MATERIALS WILL BE USED, GEARED TO A NEW INTEGRATED CLASSROOM-LABORATORY APPROACH TO LANGUAGE INSTRUCTION. THE CLASSROOM-LABORATORY WILL SERVE 30 STUDENTS AT A TIME, AND A TEACHER-PREPARATION FACILITY WILL SERVE 5 TEACHERS AT A TIME. ENGLISH WILL BE TAUGHT AS A SECOND LANGUAGE. SPANISH WILL BE TAUGHT TO IMPROVE ITS QUALITY IN HOMES WHERE IT IS THE FIRST LANGUAGE. A SCHOOL-SPONSORED ORAL ENGLISH PROGRAM DIRECTLY RELATED TO THE PROJECT WILL PROVIDE INTENSIVE DRILLS IN ENGLISH USAGE TO APPROXIMATELY 10,000 ADULTS AND CHILDREN IN A 6-HOUR-A-DAY PROGRAM. THE AUDIOLINGUAL METHOD, RESPONSER EQUIPMENT WITH AN IMMEDIATE PLAYBACK FACILITY, A TEACHER-ORIENTED ELECTRONIC CONSOLE, TAPE RECORDINGS, AND FILM PROJECTION EQUIPMENT WILL BE USED. FOR FURTHER INFORMATION, CONTACT HIBBARD POLK, ASSISTANT SUPERINTENDENT, EDUCATION CENTER, 100 WEST RIO GRANDE ST., EL PASO, TEXAS 79902. (915) 533-4951. (CL)

ES 000 283

EXEMPLARY CENTER FOR TEAM TEACHING

UTAH, OGDEN, WEBER COUNTY BOARD OF EDUCATION

Project Number DPSC-66-384

EDRS Price MF-$0.25 HC-$1.35

Descriptors—Demonstration Centers, *Information Dissemination, *Inservice Teacher Education, Resource Materials, *Team Teaching

OPPORTUNITIES TO OBSERVE AND DISCUSS A VARIETY OF TEAM TEACHING SITUATIONS WILL BE PROVIDED AT A CENTER. THE CENTER WILL DISSEMINATE INFORMATION ABOUT TEAM TEACHING AND COORDINATE THE CONTINUED DEVELOPMENT OF TEAM TEACHING PROGRAMS AND FACILITIES. OTHER TEAM TEACHING PROGRAMS WILL BE VISITED. THE CENTER STAFF WILL COLLECT MATERIALS ON TEAM TEACHING, PROVIDE EDUCATIONAL SERVICES INCLUDING INTERNSHIPS FOR TEACHERS AND ADMINISTRATIVE PERSONNEL, AND OFFER INSERVICE TRAINING AND PARTICIPATION IN THE INSTRUCTIONAL PROGRAM OF THE LOCAL UNIVERSITY. APPROXIMATELY 285,652 ELEMENTARY AND SECONDAY PUBLIC AND NONPUBLIC SCHOOL STUDENTS, 200 SCHOOL PERSONNEL, AND 250 ADULT EDUCATION STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT WILLIAM R. BOREN, SUPERINTENDENT, WEBER COUNTY SCHOOL DISTRICT, 1122 WASHINGTON BLVD., OGDEN, UTAH 84404. (801) 394-8873 EXT. 21. (CL)

ES 000 284

SCIENCE LABORATORY-PLANETARIUM

WYO., CASPER, NATRONA COUNTY HIGH SCH DISTRICT

Project Number DPSC-66-111

EDRS Price MF-$0.25 HC-$1.25

Descriptors—*Astronomy, Community Involvement, Demonstration Centers, Inservice Teacher Education, Lecture, *Planetariums, *Science Laboratories

AN ASTRONOMY LABORATORY AND PLANETARIUM SEATING 100 PERSONS WILL OPERATE DAILY, WEEKEND AFTERNOONS, AND SATURDAY EVENINGS. THE PLANETARIUM WILL BE USED TO TEACH ASTRONOMY AND RELATED APPLICATIONS IN PHYSICS, MATHEMATICS, SOCIAL STUDIES, AND LITERATURE. TEACHERS WILL BE PROVIDED INSERVICE TRAINING AND LECTURE-DEMONSTRATIONS WILL BE GIVEN TO OUT-OF-SCHOOL ADULTS, STUDENT CLUBS, AND PROFESSIONAL, CIVIC, AND SCIENTIFIC ORGANIZATIONS IN THE AREA WILL BE ENCOURAGED TO USE THE FACILITIES. APPROXIMATELY 47,000 PERSONS, INCLUDING PUBLIC AND PRIVATE SCHOOL STUDENTS, TEACHERS, PRESCHOOLERS, AND ADULTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT MAURICE F. GRIFFITHS, SUPERINTENDENT OF SCHOOLS, NATRONA COUNTY HIGH SCHOOL DISTRICT, 8TH AND ELM ST., CASPER, WYOMING 82601. (307) 237-9571 EXT. 28. (CL)

ES 000 286

DEVELOPMENT OF A MODEL-DEMONSTRATION SCHOOL FOR EDUCATIONALLY DISADVANTAGED CHILDREN

MD., ROCKVILLE, MONTGOMERY COUNTY BD OF EDUC

Project Number DPSC-66-476

EDRS Price MF-$0.25 HC-$1.20

Descriptors—*Building Design, Culturally Disadvantaged, Demonstration Centers, Economically Disadvantaged, Emotionally Disturbed, *Guidance Counseling, *Handicapped, Information Dissemination, Inservice Teacher Education, Physically Handicapped, *Remedial Instruction

A SCHOOL WILL BE PLANNED TO DEMONSTRATE IMPROVED OR NEW METHODS IN REMEDIATION, INSTRUCTION, COUNSELING, AND REHABILITATION FOR CHILDREN WHO ARE PHYSICALLY, PSYCHOLOGICALLY, SOCIALLY, ECONOMICALLY AND/OR CULTURALLY HANDICAPPED. AN ARCHITECT WILL BE HIRED TO DESIGN THE FACILITY. PLANS WILL INCLUDE INSERVICE TRAINING PROGRAMS FOR TEACHERS AND RELATED PROFESSIONALS, GUIDANCE AND COUNSELING SERVICES FOR CHILDREN AND THEIR FAMILIES, A COMPREHENSIVE DIAGNOSIS OF ALL CHILDREN REFERRED TO THE SCHOOL, PROVISION OF RESIDENCIES FOR SELECTED CHILDREN WHOSE NEEDS CANNOT BE MET IN THE DAY PROGRAM, AND PUBLICATION OF FINDINGS ON ALL ASPECTS OF THE SCHOOL. TOTAL ENROLLMENT OF STUDENTS 5-21 IN THE COUNTY'S PUBLIC AND PRIVATE SCHOOLS IS ABOUT 130,000. FOR FURTHER INFORMATION, CONTACT HOMER O. ELSEROAD, SUPERINTENDENT, MONTGOMERY COUNTY PUBLIC SCHOOLS, ROCKVILLE, MARYLAND 20850. (301) 762-5000. (CL)

ES 000 288

MAIN LINE PROJECT LEARNING.

Project Number DPSC-66-261

EDRS Price MF-$0.25 HC-$1.95

Descriptors—*After School Programs, Audiovisual Aids, Community Resources, *Disadvantaged Youth, *Fine Arts, *Health Programs, *Library Services, Programed Instruction, Remedial Instruction, Study Centers, Teacher Seminars, Television, Tutoring, Weekend Programs

COMMUNITY EDUCATIONAL RESOURCES WILL BE USED TO PROVIDE LEARNING CENTERS, FINE ARTS PROGRAMS USING SPECIALLY QUALIFIED PERSONNEL, A DEMONSTRATION COMMUNITY-SCHOOL HEALTH PROGRAM USING LOCAL HOSPITAL FACILITIES AND STAFF TO STRENGTHEN HEALTH EDUCATION PROGRAMS, SEMINARS FOR TEACHERS OF DISADVANTAGED STUDENTS, AND A TELEVISION TAPE AND FILM LIBRARY. THE LEARNING CENTERS WILL PROVIDE STUDY AREAS AFTER SCHOOL AND ON SATURDAYS, PROFESSIONAL ASSISTANCE IN THE LIBRARY, TUTORIAL AND REMEDIAL INSTRUCTION, AND ASSISTANCE IN THE USE OF SUCH LEARNING AIDS AS BOOKS, FILMS, RECORDS, AND PROGRAMED INSTRUCTION. OLDER STUDENTS AND NONPROFESSIONAL ADULTS WILL ACT AS TUTORS. TELEVISION PROGRAMS WILL BE DEVELOPED, PRODUCED, AND DISTRIBUTED. APPROXIMATELY 10,000 PUBLIC AND 6,000 NONPUBLIC SCHOOL STUDENTS IN GRADES K-12 WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT PHILIP U. KOPMAN, SUPERINTENDENT OF SCHOOLS, ADMINISTRATION BUILDING, 301 MONTGOMERY AVE., ARDMORE, PENNSYLVANIA 19003. (215) 649-5600. (CL)

ES 000 301

LEARNING LABORATORIES, MACHINE-AUGMENTED SELF-INSTRUCTION

MASS., WINCHESTER SCHOOL DISTRICT

Project Number DPSC-66-1391

EDRS Price MF-$0.25 HC-$1.25

Descriptors—*Autoinstructional Laboratories, *Electromechanical Aids, *Learning Laboratories, Programed Instruction, *Self Pacing Machines, Small Group Instruction

A LEARNING LABORATORY WILL DEVELOP TECHNIQUES FOR INTENSIFYING THE LEARNING EXPERIENCES OF ELEMENTARY PUPILS IN SMALL, SELF-CONDUCTING GROUPS. A LABORATORY CLASS WILL BE USED FOR THE TRIAL AND ANALYSIS OF MATERIALS FOR MACHINE-GROUP SELF-INSTRUCTION. CHARACTERISTICS OF THE MACHINE-GROUP SELF-INSTRUCTION METHOD WHICH ARE MOST EFFECTIVE WITH DIFFERENT TYPES OF STUDENTS WILL BE DETERMINED AND WORKABLE INSTRUCTIONAL MATERIALS FOR THE MACHINE-GROUP METHOD WILL BE CONSTRUCTED. EVALUATION WILL BE MADE BY AN ELECTRONIC MONITORING OF THE PUPIL ACTIVITY AT EACH TABLE BY RESEARCHER TEACHERS AND CROSS-CORRELATION OF THE RECORDED DATA. THE METHOD DIFFERS FROM OTHER SELF-INSTRUCTION METHODS BECAUSE IT EMPLOYS MORE DRAMATIC DISPLAYS THAN ORDINARY PROGRAMED MATERIAL AND MAKES USE OF THE MOTIVATIONS OF THE GROUP PROCESS TO DEAL WITH THE CONCEPTS AND SUBJECT MATTER PRESENTED. TWENTY PUBLIC AND FIVE NONPUBLIC ELEMENTARY SCHOOL STUDENTS AND SIX TEACHERS WILL PARTICIPATE. FOR FURTHER INFORMATION, CONTACT DR. WALTER P. GLEASON, ASSISTANT SUPERINTENDENT FOR CURRICULUM AND INSTRUCTION, WINCHESTER SCHOOL DEPARTMENT, 10 BRANTWOOD RD., WINCHESTER, MASSACHUSETTS 01890. (617) 729-1780. (CL)

ES 000 302

FIFTH GRADE ENRICHMENT READING GROUPS

MASS., SPRINGFIELD PUBLIC SCHOOLS

Project Number DPSC-66-1098

EDRS Price MF-$0.25 HC-$0.95

Descriptors—Field Trips, *Grade 5, *Literature Programs, *Racial Integration, *Talented Students, Transportation

A BIWEEKLY PROGRAM WILL PROVIDE THE OPPORTUNITY FOR SELECTED SUPERIOR FIFTH-GRADE READERS TO ENRICH THEIR READING EXPERIENCES BY READING AND DISCUSSING GREAT BOOKS WITH GROUPS OF EQUALLY TALENTED CHILDREN FROM OTHER SCHOOLS. IN SELECTING STUDENTS AN ATTEMPT WILL BE MADE TO PRODUCE RACIALLY BALANCED GROUPS. SMALL GROUP DISCUSSIONS UNDER THE GUIDANCE OF LEADERS WHO ARE COLLEGE GRADUATES OR COLLEGE TRAINED PEOPLE WILL PROVIDE EXPERIENCES IN READING AND DISCUSSING SOME OF THE LITERARY CLASSICS. ENRICHMENT OPPORTUNITIES WILL BE OFFERED THROUGH VISITS TO LIBRARIES, HOMES OF AUTHORS, AND MUSEUMS, AND LECTURES BY GUEST SPEAKERS. NONWHITE CHILDREN WILL BE TRANSPORTED FROM RACIALLY IMBALANCED SCHOOLS AND, AS FAR AS PRACTICABLE, CHILDREN FROM AREAS OF HIGH CONCENTRATIONS OF POVERTY WILL BE TRANSPORTED TO SCHOOLS IN SOCIALLY DIFFERENT AREAS. APPROXIMATELY 250 PUBLIC AND 83 NONPUBLIC SCHOOL STUDENTS WILL PARTICIPATE. FOR FURTHER INFORMATION, CONTACT DR. OLIVE S. NILES, DIRECTOR OF READING, 32 SPRING ST., SPRINGFIELD, MASSACHUSETTS 01105. (413) 733-2132. (CL)

ES 000 304

DUAL ENROLLMENT INNOVATIONS

ILL., MCHENRY, JOHNSBURG PUBLIC SCHOOL DISTRICT 12

Project Number DPSC-66-1160

EDRS Price MF-$0.50 HC-$3.30

Descriptors—*Advanced Placement, Art, Demonstrations (Educational), Discussion Groups, *Dual Enrollment, *Experimental Schools, *Grade 7, *Grade 8, *Guidance Counseling, *Independent Study, Languages, Lecture, Mathematics, Sciences

A DUAL-ENROLLMENT SCHOOL WILL BE ESTABLISHED TO OFFER ADVANCED PLACEMENT AND INDEPENDENT STUDY IN SCIENCE, ART, FOREIGN LANGUAGE, AND MATHEMATICS. THE SCIENCE PROGRAM WILL BE ORGANIZED AROUND MAJOR CENTERS OF INTEREST, AND BASIC SUBJECT AREAS WILL BE SUPPLEMENTED BY MEANS OF LARGE GROUP LECTURES, TEACHER DEMONSTRATIONS, PUPIL-TEACHER DISCUSSIONS, AUDIOVISUAL MATERIALS, GUEST RESOURCE PEOPLE, PRACTICAL RESOURCE PROGRAMS, LABORATORY EXPERIMENTS, AND DISPLAYS OF MATERIALS STUDIED. DAILY GUIDANCE COUNSELING WILL BE A MAJOR PART OF THE PROGRAM WITH THE GUIDANCE COUNSELOR CHECKING ON THE PREVIOUS DAY'S ACTIVITIES AND DISCUSSING THE DAY'S PLANS TO INVESTIGATE HOW EACH STUDENT IS PROGRESSING TOWARD GOALS WHICH THE TEACHER AND STUDENT PREVIOUSLY SET UP. EDUCATIONAL TELEVISION PROGRAMS WILL BE INCLUDED. APPROXIMATELY 100 PUBLIC AND 100 NONPUBLIC SCHOOL STUDENTS IN GRADES SEVEN AND EIGHT WILL PARTICIPATE. FOR FURTHER INFORMATION, CONTACT DUANE D. ANDREAS, JOHNSBURG PUBLIC SCHOOL DISTRICT NO. 12, 2117 WEST CHURCH ST., MCHENRY, ILLINOIS 60050. (815) 3731. (CL)

ES 000 306

DUNKLIN COUNTY INSTRUCTIONAL MATERIALS CENTER

MO. CAMPBELL. REORGANIZED SCHOOL DISTRICT 2
Project Number DPSC-66-735
EDRS Price MF-$0.25 HC-$1.55
Descriptors—Adult Students, *Audiovisual Aids, *Inservice Teacher Education, *Instructional Materials Centers, *Mobile Educational Services, Preschool Children
AUDIOVISUAL AIDS WILL BE STORED IN AN INSTRUCTIONAL MATERIALS CENTER AND DISTRIBUTED TO 11 COUNTY SCHOOLS VIA A MOBILE FILM UNIT ON AN EVERY-OTHER-DAY SCHEDULE. PUBLIC AND NONPUBLIC SCHOOLS WILL WORK COOPERATIVELY TO ACQUIRE, MAINTAIN, AND DISTRIBUTE A WIDE RANGE OF SUCH AUDIOVISUAL MATERIALS AS FILMS, TAPE AND DISC RECORDINGS, TRANSPARENCIES, PICTURES, GRAPHS, MAPS, CHARTS, AND SCIENTIFIC MODELS TO BE COORDINATED WITH THE INSTRUCTIONAL PROGRAM. INSERVICE TRAINING IN THE USE OF THESE MATERIALS WILL BE PROVIDED TO TEACHERS. APPROXIMATELY 9,000 PUBLIC AND NONPUBLIC ELEMENTARY AND SECONDARY SCHOOL STUDENTS AND PRESCHOOL AND ADULT EDUCATION STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT JACK LINCOLN, SUPERINTENDENT, CAMPBELL REORGANIZED SCHOOL DISTRICT NO. 2., CAMPBELL, MISSOURI 63933. (314) 246-2133. (CL)

ES 000 308

PSYCHOLOGICAL SERVICES CENTER FOR SCHOOLS IN SOUTHEASTERN MINNESOTA
MINN., WINONA, SPECIAL SCHOOL DISTRICT 5
Project Number DPSC-66-1245
EDRS Price MF-$0.25 HC-$1.10
Descriptors—*Diagnostic Tests, Emotionally Disturbed, Mental Retardation, *Psychological Services, *Remedial Programs, Remedial Reading, Specialists, Speech Therapy
A PSYCHOLOGICAL SERVICES CENTER WILL BE ESTABLISHED AND PSYCHOLOGICAL, REMEDIAL, AND DIAGNOSTIC SERVICES WILL BE PROVIDED TO APPROXIMATELY 3,451 PUBLIC AND NONPUBLIC SCHOOL STUDENTS IN GRADES 1-12. SPECIALISTS IN THE FIELD OF TESTING, SPEECH THERAPY, SOCIAL WORK, CLINICAL PSYCHOLOGY, AND READING WILL BE EMPLOYED TO WORK IN THE SCHOOLS. SUCH SERVICES HAVE BEEN PROVIDED ON A LIMITED BASIS IN ONLY ONE OR TWO OF THE SCHOOL SYSTEMS. INDIVIDUAL ATTENTION WILL BE GIVEN TO DIFFICULT CASES--ESPECIALLY TO CHILDREN WITH EMOTIONAL AND EDUCATIONAL PROBLEMS, MENTAL RETARDATION, OR SPEECH AND HEARING DIFFICULTIES-- REFERRED TO THE CENTER LOCATED AT A NEARBY COLLEGE. FOR FURTHER INFORMATION, CONTACT A. L. NELSON, SUPERINTENDENT, SPECIAL SCHOOL DISTRICT NO. 5, 166 WEST BROADWAY, WINONA, MINNESOTA 55987. (507) 83671. (CL)

ES 000 310

SPECIAL CORE PROGRAM FOR THE EDUCATIONALLY RETARDED STUDENT.
Project Number DPSC-66-817
EDRS Price MF-$0.25 HC-$1.90
Descriptors—*Dropout Prevention, *Low Achievers, *Senior High Schools, Student Interests, Vocational Education
A CERTIFICATE PROGRAM WILL BE INSTITUTED TO HELP POTENTIAL DROPOUTS IN SENIOR HIGH SCHOOL COMPLETE THEIR EDUCATION. THE PROGRAM IS AIMED AT HELPING NONCOMPETITIVE STUDENTS WHO HAVE BEEN CONDITIONED TO FAILURES AND ARE DIFFICULT TO CHALLENGE. EACH STUDENT WILL BE REQUIRED TO TAKE 2 HOURS DAILY OF THE BASIC SUBJECTS AND VOCATIONAL SUBJECTS, PLUS MUSIC, BAND, OR PHYSICAL EDUCATION IN KEEPING WITH WHAT HE IS INTERESTED IN OR FEELS HE MAY COMPLETE SUCCESSFULLY. A CERTIFICATE OF GRADUATION (NOT A DIPLOMA) WILL BE GIVEN TO THE STUDENT AFTER HE HAS PARTICIPATED THREE YEARS IN THIS PROGRAM. THE PROGRAM SHOULD HELP THESE STUDENTS DEVELOP GOOD ATTITUDES, ACQUIRE BASIC KNOWLEDGE, AND DEVELOP SKILLS IN AREAS OF THEIR INTEREST, PROVIDE GUIDANCE, PREVENT THEM DROPPING OUT, AND SUBJECT THEM TO MANY DISCUSSIONS AND EVALUATIONS OF CURRENT PROBLEMS. EVALUATION WILL BE BASED ON SUBJECTIVE JUDGEMENT OF TEACHERS AND ADMINISTRATORS, ACCEPTANCE OF THE PROGRAM BY BOTH PARENTS AND STUDENTS, DROPOUT RATES, AND FOLLOWUP STUDIES ON STUDENTS WHO HAVE GRADUATED UNDER THE PROGRAM. APPROXIMATELY 30 HIGH SCHOOL STUDENTS WILL PARTICIPATE IN THE PROGRAM. FOR FURTHER INFORMATION, CONTACT CLARENCE J. SWEDBERG, ADMINISTRATIVE ASSISTANT TO THE SUPERINTENDENT, SOUTH ST. PAUL PUBLIC SCHOOLS, SPECIAL SCHOOL-DISTRICT NO. 6, 700 NORTH SECOND ST., SOUTH ST. PAUL, MINNESOTA 55075. (612) 451-1879. (CL)

ES 000 317

NEWTOWN OUTDOOR EDUCATION PROJECT
N. J., NEWTON, BOARD OF EDUCATION
Project Number DPSC-66-1619
EDRS Price MF-$0.50 HC-$3.15
Descriptors—Adult Education, *Camping, *Conservation Education, Cultural Exchange, Demonstration Centers, *Field Trips, *Inservice Teacher Education, Natural Resources, *Outdoor Education, Preschool Children, *Recreational Programs, Sciences, Vocational Education, *Year Round Schools
AN OUTDOOR EDUCATION CENTER WILL BE ESTABLISHED TO PROVIDE FIELD STUDY, FIELD TRIPS, SCHOOL CAMPING, SATURDAY AND SUMMER ENRICHMENT PROGRAMS, VOCATIONAL AND INTEGRATIVE PROGRAMS, CULTURAL EXCHANGE ACTIVITIES, INSERVICE AND OTHER TEACHER INSTITUTES, A RESEARCH CENTER, AND RELATED PROGRAMS. THE CENTER WILL ALSO SERVE AS A BASE FOR A LIBRARY, MUSEUM, EXHIBIT AND MATERIALS CENTER, ADULT EDUCATION, VOCATIONAL COURSE SUPPLEMENTATION, A MOBILE UNIT CENTER, A PREPARATION WORKSHOP AND A GENERAL DEMONSTRATION AND DISSEMINATION CENTER. THE AREA WILL SERVE AS A WILDLIFE AND NATURE PRESERVE TO BE USED IN CONSERVATION AND OUTDOOR PROGRAMS. APPROXIMATELY 25,000 PUBLIC AND NONPUBLIC ELEMENTARY AND SECONDARY SCHOOL STUDENTS, PRESCHOOL CHILDREN, AND ADULT STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT BENTON P. CUMMINGS, HALSTED STREET SCHOOL, HALSTED ST., NEWTON, NEW JERSEY 07860. (201) 383-1900. (CL)

ES 000 323

PROJECT UPLIFT
ILL., MT. VERNON, JEFFERSON COUNTY
Project Number DPSC-66-1251
EDRS Price MF-$0.50 HC-$4.80
Descriptors—*Audiovisual Aids, *Curriculum Development, Homebound Children, Inservice Teacher Education, *Instructional Materials, Language Arts, *Programed Materials, Reading, Sciences, Social Studies, Specialists
A COUNTY WIDE PROGRAM IN MULTIMEDIA AND CURRICULUM DEVELOPMENT SHOULD IMPROVE COMPETENCIES OF TEACHERS IN MULTIMEDIA TECHNIQUES AND IMPROVE STUDENT SKILLS, ESPECIALLY IN LANGUAGE ARTS, READING, SOCIAL STUDIES, AND SCIENCE. SPECIALISTS IN GRAPHIC ARTS AND THE THREE CURRICULUM AREAS WILL DETERMINE THE BEST APPROACH TO MAXIMUM CURRICULUM IMPROVEMENT AND PROVIDE INSERVICE TRAINING TO TEACHERS. AUDIOVISUAL AIDS AND PROGRAMED AND INSTRUCTIONAL MATERIALS WILL BE PROVIDED TO THE STUDENTS. THE PROGRAM SHOULD PROVIDE EVERY STUDENT IN THE COUNTY WITH THE SAME RESOURCES AND 7,500 ELEMENTARY AND SECONDARY, PUBLIC AND NONPUBLIC SCHOOL STUDENTS AND 335 TEACHERS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT OGIE ELLIS, JEFFERSON COUNTY SUPERINTENDENT OF SCHOOLS, COURTHOUSE, MOUNT VERNON, ILLINOIS 62864. (618) 242-1807. (CL)

ES 000 329

CULTURAL DEVELOPMENT FOR PRESCHOOL CHILDREN, STUDENTS, AND ADULTS BY INSTRUCTIONAL TELEVISION
MISS., TUPELO, MUNICIPAL SEPARATE SCHOOL DISTRICT
Project Number DPSC-66-1609

EDRS Price MF-$0.25 HC-$1.45
Descriptors—Adult Education, Cultural Enrichment, *Elementary Science, *Fine Arts, *Instructional Television, Lecture, *Literature Programs, *Preschool Children
INSTRUCTIONAL TELEVISION COVERING THE FINE ARTS, ELEMENTARY SCIENCES, AND REVIEWS OF CLASSICAL AND CONTEMPORARY LITERATURE WILL BE PROVIDED TO PRESCHOOL CHILDREN, STUDENTS IN GRADES 3-6, AND ADULTS OF 25 SCHOOL DISTRICTS. SUMMARIES OF LECTURES, DEMONSTRATIONS, AND COURSES OF STUDY FOR THE SCIENCE PROGRAMS WILL BE MAILED TO ALL PARTICIPANTS. EACH GRADE NOW RECEIVES ONLY ONE 30-MINUTE LESSON PER WEEK IN EACH OF THE SUBJECTS AND BOTH THE MUSIC AND ART ARE VERY ELEMENTARY. THE MAJOR OBJECTIVES ARE TO EXPAND THE PROGRAM, TO INTRODUCE TO CULTURALLY DEPRIVED INDIVIDUALS SOME OF THE VARIOUS ASPECTS OF THE FINE ARTS, AND TO HELP THESE PEOPLE DEVELOP AN APPRECIATION OF AESTHETIC VALUES. APPROXIMATELY 193,420 PERSONS ARE IN THE GEOGRAPHIC AREA TO BE SERVED, WHICH INCLUDES 34,700 STUDENTS, 3,000 PRESCHOOL CHILDREN, AND 2,000 ADULT EDUCATION STUDENTS. FOR FURTHER INFORMATION CONTACT C. E. HOLLADY, SUPERINTENDENT, TUPELO MUNICIPAL SEPARATE SCHOOL DISTRICT, P.O. BOX 557, TUPELO, MISSISSIPPI 38801. (601) 842-1464. (CL)

ES 000 334

APPLICATION TO PLAN A SUPPLEMENTARY EDUCATIONAL CENTER FOR CONTRA COSTA COUNTY
CALIF., PLEASANT HILL, CONTRA COSTA COUNTY SUPT
Project Number DPSC-66-1707
EDRS Price MF-$0.50 HC-$4.20
Descriptors—*Curriculum Development, Dropouts, Handicapped, Health Programs, *Instructional Materials, Language Arts, Learning Difficulties, *Psychological Services, Remedial Programs
A CENTER WILL BE PLANNED TO PROVIDE IMPROVED CURRICULA AND INSTRUCTIONS, BETTER PSYCHOLOGICAL AND SOCIOLOGICAL SERVICES, AND MORE INSTRUCTIONAL MATERIALS SERVICES TO STUDENTS FROM 17 SCHOOL DISTRICTS AND A JUNIOR COLLEGE. A NUMBER OF COURSES WILL BE CONSIDERED, SUCH AS REMEDIAL READING, ENGLISH AS A FOREIGN LANGUAGE, AND ADULT LITERACY CLASSES. PLANNERS WILL ALSO EXPLORE THE SCHEDULING OF A CONTEMPORARY CONSERVATION EDUCATION PROJECT, A SCHOOL AND COMMUNITY HEALTH AND EDUCATION PROJECT, AND A MUSIC PROJECT USING PROFESSIONAL MUSICIANS TO TEACH MUSIC TECHNIQUES AND APPRECIATION TO STUDENTS. THE EXTENDED SOCIAL SERVICES WOULD INCLUDE A PROGRAM FOR DROPOUTS AND POTENTIAL DROPOUTS, DAY-CARE CENTERS FOR SEVERELY EMOTIONALLY HANDICAPPED STUDENTS, PSYCHOLOGICAL AND SOCIOLOGICAL SERVICES INCLUDING PSYCHIATRIC REFERRALS, AFTER-SCHOOL STUDY AND LIBRARY CENTER NEEDS WILL BE CONSIDERED. OTHER PROGRAMS TO BE STUDIED INCLUDE A VOCATIONAL GUIDANCE AND PLACEMENT CENTER, A PREVOCATIONAL COURSE FOR SEVENTH AND EIGHTH GRADERS, AND A PROJECT USING CERTAIN THEORIES ABOUT PERCEPTION AND LEARNING AS THEY RELATE TO PHYSICAL DEVELOPMENT AND EXPERIENCE. WAYS TO PREVENT OR AMELIORATE SOCIAL, EMOTIONAL, AND EDUCATIONAL PROBLEMS WHICH CAUSE LEARNING DIFFICULTIES WILL BE EXPLORED. APPROXIMATELY 144,407 ELEMENTARY AND SECONDARY STUDENTS FROM PUBLIC AND NONPUBLIC SCHOOLS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT FLOYD MARCHUS, CONTRA COSTA COUNTY SUPERINTENDENT OF SCHOOLS, 75 SANTA BARBARA RD, PLEASANT HILL, CALIFORNIA 94523. (415) 228-3000. (JE)

ES 000 336

DEVELOPMENT OF INSTRUCTIONAL, CULTURAL, COMMUNITY RESOURCE CENTER
IND., INDIANAPOLIS, METRO SCH DIST PERRY TOWNSHIP
Project Number DPSC-66-1623
EDRS Price MF-$0.50 HC-$3.25
Descriptors—Audiovisual Aids, Cultural Activities, Educational Television, *Flexible Scheduling, *Individual Instruction, Instructional Materials Centers, Libraries, Programed Instruction, Radio, *Resource Centers, *Team Teaching
AN INSTRUCTIONAL RESOURCES CENTER WILL BE ESTABLISHED IN THE NEW WING OF A HIGH SCHOOL TO PROVIDE THE MATERIALS NECESSARY FOR TEAM TEACHING, LABORATORY METHODS OF TEACHING, FLEXIBLE SCHEDULING, AND INDIVIDUAL INSTRUCTION IN A SUBURBAN AREA. MAJOR OBJECTIVES IN ADDITION TO SERVING THE HIGH SCHOOL ARE TO PROVIDE LEARNING OPPORTUNITIES FOR PUBLIC, PRIVATE, AND ADULT EVENING SCHOOL STUDENTS, TO DEVELOP CULTURAL ACTIVITIES IN THE COMMUNITY, AND TO PROVIDE A LIBRARY FOR PUBLIC USE WHERE NONE IS NOW AVAILABLE. THE RESOURCE CENTER WILL INCLUDE AN EDUCATIONAL TELEVISION AND FM RADIO STUDIO, AN AUDIOVISUAL SUITE FOR DEVELOPMENT AND CIRCULATION OF MATERIALS, A CIRCULATING FILM LIBRARY, AND PROGRAMED LEARNING AND ELECTRONIC EQUIPMENT. TITLE II FUNDS WILL BE USED FOR MATERIALS. APPROXIMATELY 15,000 ELEMENTARY, SECONDARY, AND ADULT EDUCATION STUDENTS AND A GENERAL POPULATION OF 50,000 PERSONS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT FRANK W. HUNTER, ASSISTANT SUPERINTENDENT OF SCHOOLS, 1130 EAST EPLER AVE, INDIANAPOLIS, INDIANA 46227. (317) 787-7266. (JE)

ES 000 339

SANTA CLARA COUNTY SPACE PROGRAM
CALIF., SAN JOSE, SANTA CLARA COUNTY SUPT
Project Number DPSC-66-1610
EDRS Price MF-$0.25 HC-$1.40
Descriptors—Creativity, Cultural Factors, *Data Analysis, *Demonstration Centers, Dropouts, Preschool Children, Teaching Techniques
A CENTER WILL BE ESTABLISHED IN A COUNTY OF 812,000 POPULATION TO PROVIDE SERVICES WHICH WILL BE DETERMINED BY A SURVEY OF EDUCATIONAL NEEDS AND RESOURCES. A NATIONALLY KNOWN RESEARCH INSTITUTE LOCATED IN THE COUNTY WILL GATHER BASIC DATA SUCH AS ACADEMIC ABILITY, CULTURAL AWARENESS, PHYSICAL AND MENTAL HEALTH, AND SUCCESS IN SCHOOL. COMMUNITY TASK FORCES WILL USE THE DATA TO DEVELOP CREATIVE PROGRAMS TO MEET HIGH PRIORITY NEEDS. THE TASK FORCES WILL ALSO PARTICIPATE IN 1-DAY BRAINSTORMING SESSIONS WITH A NUMBER OF NATIONAL EXPERTS BROUGHT TO THE COUNTY TO STIMULATE THEIR THINKING. THESE SESSIONS WILL BE BROADCAST OVER THE LOCAL EDUCATIONAL TELEVISION STATION IN ORDER TO ENCOURAGE COMMUNITY SUPPORT. EXEMPLARY PROGRAMS WILL BE STUDIED BY THE TASK FORCES. THE PROPOSED CENTER SHOULD BE AN INFORMATIONAL AND COORDINATIVE MECHANISM FOR EXISTING EDUCATIONAL AND CULTURAL ACTIVITIES AND A FACILITY FOR DEMONSTRATING NEW METHODS, MATERIALS, AND TECHNOLOGIES. APPROXIMATELY 242,609 ELEMENTARY AND SECONDARY STUDENTS FROM PUBLIC AND PRIVATE SCHOOLS, 6,000 DROPOUTS, 45,000 PRESCHOOLERS, AND 23,821 ADULT EDUCATION STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. DUANE L. BAY, FEDERAL PROGRAM COORDINATOR, 70 WEST HEDDING ST., SAN JOSE, CALIFORNIA 95110. (415) 299-2566. (JE)

ES 000 341

SCHOOL NON-SUCCESS AND PRE-SCHOOL PREVENTIVE INTERVENTION
CALIF., PLEASANT HILL, CONTRA COSTA COUNTY SUPT
Project Number DPSC-66-1680
EDRS Price MF-$0.25 HC-$1.95
Descriptors—*Health Needs, *Preschool Children, *Prevention, Screening Tests
PRESCHOOL CHILDREN WILL BE EXAMINED FOR HEALTH DEFICIENCIES AND FOLLOWUP STUDIES WILL BE CONDUCTED FOR 4 YEARS. NEW KNOWLEDGE REGARDING SCREENING TESTS AND PREVENTIVE MEDICAL AND SCHOOL REGIMES WILL

BE USED. AN EDUCATIONAL-SOCIAL ENVIRONMENT WILL BE PLANNED COMMENSURATE WITH EACH STUDENT'S ABILITIES, AND APPROPRIATE CURRICULUM ADJUSTMENT AND PACING WILL BE PRACTICED. A MEDICAL TREATMENT PLAN WILL BE PROVIDED WHERE NECESSARY. COMMUNICATION FROM PARENTS AND THE MEDICAL COMMUNITY TO THE SCHOOL CONCERNING HEALTH NEEDS WILL BE STRESSED. APPROXIMATELY 600 PRESCHOOLERS FROM TWO SCHOOL DISTRICTS WILL BE SERVED. THEY LIVE IN AN AREA WHERE MANY FAMILIES HAVE INCOMES OF LESS THAN $3,500 PER YEAR AND HEALTH CARE HAS BEEN MINIMAL. PRIOR EXPERIENCE HAS SHOWN THAT AS MANY AS 50 PERCENT OF STUDENTS HAVE HEALTH DEFECTS NOT KNOWN TO PARENTS. FOR FURTHER INFORMATION CONTACT DR. B. OTIS COBB, 2363 BOULEVARD CIRCLE, SUITE 6, WALNUT CREEK, CALIFORNIA 94596. (415) 939-8313. (JE)

ES 000 342

ALAMEDA COUNTY SUPPLEMENTAL SERVICES CENTER FOR ASSURANCE OF CREATIVITY

CALIF., HAYWARD, ALAMEDA COUNTY SUPT OF SCHOOLS

Project Number DPSC-66-1646

EDRS Price MF-$0.25 HC-$1.85

Descriptors—Core Curriculum, *Ecology, *English, *Fine Arts, Information Dissemination, *Inservice Teacher Education, *Kindergarten, *Laboratories, Specialists

STUDIES WILL BE MADE TO IDENTIFY EDUCATIONAL NEEDS, SET PRIORITIES, AND DEVELOP AND EVALUATE NEW PROGRAMS TO SERVE ALL STUDENTS, GRADES K-12, FROM PUBLIC AND PRIVATE SCHOOLS IN A COUNTY. NEEDS WILL PROBABLY INCLUDE FINE ARTS ACTIVITIES, ENGLISH LANGUAGE INSTRUCTION, INSERVICE TEACHER EDUCATION, LABORATORY DISCOVERY TECHNIQUES, INTERDISCIPLINARY PROGRAMS, ECOLOGY COURSES, AND COMMUNICATION AMONG TEACHERS IN THE SEVERAL ACADEMIC COMMUNITIES. APPROXIMATELY 224,600 STUDENTS AND TEACHERS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT ROCK LAFLECHE, ALAMEDA COUNTY SUPERINTENDENT OF SCHOOLS, 224 WEST WINTON AVE., HAYWARD, CALIFORNIA 94544. (415) 537-5800. (JE)

ES 000 344

FOUR-COUNTY REGIONAL PLANNING PROJECT

CALIF., NAPA, COUNTY SUPERINTENDENT OF SCHOOLS

Project Number DPSC-66-1638

EDRS Price MF-$0.25 HC-$1.85

Descriptors—Dropouts, Preschool Children, *Remedial Reading, Terminal Education, *Vocational Education

A CENTER WILL BE PLANNED TO SERVE STUDENTS IN A FOUR-COUNTY AREA. EDUCATIONAL AND CULTURAL RESOURCES WILL BE INVENTORIED AND NEEDS DETERMINED BY CANVASSING LOCAL OPINION AND CONDUCTING A SOCIOLOGICAL SURVEY. THE NEED FOR MORE VOCATIONAL COURSES TO SERVE THE NONCOLLEGE-BOUND STUDENT AND THE POTENTIAL DROPOUT WILL BE EXPLORED. WAYS TO IMPROVE THE BASIC AND REMEDIAL READING PROGRAMS WILL BE STUDIED. METHODS OF ENCOURAGING CULTURAL AND ACADEMIC APPRECIATION WILL BE CONSIDERED. APPROXIMATELY 165,000 PRESCHOOL, ELEMENTARY, AND SECONDARY STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT PIERCY C. HOLLIDAY, 1130 MAIN ST., NAPA, CALIFORNIA 94558. (707) 224-3151. (JE)

ES 000 350

LOS ANGELES COUNTY PLANNING GRANT FOR PACE PROJECT

CALIF., LOS ANGELES, COUNTY SUPT OF SCHOOLS

Project Number DPSC-66-1703

EDRS Price MF-$0.25 HC-$1.30

Descriptors—Community Resources, *Cultural Enrichment, *Curriculum Development, *Guidance, Health, *Instructional Materials, *Kindergarten, *Special Programs, Urban Schools

THE MOST VITALLY NEEDED EDUCATIONAL SERVICES WILL BE IDENTIFIED BY A PLANNING PROGRAM FOR THE SCHOOLS IN A METROPOLITAN COUNTY. SIX PROJECT TASK FORCES WILL COVER THE AREAS OF CULTURE, CURRICULUM IMPROVEMENT, GUIDANCE AND COUNSELING, EDUCATION MEDIA, HEALTH, AND SPECIAL PROGRAMS. THE SPECIAL PROGRAMS WILL SERVE SUCH STUDENTS AS THE HANDICAPPED, SLOW LEARNERS, AND TALENTED. THE TASK FORCES WILL DETERMINE WHAT SERVICES ARE NEEDED, WHAT THE COST WILL BE, AND WHO SHOULD BE SERVED BY A CENTER AND APPROPRIATE SATELLITE CENTERS. APPROXIMATELY 4,150,000 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. C. C. TRILLINGHAM, COUNTY SUPERINTENDENT OF SCHOOLS, 155 WEST WASHINGTON BOULEVARD, LOS ANGELES, CALIFORNIA 90015. (213) 749-6911. (JE)

ES 000 362

PILOT BREAKFAST PROGRAM.

Project Number DPSC-66-864

EDRS Price MF-$0.25 HC-$0.95

Descriptors—*Breakfast Programs, *Health Needs, Low Income, Mental Health, *Nutrition, Physical Health

A WELL-BALANCED BREAKFAST WILL BE OFFERED TO ALL STUDENTS IN A DISTRICT TO INCREASE THEIR MENTAL AND PHYSICAL ALERTNESS IN SCHOOL. SPECIAL ENCOURAGEMENT WILL BE GIVEN TO THE 15 PERCENT WHO COME FROM LOW-INCOME FAMILIES. THE PROGRAM SHOULD CREATE AN AWARENESS BY THE STUDENTS OF PROPER DIET AND HEALTH NEEDS AND SHOULD IMPROVE THEIR ALERTNESS IN SCHOOL. RESULTS WILL BE EVALUATED AFTER 6 MONTHS ON THE BASIS OF ATTENDANCE RECORDS, ACADEMIC ACHIEVEMENT, AND PHYSICAL AND MENTAL HEALTH. EXISTING KITCHEN AND DINING ROOM FACILITIES WILL BE USED. APPROXIMATELY 350 ELEMENTARY AND SECONDARY STUDENTS FROM PUBLIC AND PRIVATE SCHOOLS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT VALERE R. PLOURDE, SUPERINTENDENT, JACKMAN, MAINE 04945. (207) 668-5291. (JE)

ES 000 363

OPERATION LIGHTHOUSE

MAINE, BATH, BOARD OF EDUCATION

Project Number DPSC-66-1159

EDRS Price MF-$0.25 HC-$1.35

Descriptors—*Diagnostic Tests, *Emotionally Disturbed, *Kindergarten, Mental Health, *Physically Handicapped, Psychologists, Social Workers, *Special Services, Therapists

A NUMBER OF SCHOOL DISTRICTS IN A FOUR-COUNTY SEACOAST AREA WILL COOPERATE TO PROVIDE SPECIAL SERVICES FOR CHILDREN WHO ARE DISADVANTAGED FOR PHYSICAL AND/OR EMOTIONAL REASONS. THE PROGRAM WILL OFFER DIAGNOSTIC, THERAPEUTIC, AND/OR CORRECTIONAL SERVICES. A LOCAL SPEECH AND HEARING CENTER AND A MENTAL HEALTH ASSOCIATION WILL BE CONTRACTED FOR SERVICES BY THEIR SPEECH, HEARING, AND PERCEPTUAL PERSONNEL, THERAPISTS, PSYCHOLOGISTS, PSYCHIATRISTS, AND SOCIAL WORKERS. SUCH SERVICES ARE CURRENTLY PROVIDED ONLY ON A LIMITED BASIS. APPROXIMATELY 1,305 ELEMENTARY AND SECONDARY STUDENTS OUT OF A TOTAL PUBLIC AND PRIVATE SCHOOL ENROLLMENT OF 13,050, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT CLIFFORD P. TINKMAN, SUPERINTENDENT OF SCHOOLS, BATH, MAINE 04530. (207) 443-3252. (JE)

ES 000 368

OWENSBORO AREA NATURAL SCIENCE MOBILE PROJECTS

KY., OWENSBORO, PUBLIC SCHOOLS

Project Number DPSC-66-1313

EDRS Price MF-$0.25 HC-$1.40

Descriptors—Educationally Disadvantaged, *Exhibits, Lecture, *Mobile Educational Services, *Museums, *Natural Sciences

A NATURAL SCIENCES MUSEUM WILL BE ESTABLISHED AND MOBILE UNITS PURCHASED TO BRING EXHIBITS TO STUDENTS IN A FOUR-COUNTY AREA. AFTER THE MUSEUM IS EXPANDED, STUDENTS WILL BE ABLE TO VISIT PERMANENT EX-

HIBITS THERE. EXHIBITS WILL COVER THE FIELDS OF GEOLOGY, ARCHAEOLOGY, BOTANY, ZOOLOGY, ORNITHOLOGY, ENTOMOLOGY, HERPETOLOGY, ICHTHYOLOGY, CONCHOLOGY, AND HOBBIES. STAFF MEMBERS WILL DEVELOP A NUMBER OF SPECIFIC UNITS IN INDIVIDUAL MOBILE CASES TO BE CARRIED TO CLASSROOMS. THE EXHIBITS WILL BE DESIGNED TO BE USED AT MOST GRADE LEVELS AND TEACHERS WILL SCHEDULE THE MOBILE VISITS TO COINCIDE WITH SPECIFIC STUDY AREAS. THE ASSISTANT PROJECT DIRECTOR WILL SERVE AS A CLASSROOM LECTURER WHEN REQUESTED TO DO SO. PERMANENT EXHIBITS WILL BE DEVOTED TO ITEMS WHICH CANNOT BE TRANSPORTED EASILY. IT IS ESTIMATED THAT 20 PERCENT OF THE STUDENTS IN THE AREA ARE EDUCATIONALLY DISADVANTAGED AND ARE OFTEN TWO YEARS BEHIND OTHER STUDENTS IN READING AND ARITHMETIC. MOST OF THE DROPOUTS COME FROM THIS GROUP. APPROXIMATELY 27,291 ELEMENTARY AND SECONDARY STUDENTS FROM PUBLIC AND PRIVATE SCHOOLS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT JOSEPH FORD, 620 WALNUT ST., OWENSBORO, KENTUCKY 42301 (502) 684-2332. (JE)

ES 000 374

COOPERATIVE TEACHING IN THE ELEMENTARY SCHOOL

IDAHO, BLACKFOOT, SNAKE RIVER SCHOOL DISTRICT 52

Project Number DPSC-66-981

EDRS Price MF-$0.25 HC-$1.40

Descriptors—Culturally Disadvantaged, Grouping (Instructional Purposes), Independent Study, *Inservice Teacher Education, Instructional Materials Centers, Non English Speaking, Subprofessionals, Summer Workshops, *Team Teaching

A TEAM-TEACHING AND INSERVICE-TRAINING PROJECT WILL BE ESTABLISHED IN AN ELEMENTARY SCHOOL WITH RESULTS EVALUATED AND DISSEMINATED TO 29 SURROUNDING SCHOOL DISTRICTS. SUPPORTIVE SERVICES WILL INCLUDE A MATERIALS LEARNING CENTER AND AN INSTRUCTIONAL MATERIALS CENTER. PARAPROFESSIONALS, A LIBRARIAN, AND OTHER PERSONNEL WILL BE HIRED. THE TEACHING STAFF WILL BE ORGANIZED INTO UNITS OF THREE MEMBERS EACH, WORKING TOGETHER IN AN AREA EQUIVALENT TO THREE CLASSROOMS. PROPOSED TECHNIQUES INCLUDE FLEXIBLE GROUPING, SMALL-GROUP DISCUSSIONS, AND TEAM TEACHING, WITH EACH TEACHER COVERING THE FIELDS IN WHICH HE IS STRONGEST. INDEPENDENT STUDY WILL BE PROVIDED IN THE LEARNING CENTER. SPECIAL ASSISTANCE WILL BE GIVEN TO CULTURALLY DEPRIVED AND NON-ENGLISH SPEAKING STUDENTS. TEACHERS WILL PARTICIPATE IN AN INSERVICE TRAINING PROGRAM FOR 2 WEEKS DURING THE SUMMER PRECEDING IMPLEMENTATION OF THE PROGRAM. THE PROJECT WILL COVER A 3-YEAR PERIOD AND WILL BE EVALUATED ON A NUMBER OF BASES. APPROXIMATELY 300 ELEMENTARY STUDENTS WILL BE SERVED INITIALLY WITH 36,577 STUDENTS BENEFITING INDIRECTLY. FOR FURTHER INFORMATION, CONTACT R. LAVERNE MARCUM, SUPERINTENDENT OF SCHOOLS, SNAKE RIVER SCHOOL DISTRICT 52, ROUTE 2, BLACKFOOT, IDAHO 83221 (208) 684-3221. (JE)

ES 000 378

DEMONSTRATION PROGRAM OF TEACHER-PUPIL INTERACTION IN RURAL SCHOOLS

GA., WATKINSVILLE, OCONEE COUNTY BOARD OF EDUC

Project Number DPSC-66-1415

EDRS Price MF-$0.25 HC-$2.70

Descriptors—*Demonstration Programs, Educationally Disadvantaged, Language Arts, *Preschool Children, Reading Programs, Rural Areas, Student Teacher Relationship, Teacher Aides, Underachievers

Identifiers—NEIGHBORHOOD YOUTH CORPS

A CENTER WILL BE ESTABLISHED TO DEMONSTRATE A COMPREHENSIVE INSTRUCTIONAL PROGRAM. EMPHASIS WILL BE ON EARLY EDUCATIONAL STIMULATION, INCREASED TEACHER-PUPIL RELATIONSHIPS, AND LANGUAGE ARTS, INCLUDING A CONTINUOUS-PROGRESS PROGRAM IN READING. PREVIOUS STUDIES INDICATE THAT THE AREA INCLUDES A LARGE RURAL POPULATION WITH A HIGH PERCENTAGE OF EDUCATIONALLY DEPRIVED CHILDREN. EDUCATORS IN THE AREA SCHOOLS NEED LEADERSHIP IN TERMS OF EXEMPLARY PROGRAMS AND IDEAS. THE STAFF WILL INCLUDE 12 PRIMARY TEACHERS, 7 PRESCHOOL TEACHERS, 12 TEACHER AIDES, 8 NEIGHBORHOOD YOUTH CORPS AIDES, A LIBRARIAN, AND PROJECT DIRECTORS. THE PROGRAM SHOULD OFFER A MORE EFFECTIVE CURRICULUM, PARTICULARLY FOR STUDENTS WHO ARE UNDERACHIEVERS. ALTHOUGH CHILDREN DO NOT ALL LEARN AT THE SAME RATE, IT IS BELIEVED THAT MOST CAN MASTER THE BASIC SKILLS IF GIVEN APPROPRIATE INSTRUCTION. EARLY EDUCATIONAL STIMULATION AND IMPROVED CURRICULUM ORGANIZATION SHOULD IMPROVE THE INSTRUCTION. APPROXIMATELY 1,110 ELEMENTARY STUDENTS AND 140 PRESCHOOLERS WILL BE SERVED BY THE DEMONSTRATION PROGRAM. FOR FURTHER INFORMATION, CONTACT MRS. CLYDE F. MAXWELL, CURRICULUM DIRECTOR, OCONEE COUNTY SCHOOLS, WATKINSVILLE, GEORGIA 30677 (404) 769-5130. (JE)

ES 000 380

FERNBANK SCIENCE CENTER

GA., DECATUR, DEKALB COUNTY BOARD OF EDUCATION

Project Number DPSC-66-1353

EDRS Price MF-$0.25 HC-$1.70

Descriptors—Advanced Programs, *Museums, Natural Sciences, *Outdoor Education, Physical Sciences, *Planetariums, *Science Programs

A SCIENCE CENTER WILL BE ESTABLISHED TO INCLUDE 5 ACRES OF VIRGIN FOREST, A PLANETARIUM, AN OBSERVATORY, A NATURAL HISTORY MUSEUM, A GREENHOUSE, RESEARCH FACILITIES, AND A SCIENCE LIBRARY. THE CENTER WILL PROVIDE COMPREHENSIVE GUIDANCE AND COUNSELING TO ENCOURAGE STUDENTS TO ENTER THE THE FIELD OF SCIENCE STUDY, RESEARCH, AND TEACHING. ACADEMIC SERVICES WILL BE OFFERED FOR CONTINUING ADULT EDUCATION. SPECIALIZED INSTRUCTION AND EQUIPMENT WILL BE AVAILABLE TO STUDENTS STUDYING ADVANCED SCIENTIFIC SUBJECTS. INDIVIDUAL AND SMALL-GROUP RESEARCH PROJECTS WILL BE DIRECTED BY SPECIALISTS. THE CENTER SHOULD PROVIDE MORE EFFECTIVE TEACHING OF NATURAL AND PHYSICAL SCIENCES TO PERSONS FROM PRESCHOOL AGE THROUGH ADULTHOOD. APPROXIMATELY 69,702 ELEMENTARY AND SECONDARY STUDENTS FROM PUBLIC AND PRIVATE SCHOOLS WILL BE SERVED. BESIDES PRESCHOOLERS, COLLEGE STUDENTS, AND ADULTS. FOR FURTHER INFORMATION, CONTACT DR. LEWIS SHELTON, DEKALB COLLEGE, 555 N. INDIAN CREEK RD., CLARKSTON, GEORGIA 30021 (404) 442-2361. (JE)

ES 000 391

DEVELOPING CREATIVE AND CRITICAL THINKING THROUGH AN ELEMENTARY SCHOOL SCIENCE PROGRAM

COLO., BOULDER, BOULDER VALLEY SCHOOL DIST RE 2

Project Number DPSC-66-1312

EDRS Price MF-$0.25 HC-$1.70

Descriptors—*Creative Thinking, *Critical Thinking, *Elementary Science

A SCIENCE PROGRAM WILL BE PLANNED AND OPERATED TO ENCOURAGE CREATIVE AND CRITICAL THINKING, TO INVOLVE TEACHERS AS CO-RESEARCHERS SO THAT THEIR OWN CREATIVITY CAN BE EXPANDED, AND TO IDENTIFY EFFECTIVE INSTRUCTIONAL STRATEGIES. BECAUSE SCHOOLS CANNOT TEACH ALL THAT IS KNOWN IN A SUBJECT AREA TO ALL STUDENTS, SUBJECT CONTENT SHOULD BE PRESENTED TO ENABLE STUDENTS TO UNDERSTAND THE MAJOR CONCEPTS AND TO GIVE THEM EXPERIENCES IN USING CREATIVE AND CRITICAL THINKING. CURRICULUM MATERIALS ARE AVAILABLE WHICH ENCOURAGE CREATIVE AND CRITICAL THINKING, BUT THEY MAY NOT BE USED BECAUSE THE CLASSROOM TEACHER LACKS SCIENCE PREPARATION AND/OR BECAUSE THE CREATIVE, AND PERHAPS NONCONFORMING, STUDENT MAY NOT BE PREFERRED OR HIS TALENTS

MAY BE EQUATED WITH ARTISTIC, NOT SCIENTIFIC, ABILITY. THE TRADITIONAL SCIENCE CURRICULUM EMPHASIZES ABSOLUTE, CORRECT ANSWERS. NEWER CURRICULUM DEVELOPMENTS WILL BE PUT INTO USE IN THE SCHOOL SYSTEM. APPROXIMATELY 4,500 PUBLIC AND NONPUBLIC SCHOOL STUDENTS, GRADES K-6, WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT RICHARD M. FAWLEY, DIRECTOR, CURRICULUM RESEARCH AND STATISTICAL ANALYSIS, BOULDER VALLEY SCHOOL DISTRICT, RE-2, P.O. BOX 186, BOULDER, COLORADO 80302. (303) 442-6931. (JE)

ES 000 393

NORTHERN SAN JOAQUIN VALLEY COUNTIES SUPPLEMENTARY EDUCATION CENTER

CALIF., STOCKTON, SAN JOAQUIN COUNTY SUPT OF SCH

Project Number DPSC-66-1416

EDRS Price MF-$0.25 HC-$2.05

Descriptors—*Cultural Enrichment, Educational Television, Fine Arts, Inservice Programs, Laboratories, *Science Programs, *Social Sciences

A CENTER WILL BE PLANNED TO SERVE THE EDUCATIONAL AND CULTURAL NEEDS OF STUDENTS IN A FIVE-COUNTY AREA. SPECIALIZED INSTRUCTION AND EQUIPMENT WILL BE CONSIDERED TO IMPROVE SCIENCE AND CONSERVATION STUDIES, INCLUDING A SPACEATORIUM, MOBILE LABORATORIES, AN OUTDOOR SCIENCE AND CONSERVATION LABORATORY, AND SPECIAL CURRICULUM. INSERVICE PROGRAMS WILL BE PLANNED. EDUCATIONAL TELEVISION MAY BE OFFERED, AND THE POSSIBILITY OF USING COMMUNITY RESOURCES WILL BE EXPLORED. CONCERTS BY PROFESSIONAL ORCHESTRAS AND CHORAL GROUPS MAY BE PRESENTED AND FIELD TRIPS TO HISTORICAL AND ART MUSEUMS AND CIVIC THEATERS MAY BE TAKEN. APPROXIMATELY 138,000 ELEMENTARY AND SECONDARY PUBLIC AND PRIVATE SCHOOL STUDENTS WILL BE SERVED, PLUS PRESCHOOLERS AND ADULT EDUCATION STUDENTS. FOR FURTHER INFORMATION, CONTACT GAYLORD A. NELSON, 222 EAST WEBER AVE., STOCKTON, CALIFORNIA 95202. (209) 944-2244. (JE)

ES 000 394

PLANNING GRANT FOR AN ORANGE COUNTY SUPPLEMENTARY EDUCATIONAL CENTER

CALIF., SANTA ANA, ORANGE COUNTY SUPT OF SCHOOLS

Project Number DPSC-66-1184

EDRS Price MF-$0.25 HC-$1.75

Descriptors—Adult Education, *Cultural Centers, Cultural Enrichment, Curriculum Development, Dropouts, Gifted, Low Income, Non English Speaking, Population Growth, Preschool Programs, *Science Programs

A PLANNING PROGRAM TO FOSTER EDUCATIONAL AND CULTURAL CHANGE THROUGHOUT A METROPOLITAN COUNTY WILL BE INITIATED. IT WILL BE DESIGNED TO SERVE STUDENTS IN AN AREA OF RAPID POPULATION GROWTH, URBANIZATION, AND INDUSTRIALIZATION. IN ADDITION TO SERVING SCHOOL AGE CHILDREN, THE PROGRAM WILL BE DIRECTED TO UNEMPLOYED ADULTS WHO NEED RETRAINING, UNSKILLED DROPOUTS (3,000 DROP OUT PER YEAR), LOW-INCOME FAMILIES, NON-ENGLISH SPEAKING FAMILIES, AND GIFTED STUDENTS. SUGGESTIONS INCLUDE PRESCHOOL AND KINDERGARTEN CENTERS, SCIENCE CENTERS, AND CENTERS FOR PERFORMING AND VISUAL ARTS. EMPHASIS WILL BE ON HIGHLY COORDINATED PLANNING AMONG THE 42 ELEMENTARY, HIGH SCHOOL, AND JUNIOR COLLEGE DISTRICTS. UNIQUE APPROACHES TO CURRICULUM IMPROVEMENT WILL BE EXPLORED. AVERAGE DAILY ATTENDANCE IN THE COUNTY'S PUBLIC AND PRIVATE SCHOOLS IS 317,000. FOR FURTHER INFORMATION CONTACT WILLARD H. SAUCERMAN, ASSISTANT SUPERINTENDENT OF SCHOOLS, ORANGE COUNTY, 1104 WEST EIGHTH ST., SANTA ANA, CALIFORNIA 92701. (714) 834-3900. (JE)

ES 000 395

SUPPLEMENTARY EDUCATIONAL SERVICES -- INSTRUCTIONAL TELEVISION EDUCATIONAL EXPERIENCE DEVELOPMENT AND DISTRIBUTION

CALIF., SAN DIEGO, UNIFIED SCHOOL DISTRICT

Project Number DPSC-66-1249

EDRS Price MF-$0.25 HC-$2.55

Descriptors—*Advanced Programs, Creativity, Cultural Enrichment, *Educational Television, *Learning Processes, *Preschool Programs, Science Programs, *Vocational Counseling

AN INSTRUCTIONAL TELEVISION BROADCASTING STATION WILL BE ESTABLISHED TO SERVE IDENTIFIED EDUCATIONAL, CULTURAL, AND INFORMATIONAL NEEDS OF STUDENTS IN SAN DIEGO COUNTY AND POSSIBLY BAJA, CALIFORNIA. EDUCATIONAL PROGRAMING WILL BE DESIGNED TO PROMOTE NEW INSTRUCTIONAL CLASSROOM PROJECTS INCLUDING--(1) SPECIALIZED INSTRUCTION FOR PRESCHOOL CHILDREN, (2) EXPLORATION OF CAREER-VOCATIONAL OPPORTUNITIES FOR SECONDARY PUPILS, (3) PROGRAMS OF AN ADVANCED AND SCIENTIFIC NATURE, AND (4) DEVELOPMENT OF CREATIVITY IN THE LEARNING PROCESS AS APPLIED TO PROBLEM SOLVING, IDEA EVALUATION, AND SELF-MOTIVATION AT ALL LEVELS OF INSTRUCTION. EVALUATION WILL INVOLVE PRE- AND POST TESTING OF STUDENTS, COMPARING THOSE WHO HAVE USED INSTRUCTIONAL TELEVISION WITH OTHERS WHO HAVE NOT. APPROXIMATELY 1,213,000 PERSONS WILL BE SERVED, EXCLUDING POTENTIAL CITIZEN PARTICIPANTS OF MEXICO. FOR FURTHER INFORMATION, CONTACT DR. HARMON KURTZ, SPECIAL PROJECTS ADMINISTRATOR, SAN DIEGO UNIFIED SCHOOL DISTRICT, 4100 NORMAL ST., SAN DIEGO, CALIFORNIA 92103. (714) 298-4681. (JE)

ES 000 396

SUPPORTING PROGRAMS IN EDUCATION THROUGH INTER-COMMUNITY RESOURCES

CALIF., RIVERSIDE, OFFICE OF COUNTY SUPT OF SCH

Project Number DPSC-66-1430

EDRS Price MF-$0.25 HC-$1.75

Descriptors—Adult Education, *Curriculum Planning, Demonstration Programs, Dropouts, Preschool Programs, Rural Youth, *Teacher Evaluation, Urban Youth

A COMPREHENSIVE SURVEY OF EDUCATIONAL AND CULTURAL NEEDS IN AN 11,000-SQUARE-MILE TWO-COUNTY AREA WILL BE CONDUCTED. PRIORITIES DETERMINED AND PROGRAMS PLANNED FOR PRESCHOOL AND SCHOOL-AGE CHILDREN, DROPOUTS, AND ADULTS WHO DID NOT GRADUATE FROM HIGH SCHOOL. SUCH TEACHER FACTORS AS AREAS OF SPECIALIZATION, EXPERIENCE WITH AUDIOVISUAL MATERIALS, AND ATTITUDES TOWARD TECHNOLOGY WILL BE ASSESSED. PRESENT AND PROPOSED INSTRUCTIONAL METHODS AND MATERIALS WILL BE EVALUATED AND DEMONSTRATION PROGRAMS WILL BE RECOMMENDED. THE AREA TO BE SERVED RANGES FROM REMOTE DESERT AND MOUNTAIN AREAS AND VAST AGRICULTURAL LANDS TO A DENSELY POPULATED METROPOLITAN AREA. APPROXIMATELY 124,703 ELEMENTARY AND SECONDARY STUDENTS IN PUBLIC AND PRIVATE SCHOOLS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT DR. PAUL E. ZINTGRAFF, ASSOCIATE SUPERINTENDENT OF SCHOOLS, 4015 LEMON ST., RIVERSIDE, CALIFORNIA 92501. (714) 686-6082. (JE)

ES 000 398

PLANNING PROPOSAL FOR A SUPPLEMENTARY EDUCATIONAL GROUP

CALIF., MERCED, COUNTY SCHOOLS OFFICE

Project Number DPSC-66-1315

EDRS Price MF-$0.50 HC-$6.20

Descriptors—College Cooperation, Community Resources, Concerts, *Cultural Activities, *Curriculum Enrichment, Guidance, Instructional Materials, Mental Health, Pilot Projects, Rural Areas, School Organization

CREATIVE COMMUNITY ENERGIES WILL BE FOCUSED ON THE EDUCATIONAL AND CULTURAL NEEDS OF STUDENTS IN A COUNTY. EMPHASIS WILL BE GIVEN TO NEW APPROACHES TO CURRICULUM PLANNING, INSTRUCTIONAL MATERIALS AND MEDIA, COMMUNITY RESOURCES, COUNSELING AND GUIDANCE, MENTAL HEALTH, SCHOOL ORGANIZATION, AND COMMON GOALS. A PILOT PROJECT WILL

BE INITIATED TO WIDEN CULTURAL HORIZONS THROUGH THE PERFORMING ARTS. PROFESSIONAL AND ARTISTIC GROUPS IN DRAMA, MUSIC, AND DANCE WILL BE BROUGHT TO CLASSROOMS TO PROVIDE CULTURAL EXPERIENCES TO THE STUDENTS, MOST OF WHOM LIVE IN RURAL AREAS WITH LIMITED CULTURAL OPPORTUNITIES. A NEARBY COLLEGE WILL FURNISH CONSULTANT SERVICES AND EVALUATION PROCEDURES TO DETERMINE HOW EFFECTIVE NEW PROGRAMS ARE IN MEETING STUDENT NEEDS. APPROXIMATELY 108,748 ELEMENTARY AND SECONDARY STUDENTS FROM PUBLIC AND PRIVATE SCHOOLS AND STAFF MEMBERS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT FLOYD A. SCHELBY, COUNTY SUPERINTENDENT OF SCHOOLS, OLD COURTHOUSE BUILDING, MERCED, CALIFORNIA 95340. (209) 772-7411. (JE)

ES 000 401

ENVIRONMENTAL LEARNING CENTER

N. Y., SCOTIA, CENTRAL SCHOOL DISTRICT 1

Project Number DPSC-66-1480

EDRS Price MF-$0.50 HC-$3.30

Descriptors—*Autoinstructional Aids, *Carrels, *Computer Oriented Programs, Educational Television, Films, *Independent Study, Information Retrieval, Inservice Programs, Instructional Materials, Library Services, Programed Instruction, Video Tape Recordings

MULTIMEDIA ELECTRONIC CARRELS WILL BE INSTALLED IN A JUNIOR HIGH SCHOOL LIBRARY TO PROVIDE STUDENTS INCREASED OPPORTUNITIES FOR INDEPENDENT STUDY THROUGH AN INSTAMATIC DIAL SYSTEM, COMPUTER-ASSISTED INSTRUCTION, AND PROGRAMED UNITS. STUDENTS WILL HAVE IMMEDIATE ACCESS TO ALL MEDIA, INCLUDING TELEVISION, FILMS, SPECIAL LESSONS, TRADITIONAL LIBRARY MATERIALS, AND COMPUTER-ASSISTED INSTRUCTION. PORTABLE MULTIMEDIA CARTS CONTAINING SELECTED INSTRUCTIONAL MATERIALS WILL BE TRANSPORTED TO CLASSROOMS FOR INDIVIDUAL, GROUP, AND CLASS INSTRUCTION. A VIDEO TAPE RECORDER WILL BE AVAILABLE FOR SPECIFIC LESSONS AND RESEARCH. A LIBRARY OF VIDEO TAPES WILL BE DEVELOPED FOR INDIVIDUAL AND CLASS USE. OBJECTIVES ARE TO PROVIDE MATERIALS TO ENHANCE ALL CURRICULAR AREAS, TO PROVE THE INCREASED USE OF SUCH MATERIALS WHEN TECHNICALLY INDEXED AND IMMEDIATELY ACCESSIBLE, TO DEMONSTRATE THE VALUE OF INDEPENDENT STUDY AND RESEARCH, AND TO INCREASE AWARENESS OF THE VALUE OF SUCH A LEARNING CENTER. INSERVICE PROGRAMS WILL BE CONDUCTED. APPROXIMATELY 1,040 SECONDARY STUDENTS WILL BE SERVED IN THE PILOT SCHOOL WITH AN ADDITIONAL 4,900 ELEMENTARY AND SECONDARY STUDENTS BENEFITING EVENTUALLY. FOR FURTHER INFORMATION, CONTACT MRS. MARY JOAN EGAN, LIBRARY DEPARTMENT CHAIRMAN, 491 SARATOGA RD., SCOTIA, NEW YORK 12302. (518) 399-1175. (JE)

ES 000 402

ESTABLISHMENT OF A DEMONSTRATION CENTER FOR PURPOSES OF INSERVICE TRAINING OF NEWLY APPOINTED AND TENURED TEACHERS OF THE MENTALLY RETARDED IN A SUPERVISED SETTING WHERE ACTION RESEARCH CAN BE TRANSLATED INTO EVERYDAY PRACTICE

N. Y., BUFFALO, CITY SCHOOL DISTRICT

Project Number DPSC-66-1407

EDRS Price MF-$0.25 HC-$1.95

Descriptors—*Demonstration Programs, *Inservice Teacher Education, *Mental Retardation, *Preservice Education

A DEMONSTRATION SCHOOL FOR 70 TRAINABLE OR EDUCABLE MENTALLY RETARDED CHILDREN WILL SERVE AS A TRAINING PROGRAM FOR TEACHERS AND AS A LABORATORY FOR RESEARCH AND TESTING OF NEW INSTRUCTIONAL TECHNIQUES AND MATERIALS. SPECIALIST TEACHERS WILL OVERSEE THE PRESERVICE AND INSERVICE TRAINING OF TEACHERS FOR RETARDED STUDENTS. INSTRUCTIONAL MATERIALS WILL BE CONTINUOUSLY STUDIED AND EVALUATED IN ACTUAL USE WITH THE STUDENTS. THE PROGRAM SHOULD PROVIDE A LOW SUPERVISOR-TEACHER RATIO, RESEARCH APPLICATION WHICH IS NOW NONEXISTENT, A CURRICULUM RESOURCE CENTER IN THE MENTALLY RETARDED AREA, PRACTICAL EXPERIENCE FOR FUTURE TEACHERS, AND AN ATTRACTION TO NEW CERTIFIED TEACHERS. IT SHOULD IMPROVE TEACHER TECHNIQUES AND SKILLS AND PROVIDE A SETTING WHERE A CURRICULUM CAN BE DEVELOPED AND ARTICULATION BETWEEN LEVELS IMPROVED. OBSERVING TEACHERS WILL SPEND 5 DAYS AT THE CENTER WORKING WITH THEIR SUPERVISOR, A CURRICULUM SPECIALIST, AND AUXILIARY PERSONNEL. THEY WILL TEACH UNDER SUPERVISION AND PARTICIPATE IN STAFF CONFERENCES AND SEMINARS. APPROXIMATELY 232 TEACHERS FROM PUBLIC AND PRIVATE SCHOOLS WILL PARTICIPATE. FOR FURTHER INFORMATION, CONTACT DR. JOSEPH MANCH, SUPERINTENDENT OF SCHOOLS, BUFFALO PUBLIC SCHOOLS, 712 CITY HALL, BUFFALO, NEW YORK 14202. (716) 842-3161. (JE)

ES 000 405

ESTABLISHMENT AND MAINTENANCE OF A CENTER FOR THE DEMONSTRATION OF COMPUTER-AIDED INSTRUCTIONAL SYSTEMS AND OTHER COMPLEX EDUCATIONAL MEDIA

N.Y., BEDFORD HILLS, WESTCHESTER COUNTY BD ED SVCS

Project Number DPSC-66-1494

EDRS Price MF-$0.25 HC-$2.40

Descriptors—*Autoinstructional Aids, Carrels, Computer Oriented Programs, *Demonstration Centers, Educational Television, *Individual Instruction, Video Tape Recordings

A DEMONSTRATION CENTER WILL BE ESTABLISHED USING SUCH MEDIA AS THE DIAL-SELECTION SYSTEM, VIDEO TAPE RECORDERS, AND COMPUTERS TO PROVIDE INDIVIDUAL INSTRUCTION. THE PROGRAM SHOULD STIMULATE THE ADOPTION OF NEW PROGRAMS THROUGHOUT THE STATE, PROVIDE SPECIAL INSTRUCTION AND EQUIPMENT TO STUDENTS STUDYING ADVANCED ACADEMIC SUBJECTS, MAKE AVAILABLE MODERN EQUIPMENT TO PUBLIC AND PRIVATE SCHOOLS, AND PROVIDE SPECIAL SERVICES TO PERSONS IN RURAL AREAS. THE DIAL-SELECTION SYSTEM PROVIDES STUDY CARRELS WHERE STUDENTS CAN SELECT ANY AUDIO OR VIDEO PROGRAM FROM A MEDIA CENTER BY OPERATING A TELEPHONE DIAL. EACH CARREL IS EQUIPPED WITH AN EARPHONE-MICROPHONE AND A SMALL VIDEO MONITOR. THE STUDENT CAN PRACTICE SPEECH AND LANGUAGE LESSONS AND CAN TALK TO A CENTRALLY LOCATED ATTENDANT. LARGE GROUP-VIEWING AREAS ARE ALSO PROVIDED WITH LARGE VIDEO SCREENS TO ACCOMMODATE ENTIRE CLASSROOMS. THE SYSTEM CAN HANDLE UP TO 120 AUDIO PROGRAMS AND 10 VIDEO PROGRAMS. APPROXIMATELY 180 ELEMENTARY AND SECONDARY STUDENTS FROM PUBLIC AND PRIVATE SCHOOLS AND 275 TEACHERS WILL PARTICIPATE INITIALLY IN AN AREA WHERE 43,000 STUDENTS ARE ENROLLED IN SCHOOLS. FOR FURTHER INFORMATION, CONTACT WALTER GOODMAN, TITLE III PROJECT DIRECTOR, BOCES CENTER FOR EDUCATIONAL SERVICES, 845 FOX MEADOW RD., YORKTOWN HEIGHTS, NEW YORK 10598. (914) 245-7031. (JE)

ES 000 426

PERSONALIZED READING INSTRUCTIONAL MATERIALS CENTER

N. J., CHESTER, TOWNSHIP BOARD OF EDUCATION

Project Number DPSC-66-872

EDRS Price MF-$0.25 HC-$1.15

Descriptors—*Individual Instruction, Pilot Projects, *Reading Centers, *Reading Programs

A READING CENTER WILL BE ESTABLISHED AND A PERSONALIZED READING PROGRAM WILL BE INSTITUTED AS A PILOT PROGRAM. THE PERSONALIZED PROGRAM WILL INVOLVE A SYSTEM OF TEACHING CHILDREN HOW TO READ USING THE CLASSICS AND CURRENT LITERATURE RATHER THAN CONVENTIONAL BASIC TEXTS. THREE ELEMENTARY CLASSES WILL PARTICIPATE IN THE PILOT PROGRAM. STUDENTS WILL BE TESTED TO DETERMINE READING LEVEL. AN INTEREST SURVEY WILL BE MADE FOR GUIDANCE IN LITERATURE SELECTION. INDIVIDUAL AND SMALL-GROUP CON-

FERENCES WILL BE SCHEDULED WITH TEACHERS AND EVALUATIONS WILL BE MADE ON THE BASIS OF SEVERAL STANDARD TESTS AND TEACHER JUDGEMENT MAJOR OBJECTIVES ARE TO MEET INDIVIDUAL NEEDS OF STUDENTS TO IMPROVE THE TEACHER S UNDERSTANDING OF THE COMMUNICATION THAT TAKES PLACE WITHIN THE PEER GROUP ON A PERSONALIZED BASIS TO PROVIDE STUDENTS AN OPPORTUNITY TO EXPERIENCE LITERATURE ON A PERSONAL SELECTION BASIS AND TO ULTIMATELY DEVELOP THE PERSONALIZED READING PROGRAM AS THE HEART OF THE SCHOOL THE PROGRAM ALLOWS EACH STUDENT TO PROGRESS AT AN INDIVIDUAL PACE PURSUING HIS INTERESTS AND READING FOR PURPOSE AND MEANING A LARGE SELECTION OF MATERIALS WILL BE PROVIDED TO BROADEN EACH STUDENT S RANGE OF INTERESTS APPROXIMATELY 948 ELEMENTARY STUDENTS WILL BE SERVED EVENTUALLY FOR FURTHER INFORMATION CONTACT NICHOLAS F MARIN PRINCIPAL WILLIAMSON SCHOOL MAIN ST CHESTER NEW JERSEY 07930 (201) 879-5342 (JE)

ES 000 430

ELECTRONIC PROGRAM LABORATORY

MASS. MILLIS PUBLIC SCHOOLS

Project Number DPSC-66-892

EDRS Price MF-$0.25 HC-$1.30

Descriptors—Individual Instruction, *Oral Communication, *Programed Instruction *Reading Special Education, Speech Therapy

FOUR TRANSMITTING MACHINES IN AN ELECTRONIC PROGRAM LABORATORY WILL BE PROGRAMED TO TEACH LISTENING AND SPEECH SKILLS DEVELOPMENTAL AND REMEDIAL READING AND SPECIAL EDUCATION CLASSES THE LABORATORY WILL SERVE FOUR FLEXIBLE GROUPS AT A TIME TOTALING 35 STUDENTS STUDENTS WILL BE EQUIPPED WITH EARPHONE RECEIVERS VOLUME CONTROLS AND SELECTOR SWITCH CONTROLS TO USE ANY OF THE FOUR TRANSMITTERS AS ASSIGNED BY THE INSTRUCTOR THE PROJECT SHOULD INCREASE STUDENT COMPETENCE IN ORAL LANGUAGE AND READING SKILLS AND PROVIDE SPEECH AND SPEECH THERAPY ASSISTANCE TO STUDENTS IN RETARDED SPECIAL EDUCATION CLASSES THE ELECTRONIC PROGRAM LABORATORY HAS PREVIOUSLY BEEN USED FOR STENOGRAPHIC INSTRUCTION THE CURRENT INSTRUCTIONAL PROGRAM IN ORAL LANGUAGE AND READING SKILLS HAS BEEN GEARED TO THE LANGUAGE TEXTBOOK AND DOES NOT HAVE THE FLEXIBILITY TO PROVIDE INDIVIDUAL INSTRUCTION SPECIALISTS FROM A NEARBY UNIVERSITY WILL EVALUATE THE PROGRAM ON A CONTINUOUS BASIS APPROXIMATELY 395 ELEMENTARY STUDENTS FROM PUBLIC SCHOOLS WILL BE SERVED PLUS 35 ELEMENTARY CLASSROOM AND SPECIAL SUBJECT TEACHERS FOR FURTHER INFORMATION CONTACT WILLIAM J COSTA SUPERVISING PRINCIPAL MEMORIAL SCHOOL MILLIS MASSACHUSETTS 02054 (617) 376-8681 (JE)

ES 000 432

MODEL LANGUAGE PROJECT

TEX SAN ANTONIO EDGEWOOD INDEP SCHOOL DISTRICT

Project Number DPSC-66-1056

EDRS Price MF-$0.25 HC-$1.45

Descriptors—*Closed Circuit Television Dropouts Educational Retardation, Inservice Programs *Language Instruction *Non English Speaking Specialists

A MODEL LANGUAGE IMPROVEMENT PROJECT WILL BE INSTITUTED USING CLOSED-CIRCUIT TELEVISION TO BRING PROGRAMED LANGUAGE INSTRUCTION TAUGHT BY SPECIALISTS TO INDIVIDUAL CLASSROOMS ENROLLMENT IN THE SCHOOL DISTRICT IS PREDOMINATELY LATIN-AMERICAN OVER 50 PERCENT OF THE STUDENTS ENTERING FIRST GRADE CANNOT COMMUNICATE IN ENGLISH AN ADDITIONAL 30 PERCENT COME FROM HOMES WHERE ENGLISH IS THE SECOND LANGUAGE IT IS BELIEVED THAT AS A RESULT OF THE LANGUAGE PROBLEM MANY STUDENTS ARE HELD BACK IN SCHOOL OR DROP OUT THE DROPOUTS ENCOUNTER DIFFICULTIES IN FINDING JOBS BECAUSE OF THEIR LACK OF FLUENCY IN THE ENGLISH LANGUAGE THE MAJOR OBJECTIVE WILL BE TO IMPROVE THE OVERALL INSTRUCTIONAL PROGRAM OF THE DISTRICT BY STRENGTHENING LANGUAGE SKILLS AND COMPREHENSION AT ALL GRADE LEVELS SPECIAL LANGUAGE TEACHERS WILL WORK WITH CURRICULUM SPECIALISTS IN PLANNING PROGRAMS IN LINGUISTICS READING VOCABULARY WRITING GRAMMAR AND VERBAL COMMUNICATIONS THE PROGRAMS WILL INITIALLY BE BROADCAST TO SELECTED DEMONSTRATION CLASSROOMS CONSULTANTS AND CURRICULUM SPECIALISTS WILL USE A BATTERY OF TESTS TO EVALUATE THE PROJECT APPROXIMATELY 7,188 ELEMENTARY AND SECONDARY STUDENTS WILL BE SERVED INITIALLY PLUS 959 TEACHERS WHO WILL PARTICIPATE IN INSERVICE ACTIVITIES FOR FURTHER INFORMATION CONTACT H H BOBELE TELEVISION COORDINATOR 6458 WEST COMMERCE SAN ANTONIO TEXAS 78237 (512) 433-1441 (JE)

ES 000 433

MOBILE STATE-WIDE DEMONSTRATION OF AN IDEALLY EQUIPPED AND STAFFED SCHOOL BUILDING INSTRUCTIONAL MATERIALS CENTER

WIS MADISON COOP EDUC SERVICE AGENCY 15

Project Number DPSC-66-1344

EDRS Price MF-$0.25 HC-$1.40

Descriptors—*Audiovisual Aids *Demonstration Centers *Inservice Teacher Education *Mobile Educational Services

A MOBILE AUDIOVISUAL INSTRUCTIONAL MATERIALS CENTER WILL BE DESIGNED EQUIPPED AND STAFFED TO BE DEMONSTRATED THROUGHOUT THE STATE AS AN INSERVICE PROGRAM THE MOBILE UNIT WILL BE STATIONED AT SELECTED SCHOOLS FOR 2 WEEKS EACH WHERE IT SHOULD PROVIDE IN-DEPTH EXPERIENCES FOR TEACHERS IN THAT SCHOOL AND SERVE AS A DEMONSTRATION UNIT FOR TEACHERS FROM OTHER SCHOOLS IN THE IMMEDIATE AREA BECAUSE FEW EDUCATION MAJORS TAKE AUDIOVISUAL COURSES AND FEW INSERVICE TEACHERS ARE PROVIDED ADEQUATE AUDIOVISUAL FACILITIES THE PROGRAM SHOULD OFFER MANY TEACHERS THEIR FIRST EXPERIENCES WITH THE MODERN TECHNOLOGY OF CLASSROOM COMMUNICATION THE UNIT WILL BE EQUIPPED WITH A BASIC MOTION PICTURE LIBRARY OF 400 TITLES A FILMSTRIP LIBRARY OF OVER 2,000 TITLES A RECORD AND TAPE LIBRARY MAPS GLOBES THREE-DIMENSIONAL MODELS OVERHEAD PROJECTURALS SLIDES AND SIMILAR MATERIALS PROJECTION EQUIPMENT WILL ALSO BE PROVIDED THE UNIT WILL SEAT 25 PEOPLE IT WILL BE STAFFED WITH A GRAPHIC ARTS SPECIALIST A PHOTOGRAPHIC TECHNICIAN AND AN EQUIPMENT MATERIALS CONTROL PERSON THEY WILL DEMONSTRATE HOW TO USE THE EQUIPMENT APPROXIMATELY 2,500 TEACHERS WILL BE OFFERED THE IN-DEPTH EXPERIENCES AND A TOTAL OF 22,000 TEACHERS WILL BE INVOLVED IN SOME ASPECTS OF THE DEMONSTRATIONS FOR FURTHER INFORMATION CONTACT DR FREDERICK A WHITE DIRECTOR BUREAU OF AUDIO-VISUAL INSTRUCTION UNIVERSITY OF WISCONSIN BOX 2093 MADISON WISCONSIN 53701 (608) 262-1644 (JE)

ES 000 435

MOBILE HISTORY LABORATORY MUSEUM

WYO NEWCASTLE SCHOOL DISTRICT 1

Project Number DPSC-66-1675

EDRS Price MF-$0.25 HC-$1.80

Descriptors—Exhibits *History *Mobile Educational Services *Museums

A MOBILE HISTORY LABORATORY MUSEUM WILL BE PURCHASED AND EQUIPPED WITH PERMANENT STORAGE AND DISPLAY FACILITIES THE MUSEUM WILL CONTAIN ARTIFACTS OF STATE HISTORY TYPICAL DISPLAYS WILL INCLUDE THE PRODUCTION OF COAL FROM A GHOST TOWN AREA THE HISTORY OF OIL IN ONE REGION OF THE STATE THE HISTORY OF FAMOUS MEN IN THE REGION THE GEOLOGICAL EVOLUTION OF THE STATE INDIAN ARTIFACTS AND CULTURES AND THE LIFE OF THE EARLY SETTLER EACH MODULE WILL HAVE ITS OWN TAPED LECTURE AND PROVISION FOR SLIDE AND MOVIE PRESENTATIONS WHERE APPROPRIATE AN UNUSED HISTORICAL BUILDING WILL BE CONVERTED FOR THE PERMANENT STORAGE AND DIS-

PLAY FACILITY. A VAN OR BUS WILL BE EQUIPPED FOR MOBILE PURPOSES. THE UNIT WILL BE TAKEN TO SCHOOLS DURING THE SCHOOL YEAR AND TO A NATIONAL CAMPGROUND IN THE SUMMER. MAJOR OBJECTIVES ARE TO DISPLAY HISTORICAL INFORMATION THAT HAS BEEN STORED, UNUSED, AND UNSEEN, TO ESTABLISH AN INSTRUCTIONAL PROGRAM ON WESTERN AND STATE HISTORY FOR STUDENTS, AND TO PROVIDE A MOBILE DISPLAY FOR THE BENEFIT OF BOTH STUDENTS AND ADULTS. EVALUATION WILL BE ON THE BASIS OF TEACHER CRITIQUES AND GUEST REGISTER COMMENTS, PLUS A HEAD COUNT OF PEOPLE VIEWING THE DISPLAYS. APPROXIMATELY 2,962 ELEMENTARY AND SECONDARY STUDENTS, 150 PRESCHOOLERS, 50 ADULT EDUCATION STUDENTS, AND 2,000 OTHER ADULTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT MARSHALL S. MACY, SUPERINTENDENT OF SCHOOLS, NEWCASTLE, WYOMING 82701. (307) 746-4451. (JE)

ES 000 445

EXEMPLARY CENTER FOR READING INSTRUCTION

UTAH, SALT LAKE CITY, GRANITE SCHOOL DISTRICT

Project Number DPSC-66-1032

EDRS Price MF-$0.25 HC-$1.50

Descriptors—College Cooperation, *Demonstration Programs, Developmental Reading, *Inservice Teacher Education, *Kindergarten, *Reading Centers, Reading Clinics, Remedial Reading

A READING CENTER WILL BE ESTABLISHED TO IMPROVE READING INSTRUCTION IN GRADES K-12 THROUGH PROGRAMS OF DISSEMINATION, DEMONSTRATION, AND INSERVICE TRAINING. OBJECTIVES ARE TO PRESENT DEMONSTRATIONS OF DIAGNOSIS AND INSTRUCTION IN READING ON THE DEVELOPMENTAL, REMEDIAL, AND CLINICAL LEVELS, TO COLLECT AND DISSEMINATE INFORMATION ON MATERIALS AND RESEARCH, AND TO SCHEDULE INSERVICE TRAINING OF DEVELOPMENTAL, REMEDIAL, AND CLINICAL TEACHERS. A LIAISON WILL BE SET UP WITH UNIVERSITY RESEARCH AND INSTITUTE PROGRAMS AND EVALUATIONS WILL BE CONDUCTED BY LOCAL AND OUT-OF-STATE TEAMS. TEACHERS WILL PARTICIPATE ON A RELEASED TIME BASIS AND DURING THE SUMMER TO OBSERVE DEMONSTRATIONS AND ATTEND TRAINING COURSES. EMPHASIS WILL BE GIVEN TO CONTINUED USE OF NEW KNOWLEDGE AND PROCEDURES. THE SCHOOL DISTRICT TO BE SERVED ENROLLS ABOUT ONE-FIFTH OF THE STUDENTS IN THE STATE, APPROXIMATELY 57,620. FOR FURTHER INFORMATION, CONTACT DR. ETHNA R. REID, GRANITE SCHOOL DISTRICT, 340 EAST 3545 SOUTH, SALT LAKE CITY, UTAH 84115. (801) 486-7661. (JE)

202

ES 000 450

EDUCATIONAL RESOURCES COOPERATIVE ASSOCIATION CENTER

TEX, SHERMAN, GRAYSON COUNTY PUBLIC SCHOOLS

Project Number DPSC-66-1233

EDRS Price MF-$0.50 HC-$3.20

Descriptors—Consultants, Curriculum Development, *Information Dissemination, Inservice Programs, Learning Difficulties, *Learning Laboratories, *Resource Centers, Rural Areas, Statistical Data

A NEW RESOURCE CENTER WILL SERVE AS A LEARNING LABORATORY AND AS A BASE FOR COLLECTING INFORMATION ON CURRICULUM DEVELOPMENT IN A FOUR-COUNTY SEMIRURAL AREA. INFORMATION WILL BE GATHERED. DATA WILL BE ASSESSED FOR DEVELOPING MORE EFFECTIVE LEARNING PROGRAMS AND EVALUATIONS WILL BE CONDUCTED. THE INFORMATIONAL PART OF THE CENTER WILL HAVE THREE COMPUTERS FOR CONTINUOUS COMPILING AND ANALYZING OF SUCH DATA FROM INDIVIDUAL SCHOOLS AS STUDENT RECORDS AND TEST SCORES. THE DATA CAN BE USEFUL IN EDUCATIONAL AND COMMUNITY PLANNING. THE LEARNING LABORATORY WILL DETERMINE CHARACTERISTICS OF LOCAL SCHOOL PROGRAMS AND INDIVIDUAL LEARNING DIFFICULTIES, IDENTIFY TALENTED AND OTHER STUDENTS, AND DETERMINE NEEDS FOR ADDITIONAL PROGRAMS. THE LABORATORY WILL PROVIDE RESOURCE MATERIALS, DEMONSTRATE SUPERIOR TEACHING/LEARNING SITUATIONS, HOUSE EXHIBITION AND LOAN LIBRARY COLLECTIONS, AND SERVE A CURRICULUM DEVELOPMENT FUNCTION. INSERVICE PROGRAMS DESIGNED FOR SMALL GROUPS OF TEACHERS WILL BE PROVIDED, DIRECTED BY CONSULTANTS. APPROXIMATELY 34,968 PUBLIC AND 1,486 NONPUBLIC SCHOOL STUDENTS AT THE ELEMENTARY AND SECONDARY LEVELS AND 1,202 TEACHERS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT DR. GARMON B. SMITH, CHAIRMAN, EDUCATION AND PSYCHOLOGY DEPARTMENT, AUSTIN COLLEGE, SHERMAN, TEXAS 75091. (214) 892-9101. (JE)

ES 000 456

CULTURAL ENRICHMENT PILOT PROJECT.

Project Number DPSC-66-1235

EDRS Price MF-$0.25 HC-$1.30

Descriptors—Clinics, Concerts, Creativity, *Cultural Enrichment, *Music Activities, *Music Techniques, Opera, Talented Students

A CULTURAL-ENRICHMENT MUSIC PROGRAM INVOLVING PERFORMANCES BY PROFESSIONAL MUSICIANS WILL BE PROVIDED TO STUDENTS IN A METROPOLITAN AREA. PROFESSIONALS WILL INCLUDE MEMBERS OF A CITY SYMPHONY ORCHESTRA AND FACULTY MEMBERS FROM NEARBY COLLEGES. THE MUSICIANS WILL PERFORM FIRST AS SOLOISTS, THEN AS MEMBERS OF SMALL ENSEMBLES AND FINALLY IN FULL SYMPHONY AND FULL OPERA PRESENTATIONS. SOLOISTS WILL ALSO CONDUCT CLINICS TO WHICH REGIONAL MUSIC SUPERVISORS AND STUDENTS WILL BE INVITED. THE PROGRAM SHOULD DEMONSTRATE THAT MUSICAL ENSEMBLES, WHETHER LARGE OR SMALL, VOCAL OR INSTRUMENTAL, ARE COMPOSED OF INDIVIDUAL CREATIVE ARTISTS. OBJECTIVES ARE TO BRING STUDENTS IN CONTACT WITH LIVE MUSIC, TO INTRODUCE STUDENTS TO LIVE OPERA, TO STIMULATE YOUNG MUSICIANS TO CONSIDER MUSICAL CAREERS, TO PROVIDE EXPERT INSTRUCTION TO TALENTED STUDENTS IN CLINICS, AND TO OFFER A PROGRAM WHICH CAN BE EXPANDED TO INCLUDE OTHER PERFORMING ARTS, DRAMA, SCULPTURING, PAINTING, AND BALLET. APPROXIMATELY 3,640 ELEMENTARY AND SECONDARY STUDENTS FROM PUBLIC AND NONPUBLIC SCHOOLS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT OLIVER HELMPICH, SUPERVISOR OF SPECIAL SERVICES, 747 WALLACE AVE., WILKINSBURG, PENNSYLVANIA 15221. (412) 371-9500. (JE)

ES 000 461

PROJECT IMPACT/MAEDGEN ELEMENTARY SCHOOL DEMONSTRATION LIBRARY-LEARNING CENTER

TEX, LUBBOCK, INDEPENDENT SCHOOL DISTRICT

Project Number DPSC-66-1378

EDRS Price MF-$0.50 HC-$3.15

Descriptors—Audiovisual Aids, *Gifted, *Retarded Readers, *School Libraries, *Summer Programs

AN ELEMENTARY LIBRARY-LEARNING CENTER WILL PROVIDE INSTRUCTIONAL MATERIALS AND SERVICES ON A 12-MONTH BASIS INCLUDING A SPECIAL SUMMER PROGRAM FOR STUDENTS AND TEACHERS. INSTRUCTION IN LIBRARY SKILLS WILL BE GIVEN ON ALL GRADE LEVELS AND STUDENTS WILL BE OFFERED BROWSING OPPORTUNITIES, RESEARCH ASSISTANCE, AND READING GUIDANCE AND COUNSELING. GIFTED STUDENTS WILL BE ALLOWED TO USE THE CARD CATALOG AND VERTICAL FILE TO CONDUCT IN DEPTH STUDIES IN SPECIFIC SUBJECTS, TO HEAR SPEAKERS ON PERTINENT TOPICS, AND TO ENGAGE IN SPECIAL-INTEREST READING. POOR READERS WILL ATTEND STORYTELLING HOURS, LISTEN TO TAPE-RECORDED STORIES WHILE READING THE SAME MATERIAL FROM THE BOOKS, AND SELECT PICTURE AND STORY BOOKS WHICH INTEREST THEM. THEY WILL BE ENCOURAGED TO USE FILMSTRIPS, TO DRAMATIZE STORIES, AND TO ENGAGE IN PUPPET SHOWS WHICH SHOULD TEACH THEM THAT LEARNING TO READ IS RELATED TO ENJOYMENT. THE SUMMER PROGRAM WILL INCLUDE A DAILY

STORY HOUR. A MINIMUM OF THREE FILMS PER WEEK, AND OTHER ACTIVITIES TO SUPPLEMENT THE CITY LIBRARY'S PROGRAM. TEACHERS WILL USE THE LIBRARY FOR AUDIOVISUAL PRODUCTION AND RESEARCH. APPROXIMATELY 670 STUDENTS WILL BE SERVED AND 753 TEACHERS WILL PARTICIPATE IN INSERVICE ACTIVITIES. FOR FURTHER INFORMATION CONTACT FLOYD HONEY, DIRECTOR OF SPECIAL PROJECTS, 1715 26TH ST., LUBBOCK, TEXAS 79411 (806) 747-2641. (JE)

ES 000 467

ORANGE PLAN FOR INDIVIDUALIZED INSTRUCTION

OHIO, CLEVELAND, ORANGE LOCAL SCHOOL DISTRICT

Project Number DPSC-66-1296

EDRS Price MF-$0.25 HC-$1.80

Descriptors—*Individual Instruction, *Kindergarten, Teacher Aides, *Team Teaching

A CURRICULUM FOR CONTINUOUS INDIVIDUALIZED INSTRUCTION WILL BE INSTITUTED IN GRADES K-3 THE FIRST YEAR, K-5 THE SECOND YEAR, AND K-12 EVENTUALLY. THE OBJECTIVE IS TO REORIENT THE EDUCATIONAL PROGRAM TO THE SINGLE AIM OF ENCOURAGING EACH CHILD TO LEARN AND DEVELOP AT HIS OWN RATE AND STYLE. A VERTICAL TEAM TEACHING APPROACH WILL BE USED WITH EACH TEAM RESPONSIBLE FOR THE SAME 80-100 STUDENTS FOR 3 TO 5 YEARS. THE SCHOOL DAY WILL BE DIVIDED INTO SKILL-GETTING AND SKILL-USING PARTS, THE FIRST PART DEVOTED TO READING, WRITING, AND ARITHMETIC SKILLS, AND THE SECOND PART COVERING SOCIAL STUDIES, ART, MUSIC, SCIENCE, AND PHYSICAL EDUCATION. A TEACHER-PUPIL RATIO OF 1-20 WILL BE USED AND TEACHER AIDES WILL BE EMPLOYED. APPROXIMATELY 600 ELEMENTARY STUDENTS WILL BE SERVED INITIALLY. FOR FURTHER INFORMATION CONTACT JACK BLOUGH, 32000 CHAGRIN BLVD., CLEVELAND, OHIO 44124 (216) 831-8600. (JE)

ES 000 470

MOHICAN SCHOOL IN THE OUT-OF-DOORS

OHIO, ONTARIO, SPRINGFIELD LOCAL BOARD OF EDUC

Project Number DPSC-66-1398

EDRS Price MF-$0.25 HC-$1.35

Descriptors—Astronomy, *Camping, Conservation Education, *Democratic Values, *Grade 6, Museums, *Natural Sciences, *Outdoor Education, Team Teaching

AN OUTDOOR EDUCATION PROGRAM WILL BE PROVIDED TO SIXTH-GRADE STUDENTS FROM SCHOOLS IN THREE COUNTIES. PARTICIPANTS, IN GROUPS OF 60-80, WILL LIVE AT A CAMPING CENTER FOR 1 WEEK. FACILITIES INCLUDE CLASSROOMS, DINING SPACE, DORMITORIES, AN OBSERVATORY, A LIBRARY, A MUSEUM, AND RECREATIONAL AREAS. EACH WEEK STUDENTS WILL BE SELECTED FROM SEVERAL SCHOOLS IN DIFFERENT SOCIOECONOMIC NEIGHBORHOODS TO PROVIDE ALL STUDENTS THE EXPERIENCE OF LIVING IN A SMALL DEMOCRATIC COMMUNITY. MAJOR OBJECTIVES ARE TO TEACH CONSERVATION, NATURAL SCIENCE, ASTRONOMY, AND DEMOCRATIC LIVING IN AN OUTDOOR ATMOSPHERE, TO PROVIDE AN EXPLORATORY METHOD OF TEACHING, TO PROVIDE TEAM TEACHING EXPERIENCES FOR THE STAFF, AND TO OFFER EXPERIENCES TO CHILDREN WHICH CANNOT BE OBTAINED IN THE REGULAR CLASSROOM. APPROXIMATELY 2,400 STUDENTS AND 60 TEACHERS FROM PUBLIC AND NONPUBLIC SCHOOLS WILL PARTICIPATE. FOR FURTHER INFORMATION CONTACT D. D. RUMMEL, SUPERINTENDENT, SPRINGFIELD LOCAL SCHOOL, ONTARIO, OHIO 44862 (419) 774-2185. (JE)

ES 000 472

INSTRUCTIONAL MATERIALS CENTER

OREG., HILLSBORO, WASHINGTON COUNTY INTERM ED DIST

Project Number DPSC-66-915

EDRS Price MF-$0.25 HC-$1.45

Descriptors—*Audiovisual Aids, Inservice Programs, *Instructional Materials Centers, Material Development

AN INSTRUCTIONAL MATERIALS CENTER WILL BE ESTABLISHED TO DEVELOP AND CIRCULATE MATERIALS TO 26 PUBLIC SCHOOLS, 17 PRIVATE SCHOOLS, AND 1 UNIVERSITY IN A COUNTY. THE CENTER WILL PROVIDE RESEARCH, CURRICULUM PLANNING, INSERVICE TRAINING, AND DEMONSTRATION SERVICES. BASIC AND SPECIALIZED MATERIALS WILL BE HOUSED THERE FOR TEACHER AND STUDENT USE, INCLUDING EDUCATIONAL FILMS, AUDIO AND DISC RECORDINGS, FILMSTRIPS, SLIDES, OVERHEAD TRANSPARENCIES, MODELS, DIORAMAS, MOCKUPS, COLLECTIONS, PICTURES, MAPS, GLOBES, AND OTHER EQUIPMENT. AUDIOVISUAL SPECIALISTS WILL CONDUCT WORKSHOPS IN THE USE OF AUDIOVISUAL EQUIPMENT. APPROXIMATELY 32,300 ELEMENTARY AND SECONDARY STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT AUSTIN SCRAFFORD, SUPERINTENDENT, WASHINGTON COUNTY INTERMEDIATE EDUCATION DISTRICT, COURTHOUSE, HILLSBORO, OREGON 97123 (503) 648-111. (JE)

ES 000 478

EXEMPLARY PROJECT FOR THE EXTENSION OF SCHOOL SERVICES IN A MULTI-DISTRICT AREA USING RETRIEVAL EDUCATIONAL TELEVISION PROGRAMS

PA., HANOVER, BOROUGH SCHOOL DISTRICT

Project Number DPSC-66-1215

EDRS Price MF-$0.50 HC-$3.00

Descriptors—Art, *Closed Circuit Television, Electronics, Health Education, *Information Retrieval, Inservice Programs, Mathematics, Music, Reading, Sciences, Speech, *Video Tape Recordings

A CLOSED-CIRCUIT TELEVISION NETWORK AND TWO VIDEO TAPE RECORDERS WILL BE USED TO BRING PROGRAMS TO STUDENTS IN SIX SCHOOL DISTRICTS. SPECIAL ATTENTION WILL BE GIVEN TO READING, SCIENCE, MATHEMATICS, SPEECH CORRECTION, ELEMENTARY PHYSICAL EDUCATION AND HEALTH, ELECTRONICS, AND CULTURAL PROGRAMS IN MUSIC AND ART. INSERVICE PROGRAMS WILL ALSO BE PROVIDED. LESSONS WILL BE TAPED, CATALOGED, AND STORED FOR USE UPON REQUEST BY EACH DISTRICT. SPECIALISTS WILL BE USED TO DEVELOP PROGRAMS. APPROXIMATELY 10,676 ELEMENTARY AND SECONDARY STUDENTS AND 484 TEACHERS FROM PUBLIC AND NONPUBLIC SCHOOLS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT RICHARD L. MCCOOL, ADMINISTRATIVE ASSISTANT TO SUPERINTENDENT, SCHOOL DISTRICT OF HANOVER BOROUGH, 190 E. WALNUT ST., HANOVER, PENNSYLVANIA 17331 (707) 637-2261. (JE)

ES 000 480

PROGRAM TO PROVIDE OR SUPPLEMENT DIAGNOSTIC, CONSULTATIVE AND/OR THERAPY SERVICES FOR THE EMOTIONALLY AND SOCIALLY DISTURBED SCHOOL CHILDREN OF REGION N'S COUNTY AREA (BERKS, CARBON, LEHIGH, MONROE, NORTHAMPTON, PIKE, SCHULKILL COUNTIES OF PENNSYLVANIA)

PA., JIM THORPE, CARBON COUNTY SCHOOL BOARD

Project Number DPSC-66-1066

EDRS Price MF-$0.25 HC-$2.50

Descriptors—*Emotionally Disturbed, Inservice Teacher Education, *Mobile Educational Services, *Psychological Services, Psychologists, Social Workers

MOBILE CLINICS WILL BE PURCHASED AND EQUIPPED TO PROVIDE DIAGNOSTIC, CONSULTATIVE AND THERAPEUTIC SERVICES TO CHILDREN WHO ARE SEVERLY SOCIALLY AND EMOTIONALLY DISTURBED. EMPHASIS WILL BE ON PROVIDING QUALITY PSYCHOLOGICAL SERVICES. THE USE OF MOBILE UNITS WILL ALLOW STUDENTS TO PARTICIPATE IN FAMILIAR SURROUNDINGS AT THEIR OWN SCHOOLS. STAFF MEMBERS WILL INCLUDE PSYCHOLOGISTS, A PSYCHIATRIST, AND CASE WORKERS. THE STAFF WILL CONDUCT INSERVICE PROGRAMS FOR TEACHERS AND ADMINISTRATORS TO HELP THEM UNDERSTAND CHILDREN WITH EMOTIONAL AND/OR SOCIAL PROBLEMS AND THEY WILL WORK WITH INDIVIDUAL TEACHERS TO DEVELOP AN EDUCATIONAL PROGRAM TAILORED TO AN INDIVIDUAL CHILD WHO IS BEING TREATED. MAJOR OBJECTIVES ARE TO DETECT THOSE CHILDREN

WHO PRESENT PROBLEMS IN TERMS OF ATTITUDE ACHIEVEMENT AND RELATIONSHIPS TO DETERMINE EACH CHILD'S BASIC DIFFICULTY AND TO FORMULATE AN EDUCATIONAL AND/OR THERAPY PROGRAM WHEREBY THE CHILD MAY DEVELOP OPTIMUM EMOTIONAL STABILITY APPROXIMATELY 1 PERCENT OF THE 230,211 ELEMENTARY AND SECONDARY STUDENTS ENROLLED IN PUBLIC AND NONPUBLIC SCHOOLS IN SEVEN COUNTIES WILL BE SERVED FOR FURTHER INFORMATION CONTACT R NEWTON DAVENPORT SUPERINTENDENT OF CARBON COUNTY SCHOOLS EDUCATION BUILDING JIM THORPE PENNSYLVANIA 18229 (717) 325-2711 (JE)

ES 000 487

REGIONAL EDUCATION TO ADVANCE CULTURAL HORIZONS

N Y NORTH BELLMORE UNION FREE SCHOOL DIST 4

Project Number DPSC-66-1199

EDRS Price MF-$0.25 HC-$2.45

Descriptors—Ballet Concerts 'Cultural Enrichment Dramatics Lecture Opera Poetry Sequential Programs 'Theater Arts Workshops

COMPREHENSIVE SEQUENTIAL PROGRAMS OF MUSIC VISUAL ARTS THEATER EXPERIENCES LECTURE DEMONSTRATIONS AND WORKSHOPS OF A PROFESSIONAL QUALITY WILL BE OFFERED TO STUDENTS AND ADULTS IN A METROPOLITAN AREA TEN PUBLIC SCHOOL DISTRICTS PLUS PRIVATE SCHOOLS WILL PARTICIPATE IN THE PROGRAM OF CONCERTS OPERAS BALLETS AND THEATRICAL AND ARTISTIC PRESENTATIONS THE PROGRAMS WILL BE BROUGHT TO CLASSROOMS ON BOTH SMALL AND LARGE GROUP BASES AND THEY WILL BE INTEGRATED WITH THE EXISTING CURRICULUMS IN ART MUSIC AND DRAMA A NATIONALLY KNOWN CENTER FOR PERFORMING ARTS WILL PROVIDE OPERA BALLET AND REPERTORY THEATER PROGRAMS TWO ORCHESTRA GROUPS WILL PRESENT FULL ORCHESTRA CONCERTS WOODWIND AND STRING TRIOS QUARTETS AND QUINTETS THEATER-IN-THE-ROUND PRESENTATIONS WILL INCLUDE POETRY READINGS AND SEVERAL PLAYS APPROXIMATELY 108,833 ELEMENTARY AND SECONDARY STUDENTS FROM PUBLIC AND NONPUBLIC SCHOOLS PRESCHOOLERS ADULTS AND EMOTIONALLY DISTURBED AND PHYSICALLY HANDICAPPED STUDENTS WILL BE SERVED DURING THE FIRST 15 MONTHS OF THE PROGRAM FOR FURTHER INFORMATION CONTACT JOHN B DINKELMEYER CHIEF ADMINISTRATOR UNION FREE SCHOOL DISTRICT 4 OFFICE OF ADMINISTRATION 1602 BELLMORE AVE NORTH BELLMORE LONG ISLAND NEW YORK 11710 (516) 221-2200 (JE)

ES 000 494

INSERVICE TEACHER EDUCATION COURSES IN ART AND SCIENCE FOR NEW HAMPSHIRE ELEMENTARY CLASSROOM TEACHERS

N H HAMPTON SUPERVISORY UNION 21

Project Number DPSC-66-1203

EDRS Price MF-$0.25 HC-$2.25

Descriptors—'Art 'Elementary School Teachers 'Inservice Teacher Education 'Instructional Television 'Sciences Teacher Improvement

INSERVICE TRAINING COURSES IN ART AND SCIENCE WILL BE PROVIDED TO APPROXIMATELY 3,230 PUBLIC AND NONPUBLIC ELEMENTARY SCHOOL TEACHERS EACH COURSE WILL COMBINE 15 TELEVISION LESSONS WITH A SIMILAR NUMBER OF CLASSROOM SESSIONS THE COURSES WILL BE CONDUCTED IN 12 REGIONAL CENTERS THROUGHOUT THE STATE THE MAJOR OBJECTIVE WILL BE TO IMPROVE THE QUALITY OF ELEMENTARY ART AND SCIENCE INSTRUCTION FOR EVALUATION PURPOSES A SERIES OF PRE- AND POST-TESTS WILL BE DESIGNED TO MEASURE ATTITUDES CONTENT KNOWLEDGE AND BASIC SKILLS TELEVISION TEACHERS GUEST SPECIALISTS CURRICULUM AND RESEARCH CONSULTANTS TELEVISION PRODUCTION PERSONNEL AND REGIONAL CENTER INSTRUCTORS WILL BE USED FOR FURTHER INFORMATION CONTACT KEITH J NIGHBERT MANAGER WENH-TV P O BOX Z DURHAM NEW HAMPSHIRE 03824 (603) 868-5511 (CL)

ES 000 496

LABORATORY DEMONSTRATION SCHOOLS

N J CAMDEN BOARD OF EDUCATION

Project Number DPSC-66-1170

EDRS Price MF-$0.25 HC-$1.75

Descriptors—Adult Education Counseling 'Demonstration Centers Disadvantaged Youth Elementary Education Inservice Programs Preschool Education Preservice Education School Community Cooperation Student Teachers Teacher Education Teaching Techniques Tutoring

A STATE COLLEGE AND PUBLIC SCHOOLS WILL WORK JOINTLY TO ESTABLISH DEMONSTRATION SCHOOLS WHERE PROMISING PRACTICES IN ELEMENTARY EDUCATION AND IN TEACHER EDUCATION WILL BE DEMONSTRATED THESE SCHOOLS WILL ALSO SERVE AS RESEARCH CENTERS FOR WORK WITH DISADVANTAGED YOUTH PRESCHOOL EDUCATION ADULT EDUCATION AND SCHOOL-COMMUNITY COOPERATION AND SERVICES AND PREPARATION OF SUPERVISORY ADMINISTRATIVE AND GUIDANCE PERSONNEL IN EDUCATIONAL TELEVISION PRESERVICE TEACHERS WILL BE PROVIDED EXPERIENCES IN HOME VISITS OBSERVATION PARTICIPATION AND TEACHING EXPERIENCES IN THE CLASSROOMS ESPECIALLY IN CITY SCHOOLS COLLEGE STUDENTS WILL PROVIDE REMEDIAL EDUCATION AFTER THE REGULAR SCHOOL DAY IN A TUTORIAL CAPACITY APPROXIMATELY 450 SCHOOL TEACHERS 120 STUDENT TEACHERS AND 1,900 ELEMENTARY 500 PRESCHOOL AND 500 ADULT-EDUCATION STUDENTS WILL PARTICIPATE IN THIS PROJECT FOR FURTHER INFORMATION CONTACT DR ANTHONY R CATRAMBONE SUPERINTENDENT OF SCHOOLS ROOM 511 CITY HALL CAMDEN NEW JERSEY 08101 (609) 964-6145 (CL)

ES 000 500

PERFORMING ARTS PROGRAMS AS PART OF THE SCHOOL CURRICULUM

N J IRVINGTON BOARD OF EDUCATION

Project Number DPSC-66-832

EDRS Price MF-$0. HC-$2.15

Descriptors—Art Education Cultural Education Curriculum Enrichment 'Fine Arts 'Kindergarten 'Theater Arts

PERFORMING AND VISUAL ARTS PROGRAMS WILL BE PROVIDED TO APPROXIMATELY 10,100 ELEMENTARY AND SECONDARY PUBLIC AND NONPUBLIC SCHOOL STUDENTS OPERAS CONCERTS BALLETS PLAYS AND ART EXHIBITS WILL BE PRESENTED DURING THE SCHOOL DAY AS PART OF THE SCHOOL CURRICULUM ELEMENTARY PUPILS WILL ATTEND TWO PERFORMANCES HIGH SCHOOL STUDENTS THREE THE HISTORY TECHNIQUE AND DESIGN OF THE ART PERFORMED WILL BE TAUGHT TO EACH PUPIL IN CLASSWORK AUDITORIUM PROGRAMS AND DEMONSTRATION LESSONS RESEARCH WILL BE EMPHASIZED FOLLOWUP METHODS WILL INCLUDE DISCUSSIONS AND EVALUATIONS FOR FURTHER INFORMATION CONTACT DR ELAINE L RAICH SUPERVISOR OF ART EDUCATION BOARD OF EDUCATION IRVINGTON PUBLIC SCHOOLS IRVINGTON NEW JERSEY 07111 (201) 373-3200 (CL)

ES 000 501

OUTDOOR EDUCATION

N J LINDEN BOARD OF EDUCATION

Project Number DPSC-66-1161

EDRS Price MF-$0.25 HC-$2.70

Descriptors—Building Improvement Camping Curriculum Enrichment Interdisciplinary Approach 'Outdoor Education Sciences 'Year Round Schools

AN OUTDOOR EDUCATION CENTER WILL PROVIDE YEAR-ROUND FACILITIES TO ACCOMMODATE 150-180 CHILDREN IN GRADES 6-8 PLUS ADULT CHAPERONES AND TEACHERS STUDENTS WILL STUDY NATURE AND LEARN ABOUT HUMAN AND NATURAL INTERRELATIONSHIPS TO SUPPLEMENT CLASSROOM ACTIVITIES EXISTING STRUCTURES WILL BE REMODELED AND A NEW STRUCTURE WILL BE DESIGNED THE PROGRAM WILL PROVIDE OVER-

NIGHT CAMPING FOR PERIODS OF THREE OR FOUR NIGHTS PER GROUP. THE PROGRAM WILL BE CORRELATED WITH THE REGULAR CURRICULAR MATERIAL IN ENGLISH, SOCIAL STUDIES, SCIENCE, MATHEMATICS, MUSIC, ART, HEALTH, INDUSTRIAL ARTS, AND PHYSICAL EDUCATION. PROFESSIONAL LEADERS WILL BE USED TO CONDUCT INSERVICE TEACHER PROGRAMS. APPROXIMATELY 5,000 PUBLIC AND NONPUBLIC STUDENTS AND 350 TEACHERS AND ADMINISTRATORS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT EMANUEL BEDRICK, SUPERINTENDENT OF SCHOOLS, BOARD OF EDUCATION, CITY OF LINDEN, 128 WEST ST. GEORGES AVE., LINDEN, NEW JERSEY 07036. (201) 486-5818. (CL)

ES 000 503

COMMUNITY-WIDE MULTIDISCIPLINARY PROGRAM DESIGNED TO REDUCE UNDERACHIEVEMENT AND PROMOTE MAXIMUM GROWTH IN THE PRIMARY GRADES

N. J. RIDGEWOOD, BOARD OF EDUCATION

Project Number DPSC-66-1431

EDRS Price MF-$0.25 HC-$1.55

Descriptors—Community Cooperation, *Cultural Enrichment, Fine Arts, *Inservice Programs, *Preschool Children, *Primary Grades, Psychological Testing, *Remedial Instruction, Student Teacher Ratio, *Underachievers

A MULTIDISCIPLINARY PROGRAM WILL BE INSTITUTED TO REDUCE UNDERACHIEVEMENT AND PROMOTE MAXIMUM GROWTH (INTELLECTUAL, ACADEMIC, CREATIVE, AND SOCIAL) AMONG STUDENTS. AN EDUCATION AND MENTAL HEALTH TEAM WILL WORK WITH COMMUNITY AGENCIES AND WITH REGULAR SCHOOL CLASSES TO INITIATE A PROGRAM OF UNDERACHIEVER IDENTIFICATION FOLLOWED BY IMMEDIATE PREVENTIVE AND REMEDIAL INSTRUCTION AND CREATIVE-ART AND PSYCHOLOGICAL PROGRAMS. THE PROGRAM WILL BEGIN IN KINDERGARTEN AND CONTINUE THROUGH GRADE 3. THE PROJECT WILL ALSO INCLUDE THE DEVELOPMENT OF DIAGNOSTIC, REMEDIAL, AND PSYCHOLOGICAL SKILLS FOR TEACHERS THROUGH INSERVICE TRAINING, REDUCED PUPIL-TEACHER RATIOS, INTENSIVE INSCHOOL THERAPY FOR UNDERACHIEVERS AND THEIR PARENTS, AND AN ENRICHMENT PROGRAM IN CREATIVE DANCE, DRAMATICS, ART, LITERATURE, AND MUSIC. EVALUATION WILL BE MADE AFTER A 4-YEAR PERIOD BY COMPARING GROWTH RATES OF THE CHILDREN WITH GROWTH RATES OF CHILDREN FROM A COMPARABLE SCHOOL SYSTEM. APPROXIMATELY 100 PRESCHOOLERS AND 558 PRIMARY-GRADE STUDENTS WILL PARTICIPATE. FOR FURTHER INFORMATION, CONTACT DR. ARISTOTLE A. ANTHONY, EDUCATION CENTER, 49 COTTAGE PL., RIDGEWOOD, NEW JERSEY 07450. (201) 444-9600. (CL)

ES 000 504

UNIQUE PROGRAM OF CULTURAL ENRICHMENT THROUGH LIVE MUSIC PERFORMANCE AND INSTRUMENTAL MUSIC ORIENTATION IN BERGEN COUNTY

N. J. RIDGEWOOD, BOARD OF EDUCATION

Project Number DPSC-66-1476

EDRS Price MF-$0.25 HC-$1.45

Descriptors—Audiovisual Aids, Concerts, Cultural Enrichment, *Demonstration Programs, *Music Education

A MUSIC EDUCATION PROGRAM WILL BE EXPANDED BY HAVING MEMBERS OF WOODWIND ENSEMBLES VISIT EACH CLASSROOM TO MEET THE STUDENTS, DEMONSTRATE AN INSTRUMENT, EXPLAIN ITS RELATIONSHIP TO THE WOODWIND FAMILY AND TO THE ENTIRE ORCHESTRA, AND ANSWER QUESTIONS FOLLOWING CLASSROOM DEMONSTRATIONS. TWO CONCERTS WILL BE HELD FOR PRIMARY AND INTERMEDIATE GRADES. AUDIO AND VISUAL AIDS WILL BE USED. APPROXIMATELY 98,750 ELEMENTARY STUDENTS IN 161 PUBLIC AND 48 NONPUBLIC SCHOOLS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT RICHARD L. BLOCH, 49 COTTAGE PL., RIDGEWOOD, NEW JERSEY 07450. (201) 444-9600. (CL)

ES 000 505

BERGEN COUNTY REGION 7 EMOTIONALLY AND SOCIALLY MALADJUSTED PUPIL CENTER

N. J. WOOD-RIDGE, PUBLIC SCHOOLS

Project Number DPSC-66-1194

EDRS Price MF-$0.25 HC-$1.50

Descriptors—*Classroom Environment, Closed Circuit Television, Curriculum Development, Electromechanical Aids, Emotional Maladjustment, *Maladjustment, *Psychological Services, Rehabilitation, Socially Maladjusted, *Special Education

A REORIENTATION AND REHABILITATION CENTER WILL PROVIDE SPECIAL EDUCATION AND PSYCHIATRIC TREATMENT TO 20 ELEMENTARY-LEVEL SOCIALLY AND EMOTIONALLY MALADJUSTED PUPILS. A CONTROLLED CLASSROOM ENVIRONMENT WILL BE CREATED USING EXTERNAL ENVIRONMENTAL CONTROL TO COMPENSATE FOR INTERNAL CONTROL LACKED BY PARTICIPATING PUPILS. INDIVIDUAL STUDENT-CONTROLLED GROUP PARTICIPATION WILL BE ACCOMPLISHED THROUGH THE USE OF CLOSED-CIRCUIT TELEVISION AND TWO-WAY AUDIO SYSTEMS. TECHNIQUES AND CURRICULUM FOR THE INSTRUCTION OF THE EMOTIONALLY AND SOCIALLY MALADJUSTED PUPIL WILL BE DEVELOPED. THE PROJECT AIMS TO ENABLE THE MALADJUSTED PUPIL TO ENTER OR REENTER REGULAR EDUCATIONAL PROGRAMS. EVALUATION WILL BE BASED ON THE OBSERVATION OF THE STUDENT WITH ATTENTION TO INCREASED TOLERANCE TO CLASSROOM PRESSURE, HIGHER TOLERANCE FOR FRUSTRATION, AND INCREASED TOLERANCE FOR ASSOCIATION WITH GROUPS. FOR FURTHER INFORMATION, CONTACT STANLEY J. SUSSMAN, PRINCIPAL, WINDSOR SCHOOL, 540 WINDSOR RD., WOOD-RIDGE, NEW JERSEY 07075. (201) 939-2103. (CL)

ES 000 513

PLANNING PROJECT DESIGNED TO ASCERTAIN THE PRINCIPAL NEEDS FOR EDUCATIONAL CENTERS AND SERVICES IN "AREA O," COMMONWEALTH OF PENNSYLVANIA, TO DEVELOP A MASTER PLAN FOR MEETING SUCH NEEDS, AND TO SYSTEMATIZE THE TREATMENT OF PROJECT PROPOSALS.

Project Number DPSC-66-1109

EDRS Price MF-$0.25 HC-$1.40

Descriptors—*Curriculum Development, Gifted, Guidance Services, Inservice Teacher Education, Interschool Communication, *Kindergarten, *Master Plans, Remedial Instruction, *Sequential Programs, Specialists

EDUCATIONAL NEEDS AND COMMUNITY RESOURCES WILL BE STUDIED AND A MASTER PLAN DEVELOPED TO IMPROVE THE CURRICULUM OF SCHOOLS IN A FOUR-COUNTY AREA. PLANNING WILL BE COORDINATED WITH OTHER TITLE III PROJECTS IN THE AREA TO AVOID DUPLICATION. A COMPREHENSIVE SEQUENTIAL K-12 CURRICULUM WILL BE DEVELOPED AND WAYS TO IMPROVE REMEDIAL INSTRUCTION WILL BE EXPLORED. PLANS WILL ALSO INCLUDE--(1) HELPING SCHOOLS IMPLEMENT NEWLY DEVELOPED PROGRAMS THROUGH WORKSHOPS, CONSULTANT SERVICES, DEVELOPMENT OF CURRICULUM MATERIALS AND GUIDES, AND DEMONSTRATION CLASSES, (2) OFFERING PROGRAMS FOR GIFTED CHILDREN, (3) USING A WIDE RANGE OF COMMUNITY FACILITIES TO IMPROVE SCHOOL GUIDANCE SERVICES, (4) ESTABLISHING BETTER COMMUNICATIONS BETWEEN SCHOOLS AND COMMUNITY AGENCIES AND EXPANDING THE UTILITY OF SERVICES ALREADY OFFERED, (5) DEVELOPING A RESERVIOR OF NONSCHOOL PEOPLE FOR SPECIALIZED SCHOOL SERVICES, AND (6) PROVIDING INSERVICE TEACHER EDUCATION. APPROXIMATELY 210,000 PUPILS AND 1,000 TEACHERS, ADMINISTRATORS, AND REPRESENTATIVES FROM COMMUNITY AGENCIES WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT DR. O. H. AURAND, DIRECTOR OF RESEARCH, MILLERSVILLE STATE COLLEGE, LANCASTER COUNTY SCHOOL SYSTEM, GRIEST BUILDING, LANCASTER, PENNSYLVANIA 17603. (717) 872-5411 EXT 326. (CL)

ES 000 514

IMPROVING TEACHING STRATEGIES THROUGH VIDEO TAPED CLASSROOM DEMONSTRATIONS

TEX. BEAUMONT, SOUTH PARK INDEP SCHOOL DISTRICT

Project Number DPSC-66-1045
EDRS Price MF-$0.25 HC-$2.00
Descriptors—Demonstrations (Educational), *Inservice Programs, Inservice Teacher Education, *Instructional Television, Preservice Education, *Teaching Techniques
INSTRUCTIONAL TELEVISION WILL BE USED TO PROVIDE INSERVICE AND PRESERVICE TRAINING IN TEACHING TECHNIQUES AND METHODS TO APPROXIMATELY 4,310 TEACHERS, SUPERVISORS, ADMINISTRATORS, AND COLLEGE EDUCATION STUDENTS. VIDEO TAPED CLASSROOM DEMONSTRATIONS WILL PORTRAY NEW METHODS OF TEACHING ENGLISH, SOCIAL STUDIES, SCIENCE, MATHEMATICS, AND FOREIGN LANGUAGE, AND OF USING MULTIMEDIA MATERIALS FOR INDIVIDUALIZING INSTRUCTION. THESE DEMONSTRATIONS WILL GIVE TEACHERS AN OPPORTUNITY TO OBSERVE PRACTICAL APPLICATIONS OF NEW TEACHING TECHNIQUES, TO ACQUIRE SKILLS IN THE PREPARATION OF MATERIALS TO SERVE THEIR OWN CLASSROOM NEEDS, TO LEARN HOW TO ADAPT TEACHING MACHINES TO NORMAL CLASSROOM USE, AND TO OBSERVE METHODS OF CONVERTING AVAILABLE MATERIALS INTO PRACTICAL, WORKABLE SYSTEMS OF INSTRUCTION. FOR FURTHER INFORMATION, CONTACT R. A. PERMENTER, SUPERINTENDENT, SOUTH PARK INDEPENDENT SCHOOL DISTRICT, 1025 WOODROW ST., BEAUMONT, TEXAS 77705. (713) 838-5261. (CL)

ES 000 523

INNOVATION IN EDUCATIONAL AUTOMATION
PA., COATESVILLE, AREA SCHOOL DISTRICT
Project Number DPSC-66-1221
EDRS Price MF-$0.50 HC-$3.00
Descriptors—*Autoinstructional Aids, Carrels, Gifted, Guidance Services, *Individual Instruction, Information Retrieval, Language Laboratories, Vocational Education
AUTOMATED PROGRAMS IN MANY SUBJECT AREAS, STORED IN A RANDOM-ACCESS, INFORMATION RETRIEVAL SYSTEM AND DISSEMINATED BY A VARIETY OF AUDIOVISUAL MEDIA, WILL PROVIDE INDIVIDUALIZED INSTRUCTION TO APPROXIMATELY 1,200 STUDENTS IN GRADES 11 AND 12. PROGRAMS WILL BE RECORDED ON VIDEO TAPE AND CAN BE RETRIEVED FROM A NUMBER OF INDIVIDUAL STUDY CARRELS LOCATED THROUGHOUT THE SCHOOL BUILDING, PROVIDING INDIVIDUAL INSTRUCTION AT ANY TIME OF DAY. THE RATE AT WHICH LARGE-GROUP INSTRUCTION SHOULD PROCEED WILL BE ASCERTAINED AND AREAS WHERE STUDENTS NEED INDIVIDUAL HELP WILL BE IDENTIFIED. SMALL-GROUP COURSES WILL BE AVAILABLE TO GIFTED STUDENTS. IN ADDITION TO PROVIDING PROGRAMED INSTRUCTION, THE RETRIEVAL SYSTEM WILL PROVIDE SUCH GUIDANCE SERVICES AS ENTRANCE REQUIREMENTS FOR COLLEGES AND JOB OPPORTUNITIES IN THE COMMUNITY. A LANGUAGE LABORATORY AND PROGRAMED INSTRUCTION IN THE USE OF BUSINESS MACHINES AND MECHANICAL EQUIPMENT WILL ALSO BE INCLUDED. FOR FURTHER INFORMATION, CONTACT DR. ROSS L. BORTNER, ASSISTANT SUPERINTENDENT, COATESVILLE AREA SCHOOL DISTRICT, ADMINISTRATION BUILDING, 1515 EAST LINCOLN HWY., COATESVILLE, PENNSYLVANIA 19320. (215) 384-8100. (CL)

ES 000 526

DEMONSTRATION TEACHER TRAINING AND INSTRUCTIONAL MEDIA UTILIZATION PROGRAM
TEX., LAMPASAS, INDEPENDENT SCHOOL DISTRICT
Project Number DPSC-66-1321
EDRS Price MF-$0.25 HC-$2.00
Descriptors—*Demonstration Programs, Inservice Programs, *Instructional Materials Centers, *Summer Programs, *Teacher Education
AN INSTRUCTIONAL MEDIA CENTER WILL BE ESTABLISHED TO PROVIDE AREA TEACHERS TRAINING AND PRACTICE IN THE USE OF VARIOUS TYPES OF INSTRUCTIONAL MEDIA. A SUMMER PROGRAM OF 45 HOURS OF INSERVICE TRAINING WILL INTRODUCE TEACHERS TO A WIDE RANGE OF MEDIA RESOURCES AND TRAIN THEM IN THE PREPARATION AND USE OF NONPROJECTED AND SIMPLE PROJECTED ILLUSTRATIVE MATERIALS. AN EXTENSIVE FIELD SERVICE PROGRAM IS PLANNED TO FOLLOW UP AND EXTEND THE TEACHER TRAINING CARRIED ON AT THE CENTER THROUGH A MOBILE UNIT OPERATED BY A FULL-TIME DIRECTOR OF FIELD SERVICE. APPROXIMATELY 1,010 TEACHERS WILL PARTICIPATE. FOR FURTHER INFORMATION, CONTACT DR. NORMAN HALL, SUPERINTENDENT, LAMPASAS INDEPENDENT SCHOOL DISTRICT, P.O. BOX 751, LAMPASAS, TEXAS 76550. (512) 242-5392. (CL)

ES 000 527

LOUISIANA ARTS AND SCIENCE CENTER
LA., BATON ROUGE, EAST PARISH SCHOOL BOARD
Project Number DPSC-66-1332
EDRS Price MF-$0.25 HC-$2.25
Descriptors—*Exhibits, Inservice Programs, *Planetariums, Volunteers
A PLANETARIUM, NOW UNDER CONSTRUCTION, WILL BE STAFFED AND PROGRAMS PLANNED, INCLUDING PERMANENT AND TRAVELING EXHIBITS, CLASSES, WORKSHOPS, AND SHORT COURSES AND ENRICHMENT ACTIVITIES. SCIENCE CLASSES FOR ALL CHILDREN AND ART CLASSES FOR ADVANCED STUDENTS WILL BE OFFERED. TEACHERS AND ADULT VOLUNTEERS WILL BE GIVEN TRAINING. THE PLANETARIUM WILL BE LOCATED IN AN EXISTING ARTS AND SCIENCE CENTER AND IS EXPECTED TO SERVE APPROXIMATELY 43,200 ELEMENTARY AND SECONDARY SCHOOL CHILDREN. FOR FURTHER INFORMATION, CONTACT ROBERT J. AERTKER, PARISH SUPERINTENDENT OF SCHOOLS, 1050 SOUTH FOSTER DR., BATON ROUGE, LOUISIANA 70806. (504) 926-2790. (CL)

ES 000 536

SMALL HIGH SCHOOL IMPROVEMENT PROJECT
OREG., BAKER, INTERMEDIATE EDUCATION DISTRICT
Project Number DPSC-66-1599
EDRS Price MF-$0.25 HC-$1.65
Descriptors—Correspondence Courses, *Curriculum Development, Individual Instruction, Language Laboratories, Programed Instruction, Teacher Aides, *Teaching Techniques, Team Teaching
SMALL HIGH SCHOOLS IN A STATE WILL BE PROVIDED WITH INFORMATION, TECHNICAL MEANS, AND FINANCIAL SUPPORT TO IMPROVE THE QUALITY OF EDUCATION OFFERED STUDENTS. EACH INDIVIDUAL SCHOOL WILL STUDY THE NEED FOR AND IMPLEMENT THE PARTICULAR TYPES OF PROGRAMS WHICH WILL SATISFY ITS NEEDS. SUCH PROGRAMS AS EDUCATIONAL TELEVISION AND TELE-LECTURES, LANGUAGE LABORATORIES, CORRESPONDENCE COURSES, AND SHARED-TIME PROGRAMS MAY BE ADDED, AND SUCH TECHNIQUES AS TEAM TEACHING, TEACHER AIDES, PROGRAMED INSTRUCTION, AND INDIVIDUAL INSTRUCTION MAY BE USED. APPROXIMATELY 6,300 PUBLIC AND NONPUBLIC SCHOOL STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT CHARLES HAGGERTY, OREGON STATE DEPARTMENT OF EDUCATION, PUBLIC SERVICE BUILDING, SALEM, OREGON 97310. (503) 364-2171. (CL)

ES 000 546

PACE-SIM VISUAL ARTS PROJECT
CALIF., SAN BERNARDINO, COUNTY SUPT. OF SCHOOLS
Project Number DPSC-66-1948
EDRS Price MF-$0.50 HC-$5.10
Descriptors—*Art Appreciation, *Arts Centers, Demonstrations (Educational), *Exhibits, Lecture, *Mobile Educational Services
A VISUAL ARTS PROJECT WILL PROVIDE A VISUAL ARTS CENTER, MOBILE VANS OR ARTMOBILES, SELECTED COMMUNITY ART EXHIBITS, AND VISITING-ARTIST DEMONSTRATIONS FOR APPROXIMATELY 640,000 PERSONS FROM THREE-COUNTIES. SELECTED ART WORKS WILL BE SHOWN AT THE ART CENTER AND IN INDIVIDUAL SCHOOLS. THE EXHIBITS, LECTURES, DEMONSTRATIONS, AND ART INFORMATION WILL BE DISPERSED TO PUBLIC AND NONPUBLIC SCHOOLS AND ELSEWHERE IN THE COMMUNITIES. OBJECTIVES ARE TO GIVE STUDENTS AND ADULTS A GREATER INTEREST IN AND APPRECIATION OF THE VISUAL ARTS, TO PROVIDE

ART STUDENTS AND TEACHERS MORE KNOWLEDGE OF ART, ARTISTS, MATERIALS, AND METHODS, AND TO ENCOURAGE COMMUNITY INTEREST IN A WIDER AND LONG-RANGE ART PROGRAM. EVALUATION WILL BE BASED ON ATTENDANCE AT THE EXHIBITS AND AT PUBLIC AND SCHOOL ACTIVITIES, THE REACTION OF INDIVIDUALS WHO HAVE VIEWED EXHIBITS, AND THE OPERATING RECORDS OF THE PROJECT ITSELF. FOR FURTHER INFORMATION CONTACT WAYNE DEAN, COORDINATOR OF ART EDUCATION, SAN BERNARDINO COUNTY, FIFTH FLOOR, HALL OF RECORDS, 172 WEST THIRD ST, SAN BERNARDINO, CALIFORNIA 92403. (714) 889-0111. (CL)

ES 000 549

ARTS AND HUMANITIES EDUCATION PROGRAM

COLO., COLORADO SPRINGS, CITY SCHOOLS

Project Number DPSC-66-2001

EDRS Price MF-$0.50 HC-$5.40

Descriptors—*Community Resources, Drama, Exhibits, Field Trips, *Fine Arts, *Humanities, Inservice Programs, Mobile Educational Services, Music, Theater Arts

ARTS AND HUMANITIES WILL BE INCORPORATED INTO AN EXISTING K-12 CURRICULUM THROUGH AN EXTENSIVE USAGE OF COMMUNITY RESOURCES. THE RANGE OF RESOURCES WILL INCLUDE FIELD TRIPS, CLASSROOM EXHIBITS, MOBILE EXHIBITS, INDIVIDUAL RESOURCE PEOPLE, AND LIVE PERFORMANCES IN THE AREAS OF MUSIC, DRAMA, AND DANCE. EDUCATIONAL MEDIA INCLUDING BOOKS, FILMS, SLIDES, RECORDS, TAPES, AND ART PRINTS WILL BE AVAILABLE. TEACHERS WILL BE PROVIDED ORIENTATION AND INSERVICE TRAINING. EVALUATION OF THE PROGRAM WILL BE BASED ON STATISTICAL DOCUMENTATION SHOWING THE USAGE OF RESOURCES AND SURVEYS TO DETERMINE THE PROGRAM'S EFFECTIVENESS FROM THE PARTICIPANTS' POINTS OF VIEW. APPROXIMATELY 48,000 ELEMENTARY AND SECONDARY STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DON A. GREEN, PROJECT DIRECTOR, TITLE III ESA, 1115 NORTH EL PASO ST., COLORADO SPRINGS, COLORADO 80903. (303) 633-8773, EXT. 80. (CL)

ES 000 552

INDEPENDENT STUDY, A CONTINUOUS PROGRAM FROM ELEMENTARY THROUGH SECONDARY EDUCATION

N. Y., SCHENECTADY, NISKAYUNA CENTRAL SCH DIST 1

Project Number DPSC-66-2032

EDRS Price MF-$0.50 HC-$5.10

Descriptors—Flexible Scheduling, *Independent Study, *Integrated Curriculum, Media Specialists, Resource Centers, Resource Materials, Self Help Programs, Sequential Programs, Study Habits

A CONTINUOUS, INDEPENDENT STUDY PROGRAM WILL BE INSTITUTED TO DEVELOP AND DEMONSTRATE AN INTEGRATED CURRICULUM APPROACH FOR BUILDING SELF-RELIANT AND SELF-DIRECTED LEARNING HABITS IN APPROXIMATELY 3,070 STUDENTS FROM GRADES K-12. FLEXIBLE SCHEDULING WILL BE USED AND LEARNING RESOURCE CENTERS AND SUPPORT PERSONNEL WILL BE PROVIDED. ADMINISTRATIVE, MEDIA, AND INSTRUCTIONAL SPECIALISTS WILL ASSIST THE TEACHER IN PREPARING LEARNING RESOURCE MATERIALS AND INTEGRATING THESE RESOURCES WITH THE STUDENT'S INDEPENDENT STUDY ACTIVITIES. FOR FURTHER INFORMATION, CONTACT JOSEPH H. OAKEY, DIRECTOR, 1626 BALLTOWN RD., SCHENECTADY, NEW YORK 12309. (518) 393-6651. (CL)

ES 000 553

CENTER OF SCIENCE AND INDUSTRY

OHIO, CINCINNATI, BD OF EDUC CITY SCHOOL DISTRICT

Project Number DPSC-66-2041

EDRS Price MF-$0.50 HC-$5.05

Descriptors—Career Planning, College Students, Community Resources, Demonstrations (Educational), Engineering, Enrichment Programs, *Exhibits, Gifted, Hobbies, *Inservice Teacher Education, *Kindergarten, *Mobile Laboratories, *Science Programs, Seminars

A CENTER OF SCIENCE AND INDUSTRY WILL BE ESTABLISHED AND PROGRAMS PLANNED TO SERVE STUDENTS AND ADULTS IN A METROPOLITAN AREA. THE CENTER WILL SERVE AS A TEACHING FACILITY IN THE PHYSICAL AND BIOMEDICAL SCIENCES, ENGINEERING, AND TECHNOLOGY. IT WILL ALSO EXTEND AND ENRICH THE CURRICULUMS OF 340 SCHOOLS AND 6 COLLEGES BY OFFERING EXHIBITS AND BY INVOLVING EDUCATIONAL, TECHNICAL, AND SCIENTIFIC RESOURCES OF THE COMMUNITY IN A TEACHING ENVIRONMENT. THE CENTER WILL PROVIDE (1) AN INSERVICE TRAINING PROGRAM FOR SCIENCE TEACHERS IN THE NEW TECHNIQUES OF TEACHING SCIENCE AT ALL LEVELS, (2) PROJECT ROOMS TO ENABLE PUPILS AND ADULTS TO DEVELOP SCIENTIFIC HOBBIES IN THE FIELDS OF RADIO, ELECTRONICS, SPACE SCIENCES, PHOTOGRAPHY, AND OTHER SCIENCES, (3) SEMINARS FOR GIFTED STUDENTS INTERESTED IN SCIENCE, (4) CAREER GUIDANCE SESSIONS FOR INDIVIDUALS OR GROUPS USING COMMUNITY RESOURCE PERSONS, (5) ENRICHMENT PROGRAMS, AND (6) A MOBILE SCIENCE LABORATORY THAT WILL CIRCULATE THROUGHOUT THE AREA TO INTRODUCE AND DEMONSTRATE NEW DEVELOPMENTS AND TECHNIQUES TO TEACHERS AND STUDENTS. APPROXIMATELY 231,779 PUPILS IN GRADES K-12, 17,425 COLLEGE STUDENTS, AND THE GENERAL PUBLIC WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT KENNETH E. VORDENBERG, ADMINISTRATIVE SUPERVISOR OF SCIENCE, SECONDARY SCHOOLS, CINCINNATI PUBLIC SCHOOLS, 608 EAST MCMILLAN ST., CINCINNATI, OHIO 45206. (513) 221-6800. (CL)

ES 000 554

PROJECT MID-TENN

TENN., NASHVILLE, METRO NASHVILLE-DAVIDSON PUB SCH

Project Number DPSC-66-2113

EDRS Price MF-$0.75 HC-$7.15

Descriptors—*Audiovisual Aids, *Cultural Activities, *Demonstration Centers, Flexible Classrooms, *Flexible Scheduling, *Inservice Programs, Museums, Music Activities, *Psychological Services, *Resource Centers, Specialists, *Teaching Techniques, Team Teaching

A REGIONAL PROJECT WILL PROVIDE THE FOLLOWING PROGRAMS AND SERVICES TO 51 SCHOOL DISTRICTS--(1) DEMONSTRATION SCHOOLS THAT WILL USE TEAM TEACHING, NONGRADED CLASSES, FLEXIBLE SCHEDULING, AND FLEXIBLE CLASSROOMS, (2) AN INSERVICE TRAINING CENTER WHERE TEACHERS MAY BRING THEIR PUPILS FOR A 6-WEEK PERIOD TO USE AVAILABLE RESOURCE MATERIALS, (3) AN EXEMPLARY SCHOOL WITH A DUAL STAFF WHERE REGULAR TEACHERS WILL BE REPLACED TEMPORARILY BY ROVING TEACHERS WHILE THEY DEVELOP AND TEST NEW IDEAS AND TECHNIQUES, (4) AN INSERVICE EDUCATION TEAM--CONSISTING OF A PSYCHOLOGIST, EDUCATIONAL SOCIOLOGISTS, AND SCHOOL SUPERVISOR, AND SPECIALISTS IN CHILD DEVELOPMENT AND IN ELEMENTARY AND SECONDARY EDUCATION--WILL WORK DIRECTLY WITH TEACHERS ON AN INDIVIDUAL BASIS, (5) A MOBILE INSERVICE TEAM TO INTRODUCE NEW AUDIOVISUAL MATERIALS AND HELP TEACHERS APPLY MATERIALS TO THEIR NEEDS, (6) AN INSERVICE PROGRAM FOR ADMINISTRATORS THROUGH A SERIES OF WORKSHOPS, (7) A SYMPHONY ORCHESTRA PROGRAM, (8) A CHILDREN'S MUSEUM AND MUSEUMOBILE, (9) A CULTURAL-ENRICHMENT PROGRAM, (10) A LEARNING RESOURCE CENTER, AND (11) THE PART-TIME SERVICES OF A TRAVELING PSYCHOLOGICAL-SERVICES COORDINATOR AND PSYCHOLOGICAL-LIASON TEACHER WHO WILL BE USED TO FOLLOW UP CASE CONSULTANT WORK WITH YOUNGSTERS RELEASED FROM INTENSIVE THERAPY. FOR FURTHER INFORMATION, CONTACT DR. CHARLES F. FABER, CHAIRMAN, DEPARTMENT OF EDUCATIONAL ADMINISTRATION, GEORGE PEABODY COLLEGE, NASHVILLE, TENNESSEE 37203. (615) 291-1500. (CL)

ES 000 558

MIAMI VALLEY AREA CURRICULUM LABORATORY AND SERVICE CENTER

OHIO, DAYTON, MONTGOMERY COUNTY BOARD OF EDUCATION

Project Number DPSC-66-2172

EDRS Price MF-$0.75 HC-$6.95

Descriptors—*Audiovisual Aids, Community Resources, *Curriculum Development, Data Processing, Educational Television, *Electromechanical Aids, Field Trips, Handicapped, *Inservice Programs, Instructional Materials, Programed Instruction, *Resource Centers, Special Programs, Teacher Education

NEW CURRICULUM MATERIALS, TECHNOLOGICAL DEVICES, AND EDUCATIONAL TECHNIQUES WILL BE DEVELOPED, DEMONSTRATED, AND USED TO IMPROVE THE EDUCATIONAL PROGRAM OF ELEMENTARY AND SECONDARY SCHOOL STUDENTS. A CENTER WILL BE SET UP TO INSTRUCT TEACHERS IN THE FOLLOWING SKILLS--(1) PROGRAMING OF INSTRUCTION, (2) THE USE OF LOCAL RESOURCES INCLUDING FIELD TRIPS, (3) THE USE AND PREPARATION OF AUDIOVISUAL AIDS, (4) THE USE OF TELELECTURE OR RADIO AS AN INSTRUMENT OF CLASS INSTRUCTION, (5) THE SELECTION, PRODUCTION, UTILIZATION, EVALUATION, AND STORING OF MOTION PICTURES AND FILMSTRIPS, AND (6) TECHNIQUES OF EVALUTION AND EXPERIMENTATION AND METHODS OF REPORTING RESEARCH FINDINGS. OTHER SERVICES RELATED TO INSTRUCTIONAL TELEVISION, DATA PROCESSING, PERSONNEL RECRUITMENT AND CERTIFICATION, COOPERATIVE VOCATIONAL PROGRAMS, SPECIAL PROGRAMS FOR THE HANDICAPPED, MENTAL HEALTH, AND PUBLIC INFORMATION WILL BE EXPLORED. SATELLITE CENTERS WILL BE PROVIDED IN EACH COUNTY AND LEARNING CENTERS WILL BE SET UP IN EACH SCHOOL SYSTEM OR SCHOOL. FOR FURTHER INFORMATION, CONTACT DR. KENNETH CRIM, SUPERINTENDENT, 325 WEST SECOND ST., DAYTON, OHIO 45402. (513) 461-5836. (CL)

ES 000 560

CENTRAL PENNSYLVANIA OUTDOOR EDUCATION PROJECT

PA., BELLEFONTE, CENTRE COUNTY BOARD OF EDUCATION

Project Number DPSC-66-2179

EDRS Price MF-$0.50 HC-$4.15

Descriptors—Environment, *Inservice Teacher Education, *Kindergarten, *Outdoor Education, Summer Workshops

AN OUTDOOR PROGRAM WILL BE PROVIDED TO APPROXIMATELY 15,300 PUBLIC AND NONPUBLIC SCHOOL CHILDREN IN GRADES K-6. THROUGH DIRECT EXPERIENCES IN RESIDENT AND NONRESIDENT PROGRAMS, CHILDREN SHOULD BECOME MORE AWARE OF THE IMPORTANCE OF THE NATURAL ENVIRONMENT AND THEY SHOULD GAIN A GREATER UNDERSTANDING OF THE INTERRELATIONSHIPS OF MAN AND HIS ENVIRONMENT. AN INSERVICE PROGRAM AND 3-WEEK SUMMER WORKSHOP WILL FAMILIARIZE TEACHERS WITH RESOURCES AND METHODS THEY MAY USE FROM THE OUTDOOR ENVIRONMENT TO ENRICH THEIR INSTRUCTIONAL PROGRAMS. FOR FURTHER INFORMATION, CONTACT DR. JEROLD E. ELLIOTT, DIRECTOR, STONE VALLEY RECREATION AREA, THE PENNSYLVANIA STATE UNIVERSITY, UNIVERSITY PARK, PENNSYLVANIA 16802. (814) 865-6492. (CL)

ES 000 561

INTENSE LEARNING CENTER

GA., BRUNSWICK, GLYNN COUNTY BOARD OF EDUCATION

Project Number DPSC-66-2194

EDRS Price MF-$0.50 HC-$4.80

Descriptors—Developmental Reading, *Enrichment Programs, Initial Teaching Alphabet, *Inservice Teacher Education, Nongraded System, *Psychological Services, *Remedial Programs, *Teaching Techniques, Team Teaching

A LEARNING CENTER WILL BE ESTABLISHED TO PROVIDE INSERVICE TRAINING FOR TEACHERS AND PSYCHOLOGICAL, REMEDIAL, AND ENRICHMENT PROGRAMS FOR ELEMENTARY STUDENTS. MAJOR OBJECTIVES ARE TO HELP TEACHERS IDENTIFY AND SOLVE SPECIAL LEARNING NEEDS OF STUDENTS, TO PROVIDE INTENSIVE DIAGNOSTIC AND REMEDIAL HELP FOR STUDENTS WHOSE NEEDS CANNOT BE MET BY THE REGULAR SCHOOL, AND TO INTRODUCE SUCH NEW PROGRAMS AND TECHNIQUES AS DEVELOPMENTAL READING PROGRAMS, THE INITIAL TEACHING ALPHABET, A NONGRADED SYSTEM, AND TEAM TEACHING. GRADUATE INTERNSHIPS IN PSYCHOLOGY AND SPECIAL EDUCATION WILL BE OFFERED. APPROXIMATELY 7,057 ELEMENTARY STUDENTS FROM PUBLIC AND NONPUBLIC SCHOOLS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT R. E. OTTINGER, P.O. BOX 1677, BRUNSWICK, GEORGIA 31521. (912) 265-9483. (JE)

ES 000 562

WABASH VALLEY SUPPLEMENTARY EDUCATIONAL CENTER

IND., CLINTON, SOUTH VERMILLION COMM SCH CORP

Project Number DPSC-66-2282

EDRS Price MF-$0.50 HC-$5.60

Descriptors—Arts Centers, Demonstration Programs, *Fine Arts, *Guidance Services, *History, Inservice Teacher Education, *Language Arts, *Music, *Testing Programs

A MULTIPURPOSE CENTER WILL BE ESTABLISHED TO SERVE SCHOOLS IN EIGHT COUNTIES. THE CENTER WILL HAVE SEVEN DIVISIONS, INCLUDING MEASUREMENT AND EVALUATION, GENERAL MUSIC ENRICHMENT, MIDWESTERN HISTORY, FINE ARTS, PUPIL PERSONNEL DEMONSTRATION, ELEMENTARY LANGUAGE ARTS DEMONSTRATION, AND GENERAL EVALUATION AND PLANNING. THE MEASUREMENT AND EVALUATION DIVISION WILL EMPHASIZE DIAGNOSTIC ACHIEVEMENT AND APTITUDE TESTING. THE GENERAL MUSIC PROGRAM WILL PROVIDE AN ENRICHMENT PROGRAM FOR JUNIOR HIGH SCHOOL GENERAL MUSIC STUDENTS AND AN INSERVICE PROGRAM FOR THEIR MUSIC TEACHERS. THE MIDWESTERN HISTORY DIVISION WILL STRESS STATE AND REGIONAL HISTORY, USING EXHIBITS FROM MUSEUMS AND PRIVATE COLLECTIONS. THE FINE ARTS PROGRAM WILL INCLUDE AN ART RESOURCE CENTER WITH REPRODUCTIONS, SLIDES, FILMS, AND OTHER AUDIOVISUAL MATERIALS AND BOOKS. PUPIL PERSONNEL PROGRAMS WILL BE DEMONSTRATED IN FOUR HIGH SCHOOLS TO HELP GUIDANCE PERSONNEL DEVELOP COMPREHENSIVE GUIDANCE PROGRAMS. LANGUAGE ARTS DEMONSTRATIONS WILL BE CONDUCTED IN FOUR ELEMENTARY SCHOOLS, USING A LANGUAGE-EXPERIENCE APPROACH AS THE FRAMEWORK WITHIN WHICH CHILDREN LEARN TO READ. THE GENERAL EVALUATION AND PLANNING DIVISION WILL DEVELOP NEW PROGRAMS AND EVALUATE THE TOTAL PROGRAM AND ITS DIVISIONAL COMPONENTS. APPROXIMATELY 54,358 ELEMENTARY AND SECONDARY STUDENTS AND 839 TEACHERS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT RICHARD H. NEWPORT, SUPERINTENDENT, 301 BLACKMAN ST., CLINTON, INDIANA 47842. (812) 832-6018.

ES 000 563

REGIONAL READING DEVELOPMENT CENTER

WASH., BOTHELL, NORTHSHORE SCH DIST 417

Project Number DPSC-66-2301

EDRS Price MF-$0.50 HC-$3.20

Descriptors—*Developmental Reading, Gifted, *Inservice Teacher Education, *Reading Centers, *Remedial Reading, Remedial Teachers, Specialists

A READING DEVELOPMENT CENTER WILL BE ESTABLISHED TO SERVE STUDENTS AND TEACHERS FROM TWO COUNTIES. THE CENTER WILL PROVIDE INSERVICE TRAINING OF TEACHERS, TRAINING OF READING CONSULTANTS AND SPECIALISTS, A READING MATERIALS AND MEDIA CENTER, DEVELOPMENTAL AND CORRECTIVE READING SERVICES TO STUDENTS AND ADULTS, AND RESEARCH SERVICES. READING, PSYCHOLOGY, PERCEPTION, AND RESEARCH SPECIALISTS WILL DIRECT THE PROGRAMS. TEACHERS ESTIMATE THAT 20 PERCENT OF THE STUDENTS ARE READING BELOW GRADE LEVEL. EMPHASIS WILL BE GIVEN TO USE OF PROPER DIAGNOSTIC PROCEDURES AND TO USE OF A DEVELOPMENTAL READING APPROACH AS A PREVENTIVE ACTIVITY. IN SOME CASES STUDENTS WITH SIMILAR DEFICIENCIES WILL BE TREATED ON A GROUP BASIS. SPECIAL PROGRAMS WILL BE DEVELOPED FOR GIFTED READERS. APPROXIMATELY 1,461 ELEMENTARY AND SECONDARY STUDENTS FROM PUBLIC AND NONPUBLIC SCHOOLS OUT OF A TOTAL ENROLLMENT OF 61,978 WILL BE SERVED AND 470 TEACHERS WILL PAR-

TICIPATE IN INSERVICE PROGRAMS. FOR FURTHER INFORMATION, CONTACT JULIAN KARP, SUPERINTENDENT, NORTHSHORE SCHOOL DISTRICT NO 417, 9816 NE. 183RD, BOTHELL, WASHINGTON 98011. (206) 486-2713. (JE)

ES 000 566

DEMONSTRATION OF INNOVATIVE PRACTICES FOR IMPROVING INSTRUCTION

GA., JONESBORO, CLAYTON COUNTY BOARD OF EDUCATION

Project Number DPSC-66-2355

EDRS Price MF-$0.50 HC-$4.00

Descriptors—Ability Grouping, *Demonstration Centers, Individual Instruction, *Inservice Teacher Education, *Kindergarten, *Preschool Children, *School Integration, *Teaching Techniques, Team Teaching

A DEMONSTRATION CENTER WILL BE ESTABLISHED TO IMPROVE EDUCATIONAL PRACTICES THROUGH INSERVICE TRAINING OF TEACHERS IN A MODEL SCHOOL SETTING. TEACHERS WILL BE ENCOURAGED TO USE NEW INSTRUCTIONAL EQUIPMENT MORE EFFECTIVELY AND CREATIVELY AND TO BECOME ACQUAINTED WITH NEW INSTRUCTIONAL PROGRAMS. IN ADDITION, THE TRAINING PROGRAM WILL PREPARE CAUCASIAN TEACHERS TO WORK IN PREDOMINATELY NEGRO SCHOOLS AND NEGRO TEACHERS IN PREDOMINATELY CAUCASIAN SCHOOLS. A CONTINUOUS-PROGRESS, STRUCTURED, INDIVIDUALIZED PROGRAM WILL BE DEMONSTRATED FOR STUDENTS 3-12 YEARS OLD. THERE IS PRESENTLY NO KINDERGARTEN PROGRAM IN THE DISTRICT. STUDENTS WILL BE GROUPED ACCORDING TO ABILITY AND SELECTED TO FORM A RACIALLY INTEGRATED SCHOOL. MASTER TEACHERS WILL DEMONSTRATE NEW INSTRUCTIONAL TECHNIQUES, INCLUDING TEAM TEACHING TO THE REGULAR TEACHERS WHO WILL BE GIVEN RELEASED TIME TO PARTICIPATE. APPROXIMATELY 750 ELEMENTARY STUDENTS AND 180 PRESCHOOL AND KINDERGARTEN STUDENTS WILL PARTICIPATE IN THE DEMONSTRATION SCHOOL. ABOUT 333 TEACHERS WILL RECEIVE INSERVICE TRAINING FROM SCHOOLS ENROLLING 9,750 STUDENTS. FOR FURTHER INFORMATION, CONTACT LACY D. POWELL, PRINCIPAL, LILLIE E. SUDER ELEMENTARY SCHOOL, CLAYTON COUNTY SCHOOLS, JONESBORO, GEORGIA 30236. (404) 478-9991. (JE)

ES 000 567

SPRING HILL COMMUNITY EDUCATIONAL CENTER

IND., JEFFERSONVILLE, CITY SCHOOLS

Project Number DPSC-66-2374

EDRS Price MF-$0.25 HC-$2.75

Descriptors—Adult Education, *After School Programs, *Cultural Enrichment, Disadvantaged Youth, Guidance, Health Education, *Instructional Materials Centers, Language Arts, Mathematics, *Remedial Programs, *School Libraries, Sciences, Social Studies, *Weekend Programs

A CENTER WILL BE ESTABLISHED IN A SCHOOL TO PROVIDE A LIBRARY, A REMEDIAL LEARNING ROOM, A LEARNING AND CURRICULUM CENTER, AND OTHER SERVICES TO STUDENTS IN A CULTURALLY AND ECONOMICALLY DEPRIVED AREA OF A CITY. PROGRAMS WILL INCLUDE REMEDIATION, GUIDANCE AND COUNSELING, ADULT EDUCATION, HEALTH AND NUTRITION EDUCATION, AESTHETIC EXPERIENCES, AND SCHOOL AND COMMUNITY LIBRARY SERVICES. THE LIBRARY WILL BE OPEN AFTER SCHOOL AND ON WEEKENDS. A REMEDIAL TEACHER WILL SUPERVISE THE REMEDIAL LEARNING ROOM AND PROVIDE INDIVIDUAL INSTRUCTION. THE LEARNING AND CURRICULUM CENTER WILL INCLUDE LANGUAGE ARTS, SOCIAL STUDIES, MATHEMATICS, AND SCIENCE AREAS AND AN INSTRUCTIONAL MATERIALS AREA EQUIPPED WITH SUCH AIDS AS FILMSTRIP PROJECTORS AND PROGRAMED LEARNING UNITS. ADDITIONAL SPACE WILL BE GIVEN TO MUSIC INSTRUCTION, ART APPRECIATION, HANDICRAFT ACTIVITIES, AND PERFORMING ARTS PROGRAMS. AN ADULT EVENING PROGRAM WILL ALSO BE SCHEDULED. APPROXIMATELY 490 ELEMENTARY AND SECONDARY STUDENTS FROM PUBLIC AND NONPUBLIC SCHOOLS AND 200 ADULT EDUCATION STUDENTS WILL BE SERVED DIRECTLY IN A SCHOOL DISTRICT WHICH ENROLLS 5,000 STUDENTS. FOR FURTHER INFORMATION, CONTACT DR. RONALD E. WALTON, SUPERINTENDENT OF SCHOOLS, 616 EAST SEVENTH ST., JEFFERSONVILLE, INDIANA 47130. (818) 282-7751. (JE)

ES 000 568

PLANNING A SUPPLEMENTARY EDUCATIONAL CENTER FOR CONTINUING SERVICES WITH PILOT PROJECTS AND OPERATIONAL PROGRAMS FOR SOUTHEASTERN SOUTH DAKOTA

S. DAK., SIOUX FALLS, INDEP SCHOOL DISTRICT 1

Project Number DPSC-66-2378

EDRS Price MF-$0.25 HC-$2.70

Descriptors—Carrels, *Computer Oriented Programs, Individual Instruction, *Programed Instruction, Remedial Programs, Tape Recordings

A CENTER WILL BE PLANNED TO SERVE STUDENTS FROM 21 COUNTIES. EDUCATIONAL AND CULTURAL NEEDS WILL BE INVESTIGATED, PRIORITIES DETERMINED, AND SPECIFIC PROGRAMS RECOMMENDED. THE SERVICES OF A STATE-OWNED COMPUTER CENTER WILL BE USED TO DEVELOP PILOT PROJECTS OF PROGRAMED INSTRUCTION, COMPUTER-ASSISTED INSTRUCTION, AND LEARNING CENTERS. PROGRAMED INSTRUCTION WILL BE GEARED TO INDIVIDUAL ABILITIES AND SPEEDS. COMPUTER-ASSISTED INSTRUCTION WILL BE USED TO TEACH SPECIFIC CONCEPTS. LEARNING CENTERS WILL BE DEVELOPED AS AN EXTENSION OF THE LIBRARY AND WILL BE EQUIPPED WITH TAPE-RECORDED LECTURES IN MUSIC EDUCATION, HISTORY, SCIENCE, FOREIGN LANGUAGES, MATHEMATICS, AND BUSINESS COURSES. REMEDIAL AND SPECIAL-HELP TAPES WILL ALSO BE PROVIDED. INDIVIDUAL STUDY CARRELS WILL BE EQUIPPED WITH A DIAL AND HEADSET SO STUDENTS CAN DIAL THE CENTRAL COMPUTER TO HEAR TAPE-RECORDED MATERIALS. APPROXIMATELY 263,952 RESIDENTS LIVE IN THE 21 COUNTIES. FOR FURTHER INFORMATION, CONTACT E. W. SKARDA, SUPERINTENDENT, INDEPENDENT SCHOOL DISTRICT NO. 1, SIOUX FALLS, SOUTH DAKOTA 57102. (605) 336-3580. (JE)

ES 000 569

ACQUISITION, STAFFING, AND OPERATION OF A MOBILE INSTRUCTIONAL MATERIALS CENTER

ILL., CARLYLE, CLINTON COUNTY SCHOOLS

Project Number DPSC-66-2395

EDRS Price MF-$0.25 HC-$2.90

Descriptors—Audiovisual Aids, *Instructional Materials, Library Services, *Mobile Educational Services

A MOBILE INSTRUCTIONAL MATERIALS UNIT WILL BE PURCHASED AND EQUIPPED TO SERVE ALL SCHOOLS IN A COUNTY. OBJECTIVES ARE TO IMPROVE READING SKILLS, TO DEVELOP AN APPRECIATION OF GOOD LITERATURE, TO ENRICH THE CURRICULUM, AND TO OFFER INSERVICE TRAINING AND CULTURAL DEVELOPMENT. THE UNIT WILL BE EQUIPPED WITH BOOKS AND AUDIOVISUAL EQUIPMENT AND SUPERVISED BY AN INSTRUCTIONAL MATERIALS SPECIALIST. IT WILL ALSO INCLUDE PROFESSIONAL BOOKS FOR TEACHERS. APPROXIMATELY 6,857 ELEMENTARY AND SECONDARY STUDENTS FROM PUBLIC AND NONPUBLIC SCHOOLS AND 285 TEACHERS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT N. J. MOORLEGHEN, COUNTY SUPERINTENDENT OF SCHOOLS, COURT HOUSE, CARLYLE, ILLINOIS 62231. (618) 594-2432. (JE)

ES 000 570

EDUCATIONAL SERVICE UNIT 17 SUPPLEMENTARY CENTER AND SERVICES

NEBR., ALLIANCE, CITY SCHOOL DISTRICT

Project Number DPSC-66-2403

EDRS Price MF-$0.50 HC-$5.30

Descriptors—Aurally Handicapped, Closed Circuit Television, Concerts, *Core Curriculum, *Cultural Enrichment, Fine Arts, Inservice Programs, Psychological Services, *Special Education, Speech Therapy, Theater Arts, *Vocational Education, Work Experience Programs

A CENTER WILL BE ESTABLISHED TO PROVIDE SERVICES IN CURRICULUM DEVELOPMENT, OCCUPATIONAL PREPARATION, SPECIAL EDUCATION, CULTURAL AND CIVIC IMPROVEMENT, AND INSERVICE

TEACHER TRAINING. CURRICULUM DEVELOPMENT SERVICES WILL INVOLVE INSTITUTING A COMMON CORE OF INSTRUCTION IN ELEMENTARY AND SECONDARY SCHOOLS IN THE AREA. OCCUPATIONAL PREPARATION WILL INCLUDE VOCATIONAL AND TECHNICAL EDUCATION IN A FIELD SUCH AS AUTOMOTIVE MECHANICS WITH RELATED WORK-EXPERIENCE PROGRAMS. SPECIAL EDUCATION WILL INCLUDE SPEECH AND HEARING THERAPY AND PSYCHOLOGICAL, PHYSICAL, AND VISUAL SERVICES. SPECIAL EMPHASIS WILL BE GIVEN TO THE SPEECH, HEARING, AND PSYCHOLOGICAL ASPECTS. CULTURAL-ENRICHMENT PROGRAMS WILL INCLUDE CONCERTS BY PROFESSIONAL MUSICIANS, MUSICAL COMEDY PERFORMANCES, A CHILDREN'S THEATER, MUSIC AND ART WORKSHOPS, TRAVELING ART EXHIBITS, AND SEMINARS AND INSERVICE PROGRAMS IN THE FINE ARTS. CLOSED-CIRCUIT TELEVISION WILL BE USED AND TEACHERS TRAINED TO GIVE TELEVISED INSTRUCTION. APPROXIMATELY 7,278 ELEMENTARY AND SECONDARY STUDENTS FROM PUBLIC AND NONPUBLIC SCHOOLS WILL BE SERVED, PLUS 498 TEACHERS. FOR FURTHER INFORMATION, CONTACT HUGH W. PURSEL, PROJECT DIRECTOR, P.O. BOX 539, ALLIANCE, NEBRASKA 69301. (308) 762-1430. (JE)

ES 000 574

DEVELOPMENT OF A CENTER TO DEMONSTRATE AN EXEMPLARY INDIVIDUALIZED READING PROGRAM

CALIF., SAN RAFAEL, DIXIE SCHOOL DISTRICT

Project Number DPSC-66-2515

EDRS Price MF-$0.50 HC-$4.65

Descriptors—Demonstration Programs, *Individual Instruction, Programed Instruction, *Reading Programs, *Summer Programs

A READING PROGRAM EMPHASIZING INDIVIDUAL INSTRUCTION WILL BE OFFERED TO SELECTED ELEMENTARY CLASSES DURING THE SCHOOL YEAR AND IN A SPECIAL SUMMER SCHOOL. EACH TEACHER WILL BE PROVIDED WITH 200 BOOKS AND SUPPLEMENTARY PROGRAMED MATERIALS. THE PROGRAM WILL INVOLVE CHOICE-MAKING BY STUDENTS AND SYSTEMATIC INSTRUCTION IN BASIC SKILLS AND COMPREHENSION FOR TEACHERS. INSTRUCTION WILL BE ON A GROUP BASIS WHEN STUDENTS HAVE SIMILAR READING PROBLEMS AND ON AN INDIVIDUAL BASIS WHEN A PROBLEM IS UNIQUE WITH ONE STUDENT. CHILDREN WILL BE FREE TO SELECT BOOKS WHICH THEY WANT TO READ. THEY WILL NOT FACE THE TRADITIONAL TASK OF READING ONLY FOR THE PURPOSE OF ANSWERING THE TEACHER'S QUESTIONS. THE SUMMER PART OF THE PROGRAM WILL BE A DEMONSTRATION PROGRAM FOR 300 TEACHERS IN A FOUR-COUNTY AREA. THE TEACHERS WILL OBSERVE THE CLASSES AND THEN PARTICIPATE IN TEACHING THEM. TEACHERS WILL ALSO BE INVITED TO OBSERVE CLASSES DURING THE REGULAR SCHOOL YEAR. OBJECTIVES ARE TO IMPROVE READING SKILLS, TO INCREASE STUDENT DESIRE TO READ, TO BROADEN THE BASE OF READING LIKES, TO INCREASE LIBRARY CIRCULATION, AND TO INCREASE THE EFFECTIVENESS OF TEACHERS. TITLE II FUNDS WILL BE USED TO PURCHASE BOOKS AND EQUIPMENT. APPROXIMATELY 770 ELEMENTARY STUDENTS, INCLUDING 150 IN THE SUMMER SCHOOL PROGRAM, WILL BE SERVED. ABOUT 34 TEACHERS WILL PARTICIPATE DURING THE SCHOOL YEAR AND 300 DURING THE SUMMER. FOR FURTHER INFORMATION, CONTACT PENROD MOSS, CURRICULUM CONSULTANT, DIXIE SCHOOL DISTRICT, 35 TRELLIS DR., SAN RAFAEL, CALIFORNIA 94903. (415) 479-8881. (JE)

ES 000 578

NORTHEASTERN SOUTH DAKOTA SUPPLEMENTARY EDUCATION SERVICE CENTER

S. DAK., WEBSTER, INDEP. SCHOOL DISTRICT 101

Project Number DPSC-66-2587

EDRS Price MF-$0.25 HC-$2.45

Descriptors—Audiovisual Aids, Flexible Scheduling, Gifted, Individual Instruction, *Inservice Programs, Instructional Materials Centers, *Kindergarten, *Nongraded System, *Resource Centers, Slow Learners, Team Teaching

A CENTER WILL BE PLANNED TO SERVE STUDENTS FROM 13 COUNTIES AND SPECIFIC PROJECTS WILL BE UNDERTAKEN AT THE PLANNING STAGE, INCLUDING AN INSERVICE TRAINING AND RESOURCE CENTER TO SERVE ALL SCHOOLS AND AN UNGRADED ELEMENTARY SCHOOL PROGRAM IN ONE SCHOOL. THE INSERVICE CENTER WILL SERVE AS A TRAINING CENTER AND AS A CLEARINGHOUSE FOR ACQUIRING AND DISSEMINATING NEW TEACHING TECHNIQUES AND MATERIALS. INSTRUCTIONAL EQUIPMENT SUCH AS MOVIE AND FILMSTRIP PROJECTORS, TAPE RECORDERS, CONTROLLED READERS, OVERHEAD PROJECTORS, AND A TRANSPARENCY MAKER WILL BE PURCHASED. THE UNGRADED ELEMENTARY SCHOOL WILL SERVE THE NEEDS OF INDIVIDUAL STUDENTS, INCLUDING THE GIFTED, THE SLOW LEARNERS, AND THE ONE-THIRD WHO ARE INDIANS. A CONTINUOUS-PROGRESS PLAN WILL BE USED WITH TEAM TEACHING AND FLEXIBLE SCHEDULING. APPROXIMATELY 45,694 STUDENTS, GRADES K-12, IN 160 PUBLIC, 21 PRIVATE, AND 4 GOVERNMENT-RELATED SCHOOLS WILL BE SERVED. ABOUT 2,200 TEACHERS WILL PARTICIPATE IN INSERVICE PROGRAMS AND 1,167 STUDENTS IN THE K-6 UNGRADED SCHOOL. FOR FURTHER INFORMATION, CONTACT DAYLE F. MEYER, SUPERINTENDENT, WEBSTER PUBLIC SCHOOL, WEBSTER, SOUTH DAKOTA 57274. (605) 345-3376. (JE)

ES 000 579

COORDINATED CULTURAL-COMMUNITY RESOURCE PROGRAM FOR THE SCHOOLS OF NORTHWESTERN IOWA--WOODBURY, CHEROKEE, CRAWFORD, IDA, MONONA, PLYMOUTH COUNTIES

IOWA, SIOUX CITY, WOODBURY COUNTY BOARD OF EDUC.

Project Number DPSC-66-2597

EDRS Price MF-$0.50 HC-$3.15

Descriptors—Arts Centers, *Audiovisual Aids, *Community Resources, Cultural Enrichment, *Exhibits, *Field Trips, Material Development, Museums, Natural Sciences, Resource Centers, Social Studies

A CULTURAL-ENRICHMENT PROGRAM, INCLUDING FIELD TRIPS TO MUSEUMS AND OTHER PLACES OF INTERESTS AND MOBILE EXHIBITS BROUGHT TO SCHOOLS, WILL BE OFFERED TO STUDENTS FROM SIX COUNTIES. IN ADDITION, A RESOURCE CENTER WILL BE ESTABLISHED. STUDENTS WILL BE TRANSPORTED TO A MUSEUM, AN ART CENTER, NATURAL SCIENCE AREAS, AND OTHER SITES ONLY WHEN SUCH TOURS HAVE A BEARING ON THEIR CURRENT COURSE OF STUDY. TRAINED MUSEUM TEACHERS WILL GUIDE THE MUSEUM TOURS AND ENCOURAGE STUDENTS TO USE ALL THEIR SENSES WHEN LEARNING ABOUT MATERIALS. A LOCAL ART CENTER WILL PROVIDE CONTACT WITH VARIOUS FORMS AND EXPRESSIONS OF ART. VISITS TO NATURAL SCIENCE AREAS WILL OFFER STUDIES OF PLANT AND ANIMAL LIFE AND TRIPS TO COMMUNITY AND INDUSTRIAL FACILITIES SHOULD ENHANCE SOCIAL SCIENCE UNDERSTANDING. MATERIALS WILL BE PRODUCED FOR MOBILE EXHIBITS. THE EXHIBITS AND SUCH AUDIOVISUAL AIDS AS PROJECTORS, TAPE RECORDERS, AND RECORD PLAYERS WILL BE CIRCULATED FROM THE RESOURCE CENTER. TITLE II FUNDS WILL BE USED TO PURCHASE BOOKS AND FILMS TO STOCK THE RESOURCE CENTER. APPROXIMATELY 66,779 ELEMENTARY AND SECONDARY STUDENTS FROM PUBLIC AND NONPUBLIC SCHOOLS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT WILLIAM J. SCHWARTING, DIRECTOR, SIOUX CITY PUBLIC MUSEUM, 2901 JACKSON ST., SIOUX CITY, IOWA 51104. (712) 277-2624. (JE)

ES 000 580

SEGMENTED DEMONSTRATION PHYSICAL EDUCATION PROGRAM

CALIF., SANTA ROSA, SONOMA COUNTY SUPT. OF SCHOOLS

Project Number DPSC-66-2645

EDRS Price MF-$0.50 HC-$4.50

Descriptors—Basic Skills, Emotional Adjustment, *Physical Education, *Physical Fitness, Recreation, Social Adjustment

A NEW PHYSICAL EDUCATION PROGRAM WILL BE OFFERED TO FOUR SCHOOLS PROVIDING INSTRUC-

TION IN FOUR AREAS--(1) PHYSICAL FITNESS AND HEALTH (2) BASIC SKILLS FOR GAMES AND RECREATION (3) SKILLS AND ATTITUDES TO PROMOTE SOCIAL AND EMOTIONAL ADJUSTMENT AND (4) SKILLS HABITS AND ATTITUDES FOR EFFECTIVE USE OF LEISURE TIME A RURAL HIGH SCHOOL GRADES 9-12. A RURAL INTERMEDIATE SCHOOL GRADES 7-8. AND TWO SUBURBAN ELEMENTARY SCHOOLS WILL PARTICIPATE PORTABLE CLASSROOMS WILL BE LEASED FOR USE AT THREE OF THE SCHOOLS AND PHYSICAL EDUCATION EQUIPMENT WILL BE PURCHASED THE CURRICULUM WILL BE DEVELOPED AND EVALUATED ON THE BASIS OF CRITERIA SET BY A STATE PHYSICAL FITNESS COMMITTEE AND WILL INCLUDE TESTING PUPIL SURVEYS RESEARCH INTERVIEWS AND COMMUNITY INVOLVEMENT OBJECTIVES ARE TO ENHANCE SELF-FULFILLMENT AND ACADEMIC PROGRESS TO EXPERIMENT WITH NEW INSTRUCTIONAL METHODS AND TO CHALLENGE ALL STUDENTS THE PROGRAM WILL INCLUDE INSERVICE TRAINING AND RESOURCE CENTERS COMMUNITY-SCHOOL PROGRAMS WILL BE ENCOURAGED APPROXIMATELY 2.657 ELEMENTARY AND SECONDARY STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT TED H HUCKLEBRIDGE PHYSICAL EDUCATION CONSULTANT SONOMA COUNTY SCHOOLS 2555 MENDOCINO AVE., SANTA ROSA, CALIFORNIA 95401 (707) 542-4312 (JE)

ES 000 581

DROPOUT PREVENTION PILOT PROJECT

CALIF., PITTSBURG UNIFIED SCHOOL DISTRICT

Project Number DPSC-66-2649

EDRS Price MF-$0.50 HC-$4.80

Descriptors—*Community Cooperation *Counseling Services *Dropout Prevention Individual Instruction *Nongraded System Screening Tests *Work Study Programs

SCHOOLS AND STATE AND COUNTY AGENCIES WILL WORK COOPERATIVELY TO REDUCE THE NUMBER OF DROPOUT STUDENTS BY INCREASING PUPIL PERSONNEL SERVICES AND SUCH SUPPORTIVE SERVICES AS HEALTH WELFARE PROBATION POLICE AND EMPLOYMENT FOR APPROXIMATELY 1.825 STUDENTS IN GRADES 7-12 DIRECT SERVICES WILL INCLUDE A SPECIAL CURRICULUM FOR JUNIOR HIGH SCHOOL STUDENTS WITH UNGRADED PROGRAMS INDIVIDUAL INSTRUCTION AND GUIDANCE WILL BE PROVIDED THE SENIOR HIGH SCHOOL CURRICULUM WILL BE SIMILAR WITH AN ADDITIONAL WORK-STUDY PROGRAM OFFERED TO PROVIDE WORK EXPERIENCE AND VOCATIONAL GUIDANCE REPRESENTATIVES FROM THE SCHOOLS AND AGENCIES INVOLVED WILL PROVIDE SCREENING DIAGNOSTIC TREATMENT CONSULTATION AND REFERRAL SERVICES FOR THE STUDENTS INSERVICE TRAINING WILL BE GIVEN TO THE STAFF FOR FURTHER INFORMATION CONTACT EDGAR POE ASSISTANT SUPERINTENDENT FOR INSTRUCTION 2000 RAILROAD AVE., PITTSBURG CALIFORNIA 94565 (415) 432-4705 (CL)

ES 000 584

INTERDISCIPLINARY OUTDOOR EDUCATION PROGRAM

WASH SEATTLE SHORELINE SCHOOL DISTRICT 412

Project Number DPSC-66-2682

EDRS Price MF-$0.25 HC-$2.65

Descriptors—Art Biology *Conservation Education Creative Writing Ecology English Field Trips *Interdisciplinary Approach Natural Resources *Outdoor Education Sciences

AN OUTDOOR-EDUCATION PROGRAM WILL PROVIDE INTERRELATED LEARNING ACTIVITIES IN ALL SUBJECT AREAS FOR APPROXIMATELY 8.020 STUDENTS AT ALL GRADE LEVELS THROUGH EXPERIMENTS ON THE SCHOOL GROUNDS CHILDREN SHOULD DEVELOP POSITIVE ATTITUDES TOWARD THE CONSERVATION OF NATURAL RESOURCES STUDENTS WILL BE ENCOURAGED TO DESIGN IMPROVEMENTS WHICH WOULD ADD AESTHETICALLY TO THE APPEARANCE OF THE SCHOOL AREA OBJECTS FOUND AROUND THE SCHOOL PROPERTY WILL BE TOPICS OF LESSONS IN ART SCIENCE CREATIVE WRITING AND OTHER APPROPRIATE SUBJECTS AN IN-DISTRICT PROGRAM WILL INVOLVE STUDENTS IN YOUTH CORPS PROJECTS IN CLEANING UP AN UNDEVELOPED PLOT OF WOODED LAND AND IN BUILDING TRAILS ON IT BIOLOGY CLASSES WILL IDENTIFY PLANTS MAKE SPECIMEN COLLECTIONS STUDY ECOLOGY AND CARRY ON EXPERIMENTS ENGLISH CLASSES WILL USE THE AREA AS A SOURCE OF MATERIAL FOR CREATIVE WRITING ART STUDENTS WILL MAKE DETAILED DRAWINGS TO IMPROVE THEIR OWN SKILLS SIGNS BENCHES AND OTHER USABLE STRUCTURES WILL BE MADE BY INDUSTRIAL ARTS STUDENTS ADVANCED SCIENCE STUDENTS WILL USE THE AREA FOR INDEPENDENT FIELD STUDIES A REGIONAL SITE WILL BE USED FOR FIELD AND OVERNIGHT TRIPS FOR FURTHER INFORMATION CONTACT EDGAR F NEAL SPECIALIST IN OUTDOOR EDUCATION SHORELINE SCHOOL DISTRICT NO 412 NE 158TH AND 120TH NE SEATTLE WASHINGTON 98155 (206) 362-7900 (CL)

ES 000 587

DISTRICT OF COLUMBIA EDUCATIONAL RESOURCES CENTER

D C WASHINGTON BOARD OF EDUCATION

Project Number DPSC-66-737

EDRS Price MF-$0.50 HC-$4.10

Descriptors—Audiovisual Aids Curriculum Development *Inservice Programs *Instructional Materials Material Development *Resource Centers

AN EDUCATIONAL RESOURCE CENTER WILL BE ESTABLISHED AND EQUIPPED (1) TO PROVIDE INSERVICE TRAINING TO APPROXIMATELY 6.745 PUBLIC AND NONPUBLIC SCHOOL TEACHERS (2) TO PROVIDE ADEQUATE AND UP-TO-DATE EDUCATIONAL MATERIALS AND RESOURCES FOR INSTRUCTIONAL AND SUPERVISORY STAFF (3) TO DEVELOP CURRICULUM GUIDES AND MATERIALS AND (4) TO PROVIDE A VEHICLE FOR INTERCHANGE OF IDEAS RESOURCES AND SERVICES BETWEEN PUBLIC AND NONPUBLIC SCHOOLS TEACHERS WILL BE GIVEN RELEASED TIME TO ATTEND INSERVICE PROGRAMS THE CENTER WILL INCLUDE A CURRICULUM LIBRARY AND EDUCATIONAL MEDIA AND GRAPHIC ARTS UNIT TO PREPARE MATERIALS AND TRAIN TEACHERS IN THE PRODUCTION AND USE OF AUDIOVISUAL AIDS FUNDS FROM OTHER ESEA AND NDEA PROGRAMS WILL BE USED FOR MATERIALS AND EXPENSES FOR FURTHER INFORMATION CONTACT MRS LUVERNE WALKER DIRECTOR OF CURRICULUM PHILLIPS BUILDING N ST BETWEEN 27TH AND 28TH STS NW WASHINGTON D C 20007 783-6111 (CL)

ES 000 590

SPECIAL EDUCATION SERVICE AND RESOURCE CENTER

KANS WICHITA UNIFIED SCHOOL DISTRICT 259

Project Number DPSC-66-1090

EDRS Price MF-$0.50 HC-$5.75

Descriptors—*Counseling *Handicapped Children Inservice Programs *Kindergarten *Psychological Services *Resource Centers *Special Education

A RESOURCE CENTER WILL BE ESTABLISHED TO PROVIDE DIAGNOSTIC AND EDUCATIONAL SERVICES TO APPROXIMATELY 3.380 HANDICAPPED CHILDREN GRADES K-12 FROM PUBLIC AND NONPUBLIC SCHOOLS THE PROGRAM WILL PROVIDE (1) EVALUATIVE AND DIAGNOSTIC SERVICES FOR HANDICAPPED PUPILS AND OUT-OF-SCHOOL YOUTH REFERRED BY PRIVATE AND PUBLIC SCHOOL OFFICIALS AND COMMUNITY AGENCIES (2) SUPPORTIVE SERVICES SUCH AS COUNSELING INSERVICE PROGRAMS AND APPROPRIATE EDUCATIONAL PROGRAMS FOR PARENTS TEACHERS AND PUPILS TO ENABLE THE HANDICAPPED CHILD TO ENTER REMAIN IN OR REENTER REGULAR OR SPECIALIZED EDUCATIONAL AND TRAINING PROGRAMS (3) SUPPLEMENTAL PROGRAMS FOR CHILDREN WITH SERIOUS MULTIPLE OR UNUSUAL HANDICAPS AND (4) EXPERIMENTAL AND EVALUATIVE SERVICES TO ENCOURAGE INNOVATION TO EVALUATE THE EFFECTIVENESS OF NEW METHODS OR MATERIALS AND TO PUBLICIZE PROCEDURES FOR FURTHER INFORMATION CONTACT DR EDWARD J WYLIE DIRECTOR OF SPECIAL EDUCATION 428 SOUTH BROADWAY WICHITA KANSAS 67202 (316) 267-8311 (CL)

ES 000 592

EXPLORING NATURE'S CLASSROOM

MICH., COLDWATER, CITY SCHOOL DISTRICT
Project Number DPSC-66-1291
EDRS Price MF-$0.50 HC-$4.75

Descriptors—Agriculture, Astronomy, Conservation Education, Geology, Inservice Programs, *Kindergarten, *Natural Sciences, *Outdoor Education, *Science Programs, *Year Round Schools

A YEAR-ROUND OUTDOOR-EDUCATION PROGRAM WILL BE ESTABLISHED AND A CENTER TO HOUSE AUXILIARY FUNCTIONS WILL BE ACQUIRED. A WEATHER STATION, BIRD FEEDERS, BEEHIVES, CATCH BASIN, ROCK WALL, GRASS WATERWAY, A ROCK DAM, AND OTHER STUDY TOOLS WILL BE INSTALLED IN ADDITION TO NATURE TRAILS, GARDEN PLOTS, SOIL PROFILES, A BENCHMARK, A SUNDIAL, AND DESERT, FIELD, AND SWAMP HABITATS. THEY WILL BE USED FOR THE STUDY OF CONSERVATION, PLANT DISEASE, AND GEOLOGY AND OTHER NATURAL SCIENCES. EACH ITEM WILL HAVE A RELATIONSHIP TO THE CURRICULUM SINCE THE PROGRAM IS PLANNED AS AN OUTDOOR CLASSROOM, NOT AS A MUSEUM. A TELESCOPE VIEWING AREA WILL BE DEVOTED TO ASTRONOMY STUDIES AND A CONSERVATORY, OR NATURE CENTER BUILDING, WILL SERVE AS AN ORIENTATION CENTER FOR THE ENTIRE SITE AND PROVIDE WORKSPACE FOR VISITORS, HOUSING EQUIPMENT, A REFERENCE LIBRARY, AND A PLANT PROPOGATION AREA. INSERVICE TRAINING SESSIONS WILL BE SCHEDULED TO ORIENT TEACHERS. SPECIFIC PROJECTS WILL BE SCHEDULED EACH MONTH FOR DIFFERENT GRADE LEVELS AND FOR DIFFERENT SEASONS OF THE YEAR. APPROXIMATELY 12,200 STUDENTS, GRADES K-12, FROM PUBLIC AND NONPUBLIC SCHOOLS AND 550 TEACHERS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT JAMES A. MILLER, PRINCIPAL, LINCOLN SCHOOL, COLDWATER COMMUNITY SCHOOLS, COLDWATER, MICHIGAN 49036. (517) 278-8029. (JE)

ES 000 595

MATHEMATICS AND SCIENCE CENTER

VA., RICHMOND, CITY SCHOOL DISTRICT
Project Number DPSC-66-1810
EDRS Price MF-$0.50 HC-$4.75

Descriptors—*Computer Programs, Experiments, *Mathematics, Museums, Physical Sciences, Planetariums, *Programing, *Science Programs, Talented Students

A MATHEMATICS AND SCIENCE CENTER WILL BE PLANNED TO INCLUDE COMPUTER INSTRUCTION, USE, AND DEMONSTRATION. INDIVIDUAL SCIENCE EXPERIMENTS, ACCESS TO A SCIENCE AND MATHEMATICS MUSEUM, AND INSTRUCTION IN ASTRONOMY AND METEOROLOGY. A PLANETARIUM WILL BE INCLUDED. SPECIAL EQUIPMENT WILL BE AVAILABLE FOR USE BY TALENTED STUDENTS STUDYING ADVANCED MATHEMATICS AND SCIENCE. AN AUDITORIUM WILL BE USED FOR GUEST LECTURES AND FILMS. THE COMPUTER WILL BE USED TO INTRODUCE DIGITAL COMPUTER CONCEPTS TO STUDENTS AND TO SHOW HOW THE COMPUTER CAN SOLVE PROBLEMS. STUDENTS WILL WRITE THEIR OWN PROGRAMS FOR THE COMPUTER. A LIBRARY WILL BE PROVIDED WITH MATHEMATICS AND SCIENCE PUBLICATIONS. ADDITIONAL EQUIPMENT WILL INCLUDE A PHOTOGRAPHY LABORATORY, AN ELECTRON MICROSCOPE, PHASE-CONTRAST MICROSCOPES, FRESH AND SALT WATER AQUARIUMS, A CENTRIFUGE, AND CHEMISTRY EQUIPMENT. APPROXIMATELY 85,266 ELEMENTARY AND SECONDARY STUDENTS FROM PUBLIC AND NONPUBLIC SCHOOLS IN FIVE COUNTIES WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT DR. H. I. WILLETT, SUPERINTENDENT, RICHMOND PUBLIC SCHOOLS, RICHMOND, VIRGINIA 2321. (703) 649-5301. (JE)

ES 000 599

AREA AUTOMATED INSTRUCTIONAL COMPLEMENT

IOWA, OTTUMWA, WAPELLO COUNTY BOARD OF EDUCATION
Project Number DPSC-66-1880
EDRS Price MF-$0.50 HC-$3.45

Descriptors—Audiovisual Aids, *Computer Programs, Dropout Prevention, Inservice Teacher Education, *Instructional Materials Centers, Scheduling, School Accounting, *Statistical Data, Student Records

AN AUTOMATED INSTRUCTIONAL CENTER WILL BE ESTABLISHED TO SERVE SCHOOLS IN A 10-COUNTY AREA. IT WILL CONTAIN A TOTAL INFORMATION SYSTEM WITH DATA ON STUDENTS, STAFF, CURRICULUM, FINANCE, AND FACILITIES FOR SUCH SERVICES AS SCHEDULING, GRADE AND ATTENDANCE COUNTING, COST ACCOUNTING, AND TESTING. THE CENTER WILL ALSO HOUSE SUCH MATERIALS AS FILMS, FILMSTRIPS, PROJECTORS, CHARTS, MAPS, MODELS, AND RESOURCE BOOKS. OBJECTIVES ARE TO INCREASE STUDENT ACHIEVEMENT AND ATTENDANCE, TO REDUCE DROPOUT RATES BY IMPROVING STUDENT ADJUSTMENT, TO INCREASE TEACHER USE OF MEDIA, AND TO PROVIDE STATISTICAL DATA FOR TEACHERS AND ADMINISTRATORS. INSERVICE PROGRAMS WILL BE SCHEDULED FOR TEACHERS. APPROXIMATELY 36,810 ELEMENTARY AND SECONDARY STUDENTS FROM PUBLIC AND NONPUBLIC SCHOOLS AND 1,902 TEACHERS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT DR. MELVIN A. EVRINGHAM, SUPERINTENDENT, AREA XV, IOWA TECHNICAL EDUCATION CENTER, OTTUMWA, IOWA 52501. (515) 684-6597. (JE)

ES 000 604

CAMPING SCHOOL

N. J., KEARNY, BOARD OF EDUCATION
Project Number DPSC-66-1909
EDRS Price MF-$0.50 HC-$2.05

Descriptors—Art, *Camping, Conservation Education, Dramatics, *Grade 6, Music, *Outdoor Education, *Sciences, *Student Teacher Relationship

A CAMPING AND OUTDOOR-EDUCATION EXPERIENCE WILL BE PROVIDED TO APPROXIMATELY 625 SIXTH GRADERS FROM PUBLIC AND NONPUBLIC SCHOOLS. THE STUDENTS WILL SPEND 2 NIGHTS AND 3 DAYS AT A CAMP DURING THE SPRING. THE PROGRAM WILL PROVIDE EXPERIENCES IN OUTDOOR LIVING AND IN GROUP LIVING WITH EMPHASIS ON PUPIL-TEACHER RELATIONSHIPS. EDUCATIONAL STUDIES WILL INCLUDE SCIENCE, NATURE STUDIES, CONSERVATION, MUSIC, AND DRAMATICS. FOR FURTHER INFORMATION, CONTACT DR. EDMUND L. TINK, SUPERINTENDENT OF SCHOOLS, 100 DAVIS AVE., KEARNY, NEW JERSEY 07032. (201) 991-1500. (CL)

ES 000 605

TRAVELAB - HORIZONS UNLIMITED - A PILOT PROGRAM

N. DAK., BISMARCK, PUBLIC SCHOOL DISTRICT 1
Project Number DPSC-66-1911
EDRS Price MF-$0.25 HC-$1.85

Descriptors—Academic Enrichment, *Cultural Centers, Cultural Enrichment, *Field Trips, *Parks, Recreational Programs, *Summer Programs

A 35-PASSENGER BUS WILL BE PURCHASED AND EQUIPPED WITH LAVATORIES, A SMALL LABORATORY WORKSPACE, AND AUDIOVISUAL FACILITIES TO PROVIDE EXTENDED EXCURSIONS FOR NINTH- AND TWELFTH-GRADE STUDENTS AND SHORTER FIELD TRIPS FOR FOURTH AND SIXTH GRADERS. INSTRUCTION WILL BE GIVEN ENROUTE AND ON THE SITE. THE MORE EXTENDED EXCURSIONS WILL BE MADE DURING THE SUMMER AND SHORTER TRIPS ON A YEAR-ROUND BASIS. TRIPS WILL BE MADE TO NATIONAL PARKS, LARGER METROPOLITAN AREAS, CULTURAL CENTERS, AND GOVERNMENTAL AND INDUSTRIAL AGENCIES. THIS PROGRAM SHOULD PROVIDE EDUCATIONAL AND CULTURAL EXPERIENCES IN HISTORY, GEOGRAPHY, BIOLOGY, MUSIC, ART, GOVERNMENT, SOCIOLOGY, AND ECONOMICS. APPROXIMATELY 3,230 PUBLIC AND NONPUBLIC SCHOOL STUDENTS AND 705 ADULTS WILL PARTICIPATE. FOR FURTHER INFORMATION, CONTACT ROBERT P. MILLER, SUPERINTENDENT OF SCHOOLS, 400 AVENUE E EAST, BISMARCK, NORTH DAKOTA 58501. (701) 255-1987. (CL)

ES 000 607

COOPERATIVE PROJECT AMONG TEACHERS, SCHOOLS AND INDUSTRY FOR CONTINUED DEVELOPMENT OF MEANS TO IMPROVE LEARNING

ILL., OAK PARK, OAK PARK- RIVER FOREST HS DIST 200
Project Number DPSC-66-1917

EDRS Price MF-$0.75 HC-$6.50
Descriptors—Audiovisual Aids, *Autoinstructional Aids, *Carrels, Individual Instruction, *Information Retrieval, Information Storage, *Instructional Materials Centers, Radio, Small Group Instruction, Television, Video Tape Recordings
A LIBRARY-LOCATED INSTRUCTIONAL RESOURCE CENTER WILL BE ESTABLISHED TO ELECTRONICALLY STORE VAST AMOUNTS OF INFORMATION AND MAKE THAT INFORMATION INSTANTLY RETRIEVABLE FOR INDIVIDUAL OR SMALL-GROUP INSTRUCTION. THE CENTER WILL BE ABLE TO TRANSMIT AUDIO AND VIDEO PROGRAMS, INCLUDING SLIDES, MOTION PICTURES, VIDEO TAPES, AND RADIO AND TELEVISION PROGRAMS VIA A DIAL-SELECT SYSTEM. THE SYSTEM WILL BE ABLE TO HANDLE 224 MASTER PROGRAMS. APPROXIMATELY 25 STUDY CARRELS WILL BE HOOKED UP TO THE SYSTEM. EQUIPPED WITH HEADSETS AND VIDEO UNITS, STUDENTS WILL GAIN ACCESS TO INFORMATION BY DIALING THE CODED NUMBER OF SELECTED MATERIAL. APPROXIMATELY 13,900 ELEMENTARY AND SECONDARY STUDENTS FROM PUBLIC AND NONPUBLIC SCHOOLS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT MISS LURA E. CRAWFORD, HEAD LIBRARIAN, OAK PARK AND RIVER FOREST HIGH SCHOOL, EAST AVE. AND ONTARIO ST., OAK PARK, ILLINOIS 60302 (312) 383-0700. (CL)

ES 000 608

PROGRAM OF MOVEMENT EDUCATION FOR PLATTSBURGH ELEMENTARY SCHOOLS
N.Y., PLATTSBURGH, CITY SCHOOL DISTRICT
Project Number DPSC-66-1934
EDRS Price MF-$0.50 HC-$3.05
Descriptors—Curriculum Development, *Individual Instruction, Inservice Programs, *Kindergarten, *Physical Education
A PHYSICAL EDUCATION PROGRAM WILL BE INITIATED WITH EMPHASIS ON INDIVIDUAL INSTRUCTION THROUGH CREATIVE PROBLEM-SOLVING EXPERIENCES. THE PROGRAM WILL BE DESIGNED TO ASSIST CHILDREN IN LEARNING HOW TO MOVE EFFECTIVELY, EFFICIENTLY, AND EXPRESSIVELY FOR A VARIETY OF PURPOSES. SPECIAL GYMNASTIC EQUIPMENT WILL BE PURCHASED TO BE USED FOR THE PRACTICAL APPLICATION OF MOVEMENT CONCEPTS. A MOVEMENT-EDUCATION CURRICULUM GUIDE WILL BE DEVELOPED FOR GRADES K-6 AND INSERVICE EDUCATION WILL BE PROVIDED FOR INCREASING KNOWLEDGE, UNDERSTANDING, AND APPRECIATION OF MOVEMENT EDUCATION. APPROXIMATELY 906 PUBLIC AND NONPUBLIC ELEMENTARY STUDENTS WILL PARTICIPATE. FOR FURTHER INFORMATION CONTACT DR. JOAN S. TILLOTSON, C/O MISS THELMA DOUGLAS, PLATTSBURGH SENIOR HIGH SCHOOL, PLATTSBURGH, NEW YORK 12901 (518) 561-7500. (CL)

ES 000 613

EXEMPLARY VISUAL ARTS PROGRAM
UTAH, OGDEN, CITY BOARD OF EDUCATION
Project Number DPSC-66-1954
EDRS Price MF-$0.25 HC-$0.85
Descriptors—*Art, Audiovisual Aids, *Exhibits, Field Trips, Handicrafts, *Mobile Educational Services, Painting, Sculpture
A VISUAL FINE ARTS PROGRAM WILL BE OFFERED TO STUDENTS TO EXPOSE THEM TO QUALITY ART AND TO GIVE THEM THE OPPORTUNITY TO OBSERVE AND WORK WITH PRACTICING ARTISTS AND CRAFTSMEN. AN ARTISTS-IN-RESIDENCE PROGRAM WILL BE INCLUDED, WITH A SCULPTOR, PAINTER, PRINTMAKER, AND POTTER, AND AN ARTMOBILE WILL TRAVEL TO EACH SCHOOL OFFERING PLANNED MEDIA EXPERIENCES AND REPLICAS OF OTHER CULTURES. SLIDES, PRINTS, FILMS, AND ART REPLICAS WILL BE COLLECTED FOR USE IN THE ARTMOBILE. FIELD TRIPS WILL ALSO BE SCHEDULED TO ART CENTERS AND GALLERIES. APPROXIMATELY 18,385 ELEMENTARY AND SECONDARY STUDENTS FROM PUBLIC AND NONPUBLIC SCHOOLS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. RULON R. GARFIELD, DIRECTOR OF EDUCATIONAL SERVICES, 2444 ADAMS AVE., OGDEN, UTAH 84401 (801) 399-3456. (JE)

ES 000 615

SAN MATEO COUNTY PACE PROGRAM
CALIF., REDWOOD CITY, SAN MATEO COUNTY BD OF EDUC
Project Number DPSC-66-1962
EDRS Price MF-$0.75 HC-$8.60
Descriptors—*Behavior Problems, *Community Service Programs, Counseling, Curriculum Planning, *Dropouts, Foreign Culture, *Kindergarten, Prevention, *Retardation, *Social Studies
A COORDINATING CENTER WILL BE PLANNED AND THE FOLLOWING FIVE-PART PROGRAM WILL BE INSTITUTED TO SERVE STUDENTS IN A RAPIDLY GROWING AREA--(1) A "KNOW AND CARE" PROGRAM WILL MOBILIZE COMMUNITY RESOURCES TO MEET A VARIETY OF NEEDS RANGING FROM STIMULATING CURRICULUM IMPROVEMENT TO HELPING HIGH SCHOOL DROPOUTS, (2) AN EARLY IDENTIFICATION INTERVENTION PROJECT WILL BE OPERATED TO PREVENT OR REDUCE PROBLEM BEHAVIOR IN GRADES K-4, (3) A COMMUNITY-ACTION PROJECT WILL BE PLANNED TO PROVIDE EDUCATIONAL, CULTURAL, RECREATIONAL, AND COUNSELING SERVICES TO PERSONS OF ALL AGES IN A RURAL AREA WHICH IS RAPIDLY BECOMING A SUBURB, (4) A "PROJECT NATIONS" WILL BE PLANNED TO ENRICH THE SOCIAL STUDIES CURRICULUM USING FOREIGN GRADUATE STUDENTS WHO ATTEND AMERICAN UNIVERSITIES TO TEACH THE CUSTOMS AND CULTURES OF THEIR PEOPLE, (5) A DEVELOPMENTAL KINDERGARTEN PROGRAM WILL BE ESTABLISHED FOR CHILDREN WHO HAVE RETARDATIONS OR DEVIATIONS WHICH MAY AFFECT THEIR PARTICIPATION IN A REGULAR KINDERGARTEN BUT FOR WHOM A NURSERY SCHOOL CURRICULUM IS INAPPROPRIATE. THE KINDERGARTEN PROGRAM WILL ATTEMPT TO PREVENT THE STUDENTS FROM BECOMING MARGINAL STUDENTS BY OFFERING ACTIVITIES ENCOURAGING INDIVIDUAL GROWTH. APPROXIMATELY 137,737 STUDENTS IN GRADES K-14 AND 21,776 ADULT EDUCATION STUDENTS IN A METROPOLITAN COUNTY WILL BE SERVED. FOR FURTHER INFORMATION CONTACT H. GERARD ROWE, JR., EXECUTIVE DIRECTOR, SAN MATEO COUNTY PACE PROGRAMS, 590 HAMILTON ST., REDWOOD CITY, CALIFORNIA 94063 (415) 396-1441. (JE)

ES 000 616

PROPOSAL TO ESTABLISH, OPERATE, AND MAINTAIN A SUPPLEMENTARY EDUCATIONAL CENTER AND SERVICES FOR A NINE COUNTY AREA IN WASHINGTON STATE
WASH., OKANOGAN COUNTY SCHOOLS
Project Number DPSC-66-754
EDRS Price MF-$0.25 HC-$2.25
Descriptors—*Individual Instruction, *Inservice Programs, *Instructional Materials Centers
A CENTER WILL BE ESTABLISHED TO SERVE THE ELEMENTARY SCHOOLS OF A NINE-COUNTY AREA. THE CENTER WILL (1) PRODUCE FOR DISTRIBUTION TO PUPILS AND TEACHERS INSTRUCTIONAL MATERIALS DESIGNED TO FACILITATE INDIVIDUAL INSTRUCTION AND IMPROVE PUPIL ACHIEVEMENT, (2) FURNISH INSTRUCTIONAL EQUIPMENT NEEDED TO UTILIZE THE INSTRUCTIONAL MATERIALS, AND (3) PROVIDE INSERVICE CONSULTANT SERVICES AND TRAINING FOR TEACHERS. SERVICE AREA SCHOOLS WILL INDICATE THE NATURE AND KIND OF MATERIALS NEEDED FOR THEIR SPECIFIC CURRICULUM. ALL THE MATERIALS PRODUCED WILL BE SENT TO ALL OF THE SCHOOLS. APPROXIMATELY 11,500 ELEMENTARY SCHOOL STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. DONALD J. MURPHY, DIRECTOR, CENTRAL WASHINGTON STATE COLLEGE, ELLENSBURG, WASHINGTON 98926 (509) 925-5321. (AW)

ES 000 621

AUDIO VISUAL LEARNING AND MATERIALS FACILITY
MARIANA ISLANDS, SAIPAN, TERRITORY DEPT OF EDUC
Project Number DPSC-66-1087
EDRS Price MF-$0.25 HC-$1.70
Descriptors—*Audiovisual Aids, *Inservice Teacher Education, *Instructional Materials Centers, *Library Services

A CENTER WILL BE ESTABLISHED TO PROVIDE FACILITIES INSTRUCTIONAL MEDIA AND EQUIPMENT FOR INSTRUCTION AND INSERVICE TRAINING PREVIEW AND PRODUCTION OF NEW MATERIALS A FILM AND FILMSTRIP LIBRARY, AND AUDIOVISUAL AND LIBRARY SERVICES. VISITATION AND STUDY OPPORTUNITIES WILL BE PROVIDED ADMINISTRATORS, TEACHERS, BOARD MEMBERS AND OTHERS FROM SURROUNDING DISTRICTS AND A TRUST TERRITORY. APPROXIMATELY 3,730 STUDENTS AND 132 TEACHERS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT HOWARD L. KERSTETTER, EDUCATIONAL ADMINISTRATOR, MARIANA ISLANDS DEPARTMENT OF EDUCATION, SAIPAN, MARIANA ISLANDS 96950. (CL)

ES 000 622

EXEMPLARY EDUCATION FOR EARLY CHILDHOOD

COLO., GREELEY, WELD COUNTY SCHOOL DISTRICT 6

Project Number DPSC-66-1997

EDRS Price MF-$0.50 HC-$3.05

Descriptors—Curriculum Development, Early Childhood, Inservice Programs, *Kindergarten, Language Development, *Preschool Children, *Primary Grades, Teacher Aides, *Ungraded Primary Programs

AN UNGRADED, SELF-PACING, AND SELF-CORRECTING PROGRAM WITH AN APPROPRIATE ADULT-PUPIL RATIO WILL BE ESTABLISHED FOR PRESCHOOL AND PRIMARY AGE CHILDREN. THE PROGRAM AIMS (1) TO DEVELOP IMPROVED LINGUISTIC FACILITY, PROBLEM-SOLVING ABILITY, AND A POSITIVE SELF-IMAGE IN THE STUDENTS, (2) TO DEVELOP CURRICULA WHICH PROVIDE OPTIMAL MEANS FOR LEARNING, AND (3) TO CONDUCT BASIC RESEARCH IN EARLY CHILDHOOD EDUCATION. INSERVICE TRAINING WILL BE PROVIDED TEACHERS AND TEACHER AIDES IN THE CONCEPT OF AN INTEGRATED PRESCHOOL PRIMARY PROGRAM. APPROXIMATELY 1,540 PUBLIC AND NONPUBLIC SCHOOL CHILDREN WILL PARTICIPATE IN THIS PROGRAM. FOR FURTHER INFORMATION, CONTACT KEITH BLUE, WELD COUNTY SCHOOL DISTRICT 6, 1416 NINTH AVE., GREELEY, COLORADO 80631. (303) 352-1543. (CL)

ES 000 629

STUDY OF EDUCATIONAL PROGRAMS FOR ELEMENTARY SCHOOL CHILDREN INVOLVED IN A REGIONAL DESEGREGATION PLAN

CONN., HARTFORD, BOARD OF EDUCATION

Project Number DPSC-66-2035

EDRS Price MF-$0.25 HC-$2.00

Descriptors—After School Activities, *Bus Transportation, Conferences, Group Instruction, Nonprofessional Personnel, *Racial Integration, Social Workers, Tutoring

A DESEGREGATION PROGRAM WILL BE INTRODUCED. IT WILL INVOLVE THE RANDOM SELECTION OF APPROXIMATELY 300 CHILDREN IN GRADES K-5 OF A PREDOMINATELY NEGRO CITY SCHOOL WHO WILL BE TRANSPORTED TO FOUR SUBURBAN SCHOOLS. THIS PROGRAM AIMS TO DEVELOP A COOPERATIVE STRUCTURE BETWEEN AN INNER-CITY AND SUBURBAN COMMUNITIES TO SOLVE THE EDUCATIONAL PROBLEMS RELATED TO RACIAL IMBALANCE. SUPPORTIVE SERVICES AVAILABLE FOR TRANSPORTED CHILDREN WILL INCLUDE--(1) GROUP AND INDIVIDUAL TUTORING AND CONSULTATION WITH CLASSROOM TEACHERS PROVIDED BY A SPECIAL TEACHER ASSIGNED TO HELP THE CHILDREN, (2) SERVICES OF A SOCIAL WORKER (ONE FOR EACH 100 PUPILS) IN PROVIDING CONSULTATION AND ARRANGING FOR AFTER-SCHOOL CLUB ACTIVITIES AND WEEKEND VISITS TO HOMES OF STUDENTS, AND (3) THE USE OF NONPROFESSIONAL AIDES (ONE FOR EACH 25 CHILDREN) WHO WILL BE CHOSEN FROM THE NEIGHBORHOODS OF THE TRANSPORTED CHILDREN TO WORK WITH TEACHERS AND RIDE ON BUSES. FOR FURTHER INFORMATION, CONTACT ROBERT M. KELLY, ASSISTANT SUPERINTENDENT, 249 HIGH ST., HARTFORD, CONNECTICUT 06115. (203) 527-4191. (CL)

ES 000 630

SCHOOL-COMMUNITY INSTRUCTIONAL MATERIALS CENTER

VA., NEWPORT NEWS, CITY SCHOOL BOARD

Project Number DPSC-66-2049

EDRS Price MF-$0.50 HC-$4.15

Descriptors—*Audiovisual Aids, *Inservice Programs, *Instructional Materials Centers, *Library Services, *Mentally Handicapped, *Special Education

AN INSTRUCTIONAL MATERIALS CENTER WILL BE ESTABLISHED TO PROVIDE (1) LIBRARY SERVICES FOR STUDENTS AND THE COMMUNITY, (2) AUDIOVISUAL EQUIPMENT FOR INDIVIDUAL AND CLASSROOM INSTRUCTIONS, (3) SPECIAL EDUCATION AND PROGRAMS FOR THE MENTALLY RETARDED CHILDREN, (4) DEMONSTRATIONS AND INSERVICE PROGRAMS ON THE USE OF NEW TECHNIQUES AND INSTRUCTIONAL MATERIALS, (5) SERVICES OF A FULL-TIME LIBRARIAN, AND (6) THE EXTENSIVE USE OF SCHOOL LIBRARY FACILITIES. APPROXIMATELY 1,830 PUBLIC AND NONPUBLIC SCHOOL STUDENTS AND 210 TEACHERS AND ADULTS WILL PARTICIPATE IN THIS PROGRAM. FOR FURTHER INFORMATION, CONTACT MRS. JUNE L. LOVING, LIBRARIAN, JOSEPH H. SAUNDERS ELEMENTARY SCHOOL, 853 HARPERSVILLE RD., NEWPORT NEWS, VIRGINIA 23601. (703) 595-3028. (CL)

ES 000 632

EDUCATIONAL-CURRICULUM-MATERIALS-SERVICE CENTER

W.VA., WEBSTER SPRINGS, WEBSTER COUNTY BD OF EDUC

Project Number DPSC-66-2059

EDRS Price MF-$0.25 HC-$1.25

Descriptors—*Audiovisual Aids, *Curriculum Development, *Inservice Teacher Education, Instructional Materials, *Music, Specialists

A CURRICULUM AND MATERIALS CENTER WILL BE ESTABLISHED TO SERVE 162 SCHOOLS IN A SEVEN-COUNTY AREA. AUDIOVISUAL, CURRICULUM, AND MUSIC SPECIALISTS WILL BE EMPLOYED TO CONDUCT INSERVICE TRAINING FOR TEACHERS AND TO WORK WITH INDIVIDUAL TEACHERS ON THE USE OF MATERIALS AND EQUIPMENT. THE SPECIALISTS WILL VISIT EACH SCHOOL ON A SCHEDULED BASIS TO ASSIST TEACHERS IN ACTUAL TEACHING SITUATIONS. OBJECTIVES ARE TO IMPROVE BASIC EDUCATION BY INTRODUCING NEW TECHNIQUES AND MATERIALS, TO REDUCE THE DROPOUT RATE, AND TO MEET A WIDER RANGE OF STUDENT NEEDS AND ABILITIES. TITLE II FUNDS WILL BE USED FOR EQUIPMENT. APPROXIMATELY 92,361 RESIDENTS LIVE IN THE AREA INCLUDING ELEMENTARY AND SECONDARY STUDENTS AND ADULTS. FOR FURTHER INFORMATION, CONTACT ROBERT E. REED, 207 NORTH COURT ST., GLENVILLE, WEST VIRGINIA 26351. (304) 462-8864. (JE)

ES 000 633

TRI-COUNTY REGIONAL EDUCATION CENTER

MD., LA PLATA, CHARLES COUNTY BOARD OF EDUCATION

Project Number DPSC-66-2062

EDRS Price MF-$0.50 HC-$3.35

Descriptors—*Dropout Prevention, *Individual Instruction, *Inservice Teacher Education, *Learning Readiness, Nongraded System, Parent Participation, *Preschool Children, Team Teaching

A CENTER WILL BE ESTABLISHED AND FOUR PROGRAMS WILL BE OFFERED TO IMPROVE THE READINESS LEVEL OF PRESCHOOL CHILDREN, TO PROVIDE A SUCCESSFUL SCHOOL EXPERIENCE FOR POTENTIAL DROPOUTS, TO IMPROVE THE COMPETENCIES OF TEACHERS, AND TO PROVIDE INDIVIDUAL INSTRUCTION TO STUDENTS IN A THREE-COUNTY AREA. THE PRESCHOOL PROGRAM WILL SERVE 200 SELECTED FAMILIES. IT WILL STRESS READINESS FOR COGNITIVE LEARNING, IMPROVEMENT OF PHYSICAL HEALTH, STRENGTHENING OF FAMILY RELATIONSHIPS TO IMPROVE EMOTIONAL ADJUSTMENT, AND USE OF GROUP RELATIONSHIPS TO ASSIST IN THE TRANSITION FROM HOME TO SCHOOL. IT WILL BE A FORMALIZED KINDERGARTEN-TYPE OF EXPERIENCE. THE DROPOUT PROGRAM, SERVING 200 STUDENTS AT ONE SCHOOL, WILL EMPHASIZE EARLY IDENTIFICATION AND PREVENTION. A PSYCHOLOGIST-LED MULTIDISCIPLINARY TEAM APPROACH WILL BE USED TO HELP THE POTENTIAL DROPOUT AND HIS PARENTS, TEACHERS, AND SCHOOL. THE INSERVICE PROGRAM WILL CONSIST OF 10 SHORT WORKSHOPS DIRECTED BY CONSULTANTS. TOPICS WILL BE

SELECTED BY PARTICIPATING SCHOOLS. THE INDIVIDUAL INSTRUCTION PROGRAM WILL SERVE ONE ELEMENTARY SCHOOL WHICH WILL BE REORGANIZED TO BETTER INDIVIDUALIZE INSTRUCTION. APPROXIMATELY 27,409 ELEMENTARY AND SECONDARY STUDENTS ARE ENROLLED IN THE SCHOOLS. FOR FURTHER INFORMATION, CONTACT BRUCE G. JENKINS, SUPERINTENDENT, BOARD OF EDUCATION OF CHARLES COUNTY, HEALTH AND EDUCATION BUILDING, LA PLATA, MARYLAND 20646 (301) 934-4671 (JE)

ES 000 634

PROJECT ASERT -- THE AVAILABILITY OF SUPPLEMENTAL EDUCATIONAL RESOURCES BY TELEVISION

NEBR., LINCOLN, CITY SCHOOL DISTRICT

Project Number DPSC-66-2067

EDRS Price MF-$0.50 HC-$3.25

Descriptors—*Disadvantaged Youth, *Educational Television, *Gifted, *History, *Inservice Programs, Open Circuit Television, *State Programs, *Summer Schools

A STATEWIDE, OPEN-CIRCUIT EDUCATIONAL TELEVISION NETWORK WILL BE USED TO IMPROVE PROGRAMS IN ALL SCHOOLS IN A STATE. OBJECTIVES ARE TO INTRODUCE NEW CURRICULUM EXPERIENCES TO THE CLASSROOMS AND TO SERVE THE EDUCATIONAL NEEDS OF CHILDREN NOT PROVIDED FOR IN OTHER WAYS. SPECIALIZED INSTRUCTION WILL BE PROVIDED TO GIFTED STUDENTS. THE NEEDS OF THE EDUCATIONALLY AND CULTURALLY DEPRIVED STUDENTS WILL BE GIVEN SPECIAL ATTENTION TO HELP EQUALIZE EDUCATIONAL OPPORTUNITIES. THE CULTURAL HERITAGE OF THE STATE WILL BE STRESSED IN PROGRAMS FOR ALL STUDENTS AND A NEW CURRICULUM WILL BE DEVELOPED ON THE STATE HERITAGE. SUMMER SCHOOL INSTRUCTION WILL BE OFFERED OVER TELEVISION TO ENCOURAGE SCHOOL DISTRICTS TO OPERATE SUMMER SESSIONS. ONGOING INSERVICE TRAINING WILL BE GIVEN TO THE TELEVISION OPERATING PERSONNEL TO INCORPORATE CREATIVE AND NEW THINKING INTO THE TELEVISION PROGRAMS. APPROXIMATELY 98,075 ELEMENTARY AND SECONDARY STUDENTS FROM PUBLIC AND NONPUBLIC SCHOOLS ARE EXPECTED TO PARTICIPATE OUT OF A TOTAL ENROLLMENT OF 324,080. AN ADDITIONAL 10,000 PRESCHOOL CHILDREN WILL ALSO BE SERVED. FOR FURTHER INFORMATION, CONTACT STEVEN N. WATKINS, SUPERINTENDENT OF SCHOOLS, AND SECRETARY, BOARD OF EDUCATION, 720 SOUTH 22ND ST., LINCOLN, NEBRASKA 68510 (402) 475-1081 (JE)

ES 000 637

SOUTHWEST MISSOURI EDUCATIONAL IMPROVEMENT CENTER

MO., WEBB CITY, R-7 SCHOOL DISTRICT

Project Number DPSC-66-2082

EDRS Price MF-$0.25 HC-$1.80

Descriptors—Developmental Reading, English, Initial Teaching Alphabet, Inservice Programs, *Language Arts, *Mathematics, Modern Mathematics, Programed Instruction, Remedial Reading, Spelling

A CURRICULUM CENTER AND SEVEN SATELLITE LEARNING CENTERS WILL BE ESTABLISHED TO IMPROVE INSTRUCTION IN LANGUAGE ARTS AND MATHEMATICS IN A SEVEN-COUNTY AREA. SPECIALISTS WILL BE EMPLOYED AS MASTER TEACHERS TO CONDUCT WORKSHOPS AND INSERVICE PROGRAMS. FIVE LANGUAGE-ARTS LEARNING CENTERS WILL OFFER A REMEDIAL READING PROGRAM AT THE SECONDARY LEVEL FOR POTENTIAL DROPOUTS, A DEVELOPMENTAL READING PROGRAM TO HELP STUDENTS READ AT THEIR MAXIMUM POTENTIAL, AN INITIAL TEACHING ALPHABET CENTER FOR TEACHING READING TO BEGINNERS, A SECONDARY ENGLISH PROGRAM STRESSING THE STRUCTURAL LINGUISTIC METHOD, AND A CENTER TO SERVE AS A PILOT PROGRAM IN TEACHING SPELLING. MATHEMATICS LEARNING CENTERS WILL INCLUDE ONE DEVOTED TO AN ELEMENTARY PROGRAM IN THE NEW MATHEMATICS AND ANOTHER OFFERING PROGRAMED INSTRUCTION AT THE SECONDARY LEVEL. IN ADDITION, TWO RESEARCH PROJECTS WILL BE CONDUCTED. A MATHEMATICS PROJECT WILL IDENTIFY FACTORS HAVING A SIGNIFICANT LONG-RANGE EFFECT ON SUCCESS IN MATHEMATICS. THE SECOND RESEARCH PROJECT WILL ASSESS THE EFFECTS SELECTED METHODS OF INSTRUCTION HAVE ON READING AND COMPREHENSION RATES. CONTROL AND EXPERIMENTAL GROUPS WILL BE USED. APPROXIMATELY 40,040 ELEMENTARY AND SECONDARY STUDENTS FROM PUBLIC AND NONPUBLIC SCHOOLS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT LAWRENCE MINER, SUPERINTENDENT, WEBB CITY R-VII SCHOOL DISTRICT, WEBB CITY, MISSOURI 64870 (JE)

ES 000 639

DISPERSED SUPPLEMENTARY EDUCATIONAL SERVICES CENTER

N.Y., ROCHESTER, SCH DIST 3, TOWN OF IRONDEQUOIT

Project Number DPSC-66-2099

EDRS Price MF-$0.50 HC-$4.80

Descriptors—*Art Activities, *Closed Circuit Television, *Computer Oriented Programs, Data Processing, Exhibits, *Graphic Arts, Inservice Programs, Lecture, *Library Services, Programed Instruction, Programing, Statistical Data, Video Tape Recordings

NEW SERVICES WILL BE OFFERED TO STUDENTS FROM NINE COUNTIES IN THE AREAS OF GRAPHICS, LIBRARY PROGRAMS, COMPUTER-ORIENTED PROGRAMS, AND ART. A GRAPHICS CENTER WILL PROVIDE MOBILE FACILITIES FOR TELEVISION TAPING TO SERVE CLOSED-CIRCUIT SYSTEMS IN THE SCHOOLS. LIBRARY SERVICES WILL INCLUDE DEVELOPMENT OF A CURRICULUM LIBRARY, BOOK-CATALOGING SERVICES, AND A COPYING SERVICE FOR STUDENTS AND TEACHERS. COMPUTER-ORIENTED PROGRAMS WILL INCLUDE HIGH SCHOOL COURSES IN PROGRAMING, COMPUTER-ASSISTED INSTRUCTION, AND DATA-PROCESSING SERVICES FOR SCHEDULING PURPOSES, STUDENT RECORDS, AND STATISTICAL INFORMATION. ART SERVICES WILL CONSIST OF TRAVELING ART EXHIBITS, LECTURES, AND DEMONSTRATIONS BY VISITING ARTISTS. INSERVICE PROGRAMS WILL BE OFFERED IN MANY AREAS. APPROXIMATELY 112,500 ELEMENTARY AND SECONDARY STUDENTS FROM PUBLIC AND NONPUBLIC SCHOOLS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT BYRON B. WILLIAMS, EXECUTIVE SECRETARY, GENESEE VALLEY SCHOOL DEVELOPMENT ASSOCIATION, TAYLOR HALL, COLLEGE OF EDUCATION, UNIVERSITY OF ROCHESTER, ROCHESTER, NEW YORK 14623 (716) 473-3000 (JE)

ES 000 640

SOUTHWEST INTERCULTURAL AND LANGUAGE CENTER

TEX., EL PASO INDEPENDENT SCHOOL DISTRICT

Project Number DPSC-66-2114

EDRS Price MF-$1.00 HC-$10.85

Descriptors—*Arts Centers, Audiovisual Aids, *Bilingual Students, *Cultural Awareness, Field Trips, Handicrafts, Inservice Teacher Education, *Instructional Materials, *Language Programs, Spanish

AN INTERCULTURAL AND LANGUAGE PROGRAM WILL BE ESTABLISHED TO SERVE THE NEEDS OF BILINGUAL CHILDREN IN A COUNTY. A LANGUAGE CENTER IS ALREADY IN OPERATION WHERE PILOT PROGRAMS ARE BEING CONDUCTED IN TEACHING ENGLISH AS A SECOND LANGUAGE TO FIRST-GRADE STUDENTS, SPANISH TO NON-SPANISH-SPEAKING PERSONNEL, AND INTENSIVE ENGLISH AND METHODS TO BILINGUAL TEACHERS. INTERCULTURAL ACTIVITIES WILL INCLUDE FIELD TRIPS, SATURDAY STORY HOURS, AND ARTS AND CRAFTS WORKSHOPS. THE ACTIVITIES WILL BE COORDINATED WITH LANGUAGE ACTIVITIES. INFORMATION ON COMMUNITY RESOURCES WILL BE PROVIDED TO TEACHERS AND AN EDUCATIONAL MEDIA CENTER WILL OFFER TRAINING IN THE PRODUCTION AND USE OF AUDIOVISUAL MATERIALS. SPECIAL HUMAN RELATIONS TRAINING WILL BE GIVEN TO THE TEACHERS ON INTERCULTURAL ASPECTS OF THE COUNTY. APPROXIMATELY 4,490 ELEMENTARY AND SECONDARY STUDENTS FROM PUBLIC AND NONPUBLIC SCHOOLS WILL BE SERVED INITIALLY AND AN ESTIMATED 90,000 EVENTUALLY. FOR FURTHER INFORMATION, CONTACT HIBBARD POLK, ASSISTANT SUPERINTENDENT -- INSTRUCTION, EDUCATION CENTER, 100 WEST RIO GRANDE ST., EL PASO, TEXAS 79902 (915) 533-4951 (JE)

ES 000 641

SUPPLEMENTARY EDUCATIONAL CENTER AND SERVICES

N C ROCKY MOUNT CITY SCHOOLS

Project Number DPSC-66-2120

EDRS Price MF-$0.50 HC-$4.75

Descriptors—Audiovisual Aids Counseling *Cultural Centers Exchange Programs Fine Arts *Inservice Programs Language Arts *Libraries Mathematics *Nongraded Primary System Sciences Social Studies *Teacher Workshops

A CENTER WILL BE ESTABLISHED WITH FACILITIES FOR AN EXPERIMENTAL TEACHING LABORATORY A CULTURAL CENTER AND A PROFESSIONAL LIBRARY CULTURAL AND EDUCATIONAL PROGRAMS AND SERVICES WILL BE DEVELOPED TO ENRICH AND STIMULATE THE EXISTING CURRICULUM PROGRAMS WILL INCLUDE (1) CONSULTATIVE SERVICES (2) INSERVICE PROGRAMS IN NEW CURRICULA (3) RELEASED TIME FOR TEACHERS TO PREPARE AND ADVANCE THEMSELVES IN INTEREST AND NEED AREAS (4) WORKSHOPS IN LANGUAGE ARTS MUSIC SCIENCE SOCIAL STUDIES MATHEMATICS AND THE OPERATION OF AUDIOVISUAL EQUIPMENT (5) PROFESSIONAL LIBRARIES FOR TEACHERS (6) A TEACHER-EXCHANGE PROGRAM AND (7) A NONGRADED PRIMARY PROGRAM APPROXIMATELY 22.120 STUDENTS AND 1 310 TEACHERS WILL BE SERVED FOR FURTHER INFORMATION CONTACT JEFFERY COBB ROCKY MOUNT CITY SCHOOLS BOX 1260 ROCKY MOUNT NORTH CAROLINA 27801 (919) 20483 (CL)

ES 000 644

THEATRE RESOURCES FOR YOUTH--TRY

N H SOMERSWORTH SUPERVISORY UNION 56

Project Number DPSC-66-2149

EDRS Price MF-$0.25 HC-$2.70

Descriptors—*Creative Dramatics *Cultural Enrichment *Gifted Teacher Workshops *Theater Arts Workshops

A THEATER ARTS PROGRAM WILL PROVIDE CHILDREN'S THEATER TOURING PROGRAMS TO ELEMENTARY SCHOOLS AND CREATIVE DRAMATICS PROGRAMS TO HIGH SCHOOL TEACHERS WILL BE OFFERED CLASSES AND WORKSHOPS TO DEVELOP SKILLS NECESSARY TO CONDUCT WORTHWHILE DRAMATIC ACTIVITIES GIFTED HIGH SCHOOL STUDENTS WILL BE ENCOURAGED TO DEVELOP A BASIC PROFICIENCY IN THEATRE ARTS SKILLS BY PERFORMING FOR CHILDREN PARENTS WILL ATTEND PLAYS ACCOMPANIED BY THEIR CHILDREN ALL TOURING SHOWS WILL BE PREVIEWED BY A THREE-MAN COMMITTEE TO ASSURE EDUCATIONAL AS WELL AS CULTURAL VALUE TEACHERS WILL BE OFFERED GUIDELINES TO ASSIST IN PREPERFORMANCE PUPIL READINESS POST PERFORMANCE TEACHER AND PRINCIPAL REACTIONS WILL BE USED TO EVALUATE THE EDUCATIONAL SOCIAL AND CULTURAL EFFECTIVENESS OF THE PERFORMANCES APPROXIMATELY 44 600 ELEMENTARY STUDENTS 1 000 HIGH SCHOOL STUDENTS AND 340 TEACHERS FROM PUBLIC AND NONPUBLIC SCHOOLS WILL PARTICIPATE FOR FURTHER INFORMATION CONTACT JUDITH K DAVENPORT DIRECTOR OF THEATRE FOR CHILDREN AND INSTRUCTOR OF SPEECH AND DRAMA UNIVERSITY OF NEW HAMPSHIRE DURHAM NEW HAMPSHIRE 03824 (603) 868-5511 (CL)

ES 000 645

PLANNING INSERVICE PROGRAMS IN RURAL AND SEMI-RURAL AREAS THROUGH THE USE OF PILOT PROJECTS IN SELECTED EDUCATIONAL AREAS

PA ERIE MILLCREEK TOWNSHIP SCHOOL DISTRICT

Project Number DPSC-66-2[illegible]0

EDRS Price MF-$0.25 HC-$2.65

Descriptors—Curriculum Development *Field Trips *Fine Arts *Guidance Services History *Inservice Programs Sciences *Summer Programs Vocational Counseling

A SURVEY WILL BE MADE OF AREA RESOURCES TO DEVELOP A PROGRAM THAT WILL PROVIDE THE FOLLOWING ACTIVITIES AND SERVICES TO STUDENTS IN THREE COUNTIES--(1) EXTENSIVE OCCUPATIONAL AND EDUCATIONAL GUIDANCE SERVICES FOR HIGH SCHOOL STUDENTS (2) INSERVICE PROGRAMS TO IMPLEMENT CURRICULUM CHANGES (3) A FINE ARTS PROGRAM WITH EXCURSIONS TO CULTURAL CENTERS AND ATTENDANCE AT BALLET MUSIC AND DRAMATIC PERFORMANCES (4) FIELD TRIPS TO SUPPLEMENT EXISTING PROGRAMS AND (5) ADVANCED SUMMER COURSES IN BOTANY LOCAL HISTORY GARDENING NATURE STUDY AND SIMILAR STUDIES EXPERIMENTAL WORKSHOPS WILL BE CONDUCTED FOR STUDENTS TEACHERS AND ADULTS IN NATURE STUDY HORTICULTURE AND OTHER SUBJECTS APPROXIMATELY 88 000 ELEMENTARY AND SECONDARY STUDENTS TEACHERS AND ADULTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT HUGHES BRININGER DIRECTOR OF SECONDARY EDUCATION MILLCREEK SCHOOLS 3580 WEST 38TH ST ERIE PENNSYLVANIA 16506 (814) 838-1014 (CL)

ES 000 646

OPERATION AREA ARTS

WIS GREEN BAY COOP EDUC SERVICE AGENCY 9

Project Number DPSC-66-2156

EDRS Price MF-$0.50 HC-$3.50

Descriptors—*After School Programs *Art *Creative Writing Cultural Enrichment *Dramatics Educational Television Exhibits Fine Arts Inservice Programs *Music Talented Students

A FINE ARTS PROGRAM WILL INCLUDE VISUAL ARTS MUSIC DRAMATICS DANCING AND CREATIVE WRITING PROJECTS THE VISUAL ARTS PROJECT WILL PROVIDE MATERIALS EXHIBITS VISUALS AND CLASSROOM INSTRUCTION INCLUDING WORKSHOPS FOR CLASSROOM TEACHERS CONDUCTED BY FOUR ART TEACHERS THE MUSIC WORKSHOP WILL INCLUDE A STRING PROGRAM AT THE ELEMENTARY LEVEL TAUGHT BY A PROFESSIONAL STRING QUARTET AND VOCAL MUSIC INSTRUCTION AT THE FOURTH-GRADE LEVEL TAUGHT VIA TELEVISION DRAMATIC ACTIVITIES WILL INCLUDE PROGRAMS BY A LOCAL CHILDREN'S THEATER AND A TOURING GROUP INSERVICE TEACHER TRAINING WILL BE OFFERED IN DRAMATICS DANCING CLASSES WILL BE GIVEN TO TALENTED STUDENTS BY PROFESSIONAL TEACHERS ON AN IN-SCHOOL AND AFTER-SCHOOL BASIS THE CREATIVE WRITING PROJECT WILL USE 10 VISITING WRITERS FOR WORKSHOPS AND READINGS A PUBLICATION WILL BE USED AS AN OUTLET FOR STUDENT WRITING EFFORTS AND FOR ANY ART WORKS WHICH CAN BE REPRODUCED APPROXIMATELY 57 052 ELEMENTARY AND SECONDARY STUDENTS AND 1 200 TEACHERS WILL BE SERVED FOR FURTHER INFORMATION CONTACT MICHAEL KAZAR COOPERATIVE EDUCATIONAL SERVICE AGENCY NO 9 BOX 50 BROWN COUNTY COURT HOUSE GREEN BAY WISCONSIN 54301 (414) 437-3211 (JE)

ES 000 647

KILGORE REGIONAL MEDIA COOPERATIVE FOR THE IMPROVEMENT OF INSTRUCTIONAL METHODS AND MATERIALS

TEX KILGORE INDEPENDENT SCHOOL DISTRICT

Project Number DPSC-66-2159

EDRS Price MF-$0.25 HC-$2.20

Descriptors—Adult Education Consultants *Demonstration Centers Evening Programs *Inservice Teacher Education *Instructional Materials Out of School Youth *Resource Centers Summer Workshops

FOUR MODEL DEMONSTRATION CENTERS AND TWO RESOURCE CENTERS WILL BE ESTABLISHED TO PROVIDE CONTINUOUS INSERVICE EDUCATION TO TEACHERS IN THE LATEST DEVELOPMENTS IN MATERIALS EQUIPMENT AND THE TECHNOLOGY OF INSTRUCTION CONSULTANTS WILL PROVIDE LEADERSHIP AND TECHNICAL ASSISTANCE TO TEACHERS AND LIBRARIANS AND DEVELOP PROGRAMS OF STUDY FOR INDIVIDUAL CHILDREN SUMMER EDUCATIONAL WORKSHOPS AND ADULT EDUCATION AND EVENING SCHOOLS FOR ADULTS AND OUT-OF-SCHOOL YOUTHS WILL ALSO BE AVAILABLE APPROXIMATELY 4 040 TEACHERS WILL PARTICIPATE FROM A GEOGRAPHIC AREA WITH A POPULATION OF 531 220 FOR FURTHER INFORMATION CONTACT W F ARCHIBALD DIRECTOR KILGORE INDEPENDENT SCHOOL DISTRICT BOX 1541 KILGORE TEXAS 75662 (214) 984-2767 (CL)

ES 000 648

RECREATIONAL EQUIPMENT LIBRARY AND INSTRUCTION PROGRAM

MASS ROCKLAND PUBLIC SCHOOLS

Project Number DPSC-66-2162

EDRS Price MF-$0.25 HC-$1.20

Descriptors—Family Programs Physical Education *Physical Fitness *Recreational Programs

A RECREATIONAL EQUIPMENT LIBRARY WILL BE ESTABLISHED TO PROVIDE EQUIPMENT ON A LOAN BASIS TO CHILDREN FAMILIES AND PRIVATE ORGANIZATIONS FREE OF CHARGE AN INSTRUCTIONAL PROGRAM WILL BE CONDUCTED IN CONJUNCTION WITH THE LIBRARY TO TEACH THE PROPER METHODS OF USING THE EQUIPMENT OBJECTIVES OF THE PROGRAM WHICH WILL OPERATE ON A YEAR-ROUND BASIS ARE TO INCREASE PHYSICAL FITNESS TO GIVE PEOPLE THE OPPORTUNITY TO MAKE BETTER USE OF LEISURE TIME TO EXTEND SUCH AN OPPORTUNITY TO ALL RESIDENTS OF THE COMMUNITY AND TO ENCOURAGE FAMILY-CENTERED ACTIVITIES APPROXIMATELY 4,079 STUDENTS PLUS ADULTS AND PRESCHOOLERS ARE EXPECTED TO PARTICIPATE FOR FURTHER INFORMATION CONTACT A SCOTT MACKINLAY DIRECTOR OF PHYSICAL EDUCATION ROCKLAND HIGH SCHOOL GODDARD AVE ROCKLAND MASSACHUSETTS 02370 (413) 878-1541 (CL)

ES 000 650

INDIVIDUALIZED INSTRUCTION THROUGH EXEMPLARY SUPPORT OF EXEMPLARY PROGRAMS

COLO DENVER JEFFERSON COUNTY SCH DIST R1

Project Number DPSC-66-2170

EDRS Price MF-$0.50 HC-$3.55

Descriptors—Audiovisual Aids *Demonstration Centers *Flexible Scheduling *Grouping (Instructional Purposes) *Individual Instruction Inservice Programs *Nongraded System

THREE SCHOOLS WILL BE USED AS DEMONSTRATION CENTERS TO ILLUSTRATE INDIVIDUAL INSTRUCTIONAL PROCEDURES THE CENTERS WILL INCLUDE A NONGRADED ELEMENTARY SCHOOL A JUNIOR HIGH WITH A MULTIGROUPING PLAN AND A HIGH SCHOOL WITH MODULAR SCHEDULING A VARIETY OF AUDIOVISUAL AND OTHER AIDS WILL BE PURCHASED TO PROVIDE SUPPLEMENTARY SERVICES INCLUDING MOVIE CAMERAS AND PROJECTORS OVERHEAD AND FILMSTRIP PROJECTORS A VIDEO-TAPE RECORDER SEWING MACHINES STEREO RECORD PLAYERS WEIGHT-LIFTING EQUIPMENT AND STUDY CARRELS APPROXIMATELY 2,043 STUDENTS WILL BE SERVED DIRECTLY IN A SCHOOL SYSTEM WHICH ENROLLS 50,728 STUDENTS FOR FURTHER INFORMATION CONTACT GERALD C BRYANT PROJECT DIRECTOR TITLE III JEFFERSON COUNTY SCHOOL DISTRICT NO R-1 1580 YARROW DENVER COLORADO 80215 (303) 237-0451 (CL)

ES 000 651

DURHAM COUNTY SCHOOL OF DESIGN

N C DURHAM COUNTY BOARD OF EDUCATION

Project Number DPSC-66-2193

EDRS Price MF-$0.50 HC-$3.30

Descriptors—Ceramics Dropout Prevention *Dropout Programs Exhibits *Graphic Arts Job Placement Painting Talented Students Textiles Instruction *Vocational Education

A COUNTY SCHOOL OF DESIGN WILL BE OPENED TO TRAIN ARTISTICALLY TALENTED HIGH SCHOOL STUDENTS IN VARIOUS ASPECTS OF THE GRAPHIC AND VISUAL ARTS EMPHASIS WILL BE GIVEN TO DISCOVERING NEW MEANS OF PREPARING POTENTIAL DROPOUTS AND REENTERED DROPOUTS TO BE SELF-SUPPORTING AND SELF-RESPECTING MEMBERS OF SOCIETY THROUGH ARTS-RELATED JOBS MOST OF THE PARTICIPANTS WILL BE NON-COLLEGE-BOUND STUDENTS COMMUNITY NEEDS FOR APPRENTICES AND EMPLOYEES IN ART-RELATED CAPACITIES HAVE ALREADY BEEN DETERMINED THE SCHOOL WILL INCLUDE AN ART GALLERY SPACE FOR THREE ART STUDIOS A FILM ROOM AND A DISPLAY ROOM TO EXHIBIT STUDENT WORK INSTRUCTION WILL BE GIVEN IN DRAWING AND PAINTING GRAPHICS WEAVING AND TEXTILES AND THREE-DIMENSIONAL WORK INSTRUCTION WILL BE GEARED TO EACH STUDENT S ABILITY AND SPEED ADVANCED WORK WILL BE OFFERED IN A SPECIALIZED FIELD TO EACH STUDENT ACCORDING TO INTEREST AND ABILITY A JOB-PLACEMENT SERVICE WILL ALSO BE PROVIDED APPROXIMATELY 60 SECONDARY STUDENTS WILL PARTICIPATE FOR FURTHER INFORMATION CONTACT CHARLES H CHEWING SR SUPERINTENDENT 102 SEMINARY AVE DURHAM NORTH CAROLINA 27701 (919) 682-5187 (JE)

ES 000 652

BOSTON-NORTHAMPTON COMPREHENSIVE LANGUAGE ARTS PROGRAM

OHIO CUYAHOGA FALLS BOSTON-NORTHAMPTON SCH DIST

Project Number DPSC-66-2195

EDRS Price MF-$0.50 HC-$3.65

Descriptors—*Individual Instruction Inservice Teacher Education *Integrated Curriculum *Kindergarten Laboratories *Language Arts Linguistics Literary Discrimination Rhetoric Student Grouping Team Teaching

A COMPREHENSIVE LANGUAGE ARTS PROGRAM WILL BE INTRODUCED IN A K-12 SCHOOL SYSTEM TO PROVIDE INDIVIDUAL INSTRUCTION INDIVIDUAL CHOICE OF COURSES AND AN INTEGRATED CURRICULUM EMPHASIS WILL BE ON RHETORIC LITERARY CRITICISM AND LINGUISTICS THE CURRICULUM WILL BE FLEXIBLE ACCORDING TO EACH STUDENT S NEEDS AND ACHIEVEMENT LEVELS INDIVIDUALIZED READING MATERIALS RATHER THAN BASIC READERS WILL BE USED A LABORATORY APPROACH WILL BE USED TO HELP STUDENTS WITH WRITING PROBLEMS SUCH TECHNIQUES AS LARGE AND SMALL INSTRUCTIONAL GROUPS AND TEAM TEACHING WILL BE EMPLOYED VISUAL PHYSIOLOGICAL AND EMOTIONAL PROBLEMS WHICH MAY INTERFERE WITH THE LEARNING PROCESS WILL BE DIAGNOSED IN EACH STUDENT SEVERAL INSTITUTES WILL BE CONDUCTED FOR INSERVICE TEACHER EDUCATION AND CURRICULUM PLANNING THE INSTITUTES WILL ALSO SERVE AS DISSEMINATION PROGRAMS FOR TEACHERS FROM OTHER SCHOOL DISTRICTS APPROXIMATELY 1,813 ELEMENTARY AND SECONDARY STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT JAMES WILSFORD ENGLISH DEPARTMENT HEAD WOODRIDGE HIGH SCHOOL 4440 QUICK RD PENINSULA OHIO 44264 (216) 929-3191 (JE)

ES 000 653

DEMONSTRATION CENTER FOR MODIFIED AND ADAPTED PHYSICAL EDUCATION UTILIZING EXISTING MINIMAL FACILITIES IN ELEMENTARY SCHOOLS

PA MONROEVILLE GATEWAY SCHOOL DISTRICT

Project Number DPSC-66-2198

EDRS Price MF-$0.25 HC-$2.30

Descriptors—*Able Students *Handicapped Individual Development *Physical Education Physical Fitness

MODIFIED AND REMEDIAL PHYSICAL EDUCATION PROGRAMS WILL BE INTRODUCED IN ALL ELEMENTARY SCHOOLS IN A DISTRICT USING MOBILE EQUIPMENT THE MODIFIED PROGRAM WILL INCLUDE BOTH GREATLY AND SLIGHTLY MODIFIED ACTIVITIES DEPENDING ON EACH STUDENT S NEEDS BEFORE AND AFTER RECORDS WILL BE KEPT ON POSTURAL DEVIATIONS MUSCLE WEAKNESS FLEXIBILITY AND ENDURANCE A CERTIFIED PHYSICAL EDUCATION TEACHER WILL CONDUCT TWO 30-MINUTE CLASSES WEEKLY FOR EACH CLASS AND WILL WORK WITH THE REGULAR CLASSROOM TEACHER ON LESSON PLANS FOR THE REST OF THE WEEK THE REMEDIAL PROGRAM WILL SERVE ABOUT 2 PERCENT OF THE STUDENTS INCLUDING POST POLIO CASES AND STUDENTS WITH ORGANIC AND CONGENITAL DEFECTS AND EMOTIONAL PROBLEMS ACTIVITIES WILL BE PLANNED TO STABILIZE IMPROVE OR CORRECT DEFICIENCIES INDIVIDUAL COMPETITION (IMPROVING ONE S OWN RECORD) RATHER THAN COMPETITION WITH OTHER STUDENTS WILL BE STRESSED IN THE REMEDIAL PROGRAM A SUMMER REMEDIAL PROGRAM MAY BE PROVIDED TO STUDENTS WHO NEED YEAR-ROUND ACTIVITY PORTABLE GYM

UNITS AND SUCH EQUIPMENT AS BALANCE BEAMS VOLLEYBALL NETS BICYCLE EXERCISERS A HAND DYNAMOMETER AND BAR BELLS WILL BE PURCHASED A CAMERA WILL ALSO BE PURCHASED TO TAKE BEFORE AND AFTER PICTURES OF STUDENT ABILITY APPROXIMATELY 5,227 ELEMENTARY AND SECONDARY STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR EDGAR J HOLTZ FEDERAL PROGRAM COORDINATOR SOUTH JUNIOR HIGH SCHOOL ADMINISTRATIVE OFFICES MONROEVILLE PENNSYLVANIA 15146 (412) 372-5300 (JE)

ES 000 656

PLANNING A SUPPLEMENTARY EDUCATIONAL CENTER AND FOR CONTINUING SERVICES WITH PILOT PROJECTS AND OPERATIONAL PROGRAMS FOR WESTERN SOUTH DAKOTA

S DAK RAPID CITY DOUGLAS INDEP SCH DIST 3

Project Number DPSC-66-2221

EDRS Price MF-$0.75 HC-$7.40

Descriptors—*Data Processing, Information Storage, *Inservice Programs, *Physical Education, *Remedial Reading, *Telephone Communication Systems

A CENTER WILL BE PLANNED AND FIVE PROJECTS CONDUCTED TO SERVE STUDENTS FROM 17 COUNTIES ONE PROJECT WILL INVOLVE PLANNING A DATA-PROCESSING REPORTING SYSTEM TO EXCHANGE AND COMPARE PERFORMANCE DATA AMONG 18 SCHOOL DISTRICTS EACH DISTRICT WILL BE CONNECTED TO A CENTRAL COMPUTER WHERE MANAGEMENT AND STUDENT RECORDS WILL BE STORED LONG-RANGE PLANS INCLUDE SUCH POSSIBILITIES AS MASTER SCHEDULING AND PROGRAMED INSTRUCTION THE SECOND PROGRAM INVOLVES A TELEPHONE COMMUNICATION SYSTEM FOR GROUP AND INDIVIDUAL CONFERENCE PURPOSES A TOUCH-TONE TYPE TELEPHONE WILL BE INSTALLED IN EACH OF 18 SCHOOL DISTRICTS TO IMPROVE COMMUNICATIONS AND MAKE MORE EFFECTIVE USE OF TIME BY SCHOOL PERSONNEL THE THIRD PROJECT WILL BE A TUMBLING AND GYMNASTICS PROGRAM FOR GRADES 1-12 IN A CITY SCHOOL SYSTEM TO IMPROVE MOTOR SKILLS TEACH BALANCE AND COORDINATION IMPROVE STRENGTH GRACE AND POISE AND IMPROVE PHYSICAL FITNESS PROJECT FOUR WILL INVOLVE A MOBILE REMEDIAL READING CLASSROOM--STAFFED WITH A REMEDIAL READING TEACHER--WHICH WILL VISIT EACH OF 21 SCHOOLS 12 TIMES PER MONTH THE FIFTH PROJECT INVOLVES INSERVICE TRAINING INCLUDING A FORMAL TRAINING PROGRAM FOR COUNTY SUPERINTENDENTS AND A BASIC SKILLS WORKSHOP FOR TEACHERS APPROXIMATELY 45,706 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT ROBERT R SPELTS SUPERINTENDENT DOUGLAS INDEPENDENT SCHOOL DISTRICT 3 ELLSWORTH AIR FORCE BASE SOUTH DAKOTA 57707 (605) 923-1431 (JE)

ES 000 658

WORTH CURRICULUM DEVELOPMENT CENTER AND SERVICES

ILL WORTH SCHOOL DISTRICT 127

Project Number DPSC-66-2228

EDRS Price MF-$0.75 HC-$6.60

Descriptors—*Curriculum Development, Instructional Materials, *Kindergarten, *Language Arts, *Mathematics, Programed Instruction, *Social Studies

A CURRICULUM-DEVELOPMENT CENTER WILL BE ESTABLISHED TO SERVE STUDENTS FROM NINE PUBLIC AND THREE PRIVATE SCHOOL DISTRICTS THE CENTER WILL PROVIDE INSTRUCTIONAL AND AUDIOVISUAL MATERIALS SPECIAL ATTENTION WILL BE GIVEN TO SCIENCE LANGUAGE ARTS AND MATHEMATICS PROGRAMS AND SUBJECT MATTER SPECIALISTS WILL BE EMPLOYED A NEW SCIENCE CURRICULUM WILL BE TESTED FOR GRADES K-3 NEW PRIMARY READERS WILL ALSO BE TESTED AND PROBLEM-SOLVING STUDENT-CENTERED ACTIVITY UNITS WILL BE DEVELOPED FOR INTERMEDIATE-GRADE STUDENTS A SEVENTH-GRADE LANGUAGE ARTS PROGRAM WILL BE DEVELOPED THE K-12 MATHEMATICS AND SOCIAL STUDIES CURRICULUMS WILL BE STUDIED AND A HIGH SCHOOL COMPUTER MATHEMATICS COURSE WILL BE PLANNED CURRICULAR CONCERNS IN THE HUMANITIES WILL BE DEFINED AND INSERVICE TRAINING WILL BE PROVIDED TO TEACHERS APPROXIMATELY 45,500 ELEMENTARY AND SECONDARY STUDENTS FROM PUBLIC AND NONPUBLIC SCHOOLS WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR THOMAS A PETRIE COORDINATOR THE EISENHOWER CURRICULUM COOPERATIVE 112TH AND OAK PARK AVE WORTH ILLINOIS 60482 (312) 448-5015 (JE)

ES 000 659

PROPOSED LIBRARY AND INSTRUCTIONAL RESOURCES AND TECHNICAL SERVICES CENTER

N Y MEDINA BOARD OF COOP EDUCATIONAL SERVICES

Project Number DPSC-66-2243

EDRS Price MF-$0.25 HC-$2.25

Descriptors—*Booklists, Consultants, Information Storage, Inservice Programs, *Library Services, Nonprofessional Personnel

A LIBRARY AND INSTRUCTIONAL RESOURCE CENTER WILL BE ESTABLISHED TO SERVE SCHOOLS IN AN EIGHT AND ONE-HALF COUNTY AREA A CENTRALIZED CATALOGING PROCESSING AND BOOK-ORDERING SYSTEM WILL BE DEVELOPED INCLUDING A UNION CATALOG OF ALL BOOKS AND RELATED EQUIPMENT AVAILABLE IN EACH SCHOOL LIBRARY THE CENTER WILL HOUSE A MICROFILM LIBRARY AND COPYING SERVICES WILL BE AVAILABLE MOBILE VEHICLES WILL BE USED FOR REGULARLY SCHEDULED DELIVERY SERVICE THE CENTER WILL PROVIDE CONSULTANT SERVICES TO SCHOOL LIBRARIES IN SUCH AREAS AS DEVELOPMENT OF BOOK COLLECTIONS STAFFING PROBLEMS USE OF NEW MEDIA AND INSERVICE TRAINING TRAINING PROGRAMS WILL BE OFFERED TO STUDENT AND ADULT AIDES BOTH PAID AND VOLUNTEER ONES TITLE II FUNDS WILL BE USED FOR CATALOGING AND PROCESSING EXPENSES APPROXIMATELY 395,240 ELEMENTARY AND SECONDARY STUDENTS FROM PUBLIC AND NONPUBLIC SCHOOLS WILL BE SERVED FOR FURTHER INFORMATION CONTACT MRS JEAN H PORTER DIRECTOR LIBRARY RESOURCES AND TECHNICAL SERVICES DEPARTMENT BOARD OF COOPERATIVE EDUCATIONAL SERVICES SALT WORKS RD MEDINA NEW YORK 14103 (716) 798-1876 (JE)

ES 000 661

HIGH SCHOOL FOR ONE--A SYSTEMS APPROACH TO IMPROVE CURRICULA IN REMOTE HIGH SCHOOLS

WASH ANATONE SCHOOL DISTRICT 310

Project Number DPSC-66-2254

EDRS Price MF-$0.25 HC-$2.15

Descriptors—Audiovisual Aids, Biology, *Curriculum Development, *Experimental Programs, Independent Study, Industrial Arts, Programed Materials, Rural Schools, Speech, *Systems Approach, Tutoring

A CENTER WILL BE ESTABLISHED AT A UNIVERSITY TO DEVELOP AND FIELD TEST LEARNING SYSTEMS IN BIOLOGY SPEECH AND INDUSTRIAL ARTS IN THREE RURAL HIGH SCHOOLS AFTER FIELD TESTING THE SYSTEMS WILL BE MODIFIED OR REDESIGNED AND DEMONSTRATED IN SIX OTHER RURAL HIGH SCHOOLS THE PROGRAM WILL COMBINE AN INSTRUCTIONAL SYSTEM DEVELOPED BY UNIVERSITY SPECIALISTS AND HIGH SCHOOL TEACHERS WITH A TUTORIAL METHOD CARRIED OUT BY A LOCAL TEACHER SUCH INSTRUCTIONAL MATERIALS AS AUDIO AND VIDEO TAPES 8MM FILM LOOPS AND SHORT PROGRAMED TEXTS WILL BE USED AND LABORATORY EXPERIENCES WILL BE OFFERED APPROXIMATELY 1,200 SECONDARY STUDENTS WILL PARTICIPATE FOR FURTHER INFORMATION CONTACT DR HERBERT HITE PROFESSOR OF EDUCATION WASHINGTON STATE UNIVERSITY PULLMAN WASHINGTON 99163 (509) 335-5012 (CL)

ES 000 662

JOHN F. KENNEDY DISTRICT SCHOLARSHIP COMMITTEE SERVICES PROJECT

N Y BROOKLYN BD OF EDUC CITY OF NEW YORK

Project Number DPSC-66-2261

EDRS Price MF-$0.25 HC-$2.20

Descriptors—*After School Centers, Art, *College Preparation, *Creative Writing, Drama, *Fine Arts, *Guidance Services, Music, Scholarships, *Speech, Student Teachers

FIVE AFTER-SCHOOL CENTERS WILL BE ESTABLISHED TO PROVIDE INSTRUCTION IN THE CREATIVE AND PERFORMING ARTS BY PROFESSIONALS IN THE FIELDS OF ART, MUSIC, DANCE, SPEECH AND DRAMA, JOURNALISM, CREATIVE WRITING, AND COLLEGE PREPARATION. IN ADDITION, EDUCATIONAL, VOCATIONAL, AND CULTURAL GUIDANCE SERVICES WILL BE OFFERED. COLLEGE JUNIORS AND SENIORS FROM A LOCAL COLLEGE TEACHER-TRAINING PROGRAM WILL HELP TO DEVELOP ATTITUDES AND TECHNIQUES IN THE TEACHING OF CREATIVE FORMS OF EXPRESSION. SUMMER CAMP SCHOLARSHIPS WILL ALSO BE PROVIDED. APPROXIMATELY 1,400 PUBLIC AND NONPUBLIC ELEMENTARY AND SECONDARY SCHOOL PUPILS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. BERNARD E. DONOVAN, SUPERINTENDENT OF SCHOOLS, BOARD OF EDUCATION OF THE CITY OF NEW YORK, 110 LIVINGSTON ST., BROOKLYN, NEW YORK 11201 (212) 596-6060. (CL)

ES 000 663

SOUTH BRONX MULTI-PURPOSE SUPPLEMENTARY EDUCATIONAL CENTER

N.Y., BROOKLYN, BD OF EDUC, CITY OF NEW YORK
Project Number DPSC-66-2263
EDRS Price MF-$0.50 HC-$3.70

Descriptors—Art, *Cultural Background, Cultural Enrichment, *Fine Arts, *Language Arts, *Mathematics, Music, *Parent Participation, Programed Instruction, Teacher Aides

A MULTIPURPOSE CENTER WILL PROVIDE CULTURAL-HERITAGE, SPACE SCIENCE AND MATHEMATICS, FINE ARTS, COMMUNICATION AND LANGUAGE ARTS, AND PARENT-COMMUNITY PROGRAMS. THE CULTURAL-HERITAGE PROGRAM WILL EMPHASIZE THE HISTORICAL BACKGROUNDS AND CONTRIBUTIONS TO AMERICAN LIFE OF PUERTO RICANS AND NEGROES AND CULTURAL MUSEUMS WILL BE CREATED RELATED TO THE TWO RACES. THE SPACE SCIENCE AND MATHEMATICS PROGRAM WILL INCLUDE RESEARCH, EXPERIMENTATION, AND DEMONSTRATION IN ASTRONOMY, CHEMISTRY, BIOLOGY, NUCLEAR PHYSICS, UNDERSEA EXPLORATION, AEROSPACE, AND MATHEMATICS. A MUSIC AND ART ENRICHMENT PROGRAM WILL USE PROFESSIONAL ARTISTS AND TRAVELING EXHIBITS. THE COMMUNICATIONS AND LANGUAGE ARTS PROGRAM WILL PROVIDE LANGUAGE LABORATORIES, PROGRAMED INSTRUCTION, AUDIOVISUAL MATERIALS AND EQUIPMENT, AND A READING CLINIC AND DIAGNOSTIC DEVICES. THE PARENT-COMMUNITY PROGRAM WILL TRAIN PARENTS TO BECOME TEACHER AIDES, TUTORIAL AIDES, AND PARENT-TEACHER HUMAN RELATIONS WORKERS. APPROXIMATELY 44,775 PUBLIC AND NONPUBLIC SCHOOL STUDENTS IN GRADES K-12 WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT MISS BERTHA LEVITON, DIRECTOR, BUREAU OF SCHOOL FINANCIAL AID, 110 LIVINGSTON ST., BROOKLYN, NEW YORK 11201. (212) 596-6060. (CL)

ES 000 669

NEIGHBORHOOD SCHOOL CENTER

MASS., QUINCY, PUBLIC SCHOOLS
Project Number DPSC-66-2312
EDRS Price MF-$0.25 HC-$2.50

Descriptors—*After School Programs, Art, Athletic Activities, Clubs, Hobbies, Home Economics, *Library Services, Music, Recreational Activities, *Remedial Instruction, Tutoring, Typewriting

AN AFTER SCHOOL PROGRAM WILL PROVIDE LIBRARY RESOURCES, A STUDY ROOM WITH COMPETENT TEACHERS TO PROVIDE REMEDIAL ASSISTANCE, AND AFTER SCHOOL ACTIVITIES FOR GENERAL INTEREST PURPOSES AND FOR BROADENING INDIVIDUAL EXPERIENCES. THE ACTIVITIES MAY INCLUDE THE FOLLOWING, DEPENDING UPON THE DEMAND OF PUPILS--TUTORING, PHOTOGRAPHY, GAMES, ARTS AND CRAFTS, TYPEWRITING, SEWING, SHOP, REMEDIAL READING AND MATHEMATICS, SELF-TEACHING AIDS, HOBBIES, COOKING, MUSIC, AND ATHLETIC AND CLUB ACTIVITIES. APPROXIMATELY 210 PUBLIC AND NONPUBLIC SCHOOL STUDENTS IN GRADES 1-9 WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT THEODORE R. SILVA, PRINCIPAL, DANIEL WEBSTER ELEMENTARY AND QUINCY POINT JUNIOR HIGH SCHOOLS, QUINCY, MASSACHUSETTS 02169. (617) 472-4661. (CL)

ES 000 670

NAPA EXPERIMENTAL FOREST

CALIF., NAPA, NAPA VALLEY UNIFIED SCHOOL DISTRICT
Project Number DPSC-66-2530
EDRS Price MF-$0.25 HC-$2.65

Descriptors—*Curriculum Development, *Delinquency Prevention, *Dropout Prevention, Natural Sciences, *Science Programs, Work Study Programs

AN EXPERIMENTAL FOREST WILL BE ESTABLISHED TO PROVIDE A SCIENCE STUDY AREA FOR STUDENTS AND A WORK-STUDY AREA FOR POTENTIAL DROPOUTS. A CURRICULUM CORE WILL BE DEVELOPED TO LEAD THE STUDENTS THROUGH INCREASINGLY COMPLEX ASPECTS OF NATURAL SCIENCES. STUDENTS WILL BE SCHEDULED INTO THE FACILITY ON A 1-DAY VISITATION BASIS, EACH GROUP VISITING SEVERAL TIMES PER SEMESTER. STUDIES WILL BE MADE OF THE PHYSICAL AND BIOLOGICAL ENVIRONMENT. THE FOREST WILL BE IMPROVED AND MAINTAINED BY NONACADEMICALLY ORIENTED STUDENTS UNDER THE SUPERVISION OF A COUNSELOR. THEIR WORK WILL INCLUDE CONSTRUCTION AND MAINTENANCE OF CONTOUR TRAILS, DAMS, WEIRS, AND ROADS, AND REFORESTATION OF THE AREA. A DELINQUENCY PREVENTION PHASE OF THE PROJECT WILL INCLUDE CLASSES FOR THE WORK CREWS IN BASIC SUBJECTS AND PROCEDURES APPLICABLE TO FOREST WORK. APPROXIMATELY 9,300 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. J. WIN PAYNE, SUPERINTENDENT, NAPA VALLEY UNIFIED SCHOOL DISTRICT, 1750 FIRST ST., NAPA, CALIFORNIA 94558. (707) 224-8311. (AW)

ES 000 671

PROJECT "PLATO"

ALA., ANNISTON, CITY BOARD OF EDUCATION
Project Number DPSC-66-2337
EDRS Price MF-$0.50 HC-$3.20

Descriptors—Computer Assisted Instruction, *Computer Oriented Programs, Individual Instruction, *Individualized Programs, Programing, *Scoring, Small Group Instruction, Tutoring

A COMPUTER WILL BE USED TO PROVIDE A PERSONALIZED LEARNING PROGRAM FOR EACH STUDENT, TO PERFORM ROUTINE CLERICAL TASKS USUALLY PERFORMED BY TEACHERS, AND TO OBTAIN IMMEDIATE TEST-SCORE DATA FOR RESEARCH PROJECTS IN SUCH AREAS AS DROPOUTS, VOCATIONAL SUCCESS, AND ACADEMIC SUCCESS. A VOCATIONAL COMPUTER TECHNOLOGY PROGRAM WILL ALSO BE ESTABLISHED TO TRAIN STUDENTS IN KEY PUNCH AND PROGRAMING. A PROJECTED ACHIEVEMENT PROFILE WILL BE DEVELOPED FOR EACH STUDENT. COMPARATIVE-PROGRESS EVALUATIONS WILL BE MADE AND A CONTINUOUS-LEARNING DIAGNOSIS WILL BE PROVIDED. WHEN A STUDENT SHOWS PROFICIENCY ON ONE LEVEL HE WILL BE ALLOWED TO PROGRESS TO THE NEXT. IF NOT, HE WILL BE SCHEDULED INTO A SKILLS-DEVELOPMENT LAB SITUATION WHERE WEAKNESSES WILL RECEIVE IMMEDIATE ATTENTION. THE LAB WILL PROVIDE TUTORIAL AND COMPUTER-ASSISTED INSTRUCTION, PROGRAMED MATERIALS, AND SMALL-GROUP WORK. THE COMPUTER CAN ALSO BE USED FOR SCHEDULING PURPOSES AND FOR INSERVICE TRAINING OF TEACHERS. APPROXIMATELY 4,010 ELEMENTARY AND SECONDARY STUDENTS FROM PUBLIC AND NONPUBLIC SCHOOLS WILL PARTICIPATE. FOR FURTHER INFORMATION, CONTACT FLOYD MCLEOD, ADMINISTRATIVE ASSISTANT, 1429 WOODSTOCK AVE., ANNISTON, ALABAMA 36201. (205) 326-4172. (JE)

ES 000 672

EDUCATIONAL LABORATORY THEATRE FOR THE SECONDARY SCHOOL CHILDREN OF RHODE ISLAND

R.I., PROVIDENCE, CITY PUBLIC SCHOOLS
Project Number DPSC-66-2351
EDRS Price MF-$0.25 HC-$1.70

Descriptors—Cultural Enrichment, Dramatics, *High School Students, Lecture, Seminars, *Theater Arts

A PROFESSIONAL EDUCATIONAL LABORATORY THEATER GROUP WILL PRESENT FOUR DRAMATIC PRODUCTIONS TO ALL STUDENTS, GRADES 10-12, IN A STATE DURING A SCHOOL YEAR. PROGRAMS WILL BE DESIGNED TO DEVELOP AESTHETIC APPRECIATION BY THE HIGH SCHOOL STUDENTS AND WILL BE CORRELATED WITH THE SCHOOL CURRICULUM. APPROPRIATE STUDY GUIDES WILL BE PROVIDED FOR CLASSROOM DISCUSSIONS OF THE LABORATORY EXPERIENCES. THE PLAYS WILL BE PLANNED IN A SEQUENCE TO DEEPEN INSIGHTS AND APPRECIATIONS DEVELOPED EARLIER. SEMINARS, LECTURES, AND PANEL DISCUSSIONS WILL ALSO BE SCHEDULED WITH THE ACTORS PARTICIPATING. INDIVIDUAL MEMBERS OF THE THEATER GROUP WILL BE AVAILABLE AS TECHNICAL ADVISERS FOR STUDENT DRAMATIC PRODUCTIONS. APPROXIMATELY 41,251 STUDENTS FROM PUBLIC AND NONPUBLIC SCHOOLS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. CHARLES A. O CONNOR, JR., SUPERINTENDENT OF SCHOOLS, 170 POND ST., PROVIDENCE, RHODE ISLAND 02903. (401) 331-9400. (JE)

ES 000 673

NORTHERN ARIZONA SUPPLEMENTARY EDUCATIONAL CENTER

ARIZ., FLAGSTAFF, SCH DIST 1 AND HS DIST 1

Project Number DPSC-66-2356

EDRS Price MF-$0.50 HC-$6.30

Descriptors—American Indians, Audiovisual Aids, Cultural Awareness, *Curriculum Development, Disadvantaged Youth, *English, *Guidance Services, *Instructional Materials, *Resource Centers, Teaching Techniques

A RESOURCE CENTER WILL BE ESTABLISHED TO SERVE STUDENTS FROM A FIVE-COUNTY AREA. THE CENTER WILL SERVE AS A BASE FOR CURRICULUM IMPROVEMENT, STRESSING THE ADOPTION OF NEW PROGRAMS AND TEACHING STRATEGIES. APPROXIMATELY 50 PERCENT OF THE STUDENTS ARE CLASSIFIED AS DISADVANTAGED, INCLUDING A NUMBER OF AMERICAN INDIANS. OBJECTIVES WILL BE TO IMPROVE PUPIL ACHIEVEMENT, TO IMPROVE ATTITUDES OF EACH STUDENT CULTURAL GROUP TOWARD OTHER GROUPS, TO REDUCE THE INCIDENCE OF PSYCHOLOGICAL MALADJUSTMENT, TO INCREASE COMMUNICATIONS ON NEW PROGRAMS, TO INCREASE THE USE OF NEW MEDIA, AND TO INCREASE THE USE OF COMMUNITY RESOURCES. SERVICES WILL BE PROVIDED IN THE AREAS OF CURRICULUM METHODS AND MATERIALS, AUDIOVISUAL AIDS, READING, INDIAN EDUCATION, PSYCHOLOGY AND GUIDANCE, SPEECH PROBLEMS, THE TEACHING OF ENGLISH AS A SECOND LANGUAGE, SCHOOL-HOME AND SCHOOL-PUBLIC RELATIONS, TESTING, AND DISADVANTAGED YOUTH. SPECIAL PROGRAMS WILL BE TESTED IN INDIVIDUAL SCHOOLS IN SUCH AREAS AS INDIAN EDUCATION, DEVELOPMENTAL READING AND ORAL ENGLISH, CULTURAL ENRICHMENT, LEARNING DIFFICULTIES, INSERVICE TRAINING, AND THE USE OF NEW TEACHING TECHNIQUES. APPROXIMATELY 41,366 ELEMENTARY AND SECONDARY STUDENTS FROM PUBLIC AND NONPUBLIC SCHOOLS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT JOHN L. GRAY, COORDINATOR OF VISUAL AIDS, FACULTY BOX 4088, NORTHERN ARIZONA UNIVERSITY, FLAGSTAFF, ARIZONA 86001. (602) 774-6611. (JE)

ES 000 676

MODERN SCIENCE SEMINAR

N. H., HENNIKER, SCHOOL DISTRICT

Project Number DPSC-66-2370

EDRS Price MF-$0.25 HC-$2.85

Descriptors—Biology, Chemistry, College Cooperation, Electronics, Mathematics, *Science Programs, *Seminars, *Student Research, *Talented Students, *Weekend Programs

SCIENTIFICALLY TALENTED STUDENTS WILL BE SELECTED FROM 15 HIGH SCHOOLS TO ATTEND A SATURDAY MORNING SEMINAR PROGRAM AT A NEARBY COLLEGE FOR 20 WEEKS. STUDENTS WILL "MAJOR" IN CHEMISTRY, BIOLOGY, MATHEMATICS, OR PHYSICS (ELECTRONICS). ONE-HALF OF EACH SESSION WILL BE USED FOR SEMINARS IN THE FOUR SUBJECTS. THE OTHER HALF WILL BE USED FOR RESEARCH PROJECTS. RESEARCH WILL BE THE SOLE RESPONSIBILITY OF THE STUDENTS. IT WILL BE CONDUCTED IN A TEAM MANNER WITH HIGH SCHOOL TEACHERS ASSISTING UNDER THE DIRECTION OF A COLLEGE PROFESSOR. EACH TEAM WILL HAVE THE FULL USE OF FACILITIES OF THE COLLEGE. STUDENTS WILL SHARE PROGRESS REPORTS ON THEIR PROJECTS WITH OTHER STUDENTS IN THE PROGRAM. FIELD TRIPS WILL ALSO BE PLANNED TO SUCH FACILITIES AS A CHEMICAL CORPORATION, A MUSEUM OF COMPARATIVE ZOOLOGY, AN OCEANOGRAPHIC LABORATORY, COMPUTER AND AIR CONTROL CENTERS, AND INSTRUMENTATION AND ELECTRONIC LABORATORIES. OBJECTIVES ARE TO PROVIDE ADVANCED SCIENTIFIC EQUIPMENT AND INDIVIDUAL INSTRUCTION TO TALENTED STUDENTS FROM INADEQUATELY EQUIPPED AND STAFFED HIGH SCHOOLS AND TO STIMULATE AND CHALLENGE THE STUDENTS. APPROXIMATELY 80 STUDENTS FROM PUBLIC AND NONPUBLIC SCHOOLS WILL PARTICIPATE. FOR FURTHER INFORMATION, CONTACT DR. WALLACE E. RICHMOND, DEAN, DIVISION OF NATURAL SCIENCES, NEW ENGLAND COLLEGE, HENNIKER, NEW HAMPSHIRE 03242. (603) 428-3232. (JE)

ES 000 677

SUPPLEMENTARY PROJECT IN COMMUNITY MUSIC EDUCATION FOR THE ELEVEN-COUNTY AREA SURROUNDING ALBANY, NEW YORK

N. Y., ALBANY, COLONIE CENTRAL SCHOOLS

Project Number DPSC-66-2371

EDRS Price MF-$0.25 HC-$0.85

Descriptors—*Concerts, *Music Education, *Talented Students

A STUDENT ORCHESTRA AND AN ADULT PHILHARMONIC WILL PRESENT CONCERTS DURING THE SCHOOL DAY AND IN THE EVENING FOR STUDENTS AND THEIR FAMILIES IN AN 11-COUNTY AREA. THE STUDENT ORCHESTRA INCLUDES 60 SELECTED STUDENTS. THE PHILHARMONIC INCLUDES 15 STRING TEACHERS AND PROFESSIONAL PLAYERS PLUS A PIANIST AND AN ORGAN-HARPSICHORD RECITALIST. WIND AND BRASS PLAYERS ARE ADDED AS SOLOISTS WHEN THE REPERTOIRE REQUIRES IT. INSTRUMENTAL DEMONSTRATIONS WILL BE A PART OF THE SCHOOL CONCERTS. OBJECTIVES ARE TO STIMULATE SCHOOLS TO EXPAND THEIR MUSIC PROGRAMS AND TO ENCOURAGE THE SCHOOLS TO SEND TALENTED MUSIC STUDENTS TO REHEARSALS OF THE STUDENT ORCHESTRA. IT IS HOPED THAT AVERAGE AND TALENTED STUDENTS CAN BE GIVEN EXPERIENCES IN ORCHESTRA PERFORMANCE AT THEIR OWN SCHOOLS. THERE IS A SPECIAL NEED TO EXPAND SCHOOL STRING INSTRUMENT PROGRAMS. APPROXIMATELY 247,051 ELEMENTARY AND SECONDARY STUDENTS FROM PUBLIC AND NONPUBLIC SCHOOLS WILL BE SERVED, PLUS ADULTS, PRESCHOOLERS, AND HANDICAPPED STUDENTS NOT ENROLLED IN SCHOOL. FOR FURTHER INFORMATION, CONTACT EDGAR CURTIS, DIRECTOR, DEPARTMENT OF MUSIC, UNION COLLEGE, SCHENECTADY, NEW YORK 12308. (518) 346-8751. (JE)

ES 000 680

HAWAII CURRICULUM CENTER

HAWAII, HONOLULU, DEPT. OF EDUCATION

Project Number DPSC-66-2389

EDRS Price MF-$0.75 HC-$7.25

Descriptors—*Curriculum Development, *English, Inservice Teacher Education, *Languages, *Music, Preservice Education, State Programs, *Theater Arts

A STATE CURRICULUM CENTER WILL BE ESTABLISHED TO CONCEPTUALIZE, DEVELOP, TEST, DEMONSTRATE, AND EVALUATE CURRICULA IN THE COMMUNICATIVE ARTS--ENGLISH, FOREIGN LANGUAGE, AND THE VISUAL, MUSICAL, AND PERFORMING ARTS. LEADERSHIP TEACHERS AND CURRICULUM LEADERS WILL BE TRAINED AND A SYSTEMATIC DISSEMINATION PROGRAM PLANNED. THE MAJOR OBJECTIVE IS TO EFFECT LARGE-SCALE IMPROVEMENT IN THE COMMUNICATIVE ARTS PRO-

GRAMS OF ALL SCHOOLS IN THE STATE. TRADITIONAL AND NEW EVALUATION METHODS WILL BE USED, INCLUDING STRUCTURED OBSERVATION TECHNIQUES, REMOTE TELEVISION CAMERAS, AND COMPUTER-DIAGNOSED STUDENT RESPONSES. EMPHASIS WILL BE GIVEN TO A RE-CONCEPTUALIZATION OF THE STRUCTURE AND CONTENT OF THE CURRICULUM. APPROPRIATE MATERIALS, MEDIA, AND SERVICES WILL BE SELECTED FOR THE RECONSTITUTED CURRICULUM AND INSERVICE AND PRESERVICE PROGRAMS WILL BE REVISED. APPROXIMATELY 191,000 ELEMENTARY AND SECONDARY STUDENTS ARE ENROLLED IN THE PUBLIC AND NONPUBLIC SCHOOLS. FOR FURTHER INFORMATION, CONTACT DR. ARTHUR R. KING, JR., DIRECTOR, HAWAII CURRICULUM CENTER, ROOM 306, 1040 SOUTH KING ST., HONOLULU, HAWAII 96814 (808) 563-822. (JE)

ES 000 681

AVAILABILITY OF SUPPLEMENTAL EDUCATIONAL RESOURCES THROUGH THE USE OF A PLANETARIUM

NEBR., GRAND ISLAND, SCHOOL DISTRICT

Project Number DPSC-66-2400

EDRS Price MF-$0.25 HC-$2.00

Descriptors—*Aerospace Technology, *Audiovisual Centers, Curriculum Planning, Inservice Teacher Education, *Kindergarten, *Planetariums, Video Tape Recordings

THE FACILITIES OF A NEW PLANETARIUM, LOCATED IN THE LOCAL HIGH SCHOOL, WILL BE OFFERED TO ALL STUDENTS AND ADULTS IN THE AREA. A SPACE-SCIENCE AUDIOVISUAL CENTER WILL BE ADDED TO THE PLANETARIUM TO PROVIDE A COMPLETE STUDY OF SPACE SCIENCES. THE CENTER WILL PRODUCE AND DISTRIBUTE MATERIALS TO CLASSROOM TEACHERS. A SPACE-SCIENCE CURRICULUM WILL BE DEVELOPED AND INTEGRATED WITH THE PRESENT PUBLIC AND NONPUBLIC SCHOOL PROGRAMS. INSERVICE TRAINING WILL BE GIVEN TO TEACHERS WITH SPECIAL EMPHASIS ON THE USE THEY MAY MAKE OF SPACE-SCIENCE PROGRAMS IN THE CLASSROOM. SUITABLE TEACHING GUIDES AND INSTRUCTIONAL MEDIA MATERIALS WILL BE DEVELOPED TO SUPPORT THE RECOMMENDED CURRICULUM. SEQUENTIAL AND NONSEQUENTIAL PROGRAMING WILL BE DESIGNED FOR ALL RESIDENTS OF THE AREA. SUCH AUDIOVISUAL EQUIPMENT AS RECORDING AND PLAYBACK EQUIPMENT, 16MM SLIDE AND FILMSTRIP PROJECTORS, AND A PORTABLE VIDEO-TAPE RECORDER WILL BE PURCHASED FOR THE AUDIOVISUAL CENTER. THE VIDEO-TAPE RECORDER WILL RECORD PERTINENT PROGRAMS FOR USE LOCALLY AND BY THE STATE EDUCATIONAL TELEVISION SYSTEM. APPROXIMATELY 5,000 STUDENTS, GRADES K-12, FROM PUBLIC AND NONPUBLIC SCHOOLS WILL PARTICIPATE. FOR FURTHER INFORMATION, CONTACT DON BEAN, PLANETARIUM SUPERVISOR, GRAND ISLAND SENIOR HIGH SCHOOL, 2124 NORTH LAFAYETTE ST., GRAND ISLAND, NEBRASKA 688019. (JE)

ES 000 683

EXTENDING MULTI-MEDIA INNOVATIVE TECHNIQUES AND MATERIALS TO CATTARAUGUS COUNTY

N.Y., LITTLE VALLEY, CATTARAUGUS COUNTY SUPV DIST

Project Number DPSC-66-2409

EDRS Price MF-$0.25 HC-$1.80

Descriptors—Audiovisual Aids, *Inservice Teacher Education, *Instructional Materials, *Resource Centers

A RESOURCE CENTER WILL BE ESTABLISHED AND A LIBRARY OF MULTIMEDIA RESOURCE KITS WILL BE PREPARED TO TRAIN TEACHERS IN THE MULTIMEDIA APPROACH. REPRESENTATIVES FROM EACH SCHOOL IN A COUNTY WILL BE TRAINED IN THE USE OF INSTRUCTIONAL MATERIALS AND THEY IN TURN WILL TRAIN TEACHERS AT THEIR OWN SCHOOLS. THE CENTER WILL PROVIDE A DELIVERY SERVICE FOR FILMS, RESOURCE KITS, AND MATERIALS FOR THE INSERVICE PROGRAM. SUCH EQUIPMENT AS 16MM SOUND FILMSTRIP, OVERHEAD PROJECTORS, RECORD PLAYERS, AN ENLARGER, A GRAPHIC ARTS KIT, AN OZAMATIC WHITEPRINT MACHINE, AND A VAN WILL BE PURCHASED. AN EXPANDED INSTRUCTIONAL MATERIALS RESOURCE CENTER WILL BE ESTABLISHED 1 YEAR LATER. MEDIA AND LIBRARIAN-CURRICULUM SPECIALISTS WILL DIRECT THE PROGRAM. APPROXIMATELY 466 TEACHERS WILL PARTICIPATE IN INSERVICE ACTIVITIES. ABOUT 16,056 ELEMENTARY AND SECONDARY STUDENTS FROM PUBLIC AND NONPUBLIC SCHOOLS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT JAMES R. CROSS, COMMUNICATIONS DIRECTOR, SOLE SUPERVISORY DISTRICT, 124 MAIN ST., LITTLE VALLEY, NEW YORK 14755 (716) 938-6158. (JE)

ES 000 685

WORLD HISTORY -- AN APPROACH THROUGH THE HUMANITIES

S.C., COLUMBIA, RICHLAND COUNTY SCH DIST 1

Project Number DPSC-66-2420

EDRS Price MF-$0.25 HC-$2.25

Descriptors—Audiovisual Aids, *Control Groups, *Experimental Programs, *Grade 10, Group Instruction, *Humanities, Specialists, *World History

A NEW WORLD HISTORY CURRICULUM, CORRELATED WITH THE HUMANITIES, WILL BE USED TO TEACH AN EXPERIMENTAL GROUP OF HIGH SCHOOL STUDENTS. A CONTROL GROUP WILL RECEIVE TRADITIONAL INSTRUCTION. ALL STUDENTS WILL BE GIVEN REGULAR CLASSROOM INSTRUCTION BY HISTORY TEACHERS 4 DAYS PER WEEK. ON THE FIFTH DAY STUDENTS IN THE EXPERIMENTAL GROUP WILL RECEIVE LARGE-GROUP INSTRUCTION FROM OTHER TEACHERS IN THE HUMANITIES, INCLUDING CREATIVE ARTS, SCIENCE, LITERATURE, AND DRAMA. PROFESSIONAL PERSONS FROM THE PERFORMING ARTS AND OTHER AREAS WILL ALSO PARTICIPATE IN THE LARGE-GROUP SESSIONS AND SUCH AUDIOVISUAL AIDS AS FILMS, FILMSTRIPS, AND RECORDINGS WILL BE USED. WORLD HISTORY TEACHERS WILL BE GIVEN INSERVICE TRAINING TO COORDINATE WORLD HISTORY WITH THE HUMANITIES. DIFFERENCES IN THE PERFORMANCES OF TEACHERS AND IN THE PERFORMANCES BY STUDENTS IN THE EXPERIMENTAL AND CONTROL GROUPS WILL BE COMPARED. MAN'S EXTENSION OF HIMSELF AND HIS EXPRESSIONS OF HIS FEELINGS TOWARD HIMSELF AND OTHERS AS REVEALED THROUGH THE HUMANITIES WILL BE AN INTEGRAL PART OF THE EXPERIMENTAL WORLD HISTORY PROGRAM. APPROXIMATELY 300 PUBLIC SCHOOL 10TH GRADERS WILL PARTICIPATE. FOR FURTHER INFORMATION, CONTACT CHARLES G. WILLIAMS, DIRECTOR, FEDERAL PROJECT P.L. 89-10, 1616 RICHLAND ST., COLUMBIA, SOUTH CAROLINA 29201 (803) 254-7986. (JE)

ES 000 686

EDUCATIONAL DEVELOPMENT FOR INNOVATIVE AND CREATIVE TEACHING AND LEARNING (EDICT)

CALIF., FRESNO, COUNTY SCHOOLS

Project Number DPSC-66-2421

EDRS Price MF-$0.50 HC-$3.15

Descriptors—Audiovisual Aids, Counseling, *Cultural Enrichment, *Guidance, Health, Linguistics, Migrants, Nutrition, Parent Education, Reading, Social Studies, *Vocational Education

INSTRUCTIONAL, CULTURAL, GUIDANCE AND COUNSELING, VOCATIONAL, AND HEALTH NEEDS WILL BE SURVEYED AND PROGRAMS PLANNED TO IMPROVE INSTRUCTION IN ALL SCHOOLS IN A COUNTY. THE NEEDS OF PRESCHOOL CHILDREN, SCHOOL-AGE CHILDREN IN AND OUT OF SCHOOL, AND ADULTS WHO HAVE NOT COMPLETED SCHOOL WILL BE CONSIDERED. RESEARCH WILL INCLUDE NEW ENGLISH PROGRAMS BASED ON LINGUISTICS, PILOT PROGRAMS IN SOCIAL STUDIES, AND NEW METHODS OF TEACHING READING. THE USES OF SUCH MEDIA AS TELEVISION, RADIO, RECORDINGS, AND PHOTOGRAPHY TO SUPPLEMENT CULTURAL-ENRICHMENT PROGRAMS WILL BE STUDIED. VOCATIONAL DEVELOPMENT CONCEPTS WILL BE EXPLORED TO EQUIP STUDENTS FOR A FUTURE DEMANDING FLEXIBILITY AND CHANGE. GUIDANCE AND COUNSELING NEEDS WILL BE STUDIED WITH PARTICULAR EMPHASIS ON THE CHILDREN OF MIGRANT FARM WORKERS. GUIDANCE PERSONNEL CAN HELP ALL PARENTS SET REALISTIC EDUCA-

TIONAL AND VOCATIONAL GOALS FOR THEIR CHILDREN HEALTH NEEDS INCLUDE MORE DENTAL AND PHYSICAL EXAMINATIONS AND NUTRITION AND PARENT EDUCATION APPROXIMATELY 134,500 ELEMENTARY AND SECONDARY STUDENTS FROM PUBLIC AND NONPUBLIC SCHOOLS WILL BE SERVED FOR FURTHER INFORMATION CONTACT HAROLD L COLES SUPERINTENDENT FRESNO COUNTY SCHOOLS, 2314 MARIPOSA ST FRESNO CALIFORNIA 93721 (209) 268-6011 (JE)

ES 000 688

DEVELOPMENT OF INNOVATION IN EDUCATION BY BRINGING HELP TO THE CLASSROOMS

N.Y., FREDONIA SOLE SUPV DIST CHAUTAUQUA COUNTY

Project Number DPSC-66-2435

EDRS Price MF-$0.50 HC-$3.00

Descriptors—*Audiovisual Aids, Demonstration Programs, *Inservice Teacher Education, *Instructional Materials Centers, *Kindergarten, *Mobile Educational Services, Resource Centers

ONE MULTIMEDIA RESOURCE CENTER TWO MOBILE INSTRUCTIONAL MATERIALS LABORATORIES AND THREE SATELLITE INSTRUCTIONAL MATERIALS CENTERS WILL BE ESTABLISHED TO ENRICH THE EDUCATIONAL PROGRAMS OF ALL SCHOOLS IN A COUNTY INSERVICE TRAINING WILL BE OFFERED TO TEACHERS AND CLASSROOM DEMONSTRATIONS WILL BE EMPHASIZED THE PROGRAM WILL INCLUDE THE ACQUISITION PREPARATION AND DISTRIBUTION OF SUCH EQUIPMENT AS FILMSTRIP 8 MM 16MM AND OVERHEAD PROJECTORS MICROFILM READERS TAPE RECORDERS LANGUAGE MASTERS ENLARGERS AND RADIOS APPROXIMATELY 29,980 STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT FRANCIS V TONELLO FEDERAL PROJECTS DIRECTOR BOX 250 FREDONIA NEW YORK 14063 (716) 679-1515 (JE)

ES 000 689

PROJECT OPEN DOORS

IND., KOKOMO CONSOLIDATED SCHOOL CORPORATION

Project Number DPSC-66-2448

EDRS Price MF-$0.25 HC-$2.25

Descriptors—*After School Programs, *Counseling, *Evening Programs, *Family Programs, Gifted, Language Arts, Languages, Mathematics, *Remedial Programs, Sciences, *Tutoring, Typewriting, Underachievers

EXISTING LIBRARY FACILITIES IN ONE JUNIOR AND ONE SENIOR HIGH SCHOOL WILL BE USED FOR AFTER SCHOOL AND EVENING PROGRAMS FOR STUDENTS AND ADULTS REMEDIAL ENRICHMENT AND TUTORIAL ACTIVITIES WILL BE OFFERED IN LANGUAGE ARTS MATHEMATICS FOREIGN LANGUAGE AND SCIENCE REGULAR TEACHERS WILL REFER STUDENTS TO THE AFTER SCHOOL PROGRAM FOR TUTORING IN ANY GIVEN ACADEMIC AREA OPEN-ENDED PLANNING WILL BE USED SPECIAL FAMILY ACTIVITIES WILL BE OFFERED AT THE JUNIOR HIGH SCHOOL AND SPECIAL COUNSELING SERVICES OF A VOCATIONAL NATURE WILL BE SCHEDULED AT THE SENIOR HIGH SCHOOL PROGRAMS WILL BE LIMITED INITIALLY TO STUDENTS FROM ALL SCHOOLS AND ADULTS WHO CAN BENEFIT FROM THE SERVICES UNDERACHIEVERS AND GIFTED STUDENTS WILL BE INCLUDED ENRICHMENT COURSES INCLUDE TYPING FOR EIGHTH GRADE STUDENTS AND TYPING SCIENCE FOR HIGH SCHOOL STUDENTS AND ADULTS OTHER ENRICHMENT COURSES IN BUSINESS EDUCATION AND IN HOME INDUSTRIAL AND FINE ARTS WILL BE DEVELOPED ACCORDING TO INTEREST AND NEED THE PARTICULAR JUNIOR HIGH SCHOOL BEING USED HAS 4 PERCENT OF THE STUDENT POPULATION BUT IT ALSO HAS 16 PERCENT OF ALL TRUANCIES AND ATTENDANCE INQUIRIES AND 8.5 PERCENT OF JUVENILE COURT CASES MEAN INTELLIGENCE SCORES ARE THE LOWEST OF THE FIVE JUNIOR HIGH SCHOOLS IN THE DISTRICT APPROXIMATELY 655 SECONDARY STUDENTS AND 350 ADULT EDUCATION STUDENTS ARE EXPECTED TO PARTICIPATE FOR FURTHER INFORMATION CONTACT LOWELL C ROSE SUPERINTENDENT OF SCHOOLS 100 W LINCOLN RD KOKOMO INDIANA 46901 (317) 457-9101 (JE)

ES 000 693

EDUCATIONAL INTELLECTUAL CENTER

N Y YONKERS CITY SCHOOL DISTRICT

Project Number DPSC-66-2475

EDRS Price MF-$0.25 HC-$1.75

Descriptors—*Computer Programs, Inservice Teacher Education, *Instructional Materials Centers, *Library Services

AN EDUCATIONAL-INTELLECTUAL CENTER WILL PROVIDE COMPUTER-BASED LIBRARY SERVICES AND EDUCATIONAL MATERIALS AND SERVICES FOR USE IN EXISTING EDUCATIONAL PROGRAMS IN A COUNTY THE COMPUTER PROGRAM WILL BE DEVELOPED AND OPERATED IN SCHOOL LIBRARIES AND THEN EXTENDED TO THE PUBLIC LIBRARIES INSERVICE PROGRAMS WILL BE CONDUCTED FOR TEACHERS IN THE USE OF AUDIOVISUAL EQUIPMENT AND THE PRODUCTION OF MATERIALS A PRESERVICING AND AUDITING TECHNIQUE WILL BE DEVELOPED FOR THE SELECTION OF NEW MATERIALS APPROXIMATELY 195,000 ELEMENTARY AND SECONDARY STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR STANLEY W WYNSTRA SUPERINTENDENT OF SCHOOLS 138 S BROADWAY YONKERS NEW YORK 10706 (914) 963-4567 (AW)

ES 000 698

EDUCATIONAL PLANNING AND RESOURCE CENTER

ILL MURPHYSBORO JACKSON COUNTY SUPT OF SCHOOLS

Project Number DPSC-66-2506

EDRS Price MF-$0.50 HC-$5.05

Descriptors—*Curriculum Evaluation, *Diagnostic Tests, *Experimental Programs, *Resource Centers, *Teaching Methods

AN EDUCATIONAL RESOURCE AND LEARNING CENTER WILL PROVIDE A DIAGNOSTIC PROGRAM FOR STUDENTS IN GRADES K-12 AN EVALUATION OF THE CURRICULUM AND COMPARATIVE TEACHING TECHNIQUES IN BASIC SUBJECT AREAS AND DISSEMINATION OF INFORMATION THE DIAGNOSTIC PROGRAM WILL INCLUDE (1) SURVEY SCREENING AND REFERRAL OF STUDENTS (2) PERSONAL AND HEALTH DATA (3) TESTING AND DIAGNOSIS (4) PRESENTATION OF FINDINGS AND CONSULTATION WITH THE SCHOOL PROFESSIONAL STAFF AND (5) RECOMMENDATIONS CURRICULUM AND TEACHING CHANGES MAY OCCUR FROM THE INDICATED NEEDS AND PROBLEMS OF THE STUDENTS AS DETERMINED FROM THE DIAGNOSTIC PROGRAM EXPERIMENTAL PROGRAMS WILL BE ESTABLISHED USING PRESENT PROGRAMS AS CONTROLS FOR THE EXPERIMENTATION APPROXIMATELY 10,000 ELEMENTARY AND SECONDARY SCHOOL STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT MONROE DENING COUNTY SUPERINTENDENT OF SCHOOLS MURPHYSBORO ILLINOIS 62966 (618) 684-6771 (AW)

ES 000 702

WEST KENTUCKY PROJECT FOR DEVELOPMENT AND IMPLEMENTATION OF INNOVATIVE CURRICULUM PROGRAMS

KY PADUCAH INDEPENDENT SCHOOL DISTRICT

Project Number DPSC-66-2519

EDRS Price MF-$0.50 HC-$3.85

Descriptors—*Curriculum Development, Flexible Scheduling, *Inservice Teacher Education, *Instructional Materials, Mathematics, Programed Instruction, *Reading Clinics, Sciences, Student Grouping, Team Teaching

THE DEVELOPMENT AND IMPLEMENTATION OF INNOVATIVE CURRICULUM PROGRAMS FOR A VAST 18-COUNTY AREA SHOULD BE ACCOMPLISHED THROUGH SUCH ACTIVITIES AS (1) A LARGE-SCALE SERIES OF INSERVICE TRAINING PROGRAMS (2) EMPLOYMENT OF CURRICULUM SPECIALISTS TO WORK IN LOCAL SCHOOL SYSTEMS TO DIRECT NEW PROGRAM IMPLEMENTATION (3) A SERIES OF OBSERVATION AND STUDY VISITS TO EXEMPLARY EDUCATIONAL PROGRAMS IN OTHER PARTS OF THE NATION AND (4) PROVISION OF CERTAIN TYPES OF EDUCATIONAL INNOVATIONS PROGRAMS WILL INCLUDE NEW APPROACHES TO READING LAN-

GUAGE MATHEMATICS AND SCIENCE INSTRUCTION THREE DIAGNOSTIC READING CLINICS WILL BE ESTABLISHED AND EQUIPPED STAFFED WITH DIRECTORS AND READING SPECIALISTS SUCH INSTRUCTIONAL MATERIALS AS READING KITS MATH TEXTS SCIENCE KITS, AND AUDIOVISUAL EQUIPMENT WILL BE PURCHASED A NUMBER OF INSTRUCTIONAL MATERIALS SPECIALISTS WILL BE HIRED AND 15 DAYS OF WORKSHOPS WILL BE SCHEDULED TO PROVIDE INSERVICE TRAINING TO 550 TEACHERS VARIABLE STUDENT GROUPING NONGRADED CLASSES, MODULAR SCHEDULING AND TEAM TEACHING WILL BE USED NEW PROGRAMS USING EDUCATIONAL TELEVISION, AUDIOVISUAL EQUIPMENT, AND PROGRAMED INSTRUCTION WILL BE IMPLEMENTED APPROXIMATELY 35,000 ELEMENTARY AND SECONDARY STUDENTS WILL BE SERVED FOR FURTHER INFORMATION, CONTACT DR NEWMAN WALKER, SUPERINTENDENT, PADUCAH INDEPENDENT SCHOOL DISTRICT 10TH AND CLARK STS., PADUCAH KENTUCKY 42001 (502) 443-7326 (AW)

ES 000 707

EXEMPLARY MUSIC APPRECIATION PROJECT

UTAH, SALT LAKE CITY, GRANITE SCHOOL DISTRICT

Project Number DPSC-66-2578

EDRS Price MF-$0.25 HC-$0.95

Descriptors—*Concerts, *Demonstration Programs, *Music Activities

EXPERIENCED PROFESSIONAL MUSICIANS WILL PRESENT TWO DEMONSTRATION CONCERTS TO FOURTH, FIFTH, AND SIXTH GRADE STUDENTS IN 77 DIFFERENT SCHOOLS THE PROGRAMS WILL BE DESIGNED TO INTRODUCE THE BEAUTY AND RICHNESS OF FINE MUSIC AND TO STIMULATE SOME OF THE STUDENTS TO LEARN TO PLAY A MUSICAL INSTRUMENT OR TO SEEK FURTHER OPPORTUNITIES FOR MUSICAL EXPRESSION THE PERFORMING GROUPS WILL CONSIST OF FOUR OR FIVE MUSICIANS WHOSE INSTRUMENTS COMPLEMENT EACH OTHER THE MUSICIANS WILL DEMONSTRATE THEIR INSTRUMENTS, EXPLAIN SOME OF THE MUSIC, AND PERFORM SELECTIONS GEARED TO THE AUDIENCE AGE LEVEL AND ATTENTION SPAN STUDENTS WILL BE INVITED TO ASK QUESTIONS AND IN SOME CASES ASKED TO TRY OUT AN INSTRUMENT FOR THEIR CLASSMATES APPROXIMATELY 22,700 ELEMENTARY SCHOOL STUDENTS WILL PARTICIPATE FOR FURTHER INFORMATION, CONTACT ORMAN R WEIGHT, SUPERVISOR OF MUSIC, 340 EAST 3545 SOUTH, SALT LAKE CITY, UTAH 84115 (841) 486-7661 (AW)

ES 000 709

SUPPLEMENTARY CENTER FOR OUTDOOR EDUCATION AND CONSERVATION EDUCATION

N Y., GREAT NECK, PUBLIC SCHOOLS

Project Number DPSC-66-2624

EDRS Price MF-$0.25 HC-$2.30

Descriptors—Audiovisual Aids, *Camping, *Conservation Education, *Curriculum Guides, *Outdoor Education, Recreation, Reference Materials

AN OUTDOOR EDUCATION AND CONSERVATION EDUCATION CENTER WILL BE ESTABLISHED TO SUPPLEMENT THE EDUCATIONAL PROGRAMS OF THE SCHOOLS EMPHASIS WILL BE PLACED ON LEARNING BY DOING, DIRECT OBSERVATIONS AND REAL EXPERIENCES RELATED TO PREVIOUS CLASSROOM VICARIOUS EXPERIENCES FIELD TRIPS CAMPING TRIPS, ENRICHMENT PROGRAMS LEISURE-TIME AND PHYSICAL-FITNESS ACTIVITIES TEACHER TRAINING PROGRAMS, AND MARINE-LIFE PROGRAMS WILL COMPRISE THE FIRST PROJECTS A CURRICULUM STUDY GUIDE WILL BE DEVELOPED UTILIZING THE UNIQUE ASPECTS OF THE AREA GEOLOGICALLY, HISTORICALLY, AND GEOGRAPHICALLY A LIBRARY OF AUDIOVISUAL AIDS A DIRECTORY OF SPEAKERS, AND A LIBRARY OF WRITTEN AND PUBLISHED MATERIALS WILL BE DEVELOPED FOR USE IN THE SCHOOLS ARRANGEMENTS WILL BE MADE WITH LOCAL AND STATE MUSEUMS FOR COLLECTIONS TO BE USED ON LOAN APPROXIMATELY 26,000 ELEMENTARY AND SECONDARY SCHOOL STUDENTS WILL PARTICIPATE FOR FURTHER INFORMATION, CONTACT DR JOHN MILLER, SUPERINTENDENT OF SCHOOLS GREAT NECK PUBLIC SCHOOLS, UFSD 7, PHIPPS ADMINISTRATION BUILDING, GREAT NECK, NEW YORK (516) ·82-8650 (AW)

ES 000 710

LINGUISTIC RESEARCH AND DEMONSTRATION PROJECT - GRADES K-12

GA., ROME, CITY BOARD OF EDUCATION

Project Number DPSC-66-2642

EDRS Price MF-$0.50 HC-$3.65

Descriptors—*Demonstration Centers, *Inservice Teacher Education, *Kindergarten, *Language Arts, *Linguistics

A RESEARCH AND DEMONSTRATION PROJECT WILL PROVIDE A LINGUISTICALLY ORIENTED LANGUAGE ARTS PROGRAM TO STUDENTS, GRADES K-12, AND TEACHERS THE PROJECT WILL BE IMPLEMENTED IN FOUR STAGES, SOME OF WHICH WILL BE CARRIED ON CONCURRENTLY THE FIRST STAGE WILL BE THE ESTABLISHMENT OF A LANGUAGE ARTS ADVISORY COMMITTEE TO COORDINATE THE PROGRAM AND DETERMINE ITS ULTIMATE DIRECTION THE SECOND STAGE WILL EMPHASIZE INSERVICE TEACHER EDUCATION THROUGH MONTHLY MEETINGS, GRADUATE CREDIT COURSES, AND CONSULTATIVE SERVICES A RESEARCH AND DEMONSTRATION CENTER WILL BE ESTABLISHED AS THE THIRD PHASE THE CENTER WILL SERVE TWO FUNCTIONS--(1) AS A MEETING PLACE FOR THE COMMITTEE, FOR INSERVICE EDUCATION SESSIONS, FOR EXHIBITS, AND FOR TEACHING DEMONSTRATIONS, AND (2) AS A WORK AREA AND MATERIALS CENTER FOR TEACHERS AND STUDENTS THE FOURTH PHASE WILL CONSIST OF THE INVOLVEMENT OF ALL STUDENTS AS THE TEACHERS PUT INTO PRACTICE WHAT THEY HAVE LEARNED ABOUT THE NATURE OF LANGUAGE APPROXIMATELY 10,500 ELEMENTARY AND SECONDARY SCHOOL STUDENTS WILL PARTICIPATE FOR FURTHER INFORMATION CONTACT RONALD MIDCIFF DIRECTOR, MT ALTO RD, ROME, GEORGIA 30161 (404) 232-2789 (AW)

ES 000 712

COOPERATIVE WORK-LEARN CONSERVATION AND RESOURCE-USE PROGRAM

WIS., PORTAGE, COOP EDUC SERVICE AGENCY 12

Project Number DPSC-66-2646

EDRS Price MF-$0.25 HC-$2.05

Descriptors—*Conservation Education, Natural Resources, *Outdoor Education, *Summer Programs, *Work Study Programs

A COOPERATIVE WORK-LEARN PROGRAM WILL PROVIDE PRACTICAL LEARNING EXPERIENCES IN CONSERVATION EDUCATION FOR APPROXIMATELY 3,270 ELEMENTARY AND SECONDARY SCHOOL CHILDREN THROUGH A SERIES OF 2-WEEK SUMMER FIELD EXPERIENCES PREPLANNING AND BACKGROUND TRAINING WILL TAKE PLACE DURING THE REGULAR SCHOOL YEAR THE EDUCATIONAL GOALS OF THE PROGRAM WILL CENTER AROUND THE CREATION OF AN AWARENESS OF RESOURCE MANAGEMENT STUDENTS AND TEACHERS WILL LEARN BY PARTICIPATION RESOURCE MANAGEMENT PROJECTS WILL INCLUDE STREAM REPAIR, FOREST TREE PLANTING, LIVE TRAPPING OF ANIMALS FOR RESEARCH, NATURE TRAIL DEVELOPMENT, AND SOIL EROSION CONTROL FOR FURTHER INFORMATION, CONTACT DR PAUL A YAMBENT, WISCONSIN STATE UNIVERSITY, STEVENS POINT, WISCONSIN 54481 (715) 214-9250 (AW)

ES 000 713

NASEC--PROJECT-67

ARK., FAYETTEVILLE, SCHOOL DISTRICT 1

Project Number DPSC-66-2648

EDRS Price MF-$0.75 HC-$7.65

Descriptors—*Developmental Programs, Guidance Services, *Individual Instruction, Learning Readiness, Library Services, *Nongraded System, Psychological Services, Reading, Speech Therapy, Teacher Education

EDUCATIONAL AND CULTURAL EXPERIENCES OF CHILDREN IN A 12-COUNTY REGION SHOULD IMPROVE THROUGH (1) DEVELOPMENTAL EDUCATION PROGRAMS IN THE PRIMARY AND JUNIOR HIGH SCHOOL, AND (2) AREA SERVICES IN DIAGNOSTIC READING, CENTRAL LIBRARY PROCESSING, PSYCHIATRIC, PSYCHOLOGICAL, AND GUIDANCE

SERVICES AND SPEECH THEREAPY DEMONSTRATION PROGRAMS FOR INDIVIDUALIZING INSTRUCTION THROUGH THE UNGRADED CLASSROOM AND PERTINENT SUPPORTING SERVICES WILL ILLUSTRATE EDUCATIONAL INNOVATION IN PRACTICE THE DEVELOPMENTAL JUNIOR HIGH SCHOOL WILL CONSIST OF 100 SELECTED STUDENTS AND 5 INTERN TEACHERS WHO WILL PROVIDE TRAINING AND EXPERIENCE IN METHODS AND PROCEDURES FOR INDIVIDUALIZING INSTRUCTION TWO SOUND-EQUIPPED VIEWING AUDITORIUMS POSITIONED ABOVE THE CLASSROOM AND ISOLATED FROM THE STUDENTS BY A ONE-WAY WINDOW WALL WILL ENABLE EDUCATORS TO OBSERVE THE PROGRAM IN OPERATION THE PRIMARY SCHOOL DEVELOPMENTAL EDUCATION WILL EXTEND AND BROADEN THE CONCEPT OF READINESS FOR LEARNING BEYOND THE FIRST GRADE INDIVIDUALIZED INSTRUCTION AND UNGRADED CLASSES WILL BE INTRODUCED APPROXIMATELY 280 ELEMENTARY AND SECONDARY SCHOOL STUDENTS WILL PARTICIPATE FOR FURTHER INFORMATION CONTACT FLORENCE MCCORMICK, DIRECTOR, 1000 STONE ST, FAYETTEVILLE, ARKANSAS 72702 (501) 442-9846 (AW)

ES 000 715

PROPOSAL TO ESTABLISH AND MAINTAIN A CONSERVATION AND WILDLIFE STUDY AREA

MONT. MISSOULA COUNTY HS BOARD OF TRUSTEES

Project Number DPSC-66-2692

EDRS Price MF-$0.25 HC-$1.75

Descriptors—Biology, *Conservation Education, Inservice Teacher Education, Natural Sciences, *Outdoor Education

AN OUTDOOR CONSERVATION LABORATORY WILL PROVIDE AN OPPORTUNITY FOR ALL SCIENCE AND SOME SPECIAL EDUCATION CLASSES IN A COUNTY-WIDE SCHOOL SYSTEM TO (1) DEVELOP APPRECIATION AND UNDERSTANDING OF NATURAL RESOURCES, (2) RECEIVE EXPERIENCES IN BIOTIC AND ABIOTIC COMMUNITIES, AND (3) DESIGN AND CARRY OUT SCIENTIFIC EXPERIMENTS AND ORIGINAL STUDIES EACH CLASS WILL PARTICIPATE IN EXTENSIVE FIELD ACTIVITIES FOR 1 FULL DAY THE CLASSES WILL BE TRANSPORTED TO THE OUTDOOR LABORATORY LOCATED AT A SITE SELECTED TO ASSURE A DIVERSITY OF HABITATS, ACCESSIBILITY DURING ALL SEASONS, AND PROXIMITY TO THE APPLICANT INSTITUTION INSERVICE TEACHER TRAINING WILL PRECEDE CLASS VISITS TO THE SITE AND IMPLEMENT THE CONSERVATION AND SCIENTIFIC INSTRUCTIONAL POTENTIAL OF THE AREA APPROXIMATELY 3,500 SECONDARY SCHOOL STUDENTS WILL PARTICIPATE FOR FURTHER INFORMATION, CONTACT HAROLD G KNAPP, MISSOULA COUNTY HIGH SCHOOL, SOUTH AVENUE AND BANCROFT, MISSOULA, MONTANA 59801 (406) 542-2118 (AW)

ES 000 716

EDUCATIONAL DRAMA CONFERENCES AND APPRENTICE PROGRAM

CALIF., CORTE MADERA MARIN COUNTY PUBLIC SCHOOLS

Project Number DPSC-66-2703

EDRS Price MF-$0.25 HC-$1.50

Descriptors—*Drama Workshops, Educational Methods, Production Techniques, Talented Students, *Theater Arts

ALL STUDENTS ENROLLED IN ENGLISH, DRAMA, MUSIC, AND ART WILL PARTICIPATE IN DRAMA CONFERENCES DESIGNED TO BRING THEM INTO A DIRECT RELATIONSHIP WITH LIVE PROFESSIONAL THEATRICAL PERFORMANCES AND DISCUSSIONS OF PRODUCTION PROCESSES THOSE STUDENTS WHO HAVE DEMONSTRATED A PARTICULAR INTEREST OR TALENT WILL ALSO PARTICIPATE IN AN APPRENTICE PROGRAM DESIGNED TO PROVIDE A MORE INTENSIVE RELATIONSHIP TO THE PRODUCTION PROCESS THROUGH INVOLVEMENT IN ADVANCED READINGS, REHEARSALS WITH CASTS OF PLAYS, AND PARTICIPATION IN TECHNICAL DEVELOPMENTS A PROFESSIONAL RESIDENT COMMUNITY THEATRE GROUP WILL PRODUCE AND PRESENT PLAYS ON A SCHEDULED BASIS THE DRAMA CONFERENCES WILL CONSIST OF (1) ATTENDANCE BY THE STUDENTS AND TEACHERS AT THE PERFORMANCES, (2) DISTRIBUTION OF A STUDY SYLLABUS TO ASSIST IN CLASSROOM DISCUSSION, (3) VISITS BY DRAMA TEAMS TO THE CLASSROOMS, AND (4) DISCUSSIONS BETWEEN STUDENTS AND MEMBERS OF THE CAST AND COMPANY ON THE STAGE FOLLOWING EACH PERFORMANCE APPROXIMATELY 12,000 SECONDARY SCHOOL STUDENTS WILL PARTICIPATE FOR FURTHER INFORMATION, CONTACT ROBERT ADLER, DIRECTOR, 2 KENSINGTON RD, SAN ANSELMO, CALIFORNIA 94960 (415) 454-3000 (AW)

ES 000 724

SUPPLEMENTARY EDUCATIONAL CENTERS AND SERVICES FOR CURRICULUM ENRICHMENT IN NORTHEASTERN VERMONT

VT., ST. JOHNSBURY, SCHOOL DISTRICT

Project Number DPSC-66-1089

EDRS Price MF-$0.25 HC-$2.65

Descriptors—Consultants, Curriculum Enrichment, *Demonstrations (Educational), Gifted, Inservice Teacher Education, *Lecture, *Museums, Rural Youth, *Science Programs

AN EXISTING MUSEUM OF NATURAL SCIENCES WILL BE USED TO IMPROVE SCIENCE EDUCATION IN A RURAL AREA CHILDREN FROM 55 SCHOOL DISTRICTS WILL BE BROUGHT TO THE MUSEUM TO ATTEND PLANNED SCIENCE-ENRICHMENT LECTURES AND DEMONSTRATIONS A "JUNIOR CURATOR" PROGRAM WILL BE EXPANDED TO PROVIDE SPECIAL SCIENCE EDUCATION FOR GIFTED CHILDREN TEACHERS WILL BE GIVEN INSERVICE TRAINING AND CONSULTANT HELP WILL BE PROVIDED TO THE LOCAL DISTRICTS BY THE MUSEUM STAFF APPROXIMATELY 11,000 PUBLIC AND 2,790 NONPUBLIC ELEMENTARY AND SECONDARY SCHOOL STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT FREDERICK MOLD, MUSEUM DIRECTOR, ST. JOHNSBURY, VERMONT 05819 (802) 748-3413 (CL)

ES 000 725

EXEMPLARY INNER CITY SCHOOL

N J TRENTON BOARD OF EDUCATION

Project Number DPSC-66-1092

EDRS Price MF-$0.25 HC-$2.10

Descriptors—*After School Programs, *Counseling, *Demonstration Centers, *Health Services, *Inservice Programs, Inservice Teacher Education, *Minority Group Children, Preschool Programs, Preservice Education, *Remedial Instruction

A DEMONSTRATION CENTER WILL BE ESTABLISHED IN THE WING OF AN EXISTING SCHOOL TO OFFER (1) A CURRICULUM DESIGNED FOR THE CHILDREN WHO ARE PREDOMINATELY DISADVANTAGED NEGROES AND PUERTO RICANS AND SUPPLEMENTED BY COUNSELING, REMEDIAL INSTRUCTION AND HEALTH, RECREATIONAL, AND SOCIAL-WORK SERVICES, (2) AFTERNOON AND EVENING PROGRAMS FOR ADULTS AND CHILDREN, (3) PRESERVICE AND INSERVICE TRAINING OF TEACHERS WHO WILL OR ARE SERVING IN INNER CITY SCHOOLS AND (4) PROFESSIONAL EXPERIENCES FOR UNDERGRADUATE AND GRADUATE STUDENTS THE CENTER WILL BE DESIGNED WITH TWO-WAY MIRRORS FOR OBSERVATION, CLOSED-CIRCUIT TELEVISION, AND LARGE AND SMALL CONFERENCE ROOMS TO DEMONSTRATE THE PROGRAM TO VISITING PUBLIC AND NONPUBLIC SCHOOL EDUCATORS SPECIALISTS IN AUDIOVISUAL METHODS, SPEECH READING, GUIDANCE, AND FINE ARTS, AND A LIBRARIAN, A NURSE, A SOCIAL WORKER, AND A PSYCHOLOGIST WILL BE INVOLVED APPROXIMATELY 890 STUDENTS IN PRESCHOOL THROUGH TWELFTH GRADE, 100 ADULT EDUCATION STUDENTS, 2,500 COLLEGE STUDENTS, AND 1,150 TEACHERS WILL PARTICIPATE FOR FURTHER INFORMATION CONTACT DR RICHARD T BECK, SUPERINTENDENT OF SCHOOLS, 9 SOUTH STOCKTON ST, TRENTON, NEW JERSEY 08611 (609) 396-7646 (CL)

ES 000 726

OPERATION INSIGHT

N J, TRENTON, MERCER TOWNSHIP BD OF EDUC

Project Number DPSC-66-1093

EDRS Price MF-$0.25 HC-$1.70

Descriptors—*Counseling, *Diagnostic Tests, *Inservice Programs, *Learning Difficulties, Preservice Education, Specialists, Teacher Education

A CHILD STUDY CENTER WILL BE ESTABLISHED ON A STATE COLLEGE CAMPUS TO GIVE INSERVICE AND PRESERVICE TRAINING TO TEACHERS IN THE CAUSES OF EDUCATIONAL PROBLEMS OF CHILDREN. THE METHODS USED BY SPECIALISTS IN DIAGNOSING PROBLEMS AND THE REASONING BEHIND CORRECTIVE MEASURES RECOMMENDED. THE TRAINING SHOULD IMPROVE EACH TEACHER'S ABILITY TO PREVENT OR TO IDENTIFY AND COPE WITH PROBLEMS OF ALL CHILDREN. TEACHERS WILL OBSERVE AND, ON OCCASION, PARTICIPATE IN PSYCHOLOGICAL, EDUCATIONAL, PHYSICAL, AND SOCIOLOGICAL DIAGNOSTIC PROCEDURES, PROGNOSIS AND COUNSELING. THE TEACHERS WILL OBSERVE PROCEDURES EITHER DIRECTLY OR VIA ELECTRONIC FACILITIES. THE CENTER WILL BE STAFFED BY A PSYCHOLOGIST, REMEDIAL INSTRUCTORS, A SPEECH CORRECTIONIST, A SOCIAL WORKER, A PSYCHIATRIST, AN INSTRUCTIONAL MEDIA SPECIALIST, AND A SOCIAL ANTHROPOLOGIST. APPROXIMATELY 64 ELEMENTARY AND SECONDARY STUDENTS WILL BE SERVED INITIALLY. IT IS ESTIMATED THAT ABOUT 9,298 STUDENTS NEED SUCH SPECIAL HELP. FOR FURTHER INFORMATION, CONTACT DR. GILMORE J. FISHER, SUPERINTENDENT OF SCHOOLS, 1331 LOWER FERRY RD., TRENTON, NEW JERSEY 08618. (609) 882-9400. (JE)

ES 000 728

MONADNOCK CHILDREN'S SPECIAL SERVICES CENTER

N.H., KEENE, UNION HIGH SCHOOL DISTRICT

Project Number DPSC-66-1105

EDRS Price MF-$0.09 HC-$1.44

Descriptors—Dropouts, Individual Counseling, *Learning Difficulties, Learning Readiness, Parent Conferences, *Physically Handicapped, *Preschool Programs, Prevention, *Psychological Services, *Remedial Programs

A SERVICE CENTER WILL BE ESTABLISHED TO PROVIDE COMPREHENSIVE PHYSICAL AND PSYCHOLOGICAL EVALUATIONS AND OTHER DIAGNOSTIC SERVICES AND TO DEVELOP REMEDIAL PROGRAMS FOR ATYPICAL CHILDREN. THE CHILDREN WILL INCLUDE THOSE WITH PSYCHOLOGICAL, LEARNING, OR PHYSICAL DIFFICULTIES. OBJECTIVES ARE TO EVALUATE THOROUGHLY ALL ATYPICAL STUDENTS REFERRED BY SCHOOL STAFF MEMBERS AND DOCTORS AND TO DEVELOP TECHNIQUES TO HELP SUCH STUDENTS PROGRESS IN SCHOOL. CONTINUOUS TESTING AND SUBJECTIVE CASE REPORTING WILL BE CONDUCTED. THE CENTER'S TREATMENT PROGRAM WILL CONSIST OF DIRECT SERVICES TO CHILDREN AND THEIR PARENTS AND CONSULTATION WITH TEACHING STAFFS TO MODIFY CURRICULUM, PLACEMENT, INSTRUCTIONAL METHODS, AND MANAGEMENT TECHNIQUES AS INDICATED FOR INDIVIDUAL CHILDREN. THE CENTER WILL OPERATE YEAR-ROUND WITH EMPHASIS ON SERVICE TO STUDENTS AND TEACHERS DURING THE SCHOOL YEAR AND ON PRESCHOOL AND RESEARCH ACTIVITIES DURING THE SUMMER. PRESCHOOL EXAMINATIONS WILL BE DESIGNED TO DETERMINE READINESS AND TO DETECT LATENT OR POTENTIAL PROBLEMS. OBSERVATIONAL AND EXPERIMENTAL CLASSES WILL BE CONDUCTED FOR DEVIANT CHILDREN OF UNCERTAIN PROGNOSIS TO DISCOVER MEANS OF TEACHING AND MANAGING THEM. CLOSE COMMUNICATION WILL BE MAINTAINED WITH THE PARENTS. APPROXIMATELY 1,002 ELEMENTARY AND SECONDARY STUDENTS WILL BE SERVED, PLUS 71 PRESCHOOLERS AND 33 DROPOUTS. FOR FURTHER INFORMATION, CONTACT JOHN W. DAY, SUPERINTENDENT OF SCHOOLS, KEENE UNION SCHOOL DISTRICT, WASHINGTON ST., KEENE, NEW HAMPSHIRE 03431. (603) 352-5705. (JE)

ES 000 730

COMPREHENSIVE MENTAL HEALTH SERVICE

NEBR., OMAHA, SCHOOL DISTRICT 66

Project Number DPSC-66-1123

EDRS Price MF-$0.25 HC-$1.70

Descriptors—Behavior Problems, Classroom Environment, *Emotional Problems, Identification, *Inservice Programs, *Mental Health Programs, Parent Counseling, Prevention

A COMPREHENSIVE MENTAL HEALTH SERVICE PROGRAM WILL BE ESTABLISHED TO PROVIDE EARLY IDENTIFICATION, REFERRAL, AND TREATMENT FOR STUDENTS WITH EMOTIONAL PROBLEMS. IT IS ESTIMATED THAT 10 PERCENT OF THE STUDENTS IN THE COUNTY NEED SUCH SERVICES. SCHOOL STAFF MEMBERS WILL BE TRAINED TO UNDERSTAND THE ELEMENTS ESSENTIAL TO PROMOTING A FAVORABLE MENTAL HEALTH CLIMATE IN THE CLASSROOM AND TO RECOGNIZE WHEN BEHAVIORAL AND EMOTIONAL PROBLEMS SHOULD BE REFERRED TO THE MENTAL HEALTH SERVICE. PARENTS WILL BE ASSISTED IN DEALING WITH SUCH PROBLEMS IN THE HOME ENVIRONMENT. A PREVENTION PROGRAM WILL ALSO BE INCLUDED TO ELIMINATE SOME OF THE CAUSES OF EMOTIONAL PROBLEMS. IT IS ANTICIPATED THAT OVER A PERIOD OF 5 YEARS MOST OF THE TEACHERS WILL HAVE AN OPPORTUNITY TO DISCUSS ONE OR MORE STUDENTS WITH CONSULTANTS FROM A STATE PSYCHIATRIC INSTITUTE WHO WILL PARTICIPATE IN THE PROGRAM. THE CONSULTATIONS SHOULD GIVE THE TEACHERS INSIGHT INTO THE CAUSES AND TREATMENT OF EMOTIONAL PROBLEMS. MOST OF THE TEACHERS WILL ALSO PARTICIPATE IN INSERVICE PROGRAMS. APPROXIMATELY 25 STUDENTS WILL BE SERVED THE FIRST YEAR AND 5 TO 10 PERCENT OF THE 17,796 STUDENTS ENROLLED IN THE SCHOOLS WILL BE SERVED OVER A 5-YEAR PERIOD. FOR FURTHER INFORMATION, CONTACT H. VAUGHN PHELPS, SUPERINTENDENT, SCHOOL DISTRICT NO. 66, 7801 CASS, OMAHA, NEBRASKA 68114. (402) 391-0646. (JE)

ES 000 731

TEAM APPROACH TO THE IMPROVEMENT OF ELEMENTARY AND SECONDARY EDUCATION THROUGH THE DEVELOPMENT AND PROPER USE OF LIBRARIES AND THE IMPROVEMENT OF TEACHING METHODS BY TRANSFORMING IDEAS INTO CONCRETE USABLE TEACHING AIDS

OREG., ROSEBURG, DOUGLAS COUNTY INT. EDUC. DIST.

Project Number DPSC-66-1138

EDRS Price MF-$0.25 HC-$0.85

Descriptors—Audiovisual Aids, Graphic Arts, *Instructional Aids, Libraries, Material Development, Media Specialists, *Teacher Education

A PROGRAM WILL BE INTRODUCED TO STIMULATE TEACHER CREATIVITY IN THE INITIATION, PRODUCTION, AND UTILIZATION OF SPECIALIZED AND UNIQUE INSTRUCTIONAL MATERIALS TO MEET THE NEEDS OF SPECIFIC LEARNING SITUATIONS. A LIBRARIAN, A GRAPHIC ARTIST, AND A TECHNICAL ARTIST-SPECIALIST WILL BE HIRED TO HELP TEACHERS DIAGNOSE A LEARNING SITUATION, DETERMINE OBJECTIVES WHICH SHOULD BE MET, DEFINE THE FUNCTION OF LOCALLY-PRODUCED MEDIA TYPES TO MEET THE OBJECTIVES, AND INITIATE PRODUCTION STEPS TO CREATE THE NEEDED MATERIALS. TEACHERS WILL BE TRAINED IN THE PRODUCTION AND USE OF MATERIALS. SUCH EQUIPMENT AS SLIDE, FILMSTRIP, AND OVERHEAD PROJECTORS, FILM PROCESSING MATERIALS, A HANDICRAFT TABLE AND TOOLS, AND A GRAPHIC ARTIST TABLE AND TOOLS WILL BE PURCHASED. APPROXIMATELY 19,456 ELEMENTARY AND SECONDARY STUDENTS FROM PUBLIC AND NONPUBLIC SCHOOLS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT KENNETH F. BARNEBURG, SUPERINTENDENT, DOUGLAS COUNTY INTERMEDIATE EDUCATION DISTRICT, COURTHOUSE ANNEX, ROSEBURG, OREGON 97470. (503) 672-3311. (JE)

ES 000 732

EDUCATIONAL SERVICE CENTERS FOR REGIONAL COORDINATION OF FEDERAL PROJECTS IN REGION N

PA., READING, BERKS COUNTY SCHOOLS

Project Number DPSC-66-1147

EDRS Price MF-$0.25 HC-$1.10

Descriptors—*Community Resources, *Curriculum Development

EDUCATIONAL AND CULTURAL NEEDS WILL BE SURVEYED PRIORITIES DETERMINED AND PROGRAMS RECOMMENDED TO SERVE STUDENTS IN A SEVEN-COUNTY AREA SUCH EXISTING COMMUNITY RESOURCES AS LIBRARIES MUSEUMS, PLANETARIUMS, HISTORICAL SITES, RADIO STATIONS AND TELEVISION STATIONS WILL BE STUDIED TO DECIDE WHETHER THEIR SERVICES COULD BE EXPANDED TO THE ENTIRE AREA NEW PROGRAMS, MATERIALS, AND CHANGES IN CURRICULUMS WILL BE DEVELOPED APPROXIMATELY 230,000 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR ROBERT BUCKALEW, AREA CURRICULUM COORDINATOR, KUTZTOWN STATE COLLEGE KUTZTOWN, PENNSYLVANIA 19530 (215) 683-3511 (JE)

ES 000 734

LEARNING DISABILITY CENTER

N.Y., ENDICOTT, UNION-ENDICOTT CENTRAL SCH DIST 1

Project Number DPSC-66-1286

EDRS Price MF-$0.25 HC-$2.00

Descriptors—Consultation Programs, 'Emotional Problems, Inservice Programs, 'Learning Difficulties, 'Physically Handicapped, Prevention, 'Reading Clinics

A LEARNING DISABILITY CENTER WILL BE ESTABLISHED TO HELP CHILDREN WITH PHYSICAL DEFICIENCIES, NEUROLOGICAL PROBLEMS, AND EMOTIONAL HANDICAPS THE CENTER WILL INCLUDE A READING CLINIC TO PROVIDE DIAGNOSTIC SERVICES FOR ALL CHILDREN, CONSULTING SERVICES TO PARTICIPATING SCHOOLS, THERAPY FOR CHILDREN WITH UNUSUAL READING PROBLEMS INCLUDING PERCEPTUAL DIFFICULTIES, AND RESEARCH AND RESOURCE FACILITIES GUIDELINES WILL BE ESTABLISHED FOR A PREVENTIVE READING PROGRAM IN ALL SCHOOLS, INCLUDING PROGRAMS FOR POTENTIAL DROPOUTS, PROGRAMS TO INCREASE SKILLS, AND PROGRAMS TO SCREEN OUT DYSLEXIC CHILDREN EARLY IN THEIR SCHOOL YEARS LOCAL TEACHERS WILL BE TRAINED AS READING SPECIALISTS AT THE CENTER AND WILL THEN RETURN TO THEIR OWN SCHOOLS APPROXIMATELY 1 1/2 TO 3 1/2 PERCENT OF THE STUDENTS WILL BE SERVED OUT OF A TOTAL ENROLLMENT OF 61,036 IN ELEMENTARY AND SECONDARY SCHOOLS IN TWO COUNTIES FOR FURTHER INFORMATION, CONTACT RICHARD P. MCLEAN, SUPERINTENDENT OF SCHOOLS, UNION-ENDICOTT CENTRAL SCHOOL DISTRICT, 300 LINCOLN AVE, ENDICOTT, NEW YORK 13760, (607) 748-7451 (JE)

ES 000 736

COOPERATIVE ARTICULATED EDUCATIONAL AND CULTURAL SCHOOL PROGRAM FOR EDUCABLE AND TRAINABLE MENTALLY RETARDED CHILDREN

OREG., MCMINNVILLE, YAMHILL COUNTY INT EDUC DIST

Project Number DPSC-66-1330

EDRS Price MF-$0.50 HC-$3.15

Descriptors—Cultural Activities, 'Educable Mentally Handicapped, Parent Conferences, 'Special Education, Teacher Aides, 'Teacher Education

ALL EDUCABLE RETARDED CHILDREN AGES 6-19 IN A COUNTY WILL BE IDENTIFIED AND, IF POSSIBLE, PLACED IN SPECIAL CLASSES PSYCHOMETRIC EXAMINERS WILL SCREEN ALL CHILDREN INDIVIDUALLY WHERE RESULTS ON GROUP INTELLIGENCE TESTS INDICATE POSSIBLE RETARDATION HOME VISITS AND SCHOOL-PARENT CONFERENCES WILL BE SCHEDULED TO DISCUSS THE RESULTS OF PSYCHOLOGICAL AND ACADEMIC ASSESSMENTS WITH THE PARENTS AND TO INVOLVE THE PARENTS IN PLANNING PROCEDURES AT THE EARLIEST POSSIBLE TIME FAMILY PHYSICIANS WILL GIVE PHYSICAL EXAMINATIONS TO UNCOVER DISABILITIES WHICH, IF CORRECTED, MIGHT HELP THE CHILDREN FUNCTION ADEQUATELY IN THE CLASSROOM SPECIALIZED CLASSROOMS WILL BE ESTABLISHED AT FOUR LEVELS--PRIMARY, ELEMENTARY, INTERMEDIATE, AND SECONDARY EACH WILL BE EQUIPPED WITH SUCH MATERIALS AS PROGRAMED AND AUDIOVISUAL AIDS, SEWING MACHINES, HAND TOOLS, WORK TABLES, STOVES, AND REFRIGERATORS CULTURAL OPPORTUNITIES WILL BE PROVIDED TO THE CHILDREN THROUGH SUCH EXPERIENCES AS FIELD TRIPS, CAMPING, JOB TRAINING, SHOPPING, AND DINING TEN TEACHERS WILL BE GIVEN SCHOLARSHIPS TO ATTEND SUMMER SCHOOL FOR TRAINING AS CERTIFICATED TEACHERS OF RETARDED CHILDREN TEACHER AIDES WILL BE HIRED TO ASSIST THE TEACHERS APPROXIMATELY 300 STUDENTS FROM ELEMENTARY AND SECONDARY SCHOOLS WILL BE SERVED FOR FURTHER INFORMATION CONTACT ROBERT R BLAHA, DIRECTOR, GUIDANCE AND SPECIAL EDUCATION, SCHOOL DISTRICT NO 40, MCMINNVILLE HIGH SCHOOL, 15TH AND FORD STS, MCMINNVILLE, OREGON 97128 (503) 472-6834 (JE)

ES 000 738

GUIDED STUDY AND WORKSHOP CENTER PILOT PROJECT

N.Y., HEMPSTEAD, UNION FREE SCHOOL DISTRICT 15

Project Number DPSC-66-1387

EDRS Price MF-$0.25 HC-$1.40

Descriptors—'After School Programs, Audiovisual Aids, 'Control Groups, 'Experimental Programs, Guidance, ' Study Centers

A STUDY CENTER WILL BE ESTABLISHED AND EQUIPPED TO SERVE 75 SELECTED ELEMENTARY AND SECONDARY STUDENTS, UNDER PROFESSIONAL GUIDANCE, ON AN EXPERIMENTAL BASIS ON THE BASIS OF EXPERIENCE GAINED FROM THE PROJECT, THE PROGRAM WILL BE EXTENDED TO ALL STUDENTS IN THE DISTRICT NEEDING SUCH SERVICES THE PROGRAM IS DESIGNED TO GIVE THE STUDENTS, MANY OF WHOM HAVE UNFAVORABLE HOME ENVIRONMENTS, A PLACE TO STUDY EQUIPPED WITH SUCH AIDS AS A TAPE RECORDER, PHONOGRAPH, FILMSTRIP VIEWER, STUDY CUBICLES WITH EARPHONES, A TYPEWRITER, AND WORKING SPACE TO COMPLETE CLASS PROJECTS THE STUDY AREA WILL BE STAFFED BY TWO TEACHERS, ONE PROVIDING SUPERVISION AND GUIDANCE AND THE OTHER OFFERING HELP IN SELECTING STUDY MATERIALS THE AREA WILL BE OPERATED 4 HOURS PER DAY DURING NONSCHOOL HOURS PRE- AND POST TESTS WILL BE GIVEN TO THE STUDENTS AND RESULTS COMPARED WITH 75 OTHER STUDENTS WHO WILL NOT RECEIVE THE STUDY HELP APPROXIMATELY 7,585 STUDENTS ARE ENROLLED IN PUBLIC AND NONPUBLIC SCHOOLS IN THE AREA FOR FURTHER INFORMATION, CONTACT MARTIN W. LIND, AUDIO VISUAL DIRECTOR, HEMPSTEAD PUBLIC SCHOOLS, 70 GREENWICH ST, HEMPSTEAD, NEW YORK 11550 (516) 481-7800 (JE)

ES 000 739

COOPERATIVE PROJECT TO PROVIDE SUPPLEMENTAL SERVICES TO A GROUP OF ELEMENTARY AND SECONDARY SCHOOLS OF NEW MEXICO

N. MEX., BAYARD, COBRE PUBLIC SCHOOL DISTRICT

Project Number DPSC-66-1421

EDRS Price MF-$0.25 HC-$2.20

Descriptors—'Biology, 'Consultation Programs, Exhibits, Guidance, Inservice Programs, 'Instructional Materials, 'Material Development, 'Mobile Educational Services, 'Remedial Reading

A MULTIPURPOSE CENTER WILL BE ESTABLISHED TO PROVIDE LENDING, REPRODUCTION, CONSULTATION, SUPPLEMENTARY EQUIPMENT, AND TRAINING AND RESEARCH SERVICES TO 7 SCHOOL SYSTEMS REPRESENTING 21 TOWNS AND VILLAGES SIX SEMITRAILER VANS WILL BE LEASED AND EQUIPPED TO TAKE CENTER SERVICES TO THE SCHOOLS LENDING SERVICES WILL INCLUDE FILM AND OTHER PROJECTION AIDS, CURRICULAR MATERIALS, AND INSTRUCTIONAL AIDS TRANSPORTED VIA VANS MOBILE REPRODUCTION SERVICES WILL BE OFFERED FOR INSTRUCTIONAL AND MATERIAL PRODUCTION PURPOSES PROVIDED BY AN AUDIOVISUAL SPECIALIST MOBILE CONSULTATION SERVICES WILL CONSIST OF ASSISTANCE TO REMEDIAL READING TEACHERS AND GUIDANCE SERVICES SUPPLEMENTARY EQUIPMENT WILL BE PROVIDED BY A VAN EQUIPPED TO SUPPLEMENT LOCAL SCHOOL LABORATORY EXPERIENCES THE VAN WILL BE STOCKED WITH ALL (12) OF THE LABORATORY BLOCK MATERIALS CREATED BY THE BIOLOGICAL SCIENCE CURRICULUM STUDIES CURRICULUM SERVICES WILL ALSO BE OFFERED IN

ARITHMETIC, SCIENCE, PHYSICAL EDUCATION, INDUSTRIAL ARTS, AND ASTRONOMY. TRAINING AND RESEARCH SERVICES WILL INCLUDE THE DEVELOPMENT OF DEMONSTRATIONS TO BE SENT WITH APPROPRIATE VANS. SPECIALIZED SERVICES WILL BE GIVEN BY CONSULTANTS ON A SHORT-TERM BASIS. INSERVICE TRAINING WILL BE PROVIDED AT A MEDIA INSTRUCTION INSTITUTE. APPROXIMATELY 12,000 ELEMENTARY AND SECONDARY STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT HASKELL SMITH, SUPERINTENDENT, COBRE PUBLIC SCHOOL DISTRICT, BAYARD, NEW MEXICO 80023. (505) 537-3371. (JE)

ES 000 745

MATHEMATICS COMPUTER CENTER

NEV., LAS VEGAS, CLARK COUNTY SCHOOL DISTRICT

Project Number DPSC-66-1535

EDRS Price MF-$0.25 HC-$2.20

Descriptors—*Computer Assisted Instruction, Inservice Programs, *Mathematics, Programing

A MATHEMATICS COMPUTER CENTER WILL BE INSTALLED TO EXPAND AND ENRICH THE SECONDARY-LEVEL MATHEMATICS CURRICULUM FOR ALL STUDENTS IN A STATE. THE COMPUTER WILL BE LOCATED AT ONE SCHOOL AND WILL SERVE 50 PERCENT OF THE STUDENTS BY DIRECT-LINE SERVICE, USING FLEXOWRITERS AND TELETYPES, AND THE REMAINING STUDENTS BY MAIL SERVICE. EACH STUDENT WILL BE ENCOURAGED TO STUDY COMPUTER TECHNIQUES TO WHATEVER DEPTH HE MAY DESIRE. PRACTICAL APPLICATIONS OF MATHEMATICS WILL BE DRAWN FROM SUCH AREAS AS SCIENCE, ENGINEERING, BUSINESS, AND THE COMMUNITY. THE ENTIRE MATHEMATICS POPULATION OF SECONDARY SCHOOLS, NOT JUST TALENTED STUDENTS, WILL PARTICIPATE. SOME OF THE STUDENTS MAY BE INVOLVED IN GROUP PROJECTS, OTHERS IN INDIVIDUAL PROJECTS. MOST OF THE ADVANCED STUDENTS WILL WRITE AT LEAST ONE PROGRAM EACH, HAVE IT PROCESSED BY THE COMPUTER, AND ANALYZE THE RESULTS. IN ADDITION TO ENRICHING THE MATHEMATICS CURRICULUM AND GIVING STUDENTS AN UNDERSTANDING OF COMPUTER TECHNOLOGY, THE PROGRAM SHOULD HELP STUDENTS DEVELOP ORGANIZED THOUGHT PROCESSES. SUMMER INSERVICE TRAINING WILL BE GIVEN TO ALL SECONDARY MATHEMATICS TEACHERS FROM SCHOOLS CONNECTED TO THE CENTER BY TELETYPE AND TO SOME OF THE TEACHERS FROM THE REMAINING SCHOOLS. APPROXIMATELY 7,000 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. L. E. SHUCK, SPECIAL ASSISTANT, RESEARCH AND PROJECT DESIGN, CLARK COUNTY SCHOOL DISTRICT, 2832 FLAMINGO RD., P.O. BOX 551, LAS VEGAS, NEVADA 89101. (702) 734-6411. (JE)

ES 000 748

PRE-PRIMARY DEMONSTRATION SCHOOL

S. C., SUMTER, SCHOOL DISTRICT 17

Project Number DPSC-66-1748

EDRS Price MF-$0.50 HC-$3.80

Descriptors—Building Design, *Demonstration Centers, Disadvantaged Youth, Nonprofessional Personnel, Preschool Evaluation, *Preschool Programs, Preservice Education

A PREPRIMARY DEMONSTRATION SCHOOL WILL BE ESTABLISHED TO PROVIDE PRESCHOOL EXPERIENCES FOR DEPRIVED CHILDREN, AGES 3-5. THE SCHOOL WILL BE USED TO FIELD TEST THE NURSERY-SCHOOL RESEARCH CONDUCTED BY A NEARBY COLLEGE AND TO DEMONSTRATE THE EFFECTIVENESS OF THE METHODS, MATERIALS, AND PROGRAM IN TEACHING DEPRIVED CHILDREN, PREDOMINANTLY NEGROES. PRESERVICE TRAINING WILL BE PROVIDED TO STUDENT TEACHERS. THE SCHOOL BUILDINGS HAVE BEEN DESIGNED TO MEET THE NEEDS OF THE CHILDREN AND FOR DEMONSTRATION PURPOSES. HIGH SCHOOL, COLLEGE, AND ADULT TEACHER AIDES WILL BE USED. A SCHOOL SOCIAL WORKER AND PSYCHOLOGISTS WILL ALSO BE EMPLOYED TO WORK CLOSELY WITH PUPILS, PARENTS, AND TEACHERS. SUCH VARIABLES AS PREPRIMARY SCHOOL EXPERIENCES, ALTERNATIVE PRESCHOOL EXPERIENCES, DEPRIVATION, TYPICAL SCHOOL DISTRICT BACKGROUND, RACE, INTELLIGENCE, AND CLASSROOM ADJUSTMENT AND ACHIEVEMENT WILL BE USED TO EVALUATE THE PROGRAM. APPROXIMATELY 136 PRESCHOOL CHILDREN WILL PARTICIPATE. FOR FURTHER INFORMATION CONTACT L. C. MCARTHUR, JR., SUPERINTENDENT, SUMTER SCHOOL DISTRICT 17, 452 BROAD ST., SUMTER, SOUTH CAROLINA 29150. (803) 773-7823. (CL)

ES 000 755

(A REGIONAL APPROACH TO CURRICULUM DEVELOPMENT) RESOURCE DEMONSTRATION CENTER

W. VA., HUNTINGTON, CABELL COUNTY BOARD OF EDUC

Project Number DPSC-66-1928

EDRS Price MF-$0.50 HC-$6.40

Descriptors—*Consultants, *Demonstration Centers, Diagnostic Tests, *Inservice Programs, *Instructional Materials, *Mobile Educational Services, Preservice Education, Specialists

A DEMONSTRATION CENTER WILL BE ESTABLISHED (1) TO PROVIDE PRESERVICE AND INSERVICE TRAINING FOR TEACHERS, (2) TO SERVE AS A REFERRAL CENTER FOR DIAGNOSING PUPIL AND CURRICULUM PROBLEMS, (3) TO PROVIDE CONSULTANTS AND SPECIALISTS IN THE AREAS OF SCIENCE, SOCIAL STUDIES, ART, MATHEMATICS, LANGUAGE ARTS, MUSIC, ART, READING, AND HEALTH, (4) TO PROVIDE RESOURCE AND INSTRUCTIONAL MATERIALS, AND (5) TO PROVIDE A MOBILE DIAGNOSTIC OBSERVATION AND DEMONSTRATION UNIT TO BE USED IN AN EIGHT-COUNTY AREA. APPROXIMATELY 87,500 PUBLIC AND NONPUBLIC SCHOOL STUDENTS AND 3,505 TEACHERS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT BERNARD QUEEN, ASSISTANT PROFESSOR OF EDUCATION, MARSHALL UNIVERSITY, THIRD AVE. AND 16TH STREET, HUNTINGTON, WEST VIRGINIA 25701. (304) 525-7871. (CL)

ES 000 756

STUDENT AND COMMUNITY AID CENTER

MONT., INVERNESS, HIGH SCHOOL DISTRICT F

Project Number DPSC-66-2030

EDRS Price MF-$0.25 HC-$1.85

Descriptors—*Art Appreciation, *Audiovisual Aids, *Resource Centers, Rural Areas

AN ART-APPRECIATION PROGRAM WILL INCLUDE THE USE OF A VARIETY OF AUDIOVISUAL AIDS TO SUPPLEMENT THE PRESENT INSTRUCTIONAL PROGRAM AND THE USE OF THE SCHOOL AS A CULTURAL CENTER OF ARTS, MUSIC, DRAMA, GOVERNMENT, CURRENT EVENTS, AND OTHER SUBJECT AREAS FOR THE BENEFIT OF THE GENERAL PUBLIC. TAPE RECORDINGS, RECORDS, SLIDES, FILM STRIPS, AND SINGLE-CONCEPT MOVIES WILL BE SOME OF THE VISUAL AIDS PROVIDED. APPROXIMATELY 5,000 PERSONS IN A RURAL AREA WILL BE SERVED. FOR FURTHER INFORMATION CONTACT WILLIAM J. HOPPES, SUPERINTENDENT OF SCHOOLS, INVERNESS, MONTANA 59530. (406) 359-2235. (CL)

ES 000 757

COMPUTER CONTROL SYSTEM AND SERVICE FACILITY TO ENHANCE QUALITY EDUCATION AND TO EVOLVE OPTIMAL DISTRIBUTION

ILL., CHICAGO, CITY BOARD OF EDUCATION

Project Number DPSC-66-2072

EDRS Price MF-$0.09 HC-$1.24

Descriptors—*Computer Oriented Programs, *Information Processing

A COMPUTER-CONTROL SYSTEM AND SERVICE FACILITY WILL BE ESTABLISHED (1) FOR ALL DISTRIBUTION OPERATIONS INVOLVING EDUCATIONAL FILMS, (2) FOR THE INITIATION OF A STATISTICAL TABULATING SYSTEM PROVIDING A DAILY READOUT OF REQUESTS ON SUMMARIES AND REPORTS NECESSARY FOR INTELLIGENT MANAGEMENT DECISIONS, (3) FOR THE INSTITUTION OF A CONTINUOUS INFORMATION SERVICE FOR TEACHERS, AND (4) FOR THE PROVISION OF SUCH SUPPORTIVE PROGRAMS AS INSTRUCTIONAL MATERIALS AND CONSULTING SERVICES. APPROXIMATELY THREE AND ONE-HALF MILLION PERSONS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT FRED S.

ROSENGARDEN, DIRECTOR OF VISUAL EDUCATION CITY OF CHICAGO, 228 NORTH LASALLE ST, CHICAGO, ILLINOIS 60601 (312) 254-8118 (CL)

ES 000 758

CURRICULUM RESOURCE PROGRAM
MINN. MINNEAPOLIS SPECIAL SCHOOL DISTRICT 1
Project Number DPSC-66-2087
EDRS Price MF-$0.25 HC-$1.25
Descriptors—*Community Involvement, *Curriculum Enrichment, *Resource Teachers, *Volunteers
THE SERVICES OF COMMUNITY RESOURCE PERSONS WILL BE USED TO ENRICH THE INSTRUCTIONAL PROGRAMS IN SCHOOLS IN A METROPOLITAN AREA. THE RESOURCE PEOPLE, WHO WILL WORK ON A VOLUNTEER BASIS, WILL VISIT CLASSROOMS DURING THE TEACHING OF SPECIFIC UNITS IN AREAS RELATED TO THEIR INTERESTS AND TALENTS. THE VOLUNTEERS WILL INCLUDE SUCH PERSONS AS PEACE CORPS RETURNEES AND OTHERS WHO HAVE LIVED IN FOREIGN COUNTRIES, SPECIALISTS IN ASTRONOMY, PEOPLE WHO HAVE TRAVELED WIDELY IN THIS AND OTHER COUNTRIES, MEMBERS OF MINORITY GROUPS, AND PEOPLE WITH OCCUPATIONS AND HOBBIES RELATED TO SPECIFIC STUDY AREAS. APPROXIMATELY 52,000 ELEMENTARY STUDENTS IN PUBLIC AND NONPUBLIC SCHOOLS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT BETTY JANE REED, RESOURCE TEACHER, ELEMENTARY CURRICULUM DEPARTMENT, MINNEAPOLIS PUBLIC SCHOOLS, 807 BROADWAY NORTHEAST, MINNEAPOLIS, MINNESOTA 55413 (612) 332-4284. (CL)

ES 000 760

DEMONSTRATION CENTER FOR IMPLEMENTING A TOTAL MUSIC PROGRAM FOR EVERY CHILD IN AN ELEMENTARY SCHOOL
MINN. MINNEAPOLIS SPECIAL SCHOOL DISTRICT 1
Project Number DPSC-66-2110
EDRS Price MF-$0.25 HC-$1.05
Descriptors—*Demonstration Centers, *Music Activities, *Teacher Workshops
A MUSIC DEMONSTRATION CENTER WILL BE ESTABLISHED TO PROVIDE ELEMENTARY CHILDREN THE OPPORTUNITY TO EXPLORE ALL PHASES OF MUSIC THROUGH INSTRUCTION. INSTRUMENTS WILL BE SUPPLIED BY THE CENTER. TEACHERS WILL BE ABLE TO OBSERVE CHILDREN'S CLASSES TAUGHT BY A MUSIC-RESOURCE TEACHER AND TO ATTEND WORKSHOP SESSIONS AT THE CENTER. A FULL-TIME MUSIC-RESOURCE TEACHER WILL BE EMPLOYED. APPROXIMATELY 52,000 PUBLIC AND NONPUBLIC SCHOOL STUDENTS AND 1,527 TEACHERS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT MISS GEORGIA E. GARLID, CONSULTANT IN MUSIC EDUCATION, SCHOOL ADMINISTRATION BUILDING, 807 NE BROADWAY, MINNEAPOLIS, MINNESOTA 55413 (612) 332-4284. (CL)

ES 000 761

MINNEAPOLIS SYMPHONY EDUCATIONAL PROJECTS IN PUBLIC AND PAROCHIAL SCHOOLS OF MINNESOTA
MINN. FARIBAULT DISTRICT 656
Project Number DPSC-66-2123
EDRS Price MF-$0.25 HC-$1.80
Descriptors—*Concerts, *Music Education
A CITY SYMPHONY ORCHESTRA WILL PRESENT CONCERTS AND PROVIDE MUSIC INSTRUCTION TO STUDENTS IN FOUR SCHOOL DISTRICTS LOCATED BEYOND A 25-MILE RADIUS OF THE CITY. ORCHESTRA MEMBERS WILL PRESENT PROGRAMS ON ALL GRADE LEVELS DURING THE DAY AND COMMUNITY CONCERTS DURING THE EVENING. LOCAL CHORUSES WILL ALSO PARTICIPATE IN THE EVENING PROGRAMS. ORCHESTRA MEMBERS WILL PROVIDE INDIVIDUAL INSTRUCTION TO MEMBERS OF PUBLIC SCHOOL MUSIC CLASSES, BANDS, ORCHESTRAS, AND CHORUSES. PRIOR TO THE CONCERTS, STUDENTS WILL LISTEN TO RECORDINGS OR TAPES OF THE MUSIC THEY ARE TO HEAR AND THEY WILL PARTICIPATE IN CLASS DISCUSSIONS OF THE MUSIC. THE PROGRAMS SHOULD BROADEN THE CULTURAL HORIZONS OF STUDENTS WHO LIVE IN AREAS REMOTE FROM CULTURAL CENTERS. APPROXIMATELY 39,078 ELEMENTARY AND SECONDARY STUDENTS FROM PUBLIC AND NONPUBLIC SCHOOLS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT ROBERT H. NORMAN, SUPERINTENDENT OF SCHOOLS, FARIBAULT PUBLIC SCHOOLS, FARIBAULT, MINNESOTA 55021 (507) 334-6497. (JE)

ES 000 764

PUPIL DISCOVERY TRAINING -- PROGRAM A
N J. SAYREVILLE PUBLIC SCHOOLS
Project Number DPSC-66-2181
EDRS Price MF-$0.25 HC-$1.10
Descriptors—*Grade 1, *Inservice Teacher Education, *Self Concept, *Student Behavior, *Student Teacher Relationship, Teacher Attitudes
ONE SCHOOL PRINCIPAL AND 14 TEACHERS, GRADES K-6, WILL BE GIVEN TRAINING IN DEVELOPING A THERAPEUTIC RELATIONSHIP, UNDER SUPERVISION, WITH A SMALL GROUP OF CHILDREN (TWO TO FOUR) IN A PLAY THERAPY MILIEU. THE TRAINING, CALLED PUPIL-DISCOVERY TRAINING, WILL BE DESIGNED TO HELP TEACHERS GAIN INSIGHTS INTO THEIR OWN NEEDS AND BEHAVIOR AND TO APPLY THOSE INSIGHTS TO DAILY WORK IN THE CLASSROOM. A CONSULTANT WILL TRAIN THE SCHOOL PRINCIPAL AND WILL OVERSEE THE PRINCIPAL'S TRAINING OF THE 14 TEACHERS IN GROUP THERAPY PROCEDURES. FIFTY FIRST-GRADE STUDENTS WILL PARTICIPATE THE FIRST YEAR, ANOTHER 50 THE SECOND YEAR. THROUGH A ONE-WAY SCREEN, THE TEACHERS WILL OBSERVE THE PRINCIPAL WORKING WITH A SMALL GROUP OF CHILDREN. LATER, EACH TEACHER WILL WORK WITH HER OWN GROUP UNDER THE OBSERVATION OF THE PRINCIPAL. TEACHERS WILL LEARN SPECIFIC TECHNIQUES FOR ENHANCING A CHILD'S SELF-CONCEPT. THE INTENSIFIED WORK WITH A SMALL GROUP SHOULD HELP TEACHERS SEE STUDENTS IN A MORE OBJECTIVE, SELF-AWARE WAY. THE PROGRAM SHOULD ALSO IMPROVE THE TEACHERS' CONTRIBUTIONS TO THE MENTAL HEALTH OF THEIR STUDENTS BY MAKING THEM MORE AWARE OF NORMAL DEVELOPMENT, INDIVIDUAL DIFFERENCES IN CHILDREN AND IN BEHAVIOR, AND THEIR OWN ROLES IN ENCOURAGING OR DISCOURAGING PUPIL GROWTH. FOR FURTHER INFORMATION, CONTACT V. J. ABBATIELLO, SUPERINTENDENT OF SCHOOLS, 425 MAIN ST, SAYREVILLE, NEW JERSEY 08872 (201) 254-4400. (JE)

ES 000 766

COORDINATED EDUCATIONAL AND PSYCHOLOGICAL SERVICE FOR CHILDREN WITH LEARNING PROBLEMS
MASS. SAUGUS PUBLIC SCHOOLS
Project Number DPSC-66-2188
EDRS Price MF-$0.25 HC-$1.75
Descriptors—Individual Counseling, *Learning Difficulties, *Mental Health Programs, Prevention, *Psychological Services, Specialists
A MULTIDISCIPLINARY TEAM WILL GATHER AND EVALUATE DATA ABOUT CHILDREN WITH LEARNING DIFFICULTIES AND INSTITUTE CORRECTIVE EDUCATIONAL AND PSYCHOLOGICAL MEASURES. THE TEAM WILL INCLUDE AN EDUCATIONAL ANALYST, A CLINICAL PSYCHOLOGIST, A PSYCHIATRIC SOCIAL WORKER, A TEAM CHAIRMAN, AN ADMINISTRATIVE COORDINATOR, CLINICAL OBSERVERS, AND VARIOUS SPECIALISTS ON CALL. MOST OF THE SERVICES THAT THE TEAM WILL PERFORM EXIST IN THE COMMUNITY AND WILL BE USED WHERE POSSIBLE AND SUPPLEMENTED WHERE NECESSARY. EMPHASIS WILL BE GIVEN TO COORDINATING SUCH SERVICES, TO REDUCING THE TIME LAG BETWEEN REFERRAL AND EVALUATION (WHICH HAS BEEN A MAJOR PROBLEM AT A LOCAL CHILD GUIDANCE CENTER), TO IMPROVING COMMUNICATIONS AMONG AGENCIES, AND TO FOCUSING ON THE CHILD'S SCHOOL DIFFICULTY. OBJECTIVES ARE TO DEMONSTRATE THE EFFECTIVENESS OF A COMPREHENSIVE COORDINATED PROGRAM OF EVALUATION AND TREATMENT AND TO DEMONSTRATE THE NECESSITY FOR AND VALUE OF DETECTION AND INTERVENTION EARLY IN A CHILD'S SCHOOL CAREER SO AS TO PREVENT GROSS MALADAPTIVE BEHAVIOR. GROUP AND RECREATIONAL THERAPY AND INDIVIDUAL PSYCHOTHERAPY WILL BE PROVIDED WHERE

NECESSARY INSERVICE TRAINING WILL BE GIVEN TO ACQUAINT TEACHERS WITH THE PROGRAM AND ITS SERVICES. APPROXIMATELY 59 ELEMENTARY AND SECONDARY STUDENTS WILL BE SERVED OUT OF A TOTAL SCHOOL ENROLLMENT OF 1,668. FOR FURTHER INFORMATION CONTACT ROBERT J MUNNELLY, PLANNING COORDINATOR, SAUGUS PUBLIC SCHOOLS, SAUGUS, MASSACHUSETTS 01906 (617) 233-0774. (JE)

ES 000 769

LEARNING, RESOURCES, AND SERVICE CENTER

TENN., JOHNSON CITY PUBLIC SCHOOLS

Project Number DPSC-66-2281

EDRS Price MF-$0.25 HC-$1.60

Descriptors—Audiovisual Aids, Exhibits, Field Trips, Inservice Programs, *Instructional Materials Centers, Libraries, Material Development

A RESOURCE CENTER WILL BE ESTABLISHED TO PRODUCE AND CIRCULATE INSTRUCTIONAL MATERIALS, INCLUDING AUDIOVISUAL AIDS, TO SCHOOLS IN A CITY SCHOOL SYSTEM AND SURROUNDING AREAS. THE CENTER WILL INCLUDE AN EXHIBIT AND ASSEMBLY ROOM TO DISPLAY TRADE AND PROFESSIONAL BOOKS, AUDIOVISUAL MATERIALS, TEACHING MACHINES, PROGRAMED INSTRUCTIONAL MATERIALS, AND OTHER SPECIFIC INSTRUCTIONAL MATERIALS FOR SUCH PROGRAMS AS REMEDIAL READING AND ACCELERATED SCIENCE. THE ROOM WILL ALSO BE USED FOR DEMONSTRATIONS AND FOR INSERVICE TRAINING. IN ADDITION, THE CENTER WILL HAVE AUDIOVISUAL PRODUCTION AND PREVIEWING FACILITIES, A CENTRAL PROCESSING CENTER, A PRINT SHOP, A DARK ROOM, A PROFESSIONAL LIBRARY, A CONFERENCE ROOM, AND A PLANNING AND STUDY AREA FOR TELEVISION TEACHERS. DELIVERY SERVICE WILL BE PROVIDED TO AREA SCHOOLS AND A BUS AND DRIVER WILL BE AVAILABLE FOR FIELD TRIPS. A NUMBER OF AUDIOVISUAL AND OTHER INSTRUCTIONAL AIDS WILL BE PURCHASED TO EQUIP THE CENTER. APPROXIMATELY 6,823 ELEMENTARY AND SECONDARY STUDENTS AND 572 TEACHERS FROM PUBLIC AND NONPUBLIC SCHOOLS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT MRS. LOUISE MCKINNEY, MATERIALS SUPERVISOR, JOHNSON CITY PUBLIC SCHOOLS, JOHNSON CITY, TENNESSEE 37601. (615) 926-6561. (JE)

ES 000 772

ELEMENTARY GUIDANCE AND COUNSELING LABORATORY

WASH., OLYMPIA SCHOOL DISTRICT NO. 11

Project Number DPSC-66-2459

EDRS Price MF-$0.25 HC-$1.35

Descriptors—*Counseling, Dropout Prevention, *Guidance Services, Inservice Teacher Education, *Learning Difficulties, Parent Education, Underachievers

A GUIDANCE AND COUNSELING LABORATORY WILL BE ESTABLISHED, STAFFED WITH PROFESSIONALLY TRAINED COUNSELORS, TO SERVE ALL ELEMENTARY-LEVEL STUDENTS IN A SCHOOL DISTRICT. EMPHASIS WILL BE GIVEN TO FREEING CHILDREN FROM SUCH LEARNING CRIPPLERS AS FEAR, GUILT, ANXIETY, AND DEFENSIVE BEHAVIOR THROUGH COUNSELING, CONSULTING, AND COORDINATING SERVICES. THE COUNSELORS WILL MEET WITH CHILDREN, TEACHERS, AND PARENTS ON AN INDIVIDUAL AND A GROUP BASIS AND THEY WILL COORDINATE THE RESOURCES OF THE SCHOOL, COMMUNITY, AND OUTLYING AREAS. THEY WILL OBSERVE CHILDREN IN CLASSROOM SITUATIONS AND DISCUSS PROBLEMS WITH TEACHERS TO IDENTIFY CHILDREN WITH LEARNING PROBLEMS AT AN EARLY STAGE. SUCH PROBLEMS AS READING DIFFICULTY, EMOTIONAL INSECURITY, AND PHYSICAL DISABILITY WILL BE TREATED ON AN INDIVIDUAL BASIS. THE PROGRAM SHOULD HELP POTENTIAL DROPOUTS AND UNDERACHIEVERS AND IT SHOULD PROVIDE THE SCHOOL SYSTEM WITH MORE KNOWLEDGE OF WHY CHILDREN FAIL TO LEARN. IT SHOULD ALSO PROVIDE CLUES AS TO THE CURRICULUM AND METHOD CHANGES NEEDED TO HELP CHILDREN WITH LEARNING PROBLEMS. THE COUNSELOR-TEACHER CONFERENCES SHOULD HELP THE TEACHERS DEAL MORE EFFECTIVELY WITH THE CHILDREN. APPROXIMATELY 3,832 STUDENTS FROM PUBLIC AND NONPUBLIC SCHOOLS PLUS 200 PRESCHOOLERS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. RICHARD J. USITALO, CURRICULUM DIRECTOR, 319 EAST 4TH, OLYMPIA, WASHINGTON 98501. (206) 357-9342. (JE)

ES 000 774

ACCELERATING DIFFUSION OF INNOVATIVE SCIENCE PROGRAMS

CALIF., RIVERSIDE, OFFICE OF COUNTY SUPT OF SCH

Project Number DPSC-66-2617

EDRS Price MF-$0.25 HC-$2.95

Descriptors—*Curriculum Development, *Demonstration Projects, Inservice Teacher Education, *Science Education, Teacher Attitudes

SELECTED JUNIOR HIGH SCHOOL SCIENCE COURSES AND PACKAGE UNITS DESIGNED TO ENRICH AND IMPROVE SCIENCE EXPERIENCES FOR STUDENTS WILL BE DEMONSTRATED AND EVALUATED IN THREE GEOGRAPHIC AREAS OF TWO COUNTIES. ALTERNATIVE STRATEGIES FOR IMPLEMENTING STATE-ADOPTED SCIENCE PROGRAMS WILL ALSO BE DEMONSTRATED AND EVALUATED. COUNTY SCIENCE COORDINATORS AND SCHOOL PERSONNEL WILL SELECT, REVIEW, AND ANALYZE VARIOUS COURSES AND PROGRAMS. DEMONSTRATION TEACHERS WILL DEMONSTRATE SELECTED PROGRAMS AT EACH GRADE LEVEL. INSERVICE TEACHER TRAINING WILL BE BASED ON CONTENT BACKGROUND AND EXPERIENCE OF THE TEACHERS. IMPLEMENTATION OF THE STATE-ADOPTED SCIENCE PROGRAMS WILL INVOLVE (1) STUDY BY TEACHERS OF BASIC TEXTBOOKS AND SUPPLEMENTARY MATERIALS IN THE SUMMER, (2) COMPREHENSIVE INSERVICE TRAINING DURING THE SCHOOL YEAR, (3) PROVISION OF ALL BASIC COMPONENTS OF THE INSTRUCTIONAL PROGRAM TO TEACHERS, (4) EVALUATION OF CHANGES IN TEACHER ATTITUDES TOWARD SCIENCE, AND (5) ASSISTANCE TO TEACHERS IN PLANNING DAILY PROGRAMS. APPROXIMATELY 6,500 STUDENTS AND 125 TEACHERS WILL PARTICIPATE. FOR FURTHER INFORMATION CONTACT DR. ADRIAN N. GENTRY, DIRECTOR OF CURRICULUM, P.O. BOX 868, RIVERSIDE, CALIFORNIA 92502. (714) 686-6082. (AW)

ES 000 777

DEVELOPMENT OF COUNTY-WIDE ARTICULATION IN FOREIGN LANGUAGE INSTRUCTION THROUGH COMMON MEASUREMENT PROCEDURES

CALIF., MODESTO, STANISLAUS COUNTY SUPT OF SCHS

Project Number DPSC-66-2635

EDRS Price MF-$0.25 HC-$2.40

Descriptors—*Grade 6, *Grade 7, *Grade 8, *Inservice Teacher Education, *Language Instruction, *Measurement Techniques, *Test Construction

A STATE-MANDATED PROGRAM OF ELEMENTARY SCHOOL INSTRUCTION IN FOREIGN LANGUAGE SHOULD BE ENHANCED THROUGH A PROGRAM OF INSERVICE TEACHER EDUCATION AND MEASUREMENT PROCEDURES DESIGNED TO IMPROVE HORIZONTAL AND VERTICAL ARTICULATION AMONG COUNTYWIDE SCHOOL DISTRICTS. WORKSHOPS, SMALL STUDY GROUPS, AND CLASSROOM OBSERVATIONS AND CONSULTATIONS WILL BE SET UP FOR SIXTH-GRADE TEACHERS. INTERRELATIONSHIPS BETWEEN MEASUREMENT TECHNIQUES AND TEACHING PROCEDURES WILL BE DEMONSTRATED. THE GOAL OF THE INSERVICE PROGRAM WILL BE TO ESTABLISH COMMON OBJECTIVES AND STANDARDS IN THE FUNDAMENTAL SKILLS AND IN AUDIOLINGUAL METHODS. A SECOND PHASE OF INSERVICE EDUCATION WILL INVOLVE SEVENTH- AND EIGHTH-GRADE TEACHERS IN TEST-ITEM WRITING AND CRITERIA DEVELOPMENT OF FUNDAMENTAL SKILLS. TESTING PROCEDURES WILL BE DEVELOPED WHICH SHOULD PROVIDE EXPLICIT AND EXTENSIVE DATA ON THE EXTENT TO WHICH STATED COURSE OBJECTIVES HAVE BEEN ACHIEVED. APPROXIMATELY 48,500 ELEMENTARY AND SECONDARY SCHOOL CHILDREN WILL PARTICIPATE. FOR FURTHER INFORMATION CONTACT MISS BETTY FOWLER, OFFICE OF STANISLAUS COUNTY SUPERINTENDENT OF SCHOOLS, P.O. BOX 1697, MODESTO, CALIFORNIA 95350. (209) 524-1251. (AW)

ES 000 778

SUPERIOR CALIFORNIA EDUCATIONAL RESOURCES AGENCY

CALIF SACRAMENTO, SACRAMENTO COUNTY DEPT OF EDUC

Project Number DPSC-66-2625

EDRS Price MF-$0.25 HC-$1.65

Descriptors—Audiovisual Aids, Consultants, *Inservice Programs, *Instructional Materials Centers, Material Development, Mobile Laboratories, Museums, *Science Programs

EDUCATIONAL AND CULTURAL NEEDS WILL BE ANALYZED AND A MULTIYEAR OPERATIONAL PLAN RECOMMENDED TO SERVE STUDENTS IN A 10-COUNTY AREA SYSTEMS ANALYSIS AND PERT (PERFORMANCE EVALUATION REVIEW TECHNIQUES) PROCEDURES WILL BE USED DURING THE PLANNING STAGES AND A NUMBER OF CONSULTANTS WILL BE USED ON A PART-TIME BASIS. PROGRAMS AND SERVICES ALREADY UNDER CONSIDERATION INCLUDE AN INSERVICE CENTER TO TRAIN TEACHERS IN NEW TEACHING TECHNIQUES AND CURRICULUMS, AN INSTRUCTIONAL MATERIALS PRODUCTION AND DISTRIBUTION CENTER TO PROVIDE AUDIOVISUAL AND OTHER INSTRUCTIONAL MATERIALS, AND A NETWORK OF COOPERATIVE INTERPRETIVE SCIENCE SERVICE CENTERS. THE SCIENCE CENTERS WOULD PROVIDE FIELD AND LABORATORY EXPERIENCES IN NATURAL HISTORY AND SCIENCES, USE SPECIALLY EQUIPPED MOBILE LABORATORY UNITS AND NATURAL AREAS, EXPAND A LOCAL JUNIOR MUSEUM, AND DEVELOP A CONSERVATION CAMP. APPROXIMATELY 241,122 STUDENTS, GRADES K-12, FROM PUBLIC AND NONPUBLIC SCHOOLS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT BLAINE WISHART, EXECUTIVE DIRECTOR, 1854 FULTON AVE., SACRAMENTO, CALIFORNIA 95825 (916) 481-0110 (JE)

ES 000 779

MOBILE READING LABORATORY

IND MONTICELLO TWIN LAKES SCHOOL CORPORATION

Project Number DPSC-66-747

EDRS Price MF-$0.25 HC-$1.45

Descriptors—Audiovisual Aids, *Auditory Training, *Mobile Educational Services, *Remedial Reading, Remedial Teachers, *Speech Therapy, Therapists

FOUR PANEL TRUCKS WILL BE PURCHASED AND EQUIPPED TO PROVIDE MOBILE REMEDIAL READING SERVICES AND SPEECH AND HEARING THERAPY TO ELEMENTARY STUDENTS IN TWO COUNTIES. EACH TRUCK WILL BE SUPPLIED WITH SUCH INSTRUCTIONAL AIDS AS TAPE RECORDERS, OVERHEAD, FILMSTRIP, OPAQUE AND MOVIE PROJECTORS, BOOKS, AND RECORDS. MATERIALS WILL BE SELECTED TO INDIVIDUALIZE AND VARY INSTRUCTION. TRAINED REMEDIAL TEACHERS AND SPEECH AND HEARING THERAPISTS WILL USE THE EQUIPMENT TO TEACH STUDENTS WHO ARE READING BELOW GRADE LEVEL OR NEED SPECIAL HELP WITH SPEECH OR HEARING. APPROXIMATELY 500 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT SAM MCCLELLAN, DIRECTOR OF ELEMENTARY EDUCATION, WEST OHIO ST., MONTICELLO, INDIANA 47960 (219) 583-7720 (JE)

ES 000 781

MULTI-COUNTY TRAVELING MUSEUM PROJECT

FLA ST AUGUSTINE ST JOHNS COUNTY BD OF PUB INST

Project Number DPSC-66-805

EDRS Price MF-$0.25 HC-$1.50

Descriptors—*Audiovisual Aids, Enrichment Programs, *Exhibits, *Mobile Educational Services, *Museums

A MOBILE MUSEUM WILL BE USED TO TRANSPORT SPECIMEN EXHIBITS AND AUDIOVISUAL AIDS TO PUBLIC AND PRIVATE SCHOOLS IN A SEVEN-COUNTY AREA TO ENRICH EDUCATIONAL AND CULTURAL PROGRAMS. THE STATE MUSEUM WILL PROVIDE WORKING SPACE AND THE EQUIPMENT TO PRODUCE THE EXHIBITS. APPROXIMATELY 38,575 RURAL SCHOOL STUDENTS IN GRADES K-12 WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT THOMAS G. BAKER, CHAIRMAN AND ASSOCIATE CURATOR, DEPARTMENT OF INTERPRETATION, FLORIDA STATE MUSEUM, SEAGLE BUILDING, GAINESVILLE, FLORIDA 32601 (904) 372-[illegible]451 (CL)

ES 000 782

SUPPLEMENTARY PROGRAM OF ART EDUCATION FOR STUDENTS AND TEACHERS

ALA BIRMINGHAM CITY SCHOOLS

Project Number DPSC-66-806

EDRS Price MF-$0.25 HC-$1.40

Descriptors—*Art Education, Enrichment Programs, *Exhibits, *Inservice Teacher Education, Museums

AN ART PROGRAM WILL PROVIDE ART EDUCATION FOR TEACHERS AND STUDENTS. TEACHERS WILL BE GIVEN INSERVICE TRAINING AT AN ART MUSEUM. STUDENTS AND TEACHERS WILL BE ABLE TO OBSERVE ORIGINAL WORKS OF ART, SLIDES, AND EXHIBITS SELECTED FOR ENRICHMENT PURPOSES. THE PROGRAM WILL BE CONDUCTED BY THE MUSEUM'S ART EDUCATION COUNCIL. DEMONSTRATIONS WILL BE PRESENTED BY VOLUNTEERS AND INSTRUCTIONAL PERSONNEL. EXHIBITS WILL BE DESIGNED FOR USE IN HISTORY, HOME ECONOMICS, LANGUAGE, AND LITERATURE CLASSES, AS WELL AS IN ART CLASSES, VIA A MOBILE ART GALLERY AND PORTABLE EXHIBITION STANDS. EXHIBITS WILL BE SCHEDULED IN CLASSROOMS AND AT THE MUSEUM. APPROXIMATELY 70,000 ELEMENTARY AND SECONDARY STUDENTS AND 900 TEACHERS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT N. P. ARDILLO, P.O. DRAWER 114, 2015 SEVENTH AVE., NORTH BIRMINGHAM, ALABAMA 35203 (205) 323-8521 (CL)

ES 000 785

SCIENCE CENTER (PINELLAS COUNTY, FLORIDA)

FLA CLEARWATER PINELLAS COUNTY BD OF PUB INST

Project Number DPSC-66-870

EDRS Price MF-$0.50 HC-$4.70

Descriptors—*Individualized Programs, *Science Programs, *Student Research, *Talented Students, Volunteers, Workshops

SCIENCE PROGRAMS PROVIDED BY AN EXISTING SCIENCE CENTER WILL BE EXPANDED TO PROVIDE THE OPPORTUNITY FOR A GREATER NUMBER OF SCIENTIFICALLY ORIENTED STUDENTS FROM PUBLIC AND NONPUBLIC SCHOOLS TO ENGAGE IN INDIVIDUAL RESEARCH PROJECTS OF THEIR OWN CHOICE. TALENTED CHILDREN IN GRADES 4-12 WILL BE ABLE TO USE THE SCIENCE CENTER AND ALSO THE SERVICES OF ADULT SCIENCE TEACHERS, SCIENTISTS, AND TECHNICALLY SKILLED PERSONS ON AN AFTER-SCHOOL, WEEKEND, AND SUMMER BASIS. THE PROFESSIONAL AND VOLUNTEER STAFFS OF THE CENTER WILL BE EXPANDED AND TRAINING WORKSHOPS PROVIDED FOR THEM. THE CENTER NOW SERVES ABOUT 8,700 STUDENTS. AN ADDITIONAL 7,000 ARE EXPECTED TO PARTICIPATE IN THE EXPANDED PROGRAM. FOR FURTHER INFORMATION, CONTACT MRS. NELL ROGERS CROLEY, 7701 22ND AVE. NORTH, ST. PETERSBURG, FLORIDA 33516 (813) 342-8691 (CL)

ES 000 787

SOUTHEAST ALASKA AUDIO-VISUAL CENTER

ALASKA JUNEAU GREATER JUNEAU BOROUGH SCH DIST

Project Number DPSC-66-896

EDRS Price MF-$0.25 HC-$2.40

Descriptors—*Audiovisual Centers, *Inservice Programs, *Mobile Educational Services

A CENTRALLY LOCATED CENTER WILL BE ESTABLISHED TO UNIFY ALL AUDIOVISUAL SERVICES. THE CENTER WILL BE USED TO PROVIDE (1) AMPLE SPACE FOR STORAGE OF EQUIPMENT, (2) INSERVICE TRAINING BY SENDING AN AUDIOVISUAL COORDINATOR TO THE VARIOUS SCHOOL DISTRICTS, (3) USE OF MINOR MAINTENANCE SERVICES, (4) INCREASED AUDIOVISUAL MATERIALS, AND (5) DISTRIBUTION SERVICES VIA AN AUDIOVISUAL MOBILE UNIT. APPROXIMATELY 30,000 PUBLIC AND NONPUBLIC SCHOOL STUDENTS AND TEACHERS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT GORDON V. RUFF, ASSISTANT SUPERINTENDENT OF SCHOOLS, 1250 GLACIER AVE., JUNEAU, ALASKA 99801 (907) 586-1475 (CL)

ES 000 789

PROJECT TO INITIATE, COMPARE, AND EVALUATE EDUCATIONAL APPROACHES TO THE PROBLEMS OF CHILDREN WITH BEHAVIORAL DISORDERS

ARIZ TUCSON SCHOOL DISTRICT NO ONE

Project Number DPSC-66-972

EDRS Price MF-$0.25 HC-$1.50

Descriptors—Clinical Diagnosis *Emotionally Disturbed Parent Child Relationship *Preschool Programs Psychological Services Recreational Activities Tutoring

A SERVICE CENTER WILL BE DEVELOPED TO COORDINATE EDUCATIONAL CLINICAL AND RESEARCH TECHNIQUES TO HELP EMOTIONALLY DISTURBED CHILDREN METHODS OF DIAGNOSIS TREATMENT AND TECHNIQUES OF TEACHING WILL BE EXPLORED AND TRIED OUT SEVERAL PROGRAMS WILL BE INTRODUCED INCLUDING A SPECIAL DAY SCHOOL RESIDENTIAL SCHOOL SEGREGATED SPECIAL CLASSROOMS IN ELEMENTARY SCHOOLS A COMBINATION GROUP AND TUTORIAL PROGRAM SUPPORTIVE TEACHER SERVICES AND RECREATIONAL-THERAPY ACTIVITIES VARIOUS EDUCATIONAL APPROACHES WILL BE INTRODUCED COMPARED AND EVALUATED BY A PSYCHIATRIST PSYCHOLOGIST SOCIAL WORKER AND TEACHER THE ENTIRE PROGRAM WILL BE PUPIL-FAMILY CENTERED STRESSING BETTER EMOTIONAL AND BEHAVIORAL ADJUSTMENT APPROXIMATELY 25 PRESCHOOL CHILDREN AND 300 ELEMENTARY STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT LAURA D GANOUNG SUPERVISOR OF EDUCATION SCHOOL DISTRICT 1 P O BOX 4040 TUCSON ARIZONA 85717 (602) 791-6275 (CL)

ES 000 790

EDUCATIONAL MEDIA CENTER FOR EAST-CENTRAL ALABAMA

ALA TUSKEGEE MACON COUNTY BOARD OF EDUCATION

Project Number DPSC-66-976

EDRS Price MF-$0.25 HC-$2.55

Descriptors—*Audiovisual Aids *Inservice Programs *Instructional Materials *Mobile Educational Services

AN EDUCATIONAL MEDIA CENTER WILL BE ESTABLISHED TO PROVIDE INSERVICE WORKSHOPS TO TEACHERS INSTRUCTIONAL MATERIALS AND EQUIPMENT ON A SHORT-TERM LOAN BASIS AND INFORMATION ON INSTRUCTIONAL TECHNOLOGY TO SCHOOLS IN SEVEN COUNTIES A MOBILE MEDIA CLASSROOM WILL BE USED TO PROVIDE INSERVICE DEMONSTRATIONS AND LABORATORY EXPERIENCES IN THE USE OF NEW INSTRUCTIONAL MATERIALS AND AIDS AT THE SCHOOLS APPROXIMATELY 51 125 PUBLIC AND NONPUBLIC SCHOOL STUDENTS 2 667 TEACHERS AND 3 070 COLLEGE STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR MARVIN DAWSON COORDINATOR LEARNING RESOURCES CENTER AUBURN UNIVERSITY AUBURN ALABAMA 36830 (205) 887-6511 (CL)

ES 000 792

JO DAVIESS EDUCATIONAL SERVICE CENTER

ILL GALENA JO DAVIESS COUNTY SUPT OF SCHOOLS

Project Number DPSC-66-996

EDRS Price MF-$0.25 HC-$1.25

Descriptors—Exceptional Children Experimental Programs Individual Instruction *Inservice Teacher Education Kindergarten Learning Difficulties *Reading Instruction *Remedial Reading Special Education *Specialists

AN INSERVICE TRAINING CENTER WILL BE ESTABLISHED TO HELP TEACHERS DEVELOP AND CONDUCT PROGRAMS TO IMPROVE TEACHING WITH SPECIAL EMPHASIS ON IMPROVED READING INSTRUCTION THE CENTER WILL BE STAFFED WITH A PSYCHOLOGIST A SPEECH THERAPIST READING CONSULTANTS AND SOCIAL WORKERS THE EMOTIONAL PHYSICAL SOCIAL AND EDUCATIONAL FACTORS CONTRIBUTING TO UNDERACHIEVEMENT IN READING WILL BE IDENTIFIED AND PREVENTIVE AND CORRECTIVE PROGRAMS IMPLEMENTED SPECIAL EDUCATION PROGRAMS WILL BE PROVIDED FOR EXCEPTIONAL CHILDREN CENTER STAFF MEMBERS WILL WORK WITH INDIVIDUAL SCHOOL DISTRICTS ON SPECIFIC REQUESTED PROJECTS ONE PROJECT WOULD INVOLVE INSTITUTING FLEXIBLE GROUPING PATTERNS TO INDIVIDUALIZE INSTRUCTION IN ELEMENTARY GRADES ANOTHER PROJECT WOULD PROVIDE FOR MORE MEANINGFUL LEARNING ACTIVITIES FOR KINDERGARTEN CHILDREN WHO APPEAR TO BE POTENTIAL LEARNING PROBLEMS A THIRD PROJECT WOULD INVOLVE EXPERIMENTAL AND CONTROL GROUPS OF FIFTH GRADERS WHEREIN THE SPECIALISTS WOULD DO COMPLETE CASE STUDIES ON THE EXPERIMENTAL GROUP SUGGEST IMPROVEMENTS TO TEACHERS AND MEASURE ACHIEVEMENT GAINS APPROXIMATELY 5 729 STUDENTS FROM SEVEN PUBLIC SCHOOL DISTRICTS AND FIVE PAROCHIAL SCHOOLS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT HAROLD TAFT JO DAVIESS COUNTY SUPERINTENDENT OF SCHOOLS GALENA ILLINOIS 61036 (815) 777-2362 (JE)

ES 000 795

CURRICULA IMPROVEMENT CENTER

FLA PUNTA GORDA CHARLOTTE COUNTY BD OF PUB INST

Project Number DPSC-66-1049

EDRS Price MF-$0.25 HC-$2.75

Descriptors—Audiovisual Aids Consultants Cultural Activities Curriculum Enrichment *Inservice Teacher Education *Instructional Materials Centers Material Development Media Specialists

A CURRICULUM IMPROVEMENT CENTER WILL BE OPENED TO ENRICH AND UPDATE THE CURRICULUMS OF SCHOOLS IN FOUR COUNTIES THROUGH INSERVICE TRAINING OF TEACHERS IN THE USE OF MODERN INSTRUCTIONAL MATERIALS AND DEVICES THE CENTER WILL ALSO BE USED TO PROMOTE CULTURAL ACTIVITIES WORKSHOPS WILL BE CONDUCTED TO HELP TEACHERS BE MORE CREATIVE AND LEARN NEW APPROACHES TO EDUCATION GROUP WORKSHOPS WILL BE SCHEDULED BEFORE AND AFTER SCHOOL FOR 16 DAYS AND SMALL-GROUP INSTRUCTION WILL BE OFFERED THROUGHOUT THE YEAR A NUMBER OF AUDIOVISUAL AND OTHER INSTRUCTIONAL MATERIALS AND EQUIPMENT WILL BE PURCHASED AN ARTIST-TECHNICIAN WILL BE HIRED TO CREATE SUCH ADDITIONAL MATERIALS AS ORIGINAL MASTERS AND TRANSPARENCIES CONSULTANTS WILL BE USED WHEN NEEDED TO AUGMENT ACTIVITIES MOBILE DELIVERY SERVICES WILL BE PROVIDED DEMONSTRATION MATERIALS WILL BE ACQUIRED FOR INSERVICE TRAINING PURPOSES APPROXIMATELY 8 592 ELEMENTARY AND SECONDARY STUDENTS FROM PUBLIC AND NONPUBLIC SCHOOL PLUS 238 PRESCHOOLERS WILL BE SERVED A TOTAL OF 427 TEACHERS WILL RECEIVE INSERVICE TRAINING FOR FURTHER INFORMATION CONTACT DR HUGH ADAMS SUPERINTENDENT CHARLOTTE COUNTY BOARD OF PUBLIC INSTRUCTION ROOM 305 COURTHOUSE BUILDING PUNTA GORDA FLORIDA 33950 (813) 639-2108 (JE)

ES 000 797

YOUTH MUSEUM SERVICES FOR THE IMPROVEMENT OF UNDERSTANDING OF SCIENTIFIC CHANGES IN THE MODERN WORLD

GA SAVANNAH CHATHAM COUNTY BOARD OF EDUCATION

Project Number DPSC-66-1173

EDRS Price MF-$0.25 HC-$2.70

Descriptors—Astronomy Exhibits Field Trips Industry *Museums Natural Sciences Oceanology *Science Programs Scientific Concepts

THE SERVICES OF A LOCAL YOUTH MUSEUM WILL BE EXPANDED TO IMPROVE THE UNDERSTANDING OF SCIENCE MUSEUM SPECIMENS COLLECTIONS AND EXHIBITS IN THE FIELDS OF ASTRONOMY SCIENCE IN INDUSTRY AND NATURAL HISTORY INCLUDING MARINE BIOLOGY WILL BE USED EMPHASIS WILL BE GIVEN TO HELPING CHILDREN LEARN THROUGH SEEING HANDLING AND HEARING CLASSES WILL BE HELD IN SCHOOLS AND AT THE MUSEUM CONDUCTED BY SPECIALISTS EXPERIENCED IN THE PRESENTATION OF MUSEUM MATERIALS TO CHILDREN TEACHERS AND MUSEUM STAFF MEMBERS WILL COLLABORATE IN PREPAR-

ING STUDY UNITS FOR VARIOUS AGE LEVELS WORKSHOPS WILL BE SCHEDULED TO GIVE INSERVICE TRAINING TO TEACHERS IN ASTRONOMY SCIENCE-IN-INDUSTRY TEACHERS WILL CONFER WITH SCHOOL PERSONNEL AND INDUSTRIAL CONCERNS TO PLAN EXHIBITS DEMONSTRATING SPECIFIC SCIENTIFIC PRINCIPLES WORKSHOPS CONFERENCES AND FIELD TRIPS WILL BE SCHEDULED IN THE FIELD OF NATURAL HISTORY INCLUDING MARINE BIOLOGY MOST OF THE EXHIBIT MATERIAL WILL BE COLLECTED LOCALLY CLASSIFIED BY CURATORS AND PREPARED FOR USE AT THE MUSEUM AND AT SCHOOLS FACILITIES WILL BE LEASED TO PROVIDE LABORATORY SPACE TO HANDLE AND STORE SPECIMENS ROOM TO MAKE PORTABLE EXHIBITS AND OFFICE SPACE APPROXIMATELY 27,720 ELEMENTARY AND SECONDARY STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT ROBERT H CRANDALL YOUTH MUSEUM OF SAVANNAH INC 4405 PAULSEN ST SAVANNAH GEORGIA 31405 (912) 355-6705 (JE)

ES 000 798

SOUTHEAST ALABAMA EDUCATIONAL MEDIA PROJECT

ALA TROY PIKE COUNTY BOARD OF EDUCATION

Project Number DPSC-66-1176

EDRS Price MF-$0.50 HC-$4.45

Descriptors—Consultation Programs Demonstration Programs Fine Arts 'Inservice Programs 'Instructional Materials Kindergarten Libraries Psychology Remedial Reading 'Resource Centers School Community Cooperation

A MULTIPURPOSE CENTER WILL BE ESTABLISHED TO SERVE STUDENTS IN A NINE-COUNTY AREA SPECIAL TRAINING WILL BE GIVEN TO MASTER TEACHERS REGULAR TEACHERS TUTORS TEACHER AIDES AND STUDENT MEDIA ASSISTANTS COLLEGE-CREDIT COURSES WILL BE OFFERED IN REMEDIAL READING NEW MEDIA UTILIZATION AND APPLICATION AND OPERATION SKILLS LIBRARY AND RESOURCE MATERIALS MEDIA AND EQUIPMENT WILL BE PROVIDED AND MOBILE UNITS WILL BE USED AS DEMONSTRATION LABORATORIES IN MEDIA APPLICATIONS CONSULTATIVE SERVICES WILL BE OFFERED IN READING LIBRARY USE PSYCHOLOGY AND KINDERGARTEN PROGRAMS PACKAGED BASIC AND PROFESSIONAL LIBRARIES WILL BE PROVIDED TO INDIVIDUAL SCHOOLS SEVERAL SATELLITE MULTIMEDIA CENTERS WILL BE DEVELOPED TO REDUCE DISTANCE AND TIME FACTORS BETWEEN THE MAIN CENTER AND INDIVIDUAL SCHOOLS SPECIALISTS IN THE ARTS WILL PROMOTE SUCH PROJECTS AS ARTS FAIRS RELATE ARTS TO SPECIFIC STUDY UNITS AND PLAN SPECIAL FINE ARTS PROGRAMS USING PROFESSIONAL PERFORMERS SCHOOL-COMMUNITY CULTURAL ACTIVITIES WILL BE ENCOURAGED APPROXIMATELY 66,875 ELEMENTARY AND SECONDARY STUDENTS AND 2,386 TEACHERS FROM PUBLIC SCHOOLS WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR ERNEST D RIGGSBY COORDINATOR SOUTHEAST ALABAMA MEDIA PROJECT TROY STATE COLLEGE TROY ALABAMA 36081 (205) 566-3000 (JE)

ES 000 800

EIGHTH CONGRESSIONAL DISTRICT HONORS PROGRAM

GA DOUGLAS COFFEE COUNTY BOARD OF EDUCATION

Project Number DPSC-66-1220

EDRS Price MF-$0.25 HC-$1.20

Descriptors—Enrichment Programs 'Gifted 'Grade 11 'Grade 12 'Honors Curriculum 'Summer Programs

AN 8-WEEK SUMMER RESIDENTIAL HONORS PROGRAM WILL BE OFFERED TO 150 GIFTED STUDENTS FROM 28 COUNTIES IN A CONGRESSIONAL DISTRICT THE STUDENTS WILL HAVE COMPLETED 10TH OR 11TH GRADE THE PROGRAM LOCATED ON A COLLEGE CAMPUS SHOULD PROVIDE ENRICHED OPPORTUNITIES WHICH MAY BE OTHERWISE UNAVAILABLE INSTRUCTION WILL BE GIVEN IN EIGHT CURRICULAR AREAS--NATURAL SCIENCES SOCIAL SCIENCES MATHEMATICS LINGUISTICS ART DRAMA MUSIC AND PHYSICAL EDUCATION ALL STUDENTS WILL TAKE PART IN PHYSICAL EDUCATION ACTIVITIES AND IN A BASIC ISSUES OF MAN COURSE EACH STUDENT WILL MAJOR IN ONE OF THE OTHER SEVEN SUBJECTS DEPENDING ON ABILITY INTEREST AND APTITUDE COURSE CONTENT WILL BE IDEA CENTERED STRESSING THE INTEGRATION OF KNOWLEDGE EXPLORATORY EXPERIENCES WILL ALSO BE OFFERED IN AREAS OUTSIDE MAJOR INTERESTS INCLUDING SEMINARS CONCERTS PLAYS AND A FULL RECREATIONAL PROGRAM NEW CURRIULUMS AND TEACHING METHODS WILL BE USED THE IMPORTANCE OF CULTURAL AND ESTHETIC OPPORTUNITIES WILL BE EMPHASIZED THE PROGRAM SHOULD ALSO BENEFIT TEACHERS COUNSELORS AND ADMINISTRATORS ASSOCIATED WITH THE PROGRAM PROVIDING INSTRUCTIONAL EXPERIENCES WHICH CAN BE USED IN REGULAR CLASSROOMS DURING THE SCHOOL YEAR FOR FURTHER INFORMATION CONTACT LESTER M SOLOMON DIRECTOR SOUTH GEORGIA COLLEGE DOUGLAS GEORGIA 31533 (912) 384-1100 (JE)

ES 000 801

MOBILE INSTRUCTIONAL MATERIALS CENTER

ILL HIGHLAND COMMUNITY UNIT SCHOOL DISTRICT 5

Project Number DPSC-66-1229

EDRS Price MF-$0.25 HC-$1.30

Descriptors—'Audiovisual Aids 'Instructional Materials Centers

A MOBILE INSTRUCTIONAL MATERIALS CENTER WILL BE ESTABLISHED TO PROVIDE CURRICULUM-ORIENTED INSTRUCTIONAL MATERIALS FOR CHILDREN IN GRADES K-12 OF TWO SCHOOL DISTRICTS MEDIA CONSULTANTS WILL DEMONSTRATE THE USE OF SUCH MATERIALS AND EQUIPMENT AS PHONOGRAPHS TAPE RECORDERS PROGRAMED READING MACHINES AND PROJECTORS APPROXIMATELY 4,580 PUBLIC AND NONPUBLIC SCHOOL STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT OLIN W STRATTON SUPERINTENDENT OF SCHOOLS HIGHLAND COMMUNITY UNIT SCHOOL DISTRICT NO 5 1800 LINDENTHAL HIGHLAND ILLINOIS 62249 (618) 654-2106 (CL)

ES 000 803

CULTURAL PROGRAM FOR THE DISADVANTAGED CHILD-A PILOT PROJECT

ALA FLORENCE LAUDERDALE COUNTY BOARD OF EDUC

Project Number DPSC-66-1274

EDRS Price MF-$0.25 HC-$1.90

Descriptors—'Cultural Enrichment 'Disadvantaged Youth 'Field Trips 'Fine Arts Health Nutrition Social Studies Speech 'Summer Programs Team Teaching

A 3-WEEK SUMMER TRAINING PROGRAM WILL PROVIDE INSTRUCTION IN THE AREAS OF ART MUSIC DRAMA CULTURAL GEOGRAPHY HEALTH NUTRITION BAND AND SPEECH TEAM TEACHING WILL BE USED TO PROVIDE 5 HOURS OF TRAINING DAILY A 2-WEEK TRAVEL TOUR WILL FOLLOW THE PROGRAM WHEN THE GROUP WILL VISIT CERTAIN CITIES OF INTEREST SUCH CULTURAL CENTERS AS A MUSEUM THEATER AND MUSIC CENTER AND PLACES OF HISTORICAL AND GOVERNMENTAL INTEREST THE PROGRAM WILL BE CONTINUED DURING THE SCHOOL YEAR WITH SPECIAL EMPHASIS ON THE CULTURAL ASPECTS OF THE CURRICULUM APPROXIMATELY 50 DISADVANTAGED SECONDARY SCHOOL STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT ALLEN THORNTON SUPERINTENDENT LAUDERDALE COUNTY BOARD OF EDUCATION FLORENCE ALABAMA 35630 (205) 766-5180 (CL)

ES 000 806

EXEMPLARY INDIVIDUALIZED LEARNING CENTER

IDAHO HAGERMAN JOINT SCHOOL DISTRICT 233

Project Number DPSC-66-1385

EDRS Price MF-$0.25 HC-$2.90

Descriptors—Carrels 'Individual Instruction 'Instructional Materials Centers Libraries

AN INDIVIDUALIZED LEARNING CENTER WILL INCLUDE (1) AN INSTRUCTIONAL MATERIALS CENTER FOR THE COLLECTION STORAGE AND DISSEMINATION OF TEACHING AND INSTRUCTIONAL MATERI-

ALS. (2) A LIBRARY CENTER THAT WILL INCLUDE WRITTEN MATERIALS IN ALL CURRICULAR AREAS. (3) INDIVIDUALIZED READING STATIONS. (4) INDIVIDUALIZED STUDY AREAS AND LISTENING STATIONS. (5) A SMALL-GROUP AUDIOVISUAL LEARNING AND SEMINAR AREA, AND (6) A TELEVISION RECEIVING STATION. THE CENTER WILL BE DEVELOPED TO SERVE AS A MODEL FOR MORE THAN ONE-HALF OF THE SECONDARY SCHOOLS IN A STATEWIDE AREA. EMPHASIS WILL BE PLACED ON OBTAINING AND ORGANIZING MATERIALS THAT FACILITATE INDIVIDUALIZED LEARNING OPPORTUNITIES. APPROXIMATELY 8,500 SECONDARY STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT GEORGE M. CARNIE, SUPERINTENDENT OF SCHOOLS, P. O. BOX 236, HAGERMAN, IDAHO 83332. (208) 837-5472. (AW)

ES 000 807

CENTER FOR SELF-INSTRUCTION

FLA., MIAMI. DADE COUNTY BOARD OF PUBLIC INST

Project Number DPSC-66-1434

EDRS Price MF-$0.50 HC-$3.35

Descriptors—*Autoinstructional Aids, *Learning, Mathematics, Sciences, *Teaching Techniques

A CENTER FOR SELF-INSTRUCTION WILL PROVIDE A FACILITY WHERE STUDENTS CAN LEARN AT THEIR OWN RATE AND INITIATIVE THROUGH THE USE OF CAREFULLY SELECTED AND DEVELOPED INSTRUCTIONAL MATERIALS AND EQUIPMENT. THE CENTER WILL BE AVAILABLE TO ALL STUDENTS OF VARYING ABILITIES. MATERIALS WILL BE PROVIDED IN A SETTING IN WHICH THERE IS EASY ACCESS TO INSTRUCTORS AND OPTIMUM OPPORTUNITY TO USE VARIOUS EDUCATIONAL MEDIA. SELECTED STUDENTS WILL SPEND ABOUT 1 HOUR OF EACH SCHOOL DAY AT THE CENTER. EACH STUDENT WILL BE ENROLLED IN THE CENTER UNTIL HE CAN DEMONSTRATE PROFICIENCY IN THE ACADEMIC AREA EQUIVALENT TO THAT EXPECTED IN THE TRADITIONAL SCHOOL. THE CENTER WILL OFFER MATHEMATICS AND SCIENCE PROGRAMS FOR OTHER STUDENT-AGE PERSONS AFTER SCHOOL HOURS AND ON SATURDAYS. APPROXIMATELY 850 STUDENTS WILL PARTICIPATE. FOR FURTHER INFORMATION, CONTACT JOE HALL, SUPERINTENDENT OF PUBLIC INSTRUCTION, 1410 NE. SECOND AVE., MIAMI, FLORIDA 33132. (305) 377-3411. (AW)

ES 000 809

PROJECT FINE ARTS AND ARCHAEOLOGY

GA., COLUMBUS. MUSCOGEE COUNTY SCHOOL DISTRICT

Project Number DPSC-66-1498

EDRS Price MF-$0.25 HC-$1.40

Descriptors—*Archaeology, *Concerts, Exhibits, *Music Activities

233

MUSIC AND ARCHAELOGICAL PROGRAMS WILL BE ESTABLISHED TO SERVE THE CULTURAL NEEDS OF 62 SCHOOLS IN A COUNTYWIDE AREA. MUSIC PROGRAMS WILL INCLUDE SCHEDULING OF SYMPHONY ORCHESTRA PERFORMANCES AT THE SCHOOLS. CANDIDATES FOR A YOUTH ORCHESTRA WILL BE RECRUITED AND PROVIDED INSTRUCTION BY PROFESSIONAL TEACHERS. MUSICAL INSTRUMENTS WILL BE AVAILABLE TO THE STUDENTS ON A LOAN BASIS. ARCHAEOLOGICAL PROGRAMS WILL INVOLVE THE EMPLOYMENT OF GRADUATE STUDENTS FROM A NEARBY UNIVERSITY TO SEARCH FOR ARCHAEOLOGICAL MATERIALS IN THE AREA. THESE MATERIALS, TOGETHER WITH MUSEUM ART EXHIBITS, WILL BE DISPLAYED AT THE VARIOUS SCHOOLS BY MEANS OF A PORTABLE UNIT. APPROXIMATELY 48,000 ELEMENTARY AND SECONDARY STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT DR. FRED W. KIRBY, MUSCOGEE COUNTY SCHOOL DISTRICT, 1200 BRADLEY DRIVE, COLUMBUS, GEORGIA 31902. (404) 323-4351. (AW)

ES 000 811

PROVISION FOR RESTRUCTURE IN INDEPENDENT STUDY MODELS (PRISM)

CALIF., COVINA. COVINA-VALLEY UNIFIED SCH DIST

Project Number DPSC-66-1537

EDRS Price MF-$0.25 HC-$1.75

Descriptors—Able Students, *Audiovisual Aids, Data Processing, Independent Study, *Study Skills

SCHOOL STAFF MEMBERS AND MUTLIMEDIA MATERIALS WILL BE DEVELOPED IN HIGH SCHOOL RESOURCE CENTERS TO HELP STUDENTS USE RESOURCES MORE EFFECTIVELY, IMPROVE STUDY SKILLS, AND INCREASE ACADEMIC PERFORMANCE IN SPECIFIED ACADEMIC, PRETECHNICAL, AND VOCATIONAL AREAS. CURRENT INDEPENDENT STUDY ENVIRONMENTS WILL BE RESTRUCTURED AND AMPLIFIED. SPECIAL ATTENTION WILL BE GIVEN TO THE NEEDS OF MIDDLE-RANGE STUDENTS, ORIENTING THEM TO MORE REALISTIC TECHNICAL AND VOCATIONAL GOALS AND OFFERING MORE INFORMATION TO THEM THROUGH VISUAL AND AUDIO COMMUNICATION. A DISTRICT DATA-PROCESSING CENTER WILL BE USED FOR STORAGE AND RETRIEVAL OF STUDENT INFORMATION. SUCH AUDIOVISUAL AIDS AS TAPE RECORDERS, TEACHING MACHINES, PROJECTORS, MULTIPLE LISTENING POSTS, AND TAPE AND FILM LIBRARIES WILL BE PURCHASED TO PROVIDE MORE SENSORY STIMULATION FOR THE STUDENTS. APPROXIMATELY 1,788 SECONDARY SCHOOL STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT DR. RAGENE FARRIS, DIRECTOR, CURRICULUM PLANNING, SECONDARY, COVINA-VALLEY UNIFIED SCHOOL DISTRICT, 19009 E. BADILLO, COVINA, CALIFORNIA 91722. (213) 331-3371. (JE)

ES 000 812

PROGRAM FOR MATHEMATICALLY UNDERDEVELOPED PUPILS

FLA., WEST PALM BEACH. PALM BEACH COUNTY BD OF INS

Project Number DPSC-66-1588

EDRS Price MF-$0.25 HC-$2.60

Descriptors—Inservice Teacher Education, Instructional Aids, *Mathematics, *Slow Learners, *Underachievers

SPECIAL MATHEMATICS CLASSES WILL BE OFFERED TO TWO GROUPS OF SECONDARY-LEVEL MATHEMATICS STUDENTS--THE STUDENTS WHO NORMALLY LEARN AT A SLOW RATE AND THE STUDENTS WHO ARE ACHIEVING FAR BELOW THEIR POTENTIAL. APPROPRIATE PROGRAMS WILL BE DEVELOPED FOR EACH GROUP. REMEDIAL AND BASIC MATHEMATICS TEACHERS WILL ENROLL IN UNIVERSITY COURSES TO REVIEW CURRENT RESEARCH RELATED TO PROVIDING PROGRAMS FOR MATHEMATICALLY UNDERDEVELOPED STUDENTS. THE TEACHERS WILL IDENTIFY ESSENTIAL TOPICS WHICH THE STUDENTS SHOULD LEARN, INCLUDING NEW TOPICS RELATED TO COMPUTER PROGRAMS, AND INCORPORATE THEM INTO THE CURRICULUM. CALCULATORS, OVERHEAD PROJECTORS, AND OTHER INSTRUCTIONAL AIDS WILL BE PURCHASED TO SUPPLEMENT THE PROGRAM. OBJECTIVES ARE TO CREATE AN EFFECTIVE LEARNING SITUATION FOR NONCOLLEGE-BOUND STUDENTS, TO MEASURE TEACHER AND STUDENT ATTITUDE CHANGES AND CHANGES IN DROPOUT RATES, TO DIAGNOSE DEFICIENCES OF INDIVIDUAL PUPILS AND IMPLEMENT CORRECTIVE TEACHING, AND TO GIVE THE STUDENTS AN APPRECIATION FOR AND A KNOWLEDGE OF MATHEMATICS. APPROXIMATELY 9,000 STUDENTS FROM PUBLIC AND NONPUBLIC SCHOOLS IN FIVE COUNTIES WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT ROBERT W. FULTON, SUPERINTENDENT, PALM BEACH COUNTY BOARD OF PUBLIC INSTRUCTION, 301 N. OLIVE AVE., WEST PALM BEACH, FLORIDA 33401. (305) 832-0281. (JE)

ES 000 813

SNAKE RIVER VALLEY CENTER FOR THE IMPROVEMENT OF INSTRUCTION

IDAHO, IDAHO FALLS. SCHOOL DISTRICT 91

Project Number DPSC-66-1622

EDRS Price MF-$0.50 HC-$3.05

Descriptors—Consultation Programs, *Cultural Enrichment, *Inservice Teacher Education, *Instructional Materials

A CENTER WILL BE ESTABLISHED TO IMPROVE INSTRUCTION BY UPDATING PROCEDURES, ENCOURAGING IMAGINATIVE TEACHING, BROADENING THE CONCEPT OF SCHOOL FUNCTION, AND MAKING PROFESSIONAL ASSISTANCE AVAILABLE TO

PARTICIPATING SCHOOLS. EDUCATIONAL SPECIALISTS WILL BE EMPLOYED TO INSTRUCT TEACHERS IN THE USE AND APPLICATION OF NEW IDEAS AND TECHNIQUES. A RESOURCE FILE FOR EDUCATIONAL AND CULTURAL-ENRICHMENT PURPOSES WILL BE COMPILED, INCLUDING A LISTING OF SUCH AVAILABLE RESOURCE PERSONS AS ARTISTS, MUSICIANS, AND SCIENTISTS. CULTURAL-ENRICHMENT PROGRAMS WILL BE PLANNED TO SERVE THE STUDENTS IN AN AREA WHERE ACCESS TO LIBRARIES, MUSEUMS, AND ARTS CENTERS IS NOT POSSIBLE. SUCH INSTRUCTIONAL AIDS AS FILMS, TAPES, RECORDS, AND REFERENCE MATERIALS WILL BE PURCHASED AND THE CENTER STAFF WILL PREPARE AND CIRCULATE MATERIALS. APPROXIMATELY 29,971 ELEMENTARY AND SECONDARY STUDENTS FROM 18 SCHOOL DISTRICTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT JAY WILSON CASPER, ADMINISTRATIVE ASSISTANT, 150 NORTH WATER AVE., IDAHO FALLS, IDAHO 83401. (208) 522-7490. (JE)

ES 000 815

KINGSBURY OBSERVATORY AND ASTRONOMICAL EDUCATIONAL CENTER

CALIF., KINGSBURG, JOINT UNION HIGH SCHOOL DIST

Project Number DPSC-66-1774

EDRS Price MF-$0.25 HC-$2.00

Descriptors—Advanced Students, Aerospace Technology, *Astronomy, Curriculum Planning, Lecture, *Science Programs

AN INSTRUCTIONAL LECTURE CENTER AND AN OBSERVATORY WITH A TELESCOPE WILL BE CONSTRUCTED AND EQUIPPED TO ENRICH THE CURRICULUM IN ASTRONOMY AND SPACE SCIENCE. THE LECTURE AND OBSERVATION SCHEDULE WILL BE COORDINATED WITH THE COURSE OF STUDY IN GRADES K-8. COPIES OF A PROGRAMED ASTRONOMY BOOK WILL BE PURCHASED AND USED IN CLASSROOMS PRIOR TO STUDENT VISITS TO THE CENTER. COPIES OF AN ADVANCED ASTRONOMY BOOK WILL ALSO BE PURCHASED TO HELP TEACHERS AND ADVANCED STUDENTS. THE ADVANCED STUDENTS WILL BE ENCOURAGED TO PARTICIPATE IN INDEPENDENT STUDY AT THE CENTER. APPROXIMATELY 4,400 STUDENTS, GRADES K-12, WILL PARTICIPATE. FOR FURTHER INFORMATION, CONTACT ROBERT R. TAYLOR, PROJECT DIRECTOR, KINGSBURG HIGH SCHOOL, 1900 18TH ST., KINGSBURG, CALIFORNIA 93631. (209) 897-2986. (JE)

ES 000 823

INSTRUCTIONAL IMPROVEMENT THROUGH NEW LEADERSHIP ROLES OF KEY SECONDARY SCHOOL PERSONNEL

GA., ATLANTA, FULTON COUNTY BOARD OF EDUCATION

Project Number DPSC-66-2026

EDRS Price MF-$0.25 HC-$2.85

Descriptors—*Inservice Programs, *Instructional Staff, Leadership, *School Personnel, *Staff Improvement

HIGH SCHOOL DEPARTMENT CHAIRMEN, INSTRUCTIONAL STAFF MEMBERS, PRINCIPALS, AND THE BOARD OF EDUCATION OF A SCHOOL DISTRICT WILL BE GIVEN LEADERSHIP TRAINING IN THE IMPLEMENTATION OF INSTRUCTIONAL AND CURRICULAR REFORMS. ELEMENTARY SCHOOL PRINCIPALS, LIBRARIANS, SUPERVISORS, AND SUPERVISORY ASSISTANTS WILL ALSO BE INCLUDED. THE MAIN EFFORT OF THE TRAINING WILL BE DIRECTED AT DEPARTMENT CHAIRMEN. THE CHAIRMEN WILL BE RELEASED FROM TEACHING RESPONSIBILITIES FOR ONE-THIRD OF THE SCHOOL DAY. TRAINING WILL INCLUDE SUCH ACTIVITIES AS (1) SELF-INSERVICE EXPERIENCES IN THE AREAS OF SUBJECT MATTER, INSTRUCTIONAL INNOVATION, AND MULTIMEDIA RESOURCES, (2) PLANNING AND SUPERVISION OF TEACHER INSERVICE TRAINING, AND (3) EXAMINATION AND EVALUATION OF TEXTBOOKS AND MATERIALS. APPROXIMATELY 695 SCHOOL STAFF MEMBERS WILL PARTICIPATE. FOR FURTHER INFORMATION, CONTACT DR. PAUL W. WEST, SUPERINTENDENT, FULTON COUNTY BOARD OF EDUCATION, 500 COUNTY ADMINISTRATION BUILDING, ATLANTA, GEORGIA 30303. (404) 572-2211. (AW)

ES 000 824

NEIGHBORHOOD EDUCATIONAL-CULTURAL CENTERETTE FOR YOUNG CHILDREN

FLA., MIAMI, DADE COUNTY BOARD OF PUBLIC INST

Project Number DPSC-66-2047

EDRS Price MF-$0.75 HC-$8.80

Descriptors—*Early Childhood, *Educational Programs, *Guidance Programs, *Health Services, Inservice Teacher Education, Preservice Education, *Recreational Programs, Social Development

A COORDINATED PROGRAM OF EDUCATIONAL, SOCIAL, RECREATIONAL, GUIDANCE, AND HEALTH SERVICES WILL BE PROVIDED FOR CHILDREN AGES 4-7. A MAJOR OBJECTIVE OF THE PROGRAM WILL BE TO BRING TOGETHER IN ONE PLACE THE SERVICES OF MANY AGENCIES. THE PROGRAM WILL INVOLVE TEACHERS, HEALTH SERVICE PERSONNEL, PSYCHOLOGISTS, COUNSELORS, AND OTHER SPECIALISTS AND WILL PROVIDE A LABORATORY FOR INSERVICE TRAINING OF TEACHERS AND DEMONSTRATION PROGRAMS FOR PRESERVICE TRAINEES IN EARLY CHILDHOOD EDUCATION. A BUILDING WILL BE DESIGNED AND CONSTRUCTED TO UTILIZE HOME-LIKE SPACES AS OPPOSED TO TRADITIONAL EDUCATIONAL SPACES. THE BUILDING WILL SERVE AS A CENTER FOR DAY CARE, EDUCATION, AND COMMUNITY SERVICES. THE CENTER WILL BE IN OPERATION ALL DAY, EVENINGS, AND WEEKENDS. APPROXIMATELY 1,200 CHILDREN AND THEIR PARENTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT JOE HALL, SUPERINTENDENT OF PUBLIC INSTRUCTION, 1410 NE SECOND AVE., MIAMI, FLORIDA 33132. (305) 377-431. (AW)

ES 000 833

EXTENSION OF FEDERAL GRANT P.L. 89-10, TITLE III

CALIF., SAN BERNARDINO, COUNTY SUPT OF SCHOOLS

Project Number DPSC-66-2358

EDRS Price MF-$0.25 HC-$1.20

Descriptors—*Arts Centers, Educational Television, Exhibits, *Individual Instruction, Museums, Programed Instruction, *Spanish, Student Grouping, Teaching Techniques

A CURRENT PLANNING PROGRAM, INVOLVING SCHOOL REPRESENTATIVES FROM THREE COUNTIES, WILL BE EXTENDED AND PROGRAMS RECOMMENDED TO SERVE IDENTIFIED EDUCATIONAL AND CULTURAL NEEDS. SEVERAL SPECIFIC PROGRAMS ARE BEING PLANNED, INCLUDING A VISUAL ARTS PROJECT, A PROGRAMED THIRD-YEAR SPANISH COURSE, AND A PROGRAM EMPHASIZING INDIVIDUAL INSTRUCTION. THE VISUAL ARTS PROJECT WILL INVOLVE THE ESTABLISHMENT OF AN ART MUSEUM WITH MOBILE UNITS TO CARRY EXHIBITS TO SCHOOLS. THE PROGRAMED SPANISH COURSE WILL BE PLANNED, WRITTEN, RECORDED ON VIDEO TAPE AND 16MM FILM, AND PRESENTED OVER TELEVISION. TECHNIQUES TO BE CONSIDERED FOR INDIVIDUALIZING INSTRUCTION INCLUDE CROSS-AGE TEACHING, FLEXIBLE SCHEDULING, TEAM TEACHING, PROGRAMED INSTRUCTION, DUAL-PROGRESS PLANS, AND COMPENSATORY EDUCATION. LANGUAGE LABORATORIES AND TEACHER AIDES MAY BE USED. APPROXIMATELY 200,000 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT DR. KENNETH E. LYON, DIRECTOR, PACE-SIM CENTER, 463 SIERRA WAY, SAN BERNARDINO, CALIFORNIA 92403. (714) 888-1353. (JE)

ES 000 834

EDUCATIONAL INNOVATION (PROJECT -- EDINN)

CALIF., SALINAS, MONTEREY COUNTY SUPT OF SCHOOLS

Project Number DPSC-66-2450

EDRS Price MF-$0.50 HC-$3.05

Descriptors—Demonstration Programs, *Humanities, *Individual Instruction, *Mathematics, *Mexican Americans, *Reading, *Teacher Improvement

A CURRENT PLANNING PROJECT WILL BE EXTENDED AND SEVERAL DEMONSTRATION PROGRAMS CONDUCTED TO SERVE STUDENTS IN THREE COUNTIES. SPECIAL ATTENTION WILL BE GIVEN TO INDIVIDUALIZING INSTRUCTION. A MATHEMATICS DEMONSTRATION PROGRAM WILL SERVE ABOUT 350 STUDENTS, AGES 6-9, WHO WOULD NORMALLY BE ENROLLED IN GRADES 1-3. A MATHEMATICS PLACEMENT TEST WILL BE GIVEN

TO DETERMINE INSTRUCTIONAL SEQUENCES TO BE USED FOR EACH CHILD. TAUGHT BY ONE OF TWO TEACHING TEAMS OF FIVE TEACHERS EACH. ANOTHER MATHEMATICS PROGRAM WILL SERVE CHILDREN, AGES 9-12. A READING PROGRAM FOR STUDENTS IN GRADES 4-6 WILL USE INDIVIDUALIZED INSTRUCTION TO PROVIDE INFORMATION REGARDING CHANGES IN STUDENT GROWTH THAT OCCUR AT THE INTERMEDIATE LEVEL. IN ADDITION TO THE THREE DEMONSTRATION PROGRAMS, OTHER PROGRAMS WILL BE PLANNED WITH SPECIAL EMPHASIS GIVEN TO HELPING STUDENTS, AGES 11-14. SIMILARITIES AND DIFFERENCES BETWEEN THE STUDENTS WHO ARE DOING WELL AND THOSE WHO ARE NOT WILL BE STUDIED. MEANS OF IMPROVING TEACHER TRAINING PROGRAMS WILL BE DEVELOPED. THE PROBLEMS OF MEXICAN-AMERICAN STUDENTS WILL BE EXPLORED IN ANOTHER STUDY AND A CURRENT SUMMER HUMANITIES PROGRAM WILL BE EVALUATED. APPROXIMATELY 99,517 ELEMENTARY AND SECONDARY STUDENTS, PRESCHOOLERS, AND ADULT EDUCATION STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT ED COFFIN, MONTEREY COUNTY SUPERINTENDENT OF SCHOOLS, P.O. BOX 851, SALINAS, CALIFORNIA 93901. (408) 424-0655. (JE)

ES 000 835

DEVELOPMENTAL PLACEMENT PROGRAM

CALIF., VISALIA, ELEMENTARY SCHOOL DISTRICT

Project Number DPSC-66-2473

EDRS Price MF-$0.25 HC-$2.75

Descriptors—*Behavior Development, Developmental Programs, *Kindergarten, *Learning Readiness, Parent Education, *Student Placement, Teacher Education

A DEVELOPMENTAL PLACEMENT PROGRAM WILL BE INSTITUTED IN TWO ELEMENTARY SCHOOLS AND THREE DEVELOPMENTAL EXAMINERS WILL BE TRAINED. THE GESELL DEVELOPMENTAL TESTS WILL BE USED TO PLACE STUDENTS IN CLASSES ACCORDING TO READINESS AND BEHAVIORAL RATHER THAN CHRONOLOGICAL AGE. GESELL INSTITUTE STAFF MEMBERS WILL ASSIST IN TRAINING THE EXAMINERS. ALL KINDERGARTEN STUDENTS IN THE TWO SCHOOLS WILL BE PLACED IN ONE OF FOUR GROUPS, DEPENDING ON INDIVIDUAL DEVELOPMENT. STUDENTS IN GRADES 1-6 WILL BE REPLACED, IF NECESSARY, ACCORDING TO BEHAVIORAL AGE. BODY TYPE WILL BE COMPARED WITH DEVELOPMENTAL AGE TO SEE IF THERE IS ANY CORRELATION BETWEEN THE TWO. EMPHASIS WILL BE GIVEN TO PROPER PLACEMENT OF STUDENTS BECAUSE OF THE BELIEF THAT OVERPLACEMENT CREATES FEELINGS OF FRUSTRATION AND DEFEAT AND ACCOMPANYING BEHAVIOR PROBLEMS. PARENT EDUCATION WILL BE INCLUDED. A NUMBER OF CREATIVE-TYPE PLAYTHINGS WILL BE PURCHASED FOR THE KINDERGARTEN PROGRAMS. LONG-RANGE PLANS INCLUDE EXPANDING THE EXAMINER-TRAINING AND PLACEMENT PROGRAM TO ALL SCHOOLS IN THE DISTRICT, WHICH ENROLLS APPROXIMATELY 12,135 ELEMENTARY STUDENTS. FOR FURTHER INFORMATION, CONTACT EARNEST C. IMBACH, DIRECTOR OF GUIDANCE, VISALIA UNIFIED SCHOOL DISTRICT, 200 SOUTH DOLLNER ST., VISALIA, CALIFORNIA 93277. (209) 734-7451. (JE)

ES 000 836

KERN COUNTY SUPPLEMENTARY EDUCATIONAL CENTER

CALIF., BAKERSFIELD, KERN COUNTY SUPT. OF SCHOOLS

Project Number DPSC-66-2487

EDRS Price MF-$0.25 HC-$1.80

Descriptors—Consultants, *Demonstration Programs, *Educational Needs, Inservice Teacher Education, School Redistricting

THE MOST PREVALENT EDUCATIONAL NEEDS WILL BE DETERMINED, PROGRAMS PLANNED, AND PILOT STUDIES CONDUCTED TO SERVE ALL STUDENTS IN THE COUNTY. AT THE SAME TIME, THE ROLE WHICH THE INTERMEDIATE (COUNTY) EDUCATIONAL UNIT SHOULD FILL IN MEETING NEEDS WILL BE EXPLORED IN VIEW OF THE FACT THAT INDIVIDUAL SCHOOL DISTRICTS WITHIN THE COUNTY ARE BEING UNIFIED. PILOT STUDIES WILL BE CONDUCTED AS DEMONSTRATION PROGRAMS IN EXISTING SCHOOLS. CLASSROOM TEACHERS WILL BE GIVEN INSERVICE TRAINING TO IMPLEMENT THE EXPERIMENTAL PROGRAMS AND ALL TEACHERS AND ADMINISTRATORS IN THE COUNTY WILL BE INVITED TO OBSERVE THE PROGRAMS AND OFFER SUGGESTIONS FOR IMPROVEMENT. CONSULTANTS IN THE FIELDS OF TECHNOLOGICAL MEDIA, FACILITY PLANNING, EXPERIMENTAL PROGRAMS, CHILD GUIDANCE, LIBRARY RESOURCE MATERIALS, AND INSTRUCTIONAL MATERIALS WILL BE EMPLOYED ON SHORT-TERM BASES AND THE SERVICES OF LOCAL CURRICULUM CONSULTANTS WILL BE DONATED. APPROXIMATELY 150,000 STUDENTS FROM PRESCHOOL THROUGH GRADE 12 WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT HARRY E. BLAIR, KERN COUNTY SUPERINTENDENT OF SCHOOLS, CIVIC CENTER, TRUXTON AT CHESTER, BAKERSFIELD, CALIFORNIA 93301. (805) 327-2111. (JE)

ES 000 845

YOUTH SYMPHONY, VOCAL MUSIC, AND DRAMA WORKSHOP

IND., HAMMOND, SCHOOL CITY OF HAMMOND

Project Number DPSC-66-906

EDRS Price MF-$0.25 HC-$0.95

Descriptors—Concerts, *Dramatics, *Music Activities, Opera, *Summer Programs, *Talented Students

A SUMMER MUSIC AND DRAMATICS PROGRAM WILL BE OFFERED TO TALENTED MUSICIANS, SINGERS, ACTORS, AND ARTISTS (THE ARTISTS FOR SET DESIGN, CONSTUMES, AND POSTERS). A YOUTH SYMPHONY WILL BE FORMED. VOCAL AND DRAMA WORKSHOPS WILL BE CONDUCTED AND MUSICAL AND DRAMATIC PERFORMANCES PRESENTED. AUDITIONS WILL BE HELD DURING THE SCHOOL YEAR WITH REHEARSALS STARTING IN APRIL. CONCERTS, OPERETTAS, AND PLAYS WILL BE PRESENTED FROM JULY THROUGH SEPTEMBER. THE PROGRAM SHOULD HELP TALENTED STUDENTS IMPROVE THEIR SKILLS AND THE PERFORMANCES SHOULD OFFER CULTURAL-ENRICHMENT AND ENTERTAINMENT OPPORTUNITIES TO RESIDENTS OF THE AREA. APPROXIMATELY 225 ELEMENTARY AND SECONDARY STUDENTS FROM PUBLIC AND NONPUBLIC SCHOOLS WILL PARTICIPATE. FOR FURTHER INFORMATION, CONTACT OLIVER L. RAPP, ASSISTANT SUPERINTENDENT, SCHOOL CITY OF HAMMOND, 5935 HOHMAN AVE., HAMMOND, INDIANA 46320. (219) 932-5700. (JE)

ES 000 848

INSTRUCTIONAL MEDIA CENTER

N. DAK., DICKINSON, PUBLIC SCHOOL DISTRICT 1

Project Number DPSC-66-934

EDRS Price MF-$0.50 HC-$3.00

Descriptors—Curriculum Development, Demonstration Programs, Fine Arts, *Inservice Teacher Education, *Instructional Materials Centers, Material Development, Sciences

AN INSTRUCTIONAL MEDIA CENTER WILL BE ESTABLISHED TO SERVE SCHOOLS IN ALL OR PARTS OF 11 COUNTIES. THE CENTER WILL PROVIDE INSTRUCTIONAL MATERIALS NOT OTHERWISE AVAILABLE, INSTRUCT TEACHERS IN THE USE OF EQUIPMENT AND INCORPORATION OF MATERIAL INTO THE CURRICULUM, AND PREPARE TEACHING AIDS. A CURRICULUM COORDINATOR WILL ASSIST IN CURRICULUM REVISION. A SPECIAL DEMONSTRATION PROGRAM WILL BE OFFERED TO DESCRIBE HOW TO USE INSTRUCTIONAL MEDIA IN MIDDLE-SCHOOL SCIENCE. THE CENTER WILL ALSO ENCOURAGE A GREATER AWARENESS OF AND APPRECIATION FOR THE CREATIVE ARTS. SUCH AUDIOVISUAL AIDS AS PROJECTORS, SUBJECT-AREA FILMS, RECORD PLAYERS, AND FILM SPLICING EQUIPMENT WILL BE PURCHASED. DELIVERY SERVICES WILL BE PROVIDED TO SCHOOLS VIA A MOBILE UNIT. APPROXIMATELY 16,743 ELEMENTARY AND SECONDARY STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT GORDON L. PAULSEN, DIRECTOR, INSTRUCTIONAL MEDIA CENTER, BOX 831, DICKINSON, NORTH DAKOTA 58601. (701) 224-5117. (JE)

ES 000 850

SOUTHWEST IOWA LEARNING RESOURCES CENTER

IOWA, RED OAK, COMMUNITY SCHOOL DISTRICT
Project Number DPSC-66-961
EDRS Price MF-$0.25 HC-$1.45
Descriptors—*Counseling Services, Dropouts, Inservice Teacher Education, *Instructional Materials Centers, *Learning Laboratories, Material Development, *Planetariums, Sciences, Vocational Counseling
A LEARNING RESOURCES CENTER WILL BE ESTABLISHED, INCLUDING A PLANETARIUM, A MATERIALS CENTER, LEARNING LABORATORIES, A MATERIALS PRODUCTION CENTER, AND CONSULTATIVE SERVICES. THE CENTER WILL SERVE STUDENTS FROM SIX COUNTIES. CENTER STAFF MEMBERS WILL ASSESS NEW NATIONAL CURRICULUM STUDY RESULTS, INSTRUCTIONAL MATERIALS, AND SYSTEMS OF INSTRUCTIONAL EQUIPMENT AND ADAPT APPROPRIATE MATERIALS FOR LOCAL USE. TEACHER TRAINING PROGRAMS WILL BE OFFERED IN THE USE OF NEW MATERIALS AND TECHNIQUES. PLANETARIUM PROGRAMS WILL BE PROVIDED TO CULTIVATE GOOD SCIENTIFIC ATTITUDES AND INCREASE SCIENTIFIC INTEREST. PILOT AND DEMONSTRATION PROGRAMS IN CURRICULAR AREAS WILL BE CONDUCTED UNDER LABORATORY CONDITIONS AND IN CLASSROOM SITUATIONS. CONSULTATIVE SERVICES AND VOCATIONAL INFORMATION WILL BE PROVIDED AND ADULT ACADEMIC PROGRAMS WILL BE SCHEDULED FOR ADULT-EDUCATION STUDENTS AND HIGH SCHOOL DROPOUTS. THE CENTER WILL ALSO INCLUDE A PRODUCTION CENTER FOR THE PRODUCTION OF VISUALS. APPROXIMATELY 16,690 ELEMENTARY AND SECONDARY STUDENTS WILL BE SERVED, PLUS 953 TEACHERS AND 3,000 ADULT EDUCATION STUDENTS. FOR FURTHER INFORMATION, CONTACT WILLIAM A. HORNER, AUDIOVISUAL DIRECTOR, RED OAK COMMUNITY SCHOOLS, RED OAK, IOWA 51566. (712) TELEPHONE NO. 2482. (JE)

ES 000 851

TUSCARAWAS VALLEY 6-1-77 EDUCATIONAL SERVICE CENTER
OHIO, DOVER, TUSCARAWAS COUNTY BOARD OF EDUCATION
Project Number DPSC-66-974
EDRS Price MF-$0.50 HC-$3.00
Descriptors—*Cultural Enrichment, *Curriculum Development, Data Processing, Demonstration Programs, Exhibits, Fine Arts, Inservice Teacher Education, Libraries, *Resource Centers, Talent Utilization
A MULTIPURPOSE CENTER WILL BE ESTABLISHED TO OFFER CULTURAL ENRICHMENT, CURRICULUM DEVELOPMENT, CREATIVE ORGANIZATION, AND SUPPORTIVE SERVICES TO STUDENTS FROM SIX COUNTIES. CULTURAL ENRICHMENT ACTIVITIES WILL EMPHASIZE ART, MUSIC, AND DRAMATIC ARTS. CURRICULUM DEVELOPMENT SERVICES WILL BE RELATED TO CHANGES WHICH CAN BE ACHIEVED THROUGH EVALUATION OF RESEARCH AND PILOT PROJECTS AND IMPLEMENTATION OF NEW TEACHING METHODS. SERVICES RELATED TO CREATIVE ORGANIZATION WILL INVOLVE USING THE TALENTS AND RESOURCES OF THE AREA FOR EDUCATIONAL IMPROVEMENT. SUPPORTIVE SERVICES WILL INCLUDE MODEL CLASSROOMS, A PROFESSIONAL LIBRARY, CONFERENCE AND OBSERVATION FACILITIES, INSERVICE TRAINING PROGRAMS, DATA PROCESSING SERVICES, EXHIBITS, AND CONSULTANT ADVICE. APPROXIMATELY 50,219 ELEMENTARY AND SECONDARY STUDENTS FROM PUBLIC AND NONPUBLIC SCHOOLS, PLUS 1,800 TEACHERS, WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT DR. LINTON R. HONAKER, COUNTY SUPERINTENDENT OF SCHOOLS, 408 SOUTH TUSCARAWAS AVE., DOVER, OHIO 44622. (216) 4-2872. (JE)

ES 000 853

EXEMPLARY PROGRAMS IN LANGUAGE ARTS
MICH., PONTIAC, OAKLAND COUNTY SCHOOLS
Project Number DPSC-66-984
EDRS Price MF-$0.50 HC-$3.70
Descriptors—Inservice Teacher Education, *Language Arts, *Remedial Reading, *Speech Therapy, Underachievers
SPECIAL LANGUAGE ARTS PROGRAMS WILL BE INSTITUTED IN EVERY SCHOOL DISTRICT IN THE COUNTY. EACH PROGRAM WILL BE STAFFED BY A PERSON OR PERSONS SPECIALLY TRAINED TO PROVIDE ONE OR MORE OF THE FOLLOWING SERVICES FOR CHILDREN OF AVERAGE ABILITY WHO ARE BEHIND IN LANGUAGE ARTS--DIAGNOSIS, CLINICAL REMEDIATION, SPEECH IMPROVEMENT, AND READING INSTRUCTION. IT IS ANTICIPATED THAT BETWEEN 10 AND 20 PERCENT OF THE STUDENTS WILL NEED THE ASSISTANCE. SELECTED TEACHERS WILL BE GIVEN 8 WEEKS OF INSERVICE TRAINING AT A "GRADUATE PRACTICUM" TO IMPROVE LANGUAGE DEVELOPMENT PROGRAMS, LEARN NEW INSTRUCTIONAL METHODS AND DIAGNOSTIC TECHNIQUES, AND ACQUIRE SKILLS TO WORK EFFECTIVELY WITH STUDENTS. FIVE MODEL PROGRAMS HAVE BEEN DEVELOPED AND ONE OR MORE WILL BE USED BY EACH DISTRICT. THE FIVE PROGRAMS INCLUDE LEARNING IMPROVEMENT PROGRAMS FOR GRADES K-3, 4-6, AND 7-9, AN EXTENSIVE READING PROGRAM FOR JUNIOR OR SENIOR HIGH SCHOOL STUDENTS, AND A SPEECH IMPROVEMENT PROGRAM FOR THE SECONDARY STUDENTS. APPROXIMATELY 45 TEACHERS WILL PARTICIPATE IN THE 8-WEEK INSERVICE PROGRAM AND 300 WILL ATTEND ORIENTATION SEMINARS. BETWEEN 500 AND 3,000 STUDENTS ARE EXPECTED TO BENEFIT THE FIRST YEAR OUT OF A TOTAL ENROLLMENT OF 247,064 STUDENTS. FOR FURTHER INFORMATION, CONTACT DR. WILLIAM J. EMERSON, SUPERINTENDENT, OAKLAND SCHOOLS, COUNTY SERVICE CENTER, CAMPUS DR., PONTIAC, MICHIGAN 48053. (313) 335-9481. (JE)

ES 000 855

UNGRADED ENGLISH CURRICULUM FOR GRADES 10-12
OHIO, CUYAHOGA FALLS, CITY SCHOOL DISTRICT
Project Number DPSC-66-1000
EDRS Price MF-$0.25 HC-$0.75
Descriptors—*English Instruction, *High School Students, *Individual Instruction, *Nongraded Classes
AN UNGRADED ENGLISH PROGRAM WILL BE INSTITUTED IN A HIGH SCHOOL TO INDIVIDUALIZE INSTRUCTION IN LANGUAGE ARTS. THE PROGRAM SHOULD DEVELOP A BETTER APPRECIATION FOR LITERATURE, BROADEN STUDENT EXPERIENCES IN COMMUNICATION SKILLS, AND INCREASE THE DESIRE TO USE LANGUAGE EFFECTIVELY. THE ENGLISH CURRICULUM IN GRADES 10-12 WILL BE REORGANIZED INTO A VARIETY OF UNGRADED COURSES TO PROVIDE SEQUENCES WHICH SHOULD BE MORE APPROPRIATE AND FITTED TO INDIVIDUAL NEEDS AND ABILITIES. THE COURSES SHOULD BE MORE SUITABLE FOR A VARIETY OF ACHIEVEMENT LEVELS, FOR VOCATIONAL AND EDUCATIONAL GOALS OF STUDENTS, AND FOR THE SOCIAL AND PSYCHOLOGICAL DEVELOPMENT OF STUDENTS. STUDENTS WILL BE ALLOWED TO SELECT (UNDER PROPER GUIDANCE) COURSES WHICH MAY BE MORE APPROPRIATE FOR THEM RATHER THAN TAKE TRADITIONAL, REQUIRED COURSES. ENGLISH TEACHERS WILL BE GIVEN INSERVICE TRAINING. APPROXIMATELY 2,635 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT DR. GILBERT R. WELDY, PRINCIPAL, CUYAHOGA FALLS HIGH SCHOOL, 2300 FOURTH ST., CUYAHOGA FALLS, OHIO 44221. (216) 928-1171. (JE)

ES 000 856

MODEL LIBRARY AND MATERIALS CENTER
MAINE, WATERVILLE, SCHOOL DEPARTMENT
Project Number DPSC-66-1001
EDRS Price MF-$0.25 HC-$1.95
Descriptors—*Audiovisual Aids, Bilingual Students, Carrels, *Developmental Reading, *High School Students, Inservice Teacher Education, Remedial Reading, *School Libraries
PRESENT LIBRARY FACILITIES IN A HIGH SCHOOL WILL BE REMODELED AND EXPANDED TO PROVIDE IMPROVED LIBRARY AND MATERIALS SERVICES TO ALL STUDENTS. THE FACILITIES WILL INCLUDE A CIRCULATION AND PERIODICALS ROOM, CONFERENCE AND WORK ROOMS, AN INDEPENDENT STUDY AREA WITH CARRELS, AND AN AUDIOVISUAL CENTER EQUIPPED WITH MATERIALS TO BE USED IN THE ROOM OR TAKEN OUT ON LOAN. AUDIOVISUAL AND READING MATERIALS WILL BE PURCHASED, INCLUDING FILMS, RECORDS, TAPES, FILMSTRIPS, AND BOOKS. A CENTRAL CARD CATALOG WILL BE COMPILED FOR THE HIGH SCHOOL AND A DUPLICATE CARD CATALOG WILL

BE SENT TO PRIVATE SCHOOLS FOR LOAN PURPOSES A LANGUAGE ARTS SPECIALIST WILL TEST STUDENTS FOR READING LEVELS, TRAIN TEACHERS IN DEVELOPMENTAL AND CORRECTIVE READING, AND HELP TEACHERS COORDINATE CLASSROOM STUDIES WITH AVAILABLE LIBRARY MATERIALS. SPECIAL ASSISTANCE WILL BE GIVEN TO BILINGUAL STUDENTS FROM FRENCH FAMILIES. AN AUDIOVISUAL LIBRARIAN WILL HELP TEACHERS COORDINATE THE USE OF AUDIOVISUAL MATERIALS WITH CLASSROOM WORK. APPROXIMATELY 1,200 STUDENTS IN THE PUBLIC HIGH SCHOOL WILL BE SERVED DIRECTLY, PLUS 274 STUDENTS FROM PRIVATE SCHOOLS. FOR FURTHER INFORMATION CONTACT MRS. KERSHAW POWELL, LIBRARIAN, WATERVILLE SENIOR HIGH SCHOOL, WATERVILLE, MAINE 04901. (207) 873-0185. (JE)

ES 000 860

XENIA CENTER FOR EDUCATIONAL PROGRAMING

OHIO, XENIA, CITY BOARD OF EDUCATION

Project Number DPSC-66-1113

EDRS Price MF-$0.25 HC-$1.20

Descriptors—Demonstration Programs, *Individual Instruction, *Inservice Programs, *Learning Theories, Preservice Education, Remedial Programs, *Teaching Techniques

A CENTER WILL BE ESTABLISHED TO PROVIDE EQUIPMENT, MATERIALS, AND SERVICES TO ELEMENTARY SCHOOLS, TO DEMONSTRATE THE USE OF NEW MATERIALS AND TECHNIQUES IN ACTUAL CLASSES, AND TO PROVIDE INSERVICE AND PRESERVICE TRAINING TO TEACHERS. PREVIOUS STUDIES OF DROPOUTS, DISCIPLINARY PROBLEMS, AND UNDERACHIEVERS HAVE INDICATED THAT BEHAVIOR PATTERNS ARE OFTEN ESTABLISHED IN THE EARLY SCHOOL YEARS. CENTER PROGRAMS, USING INDIVIDUALIZED APPROACHES IN MANY CASES, WILL BE DESIGNED TO DETECT PROBLEMS AT EARLY STAGES AND PROVIDE REMEDIAL ASSISTANCE. THE PROGRAMS WILL BE BASED ON THE BELIEFS THAT LEARNING IS AN INDIVIDUALIZED PROCESS INVOLVING ACTION AND CRITICAL THINKING AND LEARNING AND BEHAVIOR ARE DEPENDENT ON THE INDIVIDUAL'S SELF-CONCEPT. THE CENTER CURRICULUM WILL BE PLANNED SO THAT EACH CHILD CAN PROGRESS AT HIS OWN RATE OF SOCIAL, PHYSICAL, AND EMOTIONAL DEVELOPMENT. APPROXIMATELY 300 STUDENTS WILL BE ENROLLED IN COURSES AT THE CENTER WITH BENEFITS ACCRUING TO THE 17,863 STUDENTS ENROLLED IN THE PUBLIC AND NONPUBLIC SCHOOLS IN THE CITY. INSERVICE TRAINING WILL BE GIVEN TO ABOUT 208 TEACHERS. FOR FURTHER INFORMATION, CONTACT RICHARD E. KELLEY, ASSISTANT SUPERINTENDENT IN CHARGE OF BUSINESS, 126 EAST CHURCH ST., XENIA, OHIO 45385. (513) 372-4416. (JE)

ES 000 865

PROGRAM FOR THE IMPROVEMENT OF INSTRUCTION IN TWELVE SCHOOL DISTRICTS

IND., UNION CITY, RANDOLPH-EASTERN SCHOOL CORP

Project Number DPSC-66-1188

EDRS Price MF-$0.25 HC-$1.60

Descriptors—Audiovisual Aids, *Curriculum Development, *Inservice Teacher Education, *Instructional Improvement, Specialists, Teaching Techniques

SELECTED TEACHERS FROM 12 SMALL-TOWN AND RURAL SCHOOL DISTRICTS WILL WORK WITH PROFESSIONAL SPECIALISTS AND CONSULTANTS TO MODERNIZE THE CURRICULUMS. THE TEACHERS WILL BE ORGANIZED INTO WORK-STUDY GROUPS BY SUBJECT AREA OR SCHOOL LEVEL. THE SPECIALISTS, WHO ARE FACULTY MEMBERS AT A STATE UNIVERSITY, WILL PROVIDE LEADERSHIP IN USING NEW TEACHING TECHNIQUES, METHODS, AND MATERIALS. THE SPECIALISTS WILL SPEND PART OF THEIR TIME TEACHING IN THE LABORATORY SCHOOL AT THE UNIVERSITY AND AT TIMES WILL EXCHANGE TEACHING POSITIONS WITH A PROJECT SCHOOL TEACHER IN ONE OF THE 12 SCHOOL DISTRICTS. TAPE RECORDERS, OVERHEAD PROJECTORS, RECORD PLAYERS, AND CURRICULUM MATERIALS WILL BE PURCHASED TO SUPPLEMENT THE INSTRUCTION. APPROXIMATELY 11,890 ELEMENTARY AND SECONDARY STUDENTS AND 1,278 TEACHERS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT DR. DONALD G. FERGUSON, ASSOCIATE PROFESSOR OF EDUCATION, BALL STATE UNIVERSITY, MUNCIE, INDIANA 47306. (317) 285-1439. (JE)

ES 000 869

DEVELOPMENT OF HUMAN POTENTIAL THROUGH INDIVIDUALIZATION

OHIO, WILLOUGHBY, WILLOUGHBY-EASTLAKE SCH DIST

Project Number DPSC-66-1305

EDRS Price MF-$0.50 HC-$4.95

Descriptors—*Concept Formation, *Individualized Programs, *Junior High Schools, *Skill Development, Specialists

AN INDIVIDUALIZED PROGRAM WILL BE INSTITUTED TO SERVE STUDENTS IN FOUR JUNIOR HIGH SCHOOLS. INDIVIDUALIZATION SPECIALISTS WILL BE EMPLOYED AT EACH OF THE SCHOOLS. THE SPECIALISTS WILL BE SUPPORTED BY CREATIVE SPECIALISTS, DIAGNOSTIC AND REMEDIAL SPECIALISTS, AND PUPIL PERSONNEL WORKERS. THE INDIVIDUALIZATION SPECIALISTS WILL WORK WITH STUDENTS AND TEACHERS TO ENCOURAGE THE FULLEST DEVELOPMENT OF EACH STUDENT'S POTENTIAL. THE CREATIVE SPECIALISTS WILL WORK IN LEARNING LABORATORIES AT THE SCHOOLS DURING THE DAY, IN THE EVENING, AND ON SATURDAYS TO PROVIDE INTERACTION AND CREATIVE EXPERIMENTATION IN MATHEMATICS, LANGUAGE, SCIENCE, SOCIAL SCIENCE, AND THE CREATIVE AND PERFORMING ARTS. INSERVICE AND PRESERVICE TRAINING WILL BE GIVEN TO TEACHERS. EACH STUDENT SHOULD LEARN BASIC SKILLS AND CONCEPTS NEEDED BUT NOT ALREADY ACQUIRED, GAIN MORE EFFICIENCY IN ACQUIRING SKILLS AND CONCEPTS, OR APPLY CREATIVELY THE LEARNED SKILLS AND CONCEPTS. A NUMBER OF AUDIOVISUAL AIDS WILL BE PURCHASED INCLUDING, FOR EXAMPLE, PROJECTORS, MICROSCOPES, TAPE RECORDERS, LISTENING POSTS, AND CONTROLLED READERS. APPROXIMATELY 3,959 STUDENTS AND 704 TEACHERS FROM PUBLIC AND NONPUBLIC SCHOOLS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT GUY F. EBERHART, SUPERINTENDENT OF SCHOOLS, WILLOUGHBY-EASTLAKE BOARD OF EDUCATION, 4284 CENTER ST., WILLOUGHBY, OHIO 44094. (216) 946-5000. (JE)

ES 000 870

KINDERHOOK REGIONAL SCHOOL LIBRARY MATERIALS CENTER

MO., LEBANON, PUBLIC SCHOOL DISTRICT 42

Project Number DPSC-66-1309

EDRS Price MF-$0.25 HC-$0.60

Descriptors—Audiovisual Aids, *Instructional Materials Centers, *Libraries

A SCHOOL LIBRARY MATERIALS CENTER WILL BE ESTABLISHED TO PROVIDE AUDIOVISUAL AND OTHER INSTRUCTIONAL MATERIALS TO 38 SCHOOL DISTRICTS IN A RURAL AREA. THE CENTER WILL BE STOCKED WITH STUDY KITS, FILMSTRIPS, FILMS, PICTURES, CATALOGS OF MATERIALS SOURCES, SCIENTIFIC MODELS, RECORDINGS, REFERENCE BOOKS, PERIODICALS, A PROFESSIONAL LIBRARY, AND BASIC BOOKS. A COMPLETE BOOK-PROCESSING SERVICE WILL BE INCLUDED. MAJOR OBJECTIVES ARE TO PROVIDE MATERIALS TO IMPROVE THE CURRICULUM, TO OFFER GUIDANCE IN THE USE OF MATERIALS, AND TO PROVIDE LEADERSHIP IN ESTABLISHING MORE AND BETTER LOCAL SCHOOL LIBRARIES. APPROXIMATELY 33,904 ELEMENTARY AND SECONDARY STUDENTS AND 1,486 TEACHERS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT GRAHAM H. SADLER, ADMINISTRATOR, KINDERHOOK REGIONAL LIBRARY, LEBANON, MISSOURI 65536. (417) 532-2148. (JE)

ES 000 879

INNOVATIVE EDUCATIONAL MATERIALS CENTER

N. C., MOORESVILLE CITY SCHOOLS

Project Number DPSC-66-1483

EDRS Price MF-$0.25 HC-$1.90

Descriptors—Audiovisual Aids, *Inservice Teacher Education, *Instructional Materials Centers, *Libraries, *Video Tape Recordings

AN EDUCATIONAL MATERIALS CENTER WILL BE ESTABLISHED TO SERVE ALL SCHOOLS IN A DISTRICT. THE CENTER STAFF WILL OFFER CONSULTANT, DEMONSTRATION, AND INSERVICE-TRAINING SERVICES TO TEACHERS AND WILL PREVIEW AND SELECT NEW INSTRUCTIONAL MATERIALS. THE STAFF WILL ALSO EXPERIMENT WITH VIDEO TAPES, ANTICIPATING THE USE OF VIDEO-TAPED PROGRAMS IN A PROPOSED JUNIOR HIGH SCHOOL. THE CENTER WILL HOUSE A PROFESSIONAL LIBRARY AND A PUBLISHERS' BOOK-EXAMINATION DEPOSITORY AS WELL AS COLLECTIONS OF PREVIEW MATERIALS IN THE AUDIOVISUAL CATEGORY. THE INSERVICE PROGRAM WILL PROVIDE MATERIALS AND SERVICES TO TRAIN AND ENCOURAGE TEACHERS IN THE DEVELOPMENT OF NEW IDEAS IN THE TEACHING-LEARNING PROCESS AND IN THE PRODUCTION AND USE OF MEDIA. DEMONSTRATIONS WILL BE CONDUCTED IN ACTUAL CLASSROOM SITUATIONS. SUCH AUDIOVISUAL AIDS AS PROJECTORS, TAPE RECORDERS, AND RECORD PLAYERS WILL BE PURCHASED TO SUPPLEMENT THE CENTER'S SERVICES. APPROXIMATELY 2,354 ELEMENTARY AND SECONDARY STUDENTS AND 120 TEACHERS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT WALTHER H. HAGAMAN, DIRECTOR, P.O. BOX 329, MOORESVILLE, NORTH CAROLINA 28115. (704) 663-6491. (JE)

ES 000 880

OUTDOOR EDUCATIONAL CENTER

LA., ST. MARTINVILLE, ST. MARTIN PARISH SCH BD

Project Number DPSC-66-1516

EDRS Price MF-$0.25 HC-$1.90

Descriptors—*Biology, Laboratories, Natural Sciences, *Outdoor Education, *Science Laboratories, *Student Research, *Year Round Schools

A NATURE CENTER WILL BE DEVELOPED ON A 6-ACRE PLOT OF LAND TO SERVE AS AN OUTDOOR LABORATORY FOR USE WITH THE GREEN VERSION OF THE BIOLOGICAL SCIENCES CURRICULUM STUDIES. THE AREA WILL ALSO SERVE AS A RESEARCH CENTER FOR STUDENT PROJECTS AND AS A NATURE TRAIL FOR CIVIC CLUBS AND YOUTH GROUPS. FUNDS WILL BE USED TO DEVELOP THE WOODS, PONDS, PATHS, AN AMPHITHEATRE UNDER THE TREES, SOME EXHIBITS, AND A BUILDING TO HOUSE LABORATORY EQUIPMENT, A GREENHOUSE, A WEATHER STATION, AND MOTION PICTURE PROJECTION FACILITIES. THE CENTER WILL BE OPEN AFTER SCHOOL, WEEKENDS, AND DURING THE SUMMER FOR USE BY STUDENT RESEARCHERS AND SPECIAL GROUPS. APPROXIMATELY 100,000 PERSONS LIVE IN THE AREA TO BE SERVED. FOR FURTHER INFORMATION, CONTACT ROBERT A. DASPIT, 305 WASHINGTON ST., ST. MARTINVILLE, LOUISIANA 70582. (318) 4-6262. (JE)

ES 000 881

FLINT HILLS ELEMENTARY SCIENCE

KANS., HAMILTON, UNIFIED SCHOOL DISTRICT 390

Project Number DPSC-66-1546

EDRS Price MF-$0.25 HC-$2.40

Descriptors—*Curriculum Development, *Grade 6, *Grade 7, *Grade 8, *Sciences, Summer Schools, Teacher Improvement, *Teacher Workshops

SCIENCE INSTRUCTION SHOULD BE IMPROVED IN GRADES 6-8 IN 58 RURAL SCHOOLS BY A PROGRAM OF WORKSHOPS AND SUMMER SCHOOL FOR SELECTED TEACHERS. MOST TEACHERS IN THE SCHOOLS HAVE A GENERAL-EDUCATION BACKGROUND WITH LITTLE SCIENCE TRAINING. APPROXIMATELY 30 TEACHERS, THOSE WITH THE LEAST BACKGROUND IN SCIENCE, WILL ATTEND A 6-WEEK SUMMER SCHOOL IN SCIENCE STUDIES AT A STATE TEACHERS' COLLEGE. APPROXIMATELY 58 TEACHERS, ONE FROM EACH SCHOOL, WILL PARTICIPATE IN A 5-WEEK WORKSHOP TO STUDY CURRICULAR INNOVATIONS, REVIEW SCIENCE-SUBJECT CONCEPTS, ENGAGE IN TEACHING-LEARNING EXPERIENCES, AND DEVELOP A PROGRAM OF STUDIES SUITABLE FOR USE AT THE SCHOOLS THEY REPRESENT. NEW SCIENCE PROGRAMS WILL THEN BE ESTABLISHED IN ONE GRADE, 6, 7, OR 8, IN EACH OF THE ELEMENTARY SCHOOLS IN THE 12 UNIFIED DISTRICTS INVOLVED. THE PROGRAMS SHOULD SERVE AS A MODEL FOR FUTURE CURRICULUM IMPROVEMENT STUDIES ON OTHER GRADE LEVELS AND SHOULD GIVE STUDENTS A BETTER UNDERSTANDING OF THE BASIC FACTS, CONCEPTS, AND PRINCIPLES OF SCIENCE. APPROXIMATELY 1,068 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT W. C. CARTER, SUPERINTENDENT, UNIFIED SCHOOL DISTRICT 390, GREENWOOD COUNTY, HAMILTON, KANSAS, 66853. (316) 678-3651. (JE)

ES 000 883

PRIMARY MALE EDUCATIONAL CONFERENCE

KANS., HUGOTON, UNIFIED SCHOOL DISTRICT 210

Project Number DPSC-66-1585

EDRS Price MF-$0.25 HC-$1.45

Descriptors—Dropout Prevention, *Grade 1, *Grade 2, *Grade 3, Home Visits, *Individual Instruction, *Males, *One Parent Family, *Teacher Distribution

AN AUXILIARY MALE TEACHER WILL ASSIST THE FEMALE TEACHERS IN FOUR FIRST-GRADE CLASSROOMS. OBJECTIVES ARE TO PROVIDE THE CHILDREN WITH A MALE IDENTITY ELEMENT WITHOUT LOSING THE FEMALE CONTACT, TO REDUCE THE NUMBER OF EDUCATIONALLY DEPRIVED STUDENTS, TO IMPROVE STUDENT ATTITUDES TOWARD EDUCATION, TO REDUCE THE DROPOUT RATE, AND TO PROVIDE BETTER TEACHER UNDERSTANDING OF INCOMING STUDENTS. THE MALE TEACHER WILL "FLOAT" FROM ROOM TO ROOM. HE WILL IDENTIFY AND GIVE INDIVIDUAL INSTRUCTION TO STUDENTS WHO NEED SPECIAL HELP AND MAKE HOME VISITS TO CONFER WITH PARENTS. AT THE END OF THE SCHOOL YEAR HE SHOULD BE IN A POSITION TO ADVISE SECOND-GRADE TEACHERS ON THE NEEDS OF EACH STUDENT WHO HAS PASSED FIRST GRADE. THE SCHOOL PLANS TO ADD A MALE TEACHER TO THE SECOND GRADE STAFF THE NEXT YEAR AND THE THIRD GRADE STAFF THE FOLLOWING YEAR. IT IS ESTIMATED THAT ABOUT 10.5 PERCENT OF THE INCOMING FIRST GRADERS LIVE IN HOMES WHERE DIVORCE OR DEATH HAS DISRUPTED THE FAMILY CIRCLE. APPROXIMATELY 255 STUDENTS, GRADES 1-3, WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT CHARLES O. STONES, ELEMENTARY PRINCIPAL, UNIFIED SCHOOL DISTRICT NO. 210, 304 EAST SIXTH, HUGOTON, KANSAS 67951. (316) 544-2760. (JE)

ES 000 884

MUSIC EDUCATION SERIES TO PROVIDE CULTURAL ENRICHMENT FOR THE ELEMENTARY SCHOOL CHILDREN IN THE NORTH CENTRAL TEXAS AREA. PROJECT MUSE

TEX., CLEBURNE, JOHNSON COUNTY BOARD OF EDUCATION

Project Number DPSC-66-1603

EDRS Price MF-$0.25 HC-$1.65

Descriptors—*Concerts, *Music Education

PROFESSIONAL MUSICIANS FROM A CIVIC SYMPHONY ORCHESTRA WILL BE ORGANIZED INTO STRING, BRASS, AND WOODWIND ENSEMBLES AND WILL PRESENT A SERIES OF 12 PROGRAMS TO STUDENTS, GRADES 1-6. THE ENSEMBLE PROGRAMS WILL BE SCHEDULED AT THE SCHOOLS. THE STUDENTS WILL BE ABLE TO SEE, FEEL, AND HEAR THE INSTRUMENTS AND LEARN THE INSTRUMENT'S HISTORY AND THE TECHNICAL DEMANDS ON THE PERFORMER. CLASSICAL AND FOLK MUSIC WILL BE PLAYED. EACH PROGRAM WILL BE DESIGNED FOR THE AGE LEVEL OF THE STUDENTS. ALL STUDENTS WILL BE TRANSPORTED TO A FINAL CONCERT GIVEN BY THE FULL ORCHESTRA. A THOROUGH EXAMINATION OF MUSICAL "GRAMMAR" (FORM AND ORGANIZATION OF MATERIALS, THEORY AND HARMONY) WILL BE AN INTEGRAL PART OF THE PROGRAMS. APPROXIMATELY 43,233 STUDENTS FROM 101 SCHOOLS IN SEVEN COUNTIES WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT DR. A. KEITH TURKETT, ASSOCIATE PROFESSOR OF ELEMENTARY EDUCATION AND ASSISTANT TO THE DEAN, TEXAS CHRISTIAN UNIVERSITY, FORT WORTH, TEXAS 76129. (817) 926-2461. (JE)

ES 000 888

CULTURAL AND EDUCATIONAL MATERIALS AND SERVICE CENTER

N. C., WAYNESVILLE, HAYWOOD COUNTY CONS SCHOOLS

Project Number DPSC-66-1652

EDRS Price MF-$0.25 HC-$1.80

Descriptors—*Building Design, Counseling Services, *Cultural Centers, *Demonstration Programs, Fine Arts, Inservice Teacher Education, *Instructional Materials Centers, School Improvement

AN UNUSED ELEMENTARY SCHOOL BUILDING WILL BE REMODELED AND EQUIPPED TO SERVE AS AN INSTRUCTIONAL MATERIALS CENTER, A DEMONSTRATION LABORATORY FOR TEACHERS, AND A CULTURAL CENTER FOR STUDENTS AND ADULTS. THE BUILDING IS BEING VACATED BECAUSE OF SCHOOL CONSOLIDATION. BOOKS, TEACHING MATERIALS, AND EQUIPMENT WILL BE PURCHASED AND DISTRIBUTED THROUGH THE CENTER. SCHOOL PERSONNEL WILL PREVIEW AND EXAMINE NEW MATERIALS AND EXPERIMENT WITH NEW IDEAS AND TECHNIQUES AT THE CENTER. ALL PSYCHOLOGICAL TESTING, SCREENING, AND REFERRALS WILL BE CHANNELED THROUGH THE CENTER, INCLUDING GROUP AND INDIVIDUAL TESTS. INDIVIDUAL AND FAMILY COUNSELING, ART AND MUSIC SPECIALISTS WILL WORK OUT OF THE CENTER AND THE AUDITORIUM AND OTHER AREAS WILL BE USED FOR ART EXHIBITS, CONCERTS, CHILDREN'S THEATER WORK, AND LECTURES. ADULTS WILL ALSO BE ABLE TO USE THE FACILITY FOR MEETINGS. MUCH OF THE EQUIPMENT WILL BE PURCHASED THROUGH TITLE II AND OTHER FEDERAL, STATE, AND LOCAL FUNDS. THE CENTER STAFF WILL INCLUDE AN INSTRUCTIONAL MATERIALS COORDINATOR, LIBRARIAN, TESTING AND GUIDANCE COUNSELOR, AND SPECIALISTS IN AUDIOVISUAL AIDS, READING, ART, MUSIC, AND DRAMA. APPROXIMATELY 9,526 ELEMENTARY AND SECONDARY STUDENTS AND 421 TEACHERS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT C. R. DALE, ASSISTANT SUPERINTENDENT OF SCHOOLS, WAYNESVILLE, NORTH CAROLINA 28786. (704) 456-8613. (JE)

ES 000 891

KNOX COUNTY SUPPLEMENTARY EDUCATIONAL CENTER FOR PSYCHOLOGICAL SERVICES

IND., BICKNELL, NORTH KNOX SCHOOL CORPORATION

Project Number DPSC-66-1682

EDRS Price MF-$0.25 HC-$1.20

Descriptors—*Guidance Counseling, *Psychological Services

PSYCHOLOGICAL COUNSELING AND REMEDIAL SERVICES WILL BE PROVIDED BY A SCHOOL PSYCHOLOGIST TO PRESCHOOL, ELEMENTARY, SECONDARY, JUNIOR COLLEGE, AND ADULT INDIVIDUALS. A LOCAL UNIVERSITY WILL SUPPLY SPACE, EQUIPMENT, AND SECRETARIAL ASSISTANCE TO THE PSYCHOLOGIST. INDIVIDUALS WILL BE COUNSELED AND TREATED AS THE RESULT OF PSYCHOLOGICAL TESTING, REFERRAL, TEACHER OBSERVATION, VOLUNTARY REQUESTS, AND PARENT REFERRAL. APPROXIMATELY 595 CHILDREN SHOULD BENEFIT. FOR FURTHER INFORMATION, CONTACT GEORGE E. HAYES, SUPERINTENDENT, 310 N. MAIN ST., BICKNELL, INDIANA 47512. (812) 148. (AW)

ES 000 892

MULTIPHASE LEARNING EXPERIENCE CENTER

MD., CLARKSVILLE, HOWARD COUNTY BOARD OF EDUCATION

Project Number DPSC-66-1743

EDRS Price MF-$0.25 HC-$1.65

Descriptors—*Cultural Enrichment, *Instructional Aids, *Instructional Materials, *Learning Experience

A COMPREHENSIVE PROGRAM WILL BE PLANNED TO PROVIDE LEARNING EXPERIENCES TO ALL CHILDREN IN THE COUNTY. PLANS WILL INCLUDE OUTDOOR EDUCATION PROGRAMS, CULTURAL EXPERIENCES, INSERVICE EDUCATION, AND THE USE OF NEW INSTRUCTIONAL AIDS AND MATERIALS. AMONG THE AREAS TO BE INVESTIGATED WILL BE (1) A CENTRALIZED LIVING AND CAMPING FACILITY, (2) A CENTRALIZED RESOURCE AND REFERENCE LIBRARY, (3) AN EXAMINATION AND SELECTION CENTER FOR INSTRUCTIONAL MATERIALS AND AUDIOVISUAL EQUIPMENT, (4) A FACILITY FOR PRINTING AND MICROFILMING, (5) A PORTABLE DISPLAY UNIT, (6) A PLANETARIUM, AND (7) DEMONSTRATION CENTERS. APPROXIMATELY 13,400 PERSONS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT JOHN E. YINGLING, SUPERINTENDENT OF SCHOOLS, BOARD OF EDUCATION OF HOWARD COUNTY, CLARKSVILLE, MARYLAND 21029. (301) 531-5144. (AW)

ES 000 895

PILOT HEALTH, PHYSICAL EDUCATION AND RECREATION DEMONSTRATION CENTERS IN THE ELEMENTARY PUBLIC SCHOOLS OF THE VAN BUREN COMMUNITY PUBLIC SCHOOL SYSTEM

IOWA, KEOSAUQUA, VAN BUREN COMM PUB SCH SYS

Project Number DPSC-66-2592

EDRS Price MF-$0.25 HC-$1.55

Descriptors—Curriculum Development, Inservice Teacher Education, *Physical Education, *Physical Recreation Programs

HEALTH, PHYSICAL EDUCATION, AND RECREATION CENTERS WILL BE ESTABLISHED IN EACH OF FOUR ELEMENTARY SCHOOLS. STUDIES WILL BE MADE (1) TO DETERMINE WHETHER OR NOT THE ADDITION OF SPECIALIST PERSONNEL IN THE AREA OF HEALTH, PHYSICAL EDUCATION, AND RECREATION WILL YIELD A RETURN IN THE TOTAL DEVELOPMENT OF CHILDREN IN PROPORTION TO THE TIME SPENT IN THE SCHOOLS, AND (2) TO USE THE KNOWLEDGE GAINED FROM THE PROGRAM TO DEVELOP A CURRICULUM GUIDE FOR PHYSICAL EDUCATION. SPECIAL PHYSICAL EDUCATION TEACHERS WILL BE EMPLOYED AS FULL-TIME INSTRUCTORS. EACH INSTRUCTOR WILL BE ASSIGNED TWO SCHOOLS AND WILL WORK WITH THE CLASSROOM TEACHERS AT EACH SCHOOL. UNDER THIS ARRANGEMENT THE PHYSICAL EDUCATION INSTRUCTOR CAN PROVIDE THE CLASSROOM TEACHER WITH PROPER LEARNING TECHNIQUES TOGETHER WITH INFORMATION BASED ON HIS OWN TRAINING AND EXPERIENCE. THE RESULT WILL BE AN ONGOING INSERVICE TRAINING FOR THE TEACHERS. APPROXIMATELY 639 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT J. D. SCHIMMELPFENNING, VAN BUREN COMMUNITY SCHOOL DISTRICT, KEOSAUQUA, IOWA 52565. (319) 293-3183. (AW)

ES 000 898

COMPUTER MATHEMATICS AND PROGRAMING

IND., GARY, COMMUNITY SCHOOL CORPORATION

Project Number DPSC-66-1820

EDRS Price MF-$0.25 HC-$1.15

Descriptors—*Computer Programs, *Grade 11, *Grade 12, *Mathematics, *Programing

COMPUTER MATHEMATICS AND PROGRAMING WILL BE INTRODUCED TO STUDENTS IN NINE SCHOOLS THROUGH THE SERVICES OF REMOTE TELETYPE CONSOLES LOCATED AT THE SCHOOLS AND CONNECTED TO A STORED-PROGRAM COMPUTER AND COMPILER AT A STATE INSTITUTE OF TECHNOLOGY. EIGHTEEN TEACHERS WILL ATTEND COMPUTER WORKSHOPS AT THE INSTITUTE. MAJOR OBJECTIVES ARE TO TEACH THE ROLE OF THE COMPUTER IN OUR TECHNOLOGICAL SOCIETY, TO DEVELOP PROFICIENCY IN APPLICATION OF COMPUTER LANGUAGE TO SOLVE MATHEMATICAL PROBLEMS VIA A COMPUTER, TO MOTIVATE STUDENTS TO STUDY ADVANCED MATHEMATICS, AND TO INCREASE STAFF AWARENESS OF COMPUTER APPLICATIONS. MOST STUDENTS WILL BE JUNIORS AND SENIORS. STUDENTS WILL WRITE PROGRAMS FOR COMPUTATION ON THE STORED-PROGRAM DIGITAL COMPUTER AND COMPILER. PROGRAMS WILL BE PROCESSED ON PUNCHED-PAPER TAPE FOR TRANSMISSION BY DATA-PHONE TO THE CENTRAL COMPUTER FOR COMPUTATION AND RETURN. STUDENTS WILL SOLVE A SERIES OF PROBLEMS BY WRITING COMPUTER PROGRAMS AND THEY WILL LEARN TO USE THE TELETYPE CONSOLE TO PUNCH TAPE. THE FACILITIES WOULD ALSO BE AVAILABLE FOR APPLICATIONS IN SUCH SUBJECTS AS SCIENCES, SOCIAL STUDIES, AND BUSINESS EDUCATION. FOR FURTHER INFORMATION, CONTACT DR. LEE R. GILBERT, SUPERINTENDENT OF SCHOOLS, 620 EAST 10TH PL., GARY, INDIANA 46402. (219) 885-6193. (JE)

ES 000 899

COOPERATIVE PROGRAM FOR CULTURAL ENRICHMENT THROUGH STUDY OF LATIN AMERICA BY STUDENTS IN INTERMEDIATE GRADES IN ISOLATED RURAL COMMUNITIES IN KANSAS

KANS. COUNCIL GROVE. UNIFIED SCHOOL DISTRICT 417

Project Number DPSC-66-1826

EDRS Price MF-$0.25 HC-$1.25

Descriptors—Cultural Enrichment. *Foreign Culture. *Grade 6. *Latin American Culture. *Mobile Educational Services

AN ENRICHMENT PROGRAM ON LATIN AMERICAN CULTURE WILL BE INSTITUTED IN SEVEN COUNTIES. A MOBILE UNIT WILL BE PURCHASED AND EQUIPPED TO BRING MATERIALS TO ALL SCHOOLS. THE MOBILE UNIT WILL INCLUDE A VIDEO-TAPE MACHINE. TAPE RECORDERS. OVERHEAD PROJECTORS. ILLUSTRATED BOOKS. AND BOXES OF REALIA MATERIAL. BY USING AUDIOVISUAL MATERIALS. THE STUDENTS SHOULD GAIN A GREATER UNDERSTANDING OF THE LANGUAGE. GEOGRAPHY. AND CULTURE OF LATIN AMERICA. STUDENTS WILL BE ENCOURAGED TO WRITE STORIES ABOUT THE COUNTRIES AND EACH SCHOOL WILL PRESENT A LATIN AMERICAN FIESTA TO WHICH PARENTS WILL BE INVITED. APPROXIMATELY 2,190 STUDENTS ARE ENROLLED IN THE ELEMENTARY SCHOOLS LOCATED IN A RURAL AREA. FOR FURTHER INFORMATION. CONTACT OTIS N. HENDERSON. SUPERINTENDENT. UNIFIED SCHOOL DISTRICT 417. COUNCIL GROVE. KANSAS 66846. (316) 767-5092. (JE)

ES 000 905

PHYSICAL FITNESS

KY. HODGENVILLE. LARUE COUNTY BOARD OF EDUCATION

Project Number DPSC-66-1929

EDRS Price MF-$0.25 HC-$0.90

Descriptors—Demonstration Programs. Elementary School Students. *Physical Education. *Physical Fitness. Secondary School Students

A COUNTYWIDE PHYSICAL FITNESS PROGRAM WILL BE DEVELOPED TO SERVE AS A MODEL PROJECT FOR A 22-COUNTY AREA. ALL STUDENTS. GRADES 1-12. WILL PARTICIPATE IN DAILY PHYSICAL EXERCISES. THE PROGRAM WILL BE ON DISPLAY FOR ALL INTERESTED PERSONNEL ON REQUEST. COUNTY PHYSICAL EDUCATION PERSONNEL AND DEMONSTRATION TEAMS WILL TRAVEL TO THE RESPECTIVE SCHOOLS TO ASSIST IN DEVELOPING FITNESS PROGRAMS. APPROXIMATELY 2,400 ELEMENTARY AND SECONDARY STUDENTS WILL PARTICIPATE. FOR FURTHER INFORMATION. CONTACT WILLIAM T. NALLIA. COORDINATOR OF FEDERAL PROGRAMS. 58 PUBLIC SQUARE. HODGENVILLE. KENTUCKY 42748. (502) 358-4111. (AW)

ES 000 908

SCHOOL MUSEUM PROJECT FOR IMPROVING THE UNDERSTANDING AND APPRECIATION OF THE FINE ARTS IN ELEMENTARY AND SECONDARY SCHOOLS

KANS. MEDICINE LODGE. UNIFIED SCHOOL DISTRICT 254

Project Number DPSC-66-1977

EDRS Price MF-$0.50 HC-$3.10

Descriptors—*Art Education. *Audiovisual Aids. Cultural Activities. Demonstrations (Educational). *Elementary Schools. *Exhibits. Mobile Educational Services. *Rural Areas. *Secondary Schools. Seminars

A MOBILE MUSEUM WILL BE PLANNED TO BRING ART-EDUCATION SERVICES AND MUSEUM EXHIBITS TO THE SCHOOLS AND COMMUNITIES IN RURAL AREAS. THE EXHIBITS WILL BE AIMED AT IMPROVING THE UNDERSTANDING AND APPRECIATION OF THE FINE ARTS IN ELEMENTARY AND SECONDARY SCHOOLS. AUDIOVISUAL AIDS. SUPPLEMENTARY DISCUSSIONS. AND DEMONSTRATIONS WILL BE PLANNED TO REINFORCE MOBILE MUSEUM EXHIBITS. SEMINAR TRAINING PROGRAMS WILL BE PLANNED FOR TEACHERS AND PARENTS. APPROXIMATELY 16,700 STUDENTS. 130 TEACHERS. AND 30,000 ADULT STUDENTS IN A NINE-COUNTY AREA WILL BE SERVED. FOR FURTHER INFORMATION. CONTACT M. L. WILLIAMS. SUPERINTENDENT. UNIFIED SCHOOL DISTRICT 254. MEDICINE LODGE. KANSAS 67104. (316) 886-4370. (CL)

ES 000 910

AREA XI REGIONAL PROJECT "ACCESS"

IOWA. DES MOINES. POLK COUNTY BOARD OF EDUCATION

Project Number DPSC-66-2000

EDRS Price MF-$0.50 HC-$3.00

Descriptors—Advanced Programs. *Computer Oriented Programs. Consultants. *Curriculum Development. Remedial Instruction

A REGIONAL COMPUTER WILL BE USED AS AN INSTRUCTIONAL TOOL IN ALL CURRICULAR AREAS AND AS AN ADMINISTRATIVE TOOL FOR A LOCAL INFORMATION SYSTEM. TEACHERS WILL LEARN TO USE THE COMPUTER AS A TEACHING-LEARNING DEVICE IN VARIOUS CURRICULAR AREAS AND ADMINISTRATORS WILL LEARN TO APPLY COMPUTER AND INFORMATION-SCIENCE TECHNIQUES TO THE ADMINISTRATIVE FUNCTIONS OF EDUCATION. PUPILS WILL BE PROVIDED WITH FACILITIES TO APPLY NEW KNOWLEDGE AND SKILLS IN COMPUTER SCIENCE AND ENGAGE IN NEW LEARNING EXPERIENCES. THE COMPUTER CENTER STAFF MEMBERS WILL WORK ON THE DEVELOPMENT OF UNITS OF INSTRUCTION FOR REMEDIAL OR ADVANCED STUDY. SPECIAL PROFESSIONAL CURRICULUM CONSULTANTS WILL BE EMPLOYED TO PROVIDE GUIDANCE AND LEADERSHIP IN DEVELOPING THE INSTRUCTIONAL UNITS. THE RESULTS OF THE PROJECT WILL BE EVALUATED BY RELATING THE CHANGE IN RATE AND SCOPE OF PUPIL ACHIEVEMENT TO THE USE OF COMPUTERS AS A LEARNING DEVICE. APPROXIMATELY 121,680 PUBLIC AND NONPUBLIC SCHOOL STUDENTS AND 5,200 TEACHERS AND ADMINISTRATORS WILL BE SERVED. FOR FURTHER INFORMATION. CONTACT RALPH C. NORRIS. SUPERINTENDENT. POLK COUNTY PUBLIC SCHOOLS. 216 SW FIRST ST. DES MOINES. IOWA 50309. (515) 284-6171. (CL)

ES 000 913

INTERDISCIPLINARY MULTI-FACET READING PROGRAM

OHIO. GROVE CITY. SOUTH-WESTERN CITY SCH DIST

Project Number DPSC-66-2060

EDRS Price MF-$0.50 HC-$5.20

Descriptors—*Elementary School Students. *Individual Instruction. Inservice Programs. Instructional Materials. *Interdisciplinary Approach. Libraries. *Multisensory Learning. Parent Education. *Reading Programs. Specialists. Teacher Aides

A DEMONSTRATION PROGRAM IN READING IMPROVEMENT WILL USE INTERDISCIPLINARY APPROACHES TO PROVIDE INDIVIDUALIZED INSTRUCTION TO EACH CHILD IN GRADES K-6. THE PROGRAM WILL CONSIST OF TWO PHASES. THE FIRST PHASE WILL INVOLVE CONTINUOUS OBSERVATION OF EACH CHILD IN THE LEARNING SITUATION. THE SECOND PHASE WILL INVOLVE A VARIETY OF MULTISENSORY LEARNING EXPERIENCES DESIGNED TO MEET THE READING-READINESS NEEDS OF EACH CHILD. SPECIAL READING TEACHERS WILL PROVIDE PERSONALIZED INSTRUCTION TO PUPILS WITH READING PROBLEMS. THE OVERALL PROGRAM WILL PROVIDE A VARIETY OF LEARNING MATERIALS FOR THE PUPILS. THE SERVICES OF SPECIALISTS IN DISCOVERING AND ASSESSING STUDENT NEEDS. OPPORTUNITIES FOR DEVELOPING EFFECTIVE HOME-SCHOOL-COMMUNITY RELATIONSHIPS. INSERVICE PROGRAMS BASED ON TEACHERS NEEDS. TELE-LECTURE AND LIBRARY FACILITIES. TEACHER AIDES. AND A SYSTEMATIC PROCEDURE FOR OBSERVATIONS OF THE DEMONSTRATIONS. A PARENT-EDUCATION PROGRAM WILL ACQUAINT PARENTS WITH THE READING PROGRAM. APPROXIMATELY 1,038 ELEMENTARY STUDENTS AND 37 TEACHERS WILL BE SERVED. FOR FURTHER INFORMATION. CONTACT BERNARD ESPORITE. SUPERVISOR. TITLE III. 584 DENNIS LA. GROVE CITY. OHIO 43123. (514) 875-0623. (CL)

ES 000 916

TEXAS COOPERATIVE DISSEMINATION PROJECT (TCD PROJECT)

TEX. CANYON. INDEPENDENT SCHOOL DISTRICT

Project Number DPSC-66-2200

EDRS Price MF-$0.25 HC-$2.20
Descriptors—Audiovisual Aids. *Curriculum Development. *Information Dissemination. *Innovation. *Inservice Teacher Education. Teacher Improvement
A DISSEMINATION PROGRAM WILL BE INSTITUTED TO LOCATE, SCREEN, STORE, RETRIEVE, AND CHANNEL NEW INFORMATION ON CURRICULAR MATERIALS AND RESEARCH FINDINGS TO ELEMENTARY AND SECONDARY SCHOOLS IN 36 COUNTIES. APPROXIMATELY 5,896 TEACHERS WILL ATTEND AN AVERAGE OF TWO MEETINGS EACH TO BE BROUGHT UP-TO-DATE ON INNOVATIONS IN EDUCATION. SURVEYS INDICATE THAT TEACHERS IN SCIENCE, ENGLISH, AND SOCIAL STUDIES, IN PARTICULAR, NEED TO INCREASE THEIR KNOWLEDGE OF THE SUBJECT MATTER AND OF THE USE OF NEW MATERIALS. INFORMATION WILL BE SOUGHT FROM NATIONAL AND REGIONAL RESEARCH PROJECTS, INDUSTRY, GRADUATE UNIVERSITY RESEARCH CENTERS, AND RESEARCH-ORIENTED FOUNDATIONS. THE INFORMATION WILL BE SCREENED FOR RELEVANCE AND REWRITTEN, IF NECESSARY, INTO A FUNCTIONAL LANGUAGE FOR RETRIEVAL PURPOSES. RESULTS WILL BE DISSEMINATED THROUGH THE TEACHER MEETINGS, DEMONSTRATION PROGRAMS, CONSULTANT SERVICES, CLINICS, AND DISTRIBUTION OF NEW MATERIALS. THE PROGRAM WILL BE EXPANDED DURING THE SECOND AND THIRD YEARS OF OPERATION BY THE ACQUISITION OF A NUMBER OF PROJECTORS, CAMERAS, AND OTHER AUDIOVISUAL EQUIPMENT AND THE ESTABLISHMENT OF A DEMONSTRATION CENTER SEATING 150-200 PEOPLE. APPROXIMATELY 104,994 STUDENTS SHOULD BENEFIT FROM THE INSERVICE TRAINING AND INFORMATION GIVEN TO THE TEACHERS. FOR FURTHER INFORMATION, CONTACT DR. EMMITT D. SMITH, DIRECTOR, TEXAS COOPERATIVE DISSEMINATION PROJECT (TCD PROJECT), BOX 745, W T STATION, CANYON, TEXAS 79015. (306) 655-7141. (JE)

ES 000 923

STAFF DEVELOPMENT THROUGH INSERVICE TRAINING
TEX., TERRELL. INDEPENDENT SCHOOL DISTRICT
Project Number DPSC-66-2470
EDRS Price MF-$0.25 HC-$1.70
Descriptors—Audiovisual Aids. *Inservice Teacher Education. *Instructional Materials. *Media Specialists. Resource Materials. Video Tape Recordings
A STAFF-DEVELOPMENT PROGRAM WILL PROVIDE EDUCATIONAL SPECIALISTS TO INSTRUCT TEACHERS IN THE EFFECTIVE USE OF INSTRUCTIONAL MEDIA AND IN THE PRODUCTION OF INSTRUCTIONAL MATERIALS THAT CANNOT BE OBTAINED FROM COMMERCIAL SOURCES. THE PROGRAM WILL ALSO INCLUDE DEVELOPMENT OF RESOURCE FILES. TRAINING WILL BE GIVEN AT THE PARTICIPATING SCHOOLS. THE SPECIALISTS WILL USE AUTOMOTIVE VANS EQUIPPED WITH THE NECESSARY MATERIALS AND EQUIPMENT. EACH PROGRAM WILL BE TAILORED TO FIT THE PARTICULAR NEEDS OF THE SCHOOL IN WHICH IT IS CONDUCTED. TRAINING GROUPS WILL BE LIMITED TO 15 TEACHERS. VIDEO-TAPED RECORDINGS OF CLASSROOM INSTRUCTION AND THE OPINIONS OF SCHOOL ADMINISTRATORS, SUPERVISORY PERSONNEL, AND TEACHERS WILL BE USED TO EVALUATE AND IMPROVE THE TRAINING SESSIONS. APPROXIMATELY 1,200 PUBLIC AND NONPUBLIC SCHOOL TEACHERS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT MRS. INEZ GREENWAY, EAST TEXAS STATE UNIVERSITY, COMMERCE, TEXAS 75428. (214) 468-2219. (CL)

ES 000 926

SCOPE-SEC
N.Y., PATCHOGUE. BD COOP ED SVCS. SUFFOLK COUNTY
Project Number DPSC-66-1268
EDRS Price MF-$0.50 HC-$4.30
Descriptors—Curriculum Development. Educational Television. Exchange Programs. *Information Dissemination. *Inservice Programs. *Library Services. *Resource Centers. *Video Tape Recordings
A CENTER WILL BE ESTABLISHED TO PROVIDE NEW PROGRAMS AND EXPAND EXISTING PROGRAMS IN ALL SCHOOLS IN THE COUNTY. TEACHER SEMINARS AND WORKSHOPS WILL BE SCHEDULED TO PROVIDE INSERVICE TRAINING. REPRINTS AND/OR REVIEWS OF CURRENT EDUCATIONAL PUBLICATIONS WILL BE CIRCULATED TO ENCOURAGE CHANGE AND INNOVATION. TECHNICAL ASSISTANCE WILL BE GIVEN TO LOCAL SCHOOL DISTRICTS IN PLANNING FOR THE PRODUCTION AND DISTRIBUTION OF VIDEO TAPES FOR EDUCATIONAL TELECASTING. INSTITUTES AND BRIEFINGS WILL BE CONDUCTED FOR SCHOOL BOARD MEMBERS AND ADMINISTRATORS. THE CENTER WILL COORDINATE A TEACHER EXCHANGE PROGRAM INVOLVING TEACHERS FROM SCHOOL DISTRICTS WITHIN AND OUTSIDE THE COUNTY. INFORMATION ON COMMUNITY RESOURCES AND CONSULTANT SERVICES WILL BE DISTRIBUTED BY THE CENTER TO PARTICIPATING SCHOOLS. ANOTHER CENTER SERVICE WILL BE THE ESTABLISHMENT OF A RESEARCH AND DEVELOPMENT COMMITTEE TO STUDY PROBLEM AREAS AND DEVELOP PROGRAMS FOR CURRICULUM IMPROVEMENT. THE SERVICES OF THE COUNTY LIBRARY SYSTEM WILL ALSO BE EXPANDED IN CONNECTION WITH CENTER ACTIVITIES. APPROXIMATELY 236,335 ELEMENTARY AND SECONDARY STUDENTS AND 2,585 TEACHERS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT WILLIAM H. HEATH, EXECUTIVE SECRETARY, SCOPE AT ADELPHI-SUFFOLK COLLEGE, OAKDALE, LONG ISLAND, NEW YORK 11769. (516) 589-6100. (JE)

ES 000 929

GULF SCHOOL SUPPLEMENTARY EDUCATION CENTER
TEX., PEARLAND. INDEPENDENT SCHOOL DISTRICT
Project Number DPSC-66-1394
EDRS Price MF-$0.50 HC-$3.70
Descriptors—Demonstration Programs. *Information Dissemination. *Inservice Programs. *Program Development. *Program Evaluation. *Staff Improvement. Teacher Aides
A CENTER WILL BE ESTABLISHED TO PROVIDE PLANNING, EVALUATION, DISSEMINATION, AND APPLICATION SERVICES RELATED TO PROGRAM IMPROVEMENTS FOR ALL SCHOOLS IN A 19-COUNTY AREA. THE CENTER WILL ALSO SERVE AS A DEMONSTRATION CENTER FOR STAFF DEVELOPMENT FUNCTIONS. CENTER STAFF MEMBERS WILL HELP INDIVIDUAL SCHOOL DISTRICTS IDENTIFY NEEDS, PLAN FOR PROGRAM IMPROVEMENTS, AND WRITE PROJECT PROPOSALS. THE PRODUCTION AND PROGRESS OF TITLE III PROJECTS IN THE AREA WILL BE GIVEN STATEWIDE DISSEMINATION. INDIVIDUAL DISTRICTS WILL BE GIVEN ASSISTANCE IN INSTALLING OR IMPLEMENTING NEW OR IMPROVED EDUCATIONAL PRACTICES. STAFF-DEVELOPMENT SERVICES WILL INCLUDE INSERVICE TRAINING FOR TEACHER AIDES AND INTENSIVE TRAINING FOR SELECTED SCHOOL PERSONNEL WHO WILL BECOME A LEADERSHIP CORPS WITHIN THEIR OWN SCHOOLS FOR INSERVICE PROGRAMS. DEMONSTRATIONS WILL COVER SUCH PRACTICES AS TEAM TEACHING AND THE USES OF SPECIALLY DESIGNED BUILDINGS AND RESOURCE CENTERS. CONSULTANT SERVICES WILL BE OFFERED. APPROXIMATELY 350,000 STUDENTS WILL BE SERVED AND ABOUT 1,600 TEACHERS WILL PARTICIPATE IN INSERVICE PROGRAMS. FOR FURTHER INFORMATION, CONTACT DR. WALLACE H. STREVELL, EXECUTIVE SECRETARY, GULF SCHOOL RESEARCH DEVELOPMENT ASSOCIATION, 3801 CULLEN BLVD., HOUSTON, TEXAS 77004. (JE)

ES 000 934

IMPROVING EDUCATIONAL AND CULTURAL PURPOSES AND PROGRAMS IN BRICK TOWNSHIP THROUGH INSERVICE CASE STUDIES OF CHILDREN AND CLUSTER TEACHERS
N.J., BRICK TOWN. TOWNSHIP BOARD OF EDUCATION
Project Number DPSC-66-1462
EDRS Price MF-$0.25 HC-$1.75
Descriptors—*Case Studies (Education). Creative Development. *Curriculum Development. Disadvantaged Youth. Field Trips. Home Visits. *Individual Instruction. *Inservice Teacher Education. *Summer Programs. Team Teaching. Ungraded Programs
A 4-WEEK SUMMER INSERVICE EXPERIMENT WILL PROVIDE A TRAINING PROGRAM FOR TEACHERS

WHICH WILL INVOLVE THEM IN--(1) DIAGNOSTIC AND CASEeSTUDY WORK WITH EDUCATIONALLY DISADVANTAGED CHILDREN. (2) DEVELOPMENT OF A CURRICULUM AND PROGRAMS THAT WILL INCLUDE TEAM TEACHING, UNGRADED CLASSROOMS, AND COMMUNICATIONS. (3) SUPERVISION OF INDIVIDUALIZED LEARNING IN THE LIBRARY. (4) FIELD TRIPS WITH SMALL OR LARGE GROUPS OF CHILDREN, OCCASIONALLY INCLUDING PARENTS. (5) THE ENCOURAGEMENT OF CREATIVITY. (6) HOME VISITS. (7) THE OPPORTUNITY TO EXCHANGE IDEAS, METHODS, TECHNIQUES, AND SKILLS WITH OTHER TEACHERS IN PLANNING LESSONS FOR EACH CHILD, AND (8) THE PREPARATION OF A FINAL REPORT FOR EACH CHILD'S FUTURE CLASSROOM TEACHER. EACH TEACHER, WITH TEAM HELP, WILL WORK OUT AT LEAST ONE CASE STUDY OF A CHILD. THE SUMMER PROGRAM WILL BE EXTENDED INTO THE FOLLOWING 10 MONTHS USING "TEACHER-CLUSTERS." TWO TEACHERS WITH SUMMER PROGRAM EXPERIENCE WILL FORM THE NUCLEUS OF A TEACHER-CLUSTER. ONE OTHER CLASSROOM TEACHER AND ONE UNASSIGNED TEACHER WILL BE ADDED TO EACH TEACHER-CLUSTER. THE TEACHERS WILL MEET WITH NONCLUSTER TEACHERS AND GRADUALLY INVOLVE ALL FACULTY MEMBERS IN PROGRAMS DEVELOPED DURING THE SUMMER EXPERIMENT. APPROXIMATELY 20 TEACHERS, 60 CHILDREN, 8 ELEMENTARY PRINCIPALS, A 10-MEMBER PSYCHOLOGICAL CHILD STUDY TEAM, AND A LIBRARIAN WILL BE INVOLVED IN THE SUMMER EXPERIMENT. FOR FURTHER INFORMATION, CONTACT MRS. MARGARET BLAIR, ELEMENTARY SUPERVISOR, 660 MANTOLOKING RD., BRICK TOWN, NEW JERSEY 08723. (201) 477-1700. (CL)

ES 000 937

TUTORIAL INSTRUCTION FOR UNDERACHIEVING READERS AND WRITERS

UTAH, LOGAN, CITY BOARD OF EDUCATION

Project Number DPSC-66-2152

EDRS Price MF-$0.50 HC-$3.95

Descriptors—College Cooperation, College Students, *Grade 4, *Grade 7, *Grade 10, *Reading, *Tutoring, *Underachievers, *Writing

A TUTORIAL PROGRAM WILL BE ESTABLISHED FOR UNDERACHIEVERS IN READING AND WRITING IN THE FOURTH, SEVENTH, AND TENTH GRADES OF TWO SCHOOL DISTRICTS. TUTORS WILL BE SELECTED FROM QUALIFIED COMMUNITY PEOPLE AND SENIORS AT A NEARBY UNIVERSITY. OBJECTIVES ARE TO IMPROVE THE READING AND WRITING PERFORMANCE OF STUDENTS ACHIEVING BELOW THEIR POTENTIAL. A TRAINING INSTITUTE WILL BE PROVIDED FOR THE TUTORS. PERSONNEL FROM THE UNIVERSITY WILL ASSIST IN THE TRAINING INSTITUTE AND IN CARRYING OUT THE TUTORIAL PROGRAM. APPROXIMATELY 240 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT DEE NUHN, DIRECTOR OF TUTORIAL PROJECT, 101 WEST CENTER ST., LOGAN, UTAH 84321. (801) 752-1811. (CL)

ES 000 939

COMMUNITY SCHOOL PROGRAM

N.J., BERLIN, BOROUGH SCHOOL DISTRICT

Project Number DPSC-66-2214

EDRS Price MF-$0.25 HC-$1.60

Descriptors—*Academic Enrichment, *Community Recreation Programs, *Physical Education, *Year Round Schools

SCHOOL FACILITIES WILL BE USED FOR COMMUNITY PROGRAMS IN THE AREAS OF RECREATION, PHYSICAL EDUCATION, AND ACADEMIC ENRICHMENT. THE PROGRAMS WILL BE OFFERED AFTER SCHOOL, IN THE EVENINGS, ON SATURDAYS, AND DURING THE SUMMER. CHILDREN AND ADULTS WILL PARTICIPATE. A PHYSICAL EDUCATION SPECIALIST WILL COORDINATE THE PROGRAM. RECREATION AND PHYSICAL EDUCATION PROGRAMS WILL INCLUDE SUCH ACTIVITIES AS SPORTS, ROLLER-SKATING, ARTS AND CRAFTS, COOKING, AND PHOTOGRAPHY. ACADEMIC ENRICHMENT PROGRAMS WILL INCLUDE SUCH OFFERINGS AS "MATH FOR FUN," FRENCH, AND PAINTING. THE SPORTING EVENTS WILL STRESS PARTICIPATION BY A LARGE NUMBER OF PEOPLE RATHER THAN COMPETITIVE ACTIVITIES. FATHER-SON, MOTHER-DAUGHTER, AND FAMILY-TYPE PROGRAMS WILL BE SCHEDULED IN ADDITION TO ACTIVITIES FOR INDIVIDUALS. APPROXIMATELY 1,108 ELEMENTARY AND SECONDARY STUDENTS FROM PUBLIC AND NONPUBLIC SCHOOLS, PLUS ADULTS IN THE AREA WHICH HAS A TOTAL POPULATION OF 4,200, WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT HARRY KNORR, 215 S. FRANKLIN AVE., BERLIN, NEW JERSEY 08009. (609) 767-0129. (JE)

ES 000 942

LINCOLN CENTER STUDENT PROGRAM

N.Y., BROOKLYN, BD OF EDUC, CITY OF NEW YORK

Project Number DPSC-66-2224

EDRS Price MF-$0.25 HC-$1.20

Descriptors—*Ballet, *Concerts, *Cultural Enrichment, Field Trips, *Theater Arts

THE SERVICES OF A NATIONALLY KNOWN CENTER FOR THE PERFORMING ARTS WILL BE USED TO BRING A SERIES OF FOUR PROGRAMS IN MUSIC, DANCE, AND DRAMA TO 100 JUNIOR AND SENIOR HIGH SCHOOLS IN THE CITY. PROFESSIONAL ARTISTS AND MUSICIANS WILL PERFORM. ESPECIALLY INTERESTED STUDENTS WILL VISIT THE CENTER. CONSTITUENT MEMBERS OF THE PERFORMING ARTS CENTER INCLUDE A PHILHARMONIC, AN OPERA ASSOCIATION, A SCHOOL OF MUSIC, REPERTORY AND MUSIC THEATERS, A PUBLIC LIBRARY AND MUSEUM, AND A CIVIC CENTER OF MUSIC AND DRAMA. AN ORIENTATION PROGRAM WILL BE CONDUCTED FOR FACULTY MEMBERS AND A TOURING EXHIBITION OF THE PERFORMING ARTS WILL BE DISPLAYED AT EACH SCHOOL. ACTIVITIES AT THE CENTER WILL INCLUDE TWO PERFORMANCES IN THE THEATERS AND CONCERT HALLS FOR APPROXIMATELY 400 STUDENTS FROM EACH SCHOOL, A CONDUCTED TOUR OF THE THEATERS AND CONCERT HALLS, AND CLASS VISITS TO THE LIBRARY AND MUSEUM OF PERFORMING ARTS. THE LATTER WILL INCLUDE AUDITORIUM TALKS, FILM SHOWINGS, DISTRIBUTION OF BOOK LISTS, AND MUSEUM TOURS. APPROXIMATELY 240,000 STUDENTS FROM PUBLIC AND NONPUBLIC SCHOOLS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT MARK SCHUBART, LINCOLN CENTER, 1960 BROADWAY, NEW YORK, NEW YORK 10023. (212) 877-2900. (JE)

ES 000 944

MULTIDISCIPLINE EDUCATIONAL CENTER AND SERVICES DESIGNED FOR THE DIFFUSION OF EMERGING INSTRUCTIONAL TECHNIQUES AND CURRICULUM PATTERNS IN INDIVIDUALIZING PUPIL TEACHING AND LEARNING

KY., BOWLING GREEN, CITY BOARD OF EDUCATION

Project Number DPSC-66-2285

EDRS Price MF-$0.25 HC-$2.90

Descriptors—*Curriculum Development, *Demonstration Centers, Guidance Personnel, Individual Instruction, *Inservice Programs, Preservice Education, Staff Improvement, *Teaching Techniques, Team Teaching

A DEMONSTRATION CENTER WILL BE ESTABLISHED TO GIVE PRESERVICE AND INSERVICE TRAINING TO TEACHERS IN THE USE OF NEW INSTRUCTIONAL TECHNIQUES, STAFF ORGANIZATIONAL PATTERNS, AND CURRICULUM MEDIA AND MATERIALS. SPECIAL EMPHASIS WILL BE GIVEN TO CURRICULUM IMPROVEMENT IN DIAGNOSTIC, DEVELOPMENTAL, AND REMEDIAL READING, ELEMENTARY-LEVEL SCIENCE, MODERN MATHEMATICS, LINGUISTICS, AND ELEMENTARY-LEVEL GUIDANCE AND COUNSELING. APPROXIMATELY 330 STUDENTS AND 330 TEACHERS WILL PARTICIPATE IN DEMONSTRATION PROGRAMS. INSTRUCTIONAL TEAMS WILL BE FORMED, CONSISTING OF A RESOURCE CONSULTANT, A SUBJECT-MATTER SPECIALIST, A MASTER CLASSROOM TEACHER, A STUDENT TEACHER, A TEACHER AIDE, AND A GUIDANCE COUNSELOR. EACH TEAM WILL INSTRUCT A GROUP OF STUDENTS IN A SPECIFIC SUBJECT. INDIVIDUAL INSTRUCTION WILL BE STRESSED. EAST STUDENT'S PROGRESS WILL BE EVALUATED IN DETERMINING THE EFFECTIVENESS OF TECHNIQUES AND MATERIALS USED. PARTICIPATING EDUCATORS WILL IN-

CLUDE ONE TEACHER IN A SUBJECT-MATTER AREA AND ONE STAFF MEMBER IN GUIDANCE AND COUNSELING FROM EACH OF THE 50 SCHOOL DISTRICTS INVOLVED THE TEACHERS AND COUNSELORS WILL WORK AT THE CENTER FOR 12 DAYS DURING THE ACADEMIC YEAR AND WILL THEN CONDUCT 24 HOURS OF INSERVICE TRAINING FOR OTHER STAFF MEMBERS AT THEIR OWN SCHOOLS FOR FURTHER INFORMATION CONTACT DR DAVID F CUNNINGHAM W R MCNEILL ELEMENTARY SCHOOL BOWLING GREEN KENTUCKY 42101 (502) 842-5673 (JE)

ES 000 945

CULTURAL ENRICHMENT PROJECT
ILL., CHICAGO CITY BOARD OF EDUCATION
Project Number DPSC-66-2321
EDRS Price MF-$0.50 HC-$3.25
Descriptors—*Ballet, *Cultural Enrichment, *Preschool Programs, *Summer Schools, *Theater Arts

LIVE PERFORMING ARTS PROGRAMS WILL BE ADDED TO THE CURRICULUM OF AN 8-WEEK SUMMER SCHOOL SESSION AND CONTINUED DURING THE REGULAR SCHOOL YEAR THE PROGRAMS WILL INCLUDE THE FOLLOWING--(1) TWO CHILDREN S PLAYS PRESENTED BY A PROFESSIONAL CHILDREN S THEATER GROUP TO ELEMENTARY STUDENTS, (2) ONE CHILDREN S PLAY BY ANOTHER PROFESSIONAL GROUP PRESENTED TO PRESCHOOLERS (3) TWO PLAYS FOR HIGH SCHOOL STUDENTS PRESENTED BY A SHAKESPEARE COMPANY AND (4) PUPPET SHOWS AND BALLET DEMONSTRATIONS FOR ALL GRADE LEVELS PREPARATORY AND FOLLOWUP ACTIVITIES WILL BE SCHEDULED BY CLASSROOM TEACHERS IN CONNECTION WITH EACH PERFORMANCE THE PROGRAMS SHOULD SERVE AS A STIMULUS FOR FURTHER STUDY IN A RELATED AREA IN ADDITION TO PROVIDING CULTURAL ENRICHMENT APPROXIMATELY 104,900 STUDENTS WILL BE SERVED PLUS 25,000 PRESCHOOLERS FOR FURTHER INFORMATION CONTACT MISS GERTRUDE GUTHMAN CULTURAL RESOURCE COORDINATOR, 228 NORTH LASALLE ST., ROOM 822, CHICAGO, ILLINOIS 60601 (312) 332-7800 (JE)

ES 000 946

CENTER FOR COLLABORATIVE LEARNING MEDIA PACKAGES
MASS., WELLESLEY SCHOOL DEPARTMENT
Project Number DPSC-66-2343
EDRS Price MF-$0.75 HC-$7.90
Descriptors—*Curriculum Development, *Games, Group Activities, Individual Study, Inservice Teacher Education, *Instructional Materials, *Learning Activities, *Study Guides

A LEARNING CENTER WILL BE ESTABLISHED TO DEVELOP, PUT INTO PRACTICE, AND EVALUATE A SERIES OF LEARNING PACKAGES TO HELP EACH ELEMENTARY STUDENT FIND HIS MOST EFFECTIVE LEARNING LEVEL PROCEDURES WILL BE DEVELOPED TO MAKE IT POSSIBLE FOR THE SCHOOLS AND FOUR CURRICULUM DEVELOPMENT AGENCIES TO WORK TOGETHER THE AGENCIES PRODUCE MATERIALS TO BE USED IN THE COLLABORATIVE LEARNING MEDIA PACKAGES THE PACKAGES WILL CONSIST OF PRINTED MATERIALS, PICTURES FILMS AUDIO TAPES ARTIFACTS, MODELS AND LABORATORY EQUIPMENT THE PACKAGES WILL ALSO INCLUDE MATERIALS FOR EACH CHILD TO MANIPULATE AND EDUCATIONAL GAMES FOR TEAMS OF TWO TO FIVE STUDENTS SUCH SUBJECTS AS WASTE (INCLUDING POLLUTION AND NEIGHBORHOOD GAMES), VISUAL SPACE IN THE 20TH CENTURY, DESERT ANIMALS AND PLANTS AND PROGRAMED MUSIC WILL BE COVERED STUDENTS WILL WORK TOGETHER ON THE TEAM PROJECTS, EXCHANGE METHODS OF APPROACH, EXPLORE TENTATIVE SOLUTIONS AND SUBMIT FINAL SOLUTIONS A MOBILE UNIT WILL BRING MATERIALS TO SCHOOLS AND CENTER STAFF MEMBERS WILL WORK WITH TEACHERS TO ACQUAINT THEM WITH THE LEARNING PACKAGES TEACHERS WILL ALSO WORK AT THE CENTER TO CREATE SOME ASPECT OF A PARTICULAR PACKAGE AS AN INSERVICE PROJECT THE CENTER WILL INCLUDE A PHOTO LAB AND DARK ROOM, GRAPHIC ARTS AND SOUND STUDIOS, A PUBLISHING ROOM, AND A WOODSHOP APPROXIMATELY 4,525 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION, CONTACT GEORGE N MOORE ELEMENTARY CURRICULUM COORDINATOR SCHOOL DEPARTMENT SEAWARD RD., WELLESLEY, MASSACHUSETTS 02181 (617) 235-7250 (JE)

ES 000 949

CULTURAL CENTER FOR THE PERFORMING ARTS
MO., MONETT, R-1 SCHOOL DISTRICT
Project Number DPSC-66-2431
EDRS Price MF-$0.25 HC-$2.40
Descriptors—Art, *Audiovisual Aids, *Cultural Centers, Dance, *Enrichment Programs, *Fine Arts, History, Lecture, Philosophy, *Seminars, Theater Arts

A CULTURAL PROGRAM OF ART, MUSIC, PHILOSOPHY, HISTORY, DANCE, AND THEATER WILL BE ESTABLISHED ON A CONTINUING BASIS TO ENRICH THE SCHOOL CURRICULUMS THROUGH A SERIES OF CONCERTS, SEMINARS, ILLUSTRATED LECTURES, DISCUSSIONS, AND PERFORMANCES CONDUCTED AND PRESENTED BY PROFESSIONAL ARTISTS, CRITICS, AND HISTORIANS CLASSROOM EXPERIENCE WILL BE FURTHER ENRICHED THROUGH FILMS, COLOR SLIDES, RECORDINGS, AND EXHIBITS A CULTURAL CENTER WILL ALSO BE ESTABLISHED AND USED FOR SOME OF THE PROGRAMS OTHER PROGRAMS WILL BE CONDUCTED IN CLASSROOMS APPROXIMATELY 16,000 ELEMENTARY AND SECONDARY SCHOOL STUDENTS IN PUBLIC AND NONPUBLIC SCHOOLS WILL BE SERVED FOR FURTHER INFORMATION CONTACT MELVIN R WALLIS, MONETT R-1 SCHOOL DISTRICT, BOX 191, MONETT, MISSOURI 65708 (417) 235-5628 (CL)

ES 000 951

CENTENNIAL JOINT SCHOOLS SUPPLEMENTARY EDUCATIONAL SERVICE CENTER
PA., WARMINSTER, CENTENNIAL SCHOOLS
Project Number DPSC-66-2439
EDRS Price MF-$0.25 HC-$2.45
Descriptors—Able Students, *Audiovisual Aids, *Classroom Environment, Educable Mentally Handicapped, *Experimental Schools, Inservice Programs, *Learning Laboratories, Physically Handicapped, Student Grouping, Student Placement

A COMPREHENSIVE ELEMENTARY SCHOOL WITH A SPECIAL EXPERIENCE LABORATORY WILL BE USED TO STUDY THE EFFECT OF TOTAL ENVIRONMENTAL CONTROL ON CHILDREN WITH VARIOUS TYPES OF LEARNING ABILITY AND IN MANY LEARNING SITUATIONS THE LABORATORY WILL BE CIRCULAR AND WINDOWLESS AND WILL PROVIDE FOR THE INTENSIFICATION OF THE LEARNING PROCESS THROUGH THE USE OF PERCEPTUAL AND COGNITIVE EXPERIENCES ALL WALLS OF THE LABORATORY WILL SERVE AS PROJECTION SCREENS, ENABLING THE TEACHER TO SURROUND THE CHILD, WITH A PREPLANNED ENVIRONMENT THROUGH THE USE OF 4-WAY STILL AND 5-WAY STILL AND MOVIE PROJECTIONS, TOTAL ENVIRONMENTAL VISUALIZATION WILL PLACE THE CHILD IN THE PICTURE RATHER THAN MAKING THE CHILD A SPECTATOR VIEWING THE PICTURE STEREOPHONIC SOUNDS CAN BE INTRODUCED FROM ALL ANGLES OF THE ROOM THROUGH THESE AUDIO AND VISUAL EFFECTS VARIABLES WHICH AFFECT LEARNING CAN BE COMPARED, ELIMINATED, AND LIMITED FLEXIBLE PATTERNS OF GROUPING AND PUPIL PLACEMENT WILL BE USED TO PROVIDE FOR MAXIMUM MOBILITY OF INDIVIDUALS AND GROUPS AN INSERVICE PROGRAM WILL BE INSTITUTED TO ACQUAINT TEACHERS FROM OTHER SCHOOLS WITH THE PROGRAM APPROXIMATELY 1,600 EDUCABLE AND TRAINABLE MENTALLY HANDICAPPED, PHYSICALLY HANDICAPPED AND ACADEMICALLY TALENTED CHILDREN WILL BE SERVED FOR FURTHER INFORMATION CONTACT CHARLES R WALKER, PROJECT DIRECTOR/BUILDING PRINCIPAL, CENTENNIAL (JOINT) SCHOOLS, WARMINSTER, PENNSYLVANIA 18974 (215) 672-1200 (CL)

ES 000 955

CENTRAL DACOTAH PLAINS PROJECT
S. DAK., MILLER PUBLIC SCHOOLS
Project Number DPSC-66-2516

EDRS Price MF-$0.50 HC-$3.05
Descriptors—Audiovisual Aids, Cultural Enrichment, *Fine Arts, Guidance Services, Inservice Teacher Education, *Instructional Materials, *Mobile Educational Services, Rural Schools
SUPPLEMENTARY SERVICES AND MATERIALS WILL BE PROVIDED TO RURAL ELEMENTARY AND SECONDARY SCHOOLS, INCLUDING THE ASSISTANCE OF FINE ARTS SPECIALISTS AND TRAINING IN THE USE OF AUDIOVISUAL, LIBRARY, AND OTHER INSTRUCTIONAL MATERIALS. THREE FINE ARTS SPECIALISTS WILL BE HIRED TO GIVE SPECIAL INSTRUCTION IN MUSIC AND ART ON A SCHEDULED BASIS TO STUDENTS IN 80 ISOLATED SCHOOLS IN SEVERAL RURAL COUNTIES. THE SERVICES WILL BE DESIGNED TO ASSIST AND TRAIN TEACHERS. GUIDANCE SERVICES WILL ALSO BE PROVIDED BY A GUIDANCE COUNSELOR. FILMS, TAPE RECORDERS, A PROJECTOR, PHONOGRAPHS AND RECORDS, MUSIC AND ART SUPPLIES, AND FILMS WILL BE PURCHASED TO EQUIP A STATE-PROVIDED BOOKMOBILE. THE BOOKMOBILE WILL CIRCULATE THE MATERIAL AMONG THE PARTICIPATING SCHOOLS. MAIL DELIVERY AND SPECIAL MESSENGER SERVICE WILL ALSO BE USED WHEN NECESSARY. INSERVICE ACTIVITIES SHOULD IMPROVE TEACHER COMPETENCY AND THE OVERALL PROGRAM SHOULD FOSTER AN APPRECIATION FOR THE FINE ARTS. APPROXIMATELY 20,016 STUDENTS FROM PUBLIC AND NONPUBLIC SCHOOLS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT R. H. MURRAY, SUPERINTENDENT, MILLER INDEPENDENT SCHOOL DISTRICT NO. 1, MILLER, SOUTH DAKOTA 57362. (605) 853-2142. (JE)

ES 000 956
GROW PROJECT
OREG., PORTLAND, MULTNOMAH COUNTY SCHOOL DIST 1
Project Number DPSC-66-2521
EDRS Price MF-$0.25 HC-$1.85
Descriptors—*Agriculture, *Home Economics, *Industrial Arts, Sciences, Social Studies
FARM WORK WILL BE COMBINED WITH INDUSTRIAL ARTS AND HOME ECONOMICS TO PROVIDE ELEMENTARY STUDENTS MOTIVATION, THERAPY, AND PRACTICAL EDUCATION IN GROWING AND PROCESSING AGRICULTURAL PRODUCTS. TWENTY-NINE ACRES OF USABLE LAND OWNED BY THE SCHOOL DISTRICT WILL BE USED. THE PROGRAM WILL BE SCIENCE AND SOCIAL STUDIES CENTERED. MODERN SCIENTIFIC METHODS OF AGRICULTURE, IRRIGATION, SOIL PREPARATION AND TESTING, AND RELATED ACTIVITIES WILL BE USED. IN INDUSTRIAL ART CLASSES, PUPILS WILL PLAN, DESIGN, AND CONSTRUCT SUCH THINGS AS FENCES, RABBIT HUTCHES, AND A WOOD-FRAME, PLASTIC-COVERED GREENHOUSE. HOME ECONOMICS CLASSES WILL PROVIDE OPPORTUNITIES FOR FOOD PURCHASING, PREPARATION, AND PROCESSING, PLANNING FOR FAMILY LIVING, AND ACTIVITIES INVOLVING CLOTHING AND GROOMING. ALL STUDENTS IN GRADES K-8 WILL HAVE SOME CONTACT WITH THE PROGRAM THROUGH WALKS AROUND THE FARM EVEN THOUGH THEY MAY NOT BE IN INDUSTRIAL ARTS OR HOME ECONOMICS CLASSES. PLOTS OF GROUND WILL BE AVAILABLE FOR CLASSES FROM BOTH PUBLIC AND NONPUBLIC SCHOOLS TO CARRY ON EXPERIMENTAL PROGRAMS. APPROXIMATELY 340 STUDENTS IN SIX ELEMENTARY SCHOOLS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT WILLIAM N. WARNER, PRINCIPAL, COLUMBIA SCHOOL, 716 NE MARINE DR., PORTLAND, OREGON 97211. (503) 285-5264. (CL)

ES 000 959
EDUCATIONAL LABORATORY THEATER PROJECT
LA., NEW ORLEANS, ORLEANS PARISH SCHOOL BOARD
Project Number DPSC-66-2562
EDRS Price MF-$0.50 HC-$3.05
Descriptors—*Cultural Enrichment, *Demonstrations (Educational), Lecture, Seminars, *Theater Arts
AN EDUCATIONAL THEATER ARTS PROJECT WILL PROVIDE A RESIDENT COMPANY OF PROFESSIONALS WHO WILL PREPARE AND PERFORM FOUR CLASSICAL PLAYS DURING A 24-WEEK SEASON FOR 50,000 SECONDARY STUDENTS AND AN ADULT AUDIENCE. SIX MATINEES WILL BE PRESENTED EACH WEEK TO STUDENTS FREE OF CHARGE. AN AVERAGE OF TWO PERFORMANCES A WEEK WILL BE GIVEN TO ADULTS FOR A NOMINAL FEE. THE PURPOSE OF THE PROJECT IS TO INTRODUCE LIVING THEATER TO SECONDARY STUDENTS AS AN ENJOYABLE EXPERIENCE AND TO MOTIVATE THEM TO PROFIT FROM AN IN DEPTH INVOLVEMENT WITH DRAMA. TEACHERS WILL BE GIVEN THE OPPORTUNITY TO EXPAND THEIR CAPABILITIES THROUGH THE CHALLENGE OF TEACHING NEW PLAYS AND THROUGH SEMINARS WITH MEMBERS OF THE PROFESSIONAL COMPANY. MEMBERS OF THE COMPANY WILL ALSO CONDUCT SEMINARS, DEMONSTRATIONS, AND LECTURES AND GIVE ASSISTANCE ON STUDENT PRODUCTIONS. STUDENTS IN SMALL GROUPS WILL ALSO VISIT THE THEATER TO OBSERVE SIMULATED REHEARSALS WHICH DEMONSTRATE THE PROCESS OF PREPARING A PLAY FOR PRODUCTION. FOR FURTHER INFORMATION, CONTACT CARL J. DOLCE, SUPERINTENDENT, 703 CARONDELET ST., NEW ORLEANS, LOUISIANA 70130. (504) 523-1531. (CL)

ES 000 961
DEVELOPING CREATIVE AWARENESS IN HIGH SCHOOL STUDENTS THROUGH STRONGER PROGRAMS IN DRAMATICS
N. MEX., RATON, MUNICIPAL SCHOOL DISTRICT 11
Project Number DPSC-66-2609
EDRS Price MF-$0.25 HC-$1.00
Descriptors—*Creative Dramatics, *High School Students, *Theater Arts
A TEAM OF TWO PROFESSIONAL THEATER PERSONS WITH BACKGROUNDS IN EDUCATIONAL THEATER WILL HELP ORGANIZE AND DIRECT HIGH SCHOOL PLAYS IN EACH OF SIX PARTICIPATING SCHOOLS. THE TEAM WILL TAKE THE FACULTY SPONSOR AND CAST AND CREW MEMBERS IN EACH SCHOOL THROUGH ALL OF THE ACCEPTED STEPS IN PLAY PREPARATION FROM SELECTING THE PLAY TO FINAL DRESS REHEARSALS AND PERFORMANCES. APPROXIMATELY 1,040 STUDENTS AND 12 TEACHERS WILL PARTICIPATE. FOR FURTHER INFORMATION CONTACT BILL FEGAN, ADMINISTRATIVE DIRECTOR, NEW MEXICO SCHOOL FOR THE PERFORMING ARTS, P.O. BOX 801, RATON, NEW MEXICO 87740. (505) 445-2687. (CL)

ES 000 964
REGIONAL PROGRAM FOR DIAGNOSTIC AND REMEDIAL SERVICES FOR CHILDREN IN SOUTHWEST ARKANSAS
ARK., MAGNOLIA, SCHOOL DISTRICT 14
Project Number DPSC-66-2622
EDRS Price MF-$0.75 HC-$8.10
Descriptors—*Clinical Diagnosis, Delinquents, Dropouts, *Learning Difficulties, Low Level Aspiration, Maladjustment, Mentally Handicapped, Physically Handicapped, Reading Difficulty, *Remedial Programs, Retention
DIAGNOSTIC AND REMEDIAL SERVICES WILL BE PROVIDED TO ALL SCHOOL CHILDREN IN FIVE COUNTIES WHO HAVE DEVELOPMENTAL AND LEARNING PROBLEMS. THE CHILDREN INCLUDE THOSE WITH READING AND OTHER SUBJECT-MATTER DIFFICULTIES, RETENTION-RELATED PROBLEMS, LOW-LEVEL ASPIRATIONS, A LACK OF AWARENESS OF EDUCATIONAL AND ECONOMIC OPPORTUNITIES, SPEECH OR HEARING DEFECTS, PHYSICAL HANDICAPS, MENTAL RETARDATION, AND MALADJUSTMENTS, PLUS DROPOUTS AND JUVENILE DELINQUENTS. THE SERVICES WILL BE THE INITIAL PHASE IN THE DEVELOPMENT OF A TOTAL PROGRAM OF SERVICES FOR INDIVIDUAL IMPROVEMENT. OBJECTIVES ARE TO DETERMINE THE CAUSES OF LEARNING AND DEVELOPMENTAL PROBLEMS, TO PLAN CORRECTIVE MEASURES, TO INCREASE THE PROFICIENCY OF TEACHERS IN IDENTIFYING AND HELPING THE CHILDREN, TO PROVIDE LABORATORY EXPERIENCES FOR PROSPECTIVE TEACHERS AND OTHER TRAINEES IN WORKING WITH SUCH CHILDREN, AND TO HELP PARENTS GAIN A BETTER UNDERSTANDING OF THE NATURE OF LEARNING PROBLEMS AND APPROPRIATE CHILD-REARING METHODS. FULL-TIME SERVICES WILL BE GIVEN BY PSYCHOLOGISTS, SOCIAL WORKERS, SPEECH THERAPISTS, NURSES, READING SPECIALISTS, AND A PEDIATRICIAN CONSULTANT

SERVICES WILL BE OFFERED ON A SHORT-TERM BASIS BY A PSYCHIATRIST, NEUROLOGIST, OPTHAMOLOGIST, OTOLOGIST, AND DENTIST. APPROXIMATELY 5,763 ELEMENTARY AND SECONDARY STUDENTS, OR 25 PERCENT OF THE TOTAL ENROLLMENT, WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT CARLTON HASLEY, SUPERINTENDENT, MAGNOLIA SCHOOL DISTRICT NO. 14, P.O. BOX 112, MAGNOLIA, ARKANSAS 71753, (501) 234-4933. (JE)

ES 000 966

ELK GROVE TRAINING AND DEVELOPMENT CENTER

ILL., ELK GROVE VILLAGE, COMM CONS SCH DIST 59

Project Number DPSC-66-2644

EDRS Price MF-$0.75 HC-$8.30

Descriptors—*College Cooperation, *Curriculum Development, *Demonstration Centers, Guidance, *Inservice Programs, Leadership, Mathematics, Reading, Sciences, Social Sciences, Student Teachers, Talented Students, Team Teaching, Ungraded Primary Programs

A TRAINING AND DEVELOPMENT CENTER WILL BE ESTABLISHED TO OFFER A VARIETY OF DEMONSTRATION AND TRAINING PROGRAMS TO TEACHERS, ADMINISTRATORS, AND SPECIALISTS. TRAINEES WILL BE DIRECTLY INVOLVED IN THE IDEAS BEING DEMONSTRATED. DEMONSTRATIONS WILL COVER SUCH IDEAS AS AN UNGRADED PRIMARY SYSTEM, LEARNING CENTERS, DIAGNOSTIC READING PROGRAMS, ELEMENTARY GUIDANCE, TEAM TEACHING, AND ELEMENTARY MATHEMATICS AND SCIENCE. FOUR OTHER PROGRAMS WILL BE INSTITUTED IN COOPERATION WITH NEARBY COLLEGES. ONE WILL INVOLVE SENDING SEVERAL TEACHERS TO A UNIVERSITY CURRICULUM CENTER IN ENGLISH FOR CURRICULUM STUDY ON A HALF-TIME BASIS. THE TEACHERS' CLASSROOM SUBSTITUTES WILL BE UNIVERSITY EDUCATION STUDENTS. ANOTHER PROGRAM INVOLVES TEACHER WORKSHOPS AND EXCHANGE PROGRAMS RELATED TO DEVELOPMENTS INITIATED BY A SOCIAL SCIENCE CURRICULUM STUDIES CENTER (FOR GRADES 8-10) AT ANOTHER UNIVERSITY. A THIRD PROGRAM CONSISTS OF USING NEW MATERIALS DEVELOPED BY A COLLEGE FOR USE BY TALENTED STUDENTS IN GRADES 3-5 ON A NONGRADED BASIS. A FOURTH PROGRAM INVOLVES ASSIGNING PRACTICE TEACHERS FROM A TEACHERS COLLEGE TO ELEMENTARY SCHOOLS. THE PRACTICE TEACHERS WILL TEACH SEVERAL SUBJECTS AND WILL BE SUPERVISED BY A TEAM OF MASTER TEACHERS RATHER THAN ONE TEACHER. IN ADDITION, A LEADERSHIP TRAINING PROGRAM WILL BE CONDUCTED AT THE CENTER BY CONSULTANTS AND AN EVALUATION TEAM WILL CONDUCT ONGOING STUDIES INTO THE EFFECTIVENESS OF THE TRAINING PROGRAMS. ABOUT 700 STAFF MEMBERS WILL BE SERVED FROM SCHOOLS ENROLLING 69,000 STUDENTS. FOR FURTHER INFORMATION CONTACT DR. R. W. BARDWELL, SUPERINTENDENT, COMMUNITY CONSOLIDATED SCHOOL DISTRICT 59, P.O. BOX 100, ELK GROVE VILLAGE, ILLINOIS 60007, (312) 437-1000. (JE)

ES 000 968

NORTHWESTERN OREGON PACIFIC COAST LABORATORY FOR IMPROVING INSTRUCTION IN ELEMENTARY AND SECONDARY SCHOOLS

OREG., ASTORIA, CLATSOP COUNTY SCHOOL DISTRICT 1

Project Number DPSC-66-2718

EDRS Price MF-$0.50 HC-$4.65

Descriptors—*Human Relations, *Inservice Teacher Education, *Instructional Improvement, *Summer Programs, Teacher Workshops, *Teaching Techniques

THE STATE DEPARTMENT OF EDUCATION, A STATE COLLEGE, AND SIX SCHOOL DISTRICTS WILL COOPERATE IN A PROJECT TO IMPROVE THE INSTRUCTIONAL PROGRAM FOR ELEMENTARY AND SECONDARY YOUTH BY IMPROVING THE PREPARATION OF TEACHERS. A CAREFULLY SELECTED GROUP OF 38 TEACHERS WILL RECEIVE INSERVICE PREPARATION IN CLINICAL SUPERVISION, INTERPERSONAL RELATIONS, INTERACTION ANALYSIS, AND TEACHING STRATEGIES RELATED TO THE DEVELOPMENT OF THE MAXIMUM INTELLECTUAL CAPACITY OF STUDENTS. INSERVICE PREPARATION ACTIVITIES WILL ALSO BE PROVIDED IN EACH OF THE MAJOR SUBJECTS FOR WHICH MOST ELEMENTARY TEACHERS ARE RESPONSIBLE, INCLUDING SCIENCE, MATHEMATICS, SOCIAL SCIENCE, AND LANGUAGE ARTS. SECONDARY SCHOOL TEACHERS WILL BE SENT TO 4-WEEK WORKSHOPS IN PARTICULAR SUBJECT-MATTER FIELDS TO BE CONDUCTED EVERY SUMMER FOR THREE YEARS. FOR FURTHER INFORMATION CONTACT DR. RALPH FARROW, OREGON COLLEGE OF EDUCATION, MONMOUTH, OREGON 97361, (503) 757-1421. (CL)

ES 000 979

FOSTERING CREATIVITY AND CULTURAL AWARENESS

OKLA., ADA, INDEP SCH DIST 16, PONTOTOC COUNTY

Project Number DPSC-66-755

EDRS Price MF-$0.50 HC-$4.15

Descriptors—Creativity, *Cultural Enrichment, *Dramatics, *Field Trips, *Libraries, *Music, *Sciences

A CULTURAL-ENRICHMENT PROGRAM WILL INCLUDE SPECIAL ACTIVITIES IN DRAMATICS, SCIENCE, MUSIC, AND LITERATURE, PLUS RELATED FIELD TRIPS. THE STUDENTS WILL ATTEND DRAMATIC PRODUCTIONS AND INTERESTED STUDENTS WILL BE INVITED TO ATTEND DRAMA CLASSES AFTER SCHOOL AND ON SATURDAY TO EXPRESS LATENT CREATIVITY AND INCREASE THEIR ABILITY TO COMMUNICATE. PUPPET THEATERS WILL BE USED FOR KINDERGARTEN AND GRADE SCHOOL STUDENTS. SCIENCE ACTIVITIES WILL INCLUDE LABORATORY WORK FOR ELEMENTARY STUDENTS AND WORK-STUDY PROGRAMS IN ZOOLOGY AND BOTANY FOR HIGH SCHOOL STUDENTS. LIVE AND RECORDED CONCERTS WILL BE PRESENTED BY STUDENTS AND BY COLLEGE MUSIC GROUPS. ADULTS WILL BE INVITED TO PARTICIPATE IN A COMMUNITY ORCHESTRA. INSTRUMENTAL MUSIC WILL BE OFFERED ON ALL GRADE LEVELS AND A HIGH SCHOOL BAND AND ORCHESTRA WILL EVENTUALLY BE ORGANIZED. LITERARY ACTIVITIES WILL INCLUDE THE ESTABLISHMENT OF A LIBRARY AND INSTRUCTIONAL MEDIA CENTER FOR BOTH GRADE AND HIGH SCHOOL STUDENTS. STUDENTS WILL BE TAUGHT TO USE THE LIBRARY FOR CLASSROOM PROJECTS AND ENCOURAGED TO ENGAGE IN RECREATIONAL READING. STORY HOURS WILL BE SCHEDULED FOR PRIMARY GRADE STUDENTS. FIELD TRIPS WILL BE PLANNED TO SUCH CULTURAL CENTERS AS A HISTORICAL SOCIETY MUSEUM, ART CENTERS, A WESTERN HERITAGE CENTER, A ZOO, AND AN ARTS AND SCIENCE FOUNDATION. CURRICULAR MATERIALS WILL BE DEVELOPED TO CORRELATE CLASSROOM STUDY WITH SPECIAL ENRICHMENT ACTIVITIES. APPROXIMATELY 1,618 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT MARVIN W. STOKES, SUPERINTENDENT, BYNG SCHOOL, ROUTE 3, ADA, OKLAHOMA 74820, (405) 332-4282. (JE)

ES 000 985

CARBON COUNTY (WYOMING) COORDINATED INSTRUCTIONAL CENTER

WYO., RAWLINS, CARBON COUNTY SCHOOLS

Project Number DPSC-66-808

EDRS Price MF-$0.25 HC-$2.35

Descriptors—Audiovisual Centers, *Audiovisual Communication, *College High School Cooperation, College Instruction, *Extension Education, *Lecture, Team Teaching, *Telephone Communication Systems

AN INSTRUCTIONAL CENTER AND AUDIOVISUAL LIBRARY WILL BE ESTABLISHED TO SERVE 10 PUBLIC SCHOOL DISTRICTS AND ONE PRIVATE SCHOOL IN THE COUNTY. THE CENTER WILL BE EQUIPPED WITH RECEIVING AND TRANSMITTING UNITS FOR AN ELECTROWRITER REMOTE BLACKBOARD SYSTEM. RECEIVING AND TRANSMITTING UNITS FOR THE ELECTROWRITER WILL ALSO BE INSTALLED AT THE STATE UNIVERSITY IN ANOTHER COUNTY AND LINKED TO THE CENTER. IN ADDITION, EACH OF THE SIX HIGH SCHOOLS IN THE COUNTY WILL BE EQUIPPED WITH RECEIVING UNITS LINKED TO THE CENTER. THE ELECTROWRITER WILL BE USED FOR A GUEST LECTURE SERIES,

CLASSROOM LECTURES AND EXTENSION COURSES FOR TEACHERS CONDUCTED BY UNIVERSITY FACULTY MEMBERS AND TRANSMITTED FROM THE UNIVERSITY. PROGRAMS INVOLVING GUEST LECTURERS AND TEAM TEACHERS WILL ALSO BE PRODUCED LOCALLY. THE ELECTROWRITER--OR TELELECTURE--SYSTEM ALLOWS FOR BOTH ORAL AND VISUAL CONTACT BETWEEN THE LECTURER AND LARGE OR SMALL CLASSES THAT MAY BE SCATTERED OVER A LARGE AREA. ORAL CONTACT IS PROVIDED VIA TELEPHONE. A VISUAL IMAGE IS TRANSMITTED OVER A TELEPHONE WIRE, RECEIVED BY THE ELECTROWRITER RECEIVER AND PROJECTED ON A MOVIE SCREEN. THE LECTURER CAN TRANSMIT SKETCHES, DIAGRAMS, AND MAPS. THE ELECTROWRITER SYSTEM WILL MAKE IT POSSIBLE TO PRESENT ADVANCED PLACEMENT OR SPECIAL-INTEREST CLASSES NOT OFFERED IN THE REGULAR CURRICULUM IN EACH SCHOOL BECAUSE OF SMALL ENROLLMENTS AND LIMITED FINANCES. APPROXIMATELY 4,098 ELEMENTARY AND SECONDARY STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT DONNA J. CONNOR, CARBON COUNTY SUPERINTENDENT OF SCHOOLS, BOX 37, RAWLINS, WYOMING 82301. (307) 324-4662. (JE)

ES 000 986

PROSPECT SCHOOL PROJECT

VT., BENNINGTON. SOUTH SUPERVISORY UNION

Project Number DPSC-66-825

EDRS Price MF-$0.50 HC-$5.80

Descriptors—Arithmetic, *Concept Formation, *Demonstration Programs, Experimental Programs, *Individual Instruction, Inservice Programs, Reading, *Ungraded Primary Programs, Writing

A DEMONSTRATION PROGRAM WILL BE CONDUCTED IN NONGRADED CLASSROOMS AT AN ELEMENTARY SCHOOL TO ILLUSTRATE HOW ONE TEACHER CAN GIVE INDIVIDUALIZED INSTRUCTION TO APPROXIMATELY 30 STUDENTS PER CLASS. RESULTS OF THE PROGRAM WILL BE COMPARED WITH A REGULAR FIRST GRADE IN ANOTHER SCHOOL. A SATURATION TECHNIQUE WILL BE USED TO TEACH READING, WRITING, AND NUMBER WORK. THE TECHNIQUE REQUIRES THAT EACH CHILD EXPERIENCE WORDS AND NUMBERS IN AS MANY CONTEXTS AS POSSIBLE THROUGHOUT EACH SCHOOL DAY. THE TEACHER LEADS THE CHILD FROM ONE LEVEL OF ACCOMPLISHMENT TO THE NEXT AS HE MASTERS EACH LEVEL. SUCH MANIPULATIVE DEVICES AS FRACTION BLOCKS, BALANCES, PICTURE SEQUENCES, LIQUID MEASURES, AND WORD LOTTO WILL BE USED. BY WORKING WITH NUMBERS AND WORDS IN MANY CONTEXTS, THE CHILD CAN EXPAND HIS EXPERIENCES FROM SUBJECTIVE TO OBJECTIVE CONCEPTUALIZATIONS. ONE HOUR OF EACH SCHOOL DAY WILL BE DEVOTED TO CONSTRUCTIVE AND CREATIVE ACTIVITIES, INCLUDING ARTS AND CRAFTS, WHICH SHOULD HELP THE STUDENTS TRANSLATE INTERESTS INTO SKILLS. THE CLASSES CAN ACCOMMODATE NORMAL CHILDREN, MILDLY RETARDED, BRAIN-DAMAGED, AND GIFTED STUDENTS AT ONE TIME BECAUSE COMPETITION IS MINIMIZED AND YEARLY PROMOTION IS AVOIDED. THE SCHOOL WILL OFFER INSERVICE TRAINING IN TEACHING METHODS FOR NONGRADED CLASSROOMS AND DEMONSTRATIONS FOR TEACHERS FROM OTHER SCHOOLS IN THE COUNTY. APPROXIMATELY 60 CHILDREN, AGES 5-7, WILL PARTICIPATE. FOR FURTHER INFORMATION, CONTACT LOUIS CARINI, BENNINGTON COLLEGE, BENNINGTON, VERMONT 05201. (802) 442-6616. (JE)

ES 000 988

SCHOOL WITHIN THE SCHOOL FOR DROPOUTS

N. Y., OCEANSIDE. UNION FREE SCHOOL DISTRICT 11

Project Number DPSC-66-856

EDRS Price MF-$0.25 HC-$1.15

Descriptors—Basic Skills, *Dropout Programs, *Nongraded Classes, *Vocational Education, Work Experience Programs

A NONGRADED SCHOOL PROGRAM WILL BE PLANNED FOR DROPOUTS, POTENTIAL DROPOUTS, AND GRADUATES WHO NEED FURTHER SCHOOLING TO PREPARE FOR A VOCATION. THE PROGRAM WILL OPERATE FROM 3-6 P.M. AFTER REGULAR SCHOOL HOURS IN THE HIGH SCHOOL SO THAT PARTICIPANTS CAN USE ALL SCHOOL FACILITIES. THE CURRICULUM WILL INCLUDE A WORK-EXPERIENCE PROGRAM, ENGLISH, HISTORY, INDUSTRIAL ARTS, BUSINESS, HOME ECONOMICS, SCIENCE, AND MATHEMATICS. STUDENTS WILL BE ALLOWED AS MUCH TIME AS NECESSARY TO MASTER SPECIFIC TOPICS OR SKILLS, AND ACHIEVEMENT WILL BE JUDGED ON THE BASIS OF INDIVIDUAL PROGRESS. THE OBJECTIVES WILL BE TO GIVE THE STUDENTS A STRONG THEORETICAL AND ACADEMIC BACKGROUND FOR A VARIETY OF VOCATIONS AND PROVIDE BASIC SKILLS IN A WIDE RANGE OF VOCATIONS. INSTRUCTORS AND COUNSELORS WILL PLAN THE CURRICULAR DETAILS DURING A SUMMER WORKSHOP. A CASE WORKER AND A VOCATIONAL COUNSELOR WILL BE EMPLOYED FULL-TIME WHEN THE PROGRAM IS IN OPERATION. APPROXIMATELY 250 SECONDARY STUDENTS FROM PUBLIC AND NONPUBLIC SCHOOLS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT VICTOR A. LECCESE, COORDINATOR OF SECONDARY EDUCATION, OCEANSIDE PUBLIC SCHOOLS, 145 MERLE AVE., OCEANSIDE, NEW YORK 11572. (516) 678-1200. (JE)

ES 000 991

RESOURCE, PRODUCTION AND SERVICE CENTER

N. J., ORANGE. CITY BOARD OF EDUCATION

Project Number DPSC-66-924

EDRS Price MF-$0.25 HC-$1.25

Descriptors—Inservice Programs, *Resource Centers, Study Centers

A RESOURCE AND MATERIALS PRODUCTION CENTER WILL BE PLANNED. THE RESOURCE AREA WILL BE USED FOR STUDENT RESEARCH, INDEPENDENT STUDY, AND SMALL GROUP ACTIVITIES. THE MATERIALS PRODUCTION AREA WILL PROVIDE CURRICULAR NEEDS AND INSERVICE PROGRAMS. APPROXIMATELY 53,000 STUDENTS AND 2,500 STAFF MEMBERS IN SIX PUBLIC AND ONE PAROCHIAL SCHOOL DISTRICT WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT DR. LEONARD CRONK, SUPERINTENDENT OF SCHOOLS, 369 MAIN ST., COLGATE BUILDING, ORANGE, NEW JERSEY 07050. (201) 675-8282. (JE)

ES 000 992

SOUTHWESTERN OREGON EDUCATION CENTER

OREG., COQUILLE. COOS COUNTY INT. SCH. DIST.

Project Number DPSC-66-939

EDRS Price MF-$0.25 HC-$2.05

Descriptors—Audiovisual Aids, Community Involvement, *Cultural Enrichment, *Inservice Programs, *Instructional Materials, Teaching Techniques

A CENTER WILL BE ESTABLISHED TO COORDINATE CULTURAL ENRICHMENT PROGRAMS, SCHEDULE INSERVICE PROGRAMS, AND COLLECT AND PRODUCE INSTRUCTIONAL MATERIALS FOR STUDENTS AND TEACHERS IN 18 SCHOOL DISTRICTS. CENTER STAFF MEMBERS WILL CATALOG POSSIBLE ENRICHMENT PROGRAMS AND CIRCULATE THE INFORMATION TO CLASSROOM TEACHERS. PREPARATION AND FOLLOWUP ACTIVITIES WILL ALSO BE RECOMMENDED. THE CATALOG WILL LIST INDIVIDUALS AND AGENCIES FROM THE LOCAL AREA AND ELSEWHERE WHO ARE WILLING TO DONATE SERVICES IN THE CULTURAL AREA. INSTRUCTIONAL EXPERTS WILL BE HIRED TO CONDUCT DEMONSTRATION LESSONS AND DISCUSSIONS AND ILLUSTRATE TEACHING METHODS AND TECHNIQUES. AN INSTRUCTIONAL MATERIALS SPECIALIST WILL CONDUCT WORKSHOPS AND DEMONSTRATIONS IN THE USE OF MATERIALS, AND A COURIER SERVICE WILL BE PROVIDED TO DISTRIBUTE MATERIALS TO SCHOOLS. FILMS, TAPES, DISC RECORDINGS, MAPS, ART MATERIALS, A KILN, A PHOTO ENLARGER, AND OTHER AUDIOVISUAL AND INSTRUCTIONAL MATERIALS WILL BE PURCHASED. APPROXIMATELY 19,100 ELEMENTARY AND SECONDARY STUDENTS FROM PUBLIC AND NONPUBLIC SCHOOLS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT THOMAS J. WALKER, SUPERINTENDENT, COOS COUNTY IED, ROOM 220, COURTHOUSE, COQUILLE, OREGON 97423. (503) 396-3121. (JE)

ES 000 994

COMMUNITY READING LABORATORY

S. C., MARION. COUNTY SCHOOL DISTRICT 1

Project Number DPSC-66-957
EDRS Price MF-$0.25 HC-$1.25
Descriptors—Basic Reading, Carrels, Developmental Reading, *Laboratories, *Reading Programs, Research Skills, Speed Reading, *Summer Programs

AN AIR-CONDITIONED MOBILE CLASSROOM WILL BE PURCHASED TO SERVE AS A READING LABORATORY. THE ROOM WILL BE EQUIPPED WITH STUDY CARRELS AND READING ACCELERATORS. FOR SPEED READING SPACE WILL BE ALLOTTED FOR FREE AND DIRECTED READING AND DISCUSSION AND ANALYSIS OF READING PROBLEMS. A READING SPECIALIST WILL BE EMPLOYED TO DIRECT THE LABORATORY PROGRAM. OBJECTIVES ARE TO TEACH STUDENTS TO MASTER MINIMAL READING SKILLS, TO PROVIDE INSTRUCTION IN THE DEVELOPMENTAL ASPECTS OF READING, TO HELP SLOW READERS READ FASTER WITH THE USE OF THE READING ACCELERATORS, TO HELP STUDENTS DEVELOP SKILLS IN USING RESEARCH MATERIALS, AND TO OFFER A SUMMER READING PROGRAM. A LIST OF BOOKS AVAILABLE IN EACH SUBJECT AREA WILL BE PUBLISHED BY GRADE LEVEL FOR THE SUMMER PROGRAM. STUDENTS WILL BE ENCOURAGED TO READ AT LEAST FOUR BOOKS FROM DIFFERENT CATEGORIES DURING THE SUMMER UNDER THE GUIDANCE OF A SUBJECT TEACHER. THE MOBILE LABORATORY WILL BE LOCATED ON THE GROUNDS OF A CENTRALLY LOCATED SCHOOL. DURING THE SCHOOL YEAR, STUDENTS REFERRED TO THE LABORATORY WILL BE TRANSPORTED BY BUS TO THE SCHOOL. APPROXIMATELY 3,784 ELEMENTARY AND SECONDARY STUDENTS IN THE SCHOOL DISTRICT WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT C. D. JOYNER, SUPERINTENDENT, P.O. BOX 840, MARION, SOUTH CAROLINA 29571. (803) 432-2871. (JE)

ES 000 997

SAVE TROUBLED CHILDREN--A MULTI SERVICES MENTAL HEALTH PROGRAM

WIS., MILWAUKEE, COOP EDUC SERVICE AGENCY 19
Project Number DPSC-66-975
EDRS Price MF-$0.50 HC-$4.00
Descriptors—Counseling, *Dropout Programs, *Emotionally Disturbed, Learning Difficulties, Marriage, *Mental Health Programs, Parent Conferences, *Preschool Programs, *Social Work

FIVE MENTAL HEALTH CENTERS WILL BE ESTABLISHED TO SERVE STUDENTS OF PRESCHOOL THROUGH HIGH SCHOOL AGE IN A TWO-COUNTY AREA COMPRISING 25 SCHOOL DISTRICTS. A CENTRAL SUPPORTING TEAM WILL BE FORMED TO HELP STAFF MEMBERS AT ALL CENTERS AND WILL INCLUDE A PSYCHOLOGIST, A SENIOR SCHOOL SOCIAL WORKER, AND A PSYCHIATRIST. TWO OF THE CENTERS WILL SERVE PRESCHOOLERS TO PREPARE THEM FOR SCHOOL. GROUP AND INDIVIDUAL COUNSELING WILL BE GIVEN TO PARENTS AND MARRIAGE COUNSELING WILL BE PROVIDED TO HIGH SCHOOL STUDENTS AND MARRIAGE-BOUND PERSONS. THE THIRD CENTER WILL SERVE EMOTIONALLY HANDICAPPED ELEMENTARY STUDENTS AND WILL INCLUDE TEACHER TRAINING SERVICES, PARENT COUNSELING, AND CONSULTIVE SERVICES. TWO DEMONSTRATION CLASSES WILL BE CONDUCTED AT THE THIRD CENTER. THE FOURTH CENTER WILL SERVE SCHOOL-ALIENATED YOUTH--DROPOUTS AND POTENTIAL DROPOUTS--THROUGH SCHOOL AND WORK PROGRAMS, NIGHT SCHOOLS, AND A YOUTH CAMP. THE FIFTH CENTER WILL BE A SCHOOL SOCIAL WORK DEMONSTRATION PROJECT EMPLOYING FOUR HIGH SCHOOL SOCIAL WORKERS IN FOUR SUBURBAN SCHOOL DISTRICTS. EACH SOCIAL WORKER WILL WORK WITH A SCHOOL PSYCHOLOGIST AND A PUBLIC HEALTH NURSE AS A CASE WORKING TEAM TO HELP STUDENTS WITH LEARNING DIFFICULTIES. APPROXIMATELY 1,020 ELEMENTARY AND SECONDARY STUDENTS, 260 PRESCHOOLERS, AND 600 PARENTS ARE EXPECTED TO PARTICIPATE DIRECTLY, AND 3,375 TEACHERS WILL BE SERVED BY INSERVICE PROGRAMS. FOR FURTHER INFORMATION, CONTACT MICHAEL S. KIES, DIRECTOR, SAVE TROUBLED CHILDREN - A MULTI SERVICES MENTAL HEALTH PROJECT, 9722 WATERTOWN PLANK RD., MILWAUKEE, WISCONSIN 53226. (414) 771-1850. (JE)

ES 001 000

ARISE - AREA RESOURCE FOR IMPLEMENTING SOCIAL ENRICHMENT

N. H., LITTLETON, WHITE MOUNTAINS SUPV DIST 35
Project Number DPSC-66-1033
EDRS Price MF-$0.25 HC-$1.60
Descriptors—*Cultural Enrichment, Field Trips, *Fine Arts, *Humanities, Inservice Teacher Education, Lecture, Mobile Laboratories, *Music, Theater Arts, Workshops

CULTURAL-ENRICHMENT PROGRAMS WILL BE PLANNED IN THE FINE ARTS, MUSIC, AND HUMANITIES TO BROADEN THE CULTURAL HORIZONS OF STUDENTS IN THREE COUNTIES. PLANS WILL INCLUDE THE PROVISION OF PROFESSIONAL PERFORMANCES, THE PURCHASE OF CULTURAL MATERIALS, THE SCHEDULING OF FIELD TRIPS, AND THE PURCHASE OF A MOBILE LABORATORY. THE PROFESSIONAL PERFORMANCES WILL BE PRESENTED BY SMALL GROUPS, INCLUDING A REPERTORY THEATER, DANCE GROUPS, VOCAL AND INSTRUMENTAL CLINICIANS, STRING AND WOODWIND ENSEMBLES, AND LECTURES BY AUTHORS AND CRITICS. TAPES, RECORDINGS, ART HISTORY SLIDES, FILMS, PLAY SCRIPTS, AND OTHER CULTURAL MATERIALS WILL BE PURCHASED FOR LOAN TO THE 70 SCHOOLS INVOLVED. FIELD TRIPS WILL BE PLANNED TO ART EXHIBITS, LIBRARIES, CONCERTS, AND MUSEUMS. THE MOBILE LABORATORY WILL BE EQUIPPED FOR STUDENT WORKSHOPS AND FOR TEACHER TRAINING SESSIONS IN ART, DRAMATICS, CREATIVE WRITING, AND MUSIC. APPROXIMATELY 15,268 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT LESLIE S. CUMMINGS, SUPERINTENDENT OF SCHOOLS, THEATER BUILDING, MAIN ST., LITTLETON, NEW HAMPSHIRE 03561. (603) 444-5005. (JE)

ES 001 001

MINERAL COUNTY, MONTANA COOPERATIVE SUMMER REMEDIAL READING AND CULTURAL IMPROVEMENT PROGRAM

MONT., SUPERIOR, SCHOOL DISTRICT 3
Project Number DPSC-66-1052
EDRS Price MF-$0.25 HC-$2.05
Descriptors—*Art, *Music, *Remedial Reading, *Summer Programs

A 6-WEEK SUMMER REMEDIAL READING AND CULTURAL IMPROVEMENT PROGRAM WILL BE CONDUCTED FOR STUDENTS IN GRADES 3-6 WHO ARE READING BELOW GRADE LEVEL. MUSIC AND ART ACTIVITIES WILL ALSO BE SCHEDULED FOR ENRICHMENT PURPOSES. TWO REMEDIAL READING TEACHERS, ONE MUSIC TEACHER, AND ONE ART TEACHER WILL DIRECT THE PROGRAMS FOR APPROXIMATELY 30 STUDENTS FROM THREE SCHOOL DISTRICTS IN THE COUNTY. BASAL READERS, READING LABORATORY MATERIALS, PACING MACHINES, FLASH-CARD GAMES, AND OTHER MATERIALS AND TECHNIQUES WILL BE USED IN THE READING PROGRAM WITH EMPHASIS ON INDIVIDUALIZED READING. ART APPRECIATION PICTURES, FILMSTRIPS, SLIDES, AND MATERIALS FOR FINGER PAINTING, WATER COLORING, BLOCK AND PAPER CONSTRUCTION, AND OTHER ART ACTIVITIES WILL BE PROVIDED. THE MUSIC PROGRAM WILL STRESS THE USE OF FILMSTRIPS, SLIDES, AND BASIC MATERIALS FOR APPRECIATION PURPOSES. FOR FURTHER INFORMATION, CONTACT DALE ZORN, SUPERIOR PUBLIC SCHOOLS, SUPERIOR, MONTANA 59872. (406) 822-4321. (JE)

ES 001 003

CENTER FOR THE PROMOTION OF THE HUMANITIES IN THE RIVER DELL SCHOOL AND COMMUNITY

N. J., ORADELL, REGIONAL BOARD OF EDUCATION
Project Number DPSC-66-1060
EDRS Price MF-$0.50 HC-$3.85
Descriptors—Curriculum Guides, *Curriculum Planning, *Grade 12, *Humanities, Inservice Programs, *Interdisciplinary Approach, Reference Materials

A HUMANITIES CENTER WILL BE PLANNED TO PROVIDE THE FACILITIES NECESSARY TO SUPPORT A NEW INTERDISCIPLINARY HUMANITIES COURSE. PROVISIONS WILL BE MADE TO USE TEAM TEACHING, LARGE AND SMALL GROUP INSTRUC-

TION AND MODULAR SCHEDULING IN THE COURSE THE INTERDISCIPLINARY HUMANITIES COURSE WILL BE OFFERED TO ALL SENIORS AS A SUBSTITUTE FOR SENIOR ENGLISH A HUMANITIES APPROACH WILL ALSO BE INCORPORATED INTO THE TEACHING OF ENGLISH HISTORY FOREIGN LANGUAGE MUSIC, AND ART ON THE HIGH SCHOOL LEVEL. IN-SERVICE COURSES WILL BE PLANNED TO TRAIN FACULTY MEMBERS AND TEACHING GUIDES WILL BE DEVELOPED FACULTY MEMBERS WILL MEET EVENINGS AND SATURDAYS DURING THE SPRING AND FOR 4 WEEKS—FULL-TIME DURING THE SUMMER TO DEVELOP THE CONTENT OF THE HUMANITIES COURSE IN TIME FOR THE FALL SEMESTER INFORMATION WILL BE SOUGHT ON APPROPRIATE BOOKS, FILMS, TRANSPARENCIES TAPES, AND OTHER MATERIALS NEEDED FOR A BASIC HUMANITIES REFERENCE COLLECTION APPROXIMATELY 3.764 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT JOHN PETROCCIONE, CURRICULUM COORDINATOR, RIVER DELL REGIONAL SCHOOLS, PYLE ST., ORADELL, NEW JERSEY 07649 (201) 261-4500 (JE)

ES 001 004

FOUR COUNTY EDUCATIONAL MEDIA CENTER.
Project Number DPSC-66-1062
EDRS Price MF-$0.50 HC-$3.05
Descriptors—*Audiovisual Aids, *Inservice Teacher Education, *Instructional Materials Centers
AN INSTRUCTIONAL MATERIALS CENTER WILL BE ESTABLISHED TO SERVE SCHOOLS IN FOUR COUNTIES. FILMS, FILMSTRIPS, TAPE AND DISC RECORDINGS, TRANSPARENCIES, MAPS, DIORAMAS, MICROPROJECTORS, PRODUCTION EQUIPMENT AND OTHER AIDS WILL BE PURCHASED AND HOUSED AT THE CENTER FOR DISTRIBUTION TO AREA SCHOOLS. INSERVICE TRAINING PROGRAMS WILL BE CONDUCTED IN THE USE AND PRODUCTION OF NEW MATERIALS AND TECHNIQUES AND CURRICULUM PLANNING SERVICES WILL BE OFFERED. PREVIEW AND DEMONSTRATION FACILITIES WILL BE PROVIDED IN THE CENTER OR AT VARIOUS SCHOOLS. APPROXIMATELY 16.230 ELEMENTARY AND SECONDARY STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT RUSSELL S JAUSS, AUDIO VISUAL DIRECTOR, MONTEVIDEO PUBLIC SCHOOLS, MONTEVIDEO, MINNESOTA 56265 (612) 269-8833 (JE)

ES 001 005

ENRICHMENT CENTER FOR ARTS EXPOSURE
N. H., MANCHESTER, SUPERVISORY UNION 53
Project Number DPSC-66-1065
EDRS Price MF-$0.25 HC-$1.30
Descriptors—*Art, *Handicrafts, *Music, *Theater Arts, *Weekend Programs

INDIVIDUALIZED ENRICHMENT CLASSES WILL BE OFFERED TO ELEMENTARY STUDENTS FOR THE PURPOSE OF EXPOSING THEM TO VISUAL, PERFORMING AND CRAFT ARTS. THE CLASSES WILL BE CONDUCTED ON WEEKENDS AT A CITY INSTITUTE OF ARTS AND SCIENCES. INSCHOOL EXPOSURE TO PERFORMING ARTISTS WILL ALSO BE SCHEDULED. THE INSCHOOL PROGRAMS WILL BE PRESENTED BY SUCH PROFESSIONAL GROUPS AS STRING, BRASS, AND WOODWIND ENSEMBLES, VOCAL MUSIC GROUPS, DRAMA READING AND FOLK DANCING GROUPS, A PUPPET THEATER, A CHAMBER BALLET GROUP, AND FULL PRODUCTIONS BY A THEATER COMPANY, A DANCE COMPANY, AND AN ORCHESTRA. THE WEEKEND CLASSES WILL FEATURE SMALL-GROUP INSTRUCTION IN POTTERY AND SCULPTURE, MUSIC, ART, STORYTELLING, LITERATURE, DRAMA, WEAVING, AND RELATED CONSTRUCTION. THE ART AND CRAFT CLASSES WILL USE ARTIST-CRAFTSMEN TO DEMONSTRATE METHODS. APPROXIMATELY 18.000 ELEMENTARY STUDENTS WILL BE SERVED BY THE INSCHOOL PROGRAMS. FOR FURTHER INFORMATION, CONTACT A. JAMES BRAVAR, EXECUTIVE DIRECTOR, MANCHESTER INSTITUTE OF ARTS AND SCIENCES, 148 CONCORD ST., MANCHESTER, NEW HAMPSHIRE 03104 (603) 623-0313 (JE)

ES 001 008

CURRICULUM ENRICHMENT CENTER
N. Y., NORWICH, BOARD OF COOP EDUCATIONAL SERVICES
Project Number DPSC-66-1146
EDRS Price MF-$0.25 HC-$1.60
Descriptors—*Audiovisual Aids, Inservice Programs, *Instructional Materials Centers, *Library Services, Material Development
A CURRICULUM CENTER WILL BE ESTABLISHED WITH LIBRARY PROCESSING, REFERENCE LIBRARY, AUDIOVISUAL, PRODUCTION, AND CURRICULUM DIVISIONS. THE LIBRARY PROCESSING DIVISION WILL ORDER, PROCESS, AND CATALOG BOOKS AND PERIODICALS FOR THE SCHOOLS AND WILL USE DATA PROCESSING TECHNIQUES FOR FILING PURPOSES. THE REFERENCE LIBRARY DIVISION WILL CONSIST OF LITTLE USED BUT ESSENTIAL MATERIALS FOR RESEARCH AND INDEPENDENT STUDY PURPOSES. THE AUDIOVISUAL DIVISION WILL HOUSE RECORDS, MOTION PICTURES, MICROFILMS, AND OTHER AUDIOVISUAL MATERIALS FOR LOAN TO THE SCHOOLS. THE PRODUCTION DIVISION WILL MAKE TRANSPARENCIES, OVERLAYS, REPRODUCTIONS, AND OTHER TEACHING AIDS UPON REQUEST. THE CURRICULUM DIVISION WILL CONSIST OF A PROFESSIONAL CURRICULUM LIBRARY, A DEMONSTRATION AREA FOR INSERVICE PROGRAMS, AND CONSULTIVE SERVICES. APPROXIMATELY 23.250 ELEMENTARY AND SECONDARY STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT ERNEST YOUMANS, DISTRICT SUPERINTENDENT, CHENANGO COUNTY OFFICE BUILDING, NORWICH, NEW YORK 13815 (607) 334-2281 (JE)

ES 001 009

INSTRUCTIONAL MATERIALS - INSERVICE CENTER
NEBR., OMAHA, CITY SCHOOL DISTRICT
Project Number DPSC-66-1151
EDRS Price MF-$0.50 HC-$3.45
Descriptors—Closed Circuit Television, Demonstrations (Educational), *Inservice Programs, *Instructional Materials Centers, Libraries, Material Development, Photography, Radio, Resource Materials, Tape Recordings, Video Tape Recordings
AN INSTRUCTIONAL MATERIALS AND INSERVICE TRAINING CENTER WILL BE ESTABLISHED TO SERVE STUDENTS AND TEACHERS FROM PUBLIC AND NONPUBLIC SCHOOLS IN A METROPOLITAN CITY. THE FACILITY WILL CONSOLIDATE INSTRUCTIONAL MATERIALS AND EQUIPMENT WITH RESOURCES AVAILABLE IN PROFESSIONAL AND CURRICULUM LIBRARIES. TEACHERS, STUDENTS, AND STAFF MEMBERS WILL BE TRAINED IN THE USE OF THE EQUIPMENT AND NEW EQUIPMENT WILL BE DEMONSTRATED AND TESTED. TEACHERS WILL BE ENCOURAGED TO DO ORIGINAL WORK UNDER THE GUIDANCE OF AN ARTIST AND TRAINED MEDIA SPECIALISTS. RESOURCE MATERIALS WILL INCLUDE SLIDES, FILMSTRIPS, TRANSPARENCIES, 8MM SINGLE-CONCEPT FILMS, RECORDS, TAPE RECORDINGS, PROFESSIONAL LITERATURE, CURRICULUM GUIDES, TEXTBOOKS, AND PROGRAMED LEARNING MATERIALS. REPRODUCTION SERVICES WILL BE AVAILABLE. ONE ROOM IN THE CENTER WILL BE USED FOR THE PRODUCTION OF CLOSED-CIRCUIT TELEVISION PROGRAMS TO BE BROADCAST TO CLASSROOMS OR TO BE USED FOR DEMONSTRATION PURPOSES IN INSERVICE PROGRAMS. A MOBILE TELEVISION UNIT WILL TAPE CLASSROOM ACTIVITIES THROUGHOUT THE CITY FOR INSERVICE PURPOSES. TWO SMALL RECORDING STUDIOS WILL BE USED FOR MAKING ORIGINAL TAPES FOR CLASSROOM OR RADIO USE. SPACE WILL ALSO BE ALLOTTED FOR PHOTOGRAPHIC WORK. APPROXIMATELY 2.995 TEACHERS AND 250 STUDENT TEACHERS WILL ATTEND PROGRAMS AND 1.060 ELEMENTARY AND SECONDARY STUDENTS WILL PARTICIPATE DIRECTLY OUT OF A TOTAL ENROLLMENT OF 84.776 STUDENTS. FOR FURTHER INFORMATION, CONTACT CRAIG K. FULLERTON, ASSISTANT SUPERINTENDENT, 3902 DAVENPORT, OMAHA, NEBRASKA 68131 (402) 556-6600 (JE)

ES 001 011

DIAGNOSTIC AND REMEDIAL READING CLINIC
W. VA., CHARLESTON, KANAWHA COUNTY BD OF EDUC

Project Number DPSC-66-1195
EDRS Price MF-$0.50 HC-$4.20
Descriptors—*Clinical Diagnosis, Consultation Programs, Inservice Programs, *Reading Clinics, *Remedial Reading

A DIAGNOSTIC AND REMEDIAL READING CLINIC WILL BE ESTABLISHED TO SERVE ALL STUDENTS IN THE COUNTY WHO HAVE READING DIFFICULTIES. THE CLINIC WILL ALSO PROVIDE PRESERVICE AND INSERVICE TRAINING FOR TEACHERS IN THE TECHNIQUES OF IDENTIFYING AND CORRECTING READING PROBLEMS. CLINIC STAFF MEMBERS WILL DIAGNOSE THE NATURE OF READING DIFFICULTIES IN CHILDREN REFERRED TO THE CLINIC. REMEDIAL INSTRUCTION WILL THEN BE PROVIDED FOR STUDENTS WHO REQUIRE CLINICAL TREATMENT. CONSULTATIVE SERVICES WILL BE OFFERED TO CLASSROOM AND/OR CORRECTIVE READING TEACHERS FOR STUDENTS WHO DO NOT REQUIRE CLINICAL HELP. THE CLINIC WILL BE STAFFED WITH SPECIALLY TRAINED TEACHERS, A PSYCHOLOGIST, AND A GUIDANCE SPECIALIST. MEDICAL AND PSYCHIATRIC SERVICES WILL BE AVAILABLE IF NEEDED. TWO MOBILE UNITS WILL BE USED BY THE STAFF MEMBERS IN CASES WHERE IT IS MORE CONVENIENT TO DO DIAGNOSTIC AND REMEDIAL WORK AT SCHOOLS RATHER THAN BRINGING STUDENTS TO THE CLINIC. APPROXIMATELY 3,448 ELEMENTARY AND SECONDARY STUDENTS FROM PUBLIC AND NONPUBLIC SCHOOLS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT WALTER F. SNYDER, SUPERINTENDENT OF SCHOOLS, 200 ELIZABETH ST., CHARLESTON, WEST VIRGINIA 25311. (304) 346-0471. (JE)

ES 001 012

EDUCATIONAL DIAGNOSTIC AND TREATMENT CENTER
KY., LOUISVILLE, BOARD OF EDUCATION
Project Number DPSC-66-1244
EDRS Price MF-$0.25 HC-$1.55
Descriptors—*Clinical Diagnosis, *Counseling, Emotionally Disturbed, Group Therapy, *Handicapped, *Learning Difficulties, Medical Evaluation, Mentally Handicapped, Physical Fitness, Physically Handicapped, Remedial Programs

AN EDUCATIONAL DIAGNOSTIC AND TREATMENT CENTER WILL BE ESTABLISHED TO HELP STUDENTS WITH ANY PROBLEM THAT INTERFERES WITH LEARNING. THE STUDENTS WILL INCLUDE THE EMOTIONALLY DISTURBED, MENTALLY RETARDED, NEUROLOGICALLY IMPAIRED, THOSE WITH SPECIFIC LEARNING DISABILITIES, AND THOSE WHO ARE PHYSICALLY HANDICAPPED. THE CENTER WILL PROVIDE THE FOLLOWING SERVICES--(1) PSYCHOLOGICAL EVALUATION AND DIAGNOSIS, (2) REFERRAL FOR MEDICAL EXAMINATIONS IN CASES OF PHYSICAL HANDICAPS, (3) REFERRAL TO A PSYCHIATRIC CLINIC FOR EMOTIONAL AND/OR PERSONALITY PROBLEMS, (4) REFERRAL TO SOCIAL PSYCHIATRIC WORKERS AND COMMUNITY AGENCIES FOR FAMILY COUNSELING, (5) REFERRAL TO PHYSICAL FITNESS PROGRAMS, CAMPS, AND/OR OTHER RECREATIONAL FACILITIES, (6) REFERRAL FOR GROUP THERAPY, (7) REFERRAL TO DIAGNOSTIC TEACHING OR REMEDIAL PROGRAMS, (8) CONSULTATION WITH TEACHERS OF STUDENTS REFERRED TO THE CENTER, (9) CONFERENCES WITH SCHOOL STAFF MEMBERS CONCERNING MODIFICATION OF THE CURRICULUMS FOR CHILDREN WITH SPECIFIC PROBLEMS, AND (10) ASSISTANCE IN INSERVICE TRAINING PROGRAMS. THE PROFESSIONAL STAFF OF THE CENTER WILL INCLUDE PSYCHOMETRISTS, PSYCHOLOGISTS, PSYCHIATRIC SOCIAL CASE WORKERS, GROUP THERAPISTS, AND NURSES. PROFESSIONAL TEAMS WILL CIRCULATE THROUGHOUT THE TRICOUNTY AREA ON A REGULAR SCHEDULE TO MAKE PRELIMINARY DIAGNOSES AND APPROPRIATE REFERRALS OR TREATMENT. APPROXIMATELY 5,328 ELEMENTARY AND SECONDARY STUDENTS FROM PUBLIC AND NONPUBLIC SCHOOLS WILL BE SERVED OUT OF A TOTAL ENROLLMENT OF 177,615. FOR FURTHER INFORMATION CONTACT SAMUEL V. NOE, SUPERINTENDENT, 506 WEST HILL ST., LOUISVILLE, KENTUCKY 40208. (502) 634-3611. (JE)

ES 001 013

PILOT MOBILE DIAGNOSTIC READING LABORATORY AND CORRECTIVE TEACHING PROCEDURES FOR STUDENTS WITH READING PROBLEMS
WIS., APPLETON, COOP EDUC SERVICE AGENCY 8
Project Number DPSC-66-1261
EDRS Price MF-$0.25 HC-$2.50
Descriptors—*Clinical Diagnosis, Developmental Reading, Dropout Prevention, *Inservice Teacher Education, *Mobile Laboratories, *Remedial Reading

A MOBILE DIAGNOSTIC READING LABORATORY WILL BE PURCHASED AND EQUIPPED TO TEST AND DIAGNOSE READING PROBLEMS. APPROXIMATELY 6,000 ELEMENTARY AND SECONDARY STUDENTS WILL BE TESTED ANNUALLY IN THREE COUNTIES. EXISTING CLASSROOMS WILL BE USED FOR REMEDIAL READING INSTRUCTION. OBJECTIVES ARE TO IDENTIFY AND CORRECT READING PROBLEMS, TO PROVIDE SPECIALIZED READING INSTRUCTION AND MATERIALS, TO IMPROVE REGULAR CLASSROOM TEACHING OF READING, AND TO REDUCE DROPOUTS. THE PROGRAM WILL BE STAFFED WITH PSYCHOMETRISTS, A TECHNICIAN FOR AUDITORY AND VISUAL TESTING, A PSYCHOLOGIST, A SOCIAL WORKER, TWO GUIDANCE COUNSELORS, AND 15 REMEDIAL READING TEACHERS. STAFF MEMBERS AND UNIVERSITY CONSULTANTS WILL CONDUCT AN INSERVICE DEVELOPMENTAL READING PROGRAM FOR ALL TEACHERS IN THE PARTICIPATING DISTRICTS. PREVENTION AS WELL AS REMEDIATION WILL BE STRESSED. TEACHERS WILL BE TRAINED TO BETTER UNDERSTAND THE LEARNING PROCESS, THE TECHNIQUES OF TEACHING, AND THE TEACHING OF READING IN ALL SUBJECTS. FOR FURTHER INFORMATION CONTACT KENNETH F. POPPY, COORDINATOR, COOPERATIVE EDUCATIONAL SERVICES AGENCY NUMBER 8, ROOM 117, OUTAGAMIE COUNTY COURTHOUSE, APPLETON, WISCONSIN 54911. (414) 739-5217. (JE)

ES 001 016

CENTRAL KENTUCKY REGION 4B SUPPLEMENTARY EDUCATIONAL SERVICE CENTER
KY., DANVILLE, CITY SCHOOL SYSTEM
Project Number DPSC-66-1311
EDRS Price MF-$0.25 HC-$2.40
Descriptors—Ballet, Dramatics, Music, *Summer Programs, *Talented Students, *Theater Arts

APPROXIMATELY 100 TALENTED SECONDARY STUDENTS WILL BE SELECTED TO SPEND 4 WEEKS AT A STATE THEATER'S DRAMA SCHOOL CAMP. SCHOOL DRAMA AND MUSIC TEACHERS WILL ALSO PARTICIPATE. THE STUDENTS WILL RECEIVE PRACTICAL EXPERIENCE AND VOCATIONAL GUIDANCE TRAINING IN MUSIC, DANCE, THEATER, STAGECRAFT, PUBLIC RELATIONS AS RELATED TO THE THEATER, OFFICE MANAGEMENT, AND RECREATION. PROFESSIONAL CLASSES, DEMONSTRATIONS, PRODUCTIONS, AND PERFORMANCES WILL BE SCHEDULED IN DRAMA, MUSIC, AND BALLET. ORIGINAL PLAYS WILL BE PRESENTED AND THE STUDENTS WILL OBSERVE NEW PLAYWRIGHTS AT WORK WITH PROFESSIONAL ACTORS. THE STUDENTS WILL ALSO VISIT OUTDOOR DRAMAS AND CULTURAL FACILITIES ELSEWHERE IN THE AREA. THE STUDENTS WILL BE HOUSED AND FED IN DORMS AT THE STATE THEATER WHICH WAS CREATED BY THE STATE LEGISLATURE TO BE THE OFFICAL CULTURAL CENTER FOR [illegible]S AND HUMANITIES IN THE STATE. THE PROGRAM SHOULD HELP THE STUDENTS DEVELOP SKILLS AND INTEREST IN THE ARTS AND IT SHOULD ENHANCE THE ESTABLISHMENT OF THESPIAN GROUPS IN SCHOOLS AFTER THE STUDENTS AND TEACHERS RETURN TO THEIR SCHOOLS. THE STUDENTS AND TEACHERS WILL BE ENCOURAGED TO SERVE AS GOODWILL AMBASSADORS FOR THE ARTS. FOR FURTHER INFORMATION CONTACT COL. EBEN HENSON, PRODUCER, STATE THEATER OF KENTUCKY, DANVILLE, KENTUCKY 40422. (606) 236-02747. (JE)

ES 001 019

OPERATION PREPARATION
S.C., AIKEN, COUNTY BOARD OF EDUCATION
Project Number DPSC-66-1325
EDRS Price MF-$0.25 HC-$1.15
Descriptors—*Inservice Teacher Education, Language Arts, Listening, *Reading Instruction, Speech Skills, Writing

APPROXIMATELY 72 ELEMENTARY TEACHERS WILL PARTICIPATE IN A 6-WEEK SUMMER INSERVICE TRAINING PROGRAM RELATED TO THE LATEST RESEARCH AND APPROACHES TO THE TEACHING OF READING, WRITING, SPEAKING, LISTENING, AND LANGUAGE ARTS. TEACHERS WILL BE SELECTED ON A RANDOM BASIS FROM GRADES 4-6. STUDENTS WILL BE AVAILABLE FOR DEMONSTRATION PURPOSES THROUGH THE TRAINING PERIOD. IF EVALUATION INDICATES THAT THE PROGRAM IS SUCCESSFUL, A 5-YEAR INSERVICE PROGRAM WILL BE INSTITUTED TO REACH EVERY ELEMENTARY TEACHER IN THE DISTRICT. PROFESSIONAL LIBRARIES WILL BE PURCHASED FOR EVERY SCHOOL AS A PART OF THE PROGRAM. BASAL AND SUPPLEMENTARY TEXTBOOKS, PROGRAMED MATERIALS, AND AUDIOVISUAL AIDS WILL BE USED IN THE INSERVICE PROGRAM. INSTRUCTION WILL COVER VARIOUS APPROACHES, INCLUDING BASAL AND DEVELOPMENTAL READING, EXPERIENCE, LINGUISTICS, INDIVIDUALIZED READING, LANGUAGE ARTS, AND WORD ATTACK OR PHONICS SKILLS. FOR FURTHER INFORMATION, CONTACT OWEN CLARY, READING PROJECT DIRECTOR, P.O. BOX 771, AIKEN, SOUTH CAROLINA 29801. (803) 648-1312. (JE)

ES 001 020

AREA LEARNING CENTER

MICH., GRAND RAPIDS, KENT INTERM SCHOOL DISTRICT

Project Number DPSC-66-1343

EDRS Price MF-$0.50 HC-$3.30

Descriptors—*Diagnostic Tests, Emotionally Disturbed, Inservice Programs, *Learning Difficulties, Neurologically Handicapped, Reading Difficulty, Slow Learners, Socially Maladjusted

A LEARNING CENTER WILL BE ESTABLISHED TO SERVE ALL STUDENTS, PRESCHOOL THROUGH GRADE 12, WHO HAVE LEARNING PROBLEMS. THE CENTER STAFF MEMBERS WILL DIAGNOSE, WRITE PRESCRIPTIONS, AND FOLLOW THROUGH ON CHILDREN WITH LEARNING PROBLEMS. INSERVICE PROGRAMS WILL BE PROVIDED TO HELP TEACHERS TRANSLATE LEARNING PRINCIPLES INTO PRACTICE AND WORK WITH PROBLEM CHILDREN. STUDENTS WILL INCLUDE THOSE WITH READING PROBLEMS, MINOR NEUROLOGICAL IMPAIRMENTS, SLOW LEARNERS, AND THE SOCIALLY MALADJUSTED OR EMOTIONALLY DISTURBED. THE CENTER WILL BE STAFFED BY SPECIALISTS WITH TRAINING AND EXPERIENCE IN LANGUAGE ARTS, PSYCHOLOGY, CHILD GROWTH AND DEVELOPMENT, AND CURRICULUM. THE STAFF WILL ALSO INCLUDE PRESCRIPTION CONSULTANTS WHO WILL BE RESPONSIBLE FOR COLLECTING DATA FROM SCHOOLS AND PROCESSING REFERRALS AFTER STUDENTS PROBLEMS HAVE BEEN ANALYZED BY THE LEARNING SPECIALISTS. CLASSROOM TEACHERS WILL BE INVOLVED ON A CONTINUOUS BASIS IN THE DIAGNOSTIC AND FOLLOW-THROUGH PROCEDURES. APPROXIMATELY 30,6*4 STUDENTS FROM SCHOOLS IN SEVEN COUNTIES WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT DONALD SMALLIGAN, ASSISTANT SUPERINTENDENT, KENT INTERMEDIATE SCHOOL DISTRICT, 316-318 OTTAWA AVE. NW, GRAND RAPIDS, MICHIGAN 49502. (616) 459-4531. (JE)

ES 001 022

COOPERATIVE PROGRAM OF EDUCATION BETWEEN URBAN AND SUBURBAN SCHOOLS

MASS., NEWTON, PUBLIC SCHOOLS

Project Number DPSC-66-1405

EDRS Price MF-$0.25 HC-$0.90

Descriptors—Curriculum Development, Health Services, Nonprofessional Personnel, Psychologists, Reading Instruction, *School Integration, Social Workers, *Special Services, Speech Therapy, *Student Transportation, Tutoring

APPROXIMATELY 200 STUDENTS, PREDOMINATELY NEGRO, WILL BE TRANSPORTED TO SUBURBAN SCHOOLS FROM AN URBAN AREA. THE STUDENTS, FROM GRADE 3 THROUGH HIGH SCHOOL, WILL BE ASSIGNED TO THE SUBURBAN SCHOOLS AS REGULAR PUPILS IN FULL STANDING. A REPRESENTATIVE GROUP OF STUDENTS WILL BE SELECTED, WITH THE EXCEPTION OF STUDENTS HAVING EXTREME LEARNING OR BEHAVIOR PROBLEMS. SPECIALIZED SERVICES CURRENTLY OFFERED IN THE SCHOOLS WILL BE EXPANDED BY THE EMPLOYMENT OF MORE SCHOOL PSYCHOLOGISTS, SOCIAL WORKERS, READING AND SPEECH SPECIALISTS, CURRICULUM SPECIALISTS, TEACHER AIDES, AND OTHER ASSISTANTS. HEALTH, TUTORING, AND CONSULTANT SERVICES WILL BE PROVIDED. THE INTEGRATION PROGRAM IS DESIGNED TO COUNTERACT THE COMPARTMENTALIZING EFFECT ON CHILDREN GROWING UP IN ESSENTIALLY ALL-WHITE OR ALL-NEGRO COMMUNITIES. THE IMPROVED SPECIALIZED SERVICES SHOULD BENEFIT APPROXIMATELY 1,650 STUDENTS IN SCHOOLS ENROLLING A TOTAL OF 82,000 STUDENTS. FOR FURTHER INFORMATION, CONTACT DR. CHARLES E. BROWN, SUPERINTENDENT OF SCHOOLS, 430 WALNUT ST., NEWTON, MASSACHUSETTS 02160. (617) 969-9810. (JE)

ES 001 023

NORTH CENTRAL WEST VIRGINIA LEARNING RESOURCES CENTER

W. VA., KINGWOOD, PRESTON COUNTY BOARD OF EDUC

Project Number DPSC-66-1420

EDRS Price MF-$0.50 HC-$3.25

Descriptors—*Curriculum Development, Demonstration Centers, *Inservice Programs, *Libraries, *Resource Centers, *Television Curriculum

250

A LEARNING RESOURCE CENTER WILL BE ESTABLISHED AS A MULTIPURPOSE FACILITY TO MEET IMMEDIATE AND LONG-RANGE NEEDS OF AN 11-COUNTY REGION. CENTER STAFF MEMBERS WILL CONDUCT AN EXTENSIVE INSERVICE PROGRAM IN CURRICULAR DEVELOPMENT AND IMPLEMENTATION, COORDINATE TELEVISION PROGRAMING FOR THE PUBLIC SCHOOLS, DEVELOP A LIBRARY OF EDUCATIONAL MEDIA FOR ALL AREAS OF THE CURRICULUM, PRODUCE MATERIALS FOR USE BY SCHOOLS, AND PROVIDE MULTIMEDIA DEMONSTRATIONS. APPROXIMATELY 65,645 STUDENTS AND 3,020 TEACHERS WILL BE SERVED, PLUS PRESCHOOLERS AND ADULT EDUCATION STUDENTS. FOR FURTHER INFORMATION, CONTACT LAWRENCE LOSH, SUPERINTENDENT OF SCHOOLS, 150 HIGH ST., KINGWOOD, WEST VIRGINIA 26537. (304) TELEPHONE NO. 580. (EL)

ES 001 025

GRANT TO ESTABLISH, OPERATE, AND MAINTAIN A SUPPLEMENTARY EDUCATION CENTER AND SERVICES FOR REGION TWO, OREGON COUNCIL FOR CURRICULUM AND INSTRUCTION

OREG., PORTLAND, MULTNOMAH COUNTY INTERM EDUC DIST

Project Number DPSC-66-1482

EDRS Price MF-$0.50 HC-$3.25

Descriptors—*Curriculum Development, *Inservice Programs, *Social Studies

A CENTER WILL BE ESTABLISHED TO PROVIDE CURRICULAR, INSTRUCTIONAL, AND EDUCATIONAL IMPROVEMENT SERVICES FOR SCHOOLS IN THE FOUR-COUNTY METROPOLITAN AREA. INITIAL EMPHASIS WILL BE GIVEN TO DEVELOPING A SOCIAL STUDIES CURRICULUM RELEVANT TO CITIZENSHIP IN AN URBAN SETTING. CURRICULUM SPECIALISTS WILL BE EMPLOYED IN A CURRICULUM-SERVICES OFFICE TO COLLECT AND DISSEMINATE INFORMATION, ENCOURAGE CURRICULUM DEVELOPMENT, ARRANGE TEACHER VISITATIONS, AND SPONSOR INSERVICE WORKSHOPS TO IMPROVE THE QUALITY OF CLASSROOM INSTRUCTION. ATTENTION WILL BE GIVEN TO OTHER CURRICULAR AREAS AT A LATER DATE. APPROXIMATELY 194,000 ELEMENTARY AND SECONDARY STUDENTS WILL BE SERVED AND 1,950 TEACHERS WILL PARTICIPATE IN INSERVICE PROGRAMS. FOR FURTHER INFORMATION, CONTACT DR. JOHN PICTON, COORDINATOR, METROPOLITAN REGION OREGON COUNCIL FOR CURRICULUM AND INSTRUCTION, PORTLAND STATE COLLEGE, P.O. BOX 751, PORTLAND, OREGON 97207. (503) 226-7271. (JE)

ES 001 026

HOUSE PROJECT

MICH., PAINESDALE, ADAMS TOWNSHIP SCHOOL DISTRICT

Project Number DPSC-66-1508

EDRS Price MF-$0.25 HC-$1.40

Descriptors—*Educable Mentally Handicapped, *Vocational Education, *Work Experience Programs

A TWO-STORY HOUSE WILL BE REMODELED BY A CLASS OF 15 EDUCABLE MENTALLY RETARDED BOYS, AGES 16 TO 19. THE PROJECT SHOULD PROVIDE THE STUDENTS WITH ON-THE-JOB RESPONSIBILITIES AND EMPLOYABLE SKILLS. THE STUDENTS WILL BE TAUGHT TO ADHERE TO RULES AND WORK WITH OTHERS. READING, MATH, AND SOCIAL STUDIES WILL BE INTEGRATED INTO THE CONSTRUCTION PROJECT AS MUCH AS POSSIBLE. MOST OF EACH DAY WILL BE DEVOTED TO THE CONSTRUCTION. SOME TIME WILL BE USED FOR TEACHING OF ACADEMIC SUBJECTS. EACH STUDENT WILL BE GIVEN SOME INCENTIVE PAY TO GIVE HIM A FEELING OF ACTUAL JOB BENEFITS AND TO GAIN EXPERIENCE IN USING MONEY. FOR FURTHER INFORMATION, CONTACT ALBERT ANDERSON, PRINCIPAL, SOUTH RANGE ELEMENTARY SCHOOL, ADAMS TOWNSHIP SCHOOL DISTRICT, GOODELL ST., PAINESDALE, MICHIGAN 49955. (906) 482-4430. (JE)

ES 001 031

SOUTH OYSTER BAY SUPPLEMENTARY EDUCATIONAL CENTER

N. Y., PLAINVIEW, PLAINVIEW-OLD BETHPAGE PUB SCHS.

Project Number DPSC-66-1562

EDRS Price MF-$0.50 HC-$3.80

Descriptors—Audiovisual Aids, *Curriculum Development, *Educational Television, *Instructional Materials Centers, Libraries

FIVE SCHOOL DISTRICTS WILL CONSOLIDATE AND EXPAND THE FOLLOWING SERVICES AND FACILITIES TO SERVE ALL STUDENTS IN THE AREA. (1) AN INSTRUCTIONAL MATERIALS MODULE WILL HOUSE BOOKS, FILMS, TAPES, AND OTHER INSTRUCTIONAL MATERIALS AND WILL HAVE FACILITIES FOR PRODUCTION OF GRAPHICS AND OTHER AUDIOVISUAL MATERIALS, INCLUDING PRINTING AND DUPLICATING SERVICES. MOST OF THE EQUIPMENT AND MATERIALS ARE OWNED BY THE INDIVIDUAL DISTRICTS. (2) A CURRICULUM DEVELOPMENT MODULE WILL PROVIDE A PROFESSIONAL LIBRARY INCLUDING BOOKS, VIDEO TAPES, FILMS, AND OTHER MATERIALS, AND A MASTER CATALOG OF THE RESOURCES OF THE REGION. (3) A TELEVISION MODULE WILL HAVE COMPLETE FACILITIES FOR THE TRANSMISSION OF TELEVISION PROGRAMS. ANTENNAS WILL BE INSTALLED IN SCHOOLS NOT NOW RECEIVING TELEVISION. TELEVISION PROGRAMS WILL SERVE OVER 50 SCHOOLS, FIVE LIBRARIES, HOSPITALS, AND INDUSTRIAL PLANTS. THE TELEVISION SYSTEM CAN BROADCAST SUCH SPECIALIZED PROGRAMS AS MANPOWER DEVELOPMENT AND TRAINING PROGRAMS AND READING PROGRAMS FOR THE DISADVANTAGED. APPROXIMATELY 55,830 STUDENTS AND 2,175 TEACHERS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT DR. ROBERT F. SAVITT, SUPERINTENDENT OF SCHOOLS, JAMAICA AVE., PLAINVIEW, NEW YORK 11803. (516) 938-5400. (CL)

ES 001 034

PROPOSAL FOR FLEXIBLE SCHEDULING AND LARGE GROUP INSTRUCTION TO IMPROVE CLASSROOM TEACHING

MISS., TUPELO, MUNICIPAL SEPARATE SCHOOL DISTRICT

Project Number DPSC-66-1607

EDRS Price MF-$0.25 HC-$1.50

Descriptors—Conferences, Discussion Groups, English, *Flexible Scheduling, Independent Study, Instructional Improvement, Master Teachers, *Seminars, Social Studies, *Student Grouping, *Team Teaching, Tutoring

FLEXIBLE SCHEDULING AND VARIABLE GROUPING WILL BE USED TO IMPROVE CLASSROOM TEACHING. ENGLISH AND SOCIAL STUDIES TEACHERS WILL USE A TEAM TEACHING APPROACH, SUPERVISED BY A MASTER TEACHER. EACH STUDENT WILL MEET FOR LARGE-GROUP INSTRUCTION TWICE EACH WEEK. TWO ADDITIONAL DAYS WILL BE SPENT IN A SMALL SEMINAR GROUP WHERE THE STUDENTS' WORK WILL BE DIRECTED BY A TEACHER AND STUDENT LEADERS. ON THE FIFTH DAY A TEACHER WILL MEET WITH A SMALL GROUP IN THE LIBRARY FOR TEACHER-PUPIL CONFERENCES, PREPARATION OF PANEL DISCUSSIONS, COMMITTEE PROJECTS, TUTORING, INDEPENDENT STUDY, AND RESEARCH. APPROXIMATELY 757 SECONDARY STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT B. L. RIEVES, PRINCIPAL, TUPELO HIGH SCHOOL, VARSITY DR., TUPELO, MISSISSIPPI 38801. (601) 842-6426. (CL)

ES 001 043

ALBUQUERQUE YOUTH SYMPHONY

N. MEX., ALBUQUERQUE, PUBLIC SCHOOLS

Project Number DPSC-66-1735

EDRS Price MF-$0.25 HC-$1.85

Descriptors—*Concerts, *Music Education, *Summer Programs

CONCERT TOURS BY A YOUTH SYMPHONY WILL BE EXPANDED TO REACH 85,000 CHILDREN. THE YOUTH SYMPHONY INCLUDES TWO ORCHESTRAS, ONE FOR HIGH SCHOOL STUDENTS AND THE SECOND FOR JUNIOR HIGH SCHOOL STUDENTS. A SUMMER MUSIC CAMP WILL BE OFFERED TO THE SENIOR HIGH GROUP AND WILL INCLUDE PRIVATE AND GROUP INSTRUCTION, SMALL ENSEMBLE AND FULL STRING ORCHESTRA REHEARSALS, CONCERT ORCHESTRA REHEARSALS, AND THE STUDY OF MUSIC THEORY AND LITERATURE. ADDITIONAL INSTRUMENTS WILL BE PROVIDED TO ALLOW MORE STUDENTS TO TAKE MUSIC INSTRUCTION. THE PROGRAMS SHOULD BENEFIT THE STUDENTS WHO ATTEND THE CONCERTS AND THE PERFORMERS IN THE ORCHESTRAS. CONCERTS WILL BE PRESENTED IN ELEMENTARY, JUNIOR, AND SENIOR HIGH SCHOOLS. APPROXIMATELY 250 SECONDARY STUDENTS WILL PARTICIPATE IN THE INSTRUCTIONAL PROGRAM. FOR FURTHER INFORMATION, CONTACT DALE KEMPTER, UNIVERSITY OF NEW MEXICO, ALBUQUERQUE, NEW MEXICO 87106. (505) 277-0111. (JE)

ES 001 047

EXPERIMENTAL PROJECT IN ELEMENTARY AVIATION, UTILIZING COMMUNITY RESOURCES

WIS., ONALASKA, JOINT SCHOOL DISTRICT 1

Project Number DPSC-66-1805

EDRS Price MF-$0.25 HC-$1.95

Descriptors—*Aviation Mechanics, *Grade 12, Vocational Education

A HIGH SCHOOL AERONATUICS COURSE WILL BE OFFERED TO APPROXIMATELY 40 SENIORS FROM PUBLIC AND NONPUBLIC SCHOOLS. THE ONE-SEMESTER COURSE WILL INCLUDE 10 HOURS OF FLIGHT INSTRUCTION, 95 HOURS OF CLASSROOM INSTRUCTION, AND 10 HOURS OF LABORATORY WORK. THE LABORATORY WORK WILL BE DESIGNED TO GIVE STUDENTS A BETTER APPRECIATION OF THE MECHANICAL PHASES OF FLIGHT. THE COURSE SHOULD CREATE IN THE STUDENTS AN AWARENESS OF THE JOB POTENTIAL IN THE AVIATION INDUSTRY. FOR FURTHER INFORMATION, CONTACT DUANE ESSE, 700 WILSON ST., ONALASKA, WISCONSIN 54650. (608) 783-3325. (JE)

ES 001 049

ECLECTIC PROGRAM FOR INITIAL READING INSTRUCTION

DEL., WILMINGTON, STANTON SCHOOL DISTRICT

Project Number DPSC-66-1814

EDRS Price MF-$0.25 HC-$1.85

Descriptors—*Basic Reading, *Experimental Programs, *Grade 1, *Initial Teaching Alphabet, Nonprofessional Personnel, Programed Materials

AN EXPERIMENTAL READING PROGRAM WILL BE CONDUCTED IN FIRST-GRADE CLASSES. ONE-HALF OF THE FIRST GRADERS WILL BE TAUGHT BY THE INITIAL TEACHING ALPHABET METHOD. THE OTHER HALF WILL BE DIVIDED INTO THREE GROUPS, ALL USING BASAL READERS. ONE OF THE THREE BASAL GROUPS WILL ALSO BE GIVEN A LANGUAGE-EXPERIENCE APPROACH. A SECOND WILL USE WORDS IN COLOR, AND A THIRD WILL HAVE PROGRAMED READING MATERIALS. ENRICHMENT ACTIVITIES WILL INCLUDE STORYTELLING AND PUPPET SHOWS PRESENTED BY PROFESSIONALS AND RELATED TO CHILDREN'S LITERATURE. THE CLASSROOM WILL BE EQUIPPED WITH FILMSTRIP PROJECTORS AND LISTENING STATIONS. APPROPRIATE READING MATERIALS WILL BE PURCHASED TO IMPLEMENT

THE PROGRAM. PARENTS WILL BE INVITED TO VOLUNTEER AS NONPAID HELPERS DURING THE OPERATION OF THE PROGRAM. SOME PARENTS WILL BE EMPLOYED AS TEACHER AIDES. A FOLLOWUP SUMMER ENRICHMENT PROGRAM WILL BE OFFERED TO EMPLOY HIGH SCHOOL STUDENTS AS LIBRARY AIDES. THE LIBRARY AIDES WILL READ TO CHILDREN, DIRECT READING DISCUSSIONS, TELL STORIES, AND SUPERVISE DRAMATICS, PUPPET SHOWS, AND OTHER ACTIVITIES. THE EXPERIMENTAL PROGRAM SHOULD DETERMINE HOW EFFECTIVELY A SCHOOL DISTRICT CAN NARROW THE GAP BETWEEN RESEARCH FINDINGS AND CLASSROOM PRACTICES. APPROXIMATELY 650 FIRST GRADERS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT DR. HENRY R. HOERNER, ADMINISTRATIVE ASSISTANT, CURRICULUM AND PERSONNEL, STANTON SCHOOL DISTRICT, 1800 LIMESTONE RD., WILMINGTON, DELAWARE 19804. (302) 998-3385. (JE)

ES 001 054

HEALTH, PHYSICAL FITNESS, AND RECREATION CENTER IN THE SOLE SUPERVISORY DISTRICT, MONT. CO., N.Y.

N.Y., CANAJOHARIE, CENTRAL SCHOOL DISTRICT 1

Project Number DPSC-66-1848

EDRS Price MF-$0.25 HC-$2.20

Descriptors—Adult Programs, Handicrafts, *Health Education, *Physical Fitness, *Recreational Programs, Safety, Small Group Instruction

A HEALTH, PHYSICAL EDUCATION, AND RECREATION PROGRAM WILL PROVIDE (1) SWIMMING INSTRUCTION, (2) TALENT DEVELOPMENT IN GYMNASTICS, DANCE, ARTS AND CRAFTS, TENNIS, GOLF, AND RELATED ACTIVITIES, (3) A RECREATION CENTER WHERE STUDENTS AS WELL AS ADULTS MAY PARTICIPATE IN THE PROGRAMS AND USE THE RECREATIONAL EQUIPMENT, (4) SMALL GROUP INSTRUCTION IN HEALTH AND PHYSICAL FITNESS TO CHILDREN FROM HOMES WHERE GOOD HEALTH PRACTICES ARE NOT ENCOURAGED, (5) CAMPAIGNS STRESSING HEALTH, PHYSICAL FITNESS, WATER SAFETY, AND LEARNING TO SWIM PROJECTS, (6) CONTACT WITH DROPOUTS, (7) ADULT PARTICIPATION IN NIGHTTIME SOFTBALL AND BASKETBALL LEAGUES, AND (8) HEALTH SERVICES. APPROXIMATELY 1,130 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT FRANK MCGRATH, CENTER DIRECTOR, CANAJOHARIE CENTRAL SCHOOL, ERIE BLVD., CONAJOHARIE, NEW YORK 13317. (518) 224-2611. (CL)

ES 001 056

JUDITH BASIN EDUCATIONAL SERVICE COOPERATIVE

MONT., STANFORD, JUDITH BASIN COUNTY PUBLIC SCH

Project Number DPSC-66-1865

EDRS Price MF-$0.25 HC-$1.55

Descriptors—*Curriculum Planning, *Guidance Counseling, *Health Services, Individual Counseling, *Inservice Programs, Medical Evaluation, School Nurses, Vocational Counseling

COMPREHENSIVE GUIDANCE, COUNSELING, HEALTH, INSERVICE TRAINING, AND EDUCATIONAL SERVICES WILL BE PROVIDED IN A COUNTY WHERE NO MEDICAL FACILITIES OR GUIDANCE PROGRAMS ARE NOW AVAILABLE. THE MEDICAL SERVICES OF A TRAINED NURSE WILL BE PROVIDED IN EVERY SCHOOL IN THE COUNTY. THE NURSE WILL CONDUCT EYE, EAR, AND PHYSICAL EXAMINATIONS AND REFER STUDENTS WHO NEED FURTHER HELP TO MEDICAL AGENCIES. A COUNSELOR WILL BE ASSIGNED TO WORK WITH CHILDREN, PARENTS, AND ADULTS, WITH SPECIAL ATTENTION GIVEN TO THE EDUCATIONAL, PERSONAL, AND VOCATIONAL NEEDS OF SECONDARY STUDENTS. THE COUNSELOR WILL WORK WITH DROPOUTS AND POTENTIAL DROPOUTS IN ADDITION TO REGULAR STUDENTS. A UNIFIED AND COORDINATED CURRICULUM WILL BE DEVELOPED IN THE FOUR HIGH SCHOOLS IN THE COUNTY AND INSERVICE TRAINING PROGRAMS WILL BE OFFERED TO TEACHERS. APPROXIMATELY 727 ELEMENTARY AND SECONDARY STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT MABEL A. JACKSON, COUNTY SUPERINTENDENT OF SCHOOLS, STANFORD, MONTANA 59479. (406) 566-2272. (JE)

ES 001 059

OUTDOOR LABORATORY

DEL., NEWARK, SPECIAL SCHOOL DISTRICT

Project Number DPSC-66-1886

EDRS Price MF-$0.25 HC-$2.60

Descriptors—*Conservation Education, Curriculum Guides, Ecology, Field Trips, *Laboratories, *Natural Sciences, *Outdoor Education, Teacher Workshops

AN OUTDOOR EDUCATION LABORATORY WILL BE DEVELOPED IN A 40-ACRE PARK TO ENRICH THE SCIENCE CURRICULUM IN GRADES 1-12. THE LABORATORY WILL BE USED FOR THE STUDY OF NATURE CONSERVATION AND ECOLOGY. THE TERRAIN INCLUDES FOREST LAND, NATIVE ROCKS, AND A STREAM. THE PROJECT SITE WILL BE DEVELOPED. INSTRUCTIONAL GUIDES WRITTEN AND WORKSHOPS CONDUCTED FOR TEACHERS. GUIDED FIELD TRIPS WILL BE OFFERED AND PREVIEW AND FOLLOWUP MATERIALS WILL BE PROVIDED FOR CLASSROOM STUDY. APPROXIMATELY 9,762 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT CATHARINE Y. BONNEY, COORDINATOR OF SCIENCE, NEWARK SPECIAL SCHOOL DISTRICT, 83 EAST MAIN ST., NEWARK, DELAWARE 19711. (302) 368-9113. (JE)

ES 001 063

INSTRUCTIONAL MUSIC SERIES EMPHASIZING ITS INTERRELATION WITH THE OTHER ARTS AS TAUGHT IN THE SECONDARY SCHOOLS OF THE SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

TEX., SAN ANTONIO, INDEPENDENT SCHOOL DISTRICT

Project Number DPSC-66-1976

EDRS Price MF-$0.25 HC-$2.50

Descriptors—Clinics, *Concerts, *Interdisciplinary Approach, *Music Education, Painting, *Talented Students, Writing

EVERY SECONDARY LEVEL STUDENT IN THE DISTRICT WILL BE GIVEN AN OPPORTUNITY TO PARTICIPATE IN AN INSTRUCTIONAL-CONCERT PROGRAM OR IN RELATED PROJECTS SUCH AS PAINTING IMPRESSIONS OF MUSIC, WRITING CRITIQUES OF PERFORMANCES, STUDYING COMPOSITIONS AND THEIR COMPOSERS, AND ANALYZING THE FORMAL ASPECTS OF SELECTED COMPOSITIONS. BACKGROUND MATERIAL WILL BE SUPPLIED DURING THE HOMEROOM OR ACTIVITY PERIODS BY A MEMBER OF THE SCHOOL MUSIC STAFF. TALENTED STUDENTS IN MUSIC, DRAMA, ART, AND RELATED SUBJECTS WILL BE INVITED TO PARTICIPATE IN PROGRAMS. STUDENTS IN THE SCHOOL BAND OR CHORUS WILL BE GIVEN THE OPPORTUNITY TO PERFORM WITH THE CIVIC ORCHESTRA. GIFTED MUSIC PERFORMERS WILL APPEAR AS SOLOISTS. MUSICIANS OF THE CIVIC ORCHESTRA WILL BE AVAILABLE AS CLINICIANS TO HIGH SCHOOL INSTRUMENTAL GROUPS FOR FORMAL CLINICS, POST CONCERT CONSULTATIONS, AND COUNSELING ON INDIVIDUAL STUDENT PROBLEMS. THESE ORCHESTRAL INSTRUCTIONAL PROGRAMS WILL BE PLANNED AND INTERRELATED WITH OTHER SUBJECTS, SUCH AS ENGLISH, HISTORY, SPEECH, AND DRAMA. APPROXIMATELY 34,225 PUBLIC AND 7,941 NONPUBLIC SECONDARY STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT OSCAR E. MILLER, SUPERINTENDENT, 141 LAVACA ST., SAN ANTONIO, TEXAS 78210. (512) 227-5121. (CL)

ES 001 064

LEARNING RESOURCES CENTER

N. MEX., CARLSBAD, MUNICIPAL SCHOOLS DISTRICT C

Project Number DPSC-66-1982

EDRS Price MF-$0.25 HC-$1.30

Descriptors—*Audiovisual Aids, Inservice Teacher Education, *Instructional Materials, Language Handicaps, *Resource Centers

A LEARNING RESOURCES CENTER WILL BE ESTABLISHED TO PROVIDE NEW TEACHING MATERIALS, EQUIPMENT, AND AUDIOVISUAL AIDS. INSERVICE TRAINING WILL BE GIVEN IN THE USE OF NEW MATERIALS AND TECHNIQUES TO IMPROVE THE QUALITY OF INSTRUCTION. A GRAPHIC ARTIST WILL ASSIST TEACHERS IN THE PRODUCTION OF SPECIALIZED INSTRUCTIONAL MATERIALS. AUDIOVISUAL AIDS WILL BE USED PRIMARILY TO HELP

THE SPANISH-AMERICAN STUDENTS WHO HAVE LANGUAGE HANDICAPS. DELIVERY AND PICKUP SERVICES WILL BE AVAILABLE. APPROXIMATELY 9,258 PUBLIC AND 375 NONPUBLIC SCHOOL STUDENTS AND 315 TEACHERS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT TOM HANSEN, SUPERINTENDENT, CARLSBAD MUNICIPAL SCHOOLS, CARLSBAD, NEW MEXICO 88220 (505) 887-2821. (CL)

ES 001 065

REGIONAL INSTRUCTIONAL MEDIA CENTER AND MUSEUM

WYO., GREYBULL, SCH DIST 41 AND HS DIST 1

Project Number DPSC-66-2028

EDRS Price MF-$0.25 HC-$2.05

Descriptors—*Experiments, *Field Trips, *Geology, History, Inservice Programs, *Instructional Materials Centers, *Museums

AN INSTRUCTIONAL MEDIA CENTER AND MUSEUM WILL BE ESTABLISHED TO PROVIDE GEOLOGY INSTRUCTION TO STUDENTS, ADULTS, AND DROPOUTS IN THE COUNTY. THE INSTRUCTION WILL COVER FOSSIL BEDS, BENTONITE AND OTHER MINERAL DEPOSITS, OIL FIELDS, AND INDIAN ARTIFACTS. FIELD TRIPS WILL BE TAKEN TO GEOLOGICAL AREAS TO MOTIVATE STUDENTS TO FURTHER STUDIES. THE STUDENTS WILL CONDUCT EXPERIMENTS RELATED TO THEIR OWN FINDINGS TO DISCOVER FACTS AND RELATIONSHIPS CONCERNING THE HISTORY OF THE AREA. INSERVICE TRAINING WILL BE GIVEN TO TEACHERS. MINIATURE WORKING MODELS, ARTIFACTS, HISTORICAL ITEMS, AND MINERALS WILL BE DISPLAYED AT THE MUSEUM. PART-TIME INSTRUCTORS FAMILIAR WITH GEOLOGY, MINERALOGY, AND EARTH SCIENCE WILL ASSIST WITH FIELD TRIPS AND CLASSES, AND THEY WILL HELP CLASSIFY, IDENTIFY, AND EXPERIMENT WITH SPECIMENS COLLECTED IN THE AREA. APPROXIMATELY 11,800 STUDENTS IN GRADES 1-12 WILL BE SERVED. FOR FURTHER INFORMATION CONTACT J. C. QUIGG, SUPERINTENDENT OF SCHOOLS, BOX 872, GREYBULL, WYOMING 82426 (307) 765-4756. (CL)

ES 001 067

PROJECT TO PROVIDE AN AUTOMATED LEARNING CENTER FOR THE CLOVIS SENIOR HIGH SCHOOL

N. MEX., CLOVIS, PUBLIC SCHOOLS

Project Number DPSC-66-2069

EDRS Price MF-$0.25 HC-$2.50

Descriptors—Audiovisual Aids, *Autoinstructional Aids, *Computer Oriented Programs, High School Students, *Individualized Programs, Student Grouping, *Study Centers, *Tape Recordings

AN AUTOMATED LEARNING CENTER WILL BE ESTABLISHED TO PROVIDE INDIVIDUALIZED LEARNING SITUATIONS FOR HIGH SCHOOL STUDENTS. THE CENTER WILL INCLUDE FOUR STUDY AREAS WITH AUDIO AND VISUAL OR JUST AUDIO PROGRAMS, A GROUP CONSOLE FOR AUDIO PROGRAMS, A COMPUTER TERMINAL, A SLIDE MARKER, A TAPE DUPLICATOR, AND A RECORDING STUDIO. ABOUT 500 TEACHER-MADE AND COMMERCIAL AUDIO AND AUDIOVISUAL PROGRAMS WILL BE AVAILABLE IN THE STUDY AREAS AND AT THE GROUP CONSOLE. A NUMBER OF COMPUTER PROGRAMS FOR LEARNING AND FOR ASSESSMENT OF STUDENT CAPABILITIES WILL ALSO BE OFFERED. THE COMPUTER WILL PROVIDE INFORMATION FOR REGROUPING STUDENTS IN CLASSROOMS ACCORDING TO ABILITIES AND NEEDS. THE CENTER WILL BE ORIENTED TO SOLVING THE PROBLEMS OF EACH STUDENT BY INDIVIDUALIZING HIS TIME SCHEDULE, CONTENT, AND ACTIVITIES AND PROVIDING INDIVIDUAL AND SPECIALLY SELECTED SMALL-GROUP INSTRUCTION. INSERVICE TRAINING WILL BE GIVEN TO TEACHERS. APPROXIMATELY 1,300 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT MRS. BONNIE MARRIAGE, CLOVIS PUBLIC SCHOOLS, CLOVIS, NEW MEXICO 88101 (505) 763-3487. (JE)

ES 001 068

REGIONAL PUPIL SERVICES TEAMWORK APPROACH FOR CHILDREN IN DIFFICULTY

CONN., WINSTED, WINCHESTER BOARD OF EDUCATION

Project Number DPSC-66-2098

EDRS Price MF-$0.50 HC-$3.45

Descriptors—*Behavioral Sciences, Culturally Disadvantaged, *Diagnostic Tests, Emotionally Disturbed, Inservice Programs, *Learning Difficulties, Mentally Handicapped, Mobile Educational Services, *Prevention, *Remedial Programs, Resource Materials, Socially Maladjusted

AN INTERDISCIPLINARY TEAM WILL BE ESTABLISHED TO PROVIDE COMPREHENSIVE PUPIL SERVICES TO STUDENTS WITH LEARNING DIFFICULTIES FROM SIX SCHOOL DISTRICTS IN TWO COUNTIES. THE STUDENTS WILL INCLUDE THOSE WITH ACADEMIC, EMOTIONAL, SOCIAL, OR CULTURAL HANDICAPS. SERVICES WILL INCLUDE COMPREHENSIVE GUIDANCE AND COUNSELING, REMEDIAL INSTRUCTION, AND PSYCHOLOGICAL AND SOCIAL WORK ASSISTANCE. THE PROBLEMS OF EACH STUDENT REFERRED WILL BE DIAGNOSED AND CORRECTIVE OR PREVENTIVE PROGRAMS RECOMMENDED. TEACHERS AND STAFF MEMBERS WILL BE ASSISTED IN LEARNING TO IDENTIFY EMOTIONAL PROBLEMS AT AN EARLY STAGE. A RESOURCE LIBRARY IN THE BEHAVIORAL SCIENCES WILL BE ESTABLISHED FOR THE USE OF SCHOOL STAFFS AND MOBILE COUNSELING AND/OR TESTING-TEACHING OFFICES WILL BE AVAILABLE. INSERVICE PROGRAMS WILL USE SUCH TECHNIQUES AS LECTURES BY VISITING EXPERTS, AUDIOVISUAL INSTRUCTION, ROLE PLAYING, AND DEMONSTRATIONS. OBJECTIVES ARE TO HELP STUDENTS FUNCTION AT THEIR OPTIMUM LEVEL AND TO REDUCE UNFAVORABLE CONDITIONS IN THE CHILDREN'S TOTAL ENVIRONMENT WHICH MAY IMPEDE EFFECTIVE LEARNING. APPROXIMATELY 355 ELEMENTARY AND SECONDARY STUDENTS WILL BE SERVED OUT OF A TOTAL PUBLIC AND NONPUBLIC SCHOOL ENROLLMENT OF 4,484. FOR FURTHER INFORMATION CONTACT GEORGE M. MURPHY, DIRECTOR, COOPERATIVE EDUCATIONAL SERVICES CENTER, BOX 528, WINSTED, CONNECTICUT 06098 (203) 379-8583. (JE)

ES 001 070

LITTLE EGYPT DEVELOPMENT CENTER

ILL., METROPOLIS, ELEMENTARY COMMON DISTRICT 35

Project Number DPSC-66-2244

EDRS Price MF-$0.25 HC-$1.40

Descriptors—Counselors, Curriculum Development, *Inservice Teacher Education, *Mobile Educational Services, Psychologists, Reading Consultants, Social Workers, *Specialists, Tape Recordings, *Teacher Evaluation, Video Tape Recordings

TEACHER-EVALUATION SERVICES WILL BE PROVIDED BY MOBILE TEAMS OF SPECIALISTS AT SCHOOLS IN SEVEN COUNTIES. THE TEAMS WILL INCLUDE PSYCHOLOGISTS, COUNSELORS, READING AND CURRICULUM CONSULTANTS, AND SOCIAL WORKERS. THE SPECIALISTS WILL WORK WITH TEACHERS IN ACTUAL CLASSROOM SETTINGS, SUPPLY FEEDBACK TO THE TEACHERS ABOUT THEIR PERFORMANCES THROUGH TAPED AND VIDEO-TAPED RECORDINGS, AND DEMONSTRATE NEW TECHNIQUES AND PROCEDURES. OBJECTIVES ARE TO IMPROVE THE QUALITY OF INSTRUCTION AND TO INTRODUCE NEW CONTENT, PROCEDURES, AND IDEAS. TEACHERS WILL PARTICIPATE IN ROLE PLAYING ACTIVITIES AND THEY WILL PRACTICE USING NEW MATERIALS AND PROCEDURES UNDER THE OBSERVATION OF OTHER TEACHERS. SELF-STUDY BY THE TEACHERS WILL BE EMPHASIZED. THE PROGRAM WILL BE CONDUCTED DURING THE REGULAR SCHOOL DAY RATHER THAN AFTER SCHOOL OR ON SATURDAYS WHEN THE ENERGY LEVEL OF TEACHERS MAY BE LOW. EIGHT ROVING TEACHERS WILL BE HIRED TO REPLACE THE TEACHERS DURING TRAINING PERIODS. APPROXIMATELY 547 ELEMENTARY AND SECONDARY TEACHERS ARE EXPECTED TO PARTICIPATE FROM PUBLIC AND NONPUBLIC SCHOOLS ENROLLING 12,224 STUDENTS. FOR FURTHER INFORMATION CONTACT B. D. FOWLER, SUPERINTENDENT, METROPOLIS ELEMENTARY COMMON SCHOOL DISTRICT NO. 35, 401 METROPOLIS ST., METROPOLIS, ILLINOIS 62960 (618) 524-4411. (JE)

ES 001 071

EXEMPLARY AND INNOVATIVE PRESCHOOL CHILD DEVELOPMENT DEMONSTRATION CENTER

MICH. KALAMAZOO CITY SCHOOL DISTRICT

Project Number DPSC-66-2251

EDRS Price MF-$0.25 HC-$2.70

Descriptors—*Child Development, Community Involvement, *Demonstration Centers, Guidance, *Parent Education, *Preschool Programs, *Student Teachers

FOUR PRESCHOOL CLASSROOMS WILL BE OPERATED AS A DEMONSTRATION CENTER WITH EMPHASIS ON COMMUNITY AND PARENTAL INVOLVEMENT. THE CENTER WILL PROVIDE A COMPREHENSIVE EDUCATIONAL PROGRAM FOR SELECTED PRESCHOOL CHILDREN AND THEIR PARENTS. THE GOAL WILL BE TO IMPROVE THE CHILDREN'S CHANCES OF SUCCESS IN THE ELEMENTARY GRADES WHILE STRENGTHENING THE PARENTS' ABILITY TO BETTER ASSUME THEIR ROLES IN THE CHILD'S DEVELOPMENT. PARENT EDUCATION AND GUIDANCE WILL BE GIVEN IN ESTABLISHING A STABLE HOME. COMMUNITY AGENCIES WILL WORK WITH THE CENTER IN HELPING INDIVIDUAL FAMILIES WHEN NEEDED. SOME PHYSICALLY HANDICAPPED CHILDREN WILL BE ENROLLED IN THE PROGRAM. HOT LUNCHES WILL BE SERVED DAILY. THE CENTER WILL ALSO BE USED BY THE CITY'S JUNIOR AND HIGH SCHOOLS AND COLLEGE CLASSES AS A LABORATORY FOR HOME ECONOMICS, SOCIOLOGY, PSYCHOLOGY, AND HUMAN GROWTH AND DEVELOPMENT STUDIES. STUDENT TEACHERS FROM A NEARBY UNIVERSITY PRESCHOOL COURSE WILL HAVE AN OPPORTUNITY TO OBSERVE AND TEACH AT THE CENTER. APPROXIMATELY 120 PRESCHOOL STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. RICHARD N. PERCY, SUPERINTENDENT OF SCHOOLS, 1220 HOWARD ST., KALAMAZOO, MICHIGAN 49001. (616) 343-1356. (CL)

ES 001 078

SPACE (SOUTH PHOENIX AREA CULTURAL ENRICHMENT).

ARIZ., PHOENIX, UNION HIGH SCHOOL SYSTEM DIST 210

Project Number DPSC-67-2765

EDRS Price MF-$0.25 HC-$2.50

Descriptors—*Community Programs, *Cultural Centers, *Fine Arts

A MULTIUSE EDUCATIONAL-CULTURAL COMMUNITY CENTER AND NEIGHBORHOOD CENTERS WILL BE ESTABLISHED TO PROVIDE A COMPREHENSIVE PROGRAM FOR ALL STUDENTS AND OTHER COMMUNITY RESIDENTS IN AN AREA SERVED BY ONE OF 10 HIGH SCHOOLS IN THE DISTRICT. MUSIC, SPEECH, DRAMATICS, AND ARTS AND CRAFTS ACTIVITIES WILL BE OFFERED. READING AND LISTENING CENTERS, PHYSICAL FITNESS AND RECREATION PROGRAMS, AND HEALTH SERVICES WILL ALSO BE PROVIDED. IN ADDITION, THE CENTER WILL SERVE AS AN AUDITORIUM FOR THE HIGH SCHOOL. THE PROGRAMS SHOULD MOTIVATE STUDENTS TO BECOME INTERESTED IN THE ARTS AND SHOULD PROVIDE OPPORTUNITIES FOR FAMILY CENTERED ACTIVITIES. EVENING, WEEKEND, AND SUMMER PROGRAMS WILL INCLUDE ACTIVITIES FOR STUDENTS, ADULTS IN THE 20-30 AGE GROUP, AND SENIOR CITIZENS. STUDENTS AND PARENTS WILL BE TAKEN TO PERFORMANCES OR EXHIBITIONS IN THE ARTS IN OTHER PARTS OF THE CITY AND AT NEARBY UNIVERSITIES. APPROXIMATELY 12,500 ELEMENTARY AND SECONDARY STUDENTS FROM PUBLIC AND NONPUBLIC SCHOOLS WILL BE SERVED IN AN AREA WHERE THE TOTAL POPULATION IS 35,000. FOR FURTHER INFORMATION CONTACT JOHN C. MURPHY, COORDINATOR OF EXTENDED PROGRAMS, SOUTH MOUNTAIN HIGH SCHOOL, 5401 SOUTH SEVENTH ST., PHOENIX, ARIZONA 85040. (602) 276-2481. (JE)

ES 001 083

INDIVIDUALIZED PROGRAMED INSTRUCTION IN PREPARATION FOR PARENTHOOD AS A UNIT IN FAMILY LIFE EDUCATION.

CALIF., STOCKTON, UNIFIED SCHOOL DISTRICT

Project Number DPSC-67-2909

EDRS Price MF-$0.50 HC-$3.95

Descriptors—Autoinstructional Aids, *Family Life, *Grade 6, *Grade 8, *Individual Instruction, Programed Instruction, Self Pacing Machines, *Sex Education

AN INDIVIDUALIZED PROGRAMED COURSE IN PREPARATION FOR PARENTHOOD WILL BE DEVELOPED. THE COURSE WILL INCLUDE 2 HOURS OF INSTRUCTION FOR SIXTH GRADERS AND 3 HOURS OF INSTRUCTION FOR EIGHTH GRADERS. A SIMILAR COURSE WILL BE DEVELOPED LATER FOR 10TH GRADERS. THE COURSE WILL COVER THE ESSENTIAL FACTS OF AND ATTITUDES TOWARD FAMILY LIFE AND WILL INCLUDE REPRODUCTION, PLUS ROLES AND RESPONSIBILITIES OF FAMILY MEMBERS TO EACH OTHER AND TO SOCIETY. INSTRUCTION WILL BE PRESENTED BY A SELF-TEACHING DEVICE AND SUPPLEMENTED BY A PROGRAMED TEXT. A TAPE RECORDER WITH EARPHONES WILL BE USED FOR PRIVATE ORAL PRESENTATION AND A SHIELDED SCREEN FOR GRAPHIC VISUAL MATERIAL OBSERVABLE ONLY TO THE INDIVIDUAL. CONTROLS WILL BE AVAILABLE FOR RERUNNING PARTS OF THE MATERIAL WHICH THE STUDENT FAILS TO COMPREHEND OR WISHES TO REVIEW. THE PROGRAMED TEXT MATERIAL WILL BE INTEGRATED WITH THE ORAL AND VISUAL PRESENTATION. APPROXIMATELY 1,390 STUDENTS WILL PARTICIPATE FROM SCHOOLS IN FIVE COUNTIES. FOR FURTHER INFORMATION CONTACT JAMES M. REUSSWIG, SUPERINTENDENT, STOCKTON UNIFIED SCHOOL DISTRICT, 701 N. MADISON, STOCKTON, CALIFORNIA 95202. (209) 466-3911. (JE)

ES 001 088

PLANNING A VOCATIONAL-HUMANITIES CENTERED CURRICULUM.

CALIF., BOONVILLE, ANDERSON VALLEY UNF SCH DIST

Project Number DPSC-67-3137

EDRS Price MF-$0.50 HC-$3.80

Descriptors—*Curriculum Guides, *Humanities, Interdisciplinary Approach, Teacher Workshops, Team Teaching, *Vocational Education

A NEW VOCATIONAL AND HUMANITIES CURRICULUM WILL BE PLANNED FOR USE IN THE HIGH SCHOOL. THE CURRICULUM WILL BE DIVIDED INTO TWO LEVELS--ONE FOR NINTH AND 10TH GRADES, THE SECOND FOR 11TH AND 12TH GRADES. ALL STUDENTS IN THE LOWER TWO GRADES WILL TAKE COURSES BASED ON VOCATIONAL UNITS. THE UNITS WILL PROVIDE AN OVERVIEW OF JOB CLUSTERS TO DEVELOP INTEREST IN VARIOUS JOBS. THE UNITS WILL BE THE HUB OF OTHER TRADITIONAL COURSES. MATH, SCIENCE, AND ENGLISH SKILLS WILL BE RELATED TO CONCEPTS INVOLVED IN THE VOCATIONAL EDUCATION UNITS. PARALLEL WITH THE VOCATIONAL UNITS WILL BE A HUMANITIES COURSE DESIGNED TO EXPLORE THE HUMAN PROBLEMS THAT ARISE IN AND BECAUSE OF A TECHNOLOGICAL SOCIETY. AT THE SECOND LEVEL, STUDENTS WILL FOLLOW A MORE UNSTRUCTURED CURRICULUM OF THEIR OWN CHOOSING. SOME MAY CHOOSE VOCATIONAL EDUCATION, OTHERS COLLEGE PREP. FACULTY MEMBERS WILL WRITE UNITS OF STUDY DURING A SUMMER WORKSHOP. AN INTERDISCIPLINARY APPROACH WILL BE INCLUDED AND PROVISIONS WILL BE MADE FOR INDIVIDUALIZED PROJECTS, TEAM PLANNING, AND TEAM TEACHING. THE PROGRAM SHOULD HELP STUDENTS FROM THE RURAL SCHOOL TO COMPETE IN AN URBAN JOB MARKET AND TO BETTER ADAPT TO THE CHANGING DEMANDS OF A TECHNOLOGICAL SOCIETY. APPROXIMATELY 130 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT J.R. MATHIAS, SUPERINTENDENT, ANDERSON VALLEY UNIFIED SCHOOL DISTRICT, P.O. BOX 457, BOONVILLE, CALIFORNIA 95415. (707) 895-3496. (JE)

ES 001 094

DUAL ENROLLMENT READING ENRICHMENT PROGRAM.

COLO., DURANGO, SCHOOL DISTRICT 9-R

Project Number DPSC-67-3134

EDRS Price MF-$0.50 HC-$3.05

Descriptors—Basic Reading, Inservice Teacher Education, Interpretive Reading, Linguistics, Programed Instruction, *Reading Instruction

THE PROGRAM OFFERED BY AN EXISTING DUAL-ENROLLMENT READING ENRICHMENT CENTER WILL BE EXTENDED TO SERVE APPROXIMATELY 175 ELEMENTARY STUDENTS THE CENTER WILL OPERATE ON A YEAR-ROUND BASIS AND WILL PROVIDE ASSISTANCE TO STUDENTS REFERRED BY TEACHERS AND COUNSELORS SEVERAL READING TECHNIQUES WILL BE USED INCLUDING BASAL READING SYSTEMS THE KINESTHETIC OR VISUAL-MOTOR APPROACH INDIVIDUALIZED AND PROGRAMED READING DRAMATIZATIONS PHONICS AND LINGUISTICS CHORAL READING AUDIENCE READING AND THE USE OF VISUAL AIDS TEACHERS WILL SPEND 1 MONTH AT A UNIVERSITY FOR INSERVICE TRAINING BEFORE THE PROGRAM BEGINS A MODULAR FLEXIBLE CLASSROOM WILL BE USED FOR THE READING CLASSES AND THE READING TEACHERS WILL WORK CLOSELY WITH CLASSROOM TEACHERS REGARDING EACH STUDENT S NEEDS STUDENTS WILL SPEND 1 HOUR PER DAY AT THE CENTER FOR FURTHER INFORMATION CONTACT T ELMO MCKEE SUPERINTENDENT BOX 181 DURANGO COLORADO 81301 (303) 247-5411 (JE)

ES 001 096

REGIONAL EDUCATIONAL SERVICES CONCEPT THROUGH UNIFIED EFFORT (RESCUE).

CONN., DANBURY BOARD OF EDUCATION

Project Number DPSC-67-2860

EDRS Price MF-$1.00 HC-$12.50

Descriptors—*Community Services, Curriculum Development, *Demonstration Centers, *Diagnostic Tests, *Media Research, *Statistical Data

A SERVICES CENTER OR CENTERS WILL BE ESTABLISHED TO SERVE SCHOOLS IN 21 TOWNS COVERING PARTS OF TWO STATES THE PROJECT WILL INCLUDE FOUR DIVISIONS--ANALYSIS PERSONAL AND PROFESSIONAL GROWTH SPECIAL SERVICES AND COMMUNITY SERVICES THE ANALYSIS DIVISION WILL COLLECT EDUCATIONAL CULTURAL AND DEMOGRAPHIC DATA INCLUDING SPECIAL NEEDS OF STUDENTS A STUDENT ACCOUNTING AND DATA PROCESSING SYSTEM WILL BE DEVELOPED THE EFFECTS OF AUDIOVISUAL MEDIA ON TEACHERS AND STUDENTS WILL BE ANALYZED AND AUDIOVISUAL NEEDS DETERMINED THE PERSONAL AND PROFESSIONAL GROWTH DIVISION WILL OFFER CURRICULUM INNOVATION CHANGE AND IMPROVEMENT PLUS ONGOING TEACHER DEVELOPMENT AND WILL INVOLVE THE ESTABLISHMENT OF AN EDUCATIONAL MEDIA RESEARCH AND DEMONSTRATION CENTER TO SERVE AS A HEADQUARTERS FOR A MEDIA SPECIALIST AND WORKSHOP THE SPECIAL SERVICES DIVISION WILL OFFER DIAGNOSTIC TESTING AND EVALUATION AT A DIAGNOSTIC CENTER WHERE STUDENTS CAN RECEIVE MEDICAL PSYCHOLOGICAL VOCATIONAL AND OTHER ASSISTANCE THE NEED FOR ELEMENTARY GUIDANCE SERVICES WILL BE GIVEN SPECIAL STUDY THE COMMUNITY SERVICES DIVISION WILL DISSEMINATE INFORMATION AND COORDINATE ACTIVITIES OF COMMUNITY AGENCIES THE DIVISION WILL SERVE AS A REGIONAL EDUCATIONAL CULTURAL AND SOCIAL SERVICE AGENCY TO IDENTIFY PROBLEM AREAS AND TECHNIQUES NEEDED FOR THEIR SOLUTION APPROXIMATELY 41,015 ELEMENTARY AND SECONDARY STUDENTS AND 1,830 TEACHERS FROM PUBLIC AND NONPUBLIC SCHOOLS WILL BE SERVED FOR FURTHER INFORMATION CONTACT RICHARD G RAUSCH ASSOCIATE SUPERINTENDENT OF SCHOOLS MILL RIDGE ADMINISTRATION OFFICE MILL RIDGE DANBURY CONNECTICUT 06811 (203) 743-1207 (JE)

ES 001 097

TALCOTT MOUNTAIN SCIENCE CENTER FOR STUDENT INVOLVEMENT.

CONN., AVON BOARD OF EDUCATION

Project Number DPSC-67-2895

EDRS Price MF-$0.50 HC-$4.50

Descriptors—Advanced Programs, *Aerospace Technology, *Astronomy, Electronics, *Radio, *Resource Centers

A MOUNTAINTOP SCIENCE CENTER WILL BE ESTABLISHED THE CENTER WILL OFFER STUDY IN ASTRONOMY METEOROLOGY RADIO COMMUNICATIONS AND ELECTRONICS AND SEISMOGRAPHY THE CENTER WILL INCLUDE A SEISMOGRAPH A SPECTROSCOPE SOLAR REFLECTING AND REFRACTING TELESCOPES ULTRA-HIGH FREQUENCY RADIO EQUIPMENT AND A METEOROLOGICAL STATION EQUIPPED WITH SLING PSYCHROMETERS AND PSYCHOMETRIC SLIDE RULES OTHER EQUIPMENT WILL INCLUDE SHOP MATERIALS A MOTION PICTURE CAMERA FOR TIME-LAPSE PICTURES OTHER CAMERAS FOR ASTRONOMICAL WORK A MICROSCOPE AND INSTRUCTIONAL MATERIALS AN AMATEUR RADIO CLUB WILL COORDINATE STUDENT INVOLVEMENT IN THE RADIO FIELD SPECIALIZED INSTRUCTION WILL BE AVAILABLE FOR STUDENTS STUDYING ADVANCED SCIENTIFIC SUBJECTS CENTER PERSONNEL WILL VISIT CLASSROOMS WHEN WEATHER OR OTHER REASONS MAY PREVENT THE STUDENTS ATTENDANCE AT THE CENTER APPROXIMATELY 19,816 ELEMENTARY AND SECONDARY STUDENTS IN EIGHT SCHOOL DISTRICTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT DONALD P LASALLE SCIENCE COORDINATOR AVON SCHOOL SYSTEM AVON JR SR HIGH SCHOOL WEST AVON RD AVON CONNECTICUT 06001 (203) 677-0815 (JE)

ES 001 098

SHORELINE INSTRUCTIONAL MULTIMEDIA CENTER.

CONN., OLD SAYBROOK BOARD OF EDUCATION

Project Number DPSC-67-2961

EDRS Price MF-$0.75 HC-$9.75

Descriptors—Audiovisual Aids, Closed Circuit Television, *Cultural Activities, Fine Arts, Foreign Culture, *Information Dissemination, Inservice Teacher Education, *Instructional Materials Centers, Material Development, Microfilm

A MULTIMEDIA CENTER WILL BE ESTABLISHED TO SERVE 17 SCHOOL DISTRICTS IN THREE COUNTIES THE CENTER WILL INCLUDE THREE DIVISIONS--CULTURAL INSTRUCTIONAL MATERIALS AND DISSEMINATION AND EVALUATION THE CULTURAL DIVISION WILL PROVIDE FACILITIES FOR THE FINE ARTS MUSIC THEATER AND CROSS-CULTURAL STUDIES THROUGH COOPERATIVE LINKS WITH LOCAL STATE NATIONAL AND INTERNATIONAL CULTURAL AGENCIES MOBILE TEAMS OF SPECIALISTS WILL VISIT THE SCHOOLS FOR DEMONSTRATION PROGRAMS THE INSTRUCTIONAL MATERIALS DIVISION WILL PROVIDE CONSULTING SERVICES TO LOCAL SCHOOL DISTRICTS IN ADDITION TO INSERVICE TRAINING PROGRAMS FOR SCHOOL PERSONNEL THE DIVISION WILL PREPARE REQUESTED MATERIALS AND WILL HAVE A PRODUCTION AND RESOURCE CAPABILITY FOR A WIDE RANGE OF INSTRUCTIONAL FILMS FILMSTRIPS AUDIO AND VIDEO TAPES CHARTS AND MICROCARD DOCUMENTATION OF RESEARCH MATERIAL DESIGNED FOR RAPID RETRIEVAL CLOSED-CIRCUIT TELEVISION WILL BE USED FOR TRANSMISSION OF SOME MATERIALS FILMS IN PARTICULAR THE DISSEMINATION AND EVALUATION DIVISION WILL SERVE AS A RESOURCE CENTER ON THE LATEST TECHNOLOGICAL ADVANCES IN THE FIELD OF EDUCATION AND WILL COORDINATE THE OVERALL PROGRAM OF THE MULTIMEDIA CENTER APPROXIMATELY 37,048 ELEMENTARY AND SECONDARY STUDENTS FROM PUBLIC AND NONPUBLIC SCHOOLS AND 926 TEACHERS WILL BE SERVED FOR FURTHER INFORMATION CONTACT LAURENCE F RENEY 278 MAIN ST. OLD SAYBROOK CONNECTICUT 06475 (203) 388-3498 (JE)

ES 001 099

REGIONAL INSTRUCTIONAL COMPUTER CENTER.

CONN., HAMDEN BOARD OF EDUCATION

Project Number DPSC-67-2963

EDRS Price MF-$0.25 HC-$2.50

Descriptors—*Computer Assisted Instruction, Guidance Services, *Information Processing, Inservice Teacher Education, *Mobile Educational Services, *Programing, Student Records, Test Scoring Machines

A COMPUTER CENTER WILL BE ESTABLISHED TO OFFER PROGRAMED INSTRUCTION COLLEGE PREPARATORY AND VOCATIONAL TRAINING IN COMPUTER CONCEPTS AND METHODS TEST SCORING AND INFORMATION PROCESSING SERVICES AND ADMINISTRATIVE SERVICES IN THE AREAS OF RECORD KEEPING AND REPORTING THE COM-

PUTER CENTER WILL BE LINKED WITH PARTICIPATING SCHOOLS AND THE SCHOOLS WILL BE EQUIPPED WITH REMOTE CONSOLES THE REMOTE CONSOLES CAN BE USED FOR SUCH COURSES AS COMPUTER AUGMENTED MATHEMATICS A MOBILE INSTRUCTIONAL UNIT WILL BE PURCHASED AND EQUIPPED TO OFFER VOCATIONAL TRAINING IN COMPUTER OPERATION AT THE SCHOOLS LONG-RANGE PROGRESS OF INDIVIDUAL STUDENTS CAN BE RECORDED AT THE COMPUTER CENTER THE INFORMATION ON STUDENT PROGRESS PLUS TEST-SCORING SERVICES PROVIDED BY THE COMPUTER SHOULD BENEFIT SCHOOL GUIDANCE PROGRAMS APPROXIMATELY 66 TEACHERS WILL TAKE COURSES IN EITHER PROGRAMING PROGRAMED INSTRUCTION OR BUSINESS APPLICATIONS OF COMPUTERS AT A NEARBY STATE COLLEGE APPROXIMATELY 48,269 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT RICHARD BIGELOW INSTRUCTOR 2040 DIXWELL AVE HAMDEN CONNECTICUT 06514 (203) 248-2134 (JE)

ES 001 100

MUSIC UTILIZES STUDENTS' INTERESTS AND CREATIVITY.

CONN STAMFORD BOARD OF EDUCATION

Project Number DPSC-67-3012

EDRS Price MF-$0.25 HC-$1.20

Descriptors—*Clinics *Concerts *Music Techniques

SIX CONCERTS OF VOCAL OR INSTRUMENTAL MUSIC WILL BE PRESENTED TO ALL STUDENTS GRADES 1-9 IN THE DISTRICT IN ADDITION ALL STUDENTS IN GRADES 4-8 WILL BE OFFERED THE OPPORTUNITY TO LEARN TO PLAY A MUSICAL INSTRUMENT OF THEIR CHOICE A MUSIC CLINIC AND NEIGHBORHOOD CENTERS WILL BE PROVIDED AND STAFFED BY PROFESSIONAL MUSICIANS A STUDENT CAN PRACTICE AT THE CLINIC AFTER SCHOOL HAVE HIS INSTRUMENT REPAIRED OR TUNED AND PLAY WITH A COMPANION OR MUSICIAN SEMIPRIVATE LESSONS WILL BE OFFERED LOCAL PROFESSIONAL MUSICIANS WILL BE USED FOR THE CONCERTS AND FOR MUSIC INSTRUCTION TWO OF THE SIX CONCERTS WILL BE PRESENTED IN THE EVENING SO THAT BOTH PARENTS AND CHILDREN CAN ATTEND APPROXIMATELY 100 INSTRUMENTS WILL BE PURCHASED FOR USE BY STUDENTS ABOUT 21,104 STUDENTS ARE EXPECTED TO ATTEND THE CONCERTS FOR FURTHER INFORMATION CONTACT DR JOSEPH P ROBITAILLE STAMFORD BOARD OF EDUCATION 151 BROAD ST STAMFORD CONNECTICUT 06901 (203) 348-5841 (JE)

ES 001 101

OPERATION OF A DIAL SELECT INFORMATION RETRIEVAL SYSTEM FOR TRANSMITTING SELECTED INSTRUCTIONAL MATERIALS VIA A LOW COST INFORMATION TRANSMISSION SYSTEM OWNED AND OPERATED BY THE WEST HARTFORD SCHOOL SYSTEM.

CONN WEST HARTFORD BOARD OF EDUCATION

Project Number DPSC-67-3039

EDRS Price MF-$0.25 HC-$2.20

Descriptors—*Audio Video Laboratories *Autoinstructional Aids *Carrels Tape Recordings Video Tape Recordings

A DIAL-SELECT INFORMATION RETRIEVAL SYSTEM WILL BE ESTABLISHED TO TRANSMIT AUDIO AND VIDEO INSTRUCTIONAL MATERIALS AND TO PROVIDE INDIVIDUAL INSTRUCTION A PILOT PROGRAM HAS OFFERED 16 CHANNELS TO 18 DIAL-SELECT CARRELS AND VIEWING STATIONS IN A HIGH SCHOOL THE SYSTEM WILL BE EXPANDED TO 120 CHANNELS SERVING EIGHT HIGH SCHOOLS THE SYSTEM WILL PERMIT INSTANT STUDENT ACCESS TO AUDIO AND VIDEO MATERIALS REQUIRED FOR INDEPENDENT LEARNING PROJECTS NEW SOFTWARE MATERIALS WILL BE DEVELOPED FOR USE IN THE DIAL-SELECT SYSTEM A CURRICULUM EDITOR WILL CONFER WITH TEACHERS ON SOFTWARE REQUIREMENTS AND SEQUENCING OF PROGRAM SEGMENTS A PROGRAMED INSTRUCTION CENTER AT A NEARBY COLLEGE WILL HELP LOCAL TEACHERS PRODUCE PROGRAMED LEARNING MATERIALS MUCH OF THE HARDWARE FOR THE SYSTEM WILL BE FURNISHED BY THE SCHOOL DISTRICT PROJECT FUNDS WILL BE USED FOR ROLLS OF AUDIO AND VIDEO TAPE RENTAL OF A STUDIO FOR PRODUCTION OF MATERIALS AN EDUCATIONAL INFORMATION TRANSMISSION SYSTEM AND SALARIES OF PART-TIME CONSULTANTS AND FULL-TIME CURRICULUM AND GRAPHICS SPECIALISTS APPROXIMATELY 4,198 ELEMENTARY AND SECONDARY STUDENTS ARE ENROLLED IN THE AREA TO BE SERVED INSERVICE ACTIVITIES WILL SERVE 240 TEACHERS FOR FURTHER INFORMATION CONTACT DR IRA J SINGER ASSISTANT SUPERINTENDENT OF SCHOOLS 7 WHITING LANE WEST HARTFORD CONNECTICUT 06119 (203) 233-8281 (JE)

ES 001 102

PLANNING AN INTERDISCIPLINARY RESOURCE CENTER ON THE "THE NEGRO HERITAGE".

D C WASHINGTON BOARD OF EDUCATION

Project Number DPSC-67-2883

EDRS Price MF-$0.25 HC-$1.10

Descriptors—*Audiovisual Aids Cultural Background Inservice Programs *Negro History *Reference Materials *Resource Centers

PLANS WILL BE MADE TO USE THE EDUCATIONAL FACILITIES OF AN INSTITUTE OF NEGRO ARTS AND HISTORY INCLUDING A MUSEUM OF AFRICAN ART AND A GALLERY OF NEGRO HISTORY AS A SUPPLEMENTARY CURRICULUM RESOURCE FOR THE SCHOOLS IN THE DISTRICT A RESEARCH OFFICE AND A LIBRARY-AUDIOVISUAL ROOM WILL BE SET UP AT THE INSTITUTE SOME AUDIOVISUAL EDUCATIONAL MATERIALS AND A NUMBER OF SPECIALIZED REFERENCE BOOKS ON NEGRO HISTORY WILL BE PURCHASED FOR REVIEW BY SOCIAL SCIENTIST-EDUCATORS AND EVENTUAL USE BY TEACHERS STAFF MEMBERS WILL COMPILE BIBLIOGRAPHIES FROM WHICH TO DEVELOP CURRICULUM MATERIALS A SEMINAR ENTITLED THE SEMANTICS OF INTERRACIAL UNDERSTANDING WILL BE SCHEDULED UNDER THE DIRECTION OF PROFESSIONAL CONSULTANTS OBJECTIVES ARE TO GIVE THE NEGRO A BASIS FOR PRIDE IN HIS HERITAGE AND TO COUNTERACT PREJUDICE BY PROVIDING A CONSTRUCTIVE BASIS FOR MUTUAL RESPECT BY BOTH WHITE AND NEGRO GROUPS APPROXIMATELY 8,700 ELEMENTARY AND SECONDARY STUDENTS AND 300 TEACHERS AND SCHOOL PERSONNEL WILL BE SERVED FOR FURTHER INFORMATION CONTACT WARREN M ROBBINS DIRECTOR FREDERICK DOUGLASS INSTITUTE 316 A ST NE WASHINGTON D C 20002 (202) 547-0324 (JE)

ES 001 105

INDIAN RIVER REGIONAL EDUCATIONAL DEVELOPMENT COUNCIL

FLA VERO BEACH INDIAN RIVER COUNTY BD PUB INST

Project Number DPSC-67-2822

EDRS Price MF-$0.50 HC-$3.55

Descriptors—*Curriculum Development

REPRESENTATIVES OF SCHOOLS IN SIX COUNTIES WILL STUDY WAYS AND MEANS OF USING A CREATIVE APPROACH TO IDENTIFY AND MEET THEIR NEEDS EMPHASIS WILL BE ON LONG-RANGE PLANNING AND POOLING OF RESOURCES THE PROGRAM WILL PROVIDE FOR ASSISTANCE TO TEACHERS IN DEVELOPING BETTER APPROACHES TO LEARNING FOR STUDENTS PARTICIPANTS WILL IDENTIFY AND MAKE AVAILABLE RESEARCH FINDINGS IN THE EDUCATIONAL FIELD AND PROVIDE FOR CONSULTANT SERVICES PROPOSALS FOR TITLE III GRANTS WILL BE SUBMITTED ON A COOPERATIVE BASIS TO ELIMINATE DUPLICATION AMONG MEMBER DISTRICTS APPROXIMATELY 29,691 STUDENTS GRADES 1-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT J A THOMPSON SUPERINTENDENT BOARD OF PUBLIC INSTRUCTION INDIAN RIVER COUNTY VERO BEACH 1426 19TH ST FLORIDA 32960 (305) 567-2525 (JE)

ES 001 109

PANHANDLE AREA EDUCATIONAL COOPERATIVE.

FLA MARIANNA JACKSON COUNTY BD OF PUB INST

Project Number DPSC-67-3033

EDRS Price MF-$0.50 HC-$3.55

Descriptors—*Educational Planning

REPRESENTATIVES OF SCHOOLS IN A NINE-COUNTY RURAL AREA WILL SURVEY THEIR EDUCATIONAL AND CULTURAL NEEDS. EMPHASIS WILL BE GIVEN TO STIMULATING A CREATIVE APPROACH TOWARD SOLVING PROBLEMS AND TO USING AVAILABLE RESOURCES AND CONSULTANTS ON A COOPERATIVE BASIS. APPROXIMATELY 43,064 STUDENTS, GRADES K-12, PLUS ADULTS, PRESCHOOLERS, AND OTHERS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT JOHN D MILTON, SUPERINTENDENT OF PUBLIC INSTRUCTION, JACKSON COUNTY, DRAWER S, MARIANNA, FLORIDA 32446. (905) 482-3057. (JE)

ES 001 110

COOPERATIVE APPROACHES FOR USING SERVICES IN EDUCATION.
FLA. DELAND. VOLUSIA COUNTY BD OF PUB INST
Project Number DPSC-67-3056
EDRS Price MF-$0.50 HC-$6.15
Descriptors—Child Development, Developmental Reading, Individual Instruction, *Inservice Teacher Education, *Instructional Materials Centers, Language Arts, *Teacher Attitudes

A PROFESSIONAL DEVELOPMENT CENTER WILL BE ESTABLISHED TO GIVE INCREASED ATTENTION TO MEETING THE PERSONAL NEEDS OF CHILDREN. AN INSERVICE PROGRAM WILL BE CONDUCTED TO BRING ABOUT DESIRABLE ATTITUDINAL CHANGES IN TEACHERS AND THROUGH THEM IN PUPILS. WORKSHOPS WILL BE DIRECTED BY INSTRUCTIONAL SERVICE TEACHERS TO TRAIN CLASSROOM TEACHERS IN THE CREATION AND USE OF INSTRUCTIONAL MATERIALS. ADDITIONAL INSTRUCTIONAL SERVICE TEACHERS WILL BE ASSIGNED TO INDIVIDUAL SCHOOLS WHERE THEY WILL WORK WITH TEACHERS AND STUDENTS, DEVISE MATERIALS, AND DEMONSTRATE TECHNIQUES. FILMS, BOOKS, CHARTS, REALIA, TAPES, AND OTHER MATERIALS WILL BE DISTRIBUTED ON REQUEST FROM THE CENTER. CURRICULUM SERVICES WILL BE PROVIDED BY A SPECIALIST WHO WILL SCAN CURRENT PERIODICALS AND BOOKS, COMPILE A LIST OF READINGS, AND DISSEMINATE RESEARCH FINDING IN CURRICULUM AREAS. SPECIAL INSERVICE COURSES WILL BE OFFERED IN DEVELOPMENTAL READING, LANGUAGE ARTS, AND HUMAN GROWTH AND DEVELOPMENT. EACH COURSE WILL BE DESIGNED TO PROMOTE DESIRABLE ATTITUDINAL CHANGE AND WILL EMPHASIZE THE NATURE OF THE CHILD, THE TEACHING-LEARNING RELATIONSHIP, AND INDIVIDUAL INSTRUCTION. ABOUT 300 TEACHERS ARE EXPECTED TO TAKE THE COURSES EACH YEAR. APPROXIMATELY 33,522 ELEMENTARY AND SECONDARY STUDENTS AND 1,567 TEACHERS FROM PUBLIC AND NONPUBLIC SCHOOLS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT JULIAN E MARKHAM, DIRECTOR OF EDUCATION, P.O. BOX 1910, DAYTONA BEACH, FLORIDA 32015. (904) 255-6475. (JE)

ES 001 111

MARINE SCIENCE STATION.
FLA. INVERNESS. CITRUS COUNTY BD OF PUB INST
Project Number DPSC-67-3123
EDRS Price MF-$0.50 HC-$4.50
Descriptors—Camping, *Conservation Education, Field Trips, Inservice Teacher Education, Museums, *Natural Sciences, *Oceanology, *Outdoor Education, *Resource Centers, Science Laboratories

A MARINE SCIENCE STATION WILL BE ESTABLISHED ON A 15-ACRE SITE TO SERVE THE SCHOOL SYSTEMS IN SEVEN COUNTIES. THE SITE INCLUDES MARINE, AQUATIC, ESTUARINE, MARSH, HAMMOCK, AND SWAMP ENVIRONMENTS. PROGRAMS WILL BE OFFERED IN THE ENVIRONMENTAL SCIENCES, INCLUDING CONSERVATION, NATURE STUDY, RESOURCE USE, METEOROLOGY, AND MARINE SCIENCE. A MUSEUM-DISPLAY AREA WILL BE SET UP FOR INFORMATIONAL PURPOSES. A LABORATORY WILL BE USED FOR ADVANCED FIELD STUDIES BY SECONDARY AND JUNIOR COLLEGE STUDENTS DURING A SUMMER ENRICHMENT PROGRAM AND FOR NATURE STUDIES BY ELEMENTARY STUDENTS DURING THE SCHOOL YEAR. A TYPICAL SUMMER PROGRAM AT THE STATION WILL LAST 1 WEEK AND WILL INVOLVE AN INTENSIVE STUDY OF MARINE OR OTHER SCIENCES, WITH VISITING LECTURERS, FREQUENT FIELD TRIPS, AND LABORATORY ACTIVITIES. FIELD TRIPS WILL BE TAKEN FROM SCHOOLS TO THE STATION DURING THE SCHOOL YEAR AND WILL CONSIST OF A CONDUCTED TOUR OF THE MUSEUM, LAB, AND AQUARIUMS, OUTDOOR HIKES, BOAT TRIPS, AND OTHER ACTIVITIES. CONSERVATION SCHOOLS WILL BE SCHEDULED WHEN AN ENTIRE CLASS, FOR EXAMPLE, WILL SPEND 1 WEEK AT THE CENTER. ADULT ENRICHMENT COURSES WILL ALSO BE OFFERED AND THE FACILITIES WILL BE AVAILABLE TO CLUBS. INSERVICE TRAINING WILL BE GIVEN TO TEACHERS, INCLUDING A WEEK-LONG WORKSHOP FOR ABOUT 30 TEACHERS FOR THE FIRST SUMMER AND 202 TEACHERS THE NEXT TWO SUMMERS. APPROXIMATELY 19,550 ELEMENTARY AND SECONDARY STUDENTS FROM PUBLIC AND NONPUBLIC SCHOOLS WILL PARTICIPATE. FOR FURTHER INFORMATION CONTACT BILL HILLIARD, COORDINATOR OF MATHEMATICS AND SCIENCE, BOARD OF PUBLIC INSTRUCTION, INVERNESS, FLORIDA 32650. (904) 726-2241. (JE)

ES 001 114

ALTON AREA MULTIPURPOSE SUPPLEMENTARY EDUCATIONAL CENTER.
ILL. ALTON. COMMUNITY UNIT SCH DIST 11
Project Number DPSC-67-2843
EDRS Price MF-$0.50 HC-$5.35
Descriptors—Audiovisual Aids, Consultation Programs, *Educational Research, *Inservice Teacher Education, *Instructional Materials Centers, Instructional Television, Material Development, *Reading Instruction, *Testing

AN INSTRUCTIONAL MATERIALS CENTER, PLUS DIVISIONS IN READING AND IN RESEARCH AND TESTING, WILL BE ESTABLISHED TO SERVE SCHOOLS IN THREE COUNTIES. THE CENTER WILL HOUSE PICTURES, AUDIOVISUAL EQUIPMENT, CATALOGS OF MATERIALS SOURCES, PRODUCTION FACILITIES FOR CREATING MULTIMEDIA MATERIALS, AND MODERN READING MACHINES AND MATERIALS. SATELLITE MATERIALS PRODUCTION CENTERS WILL BE SET UP IN EACH SCHOOL. SPECIALISTS WILL BE EMPLOYED IN MEDIA, TELEVISION, READING, LIBRARY WORK, AND RESEARCH. CONSULTANT SERVICES WILL BE OFFERED TO HELP PERSONNEL STUDY PROBLEM AREAS, DEVELOP PROGRAM CHANGES, AND REVISE CURRICULUMS. THE STAFF OF THE RESEARCH AND TESTING DIVISION WILL HELP SCHOOLS DEVELOP ACTION RESEARCH PROJECTS AND THEY WILL CONDUCT EXPERIMENTAL RESEARCH PROJECTS. INSERVICE TRAINING WILL BE GIVEN IN THE ADMINISTERING OF TESTS, AND MACHINE-SCORING FACILITIES WILL BE AVAILABLE. THE READING DIVISION WILL OFFER INSERVICE TRAINING. SECONDARY TEACHERS WILL BE TRAINED TO TEACH READING SKILLS IN THE SUBJECTS WHICH THEY TEACH, AND ELEMENTARY TEACHERS WILL BE GIVEN A COMPREHENSIVE COURSE IN TEACHING READING. CLOSED-CIRCUIT TELEVISION WILL BE USED TO TRAIN TEACHERS IN THE GREATER UTILIZATION OF OPEN-CHANNEL TELEVISION, AND VIDEO-TAPE RECORDINGS WILL BE EMPLOYED FOR SELF-ASSESSMENT OF TEACHERS. APPROXIMATELY 33,379 ELEMENTARY AND SECONDARY STUDENTS, 1,419 TEACHERS, PLUS ADULTS AND PRESCHOOLERS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR J B JOHNSON, SUPERINTENDENT OF SCHOOLS, 1211 HENRY ST., ALTON, ILLINOIS 62002. (618) 465-8801. (JE)

ES 001 116

DIAGNOSTIC SUPERVISION AND STAFFING TO ACHIEVE INDIVIDUALIZATION OF INSTRUCTION.
ILL. MATTESON. SCHOOL DISTRICT 162
Project Number DPSC-67-3144
EDRS Price MF-$0.50 HC-$3.80
Descriptors—Curriculum Development, *Diagnostic Tests, *Individualized Programs, *Inservice Teacher Education, *Learning Difficulties, Psychologists, Social Workers

A CENTER FOR DIAGNOSTIC SUPERVISION AND STAFFING WILL BE ESTABLISHED TO IMPROVE AND INDIVIDUALIZE CLASSROOM INSTRUCTION. AN EDUCATIONAL DIAGNOSTICIAN WILL BE ASSIGNED TO EACH SCHOOL IN THE DISTRICT AND A DISTRICT TEAM OF DIAGNOSTICIANS WILL PROVIDE SPECIALIZED SERVICES NOT AVAILABLE AT INDIVIDUAL

SCHOOLS THE SCHOOL DIAGNOSTICIAN WILL HELP THE CLASSROOM TEACHER WITH GROUPING CURRICULUM AND METHODS OF TEACHING THE DISTRICT TEAM WILL INCLUDE A SOCIAL WORKER TO IDENTIFY SOCIAL AND EMOTIONAL LEARNING PROBLEMS A CURRICULUM SPECIALIST TO DEVELOP INDIVIDUAL CURRICULUMS AND A PSYCHOLOGIST TO TEST AND EVALUATE STUDENTS MEDICAL SERVICES WILL ALSO BE PROVIDED TO IDENTIFY MEDICALLY-CONNECTED LEARNING PROBLEMS NEW CURRICULUM MATERIALS SUITABLE FOR INDIVIDUALIZATION OF INSTRUCTION WILL BE TRIED AND EVALUATED BY THE STAFF AND PUPILS RESEARCH PERTAINING TO INDIVIDUAL INSTRUCTION WILL BE REVIEWED AND RELEVANT MATERIAL APPLIED INSERVICE TRAINING WILL BE GIVEN TO TEACHERS INSERVICE ACTIVITIES WILL BE DESIGNED TO PREVENT THE REGRESSION OF THE STAFF TO FORMER TEACHING PATTERNS APPROXIMATELY 3,545 ELEMENTARY STUDENTS AND 151 TEACHERS FROM PUBLIC AND NONPUBLIC SCHOOLS WILL PARTICIPATE FOR FURTHER INFORMATION, CONTACT DANIEL FRIEDMAN, ASSISTANT SUPERINTENDENT OF SCHOOLS, 3718 WEST 213TH PL, MATTESON, ILLINOIS 60443 (312) 748-0100 (JE)

ES 001 117

NORTHWEST MULTISERVICE EDUCATIONAL CENTER.

IND, VALPARAISO COMMUNITY SCHOOLS

Project Number DPSC-67-2793

EDRS Price MF-$0.75 HC-$7.30

Descriptors—Graduate Study, 'Institute Type Courses, 'Reading Clinics, Remedial Teachers, 'Specialists, 'Teacher Workshops

A MULTIPURPOSE CENTER WILL BE ESTABLISHED AND FOUR PROGRAMS WILL BE INTIATED IN A MASSIVE ATTACK ON READING PROBLEMS AMONG STUDENTS IN SEVEN COUNTIES (1) INSERVICE WORKSHOPS WILL BE CONDUCTED FOR SPECIAL READING TEACHERS DURING THE SCHOOL YEAR SPECIALLY TRAINED READING TEACHERS WILL BE ORGANIZED INTO TEAMS TO OFFER ON-THE-JOB TRAINING TO ABOUT 150 READING TEACHERS EACH YEAR (2) SUMMER READING WORKSHOPS WILL BE CONDUCTED IN FOUR LOCATIONS FOR APPROXIMATELY 800 REGULAR CLASSROOM TEACHERS THE TEACHERS WILL BE GIVEN PRACTICAL INFORMATION ABOUT THE DISABLED READER THE SPECIAL READING PROGRAM, AND READING CLINIC PROCEDURES THE WORKSHOPS SHOULD IMPROVE TEACHER ATTITUDES TOWARD READING (3) A READING CLINIC WILL BE ESTABLISHED TO PROVIDE DIAGNOSIS AND TREATMENT FOR DISABLED READERS THE CLINIC STAFF WILL EXPLORE TECHNIQUES OF TREATMENT, DEVISE REFERRAL PROCEDURES AMONG SCHOOLS, AND PROVIDE A LABORATORY SETTING FOR THE EDUCATION OF READING SPECIALISTS THE CLINIC WILL OPERATE YEAR-ROUND AND SHOULD SERVE ABOUT 500 STUDENTS PER YEAR (4) SUMMER READING INSTITUTES WILL PROVIDE LABORATORY EXPERIENCE AT THE CLINIC TO ABOUT 40 GRADUATE STUDENTS' (TEACHERS) EACH SUMMER FOR 4 YEARS (A TOTAL OF 160 TEACHERS) THE TEACHERS ARE SPECIALIZING IN READING APPROXIMATELY 1,522 STUDENTS, GRADES 3-12 AND 3,960 TEACHERS FROM PUBLIC AND NONPUBLIC SCHOOLS WILL BE SERVED FOR FURTHER INFORMATION CONTACT WAYNE E SWIHART, TITLE III PROJECT DIRECTOR, NORTHWEST INDIANA COOPERATIVE, P O BOX 295, VALPARAISO, INDIANA 46383 (219) 462-5111 (JE)

ES 001 118

EXEMPLARY VISUAL MATERIALS PRODUCTION CENTER.

IND, VAN BUREN, EASTBROOK COMMUNITY SCHOOLS CORP

Project Number DPSC-67-2856

EDRS Price MF-$0.25 HC-$2.00

Descriptors—'Audiovisual Aids, 'Inservice Teacher Education, 'Instructional Materials Centers, 'Material Development

A VISUAL MATERIALS PRODUCTION CENTER WILL BE ESTABLISHED TO PROVIDE SPECIALIZED SERVICES TO 15 SCHOOL DISTRICTS MAJOR OBJECTIVES ARE TO MOTIVATE TEACHERS TO USE VISUAL TEACHING MATERIALS AND TO HELP TEACHERS DEVELOP SKILLS IN DEVELOPING AND USING THEM LIBRARIES AND AUDIOVISUAL CENTERS AT THE LOCAL SCHOOLS WILL BE SUPPLIED WITH MATERIALS WHICH SHOULD EXPAND AND ENRICH THEIR COLLECTIONS STILL, 8MM AND 16MM CAMERAS PROJECTORS, TRANSPARENCY MATERIALS AND OTHER AUDIOVISUAL AIDS WILL BE PURCHASED TO EQUIP THE CENTER APPROXIMATELY 53,875 ELEMENTARY AND SECONDARY STUDENTS AND 2,155 TEACHERS FROM PUBLIC AND NONPUBLIC SCHOOLS WILL BE SERVED FOR FURTHER INFORMATION CONTACT ROSS SNYDER, TAYLOR UNIVERSITY, UPLAND, INDIANA 46989 (317) 998-2751 (JE)

ES 001 119

OPERATING A PILOT SUMMER OUTDOOR EDUCATION EXPERIENCE FOR APPROXIMATELY 200 STUDENTS IN THE COLLEGE COMMUNITY SCHOOL AND IMMEDIATE AREA.

IOWA, CEDAR RAPIDS, COLLEGE COMMUNITY BD OF EDUC

Project Number DPSC-67-3063

EDRS Price MF-$0.25 HC-$1.55

Descriptors—Community Resources, 'Enrichment Programs, Field Trips, Independent Study, 'Outdoor Education

OUTDOOR EDUCATION CLASSES WILL BE OFFERED DURING AN 8-WEEK SUMMER SESSION PLUS TWO SATURDAYS AND TWO AFTER SCHOOL PERIODS DURING EACH MONTH OF THE SCHOOL YEAR THE CLASSES WILL BE DESIGNED AS ENRICHMENT PROGRAMS IN SCIENCE, ART, MATHEMATICS, HUMANITIES, PHYSICAL EDUCATION AND RECREATION BOATING AND CANOEING, AND GUN SAFETY STUDENTS WILL BE SELECTED ON THE BASIS OF INTEREST AND ABILITY TO DO INDEPENDENT AND ENRICHMENT-TYPE WORK MOST OF THE STUDENTS WILL BE IN GRADES 6-10 CLASSES WILL BE COORDINATED WITH THE REGULAR CURRICULUM AND WILL BE PLANNED TO MAKE THE BEST USE OF OUTDOOR RESOURCES AND FIELD TRIPS APPROXIMATELY 200 STUDENTS WILL PARTICIPATE OUT OF A TOTAL PUBLIC AND NONPUBLIC SCHOOL ENROLLMENT OF 2,470 FOR FURTHER INFORMATION CONTACT KENNETH MARSH, COLLEGE COMMUNITY SCHOOLS, CEDAR RAPIDS, IOWA 52404 (319) 848-2031 (JE)

ES 001 120

READING CLINIC, CENTERS, AND SERVICES, INCLUDING AN INSERVICE TRAINING PROGRAM FOR THE TRAINING OF PERSONNEL FOR STAFFING THE ABOVE-MENTIONED CLINIC, CENTERS, AND SERVICES.

KANS, TOPEKA, UNIFIED SCHOOL DISTRICT 501

Project Number DPSC-67-2812

EDRS Price MF-$0.25 HC-$1.65

Descriptors—Inservice Teacher Education, 'Reading Centers, 'Reading Clinics, 'Remedial Reading

A READING CLINIC WILL BE ESTABLISHED TO DIAGNOSE READING DISABILITIES AND PRESCRIBE REMEDIATION FOR STUDENTS WHO ARE ONE OR MORE YEARS BEHIND IN READING THE CLINIC WILL BE STAFFED BY A PSYCHOLOGIST, SPEECH AND HEARING SPECIALIST, SOCIAL WORKERS, AND MEDICAL PERSONNEL IN ADDITION READING CENTERS WILL BE ESTABLISHED IN EACH OF THE 11 JUNIOR HIGH SCHOOLS IN THE DISTRICT READING CLASSES WILL BE TAUGHT AT THE READING CENTERS AND READING SERVICES WILL BE OFFERED ON ELEMENTARY, JUNIOR HIGH, AND SENIOR HIGH LEVELS TEACHERS AT EACH CENTER WILL COORDINATE READING SERVICES IN THE FEEDER ELEMENTARY SCHOOLS AND WILL REFER CASES TO THE READING CLINIC FOR SPECIAL ASSISTANCE THE TEACHERS WILL BE SELECTED FROM REGULAR CLASSROOMS TO SPEND 1 YEAR IN THE PROGRAM AS AN INSERVICE PROJECT THE TEACHERS WILL RETURN TO THEIR CLASSROOMS AT THE END OF THE YEAR AND ANOTHER GROUP WILL RECEIVE SIMILAR TRAINING THE FOLLOWING YEAR A NUMBER OF TACHISTOSCOPES, CONTROLLED READERS, FILMSTRIPS, TAPES, BOOKS, PERCEPTUAL READINESS MATERIALS, AND OTHER SUP-

PLIES WILL BE PURCHASED FOR THE CENTERS APPROXIMATELY 2,045 STUDENTS OUT OF A TOTAL ENROLLMENT OF 29,174 AND 1,009 TEACHERS FROM PUBLIC AND NONPUBLIC SCHOOLS WILL PARTICIPATE FOR FURTHER INFORMATION CONTACT DR MERLE R BOLTON SUPERINTENDENT OF SCHOOLS 415 WEST EIGHTH ST TOPEKA KANSAS 66603 (913) 357-0351 (JE)

ES 001 121

LAWRENCE SUPPLEMENTARY EDUCATIONAL CENTER.

KANS LAWRENCE UNIFIED SCHOOL DISTRICT 497

Project Number DPSC-67-3077

EDRS Price MF-$0.50 HC-$3.80

Descriptors—*Curriculum Development Demonstration Programs *Experimental Programs Gifted *Learning Difficulties *Remedial Programs Slow Learners Teaching Techniques

A REMEDIATION AND ACHIEVEMENT CENTER WILL BE ESTABLISHED TO DIAGNOSE AND TREAT LEARNING DISABILITIES OF AN ACADEMIC EMOTIONAL SOCIAL OR PHYSICAL NATURE REMEDIATION WILL INCLUDE PUPIL COUNSELING RECOMMENDATIONS FOR TEACHERS ALLEVIATION OF ENVIRONMENTAL HANDICAPS PARENT COUNSELING AND OTHER PROCEDURES INTENSIVE TREATMENT FOR SPECIAL CASES MIGHT INCLUDE INDIVIDUAL INSTRUCTION GROUP THERAPY OR OTHER TECHNIQUES SEVERE CASES WILL BE REFERRED TO COMMUNITY AGENCIES CLOSED-CIRCUIT TELEVISION WILL BE USED FOR GROUP OBSERVATIONS OF INSTRUCTIONAL TECHNIQUES OTHER CENTER FUNCTIONS WILL INCLUDE DEMONSTRATIONS OF THE USE OF NEW MATERIALS AND INTERPRETATION OF SCHOOL REPORTS AND TESTS AN ADAPTIVE CURRICULUM PROGRAM WILL BE CARRIED OUT IN CONJUNCTION WITH CENTER ACTIVITIES A CURRICULUM WILL BE DEVELOPED AND ADAPTED FOR THE NEEDS OF STUDENTS ESPECIALLY SLOW LEARNERS AND GIFTED THE ADAPTIVE CURRICULUM PROGRAM WILL OPERATE IN ALL DISTRICT SCHOOLS WITH SPECIAL EMPHASIS ON ONE ELEMENTARY SCHOOL WHERE ATTENTION WILL BE FOCUSED ON IMPROVING THE SCHOOL S IMAGE UPGRADING THE QUALITY OF INSTRUCTION AND IMPROVING TEACHER ATTITUDES THE SCHOOL WILL BE USED AS AN EXPERIMENTAL CENTER FOR TESTING AND DEVELOPMENT OF NEW TECHNIQUES IN ADDITION A ONE-ROOM RURAL SCHOOL WILL BE USED FOR ENRICHMENT THERAPEUTIC AND VOCATIONAL ACTIVITIES FOR SELECTED STUDENTS ESPECIALLY THOSE WHO ARE RETARDED OR WHO ARE FROM DISRUPTED FAMILIES APPROXIMATELY 2,286 ELEMENTARY AND SECONDARY STUDENTS SHOULD BENEFIT DIRECTLY FOR FURTHER INFORMATION CONTACT MRS JUNE N SMITH ED D COORDINATOR OF PUPIL PERSONNEL SCHOOL ADMINISTRATION CENTER 2017 LOUISIANA LAWRENCE KANSAS 66044 (913) 842-6222 (JE)

ES 001 122

SOMERSET REGION SUPPLEMENTARY EDUCATIONAL CENTER.

KY SOMERSET BOARD OF EDUCATION

Project Number DPSC-67-2770

EDRS Price MF-$0.50 HC-$4.90

Descriptors—Clinics Cultural Enrichment *Curriculum Development Demonstration Programs *Diagnostic Tests Inservice Teacher Education *Music Activities Music Education Opera *Remedial Reading Programs Seminars

A MULTIPURPOSE CENTER WILL BE ESTABLISHED TO COORDINATE CURRICULUM INNOVATION IN THE SCHOOLS OF 10 COUNTIES THE CENTER WILL INCLUDE DIAGNOSTIC-LEARNING CULTURAL-SERVICE AND PROGRAM-INNOVATION COMPONENTS THE DIAGNOSTIC-LEARNING COMPONENT WILL PROVIDE THE SERVICES OF SPECIALISTS TO DIAGNOSE AND TREAT READING PROBLEMS REMEDIAL PROGRAMS WILL BE SCHEDULED FOR CHILDREN WHO HAVE THE MOST DIFFICULTY IN READING READING DIAGNOSTICIANS WILL WORK DIRECTLY WITH CHILDREN AT THE SCHOOLS DURING THE DAY AND WITH REMEDIAL TEACHERS IN AFTER SCHOOL SEMINARS SPECIAL CASES WILL BE REFERRED TO COMMUNITY AGENCIES THE CULTURAL SERVICES WILL CONSIST OF OPERA PRODUCTIONS ESPECIALLY SELECTED AND ADAPTED FOR CHILDREN AND ORCHESTRAL MUSIC INSTRUCTION FOR CHILDREN AND ADULTS THE PRODUCTIONS WILL REACH ALL STUDENTS IN THE 16 DISTRICTS INVOLVED MUSIC INSTRUCTION WILL FOCUS ON STRINGED INSTRUMENTS AND PARTICIPANTS WILL BE INVITED TO PLAY WITH AN EXISTING CIVIC ORCHESTRA THE FORMATION OF OTHER CIVIC ORCHESTRAS WILL BE ENCOURAGED THE PROGRAM-INNOVATION COMPONENT OF THE CENTER WILL INCLUDE THE SERVICES OF A SPECIALIST IN CURRICULUM DEVELOPMENT DISSEMINATION OF INFORMATION ON PROCEDURES AND MATERIALS AND INSERVICE PROGRAMS FOR SCHOOL PERSONNEL CLINICS SEMINARS AND DEMONSTRATION PROGRAMS WILL BE SCHEDULED FOR TRAINING PURPOSES APPROXIMATELY 20,263 ELEMENTARY AND SECONDARY STUDENTS WILL BE SERVED AND 148 TEACHERS FROM PUBLIC AND NONPUBLIC SCHOOLS WILL PARTICIPATE IN INSERVICE ACTIVITIES FOR FURTHER INFORMATION CONTACT O LEARY MEECE SUPERINTENDENT SOMERSET BOARD OF EDUCATION SOMERSET KENTUCKY 42501 (606) 679-2513 (JE)

ES 001 123

FOUNDATION FOR EDUCATIONAL INNOVATIONS.

KY PAINTSVILLE BOARD OF EDUCATION

Project Number DPSC-67-2849

EDRS Price MF-$0.75 HC-$7.80

Descriptors—*Demonstration Programs *Inservice Teacher Education *Ungraded Primary Programs

A LEADERSHIP TRAINING PROGRAM WILL BE DEVELOPED FOR 37 SCHOOL DISTRICTS IN 18 COUNTIES AND AN UNGRADED PRIMARY PROGRAM WILL BE INSTITUTED AT A LABORATORY SCHOOL ON A UNIVERSITY CAMPUS FOR DEMONSTRATION AND INSERVICE TRAINING PURPOSES INDIVIDUAL SCHOOL DISTRICTS WILL BE GIVEN ASSISTANCE IN SELECTING OPERATIONAL PROJECTS BASED ON LOCAL NEEDS CONSULTANTS WILL STUDY THE DISTRICT TO DETERMINE STRENGTHS AND WEAKNESSES TEACHERS AND ADMINISTRATORS WILL THEN BE GIVEN INSERVICE TRAINING BEFORE NEW PROGRAMS ARE IMPLEMENTED EACH OF THE DISTRICTS WILL SELECT LAY REPRESENTATIVES TO OBSERVE AND STUDY A MODEL PROGRAM FOR 3 DAYS EACH DISTRICT WILL ALSO SELECT TEACHERS TO PARTICIPATE IN THE FOLLOWING--(1) A 5-DAY SESSION ON ASSESSMENT OF NEEDS (2) 5-DAY SESSION ON PLANNING ORGANIZATION AND IMPLEMENTATION OF PROGRAMS AND (3) A 5-DAY SUMMER WORKSHOP AT THE LABORATORY SCHOOL WHERE TEACHERS WILL OBSERVE AND PARTICIPATE IN METHODS RELATED TO AN UNGRADED PROGRAM IN ADDITION TO IMPROVING EDUCATIONAL OFFERINGS AND TEACHER COMPETENCY THE PROGRAM SHOULD EXPOSE THE TEACHERS TO OTHER SCHOOL SYSTEMS CURRICULAR PATTERNS AND INNOVATIONS MOST OF THE TEACHERS RECEIVED THEIR COLLEGE EDUCATION WITHIN THE COUNTY APPROXIMATELY 816 TEACHERS 175 ADMINISTRATORS AND 240 LAY PERSONNEL WILL PARTICIPATE IN THE PROGRAM ABOUT 90 STUDENTS WILL ATTEND THE LABORATORY SCHOOL OUT OF A TOTAL ENROLLMENT OF 90,815 IN THE ELEMENTARY AND SECONDARY SCHOOLS FOR FURTHER INFORMATION CONTACT EDWIN R JONES DIRECTOR BOX 1254 MOREHEAD STATE UNIVERSITY MOREHEAD KENTUCKY 40351 (606) 784-7787 (JE)

ES 001 125

PREP - PROGRAM FOR THE RETARDED EDUCABLE PUPIL.

LA ST MARTINVILLE ST MARTIN PARISH SCH BD

Project Number DPSC-67-3481

EDRS Price MF-$0.25 HC-$2.10

Descriptors—*Educable Mentally Handicapped Guidance Job Placement *Sequential Programs *Vocational Education

A COMPREHENSIVE PROGRAM WILL BE OFFERED TO EDUCABLE RETARDED STUDENTS SO THAT THEY CAN WORK AT OPTIMUM CAPACITY FROM A PRESCHOOL LEVEL THROUGH JOB PLACEMENT A SEQUENTIAL DEVELOPMENT OF LEARNING EXPERIENCES WILL BE PROVIDED ON FIVE LEVELS--PREPRIMER PRIMER INTERMEDIATE PREVOCA-

TIONAL AND VOCATIONAL LEARNING OPPORTUNITIES WILL BE OFFERED IN A FORMALIZED BUT FLEXIBLE SETTING TO MAKE THE STUDENT SELF-DEPENDENT AND PREPARE HIM TO BE A CONTRIBUTING MEMBER OF SOCIETY INSERVICE TRAINING WILL BE GIVEN TO TEACHERS OF THE MENTALLY RETARDED HOME-SCHOOL COORDINATORS JOB-PLACEMENT COORDINATORS AND VISUAL SCREENING AIDES A COMPREHENSIVE GUIDANCE PROGRAM WILL BE INCLUDED FOR EXCEPTIONAL CHILDREN WITH MULTIPLE HANDICAPS DIAGNOSTIC AND THERAPEUTIC CENTERS WILL BE ESTABLISHED AND WILL OFFER THE SERVICES OF NURSES SPEECH AND HEARING CONSULTANTS PSYCHOLOGISTS SOCIAL WORKERS EDUCATIONAL CONSULTANTS AND VOCATIONAL MASTER CRAFTSMEN THE CRAFTSMEN WILL TEACH PREVOCATIONAL CLASSES APTITUDE TESTS WILL BE USED IN THE PREVOCATIONAL CLASSES THE VOCATIONAL LEVEL WILL CONSIST OF JOB PLACEMENT AND FOLLOWUP BY A SCHOOL-JOB COORDINATOR WITH FURTHER JOB TRAINING WHEN REQUESTED BY EMPLOYERS APPROXIMATELY 489 OUT OF 7,918 STUDENTS ENROLLED IN COUNTY SCHOOLS ARE CLASSED AS EDUCABLE MENTAL RETARDATES FOR FURTHER INFORMATION CONTACT L H BOULET SUPERINTENDENT ST MARTIN PARISH SCHOOL BOARD 305 WASHINGTON ST ST MARTINVILLE LOUISIANA 70582 (318) 394-6261 (JE)

ES 001 127

PROPOSAL TO ESTABLISH A UNIFIED ENGLISH LANGUAGE CURRICULUM FOR RURAL AND COASTAL MAINE SCHOOLS.

MAINE BRUNSWICK SUPERINTENDING SCHOOL COMMITTEE

Project Number DPSC-67-2989

EDRS Price MF-$0.25 HC-$1.95

Descriptors—Cultural Awareness, *Curriculum Guides, Dropout Prevention, *English Curriculum, *Inservice Teacher Education, *Linguistics

A UNIFIED ENGLISH LANGUAGE CURRICULUM WILL BE INSTITUTED IN THE RURAL AND COASTAL SCHOOLS IN THE STATE OBJECTIVES ARE TO LOWER THE DROPOUT RATE AMONG LINGUISTICALLY HANDICAPPED STUDENTS, MANY OF FRANCO-AMERICAN BACKGROUNDS, AND TO INCREASE THE APPRECIATION OF THE STUDENTS FOR THE POSITIVE ELEMENTS OF THEIR HERITAGE THE PROGRAM WILL INVOLVE THREE PHASES (1) INSERVICE TRAINING WILL BE GIVEN TO 55 TEACHERS OF ENGLISH AND LANGUAGE ARTS THE TRAINING PROGRAM SHOULD PRODUCE A CORPS OF TEACHERS ACQUAINTED WITH RECENT DEVELOPMENTS IN LINGUISTICS AND PROVIDE A RESOURCE FOR DEVELOPMENT OF SIMILAR PROGRAMS IN OTHER SCHOOLS TRANSFORMATIONAL GENERATIVE GRAMMARS WILL BE STRESSED AS A BRIDGE BETWEEN MODERN STRUCTURAL AND TRADITIONAL GRAMMAR TRADITIONAL GRAMMAR IS TAUGHT IN THE RURAL SCHOOLS (2) A 6-WEEK SUMMER WRITING SESSION WILL BE CONDUCTED FOR THE DEVELOPMENT OF TEACHING MATERIALS FOR GRADES K-12 INCLUDING TAPES OF AURAL AND ORAL DRILLS AND MIMEOGRAPHED UNITS FOR CLASS AND PROGRAMED INSTRUCTION (3) TEACHERS WHO RECEIVED THE INSERVICE TRAINING WILL APPLY MATERIALS DEVELOPED BY THE SUMMER WRITING GROUP IN THEIR OWN CLASSES ABOUT 45 OF THE TEACHERS PARTICIPATING IN INSERVICE TRAINING WILL BE SELECTED FROM FOUR SCHOOL DISTRICTS IN TWO COUNTIES AN ADDITIONAL 10 WILL COME FROM 10 CONTIGUOUS DISTRICTS APPROXIMATELY 7,000 STUDENTS SHOULD BENEFIT FROM THE FOUR DISTRICTS DIRECTLY INVOLVED IN THE PROGRAM FOR FURTHER INFORMATION CONTACT JOHN T SMITH HAWTHORNE ST BRUNSWICK MAINE 04011 (207) 725-7370 (JE)

ES 001 128

REGIONAL EDUCATIONAL AND CULTURAL PARK.

MAINE BIDDEFORD BOARD OF EDUCATION

Project Number DPSC-67-3052

EDRS Price MF-$0.50 HC-$4.30

Descriptors—Educational Facilities, *Elementary Science, Guidance, *Humanities, *Inservice Teacher Education, Instructional Materials Centers, *Master Plans, Mobile Educational Services, Pilot Projects, *Reading, *Sociopsychological Services, Teaching Techniques

A CENTER WILL BE ESTABLISHED TO PROVIDE AN OPERATIONAL BASE FOR SPECIALISTS TO PLAN, DEMONSTRATE AND INSTRUCT TEACHERS IN THE NEW TECHNIQUES OF TEACHING READING, ELEMENTARY SCIENCE, AND HUMANITIES THE CENTER WILL ALSO OFFER PSYCHOLOGICAL SERVICES IN ADDITION THE CENTER WILL HOUSE INSTRUCTIONAL MATERIALS AND WILL SERVE AS A PLANNING AGENCY TO PROMOTE THE DEVELOPMENT OF AN EDUCATIONAL AND CULTURAL PARK A MASTER PLAN HAS ALREADY BEEN DRAWN UP FOR SUCH A PARK PILOT PROGRAMS IN SCIENCE, GUIDANCE, READING AND HUMANITIES WILL BE CONDUCTED IN SEVERAL SCHOOLS TO DEMONSTRATE THE NEED AND GENERATE COMMUNITY SUPPORT FOR THE MASTER PLAN THE PILOT PROGRAMS WILL ALSO BE USED TO SEEK SOLUTIONS TO UNSOLVED PROBLEMS RELATING TO THE MASTER PLAN A SCIENCE SPECIALIST WILL COORDINATE THE SCIENCE CURRICULUM CONCENTRATING ON GRADES K-8 SCIENCE DEMONSTRATIONS WILL BE PREPARED AT THE CENTER AND TRANSPORTED TO ELEMENTARY SCHOOLS VIA A MOBILE UNIT INSERVICE TRAINING WILL BE GIVEN TO TEACHERS AT THE PILOT SCHOOLS A HUMANITIES INSTRUCTOR WILL WORK WITH ART, MUSIC, HISTORY, DRAMA, LITERATURE, AND DANCE TEACHERS TO DEVELOP A HUMANITIES PROGRAM DRAMATIC WORKSHOPS WILL BE SCHEDULED FOR STUDENTS AND ADULTS A READING SPECIALIST WILL COORDINATE READING PROGRAMS AND CONDUCT INSERVICE SESSIONS PSYCHOLOGICAL SERVICES WILL CONSIST OF GUIDANCE FOR EMOTIONALLY HANDICAPPED STUDENTS IN GRADES 6-8 APPROXIMATELY 1,225 ELEMENTARY AND SECONDARY STUDENTS AND 65 TEACHERS FROM THREE COMMUNITIES WILL PARTICIPATE FOR FURTHER INFORMATION CONTACT ROGER R JOHNSON FEDERAL PROGRAM COORDINATOR WEST ST BIDDEFORD MAINE 04005 (207) 284-4441 (JE)

ES 001 129

CULTURAL ENRICHMENT PROGRAM FOR WELLS ELEMENTARY SCHOOL CHILDREN.

MAINE WELLS SCHOOL DEPARTMENT

Project Number DPSC-67-3179

EDRS Price MF-$0.25 HC-$1.05

Descriptors—*Concerts, Cultural Enrichment, *Field Trips, *Films, *Lecture, Rural Schools, *Theater Arts

A CULTURAL ENRICHMENT PROGRAM WILL BE INSTITUTED FOR ALL ELEMENTARY STUDENTS IN A RURAL SCHOOL DISTRICT FIELD TRIPS WILL BE TAKEN TO A NEARBY CITY WHERE THE CHILDREN WILL VISIT MUSEUMS, AN AIRPORT, A RESTAURANT, AND HISTORICAL POINTS THEY WILL ALSO RIDE IN AN ELEVATOR AND ON A SUBWAY ALL FIFTH AND SIXTH GRADERS WILL ATTEND YOUTH CONCERTS IN A SECOND CITY AND VISIT HISTORIC HOMES IN A THIRD COMMUNITY A CHILDREN'S THEATER GROUP WILL PERFORM IN THE LOCAL COMMUNITY BEFORE ALL STUDENTS AUTHORS AND ILLUSTRATORS OF CHILDREN'S BOOKS, NATURALISTS, ARTISTS, AND HISTORIANS WILL SPEAK TO GROUPS OF CHILDREN IN GRADES 3-6 FIVE FULL-LENGTH MOVIES WILL BE SHOWN TO ALL ELEMENTARY STUDENTS AND SHORT SUBJECTS OF CULTURAL INTEREST WILL BE SHOWN TO GRADES 3-6 APPROXIMATELY 450 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT MRS IRENE M ALLEN WELLS ELEMENTARY SCHOOL WELLS MAINE 04090 (207) 646-5543 (JE)

ES 001 130

SUPPLEMENTARY EDUCATIONAL EVALUATION AND DEVELOPMENT CENTER.

MD BEL AIR HARFORD COUNTY BOARD OF EDUCATION

Project Number DPSC-67-2790

EDRS Price MF-$0.75 HC-$6.80

Descriptors—*Delinquent Rehabilitation, *Handicapped Students, *Instructional Materials Centers, *Learning Difficulties, Libraries, *Pregnancy

A CENTER WILL BE ESTABLISHED TO PROVIDE SPECIAL EDUCATIONAL SERVICES FOR STUDENTS AND

ADULTS WHO ARE EXPERIENCING OR HAVE EXPERIENCED MAJOR DIFFICULTIES IN REGULAR EDUCATIONAL PROGRAMS. DISABLED LEARNERS WILL BE IDENTIFIED, COUNSELLED, TREATED, AND REFERRED TO APPROPRIATE AGENCIES OR PROGRAMS FOR REHABILITATION. DISABLED LEARNERS INCLUDE STUDENTS WITH PSYCHOLOGICAL, PHYSIOLOGICAL, OR SOCIAL PROBLEMS. IN ADDITION, TWO PILOT PROGRAMS WILL BE CONDUCTED, ONE TO ASSIST AND ENCOURAGE GIRLS WHO BECOME PREGNANT TO CONTINUE THEIR HIGH SCHOOL EDUCATION AND THE OTHER TO COUNSEL INSTITUTIONALIZED YOUTH AND GIVE THEM ADDITIONAL PREPARATION FOR REENTRY IN SCHOOLS AND THE COMMUNITY. A SPECIALIZED CURRICULUM AND MATERIALS CENTER AND A PROFESSIONAL LIBRARY WILL BE ESTABLISHED TO SERVE EDUCATORS IN BOTH COUNTIES. OBJECTIVES ARE TO REINTEGRATE, AS QUICKLY AS POSSIBLE, EVERY CENTER REFERRAL INTO THE REGULAR SCHOOL POPULATION AND TO USE THE INFORMATION GAINED AT THE CENTER FOR MODIFYING AND IMPROVING SCHOOL PROGRAMS. APPROXIMATELY 3,300 ELEMENTARY AND SECONDARY STUDENTS, 500 PRESCHOOLERS, AND 500 ADULT EDUCATION STUDENTS WILL PARTICIPATE DIRECTLY. AN ESTIMATED 165 TEACHERS WILL TAKE PART IN INSERVICE ACTIVITIES. FOR FURTHER INFORMATION, CONTACT JOSEPH A. SHIELDS, HARFORD COUNTY BOARD OF EDUCATION, BEL AIR, MARYLAND 21014. (301) 838-7300. (JE)

ES 001 131

OPERATION BRIDGE.

Project Number DPSC-67-2970

EDRS Price MF-$0.50 HC-$3.90

Descriptors—Auditory Perception, Field Trips, *Inservice Programs, *Neurologically Handicapped, *Parent Counseling, Psychomotor Skills, *Small Group Instruction, Social Development, Student Teachers, *Summer Programs, Visual Perception

A SUMMER PROGRAM WILL BE OFFERED FOR NEUROLOGICALLY HANDICAPPED CHILDREN. THE PROGRAM WILL PROVIDE SPECIFIC PHYSICAL AND SOCIAL DEVELOPMENTAL EXPERIENCES NEEDED BY SUCH CHILDREN AND WILL INCLUDE CONTINUOUS, STRUCTURED, AND CONSISTENT EXPERIENTIAL ACTIVITIES. TEACHERS, TEACHER TRAINEES, AND PARENTS WILL HAVE THE OPPORTUNITY TO GAIN INSIGHT INTO THE PROBLEMS OF TRAINING SUCH CHILDREN. EMPHASIS WILL BE ON AUDITORY, VISUAL-PERCEPTUAL, AND MOTOR-SKILL DEVELOPMENT. THE CHILDREN WILL BE GIVEN EXPERIENCES WITH NEW ADULTS, NEW PLACES, AND NEW GROUP SITUATIONS IN ORDER TO HELP THEM OVERCOME SOCIAL ISOLATION. REGULAR PARENT DISCUSSIONS WILL BE CONDUCTED DURING THE SUMMER AND PARENTS WILL BE ABLE TO OBSERVE THEIR CHILDREN IN VARIOUS LEARNING SITUATIONS. A PUPIL PERSONNEL WORKER AND A PSYCHOLOGIST WILL COUNSEL PARENTS. A CLINICAL APPROACH WILL BE USED FOR PHYSICAL EDUCATION ACTIVITIES AND SPECIAL APPARATUS DESIGNED TO MEET INDIVIDUAL NEEDS WILL BE PURCHASED. ONE TEACHER AND ONE STUDENT TEACHER WILL BE ASSIGNED TO CLASSROOMS OF SIX STUDENTS EACH. FIELD TRIPS WILL BE TAKEN TO SUCH PLACES AS THE ZOO, AND SPECIAL ATTENTION WILL BE GIVEN TO PROVIDING ENOUGH PREPARATION AND SUPERVISION TO MAKE THE TRIP MEANINGFUL. APPROXIMATELY 36 STUDENTS AND 21 TEACHERS WILL PARTICIPATE. FOR FURTHER INFORMATION, CONTACT MRS. JEAN CAMPBELL, PRINCIPAL, CAPITOL HEIGHTS CENTER, CAPITOL HEIGHTS, MARYLAND 20027. (301) 735-8666. (JE)

ES 001 133

PROPOSAL TO DEVELOP AN INSTRUCTIONAL RESOURCES CENTER DESIGNED SPECIFICALLY TO SUPPORT TEAM TEACHING OBJECTIVES IN THE AMHERST SCHOOL DISTRICT.

MASS., AMHERST, SCHOOL COMMITTEE

Project Number DPSC-67-2767

EDRS Price MF-$0.25 HC-$2.55

Descriptors—*Audiovisual Aids, Enrichment Programs, Individual Instruction, *Mathematics, *Reading, *School Libraries, Teacher Workshops, *Team Teaching, Volunteers

A TEAM TEACHING PROGRAM WILL BE INSTITUTED IN AN ELEMENTARY SCHOOL TO INDIVIDUALIZE INSTRUCTION IN ARITHMETIC AND READING. AN INSTRUCTIONAL RESOURCES CENTER WILL BE ESTABLISHED IN THE SCHOOL TO IMPLEMENT THE TEAM TEACHING PROGRAM. THE RESOURCE CENTER WILL CONSIST OF A LIBRARY, STAFFED BY A FULL-TIME LIBRARIAN, AND AN ADJACENT CURRICULUM CENTER, STAFFED BY AN AUDIOVISUAL INTERN. THE INTERN WILL WORK WITH TEACHING TEAMS IN DEVELOPING AUDIOVISUAL AIDS. THE READING PROGRAM WILL BE HEAVILY ORIENTED TO LIBRARY ACTIVITIES AND THE LIBRARIAN WILL BE ASSISTED BY VOLUNTEER PARENT AIDES. A WEEK OF ENRICHMENT ACTIVITIES WILL BE SCHEDULED IN WHICH STUDENTS WILL PARTICIPATE IN PLAYS, PUPPET SHOWS, EXHIBITIONS, READINGS, AND OTHER EVENTS. VARIABLE GROUPINGS OF STUDENTS WILL BE USED IN BOTH THE READING AND MATHEMATICS PROGRAMS. PRETESTS WILL BE USED FOR GROUPINGS IN MATH, AND 4-WEEK EVALUATION SESSIONS WILL BE SCHEDULED THE NEXT THREE SUMMERS TO ANALYZE PRETEST AND FINAL TEST RESULTS. APPROXIMATELY 1,184 STUDENTS AND 20 TEACHERS WILL PARTICIPATE. FOR FURTHER INFORMATION, CONTACT RONALD J. FITZGERALD, SUPERINTENDENT OF SCHOOLS, TOWN HALL, AMHERST, MASSACHUSETTS 01002. (413) 253-7464. (JE)

ES 001 136

CENTER FOR UNDERSTANDING THE MEANINGS OF THE FORMS OF VISUAL ART.

MASS., ATTLEBORO, SCHOOL DEPARTMENT

Project Number DPSC-67-2809

EDRS Price MF-$0.50 HC-$3.55

Descriptors—*Art Education, *Audiovisual Aids, *Curriculum Development, Pilot Projects, *Teacher Workshops

A CENTER WILL BE ESTABLISHED TO PROVIDE FACILITIES FOR TEACHING ART AS A LANGUAGE FORM TO STUDENTS IN GRADES 5-10. A JUNIOR HIGH SCHOOL ART FACILITY WILL BE REMODELED INTO A STUDIO-CLASSROOM AND EQUIPPED WITH ART AND AUDIOVISUAL PROJECTION EQUIPMENT. A HIGH SCHOOL ART ROOM WILL BE USED FOR INSERVICE TEACHER WORKSHOPS AND TWO SATURDAY-MORNING PILOT STUDY GROUPS. EMPHASIS WILL BE GIVEN TO CREATIVE GROWTH THROUGH THE EXPLORATION OF VARIETIES OF ART MATERIALS, SKILLS, AND SELF-EXPRESSIVE IDEAS. FORTY INSERVICE WORKSHOPS WILL BE CONDUCTED IN CREATIVE CURRICULUM DEVELOPMENT FOR 15 ART TEACHERS. THE PILOT CLASSES WILL GIVE TEACHERS AN OPPORTUNITY TO APPLY THE THEORETICAL IDEAS OF A PROPOSED ART CURRICULUM. ONE CLASS WILL TEST NEW ART CONTENTS AND THE OTHER A NEW STUDIO-CLASSROOM METHODOLOGY. ART HISTORY WILL BE INTEGRATED WITH STUDENT ART ACTIVITIES. AUDIOVISUAL PROJECTUALS WILL BE USED AT APPROPRIATE TIMES WHILE STUDENTS ARE WORKING ON ART PROJECTS. NEW STUDY UNITS WILL BE INTRODUCED INTO THE REGULAR SCHOOL CURRICULUM AS THEY ARE DEVELOPED. THE PROGRAM WILL BE DESIGNED FOR ALL STUDENTS, NOT ONLY THOSE WHO ELECT ART. APPROXIMATELY 50 STUDENTS WILL PARTICIPATE IN THE PILOT GROUPS OUT OF A TOTAL SECONDARY SCHOOL ENROLLMENT OF 7,050 STUDENTS IN PUBLIC AND NONPUBLIC SCHOOLS. FOR FURTHER INFORMATION, CONTACT DONALD L. BRIGHAM, DIRECTOR OF ART, ATTLEBORO PUBLIC SCHOOLS, TABLE ROCK RD., LINCOLN, RHODE ISLAND 02865. (401) 725-5465. (JE)

ES 001 137

SUPPLEMENTARY EDUCATIONAL CENTER.

MASS., WORCESTER, PUBLIC SCHOOLS

Project Number DPSC-67-2859

EDRS Price MF-$0.75 HC-$6.80

Descriptors—Astronomy, *Inservice Programs, *Instructional Materials Centers, Oceanology, *Perceptually Handicapped, *Planetariums, Preservice Education, Projection Equipment, Psychomotor Skills, *Reading Clinics, Reading Difficulty

A CENTER WILL BE ESTABLISHED TO OFFER THE FOLLOWING SERVICES--(1) A MULTISENSORY MEDIA SECTION, (2) A CLINIC FOR STUDENTS OF NORMAL

INTELLIGENCE WHO HAVE NOT PROGRESSED IN REMEDIAL READING, (3) A CLINIC FOR STUDENTS WITH PERCEPTUO-MOTOR DYSFUNCTIONS, (4) A SCIENCE UNIT WITH A PLANETARIUM, ATMOSPHERIUM, AND OCEANARIUM, AND (5) STAFF DEVELOPMENT PROGRAMS FOR INSERVICE AND PRESERVICE TRAINING. THE MEDIA UNIT WILL BE STOCKED WITH AUDIOVISUAL AND OTHER INSTRUCTIONAL MATERIALS, INCLUDING A PROFESSIONAL LIBRARY. TEACHERS WILL BE TRAINED IN THE DEVELOPMENT AND USE OF NEW MEDIA. THE READING CLINIC WILL DIAGNOSE AND TREAT STUDENTS WHO HAVE SEVERE DISABILITIES IN READING. INSERVICE PROGRAMS WILL BE OFFERED FOR TEACHERS AND COLLEGE STUDENTS AND PILOT PROGRAMS WILL BE CONDUCTED TO TEST NEW METHODS AND MATERIALS. THE CLINIC FOR STUDENTS WITH PERCEPTUO-MOTOR DYSFUNCTIONS WILL OPERATE AS A PILOT PROGRAM TO IMPROVE METHODS OF TREATMENT AND PREVENT LEARNING DISABILITIES CAUSED BY SUCH HANDICAPS. INSERVICE TRAINING WILL BE GIVEN. THE SCIENCE UNIT WILL EXTEND THE USE OF A PLANETARIUM DOME BY EMPLOYING NEW PHOTOGRAPHIC AND PROJECTION TECHNIQUES FOR INSTRUCTION IN ASTRONOMY, METEOROLOGY, AND OCEANOGRAPHY. INSERVICE TRAINING WILL BE OFFERED AND SPECIAL PROGRAMS WILL BE SCHEDULED FOR COMMUNITY ORGANIZATIONS. APPROXIMATELY 240 ELEMENTARY AND SECONDARY STUDENTS WILL PARTICIPATE IN CLINIC PROGRAMS OUT OF A TOTAL ENROLLMENT OF 41,969, AND ABOUT 360 TEACHERS WILL BE GIVEN INSERVICE TRAINING. FOR FURTHER INFORMATION, CONTACT DR. JOHN B. DAVIS, JR., SUPERINTENDENT OF SCHOOLS, ROOM 107, CITY HALL, WORCESTER, MASSACHUSETTS 01608. (617) 798-8151. (JE)

ES 001 138

AN EXPERIMENTAL SUMMER INSTRUCTIONAL INSTITUTE FOR CHILDREN IN BROOKLINE, LEXINGTON, AND NEWTON.

MASS., BROOKLINE PUBLIC SCHOOLS

Project Number DPSC-67-2866

EDRS Price MF-$0.25 HC-$1.20

Descriptors—Creative Thinking, Discovery Processes, *Experimental Schools, *Grouping (Instructional Purposes), Independent Study, *Nongraded System, Programed Materials, *Summer Schools

A SUMMER INSTITUTE WILL BE CONDUCTED TO EXPERIMENT WITH NEW METHODS OF GROUPING STUDENTS, PATTERNS OF STAFF ORGANIZATION, INSTRUCTIONAL MATERIALS AND CURRICULUM CONTENT. APPROXIMATELY 250 ELEMENTARY STUDENTS WILL ATTEND THE 6-WEEK SESSION. THE SCHOOL WILL OPERATE ON AN UNGRADED BASIS. CREATIVE THINKING AND DISCOVERY TECHNIQUES WILL BE ENCOURAGED. PROGRAMED MATERIALS WILL BE USED AND OPPORTUNITIES FOR INDEPENDENT STUDY WILL BE OFFERED. LETTER GRADES WILL BE REPLACED WITH DESCRIPTIVE STATEMENTS. SCHEDULED CLASS TIME WILL BE ORGANIZED INTO MULTIAGE AND VARIABLE-SIZED GROUPS OF STUDENTS. UNSCHEDULED CLASS TIME WILL BE USED FOR RECREATIONAL ART AND OTHER ACTIVITIES ACCORDING TO INDIVIDUAL INTERESTS. MUSIC, DRAMA, VISUAL ART, AND DANCE WILL BE PROMOTED. THE OBJECTIVE OF THE PLANNING PROGRAM WILL BE TO FIELD TEST AND EVALUATE NEW METHODS AND MATERIALS FOR POSSIBLE USE IN REGULAR SCHOOL SITUATIONS. APPROXIMATELY 20,000 STUDENTS, GRADES 1-6, FROM PUBLIC AND NONPUBLIC SCHOOLS SHOULD BENEFIT FROM THE PROGRAM. FOR FURTHER INFORMATION, CONTACT DR. ROBERT I. SPERBER, SUPERINTENDENT OF SCHOOLS, 333 WASHINGTON ST., BROOKLINE, MASSACHUSETTS 02146. (617) 734-1111. (JE)

ES 001 139

OPERATION MALE.

MASS., ARLINGTON SCHOOL DEPARTMENT

Project Number DPSC-67-2916

EDRS Price MF-$0.25 HC-$1.15

Descriptors—Control Groups, *Grade 1, *Grade 2, *Kindergarten, Learning Difficulties, *Males, *Teacher Aides, *Tutoring

MALE TEACHER AIDES WILL BE ASSIGNED TO KINDERGARTEN, FIRST AND SECOND GRADES FOR ABOUT 2 HOURS PER DAY. THE OBJECTIVES WILL BE TO HELP BOYS IN THE EARLY GRADES WHO ARE UNABLE TO LEARN IN THE REGULAR CLASSROOM SITUATION AND TO GIVE THEM AN OPPORTUNITY TO IDENTIFY WITH MALES WHO VALUE AND ENJOY LEARNING. THE TEACHER AIDES WILL CONDUCT GROUP TUTORING SESSIONS WITH BOYS WHO HAVE LEARNING PROBLEMS AND THEY WILL HELP CLASSROOM TEACHERS WITH INSTRUCTION IN BASIC SKILLS. BOYS SELECTED FOR TUTORING WILL BE THOSE WHO HAVE REPEATED A GRADE OR WHO HAVE DIFFICULTY LEARNING. THE AIDES WILL BE HIRED FROM GRADUATE SCHOOLS AND THE COMMUNITY ON A PART-TIME BASIS. THE PROGRAM WILL BE INSTITUTED IN SIX SCHOOLS. RESULTS OF THE PROGRAM WILL BE COMPARED WITH A CONTROL GROUP OF STUDENTS IN CLASSES WHERE AIDES ARE NOT USED. APPROXIMATELY 600 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT BERT A. ROENS, SUPERINTENDENT, ARLINGTON PUBLIC SCHOOLS, 23 MAPLE ST., ARLINGTON, MASSACHUSETTS 02174. (617) 646-1000. (JE)

ES 001 140

DEVELOPING A SUMMER INSTITUTE IN THE ARTS AND SCIENCES FOR NORTHERN BERKSHIRE COUNTY.

MASS., WILLIAMSTOWN, MT. GREYLOCK REG SCH DIST

Project Number DPSC-67-292?

EDRS Price MF-$0.25 HC-$0.?5

Descriptors—Communication Problems, Community Resources, *Fine Arts, *Sciences, *Summer Programs, *Teenagers

A SUMMER INSTITUTE IN ARTS AND SCIENCES WILL BE PLANNED TO TAKE ADVANTAGE OF COMMUNITY CULTURAL AND SCIENTIFIC RESOURCES. MUSICAL, DRAMATIC, DANCE, SCIENTIFIC, AND ARTISTIC RESOURCES WILL BE USED FOR CULTURAL ENRICHMENT ACTIVITIES FOR TEENAGERS. AN "ASSOCIATES IN LEARNING" EXPERIMENT WILL ALSO BE PLANNED AND WILL ENROLL ADULTS AND TEENAGERS. THE OBJECTIVE WILL BE TO BRIDGE THE COMMUNICATIONS GAP BETWEEN YOUTHS AND ADULTS IN OUR SOCIETY. STAFF MEMBERS WILL BE RECRUITED FROM PUBLIC AND PRIVATE SCHOOLS, COLLEGES, AND INDUSTRIES. THE INSTITUTE MIGHT BE SCHEDULED DURING EVENINGS TO ACCOMMODATE STUDENTS WITH SUMMER JOBS. AVAILABLE RESOURCES WILL BE SURVEYED AND COMMITMENTS WILL BE OBTAINED FROM COMMUNITY GROUPS WILLING TO PARTICIPATE. APPROXIMATELY 400 STUDENTS AND ADULTS WILL BE SERVED DURING THE FIRST SUMMER OF OPERATION. FOR FURTHER INFORMATION, CONTACT EDWARD A. FILIAULT, MT. GREYLOCK REGIONAL SCHOOL DISTRICT, WILLIAMSTOWN, MASSACHUSETTS 01267. (413) 458-8164. (JE)

ES 001 145

TEAM APPROACH IN THE AREA OF SPECIAL SERVICES.

MICH., ST. JOHNS PUBLIC SCHOOLS

Project Number DPSC-67-3477

EDRS Price MF-$0.25 HC-$1.50

Descriptors—Counseling, *Exceptional (Atypical), Family Involvement, Inservice Teacher Education, *Personality Studies, *Self Concept, *Specialists, *Team Administration

A MODEL PROGRAM WILL BE ESTABLISHED TO ASSIST THE ATYPICAL CHILD IN DEVELOPING AN ADEQUATE SELF-CONCEPT. A SERVICE TEAM, HEADED BY A PROJECT DIRECTOR AND COMPOSED OF THE ELEMENTARY SCHOOL COUNSELOR, THE SCHOOL SOCIAL WORKER, AND THE SCHOOL NURSE WILL COOPERATE IN AN INTEGRATED APPROACH TO IMPROVING THE INDIVIDUAL STUDENT IN FOUR PRIMARY NEED AREAS--(1) PERSONAL ADJUSTMENT, (2) SOCIAL ADJUSTMENT, (3) PHYSICAL FACTORS, AND (4) HOME FACTORS. DURING THE FIRST PHASE OF THE PROGRAM THE PROJECT DIRECTOR AND SOME TEAM MEMBERS AND STEERING COMMITTEE MEMBERS WILL VISIT PROGRAMS OF RELATED NATURE, BOTH INSTATE AND OUT-OF-STATE. DURING THE NEXT PHASE A MODEL PROGRAM WILL BE ESTABLISHED IN TWO SCHOOLS. A

CENTRAL REFERRAL SYSTEM WILL BE ESTABLISHED AND ALL REFERRALS WILL BE SENT TO THE ELEMENTARY COUNSELOR. THE INDIVIDUALS WILL BE GIVEN OBJECTIVE MEASUREMENT TESTS OF ATTITUDE, PERSONALITY, AND BEHAVIOR. WEEKLY MEETINGS FOR THE ENTIRE TEAM WILL BE ESTABLISHED TO CONDUCT CONTINUOUS EVALUATION OF THE STUDENTS AND THE PROGRAM. PARENTAL INVOLVEMENT AND INDIVIDUAL CONFERENCES WITH STUDENTS WILL BE STRESSED. INSERVICE TRAINING FOR CLASSROOM TEACHERS WILL BE PROVIDED. APPROXIMATELY 250 PUBLIC AND NONPUBLIC SCHOOL STUDENTS WILL PARTICIPATE. FOR FURTHER INFORMATION CONTACT STEPHEN A. BAKITA, 103 1/2 NORTH CLINTON AVE., ST. JOHNS, MICHIGAN 48879 (517) 224-2394 (DC)

ES 001 150

DEVELOPMENTAL LANGUAGE AND SPEECH CENTER.

MICH., GRAND RAPIDS, KENT INTERM SCHOOL DISTRICT

Project Number DPSC-67-3053

EDRS Price MF-$0.50 HC-$5.30

Descriptors—Group Counseling, Individual Counseling, Inservice Teacher Education, *Language Development, *Parent Education, *Preschool Children, *Prevention, *Speech Handicaps

A DEVELOPMENTAL LANGUAGE AND SPEECH CENTER WILL BE ESTABLISHED (1) TO EDUCATE PARENTS OF PRESCHOOL CHILDREN IN LANGUAGE DEVELOPMENT SO THAT FEWER CHILDREN WILL ENTER SCHOOL WITH SPEECH PROBLEMS, (2) TO EDUCATE EARLY ELEMENTARY TEACHERS, NURSERY TEACHERS, AND GUIDANCE PERSONNEL IN WAYS TO HELP CHILDREN DEVELOP BETTER SPEECH, AND (3) TO PROVIDE A COUNSELING AND CHILD EVALUATION SERVICE FOR PARENTS OF PRESCHOOL CHILDREN WITH SPEECH PROBLEMS TO DETERMINE WHAT CHANGES AND/OR ACTIVITIES WILL BE NECESSARY TO HELP THE CHILDREN. EMPHASIS WILL BE ON PREVENTION RATHER THAN CORRECTION. PARENT WORKSHOPS WILL BE CONDUCTED IN NEIGHBORHOOD LOCATIONS. PARENTS WILL BE TAUGHT SPECIFIC SKILLS, TECHNIQUES, AND ACTIVITIES EFFECTIVE IN HELPING CHILDREN TALK. PARENTS WHO HAVE SPECIFIC PROBLEMS WILL BE OFFERED INDIVIDUAL COUNSELING. SOCIAL WORKERS, SPEECH THERAPISTS, THE STAFF OF A CHILD GUIDANCE CLINIC, VISITING TEACHERS, AND OTHERS WILL BE INVOLVED IN THE PROGRAM. THE CENTER STAFF WILL ALSO BE AVAILABLE TO PARENTS AT ANY TIME FOLLOWING THE GROUP WORKSHOPS. OBJECTIVES ARE - TO FACILITATE SPEECH DEVELOPMENT, TO CREATE IN CHILDREN A GREATER CONFIDENCE IN TALKING, TO EDUCATE PARENTS ON SPEECH PROBLEMS, TO TRAIN TEACHERS AND TO REDUCE PROBLEMS RELATED TO LANGUAGE DEVELOPMENT, ARTICULATION, ORGANIC DISORDERS, AND STUTTERING. APPROXIMATELY 2,000 STUDENTS, 4,000 PARENTS, AND 501 TEACHERS WILL PARTICIPATE. FOR FURTHER INFORMATION, CONTACT RICHARD BAIN, 49 BARCLAY NE, GRAND RAPIDS, MICHIGAN 49502 (616) 451-2085 (JE)

ES 001 151

SHARED LEARNING EXPERIENCES PROGRAM.

MICH., DETROIT, WAYNE COUNTY INTERMED SCHOOL DIST

Project Number DPSC-67-3061

EDRS Price MF-$0.25 HC-$2.70

Descriptors—Communication Skills, Curriculum Development, *Exchange Programs, *Field Trips, *Racial Integration, Self Concept, Suburban Schools, Urban Schools

A SHARED LEARNING-EXPERIENCE PROGRAM WILL BE INSTITUTED WHERE CHILDREN AND TEACHERS FROM ONE SCHOOL DISTRICT WILL BE TEAMED WITH CHILDREN AND TEACHERS OF A DIFFERENT RACIAL BACKGROUND IN OTHER DISTRICTS. THE PARTICIPANTS WILL PLAN FOR AND SHARE MEANINGFUL EDUCATIONAL EXPERIENCES. PURPOSES ARE (1) TO DEVELOP NEW CURRICULUM EMPHASES, METHODS, AND MATERIALS, (2) TO ENCOURAGE CREATIVITY AND IMPROVE SKILLS OF COMMUNICATION, SELF-DIRECTION, AND SELF-EVALUATION, (3) TO DEVELOP BETTER SELF-CONCEPTS, AND (4) TO DEVELOP A MULTIRACIAL, MULTICULTURAL LEARNING ENVIRONMENT TO HELP CHILDREN LIVE EFFECTIVELY IN AN INTERGRATED SOCIETY. APPROXIMATELY 35 TEACHERS WILL PARTICIPATE IN A 2-DAY WORKSHOP TO PLAN UNITS OF STUDY, CLASSROOM AND FIELD TRIP ACTIVITIES, PARENT AND COMMUNITY INVOLVEMENT, AND EVALUATION METHODS. SHARED LEARNING EXPERIENCES WHICH HAVE ALREADY BEEN TRIED ON A PILOT BASIS INCLUDE A PROGRAM WHERE SUBURBAN AND CITY STUDENTS ENCHANGED LETTERS AND THEN MET FOR COMMUNITY TOURS IN BOTH AREAS AND A DAY IN A PARK. A SECOND PROJECT INVOLVED AN EXCHANGE OF FOURTH-GRADE TEACHERS, A PEN-PAL PROGRAM, A STUDY OF NATURAL RESOURCES, AND A FIELD TRIP. APPROXIMATELY 3,235 ELEMENTARY AND SECONDARY STUDENTS AND 175 TEACHERS WILL PARTICIPATE DIRECTLY. FOR FURTHER INFORMATION, CONTACT MRS. EDYTH B. COLE, CONSULTANT, 1500 GUARDIAN BUILDING, DETROIT, MICHIGAN 48226 (313) 961-1345 (JE)

ES 001 153

UPPER PENISULA EDUCATIONAL SERVICE CENTER FOR ACTION PROJECTS.

MICH., RUDYARD, UPPER PENINSULA INTER SCH DIST

Project Number DPSC-67-3127

EDRS Price MF-$0.25 HC-$2.95

Descriptors—*College Cooperation, *Consultants, Inservice Programs

CONSULTANT SERVICES WILL BE PROVIDED TO 120 SCHOOL DISTRICTS IN 15 COUNTIES BY SPECIALISTS FROM A STATE UNIVERSITY. THE SPECIALISTS WILL WORK WITH INDIVIDUAL SCHOOLS TO HELP SOLVE PROBLEMS. SERVICES WILL INCLUDE CURRICULUM ASSESSMENT, ORGANIZATIONAL CONSULTING, PROPOSAL WRITING, PERSONNEL EVALUATION, EFFICIENT SCHOOL PLANT USE, PUBLIC RELATIONS, AND COORDINATION OF AGENCY ACTIVITIES ON PROBLEMS AFFECTING EDUCATION. SERVICES WILL BE OFFERED BY TWO GROUPS OF CONSULTANTS. THE FIRST GROUP WILL CONSIST OF A TRAVELING TEAM OR TASK FORCE THAT WILL BE AVAILABLE TO INDIVIDUAL SUPERINTENDENTS UPON REQUEST TO DO SCHOOL WIDE OR DISTRICT WIDE STUDIES AND RECOMMEND IMPROVEMENTS. THE SECOND GROUP WILL CONSIST OF THE ASSIGNMENT OF A DISTRICT CONSULTANT TO EACH OF THE INTERMEDIATE SUPERINTENDENTS OFFICES. THE CONSULTANT WILL BE KNOWLEDGEABLE ABOUT LOCAL, STATE, AND FEDERAL SERVICE AND ASSISTANCE PROGRAMS SO THAT HE CAN WRITE PROPOSALS HIMSELF AND COORDINATE THE ACTIVITIES OF SEVERAL AGENCIES. A TRAINING PROGRAM WILL BE INSTITUTED TO FAMILIARIZE THE TASK FORCE AND DISTRICT CONSULTANTS WITH SUPPORT PROGRAMS, EDUCATION-RELATED RESEARCH IN SOCIOLOGY AND PSYCHOLOGY, AND SOCIAL WELFARE PRACTICES. A TRAINING PROGRAM WILL ALSO BE SCHEDULED TO INFORM REPRESENTATIVES OF LOCAL AND STATE SERVICE AND ASSISTANCE AGENCIES. APPROXIMATELY 79,847 ELEMENTARY AND SECONDARY STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT DR. WILBERT BERG, NORTHERN MICHIGAN UNIVERSITY, MARQUETTE, MICHIGAN 49855 (906) 225-5811 (JE)

ES 001 154

LANGUAGE FOR DEAF CHILDREN THROUGH PARENT EDUCATION.

MICH., FLINT, BOARD OF EDUCATION

Project Number DPSC-67-3516

EDRS Price MF-$0.50 HC-$3.05

Descriptors—Adjustment Problems, Counseling, *Deaf Education, *Home Visits, *Infants, Inservice Programs, Language Development, Multisensory Learning, *Parent Education, *Preschool Children

A HOME TRAINING PROGRAM WILL BE OFFERED TO PARENTS OF CHILDREN WITH SEVERE HEARING LOSSES. THE CHILDREN WILL INCLUDE INFANTS TO SCHOOL AGE. THE PROGRAM WILL EMPHASIZE EARLY IDENTIFICATION, EARLY LEARNING APPROACHES, AND PSYCHOLOGICAL ADJUSTMENT. THE FACILITIES AND RESOURCES OF A SCHOOL

FOR THE DEAF. A DAY SCHOOL FOR EXCEPTIONAL CHILDREN. A CHILDREN'S HEALTH CENTER. A MENTAL HEALTH CLINIC, AND SIMILAR AGENCIES WILL BE USED FOR A TEAM APPROACH IN ORGANIZING AND CARRYING OUT THE PARENT EDUCATION PROGRAM. THE OBJECTIVE WILL BE TO PREVENT OR MINIMIZE LANGUAGE DEPRIVATION. SUCH AN OBJECTIVE REQUIRES A PROGRAM OF ACTION BEGINNING IN THE EARLY MONTHS AND YEARS OF LIFE SINCE EARLY PERCEPTIONS AFFECT ALL FUTURE LEARNING. APPROXIMATELY 10 TRAINEES WILL BE SELECTED TO SPEND ONE-HALF OF EACH DAY IN INSERVICE TRAINING AND THE OTHER ONE-HALF MAKING VISITS TO THE HOMES OF 50 CHILDREN AND THEIR PARENTS SELECTED FOR THE PROGRAM. THE TRAINEES WILL SPEND ABOUT 8 HOURS EVERY WEEK PER HOME. THE TRAINEES WILL COUNSEL AND DEMONSTRATE TO THE PARENTS VARIOUS EDUCATIONAL METHODS USEFUL IN HELPING DEAF CHILDREN. INSTRUCTION AND DEMONSTRATION WILL BE PERSONALIZED ACCORDING TO EACH FAMILY'S ABILITIES TO DEVELOP A LEARNING ENVIRONMENT THROUGH A 'DO-IT-YOURSELF' APPROACH. MULTISENSORY APPROACHES WILL BE USED WHEN MORE THAN ONE LEARNING PROBLEM IS INVOLVED. FOR FURTHER INFORMATION, CONTACT THOMAS A. MAYES, 923 E. KEARSLEY ST., FLINT, MICHIGAN 48502. (313) 238-1631. (JE)

ES 001 155

OPERATING A COMPREHENSIVE INSTRUCTIONAL MATERIALS CENTER FOR SAGINAW COUNTY.

MICH., SAGINAW, COUNTY INTER SCHOOL DISTRICT

Project Number DPSC-67-4285

EDRS Price MF-$0.50 HC-$6.45

Descriptors—Audiovisual Aids, Catalogs, Inservice Teacher Education, *Instructional Materials Centers, Material Development, Systems Development, Teaching Methods

AN INSTRUCTIONAL MATERIALS CENTER WILL BE ESTABLISHED TO SERVE 13 SCHOOL DISTRICTS IN ONE COUNTY. IN ADDITION, SUBCENTERS WILL BE LOCATED IN DISTRICT OFFICES AND INDIVIDUAL SCHOOL BUILDINGS. BUILDING LEADERS WILL BE TRAINED TO ASSIST TEACHERS IN FINDING MATERIALS AND USING EQUIPMENT. THE LEADERS WILL BE KEPT INFORMED ON THE MAIN CENTER'S SERVICES AND PROGRAMS. DEMONSTRATIONS WILL BE CONDUCTED IN THE PRODUCTION AND USE OF MATERIALS AND NEW INSTRUCTIONAL TECHNIQUES. A DISTRIBUTION SYSTEM WILL BE DEVISED TO CIRCULATE MATERIALS FROM THE MAIN CENTER. EMPHASIS WILL BE PLACED ON (1) THE PROFESSIONAL USE OF VERBAL, AUDITORY, AND VISUAL FORMS OF COMMUNICATION TO BRING ABOUT CONSTRUCTIVE CHANGE IN STUDENT UNDERSTANDING, ATTITUDE, AND BEHAVIOR, (2) NEW METHODS OF INSTRUCTION WHICH FACILITATE LEARNING, (3) INSTRUCTIONAL SYSTEMS DEVELOPMENT PROCEDURES, AND (4) CENTRAL CATALOGING, FILING, AND PURCHASING OF EQUIPMENT AND MATERIALS. A BOOK-TYPE CATALOG WILL BE PRINTED FOR EVERY TEACHER. A FILE OF KEY-PUNCHED CARDS WILL BE DEVELOPED SO ANNOTATIONS CAN BE CREATED FOR THE CATALOG BY AUTOMATED PROCEDURES. FILMS, FILMSTRIPS, TAPE AND DISC RECORDINGS, ART PRINT AND SCULPTURE REPRODUCTIONS, TRANSPARENCIES, BIOLOGICAL STUDIES MATERIALS, PROJECTORS, AND OTHER MATERIALS AND EQUIPMENT WILL BE PURCHASED FOR THE PROGRAM. APPROXIMATELY 61,029 STUDENTS, GRADES K-12, PRESCHOOLERS, AND ADULTS WILL BE SERVED, AND 2,439 TEACHERS WILL RECEIVE INSERVICE TRAINING. FOR FURTHER INFORMATION, CONTACT LLOYD J. CARTWRIGHT, 420 SOUTH WARREN AVE., SAGINAW, MICHIGAN 48607. (517) 753-6471. (JE)

ES 001 156

INTEGRATED EDUCATIONAL INFORMATION SYSTEM.

MICH., MOUNT CLEMENS, MACOMB COUNTY INT SCH DIST

Project Number DPSC-67-4475

EDRS Price MF-$0.50 HC-$5.30

Descriptors—*Computer Assisted Instruction, *Computer Oriented Programs, Data Processing, *Information Systems, Inservice Programs, *School Accounting, *Student Records

AN INTEGRATED EDUCATIONAL INFORMATION SYSTEM WILL BE DEVELOPED AND OPERATED TO SERVE 93 SCHOOL DISTRICTS IN THREE COUNTIES. STANDARDIZED FORMATS WILL BE SET UP TO FACILITATE EFFECTIVE COLLECTION, STORAGE, AND RETRIEVAL OF INFORMATION. IN ADDITION, INTERPRETIVE SERVICES WILL BE PROVIDED IN CONNECTION WITH DATA SUBMITTED. SYSTEMS WILL BE DEVELOPED FOR A COMPUTER-ENRICHED CURRICULUM, FINANCIAL MANAGEMENT, PUPIL PERSONNEL RECORDS, STAFF PERSONNEL RECORDS, AND FACILITIES AND EQUIPMENT. SCHOOL PERSONNEL WILL BE TRAINED TO INTERPRET AND USE THE SYSTEM FOR COMPUTER-ASSISTED INSTRUCTION AND RECORD-KEEPING PURPOSES. COMPARATIVE INFORMATION ON AGE, SEX, HEALTH RECORDS, AND OTHER FACTORS WILL BE AVAILABLE TO THE DISTRICTS. THE SYSTEM WILL PROVIDE A MECHANISM BY WHICH SEVERAL DISTRICTS CAN APPROACH MUTUAL PROBLEMS, SUCH AS THE DEVELOPMENT OF A STANDARDIZED STUDENT NUMBERING SYSTEM FOR CONTINUITY OF STUDENT RECORDS AND EASIER TRANSFERRING BY STUDENTS FROM ONE DISTRICT TO ANOTHER. APPROXIMATELY 1,150,000 STUDENTS, 43,000 TEACHERS, AND 25,000 NONCERTIFICATED PERSONNEL WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT HAROLD E. LE FEVRE, SUPERINTENDENT, INTERMEDIATE SCHOOL DISTRICT, COUNTY OF MACOMB, COUNTY BUILDING, MOUNT CLEMENS, MICHIGAN 48043. (313) 468-0971. (JE)

ES 001 157

SOUTHWEST AND WEST-CENTRAL MINNESOTA EDUCATIONAL SERVICES CENTER.

MINN., CYRUS, BOARD OF EDUCATION

Project Number DPSC-67-3141

EDRS Price MF-$0.50 HC-$3.50

Descriptors—Adult Education, *Consultants, Inservice Teacher Education, Instructional Materials Centers, *Mobile Educational Services, *Rural Schools, *Televised Instruction

A CENTER OR CENTERS WILL BE PLANNED TO SERVE SCHOOL DISTRICTS IN 24 COUNTIES IN A RURAL PART OF THE STATE. STUDIES WILL BE CONDUCTED TO DETERMINE SPECIFIC SERVICES NEEDED. THE SERVICES MAY INCLUDE (1) MOBILE EDUCATIONAL SERVICES, SUCH AS MOBILE CURRICULAR PROGRAMS FOR TEACHERS AND LEARNING LABORATORY MATERIALS, (2) CONSULTANT SERVICES OF A CURRICULAR AND INSTRUCTIONAL NATURE, AND (3) A MOBILE MATERIALS AND EQUIPMENT CENTER. EXPERIMENTAL PROGRAMS WILL BE DEVELOPED TO STIMULATE LOCAL SCHOOLS INTERESTED IN INNOVATIONS OR ADAPTATIONS. THE DESIRABILITY OF DEVELOPING AND BROADCASTING TELEVISION PROGRAMS FOR SOME OR ALL OF THE SCHOOL DISTRICTS WILL BE EXPLORED. METHODS MIGHT INCLUDE MICROWAVE, SEPARATE WAVE LENGTHS, EDUCATIONAL TELEVISION, REGULAR BROADCAST TELEVISION, OR VIDEOTAPE RECORDINGS. PROCEDURES WILL BE OUTLINED FOR COORDINATING ADULT EDUCATIONAL SERVICES, INSERVICE TRAINING PROGRAMS, AND INSTITUTES WILL BE SCHEDULED FOR TEACHERS. THE INSERVICE PROGRAMS SHOULD BE OF SPECIAL BENEFIT TO THE RURAL TEACHER WHO IS THE SOLE TEACHER OF A SUBJECT AREA IN THE SCHOOL. APPROXIMATELY 71,031 ELEMENTARY AND SECONDARY STUDENTS AND 4,712 FACULTY MEMBERS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT L. A. GRAVES, SUPERINTENDENT, CYRUS INDEPENDENT SCHOOL NO. 611, CYRUS, MINNESOTA 56323. TELEPHONE NO. 6. (JE)

ES 001 159

STUDY OF THE TYPE OF SCHOOLS NEEDED IN THE LAST QUARTER OF THE TWENTIETH COUNTY.

N. MEX., ALBUQUERQUE, PUBLIC SCHOOLS

Project Number DPSC-67-2782

EDRS Price MF-$0.25 HC-$2.10

Descriptors—Defacto Segregation, Dropout Problems, *Educational Facilities, Flexible Scheduling, Inservice Programs, Junior Colleges, Kindergarten, Nongraded

System, *Organization, Programed Instruction, *Teaching Methods, Team Teaching

LONG-RANGE PLANS WILL BE MADE FOR A METROPOLITAN SCHOOL DISTRICT WITH SPECIAL ATTENTION GIVEN TO A STUDY OF THE EDUCATIONAL-PARK CONCEPT OF SCHOOL BUILDING. THE POSSIBILITY OF PROVIDING KINDERGARTENS AND JUNIOR COLLEGES WILL ALSO BE EXPLORED. NEW METHODS WILL BE CONSIDERED, INCLUDING TEAM TEACHING, UNGRADED CLASSES, FLEXIBLE SCHEDULING, AND PROGRAMED INSTRUCTION. TEACHER TRAINING PROCEDURES WILL BE REVISED. SOLUTIONS TO THE PROBLEMS OF DE-FACTO SEGREGATION AND DROPOUTS WILL ALSO BE STUDIED. APPROXIMATELY 321,479 STUDENTS AND STAFF MEMBERS IN PUBLIC AND NONPUBLIC SCHOOLS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. ROBERT L. CHISHOLM, SUPERINTENDENT OF SCHOOLS, ALBUQUERQUE PUBLIC SCHOOLS, P.O. BOX 1927, ALBUQUERQUE, NEW MEXICO 87103. (505) 842-3633. (JE)

ES 001 160

OUTDOOR EDUCATION CENTER.

N. MEX., ALBUQUERQUE PUBLIC SCHOOLS

Project Number DPSC-67-3139

EDRS Price MF-$0.25 HC-$1.85

Descriptors—Curriculum Enrichment, Field Trips, *Grade 5, *Grade 6, Inservice Teacher Education, Laboratories, *Outdoor Education, Parent Participation

AN OUTDOOR EDUCATION CENTER WILL BE ESTABLISHED AND PROGRAMS OF A LIMITED SCOPE WILL BE OFFERED ON A PILOT BASIS. FIELD TRIPS WILL BE SCHEDULED TO THE CENTER AND WILL INVOLVE IN DEPTH STUDIES USING OUTDOOR MATERIALS AND ONSITE INVESTIGATION AT THE CENTER. A WEEK-LONG, STUDY-IN-RESIDENCE PROGRAM WILL BE OFFERED TO FIFTH OR SIXTH GRADE STUDENTS. EXPERIMENTS WILL BE CONDUCTED ON TEACHING IN ALL CURRICULUM AREAS IN AN OUTDOOR ENVIRONMENT. PARENTS WILL BE INVITED TO PARTICIPATE IN PLANNING AND FOLLOWUP STAGES OF THE RESIDENT PROGRAM. THE CENTER WILL OPERATE ON A YEAR-ROUND BASIS AND WILL EVENTUALLY INVOLVE STUDENT TEACHERS FROM NEARBY UNIVERSITIES. INSERVICE TRAINING WILL BE GIVEN TO REGULAR TEACHERS. THE PURPOSE OF THE CENTER WILL BE TO INTRODUCE THE CONCEPT OF OUTDOOR EDUCATION TO THE PUBLIC AND NONPUBLIC SCHOOLS AND TO PROVIDE A LABORATORY WHERE CHILDREN CAN HAVE DIRECT CONTACT WITH NATURAL PHENOMENA. THE CENTER SHOULD SERVE AS A VEHICLE FOR THE STUDY OF NATURAL SCIENCES, PHYSICAL SCIENCES, MATHEMATICS, ARTS AND CRAFTS, MUSIC, SOCIAL SCIENCES, PHYSICAL EDUCATION, AND LANGUAGE ARTS. SHELTERS AND WORK SPACE WILL BE PROVIDED AND AN INVESTIGATION CENTER WILL BE CONSTRUCTED AND EQUIPPED AS A LABORATORY AND REFERENCE AREA. APPROXIMATELY 2,330 STUDENTS AND 425 TEACHERS WILL PARTICIPATE INITIALLY OUT OF A TOTAL ENROLLMENT OF 90,002 STUDENTS. FOR FURTHER INFORMATION CONTACT ROBERT L. CHISHOLM, SUPERINTENDENT, ALBUQUERQUE PUBLIC SCHOOLS, 724 MAPLE, SE., ALBUQUERQUE, NEW MEXICO 87106. (505) 842-3633. (JE)

ES 001 165

"TEEN TUTORIAL PROGRAM" -- A MODEL OF INTERRELATIONSHIP OF SEVENTH GRADERS, KINDERGARTEN PUPILS AND PARENTS TO MEET THE DEVELOPMENTAL NEEDS OF DISADVANTAGED CHILDREN.

OHIO, GROVE CITY, SOUTH-WESTERN CITY SCH DIST

Project Number DPSC-67-3008

EDRS Price MF-$1.25 HC-$15.05

Descriptors—*Child Development, Economically Disadvantaged, Experimental Programs, Family Life, *Grade 7, Individual Instruction, *Kindergarten, *Parent Education, *Tutoring

SEVENTH GRADERS, KINDERGARTEN STUDENTS AND PARENTS WILL BE INVOLVED IN AN EXPERIMENTAL PROGRAM ON CHILD DEVELOPMENT. THE SEVENTH GRADERS WILL BE GIVEN A COURSE IN CHILD DEVELOPMENT AND WILL ACT AS TUTORS FOR KINDERGARTEN STUDENTS. THE SEVENTH GRADERS SHOULD LEARN MORE ABOUT CHILD DEVELOPMENT AND ACQUIRE A MORE CONSTRUCTIVE ATTITUDE TOWARD FAMILY LIFE. THE KINDERGARTENERS SHOULD BENEFIT FROM THE INDIVIDUAL ATTENTION PROVIDED BY THE TUTORS. A PROGRAM OF PARENT EDUCATION WILL BE CONDUCTED CONCURRENTLY TO HELP PARENTS OF BOTH GROUPS OF STUDENTS FULFILL THEIR ROLES MORE EFFECTIVELY. A TEAM COMPOSED OF TWO KINDERGARTEN TEACHERS, A HOME ECONOMICS TEACHER, AND A SOCIAL WORKER WILL TEACH THE TUTORS, AND A NUMBER OF EDUCATIONAL BOOKS, FILMS, AND OTHER MATERIALS WILL BE PURCHASED TO GIVE THE STUDENTS A BETTER UNDERSTANDING OF CHILD DEVELOPMENT. THE TUTORS, SELECTED ON THE BASIS OF INTELLIGENCE, MOTIVATION, AND ATTITUDE, WILL BE FROM ECONOMICALLY DEPRIVED HOMES. NO STUDENTS WITH SEVERE EMOTIONAL OR PHYSICAL HANDICAPS WILL BE CHOSEN. AN EQUAL NUMBER OF BOYS AND GIRLS WILL BE SELECTED. THE PROGRAM WILL BE EVALUATED IN TERMS OF THE ATTITUDES AND IMPROVEMENT OF SEVENTH GRADERS AND KINDERGARTENERS. RESULTS WILL BE COMPARED WITH CONTROL GROUPS NOT INVOLVED IN THE PROGRAM. APPROXIMATELY 40 STUDENTS WILL SERVE AS TUTORS AND 100 STUDENTS WILL BE ENROLLED IN THE KINDERGARTEN CLASSES. FOR FURTHER INFORMATION CONTACT DR. CATHERINE WILLIAMS, SUPERVISOR, TITLE III, 1825 ANDOVER RD., COLUMBUS, OHIO 43212. (614) 486-9232. (JE)

ES 001 166

PROJECT LIGHTHOUSE -- TWO EXEMPLARY MIDDLE SCHOOLS.

OHIO, CENTERVILLE, WASHINGTON TOWNSHIP LOCAL DIST

Project Number DPSC-67-3187

EDRS Price MF-$0.25 HC-$2.85

Descriptors—Independent Study, *Individual Instruction, *Inservice Teacher Education, *Instructional Materials Centers, *Middle Schools, *Nongraded System, Programed Instruction, Scheduling, *Team Teaching

AN INDIVIDUALIZED INSTRUCTIONAL PROGRAM WILL BE DEVELOPED FOR MIDDLE SCHOOL STUDENTS. NEW CURRICULUM DEVELOPMENTS, METHODS AND TECHNIQUES OF INSTRUCTION, AND ORGANIZATIONAL PATTERNS WILL BE EXPLORED AND INCORPORATED IN TWO NEW MIDDLE SCHOOLS WHICH ARE ALREADY IN OPERATION. THE PRESENT TEAM TEACHING PATTERN WILL BE RESTRUCTURED TO HELP STAFF MEMBERS FUNCTION MORE EFFECRIVELY. INDEPENDENT STUDY AND PROGRAMED MATERIALS WILL BE PURCHASED OR DEVELOPED. STAFF MEMBERS WILL SPEND 4 WEEKS DEVELOPING CONTINUOUS PROGRESS UNITS OF STUDY SUITABLE FOR THE SCHOOLS WHICH USE A FLEXIBLE SCHEDULE AND VARIABLE GROUPINGS OF STUDENTS. THE USE OF COMPUTERS FOR SCHEDULING AND INSTRUCTIONAL PURPOSES WILL BE PLANNED. WAYS TO USE THE EXISTING INSTRUCTIONAL MATERIALS CENTER MORE EFFECTIVELY WILL BE STUDIED. INSERVICE TRAINING WILL BE GIVEN TO TEACHERS TO ACCELERATE THE ADOPTION OF A NONGRADED SYSTEM. APPROXIMATELY 1,585 STUDENTS AND 50 TEACHERS FROM PUBLIC AND NONPUBLIC SCHOOLS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. ARTHUR W. EVE, 99 VIRGINIA AVE., CENTERVILLE, OHIO 45459. (513) 885-7673. (JE)

ES 001 167

ADAMS, BROWN, HIGHLAND (TRI-COUNTY) SUPPLEMENTARY SERVICE CENTER.

OHIO, GEORGETOWN, BROWN COUNTY BOARD OF EDUCATION

Project Number DPSC-67-3514

EDRS Price MF-$0.25 HC-$2.25

Descriptors—Adult Education, Audiovisual Aids, Cultural Enrichment, Handicapped Students, *Inservice Teacher Education, *Instructional Materials Centers, *Remedial Reading, *Sociopsychological Services, *Special Education, Vocational Education

A CURRICULUM AND MATERIALS CENTER WILL BE ESTABLISHED TO SERVE 21 SCHOOL DISTRICTS IN THREE COUNTIES THE CENTER WILL CONTAIN AUDIOVISUAL AND OTHER CURRICULUM MATERIALS PLUS REPRODUCING EQUIPMENT PICKUP AND DELIVERY SERVICES WILL BE SCHEDULED AND CONSULTATIVE AND ADVISORY SERVICES WILL BE PROVIDED AN AUDIOVISUAL WORKSHOP WILL BE OFFERED TO ELEMENTARY AND SECONDARY TEACHERS IN EACH COUNTY FOR INSTRUCTION IN THE PROPER USE OF EQUIPMENT AND INTEGRATION OF MATERIALS WITH INSTRUCTION. A COMMUNICATION SKILLS WORKSHOP WILL ALSO BE CONDUCTED TO HELP TEACHERS RECOGNIZE AND CORRECT READING DIFFICULTIES. METHODS AND MATERIALS USEFUL FOR IMPROVING COMMUNICATION SKILLS WILL BE DESCRIBED PUPIL PERSONNEL SERVICES WILL BE OFFERED BY A PSYCHOLOGIST, NURSE, SPEECH THERAPIST, AND GUIDANCE DIRECTOR SPECIAL SERVICES WILL BE AVAILABLE TO PHYSICALLY AND MENTALLY HANDICAPPED STUDENTS STUDIES WILL BE CONDUCTED OF NEEDS IN THE AREAS OF CULTURAL ENRICHMENT, VOCATIONAL EDUCATION, AND ADULT EDUCATION. APPROXIMATELY 18,661 STUDENTS, GRADES K-12, AND ADULTS WILL BE SERVED AND 825 TEACHERS WILL BE GIVEN INSERVICE TRAINING. FOR FURTHER INFORMATION, CONTACT EDWIN P. REFFETT, CLERK OF BROWN COUNTY BOARD OF EDUCATION, 118 1/2 N. MAIN ST., GEORGETOWN, OHIO 45130. (513) 378-6702 (JE)

ES 001 168

VISUAL-PERCEPTUAL GUIDANCE PROGRAM.

OHIO, NEW PHILADELPHIA, CITY SCHOOL DISTRICT

Project Number DPSC-67-3520

EDRS Price MF-$0.25 HC-$2.25

Descriptors—*Kinesthetic Methods, *Perceptual Development, Perceptually Handicapped, *Psychomotor Skills, *Verbal Communication, *Visual Discrimination

A VISUAL-PERCEPTUAL GUIDANCE PROGRAM WILL BE INSTITUTED TO TRAIN ELEMENTARY STUDENTS IN PERCEPTUAL SKILLS THE PROGRAM IS BASED ON THE THEORY THAT BY WORKING WITH VERY YOUNG, SCHOOL AGE CHILDREN WHO ARE EXPERIENCING PERCEPTUAL PROBLEMS, SUBSEQUENT READING INADEQUACIES CAN BE PREVENTED. TYPICAL PROCEDURES TO BE USED INCLUDE EXERCISING ON A TRAMPOLINE, WALKING BOARD, AND BALANCING BOARD, AND MAKING SNOW-ANGELS. THE LATTER ACTIVITY SHOULD HELP THE CHILD IDENTIFY AND CONTROL PARTS OF HIS OWN BODY. OTHER EXERCISES WILL INCLUDE SITUPS, JUMPING, SKIPPING AND HOPPING. SEVERAL ACTIVITIES WILL BE SCHEDULED TO DEVELOP MUSCLE COORDINATION, INCLUDING CHALK BOARD EXERCISES. VISUAL TRAINING WILL BE GIVEN IN THE FORM OF EYE EXERCISES. VERBALIZATION WILL BE STRESSED AND CHILDREN WILL BE ENCOURAGED TO DISCUSS OBJECTS USED IN THE CLASS. THE KINESTHETIC METHOD WILL ALSO BE EMPLOYED AND WILL INCLUDE SUCH ACTIVITIES AS FINGER PAINTING, TRACING, AND CUTTING. RHYTHMIC ACTIVITIES AND CHILDREN'S MARCHES WILL BE USED TO SUPPLEMENT OTHER PROCEDURES. THE PROGRAM WILL EMPHASIZE THE COMPLETE INTEGRATION OF EXERCISES INVOLVING AS MANY SENSE MODALITIES AS POSSIBLE. APPROXIMATELY 313 STUDENTS WILL BE SERVED AND 43 TEACHERS WILL BE INVOLVED IN INSERVICE PROGRAMS. FOR FURTHER INFORMATION, CONTACT BOYD P. MC CLASKEY, 447 FOURTH ST. NW., NEW PHILADELPHIA, OHIO 44663. (216) 343-9652 (JE)

ES 001 169

KINGFISHER COUNTY SPECIAL EDUCATION SERVICES.

OKLA., KINGFISHER COUNTY SUPERINTENDENT OF SCHS

Project Number DPSC-67-2737

EDRS Price MF-$0.25 HC-$1.05

Descriptors—Inservice Teacher Education, *Remedial Mathematics, *Remedial Reading

REMEDIAL INSTRUCTION IN READING AND MATHEMATICS WILL BE OFFERED TO ELEMENTARY AND SECONDARY STUDENTS IN THE SCHOOL DISTRICT. THE INSTRUCTION WILL BE PROVIDED BY REMEDIAL SPECIALISTS DURING THE SCHOOL YEAR AND WILL FOLLOW A SUMMER PROGRAM OPERATED UNDER A PREVIOUS TITLE III GRANT. THE REMEDIAL SPECIALISTS WILL ALSO CONDUCT INSERVICE TRAINING SESSIONS FOR REGULAR CLASSROOM TEACHERS. MATH BUILDERS, ARITHMETIC FILMSTRIPS, LANGUAGE MASTER MACHINES, AND OTHER MATERIALS WILL BE PURCHASED TO SUPPLY EQUIPMENT NEEDS. APPROXIMATELY 1,137 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT TOM G. MCGEE, COUNTY SUPERINTENDENT OF SCHOOLS, P.O. BOX 57, KINGFISHER, OKLAHOMA 73750. (405) 375-3872 (JE)

ES 001 172

COMPREHENSIVE REGIONAL EDUCATIONAL SERVICES CENTER.

OREG., THE DALLES, WASCO COUNTY INTER EDUC DIST

Project Number DPSC-67-4279

EDRS Price MF-$0.25 HC-$2.50

Descriptors—*Consultation Programs, *Developmental Reading, Inservice Teacher Education, *Instructional Materials, Rural Areas, *School Libraries, *Vocational Education

A CENTER WILL BE ESTABLISHED TO SERVE ALL SCHOOL DISTRICTS IN FIVE RURAL COUNTIES. EMPHASIS WILL BE GIVEN TO IMPROVEMENT IN DEVELOPMENTAL READING, VOCATIONAL EDUCATION, SCHOOL LIBRARIES, AND INSTRUCTIONAL MATERIALS PROGRAMS. CONSULTANTS IN VOCATIONAL EDUCATION AND GUIDANCE, SCHOOL LIBRARIES, INSTRUCTIONAL MEDIA, AND DEVELOPMENTAL READING WILL MEET WITH SCHOOL STAFF MEMBERS TO APPRAISE PROBLEMS AND THEY WILL CONDUCT INSERVICE PROGRAMS FOR TEACHERS IN LOCAL AREAS. THE MEDIA AND LIBRARY CONSULTANTS WILL STUDY THE FEASIBILITY OF CENTRALIZED ORDERING, PROCESSING, AND SHARING OF MATERIALS AND EQUIPMENT. APPROXIMATELY 11,454 STUDENTS, GRADES K-12, AND 616 STAFF MEMBERS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT W. J. TOBIN, 1312 NW. CHENOWITH RD., THE DALLES, OREGON 97058. (503) 298-5044 (JE)

ES 001 173

COMPREHENSIVE PROGRAM FOR INNOVATION.

PA., PHILADELPHIA, CITY SCHOOL DISTRICT

Project Number DPSC-67-2835

EDRS Price MF-$0.75 HC-$9.50

Descriptors—*Career Planning, *Community Schools, Community Service Programs, *Evaluation, *Grade Organization, *Individual Instruction, Systems Approach, Team Teaching, *Volunteers

A MULTIPURPOSE PROJECT WILL BE ESTABLISHED TO SERVE STUDENTS IN A METROPOLITAN SCHOOL DISTRICT. THE PROJECT WILL CONSIST OF FIVE PROGRAMS. (1) A CAREER DEVELOPMENT PROGRAM WILL INVOLVE THE SELECTION OF THREE SCHOOLS IN WHICH A SPECIAL CURRICULUM AND GUIDANCE ACTIVITIES WILL BE USED TO EXPOSE CHILDREN TO THE WORLD OF WORK. APPROPRIATE INSTRUCTIONAL MATERIALS WILL BE SELECTED AND WORK-RELATED ACTIVITIES WILL BE SCHEDULED. (2) A COMMUNITY SCHOOLS PROGRAM WILL INVOLVE THE USE OF OVER 20 SCHOOLS AS COMMUNITY CENTERS FOR THE MOBILIZATION OF SOCIAL, CULTURAL, RECREATIONAL, EDUCATIONAL, AND ECONOMIC SERVICES. THE SCHOOLS WILL PROVIDE TUTORIAL AND REMEDIAL PROGRAMS, MUSIC ACTIVITIES, RECREATIONAL FACILITIES, ADULT EDUCATION, AND OTHER COMMUNITY SERVICES. (3) A VOLUNTEER TRAINING PROGRAM WILL CONSIST OF THE USE OF VOLUNTEERS IN FIVE SCHOOLS TO ASSIST TEACHERS BY TUTORING STUDENTS, PERFORMING NONPROFESSIONAL TASKS, AND CONTRIBUTING TALENTS FOR ENRICHMENT PROGRAMS. (4) A MAGNET SCHOOLS PROGRAM WILL INVOLVE THE CONVERTING OF SIX SCHOOLS TO A 7-4-4 RATHER THAN 6-3-3 GRADE PLAN. TEAM TEACHING, INDIVIDUAL INSTRUCTION, PROGRAMED MATERIALS, AND THE USE OF TEACHER AIDES WILL BE STRESSED. THE SCHOOLS WILL BE INTEGRATED. (5) AN INTEGRAL PLAN FOR

EVALUATION WILL BE INTRODUCED IN RELATION TO THE PRECEDING PROGRAMS AND WILL USE A SYSTEMS APPROACH APPROXIMATELY 12,000 STUDENTS AND 600 TEACHERS WILL PARTICIPATE FOR FURTHER INFORMATION CONTACT DAVID A HOROWITZ, ASSOCIATE SUPERINTENDENT OFFICE OF PLANNING, 2200 BENJAMIN FRANKLIN PARKWAY PHILADELPHIA PENNSYLVANIA 19130 (215) 564-3359 (JE)

ES 001 174

BRADFORD AREA LOCAL MATERIALS PRODUCTION DEMONSTRATION CENTER.

PA BRADFORD AREA SCHOOLS

Project Number DPSC-67-2837

EDRS Price MF-$0.50 HC-$6.05

Descriptors—*Audiovisual Aids, Inservice Teacher Education, *Instructional Materials Centers, *Material Development, Production Techniques

AN INSTRUCTIONAL MATERIALS CENTER WILL BE ESTABLISHED TO PRODUCE AND DEMONSTRATE THE USE OF AUDIOVISUAL AND OTHER MATERIALS. SPECIAL ATTENTION WILL BE GIVEN TO LOCAL PREPARATION OF AUDIOVISUAL MEDIA NOT AVAILABLE COMMERCIALLY. THE MATERIALS WILL BE AVAILABLE (1) TO TEACHERS FOR INSTRUCTIONAL USE, (2) TO STUDENTS FOR REPORTS, EXHIBITS, AND OTHER PURPOSES, AND (3) TO SCHOOL PERSONNEL FOR WORKSHOPS, BOARD MEETINGS, PUBLIC AFFAIRS, AND OTHER FUNCTIONS. GRAPHICS, OVERHEAD TRANSPARENCIES, FILMSTRIPS, TAPE RECORDINGS, AND OTHER MATERIALS WILL BE DEVELOPED. IN ADDITION TO THE MAIN PRODUCTION CENTER, 18 SATELLITE CENTERS WILL BE INSTALLED IN AREA SCHOOLS AND EQUIPPED WITH DUPLICATING, LETTERING, AND PROJECTION EQUIPMENT. A COMPREHENSIVE INSERVICE PROGRAM WILL BE OFFERED TO TEACHERS TO INCREASE THEIR UNDERSTANDING OF THE RELATIONSHIP BETWEEN THE USE OF AUDIOVISUAL MEDIA AND LEARNING THEORY. THE TRAINING SHOULD INCREASE TEACHER COMPETENCY IN THE PREPARATION AND USE OF SUCH MEDIA. APPROXIMATELY 6,901 ELEMENTARY AND SECONDARY STUDENTS AND 366 TEACHERS FROM PUBLIC AND NONPUBLIC SCHOOLS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT DR ROBERT C CAMPBELL, ASSISTANT SUPERINTENDENT, 50 CONGRESS ST., BRADFORD, PENNSYLVANIA 16701 (814) 362-3841 (JE)

ES 001 175

COUNTYWIDE PROPOSAL FOR SPECIAL SERVICES FOR CHILDREN AND YOUTH WITH EMOTIONAL AND/OR SOCIAL PROBLEMS.

PA WEST CHESTER CHESTER COUNTY BD OF SCH DIR

Project Number DPSC-67-2872

EDRS Price MF-$0.50 HC-$3.85

Descriptors—Data Processing, *Emotionally Disturbed, Inservice Teacher Education, Mental Health Programs, *Social Problems, *Sociopsychological Services, *Special Education

DIAGNOSTIC SERVICES AND TREATMENT WILL BE PROVIDED TO ALL CHILDREN WITH EMOTIONAL AND/OR SOCIAL PROBLEMS FROM THE PUBLIC AND NONPUBLIC SCHOOLS OF THE COUNTY. TWO TEAMS WILL BE FORMED TO PROVIDE THE SERVICES. EACH TEAM WILL HAVE A PSYCHIATRIST, THREE PSYCHOLOGISTS, AND THREE PSYCHIATRIC SOCIAL WORKERS. EMPHASIS WILL BE GIVEN TO DAILY ENVIRONMENTAL CONTROL WHERE SPECIAL RECOMMENDATIONS CAN BE CARRIED OUT. THE SERVICES WILL BE OFFERED AS CLOSE TO THE LOCAL SCHOOL AS POSSIBLE AND GEOGRAPHIC LOCATIONS WILL BE CHANGED AS THE NEED ARISES. THE PROGRAM WILL INCLUDE THE USE OF A DATA PROCESSING SYSTEM DESIGNED SPECIFICALLY TO ASSIMILATE AND UTILIZE INFORMATION ON EXCEPTIONAL CHILDREN. THE SYSTEM SHOULD BE USEFUL IN SCHEDULING CLASSES IN TERMS OF NUMBERS OF STUDENTS, GEOGRAPHICAL LOCATIONS, TRANSPORTATION SCHEDULES, AND CLASS LISTS. THE SYSTEM WILL ALSO BE USED TO RECORD TEST SCORES, PHYSICAL HANDICAPS, AND OTHER INFORMATION. A PREVENTIVE MENTAL HEALTH TRAINING PROGRAM WILL BE CONDUCTED THROUGH INSERVICE PROGRAMS FOR TEACHERS AND ADMINISTRATORS. APPROXIMATELY 5,120 ELEMENTARY AND SECONDARY STUDENTS, OR 8 PERCENT OF THE 64,000 TOTAL ENROLLMENT, WILL BE SERVED. ABOUT 3,175 STAFF MEMBERS WILL PARTICIPATE IN INSERVICE ACTIVITIES. FOR FURTHER INFORMATION, CONTACT JAMES A. HUDDY, JR., PUBLIC SCHOOLS OF CHESTER COUNTY, COUNTY OFFICE BUILDING, MARKET AND NEW STS., WEST CHESTER, PENNSYLVANIA 19380 (215) 696-0501 (JE)

ES 001 176

ADAMS COUNTY LEARNING RESOURCES AND TRAINING CENTER.

Project Number DPSC-67-2887

EDRS Price MF-$0.50 HC-$5.35

Descriptors—*Inservice Teacher Education, *Instructional Materials Centers, Material Development, Nonprofessional Personnel

A CENTER WILL BE ESTABLISHED TO IMPROVE THE INSTRUCTIONAL PRACTICES OF TEACHERS AND TO ENRICH AND ENLARGE CURRICULAR OFFERINGS. THE CENTER WILL SERVE AS AN INSERVICE TRAINING FACILITY IN AUDIOVISUAL COMMUNICATION AND AN INSTRUCTIONAL MATERIALS SOURCE. BOTH TRAINING AND FOLLOWUP SERVICES WILL BE PROVIDED IN DAY-TO-DAY TEACHING SITUATIONS. TEACHER PARTICIPATION, NOT OBSERVATION, WILL BE STRESSED. KNOWLEDGE OF EDUCATIONAL PRACTICES ACCEPTED ELSEWHERE AND NEW RESEARCH FINDINGS WILL BE PASSED ON TO THE TEACHERS. TEACHER PROFICIENCY IN DEVELOPING AND USING INSTRUCTIONAL AIDS AND MEDIA WILL BE EMPHASIZED. TRAINING WILL ALSO BE GIVEN TO TEACHER AIDES AND/OR PARAPROFESSIONALS. CENTER STAFF MEMBERS WILL PRODUCE MATERIALS NOT COMMERCIALLY AVAILABLE TO MEET PARTICULAR CLASS AND STUDENT NEEDS. COOPERATIVE USE OF MATERIALS AND SERVICES WILL BE ARRANGED AMONG THE SIX PARTICIPATING PUBLIC SCHOOL DISTRICTS IN THE COUNTY AND NONPUBLIC SCHOOLS. CAMERAS, PROJECTORS, TAPE RECORDERS, DRAWING EQUIPMENT, AND OTHER AUDIOVISUAL MATERIALS WILL BE PURCHASED TO EQUIP THE CENTER. APPROXIMATELY 13,500 ELEMENTARY AND SECONDARY STUDENTS AND 591 TEACHERS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT M FRANCIS COULSON, COUNTY SUPERINTENDENT OF SCHOOLS, 149 CARLISLE ST., GETTYSBURG, PENNSYLVANIA 17325 (717) 334-2168 (JE)

ES 001 178

CONTINUING REGIONAL (MULTICOUNTY) PLANNING PROJECT TO ASSESS THE EDUCATIONAL NEEDS AND RESOURCES OF THE REGION COMPRISED OF CLARION, FOREST, JEFFERSON, MERCER, AND VENANGO COUNTIES OF PENNSYLVANIA.

PA BROOKVILLE JEFFERSON COUNTY BOARD OF EDUC

Project Number DPSC-67-2915

EDRS Price MF-$0.25 HC-$2.45

Descriptors—Consultation Programs, *Cultural Enrichment, *Curriculum Development, Educational Resources, *Leisure Time, Vocational Education

REPRESENTATIVES OF SCHOOLS IN FIVE COUNTIES WILL ENGAGE IN A LONG-RANGE PLANNING PROGRAM TO BROADEN THE CURRICULAR OFFERINGS TO PROVIDE MORE CULTURAL ENRICHMENT, TO INTEGRATE NEW IDEAS INTO THE RELATIVELY ISOLATED REGION, AND TO DEVELOP WAYS FOR THE RESIDENTS TO USE LEISURE TIME CONSTRUCTIVELY. AN EFFORT WILL BE MADE TO TAKE ADVANTAGE OF COMMUNITY AND OTHER RESOURCES WHICH ARE CURRENTLY NOT BEING USED. SPECIAL ATTENTION WILL BE GIVEN TO FEDERAL VOCATIONAL EDUCATION PROGRAMS. CONSULTATIVE SERVICES WILL BE OFFERED TO PARTICIPATING SCHOOLS FOR THE DEVELOPMENT OF PROGRAMS TO MEET PARTICULAR NEEDS. APPROXIMATELY 72,221 ELEMENTARY AND SECONDARY STUDENTS AND PROFESSIONAL PERSONNEL IN PUBLIC AND NONPUBLIC SCHOOLS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT JOHN D MCLAIN, AREA CURRICULUM COORDINATOR, CLARION STATE COLLEGE, CLARION, PENNSYLVANIA 16214 (814) 236-6000 (JE)

ES 001 180

CONTINUING REGIONAL (MULTICOUNTY) PLANNING FUNCTION TO MEET PRESENT AND EMERGING NEEDS.

PA SHIPPENSBURG AREA JOINT BOARD

Project Number DPSC-67-2926

EDRS Price MF-$0.25 HC-$1.65

Descriptors—Consultation Programs, 'Curriculum Development, 'Educational Resources, Guidance, Health Services, Remedial Programs, Sociopsychological Services, Vocational Education

REPRESENTATIVES OF SCHOOLS IN EIGHT COUNTIES WILL COOPERATE IN A LONG-RANGE PLANNING PROGRAM TO PLACE THE SCHOOLS IN A BETTER POSITION TO ATTRACT AND RECRUIT COMPETENT PERSONNEL. PRESENT AND EMERGING NEEDS WILL BE IDENTIFIED AND HUMAN AND MATERIAL RESOURCES AVAILABLE TO MEET THESE NEEDS WILL BE INVENTORIED. NEEDS WILL PROBABLY BE IN THE AREAS OF GUIDANCE AND COUNSELING, REMEDIAL INSTRUCTION, SCHOOL HEALTH, PHYSICAL EDUCATION, AND PSYCHOLOGICAL AND SOCIAL WORK SERVICES. RESOURCES WILL INCLUDE THOSE AVAILABLE FROM PUBLIC AND PRIVATE EDUCATIONAL AND NONEDUCATIONAL AGENCIES, WITH SPECIAL ATTENTION GIVEN TO TAKING ADVANTAGE OF FEDERAL VOCATIONAL EDUCATION PROGRAMS. CONSULTANT SERVICES WILL BE OFFERED TO EACH SCHOOL DISTRICT FOR THE DEVELOPMENT OF NEEDED PROGRAMS AND MATCHING OF RESOURCES TO THE PROGRAMS DEVISED. APPROXIMATELY 107,188 PERSONS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT FRANK L. HAIR, AREA CURRICULUM COORDINATOR, SHIPPENSBURG STATE COLLEGE, SHIPPENSBURG, PENNSYLVANIA 17257. (717) 532-6826. (JE)

ES 001 181

PROVISION FOR CONTINUING REGIONAL PLANNING.

PA BUTLER COUNTY BOARD OF SCHOOL DIRECTORS

Project Number DPSC-67-2938

EDRS Price MF-$0.25 HC-$1.85

Descriptors—Consultation Programs, 'Curriculum Development, 'Educational Resources, Vocational Education

A MULTIDISTRICT EDUCATION SERVICE CENTER WILL BE ESTABLISHED TO PROVIDE CONTINUOUS, LONG-TERM REGIONAL PLANNING. EMPHASIS WILL BE GIVEN TO PLACING THE DISTRICTS IN A BETTER POSITION TO ATTRACT AND TO RECRUIT COMPETENT PERSONNEL. THE CENTER STAFF WILL--(1) IDENTIFY PRESENT AND EMERGING REGIONAL NEEDS, (2) INVENTORY PRESENT RESOURCES, BOTH HUMAN AND MATERIAL, AND IDENTIFY EMERGING RESOURCES, (3) IDENTIFY REGIONAL, STATE AND NATIONAL TRENDS THAT WILL AFFECT EDUCATION WITHIN THE REGION, (4) DISSEMINATE INFORMATION ON NEEDS, RESOURCES, AND TRENDS, (5) DEVELOP COOPERATIVE AND MUTUALLY SUPPORTIVE RELATIONSHIPS WITH EDUCATIONAL AND NONEDUCATIONAL AND PUBLIC AND NONPUBLIC AGENCIES WITHIN AND OUTSIDE THE REGION, AND (6) PROVIDE CONSULTIVE SERVICES TO ALL MEMBER SCHOOL DISTRICTS. APPROXIMATELY 120,000 PUBLIC AND NONPUBLIC SCHOOL STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT KARL W. YINGLING, ASSISTANT SUPERINTENDENT OF BUTLER COUNTY SCHOOLS, BOX 508, BUTLER, PENNSYLVANIA 16001. (412) 287-5720. (JE)

ES 001 182

BUCKS COUNTY PROJECT FOR THE INTENSIFICATION OF THE LEARNING PROCESS.

PA DOYLESTOWN, BUCKS COUNTY PUBLIC SCHOOLS

Project Number DPSC-67-2965

EDRS Price MF-$0.75 HC-$7.50

Descriptors—'Diagnostic Tests, Evaluation Methods, 'Individualized Programs, 'Instructional Materials Centers, 'Student Evaluation

IMPROVED EDUCATIONAL TECHNOLOGY THAT FOCUSES ON THE INDIVIDUALITY OF EACH PUPIL SHOULD RESULT FROM A PROJECT THAT WILL ESTABLISH A CHILD AND YOUTH STUDY SERVICES PROGRAM AND AN INSTRUCTIONAL MEDIA CENTER. THE CHILD AND YOUTH STUDY SERVICES PROGRAM WILL EMPHASIZE THE DEVELOPMENT OF EDUCATIONAL PRESCRIPTIONS FOR EACH PUPIL. EACH PRESCRIPTION WILL IDENTIFY RESOURCES TO BE PROVIDED OR DEVELOPED BY THE INSTRUCTIONAL MEDIA SERVICES. A PROFESSIONAL STAFF OF DIAGNOSTIC AND INSTRUCTIONAL SPECIALISTS FROM ALL AREAS OF THE BEHAVIORAL SCIENCES WILL CONDUCT DETAILED STUDIES OF TYPICAL CLASSES OF PUPILS. RESULTS WILL BE TRANSLATED INTO AN ACTION PROGRAM FOR CLASSROOM TEACHERS. APPROXIMATELY 101,600 ELEMENTARY AND SECONDARY SCHOOL CHILDREN WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. CHARLES E. BREWIN, JR., ASSISTANT SUPERINTENDENT, BUCKS COUNTY PUBLIC SCHOOLS, ADMINISTRATION BUILDING, DOYLESTOWN, PENNSYLVANIA 18901. (215) 348-2940. (AW)

ES 001 183

RESEARCH INFORMATION DISSEMINATION AND PROJECT SERVICES FOR MONTGOMERY COUNTY SCHOOLS.

PA NORRISTOWN, MONTGOMERY COUNTY SCHOOL BOARD

Project Number DPSC-67-3010

EDRS Price MF-$0.50 HC-$4.60

Descriptors—'Consultation Programs, 'Information Dissemination, 'Inservice Programs, Microfilm, 'Problem Solving, 'Reference Materials

THE PROBLEM-SOLVING CAPABILITIES OF SCHOOLS AND SCHOOL PERSONNEL IN THE COUNTY SHOULD BE ASSISTED BY A PROGRAM INVOLVING THREE COMPONENTS. (1) INFORMATION DISSEMINATION SERVICES WILL BE ESTABLISHED TO PROVIDE EDUCATIONAL INFORMATION DIRECTLY TO TEACHERS IN A MEANINGFUL AND USABLE FASHION. (2) EDUCATIONAL INFORMATION RESOURCES AND CLEARINGHOUSE FUNCTIONS WILL BE INSTITUTED TO MEET SCHOOL NEEDS. (3) PROJECT DEVELOPMENT AND EVALUATION SERVICES WILL BE PROVIDED TO SCHOOLS THROUGH PERSONNEL TRAINING PROGRAMS AND DIRECT CONSULTATION. THE INFORMATION SERVICES WILL BE AVAILABLE UPON REQUEST AND WILL INCLUDE ABSTRACTS, BIBLIOGRAPHIES, AND COPIES OF REFERENCE MATERIALS, MUCH OF IT IN MICROFILM OR PHOTOCOPY FORM. A BANK OF BASIC AND COMPREHENSIVE INFORMATION WILL BE DEVELOPED. SPECIALLY PREPARED INTEREST CARDS WILL BE USED TO GIVE TEACHERS A CONTINUING SUPPLY OF CURRENT RESEARCH INFORMATION RELATED TO THEIR WORK. VISUAL DISPLAYS OF HIGH-INTEREST INFORMATION WILL ALSO BE AVAILABLE TO THE SCHOOLS. SELECTED SCHOOL PERSONNEL WILL BE TRAINED IN SURVEY RESEARCH AND EVALUATION APPROACHES TO IMPLEMENT LOCAL PROBLEM-SOLVING EFFORTS. TEACHERS AND ADMINISTRATORS WILL BE TRAINED TO UNDERSTAND AND APPLY RESEARCH TO EDUCATIONAL FIELDS. APPROXIMATELY 151,607 ELEMENTARY AND SECONDARY STUDENTS FROM PUBLIC AND NONPUBLIC SCHOOLS WILL BE SERVED AND 7,118 STAFF MEMBERS WILL PARTICIPATE IN INSERVICE ACTIVITIES. FOR FURTHER INFORMATION CONTACT DR. LESTER MANN, SUPERVISOR OF SPECIAL EDUCATION, COURT HOUSE, NORRISTOWN, PENNSYLVANIA 19401. (215) 275-5000. (JE)

ES 001 184

OPERATIONAL GRANT TO SUPPORT INSERVICE TRAINING AND PROGRAM DEVELOPMENT FOR THE NESHAMINY HUMANITIES PROGRAM.

PA LANGHORNE, NESHAMINY SCHOOL DISTRICT

Project Number DPSC-67-3079

EDRS Price MF-$0.50 HC-$4.05

Descriptors—Art, Dramatics, History, 'Humanities, 'Inservice Programs, 'Interdisciplinary Approach, Literature, Music, Philosophy, Summer Workshops

A NEW HUMANITIES PROGRAM WILL BE INSTITUTED AND PERSONNEL WILL PARTICIPATE IN RELATED INSERVICE TRAINING ACTIVITIES. A CURRENT HIGH SCHOOL PILOT PROGRAM WILL BE EXPANDED TO ALL GRADE LEVELS IN THE DISTRICT. THE PROGRAM CONSIDERS HUMANITIES AS A WAY OF LIFE

AND IT INVOLVES THE STUDY OF THE SUM TOTAL OF THE MOST SIGNIFICANT THOUGHT AND EXPRESSION OF A GIVEN CULTURE ETHICAL, MORAL AND SPIRITUAL VALUES WILL BE EXAMINED AS REFLECTED IN ART, MUSIC, LITERATURE, PHILOSOPHY, DRAMA AND HISTORY. THE INTERDISCIPLINARY PROGRAM WILL EMPHASIZE SIX UNIVERSAL ISSUES IN HUMAN LIVING--MAN'S RELATIONSHIP TO SOCIETY, THE NATURAL WORLD, AND GOD, AND MAN'S SEARCH FOR TRUTH, BEAUTY, AND FREEDOM. INSTITUTES WILL BE CONDUCTED DURING THE NEXT TWO SUMMERS TO ACQUAINT TEACHERS AT THE JUNIOR HIGH AND ELEMENTARY LEVELS WITH THE HUMANITIES. CONTINUOUS INSERVICE TRAINING WILL ALSO BE PROVIDED DURING THE YEAR BY PROJECT PERSONNEL THROUGH CLASSROOM VISITATIONS AND CONFERENCES. TEACHERS WILL BE TRAINED IN THE USE OF NEW MATERIALS DEVELOPED SPECIFICALLY FOR THE PROGRAM. PANEL DISCUSSIONS, ILLUSTRATED LECTURES, CONVERSATIONS WITH AUTHORS, DRAMATIC READINGS, RESEARCH SEMINARS, AND OTHER TECHNIQUES WILL BE USED TO INTENSIFY THE LEARNING PROCESS. APPROXIMATELY 18,494 STUDENTS, GRADES 1-12, FROM PUBLIC AND NONPUBLIC SCHOOLS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT REES FRESCOLN, NESHAMINY SCHOOL DISTRICT, 2001 OLD LINCOLN HIGHWAY, LANGHORNE, PENNSYLVANIA 19047 (215) 757-5901. (JE)

ES 001 185

CONTINUING MULTICOUNTY PLANNING.

PA., CALIFORNIA, JOINT BOARD OF TRI-COUNTY SCH DIR

Project Number DPSC-67-3151

EDRS Price MF-$0.25 HC-$2.25

Descriptors—Consultation Programs, *Curriculum Development, *Data Processing, *Educational Resources, *Inservice Teacher Education, Vocational Education

A SHORT-TERM PLANNING PROGRAM WILL BE CONVERTED INTO A CONTINUOUS LONG-RANGE PROGRAM FOR THE BENEFIT OF SCHOOLS IN THREE COUNTIES. PILOT PROJECTS CURRENTLY IN OPERATION WILL BE FOLLOWED UP BY STUDIES TO ASCERTAIN THEIR EFFECTIVENESS IN THE CLASSROOM. CENTRALIZED SERVICES WILL BE PROVIDED TO MEET DETERMINED NEEDS AND ADDITIONAL NEEDS WILL BE INDENTIFIED. INSERVICE TRAINING WILL BE OFFERED AND METHODS OF USING THE DATA PROCESSING FACILITIES OF A NEARBY TECHNICAL SCHOOL WILL BE EXPLORED. HUMAN AND MATERIAL RESOURCES WILL BE INVENTORIED AND PROGRAMS DEVELOPED TO TAKE ADVANTAGE OF SUCH RESOURCES. SPECIAL ATTENTION WILL BE GIVEN TO IMPLEMENTING FEDERAL VOCATIONAL EDUCATION PROGRAMS. CONSULTATIVE ASSISTANCE WILL BE OFFERED TO INDIVIDUAL SCHOOLS IN THE IDENTIFICATION OF NEEDS AND DEVELOPMENT OF APPROPRIATE PROGRAMS. APPROXIMATELY 101,798 STUDENTS FROM PUBLIC AND NONPUBLIC SCHOOLS AND 3,547 TEACHERS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT DR. DENNIS P. BURKE, AREA CURRICULUM COORDINATOR, CALIFORNIA STATE COLLEGE, CALIFORNIA, PENNSYLVANIA 15419. (412) 938-2281. (JE)

ES 001 187

ESTABLISHMENT OF TITLE III REGION THREE PLANNING TEAM.

S. C., PICKENS, TITLE III REGION 3 PLANNING TEAM

Project Number DPSC-67-2978

EDRS Price MF-$0.25 HC-$2.55

Descriptors—*Educational Planning, *Program Planning

A PROFESSIONAL PLANNING TEAM WILL BE ORGANIZED TO SERVE SCHOOLS IN AN EIGHT-COUNTY REGION. TEAM ACTIVITIES WILL BE COORDINATED WITH THOSE OF SIMILAR TEAMS IN FIVE OTHER STATE REGIONS, WITH A REGIONAL TITLE IV EDUCATIONAL LABORATORY, AND THE STATE DEPARTMENT OF EDUCATION. THE ULTIMATE AIM WILL BE TO DEVELOP A SERIES OF INTERRELATED PROJECTS, CULMINATING IN A REGIONAL SERVICES AND PROGRAMS CENTER. THE PLANNING TEAM WILL (1) ASSIST SCHOOL DISTRICTS IN PLANNING, IMPLEMENTING, AND EVALUATING PROJECTS AND PROGRAMS, (2) ASSIST SCHOOL DISTRICTS IN TAKING ADVANTAGE OF UNRELATED PROGRAMS AVAILABLE THROUGH MANY AGENCIES AND IN IMPLEMENTING INNOVATIVE PROJECTS UNDER TITLE III, AND (3) WORK WITH EDUCATIONAL, PARENTAL, AND CULTURAL GROUPS IN FINDING SOLUTIONS TO SPECIFIC NEEDS AND PROBLEMS. APPROXIMATELY 73,393 ELEMENTARY AND SECONDARY STUDENTS FROM PUBLIC AND NONPUBLIC SCHOOLS AND 2,914 TEACHERS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT J. C. DURHAM, SUPERINTENDENT, PICKENS COUNTY SCHOOL DISTRICT A, P.O. BOX 65, PICKENS, SOUTH CAROLINA 29671. (803) 878-6351. (AW)

ES 001 188

SOUTH CAROLINA REGION 2, TITLE III PLANNING-COORDINATING TEAM.

S. C., ORANGEBURG, SCHOOL DISTRICT 5

Project Number DPSC-67-3016

EDRS Price MF-$0.25 HC-$1.20

Descriptors—*Cultural Activities, *Curriculum Development, *Educational Planning

REPRESENTATIVES OF SCHOOL DISTRICTS IN EIGHT COUNTIES WILL MAKE A COOPERATIVE EFFORT TO IMPROVE EDUCATIONAL PROGRAMS AND OFFER QUALITY EDUCATION. ACTIVITIES WILL BE COORDINATED WITH ACTIVITIES IN OTHER REGIONS OF THE STATE, WITH THE REGIONAL TITLE IV EDUCATIONAL LABORATORY, AND WITH THE STATE DEPARTMENT OF EDUCATION. A NUMBER OF POSSIBILITIES WILL BE CONSIDERED, INCLUDING NEW METHODS OF INSERVICE TRAINING, EXPANDED USE OF EDUCATIONAL TELEVISION, YEAR-ROUND USE OF SCHOOL AND COMMUNITY FACILITIES, DATA PROCESSING SERVICES, A CHILD GUIDANCE CLINIC, HEALTH EDUCATION PROGRAMS, CULTURAL CENTERS, SCIENCE PROGRAMS, AND OTHER ACTIVITIES FOR THE PURPOSE OF CURRICULUM IMPROVEMENT. THE PROGRAMS SHOULD IMPROVE ACHIEVEMENT IN SKILL AREAS, ESPECIALLY READING, IMPROVE THE LEVEL OF VERBAL FUNCTIONING AND EDUCATIONAL ASPIRATION, DECREASE ABSENTEE AND DROPOUT RATES, AND DEVELOP AN UNDERSTANDING OF THE INTERRELATIONSHIPS AMONG EMOTIONAL, CULTURAL, AND LEARNING FACTORS. APPROXIMATELY 148,622 STUDENTS AND 1,500 SCHOOL PERSONNEL WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT W. J. CLARK, SUPERINTENDENT, ORANGEBURG SCHOOL DISTRICT NO. 5, ORANGEBURG, SOUTH CAROLINA 29115. (803) 534-5454. (JE)

ES 001 189

REGION SIX EDUCATIONAL SERVICES CENTER.

S. C., FLORENCE, SCHOOL DISTRICT 1

Project Number DPSC-67-3114

EDRS Price MF-$0.50 HC-$3.85

Descriptors—Inservice Programs, *Remedial Reading Programs, *Sociopsychological Services

A CENTER WILL BE ESTABLISHED TO PROVIDE REMEDIAL READING AND PSYCHOLOGICAL SERVICES TO STUDENTS AND TEACHERS IN 12 COUNTIES. THE CENTER WILL BE STAFFED WITH SCHOOL PSYCHOLOGISTS, READING CONSULTANTS, AND OTHER PROFESSIONAL PERSONNEL. REPRESENTATIVES FROM EACH OF THE 12 COUNTIES WILL BE GIVEN RELEASED TIME TO PARTICIPATE IN ADMINISTRATIVE ACTIVITIES. STAFF MEMBERS WILL WORK WITH SCHOOL PERSONNEL, CITIZENS GROUPS, AND OTHERS TO PINPOINT SPECIFIC NEEDS AND DEVISE PRAGMATIC SOLUTIONS. INSERVICE TRAINING WILL BE SCHEDULED AT THE CENTER FOR TEACHERS AND ADMINISTRATORS. THE CENTER WILL INCLUDE TESTING ROOMS FOR SMALL GROUPS AND A CONFERENCE ROOM FOR LARGE-GROUP ACTIVITIES. THE CONFERENCE ROOM WILL BE EQUIPPED WITH FACILITIES FOR TELEVISION RECEPTION AND AUDIOVISUAL PROJECTION. APPROXIMATELY 151,372 ELEMENTARY AND SECONDARY STUDENTS FROM PUBLIC AND NONPUBLIC SCHOOLS, PLUS PRESCHOOLERS AND ADULTS, WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT HENRY L. SNEED, JR., SUPERINTENDENT, FLORENCE SCHOOL DISTRICT NO. 1,

FLORENCE SOUTH CAROLINA 20501 (803) 662-2476 (JE)

ES 001 190

TEXAS GULF COAST SCIENCE EDUCATIONAL RESOURCES CENTER.
TEX. HOUSTON INDEPENDENT SCHOOL DISTRICT
Project Number DPSC-67-2840
EDRS Price MF-$1.00 HC-$11.40
Descriptors—*Aerospace Technology, Astronomy, Biological Sciences, Botany, *Demonstration Centers, *Inservice Teacher Education, *Pilot Projects, *Resource Centers

A SCIENCE EDUCATIONAL RESOURCE CENTER WILL BE ESTABLISHED TO IMPROVE CLASSROOM AND LABORATORY INSTRUCTION IN SCIENCE THROUGH CURRICULUM DEVELOPMENT PROCEDURES AND INSERVICE TRAINING. A SEQUENTIAL PLAN WILL BE FOLLOWED, COMMENCING WITH SMALL-SCALE PILOT OPERATIONS LEADING TOWARD THE ESTABLISHMENT OF FULL-SCALE CENTERS. OBJECTIVES ARE (1) TO MODERNIZE THE SCIENCE CURRICULUM, (2) TO PROVIDE SPECIAL ENRICHMENT PROGRAMS, INCLUDING FIELD TRIPS, MOBILE LABORATORIES, AND RELATED ACTIVITIES, (3) TO DEVELOP INSERVICE PROGRAMS TO IMPLEMENT THE NEW CURRICULUM, AND (4) TO DESIGN TECHNIQUES FOR HANDLING INFORMATION, INCLUDING COMPUTER-RETRIEVAL SYSTEMS, COMPUTER-ASSISTED INSTRUCTION, AND IMPROVED LIBRARY SYSTEMS. PILOT PROGRAMS ALREADY IN OPERATION INCLUDE A CREATIVE ACTIVITIES PROJECT WHERE 18 ADVANCED STUDENTS WORKED ON INDIVIDUAL SCIENCE PROJECTS DURING THE SUMMER. ANOTHER PILOT PROJECT EMPHASIZED LABORATORY EXPERIENCES FOR FOURTH GRADERS. FULL-SCALE CENTERS WILL INCLUDE A SPACE SCIENCE CENTER ADJACENT TO A FEDERAL SPACE COMPLEX, A MOBILE ASTRONOMICAL LABORATORY, AN ARBORETUM, AND A MODEL RESEARCH INSTRUCTIONAL LABORATORY CENTER. THE LATTER CENTER WILL BE A DEMONSTRATION SCHOOL FOR GRADES K-12 WITH FACILITIES FOR CURRICULUM DEVELOPMENT AND TEACHER TRAINING. APPROXIMATELY 11,750 STUDENTS AND 2,100 TEACHERS WILL PARTICIPATE DIRECTLY FROM 19 PUBLIC SCHOOL DISTRICTS AND 10 PRIVATE SCHOOLS ENROLLING 405,966 STUDENTS. FOR FURTHER INFORMATION, CONTACT DR. JOSEPH STREHLE, DIRECTOR FOR CURRICULUM RESEARCH AND DEVELOPMENT, HOUSTON INDEPENDENT SCHOOL DISTRICT, 1300 CAPITOL AVE., HOUSTON, TEXAS 77002 (713) 227-1661. (JE)

ES 001 191

PROJECT CHANGE--CREATION OF AN ENVIRONMENT WHICH STIMULATES INNOVATION.
TEX., FORT WORTH, TARRANT COUNTY PUBLIC SCHOOLS
Project Number DPSC-67-2857
EDRS Price MF-$0.50 HC-$3.00
Descriptors—*Curriculum Development, *Inservice Programs, *Teacher Workshops

A COMPREHENSIVE PROGRAM OF INSERVICE TRAINING WILL BE INSTITUTED TO INTRODUCE TEACHERS, ADMINISTRATORS, AND SCHOOL BOARD MEMBERS TO NEW CONCEPTS IN EDUCATION. THE PROGRAM WILL INCLUDE 12 REGIONAL WORKSHOPS AND 504 DISTRICT WORKSHOPS REACHING APPROXIMATELY 8,179 TEACHERS AND ADMINISTRATORS. OBJECTIVES WILL BE TO STIMULATE PERSONNEL TO ACCEPT INNOVATION AS AN INTEGRAL PART OF THEIR PHILOSOPHY, TO ACTIVATE PERSONNEL TO USE A COOPERATIVE APPROACH, AND TO TRANSLATE INNOVATION INTO WORKABLE CLASSROOM APPROACHES. A CONTINUING EDUCATION CENTER WILL EVENTUALLY BE DEVELOPED AS A CLEARINGHOUSE FOR INFORMATION AND A LABORATORY FOR NEW IDEAS AND TECHNIQUES. WORKSHOP PROGRAMS WILL COVER COMMUNICATIVE SKILLS, CREATIVE AND ENRICHMENT ARTS, MATH AND SCIENCE, SOCIAL STUDIES, PRACTICAL ARTS, AND SPECIAL SERVICES SUCH AS HEALTH AND GUIDANCE. CONSULTANTS WILL DIRECT THE WORKSHOPS. APPROXIMATELY 196,000 STUDENTS FROM 84 SCHOOL DISTRICTS IN NINE COUNTIES SHOULD BENEFIT. FOR FURTHER INFORMATION, CONTACT DR. PORTER CROW, ASSISTANT PROFESSOR OF EDUCATION, TEXAS CHRISTIAN UNIVERSITY, FORT WORTH, TEXAS 76129 (817) 926-2461. (JE)

ES 001 192

HARRIS COUNTY CENTER FOR THE IMPROVEMENT OF INSTRUCTION.
TEX., HOUSTON, HARRIS COUNTY DEPT OF EDUCATION
Project Number DPSC-67-2904
EDRS Price MF-$1.00 HC-$13.05
Descriptors—*Inservice Teacher Education, *Instructional Improvement, *Instructional Materials Centers

AN INSTRUCTIONAL IMPROVEMENT CENTER WILL BE ESTABLISHED TO PROVIDE INSERVICE TRAINING PROGRAMS. NEW TEACHING TECHNIQUES AND METHODS WILL BE EXPLORED AND NEW APPROACHES DEVELOPED THROUGH RESEARCH, DEMONSTRATIONS, AND CRITIQUES. THE CENTER WILL BE EQUIPPED WITH MODERN INSTRUCTIONAL MEDIA RESOURCES AND STAFFED WITH EDUCATIONAL SPECIALISTS. CONTINUOUS TRAINING SESSIONS WILL BE SCHEDULED THROUGHOUT THE YEAR IN AN ON-THE-JOB APPROACH TO IMPROVING TEACHER EFFECTIVENESS. SATELLITE TRAINING CENTERS MAY BE ESTABLISHED IN OTHER AREAS OF THE COUNTY. DEMONSTRATION LABORATORIES WILL BE USED WHERE EXPERIENCED TEACHERS WILL WORK WITH NEW TEACHERS AND THE LATEST METHODS, MEDIA, PROCEDURES, AND EQUIPMENT WILL BE DEMONSTRATED. IN ADDITION, MEDIA CENTERS WILL BE LOCATED THROUGHOUT THE COUNTY FOR MORE EFFECTIVE USE OF MATERIALS AND EQUIPMENT. APPROXIMATELY 1,200 TEACHERS WILL PARTICIPATE IN INSERVICE ACTIVITIES FROM PUBLIC AND NONPUBLIC SCHOOL ENROLLING 149,839 ELEMENTARY AND SECONDARY STUDENTS. FOR FURTHER INFORMATION, CONTACT MRS. MADELYN GRIFFIN, DIRECTOR OF SUPERVISORY SERVICES, 6515 IRVINGTON BLVD., HOUSTON, TEXAS 77022 (713) 228-8311. (JE)

ES 001 194

PLAN TO ESTABLISH AN EDUCATIONAL SERVICE CENTER INCLUDING A REGIONAL MEDIA CENTER.
TEX., CORPUS CHRISTI, INDEPENDENT SCHOOL DISTRICT
Project Number DPSC-67-3709
EDRS Price MF-$0.25 HC-$2.90
Descriptors—Data Processing, Enrichment Programs, *Inservice Teacher Education, *Instructional Materials Centers, Material Development, Special Education, Teacher Aides

AN EDUCATIONAL SERVICE CENTER WILL BE ESTABLISHED TO PROVIDE LONG-RANGE PLANNING SERVICES TO 48 SCHOOL DISTRICTS IN 11 COUNTIES, AND A MEDIA CENTER WILL BE PLANNED TO PROVIDE INSTRUCTIONAL MATERIALS AND EQUIPMENT. STAFF DEVELOPMENT PROGRAMS WILL BE OFFERED AT THE MEDIA CENTER. STAFF MEMBERS TALENTED IN CREATING NEW APPLICATIONS OF MEDIA AND OTHER INDIVIDUALS WITH SPECIAL SKILLS AND TALENTS WILL BE IDENTIFIED. TECHNIQUES FOR TRAINING TEACHER AIDES IN THE PRODUCTION AND USE OF INSTRUCTIONAL MEDIA WILL BE DETERMINED. SOFTWARE AND HARDWARE AVAILABLE IN THE PARTICIPATING DISTRICTS WILL BE INVENTORIED AND METHODS OF HOUSING AND DISTRIBUTING MATERIALS WILL BE DEVELOPED. SATELLITE CENTERS MAY BE ESTABLISHED IN ADDITION TO THE CENTRAL MEDIA DISTRIBUTION AND PRODUCTION FACILITY. CONTINUING STUDIES WILL BE CONDUCTED OF REGIONAL NEEDS AND RESOURCES, AND PRIORITIES WILL BE DETERMINED. IN ADDITION TO INSERVICE TRAINING, OTHER PRIORTIES WILL PROBABLY BE IN THE AREAS OF DIAGNOSTIC SERVICES FOR STUDENTS, ENRICHMENT PROGRAMS FOR ATYPICAL STUDENTS, AND ADMINISTRATIVE SERVICES, SUCH AS DATA PROCESSING AND COOPERATIVE PURCHASING. APPROXIMATELY 111,200 STUDENTS, GRADES K-12, INCLUDING SOME ADULTS, WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT DR. DANA WILLIAMS, SUPERINTENDENT OF SCHOOLS, CORPUS CHRISTI INDEPENDENT SCHOOL DISTRICT, 515 NORTH CARANCAHUA, CORPUS CHRISTI, TEXAS 78403 (512) 883-5261. (JE)

ES 001 195

REGION NINE EDUCATION MEDIA CENTER.
TEX. WICHITA FALLS INDEPENDENT SCHOOL DISTRICT
Project Number DPSC-67-4417
EDRS Price MF-$0.25 HC-$1.35
Descriptors—*Inservice Programs, *Instructional Materials Centers, Teacher Aides

AN EDUCATIONAL SERVICE CENTER WILL BE ESTABLISHED TO PROVIDE LONG-RANGE PLANNING SERVICES TO THE SCHOOLS IN 12 COUNTIES. AT THE SAME TIME, A MEDIA CENTER WILL BE PLANNED TO PROVIDE INSTRUCTIONAL MATERIALS AND EQUIPMENT TO THE 48 PARTICIPATING SCHOOL DISTRICTS. STAFF DEVELOPMENT PROGRAMS WILL BE GIVEN PRIORITY TO TRAIN TEACHERS AND ADMINISTRATORS IN THE SELECTION AND USE OF INSTRUCTIONAL MATERIALS AND MEDIA. STAFF MEMBERS TALENTED IN CREATING NEW APPLICATIONS OF MEDIA AND OTHER INDIVIDUALS WITH SPECIAL SKILLS AND TALENTS WILL BE IDENTIFIED. TECHNIQUES FOR TRAINING TEACHER AIDES IN THE PRODUCTION AND USE OF INSTRUCTIONAL MEDIA WILL BE DETERMINED. SOFTWARE AND HARDWARE AVAILABLE IN THE PARTICIPATING DISTRICTS WILL BE INVENTORIED, AND METHODS OF HOUSING AND DISTRIBUTING MATERIALS WILL BE DEVELOPED. SATELLITE CENTERS MAY BE ESTABLISHED IN ADDITION TO THE CENTRAL MEDIA DISTRIBUTION AND PRODUCTION FACILITY. CONTINUING STUDIES WILL BE CONDUCTED OF REGIONAL NEEDS, AND PRIORITIES WILL BE DETERMINED. IN ADDITION TO INSERVICE TRAINING, OTHER PRIORITIES WILL BE IN THE AREAS OF DIAGNOSTIC SERVICES FOR STUDENTS, ENRICHMENT PROGRAMS FOR ATYPICAL STUDENTS, AND ADMINISTRATIVE SERVICES SUCH AS DATA PROCESSING AND COOPERATING PURCHASING. APPROXIMATELY 43,473 STUDENTS, GRADES K-12, INCLUDING SOME ADULTS, AND 1,575 STAFF MEMBERS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT JOE B. MC NEIL, SUPERINTENDENT OF SCHOOLS, 1105 HOLLIDAY, WICHITA FALLS, TEXAS 76301. (817) 723-4177. (JE)

ES 001 196

PROPOSAL TO ESTABLISH AND MAINTAIN A SEVEN-COUNTY INSTRUCTIONAL MEDIA CENTER.
UTAH, CEDAR CITY, IRON COUNTY SCHOOL DISTRICT
Project Number DPSC-67-2858
EDRS Price MF-$0.50 HC-$3.35
Descriptors—*Audiovisual Aids, Inservice Teacher Education, *Instructional Materials Centers, Natural Resources, Video Tape Recordings

AN INSTRUCTIONAL MEDIA CENTER WILL BE CENTRALLY LOCATED TO SERVE APPROXIMATELY 12,600 ELEMENTARY AND SECONDARY STUDENTS IN SEVEN COUNTIES. CIRCULATION OF EQUIPMENT AND MATERIALS WILL BE ACCOMPLISHED BY THE USE OF VANS WHICH WILL MAKE WEEKLY PICKUP AND DELIVERY RUNS TO THE SCHOOLS. FILMS, SLIDES, FILMSTRIPS, TRANSPARENCIES, AND OTHER AUDIOVISUAL AIDS WILL BE ACQUIRED. FILMS OF THE NATURAL WONDERS AND UNIQUE WILDLIFE OF THE AREA WILL BE PREPARED LOCALLY. EDUCATIONAL TELEVISION PROGRAMS WILL BE TAPED AND MADE AVAILABLE TO THE SCHOOLS. TEACHERS AND CURRICULUM SPECIALISTS WILL ATTEND AN ORIENTATION AND INSERVICE COURSE COVERING THE SELECTION AND USE OF AUDIOVISUAL TOOLS AND LEARNING PATTERNS OF STUDENTS. FOR FURTHER INFORMATION, CONTACT JERALD S. HAWLEY, 44 SOUTH 300 EAST, CEDAR CITY, UTAH 84720. (801) 586-8400. (AW)

ES 001 197

ESTABLISHING EXEMPLARY CENTERS FOR CONTINUOUS PROGRESS EDUCATION.
UTAH, SALT LAKE CITY, BOARD OF EDUCATION
Project Number DPSC-67-3068
EDRS Price MF-$0.50 HC-$3.20
Descriptors—*Curriculum Development, Grading, Individual Instruction, *Information Dissemination, *Instructional Improvement, Material Development, *Nongraded System

A CURRICULUM DEVELOPMENT DIVISION, AN INSTITUTE FOR IMPROVED INSTRUCTION, AND AN OFFICE OF DISSEMINATION WILL BE ESTABLISHED TO INSURE THAT THE OBJECTIVES OF EDUCATIONAL PROGRAMS IN FIVE PARTICIPATING DISTRICTS ARE ATTAINED. MAJOR OBJECTIVES ARE TO DEVELOP (1) A VERTICALLY STRUCTURED NONGRADED CURRICULUM, (2) INDIVIDUALIZED INSTRUCTIONAL TECHNIQUES, (3) PROGRAMS AND PROCEDURES FOR REPORTING PUPIL PROGRESS, (4) AN INFORMATION RETRIEVAL AND ADVISORY SERVICE, (5) INSTRUCTIONAL MEDIA, AND (6) A NEW ORGANIZATION OF SCHOOL UNITS. CURRICULUM SPECIALISTS, NEARBY UNIVERSITY PERSONNEL, TEACHERS, AND STAFF PERSONNEL WILL PARTICIPATE. APPROXIMATELY 7,260 ELEMENTARY STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT DR. ARTHUR C. WISCOMBE, DEPUTY SUPERINTENDENT, BOARD OF EDUCATION OF SALT LAKE CITY, 440 EAST FIRST SOUTH, SALT LAKE CITY, UTAH 84111. (801) 322-1471. (AW)

ES 001 199

PLANNING A CENTER FOR THE DIAGNOSIS AND TREATMENT OF LEARNING DISABILITIES.
VA, CHESTERFIELD COUNTY SCHOOL BOARD
Project Number DPSC-67-3007
EDRS Price MF-$0.25 HC-$1.30
Descriptors—*Diagnostic Tests, *Inservice Programs, *Learning Difficulties, Mentally Handicapped, Physically Handicapped, Remedial Programs, *Special Education, Underachievers

A CENTER WILL BE PLANNED FOR THE DIAGNOSIS AND TREATMENT OF LEARNING DISABILITIES. THE CENTER WILL ALSO PROVIDE PRESERVICE AND INSERVICE TRAINING FOR TEACHERS AND OTHER PROFESSIONAL PERSONNEL IN TECHNIQUES OF CHILD STUDY AND EVALUATION. STUDENTS WILL BE GIVEN REMEDIAL ASSISTANCE WITH THE GOAL OF RETURNING THEM TO THE REGULAR CLASSROOM. ASSISTANCE WILL ALSO BE GIVEN FOR APPROPRIATE PLACEMENT OF STUDENTS NOT SUITED FOR PUBLIC SCHOOL ATTENDANCE. A PSYCHOLOGIST, TWO NURSES, AND ONE SPEECH AND HEARING THERAPIST WILL BE EMPLOYED TO DETERMINE THE NUMBER OF CHILDREN WHO EXHIBIT LEARNING DIFFICULTIES AND TO PLAN SPECIFIC ACTIVITIES AND SERVICES. THE CENTER WILL PROVIDE IMMEDIATE HELP FOR SPECIAL EDUCATION CHILDREN. UNDERACHIEVERS OF AVERAGE OR ABOVE AVERAGE INTELLIGENCE WILL ALSO BE ASSISTED. SPECIAL CLASSES WILL BE ORGANIZED FOR MENTALLY RETARDED STUDENTS AND FOR STUDENTS WITH VISUAL, HEARING, AND OTHER PHYSICAL HANDICAPS. APPROXIMATELY 360 STUDENTS HAVE ADJUSTMENT DIFFICULTIES AND 2,978 ARE HAVING LEARNING DIFFICULTIES, ACCORDING TO REQUESTS FOR ASSISTANCE AND RESULTS OF STATE TESTS. THE SCHOOLS IN THE COUNTY SERVE 26,000 STUDENTS AND 1,100 TEACHERS. FOR FURTHER INFORMATION, CONTACT MISS THELMA CRENSHAW, DIRECTOR OF SPECIAL SERVICES, CHESTERFIELD COUNTY SCHOOL BOARD, CHESTERFIELD, VIRGINIA 23832. (703) 748-4511. (JE)

ES 001 201

ADVANCED MATHEMATICS TELEVISION SERIES.
VA, HAMPTON, CITY SCHOOL BOARD
Project Number DPSC-67-3019
EDRS Price MF-$0.50 HC-$4.25
Descriptors—Accelerated Programs, *Advanced Placement, *Calculus, *Grade 12, Inservice Teacher Education, *Televised Instruction, *Video Tape Recordings

VIDEO TAPES WILL BE PRODUCED OF 125 LESSONS TO BE USED IN AN ACCELERATED CALCULUS COURSE FOR 12TH GRADE MATHEMATICS STUDENTS. THE TAPES AND TEACHERS GUIDEBOOKS WILL BE PREPARED BY A CONSULTANT. THE TELEVISION TEACHER WILL PRESENT THE LESSONS. CLASSROOM TEACHERS WILL CONDUCT THE PREVIEW, FOLLOWUP, ASSIGNMENTS, TESTING, AND RELATED ACTIVITIES. FIVE INSERVICE SESSIONS WILL BE SCHEDULED FOR CLASSROOM TEACHERS TO PREVIEW LESSONS AND DISCUSS COURSE CONTENT. STUDIES HAVE ALREADY BEEN COMPLETED TO REORGANIZE THE 10TH AND 11TH GRADE TELEVISED MATHEMATICS COURSES TO PROVIDE THE SCOPE AND SEQUENTIAL

PREREQUISITES FOR THE CALCULUS COURSE GRADUATES OF THE COURSE WILL BE GIVEN CREDIT FOR ADVANCED COLLEGE PLACEMENT APPROXIMATELY 75 STUDENTS AND 10 TEACHERS WILL PARTICIPATE FOR FURTHER INFORMATION CONTACT DR JOSEPH H LYLES ASSISTANT SUPERINTENDENT -- INSTRUCTION 19 CARY ST HAMPTON VIRGINIA 23369 (703) 722-6336 (JE)

ES 001 202

DEVELOPMENT OF AN EXEMPLARY CURRICULUM FOR A SMALL SCHOOL SYSTEM WITH SPECIAL EMPHASIS UPON A PROGRAM OF INDIVIDUALIZED PUPIL PROGRESS.

WASH COUPEVILLE CONS SCHOOL DISTRICT 204

Project Number DPSC-67-2799

EDRS Price MF-$0.25 HC-$2.50

Descriptors—*Ability Grouping *Achievement *Curriculum Development Grading Individual Instruction *Individualized Programs Teacher Workshops

A CURRICULUM WHICH EMPHASIZES INDIVIDUALIZED PUPIL PROGRESS AND SMALL-GROUP TEACHING WILL BE DEVELOPED FOR A SMALL SCHOOL SYSTEM ON ELEMENTARY AND SECONDARY LEVELS PUPIL PROGRESS WILL BE DIRECTLY RELATED TO ABILITY WITH SLOW LEARNERS PROGRESSING SLOWLY IN A GIVEN SUBJECT AND HIGHLY CAPABLE PUPILS PROGRESSING TO HIGHER LEVELS SPECIAL WAYS OF RECORDING AND REPORTING PUPIL PROGRESS WILL BE DESIGNED TEACHERS ASSIGNED TO SUBJECT-AREA CURRICULUM COMMITTEES WILL BE GIVEN RELEASED TIME DURING THE SCHOOL DAY TO STUDY CURRICULAR PROBLEMS AND A 2-WEEK SUMMER WORKSHOP WILL BE CONDUCTED EACH SUMMER WHEN FACULTY MEMBERS WILL STUDY THE CURRICULUM AND PREPARE MATERIALS FOR THE COMING YEAR A DIFFERENTIATED MULTIPHASED CURRICULUM WILL BE USED ON THE SECONDARY LEVEL AND WILL CONSIST OF COURSES SPECIFICALLY DESIGNED FOR STUDENTS OF DIFFERENT CAPABILITIES SUCH AS A HIGH SCHOOL COURSE IN MATHEMATICS FOR LOW ACHIEVERS AND AN ALGEBRA COURSE FOR EIGHTH GRADERS THERE WILL BE CONSIDERABLE CROSS-GRADE GROUPING IN BASIC SKILL AREAS SOME CROSS-GRADE GROUPING WILL BE USED ON THE INTERMEDIATE LEVEL ON THE ELEMENTARY LEVEL CLASSROOMS WILL BE SELF-CONTAINED THE SERVICES OF A PSYCHOLOGIST WILL BE USED TO DETERMINED READINESS FOR KINDERGARTEN AND FIRST GRADE APPROXIMATELY 485 STUDENTS AND 26 TEACHERS WILL PARTICIPATE FOR FURTHER INFORMATION CONTACT F GLENN MACOMBER SUPERINTENDENT COUPEVILLE SCHOOL DISTRICT NO 204 COUPEVILLE WASHINGTON 98239 (206) 678-4522 (JE)

ES 001 203

ENRICHMENT THROUGH MUSIC WITH THE SEATTLE SYMPHONY ORCHESTRA.

WASH SEATTLE KING COUNTY SUPT OF SCHOOLS

Project Number DPSC-67-2815

EDRS Price MF-$0.50 HC-$3.90

Descriptors—*Concerts *Cultural Enrichment Demonstration Programs *Music Techniques Talented Students

FULL-ORCHESTRA CHAMBER AND ENSEMBLE CONCERTS WILL BE PRESENTED BY MEMBERS OF A PROFESSIONAL CITY ORCHESTRA AT SCHOOLS IN THE RURAL AREAS OF THE STATE MASTER CLASSES WILL ALSO BE CONDUCTED FOR STUDENTS BY INSTRUMENT AREA TALENTED STUDENTS WILL BE SELECTED TO APPEAR AS SOLOISTS DURING THE CONCERTS THE CONCERTS WILL BE PRESENTED BY GRADE LEVEL FOR EXAMPLE A DAY S SCHEDULE MIGHT INCLUDE ONE CONCERT FOR FOURTH GRADE A SECOND FOR FIFTH AND SIXTH A THIRD FOR SEVENTH AND THE LAST ONE FOR HIGH SCHOOL THE ORCHESTRA WILL ALSO PRESENT DEMONSTRATION REHEARSALS WHICH THE PUBLIC CAN ATTEND INSERVICE TRAINING WILL BE GIVEN TO TEACHERS AND APPROPRIATE MATERIALS WILL BE PROVIDED FOR CLASSROOM PREVIEW AND FOLLOWUP PURPOSES THE PROGRAMS SHOULD ENCOURAGE TALENTED STUDENTS TO PURSUE MUSIC STUDY AND COMMUNITY RESIDENTS TO SUPPORT PERMANENT MUSIC EDUCATION PROGRAMS IN THE SCHOOLS APPROXIMATELY 216 547 ELEMENTARY AND SECONDARY STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT DONALD L KRUZNER KING COUNTY SUPERINTENDENT OF SCHOOLS 309 KING COUNTY COURT HOUSE SEATTLE WASHINGTON 98104 (206) 622-5900 (JE)

ES 001 204

CREATIVE EDUCATIONAL LEADERSHIP VIA THE INTERMEDIATE DISTRICT.

WASH TACOMA PIERCE COUNTY INTERMED OFFICE EDUC

Project Number DPSC-67-2816

EDRS Price MF-$1.25 HC-$14.55

Descriptors—*Administrative Organization Cultural Enrichment Curriculum Development Educational Planning Inservice Teacher Education Parent Education *Pilot Projects *School Districts

A PILOT PROGRAM WILL BE CONDUCTED TO DEMONSTRATE SERVICES POSSIBLE THROUGH AN INTERMEDIATE DISTRICT ORGANIZATION AS COMPARED WITH THE TRADITIONAL COUNTY SCHOOL OFFICE PROGRAM THE INTERMEDIATE DISTRICT INVOLVED IS THE FIRST TO BE FORMED IN THE STATE UNDER NEW LEGISLATION NECESSARY EDUCATIONAL SERVICES STAFFING PATTERNS AND LEADERSHIP ROLES APPROPRIATE TO THE INTERMEDIATE DISTRICT OFFICE WILL BE IDENTIFIED THE PILOT PROGRAMS WILL BE CONDUCTED IN THE FOLLOWING FIVE AREAS (1) CURRICULUM DEVELOPMENT WILL INCLUDE AN EARTH SCIENCES CURRICULUM FOR JUNIOR HIGH AND A HEALTH SCIENCE INSERVICE EDUCATION PROGRAM FOR TEACHERS THE MEDICAL PROFESSION AND PARENTS (2) INSERVICE TRAINING PROGRAMS WILL ORIENT NEW TEACHERS INCREASE THEIR UNDERSTANDING OF STUDENTS AND HELP THEM DECIDE WHAT TO TEACH AND WHICH MATERIALS TO USE PROGRAMS FOR EXPERIENCED TEACHERS WILL COVER THE PRODUCTION AND USE OF INSTRUCTIONAL MATERIALS AND METHODS OF ENCOURAGING READING IMPROVEMENT (3) ELEMENTARY SCHOOL COUNSELORS WILL BE GIVEN ON-THE-JOB TRAINING TO IMPROVE PUPIL PERSONNEL SERVICES (4) CULTURAL ENRICHMENT PROGRAMS WILL INCLUDE A DRAMA WORKSHOP DANCE PROGRAM SYMPHONY CONCERTS ARTS FOR YOUTH AND A TRAVELING ART EXHIBIT (5) OTHER PROGRAMS WILL CONSIST OF AN OFF-CAMPUS HIGH SCHOOL COMPLETION PROGRAM AND A PARENT EDUCATION PROJECT ABOUT 86 875 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR JOHN AMEND DIRECTOR OF PIERCE COUNTY SCHOOLS PLANNING PROJECT TITLE III 753 COUNTY-CITY BUILDING TACOMA WASHINGTON 98402 (206) 383-3311 (JE)

ES 001 206

PUGET SOUND ARTS AND SCIENCE CENTER.

WASH SEATTLE SCHOOL DISTRICT 1

Project Number DPSC-67-3028

EDRS Price MF-$1.25 HC-$14.70

Descriptors—*Astronomy Computer Oriented Programs Dramatics Exhibits Experimental Programs Humanities Inservice Teacher Education *Mathematics Music Physical Sciences *Sciences *Teacher Workshops *Theater Arts

PERFORMING ARTS SCIENCE AND MATHEMATICS PROGRAMS WILL BE CONTINUED AND EXPANDED AT AN ARTS AND SCIENCES CENTER THE CENTER S PERFORMING ARTS COMPONENT WILL SERVE DISTRICTS IN ALL PARTS OF ONE COUNTY AND PORTIONS OF THREE OTHERS THE SCIENCE AND MATHEMATICS COMPONENT WILL SERVE FIVE COUNTIES PERFORMING ARTS PROGRAMS WILL INCLUDE PROFESSIONAL PERFORMANCES OF OPERA SYMPHONY AND CHAMBER MUSIC CONCERTS PLAYS DANCE PROGRAMS AND SCIENCE EXHIBITIONS MUSIC COACHES ARTISTS SCULPTORS AND DRAMA COACHES WILL VISIT CLASSROOMS INSERVICE WORKSHOPS WILL BE CONDUCTED FOR TEACHERS A NEW HUMANITIES PROGRAM WILL BE EXPERIMENTED WITH IN TWO HIGH SCHOOLS PROFESSIONAL TALENT AND TEAM TEACHING WILL

BE USED ON A FLEXIBLE SCHEDULE A SECOND EXPERIMENT WILL USE PROFESSIONALS FOR A FOURTH-GRADE CREATIVE DRAMATICS COURSE TALENTED FOURTH GRADERS WILL WRITE AND PRODUCE A PLAY AN ARTS AND SCIENCES FESTIVAL WILL BE CONDUCTED AT THE CENTER SCIENCE AND MATHEMATICS PROGRAMS WILL INCLUDE CLASS VISITS TO THE CENTER AN ASTRONOMY CLASS FOR STUDENTS IN THE CENTER S SPACEARIUM AND THE FOLLOWING WORKSHOPS FOR TEACHERS--(1) INTRODUCTORY PHYSICAL SCIENCE FOR JUNIOR HIGH TEACHERS (2) SCIENCE FOR ELEMENTARY TEACHERS INCLUDING DEMONSTRATION CLASSES AND (3) A SUMMER WRITING SESSION TO DEVELOP LESSONS AND TEACHING AIDS FOR STUDENTS WHO VISIT THE MATHEMATICS LEARNING CENTER AT THE SCIENCE COMPLEX A COMPUTER TERMINAL WILL BE INSTALLED FOR INSTRUCTIONAL PURPOSES APPROXIMATELY 220 000 STUDENTS AND 1.965 TEACHERS WILL PARTICIPATE FOR FURTHER INFORMATION CONTACT FORBES BOTTOMLY SUPERINTENDENT 815 FOURTH AVE NORTH SEATTLE WASHINGTON 98109 (206) 284-6100 (JE)

ES 001 207

COWLITZ-WAHKIAKUM INSERVICE EDUCATION CENTER.

WASH KELSO COWLITZ-WAHKIAKUM COUNTY SCH SUPT

Project Number DPSC-67-3437

EDRS Price MF-$0.25 HC-$2.90

Descriptors—*Inservice Teacher Education Interaction Process Analysis Questioning Techniques *Student Teacher Relationship Systems Analysis *Teacher Attitudes *Video Tape Recordings

AN INSERVICE EDUCATION CENTER WILL BE ESTABLISHED TO HELP TEACHERS AND ADMINISTRATORS UPDATE AND IMPROVE TEACHING STRATEGIES CURRICULUM AND ORGANIZATION THE CENTER WILL SERVE NINE PUBLIC SCHOOLS PLUS PRIVATE SCHOOLS IN TWO COUNTIES INSERVICE PROGRAMS WILL BE DESIGNED TO CHANGE THE BEHAVIOR OF TEACHERS IN THEIR RELATIONSHIP WITH PUPILS THE PROGRAMS WILL INCLUDE A STUDY OF CHILD BEHAVIOR INTERACTION AMONG TEACHERS AND PUPILS DIFFERENCES IN STUDENT BACKGROUNDS AND WAYS TO PERMIT STUDENTS TO BECOME MORE SELF-DIRECTIVE CONSULTANTS WILL TRAIN LEADERSHIP TEAMS OF TEACHERS AND PRINCIPALS WHO IN TURN WILL TRAIN OTHER TEACHERS NO SINGLE APPROACH TO TEACHING WILL BE PROMOTED AS THE RIGHT ONE AND TEACHERS WILL BE ABLE TO CHOOSE AN APPROACH THAT APPEALS TO THEM A PORTABLE VIDEO-TAPE RECORDER AND PLAYBACK EQUIPMENT WILL BE PURCHASED TO TAPE LESSONS SO TEACHERS CAN SEE THEMSELVES REACTING TO STUDENTS AND DETERMINE THE EXTENT AND QUALITY OF PUPIL PARTICIPATION THE RECORDER WILL ALSO RECORD CONVERSATIONS WITH OR DEMONSTRATIONS BY RESOURCE CONSULTANTS FOR PLAYBACK LATER ON SENSITIVITY TRAINING INQUIRY TRAINING DIAGNOSTIC TEACHING SYSTEMS ANALYSIS AND OTHER TECHNIQUES WILL BE USED PILOT PROGRAMS WILL BE CONDUCTED TO DEEMPHASIZE USE OF SINGLE TEXTBOOKS PERMIT WIDE INVOLVEMENT OF PUPILS AND FOSTER INQUIRY PROBLEM SOLVING AND SELF-DIRECTION APPROXIMATELY 761 STAFF MEMBERS WILL PARTICIPATE FROM SCHOOLS ENROLLING 18 509 STUDENTS FOR FURTHER INFORMATION CONTACT MARY CLANFIELD FOURTH AND CHURCH (COURTHOUSE ANNEX) KELSO WASHINGTON 98626 (206) 393-2400 (JE)

ES 001 208

PROPOSAL FOR ANALYSIS, EVALUATION, AND DEVELOPMENT OF A GUIDANCE SERVICES PROGRAM FOR PIERCE COUNTY SCHOOL DISTRICT NO. 3.

WASH PUYALLUP PIERCE COUNTY SCHOOL DISTRICT 3

Project Number DPSC-67-4383

EDRS Price MF-$0.25 HC-$2.55

Descriptors—Community Involvement *Followup Studies *Guidance Counseling *Nonprofessional Personnel *Workshops

ADDITIONAL ELEMENTARY GUIDANCE PERSONNEL AND PARAPROFESSIONALS WILL BE HIRED WORKSHOPS CONDUCTED AND COMMUNITY INVOLVEMENT STRESSED TO IMPROVE THE COUNSELING AND GUIDANCE SERVICES FOR ELEMENTARY AND SECONDARY STUDENTS IN THE COUNTY A SERIES OF HUMAN RELATIONS LABORATORIES WILL BE SCHEDULED TO IMPROVE THE LINES OF COMMUNICATION IN THE COMMUNITY FORMAL AND INFORMAL FEEDBACK WILL BE SOLICITED FROM SCHOOL AND NONSCHOOL PEOPLE TO DETERMINE WHICH PROGRAM FEATURES ARE WORKING WHICH ARE ESSENTIAL AND WHICH ARE LACKING A SUMMER WORKSHOP WILL BE CONDUCTED FOR STAFF MEMBERS IN HUMAN SENSITIVITY LEADERSHIP DEVELOPMENT AND PROBLEM-SOLVING ACTIVITIES INSERVICE WORKSHOPS AND EXTENSION COURSES WILL ALSO BE CONDUCTED DURING THE SCHOOL YEAR PARAPROFESSIONALS AND COMMUNITY LEADERS WILL PARTICIPATE IN SOME OF THE COMMUNICATION AND LEADERSHIP WORKSHOPS FOLLOWUP STUDIES WILL BE CONDUCTED OF DROPOUTS AND OF GRADUATES WHO ENTERED COLLEGES TRAINING PROGRAMS AND THE LABOR MARKET MAILED QUESTIONNAIRES STRUCTURED INTERVIEWS BY PART-TIME PAID INTERVIEWERS AND FEEDBACK FROM EMPLOYERS COLLEGES AND TRAINING PROGRAMS WILL BE USED FOR THE FOLLOWUP STUDIES THE PARAPROFESSIONALS WILL WORK WITH STAFF MEMBERS STUDENTS AND PARENT TO PERFORM LIAISON DUTIES AND FREE COUNSELORS FOR MORE TECHNICAL TASKS APPROXIMATELY 3 810 STUDENTS GRADES K-12 AND 105 STAFF MEMBERS WILL PARTICIPATE FOR FURTHER INFORMATION CONTACT SAM PEACH 109 EAST PIONEER PUYALLUP WASHINGTON 98371 (206) 845-6655 (JE)

ES 001 210

REGION V PSYCHOLOGICAL SERVICES CENTER.

W VA WHEELING OHIO COUNTY BOARD OF EDUCATION

Project Number DPSC-67-2802

EDRS Price MF-$0.25 HC-$2.20

Descriptors—*Diagnostic Tests *Exceptional Children *Inservice Teacher Education Mobile Educational Services *Special Education *Statistical Data

A PSYCHOLOGICAL SERVICES CENTER WILL BE ESTABLISHED TO PROVIDE DIAGNOSTIC AND REFERRAL SERVICES TO STUDENTS WITH SPECIAL EDUCATIONAL PROBLEMS MOBILE TESTING UNITS WILL BE USED TO IDENTIFY STUDENTS WHO NEED SPECIAL HELP IN THE FIVE COUNTIES INVOLVED INSERVICE TRAINING WILL BE OFFERED TO KEY SCHOOL PERSONNEL TO HELP THEM IMPROVE METHODS OF DEALING WITH EXCEPTIONAL CHILDREN IN THEIR RESPECTIVE SCHOOLS THE TRAINING WILL COVER CHARACTERISTICS OF EXCEPTIONAL CHILDREN TEACHING TECHNIQUES DEVELOPMENTAL CURRICULUM PROCEDURES COUNSELING AND USE OF A CENTRALIZED REGISTRY FILE WHICH WILL BE COMPILED AND STORED IN A COMPUTER SYSTEM THE FILE WILL INCLUDE DATA ON ALL EXCEPTIONAL CHILDREN IN THE AREA SO THAT SCHOOL PERSONNEL WILL HAVE IMMEDIATE ACCESS TO VITAL INFORMATION THE FILE WILL ALSO BE USED FOR COORDINATING PROGRAMS AND SERVICES AMONG THE SCHOOLS AND FOR PROVIDING DATA TO COMMUNITY GROUPS WHICH FOR EXAMPLE MAY WANT TO CONTRIBUTE EYEGLASSES AFTER INFORMATION HAS BEEN COMPILED AND EVALUATED SPECIAL EDUCATION CLASSES WILL BE ORGANIZED FOR EXCEPTIONAL CHILDREN APPROXIMATELY 5.634 ELEMENTARY AND SECONDARY STUDENTS FROM PUBLIC AND NONPUBLIC SCHOOLS WILL BE SERVED FOR FURTHER INFORMATION CONTACT GEORGE HACKETT SUPERINTENDENT OHIO COUNTY SCHOOL SYSTEM 2130 CHAPLINE ST WHEELING WEST VIRGINIA 26003 (304) 233-1231 (JE)

ES 001 211

COOPERATIVE EDUCATIONAL SERVICE AGENCY NO. 17.

WIS JANESVILLE COOP EDUC SERVICE AGENCY 17

Project Number DPSC-67-4334

EDRS Price MF-$0.50 HC-$3.40

Descriptors—Audiovisual Aids *College Cooperation *Inservice Programs *Library Services *Reference Materials *Special Education

A PROGRAM WILL BE INSTITUTED TO FURNISH EDUCATIONAL MATERIALS TO TEACHERS OF SPECIAL EDUCATION CLASSES IN 14 SCHOOL DISTRICTS COVERING PARTS OF THREE COUNTIES A FREE LENDING LIBRARY WILL BE ESTABLISHED AND STOCKED WITH BASIC CURRENTLY AVAILABLE MATERIALS INCLUDING AUDIOVISUAL AIDS THE LIBRARY WILL PROVIDE PURCHASING SHELVING CATALOGING RETRIEVING AND LENDING SERVICES THE LIBRARY STAFF WILL WORK WITH A NEARBY UNIVERSITY CENTER WHICH IS ASSOCIATED WITH A NETWORK OF CENTERS FOR THE PURPOSE OF SHARING INFORMATION AND MATERIALS FROM ALL PARTS OF THE COUNTRY REFERENCE MATERIALS AVAILABLE THROUGH THE UNIVERSITY CENTER WILL BE LOANED TO THE LIBRARY FOR USE BY LOCAL EDUCATORS THE LOCAL SCHOOLS WILL IN TURN COOPERATE WITH THE UNIVERSITY IN EVALUATION OF MATERIALS BEING USED PERSONNEL FROM THE UNIVERSITY CENTER WILL CONDUCT PRESERVICE AND INSERVICE TRAINING PROGRAMS CONSULTATION SERVICES WILL ALSO BE PROVIDED APPROXIMATELY 170,000 PERSONS LIVE IN THE AREA TO BE SERVED FOR FURTHER INFORMATION CONTACT DONALD UPSON COOPERATIVE EDUCATIONAL SERVICE AGENCY NO 17, COURT HOUSE JANESVILLE WISCONSIN 53545 (JE)

ES 001 212

EDUCATIONAL DIAGNOSTIC AND PLANNING CENTER.

WYO CHEYENNE SCHOOL DISTRICT 1

Project Number DPSC-67-2789

EDRS Price MF-$0.50 HC-$4.75

Descriptors—Behavior Problems. Culturally Disadvantaged *Diagnostic Tests Emotional Problems *Exceptional (Atypical) *Individualized Programs Inservice Teacher Education *Learning Difficulties Mentally Handicapped Mobile Educational Services Physically Handicapped *Prevention

AN EDUCATIONAL DIAGNOSTIC AND PLANNING CENTER WILL BE ESTABLISHED TO PROVIDE SPECIALIZED STAFF MATERIALS AND FACILITIES FOR HELPING CHILDREN WITH SEVERE ACADEMIC AND BEHAVIORAL PROBLEMS IN GRADES K-12 FROM ALL PUBLIC AND NONPUBLIC SCHOOLS IN THE COUNTY THE BASIC PURPOSE IS TO PREVENT SCHOOL FAILURE BY CHILDREN WITH MENTAL SENSORY-MOTOR EMOTIONAL CULTURAL OR PERCEPTUAL PROBLEMS THE CENTER WILL PROVIDE SERVICES IN THE FOLLOWING AREAS--(1) COORDINATION OF ALL RESOURCES FOR DIAGNOSIS AND EDUCATIONAL PLANNING FOR STUDENTS WITH SEVERE LEARNING PROBLEMS (2) SPECIALIZED PROFESSIONAL SERVICES NOT PREVIOUSLY AVAILABLE (3) INDIVIDUALIZED PROGRAM PLANNING FOR THE ATYPICAL CHILD AND DEVELOPMENT OF NEW CURRICULUM MATERIALS (4) A SPECIALLY DESIGNED MOBILE UNIT FOR COUNSELING TESTING AND SPECIAL INSTRUCTION WHERE SCHOOL FACILITIES ARE INADEQUATE (5) INSERVICE TRAINING AND CONSULTANT HELP FOR TEACHERS OF ATYPICAL STUDENTS WITH PERMANENT SUBSTITUTE TEACHERS PROVIDED AND (6) HALFWAY CLASSES FOR STUDENTS UNABLE TO BENEFIT FROM REGULAR CLASSROOM INSTRUCTION SPECIALIZED CURRICULAR REMEDIAL AND COUNSELING PROGRAMS WILL BE DEVELOPED EFFORTS WILL BE MADE TO IMPROVE THE ATTITUDES OF STUDENTS PARENTS SCHOOL PERSONNEL AND THE COMMUNITY TOWARD SPECIAL LEARNING DIFFICULTIES APPROXIMATELY 368 STUDENTS WILL PARTICIPATE AND 112 TEACHERS WILL BE GIVEN INSERVICE TRAINING FOR FURTHER INFORMATION CONTACT DR DEAN P TALAGAN DIRECTOR EDUCATIONAL DIAGNOSTIC AND PLANNING CENTER CHEYENNE ST AND MCCANN AVE CHEYENNE WYOMING 82001 (307) 634-2690 (JE)

ES 001 213

FINE ARTS CENTER.

WYO ROCK SPRINGS SCHOOL DISTRICT 4

Project Number DPSC-67-4266

EDRS Price MF-$0.25 HC-$1.85

Descriptors—*Arts Centers Cultural Awareness Cultural Enrichment Ethnic Groups Exhibits *Painting *Sculpture

A FINE ARTS CENTER WILL BE ESTABLISHED TO SERVE STUDENTS AND ADULTS IN SIX COUNTIES THE CENTER WILL PROVIDE A COMMON FACILITY FOR THE RESIDENTS WHO REPRESENT 51 DIFFERENT ETHNIC GROUPS EMPHASIS WILL BE PLACED ON (1) DEVELOPING A COMMUNITY AWARENESS AND APPRECIATION OF VALUES INHERENT IN FINE ARTS PAINTING AND SCULPTURING (2) DEVELOPING COMMUNITY RECOGNITION OF THE LIFE-ENRICHMENT POSSIBILITIES AMONG THE VARIOUS ETHNIC CULTURES AND TRADITIONS AND (3) CREATING IMAGINATIVE PROGRAMS TO PREPARE CHILDREN TO MEET THE CHALLENGES OF A COMPLEX AGE THE CENTER WILL SERVE AS A FACILITY TO DISPLAY A PERMANENT COLLECTION OF 225 PIECES OF PROFESSIONAL CONTEMPORARY ART OF AMERICAN CANADIAN MEXICAN AND EUROPEAN ORIGIN THE COLLECTION HAS BEEN ASSEMBLED OVER THREE DECADES THROUGH THE MONETARY CONTRIBUTIONS OF LOCAL SCHOOL CHILDREN THE CENTER WILL ALSO PROVIDE FOR INSTRUCTION IN PAINTING AND SCULPTURING AND FOR EXHIBITS OF LOCAL CHILDREN S AND ADULTS ART WORKS TRAVELING EXHIBITS WILL BE ARRANGED BY THE CENTER AND CIVIC ART GROUPS WILL BE ABLE TO USE CENTER STUDIO SPACE FOR THEIR ACTIVITIES APPROXIMATELY 3,520 STUDENTS GRADES K-12 AND ADULTS ARE EXPECTED TO PARTICIPATE DIRECTLY IN CENTER ACTIVITIES FOR FURTHER INFORMATION CONTACT ELMER HOLSETH 506 SECOND ROCK SPRINGS WYOMING 82901 (307) 362-5721 (JE)

ES 001 214

EXEMPLARY PROGRAMS IN ENGLISH AS A SECOND LANGUAGE - SAN DIEGO COUNTY.

CALIF SAN DIEGO UNIFIED SCHOOL DISTRICT

Project Number DPSC-67-2941

EDRS Price MF-$0.50 HC-$3.05

Descriptors—*Communication Skills *Demonstration Programs *English (Second Language) Inservice Teacher Education Parent Education Teacher Aides

FOUR PROGRAMS WILL BE INSTITUTED TO DEMONSTRATE THE USE OF EFFECTIVE METHODS AND MATERIALS IN TEACHING ENGLISH AS A SECOND LANGUAGE (ESL) MORE THAN 15 ESL PROGRAMS ARE CURRENTLY OPERATING IN THE COUNTY STRENGTHS AND WEAKNESSES IN THESE PROGRAMS WILL BE IDENTIFIED THE NEW PROGRAMS WILL DEMONSTRATE WAYS TO IMPROVE (1) PUPIL PROFICIENCY IN THE USE OF THE ENGLISH LANGUAGE (2) TEACHING COMPETENCY IN DEALING WITH ENGLISH LANGUAGE DEFICIENCY (3) EVALUATION OF ESL INSTRUCTION AND (4) COMMUNICATION WITH PARENTS OF CHILDREN IN ESL PROGRAMS THE PROGRAMS WILL BE USED IN FOUR SELECTED SCHOOLS DURING THE SCHOOL YEAR THE MOST EFFECTIVE METHODS MATERIALS AND EVALUATION TECHNIQUES WILL BE IDENTIFIED DURING THE SPRING AND INSERVICE TRAINING WILL BE GIVEN TO TEACHERS BEFORE THE PROGRAM BEGINS IN THE FALL CENTRALIZED COLLECTION OF INFORMATION AND COORDINATION OF EFFORTS TO AVOID DUPLICATION WILL BE STRESSED SPECIAL ATTENTION WILL BE GIVEN TO THE DEVELOPMENT OF FOUR AUDIOLINGUAL SKILLS--LISTENING COMPREHENSION SPEAKING READING AND WRITING FOUR PARENT EDUCATION MEETINGS WILL BE SCHEDULED TO ACQUAINT THE PARENTS WITH THE PROGRAM AND TO SOLICIT THEIR VIEWS CONCERNING ITS EFFECTIVENESS PARENTS WILL BE ENCOURAGED TO ENROLL IN ADULT EDUCATION ESL CLASSES OR COMMUNITY PROGRAMS FOR THE IMPROVEMENT OF ENGLISH BILINGUAL AIDES WILL BE HIRED TO ASSIST TEACHERS WITH INSTRUCTION AND COMMUNICATION WITH STUDENTS AND PARENTS APPROXIMATELY 120 ELEMENTARY STUDENTS AND 20 STAFF MEMBERS WILL PARTICIPATE FOR FURTHER INFORMATION CONTACT DR HARMON H KURTZ SAN DIEGO CITY SCHOOLS 4100 NORMAL ST SAN DIEGO CALIFORNIA 92103 (714) 298-4681 (JE)

ES 001 215

DEVELOPING A FUTURE-ORIENTED CURRICULUM.
CALIF SAN JOSE UNION ELEMENTARY SCHOOL DISTRICT
Project Number DPSC-67-3024
EDRS Price MF-$0.50 HC-$3.20
Descriptors—*Curriculum Development *Motivation *Problem Solving *Systems Approach

A FUTURE-ORIENTED CURRICULUM MODEL WILL BE DESIGNED FOR GRADES K-6 TO DEVELOP IN CHILDREN INDEPENDENCE IN LEARNING PROBLEM-SOLVING SKILLS THE DESIRE TO LEARN AND A CAPACITY TO ADAPT TO AND GUIDE CHANGE--CHARACTERISTICS NEEDED FOR LIVING IN A RAPIDLY CHANGING TECHNOLOGICAL SOCIETY THE CURRICULUM WILL BE PLANNED TO BETTER PREPARE CHILDREN FOR EMPLOYMENT AT JOBS WHICH DO NOT EVEN EXIST TODAY INSTRUCTIONAL SYSTEMS TECHNIQUES WILL BE USED DURING THE PLANNING STAGES PLANNING WILL INVOLVE A STUDY OF CONTEMPORARY RESEARCH FINDINGS TECHNIQUES AND PROCEDURES CURRICULUM MATERIALS AND FACILITY DESIGN APPROXIMATELY 1,000 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT PAUL JENNINGS 1444 BLOSSOM HILL RD SAN JOSE CALIFORNIA 95118 (408) 264-2661 (JE)

ES 001 217

IMPETUS FOR THE CREATIVE ARTS.
CALIF CHULA VISTA CITY SCHOOL DISTRICT
Project Number DPSC-67-3044
EDRS Price MF-$0.50 HC-$5.30
Descriptors—*Art *Assembly Programs Cultural Enrichment Inservice Teacher Education Instructional Materials *Music *Talented Students *Theater Arts

A FOUR-PART CREATIVE ARTS PROGRAM WILL BE INSTITUTED TO PROVIDE CULTURAL ENRICHMENT FOR STUDENTS AND STAFF MEMBERS IN PAINTING AND RELATED ARTS INSTRUMENTAL AND VOCAL MUSIC AND THEATER ARTS (1) A CONSERVATORIUM WILL BE ESTABLISHED TO OFFER FINE ARTS EDUCATION TO CREATIVELY GIFTED YOUTH (2) A SEQUENTIAL PLAN OF PERFORMANCES WILL BE SCHEDULED TO GIVE THE CONSERVATORIUM STUDENTS EXPERIENCES IN PERFORMING BEFORE AN AUDIENCE AND TO PROVIDE AUDIENCE TRAINING IN APPRECIATION FOR THE STUDENT BODY ATTENDING THE PROGRAMS (3) INSTRUCTIONAL AIDS WILL BE PURCHASED DEVELOPED AND PRODUCED FOR USE BY STUDENTS AND TEACHERS INVOLVED IN THE PROGRAM (4) SCHOOL YEAR INSTITUTES SUMMER WORKSHOPS AND OTHER MEETINGS WILL BE SCHEDULED FOR INSERVICE TRAINING OF SCHOOL SPECIALISTS IN MUSIC THEATER AND ART APPROXIMATELY 31,050 ELEMENTARY AND SECONDARY STUDENTS AND 250 TEACHERS FROM PUBLIC AND NONPUBLIC SCHOOLS WILL PARTICIPATE FOR FURTHER INFORMATION CONTACT LEONARD N SERVETTER CHULA VISTA CITY SCHOOL DISTRICT 84 EAST J ST CHULA VISTA CALIFORNIA 92012 (714) 422-8341 (JE)

ES 001 219

DEMONSTRATION ADULT EDUCATION SCHOOL.
CALIF LOS ANGELES UNIFIED SCHOOL DISTRICT
Project Number DPSC-67-3113
EDRS Price MF-$0.75 HC-$7.10
Descriptors—*Adult Education *Creative Art English (Second Language) Field Trips *Humanities Lecture Motivation Oral English *Parent Education Programed Instruction *Self Help Programs *Vocational Counseling

AN ADULT EDUCATION SCHOOL WILL BE ESTABLISHED WITH AN ENVIRONMENT AND AN INSTRUCTIONAL PROGRAM TAILORED TO ADULT STUDENTS PROGRAMED INSTRUCTION INDIVIDUAL AND SMALL-GROUP INSTRUCTION FIELD TRIPS LECTURES AND OTHER METHODS WILL BE USED CLASSES WILL BE SCHEDULED TO MEET THE TIME PRESSURES OF EACH STUDENT SO HE MAY PROGRESS AS RAPIDLY OR AS SLOWLY AS HE DESIRES MOTIVATION TOWARD SELF-REALIZATION WILL BE STRESSED INSTRUCTION WILL BE TAILORED TO MANY EDUCATIONAL LEVELS FROM THE STUDENTS WITH COLLEGE DEGREES TO THOSE WITH NO FORMAL EDUCATION AT ALL THE SCHOOL WILL INCLUDE THE FOLLOWING FIVE CENTERS (1) A REMEDIAL AND SELF-IMPROVEMENT CENTER WILL HAVE AN ELECTRONICS CLASSROOM FOR IMPROVEMENT IN BASIC SKILLS AND A LANGUAGE LABORATORY FOR CLASSES IN ENGLISH AS A SECOND LANGUAGE AND ORAL ENGLISH FOR THE NATIVE BORN (2) A CAREER ORIENTATION CENTER WILL PROVIDE VOCATIONAL COUNSELING TO THOSE WHO NEED HELP IN BEGINNING EMPLOYMENT OR AVOIDING SOON-TO-DISAPPEAR OCCUPATIONS (3) A HUMANITIES CENTER WILL SERVE STUDENTS WHO WANT MORE KNOWLEDGE OF THE WORLD AND A CULTURAL ORIENTATION TO SOCIETY (4) A FAMILY LIFE CENTER WILL SCHEDULE CLASSES FOR PARENTS OF TWINS HANDICAPPED CHILDREN ELEMENTARY STUDENTS AND OTHER GROUPS (5) A CREATIVE ARTS CENTER WILL PROVIDE A CREATIVE OUTLET AND LEISURE-TIME ACTIVITIES IN PAINTING CRAFTS CREATIVE WRITING LANDSCAPING AND OTHER AREAS ABOUT 8,000 PERSONS WILL PARTICIPATE FOR FURTHER INFORMATION CONTACT DR ARAM TOLEGIAN COORDINATOR TITLE III SUPPLEMENTARY EDUCATIONAL PLANNING CENTER 1611 BEVERLY BLVD LOS ANGELES CALIFORNIA 90026 (213) 624-3135 (JE)

ES 001 220

OPERATIONAL LEARNING.
CALIF EAGLE MOUNTAIN DESERT CENTER UNF SCH DIST
Project Number DPSC-67-4161
EDRS Price MF-$0.25 HC-$2.10
Descriptors—Citizenship *Decision Making Skills Economics *Foreign Relations Games Human Relations Interdisciplinary Approach Models Political Science *Simulation Social Studies *Student Development *World Affairs

SIMULATION AND GAMES WILL BE EMPHASIZED AS A CENTRAL CURRICULUM ELEMENT IN AN OPERATIONAL LEARNING PROGRAM TO ENHANCE STUDENT DECISIONMAKING DURING PHASE I AN INTERNATION SIMULATION (INS) TECHNIQUE WHICH WAS DEVELOPED BY THE WESTERN BEHAVIORAL SCIENCES INSTITUTE WILL BE INTRODUCED INTO LOCAL SECONDARY SCHOOLS AN INTERDISCIPLINARY APPROACH MULTIMEDIA INSTRUCTION CONTINUOUS PROGRESS AND FLEXIBLE SCHEDULING WILL BE EMPLOYED THE POLITICAL AND ECONOMIC INTERRELATIONSHIPS BETWEEN FIVE SIMULATED NATIONS WILL BE DEVELOPED IN SOCIAL STUDIES BUSINESS EDUCATION AND COMPUTER MATHEMATICS CLASSES STUDENTS WILL PARTICIPATE AS MEMBERS OF VARIOUS GOVERNMENTS AND WILL MAKE CONTINUOUS DECISIONS TO DETERMINE THE COURSE OF WORLD PEACE AND PROSPERITY DECISIONS IN THE MANIPULATION OF ECONOMIC GOODS FINANCIAL RESOURCES AND MONETARY SYSTEMS WILL BE BASED ON INFORMATION OBTAINED SOLELY FROM A DAILY NEWSPAPER WHICH WILL BE WRITTEN AND PUBLISHED BY STUDENTS WITHIN A 2-HOUR PERIOD AS PART OF THE EDUCATIONAL EXPERIENCE FOLLOWING AN INTERVAL OF 3 OR 4 WORLD-DAYS STUDENT PARTICIPANTS WILL SUSPEND THE SIMULATION AND HOLD A CRITIQUE TO DEVELOP AN UNDERSTANDING OF WHAT HAPPENED AND WHY STUDENTS WILL BE INVOLVED IN THE SELECTION AND ALTERATION OF EXISTING SIMULATIONS AND LATER IN THE INVENTION OF NEW AND APPROPRIATE SIMULATIONS AND GAMES AND IN THE DEVELOPMENT AND PROGRAMING OF THEIR OWN INSTRUCTION PRE- AND POST-PROGRAM ANALYSIS WILL BE MADE OF STUDENT IMPROVEMENT IN ACADEMIC ACHIEVEMENT COMMUNICATION SKILLS ATTITUDES EFFECTIVE CITIZENSHIP AND CRITICAL INFERENCE APPROXIMATELY 2,481 STUDENTS IN GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT OTIS MALLORY P O BOX 475 EAGLE MOUNTAIN CALIFORNIA 92241 (714) 392-4277 (MC)

ES 001 221

AIR AGE VOCATIONAL PROGRAM.
COLO AURORA ADAMS-ARAPAHOE SCHOOL DIST 28-J
Project Number DPSC-67-3279
EDRS Price MF-$0.50 HC-$3.05

Descriptors—*Aerospace Technology, *Aviation Mechanics, Vocational Counseling, *Vocational Education

AN AIR-AGE VOCATIONAL PROGRAM WILL BE PLANNED FOR SECONDARY STUDENTS. THE SCHOOL DISTRICT IS LOCATED NEAR AN AIR FORCE BASE AND A METROPOLITAN CITY AIRPORT. THE TYPES OF COURSE WHICH SHOULD BE TAUGHT WILL BE EXPLORED AND WHETHER THEY SHOULD BE JOB ORIENTED OR CONCEPT ORIENTED WILL BE DECIDED. FACILITIES NEEDED WILL BE DETERMINED. SUBJECTS WHICH MAY BE COVERED INCLUDE AIRFRAME AND POWERPLANT MECHANICS, GROUND TRAINING, FLIGHT TRAINING, HELICOPTER MECHANICS TRAINING, AND HELICOPTER PILOT TRAINING. VOCATIONAL ORIENTATION WOULD BE OFFERED IN FIELDS RELATED TO THE AIR INDUSTRY INCLUDING ELECTRONICS, DATA PROCESSING, METEOROLOGY, TICKETING, RESERVATIONS, OPERATIONS, AND COMMUNICATIONS. APPROXIMATELY 200 SECONDARY STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT HAROLD DUNNING, 1085 PEORIA ST., AURORA, COLORADO 80010. (303) 364-3331. (JE)

ES 001 222

I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT, MEEKER HIGH SCHOOL, MEEKER, COLORADO.

COLO. MEEKER SCHOOL DISTRICT RE-1

Project Number DPSC-67-3503

EDRS Price MF-$0.25 HC-$2.85

Descriptors—*Demonstration Programs, *Educational Research, *Experimental Schools, Flexible Scheduling, Grouping (Instructional Purposes), Independent Study, Individualized Programs, *Information Dissemination, Inservice Teacher Education, *Private Agencies

A RURAL SCHOOL, GRADES 7-12, WILL DEMONSTRATE AND TEST THE RESULTS OF A NATIONAL RESEARCH EFFORT BY THE INSTITUTE FOR DEVELOPMENT OF EDUCATIONAL ACTIVITIES (IDEA). THE INSTITUTE WAS CREATED BY A FOUNDATION TO ASSIST TEACHERS, SCHOOL ADMINISTRATORS, AND LAY GROUPS WITH PLANS FOR SCHOOL IMPROVEMENT. THE SCHOOL IS ONE OF 36 IN THE COUNTRY SELECTED BY THE INSTITUTE TO BE A DEMONSTRATION SCHOOL. OBJECTIVES OF THE PROGRAM IN THE RURAL SCHOOL WILL BE TO TEST RESULTS OF THE RESEARCH IN A PRACTICAL SETTING, TO LEARN OF AND GENERATE NEW IDEAS FOR SCHOOL IMPROVEMENT, TO TRY OUT THE NEW IDEAS AND EVALUATE THE PROCESS AND RESULTS, TO COMMUNICATE THE RESULTS TO INTERESTED SCHOOLS, AND TO COOPERATE WITH OTHER IDEA SCHOOLS TO MULTIPLY THE EFFECTIVENESS OF ACTIVITIES AND PROFIT FROM EACH OTHER'S EXPERIENCES. THE PROGRAM WILL INVOLVE INDIVIDUALIZED LEARNING, VARIATIONS OF INSTRUCTIONAL GROUP SIZE, NEW STAFFING PATTERNS, FLEXIBLE SCHEDULING, INDEPENDENT STUDY, THE USE OF TECHNOLOGY, AND ADAPTATION OF FACILITIES. INSERVICE TRAINING WILL BE PROVIDED IN COLLABORATION WITH IDEA. SEMINARS WILL BE CONDUCTED TO ACQUAINT VISITING EDUCATORS WITH THE PROGRAM. FILMS, VIDEO TAPES, AND OTHER DISSEMINATION MATERIALS WILL BE PRODUCED DESCRIBING THE SCHOOL. PERSONNEL WILL BE SUPPLIED BY THE IDEA STAFF AND ITS CORPS OF CONSULTANTS AT NO EXPENSE TO TITLE III. APPROXIMATELY 220 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT ROBERT E. KING, BOX 159, MEEKER, COLORADO 81641. (303) 878-5752. (JE)

ES 001 223

I/D/E/A DEMONSTRATION SCHOOLS PROJECT.

FLA. FORT LAUDERDALE BROWARD COUNTY BD PUB INST

Project Number DPSC-67-3395

EDRS Price MF-$0.50 HC-$3.50

Descriptors—*Demonstration Programs, *Educational Research, *Experimental Schools, Flexible Scheduling, Grouping (Instructional Purposes), Independent Study, *Information Dissemination, Inservice Teacher Education, Nongraded System, *Private Agencies, Team Teaching

A CITY SCHOOL SYSTEM, GRADES 1-12, WILL DEMONSTRATE AND TEST THE RESULTS OF A NATIONAL RESEARCH EFFORT BY THE INSTITUTE FOR DEVELOPMENT OF EDUCATIONAL ACTIVITIES (IDEA). THE INSTITUTE WAS CREATED BY A FOUNDATION TO ASSIST TEACHERS, SCHOOL ADMINISTRATORS, AND LAY GROUPS WITH PLANS FOR SCHOOL IMPROVEMENT. THE SCHOOL IS ONE OF 36 IN THE COUNTRY SELECTED BY THE INSTITUTE TO BE A DEMONSTRATION SCHOOL. THE SCHOOL WILL TEST RESULTS OF RESEARCH, EVALUATE AND DISSEMINATE PROMISING PRACTICES, INFORM OTHER SCHOOLS OF NEW PROGRAMS, AND COOPERATE WITH OTHER IDEA SCHOOLS TO MULTIPLY THE EFFECTIVENESS OF ACTIVITIES AND PROFIT FROM EACH OTHER'S EXPERIENCES. THE PROGRAM WILL USE A NONGRADED SYSTEM, VARIATIONS OF INSTRUCTIONAL GROUP SIZE, CONTINUOUS PROGRESS INSTRUCTION, NEW STAFFING PATTERNS, FLEXIBLE SCHEDULING, TEAM TEACHING, AND INDEPENDENT STUDY. INSERVICE TRAINING WILL BE PROVIDED IN COLLABORATION WITH IDEA. SEMINARS WILL BE CONDUCTED TO ACQUAINT VISITING EDUCATORS WITH THE PROGRAM. BROCHURES, FILMS, BULLETINS, AND OTHER MEDIA WILL BE USED TO DISSEMINATE INFORMATION ABOUT THE PROGRAM TO INTERESTED SCHOOLS. PERSONNEL WILL BE SUPPLIED BY THE IDEA STAFF AND ITS CORPS OF CONSULTANTS AT NO EXPENSE TO TITLE III. APPROXIMATELY 112,091 SCHOOL AGE STUDENTS FROM PUBLIC AND NONPUBLIC SCHOOLS AND 7,000 VISITING EDUCATORS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT MYRON L. ASHMORE, ED. D., SUPERINTENDENT OF PUBLIC INSTRUCTION, BROWARD COUNTY BOARD OF PUBLIC INSTRUCTION, P.O. BOX 8369, FORT LAUDERDALE, FLORIDA 33310. (305) 525-3311. (JE)

ES 001 225

I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT, JOHN F. KENNEDY HIGH SCHOOL, MONTGOMERY COUNTY, MARYLAND.

MD. ROCKVILLE MONTGOMERY COUNTY BD OF EDUC

Project Number DPSC-67-3289

EDRS Price MF-$0.50 HC-$4.30

Descriptors—*Demonstration Programs, *Educational Research, *Experimental Schools, Flexible Scheduling, Grouping (Instructional Purposes), Independent Study, *Information Dissemination, Inservice Teacher Education, Nongraded System, *Private Agencies, Team Teaching

A HIGH SCHOOL WILL BE USED TO DEMONSTRATE AND TEST THE RESULTS OF A NATIONAL RESEARCH EFFORT BY THE INSTITUTE FOR DEVELOPMENT OF EDUCATIONAL ACTIVITIES (IDEA). THE INSTITUTE WAS CREATED BY A FOUNDATION TO ASSIST TEACHERS, SCHOOL ADMINISTRATORS, AND LAY GROUPS WITH PLANS FOR SCHOOL IMPROVEMENT. THE SCHOOL IS ONE OF 36 IN THE COUNTRY SELECTED BY THE INSTITUTE TO BE A DEMONSTRATION SCHOOL. THE PROGRAM WILL INCLUDE A NONGRADED SYSTEM, VARIATIONS OF INSTRUCTIONAL GROUP SIZE, CONTINUOUS PROGRESS INSTRUCTION, NEW STAFFING PATTERNS, FLEXIBLE SCHEDULING PROCEDURES, TEAM TEACHING, AND INDEPENDENT STUDY. OBJECTIVES ARE TO TEST RESEARCH FINDINGS, EVALUATE AND DISSEMINATE PROMISING PRACTICES, INFORM OTHER SCHOOLS OF NEW PROGRAMS, AND COOPERATE WITH OTHER IDEA SCHOOLS TO MULTIPLY THE EFFECTIVENESS OF ACTIVITIES AND PROFIT FROM EACH OTHER'S EXPERIENCES. INSERVICE TRAINING WILL BE PROVIDED IN COLLABORATION WITH IDEA. SEMINARS WILL BE CONDUCTED TO ACQUAINT VISITING EDUCATORS WITH THE PROGRAM. FILMS, BROCHURES, AND OTHER MEDIA WILL BE USED TO DISSEMINATE INFORMATION ABOUT THE PROGRAM TO INTERESTED SCHOOLS. PERSONNEL WILL BE SUPPLIED BY THE IDEA STAFF AND ITS CORPS OF CONSULTANTS AT NO EXPENSE TO TITLE III. APPROXIMATELY 460,734 STUDENTS FROM PUBLIC AND NONPUBLIC SCHOOLS IN THE STATE SHOULD BENEFIT. FOR FURTHER INFORMATION CONTACT DR. P. J. EMMA, PRINCIPAL, 1901 RANDOLPH RD., SILVER SPRING, MARYLAND 20902. (301) 622-3410. (JE)

ES 001 226

MARYLAND REGIONAL CENTER FOR THE ARTS.
MD ROCKVILLE MONTGOMERY COUNTY BD OF EDUC
Project Number DPSC-67-3290
EDRS Price MF-$0.25 HC-$2.70
Descriptors—Art 'Camping Dance Dramatics 'Fine Arts Interdisciplinary Approach Music Sculpture 'Summer Programs 'Talented Students
A SUMMER CENTER FOR THE ARTS WILL BE ESTABLISHED TO PROVIDE INTENSIVE INTERRELATED STUDIES FOR QUALIFIED SECONDARY SCHOOL STUDENTS THROUGHOUT THE STATE AND TO EXPLORE AND DEMONSTRATE NEW METHODS OF INSTRUCTION THE CENTER WILL BE LOCATED IN A SUMMER CAMP SETTING PROFESSIONAL INSTRUCTION WILL BE OFFERED IN MUSIC DANCE DRAMA PAINTING SCULPTURE AND GRAPHICS STUDENTS WILL DISPLAY SKILLS BEFORE OTHER CAMPERS STAFF MEMBERS WILL EXPERIMENT WITH WAYS OF RELATING MEANINGFULLY THE SIMULTANEOUS COURSES AND SHARED EXPERIENCES STUDENTS WILL BE SELECTED ON THE BASIS OF TALENT AND MOTIVATION RECOMMENDATIONS BY TEACHERS AUDITIONS INTERVIEWS AND OTHER CRITERIA WILL BE USED STUDENTS WILL BE GROUPED ACCORDING TO ABILITY AND REASSIGNED AS THEY PROGRESS LARGE-GROUP SMALL-GROUP AND INDIVIDUAL INSTRUCTION WILL BE PROVIDED COLLEGE STUDENTS WILL BE HIRED AS COUNSELORS APPROXIMATELY 360 STUDENTS AND 32 STAFF MEMBERS WILL PARTICIPATE FOR FURTHER INFORMATION CONTACT HOMER O ELSEROAD SUPERINTENDENT OF SCHOOLS 850 NORTH WASHINGTON ST ROCKVILLE MARYLAND 20850 (301) 762-5000 (JE)

ES 001 227

INDUCTIVE TEACHING OF UNITED STATES HISTORY THROUGH RELATED LOCAL CONTEMPORARY HISTORICAL EVENTS AND PERSONALITIES.
MASS NORTHAMPTON PUBLIC SCHOOLS
Project Number DPSC-67-3301
EDRS Price MF-$0.25 HC-$1.35
Descriptors—Critical Thinking 'Curriculum Planning Interpretive Skills Pilot Projects Research Skills 'United States History
A COURSE IN UNITED STATES HISTORY WILL BE PLANNED FOR JUNIOR HIGH STUDENTS BASED ON LOCAL HISTORICAL DEVELOPMENT AS IT REFLECTS AND RELATES TO CONTEMPORARY EVENTS OF NATIONAL SIGNIFICANCE INDUCTIVE AND DISCOVERY METHODS OF TEACHING WILL BE USED AND APPROPRIATE MATERIALS WILL BE DESIGNED AND PRODUCED THE COURSE WILL BE PLANNED TO EXPOSE STUDENTS TO SELECTIVE DETAILED HISTORICAL CONTENT AND TO DEVELOP AND REINFORCE SKILLS OF ANALYSIS SYNTHESIS INTERPRETATION EXTRAPOLATION AND CRITICAL THINKING THE COURSE SHOULD ENABLE STUDENTS TO BUILD USEFUL AND RELEVANT GENERALIZATIONS AND UNDERSTANDING HUMAN AND INSTITUTIONAL RESOURCES IN THE COMMUNITY WILL BE USED STAFF MEMBERS WILL PLAN THE COURSE DURING A 6-WEEK SUMMER SESSION AND ON SATURDAYS AND DURING THE WEEK OF THE REGULAR SCHOOL YEAR A PILOT PROGRAM WILL BE CONDUCTED CONCURRENTLY BEGINNING IN THE FALL IN THREE JUNIOR HIGH SCHOOL CLASSES ONE CLASS EACH WILL BE SELECTED FROM THE UPPER MIDDLE AND LOWER ABILITY GROUPS TEACHER INTERNS AND FACULTY MEMBERS FROM A NEARBY COLLEGE WILL PARTICIPATE IN THE PILOT PROGRAM APPROXIMATELY 93 STUDENTS WILL PARTICIPATE FOR FURTHER INFORMATION CONTACT JAMES M PARSONS D A SULLIVAN SCHOOL SOUTH ST NORTHAMPTON MASSACHUSETTS 01060 (413) 584-9596 (JE)

ES 001 228

TRAINING OF STAFF FOR USE OF INSTRUCTIONAL MATERIALS AND DEMONSTRATION.
MASS SWAMPSCOTT PUBLIC SCHOOLS
Project Number DPSC-67-3725
EDRS Price MF-$0.25 HC-$2.80
Descriptors—Audiovisual Aids Books 'Inservice Teacher Education 'Instructional Materials Centers Periodicals 'School Libraries
AN INSTRUCTIONAL MATERIALS CENTER WILL BE ESTABLISHED IN THE LIBRARY OF THE HIGH SCHOOL AND SATELLITE CENTERS WILL BE LOCATED IN THE LIBRARIES OF ALL FIVE ELEMENTARY AND JUNIOR HIGH SCHOOLS IN THE DISTRICT THE MAIN LIBRARY AT THE HIGH SCHOOL WILL BE REMODELED TO HOUSE ADDITIONAL EQUIPMENT INCLUDING TRANSPARENCIES TAPES 8MM LOOP CARTRIDGE MOVIES RECORDS OVERHEAD AND MOVIE PROJECTORS AND OTHER AUDIOVISUAL MATERIALS AN AUDIOVISUAL SPECIALIST WILL BE EMPLOYED TO DIRECT THE INSERVICE TRAINING OF STAFF MEMBERS IN THE SELECTION AND PREPARATION OF EQUIPMENT AND MATERIALS BOOKS AND PERIODICALS WILL BE PURCHASED TO BRING THE LIBRARIES CLOSER TO AMERICAN LIBRARY ASSOCIATION STANDARDS APPROXIMATELY 3 766 STUDENTS AND 184 STAFF MEMBERS WILL BE SERVED FOR FURTHER INFORMATION CONTACT MISS KATHERINE W TRICKEY 71 GREENWOOD AVE SWAMPSCOTT MASSACHUSETTS 01907 (617) 598-6493 (JE)

ES 001 229

CULTURAL LANGUAGE ACTIVITY SUMMER SCHOOL.
MASS SPRINGFIELD PUBLIC SCHOOLS
Project Number DPSC-67-4379
EDRS Price MF-$0.25 HC-$1.30
Descriptors—Foreign Culture 'French 'German Literature 'Spanish 'Summer Schools 'Talented Students Teacher Aides
A SUMMER SCHOOL WILL OFFER 8 WEEKS OF CONCENTRATED STUDY IN FRENCH SPANISH AND GERMAN TO TALENTED STUDENTS IN GRADES 7-12 THE STUDENTS WILL SPEND 4 HOURS PER DAY IN AN ENVIRONMENT WHICH DUPLICATES AS CLOSELY AS POSSIBLE THE ACTUAL LIFE IN THE COUNTRY OF THE TARGET LANGUAGE NATIVE TEACHER AIDES AND TEACHERS WITH NATIVE PRONUNCIATION WILL BE EMPLOYED THREE LEVELS OF EACH LANGUAGE WILL BE OFFERED THE TARGET LANGUAGE WILL BE SPOKEN AT ALL TIMES FOREIGN VISITORS CONSULTANTS AND MEMBERS OF LOCAL ETHNIC GROUPS WILL PARTICIPATE OCCASIONALLY FOREIGN NEWSPAPERS FEATURE FILMS REALIA A LANGUAGE LABORATORY AND OTHER MEDIA WILL BE USED TO STUDY THE LANGUAGE LITERATURE AND CULTURE OF THE FOREIGN COUNTRY STUDENTS WILL BE SELECTED ON THE BASIS OF RECOMMENDATIONS AND TESTS APPROXIMATELY 360 STUDENTS AND 24 STAFF MEMBERS FROM PUBLIC AND NONPUBLIC SCHOOLS WILL BE INVOLVED FOR FURTHER INFORMATION CONTACT GERHARD M WILKE 195 STATE ST SPRINGFIELD MASSACHUSETTS 01103 (413) 733-2132 (JE)

ES 001 230

LOWELL ENVIRONMENTAL ARTS AND SCIENCE CENTER.
MASS LOWELL PUBLIC SCHOOLS
Project Number DPSC-67-4414
EDRS Price MF-$0.50 HC-$4.65
Descriptors—'Conservation Education 'Environmental Influences Inservice Programs 'Outdoor Education Pilot Projects
AN ENVIRONMENTAL ARTS AND SCIENCE CENTER WILL BE ESTABLISHED TO INSTRUCT TEACHERS IN THE USE OF DIRECT ENVIRONMENTAL EXPERIENCES AS A MEDIUM OF INSTRUCTION AND TO HELP THEM WORK WITH THEIR STUDENTS IN THE USE OF THIS MEDIUM THE EXPERIENCES SHOULD SENSITIZE PEOPLE TO ENVIRONMENT AND MAKE THEM INCREASINGLY AWARE OF THE WAYS IN WHICH MAN SHAPES THE ENVIRONMENT BOTH TO HIS ADVANTAGE AND DISADVANTAGE STUDENTS WILL BE PROVIDED WITH A SERIES OF DIRECT EXPERIENCES WITH VARIOUS ASPECTS OF THE NATURAL AND SOCIAL ENVIRONMENT THROUGHOUT THEIR SCHOOL YEARS THE EXPERIENCES SHOULD SERVE SHORT-RANGE OBJECTIVES IN SUBJECT AREAS AND THE LONG-RANGE OBJECTIVE OF THE DEVELOPMENT OF A CONSERVATION CONSCIENCE A PILOT PROJECT WILL BE CONDUCTED DURING THE SCHOOL YEAR TO TEST THE FEASIBILITY OF THE CENTER THE PROJECT WILL INVOLVE ABOUT ONE-FOURTH OF THE TEACHING STAFF AND 36

CLASSES OF CHILDREN AND WILL USE AN ENVIRONMENTAL APPROACH WHICH IS RELATED TO OUTDOOR EDUCATION SCHOOL CAMPING AND FIELD TRIPS PRESERVICE AND INSERVICE TRAINING WILL BE CONDUCTED BY CENTER STAFF MEMBERS INSTRUCTIONAL ASSISTANTS WILL BE TRAINED TO LEAD GROUPS OF SIX TO EIGHT STUDENTS ON SPECIFIC ACTIVITIES INTERESTED CITIZENS WILL ALSO BE TRAINED AS FIELD ASSISTANTS WAYS OF USING DIRECT EXPERIENCES WITH ENVIRONMENT TO ENCOURAGE ADULT DROPOUTS TO CONTINUE THEIR EDUCATION WILL BE EXPLORED APPROXIMATELY 1,080 STUDENTS AND 180 STAFF MEMBERS WILL PARTICIPATE IN THE PILOT PROGRAMS OUT OF A TOTAL ENROLLMENT OF 29,544 IN PUBLIC AND NONPUBLIC SCHOOLS GRADES K-12 FOR FURTHER INFORMATION CONTACT CHARLES E ROTH MASSACHUSETTS AUDUBON SOCIETY LINCOLN MASSACHUSETTS 01773 (617) 259-9500 (JE)

ES 001 231

INGHAM COUNTY EDUCATIONAL EXCHANGE PROGRAM IN WORLD UNDERSTANDING AND COMPARATIVE CULTURES.

MICH MASON INGHAM INTERMEDIATE BOARD OF EDUC

Project Number DPSC-67-3741

EDRS Price MF-$0.25 HC-$2.25

Descriptors—*Cultural Awareness Educational Resources Enrichment Activities *Flexible Scheduling *Foreign Culture *Grade 11 *Grade 12 Humanities Intercultural Programs *School Community Programs *Talented Students Team Teaching

A COMPREHENSIVE PROGRAM WILL BE OFFERED TO TEACHERS AND HIGH SCHOOL STUDENTS BOTH PUBLIC AND PAROCHIAL IN THE STUDY OF COMPARATIVE CULTURES STUDENTS WILL BE SELECTED FROM FIVE HIGH SCHOOLS IN THE COUNTY EMPHASIS WILL BE PLACED ON COGNITION OF THE NON-WESTERN WORLD THE PROGRAM WILL INVOLVE EXTENSIVE USE OF THE CULTURAL RESOURCES OF THE METROPOLITAN AREA AND WILL UTILIZE THE FACILITIES OF THE NEARBY STATE UNIVERSITY THE STUDENTS WILL BE EXPOSED TO STUDENTS OF DIFFERING BACKGROUNDS FROM HIGH SCHOOLS OTHER THAN THEIR OWN AND THEY WILL HAVE REGULAR CONTACTS WITH FOREIGN STUDENTS AT THE UNIVERSITY INSTRUCTIONAL MATERIAL WILL BE SELECTED FROM APPROPRIATE PAPERBACKS PERIODICALS AND FILMS WITH SPECIAL EMPHASIS ON THE UTILIZATION OF THE COLLECTIONS OF THE STATE UNIVERSITY ALSO FILMS PRODUCED BY VARIOUS FOREIGN GOVERNMENTS WILL BE OBTAINED FROM THE PARTICULAR EMBASSIES THIS PROGRAM WILL BE CONDUCTED BY AN INTERSCHOOL TEACHING TEAM CONSISTING OF ONE FULL-TIME TEACHER AND THREE HALF-TIME TEACHERS AND WILL BE OFFERED TO 250 SELECTED JUNIORS AND SENIORS THEY WILL MEET EVERY AFTERNOON DURING THE REGULAR SCHOOL YEAR FOR A FLEXIBLY-SCHEDULED BLOCK TIME PERIOD FOR FURTHER INFORMATION CONTACT ROBERT L SLOCUM 147 WEST MAPLE ST MASON MICHIGAN 48854 (517) 677-3481 (DEC)

ES 001 232

MEANINGFUL SCHOOL HEALTH PROGRAM.

N J NEW BRUNSWICK BOARD OF EDUCATION

Project Number DPSC-67-3707

EDRS Price MF-$0.50 HC-$4.80

Descriptors—Adult Development *Dental Clinics *Family School Relationship *Health Services *Medical Services Nurses Parent Attitudes Social Agencies *Urban Schools Welfare Services

A HEALTH EDUCATION PROGRAM WILL BE OFFERED TO CHILDREN IN GRADES K-9 AND THEIR PARENTS THE OBJECTIVE IS TO ENCOURAGE COOPERATION AMONG CHILDREN PARENTS SCHOOLS AND AGENCIES OF THE COMMUNITY CONCERNED WITH HEALTH PROBLEMS THE PROGRAM WILL BE ESTABLISHED IN AN URBAN AREA WHICH HAS A HIGH NUMBER OF SLUM DWELLINGS UNEMPLOYED PERSONS AND WELFARE RECIPIENTS SPECIAL ATTENTION WILL BE GIVEN TO DENTAL SOCIAL AND EMOTIONAL PROBLEMS EMPHASIS WILL BE PLACED ON--(1) HELPING THE CHILDREN UNDERSTAND THE PURPOSES AND FUNCTIONS OF HEALTH PROCEDURES (2) ESTABLISHING MORE COMPREHENSIVE HEALTH REFERRAL SERVICES (3) ENCOURAGING A MORE COOPERATIVE AND RESPONSIBLE ATTITUDE AMONG PARENTS AND (4) DEVELOPING INDIGENOUS LEADERS IN IMPACTED AREAS TO ASSIST IN FORMING PARENT EDUCATION GROUPS A FAMILY LEARNING OBSERVATION AND REFERRAL CENTER WILL BE ESTABLISHED AND A DENTAL CLINIC WILL BE OPENED AT A NEARBY HOSPITAL A PUBLIC HEALTH NURSE WILL VISIT HOMES TO FOLLOW UP ON REFERRALS TO OUTSIDE AGENCIES INDIVIDUALIZED PROGRAMS IN PHYSICAL EDUCATION WILL BE OFFERED FOR CHILDREN WITH HANDICAPPING CONDITIONS THE STAFF WILL INCLUDE A HEALTH COORDINATOR SCHOOL PHYSICIAN SCHOOL NURSE HOMEMAKING SPECIALIST SCHOOL ADMINISTRATOR AND PROFESSIONAL CONSULTANTS APPROXIMATELY 9,800 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT EDWARD C BLUMBERG 83 LIVINGSTON AVE NEW BRUNSWICK NEW JERSEY 08901 (201) 247-2600 (DEC)

ES 001 233

EXEMPLARY MODERN DANCE PROGRAM FOR SOMERSET COUNTY.

N J NORTH PLAINFIELD BOROUGH BOARD OF EDUC

Project Number DPSC-67-3744

EDRS Price MF-$0.25 HC-$1.70

Descriptors—Concerts *Dance *Inservice Programs Music *Physical Education *Specialists Summer Programs

A PROGRAM OF MODERN DANCE INSTRUCTION AND SERVICES WILL BE OFFERED TO STUDENTS IN GRADES 7-12 BOTH PUBLIC AND NONPUBLIC THE MAJOR OBJECTIVE IS TO HELP TEACHERS OF PHYSICAL EDUCATION DEVELOP MODERN DANCE PROGRAMS IN THE SCHOOL SYSTEM THREE CATEGORIES OF SERVICES ARE INCLUDED--(1) INSERVICE WORKSHOPS FOR TEACHERS (2) DANCE SYMPOSIUMS AND SUMMER MASTER CLASSES FOR STUDENTS AND (3) CONCERTS BY PROFESSIONAL DANCE COMPANIES FOR THE ENTIRE STUDENT BODY AND STAFF FROM ALL SCHOOLS IN THE COUNTY ALL SERVICES WILL BE CONDUCTED BY ARTISTS-TEACHERS AND PERFORMERS FROM PROFESSIONAL DANCE STUDIOS LOCATED IN A NEARBY MAJOR METROPOLITAN AREA THE PROGRAM WILL USE THE PROFESSIONAL DANCER AS BOTH TEACHER AND PERFORMER APPROXIMATELY 11,000 STUDENTS WILL PARTICIPATE FOR FURTHER INFORMATION CONTACT MRS NANCY SCHUMAN NORTH PLAINFIELD JUNIOR HIGH SCHOOL GREENBROOK RD NORTH PLAINFIELD NEW JERSEY 07060 (201) 756-2000 (DEC)

ES 001 234

ESTABLISHING A REGIONAL TITLE III PLANNING AND SERVICE CENTER.

N Y PORT CHESTER WESTCHESTER COUNTY BD ED SVCS

Project Number DPSC-67-3271

EDRS Price MF-$0.50 HC-$5.95

Descriptors—*Administrative Organization County School Systems *Program Evaluation *Program Planning *Regional Planning *Systems Analysis

A PLANNING AND RESOURCE CENTER WILL BE ESTABLISHED TO OPERATE AS A LINK BETWEEN THE STATE EDUCATION DEPARTMENT THE REGIONAL TITLE IV LABORATORY AND 47 SCHOOL DISTRICTS IN THE COUNTY THE MAJOR OBJECTIVES OF THIS CENTER WILL BE THE PLANNING COORDINATION EVALUATION AND DISSEMINATION OF INFORMATION ON ALL EDUCATIONAL ACTIVITIES AND PROGRAMS THROUGHOUT THE COUNTY THE CENTER WILL ALSO HELP LOCAL SCHOOL DISTRICTS DEVELOP TITLE III PROGRAMS AND WILL COORDINATE THE ACTIVITIES OF REGIONAL TITLE III PROJECTS THERE IS AT PRESENT NO COUNTY SUPERINTENDENT OF SCHOOLS EMPHASIS WILL BE PLACED ON ESTABLISHING A SYSTEMATIC PROCEDURE FOR ANTICIPATING CHALLENGES THE CENTER WILL ENCOURAGE INTERACTION BETWEEN PUBLIC AND NONPUBLIC SCHOOLS AND WILL COORDINATE THE RESOURCES OF THE EDUCATIONAL AND CULTURAL AGENCIES OF THE COUNTY

APPROXIMATELY 215,000 STUDENTS ARE ENROLLED IN THE PUBLIC AND NONPUBLIC SCHOOLS IN THE COUNTY. FOR FURTHER INFORMATION CONTACT JOSEPH J BLANEY, 17 BERKLEY DR, PORT CHESTER, NEW YORK 10573 (914) 937-2437 (DEC)

ES 001 235

EDUCATIONAL DIAGNOSTIC AND SERVICE CENTER.

N Y PENFIELD BOARD OF COOP EDUC SERVICES

Project Number DPSC-67-4416

EDRS Price MF-$0.75 HC-$8.85

Descriptors—*Clinical Diagnosis, Individualized Programs, Inservice Programs, *Learning Difficulties, Parent Participation, Psychological Evaluation, *Sociopsychological Services

A DIAGNOSTIC SERVICE CENTER WILL BE ESTABLISHED TO PROVIDE CURRICULAR PROGRAMS FOR ATYPICAL STUDENTS OF AVERAGE AND ABOVE-AVERAGE ABILITY WHO EXHIBIT SERIOUS LEARNING DIFFICULTIES. THE STUDENTS WILL BE REFERRED TO THE CENTER FROM THEIR HOME SCHOOL DISTRICT FOR AN INDIFINITE PERIOD DURING WHICH TIME AN EDUCATIONAL PRESCRIPTION WILL BE FORMULATED FOR EACH INDIVIDUAL. THE DIAGNOSTIC CENTER WILL NOT SERVE CHILDREN FOR WHOM SPECIAL CLASSES ALREADY EXIST, SUCH AS EMOTIONALLY DISTURBED, PERCEPTUALLY HANDICAPPED AND MENTALLY RETARDED. THE CLASSES WILL BE RESTRICTED IN HETEROGENEITY AS MUCH AS POSSIBLE. WHEN THE STUDENT RESPONDS SUBSTANTIALLY, HE IS RETURNED TO HIS OWN SCHOOL, OTHERWISE THE STUDENT WILL REMAIN AT THE CENTER UNTIL A REASONABLE SOLUTION OF HIS PROBLEM IS REACHED OR UNTIL HE IS REFERRED TO ANOTHER PROGRAM. EMPHASIS WILL BE PLACED ON THE INVOLVEMENT OF THE PARENTS OF REFERRED STUDENTS AND ON THE INSERVICE EDUCATION OF TEACHERS AND COLLEGE STUDENTS IN THE AREA. THE DIAGNOSTIC CENTER WILL SERVICE A THREE-COUNTY AREA COMPRISED OF 10 SCHOOL DISTRICTS. APPROXIMATELY 300 PUBLIC AND NONPUBLIC STUDENTS, GRADES 1-12, WILL PARTICIPATE. FOR FURTHER INFORMATION CONTACT ARVINE A HAWKINS, 2596 BAIR RD, PENFIELD, NEW YORK 14526 (716) 586-7008 (DEC)

ES 001 236

AMERICAN HERITAGE SOCIAL STUDIES CENTER FOR THE CENTRAL NEW YORK AREA.

N Y MANLIUS FAYETTEVILLE-MANLIUS SCH DIST 1

Project Number DPSC-67-4418

EDRS Price MF-$0.50 HC-$5.65

Descriptors—Concept Teaching, *Grade 7, *Grade 8, *Inservice Teacher Education, *Interdisciplinary Approach, *Social Studies, *Workshops

AN INTERDISCIPLINARY SOCIAL STUDIES PROGRAM WILL BE PLANNED FOR ALL GRADE LEVELS, WITH PARTICULAR EMPHASIS ON GRADES 7 AND 8. THE OBJECTIVES OF THE PROGRAM WILL BE TWOFOLD--(1) TO TRAIN STUDENTS IN A CULTURAL AND PROBLEM-SOLVING APPROACH TO SOCIAL STUDIES AND (2) TO OFFER INSERVICE TRAINING FOR SOCIAL STUDIES TEACHERS IN THE LATEST METHODOLOGY, COUPLED WITH QUALITY REFERENCE AND RESOURCE MATERIAL. SIX AREA WORKSHOPS WILL BE ORGANIZED FOR SOCIAL STUDIES TEACHERS. THESE WORKSHOPS WILL BE CONDUCTED ON A PART-TIME BASIS BY MASTER SOCIAL STUDIES TEACHERS AND WILL TRAIN SEVENTH AND EIGHTH GRADE SOCIAL STUDIES TEACHERS TO USE THE INTERDISCIPLINARY APPROACH, TO USE PRIMARY SOURCE MATERIALS, AND TO PRESENT SOCIAL STUDIES CONCEPTS TO DISADVANTAGED CHILDREN TO ENRICH THEIR ENVIRONMENTAL BACKGROUND. ALSO, TWO CURRICULUM MATERIALS CENTERS WILL BE EXPANDED FOR SEVENTH AND EIGHTH GRADE SOCIAL STUDIES PROGRAMS. SPECIAL LOAN KITS FOR TEACHERS WILL BE PREPARED AT BOTH CENTERS AND WILL BE DISTRIBUTED THROUGH THE LIBRARIES. THE PROGRAM WILL COVER TWO COUNTIES WHICH INCLUDE 27 SCHOOL DISTRICTS. APPROXIMATELY 142,000 CHILDREN ARE ENROLLED IN GRADES K-12. FOR FURTHER INFORMATION CONTACT WALTER S PENDERGAST, EAGLE HILL JUNIOR HIGH SCHOOL, SENECA TURNPIKE, MANLIUS, NEW YORK 13104 (315) 682-6070 (DEC)

ES 001 237

DEVELOPMENT OF A UNIQUE LEARNING CENTER FOR THE IMPLEMENTATION OF A STUDENT-CENTERED INSTRUCTIONAL PROGRAM.

N C LEXINGTON CITY SCHOOL ADMINISTRATIVE UNIT

Project Number DPSC-67-3286

EDRS Price MF-$0.50 HC-$5.20

Descriptors—Audiovisual Aids, Carrels, *Curriculum Development, Experimental Curriculum, *Individual Development, *Interdisciplinary Approach, Laboratories, Learning Motivation, Libraries, *Middle Schools, *Nongraded System, *Resource Centers, *Study Centers

A LEARNING CENTER WILL BE ESTABLISHED TO INTEGRATE ALL SUBJECT AREAS INTO A MULTIPHASED CURRICULUM. AN INTERDISCIPLINARY APPROACH THROUGH THE USE OF RESOURCE AND INSTRUCTIONAL MEDIA WILL BE INTRODUCED. THE OBJECTIVE WILL BE TO DESIGN A STUDENT-CENTERED PROGRAM WHICH WILL ENCOURAGE THE ADOLESCENT TOWARD DEEPER REASONING AND THINKING AND DEVELOP IN THE STUDENT AN ACCEPTANCE OF RESPONSIBILITY. INDEPENDENT STUDY WILL BE STRESSED AND TEXTBOOK LEARNING WILL BE DEEMPHASIZED. THE ULTIMATE GOAL WILL BE A NONGRADED MIDDLE SCHOOL REPLACING GRADES 7-9. THE LEARNING CENTER WILL CONSIST OF A LIBRARY, AUDIOVISUAL MATERIAL CENTER, MULTIPURPOSE ROOMS, ELECTRONIC LABORATORIES, SEMINAR-CONFERENCE AREAS, AND STUDY CARRELS. THE CENTER WILL BE EQUIPPED WITH 8MM, 16MM, SLIDE, OVERHEAD, OPAQUE, FILMSTRIP, AND MICRO PROJECTORS, PLUS A RECEIVER FOR EDUCATIONAL TELEVISION PROGRAMS AND OTHER EQUIPMENT. ADDITIONS TO THE TRADITIONAL MIDDLE SCHOOL CURRICULUM WILL BE A HUMANITIES PROGRAM, MORE FOREIGN LANGUAGE INSTRUCTION, GRAPHIC ARTS, AND FINE ARTS. VOCATIONAL EDUCATION WILL BE REDEFINED AND DIVERSIFIED. THE LEARNING CENTER WILL SERVE ONE SCHOOL DISTRICT, AND 1,200 MIDDLE SCHOOL STUDENTS WILL PARTICIPATE. FOR FURTHER INFORMATION CONTACT L E ANDREWS, 208 CHESTNUT ST, LEXINGTON, NORTH CAROLINA 27292 (704) 246-5356 (DEC)

ES 001 238

EDUCATIONAL AND CULTURAL DEVELOPMENT CENTER.

N C MOCKSVILLE DAVIE COUNTY BOARD OF EDUCATION

Project Number DPSC-67-3287

EDRS Price MF-$0.25 HC-$2.70

Descriptors—Adult Development, Art Activities, *Audiovisual Centers, *Cultural Enrichment, *Curriculum Development, *Instructional Materials Centers, Race Relations, *Reading Centers, Remedial Reading, Summer Programs

A MULTIPURPOSE CENTER FOR EDUCATIONAL AND CULTURAL DEVELOPMENT WILL BE ESTABLISHED. THE PRIMARY OBJECTIVES OF THE CENTER WILL BE TO ENRICH THE SCHOOL CURRICULUM, TO PROVIDE THE LATEST MATERIALS, TO PROMOTE THE SELF-PROCESS OF LEARNING, TO IMPROVE RACE RELATIONS, AND TO ENCOURAGE COMMUNITY PARTICIPATION. THE PROGRAMS WILL INCLUDE BOTH SCHEDULED AND INFORMAL LEARNING ACTIVITIES. SEVERAL DEPARTMENTS WILL BE INCLUDED IN THE CENTRAL BUILDING. A READING CENTER WILL BE ESTABLISHED FOR AFTER SCHOOL AND SUMMER REMEDIAL INSTRUCTION, TO ENABLE STUDENTS AND ADULTS TO SELECT MATERIALS OF THEIR OWN INTERESTS. A LISTENING AND VIEWING CENTER WILL BE ORGANIZED AND EQUIPPED WITH FILMSTRIPS, PROJECTORS, 8MM LOOPS, AND OTHER REFERENCE MATERIAL. A MATERIALS PREPARATION CENTER WILL PROVIDE TRANSPARENCIES, VIDEO TAPES, A VIDEO-CORDER, AND AN OFFSET PRINTER. AN ART MATERIALS CENTER WILL SUPPORT THE NEWLY-INTRODUCED YEARLY ART PROGRAM AND SUMMER ART COURSES. A LIBRARY PROCESSING CENTER WILL EXHIBIT AND DISPENSE NEW CURRICULUM MATERIALS. AN ADULT EDUCATION CENTER WILL PROMOTE PARENT INVOLVE-

MENT WITH THE SCHOOL THE CENTER WILL SERVE ONE SCHOOL DISTRICT DIRECTLY APPROXIMATELY 4 000 STUDENTS GRADES 1-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT CHARLES J WELLS BOX 447 MOCKSVILLE NORTH CAROLINA 27028 (704) 634-2623 (DC)

ES 001 239

DIVERSIFIED OUTDOOR EDUCATION.

N C WENTWORTH ROCKINGHAM COUNTY SCHOOLS

Project Number DPSC-67-3701

EDRS Price MF-$0.50 HC-$4.00

Descriptors—Camping 'Conservation Education 'Educable Mentally Handicapped Field Trips 'Outdoor Education 'Remedial Reading Programs 'Summer Programs

A MULTIPURPOSE PROGRAM WILL BE ESTABLISHED TO PROVIDE LEARNING EXPERIENCES IN THE OUT-OF-DOORS BY SUPPLEMENTING AND EXTENDING THE EDUCATIONAL ACTIVITIES WITHIN THE CLASSROOM THREE DISTINCT PROGRAMS WILL BE OFFERED PROGRAM A WILL BE SCHEDULED FOR 4 WEEKS AND WILL COMBINE OUTDOOR ACTIVITY WITH A REMEDIAL READING PROGRAM THE OBJECTIVE WILL BE TO CORRECT AND IMPROVE THE READING AND LANGUAGE SKILLS OF STUDENTS OF AVERAGE AND ABOVE AVERAGE ABILITY FROM GRADES 5 6 AND 7 WHOSE PERFORMANCE IN THE AREAS OF READING AND LANGUAGE IS BLOCKING IMPROVEMENT PROGRAM B WILL BE A 5-WEEK CAMPING AND ATHLETIC PROGRAM FOR TRAINABLE AND EDUCABLE MENTALLY RETARDED AND WILL SEEK TO IMPROVE THE SOCIAL AND MOTOR SKILLS OF REDARDATES OLDER RETARDED BOYS AND GIRLS WILL BE EMPLOYED AS AIDES PROGRAM C WILL BE DESIGNED FOR AVERAGE STUDENTS AND WILL BE CONDUCTED IN TWO PARTS PART I WILL INCLUDE FIELD TRIPS AND DAY OR PART-DAY ACTIVITIES OF NATURE AND CONSERVATION EDUCATION DURING THE SPRING AND FALL OF THE SCHOOL YEAR PART II WILL PROVIDE A WEEK OF RESIDENTIAL OUTDOOR EDUCATION AT THE END OF THE SCHOOL YEAR THE PROJECT WILL COVER ONE COUNTY WITH FOUR SMALL SCHOOL DISTRICTS APPROXIMATELY 200 CHILDREN FROM GRADES 1-6 AND 100 CHILDREN FROM GRADES 7-12 WILL PARTICIPATE FOR FURTHER INFORMATION CONTACT MRS DOROTHY S WILSON ROCKINGHAM COUNTY SCHOOLS WENTWORTH NORTH CAROLINA 27375 (919) 342-2589 (DEC)

ES 001 241

INTERDISCIPLINARY MULTIFACET READING PROJECT.

OHIO GROVE CITY SOUTH-WESTERN CITY SCH DIST

Project Number DPSC-67-4376

EDRS Price MF-$0.75 HC-$6.65

Descriptors—Audiovisual Aids 'Inservice Teacher Education 'Interdisciplinary Approach 'Junior High School Students 'Reading Improvement

A STAFF DEVELOPMENT PROGRAM WILL BE INSTITUTED OVER A 3-YEAR PERIOD TO PROVIDE JUNIOR HIGH SCHOOL TEACHERS WITH MORE KNOWLEDGE AND BETTER TECHNIQUES FOR TEACHING READING AN INTERDISCIPLINARY APPROACH WILL BE USED FOR READING INSTRUCTION AND WILL EMPHASIZE IMPROVEMENT OF READING WRITING LISTENING AND SPEAKING SKILLS THE TEACHERS WILL TRY OUT NEW TECHNIQUES UNDER NORMAL CLASSROOM CONDITIONS DURING THE FIRST YEAR INCORPORATE THE NEW TECHNIQUES INTO A PLANNED PROGRAM THE SECOND YEAR AND PACKAGE THE TECHNIQUES FOR WIDER USE AND TRAIN OTHER TEACHERS DURING THE THIRD YEAR EACH TEACHER WILL BE ENCOURAGED TO INCORPORATE NEW METHODS IDEAS AND MATERIALS WHICH ARE APPROPRIATE FOR HIS CLASSROOM IN ADDITION SPECIAL READING SERVICES WILL BE OFFERED TO STUDENTS THROUGH ADJUSTIVE READING CLASSES SEMINARS AND INDEPENDENT STUDY ACTIVITIES PUPIL PERSONNEL SERVICES WILL BE EXPANDED TO HELP TEACHERS UNDERSTAND STUDENT NEEDS AND BEHAVIOR AND TO FULFILL THE GUIDANCE NEEDS OF STUDENTS PARAPROFESSIONAL PERSONNEL WILL BE HIRED TO ASSIST TEACHERS THE PRESENT LIBRARY WILL BE EXPANDED TO A LEARNING CENTER AND EQUIPPED WITH AN ADDITIONAL 2 300 LIBRARY BOOKS' TAPES TRANSPARENCIES FILMS FOR A CONTROLLED READER AND OTHER MATERIALS A NUMBER OF READING MATERIALS WILL BE PURCHASED SUCH AS A READING LAB SET TACHISTOSCOPE FILMSTRIPS SKILL BUILDERS AND HIGH INTEREST LOW READABILITY BOOKS OBSERVERS WILL BE INVITED TO VISIT THE SCHOOL APPROXIMATELY 1 137 STUDENTS AND 62 STAFF MEMBERS WILL PARTICIPATE FOR FURTHER INFORMATION CONTACT BERNARD L ESPORITE 584 DENNIS LN GROVE CITY OHIO 43123 (614) 875-0623 (JE)

ES 001 242

USE OF AUDIOVISUAL MEDIA AND PRODUCTION OF VIDEO TAPE MATERIALS FOR VARIOUS SCHOOLS IN BRYAN AND MARSHALL COUNTIES IN SOUTHEASTERN OKLAHOMA.

OKLA DURANT PUBLIC SCHOOLS

Project Number DPSC-67-4348

EDRS Price MF-$0.25 HC-$1.75

Descriptors—Art Audiovisual Aids 'Closed Circuit Television Elementary Science 'Inservice Teacher Education Music Student Teachers 'Video Tape Recordings

A CURRENT TITLE III AUDIOVISUAL PROGRAM INVOLVING THE TRAINING OF TEACHERS IN THE USE OF AUDIOVISUAL MATERIALS AND THE PRODUCTION OF VIDEO-TAPED LESSONS WILL BE EXTENDED FOR ANOTHER YEAR A CLOSED-CIRCUIT TELEVISION STUDIO WILL BE DEVELOPED IN A JUNIOR HIGH SCHOOL AND VIDEO-TAPED AND OTHER PROGRAMS WILL BE TRANSMITTED TO ALL SCHOOLS IN THE LOCAL DISTRICT THE OVERALL PROGRAM INVOLVES SEVERAL SCHOOL DISTRICTS IN TWO COUNTIES CLASSROOM TEACHERS HAVE BEEN DEVELOPING UNITS OF INSTRUCTION FOR TELEVISION USE AND THEY HAVE ATTENDED WORKSHOPS ON THE USE OF AUDIOVISUAL MATERIALS TWO ADDITIONAL WORKSHOPS WILL BE SCHEDULED DURING THE SCHOOL YEAR THE CLOSED-CIRCUIT SYSTEM WILL BE USED TO PROVIDE CLASSROOM INSTRUCTION IN SUBJECT AREAS AND TO OFFER EXPERIENCE TO STUDENTS IN PRESENTING NEWS WEATHER AND OTHER INFORMATION VIA TELEVISION STUDENT TEACHERS WILL TAPE THEIR FIRST TEACHING EFFORTS SUPERVISORS WILL REVIEW THE VIDEO TAPES AND SUGGEST IMPROVEMENTS NECESSARY BEFORE THE TAPES ARE VIEWED BY THE CLASSES SPECIAL TELEVISION EQUIPMENT WILL BE PURCHASED INCLUDING A SPECIAL-EFFECTS GENERATOR FOR FADE-IN AND FADE-OUT PURPOSES AND AN ELECTRONIC POINTER AND ATTENTION GETTER A FIXED-FOCUS TELEVISION CAMERA WILL BE USED ON CHARTS PICTURES AND OTHER STILL ITEMS SPECIAL EMPHASIS WILL BE GIVEN TO PRODUCTION OF VIDEO TAPES IN ELEMENTARY ART MUSIC AND SCIENCE APPROXIMATELY 6 632 STUDENTS GRADES 1-12 INCLUDING SOME ADULTS AND 315 TEACHERS WILL BE SERVED FOR FURTHER INFORMATION CONTACT WILLIAM H RAINWATER SUPERINTENDENT OF SCHOOLS 405 NORTH FIFTH ST DURANT OKLAHOMA 74701 (405) 924-1276 (JE)

ES 001 244

ITINERANT RESOURCE SCIENCE PROJECT.

PA WILKINSBURG BOROUGH SCHOOL DISTRICT

Project Number DPSC-67-3770

EDRS Price MF-$0.25 HC-$1.35

Descriptors—'Elementary Science 'Inservice Teacher Education 'Laboratory Experiments 'Resource Teachers

A RESOURCE TEACHER TRAINED IN LABORATORY TECHNIQUES WILL BE HIRED TO DEMONSTRATE LABORATORY EXPERIMENTS FOR THE ELEMENTARY GRADES THE TEACHER WILL ALSO TRAIN CLASSROOM TEACHERS IN LABORATORY PROCEDURES AND ENCOURAGE STUDENT PARTICIPATION IN SCIENCE ACTIVITIES THE TEACHER WILL SERVE AS A RESOURCE PERSON TO OTHER TEACHERS AND STUDENTS AND HE WILL COLLECT ASSEMBLE PREPARE AND SCHEDULE APPARATUS CLASSROOM TEACHERS WILL BE INFORMED OF RESEARCH AND EXPERIMENTAL PROGRAMS IN OTHER DISTRICTS THE RESOURCE TEACHER WILL

ROTATE AMONG THE SIX ELEMENTARY SCHOOLS IN THE DISTRICT APPROXIMATELY 1 400 STUDENTS FROM PUBLIC AND NONPUBLIC SCHOOLS WILL BE SERVED FOR FURTHER INFORMATION CONTACT OLIVER W HELMRICH 747 WALLACE AVE WILKINSBURG PENNSYLVANIA 15221 (412) 371-9500 (JE)

ES 001 246

C I T Y - A PRIVATE SCHOOL SUMMER PROGRAM FOR PUBLIC SCHOOL BOYS

R I PROVIDENCE CITY PUBLIC SCHOOLS

Project Number DPSC-67-3742

EDRS Price MF-$0 25 HC-$1 60

Descriptors—'Disadvantaged Youth 'Enrichment Programs Faculty Integration 'Private Schools 'Student Motivation Student Teachers 'Summer Schools

AN ACADEMIC AND CULTURAL ENRICHMENT PROGRAM WILL BE OFFERED TO 40 BOYS EACH SUMMER FOR THE NEXT 3 YEARS THE PROGRAM WILL BE HELD ON THE GROUNDS OF A PRIVATE BOYS SCHOOL WHICH NORMALLY ENROLLS ADVANTAGED CHILDREN THE SUMMER STUDENTS WILL BE SEVENTH AND EIGHTH GRADERS FROM DISADVANTAGED BACKGROUNDS OBJECTIVES ARE TO STIMULATE HIGHER SCHOLASTIC AND PERSONAL ACHIEVEMENT BY EXPOSING THE STUDENTS TO ENRICHING EXPERIENCES UNDER MASTER TEACHERS NEGRO AND CAUCASIAN TEACHERS WILL BE EMPLOYED COLLEGE STUDENTS FROM DISADVANTAGED BACKGROUNDS WILL BE HIRED AS TEACHING INTERNS THE COLLEGE STUDENTS WILL BE ENCOURAGED TO BECOME SPECIALISTS IN IMPROVING EDUCATIONAL CULTURAL ASPIRATIONS OF CHILDREN THE PROGRAM SHOULD MOTIVATE THE JUNIOR HIGH SCHOOL STUDENTS TO ENROLL IN COLLEGE PREPARATORY HIGH SCHOOL PROGRAMS THE PRIVATE SCHOOL HAS VOLUNTEERED TO PROVIDE A FULL SCHOLARSHIP TO ONE OR MORE OF THE SUMMER STUDENTS AFTER TWO SUMMERS OF ATTENDANCE THE SUMMER SCHOOL CURRICULUM WILL COVER BASIC SUBJECTS PLUS SPORTS SWIMMING AND A SUPERVISED STUDY PERIOD CULTURAL ENRICHMENT ETHICS GROUP APPRECIATION OF ORIGINAL WORK COMPLETED CULTURAL UNDERSTANDING AND RESPECT FOR NEAT AND ACCURATE WORK WILL BE STRESSED STUDENTS WILL BE SELECTED ON THE BASIS OF CHARACTER AND AVERAGE OR ABOVE AVERAGE READING AND MENTAL ABILITY FOR FURTHER INFORMATION CONTACT DR CATHERINE M CASSERLY 170 POND ST PROVIDENCE RHODE ISLAND 02903 (401) 331-9400 (JE)

ES 001 247

SOUTH ARKANSAS CURRICULUM AND SERVICES LABORATORY.

ARK EL DORADO SCHOOL DISTRICT 15

Project Number DPSC-67-3902

EDRS Price MF-$0.50 HC-$6.35

Descriptors—'Audiovisual Aids 'Botany Consultants 'English Instruction Grammar Inductive Methods 'Inservice Teacher Education 'Remedial Reading Science Laboratories 'Sciences Student Motivation

A MEDIA LABORATORY WILL BE ESTABLISHED TO PROVIDE INSERVICE TRAINING TO TEACHERS FROM 10 SCHOOLS DISTRICTS IN THE COUNTY THE STAFF WILL OFFER ASSISTANCE IN TEACHING METHODS THE PREPARATION AND USE OF MATERIALS AND IMPROVED CLASSROOM PERFORMANCE A TRANSPARENCY MAKER PROJECTORS CAMERAS AND OTHER AUDIOVISUAL AIDS WILL BE PURCHASED IN ADDITION SPECIAL PROGRAMS WILL BE OFFERED IN SCIENCE REMEDIAL READING AND CORRECTIVE ENGLISH THE SCIENCE PROGRAM WILL FEATURE THE USE OF A LIVING LABORATORY STAFFED BY BOTANISTS THE LABORATORY WILL INCLUDE TREES SHRUBS MANY SPECIES OF AZALEAS AND AQUATIC PLANTS THE LABORATORY SPECIALTY WILL BE A COLLECTION OF THE GENUS QUERCUS--HARDWOOD COMPRISING OAKS ABUNDANT IN TEMPERATE REGIONS LECTURES AND DEMONSTRATIONS WILL BE PRESENTED FOR EACH GRADE LEVEL SUPPLEMENTED BY THE USE OF LIVING OR PRESERVED PLANT MATERIALS SLIDES AND CHARTS A SCIENCE CONSULTANT WILL CONDUCT WORKSHOPS FOR SCIENCE TEACHERS THE REMEDIAL READING PROGRAM WILL BE DIRECTED BY A CONSULTANT WHO WILL STRESS THE IMPORTANCE OF STUDENT MOTIVATION A READING LABORATORY WILL BE INSTALLED AND EQUIPPED WITH THE LATEST READING DEVICES ANOTHER CONSULTANT WILL TRAIN TEACHERS IN METHODS EFFECTIVE FOR CORRECTIVE ENGLISH INSTRUCTION AN INDUCTIVE APPROACH WILL BE EMPHASIZED WHERE STUDENTS PROCEED FROM SPECIFIC EXAMPLES TO GENERAL SUMMARY STATEMENTS RATHER THAN MOVING FROM RULES OF GRAMMAR TO EXAMPLES APPROXIMATELY 15 000 STUDENTS GRADES 1-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT JAMES N RILEY 1115 WEST HILLSBORO EL DORADO ARKANSAS 71730 (501) 863-7263 (JE)

ES 001 248

ARKANSAS VALLEY CULTURAL ENRICHMENT PROJECT.

ARK RUSSELLVILLE SCHOOL DISTRICT 14

Project Number DPSC-67-4042

EDRS Price MF-$0.50 HC-$6.00

Descriptors—Art Audiovisual Aids Concerts 'Cultural Enrichment Dramatics 'Fine Arts 'Institutes (Training Programs) Instructional Materials Centers Lecture Libraries Music Televised Instruction Theater Arts

A CULTURAL ENRICHMENT PROGRAM WILL BE INSTITUTED TO PROVIDE QUALITY EXPERIENCES IN ART DRAMATICS SPEECH AND MUSIC THE PROGRAM WILL SERVE STUDENTS IN SIX COUNTIES FINE ARTS SUBJECT MATTER WILL BE CORRELATED WITH OTHER AREAS PARTICULARLY READING ENGLISH AND SOCIAL STUDIES A LONG-RANGE GOAL WILL BE TO DEVELOP A UNIT OF CREDIT IN HUMANITIES A SUMMER INSTITUTE WILL BE CONDUCTED FOR 150 TEACHERS TO GIVE THEM TRAINING IN MUSIC ART AND DRAMA SOME INSTRUCTION WILL BE PROVIDED BY TEACHERS FROM THREE NEARBY COLLEGES EDUCATIONAL TELEVISION WILL BE USED FOR PRESENTATION OF SOME FINE ARTS PROGRAMS PROFESSIONAL ARTISTS WILL BE HIRED TO PRESENT PERFORMANCES OR EXHIBITS SYMPHONIES MUSICAL ENSEMBLES THEATRICAL PERFORMANCES AND DEMONSTRATION LECTURES WILL BE SCHEDULED A LIBRARY AND AUDIOVISUAL MEDIA CENTER WILL BE ESTABLISHED TO SUPPLEMENT THE FINE ARTS PROGRAMS FINE ARTS TEACHING MATERIALS WILL BE PURCHASED AND CIRCULATED THROUGHOUT THE AREA APPROXIMATELY 33 450 ELEMENTARY AND SECONDARY STUDENTS FROM PUBLIC AND NONPUBLIC SCHOOLS WILL BE SERVED FOR FURTHER INFORMATION CONTACT LOIS GRIFFIN ACTING SUPERINTENDENT RUSSELLVILLE SCHOOL DISTRICT NO 14 P O BOX 748 RUSSELLVILLE ARKANSAS 72801 (501) 967-1306 (JE)

ES 001 250

FLOATING MARINE SCIENCE LABORATORY.

CALIF SANTA ANA ORANGE COUNTY SUPT OF SCHOOLS

Project Number DPSC-67-3799

EDRS Price MF-$0.50 HC-$4.10

Descriptors—'Biology Chemistry 'Oceanology 'Physical Sciences Physics 'Science Laboratories

A FLOATING MARINE SCIENCE LABORATORY PROGRAM WILL BE OFFERED TO JUNIOR AND SENIOR HIGH STUDENTS FROM ALL PUBLIC AND NONPUBLIC SCHOOLS IN A METROPOLITAN COUNTY THE VARIOUS DISCIPLINES OF SCIENCE--BIOLOGY PHYSICS AND CHEMISTRY--WILL BE INTEGRATED THROUGH THE MEDIUM OF OCEANOLOGY TO EXPAND AND ENRICH STUDENT UNDERSTANDING INSTRUCTIONAL MATERIALS WILL BE DEVELOPED FOR STUDENTS OF ALL ABILITY LEVELS A 65-FOOT CONVERTED COMMERCIAL SPORTFISHING BOAT WILL SERVE AS THE LABORATORY THE BOAT WILL BE EQUIPPED WITH EQUIPMENT NECESSARY TO CONDUCT SCIENTIFIC EXPERIMENTS FOR EXAMPLE STUDENTS WILL SET TRAPS COLLECT AND EXAMINE SPECIMENS THROUGH MICROSCOPES AND RECORD DATA SCIENTIFICALLY IN ADDITION TO LEARNING ABOUT OCEAN PLANTS AND ANIMALS THE STUDENTS WILL BE INSTRUCTED IN NAVIGATION AND IN THE PHYSICAL PROPERTIES OF WATER THE STUDENTS SHOULD GAIN AN APPRECIATION FOR THE COMPLEXITY OF SEA LIFE AND A REALIZATION THAT THERE ARE MANY VOCATIONAL OPPORTUNITIES ASSOCIATED WITH MARINE

SCIENCE APPROXIMATELY 4,750 STUDENTS WILL PARTICIPATE FOR FURTHER INFORMATION CONTACT DR RICHARD LENO 1104 WEST EIGHTH ST SANTA ANA CALIFORNIA 92701 (714) 834-3940 (JE)

ES 001 252

DEMONSTRATION OF A REGIONAL CAREER INFORMATION CENTER.

CALIF SAN DIEGO COUNTY DEPARTMENT OF EDUCATION

Project Number DPSC-67-3883

EDRS Price MF-$0.50 HC-$4.10

Descriptors—Employment Opportunities *Grade 10 *Guidance Services Inservice Programs Learning Motivation *Microfilm *Noncollege Preparatory Students *Occupational Information Parent Child Relationship *Secondary School Counselors

A REGIONAL CAREER INFORMATION CENTER WILL BE ESTABLISHED TO PROVIDE SECONDARY STUDENTS WITH CURRENT AND ACCURATE CAREER INFORMATION ON LOCAL JOB OPPORTUNITIES REQUIRING LESS THAN A BACCALAUREATE DEGREE A SMALL PILOT PROJECT IS ALREADY IN OPERATION AND HAS BEEN NAMED VIEW--VOCATIONAL INFORMATION FOR EDUCATION AND WORK DATA ON TYPES OF CAREERS IS REDUCED TO A PAIR OF MICROFILM CARDS CALLED VIEWSCRIPTS FOR EACH JOB IN THE EXPANDED PROGRAM THE FIRST CARD WILL CONTAIN GENERALIZED INFORMATION AND ON-THE-JOB PICTURES OF OPPORTUNITIES THROUGHOUT THE COUNTRY THIS CARD WILL BE RETAINED IN THE CAREER INFORMATION CENTER CARD 2 WILL CONTAIN LOCAL INFORMATION INCLUDING LOCAL TRAINING INSTITUTIONS AND WILL BE KEPT IN THE SCHOOL EACH PARTICIPATING SCHOOL WILL BE SUPPLIED WITH A MICROFILM READER-PRINTER AND A READER-SCANNER THE STUDENT WILL READ ABOUT JOB OPPORTUNITIES ON THE READER-SCANNER AND THEN IF INTERESTED WILL USE THE READER-PRINTER TO OBTAIN A PRINTOUT TO TAKE HOME FOR FURTHER STUDY AND FOR DISCUSSION WITH HIS PARENTS THE PROJECT SHOULD DEMONSTRATE A REALISTIC WAY BY WHICH THE HIGH SCHOOL COUNSELOR WHO IS OFTEN ORIENTED TOWARD COLLEGE-BOUND STUDENTS CAN UTILIZE MATERIALS AND INFORMATION TO HELP NONCOLLEGE BOUND YOUTH THE PROGRAM WILL BE DESIGNED PARTICULARLY FOR TENTH GRADE STUDENTS TO INCREASE MOTIVATION TOWARD A VOCATIONAL GOAL EMPHASIS WILL ALSO BE PLACED ON PARENTAL INVOLVEMENT AND ON INSERVICE WORKSHOPS FOR COUNSELORS APPROXIMATELY 14,000 PUBLIC AND NONPUBLIC STUDENTS WILL PARTICIPATE FOR FURTHER INFORMATION CONTACT DR GLEN N PIERSON 6401 LINDA VISTA RD SAN DIEGO CALIFORNIA 92111 (714) 278-6400 (DEC)

ES 001 253

COMPUTERIZED APPROACH TO THE INDIVIDUALIZING OF INSTRUCTIONAL EXPERIENCES.

COLO BOULDER BOULDER VALLEY SCHOOL DIST RE 2

Project Number DPSC-67-3253

EDRS Price MF-$0.25 HC-$2.65

Descriptors—*Computer Oriented Programs Concept Teaching *Curriculum Research *Individual Characteristics *Language Arts *Learning Processes Program Development Teacher Role

A PROGRAM WILL BE DESIGNED TO MAKE USE OF ADVANCED COMPUTER TECHNOLOGY TO ASSIST THE CLASSROOM TEACHER IN MAKING DECISIONS ABOUT INSTRUCTIONAL PROGRAMS FOR INDIVIDUAL STUDENTS INFORMATION ABOUT INDIVIDUAL STUDENT CHARACTERISTICS AND APPROPRIATE CURRICULUM ALTERNATIVES WILL BE STORED IN THE COMPUTER AND MADE READILY AVAILABLE TO TEACHERS THE OBJECTIVES OF THE PROGRAM ARE--(1) TO IMPLEMENT A SCHEME FOR STORING AND RETRIEVING INFORMATION ABOUT STUDENTS AND CURRICULUM ALTERNATIVES (2) TO ASSIST CLASSROOM TEACHERS TO DEVELOP GREATER SKILL IN DIAGNOSING STUDENT NEEDS AND PRESCRIBING LEARNING ALTERNATIVES (3) TO DEVELOP ADDITIONAL TEACHING-LEARNING ALTERNATIVES TO TAKE CARE OF THE RANGE OF STUDENT VARIABILITY AND (4) TO DEVELOP A FRAMEWORK WITHIN WHICH THE APPROPRIATE MATCH BETWEEN LEARNING ALTERNATIVES AND STUDENT CHARACTERISTICS CAN BE DETERMINED EMPHASIS WILL BE PLACED ON THE CONCEPTUAL APPROACH TO THE TEACHING-LEARNING PROCESS AND ON DESIGNING NEW INSTRUCTIONAL PROPOSALS THE ROLE OF THE TEACHER WILL REQUIRE A MAJOR CHANGE RATHER THAN BEING A PRESENTER OF INFORMATION THE TEACHER WILL ASSUME THE ROLE OF CONSULTANT AND/OR DIRECTOR OF LEARNING ACTIVITIES AND DIAGNOSTICIAN OF INDIVIDUAL STUDENT NEEDS A PILOT PROGRAM WILL BE CONDUCTED IN THE LANGUAGE ARTS COURSES AT ONE ELEMENTARY SCHOOL AND WILL INVOLVE 26 TEACHERS AND 700 CHILDREN FOR ONE-THIRD OF THEIR SCHOOL DAY FOR FURTHER INFORMATION CONTACT PAUL NACHTIGAL 1440 [illegible]LNUT ST BOULDER COLORADO 80302 (3[illegible]-6931 (DEC)

ES 001 254

PROGRAM OF OUTDOOR EDUCATION (TITLE SUPPLIED).

IDAHO AMERICAN FALLS SCHOOL DISTRICT 381

Project Number DPSC-67-3781

EDRS Price MF-$0.50 HC-$3.05

Descriptors—Camping *Conservation Education *Curriculum Enrichment *Field Experience Programs *Grade 7 *Resource Teachers School Community Programs *Summer Programs

A SUMMER ENRICHMENT PROGRAM IN OUT-OF-DOORS EDUCATION WILL BE OFFERED TO ENTERING SEVENTH GRADE STUDENTS THE PURPOSE OF THE PROJECT WILL BE TO ENABLE THE STUDENT TO EXPERIENCE AND UNDERSTAND THE RELATIONSHIP BETWEEN THE CLASSROOM AND THE OUT-OF-DOORS EMPHASIS WILL BE PLACED ON GREATER UTILIZATION OF NATURAL RESOURCES AS EDUCATIONAL TOOLS AND THOROUGH UTILIZATION OF NONTEACHING RESOURCES LOCAL EXPERTS SUCH AS FOREST RANGERS STATE CONSERVATIONISTS AND UNIVERSITY STAFF PERSONNEL WILL PARTICIPATE THE PROGRAM WILL BE ESTABLISHED IN FOUR PARTS TWO WEEKS AT THE END OF THE SCHOOL YEAR WILL BE UTILIZED TO PREPARE THE STUDENTS FOR THE NEXT 5 WEEKS THE STUDENTS WILL OPERATE FROM A CENTRAL HOME BASE IN EACH SCHOOL DISTRICT THERE WILL BE 2 DAYS OF HIKING TRIPS AND 3 DAYS OF FIELD TRIPS EACH WEEK THESE TRIPS WILL EMPHASIZE LIVING MUSEUM EXPERIENCE ASSOCIATION WITH EXISTING CULTURE AND USE OF EXISTING AREA FACILITIES AND RESOURCES AFTER THE 5-WEEK HOME BASE PROGRAM THE STUDENTS WILL SPEND 1 WEEK EVALUATING THEIR EXPERIENCES THE PROJECT WILL CULMINATE WITH A 1-WEEK CAMPING PROGRAM WHICH WILL INCLUDE CONCENTRATED STUDY OF THE IMMEDIATE ENVIRONMENT AND SHOULD PROVIDE A RICH EXPERIENCE IN COOPERATIVE LIVING THE PROGRAM WILL SERVE 22 COUNTIES WITH A TOTAL OF 59 SCHOOL DISTRICTS APPROXIMATELY 7,700 PUBLIC AND NONPUBLIC SEVENTH GRADE STUDENTS WILL PARTICIPATE FOR FURTHER INFORMATION CONTACT HARRY SHIMADA JR 827 FORT HALL AVE AMERICAN FALLS IDAHO 83211 (208) 226-2287 (DEC)

ES 001 255

TEACHER DEVELOPMENT CENTER AND DEMONSTRATION SCHOOL.

ILL ROCKFORD PUBLIC SCHOOLS NO 205

Project Number DPSC-67-4044

EDRS Price MF-$0.75 HC-$6.95

Descriptors—Behavioral Sciences Curriculum Development *Innovation *Inservice Teacher Education Internship Programs *Nongraded Primary System Program Development *School Community Cooperation *Teacher Improvement

A TEACHER DEVELOPMENT CENTER AND DEMONSTRATION SCHOOL WILL BE ESTABLISHED TO SERVE AS A CATALYST FOR TEACHER AND CITIZEN AWARENESS AND SUPPORT OF NECESSARY EDUCATIONAL CHANGE SOME OF THE TEACHERS AND ADMINISTRATORS IN THE DISTRICT HAVE BEEN HESITANT TO ADOPT EDUCATIONAL INNOVATION

AND THE COMMUNITY HAS BEEN RELUCTANT TO ENDORSE ADDITIONAL FUNDS WHICH ARE NECESSARY FOR ALL PHASES OF SCHOOL FACILITIES AND ACTIVITIES THROUGH AN ELABORATE PROGRAM OF PARTICIPATION OBSERVATION AND INFORMATION DISSEMINATION THE CENTER WILL SERVE A FIVEFOLD PURPOSE--(1) TO DEMONSTRATE WHAT IS KNOWN ABOUT HUMAN BEHAVIOR AND THE TEACHING-LEARNING PROCESS (2) TO DEVELOP AN EDUCATIONAL PROGRAM WHICH WILL HAVE MEANING AND RELEVANCE TO THE WORLD AS IT EXISTS AND WILL EXIST IN THE FUTURE (3) TO HELP TEACHERS DEVELOP THEIR PERSONAL PROFESSIONAL RESOURCES (4) TO PROVIDE INTERNSHIPS FOR MEN AND WOMEN FROM MULTIDISCIPLINED BACKGROUNDS AND (5) TO ENCOURAGE WITHIN THE COMMUNITY MORE POSITIVE ATTITUDES ABOUT THE VALUES OF PUBLIC SCHOOL EDUCATION THE STUDENTS ATTENDING THIS SCHOOL WILL REPRESENT A HETEROGENEOUS GROUPING OF ALL SOCIOECONOMIC RACIAL AND INTELLECTUAL BACKGROUNDS THE STUDENTS WILL SPEND 7 YEARS IN A NONGRADED PROGRAM REPLACING THE TRADITIONAL K-6 APPROXIMATELY 340 TEACHERS AND 50 ADMINISTRATORS WILL RECEIVE PROFESSIONAL REORIENTATION EACH YEAR UNDER THE TUTELAGE OF PIVOT TEACHERS AND A TEAM OF RESOURCE PEOPLE FROM COLLEGES OF EDUCATION APPROXIMATELY 600 CHILDREN GRADES K-6 WILL PARTICIPATE FOR FURTHER INFORMATION CONTACT DR THOMAS A SHAHEEN 201 SOUTH MADISON ST ROCKFORD ILLINOIS 61101 (815) 968-0871 (DEC)

ES 001 256

EDUCATIONAL AUTOMATION.

LA VIDALIA CONCORDIA PARISH SCHOOL BOARD

Project Number DPSC-67-3765

EDRS Price MF-$0.25 HC-$2.00

Descriptors—*Computer Assisted Instruction *Computer Oriented Programs Data Processing Grading *Guidance Services Inservice Programs Mathematics Scheduling Sciences Scoring Summer Programs Vocational Education

A DATA PROCESSING CENTER WILL BE INSTALLED TO SERVE THREE SCHOOL DISTRICTS IN THREE COUNTIES THE CENTER WILL PROVIDE SUCH PUPIL PERSONNEL SERVICES AS STUDENT SCHEDULING GRADE REPORTING STANDARDIZED TEST REPORTING AND COMPUTER-ASSISTED GUIDANCE SPECIAL ATTENTION WILL BE GIVEN TO USING THE CENTER FOR COMPUTER-ASSISTED INSTRUCTION IN MATHEMATICS SCIENCE AND VOCATIONAL EDUCATION THE COMPUTER WILL ALSO BE USED TO IDENTIFY INDIVIDUAL NEEDS AND THE DEGREE OF REMEDIATION NEEDED AMONG THE STUDENTS IN THE RECENTLY INTEGRATED SCHOOLS INDIVIDUALIZED INSTRUCTION WILL BE STRESSED PARTICULARLY IN THE AREAS OF GUIDANCE AND ACCELERATION OF LEARNING UNITS OF STUDY ON THE NEW CULTURE OF AUTOMATION WILL BE DEVELOPED FOR THIRD SIXTH AND NINTH GRADES THE VOCATIONAL ASPECT OF THE COMPUTER WILL BE EMPHASIZED IN BUSINESS EDUCATION COURSES A TWO-PHASE SUMMER PROGRAM WILL BE SCHEDULED IN ADVANCED DATA PROCESSING AND COMPUTER SCIENCE PHASE ONE WILL BE VOCATIONAL AND TERMINAL IN NATURE PHASE TWO WILL BE AN ENRICHMENT PROGRAM TO INCREASE THE EDUCATIONAL EXPERIENCES OF COLLEGE-BOUND STUDENTS INSERVICE TRAINING WILL BE GIVEN TO CENTRAL OFFICE STAFF MEMBERS AND TEACHERS IN THE DEVELOPMENT AND USES OF DATA PROCESSING APPROXIMATELY 13,773 STUDENTS GRADES 1-12 WILL BE SERVED AND 12 STAFF MEMBERS WILL PARTICIPATE IN INITIAL INSERVICE TRAINING FOR FURTHER INFORMATION CONTACT ALBERT L BROWN 508 FIFTH ST P O BOX 548 VIDALIA LOUISIANA 71373 (318) 336-4226 (JE)

ES 001 259

CONSERVATION EDUCATION.

MONT GREAT FALLS SCHOOL DISTRICT 1

Project Number DPSC-67-3495

EDRS Price MF-$0.25 HC-$2.80

Descriptors—Camping *Conservation Education Curriculum Enrichment *Field Experience Programs *Inservice Teacher Education *Outdoor Education Preschool Children

A COMPREHENSIVE COURSE IN CONSERVATION EDUCATION WILL BE OFFERED TO ALL STUDENTS PRESCHOOL THROUGH HIGH SCHOOL THE OUTDOORS WILL BE USED AS A CLASSROOM FOR TEACHING CONSERVATION AS MUCH AS POSSIBLE CLOSE COOPERATION WILL BE MAINTAINED WITH THE FISH AND GAME DEPARTMENT THE FOREST SERVICE THE SOIL CONSERVATION SERVICE AND A NEARBY UNIVERSITY INSERVICE EDUCATION FOR 30 ELEMENTARY AND SECONDARY SCIENCE TEACHERS WILL BE OFFERED TELELECTURE EQUIPMENT WILL BE INSTALLED IN THE ADMINISTRATIVE BUILDING SO THAT UNIVERSITY PERSONNEL CAN ASSIST IN THE INSERVICE EDUCATION FIELD TRIP EXPERIENCES WILL BE OFFERED TO ALL GRADE LEVELS ABOVE THE THIRD CAMP EXPERIENCES WILL BE ESTABLISHED FOR SIXTH GRADE PUPILS INTENSIVE FIELD EXPERIENCES SHOULD ENRICH THE SECONDARY CURRICULUM IN THE AREAS OF LIFE SCIENCE EARTH SCIENCE AND BIOLOGY TEACHING DEVICES AND MATERIALS WILL BE ACQUIRED AS NEEDED MANY OF THE FIELD EXPERIENCES WILL BE ALL-DAY SATURDAY TRIPS MEASURING DEVICES WILL BE USED WITH PUPILS AT EACH GRADE LEVEL TO ASCERTAIN THE DEPTH OF CONCEPT DEVELOPMENT RESULTING FROM THE OUT-OF-DOORS CLASSROOM THE PROGRAM WILL COVER ONE COUNTY WITH 23 SCHOOL DISTRICTS APPROXIMATELY 4,000 PUBLIC AND NONPUBLIC STUDENTS GRADES K-12 AND PRESCHOOL WILL PARTICIPATE IN THE INITIAL PROGRAM FOR FURTHER INFORMATION CONTACT MARGARET E ADAMS 1018 FIRST AVE NORTH GREAT FALLS MONTANA 59401 (406) 761-2480 (DC)

ES 001 260

I/D/E/A NATIONAL DEMONSTRATION SCHOOLS PROJECT, JUNIOR HIGH SCHOOL, NEWTON CENTRE, MASSACHUSETTS.

MASS NEWTON PUBLIC SCHOOLS

Project Number DPSC-67-3265

EDRS Price MF-$0.50 HC-$6.45

Descriptors—*Demonstration Programs *Educational Research *Experimental Schools Flexible Scheduling Grouping (Instructional Purposes) Independent Study *Information Dissemination *Junior High Schools Nongraded System Team Teaching

A JUNIOR HIGH SCHOOL WILL BE USED TO DEMONSTRATE AND TEST RESULTS OF A NATIONAL RESEARCH EFFORT BY THE INSTITUTE FOR DEVELOPMENT OF EDUCATIONAL ACTIVITIES (IDEA) THE INSTITUTE WAS CREATED BY A FOUNDATION TO ASSIST TEACHERS SCHOOL ADMINISTRATORS AND LAY GROUPS WITH PLANS FOR SCHOOL IMPROVEMENT THE SCHOOL IS ONE OF 36 IN THE COUNTRY SELECTED BY THE INSTITUTE TO BE A DEMONSTRATION SCHOOL THE PROGRAM WILL INCLUDE A NONGRADED SYSTEM VARIATIONS OF INSTRUCTIONAL GROUP SIZE CONTINUOUS PROGRESS INSTRUCTION NEW STAFFING PATTERNS FLEXIBLE SCHEDULING PROCEDURES TEAM TEACHING AND INDEPENDENT STUDY OBJECTIVES ARE TO DEVELOP PROCEDURES FOR INITIATING RESEARCH TO EVALUATE AND DISSEMINATE PROMISING PRACTICES TO INFORM INTERESTED SCHOOLS OF NEW PROGRAMS AND TO COOPERATE WITH OTHER IDEA SCHOOLS TO MULTIPLY THE EFFECTIVENESS OF ACTIVITIES AND PROFIT FROM EACH OTHER S EXPERIENCES INSERVICE TRAINING WILL BE PROVIDED IN COLLABORATION WITH IDEA PROCEDURES WILL BE DEVELOPED TO ACQUAINT VISITING EDUCATORS WITH THE PROGRAM BULLETINS FILMS AUDIO-VIDEO TAPES AND OTHER MEDIA WILL BE USED TO DISSEMINATE INFORMATION TO INTERESTED SCHOOLS PERSONNEL WILL BE SUPPLIED BY THE IDEA STAFF AND ITS CORPS OF CONSULTANTS AT NO EXPENSE TO TITLE III APPROXIMATELY 222,964 STUDENTS IN SIX STATES SHOULD BENEFIT FOR FURTHER INFORMATION CONTACT MISS BETTINA KING PRINCIPAL MEADOWBROOK JUNIOR HIGH SCHOOL NEWTON CENTRE MASSACHUSETTS 02159 (617) 332-3745 (JE)

ES 001 263

PREDETERMINED PROGRAM INSTRUCTION.
MASS FRAMINGHAM SCHOOL COMMITTEE
Project Number DPSC-67-4172
EDRS Price MF-$0.75 HC-$9.45
Descriptors—Community Antennas 'Program Development, Teacher Workshops, 'Televised Instruction, 'Video Tape Recordings

A SERIES OF VIDEO-TAPED PROGRAMS WILL BE DEVELOPED FOR USE IN TELEVISED INSTRUCTION IN SCIENCE, ENGLISH, SOCIAL STUDIES, MUSIC, ART, MATHEMATICS, FOREIGN LANGUAGE, PHYSICAL EDUCATION, INDUSTRIAL ARTS, GUIDANCE, AND BUSINESS. SEVENTEEN PUBLIC SCHOOLS, FOUR PAROCHIAL SCHOOLS, A CORRECTION INSTITUTION, A HOSPITAL, A PUBLIC LIBRARY, AND TWO STATE COLLEGES WILL EVENTUALLY BE LINKED BY A 13-CHANNEL CATV CLOSED-CIRCUIT SYSTEM. MOST OF THE PROGRAMS WILL BE TAPED AT A HIGH SCHOOL STUDIO, ALTHOUGH ALTERNATE POINTS OF ORIGIN WITHIN THE LOOP WILL BE ARRANGED. ABOUT 20 TEACHERS WILL ATTEND A WORKSHOP TO PRODUCE, PROCESS, STORE, AND CATALOG TAPES FOR USE THE FOLLOWING FALL. INITIALLY, THE PROGRAMS WILL BE BROADCAST ONLY TO A HIGH SCHOOL-JUNIOR HIGH COMPLEX. A WEEKLY PROGRAM SCHEDULE WILL BE PUBLISHED IN ADVANCE AND PREVIEW AND FOLLOWUP SHEETS WILL BE PROVIDED. PROGRAMS WILL BE SHOWN IN STUDY HALLS OR LIBRARIES ON A LARGE-GROUP, SMALL-GROUP, AND INDIVIDUAL BASIS. INSERVICE WORKSHOPS WILL BE SCHEDULED DURING THE SCHOOL YEAR AFTER SCHOOL AND ON SATURDAYS TO TRAIN TEACHERS TO PRODUCE VISUAL MATERIALS. STUDENTS WILL BE ENCOURAGED TO HELP IN THE PRODUCTION AND DISSEMINATION OF MATERIALS. REMEDIAL KEY, OR INTRODUCTORY MATERIALS WILL BE TAPED FOR SLOW LEARNERS. STUDENTS MAY REQUEST OR LISTEN IN ON PROGRAMS OF SPECIAL INTEREST DURING STUDY HOURS. APPROXIMATELY 4,400 STUDENTS WILL BE SERVED INITIALLY AND 18,500 WHEN THE SYSTEM IS COMPLETED. FOR FURTHER INFORMATION CONTACT ALBERT G. REILLEY, SUPERINTENDENT OF SCHOOLS, 49 LEXINGTON ST., FRAMINGHAM, MASSACHUSETTS 01701. (617) 873-3589. (JE)

ES 001 264

PROJECT GENESIS.
MICH, ST. CLAIR SHORES, LAKEVIEW PUBLIC SCHOOLS
Project Number DPSC-67-3522
EDRS Price MF-$0.25 HC-$2.75
Descriptors—Emotionally Disturbed, 'Gifted, 'Handicapped Students, 'Individualized Programs, Inservice Teacher Education, Mentally Handicapped, Parent Conferences, Physically Handicapped, Pilot Projects, 'Preschool Programs, 'Prevention, Remedial Programs

A PREVENTIVE-TYPE PROGRAM WILL BE INSTITUTED TO IDENTIFY EXCEPTIONAL CHILDREN PRIOR TO ENTRY INTO KINDERGARTEN AND TO PROGRAM INDIVIDUALLY FOR THEIR NEEDS. PILOT PROGRAMS WILL BE CONDUCTED IN TWO SCHOOLS FOR 1 YEAR. THE CHILDREN WILL INCLUDE THOSE WITH ANY TYPE OF MENTAL, PHYSICAL, OR EMOTIONAL HANDICAP AND THOSE WITH EXCEEDINGLY HIGH INTELLIGENCE OR EXTRAORDINARY SKILL IN A GIVEN AREA. PHYSICAL DISABILITIES WILL INCLUDE SPEECH AND HEARING PROBLEMS, NEUROLOGICAL OR ORTHOPEDIC HANDICAPS, CARDIAC CONDITIONS, CHRONIC ILLNESSES, AND OTHER PHYSICAL DIFFICULTIES. LEARNING DISORDERS OF A MOTOR, PERCEPTUAL, OR CONCEPTUAL TYPE WILL BE DIAGNOSED. CHILDREN WITH INADEQUATE EXPERIENTIAL BACKGROUNDS AND SOCIAL INCOMPETENCIES WILL ALSO BE HELPED. CLINICIANS--DIAGNOSTICIANS, SOCIAL WORKERS, SPEECH CORRECTIONISTS, AND NURSES--WILL DIAGNOSE EACH CHILD'S PROBLEMS AND RECOMMEND TO THE TEACHER THE TYPES OF ACTIVITIES THAT WOULD BE OF MOST BENEFIT TO THE CHILD. EXPECTATIONS OF ACHIEVEMENT WILL ALSO BE GIVEN. INDIVIDUAL AND GROUP COUNSELING SESSIONS WILL BE SCHEDULED TO EDUCATE PARENTS ON CHILD GROWTH AND DEVELOPMENT. ONE STAFF MEMBER WILL BE ASSIGNED RESPONSIBILITY FOR OUTLINING AND FOLLOWING UP A CHILD'S PROGRAM. TEACHERS WILL BE GIVEN INSERVICE TRAINING AND CONSULTANT ADVICE. APPROXIMATELY 200 CHILDREN WILL PARTICIPATE FROM TWO SCHOOL DISTRICTS IN THE COUNTY. FOR FURTHER INFORMATION CONTACT JAMES H. ROSSMAN, SUPERINTENDENT OF SCHOOLS, 25901 JEFFERSON AVE., ST. CLAIR SHORES, MICHIGAN 48081. (313) 771-0200. (JE)

ES 001 266

PROJECT H.E.L.P.
MICH, LINCOLN PARK CITY SCHOOL DISTRICT
Project Number DPSC-67-3885
EDRS Price MF-$0.50 HC-$4.35
Descriptors—'Attitudes, Dropout Attitudes, Dropout Identification, 'Guidance Personnel, 'Inservice Programs, Parent Attitudes, 'Potential Dropouts, 'Student Welfare, Teacher Attitudes

A PLANNING-PILOT PROGRAM WILL BE DESIGNED TO HELP AND ADVISE POTENTIAL DROPOUTS TO COMPLETE THEIR HIGH SCHOOL EDUCATION. THE EMPHASIS OF THE PROGRAM WILL BE TO IDENTIFY THE POTENTIAL DROPOUT AND TO REPLACE THE PRESENT DISCIPLINARY TECHNIQUE WITH A GUIDANCE PROGRAM AIMED AT THE STUDENT'S WELFARE. THE KEY PERSONNEL IN THIS PROJECT WILL BE THE CLASSROOM TEACHER AND THE SCHOOL COUNSELOR. PROJECT H.E.L.P. WILL UTILIZE THE FOLLOWING METHODS--(1) ORGANIZATION OF A STAFF EMPATHETIC WITH AND DIVERSIFIED FOR THE NEEDS OF THE POTENTIAL DROPOUT, (2) PREPARATION AND CONTINUAL INSTRUCTION OF THE STAFF TO INSURE COMPETENCE AND COOPERATION IN ASSISTING STUDENTS, (3) STUDY OF THE PROBLEMS AND CONDITIONS AFFECTING THE POTENTIAL DROPOUTS, (4) STUDY OF METHODS NEEDED TO IMPROVE ATTITUDES AND ACHIEVEMENT LEVELS OF THESE STUDENTS, (5) INVOLVEMENT AND EDUCATION OF THE PARENTS AND THE COMMUNITY, AND (6) IMPROVEMENT OF THE COMPETENCE OF OTHER CLASSROOM TEACHERS. THE PREPARATION OF PROJECT H.E.L.P. WILL BEGIN WITH A SUMMER SEMINAR FOR THE 2 WEEKS PRECEDING THE OPENING OF SCHOOL. CONTINUING INSTRUCTION TO INSURE COMPETENCE WILL BE PROVIDED VIA REGULAR SATURDAY MORNING STAFF MEETINGS DURING THE SCHOOL YEAR. PROJECT H.E.L.P. WILL TRAIN 30 TEACHERS SO THAT THEY CAN IN TURN AID THE POTENTIAL DROPOUTS. THE PROJECT WILL COVER ONE COUNTY WITH ONE SCHOOL DISTRICT. APPROXIMATELY 300 STUDENTS, GRADES 7-12, WILL BENEFIT. FOR FURTHER INFORMATION CONTACT DR. WILLIAM S. CORLISS, 1545 SOUTHFIELD, LINCOLN PARK, MICHIGAN 48146. (313) 386-4300. (DEC)

ES 001 267

MUSIC THERAPY PROGRAM FOR HANDICAPPED CHILDREN.
MICH, HANCOCK, COPPER COUNTRY INTERM SCHOOL DIST
Project Number DPSC-67-4060
EDRS Price MF-$0.25 HC-$2.65
Descriptors—Dance, Games, 'Group Experience, 'Handicapped Children, Language Development, Listening, Mental Development, 'Music Activities, Social Development, 'Special Education

A PROGRAM WILL BE ESTABLISHED TO PROVIDE MUSIC ACTIVITIES FOR MENTALLY, PHYSICALLY, AND EMOTIONALLY HANDICAPPED CHILDREN WHO ARE ENROLLED IN SPECIAL EDUCATION CLASSES. THE PURPOSES WILL BE TO PROVIDE ENRICHING GROUP PARTICIPATION THERAPY THROUGH SONGS, LISTENING ACTIVITIES, INSTRUMENTS, RHYTHMS, GAMES, AND DANCES AND TO CREATE A STEPPING STONE TO SUCCESSFUL EXPERIENCES FOR CHILDREN WHO HAVE BEEN ACCUSTOMED TO FAILURE. EVALUATIONS WILL BE MADE OF THE SOCIAL, EMOTIONAL, AND INTELLECTUAL GROWTH OF HANDICAPPED CHILDREN THROUGH THE APPLICATION OF SUCH ACTIVITIES. THESE MUSICAL ACTIVITIES SHOULD BE AN EFFECTIVE AND USEFUL TOOL FOR COMBINING AND TEACHING MANY NONACADEMIC SUBJECTS AND SHOULD CONTRIBUTE TO THE DEVELOPMENT OF HANDICAPPED CHILDREN IN THE FOLLOWING AREAS--PHYSICAL DEVELOPMENT, MENTAL HEALTH, SOCIAL DEVELOPMENT, AND LANGUAGE DEVELOPMENT. AN ADDITIONAL MUSIC TEACHER WILL BE EMPLOYED AND THE INDIVIDUAL

SCHOOL DISTRICTS WILL PROVIDE AND MAINTAIN PIANOS AND SUPPLEMENTARY EQUIPMENT THE CHILDREN INVOLVED IN THE PROGRAM WILL BE HOUSED IN 15 CLASSROOMS SITUATED OVER A 3-COUNTY AREA APPROXIMATELY 200 CHILDREN IN GRADES 1-12 WILL PARTICIPATE FOR FURTHER INFORMATION CONTACT THERESA W GOODELL 116 QUINCY ST HANCOCK MICHIGAN 49930 (906) 482-0514 (DEC)

ES 001 269

IMPROVING PATTERNS OF ORAL LANGUAGE USAGE.

MISS TUPELO MUNICIPAL SEPARATE SCHOOL DISTRICT

Project Number DPSC-67-3252

EDRS Price MF-$0.50 HC-$3.25

Descriptors—'Inservice Programs 'Laboratories Language Laboratories Mobile Educational Services 'Oral Communication Programs Sociolinguistics 'Speech Improvement Speech Therapists

A LANGUAGE PROGRAM WILL BE INSTITUTED TO IMPROVE THE ORAL LANGUAGE OF STUDENTS FROM 12 SCHOOL DISTRICTS IN EIGHT COUNTIES A COMPREHENSIVE INSERVICE TRAINING PROGRAM WILL BE GIVEN TO TEACHERS AND PRINCIPALS A TEACHING LABORATORY WILL BE INSTALLED IN A HIGH SCHOOL FOR STUDENTS IN GRADES 6-12 AND A MOBILE LABORATORY WILL BE USED FOR CHILDREN IN GRADES 1-5 EACH LABORATORY WILL BE STAFFED WITH A SPEECH THERAPIST AND AN AIDE EACH THERAPIST WILL WORK WITH FIVE GROUPS OF CHILDREN EACH DAY THE PROGRAM SHOULD HELP THE STUDENTS UNDERSTAND CLASSROOM INSTRUCTION AND IMPROVE THEIR CHANCES FOR EMPLOYMENT AFTER GRADUATION INSTRUCTIONAL ACTIVITIES WILL BE DEVELOPED TO HELP NEGRO AND CAUCASIAN CHILDREN UNDERSTAND THE VERNACULAR USED BY ONE RACE BUT NOT BY THE OTHER SEMANTIC DIFFERENCES WILL BE NOTED AND DISSEMINATED TO OTHER AGENCIES THE PROGRAM WILL STRESS THAT (1) HUMAN WORTH HAS NOTHING TO DO WITH LANGUAGE (2) THERE IS NOTHING WRONG WITH THE DIALECT USED BY PARENTS AND (3) STANDARD ENGLISH IS ONLY A PRESTIGE DIALECT ONE 15-MINUTE TELELESSON WILL BE BROADCAST EACH WEEK TO ELEMENTARY STUDENTS AND ONE TO SECONDARY STUDENTS EXAMPLES OF GOOD ORAL LANGUAGE USAGE WILL BE GIVEN ON THE PROGRAMS INSERVICE ACTIVITIES WILL CONSIST OF 54 HOURS OF TRAINING FOR 88 SELECTED TEACHERS AND PRINCIPALS INSERVICE PARTICIPANTS WILL USE LANGUAGE LABORATORIES LANGUAGE MASTERS AND TAPE RECORDERS APPROXIMATELY 18 217 STUDENTS AND 300 STAFF MEMBERS WILL BE SERVED FOR FURTHER INFORMATION CONTACT C E HOLLADAY SUPERINTENDENT OF SCHOOLS 720 WEST JEFFERSON TUPELO MISSISSIPPI 38801 (601) 842-1464 (JE)

ES 001 270

PROJECT FOR THE ESTABLISHMENT OF A CURRICULUM RESEARCH CENTER, A PUPIL-PERSONNEL SERVICE CENTER, AND A DEMONSTRATION TEACHER CENTER FOR LINCOLN COUNTY SCHOOL DISTRICT.

NEV PANACA LINCOLN COUNTY SCHOOL DISTRICT

Project Number DPSC-67-3222

EDRS Price MF-$0.25 HC-$1.00

Descriptors—'Cultural Enrichment 'Curriculum Research Demonstrations (Educational) 'Guidance Services 'Inservice Teacher Education Rural Areas 'Special Education

A MULTIPURPOSE CENTER WILL BE ESTABLISHED TO PROVIDE CURRICULUM RESEARCH PUPIL PERSONNEL SERVICES AND DEMONSTRATIONS FOR TEACHER-TRAINING PURPOSES THE CENTER WILL SERVE STUDENTS GRADES 1-12 AND TEACHERS IN A SPARSELY POPULATED RURAL COUNTY CURRICULUM RESEARCH ACTIVITIES WILL CONSIST OF A COMPLETE EVALUATION OF THE CURRICULUM ON ALL GRADE LEVELS A CURRICULUM SPECIALIST WILL COORDINATE TEXTBOOKS USED THROUGHOUT THE COUNTY DEVELOP DEMONSTRATION PROJECTS FOR EDUCATIONAL TELEVISION AND SUPERVISE INSERVICE TRAINING OF TEACHERS INSERVICE PROGRAMS WILL BE DESIGNED TO ENCOURAGE USE OF NEW INSTRUCTIONAL MEDIA CONSULTANTS IN ART MUSIC AND OTHER CULTURAL AREAS WILL BE ASKED TO PLAN BETTER CULTURAL OPPORTUNITIES FOR STUDENTS GUIDANCE SERVICES WILL BE EXPANDED TO INCLUDE THE EARLY IDENTIFICATION OF CHILDREN WITH SPECIAL EDUCATIONAL NEEDS ALL STAFF MEMBERS WILL BE GIVEN INSERVICE TRAINING TO ACQUAINT THEM WITH THE NEEDS OF CHILDREN SPECIAL EDUCATION SERVICES TO HOMEBOUND AND RETARDED STUDENTS POTENTIAL DROPOUTS AND OTHERS WILL BE EXPANDED A DEMONSTRATION TEACHER WILL WORK WITH ELEMENTARY TEACHERS ON CURRICULUM INNOVATIONS AND INSTRUCTIONAL IMPROVEMENT PROJECTS THE DEMONSTRATION TEACHER WILL ALSO RELIEVE PRINCIPALS AT APPROPRIATE TIMES APPROXIMATELY 751 STUDENTS AND 45 STAFF MEMBERS WILL BE SERVED FOR FURTHER INFORMATION CONTACT PRESTON R PRICE P O BOX 118 PANACA NEVADA 89042 (702) 728-3235 (JE)

ES 001 271

WASHOE AWARENESS STUDY PROJECT (WASP).

NEV RENO WASHOE COUNTY SCHOOL DISTRICT

Project Number DPSC-67-3262

EDRS Price MF-$0.25 HC-$2.20

Descriptors—'Curriculum Development Educational Facilities English 'Pilot Projects Social Studies 'Teacher Education 'Teacher Workshops 'Teaching Techniques Team Teaching

CURRENT CURRICULUM TEACHER UTILIZATION AND EXISTING FACILITIES WILL BE STUDIED PILOT PROGRAMS WILL BE PLANNED IMPLEMENTED AND EVALUATED TO DETERMINE POSSIBLE CHANGES BENEFICIAL TO A COUNTY SCHOOL DISTRICT THE STUDY WILL INCLUDE REFINEMENT OF CURRENT CURRICULUM AND PROVISION OF MAXIMUM USE OF EXISTING FACILITIES TEACHER EDUCATION WILL BE DEVELOPED TO STUDY TEAM TEACHING UPGRADING SCHOOLS FLEXIBLE SCHEDULING SUMMER SCHOOL PRACTICES 12-MONTH SCHOOLS INDIVIDUAL INSTRUCTION AND PROGRAMED TEACHING INITIAL PROJECTS WILL INCLUDE TEAM TEACHING OF SENIOR HIGH SOPHOMORE ENGLISH AND JUNIOR HIGH SOCIAL STUDIES SUMMER WORKSHOPS WILL BE HELD FOR TEACHERS PARTICIPATING IN PILOT PROJECTS INSERVICE TRAINING SESSIONS WILL BE ESTABLISHED FOR CONTINUED PLANNING AND EVALUATION OF PILOT PROGRAMS APPROXIMATELY 25 655 STUDENTS GRADES K-12 FROM PUBLIC AND NONPUBLIC SCHOOLS WILL BE SERVED FOR FURTHER INFORMATION CONTACT MARVIN MOSS 425 EAST NINTH ST RENO NEVADA 89502 (702) 322-4701 (MC)

ES 001 273

CLASSROOM RENAISSANCE, A STATEWIDE ARTS PROJECT.

N J DOVER TOWN PUBLIC SCHOOLS

Project Number DPSC-67-3871

EDRS Price MF-$0.25 HC-$2.25

Descriptors—'Art Education 'Cognitive Processes 'Creative Activities Design Dramatics Instructional Materials 'Learning Activities Music Painting 'Perception Poetry Teacher Workshops

A PROGRAM WILL BE PLANNED AND PILOT PROJECTS WILL BE CONDUCTED TO DEMONSTRATE THE RELEVANCE OF ART EDUCATION TO THE GENERAL EDUCATION OF PUBLIC AND NONPUBLIC SCHOOL STUDENTS GRADES K-12 AND OTHERS LEARNING ACTIVITIES WILL EMPHASIZE CREATIVE INVOLVEMENT BY THE CHILDREN IN ARTS MEDIA INCLUDING PAINTING DRAMATICS POETRY DESIGNING AND MUSICAL COMPOSITION EMPHASIS WILL BE PLACED ON COGNITIVE AND NONCOGNITIVE LEARNING THROUGH THE DEVELOPMENT OF PERCEPTUAL ACUITY AESTHETIC SENSITIVITY AND EXPRESSION IN ARTISTIC COMMUNICATION DEMONSTRATION PROGRAMS SUPPORTED BY CONSULTANTS PREPARED MATERIALS AND INSERVICE PROGRAMS WILL BE USED APPROXIMATELY 300 000 STUDENTS IN A STATEWIDE AREA WILL BE SERVED FOR FURTHER INFORMATION CONTACT

CARL W SWANSON 225 WEST STATE STREET TRENTON NEW JERSEY 08625 (609) 292-4362 (MC)

ES 001 274

TEACHING-LEARNING FACILITATORS.

N J CAPE MAY LOWER TOWNSHIP BOARD OF EDUCATION

Project Number DPSC-67-4186

EDRS Price MF-$0.25 HC-$1.50

Descriptors—*Cooperative Planning *Curriculum Development Enrichment Programs Exceptional Students Individual Instruction *Specialists *Teaching Techniques *Team Administration Ungraded Programs

PROFESSIONAL PERSONNEL WILL PROVIDE CLOSE SUPPORT TO TEACHERS AND PUPILS AND SUPPLY CONTINUITY OF EXPERIENCE USING INDIVIDUALIZED INSTRUCTION UNGRADED ELEMENTARY PROGRAMS AND ENRICHMENT PROGRAMS FOR EXCEPTIONAL CHILDREN THESE TEACHING-LEARNING FACILITATORS WILL EMPHASIZE IMPROVEMENT IN TEACHING THROUGH THE FOLLOWING STEPS--(1) COORDINATION OF USE OF BOOKS AND MATERIALS AT EACH GRADE LEVEL (2) CLOSE SUPPORT TO NEW TEACHERS (3) INTRODUCTION OF THE LATEST RESEARCH RESULTS IN METHODS AND PRACTICES AND ENCOURAGEMENT OF RESEARCH EXPERIMENTATION AND TESTING OF INNOVATIVE IDEAS BY THE FACULTY (4) COORDINATION OF CURRICULA OF ELEMENTARY SCHOOLS (5) PROVIDING CONTINUITY OF EXPERIENCES FROM GRADE TO GRADE (6) IMPROVING LEARNING BY SELECTIVE GROUPING AND MAKING EDUCATIONAL PREPARATION FOR STUDENTS INCLUDED IN A SUMMER REMEDIAL PROGRAM AND (7) IMPROVING ARTICULATION BETWEEN ELEMENTARY AND SECONDARY SCHOOLS THE PROGRAM WILL COVER ONE COUNTY WITH THREE SCHOOL DISTRICTS APPROXIMATELY 1351 STUDENTS GRADES K-12 IN PUBLIC AND NONPUBLIC SCHOOLS WILL BE SERVED FOR FURTHER INFORMATION CONTACT WILLIAM H DONAHUE R D NO 1 CAPE MAY NEW JERSEY 08204 (609) 884-3442 (MC)

ES 001 275

SUMMER PROGRAM FOR UNDERACHIEVERS.

Project Number DPSC-67-3910

EDRS Price MF-$0.25 HC-$1.75

Descriptors—Audiovisual Aids Elementary School Students Mathematics Peer Teaching Reading Instruction *Summer Programs Team Teaching *Underachievers

A SUMMER PROGRAM WILL BE CONDUCTED FOR ELEMENTARY STUDENTS WHO ARE RETAINED DUE TO LOW ACHIEVEMENT AND A LACK OF READINESS FOR MORE ADVANCED INSTRUCTION THE PROGRAM WILL FEATURE THE USE OF CONTROLLED READERS AND OTHER AUDIOVISUAL AIDS TEAM TEACHING STUDENT PROGRESSION AT HIS OWN LEARNING RATE ORIENTATION AND COUNSELING WITH PARENTS INSERVICE TEACHER INSTRUCTION STUDENT GUIDANCE PEER TEACHING AND ENRICHMENT PROGRAMS USING COMMUNITY RESOURCES AND CONSULTANTS READING INSTRUCTION LANGUAGE DEVELOPMENT AND MATHEMATICS WILL BE EMPHASIZED THE PROGRAM WILL ALSO SERVE AS AN OBSERVATION AND DEMONSTRATION CENTER FOR AREA STUDENTS TRANSPORTATION WILL BE PROVIDED FOR STUDENTS FROM RURAL AND OUTLYING AREAS APPROXIMATELY 515 STUDENTS GRADES 1-3 FROM PUBLIC AND NONPUBLIC SCHOOLS WILL BE SERVED FOR FURTHER INFORMATION CONTACT ORION C SHOCKLEY 610 ALTA VISTA ST SANTA FE NEW MEXICO 87501 (505) 982-2631 (MC)

ES 001 276

ON-THE-JOB TRAINING IN HUMAN RELATIONS EDUCATION.

N Y BUFFALO PUBLIC SCHOOLS

Project Number DPSC-67-3431

EDRS Price MF-$0.50 HC-$3.15

Descriptors—Administrative Personnel *Human Relations Programs Inservice Teacher Education *Specialists *Team Teaching

A PROGRAM WILL BE PLANNED AND A PILOT PROJECT WILL BE CONDUCTED TO IMPROVE THE TEACHING OF HUMAN RELATIONS AS AN INTEGRAL PART OF THE K-12 CURRICULUM TRAVELING TEAMS OF SPECIALIST-TEACHERS WILL PROVIDE FULL-TIME INSERVICE TRAINING FOR TEACHERS AND ADMINISTRATORS IN PUBLIC AND NONPUBLIC URBAN SUBURBAN AND RURAL SCHOOLS FOR THE PILOT PROJECT 32 SCHOOL TEACHERS WILL BE RECRUITED TO PARTICIPATE IN BOTH PLANNING AND PILOT PHASES THESE PARTICIPANTS WILL ATTEND A SUMMER WORKSHOP ON HUMAN RELATIONS EDUCATION TO ACQUIRE METHODS AND TO SELECT MATERIALS THEY WILL USE DURING THE SCHOOL YEAR IN THEIR OWN CLASSROOMS AND IN TRAINING OTHER TEACHERS IN THE AREA THE PROJECT STAFF WILL EVALUATE THE RESULTS OF THE PILOT PROJECT AND CONTINUE TO PLAN AND TO COLLECT TEACHING MATERIALS TO BE USED BY THE SPECIALIST TEAMS THE PILOT PROGRAM WILL COVER TWO COUNTIES IN THE EIGHT-COUNTY AREA AND WILL INVOLVE 40 OF THE 115 SCHOOL DISTRICTS APPROXIMATELY 37,500 STUDENTS GRADES K-12 IN PUBLIC AND NONPUBLIC SCHOOLS WILL BE SERVED FOR FURTHER INFORMATION CONTACT JOSEPH MANCH SUPERINTENDENT OF SCHOOLS CITY HALL BUFFALO NEW YORK 14202 (716) 842-4646 (MC)

ES 001 277

9TH GRADE ENGLISH HUMANITIES PROGRAM.

N Y YORKTOWN HEIGHTS CENTRAL SCHOOL DISTRICT 2

Project Number DPSC-67-3854

EDRS Price MF-$0.50 HC-$3.05

Descriptors—Audiovisual Aids Control Groups *Curriculum Development *English Instruction *Grade 9 Humanities Instruction *Interdisciplinary Approach *Mass Media *Teaching Techniques

PROGRAM PLANNING WILL BE COMPLETED AND A TEST PROJECT CONDUCTED TO ESTABLISH A NINTH GRADE CURRICULUM WHICH WILL EMPHASIZE STUDY OF THE ENGLISH LANGUAGE ITS IMPACT ON INDIVIDUALS AND ON SOCIETY AND ITS RELATIONSHIP TO THE HUMANITIES LARGE GROUP MULTIMEDIA PROGRAMS WILL PRESENT THE MAJOR CONCEPTS AND SERVE TO MOTIVATE AND STIMULATE SMALL GROUP DISCUSSIONS AND INDEPENDENT STUDY PLANNING WILL INCLUDE CURRICULUM CONSULTANTS AND TEACHER WORKSHOPS TWO CONTROL GROUPS WILL BE FORMED EACH CONSISTING OF 30 STUDENTS ONE GROUP WILL CONSIST OF STUDENTS WITH HIGH INTELLECTUAL ABILITY AND THE OTHER WILL BE COMPOSED OF STUDENTS WITH LIMITED ACADEMIC ABILITY THE COURSE OUTLINE WILL INCLUDE THE SOUNDS AND SYMBOLS OF LANGUAGE THE EMOTIONAL CONTENT OF LANGUAGE THE CULTURAL CONTENT AND CULTURAL ORIENTATION OF LANGUAGE FORMAL AND INFORMAL LANGUAGE AND YOU AS COMMUNICATOR THE PROGRAM WILL COVER ONE COUNTY WITH TWO SCHOOL DISTRICTS SIXTY STUDENTS FROM PUBLIC AND NONPUBLIC SCHOOLS WILL PARTICIPATE IN THE TEST PROJECT FOR FURTHER INFORMATION CONTACT FREEMAN VAN WICKLER 2727 CROMPOND ROAD YORKTOWN HEIGHTS NEW YORK 10598 (914) 962-3811 (MC)

ES 001 278

YADKIN VALLEY REGIONAL MULTIPURPOSE CENTER, TECHNOLOGY - RESEARCH - DISSEMINATION - ADULT EDUCATION.

N C YADKINVILLE YADKIN COUNTY BOARD OF EDUC

Project Number DPSC-67-3259

EDRS Price MF-$0.50 HC-$3.50

Descriptors—Adult Education Elementary Education Inservice Teacher Education *Instructional Materials Centers Secondary Education Vocational Education

A MULTIPURPOSE INSTRUCTIONAL MATERIALS CENTER WILL BE ESTABLISHED TO OFFER SERVICES IN ADULT AND VOCATIONAL EDUCATION INSERVICE TRAINING PRODUCTION AND DISTRIBUTION OF INSTRUCTIONAL MATERIALS AND TO ASSIST IN A PROGRAM OF TEACHER SELF-EVALUATION THE CENTER WILL CONTAIN THREE DEPARTMENTS--(1) AN EDUCATIONAL TECHNOLOGY DEPARTMENT TO PROVIDE LOCAL PRODUCTION SERVICE OF INSTRUCTIONAL MATERIALS AN AU-

DIOVISUAL SERVICE AND MICROFILM AND VIDEOTAPE PRODUCTION FOR USE IN THE TEACHER SELF-EVALUATION PROGRAM (2) A DISSEMINATION DEPARTMENT WHICH WILL INCLUDE A PROFESSIONAL LIBRARY RESOURCE SERVICES AND AN IN-SERVICE DEMONSTRATION AND CONFERENCE AREA AND (3) AN ADULT EDUCATION DEPARTMENT WHICH WILL PROVIDE A VOCATIONAL SHOP AS WELL AS READING VOCATIONAL AND SECONDARY COURSES APPROXIMATELY 38 900 PUBLIC AND NONPUBLIC SCHOOL STUDENTS GRADES 1-12 AND ADULTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT FRED C HOBSON BOX 98 YADKINVILLE NORTH CAROLINA 27055 (919) 679-2981 (MC)

ES 001 279

PROGRAM OF TEACHER RE-EDUCATION FOR CURRICULUM IMPROVEMENT.
N C REIDSVILLE CITY SCHOOLS
Project Number DPSC-67-3875
EDRS Price MF-$0.50 HC-$3.00
Descriptors—*Curriculum Development *Diagnostic Tests Educational Psychology Individual Instruction *Inservice Teacher Education

A PROGRAM OF INSERVICE TEACHER EDUCATION WILL BE CONDUCTED TO PROVIDE THE REQUIRED KNOWLEDGE TO INDIVIDUALIZE INSTRUCTION AND TO DEVELOP A SKILL-CENTERED CURRICULUM FOR GRADES K-12 SUMMER WORKSHOPS WILL BE CONDUCTED FOR 44 TEACHERS IN THE INITIAL PROJECT INSTRUCTION WILL INCLUDE DIAGNOSIS AND EDUCATIONAL PSYCHOLOGY AND INDIVIDUAL INSTRUCTION FIELD EXPERIENCE IN DIAGNOSIS WILL BE PROVIDED BY WORKING WITH APPROXIMATELY 50 CHILDREN THE TEACHERS WILL ALSO OBSERVE THE TEACHING OF KEY IDEAS SKILLS AND WAYS OF DISCOVERY IN SCIENCE MATHEMATICS AND SOCIAL SCIENCE FIRST YEAR ATTENDEES WILL ALSO ATTEND THE SUCCEEDING TWO YEARS AND WILL BECOME THE CURRICULUM STEERING COMMITTEE FOR THE SCHOOL DISTRICT THIS GROUP WILL ALSO TRAIN THOSE TEACHERS WHO DO NOT ATTEND THE WORKSHOP THE PROGRAM WILL COVER 11 COUNTIES WITH 21 SCHOOL DISTRICTS APPROXIMATELY 5000 STUDENTS GRADES K-6 WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR WILLIAM P COLBERT GREENSBORO NORTH CAROLINA 27412 (919) 275-9371 (MC)

ES 001 282

PARAPROFESSIONAL SCHOOL SERVICE CORPS.
OHIO AKRON BOARD OF EDUCATION
Project Number DPSC-67-3887
EDRS Price MF-$0.25 HC-$1.75
Descriptors—*Instructional Improvement *Nonprofessional Personnel *Teacher Aides Teacher Shortage

TRAINED NONPROFESSIONAL PERSONS WORKING UNDER PROFESSIONAL UPERVISION WILL BE USED TO RELIEVE TEACHERS OF CERTAIN NONPROFESSIONAL DUTIES IN A PROGRAM DESIGNED TO STRENGTHEN INSTRUCTION AND PROVIDE CERTAIN SUPPLEMENTARY SERVICES NOT OTHERWISE AVAILABLE APPROXIMATELY 40 PERSONS WITHOUT FORMAL PREPARATION BUT WITH HIGH POTENTIAL WILL BE HIRED ORIENTED AND TRAINED TO WORK WITH PUPILS AND TEACHERS THESE PERSONS WILL WORK AS TEAM TEACHING AIDES HOME ECONOMICS TEACHER AIDES AUDIOVISUAL AIDES FOR THE OPERATION AND MAINTENANCE OF EQUIPMENT LIBRARY AIDES GENERAL ELEMENTARY TEACHER AIDES SECONDARY SCHOOL ROUTINE AIDES AND SPECIAL EDUCATION TEACHER AIDES THE PROGRAM SHOULD HELP ALLEVIATE THE TEACHER SHORTAGE AND MOTIVATE SOME OF THE AIDES TOWARDS A PROFESSIONAL CAREER IN TEACHING APPROXIMATELY 17 920 TEACHERS AND STUDENTS IN A METROPOLITAN AREA WILL BE SERVED FOR FURTHER INFORMATION CONTACT MRS THERESA HANEY 70 NORTH BROADWAY AKRON OHIO 44308 (216) 253-2111 (MC)

ES 001 284

MOORE CENTER FOR ORIENTATION TO THE METROPOLITAN ENVIRONMENT.
OKLA MOORE PUBLIC SCHOOLS
Project Number DPSC-67-3828
EDRS Price MF-$0.25 HC-$2.10
Descriptors—Community Relations *Culturally Disadvantaged *Educationally Disadvantaged *Education Service Centers Enrichment Programs Individual Instruction Language Skills Mathematics Instruction *Rural Youth *Urban Areas

A CENTER FOR ORIENTATION TO METROPOLITAN ENVIRONMENT WILL BE ESTABLISHED TO DEVELOP AND CONDUCT SPECIFIC INSTRUCTIONAL PROGRAMS FOR RURAL IN-MIGRANT STUDENTS AS A PART OF THEIR REGULAR SCHOOL EXPERIENCE THE CENTER WILL OPERATE THROUGH FIVE SUB-CENTERS OR SERVICE AREAS THE FIRST TESTING DIAGNOSTIC AND COUNSELING WILL SERVE AS AN INDUCTION POINT AND ROUTING CENTER FOR THE STUDENT THE OTHER AREAS WILL INCLUDE--(1) LANGUAGE USE SERVICE TO HELP EACH STUDENT DEVELOP A WORKING URBAN VOCABULARY (2) QUANTITATIVE METHODS SERVICE FOR THE IMPROVEMENT OF NUMBER USE SKILLS (3) COMMUNITY AFFAIRS SERVICE TO INTRODUCE THE FORMAL AND INFORMAL STRUCTURES THROUGH WHICH THE METROPOLITAN COMMUNITY FUNCTIONS AND (4) URBAN LIFE ENRICHMENT SERVICE TO INTRODUCE STUDENTS TO LIFE-ENRICHING ACTIVITIES INDIGENOUS TO URBAN SETTINGS APPROXIMATELY 1000 STUDENTS IN A TWO-COUNTY AREA WILL BE SERVED FOR FURTHER INFORMATION CONTACT LEONARD G CAMPBELL 400 NORTH BROADWAY MOORE OKLAHOMA 73060 (405) 794-6636 (MC)

ES 001 285

INDIVIDUAL ACHIEVEMENT BY LARGE-SMALL GROUP AND INDEPENDENT STUDY TECHNIQUES THROUGH MODUAL SCHEDULING AND LEARNING CENTER.
OKLA TAHLEQUAH SCHOOL DISTRICT 1-35
Project Number DPSC-67-4047
EDRS Price MF-$0.25 HC-$2.60
Descriptors—*Achievement Counseling *Education Service Centers Enrichment Programs *Independent Study *Individual Instruction Instructional Materials Remedial Programs *Schedule Modules

FLEXIBILITY OF MODULAR SCHEDULING AND INDEPENDENT STUDY WILL BE ESTABLISHED TO AID IN THE ADVANCEMENT OF INDIVIDUAL STUDENTS EMPHASIS WILL BE PLACED ON CREATING AN ACHIEVEMENT CENTERED CURRICULUM THE USE OF LARGE GROUP AND SMALL GROUP TEACHING TECHNIQUES TOGETHER WITH THE ESTABLISHMENT OF A LEARNING CENTER WILL FURTHER ACCOMMODATE AND FACILITATE THE USE OF INDIVIDUAL LEARNING CAPACITY THE CENTER WILL PROVIDE COUNSELING ENRICHMENT PROGRAMS REMEDIAL PROGRAMS AND A VARIETY OF LEARNING AIDS SUCH AS LIBRARY MATERIALS AUDIOVISUAL AIDS AND ELECTRONIC EQUIPMENT TO ASSIST IN LEARNING APPROXIMATELY 1232 STUDENTS GRADES 7-12 IN PUBLIC AND NONPUBLIC SCHOOLS IN ONE SCHOOL DISTRICT WILL BE SERVED FOR FURTHER INFORMATION CONTACT KELLY R ROSS SENIOR HIGH SCHOOL TAHLEQUAH OKLAHOMA 74464 (918) 456-6183 (MC)

ES 001 286

PROJECT ART START.
OREG HOOD RIVER COUNTY SCHOOL DISTRICT 1-R
Project Number DPSC-67-3808
EDRS Price MF-$0.25 HC-$2.00
Descriptors—*Art Education *Creative Development *Cultural Centers *Cultural Enrichment Inservice Teacher Education Instructional Materials Summer Programs Teaching Methods

A REGIONAL EDUCATIONAL SERVICE CENTER WILL BE ESTABLISHED TO INTRODUCE AN INTERDISCIPLINARY APPROACH TO ART EDUCATION IN A PREDOMINANTLY RURAL FOUR-COUNTY AREA EMPHASIS WILL BE PLACED ON THE USE OF TEACHERS CREATIVE IDEAS IN THE CORRELATION OF ART INSTRUCTION WITH ALL SUBJECT DISCIPLINES IN THE SCHOOL CURRICULUM INSERVICE TRAINING WILL BE PROVIDED IN--(1) ART SKILLS AND TECHNIQUES (2) THE PROJECT METHOD OF TEACHING AND (3) AFFECTIVE AND PSYCHOMOTOR DOMAINS OF LEARNING IN THE TEACHING PROCESS TECHNIQUES LEARNED WILL BE APPLIED TO CLASSROOM INSTRUCTION FOR ART STUDENTS AS WELL AS TO SUMMER CAMP AC-

TIVITIES AND TECHNIQUES VOLUNTEER SKILLED MEMBERS OF COMMUNITY ART ASSOCIATIONS WILL BE INVOLVED IN THE INSTRUCTION OF TEACHERS AND STUDENTS AUDIOVISUAL AIDS AND FIELD TRIPS WILL BE USED APPROXIMATELY 435 PUBLIC AND NONPUBLIC STUDENTS GRADES 1-12 FROM 20 SCHOOL DISTRICTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT STANLEY V LUDEMAN DIRECTOR MID-COLUMBIA REGIONAL SUPPLEMENTAL EDUCATIONAL CENTER BOX 418 HOOD RIVER OREGON 97031 (503) 386-2511 (MC)

ES 001 288

HUMAN RELATIONS LABORATORY FOR SCHOOL ADMINISTRATORS.
PA PITTSBURGH ALLEGHENY COUNTY BD SCH DIR
Project Number DPSC-67-3465
EDRS Price MF-$0.25 HC-$2.30
Descriptors—*Administrative Personnel *Human Relations *Sensitivity Training *Training Laboratories
THROUGH THE LABORATORY METHOD ADMINISTRATORS WILL BE TRAINED TO WORK MORE EFFECTIVELY WITH PEOPLE THIS PROGRAM WILL STRIVE TO FACILITATE CHANGE BRING ABOUT COOPERATION AND COLLABORATION OPEN CHANNELS OF COMMUNICATION AND DEVELOP AN EFFECTIVE EDUCATIONAL TEAM LATER TEACHERS SUPERVISORS AND SPECIALISTS WILL ALSO BE TRAINED IN THIS METHOD THE TRAINING COURSE WILL CONSIST OF TWO 4-DAY AND TWO 3-DAY SESSIONS OF INTENSIVE TRAINING SPREAD OUT OVER A 10-MONTH PERIOD PARTICIPANTS WILL GAIN PERSONAL AWARENESS AND DIAGNOSTIC ABILITY AND WILL PRACTICE ACTION SKILLS WITH INDIVIDUALS GROUPS AND ORGANIZATIONS APPROXIMATELY 32 PUBLIC SCHOOL ADMINISTRATORS FROM 59 SCHOOL DISTRICTS IN ONE COUNTY WILL BE INVOLVED APPROXIMATELY 265 000 STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR CHARLES T MCELVANEY 345 COUNTY OFFICE BUILDING PITTSBURGH PENNSYLVANIA 15219 (412) 471-8770 (MC)

ES 001 289

STUDY FOR PURPOSE OF EXPEDITING EDUCATIONAL DEVELOPMENT INDICATED THRU EDUCATIONAL RESEARCH (SPEEDIER).
PA LANCASTER COUNTY SCHOOL BOARD
Project Number DPSC-67-3596
EDRS Price MF-$0.25 HC-$2.40
Descriptors—*Curriculum Development *Educational Research Feedback Inservice Teacher Education Instructional Materials *Program Planning Specialists
A CURRICULUM STUDY AND DEVELOPMENT COUNCIL WILL BE ESTABLISHED IN AN URBAN/SUBURBAN AREA TO FORMULATE PROCEDURES FOR SYSTEMATIC CURRICULUM REVISION FOR GRADES 1-12 ALL PUBLIC AND NONPUBLIC ELEMENTARY AND SECONDARY SCHOOL SYSTEMS WILL BE ELIGIBLE FOR REGULAR MEMBERSHIP IN THE COUNCIL THE COUNCIL WILL HELP SCHOOLS AND EDUCATIONAL AGENCIES TO IMPLEMENT NEWLY DEVELOPED PROGRAMS THROUGH SUCH MEANS AS WORKSHOPS CONSULTANT SERVICES DEVELOPMENT OF CURRICULAR MATERIALS AND STUDY GUIDES AND ESTABLISHMENT OF DEMONSTRATION CLASSES THE COUNCIL WILL SERVE IN AN ADVISORY CAPACITY AND RECOMMENDATIONS WILL NOT BE BINDING UPON THE INDIVIDUAL SCHOOL DISTRICTS COOPERATION WITH NATIONAL ORGANIZATIONS SUCH AS RESEARCH FOR BETTER SCHOOLS AND GREATER CLEVELAND EDUCATIONAL RESEARCH COUNCIL WILL BE PLANNED THE COUNCIL STAFF WILL INCLUDE FULL-TIME SPECIALISTS FOR PROGRAM DEVELOPMENT TEACHERS WILL BE USED IN AN ADVISORY ROLE AND WILL BE ASKED TO PROVIDE FEEDBACK AND TO EVALUATE THE APPLICABILITY OF MATERIALS PRODUCED STAFF MEMBERS WILL CONDUCT WORKSHOPS AND INSERVICE TRAINING ON USE OF MATERIALS AND WILL BE AVAILABLE FOR ON-THE-SPOT OBSERVATIONS AND CONSULTATION APPROXIMATELY 206 653 PUBLIC AND NONPUBLIC SCHOOL STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT HARRY K GERLACH COUNTY SUPERINTENDENT OF SCHOOLS 605 GRIEST BLDG LANCASTER PENNSYLVANIA 17603 (717) 394-0707 (DC)

ES 001 290

NONGRADED PRIMARY UNIT.
PA RANKIN SCHOOL DISTRICT
Project Number DPSC-67-3869
EDRS Price MF-$0.25 HC-$2.80
Descriptors—*Individual Instruction Reading Clinics *Team Teaching Testing Programs *Ungraded Primary Programs
A NONGRADED PRIMARY UNIT WITH INDIVIDUAL INSTRUCTION IN READING LANGUAGE ARTS AND MATHEMATICS WILL BE ESTABLISHED TO IMPROVE THE LEARNING OF STUDENTS OVER A LONG PERIOD OF TIME THE MODIFIED TEAM TEACHING APPROACH TESTING SERVICES AND A READING CLINIC WILL BE UTILIZED IN ADDITION ARTICULATION WITH CURRENTLY OPERATED EARLY CHILDHOOD DEVELOPMENT CENTERS (OEO) KINDERGARTEN AND INTERMEDIATE PROGRAMS WILL BE SOUGHT PLANNING WILL COVER THE SELECTION OF STAFF CONTRACTING OF CONSULTING SERVICES AND ARRANGING FOR EQUIPMENT MATERIALS AND SUPPLIES DURING THE SUMMER MONTHS THE OPERATIONAL PLAN WILL COVER GRADES K-3 THE FIRST YEAR AND WILL INCLUDE PROGRESSIVELY ONE INTERMEDIATE GRADE PER YEAR THEREAFTER THE USE OF MODERN TECHNIQUES AND MATERIALS WILL BE INCORPORATED INTO THE PROGRAM WHICH WILL COVER ONE SCHOOL DISTRICT IN ONE COUNTY APPROXIMATELY 264 STUDENTS GRADES K-6 WILL BE SERVED FOR FURTHER INFORMATION CONTACT M J SILVERSTEIN SUPERINTENDENT OF SCHOOLS KENMAWR AVENUE RANKIN PENNSYLVANIA 15104 (412) 271-2434 (MC)

ES 001 292

EXEMPLARY CULTURAL ENRICHMENT - "ADVENTURE IN THE ARTS."
PA YORK CITY SCHOOL DISTRICT
Project Number DPSC-67-3917
EDRS Price MF-$0.25 HC-$2.65
Descriptors—*Art Education *Cultural Enrichment *Educational Television Field Trips *Inservice Teacher Education *Instructional Materials Student Participation
WEEKLY TELEVISION PROGRAMS IN MUSIC DRAMA AND OTHER ART AREAS WILL BE PRODUCED FOR ELEMENTARY SCHOOL STUDENTS IN A NINE-COUNTY AREA THE PROGRAMS WILL BE DESIGNED TO HEIGHTEN THE STUDENT'S UNDERSTANDING AND APPRECIATION FOR THE ARTS ATTENDANCE AT LIVE PERFORMANCES UTILIZATION KITS AND TEACHER INSERVICE TRAINING WILL BE COMBINED WITH THE WEEKLY TELEVISION SERIES TO GIVE THE STUDENT A WELL BALANCED PROGRAM OF ART ACTIVITY A MULTIMEDIA UTILIZATION KIT WILL BE AVAILABLE FOR THE TEACHERS AND WILL INCLUDE SUCH ITEMS AS A MUSIC BOOK FOR PIANO PAPER COSTUMES MAKEUP KIT ARCHITECTURE BLOCKS TO DESIGN BUILDINGS AND OTHER RELATED ITEMS INSERVICE TEACHER TRAINING WILL INCLUDE WEEKLY ON-THE-AIR TRAINING PROGRAMS AND EVALUATION-UTILIZATION WORKSHOPS APPROXIMATELY 220 000 PUBLIC AND NONPUBLIC SCHOOL STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT SARA E DRAKE BOX Z HERSHEY PENNSYLVANIA 17033 (717) 533-9121 (MC)

ES 001 294

TEAM PLANNING FOR MULTI-TECHNIQUES ELEMENTARY DEMONSTRATION.
PA INDIANA AREA SCHOOL DISTRICT
Project Number DPSC-67-4040
EDRS Price MF-$0.25 HC-$2.10
Descriptors—Elementary School Students Individual Instruction Instructional Television Large Group Instruction Programed Instruction Small Group Instruction *Teaching Techniques *Team Teaching
TEAM PLANNING WILL BE INITIATED FOR ELEMENTARY STUDENTS IN GRADES 2 AND 5 LEADING TO THE APPLICATION OF SUCH TEACHING TECHNIQUES AS INDIVIDUAL SMALL GROUP LARGE GROUP PROGRAMED AND TELEVISION INSTRUCTION A NEARBY UNIVERSITY WILL HELP DEVELOP THE

TECHNIQUES AND USE THE RESULTS IN THE PREPARATION OF TEACHERS A 2-WEEK INSERVICE TRAINING PROGRAM WILL BE CONDUCTED UNDER THE LEADERSHIP OF A QUALIFIED CHILD DEVELOPMENT SPECIALIST CONSULTANTS WILL WORK WITH TEAM MEMBERS IN PLANNING THE NEW PROGRAM EACH TEAM WILL CONSIST OF TWO REGULARLY ASSIGNED CLASSROOM TEACHERS ONE INTERN TEACHER EXTRA TEACHERS PAID BY THE PROJECT AND A STUDENT TEACHER SPECIALISTS IN ART MUSIC AND PHYSICAL EDUCATION WILL BE INCLUDED ON A PART-TIME BASIS THE FLEXIBILITY OF THE TEAM WILL ALLOW FOR SOME STEPS TOWARD NONGRADING INSTRUCTION ALTHOUGH GRADE LEVELS WILL BE MAINTAINED WITHIN THE SCHOOL THE PROGRAM WILL COVER 32 SCHOOL DISTRICTS IN A THREE-COUNTY AREA APPROXIMATELY 740 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT DAVID H LAIRD COORDINATOR OF FEDERAL FUNDS EISENHOWER SCHOOL 1460 SCHOOL ST INDIANA PENNSYLVANIA 15701 (412) 463-8561 (MC)

ES 001 296

GUIDANCE AND SPECIAL SERVICES CENTER - CUMBERLAND-LINCOLN ASSOCIATION FOR SPECIAL SERVICES.

R I CUMBERLAND CUMBERLAND-LINCOLN SCH DEPTS

Project Number DPSC-67-3261

EDRS Price MF-$0.25 HC-$2.00

Descriptors—Counseling Services 'Diagnostic Tests Emotionally Disturbed 'Exceptional Children 'Guidance Centers 'Learning Difficulties Mentally Handicapped, Neurologically Handicapped Physically Handicapped, Placement Remedial Programs 'Special Education

A GUIDANCE AND SPECIAL SERVICES CENTER WILL BE ESTABLISHED TO PROVIDE COMPREHENSIVE TESTING COUNSELING PLACEMENT AND INSTRUCTION TO CHILDREN WHO ARE MENTALLY EMOTIONALLY NEUROLOGICALLY AND/OR PHYSICALLY IMPAIRED STUDENTS AND PRESCHOOL CHILDREN WHO MAY NOT FALL INTO THE NORMAL PATTERN OF SCHOOL GROWTH WILL BE IDENTIFIED THESE STUDENTS WILL BE EVALUATED AND THEIR PARENTS COUNSELED CONCERNING THE FULL REALIZATION OF THEIR POTENTIAL THE CENTER WILL ATTEMPT TO PLACE EACH CHILD IN A PROPER LEARNING ENVIRONMENT COMMENSURATE WITH ABILITY--EITHER A SPECIAL ROOM IN A REGULAR SCHOOL OR IN ONE OF TWO SPECIALLY EQUIPPED CLASSROOMS LOCATED IN THE CENTER A PLACEMENT PROGRAM WITH COUNSELING AND THERAPEUTIC SERVICES WILL ASSIST IMPAIRED CHILDREN TO MAKE THE TRANSITION FROM THE EDUCATIONAL TO THE VOCATIONAL ENVIRONMENT IN PROPER PERSPECTIVE APPROXIMATELEY 298 PUBLIC AND NONPUBLIC STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT MARGARET R CULLEN MENDON RD ASHTON CUMBERLAND RHODE ISLAND 02684 (401) 724-2600 (MC)

ES 001 297

DEMONSTRATION OF THE FEASIBILITY OF CURRICULUM REVISIONS BY CLASSROOM TEACHERS.

R I PROVIDENCE CITY PUBLIC SCHOOLS

Project Number DPSC-67-3836

EDRS Price MF-$0.25 HC-$1.20

Descriptors—'Curriculum Development 'Inservice Teacher Education 'Mathematics 'Self Evaluation 'Self Help Programs

A CONFERENCE OF SELECTED TEACHERS AND ADMINISTRATORS WILL BE CONDUCTED (1) TO DISCUSS THE RESULTS AND RECOMMENDATIONS OF A STUDY IN THE MATHEMATICS AREA AND (2) TO DESIGN AND IMPLEMENT A PROGRAM OF SELF-EVALUATION AND SELF-CORRECTION BY SECONDARY SCHOOL TEACHERS OF MATHEMATICS THE PARTICIPANTS WILL INCLUDE PRINCIPALS MATHEMATICS DEPARTMENT CHAIRMEN MATHEMATICS TEACHERS AND A TEACHER FROM THE VOCATIONAL AND BUSINESS EDUCATION DEPARTMENTS OF EACH SCHOOL TEACHERS AND/OR SUPERVISORS FROM NONPUBLIC SCHOOLS WILL ALSO BE INCLUDED MONTHLY CONFERENCES WILL BE HELD DURING THE SCHOOL YEAR TO REVIEW AND EVALUATE EFFORTS TOWARDS CHANGE BEING TAKEN BY THE VARIOUS SCHOOLS FOR FURTHER INFORMATION CONTACT ANTHONY J RUSSO 211 VEAZIE STREET PROVIDENCE RHODE ISLAND 02904 (401) 331-9400 (MC)

ES 001 298

EDUCATIONAL PLANNING FOR THE ESTABLISHMENT OF REGIONAL EDUCATIONAL SERVICES AND MEDIA CENTERS.

TEX MOUNT PLEASANT INDEPENDENT SCHOOL DISTRICT

Project Number DPSC-67-3529

EDRS Price MF-$0.25 HC-$2.80

Descriptors—'Educational Planning 'Instructional Materials Centers 'Regional Programs

AN EDUCATIONAL SERVICES AND MEDIA CENTER WILL BE PLANNED TO SERVE AN 11-COUNTY REGIONAL AREA THE CENTER WILL--(1) INITIATE LONG-RANGE PLANNING BASED ON A THOROUGH STUDY OF THE REGION S NEEDS AND RESOURCES (2) DETERMINE PRIORITIES FOR THE TYPES OF INSTRUCTIONAL MEDIA SERVICES NEEDED BASED ON A SURVEY OF THE HUMAN RESOURCES AND AN INVENTORY OF THE INSTRUCTIONAL MEDIA CAPABILITIES OF THE REGION AND (3) STUDY ALTERNATIVE WAYS OF PRODUCING AND DISTRIBUTING INSTRUCTIONAL MATERIALS A CONTINUING STUDY OF THE REGIONAL NEEDS AND RESOURCES WILL BE MAINTAINED BASED ON THIS STUDY EDUCATIONAL SERVICES SUCH AS INSERVICE EDUCATION DIAGNOSTIC SERVICES ENRICHMENT PROGRAMS AND DATA PROCESSING WILL BE PLANNED THE REGIONAL CENTER WILL COORDINATE ITS PLANNING AND SERVICES WITH OTHER REGIONAL CENTERS IN A STATEWIDE PROGRAM DESIGNED TO BRING THE BENEFITS OF THE REGIONAL CENTERS ACTIVITIES TO ALL THE STATE S SCHOOL DISTRICTS APPROXIMATELY 58 000 PERSONS WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR TERRELL W OGG P O BOX 1117 MOUNT PLEASANT TEXAS 75455 (214) 724-6686 (MC)

ES 001 299

EDUCATIONAL PLANNING REGION XVII.

TEX LUBBOCK INDEPENDENT SCHOOL DISTRICT

Project Number DPSC-67-3752

EDRS Price MF-$0.25 HC-$2.60

Descriptors—'Educational Planning 'Instructional Materials Centers 'Regional Programs

AN EDUCATIONAL SERVICES AND MEDIA CENTER WILL BE PLANNED TO SERVE A 20-COUNTY REGIONAL AREA THE CENTER WILL--(1) INITIATE LONG-RANGE PLANNING BASED ON A THOROUGH STUDY OF THE REGION S NEEDS AND RESOURCES (2) DETERMINE PRIORITIES FOR THE TYPES OF INSTRUCTIONAL MEDIA SERVICES NEEDED BASED ON A SURVEY OF THE HUMAN RESOURCES AND AN INVENTORY OF THE INSTRUCTIONAL MEDIA CAPABILITIES OF THE REGION AND (3) STUDY ALTERNATIVE WAYS OF PRODUCING AND DISTRIBUTING INSTRUCTIONAL MATERIALS A CONTINUING STUDY OF THE REGIONAL NEEDS AND RESOURCES WILL BE MAINTAINED BASED ON THIS STUDY EDUCATIONAL SERVICES SUCH AS INSERVICE EDUCATION DIAGNOSTIC SERVICES ENRICHMENT PROGRAMS AND DATA PROCESSING WILL BE PLANNED THE REGIONAL CENTER WILL COORDINATE ITS PLANNING AND SERVICES WITH OTHER REGIONAL CENTERS IN A STATEWIDE PROGRAM DESIGNED TO BRING THE BENEFITS OF THE REGIONAL CENTERS ACTIVITIES TO ALL THE STATE S SCHOOL DISTRICTS APPROXIMATELY 95 891 PERSONS WILL BE SERVED FOR FURTHER INFORMATION CONTACT NAT WILLIAMS 1715 26TH STREET LUBBOCK TEXAS 79411 (806) 747-2641 (MC)

ES 001 300

EDUCATIONAL PLANNING REGION 10 TO ESTABLISH REGIONAL SERVICE AND MEDIA CENTERS.

TEX DALLAS COUNTY SCHOOLS

Project Number DPSC-67-3855

EDRS Price MF-$0.50 HC-$3.10

Descriptors—'Educational Planning 'Instructional Materials Centers 'Regional Programs

289

AN EDUCATIONAL SERVICES AND MEDIA CENTER WILL BE PLANNED TO SERVE AN EIGHT-COUNTY REGIONAL AREA THE CENTER WILL--(1) INITIATE LONG-RANGE PLANNING BASED ON A THOROUGH STUDY OF THE REGION S NEEDS AND RESOURCES (2) DETERMINE PRIORITIES FOR THE TYPES OF INSTRUCTIONAL MEDIA SERVICES NEEDED BASED ON A SURVEY OF THE HUMAN RESOURCES AND AN INVENTORY OF THE INSTRUCTIONAL MEDIA CAPABILITIES OF THE REGION AND (3) STUDY ALTERNATIVE WAYS OF PRODUCING AND DISTRIBUTING INSTRUCTIONAL MATERIALS A CONTINUING STUDY OF THE REGIONAL NEEDS AND RESOURCES WILL BE MAINTAINED BASED ON THIS STUDY EDUCATIONAL SERVICES SUCH AS INSERVICE EDUCATION DIAGNOSTIC SERVICES ENRICHMENT PROGRAMS AND DATA PROCESSING WILL BE PLANNED THE REGIONAL CENTER WILL COORDINATE ITS PLANNING AND SERVICES WITH OTHER REGIONAL CENTERS IN A STATEWIDE PROGRAM DESIGNED TO BRING THE BENEFITS OF THE REGIONAL CENTERS ACTIVITIES TO ALL THE STATE S SCHOOL DISTRICTS APPROXIMATELY 323 953 PERSONS WILL BE SERVED FOR FURTHER INFORMATION CONTACT L A ROBERTS 300 RECORDS BUILDING DALLAS TEXAS 75202 (214) 749-8231 (MC)

ES 001 301

REGIONAL EDUCATION SERVICE AND MEDIA CENTER.

TEX EL PASO INDEPENDENT SCHOOL DISTRICT

Project Number DPSC-67-3878

EDRS Price MF-$0.25 HC-$2.50

Descriptors—*Educational Planning *Instructional Materials Centers *Regional Programs

AN EDUCATIONAL SERVICES AND MEDIA CENTER WILL BE PLANNED TO SERVE A SEVEN-COUNTY REGIONAL AREA THE CENTER WILL--(1) INITIATE LONG-RANGE PLANNING BASED ON A THOROUGH STUDY OF THE REGION S NEEDS AND RESOURCES (2) DETERMINE PRIORITIES FOR THE TYPES OF INSTRUCTIONAL MEDIA SERVICES NEEDED BASED ON A SURVEY OF THE HUMAN RESOURCES AND AN INVENTORY OF THE INSTRUCTIONAL MEDIA CAPABILITIES OF THE REGION AND (3) STUDY ALTERNATIVE WAYS OF PRODUCING AND DISTRIBUTING INSTRUCTIONAL MATERIALS A CONTINUING STUDY OF THE REGIONAL NEEDS AND RESOURCES WILL BE MAINTAINED BASED ON THIS STUDY EDUCATIONAL SERVICES SUCH AS INSERVICE EDUCATION DIAGNOSTIC SERVICES ENRICHMENT PROGRAMS AND DATA PROCESSING WILL BE PLANNED THE REGIONAL CENTER WILL COORDINATE ITS PLANNING AND SERVICES WITH OTHER REGIONAL CENTERS IN A STATEWIDE PROGRAM DESIGNED TO BRING THE BENEFITS OF THE REGIONAL CENTERS ACTIVITIES TO ALL THE STATE S SCHOOL DISTRICTS APPROXIMATELY 98 344 PERSONS WILL BE SERVED FOR FURTHER INFORMATION CONTACT J M WHITAKER 100 WEST RIO GRANDE AVE P O BOX 1710 EL PASO TEXAS 79999 (915) 533-4951 (MC)

ES 001 302

PROGRAMMING RESOURCES TO OPERATE MODEL INSTRUCTIONAL SYSTEMS IN EDUCATION - PROJECT "PROMISE".

WASH TACOMA PIERCE COUNTY INTERMED OFFICE EDUC

Project Number DPSC-67-3822

EDRS Price MF-$0.25 HC-$2.35

Descriptors—Audiovisual Aids Instructional Materials *Instructional Programs *Systems Approach Teaching Machines

AN INSTRUCTIONAL SYSTEM DEVELOPMENT CLASSROOM WILL BE ESTABLISHED IN A JUNIOR HIGH SCHOOL TEACHING MATERIALS PROGRAMS AND SYSTEMS WILL BE DESIGNED DEVELOPED AND VALIDATED AFTER TESTING THE TECHNIQUES PROCEDURES AND EQUIPMENT WILL BE AVAILABLE TO ANY OF THE COUNTY SCHOOL DISTRICTS ELECTING TO USE THEM THE CLASSROOM WILL BE EQUIPPED WITH AUDIOVISUAL AIDS STUDENT RESPONSE STATIONS AND A STAFF OF APPROXIMATELY 12 TEACHERS CONSULTANTS WILL BE AVAILABLE IN THE AREAS OF INSTRUCTIONAL PROGRAMING BEHAVIORAL PSYCHOLOGY SYSTEMS MANAGEMENT EDUCATIONAL TESTS AND MEASUREMENT AND SCHOOL ADMINISTRATION APPROXIMATELY 1519 JUNIOR HIGH SCHOOL STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR JOHN AMEND 753 COUNTY-CITY BUILDING TACOMA WASHINGTON 98402 (206) 383-3311 (MC)

ES 001 305

EVALUATIVE PROGRAMS FOR INNOVATIVE CURRICULUMS.

ARIZ TUCSON AMPHITHEATER PUBLIC SCHOOLS

Project Number DPSC-67-4022

EDRS Price MF-$0.50 HC-$4.15

Descriptors—*Administrative Personnel *Interagency Coordination *Program Evaluation

PROJECT EPIC WILL BE ESTABLISHED TO CREATE AN EVALUATION CENTER THE CENTER WILL PROVIDE TECHNICAL HELP FACILITIES AND SERVICES NECESSARY FOR DEVELOPMENT OF CONTINUOUS PROGRAMS OF EDUCATIONAL INNOVATION AND WILL STRIVE TO CREATE A SYSTEMATIC APPROACH TO THE EVALUATION OF EDUCATIONAL INNOVATION PROJECT EPIC WILL BE RESPONSIVE TO THE NEED FOR COOPERATION BETWEEN PARTICIPATING SCHOOL DISTRICTS AND WILL ESTABLISH WORKING RELATIONSHIPS BETWEEN THESE DISTRICTS AND THE EVALUATION CENTER SURVEYS WILL BE MADE BY THE FIELD SERVICES DIVISION OF INNOVATIVE PROGRAMS IN PARTICIPATING SCHOOL DISTRICTS EPIC WILL THEN SELECT 30 PROGRAMS TO BE SUBMITTED TO FIVE FIELD PROJECT SPECIALISTS SCHOOL DISTRICT PERSONNEL WILL TAKE AN ACTIVE ROLE IN THE SELECTION OF PROGRAMS FOR STUDY AND IN THE STRATEGY SESSIONS FOR PROGRAM EVALUATION THE INITIAL PHASE WILL COVER THREE COUNTIES IN A 14-COUNTY AREA AND 14 OF THE 50 SCHOOL DISTRICTS APPROXIMATELY 74 698 STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR ROBERT L HAMMOND 1034 EAST ADAMS ST TUCSON ARIZONA 85719 (602) 884-2828 (DC)

ES 001 306

ESTABLISHMENT OF A REGIONAL DIAGNOSTIC CENTER FOR THE ASSESSMENT AND REMEDIATION OF LEARNING DISABILITIES.

CONN NEW BRITAIN BOARD OF EDUCATION

Project Number DPSC-67-3937

EDRS Price MF-$0.25 HC-$2.90

Descriptors—*Behavior Problems Clinical Diagnosis Exceptional Children *Learning Difficulties Neurologically Handicapped *Psychoeducational Clinics Remedial Programs Special Education

A DIAGNOSTIC CENTER WILL BE ESTABLISHED TO PROVIDE ASSESSMENT AND REMEDIATION PROCEDURES FOR STUDENTS WITH NEUROLOGICAL AND BEHAVIORAL DYSFUNCTIONS AND TO DEVELOP NEW APPROACHES FOR THE EDUCATION OF CHILDREN WITH SPECIFIC LEARNING DISABILITIES THE CENTER WILL BE STAFFED WITH THREE SPECIAL EDUCATION TEACHERS A PSYCHOLOGIST PSYCHOLOGICAL EXAMINER AND SCHOOL SOCIAL WORKER ON A FULL-TIME BASIS AND A PEDIATRICIAN NEURCLOGIST EYE SPECIALIST PSYCHIATRIST AND NURSE ON A PART-TIME BASIS A TEACHER FROM EACH OF THE NINE COOPERATING TOWNS AND THE THREE CENTER TEACHERS WILL ATTEND A 6-WEEK SUMMER WORKSHOP TO ACQUIRE SKILLS AND PROCEDURES FOR WORKING WITH THE PERCEPTUALLY HANDICAPPED AND EMOTIONALLY DISTURBED STUDENTS WILL BE REFERRED TO THE CENTER BY EACH COMMUNITY AFTER AN INITIAL SCREENING THOSE ACCEPTED BY THE CENTER FOR FURTHER DIAGNOSIS WILL ATTEND A TWO-WEEK SPECIAL CLASS IN WHICH EACH STUDENT S PROBLEM WILL BE EVALUATED AND AN EDUCATIONAL PRESCRIPTION PREPARED STUDENTS IN NEED OF INTENSIVE TREATMENT WILL BE TRANSFERRED TO A PROGRAM MAINTAINED AT THE CENTER OTHERS WILL BE RETURNED TO REGULAR CLASSES WITH A PRESCRIPTION TO THEIR PRINCIPALS OUTLINING RECOMMENDED PROCEDURES APPROXIMATELY EIGHT PERCENT OF THE SCHOOL POPULATION OR 1241 PUBLIC AND NONPUBLIC SCHOOL STUDENTS GRADES K-3 WILL BE SERVED FOR FURTHER INFORMATION CONTACT RALPH

GANTZ SUPERINTENDENT OF SCHOOLS 27 HILLSIDE PL NEW BRITAIN CONNECTICUT 06051 (203) 229-3701 (DC)

ES 001 307

PILOT PROJECT FOR SPANISH IN GEORGIA ELEMENTARY SCHOOLS.

GA SAVANNAH CHATHAM COUNTY BOARD OF EDUCATION

Project Number DPSC-67-2836

EDRS Price MF-$0.50 HC-$5.85

Descriptors—*Cross Cultural Training *Educational Television *Fles Programs Interdisciplinary Approach *Spanish Teacher Workshops *Team Teaching

A FLES PROGRAM OF SPANISH INSTRUCTION WILL BE INTRODUCED BEGINNING WITH LEVEL I INSTRUCTION IN THE THIRD GRADE A TEAM TEACHING APPROACH WILL BE USED COMBINING THE SERVICES OF EDUCATIONAL TELEVISION SPANISH TEACHER AND REGULAR CLASSROOM TEACHER EMPHASIS WILL BE PLACED ON HELPING THE STUDENTS TO MASTER THE SOUND SYSTEM OF THE FOREIGN LANGUAGE AND TO MAKE THE USE OF ITS BASIC STRUCTURES A MATTER OF AUTOMATIC HABIT THE INTERDISCIPLINARY APPROACH WILL BE STRESSED SINCE THE USE OF SPANISH WILL BE EXTENDED INTO STUDIES OF GEOGRAPHY SOCIAL STUDIES ART AND MUSIC THE PROGRAM WILL FEATURE TWO 15-MINUTE TELEVISION PRESENTATIONS EACH WEEK THESE PROGRAMS WILL BE ENTIRELY IN SPANISH THE CLASSROOM TEACHER WILL PREPARE PUPILS FOR THE TV LESSON WITH A READINESS PERIOD IN ENGLISH AND AFTER THE TV PRESENTATION SHE WILL CONDUCT A DISCUSSION PERIOD THE SPANISH TEACHER WILL VISIT EACH CLASS 2 DAYS A WEEK TO GIVE NEEDED PERSON-TO-PERSON HELP WITH THE ACTUAL MANIPULATION OF THE LANGUAGE ONCE A WEEK THE CLASSROOM TEACHER WILL CONDUCT AN OVERALL REVIEW OF THE WEEK S WORK WITH AUDIO TAPES VISUALS AND SHORT QUIZZES USING THE TAPE RECORDER SUMMER WORKSHOPS FOR INSERVICE EDUCATION OF FLES SPANISH TEACHERS WILL BE HELD THE PROGRAM WILL COVER EIGHT SCHOOL DISTRICTS IN SEVEN COUNTIES APPROXIMATELY 272 PUBLIC AND NONPUBLIC SCHOOL STUDENTS WILL PARTICIPATE FOR FURTHER INFORMATION CONTACT RUTH KEATON STATE DEPARTMENT OF EDUCATION ATLANTA GEORGIA 30303 (404) 688-2390 (DC)

ES 001 308

SAC COMMUNITY PERFORMING ARTS PROJECT.

IOWA SAC CITY COMMUNITY SCHOOL DISTRICT

Project Number DPSC-67-3920

EDRS Price MF-$0.25 HC-$2.25

Descriptors—*Community Involvement *Concerts *Cultural Enrichment *Music

A STATEWIDE PROGRAM OF MUSIC APPRECIATION WILL BE OFFERED IN AREAS IN WHICH THERE ARE NO PROFESSIONAL GROUPS IN THE PERFORMING ARTS AND FEW OPPORTUNITIES TO SEE OR HEAR LIVE PERFORMANCES GIVEN BY TOURING PROFESSIONAL ARTISTS A PROFESSIONAL CHORAL GROUP WILL VISIT DESIGNATED AREAS FOR A WEEK AT A TIME AT EACH LOCATION THE CHORAL GROUP WILL GIVE 25 YOUNG AUDIENCE CONCERTS IN THE ELEMENTARY SCHOOLS FIVE CONCERTS IN SECONDARY SCHOOLS AND FIVE FORMAL EVENING CONCERTS FOR THE COMMUNITY NO ADMISSION WILL BE CHARGED FOR THE PERFORMANCES INTENSIVE PRE-CONCERT PREPARATIONS WILL BE CONDUCTED IN THE SCHOOLS BEGINNING THREE WEEKS BEFORE THE SCHEDULED APPEARANCE OF THE CHORALE GROUP CONFERENCES WITH MUSIC TEACHERS AND STUDENTS WILL FOLLOW EACH PROGRAM TO STIMULATE INDIGENOUS MUSIC PROGRAMS COMMUNITY INVOLVEMENT WILL BE FOSTERED BY MEETINGS WITH GUEST COMPOSERS CHORAL DIRECTORS AND CIVIC LEADERS SELECTED AMERICAN COMPOSERS AND MUSIC PUBLISHERS WILL BE INVITED TO PARTICIPATE THROUGH A COMMISSIONING SYSTEM CIVIC LEADERS AND SERVICE GROUPS WILL STRIVE TO ESTABLISH AN EXPANDED BASE OF LOCAL SUPPORT FOR THE PROGRAM THE PROGRAM WILL COVER 65 COUNTIES IN THE STATE APPROXIMATELY 250 000 PUBLIC AND NONPUBLIC SCHOOL STUDENTS IN GRADES 1-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT GORDON LAMB 626 SOUTH NINTH ST SAC CITY IOWA 50583 (712) 662-7934 (DC)

ES 001 310

OCEANOGRAPHIC EDUCATION CENTER.

MASS FALMOUTH TOWN SCHOOL COMMITTEE

Project Number DPSC-67-3950

EDRS Price MF-$0.25 HC-$2.00

Descriptors—Adult Education *Education Service Centers Inservice Teacher Education *Instructional Materials *Instructional Materials Centers *Oceanology Summer Programs

AN OCEANOGRAPHIC EDUCATION CENTER WILL BE ESTABLISHED (1) TO TEACH THE VARIOUS DISCIPLINES OF SCIENCE USING OCEANOGRAPHY TO INTERRELATE THEM (2) TO TRAIN TEACHERS AND (3) TO PRODUCE TEACHING UNITS IN ADDITION THE CENTER WILL EXHIBIT AND DISSEMINATE TEACHING AIDS METHODS AND INFORMATION TEACHERS AND SCIENTISTS FROM A NEARBY OCEANOGRAPHIC RESEARCH INSTITUTE WILL CONDUCT INSERVICE COURSES FOR TEACHERS EVENING CLASSES FOR ADULTS AND SUMMER CLASSES FOR CHILDREN THE CENTER WILL ALSO PROVIDE A QUESTION-ANSWERING SERVICE A NEWSLETTER AND BROCHURES A PROGRAM TO PROVIDE SPEAKERS OPEN HOUSE TO ACQUAINT THE COMMUNITY WITH THE CENTER AND SEMINARS TO FAMILIARIZE TEACHERS WITH THE UNITS AIDS AND DISPLAYS AND THEIR APPLICATION TO THE CLASSROOM SITUATION THE PROGRAM WILL INVOLVE 12 SCHOOL DISTRICTS IN ONE COUNTY APPROXIMATELY 13 150 PUBLIC AND NONPUBLIC SCHOOL STUDENTS GRADES 1-12 AND ADULTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT JAMES C KINNEY BOX 585 FALMOUTH MASSACHUSETTS 02541 (617) 548-0151 (MC)

ES 001 311

CEILING UNLIMITED.

MASS BROCKTON PUBLIC SCHOOLS

Project Number DPSC-67-3981

EDRS Price MF-$0.25 HC-$1.95

Descriptors—*Academic Enrichment *Acceleration Flexible Scheduling *Gifted Independent Study Individual Instruction Inservice Teacher Education Junior High Schools Programed Instruction *Ungraded Programs

A HIGH-ACHIEVER PROGRAM WILL BE ESTABLISHED FOR APPROXIMATELY 60 INTELLECTUALLY GIFTED STUDENTS GRADES SEVEN THROUGH NINE THE PROGRAM WILL ARTICULATE A LONG-STANDING GIFTED PROGRAM IN THE ELEMENTARY AND HIGH SCHOOL BY PROVIDING AN UNGRADED AND FLEXIBLE CURRICULUM IN WHICH SPECIALIZED TEACHING METHODS ARE PRACTICED AND EXPANDED CONTENT IS OFFERED THE PRESENT CURRICULUM OF THE JUNIOR HIGH SCHOOL WILL SERVE AS A BASE WITH DIFFERENTIATION WITHIN THESE AREAS PROVIDED BY EXPLORATORY STUDY INDEPENDENT STUDY PROGRAMED INSTRUCTION AND RESEARCH ACTIVITIES ADDED TO THE CURRICULUM WILL BE COURSES IN PHILOSOPHY SOCIOLOGY PSYCHOLOGY AND ANTHROPOLOGY A HUMANITIES APPROACH WILL BE USED IN THE EXPLORATION OF THESE AREAS AND IN THE EXTENSION OF THE APPLIED AND FINE ARTS A PROCESS-ORIENTED APPROACH TO LEARNING WILL RECEIVE MAJOR EMPHASIS THREE ADDITIONAL TEACHERS WILL WORK PRIMARILY WITH THE GIFTED STUDENTS INSERVICE TRAINING WILL BE PROVIDED FOR THE ADDED TEACHERS AND FOR THE REGULAR STAFF WHO WORK WITH THE STUDENTS FOR FURTHER INFORMATION CONTACT JOSEPH F PLOUFFE 50 SUMMER ST BROCKTON MASSACHUSETTS 02402 (617) 588-0351 (MC)

ES 001 313

IMPACT 7 - ADVANCEMENT OF EDUCATION IN LAKE, MAINSTEE, MASON, MACOSTA, OSCEOLA, WEXFORD, AND MISSAUKEE COUNTIES, MICHIGAN.

MICH MANISTEE INTERMEDIATE SCHOOL DISTRICT

Project Number DPSC-67-3896

EDRS Price MF-$0.50 HC-$5.30

Descriptors—*Cultural Enrichment, *Curriculum Development, *Demonstration Programs, Inservice Teacher Education, Instructional Improvement, *Instructional Materials, Teacher Recruitment, Workshops

DEMONSTRATION PROGRAMS WILL BE DEVELOPED TO INTRODUCE IMPROVEMENTS IN INSTRUCTIONAL SKILLS AND SCHOOL CURRICULUM AND TO SERVE AS MODELS FOR OTHER SCHOOLS IN A PREDOMINATELY RURAL SEVEN-COUNTY AREA. THESE IMPROVEMENTS WILL BE ACCOMPLISHED THROUGH THE USE OF WORKSHOPS, DEMONSTRATIONS, VISITATIONS, CONFERENCES, CONSULTANT SERVICES, AND PRINTED MATERIALS WHICH WILL DEVELOP REVISED TEACHING METHODS, TECHNIQUES, SCHOOL PROGRAMS, AND INSTRUCTIONAL MATERIALS. IN ADDITION, AN EDUCATIONAL JOURNAL WILL BE DISSEMINATED EMPHASIZING AREA HISTORY, INDUSTRIES, CULTURES, AND ARTS, AND WILL INCLUDE TEACHER SUPPLEMENTS TO BE USED IN TEACHING UNITS. TEACHER RECRUITMENT WILL BE DEVELOPED AS WELL AS INSERVICE TRAINING TO DEVELOP EDUCATIONAL LEADERS AND IMPROVE TEACHING SKILLS. ORIENTATION OF SUBSTITUTE TEACHERS WILL BE PROVIDED TO OBTAIN RELEASED TIME FOR TEACHERS TO VISIT AND WORK IN INNOVATIVE AND EXEMPLARY EDUCATION PROJECTS IN OTHER AREAS. UPON RETURNING THE TEACHER WILL ASSIST IN IMPLEMENTING NEW TECHNIQUES AS PART OF THE PROGRAM. LOCAL COMMUNITY GROUPS AND ANCILLARY SCHOOL PERSONNEL WILL BE ORIENTED TO THE CHANGES AND HOW THEY WILL BE AFFECTED BY THEM. A RESEARCH CENTER WILL BE ESTABLISHED TO PROVIDE AREA SCHOOLS WITH EDUCATIONAL RESEARCH DATA. CULTURAL ENRICHMENT AND INFORMATION ON AREA INDUSTRY WILL BE PROVIDED TO THE STUDENTS. THE PROJECT WILL SERVE 69 SCHOOL DISTRICTS IN SEVEN COUNTIES. APPROXIMATELY 28,943 PUBLIC AND NONPUBLIC SCHOOL STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT MAURICE GOODREAU, COURT HOUSE, MANISTEE, MICHIGAN 49660 (616) 723-5282. (MC)

ES 001 314

I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT - RUBY THOMAS ELEMENTARY SCHOOL.

NEV., LAS VEGAS, CLARK COUNTY SCHOOL DISTRICT

Project Number DPSC-67-3957

EDRS Price MF-$0.50 HC-$4.75

Descriptors—*Demonstration Programs, *Educational Research, *Experimental Schools, Flexible Scheduling, Grouping (Instructional Purposes), Independent Study, *Information Dissemination, Nongraded System, Team Teaching

AN ELEMENTARY SCHOOL WILL BE USED TO DEMONSTRATE AND TEST RESULTS OF A NATIONAL RESEARCH EFFORT BY THE INSTITUTE FOR DEVELOPMENT OF EDUCATIONAL ACTIVITIES (IDEA). THE INSTITUTE WAS CREATED BY A FOUNDATION TO ASSIST TEACHERS, SCHOOL ADMINISTRATORS, AND LAY GROUPS WITH PLANS FOR SCHOOL IMPROVEMENT. THE SCHOOL IS ONE OF 36 IN THE COUNTRY SELECTED BY THE INSTITUTE TO BE A DEMONSTRATION SCHOOL. THE PROGRAM WILL INCLUDE A NONGRADED SYSTEM, VARIATIONS OF INSTRUCTIONAL GROUP SIZE, CONTINUOUS PROGRESS INSTRUCTION, NEW STAFFING PATTERNS, FLEXIBLE SCHEDULING PROCEDURES, TEAM TEACHING AND INDEPENDENT STUDY. OBJECTIVES ARE TO DEVELOP PROCEDURES FOR INITIATING RESEARCH, TO EVALUATE AND DISSEMINATE PROMISING PRACTICES, TO INFORM INTERESTED SCHOOLS OF NEW PROGRAMS, AND TO COOPERATE WITH OTHER IDEA SCHOOLS TO MULTIPLY THE EFFECTIVENESS OF ACTIVITIES AND PROFIT FROM EACH OTHER'S EXPERIENCES. INSERVICE TRAINING WILL BE PROVIDED IN COLLABORATION WITH IDEA. SEMINARS WILL BE CONDUCTED TO ACQUAINT VISITING EDUCATORS WITH THE PROGRAM. FILMS, BROCHURES, AND OTHER MEDIA WILL BE USED TO DISSEMINATE INFORMATION ABOUT THE PROGRAM TO INTERESTED SCHOOLS. PERSONNEL WILL BE SUPPLIED BY THE IDEA STAFF AND ITS CORPS OF CONSULTANTS AT NO EXPENSE TO TITLE III. THE PROGRAM WILL COVER ALL SCHOOL DISTRICTS AND ALL COUNTIES IN FIVE STATES WITH A POPULATION OF OF APPROXIMATELY 12,678,666. FOR FURTHER INFORMATION CONTACT WILLIAM WALLIN, P.O. BOX 551, LAS VEGAS, NEVADA 89101 (702) 735-0878. (MC)

ES 001 315

JOINT SPECIAL EDUCATION PROJECT BETWEEN MUNICIPAL AND STATE CORRECTIONAL SCHOOL SYSTEMS.

Project Number DPSC-67-2591

EDRS Price MF-$0.25 HC-$2.80

Descriptors—Delinquents, Educational Psychology, *Individual Instruction, Inservice Teacher Education, Learning Difficulties, *Mental Retardation, *Special Education, Teaching Methods, Teaching Techniques, *Underachievers, *Vocational Education

A PROGRAM WILL BE DEVELOPED TO MEET BASIC EDUCATION NEEDS FOR BORDERLINE MENTALLY RETARDED STUDENTS AND STUDENTS WITH LEARNING PROBLEMS IN A PUBLIC SCHOOL SYSTEM AND A LOCAL STATE CORRECTIONAL INSTITUTION. THE PROGRAM WILL ALSO PREPARE TEACHERS FROM BOTH SYSTEMS TO BETTER MEET THE INDIVIDUAL NEEDS OF SUCH STUDENTS. STUDENTS WITH LEARNING PROBLEMS WILL BE PLACED IN SPECIAL EDUCATION CLASSES WITH INDIVIDUALIZED INSTRUCTION. VOCATIONAL TRAINING PROGRAMS WILL BE PROVIDED FOR SELECTED STUDENTS. INSERVICE TRAINING WILL BE PROVIDED THROUGH THE USE OF THE SERVICES OF A LOCAL UNIVERSITY AND WILL INCLUDE THE NATURE OF MALADJUSTMENT, DIAGNOSIS AND TESTING, GUIDANCE AND COUNSELING, CURRICULUM, BEHAVIOR MANAGEMENT, SOCIETAL AND FAMILY INFLUENCES, LEARNING AND GROUP DYNAMICS. THE TEACHERS WILL BE TRAINED IN METHODS AND TECHNIQUES OF REMEDIAL AND COMPENSATORY EDUCATION. EVALUATION OF THE PROGRAM WILL BE CONDUCTED BY MEMBERS OF THE UNIVERSITY EDUCATION DEPARTMENT. THE PROGRAM WILL INVOLVE TWO SCHOOL DISTRICTS IN ONE COUNTY. APPROXIMATELY 52 PUBLIC AND NONPUBLIC SCHOOL STUDENTS, GRADES 1-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT OLIVER M. NEWTON, SUPERINTENDENT OF SCHOOLS, 216 MIRANDA AVE., SPRINGER, NEW MEXICO 87747 (505) 483-2662. (MC)

ES 001 318

DISPERSED SUPPLEMENTARY EDUCATIONAL SERVICES CENTER.

N.Y., ROCHESTER, SCH. DIST. 3, TOWN OF IRONDEQUOIT

Project Number DPSC-67-2787

EDRS Price MF-$0.25 HC-$1.40

Descriptors—*Art, *Composition (Literary), *Creativity, *Periodicals, Student Distribution, *Student Participation

A PROFESSIONAL AND REGULARLY PUBLISHED PERIODICAL WILL BE DEVELOPED AND CIRCULATED AMONG SECONDARY SCHOOL STUDENTS AS A VEHICLE FOR THE EXPRESSION OF THEIR CREATIVE IDEAS, ENTITLED EXPRESS. THIS 44-PAGE PUBLICATION WILL BE ISSUED THREE TIMES DURING A SCHOOL YEAR AND WILL PUBLISH THE WORKS OF STUDENTS IN THE FIELDS OF LITERATURE, ART AND DRAMA. AN EDITORIAL ADVISORY COMMITTEE COMPOSED OF TEACHERS AND STUDENTS WILL SELECT MANUSCRIPTS AND ART WORK FOR PUBLICATION. THE PUBLICATION WILL BE EDITED BY A QUALIFIED GRADUATE STUDENT OF ENGLISH. THE PROGRAM SHOULD STIMULATE STUDENTS TO SUBMIT AND THINK ABOUT CREATIVE WORKS BY THEIR OWN PEERS AS PRESENTED IN A PUBLISHED AND EDITED JOURNAL. IN ADDITION, LITERATURE AND ART TEACHERS WILL HAVE A VIABLE MODEL FOR INSTRUCTION IN THESE FIELDS BY PRESENTING STUDENTS WITH SELECTED WORKS OF AUTHORS AND ARTISTS THEIR OWN AGE. WRITING AND ART SHOULD BECOME MORE REALISTIC GOALS THAN THROUGH EXPOSURE TO AUTHORS WHOSE TECHNIQUES ARE UNACHIEVABLE BY IMMATURE ADOLESCENTS. THE PROGRAM WILL INVOLVE APPROXIMATELY 85,911 PUBLIC AND NONPUBLIC SECONDARY SCHOOL STUDENTS IN A NINE-COUNTY AREA. FOR FURTHER INFORMATION CONTACT DR.

DEAN CORRIGAN PROJECT DIRECTOR GENESSE VALLEY SCHOOL DEVELOPMENT ASSN TAYLOR HALL COLLEGE OF EDUCATION UNIVERSITY OF ROCHESTER ROCHESTER NEW YORK 14627 (716) 473-3000 (MC)

ES 001 320

PROJECT PEP - PROGRAMS TO EXCITE POTENTIAL.
N Y BROOKLYN BD OF EDUC CITY OF NEW YORK
Project Number DPSC-67-2918
EDRS Price MF-$0.50 HC-$4.60
Descriptors—Academic Achievement Art *Creative Expression Cultural Enrichment Dance Disadvantaged Youth Dramatics Guidance Literature *Motivation Music Outdoor Education *Self Concept Skills Social Relations Student Attitudes *Summer Programs Underachievers

A SUMMER PROGRAM WILL BE CONDUCTED FOR 150 UNDERACHIEVING STUDENTS GRADES 8-9 FROM DISADVANTAGED HOMES THE PROGRAM WILL ATTEMPT TO RAISE THEIR EDUCATIONAL ASPIRATIONS WHILE MEETING THEIR EXPRESSED DESIRE FOR KNOWLEDGE OF AND PARTICIPATION IN THE VISUAL AND PERFORMING ARTS THESE OBJECTIVES WILL BE APPROACHED MAINLY THROUGH ENRICHMENT ACTIVITIES INCLUDING INSTRUMENTAL AND GENERAL MUSIC BALLET ETHNIC AND MODERN DANCE DRAMATICS LITERARY ACTIVITIES NATURE WALKS FINE ARTS CRAFTS AND A RECREATIONAL PROGRAM A NEW LEARNING ENVIRONMENT WILL BE ACCOMPLISHED THROUGH A RESIDENTIAL PROGRAM ON A COLLEGE CAMPUS EVALUATION WILL ATTEMPT TO DETERMINE CHANGE IN PUPIL ATTITUDE IMPROVEMENT IN ACADEMIC ACHIEVEMENT AND DEVELOPMENT OF BETTER SELF-IMAGE THE PROGRAM WILL BE BASED ENTIRELY ON THE PREMISE OF THE EFFICACY OF CREATIVE EXPRESSION AS A MOTIVATIONAL UPLIFT DETERMINANT THE PROGRAM WILL INVOLVE THE SELECTION OF 150 PUBLIC AND NONPUBLIC SCHOOL STUDENTS FROM A STATEWIDE AREA FOR FURTHER INFORMATION CONTACT DR BERNARD DONOVAN SUPERINTENDENT OF SCHOOLS 110 LIVINGSTON ST BROOKLYN NEW YORK 11201 (212) 596-6161 (MC)

ES 001 321

REGIONAL CENTER FOR STUDY AND IMPROVEMENT OF ELEMENTARY SCIENCE EDUCATION.
N Y SCOTTSVILLE WHEATLAND-CHILI CENT SCH DIST 1
Project Number DPSC-67-2940
EDRS Price MF-$0.50 HC-$4.65
Descriptors—Consultants Curriculum Development *Demonstration Centers *Elementary School Science Inservice Teacher Education *Instructional Materials Centers Science Education Workshops

A SUPPLEMENTARY EDUCATION CENTER AND SERVICES WILL BE ESTABLISHED OPERATED AND MAINTAINED TO SUPPLY A NINE-COUNTY REGION WITH SYSTEMATIC DISSEMINATION AND DEMONSTRATION OF THE NEWER ELEMENTARY SCIENCE MATERIALS AND TEACHING PROCESSES THESE MATERIALS AND PROCESSES HAVE BEEN DESIGNED AND EVALUATED BY STATE AND NATIONAL GROUPS A RESOURCE-CONSULTANT UNIT AND SUB-UNIT DEMONSTRATION CENTERS WILL OFFER SERVICES INCLUDING ASSISTING AREA SCHOOLS IN RETRAINING PROGRAMS AND CURRICULUM DEVELOPMENT AND COOPERATING WITH LOCAL COLLEGES OF EDUCATION IN TEACHER PREPARATION PROGRAMS THE CENTER WILL STRIVE TO NARROW THE GAP BETWEEN CURRENT EDUCATIONAL RESEARCH AND EXISTING PRACTICES IN THE SCHOOLS OVER 29 150 PUBLIC AND NONPUBLIC ELEMENTARY SCHOOL STUDENTS WILL BENEFIT BY THE PROJECT FOR FURTHER INFORMATION CONTACT FRANK J WATSON ELEMENTARY SCIENCE CONSULTANT WHEATLAND-CHILI CENTRAL SCHOOL SCOTTSVILLE NEW YORK 14546 (716) 889-3542 (MC)

ES 001 322

COMPUTER BASED INSTRUCTION.
N Y BUFFALO BD COOP ED SVCS ERIE COUNTY
Project Number DPSC-67-2947
EDRS Price MF-$0.25 HC-$2.40
Descriptors—*Computer Assisted Instruction *Curriculum Development Individual Characteristics *Information Retrieval *Inservice Programs *Teacher Workshops

A COMPUTER-BASED INSTRUCTIONAL PROGRAM WILL BE ESTABLISHED TO AID TEACHER DECISION-MAKING THE PROJECT WILL DEVELOP 25 RESOURCE UNITS IN GENERAL EDUCATION WHICH WILL BE STORED IN THE COMPUTER FOR RAPID INFORMATION RETRIEVAL EMPHASIS WILL BE PLACED ON IMPROVED INDIVIDUALIZATION OF INSTRUCTION FOR ALL STUDENTS THROUGH INDIVIDUALLY TAILORED CURRICULUM GUIDES THE PROGRAM WILL INCORPORATE EXISTING COMPUTER-BASED INSTRUCTIONAL PROGRAMS INTO THE DESCRIBED CURRICULAR FRAMEWORK AND THE COMPUTER AT A NEARBY UNIVERSITY WILL BE USED THE DEVELOPMENT OF THE UNITS WILL BE ACCOMPLISHED THROUGH THE WORKSHOP APPROACH TEACHERS FROM VARYING SCHOOL BACKGROUNDS (INNER CITY SCHOOLS SPECIAL EDUCATION CLASSES REGULAR CLASSES) WILL BE SELECTED TO PREPARE THE UNITS FOR THE ELECTRONIC RETRIEVAL SYSTEM TEACHERS WILL WORK IN GROUPS OF FIVE TO SEVEN EACH GROUP WILL IDENTIFY PERTINENT UNIT TOPICS AND THE TEACHERS WILL SPECIFY ALL POSSIBLE INSTRUCTIONAL OBJECTIVES FOR THAT UNIT FOR EACH OBJECTIVE THE TEACHER WILL INDICATE CONTENT OUTLINES INSTRUCTIONAL ACTIVITIES INSTRUCTIONAL MATERIALS AND MEASURING DEVICES THE RESOURCE UNIT WILL THEN BE CODED IN TERMS OF A LIST OF VARIABLES OF LEARNER CHARACTERISTICS THE PROGRAM WILL COVER ONE COUNTY WITH 18 SCHOOL DISTRICTS APPROXIMATELY 1 400 PUBLIC AND NONPUBLIC SCHOOL STUDENTS GRADES 1-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT JAMES E EISELE COORDINATOR OF INSTRUCTIONAL PROGRAMS 99 AERO DR BUFFALO NEW YORK 14225 (716) 634-6800 (DC)

ES 001 323

MID-HUDSON REGIONAL SUPPLEMENTARY EDUCATIONAL CENTERS--(TOP) TALENTED OPERA PROGRAM.
N Y NEW PALTZ ULSTER COUNTY BD COOP ED SVCS
Project Number DPSC-67-2966
EDRS Price MF-$0.25 HC-$1.80
Descriptors—Community Involvement Cultural Awareness *Music *Opera *Production Techniques Research Apprenticeships *Talent Identification *Theater Arts

A TALENTED OPERA PROGRAM (TOP) WILL BE PLANNED TO IDENTIFY AND ASSIST OPERA-TALENTED CHILDREN OF ANY GRADE LEVEL EMPHASIS WILL BE PLACED NOT ONLY UPON A CONSIDERED APPROACH TO IDENTIFICATION BUT ALSO ON A YEAR-ROUND AND SUMMER APPRENTICE INTERNSHIP ACTIVITY WITH TALENTED OPERATIC PERSONNEL IN A VARIETY OF THE OPERATIC FIELDS IN ADDITION A SUB-REGIONAL OPERA CENTER PROGRAM WILL BE DESIGNED TO CREATE AN AWARENESS OF GOOD OPERA IN THE GENERAL COMMUNITY THE SERVICES OF THE VOCAL MUSIC TEACHER INSTRUMENTAL MUSIC TEACHER AND DRAMATICS TEACHERS WILL BE USED TO IDENTIFY THE OPERA-TALENTED CHILD SEMINARS AND CONFERENCES WILL BE HELD TO EXPLORE THE QUESTION OF EARLY AND SYSTEMATIC IDENTIFICATION OF THE TALENTED CHILD THE PROGRAM WILL COVER SIX COUNTIES WITH APPROXIMATELY 184 000 PUBLIC AND NONPUBLIC SCHOOL STUDENTS ENROLLED IN GRADES 1-12 FOR FURTHER INFORMATION CONTACT DR RAYMOND G KENYON REGIONAL DIRECTOR MID-HUDSON REGIONAL SUPPLEMENTARY EDUCATION CENTER NEW PALTZ NEW YORK 12561 (914) 256-2271 (DC)

ES 001 324

WSHR - EDUCATIONAL RADIO SERVING THE RESIDENTS OF THE SACHEM CENTRAL SCHOOL DISTRICT.
N Y HOLBROOK SACHEM CENTRAL SCHOOL DISTRICT 5

Project Number DPSC-67-2979
EDRS Price MF-$0.25 HC-$1.55
Descriptors—Community Involvement, *Cultural Enrichment, *Radio, Student Employment, Subprofessionals, *Verbal Communication
AN EDUCATIONAL RADIO STATION WILL BE ESTABLISHED AND OPERATED TO BROADCAST SPECIAL CULTURAL PROGRAMS AND EDUCATIONAL INFORMATION OF GENERAL INTEREST TO THE COMMUNITY THE PROJECT WILL SEEK TO IMPROVE THE CULTURAL STATUS OF THE COMMUNITIES SERVED AND TO ENCOURAGE INCREASED AWARENESS AND UNDERSTANDING OF THE SCHOOL SYSTEM, ITS OPERATION, PROGRAMS, GOALS, AND PROBLEMS. EMPHASIS WILL BE PLACED ON INVOLVEMENT OF THE TOTAL COMMUNITY IN SUPPORT OF EDUCATIONAL AND CULTURAL AIMS. THE RADIO PROGRAMS WILL BE BROADCAST TO THE COMMUNITY BY STUDENTS UNDER THE DIRECTION OF PROFESSIONAL STAFF MEMBERS. THE INFORMATION PRESENTED WILL BE AIMED AT VARIOUS LEVELS - ELEMENTARY, JUNIOR HIGH, AND ADULT. INITIAL PRESENTATIONS WILL CONTAIN COURSE MATERIAL FROM A CULTURAL COHERENTS COURSE CONDUCTED AT THE HIGH SCHOOL AND WILL COVER THE SIX UNIT TOPICS OF ARCHITECTURE AND SCULPTURE, DRAMA, HISTORY, MUSIC, PAINTING, AND SCIENCE. PRESENTATIONS WILL BE REHEARSED AND THEN TAPED. THE PROGRAM WILL COVER ONE COUNTY WITH ONE SCHOOL DISTRICT. APPROXIMATELY 8,000 PUBLIC AND NONPUBLIC SCHOOL CHILDREN ARE ENROLLED IN GRADES 1-12. FOR FURTHER INFORMATION, CONTACT BORIS M. SPIVACK, PRINCIPAL, SACHEM SENIOR HIGH SCHOOL, LAKE RONKONKOMA, NEW YORK 11779 (516) 588-2700 (DC)

ES 001 325

FULTON AND MONTGOMERY COUNTIES ENRICHMENT CENTER.
N.Y. JOHNSTON CITY SCHOOL DISTRICT
Project Number DPSC-67-3055
EDRS Price MF-$0.50 HC-$3.65
Descriptors—*Cultural Enrichment, *Curriculum Development, Inservice Teacher Education, *Instructional Materials, *Resource Centers, Teacher Workshops
A RESOURCE CENTER WILL BE ESTABLISHED TO SERVE PUBLIC AND NONPUBLIC SCHOOLS IN A TWO-COUNTY SPARSELY POPULATED AREA. INSERVICE TRAINING AND ENRICHMENT WILL BE PROVIDED TO TEACHERS IN THE AREAS OF HUMANITIES, NON-WESTERN CULTURES, AND LOCAL HISTORY. THE CENTER WILL ALSO COORDINATE STUDENT PROGRAMS AND WILL SERVE AS A CENTRALIZED SOURCE OF MATERIALS, INFORMATION, AND RESEARCH ON ENRICHMENT PROGRAMS, INNOVATIVE TECHNIQUES, AND CURRICULUM DEVELOPMENT. THE COMMUNITY COLLEGE WILL SERVE AS THE HUMAN RESOURCE AND MATERIALS CENTER. THE CENTER WILL PREPARE THE MATERIALS NECESSARY FOR A MEANINGFUL ENRICHMENT PROGRAM AND WILL SPONSOR AND FINANCE THE PLATFORM FOR LECTURES AND EXPERTS IN THE AREAS OF HUMANITIES, NON-WESTERN CULTURES, AND LOCAL HISTORY. THE CENTER WILL ALSO SPONSOR SUMMER WORKSHOPS TO PREPARE TEACHERS IN THE USE OF THE NEWLY DEVELOPED MATERIALS AND TECHNIQUES. EMPHASIS WILL BE PLACED ON TOTAL COORDINATION AMONG ALL PARTICIPATING SCHOOL DISTRICTS TO POOL RESOURCES AND AVOID WASTEFUL DUPLICATION OF EFFORT AND FUNDS. THE PROGRAM WILL COVER TWO COUNTIES WITH 19 SCHOOL DISTRICTS. APPROXIMATELY 24,000 PUBLIC AND NONPUBLIC SCHOOL STUDENTS ARE ENROLLED IN THE AREA. FOR FURTHER INFORMATION, CONTACT ROBERT D. AGONE, SUPERINTENDENT OF SCHOOLS, 400 SOUTH PERRY ST., JOHNSTOWN, NEW YORK 12095 (518) 2-4611 (DC)

ES 001 328

PUPIL RESOURCE PROJECT IN ASIAN-AFRICAN STUDIES.
N.Y., WHITE PLAINS, CITY SCHOOL DISTRICT
Project Number DPSC-67-3928
EDRS Price MF-$0.25 HC-$1.65
Descriptors—*African Culture, *Asian History, Cross Cultural Training, *Field Experience Programs, *Gifted, *Grade 9, *Grade 12, History, Human Resources, *Interdisciplinary Approach, Student Leadership, Summer Programs
AN ELECTIVE COURSE IN ASIAN AND AFRICAN STUDIES WILL BE OFFERED TO 12TH-GRADE STUDENTS. EMPHASIS WILL BE PLACED UPON INTERNATIONAL UNDERSTANDING THROUGH THE IDENTIFICATION OF THE PRINCIPLES AND VALUES OF MAN IN ASIAN, AFRICAN, AND AMERICAN CULTURES. THE INTERDISCIPLINARY APPROACH WILL BE USED THROUGHOUT THE COURSE. IN ADDITION, 20 GIFTED STUDENTS WILL BE SELECTED FROM BOTH PUBLIC AND NONPUBLIC SCHOOLS TO SERVE AS RESOURCE PERSONNEL FOR THE COURSE. THESE GIFTED STUDENTS WILL LEAD LARGE GROUP DISCUSSIONS AND SEMINAR GROUPS. THE POSSIBILITY OF TRAVEL-STUDY FOR THESE GIFTED STUDENTS WILL BE EXPLORED. SATURDAY MORNINGS AND SUMMER SESSIONS WILL BE USED FOR FIELD TRIPS. HUMAN RESOURCES, SUCH AS INDIVIDUALS WITHIN THE COMMUNITY WHO HAVE TRAVELED OR LIVED IN ASIA AND AFRICA, PEACE CORPS RETURNEES, AND EXPERTS FROM ALL SOCIAL SCIENCE DISCIPLINES WILL BE USED. THE NINTH GRADE CURRICULUM WILL ALSO BE ENRICHED BY GREATER CONCENTRATION ON ASIAN AND AFRICAN STUDIES. THE PROGRAM WILL COVER ONE SUBURBAN COUNTY WITH ONE SCHOOL DISTRICT. APPROXIMATELY 6,245 PUBLIC AND NONPUBLIC HIGH SCHOOL STUDENTS WILL PARTICIPATE. FOR FURTHER INFORMATION, CONTACT CARROLL F. JOHNSON, SUPERINTENDENT OF SCHOOLS, 5 HOMESIDE LANE, WHITE PLAINS, NEW YORK 10605 (914) 946-4200 (DC)

ES 001 329

IMPROVEMENT OF INSTRUCTION BY TRAINING SUPERVISORY PERSONNEL.
N.Y., BOUCKVILLE, MADISON COUNTY BD COOP ED SVCS
Project Number DPSC-67-4024
EDRS Price MF-$0.25 HC-$1.35
Descriptors—*Inservice Teacher Education, *Instructional Improvement, *Leadership Training, *School Supervision, *Supervisory Methods
A PROGRAM WILL BE ESTABLISHED TO IMPROVE INSTRUCTIONAL QUALITY BY THE TRAINING OF SUPERVISORY PERSONNEL. THE SUPERVISORY PERSONNEL WILL ASSUME THE LEADERSHIP OF SUBJECT DEPARTMENTS AND WILL BE RESPONSIVE TO CHANGING CURRICULAR NEEDS. SEVERAL SMALL SCHOOL SYSTEMS WILL BE BROUGHT TOGETHER TO COOPERATE IN DEVELOPING FUTURE PROGRAMS. EMPHASIS WILL BE PLACED ON CONTINUING SUPERVISORY TRAINING FOR PRINCIPALS AND DEPARTMENT HEADS AND ON INSERVICE TRAINING FOR TEACHERS WHO HAVE POTENTIAL FOR THESE POSITIONS SO THAT THERE WILL BE A RESERVOIR OF TALENT TO MEET THE NEEDS OF A LARGER SCHOOL ENROLLMENT IN THE IMMEDIATE FUTURE. FIVE CENTERS WILL BE ESTABLISHED, AND 30 2-HOUR SESSIONS WILL BE CONDUCTED AFTER SCHOOL HOURS. SEMINARS ON THE THEORY OF SUPERVISION WILL BE ALTERNATED WITH THOSE DEALING WITH SPECIFIC ACADEMIC DISCIPLINES. THE GOAL OF THE PROGRAM WILL BE THE USE OF EFFECTIVE SUPERVISION TO CREATE BETTER LEARNING SITUATIONS FOR STUDENTS IN THE CLASSROOMS. THE PROGRAM WILL COVER FOUR COUNTIES WITH 54 SCHOOL DISTRICTS. APPROXIMATELY 135,000 PUBLIC AND NONPUBLIC SCHOOL STUDENTS ARE ENROLLED. FOR FURTHER INFORMATION, CONTACT LYNDON H. STROUGH, 309 MAPLE ST., ROME, NEW YORK 13340 (315) 893-6425 (DC)

ES 001 330

EXEMPLARY CURRICULUM REVISIONS FOR ACADEMICALLY TALENTED STUDENTS.
N.C., GASTONIA, CITY BOARD OF EDUCATION
Project Number DPSC-67-3908
EDRS Price MF-$0.25 HC-$2.00
Descriptors—*Creative Expression, *Curriculum Enrichment, *Gifted, Grouping (Instructional Purposes), Individual Instruction, Inservice Teacher Education, Intermediate Grades, Summer Programs, Teaching Techniques, Theater Arts

A CURRICULUM WILL BE DEVELOPED FOR ACADEMICALLY GIFTED CHILDREN GRADES 4-8 A SUMMER PROGRAM WILL BE CONDUCTED TO MEASURE ITS EFFECTIVENESS AND TO SERVE AS A DEMONSTRATION PROGRAM FOR INSERVICE TEACHER TRAINING STUDENTS WITH AN IQ OF 120 OR ABOVE AND ABOVE AVERAGE CLASSROOM PERFORMANCE WILL BE SELECTED FOR THE SUMMER PROGRAM EACH STUDENT WILL BE ENCOURAGED AND GUIDED IN DEVELOPING HIS PARTICULAR INTEREST EMPHASIS WILL BE PLACED ON CREATIVE ACTIVITIES IN THE FINE AND PERFORMING ARTS INDIVIDUALIZED INSTRUCTION VARIABLE GROUPING ARRANGEMENTS OPTIONAL AFTERNOON SEMINARS AND COUNSELING WILL BE USED TO HELP THE STUDENTS DEVELOP REALIZATION OF THEIR POTENTIAL THE NEXT PHASE OF THE PROGRAM WILL CONSIST OF A FULL SCHOOL YEAR OF ACTIVITIES PROVEN EFFECTIVE DURING THE SUMMER PROGRAM APPROXIMATELY 120 PUBLIC SCHOOL STUDENTS GRADES 1-12 WILL PARTICIPATE FOR FURTHER INFORMATION CONTACT JOHN L GOFF JR 318 WEST SEVENTH AVE GASTONIA NORTH CAROLINA 28052 (704) 864-9703 (MC)

ES 001 331

PROJECT CHANGE - (CENTER FOR HARNESSING LOCAL ASSETS TO NEGOTIATE VITAL GROWTH IN EDUCATION)

N C NEW BERN CRAVEN COUNTY BD OF EDUC

Project Number DPSC-67-4003

EDRS Price MF-$0.25 HC-$1.90

Descriptors—'Curriculum Development Inservice Teacher Education 'Instructional Materials 'Resource Centers Teaching Techniques

A CURRICULUM AND CULTURAL ENRICHMENT PROGRAM WILL BE PLANNED FOR A RURAL AREA THE PROGRAM WILL INCLUDE--(1) A LEARNING MATERIALS RESOURCE CENTER TO DISTRIBUTE SUCH CURRICULUM MATERIALS AS INDIVIDUAL STUDY KITS AND COMMUNITY RESOURCE INVENTORIES (2) CONSULTANT SERVICES AND (3) A DEMONSTRATION PROGRAM ADAPTING INSTRUCTIONAL PROGRAMS TO SERVE AS MODELS AND TO PROVIDE INSERVICE TRAINING CURRICULUM CHANGE WILL BE INITIATED THROUGH THE PROVISION OF INTERDISCIPLINARY MATERIALS APPROXIMATELY 9800 PUBLIC AND NONPUBLIC SCHOOL STUDENTS GRADES 1-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT R L PUGH SUPERINTENDENT OF SCHOOLS CRAVEN COUNTY BOARD OF EDUCATION OFFICES 412 CRAVEN ST NEW BERN NORTH CAROLINA 28560 (919) 637-4115 (MC)

ES 001 332

SUPPLEMENTARY EDUCATIONAL CENTER - OPERATIONAL GRANT.

N C SALISBURY CITY BOARD OF EDUCATION

Project Number DPSC-67-4017

EDRS Price MF-$0.50 HC-$3.55

Descriptors—'Aerospace Technology Cultural Enrichment 'Demonstration Centers Fine Arts History Inservice Teacher Education 'Instructional Materials Centers 'Natural Sciences 'Outdoor Education Science Laboratories

AN INSTRUCTIONAL MATERIALS AND SERVICES CENTER WILL BE PLANNED AND DEVELOPED THE CENTER WILL BE LOCATED ON THE EDGE OF A 25-ACRE NATURAL AREA WITH AN ADJOINING SPACE SCIENCE LABORATORY TO BE CONSTRUCTED PROGRAMS AND ACTIVITIES WILL EMPHASIZE NATURE STUDY AND NATURAL SCIENCE SPACE AGE SCIENCE VISUAL FINE ARTS AND LOCAL AND REGIONAL HISTORY ORIENTATION OF SCHOOL STAFFS WILL BE DONE THROUGH (1) CONFERENCES USING SLIDE TAPE PRESENTATIONS (2) TOURS OF THE CENTER AND NATURAL AREA (3) USE OF THE CENTER S REFERENCE COLLECTION TO OBTAIN INSTRUCTIONAL MATERIALS AND (4) CLASSROOM OBSERVATIONS OUTDOOR PROGRAMS CONSULTANT SERVICES AND THE USE OF THE SPACE SCIENCE LABORATORY OR PLANETARIUM WILL BE PROVIDED APPROXIMATELY 28 931 PUBLIC AND NONPUBLIC STUDENTS GRADE K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT J H. KNOX 314 NORTH ELLIS ST SALISBURY NORTH CAROLINA 28144 (704) 636-7500 (MC)

ES 001 334

KAY COUNTY SUPPLEMENTARY EDUCATIONAL CENTER AND SERVICE PROJECT.

OKLA NEWKIRK KAY COUNTY SUPERINTENT OF SCH

Project Number DPSC-67-3096

EDRS Price MF-$0.25 HC-$1.65

Descriptors—Aurally Handicapped 'Clinical Diagnosis Counseling 'Cultural Enrichment Emotionally Disturbed Family Involvement 'Gifted Guidance 'Handicapped Children Learning Difficulties 'Psychoeducational Clinics Reading Difficulty Remedial Programs 'Special Education Speech Handicaps

A PSYCHOEDUCATIONAL CENTER WILL BE ESTABLISHED TO PROVIDE THE FOLLOWING SERVICES--(1) GUIDANCE AND COUNSELING SERVICES WITH EMPHASIS ON THE ELEMENTARY LEVEL (2) PSYCHOLOGICAL SERVICES (3) SPEECH AND HEARING SERVICES (4) DIAGNOSTIC AND REMEDIAL READING TRAINING SERVICES (5) INSERVICE TRAINING FOR TEACHERS AND (6) FINE ARTS AND CULTURAL PROGRAMS THE PROJECT WILL EMPHASIZE IDENTIFICATION AND EDUCATION OF THE EMOTIONALLY DISTURBED CHILD THE SLOW LEARNER THE ACADEMICALLY AND CREATIVELY TALENTED AND THE DELIMITIVE HANDICAPPED CHILD SPECIAL PROFESSIONAL PERSONNEL PROVIDED BY THE PROJECT WILL BE USED AT SCHOOL LOCATIONS TO PROVIDE THEIR INDIVIDUAL ABILITIES FOR STUDENT USE WHERE NEEDED NECESSARY REFERRAL SERVICES BEYOND THAT PROVIDED FOR BY THE PROGRAM WILL BE IDENTIFIED AND CORRELATED APPROXIMATELY 12 044 PUBLIC AND NONPUBLIC SCHOOL STUDENTS GRADES 1-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT DALE E WILLIAMS ED D 215 SOUTH FOURTH PONCA CITY OKLAHOMA 74601 (405) 762-6627 (MC)

ES 001 335

CHILD STUDY AND EDUCATIONAL DEMONSTRATION CENTER.

PA BEAVER COUNTY BOARD OF SCHOOL DIRECTORS

Project Number DPSC-67-3935

EDRS Price MF-$0.50 HC-$3.75

Descriptors—'Child Development Centers Demonstration Centers Individualized Programs Inservice Teacher Education 'Learning Difficulties 'Nursery Schools 'Psychoeducational Clinics 'Remedial Programs

A CHILD DEVELOPMENT CENTER AND DIAGNOSTIC CLINIC WILL BE ESTABLISHED IN A SUBURBAN AREA FOR PRESCHOOL AND PRIMARY SCHOOL CHILDREN WITH POTENTIAL AND/OR SUSPECTED LEARNING DISORDERS RESEARCH ACTIVITIES WILL BE CONDUCTED ON (1) DIAGNOSTIC PROCEDURES AND TECHNIQUES (2) INDIVIDUALIZED EDUCATIONAL PRESCRIPTIONS (3) NURSERY SCHOOL PROGRAMS INCLUDING CURRICULUM TECHNIQUES MATERIALS AND TECHNOLOGY (4) EVALUATION OF PRESERVICE AND INSERVICE TRAINING PROGRAMS CONDUCTED BY THE CENTER AND (5) OTHER AREAS OF LEARNING DISORDER RESEARCH NURSERY SCHOOL CLASSES WILL BE DEVELOPED AND OPERATED DIAGNOSTIC AND EDUCATIONAL MATERIALS METHODS AND TECHNOLOGY WILL BE COMBINED TO FORM INDIVIDUALIZED PRESCRIPTIONS FOR CHILDREN WITH LEARNING DISORDERS APPROXIMATELY 4 000 STUDENTS GRADES K-6 AND PRESCHOOL WILL PARTICIPATE FOR FURTHER INFORMATION CONTACT W ROBERT RAMSEY CEDCO BUILDING NEW BRIGHTON PENNSYLVANIA 15066 (412) 846-4700 (MC)

ES 001 336

CURRICULUM ENRICHMENT (TITLE SUPPLIED).

PA LEBANON CORNWALL-LEBANON SCHOOL DISTRICT

Project Number DPSC-67-3979

EDRS Price MF-$0.25 HC-$1.55

Descriptors—College Admission 'Credits 'Curriculum Enrichment 'Elective Subjects Individual Instruction Schedule Modules 'Summer Programs

A SUMMER PROGRAM OFFERING STUDENTS INTELLECTUAL AND CULTURAL ENRICHMENT THROUGH INTERESTING AND DESIRED ELECTIVE COURSES WILL BE DEVELOPED FOR A RURAL FOUR-COUNTY

AREA THE PROGRAM IS DESIGNED TO SERVE STUDENTS WHO (1) CARRY FULL COLLEGE-PREPARATORY COURSES DURING THE SCHOOL YEAR LEAVING NO ROOM FOR ELECTIVES (2) WISH TO ACQUIRE COURSES AND CREDITS FOR COLLEGE ENTRANCE AND SHIFT FROM A VOCATIONAL-TECHNICAL PROGRAM (3) REQUIRE COURSE CREDITS TO TRANSFER TO OTHER SCHOOL DISTRICTS (4) CAN BENEFIT FROM ENRICHMENT COURSES NEW TEACHING METHODS AND TECHNIQUES SUCH AS INDIVIDUALIZED INSTRUCTION AND MODULAR SCHEDULING WILL BE EXPLORED DURING THE SUMMER PROGRAM FOR EVALUATION AND APPLICATION TO CURRICULUM DEVELOPMENT DURING THE REGULAR SCHOOL YEAR THE PROGRAM WILL OFFER FIVE ELEMENTARY LEVEL COURSES FOUR MIDDLE SCHOOL LEVEL COURSES AND SIX COURSES FOR SECONDARY STUDENTS APPROXIMATELY 14.796 PUBLIC AND NONPUBLIC SCHOOL STUDENTS GRADES 1-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT EUGENE E MC CLEARY EAST EVERGREEN RD LEBANON PENNSYLVANIA 17042 (717) 272-2031 (MC)

ES 001 337

INSTRUCTIONAL PROGRAM IN MODERN CONCEPTS OF ENGINEERING FOR ALL SECONDARY TEACHERS AND STUDENTS.

PA MEDIA DELAWARE COUNTY BD OF SCH DIR

Project Number DPSC-67-4038

EDRS Price MF-$0.50 HC-$3.15

Descriptors—Automation Computer Assisted Instruction Digital Computers *Engineering *Inservice Teacher Education Mathematical Concepts Programing *Scientific Concepts Skills Socioeconomic Influences *Summer Programs Technological Advancement

A SUMMER PROGRAM WILL BE CONDUCTED TO TRAIN HIGH SCHOOL TEACHERS IN CONCEPTS OF MODERN ENGINEERING AND ITS RELATIONSHIP TO A TECHNOLOGICALLY ORIENTED SOCIETY EMPHASIS WILL BE PLACED ON CONCEPTS OF DIGITAL COMPUTERS AND THEIR USE AS A MODERN TECHNOLOGICAL TOOL SUCH TOPICS AS THE NATIONAL COMMUNICATIONS SYSTEMS NETWORK AN URBAN PLANNING CASE STUDY INCLUDING AN ELECTRONIC TRAFFIC SIMULATOR AND A CASE STUDY OF THE OPTIMIZATION OF A PETROLEUM INDUSTRY WILL ALSO BE COVERED ON COMPLETING THE COURSE THE TEACHERS WILL BE ABLE TO USE TIME-SHARED CLASSROOM COMPUTERS WHICH WILL BE INTRODUCED IN THE NEAR FUTURE THE TEACHERS WILL THEN IMPLEMENT A HIGH SCHOOL ELECTIVE COURSE PREVIEW OF MODERN CONCEPTS IN ENGINEERING AT THEIR OWN SCHOOL THE COURSE SHOULD ENABLE STUDENTS TO UNDERSTAND THE PROBLEMS OF MODERN SOCIETY STUDENTS NOT USUALLY CONSIDERING FURTHER EDUCATION SHOULD BE MOTIVATED TOWARD CONTINUING THEIR SCHOOLING TO OBTAIN MODERN TECHNOLOGICAL SKILLS INSTRUCTIONAL MATERIALS WILL BE DEVELOPED FOR THE PROGRAM COLLEGE PROFESSORS WILL DEVELOP FURTHER CASE STUDIES IN MODERN EDUCATION FOR THE PROGRAM THE PROGRAM INVOLVES 32 SCHOOL DISTRICTS IN ONE COUNTY WITH TWO ADDITIONAL COUNTIES INVITED TO PARTICIPATE APPROXIMATELY 6.000 PUBLIC AND NONPUBLIC SCHOOL STUDENTS GRADES 7-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT D L WISE PMC COLLEGES CHESTER PENNSYLVANIA 19013 (215) 876-5551 (MC)

ES 001 338

CULTURAL AND CURRICULUM ENRICHMENT THROUGH THE PERFORMING ARTS.

PA STEELTON STEELTON-HIGHSPIRE SCHOOL DISTRICT

Project Number DPSC-67-4046

EDRS Price MF-$0.25 HC-$2.45

Descriptors—*Community Involvement *Cultural Enrichment *Curriculum Enrichment Dance Dramatics Ethnic Groups Inservice Teacher Education Music *Summer Workshops *Theater Arts

A SUMMER PERFORMING ARTS PROGRAM WILL BE ESTABLISHED FOR STUDENTS AND ADULTS IN A SUBURBAN AREA COMMUNITY GROUPS WILL BE ENCOURAGED TO SHARE THEIR DIVERSE CULTURAL HERITAGES AS PART OF THE PROGRAM FURTHER COMMUNITY INVOLVEMENT WILL BE ENCOURAGED THROUGH THE JOINT EFFORTS OF DISTRICT EMPLOYEES STUDENTS AND COMMUNITY VOLUNTEERS TO CONSTRUCT AN OUTDOOR THEATER THE INITIAL PHASE OF THE PROGRAM WILL INCLUDE TWO 3-WEEK SUMMER WORKSHOPS THE WORKSHOPS WILL INVOLVE INTERESTED STUDENTS IN AN ACTIVE LEARNING SITUATION THAT SHOULD IMPROVE THEIR INTEREST UNDERSTANDING AND SKILLS IN DRAMA DANCE AND MUSIC FOLK MUSIC AND DANCE TROUPES FROM THE NUMEROUS ETHNIC GROUPS IN THE COMMUNITY WILL BE INVITED TO PERFORM AND TO BE PART OF THE WORKSHOP STAFF THE PERFORMANCE OF PROFESSIONAL ARTISTS WILL ALSO BE CONTRACTED FOR THE PROGRAM INSERVICE TRAINING WILL BE HELD AND EXPERIENCE GAINED FROM THE SUMMER PROGRAM WILL BE APPLIED TO REGULAR CLASSROOM INSTRUCTION AND TO FUTURE SUMMER PROGRAMS APPROXIMATELY 144 STUDENTS GRADES 1-12 WILL PARTICIPATE FOR FURTHER INFORMATION CONTACT WILLIAM R MAGILL FOURTH AND WALNUT STS STEELTON PENNSYLVANIA 17092 (717) 939-4775 (MC)

ES 001 339

EDUCATIONAL PLANNING, REGION 7, TO ESTABLISH EDUCATIONAL SERVICE CENTERS INCLUDING REGIONAL MEDIA CENTERS.

TEX KILGORE INDEPENDENT SCHOOL DISTRICT

Project Number DPSC-67-3925

EDRS Price MF-$0.25 HC-$2.55

Descriptors—*Educational Planning *Instructional Materials Centers *Regional Programs

AN EDUCATIONAL SERVICES AND MEDIA CENTER WILL BE PLANNED AS ONE OF 19 REGIONAL CENTERS IN A STATEWIDE NETWORK THE CENTER WILL (1) INITIATE LONG-RANGE PLANNING BASED ON AN INDEPTH STUDY OF THE REGION S NEEDS AND RESOURCES (2) DETERMINE PRIORITIES FOR THE TYPES OF INSTRUCTIONAL MEDIA SERVICES NEEDED BASED ON A SURVEY OF THE HUMAN RESOURCES AND AN INVENTORY OF THE INSTRUCTIONAL MEDIA CAPABILITIES OF THE REGION AND (3) STUDY ALTERNATIVE WAYS OF PRODUCING AND DISTRIBUTING INSTRUCTIONAL MATERIALS A CONTINUING STUDY OF THE REGIONAL NEEDS AND RESOURCES WILL BE MAINTAINED BASED ON THIS STUDY EDUCATIONAL SERVICES SUCH AS INSERVICE EDUCATION DIAGNOSTIC SERVICES ENRICHMENT PROGRAMS AND DATA PROCESSING WILL BE PLANNED THE REGIONAL CENTER WILL COORDINATE ITS PLANNING AND SERVICES WITH OTHER REGIONAL CENTERS IN A STATEWIDE PROGRAM DESIGNED TO BRING THE BENEFITS OF THE REGIONAL CENTERS ACTIVITIES TO ALL THE STATE S SCHOOL DISTRICTS APPROXIMATELY 113.138 PERSONS WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR JAMES F MALONE SUPERINTENDENT OF SCHOOLS 700 NORTH LONGVIEW STREET KILGORE TEXAS 75662 (214) 984-2073 (MC)

ES 001 341

I/D/E/A - NATIONAL DISSEMINATION SCHOOL PROJECT - GEORGE WASHINGTON HIGH SCHOOL.

W VA CHARLESTON KANAWHA COUNTY BD OF EDUC

Project Number DPSC-67-3895

EDRS Price MF-$0.50 HC-$5.05

Descriptors—*Demonstration Programs *Educational Research *Experimental Schools Flexible Scheduling Grouping (Instructional Purposes) Independent Study *Information Dissemination Nongraded System Team Teaching

A HIGH SCHOOL WILL BE USED TO DEMONSTRATE AND TEST RESULTS OF A NATIONAL RESEARCH EFFORT BY THE INSTITUTE FOR DEVELOPMENT OF EDUCATIONAL ACTIVITIES (IDEA) THE INSTITUTE WAS CREATED BY A FOUNDATION TO ASSIST TEACHERS SCHOOL ADMINISTRATORS AND LAY GROUPS WITH PLANS FOR SCHOOL IMPROVEMENT

THE SCHOOL IS ONE OF 36 IN THE COUNTRY SELECTED BY THE INSTITUTE TO BE A DEMONSTRATION SCHOOL THE PROGRAM WILL INCLUDE A NONGRADED SYSTEM VARIATIONS OF INSTRUCTIONAL GROUP SIZE CONTINUOUS PROGRESS INSTRUCTION NEW STAFFING PATTERNS FLEXIBLE SCHEDULING PROCEDURES TEAM TEACHING AND INDEPENDENT STUDY OBJECTIVES ARE TO DEVELOP PROCEDURES FOR INITIATING RESEARCH TO EVALUATE AND DISSEMINATE PROMISING PRACTICES TO INFORM INTERESTED SCHOOLS OF NEW PROGRAMS AND TO COOPERATE WITH OTHER IDEA SCHOOLS TO MULTIPLY THE EFFECTIVENESS OF ACTIVITIES AND PROFIT FROM EACH OTHER S EXPERIENCES INSERVICE TRAINING WILL BE PROVIDED IN COLLABORATION WITH IDEA SEMINARS WILL BE CONDUCTED TO ACQUAINT VISITING EDUCATIONS WITH THE PROGRAM FILMS BROCHURES AND OTHER MEDIA WILL BE USED TO DISSEMINATE INFORMATION ABOUT THE PROGRAM TO INTERESTED SCHOOLS PERSONNEL WILL BE SUPPLIED BY THE IDEA STAFF AND ITS CORPS OF CONSULTANTS AT NO EXPENSE TO TITLE III APPROXIMATELY 768 184 PUBLIC AND NONPUBLIC SCHOOL STUDENTS GRADES 10-12 WILL BENEFIT THE PROGRAM WILL COVER 362 COUNTIES WITH 967 SCHOOL DISTRICTS IN A THREE-STATE AREA FOR FURTHER INFORMATION CONTACT JAMES DILLINGER 1919 GRANT AVE ST ALBANS WEST VIRGINIA 25177 (304) 727-2070 (DC)

ES 001 343

ORGANIZATION FOR IMPROVING INSTRUCTION IN THE ELEMENTARY SCHOOL.

WIS JANESVILLE DISTRICT NO JOINT 1

Project Number DPSC-67-4012

EDRS Price MF-$0.25 HC-$1.50

Descriptors—*Grouping (Instructional Purposes) *Instructional Improvement *Instructor Coordinators *Program Planning Teacher Aides *Teacher Role Workshops

AN ELEMENTARY SCHOOL SYSTEM WILL BE CONVERTED FROM THE TRADITIONAL SYSTEM OF SELF-CONTAINED CLASSROOMS TO A FLEXIBLE UNIT ORGANIZATION THE PROGRAM WILL BE BASED UPON THE PROPOSITION THAT INSTRUCTIONAL IMPROVEMENT IS A COMPLEX AND CONTINUOUS ACTIVITY AND THAT NEW ROLES AND RELATIONSHIPS ARE REQUIRED IN THE INSTRUCTIONAL PROCESS THE SELF-CONTAINED CLASSES OF 30 CHILDREN AND ONE TEACHER WILL BE REPLACED BY UNITS OF 100 TO 150 CHILDREN A UNIT LEADER THREE CERTIFIED TEACHERS AND TWO PARAPROFESSIONALS INSTRUCTIONAL GROUPS WILL BE OF VARYING SIZES AND TEACHER AIDES WILL BE USED TO ASSIST IN SMALL GROUP INSTRUCTION THE UNIT LEADER WILL BE A CERTIFIED TEACHER WHO WILL TEACH ONLY PART TIME ALL UNIT LEADERS WILL BECOME A PART OF THE INSTRUCTIONAL IMPROVEMENT COMMITTEE WHICH WILL BE CHAIRED BY THE PRINCIPAL AND PLANNING WILL BE DONE DURING THE SCHOOL DAY DURING THE INITIAL PHASE THE PRINCIPAL FIVE UNIT LEADERS AND 14 TEACHERS WILL ATTEND A SUMMER SEMINAR AT A NEARBY UNIVERSITY TO DEFINE AN INSTRUCTIONAL PROGRAM IN RELATION TO THE OBJECTIVE APPROXIMATELY 650 PUBLIC SCHOOL STUDENTS GRADES K-6 WILL PARTICIPATE IN THE INITIAL PHASE AND VISITATIONS AND CONFERENCES WITH NONPUBLIC SCHOOL TEACHERS AND ADMINISTRATORS WILL BE PLANNED FOR FURTHER INFORMATION CONTACT LEWIS L LOOFBORO 315 SOUTH JACKSON ST JANEVILLE WISCONSIN 53545 (608) 752-7413 (DC)

ES 001 345

HONORS PROGRAM IN FINE ARTS.

ALA BIRMINGHAM JEFFERSON COUNTY BOARD OF EDUC

Project Number DPSC-67-3426

EDRS Price MF-$0.25 HC-$1.85

Descriptors—Art *Cultural Enrichment Dance Dramatics *Fine Arts Inservice Teacher Education *Master Teachers Music *Summer Programs *Talented Students Workshops

AN INTENSIVE TRAINING PROGRAM WILL BE OFFERED TO PUBLIC AND NONPUBLIC HIGH SCHOOL STUDENTS WHO ARE GIFTED IN THE FINE ARTS THIS HONORS PROGRAM IN FINE ARTS WILL COVER THE INSTRUCTIONAL AREAS OF ART CHORUS MUSICAL INSTRUMENTS DANCE AND DRAMA TALENTED AND INTERESTED STUDENTS WILL BE FORMED INTO GROUPS AT DESIGNATED SCHOOL CENTERS TO BE TAUGHT BY VISITING TEACHERS DRAWN FROM OUTSIDE THE SCHOOL SYSTEM THE PROGRAM WILL BEGIN WITH AN 8-WEEK SUMMER SESSION DURING WHICH A TEACHING GUIDE FOR EACH AREA WILL BE DEVELOPED DURING THE REGULAR SCHOOL YEAR THE SPECIAL STUDENT GROUPS WILL MEET FOR REGULAR WORKSHOP SESSIONS AND THESE WORKSHOPS WILL BE USED FOR TEACHING DEMONSTRATIONS IN REGULAR INSERVICE TRAINING PROGRAMS IN THE CULTURAL ARTS THE STUDENT GROUPS WILL ALSO PERFORM DURING THE YEAR FOR SCHOOL MEETINGS AND COMMUNITY ORGANIZATIONS BUS TRANSPORTATION TO THE SUMMER SESSIONS AND WORKSHOPS WILL BE USED A CULTURAL ARTS CENTER WILL BE PLANNED AND WILL ADJOIN THE EXISTING INSTRUCTIONAL MATERIALS CENTER APPROXIMATELY 230 PUBLIC AND NONPUBLIC STUDENTS GRADES 7-12 WILL PARTICIPATE IN THE SUMMER SESSION AND THE PROGRAM WILL BE EXPANDED TO INCLUDE 17 317 HIGH SCHOOL STUDENTS FOR FURTHER INFORMATION CONTACT KERMIT A JOHNSON SUPERINTENDENT A-400 COURTHOUSE BLDG BIRMINGHAM ALABAMA 35203 (205) 328-4740 (DC)

ES 001 346

STATEWIDE INNOVATIVE EDUCATIONAL LEADERSHIP PROGRAM

ALA BIRMINGHAM CITY SCHOOLS

Project Number DPSC-67-4486

EDRS Price MF-$0.25 HC-$2.25

Descriptors—*Leadership Training Organizations (Groups) *School Administration *School Organization State Programs

AN ORGANIZATIONAL STRUCTURE WILL BE DESIGNED TO ASSUME A ROLE OF STATEWIDE LEADERSHIP IN SCHOOL ADMINISTRATION THE STATE AT PRESENT HAS NO SUCH ORGANIZATION EMPHASIS WILL BE FOCUSED ON THE CITY AND COUNTY SCHOOL SUPERINTENDENTS ALL OF WHOM COME FROM WIDELY DIVERGENT BACKGROUNDS AND ACADEMIC PREPARATION THE DEVELOPMENT OF LEADERSHIP THROUGH CONTINUOUS IMPROVEMENT AND INVOLVEMENT WILL BE STRESSED LEADERSHIP-MANAGEMENT CONFERENCES WILL BE SCHEDULED IN WHICH EXECUTIVES FROM GOVERNMENT BUSINESS RELIGION LABOR AND THE SCHOOLS WILL DISCUSS PROBLEMS COMMON TO THE STATE PROCEDURES WILL BE FORMED TO RELATE EXISTING LOCALIZED PROBLEMS TO EXISTING EXEMPLARY SOLUTIONS AND RESOURCES IN THE AREAS OF CURRICULUM INSTRUCTION STUDENT PERSONNEL SERVICES AND FACILITIES PLANNING CLOSE COOPERATION WILL BE ESTABLISHED WITH UNIVERSITIES TO PREPARE EDUCATIONAL LEADERS BY ESTABLISHING A NETWORK OF COMMUNITY LABORATORIES THROUGH WHICH EDUCATIONAL THEORY AND RESEARCH MAY BE PROVIDED THE PROJECT WILL OPERATE THROUGH THE EXISTING STATE ASSOCIATION OF SCHOOL ADMINISTRATORS APPROXIMATELY 864 086 PUBLIC SCHOOL STUDENTS GRADES 1-12 ARE ENROLLED IN 118 SCHOOL DISTRICTS THROUGHOUT THE STATE FOR FURTHER INFORMATION CONTACT DR RAYMOND L CHRISTIAN P O DRAWER 114 BIRMINGHAM ALABAMA 35202 (205) 323-8521 (DC)

ES 001 347

FACILITY FOR DIAGNOSIS AND CHANGE OF STUDENT BEHAVIOR.

ARIZ PHOENIX ALHAMBRA SCHOOL DISTRICT 68

Project Number DPSC-67-4155

EDRS Price MF-$0.25 HC-$2.15

Descriptors—*Behavior *Communication Skills Personality Change *Psychoeducational Clinics *Self Concept Student Attitudes *Underachievers

A MULTIMODAL PROGRAM WILL BE ESTABLISHED TO ENABLE UNDERACHIEVERS TO FUNCTION COGNITIVELY AT THEIR POSSIBLE LEVELS OF EFFICIEN-

CY THE PROJECT WILL BE AIMED AT THE UNDERACHIEVER WHO IS NOT MENTALLY DEFECTIVE BUT WHO HAS EXHIBITED POOR SELF-CONCEPT THROUGH SOCIALLY DEVIANT ATTITUDES AND BEHAVIOR EMPHASIS WILL BE PLACED UPON BREAKING THE CYCLE OF CONSTANT FAILURE IN SCHOOLWORK BY REMOVING THE CHILD FROM THE NORMAL CLASSROOM ENVIRONMENT AND BY PROVIDING HIM A MEDIUM FOR SUCCESS IN ACHIEVEMENT A FACILITY WILL BE DESIGNED PATTERNED AFTER THE ZWEIG READING GUIDANCE CENTER WHICH WILL OFFER AN INTENSIVE PROGRAM IN COMMUNICATIONS SKILLS TRAINING COUNSELING SERVICES WILL BE MAINTAINED CONTINUOUSLY THE MATERIALS TO BE USED CONSIST OF A SERIES OF TAPES WHICH WILL LEAD THE CHILD FROM THE VERY EARLIEST PHONETIC AND LISTENING EXPERIENCES TO CONSIDERABLY MORE DIFFICULT LESSONS THESE TAPES WILL BE SUPPLEMENTED BY ACCOMPANYING WORKBOOKS AND WILL ENCOMPASS ALL THE SKILLS OF COMMUNICATION--READING LISTENING TALKING AND WRITING CENTRAL TO THIS LABORATORY ENVIRONMENT WILL BE A CONSOLE ON WHICH 36 CHILDREN USING EIGHT DIFFERENT PROGRAMS CAN BE TRACKED THREE SPECIAL COMMUNICATIONS TEACHERS WILL BE HIRED BEHAVIOR CHANGES OF THE INDIVIDUAL CHILDREN WILL BE CONSTANTLY OBSERVED AFTER THE CHILD HAS BEEN EVALUATED AND COUNSELED HE WILL BE RETURNED TO THE LOCAL SCHOOL WHICH WILL HAVE A SATELLITE AUXILIARY LAB APPROXIMATELY 15 596 PUBLIC AND NONPUBLIC SCHOOL STUDENTS ARE ENROLLED IN GRADES 1-12 FOR FURTHER INFORMATION CONTACT HELEN ARMSTRONG 3001 WEST HAZELWOOD PHOENIX ARIZONA 85017 (602) 279-6281 (DC)

ES 001 348

HARRISON REGIONAL ARTS AND CRAFTS CENTER.
ARK HARRISON SCHOOL DISTRICT 1
Project Number DPSC-67-3178
EDRS Price MF-$0.75 HC-$9.05
Descriptors—Art 'Arts Centers 'Creativity 'Cultural Enrichment Design Crafts Dramatics 'Inservice Teacher Education Music Rural Areas Teacher Workshops

AN ARTS AND CRAFTS CENTER WILL BE ESTABLISHED TO ELEVATE AND EXPAND THE CULTURAL LEVEL OF A RURAL AREA VISIBLE EVIDENCE AND PROFESSIONAL GUIDANCE IN THE APPRECIATION OF THE ARTS WILL BE PROVIDED THROUGH ACTIVE PARTICIPATION AND OBSERVANCE AN EDUCATION PARK SYSTEM IN ARTS AND CRAFTS WILL BE USED TO ENDOW ALL SCHOOL AGE CHILDREN IN THE SEVEN COUNTIES WITH SINGLE SCHOOL ADVANTAGES AND STANDARDS THE STUDENTS WILL PERFORM IN DRAMATIC AND MUSICAL PRESENTATIONS IN THEIR OWN SCHOOLS THUS PROMOTING PROGRAMS OF GREATER TALENT DIMENSIONS AND PARTICIPATION *THE SERVICES OF QUALIFIED HIGHLY RECOGNIZED TEACHERS IN EACH FIELD OF THE ARTS WILL BE SOUGHT INSERVICE TRAINING FOR TEACHERS WILL BE PROVIDED THROUGH AN INITIAL 2-DAY PLANNING SESSION FOLLOWED BY 6-WEEK SUMMER WORKSHOPS AND MONTHLY WORKSHOPS CLASSES DURING THE SCHOOL YEAR THE PROGRAM WILL EMPHASIZE THE TEACHING OF ART CRAFTS MUSIC AND DESIGN AS PART OF EVERYDAY PERSONAL INVOLVEMENT THE REVIVAL OF NATIVE TALENTS SUCH AS WOODWORKING WILL BE ATTEMPTED STUDIES WILL BE MADE OF THE FEASIBILITY OF EXTENDING THE PROGRAM TO PRESCHOOL CHILDREN AND ADULTS APPROXIMATELY 12 195 PUBLIC SCHOOL STUDENTS ARE ENROLLED IN GRADES 1-12 THERE ARE NO NONPUBLIC SCHOOLS FOR FURTHER INFORMATION CONTACT EVERETT KELLEY SUPERINTENDENT OF SCHOOLS ADMINISTRATION BLDG HARRISON ARKANSAS 72601 (501) 365-8324 (DC)

ES 001 351

INTERAGENCY PLANNING FOR URBAN EDUCATIONAL NEEDS.
CALIF FRESNO CITY UNIFIED SCHOOL DISTRICT
Project Number DPSC-67-3507
EDRS Price MF-$0.09 HC-$2.16
Descriptors—Administrative Organization Cultural Enrichment Educational Facilities 'Educational Planning Guidance Health Education Instructional Improvement 'Interagency Planning Urban Areas Vocational Education

A MASTER PLAN OF EDUCATION WILL BE DEVELOPED FOR AN URBAN SCHOOL DISTRICT THROUGH INTERAGENCY PLANNING AND COOPERATION THE MASTER PLAN WILL REFLECT THE RELATIONSHIP BETWEEN EDUCATIONAL AND URBAN PROBLEMS AND WILL PROVIDE THE BASELINES FOR CHANGE A TASK FORCE WILL BE ASSIGNED TO EACH OF THREE MAJOR AREAS OF NEED THE TASK FORCE FOR STUDENTS NEEDS WILL CONCENTRATE ON THE FOLLOWING EDUCATIONAL VARIABLES--(1) INSTRUCTION (2) CULTURE (3) VOCATIONAL AND TECHNICAL TRAINING (4) GUIDANCE AND COUNSELING AND (5) HEALTH THE SECOND TASK FORCE WILL BE ORIENTED TO ADULT NEEDS IN TERMS OF THE SAME EDUCATIONAL VARIABLES THE THIRD TASK FORCE WILL FOCUS ON DESIRABLE PATTERNS OF SCHOOL ORGANIZATION AND ADMINISTRATION NECESSARY TO MEET CURRENT AND PROJECT STUDENT NEEDS IDENTIFIED BY THE OTHER TWO TASK FORCES RECOMMENDATIONS FROM THE TASK FORCES WILL BE EVALUATED BY THE COORDINATING COMMITTEE WHICH WILL CONSIST OF REPRESENTATIVES FROM (1) CITY COUNTY AND STATE EDUCATION AGENCIES (2) COMMUNITY PLANNING AGENCIES (3) CITY GOVERNMENT (4) PARENT TEACHER GROUPS (5) LABOR GROUPS (6) MINORITY GROUPS AND (7) RELIGIOUS ORGANIZATIONS APPROXIMATELY 173 201 PUBLIC AND NONPUBLIC SCHOOL STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT ERWIN A DANN SUPERINTENDENT FRESNO CITY UNIFIED SCHOOL DISTRICT 2348 MARIPOSA ST FRESNO CALIFORNIA 93721 (209) 268-4331 (MC)

ES 001 352

EXEMPLARY SECONDARY PROGRAM RESTRUCTURING THROUGH EXTENSIVE ADAPTATION OF A COMPLEX OF INNOVATIVE EDUCATIONAL PROCEDURES
CALIF HUGHSON UNION HIGH SCHOOL DISTRICT
Project Number DPSC-67-4401
EDRS Price MF-$0.50 HC-$4.05
Descriptors—'Demonstration Centers Dropout Prevention 'Individualized Programs Inservice Teacher Education 'Instructional Programs Reading Improvement 'Teaching Techniques Underachievers Ungraded Curriculum

A DEMONSTRATION CENTER HIGH SCHOOL WILL BE ESTABLISHED ADOPTING A RESTRUCTURED INSTRUCTIONAL PROGRAM INCLUDING (1) UNGRADED CURRICULUM (2) VARIABLE GROUPING FOR INSTRUCTION (3) LEARNING ACTIVITY PACKAGES (4) INDEPENDENT STUDY (5) TEAM TEACHING AND (6) THE USE OF TEACHER AIDES INDIVIDUALIZED INSTRUCTION TECHNIQUES WILL BE APPLIED TO EACH STUDENT S ACADEMIC REQUIREMENTS TO (1) UPGRADE UNDERACHIEVERS EFFORTS (2) REDUCE DROPOUT RATES (3) INCREASE NUMBER OF GRADUATES CONTINUING EDUCATION (4) REDUCE NUMBER OF STUDENT PROGRAM SHIFTS (5) REDUCE FAILURE RATES AND (6) IMPROVE READING LEVELS TEACHING STAFF TRAINING WILL INCLUDE VISITS TO OTHER SCHOOLS FOR OBSERVATION SUMMER WORKSHOPS FUNDED BY FORD FOUNDATION PREPARATION OF LEARNING ACTIVITY PACKAGES AND EVALUATION AND COUNSELING SESSIONS PERSONNEL FROM AN OUT-OF-STATE SCHOOL ALREADY USING THE INSTRUCTIONAL PROGRAM WILL EVALUATE THE PROJECT AT THE END OF THE SCHOOL YEAR THE PROGRAM WILL SERVE APPROXIMATELY 391 050 PERSONS IN A FIVE-COUNTY AREA FOR FURTHER INFORMATION CONTACT ROBERT R REEDER 7419 EAST WHITMORE RD P O BOX 98 HUGHSON CALIFORNIA 95326 (209) 883-4471 (MC)

ES 001 353

PROJECT CREATE.
CONN NEW HAVEN BOARD OF EDUCATION
Project Number DPSC-67-4415
EDRS Price MF-$0.50 HC-$3.90
Descriptors—'Art Education 'Creative Activities 'Cultural Enrichment Elementary Education 'Interdisciplinary Approach Theater Arts

ART EDUCATION WILL BE DEVELOPED IN SIX ELEMENTARY SCHOOLS BY USING PROFESSIONAL ARTISTS AS AN INTEGRAL PART OF THE CURRICULUM FOR ONE SCHOOL YEAR. ELEMENTARY STUDENTS WILL OBSERVE, AND IN SOME CASES ACTIVELY PARTICIPATE IN THREE DIFFERENT DRAMATIC PRODUCTIONS TO LEARN HOW EACH PRODUCTION IS ASSEMBLED AND HOW VARIOUS DISCIPLINES OF THE ARTS HAVE CONTRIBUTED TO THE TOTAL PERFORMANCE. STUDENTS WILL ENGAGE IN A VARIETY OF ART AND CRAFT ACTIVITIES RELATING TO THE PRODUCTIONS AND WILL ASSOCIATE WITH, AND LEARN FROM, PROFESSIONALS IN PERFORMING TROUPES. LATER, THE STUDENTS WILL WORK TOGETHER TO CREATE ORIGINAL MATERIAL FOR EXHIBITION OR PERFORMANCE TOWARD THE CLOSE OF THE SCHOOL YEAR. INSERVICE WORKSHOPS WILL BE PROVIDED FOR SCHOOL STAFFS PARTICIPATING IN THE PROJECT. CONSULTANT ARTISTS WILL BE AVAILABLE TO THE SCHOOLS INVOLVED IN CREATIVE ACTIVITIES. THEATER TROUPES WILL BE CONTRACTED TO PERFORM TWO SEPARATE PRODUCTIONS. A THIRD GROUP WILL BE CONTRACTED TO CREATE AND PRODUCE A NEW WORK FOR THE PROJECT. APPROXIMATELY 2,782 ELEMENTARY SCHOOL STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. JOHN A. SANTINI, SUPERINTENDENT OF SCHOOLS, 200 ORANGE ST., NEW HAVEN, CONNECTICUT 06510. (203) 562-0151. (MC)

ES 001 354

PROJECT - SEQUENCES OF SUCCESS (SOS).

DEL., NEWARK, SPECIAL SCHOOL DISTRICT

Project Number DPSC-67-3158

EDRS Price MF-$0.50 HC-$4.70

Descriptors—Behavior, Curriculum Development, *Grade 6, *Language Handicaps, *Learning Motivation, *Self Evaluation, *Special Education, *Underachievers

EXPERIMENTAL GROUPS TO IMPROVE LANGUAGE PROFICIENCY AND LEARNING MOTIVATION WILL BE ESTABLISHED AT THE SIXTH GRADE LEVEL FOR UNDERACHIEVERS WHO ARE PERFORMING SIGNIFICANTLY BELOW THEIR MEASURED INTELLECTUAL CAPACITY. INSTRUCTION WILL BE CONTINUED FOR 3 SUCCESSIVE YEARS. THE STUDENTS WILL ENGAGE IN A SELF-EVALUATIVE PROCEDURE THAT SHOULD CAUSE THEM TO (1) IDENTIFY THEIR PROBLEMS, (2) FOCUS THEIR ATTENTION ON THESE PROBLEMS, AND (3) TAKE APPROPRIATE ACTION TOWARD FULFILLMENT OF THEIR EDUCATIONAL OPPORTUNITIES. REGULAR SCHOOL STAFF WILL BE AUGMENTED BY ONE CLINICAL PSYCHOLOGIST AND TWO CURRICULUM CONSULTANTS. ONE PART-TIME SOCIAL WORKER WILL ALSO BE INCLUDED FOR EVALUATION PURPOSES. TWO CONTROL GROUPS WILL BE ESTABLISHED AT THE SAME GRADE LEVEL AND CONTINUED FOR THE SAME TIME SPAN. APPROXIMATELY 60 SIXTH GRADE STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT H. NELSON FREIDLY, JR., SUPERINTENDENT OF SCHOOLS, NEWARK SPECIAL SCHOOL DISTRICT, 83 EAST MAIN ST., NEWARK, DELAWARE 19711. (302) 368-9113. (MC)

ES 001 355

LEARNING RESOURCES CENTER.

FLA., KEY WEST, MONROE COUNTY BOARD OF PUB. INST.

Project Number DPSC-67-3710

EDRS Price MF-$0.25 HC-$2.35

Descriptors—Audiovisual Aids, *Inservice Teacher Education, *Instructional Materials Centers, *Resource Centers

A RESOURCE CENTER WILL PROVIDE EDUCATIONAL MATERIALS, EQUIPMENT, AND INSERVICE TRAINING IN A COASTAL AREA WITH A TRANSIENT STUDENT AND TEACHER POPULATION. WORKSHOPS AND INSTITUTES WILL BE USED TO INCREASE TEACHER COMPETENCE IN EVALUATION, DEVELOPMENT, AND USE OF INSTRUCTIONAL AIDS. CURRICULUM DEVELOPMENT WILL BE ENCOURAGED. THE SERVICES OF COUNSULTANTS AND OTHER PROFESSIONAL RESOURCES PERSONS WILL BE PROVIDED AS WELL AS OPPORTUNITIES FOR PARTICIPATION IN EDUCATIONAL RESEARCH. PROJECTS WILL BE IMPLEMENTED TO ADAPT MODEL PROGRAMS TO LOCAL NEEDS. EMPHASIS WILL BE PLACED ON PROVIDING OPPORTUNITIES FOR DEVELOPING MORE CREATIVE AND EFFECTIVE WAYS OF WORKING WITH CHILDREN. APPROXIMATELY 7,280 PUBLIC SCHOOL STUDENTS IN GRADES 1-12 WILL BE SERVED. FOR FURTHER INFORMATION CONTACT HAROLD C. CAMPBELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, 310 FLEMING ST., KEY WEST, FLORIDA 33040. (305) 296-6523. (MC)

ES 001 356

RESOURCE-USE OUTDOOR EDUCATION CENTER.

FLA., PERRY, TAYLOR COUNTY BD. OF PUBLIC INSTRUCTN.

Project Number DPSC-67-4178

EDRS Price MF-$0.50 HC-$5.55

Descriptors—Agriculture, *Conservation Education, Inservice Teacher Education, *Natural Resources, *Natural Sciences, *Outdoor Education, Preservice Education, *Resource Centers

A NATURAL ENVIRONMENT LABORATORY WILL BE ESTABLISHED AS A CENTER FOR THE STUDY OF RESOURCE USE, NATURAL HISTORY, CONSERVATION, RECREATION, AND OTHER RELATED CURRICULUM USES. THE CENTER WILL (1) DEVELOP INSTRUCTIONAL PRACTICES AND LEARNING MATERIALS, (2) PROVIDE PRESERVICE AND INSERVICE TEACHER EDUCATION, (3) PORTRAY AND INTERPRET PLANT AND ANIMAL LIFE, GEOLOGY AND OTHER NATURAL FEATURES AND PROCESSES, (4) PROVIDE FACILITIES INCLUDING DIORAMAS, NATURE TRAILS, AND WEATHER STATIONS, (5) SUPPLY OPPORTUNITIES FOR PRACTICING HUSBANDRY, OUTDOOR PHOTOGRAPHY, ARTS AND CRAFTS, AND (6) OFFER EXPLORATIONS, TRIPS, AND PURSUIT OF NATURE PASTIMES. INFORMATION ON HISTORICAL EVENTS AND MANAGEMENT OF OUTDOOR RESOURCES WILL BE AVAILABLE. DURING THE FIRST YEAR OF OPERATION, THE MAJOR EFFORT WILL BE CLEARING AND DEVELOPING THE SITE. PERSONNEL WILL INCLUDE A FARM AND GAME MANAGER. DURING THE LATTER PART OF THE YEAR, AND CONTINUOUSLY FOR COMING YEARS, AN INSTRUCTIONAL PROGRAM WILL BE PROVIDED FOR STUDENTS AND TEACHERS ATTENDING THE CENTER. APPROXIMATELY 13,694 STUDENTS, GRADES 1-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT ALAN E. HART, SUPERINTENDENT OF PUBLIC INSTRUCTION, P.O. BOX 509, PERRY, FLORIDA 32347. (904) 457-9701. (MC)

ES 001 357

OKEFENOKEE ELEMENTARY SCIENCE CURRICULUM PROJECT.

GA., WAYCROSS, WARE COUNTY BOARD OF EDUCATION

Project Number DPSC-67-3753

EDRS Price MF-$0.25 HC-$1.85

Descriptors—Audiovisual Aids, Cooperative Programs, *Curriculum Development, *Elementary Science, Inservice Teacher Education, *Science Course Improvement Project

A SCIENCE CURRICULUM IMPROVEMENT PROGRAM USING SHARED SERVICES ACROSS SYSTEM LINES WILL BE CONDUCTED IN RURAL ELEMENTARY SCHOOLS. THE AMERICAN ASSOCIATION FOR THE ADVANCEMENT OF SCIENCE (AAAS) PROGRAM, "SCIENCE - A PROCESS APPROACH," WILL BE INCORPORATED INTO THE CURRICULUM. THIRTY TEACHERS WILL BE SELECTED FROM THE SCHOOL SYSTEM TO PARTICIPATE IN A 3-WEEK SUMMER WORKSHOP AND SATURDAY SESSIONS. THE TEACHERS WILL RECEIVE A CONCENTRATED ORIENTATION TO THE PROCESS APPROACH IN TERMS OF CONTENT, METHODS, AND MATERIALS. THESE 30 TEACHERS WILL THEN RETURN TO THE SCHOOL SYSTEM TO SHARE MATERIALS AND KNOWLEDGE WITH THEIR FELLOW TEACHERS AND TO HELP INCORPORATE THE PROGRAM INTO THE CURRICULUM. PORTABLE VIDEOTAPE RECORDERS WILL BE USED, BOTH IN THE TEACHER WORKSHOPS AND IN PARTICIPATING CLASSROOMS. APPROXIMATELY 1,139 PUBLIC AND NONPUBLIC SCHOOL STUDENTS, GRADES 1-6, WILL PARTICIPATE. FOR FURTHER INFORMATION CONTACT ALBERT L. WOODWARD, WARE COUNTY BOARD OF EDUCATION, 201 STATE ST., WAYCROSS, GEORGIA 31501. (912) 283-7054. (MC)

ES 001 360

FINE ARTS EDUCATIONAL IMPROVEMENT PROJECT.

ILL BLOOMINGTON MCLEAN COUNTY SUPT OF SCHOOLS

Project Number DPSC-67-4179

EDRS Price MF-$0.50 HC-$4.80

Descriptors—Art Art Materials 'Arts Centers 'Cultural Enrichment Dramatics 'Fine Arts 'Inservice Teacher Education Music 'Theater Arts

A FINE ARTS CENTER WILL BE ESTABLISHED TO PROVIDE COURSES PROGRAMS AND SERVICES THAT WILL ENRICH AND EXPAND THE EXISTING OFFERINGS THE PRESENT PROGRAMS FOLLOW TRADITIONAL CURRICULUM PATTERNS AND DO NOT EMPHASIZE CULTURAL ACTIVITIES PROJECT MANAGEMENT WILL SCHEDULE 255 LIVE PERFORMANCES PRESENTATIONS EXHIBITIONS AND DEMONSTRATIONS (85 EACH IN THE AREAS OF MUSIC DRAMATICS AND ART) BY TRAVELING ARTISTS AND PERFORMING GROUPS OF PROFESSIONAL CALIBER THESE PERFORMANCES WILL BE PRECEDED AND FOLLOWED BY THE DISTRIBUTION AND DISCUSSION OF APPROPRIATE STUDY MATERIALS IN THE VARIOUS SCHOOLS INVOLVED A COMPREHENSIVE INSERVICE TRAINING PROGRAM WILL BE CONDUCTED FOR TEACHERS IN THE PROJECT AREA USING CONFERENCES CLINICS WORKSHOPS DEMONSTRATIONS CONSULTANT SERVICES SPECIALLY PRODUCED PRINTED MATERIALS FILMS AND VIDEO TAPES PART OF THE INSERVICE PROGRAM WILL BENEFIT FINE ARTS TEACHERS AND PART WILL BE FOR GENERAL CLASSROOM TEACHERS SIX TEST PROGRAMS WILL BE CONDUCTED IN SELECTED SCHOOLS A COMMUNITY BASED TRAVELING REPERTORY THEATER COMPANY COMPOSED OF 12 TALENTED GRADUATE STUDENTS PRESENTING A SERIES OF PLAYS ADAPTED TO SCHOOL-COMMUNITY NEEDS WILL BE FORMED AND GUIDED BY THE THEATER STAFF OF A NEARBY UNIVERSITY APPROXIMATELY 50 575 PUBLIC AND NONPUBLIC SCHOOL STUDENTS ARE ENROLLED FOR FURTHER INFORMATION CONTACT FRED H BRADSHAW 407 LIVINGSTON BLDG BLOOMINGTON ILLINOIS 61701 (309) 829-5794 (DC)

ES 001 361

I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT - LAKEVIEW HIGH SCHOOL, DECATUR, ILLINOIS.

ILL DECATUR PUBLIC SCHOOLS DISTRICT 61

Project Number DPSC-67-4411

EDRS Price MF-$0.50 HC-$3.20

Descriptors--'Demonstration Programs Educational Research 'Experimental Schools Flexible Scheduling Grouping (Instructional Purposes) Independent Study 'Information Dissemination Nongraded System Team Teaching

A HIGH SCHOOL WILL BE USED TO DEMONSTRATE AND TEST RESULTS OF A NATIONAL RESEARCH EFFORT BY THE INSTITUTE FOR DEVELOPMENT OF EDUCATIONAL ACTIVITIES (IDEA) THE INSTITUTE WAS CREATED BY A FOUNDATION TO ASSIST TEACHERS SCHOOL ADMINISTRATORS AND LAY GROUPS WITH PLANS FOR SCHOOL IMPROVEMENT THE SCHOOL IS ONE OF 36 IN THE COUNTRY SELECTED BY THE INSTITUTE TO BE A DEMONSTRATION SCHOOL THE PROGRAM WILL INCLUDE A NONGRADED SYSTEM VARIATIONS OF INSTRUCTIONAL GROUP SIZE CONTINUOUS PROGRESS INSTRUCTION NEW STAFFING PATTERNS FLEXIBLE SCHEDULING PROCEDURES TEAM TEACHING AND INDEPENDENT STUDY OBJECTIVES ARE TO DEVELOP PROCEDURES FOR INITIATING RESEARCH TO EVALUATE PROMISING PRACTICES TO INFORM INTERESTED SCHOOLS OF NEW PROGRAMS AND TO COOPERATE WITH OTHER IDEA SCHOOLS TO MULTIPLY THE EFFECTIVENESS OF ACTIVITIES AND PROFIT FROM EACH OTHER S EXPERIENCES INSERVICE TRAINING WILL BE PROVIDED IN COLLABORATION WITH IDEA SEMINARS WILL BE CONDUCTED TO ACQUAINT VISITING EDUCATORS WITH THE PROGRAM FILMS BROCHURES AND OTHER MEDIA WILL BE USED TO DISSEMINATE INFORMATION ABOUT THE PROGRAM TO INTERESTED SCHOOLS PERSONNEL WILL BE SUPPLIED BY THE IDEA STAFF AT ITS CORPS OF CONSULTANTS AT NO EXPENSE TO TITLE III APPROXIMATELY 53 000 000 STUDENTS IN AN 11-STATE AREA COMPOSED OF 1 027 COUNTIES WITH 7700 SCHOOL DISTRICTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT GARY LONNON 109 ARNOLD DR CERRO GORDO ILLINOIS 61818 (217) 428-0993 (DC)

ES 001 362

INDIVIDUALIZED INSTRUCTION DEMONSTRATION PROJECT.

ILL URBANA SCHOOL DISTRICT 116

Project Number DPSC-67-4439

EDRS Price MF-$0.25 HC-$1.90

Descriptors—'Behavior Theories Decision Making Skills 'Demonstration Projects 'Individual Instruction 'Instructional Technology 'Learning Motivation Programed Instruction Reading Skills Teacher Aides

DEMONSTRATION CLASSES WILL BE ESTABLISHED TO SHOW HOW BEHAVIORAL PRINCIPLES AND CURRENT TECHNOLOGY CAN BE APPLIED TO INDIVIDUALIZE INSTRUCTION AND OVERCOME MOTIVATIONAL PROBLEMS IN THE ELEMENTARY CLASSROOM IN AN URBAN/SUBURBAN AREA THE MAJOR GOAL WILL BE TO MOTIVATE EVERY CHILD TO MAKE MAXIMUM USE OF HIS INDIVIDUAL POTENTIALS EMPHASIS WILL BE PLACED ON THE DEVELOPMENT OF READING SKILLS AND PROBLEM-SOLVING SKILLS THE READING CURRICULUM WILL BE PROGRAMED AND WILL BE BASED ON THE RATIONALE THAT THE SOURCES OF FAILURE AMONG POOR READERS IN THE PRIMARY GRADES STEM FROM FAILURE IN THE INSTRUCTIONAL PROCEDURE AND NOT FROM THE CHILD CURRICULUM ASSISTANTS WILL BE TRAINED IN THE PROGRAMING OF ACADEMIC MATERIALS SELECTED BEHAVIORS OF BOTH TEACHERS AND PUPILS WILL BE MONITORED BY OBSERVERS AND DAILY RECORDS OF EACH CHILD S PROGRESS IN THE ACADEMIC PROGRAM WILL BE KEPT THE BASIC TASK IN THE BEHAVIOR-TRAINING INSTRUCTION WILL BE TO TRAIN CHILDREN IN THE AREAS OF LISTENING SCANNING LABELING RECALLING AND SEARCHING FOR RULES AND SHOULD ENHANCE THE ABILITY TO SOLVE NEW PROBLEMS ON FIRST EXPOSURE THE INITIAL PROJECT WILL COVER SMALL CLASSROOMS AT THE FIRST THREE GRADE LEVELS ADDING ONE A YEAR APPROXIMATELY 600 PUBLIC SCHOOL CHILDREN GRADES K-3 WILL PARTICIPATE IN THE INITIAL PROJECTS FOR FURTHER INFORMATION CONTACT RAY H BRAUN SUPERINTENDENT OF SCHOOLS 101 N MC CULLOUGH ST URBANA ILLINOIS 61801 (217) 367-8401 (DC)

ES 001 364

OUTDOOR LABORATORY OF NATURAL ENVIRONMENTAL SCIENCE.

MAINE WINDHAM TOWN SCHOOL COMMITTEE

Project Number DPSC-67-3173

EDRS Price MF-$0.25 HC-$1.15

Descriptors—'Biology 'Field Experience Programs

AN OUTDOOR LABORATORY FOR THE STUDY OF ENVIRONMENTAL SCIENCE WILL BE PROVIDED TO ENRICH INSTRUCTION PROGRAMS FOR ALL GRADE LEVELS IN A SMALL TOWN AREA THE LABORATORY WILL CONTAIN A NATURAL POND AND WILL BE USED FOR (1) DEVELOPMENT OF SPECIMENS FOR CLASS STUDY (2) STUDY OF WOODLAND GROWTH AND CONSERVATION PRACTICE (3) STUDY OF THE GROWTH PATTERNS OF PLANT AND ANIMAL COMMUNITIES AND (4) IDENTIFICATION OF LIVING THINGS AND THEIR INTERDEPENDENCE UPON EACH OTHER THE UNEVEN TOPOGRAPHY OF THE SITE WILL LEND ITSELF TO THE ESTABLISHMENT OF A VARIETY OF HABITATS TECHNICAL ASSISTANCE WILL BE SOUGHT FROM THE U S SOIL CONSERVATION DISTRICT THE STATE DEPARTMENT OF INLAND FISH AND GAME AND THE STATE FOREST SERVICE THE AREA WILL ALSO BE USED FOR SUMMER CLASSES OF ENRICHMENT IN FIELD BIOLOGY AND CONSERVATION FOR FURTHER INFORMATION CONTACT STANLEY W WRIGHT SUPERINTENDENT OF SCHOOLS WINDHAM MAINE 04082 (207) 892-6726 (DC)

ES 001 365

COMPREHENSIVE GUIDANCE AND COUNSELING SERVICE FOR RURAL MAINE COMMUNITIES.

MAINE CAMDEN SCHOOL UNION 69
Project Number DPSC-67-3728
EDRS Price MF-$0.25 HC-$1.20
Descriptors—*Counseling, Family Involvement, *Guidance, Low Level Aspiration, *Mobile Educational Services, Rural Youth, School Community Cooperation, *Student Motivation
A MOBILE UNIT WILL BE ESTABLISHED TO PROVIDE GUIDANCE AND COUNSELING SERVICES TO STUDENTS IN GRADES 1-8 IN A RURAL AREA. THE PRIMARY AIM OF THE PROGRAM WILL BE TO ENCOURAGE RURAL YOUTH TO DISCOVER THEIR POTENTIAL AND TO SEEK OPPORTUNITIES TO DEVELOP THEM TO THEIR FULLEST EXTENT. LOCAL SURVEYS HAVE SHOWN THAT MANY OF THE GIFTED YOUTH OF THE COMMUNITY ACCEPT MENIAL EMPLOYMENT DUE LOW LEVEL ASPIRATION AND LACK OF VOCATIONAL GUIDANCE. EMPHASIS WILL BE PLACED ON--(1) COMPREHENSIVE GUIDANCE COUNSELING, AND HOME VISITS THROUGH A PLANNED PROGRAM OF SOCIAL NEEDS DEVELOPED COOPERATIVELY WITH PARENTS, FAMILIES, AND SOCIAL COMMUNITY AGENCIES, (2) REMEDIAL INSTRUCTION, (3) SPECIAL PROGRAMS FOR ACADEMIC SUBJECT FIELDS, (4) CULTURAL EDUCATION, (5) STUDY AREAS AND LIBRARY SERVICES FOR AFTER SCHOOL HOURS, (6) NEW MEDIA, (7) SPECIAL EDUCATION, (8) COMMUNITY INVOLVEMENT, AND (9) GENERAL FOLLOWUP OF STUDENTS IN THE AREA OF CONTINUED SCHOOLING AND VOCATIONAL CHOICES. THE STAFF WILL BE COMPOSED OF A GUIDANCE DIRECTOR, COUNSELOR, SOCIAL WORKER, AND CLINICAL ASSISTANTS. APPROXIMATELY 600 PUBLIC SCHOOL STUDENTS ARE ENROLLED IN GRADES K-12. FOR FURTHER INFORMATION CONTACT C. LEROY BARKER, ELM STREET SCHOOL, CAMDEN, MAINE 04843. (207) 236-2600 (DC)

ES 001 366

REGIONAL ACADEMIC MARINE PROGRAM.
MAINE KITTERY JOINT COMM R W TRAIP ACADEMY
Project Number DPSC-67-3999
EDRS Price MF-$0.50 HC-$3.15
Descriptors—Audiovisual Aids, *Curriculum Development, *Interdisciplinary Approach, *Oceanology, *Resource Centers, Science Instruction, *Science Laboratories, Summer Programs
A REGIONAL ACADEMIC MARINE PROGRAM (RAMP) WILL BE ESTABLISHED AS A RESOURCE CENTER TO SERVE CHILDREN OF ALL GRADE LEVELS IN A COASTAL AREA. THE CENTER WILL INCLUDE A COLLECTION OF MARINE SPECIMENS IN THE AQUARIUM, INSTRUCTIONAL EXHIBITS, AND FIELD WORK. CLOSED CIRCUIT TELEVISION WILL BE EMPLOYED AT THE LAB CLASS LEVEL SO THAT EXPERIMENTS CAN BE CARRIED TO INDIVIDUAL STUDENTS. AN AUDIOVISUAL LIBRARY WILL PROVIDE FILMS AND SLIDES FOR PROJECTION IN THE LAB-SEMINAR ROOMS OR AUDITORIUMS. THE LIBRARY WILL BE EQUIPPED WITH CURRENT JOURNALS AND REFERENCE BOOKS COVERING ALL AREAS OF THE MARINE SCIENCES. RAMP WILL ALSO ACQUIRE A BUS TO TRANSPORT STUDENTS FROM REGIONAL SCHOOLS. THE RAMP PROGRAM WILL BE DIVIDED INTO SEVERAL LEVELS. GRADES 1-6 WILL MAKE REGULAR VISITS, AND THE EMPHASIS OF INSTRUCTION WILL BE A SEE-AND-TOUCH APPROACH. THE JUNIOR HIGH SCHOOL STUDENTS WILL CONCENTRATE ON A COLLECT-AND EXAMINE APPROACH. RAMP STAFF WILL CONSTRUCT A MODEL CURRICULUM FOR HIGH SCHOOL STUDENTS TO SHOW HOW OCEANOLOGY CAN BE INTERWOVEN WITH A PARTICULAR SCIENCE COURSE BEING TAUGHT AT THE HOME SCHOOL. SPECIALIZED SUMMER PROGRAMS FOR THE SECONDARY STUDENT WILL BE OFFERED IN MARINE BIOLOGY AND CHEMISTRY/OCEANOLOGY INTERACTION. AFFILIATIONS WILL BE ESTABLISHED WITH A LOCAL UNIVERSITY. ADULT EDUCATION CLASSES WILL BE OFFERED. APPROXIMATELY 290,000 PEOPLE WILL BE SERVED. FOR FURTHER INFORMATION CONTACT SEBASTIAN J. CULTRERA, WILLIAMS AVE., KITTERY, MAINE 03904. (207) 439-1121. (DC)

ES 001 367

OPERATION TREASURE HUNT.
MAINE BATH BOARD OF EDUCATION
Project Number DPSC-67-4134
EDRS Price MF-$0.25 HC-$2.05
Descriptors—Art, *Cultural Enrichment, Dramatics, Educational Television, Handicrafts, History, Human Resources, *Interdisciplinary Approach, *Mobile Educational Services, Music
A MOBILE RESOURCE UNIT WILL BE ESTABLISHED TO BRING CULTURAL ENRICHMENT TO ISOLATED RURAL AREAS. THE PROJECT SHOULD WIDEN THE EXPERIENCES OF THE RURAL CHILD AND MAKE HIM AWARE OF THE VAST CULTURAL HERITAGE OF THE AREA SURROUNDING HIM. HUMAN RESOURCES WILL BE USED TO THE FULLEST EXTENT, AS THE AREA ABOUNDS IN NONRESIDENT AND NEW RESIDENT PROFESSIONAL CREATIVE TALENT. THE PROGRAM WILL OFFER AN INTERDISCIPLINARY APPROACH IN FIVE MAIN AREAS OF ENRICHMENT--HISTORY, ART, DRAMA, CRAFTS, AND MUSIC. THE MOBILE UNIT WILL FEATURE SUPPLEMENTARY PROGRAMS OFFERED BY LOCAL MUSICIANS, DRAMA GROUPS, AND ARTISTS. HISTORY WILL BE PRESENTED THROUGH CREATIVE DRAMATICS, ARTS AND CRAFTS THROUGH ACTUAL INVOLVEMENT AND PERSONAL GUIDANCE. LOCAL PROFESSIONALS WILL VISIT AS FRIENDS, NOT CELEBRITIES. WIDER USE OF EDUCATIONAL TELEVISION WILL BE PLANNED. CLOSE COOPERATION WILL BE MAINTAINED WITH LOCAL HISTORICAL SOCIETIES AND FIELD TRIPS WILL BE SCHEDULED. THE MOBILE UNIT WILL BECOME AN INTEGRAL PART OF EACH SCHOOL SYSTEM WITH THE STAFF IN FULL FORCE WORKING IN ONE SECTION AT A TIME. FIVE-WEEK UNITS WILL BE PLANNED, WITH WORKSHOP SESSIONS SCHEDULED DURING THE INTERIM PERIODS FOR EVALUATION AND FURTHER PLANNING. APPROXIMATELY 13,882 PUBLIC AND NONPUBLIC STUDENTS ARE ENROLLED IN GRADES 1-12. FOR FURTHER INFORMATION CONTACT CROSBY HODGMAN, WILLOW LANE, WISCASSET, MAINE 04578. (207) 882-7756. (DC)

ES 001 368

OPERATIONAL GRANT TO ESTABLISH A CURRICULUM/CULTURAL RESEARCH CENTER - PHASE A IN ALLEGANY COUNTY.
MD CUMBERLAND ALLEGANY COUNTY BOARD OF EDUC
Project Number DPSC-67-3487
EDRS Price MF-$0.50 HC-$3.45
Descriptors—Art, Audiovisual Aids, *Community Involvement, *Cultural Enrichment, *Curriculum Development, *Instructional Materials Centers, Music, *Resource Centers
A COMMUNITY CULTURAL/CURRICULUM CENTER WILL BE ESTABLISHED IN TWO PHASES. IN THE FIRST PHASE EFFORTS WILL BE CONCENTRATED ON THE DEVELOPMENT OF (1) AN ART RESOURCE CENTER, (2) A CURRICULUM CENTER FOR GRADES K-12, (3) AN INSTRUCTIONAL MEDIA CENTER, AND (4) A MUSICAL ENRICHMENT PROGRAM. THE ART CENTER WILL PROVIDE CONTACTS WITH ART EXHIBITIONS, CLASSROOM PRINTS AND REPRODUCTIONS, DEMONSTRATIONS, LECTURES, AND SEMINARS. GUIDES FOR GRADE PLACEMENT AND USE OF VISUAL MATERIALS WILL BE PREPARED WITH EMPHASIS GIVEN TO SEQUENTIAL ORGANIZATION OF APPRECIATION MATERIALS. THE MUSIC ENRICHMENT PROGRAM WILL INCLUDE SEVENTH AND EIGHTH GRADE ATTENDANCE AT A STUDENT CONCERT PERFORMED BY A SYMPHONY ORCHESTRA. CLASS ACTIVITIES BEFORE AND AFTER THE CONCERT WILL INCLUDE DISCUSSION OF THE PROJECT. THE CURRICULUM CENTER WILL HOUSE SAMPLE COPIES OF ALL CURRICULUM GUIDES USED IN THE AREAS, AS WELL AS GUIDES AND STUDIES FROM OTHER SOURCES. SAMPLE TEXTBOOKS AND OTHER INSTRUCTIONAL AIDS WILL ALSO BE LOCATED IN THE CENTER. INSERVICE TRAINING SESSIONS WILL BE PROVIDED TO TEACHERS. THE NEW MEDIA CENTER WILL ACQUIRE, HOUSE, AND LOAN AUDIOVISUAL AIDS AND OTHER INSTRUCTIONAL MATERIALS DURING PHASE B. THE FOLLOWING YEAR, ADDITIONAL SERVICES WILL BE DEVELOPED FOR THE CENTER, INCLUDING A PLANETARIUM, A MUSIC AND DRAMATIC ARTS AUDITORIUM, A BOTANICAL SOLARIUM, AN AQUARIUM, AN ART GALLERY, AND A TV DEMONSTRATION STUDIO. THE PROGRAM WILL SERVE APPROXIMATELY 77,019

PERSONS. FOR FURTHER INFORMATION CONTACT ROY E. PEPPER, 108 WASHINGTON ST., CUMBERLAND, MARYLAND 21502. (301) 722-6695. (MC)

ES 001 369

MATHEMATICS LABORATORIES FOR GENERAL MATHEMATICS IN SECONDARY SCHOOLS.
MD., ELKTON, CECIL COUNTY PUBLIC SCHOOLS
Project Number DPSC-67-3502
EDRS Price MF-$0.25 HC-$2.50
Descriptors—Audiovisual Aids, *Curriculum Development, *Electromechanical Aids, Inservice Teacher Education, *Mathematics, Motivation, Skills, Teacher Aides, Underachievers, Vocational Education

MATHEMATICS LABORATORIES FOR GENERAL MATHEMATICS STUDENTS WILL BE ESTABLISHED IN THREE SECONDARY SCHOOLS. THE LABORATORIES WILL BE EQUIPPED WITH ADDING MACHINES, COMPTOMETERS, CALCULATORS, CASH REGISTERS, AND ELECTRO-WRITERS. THE MACHINES PLUS SPECIALIZED AUDIOVISUAL AIDS SHOULD SERVE AS PRIME MOTIVATIONAL AND INSTRUCTIONAL TOOLS. A 4-YEAR COURSE OF STUDY HAS BEEN PREPARED INCORPORATING THE EQUIPMENT AND OTHER TEACHING TECHNIQUES, SUCH AS USE OF CASE HISTORIES TO RELATE MATHEMATICS TO EVERYDAY PROBLEMS. TEACHER AIDES WILL BE EMPLOYED AND TRAINED. THE PROGRAM SHOULD (1) EQUIP NONCOLLEGE BOUND STUDENTS WITH MORE SALABLE SKILLS BACKED BY BETTER ARITHMETIC KNOWLEDGE, (2) DEVELOP MEANS OF MOTIVATING LESS ABLE STUDENTS IN MATHEMATICS AREAS, (3) PROVIDE MATERIALS TO MEET A WIDER RANGE OF INDIVIDUAL STUDENT NEEDS, AND (4) SERVE AS A LEARNING LABORATORY FOR TEACHERS SEEKING NEW APPROACHES FOR REACHING RELUCTANT LEARNERS. APPROXIMATELY 423 PUBLIC AND NONPUBLIC SCHOOL STUDENTS, GRADES 7-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT WILLIAM E. BURKHARDT, BOOTH STREET CENTER, ELKTON, MARYLAND 21921. (301) 398-0400. (MC)

ES 001 370

OPERATION SMOOTH-OUT.
MASS., BROCKTON, PUBLIC SCHOOLS
Project Number DPSC-67-3435
EDRS Price MF-$0.25 HC-$1.15
Descriptors—*Academic Achievement, Elementary School Students, Family Involvement, *Individual Instruction, Instructional Materials, *Social Adjustment, Student Mobility, *Transfer Students

SPECIAL TRANSITIONAL TEACHERS WILL BE ASSIGNED TO MINIMIZE ELEMENTARY SCHOOL STUDENTS' ACADEMIC AND SOCIAL ADJUSTMENT PROBLEMS RESULTING FROM TRANSFER FROM OTHER SCHOOLS. TWO TEACHERS, ONE FOR GRADES 1-3 AND ONE FOR GRADES 4-6, WILL WORK WITH PROBLEMS RELATED TO VARIATION IN CURRICULUM AND WITH OTHER TRANSITION PROBLEMS SUCH AS (1) INTERSCHOOL MOBILITY, (2) RELOCATION OF STUDENTS DUE TO URBAN RENEWAL, (3) TRANSFERS FROM PRIVATE SCHOOL SYSTEMS, AND (4) TRANSFERS TO AND FROM SCHOOLS CONDUCTING EXPERIMENTAL ACADEMIC PROGRAMS. THE TEACHERS WILL--(1) STRIVE TO OVERCOME STUDENTS' GAPS IN LEARNING RESULTING FROM THE MOBILITY AND RELATED ADJUSTMENT PROBLEMS BY PROVIDING ADDITIONAL HELP AND STIMULATING MATERIALS, WORK WITH THE TRANSFER STUDENT'S FAMILY TO MINIMIZE PROBLEMS RELATING TO NEW EXPERIENCES, ENVIRONMENT, AND PERSONALITIES, (3) ORGANIZE A TRANSITIONAL INSTRUCTIONAL MATERIALS CENTER AND DEVELOP EFFECTIVE TECHNIQUES AND MATERIALS, AND (4) HELP STUDENTS ABSENT FOR SHORT PERIODS TO KEEP UP WITH THEIR ACADEMIC LEVEL. THE PROGRAM WILL BE ESTABLISHED IN ONE URBAN SCHOOL AND WILL LATER BE EXPANDED TO A WHOLE SCHOOL SYSTEM. APPROXIMATELY 400 ELEMENTARY SCHOOL STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT GRACE D. KEENAN, SPRAGUE SCHOOL, SUMMER ST., BROCKTON, MASSACHUSETTS 02402. (617) 588-0351. (MC)

ES 001 371

OPERATIONAL PROPOSAL TO DEVELOP THREE PROTOTYPE DEMONSTRATION CENTERS AND ASSOCIATE STAFF.
MICH., ANN ARBOR, BOARD OF EDUCATION
Project Number DPSC-67-4431
EDRS Price MF-$0.75 HC-$9.20
Descriptors—Bilingualism, *Curriculum Development, *Demonstration Centers, Individual Instruction, Interdisciplinary Approach, Language Laboratories, *Languages, Teacher Education

DEMONSTRATION CURRICULUM CENTERS WILL BE ESTABLISHED FOR THREE AREAS OF LANGUAGE INSTRUCTION AND STAFF TRAINING WILL BE INITIATED TO DEVELOP CURRICULUM SPECIALISTS TO SERVE AN URBAN AREA. A BILINGUAL RESOURCES CENTER WILL BE ESTABLISHED TO STUDY PROBLEMS OF TEACHING CHILDREN WHOSE MOTHER TONGUE IS SPANISH. A DEVELOPED SPANISH/ENGLISH PROGRAM WILL SERVE AS A MODEL FOR OTHER BILINGUAL INSTRUCTIONAL PROGRAMS SUCH AS POLISH/ENGLISH. A SECOND CENTER, HUMANITIES IN FRENCH, WILL APPLY AN AREA STUDIES AND TEAM TEACHING APPROACH TO A SOCIOCULTURAL CURRICULUM IN FRENCH. THE THIRD CENTER, A LEARNING LABORATORY, WILL INCLUDE AN INSTRUCTIONAL FACILITY WITH INSTRUMENTED INDIVIDUAL STUDY CARRELS AND MATERIALS FOR ART, MUSIC, SOCIAL STUDIES, AND LANGUAGE ENRICHMENT, ORGANIZED FOR INDEPENDENT STUDY COURSES. THE EMPHASIS OF STAFF TRAINING WILL BE ON A TEAM APPROACH TO CURRICULUM BUILDING. GROUPS OF TEACHERS, RESEARCH ASSISTANTS, CURRICULUM AND INSTRUCTIONAL LEADERS, CONTENT SPECIALISTS, AND OTHER SPECIALISTS WILL CONTINUALLY STUDY AND EVALUATE INNOVATIONS IN FOREIGN LANGUAGE INSTRUCTION AT THE LOCAL LEVEL. THE DEMONSTRATION CENTERS WILL SERVE AS TRAINING SITES FOR TEACHERS. AT THE END OF A FORMAL TRAINING COURSE, EACH TRAINEE WILL BE PLACED IN A SCHOOL TO FUNCTION INDEPENDENTLY AS AN INNOVATIVE AGENT IN LANGUAGE CURRICULUM AND INSTRUCTIONAL DEVELOPMENT. APPROXIMATELY 3,599 PUBLIC AND NONPUBLIC SCHOOL STUDENTS, GRADES 1-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT JAMES MC CLAFFERTY, 220 EAST HURON ST., ANN ARBOR, MICHIGAN 48108. (313) 761-3290. (MC)

ES 001 372

COMPLEMENTAL EDUCATIONAL CENTER FOR THE IMPROVEMENT OF THE CURRICULA OF THE LINCOLN COUNTY SCHOOLS.
MO., TROY, LINCOLN COUNTY R-3 SCHOOL DISTRICT
Project Number DPSC-67-3180
EDRS Price MF-$0.25 HC-$1.00
Descriptors—*Curriculum Development, *Education Service Centers, Inservice Teacher Education, Rural Education

AREA NEEDS WILL BE STUDIED AND PLANNING INSTITUTED FOR A CURRICULUM DEVELOPMENT CENTER IN A RURAL AREA. PRESENT SCHOOL ACTIVITIES WILL BE INVENTORIED AND ADEQUATE METHODS, MATERIALS, AND EQUIPMENT WILL BE DETERMINED TO UPGRADE SCHOOL PROGRAMS. PLANNING WILL INCLUDE SHARED USE OF RESOURCES, SURVEYS OF NEW METHODS USED IN OTHER SCHOOLS, DEVELOPMENT OF INSTRUCTIONAL MODELS TO BE USED IN BASIC AREAS, INSERVICE TRAINING IN NEW TEACHING TECHNIQUES AND MATERIALS, AND ESTABLISHMENT OF MODEL PROGRAMS. THE DEVELOPMENT OF A SYSTEM OF COUNSELING STATIONS THROUGHOUT THE COUNTY WILL BE STUDIED. APPROXIMATELY 4193 PUBLIC AND NONPUBLIC SCHOOL STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT CLAUDE BROWN, SUPERINTENDENT OF SCHOOLS, LINCOLN COUNTY, TROY, MISSOURI 63379. (314) 528-4618. (MC)

ES 001 374

BICULTURAL OZARK UPLANDS HUMANITIES PROJECT.
MO., EMINENCE, R-1 SCHOOL DISTRICT
Project Number DPSC-67-4397
EDRS Price MF-$0.25 HC-$1.30

Descriptors—Art. *Cross Cultural Training. *Curriculum Planning. *Humanities. *Instructional Improvement. Interdisciplinary Approach. Language Arts. Music. Resource Centers. Rural School Systems. Social Studies

AN INTERDISCIPLINARY HUMANITIES PROGRAM WILL BE PLANNED TO RELATE THE UNIQUE FOLKLORE AND CUSTOMS OF A RURAL AREA TO CONTEMPORARY CULTURE. A BICULTURAL HUMANITIES CENTER WILL BE ESTABLISHED TO SERVE THE AREA AND WILL CONCENTRATE UPON IMPROVING INSTRUCTION IN THE AREAS OF ART, LANGUAGE ARTS, MUSIC AND SOCIAL STUDIES. THE PROJECT DIRECTOR WILL BE ASSISTED BY A MEDIA SPECIALIST AND FOUR SUBJECT SPECIALISTS. THE MEDIA SPECIALIST WILL DETERMINE NEEDS IN INSTRUCTIONAL MEDIA AND MATERIALS AND WILL CONDUCT MEDIA WORKSHOPS AND INSERVICE TRAINING FOR TEACHERS. THE SUBJECT SPECIALISTS WILL WORK WITH TEACHERS AND ADMINISTRATORS ON THE DEVELOPMENT OF CURRICULUM DESIGN IN THE HUMANITIES AND WILL CONDUCT WORKSHOPS AND SEMINARS TO IMPROVE INSTRUCTION IN EACH OF THE AREAS, WITH SPECIAL INTEREST BEING GIVEN TO INTERDISCIPLINARY THINKING AND PLANNING. DEMONSTRATION CENTERS WILL BE ESTABLISHED IN SELECTED SCHOOLS FOR DISSEMINATION OF PROJECT PRACTICES AND DIFFUSION OF PROJECT ACTIVITIES. THE HUMAN RESOURCES OF THE COMMUNITY, SUCH AS LOCAL ARTISTS, MUSICIANS, AND FOLK HISTORIANS, WILL BE UTILIZED TO ASSIST IN CURRICULUM DEVELOPMENT. APPROXIMATELY 14,000 PUBLIC AND NONPUBLIC SCHOOL STUDENTS ARE ENROLLED IN GRADES K-12. FOR FURTHER INFORMATION, CONTACT VOLLEY F. SUTTON, SUPERINTENDENT OF SCHOOLS, EMINENCE, MISSOURI 65466. (314) 226-3251 (DC)

ES 001 375

PROJECT COMMUNICATE.

Project Number DPSC-67-4437

EDRS Price MF-$0.50 HC-$4.85

Descriptors—*Communication Skills. Demonstration Projects. *Inservice Teacher Education. Learning Experience. *Mass Media. Master Teachers. *Summer Workshops. Training Laboratories

PROJECT COMMUNICATE WILL BE LAUNCHED TO DEVELOP AN ACTION OR LABORATORY APPROACH TO THE TEACHING OF COMMUNICATION SKILLS IN GRADES 1-12 IN A RURAL AREA. PROGRAM MANAGEMENT WILL EXPLORE USES OF INSTRUCTIONAL MEDIA AND TEACHING-LEARNING DESIGNS WHICH WILL ALLOW STUDENTS MORE OPPORTUNITY TO READ, WRITE, AND SPEAK AS PART OF REGULAR CLASS ACTIVITIES. THE CENTRAL PROJECT SITE WILL BE SUPPLEMENTED BY THREE DECENTRALIZED SITES. IN ADDITION, A SPECIALIZED LABORATORY FOR INSERVICE TEACHER TRAINING WILL BE DEVELOPED ON THE CAMPUS OF A NEARBY UNIVERSITY AND INDUSTRIES WILL BE INVITED TO PLACE EQUIPMENT AND MATERIALS IN THIS LABORATORY FOR TRAINING PURPOSES. THE PROJECT STAFF WILL CONDUCT SUMMER CONSORTIUMS FOR ABOUT 40 MASTER TEACHERS TO FAMILIARIZE THESE TEACHERS WITH NEW TEACHING-LEARNING DESIGNS AND TO GIVE THE TEACHERS SPECIFIC PREPARATION FOR DEMONSTRATION CLASSES. PROJECT COMMUNICATE WILL OPERATE 20 DEMONSTRATION CLASSES DESIGNED TO BE THE BRIDGE BETWEEN TECHNIQUES CONSIDERED IN THE CONSORTIUM AND CLASSROOM PRACTICES. WORKSHOPS FOR TEACHERS WILL BE CONDUCTED CONTINUOUSLY THROUGHOUT THE 16-COUNTY AREA. THE PROJECT STAFF WILL SERVE SCHOOLS ON AN "ON-CALL" BASIS AS THEIR SCHEDULES PERMIT AND WILL OFFER ON-THE-SPOT ADVICE IN NEW PRACTICES. THE CENTRAL PROJECT SITE WILL ALSO SERVE AS A MEDIA DEPOSITORY, AND A INITIAL PROJECT WILL BE ESTABLISHED IN MEDIA SHARING. APPROXIMATELY 52,547 PUBLIC AND NONPUBLIC SCHOOL STUDENTS ARE ENROLLED IN GRADES K-12. FOR FURTHER INFORMATION, CONTACT CHARLES SEWARD, ASSISTANT SUPERINTENDENT, 1535 CALHOUN ST., CHILLICOTHE, MISSOURI 64601. (816) 646-0700 (DC)

ES 001 376

PROJECT FOR SUPPLEMENTAL EDUCATIONAL SERVICES INCLUDING OPERATIONAL AND PILOT PROGRAMS.

MONT. HELENA. SCHOOL DISTRICT 1

Project Number DPSC-67-4167

EDRS Price MF-$0.25 HC-$2.30

Descriptors—Art. Aurally Handicapped. Dramatics. Handicrafts. Instructional Materials. Libraries. Music. Speech Therapy. *Summer Programs

A BROADBASED SUMMER PROGRAM OF ENRICHMENT AND SPECIAL SERVICES WILL BE OFFERED FOR GRADES 1-12. THE PROGRAM WILL BE AN EXTENSION OF THE ORIGINAL PLANNING GRANT. THE SENIOR HIGH SCHOOL LIBRARY WILL BE OPENED FOR FIVE HOURS PER DAY DURING THE SUMMER AND SEVEN HOURS PER WEEK OUTSIDE OF REGULAR SCHOOL HOURS DURING THE YEAR. AN ART AND CERAMICS PROGRAM WILL BE OFFERED TO 30 TALENTED ART STUDENTS. ORCHESTRA TRAINING WILL BE GIVEN TO ELEMENTARY AND HIGH SCHOOL STUDENTS. THE MATERIALS CENTER WILL BE ENLARGED AND HOLDINGS EXPANDED. ADULT AND CHILDREN'S THEATER WORKSHOPS WILL BE OFFERED. SPEECH THERAPY WILL BE CONTINUED AND EXTENDED. HEARING THERAPY WILL BE OFFERED. APPROXIMATELY 405 PUBLIC AND NONPUBLIC STUDENTS, GRADES K-12, WILL PARTICIPATE. FOR FURTHER INFORMATION, CONTACT C. P. JOHNSON, SEVENTH AND ALLEN STS., HELENA, MONTANA 59601. (406) 442-7107 (DC)

ES 001 378

IMPROVEMENT OF THE CURRICULUM WITH EMPHASIS ON FINE ARTS IN ISOLATED RURAL SCHOOLS.

NEV. ELKO COUNTY SCHOOL DISTRICT

Project Number DPSC-67-3851

EDRS Price MF-$0.25 HC-$1.05

Descriptors—Cultural Enrichment. *Curriculum Development. Fine Arts. *Rural Education. Teacher Workshops. Teaching Methods

A CURRICULUM DEVELOPMENT PROGRAM WILL BE PLANNED AND CONDUCTED FOR A SCHOOL DISTRICT IN AN ISOLATED RURAL AREA. THE PROJECT NEEDS OF THE SCHOOLS WILL BE STUDIED IN ALL AREAS OF CURRICULUM AND OF STAFF DEVELOPMENT, WITH PARTICULAR EMPHASIS ON CULTURAL ENRICHMENT AND FINE ARTS. TEACHER WORKSHOPS WILL BE HELD TO INTRODUCE NEW CURRICULUM APPROACHES AND TEACHING METHODS FOR THE COMING SCHOOL YEAR. EDUCATIONAL LEADERSHIP WILL BE PROVIDED TO DEVELOP A MORE CLOSELY KNIT TEACHING SYSTEM. A FOUR-WHEEL DRIVE VEHICLE WILL BE PURCHASED, SO THAT ALL SCHOOLS IN THE DISTRICT CAN BE VISITED REGULARLY. APPROXIMATELY 188 STUDENTS, GRADES 1-12, WILL BE SERVED. FOR MORE INFORMATION, CONTACT ROBERT J. ZANDER, SUPERINTENDENT OF SCHOOLS, BOX 1012, ELKO, NEVADA 89801. (702) 738-5196 (MC)

ES 001 379

VIRGIN VALLEY DISSEMINATION AND STAFF TRAINING PROJECT.

NEV. LAS VEGAS. CLARK COUNTY SCHOOL DISTRICT

Project Number DPSC-67-3922

EDRS Price MF-$0.25 HC-$2.10

Descriptors—*Curriculum Development. *Inservice Teacher Education. *Instructional Materials. *Teaching Methods

THE TEACHING STAFF OF A RURAL HIGH SCHOOL WILL PARTICIPATE IN AN INSERVICE TRAINING PROGRAM TO LEARN AND DEVELOP NEW TEACHING METHODS, MATERIALS, AND TECHNIQUES. SUBSTITUTE TEACHERS AND TEACHER AIDES WILL BE PROVIDED TO RELEASE PARTICIPATING TEACHERS TO ATTEND TRAINING SESSIONS AND MEETINGS AND TO VISIT OTHER SCHOOLS. EACH YEAR THE TOTAL STAFF WILL ATTEND A ONE-WEEK WORKSHOP IN WHICH ONE-THIRD OF THE STAFF WILL WORK ON CURRICULUM STUDIES AND MATERIALS, ONE-THIRD WILL ATTEND SUMMER CLASSES, AND ANOTHER THIRD WILL BE TEACHING SUMMER WORKSHOPS. TECHNIQUES TO BE STUDIED INCLUDE (1) NONGRADED SYSTEMS, (2) INSTRUCTIONAL GROUPINGS, (3) CONTINUOUS PROGRESS CURRICULUMS, (4) NEW STAFFING PATTERNS, (5) FLEXIBLE SCHEDULING, AND (6) USE OF FACILITIES TO PROMOTE INDEPENDENT STUDY. THE

TEACHERS WILL THEN IMPLEMENT THESE PROJECTS DURING THE REGULAR SCHOOL YEAR THE PROGRAM WILL COORDINATE WITH A SIX-STATE REGIONAL PROJECT OF WHICH THE SCHOOL DISTRICT IS A MEMBER AND WITH THE I/D/E/A/ PROGRAM IN THE EXCHANGE OF IDEAS THE PROGRAM WILL SERVE AS A REGIONAL MODEL AND WILL EXEMPLIFY THE CONTRAST BETWEEN A RURAL SCHOOL AND A LOCAL URBAN SCHOOL PARTICIPATING IN THE I/D/E/A/ PROGRAM APPROXIMATELY 10,076,281 PERSONS WILL BE SERVED FOR FURTHER INFORMATION CONTACT BLAINE ALLAN MESQUITE NEVADA 89024 (702) 346-2381 (MC)

ES 001 380

INNOVATIVE UTILIZATION OF TECHNOLOGY TO MEET LOCAL AND REGIONAL NEEDS.

N J WILLINGBORO BOARD OF EDUCATION

Project Number DPSC-67-3183

EDRS Price MF-$0.50 HC-$3.10

Descriptors—*Curriculum Development *Inservice Teacher Education *Instructional Television Self Evaluation

THE USE OF EDUCATIONAL TELEVISION IN FULFILLING THE EDUCATIONAL NEEDS OF A SUBURBAN AREA WILL BE STUDIED AND INITIAL PROGRAMS WILL BE CONDUCTED IN TELEVISED INSTRUCTION AND INSERVICE TRAINING CONTINUING STUDIES WILL BE MADE OF CURRICULAR NEEDS AND OF ADULT EDUCATION NEEDS AND CONSIDERATION WILL BE GIVEN TO STRENGTHENING THEM THROUGH NEW TECHNOLOGICAL TECHNIQUES PRELIMINARY INVESTIGATION HAS IDENTIFIED NEEDS IN FOUR CURRICULAR AREAS--(1) ELEMENTARY SCHOOL SCIENCE (2) SEX EDUCATION (3) VOCATIONAL EDUCATION AND (4) SECONDARY SCHOOL SOCIAL SCIENCE A STAFF OF MASTER TEACHERS WILL DEVELOP INSTRUCTIONAL TELEVISED LESSONS TO BE USED AND EVALUATED BY TEACHING STAFFS AND STUDENTS TO DETERMINE POTENTIAL USE THEN A SERIES OF TELEVISED LESSONS BASED ON CURRICULAR NEEDS WILL BE DEVELOPED AND USED AS UNIT PACKAGES THE LESSON UNITS WILL BE A COMBINATION OF PRODUCTIONS DONE BY EDUCATIONAL STAFFS AND PROGRAMS DEVELOPED BY COMMERCIAL TV CHANNELS TELEVISED INSTRUCTIONAL TAPES WILL ALSO BE USED FOR INSERVICE TRAINING BY MEANS OF (1) TEACHER OBSERVATION (2) SELF-EVALUATION (3) DEVELOPMENT OF INSTRUCTIONAL METHODOLOGY AND (4) NEW TEACHER ORIENTATION AN EVALUATION OF ALTERNATE METHODS OF DISTRIBUTING TELEVISED INSTRUCTION PACKAGES INCLUDING COSTS A SURVEY OF SCHOOL RECEIVER STATIONS WILL BE MADE BY A CONTRACTED COMPANY APPROXIMATELY 62,538 PUBLIC AND NONPUBLIC SCHOOL STUDENTS IN GRADES 1-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT JOHN ROSSER 142 PLEASANT LANE WILLINGBORO NEW JERSEY 08046 (609) 877-6600 (MC)

ES 001 382

FACILITATING ENVIRONMENT FOR MEANINGFUL PROGRAM IN UNITED STATES HISTORY.

N J PT PLEASANT BEACH BOARD OF EDUCATION

Project Number DPSC-67-4389

EDRS Price MF-$0.25 HC-$1.55

Descriptors—*American History *Classroom Environment *Grouping (Instructional Purposes) *Independent Study Teacher Workshops

A FACILITATING ENVIRONMENT WILL BE CREATED FOR THE TEACHING OF SECONDARY SCHOOL UNITED STATES HISTORY IN A RURAL/COASTAL AREA THE TRADITIONAL EMPHASIS ON A SINGLE TEXTBOOK PRESENTATION WILL BE DEEMPHASIZED AND WILL BE REPLACED BY AN ENVIRONMENT FOSTERING INDEPENDENT INQUIRY AN INITIAL PROGRAM WILL BE ESTABLISHED INVOLVING FOUR BASIC MODEL ENVIRONMENTS WITHIN TRADITIONALLY STRUCTURED HIGH SCHOOLS REPRESENTING A CULTURAL CROSS SECTION OF THE AREA THESE MODELS WILL BE EQUIPPED WITH ALL MATERIALS FURNISHINGS AND ARRANGEMENTS TO ENCOURAGE LEARNING AND CRITICAL THOUGHT A PHYSICAL SITUATION CONDUCIVE TO SMALL GROUP STUDY LARGE LECTURE GROUP AND WORK SEMINAR TYPE DISCUSSIONS WILL BE CREATED THE HUMAN AND PHYSICAL RESOURCES OF THE COMMUNITY WILL BE UTILIZED WORKSHOPS AND BLOCK TIME PERIODS WILL BE SET UP TO PREPARE SOCIAL STUDIES TEACHERS FOR WORK IN THE NEW ENVIRONMENT USING NEW METHODS AND APPROACHES APPROXIMATELY 9,600 PUBLIC AND NONPUBLIC SCHOOL STUDENTS ARE ENROLLED IN GRADES 7-12 FOR FURTHER INFORMATION CONTACT DAVID O OXENFORD POINT PLEASANT BEACH HIGH SCHOOL POINT PLEASANT BEACH NEW JERSEY 08742 (201) 899-1817 (DC)

ES 001 383

COOPERATIVE PROGRAM IN SPECIAL EDUCATION.

N MEX LAS VEGAS WEST LAS VEGAS BOARD OF EDUC

Project Number DPSC-67-4394

EDRS Price MF-$0.25 HC-$1.85

Descriptors—Clinical Diagnosis Curriculum Development Inservice Teacher Education *Interagency Coordination *Mental Retardation *Program Planning *Special Education

A SPECIAL EDUCATION PROGRAM WILL BE ESTABLISHED IN A BICULTURAL ECONOMICALLY DISADVANTED RURAL AREA DIAGNOSIS TREATMENT AND EDUCATIONAL PLANNING WILL BE BASED ON INDIVIDUAL NEEDS OF CHILDREN WHO ARE FUNCTIONING AS MENTALLY RETARDED FOR VARIOUS REASONS COOPERATIVE AGREEMENTS WILL BE ESTABLISHED BETWEEN SCHOOL DISTRICTS AND ALL STATE AGENCIES AND INSTITUTIONS FOR DISABLED CHILDREN CONSULTANTS WILL BE BROUGHT TO THE AREA TO DEVELOP THE FOLLOWING AREAS OF EMPHASIS--(1) IDENTIFICATION AND EVALUATION OF STUDENTS NEEDING SPECIAL EDUCATION (2) PROGRAM DEVELOPMENT THROUGH ORGANIZATION OF CLASSES AND ADMINISTRATION OF THE PROGRAM AS WELL AS THROUGH PLANNING OF CURRICULUM GUIDES MATERIALS AND TECHNIQUES AND (3) RESEARCH TO DEVELOP CONTINUING PROJECTS EVALUATING EACH FACET OF THE PROGRAM RESEARCH PROJECTS WILL ALSO BE INITIATED TO EXPLORE DIFFERENT APPROACHES TO LEARNING INSERVICE PROGRAMS WILL BE ESTABLISHED FOR PERSONNEL PARTICIPATING IN THE PROJECT APPROXIMATELY 229 PUBLIC SCHOOL STUDENTS GRADES 1-12 WILL BENEFIT FOR FURTHER INFORMATION CONTACT RAY LEGER SUPERINTENDENT 1620 SOUTH GONZALES ST LAS VEGAS NEW MEXICO 87701 (505) 425-6591 (DC)

ES 001 384

LOOKING FORWARD.

N.Y. HORSEHEADS CHEMUNG-TIOGA BD COOP EDUC SVCS

Project Number DPSC-67-3498

EDRS Price MF-$0.50 HC-$3.60

Descriptors—*Curriculum Development *Elementary School Guidance *Grouping (Instructional Purposes) *Inservice Teacher Education *Library Extension

A BROADBASED PROGRAM OF EDUCATIONAL IMPROVEMENT WILL BE ESTABLISHED IN A RURAL AREA FIVE PROJECTS WILL BE INCORPORATED INTO A PILOT PROGRAM THE FIRST PROJECT WILL PROVIDE A CHANGE OF CURRICULUM FOR THE FIFTH AND SIXTH GRADES A COMBINED STUDIES PROGRAM STRESSING SOCIAL STUDIES AND LANGUAGE ARTS WILL MEET FOR ONE-HALF DAY EACH DAY AND WILL BE GROUPED HETEROGENOUSLY A DEPARTMENTALIZED CURRICULUM IN MATHEMATICS SCIENCE AND DEVELOPMENTAL READING WILL BE DEVELOPED AND OFFERED TO FOUR HOMOGENEOUS GROUPS FOR A HALF-DAY EACH DAY THE SECOND PROJECT WILL BE AN INSERVICE PROGRAM TO PROVIDE INFORMATION MATERIALS AND RESOURCE PEOPLE TO PREPARE TEACHERS FOR A LOCAL HERITAGE COURSE AT THE SEVENTH GRADE LEVEL FOR THE THIRD PROJECT AN ELEMENTARY SCHOOL COUNSELOR WILL BE EMPLOYED AND WILL SPEND AT LEAST HALF OF HER TIME VISITING THE HOMES OF SOCIALLY MALADJUSTED AND UNDERACHIEVING CHILDREN THE FOURTH AND FIFTH PROJECTS WILL INVOLVE AFTER SCHOOL AVAILABILITY OF SCHOOL AND

PUBLIC LIBRARIES AND THE MATERIALS CENTER. APPROXIMATELY 71,016 PUBLIC AND NONPUBLIC SCHOOL STUDENTS ARE ENROLLED IN GRADES K-12. FOR FURTHER INFORMATION CONTACT PAULINE G. BUSH, SUPERINTENDENT, CHEMUNG-TIOGA BOCES, 406 SAYRE ST., HORSEHEADS, NEW YORK 14900. (607) 739-3691. (DC)

ES 001 385

ONONDAGA COUNTY EDUCATION AND CULTURAL CENTER.

N.Y. CAMILLUS CENTRAL SCHOOL DISTRICT 1

Project Number DPSC-67-4245

EDRS Price MF-$0.25 HC-$2.80

Descriptors—*Administration, Adult Basic Education, Clinical Diagnosis, *Education Service Centers, *Innovation, Inservice Teacher Education, *Interagency Coordination, Outdoor Education, Preschool Education, *Program Planning, Teacher Aides

A REGIONAL EDUCATIONAL AND CULTURAL CENTER WILL BE ESTABLISHED AS ONE OF 16 CENTERS IN A STATEWIDE NETWORK. THE REGIONAL PLANNING STAFF WILL BE CONCERNED WITH BOTH LOCAL LEVEL AND REGIONAL LEVEL PLANNING. INTERAGENCY COOPERATION WILL BE STRESSED. THE EMPHASIS WILL BE ON NEW SOLUTIONS TO EDUCATIONAL PROBLEMS. SOME OF THE PROGRAMS BEING DEVELOPED ARE--(1) A TRAINING PROGRAM FOR PARAPROFESSIONALS, (2) INSERVICE SOCIAL STUDIES WORKSHOPS IN INTERNATIONAL PROBLEMS, (3) A REGIONAL COMMUNICATIONS MASTER PLAN, (4) AN INTERNATIONAL CURRICULUM DEVELOPMENT CENTER FOR ADULT BASIC EDUCATION, (5) A DIAGNOSTIC CLINIC FOR LEARNING DISABILITIES, (6) A MODEL PROGRAM IN TRAINING OF AUXILIARY TEACHING PERSONNEL (HEADSTART PROGRAM), AND (7) OUTDOOR EDUCATION. APPROXIMATELY 63,498 PRESCHOOL CHILDREN, 355,213 ADULT, AND 148,000 PUBLIC AND NONPUBLIC STUDENTS IN GRADES K-12 WILL BENEFIT. FOR FURTHER INFORMATION CONTACT NICHOLAS COLLIS, 600 OLD LIVERPOOL RD., LIVERPOOL, NEW YORK 13088. (315) 457-3957. (DC)

ES 001 386

REGIONAL CENTER FOR INNOVATION FOR ROCKLAND COUNTY AND FOUR SUPPORTING EDUCATIONAL SERVICES.

N.Y. WEST NYACK, ROCKLAND COUNTY BD OF EDUC SVCS

Project Number DPSC-67-4381

EDRS Price MF-$0.50 HC-$5.50

Descriptors—Administration, *Education Service Centers, *Interagency Planning, *Program Planning

A REGIONAL CENTER WILL BE PLANNED AS ONE OF 15 REGIONAL CENTERS IN A STATEWIDE NETWORK. THE FOCUS OF THE PROGRAM WILL BE SHARED SERVICES AND FACILITIES THROUGH INTERSCHOOL, INTERDISTRICT, AND INTERAGENCY PLANNING. THE PLANNING STAFF WILL STUDY (1) CURRICULUM, (2) PUPIL PERSONNEL SERVICES, (3) HIGH SCHOOL AND CONTINUING EDUCATION, (4) COMMUNITY AND CULTURAL FACILITIES FOR LEARNING, (5) MATERIAL PREPARATION, AND (6) MASS COMMUNICATIONS. ADJUNCT TO THE PLANNING CENTER WILL BE A REGIONAL SUPPLEMENTARY EDUCATIONAL SERVICES CENTER. THE STAFF WILL INCLUDE--(1) A NATURE CONSULTANT TO PLAN NATURAL ENVIRONMENT PROGRAMS AND FIELD TRIPS, (2) A MULTIMEDIA RESOURCES CONSULTANT RESPONSIBLE FOR USE OF COMMUNITY RESOURCES AND PREPARATION OF CURRICULUM MATERIALS, AND (3) A CONTINUATION EDUCATION CONSULTANT RESPONSIBLE FOR INSERVICE TEACHER EDUCATION, ADULT EDUCATION, COLLEGE FOR HOMEBOUND, AND INTERAGENCY EDUCATIONAL PROGRAMS. THE EDUCATIONAL SERVICES CENTER WILL ALSO FEATURE A FILM LIBRARY-GRAPHIC ARTS CENTER (PHASE 1 OF A COMPREHENSIVE COMMUNICATIONS CENTER) AND AN ADVANCED PLACEMENT PROGRAM FOR HIGH SCHOOL SENIORS. APPROXIMATELY 61,312 PUBLIC AND NONPUBLIC STUDENTS ARE ENROLLED IN GRADES K-12. FOR FURTHER INFORMATION CONTACT DR. SEYMOUR ESKOW, PRESIDENT, ROCKLAND COMMUNITY COLLEGE, 145 COLLEGE RD., SUFFERN, NEW YORK 10901. (914) 356-4650. (DC)

ES 001 387

EXPERIMENTAL MODEL SCHOOL UNIT.

N.C. CHARLOTTE, CHARLOTTE-MECKLENBURG BD OF EDUC

Project Number DPSC-67-3720

EDRS Price MF-$1.00 HC-$11.10

Descriptors—Evaluation, *Experimental Curriculum, Inservice Teacher Education, Interdisciplinary Approach, *Nongraded System, Resource Centers, *Team Teaching

AN EXPERIMENTAL MODEL SCHOOL UNIT WILL BE FORMED, INVOLVING ONE HIGH SCHOOL, TWO JUNIOR HIGH SCHOOLS, AND SIX ELEMENTARY SCHOOLS. THE MASTER PLAN FOR THE MODEL SCHOOL UNIT WILL INCLUDE A STRATEGY FOR CURRICULUM IMPROVEMENT, FOR ORGANIZATIONAL IMPROVEMENT, AND FOR EVALUATION AND DISSEMINATION. THE CURRICULUM IMPROVEMENT PROGRAM WILL INCLUDE THE FOLLOWING--(1) KINDERGARTEN, (2) NATURE CENTER, (3) HUMANITIES PROGRAM, (4) COMMUNICATIONS LABORATORY, AND (5) FOREIGN LANGUAGE STUDY PROGRAM. THE INTERDISCIPLINARY APPROACH TO CONCEPTUAL TEACHING, HUMANISTIC CURRICULUM, AND EXPERIENCING CURRICULUM WILL BE EMPHASIZED. THE ORGANIZATIONAL IMPROVEMENT PROGRAM WILL INCLUDE THE FOLLOWING--(1) NONGRADED FLEXIBLE PROGRESSION CLASSES, (2) TEAM TEACHING, AND (3) THREE LEARNING RESOURCE CENTERS, ONE EACH FOR ELEMENTARY, JUNIOR HIGH, AND SENIOR HIGH LEVELS. EACH PROGRAM WILL BE EVALUATED INDIVIDUALLY AS WELL AS COLLECTIVELY IN RELATION TO THE COMMUNITY, ADMINISTRATORS, TEACHERS, STUDENTS, AND SCHOOLS. EVALUATION WILL ALSO COVER (1) A PROGRAM FOR INSERVICE EDUCATION STRESSING SENSITIVITY TRAINING, AND (2) A PROGRAM FOR DISSEMINATION OF INFORMATION. APPROXIMATELY 2,370 PUBLIC SCHOOL STUDENTS WILL PARTICIPATE IN THE MODEL SCHOOL UNIT DURING THE FIRST YEAR OF OPERATION. FOR FURTHER INFORMATION CONTACT MRS. MAJORIE B. BRODT, ROBINSON CHURCH RD., BOX 149, CHARLOTTE, NORTH CAROLINA 28201. (704) 536-2361. (DC)

ES 001 388

PROJECT TO IMPROVE CRITICAL THINKING AND DECISION-MAKING SKILLS OF 11TH GRADE STUDENTS IN UNITED STATES HISTORY.

N.C. WASHINGTON, CITY BOARD OF EDUCATION

Project Number DPSC-67-3985

EDRS Price MF-$0.25 HC-$2.25

Descriptors—*Decision Making Skills, Independent Study, Individual Instruction, *Inductive Methods, Reference Materials, Role Playing, Secondary School Students, Student Attitudes, *United States History

A UNITED STATES HISTORY COURSE USING THE "INQUIRY AND DISCOVERY METHOD" WILL BE PLANNED AND CONDUCTED TO DEVELOP CRITICAL THINKING AND DECISION MAKING IN A HETEROGENEOUS GROUP OF 11TH GRADE STUDENTS. ENGLISH AND HISTORY TEACHERS, SCHOOL LIBRARIANS, AND CURRICULUM CONSULTANTS WILL COLLECT INSTRUCTIONAL MATERIALS, COMPILE BIBLIOGRAPHIES, AND PLAN A HISTORY COURSE EMPHASIZING SUCH INSTRUCTIONAL TECHNIQUES AS (1) INDIVIDUALIZED INSTRUCTION, (2) INDEPENDENT STUDY, (3) USE OF PRIMARY SOURCES, AND (4) APPLICATION OF INDUCTIVE REASONING. THE COURSE WILL BE PRESENTED TO A CLASS OF 28 STUDENTS WHO WILL BE INSTRUCTED IN HOW TO ABSTRACT, CRITICIZE, AND SYNTHESIZE. ROLE-PLAYING WILL BE USED AS A BASIS FOR EFFECTIVE DISCUSSIONS AND FOR SELF-APPRAISAL. THE PROGRAM WILL BE EVALUATED FOR CHANGES IN STUDENT LEARNING AND ATTITUDES. A SEQUENTIAL PROGRAM FOR TEACHING UNITED STATES HISTORY IN GRADES FIVE, SEVEN, EIGHT, AND ELEVEN WILL THEN BE DEVELOPED. APPROXIMATELY 1,526 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT MRS. LA RUE M. EVANS, 104 BLOUNT ST., WINTERVILLE, NORTH CAROLINA 28590. (MC)

ES 001 389

SUPPLEMENTARY EDUCATION CENTER FOR THE BOTTINEAU COUNTY SCHOOLS.
N DAK BOTTINEAU PUBLIC SCHOOL DISTRICT 1
Project Number DPSC-67-4368
EDRS Price MF-$0.25 HC-$2.00
Descriptors—*Curriculum Development Inservice Teacher Education Libraries *Mobile Educational Services *Resource Centers Vocational Agriculture *Vocational Counseling
THREE MOBILE RESOURCES CENTERS WILL BE ESTABLISHED TO SERVE A SPARSELY POPULATED RURAL AREA A MOBILE VOCATIONAL SERVICES AND MATERIALS RESOURCE CENTER WILL OFFER GUIDANCE AND COUNSELING AND WILL DISTRIBUTE FILMS, BOOKS, AND OTHER AUDIOVISUAL MATERIALS THE COUNSELOR WILL ALSO WORK CLOSELY WITH THE VOCATIONAL AGRICULTURE TEACHER TO PROVIDE AFTER-SCHOOL AND SUMMER PROGRAMS FOR STUDENTS AND ADULTS A MOBILE LIBRARY AND INSTRUCTIONAL COMMUNICATION SERVICES CENTER WILL SERVE AS A MEANS FOR DISTRIBUTION OF LIBRARY MATERIALS AND FOR INSERVICE TRAINING FOR TEACHERS IN THE FIELD OF INSTRUCTIONAL COMMUNICATIONS THE LIBRARY WILL BE OPENED TO ADULTS A THIRD MOBILE VAN WILL OFFER AN INSTRUCTIONAL CURRICULUM DEVELOPMENT PROGRAM WHICH WILL ASSIST THE SCHOOLS IN DEVELOPING SYSTEMATIC EDUCATIONAL IMPROVEMENT PROGRAMS AND IN PLANNING ORGANIZED INSERVICE GROWTH FOR THEIR STAFFS ADVICE WILL BE GIVEN IN THE AREAS OF INSTRUCTIONAL IMPROVEMENT SELECTION OF MATERIALS UTILIZATION OF HUMAN RESOURCES AND TEST SELECTION AND INTERPRETATION THE MOBILE UNITS WILL VISIT ALL COMMUNITIES ON A PRE-ARRANGED SCHEDULE APPROXIMATELY 2,752 PUBLIC AND NONPUBLIC SCHOOL STUDENTS ARE ENROLLED IN GRADES 1-12 FOR FURTHER INFORMATION CONTACT JAMES HOLWELL SUPERINTENDENT BOTTINEAU PUBLIC SCHOOL DISTRICT BOTTINEAU NORTH DAKOTA 58318 (DC)

ES 001 390

SPECIAL EDUCATION PROGRAMMING PROJECT - SPACE.
OHIO LOUISVILLE STARK COUNTY BOARD OF EDUCATION
Project Number DPSC-67-3921
EDRS Price MF-$0.50 HC-$3.45
Descriptors—*Clinical Diagnosis Counseling Services *Handicapped Children Mentally Handicapped Physically Handicapped Preschool Children *Psychoeducational Clinics Special Programs
A SPECIAL EDUCATION PROGRAMING CENTER WILL BE ESTABLISHED TO SUPPLY CLINICAL DIAGNOSTIC AND PSYCHOEDUCATIONAL SERVICES FOR HANDICAPPED CHILDREN AND INSERVICE TRAINING TO TEACHERS THE PROGRAM WILL EMPHASIZE EARLY IDENTIFICATION AND REMEDIATION OF VISUAL AND AUDITORY HANDICAPS CRIPPLING CONDITIONS BEHAVIOR DISORDERS LEARNING DISABILITIES AND MENTAL RETARDATION TECHNIQUES FOR EARLY IDENTIFICATION OF POTENTIAL HANDICAPPING CONDITIONS WILL BE DEVELOPED DIAGNOSTIC SERVICES WILL BE COORDINATED FOR PRESCHOOL CHILDREN AND COUNSELING PROVIDED FOR PARENTS A CENTRAL REGISTRY OF HANDICAPPED CHILDREN WILL BE MAINTAINED TO ASSIST SCHOOL SYSTEMS IN PLANNING SPECIAL EDUCATION PROGRAMS DEMONSTRATION AND DIAGNOSTIC TEACHING UNITS WILL BE CONDUCTED APPROXIMATELY 780 CHILDREN WILL BE SERVED FOR FURTHER INFORMATION CONTACT ROGER L WOOD 205 CLEVELAND AVE N W CANTON OHIO 44702 (216) 452-7931 (MC)

ES 001 391

BUCKS AND MONTGOMERY REGIONAL PLANNING SERVICE FOR P.L. 89-10, TITLE III PROJECTS.
PA DOYLESTOWN BUCKS COUNTY PUBLIC SCHOOLS
Project Number DPSC-67-3104
EDRS Price MF-$0.25 HC-$2.15
Descriptors—*Educational Planning *Educational Trends Interagency Coordination
A CONTINUOUS LONG-TERM REGIONAL PLANNING SERVICE WILL BE ESTABLISHED TO (1) IDENTIFY PRESENT AND EMERGING NEEDS, (2) INVENTORY PRESENT AND EMERGING RESOURCES, (3) IDENTIFY REGIONAL STATE AND NATIONAL TRENDS AFFECTING EDUCATION (4) DEVELOP INTERAGENCY COOPERATION AND (5) PROVIDE CONSULTANT SERVICES TO MEMBER SCHOOL DISTRICTS ALL AREAS OF EDUCATIONAL ACTIVITY WILL BE STUDIED INCLUDING STUDENT ACHIEVEMENT HEALTH SERVICES HOLDING POWER TEACHING OF EDUCATIONAL AND OCCUPATIONAL ASPIRATIONS PROFESSIONAL STAFF AND SPECIAL SERVICE NEEDS CONFERENCES INSERVICE TRAINING AND CATALOGS OF NEEDS AND RESOURCES WILL BE AMONG THE METHODS USED TO EXCHANGE AND DISSEMINATE EDUCATIONAL INFORMATION AND RESEARCH APPROXIMATELY 253,207 STUDENTS GRADES 1-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT CHARLES F HAUGHEY MONTGOMERY COUNTY SUPERINTENDENT OF SCHOOLS OFFICE COURTHOUSE ANNEX 208 DE KALB ST NORRISTOWN PENNSYLVANIA 19401 (215) 275-5000 (MC)

ES 001 392

DESIGN FOR CURRICULUM RESEARCH DEVELOPMENT AND EVALUATION.
PA WARMINSTER CENTENNIAL SCHOOLS
Project Number DPSC-67-3341
EDRS Price MF-$0.50 HC-$4.45
Descriptors—*Audiovisual Aids *Curriculum Development *Interdisciplinary Approach *Learning Experience *Resource Centers
A SPECIAL EXPERIENCE ROOM WILL BE CREATED AS AN INTEGRAL PART OF TOTAL CURRICULUM DEVELOPMENT FOR GRADES 1-6 IN A SUBURBAN AREA THE INTERDISCIPLINARY APPROACH WILL BE STRESSED THROUGHOUT AND EXTENSIVE USE OF AUDIOVISUAL AIDS WILL BE PLANNED THE FACILITIES OF THE SPECIAL EXPERIENCE ROOM WILL BE USED TO ENRICH INSTRUCTION IN THE FOLLOWING AREAS--(1) INDUSTRIAL ARTS (2) INTERCULTURAL EDUCATION (3) SCIENCE EDUCATION FOR WHICH A PLANETARIUM-TYPE PROJECTOR WILL BE USED (4) GEOGRAPHY FOR WHICH THE EMPHASIS WILL BE ON VISUAL GEOGRAPHY SUPPORTED BY WORDS (5) ART (6) LANGUAGE ARTS IN WHICH THE STUDENT WILL BE INSPIRED TO VERBAL EXPRESSION AND CREATIVE WRITING THROUGH EXPERIENCES (7) HUMANITIES (8) VISUAL PERCEPTION (9) AUDITORY PERCEPTION AND (10) MEMORY TRAINING MEMORY TRAINING WILL INCLUDE BOTH VISUAL AND AUDITORY MEMORY TRAINING EXPERIMENTAL WORK WITH RETARDED CHILDREN WILL BE DONE IN THE AREA OF MEMORY TRAINING APPROXIMATELY 7,500 PUBLIC AND NONPUBLIC SCHOOL STUDENTS IN GRADES 1-6 WILL PARTICIPATE IN THE INITIAL PHASE OF THE PROJECT FOR FURTHER INFORMATION CONTACT MARSHALL GORDON LITTLE LANE WARMINSTER PENNSYLVANIA 18974 (215) 672-1200 (DC)

ES 001 394

CHALLENGES IN EDUCATION THROUGH THE CREATIVE AND PERFORMING ARTS.
PA SPRINGFIELD TOWNSHIP SCHOOL DISTRICT
Project Number DPSC-67-3521
EDRS Price MF-$0.50 HC-$6.30
Descriptors—Art Creative Writing *Cultural Enrichment Dance *Enrichment Experience *Fine Arts Humanities Music Specialists Theater Arts
A FINE ARTS PROGRAM OF CULTURAL ENRICHMENT WILL BE OFFERED TO PUBLIC AND NONPUBLIC SCHOOL STUDENTS IN GRADES 1-12 PERFORMING AND CREATIVE ARTISTS WILL BE BROUGHT TO EVERY SCHOOL IN THE DISTRICT TO GIVE STUDENTS A DIRECT INVOLVEMENT AND TO SUPPLEMENT THE EXISTING CURRICULUM IN THE AREAS OF ART MUSIC DANCE WRITING AND THEATER THE PROFESSIONAL ARTIST WILL HELP TO DISCOVER AND NURTURE LATENT TALENTS IN STUDENTS AND WILL ENCOURAGE AND CHALLENGE THOSE WITH PROVEN ABILITIES EACH AGE GROUP WILL CONCENTRATE ON SEVERAL OF THE ART FORMS EACH YEAR THE ELEMENTARY CURRICULUM WILL BE SUPPLEMENTED IN THE AREAS OF ART AND MUSIC AND WILL INCLUDE SATURDAY MUSIC WORKSHOPS CHAMBER MUSIC CONCERTS

AND STUDIO ART DEMONSTRATIONS THE JUNIOR HIGH SCHOOL STUDENTS WILL HAVE DANCE AND CREATIVE WRITING AS THEIR FOCAL AREAS WHICH WILL FEATURE PERFORMANCES BY A BALLET COMPANY AND AN AUTHOR-IN-RESIDENCE PROGRAM THE SENIOR HIGH SCHOOL WILL HAVE THEATER MUSIC AND AN EXPERIMENTAL HUMANITIES PROGRAM AS PRINCIPAL CONCENTRATION AREAS WHICH WILL INCLUDE INSCHOOL THEATER COMPANY PRODUCTIONS OF CLASSICAL PLAYS TRIPS TO A METROPOLITAN THEATER PRODUCTION AND AN INTERDISCIPLINARY COURSE IN HUMANITIES FOR NONCOLLEGE PREPARATORY STUDENTS APPROXIMATELY 8,599 PUBLIC AND NONPUBLIC STUDENTS ARE ENROLLED IN GRADES 1-12 FOR FURTHER INFORMATION CONTACT DR ROBERT N GROVE SUPERINTENDENT OF SCHOOLS 111 W LEAMY AVE SPRINGFIELD PENNSYLVANIA 19064 (215) 544-5800 (DC)

ES 001 395

SCHOOL CAMPSITE SUMMER HUMANITIES PROGRAM.

PA BROOKVILLE AREA SCHOOL DISTRICT

Project Number DPSC-67-3983

EDRS Price MF-$0.50 HC-$3.20

Descriptors—Archaeology, *Camping Humanities *Interpersonal Relationship *Junior High School Students, Low Level Aspiration Resource Centers *Rural Youth *Self Concept *Summer Programs

A SUMMER CAMP PROGRAM USING THE SCHOOL FACILITIES FOR DORMITORIES WILL BE OFFERED TO JUNIOR HIGH SCHOOL STUDENTS IN A DISADVANTAGED RURAL AREA THE BUILDING OF STRONG INTERPERSONAL ADULT-CHILD RELATIONSHIPS WILL BE STRESSED, AND ROUND-THE-CLOCK DORMITORY MOTHER-FATHER RELATIONSHIPS WILL ATTEMPT TO DEVELOP STANDARDS OF BEHAVIOR WHICH ARE OFTEN LACKING IN THE STUDENTS OWN HOMES EACH GROUP OF STUDENTS WILL ATTEND THE CAMPING SESSION FOR TWO WEEKS THE SCHOOL PLANT WILL BE USED AS AN INSTRUCTIONAL RESOURCE AND ENRICHMENT AREA SUPPLEMENTING THE DORMITORY EXPERIENCE AN EXPERIMENTAL PROGRAM IN THE HUMANITIES, STRESSING DRAMA, ARTS MUSIC CRAFTS, AND SOCIAL SCIENCES WILL BE OFFERED TO DEVELOP THE STUDENTS VISUAL PERCEPTION MANUAL DEXTERITY AND AESTHETICS VALUES FIELD TRIPS AND DIGS WITH A RECOGNIZED ARCHAEOLOGIST WILL BE INITIATED PHYSICAL EDUCATION ACTIVITIES WILL ALSO BE OFFERED TEACHERS OF SPECIAL ABILITIES WILL ACT AS COUNSELORS THE LEARNING MATERIALS CENTER WILL BE UTILIZED TO BREAK DOWN STUDENTS RESISTANCE TO READING THROUGH AN INFORMAL APPROACH WIDER USE OF EDUCATIONAL TELEVISION WILL BE PLANNED THE PROGRAM SHOULD HELP THE RURAL CHILD TO IMPROVE HIS SELF-CONCEPT AND TO RAISE HIS LEVEL OF ASPIRATION APPROXIMATELY 360 PUBLIC AND NONPUBLIC SCHOOL STUDENTS GRADES 6-8 WILL PARTICIPATE FOR FURTHER INFORMATION CONTACT HARRY NEUHARD, CHERRY ST BROOKVILLE PENNSYLVANIA 15825 (814) 849-5983 (DC)

ES 001 396

PROPOSAL FOR DEVELOPING CURRICULUM THAT WOULD INTEGRATE "NATUREALM" WITH EDUCATIONAL PROGRAMS IN THE COMMONWEALTH.

Project Number DPSC-67-4120

EDRS Price MF-$0.50 HC-$3.25

Descriptors—*Conservation Education, *Curriculum Development *Outdoor Education

Identifiers—NATUREALM

A CONSERVATION EDUCATION AND OUTDOOR EDUCATION PROGRAM WILL BE DEVELOPED AS PART OF A NATUREALM PROJECT A CONSULTANT COMMITTEE INCLUDING EDUCATORS SOIL CONSERVATIONISTS FORESTERS GAME WARDENS AND BIOLOGISTS WILL (1) ANALYZE EXISTING PROGRAMS AT LOCAL STATE, AND NATIONAL LEVELS AND (2) IDENTIFY THOSE PRACTICES WHICH CAN AND SHOULD BE ADAPTED TO THE NATUREALM CURRICULUM CURRICULUM PACKAGES WILL BE DEVISED AND COMPLETED UNITS TESTED IN SELECTED GRADES OF TWO LOCAL SECONDARY SCHOOLS THE EMERGING CONSERVATION CURRICULUM WILL BE INTEGRATED WITH PHYSICAL FACILITIES PLANNED FOR TWO LOCAL SCHOOL DISTRICTS AND WITHIN THE NATURAL SETTING OF NATUREALM IN A STATE PARK AREA APPROXIMATELY 105,136 PUBLIC AND NONPUBLIC SCHOOL STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT RICHARD H BARTHOLOMEW, 1308 THIRD AVE DUNCANSVILLE PENNSYLVANIA 16635 (814) 695-5616 (MC)

ES 001 397

DEVELOPMENT OF A PROGRAM FOR CHILDREN WITH VISUAL PERCEPTION DIFFICULTIES.

PA WEST CHESTER CHESTER COUNTY BD OF SCH DIR

Project Number DPSC-67-4132

EDRS Price MF-$0.50 HC-$3.35

Descriptors—*Learning Difficulties Mobile Educational Services *Remedial Instruction Underachievers *Visual Perception

REMEDIAL INSTRUCTION PROGRAMS WILL BE ESTABLISHED FOR STUDENTS WITH VISUAL PERCEPTION DIFFICULTIES THE STUDENTS WILL BE SCREENED CONCERNING (1) LEVEL OF PRESENT ACHIEVEMENT WITH REGARD TO GRADE LEVEL PLACEMENT (2) RELATION OF CULTURAL DEPRIVATION TO PERCEPTUAL PROBLEMS AND (3) DESCRIPTION AND INCIDENCE OF SUCH ASSOCIATED PROBLEMS AS SOCIAL OR EMOTIONAL MALADJUSTMENT SPEECH AND/OR HEARING DEFECTS ABNORMAL VISUAL CONDITIONS AND OTHER PHYSICAL HANDICAPS CASES WITH SIMILAR NEEDS WILL BE GROUPED TOGETHER INTO THREE CATEGORIES FOR AN INITIAL PROGRAM OF INSTRUCTION STUDENTS NEEDING MINIMUM ASSISTANCE WILL BE SERVED THROUGH THE REGULAR SCHOOL PROGRAM THOSE NEEDING MORE INTENSIVE ASSISTANCE BUT NOT SERIOUS ENOUGH TO BE TOTALLY REMOVED FROM REGULAR SCHOOL PROGRAMS WILL BE SERVED BY ITINERANT SERVICES SPECIAL CLASSES OR PROGRAMS WILL BE PROVIDED FOR THOSE WHO NEED INTENSIVE ASSISTANCE TOTALLY REMOVED FROM THE SCHOOL PROGRAMS BASED ON THE RESULTS OF THE INITIAL PROGRAM A CONTINUING PROGRAM WILL BE IMPLEMENTED APPROXIMATELY 650 PUBLIC AND NONPUBLIC SCHOOL STUDENTS GRADES 1-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT CHARLES R KEIM JR COUNTY OFFICE BLDG MARKET AND NEW STS WEST CHESTER PENNSYLVANIA 19380 (215) 696-0501 (MC)

ES 001 398

RESOURCE ROOMS FOR CHILDREN WITH SPECIFIC LEARNING DISABILITIES.

R I BARRINGTON PUBLIC SCHOOLS

Project Number DPSC-67-3166

EDRS Price MF-$0.25 HC-$1.50

Descriptors—*Emotionally Disturbed Children Inservice Teacher Education Language Arts *Learning Difficulties Number Concepts *Resource Centers *Special Education *Underachievers

RESOURCE ROOMS FOR TEACHING EMOTIONALLY DISTURBED UNDERACHIEVERS WILL BE ESTABLISHED IN A SUBURBAN SCHOOL SYSTEM ONE ROOM WILL BE ESTABLISHED IN EACH SCHOOL IN THE DISTRICT TO MAINTAIN CONTINUITY WITH THE REGULAR SCHOOL SCHEDULE THE SPECIAL EDUCATION PROGRAM WILL BE DESIGNED FOR ELEMENTARY SCHOOL CHILDREN WHO HAVE SPECIFIC LEARNING DISABILITIES IN LANGUAGE ARTS OR NUMERICAL CONCEPTS DUE TO POSSIBLE CEREBRAL DYSFUNCTION AND/OR EMOTIONAL OR BEHAVIORAL DISTURBANCES THE ROOM WILL CONTAIN SOUNDPROOF STUDY CARRELS TO MINIMIZE THE HYPERACTIVITY AND DISTRACTABILITY OF THE STUDENTS THE PROGRAM WILL BE VIRTUALLY TUTORIAL IN STRUCTURE SINCE INSTRUCTIONAL GROUPS WILL CONTAIN THREE TO FIVE STUDENTS SPECIALIZED TECHNIQUES WILL BE EMPLOYED SUCH AS THE KINESTHETIC METHODS TO TEACH READING AND UTILIZATION OF QUANTIFIABLE MATERIALS FOR NUMERICAL CONCEPTS THE STUDENTS WILL SPEND 1 TO 2 HOURS EACH DAY IN THE RESOURCE ROOM RESOURCE ROOM

TEACHERS WILL PROVIDE FORMAL AND INFORMAL INSERVICE TRAINING FOR FACULTIES OF ELEMENTARY SCHOOLS BY DESCRIBING AND DEFINING THE CHILDREN NEEDING SERVICE, OUTLINING EDUCATIONAL TECHNIQUES, AND CONSULTING WITH STAFF MEMBERS. APPROXIMATELY 224 PUBLIC AND NONPUBLIC ELEMENTARY SCHOOL STUDENTS WILL PARTICIPATE. FOR FURTHER INFORMATION CONTACT LAWRENCE H WEINER, DIRECTOR OF SPECIAL EDUCATION, 217 LINCOLN AVE, BARRINGTON RHODE ISLAND 02806 (401) 245-7400. (DC)

ES 001 399

GENERAL IMPROVEMENT OF READING INSTRUCTION.

S C WEST COLUMBIA BROOKLAND-CAYCE SCHOOLS

Project Number DPSC-67-3156

EDRS Price MF-$0.25 HC-$1.20

Descriptors—*Inservice Teacher Education, Master Teachers, *Reading Programs, *Remedial Reading

A READING IMPROVEMENT PROGRAM FOR BOTH TEACHERS AND STUDENTS FROM ALL GRADE LEVELS WILL BE ESTABLISHED IN A SUBURBAN AREA. APPROXIMATELY 75 TEACHERS WILL BE SELECTED AND GIVEN INTENSIVE TRAINING IN NEW METHODOLOGY OF READING INSTRUCTION, AND 660 STUDENTS WILL ATTEND CLASSES FOR THE PURPOSE OF IMPROVING THEIR READING SKILLS. EMPHASIS WILL BE PLACED ON IMPROVING THE READING AND COMMUNICATIONS SKILLS OF JUNIOR AND SENIOR HIGH SCHOOL STUDENTS WHO ARE FAILING IN ACADEMIC STUDY UNITS DUE TO POOR READING ABILITY. BOTH SUMMER PROGRAMS AND SCHOOL YEAR PROGRAMS WILL BE OFFERED. EXTENSIVE USE OF AUDIOVISUAL EQUIPMENT WILL BE PLANNED. FOURTEEN SUPERVISING MASTER TEACHERS WILL BE APPOINTED FROM ALL GRADE LEVELS AND WILL BE RESPONSIBLE FOR MAINTAINING AND DIRECTING THE CONTINUED INSERVICE TRAINING OF 75 PARTICIPATING TEACHERS. APPROXIMATELY 660 PUBLIC AND NONPUBLIC SCHOOL STUDENTS, GRADES 1-12, WILL PARTICIPATE. FOR FURTHER INFORMATION CONTACT MRS MARY E NEWMAN, P O BOX 408, WEST COLUMBIA, SOUTH CAROLINA 29169 (803) 794-6361 (DC)

ES 001 400

ADVANCED GENERAL MATHEMATICS PROGRAM.

S C COLUMBIA RICHLAND COUNTY SCH DIST 1

Project Number DPSC-67-4446

EDRS Price MF-$0.25 HC-$1.35

Descriptors—*Curriculum Development, Instructional Materials, *Mathematics, *Noncollege Preparatory Students, *Secondary Education, Teacher Workshops

CURRICULUM MATERIALS AND CLASS OUTLINES WILL BE DEVELOPED FOR A NONTEXTBOOK THIRD AND FOURTH YEAR MATHEMATICS COURSE FOR SECONDARY STUDENTS IN NONCOLLEGE PROGRAMS. REPRESENTATIVES FROM BUSINESS, INDUSTRY, THE MILITARY SERVICES, TECHNICAL AND VOCATIONAL SCHOOLS, AND LOCAL PUBLIC AND PRIVATE SCHOOLS WILL DEFINE SPECIFIC TYPES OF QUANTITATIVE PROBLEMS WHICH CONFRONT A NEW RECRUIT IN THE EFFICIENT OPERATION OF THEIR ENTERPRISES. FROM THIS SURVEY, THE MATHEMATICAL CONTENT OF THE THIRD AND FOURTH YEAR PROGRAM WILL BE DETERMINED. A TEAM OF EIGHT TEACHERS WILL THEN DEFINE THE MATHEMATICS CURRICULUM AND DEVELOP MATERIALS AND CLASS OUTLINES. TEACHER WORKSHOPS WILL BE HELD FOR TEACHERS IMPLEMENTING AN INITIAL PROGRAM IN THIRD YEAR MATHEMATICS. A FOURTH YEAR PROGRAM WILL BE DEVELOPED AND IMPLEMENTED BASED ON THE RESULTS OF THE INITIAL PROGRAM. APPROXIMATELY 150 SECONDARY STUDENTS IN A METROPOLITAN AREA WILL BE SERVED BY THE INITIAL PROGRAM. FOR FURTHER INFORMATION CONTACT DR CHARLIE G WILLIAMS, 1616 RICHLAND ST, COLUMBIA, SOUTH CAROLINA 29201 (803) 765-2491 (MC)

ES 001 401

PLANNING A SUPPLEMENTARY EDUCATIONAL CENTER AND FOR CONTINUING SERVICES WITH PILOT PROJECTS AND OPERATIONAL PROGRAMS FOR WESTERN SOUTH DAKOTA.

S DAK RAPID CITY DOUGLAS INDEP SCH DIST 3

Project Number DPSC-67-3711

EDRS Price MF-$0.25 HC-$2.80

Descriptors—American Indians, *Education Service Centers, Exceptional Children, *Inservice Teacher Education, Libraries, *Regional Planning, Teacher Attitudes, Vocational Education

AN EDUCATIONAL PLANNING CENTER WILL BE ESTABLISHED TO STUDY SUCH SERVICES AS INSERVICE TEACHER EDUCATION, A MODEL COMMUNITY LIBRARY, VOCATIONAL AND TECHNICAL EDUCATION, AND THE EDUCATION OF EXCEPTIONAL CHILDREN. EIGHT SEPARATE PROJECTS WILL BE STUDIED--(1) CHANGE OF ATTITUDES AND PERCEPTIONS IN TEACHERS OF INDIAN CHILDREN (BIA AND NON-BIA) THROUGH SPECIALIZED INSERVICE TRAINING, (2) REGIONAL EDUCATIONAL PLANNING, (3) EDUCATIONAL SPECIFICATIONS FOR THE MODEL SCHOOL COMMUNITY LIBRARY, (4) DEVELOPMENT AND INSERVICE TRAINING FOR ELEMENTARY AND SECONDARY TEACHERS, (5) SUPPLEMENTAL STAFF FOR PLANNING ACTIVITIES IN THE AREAS OF VOCATIONAL AND TECHNICAL EDUCATION, (6) PUBLICATION FACILITIES FOR THE EDUCATIONAL CENTER, (7) SUPPLEMENTAL RESEARCH STAFF FOR THE CENTER, AND (8) TEACHER TRAINING AND PARENT EDUCATION IN RECOGNITION OF AND PROCEDURES FOR DEALING WITH THE EXCEPTIONAL CHILD. FOR FURTHER INFORMATION CONTACT ROBERT H SPELTS, SUPERINTENDENT, DOUGLAS INDEPENDENT SCHOOL DISTRICT, ELLSWORTH AIR FORCE BASE, RAPID CITY, SOUTH DAKOTA 57701 (605) 923-1431 (MC)

ES 001 402

NORTHEASTERN SOUTH DAKOTA SUPPLEMENTARY EDUCATION SERVICE CENTER.

S DAK WEBSTER INDEP SCHOOL DISTRICT 101

Project Number DPSC-67-4480

EDRS Price MF-$0.25 HC-$0.80

Descriptors—Camping, Data Collection, *Educational Research, *Outdoor Education, *Rural School Systems

REORGANIZATIONAL STUDIES WILL BE MADE IN A RURAL 13-COUNTY AREA TO ESTABLISH BASE LINE DATA FOR THE SMALL SCHOOLS OF THE AREA, TO ENRICH THE PROGRAMS OF THE PRESENT SCHOOLS, AND TO RESEARCH THE TECHNIQUES USED IN SMALL SCHOOL INSTRUCTION. STUDIES WILL ALSO BE MADE OF AN ORGANIZATIONAL STRUCTURE TO REPLACE SOME OF THE NEARLY 600 ONE-ROOM AND UNGRADED ELEMENTARY SCHOOLS. DURING THE INITIAL PHASE, A COMPREHENSIVE OUTDOOR EDUCATION PROGRAM WILL BE ESTABLISHED TO INCLUDE ALL THE SCHOOLS IN THE AREA. A CAMPSITE WILL BE LEASED FOR THE PROGRAM. WHILE THE OUTDOOR CLASSES ARE IN SESSION, A RESEARCH SPECIALIST WILL BEGIN TO GATHER DATA AND TO IDENTIFY SOME OF THE COMMON NEEDS OF THE AREA. AS A PRELIMINARY STEP IN THE BASIC RESEARCH FOR SMALL SCHOOLS PROGRAMS, EXTENSIVE TRAVEL BY THE SPECIALIST AND THE SCHOOL STAFF TO STUDY OPERANT PROGRAMS WILL BE PLANNED. APPROXIMATELY 45,694 PUBLIC AND NONPUBLIC SCHOOL STUDENTS ARE ENROLLED IN GRADES 1-12. FOR FURTHER INFORMATION CONTACT DAYLE F MEYER, SUPERINTENDENT OF SCHOOLS, WEBSTER INDEPENDENT SCHOOL DISTRICT NO 101, WEBSTER, SOUTH DAKOTA 57274 (DC)

ES 001 403

PROJECT TOLD (TUTORS OF LANGUAGE DISORDERS).

TEX ABILENE INDEPENDENT SCHOOL DISTRICT

Project Number DPSC-67-3181

EDRS Price MF-$0.25 HC-$1.60

Descriptors—*Individual Instruction, *Language Handicaps, *Reading Difficulty, *Subprofessionals, *Tutoring

PROJECT TOLD (TUTORS OF LANGUAGE DISORDERS) WILL BE LAUNCHED TO AID STUDENTS WHO HAVE BEEN IDENTIFIED AS HAVING LANGUAGE DISORDERS. JUNIOR AND SENIOR STUDENTS OF HIGH ACADEMIC ABILITY WILL BE CHOSEN FROM THREE NEARBY UNIVERSITIES TO WORK ON A ONE-TO-ONE

BASIS WITH SELECTED STUDENTS OF AVERAGE INTELLIGENCE WHO ARE FAILING TO LEARN TO READ SPECIFIC METHODS OF INSTRUCTION WILL BE INDIVIDUALIZED FOR EACH CHILD THE COLLEGE TUTORS WILL SUPPLY REMEDIAL INSTRUCTION TO DESIGNATED STUDENTS FOR AN AVERAGE OF 3 TO 5 HOURS PER WEEK CURRICULUM MATERIALS AT THE STUDENT S CURRENT ACHIEVEMENT LEVEL WILL BE PROVIDED AND SPECIAL MATERIALS SUCH AS PROGRAMED READING MATERIALS AND PHONETIC KEYS TO READING MATERIALS WILL BE DESIGNED STUDENTS WILL BE SELECTED ON A RANDOM BASIS FROM THE POPULATION DIAGNOSED AS EXPERIENCING A LANGUAGE DISORDER THE PROGRAM WILL SUPPLEMENT EXISTING SPECIAL EDUCATION PROGRAMS WITHIN THE SCHOOL SYSTEM SUCH AS SELF-CONTAINED CLASSROOMS AND ITINERANT INSTRUCTION AND RESULTS FROM EACH OF THE THREE CONTROL GROUPS WILL BE EVALUATED APPROXIMATELY 26.993 PUBLIC AND NONPUBLIC SCHOOL STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT BILLY C EARLES DIRECTOR OF SPECIAL PROGRAMS BOX 981 ABILENE TEXAS 79604 (915) 674-1444 (DC)

ES 001 404

GREATER SOUTHWEST FINE ARTS PROJECT FOR LIMESTONE, FREESTONE, AND LEON COUNTIES.

TEX MEXIA INDEPENDENT SCHOOL DISTRICT

Project Number DPSC-67-4126

EDRS Price MF-$0.25 HC-$2.05

Descriptors—*Cultural Enrichment *Curriculum Development Dance Dramatics *Fine Arts *Music *Summer Programs

CULTURAL ENRICHMENT WILL BE PROVIDED FOR A RURAL AREA THROUGH THE ESTABLISHMENT OF A SUMMER ARTS CAMP PROGRAM AND THROUGH A SURVEY AND DEVELOPMENT OF AREA NEEDS AND RESOURCES AS AN INITIAL PROGRAM A GROUP OF STUDENTS WILL BE SELECTED FROM EACH HIGH SCHOOL TO ATTEND A SUMMER MUSIC CAMP AT A NEARBY UNIVERSITY SELECTION WILL BE BASED PRIMARILY ON DEMONSTRATED TALENT IN THE FIELDS OF BAND AND CHORAL MUSIC CAMP FACULTY WILL EVALUATE AND REPORT ON ABILITIES STATE OF TRAINING MOTIVATION AND THE GENERAL CULTURAL LEVEL OF THE THIRTY STUDENTS DURING THE REGULAR SCHOOL YEAR CONSULTANTS IN THE FIELDS OF MUSIC DRAMA DANCE AND FINE ARTS WILL BE MADE AVAILABLE BY THE UNIVERSITY TO CONDUCT INDEPTH STUDIES OF THE SCHOOL ARTS PROGRAMS THE STUDIES WILL INCLUDE EVALUATION OF (1) TYPES OF PROGRAMS (2) MATERIALS AND METHODS USED (3) GENERAL LEVEL OF COMPETENCE (4) ACCEPTANCE AND INTEREST ON THE PART OF THE STUDENTS AND (5) AVENUES OF CREATIVE EXPRESSION OPEN TO STUDENTS AND TO ADULTS IN THE REGION IN ADDITION THE STUDIES WILL BE USED TO FORM A BASIS FOR PLANNING AN ART OR CULTURAL LEARNING CENTER WITH FACILITIES AND PROGRAMS FOR TRAINING STUDENTS AND ADULTS IN THE VARIOUS ARTS BY MEANS OF SUMMER PROGRAMS WITH COMPETENT INSTRUCTION THE PROGRAM WILL SERVE APPROXIMATELY 42 200 PERSONS FOR FURTHER INFORMATION CONTACT B E OBERHOLTZER SUPERINTENDENT OF MEXIA INDEPENDENT SCHOOL DISTRICT 606 NORTH RED RIVER MEXIA TEXAS 76667 (817) 496-3891 (MC)

ES 001 405

NORTHEASTERN UTAH MULTI-DISTRICT COOPERATIVE EDUCATIONAL SERVICE CENTER.

UTAH HEBER CITY WASATCH COUNTY SCHOOL DISTRICT

Project Number DPSC-67-3874

EDRS Price MF-$0.50 HC-$4.60

Descriptors—*Cooperative Programs *Curriculum Development *Inservice Teacher Education Language Arts Leadership Training Mathematics Mobile Educational Services *Resource Centers Specialists

A COOPERATIVE EDUCATIONAL SERVICE CENTER WILL BE ESTABLISHED FOR A RURAL AREA TO (1) RAISE THE COMPETENCY LEVEL OF TEACHERS AND ADMINISTRATORS THROUGH INSERVICE EDUCATION PROGRAMS (2) DESIGN AND TEST NEW CURRICULAR PROGRAMS (3) DEVELOP PROGRAM MODELS AND (4) ESTABLISH INTERDISTRICT USE OF SPECIALISTS AND MATERIALS INSERVICE TRAINING WILL INCLUDE SUMMER WORKSHOPS IN SUCH AREAS AS LANGUAGE ARTS AND MATHEMATICS COOPERATIVE LEARNING PLANS WITH NEARBY HIGHER EDUCATION INSTITUTIONS LEADERSHIP TRAINING PROGRAMS AND VISITATIONS TO OTHER SCHOOLS LANGUAGE ARTS CURRICULUM WILL BE DEVELOPED THROUGH THE EMPLOYMENT OF A FULL-TIME SPECIALIST TO IMPLEMENT NEW PROGRAMS AND THROUGH THE USE OF A SMALL MOBILE UNIT HOUSING LANGUAGE ARTS MATERIALS MATHEMATICS PROGRAMS USING INDIVIDUALIZED INSTRUCTION WILL ALSO BE DEVELOPED AND IMPLEMENTED A CURRICULUM RESOURCE CENTER WILL BE ESTABLISHED TO ACQUIRE AND SUPPLY INSTRUCTIONAL MEDIA FOR INSERVICE TRAINING OTHER AREAS OF POSSIBLE COOPERATIVE SERVICES WILL BE EXPLORED APPROXIMATELY 7.103 STUDENTS GRADES 1-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT J BURDETT JOHNSON 266 SOUTH MAIN ST HEBER CITY UTAH 84032 (801) 654-1921 (MC)

ES 001 407

CENTER FOR EFFECTING EDUCATIONAL CHANGE (OPERATION OF).

VA FAIRFAX COUNTY SCHOOL BOARD

Project Number DPSC-67-3705

EDRS Price MF-$0.75 HC-$6.80

Descriptors—*Child Development Centers *Educational Change Feasibility Studies *Fine Arts *Instructional Technology *Kindergarten Program Planning

A CENTER FOR EFFECTING EDUCATIONAL CHANGE WILL BE ESTABLISHED TO PROVIDE A TEAM APPROACH FOR SOLVING EDUCATIONAL PROBLEMS AND FOR EFFECTING EDUCATIONAL CHANGE IN A RAPIDLY GROWING SUBURBAN AREA MAJOR EMPHASIS WILL BE PLACED ON SCIENTIFIC STUDY OF THE CHANGE CYCLE AND A COMPUTER WILL BE USED TO MAINTAIN CONTINUOUS INTERACTION BETWEEN OPERATING PROGRAMS AND THE CENTER A SYSTEMATIC CHANGE PROCEDURE WILL BE DEVELOPED AND WILL INVOLVE THREE PHASES--(1) NEED AND FEASIBILITY STUDIES (2) PLANNING AND PILOT STUDIES AND (3) IMPLEMENTATION THE CENTER WILL INITIALLY CONDUCT NEED AND FEASIBILITY STUDIES ON FOUR SELECTED PROJECTS--(1) A COUNTYWIDE KINDERGARTEN PROGRAM (2) A COMMUNITY-ORIENTED CHILD STUDY CENTER TO GIVE COMPREHENSIVE SCREENING TO PRESCHOOL CHILDREN HANDICAPPED CHILDREN AND EXPANDED SCHOOL PSYCHOLOGICAL PROGRAMS (3) PERFORMING ARTS PROGRAMS IN THE SCHOOLS AND (4) EDUCATIONAL TECHNOLOGY IN ADDITION THE CENTER STAFF WILL WORK WITH THE SCHOOL STAFF ON ITS REGULAR DAY-TO-DAY PROBLEMS APPROXIMATELY 118 148 PUBLIC AND NONPUBLIC SCHOOL STUDENTS IN GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT GEORGE G TANKARD JR 10700 PAGE AVE FAIRFAX VIRGINIA 22030 (703) 273-2067 (DC)

ES 001 408

COOPERATIVE AEROSPACE EDUCATION PROJECT FOR RENTON, KENT, AND FEDERAL WAY SCHOOL DISTRICTS.

WASH RENTON SCHOOL DISTRICT 403

Project Number DPSC-67-4107

EDRS Price MF-$0.25 HC-$1.60

Descriptors—*Aerospace Technology *Curriculum Development *Industry *Inservice Teacher Education *Interdisciplinary Approach Socioeconomic Influences Summer Workshops

AEROSPACE EDUCATION WILL BE INTRODUCED INTO SCHOOL CURRICULUM USING AN INTERDISCIPLINARY APPROACH TO DEVELOP MEANINGFUL LEARNING EXPERIENCES FOR STUDENTS IN A SUBURBAN-RURAL AREA A SUMMER AEROSPACE EDUCATION CONFERENCE WILL BE CONDUCTED TO PROVIDE 15 TEACHERS FROM EACH DISTRICT WITH ORIENTATION EXPERIENCES BACKGROUND AND MATERIALS TO MAKE THEIR INSTRUCTION MORE MEANINGFUL TO THE STUDENTS THE CONFERENCE WILL INCLUDE SESSIONS FOR WORKING WITH CONSULTANTS FROM AEROSPACE AND RELATED FIELDS VISITS TO AEROSPACE FACILITIES AND A WEEK OF INVESTIGATION AND PLANNING FOR APPLICATION TO SCHOOL CURRICULUM PLANNING

WILL CENTER ON DEVELOPMENT OF TEACHING MATERIALS AND METHODS FOR INSERVICE TRAINING OF ADDITIONAL TEACHERS THE AEROSPACE EDUCATION PROGRAM WILL COVER THE MANY INFLUENCES WHICH THE AEROSPACE INDUSTRY AND COMMERCE HAVE HAD ON THE COMMUNITIES INCLUDING SOCIAL ECONOMIC CULTURAL GEOGRAPHIC ECOLOGICAL SCIENTIFIC POLITICAL AND PSYCHOLOGICAL INFLUENCES APPROXIMATELY 13,400 STUDENTS IN GRADES 1-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR EARL W HOBBS SUPERINTENDENT OF SCHOOLS RENTON SCHOOL DISTRICT NO 403 1525 FOURTH AVE NORTH RENTON WASHINGTON 98055 (206) 226-4400 (MC)

ES 001 409

PLANNING GRANT TO INVOLVE SIGNIFICANT COMMUNITY RESOURCES IN EFFECTIVE EDUCATIONAL CHANGE.

WASH. YAKIMA WEST VALLEY SCHOOL DISTRICT 208

Project Number DPSC-67-4457

EDRS Price MF-$0.25 HC-$1.70

Descriptors—*Building Design *Educational Planning *Teaching Techniques

EDUCATIONAL PLANNING WILL BE CONDUCTED TO UPDATE THE QUALITY OF EDUCATIONAL PROGRAMS AND TO DESIGN NEW FACILITIES FOR STUDENTS GRADES K-8 IN A GROWING SUBURBAN AREA STUDIES WILL BE MADE OF RESEARCH IN NONGRADED CLASSES USE OF CONCEPT CENTERED MATERIALS TEAM TEACHING AND IMPROVEMENT OF LEARNING SITUATIONS VISITATIONS WILL BE MADE TO OPERATING PROGRAMS CONSULTANTS WILL BE USED BOTH FOR PROGRAM PLANNING AND FOR DEVELOPMENT OF SPECIFICATIONS FOR NEW SCHOOL BUILDINGS SUCH HUMAN RESOURCES AS LAY LEADERS OF THE COMMUNITY AND REPRESENTATIVES OF NONPUBLIC SCHOOLS WILL BE PART OF THE PLANNING COMMITTEE APPROXIMATELY 3463 STUDENTS IN GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT RICHARD MASON ROUTE 4 BOX 34 YAKIMA WASHINGTON 98902 (509) 966-3710 (MC)

ES 001 411

TEAM AREA AND APPROACH TO KINDERGARTEN INSTRUCTION

WIS. LITTLE CHUTE JOINT SCHOOL DISTRICT 1

Project Number DPSC-67-3475

EDRS Price MF-$0.25 HC-$1.65

Descriptors—*Classroom Arrangement *Grouping (Instructional Purposes) *Kindergarten *Team Teaching

A KINDERGARTEN PROGRAM WILL BE ESTABLISHED USING A TEAM APPROACH OF ONE MASTER TEACHER AND SEVERAL PARAPROFESSIONALS THREE SELF-CONTAINED CLASSROOMS WILL BE REPLACED BY A ROOM INVOLVING LARGE FLEXIBLE OPEN AREAS WHICH CAN BE ARRANGED TO SUIT EACH PARTICULAR ACTIVITY AN OFFICE AREA AND OBSERVATION ROOM WILL BE CONTIGUOUS TO THE CLASSROOM TO PERMIT CONFERENCES PLANNING AND OBSERVATION BY SCHOOL STAFF AND PARENTS A WIDE VARIETY OF LEARNING EXPERIENCES WILL BE OFFERED THROUGH THE FLEXIBLE APPROACH TO THE CONDUCT OF CLASS ACTIVITIES FLEXIBLE GROUPING WILL BE PLANNED TO GIVE EACH CHILD THE BENEFIT OF SMALL GROUP INSTRUCTION RESOURCE CENTERS WILL BE SITUATED WHERE NEEDED AND WILL BE MOVED TO OTHER LOCATIONS AS THE SITUATION WARRANTS APPROXIMATELY 140 PUBLIC SCHOOL KINDERGARTENERS WILL BE SERVED FOR FURTHER INFORMATION CONTACT LEO BRONKALLA NORTH FREEDOM RD LITTLE CHUTE WISCONSIN 54140 (414) 788-5232 (DC)

ES 001 413

EXPERIMENT IN THE VERTICAL AND HORIZONTAL DEVELOPMENT OF ENGLISH.

WIS. KAUKAUNA JOINT DISTRICT 2

Project Number DPSC-67-4034

EDRS Price MF-$0.25 HC-$2.05

Descriptors—Composition (Literary) *Curriculum Development English Literature Grammar Individual Instruction *Interdisciplinary Approach *Language Arts Nongraded Classes *Teaching Techniques Team Teaching

A COMPREHENSIVE LANGUAGE ARTS CURRICULUM WILL BE DEVELOPED FOR GRADES K-12 BASED ON IDEAS DEVELOPED IN A 3-YEAR STATEWIDE ENGLISH CURRICULUM STUDY DEMONSTRATION CLASSES WILL BE INSTITUTED AT EVERY GRADE LEVEL INVOLVING 650 STUDENTS PROGRESSIVELY IN (1) USE OF LANGUAGE FOR ORAL COMMUNICATION (2) LANGUAGE APPRECIATION (3) READING AND (4) APPLICATION OF WHAT THEY HAVE READ TO THEIR OWN LIVES A CLASSROOM DIALECT COMPOSED OF LOCAL INFORMAL SPEECH PATTERNS WILL BE USED IN THE LOWER ELEMENTARY CLASSES WHERE GRAMMAR WILL BE TAUGHT INCIDENTALLY AND INFORMALLY NO SINGLE TEXTBOOK WILL BE USED TRANSITION WILL BE MADE FROM SUCH ORAL TECHNIQUES IN KINDERGARTEN AS CONVERSATION AND CREATIVE DRAMATICS TO AN EMPHASIS ON CREATIVE WRITING STRESSING CONTENT BEFORE FORM CONTINUING THROUGH GRADE SIX NONGRADED TEAM TEACHING WITH VARIABLE INSTRUCTIONAL GROUPINGS WILL BE INTRODUCED IN GRADES 4-6 AND GRAMMAR THE LEARNING OF ENGLISH SOUNDS AND ENRICHMENT PROGRAMS WILL BE ADDED A SPECIAL NONGRADED CLASS OF 20 STUDENTS AGE 8-12 WILL ALSO BE CONDUCTED PRESENTING AN INTERDISCIPLINARY APPROACH TO HUMANITIES MATHEMATICS AND SCIENCE FORMAL INSTRUCTION IN LANGUAGE STRUCTURE WILL START IN JUNIOR HIGH WHERE LITERATURE COMPOSITION LANGUAGE AND SPEECH WILL BE TAUGHT IN INTERRELATED UNITS WITH SOCIAL STUDIES INDIVIDUALIZED INSTRUCTION WILL BE GIVEN AND CREATIVE ELECTIVE COURSES OFFERED SENIOR HIGH PROGRAMS WILL PROVIDE A NONGRADED GUIDED APPROACH TO ENGLISH INVOLVING INDIVIDUALIZED MODULAR LEARNING UNITS AND ENRICHMENT PROGRAMS FOR FURTHER INFORMATION CONTACT MISS FRANCES M CHURCH ROUTE 3 KAUKAUNA WISCONSIN 54130 (414) 766-5295 (MC)

ES 001 414

PLANNING AND OPERATION OF A LEARNING RESOURCES CENTER WITH MULTI-MEDIA SERVICES.

GUAM AGANA DEPARTMENT OF EDUCATION

Project Number DPSC-67-3787

EDRS Price MF-$0.50 HC-$3.75

Descriptors—*Cross Cultural Training Dropouts Educational Television *Instructional Aids *Resource Centers

A LEARNING RESOURCES CENTER STRESSING WIDER USE OF MASS MEDIA IN CLASSROOM INSTRUCTION WILL BE ESTABLISHED IN A U S TERRITORIAL POSSESSION EDUCATIONAL TELEVISION IN THE CLASSROOM WILL BE USED TO FACILITATE CROSS CULTURAL TRAINING AND TO AID IN THE TEACHING OF ENGLISH THE POSSIBILITY OF ESTABLISHING A LOCAL EDUCATIONAL TELEVISION STATION WILL BE EXPLORED SINCE A HIGH PERCENTAGE OF STUDENTS DROP OUT OF SCHOOL IN THE SIXTH GRADE AN ADULT EDUCATION PROGRAM TO REACH THE HOMES OF ALL RESIDENTS SHOULD PROVE BENEFICIAL TEACHERS CHOSEN FROM REPRESENTATIVE SCHOOLS WILL RECEIVE INTENSIVE WORKSHOP INSTRUCTION IN THE PRODUCTION PREPARATION AND USE OF INSTRUCTIONAL MATERIALS RESOURCE MATERIALS WILL BE INTRODUCED IN ONE SCHOOL AND THE USE OF SUCH MECHANICAL TEACHING AIDS AS DIAL ACCESS SYSTEMS PROGRAMED INSTRUCTION AND COMPUTER ASSISTED INSTRUCTION WILL BE EXTENDED TO ALL SCHOOLS IN THE SYSTEM APPROXIMATELY 32,000 PERSONS WILL BE SERVED FOR FURTHER INFORMATION CONTACT ROBERT E HOLLOWAY SCHOOL PROGRAM CONSULTANT DEPARTMENT OF EDUCATION AGANA GUAM 96910 (DC)

ES 001 416

TENNESSEE VALLEY EDUCATION CENTER

ALA. HUNTSVILLE CITY SCHOOLS

Project Number DPSC-67-4158

EDRS Price MF-$0.50 HC-$3.15

Descriptors—*Curriculum Development Educational Methods Program Planning *Research and Development Centers *Teacher Improvement Vocational Education

A REGIONAL IDEAS AND SERVICES CENTER WILL BE ESTABLISHED TO DEMONSTRATE NEW EDUCATIONAL METHODS AND TO PROVIDE EXPERT CONSULTING SERVICES FOR A 13-COUNTY AREA EMPHASIS WILL BE PLACED ON PROFESSIONAL IMPROVEMENT AND CURRICULUM DEVELOPMENT THE PROFESSIONAL IMPROVEMENT PROGRAM WILL FEATURE (1) COLLEGE CREDIT COURSES AND INFORMATION ON AVAILABILITY OF SCHOLARSHIPS AT NEARBY UNIVERSITIES, (2) WORKSHOPS (3) VISITATION TO MODEL CLASSROOMS (4) DISSEMINATION OF INFORMATION ON AEC NSF AND NDEA TRAINING COURSES AND (5) INTRODUCTION OF TEACHER AIDES THE CURRICULUM DEVELOPMENT PROGRAM WILL EMPHASIZE SUPPLEMENTARY VOCATIONAL EDUCATION, PROGRESSIVE SUPPLEMENTARY CURRICULUM AND EQUIPMENT AND ORIENTATION TOWARD MEETING NEEDS OF INDIVIDUAL CHILDREN IN AN AREA WHICH IS RAPIDLY BEING URBANIZED THE CENTER STAFF WILL BE RESPONSIBLE FOR PLANNING AND RESEARCH AND WILL CONTINUE TO SEEK NEW SOLUTIONS TO EDUCATIONAL PROBLEMS APPROXIMATELY 166 281 PUBLIC AND NONPUBLIC SCHOOL STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR ALTON C CREWS SUPERINTENDENT OF SCHOOLS 714 BOB WALLACE AVE HUNTSVILLE ALABAMA 35801 (205) 539-8105 (DC)

ES 001 418

INFORMATION RETRIEVAL SYSTEM.

CALIF BEVERLY HILLS UNIFIED SCHOOL DISTRICT

Project Number DPSC-67-3599

EDRS Price MF-$0.50 HC-$4.90

Descriptors—*Audiovisual Aids *Individual Instruction *Information Retrieval *Instructional Materials Centers *Televised Instruction

A CENTRALIZED INFORMATION RETRIEVAL SYSTEM FOR INSTRUCTIONAL MATERIALS WILL BE DEVELOPED IN THREE PHASES TO PROVIDE FLEXIBLE INDIVIDUALIZED INSTRUCTION FOR A METROPOLITAN SCHOOL SYSTEM DURING PHASE ONE SEVERAL TASKS WILL BE COMPLETED--(1) COMPREHENSIVE STAFF TRAINING, (2) COORDINATION OF NUMEROUS COMMUNITY RESOURCES AND TALENTS (3) INSTALLATION OF A MODEL SYSTEM CONNECTING NINE CLASSROOMS AND EIGHT LEARNING STATIONS TO A RETRIEVAL CENTER AND (4) DEVELOPMENT OF A RETRIEVAL TRAINING LABORATORY FOR MATERIALS PREPARATION AND STAFF TRAINING DURING THE EXPANSION PHASE THE CENTRAL RETRIEVAL CENTER WILL BE CONNECTED BY CABLE TO 37 CLASSROOMS IN FOUR ELEMENTARY SCHOOLS AUTOMATIC DIAL SELECTION OF SUCH PROGRAMED INSTRUCTIONAL MEDIA AS VIDEO TAPES AUDIO TAPES FILMS RECORDS FILMSTRIPS AND SLIDES WILL BE MADE SIMULTANEOUSLY FROM 40 INDIVIDUAL STATIONS EQUIPPED WITH HEADSETS AND TELEVISION MONITOR SCREENS DURING THE OPERATIONAL PHASE THE SYSTEM WILL BE EXPANDED TO ALL PUBLIC SCHOOL TEACHING-LEARNING STATIONS AS WELL AS TO COOPERATING NONPUBLIC SCHOOLS AND COMMUNITY CULTURAL CENTERS THE BULK OF PROGRAM ORIGINATION AND DISTRIBUTION EQUIPMENT WILL BE LOCATED AT THE CENTRAL RESOURCE CENTER WITH ONLY A LIMITED AMOUNT OF EQUIPMENT AT EACH SCHOOL LOCATION APPROXIMATELY 6 104 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT DAN M GIBSON 255 S LASKY DR BEVERLY HILLS CALIFORNIA 90212 (213) 278-1480 (MC)

ES 001 419

DIAL-ACCESS VISUAL RETRIEVAL READING CENTER.

CALIF MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT

Project Number DPSC-67-4230

EDRS Price MF-$0.25 HC-$2.85

Descriptors—*Individual Instruction *Information Retrieval *Instructional Materials Centers *Language Arts Programed Instruction *Televised Instruction

A DIAL-ACCESS VISUAL INFORMATION RETRIEVAL SYSTEM WILL BE INTRODUCED TO DEMONSTRATE ITS FEASIBILITY FOR INSTRUCTIONAL SUPPORT TO SCHOOLS IN A RURAL COUNTY AREA THE SYSTEM WILL BE AN EXTENSION OF AN OPERATING AUDIO DIAL-ACCESS SYSTEM SUPPLYING INDIVIDUALIZED INSTRUCTION IN LANGUAGE ARTS A SEARCH MODEL OF THE DIAL-ACCESS VIDEO SYSTEM WILL BE DEVELOPED AND EVALUATION MADE OF RETRIEVAL EQUIPMENT HARDWARE USING CONSULTANT ASSISTANCE VIDEO TAPE RECORDERS DIAL-ACCESS CONTROL EQUIPMENT AND RELATED ITEMS WILL BE PURCHASED AND INSTALLED TO LINK AN OPERATING READING-LEARNING CENTER WITH INDIVIDUAL STUDENT AND TEACHER STATIONS IN COUNTY SCHOOLS RETRIEVAL STATIONS WILL ALSO BE LOCATED IN A LIBRARY INFORMATION MATERIAL CENTER BEING CONSTRUCTED A MOBILE TV UNIT EQUIPPED WITH CAMERAS WILL BE PURCHASED AND USED IN THE PRODUCTION OF PROGRAMED INSTRUCTIONAL UNITS IN LANGUAGE ARTS APPROXIMATELY 3 382 PUBLIC AND NONPUBLIC SCHOOL STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT LEONARD E LARSON DIRECTOR OF SPECIAL PROJECTS 504 J STREET DEL MONTE SQUARE MARYSVILLE CALIFORNIA 95901 (916) 742-5504 (MC)

ES 001 420

ACCULURATION AND EDUCATION OF RURAL QUAD-ETHNIC GROUPS FOR MAXIMUM CHOICES IN THE LARGER SOCIETY.

COLO CORTEZ MONTEZUMA-CORTEZ SCHOOL DIST RE-1

Project Number DPSC-67-3805

EDRS Price MF-$0.50 HC-$6.20

Descriptors—American Indians *Cross Cultural Training English (Second Language) *Ethnic Groups Inservice Teacher Education Instructional Aids Mobile Educational Services *Self Concept Spanish Americans

A CENTER FOR MULTICULTURAL STUDIES WILL BE ESTABLISHED TO FACILITATE THE INTEGRATION OF FOUR ETHNIC GROUPS INTO THE GREATER SOCIETY WITHOUT LOSS OF ETHNIC IDENTITY STUDENTS FROM UTE AND NAVAJO INDIAN SPANISH-AMERICAN AND ANGLO-AMERICAN BACKGROUNDS WILL BE AIDED (1) IN ESTABLISHING A STRONG SELF-CONCEPT AND (2) IN DEVELOPING SKILLS AND KNOWLEDGE THAT WILL ENABLE THEM TO SELECT CONFIDENTLY THEIR VALUES AND LIFE WORK FROM A WIDE RANGE OF ALTERNATIVES WITHIN OR OUTSIDE THEIR OWN CULTURAL ENVIRONMENT INTENSIVE INSERVICE EDUCATION FOR TEACHERS AND ADMINISTRATORS WILL BE OFFERED TO AID IN UNDERSTANDING FUNDAMENTAL PROBLEMS CAUSED BY DIFFERENCES IN CULTURAL BACKGROUNDS AND TO HELP RELATE THE TRADITIONAL ANGLO-ORIENTED CURRICULUM TO THE MULTICULTURAL CLASSROOM SITUATION COOPERATION ON THE PART OF PARENTS TRIBE COMMUNITY AND EDUCATORS WILL BE STRESSED A MOBILE UNIT WILL BE EQUIPPED FOR USE AS AN INSTRUCTIONAL AIDS CLASSROOM A PORTABLE VIDEO TAPE RECORDER WILL BE INTRODUCED TO AID IN THE TEACHING OF ENGLISH AS A SECOND LANGUAGE APPROXIMATELY 4 330 PUBLIC AND NONPUBLIC SCHOOL STUDENTS GRADES K-12 AND PRESCHOOL WILL BE SERVED FOR FURTHER INFORMATION CONTACT PAUL R STREIFF 1770 RAMPART CORTEZ COLORADO 81321 (303) 565-7193 (DC)

ES 001 421

WHAT IS A QUALITY SCHOOL DISTRICT.

COLO DENVER JEFFERSON COUNTY SCH DIST R1

Project Number DPSC-67-4011

EDRS Price MF-$0.50 HC-$5.15

Descriptors—*Educational Quality *Research Methodology Student Attitudes *Student Evaluation *Testing

AN EVALUATIVE STUDY WILL BE MADE OF THE QUALITY OF EDUCATION IN A SUBURBAN SCHOOL DISTRICT IN TERMS OF ITS ULTIMATE EFFECT ON THE STUDENTS AS INDIVIDUALS EDUCATIONAL

QUALITY WILL BE ASSESSED AT THE FOLLOWING FOUR LEVELSv-(1) TEACHER-LEARNER INTERACTION LEVEL (2) INDIVIDUAL SCHOOL LEVEL (3) SCHOOL DISTRICT LEVEL AND (4) COMMUNITY STATE AND NATIONAL LEVEL A BASIC FACTORIAL RESEARCH DESIGN WILL BE SELECTED TO STUDY THE INTERACTIONS IN ELEMENTARY SCHOOL STUDENTS BETWEEN FOUR SETS OF VARIABLES--(1) SCHOOL CLIMATE (2) TEACHER STYLE (3) PARENTAL INFORMATION AND (4) CHILD CHARACTERISTICS OR BEHAVIORS ATTITUDE TESTS SUCH AS OCDQ TIB AND CST WILL BE UTILIZED AND NEW CHILD DIMENSION MEASUREMENTS WILL BE STUDIED THE ASSESSMENT PROGRAM WILL ALSO HELP TO PLACE TEACHERS WITH GROUPS OF STUDENTS WITH WHOM THEY WILL BE PARTICULARLY EFFECTIVE THE PROGRAM WILL EVENTUALLY BE EXTENDED TO JUNIOR HIGH AND HIGH SCHOOL STUDENTS APPROXIMATELY 54,281 PUBLIC AND NONPUBLIC SCHOOL STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT MISS CAROLIE COATES 1580 YARROW ST DENVER COLORADO 80215 (303) 237-0451 (DC)

ES 001 422

COOPERATIVE URBAN-SUBURBAN SUMMER SCHOOL PLAN.

CONN WOODBRIDGE BOARD OF EDUCATION

Project Number DPSC-67-3610

EDRS Price MF-$0.25 HC-$1.00

Descriptors—*Suburban Youth *Summer Programs *Urban Youth

AN ELEMENTARY LEVEL SUMMER SCHOOL PROGRAM WILL BE ESTABLISHED FOR 25 INNER CITY STUDENTS AND 75 SUBURBAN STUDENTS AN ACADEMIC PROGRAM IN READING AND LANGUAGE ARTS AND AN ENRICHMENT PROGRAM IN CREATIVE ART MUSIC AND DRAMA WILL BE OFFERED THE STUDENTS WILL BE ASSIGNED TO CLASSES DISTRIBUTING URBAN AND SUBURBAN CHILDREN ON A RATIO OF ONE TO THREE THE PROGRAM WILL BE REVIEWED IN TERMS OF THE VALUE OF EDUCATING URBAN AND SUBURBAN CHILDREN TOGETHER PROGRAM MANAGEMENT SHOULD GAIN INSIGHT INTO THE KINDS OF PROGRAMS BEST SUITED FOR URBAN AND SUBURBAN MIXING THE ENRICHMENT COURSES SHOULD STIMULATE THE LESS ARTICULATE AND LESS ACADEMICALLY ORIENTED INNER CITY CHILD TOWARD GREATER ACHIEVEMENT THROUGH WORKING TALKING AND PLAY ACTING WITH MORE ELOQUENT PEER GROUPS APPROXIMATELY 100 STUDENTS GRADES 1-6 WILL PARTICIPATE FOR FURTHER INFORMATION CONTACT ALEXANDER M RAFFONE SUPERINTENDENT OF SCHOOLS BEECHER ROAD SCHOOL WOODBRIDGE CONNECTICUT 06525 (203) 389-2195 (DC)

ES 001 423

DEVELOPMENT OF A PLAN FOR MOBILIZING AND COORDINATING SCHOOL AND COMMUNITY RESOURCES TO CREATE EDUCATIONAL INNOVATIONS.

DEL WILMINGTON MARSHALLTON CONS SCH DIST 77

Project Number DPSC-67-4251

EDRS Price MF-$0.25 HC-$1.55

Descriptors—*Human Resources *Program Planning *Teacher Aides

HUMAN RESOURCES WITHIN THE COMMUNITY WILL BE MOBILIZED TO PROVIDE AN EXEMPLARY ELEMENTARY SCHOOL PROGRAM EXTENSIVE USE OF NONPROFESSIONAL PARAPROFESSIONAL AND VOLUNTEER PERSONNEL WILL BE PLANNED EDUCATIONAL RESEARCH INFORMATION WILL BE STUDIED AND EVALUATED IN TERMS OF POSSIBLE IMPLEMENTATION OF FEASIBLE INNOVATIVE IDEAS INTO THE EXISTING SCHOOL SYSTEM INSERVICE TRAINING OF PROFESSIONAL AND SUBPROFESSIONAL PERSONNEL WILL BE PLANNED THE UTILIZATION OF THE WIDE RANGE OF HUMAN RESOURCES IN THE COMMUNITY SHOULD PROVIDE TO THE STUDENTS A MUCH WIDER RANGE OF EXPERIENCES THAN IS GENERALLY POSSIBLE IN TRADITIONAL PROGRAMS CONSULTANTS WHO ARE EXPERTS IN CURRICULUM SCHOOL-COMMUNITY RELATIONS AND SUBJECT AREA DISCIPLINES WILL DIRECT THE PLANNING OF THE PROGRAM STUDENTS IN GRADES 1-9 WILL BE SERVED FOR FURTHER INFORMATION CONTACT ROBERT L FISHER SUPERVISING PRINCIPAL 1703 SCHOOL LANE WILMINGTON DELAWARE 19808 (302) 994-2543 (DC)

ES 001 424

INNOVATIVE, TEAM TEACHING, UNGRADED ELEMENTARY SCHOOL.

FLA GREEN COVE SPRINGS CLAY COUNTY BD PUB INST

Project Number DPSC-67-4174

EDRS Price MF-$0.50 HC-$3.85

Descriptors—After School Programs Classroom Arrangement *Curriculum Development *Grouping (Instructional Purposes) Guidance *Nongraded Primary System Parent Teacher Conferences Self Evaluation Special Education Specialists Teacher Aides *Team Teaching

A NONGRADED ELEMENTARY CURRICULUM WILL BE DEVELOPED AND IMPLEMENTED FOR NEW SCHOOL FACILITIES IN A RURAL SCHOOL DISTRICT TEAM TEACHING VARIABLE INSTRUCTIONAL GROUPING AND AFTERSCHOOL PROGRAMS WILL BE INSTITUTED TO USE FACILITIES WHICH WILL BE BUILT ON A FOUR-QUADRANGLE PLAN WITH FOUR CLASSROOMS TO EACH QUADRANGLE AND CENTRAL AUXILIARY SERVICES APPROXIMATELY 175 STUDENTS WILL BE ACCOMMODATED IN EACH QUAD GROUPED ACCORDING TO YEARS OF SCHOOL ATTENDANCE WITHIN THE QUAD STUDENTS WILL BE REGROUPED FOR EACH SUBJECT AREA EACH QUADRANGLE WILL BE STAFFED WITH 16 CLASSROOM TEACHERS AND AT LEAST ONE TEACHER AIDE TEAM TEACHING WILL BE INTRODUCED TO USE TEACHER STRENGTHS AND WILL INCLUDE SUCH SPECIALISTS AS AUDIO-LIBRARY RESOURCE PERSONS GUIDANCE COUNSELORS EXCEPTIONAL CHILD TEACHERS TEACHER AIDES AND TEACHERS OF ART MUSIC AND PHYSICAL EDUCATION THE AFTERSCHOOL PROGRAM WILL OFFER CULTURAL ENRICHMENT COURSES IN ART AND MUSIC PHYSICAL EDUCATION CALSSES AND LIBRARY SERVICES STUDENT DEVELOPMENT WILL BE ENCOURAGED THROUGH PERIODIC SELF-EVALUATION AND THROUGH PARENT-TEACHER CONFERENCES SPECIAL EDUCATION COURSES WILL BE HELD FOR APPROXIMATELY 15 MENTALLY RETARDED CHILDREN APPROXIMATELY 560 ELEMENTARY STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT LAWRENCE MOORE JR 5001 ST JOHNS AVE PALATKA FLORIDA 32077 (904) 328-1512 (MC)

ES 001 425

PROGRESS THIRTEEN.

GA SANDERSVILLE WASHINGTON COUNTY BD OF EDUC

Project Number DPSC-67-3602

EDRS Price MF-$0.27 HC-$7.16

Descriptors—Clinical Diagnosis Culturally Disadvantaged *Demonstration Centers Inservice Teacher Education Instructional Materials Centers *Reading Centers *Remedial Reading Programs Self Concept Student Attitudes

DEMONSTRATION/LEARNING CENTERS WILL BE DEVELOPED TO SUPPLY DIAGNOSTIC REMEDIAL AND CORRECTIVE READING SERVICES TO A 14-COUNTY AREA PREVENTIVE MEASURES WILL BE INCORPORATED INTO THE PROGRAMS THROUGH PLANNED INSERVICE EDUCATION OF TEACHERS OF GRADES 1-8 A PILOT CENTER WILL BE ESTABLISHED WITH THREE EXTENSIONS TO OPERATE AS DEMONSTRATION CENTERS THE MAIN CENTER WILL PROVIDE CONSULTATIVE SERVICES IN READING AND RELATED FIELDS PSYCHOLOGICAL ASSISTANCE INSERVICE TRAINING AND THE USE OF INSTRUCTIONAL MATERIALS TO THE SUBCENTERS THE SUBCENTERS WILL PROVIDE READING INSTRUCTIONS TO APPROXIMATELY 200 STUDENTS THROUGH READING TEACHERS AND SPECIALISTS CORRECTIVE PROGRAMS TO BE CONDUCTED IN CLASSROOMS WILL BE RECOMMENDED EFFORTS WILL BE MADE TO DEVELOP THE STUDENT S SELF-CONCEPT AND TO REDUCE HIS NEGA-

TIVE ATTITUDE TOWARD SCHOOL INITIAL EMPHASIS WILL BE ON STUDENTS IN GRADES 4-7 WHO NEED REMEDIAL INSTRUCTION A PILOT PROJECT WILL BE CONDUCTED EXTENDING CULTURAL EXPERIENCES TO CULTURALLY DEPRIVED FIRST GRADERS TO DETERMINE HOW AND WHEN PREVENTIVE PROGRAMS CAN BE INCORPORATED INTO THE SCHOOLS APPROXIMATELY 32 500 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT MRS LYDIA B POOL P O BOX 245 TENNILLE GEORGIA 31089 (912) 854-7937 (MC)

ES 001 427

EVANSTON-SKOKIE LABORATORY SCHOOL.
ILL EVANSTON COMMUNITY CONS SCHOOL DISTRICT 65
Project Number DPSC-67-4228
EDRS Price MF-$0.18 HC-$4.88
Descriptors—*Demonstration Programs *Educational Research *Experimental Schools Grouping (Instructional Purposes), Independent Study *Information Dissemination

AN ELEMENTARY SCHOOL GRADES K-5 AND A SELECTED GROUP OF PRESCHOOL CHILDREN WILL BE USED TO DEMONSTRATE AND TEST RESULTS OF A NATIONAL RESEARCH EFFORT BY THE INSTITUTE FOR DEVELOPMENT OF EDUCATIONAL ACTIVITIES (IDEA) THE INSTITUTE WAS CREATED BY A FOUNDATION TO ASSIST TEACHERS SCHOOL ADMINISTRATORS AND LAY GROUPS WITH PLANS FOR SCHOOL IMPROVEMENT THE SCHOOL IS ONE OF 36 IN THE COUNTRY SELECTED BY THE INSTITUTE TO BE A DEMONSTRATION SCHOOL THE PROGRAM WILL INCLUDE A NONGRADED SYSTEM CONTINUOUS PROGRESS INSTRUCTION NEW STAFFING PATTERNS AND INDEPENDENT STUDY OBJECTIVES ARE TO DEVELOP PROCEDURES FOR INITIATING RESEARCH TO EVALUATE AND DISSEMINATE PROMISING PRACTICES TO INFORM INTERESTED SCHOOLS OF NEW PROGRAMS AND TO COOPERATE WITH OTHER IDEA SCHOOLS TO MULTIPLY THE EFFECTIVENESS OF ACTIVITIES AND PROFIT FROM EACH OTHER S EXPERIENCES INSERVICE TRAINING WILL BE PROVIDED IN COLLABORATION WITH IDEA SEMINARS WILL BE CONDUCTED TO ACQUAINT VISITING EDUCATORS WITH THE PROGRAM FILMS BROCHURES AND OTHER MEDIA WILL BE USED TO DISSEMINATE INFORMATION ABOUT THE PROGRAM TO INTERESTED SCHOOLS PERSONNEL WILL BE SUPPLIED BY THE IDEA STAFF AND ITS CORPS OF CONSULTANTS AT NO EXPENSE TO TITLE III APPROXIMATELY 600 STUDENTS IN GRADES K-5 WILL PARTICIPATE FOR FURTHER INFORMATION CONTACT FRANK Y CHRISTENSEN 1314 RIDGE AVE EVANSTON ILLINOIS 60201 (312) 869-2100 (MC)

ES 001 428

SOUTH CENTRAL EDUCATIONAL SERVICE UNIT.
IND BEDFORD NORTH LAWRENCE COMMUNITY SCHOOLS
Project Number DPSC-67-3548
EDRS Price MF-$0.36 HC-$9.60
Descriptors—*Curriculum Development Inservice Teacher Education *Instructional Aids Language Arts *Leadership Training *Mobile Educational Services *Student Personnel Services

AN EDUCATIONAL SERVICE CENTER WILL BE ESTABLISHED IN A SPARSELY POPULATED RURAL AREA A CURRICULUM DEVELOPMENTAL AND MEDIA UTILIZATION LANGUAGE ARTS PROGRAM WILL BE ADMINISTERED THROUGH A MOBILE DEMONSTRATION LAB TWO TEACHERS FROM EACH DISTRICT WILL BE APPOINTED TO SERVE AS LINKS BETWEEN PROJECT STAFF AND THE INDIVIDUAL SCHOOL A SYSTEMS APPROACH TO COOPERATIVE INSERVICE TRAINING AND TO LEADERSHIP TRAINING IN CURRICULUM DEVELOPMENT WILL BE INITIATED A PUPIL PERSONNEL SERVICES PROGRAM UTILIZING MOBILE COUNSELING UNITS COMPLETE WITH STAFF AND EQUIPMENT WILL PROVIDE SUPPLEMENTARY GUIDANCE SERVICES AND WILL BE AIMED AT ASSISTING SCHOOLS TO DEVELOP THEIR OWN GUIDANCE PROGRAMS THE EXISTING MOBILE COUNSELING UNIT WILL BE PHASED OUT AN ADMINISTRATIVE LEADERSHIP DEVELOPMENT PROGRAM WILL BE INITIATED TO OVERCOME A RELUCTANCE TO ACCEPT INNOVATION AMONG PRESENT ADMINISTRATORS APPROXIMATELY 41 071 PUBLIC AND NONPUBLIC SCHOOL STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT JAMES A JONES 2222 8TH ST BEDFORD INDIANA 47421 (812) 279-3521 (DC)

ES 001 430

CENTRAL IOWA LOW ACHIEVER MATH PROJECT.
IOWA DES MOINES INDEP COMMUNITY SCHOOL DISTRICT
Project Number DPSC-67-3965
EDRS Price MF-$0.50 HC-$3.30
Descriptors—Inservice Teacher Education *Junior High School Students *Low Achievers Mathematics Materials *Potential Dropouts *Remedial Mathematics

A REMEDIAL MATHEMATICS PROGRAM WILL BE OFFERED TO UNDERACHIEVERS AT THE JUNIOR HIGH SCHOOL LEVEL THE PROGRAM WILL BE AIMED AT THE POTENTIAL DROPOUT AND WILL UTILIZE UNCONVENTIONAL TEACHING METHODS SUCH LAB EQUIPMENT AS DESK COMPUTERS MATHEMATICAL MODELS MODERN OFFICE MACHINES AND OTHER APPLICATIONS WHICH ARE REAL TO THE STUDENTS EXPERIENCES CLOSE COOPERATION WITH LOCAL INDUSTRIAL LEADERS WILL BE MAINTAINED INSTRUCTIONAL MATERIALS WILL BE DESIGNED TO PUT A MINIMUM OF STRAIN ON THE LOW ACHIEVERS LIMITED READING ABILITY THE PROGRAM WILL FOLLOW GUIDELINES ESTABLISHED BY PROJECT CAMP (CONCEPTS AND APPLICATIONS OF MATHEMATICS PROJECT) DEVELOPED AT A NEARBY UNIVERSITY AS WELL AS OTHER NATIONAL MATHEMATICS PROGRAMS THIRTY TEACHERS WILL BE SELECTED FOR AN INSERVICE EDUCATION WORKSHOP IN WHICH THEY WILL HEAR LECTURES BECOME ACQUAINTED WITH MATERIALS AND TECHNIQUES AVAILABLE AND PREPARE PRELIMINARY COURSE OUTLINES FOR THE LOW ACHIEVER MATHEMATICS PROGRAM APPROXIMATELY 1 640 PUBLIC AND NONPUBLIC SCHOOL STUDENTS GRADES 7-9 WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR DWIGHT M DAVIS SUPERINTENDENT OF SCHOOLS 1800 GRAND AVE DES MOINES IOWA 50307 (515) 284-7766 (DC)

ES 001 431

AFTER-SCHOOL TELEVISION BROADCASTING CORRELATED WITH ELEMENTARY SCHOOL CURRICULA.
IOWA DES MOINES INDEP COMMUNITY SCHOOL DISTRICT
Project Number DPSC-67-4076
EDRS Price MF-$0.25 HC-$2.70
Descriptors—*After School Education *Educational Television *Elementary School Students Family Involvement *Family School Relationship Home Instruction *Transfer of Training

EDUCATIONAL TELEVISION PROGRAMS WILL BE BROADCAST FOR 3 HOURS DURING THE LATE AFTERNOON ON WEEKDAYS TO PROVIDE A CARRYOVER OF LEARNING FROM SCHOOL TO HOME STUDENTS SHOULD BE MOTIVATED TO PURSUE WORTHWHILE SCHOOL-RELATED ACTIVITIES DURING AFTER-SCHOOL HOURS BY VIEWING PROGRAMS WHICH WILL CORRELATE THE CONTENT OF CURRENT SCHOOL CURRICULUMS WITH THE LARGER REALITY OF DAILY LIFE A MYTHICAL CHARACTER WITH WHOM CHILDREN CAN IDENTIFY WILL BE CREATED AND WILL BE FEATURED IN BOTH INSCHOOL AND AFTER-SCHOOL BROADCASTS THROUGH POSTERS SPOT ANNOUNCEMENTS AND PRINTED MATERIALS CHILDREN SHOULD BE MOTIVATED TO BECOME INVOLVED IN AFTER-SCHOOL VIEWING AND PARENTS WILL BE ABLE TO PARTICIPATE MORE FULLY IN THEIR CHILDREN S INTELLECTUAL GROWTH PARENTS WILL BE ENCOURAGED TO DEVELOP A HOME-TO-SCHOOL REPORTING SYSTEM VIEWING CENTERS WILL BE ESTABLISHED AT SCHOOLS IN ECONOMICALLY DEPRIVED AREAS FOR CHILDREN WHO CANNOT VIEW TELEVISION IN THEIR HOMES APPROXIMATELY 94 705 PUBLIC AND NONPUBLIC SCHOOL CHILDREN GRADES K-6 AND PRESCHOOL WILL BE SERVED FOR FURTHER INFORMATION CONTACT JOHN A MONTGOMERY 1800 GRAND AVE DES MOINES IOWA 50307 (515) 284-7768 (DC)

ES 001 433

PLANNING PROJECT FOR EDUCATIONAL IMPROVEMENT THROUGH INNOVATION.
KY ALEXANDRIA CAMPBELL COUNTY BOARD OF EDUC
Project Number DPSC-67-3607
EDRS Price MF-$0.25 HC-$2.00
Descriptors—*Curriculum Development, Inservice Teacher Education, *Instructional Materials, *Student Personnel Services, *Teaching Methods
PUPIL PERSONNEL SERVICES, CURRICULUM AND MATERIALS, AND INSTRUCTION IN A SUBURBAN 10-COUNTY AREA WILL BE ASSESSED TO DEVELOP A COMPREHENSIVE PLAN OF EDUCATIONAL CHANGE. PLANNING WILL INCLUDE THE USE OF CONSULTANTS, EDUCATIONAL SURVEYS, AND VISITATIONS TO AREA SCHOOLS. CURRENT RESEARCH WILL BE STUDIED FOR APPLICATION TO THE LOCAL LEVEL. A PROGRAM FOR GENERAL EDUCATIONAL IMPROVEMENT WILL BE DESIGNED AND WILL INCLUDE DEVELOPMENT OF CURRICULUM AND MATERIALS, LOCATIONS FOR DEMONSTRATION PROJECTS FOR EACH OF THE MAJOR PROBLEMS, AND INSERVICE TRAINING PROJECTS. APPROXIMATELY 65,125 PUBLIC AND NONPUBLIC SCHOOL STUDENTS IN GRADES 1-12 WILL BE SERVED. FOR FURTHER INFORMATION CONTACT EDWARD E. BALL SR., ALEXANDRIA, KENTUCKY 41001. (606) 635-2193. (MC)

ES 001 434

NORTH LOUISIANA SUPPLEMENTARY EDUCATION CENTER.
LA. NATCHITOCHES PARISH SCHOOL BOARD
Project Number DPSC-67-3577
EDRS Price MF-$0.50 HC-$3.95
Descriptors—*Conservation Education, Demonstration Programs, *Education Service Centers, Inservice Teacher Education, Instructional Materials, *Mathematics Curriculum, Recreational Programs, *Resource Centers, *Science Curriculum
SCIENCE, MATHEMATICS, AND CONSERVATION EDUCATION CURRICULUM WILL BE DEVELOPED AND INSERVICE TRAINING PROVIDED BY A REGIONAL EDUCATIONAL SERVICES AND RESOURCE CENTER FOR A PREDOMINANTLY RURAL 32-COUNTY AREA. MODEL ELEMENTARY, JUNIOR, AND HIGH SCHOOL PROGRAMS IN SCIENCE, MATHEMATICS, CONSERVATION, AND RESOURCE-USE EDUCATION WILL BE DEVELOPED AND DEMONSTRATED. CENTER STAFF AND TEACHERS WILL PRESENT DEMONSTRATION LESSONS AND UNITS OF WORK EXEMPLIFYING THE MOST MODERN INSTRUCTIONAL METHODS AND TECHNIQUES. THESE WILL BE TAUGHT IN THE NEW SCIENCE AND MATHEMATICS CURRICULUMS. THE CENTER WILL SERVE AS A TESTING AGENCY IN THE DEVELOPMENT OF NEW CURRICULUM AND INSTRUCTIONAL MATERIALS. WORKSHOPS, CONFERENCES, INSTITUTES, RESOURCE AND INSTRUCTIONAL MATERIALS, AND CONSULTANT SERVICES WILL BE OFFERED TO THE SCHOOLS. A NEWSLETTER WILL BE ISSUED PERIODICALLY. THE CENTER WILL ENCOURAGE DEVELOPMENT OF PRESERVICE AND INSERVICE EDUCATION COURSES IN SCIENCE, MATHEMATICS, AND CONSERVATION EDUCATION CURRICULUM AT NEARBY INSTITUTIONS OF HIGHER EDUCATION. INSTRUCTION AND TEACHING METHODS IN LEISURE ACTIVITIES WILL BE OFFERED AND FACILITIES SUITABLE FOR LEISURE RECREATIONAL ACTIVITIES DEVELOPED. SUCH STUDENT ACTIVITIES AS SCIENCE FAIRS, PLANTING AND MAINTAINING SCHOOL FORESTS, AND ESSAY CONTENTS WILL BE ENCOURAGED. APPROXIMATELY 306,049 PERSONS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT HOWARD P. MC COLLUM, COLLEGE AVE., NATCHITOCHES, LOUISIANA 71457. (318) 352-5571. (MC)

ES 001 435

ELEMENTARY GUIDANCE AND CURRICULUM COORDINATION.
MAINE, HARTLAND. SCHOOL ADMINISTRATIVE DISTRICT 48
Project Number DPSC-67-3633
EDRS Price MF-$0.25 HC-$1.10
Descriptors—Audiovisual Aids, Counseling, *Curriculum Development, *Educational Improvement, *Elementary School Students, Family Involvement, *Guidance, Rural Schools, *Testing
AN ELEMENTARY SCHOOL GUIDANCE AND CURRICULUM COORDINATION PROGRAM WILL BE ESTABLISHED IN A RURAL AREA TO PROVIDE GUIDANCE AND COUNSELING SERVICES TO STUDENTS AND TO DEVELOP A MASTER CURRICULUM PLAN. GUIDANCE SERVICES WILL INCLUDE GROUP GUIDANCE, GROUP TESTING, PARENT GROUP MEETINGS, INDIVIDUAL COUNSELING, AND PARENT CONFERENCES IN THE HOME. A THOROUGH ANALYSIS OF VARIOUS HOME BACKGROUNDS, TEST RESULTS, STATISTICAL REPORTS OF STUDENTS' PROGRESS, AND ELEMENTARY SCHOOL PROGRAMS WILL PROVIDE THE GUIDELINES FOR THE MASTER PLAN FOR EDUCATIONAL IMPROVEMENT. CURRICULUM DEVELOPMENT PLANS WILL ALSO INCLUDE PURCHASE OF AUDIOVISUAL EQUIPMENT SUCH AS OVERHEAD PROJECTORS, TAPE RECORDERS, AND FILMSTRIPS. APPROXIMATELY 1,495 PUBLIC SCHOOL ELEMENTARY STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT ORRISON MOODY, DIRECTOR OF GUIDANCE, BOX 354, CORINNA, MAINE 04928. (207) 278-2442. (DC)

ES 001 436

OUT-OF-DOORS, A SUMMER SCIENCE PROGRAM FOR ELEMENTARY AND SECONDARY SCHOOL STUDENTS.
MD., ELKTON. CECIL COUNTY PUBLIC SCHOOLS
Project Number DPSC-67-3849
EDRS Price MF-$0.25 HC-$2.50
Descriptors—Camping, *Conservation Education, *High Achievers, Individual Instruction, *Outdoor Education, *Science Education, *Summer Programs
A SUMMER ENRICHMENT PROGRAM OF SCIENCE EDUCATION WILL BE OFFERED TO SCIENCE-ORIENTED HIGH ACHIEVERS IN GRADES 1-12. THE SUMMER PROGRAM WILL BE OF 6 WEEKS DURATION WITH 1 WEEK DEVOTED TO A STUDY TOUR OF THE ENTIRE STATE. STUDENTS WILL BE BUSSED TO VARIOUS STATE PARKS AND WILL CAMP OUT TO BENEFIT FROM OUT-OF-DOORS LABORATORY EXPERIENCES. STUDIES WILL INCLUDE THE GEOGRAPHY, GEOLOGY, ECOLOGY, AND MARINE RESOURCES OF THE STATE. THE PROGRAM WILL BE COMPLETELY INDIVIDUALIZED FOR EACH STUDENT AND WILL BE DIRECTED TOWARD ESTABLISHING NEW APPROACHES TO THE SATISFACTION OF EACH STUDENT'S SCIENCE INTERESTS. ALL MATERIALS SUCH AS FOOD AND SLEEPING BAGS WILL BE SUPPLIED BY THE SCHOOL AND NO TUITION WILL BE CHARGED. THE ELEMENTARY SCHOOL STUDENTS WILL BE TRAINED IN SCIENTIFIC OBSERVATION, CLASSIFICATIONS, AND SCIENTIFIC PROBLEM SOLVING. THE SECONDARY SCHOOL STUDENTS WILL BE PROVIDED MORE EXTENSIVE LABORATORY EXPERIENCES AND FIELD TRIPS TO INDUSTRIAL RESEARCH FACILITIES AND UNIVERSITIES. APPROXIMATELY 180 PUBLIC AND NONPUBLIC SCHOOL STUDENTS, GRADES 1-12, WILL PARTICIPATE. FOR FURTHER INFORMATION CONTACT WILLIAM E. BURKHARDT, CECIL COUNTY BOARD OF EDUCATION, BOOTH STREET CENTER, ELKTON, MARYLAND 21921. (301) 398-0400. (DC)

ES 001 437

PROGRAM OF ART TO MEET THE NEEDS OF RURAL COMMUNITIES.
MD., TOWSON. BALTIMORE COUNTY BOARD OF EDUCATION
Project Number DPSC-67-4192
EDRS Price MF-$0.50 HC-$6.10
Descriptors—Career Opportunities, *Cultural Enrichment, *Demonstration Projects, *Exhibits, Family Involvement, *Fine Arts, Interdisciplinary Approach, *Museums
MUSEUM VISITS, ART EXHIBITS, AND INTERDISCIPLINARY TECHNIQUES WILL BE USED TO BRING CULTURAL ENRICHMENT TO STUDENTS AND ADULTS IN A RURAL AREA. VISITS TO NEARBY METROPOLITAN ART MUSEUMS WILL BE PLANNED AND CONDUCTED FOR STUDENTS AT EACH LEVEL IN FOUR ELEMENTARY AND ONE SECONDARY SCHOOL. CONTINUOUS ART EXHIBITS BY RECOGNIZED ARTISTS WILL BE ASSEMBLED AND CIRCULATED AMONG THE FIVE SCHOOLS. GUIDES AND PUBLICITY WILL BE DEVELOPED FOR EACH EXHIBIT. OCCASIONAL ONE-MAN SHOWS WILL BE ARRANGED TO SHOW

DEVELOPMENT OF INDIVIDUAL STYLE AND TECHNIQUE. COMMERCIAL ARTISTS WILL VISIT THE SECONDARY SCHOOL TO INTRODUCE CAREER OPPORTUNITIES TO THE STUDENTS. ART EXHIBITS OF CHILDRENS WORK WILL ALSO BE EXCHANGED BETWEEN SCHOOLS. ART TEACHERS WILL WORK MORE CLOSELY WITH CLASSROOM TEACHERS TO CORRELATE ART WITH THE TOTAL SCHOOL PROGRAM. PARENTS WILL BE INVITED TO VISIT EXHIBITS AND ATTEND DEMONSTRATIONS. THE USE OF NEW INSTRUCTIONAL AIDS, INCLUDING AUDIOVISUAL EQUIPMENT, WILL BE EXPLORED DURING THE SECOND YEAR OF THE PROGRAM. ACTIVITIES WILL BE CONTINUED WITH A DIFFERENT EMPHASIS FOR EACH SCHOOL. PROVISION WILL BE MADE FOR PLANNING FUTURE FACILITIES AND PROGRAMS FOR A COUNTY ART CENTER. APPROXIMATELY 2,828 STUDENTS, GRADES 1-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DONALD MERRYMAN, AIGBURTH MANOR, AIGBURTH RD., TOWSON, MARYLAND 21204. (301) 825-7200. (MC)

ES 001 438

STIMULATING CAREER INTEREST IN MENTAL RETARDATION.

MASS., HINGHAM, PUBLIC SCHOOLS

Project Number DPSC-67-3552

EDRS Price MF-$0.25 HC-$1.85

Descriptors—*Career Opportunities, *Mental Retardation, *Student Motivation, *Summer Programs

CAREER INTEREST IN MENTAL RETARDATION WORK WILL BE STIMULATED AMONG HIGH-CALIBER STUDENT TRAINEES IN A SUMMER DAY CAMP CONDUCTED FOR RETARDED CHILDREN. A PUBLIC SCHOOL SYSTEM AND A NEARBY MENTAL HEALTH CENTER WILL WORK TOGETHER TO PROVIDE DAY CAMP EXPERIENCE WITH CONTINUED SUPERVISION, DAILY STAFF CONFERENCES, AND WEEKLY SEMINARS FOR 10 HIGH SCHOOL AND 10 COLLEGE STUDENTS FOR AN 8-WEEK PERIOD. THE TRAINEES WILL BE INTRODUCED TO VARIOUS COMMUNITY RESOURCES AVAILABLE TO THE RETARDED CHILD THROUGH ROTATED PARTICIPATION IN SUMMER PROGRAMS AT THE DAY CAMP, AT TOWN RECREATION FACILITIES, IN A NONPUBLIC RESIDENTIAL SCHOOL, AND IN A STATE INSTITUTION. THE STUDENTS WILL BE TAUGHT PROPER TECHNIQUES FOR FOSTERING DEVELOPMENT OF THE RETARDED CHILD AND WILL OBSERVE FAMILY AND COMMUNITY REACTIONS TO THEM. THE PROGRAM SHOULD ASSIST IN THE RECRUITMENT OF EXPERIENCED, COMPETENT PEOPLE TO CAREERS IN MENTAL RETARDATION WORK. APPROXIMATELY 20 STUDENTS AND 15 RETARDED CHILDREN WILL PARTICIPATE IN THE PROGRAM. FOR FURTHER INFORMATION CONTACT K. DURANT, 686 BROAD ST., E. WEYMOUTH, MASSACHUSETTS 02189. (617) 749-2160. (MC)

ES 001 440

SCHOOL AND COMMUNITY PARTICIPATION IN SEX AND FAMILY EDUCATION.

MASS., BEDFORD, PUBLIC SCHOOLS

Project Number DPSC-67-1779

EDRS Price MF-$0.50 HC-$3.30

Descriptors—Community Resources, *Curriculum Development, *Family Life, *Interagency Planning, *Sex Education

SEX EDUCATION AND FAMILY LIFE STUDIES WILL BE INTRODUCED INTO THE CURRICULUM FOR GRADES 1-12 IN A SUBURBAN AREA. A FAMILY LIVING COMMITTEE, COMPOSED OF REPRESENTATIVES FROM SCHOOLS, CHURCHES, PTA, HEALTH AGENCIES, MEDICAL PROFESSIONS, AND MILITARY, WILL BE FORMED TO PLAN THE PROGRAM. A SEQUENTIAL PROGRAM THROUGH ALL GRADE LEVELS WILL DEAL WITH PSYCHOSOCIAL RAMIFICATIONS OF SEXUALITY AND WITH PROBLEMS OF FAMILY LIVING, AS WELL AS WITH BIOLOGICAL REPRODUCTIVE DATA. ALL TEACHERS IN THE SCHOOL SYSTEM WILL RECEIVE INSERVICE TRAINING TO PREPARE FOR THE PROGRAM. ADULT EDUCATION THROUGH LECTURES, FORUMS, AND DISCUSSIONS SHOULD ENABLE PARENTS TO COMMUNICATE MORE EFFECTIVELY WITH THEIR CHILDREN. A CENTER WILL BE ESTABLISHED TO COORDINATE THE SERVICES OF THE FAMILY LIVING COMMITTEE AND THE SCHOOL SYSTEM TO OTHER PUBLIC AND NONPUBLIC SCHOOLS IN THE AREA. AN AUDIOVISUAL AND LIBRARY CENTER WILL ALSO BE ESTABLISHED TO FURNISH MATERIALS NECESSARY FOR CURRICULUM PLANNING AND FOR CLASSROOM TEACHING. APPROXIMATELY 900 PUBLIC SCHOOL STUDENTS, GRADES 7-12, AND ADULTS WILL PARTICIPATE IN THE INITIAL PROJECT. THE PROGRAM WILL EVENTUALLY SERVE 3,361 PUBLIC AND NONPUBLIC STUDENTS IN GRADES 1-12. FOR FURTHER INFORMATION CONTACT MRS. ALBERT S. KAHN, BEDFORD HIGH SCHOOL, BEDFORD, MASSACHUSETTS 01730. (617) 275-7721. (DC)

ES 001 441

LIBERTY PROGRAM (TITLE SUPPLIED).

MASS., CONCORD, CONCORD-CARLISLE REGIONAL SCH DIST

Project Number DPSC-67-4240

EDRS Price MF-$0.75 HC-$8.65

Descriptors—*Conservation Education, Curriculum Development, Inservice Teacher Education, *Instructional Improvement, Instructional Materials, *Programed Instruction, *Resource Centers, *Special Education, *Vocational Development

FIVE PROJECTS WILL BE ESTABLISHED AS PARTS OF THE LIBERTY PROGRAM IN A SUBURBAN AREA. PROJECT NO. 1 WILL BE A CONSERVATION EDUCATION PROGRAM TO INCULCATE IN STUDENTS A BASIC KNOWLEDGE OF THE COMPLEX INTERRELATIONSHIPS BETWEEN MAN AND HIS BIOPHYSICAL ENVIRONMENT. AN ADJUNCT CURRICULUM MATERIALS CENTER WILL PROVIDE RESOURCE AND AUDIOVISUAL MATERIALS TO TEACHERS. PROJECT NO. 2 WILL BE A COMPUTER BASED INSTRUCTIONAL MATERIALS DEVELOPMENT PROGRAM TO PREPARE SETS OF INSTRUCTIONAL MATERIALS FOR EXPERIMENTAL USE IN THE SCHOOLS AND TO TRAIN TEACHERS IN THE BASIC PRINCIPLES OF COMPUTERS. PROJECT NO. 3 WILL COORDINATE AND STRENGTHEN SPECIAL EDUCATION SERVICES FOR HANDICAPPED CHILDREN AND ESTABLISH DEMONSTRATION CLASSES FOR THE EMOTIONALLY AND PERCEPTUALLY HANDICAPPED. PROJECT NO. 4 WILL OFFER AN ENVIRONMENTAL IMMERSION APPROACH TO STUDENT VOCATIONAL CHOICE AND WILL INVOLVE TOURS OF INDUSTRIAL PLANTS, INSTITUTIONS, AND HOSPITALS FOR COLLEGE AND NONCOLLEGE PREPARATORY STUDENTS, AS WELL AS SEMINARS AND INTENSIVE GUIDANCE. PROJECT NO. 5 WILL INVOLVE A CENTER FOR INSTRUCTIONAL DEVELOPMENT TO OFFER ON-THE-SPOT AND CONTINUING ASSISTANCE TO EFFECT EDUCATIONAL IMPROVEMENT. APPROXIMATELY 37,000 PUBLIC AND NONPUBLIC SCHOOL STUDENTS, GRADES 1-12, AND ADULTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT W. ROBERT GAINES, STOW ST., CONCORD, MASSACHUSETTS 01742. (617) 369-9579. (DC)

ES 001 442

INNOVATION AND DEMONSTRATION IN THE SOCIAL STUDIES, K-6.

MICH., ST. JOSEPH, PUBLIC SCHOOLS

Project Number DPSC-67-3619

EDRS Price MF-$0.25 HC-$1.60

Descriptors—Anthropology, Control Groups, *Curriculum Development, Economics, Geography, Inservice Teacher Education, Instructional Materials, *Interdisciplinary Approach, Political Science, *Social Studies

AN INTERDISCIPLINARY APPROACH TO SOCIAL STUDIES WILL BE OFFERED TO ELEMENTARY SCHOOL CHILDREN IN THREE GEOGRAPHICALLY SEPARATE DISTRICTS. EACH DISTRICT WILL REPRESENT A DIFFERENT SOCIOECONOMIC STRUCTURE. CONTROL GROUPS OF STUDENTS RECEIVING TRADITIONAL SOCIAL STUDIES INSTRUCTION WILL BE MAINTAINED IN EACH SCHOOL AS THE NEW MATERIALS ARE INTRODUCED IN SELECTED CLASSES. SOCIAL STUDIES TEACHERS WILL RECEIVE INSTRUCTION IN THE EFFECTIVE USE OF NEW MATERIALS AND WILL BE TRAINED IN INDUCTION, INQUIRY, AND DISCOVERY. TEACHERS WILL ALSO RECEIVE PREPARATORY INSTRUCTION IN ECONOMICS, ANTHROPOLOGY, POLITICAL SCIENCE, AND GEOGRAPHY DEMONSTRATION CENTERS CONTAINING A LIBRARY, AUDIOVISUAL MATERIALS, AND SUPPLE-

MENTARY TEXTS. WILL BE ESTABLISHED IN EACH OF THE COOPERATING SCHOOLS. APPROXIMATELY 29,000 PUBLIC AND NONPUBLIC SCHOOL STUDENTS, GRADES K-6, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT ROBERT WALLEN, 2521 STADIUM DR., ST. JOSEPH, MICHIGAN 49085 (616) 983-3978 (DC)

ES 001 443

EPIC - EDUCATIONAL PLANNING TO IMPROVE THE COMMUNITY.

MICH., MARSHALL, CALHOUN INTERM SCHOOL DISTRICT

Project Number DPSC-67-3976

EDRS Price MF-$0.50 HC-$3.75

Descriptors—Community Resources, Data Collection, *Educational Improvement, *Educational Planning, Inservice Teacher Education, Measurement, *Sensitivity Training, T Groups

PROJECT EPIC WILL BE ESTABLISHED TO PROVIDE A SYSTEMATIC APPROACH TO EDUCATIONAL CHANGE. A GENERAL PLANNING COUNCIL WILL ESTABLISH A CURRICULUM DEVELOPMENT COMMITTEE CONSISTING OF ONE REPRESENTATIVE FROM EACH SCHOOL DISTRICT TO INVESTIGATE POSSIBLE INSTRUMENTS DESIGNED TO DETERMINE THE QUALITY OF EDUCATION. A PROCESS CENTER, CONSISTING OF AN INFORMATION CENTER, IMPACT CENTER, AND IDENTIFICATION CENTER, WILL BE ESTABLISHED. THE INFORMATION CENTER WILL DIRECT THE DISSEMINATION OF SIGNIFICANT RESEARCH FINDINGS AND PROVIDE INFORMATION ON COMMUNITY RESOURCES. THE IMPACT CENTER WILL DEVELOP A READINESS FOR CHANGE THROUGH SENSITIVITY TRAINING, INSERVICE DEMONSTRATION, WORKSHOPS, AND MASS MEDIA. THE FIRST PHASE OF THE PROJECT WILL CONSIST OF AN 8-WEEK SENSITIVITY TRAINING COURSE UTILIZING UNSTRUCTURED "T" GROUPS FOR 400 SCHOOL PERSONNEL. THE IDENTIFICATION CENTER WILL BE CONCERNED WITH GATHERING DATA, ASSESSING NEEDS, AND PROVIDING MEASURING INSTRUMENTS AND TECHNICAL ASSISTANCE TO AID THE LOCAL SCHOOLS IN SELF-ANALYSIS. APPROXIMATELY 138,858 PUBLIC AND NONPUBLIC SCHOOL STUDENTS, GRADES K-12, PRESCHOOL CHILDREN AND ADULTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT DONALD L. RUMERY, COUNTY BUILDING, MARSHALL, MICHIGAN 49068 (616) 781-5176 (DC)

ES 001 445

CULTURAL OPPORTUNITIES RESOURCE CENTER.

MINN., MARSHALL, INDEPENDENT SCHOOL DISTRICT 413

Project Number DPSC-67-2808

EDRS Price MF-$0.50 HC-$3.70

Descriptors—*Art, *Cultural Enrichment, *Dramatics, *Music

CULTURAL ENRICHMENT WILL BE OFFERED TO ELEMENTARY AND SECONDARY SCHOOL STUDENTS IN A RURAL AREA THROUGH EXPANDED PROGRAMS IN DRAMATICS, MUSIC, AND ART, CULMINATING EXPERIENCES WILL BE PROVIDED THROUGH PROFESSIONAL PERFORMANCES AND EXHIBITS. SINCE THE REGULAR STAFF WILL BE RESPONSIBLE FOR MOST OF THE LEARNING ACTIVITIES, INSERVICE TRAINING WILL RECEIVE THE HIGHEST PRIORITY. THE DRAMATICS PROGRAM WILL FEATURE PERFORMANCES OF CHILDREN'S THEATER FOR ELEMENTARY SCHOOLS, PERFORMANCES FOR STUDENTS AND ADULTS BY A TOURING UNIVERSITY THEATER GROUP, AND DIRECTION OF A COMMUNITY PLAY BY A PROFESSIONAL DIRECTOR. THE MUSIC PROGRAM WILL OFFER YOUTH CONCERTS BY CHAMBER MUSIC ENSEMBLES, CLINICS FOR HIGH SCHOOL AND INSTRUMENTAL PERFORMANCE, AND MUSIC LITERATURE CLINICS FOR VOCAL AND INSTRUMENTAL DIRECTORS. THE ART PROGRAM WILL BE HIGHLIGHTED BY TOURING EXHIBITS IN SECONDARY SCHOOLS, AN ARTIST-IN-RESIDENCE FOR 1-WEEK SERIES, AND AN AREA-WIDE ART EXHIBIT DISPLAYING WORKS BY SCHOOL AND ADULT ARTISTS. APPROXIMATELY 9,700 PUBLIC AND NONPUBLIC STUDENTS, GRADES 1-12, WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT RANDALL H. PATTON, ASSISTANT SUPERINTENDENT, INDEPENDENT SCHOOL DISTRICT NO. 413, MARSHALL, MINNESOTA 56258 (507) 532-6464 (DC)

ES 001 446

INDEPENDENT STUDY PROGRAM FOR WHITE BEAR SENIOR HIGH SCHOOL.

MINN., WHITE BEAR LAKE, INDEP SCH DIST 624

Project Number DPSC-67-3570

EDRS Price MF-$0.25 HC-$2.50

Descriptors—*Independent Study, *Inservice Teacher Education, *Instructional Materials Centers, *Resource Centers, Specialists, Study Facilities

AN INSTRUCTIONAL MATERIALS CENTER, WITH AUXILIARY SUBJECT ORIENTED LEARNING RESOURCE CENTERS, WILL BE DEVELOPED AND INSERVICE TEACHER TRAINING CONDUCTED TO IMPLEMENT AN INDEPENDENT STUDY PROGRAM FOR SENIOR HIGH SCHOOL STUDENTS. MATERIALS AND STAFF OF A SCHOOL LIBRARY WILL BE EXPANDED TO DEVELOP AN INSTRUCTIONAL MATERIALS CENTER WITH A COMPREHENSIVE COLLECTION OF PRINTED AND AUDIOVISUAL MATERIALS REFLECTING THE ENTIRE SCHOOL PROGRAM. LEARNING RESOURCE CENTERS WILL BE ESTABLISHED AS SATELLITES ADMINISTRATED BY THE MAIN CENTER TO PROVIDE MATERIALS, STUDY CONSULTANTS, AND INDEPENDENT STUDY FACILITIES CLOSELY RELATED TO SPECIFIC SUBJECT CURRICULUMS. DURING THE FIRST YEAR THREE RESOURCE CENTERS WILL BE ESTABLISHED AND STAFFED--SOCIAL STUDIES, LANGUAGE ARTS, AND MATHEMATICS-SCIENCE. DURING FOLLOWING YEARS INDEPENDENT STUDY FACILITIES IN SUCH AREAS AS FOREIGN LANGUAGE, PHYSICAL AND HEALTH EDUCATION, BUSINESS EDUCATION, ART, INDUSTRIAL ARTS, AND MUSIC WILL BE DEVELOPED. TEACHER WORKSHOPS AND GRADUATE COURSES AT A NEARBY UNIVERSITY WILL BE OFFERED TO INSTRUCT TEACHERS IN GUIDING STUDENTS IN THE RANGE AND USE OF EDUCATIONAL MATERIALS FOR INDEPENDENT STUDY. A SERIES OF 10 3-HOUR WORKSHOPS EACH SEMESTER WILL BE USED TO ACQUAINT TEACHING STAFF WITH CURRICULUM CHANGES AND RECENT RESEARCH. THE PROGRAM WILL SERVE AS MODEL FOR A THREE-COUNTY AREA. APPROXIMATELY 2,000 SECONDARY STUDENTS IN PUBLIC AND NONPUBLIC SCHOOLS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. FRED J. ROHDE, ASSISTANT SUPERINTENDENT, SECONDARY EDUCATION, 709 BLOOM AVE., WHITE BEAR LAKE, MINNESOTA 55110 (515) 429-5391 (MC)

ES 001 447

TOTAL INFORMATION FOR EDUCATIONAL SYSTEMS.

MINN., ST. LOUIS PARK, SUBURBAN SCHOOL SVCS JT BD

Project Number DPSC-67-3987

EDRS Price MF-$0.75 HC-$6.85

Descriptors—*Computer Programs, Cooperative Programs, *Data Processing, Educational Finance, *Instructional Aids, *Personnel Data, *Statistical Data, *Student Records, Test Results

DATA PROCESSING SERVICES AND RESEARCH AND DEVELOPMENT IN EDUCATIONAL COMPUTER APPLICATIONS WILL BE PROVIDED BY A COOPERATIVE CENTER TO PARTICIPATING SCHOOL SYSTEMS IN A SEVEN-COUNTY METROPOLITAN AREA. A NONPROFIT CORPORATION WILL BE FORMED TO DEVELOP AND IMPLEMENT THE DATA PROCESSING CENTER WHICH WILL ULTIMATELY PROVIDE SERVICES ON A PER PUPIL FEE BASIS. DATA PROCESSING SERVICES WILL INCLUDE--(1) AUTOMATIC GENERATION OF EDUCATIONAL DATA REQUIRED BY THE STATE DEPARTMENT OF EDUCATION, (2) FINANCIAL/ADMINISTRATIVE INFORMATION, (3) STUDENT PERSONNEL INFORMATION, (4) ATTENDANCE AND CENSUS INFORMATION, (5) MATERIALS INFORMATION IN RELATION TO LIBRARY AND AUDIOVISUAL MATERIALS, AND (6) INSTRUCTIONAL ASSISTANCE IN SUCH AREAS AS TESTING AND CURRICULUM DEVELOPMENT. THE CENTER WILL ALSO PROVIDE INSTRUCTIONAL ASSISTANCE FOR BUSINESS EDUCATION CLASSES IN TEACHING THE PRINCIPLES AND USES OF PUNCHED CARD EQUIPMENT AND COMPUTER PROGRAMING. INSERVICE TRAINING WILL BE HELD WITH EMPHASIS ON (1) NEW PROCEDURES AND WHY THEY SHOULD BE FOLLOWED, AND (2) INTERPRETATION OF INFORMATION

AND ACTION THAT SHOULD BE TAKEN. APPROXIMATELY 126,000 PUBLIC AND NONPUBLIC SCHOOL STUDENTS IN GRADES 1-12 WILL BE SERVED. FOR FURTHER INFORMATION CONTACT HAROLD ENESTVEDT, SUPERINTENDENT OF SCHOOLS, ST. LOUIS PARK AND CLERK, SUBURBAN SCHOOL SERVICES JOINT BOARD, 6425 WEST 33RD ST., ST. LOUIS PARK, MINNESOTA 55426, (616) 929-2651. (MC)

ES 001 448

USING DATA PROCESSING TO EVALUATE AND IMPROVE CLASSROOM INSTRUCTION IN SELECTED MISSISSIPPI SCHOOL DISTRICTS.

MISS., MCCOMB, MUNICIPAL SEPARATE SCHOOL DISTRICT

Project Number DPSC-67-3527

EDRS Price MF-$0.50 HC-$4.85

Descriptors—*Cybernetics, *Data Processing, *Educational Improvement, Feedback, *Student Evaluation

A CYBERNETIC APPROACH TO THE EVALUATION OF INSTRUCTION WILL BE ESTABLISHED IN AN 82-COUNTY AREA. EDUCATIONAL DATA PROCESSING (EDP) WILL BE INTRODUCED TO ANALYZE THE FOLLOWING--(1) COMPARISONS OF STUDENT PERFORMANCE ON ACHIEVEMENT AND INTELLIGENCE BATTERIES, (2) GRADES BY FEEDER SCHOOLS TO SECONDARY SCHOOLS, (3) COMPARISONS OF STUDENT GRADES GIVEN TO STUDENT ACHIEVEMENT LEVELS, (4) FOLLOWUP STUDIES OF GRADUATES WHO HAVE ENTERED COLLEGE, (5) STUDENT ATTENDANCE, AND (6) DROPOUT PATTERNS AND THEIR RELATIONSHIP TO STUDENT SUCCESS. THE INFORMATION FEEDBACK PROGRAM WILL PROVIDE--(1) RAPID EVALUATION BY EDP OF TEST RESULTS, GRADES, ATTENDANCE, AND PUPIL ATTITUDE, (2) TRANSLATION OF DATA BY EVALUATION INTO TERMS OF STUDENT NEEDS, AND (3) QUICK DISSEMINATION OF DATA BY PRINTOUT TO TEACHERS AND ADMINISTRATORS. ONCE DATA HAS BEEN ANALYZED, SCHOOL PERSONNEL, EDP STAFF AND CONSULTANTS WILL STRIVE TO CORRECT IDENTIFIED DEFICIENCIES THROUGH INSERVICE TRAINING PROGRAMS, NEW USES OF PERSONNEL, NEW TEACHING-LEARNING DESIGNS, INDIVIDUALIZATION OF INSTRUCTION, AND APPLICATION OF MODERN TECHNOLOGY TO THE PROBLEMS OF THE PARTICULAR DISTRICT. APPROXIMATELY 102,000 PUBLIC AND NONPUBLIC STUDENTS, GRADES 1-12, WILL BE SERVED BY THE INITIAL PHASE OF THE PROJECT. FOR FURTHER INFORMATION, CONTACT R. W. LAMBUTH, JR., 520 JACKSON ST., MC COMB, MISSISSIPPI 39648, (601) 684-4661. (DC)

ES 001 449

PROPOSAL FOR BEHAVIORAL ENHANCEMENT AND PUPIL ADJUSTMENT.

MO., KANSAS CITY, SCHOOL DISTRICT

Project Number DPSC-67-3542

EDRS Price MF-$0.75 HC-$9.25

Descriptors—Classroom Environment, Family Involvement, *Inservice Teacher Education, *Interprofessional Relationship, *Personal Adjustment, Remedial Programs, Specialists, *Student Behavior

BEHAVIORAL ENHANCEMENT SERVICES WILL BE INTRODUCED TO BENEFIT ALL STUDENTS FUNCTIONING BELOW THEIR POTENTIALS WITH RESPECT TO LEARNING, PERSONAL ADJUSTMENT OR INTERPERSONAL EFFECTIVENESS. EMPHASIS WILL BE PLACED ON MAXIMIZING SOCIAL DEVELOPMENT, EMOTIONAL MATURITY, AND MOTIVATION FOR LEARNING AMONG STUDENTS RATHER THAN ON THE DIAGNOSIS AND TREATMENT OF ADJUSTMENT AND/OR LEARNING PROBLEMS. ASSISTANCE WILL BE IN THE FORM OF SUPPORTIVE SERVICES TO TEACHERS, ADMINISTRATORS AND OTHER SCHOOL STAFF TO DEVELOP INSTRUCTIONAL SKILLS AND INTERPROFESSIONAL RELATIONSHIPS. FIFTEEN BEHAVIOR SPECIALISTS WILL BE EMPLOYED TO OFFER SERVICES TO INDIVIDUAL TEACHERS OR GROUPS OF TEACHERS. THE BEHAVIOR SPECIALISTS WILL OBSERVE CLASSROOM SITUATIONS AND WILL CONFER FORMALLY AND INFORMALLY WITH TEACHERS TO IDENTIFY CONCERNS AND INTERESTS ON WHICH TO FOCUS ENHANCEMENT ACTIVITIES. FIVE CONSULTANTS WILL BE EMPLOYED TO ASSUME PRIMARY RESPONSIBILITY FOR PROJECT DEVELOPMENT AND TO OFFER DIRECT SERVICES TO PRINCIPALS AND CENTRAL ADMINISTRATIVE STAFF. PROGRAM EVALUATION WILL BE IMPLEMENTED THROUGH DIAGNOSTIC SERVICES, REMEDIAL SERVICES WITH SPECIFIC EMPHASIS ON READING, CONSULTATION, PARENTAL COUNSELING AND INSERVICE TEACHING EDUCATION. APPROXIMATELY 33,000 PUBLIC AND NONPUBLIC STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT J. GLENN TRAVIS, 1211 MC GEE, KANSAS CITY, MISSOURI 64106, (816) 221-7565. (DC)

ES 001 450

/I/D/E/A/, NATIONAL DEMONSTRATION SCHOOL PROJECT, HORTON WATKINS HIGH SCHOOL, LADUE, MO.

MO., ST. LOUIS, HORTON WATKINS HIGH SCHOOL

Project Number DPSC-67-3783

EDRS Price MF-$0.50 HC-$6.15

Descriptors—*Demonstration Programs, *Educational Research, *Experimental Schools, Flexible Scheduling, Grouping (Instructional Purposes), Independent Study, *Information Dissemination, Nongraded System, Team Teaching

A HIGH SCHOOL WILL BE USED TO DEMONSTRATE AND TEST RESULTS OF A NATIONAL RESEARCH EFFORT BY THE INSTITUTE FOR DEVELOPMENT OF EDUCATIONAL ACTIVITIES (IDEA). THE INSTITUTE WAS CREATED BY A FOUNDATION TO ASSIST TEACHERS, SCHOOL ADMINISTRATORS, AND LAY GROUPS WITH PLANS FOR SCHOOL IMPROVEMENT. THE SCHOOL IS ONE OF 36 IN THE COUNTRY SELECTED BY THE INSTITUTE TO BE A DEMONSTRATION SCHOOL. THE PROGRAM WILL INCLUDE A NONGRADED SYSTEM, VARIATIONS OF INSTRUCTIONAL GROUP SIZE, CONTINUOUS PROGRESS INSTRUCTION, NEW STAFFING PATTERNS, FLEXIBLE SCHEDULING PROCEDURES, TEAM TEACHING AND INDEPENDENT STUDY. OBJECTIVES ARE TO DEVELOP PROCEDURES FOR INITIATING RESEARCH, TO EVALUATE AND DISSEMINATE PROMISING PRACTICES, TO INFORM INTERESTED SCHOOLS OF NEW PROGRAMS, AND TO COOPERATE WITH OTHER IDEA SCHOOLS TO MULTIPLY THE EFFECTIVENESS OF ACTIVITIES AND PROFIT FROM EACH OTHER'S EXPERIENCES. INSERVICE TRAINING WILL BE PROVIDED IN COLLABORATION WITH IDEA. SEMINARS WILL BE CONDUCTED TO ACQUAINT VISITING EDUCATORS WITH THE PROGRAM. FILMS, BROCHURES, AND OTHER MEDIA WILL BE USED TO DISSEMINATE INFORMATION ABOUT THE PROGRAM TO INTERESTED SCHOOLS. PERSONNEL WILL BE SUPPLIED BY THE IDEA STAFF AND ITS CORPS OF CONSULTANTS AT NO EXPENSE TO TITLE III. APPROXIMATELY 1,806,700 PUBLIC AND NONPUBLIC SCHOOL STUDENTS, GRADES 7-12, WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT RICHARD F. STAUFFER, 1201 SOUTH WARSON RD., ST. LOUIS, MISSOURI 63124, (314) 993-6447. (DC)

ES 001 451

CLIPPER (CURRICULUM LABORATORY TO INITIATE PLANNING OF PROGRAMS FOR EXPERIMENTATION IN READING).

MO., WEST PLAINS, SCHOOL DISTRICT R-7

Project Number DPSC-67-3846

EDRS Price MF-$0.25 HC-$1.70

Descriptors—*Reading Improvement, *Reading Programs

A COMPREHENSIVE READING PROGRAM WILL BE PLANNED, USING NEW METHODS AND TECHNIQUES TO STRENGTHEN READING INSTRUCTION FOR GRADES K-12 IN A PREDOMINANTLY RURAL AREA. THE VARIOUS PHILOSOPHIES AND TECHNIQUES TO TEACH READING WILL BE STUDIED AND EVALUATED FOR APPLICATION LOCALLY. SCHOOLS USING SUCCESSFULLY AT LEAST ONE OF THE TECHNIQUES WILL BE LOCATED, VISITED, AND OBSERVED BY APPROXIMATELY 400 SCHOOL ADMINISTRATORS AND TEACHERS. STAFF MEMBERS WILL THEN DEVELOP A PLAN OF OPERATION UNIQUE TO THE AREA'S INDIVIDUAL SITUATION. READING PROGRAMS ALREADY A PART OF THE CURRICULUM OF AREA SCHOOLS WILL BE EVALUATED TO MAKE BETTER USE OF THE PROGRAMS AND THEIR ACCOMPANYING MATERIALS AND EQUIPMENT. EQUIPMENT AND MATERIALS PROVIDED THROUGH TITLE I AND TITLE II WILL BE INCLUDED IN THE PLAN FOR OPERATION.

APPROXIMATELY 6,088 PUBLIC AND NONPUBLIC SCHOOL STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT JOHN M. CANFIELD, SUPERINTENDENT, WEST PLAINS PUBLIC SCHOOLS, P.O. BOX 97, WEST PLAINS, MISSOURI 65775. (417) 256-3255. (MC)

ES 001 452

AREA RESOURCE CENTER FOR INSTRUCTION IN MUSIC, ART AND SCIENCE, AUDIO VISUAL, AND GUIDANCE SERVICES.

MONT., KALISPELL, SCHOOL DISTRICT 5

Project Number DPSC-67-3624

EDRS Price MF-$0.25 HC-$1.10

Descriptors—*Art, *Audiovisual Aids, *Guidance, Inservice Teacher Education, Mobile Educational Services, *Music, *Resource Centers, Sciences

MUSIC, ART, SCIENCE, AUDIOVISUAL, AND GUIDANCE SERVICES WILL BE PROVIDED BY A RESOURCE CENTER TO BETTER EQUIP RURAL STUDENTS, GRADES 1-8, FOR ENTRANCE TO SECONDARY SCHOOLS. AN ADMINISTRATIVE CENTER WILL BE ESTABLISHED AND TWO SPECIAL TEACHERS EMPLOYED--ONE FOR ART AND MUSIC AND THE OTHER FOR SCIENCE AND AUDIOVISUAL AREAS. A MOBILE UNIT AND SCIENTIFIC AND AUDIOVISUAL EQUIPMENT WILL BE PURCHASED AND USED BY THE SPECIALISTS TO PROVIDE INSTRUCTION AND DEMONSTRATIONS TO STUDENTS AND TEACHERS AT SCHOOLS IN A RURAL COUNTY AREA. TEACHERS WILL RECEIVE INSTRUCTION IN OPERATING EQUIPMENT AND SPECIALIZED HELP IN THE SELECTION OF MATERIALS, PROJECTS, AND TOPICS IN THE DISCIPLINES OF SCIENCE, MUSIC, AND ART. A GUIDANCE COUNSELOR WILL BE EMPLOYED PART TIME TO ASSIST STUDENTS AND TRAIN TEACHERS IN GUIDANCE TECHNIQUES. APPROXIMATELY 1,061 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT GRACE E. HANSEN, P.O. BOX 997, KALISPELL, MONTANA 59901. (406) 756-4950. (MC)

ES 001 453

EDUCATIONAL RESOURCES SERVICE CENTER FOR SECONDARY SCHOOLS OF ORMSBY COUNTY.

NEV., CARSON CITY, ORMSBY COUNTY SCHOOL DISTRICT

Project Number DPSC-67-3647

EDRS Price MF-$0.25 HC-$2.10

Descriptors—Audiovisual Aids, *Curriculum Development, *Instructional Materials Centers, *Resource Centers, *Secondary Education

CURRICULUM WILL BE ANALYZED, NEW EDUCATIONAL TECHNOLOGY EVALUATED, AND A RESOURCE CENTER PLANNED TO IMPLEMENT EDUCATIONAL CHANGE IN THE SECONDARY LEVEL OF A SCHOOL SYSTEM. PLANNING FOR THE RESOURCE CENTER WILL INCLUDE AN INVENTORY OF AVAILABLE RESOURCES AND AN ANALYSIS OF THE FUNCTIONAL USES THE CENTER WILL SERVE. RESEARCH IN EDUCATIONAL MEDIA WILL BE EXPLORED AND SUCCESSFUL MODELS VISITED. CONSULTANT ASSISTANCE WILL BE USED IN CURRICULUM DEVELOPMENT AND IN THE PROPER SELECTION OF SUCH INSTRUCTIONAL RESOURCES AS AUDIOVISUAL EQUIPMENT. PLANNING GROUPS OF 50 TEACHERS WILL DETERMINE THE NEEDS AND DEVELOP GUIDANCE FOR THE OPERATION OF THE CENTER. THE STUDY GROUPS WILL CONCENTRATE ON TWO PHASES--(1) ESTABLISH CURRICULUM GOALS FOR EACH SUBJECT AREA TO BE STUDIED, PROVIDE GUIDELINES FOR REVIEW OF RELATED MATERIALS AND SUGGEST MATERIALS FOR THOSE GOALS NEEDING SPECIAL CONSIDERATION AND (2) SELECT METHODS AND MATERIALS SYSTEMATICALLY BY APPLYING CRITERIA LISTED TO EDUCATIONAL MEDIA AVAILABLE, AND EVALUATE THIS MEDIA IN REGARD TO THOSE GOALS. ON COMPLETION OF PLANNING AN INITIAL OPERATION WILL BE ESTABLISHED TO ACQUIRE RESOURCES AND DO FIELD TESTING. TASK FORCE APPROACHES WILL BE APPLIED FOR CONTINUING ASSESSMENT, DEVELOPMENT, IMPLEMENTATION, AND RENEWAL. APPROXIMATELY 1533 SECONDARY STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT JOHN C. HAWKINS, SUPERINTENDENT, ORMSBY COUNTY SCHOOL DISTRICT, P.O. BOX 603, CARSON CITY, NEVADA 8970?. (702) 882-1313. (MC)

ES 001 454

APPLICATION FOR FEDERAL GRANT TO PLAN A SUPPLEMENTARY EDUCATIONAL CENTER AND SERVICES.

N.H., HOLDERNESS, SCHOOL DISTRICT

Project Number DPSC-67-3556

EDRS Price MF-$0.25 HC-$1.45

Descriptors—Career Planning, *Conservation Education, Creative Activities, *Education Service Centers, Exhibits, Hobbies, Inservice Teacher Education, *Natural Sciences, *Physical Sciences

A SCIENCE CENTER WILL BE PLANNED, INVOLVING THE NATURAL, EDUCATIONAL, AND SCIENTIFIC RESOURCES OF A COMMUNITY IN A WORKING ENVIRONMENT TO PROVIDE SCIENTIFIC UNDERSTANDING OF CONSERVATION AND NATURAL SCIENCE. PROGRAMS TO BE EMPHASIZED INCLUDE (1) INSERVICE TRAINING OF SCIENCE TEACHERS, (2) SEMINARS FOR SCIENCE STUDENTS, (3) OPPORTUNITIES FOR STUDENTS, TEACHER, AND GENERAL PUBLIC TO DEVELOP SCIENTIFIC HOBBIES, (4) CAREER GUIDANCE, (5) CRAFT SKILLS, (6) AN ENRICHMENT PROGRAM, AND (7) WORKING PUPIL-TEACHER PARTICIPATION EXHIBITS IN THE AREA OF NATURAL AND PHYSICAL SCIENCE. OTHER PROGRAMS WILL INCLUDE AN ACTIVE CREATIVE LIBRARY PROGRAM, AND A VIGOROUS LOAN, LECTURE, AND TRAVELING EXHIBITS PROGRAM. STEPS WILL BE TAKEN TO CORRELATE THE CENTER'S OFFERINGS WITH SCHOOL NEEDS. CONSIDERATION WILL BE GIVEN TO A STUDENT-IN-RESIDENCE PROGRAM WHEREBY AN ACTIVITIES PROGRAM MAY OCCUR FOR PERIODS OF ANYWHERE FROM 2 HOURS TO 2 WEEKS. COMMUNITY FUNDS OF 15,300 DOLLARS WILL ALSO BE APPLIED TO THE PLANNING EFFORT. APPROXIMATELY 150,904 PERSONS IN A PREDOMINATELY RURAL AREA WILL BE SERVED. FOR FURTHER INFORMATION CONTACT MARTIN E. HEFFERNAN, SUPERINTENDENT OF SCHOOLS, BIXBY HOUSE, 11 LANG ST., MEREDITH, NEW HAMPSHIRE 03253. (617) 279-6181. (MC)

ES 001 455

OPERATION ASSILIMATION THROUGH CULTURAL UNDERSTANDING.

N.J., HOBOKEN BOARD OF EDUCATION

Project Number DPSC-67-4112

EDRS Price MF-$0.25 HC-$2.25

Descriptors—*Acculturation, Community Involvement, *Cross Cultural Training, *Inner City, Interagency Coordination, *Puerto Rican Culture, *Teacher Exchange Programs, Teacher Seminars

OPERATION UNDERSTANDING WILL BE LAUNCHED TO AID TEACHERS AND ADMINISTRATORS IN WORKING WITH CULTURALLY UNASSIMILATED AND LINGUISTICALLY HANDICAPPED CHILDREN IN AN INNER CITY ENVIRONMENT. THE ACCULTURATION PROGRAM WILL BE DESIGNED FOR THE 34 PERCENT OF THE STUDENT POPULATION WHO ARE PUERTO RICAN AND ANOTHER 9.4 PERCENT WHO ARE FOREIGN BORN. A SERIES OF FLY-IN SEMINARS WILL BE ORGANIZED TO ENABLE TEACHERS AND ADMINISTRATORS TO SPEND 1 OR 2 WEEKS IN PUERTO RICO STUDYING CULTURE, MUSIC, AND HISTORY. NEW CURRICULUM MATERIALS WILL BE DEVELOPED FROM THE FLY-IN SEMINARS. CLOSE COOPERATION WILL BE MAINTAINED WITH THE PUERTO RICAN DEPARTMENT OF INSTRUCTION, AND A TEACHER-EXCHANGE PROGRAM WILL BE EXPANDED. A SCHOOL-COMMUNITY TEAM WILL BE FORMED TO IDENTIFY AND ASSESS THE POTENTIAL OF THE UNASSIMILATED STUDENTS. INTERAGENCY COOPERATION WITHIN THE COMMUNITY WILL BE STRESSED THROUGHOUT THE PROGRAM. AN EDUCATIONAL TASK FORCE WILL BE ESTABLISHED TO VISIT, GATHER, AND EVALUATE ALL RESEARCH AND PROMISING PRACTICES AVAILABLE FROM COMMUNITIES FACED WITH SIMILAR PROBLEMS, AND A MODEL DEMONSTRATION LABORATORY WILL BE FORMED TO APPLY RESEARCH AND EXPERIMENTATION TO THE PRACTICAL ARENA. APPROXIMATELY 4,164 PUBLIC AND NONPUBLIC SCHOOL STUDENTS, GRADES K-12, AND ADULTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT PETER VECCHIO, 524 PARK AVE., HOBOKEN, NEW JERSEY 07030. (201) 659-1966. (DC)

ES 001 457

PROJECT TO PROVIDE A RESEARCH, DIAGNOSTIC, DEMONSTRATION AND EDUCATION CENTER FOR CLOVIS PUBLIC SCHOOLS AND CONTIGUOUS AREAS.

N MEX. CLOVIS PUBLIC SCHOOLS

Project Number DPSC-67-3658

EDRS Price MF-$0.50 HC-$3.70

Descriptors—*Clinical Diagnosis, *Counseling, Disadvantaged Youth, Emotionally Disturbed Children, High Achievers, *Mathematics Instruction, *Reading Programs, *Special Education, Specialists, Speech Therapy, Teacher Aides, Underachievers

A RESEARCH DIAGNOSTIC DEMONSTRATION AND INSTRUCTIONAL CENTER WILL BE ESTABLISHED TO SERVE GRADES 1-12 IN AN URBAN/SUBURBAN AREA. STUDENTS REFERRED TO THE CENTER WILL BE TESTED, EVALUATED, AND REFERRED TO REMEDIATION PERSONNEL. REMEDIAL READING INSTRUCTION WILL BE GIVEN TO DISADVANTAGED STUDENTS. DEVELOPMENTAL READING PROGRAMS WILL BE OFFERED TO UNDERACHIEVERS WITH HIGH IQ'S AND TO SUPERIOR STUDENTS NEEDING ACCELERATION. SPEECH THERAPY WILL BE GIVEN TO STUDENTS WITH A WIDE RANGE OF SPEECH PROBLEMS. MATHEMATICS INSTRUCTION, BOTH REMEDIAL AND DEVELOPMENTAL, WILL BE OFFERED TO STUDENTS OF ALL CLASSIFICATIONS. THE PROGRAM WILL INCLUDE ORIENTATION TO NEW MATH FOR TRANSFER STUDENTS. A SPECIALIST WILL BE EMPLOYED TO WORK WITH EMOTIONALLY DISTURBED STUDENTS AND WITH CHILDREN WHO ARE TERMINAL FROM OTHER SPECIAL EDUCATION PROGRAMS. COUNSELING SERVICES WILL BE PROVIDED. CONSULTANTS WILL BE USED PERIODICALLY FOR THE PURPOSES OF DIAGNOSIS, DEMONSTRATION, AND TREATMENT. UNIVERSITY GRADUATE STUDENTS WILL BE ASSIGNED TO AID THE SPECIALISTS IN RESEARCH PROJECT, DEMONSTRATION PROJECTS, AND INSTRUCTION. APPROXIMATELY 1,000 PUBLIC AND NONPUBLIC STUDENTS, GRADES 1-12, WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT JACK J. HERN, 800 PILE, CLOVIS, NEW MEXICO 88101 (505) 762-2541. (DC)

ES 001 458

APPLICATION FOR FEDERAL GRANT TO ESTABLISH, OPERATE AND MAINTAIN A SUPPLEMENTARY EDUCATIONAL CENTER AND SERVICES.

N MEX. ROSWELL MUNICIPAL SCHOOLS

Project Number DPSC-67-4300

EDRS Price MF-$0.25 HC-$1.95

Descriptors—Archaeology, Art, Astronomy, *Cross Cultural Training, *Cultural Centers, *Cultural Enrichment, *Curriculum Enrichment, Geology, History, Music, *Natural Sciences, Science Teaching Centers

A COMMUNITY CULTURAL AND SCIENTIFIC EDUCATION CENTER WILL BE ESTABLISHED IN A WING OF A LOCAL MUSEUM TO REVITALIZE THE LATENT RESOURCES AND CULTURAL HERITAGE OF A COMMUNITY. PERMANENT AND TEMPORARY EXHIBITS IN NATURAL SCIENCES AND ART WILL BE SET UP, AND A YOUTH SYMPHONY DEVELOPED. SPECIALISTS IN ART, MUSIC, GEOLOGY, ARCHAEOLOGY, HISTORY, AND ASTRONOMY WILL BE EMPLOYED TO AID IN CURRICULUM REVISION AND TO CONDUCT LECTURES AND DEMONSTRATIONS FOR STUDENTS, TEACHERS, AND CITIZENS. SUMMER EDUCATIONAL PROGRAMS AND SPECIAL INTEREST GROUPS AS WELL AS LABORATORY EXPERIENCES AND FIELD TRIPS WILL BE ARRANGED. A PLANETARIUM WILL BE CONSTRUCTED IN CONJUNCTION WITH A COMPREHENSIVE COLLECTION OF THE WORKING NOTES AND EQUIPMENT OF A SPACE SCIENCE PIONEER. SPECIAL EMPHASIS WILL BE PLACED ON REGIONAL QUAD-CULTURAL HERITAGES IN FOLK ART, MUSIC, ARCHEOLOGY, AND HISTORY. APPROXIMATELY 57,000 PERSONS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT IRA D. LEE, RESOURCE CENTER DIRECTOR, 2301 SOUTH VIRGINIA, ROSWELL, NEW MEXICO 88201 (505) 623-5969. (MC)

ES 001 459

GAINING INNOVATIVE VERSATILE EXEMPLARS (GIVE).

N.Y. NEW PALTZ ULSTER COUNTY BD COOP ED SVCS

Project Number DPSC-67-3988

EDRS Price MF-$0.50 HC-$3.80

Descriptors—Cooperative Programs, Cultural Education, Curriculum Development, *Educational Change, *Education Service Centers, Instructional Materials, Regional Planning

A REGIONAL PLANNING SERVICE CENTER WILL BE ESTABLISHED AND OPERATED TO DEVELOP THE COMPONENT ADMINISTRATIVE STRUCTURE FOR A LONG RANGE SYSTEM DESIGNED TO PROVIDE COORDINATED SUPPLEMENTAL EDUCATIONAL SERVICES FOR A FIVE AND ONE-HALF COUNTY AREA. THE BASIC COMPONENTS OF THE CENTER WILL CONSIST OF (1) ADMINISTRATION, (2) CURRICULUM--INCLUDING SERVICES, MATERIALS, PUPIL PERSONNEL, STAFF DEVELOPMENT, AND RELATED AREAS, (3) MULTI-MEDIA PRODUCTION--INCLUDING MEDIA PREPARATION, TV, GRAPHICS, AND PHOTOGRAPHY, (4) GENERAL CULTURAL--ART, MUSIC, DRAMATICS, CREATIVE WRITING, AND LIBRARY, AND (5) RESEARCH AND EVALUATION--TECHNOLOGY, DESIGN, CONSULTING, DISSEMINATION, IMPLEMENTATION, AND EVALUATION. THE CENTER WILL PROVIDE CONTINUED PLANNING, EVALUATION, COORDINATION, COMMUNICATIONS, CONSULTING, INFORMATION RETRIEVAL, AND AID IN THE DESIGN AND INVENTION OF EDUCATIONAL RESEARCH AND DEVELOPMENT PROGRAMS. THE ADMINISTRATIVE STAFF WILL WORK ON EDUCATIONAL IMPROVEMENT IN AREAS RECOMMENDED BY PARTICIPATING SCHOOL DISTRICTS, AND WILL DEVELOP MODEL CENTERS WITHIN THE REGION. EVALUATION OF THE ADMINISTRATIVE PLANNING SERVICE WILL BE MADE BY A CONTRACTED FIRM OF CONSULTANTS. APPROXIMATELY 155,508 PUBLIC AND NONPUBLIC SCHOOL STUDENTS IN GRADES K-12 WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. RAYMOND G. KENYON, 175 ROUTE 32 NORTH, NEW PLATZ, NEW YORK 12561 (914) 255-7252. (MC)

ES 001 460

TALENTED ART PROGRAM (TAP).

N.Y. NEW PALTZ ULSTER COUNTY BD COOP ED SVCS

Project Number DPSC-67-3989

EDRS Price MF-$0.25 HC-$2.95

Descriptors—Community Resources, Creative Activities, *Handicrafts, *Talent Development, *Talent Identification, *Vocational Development

A CONTINOUS VOCATIONALLY ORIENTED CRAFT PROGRAM WILL BE CONDUCTED IN AN ARTS-CRAFTS COMMUNITY TO IDENTIFY TALENTED STUDENTS AND MAKE AVAILABLE TO THEM EQUIPMENT, MATERIALS, AND QUALIFIED CRAFTSMEN CONSULTANTS. TALENTED STUDENTS WILL BE RECOMMENDED TO A SELECTION COMMITTEE BY TEACHERS. AN ACTIVE CRAFT APPRENTICESHIP-TYPE PROGRAM WITH LOCAL LEADING CRAFTSMEN WILL BE DEVELOPED FOR 50 SELECTED STUDENTS. INITIAL PROGRAMS WILL BE OFFERED IN SUCH CRAFTS AS CERAMICS, ENAMELING, WEAVING, SILVERSMITHING, AND SCULPTURE. STUDENTS SELECTED WILL HAVE INDIVIDUAL PROGRAMS DESIGNED FOR THEM. THE PROGRAMS WILL INVOLVE ACTIVITIES NOT ONLY DURING THE ACADEMIC YEAR BUT ALSO DURING THE SUMMER. LOCAL CRAFTSMEN WILL MAKE AVAILABLE THEIR OWN PROFESSIONAL EQUIPMENT FOR THE PROGRAM. AN INVENTION-DEMONSTRATION PROJECT IN GALLERY ACTIVITY WILL ALSO BE DEVELOPED. THE PROGRAM WILL TRY TO DEVELOP WITH TEACHERS, GUIDANCE PERSONNEL, AND GIFTED CRAFTSMEN AN AWARENESS FOR IDENTIFYING AND MOTIVATING THE CRAFT-TALENTED STUDENT. THE POTENTIAL DEVELOPMENT OF INSTRUMENTS OR OTHER DEVICES TO DISCOVER SUCH TALENT EARLY AND MORE RELIABLY WILL BE STUDIED. APPROXIMATELY 179,171 PUBLIC AND NONPUBLIC SCHOOL STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. RAYMOND G. KENYON, 175 ROUTE 32 NORTH, NEW PALTZ, NEW YORK 12561 (914) 255-7252. (MC)

ES 001 461

GENESEE VALLEY REGIONAL EDUCATIONAL CENTER.

N.Y. ROCHESTER SCH DIST 3, TOWN OF IRONDEQUOIT

Project Number DPSC-67-3996
EDRS Price MF-$0.50 HC-$3.05
Descriptors—Cooperative Programs, *Educational Change, *Education Service Centers, *Regional Planning
CONTINUOUS REGIONAL PLANNING WILL BE ESTABLISHED THROUGH THE DEVELOPMENT AND OPERATION OF A PLANNING CENTER TO IDENTIFY EDUCATIONAL NEEDS AND TO DEVELOP AND COORDINATE PROGRAMS TO SERVE A NINE-COUNTY METROPOLITAN AREA. PLANNING WILL INCLUDE--(1) STUDIES OF LONG RANGE EDUCATIONAL NEEDS OF THE REGION, (2) AN INVENTORY OF REGIONAL EDUCATIONAL AND CULTURAL RESOURCES, (3) INTERAGENCY COORDINATION WITH LOCAL, STATE, REGIONAL, AND NATIONAL ORGANIZATIONS, (4) EVALUATION OF THE OPERATION AND IMPACT OF GOVERNMENT SPONSORED EDUCATIONAL PROGRAMS, (5) CONSULTANT ASSISTANCE, AND (6) DISSEMINATION OF RESULTS OF EDUCATIONAL RESEARCH TO ACCELERATE ADAPTATION AND CHANGE. TASK FORCES OF TEACHERS AND ADMINISTRATORS WITH DIVERSE SPECIALIZATIONS OF SKILLS AND PROFESSIONAL TRAINING WILL BE FORMED TO APPLY ADAPTIVE PROBLEM SOLVING TECHNIQUES TO SPECIFIC PROBLEMS. OBSERVATION/PARTICIPATION PROGRAMS WILL BE ESTABLISHED FOR TEACHERS TO GAIN EXPERIENCE IN NEW METHODS AND TECHNIQUES. APPROXIMATELY 541,007 PERSONS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. DEAN CORRIGAN, 1545 MT. HOPE AVE., APT. 1, ROCHESTER, NEW YORK 14620. (716) 244-3590. (MC)

ES 001 462

REDEPLOYMENT OF THE SCHOOL STAFF TO EXPEDITE THE TEACHING-LEARNING PROCESS IN THE LOWER AND MIDDLE SCHOOL.
N. C., DOBSON, SURRY COUNTY BOARD OF EDUCATION
Project Number DPSC-67-3650
EDRS Price MF-$0.25 HC-$1.85
Descriptors—Individual Instruction, *Nongraded Primary System, *Staff Utilization, Teacher Aides, *Team Teaching
TEAM TEACHING, USING AN UNGRADED APPROACH FOR GRADES 1-8, WILL BE EXPLORED TO IMPROVE WEAKNESSES IN A PREDOMINANTLY RURAL COUNTY SCHOOL SYSTEM. TEAM PLANNING, TEAM TEACHING, TEAM EVALUATION, AND A STUDY OF STAFFING PATTERNS WILL BE EMPHASIZED IN TWO MODEL UNGRADED SCHOOLS FOR GRADES 1-4. TEACHER AIDES WILL BE USED TO FREE TEACHERS FOR PLANNING TIME TO STUDY NEW METHODS, TO APPRAISE MORE EFFECTIVELY THE STUDENTS' NEEDS, AND TO INDIVIDUALIZE THE INSTRUCTIONAL PROGRAM. FOR INSTRUCTION, STUDENTS IN GRADES 1-4 WILL BE DIVIDED ON 12 TO 16 DIFFERENT FLEXIBLE LEVELS DEPENDING ON RANGE OF SCORES ON TEST RESULTS. FLEXIBLE SCHEDULING WILL ALSO BE USED. A STUDY OF THE ASSIGNMENT OF STAFF AND THE ORGANIZATION OF THE SCHOOL IN GRADES 5-8 WILL BE CONDUCTED DURING THE SCHOOL YEAR. EMPHASIS WILL BE GIVEN TO EXPLORING STAFFING PATTERNS THAT BETTER USE THE TALENTS AND PERSONALITIES OF INDIVIDUAL TEACHERS. A TWO-WEEK COLLEGE CREDIT SUMMER COURSE WILL BE OFFERED FREE TO ALL ELEMENTARY TEACHERS BY A NEARBY UNIVERSITY. A WORKSHOP WILL BE HELD FOR PARTICIPATING TEACHERS FOR ONE WEEK PRIOR TO THE OPENING OF SCHOOL. THE PROGRAM WILL INVOLVE 48 TEACHERS, 14 AIDES, FIVE SCHOOL ADMINISTRATORS, AND COLLEGE COUNSULTANTS. ALL PERSONNEL EXCEPT FOUR TEACHERS, 14 AIDES, AND COLLEGE CONSULTANTS WILL BE PAID FROM STATE OR LOCAL FUNDS. APPROXIMATELY 2,100 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. SWANSON RICHARDS, DOBSON, NORTH CAROLINA 27017. (919) 386-5281. (MC)

ES 001 464

UPPER RED RIVER VALLEY PROJECT.
N. DAK., GRAND FORKS, PUBLIC SCHOOL DISTRICT 1
Project Number DPSC-67-3962
EDRS Price MF-$0.50 HC-$5.25
Descriptors—*Cultural Enrichment, *Education Service Centers, *Inservice Teacher Education, *Psychological Needs, *Remedial Programs, Video Tape Recordings
A REGIONAL SERVICE CENTER WILL BE ESTABLISHED TO PROVIDE PROFESSIONAL AID IN MUSIC, ART, REMEDIAL TEACHING, PSYCHOLOGICAL SERVICES, AND INSERVICE TRAINING TO A 17-COUNTY SPARSELY POPULATED RURAL AREA IN TWO STATES. SPECIALISTS WILL BE EMPLOYED AND WILL TRAVEL BETWEEN PARTICIPATING SCHOOLS PROVIDING INSTRUCTION AND SERVICES TO EXPEDITE SERVICES. THE CENTER WILL WORK THROUGH A COMMUNICATIONS NETWORK BASED ON A WATS TELEPHONE LINE TO INFORM SCHOOLS OF SPECIAL EVENTS AND TO HANDLE PROMPTLY ALL REQUESTS FOR SERVICES. CULTURAL ACTIVITIES WILL BE OFFERED BOTH STUDENTS AND ADULTS THROUGH THE PROVISION OF GUEST LECTURERS AND ARTISTS. CONSULTANT SERVICES AND ENCOURAGEMENT OF LOCAL TALENT EXHIBITS AND PERFORMANCES. DIAGNOSTIC AND REMEDIAL SERVICES WILL BE EXTENDED TO SCHOOLS AND TO PARENTS WHERE NECESSARY. PSYCHOLOGICAL SERVICES WILL INCLUDE A COMPREHENSIVE TESTING PROGRAM. COMMUNICATIONS PROBLEMS RESULTING FROM EXTREME WINTER CLIMATE WHICH LIMITS COOPERATIVE EFFORTS IN OUTLYING RURAL AREAS WILL BE PARTIALLY SOLVED THROUGH VIDEO TAPING ALL IMPORTANT ACTIVITIES AND LENDING THE TAPES AND VIDEO EQUIPMENT TO ANY SCHOOL OR COMMUNITY GROUP REQUESTING THEM. EVALUATION OF THE PROGRAM WILL INCLUDE PREPROJECT AND POSTPROJECT TESTING PROGRAMS TO MEASURE CHANGES IN SCHOOL NORMS. APPROXIMATELY 70,391 PERSONS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT MR. WARREN LOBERG, BUSINESS MANAGER, GRAND FORKS SCHOOL DISTRICT, CENTRAL HIGH SCHOOL, GRAND FORKS, NORTH DAKOTA 5820?. (701) 774-6891. (MC)

ES 001 465

KINDERGARTEN PERCEPTUAL MOTOR TRAINING PROGRAM.
OHIO, LYNDHURST, SOUTH EUCLID-LYNDHURST CITY SCH
Project Number DPSC-67-3583
EDRS Price MF-$0.25 HC-$1.95
Descriptors—Eye Hand Coordination, *Kindergarten Children, *Perceptually Handicapped, *Perceptual Motor Coordination, *Psychomotor Skills, Reading Readiness, *Special Education
PERCEPTUALLY HANDICAPPED KINDERGARTEN CHILDREN WILL BE PROVIDED WITH A SEQUENTIAL PROGRAM OF MOTOR, VISION, AND PERCEPTION TRAINING TO INCREASE THEIR READINESS FOR SUCH SKILL SUBJECTS AS READING AND ARITHMETIC. EMPHASIS WILL BE PLACED ON EARLY IDENTIFICATION OF CHILDREN WHO ARE LIKELY TO DEVELOP SIGNIFICANT LEARNING PROBLEMS AND ON DEVELOPMENT OF BASIC PSYCHOMOTOR SKILLS IN THE CHILDREN BEFORE THEY EXPERIENCE A LARGE NUMBER OF NEGATIVE REINFORCEMENTS BEFORE THE OPENING OF SCHOOL. ALL PREKINDERGARTEN STUDENTS WILL BE SCREENED, USING AN ADAPTATION OF KEPHART'S PERCEPTUAL MOTOR SURVEY AND ADDITIONAL TESTS OF EYE-HAND COORDINATION. PARENTS WILL BE PRESENT AT THE SCREENING AND EVALUATION BUT WILL BE SEPARATED FROM THE CHILDREN. CHILDREN WHO EXHIBIT ABOVE AVERAGE DIFFICULTIES WILL BE RECALLED FOR A SECOND SCREENING. SUMMER WORKSHOPS WILL BE HELD FOR TEACHERS AND AIDES INVOLVED IN THE PROGRAM. CONSULTANTS, SUCH AS AN OPHTHALMOLOGIST AND A PEDIATRIC NEUROLOGIST, WILL BE RETAINED. AN ELEMENTARY GUIDANCE COUNSELOR WILL BE EMPLOYED. APPROXIMATELY 200 PUBLIC SCHOOL KINDERGARTEN CHILDREN WILL PARTICIPATE. FOR FURTHER INFORMATION CONTACT LOUIS HELFENBEIN, 4777 FARNHURST ROAD, LYNDHURST, OHIO 44124. (216) 382-7700. (DC)

ES 001 466

FLEXIBLE OCCUPATIONS CURRICULUM.
OHIO, AKRON, SUMMIT COUNTY BOARD OF EDUCATION

Project Number DPSC-67-3644
EDRS Price MF-$0.25 HC-$2.60
Descriptors—Flexible Schedules, *Grade 9, Grade 10, *Occupational Guidance, *Potential Dropouts, *Prevocational Education, Service Occupations, *Work Study Programs

PREVOCATIONAL WORK EXPERIENCES WILL BE PROVIDED TO 14 AND 15-YEAR-OLD POTENTIAL DROPOUTS WHO ARE NOT BENEFITING FROM EXISTING HIGH SCHOOL CURRICULUM. THE FLEXIBLE OCCUPATIONS CURRICULUM WILL PROVIDE PARTICIPATING STUDENTS WITH A VARIETY OF OCCUPATIONAL EXPERIENCES AT LOCAL HOSPITALS, IN CONJUNCTION WITH REGULAR HIGH SCHOOL STUDIES. WORK EXPERIENCES WILL BE OFFERED IN THE FOLLOWING SERVICE FIELDS--(1) CLERICAL, INCLUDING MAIL CLERK, COLLECTION CLERK, AND COMPUTER OPERATOR, (2) ENVIRONMENTAL, INCLUDING CARPENTER'S HELPER, PRINT SHOP WORKER, AND ELECTRICIAN'S HELPER, AND (3) DIETARY, SUCH AS BAKER'S HELPER, BUTCHER'S HELPER, AND DISHWASHER. STUDENTS WILL NOT RECEIVE PAY SINCE THIS WILL BE A LEARNING SITUATION. THE PROGRAM SHOULD HELP THE POTENTIAL DROPOUT TO MAKE A MORE INTELLIGENT OCCUPATIONAL CHOICE BEFORE ENTERING GRADE 11, AT WHICH TIME HE WILL BE PLACED IN REGULAR VOCATIONAL CLASSES. A COORDINATOR WILL BE IN CONSTANT CONTACT WITH THE PARTICIPATING STUDENTS AND WITH THE GUIDANCE COUNSELOR WHO WILL ASSIST THE STUDENTS TO GAIN A BETTER INSIGHT TO THE REQUIREMENTS OF VARIOUS OCCUPATIONS AND THE NECESSITY FOR A FORMAL EDUCATION. APPROXIMATELY 22 PUBLIC AND NONPUBLIC SCHOOL STUDENTS, GRADES 9 AND 10, WILL PARTICIPATE IN THE INITIAL PHASE OF THE PROGRAM. FOR FURTHER INFORMATION CONTACT JAMES E. RUBRIGHT, 80 WEST CENTER STREET, AKRON, OHIO 44308. (216) 762-8973. (DC)

ES 001 467

T.E.S.T. (TOMORROW'S EDUCATIONAL SYSTEM TODAY), PROCESS AND PRODUCT MODELS OF CURRICULUM IMPROVEMENT.
OHIO, CINCINNATI, HAMILTON COUNTY BOARD OF EDUC
Project Number DPSC-67-3915
EDRS Price MF-$0.50 HC-$4.50
Descriptors—Cooperative Programs, *Curriculum Development, *Demonstration Programs, Grouping (Instructional Purposes), Individual Instruction, Inservice Teacher Education, Instructional Materials, Specialists, *Teacher Participation, Team Teaching

PROCESS AND PRODUCT MODELS OF CURRICULUM IMPROVEMENT WILL BE DEVELOPED THROUGH THE ESTABLISHMENT AND OPERATION OF A T.E.S.T. CENTER FOR SCHOOL SYSTEMS IN A METROPOLITAN AREA. CURRICULUM SPECIALISTS IN INDIVIDUALIZED INSTRUCTION, SMALL GROUP INSTRUCTION, AND TEAM TEACHING, AND INSTRUCTIONAL MATERIALS SPECIALISTS IN PRINTED AND AUDIOVISUAL MEDIA WILL BE EMPLOYED. A PROCESS MODEL OR PLAN FOR COOPERATIVE CURRICULUM IMPROVEMENT WILL BE DEVELOPED WHICH WILL INCLUDE EFFECTIVE USE OF PROJECT AND DISTRICT HUMAN RESOURCES. INITIAL PROGRAMS WILL INVOLVE 33 TEACHERS FROM PUBLIC AND NONPUBLIC SCHOOLS WHO WILL RECEIVE INSERVICE TRAINING THROUGH WORKSHOPS, VISITATIONS TO OTHER SCHOOLS, AND INDIVIDUALIZED STUDY. CURRICULUM RESOURCES, PEOPLE, AND SERVICES WILL BE MADE AVAILABLE FOR TEACHERS TO DEVELOP ACTUAL PRODUCTS OF IMPROVED INSTRUCTION. THE CENTER WILL PROVIDE INSTRUCTIONAL MATERIALS AND WILL ALSO MAKE AVAILABLE COMMUNITY AND SCHOOL RESOURCES IN INSTRUCTIONAL MATERIALS FOR USE IN IMPLEMENTING IMPROVEMENTS. ADMINISTRATORS AND TEACHERS WILL BE ASKED TO ASSUME RESPONSIBILITY IN THE INITIAL PHASE OF THE PROGRAM FOR TRANSPLANT OF A MODEL OF IMPROVED INSTRUCTION. LATER PHASES WILL INCLUDE DEVELOPMENT OF A MODEL FOR TEACHING STRUCTURED DISCIPLINE CURRICULUM AND OF PUPIL PERSONNEL SERVICES. APPROXIMATELY 2,310 STUDENTS, GRADES 1-12, WILL BE SERVED BY THE PROJECT. FOR FURTHER INFORMATION CONTACT AUDREY B. NORRIS, 325 EAST CENTRAL PARKWAY, CINCINNATI, OHIO 45202. (513) 621-6125. (MC)

ES 001 468

EXEMPLARY PLAN FOR EDUCATIONAL INNOVATION IN THE DEVELOPMENT OF A SOCIAL STUDIES CURRICULUM, K-12.
OHIO, MANSFIELD SCHOOL DISTRICT
Project Number DPSC-67-3969
EDRS Price MF-$0.25 HC-$1.90
Descriptors—*Articulation (Program), *Curriculum Development, *Inservice Teacher Education, Instructional Materials, *Social Studies, Summer Workshops

A COMPREHENSIVE SOCIAL STUDIES CURRICULUM INCORPORATING INSERVICE TRAINING AND ARTICULATION BETWEEN ELEMENTARY, JUNIOR, AND HIGH SCHOOL LEVELS WILL BE PLANNED FOR GRADES K-12 IN AN URBAN AREA. PLANNING WILL INVOLVE (1) REDEFINING OBJECTIVES OF SOCIAL STUDIES CURRICULUM IN RELATION TO PRESENT AND FUTURE COMMUNITY NEEDS, AND (2) STRUCTURING A PROGRAM COMPATIBLE WITH THE NEEDS. REPRESENTATIVES FROM CULTURAL, COMMERCIAL, INDUSTRIAL, PROFESSIONAL, LABOR, ETHNIC AND CIVIC SEGMENTS OF THE COMMUNITY WILL SYNTHESIZE THE NEEDS, WISHES, AND VALUES OF SOCIETY TO SET THE DIRECTION OF THE PROGRAM. DISTRICT GRADE LEVEL EMPHASIS WILL BE DEFINED TO AVOID DUPLICATION AND REPETITION. INSERVICE TRAINING WILL INCLUDE 8-WEEK SUMMER PROGRAMS IN CURRICULUM AND AUDIOVISUAL MATERIALS FOR 20 SELECTED TEACHERS REPRESENTING THE VARIOUS GRADE LEVELS. SUCH TEACHING CONCEPTS AS INDUCTIVE METHODS, TEAM TEACHING, INCLUSION OF THE CORE CONCEPT, INDEPENDENT STUDY, AND EXPERIMENTAL TEACHING SESSIONS WILL BE COVERED. THE 20 SELECTED TEACHERS WILL FORM THE NUCLEUS OF A STAFF FOR AN INSERVICE PROGRAM TO BE CONDUCTED DURING THE SCHOOL YEAR. A MULTIMEDIA SELECTION OF INSTRUCTIONAL MATERIALS WILL BE DEVELOPED AND HOUSED IN SOCIAL STUDIES LABORATORIES IN SCHOOL FACILITIES. EXPERIMENTAL TEACHING SESSIONS IN THE SUMMER PROGRAM WILL INVOLVE 50 STUDENT PARTICIPANTS. APPROXIMATELY 11,454 STUDENTS IN GRADES K-12 WILL BE SERVED. FOR FURTHER INFORMATION CONTACT LOWELL T. SMITH, 75 CARPENTER RD., MANSFIELD, OHIO 44901. (419) 522-0611. (MC)

ES 001 469

READING ENLIGHTENS AND DEVELOPS.
OKLA., ALTUS INDEPENDENT SCHOOL DISTRICT 18
Project Number DPSC-67-3543
EDRS Price MF-$0.25 HC-$2.20
Descriptors—*Audiovisual Aids, *Control Groups, Inservice Teacher Education, Master Teachers, *Reading Improvement

A READING IMPROVEMENT PROGRAM INVOLVING EXTENSIVE USE OF AUDIOVISUAL AIDS WILL BE ESTABLISHED FOR STUDENTS IN GRADES 4, 5, AND 6. DURING THE INITIAL PHASE OF THE PROGRAM A COMPLETELY HETEROGENEOUS CONTROL GROUP WILL BE FORMED. STUDENTS WILL BE TAUGHT THROUGH THE USE OF MECHANICAL EQUIPMENT, WITH THE TEACHER PROVIDING MATERIALS AND EXPLANATIONS FOR OPERATION OF EQUIPMENT WITHOUT ANY COMMENTS OR CLASS DISCUSSIONS. OTHER ELEMENTARY CLASSES WILL BE TAUGHT WITHOUT THE AID OF THE NEW MATERIALS. THROUGH THE DEMONSTRATION, NEW CONCEPTS AND PROCEDURES FOR EFFECTIVE TEACHING OF READING WILL BE DETERMINED AND INTRODUCED INTO THE CLASSROOM. REGULAR TEACHERS WILL BE PERIODICALLY RELIEVED OF CLASSROOM DUTIES TO ENABLE THEM TO OBSERVE THE USE OF EQUIPMENT BY THE STUDENTS. THREE MASTER READING TEACHERS WILL BE EMPLOYED AND WILL ATTEND A 5-WEEK SUMMER SESSION TO (1) SELECT THE NEW EQUIPMENT AND RECEIVE INSTRUCTION IN USE, (2) DEFINE NEW APPROACHES TO THE TEACHING OF READING, AND (3) PREPARE THE READING CURRICULUM TO BE USED. THE MASTER TEACHERS, TOGETHER WITH CONSULTANTS, WILL OUTLINE THE PROGRAM TO 30 STAFF TEACHERS IN A 12-WEEK EVENING COURSE DURING THE SCHOOL YEAR. APPROXIMATELY 1,478

PUBLIC SCHOOL STUDENTS. GRADES 1-6 WILL PARTICIPATE. FOR FURTHER INFORMATION CONTACT CLIFFORD PETERSON, SUPERINTENDENT OF SCHOOLS, 221 NORTH LEE, ALTUS, OKLAHOMA 73521 (405) 482-4852 (DC)

ES 001 470

PLAN FOR TULSA PUBLIC SCHOOLS, INDEPENDENT DISTRICT NO. 1, SUPPLEMENTARY EDUCATION SERVICE.

OKLA., TULSA INDEPENDENT DISTRICT 1

Project Number DPSC-67-3960

EDRS Price MF-$0.25 HC-$1.95

Descriptors—*Art, *Cultural Enrichment, *Music

CULTURAL ENRICHMENT IN ART AND MUSIC WILL BE INTRODUCED AT ALL GRADE LEVELS IN AN URBAN SCHOOL SYSTEM THROUGH PROJECT DESTINATION DISCOVERY. IN A "DISCOVERY OF OUR SENSES" PROGRAM, GRADES 1-3 WILL LEARN HOW TO SEE, HEAR, AND FEEL. "DISCOVERY OF CREATIVE EXPRESSION," WILL OFFER THE DISCOVERY OF SKILLS AND SELF-EXPRESSION TO UPPER ELEMENTARY STUDENTS. TRAVELING VISITS TO MUSEUMS, ART EXHIBITS, YOUTH CONCERTS, AND PHILHARMONIC PERFORMANCES WILL BE FEATURED FOR ELEMENTARY GRADE LEVELS. THE JUNIOR HIGH PROGRAM, "DISCOVERY OF THE WORLD AS ART," AND THE SENIOR HIGH PROGRAM, "DISCOVERY OF WORLD OF ART," INTRODUCING A MORE SOPHISTICATED APPROACH, WILL FEATURE PERFORMANCES OF THE PHILHARMONIC SINFONIETTA AND ENSEMBLE IN THE SCHOOLS, FRIENDS OF MUSIC CONCERTS, UNIVERSITY STRING QUARTET PROGRAMS, TRAVELING ART EXHIBITS, VISUAL AIDS FOR ART HERITAGE COURSES, TOURS OF MUSEUMS, AND SUCH SPECIAL ACTIVITIES COURSES AS PRINTMAKING. EVALUATION OF THE OVERALL PROGRAM WILL BE MADE IN TERMS OF SUCH MEASURED, OBSERVABLE BEHAVIOR AS--(1) INCREASED ENROLLMENTS IN FINE ARTS CLASSES, (2) INCREASED ATTENDANCE AT SCHOOL AND COMMUNITY PERFORMANCES AND EXHIBITS, (3) INCREASED USE OF FINE ARTS MATERIALS, (4) INCREASED EXPRESSIONS OF INTEREST AND APPRECIATION, AND (5) INCREASED AUDIENCE RESPONSE. APPROXIMATELY 71,882 PUBLIC AND NONPUBLIC SCHOOL STUDENTS, GRADES 1-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. CHARLES C. MASON, SUPERINTENDENT, TULSA PUBLIC SCHOOLS, INDEPENDENT DISTRICT NO. 1, P.O. BOX 4715, TULSA, OKLAHOMA 74114 (918) 743-3381 (DC)

ES 001 471

INDIAN PERSONALITY DEVELOPMENT.

OKLA., WYANDOTTE, SENECA INDIAN SCHOOL

Project Number DPSC-67-4257

EDRS Price MF-$0.25 HC-$2.60

Descriptors—*American Indians, *Communication Skills, Community Involvement, Cross Cultural Training, *Cultural Awareness, Language Arts, Residential Programs, *Self Concept, Summer Programs

INDIAN HERITAGE AND CULTURE WILL BE EXPLORED IN A SUMMER PROGRAM TO IMPROVE SELF-IMAGE, DEVELOP COMMUNICATION SKILLS, INCREASE PARENTAL INVOLVEMENT, AND EXPAND EDUCATIONAL HORIZONS FOR AMERICAN INDIAN STUDENTS. THE PROGRAM WILL BE CONDUCTED IN-RESIDENCE AT AN EDUCATIONAL INSTITUTION FOR 50 DISADVANTAGED STUDENTS WITH ABNORMAL EMOTIONAL INVOLVEMENT AND A DEFICIENCY IN READING, SPEAKING, LISTENING, COMPOSITION, AND SPELLING SKILLS. AN INTENSIVE UNIT ON THE STUDY OF INDIAN CULTURE WILL BE DEVELOPED TO ESTABLISH A LEARNING SITUATION THAT SHOULD MOTIVATE THE STUDENTS TO LEARN TO UNDERSTAND THEIR HERITAGE AND CULTURAL DEVELOPMENT IN RELATION TO A COMPLEX SOCIETY. LANGUAGE ARTS SKILLS WILL BE DEVELOPED WITHIN THE FRAMEWORK OF STUDENT GROUP PROJECTS ON (1) RESEARCH AND COLLECTION OF TRIBAL HISTORY THROUGH CORRESPONDENCE WITH EDUCATIONAL AND CULTURAL CENTERS AND BY VISITATIONS TO TRIBAL HOMES TO HEAR TRIBAL LEGENDS AND TRADITIONS, (2) PRESENTATION OF INFORMATION THROUGH DISCUSSIONS, COMPOSITIONS, AND BROCHURES, AND (3) ENRICHMENT THROUGH ACTIVITIES IN CRAFTS, ARTS, INDIAN APPAREL, AND TRIBAL ARTIFACTS. THE PROJECTS WILL CULMINATE IN THE DEVELOPMENT OF A PAGEANT OF TRIBAL HISTORY TOWARD THE END OF THE PROGRAM. THE STUDENTS WILL TRAVEL TO AND SPEND A WEEK EACH AT TWO COMMUNITIES ON AN INDIAN RESERVATION FOR DIRECT CONTACT WITH THE INDIAN PEOPLE IN THEIR HOME ENVIRONMENT. THE PAGEANT WILL BE PRESENTED TO THE INDIAN COMMUNITIES AT EACH LOCATION. APPROXIMATELY 1,043 INDIAN STUDENTS, GRADES 1-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT RICHARD E. FITZGERALD, WYANDOTTE, OKLAHOMA 74370 (918) 678-2201 (MC)

ES 001 472

INNOVATIVE CURRICULUM PROJECT FOR COUNTY SPECIAL EDUCATION.

PA., PITTSBURGH, ALLEGHENY COUNTY BD SCH DIR

Project Number DPSC-67-3563

EDRS Price MF-$0.25 HC-$1.55

Descriptors—Exceptional Children, *Individualized Curriculum, *Instructional Materials, *Mentally Handicapped, *Special Education, Teacher Workshops

AN INDIVIDUALIZED CURRICULUM, FOCUSED ON THE LIFE NEEDS OF THE EXCEPTIONAL CHILD, WILL BE DESIGNED FOR FIVE SPECIAL EDUCATION CENTERS IN A METROPOLITAN AREA. THE INITIAL PHASE OF THE PROJECT WILL BE DIRECTED TOWARD REMEDIATION OF PROBLEMS OF THE MILDLY MENTALLY RETARDED CHILD TO FACILITATE HIS RE-ENTRY INTO REGULAR CLASSES. A SELECTED GROUP OF ATYPICAL CHILDREN WILL BE INTENSIVELY SCREENED TO ISOLATE SPECIFIC FACTORS HINDERING THEIR PLACEMENT IN A REGULAR CLASS. THE PROGRAM WILL PROVIDE FOR AS MUCH PART-TIME INTEGRATION WITH REGULAR CLASSES AS THE STUDENTS CAN HANDLE. ANOTHER PROJECT WILL INVOLVE INDIVIDUALIZED INSTRUCTION IN ARITHMETIC AND READING, USING SUCH MEDIA AS TAPES, FILM STRIPS, AND TEACHER-PREPARED MATERIALS. ADULT GRADUATES OF SPECIAL EDUCATION PROGRAMS WILL BE CONSULTED. TEACHER/ADMINISTRATOR WORKSHOPS FOR CURRICULUM REVISION AND FOR LABORATORY TRAINING IN HUMAN RELATIONS WILL BE CONDUCTED DURING THE SUMMER. FOUR VISITATIONS TO OTHER SPECIAL EDUCATION PROGRAMS WILL BE PLANNED. APPROXIMATELY 1,660 STUDENTS, GRADES 1-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. WALTER A. FABIAN, JR., 345 COUNTY OFFICE BUILDING, PITTSBURGH, PENNSYLVANIA 15219 (412) 471-8770 (DC)

ES 001 473

DEVELOPMENT OF LEARNING RESOURCES CENTER AND TEACHER INSERVICE PROGRAMS FOR NEW TECHNOLOGY AND MEDIA.

PA., ORELAND, SPRINGFIELD TOWNSHIP SCHOOL DISTRICT

Project Number DPSC-67-3663

EDRS Price MF-$0.25 HC-$1.80

Descriptors—*Audiovisual Aids, Computer Assisted Instruction, *Inservice Teacher Education, *Instructional Materials Centers, Mass Media, *Programed Materials

A LEARNING RESOURCES AND INSTRUCTIONAL MATERIALS CENTER WILL BE ESTABLISHED IN A SUBURBAN HIGH SCHOOL. A GYMNASIUM WILL BE CONVERTED INTO A TWO-FLOOR CENTER TO ACCOMMODATE RECENTLY DEVELOPED TECHNOLOGY AND MEDIA. THE CENTER WILL HOUSE DIAL-ACCESS AUDIO AND VIDEO SYSTEMS, CLOSED CIRCUIT TELEVISION, TAPE CARTRIDGES, FILMS, AND SLIDES, AND WILL OFFER PROGRAMED MATERIALS, MICROFICHE, AND COMPUTER ASSISTED INSTRUCTION. TEACHERS WILL RECEIVE INTENSIVE INSERVICE TRAINING IN APPLICATION AND USE OF NEW MEDIA AND WILL BE ENCOURAGED TO DEVELOP PACKAGED UNITS OF SLIDE-TAPE CARTRIDGE, FILM LOOPS, AND VIDEO TAPE PROGRAMS. TO FACILITATE INDIVIDUAL INSTRUCTION, TEACHERS WILL ALSO BE TRAINED TO APPLY CONCEPTS OF PROGRAMED LEARNING AND PROGRAMED MATERIALS TO NEW MEDIA SUCH AS THE COMPUTER. APPROXIMATELY 34,250 PERSONS WILL BE SERVED

FOR FURTHER INFORMATION CONTACT STEPHEN A KALAPOS. 1901 E PAPER MILL ROAD ORELAND. PENNSYLVANIA 19075 (215) 233-2600 (DC)

ES 001 474

INCORPORATING INNOVATIVE PRACTICES IN THE TEACHING OF ENGLISH.

PA MEADVILLE AREA UNION SCHOOL DISTRICT

Project Number DPSC-67 3888

EDRS Price MF-$0.25 HC-$1.45

Descriptors—Composition (Literary). *English Curriculum. Linguistics. Literary Discrimination. Rhetoric. Secondary Education. *Teacher Improvement. Teaching Methods

ENGLISH CURRICULUM IN THE SECONDARY SCHOOLS OF A RURAL AREA WILL BE REVISED TO INCLUDE LINGUISTICS. RHETORIC AND COMPOSITION. AND LITERARY CRITICISM LINGUISTICS INSTRUCTION WILL COVER HISTORY OF THE ENGLISH LANGUAGE. LEVELS OF USAGE. DIALECTS. AND SEMANTICS NEW VISTAS IN CONTENT AND METHODOLOGY OF SECONDARY ENGLISH INSTRUCTION WILL BE EXPLORED COOPERATIVE EXCHANGE OF IDEAS AND EXPERIENCES WILL BE STRESSED AMONG ENGLISH TEACHERS EXTENSIVE INSERVICE TRAINING WILL BE OFFERED TO ENGLISH TEACHERS VIA TEN 2-HOUR WORKSHOPS EACH YEAR IN THE THREE PHASES OF ENGLISH-- LINGUISTICS. RHETORIC AND COMPOSITION. AND LITERARY CRITICISM TEACHERS WILL BE ENCOURAGED TO DO FURTHER GRADUATE WORK IN THEIR FIELD AND TO ATTEND A SUMMER NDEA ENGLISH INSTITUTE. APPROXIMATELY 2.450 PERSONS WILL BE SERVED FOR FURTHER INFORMATION CONTACT WILLIAM C FRYE. JR. 991 LESLIE ROAD. MEADVILLE. PENNSYLVANIA 16335 (814) 335-6201 (DC)

ES 001 475

CONTINUOUS LEARNING EXPERIENCES AT ROCHESTER.

PA ROCHESTER AREA SCHOOL DISTRICT

Project Number DPSC-67-4081

EDRS Price MF-$0.50 HC-$4.10

Descriptors—Arithmetic. Audiovisual Aids. *Grouping (Instructional Purposes). *Horizontal Organization. Individual Study. *Kindergarten. *Nongraded Primary System. *Reading Readiness. *Team Teaching

A NONGRADED. CONTINUOUS LEARNING PROGRAM IN READING AND ARITHMETIC WILL BE INTRODUCED IN THE PRIMARY GRADES OF A SUBURBAN SCHOOL SYSTEM. TEAM TEACHING TECHNIQUES WILL BE INSTITUTED AT THE INTERMEDIATE AND SECONDARY LEVELS THE ULTIMATE GOAL WILL BE NONGRADING OF THE TOTAL CURRICULUM AFTER ONE SEMESTER OF SCHOOL ATTENDANCE. KINDERGARTEN STUDENTS WILL BE TESTED AND PLACED IN ONE OF FOUR ABILITY GROUPS. AND THOSE ADJUDGED CAPABLE WILL BE GIVEN FORMAL READING READINESS INSTRUCTION PRIMARY SCHOOL READING PROGRAMS WILL CONSIST OF 14 CAREFULLY STRUCTURED LEVELS MOVEMENT FROM ONE LEVEL TO ANOTHER WILL BE BASED UPON THE DEGREE OF MASTERY OF SPECIFIC SKILLS IN EACH LEVEL A HORIZONTAL SCHOOL COMPLEX WILL BE ESTABLISHED FOR INTERMEDIATE STUDENTS (GRADES 4. 5 AND 6) LARGE AND SMALL GROUP INSTRUCTION TEAM TEACHING. AND INDIVIDUAL STUDY WILL BE INTRODUCED AND USE OF AUDIOVISUAL MATERIALS AND EQUIPMENT WILL BE PLANNED A SYSTEMS APPROACH TO THE SENIOR HIGH SCHOOL CURRICULUM WILL BE DESIGNED TO IDENTIFY THE PROBLEMS AND TEST THE SOLUTIONS TO PROBLEMS INVOLVED IN NONGRADING A TOTAL SCHOOL EXTENSIVE INSERVICE TRAINING FOR TEACHERS WILL BE OFFERED AT ALL LEVELS APPROXIMATELY 2.257 STUDENTS. GRADES K-12. WILL BE SERVED FOR FURTHER INFORMATION CONTACT MATTHEW P HOSIE SUPERINTENDENT 801 PLANTER DR. ROCHESTER. PENNSYLVANIA 15074 774-9116 (DC)

ES 001 476

EPIC.

R I CRANSTON SCHOOL COMMITTEE

Project Number DPSC-67-3953

EDRS Price MF-$0.25 HC-$2.25

Descriptors—*Adolescents. Community Involvement. *Discussion Groups. *Parent Participation. *Parent Student Relationship. *Social Problems

PROJECT EPIC WILL BE INSTITUTED TO FOSTER BETTER UNDERSTANDING BETWEEN ADULTS AND ADOLESCENTS AND TO BRIDGE THE GENERATION GAP ADOLESCENT-ADULT CONFERENCES. INVOLVING 60 HIGH SCHOOL STUDENTS AND 60 PARENTS. WILL BE ESTABLISHED TO OPEN AND MAINTAIN COMMUNICATION CHANNELS THE CONFERENCE TECHNIQUE SHOULD GENERATE IN ADOLESCENTS AN AWARENESS OF THE COMPLEXITIES OF ADULT SOCIETY AND SHOULD HELP ADULTS TO GAIN A SENSE OF RESPECT FOR ADOLESCENT VIGOR AND CREATIVITY STUDENT TEACHERS FROM A NEARBY UNIVERSITY WILL SERVE AS HUMAN LINKS BETWEEN THE GENERATIONS PROJECT STAFF WILL CONDUCT NONDIRECTIVE SESSIONS WITH PARENTS. A TEAM APPROACH TO SHARED EXPERIENCES WILL BE INSTITUTED TEN INVESTIGATING TEAMS. EACH COMPOSED OF SIX PARENTS AND SIX STUDENTS. WILL EXCHANGE VIEWS ON THE PROBLEMS UNDER CONSIDERATION EACH TEAM WILL INVESTIGATE ONE SPECIFIC SOCIAL PROBLEM AND WILL PARTICIPATE IN AT LEAST ONE REALISTIC EXPERIENCE SPONSORED BY CIVIC OR CULTURAL GROUPS OF THE COMMUNITY APPROXIMATELY 123 PUBLIC AND NONPUBLIC HIGH SCHOOL STUDENTS AND PARENTS WILL PARTICIPATE FOR FURTHER INFORMATION CONTACT F JOHN ZARLENGO OR GEORGE T O NEILL. CRANSTON HIGH SCHOOL WEST. 800 METROPOLITAN AVE CRANSTON RHODE ISLAND 02920 (401) 942-0344 (DC)

ES 001 477

DEVELOPMENTAL PUPIL PERSONNEL SERVICES FOR UNION COUNTY SCHOOLS.

S C UNION COUNTY BOARD OF EDUCATION

Project Number DPSC-67-3819

EDRS Price MF-$0.27 HC-$5.40

Descriptors—*Curriculum Development. *Elementary School Guidance. Field Trips. Instructional Materials. Kindergarten. *Occupational Guidance. Parent Conferences. Potential Dropouts. *Student Development. *Student Personnel Services

PUPIL PERSONNEL SERVICES WILL BE INTRODUCED IN A RURAL AREA CHARACTERIZED BY A HIGH DROPOUT RATE AND LOW LEVEL PARENTAL ASPIRATION SPECIAL PROGRAMS WILL BE PROVIDED TO ASSIST TEACHERS STUDENTS. AND PARENTS IN HELPING THE STUDENTS ACHIEVE THEIR POTENTIAL PHYSICALLY SOCIALLY MENTALLY. AND EMOTIONALLY THE PROGRAMS WILL INCLUDE COUNSELING TESTING SPEECH CORRECTION REMEDIAL AND DEVELOPMENTAL READING. PHYSICAL EDUCATION HEALTH SERVICES AND EDUCATION PSYCHOLOGICAL SERVICES SOCIAL SERVICES AND SPECIAL INSTRUCTIONAL SERVICES A KINDERGARTEN PROGRAM WILL BE INTRODUCED A PUPIL-ORIENTED CURRICULUM WILL BE DEVELOPED. WHICH WILL FOCUS ON EARLY IDENTIFICATION OF INTERESTS AND NEEDS OF ALL PUPILS. AN ELEMENTARY GUIDANCE PROGRAM WILL BE INSTITUTED PARENT COUNSELING WILL BE PROVIDED ON A LIMITED BASIS EMPHASIS WILL BE PLACED ON VOCATIONAL EXPLORATION THROUGH AUDIOVISUAL PRESENTATIONS AND INSTRUCTIONAL MATERIALS. AS WELL AS THROUGH FIELD TRIPS TO LOCAL INDUSTRIES INDIVIDUAL PUPIL DATA WILL BE STUDIED AND RESEARCH WILL BE EXPANDED IN SUCH AREAS AS SELECTIVE SERVICE FAILURE. DROPOUTS. OCCUPATIONAL CHOICES OF GRADUATES. AND RELATION OF SOCIECONOMIC STATUS TO SCHOOL FAILURE INSERVICE TRAINING WILL BE INTENSIFIED AND VISITATIONS TO OTHER PROGRAMS WILL BE MADE ADULT EDUCATION BELOW GRADE 8 WILL BE OFFERED APPROXIMATELY 8.500 PUBLIC SCHOOL STUDENTS. GRADES K-12. AND 650 ADULT EDUCATION STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT WILBUR F SMITH. JR. P O BOX 627. UNION SOUTH CAROLINA 29379 (803) 427-3651 (DC)

ES 001 478

PROJECT REACHIGH.

TENN. CLARKSVILLE CITY-MONTGOMERY COUNTY SCHOOLS

Project Number DPSC-67-2897
EDRS Price MF-$1.00 HC-$12.30
Descriptors—*Cultural Enrichment, *Curriculum Development, *Demonstration Programs, *Inservice Teacher Education, Mobile Educational Services, Preschool Education, *Psychological Needs, *Reading Centers, Specialists
RESEARCH INTO ACTION FOR THE HIGHLAND (REACHIGH) WILL BE INITIATED TO BRING MULTIFACETED EDUCATIONAL AND CULTURAL DEVELOPMENT TO A 16-COUNTY RURAL AREA. CHANGES IN CURRICULUM, INSTRUCTION, TEACHING AND LEARNING WILL BE BROUGHT ABOUT BY CONDUCTING FIVE PROGRAMS--(1) RISE--REACHIGH INSERVICE EDUCATION, (2) REAP--READING ENRICHMENT ACTIVITIES PROGRAM, (3) STEPS--STEPS TOWARD EXEMPLARY PSYCHOLOGICAL SERVICES, (4) EXCITE--EXEMPLARY CENTERS FOR INNOVATIVE TEACHING EXPERIENCE, AND (5) CAP--CULTURAL ACTIVITIES PROGRAM. THE PROGRAM WILL BE ARTICULATED IN AN INTERDISCIPLINARY APPROACH, INCLUDING THE PROVISION OF OBSERVATION/PARTICIPATION DEMONSTRATION SITUATIONS FOR INSERVICE TRAINING (PROJECT RISE) THROUGH PROJECT EXCITE. DEMONSTRATION CENTERS AND A MOBILE READING LAB WILL BE ESTABLISHED THROUGH THE EFFORTS OF PROJECTS EXCITE AND REAP. PSYCHOLOGICAL SERVICES (PROJECT STEPS) WILL BE DEVELOPED BY TRAINING AND EMPLOYMENT OF SPECIALISTS TO SUPPORT THE PARTICIPATING SCHOOL SYSTEMS. CULTURAL ENRICHMENT WILL BE TAKEN DIRECTLY TO THE STUDENTS BY PROJECT CAP THROUGH TRAVELING ART EXHIBITS, MUSIC PROGRAMS, AND CHILDREN'S THEATERS. EXCITE WILL ALSO INCLUDE THE ESTABLISHMENT AND OPERATION OF SIX EARLY CHILDHOOD MULTIAGE CENTERS TO OFFER KINDERGARTEN EXPERIENCES TO CHILDREN, AGE 4-6, WITH PARTIAL FUNDING FROM THE OFFICE OF ECONOMIC OPPORTUNITIES. APPROXIMATELY 67,179 PUBLIC AND NONPUBLIC SCHOOL STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT J. COLEMEN CROCKETT, DIRECTOR, TITLE III, CLARKSVILLE-MONTGOMERY COUNTY SCHOOL SYSTEM, P.O. BOX 867, CLARKSVILLE, TENNESSEE 37040. (615) 859-1365. (MC)

ES 001 480

FUNCTIONAL CONCEPTS IN PHYSICAL EDUCATION PROGRAMS FOR RETARDATES.
TEX., AUSTIN, AUSTIN STATE SCHOOL
Project Number DPSC-67-2823
EDRS Price MF-$0.50 HC-$3.50
Descriptors—*Curriculum Development, Equipment, Inservice Teacher Education, *Mental Retardation, *Physical Education, Psychomotor Skills, *Recreational Facilities
CURRICULAR CONTENT, EQUIPMENT, AND FACILITIES MOST CONDUCIVE TO OPTIMAL PSYCHOMOTOR DEVELOPMENT OF THE MENTALLY RETARDED WILL BE STUDIED TO DEVELOP A COMPREHENSIVE PHYSICAL EDUCATION PROGRAM. DATA FROM 6-MONTH PERIODS OF NO P.E. (PHYSICAL EDUCATION), PARTIAL P.E., AND TOTAL P.E. WILL BE OBTAINED FROM 1,455 MALE AND FEMALE RESIDENTS OF A STATE SCHOOL, AGE SIX UPWARD. APPROPRIATE CURRICULAR CONTENT OF PHYSICAL EDUCATION FOR RETARDATES WILL BE COMPILED WITH ADAPTATIONS FOR THOSE WITH CONVULSIVE DISORDERS, AND PHYSICAL AND NEUROLOGICAL IMPAIRMENTS. STATISTICAL DATA WILL OBTAINED FROM STUDY OF APPARATUS, FITNESS EXAMINATIONS, MOTOR ABILITY TESTS, PERSONALITY, AND BEHAVIOR SCALES. MULTIFUNCTIONAL PLAY AREAS AND EQUIPMENT WILL BE ACQUIRED AND DEVELOPED WITH ASSISTANCE FROM COMMUNITY RESOURCES. PERMANENT TYPES OF EQUIPMENT, SUCH AS OVERHEARD BARS, TENNIS COURT SLABS, AND A SWIMMING POOL WILL BE INSTALLED. TRANSPORTABLE EQUIPMENT WILL BE ROTATED AMONG THE GROUPS. A PICNIC AREA WILL BE INCLUDED IN THE PLAYGROUND. THE PHYSICAL EDUCATION PROGRAM WILL BECOME AN INTEGRAL PART OF INSTITUTIONAL CARE THROUGH INSERVICE TRAINING OF ATTENDANTS, VOLUNTEERS, AND TEACHING STAFF. THE PROJECT WILL ALSO SERVE 1,013 ADULT RESIDENTS OF THE STATE SCHOOL. FOR FURTHER INFORMATION CONTACT PHILIP ROOS, PH. D., SUPERINTENDENT, AUSTIN STATE SCHOOL, BOX 1269, AUSTIN, TEXAS 78767. (512) 465-8715. (MC)

ES 001 481

REGIONAL EDUCATIONAL SERVICE AND MEDIA CENTER - REGION XVIII. (TITLE SUPPLIED).
TEX., MIDLAND, INDEPENDENT SCHOOL DISTRICT
Project Number DPSC-67-3637
EDRS Price MF-$0.25 HC-$2.20
Descriptors—*Educational Planning, *Instructional Materials Centers, *Regional Programs
AN EDUCATIONAL SERVICES AND MEDIA CENTER WILL BE PLANNED TO SERVE A 14-COUNTY REGIONAL AREA. THE CENTER WILL (1) INITIATE LONG-RANGE PLANNING BASED ON AN INDEPTH STUDY OF THE REGION'S NEEDS AND RESOURCES, (2) DETERMINE PRIORITIES FOR THE TYPES OF INSTRUCTIONAL MEDIA SERVICES NEEDED BASED ON A SURVEY OF THE HUMAN RESOURCES AND AN INVENTORY OF THE INSTRUCTIONAL MEDIA CAPABILITIES OF THE REGION, AND (3) STUDY ALTERNATIVE WAYS OF PRODUCING AND DISTRIBUTING INSTRUCTIONAL MATERIALS. A CONTINUING STUDY OF THE REGIONAL NEEDS AND RESOURCES WILL BE MAINTAINED BASED ON THIS STUDY. EDUCATIONAL SERVICES SUCH AS INSERVICE EDUCATION, DIAGNOSTIC SERVICES, ENRICHMENT PROGRAMS, AND DATA PROCESSING WILL BE PLANNED. THE REGIONAL CENTER WILL COORDINATE ITS PLANNING AND SERVICES WITH OTHER REGIONAL CENTERS IN A STATEWIDE PROGRAM DESIGNED TO BRING THE BENEFITS OF THE REGIONAL CENTERS ACTIVITIES TO ALL THE STATE'S SCHOOL DISTRICTS. APPROXIMATELY 81,643 PERSONS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT HAROLD H. HITT, SUPERINTENDENT OF SCHOOLS, 702 NORTH N ST., MIDLAND, TEXAS 79701. (915) 682-8611. (MC)

ES 001 482

DEMONSTRATION/LEARNING CENTERS FOR TEACHERS OF CHILDREN WITH SPECIFIC LANGUAGE DISABILITIES.
TEX., GREENVILLE, INDEPENDENT SCHOOL DISTRICT
Project Number DPSC-67-3856
EDRS Price MF-$0.25 HC-$1.50
Descriptors—*Clinical Diagnosis, *Dyslexia, Inservice Teacher Education, *Language Handicaps, *Mobile Educational Services, *Special Programs
MEDICALLY APPROVED DIAGNOSTIC AND TEACHING PROGRAMS FOR SPECIFIC LANGUAGE DISABILITY CHILDREN WILL BE IMPLEMENTED THROUGH INSERVICE EDUCATION, MOBILE SERVICES, AND SPECIAL CLASSES. ELEMENTARY STUDENTS IN A FOUR-COUNTY AREA WILL BE SCREENED FOR IDENTIFICATION OF SPECIFIC LANGUAGE DISABILITY (DYSLEXIA). DIAGNOSTIC SERVICES WILL BE MADE AVAILABLE TO CHILDREN IN THEIR HOME COMMUNITIES THROUGH THE USE OF A MOBILE UNIT MANNED BY A MINIMUM OF ONE PHYSICIAN, A REGISTERED NURSE, A PSYCHOLOGIST, AND A LANGUAGE THERAPIST. A THIRD SCREENING LEVEL OF SEVERE CASES WILL BE PERFORMED AT THE LANGUAGE CLINIC OF A NEARBY HOSPITAL. ADMINISTRATORS AND TEACHERS WILL BE TRAINED TO IMPLEMENT THE INSTRUCTIONAL PHASE IN SPECIAL INSTITUTES. THE INSTITUTES WILL INCLUDE DEMONSTRATION CLASSES WHERE TRAINEES CAN OBSERVE EXPERT TEACHING AND THERAPEUTIC TECHNIQUES IN OPERATION WITH CHILDREN WHO HAVE BEEN IDENTIFIED AS NEEDING SPECIAL HELP. SCHOOL DISTRICTS WILL THEN USE THE TEACHERS AND/OR ADMINISTRATORS TO ORGANIZE SPECIAL CLASSES IN EACH SCHOOL DISTRICT. CASE STUDIES WILL BE BUILT ON A CONTINUING BASIS FOR EACH CHILD IN THE EXPERIMENTAL PROGRAM. APPROXIMATELY 313 ELEMENTARY STUDENTS IN PUBLIC AND NONPUBLIC SCHOOLS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT KEITH BEARDEN, 2501 OAK ST., GREENVILLE, TEXAS 75401. (214) 455-2112. (MC)

ES 001 484

EDUCATIONAL PARK OF SCIENCES, ARTS, AND VOCATIONAL COUNSELING.
VA., NORFOLK, CITY SCHOOL BOARD
Project Number DPSC-67-4114

EDRS Price MF-$0.50 HC-$3.50

Descriptors—*Fine Arts, High Achievers, Inservice Teacher Education, *Interdisciplinary Approach, Museums, *Resource Centers, *Science Education, Science Laboratories, *Vocational Counseling

A FEASIBILITY STUDY WILL BE MADE CONCERNING THE ESTABLISHMENT OF AN EDUCATIONAL PARK IN AN URBAN AREA. EMPHASIS WILL BE PLACED ON DEVELOPING AN INTERDISCIPLINARY APPROACH TO AESTHETIC AND SCIENTIFIC EDUCATION FOR ALL SCHOOL AGE CHILDREN AND ADULTS. PHASE I WILL INVOLVE CONSTRUCTION OF A UNIVERSARIUM, CONSISTING OF A PLANETARIUM, CLIMATRON, OBSERVATORY, AND LABORATORIES FOR OCEANOGRAPHY, GEOLOGY, AND BOTANY. PHASE II WILL COVER DEVELOPMENT OF A PERFORMING ARTS CENTER, COMPRISED OF A THEATER AND STUDIOS FOR INSTRUCTION IN MUSIC, CRAFTS, SCULPTURE, PAINTING, BALLET, AND INTERPRETIVE DANCE. PHASE II WILL ALSO OFFER VOCATIONAL COUNSELING IN SCIENCE, ARTS, AND INDUSTRY, PARTICULARLY FOR HIGH ACHIEVERS IN HIGH SCHOOL. EXHIBIT SPACE WILL BE PLANNED FOR DEVELOPING INTERRELATIONSHIPS BETWEEN ARTS AND SCIENCES IN INDUSTRIAL APPLICATION. PHASE III WILL INVOLVE AN EXPERIMENTAL SCHOOL TO BE USED FOR INSERVICE TRAINING, COLLEGE STUDENT OBSERVATION, PRESERVICE TRAINING, AND RESEARCH. CONCURRENT WITH ALL PHASES WILL BE AN EXPANSION OF MUSEUM SERVICES. APPROXIMATELY 78,000 PUBLIC AND NONPUBLIC SCHOOL STUDENTS, GRADES K-12, AND 218,800 ADULTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT THEODORE L. FORTE, 1129 WEST PRINCESS ANNE RD., NORFOLK, VIRGINIA 23507. (703) 441-2649. (DC)

ES 001 485

PRIMARY DEMONSTRATION SCHOOL.

VA., CHESAPEAKE, PUBLIC SCHOOLS

Project Number DPSC-67-4352

EDRS Price MF-$0.50 HC-$5.40

Descriptors—Classroom Arrangement, *Flexible Scheduling, Grouping (Instructional Purposes), *Individualized Curriculum, *Interdisciplinary Approach, *Nongraded Primary System, Reading Programs, Teacher Aides, *Team Teaching

A DEMONSTRATION PRIMARY SCHOOL, INCLUDING KINDERGARTEN, WILL BE ESTABLISHED IN A SUBURBAN AREA. A PUPIL-ORIENTED, INDIVIDUALIZED CURRICULUM WILL BE PLANNED. NONGRADED STUDENT PROGRESSION FROM LEVEL TO LEVEL WILL BE OFFERED, WITH SEQUENCED LEARNING EXPERIENCES REPLACING TEACHER-DOMINATED EXPOSITORY INSTRUCTION. FLEXIBLE SCHEDULING THROUGH ETU'S (EXPERIMENTAL TIME UNITS) WILL BE PLANNED. THE CURRICULUM WILL BE DIVIDED INTO TWO BASIC INTERDISCIPLINARY CORES--(1) LANGUAGE ARTS-READING-ENRICHMENT AND (2) SCIENCE-ARITHMETIC-PHYSICAL ACTIVITIES. TWELVE CORE TEACHERS WILL FORM TWO TEAMS OF SIX MEMBERS EACH. LARGE GROUP AND SMALL GROUP INSTRUCTION WILL BE INTRODUCED. SPECIAL INSTRUCTION IN READING AND/OR READING READINESS WILL BE OFFERED BY THREE READING SPECIALISTS, WHO WILL WORK CLOSELY WITH THE LANGUAGE ARTS TEAM. TEACHER AIDES AND PART-TIME ART AND MUSIC TEACHERS WILL BE EMPLOYED. SEMIPERMANENT SCHOOL FACILITIES WILL BE USED TO ALLOW FOR A MAXIMUM OF FLEXIBLE PARTITIONING. LEARNING CENTERS WILL BE ESTABLISHED. A CURRICULUM DIRECTOR WILL REPLACE THE SCHOOL PRINCIPAL. YEAR-ROUND INSERVICE TRAINING WILL BE STRESSED. APPROXIMATELY 375 PUBLIC SCHOOL STUDENTS, GRADES K-3, WILL PARTICIPATE IN THE DEMONSTRATION SCHOOL. FOR FURTHER INFORMATION, CONTACT H.I. WILLETT, JR., ASSISTANT SUPERINTENDENT, 300 CEDAR RD., CHESAPEAKE, VIRGINIA 23320. (703) 547-2121. (DC)

ES 001 486

ROLE OF THE EDUCATIONAL RESOURCE CENTER IN THE SECONDARY SCHOOL.

WASH., SELAH, SCHOOL DISTRICT 119

Project Number DPSC-67-3638

EDRS Price MF-$0.25 HC-$2.25

Descriptors—Audiovisual Aids, *College Preparation, *Independent Study, Inservice Teacher Education, *Resource Centers, *Skill Development

AN EDUCATIONAL RESOURCE CENTER WILL BE ESTABLISHED TO OFFER A MULTIMEDIA APPROACH TO INDEPENDENT STUDY FOR HIGH SCHOOL STUDENTS IN A SMALL CITY. SINCE A LARGE PERCENTAGE OF THE STUDENTS ARE COLLEGE BOUND, EMPHASIS WILL BE PLACED UPON DEVELOPING IN THE STUDENTS A STRONG SENSE OF INDIVIDUAL RESPONSIBILITY FOR THEIR STUDY TIME, AS WELL AS STRENGTHENING THEIR STUDY SKILLS AND RESEARCH SKILLS. APPROXIMATELY 40 PERCENT OF THE STUDENT'S SCHOOL DAY WILL BE DEVOTED TO INDEPENDENT STUDY. THE RESOURCE CENTER WILL PROVIDE PICTURES, MAPS, VERTICAL FILES, FILM STRIPS, TAPES, AND MICROFILM, AS WELL AS TRADITIONAL LIBRARY MATERIALS TO AID THE STUDENT IN HIS INDEPENDENT STUDY. THE RESOURCE ROOM WILL ALSO SERVE AS A DEMONSTRATION CENTER FOR THE INSTRUCTIONAL STAFFS THROUGHOUT THE STATE. INSERVICE TRAINING FOR FOUR TEACHERS AND ONE LIBRARIAN WILL INCLUDE A SUMMER SESSION TO CATALOG EXISTING RESOURCES, PLAN FLOW OF INSTRUCTIONAL MEDIA ORDERS THROUGHOUT THE SCHOOL YEAR, AND DEVELOP SUCH MULTIMEDIA MATERIALS AS TAPES, FILM STRIPS, AND STUDY GUIDES. APPROXIMATELY 640 PUBLIC SCHOOL STUDENTS, GRADES 7-12, WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT ROBERT A. KELLMAN, SELAH SCHOOL DISTRICT NO. 119, BOX 398, SELAH, WASHINGTON 98942. (509) 697-7243. (DC)

ES 001 487

SEVEN-COUNTY AREAWIDE IN-SCHOOL-OUT-OF-SCHOOL PERFORMING ARTS EDUCATION ENRICHMENT PROGRAM.

WASH., SPOKANE COUNTY SUPERINTENDENT OF SCHOOLS

Project Number DPSC-67-3795

EDRS Price MF-$0.50 HC-$3.90

Descriptors—*Cultural Enrichment, *Curriculum Enrichment, *Dance, *Theater Arts

LIVE PERFORMANCES IN DRAMA AND BALLET WILL BE USED TO BRING CULTURAL ENRICHMENT TO STUDENTS, GRADES 4-12, IN A SEVEN-COUNTY AREA. PERFORMANCES BY PROFESSIONAL BALLET AND CIVIC THEATER GROUPS FROM A NEARBY METROPOLITAN CENTER WILL BE SCHEDULED AND APPROPRIATE REPERTOIRE SET UP. CLASSROOM DISCUSSIONS AND DEMONSTRATIONS BY INDIVIDUAL PERFORMERS WILL BE INCLUDED. PERFORMANCES WILL BE COORDINATED WITH CURRENT SCHOOL CURRICULUM AT EACH GRADE LEVEL. PREPARATORY MATERIALS WILL BE DEVELOPED AND TRAINING SESSIONS CONDUCTED TO INTRODUCE TEACHERS TO PRE- AND POST-PERFORMANCE INTERDISCIPLINARY CURRICULAR DEVELOPMENT. A COMPANY OF 10 BALLET DANCERS WILL GIVE 50-MINUTE ASSEMBLY PERFORMANCES WITH ACCOMPANYING LECTURES EMPHASIZING DANCE AS A MEANS OF EXPRESSION. THE CIVIC THEATER GROUP WILL DEVELOP AN ORIGINAL 50-MINUTE PRODUCTION TITLED "YOU AND THE THEATER" TO MAKE STUDENTS AWARE OF LIVE DRAMA AS AN EXPRESSION OF CULTURE. IN A SEPARATE PRESENTATION ACTORS WILL PERFORM IN CLASSIC EXAMPLES OF DRAMA AND STUDENTS WILL PARTICIPATE IN ANALYSIS OF THE PERFORMANCES. THE PROGRAM SHOULD DEVELOP ELEMENTARY CRITICAL AWARENESS IN STUDENTS AND AWAKEN LATENT TALENTS. APPROXIMATELY 65,199 PUBLIC AND NONPUBLIC SCHOOL STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT VAN W. EMERSON, SUPERINTENDENT OF SCHOOLS, WEST 1116 BROADWAY AVENUE, SPOKANE, WASHINGTON 99203. (509) 328-1551. (MC)

ES 001 488

COORDINATION OF RESOURCE PERSONNEL SERVICES FOR TOTAL IMPACT MOVEMENT (CORPS FOR TIM).

WASH., EVERETT, INTERMEDIATE DISTRICT 8

Project Number DPSC-67-4110

EDRS Price MF-$0.25 HC-$2.70

Descriptors—*Community Involvement, *Cooperative Programs, Inservice Teacher Education, *Resource Centers, Student Personnel Services

A RESOURCE SERVICES CENTER WILL BE PLANNED TO COORDINATE THE EDUCATIONAL AND COMMUNITY RESOURCES OF AN URBAN/RURAL TWO-COUNTY AREA. PLANNING WILL INCLUDE A SURVEY AND INDEXING OF EXISTING SERVICES AND RESOURCES, A STUDY OF THE NATURE AND FREQUENCY OF USE OF THESE RESOURCES BY THE SCHOOL DISTRICTS, AND A REVIEW OF RESEARCH STUDIES AND SURVEYS CONDUCTED LOCALLY BY DISTRICTS AND RESOURCE SERVICES. A PLAN FOR IMPLEMENTING THE RESOURCE CENTER WILL BE DEVELOPED FROM THE BACKGROUND MATERIAL STUDIES. EXISTING RESOURCES INCLUDE SEVERAL HIGHER EDUCATION INSTITUTIONS, A CHILD GUIDANCE CENTER, COUNTY DEPARTMENTS OF HEALTH AND PUBLIC ASSISTANCE, AND COMMUNITY ORGANIZATIONS. NEW WAYS OF RELATING THE SCHOOLS TO THE RESOURCE SERVICES WILL BE STUDIED. SMALL DEMONSTRATION PROJECTS WILL BE PLANNED AND SET UP USING SUCH TECHNOLOGICAL DEVELOPMENTS AS DATA PROCESSING, TELELECTURE, AND TELEWRITING. PROJECTS SUCH AS DIRECTORIES OF RESOURCE PERSONNEL, A CENTRAL STATISTICAL INFORMATION CENTER, WORKSHOPS AND OTHER INSERVICE TRAINING, AND DEVELOPMENT OF INSTRUCTIONAL MATERIALS WILL BE CONSIDERED FOR IMPLEMENTATION. EVALUATION OF THE PROJECTS WILL BE MADE FOR THEIR INCLUSION IN THE OPERATING PLAN FOR THE COOPERATIVE RESOURCE CENTER. APPROXIMATELY 65,908 PERSONS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT H. M. GILMORE, ED. D., ROOM 328, COURT HOUSE, EVERETT, WASHINGTON 98201. (206) 259-9374. (MC)

ES 001 489

INDIVIDUALIZATION OF THE INSERVICE PROGRAM FOR PROFESSIONAL STAFF.

WIS., WAUSAU, JOINT SCHOOL DISTRICT 1

Project Number DPSC-67-3560

EDRS Price MF-$0.50 HC-$3.60

Descriptors—Administrative Personnel, *Curriculum Development, Individual Instruction, *Inservice Teacher Education, Small Group Instruction, Teacher Aides, Team Teaching, *Telecourses

INSERVICE TRAINING FOR TEACHERS AND ADMINISTRATORS WILL BE INDIVIDUALIZED ON A SMALL GROUP BASIS THROUGH THE USE OF TELECOURSES IN A THREE-COUNTY AREA. PROGRAMS WILL BE IMPLEMENTED THROUGH THE USE OF AMPLIFIED TELEPHONE RECEIVERS AND REMOTE BLACKBOARD TELEWRITERS IN A CENTRAL CONFERENCE AREA AT EACH SCHOOL LOCATION. SPECIALISTS OR PROFESSORS IN THE AREAS OF TEACHER NEEDS WILL TRANSMIT THEIR PRESENTATIONS FROM A CENTRAL LOCATION AT A NEIGHBORING UNIVERSITY. TRAINING SESSIONS WILL BE SCHEDULED DURING THE SCHOOL DAY. SUBJECT AREAS INCLUDE (1) AN ADMINISTRATOR DEVELOPMENT PROGRAM COVERING ORIENTATION AND INTERNSHIPS, (2) STUDIES OF CURRICULAR POLICIES AND PROCEDURES FOR ANALYSIS, DESIGN, AND DEVELOPMENT OF CURRICULUM, AND (3) A MODEL FOR INTRODUCTION OF CHANGE AND INSERVICE EDUCATION AS A PART OF THE PROFESSIONAL DAY. CHANGE WILL BE IMPLEMENTED THROUGH A NEW DESIGN FOR STAFF UTILIZATION INCLUDING TEACHING TEAMS FOR EACH TWO GRADE LEVELS IN THE ELEMENTARY SYSTEM. A TEACHER FROM EACH TEAM WILL SERVE AS A LIAISON WITH THE ADMINISTRATIVE STAFF. TEACHER AIDES OR PARAPROFESSIONALS WILL BE INCLUDED TO ALLOW THE FLEXIBILITY NEEDED FOR TEACHERS TO PARTICIPATE IN THE INSERVICE PROGRAM. A COMMITTEE OF EIGHT TEACHERS, TWO PRINCIPALS, AND A MEMBER OF THE CENTRAL STAFF FROM EACH SCHOOL DISTRICT WILL DETERMINE TRAINING NEEDS FOR THE PROGRAM AND ACT AS A LIAISON FOR INTERDISTRICT COORDINATION. APPROXIMATELY 849 STAFF MEMBERS WILL BE INVOLVED IN THE PROGRAM AND 18021 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT M.R. TAYLOR, SUPERINTENDENT OF SCHOOLS, BOX 658, WAUSAU, WISCONSIN 54401. (715) 845-6870. (MC)

ES 001 490

CENTER FOR THE DEVELOPMENT OF LOCALIZED INSTRUCTIONAL MATERIALS.

WIS., MADISON, JOINT DISTRICT 8

Project Number DPSC-67-3590

EDRS Price MF-$0.50 HC-$3.50

Descriptors—Audiovisual Aids, *City Government, *Community Resources, *Cultural Environment, *History, *Instructional Materials Centers, *Natural Sciences

AN INSTRUCTIONAL MATERIALS CENTER WILL BE ESTABLISHED IN A METROPOLITAN AREA TO DEVELOP INSTRUCTIONAL MEDIA ON THE RESOURCES AND BACKGROUND OF THE LOCAL REGION AND STATE. SLIDES, TAPES, TRANSPARENCIES, AND PAMPHLETS WILL BE PRODUCED TO DEVELOP STUDENT AWARENESS AND INVOLVEMENT IN THE LOCAL COMMUNITY THROUGH A BETTER UNDERSTANDING OF HIS GOVERNMENT, CULTURE, AND ENVIRONMENT. LOCAL COMMUNITY AND HUMAN RESOURCES WILL BE RECORDED AND PRESERVED. EMPHASIS DURING THE FIRST YEAR WILL BE LIMITED TO SIX SUBJECT AREAS AND DEVELOPMENT OF EFFICIENT PRODUCTION, TESTING, AND EVALUATION PROCEDURES. INITIAL SUBJECT AREAS INCLUDE--(1) ENVIRONMENTAL SCIENCE WITH EMPHASIS ON SEASONAL CHANGES, (2) CULTURAL ARTS WITH INTERVIEWS OF ARTISTS, MUSICIANS, AND AUTHORS, (3) VOCATIONAL COUNSELING WITH A HANDBOOK OF JOB FACTS AND PICTORIAL DESCRIPTIONS OF OCCUPATIONS, (4) GEOGRAPHY, USING AERIAL PHOTOGRAPHS, (5) LOCAL GOVERNMENT, AND (6) HISTORICAL DEVELOPMENT USING AN INTERDISCIPLINARY SOCIOECONOMIC APPROACH. LATER PHASES WILL EXPAND THE TYPES OF MEDIA USED AND WILL INCLUDE ADDITIONAL SUBJECT AREAS. THE INSTRUCTIONAL MATERIALS WILL BE MADE AVAILABLE ON LOAN TO NONPUBLIC SCHOOLS AND PUBLIC LIBRARIES IN THE AREA AND TO 23 NEARBY SCHOOL DISTRICTS. APPROXIMATELY 36,857 PUBLIC AND NONPUBLIC SCHOOL STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT MRS. M. L. PETERSON, 545 WEST DAYTON ST., MADISON, WISCONSIN 53703. (608) 256-1911. (MC)

ES 001 491

I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT - WISCONSIN HEIGHTS HIGH SCHOOL, MAZOMANIE, WISCONSIN.

WIS., MAZOMANIE, WISCONSIN HEIGHTS SCHOOL DISTRICT

Project Number DPSC-67-3982

EDRS Price MF-$0.50 HC-$3.50

Descriptors—*Demonstration Programs, *Educational Research, *Experimental Schools, Flexible Scheduling, Grouping (Instructional Purposes), Independent Study, *Information Dissemination, Nongraded System, Team Teaching

A HIGH SCHOOL WILL BE USED TO DEMONSTRATE AND TEST RESULTS OF A NATIONAL RESEARCH EFFORT BY THE INSTITUTE FOR DEVELOPMENT OF EDUCATIONAL ACTIVITIES (IDEA). THE INSTITUTE WAS CREATED BY A FOUNDATION TO ASSIST TEACHERS, SCHOOL ADMINISTRATORS, AND LAY GROUPS WITH PLANS FOR SCHOOL IMPROVEMENT. THE SCHOOL IS ONE OF 36 IN THE COUNTRY SELECTED BY THE INSTITUTE TO BE A DEMONSTRATION SCHOOL. THE PROGRAM WILL INCLUDE A NONGRADED SYSTEM, VARIATIONS OF INSTRUCTIONAL GROUP SIZE, CONTINUOUS PROGRESS INSTRUCTION, NEW STAFFING PATTERNS, FLEXIBLE SCHEDULING PROCEDURES, TEAM TEACHING, AND INDEPENDENT STUDY. OBJECTIVES ARE TO DEVELOP PROCEDURES FOR INITIATING RESEARCH, TO EVALUATE AND DISSEMINATE PROMISING PRACTICES, TO INFORM INTERESTED SCHOOLS OF NEW PROGRAMS, AND TO COOPERATE WITH OTHER IDEA SCHOOLS TO INCREASE THE EFFECTIVENESS OF ACTIVITIES AND PROFIT FROM EACH OTHER'S EXPERIENCES. INSERVICE TRAINING WILL BE PROVIDED IN COLLABORATION WITH IDEA. SEMINARS WILL BE CONDUCTED TO ACQUAINT VISITING EDUCATORS WITH THE PROGRAM. FILMS, BROCHURES, AND OTHER MEDIA WILL BE USED TO DISSEMINATE INFORMATION ABOUT THE PROGRAM TO INTERESTED SCHOOLS. PERSONNEL WILL BE SUPPLIED BY THE IDEA STAFF AND ITS CORPS OF CONSULTANTS AT NO EXPENSE TO TITLE III. APPROXI-

MATELY 7,521,600 PUBLIC AND NONPUBLIC SCHOOL STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DENNIS E. RENS, PRINCIPAL, R.R. NUMBER 1, MAZOMANIE, WISCONSIN 53560 (608) 767-3600. (DC)

ES 001 492

VIVA READING.

WIS., PORTAGE. COOP EDUC SERVICE AGENCY 12

Project Number DPSC-67-4221

EDRS Price MF-$0.50 HC-$6.30

Descriptors—Classroom Arrangement, *Clinical Diagnosis, Dyslexia, Emotionally Disturbed, *Grade 4, *Learning Difficulties, *Mentally Handicapped, Neurologically Handicapped, Parent Conferences, *Special Education, Specialists

THREE DIAGNOSTIC CENTERS WILL BE ESTABLISHED TO AID FOURTH GRADE STUDENTS SUFFERING FROM EMOTIONAL DISTURBANCES OR SPECIAL LEARNING DISABILITIES. THE STUDENTS REFERRED TO THE CENTER WILL BE AT LEAST TWO YEARS BELOW GRADE LEVEL IN READING ABILITY. A TEAM OF SPECIALISTS, (INCLUDING A PSYCHIATRIST, A CLINICAL PSYCHOLOGIST, A SOCIAL WORKER, THREE TEACHERS FOR EMOTIONALLY DISTURBED, THREE TEACHERS FOR SPECIAL LEARNING DISABILITIES, THREE REMEDIAL READING TEACHERS, A SPEECH THERAPIST, AND A PSYCHOMETRIST), WILL TEST, DIAGNOSE, AND FORM EDUCATIONAL PROGRAMS FOR CHILDREN WITH PSYCHIC OR NEUROLOGICAL IMPAIRMENT. COUNSELING SERVICES WITH PARENTS WILL BE STRESSED. EXTENSIVE STUDY OF THE BACKGROUND OF THE REFERRED STUDENTS WILL BE CONDUCTED TO DETERMINE UNDERLYING CAUSES OF DYSLEXIA. THE SPECIAL EDUCATION CLASSES WILL OFTEN BE FRAGMENTIZED THROUGH SEATING AND ROOM ARRANGEMENTS, TO STRATEGICALLY KEEP CHILDREN APART, SO THAT TEACHERS WILL BE ABLE TO SUPPORT EACH INDIVIDUAL CHILD AND STILL MAINTAIN GROUP EXPERIENCES AND HEALTHY SOCIAL INTERACTION. THE ACTIVITY CONCEPT WILL BE EMPLOYED TO DEVELOP UNITS THROUGH TEACHER-PUPIL PLANNING AROUND THE NEEDS AND INTERESTS OF THE CLASS. THE CLASSES WILL SERVE AS A DEMONSTRATION CENTER FOR STATEWIDE INSERVICE TRAINING AND OBSERVATION. APPROXIMATELY 90 PUBLIC AND NONPUBLIC SCHOOL FOURTH GRADE STUDENTS WILL PARTICIPATE IN THE INITIAL PHASE. FOR FURTHER INFORMATION CONTACT THEODORE J. SVITAVSKY, CESA AREA 12, COUNTY ADMINISTRATION BLDG., PORTAGE, WISCONSIN 53901 (608) 742-2142. (DC)

ES 001 494

EDUCATIONAL OPPORTUNITIES ENRICHMENT THROUGH STUDENT INDEPENDENT QUEST.

NEV., ELKO, COUNTY SCHOOL DISTRICT

Project Number DPSC-67-3572

EDRS Price MF-$0.25 HC-$2.95

Descriptors—*Cocurricular Activities, *Curriculum Enrichment, *Independent Study, *Student Motivation, *Traditional Schools

PROJECT INDEPENDENT QUEST WILL BE LAUNCHED TO OFFER SECONDARY STUDENTS AN OPPORTUNITY TO DO INDEPENDENT STUDY ON A COCURRICULAR BASIS OUTSIDE OF REGULAR CLASS HOURS. THE QUEST PROGRAM OF CURRICULUM ENRICHMENT SHOULD INCREASE STUDENT MOTIVATION AND DEVELOP NEW ENTHUSIASM FOR LEARNING IN AREAS OF SPECIFIC INTEREST TO THE STUDENT. THE SCHOOL SYSTEM PREVIOUSLY CONDUCTED A 2-YEAR DEMONSTRATION PROGRAM IN FLEXIBLE SCHEDULING AND INDEPENDENT STUDY DURING SCHOOL HOURS AND CONCLUDED THAT OVER 90-PERCENT OF THE STUDENTS REQUIRED CAREFUL SUPERVISION OF THEIR EDUCATIONAL PROGRESS BY THE CLASSROOM TEACHER. PROJECT QUEST WILL THEREFORE BE ORGANIZED ON A SUPPLEMENTARY BASIS WITHIN A TRADITIONAL PROGRAM. TWELVE TEACHERS--FOUR EACH FROM THE THREE SMALL RURAL SCHOOLS TO BE SERVED--WILL HOLD A 10-DAY SUMMER WORKSHOP TO BECOME ACQUAINTED WITH THE INDEPENDENT QUEST POINT OF VIEW AND DEVELOP SPECIFIC RESEARCH GOALS. DURING THE SCHOOL YEAR, QUEST STAFF WILL DEVELOP AND PRINT PACKAGES, CONSISTING OF OUTLINES AND PROCEDURES FOR STUDENT INDEPENDENT QUEST PROJECTS. APPROXIMATELY 506 PUBLIC SCHOOL STUDENTS, GRADES 7-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT PAUL S. BILLINGS, CARLIN HIGH SCHOOL, BOX 797, CARLIN, NEVADA 89822 (702) 738-5196. (DC)

ES 001 497

EDUCATIONAL SERVICES CENTER INCLUDING A REGIONAL MEDIA CENTER (TITLE SUPPLIED).

TEX., HUNTSVILLE, INDEPENDENT SCHOOL DISTRICT

Project Number DPSC-67-4449

EDRS Price MF-$0.25 HC-$0.85

Descriptors—*Educational Planning, *Instructional Materials Centers, *Regional Programs

AN EDUCATIONAL SERVICES AND MEDIA CENTER WILL BE PLANNED, IN COLLABORATION WITH THE BRYAN AND A AND M CONSOLIDATED INDEPENDENT SCHOOL DISTRICTS, TO SERVE A 15-COUNTY AREA. THE CENTER WILL (1) INITIATE LONG-RANGE PLANNING BASED ON AN EXTENSIVE STUDY OF THE REGION'S NEEDS AND RESOURCES, (2) DETERMINE PRIORITIES FOR THE TYPES OF INSTRUCTIONAL MEDIA SERVICES NEEDED BASED ON A SURVEY OF THE HUMAN RESOURCES AND AN INVENTORY OF THE INSTRUCTIONAL MEDIA CAPABILITIES OF THE REGION, AND (3) STUDY ALTERNATIVE WAYS OF PRODUCING AND DISTRIBUTING INSTRUCTIONAL MATERIALS. A CONTINUING STUDY OF THE REGIONAL NEEDS AND RESOURCES WILL BE MAINTAINED. BASED ON THIS STUDY, EDUCATIONAL SERVICES SUCH AS INSERVICE EDUCATION, DIAGNOSTIC SERVICES, ENRICHMENT PROGRAMS, AND DATA PROCESSING WILL BE PLANNED. THE CENTER WILL COORDINATE ITS PLANNING AND SERVICES WITH OTHER REGIONAL CENTERS IN A STATEWIDE PROGRAM DESIGNED TO BRING THE BENEFITS OF THE CENTERS' ACTIVITIES TO ALL THE STATE'S SCHOOL DISTRICTS. FOR FURTHER INFORMATION CONTACT MANCE E. PARK, SUPERINTENDENT, P.O. BOX 791, HUNTSVILLE, TEXAS 77340 (713) 425-3421. (DC)

ES 001 498

MODOC COUNTY PRESCHOOL PRIMARY PROJECT.

CALIF., ALTURAS, MODOC COUNTY SCHOOLS

Project Number DPSC-67-3832

EDRS Price MF-$0.50 HC-$3.40

Descriptors—*Cognitive Development, Family Influence, Inservice Teacher Education, Parent Participation, *Preschool Programs, *Rural Education, *Self Concept

A PRESCHOOL PROGRAM WILL BE PLANNED TO PROVIDE FOR THE COGNITIVE AND AFFECTIVE DEVELOPMENT OF PRESCHOOL AND PRIMARY CHILDREN IN AN ISOLATED MOUNTAINOUS RURAL AREA. IN COORDINATION WITH THE STAFF OF TWO HEADSTART PROGRAMS, THE PLANNING STAFF WILL USE CONSULTANT ASSISTANCE IN CHILD DEVELOPMENT AND SCHOOL CURRICULUM TO DEVELOP A PRESCHOOL PROGRAM FOR ALL SOCIOECONOMIC LEVELS. CONSIDERATION WILL BE GIVEN TO (1) IDENTIFYING STRENGTHS AND COMPENSATING FOR WEAKNESSES OF RURAL PRESCHOOL STUDENTS, (2) ARTICULATION OF THE PROGRAM WITH HEADSTART PROJECTS, (3) INSTITUTING PARENTAL INVOLVEMENT IN PRESCHOOL COGNITIVE DEVELOPMENT, AND (4) EVALUATION AND ARTICULATION WITH THE REGULAR SCHOOL PROGRAM. INSERVICE TRAINING WILL BE PLANNED AND INITIATED TO STUDY CHILD GROWTH AND DEVELOPMENT, AND TO SURVEY, USE, AND EVALUATE CURRICULUM. INITIAL OPERATING PROGRAMS WILL BE PLANNED FOR THE NEXT YEAR, INCLUDING IDENTIFYING AND DEMONSTRATING--(1) MEANS OF ADAPTING A CHILD'S TASKS TO HIS COGNITIVE LEVEL, (2) WAYS THAT PARENTS MAY COMPENSATE FOR THE CHILD'S LIMITED ENVIRONMENT, (3) WAYS TO INFORM PARENTS OF THEIR INFLUENCE ON THE CHILD'S SELF-CONCEPT AND ITS EFFECT ON SCHOOL ACHIEVEMENT, AND (4) SPECIAL EDUCATIONAL NEEDS. A CHILD COUNSELOR WILL SCREEN AND ASSESS THE DEVELOPMENTAL LEVELS OF KINDERGARTEN AND FIRST GRADE STUDENTS AND EXPLORE MEANS OF PREVENTING PUPIL FAILURE

THROUGH HOME-SCHOOL INTERACTION. APPROXIMATELY 150 PRESCHOOL AND 597 STUDENTS IN GRADES K-6 WILL BE SERVED. FOR FURTHER INFORMATION CONTACT CLARA C. EDDIE, SUPERINTENDENT OF SCHOOLS, 421 NORTH MAIN, ALTURAS, CALIFORNIA 96101. (916) 233-2518. (MC)

ES 001 500

SELF-CONCEPT IMPROVEMENT--TEACHERS AND STUDENTS.

CALIF., SALINAS, CITY SCHOOL DISTRICT

Project Number DPSC-67-4122

EDRS Price MF-$0.75 HC-$6.65

Descriptors—*Elementary School Students, *Inservice Teacher Education, *Self Concept, *Sensitivity Training, *Teacher Attitudes

SELF-CONCEPT AND SELF-EXPECTANCY WILL BE DEVELOPED IN ELEMENTARY STUDENTS THROUGH A PROGRAM PROVIDING EACH CHILD WITH EXPERIENCES WHICH WILL AID IN ENHANCEMENT OF HIS SELF-IMAGE. EFFORTS WILL BE CONCENTRATED IN TWO AREAS--(1) SENSITIVITY TRAINING FOR INSERVICE TEACHERS TO DEVELOP AWARENESS OF TEACHER-PUPIL COMMUNICATION AND ITS INFLUENCE ON THE STUDENT'S SELF-IMAGE, AND (2) A CLASSROOM PROGRAM DESIGNED TO DEVELOP AND ENCOURAGE SELF-EXPRESSION IN STUDENTS. AN INITIAL PROGRAM WILL BE CONDUCTED IN A 5-WEEK SUMMER SCHOOL WITH AN INTERMIX OF 325 CHILDREN AGE 6-12. HALF WILL BE ANGLO-AMERICAN AND HALF AN ETHNIC MINORITY FROM DIVERSE SOCIOECONOMIC LEVELS. A DOUBLE TEACHING STAFF WILL BE EMPLOYED TO WORK ON TEACHING TEAMS AND TO PARTICIPATE IN THE TRAINING PROGRAM. VIDEO TAPE RECORDS WILL BE MADE OF THE TEACHERS IN ACTION FOR EVALUATION OF TEACHING TECHNIQUES. CONSULTANTS FROM A NEARBY STATE COLLEGE WILL BE USED TO LEAD CRITIQUES AND CONDUCT TRAINING SESSIONS. TEACHER PREDISPOSITIONS TOWARD VARYING GROUPS OF CHILDREN WILL BE IDENTIFIED AND STUDIES MADE OF ACTIONS TO BE TAKEN TO ALLEVIATE NEGATIVE PREDISPOSITIONS. A FOLLOWUP PROGRAM WILL BE CONDUCTED DURING THE REGULAR SCHOOL YEAR AND A REAPPLICATION OF THE SUMMER PROGRAM MADE THE FOLLOWING SUMMER. APPROXIMATELY 1,200 PUBLIC AND NONPUBLIC ELEMENTARY STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT JOSEPH W. MC MAHAN, 431 WEST ALISAL ST., SALINAS, CALIFORNIA 93901. (408) 422-4703. (MC)

ES 001 501

PROJECT FUTURE.

CALIF., WATSONVILLE, PAJARO VALLEY UNIF SCH DIST

Project Number DPSC-67-4354

EDRS Price MF-$0.50 HC-$3.75

Descriptors—*Adolescents, Instructional Materials, *Rural Environment, *Social Adjustment, *Social Sciences, *Urban Environment

SPECIFICATIONS WILL BE DEVELOPED FOR A SOCIAL SCIENCE PROGRAM FOR STUDENTS AGE 12-14, DESIGNED TOWARD RESOLUTION OF THE PROBLEM OF TRANSITION FROM RURAL/SEMIRURAL LIVING TO SUCCESSFUL URBAN LIVING. PROVISION WILL BE MADE FOR ALLIANCE WITH THE CENTRAL MIDWESTERN REGIONAL EDUCATIONAL LABORATORY (CEMREL) AS A SATELLITE CENTER. MEMBERS OF THE PLANNING STAFF WILL RECEIVE AN 8-WEEK TRAINING PROGRAM FROM CEMREL. THE TRAINED STAFF WILL THEN INSTRUCT ADDITIONAL TEAM MEMBERS IN ANALYSIS SKILLS ACQUIRED. AN ASSESSMENT WILL BE MADE OF THE CHARACTERISTICS OF YOUTH, COMMUNITY, AND SCHOOL. THE TRANSITION PROBLEMS OF YOUTH WILL BE DEFINED AND DEMONSTRABLE SKILLS, KNOWLEDGES, AND ATTITUDES THAT WILL INCREASE CHANCES OF SUCCESS IDENTIFIED. PROGRAM SPECIFICATIONS WILL BE DRAFTED INCLUDING OBJECTIVES, EXPERIENCES, METHODS, AND MATERIALS/MEDIA REQUIREMENTS. AVAILABLE SOCIAL SCIENCE MATERIALS THAT CORRELATE WITH SPECIFICATIONS WILL BE IDENTIFIED AND THOSE THAT APPEAR TO FIT SPECIFICATIONS WILL BE TRIAL TAUGHT IN THE CLASSROOM BY TEACHERS ON THE PLANNING TEAM. EVALUATION WILL BE MADE OF THE TRIAL PROJECTS AND REFINEMENTS MADE FOR THE IMPLEMENTATION OF THE PROGRAM PLAN. APPROXIMATELY 8,672 SECONDARY STUDENTS IN PUBLIC AND NONPUBLIC SCHOOLS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT GREGORY WOZNICK, 165 BLACKBURN ST., P.O. BOX 630, WATSONVILLE, CALIFORNIA 95076. (408) 722-2751. (MC)

ES 001 502

IMPROVING ATTITUDES, CULTURAL UNDERSTANDING, AND THE OPPORTUNITY FOR ACHIEVEMENT.

COLO., DENVER, SCHOOL DISTRICT 1

Project Number DPSC-66-3216

EDRS Price MF-$0.50 HC-$4.20

Descriptors—Attitude Tests, *Cultural Education, Educational Television, *Grade 5, Intercultural Programs, *Low Level Aspiration, *Majority Attitudes, *Minority Groups, *Self Concept

AN ETHNIC HERITAGE PROGRAM WILL BE INSTITUTED IN AN URBAN AREA TO IMPROVE SELF-CONCEPT AND RAISE THE ASPIRATIONS OF MINORITY GROUP STUDENTS. THE ANGLO MAJORITY WILL ALSO BE AIDED IN UNDERSTANDING THE RICH CULTURAL HERITAGE AND CONTRIBUTIONS OF VARIOUS ETHNIC GROUPS WITHIN THE COMMUNITY--MEXICAN-AMERICAN, INDIAN, ORIENTAL, AND NEGRO. EDUCATIONAL TELEVISION PROGRAMS WILL BE WRITTEN AND PRESENTED THROUGH THE SCHOOL SYSTEM, EMPHASIZING--(1) CONTRIBUTIONS OF THE FOUR MINORITY GROUPS TO AMERICAN HISTORY, (2) ROLE OF THE FOUR GROUPS IN PAST AND PRESENT SOCIETY, (3) THE INCREASINGLY IMPORTANT ROLE THAT THE FOUR GROUPS WILL PLAY IN THE FUTURE OF THE CITY AND REGION AND THE NATION, AND (4) UTILIZATION OF ALL COMMUNITY RESOURCES. ALL STUDENTS WILL BE GIVEN PRE- AND POST ATTITUDINAL TESTING. THE PROGRAM WILL BE IMPLEMENTED IN THE FIFTH GRADE SINCE AT THIS GRADE LEVEL ALL CHILDREN'S ATTITUDES SHOULD BE AT AN OPTIMUM POINT OF FLEXIBILITY. APPROXIMATELY 20,500 PUBLIC AND NONPUBLIC STUDENTS IN GRADE 5 WILL PARTICIPATE. FOR FURTHER INFORMATION, CONTACT DR. JOSEPH E. BRZEINSKI, 2525 WEST 6TH AVE., E.S.E.A. BUILDING, DENVER, COLORADO 80204. (303) 266-2255. (DC)

ES 001 503

OPERATION HICUT.

CONN., HARTFORD, BOARD OF EDUCATION

Project Number DPSC-67-3383

EDRS Price MF-$0.50 HC-$3.45

Descriptors—Disadvantaged Youth, *Inner City, *Inservice Teacher Education, Mass Media, *Preservice Education, *Summer Programs, *Urban Teaching

AN INSERVICE/PRESERVICE SUMMER PROGRAM WILL BE ESTABLISHED FOR 72 TEACHERS AND 72 TRAINEES IN AN INNER CITY AREA. EMPHASIS WILL BE PLACED ON HELPING THE MIDDLE CLASS-ORIENTED TEACHER TO UNDERSTAND THE SPECIAL LEARNING PROBLEMS OF THE DISADVANTAGED INNER CITY CHILD AND TO DEVELOP A BETTER TEACHER-PUPIL RELATIONSHIP. THE 8-WEEK URBAN LABORATORY PROGRAM WILL BE OFFERED IN A NEW ELEMENTARY SCHOOL AFFILIATED WITH A UNIVERSITY. THE PRESERVICE TRAINING PROGRAM SHOULD RESULT IN THE FUTURE EMPLOYMENT AND RETENTION OF TEACHERS TRAINED IN URBAN METHODOLOGY. PARTICIPATING TEACHERS WILL DIVIDE THE MORNING SESSIONS BETWEEN TEACHING AND CRITICAL OBSERVATIONS. AFTERNOONS WILL BE DEVOTED TO INFORMAL CONFERENCES WITH UNIVERSITY STAFF MEMBERS, LOCAL EDUCATORS, AND CONSULTANTS. THE MULTIMEDIA APPROACH WILL BE STRESSED THROUGHOUT THE INSTRUCTIONAL PROGRAM. STUDENTS WILL BE PROVIDED WITH FREE BREAKFAST, MILK, AND BUS TRANSPORTATION. THE URBAN LABORATORY PROGRAM WILL SUPPLEMENT THREE EXISTING SUMMER PROGRAMS, ONE UNDER THE AEGIS OF TITLE I AND TWO UNDER LOCAL SPONSORSHIP. APPROXIMATELY 540 PUBLIC AND NONPUBLIC SCHOOL STUDENTS GRADES 1-8 WILL PARTICIPATE. FOR FURTHER INFORMATION, CONTACT ROBERT C. MILES, PH. D., 249 HIGH ST., HARTFORD, CONNECTICUT 06103. (203) 527-419[illegible]. (DC)

ES 001 504

NEW DESIGN FOR SECONDARY EDUCATIONAL EXCELLENCE.

DEL., WILMINGTON. JOHN DICKENSON SCH DIST 133

Project Number DPSC-67-3370

EDRS Price MF-$0.75 HC-$7.40

Descriptors—Audiovisual Aids, *Curriculum Development, *Flexible Scheduling, *Grouping (Instructional Purposes), Independent Study, *Interdisciplinary Approach, Teacher Aides, *Team Teaching

A CONTINUING STUDY OF FLEXIBLE MODULAR SCHEDULING TO IMPLEMENT MODERN INSTRUCTIONAL METHODOLOGY WILL BE CONDUCTED IN THE SECONDARY SCHOOLS OF A SUBURBAN SCHOOL DISTRICT. BUILDING RENOVATION TO PERMIT LARGE GROUP INSTRUCTION, SEMINARS, AND INDEPENDENT STUDY AREAS FOR STUDENTS WILL BE INSTITUTED. PARAPROFESSIONALS WILL BE EMPLOYED TO ASSIST WITH TEST CORRECTION AND CLERICAL TASKS. AUDIOVISUAL EQUIPMENT, SUCH AS SLIDE PROJECTORS, TAPE RECORDERS, AND OVERHEAD PROJECTORS, WILL BE PURCHASED FOR LARGE GROUP INSTRUCTION. MICROFILM, RECORDS, AND BOOKS WILL BE ACQUIRED TO AID STUDENTS IN INDEPENDENT STUDY. TEAM TEACHING, STRESSING THE INTERDISCIPLINARY APPROACH, WILL BE INTRODUCED, AND THE INITIAL COURSE OFFERING WILL BE A HUMANITIES PROGRAM FOR NONCOLLEGE PREPARATORY STUDENTS. TEACHERS WILL ASSIST IN THE PLANNING FOR CURRICULUM REVISION AND WILL PLACE SPECIAL EMPHASIS ON NEW PROGRAMS FOR THE AVERAGE AND BELOW-AVERAGE STUDENTS. AS THE NEW CURRICULUM IS GRADUALLY INTRODUCED, COMPARATIVE STUDIES WILL BE MAINTAINED BETWEEN STUDENTS RECEIVING TRADITIONAL INSTRUCTION AND THOSE RECEIVING INSTRUCTION USING THE NEW METHODOLOGY. TEACHER AND STUDENTS OPINION WILL BE SOLICITED ON ALL PHASES OF THE NEW CURRICULUM. OUT-OF-STATE VISITATIONS TO OPERATIONAL DEMONSTRATION PROGRAMS WILL BE CONTINUED. APPROXIMATELY 1800 PUBLIC SCHOOL STUDENTS, GRADES 10-12, WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT WILLIAM P. KEIM, 1801 MILLTOWN RD., WILMINGTON, DELAWARE 19808. (302) 998-3344. (DC)

ES 001 505

TRACE RIVERS ACTIVITIES CENTER FOR EDUCATION.

FLA., LAKE CITY. COLUMBIA COUNTY BD OF PUB INST

Project Number DPSC-67-3397

EDRS Price MF-$1.00 HC-$10.95

Descriptors—Camping, *Elementary School Students, Inservice Teacher Education, *Physical Education, Physical Fitness, Recreational Activities, *Resource Centers

PHYSICAL EDUCATION EQUIPMENT AND SERVICES WILL BE PROVIDED THROUGH THE ESTABLISHMENT OF A RESOURCE CENTER FOR ELEMENTARY SCHOOLS IN A SPARSELY POPULATED SIX-COUNTY AREA. IMPLEMENTATION WILL INCLUDE A DEMONSTRATION WORKSHOP TECHNIQUE INVOLVING INSERVICE TRAINING. DURING A 1-WEEK SUMMER WORKSHOP TEACHERS WILL RECEIVE INSTRUCTION IN THE ADMINISTRATION OF PHYSICAL FITNESS SCREENING TESTS, IN THE ESTABLISHMENT OF PERCEPTUAL MOTOR SKILLS, AND IN NEW TECHNIQUES INCLUDING PHYSICAL EDUCATION ACTIVITIES FOR RETARDATES. SPECIALISTS IN MOVEMENT EDUCATION WILL INTRODUCE TEACHERS TO MOVEMENT EXPLORATION ACTIVITIES AND EQUIPMENT. A PROGRAM WILL BE DESIGNED TO BREAK AWAY FROM THE TRADITIONAL SUPERVISED PLAY PATTERN AND TO INTRODUCE ACTIVITIES THAT COMPLEMENT AND FACILITATE LEARNING IN OTHER PHASES OF THE CURRICULUM. RACQUET SPORTS, BOWLING, AND POSSIBLY GOLF WILL BE INTRODUCED AT THE UPPER ELEMENTARY LEVELS. A PORTABLE POOL WILL BE PURCHASED AND USED TO TEACH SWIMMING AT SELECTED SCHOOLS. EMPHASIS WILL BE PLACED ON SWIMMING FOR SURVIVAL. SPECIAL FACILITIES WILL BE INSTALLED IN ALL SCHOOL CENTERS AND WILL INCLUDE EQUIPMENT COMMONLY KNOWN AS A CHALLENGE COURSE. MUSIC AND ART INSTRUCTION WILL BE CORRELATED WITH PHYSICAL EDUCATION ACTIVITIES WHEN APPROPRIATE. OUTDOOR PROGRAMS WILL BE INSTITUTED TO DEVELOP RECREATIONAL AND CAMPING SKILLS ALONG WITH AN APPRECIATION OF NATURAL RESOURCES. APPROXIMATELY 6,258 ELEMENTARY STUDENTS IN PUBLIC AND NONPUBLIC SCHOOLS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT WILLIAM D. CEELY, ROUTE 1, BOX 45, LAKE CITY, FLORIDA 32055. (904) 752-1822. (MC)

ES 001 507

DIAGNOSTIC AND LEARNING LABORATORY.

IDAHO, POCATELLO. SCHOOL DISTRICT 25

Project Number DPSC-67-4119

EDRS Price MF-$0.50 HC-$5.30

Descriptors—*Clinical Diagnosis, Dyslexia, Inservice Teacher Education, *Learning Difficulties, Mobile Educational Services, Preservice Education, *Remedial Programs, Specialists

DIAGNOSTIC AND REMEDIAL SERVICES WILL BE PROVIDED TO CHILDREN EXPERIENCING LEARNING DIFFICULTIES THROUGH A CENTER SERVING A SEMIURBAN/RURAL THREE-COUNTY AREA. THE MAJOR EMPHASIS OF THE PROJECT WILL BE (1) DIAGNOSIS OF LEARNING DISABILITIES, (2) THE RELATING OF DIAGNOSIS TO REMEDIATION, AND (3) PROVIDING STRONG INSERVICE AND PRESERVICE INSTRUCTION FOR TEACHERS. THE STAFF WILL INCLUDE SUCH SPECIALISTS AS SPEECH AND HEARING THERAPISTS, PSYCHOLOGICAL EXAMINERS, COUNSELORS, PHYSIOTHERAPISTS, SOCIAL WORKERS, AND EDUCATIONAL THERAPISTS. THE CENTRAL UNIT WILL PROVIDE TESTING SERVICES AND CLASSROOM SPACE FOR THREE TEACHING STATIONS. A MOBILE VAN WILL BE PURCHASED FOR DIAGNOSTIC SERVICE WORK IN OUTLYING AREAS. PARTICIPATING DISTRICTS WILL PROVIDE AND EQUIP SEVEN CLASSROOM UNITS TO SERVE AS TEACHING STATIONS. DIAGNOSTIC PROCEDURES WILL BE DESIGNED TO ENHANCE A MULTIDISCIPLINARY APPROACH. PROFESSIONAL RECOMMENDATIONS WILL BE RELAYED TO THE TEACHER FOR CLASSROOM IMPLEMENTATION. TREATMENT PROGRAMS WILL INCLUDE ADAPTIVE TREATMENT PROVIDED BY CLASSROOM TEACHERS BASED ON DIAGNOSTIC FINDINGS, INTENSIVE TREATMENT PROVIDED BY EDUCATIONAL THERAPISTS IN SPECIAL PROGRAMS, AND SPECIFIC REMEDIATION FOR INDIVIDUAL PROBLEMS PROVIDED ON A TUTORIAL BASIS. THE PROGRAM WILL ALSO SUPPLY EVALUATION AND DISSEMINATION OF TEACHING MATERIALS AND COORDINATION WITH UNIVERSITY TRAINING PROGRAMS AND RESEARCH. APPROXIMATELY 25,354 STUDENTS IN PUBLIC AND NONPUBLIC SCHOOLS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. MARVIN G. FIFIELD, 156 NORTH ARTHUR, POCATELLO, IDAHO 83201. (208) 232-3312. (MC)

ES 001 508

COOPERATIVE INSTRUCTIONAL CENTER FOCUSING ON CLINICAL INSERVICE EDUCATION TO IMPROVE LANGUAGE ARTS INSTRUCTION IN FOURTEEN KANSAS ELEMENTARY SCHOOL DISTRICTS.

KANS., SHAWNEE MISSION. COMMON SCHOOL DISTRICT 93

Project Number DPSC-67-3377

EDRS Price MF-$0.50 HC-$3.55

Descriptors—Demonstration Programs, *Elementary School Teachers, *Inservice Teacher Education, *Language Arts, Specialists, Summer Workshops

CLINICAL INSERVICE TRAINING IN THE LANGUAGE ARTS WILL BE PROVIDED TO NEW AND EXPERIENCED TEACHERS OF PRIMARY AND INTERMEDIATE GRADES IN 14 SCHOOL DISTRICTS. RESOURCE TEAMS WILL BE FORMED TO WORK WITH CLINICAL CONSULTANT TEACHERS TO PROVIDE INSERVICE TRAINING IN DECENTRALIZED LABORATORIES AT SCHOOL LOCATIONS. EACH CLINICAL LABORATORY WILL BE APPROPRIATELY EQUIPPED, HAVE A REGULARLY ASSIGNED CLASS, AND BE DIRECTED BY A CONSULTANT TEACHER. CONSULTANT TEACHERS WILL CONSIST OF OUTSTANDING TEACHERS SELECTED FROM THE PARTICIPATING SCHOOL DISTRICT. RESOURCE TEAMS WILL INCLUDE SPECIALISTS IN SUCH AREAS AS LEARNING, INDIVIDUALIZED INSTRUCTION, CHILD

DEVELOPMENT. GROUP DYNAMICS. SOCIAL PSYCHOLOGY. AND NEW MEDIA AND TECHNOLOGY. THE RESOURCE TEAMS AND CONSULTANT TEACHERS WILL PLAN AND CONDUCT A SUMMER WORKSHOP IN CONJUNCTION WITH ELEMENTARY SUMMER SCHOOL PROGRAMS TO DEVELOP THE TEACHERS KNOWLEDGE AND TEACHING COMPETENCE IN LANGUAGE ARTS. EMPHASIS WILL BE PLACED ON NEW APPROACHES TO THE CURRICULUM. USE OF RESOURCE PERSONNEL FROM CULTURAL AND RELATED FIELDS. USE OF NEW MEDIA. AND INDIVIDUALIZED INSTRUCTION. EACH CONSULTANT TEACHER WILL THEN RETURN TO HIS HOME DISTRICT TO DEVELOP DEMONSTRATION OBSERVATION PROGRAMS IN THE CLINICAL LABORATORIES. CLASSES HOUSED IN THE LABORATORY WILL BE TAUGHT BY BEGINNING TEACHERS. THE CONSULTANT TEACHERS WILL ALSO ORGANIZE TRAINING ACTIVITIES FOR OTHER FACULTY MEMBERS. APPROXIMATELY 720 TEACHERS WILL BE INVOLVED IN THE PROGRAM. FOR FURTHER INFORMATION CONTACT DR. FRANK W. MARKUS. 104 EAST INDEPENDENCE AVE., KANSAS CITY, MISSOURI 64106 (816) 221-8686. (MC)

ES 001 510

COOPERATIVE INSERVICE EDUCATION PROJECT.
KY., LEXINGTON. FAYETTE COUNTY SCHOOLS
Project Number DPSC-67-3382
EDRS Price MF-$0.50 HC-$6.00
Descriptors—*Administrative Organization. *Flexible Scheduling. *Inservice Teacher Education. *Instructional Aids. *Mobile Educational Services. Special Education

AN EDUCATIONAL IMPROVEMENT PROGRAM WILL BE INSTITUTED IN AN URBAN/RURAL AREA IN THREE PHASES--(1) PROJECT ADMINISTRATION. (2) EXEMPLARY PROGRAM DEVELOPMENT. AND (3) INSERVICE EDUCATION PROCEDURES. THROUGH THE PROJECT ADMINISTRATION PHASE. A CENTRAL BOARD OF DIRECTORS WILL BE ESTABLISHED TO SUPERVISE THE 20-COUNTY AREA. FOUR DEMONSTRATION PROGRAMS WILL BE ESTABLISHED UNDER THE EXEMPLARY PROGRAM DEVELOPMENT PHASE--(1) A FLEXIBLY SCHEDULED. UNGRADED HIGH SCHOOL CURRICULUM IN A RURAL HIGH SCHOOL. (2) A MOBILE COUNSELING LABORATORY, WHICH WILL MAKE THREE 5-DAY VISITS TO PARTICIPATING SCHOOLS. (3) AN AUTOMATED INSTRUCTION PROGRAM TO ACQUAINT LOCAL STAFFS WITH MODERN MECHANICAL TEACHING AIDS. AND (4) A SPECIAL EDUCATION PROGRAM. FOR 40 POTENTIAL DROPOUTS IN GRADES 8 AND 9. THE SPECIAL EDUCATION PROGRAM WILL REPLACE CURRENT CORE CLASSES WITH A DIAGNOSTIC-TREATMENT PROGRAM TO REMEDIATE LEARNING DIFFICULTIES AND WILL INTRODUCE LIMITED WORK-STUDY OPPORTUNITIES. THE INSERVICE EDUCATION PROCEDURES PHASE WILL INCLUDE (1) TEACHER VISITATION. (2) A VIDEO TAPE PROJECT FEATURING PRESENTATIONS BY LOCAL RESOURCE PERSONS. (3) A MENTAL HEALTH DEMONSTRATION PROGRAM. AND (4) A MATERIALS UTILIZATION PROGRAM. APPROXIMATELY 106,455 PUBLIC AND NONPUBLIC SCHOOL STUDENTS. GRADES 1-12. WILL BE SERVED. FOR FURTHER INFORMATION. CONTACT DR. GUY S POTTS. SUPERINTENDENT. 400 LAFAYETTE PARKWAY. LEXINGTON. KENTUCKY 40503. (606) 278-3426 (DC)

ES 001 511

REMEDIAL READING MOBILE LABORATORY.
MAINE. SHOWHEGAN. SCHOOL ADMINISTRATIVE DIST 54
Project Number DPSC-67-4018
EDRS Price MF-$0.25 HC-$1.50
Descriptors—Audiovisual Aids. Low Level Aspiration. *Mobile Educational Services. *Remedial Reading. *Underachievers

REMEDIAL READING SERVICES WILL BE OFFERED IN A RURAL AREA THROUGH A MOBILE LABORATORY. THE READING LABORATORY WILL BE EQUIPPED WITH TEACHING MACHINES. TELEVISION. AND FILM AND SLIDE PROJECTORS TO MEET THE NEEDS OF UNDERACHIEVERS IN GRADES 1-8 IN A SMALL SCHOOL DISTRICT WITH MULTIGRADED SELF-CONTAINED CLASSROOMS. READING DISABILITIES OF REFERRED STUDENTS WILL BE TESTED THROUGH STANDARD DIAGNOSTIC TESTS. EMPHASIS WILL BE PLACED ON DEVELOPMENT OF VISUAL AND PERCEPTUAL SKILLS NEEDED FOR EASY WORD RECOGNITION AND MORE FLUENT READING. THE FEASIBILITY OF ESTABLISHING CONTROL GROUPS. ONE USING A LINGUISTIC-PHONETIC APPROACH TO READING AND OTHER STANDARD REMEDIAL PROCEDURES. WILL BE STUDIED. THE CULTURAL LEVEL AND ASPIRATIONS OF CHILDREN AND PARENTS SHOULD BE IMPROVED BY THE OPENING OF NEW VISTAS THROUGH ACQUISITION OF READING SKILLS. APPROXIMATELY 260 PUBLIC SCHOOL STUDENTS. GRADES 1-8. WILL BE SERVED. FOR FURTHER INFORMATION. CONTACT CYRIL A. ROBINSON. BOX 69. SKOWHEGAN. MAINE 04976. (207) 474-9508. (DC)

ES 001 512

SOUTH PORTLAND CURRICULUM PROJECT - USE OF A TIME-SHARED COMPUTER.
MAINE. SOUTH PORTLAND. BOARD OF EDUCATION
Project Number DPSC-67-4087
EDRS Price MF-$0.25 HC-$1.65
Descriptors—*Computer Oriented Programs. *Data Processing. Inservice Teacher Education. *Mathematics Education. *Programing. Summer Programs. *Vocational Education

COMPUTER TECHNOLOGY WILL BE INTRODUCED INTO THE CURRICULUM OF A METROPOLITAN HIGH SCHOOL. USING TIME-SHARED COMPUTER SERVICES FROM A NEARBY UNIVERSITY. VOCATIONAL TRAINING IN PROGRAMING AND DATA PROCESSING FOR NONCOLLEGE PREPARATORY STUDENTS WILL BE STRESSED. TELETYPE TERMINALS WILL BE ESTABLISHED TO ENABLE STUDENTS TO BENEFIT FROM A ONE-TO-ONE RELATIONSHIP WITH A COMPUTER. CONCURRENT INSTRUCTION IN BASIC LANGUAGE AND FLOW CHARTING WILL BE OFFERED. CLOSE INTERACTION WITH THE MATHEMATICS DEPARTMENT WILL BE STRESSED. PARTICIPATING STUDENTS WILL BE CHOSEN FROM THE FOLLOWING CLASSES--MATH IV. CALCULUS. MATRIX ALGEBRA. GENERAL MATH II. AND DATA PROCESSING. AN INTRODUCTORY 6-WEEK SUMMER SESSION WILL BE PLANNED TO ACCOMMODATE 60 STUDENTS. EVENING AND SATURDAY CLASSES IN COMPUTER APPLICATIONS WILL BE OFFERED AS AN INSERVICE TRAINING PROGRAM FOR 150 TEACHERS. EVENING CLASSES IN DATA PROCESSING WILL BE OFFERED TO ADULTS AND OUT-OF-SCHOOL YOUTH. APPROXIMATELY 434 HIGH SCHOOL STUDENTS AND ADULTS WILL PARTICIPATE. FOR FURTHER INFORMATION. CONTACT ANN WATERHOUSE. 78 LAMB ST. WESTBROOK. MAINE 04092 (207) 854-2072 (DC)

ES 001 513

PROJECT LEARNING AND INSTRUCTION.
MD., TOWSON. BALTIMORE COUNTY BOARD OF EDUCATION
Project Number DPSC-67-4219
EDRS Price MF-$0.50 HC-$3.00
Descriptors—Audiovisual Aids. Inservice Teacher Education. *Instructional Improvement. *Instructional Materials. *Master Teachers. *Mobile Educational Services. Specialists

INDIVIDUALIZED ASSISTANCE WILL BE OFFERED TO TEACHERS BY A MOBILE TEAM OF MASTER TEACHERS AND SPECIALISTS TO EFFECT INSTRUCTIONAL IMPROVEMENT. THE TEAM WILL HELP THE TEACHERS TO--(1) INCREASE THE INDIVIDUALIZATION OF INSTRUCTION FOR CHILDREN. (2) LEARN TO USE MULTIMEDIA MATERIALS. (3) LEARN HOW TO PRODUCE SIMPLE INSTRUCTIONAL MATERIALS. (4) DETERMINE CURRICULUM MATERIALS NEEDS. AND (5) SOLVE INDIVIDUAL CURRICULUM PROBLEMS OF A PARTICULAR CLASSROOM. TWO TEAMS WILL BE FORMED. EACH INCLUDING TWO INSTRUCTIONAL RESOURCE TEACHERS. ONE HELPING TEACHER. ONE GRAPHIC ARTIST. AND ONE AUDIOVISUAL SPECIALIST. ONE RESOURCE TEACHER WILL SPEND A WEEK AT EACH SCHOOL LAYING THE GROUNDWORK AND PLANNING SPECIFIC ACTIVITIES FOR THE FOLLOWING WEEK. WHEN THE BALANCE OF THE TEAM WILL ARRIVE. THE TEAMS WILL KEEP RECORDS OF EXISTING VISUAL AIDS TO DEVELOP

AN INVENTORY OF AVAILABLE MATERIALS. THIS INFORMATION WILL BE DISSEMINATED THROUGHOUT THE DISTRICT. THE COMBINED TEAM WILL MEET PERIODICALLY TO PREPARE A TEACHER BULLETIN FOR COUNTYWIDE DISTRIBUTION. APPROXIMATELY 29,149 PERSONS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT DONALD MERRYMAN, AIGBURTH MANOR, AIGBURTH RD., TOWSON, MARYLAND 21204 (301) 825-7200. (DC)

ES 001 514

EDUCATION COOPERATIVE (WEST MET).

MASS., WELLESLEY HILLS, WELLESLEY PUBLIC SCHOOLS

Project Number DPSC-67-3798

EDRS Price MF-$1.00 HC-$10.50

Descriptors—Astronomy, *Cooperative Programs, *Cultural Enrichment, Dance, *Education Service Centers, Fine Arts, Instructional Films, Instructional Materials, Mental Retardation, Music, Natural Sciences, *Science Programs, *Special Education, Theater Arts

A COOPERATIVE SERVICE CENTER WILL BE ESTABLISHED AND OPERATED TO CONDUCT PLANNING, COORDINATE COMMUNITY RESOURCES, AND DEVELOP OPERATING PROGRAMS FOR A METROPOLITAN TWO-COUNTY AREA. THE CENTER STAFF WILL DEVELOP, INITIATE, EVALUATE, AND DISSEMINATE DESIRED EDUCATIONAL IMPROVEMENTS TO 13 PARTICIPATING DISTRICTS. INITIAL OPERATING PROJECTS TO BE ESTABLISHED INCLUDE--(1) A SPECIAL EDUCATION PROGRAM TO ASSIST OLDER MENTALLY RETARDED CHILDREN, (2) A SCIENCE PROGRAM IN ASTRONOMY AND ENVIRONMENTAL SCIENCE, (3) AN ARTS PROGRAM IN MUSIC, VISUAL ARTS, DRAMA, AND DANCE, AND (4) A PROGRAM TO STUDY THE FILM AS A CURRICULUM TOOL IN THE AREA OF HUMANITIES. CENTRAL ADMINISTRATION WILL BE PROVIDED FOR THE SPECIAL EDUCATION PROGRAM FOR RETARDATES WITH CLASSROOMS AND TEACHING STAFFS PROVIDED BY THE DISTRICTS. THE SCIENCE PROGRAM WILL USE AN EXISTING PLANETARIUM AND ENVIRONMENTAL PROGRAM AS CENTRAL ELEMENTS IN DEVELOPING SUPPLEMENTARY CURRICULUM MATERIALS. LIVE CONCERTS AND THEATER, DANCE LECTURE/DEMONSTRATIONS, AND DRAMA WORKSHOPS WILL BRING CULTURAL ENRICHMENT TO STUDENTS. TESTING WILL BE CONDUCTED TO IDENTIFY THOSE STUDENTS WITH MUSICAL APTITUDE. ART EXPERIENCE KITS WILL BE DEVELOPED. A CENTRAL INFORMATION SERVICE ON CULTURAL PRESENTATIONS WILL BE ESTABLISHED. CONTINUED PROGRAM PLANNING WILL BE CONDUCTED TO DEVELOP ADDITIONAL PROJECTS FOR OPERATION. APPROXIMATELY 232,664 STUDENTS IN PUBLIC AND NONPUBLIC SCHOOLS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT G. STANLEY PATEY, 89 WELLESLEY ST., WESTON, MASSACHUSETTS 02193 (617) 899-0620. (MC)

ES 001 515

PROJECT LIGHTHOUSE - SOUTH SHORE SCHOOL SYSTEM CENTER.

MASS., MARSHFIELD PUBLIC SCHOOLS

Project Number DPSC-67-4026

EDRS Price MF-$0.75 HC-$9.70

Descriptors—*Community Resources, Cultural Background, *Exceptional Children, Field Trips, Inservice Teacher Education, Instructional Materials, *Language Arts, Mobile Educational Services, *Natural Resources, *Outdoor Education, Special Education, Student Research

HISTORICAL, CULTURAL, AND NATURAL RESOURCES OF A SUBURBAN TWO-COUNTY AREA WILL BE EXPLORED TO DEVELOP PROGRAMS IN LANGUAGE ARTS, OUTDOOR SCIENCE, AND EDUCATION OF EXCEPTIONAL CHILDREN. PRESENTLY AVAILABLE CULTURAL AND HISTORICAL MATERIALS AND SITES WILL BE SURVEYED, CATALOGED, AND GAPS DETERMINED. HISTORICAL AND NATURE SITES WILL BE STUDIED BY TEACHERS DURING FIELD TRIPS. DURING WORKSHOPS TEACHERS WILL SELECT, ADAPT, AND DEVELOP MATERIALS INTO TEACHING UNITS. AS PART OF A SEMINAR COURSE HIGH SCHOOL HISTORY STUDENTS WILL RESEARCH AND DEVELOP MATERIALS NOT ACTUALLY AVAILABLE OR CATALOGED. A FIELD SUPPLY VAN WILL BE PURCHASED AND EQUIPPED FOR USE ON FIELD TRIPS AND FOR CIRCULATING MOBILE DISPLAYS. AS PART OF THE EXCEPTIONAL CHILDREN PROGRAM, CURRENT SPECIAL EDUCATION PROGRAMS WILL BE SURVEYED FOR WEAKNESSES. COOPERATIVE PLANNING WILL BE DEVELOPED. A PROGRAM WILL BE CONDUCTED TO IDENTIFY EXCEPTIONAL CHILDREN. LABORATORY CLINICS WILL BE HELD FOR INSERVICE TRAINING IN SPECIAL EDUCATION. SPECIAL CURRICULUM FOR EXCEPTIONAL CHILDREN WILL BE DEVELOPED WITHIN THE LANGUAGE ARTS AND OUTDOOR SCIENCE PROGRAMS. PLANS WILL BE DEVELOPED FOR A SHELTERED WORKSHOP WITH ACCOMPANYING PHYSICAL EDUCATION AND VOCATIONAL TRAINING FOR EXCEPTIONAL CHILDREN. INITIAL OPERATING PROGRAMS WILL BE CONDUCTED IN EACH OF THE THREE PROGRAM AREAS TO EVALUATE MATERIALS AND ACTIVITIES DEVELOPED. APPROXIMATELY 7,433 STUDENTS IN GRADES K-12 WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT MAUREEN K. OATES, OLD SOUTH SCHOOL, MARSHFIELD, MASSACHUSETTS 02050 (617) 834-6384. (MC)

ES 001 516

DEVELOPMENT OF A CURRICULUM OF AN EXEMPLARY PROGRAM IN PHYSICAL EDUCATION, K-12.

MICH., BATTLE CREEK, CITY SCHOOL DISTRICT

Project Number DPSC-67-3788

EDRS Price MF-$0.25 HC-$2.90

Descriptors—*Curriculum Development, *Interdisciplinary Approach, *Physical Education

AN INTERDISCIPLINARY APPROACH TO PHYSICAL EDUCATION WILL BE INSTITUTED IN A SUBURBAN AREA. THE APPROACH WILL COMBINE VALID AND SIGNIFICANT CONCEPTS REPRESENTING THE FUNDAMENTALS OF PHYSICAL EDUCATION WITH THE COMMON ACTIVITIES, NEEDS, AND DEVELOPMENTAL TASKS OF THE LEARNER. EMPHASIS WILL BE PLACED ON THE COMPOSITION OF TEACHING-LEARNING RESOURCE UNITS FOR CONCRETE AND CREATIVE WAYS OF TRANSLATING CURRICULUM INTO AN OPERATIONAL PROGRAM. THE RESOURCE UNITS/SITUATIONAL ACTIVITIES WILL BE IDENTIFIED AS--(1) GROWTH IN INDIVIDUAL CAPACITIES, INCLUDING HEALTH, PHYSICAL QUALITIES, MOTOR PERFORMANCE, INTELLECTUAL POWER, RESPONSIBILITY FOR MORAL CHOICES, AND AESTHETIC EXPRESSION AND APPRECIATION, (2) GROWTH IN SOCIAL SITUATIONS, INCLUDING PERSON-TO-PERSON RELATIONSHIP, GROUP MEMBERSHIP, AND INTERGROUP RELATIONSHIPS, AND (3) GROWTH IN ABILITY TO DEAL WITH ENVIRONMENTAL FACTORS, INCLUDING NATURAL PHENOMENA, TECHNOLOGICAL PHENOMENA, AND ECONOMIC-SOCIAL-POLITICAL STRUCTURES AND FORCES. EACH RESOURCE UNIT WILL BE DIRECTED TOWARD SPECIFIC BEHAVIORAL OBJECTIVES. THE PROGRAM WILL BE INTRODUCED IN THREE DEMONSTRATION CLASSES REPRESENTING LOWER, MIDDLE, AND MIXED RACIAL SCHOOLS. APPROXIMATELY 12,515 PUBLIC AND NONPUBLIC SCHOOL STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT ROBERT D. JOHNSON, PH. D., 73 CAPITAL AVE., N. E., BATTLE CREEK, MICHIGAN 49016 (616) 962-5581. (DC)

ES 001 517

PROJECT BASIC, BOARDS AND ADMINISTRATORS STUDYING IMPLICATIONS OF CHANGE.

MICH., HOWELL, LIVINGSTON INTERMED SCH DIST

Project Number DPSC-67-4016

EDRS Price MF-$0.50 HC-$3.65

Descriptors—Administrator Role, *Board of Education Role, *Inservice Programs, *Laymen, *Policy Formation, Seminars, *Workshops

THE ROLE OF THE BOARD OF EDUCATION WILL BE EXAMINED IN A RAPIDLY GROWING SUBURBAN/RURAL AREA. EMPHASIS WILL BE PLACED ON INSERVICE EDUCATION TO PREPARE BOARD MEMBERS TO DEAL WITH CURRENT EDUCATIONAL PROBLEMS AND TRENDS AND TO STRENGTHEN THEIR UNDERSTANDING OF GROUP PROCESSES AND GOAL SETTING BEHAVIOR. ACTIVE PARTICIPATION OF BOARD MEMBERS AND KEY LAY PERSONS IN WORKSHOPS AND SEMINARS FORMULATED BY SKILLED PRACTITIONERS WILL BECOME A CONTINUING PART OF THE SCHOOL BOARD SCENE. MONTHLY WORKSHOP SESSIONS WILL BE

SCHEDULED DURING THE SCHOOL YEAR. DURING WHICH ROLE PLAYING, LECTURE, AND GROUP DISCUSSION TECHNIQUES WILL BE FEATURED. A TYPICAL WORKSHOP SESSION WILL INCLUDE ORIENTATION AND LECTURE FOLLOWED BY SMALL GROUP SESSIONS IN WHICH PROBLEM SITUATIONS WILL BE SIMULATED AND DISCUSSED. TOPICS TO BE TREATED BY PROJECT BASIC WILL INCLUDE--(1) ROLE OF SCHOOL ADMINISTRATORS AND SCHOOL SUPERINTENDENTS, (2) ROLE OF SCHOOL BOARD, (3) EXAMINATION OF BASES WHICH INFLUENCE EDUCATIONAL POLICY MAKING, (4) IMPACT OF FEDERAL AND STATE SUPPORT ON LOCAL FINANCING AND OF FEDERAL AND STATE LEGISLATION ON LOCAL POLICY, (5) NEW APPROACHES AND TECHNIQUES IN INSTRUCTION, (6) NEEDS OF THE SCHOOLS IN RELATION TO MENTAL HEALTH, LEARNING DISABILITIES, AND VOCATIONAL EDUCATION, AND (7) NEED FOR INDEPENDENT EVALUATION OF PROGRAMS. APPROXIMATELY 12,269 PUBLIC AND NONPUBLIC STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT ERNESTINE CARLSON, 224 WEST SIBLEY ST., P. O. BOX 217, HOWELL, MICHIGAN 48843. (517) 546-0510. (DC)

ES 001 518

COMMUNITY SCHOOL SERVICES - A DEMONSTRATION.

MICH., IONIA COUNTY INTERMED SCHOOL DISTRICT

Project Number DPSC-67-4088

EDRS Price MF-$0.50 HC-$4.45

Descriptors—Adult Basic Education, *Adult Education, After School Tutoring, *Cocurricular Activities, *Curriculum Enrichment, Handicapped Children, Parent Education, *School Community Programs, School Recreational Programs

VARIED COCURRICULAR PROGRAMS WILL BE OFFERED IN A RURAL FIVE-COUNTY AREA TO DEVELOP THE IMAGE OF THE SCHOOL AS THE CENTER OF COMMUNITY LIVING. COOPERATIVE PROGRAMS IN ADULT EDUCATION, OUT-OF-SCHOOL YOUTH TRAINING, RECREATION, CURRICULUM ENRICHMENT, AND COMMUNITY PARTICIPATION WILL BE INSTITUTED ON AN AFTER SCHOOL, SATURDAY, AND SUMMER VACATION BASIS. COURSES TO BE OFFERED WILL INCLUDE--(1) ENRICHMENT PROGRAMS IN ART, MUSIC, DRAMA, SCIENCE, MATHEMATICS, SOCIAL STUDIES, AND LANGUAGE ARTS FOR STUDENTS IN GRADES K-12, (2) RECREATION AND PHYSICAL FITNESS PROGRAMS, (3) ENRICHMENT/RECREATION ACTIVITIES FOR HANDICAPPED CHILDREN, (4) TUTORING PROGRAMS FOR UNDERACHIEVERS WHO DO NOT HAVE A PLACE TO STUDY AT HOME, (5) ACADEMIC ADULT EDUCATION CLASSES LEADING TO A HIGH SCHOOL DEGREE, (6) VOCATIONAL, JOB TRAINING, AND RETRAINING CLASSES, (7) BASIC SKILLS FOR ADULT ILLITERATES, (8) PARENT EDUCATION AND PARENT-STUDENT COUNSELING, (9) FAMILY NIGHT EDUCATION AND RECREATIONAL PROGRAMS, AND (10) SOCIAL CLUBS FOR SENIOR CITIZENS, SPECIAL INTERESTS GROUPS, AND TEENAGERS. COMMUNITY SCHOOL PLANNING COUNCILS WILL BE FORMED TO ESTABLISH PROGRAMS SUITED TO THE INDIVIDUAL NEEDS OF EACH COMMUNITY. APPROXIMATELY 9,450 PERSONS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT RONALD E. DAVIS, COURT HOUSE ANNEX, IONIA, MICHIGAN 48846. (616) 527-4900. (DC)

ES 001 519

MULTIPHASIC PROGRAM FOR ASSIMILATING VARIANT AND RURAL YOUTH INTO AN URBAN EDUCATIONAL SETTING.

MINN., ST. CLOUD, INDEP SCHOOL DISTRICT 742

Project Number DPSC-67-4393

EDRS Price MF-$0.75 HC-$8.00

Descriptors—Counseling, *Disadvantaged Youth, Dropout Identification, *Dropout Prevention, Inservice Teacher Education, Nongraded System, Pregnancy, *Rural Youth, School Orientation, *Transfer Students, *Urban Education

A MULTIPHASE PROGRAM WILL BE INITIATED TO STUDY AND DEVELOP SERVICES DESIGNED TO RECEIVE AND RETAIN THE VARIANT ADOLESCENT IN A FLEXIBLE MAINSTREAM EDUCATIONAL PROGRAM. TRANSFER RURAL YOUTH AND THEIR SUCCESSFUL ORIENTATION TO THE LARGE URBAN SCHOOL CENTER FROM ONE-ROOM RURAL ELEMENTARY FEEDER SYSTEMS WILL BE DEALT WITH SPECIFICALLY. THE PROGRAM WILL CONSOLIDATE AND CONTINUE TWO PREVIOUS STUDIES DEALING WITH THE SAME TYPE OF DISADVANTAGED MALADJUSTED YOUNGSTER AT DIFFERENT AND VARYING DEGREES OF DEVELOPMENT--A JUNIOR HIGH ORIENTATION PROJECT AND A DROPOUT STUDY. THE MULTIPHASE PROGRAM WILL (1) CONTINUE INVESTIGATING VARIANT YOUTH, (2) INVOLVE AND TRAIN FACULTY, (3) IDENTIFY VARIANT YOUTH AT THE EARLIEST POSSIBLE AGE, AND (4) PROVIDE A SPECIAL PROGRAM OF SERVICES DESIGNED TO HELP IN SCHOOL OR TO ASSIST HIM AS A DROPOUT. PHASES OF THE PROGRAM WILL INCLUDE HOME-SCHOOL LIAISON, A FIRST GRADE READINESS PROGRAM, UNGRADED ELEMENTARY SYSTEMS, AND SUPPLEMENTARY TUTORING FOR TRANSFER STUDENTS. JUNIOR HIGH PHASES WILL INCLUDE ORIENTATION FOR TRANSFER STUDENTS, PSYCHOEDUCATIONAL SERVICES, AND SUPPLEMENTARY TUTORING. YOUTH OPPORTUNITY AND EMPLOYMENT COUNSELING WILL BE DEVELOPED FOR SENIOR HIGH SCHOOL. CONTINUING EDUCATIONAL SERVICES WILL BE OFFERED TO PREGNANT GIRLS AND TO DROPOUTS. IDENTIFICATION, COUNSELING, AND ASSISTING OF DROPOUTS WILL BE CONTINUED. APPROXIMATELY 3,195 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT WILLARD J. MURPHY, 12TH AVE AND SOUTH 7TH ST., ST. CLOUD, MINNESOTA 56301. (612) 252-2231. (MC)

ES 001 520

PLANNING PROJECT FOR TEAM TEACHING AND FLEXIBLE SCHEDULING.

MO., MOBERLY, SCHOOL DISTRICT

Project Number DPSC-67-3449

EDRS Price MF-$0.25 HC-$1.00

Descriptors—*Flexible Scheduling, *Inservice Teacher Education, *Secondary School Teachers, *Team Teaching

TEAM TEACHING AND FLEXIBLE SCHEDULING WILL BE DEVELOPED AND SECONDARY SCHOOL TEACHERS TRAINED TO IMPLEMENT THE PROGRAM IN A NEW BUILDING DESIGNED FOR TEAM TEACHING. SUMMER WORKSHOPS WILL BE CONDUCTED TO INTRODUCE PARTICIPANTS TO THE BASIC PHILOSOPHY OF TEAM TEACHING AND FLEXIBLE SCHEDULING AND TO PROVIDE A BASE FOR FUTURE STUDY AND TRAINING. DURING THE REGULAR SCHOOL YEAR THE TEACHING STAFF WILL VISIT ESTABLISHED OPERATING PROGRAMS IN TEAM TEACHING AND FLEXIBLE SCHEDULING. THE STAFF WILL OBSERVE AND BRING BACK IDEAS TO BE INCORPORATED IN THE LOCAL SYSTEM CURRICULUM, TEACHING METHODS, AND MATERIALS APPLICABLE TO THE PROGRAM WILL BE DEVELOPED DURING THE NEXT SUMMER WORKSHOP. A 3-DAY DEMONSTRATION PROGRAM WILL BE CONDUCTED WITH ONE-TENTH OF THE STUDENT POPULATION TO EVALUATE THE PROGRAM AND TO IDENTIFY AND CORRECT WEAKNESSES. THE PROGRAM WILL BE IMPLEMENTED THE FOLLOWING SCHOOL YEAR WITH CONTINUED INSERVICE TRAINING FOR STAFF DEVELOPMENT. APPROXIMATELY 1,575 SECONDARY STUDENTS IN PUBLIC AND NONPUBLIC SCHOOLS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT M. M. PETTIGREW, SUPERINTENDENT, 101 JOHNSON, MOBERLY, MISSOURI 65270. (816) 263-5712. (MC)

ES 001 521

NEW ORGANIZATIONAL STRUCTURE FOR INNOVATION AND DIFFUSION.

MO., OVERLAND, RITENOUR CONSOLIDATED SCHOOL DIST

Project Number DPSC-67-3797

EDRS Price MF-$0.50 HC-$3.70

Descriptors—Change Agents, Counseling, *Demonstration Programs, Early Admission, *Elementary Education, Grouping (Instructional Purposes), Individual Instruction, Inservice Teacher Education, *Master Teachers, Resource Centers, Team Teaching

A MODEL ELEMENTARY SCHOOL WILL BE ESTABLISHED TO INTRODUCE EDUCATIONAL CHANGE INTO A SUBURBAN SCHOOL DISTRICT THROUGH ADOPTION AND DIFFUSION OF NEW PRACTICES. MASTER TEACHERS WILL BE TRANSFERRED TO THE SCHOOL FOR A 2-YEAR PERIOD TO DEVELOP AND EVALUATE NEW PRACTICES. A BEHAVIORAL SCIENTIST WILL BE INCLUDED ON THE STAFF TO BRIDGE THE GAP BETWEEN RESEARCH AND PRACTICE. CURRICULUM WILL BE DEVELOPED THROUGH INDIVIDUALIZING THE EDUCATIONAL PROGRAM AND BY PROFESSIONALIZING TEACHING. TEAM TEACHING WILL BE INITIATED TO FREE TEACHERS FOR PLANNING AND FOR VISITATIONS TO OTHER MODEL SCHOOLS. TEACHER AIDES AND INSTRUCTIONAL SECRETARIES WILL BE USED TO RELIEVE TEACHERS OF ROUTINE DUTIES. NONGRADED SYSTEMS, FLEXIBLE GROUPINGS, DEVELOPMENTAL INSTRUCTION, FLEXIBLE ADMISSION PROCEDURES, AND SEMIDEPARTMENTALIZED APPROACHES WILL BE ADOPTED. COUNSELING SERVICES AND A LEARNING RESOURCE CENTER WILL BE DEVELOPED. AT THE CONCLUSION OF THEIR TERM IN THE MODEL SCHOOL THE MASTER TEACHERS WILL SERVE AS CHANGE AGENTS FOR INTRODUCING THE NEW PRACTICES IN OTHER SCHOOLS IN THE DISTRICT. INSERVICE TRAINING WILL BE PROVIDED TO THE OTHER TEACHERS IN THE DISTRICT AND TO SCHOOL ADMINISTRATORS TO DEVELOP AN ATTITUDE FAVORABLE TO CHANGE. APPROXIMATELY 8,362 STUDENTS IN GRADES K-6 WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. JAMES A. REYNOLDS, 2420 WOODSON RD., OVERLAND, MISSOURI 63114. (314) 427-0440. (MC)

ES 001 522

PSYCHOLOGICAL SERVICES AND EDUCATIONAL REMEDIATION CENTER TO IDENTIFY AND AID PUPILS WITH LEARNING PROBLEMS.

MONT., HARLEM, SCHOOL DISTRICT 12

Project Number DPSC-67-4138

EDRS Price MF-$0.50 HC-$3.30

Descriptors—American Indians, *Clinical Diagnosis, *Learning Difficulties, *Mobile Educational Services, *Remedial Programs, *Special Education, Specialists

A CENTER AND SUBCENTER WILL BE ESTABLISHED TO DIAGNOSE LEARNING DIFFICULTIES AMONG CHILDREN IN A SPARSELY POPULATED RURAL AREA. A MOBILE TEAM, COMPOSED OF AN EDUCATIONAL COORDINATOR, CLINICAL PSYCHOLOGIST, SCHOOL SOCIAL WORKER, REMEDIATION SPECIALIST, AND RESEARCH COORDINATOR, WILL PROVIDE IDENTIFICATION, EVALUATION, AND TREATMENT TO REFERRED STUDENTS. THERAPY WILL BE PROVIDED FOR STUDENTS WITH EMOTIONAL AND SOCIAL DISTURBANCES WHICH ARE HINDERING LEARNING. REMEDIAL PROGRAMS WILL BE DEVELOPED. SPECIAL EDUCATION PROGRAMS FOR MENTALLY RETARDED CHILDREN WILL ALSO BE ESTABLISHED. MEDICAL AND PSYCHIATRIC ATTENTION WILL BE PROVIDED WHERE NECESSARY. THE SOCIAL WORKERS WILL WORK WITH CHILDREN (AND PERSONNEL AFFECTING THEM) TO DEVELOP BETTER RELATIONS AND WILL ALSO ENCOURAGE COOPERATION AMONG LOCAL AGENCIES, SUCH AS POLICE, WELFARE, AND HEALTH GROUPS. INSERVICE TRAINING WILL BE PROVIDED TO TEACHERS OF SPECIAL EDUCATION AND REMEDIAL CLASSES. APPROXIMATELY 4,604 PUBLIC AND NONPUBLIC SCHOOL STUDENTS, GRADES 1-12, WILL BE SERVED, INCLUDING 1,550 BIA AMERICAN INDIAN CHILDREN. FOR FURTHER INFORMATION, CONTACT JOHN D. MORRIS, SUPERINTENDENT OF SCHOOLS, 502 CENTRAL AVENUE EAST, HARLEM, MONTANA 59526. (406) 353-2301. (DC)

ES 001 523

INSTRUCTIONAL MATERIALS CENTER.

N. H., HAMPTON, SUPERVISORY UNION 21

Project Number DPSC-67-4380

EDRS Price MF-$0.25 HC-$1.00

Descriptors—*Audiovisual Aids, Community Resources, *Educational Change, Inservice Teacher Education, *Instructional Materials Centers, *Teacher Improvement

AN INSTRUCTIONAL MATERIALS CENTER (IMC) WILL BE EXPANDED TO SERVE A TWO-COUNTY AREA AND TO OFFER MORE EXTENSIVE INSERVICE TEACHER TRAINING IN THE USE OF MASS MEDIA. PROJECT MANAGEMENT WILL STRIVE FOR CLOSER COORDINATION BETWEEN THE CENTER AND OTHER FEDERAL PROJECTS, SUCH AS HEADSTART, IN THE AREA AND FOR GREATER COOPERATION WITH THE NONPUBLIC SCHOOLS. A GRAPHIC ARTS CENTER WILL BE INCORPORATED INTO THE IMC TO ASSIST IN THE ORGANIZATION OF AUDIOVISUAL WORKSHOPS THROUGHOUT THE STATE. THE IMC WILL ENLARGE THE AUDIOVISUAL AND LIBRARY CAPABILITIES OF THE 13 PARTICIPATING SCHOOLS AND SHOULD IMPROVE TEACHER EFFECTIVENESS THROUGH THE USE OF MODERN MEDIA. EDUCATIONAL IMPROVEMENT THROUGH GREATER STUDENT MOTIVATION AND INTEREST SHOULD BE EFFECTED. COMMUNITY RESOURCE AGENCIES, SUCH AS HISTORICAL SOCIETIES, WILL BE ENCOURAGED TO CONTRIBUTE SUCH ITEMS AS FILM STRIPS ON LOCAL GEOGRAPHY. THE ULTIMATE GOAL WILL BE IMPROVED TEACHER ATTITUDE AND A GENERAL ACCEPTANCE OF EDUCATIONAL CHANGE. TEACHERS WHO ARE SEEMINGLY IMPERVIOUS TO CHANGE WILL BE SOUGHT OUT AND TRAINED ON AN INDIVIDUAL BASIS. APPROXIMATELY 4,220 PUBLIC AND NONPUBLIC SCHOOL STUDENTS, PRESCHOOL AND GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT PAUL L. O'NEIL, SUPERINTENDENT OF SCHOOLS, 86 HIGH ST., HAMPTON, NEW HAMPSHIRE 03842. (603) 926-3326. (DC)

ES 001 524

CLASSROOM OF TODAY'S WORLD.

N. J., OLD BRIDGE, MADISON TOWNSHIP PUBLIC SCHOOLS

Project Number DPSC-67-3365

EDRS Price MF-$0.50 HC-$5.35

Descriptors—*Art Education, Discovery Processes, *Interdisciplinary Approach, *Learning Experience, *Outdoor Education, *Social Environment

AN INTERDISCIPLINARY APPROACH TO THE CURRICULUM OF GRADES K-12 WILL BE INTRODUCED IN A RAPIDLY GROWING SUBURBAN AREA. EMPHASIS WILL BE PLACED ON COMPLETE INTERACTION OF TEACHER, STUDENT, AND SUBJECT MATTER TO DEVELOP STUDENT LEARNING SKILLS, USING GUIDED DISCOVERY AS A TEACHING METHOD. FOR THE INITIAL PHASE PARALLEL THEMES WILL BE ESTABLISHED BY GRADE LEVEL IN THREE SUBJECT AREAS--(1) NATURAL ENVIRONMENT/COMMUNITY RESOURCES, (2) ART APPRECIATION, AND (3) SOCIAL ENVIRONMENT. FOR THE NATURAL ENVIRONMENT STUDIES, GRADES K-2 WILL EXPLORE NATURE TRAILS, GRADES 3-4 WILL STUDY IN AN OUTDOOR LEARNING LAB, GRADES 5-6 WILL TAKE FIELD TRIPS, AND GRADES 7-8 WILL STUDY IN A PLANETARIUM-EARTH SCIENCE-OCEANOGRAPHY UNIT. GRADES 9-12 WILL BE OFFERED AN OUTDOOR EDUCATION AND RECREATION COURSE. SECONDARY STUDENTS WILL BE SELECTED TO SERVE AS AIDES IN A PROGRAM FOR DISADVANTAGED CHILDREN. ENRICHMENT WORK IN ART APPRECIATION WILL INCLUDE PUPPET SHOWS AND PLAYLETS FOR YOUNGER CHILDREN. SATURDAY WORKSHOPS FOR BEGINNING AND ADVANCED ART STUDENTS WILL BE OFFERED. SOCIAL ENVIRONMENT STUDIES WILL INCLUDE-(1) TRIPS TO SHOPPING COMPLEXES FOR GRADES 2-3, (2) GEOGRAPHICAL SURVEYS, DIRECTED BY A QUALIFIED GEOGRAPHER, FOR UPPER ELEMENTARY AND, (3) VOCATIONAL OPPORTUNITY SURVEYS FOR UNDERACHIEVING HIGH SCHOOL SENIORS. APPROXIMATELY 12,252 PUBLIC AND NONPUBLIC SCHOOL STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT EVELYN H. OGDEN, ROUTE 516, OLD BRIDGE, NEW JERSEY 08857. (201) 721-5500. (DC)

ES 001 525

CHE-MAD-HER-ON, INC., REGIONAL SUPPLEMENTARY EDUCATION CENTER.

N. Y., ROME, CITY SCHOOLS

Project Number DPSC-67-3323

EDRS Price MF-$0.25 HC-$1.35

Descriptors—*Information Dissemination, *Program Planning, *Special Education, *Supplementary Educational Centers

A REGIONAL CENTER WILL BE ESTABLISHED AS PART OF A STATEWIDE NETWORK TO SERVE AS A LINK BETWEEN LOCAL EDUCATIONAL AGENCIES AND OTHER CULTURAL AND EDUCATIONAL FACILITIES. CENTER STAFF WILL ASSIST LOCAL EDUCATIONAL AGENCIES IN THE DEVELOPMENT OF SYSTEMS FOR PLANNING, PROGRAM IMPLEMENTATION, AND EVALUATION OF EDUCATIONAL PROGRAMS RELATED TO REGIONAL NEEDS. A DATA GATHERING SYSTEM WILL BE ESTABLISHED TO DEFINE GAPS IN PRESENT SERVICE AND TO ESTABLISH PRIORITIES ON A MORE SYSTEMATIC BASIS. THE DEVELOPMENT OF SPECIAL EDUCATION PROGRAMS FOR THE REGION WILL BE GIVEN HIGH PRIORITY. THE CENTER WILL ALSO SERVE AS A CLEARINGHOUSE FOR INFORMATION ON OTHER STATE, FEDERAL, AND PRIVATE FUNDING SOURCES, AND WILL ENCOURAGE AND ASSIST SCHOOL SYSTEMS IN THE AREA OF PROGRAM DEVELOPMENT, EVALUATION, AND FUNDING UNDER TITLE III. APPROXIMATELY 135,654 PUBLIC AND NONPUBLIC SCHOOL STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT DAVID H. WRIGHT, 113 WEST LIBERTY ST., ROME, NEW YORK 13440. (315) 336-2520. (DC)

ES 001 526

REGIONAL APPROACH TO THE INSERVICE EDUCATION OF TEACHERS.

N.Y., BELMONT, ALLEGANY COUNTY BD COOP EDUC SVCS

Project Number DPSC-67-4007

EDRS Price MF-$0.25 HC-$1.55

Descriptors—Audiovisual Aids, *Curriculum Development, *Inservice Teacher Education, *Language Arts, Specialists, *Teacher Improvement, Teacher Workshops, Teaching Methods

INSERVICE EDUCATION, STRESSING LANGUAGE ARTS AND READING, WILL BE OFFERED TO TEACHERS IN A LOW-INCOME RURAL AREA. AN INSERVICE SPECIALIST WILL BE EMPLOYED TO--(1) VISIT EACH SCHOOL IN THE COUNTY, (2) WORK WITH THE FACULTY, ADMINISTRATOR, AND SUPERVISORS IN DETERMING THE NEEDS OF THE INDIVIDUAL SCHOOL, AND (3) ISOLATE AND HELP SOLVE LOCAL PROBLEMS. THE SPECIALIST WILL--(1) ASSIST TEACHERS TO UNDERSTAND AND USE NEW AND/OR DIFFERENT METHODS, (2) DEMONSTRATE PROPER USE OF TEACHING MACHINES AND AVAILABLE AUDIOVISUAL AIDS, (3) ENCOURAGE TEACHERS TO USE MATERIALS FROM THE PROFESSIONAL LIBRARY MORE FREQUENTLY, (4) ASSIST TEACHERS IN THE DEVELOPMENT OF WELL-PLANNED UNITS AND PROJECTS, (5) ADVISE TEACHERS IN THE INTERPRETATION OF TEST RESULTS, AND (6) ASSIST THE TEACHER IN IMPROVING CLASSROOM ORGANIZATION TO PROVIDE FOR MAXIMUM USE OF TEACHER'S TIME. THE SPECIALIST WILL ALSO BE RESPONSIBLE FOR DEVELOPMENT, PLANNING, AND GUIDANCE OF THE OVERALL LANGUAGE ARTS CURRICULUM FOR GRADES K-12. TEACHER WORKSHOPS WILL BE ORGANIZED AND CONDUCTED DURING RELEASED TIME, AS WELL AS AFTER SCHOOL. APPROXIMATELY 707 PERSONS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT WILLIAM F. FARNSWORTH, 6 SOUTH STREET, BELMONT, NEW YORK 14813. (716) 268-7693. (DC)

ES 001 527

CAREER LINE TRAINING PROGRAM OF SEMIPROFESSIONALS IN EDUCATION.

N.Y., CAMILLUS, CENTRAL SCHOOL DISTRICT 1

Project Number DPSC-67-4072

EDRS Price MF-$0.50 HC-$5.15

Descriptors—Audiovisual Aids, Guidance, Libraries, Occupational Information, *Staff Role, *Subprofessionals, *Teacher Aides, *Work Study Programs

A FIELD SERVICE TRAINING PROGRAM FOR SEMIPROFESSIONALS/AIDES WILL BE INSTITUTED IN A METROPOLITAN AREA. WITHIN THE SCHOOL SYSTEM, FUNCTIONAL ASPECTS OF POSITIONS REQUIRING DIFFERENT LEVELS OF TRAINING WILL BE IDENTIFIED. CLERICAL, TECHNICAL, AND PROFESSIONAL JOB CLASSIFICATIONS WILL BE ESTABLISHED WITHIN FOUR TASK AREAS--(1) TEACHING AND CLASSROOM ACTIVITY, (2) LIBRARY, (3) AUDIOVISUAL, AND (4) GUIDANCE AND COUNSELING. A CONTINUOUS PROGRESS WORK-STUDY PROGRAM OF PROFESSIONAL PREPARATION WILL BE DESIGNED. TRAINEES WILL BE ABLE TO MOVE THROUGH THE LEVELS FOR ANY DESIGNATED TASK AREA AND TO FULL PROFESSIONAL STATUS, IF MOTIVATED. A WIDE RANGE OF TERMINAL POINTS IN THE TRAINING SEQUENCE WILL BE OFFERED. TRAINING SEQUENCES PECULIAR TO ON-THE-JOB EXPERIENCES WILL BE COMPLEMENTARY TO OTHER APPROPRIATE LEARNING EXPERIENCES. THE PLANNING OF EXPERIENCES WILL BE A JOINT VENTURE BETWEEN ON- AND OFF-THE-JOB SUPERVISORY PERSONNEL. COOPERATING SUPERVISORS WILL DEVELOP JOB EXPECTATIONS FOR TRAINEES, SO THAT THEY WILL HAVE A CLEAR CONCEPT OF THEIR RELATIONSHIPS, COMPLEMENTARY BEHAVIORS, AND THE APPROPRIATE LEVELS AT WHICH SPECIFIC TASKS ARE PERFORMED. APPROXIMATELY 560,398 PERSONS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT EDGAR H. BEEBE, SUPERINTENDENT OF SCHOOLS, 5203 WEST GENESEE ST., CAMILLUS, NEW YORK 13031. (315) 468-2531. (DC)

ES 001 528

MODEL SCHOOL FOR DEVELOPMENTAL READING INSTRUCTION.

N.C., GREENSBORO, CITY BOARD OF EDUCATION

Project Number DPSC-67-3407

EDRS Price MF-$0.50 HC-$3.35

Descriptors—*Demonstration Programs, *Developmental Reading, *Elementary Education, Inservice Teacher Education, *Master Teachers, Observation, Preservice Education, *Teacher Interns

A MODEL DEVELOPMENTAL READING PROGRAM FOR STUDENTS, GRADES K-6, WILL BE ESTABLISHED AT A CENTER TO PROVIDE DEMONSTRATION/OBSERVATION SERVICES FOR AN 11-COUNTY AREA. MASTER TEACHERS ON THE CENTER STAFF WILL WORK WITH 15 INTERNING TEACHERS AND THEIR CLASSES DURING 12-WEEK PERIODS OF INTENSIVE TRAINING. TEACHERS AND STUDENTS WILL BE DRAWN FROM SCHOOLS THROUGHOUT THE AREA AND BUSSED TO THE CENTER 4 DAYS A WEEK. THE STUDENTS WILL BE INVOLVED IN THE PROGRAM DURING THE MORNING HOURS AND WILL RETURN TO THEIR RESPECTIVE SCHOOLS FOR THE REMAINDER OF THEIR ACADEMIC PROGRAM. THE INTERNING TEACHER WILL ASSUME MORE OF THE RESPONSIBILITY OF HER DEMONSTRATION CLASS AS PROFICIENCY INCREASES, THUS FREEING THE MASTER TEACHER TO WORK WITH OTHER VISITING TEACHERS. THE AFTERNOON PROGRAMS AT THE CENTER WILL INVOLVE MORE FORMAL INSERVICE CLASSES FOR VISITING AND INTERN TEACHERS. THE MASTER TEACHER WILL WORK IN THE FIELD IN SUPPLEMENTARY PROGRAMS ON THE FIFTH DAY OF THE WEEK. THE 12-WEEK INTERN PROGRAMS WILL BE PRECEDED BY A 3-WEEK CONSULTATIVE AND PLANNING PHASE AND FOLLOWED BY A 3-WEEK POST EVALUATIVE PERIOD DURING WHICH INTERN TEACHERS WILL BE VISITED FOR FOLLOWUP EVALUATION. ON RETURNING TO THE CLASSROOM, INTERN TEACHERS WILL ASSIST IN INCREASING THE EFFECTIVENESS OF ALL TEACHERS IN THAT SCHOOL. PRESERVICE AND CONTINUING EDUCATION SERVICES WILL BE PROVIDED BY THE CENTER IN CONJUNCTION WITH NEARBY HIGHER EDUCATION INSTITUTIONS. APPROXIMATELY 125,060 PUBLIC AND NONPUBLIC STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT P.J. WEAVER, 712 NORTH EUGENE ST., GREENSBORO, NORTH CAROLINA 27402. (919) 275-8281. (MC)

ES 001 529

IMPLEMENTATION OF THE TEACHER AND HIS STAFF CONCEPT.

N. DAK., GRAND FORKS, PUBLIC SCHOOL DISTRICT 1

Project Number DPSC-67-4143

EDRS Price MF-$0.25 HC-$2.30

Descriptors—*Control Groups, *Staff Utilization, *Subprofessionals, *Teacher Role

THE TEACHER AND HIS STAFF CONCEPT TO INCREASE PROFESSIONALISM IN TEACHING WILL BE IMPLEMENTED AND TESTED. A TOTAL OF 14 FULL-

TIME PARAPROFESSIONALS WILL BE EMPLOYED. ONE FOR EACH SIX MEMBERS OF THE INSTRUCTIONAL STAFF IN THE EXPERIMENTAL SCHOOLS. TO TEST THE HYPOTHESIS THAT TEACHER ATTITUDES CAN BE MADE MORE POSITIVE BY THE PROVISION OF AUXILIARY PERSONNEL. IMPLEMENTATION WILL INVOLVE THREE CONTROL AND THREE EXPERIMENTAL SCHOOLS PAIRED FOR SUCH CHARACTERISTICS AS ENROLLMENT, STAFF, FACILITIES, EQUIPMENT, AND SOCIOECONOMIC SETTING. GRADE LEVELS WILL INCLUDE FOUR ELEMENTARY SCHOOLS, GRADES K-6, AND TWO JUNIOR HIGH SCHOOLS, GRADES 7-9. VOLUNTEERS AND PART-TIME WORKERS INVOLVED IN SUCH PROGRAMS AS NYC AND WORK STUDY WILL BE USED. THE PROGRAM WILL INCLUDE GREATER INVOLVEMENT OF PRESENT SCHOOL PERSONNEL--ADMINISTRATORS, LIBRARIANS, COUNSELORS, SPEECH THERAPISTS, AND SPECIALISTS. INCREASED USE WILL BE MADE OF SUCH COMMUNITY AGENCY SERVICES AS PUBLIC HEALTH NURSES, MENTAL HEALTH WORKERS, AND SOCIAL WORKERS. PROVISION WILL BE MADE FOR INTERSCHOOL VISITATION BY INSTRUCTIONAL STAFF FROM THE EXPERIMENTAL SCHOOLS. INSERVICE TRAINING WILL BE CONDUCTED FOR STAFF MEMBERS AND FOR THE PARAPROFESSIONALS. THE HYPOTHESIS WAS DEVELOPED IN A LOCAL DEMONSTRATION CENTER AND WILL BE CONSIDERED WORKABLE IF EXPERIMENTAL GROUP STUDENT ACHIEVEMENT AND ATTITUDES AND TEACHER ATTITUDES SHOW SIGNIFICANT IMPROVEMENT OVER THAT OF CONTROL GROUP PERSONNEL. APPROXIMATELY 4,509 STUDENTS WILL PARTICIPATE IN THE PROGRAM. FOR FURTHER INFORMATION CONTACT DR. WAYNE WORNER, 115 NORTH 4TH ST., GRAND FORKS, NORTH DAKOTA 58201. (701) 774-5631. (MC)

ES 001 530

PROJECT CHILD - COMPREHENSIVE HELP FOR INDIVIDUAL LEARNING DEVELOPMENT.

OHIO, CHARDON, GEAUGA COUNTY BOARD OF EDUCATION

Project Number DPSC-67-2763

EDRS Price MF-$0.25 HC-$2.30

Descriptors—Clinical Diagnosis, Counseling, *Learning Difficulties, *Prevention, Psychological Testing, *Remedial Programs, Specialists, *Student Personnel Services

A COMPREHENSIVE PROGRAM OF PUPIL PERSONNEL SERVICES WILL BE DEVELOPED TO FOCUS ON THE PREVENTION AND EARLY CORRECTION OF LEARNING DIFFICULTIES FOR STUDENTS IN A RURAL COUNTY AREA. THE SPECIALIST RESOURCE TEAM ATTACKING LEARNING PROBLEMS WILL INCLUDE THE CLASSROOM TEACHER, ELEMENTARY GUIDANCE COUNSELOR, SOCIAL WORKER, ATTENDANCE COORDINATOR, PSYCHOLOGIST, SPEECH AND HEARING THERAPISTS, DOCTOR, NURSE, AND DENTAL HYGIENIST. SPECIAL SERVICE PERSONNEL WILL BE ASSIGNED TO SCHOOL DISTRICTS ON A GEOGRAPHIC AND STUDENT RATIO BASIS TO DEVELOP LONG-TERM RELATIONSHIPS WITH PARTICULAR SCHOOL STAFFS. PROGRAM SERVICES WILL INCLUDE--(1) IDENTIFICATION OF INDIVIDUAL DIFFERENCES THROUGH DIAGNOSTIC MEDICAL SERVICES, PSYCHOLOGICAL TESTING, AND GUIDANCE SCREENING TECHNIQUES, (2) REMOVAL OR REDUCTION OF LEARNING BLOCKS THROUGH COUNSELING, SPECIALIZED INSTRUCTION, THERAPY, AND/OR HOME CONTACT BY THE SOCIAL WORKER OR ATTENDANCE COORDINATOR, (3) EARLY IDENTIFICATION OF SCHOOL MALADJUSTMENT SYMPTOMS AND PROVISION OF REMEDIAL MEASURES, (4) PROMOTION OF GROWTH TRAITS CHARACTERISTIC OF QUALITY SCHOOL PERFORMANCE, (5) IMPROVEMENT OF COMMUNICATION LINES BETWEEN HOME AND SCHOOL, AND (6) PROVISION OF EDUCATIONAL, VOCATIONAL, AND PERSONAL COUNSELING FOR STUDENTS AND OUT-OF-SCHOOL PERSONS. A CENTRALIZED REFERRAL SYSTEM WILL SERVE AS A REPOSITORY OF ALL SPECIAL SERVICES REPORTS. APPROXIMATELY 30,096 PUBLIC AND AND NONPUBLIC STUDENTS IN GRADES K-12 WILL BE SERVED. FOR FURTHER INFORMATION CONTACT ROBERT D. ISHEE, ASSISTANT SUPERINTENDENT, GEAUGA COUNTY SCHOOLS, COURTHOUSE, CHARDON, OHIO 44024. (216) 285-2222. (MC)

ES 001 532

WORK-ORIENTED JUNIOR HIGH SCHOOL.

OHIO, CINCINNATI, BD OF EDUC, CITY SCHOOL DISTRICT

Project Number DPSC-67-2934

EDRS Price MF-$0.25 HC-$2.90

Descriptors—*Career Planning, Community Resources, Curriculum Development, Field Trips, Flexible Scheduling, *Junior High Schools, Negro Leadership, *Negro Students, *Occupational Guidance, Parent Participation, *Self Concept, Team Teaching

REALISTIC EDUCATION IN WORLD-OF-WORK CONCEPTS AND ATTITUDES WILL BE INCORPORATED INTO A CENTRAL CITY JUNIOR HIGH SCHOOL PROGRAM TO HELP DISADVANTAGED NEGRO YOUNGSTERS IDENTIFY AND PREPARE FOR CAREERS. MATERIALS, RESOURCES, AND LEADERSHIP FROM THE WORLD-OF-WORK WILL BE INTEGRATED INTO INTENSIVE GUIDANCE PROGRAMS, REGULAR CURRICULUM EXPERIENCES, AND GENERAL JUNIOR HIGH SCHOOL LIFE. THE PROGRAM WILL EMPHASIZE ETHNIC RESOURCES AND WILL SURROUND THE CHILD WITH MODELS OF EXCELLENCE FROM THE NEGRO COMMUNITY. EXPERIENCES OF THE STUDENTS WILL BE ORIENTED TOWARD SUCCESS IN THE WORLD-OF-WORK AS A MEANS OF MOTIVATING THEM TO ACHIEVE AND TO DEVELOP THEIR SELF-CONCEPT. IMPLEMENTATION WILL INCLUDE THE ORGANIZATION OF GUIDANCE TEAMS ON THE TEACHING STAFF WHO WILL PLAN A FLEXIBLE PROGRAM OF RELATED CLASSROOM AND GUIDANCE ACTIVITIES FOR TEAMS OF STUDENTS. ACTIVITIES WILL INCLUDE FIELD TRIPS TO EMPLOYMENT CENTERS, USE OF RESOURCE PERSONS (ESPECIALLY SUCCESSFUL YOUNG NEGRO WORKERS WITH WHOM THE CHILDREN CAN IDENTIFY), AND PARENTAL INVOLVEMENT. THE STAFF WILL UTILIZE TO THE MAXIMUM THE MOTIVATION OF THE STUDENT'S NEXT STEP RATHER THAN THE MOTIVATION OF SOME DISTANT DAY AHEAD. ALUMNI NOW IN HIGH SCHOOL AND SUCCESSFULLY PURSUING VOCATIONAL OR OCCUPATIONAL COURSES WILL BE USED AS RESOURCE PERSONS. PARENTS WILL BE EMPLOYED TO HELP SUPERVISE FIELD TRIPS, HALL PASSING, AND LUNCHROOM LINES. THE MAIN PURPOSE WILL BE TO GET PARENTS INTO THE SCHOOL TO SEE THE OPERATION. APPROXIMATELY 1,240 JUNIOR HIGH STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. JOHN H. OWEN, SUPERVISOR, OCCUPATIONAL ORIENTATION, CINCINNATI PUBLIC SCHOOLS, 608 EAST MC MILLAN ST., CINCINNATI, OHIO 45206. (513) 221-6800. (MC)

ES 001 535

CENTER TO DEVELOP EDUCATIONAL PROGRAMS FOR PUPILS WITH PSYCHOSOCIAL LEARNING DISABILITIES.

OKLA., ENID, INDEPENDENT SCHOOL DISTRICT I-57

Project Number DPSC-67-3394

EDRS Price MF-$0.50 HC-$3.40

Descriptors—*Disadvantaged Youth, Family Involvement, *Learning Difficulties, *Psychoeducational Clinics, *Sociopsychological Services, *Specialists

A DIAGNOSTIC CENTER WILL BE ESTABLISHED TO AID DISADVANTAGED STUDENTS WITH LEARNING DISABILITIES. A TEAM OF SPECIALISTS, INCLUDING A CLINICAL PSYCHOLOGIST, A PSYCHOMETRIST, A PSYCHIATRIC CONSULTANT, TWO SOCIAL WORKERS, AND AN EDUCATIONAL PSYCHOLOGIST, WILL BE EMPLOYED TO DIAGNOSE AND PROVIDE PSYCHOLOGICAL AND PSYCHIATRIC TREATMENT TO STUDENTS WHOSE LEARNING DISABILITIES STEM FROM SOCIOPSYCHOLOGICAL PROBLEMS. PARENT CONSULTATIONS AND HOME VISITS WILL BE STRESSED. THE EDUCATIONAL PSYCHOLOGIST WILL PROVIDE THE CLASSROOM TEACHER AND OTHER SCHOOL PERSONNEL WITH METHODS, TECHNIQUES, AND MATERIALS NECESSARY TO WORK WITH DISTURBED CHILDREN. REFERRALS TO OTHER AGENCIES WILL BE MADE IN SEVERE CASES. INSERVICE TRAINING WILL BE PROVIDED THROUGH WORKSHOPS TO ACQUAINT THE TEACHERS WITH SERVICES TO BE PROVIDED. APPROXIMATELY 932 PUBLIC AND NONPUBLIC STU-

DENTS. GRADES K-12 WILL BE SERVED. FOR FURTHER INFORMATION CONTACT O.T. AUTRY, 528 SOUTH INDEPENDENCE, ENID, OKLAHOMA 73701, (405) 234-5270. (DC)

ES 001 537

I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT--MC ANNULTY SCHOOL, BALDWIN-WHITEHALL SCHOOL DISTRICT, ALLEGHENY COUNTY, PENNSYLVANIA.

PA., PITTSBURGH, BALDWIN-WHITEHALL SCHOOL DISTRICT

Project Number DPSC-67-3346

EDRS Price MF-$0.50 HC-$4.45

Descriptors—*Demonstration Programs, *Educational Research, *Experimental Schools, Flexible Scheduling, Independent Study, *Information Dissemination, Nongraded System, Team Teaching

AN ELEMENTARY SCHOOL WILL BE USED TO DEMONSTRATE AND TEST RESULTS OF A NATIONAL RESEARCH EFFORT BY THE INSTITUTE FOR DEVELOPMENT OF EDUCATIONAL ACTIVITIES (IDEA). THE INSTITUTE WAS CREATED BY A FOUNDATION TO ASSIST TEACHERS, SCHOOL ADMINISTRATORS, AND LAY GROUPS WITH PLANS FOR SCHOOL IMPROVEMENT. THE SCHOOL IS ONE OF 36 IN THE COUNTRY SELECTED BY THE INSTITUTE TO BE A DEMONSTRATION SCHOOL. THE PROGRAM WILL INCLUDE A NONGRADED SYSTEM, CONTINUOUS PROGRESS INSTRUCTION, NEW STAFFING PATTERNS, FLEXIBLE SCHEDULING PROCEDURES, TEAM TEACHING, AND INDEPENDENT STUDY. OBJECTIVES ARE TO DEVELOP PROCEDURES FOR INITIATING RESEARCH, TO EVALUATE AND DISSEMINATE PROMISING PRACTICES, TO INFORM INTERESTED SCHOOLS OF NEW PROGRAMS, AND TO COOPERATE WITH OTHER IDEA SCHOOLS TO INCREASE THE EFFECTIVENESS OF ACTIVITIES AND PROFIT FROM EACH OTHER'S EXPERIENCES. INSERVICE TRAINING WILL BE PROVIDED IN COLLABORATION WITH IDEA. SEMINARS WILL BE CONDUCTED TO ACQUAINT VISITING EDUCATORS WITH THE PROGRAM. FILMS, BROCHURES, AND OTHER MEDIA WILL BE USED TO DISSEMINATE INFORMATION ABOUT THE PROGRAM TO INTERESTED SCHOOLS. PERSONNEL WILL BE SUPPLIED BY THE IDEA STAFF AND ITS CORPS OF CONSULTANTS AT NO EXPENSE TO TITLE III. APPROXIMATELY 9,300,000 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT MRS. JANE CLARK, 5151 MC ANNULTY RD., PITTSBURGH, PENNSYLVANIA 15236, (412) 655-4517. (MC)

ES 001 538

EXPLORING NEW HORIZONS IN INSERVICE TRAINING AND STUDENT RESIDENCY PROGRAMS.

PA., NORRISTOWN, MONTGOMERY COUNTY SCHOOL BOARD

Project Number DPSC-67-4280

EDRS Price MF-$0.75 HC-$7.10

Descriptors—*Administrative Personnel, Curriculum Development, *Fine Arts, *Inservice Programs, *Inservice Teacher Education, Leadership Training, *Residential Programs, *Secondary School Students, Summer Programs

INSERVICE TRAINING AND STUDENT RESIDENCY PROGRAMS WILL BE DEVELOPED IN A 3-COMPONENT EFFORT TO INTEGRATE LOCAL, COUNTY, AND STATE ACTIVITIES. PROGRAM EFFORTS WILL INCLUDE--(1) INSERVICE TRAINING FOR ADMINISTRATIVE AND SUPERVISORY PERSONNEL IN A TWO-COUNTY AREA TO ROUND OUT EXISTING ACTIVITIES AND ESTABLISH AN INTEGRATED REGIONWIDE PROGRAM, (2) AN INSERVICE PROGRAM FOR FINE ARTS TEACHERS FROM A STATEWIDE AREA TO TRAIN THEM IN THE APPLICATION OF A NEW FINE ARTS CURRICULUM, AND (3) A CONTINUING STUDENT RESIDENCY PLANNING OPERATION TO DEVELOP SUPPLEMENTARY TRAINING CENTERS FOR STUDENT INSTRUCTION IN THE RELATED ARTS. LEADERSHIP TRAINING SEMINARS, CLINICS, AND CONFERENCES USING ROLE PLAYING TECHNIQUES WILL BE IMPLEMENTED FOR SCHOOL ADMINISTRATORS DURING THE SCHOOL YEAR. THE PROGRAM WILL BE EVALUATED FOR CONTINUATION THE FOLLOWING YEAR. AN 8-WEEK SUMMER PROGRAM FOR TEACHER TRAINING WILL BE CONDUCTED AT THREE UNIVERSITY LOCATIONS. ART SPECIALISTS IN MUSIC, ART, DANCE, AND DRAMA WILL ROTATE 2-WEEK INSTRUCTION PERIODS AMONG THE LOCATIONS. A PROTOTYPE SUMMER RESIDENCY PROGRAM WILL BE CONDUCTED, BRINGING FINE ARTS STUDENTS FROM THROUGHOUT THE STATE TO WORK FOR 8 WEEKS UNDER PRACTICING ARTISTS AND TEACHERS. THE PROGRAM WILL BE USED TO PLAN HIGHER LEVEL PROGRAMS ALONG SIMILAR LINES THE FOLLOWING SUMMER. APPROXIMATELY 114,000 SECONDARY STUDENTS IN PUBLIC AND NONPUBLIC SCHOOLS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. ALLEN C. HARMAN, SUPERINTENDENT OF SCHOOLS, MONTGOMERY COUNTY COURTHOUSE, NORRISTOWN, PENNSYLVANIA 19404, (215) 275-5000. (MC)

ES 001 539

ARISE, ADULT REFERRAL AND INFORMATION SERVICE IN EDUCATION.

R.I., PROVIDENCE, CITY PUBLIC SCHOOLS

Project Number DPSC-67-3040

EDRS Price MF-$0.50 HC-$5.80

Descriptors—Adult Education, *Adult Vocational Education, *Continuing Education Centers, Dropout Programs, *Guidance, *Information Dissemination

AN ADULT EDUCATION CENTER WILL BE ESTABLISHED IN AN URBAN AREA AND WILL SERVE AS A CLEARINGHOUSE TO FACILITATE ASSESSMENT OF ADULT EDUCATION, GUIDANCE, AND CULTURAL PROGRAMS. A DIRECTORY OF SERVICES IN ADULT EDUCATION WILL BE COMPILED TO DISSEMINATE INFORMATION TO THE ENTIRE COMMUNITY ON THE TYPES OF PROGRAMS AVAILABLE. EMPHASIS WILL BE PLACED ON ESTABLISHING PROGRAMS TO SERVE THE FOLLOWING NEEDS--(1) GUIDANCE AND COUNSELING FOR ADULTS, (2) FORMAL NON-DEGREE PROGRAMS FOR CONTINUING ADULT EDUCATION, INCLUDING A COORDINATION CENTER TO DISSEMINATE INFORMATION ON COURSES OFFERED BY LOCAL INDUSTRIES AND OTHER GROUPS, (3) CONTINUING EDUCATION FOR WOMEN INCLUDING FAMILY LIFE EDUCATION, VOCATIONAL TRAINING, AND GUIDANCE, (4) CULTURAL AND CIVIC EDUCATION PROGRAMS, (5) VOCATIONAL AND EMPLOYMENT-RELATED TRAINING AND RETRAINING, AND (6) COMMUNITY SCHOOLS, INCLUDING TEACHER AIDE TRAINING, MDTA COURSEWORK, AND HIGH SCHOOL DIPLOMA PROGRAMS FOR DROPOUTS. APPROXIMATELY 129,299 PERSONS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. MARY C. MULVEY, ADULT EDUCATION COORDINATOR, PROVIDENCE PUBLIC SCHOOLS, 170 POND ST., PROVIDENCE, RHODE ISLAND 02903, (401) 331-9400. (DC)

ES 001 540

OPERATION SPECIAL EDUCATION.

S.C., AIKEN, COUNTY BOARD OF EDUCATION

Project Number DPSC-67-2896

EDRS Price MF-$0.25 HC-$1.40

Descriptors—*Educable Mentally Handicapped, *Inservice Teacher Education, *Learning Difficulties, Preservice Education, *Special Education, Specialists, *Trainable Mentally Handicapped

A TRAINING CENTER FOR SPECIAL EDUCATION TEACHERS WILL BE ESTABLISHED IN AN URBAN/RURAL AREA. THE CENTER WILL ALSO SERVE CHILDREN IDENTIFIED AS EDUCABLE MENTALLY RETARDED, TRAINABLE MENTALLY RETARDED, AND HAVING SPECIAL LEARNING DIFFICULTIES. THE BUILDING WILL BE SITUATED ADJACENT TO A REGULAR ELEMENTARY SCHOOL, AND SPECIAL EDUCATION STUDENTS WILL SHARE PLAYGROUND AND CAFETERIA FACILITIES WITH THE OTHER STUDENTS TO ENHANCE SOCIAL INTERACTION. TWELVE TEACHERS WILL BE SELECTED FOR INSERVICE TRAINING IN SPECIAL EDUCATION. PRESERVICE TRAINING AT THE CENTER WILL BE OFFERED TO CANDIDATES FROM A NEARBY UNIVERSITY. THE CENTER STAFF WILL INCLUDE THREE RESOURCE TEACHERS, TWO PSYCHOLOGISTS, FOUR PUPIL PERSONNEL WORKERS, AND NEUROLOGICAL, PSYCHIATRIC, AND PEDIATRIC CONSULTANTS. APPROXIMATELY 150 PUBLIC AND NONPUBLIC SCHOOL CHILDREN, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT HOMER COKER, P.O. BOX 771, AIKEN, SOUTH CAROLINA 29801, (803) 648-1312. (DC)

ES 001 541

ESTABLISHMENT AND OPERATION OF A PLANNING TEAM.

S. C., NORTH CHARLESTON, CHARLESTON COUNTY DIST 4

Project Number DPSC-67-2955

EDRS Price MF-$0.25 HC-$2.10

Descriptors—*Feasibility Studies, *Innovation, Interagency Planning, *Program Planning, *Regional Planning

A REGIONAL PLANNING TEAM WILL BE FORMED TO DEVELOP A FRAMEWORK FOR SYSTEMATIC EDUCATIONAL IMPROVEMENT. COOPERATION AND COORDINATION WILL BE STRESSED BETWEEN 19 LOCAL EDUCATIONAL AGENCIES AND THE REGIONAL PLANNING CENTER, WHICH WILL BE ONE OF SIX IN A STATEWIDE NETWORK. THE PLANNING TEAM WILL BE RESPONSIBLE FOR DEVELOPMENT OF NEW AND IMAGINATIVE APPROACHES TO PRIORITY NEEDS OF THE REGION AND WILL INITIALLY STUDY THE FOLLOWING AREAS--(1) INSERVICE TEACHER TRAINING, (2) YEAR-ROUND USE OF SCHOOL AND COMMUNITY FACILITIES, (3) DATA PROCESSING, (4) MOBILE SERVICES FOR ART MUSEUM CENTERS, (5) MENTAL HEALTH AND SPECIAL EDUCATION PROGRAMS, (6) USE OF COMMUNITY CULTURAL RESOURCES, (7) MOBILE CHILD GUIDANCE CLINIC, (8) EDUCATIONAL TELEVISION, (9) MOBILE HEALTH UNIT, (10) FIELD TRIPS, (11) A SCIENCE DIVISION, AND (12) OUTDOOR EDUCATION. RESEARCH WILL BE CONDUCTED ON NEW EDUCATIONAL PROGRAMS THROUGHOUT THE STATE AND NATION, AND VISITATIONS WILL BE PLANNED. INTERAGENCY PLANNING WILL INVOLVE A WIDE RANGE OF EDUCATIONAL, CULTURAL, AND CIVIC GROUPS IN THE COMMUNITY. APPROXIMATELY 120,000 PUBLIC AND NONPUBLIC SCHOOL STUDENTS, GRADES 1-12, WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT GORDON H. GARRETT, SUPERINTENDENT OF SCHOOLS, P.O. BOX 5285, NORTH CHARLESTON, SOUTH CAROLINA 29406. (803) 744-7463. (DC)

ES 001 542

COOPERATIVE PLANNING FOR INNOVATION IN SOUTH CAROLINA REGION V.

S. C., LANCASTER, COUNTY BOARD OF EDUCATION

Project Number DPSC-67-3029

EDRS Price MF-$0.25 HC-$1.95

Descriptors—*Curriculum Development, *Health Services, *Inservice Teacher Education, *Mobile Educational Services, *Regional Planning

A PROFESSIONAL PLANNING TEAM WILL DEVISE A LONG-RANGE OPERATIONAL PLAN FOR EDUCATIONAL IMPROVEMENT IN A SIX-COUNTY REGION. ALL PROPOSED DISTRICT AND REGIONAL ACTIVITIES WILL BE CORRELATED INTO A DESIGN FOR A SPECIAL SERVICES CENTER. EMPHASIS WILL BE PLACED ON--(1) YEAR-ROUND USE OF SCHOOL AND COMMUNITY FACILITIES, (2) INSERVICE TEACHER TRAINING, (3) DATA PROCESSING, (4) MOBILE SERVICES FOR ART MUSEUM CENTERS, (5) MENTAL HEALTH PROGRAMS, (6) USE OF COMMUNITY RESOURCES FOR OUTDOOR EDUCATION, (8) MOBILE CHILD GUIDANCE CLINICS AND HEALTH UNITS, (9) INDEPENDENT STUDY PROGRAMS, (10) FLEXIBLE SCHEDULING OF SCHOOL CURRICULUM, (11) ACHIEVEMENT GROUPING IN SKILL AREAS OF THE CURRICULUM, (12) EDUCATIONAL TV AND RADIO, AND (13) USE OF TEACHER AIDES. THE PLANNING TEAM WILL SURVEY SOCIOEDUCATIONAL AREAS AND EXISTING CONDITIONS, AND VISIT EXEMPLARY OPERATING PROGRAMS. A LONG-RANGE PLAN OF ACTION WILL BE DRAWN UP WITH RECOMMENDATIONS FOR IMPLEMENTING SHORT- AND LONG-RANGE PROJECTS. PROVISIONS WILL BE INCLUDED FOR CONTINUED PLANNING AND FOR SYSTEMATIC EVALUATION. APPROXIMATELY 68,393 PUBLIC AND NONPUBLIC SCHOOL STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT MR. WYATT H. BENTON, COUNTY SUPERINTENDENT OF EDUCATION, LANCASTER COUNTY SCHOOLS, DRAWER 130, LANCASTER, SOUTH CAROLINA 29720. (803) 285-5181. (MC)

ES 001 543

PLANNING A SUPPLEMENTARY EDUCATIONAL CENTER FOR CONTINUING SERVICES, WITH PILOT PROJECTS, FOR CENTRAL SOUTH DAKOTA.

S. DAK., PIERRE, INDEPENDENT SCHOOL DISTRICT 1

Project Number DPSC-67-2814

EDRS Price MF-$0.25 HC-$2.95

Descriptors—Bus Transportation, *Education Service Centers, *Guidance Services, *Inservice Teacher Education, Instructional Materials, *Mobile Educational Services, *Regional Planning

REGIONAL PLANNING WILL BE INITIATED TO DEVELOP AN EDUCATIONAL SERVICE CENTER AND PROGRAMS FOR A 19-COUNTY SPARSELY POPULATED PREDOMINATELY RURAL AREA. PLANNING EMPHASIS WILL BE ON SURVEYS AND EVALUATIONS OF THE GREATEST NEEDS OF THE AREA, AND ON EXPERIMENTATION TO DETERMINE PROJECTS WHICH BEST MEET THESE NEEDS. PROTOTYPE PROGRAMS WILL BE DEVELOPED FOR INSERVICE TRAINING, MOBILE GUIDANCE SERVICES, TWO-WAY COMMUNICATIONS SYSTEMS IN SCHOOL BUSES, AND OTHER AREAS AS THEY BECOME APPARENT. INSERVICE TEACHER TRAINING WILL BE CONDUCTED IN A TWO-COUNTY AREA TO EXPLORE AND PROVIDE INSTRUCTION IN THE USE OF THE NEWER INSTRUCTIONAL MEDIA, ENCOURAGE EXPERIMENTATION WITH THE MEDIA, EVALUATE RESULTS, AND MAKE FINDINGS AVAILABLE TO AREA SCHOOLS. AN ITINERANT GUIDANCE SPECIALIST WILL PROVIDE COUNSELING, TESTING, EVALUATION, VOCATIONAL, AND EDUCATIONAL SERVICES TO FOUR SMALL HIGH SCHOOLS IN A TWO-COUNTY AREA. INDUSTRIAL TWO-WAY RADIOS WILL BE INSTALLED IN SCHOOL BUSES IN ONE SCHOOL DISTRICT TO UTILIZE STUDENT TRAVEL TIME IN AN EDUCATIONAL MANNER. THE EFFECTIVENESS OF SPECIALIZED INSTRUCTION IN SUCH AREAS AS MUSIC APPRECIATION, TAPE RECORDINGS OF SPECIAL EVENTS AND NEWS, SPEECH CLASS PROGRAMS AND EDUCATIONAL RADIO WILL BE EVALUATED. THE SYSTEM WILL ALSO BE USED TO RECEIVE SAFETY AND WEATHER BROADCASTS AND FOR DISCIPLINARY MEASURES. PROTOTYPE SYSTEMS WILL BE EVALUATED BY THE PLANNING STAFF TO DETERMINE THEIR EFFECTIVENESS AND THEIR EXTENSION THROUGHOUT THE AREA AND BEYOND. APPROXIMATELY 100,896 PERSONS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT MR. A.A. THOMPSON, SUPERINTENDENT, INDEPENDENT SCHOOL DISTRICT NUMBER 1, PIERRE, SOUTH DAKOTA 57501. (605) 224-2910. (MC)

ES 001 545

LIFE SCIENCE EDUCATION CENTER.

TEX., CORPUS CHRISTI, INDEPENDENT SCHOOL DISTRICT

Project Number DPSC-67-3708

EDRS Price MF-$0.75 HC-$7.50

Descriptors—Community Resources, Elementary School Science, *Inservice Teacher Education, *Instructional Materials Centers, *Museums, *Natural Sciences, *Oceanology, Realia, *Resource Centers

INSERVICE TRAINING, INSTRUCTIONAL MATERIALS, AND MUSEUM RESOURCES IN THE NATURAL SCIENCES WILL BE DEVELOPED BY A REGIONAL CENTER THROUGH A THREE-COMPONENT PROGRAM. EMPHASIS WILL BE PLACED ON DIRECTED FIRSTHAND EXPERIENCES FOR STUDENTS, ORIENTATION OF SCIENCE CURRICULUM TO LOCAL NATURAL RESOURCES, AND DEVELOPMENT AND IMPROVEMENT OF SUPPORTING SERVICES FOR INSTRUCTIONAL PROGRAMS. A LIFE SCIENCE EDUCATION CENTER WILL BE ESTABLISHED TO (1) PRODUCE LIVE ORGANISMS IN CLASSROOM QUANTITIES, (2) COLLECT AND MAKE BULK PURCHASE OF ITEMS THAT CANNOT BE PRODUCED AT THE CENTER, (3) IDENTIFY AND COORDINATE COMMUNITY RESOURCES WITH THE PROGRAM, (4) DEVELOP CURRICULUM IN SUCH AREAS AS MARINE SCIENCES, AND (5) CONDUCT CONTINUOUS TEACHER TRAINING IN LIFE SCIENCES. AN ELEMENTARY SCIENCE DEMONSTRATION CENTER WILL BE ESTABLISHED TO PROVIDE TEACHER OBSERVATION AND TRAINING IN SCIENCE INSTRUCTION AND MATERIALS. EMPHASIS WILL BE PLACED ON THE PROCESS ORIENTED METHOD OF INSTRUCTION DEVELOPED BY THE AMERICAN ASSOCIATION FOR THE ADVANCEMENT OF SCIENCE (AAAS). A MUSEUM RESEARCH CENTER WILL BE ESTABLISHED TO (1)

PROVIDE FIELD TRIPS, WORKSHOPS, AND LECTURES ON LOCAL NATURAL HISTORY. (2) PRODUCE LOAN COLLECTIONS AND MATERIALS FOR CLASSROOM USE AND PROVIDE REALIA TO ENHANCE THE CURRICULUM. (3) DEVELOP A NATURAL HISTORY LIBRARY AND INFORMATION CENTER. AND (4) ESTABLISH A HERBARIUM FOR TEACHER STUDY INCLUDING SPECIMENS OF LOCAL FLORA. APPROXIMATELY 108,000 PUBLIC AND NONPUBLIC SCHOOL STUDENTS IN AN EIGHT-COUNTY AREA WILL BE SERVED. FOR FURTHER INFORMATION CONTACT THOMAS C. DAVIS, 515 NORTH CARANCACHUA, CORPUS CRISTI, TEXAS 78403 (512) 883-5261 (MC)

ES 001 546

INTEGRATED ELECTRICITY - ELECTRONICS PROGRAM BETWEEN INDUSTRY AND SMALL SCHOOLS.
TEX., TRINIDAD, INDEPENDENT SCHOOL DISTRICT
Project Number DPSC-67-3837
EDRS Price MF-$0.25 HC-$1.40
Descriptors—Community Involvement, *Curriculum Development, *Electricity, *Electronics, *Industrial Arts, *Vocational Education

AN ELECTRICITY-ELECTRONICS LABORATORY WILL BE ESTABLISHED IN A RURAL SCHOOL SYSTEM TO OFFER INDUSTRIAL ARTS EDUCATION AS PART OF THE HIGH SCHOOL CURRICULUM AND TO TRAIN FUTURE TECHNICIANS FOR JOBS IN LOCAL INDUSTRIES. CLOSE COOPERATION BETWEEN INDUSTRY AND SCHOOL WILL BE STRESSED. PREVOCATIONAL STUDENTS WILL BE GIVEN MANIPULATIVE EXPERIENCES THAT WILL ACQUAINT THEM WITH TOOLS AND EQUIPMENT USED IN THE ELECTRICAL-ELECTRONICS FIELD. BASIC WORK IN MATHEMATICS AS APPLIED TO ELECTRICITY AND ELECTRONICS WILL BE REVIEWED. TRAINEES WILL STUDY VARIOUS JOB CLASSES OR OPPORTUNITIES IN THE FIELD, SUCH AS ELECTRICIANS, TECHNICIANS, AND ENGINEERS. FOR MOTIVATIONAL PURPOSES, HOME PROJECTS WILL BE ENCOURAGED FOR ABLE STUDENTS. STUDENTS WILL BE BUSSED FROM SEVERAL SMALL SCHOOLS TO THE PROJECT CENTER. APPROXIMATELY 40 HIGH SCHOOL STUDENTS WILL PARTICIPATE. FOR FURTHER INFORMATION, CONTACT J.B. SIMMONS, CARDINAL DRIVE, ATHENS, TEXAS 75751 (214) 675-5178 (DC)

ES 001 547

GOLDEN SPIKE EMPIRE YOUTH SYMPHONY ORCHESTRA.
UTAH, OGDEN, CITY BOARD OF EDUCATION
Project Number DPSC-67-3103
EDRS Price MF-$0.25 HC-$2.95
Descriptors—Inservice Teacher Education, *Music Activities, *Music Education, *Music Techniques, *Talented Students, Team Teaching
Identifiers—Muller Method, Suzuki Method

MUSIC EDUCATION WILL BE OFFERED TO SERIOUS MUSIC STUDENTS OF ALL AGES THROUGH A MUSIC EDUCATION CENTER. THREE PROGRAMS WILL BE INCLUDED--(1) AN ADVANCED YOUTH ORCHESTRA PROGRAM, (2) AN INTERMEDIATE YOUTH ORCHESTRA PROGRAM, AND (3) THREE EXPERIMENTAL PROGRAMS, USING THE METHODS OF SUZUKI AND MULLER. THE THREE EXPERIMENTAL PROGRAMS WILL BE ESTABLISHED AS FOLLOWS--(1) PRESCHOOL AND PRIMARY GRADE CHILDREN WILL RECEIVE STRING AND WIND INSTRUMENT INSTRUCTION USING SUZUKI'S METHODS, (2) A HETEROGENEOUS GROUP OF 7TH GRADE STUDENTS WILL RECEIVE STRINGED INSTRUMENT INSTRUCTION USING THE MULLER APPROACH, AND (3) AN ORCHESTRA PROGRAM FOR DISADVANTAGED CHILDREN WILL BE ESTABLISHED USING THE SUZUKI APPROACH. THE CENTRALIZED PROGRAM WILL REPLACE THE LIMITED MUSIC PROGRAMS OFFERED BY INDIVIDUAL SCHOOLS. ELECTRONIC AUDIOVISUAL AIDS WILL BE UTILIZED IN THE ENTIRE INSTRUCTIONAL PROGRAM. TEAM TEACHING WILL BE USED AND INSERVICE TRAINING IN NEW METHODS WILL BE EMPHASIZED. A CONTINUUM OF LEARNING WILL BE PROVIDED TO ALL MUSICALLY TALENTED STUDENTS FROM GRADE 4 THROUGH GRADE 12. APPROXIMATELY 600 PUBLIC AND NONPUBLIC STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT DR. RULON R. GARFIELD, DIRECTOR OF EDUCATIONAL SERVICES, 2444 ADAMS AVE., OGDEN, UTAH 84401 (801) 399-3456 (DC)

ES 001 548

A-V LEARNING AND INSERVICE FACILITY.
VT., BURLINGTON, DEPARTMENT OF PUBLIC SCHOOLS
Project Number DPSC-67-4372
EDRS Price MF-$0.25 HC-$2.85
Descriptors—*Curriculum Planning, Inservice Teacher Education, *Instructional Materials Centers, *Media Specialists, *Resource Staff Role

AN INSTRUCTIONAL MATERIALS CENTER WILL BE ESTABLISHED TO SERVE A THREE-COUNTY AREA. SATELLITE PRODUCTION CENTERS WILL BE ESTABLISHED AT BOTH THE ELEMENTARY AND SECONDARY LEVELS. FOUR SATELLITE CENTERS WILL SERVE SECONDARY STUDENTS. DISCIPLINE-ORIENTED RESOURCE COORDINATORS WILL BE EMPLOYED, ONE EACH IN THE AREAS OF LANGUAGE ARTS, MATHEMATICS, SOCIAL STUDIES, AND SCIENCE, TO AID THE TEACHERS IN CURRICULUM AND PROGRAM PLANNING. SIX MEDIA COORDINATORS WILL SERVE 19 PUBLIC AND NONPUBLIC ELEMENTARY SCHOOLS AND WILL WORK CLOSELY WITH THE LIBRARIAN, PRINCIPAL, AND TEACHING STAFF TO PROVIDE THE MOST EFFECTIVE MATERIALS FOR PUPIL LEARNING. THE USE OF NEW MATERIALS WILL BE STRESSED. THE GRAPHICS DEPARTMENT OF THE MATERIALS CENTER WILL BE GREATLY EXPANDED TO FACILITATE THE PRODUCTION OF NEW TEACHER AIDS. FURTHER STUDIES INTO INFORMATION RETRIEVAL AND COORDINATION WILL BE PLANNED. APPROXIMATELY 23,000 PUBLIC AND NONPUBLIC SCHOOL STUDENTS GRADES K-12 WILL BE SERVED. FOR FURTHER INFORMATION CONTACT ROBERT J. RHEIN, 855 PINE ST., BURLINGTON, VERMONT 05401 (802) 863-4521 (DC)

ES 001 549

PAVE/PERFORMING ARTS IN VIRGINIA EDUCATION (A CULTURAL ENRICHMENT PROGRAM FOR HIGH SCHOOL STUDENTS).
VA., RICHMOND CITY SCHOOL DISTRICT
Project Number DPSC-67-2914
EDRS Price MF-$0.50 HC-$4.95
Descriptors—*Cultural Enrichment, *Dramatics, *Production Techniques, *Theater Arts

LIVE THEATER PERFORMANCES WILL BE BROUGHT TO SECONDARY SCHOOLS IN A METROPOLITAN AREA. STUDENTS WILL COMBINE THE EXPERIENCE OF AUDIENCE PARTICIPATION WITH ACADEMIC EXPLORATION INTO THE FACTORS INVOLVED IN THE PRESENTATION OF PROFESSIONAL THEATER. THE PRIZE-WINNING DRAMA, "THE SUBJECT WAS ROSES," WILL BE BROUGHT TO 21 COMMUNITIES AND WILL BE HOUSED IN A LOCAL SCHOOL AUDITORIUM. TWO WEEKS PRIOR TO THE LOCAL PRESENTATION OF THE PLAY, STUDY GUIDES WILL BE MADE AVAILABLE TO DRAMA AND ENGLISH TEACHERS WHOSE CLASSES WILL SEE THE PERFORMANCE. AFTER THE PERFORMANCE OF THE PLAY, STUDENTS WILL BE INTRODUCED TO THE ACTORS AND CREW, WHO WILL DISCUSS THE MECHANICS OF PLAY PRODUCTION AND INITIATE A QUESTION-AND-ANSWER SESSION AMONG STUDENTS. UPON RETURN TO THE CLASSROOM, TEACHER AND STUDENTS WILL FURTHER DISCUSS THE PLAY TO INCREASE UNDERSTANDING AND APPRECIATION, AND AN OPTIONAL WRITTEN EXAMINATION WILL BE MADE AVAILABLE. THE EXPOSURE TO QUALITY DRAMA SHOULD BRING A NEW AWARENESS OF THE PERFORMING ARTS AS RELATED TO LITERATURE, INDIVIDUAL COMMUNICATION, AND SELF-EXPRESSION. APPROXIMATELY 35,638 PUBLIC AND NONPUBLIC SECONDARY SCHOOL STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. JAMES W. TYLER, DIRECTOR OF RESEARCH AND DEVELOPMENT, RICHMOND CITY SCHOOLS, 312 NORTH NINTH ST., RICHMOND, VIRGINIA 23219 (703) 649-5310 (DC)

ES 001 550

NONBASAL TEXTBOOK READING PROGRAM.
VA., HAMPTON, CITY SCHOOL BOARD
Project Number DPSC-67-3086
EDRS Price MF-$1.00 HC-$10.10

Descriptors—*Basic Reading, Clinical Diagnosis, *Developmental Reading, Grouping (Instructional Purposes), *Individual Instruction, Inservice Teacher Education, Reading Centers, *Reading Materials, *Remedial Reading

BASAL READERS WILL BE REPLACED BY A MULTIPLICITY OF READING MATERIALS IN A PROGRAM DESIGNED TO INDIVIDUALIZE READING INSTRUCTION FOR ELEMENTARY STUDENTS. SYSTEMATIC INSTRUCTION IN WORD RECOGNITION SKILLS AND COMPREHENSION WILL BE INCLUDED, BASED ON TEACHER GUIDES DEVELOPED BY A PLANNING COMMITTEE. IN AN INITIAL PROGRAM, 3,000 STUDENTS IN 100 CLASSROOMS WILL BE GROUPED INTO PUPIL TEAMS ACCORDING TO SPECIFIC NEEDS. SOME TEAMS WILL BE OF EQUAL ABILITY, WHILE OTHERS WILL ALLOW WEAKER PUPILS TO OBTAIN HELP FROM MORE ABLE PEERS. STUDENTS WILL BE GIVEN THE OPPORTUNITY TO SELECT THEIR OWN READING MATERIALS. INDIVIDUAL CONFERENCES WILL ESTABLISH WEAKNESSES AND NEEDS. CONCENTRATED INSTRUCTION WILL BE GIVEN IN SPEAKING AND LISTENING ACCOMPANIED BY MASTERY OF LETTER NAMES, PHONEMES, AND ACTIVITIES TO DEVELOP SIGHT VOCABULARY. PUPIL GROWTH IN READING SKILLS AND PUPIL ATTITUDES TOWARD READING WILL BE MEASURED AT THE BEGINNING AND THE END OF THE SCHOOL YEAR. A READING CENTER WILL BE ESTABLISHED TO PROVIDE DIAGNOSIS AND TREATMENT TO REFERRED STUDENTS EXPERIENCING READING DIFFICULTIES BEYOND THE NORMAL REACH OF THE CLASSROOM TEACHER. THE CENTER WILL ALSO PROVIDE TRAINING IN DIAGNOSTIC TECHNIQUES AND REMEDIAL PRACTICES ON A REGULARLY PLANNED SCHEDULE TO TEACHERS TEMPORARILY FREED FROM CLASSROOM DUTIES. SUMMER WORKSHOPS WILL BE CONDUCTED FOR THE 100 PARTICIPATING ELEMENTARY TEACHERS PRIOR TO PROGRAM INITIATION. APPROXIMATELY 18,245 PUBLIC AND NONPUBLIC ELEMENTARY SCHOOL STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. JOSEPH LYLES, ASSISTANT SUPERINTENDENT OF SCHOOLS, 19 CARY ST, HAMPTON, VIRGINIA 23369. (703) 722-6336. (MC)

ES 001 551

DEVELOPMENTAL READING SKILLS FACILITY.

VA., NOTTOWAY COUNTY SCHOOL BOARD

Project Number DPSC-67-4151

EDRS Price MF-$0.50 HC-$5.40

Descriptors—Audiovisual Aids, *Developmental Reading, *Individual Instruction, Inservice Teacher Education, *Reading Centers, *Remedial Reading, Small Group Instruction

DEVELOPMENTAL AND REMEDIAL READING SERVICES WILL BE PROVIDED BY A READING CENTER FOR STUDENTS, GRADES 1-12, IN A PREDOMINATELY RURAL THREE-COUNTY AREA. THE PROGRAM WILL FOCUS PRIMARILY ON THOSE STUDENTS IN THE TOP AND BOTTOM THIRDS OF THEIR GRADE LEVEL. SOME 150 RETARDED CHILDREN IN SPECIAL EDUCATION CLASSES WILL ALSO BE INCLUDED. DISABLED AND ADVANCED READERS WILL BE REFERRED BY SCHOOL FACULTY TO THE CENTER FOR DIAGNOSTIC TESTING. PARENT INTERVIEWS WILL BE HELD AND CASE HISTORIES DEVELOPED. DEVELOPMENTAL AND CORRECTIVE INSTRUCTION WILL BE PROVIDED TO SMALL CLASSES OF NO MORE THAN 10 STUDENTS FOR A MINIMUM OF 3 HOURS A WEEK. THE CLASSES WILL BE CONDUCTED 6 DAYS A WEEK IN A YEAR-ROUND PROGRAM. READING PROGRAMS WILL BE GEARED TO INDIVIDUAL NEEDS THROUGH A MULTIMEDIA APPROACH, AND INDIVIDUAL LESSON SCHEDULING WILL BE USED. CLASS TIME WILL INCLUDE OPPORTUNITIES FOR BROWSING, CREATIVITY, AND CLASSROOM REMEDIAL OR ENRICHMENT INSTRUCTION. SPECIALISTS FROM THE CENTER WILL TRAVEL TO THE SCHOOLS TO PROVIDE INSTRUCTION IN THE CLASSROOM. TEACHERS, ADMINISTRATORS, AND SUPERVISORS WILL TAKE PART IN SEMINARS AND GROUP DISCUSSIONS AND WILL PARTICIPATE IN THE LEARNING AND TEACHING OF THE READING PROCESS. INSERVICE TRAINING WILL INCLUDE TECHNIQUES OF RECOGNIZING READING READINESS, METHODS OF DETERMINING PROPER INSTRUCTIONAL LEVEL, AND WAYS OF DEVELOPING CRITICAL THINKING AND WORD RECOGNITION SKILLS. APPROXIMATELY 9,077 PUBLIC AND NONPUBLIC SCHOOL STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT MR. H.L. BLANTON, SUPERINTENDENT OF SCHOOLS, NOTTOWAY COURTHOUSE, NOTTOWAY, VIRGINIA 23955. (703) 645-9596. (MC)

ES 001 553

I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT, FERRIS HIGH SCHOOL, DISTRICT NUMBER 81, SPOKANE, WASHINGTON.

WASH., SPOKANE, SCHOOL DISTRICT 81

Project Number DPSC-67-4407

EDRS Price MF-$0.50 HC-$3.35

Descriptors—*Demonstration Programs, *Educational Research, *Experimental Schools, Flexible Scheduling, Grouping (Instructional Purposes), Independent Study, *Information Dissemination, Team Teaching

A HIGH SCHOOL WILL BE USED TO DEMONSTRATE AND TEST RESULTS OF A NATIONAL RESEARCH EFFORT BY THE INSTITUTE FOR DEVELOPMENT OF EDUCATIONAL ACTIVITIES (IDEA). THE INSTITUTE WAS CREATED BY A FOUNDATION TO ASSIST TEACHERS, SCHOOL ADMINISTRATORS, AND LAY GROUPS WITH PLANS FOR SCHOOL IMPROVEMENT. THE SCHOOL IS ONE OF 36 IN THE COUNTRY SELECTED BY THE INSTITUTE TO BE A DEMONSTRATION SCHOOL. THE PROGRAM WILL INCLUDE VARIATIONS OF INSTRUCTIONAL GROUP SIZE, CONTINUOUS PROGRESS INSTRUCTION, NEW STAFFING PATTERNS, FLEXIBLE SCHEDULING PROCEDURES, TEAM TEACHING, AND INDEPENDENT STUDY. OBJECTIVES ARE TO DEVELOP PROCEDURES FOR INITIATING RESEARCH, TO EVALUATE AND DISSEMINATE PROMISING PRACTICES, TO INFORM INTERESTED SCHOOLS OF NEW PROGRAMS, AND TO COOPERATE WITH OTHER IDEA SCHOOLS TO INCREASE THE EFFECTIVENESS OF ACTIVITIES AND PROFIT FROM EACH OTHER'S EXPERIENCES. INSERVICE TRAINING WILL BE PROVIDED IN COLLABORATION WITH IDEA. SEMINARS WILL BE CONDUCTED TO ACQUAINT VISITING EDUCATORS WITH THE PROGRAM. FILMS, BROCHURES, AND OTHER MEDIA WILL BE USED TO DISSEMINATE INFORMATION ABOUT THE PROGRAM TO INTERESTED SCHOOLS. PERSONNEL WILL BE SUPPLIED BY THE IDEA STAFF AND ITS CORPS OF CONSULTANTS AT NO EXPENSE TO TITLE III. APPROXIMATELY 300,000 PERSONS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. NORVAL C. SCOTT, EAST 1807 38TH AVE., SPOKANE, WASHINGTON 99203. (509) 535-1849. (MC)

ES 001 554

LEARNING RESOURCES CENTER.

W. VA., PRINCETON, MERCER COUNTY BOARD OF EDUC

Project Number DPSC-67-2761

EDRS Price MF-$0.25 HC-$1.80

Descriptors—*Cultural Enrichment, Curriculum Development, Demonstration Programs, *Educational Change, Inservice Teacher Education, *Program Planning, *Resource Centers, Specialists, *Teacher Improvement

A REGIONAL RESOURCE CENTER WILL BE ESTABLISHED AND OPERATED TO UPGRADE TEACHER SKILLS, PROVIDE CULTURAL EXPERIENCES FOR STUDENTS, AND STIMULATE CHANGE IN A RURAL MOUNTAINOUS AREA. SPECIALISTS WILL BE EMPLOYED IN THE AREAS OF MATHEMATICS, SCIENCE, READING, LANGUAGE ARTS, SOCIAL STUDIES, MUSIC, ART, AUDIOVISUAL AIDS, GUIDANCE SERVICES, AND DISSEMINATION OF EDUCATIONAL INFORMATION. THE SPECIALISTS WILL WORK WITH COUNTY SCHOOL OFFICIALS, PRINCIPALS, AND TEACHERS IN PROGRAM PLANNING. CURRICULUM ORGANIZATION AND DEVELOPMENT SURVEYS WILL BE CONDUCTED TO DETERMINE TEACHER TRAINING AREAS, AND THE SPECIALISTS WILL ORGANIZE AND DIRECT WORKSHOPS AND NEEDED TRAINING COURSES. MUSIC AND ART SPECIALISTS WILL CONCENTRATE ON ARRANGING FOR EXHIBITS AND PERFORMANCES TO BRING CULTURAL ENRICHMENT TO STUDENTS THROUGHOUT THE REGION. AN EDUCATIONAL INFORMATION SPECIALIST WILL HAVE THE

PRIMARY RESPONSIBILITY OF KEEPING PROFESSIONAL STAFFS IN THE REGION INFORMED CONCERNING THE OPERATION OF THE PROJECT WITH PARTICULAR EMPHASIS ON EXEMPLARY PROGRAMS. THE INFORMATION SPECIALIST WILL ALSO SERVE AS EDITOR OF A PROFESSIONAL PUBLICATION TO BE MAILED PERIODICALLY TO ALL TEACHERS. A COMPLETE LIBRARY OF CURRENT EDUCATIONAL PUBLICATIONS WILL BE DEVELOPED. DEMONSTRATION TEACHING PROJECTS WILL BE CONDUCTED IN A LOCAL SCHOOL TO PROVIDE OBSERVATION OF NEW TECHNIQUES TO SCHOOL OFFICIALS AND STAFF. APPROXIMATELY 92,723 PUBLIC AND NONPUBLIC SCHOOL STUDENTS IN AN EIGHT-COUNTY AREA WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT W. R. COOKE, ASSOCIATE SUPERINTENDENT, MERCER COUNTY SCHOOLS, 1420 HONAKER AVE., PRINCETON, WEST VIRGINIA 24740. (304) 425-2117. (MC)

ES 001 556

CENTER FOR THE DEVELOPMENT OF EFFECTIVE ORGANIZATIONAL PATTERNS AND PERSONNEL FOR INSTRUCTIONAL IMPROVEMENT.
WIS., RACINE, UNIFIED SCHOOL DISTRICT 1
Project Number DPSC-67-3381
EDRS Price MF-$0.50 HC-$3.00
Descriptors—Evaluation, *Inservice Teacher Education, *Instructional Improvement, *Organizational Climate, Subprofessionals, *Summer Programs, Teacher Improvement

LABORATORY TRAINING IN NEW ORGANIZATIONAL PATTERNS FOR INSTRUCTIONAL IMPROVEMENT WILL BE OFFERED TO TEACHERS IN AN 8-WEEK SUMMER SESSION. THE LABORATORY PROGRAM WILL ALSO PROVIDE SUMMER SCHOOL INSTRUCTION TO 1,000 STUDENTS IN GRADES K-12. APPROXIMATELY 80 TEACHERS AND 10 PARAPROFESSIONALS WILL WORK WITH THE LABORATORY STAFF TO ASSESS THE POTENTIAL USE OF NEW ORGANIZATIONAL PATTERNS AND TO EVALUATE NEW TECHNIQUES AND MATERIALS FOR THESE ORGANIZATIONAL ARRANGEMENTS. PARTICIPATING TEACHERS AND STAFF WILL BE ASSIGNED TO INSTRUCTIONAL UNITS. EACH PARTICIPANT IN EACH UNIT WILL CYCLE THROUGH THE RESPONSIBILITIES OF PLANNING, TEACHING, AND EVALUATION. EMPHASIS WILL BE PLACED ON HELPING THE TEACHER TO CHANGE BEHAVIOR IN THE INSTRUCTIONAL SETTINGS--(1) THROUGH OBSERVATION AND EVALUATION OF OTHER CLASSROOM TEACHERS, AND (2) THROUGH BEING OBSERVED IN HER OWN CLASSROOM BY STAFF PERSONNEL AND CONSULTANTS. STUDENTS FOR THE SUMMER PROGRAM WILL BE DRAWN FROM ALL SCHOOLS IN THE DISTRICT, WITH ABOUT 20 PERCENT FROM DISADVANTAGED AREAS. APPROXIMATELY 1,000 PUBLIC AND NONPUBLIC SCHOOL STUDENTS, GRADES K-12, WILL PARTICIPATE. FOR FURTHER INFORMATION CONTACT LLOYD N. JOHANSEN, STARBUCK JR. HIGH SCHOOL, 1516 OHIO ST., RACINE, WISCONSIN 53405. (414) 637-8801. (DC)

ES 001 561

PROJECT GOLD MIND.
CALIF., WOODLAND, YOLO COUNTY SCHOOLS
Project Number DPSC-67-3025
EDRS Price MF-$0.50 HC-$4.40
Descriptors—Camping, *Community Resources, *Cultural Enrichment, *Curriculum Development, *Education Service Centers, Exhibits, Field Trips, Film Production, Music, *Natural Sciences, *Occupational Guidance, Theater Arts

AN EXTENDED CLASSROOM SERVICE CENTER WILL BE ESTABLISHED TO ORGANIZE COMMUNITY RESOURCES FOR TEACHER USE IN A 10-COUNTY AREA. SERVICES OF THE CENTER WILL INCLUDE--(1) DEVELOPMENT OF CURRICULAR DESIGNS, MATERIALS, AND PROFESSIONAL SPECIALISTS IN EXTENDED CLASSROOM EXPERIENCES, (2) DESIGN OF PROTOTYPE PROGRAMS FOR EVALUATION, (3) DEVELOPMENT OF TEACHER AIDES TO ASSIST TEACHERS ON FIELD TRIPS, (4) LISTINGS OF COMMUNITY RESOURCES AND SYSTEMATIC DEVELOPMENT OF THEM FOR EXTENDED CLASSROOM EXPERIENCE, (5) ESTABLISHMENT OF PILOT SCHOOLS FOR PROTOTYPE PROGRAMS, AND (6) PROVISION OF INSTRUCTIONAL GUIDES AND MATERIALS FOR THE PILOT SCHOOLS. PROTOTYPE PROGRAMS IN SCIENCE, OCCUPATIONAL GUIDANCE, AND CULTURAL ENRICHMENT WILL BE TESTED IN 36 PILOT CLASSES OF 1,080 STUDENTS. THE PROGRAMS WILL BE DESIGNED TO RAISE THE INTELLIGENCE, CREATIVITY, AND ASPIRATIONAL LEVELS OF PARTICIPATING STUDENTS, THUS MAKING IT POSSIBLE TO PREPARE A GREATER PERCENTAGE FOR JOBS REQUIRING A HIGHER LEVEL OF EDUCATION AND SKILL. THE SCIENCE PROGRAM WILL INCLUDE FIELD TRIPS AND MUSEUM VISITS IN THE AREA OF NATURAL SCIENCE. DIRECT CONTACT WITH REAL PEOPLE IN THE WORLD OF WORK WILL BE PROVIDED IN THE OCCUPATIONAL PROGRAM. CULTURAL ENRICHMENT ACTIVITIES WILL INCLUDE THEATER AND ORCHESTRA PERFORMANCES, GALLERY VISITS, CONTACT WITH ARTISTS, STUDENT FILM PRODUCTIONS, AND CAMPING EXPERIENCES. APPROXIMATELY 241,000 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT MARTIN A. CABALZAR, SUPERINTENDENT, YOLO COUNTY SCHOOLS, 702 MAIN ST., WOODLAND, CALIFORNIA 95695. (916) 662-3241. (MC)

ES 001 562

ACHIEVEMENT MOTIVATION TRAINING.
CALIF., REDWOOD CITY, SAN MATEO COUNTY BD OF EDUC
Project Number DPSC-67-3306
EDRS Price MF-$0.50 HC-$3.95
Descriptors—*Academic Achievement, Behavior Patterns, *Grade 8, *Grade 10, Motivation Techniques, Self Concept, Student Attitudes, *Student Motivation, Transfer of Training, *Underachievers

ACHIEVEMENT MOTIVATION TRAINING WILL BE CONDUCTED FOR 8TH AND 10TH GRADE BOYS OF AVERAGE INTELLIGENCE WHO ARE UNDERACHIEVING AND NOT EXPECTED TO CONTINUE THEIR FORMAL EDUCATION AFTER HIGH SCHOOL. A TECHNIQUE DEVELOPED AT HARVARD WILL BE ADAPTED FOR USE IN THE SCHOOL SETTING. THE PROGRAM WILL INTEGRATE LEARNING THEORY WITH PERSONAL NEEDS BY A PROCESS THAT PROVIDES--(1) TRAINING IN THOUGHT PATTERNS RELATED TO ACHIEVEMENT, (2) OPPORTUNITY TO PRACTICE STRATEGIES ASSOCIATED WITH ACHIEVEMENT, AND (3) A METHOD TO TRANSFER THIS STRATEGY TO THE SCHOOL SITUATION. TRAINERS WILL INTRODUCE ACTIVITIES, GAMES, AND EDUCATIONAL STIMULATORS TO SOLICIT BEHAVIOR PATTERNS LEADING TOWARD INCREASED ACHIEVEMENT, AND WILL LEAD SMALL GROUP DISCUSSIONS IN BEHAVIOR ANALYSIS WITH THE STUDENTS. EXPERIMENTAL GROUPS FROM RURAL AND SUBURBAN ENVIRONMENTS WILL BE TRAINED IN THREE DIFFERENT SITUATIONS TO DETERMINE THE EXTENT TO WHICH THE TECHNIQUES CAN BE GENERALIZED--(1) ON-CAMPUS VOLUNTARY WEEKENDS, (2) ON-CAMPUS REQUIRED REGULARLY SCHEDULED ACTIVITIES, AND (3) OFF-CAMPUS VOLUNTARY SITUATIONS. CONTROL GROUPS WILL BE USED TO EVALUATE THE PROGRESS OF THE EXPERIMENTAL GROUPS. ACHIEVEMENT WILL BE MEASURED BY--(1) TESTING, (2) COMPARISON OF ENGLISH AND MATHEMATICS GRADES BEFORE AND AFTER TRAINING, (3) CONTRAST OF DROPOUT RATES BETWEEN EXPERIMENTAL AND CONTROL GROUPS, AND (4) RATING OF ATTITUDES, SELF-CONCEPT, AND BEHAVIORAL CHANGES. APPROXIMATELY 135 STUDENTS WILL PARTICIPATE. FOR FURTHER INFORMATION CONTACT J. RUSSELL KENT, ED. D., SUPERINTENDENT OF SCHOOLS, SAN MATEO COUNTY, 590 HAMILTON ST., REDWOOD CITY, CALIFORNIA 94063. (415) 369-1441. (MC)

ES 001 564

PROJECT COMMUNICATION GAP.
CALIF., ST. HELENA, UNIFIED SCHOOL DISTRICT
Project Number DPSC-67-3614
EDRS Price MF-$0.25 HC-$2.75
Descriptors—Bilingualism, *Communication Problems, *Community Consultant Programs, Community Resources, *Cross Cultural Training, *Mexican Americans, *Resource Teachers

STUDIES WILL BE MADE OF WAYS TO BRIDGE THE COMMUNICATION GAP BETWEEN MEXICAN-AMERICAN AND ANGLO COMMUNITIES IN A FOUR-COUNTY

RURAL AREA THE FORCES OF THE MEXICAN-AMERICAN COMMUNITY WILL BE BROUGHT INTO PARALLEL AND REINFORCING ALIGNMENT TO AID THE BICULTURAL STUDENT IN REALIZING HIS EDUCATIONAL POTENTIAL EMPHASIS WILL BE PLACED UPON CREATING IN THE MEXICAN-AMERICAN STUDENT AN AWARENESS OF THE NEED TO COMPREHEND WHAT IS EXPECTED OF HIM WITHOUT DEMANDING FROM HIM A MELTING-POT CONFORMITY SIGNIFICANT DISCREPANCIES BETWEEN THE TRADITIONAL ANGLO CULTURE AND THE PATRIARCHAL MEXICAN-AMERICAN CULTURE WILL BE IDENTIFIED RESOURCE PERSONS FROM THE MEXICAN-AMERICAN COMMUNITY WILL ASSIST IN THE DEVELOPMENT OF PROGRAMATIC SOLUTIONS IN EACH DISTRICT AN INHOUSE CONTACT TEACHER WHO IS BILINGUAL AND BICULTURAL WILL SERVE AS A LIAISON BETWEEN THE SCHOOL AND SPANISH-SPEAKING PARENTS BILINGUAL TEACHER AIDES WILL BE EMPLOYED WHERE POSSIBLE FOUR ADVISORY BOARDS WILL BE FORMED EACH HEADED BY A SCHOOL-COMMUNITY COORDINATOR-/TEACHER --(1) TO STUDY PERTINENT LITERATURE IN SOCIAL ANTHROPOLOGY AND EDUCATIONAL SOCIOLOGY (2) TO IDENTIFY LOCAL RESOURCES AND (3) TO PLAN WITH TEACHERS AND ADMINISTRATORS THE COORDINATION OF RESOURCES WITH THE REGULAR SCHOOL PROGRAM APPROXIMATELY 9,603 PUBLIC SCHOOL STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT RICHARD C ROCHE SUPERINTENDENT 1325 ADAMS ST ST HELENA CALIFORNIA 94574 (707) 963-2140 (DC)

ES 001 565

CIRCUIT RIDER OF LASSEN COUNTY.

CALIF SUSANVILLE LASSEN COUNTY SCHOOLS

Project Number DPSC-67-3691

EDRS Price MF-$0.25 HC-$2.90

Descriptors—College Preparation, *Curriculum Development, Instructional Materials, *Mobile Educational Services, Reading Improvement, *School Publications, *Student Motivation, *Vocational Development

ON-THE-SCENE CHANGE CAPABILITIES THROUGH GOAL-ORIENTED LESSON PLANNING WILL BE INTRODUCED IN A MOUNTAINOUS AREA AN ITINERANT EDUCATIONAL CONSULTANT (CIRCUIT RIDER) WILL VISIT ALL SCHOOLS ON A PREPLANNED SCHEDULE TO ASSIST TEACHERS IN DESIGNING LESSON PLANS AND TO PROVIDE INSTRUCTIONAL MATERIALS AND EQUIPMENT THE GENERAL CURRICULUM WILL BE REVIEWED AND PARTICULAR EMPHASIS PLACED ON IMPROVING THE COLLEGE PREPARATORY CURRICULUM NEW READING EXPERIENCES WILL BE PLANNED TO INCREASE STUDENT MOTIVATION AT ALL GRADE LEVELS A VOCATIONALLY-ORIENTED PROGRAM WILL BE DESIGNED TO INCLUDE EXTENSIVE STUDIES OF LOCAL INDUSTRIES SUCH AS LUMBERING STUDENT COMPOSITIONS WILL BE DESIGNED INTO A NEWSPAPER WHICH WILL BE WIDELY CIRCULATED STUDENTS WILL CONTRIBUTE TO AND PUBLISH A CIRCUIT RIDER REVIEW WHICH SHOULD BREATHE LIFE INTO LETHARGIC CLASSROOMS AND SHOULD ENCOURAGE STUDENTS TO BECOME COMPETITIVE LEARNERS THE PROGRAM SHOULD RESULT IN--(1) LASTING BEHAVIORAL CHANGES ON THE PART OF TEACHERS AND (2) A NEW AND VIGOROUS LEARNING CLIMATE IN CLASSROOMS WITH MEASURABLE GROWTH IN ACADEMIC ACHIEVEMENT APPROXIMATELY 4,764 PUBLIC SCHOOL STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT DONALD PEDERSON 506 WOODSIDE WAY SUSANVILLE, CALIFORNIA 96130 (916) 257-2196 (DC)

ES 001 566

EDUCATIONAL LABORATORY THEATER.

CALIF LOS ANGELES UNIFIED SCHOOL DISTRICT

Project Number DPSC-67-3738

EDRS Price MF-$0.50 HC-$4.95

Descriptors—Critical Thinking, *Cultural Enrichment, *Grade 10, Instructional Materials, *Language Skills, *Theater Arts

PROFESSIONAL THEATER PERFORMANCES WITH ACCOMPANYING LEARNING ACTIVITIES WILL BE PROVIDED TO 10TH GRADE ENGLISH STUDENTS AND TEACHERS IN A MAJOR METROPOLITAN AREA THE PERFORMANCES WILL PROVIDE STUDENTS WITH AN OPPORTUNITY TO--(1) IMPROVE LINGUISTIC SKILLS THROUGH READING AND HEARING LANGUAGE WELL WRITTEN AND SPOKEN, AND (2) ACQUIRE APPRECIATION OF, AND BECOME INVOLVED IN ONE AREA OF THE CULTURAL ARTS A COMMITTEE WILL SELECT FOUR CLASSICAL AND CONTEMPORARY PLAYS, AND TWO WILL BE PRESENTED EACH SEMESTER BY A RESIDENT REPERTORY THEATER COMPANY EACH PLAY WILL RUN FOR 8 WEEKS WITH FREE PERFORMANCES FOR 34,400 STUDENTS AND 1,120 TEACHERS AND THREE WEEKEND PAYING PERFORMANCES EACH WEEK FOR THE ADULT COMMUNITY CERTAIN SCENES WILL BE TAPED OR FILMED FOR CLASSROOM USE ARRANGEMENTS WILL BE MADE FOR PLAY REHEARSALS WHICH PUPILS AND TEACHERS MAY ATTEND, AND FOR THEATER PERSONNEL TO SPEAK TO SCHOOL CLASSES A CURRICULUM SPECIALIST WILL PREPARE SUPPLEMENTARY TEACHING GUIDES, AIDS, AND OTHER MATERIALS TO (1) STIMULATE PUPIL INTEREST IN PRODUCTIONS (2) PREPARE PUPILS FOR INTELLIGENT AND RESPONSIVE VIEWING OF THE PLAYS AND (3) HELP PUPILS CRITICALLY ANALYZE AND INTERPRET THE PLAYS AFTER THEY HAVE BEEN PRESENTED TITLE IV FUNDS AND PERSONNEL WILL BE PROVIDED FOR RESEARCH AND EVALUATION OF THE PROGRAM AND FOR PART OF THE OPERATIONAL COST UNDERWRITING COSTS WILL BE PROVIDED BY PRIVATE AGENCIES FOR FURTHER INFORMATION CONTACT DR ARAM TOLEGIAN 1611 WEST BEVERLY BLVD LOS ANGELES CALIFORNIA 90026 (213) 624-3135 (MC)

ES 001 567

INDIVIDUALLY PRESCRIBED INSTRUCTION

CALIF SALINAS MONTEREY COUNTY SUPT OF SCHOOLS

Project Number DPSC-67-3796

EDRS Price MF-$0.50 HC-$4.20

Descriptors—Demonstration Programs, Diagnostic Tests, *Elementary School Students, *Independent Study, *Individual Instruction, Mathematics Curriculum, Reading Programs, *Sequential Programs

INDIVIDUALIZED LEARNING AND INSTRUCTION AT THE ELEMENTARY LEVEL WILL BE DEVELOPED IN A DEMONSTRATION PROGRAM FOR A THREE-COUNTY AREA A FEASIBILITY STUDY BASED ON THE INDIVIDUALLY PRESCRIBED INSTRUCTION (IPI) TECHNIQUE DEVELOPED AT THE UNIVERSITY OF PITTSBURGH WILL BE EXPANDED AND CONTINUED DEMONSTRATION PROGRAMS WILL BE ESTABLISHED IN FOUR K-6 ELEMENTARY SCHOOLS EACH CHILD WILL PROGRESS THROUGH READING OR MATHEMATICS CURRICULUM AT HIS OWN RATE AND WILL BE ALLOWED TO REACH THE LEARNING OBJECTIVES STATED FOR HIM BY MEANS OF TASKS ASSIGNED ON THE BASIS OF HIS UNIQUE ABILITIES BASIC COMPONENTS OF THE SYSTEM WILL CONSIST OF--(1) A SEQUENTIAL CURRICULUM STATING IN BEHAVIORAL TERMS WHAT THE STUDENT IS EXPECTED TO DO AT EACH STAGE (2) PLACEMENT TESTS AND DIAGNOSTIC TESTS TO DETERMINE WHAT INSTRUCTION SHALL TAKE PLACE AND HAS TAKEN PLACE AND (3) INDIVIDUALLY PRESCRIBED WORK ASSIGNMENTS THE DIAGNOSTICIAN AND CLINICIAN ROLES OF THE TEACHER WILL BE EMPHASIZED MUCH OF A TEACHER'S TIME WILL BE SPENT IN EVALUATING PUPIL RECORDS DEVELOPING PRESCRIPTIONS AND HELPING INDIVIDUAL PUPILS IN THE CLASSROOM IPI MAY INVOLVE OCCASIONAL SMALL GROUP AND LARGE GROUP INSTRUCTIONS BUT FOR THE MAJORITY OF THE TIME EACH STUDENT WILL BE WORKING BY HIMSELF ON LESSON MATERIAL DIFFERENT FROM THAT WITH WHICH OTHERS ARE WORKING CONTROL GROUPS WILL BE ESTABLISHED AT EACH SCHOOL FOR COMPARATIVE EVALUATION AT THE BEGINNING AND END OF EACH SCHOOL YEAR APPROXIMATELY 51,341 PUBLIC AND NONPUBLIC ELEMENTARY STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT ED COFFIN P.O BOX 851, 132 WEST MARKET ST SALINAS, CALIFORNIA 93901 (408) 424-0655 (MC)

ES 001 568

FEASIBILITY STUDY - AN ORGANIZATIONAL AND CURRICULUM PLAN FOR A FOUR QUARTER ELEMENTARY SCHOOL YEAR.

CALIF. HAYWARD UNIFIED SCHOOL DISTRICT

Project Number DPSC-67-4116

EDRS Price MF-$0.25 HC-$1.65

Descriptors—*Curriculum Enrichment, *Elementary Education, *Flexible Progression, Interdisciplinary Approach, *Quarter System, *Sequential Programs

ORGANIZATIONAL AND CURRICULAR PLANNING FOR A FOUR-QUARTER ELEMENTARY SCHOOL YEAR WILL BE DEVELOPED FOR AN URBAN SCHOOL DISTRICT. THE CONCEPT OF A SEQUENTIAL CURRICULUM--A CORE OF COMMON LEARNING CAREFULLY SELECTED AND SEQUENTIALLY ORDERED--WILL BE IDENTIFIED AND USED TO SUPPORT THE PRESENT STATE-MANDATED PROGRAM. SCHOOL STAFF, DISTRICT STAFF, AND CURRICULUM EXPERTS WILL MODIFY PRESENT CURRICULUM UNITS AND/OR PATTERNS TO MEET THE BROADENED DIMENSIONS OF ENRICHED INSTRUCTION BY--(1) USING AN INTERDISCIPLINARY APPROACH, (2) PROVIDING CONCENTRATED INSTRUCTION, AND (3) OFFERING FEWER SUBJECTS DURING EACH DAY. THE QUARTER SYSTEM WILL PROVIDE FOR MAXIMUM USE OF SCHOOL FACILITIES, MATERIALS, AND EQUIPMENT. CONSIDERATION WILL BE GIVEN TO SCHEDULING THE QUARTERS TO COINCIDE WITH A GROWING FOUR-QUARTER PATTERN BEING EMPLOYED BY STATE INSTITUTIONS OF HIGHER EDUCATION, TO FACILITATE MAXIMUM USE OF STUDENT TEACHERS IN THE CLASSROOM. COMMUNITY NEEDS, ATTITUDES, AND SUPPORT WILL BE SURVEYED AND EVALUATED TO DETERMINE FEASIBILITY OF THE PLAN. COMPLETE ASSESSMENT WILL BE MADE OF THE EDUCATIONAL NEEDS OF 340 STUDENTS IN AN ELEMENTARY SCHOOL WHICH WILL BE USED IN THE TEST PHASE OF THE PROGRAM THE FOLLOWING YEAR. INSERVICE TRAINING WILL BE PROVIDED FOR TEACHERS AND ADMINISTRATORS INVOLVED IN THE PLANNING AND IMPLEMENTATION OF THE PROGRAM. FOR FURTHER INFORMATION CONTACT ALLEN J. PETERSDORF, DIRECTOR OF ELEMENTARY EDUCATION, 305 ELMHURST ST., HAYWARD, CALIFORNIA 94544. (415) 538-6100. (MC)

ES 001 569

PROJECT TO REBUILD ACADEMIC AND LEADERSHIP SKILLS AND REDUCE OUT-GROUP ALIENATION.

CALIF., UKIAH UNIFIED SCHOOL DISTRICT

Project Number DPSC-67-4282

EDRS Price MF-$0.25 HC-$2.10

Descriptors—*Academic Achievement, *Dropout Prevention, Elementary School Students, Individual Instruction, *Leadership Training, Remedial Instruction, Secondary School Students, *Teacher Aides, *Underachievers

LOW ACHIEVING SECONDARY STUDENTS WILL BE EMPLOYED AS TEACHER AIDES TO BUILD ACADEMIC AND SOCIAL SKILLS WHILE AIDING YOUNGER STUDENTS. CROSS-AGE TEACHING WILL BE USED AS A SUCCESS EXPERIENCE AS WELL AS A METHOD OF INDIVIDUALIZING INSTRUCTION AND INCREASING LEARNING. THE HIGH SCHOOL STUDENT WILL BE PLACED IN THE ELEMENTARY SETTING TO--(1) PROVIDE INDIVIDUAL AND REMEDIAL HELP TO ELEMENTARY STUDENTS, (2) FREE TEACHERS FOR PLANNING TIME, (3) REINFORCE WEAK AREAS IN HIS OWN BASIC ACADEMIC SKILLS, (4) DEVELOP MOTIVATION AND SELF-RESPECT BY SUCCESS IN LEARNING AND IN HELPING OTHERS LEARN, (5) DEVELOP LEADERSHIP AND COMMUNICATION SKILLS IN CLASSROOM PRESENTATIONS OR THE ORGANIZATION AND SUPERVISION OF OUT-OF-CLASS ACTIVITIES, AND (6) BUILD EFFECTIVE WORK HABITS AND SOCIAL SKILLS IN THE SCHOOL SETTING WHICH CAN BE USED LATER IN MEETING COMMUNITY NEEDS. FUNCTIONAL GUIDELINES FOR TEACHER AIDES WILL BE DEVELOPED, AND INTERESTED HIGH SCHOOL STUDENTS WHO WILL BENEFIT FROM PROGRAM PARTICIPATION WILL BE IDENTIFIED. ACADEMIC SKILLS CLASSES WILL BE CONDUCTED TO BRIEF SELECTED STUDENTS IN MATERIALS USED BY ELEMENTARY STUDENTS AND TO INDICATE DAILY AIDE ASSIGNMENTS. LEADERSHIP CLASSES WILL BE ESTABLISHED TO COVER SUCH TOPICS AS HUMAN RELATIONS, GROOMING, PERSONALITY PROJECTION, CARE AND HANDLING OF TEACHERS, TECHNIQUES FOR TEACHING AND LEADING ELEMENTARY STUDENTS, DEVELOPMENT OF STUDY SKILLS, AND COMMUNICATION SKILLS. THE PROGRAM SHOULD REDUCE DROPOUT RATES AMONG 6800 SECONDARY STUDENTS IN TWO SCHOOL DISTRICTS. FOR FURTHER INFORMATION CONTACT DR. D.E. HALVERSON, SUPERINTENDENT, UKIAH UNIFIED SCHOOL DISTRICT, P.O. BOX 767, UKIAH, CALIFORNIA 95482. (707) 462-8633. (MC)

ES 001 572

IMPROVEMENT OF AUDING SKILLS IN FIRST GRADE CHILDREN.

COLO., LOVELAND, THOMPSON SCHOOL DISTRICT R2 J

Project Number DPSC-67-3429

EDRS Price MF-$0.25 HC-$1.70

Descriptors—*Auditory Training, *Beginning Reading, *Grade 1, *Listening Skills

PLANNED AUDING ACTIVITIES WILL BE INTRODUCED TO IMPROVE LISTENING ATTITUDES AND AUDING SKILLS IN FIRST GRADE STUDENTS. AUDITORY TRAINING WILL BE INITIATED TO--(1) SUPPLEMENT OR PROVIDE REMEDIATION FOR THE REGULAR READING PROGRAM, (2) IDENTIFY AND STRENGTHEN DEFICIENT AREAS IN READINESS SKILLS, (3) DEVELOP CLASSROOM PROCEDURES AND MATERIALS TO SUPPLANT TRADITIONAL SEAT WORK, (4) IMPROVE THE ABILITY OF CHILDREN TO DISCRIMINATE SOUNDS IN WORDS, AND (5) PROVIDE OPPORTUNITY FOR THEM TO HEAR PHONEMES CORRECTLY PRONOUNCED AND TO RELATE THEM TO GRAPHEMES. DURING SUMMER WORKSHOPS TEACHERS WILL DEVELOP CURRICULAR EQUIPMENT, MATERIALS, PROCEDURES, AND PLANS WHICH WILL DIRECT FIRST GRADERS INTO PATTERNS OF BEHAVIOR POSITIVELY INFLUENCING THEIR ACQUISITION OF SKILLS BY LEARNING TO--(1) LISTEN ATTENTIVELY, (2) DISCRIMINATE BETWEEN IMPORTANT AND UNIMPORTANT SOUNDS, (3) FOLLOW DIRECTIONS, AND (4) COMPREHEND ORAL COMMUNICATION. THE PROGRAM WILL BE TESTED IN ONE SCHOOL, WHERE IT WILL BE COORDINATED WITH PREREADING AND INITIAL READING ACTIVITIES. CONTROL GROUPS OF STUDENTS WITH EQUIVALENT ABILITY WILL BE ESTABLISHED. PROGRAM EFFECTIVENESS WILL BE EVALUATED THROUGH PRE- AND POST PROGRAM TESTING FOR PROGRESS, PLACEMENT, AND ACHIEVEMENT IN AUDING SKILLS. APPROXIMATELY 452 FIRST GRADE STUDENTS WILL PARTICIPATE IN THE PROGRAM. FOR FURTHER INFORMATION CONTACT RICHARD E. NEALE, 201 SOUTH LINCOLN AVE., LOVELAND, COLORADO 80537. (303) 667-6181. (MC)

ES 001 574

COOPERATIVE SUMMER SCHOOL CAMP.

COLO., ALAMOSA, SAN LUIS VALLEY BD OF COOP SVCS

Project Number DPSC-67-4339

EDRS Price MF-$0.25 HC-$2.50

Descriptors—*Camping, *Cultural Enrichment, Culturally Disadvantaged, Educational Improvement, Gifted, Inservice Teacher Education, *Interpersonal Relationship, *Outdoor Education, Physically Handicapped, Recreational Activities, Summer Programs, Weekend Programs

A COOPERATIVE SUMMER SCHOOL CAMP PROGRAM WILL BE EXPANDED AND DEVELOPED INTO A YEAR-ROUND OPERATION PROVIDING EDUCATIONAL, CULTURAL, AND INTERPERSONAL DEVELOPMENT FOR STUDENTS IN A SPARSELY POPULATED SIX-COUNTY AREA. PROGRAMS WILL BE DESIGNED TO SUPPLEMENT SCHOOL CURRICULUMS AND STUDENT NEEDS BY GIVING HOMOGENEOUS GROUPS OF STUDENTS NEW EXPERIENCES AND OPPORTUNITIES FOR LEARNING AND FOR DEVELOPMENT OF SELF-CONCEPT IN A NATURAL ENVIRONMENT. SUMMER CAMPS WILL BE CONDUCTED TO DO DIAGNOSTIC TESTING AND TO OFFER EXPERIENCE PROGRAMS IN OUTDOOR ACTIVITIES, CRAFTS, RECREATION, NATURE STUDIES, AND CONSERVATION EDUCATION. SEPARATE CAMP-

ING EXPERIENCES WILL BE PROVIDED THE CULTURALLY DISADVANTAGED, THE PHYSICALLY HANDICAPPED, AND GIFTED STUDENTS ACTIVITIES FOR THE GIFTED WILL INCLUDE INSTRUCTION IN ART, DRAMA, MUSIC, SCIENCE, AND INTERNATIONAL RELATIONS WEEKEND CAMPS DURING THE SCHOOL YEAR WILL SERVE A MULTITUDE OF INTRASCHOOL AND INTERSCHOOL ACTIVITIES. TEACHER WORKSHOPS AND OBSERVATION PROGRAMS WILL BE OFFERED FOR INSERVICE TRAINING. APPROXIMATELY 2,521 PUBLIC AND NONPUBLIC SCHOOL STUDENTS IN GRADES 1-12 WILL BE SERVED. FOR FURTHER INFORMATION CONTACT ROY G. BRUBACHER, CONSULTANT, BOARD OF COOPERATIVE SERVICES, ADAMS STATE COLLEGE, ALAMOSA, COLORADO 81101 (303) 589-6631 (MC)

ES 001 578

FORMULATION OF MODELS FOR PREPARING OCCUPATIONAL MATERIALS FOR PUPILS FROM VARIOUS SOCIOECONOMIC LEVELS IN GRADES THREE THROUGH EIGHT.

GA., ATLANTA, BOARD OF EDUCATION

Project Number DPSC-67-3454

EDRS Price MF-$0.50 HC-$6.30

Descriptors—*Elementary School Students, *Material Development, *Motivation, *Occupational Information, Phonograph Records, Television, Vocational Counseling

OCCUPATIONAL INFORMATION WILL BE DEVELOPED FOR ELEMENTARY STUDENTS FROM VARIOUS SOCIOECONOMIC LEVELS IN A DEMONSTRATION PROGRAM FOR A METROPOLITAN AREA. THE MATERIALS WILL BE DISSEMINATED IN FORMS SUITABLE FOR THE GRADE AND COGNITIVE LEVEL OF STUDENTS SO THEY WILL--(1) GAIN KNOWLEDGE OF SEVERAL ASPECTS OF THEMSELVES AND OF THE VARIOUS OCCUPATIONS, AND (2) BE MOTIVATED TO REMAIN IN HIGH SCHOOL AND TO SEEK ADDITIONAL TRAINING IN EITHER VOCATIONAL-TECHNICAL OR COLLEGE PROGRAMS, OR (3) BE MOTIVATED TO SEEK VOCATIONAL TRAINING IF THEY FEEL COMPELLED TO DROP OUT OF HIGH SCHOOL EDUCATION. DURING THE DEMONSTRATION PROGRAM STUDENTS IN NINE SCHOOLS WILL BE INVOLVED IN THE DEVELOPMENT OF MATERIALS ON 100 CLUSTERS OF OCCUPATIONS. THE MATERIALS WILL BE DISSEMINATED IN FOUR OTHER SCHOOLS, AND THREE ADDITIONAL SCHOOLS WILL BE SELECTED FOR CONTROL PURPOSES. MEDIA USED FOR DISSEMINATION WILL INCLUDE THE PRINTED WORD, TELEVISION, AND INTERVIEWS OR DIALOGS ON DISCS TO BE PLAYED IN JUKE BOXES PROMINENTLY LOCATED AT SCHOOL FACILITIES. DISSEMINATION WILL BE CONTINUED OVER A PERIOD OF 3 YEARS TO ASCERTAIN CHANGES IN THE BEHAVIOR OF STUDENTS. CONCEPTUAL MODELS WILL BE FORMULATED, BASED ON STUDENT RESPONSES, TO BE USED IN PREPARING ADDITIONAL MATERIALS. APPROXIMATELY 5,327 STUDENTS, GRADES 3-8, WILL PARTICIPATE IN THE DEMONSTRATION PROGRAM. FOR FURTHER INFORMATION CONTACT JOHN W. LETSON, SUPERINTENDENT, 224 CENTRAL AVE., SOUTHWEST, ATLANTA, GEORGIA 30303 (404) 522-3381 (MC)

ES 001 579

PROGRAM FOR INSTRUCTION IN HUMANITIES AND FINE ARTS FOR HIGH SCHOOL SENIORS.

IDAHO, BOISE, CITY INDEPENDENT SCHOOL DISTRICT

Project Number DPSC-67-3434

EDRS Price MF-$0.25 HC-$2.35

Descriptors—*Composition (Literary), *Fine Arts, *Grade 12, *Humanities

A HUMANITIES AND FINE ARTS PROGRAM WILL BE INSTITUTED FOR HIGH SCHOOL SENIORS IN AN URBAN AREA. A TWO-SEMESTER DAILY COURSE WILL BE DEVELOPED USING A CULTURAL PERIOD APPROACH AND WILL INCLUDE CONTEMPORARY, CLASSICAL, MEDIEVAL, RENAISSANCE, AND OTHER PERIODS, WITH RECURRING THEMES TO TIE THE COURSE TOGETHER. IN EACH PERIOD ATTENTION WILL BE GIVEN TO LITERATURE, PHILOSOPHY, MUSIC, AND ART, AS WELL AS TO SOCIOECONOMIC BACKGROUND. COURSE CONTENT WILL BE DESIGNED TO--(1) FOSTER AN APPRECIATION AND UNDERSTANDING OF GREAT WORKS OF LITERATURE, PHILOSOPHY, AND THE ARTS, (2) GIVE STUDENTS THE NECESSARY HISTORICAL BACKGROUND IN WHICH THESE EXAMPLES OF CREATIVE EXPRESSION APPEAR, AND (3) ENCOURAGE SELF-EXPRESSION AND CREATIVITY IN STUDENTS THROUGH THEIR RESPONSES TO THE EXPRESSIONS OF OTHERS. MAJOR EMPHASIS WILL BE ON READING, LISTENING, AND VIEWING, RATHER THAN FORMAL TEACHER PRESENTATION OF EXCESSIVE BACKGROUND MATERIAL. GUEST LECTURES AND DEMONSTRATIONS, AND VISITS TO ART GALLERIES, MUSICAL AND DRAMATIC PERFORMANCES WILL BE INCLUDED. STUDENT COMPOSITION WILL BE INTEGRATED INTO THE FIRST SEMESTER, WITH INSTRUCTION IN VARIOUS FORMS OF WRITING. DURING THE FIRST YEAR THE PROGRAM WILL BE LIMITED TO 30 HIGH SCHOOL SENIORS AT EACH OF THREE SCHOOLS WITH A TEACHING TEAM OF FOUR TEACHERS AT EACH SCHOOL. THE PROGRAM WILL BE OFFERED TO AN INCREASING NUMBER OF HIGH SCHOOL SENIORS IN FOLLOWING YEARS. FOR FURTHER INFORMATION, CONTACT D. H. BEARY, 1207 FORT ST., BOISE, IDAHO 83702, (208) 342-4543 (MC)

ES 001 580

IDAHO EDUCATIONAL DEVELOPMENT CENTERS AND SERVICES FOR EXCEPTIONAL CHILDREN.

IDAHO, CALDWELL, SCHOOL DISTRICT 132

Project Number DPSC-67-4202

EDRS Price MF-$0.50 HC-$4.40

Descriptors—*Adult Education, Clinical Diagnosis, Curriculum Development, *Educationally Disadvantaged, *Education Service Centers, *Exceptional Children, *Inservice Teacher Education, Language Development, Migrant Children, Preservice Education, *Special Education, Specialists, *Student Personnel Services, Teacher Aides

AN EDUCATIONAL SERVICE CENTER WILL BE ESTABLISHED TO PROVIDE SPECIAL EDUCATION SERVICES TO EXCEPTIONAL AND EDUCATIONALLY DISADVANTAGED CHILDREN IN A PREDOMINANTLY RURAL TWO-COUNTY AREA. CURRICULUM WILL BE DEVELOPED FOR MIGRANT, RETARDED, AND OTHER EDUCATIONALLY DISADVANTAGED CHILDREN FROM EARLY CHILDHOOD THROUGH HIGH SCHOOL, WITH PARTICULAR EMPHASIS ON LANGUAGE DEVELOPMENT. PUPIL PERSONNEL SERVICES WILL BE INITIATED TO INCLUDE IDENTIFICATION, EVALUATION, THERAPY, COUNSELING, AND REFERRAL SERVICES. PROFESSIONAL AND PARAPROFESSIONAL PRESERVICE AND INSERVICE TRAINING PROGRAMS WILL BE CONDUCTED. SUCH PROGRAMS WILL INCLUDE TRAINING OF TEACHER AIDES, PRACTICUM FOR TEACHERS OF MIGRANT AND EXCEPTIONAL CHILDREN, AND INTERNSHIPS FOR GRADUATE TRAINEES IN SPECIAL EDUCATION, SCHOOL PSYCHOLOGY, SPEECH AND HEARING, AND SOCIAL WORK. ADULT EDUCATION PROGRAMS WILL BE DIRECTED TOWARD PARENTS OF EXCEPTIONAL CHILDREN, MIGRANTS, AND EXMIGRANTS. ADDITIONAL PROGRAMS WILL BE FOCUSED ON ENCOURAGING THE RECOGNITION OF MIGRANTS, THE RETARDED, AND THEIR INTERRELATIONSHIP WITH THE COMMUNITY. A CONSULTANT SERVICE WILL BE ESTABLISHED THROUGH WHICH SPECIALISTS NOT ON THE CENTER STAFF WILL PROVIDE SUPPLEMENTED SERVICES ON A CONTINUING BASIS. THE DEVELOPMENT OF SIMILAR SUPPLEMENTARY CENTERS THROUGHOUT THE INTERDISTRICT AREA WILL BE PROMOTED. APPROXIMATELY 784 PUBLIC AND NONPUBLIC SCHOOL STUDENTS IN GRADES K-12 WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT ROBERT C. STEWART, 1600 FILLMORE ST., CALDWELL, IDAHO 83605, (208) 459-0212 (MC)

ES 001 581

LEARNING CENTER FOR THE DEVELOPMENT OF READING AND COMMUNICATION POTENTIAL.

ILL., PARK RIDGE, TOWNSHIP HIGH SCHOOL DIST 207

Project Number DPSC-67-3128

EDRS Price MF-$0.50 HC-$4.20

Descriptors—*Clinical Diagnosis, *Communication Skills, Counseling Services, Dropout Programs, *Education Service Centers, Inservice Teacher Education, Learning Difficulties, Psychotherapy, *Reading Skills, *Remedial Programs

343

AN EDUCATIONAL SERVICES CENTER WILL BE ESTABLISHED TO PRESCRIBE AND FURNISH CORRECTIVE AND REMEDIAL TRAINING FOR STUDENTS EXPERIENCING ALL LEVELS OF DIFFICULTY IN READING AND COMMUNICATION. SERVICES RANGING FROM CLASSROOM HELP TO A COMPLETE MULTIDISCIPLINARY DIAGNOSIS WILL BE OFFERED STUDENTS AGED 4-21. THE PROGRAM WILL INCLUDE--(1) DIAGNOSTIC, REMEDIAL, AND THERAPEUTIC, AND CORRECTIVE SERVICES FOR CHILDREN AND YOUTH WITH READING AND LEARNING DISABILITIES, (2) CONSULTIVE AND INSERVICE TRAINING SERVICES FOR SCHOOL STAFF TO INSURE THE SUCCESS OF THE SERVICES OFFERED THE STUDENTS, AND (3) CONSULTIVE INDIVIDUAL AND GROUP COUNSELING SERVICES FOR PARENTS OF THE CHILDREN INVOLVED. DURING THE SECOND YEAR OF THE PROJECT, AN ANCILLARY PROGRAM WILL BE DEVELOPED TO BRING ACTUAL AND/OR POTENTIAL DROPOUTS, MOST OF WHOM ARE DISABLED READERS, INTO A WORK-STUDY SITUATION TO PREPARE THEM WITH ACADEMIC AND WORK SKILLS FOR EARNING A LIVING. TEACHER-CONSULTANTS AND READING TEACHERS WILL BE PLACED IN SELECTED SCHOOLS TO ASSIST STUDENTS AND TEACHERS. STUDENTS WITH SEVERE DIFFICULTIES WILL BE GIVEN COMPLETE DIFFERENTIAL DIAGNOSIS AND SPECIAL THERAPY AT THE CENTER. PSYCHOTHERAPY, PERCEPTUAL MOTOR TRAINING, AND DEVELOPMENT OF LINGUISTIC SKILLS WILL BE PROVIDED IN A DAY SCHOOL ADJACENT TO THE CENTER. STAFF CONFERENCES ON CHILDREN DIAGNOSED BY THE CENTER AND SUMMER WORKSHOPS WILL GIVE INSERVICE TRAINING TO CLASSROOM TEACHERS. APPROXIMATELY 753 PUBLIC AND NONPUBLIC SCHOOL STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. RICHARD R. SHORT, SUPERINTENDENT, TOWNSHIP HIGH SCHOOL DISTRICT NO. 207, PARK RIDGE, ILLINOIS 60068. (312) 825-4484. (MC)

ES 001 582

SOUTH COOK COUNTY EDUCATIONAL DEVELOPMENT CENTER.

ILL., PALOS HILLS CONSOLIDATED HS DISTRICT 230

Project Number DPSC-67-3530

EDRS Price MF-$0.75 HC-$8.35

Descriptors—Articulation (Program), Clinical Diagnosis, *Cooperative Programs, Cultural Enrichment, *Curriculum Development, *Demonstration Programs, *Educational Change, Individual Instruction, Inservice Teacher Education, *Instructional Materials Centers, Subprofessionals, Vocational Education

REGIONAL COOPERATIVE SERVICES WILL BE INITIATED TO ENHANCE AND IMPROVE EDUCATIONAL PROCEDURES, INSTRUCTION, DESIGN, AND MEDIA FOR 63 SUBURBAN SCHOOL DISTRICTS. CENTRALIZED ADMINISTRATIVE SERVICES WILL BE ESTABLISHED TO ARTICULATE MULTIPLE DISTRICT OPERATIONS THROUGH LEADERSHIP, ENCOURAGEMENT, AND ASSISTANCE IN PROGRAM AND PROJECT DEVELOPMENT IN THE AREAS OF--(1) SPECIAL EDUCATION, (2) LEADERSHIP TRAINING AND DEVELOPMENT, (3) CURRICULUM IMPROVEMENT AND DESIGN, (4) LONG-RANGE EDUCATIONAL PLANNING, (5) COMMUNICATION AND DISSEMINATION OF INFORMATION, AND (6) RESEARCH. AN INSTRUCTIONAL RESOURCES AND SERVICES CENTER WILL BE DEVELOPED TO HOUSE AND PROVIDE CURRICULUM, INSTRUCTIONAL, AUDIOVISUAL AND VOCATIONAL EDUCATION MATERIALS, DIAGNOSTIC SERVICES, CENTRAL LIBRARY RESOURCES, DATA PROCESSING FOR COMPUTERIZED INSTRUCTION, INSTRUCTIONAL RADIO AND TV, INFORMATION RETRIEVAL SYSTEMS, MULTIPURPOSE ROOMS FOR INSERVICE TRAINING, ASTROPHYSICS UNITS, AN AUDITORIUM, AND A DISPLAY AREA FOR CULTURAL IMPROVEMENT. THE CENTER WILL BE DESIGNED TO BE CONSTRUCTED OVER A PERIOD OF YEARS AS FUNDS BECOME AVAILABLE. CULTURAL PROGRAMS WILL BE OFFERED IN MUSIC, ART, AND DRAMA. DEMONSTRATION PROGRAMS WILL BE OPERATED IN (1) SEX EDUCATION, (2) JUNIOR HIGH SCHOOL PROGRAM DEVELOPMENT, (3) AREA STUDIES OF THE FAR EAST, (4) PRESCHOOL ARTICULATION, (5) TRAINING SCIENCE ASSISTANTS, (6) TRAINING PARAPROFESSIONALS, (7) INDEPENDENT STUDY, (8) MULTISENSORY INDIVIDUALIZED INSTRUCTION, AND (9) SUPPLEMENTARY VOCATIONAL SERVICES. APPROXIMATELY 195,668 PERSONS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT L.M. OLMSTED, 20200 ASHLAND AVE., CHICAGO HEIGHTS, ILLINOIS 60411. (312) 756-6571. (MC)

ES 001 583

FEASIBILITY STUDY AND PILOT PROJECT TO TRAIN PARAPROFESSIONALS TO ASSIST ELEMENTARY SCHOOL GUIDANCE PERSONNEL.

ILL., DEERFIELD, SCHOOL DISTRICT 109

Project Number DPSC-67-3603

EDRS Price MF-$0.50 HC-$5.00

Descriptors—*Guidance Programs, Parent School Relationship, Sociopsychological Services, Specialists, Statistical Data, *Student Personnel Services, *Subprofessionals, Testing

PARAPROFESSIONALS WILL BE SELECTED TO PARTICIPATE IN A TEAM APPROACH TO ELEMENTARY SCHOOL GUIDANCE AND COUNSELING IN A METROPOLITAN AREA. THE BALANCE OF THE PUPIL PERSONNEL TEAM WILL INCLUDE SCHOOL COUNSELOR/SUPERVISORS, SCHOOL PSYCHOLOGISTS, AND SCHOOL SOCIAL WORKERS. AN INTENSIVE, FULL-YEAR TRAINING SESSION WILL BE DESIGNED FOR THE COLLEGE-GRADUATE PARAPROFESSIONAL, WHOSE ACTIVITIES WILL INCLUDE--(1) ORGANIZING, DISTRIBUTING, COLLECTING, AND COORDINATING THE SCHOOL TESTING PROGRAMS, (2) MAINTAINING UP-TO-DATE INFORMATION IN EACH STUDENT'S PERSONNEL FOLDER AND CONDUCTING HOME VISITATIONS TO GATHER STATISTICAL DATA ON INDIVIDUAL STUDENTS TO OPEN CHANNELS OF COMMUNICATION BETWEEN SCHOOL AND HOME, (3) ORIENTING NEW STUDENTS TO THE SCHOOL SYSTEM AND EASING STUDENT TRANSITION FROM ELEMENTARY TO JUNIOR HIGH SCHOOL, (4) CONDUCTING SMALL DISCUSSION AND STORY-READING GROUPS, AND GIVING SPECIAL ATTENTION TO GROUPS OF CHILDREN HAVING OVERT ATTENTION-SEEKING NEEDS, (5) WORKING INDIVIDUALLY WITH STUDENTS ON A LIMITED BASIS, (6) PARTICIPATING IN SPECIAL PROGRAMS, AND (7) AIDING IN THE EVALUATION OF SERVICES AND PROJECTS. EMPHASIS WILL BE PLACED ON SELECTING PARAPROFESSIONALS WHO ARE CAPABLE OF GAINING THE REQUIRED CERTIFICATION SO THAT THEY COULD LATER BECOME QUALIFIED TO OPERATE AS TRAINED GUIDANCE SPECIALISTS. APPROXIMATELY 2,400 PUBLIC SCHOOL STUDENTS, GRADES K-6, WILL BE SERVED BY THE INITIAL PROJECT. FOR FURTHER INFORMATION, CONTACT DAVID A. CAVINS, 517 DEERFIELD RD., DEERFIELD, ILLINOIS 60015. (312) 945-1844. (DC)

ES 001 584

EXPANDING THE EFFECTIVENESS OF THE SCHOOL THROUGH SCHOOL-COMMUNITY COOPERATION (TITLE SUPPLIED).

ILL., WHEELING, COMMUNITY CONSOLIDATED SCH DIST 21

Project Number DPSC-67-3683

EDRS Price MF-$0.50 HC-$4.00

Descriptors—Acculturation, *Community Recreation Programs, *Cooperative Education, *Dropout Programs, *Interagency Coordination, Junior High School Students, Parent Counseling, Senior Citizens, *Social Services

VARIOUS COMMUNITY AGENCIES WILL BE UNITED IN A PROGRAM OF COMMUNITY BETTERMENT AIMED SPECIFICALLY AT YOUTH. DUPLICATE SERVICES OF SPECIAL INTEREST GROUPS WITHIN THE COMMUNITY WILL BE ELIMINATED. THE SPECIAL SKILLS OF COMMUNITY RESIDENTS, ESPECIALLY SENIOR CITIZENS, WILL BE IDENTIFIED AND UTILIZED. THREE PROGRAMS WILL BE OFFERED. AN EDUCATIONAL SERVICES PROGRAM WILL SEEK OUT, COUNSEL, AND CONVINCE THE HIGH SCHOOL DROPOUT TO RETURN TO SCHOOL AND WILL PROVIDE HIM WITH AN ACADEMIC SEQUENCE LEADING TO HIGH SCHOOL GRADUATION. AN ANCILLARY DIVISION WILL INCLUDE AN EXTENDED DAY PRACTICAL ARTS PROGRAM, OFFERING INDUSTRIAL ARTS AND HOMEMAKING UNITS FOR NONINVOLVED JUNIOR HIGH SCHOOL BOYS AND GIRLS, TO HELP

THEM PLAN INTELLIGENTLY TOWARD A VOCATIONAL GOAL A PHYSICAL FITNESS PROGRAM WILL INVOLVE THE DEVELOPMENT OF A COORDINATED RECREATIONAL PROGRAM TO PROVIDE THE COMMUNITY S YOUTH WITH A MEANINGFUL WAY OF UTILIZING THEIR LEISURE TIME A COMMUNITY SERVICES PROGRAM WILL COORDINATE THE SERVICES OF SOCIAL WORKERS POLICE COUNSELORS A PSYCHOLOGIST AND COUNSELORS TO ACT AS LIAISON PERSONNEL BETWEEN COMMUNITY PROGRAMS AND FAMILIES WITH EMOTIONAL MEDICAL AND/OR CULTURAL HANDICAPS PARENTS AND STUDENTS WILL BE ASSISTED IN UNDERSTANDING THEMSELVES AND THEIR INTERPERSONAL AND INTERFAMILIAL RELATIONSHIPS FAMILY PARTICIPATION IN RECREATIONAL ACTIVITIES WILL BE ENCOURAGED ACCULTURATION PROGRAMS WILL BE OFFERED TO SPANISH SPEAKING FAMILIES APPROXIMATELY 10,000 STUDENTS AND 2,000 ADULTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT KENNETH F GILL DISTRICT SUPERINTENDENT 999 WEST DUNDEE ROAD WHEELING ILLINOIS 60090 (312) 537-8270 (DC)

ES 001 588

APPLICATION TO ESTABLISH, OPERATE AND MAINTAIN A SUPPLEMENTARY EDUCATIONAL CENTER AND SERVICES.
ILL CHICAGO CITY BOARD OF EDUCATION
Project Number DPSC-67-4361
EDRS Price MF-$0.25 HC-$1.20
Descriptors--*Cultural Enrichment Dramatics Dropout Programs Inner City Music *School Community Programs *Summer Programs *Theater Arts

SUMMER THEATER IN THE STREETS WILL OFFER STUDENT MUSIC AND DRAMA PRESENTATIONS IN AN EFFORT TO ESTABLISH COHESIVENESS IN AN INNER CITY COMMUNITY AND SERVE AS AN IMPETUS FOR BACK-TO-SCHOOL PROGRAMS THE PROGRAM WILL PROVIDE A SHOWCASE FOR TALENTED HIGH SCHOOL STUDENTS AND WILL SHARE WITH LOCAL RESIDENTS THE EDUCATIONAL EXPERIENCES OF THEIR CHILDREN IN AN ATTEMPT TO BUILD PRIDE IN SELF COMMUNITY AND SCHOOL STUDENT PARTICIPANTS WILL RECEIVE EXTENSIVE INSTRUCTION IN INSTRUMENTAL AND VOCAL MUSIC DRAMA CREATIVE WRITING STAGE SCENERY DESIGN STAGE MANAGEMENT AND PUBLICITY DURING THE REGULAR YEAR AND IN SUMMER SCHOOL SPECIALIZED 3-HOUR WORKSHOPS CONDUCTED BY ARTISTS-IN-RESIDENCE WILL SUPPLEMENT THE INSTRUCTION A PERFORMING ARTIST WILL BE EMPLOYED AS A CONSULTANT FOR A 4-WEEK PERIOD DURING THE PLANNING AND INAUGURATION OF THE SUMMER PROGRAM LATE AFTERNOON AND EARLY EVENING PERFORMANCES WILL BE PRESENTED AT APPROXIMATELY 50 LOCATIONS THROUGHOUT THE AREA TO BRING CULTURAL EXPERIENCES TO THE COMMUNITY ON A PERSON-TO-PERSON BASIS DRUM AND BUGLE CORPS WILL SERVE AS TROUBADOURS TO HELP DRAW AUDIENCES TO THE STREET PERFORMANCES STUDENT PLAYERS WILL CIRCULATE IN THE AUDIENCE DISTRIBUTING BACK-TO-SCHOOL MATERIALS DEVELOPED BY THE CREATIVE WRITING GROUP AND WILL SEEK REACTIONS TO THE PROGRAM APPROXIMATELY 100 STUDENTS WILL PARTICIPATE AND 125,000 PERSONS WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR JAMES F REDMOND GENERAL SUPERINTENDENT OF SCHOOLS 228 NORTH LA SALLE ST CHICAGO ILLINOIS 60601 (312) 332-7800 (MC)

ES 001 589

PROJECT SHARE.
ILL CHICAGO CITY BOARD OF EDUCATION
Project Number DPSC-67-4362
EDRS Price MF-$0.50 HC-$3.70
Descriptors—*Academic Performance *Behavioral Sciences *Individual Instruction *Small Group Instruction *Social Work *Underachievers

GROUP WORK AND ONE-TO-ONE RELATIONSHIPS WILL BE EMPLOYED TO HELP UNDERACHIEVERS IN ELEMENTARY GRADES IMPROVE THEIR ACADEMIC PERFORMANCE LEARNING SITUATIONS WILL BE IDENTIFIED WHICH ARE BEST SERVED BY EACH APPROACH USING THE KNOWLEDGE AND SKILLS OF APPLIED BEHAVIORAL SCIENCE SOCIAL GROUP WORK METHODOLOGY WILL BE USED PRIMARILY AS A SUPPORTIVE SERVICE TO ACADEMIC ACHIEVEMENT WITH BEHAVIORAL CHANGES BECOMING SECONDARY CHILDREN IDENTIFIED AS UNDERACHIEVERS WILL BE SELECTED FOR SERVICE IN A SMALL GROUP OR ONE-TO-ONE RELATIONSHIP IN ORDER TO ACCURATELY MEASURE THE EFFECT OF BOTH TYPES OF SERVICE SEVERAL DESIGNS WILL BE TRIED--(1) SERVING A CHILD RANDOMLY EITHER IN A ONE-TO-ONE SETTING OR A SMALL GROUP SETTING AND MATCHING THE CHILDREN ASSIGNED (2) SERVING A CHILD IN BOTH OF THE POSSIBLE SETTINGS EITHER SIMULTANEOUSLY OR IN EITHER SERIAL ORDER (3) SERVING A CHILD ONLY IN ONE OF THE TWO POSSIBLE SETTINGS (4) ESTABLISHING A CONTROL GROUP IN RELATION TO ANY ONE OF THE ABOVE AND (5) COMBINATIONS OF THE ABOVE WITH CHILDREN SERVED BY A LOCAL AFTER SCHOOL READING PROGRAM (ASRP) FOR COMPARISON AND EVALUATION OF THE RELATIVE EFFECTIVENESS OF THE THREE APPROACHES FACILITIES FOR THE PROGRAM WILL BE LOCATED AT FIVE DECENTRALIZED SITES IN COMMUNITY CHURCHES TO DEEMPHASIZE THE HAMPERING EFFECT OF A SCHOOL ENVIRONMENT APPROXIMATELY 690 PUBLIC AND NONPUBLIC ELEMENTARY SCHOOL STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR JAMES F REDMOND GENERAL SUPERINTENDENT 228 NORTH LA SALLE ST CHICAGO ILLINOIS 60601 (312) 332-7800 (MC)

ES 001 592

I/D/E/A/ - NATIONAL DEMONSTRATION SCHOOL PROJECT.
IND KENDALLVILLE EAST NOBLE SCHOOL CORP
Project Number DPSC-67-3224
EDRS Price MF-$0.50 HC-$4.35
Descriptors—*Demonstration Programs *Educational Research *Experimental Schools Flexible Scheduling Grouping (Instructional Purposes) Independent Study *Information Dissemination Nongraded System Team Teaching

A RURAL-URBAN HIGH SCHOOL WILL BE USED TO DEMONSTRATE AND TEST RESULTS OF A NATIONAL RESEARCH EFFORT BY THE INSTITUTE FOR DEVELOPMENT OF EDUCATIONAL ACTIVITIES (IDEA) THE INSTITUTE WAS CREATED BY A FOUNDATION TO ASSIST TEACHERS SCHOOL ADMINISTRATORS AND LAY GROUPS WITH PLANS FOR SCHOOL IMPROVEMENT THE SCHOOL IS ONE OF 36 IN THE COUNTRY SELECTED BY THE INSTITUTE TO BE A DEMONSTRATION SCHOOL THE PROGRAM WILL INCLUDE A NONGRADED SYSTEM VARIATIONS OF INSTRUCTIONAL GROUP SIZE CONTINUOUS PROGRESS INSTRUCTION NEW STAFFING PATTERNS FLEXIBLE SCHEDULING PROCEDURES TEAM TEACHING AND INDEPENDENT STUDY OBJECTIVES ARE TO DEVELOP PROCEDURES FOR INITIATING RESEARCH TO EVALUATE AND DISSEMINATE PROMISING PRACTICES TO INFORM INTERESTED SCHOOLS OF NEW PROGRAMS AND TO COOPERATE WITH OTHER IDEA SCHOOLS TO INCREASE THE EFFECTIVENESS OF ACTIVITIES AND PROFIT FROM EACH OTHER S EXPERIENCES INSERVICE TRAINING WILL BE PROVIDED IN COLLABORATION WITH IDEA SEMINARS WILL BE CONDUCTED TO ACQUAINT VISITING EDUCATORS WITH THE PROGRAM FILMS BROCHURES AND OTHER MEDIA WILL BE USED TO DISSEMINATE INFORMATION ABOUT THE PROGRAM TO INTERESTED SCHOOLS PERSONNEL WILL BE SUPPLIED BY THE IDEA STAFF AND ITS CORPS OF CONSULTANTS AT NO EXPENSE TO TITLE III APPROXIMATELY 2,169,411 PUBLIC AND NONPUBLIC SCHOOL STUDENTS GRADES 7-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT EDGAR B REDMAN SUPERINTENDENT 302 HARDING ST KENDALLVILLE INDIANA 46755 (219) 347-2502 (DC)

ES 001 593

EDUCATION MODULATION CENTER.
KANS OLATHE UNIFIED SCHOOL DISTRICT 233
Project Number DPSC-67-3239
EDRS Price MF-$0.75 HC-$7.95

Descriptors—*Clinical Diagnosis, *Demonstrations (Educational), *Exceptional (Atypical), Instructional Materials Centers, *Learning Difficulties, Professional Services, Referral, *Special Education

SPECIAL EDUCATION SERVICES WILL BE OFFERED TO CHILDREN WHO ARE EXPERIENCING LEARNING DIFFICULTIES. A DIAGNOSTIC TEAM WILL BE FORMED TO DEVELOP INDIVIDUALIZED PROGRAMING AND REMEDIATION TECHNIQUES FOR THE EXCEPTIONAL CHILD. FIVE DEMONSTRATION CLASSES WILL BE ESTABLISHED AND EQUIPPED WITH ONE-WAY WINDOWS AND AUDIO MECHANISMS TO FACILITATE OBSERVATION. THE DEMONSTRATION CLASS WILL BE A REGULAR CLASSROOM WITH APPROXIMATELY 25 CHILDREN, FIVE OF WHOM HAVE LEARNING PROBLEMS. THE ROOM WILL BE DESIGNED TO PROVE THAT ONE TEACHER IN A REGULAR CLASSROOM CAN EFFECTIVELY REMEDIATE CHILDREN HAVING DIFFICULTY AS WELL AS PROVIDE A NORMAL CLASS FOR NORMAL CHILDREN. EXCEPTIONAL CHILDREN WILL BE REFERRED TO THE DIAGNOSTIC CLASSROOM FOR INTENSIVE, SHORT-TERM SERVICE OF APPROXIMATELY 12 WEEKS. CHILDREN WHO CANNOT BE PROPERLY RETURNED TO THE REGULAR CLASSROOMS AFTER THE 12-WEEK TREATMENT WILL BE REFERRED TO SPECIALIZED CLASSES, TO STATE RESIDENTIAL CENTERS, OR TO OTHER AGENCIES. A RESOURCE MATERIALS CENTER WILL BE ESTABLISHED CONSISTING OF--(1) A PROFESSIONAL LIBRARY OF CONTEMPORARY LITERATURE IN THE AREAS OF METHODOLOGY, LEARNING THEORY, AND RESEARCH IN SPECIAL EDUCATION, AND (2) INSTRUCTIONAL MATERIALS AND AUDIOVISUAL AIDS. INSERVICE TEACHER EDUCATION WILL BE STRESSED. ORIENTATION WORKSHOPS IN THE PARTICIPATING DISTRICTS WILL BE PROGRAMED AND PRESENTED BY THE STAFF OF THE PROPOSED CENTER. APPROXIMATELY 50,000 PUBLIC AND NONPUBLIC SCHOOL STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT GARY ADAMSON, DIRECTOR-CONSULTANT TITLE III, 105 SOUTH KANSAS AVE., OLATHE, KANSAS 66061. (913) 782-3521. (DC)

ES 001 594

LABETTE COUNTY EDUCATIONAL IMPROVEMENT CENTER.

KANS., PARSONS, DISTRICT SCHOOLS

Project Number DPSC-67-3277

EDRS Price MF-$0.50 HC-$4.10

Descriptors—Adult Basic Education, *Curriculum Development, *Educational Television, Inservice Teacher Education, *Master Teachers, Professional Services, Telecourses, *Video Tape Recordings

EDUCATIONAL TELEVISION PROGRAMING WILL BE EXPANDED AND IMPROVED TO SERVE ELEMENTARY STUDENTS IN A DISADVANTAGED RURAL AREA. RESEARCH SPECIALISTS/TELEVISION TEACHERS WILL BE EMPLOYED TO PREPARE THREE 20-MINUTE VIDEOTAPED LESSONS EACH WEEK. COPIES OF THESE LESSONS WILL BE PLACED IN A COOPERATIVE TAPE BANK, WHICH WILL PROVIDE TAPES FOR REPLAY IN ALL PARTICIPATING SCHOOL DISTRICTS ON A REQUEST BASIS. THE TAPED LESSONS WILL LATER BE OFFERED AS PART OF ADULT BASIC EDUCATION CLASSES. CURRICULUM IMPROVEMENT AND EXTENSION WILL BE PLANNED IN COOPERATION WITH A NEARBY EDUCATIONAL LABORATORY IN THE STATE UNIVERSITY. EACH SUPERINTENDENT WILL SUBMIT TO THE PROJECT DIRECTOR A LIST OF CURRICULUM AREAS HE DESIRES TO EXTEND OR INNOVATIONS HE DESIRES TO IMPLEMENT, AND PRIORITIES WILL BE ASSIGNED. INSERVICE TEACHER EDUCATION WILL BE CONDUCTED, WITH EMPHASIS PLACED ON ELEMENTARY METHODS AND TECHNIQUES. PART-TIME CONSULTANTS FROM THE EDUCATIONAL LABORATORY WILL CONDUCT A SURVEY OF PRESENT TEACHING TECHNIQUES, MATERIALS, AND EQUIPMENT IN EACH SCHOOL SYSTEM AT EACH GRADE LEVEL OF HIS SPECIFIC CURRICULUM AREA. A FORMAT OF INSERVICE TRAINING NEEDS WILL BE DESIGNED FROM THE SURVEYS. A SERIES OF CLASSROOM TEACHER AND STUDIO TEACHER OPINIONAIRES WILL BE DEVELOPED TO FACILITATE THE CONTINUOUS EXCHANGE OF INFORMATION THROUGHOUT THE YEAR. APPROXIMATELY 3,400 PUBLIC AND NONPUBLIC SCHOOL STUDENTS, GRADES 1-6, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT W. W. BECK, JR., ACTING SUPERINTENDENT, 909 SOUTH CENTRAL, PARSONS, KANSAS 67357. (316) 421-5950. (DC)

ES 001 595

IMPROVEMENT OF MANAGEMENT AND ADMINISTRATION OF CURRICULUM IN KENTUCKY.

KY., SHELBYVILLE, SHELBY COUNTY BOARD OF EDUCATION

Project Number DPSC-67-3389

EDRS Price MF-$0.50 HC-$3.60

Descriptors—*Administrator Role, *Curriculum Development, Demonstration Programs, *Educational Change, Instructional Films, Problem Solving, Seminars, *State Programs, *Teaching Techniques

THE ATTENTION OF THE LOCAL SCHOOL ADMINISTRATOR WILL BE FOCUSED ON CURRICULUM DEVELOPMENT AND INNOVATIVE TEACHING TO INVOLVE HIM IN A PROGRAM OF EDUCATIONAL CHANGE ON A STATEWIDE BASIS. THE PROGRAM WILL BE DESIGNED TO MAKE THE LOCAL ADMINISTRATOR REALIZE HE IS THE PIVOT POINT OF CHANGE AND TO EMPHASIZE HIS RESPONSIBILITIES FOR EDUCATIONAL LEADERSHIP. PROCEDURES WILL BE DEVELOPED FOR MOTIVATING ADMINISTRATORS TO PARTICIPATE FULLY IN THE PROJECT. CRITICAL AREAS OF WEAKNESS IN CURRICULUM DEVELOPMENT AND INSTRUCTIONAL TECHNIQUES THAT HAVE A COMMONALITY THROUGHOUT THE STATE WILL BE IDENTIFIED AND PROCEDURES DEVISED FOR ATTACKING THEM. SEMINARS, PROBLEM SOLVING, EXPERIMENTAL SITUATIONS WHERE ONE GROUP OF STUDENTS WILL BE TAUGHT BY ONE TECHNIQUE AND ANOTHER GROUP TAUGHT BY ANOTHER TECHNIQUE, DEMONSTRATION PROGRAMS, AND AUDIOVISUAL MATERIALS WILL BE USED. DURING THE FIRST PROGRAM PHASE, STUDY THEMES WILL BE IDENTIFIED AND PROJECTS IMPLEMENTED TO INVOLVE THE ADMINISTRATORS IN PROBLEM SOLVING SITUATIONS. DURING SUCCEEDING YEARS, ACTIVITIES WILL BE COMPLETED OR RECYCLED AND NEW ACTIVITIES IMPLEMENTED. A 16MM COLOR FILM DOCUMENTING THE IMPACT OF TITLE III ON THE SCHOOL COMMUNITY WILL BE PRODUCED AND USED AS AN INSTRUCTIONAL TOOL FOR PROGRAM PARTICIPANTS. THE FILM WILL BE AVAILABLE TO SCHOOL DISTRICTS THROUGHOUT THE NATION. APPROXIMATELY 580 PUBLIC AND NONPUBLIC SCHOOL ADMINISTRATORS WILL PARTICIPATE IN THE PROGRAM. FOR FURTHER INFORMATION CONTACT FRED D. TRAMMELL, SUPERINTENDENT, SHELBY COUNTY PUBLIC SCHOOLS, BOX 228, SHELBYVILLE, KENTUCKY 40065. (502) 633-2375. (MC)

ES 001 596

ACADIA PARISH CENTER FOR PUPIL PERSONNEL SERVICES AND CURRICULUM RESEARCH AND DEVELOPMENT.

LA., CROWLEY, ACADIA PARISH SCHOOL BOARD

Project Number DPSC-67-3225

EDRS Price MF-$0.50 HC-$5.05

Descriptors—*Clinical Diagnosis, *Curriculum Research, *Data Processing, *Guidance Programs, Inservice Teacher Education, Learning Difficulties, *Personnel Data, *Student Personnel Services, Student Records

PUPIL PERSONNEL SERVICES WILL BE EXTENDED AND CURRICULUM RESEARCH INITIATED IN AN URBAN/RURAL COUNTY. EMPHASIS WILL BE PLACED ON--(1) THE EARLY IDENTIFICATION OF LEARNING DIFFICULTIES IN INDIVIDUAL STUDENTS AND THE PRESCRIPTION OF REMEDIATION TECHNIQUES DESIGNED TO AID IN OVERCOMING THEM, (2) PROVISION OF PERSONNEL AND SUPPORTIVE DATA AND INFORMATION SYSTEMS, AND (3) RESEARCH ACTIVITIES DESIGNED TO EXPLORE THE ADEQUACY OF CURRICULUM EXPERIENCES IN RELATION TO STUDENT CHARACTERISTICS AND NEEDS. A RESIDENT SPECIAL EDUCATION EVALUATION TEAM WILL BE FORMED TO INCLUDE AN EDUCATIONAL CONSULTANT, A PSYCHOLOGIST, A SOCIAL WORKER, AND A SPEECH AND HEARING THERAPIST. THE TEAM WILL PROVIDE DIAGNOSTIC EVALUATION

OF STUDENTS REFERRED TO THEM AND WILL PRESCRIBE APPROPRIATE THERAPEUTIC TECHNIQUES IN CONJUNCTION WITH GUIDANCE PERSONNEL PARENT CONFERENCES WILL BE HELD ELEMENTARY GUIDANCE PROGRAMS WILL BE IMPLEMENTED AND SECONDARY GUIDANCE PROGRAMS EXPANDED AND REORGANIZED DATA PROCESSING WILL BE USED TO PROVIDE A CUMULATIVE HISTORICAL FILE ON EACH PUPIL SERVED IN THE PROGRAM INFORMATION SYSTEMS WILL BE DEVISED TO FORM A BASIS FOR DECISIONMAKING RELATED TO THE TOTAL SCHOOL PROGRAM IN THE AREAS OF PREDICTION STUDIES. VALIDATION OF CURRICULUM. CORRELATION OF TEST SCORES. MARKS. ATTENDANCE. AND OTHER FACTORS INSERVICE TRAINING WILL BE CONDUCTED TO FAMILIARIZE SUPERVISORY AND TEACHING STAFFS WITH PROGRAM SERVICES AND TO INVOLVE THEM IN CURRICULUM DEVELOPMENT. APPROXIMATELY 11,145 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION. CONTACT JOHN A BERTRAND. SUPERINTENDENT OF SCHOOLS. 603 NORTH PARKERSON ST., CROWLEY. LOUISIANA 70526. (318) 783-3664 (MC)

ES 001 599

ECONOMIC EDUCATION MOBILE ENRICHMENT LABORATORY.

MASS., WEST SPRINGFIELD PUBLIC SCHOOLS

Project Number DPSC-67-3330

EDRS Price MF-$0.25 HC-$1.35

Descriptors—Community Resources. *Curriculum Enrichment. *Discovery Learning. *Economics. Instructional Materials. *Mobile Educational Services

AN ECONOMIC EDUCATION MOBILE ENRICHMENT LABORATORY (EEMEL) WILL BE ESTABLISHED TO BRING THE PRINCIPLES OF ECONOMICS TO STUDENTS IN WIDELY SCATTERED SCHOOLS. A MOBILE UNIT WILL BE EQUIPPED TO SERVE 20 STUDENTS, THEIR TEACHER, AND PROJECT PERSONNEL AT ONE TIME. THE UNIT WILL VISIT ALL SCHOOLS IN THE DISTRICT ON A PREPLANNED SCHEDULE. AUDIOVISUAL AND READING REFERENCE MATERIALS WILL BE USED TO ENHANCE THE PROBLEM-SOLVING OR DISCOVERY APPROACH TO THE COURSE. FOLLOWUP PROJECTS WILL BE CARRIED OVER TO THE CLASSROOM, WITH FIELD TRIPS AND CONFERENCES PLANNED. THE STUDENTS SHOULD GAIN A GREATER UNDERSTANDING OF THE RESPONSIBILITY OF CITIZENSHIP WHICH RELATES TO ECONOMIC CHOICES AND DECISIONS INVOLVING THEIR EXPERIENCES IN EARNING, SPENDING, AND PURPOSEFUL SAVING OF THEIR INCOME AND TIME. RESOURCE PERSONNEL FROM THE BUSINESS COMMUNITY WILL OFFER SERVICES AND FACILITIES TO ENHANCE COURSE OFFERINGS. THE EEMEL WILL BE AVAILABLE TO TEACHERS AFTER SCHOOL HOURS AND WILL LEND ENRICHMENT MATERIALS. APPROXIMATELY 10,000 PUBLIC AND NONPUBLIC SCHOOL STUDENTS, GRADES K-12, WILL PARTICIPATE IN THE INITIAL PHASE OF THE PROJECT. FOR FURTHER INFORMATION. CONTACT C. DAVID CROSIER. SENIOR HIGH SCHOOL. 425 PIPER RD., WEST SPRINGFIELD. MASSACHUSETTS 01089 (413) 732-4147 (DC)

ES 001 601

LITTLE FIDDLERS.

MASS., HARWICH SCHOOL COMMITTEE

Project Number DPSC-67-3679

EDRS Price MF-$0.25 HC-$1.65

Descriptors—Cocurricular Activities. *Curriculum Enrichment. *Music Education. *Music Techniques. *Primary Grades. *Workshops

Identifiers—Suzuki Method

VIOLIN INSTRUCTION WILL BE GIVEN TO ALL CHILDREN IN GRADES K-2 IN AN ISOLATED AREA. THE 3-YEAR COURSE WILL BE A PART OF THE DAILY CURRICULUM AIMED AT THE DEVELOPMENT OF FUNDAMENTAL INSTRUMENTAL SKILLS WHICH SHOULD MOTIVATE THE CHILDREN TO CONTINUE WITH FURTHER WORK ON STRINGED OR OTHER INSTRUMENTS. THE SUZUKI METHOD OF LISTENING AND PLAYING. RATHER THAN READING MUSIC. WILL BE UTILIZED. SO THAT THE CHILD WILL LEARN THE TECHNICAL FUNDAMENTALS OF VIOLIN PLAYING IN MUCH THE SAME MANNER AS HE LEARNS TO SPEAK HIS MOTHER LANGUAGE. SMALL-SIZE VIOLINS WILL BE PROVIDED. AFTER SCHOOL AND SATURDAY VIOLIN INSTRUCTION WILL BE PROVIDED TO CHILDREN ABOVE GRADE 2, TO NONPUBLIC SCHOOL CHILDREN, TO PRESCHOOL CHILDREN, AND TO CHILDREN FROM OTHER SCHOOL DISTRICTS. WORKSHOP WEEKS WILL BE CONDUCTED AFTER EVERY 8 WEEKS OF INSTRUCTION AND WILL INCLUDE INDIVIDUAL TAPING, INDIVIDUAL AND GROUP PERFORMANCE, PUBLIC PERFORMANCES, AND DEMONSTRATION PROGRAMS. THE WORKSHOP WEEKS SHOULD HELP THE CHILDREN TO DEVELOP POISE AND CONFIDENCE IN PUBLIC PERFORMANCE, AS WELL AS AID IN THE EVALUATION OF THE PROGRAM. APPROXIMATELY 280 CHILDREN IN GRADES K-2 WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT MRS. SYLVIA EDMUNDS, MAIN ST., BREWSTER, MASSACHUSETTS 02631 (617) 896-3047 (DC)

ES 001 602

LABORATORY PROGRAM FOR COMPUTER ASSISTED LEARNING.

MASS., WESTWOOD SCHOOL COMMITTEE

Project Number DPSC-67-3688

EDRS Price MF-$0.25 HC-$2.65

Descriptors—*Computer Oriented Programs. Digital Computers. Individual Instruction. Inservice Teacher Education. Instructional Materials. *Mathematics Instruction. *Programed Instruction. *Secondary Education

MATHEMATICS CLASSROOM/LABORATORIES WILL BE ESTABLISHED TO DEMONSTRATE THE USE OF A TIME-SHARED DIGITAL COMPUTER AS A TEACHING AID TO IMPROVE MATHEMATICS INSTRUCTION IN SECONDARY SCHOOLS. MATERIALS AND METHODS DEVELOPED IN A CURRICULUM IMPROVEMENT PROJECT USING AN ALGORITHMIC APPROACH TO MATHEMATICS INSTRUCTION WILL BE APPLIED TO DIRECT CLASSROOM USE. INDIVIDUALIZED INSTRUCTION WILL BE DEVISED FOR USE IN BOTH REMEDIAL AND ENRICHMENT PROGRAMS. BASED ON THE INTERACTIVE CAPABILITIES OF NEWLY DEVELOPED CONVERSATIONAL COMPUTER LANGUAGES AND COMPUTER SYSTEMS. CONTINUING INSERVICE TRAINING PROGRAMS WILL BE CONDUCTED FOR TEACHERS IN THE USE OF NEW EDUCATIONAL TECHNOLOGY AND RELATED INSTRUCTIONAL METHODS AND MATERIALS. INSTRUCTIONAL MATERIALS WILL BE PREPARED BY THE PROJECT DIRECTOR AND THREE TEACHERS IN A SUMMER WORKSHOP. LESSON UNITS WILL BE PREPARED IN 9TH AND 11TH GRADE ALGEBRA AND 12TH GRADE ADVANCED MATHEMATICS. DEMONSTRATION CLASSES WILL BE ESTABLISHED IN TWO HIGH SCHOOLS. TELETYPEWRITER TERMINALS WILL BE INSTALLED PROVIDING ACCESS THROUGH LEASED TELEPHONE LINES TO CONTRACTED USE OF A LARGE TIME-SHARED COMPUTER LOCATED IN A NEARBY INDUSTRIAL FIRM. APPROXIMATELY 16,357 PUBLIC AND NONPUBLIC SECONDARY SCHOOL STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT ERWIN A. GALLAGHER, SUPERINTENDENT OF SCHOOLS, HIGH STREET, WESTWOOD, MASSACHUSETTS 02090 (617) 326-7500 (MC)

ES 001 603

COMMUNITY EDUCATION CENTER DEMONSTRATION PROJECT.

MICH., FLINT BOARD OF EDUCATION

Project Number DPSC-67-3462

EDRS Price MF-$0.50 HC-$4.75

Descriptors—*Building Design. *Community Schools. *Community Services. *Inner City. *School Community Programs. *School Integration

COMMUNITY AGENCIES AND RESOURCES WILL PARTICIPATE IN THE PLANNING OF A COMMUNITY EDUCATION CENTER TO MEET THE EDUCATIONAL NEEDS OF THE INNER CITY. THE COMBINATION OF TWO NOW-SEPARATE ELEMENTARY SCHOOL ATTENDANCE AREAS, ONE PREDOMINANTLY NEGRO AND ONE PREDOMINANTLY CAUCASIAN, WILL ALLOW DEVELOPMENT OF A BROADBASED COMMUNITY SERVICE SYSTEM WITHIN A SCHOOL, DRAWING OUT THE RESOURCES OF THE AREA ITSELF TO SERVE AREA NEEDS. DURING THE FIRST YEAR PARENTS AND OTHER ADULTS FROM THE

TWO ATTENDANCE AREAS WILL BE INVOLVED IN A SELF-ASSESSMENT OF THE SOCIAL, HEALTH, OCCUPATIONAL, AND EDUCATIONAL STATUS OF THEIR NEIGHBORHOOD WITH CONSULTANT HELP AND THE FACULTIES OF THE TWO EXISTING SCHOOLS. THE COMMUNITY ITSELF WILL COMMENCE PLANNING OF A NEW COMMUNITY SERVICE SCHOOL DESIGNED TO MEET THE IDENTIFIED NEEDS. EDUCATIONAL SPECIFICATIONS DETERMINED WILL BE SUBMITTED FOR INCORPORATION INTO THE DESIGN OF THE NEW FACILITY DURING THE SECOND YEAR. DENTAL AND HEALTH SERVICES, VOCATIONAL GUIDANCE, AND SOCIAL SERVICES WILL COMMENCE ON A FULL SCALE BASED ON NEEDS DETERMINED BY THE COMMUNITY-TEACHER GROUPS. WHEN THE NEW SCHOOL STRUCTURE IS READY FOR OCCUPANCY IN THE THIRD YEAR, THE PROGRAMS WILL BE TRANSFERRED TO THE NEW FACILITY. DURING THIS PERIOD THE USE OF THE NEW SCHOOL FACILITIES, DESIGNED TO SERVE BROADBASED COMMUNITY NEEDS, WILL BE DEMONSTRATED TO THE REMAINDER OF THE SCHOOL COMMUNITY. APPROXIMATELY 4,653 ELEMENTARY STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT WILLIAM J. EARLY, GENERAL SUPERINTENDENT OF COMMUNITY EDUCATION, 923 EAST KEARSLEY ST., FLINT, MICHIGAN 48502. (313) 238-1631. (MC)

ES 001 604

SYSTEMWIDE IMPLEMENTATION OF A PERCEPTUAL DEVELOPMENT/PHYSIOLOGICAL READINESS/NONGRADED PROGRAM.

MICH., MADISON HEIGHTS, LAMPHERE PUBLIC SCHOOLS

Project Number DPSC-67-3473

EDRS Price MF-$0.75 HC-$8.10

Descriptors—Audiovisual Aids, Clinical Diagnosis, *Individualized Programs, Instructional Materials, Learning Difficulties, *Learning Readiness, *Multisensory Learning, *Nongraded System, *Perceptual Development, Perceptual Motor Coordination, Physical Education, *Physiology

SYSTEMWIDE DIFFERENTIAL EDUCATION WILL BE IMPLEMENTED FOR GRADES K-12 AND PRESCHOOL IN AN URBAN DISTRICT. REVISIONS WILL BE INSTITUTED IN CURRICULUM, PERSONNEL UTILIZATION, AND CLASSROOM AND SCHOOL ORGANIZATION. PERCEPTUAL DEVELOPMENT AND PHYSIOLOGICAL READINESS PROGRAMS, AND NONGRADED ORGANIZATION LEVELS WILL BE INTRODUCED. BASED ON THOROUGH SCREENING AND DIAGNOSIS OF LEARNING DIFFICULTIES, CHILDREN WILL BE INSTRUCTED ON THE BASIS OF THEIR PHYSIOLOGICAL READINESS FOR VARIOUS TYPES OF LEARNING. THE LEARNING PROGRAM FOR EACH STUDENT WILL BE DEVISED TO FIT HIS DEVELOPMENTAL STAGE AND TO ALLOW PROGRESS AT HIS OWN PACE. DURING THE FIRST YEAR KINDERGARTEN AND FIRST GRADE CLASSES WILL BE REORGANIZED INTO NONGRADED PRIMARY UNITS, WITH GRADES 2-3 AND 4-6 RESTRUCTURED IN FOLLOWING YEARS. CONCURRENT WITH ELEMENTARY STRUCTURAL REVISIONS WILL BE SIMILAR REORGANIZATION OF GRADES 7-12. PUPIL-TEACHER RATIO WILL BE REDUCED TO 20 TO 1. A WIDE RANGE OF INSTRUCTIONAL MATERIALS AND AUDIOVISUAL AIDS WILL BE PROVIDED FOR MULTIMEDIA, MULTISENSORY INSTRUCTIONAL PROGRAMS. PHYSICAL EDUCATION TEACHERS WILL IMPLEMENT A REVISED PHYSICAL EDUCATION CURRICULUM TO INCLUDE GROSS MOTOR MOVEMENTS DESIGNED TO PREPARE THE CHILD FOR THE REFINED MOTOR SKILLS NECESSARY FOR ACADEMIC SCHOOL PROGRESS. INSERVICE TEACHER TRAINING AND PARENT EDUCATION PROGRAMS WILL BE CONDUCTED AS PART OF THE PROGRAM. APPROXIMATELY 7,963 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT LAWRENCE D. SAUVAGE, 30000 ROSE, MADISON HEIGHTS, MICHIGAN 48071. (313) 544-7611. (MC)

ES 001 605

DIVERSIFIED FOUNDATIONS CURRICULUM FOR AN URBAN SECONDARY SCHOOL.

MICH., HIGHLAND PARK, CITY SCHOOL DISTRICT

Project Number DPSC-67-4093

EDRS Price MF-$0.50 HC-$5.65

Descriptors—College Preparation, Core Curriculum, *High Schools, Honors Curriculum, Independent Study, Instructional Materials Centers, *Program Development, Theater Arts, Vocational Education

A HIGH SCHOOL PROGRAM WILL BE REORGANIZED TO MEET THE NEEDS OF A HIGHLY DIVERSIFIED STUDENT BODY IN A CHANGING URBAN COMMUNITY. PLANNING WILL BE CONDUCTED OVER A PERIOD OF 2 YEARS WITH IMPLEMENTATION DURING THE THIRD YEAR. THE SCHOOL PROGRAM WILL BE REORGANIZED INTO FOUR MAJOR DIVISIONS--(1) A FOUNDATION SCHOOL FOR ALL STUDENTS PROVIDING DEVELOPMENTAL COMMUNICATIONS, HUMANITIES, AND SOCIAL STUDIES, (2) AN INSTRUCTIONAL RESOURCES AND AND ASSISTANCE CENTER SERVING ALL STUDENTS, ORGANIZING AND LOANING LIBRARY REFERENCE MATERIALS, AUDIOVISUAL MATERIALS, PROGRAMED MATERIALS, AND RESOURCES FOR INDIVIDUAL AND SMALL GROUP STUDY, (3) AN ACADEMIC SCHOOL TO DEVELOP SIGNIFICANT LEARNING ACTIVITIES FOR STUDENTS, AND (4) AN OCCUPATIONAL SCHOOL PROVIDING STUDENTS WITH VOCATIONAL SKILLS, ATTITUDES, AND KNOWLEDGE. EACH STUDENT WILL PARTICIPATE IN EITHER THE ACADEMIC OR THE OCCUPATIONS SCHOOL, OR SOME COMBINATION OF BOTH. PLANNING WILL INCLUDE THE DEVELOPMENT OF DESIGNS FOR MAJOR REORGANIZATION, STAFF INSERVICE TRAINING, EVALUATION, AND FOUR TEST PROJECTS TO INCLUDE--(1) ESTABLISHING AND STAFFING A LIBRARY-INSTRUCTIONAL MATERIALS COMPLEX, (2) CONDUCTING AN HONORS SCHOOL, (3) ORGANIZING A PERFORMING ARTS CENTER USING VIDEO EQUIPMENT, AND (4) DEVELOPING AN OCCUPATIONAL WORKSHOP FOR LOW-ACHIEVERS. APPROXIMATELY 60 STUDENTS WILL PARTICIPATE IN EACH OF THE LAST THREE PROJECTS. APPROXIMATELY 1945 HIGH SCHOOL STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT STANLEY ZUBEL, 12541 SECOND AVE., HIGHLAND PARK, MICHIGAN 48203. (313) 868-1264. (MC)

ES 001 606

REGIONAL ENRICHMENT CENTER.

MICH., KALAMAZOO, VALLEY INTERMED SCHOOL DISTRICT

Project Number DPSC-67-4241

EDRS Price MF-$0.75 HC-$9.50

Descriptors—*Audiovisual Aids, *Cultural Enrichment, *Inservice Teacher Education, *Instructional Materials Centers

AN INSTRUCTIONAL MATERIALS CENTER WITH SUPPLEMENTARY SERVICES WILL BE ESTABLISHED FOR A PREDOMINANTLY URBAN THREE-COUNTY AREA. EMPHASIS WILL BE PLACED ON DEVELOPMENT OF A SPECIALIZED FILM LIBRARY AND PRODUCTION SERVICES, CULTURAL ENRICHMENT SERVICES, AND INSERVICE TRAINING. DAILY DELIVERY AND RETRIEVAL OF FILMS WILL BE PROVIDED EACH SCHOOL DISTRICT FROM THE CENTER VIA DELIVERY VANS. DURING THE FIRST YEAR THE FILM LIBRARY WILL CONCENTRATE ON PROCURING FILMS IN THE AREA OF LANGUAGE ARTS, TO SUPPLEMENT TITLE I READING PROGRAMS IN AREA SCHOOLS. DURING FOLLOWING YEARS OTHER FACETS OF THE CURRICULUM WILL BE ADDED. THE PRODUCTION CENTER WILL ACQUAINT TEACHERS WITH A WIDE VARIETY OF VISUAL AIDS, STIMULATE INCREASED USE OF VARIOUS MEDIA, PROVIDE INSTRUCTION IN ITS PROPER USE, AND PRODUCE VISUAL AIDS FOR CLASSROOM USE. SPECIALISTS WILL BE EMPLOYED TO STUDY AREA NEEDS, DEVELOP LONG-RANGE INSERVICE PROGRAMS, AND COMPILE A PROFESSIONAL RESOURCES LIBRARY. RETIRED TEACHERS AND ADMINISTRATORS, AND UNIVERSITY FACULTY MEMBERS WILL BE USED AS PART-TIME CONSULTANTS. CULTURAL ENRICHMENT ACTIVITIES WILL INCLUDE THE DEVELOPMENT OF A LOCAL CULTURAL RESOURCES CATALOG AND AN EXCHANGE STUDENT DIRECTORY. COMMUNITY MUSIC AND DRAMA GROUPS WILL BE USED, AND INVESTIGATION WILL BE MADE OF USING PERFORMING ARTS GROUPS FROM LOCAL COLLEGES. APPROXIMATELY 70,000

STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT ALBERT L BRADFIELD SUPERINTENDENT, 508 EAST DUTTON ST KALAMAZOO MICHIGAN 49001 (616) 342-0254 (MC)

ES 001 608

SPECIAL EDUCATION FOR THE GIFTED THROUGH TELEVISION.

MINN DULUTH EDUC R AND D COUNCIL OF N.E MINN

Project Number DPSC-67-3260

EDRS Price MF-$0.75 HC-$8.15

Descriptors—*Creative Thinking, *Critical Thinking, *Gifted, Inservice Teacher Education, *Instructional Television, *Productive Thinking, *Teaching Methods

SPECIAL EDUCATION FOR THE GIFTED WILL BE INITIATED THROUGH THE ORGANIZATION, PRODUCTION, VIDEOTAPING, AND SUBSEQUENT TELECASTING OF THREE SERIES OF TELEVISION PROGRAMS FOR CLASSROOM USE. EACH SERIES WILL CONSIST OF APPROXIMATELY 12 PROGRAMS, AND ALL THREE SERIES WILL BE TELEVISED CONCURRENTLY. TWO OF THE SERIES WILL BE DESIGNED FOR WEEKLY VIEWING BY GIFTED STUDENTS. THE SERIES CONTEMPORANEOUSLY VIEWED BY TEACHERS WILL BE TIGHTLY COORDINATED. THE PROGRAMS WILL BE DESIGNED TO PROVE THE EFFICACY OF THE CONCEPT OF CONCURRENT RELATED PRESENTATIONS, AND TO TEST THEIR EFFECTIVENESS ON STUDENTS RECEIVING THEM INDIVIDUALLY AND/OR IN SMALL GROUP SITUATIONS. A CONTENT-ORIENTED SERIES FOR GIFTED STUDENTS WILL BE ORGANIZED WITHIN THE BASIC TITLE 'PATTERNS OF LIVING.' THE VISUAL AND PRODUCTIVE EMBELLISHMENTS OF TELEVISION WILL BE EMPLOYED TO INCREASE KNOWLEDGE INPUT. A PROCESS-ORIENTED SERIES, UNDER THE BASIC TITLE 'APPLIED HUMAN LEARNING,' WILL BE TAUGHT BY MASTER TEACHERS, AND WILL USE THE CONTENT-ORIENTED SERIES AS A VEHICLE UPON WHICH TO DEVELOP THE SKILLS INHERENT IN THE SPECIAL ATTRIBUTES OF GIFTEDNESS, SUCH AS CREATIVE, CRITICAL, AND DIVERGENT THINKING. THE TEACHER TRAINING SERIES WILL ACQUAINT TEACHERS WITH THE NEW CONTENT EXPLORED IN THE CONTENT SERIES AND DEMONSTRATE THE TECHNIQUES AND OBJECTIVES BEING ASSAYED THROUGH THE PROCESS SERIES. THE PROGRAMS WILL BE TELEVISED FOR GIFTED STUDENTS IN GRADES 3-9 IN AN EIGHT-COUNTY AREA. FOR FURTHER INFORMATION CONTACT MRS. MARY M PILCH, STATE DEPT. OF EDUCATION, CENTENNIAL BLDG., 658 CEDAR ST., ST PAUL, MINNESOTA 55101 (612) 221-3367. (MC)

ES 001 609

COOPERATIVE EDU-CULTURAL MATERIALS SERVICE CENTER.

MINN MANKATO, INDEPENDENT SCHOOL DISTRICT 77

Project Number DPSC-67-3275

EDRS Price MF-$0.50 HC-$6.40

Descriptors—Audiovisual Aids, Clinical Diagnosis, Cooperative Programs, Counseling, *Cultural Enrichment, *Curriculum Development, *Inservice Teacher Education, *Instructional Materials Centers, *Psychoeducational Clinics, Remedial Programs

EDUCATIONAL AND CULTURAL ENRICHMENT WILL BE PROVIDED THROUGH A MULTIDISCIPLINARY SERVICE CENTER TO STUDENTS IN A SEVEN-COUNTY AREA. A COOPERATIVE APPROACH WILL BE USED TO MEET AREA NEEDS, FOCUSING ON THE INSTRUCTIONAL PROGRAM. SERVICES WILL BE PROVIDED IN THE AREAS OF--(1) INSERVICE TEACHER TRAINING, (2) CURRICULUM DEVELOPMENT, (3) DIAGNOSTICS AND REMEDIATION, (4) THE ARTS AND HUMANITIES, AND (5) AUDIOVISUAL AIDS. AN INSTRUCTIONAL MATERIALS CENTER WILL BE ESTABLISHED TO OBTAIN AND MAKE AVAILABLE 16MM FILMS IN ALL SUBJECT AREAS, AND TO PROVIDE FACILITIES AND INSERVICE TRAINING IN THE PRODUCTION OF INSTRUCTIONAL AIDS AND REPAIR OF AUDIOVISUAL EQUIPMENT. THE SKILLS AND ABILITIES OF AUDIOVISUAL PERSONNEL FROM PUBLIC AND NONPUBLIC SCHOOLS WILL BE SOUGHT TO PROVIDE INSERVICE TRAINING IN THE UNDERSTANDING, SELECTION, AND USE OF EDUCATIONAL MEDIA IN THE CLASSROOM. A PSYCHOLOGIST, COUNSELORS, SPEECH THERAPISTS, AND READING SPECIALISTS WILL BE EMPLOYED TO PROVIDE DIAGNOSTIC AND REMEDIAL SERVICES FOR ALL PARTICIPATING SCHOOLS. CURRICULUM SPECIALISTS WILL DEVELOP INSERVICE PROGRAMS IN COORDINATION WITH THE AUDIOVISUAL SPECIALISTS. CULTURAL ENRICHMENT WILL BE INTRODUCED THROUGH LISTENING EXPERIENCES, STRING QUARTETS, SYMPHONY CONCERTS, A TOURING THEATER GROUP, TRAVELING EXHIBITS, AND CONSULTANT SERVICES. APPROXIMATELY 31,347 PUBLIC AND NONPUBLIC SCHOOL STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. EDWIN M. BOYNE, 222 CLARK ST., MANKATO, MINNESOTA 56001, (507) 387-1417. (MC)

ES 001 610

SEARCH (SEARCH FOR EDUCATIONAL ACHIEVEMENT THROUGH REACHING COMMUNITY AND HOME).

MINN. ST LOUIS PARK, INDEP SCHOOL DISTRICT 283

Project Number DPSC-67-3281

EDRS Price MF-$0.25 HC-$2.40

Descriptors—*Academic Achievement, *Adolescents, Closed Circuit Television, Inservice Teacher Education, *Negative Attitudes, *Parent Child Relationship, *Parent Workshops

GROUP WORK METHODS WILL BE EMPLOYED TO EFFECT CHANGES IN FAMILY RELATIONSHIPS TO STRENGTHEN THE ACHIEVEMENT AND ADJUSTMENT OF STUDENTS AGE 12-15. THE PROGRAM WILL BE REMEDIAL IN NATURE WITH A STRONG PREVENTIVE EMPHASIS, AND WILL AFFECT YOUNGER CHILDREN IN THE HOME. EFFORT WILL BE CONCENTRATED ON SENSITIZING PARENTS AND SCHOOL PERSONNEL TO THE IMPACT OF FAMILY LIFE AND INTERPERSONAL RELATIONSHIPS ON EARLY ADOLESCENT GROWTH, DEVELOPMENT, AND PERSONAL ADJUSTMENT, AND ON THE FACILITATION OF THE LEARNING PROCESS. EVENING DISCUSSION GROUPS WILL BE ORGANIZED FOR APPROXIMATELY 150 PARENTS TO HELP REDUCE TENSIONS WITHIN THE HOME WHICH INTERFERE WITH SCHOOL ACHIEVEMENT AND ADJUSTMENT. SOME GROUPS WILL INVOLVE PARENTS WHO ARE INTERESTED AND HIGHLY MOTIVATED FOR DISCUSSION AND DIALOGUE. CERTAIN PARENTS WILL BE ASKED TO JOIN SMALL DISCUSSION GROUPS EVEN THOUGH THEY HAVE NOT VOLUNTEERED. AS THE PROGRAM EXPANDS, INCREASED INVOLVEMENT OF THE DIFFICULT-TO-REACH PARENTS WILL BE ENCOURAGED AND EXPECTED. TOPICS FOR DISCUSSION WILL REFLECT NEEDS AND INTERESTS OF GROUP MEMBERS. GROUP LEADERS WILL HELP PARENTS EXPLORE AND VERBALIZE THEIR FEELINGS, GIVING OPPORTUNITY FOR EXPRESSION OF BOTH NEGATIVE AND POSITIVE IDEAS. STOP-ACTION VIDEOTAPE TECHNIQUES WILL BE USED IN AN ATTEMPT TO MODIFY NEGATIVE RELATIONSHIPS AND ATTITUDES. REPLAYS OF GROUP DISCUSSIONS BY CLOSED-CIRCUIT TV WILL BE USED FOR INSERVICE TRAINING TO HELP TEACHERS GAIN BETTER INSIGHT INTO PARENT-CHILD RELATIONS TO ENHANCE SCHOOL-HOME COMMUNICATIONS. FOR FURTHER INFORMATION CONTACT DR. ROLAND S. LARSON, COORDINATOR OF PUPIL PERSONNEL SERVICES, ST LOUIS PARK PUBLIC SCHOOLS, ST. LOUIS PARK, MINNESOTA 55426. (612) 929-2651 (MC)

ES 001 611

DEVELOPMENT OF A FAMILY LIFE-SEX EDUCATION PROGRAM FOR SCHOOLS.

MINN., HIBBING, INDEPENDENT SCHOOL DISTRICT 701

Project Number DPSC-67-3282

EDRS Price MF-$0.25 HC-$1.10

Descriptors—*Articulation (Program), *Curriculum Development, *Family Life, *Sex Education

AN ARTICULATED PROGRAM OF FAMILY LIFE-SEX EDUCATION WILL BE PLANNED FOR ALL STUDENTS IN GRADES K-12. ADVISORY COMMITTEES WILL BE ESTABLISHED REPRESENTING RELIGIOUS, MEDICAL, AND PARENTAL ELEMENTS OF THE COMMUNITY. A WORKING COMMITTEE OF SCHOOL PERSONNEL, WITH CONSULTANT ASSISTANCE, WILL--(1)

DEVELOP LONG-RANGE PLANS FOR THE PROGRAM. (2) DEVELOP A BASE PROGRAM, WHICH THEY WILL PERIODICALLY REVIEW WITH THE ADVISORY COMMITTEES FOR THE WIDEST POSSIBLE DEGREE OF ACCEPTANCE. (3) PREPARE EVALUATION TECHNIQUES, (4) DESIGN A COMPREHENSIVE PROGRAM FOR GRADES K-12, AND (5) PROVIDE INSERVICE TRAINING FOR PERSONNEL WHO WILL PARTICIPATE IN THE PROGRAM. THE DEVELOPED PROGRAM WILL BE TESTED THE FOLLOWING SCHOOL YEAR IN AN ELEMENTARY SCHOOL, A JUNIOR HIGH SCHOOL, AND THE LOCAL HIGH SCHOOL. PROGRAM EMPHASIS WILL INCLUDE--(1) ADEQUATE KNOWLEDGE OF SEX EDUCATION, (2) MORAL VALUES, AND (3) HUMAN RELATIONSHIPS IN INDIVIDUAL AND FAMILY LIVING. APPROXIMATELY 7,437 PUBLIC AND NONPUBLIC SCHOOL STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT ROBERT PARKER OR BERNARD JANESKY, LINCOLN JUNIOR HIGH SCHOOL, HIBBING, MINNESOTA 55745. (218) 262-1089. (MC)

ES 001 612

WORK OPPORTUNITY CENTER FOR MINNEAPOLIS, MINNESOTA.

MINN., MINNEAPOLIS, SPECIAL SCHOOL DISTRICT 1

Project Number DPSC-67-3308

EDRS Price MF-$0.25 HC-$2.90

Descriptors—Counseling, Disadvantaged Youth, *Dropout Rehabilitation, Flexible Progression, *Individualized Curriculum, *Inner City, *Job Training, Out of School Youth, Self Concept, Work Attitudes, *Work Experience Programs

A WORK OPPORTUNITY CENTER WILL BE ESTABLISHED TO OFFER AN INDIVIDUALIZED JOB-ORIENTED CURRICULUM TO INNER CITY YOUTH. THE CENTER WILL ATTEMPT TO LOCATE AND INVOLVE--(1) UNDEREMPLOYED OR UNEMPLOYED DROPOUTS, (2) RECENT GRADUATES UNABLE TO FIND ADEQUATE EMPLOYMENT, AND (3) STUDENTS WHO ARE STILL IN SCHOOL BUT WHO CANNOT FIND WORK-ORIENTED PROGRAMS WHICH MEET THEIR NEEDS. EACH YOUTH WILL BE AIDED IN REACHING HIS VOCATIONAL/EDUCATIONAL GOALS BY--(1) TRAINING, WHICH WILL PROVIDE NEEDED WORK SKILLS, (2) A FLEXIBLE EDUCATIONAL PROGRAM, WHICH WILL ALLOW HIM TO PROGRESS AT HIS OPTIMUM SPEED TOWARD HIS GOALS, (3) ATTITUDE TRAINING, WHICH SHOULD DEVELOP A WORK-ORIENTED ATTITUDE, (4) JOB DEVELOPMENT, (5) JOB PLACEMENT, AND (6) JOB FOLLOWUP, PROVIDING SUPPORTIVE FOLLOWUP UNTIL EACH YOUTH HAS ADJUSTED ADEQUATELY TO AN APPROPRIATE WORK SITUATION. THE FLEXIBLE HIGH SCHOOL WILL OFFER CONTINUED COUNSELING SERVICES TO ASSIST THE STUDENT IN DEVELOPING AN IMPROVED SELF-CONCEPT THROUGH A SEQUENCE OF SUCCESS EXPERIENCES. TRAINING WILL BE OFFERED IN ALL PHASES OF INDUSTRIAL ARTS, OFFICE PRACTICE, AND SERVICE OCCUPATIONS, AS WELL AS RELATED AND APPLIED SCIENCE, MATHEMATICS, REMEDIAL COMMUNICATIONS, AND BUSINESS ENGLISH. THE PROGRAM WILL BE EVALUATED IN TERMS OF REACTION, LEARNING BEHAVIOR, AND RESULTS. THREE CONTROL GROUPS FROM VOCATIONAL AND COMPREHENSIVE HIGH SCHOOLS WILL BE STUDIED. APPROXIMATELY 300 STUDENTS WILL PARTICIPATE IN THE INITIAL PHASE OF THE PROGRAM. FOR FURTHER INFORMATION, CONTACT CHARLES F. NICHOLS, 107 S.E. 4TH ST., MINNEAPOLIS, MINNESOTA 55414. (612) 332-0573. (DC)

ES 001 613

EDUCATIONAL CENTER FOR DEVELOPING AND ADMINISTERING SUPPLEMENTARY SERVICES VIA COOPERATIVE PROCEDURES INVOLVING MULTIPLE SCHOOL DISTRICTS.

MINN., ST. CLOUD, CENT MINN EDUC R AND D COUNCIL

Project Number DPSC-67-3398

EDRS Price MF-$0.50 HC-$3.60

Descriptors—Cultural Enrichment, *Curriculum Development, Data Processing, *Instructional Improvement, Interdisciplinary Approach, Learning Difficulties, *Nongraded Primary System, Regional Cooperation, *Resource Centers, Rural Youth, Sex Education, *Student Evaluation

AN EDUCATIONAL SERVICES COUNCIL WILL BE ESTABLISHED TO SERVE A 15-COUNTY RURAL AREA. PROJECT STAFF WILL COORDINATE ALL AREA RESOURCES FOR SOLUTIONS TO EDUCATIONAL PROBLEMS, WITH SPECIAL ATTENTION BEING GIVEN TO--(1) LEARNING DISABILITY CASES, (2) CURRICULUM LEADERSHIP, COORDINATION, AND STIMULATION, (3) INSTRUCTIONAL IMPROVEMENT IN ISOLATED RURAL SCHOOLS, (4) FAMILY LIFE AND SEX EDUCATION, AND (5) CULTURAL ENRICHMENT. A CHILD EVALUATION CENTER WILL BE ESTABLISHED AND STAFFED BY A PART-TIME TEAM OF SPECIALISTS. A CENTRAL MEDIA/CURRICULUM DEVELOPMENT CENTER WILL BE INSTITUTED. THE INITIAL PHASE WILL BE CONCERNED WITH A NEW MATHEMATICS CURRICULUM. A PROFESSIONAL LIBRARY OF MATHEMATICS MATERIALS WILL SERVE AS A BASIS FOR INSERVICE COURSES AND DEMONSTRATIONS. A MASTER TEACHER PLAN WILL BE DEVISED. AN INTERDISCIPLINARY 3-YEAR SEQUENCE OF SENIOR HIGH SCHOOL SCIENCE WILL BE STRUCTURED ON THE CONCEPT OF ENERGY TRANSFORMATION. NONGRADED PRIMARY SCHOOLS, STRESSING INDIVIDUALIZED CURRICULUM AS A RESULT OF DIAGNOSIS OF EACH CHILD'S CHARACTERISTICS, WILL BE INTRODUCED. A FUSED CURRICULUM FOR FAMILY LIFE EDUCATION FOR GRADES K-12 WILL BE DESIGNED. A FINE ARTS PROGRAM AND AN ELECTRONIC DATA PROCESSING COMMISSION WILL BE ESTABLISHED. THE COUNCIL WILL PROVIDE LEADERSHIP IN ALL AREAS OF EDUCATIONAL RESEARCH AND EXPERIMENTATION IN THE REGION, WITH EMPHASIS ON GREATER INTERACTION AND COMMUNICATION BETWEEN SCHOOLS. APPROXIMATELY 106,624 PUBLIC AND NONPUBLIC SCHOOL STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT FRED P. ROESSEL, 1129- 13TH STREET SOUTH, ST. CLOUD, MINNESOTA 56301. (612) 252-0832. (DC)

ES 001 615

PREPARING THE BODY TO READ.

MISS., CANTON, MADISON COUNTY SCHOOL DISTRICT

Project Number DPSC-67-3662

EDRS Price MF-$0.50 HC-$3.25

Descriptors—*Disadvantaged Youth, *Educational Facilities, *Learning Readiness, Out of School Youth, *Physical Fitness, *Psychomotor Skills, Self Concept

A PSYCHOMOTOR SKILLS/PHYSICAL FITNESS PROGRAM WILL BE INTRODUCED IN A DISADVANTAGED RURAL AREA. THE PROGRAM WILL BE BASED ON THREE ASSUMPTIONS--(1) THE DEPENDENCE OF SCHOOL READINESS UPON A CHILD'S EXPERIENCE WITH SIMPLE MOTOR TASKS, (2) THE SUBSTANTIAL CONTRIBUTION OF A CHILD'S PHYSICAL AND SOCIAL WELL-BEING TO HIS ACADEMIC SUCCESS, (3) THE ADVANTAGE OF PREVENTING ACCUMULATIVE IMPAIRMENT OF PHYSICAL AND SOCIAL FUNCTIONS RATHER THAN REHABILITATING OR REMEDIATING THEM. AT THE START OF THE DAY THE STUDENTS WILL BE GIVEN LESSONS IN DIRECTIONALITY, LATERALITY, BODY IMAGE, CHALKBOARD BALANCE, NEUROMUSCULAR CONTROL, FLEXIBILITY, JUMPING, AND ROLLING. THE LESSONS WILL BE CONDUCTED TO IMPROVE SELF-CONCEPT AS WELL AS MUSCULAR CONTROL. PROJECT STAFF WILL STRIVE TO ASSURE THAT EVERY CHILD ENTERS HIS CLASSES CLEAN, FED, AND IN GOOD HEALTH. GYM CLOTHES AND SHOWER AND SANITATION FACILITIES WILL BE PROVIDED BY THE SCHOOLS SINCE MOST CHILDREN COME FROM HOMES WITH NO RUNNING WATER. A SCHOOL NURSE WILL CONDUCT A DAILY HEALTH CHECK OF EACH CHILD AFTER THE EXERCISE AND SHOWER ACTIVITIES, AND A MIDMORNING SNACK WILL BE PROVIDED. ACADEMIC COMPARISONS WILL BE MADE ON THE BASIS OF ACHIEVEMENT AND READINESS TESTS AND THE NUMBER OF RETAINED STUDENTS PER GRADE. NONACADEMIC EVALUATION WILL INVOLVE STATISTICS ON ABSENTEE RATE, SICKNESS, AND ACCIDENT RATE OF CHILDREN. PROGRAM ACTIVITIES SHOULD ENCOURAGE SOME OF THE OUT-OF-SCHOOL YOUTH TO ATTEND CLASSES IN A STATE WHERE SCHOOL ATTENDANCE IS NOT COMPULSORY. APPROXIMATELY 1,100 PUBLIC SCHOOL STU-

DENTS GRADES 1-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT MELVIN RAY BOX 48 CANTON MISSISSIPPI 39046 (601) 859-4616 (DC)

ES 001 616

OUTDOOR LABORATORY IN FIELD ECOLOGY AND ESTABLISHMENT OF AN ECOLOGICAL MUSEUM.
MO HIGGENSVILLE, SCHOOL DISTRICT C-1
Project Number DPSC-67-3297
EDRS Price MF-$0.50 HC-$3.30
Descriptors—Biology Discovery Processes *Ecology *Field Studies *Interdisciplinary Approach *Museums *Outdoor Education Science Laboratories Scientific Methodology
AN OUTDOOR FIELD ECOLOGY LABORATORY WILL BE ESTABLISHED FOR HIGH SCHOOL STUDENTS IN A RURAL AREA A FIELD AND LECTURE INSTRUCTIONAL PROGRAM WILL INCLUDE STUDIES OF DECIDUOUS FORESTS, FRESH WATER, GRASSLAND, AND POND COMMUNITIES STUDENTS WILL BE GUIDED IN THE RECOGNITION OF THE BASIC ECOSYSTEM, ITS MATURATION AND ACCOMPANYING DIVERSITY, AND THE RELATIONSHIPS AMONG POPULATIONS OF SPECIES IN AN ECOSYSTEM AN INTERDISCIPLINARY APPROACH WILL BE STRESSED DEMONSTRATING THE APPLICATION OF ALLIED SCIENCES TO THE STUDY OF MAN'S ENVIRONMENTAL PROBLEMS AN ECOLOGICAL MUSEUM, CONTAINING STUDY AND RESEARCH AREAS WILL BE CONSTRUCTED BY REMODELING THE SCHOOL GYMNASIUM MATERIALS COLLECTED FROM FIELD TRIPS WILL BE DISPLAYED IN THE MUSEUM EMPHASIS WILL BE PLACED ON--(1) INCREASING STUDENT ACHIEVEMENT IN THE SCIENCES, (2) PROVIDING INSTRUCTION IN SCIENCE AREAS NOT NORMALLY COVERED, (3) ENCOURAGING STUDENTS TO DISCOVER AND DEVELOP SCIENTIFIC PROCEDURES, AND (4) REVEALING NEW INFORMATION IN THE FIELDS OF BIOLOGY AND ECOLOGY STUDENTS WILL DEVOTE APPROXIMATELY 5 HOURS PER WEEK TO CLASS ACTIVITIES WITH 1 HOUR OF LECTURE FOR EVERY 4 HOURS OF FIELD WORK CONTROL GROUPS WILL BE ESTABLISHED IN BOTH BEGINNING AND ADVANCED BIOLOGY CLASSES TO DETERMINE CHANGE IN ACHIEVEMENT AND INTEREST APPROXIMATELY 20 HIGH SCHOOL SCIENCE STUDENTS WILL PARTICIPATE IN THE INITIAL PROJECT, AND 1,151 STUDENTS, GRADES K-12, WILL HAVE ACCESS TO THE MUSEUM FOR FURTHER INFORMATION CONTACT WILBUR J GUNIER, HIGGINSVILLE SCHOOL DISTRICT C-I, HIGGINSVILLE, MISSOURI 64027 (816) 584-3159 (DC)

ES 001 617

MOBILE UNIT OF INSTRUCTION IN ART AND MUSIC WITH NECESSARY MEDIA AIDS AND MATERIALS.
MO PERRYVILLE PERRY COUNTY SCHOOLS COOPERATIVE
Project Number DPSC-67-3665
EDRS Price MF-$0.25 HC-$1.70
Descriptors—*Art *Audiovisual Aids Concerts *Cultural Enrichment *Mobile Educational Services *Music
A MOBILE INSTRUCTIONAL UNIT WILL BRING MUSIC AND ART EDUCATION TO STUDENTS IN A RURAL AREA THE UNIT WILL VISIT EACH CLASSROOM ONCE A WEEK TWO FINE ARTS TEACHERS AND A DRIVER/TEACHER AIDE WILL TRAVEL WITH THE UNIT THE VAN WILL BE EQUIPPED WITH ALL MATERIALS NECESSARY FOR INSTRUCTION IN MUSIC AND ART--A FILMSTRIP PROJECTOR, AN ORGAN AN OVERHEAD PROJECTOR, A FILM PROJECTOR AN OPAQUE PROJECTOR, A PHONOGRAPH AND A TAPE RECORDER AN ADEQUATE SUPPLY OF SUCH AUDIOVISUAL AIDS AS FILMSTRIPS, RECORDS, ART MEDIA, AND TRANSPARENCIES WILL ALSO BE PROVIDED ADDITIONAL FIELD TRIPS, CONCERTS AND OTHER CULTURAL ENRICHMENT PROGRAMS WILL BE ARRANGED IF FEASIBLE EXISTING LIBRARY MATERIALS WILL BE USED TO SUPPLEMENT THE PROJECT PROGRAM EVALUATION WILL INCLUDE THE ADMINISTRATION OF STANDARDIZED TESTS IN THE AREA OF FINE ARTS AND OBSERVATION OF INVOLVEMENT IN INDIVIDUAL AND GROUP ACTIVITIES IN THE FIELDS OF ART AND MUSIC APPROXIMATELY 1,500 ELEMENTARY SCHOOL STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT OSCAR P KASTEN, COUNTY SCHOOL SUPERINTENDENT, COURTHOUSE, PERRYVILLE, MISSOURI 63775 (314) 547-4646 (DC)

ES 001 619

SPECIAL AND SUPPLEMENTAL UNITS OF EDUCATION BROUGHT BY MOBILE CLASSROOMS TO SPARSELY POPULATED TERRITORIES.
NEBR, FREMONT, DODGE COUNTY SCHOOLS
Project Number DPSC-67-3220
EDRS Price MF-$0.50 HC-$3.20
Descriptors—Administrator Attitudes *Attitudes *Audio Equipment *Followup Studies *Mobile Educational Services, Parent Attitudes *Speech Therapists Student Attitudes, Teacher Attitudes
A MOBILE UNIT WILL BE ACQUIRED TO BRING SPECIAL EDUCATION SERVICES TO A RURAL AREA A PRELIMINARY PROJECT WILL INVOLVE TWO ITINERANT SPEECH THERAPISTS, WHO WILL COVER A TWO-COUNTY AREA THE MOBILE UNIT WILL BE EQUIPPED WITH AN OVERHEAD PROJECTOR, AN AUDIOMETER AN AUDITORY TRAINER TAPE RECORDS HEADPHONES, A SPEECH MASTER, AND A RECORD PLAYER THE TWO THERAPISTS WILL WORK TOGETHER WILL EXCHANGE CASE LOADS AND WILL CONDUCT PROFESSIONAL CONSULTATIONS WITH PARENTS AND TEACHERS FOLLOWUP STUDIES WILL BE MADE TO DETERMINE WHETHER--(1) TIME LOST ON THE ROAD CAN BE JUSTIFIED FOR THE NUMBER OF STUDENTS HELPED (2) THE UNITS CAN RETURN OFTEN ENOUGH TO THE SCHOOLS BEING SERVICED TO MEET STATE REQUIREMENTS (3) THE MOTIVATIONAL FEATURE OF THE MOTORIZED CLASSROOM IS AN ADDITIONAL FACTOR OF A LEARNING SITUATION (4) ISOLATION FROM NORMAL SCHOOL SOUNDS CAN MAKE A MARKED CONTRIBUTION TO STUDENT LEARNING (5) TWO ITINERANT TEACHERS CAN PROVIDE BETTER RESULTS IN THE SPEECH THERAPY PROGRAM THAN THOSE OBTAINED BY ONE THERAPIST WORKING ALONE WITHIN THE SCHOOL (6) ADVANTAGES CAN BE GAINED BY SHIFTING INDIVIDUAL STUDENTS BETWEEN INSTRUCTORS (7) MOTORIZED MOBILE CLASSROOMS ARE PRACTICAL IN EXTREME WINTER WEATHER CONDITIONS, AND (8) ITINERANT SERVICE WILL ONLY PERPETUATE SMALL, INEFFECTIVE SCHOOL DISTRICTS THE ATTITUDES OF CHILDREN RECEIVING THERAPY, THEIR PARENTS, THE REGULAR CLASSROOM TEACHER AND THE SCHOOL ADMINISTRATORS WILL BE CLOSELY STUDIED APPROXIMATELY 150 PUBLIC SCHOOL STUDENTS, GRADES 1-12 WILL PARTICIPATE IN THE INITIAL PROJECT FOR FURTHER INFORMATION CONTACT FLOYD E HUTCHESON, COURTHOUSE, FREMONT, NEBRASKA 68025 (402) 721-9549 (DC)

ES 001 621

OPERATIONAL ASTRONOMY - THE EARTH AND BEYOND.
N J, CRANFORD, BOARD OF EDUCATION
Project Number DPSC-67-3300
EDRS Price MF-$0.25 HC-$2.70
Descriptors—Adult Education *Astronomy *Curriculum Development *Gifted, Inservice Teacher Education *Science Laboratories
AN OBSERVATORY WILL BE CONSTRUCTED AT A JUNIOR COLLEGE TO OFFER LABORATORY EXPERIENCES IN ASTRONOMY TO STUDENTS AND ADULTS IN A METROPOLITAN AREA TWO MAJOR TELESCOPES WILL BE PROVIDED TO EMPHASIZE THE LABORATORY EXPERIENCE ASTRONOMY WILL BE INCLUDED IN THE CURRICULUM AT ALL GRADE LEVELS AND IN ADULT EVENING CLASSES INSERVICE EDUCATION IN THE LABORATORY APPROACH TO ASTRONOMY WILL BE STRESSED AN INITIAL PROJECT WILL BE ESTABLISHED IN THE ELEMENTARY AND SECONDARY SCHOOLS OF ONE TOWNSHIP CONSULTANTS WILL HELP TO PREPARE NEW COURSE MATERIALS, AND APPROPRIATE EVALUATIVE INSTRUMENTS WILL BE DEVELOPED A SUMMER PROGRAM IN ASTRONOMY WILL BE OFFERED TO GIFTED HIGH SCHOOL STUDENTS WHO WILL BE SELECTED FOR PARTICIPATION ON THE BASIS OF A HIGH POTENTIAL FOR CAREERS IN SCIENCE THE OBSERVATORY SHOULD HELP A GREATER NUMBER OF STUDENTS TO BECOME IN-

FORMED ABOUT ASTRONOMY AND THE SPACE SCIENCES IN ORDER TO APPRECIATE MORE FULLY THE IMPLICATIONS OF THE SPACE AGE. APPROXIMATELY 60,000 STUDENTS AND ADULTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT DR. CLARK W. MC DERMITH, SUPERINTENDENT, CRANFORD PUBLIC SCHOOLS, THOMAS ST., CRANFORD, NEW JERSEY 07016. (201) 276-7500. (DC)

ES 001 622

PROJECT PLAZA.

N. J., EAST ORANGE, BOARD OF EDUCATION
Project Number DPSC-67-3378
EDRS Price MF-$0.50 HC-$5.05
Descriptors—Curriculum Development, *Demonstration Programs, Individual Instruction, *Inservice Teacher Education, Instructional Materials Centers, Mental Health Programs, *Middle Schools, Multisensory Learning, Pacing, *Program Development, Reading Clinics, *Teaching Methods, Team Teaching

A MIDDLE SCHOOL PROGRAM WILL BE DEVELOPED FOR A SINGLE FACILITY FOR ALL CHILDREN IN GRADES 5-8, USING THE TEACHER AS AN AGENT FOR CHANGE. ONGOING INSERVICE TRAINING AND A MORE RELEVANT CURRICULUM WILL BE USED TO IMPLEMENT NEW CONCEPTS OF SCHOOL ORGANIZATION, BROADEN THE SCHOOL CLIMATE, AND INDIVIDUALIZE THE EDUCATIONAL SYSTEM. PROGRAM DEVELOPMENT WILL INCLUDE--(1) INDIVIDUALIZED INSTRUCTION, (2) A PRESCRIPTIVE APPROACH, (3) PACED LEARNING TECHNIQUES, (4) A READING CLINIC, (5) A MENTAL HEALTH TEAM, (6) DAILY TEACHER TEAM-PLANNING WITH A CURRICULUM COORDINATOR, (7) VIDEOTAPE FOR ANALYSIS OF TEACHING TECHNIQUES, (8) TEACHER-DEVELOPED CURRICULUM, (9) AN INSTRUCTIONAL MATERIALS CENTER, AND (10) MULTISENSORY APPROACHES. COMMUNITY RESOURCES FOR ENRICHMENT AND VOLUNTEER SERVICES WILL BE USED. THE USE OF SPACE, FURNITURE, AND HARDWARE WILL BE DEVELOPED FOR PROGRAM IMPLEMENTATION. DURING THE FIRST YEAR A DEMONSTRATION MIDDLE SCHOOL WILL BE OPERATED FOR 250 STUDENTS TO EXPLORE THE TEACHING-LEARNING PROCESS AND SCHOOL ORGANIZATION, AND TO PROVIDE TRAINING FOR TEACHERS WHO WILL BECOME THE NUCLEUS FOR AN EXPANDED PROJECT. THE EXPANDED PROJECT WILL BE OPERATED FOR A MINIMUM OF 2 YEARS WITH 750 STUDENTS, AFTER WHICH THE PROGRAM WILL BE EXTENDED TO INCLUDE THE ENTIRE SCHOOL POPULATION OF 3,000 STUDENTS. CONSIDERATION WILL BE GIVEN TO USING THE SCHOOL AS A SETTING FOR INTERNS OF THE URBAN TEACHER TRAINING PROGRAM. FOR FURTHER INFORMATION, CONTACT JOSEPH BONGO, 18 WASHINGTON PL., EAST ORANGE, NEW JERSEY 07017. (201) 675-0110. (MC)

ES 001 623

PARSIPPANY HIGH SCHOOL ASIAN AND CRITICAL LANGUAGE RESOURCE CENTER.

N.J., PARSIPPANY, PARSIPPANY-TROY HILLS BD OF EDUC
Project Number DPSC-67-4264
EDRS Price MF-$0.25 HC-$1.40
Descriptors—*Asian History, *Chinese, *Cultural Background, Demonstration Programs, Instructional Materials, *Japanese, Language Instruction, *Resource Centers, *Russian, Teaching Methods

SECONDARY SCHOOL INSTRUCTION IN ASIAN LANGUAGES AND CULTURES WILL BE SUPPLEMENTED THROUGH THE SERVICES OF A CULTURAL RESOURCE CENTER ESTABLISHED IN A LOCAL HIGH SCHOOL. DEMONSTRATIONS WILL BE CONDUCTED IN METHODS OF TEACHING CHINESE, JAPANESE, AND RUSSIAN. AN INTENSIVE STUDY PROGRAM WILL BE INSTITUTED ON THE CULTURES THAT HAVE PRODUCED THE LANGUAGES. THE STUDENT WILL BE ALLOWED TO WORK AT HIS OPTIMUM ABILITY LEVEL IN INDIVIDUAL OR SMALL GROUP STUDY. IN ADDITION TO ORTHODOX ORAL-AURAL TECHNIQUES, METHODOLOGY DERIVED FROM CONTRASTIVE LINGUISTICS, AND ITS EXPLORATION OF CULTURE BONDS IN LANGUAGE LEARNING, WILL BE APPLIED. AT LEAST 2 HOURS OF DAILY INSTRUCTION WILL BE PROVIDED WITHIN A FLEXIBLE MODIFIED-CORE PROGRAM. ADVANCED STUDENTS WILL HAVE AN OPPORTUNITY TO REINFORCE THEIR KNOWLEDGE BY ACTING IN THE CAPACITY OF DRILL MASTERS, ASSISTING OTHER STUDENTS TO ATTAIN THEIR OPTIMUM LEVEL. STUDENTS FROM OTHER PARTICIPATING SCHOOLS WILL HAVE THE USE OF ALL FACILITIES OF THE CENTER, EITHER ON RELEASED TIME OR AFTER SCHOOL HOURS. REGULARLY SCHEDULED BUS SERVICE WILL BE PROVIDED. MATERIALS FROM THE CENTER WILL BE AVAILABLE ON A LOAN BASIS. CONSULTANT AND STUDY UNIT PLANNING SERVICES WILL BE PROVIDED BY THE CENTER DIRECTOR. FIELD TRIPS WILL BE SCHEDULED TO MUSEUMS AND ASIAN ART GALLERIES. APPROXIMATELY 2,150 PUBLIC AND NONPUBLIC SCHOOL STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT MR. JOHN RADEL OR MRS. ELEANOR RUEBLING, PARSIPPANY HIGH SCHOOL, VAIL AND BALDWIN RDS., PARSIPPANY, NEW JERSEY 07054. (201) 334-6300. (MC)

ES 001 624

PERSONNEL TRAINING AND SERVICES FOR IDENTIFICATION, SELECTION, DEVELOPMENT, AND EVALUATION OF TITLE III PROJECTS FOR NEW JERSEY.

N. J., MARGATE CITY, BOARD OF EDUCATION
Project Number DPSC-67-4409
EDRS Price MF-$0.25 HC-$2.00
Descriptors—*Educational Change, *Regional Planning, *State Programs

A STATEWIDE PLANNING SERVICE WILL BE ESTABLISHED TO SERVE LOCAL AND STATE NEEDS RELATED TO THE IMPROVEMENT AND COORDINATION OF PROJECTS FOR PLANNED CURRICULUM CHANGE. THE PLANNING SERVICE WILL BE DESIGNED TO ENSURE THE INVOLVEMENT OF LOCAL, COUNTY, STATE, AND FEDERAL ORGANIZATIONS. A STATE ADVISORY COUNCIL AND A REGIONAL ADVISORY COMMITTEE WILL BE FORMED TO--(1) IDENTIFY AND DESIGN MULTIPLE WAYS OF ASSESSING THE NEEDS OF LOCAL DISTRICTS VIEWED IN CONTEXT WITH COUNTY, STATE, AND FEDERAL LEVELS, (2) STUDY AND EVALUATE THE PLANNING AND OPERATION OF OTHER SUCCESSFUL PROGRAMS AND INCORPORATE TECHNIQUES INTO PLANNING DESIGN, (3) ESTABLISH GUIDELINES AND A FRAMEWORK FOR CONTINUING PLANNING FUNCTIONS, (4) DETERMINE OVERALL PROCEDURES FOR ASSISTING LOCAL DISTRICTS IN EXECUTING ACCEPTABLE PROPOSALS, AND (5) DEVELOP METHODS OF INFORMATION DISSEMINATION. DETERMINATION WILL BE MADE OF THE USE OF RESOURCES IN THE LIGHT OF LOCAL NEEDS. LEADERSHIP TRAINING WILL BE INTRODUCED TO DEVELOP COMPETENCE AND SKILLS AMONG LOCAL LEADERS IN PROPOSAL DESIGN. LIMITED PROGRAMS WILL BE PLANNED AND TESTED IN A REGIONAL AREA FOR FUTURE STATEWIDE APPLICATION. FOR FURTHER INFORMATION, CONTACT LAWRENCE F. WINCHELL, JR., SUPERINTENDENT OF SCHOOLS, GRANVILLE AVENUE SCHOOL, MARGATE CITY, NEW JERSEY 08402. (609) 822-1447. (MC)

ES 001 625

SUPPLEMENTARY EDUCATIONAL MUSEUM AND RESOURCE CENTER FOR CLINTON, ESSEX, FRANKLIN, AND HAMILTON COUNTIES.

N.Y., ELLENBURG DEPOT, CLINTON COUNTY BD EDUC SVCS
Project Number DPSC-67-3233
EDRS Price MF-$0.25 HC-$1.80
Descriptors—Bus Transportation, *Community Resources, Curriculum Enrichment, Field Trips, *History, Instructional Materials, *Museums, *Natural Sciences, *Resource Centers, *Social Studies

A MULTICOUNTY MUSEUM AND RESOURCE CENTER WILL BE ESTABLISHED TO DEVELOP AND COORDINATE THE USE OF REGIONAL RESOURCES TO ENHANCE THE TEACHING OF HISTORY, SOCIAL STUDIES, AND THE NATURAL SCIENCES. THE WEALTH OF RESOURCES IN REGIONAL MUSEUMS, HISTORICAL SITES, AND SURROUNDING ENVIRONMENT WILL BE INVENTORIED AND EVALUATED FOR INTEGRATION INTO EXISTING AND FUTURE CURRICULUM, TO BRING ENRICHING MATERIAL TO THE SCHOOLS, AND TO BRING TEACHERS AND STUDENTS TO THE RESOURCES THEMSELVES. METHODOLOGY FOR THE USE OF SUCH RESOURCES, PREVIOUSLY DEVELOPED IN TEST PROJECTS, WILL BE EVALU-

ATED AND ADAPTED TO THE NEEDS OF A FOUR-COUNTY AREA. A PROGRAM WILL BE DEVELOPED FOR INSCHOOL LECTURES AND DEMONSTRATIONS FOR STUDENTS. USING TRAINED STAFF APPROPRIATE MATERIALS, ARTIFACTS AND SPECIAL EXHIBITS FROM MUSEUM COLLECTIONS. THE BRIEFINGS WILL BE FOLLOWED UP WITH FIELD TRIPS TO THE RESPECTIVE SITES AND MUSEUMS. AGAIN USING TRAINED STAFF AND LECTURERS. SPECIAL PROGRAMS, APPROPRIATE TO THE AGE AND GRADE GROUP, WILL BE PRESENTED, EMPLOYING INSTRUCTIONAL TECHNIQUES ADAPTED TO THE PURPOSE. SCHOOL TRANSPORTATION WILL BE SUPPLEMENTED BY A RESOURCE CENTER BUS EQUIPPED WITH P.A. FACILITIES FOR ENROUTE DISCUSSIONS AND LEARNING. THE CENTER STAFF WILL ASSIST IN THE ESTABLISHMENT OF TEACHER TRAINING SEMINARS IN AREA HISTORY AND RESOURCES. TEACHING AIDS, SUCH AS FILMS AND TEXTS BASED ON ORIGINAL AREA RESOURCES WILL BE PRODUCED IN CENTER FACILITIES OR BY CONTRACT WITH OUTSIDE SPECIALISTS. APPROXIMATELY 21,731 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT JOHN W. HARROLD, EXECUTIVE OFFICER, ELLENBURG DEPOT, NEW YORK 12935 (518) 561-2251. (MC)

ES 001 626

SCORE - SUPPLEMENTAL CENTERS FOR ORGANIZING REGIONAL EDUCATION.

N. Y. MANHASSET, U.S.F.D. 6, NORTH HEMPSTEAD

Project Number DPSC-67-3412

EDRS Price MF-$0.50 HC-$3.70

Descriptors—Community Resources, *Curriculum Development, Demonstration Programs, *Educational Planning, *Education Service Centers, *Inservice Teacher Education, *Instructional Materials

A SUPPLEMENTARY EDUCATION CENTER WILL BE ESTABLISHED TO IMPLEMENT A MASTER PLAN PROVIDING SERVICES IN A METROPOLITAN COUNTY AREA. FUNCTIONS OF THE CENTER WILL INCLUDE--(1) CONTINUED PLANNING AND RESEARCH, (2) INSERVICE EDUCATION FOR TEACHERS AND ADMINISTRATORS, (3) IDENTIFICATION AND DEVELOPMENT OF INSTRUCTIONAL MATERIALS, (4) PROTOTYPE DESIGN AND TESTING OF THE USE OF SPACE, (5) DEVELOPMENT OF SUBCENTERS IN SUCH AREAS AS DATA AUTOMATION AND MULTIMEDIA INSTRUCTIONAL RESOURCES, (6) CURRICULUM DEVELOPMENT, (7) IMPLEMENTATION OF AN EDUCATIONAL RESEARCH LIBRARY, AND (8) ESTABLISHMENT OF DEMONSTRATION PROGRAMS. CORE STAFF WILL BE CONCERNED WITH PLANNING AND ACTION FUNCTIONS GEARED TO MEET A VARIETY OF SHORT-TERM, INTERMEDIATE, AND LONG-RANGE CONCERNS. LIAISON STAFF WILL ESTABLISH AND MAINTAIN LINES OF COMMUNICATION BETWEEN THE CENTER, THE SCHOOLS IT SERVES, AND INSTITUTIONS OF HIGHER EDUCATION, VARIOUS LEVELS OF GOVERNMENT, EDUCATIONAL LABORATORIES, AND INDUSTRY. OPERATIONAL STAFF WILL OPERATE PROTOTYPE AND DEMONSTRATION PROJECTS AND SERVICES TO SPECIFIC AND UNIQUE LOCAL SITUATIONS AND NEEDS. ADJUNCT STAFF SPECIALISTS DRAWN FROM THE ACADEMIC AND PROFESSIONAL COMMUNITIES, WILL BE RETAINED ON A CONSULTING BASIS. ALL EXISTING COMMUNITY RESOURCES WILL BE INVOLVED AND COORDINATED FOR OPTIMUM USE. APPROXIMATELY 620,514 PERSONS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT KENNETH J. DUNN, 131 MINEOLA BLVD., MINEOLA, LONG ISLAND, NEW YORK 11501 (516) 747-2082. (MC)

ES 001 627

REGIONAL CENTER AND COMPONENT UNITS.

N. Y. KENMORE, UNION FREE SD 1 OF TONAWANDA

Project Number DPSC-67-3474

EDRS Price MF-$0.75 HC-$7.65

Descriptors—Concerts, *Cultural Enrichment, Demonstration Programs, *Educational Change, Inservice Teacher Education, Museums, *Regional Planning, Teacher Recruitment, Theater Arts

CORE STAFF AND ORGANIZATION WILL BE ESTABLISHED FOR A REGIONAL CENTER TO ENHANCE EDUCATIONAL AND CULTURAL ENRICHMENT FOR AN EIGHT-COUNTY AREA. FUNCTIONS OF THE CENTER WILL INCLUDE--(1) CONTINUING LONG-RANGE PLANNING, COORDINATION, AND STIMULATION OF EDUCATIONAL CHANGE, (2) IDENTIFICATION AND PLANNING OF SPECIFIC PROJECTS DEVELOPING REGIONAL APPROACHES TO REGIONAL PROBLEMS, (3) DISSEMINATION OF INFORMATION ON CREATIVE AND EXEMPLARY PROGRAMS ALREADY EXISTING IN THE REGION, (4) PROVISION OF EVALUATION AND DISSEMINATION SERVICES FOR ALL TITLE III PROGRAMS AND OTHER PROJECTS IN THE AREA, (5) COORDINATION OF PROGRAMS BETWEEN REGIONAL SCHOOLS AND CULTURAL ORGANIZATIONS, AND (6) ESTABLISHMENT OF DEMONSTRATION PROGRAMS OR CENTERS. A MANPOWER DEVELOPMENT UNIT WILL BE INSTITUTED TO PROVIDE EXPANDED INSERVICE EDUCATION AND TO IDENTIFY PERSONNEL FOR THE TEACHING PROFESSION. A CULTURAL ENRICHMENT UNIT WILL ARRANGE WITH TRAVELING CONCERT AND THEATER GROUPS TO PROVIDE EXPOSURE TO LIVE THEATER AND MUSIC FOR ELEMENTARY AND JUNIOR HIGH SCHOOL STUDENTS. TRANSPORTATION, COMMUNICATIONS, AND LIAISON SERVICES WILL BE PROVIDED BY THE UNIT TO EXPAND THE USE OF REGIONAL MUSEUMS. THE DEVELOPMENT OF PLANNED CURRICULUM MATERIALS TO ACCOMPANY TRAVELING DISPLAYS WILL BE INCLUDED IN THE PROGRAM. APPROXIMATELY 1,699,445 PERSONS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT DR. ROBERT LAMITIE, 27 CALIFORNIA DR., WILLIAMSVILLE, NEW YORK 14221 (716) 634-7440. (MC)

ES 001 628

NORTHEASTERN NEW YORK CENTER FOR THE DIAGNOSIS AND AMELIORATION OF LEARNING DIFFICULTIES.

N. Y. MALONE CENTRAL SCHOOL DISTRICT

Project Number DPSC-67-3699

EDRS Price MF-$0.25 HC-$2.25

Descriptors—*Clinical Diagnosis, Individualized Programs, Inservice Teacher Education, *Learning Difficulties, Parent Education, *Remedial Programs

DIAGNOSTIC AND REMEDIAL SERVICES WILL BE INITIATED FOR STUDENTS WITH LEARNING DIFFICULTIES IN A PREDOMINANTLY RURAL THREE-COUNTY AREA. A CENTER WILL BE ESTABLISHED AND STAFFED BY A CLINICAL PSYCHOLOGIST, A PSYCHIATRIC SOCIAL WORKER, AND A READING CLINICIAN, WITH A CONSULTING PSYCHIATRIST AND A PHYSICIAN ON A PART-TIME BASIS. PUBLIC AND NONPUBLIC SCHOOL STUDENTS AND PRESCHOOLERS WITH LEARNING DIFFICULTIES WILL BE REFERRED TO THE CENTER UPON THE RECOMMENDATION OF THEIR SCHOOL, PEDIATRICIANS, OR OTHER QUALIFIED PERSONS. PREFERENCE WILL BE GIVEN TO ELEMENTARY STUDENTS IF THE VOLUME OF APPLICATIONS IS LARGE. CENTER STAFF WILL CONSULT WITH SCHOOL OFFICIALS TO ASCERTAIN THE INDIVIDUAL STUDENT'S PROBLEM, PREVIOUS DIAGNOSTIC MEASURES, AND OTHER ADDITIONAL DATA. BASED ON THE BACKGROUND INFORMATION, NECESSARY CENTER SERVICES WILL BE PROVIDED AND THE RESULTS, WITH RECOMMENDATIONS, MADE AVAILABLE TO THE STUDENT'S SCHOOL. INDIVIDUALIZED AND SPECIALIZED PROGRAMS WILL BE DEVELOPED FOR THE STUDENT. FOLLOWUP MEASURES WILL BE TAKEN. A CONTINUING PROGRAM OF EDUCATION WILL BE CONDUCTED FOR SCHOOL STAFF, PARENTS, AND MEMBERS OF VARIOUS INTERESTED PUBLIC AND PRIVATE AGENCIES TO ASSURE IMPLEMENTATION OF NECESSARY PROCEDURES. INSERVICE PROGRAMS WILL BE PROVIDED TO ACQUAINT SCHOOL STAFFS WITH THE NECESSARY INFORMATION FOR PROPER SCREENING OF CANDIDATES FOR REFERRAL AND TO UPGRADE INDIVIDUAL TEACHER SKILLS AND KNOWLEDGE IN WORKING WITH THESE PARTICULAR STUDENT TYPES. APPROXIMATELY 1,965 CHILDREN WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT DONALD J. ELLIOTT, HARISON ADMINISTRATION BUILDING, MALONE, NEW YORK 12953 (518) 483-3100. (MC)

ES 001 630

DEVELOPMENT OF A UNIQUE EDUCATIONAL AND CULTURAL MARINE SCIENCE CENTER.

N. C., BEAUFORT, CARTERET COUNTY BOARD OF EDUC
Project Number DPSC-67-4274
EDRS Price MF-$0.50 HC-$6.10
Descriptors—*Curriculum Development, *Ecology, Exhibits, Field Trips, Inservice Teacher Education, *Instructional Materials, Mobile Educational Services, *Oceanology, Specialists
MARINE ECOLOGY PROGRAMS WILL BE EXPANDED, EMPHASIZING COASTAL ENVIRONMENTS, FOR ELEMENTARY AND SECONDARY STUDENTS IN A RURAL-/COASTAL COUNTY AREA. PROTOTYPE PROJECTS WILL BE CONDUCTED FOR TWO COURSES TO BE TAUGHT DAILY IN TWO HIGH SCHOOLS. CONCURRENTLY WITH THE DEVELOPMENT OF A SYLLABUS AND TEXT MATERIALS, "MARINE ECOLOGY" WILL BE TAUGHT TO TWO CLASSES OF 40 SELECTED STUDENTS. "COASTAL AFFAIRS" WILL BE OFFERED TO TWO CLASSES OF APPROXIMATELY 80 STUDENTS, WITH SMALLER GROUPINGS FOR LABS, FIELD TRIPS, USING A MOBILE LAB UNIT, AND MARINE-ORIENTED LABORATORY SESSIONS WILL BE INTRODUCED INTO OTHER HIGH SCHOOL SCIENCE COURSES AND INTO ELEMENTARY SCIENCE UNITS. TWO FIELD TRIPS FOR GRADES 4-6 AND FOUR FIELD TRIPS FOR UPPER LEVEL SCIENCE CLASSES WILL BE ARRANGED DURING THE SCHOOL YEAR. THE NUMBER OF PARTICIPATING STUDENTS WILL INCREASE AS INSERVICE TRAINING AND TEXT PREPARATION TAPERS OFF IN FUTURE YEARS. INSERVICE TRAINING PROGRAMS WILL BE SUPPORTED BY THE MOBILE LAB UNIT. SESSIONS WILL BE CONDUCTED FOR COUNTY TEACHERS AND FOR INTERESTED TEACHERS FROM ANY AREA. CURRICULUM MATERIALS, EXHIBITS, AND PUBLICATIONS FOR GENERAL DISTRIBUTION WILL BE DEVELOPED. SUBJECT MATTER SPECIALISTS WILL BE PROVIDED FOR ALL PHASES OF THE PROGRAM BY LOCAL GOVERNMENT AND PRIVATE INDUSTRY MARINE SCIENCE LABORATORIES. A CONTINUING CAMPAIGN WILL BE ORGANIZED AND ADMINISTERED FOR BETTER MARINE SCIENCE INSTRUCTION. APPROXIMATELY 7,103 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT WILLIAM H. HON, COURTHOUSE ANNEX, BEAUFORT, NORTH CAROLINA 28516. (919) 728-4651. (MC)

ES 001 631

PLAN AND IMPLEMENT INSERVICE TRAINING OF TEACHERS FOR INDIVIDUALIZED INSTRUCTION FOR A DEMONSTRATION SCHOOL.
N. DAK., WEST FARGO, PUBLIC SCHOOL DISTRICT 6
Project Number DPSC-67-3227
EDRS Price MF-$0.25 HC-$1.55
Descriptors—*Curriculum Development, *Demonstration Programs, Flexible Scheduling, Independent Study, *Individual Instruction, *Inservice Teacher Education, *Middle Schools, Pacing
INSERVICE TRAINING IN THE INDIVIDUALIZATION OF INSTRUCTION WILL BE CONDUCTED FOR TEACHERS PARTICIPATING IN A DEMONSTRATION PROGRAM FOR A MIDDLE SCHOOL. THE INSERVICE PROGRAM WILL BE PLANNED AND IMPLEMENTED TO--(1) DEFINE THE ROLE OF THE TEACHER IN A NEW SCHOOL PROGRAM, (2) BUILD UNITS IN INDIVIDUALIZED INSTRUCTION, AND (3) PRINT THE DEVELOPED UNITS FOR DISSEMINATION AND USE BY OTHERS. A 4-WEEK SUMMER PROGRAM WILL BE CONDUCTED FOR 20 TEACHERS IN GRADES 5-8. TEACHING TEAMS WILL BE SET UP IN LANGUAGE ARTS, SOCIAL SCIENCE, SCIENCE, AND MATHEMATICS. TECHNIQUES WILL BE EVOLVED FOR TEACHING IN A NEW ENVIRONMENT WHICH INCLUDES FLEXIBILITY OF TIME, SPACE, AND INSTRUCTIONAL MATERIALS. THE STRENGTHS WITHIN EACH TEAM WILL BE INVENTORIED, WEAKNESSES RECOGNIZED, AND PLANS DEVELOPED FOR OVERCOMING EACH WEAKNESS. EACH TEAM WILL PLAN AND BUILD UNITS OF INDEPENDENT AND SELF-PACING STUDY IN WHICH THE STUDENT HAS SELF-DIRECTED ACTIVITIES FOR 65 TO 70 PERCENT OF HIS TIME. TEACHER TIME WILL BE CONCENTRATED ON WORKING WITH SMALL GROUPS AND INDIVIDUALS AT THEIR INSTRUCTIONAL LEVEL. EACH TEAM WILL PRESENT THEIR UNITS TO THE OTHER TEAMS FOR EVALUATION. FLEXIBLE SCHEDULING AND STUDENT ACTIVITIES WILL BE PLANNED. THE TEACHING STAFF, WITH 620 STUDENTS, WILL ACT AS A DEMONSTRATION CENTER FOR THE REGULAR SCHOOL YEAR AND WILL CONTINUE WITH INSERVICE TRAINING AND EVALUATION THE FOLLOWING YEAR. FOR FURTHER INFORMATION, CONTACT JAMES A. CLAYPOOL, DIRECTOR OF ELEMENTARY EDUCATION, 624 FIRST ST., WEST FARGO, NORTH DAKOTA 58078. (701) 282-3180. (MC)

ES 001 632

COTEAU HILLS RESOURCE CENTER.
N. DAK., ELLENDALE, PUBLIC SCHOOL DISTRICT 40
Project Number DPSC-67-3278
EDRS Price MF-$0.50 HC-$3.05
Descriptors—Cultural Awareness, *Curriculum Development, *Educational Change, Health Services, Inservice Teacher Education, *Mobile Educational Services, Preservice Education, *Resource Centers, *Vocational Education
A RESOURCE CENTER WILL BE ESTABLISHED TO BRING EDUCATIONAL/CURRICULAR CHANGE TO A RURAL AREA THROUGH AN ARTICULATED SERIES OF TEST PROJECTS AND SUPPLEMENTARY SERVICES FOR PARTICIPATING SCHOOL DISTRICTS. PROJECT STAFF WILL--(1) STIMULATE, THROUGH WORKSHOPS, SEMINARS AND VISITATIONS, A NUCLEUS OF INTERESTED AND INFORMED LOCAL TEACHERS AND ADMINISTRATORS, WHO WILL ACT AS LIAISON PERSONNEL, (2) TRAIN, WITH THIS NUCLEUS AND IN COOPERATION WITH A NEARBY UNIVERSITY, OTHER STAFFS IN PARTICIPATING SCHOOLS, (3) DEVELOP INSTRUCTIONAL PROGRAMS, AND (4) RAISE THE LEVEL OF AWARENESS OF NEW PROJECTS IN OTHER AREAS. THE FIRST TEST PROJECT WILL INVOLVE TWO MOBILE MODULES, ONE HOUSING ELECTRONIC EQUIPMENT AND THE OTHER OFFERING POWER MECHANICS, WHICH WILL BRING MOBILIZED VOCATIONAL EDUCATION FOR GRADES 8-12 TO TWO SCHOOL DISTRICTS. EACH MODULE WILL BE RETAINED FOR ONE SEMESTER IN EACH SCHOOL. INSERVICE AND PRESERVICE EDUCATION FOR TEACHERS WILL BE STRESSED. SINCE HALF OF THE TEACHERS IN THE AREA ARE NONCREDENTIALED, A VISITATION PROGRAM TO DEMONSTRATION/MODEL CLASSROOMS WILL BE DEVELOPED. AN INTERN PROGRAM OF PRESERVICE EDUCATION WILL BE EXPANDED TO STRENGTHEN THE LINES OF COMMUNICATION BETWEEN SCHOOLS, COLLEGE, AND THE RESOURCE CENTER, AND TO PROMOTE THE IMPLEMENTATION OF EDUCATIONAL INNOVATION. OTHER TEST PROGRAMS WILL INCLUDE--(1) A CULTURAL AWARENESS PROGRAM FOR ALL STUDENTS, (2) AN OCCUPATIONAL PREPARATIONS AND CONTINUING EDUCATION PROGRAM, AND (3) A NURSE-HEALTH EDUCATION PROGRAM. APPROXIMATELY 9,311 PUBLIC AND NONPUBLIC SCHOOL STUDENTS IN GRADES 1-12 WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT ROBERT G. ENGLAND, 508 NORTH FIRST ST., ELLENDALE, NORTH DAKOTA 58436. (701) 349-3480. (DC)

ES 001 633

UPPER DESLACS LAKE GUIDANCE CENTER.
N. DAK., LIGNITE, PUBLIC SCHOOL DISTRICT 36
Project Number DPSC-67-4350
EDRS Price MF-$0.25 HC-$2.55
Descriptors—*Guidance, Home Visits, Interdisciplinary Approach, Mobile Educational Services, Occupational Information, *Parent Counseling, *Preschool Children, *Self Concept
GUIDANCE AND COUNSELING SERVICES FOR ELEMENTARY SCHOOL CHILDREN WILL BE INTRODUCED IN A RURAL AREA THROUGH THE USE OF A MOBILIZED UNIT. EMPHASIS WILL BE PLACED UPON PARENTAL COUNSELING OF BOTH ELEMENTARY AND PRESCHOOL CHILDREN, INCLUDING HOME VISITATIONS BY GUIDANCE PERSONNEL. THE PRESCHOOL GUIDANCE PROGRAM WILL BE DESIGNED TO --(1) ASSESS THE SOCIOECONOMIC AND EDUCATIONAL BACKGROUND OF CHILDREN, (2) ALERT THE SCHOOLS TO SPECIAL EMOTIONAL OR MEDICAL PROBLEMS WHICH THESE CHILDREN MAY HAVE, AND (3) ASSIST PARENTS IN UNDERSTANDING THE VALUE OF A GOOD EDUCATION FOR THEIR CHILDREN. FILMS, BOOKS, AND OTHER GUIDANCE MATERIALS WILL BE OFFERED TO PARENTS. THE

GUIDANCE PROGRAM FOR ELEMENTARY SCHOOLS WILL BE ORIENTED TOWARD SELF-DISCOVERY, ADJUSTMENT, AND AN AWARENESS OF THE WORLD OF WORK. AN INTERDISCIPLINARY APPROACH STRESSING OCCUPATIONAL INFORMATION IN THE STUDY OF HISTORY, GEOGRAPHY, AND SOCIAL STUDIES WILL BE UTILIZED. INSERVICE TRAINING PROGRAMS FOR TEACHERS WILL BE OFFERED TO ACQUAINT TEACHERS WITH THE PHILOSOPHY AND METHODS OF ELEMENTARY GUIDANCE. APPROXIMATELY 2,000 PERSONS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT CHARLES NIELSON, DEPT. COUNSELING AND GUIDANCE, UNIVERSITY OF NORTH DAKOTA, GRAND FORKS, NORTH DAKOTA 58201. (701) 777-2729. (DC)

ES 001 635

PUPIL TRANSPORTATION.

OHIO, CINCINNATI, HAMILTON COUNTY BOARD OF EDUC

Project Number DPSC-67-3210

EDRS Price MF-$0.25 HC-$1.90

Descriptors—*Data Processing, *Statistical Studies, *Student Transportation

A DATA PROCESSING SYSTEM FOR PUPIL TRANSPORTATION DATA WILL BE PLANNED TO SERVE A METROPOLITAN AREA. DATA STORAGE AND RETRIEVAL PROCEDURES WILL BE STUDIED IN AN EFFORT TO DEVISE INTERDISTRICT TRANSPORTATION SERVICE THAT IS EFFICIENT, ECONOMICAL, SAFE, AND ADEQUATE, AND THAT WILL ELIMINATE DUPLICATION OF EFFORT. PROJECT STAFF WILL STUDY THE FOLLOWING DATA PROCESSING APPLICATIONS--(1) ROUTING AND SCHEDULING, INCLUDING DATA ON ELIGIBLE PUPILS, DISTANCE FROM SCHOOL, STARTING AND DISMISSAL TIMES, BEST TYPE AND SIZE OF VEHICLE FOR EACH ROUTE, (2) MAINTENANCE, INCLUDING DATA ON STANDARDS FOR BUS MANUFACTURE, REPLACEMENT OF VEHICLES, INSPECTION, INVENTORY AND PARTS CONTROL, TIRES, AND PERMANENT VEHICLES RECORDS, (3) BUSINESS MANAGEMENT, INCLUDING BUDGET AND COST ANALYSIS FOR COMPARISON ON ANY OPERATIONAL LEVEL, AND (4) PERSONNEL, INCLUDING INFORMATION ON BACKGROUND OF DRIVERS AND MECHANICS. RESEARCH AND PROJECTION STUDIES WILL INCLUDE REORGANIZATION OF ADMINISTRATIVE UNITS, COST OF INSURANCE PROGRAM, DETERMINATION OF PUPIL ELIGIBILITY, REVISION OF FINANCIAL SUPPORT FORMULAS, TRAFFIC CONTROL STUDY, STUDY OF ACCIDENTS, ROAD DESIGN AND CONSTRUCTION, REORGANIZATION OF CURRICULUM BASED ON EFFICIENT TRANSPORTATION SCHEDULES, AND ENRICHMENT IN INSTRUCTION USING TRANSPORTATION TO PROVIDE OUTSIDE CULTURAL ADVANTAGES. NONPUBLIC SCHOOL STUDENTS WILL BE INCLUDED IN ALL BUSSING STUDIES. APPROXIMATELY 75,978 PERSONS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT ARNOLD S. COLLINS, 204 RIDGEWAY ROAD, CINCINNATI, OHIO 45216. (513) 761-8881. (DC)

ES 001 637

NONGRADED HIGH SCHOOL.

OHIO, ATHENS, CITY SCHOOLS

Project Number DPSC-67-3234

EDRS Price MF-$0.50 HC-$3.00

Descriptors—Ability Grouping, *Decision Making, *Flexible Progression, Instructional Materials, *Nongraded System, *Self Concept, Self Reward, Sensitivity Training, Student Needs

A NONGRADED HIGH SCHOOL CURRICULUM WILL BE ESTABLISHED IN AN URBAN/RURAL AREA ADJACENT TO A STATE UNIVERSITY. EMPHASIS WILL BE PLACED UPON THE RECOGNITION OF INDIVIDUAL STUDENT NEEDS AND ON THE DEVELOPMENT OF SELF-CONCEPT AND SELF-REWARDS AS EACH STUDENT RESPONDS TO THE STIMULATION INHERENT IN THE PROCESS OF LEARNING. STUDENTS WILL ADVANCE THROUGH LEARNING EXPERIENCES AT A RATE COMMENSURATE WITH THEIR LEVEL OF ACHIEVEMENT. AS STUDENTS DEMONSTRATE ABILITY TO HANDLE RESPONSIBILITY, OPPORTUNITIES WILL BE PROVIDED TO MAKE DECISIONS ABOUT USE OF SCHOOL TIME, ALTERNATE APPROACHES TO SUBJECT MATTER, AND AREAS OF STUDY. STUDENT DECISIONS ABOUT THE LEVEL AT WHICH THEY SHOULD BE WORKING WILL BE THE DECIDING FACTOR IN PLACEMENT. THE STUDENT SHOULD THEREFORE GAIN EXPERIENCE IN REAL DECISION-MAKING. VARIED STIMULI, SUCH AS NEW MATERIALS, STUDY SETTINGS, AND COURSE OFFERINGS, WILL BE PROVIDED TO WIDEN THE HORIZONS OF ALL STUDENTS. ADDITIONAL STAFF WILL BE PROVIDED IN THE AREAS OF INSTRUCTION, TEACHER AIDES, AND THE ORGANIZATION AND PREPARATION OF INSTRUCTIONAL MATERIALS. TRAINING IN PERSONAL SENSITIVITY WILL BE PROVIDED FOR ALL STAFF WHO COME INTO CONTACT WITH STUDENTS. TEACHING UNITS FOR THE NEW CURRICULUM WILL BE WRITTEN DURING THE SUMMER PRECEDING PROGRAM IMPLEMENTATION. TESTING WILL BE USED TO IDENTIFY PRESENT LEVELS OF ACHIEVEMENT FOR ENTERING STUDENTS. APPROXIMATELY 1,150 PUBLIC SCHOOL STUDENTS, GRADES 9-12, WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT FRED CHASE, BOX 668, ATHENS, OHIO 45701. (614) 593-5541. (DC)

ES 001 638

SOUTHEASTERN EDUCATIONAL EXEMPLARY KOMPACT (SEEK).

OHIO, MARIETTA, WASHINGTON COUNTY BOARD OF EDUC

Project Number DPSC-67-3244

EDRS Price MF-$0.75 HC-$8.25

Descriptors—*Clinical Diagnosis, Inservice Teacher Education, *Mobile Educational Services, *Reading Programs, *Remedial Programs, *Specialists

DIAGNOSTIC AND REMEDIAL SERVICES WILL BE PROVIDED BY AN EDUCATIONAL SERVICE CENTER WITH MOBILE UNITS FOR A SPARSELY POPULATED THREE-COUNTY AREA. STAFF ASSISTANCE WILL BE PROVIDED IN THE AREAS OF READING, SPEECH CORRECTION, GUIDANCE, PSYCHOLOGICAL SERVICES, SOCIAL WORK, INSERVICE TRAINING, SCHOOL HEALTH PROGRAMS, OTHER FEDERAL PROJECTS, AND IN INITIATING THE DEVELOPMENT AND OPERATION OF PROTOTYPE PROGRAMS. ON-THE-SPOT SERVICES WILL BE PROVIDED BY CREWS OF SPECIALISTS IN TWO MOBILE TRAILER UNITS. STUDENTS IN GRADES 2-12, WHO ARE AT LEAST 2 YEARS BELOW THEIR GRADE LEVEL PLACEMENT, WILL BE REFERRED TO THE MOBILE UNIT STAFF BY CLASSROOM TEACHERS. THE STAFF OF SPECIALISTS WILL DIAGNOSE READING DIFFICULTIES, PROVIDE REMEDIAL SERVICES, AND RECOMMEND STEPS TO BE TAKEN BY SCHOOL OFFICIALS AND TEACHERS. A HIGH SCHOOL DEVELOPMENTAL READING PROJECT WILL BE CONDUCTED AT ONE HIGH SCHOOL, AVAILABLE TO ALL STUDENTS IN GRADES 9-12 ON A VOLUNTARY BASIS, TO DIAGNOSE AND IMPROVE READING ACHIEVEMENT. INSERVICE TRAINING WILL BE CONDUCTED FOR TEACHERS AND ADMINISTRATORS IN SUCH AREAS AS READING INSTRUCTION, CURRICULUM IMPROVEMENT, AND OTHER FEDERAL PROGRAMS. CENTER STAFF WILL DEVELOP RECOMMENDATIONS FOR METHODS, TECHNIQUES, AND MATERIALS TO BE USED, BOTH ON A GROUP AND ON AN INDIVIDUAL BASIS, TO HELP THE TEACHER AND THE STUDENT IN THE CLASSROOM. APPROXIMATELY 20,934 PUBLIC AND NONPUBLIC SCHOOL STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT RALPH TULLIS, COUNTY SUPERINTENDENT OF SCHOOLS, WASHINGTON COUNTY, 215 SECOND ST., MARIETTA, OHIO 45750. (614) 373-6623. (MC)

ES 001 639

PROJECT TEACHER - TEACHER EDUCATION AND CHILD HELP THROUGH EDUCATIONAL RESEARCH.

OHIO, CHARDON, GEAUGA COUNTY BOARD OF EDUCATION

Project Number DPSC-67-3257

EDRS Price MF-$0.50 HC-$4.25

Descriptors—*Career Choice, *Classroom Research, Computer Programs, *Curriculum Development, Inservice Teacher Education, Specialists, *Student Behavior, *Testing Programs

PROJECT TEACHER WILL FOCUS ON THE TEACHER AND THE CLASSROOM AS THE RESEARCH LABORATORY TO BECOME AN INTEGRAL, FUNCTIONING PART OF THE RESEARCH SCHEME. THE TEACHER'S

ABILITY TO RECOGNIZE EDUCATIONAL PROBLEMS FOR RESEARCH AND TO PROVIDE THE DATA FOR CONDUCTING RESEARCH AT THE CLASSROOM LEVEL WILL BE DEVELOPED THROUGH INSERVICE TRAINING. TEACHERS WILL IDENTIFY A PROBLEM AS IT ARISES IN THE CLASSROOM AND WILL REQUEST A RESEARCH STUDY. AREA SPECIALISTS IN BEHAVIOR, CURRICULUM, OR GUIDANCE WILL PROVIDE STRUCTURE DESIGN AND WILL WORK WITH THE TEACHER DURING THE ENTIRE RESEARCH STUDY. RESULTING RECOMMENDATIONS FOR CURRICULAR CHANGE AND THE IDENTIFICATION OF SUCCESSFUL STUDENT BEHAVIOR PATTERNS WILL PROVIDE A BASIS FOR IMPROVEMENT OF INSTRUCTIONAL PROGRAMS AT THE LOCAL LEVEL. PROGRAM IMPLEMENTATION WILL INCLUDE--(1) 3-DAY WORKSHOPS FOR 100 TEACHERS AND SMALL GROUP SESSIONS IN SPECIAL RESEARCH AREAS, (2) CLASSROOM BEHAVIOR STUDIES FOCUSING ON THE INFLUENCE OF ENVIRONMENTAL CONDITIONS, EMOTIONAL GROWTH, AND SOCIAL, PHYSICAL, AND INTELLECTUAL DEVELOPMENT OF THE LEARNING PROCESS, (3) CURRICULUM RESEARCH WITHIN THE FRAMEWORK OF THE INDIVIDUAL SCHOOL, (4) INITIATION OF A TOTAL TESTING PROGRAM, AND (5) A CAREER GUIDANCE PROGRAM INVOLVING COMPUTER MATCHING OF STUDENT TRAITS AND ABILITIES WITH JOB REQUIREMENTS AND SKILLS TO PROVIDE THE BASIS FOR PRACTICAL GUIDANCE TO VOCATION SELECTION. STAFF AND COMPUTER SERVICES FOR THE CAREER GUIDANCE PROGRAM WILL BE PROVIDED FREE OF CHARGE BY A NATIONAL NONPROFIT ORGANIZATION. APPROXIMATELY 16,746 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT ROBERT D. ISHEE, COURTHOUSE, CHARDON, OHIO 44024 (216) 285-2222. (MC)

ES 001 640

PAULDING-VAN WERT CURRICULUM RESEARCH AND DEVELOPMENT CENTER.

OHIO, PAULDING, COUNTY BOARD OF EDUCATION

Project Number DPSC-67-3616

EDRS Price MF-$0.50 HC-$3.10

Descriptors—*Curriculum Research, Family School Relationship, Home Visits, *Inservice Teacher Education, Language Instruction, Physical Education, *Student Personnel Services, Talented Students

CURRICULUM RESEARCH, PROGRAM DEVELOPMENT, AND INSERVICE TRAINING WILL BE INTRODUCED TO IMPROVE INSTRUCTION, CURRICULUM, AND PUPIL PERSONNEL SERVICES IN A RURAL COUNTY AREA. PROTOTYPE PROJECTS WILL BE CONDUCTED IN SEVERAL RESEARCH AREAS AND IMPLEMENTED ON A WIDER SCALE IF FOUND EFFECTIVE. SEMINARS WILL BE CONDUCTED BY CONSULTANTS IN THE USE OF--(1) TEAM TEACHING TECHNIQUES, (2) TEACHING MACHINES, PROGRAMED TEXTS, AND EDUCATIONAL TV, (3) ABILITY GROUPING, (4) WORDS IN COLOR AND ITA READING PROGRAMS, AND (5) PUPIL PROGRESS REPORTING. TEACHERS ATTENDING THE SEMINARS WILL DISCUSS THE IDEAS AND DEVELOP WAYS OF INCORPORATING THEM INTO THEIR OWN CLASSROOM SITUATIONS. PROTOTYPE PROJECTS WILL INCLUDE A VISITING TEACHER PROGRAM, ENRICHMENT FOR TALENTED STUDENTS, JUNIOR HIGH FOREIGN LANGUAGE INSTRUCTION, AND ELEMENTARY PHYSICAL EDUCATION. VISITING TEACHERS WILL BE EMPLOYED TO IMPROVE PUPIL PERSONNEL SERVICES RELATING TO ATTENDANCE, DISCIPLINE, AND HOME SCHOOL RELATIONS THROUGH PERSONAL HOME VISITS AND PARENT-STUDENT CONFERENCES. GOOD BOOKS SEMINARS, PROGRAMED LEARNING, ADVANCED COURSES, INDEPENDENT STUDY, AND SUPERVISED CORRESPONDENCE WORK WILL BE INITIATED FOR TALENTED STUDENTS. AUDIOLINGUAL METHODS AND VARIOUS AUDIOVISUAL MATERIALS WILL BE CONSIDERED FOR USE BY FOREIGN LANGUAGE TEACHERS IN JUNIOR HIGH. STRUCTURED HEALTH AND PHYSICAL EDUCATION/BODY MANAGEMENT PROGRAMS WILL BE DEVELOPED FOR AREA ELEMENTARY SCHOOLS. APPROXIMATELY 5,475 PUBLIC AND NONPUBLIC SCHOOL STUDENTS IN GRADES K-12 WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT R.F. WEIBLE, COUNTY SUPERINTENDENT OF SCHOOLS, 102-B SOUTH WILLIAMS ST., PAULDING, OHIO 45879 (419) 399-4711. (MC)

ES 001 644

ADAIR COUNTY SPECIAL EDUCATION SERVICES CENTER.

OKLA., STILWELL, PUBLIC SCHOOLS

Project Number DPSC-67-3305

EDRS Price MF-$0.25 HC-$2.55

Descriptors—Aurally Handicapped, *Clinical Diagnosis, Educable Mentally Handicapped, *Emotionally Disturbed Children, *Handicapped Children, *Psychoeducational Clinics, Remedial Reading, *Special Education, Trainable Mentally Handicapped, Visually Handicapped

SPECIAL EDUCATION SERVICES WILL BE OFFERED ON A COUNTYWIDE BASIS TO EDUCATIONALLY HANDICAPPED STUDENTS. CHILDREN WITH HANDICAPS WILL BE IDENTIFIED AND BROUGHT TO A CENTER FOR DIFFERENTIAL DIAGNOSIS, TREATMENT, AND FOLLOWUP. PSYCHOLOGICAL SERVICES TO ASSESS THE CHILD'S NEEDS WILL BE PROVIDED BY A DIAGNOSTIC TEAM OF READING AND SPEECH SPECIALISTS, A PSYCHOLOGIST, A NURSE, AND A SOCIAL WORKER. SPECIAL CLASSES WILL BE INSTITUTED FOR THE EDUCABLE MENTALLY RETARDED WITH 50-70 IQS. A FULL DAY PROGRAM DIRECTED BY A MASTER TEACHER WILL BE PROVIDED IN AN ALL-PURPOSE CLASSROOM AT THE CENTER FOR TRAINABLE MENTALLY RETARDED CHILDREN WITH 30-50 IQS. REMEDIAL READING PROGRAMS WILL BE DEVELOPED FOR ALL AREA SCHOOLS. SPEECH THERAPY WILL BE OFFERED TO REGULAR STUDENTS, TO MENTALLY RETARDED STUDENTS, AND TO INDIAN CHILDREN WHO ARE SERIOUSLY HANDICAPPED IN THE USE OF ENGLISH AS A COMMUNICATIVE LANGUAGE. EMOTIONALLY DISTURBED CHILDREN WILL BE TREATED WITH CLINICAL PSYCHOLOGICAL SERVICES CONTRACTED FOR SPECIAL CONSULTATION AND LONG-TERM TREATMENT WHERE INDICATED. TELOBINOCULAR AND AUDIOMETRIC TESTS WILL BE ADMINISTERED TO ALL FIRST GRADE STUDENTS NEAR THE CLOSE OF THE SCHOOL YEAR. FIRST GRADERS WITH VISION AND HEARING IMPAIRMENTS WILL BE IDENTIFIED AND SERVICES DEVELOPED IN THESE AREAS. COOPERATIVE USE WILL BE MADE OF LOCAL RESOURCES AND SURROUNDING FACILITIES. APPROXIMATELY 3,750 PERSONS, INCLUDING 1,660 AMERICAN INDIANS, WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT H. D. GOUND, SUPERINTENDENT OF PUBLIC SCHOOLS, POST OFFICE BOX 427, STILWELL, OKLAHOMA 74960 (918) 774-7475. (MC)

ES 001 646

BRISTOL TOWNSHIP ARTIST IN-RESIDENCE PROGRAM.

PA., BRISTOL, TOWNSHIP SCHOOL DISTRICT

Project Number DPSC-67-3206

EDRS Price MF-$0.25 HC-$1.30

Descriptors—*Artists, Community Benefits, *Cultural Enrichment, Inservice Teacher Education, *Residential Programs

AN ARTIST-IN-RESIDENCE PROGRAM WILL BE INITIATED TO BRING CULTURAL ENRICHMENT TO A SUBURBAN COMMUNITY AND OFFER STUDENTS THE BENEFITS OF CLOSE ASSOCIATION WITH A PRACTICING PROFESSIONAL. YOUNG PROFESSIONAL ARTISTS ON THE VERGE OF SUCCESS WILL BE BROUGHT TO THE TOWNSHIP FOR PERIODS OF 6 MONTHS TO 1 YEAR. WHILE IN RESIDENCE, THE ARTIST WILL BE PAID A SALARY SUFFICIENT TO FREE HIM FROM FINANCIAL WORRY AND WILL BE EXPECTED TO CONTINUE HIS USUAL CREATIVE ACTIVITY. WORKING SPACE WILL BE PROVIDED IN SCHOOL DISTRICT FACILITIES, AND WORKING MATERIALS NEEDED IN HIS MEDIA WILL BE SUPPLIED. THE ARTIST WILL BE EXPECTED TO AID IN DEVELOPMENT OF THE COMMUNITY'S ARTISTIC BASE BY ADVISING SCHOOL STAFF, STUDENTS, AND COMMUNITY FOR A PERIOD OF 10 TO 15 HOURS A WEEK. THIS TIME WILL BE USED TO CONDUCT A CONTINUOUS WEEKLY SEMINAR FOR TEACHERS, TO MEET WITH CLASSES IN PUBLIC AND NONPUBLIC SCHOOLS, TO SPEAK OR DEMONSTRATE AT

MEETINGS OF COMMUNITY GROUPS, AND TO MEET INDIVIDUALLY WITH STUDENTS AND STAFF MEMBERS INTERESTED IN HIS FIELD. THE ARTIST WILL BE ASKED TO CONDUCT A 10-WEEK ADULT EDUCATION CLASS IN HIS ART FORM AND, TOWARD THE END OF HIS RESIDENCY PERIOD, GIVE A SUITABLE FREE PERFORMANCE IN THE COMMUNITY. EVALUATION WILL BE MADE OF INCREASED INTEREST IN THE CREATIVE ARTS AS REFLECTED BY GREATER STUDENT AND ADULT ATTENDANCE IN ARTS COURSES, INCREASED ELEMENTARY SCHOOL OFFERINGS, AND WIDER CIRCULATION OF GERMANE LIBRARY MATERIALS. APPROXIMATELY 20,264 PERSONS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT JAMES H. MC GOLDRICK, 800 COATES AVE., BRISTOL, PENNSYLVANIA 19007. (215) 943-3200. (MC)

ES 001 647

CONTINUATION OF REPAIR AND MAINTENANCE CENTER.

Project Number DPSC-67-3309

EDRS Price MF-$0.25 HC-$2.45

Descriptors—*Audiovisual Aids, *Audiovisual Centers, *Equipment Utilization, *Maintenance

REPAIR AND MAINTENANCE SERVICES WILL BE CONTINUED FOR MALFUNCTIONING AND INOPERABLE AUDIOVISUAL EQUIPMENT USED BY SCHOOLS IN A FIVE-COUNTY AREA. SURVEYS SHOW THAT 23-PERCENT OF APPROXIMATELY 4,000 PIECES OF EQUIPMENT, ACQUIRED BY THE SCHOOLS UNDER TITLE I, NEED REPAIR OR REPLACEMENT. HIGHLY SKILLED AND COMPETENT TECHNICIANS, USING MODERN ELECTRONIC EQUIPMENT, WILL STAFF A REPAIR CENTER. PICKUP AND DELIVERY SERVICE WILL BE PROVIDED TO ALL PUBLIC AND NONPUBLIC SCHOOLS BY A MOBILE UNIT. EQUIPMENT WILL BE TRANSPORTED TO THE CENTER FOR REPAIR, THEN RETURNED TO THE SCHOOL FROM WHICH IT CAME. THE ONLY COST TO THE SCHOOL WILL BE FOR PARTS PURCHASED TO MAKE NECESSARY REPAIRS. EXPANSION OF THE PROGRAM WILL BE PLANNED TO PROVIDE INSERVICE TEACHER TRAINING IN--(1) THE PROPER CARE, OPERATION, AND MAINTENANCE OF EQUIPMENT TO REDUCE REPAIRS, AND (2) THE DEMONSTRATION OF TECHNIQUES FOR USING MULTIMEDIA MATERIALS IN EFFECTIVE CLASSROOM TEACHING AND INDIVIDUALIZATION OF INSTRUCTION. APPROXIMATELY 155,085 PERSONS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT JOHN ARCANGELO, 506 SPRUCE ST., SCRANTON, PENNSYLVANIA 18503. (717) 346-7071. (MC)

ES 001 648

PLANNING COORDINATION OF REGIONAL SERVICES.

PA., SCRANTON, LACKAWANNA COUNTY SCHOOL BOARD

Project Number DPSC-67-3314

EDRS Price MF-$0.50 HC-$4.50

Descriptors—Curriculum Development, *Educational Change, Inservice Teacher Education, *Regional Planning, Surveys

EDUCATIONAL INTERACTION AND CHANGE WILL BE FOSTERED BETWEEN RURAL AND URBAN SCHOOL SYSTEMS THROUGH DEVELOPMENT OF CONTINUING REGIONAL PLANNING SERVICES FOR A FIVE-COUNTY AREA. EMPHASIS WILL BE PLACED ON--(1) EXTENSIVE SURVEYS OF REGIONAL HUMAN AND MATERIAL RESOURCES TO PLOT FUTURE DEVELOPMENT OF THE AREA, AND (2) REVIEWS OF RESEARCH DONE IN THE FIELD OF INNOVATIVE EDUCATIONAL PRACTICE. TEST PROJECTS WILL BE IMPLEMENTED USING AVAILABLE REGIONAL RESOURCES TO EMPLOY AND DEVELOP RESOURCE TALENT EFFICIENTLY. INSERVICE TRAINING SEMINARS FOR HIGH SCHOOL TEACHERS WILL BE CONDUCTED TO UPGRADE TEACHING AND IMPROVE CURRICULUM IN THE REGION. PLANNING STAFF WILL EXPLORE THE POSSIBILITIES OF ESTABLISHING A REGIONAL TEACHER INTERNSHIP AT A NEARBY COLLEGE AND OF INITIATING A REGIONWIDE TESTING PROGRAM IN CONJUNCTION WITH COOPERATING EDUCATIONAL INSTITUTIONS. THE TESTING PROGRAM, IN COORDINATION WITH TEACHER AND ADMINISTRATOR ATTITUDE REACTION SURVEYS, PARTICIPANT INTEREST STUDIES, AND COMMUNITY REACTION REPORTS, WILL BE USED AS A BASIS FOR IMPROVING EVALUATION TECHNIQUES. APPROXIMATELY 155,710 PERSONS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT BEN P. SIMONCILLI, 506 SPRUCE ST., SCRANTON, PENNSYLVANIA 18503. (717) 346-6503. (MC)

ES 001 649

FEASIBILITY STUDY BY SCHOOLS, BUSINESS, INDUSTRY, AND COMMUNITY RE--SCHOOL-COMMUNITY SCIENCE RESOURCE CENTER.

Project Number DPSC-67-3372

EDRS Price MF-$0.25 HC-$2.90

Descriptors—Adult Education, *Community Resources, Inservice Teacher Education, *Program Planning, *Science Curriculum, *Science Teaching Centers, Scientific Literacy, Trade and Industrial Education

A NEW SCIENCE EDUCATION PROGRAM WILL BE PLANNED FOR GRADES K-12 IN A SUBURBAN AREA, AND A CENTRAL SCIENCE RESOURCE FACILITY WILL BE ESTABLISHED TO SERVE PARTICIPATING SCHOOL DISTRICTS. EMPHASIS WILL BE PLACED UPON THE MOBILIZATION OF ALL SCIENTIFIC RESOURCES OF THE COMMUNITIES TO ESTABLISH AN EFFECTIVE SCHOOL-INDUSTRY LIAISON. A PLANNING COMMITTEE, REPRESENTING A CROSS SECTION OF THE SCIENTIFIC COMMUNITY, WILL BE SET UP. UNIFIED SCIENCE PROGRAMS WILL BE PREPARED AT THE CENTER FOR USE BY THE FIVE PARTICIPATING DISTRICTS. INSTRUCTIONAL PROGRAMS WILL BE CONSTANTLY REALIGNED TO KEEP PACE WITH TECHNOLOGICAL ADVANCEMENT. THE TRADITIONAL LOCK-STEP APPROACH TO THE SCIENCE CURRICULUM WILL BE DISCOURAGED, AND NEW WAYS TO OFFER SPECIALIZED INSTRUCTION WILL BE EXPLORED. THE CURRICULUM WILL BE ORIENTED NOT ONLY TOWARD FUTURE SCIENTISTS BUT ALSO TOWARD NONCOLLEGE BOUND STUDENTS WHO WILL RECEIVE TRAINING IN EMPLOYMENT-RELATED SKILLS. INSERVICE TRAINING FOR SCIENCE TEACHERS, ESPECIALLY ELEMENTARY SCIENCE TEACHERS, WILL BE STRESSED. A PROGRAM OF SCIENTIFIC LITERACY WILL BE OFFERED TO THE ADULTS OF THE COMMUNITY THROUGH NIGHT SCHOOL COURSES. APPROXIMATELY 37,779 PUBLIC AND NONPUBLIC SCHOOL STUDENTS, GRADES 1-12, AND ADULTS, WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT DONALD W. STRANG, 4900 CURRY RD., PITTSBURGH, PENNSYLVANIA 15236. (412) 884-6300. (DC)

ES 001 650

STAFF DEVELOPMENT PROGRAM FOR TEACHING THE URBAN ELEMENTARY SCHOOL CHILD.

PA., HARRISBURG, CITY PUBLIC SCHOOLS

Project Number DPSC-67-3457

EDRS Price MF-$0.25 HC-$2.45

Descriptors—*Child Development, Curriculum Development, *Inner City, Inservice Teacher Education, *Learning Experience, Preservice Education, *Psychoeducational Processes, Social Workers, *Urban Teaching

A STAFF DEVELOPMENT PROGRAM WILL BE INITIATED TO IDENTIFY THE SPECIAL LEARNING NEEDS OF THE INNER CITY CHILD. THE TEACHERS SHOULD GAIN NEW AND IMPROVED INSIGHTS INTO THE SPECIAL PROBLEMS AND PROCESSES INVOLVED IN THE TEACHING-LEARNING CLIMATE FOR THE ELEMENTARY SCHOOL URBAN STUDENT. PROJECT STAFF WILL FOCUS ON THE CHILD'S TOTAL LEARNING ENVIRONMENT, IN AND OUT OF SCHOOL, AND WILL STUDY THE URBAN CHILD'S GROWTH AND DEVELOPMENT IN THE FOLLOWING FOUR AREAS--PHYSICAL, SOCIAL, EMOTIONAL, AND INTELLECTUAL. ATTEMPTS WILL BE MADE TO RESTRUCTURE THE TRADITIONAL MIDDLE CLASS-ORIENTED CURRICULUM TO THE LEARNING NEEDS OF THE INNER CITY CHILD. SPECIFIC IMPACTS OF THE URBAN CHILD'S NONSCHOOL LEARNING CLIMATE AND ITS EFFECT ON HIS SCHOOL LEARNING WILL BE CAREFULLY DIAGNOSED. PROFESSIONAL GROWTH INVENTORIES WILL BE DEVELOPED DURING THE SUMMER WORKSHOP/PREOPERATIONAL PHASE. DURING THE OPERATIONAL PHASE, A TEAM OF TWO SOCIAL WORKERS WILL FUNCTION AS A LIAISON GROUP BETWEEN THE HOME, SCHOOL, AND COMMUNITY, AND WILL GATHER DATA ON THE CHILD'S TOTAL EXPERIENTIAL BACKGROUND. A

PRESERVICE PROGRAM TO TRAIN STUDENT TEACHERS IN URBAN METHODOLOGY WILL BE INITIATED IN COOPERATION WITH THE STATE UNIVERSITY. THE CONSULTANT STAFF OF SPECIALISTS WILL CONDUCT ORIENTATION/PROFESSIONAL GROWTH SESSIONS TO TRAIN TEACHERS IN DEVELOPING DIAGNOSTIC SKILLS. APPROXIMATELY 1,415 PUBLIC AND NONPUBLIC SCHOOL STUDENTS, GRADES K-6, WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT WARREN SHEPLER, 1201 NORTH SIXTH ST., HARRISBURG, PENNSYLVANIA 17105. (717) 234-6131. (DC)

ES 001 651

REGIONAL SCIENCE AND MATHEMATICS IMPROVEMENT PROJECT.
PA., WILKES-BARRE, LUZERNE COUNTY SCHOOLS
Project Number DPSC-67-3554
EDRS Price MF-$0.50 HC-$4.00
Descriptors—Biological Sciences, Chemistry, Earth Science, Inservice Teacher Education, *Mathematics Curriculum, Mobile Educational Services, Physics, *Science Course Improvement Project, *Science Curriculum, Science Laboratories

CURRICULUM FOR SECONDARY SCHOOL SCIENCE AND MATHEMATICS WILL BE UPDATED IN AN URBAN/RURAL AREA. SELECTED SCIENCE AND MATHEMATICS TEACHERS WILL RECEIVE EXTENSIVE INSERVICE TRAINING IN THE NEW, NATIONALLY RECOGNIZED SCIENCE CURRICULUMS, SUCH AS EARTH SCIENCE CURRICULUM PROJECT (ESCP), BIOLOGICAL SCIENCES CURRICULUM STUDY (BSCS), AND SCHOOL MATHEMATICS STUDY GROUP (SMSG). CONSULTANTS FROM A NEARBY UNIVERSITY WILL CONDUCT THE INSERVICE TRAINING SESSIONS. SCIENCE TEXTBOOKS, LIBRARY HOLDINGS, AND EXISTING LABORATORY EQUIPMENT WILL BE REVIEWED IN ALL SCHOOLS. THE USE OF MOBILE SCIENCE LABORATORIES FOR OUTLYING RURAL AREAS WILL BE CONSIDERED. THE SCIENCE/MATHEMATICS CURRICULUM WILL BE UNIFIED FOR ALL SCHOOLS IN THE AREA AND WILL INCLUDE 4 YEARS OF MATHEMATICS, 1 OR 2 YEARS OF EARTH SCIENCE, 1 YEAR OF BIOLOGY, 1 YEAR OF CHEMISTRY, AND 1 YEAR OF PHYSICS. THE EARTH SCIENCE PROGRAM WILL REPLACE A CURRENT GENERAL SCIENCE COURSE AND WILL BE ORIENTED NOT ONLY TOWARD FUTURE SCIENTISTS BUT ALSO TOWARD LIBERAL ARTS STUDENTS AND NONCOLLEGE PREPARATORY STUDENTS. OPEN LABORATORY EXPERIMENTS, IN WHICH THE STUDENTS INVESTIGATE A PARTICULAR PHENOMENON WITHOUT ANY SUPPORTING NOTES, WILL BE ENCOURAGED. APPROXIMATELY 70,000 PUBLIC AND NONPUBLIC SCHOOL STUDENTS, GRADES 7-12, WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT DR. EUGENE L. HAMMER OR DR. STANLEY J. HOLDEN, WILKES COLLEGE, WILKES-BARRE, PENNSYLVANIA 18703. (717) 824-4651. (DC)

ES 001 652

SECONDARY SCHOOL SELF-STUDY.
PA., CARLISLE, AREA SCHOOL DISTRICT
Project Number DPSC-67-3729
EDRS Price MF-$0.50 HC-$3.00
Descriptors—*Behavioral Sciences, *Course Objectives, Curriculum Development, *Educational Strategies, Inservice Teacher Education, *Program Evaluation, Resource Centers, *Taxonomy, Teacher Aides

A TAXONOMIC APPROACH TO SECONDARY SCHOOL SELF-EVALUATION AND CURRICULUM DEVELOPMENT WILL BE INSTITUTED IN A RAPIDLY-GROWING AREA. EMPHASIS WILL BE PLACED ON--(1) DEVISING AN INSTRUMENT WHICH WILL GUIDE SCHOOLS IN DETERMINING WHETHER THEIR PRESENT OBJECTIVES FIT THE TYPE OF STUDENTS THEY HAVE AND THE CURRICULUM THEY ARE OFFERING, AND (2) LEARNING HOW TO DESCRIBE CURRICULUM OBJECTIVES IN A BEHAVIORAL FASHION APPROPRIATE FOR STUDENTS AND SCHOOLS. INSERVICE TRAINING FOR TEACHERS AND ADMINISTRATORS WILL BE STRESSED WITH THE HELP OF CONSULTANTS. EACH DEPARTMENT WILL DEVELOP PRIORITIES OF OBJECTIVES IN COURSE OFFERINGS AND WILL STRIVE TO ELIMINATE DUPLICATION OF BEHAVIORAL OBJECTIVES. A MEDIA CONSULTANT WILL BE EMPLOYED TO PROVIDE DIRECTION TO THE PROGRAM, AND A LEARNING MATERIALS/RESOURCE CENTER WILL BE ESTABLISHED. EVALUATION PROCEDURES, METHODS, AND INSTRUMENTS WILL BE DEVELOPED TO MEASURE EFFECTIVELY THE DESIRED COMPETENCIES OF ALL STUDENTS. TEACHER AIDES AND SUBSTITUTE TEACHERS WILL BE HIRED TO FREE TEACHERS TO ENGAGE IN SELF-EVALUATION ACTIVITIES. A STUDENT AND COMMUNITY PROFILE STUDY WILL BE CONDUCTED TO DETERMINE THE ENVIRONMENTAL CHARACTERISTICS AND NEEDS OF ALL AREA STUDENTS. APPROXIMATELY 2,840 PUBLIC AND NONPUBLIC SCHOOL STUDENTS, GRADES 7-12, WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT HAROLD L. NORTH, 623 WEST PENN ST., CARLISLE, PENNSYLVANIA 17013. (717) 243-5353. (DC)

ES 001 653

"EYES HAVE THEY, BUT THEY SEE NOT." PSALMS 115, VERSE 5.
R. I., WEST WARWICK, SCHOOL DEPARTMENT
Project Number DPSC-67-3195
EDRS Price MF-$0.25 HC-$2.10
Descriptors—Curriculum Development, Identification, Inservice Teacher Education, Mobile Educational Services, *Perceptually Handicapped, *Visually Handicapped, *Visual Perception

VISUAL PERCEPTUAL EVALUATION WILL BE MADE OF ALL STUDENTS IN GRADES 1-6 FROM PUBLIC AND NONPUBLIC SCHOOLS IN AN URBAN AREA. SIX OPTOMETRISTS WORKING AT SIX STATIONS WILL COMBINE THEIR EFFORTS TO PROCESS EACH CHILD THROUGH EACH STAGE OF THE EVALUATION. A MOBILE SELF-CONTAINED LABORATORY WILL BE DEVELOPED TO HOUSE THE EQUIPMENT AND PERSONNEL NECESSARY TO PERFORM A VISUAL PERCEPTUAL EVALUATION. CHILDREN WITH VISION OR VISUAL PERCEPTUAL DYSFUNCTIONS WILL BE IDENTIFIED. DETERMINATION WILL BE MADE OF THE RELATIONSHIP OF THE FINDINGS TO EFFECTS ON LANGUAGE ARTS, CONCEPTUAL THINKING, READING, WRITING, SPELLING, AND GENERALIZED ACADEMIC PERFORMANCE. SELECTED CASE STUDIES WILL BE PURSUED. THE EFFECTIVENESS OF PRESENT CURRICULUM METHODOLOGY WILL BE ASSESSED IN TERMS OF STRENGTHS AND WEAKNESSES OF INDIVIDUAL STUDENTS. A CONTINUOUS PROCESS OF TEACHER ASSESSMENT, EVALUATION, AND REEVALUATION WILL BE INSTITUTED. AN INSERVICE TRAINING PROGRAM FOR TEACHERS AND GUIDANCE COUNSELORS WILL BE IMPLEMENTED TO PROVIDE NEW TECHNIQUES IN WORKING WITH CHILDREN HAVING VISUAL PERCEPTUAL IMPAIRMENT. SPECIFIC CURRICULUM AND MATERIALS WILL BE DEVELOPED TO TEACH COMPENSATORY TECHNIQUES TO VISUALLY/PERCEPTUALLY IMPAIRED CHILDREN WITHOUT ISOLATING THEM FROM THE MAINSTREAM OF EDUCATION. THE TRAINING OF VISUAL PERCEPTUAL AWARENESS PRIOR TO THE STAGE OF READING READINESS WILL BE EXPLORED. APPROXIMATELY 3,605 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT DR. HOWARD M. COLEMEN, 428 PAWTUCKET AVE., RUMFORD, RHODE ISLAND 02916. (401) 434-2700. (MC)

ES 001 654

UPPER CUMBERLAND.
TENN., LIVINGSTON, OVERTON COUNTY BOARD OF EDUC
Project Number DPSC-67-3525
EDRS Price MF-$1.00 HC-$10.35
Descriptors—Administrator Attitudes, Community Involvement, Counseling Programs, Creative Art, *Cultural Enrichment, Dramatics, *Inservice Teacher Education, Music, *Occupational Guidance, Parent Participation, Sensitivity Training, Teacher Attitudes

INSERVICE TRAINING, VOCATIONAL GUIDANCE, AND CULTURAL ENRICHMENT WILL BE PROVIDED BY PROJECT CUMBERLAND TO CREATE A MORE EFFECTIVE LEARNING ENVIRONMENT FOR STUDENTS IN A 16-COUNTY SPARSELY POPULATED, RURAL MOUNTAINOUS AREA. SENSITIVITY TRAINING, USING THE PROBLEM SOLVING APPROACH, WILL BE GIVEN TO 150 PRINCIPALS AND TEACHERS DURING A 3-WEEK SUMMER SESSION--(1) TO ENCOURAGE REASSESSMENT OF THEIR ATTITUDES CONCERNING PROFESSIONAL RESPONSIBILITIES TOWARD THE STUDENT, AND (2) TO FOSTER ATTITUDINAL

CHANGE WHEN INDICATED. PARTICIPANTS WILL BE INVOLVED IN THE IDENTIFICATION OF PUPIL BEHAVIOR PROBLEMS AND THE DEVELOPMENT OF SOLUTIONS TO MEET THEM. GUIDANCE AND COUNSELING SERVICES WILL BE INTRODUCED IN ONE ELEMENTARY AND ONE JUNIOR HIGH SCHOOL, WITH ONE COUNSELOR PROVIDED FOR EACH 200 STUDENTS. THE COUNSELOR WILL--(1) WORK WITH STUDENTS INDIVIDUALLY AND IN GROUPS, (2) FAMILIARIZE SCHOOL FACULTY WITH THE PROGRAM, (3) DEVELOP A LIBRARY OF VOCATIONAL FILMS AND LITERATURE, AND (4) WORK WITH PARENTS IN ASSESSING STUDENT NEEDS. CREATIVE DEVELOPMENT IN ART, MUSIC, AND DRAMA WILL BE IMPLEMENTED THROUGH THE EMPLOYMENT OF ONE TEACHER FOR EACH FIELD IN TWO ELEMENTARY SCHOOLS AND ONE HIGH SCHOOL. EACH TEACHER WILL WORK WITH COMMUNITY GROUPS AT LEAST 2 NIGHTS A WEEK TO STIMULATE INTEREST IN THE PROGRAM. EXHIBITS OF ARTS AND CRAFTS, AND LIVE PERFORMANCES IN MUSIC AND DRAMA WILL PROVIDE FURTHER OPPORTUNITY FOR AESTHETIC EXPERIENCES. APPROXIMATELY 4100 STUDENTS IN GRADES 1-12 WILL PARTICIPATE IN PROJECT CUMBERLAND. FOR FURTHER INFORMATION, CONTACT ILLARD J. HUNTER, OVERTON COUNTY SCHOOLS, P.O. BOX 190, LIVINGSTON, TENNESSEE 38570. (615) 823-6273. (MC)

ES 001 655

EAST TEXAS CENTER FOR EDUCATIONAL SERVICES.

Project Number DPSC-67-3238

EDRS Price MF-$0.50 HC-$5.45

Descriptors—Demonstration Projects, *Guidance Services, Inservice Teacher Education, *Instructional Improvement, *Learning Difficulties, Program Development, Specialists, *Staff Improvement

THE SERVICES OF GUIDANCE AND INSTRUCTIONAL PERSONNEL WILL BE DIRECTED TOWARD STAFF DEVELOPMENT FOR THE IMPROVEMENT OF LEARNING OPPORTUNITIES IN A PREDOMINANTLY RURAL SIX-COUNTY AREA. INCREASED SERVICES TO STUDENTS WILL BE USED AS A TOOL IN IMPROVING THE TEACHING COMPETENCY AND EFFICIENCY OF EDUCATIONAL STAFF IN PARTICIPATING SCHOOLS. STAFF DEVELOPMENT PROGRAMS WILL BE CONDUCTED AT THE LOCAL LEVEL WITHIN SINGLE SYSTEMS, AND ON A BROADER SCALE, WITH COOPERATIVE PROGRAMS INVOLVING TWO OR MORE SCHOOL SYSTEMS IN ONE ACTIVITY. A COUNSELOR AND AN INSTRUCTIONAL CONSULTANT WILL BE ASSIGNED TO LOCAL SCHOOL SYSTEMS TO--(1) ASSIST LOCAL STAFF IN IDENTIFYING AND DIAGNOSING LEARNING DIFFICULTIES OF STUDENTS AND IN DEVELOPING REMEDIATION PROGRAMS, (2) PROVIDE PERSONAL AND GROUP ASSISTANCE TO TEACHERS, AND (3) WORK WITH LOCAL INSERVICE PROGRAMS. DEMONSTRATION PROJECTS WILL BE CONDUCTED IN THREE SCHOOL SYSTEMS, SELECTED BECAUSE OF THEIR REPRESENTATIVE CHARACTERISTICS OF OTHER SCHOOLS IN THE AREA. TWO SCHOOL SYSTEMS WILL BE LOCATED IN RURAL COMMUNITIES, WITH GRADES 1-8 IN ONE SCHOOL NOT INTEGRATED AT THE PRESENT TIME. THE THIRD SCHOOL SYSTEM, IN AN URBAN COMMUNITY BUT SERVING A LARGE SURROUNDING RURAL AREA, WILL UNDERGO A COMPLETE EVALUATION OF THE SCHOOL PROGRAM. ADDITIONAL DEMONSTRATION PROJECTS WILL BE EVOLVED FOR TWO URBAN ELEMENTARY SCHOOLS. APPROXIMATELY 3,806 STUDENTS IN GRADES K-12 WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT DR. DWANE RUSSELL, BOX 7291, S.F.A. STATION, NACOGDOCHES, TEXAS 75961. (713) 564-2114. (MC)

ES 001 656

PROJECT SERVICE - A SOUTHEAST TEXAS EDUCATIONAL SERVICES CENTER.

TEX., ORANGE INDEPENDENT SCHOOL DISTRICT

Project Number DPSC-67-3299

EDRS Price MF-$0.50 HC-$5.35

Descriptors—*Curriculum Development, Data Processing, *Education Service Centers, Inservice Teacher Education, *Instructional Materials Centers, Internship Programs, Leadership Training, *Psychoeducational Clinics, *Regional Planning

AN EDUCATIONAL SERVICE CENTER WILL BE ESTABLISHED TO PROVIDE PLANNING, INSERVICE TRAINING, CURRICULUM DEVELOPMENT, DIAGNOSTIC, DATA PROCESSING, AND INSTRUCTIONAL MATERIALS SERVICES FOR AN URBAN COUNTY. SUBSEQUENTLY THE ACTIVITIES WILL BE ARRANGED INTO ORGANIZED PROGRAMS FOR EXPANSION TO THE SURROUNDING COUNTIES OR REGION. PLANNING WILL BE INITIATED FOR AN EIGHT-COUNTY REGIONAL SERVICES AND MEDIA CENTER. SPECIALISTS WILL BE EMPLOYED TO PROVIDE EDUCATIONAL LEADERSHIP IN THE DEVELOPMENT OF TECHNIQUES FOR THE EVALUATION, UPDATING, REDESIGN, AND ADAPTION OF PROGRAMS AND SERVICES FOR THE COUNTY AREA. AN INTERNSHIP PROGRAM WILL BE INTRODUCED TO DEVELOP STAFF LEADERSHIP. CURRICULUM DEVELOPMENT AND INSTRUCTIONAL STAFF IMPROVEMENT WILL BE IMPLEMENTED THROUGH AN EXPERIENCED TEACHER FELLOWSHIP PROGRAM FOR 30 TEACHERS AT A LOCAL EDUCATIONAL INSTITUTION. COMPUTER DATA PROCESSING WILL BE DEVELOPED, ORIENTED TOWARD INSTRUCTIONAL AND CURRICULUM DESIGN. A DIAGNOSTIC CENTER WITH MOBILE SERVICES WILL BE ESTABLISHED TO DIAGNOSE LEARNING DIFFICULTIES, IDENTIFY GIFTED, EXCEPTIONAL, AND HANDICAPPED CHILDREN, AND DETERMINE SPECIAL NEEDS OF STUDENTS. AN INSTRUCTIONAL MEDIA DIVISION WILL BE DEVELOPED TO SUPPORT THE WORK OF THE EDUCATIONAL SERVICES CENTER, PROVIDE INSERVICE TRAINING IN THE SELECTION AND USE OF EQUIPMENT AND MATERIALS, AND PROVIDE A BASIS FOR PLANNED ACTIVITIES FOR THE REGION IN CONJUNCTION WITH A STATEWIDE PLAN. APPROXIMATELY 18,829 STUDENTS, GRADES K-12, WILL BE SERVED IN A COUNTYWIDE AREA. FOR FURTHER INFORMATION, CONTACT DR. OLIVER P. MONK, 410 WEST FRONT ST., ORANGE, TEXAS 77630. (713) 883-4318. (MC)

ES 001 657

DEVELOPMENT OF MODEL DISSEMINATION PRACTICES IN EDUCATION.

TEX., LUFKIN INDEPENDENT SCHOOL DISTRICT

Project Number DPSC-67-3511

EDRS Price MF-$0.25 HC-$2.45

Descriptors—*Change Agents, Community Involvement, *Information Dissemination, *Mass Media, Preservice Education, *Program Evaluation, *Publicize

SYSTEMATIC DISSEMINATION OF NEW IDEAS AND PRACTICES IN EDUCATION WILL BE DESIGNED TO SERVE FOUR COMMUNITIES. SEVEN METHODS OF DISSEMINATION WILL BE USED--TELEVISION, RADIO, NEWSPAPERS, SEMINARS, DEMONSTRATIONS, STUDENT-PARENT BROCHURES, AND SCHOOL-SPONSORED MEETINGS. A COMPARATIVE EVALUATION WILL BE MADE OF THE EFFECTIVENESS OF THE SEVEN DISSEMINATION METHODS IN TERMS OF THE AMOUNT OF AWARENESS OF, AND OPINIONS ABOUT, NEW EDUCATIONAL PRACTICES WITHIN PROFESSIONAL AND NONPROFESSIONAL PUBLICS OF THE FOUR COMMUNITIES. THE IDENTIFIED MODEL OF EFFECTIVE DISSEMINATION, AS DETERMINED BY EVALUATION ANALYSIS, WILL BE USED IN TEACHER TRAINING AND EDUCATIONAL ADMINISTRATION TRAINING PROGRAMS OF THE PARTICIPATING UNIVERSITIES. CHANGE AGENTS WILL BE APPOINTED FROM TWO OF THE FOUR COMMUNITIES TO ASCERTAIN THE DEGREE OF INFLUENCE AND/OR IMPACT THAT AN AGENT OF DISSEMINATION HAS WITHIN A SCHOOL-COMMUNITY COMPLEX. THE TWO COMMUNITIES WITHOUT CHANGE AGENTS WILL SERVE AS CONTROL GROUPS IN THE STUDY OF PUBLIC AWARENESS OF NEW PRACTICES IN EDUCATION. COOPERATION WILL BE MAINTAINED WITH THE TITLE IV REGIONAL LABORATORY. APPROXIMATELY 54,000 PUBLIC AND NONPUBLIC SCHOOL STUDENTS, GRADES 1-12, WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT DR. ROGER HARRELL, DEPT. OF EDUCATION AND PSYCHOLOGY, TEXAS A AND M UNIVERSITY, COLLEGE STATION, TEXAS 77843. (713) 846-7315. (DC)

ES 001 658

PROPOSAL FOR THE PLANNING OF A COMPREHENSIVE PUPIL PERSONNEL SERVICES PROGRAM.

TEX., SAN ANTONIO, NORTH EAST INDEPEND SCH DIST

Project Number DPSC-67-3697

EDRS Price MF-$0.25 HC-$2.15

Descriptors—*Data Processing, Dropouts, *Guidance, Homebound Children, Kindergarten, Library Services, Post High School Guidance, Preschool Children, *Program Planning, Resource Centers, *Student Personnel Services, Teacher Aides

STUDENT PERSONNEL SERVICES WILL BE PLANNED FOR AN URBAN/RURAL AREA. THE FOLLOWING NEED AREAS WILL BE STUDIED--(1) GUIDANCE AND COUNSELING SERVICES FOR 3-, 4-, AND 5-YEAR OLD CHILDREN AND THEIR PARENTS, TO PROVIDE EARLY IDENTIFICATION OF PROBLEMS, (2) A KINDERGARTEN PROGRAM TO SERVE AS A MODEL FOR THE DISTRICT, (3) GUIDANCE AND COUNSELING SERVICES FOR HIGH SCHOOL GRADUATES, HOMEBOUND PUPILS, AND DROPOUTS, TO PROVIDE CAREER GUIDANCE, A PLACEMENT BUREAU, AND COUNSELING IN PROBLEMS OF ADJUSTMENT FOR THE HOMEBOUND, (4) A READING GUIDANCE PROGRAM IN THE ELEMENTARY SCHOOL LIBRARY, (5) A PUPIL RESEARCH/RESOURCE CENTER TO PROVIDE AUDIOVISUAL AIDS AND PROGRAMED MATERIALS TO HIGH SCHOOL STUDENTS PURSUING PROGRAMS OF INDEPENDENT STUDY OR REMEDIAL WORK, (6) DATA PROCESSING SERVICES TO PROVIDE INPUT FOR CURRICULUM IMPROVEMENT AND TO DEVELOP MATERIAL FOR USE WITH PUPILS AND PARENTS, AND (7) TEACHER AIDE UTILIZATION PROGRAM TO DETERMINE THE TYPES OF ACTIVITIES IN WHICH THE NONPROFESSIONAL CAN PARTICIPATE. PROJECTED PROFESSIONAL PERSONNEL NEEDS WILL INCLUDE--(1) A DATA PROCESSOR AND ANALYST, (2) AN EDUCATIONAL ANALYST, (3) AN EDUCATIONAL WRITER, (4) A SCHOOL SOCIAL WORKER, AND (5) A SCHOOL PSYCHOLOGIST. APPROXIMATELY 33,272 PUBLIC AND NONPUBLIC SCHOOL STUDENTS, PRESCHOOL CHILDREN, HIGH SCHOOL GRADUATES, AND DROPOUTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. JAMES FORESTER, NORTH EAST INDEPENDENT SCHOOL DISTRICT, ROUTE 13, BOX 482, SAN ANTONIO, TEXAS 78209. (512) 655-4210. (DC)

ES 001 659

PROJECT FOR PROMOTING INTERNATIONAL UNDERSTANDING OF LATIN AMERICA IN PUBLIC SCHOOLS THROUGH TELEVISION.

TEX., HOUSTON, CYPRESS-FAIRBANKS INDEPEND SCH DIST

Project Number DPSC-67-3842

EDRS Price MF-$0.25 HC-$1.60

Descriptors—American Culture, *Attitude Tests, *Cross Cultural Training, *Educational Television, Inservice Teacher Education, Interagency Planning, *Social Studies, *Spanish Culture

EDUCATIONAL TELEVISION WILL BE USED TO FOSTER A GREATER UNDERSTANDING OF LATIN AMERICAN PEOPLES AND CULTURE IN A 23-COUNTY AREA NEAR THE MEXICAN BORDER. THE TELELECTURE SERIES WILL SUPPLEMENT THE SOCIAL STUDIES PROGRAM AT ALL GRADE LEVELS AND WILL EMPHASIZE INTERNATIONAL UNDERSTANDING AND COOPERATION. A QUALIFIED LATIN AMERICAN EDUCATOR WILL BE EMPLOYED TO ASSIST IN PROGRAM DEVELOPMENT TO ASSURE THAT LATIN AMERICAN INFLUENCE IS PRESENTED SYMPATHETICALLY AND ACCURATELY. THE PROGRAM WILL BE USED AS A BASIS FOR EDUCATIONAL RESEARCH TO OBJECTIVELY DOCUMENT THE EFFECTIVENESS OF TELEVISION IN BRINGING ABOUT DESIRABLE ATTITUDINAL CHANGES IN TEACHERS AND PUPILS. SUCH ORGANIZATIONS AS THE INTERNATIONAL GOOD NEIGHBOR COUNCIL AND THE LEAGUE OF UNITED LATIN AMERICAN CITIZENS WILL BE INCLUDED IN THE PLANNING. THE PROGRAM SHOULD SERVE AS A MODEL FOR PARALLEL PROJECTS IN LATIN AMERICAN COUNTRIES TO INCREASE UNDERSTANDING OF THE UNITED STATES, ITS PEOPLES, AND ITS CULTURE. INSERVICE TEACHER EDUCATION WILL BE STRESSED, SINCE MANY TEACHERS HAVE VERY LIMITED PREPARATION IN RELATION TO LATIN AMERICAN CULTURE. THE PLANNING PHASE WILL INCLUDE THREE TELEVISION PROGRAMS. APPROXIMATELY 390,510 PUBLIC AND NONPUBLIC SCHOOL STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT MRS. DOROTHY SINCLAIR, COORDINATING DIRECTOR, GULF REGION EDUCATIONAL TELEVISION AFFILIATES, UNIVERSITY OF HOUSTON, 4513 CULLEN BLVD., HOUSTON, TEXAS 77004. (713) 224-0763. (DC)

ES 001 660

ESTABLISHMENT OF A REGIONAL EDUCATION CENTER FOR CENTRAL TEXAS.

TEX., WACO INDEPENDENT SCHOOL DISTRICT

Project Number DPSC-67-4290

EDRS Price MF-$0.75 HC-$9.45

Descriptors—*Acculturation, *Data Processing, *Educational Research, *Regional Planning, *School Integration

AN EDUCATIONAL SERVICES CENTER WILL BE ESTABLISHED TO PROVIDE REGIONAL PLANNING CAPABILITIES TO ALL PARTICIPATING SCHOOLS. EMPHASIS WILL BE PLACED ON THE SELF-HELP CONCEPT--ASSISTING SCHOOLS, COMMUNITIES, AND EDUCATORS TO MAKE MAXIMUM USE OF EXISTING NATURAL AND HUMAN RESOURCES. IMPLEMENTATION WILL INCLUDE--(1) A SIX-AREA INITIATING-RESEARCH PROGRAM AND THE DEVELOPMENT OF AREA ACTION UNITS, (2) A CONTINUOUS ACTION RESEARCH PROGRAM TO PROVIDE PLANNING INFORMATION AND ASSISTANCE FOR EDUCATIONAL DECISION MAKERS, (3) A FLEXIBLE PROGRAM OF INDIVIDUALIZED PROBLEM-SOLVING ASSISTANCE TO TEACHERS, COUNSELORS, AND ADMINISTRATORS, (4) DEMONSTRATION PROJECTS UTILIZING DATA PROCESSING PRINCIPLES, (5) SIX SUMMER INSTITUTES TO DEVELOP AN AWARENESS AMONG REGIONAL EDUCATORS OF THE CENTER'S FUNCTION AND PURPOSE AND TO ENCOURAGE EDUCATIONAL CHANGE, AND (6) AREA SEMINARS ENTITLED "ACCULTURATION OF ETHNIC SUBGROUPS," TO AID SCHOOL FACULTIES AND COMMUNITIES IN ACCEPTING RACIAL INTEGRATION. THE PROBLEMS OF NEGRO TEACHERS IN FORMERLY ALL-WHITE SCHOOLS WILL RECEIVE PARTICULAR ATTENTION. APPROXIMATELY 102,047 PUBLIC AND NONPUBLIC SCHOOL STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT BARRY B. THOMPSON, 3420 WEST WACO DR., WACO, TEXAS 76703. (817) 752-8341. (DC)

ES 001 661

ASPIRE--A STUDENT PLANNING INNOVATIVE RESEARCH EXPERIMENT (TITLE SUPPLIED).

VT., BURLINGTON, DEPARTMENT OF PUBLIC SCHOOLS

Project Number DPSC-67-4292

EDRS Price MF-$0.25 HC-$1.95

Descriptors—*Change Agents, Cooperative Education, Counseling Services, Cultural Enrichment, *Experimental Curriculum, Learning Experience, *Participant Satisfaction, *Student Attitudes

PROJECT ASPIRE WILL BE LAUNCHED TO STUDY WAYS TO IMPROVE SECONDARY SCHOOL STUDENT ATTITUDES AND BEHAVIOR THROUGH COOPERATIVE PLANNING SESSIONS. A TEAM OF CHANGE AGENTS WILL BE FORMED, INCLUDING STUDENTS, FACULTY, ADMINISTRATORS, AND COMMUNITY LEADERS. STUDENTS WILL BE GIVEN THE FREEDOM TO PLAN THEIR OWN CURRICULAR EXPERIENCES. ELIMINATION OF THE TRADITIONAL COURSE OF STUDY WILL BE CONSIDERED. A COUNSELOR-COORDINATOR WILL BE PROVIDED TO ASSUME THE ROLE OF A CASE WORKER. OPPORTUNITIES FOR LEARNING EXPERIENCES WITHIN AND OUTSIDE THE COMMUNITY WILL BE OFFERED. THE UTILIZATION OF SPACE OUTSIDE THE SCHOOL BUILDING WILL BE STUDIED. A COOPERATIVE WORK PROGRAM WILL BE EXPANDED, AND THE ESTABLISHMENT OF LATE AFTERNOON AND EVENING CLASSES WILL BE STUDIED. REGULAR INDIVIDUAL COUNSELING SESSIONS AND HOME VISITS WILL BE EXTENDED. THE STUDENTS WILL BE ENCOURAGED TO PARTICIPATE IN SUCH CULTURAL EXPERIENCES AS CONCERTS AND DRAMATIC PRODUCTIONS IN THE SCHOOL AND

COMMUNITY USE OF THE AUDIOVISUAL RESOURCES CENTER TO CREATE NEW TEACHING MATERIALS AND TO RECORD RESULTS OF CURRICULUM CHANGES WILL BE EXPANDED. THE PROGRAM SHOULD ENABLE STUDENTS TO MAKE A MORE MEANINGFUL CONTRIBUTION TO THEIR OWN EDUCATION. APPROXIMATELY 100 PUBLIC SCHOOL STUDENTS, GRADES 7-12, WILL PARTICIPATE IN THE INITIAL PROJECT. FOR FURTHER INFORMATION CONTACT WILLIAM F KEOUGH, JR., SUPERINTENDENT OF SCHOOLS, 163 SOUTH WILLARD ST., BURLINGTON, VERMONT 05401. (802) 863-4521. (DC)

ES 001 662

NORTON MODEL KINDERGARTEN PROGRAM.

VA., NORTON, CITY SCHOOL BOARD

Project Number DPSC-67-3702

EDRS Price MF-$0.50 HC-$4.45

Descriptors—*Curriculum Development, Demonstration Projects, *Kindergarten, *Multisensory Learning, *Preservice Education, *Video Tape Recordings

A MODEL KINDERGARTEN PROGRAM WILL BE INTRODUCED IN AN AREA WHICH HAS NO PUBLIC SCHOOL KINDERGARTENS. ONE SCHOOL SYSTEM WILL CONDUCT DEMONSTRATION CLASSES. THE OTHER INVOLVED SCHOOL DISTRICTS WILL STUDY THE FEASIBILITY OF SIMILAR PROGRAMS WITH EMPHASIS ON--(1) TEACHER TRAINING, (2) CURRICULUM DEVELOPMENT, (3) OBSERVATION, (4) KINDERGARTEN STUDY GROUPS, AND (5) CONSULTANT ASSISTANCE. BOTH FULL-DAY AND HALF-DAY PROGRAMS WILL BE SCHEDULED DUE TO TRANSPORTATION DIFFICULTIES IN THE MOUNTAINOUS AREA. THE KINDERGARTEN CURRICULUM WILL PROVIDE LEARNING EXPERIENCES FOR CHILDREN IN--(1) SOCIAL LIVING THROUGH TEACHER-PUPIL PLANNING AND SHARING, (2) CREATIVE ARTS, (3) MUSICAL EXPRESSION, (4) NUMBER READINESS, AND (5) SCIENCE EXPERIENCES. A MULTISENSORY APPROACH TO THE SCIENCE PROGRAM WILL INCLUDE OBSERVATIONS OF AIR AND WEATHER, LIVING ANIMALS, SUN AND SPACE, HEAT AND LIGHT, SOUND VARIETIES, AND ELECTRICITY AND MAGNETS. A PRESERVICE PROGRAM FOR TRAINING FUTURE KINDERGARTEN TEACHERS WILL BE DEVELOPED IN COOPERATION WITH A NEARBY UNIVERSITY. VIDEO TAPES WILL BE MADE OF THE KINDERGARTEN CHILDREN IN ALL PHASES OF THEIR CURRICULUM ACTIVITIES. THE VIDEO TRAINER WILL BE USED AS AN INTEGRAL PART OF THE PRESERVICE PROGRAM, AND WILL ALSO ASSIST THE PROJECT DIRECTOR IN DETERMINING THE EFFECTIVENESS OF DIFFERENT EXPERIMENTAL APPROACHES. APPROXIMATELY 7,446 KINDERGARTEN CHILDREN WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT W. S. POWERS, SUPERINTENDENT, KENTUCKY AVE., NORTON, VIRGINIA 24273. (703) 679-2554. (DC)

ES 001 664

EXEMPLARY COOPERATIVE IN ELEMENTARY SCHOOL GUIDANCE FOR SMALL SCHOOL DISTRICTS.

WASH., MONROE, SCHOOL DISTRICT 103

Project Number DPSC-67-3140

EDRS Price MF-$0.50 HC-$3.25

Descriptors—*Behavior Problems, *Counselor Role, Diagnostic Tests, *Elementary School Guidance, *Group Guidance, Learning Difficulties, *Parent Attitudes, Teacher Role

AN ELEMENTARY GUIDANCE PROGRAM, EMPHASIZING GROUP GUIDANCE AND TEACHER HANDLING OF PROBLEM SITUATIONS, WILL BE INTRODUCED IN NINE SMALL SCHOOL DISTRICTS. THE PRIMARY TASK WILL BE IDENTIFICATION OF THE ROLE OF ELEMENTARY SCHOOL GUIDANCE SPECIALISTS AND OF THE WAYS TO SERVE ALL CHILDREN MOST EFFECTIVELY. FOUR GUIDANCE CONSULTANTS WILL BE SELECTED TO WORK WITH CLASSROOM TEACHERS. THE GUIDANCE CONSULTANTS WILL OBSERVE CLASSROOM SITUATIONS TO LOOK FOR BEHAVIOR PROBLEMS, LEARNING DIFFICULTIES, AND DIFFICULT GROUP SITUATIONS. THE CONSULTANT WILL THEN BE ABLE TO OFFER A REALISTIC DIAGNOSIS AND PLAN FOR TREATMENT, BASED ON A CHILD'S RELATIONSHIP TO THE TEACHER, THE GROUP, THE LEARNING ATMOSPHERE, AND THE SPECIFIC LEARNING TASK. CONSULTANTS WILL WORK CLOSELY WITH TEACHERS TO MUTUALLY DEVELOP, TEST, AND IMPLEMENT RECOMMENDATIONS FOR REMEDIATION. TEACHERS WILL BE AIDED IN DEVELOPING DIAGNOSTIC SKILLS THROUGH A CAREFUL INSPECTION AND ANALYSIS OF ACHIEVEMENT TEST RESULTS. THE GROUP GUIDANCE SESSIONS SHOULD HELP CHILDREN WITH EMOTIONAL AND/OR BEHAVIORAL PROBLEMS AND NORMAL CHILDREN WHO WILL BENEFIT FROM GROUP GUIDANCE EVEN THOUGH CAPABLE OF SOLVING MOST OF THEIR OWN PROBLEMS. INDIVIDUAL COUNSELING WILL BE DEEMPHASIZED. PARENTAL ATTITUDES TOWARD THEIR CHILDREN WILL BE STUDIED EXTENSIVELY. APPROXIMATELY 1,972 PUBLIC AND NONPUBLIC SCHOOL STUDENTS, GRADES 1-6, WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT VERNE FRANKHAUSER, DIRECTOR OF GUIDANCE, MONROE SCHOOLS, MONROE, WASHINGTON 98272. (206) 794-7777. (DC)

ES 001 666

EXEMPLARY PROGRAMS OF PUPIL SERVICES IN SMALL TOWNS AND RURAL AREAS.

WIS., WAUPUN, COOP EDUC SERVICE AGENCY 13

Project Number DPSC-67-3204

EDRS Price MF-$0.75 HC-$6.85

Descriptors—Case Studies (Education), *Cooperative Programs, Curriculum Development, Demonstration Projects, *Specialists, Student Behavior, *Student Personnel Services

PUPIL PERSONNEL SERVICES WILL BE DEVELOPED BY A COOPERATIVE AGENCY FOR SCHOOL DISTRICTS IN A PREDOMINANTLY RURAL THREE-COUNTY AREA. DEMONSTRATION PROJECTS WILL BE CONDUCTED TO PROVIDE EXEMPLARY SERVICES AND TO SERVE AS A STIMULUS FOR LOCAL INITIATIVE IN PROVIDING THESE SERVICES. A TEAM OR UNIT APPROACH WILL BE USED WITH THE AGENCY HAVING COMPLETE INITIAL RESPONSIBILITY AND LOCAL RESPONSIBILITY ASSUMED IN STAGES. TWO SCHOOL DISTRICTS WILL BE SELECTED AND SERVED BY TEAMS OF SPECIALISTS, INCLUDING SCHOOL PSYCHOLOGISTS, SCHOOL PSYCHOMETRISTS, SOCIAL WORKERS, COUNSELORS, READING SPECIALISTS, SUBSTITUTE TEACHERS, CONSULTANTS AND SUPPORT PERSONNEL. SUBSTITUTE TEACHERS WILL RELEASE LOCAL CLASSROOM TEACHERS FOR CONSULTATION WITH THE SPECIALIST TEAM AND FOR PARTICIPATION IN CASE CONFERENCES. IN ADDITION, THE SUBSTITUTE TEACHER WILL REPORT ON GENERAL CLASSROOM CONDITIONS IN THE LOCAL DISTRICT. CONCENTRATED SERVICES AND FOLLOWUP WILL BE PROVIDED, BASED ON PUPIL NEEDS AND TEACHER REFERRALS WHICH HAVE BEEN ANALYZED BY PUPIL PERSONNEL AND HEALTH SPECIALISTS FROM ALL DISCIPLINES. AN ADDITIONAL TEAM OF SPECIALISTS WILL PROVIDE SERVICES THROUGHOUT THE AGENCY AS NEEDED. A RESOURCE AND DEVELOPMENT UNIT WILL ALSO BE EMPLOYED TO INCLUDE BEHAVIORAL RESEARCH AND CURRICULUM DEVELOPMENT SPECIALISTS AND A DIRECTOR OF PUPIL SERVICES. APPROXIMATELY 44,313 PUBLIC AND NONPUBLIC SCHOOL STUDENTS IN GRADES K-12 WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT DR. PHILIP A. PERRONE, 400 BABCOCK DR., MADISON, WISCONSIN 53706. (608) 262-3901. (MC)

ES 001 667

MULTIDISCIPLINARY APPROACH TO IDENTIFICATION, DIAGNOSIS, AND REMEDIATION OF EDUCATIONAL DISABILITIES.

WIS., PLYMOUTH, COOP EDUC SERVICE AGENCY 10

Project Number DPSC-67-3228

EDRS Price MF-$0.25 HC-$1.85

Descriptors—*Grade 1, *Identification, Inservice Teacher Education, Internship Programs, *Learning Difficulties, *Remedial Programs, *Specialists, *Teacher Participation

EARLY IDENTIFICATION AND REMEDIATION OF ACTUAL OR POTENTIAL EDUCATIONAL DISABILITIES IN PRIMARY STUDENTS WILL BE PROVIDED BY A MULTIDISCIPLINARY TEAM OF SPECIALISTS FOR A THREE-COUNTY AREA. AN INTEGRATED PSYCHOLOGICAL, SOCIOLOGICAL AND EDUCA-

TIONAL APPROACH TO DIAGNOSIS AND TREATMENT WILL BE USED CONCENTRATING ON ENTERING FIRST GRADERS EVALUATION REMEDIAL PLANNING AND INSTRUCTION WILL BE DONE JOINTLY BY THE CLASSROOM TEACHER AND THE MULTIDISCIPLINARY TEAM WHO WILL BENEFIT FROM THE TEACHER S KNOWLEDGE OF THE STUDENT AND ASSIST HER IN PROVIDING APPROPRIATE TREATMENT PROGRAMS DESIGNED TO OVERCOME LIMITATIONS IMPOSED BY A DISABILITY TEACHER SKILLS IN THE IDENTIFICATION AND HANDLING OF CHILDREN POSSESSING ACTUAL OR POTENTIAL EDUCATIONAL DISABILITIES WILL BE DEVELOPED THROUGH INSERVICE TRAINING DIAGNOSTIC TESTING WILL BE CONDUCTED BY THE TEAM ON STUDENTS REFERRED TO THEM BY THE CLASSROOM TEACHER STUDENTS WILL BE RANDOMLY ASSIGNED TO A GROUP RECEIVING EVALUATION AND TREATMENT OR TO A CONTROL GROUP RECEIVING EVALUATION ONLY THE TEACHER WILL BE INCLUDED IN ALL STEPS OF REFERRAL DIAGNOSIS INTERPRETATION REMEDIAL PLANNING AND REMEDIAL ACTIVITY AS A CONSULTANT COLLEAGUE TO THE MULTIDISCIPLINARY TEAM AN INTERNSHIP PROGRAM WILL BE DEVELOPED DURING THE SECOND YEAR TO OFFER PRESERVICE TRAINING TO STUDENTS IN SCHOOL PSYCHOLOGY AND SOCIAL WORK APPROXIMATELY 3.801 PUBLIC AND NONPUBLIC SCHOOL FIRST GRADE STUDENTS WILL PARTICIPATE FOR FURTHER INFORMATION CONTACT ERVIN STANKEVITZ, COORDINATOR (COOPERATIVE EDUCATIONAL SERVICE AGENCY 10), 111 EAST MILL ST., PLYMOUTH, WISCONSIN 53073 (414) 892-4914 (MC)

ES 001 670

I/D/E/A/ NATIONAL DEMONSTRATION SCHOOL PROJECT DELAVAN-DARIEN HIGH SCHOOL, DELAVAN, WISCONSIN.

WIS., DELAVAN, DELAVAN-DARIEN UNION HS DISTRICT

Project Number DPSC-67-3680

EDRS Price MF-$0.50 HC-$4.55

Descriptors—*Demonstration Programs, *Educational Research, *Experimental Schools, Flexible Scheduling, Grouping (Instructional Purposes), Independent Study, *Information Dissemination, Nongraded System, Team Teaching

A HIGH SCHOOL WILL BE USED TO DEMONSTRATE AND TEST RESULTS OF A NATIONAL RESEARCH EFFORT BY THE INSTITUTE FOR DEVELOPMENT OF EDUCATIONAL ACTIVITIES (IDEA). THE INSTITUTE WAS CREATED BY A FOUNDATION TO ASSIST TEACHERS, SCHOOL ADMINISTRATORS, AND LAY GROUPS WITH PLANS FOR SCHOOL IMPROVEMENT. THE SCHOOL IS ONE OF 36 IN THE COUNTRY SELECTED BY THE INSTITUTE TO BE A DEMONSTRATION SCHOOL. THE PROGRAM WILL INCLUDE A NONGRADED SYSTEM VARIATIONS OF INSTRUCTIONAL GROUP SIZE CONTINUOUS PROGRESS INSTRUCTION NEW STAFFING PATTERNS FLEXIBLE SCHEDULING PROCEDURES TEAM TEACHING PERFORMANCE CURRICULUM AND INDEPENDENT STUDY OBJECTIVES WILL BE TO DEVELOP PROCEDURES FOR INITIATING RESEARCH TO EVALUATE AND DISSEMINATE PROMISING PRACTICES TO INFORM INTERESTED SCHOOLS OF NEW PROGRAMS AND TO COOPERATE WITH OTHER IDEA SCHOOLS TO INCREASE THE EFFECTIVENESS OF ACTIVITIES AND PROFIT FROM EACH OTHER S EXPERIENCES INSERVICE TRAINING WILL BE PROVIDED IN COLLABORATION WITH IDEA SEMINARS WILL BE CONDUCTED TO ACQUAINT VISITING EDUCATORS WITH THE PROGRAM FILMS, BROCHURES AND OTHER MEDIA WILL BE USED TO DISSEMINATE INFORMATION ABOUT THE PROGRAM TO INTERESTED SCHOOLS PERSONNEL WILL BE SUPPLIED BY THE IDEA STAFF AND ITS CORPS OF CONSULTANTS AT NO EXPENSE TO TITLE III APPROXIMATELY 2.950.000 PERSONS WILL BE SERVED FOR FURTHER INFORMATION CONTACT C.G. POULOS 150 CUMMINGS ST DELAVAN, WISCONSIN 53115 (414) 728-3451 (MC)

ES 001 671

WESTERN WYOMING HERITAGE - CULTURALLY, EDUCATIONALLY, RECREATIONALLY.

WYO GREEN RIVER, SCHOOL DISTRICT 2

Project Number DPSC-67-3241

EDRS Price MF-$0.75 HC-$6.75

Descriptors—Camping, Conservation Education, *Cultural Enrichment, Field Trips, Museums, Natural Sciences, *Outdoor Education, *Recreational Programs, *Student Exchange Programs

OUTDOOR EDUCATION/RECREATION COURSES AND A SUMMER CULTURAL EXCHANGE PROGRAM WILL BE ARRANGED FOR STUDENTS AND ADULTS IN TWO WESTERN SCHOOL DISTRICTS UNITS OF STUDY WILL BE DEVELOPED EMPHASIZING-- CONSERVATION AND NATURE STUDY, APPRECIATION AND ENJOYMENT OF OUTSTANDING SCENIC AREAS, SURVIVAL TRAINING IN THE OUTDOORS, HUNTING, FISHING, WATER SPORTS, CAMPING AND RECREATIONAL GEOLOGY CLOSE CORRELATION WITH REGULAR ELEMENTARY AND SECONDARY SCHOOL PROGRAMS WILL BE MAINTAINED, WITH MANY OF THE UNITS INCLUDED IN REGULAR CLASS WORK CLASSROOM INSTRUCTION WILL BE COMPLEMENTED BY FIELD TRIPS, TOURS, ACTUAL PRACTICE, AND DEMONSTRATION RESOURCE PERSONNEL FROM THE COMMUNITY WILL BE USED TO ENRICH THE PROGRAM IN THE SUMMER CULTURAL EXCHANGE PROGRAM, STUDENTS FROM AN EASTERN PART OF THE UNITED STATES WILL BE INTRODUCED TO LOCAL HERITAGE. CONCURRENTLY LOCAL 11TH GRADE STUDENTS WILL EXPLORE SUCH CULTURAL LOCATIONS AS GETTYSBURG PHILADELPHIA NEW YORK CITY WASHINGTON D C AND WILLIAMSBURG HISTORICAL PLACES MUSEUMS ART GALLERIES AND THEATRICAL PRODUCTIONS WILL MAKE UP THE ITINERARY FOR THE TRIP IN A THIRD PROGRAM PLANS WILL BE DEVISED FOR A MUSEUM TO BE BUILT IN THE NEXT FEW YEARS WITH LOCAL FUNDS THE MUSEUM WILL HOUSE A RIFLE RANGE A WORKSHOP AREA AND STORAGE SPACE FOR TITLE III PROJECTS AND WILL BE USED AS AN EXHIBIT CENTER FOR DISPLAYING NATURAL AND HISTORICAL ITEMS FROM THE AREA APPROXIMATELY 1.712 STUDENTS IN GRADES K-12 WILL PARTICIPATE IN THE PROGRAMS FOR FURTHER INFORMATION CONTACT DR JOHN V BERNARD SUPT SCHOOL DIST 2 BOX 832 GREEN RIVER WYOMING 82935 (307) 875-3404 (MC)

ES 001 672

REGIONAL SCHOOLS AND CENTERS.

PUERTO RICO HATO REY DEPARTMENT OF EDUCATION

Project Number DPSC-67-3666

EDRS Price MF-$0.75 HC-$7.05

Descriptors—*Curriculum Development, *Experimental Schools, *Instructional Materials Centers, *Mobile Educational Services, *Preservice Education, *Student Teaching

EXEMPLARY SCHOOL COMPLEXES WITH ASSOCIATED DISSEMINATION AND DISTRIBUTION CENTERS WILL BE ESTABLISHED TO RECRUIT AND TRAIN TEACHERS AND DEVELOP CURRICULUM PROGRAMS FOR AN INDUSTRIALIZED ISLAND COMMUNITY COMPLEXES CONSISTING OF GRADE LEVELS K-12 WILL BE LOCATED IN THREE REGIONS CHOSEN TO EXEMPLIFY RESPECTIVELY SLUM AND PUBLIC HOUSING RURAL AND MIDDLE CLASS AREAS A SYSTEM OF TEACHER ASSISTANTS STUDENT TEACHERS, AND SUPERVISING MASTER TEACHERS WILL BE ESTABLISHED IN SCHOOLS OF EACH REGION HAVING AN EXEMPLARY COMPLEX STUDENTS WILL EARN SALARIES AND COURSE CREDITS WHILE ATTENDING COLLEGE BY WORKING FIRST AS TEACHER ASSISTANTS AND LATER IN THEIR JUNIOR AND SENIOR YEARS AS STUDENT TEACHERS NEW PATTERNS OF USING TEACHING TALENTS, LEADING TOWARD GREATER EDUCATIONAL EFFICIENCY, WILL BE DEVISED. MODEL PROGRAMS WILL BE DEVELOPED TO REORGANIZE AND REFINE CURRICULUM FIRST IN THE EXEMPLARY SCHOOL DISTRICTS AND LATER IN OTHER SCHOOLS OF THE REGION FULL USE WILL BE MADE OF EXISTING KNOWLEDGE AND MATERIALS CURRICULAR PROGRAMS AND EQUIPMENT WILL BE DISSEMINATED AND DISTRIBUTED THROUGH CENTERS USING 30 MOBILIZED UNITS OF TRAINED TEACHERS AND EQUIPMENT THREE ADDITIONAL UNITS WILL BE

EQUIPPED WITH PLATFORMS FOR USE IN THEATRICAL PRESENTATIONS. TRAVELING TEACHERS WILL CONDUCT TEACHER SEMINARS, TEACH CLASSES AND LOAN AND DISTRIBUTE AUDIOVISUAL AND INSTRUCTIONAL MATERIALS TO OUTLYING SCHOOLS. APPROXIMATELY 670,000 PUBLIC AND NONPUBLIC SCHOOL STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT EVERETT REIMER, CONSULTANT, DEPARTMENT OF EDUCATION, HATO REY, PUERTO RICO 00917. (919) 765-9350. (MC)

ES 001 674

MODEL FOR THE STUDY OF IMMEDIATE AND FUTURE EDUCATIONAL NEEDS IN A METROPOLITAN AREA.

CALIF., STOCKTON UNIFIED SCHOOL DISTRICT

Project Number DPSC-67-3844

EDRS Price MF-$0.25 HC-$2.55

Descriptors—*Community Study, *Educational Sociology, *Models, *Program Planning, *Urban Education

A COMPREHENSIVE STUDY WILL BE MADE OF THE PROBLEMS OF PRESENT AND FUTURE URBAN EDUCATION. AN INTERDISCIPLINARY ADVISORY COMMITTEE OF RECOGNIZED EDUCATORS FROM VARIOUS ACADEMIC DISCIPLINES WILL BE FORMED TO DEVELOP A MODEL PROGRAM. CURRICULUM CONSULTANTS WILL EXPLORE ALL PHASES OF CURRENT CURRICULUM, PROGRAMS, AND POLICIES THAT RELATE TO RACIAL, ETHNIC, AND ECONOMIC IMBALANCES WITHIN THE SCHOOL SYSTEM. STUDIES WILL BE MADE, TO DETERMINE--(1) THE SET OF PROBLEMS TO BE CONFRONTED THROUGH THE 1970'S, (2) THE STRUCTURAL SAFETY OF ALL PRE-1934 BUILDINGS (NON-TITLE III FUNDS), (3) THE LOCATION OF REPLACEMENT AND EXPANSION FACILITIES FOR ORDERLY GROWTH OF THE COMMUNITY, (4) ATTENDANCE BOUNDARIES FOR EXISTING, REPLACED, AND EXPANSION FACILITIES TO BEST ACCOMPLISH EDUCATIONAL AND SOCIAL OBJECTIVES, (5) THE NETWORK OF INTERGOVERNMENTAL AGENCIES AND NONGOVERNMENTAL AGENCIES FOR DEVELOPMENT OF A SYSTEM FOR COOPERATIVE DECISION MAKING, (6) THE SCHOOL DISTRICT'S ADMINISTRATIVE STRUCTURE AND ORGANIZATION, (7) A METHOD FOR COMMUNICATION WITH THE PUBLIC, AND (8) A SYSTEM FOR ADEQUATE AND SYSTEMATIC EVALUATION OF ALL PHASES OF PLANNING AND IMPLEMENTATION. APPROXIMATELY 34,105 PUBLIC SCHOOL CHILDREN, GRADES K-12, PRESCHOOL CHILDREN, AND ADULTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT JAMES M. REUSSWIG, SUPERINTENDENT OF SCHOOLS, 701 NORTH MADISON ST., STOCKTON, CALIFORNIA 95202. (209) 466-3911. (DC)

ES 001 675

BILINGUAL EDUCATION IN GRADES 7, 8, AND 9.

CALIF., CALEXICO UNIFIED SCHOOL DISTRICT

Project Number DPSC-67-3889

EDRS Price MF-$0.50 HC-$3.85

Descriptors—Audiovisual Aids, *Bilingual Schools, Cross Cultural Training, *English (Second Language), Instructional Materials, *Junior High School Students, Language Teachers, *Mexican Americans, *Non English Speaking, *Potential Dropouts, Self Concept, Teacher Aides

BASIC ACADEMIC SUBJECTS WILL BE TAUGHT IN SPANISH TO JUNIOR HIGH SCHOOL STUDENTS IN AN AREA CLOSE TO THE MEXICAN BORDER. THE PROGRAM WILL BE AIMED AT THE POTENTIAL DROPOUT WHO IS A RECENT IMMIGRANT FROM MEXICO AND CANNOT BENEFIT FROM THE REGULAR CURRICULUM DUE TO LITTLE OR NO FACILITY WITH THE ENGLISH LANGUAGE. BILINGUAL TEACHERS AND TEACHER AIDES WILL OFFER INSTRUCTION IN MATHEMATICS, HISTORY, AND OTHER DISCIPLINES AND WILL ASSIST STUDENTS IN FULFILLING THEIR ACADEMIC POTENTIALS WHILE LEARNING ENGLISH. INSTRUCTION WILL ALSO BE GIVEN IN SPANISH GRAMMAR, COMPOSITION, AND LITERATURE TO ASSIST STUDENTS IN BECOMING COMPLETELY BILINGUAL AND IN DEVELOPING A BETTER SELF-CONCEPT. SPANISH-LANGUAGE TEXTBOOKS WHICH PARALLEL THE STANDARD CURRICULUM WILL BE PROCURED. EXTENSIVE COOPERATION WITH MEXICAN EDUCATORS WILL BE MAINTAINED IN THE SEARCH FOR SPANISH-LANGUAGE INSTRUCTIONAL MATERIALS. WHEN STUDENTS ATTAIN SUFFICIENT PROFICIENCY IN ENGLISH, THEY WILL BE TRANSFERRED TO REGULAR ENGLISH-LANGUAGE CLASSES. AUDIOVISUAL AIDS WILL BE PROCURED TO FACILITATE THE LEARNING OF BOTH LANGUAGES. TESTS, SUCH AS SPANISH PROFICIENCY, ALGEBRA PROGNOSIS, AND ATTITUDNAL CHECKLISTS, WILL BE ADMINISTERED IN SPANISH. VISITATIONS WILL BE MADE TO OPERATIONAL PROGRAMS IN OTHER AREAS CLOSE TO THE MEXICAN BORDER. APPROXIMATELY 105 STUDENTS, GRADES 7-12, WILL PARTICIPATE. FOR FURTHER INFORMATION CONTACT CARL L. VARNER, SUPERINTENDENT OF SCHOOLS, SEVENTH AND HEBER, CALEXICO, CALIFORNIA 92231. (714) 857-1133. (DC)

ES 001 676

EPOCH PILOT.

CALIF., BERKELEY UNIFIED SCHOOL DISTRICT

Project Number DPSC-67-4059

EDRS Price MF-$0.50 HC-$3.90

Descriptors—*Audiovisual Aids, Cultural Awareness, Films, *Humanities, Inservice Teacher Education, *Instructional Materials, *Interdisciplinary Approach, Projection Equipment, *Resource Units

AN INTERDISCIPLINARY HUMANITIES CURRICULUM, ENTITLED EPOCH (EDUCATIONAL PLANNING OF CULTURAL HERITAGE), WILL BE INTRODUCED TO STUDENTS IN GRADES K-12. EMPHASIS WILL BE PLACED ON STIMULATING STUDENT INTEREST THROUGH IMAGINATIVE NEW INSTRUCTIONAL MATERIALS AND AUDIOVISUAL AIDS. CLASSIFIED INFORMATION ON THE HISTORY OF MAN WILL BE GATHERED BY SPECIALISTS FROM ALL ACADEMIC DISCIPLINES AND PLACED ON INDIVIDUAL EPOCH DATA CARDS. THE CARDS WILL INDICATE THE NATURE OF AVAILABLE RESOURCE MATERIAL. AN EPOCH DEMONSTRATION CHAMBER, WITH 13 SCREENS (5 FEET X 10 FEET) FOR REAR AND FRONT PROJECTION, WILL BE USED TO BUILD PROGRESSIVE STEPS IN DEVELOPING IDEAS AND HOLDING THEM FOR COMPARISON AND CONTRAST. THE EQUIPMENT WILL BE ABLE TO PROJECT 25 FEET OF RELATED IMAGES TO CONVEY CONCURRENT DEVELOPMENT AND SEQUENCE. AN ORIENTATION TABLE WILL BE CONSTRUCTED WITH CONCENTRIC CIRCLES REPRESENTING BANDS OF TIME EXPANDING FROM 100,000 B.C. AT THE CENTER TO 1970 AT THE PERIPHERY. TWO EXPERIMENTAL RESOURCE BANKS FOR READY REFERENCE WILL BE DEVELOPED. EXPERIMENTAL LAB SPACE FOR TEACHERS AND AREAS FOR INDIVIDUALIZED ACTIVITY FOR STUDENTS WILL BE TESTED. CONSULTANT SERVICES, SUMMER WORKSHOPS, AND INSERVICE EDUCATION ACTIVITIES WILL BE DEVELOPED IN COOPERATION WITH A NEARBY STATE UNIVERSITY. APPROXIMATELY 115,542 PUBLIC AND NONPUBLIC SCHOOL STUDENTS, GRADES K-12, AND ADULTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT JAY B. MONFORT, 1720 OREGON ST., BERKELEY, CALIFORNIA 94703. (415) 841-1422. (DC)

ES 001 677

PERMANENT SELF-PERPETUATING SYSTEM OF INSERVICE TRAINING FOR TEACHER DEVELOPMENT.

CALIF., SAN BERNARDINO COUNTY SUPT. OF SCHOOLS

Project Number DPSC-67-4176

EDRS Price MF-$0.50 HC-$5.00

Descriptors—*Effective Teaching, *Inservice Teacher Education, *Methods Teachers, *Part Time Teachers, Sensitivity Training, Small Group Instruction, *Teacher Aides

TEACHER EFFECTIVENESS IN IMPROVING CLASS PARTICIPATION AND STUDENT ACHIEVEMENT WILL BE INCREASED THROUGH THE DEVELOPMENT OF CLINICAL TEACHERS AND AUXILIARY STAFF TO PROVIDE HELP WITHIN THE CLASSROOM. A PROTOTYPE PROJECT DESIGNED TO RESULT IN A SELF-PERPETUATING INSERVICE PROGRAM WILL BE CONDUCTED FOR 3 YEARS IN ONE SCHOOL DISTRICT. DISTRICT PERSONNEL WILL BE TRAINED TO CONDUCT THE INSERVICE PROGRAM WHICH WILL BECOME A REGULAR PART OF THEIR JOB. TEACHERS AND ADMINISTRATORS WILL BE TRAINED IN THE LATEST DEVELOPMENTS IN COGNITIVE AND AFFECTIVE ASPECTS OF THE LEARNING PROCESS TO DEVELOP KNOWLEDGE, SKILLS, AND

SENSITIVITY CONCERNING THE USE OF SMALL GROUP DISCUSSION AS CLINICAL TEACHERS THEY WILL OBSERVE ANALYZE AND TREAT THE INSTRUCTIONAL PERFORMANCE OF CLASSROOM TEACHERS AND WILL CONDUCT PERIODIC HALF-DAY SEMINARS FOR STAFF DEVELOPMENT GROUPS EACH YEAR THE NUCLEUS GROUP WILL TRAIN NEW CLINICAL TEACHERS TO MEET THE NEEDS OF GROWTH AND REPLACEMENT AN AUXILIARY TEACHING STAFF WILL BE RECRUITED AND TRAINED TO REPLACE THE USUAL SUBSTITUTE TEACHERS THE AUXILIARY STAFF WILL BE USED REGULARLY FOR ONE-FIFTH TIME TO RELEASE THE CLASSROOM TEACHER FOR STAFF DEVELOPMENT ACTIVITIES THROUGH BEING USED TO REPLACE THE SAME TEACHER REGULARLY THE AUXILIARY TEACHER WILL BE ABLE TO ATTEND FACULTY MEETINGS AND SHOULD BECOME INVOLVED IN PLANNING AND IMPLEMENTING THE INSTRUCTIONAL PROGRAM APPROXIMATELY 2.505 STUDENTS WILL PARTICIPATE IN THE PROJECT FOR FURTHER INFORMATION CONTACT ROY C HILL COUNTY SUPERINTENDENT OF SCHOOLS 172 WEST THIRD ST SAN BERNARDINO CALIFORNIA 92403 (714) 889-0111 (MC)

ES 001 678

OPERATION PEP - A STATEWIDE PROJECT TO PREPARE EDUCATIONAL PLANNERS FOR CALIFORNIA.

CALIF VISALIA TULARE COUNTY DEPT OF EDUCATION

Project Number DPSC-67-4410

EDRS Price MF-$1.00 HC-$11.70

Descriptors—*Educational Change *Leadership Training *Regional Planning *Specialists *Systems Approach

A SYSTEMS APPROACH TO STATEWIDE EDUCATIONAL PLANNING AND CHANGE WILL BE IMPLEMENTED THROUGH TWO INTEGRATED COMPONENTS--OPERATION PEP AND EPIC AN EXECUTIVE BOARD WILL BE ESTABLISHED TO COORDINATE THE EFFORTS OF LOCAL STATE AND FEDERAL ORGANIZATIONS AND TO DEVISE A CONTINUOUS PLANNING STRATEGY A FUNCTIONAL FLOW DIAGRAM CONTAINING SIGNIFICANT PROCEDURES RELATIVE TO PLANNING DESIGNING AND IMPLEMENTING PROGRAMS OF PLANNED CHANGE WILL BE DEVELOPED AN EDUCATIONAL PLANNING INSTITUTE OF CALIFORNIA (EPIC) TASK FORCE OF MULTIDISCIPLINARY PROFESSIONAL SCIENTISTS AND TECHNOLOGISTS WILL PROVIDE THE DESIGN AND ANALYSIS DATA REQUIRED TO SUCCESSFULLY INTEGRATE THE EFFORTS OF CULTURAL AND EDUCATIONAL ORGANIZATIONS PROGRAMS AND ACTIVITIES OPERATION PREPARE EDUCATIONAL PLANNERS (PEP) WILL ESTABLISH A SELF-REPLICATING PROCEDURE FOR THE PREPARATION OF EDUCATIONAL PLANNERS AND IMPLEMENTERS IN THE STATE A VALIDATED PACKAGE OF INSTRUCTIONAL MATERIALS ON THE SYSTEMS APPROACH WILL BE DEVELOPED REGIONAL TRAINING PROGRAMS WILL BE ESTABLISHED FOR PEP PARTICIPANTS TRAINING INSTRUCTORS AND THE EDUCATIONAL COMMUNITY INSTRUCTIONAL LEADERS WILL BE DEVELOPED TO PROVIDE THE STATE WITH AN INDIGENOUS CAPACITY AND CAPABILITY FOR MEETING PLANNING DESIGN AND IMPLEMENTATION REQUIREMENTS ASSOCIATED WITH PROGRAMS OF PLANNED CHANGE APPROXIMATELY 4.880.290 STUDENTS INCLUDING GRADES K-12 PRESCHOOL AND ADULT WILL BE SERVED FOR FURTHER INFORMATION CONTACT DONALD R MILLER 202 COUNTY CIVIC CENTER VISALIA CALIFORNIA 93277 (209) 732-5511 (MC)

ES 001 679

WIDENING CULTURAL HORIZONS THROUGH THE PERFORMING ARTS.

CALIF MERCED COUNTY SCHOOLS OFFICE

Project Number DPSC-67-4421

EDRS Price MF-$0.50 HC-$4.00

Descriptors—Ballet Changing Attitudes *Cultural Enrichment *Dance Dramatics Ethnic Groups *Music *Theater Arts

CULTURAL ENRICHMENT WILL BE OFFERED TO STUDENTS IN A RURAL AREA LIVE PERFORMANCES IN DANCE MUSIC AND DRAMA WILL BE GIVEN IN THE SCHOOLS TO--(1) WIDEN CULTURAL HORIZONS (2) STIMULATE PARTICIPATION IN ARTISTIC PERFORMANCES AND (3) DEMONSTRATE THROUGH PERFORMANCES BY VARIOUS ETHNIC GROUPS THAT THE ARTS ARE A PART OF OUR CULTURE DIFFERENTIATED PERFORMANCES WILL BE DIRECTED TOWARD THE INTERESTS OF SPECIFIC AGE GROUPS LOCAL OUT-OF-TOWN ETHNIC COLLEGE AND PROFESSIONAL PERFORMING GROUPS WILL BE REPRESENTED SEVENTH GRADE STUDENTS WILL BE OFFERED CULTURAL FIELD TRIPS TO BALLET PERFORMANCES CONCERTS PLAYS AND ICE SKATING SHOWS PRE- AND POST PERFORMANCE DISCUSSIONS WILL BE CONDUCTED IN ALL CLASSROOMS TO PREPARE THE CLASSES FOR THE PRESENTATIONS EVALUATION OF THE PROJECT WILL INCLUDE OBSERVATIONS OF--(1) STUDENT ATTITUDINAL CHANGES (2) VOLUNTARY PARTICIPATION IN SCHOOL OR COMMUNITY FUNCTIONS RELATIVE TO THE CULTURAL FIELDS AND (3) FREQUENCY OF USE OF RELATED FILMS FILMSTRIPS AND RECORDINGS APPROXIMATELY 31.419 PUBLIC AND NONPUBLIC SCHOOL STUDENTS GRADES K-12 PRESCHOOL CHILDREN AND ADULTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT FLOYD A SCHELBY COUNTY SUPERINTENDENT OF SCHOOLS MERCED COUNTY COURTHOUSE MERCED CALIFORNIA 95340 (209) 722-7411 (DC)

ES 001 680

PROPOSAL FOR PLANNING AND ESTABLISHING A PILOT CURRICULUM FOR MUSIC APPRECIATION IN 6 CONNECTICUT SECONDARY SCHOOLS USING CREATIVE TECHNIQUES IN CONTEMPORARY ELECTRONIC MUSIC COMPOSITION.

CONN GREENWICH BOARD OF EDUCATION

Project Number DPSC-67-3645

EDRS Price MF-$0.25 HC-$1.40

Descriptors—*Experimental Curriculum Instrumentation *Music Education *Music Theory

INSTRUCTION IN CREATIVE MUSIC COMPOSITION WILL BE OFFERED TO SECONDARY STUDENTS IN SIX GEOGRAPHICALLY SEPARATE SCHOOL DISTRICTS THE SIX COMMUNITIES REPRESENT DIVERSE SOCIOECONOMIC POPULATIONS THE NONDIATONIC ELECTRONIC APPROACH TO THE STUDY OF MUSIC WILL BE USED EMPLOYING THE CONCEPTS OF LA MUSIQUE CONCRETE STUDENTS SHOULD GAIN TONAL INSIGHT INTO THE BASIC CONCEPTS OF MODERN MUSIC S COMPOSITIONAL PROBLEMS FORMS THEMATIC PROCESSES AND RELATIONSHIPS AND THE PSYCHOLOGICAL AND STRUCTURAL DEMANDS OF TONAL-TIME RELATIONSHIPS THE STATE MUSIC CONSULTANT WILL ASSIST IN DEVELOPING A CURRICULUM EXPERIMENT TO BE OFFERED TO SPECIAL CLASSES OF INTERESTED AND/OR GIFTED STUDENTS THE NEW CURRICULUM WILL BE DESIGNED SO THAT IMPLEMENTATION BY TRADITIONALLY TRAINED MUSIC TEACHERS IN ANY SECONDARY SCHOOL WILL BE POSSIBLE APPROXIMATELY 150 PUBLIC AND NONPUBLIC HIGH SCHOOL STUDENTS WILL PARTICIPATE IN THE TEST PROJECT FOR FURTHER INFORMATION CONTACT DR LLOYD SCHMIDT STATE DEPT OF EDUCATION P O BOX 2219 HARTFORD CONNECTICUT 06115 (203) 527-6341 (DC)

ES 001 681

PROJECT ASK--AN ANCILLARY SERVICES CENTER TO SERVE NORTHEASTERN CONNECTICUT.

CONN COVENTRY BOARD OF EDUCATION

Project Number DPSC-67-4031

EDRS Price MF-$0.75 HC-$7.60

Descriptors—Age Grade Placement *Clinical Diagnosis Emotionally Disturbed *Exceptional (Atypical) Guidance Services *Identification Perceptually Handicapped *Psychoeducational Clinics Social Workers Speech Therapy *Tests

SPECIAL EDUCATION SERVICES WILL BE OFFERED TO STUDENTS IN SMALL URBAN/RURAL COMMUNITIES EMPHASIS WILL BE PLACED ON PREVENTION AND REMEDIATION OF THE PROBLEMS OF THE ATYPICAL CHILD THE UTILIZATION OF ALL THE HUMAN RESOURCES OF THE AREA PARTICULARLY THOSE OF THE NEARBY STATE UNIVERSITY WILL BE STRESSED A PSYCHOEDUCATIONAL CLINIC WILL BE ESTABLISHED AND STAFFED BY A DIAG-

NOSTIC TEAM. THE TEAM WILL HAVE THREE FUNCTIONS-e(1) TO DIAGNOSE DYSFUNCTIONS WHICH AFFECT THE LEARNING OF THE CHILD IN THE SCHOOL SITUATION AND RECOMMEND TREATMENT. (2) TO IDENTIFY, THROUGH OBSERVATIONS OF CHILDREN IN SUMMER NURSERY SCHOOLS OR HEADSTART PROGRAMS, ATYPICAL CHILDREN WHO WILL NEED HELP, AND (3) TO ESTABLISH A PREENTRY PROGRAM TO ASSIST SCHOOL OFFICIALS IN PROPER GRADE PLACEMENT OF CHILDREN. THE DIAGNOSTIC PROGRAM WILL BE BASICALLY AN INFORMATION GATHERING AND REFERRAL SERVICE. TESTS FOR INTELLIGENCE, LEARNING ABILITY, PERSONALITY, PERCEPTION, SPEECH, AND HEARING WILL BE ADMINISTERED. A SOCIAL WORKER WILL ASSIST IN DISCOVERING DIFFICULTIES STEMMING FROM HOME PROBLEMS. FOUR TREATMENT TEAMS WILL BE ESTABLISHED--(1) A TEAM OF PSYCHOLOGISTS FOR EMOTIONAL AND PERCEPTUAL PROBLEMS, (2) A SPEECH THERAPY TEAM, (3) A GUIDANCE PERSONNEL TEAM, AND (4) A SCHOOL CLINIC EDUCATION TEAM. APPROXIMATELY 32,400 PUBLIC AND NONPUBLIC SCHOOL STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT WILSON L. TILLEY, U 32, UNIVERSITY OF CONNECTICUT, STORRS, CONNECTICUT 06268. (203) 429-3311. (DC)

ES 001 682

WASHINGTON INTEGRATED SECONDARY EDUCATION (WISE).

D. C., WASHINGTON, BOARD OF EDUCATION

Project Number DPSC-67-4444

EDRS Price MF-$0.25 HC-$2.20

Descriptors—*Biracial Schools, *Community Resources, *Curriculum Development, *Interagency Coordination, *Urban Education

NEW PROGRAMS AND SERVICES FOR GRADES 7-12 WILL BE INTRODUCED IN AN URBAN SCHOOL SYSTEM. QUALITY EDUCATION IN AN INTEGRATED SETTING WILL BE THE PRIMARY FOCUS OF THE PROGRAM. SINCE THE PROJECT AREA REPRESENTS A CROSS SECTION OF ALL SOCIOECONOMIC POPULATIONS, CURRICULUM PLANNING WILL BE DIRECTED TOWARD THE DEVELOPMENT OF INTERCULTURAL, ECONOMIC, AND RACIAL UNDERSTANDING AMONG ALL SOCIAL, NATIONAL, AND RELIGIOUS GROUPS. REPRESENTATIVES FROM ALL COMMUNITY GROUPS--EDUCATIONAL, INDUSTRIAL, ARTISTIC, SCIENTIFIC, AND DIPLOMATIC--WILL BE INVITED TO SHARE IN THE DEVELOPMENT OF PROGRAMS AND FACULTIES. MAXIMUM COMMUNITY INVOLVEMENT, INCLUDING COLLABORATION OF PARENTS, STUDENTS, STAFF, AND CITIZENS, WILL BE STRESSED. STUDENT PARTICIPATION IN CONTEMPORARY ISSUES WILL BE ENCOURAGED TO FOSTER ACQUAINTANCE WITH DEVELOPMENT OF AMERICAN THOUGHT. PREPARATION FOR VOCATIONAL COMPETENCE, ALIGNMENT FOR THE WORLD OF WORK, AND ARTICULATION WITH INSTITUTES OF HIGHER LEARNING, EXTENSION OF PHYSICAL EDUCATION AND PERFORMING ARTS EDUCATION WILL BE PLANNED TO EFFECT STUDENT SELF-DEVELOPMENT IN NONACADEMIC AREAS. THE PROGRAM SHOULD HELP TO PREVENT THE EXODUS OF MIDDLE CLASS WHITE AND NEGRO STUDENTS. APPROXIMATELY 3,880 PUBLIC SCHOOL STUDENTS, GRADES 7-12, WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT DR. JAMES S. AVEN, GEORGE WASHINGTON UNIVERSITY, SCHOOL OF EDUCATION, 2012 G STREET, WASHINGTON, D.C. 20006. (202) 676-6160. (DC)

ES 001 683

OKALOOSA-WALTON CULTURAL CENTER.

FLA., CRESTVIEW, OKALOOSA COUNTY BD OF PUB INST

Project Number DPSC-67-4217

EDRS Price MF-$0.50 HC-$6.25

Descriptors—Art, *Community Involvement, *Creativity, Creativity Research, *Cultural Enrichment, Dramatics, *Fine Arts, Inservice Teacher Education, Music, *Resource Centers, Summer Workshops, Theater Arts

A CULTURAL CENTER WILL BE ESTABLISHED IN A RURAL AREA TO OFFER A COMPLETE SPECTRUM OF OPPORTUNITIES FOR AESTHETIC EDUCATION TO ALL CITIZENS. THE CENTER WILL HOUSE FILMS, SLIDES, PHONOGRAPH RECORDS, TAPES, AND OTHER AUDIOVISUAL AIDS TO BE UTILIZED BY AREA SCHOOLS, SERVICE GROUPS, AND INTERESTED CITIZENS. AN ADJACENT REPOSITORY FOR SPECIAL EQUIPMENT, SUCH AS MUSICAL INSTRUMENTS, WILL BE ESTABLISHED. CURRICULAR PROGRAMS IN ART, DRAMA, MUSIC, AND PHYSICAL CULTURE WILL BE DEVELOPED FOR SCHOOLS WHICH HAVE LIMITED OR NONEXISTENT CULTURAL ACTIVITIES. SPECIALISTS WILL BE EMPLOYED TO DIRECT THE ART, DRAMA, MUSIC, PHYSICAL CULTURE, LIBRARY, AND YOUTH THEATER ASPECTS OF THE PROGRAM. ROVING TEACHERS AND SPECIALISTS WILL BE ASSIGNED TO SCHOOLS TO ASSIST IN PROGRAM IMPLEMENTATION. CONSULTANT SERVICES WILL BE PROVIDED TO IMPROVE TEACHER SKILLS THROUGH SUMMER WORKSHOPS, INSERVICE TRAINING PROGRAMS, AND VISITATIONS. A CREATIVITY LABORATORY WILL BE ESTABLISHED TO CONDUCT RESEARCH CONCERNING THE NATURE OF THE CREATIVE PROCESS. APPROXIMATELY 21,268 PUBLIC AND NONPUBLIC SCHOOL STUDENTS, GRADES 1-12, WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT DR. BRYAN LINDSAY, OKALOOSA-WALTON JUNIOR COLLEGE, VALPARAISO, FLORIDA 32580. (904) 678-5111. (DC)

ES 001 684

I/D/E/A. NATIONAL DEMONSTRATION SCHOOL PROJECT - MIAMI SPRINGS SENIOR HIGH SCHOOL, MIAMI SPRINGS, FLORIDA.

FLA., MIAMI, DADE COUNTY BOARD OF PUBLIC INST

Project Number DPSC-67-4343

EDRS Price MF-$0.50 HC-$4.55

Descriptors—*Demonstration Programs, *Educational Research, *Experimental Schools, Flexible Scheduling, Grouping (Instructional Purposes), Independent Study, *Information Dissemination, Nongraded System, Team Teaching

A HIGH SCHOOL WILL BE USED TO DEMONSTRATE AND TEST RESULTS OF A NATIONAL RESEARCH EFFORT BY THE INSTITUTE FOR DEVELOPMENT OF EDUCATIONAL ACTIVITIES (IDEA). THE INSTITUTE WAS CREATED BY A FOUNDATION TO ASSIST TEACHERS, SCHOOL ADMINISTRATORS, AND LAY GROUPS WITH PLANS FOR SCHOOL IMPROVEMENT. THE SCHOOL IS ONE OF 36 IN THE COUNTRY SELECTED BY THE INSTITUTE TO BE A DEMONSTRATION SCHOOL. THE PROGRAM WILL INCLUDE A NONGRADED SYSTEM, VARIATIONS OF INSTRUCTIONAL GROUP SIZE, CONTINUOUS PROGRESS INSTRUCTION, NEW STAFFING PATTERNS, FLEXIBLE SCHEDULING PROCEDURES, TEAM TEACHING, AND INDEPENDENT STUDY. OBJECTIVES WILL BE TO DEVELOP PROCEDURES FOR INITIATING RESEARCH, TO EVALUATE AND DISSEMINATE PROMISING PRACTICES, TO INFORM INTERESTED SCHOOLS OF NEW PROGRAMS, AND TO COOPERATE WITH OTHER IDEA SCHOOLS TO INCREASE THE EFFECTIVENESS OF ACTIVITIES AND PROFIT FROM EACH OTHER'S EXPERIENCES. INSERVICE TRAINING WILL BE PROVIDED IN COLLABORATION WITH IDEA. SEMINARS WILL BE CONDUCTED TO ACQUAINT VISITING EDUCATORS WITH THE PROGRAM. FILMS, BROCHURES, AND OTHER MEDIA WILL BE USED TO DISSEMINATE INFORMATION ABOUT THE PROGRAM TO INTERESTED SCHOOLS. PERSONNEL WILL BE SUPPLIED BY THE IDEA STAFF AND ITS CORPS OF CONSULTANTS AT NO EXPENSE TO TITLE III. APPROXIMATELY 104,858 PUBLIC AND NONPUBLIC SCHOOL SECONDARY STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT ALVIS L. CORUM, 751 DOVE AVE., MIAMI SPRINGS, FLORIDA 33166. (305) 885-1881. (MC)

ES 001 685

DEMONSTRATION CENTER FOR PUPIL PERSONNEL SERVICES.

GA., CONYERS, ROCKDALE COUNTY BOARD OF EDUCATION

Project Number DPSC-67-4098

EDRS Price MF-$0.50 HC-$6.40

Descriptors—Clinical Diagnosis, Counseling, *Demonstration Centers, *Internship Programs, Learning Dif-

ficulties, Occupational Guidance, *Preservice Education, *Specialists, *Student Personnel Services

A DEMONSTRATION CENTER FOR PUPIL PERSONNEL SERVICES WILL BE ESTABLISHED TO PROVIDE SERVICES TO STUDENTS, PARENTS, AND SCHOOL PROFESSIONAL PERSONNEL IN A RURAL AREA. IN ADDITION TO DEMONSTRATING SPACE, EQUIPMENT, AND FUNCTIONS, THE FACILITY AND PERSONNEL WILL WORK COOPERATIVELY WITH SEVERAL EDUCATIONAL INSTITUTIONS IN THE TRAINING OF STUDENT PERSONNEL SPECIALIST GRADUATE STUDENTS. THE INSTITUTIONS WILL USE THE CENTER FOR PRACTICUMS, INTERNSHIPS, AND OBSERVATIONS. CENTER STAFF WILL INCLUDE SUCH SPECIALISTS AS A SCHOOL PSYCHOLOGIST, A PSYCHOMETRIST, A SCHOOL SOCIAL WORKER, A SCHOOL NURSE, A VISITING TEACHER, A SPEECH THERAPIST, A PHYSICAN, A PSYCHOLOGIST, AND COUNSELORS. EMPHASIS WILL BE PLACED ON THE UNIQUE TASKS OF EACH SPECIALIST AND THE COMMON TASKS OF ALL SPECIALISTS. SERVICES WILL INCLUDE--(1) COMPREHENSIVE PSYCHOLOGICAL, SOCIAL, AND EDUCATIONAL DIAGNOSTIC ASSESSMENT OF STUDENTS, (2) DIAGNOSTIC ASSESSMENT OF LEARNING DISORDERS, (3) MULTIPHASIC PHYSICAL SCREENING, REFERRAL, AND FOLLOWUP, (4) VOCATIONAL GUIDANCE, AND (5) COUNSELING WITH STUDENTS, PARENTS, AND SCHOOL STAFF. SUBSTITUTE TEACHERS WILL BE EMPLOYED AT INTERVALS TO RELEASE CLASSROOM TEACHERS TO ATTEND MEETINGS AND INSERVICE SESSIONS CONDUCTED BY CENTER STAFF. THE LOCAL SCHOOL SYSTEM WILL PROVIDE FUNDS FOR A SITE AND BUILDING TO BE CONSTRUCTED FOR THE DEMONSTRATION CENTER. APPROXIMATELY 5,500 STUDENTS IN GRADES K-12 WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT J. H. HOUSE, SUPERINTENDENT, ROCKDALE COUNTY SCHOOLS, 1052 NORTH ST., N.W., CONYERS, GEORGIA 30207 (404) 483-4713. (MC)

ES 001 687

ENRICHMENT PROGRAM FOR THE CULTURALLY DIFFERENT CHILD.

IDAHO, FORT HALL, BUREAU OF INDIAN AFFAIRS

Project Number DPSC-67-4440

EDRS Price MF-$0.25 HC-$2.00

Descriptors—*American Indians, Community Resources, *Cross Cultural Training, Cultural Background, *Enrichment Programs, *Field Trips, *Grade 7, Occupational Information, *Urban Culture

A SUMMER TOUR WILL BE CONDUCTED FOR AMERICAN INDIAN (BIA) STUDENTS TO INTRODUCE THEM TO THEIR SURROUNDING CULTURE AND ENVIRONMENT, DEVELOP INTERCULTURAL UNDERSTANDINGS, AND PROVIDE A SOURCE FOR BACKGROUND RECALL. A 14-DAY TOUR, INCLUDING VISITS TO COLLEGES, STATE CAPITALS, INDUSTRIES, FOREST SERVICE INSTALLATIONS, MUSEUMS, HISTORICAL SITES, TRIBAL OPERATIONS, COMMUNITY EVENTS, AND MILITARY INSTALLATIONS, WILL BE ARRANGED FOR 30 ENTERING SEVENTH GRADE STUDENTS. TEACHER-CHAPERONES WILL BE PROVIDED ON A RATIO OF 1-TO-5, GIVING THE TEACHER AN OPPORTUNITY TO GET TO KNOW HIS STUDENTS THOROUGHLY AND TO SPEND TIME WITH EACH STUDENT IN READING, WRITING, AND VERBAL COMMUNICATIONS. WHILE ON TOUR, STUDENTS WILL HAVE THE EXPERIENCE OF STAYING IN MOTELS AND HOTELS AND OF EATING IN LARGE CAFETERIAS AND RESTAURANTS. EN ROUTE INSTRUCTION WILL INCLUDE THE USE OF MAPS, GRAPHS, MILEAGE CALCULATIONS, RESTAURANT AND HOTEL BILLS, AND BUDGETING. THE PROGRAM WILL EXPAND THE CHILD'S KNOWLEDGE OF HIS STATE AND VOCATIONAL OCCUPATIONS AND WILL PROVIDE OPPORTUNITIES FOR VALUE BUILDING, DEVELOPING A SENSE OF RESPONSIBILITY, VERBAL-WRITTEN COMMUNICATIONS, AND EXPERIENCE IN CONSTRUCTIVE EVALUATION. FOR FURTHER INFORMATION, CONTACT BILLY D. RIFENBERY, FORT HALL AGENCY, FORT HALL, IDAHO 83203. (208) 233-2003. (MC)

ES 001 688

REGIONAL COOPERATIVE OUTDOOR EDUCATION PROGRAM.

ILL., MARION, COMMUNITY UNIT SCHOOL DISTRICT 2

Project Number DPSC-67-3814

EDRS Price MF-$0.50 HC-$4.90

Descriptors—*Curriculum Development, *Inservice Teacher Education, Instructional Materials, *Mobile Educational Services, *Outdoor Education, *Specialists, Teaching Methods

RESOURCE PERSONNEL, MOBILE SERVICES, EQUIPMENT, AND INSTRUCTIONAL MATERIALS WILL BE INTRODUCED IN A COUNTY AREA TO STIMULATE THE USE OF THE CURRICULUM POTENTIAL OF THE OUTDOOR ENVIRONMENT. NATURAL AND CULTURAL RESOURCES OUTSIDE THE CLASSROOM WILL BE USED TO PROVIDE STUDENTS IN GRADES K-6 WITH EXTENDED EXPERIENCE IN ARITHMETIC, ART, SCIENCE, SOCIAL STUDIES, LANGUAGE ARTS, AND CONSERVATION EDUCATION. OUTDOOR EDUCATION SPECIALISTS WILL DESIGN AN OUTDOOR EDUCATION PROGRAM, CORRELATED WITH THE CURRICULUM OF THE RESPECTIVE GRADES AND SCHOOLS, AND WILL DEVELOP METHODS, TECHNIQUES, AND MATERIALS FOR TEACHING OUT-OF-DOORS. INSERVICE WORKSHOPS WILL BE CONDUCTED TO TRAIN SELECTED TEACHERS IN THE USE OF OUTDOOR CURRICULUM. TWO MOBILE UNITS WILL BE ACQUIRED AND EQUIPPED WITH REFERENCE BOOKS, INSTRUCTIONAL MATERIALS, AND OTHER ITEMS FOR THE USE OF STUDENTS IN EXPLORING THE WORLD OUTSIDE THE CLASSROOM DURING THE SCHOOL YEAR. SPECIALIST TEAMS WITH THE MOBILE UNITS, WILL VISIT SCHOOLS REQUESTING THEIR SERVICES AND PROVIDE INDIVIDUAL AND SMALL GROUP INSTRUCTION IN SUPERVISED OUTDOOR ACTIVITIES. WORKSHOP-TRAINED TEACHERS WILL BE RELEASED FROM CLASSROOM DUTY TO WORK WITH THE VISITING TEAM. TEAM MEMBERS WILL CONDUCT INSERVICE SESSIONS AT THE SCHOOLS TO PROVIDE TEACHERS WITH OPPORTUNITIES TO IMPROVE SKILLS IN USING OUTDOOR TEACHING TECHNIQUES. APPROXIMATELY 6,309 ELEMENTARY STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT ORLAND STANLEY, SUPERINTENDENT OF SCHOOLS, 1410 WEST HENDRICKSON, MARION, ILLINOIS 62959 (618) 993-2518. (MC)

ES 001 689

BOULEVARD SCHOOL'S CONCEPTUAL APPROACH TO ELEMENTARY SOCIAL SCIENCE.

IND., KOKOMO, CONSOLIDATED SCHOOL CORPORATION

Project Number DPSC-67-3905

EDRS Price MF-$0.50 HC-$4.55

Descriptors—Audiovisual Aids, *Concept Teaching, Grouping (Instructional Purposes), Independent Study, Instructional Materials, *Interdisciplinary Approach, *Multisensory Learning, *Social Studies, Student Interests, *Team Teaching

CONCEPTUAL TEACHING, AN INTERDISCIPLINARY APPROACH, AND MULTIMEDIA MATERIALS WILL BE EMPLOYED TO PROVIDE A MORE MEANINGFUL SOCIAL STUDIES EXPERIENCE FOR STUDENTS AT THE INTERMEDIATE GRADE LEVEL. ELECTROMECHANICAL STUDY CARRELS, BOOKS, AND AUDIOVISUAL MATERIALS AND EQUIPMENT WILL BE PURCHASED AND INSTALLED TO DEVELOP ENRICHMENT AREAS OF A NEW SCHOOL FACILITY. A LEARNING MATERIALS CENTER, SEMINAR ROOMS, AND OTHER AREAS WILL PERMIT EXPERIMENTATION IN THE USE OF PHYSICAL FACILITIES ON THE PART OF THE PROFESSIONAL STAFF. THE TRADITIONAL TEXTBOOK APPROACH WILL BE COMPLETELY SUPPLANTED BY MULTITEXTS, TRADE BOOKS, REFERENCE BOOKS, RECORDS, TAPES, FILMSTRIPS, FILMS, AND PICTURES. INDEPENDENT STUDY WILL BE ENCOURAGED. A PART-TIME EDUCATIONAL MEDIA SPECIALIST WILL SERVE AS A RESOURCE TEACHER ON THE PROJECT TEACHING TEAM. CURRICULUM UNITS WILL BE DEVELOPED TO MAKE ALLOWANCES FOR ALL ABILITY LEVELS. ALL AVAILABLE MEDIA, VARIOUS INSTRUCTIONAL GROUPINGS, AND THE INTERESTS OF THE STUDENTS. STUDY GUIDES WILL BE DESIGNED TO ALLOW FOR INDIVIDUAL STUDENT CONCERNS AND PROBLEMS AS THEY RELATE TO A STUDY OF THE UNITED STATES. THE FIRST PART OF THE STUDY

GUIDE WILL INCLUDE QUESTIONS AND CONCERNS THE STUDENTS HAVE RAISED IN DISCUSSION IN PART TWO. THE STUDY GUIDE WILL LIST LEARNING EXPERIENCES INCLUDING READING MATERIALS, AUDIOVISUAL MATERIALS, CONSTRUCTION ACTIVITIES, AND COMMUNITY RESOURCES. APPROXIMATELY 120 STUDENTS WILL PARTICIPATE IN THE PROGRAM. FOR FURTHER INFORMATION, CONTACT JOE MATHIAS, 3001 DELLWOOD DR., KOKOMO, INDIANA 46901 (317) 453-0354 (MC)

ES 001 690

DEEP RIVER OUTDOOR EDUCATION CENTER.

IND., GARY, COMMUNITY SCHOOL CORPORATION

Project Number DPSC-67-4030

EDRS Price MF-$0.75 HC-$7.00

Descriptors—Community Involvement, Cross Cultural Training, Cultural Enrichment, *Curriculum Enrichment, *Education Service Centers, *Grade 5, *Grade 6, Inservice Programs, *Outdoor Education, Parent Participation, *Racial Integration, Recreation, Residential Programs, Special Education

AN OUTDOOR EDUCATION CENTER WILL BE DEVELOPED FOR USE AS A LEARNING LABORATORY TO SUPPLEMENT THE REGULAR CURRICULUM OF GRADES 5-6 IN A METROPOLITAN AREA. USE OF THE FACILITIES WILL ALSO BE PROVIDED TO OTHER GRADE LEVELS AND TO ADULTS FOR INSERVICE PROGRAMS, HUMAN RELATIONS WORKSHOPS, COMMUNITY ACTIVITIES, MUSIC CONCERTS, RECREATION, AND SPECIAL EDUCATION PROGRAMS. PROGRAMS WILL BE OFFERED ON A SCHOOL DAY BASIS TOTALING 3 DAYS FOR EACH STUDENT IN GRADES 5-6 DURING THE SCHOOL YEAR. APPROXIMATELY 180 STUDENTS WILL BE SCHEDULED DAILY FOR ACTIVITIES. SCHOOL AUTHORITIES WILL SCHEDULE CLASSES FROM DIFFERENT SCHOOLS TO ATTEND THE CENTER AT A GIVEN TIME. STUDENT INTEGRATION WILL BE INTENTIONALLY ARRANGED DURING BUS TRANSPORTATION TO THE CENTER AND USE OF IT. ARRANGEMENTS WILL BE MADE FOR REGULAR CLASSROOM TEACHERS TO ACCOMPANY THEIR CLASSES. A FLEXIBLE PROGRAM WILL BE DESIGNED FOR SCHEDULED CURRICULUM ACTIVITIES ON SPECIFIED DAYS FOR SPECIAL EDUCATION GROUPS. STUDENTS IN GRADES 7-9 WILL BE SCHEDULED ON OPEN DAYS FOR SCIENCE INSTRUCTION. RESIDENT PROGRAMS WILL BE DEVELOPED FOR OVERNIGHT AND WEEKEND STAYS. PARENTS AND SCHOOL STAFF WILL BE INVOLVED IN PROGRAMS FOR STUDENTS. THE ADULTS WILL LIVE IN A SEPARATE BUILDING APART FROM STUDENT DORMITORIES DURING OVERNIGHT SCHEDULES. MAXIMUM EFFORTS WILL BE MADE TO PROVIDE CHILDREN AND ADULTS WITH EXPERIENCES RELATED TO SPECIFIED EDUCATIONAL, SOCIAL, CULTURAL, RECREATIONAL, AND MULTIETHNIC GROUP RELATIONSHIP GOALS. APPROXIMATELY 54,197 PERSONS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT DR. LEE R. GILBERT, SUPERINTENDENT OF SCHOOLS, 620 EAST 10TH PL., GARY, INDIANA 46402 (219) 886-3111 (MC)

ES 001 691

ESTABLISHMENT OF AN EXEMPLARY ELEMENTARY SCHOOL.

IND., BLOOMINGTON, METROPOLITAN SCHOOL CORPORATION

Project Number DPSC-67-4077

EDRS Price MF-$0.50 HC-$4.05

Descriptors—Curriculum Development, *Demonstrations (Educational), *Flexible Progression, *Flexible Scheduling, *Grouping (Instructional Purposes), *Individualized Curriculum

A MODEL ELEMENTARY SCHOOL WILL BE ESTABLISHED TO DEMONSTRATE TOTAL EDUCATIONAL IMPROVEMENT AND TO EMPHASIZE INDIVIDUAL INSTRUCTION. STUDENTS WILL BE FLEXIBLY GROUPED INTO ONE OF THREE INSTRUCTIONAL DIVISIONS--(1) PRIMARY DIVISION FOR AGES 5-8, (2) MIDDLE DIVISION FOR AGES 8-10, AND (3) UPPER DIVISION FOR AGES 10-12. CONSTANT REGROUPING WILL OCCUR AS INDIVIDUAL NEEDS OF STUDENTS BECOME APPARENT. STUDENTS WILL MOVE BETWEEN DIVISIONS WHENEVER THEY ARE READY FOR MORE ADVANCED LEARNING. TEACHERS WILL BE ASSIGNED FLEXIBLY TO CAPITALIZE ON THEIR INDIVIDUAL STRENGTHS. FLEXIBLE SCHEDULING WILL BE PLANNED TO ALLOW FOR LATE AFTERNOON ENRICHMENT ACTIVITIES. PARENT-TEACHER RELATIONSHIPS SHOULD BE STRENGTHENED THROUGH MONTHLY MEETINGS TO DISCUSS INDIVIDUAL AND GROUP PROBLEMS. NEW METHODOLOGY WILL BE INTRODUCED, SUCH AS--(1) A NEW SYSTEM OF EVALUATING PUPIL PROGRESS TO REPLACE STANDARD REPORT CARDS, (2) EARLY CHILDHOOD EDUCATION TO STRESS SELF-CONCEPT DEVELOPMENT AND TO ALLOW MATURE 5-YEAR-OLDS TO PROGRESS TO MORE ADVANCED PROGRAMS, (3) A DIAGNOSTICALLY-ORIENTED READING PROGRAM, (4) A SOCIAL STUDIES PROGRAM TO PRODUCE A SPIRAL OF CUMULATIVE LEARNING, (5) A PROCESS-ORIENTED SCIENCE PROGRAM, (6) A MATHEMATICS PROGRAM TO STRESS CONCEPT DEVELOPMENT, (7) NEW HEALTH AND PHYSICAL EDUCATION PROGRAMS TO DEVELOP PSYCHOMOTOR SKILLS, AND (8) ART AND MUSIC ENRICHMENT ACTIVITIES. APPROXIMATELY 856 PUBLIC SCHOOL STUDENTS WILL PARTICIPATE. FOR FURTHER INFORMATION, CONTACT RONALD E. WALTON, SUPERINTENDENT, 441 SOUTH COLLEGE AVE., BLOOMINGTON, INDIANA 47401 (812) 332-9228 (DC)

ES 001 692

ELEMENTARY SCHOOL DEVELOPMENTAL MATHEMATICS PROGRAMS.

IOWA, SIOUX CITY, WOODBURY COUNTY BOARD OF EDUC

Project Number DPSC-67-4165

EDRS Price MF-$0.25 HC-$1.40

Descriptors—*Developmental Programs, *Elementary Grades, Inservice Teacher Education, Instructional Materials, *Mathematics Curriculum, Teaching Methods

VARYING STUDENT INTERESTS, APTITUDES, AND ABILITIES WILL SERVE AS A BASIS FOR DESIGNING PROCEDURAL PROGRAMS IN DEVELOPMENTAL MATHEMATICS FOR ELEMENTARY SCHOOLS IN A SIX-COUNTY AREA. INSTRUCTIONAL METHODS AND VARIOUS CLASSROOM ACTIVITIES WILL BE DEVELOPED TO PROVIDE FOR INDIVIDUAL DIFFERENCES THAT EXIST IN THE CLASSROOM AND TO ALLOW STUDENTS TO PROGRESS AT A RATE COMMENSURATE WITH THEIR ABILITIES. PROGRAM IMPLEMENTATION WILL--(1) INVOLVE THE PROCESS OF TRAINING TEACHERS AND STRENGTHENING CURRICULUM SIMULTANEOUSLY, (2) SERVE AS A SPRINGBOARD FOR INSERVICE TRAINING THROUGHOUT THE AREA, AND (3) PROVIDE ADDITIONAL INSIGHT INTO INSTRUCTIONAL TECHNIQUES TO BE INCLUDED IN METHODS COURSES AT TEACHER TRAINING INSTITUTIONS. INSTRUCTIONAL APPROACHES, ORGANIZATION OF MATERIALS AND TECHNIQUES, AND PROGRAM IMPLEMENTATION WILL BE DESIGNED BY A SIX-MAN TEAM WORKING WITH TWO TEACHER-COORDINATORS. THIRTY SELECTED TEACHERS WILL BE TRAINED IN RELATION TO THE PROPOSED PROGRAM, MATERIALS, AND TECHNIQUES, AND WILL PREPARE COURSE OUTLINES TO BE USED IN TEST CLASSES THEY WILL CONDUCT DURING THE SCHOOL YEAR. EACH OF THE TESTED APPROACHES WILL BE EVALUATED, AND MODIFICATION AND/OR IMPLEMENTATION METHODS RECOMMENDED. GRADUATE SCHOOL CREDITS WILL BE RECEIVED BY THE PARTICIPATING TEACHERS FROM A LOCAL COLLEGE UPON THE COMPLETION OF THE SCHOOL YEAR. APPROXIMATELY 900 PUBLIC AND NONPUBLIC ELEMENTARY SCHOOL STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT DAVID GRINDBERG, RM. 508, WOODBURY COUNTY COURT HOUSE, SIOUX CITY, IOWA 51101 (712) 277-2431 (MC)

ES 001 693

PROBLEM SOLVING - COMPUTER STYLE.

LA., NEW ORLEANS, ORLEANS PARISH SCHOOL BOARD

Project Number DPSC-67-3834

EDRS Price MF-$0.25 HC-$2.65

Descriptors—*Computer Oriented Programs, *Curriculum Enrichment, Digital Computers, Inservice Teacher Education, Instructional Materials, *Mathematics, *Problem Solving, Programing, *Secondary School Science

COMPUTER CENTERS WILL BE ESTABLISHED IN TWO HIGH SCHOOLS AND USED FOR ENRICHING MATHEMATICS AND SCIENCE CURRICULUM THROUGH PROBLEM SOLVING TECHNIQUES. BASIC COMPUTER CONCEPTS WILL BE INTEGRATED INTO TRADITIONAL MATHEMATICS AND SCIENCE COURSES TO--(1) PROVIDE ACTUAL COMPUTER EXPERIENCE FOR ADVANCED STUDENTS, AND (2) INDICATE THE POTENTIAL FOR COMPUTER USE THROUGH DEMONSTRATION TO THOSE IN LESS ADVANCED COURSES. CURRICULUM GUIDES, SUPPLEMENTS, MANUALS, AND TEXTBOOKS WILL BE PREPARED TO SUPPORT THE COMPUTER-ORIENTED PROGRAMS. STUDENTS WILL BE ENCOURAGED TO APPLY COMPUTER CONCEPTS TO OTHER AREAS OF THE INSTRUCTIONAL PROGRAM, SUCH AS SOCIAL SCIENCES, HOME ECONOMICS, AND MUSIC. EIGHT TRAINED TEACHER-COORDINATORS WILL PREPARE A FORTRAN PROGRAMING GUIDE FOR USE IN CLASSES OF ADVANCED MATHEMATICS AND SCIENCE, AND WILL DEVELOP OR ADAPT PROBLEMS IN MATHEMATICS, CHEMISTRY, AND PHYSICS. THE PROBLEMS WILL BE PROGRAMED FOR AN IBM 1130 COMPUTER SYSTEM AND COMPILED FOR EXPERIMENTAL USE DURING THE SCHOOL YEAR. TEN ADVANCED SCIENCE AND MATHEMATICS TEACHERS WILL BE TRAINED IN THE USE OF THE PROGRAM. THE TEACHERS WILL THEN USE THE COMPUTER CENTER FACILITIES FOR DEMONSTRATION AND/OR REFER TO THE USES OF THE COMPUTER FOR PROBLEM SOLVING IN THEIR REGULAR CLASSES. INSERVICE TRAINING WILL BE EXPANDED TO ADDITIONAL DISTRICT TEACHERS ONCE THE COMPUTER CENTERS ARE IN FULL OPERATION. APPROXIMATELY 1,980 PUBLIC AND NONPUBLIC SECONDARY STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT CARL J. DOLCE, SUPERINTENDENT, 703 CARONDELET ST., NEW ORLEANS, LOUISIANA 70130. (504) 524-8592. (MC)

ES 001 694

EXEMPLARY PROGRAM OF WORK-STUDY AND VOCATIONAL CURRICULUM IMPROVEMENT.

MASS. WEST BOYLSTON, SCHOOL COMMITTEE

Project Number DPSC-67-4070

EDRS Price MF-$0.25 HC-$1.50

Descriptors—Academic Education, Community Cooperation, *Curriculum Development, Guidance, Job Skills, *Noncollege Preparatory Students, *Vocational Education, *Work Study Programs

WORK-STUDY PROGRAMS AND VOCATIONAL CURRICULUM IMPROVEMENT WILL BE IMPLEMENTED FOR NONCOLLEGE-BOUND STUDENTS IN A COLLEGE-ORIENTED COMMUNITY. AN OPERATING EXPERIMENTAL PROGRAM WILL BE EXPANDED TO--(1) DEVELOP AN OPTIMUM CURRICULUM FOR THE TERMINAL STUDENT, WORKING WITH ADVISORS FROM BUSINESS, INDUSTRIAL, AND EDUCATIONAL INSTITUTIONS, (2) ENLARGE THE GUIDANCE DEPARTMENT, AND (3) INCLUDE STUDENTS INTERESTED IN BUSINESS, HOME ECONOMICS, NURSING, AND OTHER OCCUPATIONAL AREAS. TO GIVE ALL NONCOLLEGE-BOUND STUDENTS AN OPPORTUNITY FOR WORK-STUDY EXPERIENCE, A COORDINATED CURRICULUM WILL BE DEVELOPED, WITH A RELEVANT CORE OF ACADEMIC STUDY IN ENGLISH, SOCIAL STUDIES, SCIENCE, AND MATHEMATICS, AND INTEGRATED WITH WORK EXPERIENCE TO DEVELOP MARKETABLE SKILLS IN TERMINAL STUDENTS. VOCATIONAL ASPECTS OF THE CURRICULUM WILL BE CLOSELY ARTICULATED TO DEVELOP A UNIFIED PROGRAM FOR GRADES 9-12. STUDENTS WILL CONTINUE TO CARRY A NORMAL ACADEMIC LOAD, BUT WILL BE DISMISSED TWO PERIODS EARLIER EACH DAY FOR WORK EXPERIENCE. JOB PLACEMENT, IN AN AREA OF INTEREST FOR THE INDIVIDUAL STUDENT, WILL BE MADE WITH LOCAL COOPERATING INDUSTRIES. GUIDANCE PERSONNEL WILL VISIT THE PLANTS AT WHICH THE STUDENTS WORK FOR PERIODIC FOLLOWUP AND WILL DISCUSS THEIR PROGRESS WITH THEIR IMMEDIATE SUPERVISOR. GRADES AND CREDITS WILL BE GIVEN FOR THE WORK EXPERIENCE. APPROXIMATELY 181 SECONDARY STUDENTS WILL PARTICIPATE IN THE PROGRAM. FOR FURTHER INFORMATION, CONTACT FRANCIS E. LEPORE, JUNIOR-SENIOR HIGH SCHOOL, WEST BOYLSTON, MASSACHUSETTS 01583. (617) 835-4475. (MC)

ES 001 695

EXEMPLARY SCHOOL.

MICH., PONTIAC, WATERFORD TOWNSHIP SCHOOL DISTRICT

Project Number DPSC-67-4056

EDRS Price MF-$0.25 HC-$1.90

Descriptors—*Elementary Education, Family School Relationship, *Individualized Curriculum, *Inservice Teacher Education, Instructional Materials, *Program Development, *Student Evaluation, Teaching Methods

SCHOOL STAFF WILL BE EMPLOYED AND TRAINED TO DEVELOP AN INDIVIDUALIZED PROGRAM FOR THE OPENING OF A NEW ELEMENTARY SCHOOL FACILITY IN A SUBURBAN COMMUNITY. THE SCHOOL PRINCIPAL AND TEACHING STAFF WILL WORK TOGETHER FULL-TIME FOR 6 WEEKS PRIOR TO THE SCHOOL YEAR TO INITIATE PLANNING FOR THE NEW SCHOOL. ATTITUDES, UNDERSTANDINGS, METHODS, AND MATERIALS WILL BE DEVELOPED TO ENABLE THE STAFF TO MEET THE INDIVIDUAL NEEDS OF ALL STUDENTS ATTENDING THE SCHOOL. CONSIDERATION WILL BE GIVEN TO NONGRADING, VARIOUS GROUPINGS, STUDENT EVALUATION, TEAM TEACHING, PROGRAMED INSTRUCTION, AND PUPIL TEAM LEARNING. INTENSIVE STUDENT EVALUATION WILL BE MADE, INCLUDING HOME VISITS TO DEVELOP CASE HISTORIES. INDIVIDUAL STUDENT DIFFERENCES WILL BE UNMASKED AND DEALT WITH IN ACCORDANCE WITH THE READINESS LEVEL OF EACH CHILD. EFFORTS WILL BE MADE TO DEAL WITH OUT-OF-SCHOOL PROBLEMS THAT KEEP A CHILD FROM LEARNING. EFFECTIVE HOME-SCHOOL RELATIONSHIPS WILL BE DEVELOPED. COMMUNITY SURVEYS WILL BE CONDUCTED AND RESOURCES EVALUATED. DURING THE FALL SEMESTER, STUDENTS WILL BE HOUSED IN AN OLD BUILDING SOON TO BE CONVERTED INTO OFFICES. THROUGH EXTENSIVE USE OF SUBSTITUTE AND STUDENT TEACHERS, THE STAFF WILL CONTINUE TO WORK AND STUDY TOGETHER UNTIL THE OPENING OF THE NEW BUILDING AT THE START OF THE SPRING SEMESTER. AT THIS POINT, THE SCHOOL WILL SERVE AS A DEMONSTRATION CENTER FOR THE OBSERVATION OF TEACHING PRACTICES AND TECHNIQUES RESULTING FROM THE PLANNING AND STUDY PHASES OF THE PROGRAM. APPROXIMATELY 350 ELEMENTARY STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT MAURICE D. PELTON, 1325 CRESCENT LAKE RD., PONTIAC, MICHIGAN 48054. (313) 673-1235. (MC)

ES 001 696

DUAL OPPORTUNITY EDUCATIONAL SERVICES (DOES).

MICH., JACKSON, UNION SCHOOL DISTRICT

Project Number DPSC-67-4096

EDRS Price MF-$0.25 HC-$2.40

Descriptors—*Inservice Programs, *Subprofessionals, *Teacher Aides

PARAPROFESSIONALS WILL BE INTRODUCED INTO A METROPOLITAN SCHOOL DISTRICT TO UPGRADE SERVICES FOR STUDENTS, TEACHERS, SCHOOL, AND COMMUNITY. DUTIES OF THE PARAPROFESSIONAL WILL INCLUDE--(1) PROVIDING STUDENTS WITH MORE INDIVIDUAL ATTENTION TO INCREASE TEACHING EFFECTIVENESS AND STUDENT LEARNING PROCESSES, (2) PROVIDING TEACHERS WITH INSTRUCTIONAL ASSISTANCE AND RELEASING THEM FROM SUCH NONTEACHING FUNCTIONS AS RECORDKEEPING AND CLERICAL DUTIES, PLAYGROUND AND CLASSROOM SUPERVISION, MATERIALS PREPARATION, AUDIOVISUAL EQUIPMENT OPERATION, AND LIBRARY SERVICES, AND (3) SERVING AS A LIAISON TO STRENGTHEN SCHOOL COMMUNICATION WITH FAMILY AND COMMUNITY UNITS. QUALIFIED PEOPLE IN THE COMMUNITY WILL BE RECRUITED AND TRAINED TO ENHANCE SKILLS IN WORKING WITH STUDENTS, TEACHERS, AND PARENTS. AN INSERVICE CURRICULUM WILL BE

DESIGNED AND PRESENTED TO DEVELOP THE PARAPROFESSIONAL S PROFICIENCY IN THOSE TASKS TO BE ASSUMED COURSES WILL BE CONDUCTED IN BASIC COMMUNICATIONS, BASIC MATHEMATICS MACHINE OPERATIONS AND AUDIOVISUAL TECHNIQUES CHILD DEVELOPMENT RESOURCE CENTERS AND ELEMENTARY SCHOOL PROCEDURE CONSULTANTS FROM THE SCHOOL DISTRICT AND COMMUNITY COLLEGE WILL PROVIDE HELP AND GUIDANCE THE PARAPROFESSIONALS WILL BE INTRODUCED INTO 10 SELECTED ELEMENTARY CLASSROOMS DURING THE FIRST OPERATIONAL YEAR AFTER EVALUATION THE PROGRAM WILL BE EXPANDED TO SELECTED HIGH SCHOOL CLASSROOMS DURING THE FOLLOWING YEAR APPROXIMATELY 4,362 STUDENTS IN GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR ELVEN E DUVALL 290 WEST MICHIGAN AVE JACKSON MICHIGAN 49201 (517) 782-8233 (MC)

ES 001 698

OPERATING THE UNGRADED ELEMENTARY SCHOOL.

MO. ST CHARLES CITY SCHOOL DISTRICT

Project Number DPSC-67-3695

EDRS Price MF-$0.50 HC-$3.10

Descriptors—*Continuous Progress Plan *Curriculum Development, Curriculum Guides, Individualized Programs *Instructional Materials *Specialists Teacher Workshops *Ungraded Elementary Programs

A CONTINUOUS PROGRESS PLAN WILL BE IMPLEMENTED TO PROVIDE UNGRADED ELEMENTARY PROGRAMS FOR SCHOOLS IN A SUBURBAN COUNTY FOUR PLANS DEVELOPED DURING A PLANNING PROJECT WILL BE REFINED INTO A FLEXIBLE MASTER PLAN TO BE USED IN THE ENTIRE DISTRICT AND IN EACH NEW BUILDING AS IT IS OCCUPIED AN ELEMENTARY SCHOOL CURRENTLY OPERATING WITH AN UNGRADED CURRICULUM WILL SERVE AS A DEMONSTRATION AND OBSERVATION CENTER TO SCHOOLS INDICATING AN INTEREST IN UNGRADING CONTINUING STUDY OF CURRICULUM PROBLEMS WILL BE MADE TO UPDATE CURRICULUM GUIDES, DEVELOP NEW APPROACHES TO PROBLEMS, AND CHANGE COURSE CONTENT AS THEY REFLECT THE NEEDS OF THE INDIVIDUAL CHILD SCIENCE SOCIAL STUDIES MATHEMATICS LANGUAGE ARTS, AND AUDIOVISUAL MATERIALS SPECIALISTS WILL--(1) CONDUCT TEACHER WORKSHOPS FOR UNGRADING SCHOOLS (2) DEVELOP CURRICULUM GUIDES WITH CLASSROOM TEACHERS AND (3) IMPROVE CURRICULUM IN THE UNGRADED SCHOOLS EQUIPMENT AND MATERIALS USAGE WILL BE STUDIED TO DEVELOP NEW PURCHASING PROCEDURES FOR THE SCHOOLS CURRENT BUYING PATTERNS WILL REQUIRE MODIFICATION TO SUPPLY THE NEEDS OF AN INDIVIDUALIZED PROGRAM INSTEAD OF THE STANDARD PURCHASING OF 30 COPIES OF ONE ITEM FOR A CLASSROOM OF 30 STUDENTS PRESERVICE TRAINING IN UNGRADED SCHOOLS WILL BE OFFERED TO STUDENTS FROM A LOCAL COLLEGE A COMPLETELY UNGRADED PROGRAM GRADES K-12 WILL BE THE LONG-RANGE GOAL APPROXIMATELY 9,574 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT W D GRIGSBY CURRICULUM DIRECTOR 1916 ELM ST ST CHARLES MISSOURI 63301 (314) 724-5840 (MC)

ES 001 699

OUTDOOR NATURAL SCIENCE LABORATORY AND PROGRAM IN UNIVERSITY CITY, MISSOURI 63130.

MO UNIVERSITY CITY SCHOOL DISTRICT

Project Number DPSC-67-3857

EDRS Price MF-$0.50 HC-$5.55

Descriptors—Ecology *Enrichment Experience Field Trips *Interdisciplinary Approach *Natural Sciences *Outdoor Education *Science Laboratories Summer Programs

A MULTIEXPERIENCE OUTDOOR EDUCATION PROGRAM FOR GRADES K-12 WILL BE INTRODUCED IN A SUBURBAN AREA A NATURAL LABORATORY WILL BE ESTABLISHED TO TEACH STUDENTS THE INTERRELATIONSHIPS BETWEEN ORGANISMS AND THE WAY IN WHICH ENVIRONMENT AND ORGANISMS INTERACT EXPERIMENTATION AND THE PROCESS APPROACH TO SCIENCE WILL BE STRESSED FOR THE ELEMENTARY GRADES BASIC THEMES WILL BE DESIGNED AS A FORMAT FOR FIELD TRIPS DURING THE FIELD TRIPS LOCAL HISTORY ECONOMICS SOCIOLOGY AND ENVIRONMENTAL CONDITIONS WILL BE BROUGHT TO THE ATTENTION OF THE CHILDREN STAFF PERSONNEL WILL CONDUCT SHORT FIELD TRIPS ON SCHOOL GROUNDS FOR THE SECONDARY PROGRAM THE LABORATORY WILL ENRICH THE CURRENT ECOLOGY-ORIENTED BIOLOGY CLASS TEACHERS FROM ALL DISCIPLINES WILL RECEIVE NEWSLETTERS CALLING INTEREST ITEMS IN THE NATURAL SCIENCE LABORATORY TO THEIR ATTENTION SUCH ITEMS AS THE BLOOMING OF DAFFODILS IN THE LABORATORY WILL BE INTERWOVEN WITH THE STUDY OF WORDSWORTH S POEM "DAFFODILS" SUMMER ENRICHMENT PROGRAMS IN NATURAL SCIENCE WILL BE OFFERED PROJECT ACTIVITIES WILL BE STUDIED IN TEACHER WORKSHOPS APPROXIMATELY 15,588 PUBLIC AND NONPUBLIC SCHOOL STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT HENRY J KALTENTHALER III 640 HARVARD AVE, UNIVERSITY CITY MISSOURI 63130 (314) 727-1070 (DC)

ES 001 700

PLAN TO INCREASE VOCATIONAL EDUCATION OPPORTUNITIES THROUGH CURRICULUM REVISION AND EXPANDED USE OF AVAILABLE FACILITIES.

MO., ST LOUIS CITY BOARD OF EDUCATION

Project Number DPSC-67-4206

EDRS Price MF-$0.25 HC-$2.35

Descriptors—*Curriculum Development Noncollege Preparatory Students *Racially Balanced Schools Superior Students *Urban Education *Vocational Counseling *Vocational Education

LIBERAL ARTS AND VOCATIONAL EDUCATION CURRICULUMS WILL BE UNIFIED FOR SECONDARY STUDENTS IN AN URBAN AREA THE PRESENT INNER CITY TECHNICAL HIGH SCHOOL WILL BE REMODELED TO OFFER VOCATIONAL EDUCATION TO ALL NONCOLLEGE-BOUND STUDENTS ON A RELEASED-TIME BASIS STUDENTS WILL CONTINUE TO RECEIVE LIBERAL ARTS INSTRUCTION IN THEIR NEIGHBORHOOD SCHOOLS AND WILL BE BUSSED TO THE CENTER FOR VOCATIONAL COURSES MODERN SCIENCE LABORATORIES AT THE CENTER WILL BE EXPANDED TO OFFER RELEASED-TIME ADVANCED COURSES IN PHYSICS CHEMISTRY BIOLOGY MATHEMATICS, AND FOREIGN LANGUAGE TO SUPERIOR STUDENTS A VOCATIONALLY-ORIENTED GUIDANCE PROGRAM WILL BE PLANNED FOR BOTH JUNIOR AND SENIOR HIGH SCHOOL STUDENTS EACH STUDENT WILL RECEIVE AN ANNUAL CAREER-OBJECTIVE ANALYSIS THE VOCATIONAL EDUCATION CURRICULUM WILL BE CORRELATED WITH THAT OF A NEARBY JUNIOR COLLEGE THE PROGRAM SHOULD PREVENT THE PRESENT TECHNICAL HIGH SCHOOL FROM BECOMING ALL-NEGRO EACH PARTICIPATING HIGH SCHOOL WILL SEND A PRORATED NUMBER OF STUDENTS TO THE VOCATIONAL CENTER TO MAINTAIN RACIAL BALANCE THE STUDENT BODY OF THE PRESENT TECHNICAL HIGH SCHOOL WILL BE REASSIGNED APPROXIMATELY 41,163 PUBLIC SCHOOL STUDENTS GRADES 7-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT ROBERT L BAKER 911 LOCUST ST ST LOUIS MISSOURI 63101 (314) 231-3720 (DC)

ES 001 701

SEWARD COUNTY INSTRUCTIONAL MATERIALS PRODUCTION CENTER.

NEBR., SEWARD SCHOOL DISTRICT

Project Number DPSC-67-4214

EDRS Price MF-$0.25 HC-$2.10

Descriptors—*Graphic Arts Human Resources *Inservice Teacher Education *Instructional Materials Centers Libraries *Social Studies

A SERVICE-ORIENTED INSTRUCTIONAL MATERIALS CENTER WILL BE ESTABLISHED IN A RURAL AREA TEACHERS WILL BE AIDED IN DEVELOPING THE BASIC SKILLS NEEDED TO HELP THEM APPROACH THE NEWER EDUCATIONAL TECHNOLOGY WITH GREATER CONFIDENCE EMPHASIS WILL BE PLACED ON THE PRODUCTION OF MATERIALS RATHER THAN ON THE USE OF PREPARED MATERIALS COLLECTED IN A DEPOSITORY CENTER STAFF WILL TRAVEL TO ALL SCHOOLS IN THE DISTRICT TO

WORK WITH INDIVIDUAL TEACHERS BEFORE SCHOOL, DURING SCHOOL, AND AFTER SCHOOL ON SPECIFIC TEACHING PROBLEMS. EARLY INSERVICE INSTRUCTION WILL BE FOCUSED ON VISUALIZATION TECHNIQUES, SUCH AS BASIC GRAPHIC SKILLS. THE SOCIAL STUDIES CURRICULUM WILL BE SELECTED AS A TEST PROJECT TO DEMONSTRATE HOW INSTRUCTION CAN BE IMPROVED THROUGH VISUAL PRESENTATIONS. EVENTUALLY, THE CENTER WILL INCLUDE A BASIC PROFESSIONAL LIBRARY, A CORPS OF RESOURCE PEOPLE, AND A SUPPLY OF CURRICULUM MATERIALS AND EQUIPMENT THAT INDIVIDUAL SCHOOLS CANNOT AFFORD. APPROXIMATELY 3,490 PUBLIC AND NONPUBLIC SCHOOL STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT VERL SCOTT, SUPERINTENDENT, 3RD AND SOUTH ST., SEWARD, NEBRASKA 68434. (402) 643-4004. (DC)

ES 001 703

FOCUSING ON THE FAMILY AS A FORCE IN EDUCATION.

N.J., BELVIDERE, BOARD OF EDUCATION

Project Number DPSC-67-4195

EDRS Price MF-$0.25 HC-$2.50

Descriptors—*Caseworkers, *Family Influence, *Grade 1, *Group Dynamics, *Kindergarten Children, *Parent School Relationship, *Parent Teacher Cooperation

A SCHOOL SOCIAL WORKER WILL BE EMPLOYED TO STRENGTHEN THE HOME-SCHOOL RELATIONSHIP IN A RAPIDLY EXPANDING RURAL AREA. EMPHASIS WILL BE PLACED UPON RECOGNITION OF THE FAMILY AS A VITAL FORCE IN EDUCATION AND UPON EARLY IDENTIFICATION OF PROBLEMS AFFECTING PRIMARY SCHOOL CHILDREN. A TROIKA WILL BE FORMED, CONSISTING OF AN INTERACTING TEAM OF TEACHER, CASEWORKER, AND PARENTS. THE CASEWORKER WILL DEVELOP CLOSE WORKING RELATIONSHIPS WITH TEACHERS, OBSERVE CLASSROOMS, AND HOLD INDIVIDUAL TEACHER CONFERENCES. THE PROGRAM WILL BE EXPLAINED TO PARENTS OF ENTERING KINDERGARTENERS AT AN AFTERNOON TEA, WHERE THE CASEWORKER WILL SEEK PERMISSION TO CONFER WITH PARENTS IN THE HOME OR AT SCHOOL. A RECORDING SYSTEM ENTAILING A SOCIOPSYCHOLOGICAL STUDY OF FAMILY DYNAMICS WILL BE ESTABLISHED. MONTHLY DISCUSSION MEETINGS, INVOLVING GROUPS OF TEACHERS-CASEWORKERS, PARENTS-CHILDREN-CASEWORKERS, AND PARENTS-TEACHERS-CASEWORKERS, WILL BE DEVELOPED. APPROXIMATELY 388 KINDERGARTEN AND FIRST GRADE CHILDREN AND THEIR PARENTS WILL PARTICIPATE IN THE INITIAL PROJECT. FOR FURTHER INFORMATION, CONTACT MRS. EVANGELINE L. NOLDER, P.O. BOX 126, BELVIDERE, NEW JERSEY 07823. (201) 475-2131. (DC)

ES 001 705

CENTER TO PROMOTE TOTAL COMMUNITY INVOLVEMENT IN EDUCATIONAL PROGRESS.

N.Y., HOMER, BD COOP EDUC SVCS, CORTLAND COUNTY

Project Number DPSC-67-3900

EDRS Price MF-$0.75 HC-$7.90

Descriptors—*Administrative Agencies, Change Agents, *Community Involvement, *Educational Change, Educational Finance, Mutual Intelligibility, *Regional Planning, Resource Materials, Teacher Aides

A REGIONAL CENTER WILL BE ESTABLISHED AS ONE OF 15 IN A STATEWIDE NETWORK TO UNITE THE COMMUNITY (PATRON GROUP) AND PROFESSIONAL EDUCATORS (EDUCATOR GROUP) IN AN ORGANIZATIONAL STRUCTURE DEDICATED TO EDUCATIONAL IMPROVEMENT. OPERATIONAL PROJECTS WILL INCLUDE--(1) A NEW FISCAL OUTLOOK AND COORDINATION OF SCHOOL FINANCIAL PLANNING WITH THE FINANCIAL PLANNING OF OTHER COMMUNITY ENDEAVORS, (2) A HIGHER LEVEL OF UNDERSTANDING OF EACH OTHER'S PROBLEMS BY PATRON AND EDUCATOR GROUPS THROUGH BETTER COMMUNICATION, (3) ACCELERATION OF EDUCATIONAL INNOVATION THROUGH CHANGE AGENTS, (4) A PROGRAM FOR FULL USE OF PARAPROFESSIONALS AND VOLUNTEERS IN THE SCHOOLS, AND (5) ESTABLISHMENT OF TEACHER RESOURCE BANKS. TEACHERS WILL THUS BE ABLE TO STUDY NEEDS AND WEAKNESSES OF EXISTING PROGRAMS, TO OBSERVE EXEMPLARY EDUCATION, TO REVIEW INNOVATIVE PRACTICES AND THE RESULTS OF EDUCATIONAL RESEARCH, AND TO BECOME FAMILIAR WITH NEW COURSE MATERIALS AND CURRICULUM CONTENT. ADDITIONAL PROGRAM COMPONENTS THAT WILL ENHANCE AND FURTHER THE CONCEPT OF TOTAL COMMUNITY PARTICIPATION IN EDUCATIONAL PROGRESS WILL BE IDENTIFIED. APPROXIMATELY 61,101 PUBLIC AND NONPUBLIC SCHOOL STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT DONALD C. LUEDER, TOMPKINS COUNTY AIRPORT, ITHACA, NEW YORK 14850. (607) 273-3979. (DC)

ES 001 706

APPLICATION TO ESTABLISH, OPERATE, AND MAINTAIN A SUPPLEMENTARY EDUCATIONAL CENTER AND SERVICES.

N. DAK., DEVILS LAKE, PUBLIC SCHOOL DISTRICT 1

Project Number DPSC-67-4121

EDRS Price MF-$0.25 HC-$2.10

Descriptors—*American Indians, *Counseling, Cross Cultural Training, Dropout Prevention, *Guidance, Inservice Teacher Education, *Mobile Educational Services, Residential Programs, Student Attitudes, Teacher Attitudes, *Vocational Education

MOBILE VOCATIONAL GUIDANCE AND COUNSELING SERVICES WILL BE PROVIDED TO SCHOOLS IN A SPARSELY POPULATED RURAL AREA. SPECIAL SERVICES WILL BE INITIATED FOR AMERICAN INDIAN (BIA) STUDENTS TO BUILD STRONG ATTITUDES FOR FURTHERING EDUCATION AND BRIDGING THE GAP WITH THE DOMINANT CULTURE. AREA SCHOOLS WILL BE SUCCESSIVELY SELECTED FOR PARTICIPATION DURING A 3-YEAR PERIOD ON THE BASIS OF NEED, INTEREST, AND PHYSICAL LOCATION. A TEAM OF TWO VOCATIONAL TEACHERS WILL WORK MORNINGS AT ONE SCHOOL AND AFTERNOONS AT ANOTHER. VOCATIONAL CLASSES WILL INCLUDE CLOTHING OR OFFICE MACHINE TRAINING FOR GIRLS AND WOODWORKING OR DRAFTING INSTRUCTION FOR BOYS. GUIDANCE COUNSELORS WILL WORK WITH THE STUDENTS IN 15 SCHOOLS AND WILL BE RESPONSIBLE FOR THE DISSEMINATION OF VOCATIONAL INFORMATION, GENERAL COUNSELING, AND TESTING. A SCHOOL SOCIAL WORKER, AN INDIAN GUIDANCE COUNSELOR, AND AN INDIAN AFFAIRS SPECIALIST WILL WORK ON THE RESERVATION WITH LOCAL EDUCATION PERSONNEL AND BIA EMPLOYEES TO INCREASE THE HOLDING POWER OF SCHOOLS AND REDUCE THE DROPOUT RATE. A 6-WEEK RESIDENTIAL SUMMER SESSION WILL BE HELD AT A LOCAL JUNIOR COLLEGE FOR 30 INDIAN STUDENTS TO ORIENT THEM TO OFF-RESERVATION LIVING, INTRODUCE THEM TO THE SCHOOL SYSTEM, AND ENLARGE THEIR BACKGROUND EXPERIENCE. INSERVICE TRAINING WILL BE CONDUCTED TO CHANGE TEACHER ATTITUDES TOWARD DISADVANTAGED STUDENTS. APPROXIMATELY 2,349 STUDENTS IN GRADES 1-12, INCLUDING 577 AMERICAN INDIANS (BIA), WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT JACK ADAMS, VOCATIONAL DIRECTOR, LAKE REGION JUNIOR COLLEGE, DEVILS LAKE, NORTH DAKOTA 58301. (701) 662-4951. (MC)

ES 001 707

DEVELOPMENT OF A TOTAL INFORMATION CENTER WITH AUXILIARY SERVICES TO INDEPENDENT SCHOOL DISTRICTS.

OHIO, COLUMBUS, FRANKLIN COUNTY BOARD OF EDUCATION

Project Number DPSC-67-4053

EDRS Price MF-$0.25 HC-$2.40

Descriptors—*Computer Programs, *Curriculum Development, Data Processing, Guidance Services, Library Services, *Resource Centers, *School Accounting, *Student Records

DIRECT COMPUTER SERVICE TO EACH OF THE SCHOOLS IN A METROPOLITAN AREA WILL BE ESTABLISHED THROUGH THE DEVELOPMENT OF A TOTAL INFORMATION CENTER WITH ONLINE TERMINAL CONNECTIONS TO PARTICIPATING DISTRICTS. RESEARCH WILL BE CONDUCTED FOR THE

DEVELOPMENT OF COMPUTER PROGRAMS IN CURRICULUM GUIDANCE LIBRARY SERVICES AND ADMINISTRATION A CURRENTLY OPERATING UNIT-RECORD DATA PROCESSING PROGRAM SUPPLYING GRADE REPORTING AND STUDENT ACCOUNTING SERVICES ON 30,000 STUDENTS IN NINE DISTRICTS WILL BE CONVERTED TO COMPUTER OPERATION AND EXPANDED IN FOUR PHASES THE UNIT-RECORD SYSTEM (PHASE I) WILL BE CONVERTED TO A MINIMUM COMPUTER SERVICE OPERATION EXPANDING ITS SERVICES TO 16 DISTRICTS DURING PHASE II TRAINING WILL BE CONDUCTED FOR PERSONNEL TO ADAPT TO COMPUTER OPERATION PHASE III WILL INCLUDE--(1) ESTABLISHING AN ADVISORY COMMITTEE TO RECOMMEND AND REVIEW RESEARCH PROJECTS PRIORITIES AND CENTER OPERATIONS (2) EMPLOYING ADDITIONAL CENTER STAFF (3) INSTALLING ONLINE TERMINALS IN THE LOCAL DISTRICTS AND (4) PLANNING AND DEVELOPING PROGRAMS TO BE INITIATED DURING PHASE IV THE TOTAL INFORMATION CENTER WILL PROVIDE--(1) DEMONSTRATION OF THE ADVANTAGES OF TERMINAL CONNECTIONS TO A CENTRALIZED COMPUTER (2) COST FACTORS ON THE DEVELOPMENT OF A REGIONAL PROCESSING CENTER (3) RESEARCH AND DEMONSTRATION OF THE MANY USES OF STUDENT RECORDS AND (4) CROSS FILES ON VOCATIONAL DATA LIBRARY HOLDINGS AND ADMISSION INFORMATION FOR SELECTED COLLEGES AND UNIVERSITIES APPROXIMATELY 67,413 STUDENTS IN GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT GERALD HARTMAN 46 EAST FULTON ST COLUMBUS OHIO 43215 (614) 221-1211 (MC)

ES 001 708

TUTORIAL PROGRAM FOR CHILDREN WITH MILD LEARNING AND/OR BEHAVIORAL PROBLEMS.

OHIO PARMA CITY SCHOOL DISTRICT

Project Number DPSC-67-4089

EDRS Price MF-$0.50 HC-$3.05

Descriptors—*Behavior Problems, Individual Instruction, *Learning Difficulties, *Self Concept, *Special Education, *Tutoring

A COMPREHENSIVE SPECIAL EDUCATION PROGRAM WILL BE INITIATED FOR CHILDREN AGED 7-9 WITH MILD LEARNING AND/OR BEHAVIORAL PROBLEMS THE CONCEPT OF PREVENTION THROUGH EARLY IDENTIFICATION REHABILITATION OR REMEDIATION WILL BE CARRIED OUT WITHIN THE CONTEXT OF THE SCHOOL SETTING THREE TEACHERS IN THREE SCHOOLS WILL WORK ON A HALF-DAY BASIS WITH SIX CLASSES OF EIGHT CHILDREN WITH AVERAGE INTELLIGENCE AND HEALTH THE CHILDREN WILL BE EDUCATED IN A TUTORIAL CLASS THE ULTIMATE GOAL BEING THEIR RETURN TO FULL-TIME PARTICIPATION IN REGULAR CLASSROOMS INDIVIDUALIZED INSTRUCTION WILL BE USED TO PERMIT EACH CHILD TO PROGRESS AT HIS OWN RATE COMMENSURATE WITH HIS POTENTIAL EMPHASIS WILL BE PLACED ON SUCCESS EXPERIENCES TO IMPROVE SELF-IMAGE ATTITUDE TOWARD SCHOOL AND LEARNING CITIZENSHIP AND READING PERFORMANCE A CHILD-STUDY TEAM OF MASTER TEACHERS A SOCIAL WORKER A PSYCHOLOGIST AND CONSULTANT ASSISTANCE WILL PROVIDE HEALTH PSYCHOLOGICAL AND SOCIAL WORK SERVICES USING AN INTERDISCIPLINARY APPROACH REGULAR CLASSROOM ENVIRONMENT SHOULD BE IMPROVED BY THE PROGRAM THROUGH--BETTER PUPIL-TEACHER INTERACTION INDIVIDUALIZATION OF INSTRUCTION PROFESSIONAL GROWTH OPPORTUNITIES FOR SCHOOL STAFF INCORPORATION OF PROGRAM FINDINGS INTO CLASSROOM INSTRUCTION AND APPLICATION OF THE FINDINGS ON A SYSTEMWIDE BASIS FOR FURTHER INFORMATION CONTACT MRS BETTY BROCKMAN 6726 RIDGE RD PARMA OHIO 44129 (216) 842-5300 (MC)

ES 001 709

MOBILIZATION AND UTILIZATION OF LAY PERSONNEL TO MEET EDUCATIONAL NEEDS IN MARION, OHIO.

OHIO MARION CITY BOARD OF EDUCATION

Project Number DPSC-67-4171

EDRS Price MF-$0.25 HC-$2.55

Descriptors—*College Students, *Community Involvement, *High School Students, Individual Instruction, Job Training, *Library Services, *Teacher Aides

AVAILABLE COMMUNITY RESOURCES WILL BE MOBILIZED TRAINED AND USED TO MEET EDUCATIONAL NEEDS IN CLASSROOMS AND SCHOOL LIBRARIES HIGH SCHOOL SENIORS CONSIDERING A TEACHING CAREER LOCAL COLLEGE STUDENTS AND COLLEGE-TRAINED ADULTS WILL BE EMPLOYED AS STUDENT AND ADULT AIDES TO--(1) HELP INDIVIDUALIZE INSTRUCTION (2) PROVIDE MORE PERSON-TO-PERSON CONTACTS FOR PUPILS (3) PROVIDE LIBRARY SERVICES IN ELEMENTARY SCHOOLS AND (4) CONTINUE A HEADSTART PROGRAM FOR CULTURALLY DISADVANTAGED CHILDREN A PROFESSIONAL LIBRARIAN WILL ORGANIZE AND CONDUCT A TRAINING PROGRAM FOR ADULTS WHO WILL BECOME ELEMENTARY LIBRARIANS AN ADDITIONAL 3-DAY LIBRARY SESSION WILL BE CONDUCTED SHORTLY BEFORE THE OPENING OF SCHOOL A 3-DAY WORKSHOP WILL BE CONDUCTED PRIOR TO THE OPENING OF SCHOOL FOR STUDENT AIDES AND THE TEACHERS THEY WILL SERVE WORKSHOP SUBJECTS WILL COVER GOALS METHODS OF WORKING AS A TEAM DEFINITION OF DUTIES TECHNIQUES AND OTHER AREAS HEADSTART PERSONNEL WILL SPEND ONE DAY FAMILIARIZING THE STAFF WITH THE PURPOSES METHODS AND UNDERLYING PHILOSOPHY OF THE HEADSTART PROGRAM THE AIDE PROGRAM WILL PROVIDE VALUABLE WORK EXPERIENCE FOR THE HIGH SCHOOL AND COLLEGE STUDENTS AS A BASIS FOR MORE MEANINGFUL COLLEGE WORK AN OPPORTUNITY TO DETERMINE IF TEACHING IS THE CAREER THEY WISH TO FOLLOW AND FINANCIAL ASSISTANCE FOR COLLEGE EXPENSES APPROXIMATELY 49 STUDENT AIDES AND 13 ADULT AIDES WILL PARTICIPATE IN THE PROGRAM FOR FURTHER INFORMATION CONTACT DARL H GATCHELL HARDING HIGH SCHOOL MARION OHIO 43302 (614) 383-6784 (MC)

ES 001 710

APPLICATION FOR A PILOT-OPERATIONAL GRANT TO FOLLOWUP A FUNDED PLANNING GRANT FOR THE NESHAMINY READING TEAM PROGRAM.

PA LANGHORNE NESHAMINY SCHOOL DISTRICT

Project Number DPSC-67-3833

EDRS Price MF-$0.50 HC-$3.60

Descriptors—*Developmental Reading, English, Inservice Teacher Education, *Interdisciplinary Approach, *Junior High Schools, Mathematics, Parent Participation, Reading Difficulty, Sciences, Social Studies, Talented Students, *Team Teaching

A DEVELOPMENTAL READING PROGRAM IN SCIENCE SOCIAL STUDIES MATHEMATICS AND ENGLISH USING AN INTERDISCIPLINARY TEAM APPROACH WILL BE TESTED IN GRADES 7-9 AT A SUBURBAN JUNIOR HIGH SCHOOL THE PROGRAM WILL BE DESIGNED TO DEMONSTRATE TO TEACHERS ADMINISTRATORS AND GUIDANCE COUNSELORS THAT ALL JUNIOR HIGH STUDENTS INCLUDING THE ACADEMICALLY TALENTED HAVE NEED FOR DEVELOPMENTAL READING INSTRUCTION IN EACH OF THEIR SUBJECT AREAS READING TEAM SUBJECT-AREA TEACHERS WILL BE PREPARED THROUGH INSERVICE TRAINING TO--(1) PROVIDE READING INSTRUCTION FOR SERIOUSLY HANDICAPPED READERS AND FOR ACADEMICALLY TALENTED STUDENTS (2) COORDINATE READING INSTRUCTION WITH THE TEACHING OF SUBJECT CONTENT AND (3) DEVELOP INSTRUCTIONAL MATERIALS EACH TEAM OF FOUR TEACHERS WILL BE ASSIGNED TO THE SAME CLASSES--TWO CLASSES OF TALENTED STUDENTS AND TWO CLASSES OF HANDICAPPED READERS THE STUDENTS WILL CONTINUE IN THE PROGRAM FOR 3 YEARS EVENING SESSIONS WILL BE HELD FOR PARENTS OF HANDICAPPED READERS TO ENABLE THEM TO PARTICIPATE IN THE TEACHING-LEARNING EXPERIENCES OF THEIR CHILDREN CONSULTANT SERVICES WILL BE USED TO DEVELOP THE READING PROGRAM AND MATERIALS AND TO DEVELOP EVALUATIVE PROCEDURES AN ORIENTATION PROGRAM WILL BE CONDUCTED FOR SPECIAL SUBJECT AND FOREIGN LANGUAGE TEACHERS TO EXTEND THE EFFECTIVENESS OF THE INTEGRATED READING TEAM APPROACH APPROXIMATELY 4,753 JUNIOR

HIGH STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT MRS CLARA D MILNER CARL SANDBURG JUNIOR HIGH SCHOOL LEVITTOWN PENNSYLVANIA 19056 (215) 757-6901 (MC)

ES 001 711

SYSTEMS APPROACH TO IMPROVING MATHEMATICS INSTRUCTION.

PA PITTSBURGH SCHOOL DISTRICT

Project Number DPSC-67-3866

EDRS Price MF-$0.50 HC-$4.30

Descriptors—*Grade 4 *Individualized Curriculum Inner City *Instructional Materials *Learning Processes *Mathematical Concepts *Teacher Role Underachievers Urban Education

AN INDIVIDUALIZED MATHEMATICS CURRICULUM USING A SYSTEMS APPROACH WILL BE GIVEN TO UNDERACHIEVING FOURTH GRADE STUDENTS IN AN INNER CITY ENVIRONMENT THE ROLE OF THE TEACHER WILL BE EXPANDED TO THAT OF A LEARNING DIAGNOSTICIAN AND STRATEGIST THE MULTIMEDIA APPROACH TO LEARNING WILL BE STRESSED A SELF-REPEATING LEARNING CYCLE WILL BE USED FOR CONCEPT MASTERY AND WILL INCLUDE--(1) BASIC FILM PRESENTATION FOR THE CLASS AND TEACHER FOLLOWUP (2) DIAGNOSTIC TESTS (3) TEACHER-PRESCRIBED ACTIVITY FROM THE LEARNING RESOURCE BANK FOR THE LATERAL EXTENSION OF THE CONCEPT INCLUDING SINGLE CONCEPT SELF-STUDY FILMS PROGRAMED INSTRUCTION MANIPULATIVE LEARNING AIDS AND/OR COBASAL TEXT AND (4) TEACHER EVALUATION BY ORAL TESTING HOMEWORK AND CLASS ACTIVITY IF A STUDENT FAILS TO MASTER A CONCEPT THE SELF-RELEARNING CYCLE WILL INCLUDE ONE OR MORE OF THREE ALTERNATIVES--(1) REDIRECTION TO PARTICULAR METHODS IN THE LEARNING RESOURCE BANK (2) INDIVIDUALIZED TUTORING BY PARAPROFESSIONALS AND/OR (3) INTRODUCTION TO A NEW CONCEPT WHICH SHOULD EXPAND THE STUDENT S GRASP OF THE PREVIOUS CONCEPT THE PROGRAM SHOULD COMPENSATE FOR THE HIGH TEACHER TURNOVER LIMITED TEACHER PREPARATION IN CONTEMPORARY MATHEMATICS AND HIGH STUDENT-TEACHER RATIOS WHICH ARE COMMON TO MANY URBAN SCHOOLS APPROXIMATELY 1.702 STUDENTS WILL BE SERVED BY THE INITIAL PROJECT FOR FURTHER INFORMATION CONTACT DR J EDWARD RICART BELLEFIELD AND FORBES AVES PITTSBURGH PENNSYLVANIA 15213 (412) 682-1700 (DC)

ES 001 712

REGIONAL SUPPLEMENTARY EDUCATIONAL SERVICES.

PA CALIFORNIA JOINT BOARD OF TRI-COUNTY SCH DIR

Project Number DPSC-67-4095

EDRS Price MF-$0.50 HC-$4.25

Descriptors—*Curriculum Development *Demonstration Projects *Education Service Centers *Modern Mathematics *Social Studies

A REGIONAL SERVICE CENTER WILL BE ESTABLISHED IN A DISADVANTAGED RURAL AREA EMPHASIS WILL BE PLACED ON DEVELOPMENT OF A STANDARDIZED CURRICULUM FOR THE TRICOUNTY AREA AND ON RENDERING CENTRALIZED SERVICES TO INDIVIDUAL SCHOOL DISTRICTS A MONTHLY BROCHURE WILL BE PUBLISHED TO PROVIDE SCHOOL PERSONNEL WITH INFORMATION ABOUT EVERY FACET OF THE WORK OF THE SERVICE CENTER AS WELL AS ARTICLES ABOUT OTHER CENTERS THROUGHOUT THE STATE AND COUNTRY THE CENTER WILL PROVIDE LEADERSHIP FOR INSERVICE MEETINGS AND WILL CONDUCT A SERIES OF WORKSHOP/DEMONSTRATION CLASSES FOR TEACHERS WISHING TO DEVELOP AUDIOVISUAL AIDS FOR SPECIFIC UNITS OF STUDY TWO TEST PROJECTS WILL BE CONDUCTED IN SELECTED SCHOOL DISTRICTS IN ONE DISTRICT THE TRANSITION FROM TRADITIONAL TO MODERN MATHEMATICS INSTRUCTION WILL BE STUDIED EXTENSIVELY IN A SEARCH FOR A UNIFIED APPROACH TO THE TEACHING OF MODERN MATH INCREASING TEACHER COMPETENCY IN ELEMENTARY MATHEMATICS INSTRUCTION WILL RECEIVE PRIORITY ATTENTION THE SECOND PROJECT WILL BE A REORGANIZATION OF THE SOCIAL STUDIES CURRICULUM FOR GRADES 1-12 VISITATIONS TO OPERATING PROGRAMS WILL BE SCHEDULED APPROXIMATELY 29.811 PUBLIC AND NONPUBLIC STUDENTS GRADES 1-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR DOUGLAS J BOWMAN COUNTY SUPERINTENDENT OF SCHOOLS 74 WEST BEAU ST WASHINGTON PENNSYLVANIA 15301 (412) 222-9400 (DC)

ES 001 713

INDEPENDENT STUDY IN LITERATURE.

PA CONNEAUT LAKE AREA SCHOOL DISTRICT

Project Number DPSC-67-4100

EDRS Price MF-$0.25 HC-$2.10

Descriptors—*Demonstration Projects *Independent Study *Literature Programs *Superior Students Teacher Workshops Underachievers

AN INDEPENDENT STUDY PROGRAM IN ENGLISH LITERATURE WILL BE ESTABLISHED FOR SUPERIOR SECONDARY STUDENTS IN A RURAL AREA INDEPENDENT STUDY WILL ALSO BE OFFERED TO UNDERACHIEVERS WHO ARE NOT WORKING TO CAPACITY IN TRADITIONAL CLASSROOMS A SEMINAR-WORKSHOP IN INDEPENDENT STUDY METHODOLOGY WILL BE CONDUCTED FOR INTERESTED TEACHERS ONE SCHOOL WILL BE USED AS A DEMONSTRATION CENTER WITH VISUAL AND AUDITORY FACILITIES FOR OBSERVERS A DOCTORAL CANDIDATE WILL BE ENGAGED TO DESIGN ACADEMICALLY ACCEPTED PROCEDURES FOR EVALUATING INDEPENDENT STUDY IN LITERATURE THE PROGRAM SHOULD HELP REDUCE THE COLLEGE DROPOUT RATE AMONG RURAL STUDENTS AND SHOULD PROVIDE ACADEMIC CHALLENGES TO SUPERIOR STUDENTS WITHOUT THE NECESSITY OF ADDITIONAL STAFF OR EXPENDITURES THE DISTRICTS DO NOT HAVE A SUFFICIENT NUMBER OF ABLE STUDENTS TO MERIT AN ADVANCED PLACEMENT PROGRAM AT THE HIGH SCHOOL LEVEL APPROXIMATELY 300 PUBLIC AND NONPUBLIC SCHOOL STUDENTS GRADES 7-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT ALAN WOLF R D 1 CONNEAUT LAKE PENNSYLVANIA 16316 (814) 382-2011 (DC)

ES 001 714

PROJECT FOR IMPROVING PUPIL'S FUNCTIONING IN SCHOOL THROUGH CONSULTATION

PA DUNCANSVILLE APPALACHIAN REG INSTR MATLS CTR

Project Number DPSC-67-4117

EDRS Price MF-$0.50 HC-$3.20

Descriptors—*Consultation Programs *Mental Health Programs *Mobile Educational Services Referral Special Education *Specialists *Student Behavior

A MOBILE TEAM OF MENTAL HEALTH SPECIALISTS WILL PROVIDE CONSULTATION SERVICES TO SCHOOL PERSONNEL IN A DISADVANTAGED AREA EMPHASIS WILL BE PLACED ON EARLY IDENTIFICATION AND PREVENTION OF SERIOUS ILLNESS CONSULTANTS WILL--(1) OFFER TECHNICAL INFORMATION TO SCHOOL PROFESSIONAL PERSONNEL CONCERNING THE BEHAVIORAL DYNAMICS OF GROUP AND INDIVIDUAL STUDENT REACTIONS TO THE SCHOOL SITUATION (2) HELP THE SCHOOLS MAKE THE MOST EFFECTIVE USE OF EXISTING COMMUNITY MENTAL HEALTH FACILITIES AND AGENCIES (3) ASSIST SCHOOL PERSONNEL IN ESTABLISHING SPECIAL EDUCATION PROGRAMS (4) PROVIDE EDUCATIONAL INFORMATION AND GUIDANCE TO PARENTS ON THE EDUCATIONAL EMOTIONAL AND SOCIAL DEVELOPMENT OF CHILDREN AND (5) ASSIST THE SCHOOLS IN DEVELOPING A PHILOSOPHY WHICH INCLUDES POSITIVE MENTAL HEALTH CONCEPTS AND CAUSAL BEHAVIOR CONCEPTS IN THE SCHOOL CURRICULUM APPROXIMATELY 113.779 PUBLIC AND NONPUBLIC SCHOOL STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT RICHARD H BARTHOLOMEW 1308 THIRD AVE DUNCANSVILLE PENNSYLVANIA 16635 (814) 695-5616 (DC)

ES 001 715

PROJECT FOR A CULTURAL AND EDUCATIONAL OPPORTUNITY CENTER.

PA DUNCANSVILLE APPALACHIAN REG INSTR MATLS CTR

Project Number DPSC-67-4124

EDRS Price MF-$0.25 HC-$2.10

Descriptors—Audiovisual Aids. Concerts. *Cultural Enrichment. Educational Television. Exhibits. *Inservice Teacher Education. *Instructional Materials. *Occupational Guidance. *Resource Centers. Specialists. Theater Arts

CULTURAL ENRICHMENT, CAREER GUIDANCE, AND EDUCATIONAL MEDIA WILL BE PROVIDED BY A REGIONAL CENTER TO A FOUR-COUNTY URBAN/RURAL AREA. TEACHERS AND STUDENTS WILL HAVE ACCESS TO SUCH SERVICES AS INSERVICE TRAINING, MEDIA PRODUCTIONS, EQUIPMENT, VISUAL AIDS, AND CULTURAL ENRICHMENT PROGRAMS. SPECIALISTS WILL BE AVAILABLE FROM THE CENTER FOR CONSULTATION AND INSTRUCTION, AND PART-TIME PERSONNEL IN CERTAIN DISCIPLINES EMPLOYED AS THE NEED ARISES. FEASIBILITY AND EVALUATION STUDIES OF REGIONAL NEEDS WILL BE CONDUCTED AND TEST PROJECTS ESTABLISHED. CIRCULATING EXHIBITS IN THE FIELDS OF ART, MUSIC, DRAMA, DANCE, HISTORY, AND NATURAL HISTORY WILL BE PROVIDED TO AREA SCHOOLS. PROFESSIONAL AND AMATEUR DEMONSTRATIONS, PRODUCTIONS, AND PERFORMANCES OF AN EDUCATIONAL NATURE WILL BE ARRANGED, USING THE SERVICES OF VARIOUS CULTURAL AND PROFESSIONAL ORGANIZATIONS. A SUMMER ART CAMP WILL BE CONDUCTED. CENTER FACILITIES WILL BE USED TO PREPARE AND/OR PRODUCE EXHIBITS WHENEVER POSSIBLE. INSTRUCTIONAL MATERIALS WILL BE PRODUCED AND/OR PURCHASED. TEACHERS WILL BE ENCOURAGED TO CONTRIBUTE IDEAS, RECOMMEND MATERIALS FOR PURCHASE, AND DEVELOP LOCALLY-MADE MATERIALS. INSERVICE TEACHER WORKSHOPS WILL BE CONDUCTED IN THE ARTS AND HUMANITIES AND IN THE USE OF INSTRUCTIONAL MEDIA. PROGRAMS WILL BE ARRANGED FOR EDUCATIONAL TV. THE CENTER WILL WORK WITH BUSINESS AND INDUSTRY TO DEVELOP EDUCATIONAL AND VOCATIONAL GUIDANCE PROGRAMS. APPROXIMATELY 123,779 PERSONS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT RICHARD H. BARTHOLOMEW, 1308 THIRD AVE., DUNCANSVILLE, PENNSYLVANIA 16635. (814) 695-5616. (MC)

ES 001 716

THREE-PHASE PROGRAM FOR THE DEVELOPMENT OF A MODEL K-12 CURRICULUM.

PA. MECHANICSBURG, CUMBERLAND VALLEY SCH DIST

Project Number DPSC-67-4373

EDRS Price MF-$0.50 HC-$5.15

Descriptors—Continuous Progress Plan. Grouping (Instructional Purposes). *Individualized Curriculum. *Inservice Teacher Education. *Instructional Materials Centers. Preservice Education. Program Budgeting. *Student Records. *Teaching Methods. Team Teaching

A MODEL K-12 CURRICULUM WILL BE DEVELOPED TO PERMIT A HIGH DEGREE OF INDIVIDUALIZED INSTRUCTION AND TO PROVIDE FOR MAXIMUM USE OF INSTRUCTIONAL MATERIALS CENTERS. THE NEW CONCEPT-CENTERED CURRICULUM WILL BE INTRODUCED WITHIN THE CONTEXT OF A TRADITIONAL GRADED ORGANIZATION. EVENTUAL CONVERSION TO A CONTINUOUS PROGRESS APPROACH WILL BE CONSIDERED. INSERVICE TEACHER EDUCATION IN THE METHODOLOGY OF INDIVIDUALIZED PROGRAMS WILL BE STRESSED. PROCEDURES WILL BE DEVELOPED FOR RAPID AND EFFICIENT IDENTIFICATION, REPORTING, AND EVALUATION OF STUDENT PROGRESS AT ALL LEVELS OF THE INSTRUCTION CONTINUUM. PRACTICES TO BE IMPLEMENTED WILL PERMIT FLEXIBLE USE OF FACILITIES AND PERSONNEL FOR THE INDIVIDUALIZATION OF INSTRUCTION THROUGH VARIABLE GROUPING, TEAM TEACHING, TRACKING, SELF-CONTAINED CLASSES, TUTORING, AND INDEPENDENT STUDY IN COOPERATION WITH A NEARBY UNIVERSITY. THE PRESERVICE EDUCATION PROGRAM WILL BE EXPANDED. A THOROUGH FISCAL ANALYSIS WILL BE MADE OF THE CURRENT INSTRUCTIONAL BUDGET TO ALLOW FOR POSSIBLE REALLOCATION OF FUNDS WITHIN THE PRESENT BUDGET STRUCTURE AND TO DETERMINE ADDITIONAL RESOURCES REQUIRED. A PROTOTYPE PROJECT EMBODYING THE NEW CONCEPTS WILL BE TESTED AT ONE INTERMEDIATE SCHOOL. APPROXIMATELY 5,572 PUBLIC AND NONPUBLIC SCHOOL STUDENTS, GRADES 1-12, WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT THOMAS A. CLUGSTON, R. D. NO. 1, MECHANICSBURG, PENNSYLVANIA 17055. (717) 766-0217. (DC)

ES 001 717

AUDIOVISUAL MOBILE SERVICE UNIT AND MEDIA WORKSHOPS (TITLE SUPPLIED).

PA. MERCER COUNTY BOARD OF SCHOOL DIRECTORS

Project Number DPSC-67-4466

EDRS Price MF-$0.25 HC-$1.40

Descriptors—*Audiovisual Aids. *Equipment Utilization. *Inservice Teacher Education. *Instructional Materials. *Maintenance. Mobile Educational Services. Teacher Workshops

AN AUDIOVISUAL MOBILE SERVICE UNIT WILL BE DESIGNED TO PROVIDE ON-LOCATION REPAIR AND PREVENTIVE MAINTENANCE SERVICE FOR SCHOOL-OWNED AUDIOVISUAL EQUIPMENT. THE MOBILE UNIT WILL BE COMPLETELY EQUIPPED WITH THE LATEST ELECTRONIC TEST GEAR. A STOCK OF REPAIR PARTS AND GENERATED POWER SUPPLY. A DRIVER/TECHNICIAN WILL BE EMPLOYED TO BRING THE AUDIOVISUAL REPAIR SERVICE TO THE SCHOOLS. MEDIA WORKSHOPS WILL BE ESTABLISHED TO PROVIDE TEACHERS WITH INSERVICE TRAINING AND FIRSTHAND ENCOUNTERS WITH THE USE AND PRODUCTION OF AUDIOVISUAL TEACHING MATERIALS AND OPERATIVE TECHNOLOGY FOR NEW EQUIPMENT. THE WORKSHOPS WILL OFFER SMALL GROUP DISCUSSIONS TO HELP TEACHERS ACHIEVE EFFECTIVE UTILIZATION OF MODERN INSTRUCTIONAL MATERIALS. SURVEYS WILL BE MADE TO IDENTIFY TEACHERS AND ADMINISTRATORS AUDIOVISUAL INTERESTS, PROBLEMS, AND NEEDS TO GUIDE FUTURE WORKSHOP ACTIVITIES. THE 120 TEACHERS ATTENDING INITIAL WORKSHOPS WILL BECOME RESOURCE PERSONS IN THEIR HOME SCHOOLS. APPROXIMATELY 82,412 PUBLIC AND NONPUBLIC SCHOOL STUDENTS, GRADES K-12 AND PRESCHOOL, WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT DR. MAX F. RISHELL, P. O. BOX 152, MERCER, PENNSYLVANIA 16137. (412) 662-4090. (DC)

ES 001 719

SPEAR FOR SPEECH AND HEARING IN CHARLOTTESVILLE AND ALBEMARLE COUNTY.

VA., CHARLOTTESVILLE, ALBEMARLE COUNTY SCHOOLS

Project Number DPSC-67-4169

EDRS Price MF-$0.25 HC-$2.65

Descriptors—Auditory Training. *Aurally Handicapped. *Handicapped Children. *Language Development. Lipreading. *Oral Expression. *Speech Therapy

PROJECT SPEAR WILL OFFER SPEECH AND HEARING THERAPY TO HANDICAPPED CHILDREN IN A SEMIURBAN AREA. A HEARING CENTER WILL BE ESTABLISHED, WITH DAY CLASSES TAUGHT BY HEARING EDUCATION TEACHERS FOR STUDENTS NEEDING INTENSIVE HELP IN LIPREADING, AUDITORY TRAINING, LANGUAGE DEVELOPMENT, AND ASSISTANCE IN ACADEMIC SUBJECTS. CHILDREN AT THE CENTER WILL PARTICIPATE IN THE REGULAR SCHOOL PROGRAM AS THEIR ABILITIES PERMIT. THE SERVICES OF AN ITINERANT HEARING THERAPIST WILL BE OFFERED TO STUDENTS WITH MILD HEARING LOSSES WHO ARE ABLE TO REMAIN IN REGULAR CLASSES. THE HEARING CENTER WILL CONTAIN SOUNDTREATED ROOMS WITH ELECTRONIC EQUIPMENT. PORTABLE EQUIPMENT WILL BE PROVIDED TO ITINERANT HEARING AND SPEECH THERAPISTS. SEVEN SPEECH THERAPISTS WILL BE HIRED TO HANDLE THE LANGUAGE DEVELOPMENT NEEDS OF ALL STUDENTS. AN ORAL LANGUAGE PROGRAM WILL BE INSTITUTED IN GRADES 1-12 OF ALL SCHOOL SYSTEMS TO ENCOURAGE TEACHERS TO WORK ORALLY WITH STUDENTS. THE ORAL PROGRAM WILL FEATURE--(1) INSERVICE TRAINING IN ORAL LANGUAGE SKILLS, (2) INSERVICE TRAINING IN HEARING SKILLS FOR TEACHERS WORKING WITH HANDICAPPED CHILDREN IN REGULAR CLASSROOMS, AND (3) PARENTAL INVOLVEMENT IN THE

SPEECH THERAPY PROGRAM FOR HOME FOLLOWUP WORK APPROXIMATELY 13 813 PUBLIC AND NONPUBLIC SCHOOL STUDENTS GRADES 1-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT MRS JUNE ALLEN 310 COUNTY OFFICE BLDG CHARLOTTESVILLE VIRGINIA 22901 (703) 296-5621 (DC)

ES 001 721

EDUCATION BROADFRONT.

WASH ELLENSBURG SCHOOL DISTRICT 401

Project Number DPSC-67-3763

EDRS Price MF-$1.00 HC-$12.95

Descriptors—Camping Community Involvement 'Community Recreation Programs Diagnostic Tests 'Health Programs 'Outdoor Education 'Physical Education Physical Examinations 'Special Education

BROADFRONT WILL BE INITIATED TO IMPROVE HEALTH STATUS AND ENRICH THE INTELLECTUAL PHYSICAL AND EMOTIONAL DEVELOPMENT OF YOUTH THROUGH THE UNITED EFFORTS OF ALL RELATED COMMUNITY AGENCIES INDIVIDUAL PROBLEMS AND NEEDS WILL BE CONTINUALLY IDENTIFIED AND SUITABLE OPPORTUNITIES PROVIDED TO MEET THEM THROUGH A FIVE-PRONGED PROGRAM OF SCHOOL HEALTH PHYSICAL EDUCATION COMMUNITY-SCHOOL RECREATION OUTDOOR EDUCATION AND SCHOOL CAMPING AND SPECIAL EDUCATION TOTAL COMMUNITY INVOLVEMENT WILL BE DEVELOPED DIAGNOSTIC ACTIVITIES WILL BE INITIATED TO ASSESS STUDENT STRENGTHS AND WEAKNESSES KNOWLEDGES SKILLS ATTITUDES AND INTEREST TO AID IN ESTABLISHING THE PROGRAM CONTENT OF BROADFRONT ARTICULATED SCHOOL HEALTH AND PHYSICAL EDUCATION PROGRAMS WILL BE DEVELOPED FOR EVERY CHILD HEALTH PHYSICAL EDUCATION AND RECREATIONAL ACTIVITIES INCLUDING HORSEMANSHIP AND SKIING WILL BE PROVIDED FOR SPECIAL EDUCATION STUDENTS SCHOOL AND COMMUNITY RESOURCES WILL BE USED ON A YEAR-ROUND BASIS THE PROGRAM SHOULD--REDUCE THE NUMBER OF PHYSICAL DEFECTS LATER AFFECTING DRAFT STATUS ELEVATE ACHIEVEMENT LEVELS PROVIDE PSYCHOMOTOR EXPERIENCES IN THE ELEMENTARY GRADES DEVELOP PHYSICAL FITNESS AND PROFICIENCY IN LIFETIME SPORTS AND TEACH WORTHY USES OF LEISURE TIME FOR STUDENTS IN AN URBAN/RURAL COUNTY AREA APPROXIMATELY 4 202 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT LLOYD J ROWLEY 222 EAST 4TH AVE ELLENSBURG WASHINGTON 98926 (509) 925-5365 (MC)

ES 001 722

CREATING AWARENESS OF LEARNING POTENTIAL IN DISCOURAGED STUDENTS.

WASH VANCOUVER SCHOOL DISTRICT 37

Project Number DPSC-67-3860

EDRS Price MF-$0.25 HC-$1.75

Descriptors—Academic Achievement Communication Skills Curriculum Development 'Grade 9 'Grade 10 Inservice Teacher Education 'Low Achievers 'Self Actualization 'Self Concept 'Self Evaluation

A CLASSROOM ATMOSPHERE WILL BE DEVELOPED IN WHICH LOW-ACHIEVING STUDENTS CAN INDIVIDUALLY DISCOVER THEIR POTENTIAL FOR LEARNING STUDENTS WILL BE GIVEN FREEDOM TO FIND THEMSELVES TO ASSESS THEIR OWN LEVELS OF ACHIEVEMENT AND TO SET AND WORK TOWARD THEIR OWN GOALS THE PROGRAM WILL BE DESIGNED TO SHOW THE EFFECTIVENESS OF THE NONDIRECTIVE TEACHING METHOD IN MAINTAINING STUDENT INTEREST IN BUILDING STUDENT SKILLS AND IN PROVIDING BETTER TRANSITION FROM SCHOOL TO THE WORLD OF WORK EMPHASIS WILL BE PLACED ON THE UNDERSTANDING OF EACH STUDENT S NEEDS AND ON PROVIDING THE NECESSARY ELEMENTS FOR HIS SUCCESS A TOTAL OF 120 STUDENTS IN GRADES 9-10 WILL BE SELECTED FOR EXPERIMENTAL AND CONTROL GROUPS ON THE BASIS OF TESTS GRADES AND TEACHER RECOMMENDATION A CONTINUING CURRICULUM WILL BE DESIGNED SO THAT STUDENTS ONCE ENTERED IN THE PROGRAM MAY CONTINUE IN IT UNTIL GRADUATION IMPROVED COMMUNICATION SKILLS' WILL BE STRESSED THROUGH THE DEVELOPMENT OF BASIC READING WRITING AND LISTENING SKILLS TO HELP THE STUDENT EFFECTIVELY RELATE TO TEACHERS AND OTHERS THE TEACHER WILL MAKE AVAILABLE TO THE STUDENT EQUIPMENT MATERIALS STUDY GUIDES SUGGESTED ASSIGNMENTS GOALS AND METHODS OF ASSESSMENT BUT THE RESPONSIBILITY FOR LEARNING WILL BE ON THE STUDENT INSERVICE TRAINING WILL BE CONDUCTED FOR BETTER TEACHER UNDERSTANDING OF THE UNDERACHIEVING STUDENT PARTICIPATION IN THE PROGRAM SHOULD IMPROVE THE STUDENT S INDIVIDUAL AND SOCIAL ADJUSTMENTS AND PROVIDE EACH STUDENT WITH A REALISTIC SELF-CONCEPT FOR FURTHER INFORMATION CONTACT ROBERT C BATES 605 NORTH DEVINE RD VANCOUVER WASHINGTON 98661 (206) 693-1401 (MC)

ES 001 723

PUPIL PERSONNEL SERVICES TO EQUALIZE EDUCATIONAL OPPORTUNITIES.

WIS GILLETT COOP EDUC SERVICE AGENCY 3

Project Number DPSC-67-4150

EDRS Price MF-$0.50 HC-$5.50

Descriptors—Counseling Curriculum Development Guidance Health Programs 'Regional Programs Social Work Special Education 'Student Personnel Services

COMPREHENSIVE PUPIL PERSONNEL SERVICES WILL BE PLANNED AND IMPLEMENTED BY A REGIONAL EDUCATIONAL SERVICE AGENCY TO STRENGTHEN EDUCATIONAL PROGRAMS FOR SCHOOLS IN A SEVEN-COUNTY RURAL AREA SPECIALISTS WILL BE EMPLOYED TO WORK WITH SCHOOL ADMINISTRATION TEACHERS STUDENTS AND THE COMMUNITY IN THE AREAS OF COUNSELING GUIDANCE HEALTH CURRICULUM DEVELOPMENT SCHOOL SOCIAL WORK AND SPECIAL EDUCATION DURING THE FIRST YEAR PROGRAM DEVELOPMENT WILL EMPHASIZE--(1) INSERVICE TRAINING PROGRAMS FOR STAFFS OF AREA SCHOOLS (2) COORDINATION OF EXISTING LIMITED SERVICES (3) ESTABLISHMENT OF SERVICE GUIDELINES (4) PROCUREMENT OF SUPPLEMENTARY STAFF AND (5) DEVELOPMENT OF SERVICE PROGRAMS OPERATIONAL SERVICE PROGRAMS WILL BE INITIATED IN THE AREAS OF COUNSELING SCHOOL PSYCHOLOGICAL SERVICES AND SCHOOL SOCIAL WORK PRIORITIES FOR THE INITIATION OF FURTHER OPERATIONAL SERVICES WILL BE AS FOLLOWS--(1) CURRICULUM (2) PSYCHOLOGICAL AND SOCIAL WORKERS (3) GUIDANCE-COUNSELING (4) SPECIAL EDUCATION (5) SCHOOL HEALTH AND (6) READING THE INITIATION OF SERVICES WILL BE PLANNED COOPERATIVELY BETWEEN THE PROJECT DIRECTOR SCHOOL DISTRICT ADMINISTRATION AND PUPIL PERSONNEL SERVICES PERSONNEL APPROXIMATELY 25 355 PUBLIC AND NONPUBLIC SCHOOL STUDENTS GRADES K-12 AND PRESCHOOLERS WILL BE SERVED FOR FURTHER INFORMATION CONTACT OTTO NEUMANN 101 MAIN ST GILLETT WISCONSIN 54124 (414) 815-2332 (MC)

ES 001 724

IMPROVEMENT OF INSTRUCTION THROUGH INSERVICE EDUCATION IN EVALUATION LEADING TO STUDIES OF CRITICAL PROBLEMS.

WIS MILWAUKEE BOARD OF SCHOOL DIRECTORS

Project Number DPSC-67-4180

EDRS Price MF-$0.25 HC-$1.60

Descriptors—'Administrative Personnel 'Evaluation Methods 'Inservice Programs 'School Systems 'Specialists

INCREASED EVALUATION CAPABILITY WILL BE DEVELOPED THROUGH INSERVICE TRAINING TO IMPROVE INSTRUCTION IN A METROPOLITAN SCHOOL SYSTEM SYSTEMWIDE EVALUATION OF CRITICAL EDUCATIONAL PROBLEMS WILL BE PLANNED AND CONDUCTED TO PROVIDE TRAINING AND EXPERIENCE FOR 20 ADMINISTRATORS AND SIX EVALUATION RESEARCH ASSOCIATES EACH YEAR FOR A 3-YEAR PERIOD PROGRAM EMPHASIS WILL BE ON INCREASING THE COMPETENCE OF SCHOOL SYSTEM STAFF PROVIDING TRAINING AND DIRECT EVALUATION EXPERIENCE FOR ADMINISTRATORS PROVIDING INSERVICE TRAINING FOR RESEARCH DEPARTMENT ASSISTANTS AND TRAINING NEW EVALUATION SPECIALISTS THE PRINCIPAL OR HIS

DESIGNEE FROM EACH OF 20 SCHOOLS PLUS THE SIX CENTRAL OFFICE RESEARCH ASSOCIATES WILL ATTEND A 3-WEEK SUMMER SEMINAR PROVIDING FORMAL TRAINING IN EVALUATION SYSTEMWIDE AND AREA STUDIES WILL BE DEVELOPED AND CONDUCTED DURING THE FOLLOWING YEAR OVER THE 3-YEAR SPAN THREE MAJOR PROGRAM EVALUATIONS INVOLVING THE TOTAL SYSTEM AND A SERIES OF CONTRIBUTING AREA PROBES WILL BE CONDUCTED AT THE END OF 3 YEARS APPROXIMATELY ONE-HALF OF THE SCHOOLS IN THE SYSTEM WILL HAVE STAFF WHO HAVE BEEN SPECIFICALLY INVOLVED IN THE PROGRAM EVALUATION PERSONNEL WILL HAVE RECEIVED 3 YEARS OF INSERVICE TRAINING AND THREE ADDITIONAL PERSONS WILL HAVE RECEIVED A FULL YEAR OF TRAINING AND EXPERIENCE IN CONDUCTING A SYSTEMWIDE STUDY FOR FURTHER INFORMATION CONTACT GERALD FARLEY DIRECTOR OF FEDERAL PROJECTS OR WILLIAM ASHBAUGH PROJECT DIRECTOR 5225 WEST VLIET ST MILWAUKEE WISCONSIN 53208 (414) 476-3670 (MC)

ES 001 725

EDUCATIONAL PLANNING REGION 3 - TO ESTABLISH SERVICES AND REGIONAL MEDIA CENTERS.

TEX VICTORIA INDEPENDENT SCHOOL DISTRICT

Project Number DPSC-67-3863

EDRS Price MF-$0.25 HC-$2.10

Descriptors—*Educational Planning *Instructional Materials Centers *Regional Programs

AN EDUCATIONAL SERVICES AND MEDIA CENTER WILL BE PLANNED TO SERVE AN 11-COUNTY REGIONAL AREA THE CENTER WILL--(1) INITIATE LONG-RANGE PLANNING BASED ON AN EXTENSIVE STUDY OF THE REGION S NEEDS AND RESOURCES (2) DETERMINE PRIORITIES FOR THE TYPES OF INSTRUCTIONAL MEDIA SERVICES NEEDED BASED ON A SURVEY OF THE HUMAN RESOURCES AND AN INVENTORY OF THE INSTRUCTIONAL MEDIA CAPABILITIES OF THE REGION AND (3) STUDY ALTERNATE WAYS OF PRODUCING AND DISTRIBUTING INSTRUCTIONAL MATERIALS A CONTINUING STUDY OF THE REGIONAL NEEDS AND RESOURCES WILL BE MAINTAINED BASED ON THE STUDY SUCH EDUCATIONAL SERVICES AS INSERVICE EDUCATION DIAGNOSTIC SERVICES ENRICHMENT PROGRAMS AND DATA PROCESSING WILL BE PLANNED THE REGIONAL CENTER WILL COORDINATE ITS PLANNING AND SERVICES WITH OTHER REGIONAL CENTERS IN A STATEWIDE PROGRAM DESIGNED TO BRING THE BENEFITS OF THE REGIONAL CENTERS ACTIVITIES TO ALL THE STATE S SCHOOL DISTRICTS APPROXIMATELY 70 807 STUDENTS IN GRADES K-12 AND PRESCHOOL WILL BE SERVED FOR FURTHER INFORMATION CONTACT C O CHANDLER 1611 EAST NORTH ST VICTORIA TEXAS 77901 (512) 445-4591 (MC)

ES 001 726

CREEDMOOR BILINGUAL SCHOOL.

TEX DEL VALLE INDEPENDENT SCHOOL DISTRICT

Project Number DPSC-67-3984

EDRS Price MF-$0.25 HC-$2.95

Descriptors—*Bilingual Schools *Cross Cultural Training Curriculum Development *English (Second Language) Inservice Teacher Education Instructional Materials *Mexican Americans *Self Concept

A NONGRADED BILINGUAL CURRICULUM WILL BE INTRODUCED IN A FIVE-GRADE RURAL ELEMENTARY SCHOOL TO ENHANCE THE LEARNING OF THE SPANISH SPEAKING CHILD PROGRAM EMPHASIS WILL BE PLACED ON--(1) DEVELOPING ADEQUATE SKILL IN TWO LANGUAGES (2) CREATING SATISFACTORY LEARNING IN ALL SUBJECT AREAS AND (3) PROVIDING FOR PERSONAL ADJUSTMENT WITHIN TWO DISTINCT CULTURES FOR MEXICAN-AMERICAN STUDENTS SUBJECT AREAS WILL REMAIN THE SAME WITH PRESENTATION IN BOTH ENGLISH AND SPANISH TO PROVIDE BROADER UNDERSTANDING BETWEEN THE LANGUAGES AND CULTURES OF BOTH MEXICAN-AMERICAN AND ANGLO-AMERICAN STUDENTS SPANISH WILL BE TAUGHT AS A SECOND LANGUAGE FOR ENGLISH-SPEAKING STUDENTS AND ENGLISH AS A SECOND LANGUAGE FOR SPANISH-SPEAKING STUDENTS SPECIAL BILINGUAL TEXTBOOKS LIBRARY BOOKS AUDIOVISUAL EQUIPMENT AND MATERIALS REMEDIAL LANGUAGE LABORATORY EQUIPMENT AND OTHER INSTRUCTIONAL MATERIALS WILL BE PROCURED INSERVICE TRAINING WILL BE CONDUCTED FOR BILINGUAL ELEMENTARY TEACHERS AND FOR ADDITIONAL TEACHERS FROM ELEMENTARY AND SECONDARY SCHOOLS WHICH WILL RECEIVE GRADUATES AND/OR TRANSFERS FROM THE PROJECT SCHOOL PROGRAM EVALUATION WILL INCLUDE PROFICIENCY TESTS IN ENGLISH AND SPANISH AND MEASUREMENT OF SOCIAL AND PERSONAL ADJUSTMENT MATERIALS METHODS RESULTS RESEARCH AND STAFF INTERPRETATIONS WILL BE DISSEMINATED IN SPANISH AS WELL AS IN ENGLISH AND MADE AVAILABLE TO EDUCATIONAL LEADERS IN MEXICO CENTRAL AMERICA AND SOUTH AMERICA SIXTY-FIVE MEXICAN-AMERICAN 20 ANGLO-AMERICAN AND 15 NEGRO STUDENTS WILL PARTICIPATE IN THE PROGRAM FOR FURTHER INFORMATION CONTACT PATRICIA ROGERS 5916 RICKEY DR AUSTIN TEXAS 78731 (512) 385-0890 (MC)

ES 001 727

INTER-AMERICAN EDUCATIONAL CENTER.

TEX SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Project Number DPSC-67-4427

EDRS Price MF-$1.25 HC-$15.40

Descriptors—Behavioral Sciences Computer Oriented Programs *Cross Cultural Training Curriculum Development *Individualized Curriculum Instructional Materials *Mexican Americans School Design *Self Concept *Urban Education

AN INDIVIDUALIZED INSTRUCTIONAL SYSTEM FOR NURSERY THROUGH ELEMENTARY EDUCATION WILL BE DESIGNED FOR A METROPOLITAN AREA WITH A LARGE PERCENTAGE OF MEXICAN-AMERICAN STUDENTS FOUR REPRESENTATIVE ELEMENTARY SCHOOLS WILL BE DESIGNED AS SATELLITE SCHOOLS OF TOMORROW MODULAR ACTIVITY PACKAGES WILL BE DEVELOPED TO PROVIDE INDIVIDUALLY PRESCRIBED INSTRUCTION FOR MEXICAN-AMERICAN AND ANGLO STUDENTS FLEXIBLE ORGANIZATIONAL PATTERNS WILL BE DESIGNED A HUMAN THEORY MANAGEMENT SYSTEM/STRUCTURE FOR INTERPERSONAL RELATIONS WILL BE INSTITUTED CONSISTENT WITH MODERN THEORY AND RESEARCH IN THE BEHAVIORAL SCIENCES CREATIVE APPLICATIONS OF COMPUTER TECHNOLOGY FOR EDUCATIONAL DATA PROCESSING WILL BE STUDIED A COMPREHENSIVE SYSTEM FOR CLIENT-CONTROLLED RETRIEVAL OF INSTRUCTIONAL MATERIALS WILL BE ESTABLISHED A BASIC ARCHITECTURAL DESIGN FOR FLEXIBLE SCHOOL FACILITIES WILL BE DEVELOPED PROJECT STAFF WILL ASSURE THAT THE COMPREHENSIVE ORGANIC SYSTEM IS THOROUGHLY CROSS CULTURAL IN EMPHASIS EXTENSIVE COOPERATION WITH OTHER TITLE III CENTERS AND TITLE IV REGIONAL LABORATORIES WILL BE PLANNED THE PROGRAM WILL BE FOCUSED UPON THE DEVELOPMENT OF A HEALTHY SELF-CONCEPT AMONG ALL STUDENTS AND PARTICULARLY AMONG MEXICAN-AMERICAN CHILDREN APPROXIMATELY 211 963 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR DWAIN M ESTES 2525 TOWER LIFE BLDG SAN ANTONIO TEXAS 78205 (512) 225-3021 (DC)

ES 001 728

RURAL AREA EDUCATIONAL IMPROVEMENT AND CULTURAL ENRICHMENT.

TENN DRESDEN WEAKLEY COUNTY BOARD OF EDUCATION

Project Number DPSC-67-4058

EDRS Price MF-$0.50 HC-$6.40

Descriptors—*Cultural Enrichment *Human Resources *Instructional Improvement *Instructional Television *Master Teachers Rural School Systems Telecourses

CLOSED CIRCUIT INSTRUCTIONAL TELEVISION WILL BE BROUGHT TO A RURAL DISADVANTAGED AREA THE TELECOURSES WILL BE DESIGNED TO--(1) INCREASE TEACHER COMPETENCIES (2) IMPROVE THE BASIC INSTRUCTIONAL PROGRAM AND (3) PROVIDE INCREASED OPPORTUNITIES FOR CULTURAL ENRICHMENT IN COOPERATION WITH A NEARBY UNIVERSITY AN INSTRUCTIONAL TELEVI-

SION FACILITY WILL BE PREPARED TELEVISION BROADCASTS WILL INCLUDE LESSONS SPECIAL PROGRAMS FILMS CONTINUING EDUCATION PROGRAMS, AND ADMINISTRATIVE COMMUNICATION FOUR CHANNELS WILL GIVE THE NETWORK FLEXIBILITY WITHIN EACH SCHOOL MASTER TEACHERS WILL BE EMPLOYED FOR TELEVISION TEACHING MATERIALS WILL BE PREPARED BY A TEAM OF MASTER TEACHERS CLASSROOM TEACHERS AND LOCAL ADMINISTRATORS TO CORRELATE WITH THE STANDARD CLASSROOM WORK TELEVISION TEACHING WILL BE GROUPED INTO THREE CATEGORIES--(1) DIRECT TEACHING IN WHICH THE TEACHING WILL ORIGINATE FROM THE TELEVISION STUDIO (2) COOPERATIVE TEACHING IN WHICH STUDIO TEACHER AND CLASSROOM TEACHER WILL ACT AS A TEAM AND (3) SUPPLEMENTARY TEACHING IN WHICH RESOURCE PERSONS WILL SPEAK ON SUBJECTS OF SPECIAL INTEREST APPROXIMATELY 49,772 PUBLIC SCHOOL STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT C DAVID CATE U T M B COLLEGE STATION MARTIN TENNESSEE 38237 (901) 587-3121 (DC)

ES 001 729

PROGRAM OF INSERVICE TRAINING IN THE KODALY METHOD OF MUSIC INSTRUCTION

S C COLUMBIA RICHLAND COUNTY SCH DIST 1

Project Number DPSC-67-4445

EDRS Price MF-$0.25 HC-$1.50

Descriptors—Demonstration Projects, *Inservice Teacher Education, *Music Education, *Music Techniques, *Singing

Identifiers—Kodaly Method

MUSIC TEACHERS WILL BE TRAINED IN THE KODALY METHOD OF MUSIC INSTRUCTION TO WORK AT THE ELEMENTARY LEVEL WITH EFFECTIVE NEW TECHNIQUES. THE KODALY METHOD CENTERS AROUND CHORAL SINGING, WHICH IS ADAPTABLE TO THE CLASSROOM SITUATION WHERE FUNDS ARE NOT AVAILABLE FOR EXTENSIVE PURCHASE OF MUSICAL INSTRUMENTS. MUSICIANSHIP WILL BE TAUGHT THROUGH A GRADED SERIES OF CHORAL MATERIALS, CENTERING ON EAR TRAINING AND SIGHT READING OF MUSIC. KINESTHETIC SIGNS COMMONLY KNOWN AS HAND SIGNS AND THE SOL-FA SYLLABLES WILL BE USED THROUGH AUDITIONS. A SYSTEMWIDE BOYS CHOIR OF 50 VOICES WILL BE ORGANIZED AND TAUGHT BY THE KODALY METHOD. TALENTED VOICES WILL BE SELECTED FROM ALL ELEMENTARY PUBLIC AND NONPUBLIC SCHOOLS WITH REPRESENTATION CONTINGENT UPON SCHOOL SIZE. THE CHOIR WILL WORK AFTER SCHOOL HOURS IN A CENTRALLY LOCATED SCHOOL FACILITY FOR 1 AND 1/2 HOURS ON 2 AFTERNOONS PER WEEK. ONE CHOIR REHEARSAL EACH WEEK WILL BE DESIGNATED AS INSERVICE TRAINING SESSIONS FOR 30 TEACHERS, 15 OF WHOM WILL BE FROM THE LOCAL METROPOLITAN DISTRICT AND 15 INVITED FROM THE DISTRICTS OF A SEVEN-COUNTY REGION. THE INSERVICE SESSIONS WILL BE HELD FOR 20 WEEKS TO PROVIDE OBSERVATION OF THE INITIAL WORK, ITS PROGRESS, AND ITS RESULTS. TWO SEMINARS WILL BE HELD FOR FURTHER DISCUSSION OF THE METHOD. THE DEMONSTRATION CHOIR WILL BE USED IN THE DEVELOPMENT OF MUSIC LESSONS FOR GRADES 1-6 FOR STATEWIDE EDUCATIONAL TV AND WILL PERFORM FOR SCHOOLS AND COMMUNITIES. APPROXIMATELY 130,672 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR CHARLIE G WILLIAMS, 1616 RICHLAND ST, COLUMBIA, SOUTH CAROLINA 29201 (803) 765-2491 (MC)

ES 001 730

STAFF ADDITIONS TO APPROVED PLANNING PROJECTS FOR SOUTHEAST SOUTH DAKOTA SUPPLEMENTARY EDUCATIONAL CENTER WITH PLANNING PILOT COMPONENTS.

S DAK SIOUX FALLS INDEP SCHOOL DISTRICT 1

Project Number DPSC-67-4382

EDRS Price MF-$0.50 HC-$5.55

Descriptors--Administrative Personnel, Clinical Diagnosis, Education Service Centers, Instructional Materials, Instructional Television, *Leadership Training, *Mobile Educational Services, *Perceptually Handicapped, Regional Planning, Remedial Programs, *Social Studies, *Specialists

ADDITIONAL STAFF AND PROTOTYPE PROJECTS IN THE AREAS OF SOCIAL STUDIES, THE PERCEPTUALLY HANDICAPPED, AND INSTRUCTIONAL LEADERSHIP WILL BE INCORPORATED INTO PLANNING FOR A REGIONAL SUPPLEMENTARY SERVICE CENTER. A RESEARCH SPECIALIST, A PROGRAM PLANNING SPECIALIST, AND A DISSEMINATOR/ADMINISTRATIVE ASSISTANT WILL BE EMPLOYED ON THE PLANNING STAFF TO PROVIDE RESEARCH, PLANNING, AND DISSEMINATION SERVICES. A MEDIA SPECIALIST WILL BE EMPLOYED TO ASSIST IN PLANNING AN INSTRUCTIONAL TV PROGRAM. A SOCIAL STUDIES CURRICULUM WILL BE DEVELOPED WITH A MOBILE DISPLAY UNIT USING MATERIALS AVAILABLE IN AREA MUSEUMS. AUDIOVISUAL AND INSTRUCTIONAL MATERIALS DEALING WITH THE HISTORY, GEOGRAPHY, CULTURE, AND ECONOMY OF THE REGIONAL AREA WILL BE DEVELOPED AND DISTRIBUTED TO ELEMENTARY SCHOOLS. A DIAGNOSTIC AND REMEDIATION PROGRAM WILL BE IMPLEMENTED FOR UNDERACHIEVING ELEMENTARY STUDENTS WITH PERCEPTUAL MOTOR DISABILITY (PMD). SPECIALISTS AND CONSULTANT SERVICES WILL BE PROVIDED FOR PERCEPTUALLY HANDICAPPED CHILDREN. COMMUNITY HUMAN RESOURCES DEVELOPED AS TUTORS AND INSERVICE TEACHER TRAINING CONDUCTED WORKSHOPS WILL BE CONDUCTED TO IMPROVE THE LEADERSHIP COMPETENCIES OF SECONDARY PRINCIPALS IN CONDUCTING EFFECTIVE INSTRUCTIONAL PROGRAMS. APPROXIMATELY 76,896 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT L P DUENWALD, 201 EAST 38TH ST, SIOUX FALLS, SOUTH DAKOTA 57102 (605) 336-3850 (MC)

ES 001 736

LIBRARY-LEARNING CENTER OF TOMORROW

ALA JACKSONVILLE CITY BOARD OF EDUCATION

Project Number DPSC-67-4992

EDRS Price MF-$0.25 HC-$2.20

Descriptors--*Individualized Curriculum, Inservice Teacher Education, *Instructional Materials Centers, *Library Services, *Library Skills, *Team Teaching

A LIBRARY-LEARNING CENTER WILL BE ESTABLISHED IN A STATE WITH NO ACCREDITED SCHOOL LIBRARY FACILITIES. EMPHASIS WILL BE PLACED ON--(1) STIMULATING ALL STUDENTS, PARTICULARLY THE EDUCATIONALLY DISADVANTAGED, TO PERFORM AT THEIR OPTIMUM LEARNING LEVEL AND (2) PROVIDING LIBRARY TRAINING FOR PROFESSIONAL, SUBPROFESSIONAL, AND CLERICAL PERSONNEL ON A STATEWIDE BASIS. A LEARNING ENVIRONMENT WILL BE CREATED USING STUDY CARRELS, PROJECTION ROOMS, MATERIALS PREPARATION AREAS, MASS MEDIA PRESENTATIONS, A REFERENCE CENTER, AND AN OPEN STACK AREA. INDUSTRIAL AND RESEARCH ORGANIZATIONS WILL BE INVITED TO PROVIDE EXPERIMENTAL EQUIPMENT AND NEW MATERIALS TO THE CENTER. AN INTENSIVE 10-WEEK SUMMER INSERVICE TRAINING PROJECT WILL BE OFFERED TO 20 PARTICIPANTS. EDUCATORS FROM ALL INSTITUTIONS IN THE STATE WILL BE INVITED TO SEND LIBRARY RESEARCH TRAINEES TO THE LIBRARY-LEARNING CENTER FOR 2-DAY BRIEFINGS. AN INDIVIDUALIZED CURRICULUM WILL BE DEVELOPED TO INCLUDE NEW CONCEPTS INVOLVED IN A MODERN LEARNING CENTER. AN INTERDISCIPLINARY TEACHING TEAM OF TEACHERS AND LIBRARIANS WILL BE ESTABLISHED TO WORK WITH A HIGHLY ORGANIZED AND CAREFULLY PLANNED INSTRUCTIONAL SYSTEM WHICH STRESSES INDIVIDUAL SKILL DEVELOPMENT. APPROXIMATELY 5,474 PUBLIC AND NONPUBLIC SCHOOL STUDENTS GRADES 1-12 WILL BE SERVED. FOR FURTHER INFORMATION CONTACT CHARLES N NUNN, NORTH PELHAM RD, JACKSONVILLE, ALABAMA 36265 (205) 435-7981 (DC)

ES 001 737

STATE OF ARIZONA SUPPLEMENTARY AND INNOVATIVE MUSIC ENRICHMENT PROJECT.

ARIZ MESA ELEM SCH DIST 4 HIGH SCH DIST 207

Project Number DPSC-67-3003

EDRS Price MF-$0.25 HC-$1.00

Descriptors—*Concerts *Cultural Enrichment *Music Education

A MUSIC ENRICHMENT PROGRAM WILL BE OFFERED TO ALL STUDENTS AND ADULTS IN A SPARSELY POPULATED STATE LIVE SYMPHONIC CHORAL AND CHAMBER MUSIC CONCERTS WILL BE PRESENTED BY PROFESSIONAL AND UNIVERSITY MUSICAL GROUPS IN THE SCHOOLS ALL PERFORMANCES WILL BE PRECEDED BY PROGRAM NOTES FOR TEACHER PRESENTATION AND FOLLOWED BY PREPARED LESSONS TO BE USED WITH RECORDINGS AND PROGRAM NOTES EVENING CONCERTS FOR ADULTS SPONSORED BY THE FORD FOUNDATION AND LOCAL CONTRIBUTIONS WILL PARALLEL THE YOUTH CONCERT PRESENTATIONS IN THE SCHOOLS FEW PERSONS IN THE STATE HAVE OPPORTUNITIES TO HEAR LIVE PERFORMANCES DUE TO THE WIDE GEOGRAPHICAL SEPARATION OF COMMUNITIES AND HIGH COST OF TRANSPORTATION AND ADMISSION THE MUSIC ENRICHMENT PROGRAM SHOULD PROVIDE CULTURAL UPGRADING TO ALL MEMBERS OF THE COMMUNITY AND SHOULD STIMULATE THE VOCATIONAL AND AVOCATIONAL ASPIRATIONS OF MUSICALLY-INCLINED YOUTH APPROXIMATELY 192,000 PUBLIC AND NONPUBLIC SCHOOL STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT JOHN E BENTON ACTING DIRECTOR - SASIMEP 39 SOUTH HIBBERT ST MESA ARIZONA 85201 (602) 969-1431 (DC)

ES 001 738

TOTALLY INTEGRATED MODEL SCHOOL AS A DEMONSTRATION AND SERVICE CENTER FOR SOUTHEAST ARKANSAS.

ARK MONTICELLO SCHOOL DISTRICT 18

Project Number DPSC-67-3755

EDRS Price MF-$1.50 HC-$18.60

Descriptors—*Curriculum Development *Demonstration Programs Flexible Scheduling *Inservice Teacher Education Rural Dropouts School Integration *Specialists *Teaching Methods Team Teaching

A MODEL HIGH SCHOOL WILL BE CONSTRUCTED IN A RURAL AREA TO REPLACE TWO OBSOLETE SCHOOLS ONE ALL-WHITE AND THE OTHER ALL-NEGRO DURING PHASE I ADDITIONAL PROFESSIONAL PERSONNEL WILL BE EMPLOYED INCLUDING 10 TEACHERS THREE DEPARTMENT HEADS AND SPECIALISTS IN PSYCHOLOGY RESEARCH LIBRARY GUIDANCE AND DATA PROCESSING AN INSTITUTE FOR CONTINUING INSERVICE EDUCATION WILL BE ESTABLISHED AND WILL OPERATE 4 HOURS A WEEK FOR 30 WEEKS DURING PHASE II THE SCHOOL WILL BE CONSTRUCTED TO INCLUDE OBSERVATION AND DEMONSTRATION FACILITIES TO SERVE THE ENTIRE AREA AN INDIVIDUALIZED AND DIVERSIFIED CURRICULUM WILL BE DEVELOPED TO INCLUDE EXPANDED OFFERINGS FOR COLLEGE-BOUND PREVOCATIONAL AND NONCOLLEGE PREPARATORY STUDENTS A PROGRAM TO ENCOURAGE DROPOUTS TO RETURN TO SCHOOL WILL BE INITIATED AND AN ADULT EDUCATION DIVISION WILL BE PLANNED NEW TEACHING CONCEPTS AND METHODS WILL BE CONSISTENTLY TESTED AND EVALUATED INCLUDING TEAM TEACHING FLEXIBLE SCHEDULING AND FLEXIBLE UTILIZATION OF SPACE A PRESERVICE PROGRAM WILL BE ESTABLISHED IN COOPERATION WITH A NEARBY UNIVERSITY APPROXIMATELY 7,361 PUBLIC SCHOOL STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR CECIL HAYWOOD WEST COLLEGE AVE P O BOX 517 MONTICELLO ARKANSAS 71655 (501) 367-6864 (DC)

ES 001 739

OPERATION GEARSHIFT--A PROGRAM TO ENGAGE THE DISENGAGED.

CALIF RIVERSIDE OFFICE OF COUNTY SUPT OF SCH

Project Number DPSC-67-2956

EDRS Price MF-$0.25 HC-$2.40

Descriptors—*Community Resources *Disadvantaged Youth *Interpersonal Relationship Negroes *Neighborhood Centers *Senior Citizens

TWO DISENGAGED AND UNINVOLVED SOCIAL GROUPS WILL BE BROUGHT TOGETHER IN AN EDUCATION/RECREATION COMMUNITY CENTER SENIOR CITIZENS FROM A NEARBY RETIREMENT COMMUNITY WILL BE INVITED TO VOLUNTEER THEIR SERVICES AND SHARE THEIR VARIED BACKGROUNDS WITH DISADVANTAGED NEGRO AND MEXICAN-AMERICAN CHILDREN THE PROGRAM WILL GIVE THE SOCIALLY DISADVANTAGED STUDENTS AN OPPORTUNITY TO WORK WITH STIMULATING PERSONS WHO HAVE TALENTS TO SHARE AND IDEAS TO COMMUNICATE AND WILL GIVE THE SENIOR CITIZENS AN OPPORTUNITY TO BECOME INVOLVED IN USEFUL COMMUNITY ACTIVITIES PERSON-TO-PERSON INTERACTION WILL CONSIST OF SUCH ACTIVITIES AS DEMONSTRATIONS LECTURES INSTRUCTION IN HOMEMAKING ARTS AND GROUP PARTICIPATION IN CREATIVE ARTS OTHER COMMUNITY RESOURCES SUCH AS NUNS RELIGIOUS BROTHERS MILITARY PERSONNEL FROM A NEARBY AIR FORCE BASE UNIVERSITY COACHES AND ATHLETES AND SCIENTIFIC PERSONNEL FROM LOCAL INDUSTRIES WILL BE INVITED TO OFFER THEIR TALENTS SPECIAL INSTRUCTIONAL PROGRAMS ON NEGRO AND MEXICAN-AMERICAN ART CULTURE AND HISTORY WILL BE PLANNED THE PROGRAM SHOULD HELP THE APATHETIC CHILD TO BECOME INVOLVED IN THE MAINSTREAM OF LIFE AND TO IMPROVE HIS ACADEMIC ACHIEVEMENTS APPROXIMATELY 1,030 PUBLIC AND NONPUBLIC SCHOOL CHILDREN GRADES K-12 WILL PARTICIPATE FOR FURTHER INFORMATION CONTACT DR JAMES MAC WHINNEY RIVERSIDE COUNTY SUPERINTENDENT OF SCHOOLS OFFICE 4015 LEMON ST RIVERSIDE CALIFORNIA 92502 (714) 686-6082 (DC)

ES 001 740

CENTRAL CALIFORNIA--LABORATORY FOR LEARNING--EXTENSION.

CALIF FRESNO, COUNTY SCHOOLS

Project Number DPSC-67-3038

EDRS Price MF-$0.25 HC-$2.45

Descriptors—*Discovery Processes *Ecology *Grade 6 *Grade 7 *Grade 10 *Outdoor Education Residential Programs *Science Projects

OUTDOOR EDUCATION STRESSING THE DISCOVERY PROCESS OF LEARNING WILL BE OFFERED TO STUDENTS IN AN URBAN/RURAL AREA BOTH COASTAL AND MOUNTAINOUS ECOLOGY WILL BE STUDIED FORTY CLASSES OF SIXTH GRADE STUDENTS REPRESENTING A CROSS SECTION OF THE COUNTY S STUDENT POPULATIONS WILL BE SELECTED TO STUDY FOR 1 WEEK AT A COASTAL OR MOUNTAIN SITE THE PROGRAM WILL TAKE PLACE DURING THE SECOND SEMESTER OF THE SCHOOL YEAR TEACHERS WILL BE SELECTED FROM THOSE WHO ELECT TO TAKE PART IN THE IN-SERVICE PROGRAM CLASSES OF 30 STUDENTS WILL BE TAUGHT IN GROUPS OF 15 EACH WITH THE TEACHER OF THE CLASS MEETING WITH ONE GROUP AND AN ADDITIONAL TEACHER OR CONSULTANT WORKING WITH THE OTHER GROUP EACH CLASS WILL BE ASSIGNED A COLLEGE-AGE STUDENT OR A PARENT COUNSELOR ANOTHER PROGRAM WILL INVOLVE TWO GROUPS OF STUDENTS IN A SUMMER ECOLOGY PROJECT SIXTY 7TH GRADE STUDENTS WILL STUDY IN A MOUNTAIN AREA FOR 1 WEEK AND 60 10TH GRADE STUDENTS WILL EXPLORE A COASTAL AREA EACH GROUP WILL HAVE THE SERVICES OF A RESIDENT RESOURCE SPECIALIST--A MARINE BIOLOGIST IN THE COASTAL AREA AND A RANGE OR FOREST ECOLOGIST IN THE MOUNTAIN AREA TEACHERS WITH DIFFERENT SPECIALTIES WILL INSTRUCT THE STUDENTS THE PROGRAM WILL BE DESIGNED TO TEST THE APPLICABILITY OF ECOLOGICAL STUDIES ON A WIDER SCALE APPROXIMATELY 1,[illegible] STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT JAMES E SOLT DIRECTOR OF SECONDARY EDUCATION FRESNO COUNTY SCHOOLS 2314 MARIPOSA ST FRESNO CALIFORNIA 93721 (209) 268-6011 (DC)

ES 001 742

MIDCITY SECONDARY EDUCATION PROJECT.

CALIF LOS ANGELES UNIFIED SCHOOL DISTRICT

Project Number DPSC-67-3118

EDRS Price MF-$0.50 HC-$3.75

Descriptors—*Demonstration Programs, *Guidance Centers, Inner City, Inservice Teacher Education, *Resource Centers, *School Integration, *Student Exchange Programs, *Student Personnel Services

DEMONSTRATION SUBJECT AREA CENTERS, A GUIDANCE CENTER, AND A VOLUNTARY STUDENT EXCHANGE PROGRAM WILL BE ESTABLISHED FOR SECONDARY STUDENTS - IN A MAJOR METROPOLITAN AREA THROUGH THE JOINT EFFORTS OF THE UNIFIED SCHOOL DISTRICT, A LOCAL UNIVERSITY, AND COMMUNITY RESOURCES. A PROGRAM WILL BE DEVELOPED TO MEET THE INVENTORIED NEEDS OF CENTRAL CITY STUDENTS. A SELF-CORRECTING MECHANISM WILL BE PLANNED TO CORRECT PROGRAM OPERATIONAL ERRORS. NINE DEMONSTRATION CENTERS WILL BE ESTABLISHED IN THREE HIGH SCHOOLS, PROVIDING A RESOURCE REPOSITORY IN THE AREAS OF AGRICULTURE, ART, BUSINESS EDUCATION, ENGLISH AND LANGUAGE ARTS, FOREIGN LANGUAGES, MATHEMATICS, MUSIC, SCIENCE AND COMPUTING, AND SOCIAL STUDIES. A GUIDANCE COORDINATION CENTER, LOCATED IN ONE HIGH SCHOOL, WILL BE THE FOCAL POINT OF THE COUNSELING PROGRAM, PROVIDING FULL GUIDANCE SERVICES FOR ALL STUDENTS IN SECONDARY SCHOOLS AND INSERVICE TRAINING IN GUIDANCE FOR TEACHERS. THE VOLUNTARY STUDENT EXCHANGE PROGRAM WILL PROVIDE FOR THE TRANSPORTING OF STUDENTS AMONG THE CENTRAL CITY HIGH SCHOOLS AND BETWEEN THEM AND SCHOOLS IN OTHER AREAS OF THE SCHOOL DISTRICT, ON A PART-DAY OR FULL-DAY BASIS. THE PROGRAM SHOULD DEVELOP MAXIMUM EDUCATIONAL SERVICES FOR ALL STUDENTS, GUIDANCE SERVICES TO HELP THEM ACHIEVE THEIR POTENTIAL, AND STIMULATION OF MEASURES TO STABILIZE AND INTEGRATE THE SCHOOL POPULATION. APPROXIMATELY 20,114 PUBLIC AND NONPUBLIC SECONDARY SCHOOL STUDENTS WILL PARTICIPATE. FOR FURTHER INFORMATION CONTACT DR. ARAM TOLEGIAN, COORDINATOR, 1611 BEVERLY BLVD., LOS ANGELES, CALIFORNIA 90026. (213) 624-3135. (MC)

ES 001 744

SCRIBE (SUMMER CURRICULUM REVISION THROUGH INDUSTRIAL AND BUSINESS EXPERIENCE).

CALIF. COMPTON UNION HIGH SCHOOL DISTRICT

Project Number DPSC-67-3472

EDRS Price MF-$0.50 HC-$5.00

Descriptors—*Academic Education, *Curriculum Development, *Employment Experience, Inservice Teacher Education, Instructional Materials, *Secondary School Teachers, *Vocational Education

SUMMER EMPLOYMENT IN SELECTED BUSINESS AND INDUSTRIAL POSITIONS WILL BE USED TO PROVIDE INSERVICE TRAINING FOR ACADEMIC TEACHERS OF OCCUPATIONAL TRACK STUDENTS AND TO DEVELOP A FEEDBACK LOOP FROM REAL LIFE TO THE SCHOOLS. TEACHERS SHOULD GAIN NEW INSIGHT INTO THEIR FIELDS OF SPECIALIZATION AND INTO THE DYNAMIC NEEDS OF THE REAL LIFE TO WHICH GRADUATES WILL EVOLVE. DURING PHASE I, 20 ACADEMIC TEACHERS WILL BE SELECTED AND ASSIGNED TO TEACH OCCUPATIONALLY RELATED SUBJECT MATTER. THE TEACHERS WILL AGREE TO ACCEPT SUMMER JOB EXPERIENCE IN BUSINESS AND INDUSTRY FOR RENUMERATION COUPLED WITH OCCUPATIONAL ANALYSIS AT THE JOB. DURING PHASE II, THE TEACHERS WILL MEET TO TRANSLATE JOB EXPERIENCES INTO MATH, SCIENCE, AND ENGLISH CURRICULUM TO BE USED AND EVALUATED DURING THE FALL SEMESTER. ACQUIRED TRAINING TECHNIQUES WILL BE USED TO--(1) RELATE FUNCTIONAL ACADEMIC PROGRAMS TO THE BASIC OCCUPATIONAL AREAS, (2) PREPARE NEW CURRICULUM MATERIALS WITH OCCUPATIONAL EMPHASIS IN THE RELATED ACADEMIC SUBJECTS, AND (3) MAKE INTELLIGENT INSTRUCTIONAL DECISIONS FROM EXISTING CURRICULUM MATERIALS. NINE OCCUPATIONAL AREAS WILL BE INVOLVED. OCCUPATIONAL TEACHERS WILL RECEIVE SIMILAR PHASE I EXPERIENCE AND WILL PARTICIPATE IN PHASE II CURRICULUM DEVELOPMENT MEETINGS. APPROXIMATELY 6,500 SECONDARY STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT JOHN A. GRAHAM, DIRECTOR - INSTRUCTIONAL SERVICES, 417 WEST ALONDRA BLVD., COMPTON, CALIFORNIA 90220. (213) 639-4321. (MC)

ES 001 745

SYSTEMS APPROACH TO THE INSTRUCTIONAL PROGRAM FOR THE CONTINUATION EDUCATION STUDENT.

CALIF. LA PUENTE UNION HIGH SCHOOL DISTRICT

Project Number DPSC-67-3513

EDRS Price MF-$0.50 HC-$5.55

Descriptors—Community Relations, *Continuation Education, *Continuation High Schools, *Continuation Students, Job Skills, Potential Dropouts, *Program Development, Student Behavior, *Student Needs, Systems Approach

AN INSTRUCTIONAL SYSTEMS APPROACH WILL BE USED TO TRANSLATE THE NEEDS OF CONTINUATION SCHOOL STUDENTS INTO AN INSTRUCTIONAL PROGRAM PROVIDING OPPORTUNITIES FOR JOB SUCCESS IN THE SCHOOL AND IN THE COMMUNITY. A SCHOOL ENVIRONMENT WILL BE DEVELOPED TO PROVIDE A LEVELING EFFECT UPON STUDENT BEHAVIOR TO PREVENT THE IMMEDIATE DETERIORATING DECLINE OF STUDENTS UPON ENTERING THE CONTINUATION PROGRAM. PROJECT STAFF SPECIALISTS AND SCHOOL STAFF WILL INTERRELATE FOUR PROGRAM COMPONENTS IN A SYSTEMS APPROACH TO--(1) ASSESS THE CHARACTERISTICS AND PROBLEMS OF CONTINUATION SCHOOL STUDENTS, (2) ASSESS THE NEEDS AND DEMANDS OF THE LOCAL COMMUNITY AND SOCIETY IN GENERAL, (3) LIST DESIRABLE TERMINAL BEHAVIORS IN LINE WITH STUDENT AND COMMUNITY NEEDS AND EXPECTATIONS, AND (4) DEVELOP AN INSTRUCTIONAL PROGRAM TO PROVIDE SUCCESSFUL EXPERIENCES FOR THE STUDENT, LEADING TO A SUCCESSFUL RETURN TO THE REGULAR HIGH SCHOOL OR GRADUATION WITH A SALABLE SKILL. STUDENT ASSESSMENT WILL INCLUDE DEVELOPMENTAL HISTORY, MENTAL AND PHYSICAL HEALTH, MORALS, MOTIVATION, SELF-CONCEPT, ATTITUDES, APTITUDE, ACHIEVEMENT, ATTENTION SPAN, COMMUNICATION SKILLS, AND POTENTIAL. STUDENT RECORDS WILL BE STUDIED TO DETERMINE BEHAVIOR PATTERNS THAT HAVE DEVELOPED IN ELEMENTARY SCHOOL TO AID IN THE EARLY IDENTIFICATION OF STUDENTS WHO WILL BE ENROLLED IN CONTINUATION SCHOOL. APPROXIMATELY 203 SECONDARY STUDENTS WILL PARTICIPATE. FOR FURTHER INFORMATION CONTACT GLEN A. WILSON, SUPERINTENDENT, 455 NORTH GLENDORA AVE., LA PUENTE, CALIFORNIA 91744. (213) 330-2291. (MC)

ES 001 746

PROJECT QUEST--NEW DESIGNS FOR INNOVATIVE APPROACHES TO HEALTH INSTRUCTION THROUGH INTERDISTRICT PLANNING.

CALIF. LOS ANGELES COUNTY SUPT OF SCHOOLS

Project Number DPSC-67-3551

EDRS Price MF-$0.50 HC-$4.45

Descriptors—*Articulation (Program), *Curriculum Development, Diseases, Drug Addiction, Family Life, *Health Programs, Mental Health, Nutrition, Physical Health, Safety, Sex Education

AN ARTICULATED HEALTH INSTRUCTION PROGRAM WILL BE DEVELOPED FOR GRADES K-12 IN FIVE METROPOLITAN UNIFIED SCHOOL DISTRICTS. SEQUENTIAL INSTRUCTION WILL BE DEVELOPED IN THE AREAS OF PREVENTION OF DISEASES AND DISORDERS, STIMULANTS AND DEPRESSANTS, PERSONAL HEALTH, NUTRITION, CONSUMER HEALTH, SAFETY AND FIRST AID, ENVIRONMENTAL HEALTH, MENTAL AND SOCIAL HEALTH, GROWTH AND DEVELOPMENT, FAMILY LIFE, AND SEX EDUCATION. DURING THE FIRST YEAR, AN INTERDISTRICT COORDINATING COMMITTEE, IN CONJUNCTION WITH PROJECT STAFF AND A COMMUNITY HEALTH ADVISORY COMMITTEE, WILL ORGANIZE RESEARCH AND PLAN THE HEALTH PROGRAM. PRELIMINARY TESTING WILL BE CONDUCTED ON SELECTED MATERIALS, AND INSERVICE TRAINING PLANNED FOR TEACHERS AND SCHOOL NURSES. DURING THE SECOND YEAR, TEST PROGRAMS WILL BE IMPLE-

MENTED AND OPERATED IN SELECTED PARTICIPATING DISTRICTS ASSESSMENT WILL BE MADE OF PROGRAM AND MATERIALS STUDENT BEHAVIOR WILL BE PRE- AND POST TESTED REVISIONS WILL BE MADE OF PROGRAM AND MATERIALS AND INSERVICE TRAINING CONDUCTED FOR DISTRICT TEACHERS DURING THE THIRD YEAR THE PROGRAM WILL UNDERGO AN EXTENSIVE PRELIMINARY OPERATIONAL TRIAL WITHIN EACH DISTRICT WITH CONTINUING INSERVICE EDUCATION TESTING EVALUATION AND REVISION IN PREPARATION FOR FULL-SCALE OPERATION EVALUATION WILL BE A CONTINUOUS PROCESS THROUGHOUT THE 3-YEAR PERIOD APPROXIMATELY 97,334 PUBLIC AND NONPUBLIC SCHOOL STUDENTS AND TEACHERS WILL BE SERVED FOR FURTHER INFORMATION CONTACT C C TRILLINGHAM COUNTY SUPERINTENDENT OF SCHOOLS 155 WEST WASHINGTON BLVD LOS ANGELES CALIFORNIA 90015 (213) 749-6911 (MC)

ES 001 747

EXEMPLARY EDUCATION IN ENTERPRISE.

CALIF REDDING ENTERPRISE ELEM SCHOOL DISTRICT

Project Number DPSC-67-4045

EDRS Price MF-$0.25 HC-$2.70

Descriptors—*Demonstration Programs *Inservice Teacher Education *Instructional Materials *Teaching Methods *Teaching Techniques

A DEMONSTRATION LEARNING CENTER WILL BE PLANNED TO INTRODUCE MODEL PROGRAMS FROM SCHOOLS THROUGHOUT THE EDUCATIONAL WORLD TO TEACHERS IN A MOUNTAINOUS RURAL SEVEN-COUNTY AREA ADVANCED CLASSES IN METHODS AND TECHNIQUES ARE CURRENTLY UNAVAILABLE TO MANY TEACHERS BECAUSE OF DISTANCE AND HAZARDOUS TRAVELING CONDITIONS A DEMONSTRATION SCHOOL WILL BE ESTABLISHED IN A CENTRALLY LOCATED SMALL COMMUNITY TO PROVIDE A CONTROLLED SITUATION IN WHICH TO SCIENTIFICALLY ADMINISTER AND EVALUATE EDUCATIONAL MATERIALS AND METHODS TEACHERS WILL BOTH OBSERVE AND TEACH AT THE CENTER TO INSURE THOROUGH ACQUAINTANCE WITH CURRENT EDUCATIONAL PRACTICES OTHER OPERATIONAL PROGRAMS WILL BE VISITED TO IDENTIFY APPROACHES TO BE ADAPTED FOR USE AT THE CENTER MATERIALS AND TECHNIQUES DEVELOPED BY TEACHERS AND CONSULTANTS TO MEET LOCAL NEEDS WILL BE SCREENED FIELD TESTED DUPLICATED AND DISSEMINATED TO REGIONAL SCHOOLS DEMONSTRATIONS WILL INCLUDE--(1) THE EFFECTIVENESS OF CLUSTER INSTRUCTIONAL FACILITIES (2) TEAM TEACHING IN UNGRADED SCHOOLS (3) UNGRADED INSTRUCTIONAL MATERIALS (4) INDIVIDUALIZED PROGRAMS IN LANGUAGE ARTS AND SOCIAL STUDIES (5) TEACHING TECHNIQUES TO BE USED WITH HANDICAPPED CHILDREN (6) CLASSES FOR THE GIFTED AND (7) EVALUATION TECHNIQUES FOLLOWUP EVALUATION WILL BE MADE TO DETERMINE THE EXTENT TO WHICH VISITING TEACHERS USE OBSERVED TECHNIQUES AND MATERIALS IN THEIR HOME DISTRICTS APPROXIMATELY 46,850 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT JESSE UNDERWOOD SUPERINTENDENT 750 HARTNELL AVE REDDING CALIFORNIA 96001 (916) 241-5311 (MC)

ES 001 749

I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT, OBERON JUNIOR HIGH SCHOOL, JEFFERSON COUNTY SCHOOL DISTRICT R-1.

COLO LAKEWOOD JEFFERSON COUNTY SCH DIST R-1

Project Number DPSC-67-3553

EDRS Price MF-$0.50 HC-$4.10

Descriptors—*Demonstration Programs *Educational Research *Experimental Schools Flexible Scheduling Grouping (Instructional Purposes) Independent Study *Information Dissemination Nongraded System Team Teaching

A JUNIOR HIGH SCHOOL WILL BE USED TO DEMONSTRATE AND TEST RESULTS OF A NATIONAL RESEARCH EFFORT BY THE INSTITUTE FOR DEVELOPMENT OF EDUCATIONAL ACTIVITIES (IDEA) THE INSTITUTE WAS CREATED BY A FOUNDATION TO ASSIST TEACHERS SCHOOL ADMINISTRATORS AND LAY GROUPS WITH PLANS FOR SCHOOL IMPROVEMENT THE SCHOOL IS ONE OF 36 IN THE COUNTY SELECTED BY THE INSTITUTE TO BE A DEMONSTRATION SCHOOL THE PROGRAM WILL INCLUDE A NONGRADED SYSTEM VARIATIONS OF INSTRUCTIONAL GROUP SIZE CONTINUOUS PROGRESS INSTRUCTION NEW STAFFING PATTERNS FLEXIBLE SCHEDULING PROCEDURES TEAM TEACHING AND INDEPENDENT STUDY OBJECTIVES ARE TO DEVELOP PROCEDURES FOR INITIATING RESEARCH TO EVALUATE AND DISSEMINATE PROMISING PRACTICES TO INFORM INTERESTED SCHOOLS OF NEW PROGRAMS AND TO COOPERATE WITH OTHER IDEA SCHOOLS TO INCREASE THE EFFECTIVENESS OF ACTIVITIES AND PROFIT FROM EACH OTHER S EXPERIENCES INSERVICE TRAINING WILL BE PROVIDED IN COLLABRATION WITH IDEA SEMINARS WILL BE CONDUCTED TO ACQUAINT VISITING EDUCATORS WITH THE PROGRAM FILMS BROCHURES AND OTHER MEDIA WILL BE USED TO DISSEMINATE INFORMATION ABOUT THE PROGRAM TO INTERESTED SCHOOLS PERSONNEL WILL BE SUPPLIED BY THE IDEA STAFF AND ITS CORPS OF CONSULTANTS AT NO EXPENSE TO TITLE III APPROXIMATELY 1,336,000 PUBLIC AND NONPUBLIC SCHOOL STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT MARTHA YOSHIDA 7300 QUAIL ARVADA COLORADO 80002 (303) 421-1712 (DC)

ES 001 750

DRAMATIC ARTS PROGRAM FOR TECHNICAL STUDENTS.

CONN HARTFORD STATE BOARD OF EDUCATION

Project Number DPSC-67-3573

EDRS Price MF-$0.25 HC-$1.50

Descriptors—*Cultural Enrichment *Production Techniques *Theater Arts *Vocational High Schools

SHAKESPEAREAN DRAMA WILL BE INTRODUCED TO STUDENTS IN VOCATIONAL-TECHNICAL HIGH SCHOOLS EMPHASIS WILL BE PLACED ON COMBINING THE LITERARY AND TECHNICAL ASPECTS OF THEATRICAL PRODUCTIONS TO INCREASE STUDENT INVOLVEMENT AND UNDERSTANDING FOUR VOCATIONAL HIGH SCHOOLS REPRESENTING DIVERSE SOCIOECONOMIC STUDENT POPULATIONS WILL BE REPRESENTED IN THE INITIAL PROJECT EXTENSIVE COOPERATION WITH THE AMERICAN SHAKESPEARE THEATER GROUP WILL BE PLANNED INSERVICE TRAINING WILL BE OFFERED TO TEACHERS TO HELP THEM COMMUNICATE TO NONACADEMIC STUDENTS THE TIMELESS THEMES AND QUESTIONS POSED BY SHAKESPEARE ALL STUDENTS WILL ATTEND A LIVE PRESENTATION OF A SHAKESPEAREAN PLAY IN ADDITION SPECIAL TEAMS FROM THE THEATER WILL VISIT PARTICIPATING SCHOOLS ACTORS DIRECTORS AND TECHNICIANS WILL HOLD INFORMAL DISCUSSION SESSIONS WITH STUDENTS TO FURTHER THEIR UNDERSTANDING OF THE NATURE OF THE THEATER THE MEANING OF THE PLAYS AND THE VARIETY OF ACTIVITIES AND SKILLS NEEDED THE PROGRAM SHOULD HELP TO MOTIVATE SOME STUDENTS TO CONSIDER VOCATIONS IN VARIOUS SKILLS WHICH SUPPORT THE THEATER SUCH AS COSTUMING SET CONSTRUCTION MAKEUP AND ELECTRONICS APPROXIMATELY 1,000 PUBLIC AND NONPUBLIC SCHOOL STUDENTS GRADES 7-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR WILLIAM J SANDERS COMMISSIONER OF EDUCATION STATE DEPARTMENT OF EDUCATION HARTFORD CONNECTICUT 06115 (203) 527-6341 (DC)

ES 001 751

ESTABLISHING A COMPREHENSIVE, PREVENTIVE MENTAL HEALTH AND LEARNING DISABILITIES PROGRAM.

DEL WILMINGTON ALFRED I DUPONT SCHOOL DISTRICT

Project Number DPSC-67-3567

EDRS Price MF-$0.50 HC-$3.30

Descriptors—*Data Processing *Grade 1 Grouping (Instructional Purposes) *Individual Development *Learning Difficulties *Psychoeducational Processes *Special Classes Teacher Role

EARLY IDENTIFICATION OF LEARNING DISABILITIES WILL BE INSTITUTED IN A SUBURBAN AREA THE INDIVIDUAL DEVELOPMENTAL CHARACTERISTICS OF ENTERING FIRST GRADE STUDENTS WILL BE ASSESSED THROUGH GROUP ABILITY TESTS SPECIALIST SCREENING EVALUATIONS AND SYSTEMATIC TEACHER OBSERVATIONS DIFFERENTIATED FIRST GRADE CLASSES WILL BE ESTABLISHED FOR IMMATURE LEARNERS SPECIAL CLASSES WILL BE PROVIDED FOR CHILDREN WITH MORE SERIOUS LEARNING AND/OR BEHAVIORAL DIFFICULTIES EMPHASIS ON A DIAGNOSTIC APPROACH WILL BE MAINTAINED THROUGHOUT THE FIRST-GRADE YEAR FOR ALL CHILDREN STRESSING THE ROLE OF THE TEACHER IN PROVIDING CORRECTIVE EXPERIENCES THE TEACHERS WILL BE PROVIDED WITH DIRECT INTERDISCIPLINARY CONSULTATION CONCERNING CURRICULUM LEARNING AND DYNAMIC ASPECTS IN THE CLASSROOM AN APPROPRIATE LEARNING DISABILITIES CURRICULUM WILL BE DEVELOPED FOR THE TOTAL ELEMENTARY SCHOOL PROGRAM INTERDISCIPLINARY CASE STAFFING AND COORDINATION WILL BE PROVIDED FOR ALL CHILDREN PLACED IN SPECIAL CLASSES A COMPREHENSIVE DATA PROCESSING SYSTEM WILL BE IMPLEMENTED TO COLLECT AND ANALYZE THE MYRIAD FACTS CONCERNING EACH CHILD S DEVELOPMENT AND SCHOOL PROGRESS THE PREVENTIVE PROGRAM WILL LATER BE EXTENDED TO COVER ALL ELEMENTARY SCHOOL CHILDREN AND WILL BE AIMED TOWARD THE ELIMINATION INSOFAR AS POSSIBLE OF THE PHENOMENON OF SCHOOL FAILURE APPROXIMATELY 814 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR EDWARD J DILLON CONCORD PIKE AT MT LEBANON RD WILMINGTON DELAWARE 19803 (302) 475-1500 (DC)

ES 001 752

SOUTHWEST SEMINAR AND DEVELOPMENT PROJECT.

D C WASHINGTON BOARD OF EDUCATION

Project Number DPSC-67-4993

EDRS Price MF-$0.25 HC-$1.70

Descriptors—*Educational Television *Instructional Program Divisions *Parent Participation *Parent School Relationship Parent Workshops Racially Balanced Schools *Urban Education

THREE ELEMENTARY SCHOOLS WILL BE MERGED IN AN EFFORT TO BRING EQUAL EDUCATIONAL OPPORTUNITIES TO URBAN STUDENTS OF DIVERSE SOCIOECONOMIC BACKGROUNDS THE TRISCHOOL PLAN WILL PROVIDE FOR TWO GRADES AT EACH ELEMENTARY SCHOOL AND A KINDERGARTEN IN EACH SCHOOL THE HOUSING OF LARGE NUMBERS OF CHILDREN AT THE SAME GRADE LEVEL IN EACH BUILDING SHOULD LEND ITSELF TO EXPERIMENTATION IN SUCH CONCEPTS AS TEAM TEACHING NONGRADEDNESS AND INDIVIDUALIZED PROGRAMS EDUCATIONAL TELEVISION PROGRAMED INSTRUCTIONAL MATERIALS AND AUDIOVISUAL EQUIPMENT WILL BE PROVIDED IN EACH SCHOOL PROJECT STAFF WILL STRIVE TO INVOLVE PARENTS FROM ALL STRATA OF THE COMMUNITY--SLUM DWELLERS TOWNHOUSE OWNERS AND LUXURY APARTMENT RESIDENTS--TO DEVELOP AN ATMOSPHERE OF HARMONY AND MUTUAL INTELLIGIBILITY SEMINARS WILL BE CONDUCTED THROUGHOUT THE YEAR TO INFORM PARENTS OF EDUCATIONAL TRENDS ACROSS THE NATION AND THEIR POSSIBLE APPLICATION TO THE TRISCHOOL SETTING PARENTS WILL BE ADVISED IN ADVANCE OF EDUCATIONAL TELEVISION BROADCASTS WHICH THE STUDENTS WILL VIEW IN SCHOOL OR WHICH STUDENTS AND PARENTS WILL BE ENCOURAGED TO VIEW AT HOME SO THAT PARENTS WILL BE ABLE TO PARTICIPATE IN THE REINFORCEMENT OF CLASSROOM LEARNING THE PROGRAM SHOULD HELP TO MAINTAIN RACIAL BALANCE WITHIN THE SCHOOLS AND PREVENT THE EXODUS OF MIDDLE CLASS NEGRO AND WHITE STUDENTS APPROXIMATELY 2 061 PUBLIC SCHOOL STUDENTS GRADES K-6 WILL BE SERVED FOR FURTHER INFORMATION CONTACT JOSEPH M CARROLL 1411 K ST N W WASHINGTON D C 20005 (202) 783-6111 (DC)

ES 001 753

COMMUNICATIONS-ART PRODUCTION AND INSERVICE TRAINING CENTER.

FLA FORT LAUDERDALE BROWARD COUNTY BD PUB INST

Project Number DPSC-67-3659

EDRS Price MF-$0.75 HC-$8.50

Descriptors—*Art Materials *Audiovisual Aids *Community Resources *Cultural Enrichment *Disadvantaged Youth Inservice Programs Instructional Materials

A COMMUNICATION-ART PROJECT WILL BE ESTABLISHED TO SERVE STUDENTS IN A DISADVANTAGED AREA A VARIETY OF SLIDES FILMS FILMSTRIPS AND OTHER MATERIALS WILL BE USED TO PROVIDE GENERAL ENRICHMENT MATERIAL AS WELL AS INFORMATION ON VARIOUS ASPECTS OF THE IMMEDIATE COMMUNITY ART OBJECTS PRINTS AND FILMS WILL BE USED TO WIDEN THE CULTURAL HORIZONS OF DISADVANTAGED CHILDREN FIELD TRIPS TO LOCAL LIBRARIES MUSEUMS THEATERS AND CONCERTS WILL BE ARRANGED IN-THE-FIELD ASSISTANCE WILL BE GIVEN TO TEACHERS FOR THE PLANNING OF CREATIVE VISUAL COMMUNICATION MATERIALS LOCAL RESOURCE MATERIALS WILL BE IDENTIFIED LOCATED PREPARED AND DISTRIBUTED IN COOPERATION WITH COMMUNITY AGENCIES INSERVICE TRAINING WILL BE GIVEN TO TEACHERS SO THAT THEY CAN PRODUCE AND UTILIZE SPECIALIZED MATERIALS TO MEET THE UNIQUE NEEDS OF THE CHILDREN THEY TEACH INSTRUCTIONAL TELEVISION AND FILMSTRIPS WILL BE USED TO DEMONSTRATE EFFECTIVE TEACHER UTILIZATION OF INSTRUCTIONAL MATERIALS IN THE AREAS OF ART AND GRAPHIC ARTS A LIAISON PERSON WILL BE APPOINTED TO PROVIDE CONSTANT CONTACT BETWEEN TEACHERS AND THE COMMUNICATIONS-ART TEAM THE TEAM WILL RESPOND TO REQUESTS BY INDIVIDUAL TEACHERS OR GROUPS OF TEACHERS AND PLAN COOPERATIVELY FOR THE EXECUTION OF A UNIT OR THE SOLVING OF AN INSTRUCTIONAL PROBLEM APPROXIMATELY 7 100 PUBLIC AND NONPUBLIC SCHOOL STUDENTS GRADES 1-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR ROBERT H MILLER DIRECTOR OF LEARNING RESOURCES 1320 S W 4TH ST FORT LAUDERDALE FLORIDA 33310 (305) 525-3311 (DC)

ES 001 757

OPERATION BOOTSTRAP-INTERWEAVE.

ILL NILES EAST MAINE SCHOOL DISTRICT 63

Project Number DPSC-67-4118

EDRS Price MF-$0.50 HC-$5.60

Descriptors—*Curriculum Development *Discovery Learning *Inductive Methods *Inservice Teacher Education *Instructional Television Mathematics Sciences Social Studies

MULTIDISTRICT CONTINUOUS INSERVICE TEACHER TRAINING WILL BE INITIATED TO UPGRADE ELEMENTARY INSTRUCTION AND ACCELERATE EDUCATIONAL CHANGE IN AN URBAN AREA SELECTED TEACHERS AND CONSULTANTS WILL DEVELOP STRUCTURED PROGRAMS TO INCREASE TEACHING COMPETENCE IN THE SCIENCES SOCIAL STUDIES AND MATHEMATICS EIGHT DISTRICT SCHOOLS WILL BE ORGANIZED INTO DEMONSTRATION CENTERS WHERE THE INSERVICE IDEAS CAN BE PRACTICED AND OBSERVED AN INDUCTIVE EXPERIENTIAL-DISCOVERY APPROACH WILL BE EMPLOYED WITH SELECTED NEW CONTENT AND PROCESSES THE SIMILAR PROCESSES AND TECHNIQUES OF THE THREE SUBJECTS WILL BE INTERWOVEN FOR MORE EFFECTIVE APPLICATION MASTER PROGRAMS OF INSERVICE TRAINING WILL BE PROVIDED DURING A 2 1/2-HOUR WEEKLY PERIOD FOR 258 TEACHERS FROM ALL DISTRICTS IN THE PLANNED IMPACT AREA EACH SUBJECT (GENERAL SCIENCE MATHEMATICS AND SOCIAL STUDIES) WILL BE ALLOTTED 12 WEEKS DURING THE SCHOOL YEAR GUIDES OF MASTER PROGRAMS WILL BE PROVIDED FOR TEACHERS THE MASTER PROGRAMS WILL BE DISSEMINATED WEEKLY THROUGH UHF TV BROADCASTS FOR 1 HOUR FOLLOWED BY SMALL GROUP ACTIVITIES DEMONSTRATIONS AND DISCUSSIONS TEACHER LEADERS FOR EACH SUBJECT WILL GUIDE THE SMALL GROUP DISCUSSIONS THE 43

LEADERS WILL HAVE PREVIOUSLY PARTICIPATED IN SUMMER PLANNING AND FIELD TESTING GIVING THEM SPECIAL BACKGROUND AND EXPERIENCE IN THE SUBJECT AREA EVALUATION WILL BE MADE OF ATTITUDINAL CHANGES, USAGE OF MATERIALS ASSOCIATED WITH THE EXPERIMENTAL-DISCOVERY TECHNIQUE, LIBRARY CIRCULATION, AND THE ALTERATION OF SCHOOL CLIMATE. FOR FURTHER INFORMATION CONTACT DR JOHN F TOBIN 8320 BALLARD RD NILES ILLINOIS 60648 (312) 824-1102 (MC)

ES 001 758

PROJECT ADJUSTMENT.

ILL MARION COMMUNITY UNIT SCHOOL DISTRICT 2

Project Number DPSC-67-4154

EDRS Price MF-$0.50 HC-$4.65

Descriptors—Aurally Handicapped, *Clinical Diagnosis, Educable Mentally Handicapped, Emotionally Disturbed, *Handicapped Children, Inservice Teacher Education, Learning Difficulties, Socially Maladjusted, *Special Education, *Specialists, Speech Handicaps, Trainable Mentally Handicapped

HANDICAPPED CHILDREN IN A RURAL COUNTY AREA WILL BE IDENTIFIED AND SPECIAL EDUCATION SERVICES DEVELOPED FOR THEM. A CLINIC WILL BE ESTABLISHED TO SERVE AS A DEMONSTRATION CENTER FOR A 20-COUNTY AREA. DIAGNOSTIC AND THERAPEUTIC SERVICES WILL BE PROVIDED BY A STAFF OF SPECIALISTS, INCLUDING PSYCHOLOGISTS, SOCIAL WORKERS, SPEECH AND HEARING THERAPISTS, A SCHOOL ADMINISTRATOR, A PSYCHOLOGIST INTERN, AND A NURSE. PART-TIME DENTAL, MEDICAL, AND PSYCHIATRIC SERVICES WILL BE CONTRACTED, WITH OTHER REFERRAL SERVICES USED ON A CONSULTIVE BASIS. CHILDREN WILL BE REFERRED TO THE CLINIC BY THEIR DISTRICTS FOR DIAGNOSTIC EVALUATION. A TOTAL OF 15 CLASSES WILL BE ESTABLISHED IN LOCAL SCHOOLS FOR THE EDUCABLE MENTALLY HANDICAPPED, THE TRAINABLE MENTALLY HANDICAPPED, THE SOCIALLY MALADJUSTED, THE EMOTIONALLY DISTURBED, AND FOR CHILDREN WITH LEARNING DISORDERS. A CLASS OF MALADJUSTED CHILDREN WILL BE ESTABLISHED AT A NEARBY UNIVERSITY TO BE USED FOR STUDENT TEACHER TRAINING AND FOR RESEARCH. VARIOUS SPEECH AND HEARING ASSIGNMENTS WILL BE MADE ON AN INDIVIDUAL BASIS. ALL HANDICAPPED CHILDREN THAT CANNOT BE ACCOMMODATED BY THE PROJECT WILL BE REFERRED TO AVAILABLE STATE AND COUNTY SERVICES. INSERVICE TRAINING WILL BE DEVELOPED AND CONSULTIVE SERVICES PROVIDED FOR TEACHERS AT THE CLINIC AFTER SCHOOL HOURS. A WORKING PROGRAM OF COMMUNICATION BETWEEN SCHOOL, HOME, COMMUNITY, AND CLINIC WILL BE BUILT AND IMPLEMENTED. APPROXIMATELY 1,610 STUDENTS WILL BE SERVED IN THE COUNTY AREA. FOR FURTHER INFORMATION CONTACT ORLAND STANLEY, 1410 WEST HENDRICKSON, MARION, ILLINOIS 62959 (618) 993-2625 (MC)

ES 001 760

UTILIZATION OF PARAPROFESSIONAL PERSONNEL IN INTENSIVE REMEDIAL READING.

IND HAMMOND SCHOOL CITY OF HAMMOND

Project Number DPSC-67-4277

EDRS Price MF-$0.25 HC-$1.75

Descriptors—Control Groups, *Junior High School Students, Parent Participation, *Remedial Reading, *Self Concept, *Small Group Instruction, *Teacher Aides, Teacher Workshops

REMEDIAL READING WILL BE OFFERED TO JUNIOR HIGH SCHOOL STUDENTS IN A METROPOLITAN AREA. TWENTY PARAPROFESSIONALS WILL BE EMPLOYED TO ASSIST IN THE SMALL GROUP INSTRUCTION OF DISABLED READERS. CLASSES WILL CONSIST OF FIVE PUPILS, WITH INSTRUCTION IN TWO 30-MINUTE PERIODS PER MORNING. THE FIRST PERIOD WILL INVOLVE WORKING WITH STUDENTS' ASSIGNMENTS IN THE VARIOUS SUBJECT MATTER FIELDS. EMPHASIS WILL BE PLACED UPON LEARNING VOCABULARY AND CONCEPTS TO PRODUCE IMMEDIATE IMPROVEMENT IN CLASSROOM FUNCTIONING. THE SECOND PERIOD WILL FEATURE TRADITIONAL REMEDIATION TECHNIQUES AND MATERIALS. STUDENTS WILL BE RANDOMLY ASSIGNED TO ONE OF FOUR GROUPS. SOME WILL RECEIVE 3 HOURS PER WEEK OF INSTRUCTION, AND OTHERS WILL RECEIVE 5 HOURS. HALF THE STUDENTS WILL BE INSTRUCTED FOR ONE SEMESTER, AND THE OTHER HALF FOR 1 YEAR. CONTROL GROUPS WILL BE MAINTAINED, AND WILL INCLUDE BOTH INNER CITY AND SUBURBAN STUDENTS. PARENTAL INVOLVEMENT WILL BE STRESSED. THE PROGRAM WILL BE AIMED AT THE MODERATELY DISABLED READER WHO IS HAVING DIFFICULTY IN THE TRANSITION FROM THE SELF-CONTAINED ELEMENTARY CLASS TO THE DEPARTMENTALIZED JUNIOR HIGH PROGRAM. REMEDIAL INSTRUCTION SHOULD HELP THE STUDENT TO DEVELOP A BETTER SELF-CONCEPT AND TO PROCEED MORE RAPIDLY UNDER HIS OWN MOTIVATION. SUMMER INSERVICE TRAINING SESSIONS WITH PRACTICUM EXPERIENCE WILL BE OFFERED TO FIVE LANGUAGE ARTS TEACHERS AND 20 PARTICIPATING PARAPROFESSIONALS. APPROXIMATELY 700 PUBLIC AND NONPUBLIC SCHOOL STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT WILLIAM LUTTON, 5935 HOHMAN AVE, HAMMOND, INDIANA 46320 (219) 932-5700 (DC)

ES 001 761

PROJECT TO INDIVIDUALIZE INSTRUCTION THROUGH THE INTRODUCTION OF STAFF UTILIZATION CONCEPTS THROUGHOUT A CENTRAL INDIANA SECONDARY SCHOOL SYSTEM.

IND INDIANAPOLIS METRO SCH DIST WAYNE TOWNSHIP

Project Number DPSC-67-4331

EDRS Price MF-$0.50 HC-$5.15

Descriptors—Demonstration Centers, *Flexible Scheduling, *Grouping (Instructional Purposes), *Independent Study, *Individualized Curriculum, Inservice Teacher Education, Teacher Aides, *Team Teaching

A JUNIOR HIGH SCHOOL WILL BE USED AS A DEMONSTRATION CENTER TO INTRODUCE TEAM TEACHING AND FLEXIBLE SCHEDULING TO STUDENTS IN A METROPOLITAN AREA. EMPHASIS WILL BE PLACED ON CREATING AN INDIVIDUALIZED CURRICULUM TO HELP STUDENTS DEVELOP A STRONG SENSE OF INCREASED PERSONAL RESPONSIBILITY. THE SCHEDULE WILL BE ORGANIZED TO PROVIDE VARIABLE GROUPING FOR EACH STUDENT IN ASSEMBLY GROUPS, INQUIRY GROUPS, AND INDEPENDENT STUDY. CHRONIC DISCIPLINE CASES WILL BE EXCLUDED FROM THE INDEPENDENT STUDY PROGRAM. DURING UNASSIGNED TIME, STUDENTS WILL HAVE THE OPPORTUNITY TO USE THE INSTRUCTIONAL MATERIALS CENTER, LEARNING LAB, BUZZ AREA, OR AN OPEN LAB. THEY WILL ALSO BE ABLE TO MAKE AN APPOINTMENT FOR CONSULTATION WITH A TEACHER. THE LARGE GROUP INSTRUCTION PROGRAM WILL FEATURE EXTENSIVE USE OF SUCH TECHNICAL INSTRUCTIONAL AIDS AS AN OVERHEAD PROJECTOR, TAPES, FILMSTRIPS, AND SLIDES. SMALL GROUP INSTRUCTION, CONSISTING OF INQUIRY GROUPS OF 8-18 STUDENTS, WILL BE AIMED AT THE DEVELOPMENT OF BETTER INTERPERSONAL RELATIONS AMONG STUDENTS AND BETTER COMMUNICATION OF IDEAS. SMALL GROUP DISCUSSIONS WILL COMPLEMENT LARGE GROUP AND INDEPENDENT STUDY ACTIVITIES IN ALL SUBJECT AREAS. INSERVICE EDUCATION WILL BE PROVIDED TO ASSIST TEACHERS IN ASSUMING THEIR NEW ROLE OF DIAGNOSING THE LEARNING TASK AND PRESCRIBING LEARNING ACTIVITIES. TEAM TEACHING WILL BE INTRODUCED IN ALL SINGLE CONTENT AREAS. TEACHER AIDES WILL BE EMPLOYED. APPROXIMATELY 6,030 STUDENTS, GRADES 7-9, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT HOWARD D WOOD, 1155 SOUTH HIGH SCHOOL RD, INDIANAPOLIS, INDIANA 46241 (317) 244-2438 (DC)

ES 001 762

PROJECT FOR CONTINUOUS CURRICULUM DEVELOPMENT IN A RURAL SCHOOL DISTRICT.

IND GOSHEN FAIRFIELD COMMUNITY SCHOOLS

Project Number DPSC-67-4332

EDRS Price MF-$0.25 HC-$2.85
Descriptors—*Community Involvement, *Curriculum Development, *Rural Education, *Student Participation, *Teacher Participation
THE PROCESS OF CURRICULUM DEVELOPMENT IN A NEWLY ORGANIZED RURAL SCHOOL DISTRICT WILL BE STUDIED TO DEVELOP AN ONGOING PATTERN OF CURRICULUM IMPROVEMENT. THE INTERACTION OF FACULTY, COMMUNITY, AND STUDENT GROUPS WILL RECEIVE MAJOR EMPHASIS. THE GROUP PROCESS TECHNIQUE WILL BE USED TO--(1) AID IN PROFESSIONAL GROWTH OF THE STAFF, (2) ASSIST THE COMMUNITY IN DEFINING THEIR EDUCATIONAL GOALS AND OBJECTIVES, AND (3) CREATE A CLIMATE FOR THE GROWTH AND EMERGENCE OF LEADERSHIP IN FACULTY, STUDENTS, AND PATRONS. A CURRICULUM WILL BE DESIGNED TO RECOGNIZE THE INDIVIDUAL, PLACE EMPHASIS ON DEVELOPMENT OF SELF-CONCEPT, AND ALLOW EACH CHILD TO SELECT AND WORK TOWARD HIS INDIVIDUAL GOALS IN A DEMOCRATIC WAY, WHILE RECOGNIZING HIS PRIVILEGE AND RESPONSIBILITIES TO HIS FELLOW MAN. FIRST YEAR ACTIVITIES WILL INCLUDE PLANNING AND MOBILIZING THE COMMUNITY AND SCHOOL IN TEST PROJECTS. THE PROCESS BY WHICH PROBLEMS ARE APPROACHED WILL BE RECORDED, ANALYZED, AND EVALUATED. A PROFESSIONAL LIBRARY WILL BE ESTABLISHED, CONSULTANT SERVICES USED, AND VISITS MADE TO OPERATING PROGRAMS BY FACULTY, COMMUNITY, AND STUDENTS. DURING THE SECOND YEAR, CURRICULUM IDEAS DEVELOPED IN TEST PROJECTS WILL BE INTRODUCED IN THE CLASSROOM. DURING THE THIRD YEAR, COMMUNITY ATTITUDE CHANGES WILL BE MEASURED AND INDIVIDUAL GROWTH OF FACULTY AND STUDENTS ASSESSED. APPROXIMATELY 2,125 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT LLOYD W. HARRELL, SUPERINTENDENT, ROUTE 4, BOX 224, GOSHEN, INDIANA 46526. (219) 831-2321 (MC)

ES 001 763

POLK COUNTY PROJECT IMPACT.
IOWA, DES MOINES, POLK COUNTY BOARD OF EDUCATION
Project Number DPSC-67-3575
EDRS Price MF-$0.50 HC-$3.85
Descriptors—Creative Development, *Creative Teaching, *Educational Change, *Inservice Teacher Education, *Instructional Materials, *Student Motivation, Video Tape Recordings
TEACHERS WILL BE EXPOSED IN THE CLASSROOM SETTING TO NEW INSTRUCTIONAL MEDIA FOR ENHANCING THE TEACHING-LEARNING PROCESS AS PART OF AN INSERVICE PROGRAM TO CLOSE THE GAP BETWEEN RESEARCH AND CLASSROOM APPLICATION. EMPHASIS WILL BE PLACED ON THE USE OF INDIVIDUAL STUDY AND STUDENT MOTIVATION WITHIN THE TRADITIONAL CURRICULAR STRUCTURE. THE PROJECT WILL ACT AS A CHANGE AGENT TO PROVIDE--(1) KNOWLEDGE ABOUT CREATIVITY AND CREATIVE TEACHING, (2) OPPORTUNITIES FOR OBSERVATION/PARTICIPATION IN TEACHING-LEARNING SETTINGS DESIGNED TO FOSTER CREATIVE BEHAVIOR IN CHILDREN AND YOUTH, (3) ACQUAINTANCE WITH NEW DEVELOPMENTS IN THE USE OF TEACHING AIDS AND INSTRUCTIONAL MEDIA, AND (4) AN ATMOSPHERE CONDUCIVE TO ENHANCING CREATIVITY IN THE CLASSROOM. INSTITUTES, WORKSHOPS, AND DISCUSSION MEETINGS WILL BE EMPLOYED TO INSTRUCT TEACHERS AND ADMINISTRATORS IN THE USE OF TEACHING STRATEGIES, MATERIALS, AND DEVICES STRUCTURED TO RELEASE THE LATENT CREATIVE ABILITIES OF STUDENTS. AN INITIAL 2-DAY SUMMER WORKSHOP WILL BE HELD, FOLLOWED DURING THE SCHOOL YEAR BY 14 PERIODIC TEACHER WORKSHOPS TO REVIEW CLASSROOM ACTIVITIES. VIDEO RECORDINGS, FILMS, AND DEMONSTRATIONS WILL BE USED. A SUMMER INSTITUTE WITH A DEMONSTRATION/OBSERVATION SCHOOL WILL FOLLOW. THE ANNUAL ACTIVITIES OF THE PROJECT WILL INVOLVE 200 TEACHERS AND 2300 STUDENTS. FOR FURTHER INFORMATION, CONTACT RALPH C. NORRIS, SUPERINTENDENT, 216 S.W. 1ST ST., DES MOINES, IOWA 50309. (515) 284-6171. (MC)

ES 001 765

STUDENT-ORIENTED CLASSROOM (SOC).
MD., HAGERSTOWN, WASHINGTON COUNTY BOARD OF EDUC
Project Number DPSC-67-3402
EDRS Price MF-$0.50 HC-$4.35
Descriptors—*Grade 8, *Independent Study, *Individualized Curriculum, *Instructional Materials, *Self Actualization
AN INDIVIDUALIZED, MULTIMEDIA APPROACH WILL BE INTRODUCED INTO AN EIGHTH GRADE CURRICULUM TO PERMIT POTENTIALLY HIGH ACHIEVERS TO PROGRESS AT RATES COMMENSURATE WITH THEIR ABILITY. PROCEDURES, PROCESSES, MATERIALS, AND MODELS WILL BE DESIGNED AND DEVELOPED TO FOSTER CHANGES IN STUDENT ATTITUDES, INTERESTS, AND ACHIEVEMENT. DURING THE FIRST YEAR A CLASSROOM ENVIRONMENT, COMPLETE WITH FACILITIES AND MATERIALS PROVIDING INDIVIDUALIZED INSTRUCTION FOR 30 STUDENTS WITHIN A MULTIMEDIA FRAMEWORK, WILL BE ESTABLISHED. THE FREEDOM AND MEANS TO WORK AND PROGRESS AT HIS OWN SPEED, TO STUDY AND RESEARCH IN DEPTH, AND TO PURSUE A SPECIAL INTEREST AREA SHOULD PROVIDE EXPERIENCES TO IMPROVE STUDENT SELF-CONFIDENCE AND INITIATIVE. AN ATMOSPHERE CONDUCIVE TO INDIVIDUAL STUDY WILL BE MAINTAINED. COMPLETE GUIDES FOR EACH DAY'S WORK WILL BE FURNISHED WITH SUGGESTIONS FOR ADDITIONAL WORK PROJECTS OR RESOURCE PEOPLE TO VISIT, WRITE, OR CALL. MULTIMEDIA INSTRUCTIONAL MATERIALS PREPARED DURING A PLANNING GRANT WILL BE USED. FIELD TRIPS WILL BE CONDUCTED AND SPECIAL PROVISION MADE FOR ARTISTICALLY OR MUSICALLY TALENTED STUDENTS. FREQUENT SELF-TESTING AND SELF-SCORING EXERCISES WILL PROVIDE AN INSTRUMENT BY WHICH THE STUDENT CAN EVALUATE HIS PROGRESS. COMPLETION OF A MINIMUM NUMBER OF LESSONS DURING EACH TIME PERIOD WILL BE REQUIRED. DURING FOLLOWING YEARS REFINEMENTS, BASED ON THE PROGRAM, WILL BE EXTENDED THROUGHOUT THE SCHOOL SYSTEM. APPROXIMATELY 22,499 PUBLIC AND NONPUBLIC SCHOOL STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT CHARLES EDWARD JOHNSON, 215 NORTH COLONIAL DR., HAGERSTOWN, MARYLAND 21740. (301) 731-2700 (MC)

ES 001 766

PROJECT FOR THE DEVELOPMENT OF EXEMPLARY TELEVISION INSTRUCTION.
MD., HAGERSTOWN, WASHINGTON COUNTY BOARD OF EDUC
Project Number DPSC-67-3404
EDRS Price MF-$0.50 HC-$4.30
Descriptors—*Classroom Techniques, *Instructional Materials, *Instructional Television, *Teacher Workshops
A PROCESS-ORIENTED APPROACH TO TELEVISION INSTRUCTION WILL BE EXPLORED FOR A COUNTY-WIDE DISTRICT, BASED ON THE PREMISE THAT TV AND ADJUNCT CLASSROOM ACTIVITIES ARE ONE TASK WITH SEVERAL INTERACTING ASPECTS. PROJECT ACTIVITIES WILL INCLUDE PLANNING, PRODUCING, USING, AND EVALUATING THE TOTAL PROCESS OF TV-WITH-CLASSROOM INSTRUCTION. A TEAM OF SPECIALISTS WITH TV AND CLASSROOM SKILLS WILL DEVELOP PROCESSES, PROCEDURES, GUIDELINES, AND MODELS TO CREATE AN EFFECTIVE INSTRUCTIONAL INSTRUMENT. EMPHASIS WILL BE PLACED ON UNIFYING CLASSROOM AND TV TEACHERS, STUDIO AND RESOURCE PERSONNEL INTO A TEAM TO OPERATE AS A UNIT AT EVERY STAGE OF THE INSTRUCTIONAL PROCESS, FROM PLANNING TO FINAL ASSESSMENT. PROCEDURES WILL BE DEVELOPED FOR--(1) THE IMPROVEMENT OF TV MATERIALS AND THEIR USE IN THE CLASSROOM, (2) INSERVICE WORKSHOPS IN TV AND ASSOCIATED CLASSROOM INSTRUCTION, AND (3) PREPARATION OF FILM AND/OR VIDEO TAPE EXAMPLES OF SUCCESSFUL TECHNIQUES IN THE DESIGN AND USE OF INSTRUCTIONAL TV SPECIALISTS WITH

SKILLS IN WRITING PRODUCTION VISUALIZATION TECHNIQUES CLASSROOM ACTIVITIES AND THE DEVELOPMENT OF TESTING INSTRUMENTS WILL BE EMPLOYED SPECIFIC COURSES OF INSTRUCTION WILL BE STUDIED PROGRAM MODELS DEVELOPED UNDER THE PROJECT WILL BE USED WITH OVER 21,000 STUDENTS IN THE COUNTY DISTRICT AND WILL BE MADE AVAILABLE TO OTHER ORGANIZATIONS UPON REQUEST AND/OR THROUGH NATIONAL DISTRIBUTION CENTERS FOR FURTHER INFORMATION CONTACT DAVID M MILES BOARD OF EDUCATION HAGERSTOWN MARYLAND 21740 (301) 731-2700 (MC)

ES 001 767

FREDERICK COUNTY CULTURAL PROGRAM.
MD FREDERICK COUNTY BOARD OF EDUCATION
Project Number DPSC-67-4724
EDRS Price MF-$0.50 HC-$3.65
Descriptors—*Cultural Enrichment *Curriculum Development *Dance Field Trips *Foreign Culture *Music

CULTURAL ENRICHMENT WILL BE BROUGHT TO STUDENTS IN A DISADVANTAGED RURAL AREA EMPHASIS WILL BE PLACED UPON THE CLOSE COORDINATION OF THE CULTURAL PROGRAMS WITH THE TOTAL CURRICULUM OF THE SCHOOL SYSTEM SO THAT THE CULTURAL EXPERIENCES WILL NOT BECOME ISOLATED INCIDENTS WITH LITTLE IMPACT ON THE STUDENTS A BALANCE AMONG THE VARIOUS ART FORMS WILL BE MAINTAINED PROGRAMS TO BE PRESENTED WILL INCLUDE--(1) SONGS AND STORIES OF THE AMERICAN INDIAN (2) KOREAN FOLK DANCES (3) BALLET PRESENTATIONS AND DEMONSTRATION OF BASIC STEPS (4) MUSICAL PRESENTATIONS-FEATURING A PERCUSSION GROUP A GUITARIST STORIES SET TO MUSIC AND PIANO AND WOODWIND CONCERTS AND (5) MARIONETTE PRESENTATIONS CULTURES OF FOREIGN COUNTRIES WILL BE PRESENTED BY AMBASSADORS WIVES INTENSIVE CLASSROOM PREPARATION IN THE HISTORY AND CUSTOMS OF THE COUNTRY WILL PRECEDE THE PRESENTATION OPERA WORKSHOPS FOR STUDENTS WILL BE CONSIDERED BOTH SCHOOL PRESENTATIONS AND FIELD TRIPS WILL BE OFFERED RETIRED TEACHERS WILL AID IN THE DEVELOPMENT OF SPECIFIC MATERIALS FOR USE BY TEACHERS IN THE CLASSROOM APPROXIMATELY 19,553 PUBLIC AND NONPUBLIC SCHOOL STUDENTS GRADES 1-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT ROBERT L PITTS 115 EAST CHURCH ST FREDERICK MARYLAND 21701 (301) 662-4191 (DC)

ES 001 770

PREDICTING SCHOOL READINESS--AN INNOVATIVE APPROACH.
MASS BELMONT PUBLIC SCHOOLS
Project Number DPSC-67-3568

EDRS Price MF-$0.25 HC-$2.00
Descriptors—Control Groups *Early Admission *Kindergarten Children *Learning Readiness Longitudinal Studies *Performance Tests *Predictive Measurement Video Tape Recordings

AN EARLY ADMISSION PROGRAM FOR UNDERAGE KINDERGARTENERS WILL BE RESTRUCTURED EMPHASIS WILL BE PLACED ON THE DETERMINATION OF THE CHILD S READINESS LEVEL IN REGARD TO--(1) INTELLIGENCE (2) SOCIAL MATURITY AND (3) POTENTIAL ACADEMIC ACHIEVEMENT IN GRADES 1 AND 2 TWO 3 1/2-HOUR KINDERGARTEN-TYPE SESSIONS WILL BE SCHEDULED TO TEST SMALL GROUPS OF EIGHT TO TEN UNDERAGE PUPILS AT EACH SESSION THE CLASSROOM TEACHERS WILL RATE THE CHILDREN WITH THE HIGHBERG OBSERVATION SCALE THE BINET AND DEHIRSCH READING SCALE WILL ALSO BE ADMINISTERED OBSERVERS USING A ONE-WAY MIRROR ARRANGEMENT AND THE SAME SCALE AS THE CLASSROOM TEACHER WILL RATE EACH CHILD VIDEO TAPES WILL BE USED TO VALIDATE ALL OBSERVATIONS OF BEHAVIOR THREE GROUPS WILL BE MAINTAINED FOR EVALUATION OF THE EARLY SCHOOL PROGRAM (ESP)--(1) UNDERAGE CHILDREN WHO ARE ACCEPTED (A-ESP) (2) UNDERAGE CHILDREN WHO ARE NOT ACCEPTED (R-ESP) AND (3) A SOCIOECONOMICALLY-MATCHED CONTROL GROUP (C-ESP) SELECTED FROM THE OF-AGE KINDERGARTEN POPULATION EACH YEAR OVERALL CLASS STANDING BETWEEN A- R- AND C-ESP GROUPS WILL BE COMPARED AND THEIR PERFORMANCE ON SPECIFIC TESTS SUCH AS THE METROPOLITAN READINESS TEST THE STANFORD ACHIEVEMENT TEST AND THE SCOTT READING READINESS TESTS WILL BE EVALUATED LONGITUDINAL TRENDS WILL BE STUDIED AMONG FIRST SECOND AND THIRD YEAR A-ESP STUDENTS APPROXIMATELY 135 KINDERGARTEN CHILDREN WILL PARTICIPATE FOR FURTHER INFORMATION CONTACT ROBERT J COLLIER 644 PLEASANT ST BELMONT MASSACHUSETTS 02178 (617) 484-3160 (DC)

ES 001 771

MOUNTAIN TOP.
MASS CHESTER SCHOOL COMMITTEE
Project Number DPSC-67-4261
EDRS Price MF-$0.25 HC-$2.65
Descriptors—*Cultural Enrichment *Field Trips Low Level Aspiration *Mobile Educational Services *Rural Schools *Vocational Development

A MODERN MOBILE CLASSROOM (MMC) WILL BE INTRODUCED IN AN ISOLATED RURAL AREA THE MOBILE UNIT WILL BE USED TO--(1) CONDUCT IN-TRANSIT CLASSES TO SUPPLEMENT AND ENRICH CURRICULUM OFFERINGS (2) BRING ARTISTS CONCERTS AND PLAYS TO THE RURAL TOWNS AND (3) TRANSPORT STUDENTS TO EDUCATIONAL CULTURAL AND VOCATIONAL CENTERS SUCH AS HOSPITALS AND AIR FORCE BASES THE MMC WILL BE EQUIPPED WITH AUDIOVISUAL AIDS SO THAT STUDENTS WILL BE ABLE TO LEARN WHILE TRAVELING THE DIRECTOR WILL MAKE A PRIOR VISIT TO EACH CENTER SO THAT TEACHERS AND STUDENTS WILL UNDERSTAND WHAT WILL BE GAINED FROM THE VISITATION THE MMC SCHEDULE WILL BE COORDINATED ON A YEARLY BASIS WITH THE CURRICULUM AND ACTIVITIES OF EACH PARTICIPATING SCHOOL TO ALLOW FOR MAXIMUM UTILIZATION OF THE MOBILE UNIT THE PROGRAM SHOULD RAISE THE CULTURAL AND VOCATIONAL ASPIRATIONS OF ALL STUDENTS AND ADULTS AND SHOULD HELP CHILDREN TO BECOME ENTHUSIASTIC LEARNERS APPROXIMATELY 525 PUBLIC SCHOOL STUDENTS GRADES 1-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT MELVIN D FERRIS JR SUPERINTENDENT OF SCHOOLS GRAMMAR SCHOOL CHESTER MASSACHUSETTS 01011 (413) 354-7858 (DC)

ES 001 773

PROJECT APEX-OPERATIONAL--APPROPRIATE PLACEMENT FOR EXCELLENCE IN ENGLISH.
MICH TRENTON CITY PUBLIC SCHOOLS
Project Number DPSC-67-3121
EDRS Price MF-$0.75 HC-$8.35
Descriptors—Academic Achievement Audiovisual Aids Creative Thinking *Elective Subjects *English Curriculum Inductive Methods Instructional Materials *Nongraded System *Self Actualization *Student Interests

A NONGRADED PHASE-ELECTIVE MODEL ENGLISH COURSE FOR SECONDARY SCHOOLS WILL BE IMPLEMENTED IN AN URBAN HIGH SCHOOL APPROPRIATE PLACEMENT OF STUDENTS FOR MAXIMUM GROWTH WILL BE INITIATED TO INCREASE RESPONSIBILITY INTEREST ACHIEVEMENT AND CREATIVITY IN ENGLISH STUDENTS AT THE SECONDARY LEVEL A SEQUENCE OF SEMESTER ENGLISH CLASSES WILL BE OFFERED TO BE ELECTED BY STUDENTS ACCORDING TO INDIVIDUAL NEEDS AND INTERESTS COURSES OF STUDY WILL BE TAUGHT BY THE TEACHERS INVOLVED IN PLANNING THE PROGRAM FREEDOM TO LEARN WILL BE COUPLED WITH STUDENT RESPONSIBILITY FOR LEARNING TEACHERS WILL BE ENCOURAGED TO INCORPORATE SUCH NEW INSTRUCTIONAL MATERIALS AS PAPERBACK BOOKS PROGRAMED LEARNING KITS FILMS AND FILM STRIPS TAPE RECORDERS AND OTHER AUDIOVISUAL MEDIA INTO THEIR CLASSES INDUCTIVE TEACHING METHODS WILL BE EMPLOYED TO DEVELOP INDEPENDENT THINKING NEW MEANS OF EVALUATING STUDENT PROGRESS USING A STATISTICAL DESIGN WILL BE SET UP BY A CONSULTANT COUNSELORS AND LIBRARIANS WILL ASSIST WITH APEX FLEXIBLE STUDENT CHOICE IN MAJOR ENGLISH AREAS OF LANGUAGE COMPOSITION LITERATURE AND SPEECH AND SU-

BAREAS OF LINGUISTICS JOURNALISM POETRY AND DRAMA AT LEVELS APPROPRIATE TO INDIVIDUAL ABILITIES SHOULD MOTIVATE THE SLOW STUDENT AND PROVIDE UNLIMITED OPPORTUNITIES FOR THE GIFTED TO LEARN SUCCESSFULLY APPROXIMATELY 1,800 SECONDARY STUDENTS WILL PARTICIPATE FOR FURTHER INFORMATION CONTACT HENRY MALONEY DIRECTOR SUPERVISOR OF SECONDARY SCHOOL ENGLISH DETROIT PUBLIC SCHOOLS DETROIT MICHIGAN 48183 (313) 833-7900 (MC)

ES 001 774

PROPOSAL TO ESTABLISH FACILITIES FOR CONTINUOUS ASSESSMENT OF LEARNING POTENTIAL IN CONJUNCTION WITH CONTINUOUS PROVISION OF RELATED INSTRUCTIONAL AND SUPPLEMENTAL SERVICES.

MICH INKSTER PUBLIC SCHOOLS

Project Number DPSC-67-3423

EDRS Price MF-$0.25 HC-$2.90

Descriptors—*Child Development Centers *Diagnostic Tests *Instructional Improvement *Instructional Materials Centers *Kindergarten Children Specialists

A CHILD DEVELOPMENT CENTER WILL BE ESTABLISHED IN A CENTRALIZED FACILITY TO PROVIDE ENRICHED LEARNING EXPERIENCES AND EARLY DIAGNOSIS OF INDIVIDUAL LEARNING POTENTIAL FOR ALL KINDERGARTEN CHILDREN IN A CITY SCHOOL DISTRICT ELEMENTARY STUDENTS AND TEACHERS GRADES 1-5 NORMALLY ASSIGNED TO THE FACILITY WILL BE REASSIGNED TO OTHER SCHOOL LOCATIONS CONCURRENTLY PLANNING WILL BE CONDUCTED TO EXTEND THE SERVICES OF CENTER AND STAFF TO ENCOMPASS ALL GRADES IN A SHIFT FROM SIX NEIGHBORHOOD SCHOOLS TO FOUR COMMUNITY SCHOOLS INDIVIDUALIZED INSTRUCTION WILL BE EMPHASIZED AN INSTRUCTIONAL MATERIALS CENTER WILL BE DEVELOPED FOR ALL GRADES CENTER STAFF WILL CONSIST OF AN INTERDISCIPLINARY TEAM ORIENTED TO ORGANIC HEALTH PROBLEMS MENTAL HEALTH COGNITIVE LEARNING INSTRUCTIONAL MATERIALS ORAL COMMUNICATION CULTURAL PATTERNS AND CLASSROOM TEACHING INDIVIDUAL CHILDREN WILL BE STUDIED IN TERMS OF LEARNING PATTERNS OPTIMAL INSTRUCTIONAL PATTERNS WILL BE DEVELOPED AND COMMUNICATED TO TEACHERS IN GRADES 1-3 COMMUNICATION WILL BE DEVELOPED WITH PARENTS OF CHILDREN WITH LEARNING PROBLEMS INSERVICE TRAINING WILL BE CONDUCTED INCLUDING INVOLVING TEACHERS AS WORKING MEMBERS OF THE TEAM EXISTING CURRICULAR PROCEDURES AND MATERIALS WILL BE EXAMINED FOR USE WITH VARIOUS CULTURAL PATTERNS AND MORE APPROPRIATE MATERIALS PROCURED OR LOCALLY PREPARED APPROXIMATELY 500 KINDERGARTEN CHILDREN WILL PARTICIPATE FOR FURTHER INFORMATION CONTACT ARTHUR W MEEK ACTING SUPT COORDINATOR OF FEDERAL AND STATE PROGRAMS 29115 CARLYSLE AVE INKSTER MICHIGAN 48141 (313) 278-4722 (MC)

ES 001 775

IMPROVING SELF-CONCEPT (ISC).

MICH PAW PAW PUBLIC SCHOOLS

Project Number DPSC-67-3584

EDRS Price MF-$0.50 HC-$4.00

Descriptors—Academic Achievement Citizenship Family Involvement *Individualized Curriculum *Low Achievers *Potential Dropouts *Self Concept

POSITIVE DEVELOPMENT OF SELF-CONCEPT WILL BE EMPHASIZED IN A THREE-PHASE PROGRAM TO RAISE THE EXPECTATIONS AND ACHIEVEMENT OF POTENTIAL DROPOUTS AND LOW-ACHIEVERS FROM RURAL SLUMS A PERSONALIZED AND EXPERIENCE-CENTERED CURRICULUM WILL BE DEVELOPED AND FIELD TESTED ON 54 STUDENTS FROM GRADES 5-12 WITH A MASTER TEACHER FOR EACH 18 STUDENTS DURING PHASE I AN 8-WEEK SUMMER PROGRAM WILL BE CONDUCTED FOR STAFF ORIENTATION VISITS TO SIMILAR PROJECTS AND ANALYSIS OF STUDENT RECORDS A 4-WEEK LOOSELY STRUCTURED STUDENT PROGRAM WILL BE OFFERED FOR DIAGNOSIS OF INDIVIDUAL NEEDS AND INTERESTS STUDENTS AND PARENTS WILL BE INVOLVED IN SELF-IMPROVEMENT IN RELATION TO--(1) PHYSICAL MENTAL AND EMOTIONAL DEVELOPMENT THROUGH PHYSICAL FITNESS GROOMING HEALTH PROGRAMS AND COUNSELING (2) FAMILY THROUGH COUNSELING AND HOME-SCHOOL INVOLVEMENT (3) SCHOOL THROUGH ACADEMIC EXTRACURRICULAR AND OUTDOOR ACTIVITIES AND (4) SOCIETY THROUGH CULTURAL ENRICHMENT AND CITIZEN DEVELOPMENT ACTIVITIES PHASE II WILL INVOLVE A FALL CAMPING EXPERIENCE FOR THE STUDENTS ACCENTING PERSONAL WORTH COOPERATIVE LIVING RECREATION CONSERVATION AND CITIZENSHIP DURING PHASE III THE STUDENTS WILL IDENTIFY WITH THEIR OWN MASTER TEACHER FOR THE ENTIRE SCHOOL YEAR IN SELF-PACED INDIVIDUAL PERSONALIZED PROGRAMS PROVIDING SUCCESSFUL AND MEANINGFUL EXPERIENCE EVALUATION WILL BE MADE OF INDIVIDUAL STUDENT PERFORMANCE IN RELATION TO CAPABILITIES AND DESIRES FOR FURTHER INFORMATION CONTACT MRS LEONA WASHBURN, CEDAR ST PAW PAW MICHIGAN 49079 (616) 657-5290 (MC)

ES 001 777

OCCUPATIONAL EDUCATION FOR ALL STUDENTS.

MICH NILES COMMUNITY SCHOOLS

Project Number DPSC-67-3746

EDRS Price MF-$0.50 HC-$3.25

Descriptors—College Preparation *Grade 6 Noncollege Preparatory Students *Occupational Information *School Industry Relationship *Vocational Counseling *Vocational Development

OCCUPATIONAL EDUCATION WILL BE OFFERED TO COLLEGE-BOUND AND PREVOCATIONAL STUDENTS IN GRADES 6-10 EMPHASIS WILL BE PLACED UPON HELPING EACH STUDENT TO DEVELOP--(1) PROPER ATTITUDES TOWARD THE WORLD OF WORK (2) AN APPRECIATION OF THE TOOLS OF WORK (3) A KNOWLEDGE OF THE MANY FAMILIES OF WORK AND (4) AN UNDERSTANDING OF THE FREE ENTERPRISE SYSTEM OCCUPATIONAL COUNSELORS WILL WORK WITH SIXTH GRADE STUDENTS AND THEIR PARENTS TO ASSURE THAT STUDENTS ARE WORKING TOWARD REALISTIC GOALS IN THE SEVENTH AND EIGHTH GRADES STUDENTS WILL HAVE 9 WEEKS OF OCCUPATIONAL COURSES IN HOME ECONOMICS BUSINESS AND INDUSTRIAL ARTS THE UNITS WILL BE DESIGNED TO HELP THE STUDENT DEVELOP INSIGHT INTO HOW PEOPLE GET THEIR WORK DONE THE STUDENT WILL HAVE THE OPPORTUNITY TO WORK IN MANY DIFFERENT PHASES OF A SPECIFIC OCCUPATIONAL AREA NINTH GRADE STUDENTS IN ADDITION TO OCCUPATIONAL ARTS UNITS WILL BE OFFERED A COURSE ENTITLED OCCUPATIONAL INFORMATION TO CREATE AN AWARENESS OF CLUSTERS OF OCCUPATIONS DURING THE FINAL WEEK STUDENTS WILL BE REQUIRED TO DEVELOP A TENTATIVE SCHEDULE OF GOAL-ORIENTED COURSES FOR THE NEXT THREE GRADES ALL 10TH GRADE STUDENTS WILL BE REQUIRED TO ENROLL IN A JUNIOR ACHIEVEMENT PROGRAM REPRESENTATIVES FROM LOCAL BUSINESS AND INDUSTRY WILL CONSULT WITH THE STAFF AND STUDENTS ON THEIR PROJECTS APPROXIMATELY 2,626 PUBLIC AND NONPUBLIC SCHOOL STUDENTS GRADES 6-10 WILL BE SERVED FOR FURTHER INFORMATION CONTACT DANIEL STEVENS 720 EAST MAIN ST NILES MICHIGAN 49120 (616) 683-0731 (DC)

ES 001 778

ACTIVITIES TO SUPPORT AND STIMULATE INNOVATION IN SCHOOLS TODAY (ASSIST).

MICH DETROIT WAYNE COUNTY INTERMED SCHOOL DIST

Project Number DPSC-67-4092

EDRS Price MF-$0.75 HC-$9.25

Descriptors—*Education Service Centers *Information Dissemination Inservice Teacher Education *Self Concept *Teacher Improvement *Urban Education

A REGIONAL SERVICE CENTER WILL BE ESTABLISHED IN A CENTRAL CITY AREA THE CENTER CALLED ASSIST (ACTIVITIES TO SUPPORT AND STIMULATE INNOVATION IN SCHOOLS TODAY) WILL HAVE THREE MAJOR COMPONENTS--(1) A CLEARINGHOUSE (2) STAFF DEVELOPMENT AND (3)

ACTION PROGRAMS THE CLEARINGHOUSE FUNCTION WILL OFFER SELECTED DISSEMINATION OF INFORMATION (SDI) SERVICES, AN EDUCATIONAL AID LINE PROVIDING TELEPHONE AND OVER THE COUNTER INFORMATION TO PARTICIPATING EDUCATORS AND AN INVENTORY OF CONSULTANTS AND NEW EDUCATIONAL PRACTICES. STAFF DEVELOPMENT ACTIVITIES WILL BE PLANNED AROUND A MONTHLY THEME BASED ON ONE OF THE FOLLOWING FIVE NEEDS (1) FOSTERING POSITIVE SELF CONCEPTS IN STUDENTS, (2) MOTIVATING STUDENTS, (3) UNDERSTANDING AND PROVIDING FOR INDIVIDUAL STUDENT NEEDS, (4) UNDERSTANDING THE LEARNING PROCESSES, AND (5) DEALING WITH PROBLEM STUDENTS. A REPOSITORY OF TELEPHONE TAPES (PROJECT DIAL) WILL BE DEVELOPED RELATED TO THE THEME UNDER STUDY. THREE SPECIALISTS WILL WORK ON DIFFERENT DEVELOPMENTAL AREAS OF EACH THEME. ACTION PROGRAMS OF ONGOING DEMONSTRATIONS AND EXPERIMENTATIONS IN LOCAL SCHOOLS WILL BE COORDINATED BY THE CENTER, AND TEST PROJECTS WILL BE INITIATED. ONE PROJECT WILL BE AIMED AT IMPROVING SELF CONCEPT AMONG LOW ACHIEVING BOYS BY HAVING FOUR MALE ELEMENTARY TEACHERS DIRECT COCURRICULAR ACTIVITIES INVOLVING SKILL AND RISK TAKING. APPROXIMATELY 360 STUDENTS WILL PARTICIPATE IN TEST PROJECTS. FOR FURTHER INFORMATION CONTACT DR. WILLIAM C. MILLER, DEPUTY SUPERINTENDENT, 301 CITY COUNTY BLDG., DETROIT, MICHIGAN 48226 (313) 465-2750. (DC)

ES 001 779

I/D/E/A/ NATIONAL DEMONSTRATION SCHOOL PROJECT - MARINE CITY WARD-COTTRELL HIGH SCHOOL

MICH. ST. CLAIR EAST CHINA TOWNSHIP SCH DIST 3

Project Number DPSC-67-4181

EDRS Price MF-$0.50 HC-$5.40

Descriptors—*Demonstration Programs, *Educational Research, *Experimental Schools, Flexible Scheduling, Grouping (Instructional Purposes), Independent Study, *Information Dissemination, Nongraded System, Team Teaching

A HIGH SCHOOL WILL BE USED TO DEMONSTRATE AND TEST RESULTS OF A NATIONAL RESEARCH EFFORT BY THE INSTITUTE FOR DEVELOPMENT OF EDUCATIONAL ACTIVITIES (IDEA). THE INSTITUTE WAS CREATED BY A FOUNDATION TO ASSIST TEACHERS, SCHOOL ADMINISTRATORS, AND LAY GROUPS WITH PLANS FOR SCHOOL IMPROVEMENT. THE SCHOOL IS ONE OF 36 IN THE COUNTRY SELECTED BY THE INSTITUTE TO BE A DEMONSTRATION SCHOOL. THE PROGRAM WILL INCLUDE A NONGRADED SYSTEM, VARIATIONS OF INSTRUCTIONAL GROUP SIZE, NEW STAFFING PATTERNS, FLEXIBLE SCHEDULING PROCEDURES, TEAM TEACHING, AND INDEPENDENT STUDY. OBJECTIVES ARE TO DEVELOP PROCEDURES FOR INITIATING RESEARCH, TO EVALUATE AND DISSEMINATE PROMISING PRACTICES, TO INFORM INTERESTED SCHOOLS OF NEW PROGRAMS, AND TO COOPERATE WITH OTHER IDEA SCHOOLS TO INCREASE THE EFFECTIVENESS OF ACTIVITIES AND PROFIT FROM EACH OTHER'S EXPERIENCES. INSERVICE TRAINING WILL BE PROVIDED IN COLLABORATION WITH IDEA. SEMINARS WILL BE CONDUCTED TO ACQUAINT VISITING EDUCATORS WITH THE PROGRAM. FILMS, BROCHURES, AND OTHER MEDIA WILL BE USED TO DISSEMINATE INFORMATION ABOUT THE PROGRAM TO INTERESTED SCHOOLS. PERSONNEL WILL BE SUPPLIED BY THE IDEA STAFF AND ITS CORPS OF CONSULTANTS AT NO EXPENSE TO TITLE III. APPROXIMATELY 1,542,500 PERSONS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT EDWARD J. TRUDELL, PRINCIPAL, 1085 WARD ST., MARINE CITY, MICHIGAN 48039 (313) 765-8881. (MC)

ES 001 780

NORTHEASTERN MINNESOTA SUPPLEMENTARY EDUCATIONAL SERVICES CENTER

MINN. DULUTH EDUC. R. AND D. COUNCIL OF N.E. MINN.

Project Number DPSC-67-2766

EDRS Price MF-$0.50 HC-$3.85

Descriptors—*Demonstration Projects, *Inservice Teacher Education, Instructional Materials Centers, Mobile Educational Services, *Program Development, *Psychological Needs, *Resource Centers

A REGIONAL RESOURCE CENTER WILL BE ESTABLISHED AND OPERATED TO BRING THE RESULTS OF EDUCATIONAL RESEARCH AND MODERN TECHNOLOGY TO AN EIGHT-COUNTY AREA. EMPHASIS WILL BE PLACED ON ENCOURAGING LOCAL SCHOOL SYSTEMS TO EXERCISE IMAGINATIVE LEADERSHIP IN ATTEMPTING TO BRIDGE THE GAP BETWEEN EDUCATIONAL RESEARCH, TECHNOLOGICAL DEVELOPMENTS, AND CLASSROOM PRACTICES. PROGRAM SERVICES WILL INCLUDE (1) DEMONSTRATING NEW MATERIALS, IDEAS, AND TECHNIQUES AND ENCOURAGING EDUCATORS TO ADAPT THESE TO THEIR EDUCATIONAL PROGRAMS, (2) PROVIDING A TEACHING MATERIALS CENTER TO SERVE EDUCATORS IN THE AREA, (3) ESTABLISHING A CONTINUOUS INSERVICE EDUCATION PROGRAM FOR TEACHERS, (4) MAKING PSYCHOLOGICAL SERVICES AVAILABLE TO ALL SCHOOL SYSTEMS IN THE AREA, AND (5) ASSISTING SCHOOL SYSTEMS IN DEVELOPING PROCEDURES FOR CONTINUOUS EVALUATION OF NEW AS WELL AS EXISTING EDUCATIONAL PROGRAMS, METHODS, AND MATERIALS. DURING THE FIRST YEAR, FOUR TEST PROJECTS WILL BE INITIATED--AN INDIVIDUALIZED INSTRUCTION PROGRAM FOR ELEMENTARY LEVELS K-6, A FAMILY LIFE AND SEX EDUCATION PROGRAM, AN ELEMENTARY COUNSELING PROGRAM, AND A PROGRAM USING A COMPUTERIZED APPROACH TO INDIVIDUALIZED CLASSROOM INSTRUCTION. MOBILE UNITS WILL BE PLANNED TO DEMONSTRATE NEW MATERIALS OR METHODS AND TO PROVIDE EDUCATIONAL SERVICES IN VARIOUS CURRICULUM AREAS. AN ADDITIONAL MOBILE UNIT WILL BE ACQUIRED FOR USE IN DRIVER TRAINING. APPROXIMATELY 97,149 PUBLIC AND NONPUBLIC SCHOOL STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT KARL J. VAN DER HORCK, PROJECT DIRECTOR, E.T.C., UNIVERSITY OF MINNESOTA, DULUTH, MINNESOTA 55812 (218) 724-8801. (MC)

ES 001 781

MUSIC APPRECIATION THROUGH TELEVISION AND MULTISENSORY REINFORCEMENT TECHNIQUES

MINN. LAKEVILLE INDEPENDENT SCHOOL DISTRICT 194

Project Number DPSC-67-2861

EDRS Price MF-$0.25 HC-$2.60

Descriptors—*Educational Television, *Historical Reviews, *Multisensory Learning, *Music Education

EDUCATIONAL TELEVISION AND MULTISENSORY REINFORCEMENT ACTIVITY UNITS WILL BE DEVELOPED TO ENHANCE MUSIC APPRECIATION FOR INTERMEDIATE STUDENTS IN A STATEWIDE AREA. THE 30-PROGRAM SERIES WILL BE DESIGNED AS A REVIEW OF THE LIVES, TIMES, AND MUSIC OF THE WORLD'S GREAT COMPOSERS FROM BACH TO COPELAND. EACH 30-MINUTE VIDEOTAPED COLOR PROGRAM WILL INCLUDE (1) BIOGRAPHICAL DRAMATIZATION OF A SIGNIFICANT EPISODE FROM THE COMPOSER'S CHILDHOOD, (2) A MUSICAL ANALYSIS AND INSTRUCTION PERIOD DEALING WITH A SIGNIFICANT AND CHARACTERISTIC WORK OF THE COMPOSER, AND (3) A LISTENING EXPERIENCE FEATURING THE WORK PRESENTED IN A FRESH FRAMEWORK WITH MUSIC, INSTRUMENTALISTS, CHOREOGRAPHIC INTERPRETATION, AND SPECIAL VIDEO EFFECTS COMBINED IN SHARPLY CONTEMPORARY SETTINGS. MUSICAL, DRAMATIC, AND DANCING TALENT ENGAGED FOR THE PROJECT WILL BE DRAWN FROM RESIDENT PROFESSIONAL ORGANIZATIONS. ACCOMPANYING FOLLOWUP REINFORCEMENT ACTIVITY UNITS WILL FEATURE SUCH MULTIMEDIA ITEMS AS AUDIO TAPES, FILM STRIPS, SIMPLIFIED SCORES, PRINTED RESPONSE MATERIALS, PLASTIC RESPONSE EXPERIENCE INSTRUCTIONAL AIDS, AND BULLETIN BOARD MATERIALS. THE PROGRAM WILL BE ADMINISTERED THE FIRST YEAR TO 20 CLASSES IN GRADES 4-6 FROM ONE SCHOOL DISTRICT AND TO ONE OR MORE ADDITIONAL SCHOOL SYSTEMS. COMPARISON WILL BE

MADE WITH CONTROL GROUPS IN THE OBJECTIVE EVALUATION OF KNOWLEDGE ATTITUDE AND BEHAVIOR AND IN SUBJECTIVE MEASURES OF GROWTH IN MUSICAL UNDERSTANDING AND ATTITUDES FOR FURTHER INFORMATION CONTACT H F CUNNINGTON KTCA TV 1640 COMO AVE ST PAUL MINNESOTA 55108 (612) [illegible] (MC)

ES 001 783

UNIQUELY COORDINATED INSERVICE PROGRAM FOR A SCHOOL TO PROMOTE LARGE SCALE CHANGE IN PROFESSIONAL STAFF BEHAVIOR AND DEMONSTRATION OF INDIVIDUALIZED INSTRUCTION IN A FLEXIBLE FACILITY

MINN STILLWATER INDEPENDENT SCHOOL DISTRICT 834

Project Number DPSC 67 4318

EDRS Price MF-$0 25 HC-$1 55

Descriptors *Grouping (Instructional Purposes) *Independent Study Information Dissemination *Inservice Teacher Education *Sensitivity Training Teacher Role *Team Teaching

THE ROLE OF THE TEACHER AS A LEARNING FACILITATOR WILL BE DEFINED IN A SUBURBAN SCHOOL SYSTEM A 5 DAY RESIDENT LABORATORY IN HUMAN RELATIONS SENSITIVITY TRAINING WILL BE SET UP FOR TEAM MEMBERS PRIOR TO THE INTRODUCTION OF TEAM TEACHING IN THE SCHOOL SYSTEM TWO STAFF MEMBERS WILL BE SELECTED AS INHOUSE CHANGE AGENTS AND WILL ATTEND THE SUMMER NATIONAL TRAINING LABORATORY SESSION IN MAINE A SUBSEQUENT 4 WEEK INSERVICE PROGRAM WILL HELP TEAM MEMBERS TO (1) IDENTIFY OBJECTIVES OF THE DISCIPLINE AS IT RELATES TO OVERALL SCHOOL OBJECTIVES (2) RECEIVE ASSISTANCE FROM SPECIALISTS IN DEVELOPING INSTRUCTIONAL TECHNIQUES OF STUDENT CENTERED INQUIRY AND IN ESTABLISHING PERFORMANCE CRITERIA (3) BUILD EXPERIENCE UNITS FOR LARGE GROUP SMALL GROUP AND INDEPENDENT STUDY (4) PARTICIPATE IN INTERTEAM AND INTRATEAM SEMINARS AND (5) BECOME FAMILIAR WITH THE LEARNING RESOURCE CENTERS A HALF-TIME DIRECTOR OF DEMONSTRATION AND DISSEMINATION WILL BE EMPLOYED TO PREPARE SUITABLE INFORMATION USING VARIOUS MEDIA THE PROGRAM SHOULD DEVELOP (1) TEACHER SKILLS IN THE USE OF INQUIRY AS A MEANS OF INSTRUCTION AND (2) STUDENT ABILITY TO BUILD INITIATIVE AND RESPONSIBILITY FOR HIS OWN LEARNING APPROXIMATELY 1 150 PUBLIC SCHOOL STUDENTS GRADES 7-12 WILL PARTICIPATE FOR FURTHER INFORMATION CONTACT FLOYD KELLER 1018 SOUTH FIRST ST STILLWATER MINNESOTA 55082 (612) 439-5160 (DC)

ES 001 785

COMPUTER-ASSISTED INSTRUCTION IN MATHEMATICS

MISS MCCOMB MUNICIPAL SEPARATE SCHOOL DISTRICT

Project Number DPSC 67 4121

EDRS Price MF $0 25 HC $1 80

Descriptors *Computer Assisted Instruction *Elementary School Mathematics *Feasibility Studies *Individual Instruction

AN EXPERIMENTAL PROGRAM USING COMPUTER ASSISTED INSTRUCTION IN THE TEACHING OF ELEMENTARY MATHEMATICS WILL BE INITIATED IN A RURAL SCHOOL DISTRICT DETERMINATION WILL BE MADE WHETHER SUCH A SOPHISTICATED PROGRAM OF INDIVIDUAL INSTRUCTION CAN BE RUN SUCCESSFULLY IN A PUBLIC SCHOOL SYSTEM NOT IN PHYSICAL PROXIMITY TO THE DEVELOPERS OF THE PROGRAM AND REMOVED FROM THEIR IMMEDIATE SUPERVISION THE PROGRAM WAS DEVELOPED BY THE INSTITUTE FOR MATHEMATICAL STUDIES IN THE SOCIAL STUDIES AT STANFORD UNIVERSITY AND PREVIOUSLY RUN ONLY UNDER RESEARCH CENTER SUPERVISION A COMPUTER AT THE UNIVERSITY WILL GENERATE A SIGNAL THROUGH TELEPHONE LINES TO A SMALLER COMPUTER IN THE SCHOOL DISTRICT SIGNAL GENERATION WILL BE RETAINED AT THE UNIVERSITY DURING A 3 YEAR EVALUATION PERIOD TO ELIMINATE AN 18 MONTH DELAY NECESSARY TO DEVELOP LOCAL PROGRAM GENERATION CAPABILITY THE DISTRICT COMPUTER WILL IN TURN CONTROL SIGNALS FOR 20 TELETYPE MACHINES LOCATED IN INDIVIDUAL CLASSROOMS AT 20 SELECTED LOCATIONS IN A THREE DISTRICT AREA TO DETERMINE IF THE PROGRAM IS SUITABLE FOR IMPLEMENTATION IN A PUBLIC SCHOOL MATRIX EVALUATION WILL BE MADE OF (1) THE OPERATING EFFECTIVENESS OF THE PROGRAM (2) ITS ADAPTABILITY FOR USE BY VARIOUS TYPES OF STUDENT POPULATION AND SCHOOL SYSTEMS AND (3) FACULTY CAPABILITY FOR ADMINISTERING A PROGRAM WHEN NOT INVOLVED IN ITS INITIAL DEVELOPMENT APPROXIMATELY 750 STUDENTS WILL PARTICIPATE FOR FURTHER INFORMATION CONTACT J D PRINCE 695 MINNESOTA AVE MC COMB MISSISSIPPI 39648 (601) 684-4661 (MC)

ES 001 787

INDIVIDUALIZED SELF-MOTIVATING EXPERIENCES

MISS VICKSBURG MUNICIPAL SEPARATE SCHOOL DIST

Project Number DPSC-67-4990

EDRS Price MF-$0.25 HC-$1.65

Descriptors *Disadvantaged Youth *Photography *Self Concept *Video Tape Recordings *Vocational Education

STUDENT-OPERATED VIDEO TAPE COMPONENTS AND STILL PHOTOGRAPHY EQUIPMENT WILL BE USED TO STIMULATE SELF-MOTIVATION SOCIAL AND CULTURAL AWARENESS ENVIRONMENTAL INTERESTS AND VOCATIONAL TRAINING FOR DISADVANTAGED STUDENTS IN AN URBAN RURAL AREA TWO VIDEO TAPE CREWS WITH PORTABLE EQUIPMENT WILL GO INTO AREA [illegible] TO MAKE FILMS OF THE STUDENTS AND IMMEDIATELY SHOW THEM THE TAPES PRODUCED INITIAL TAPES WILL BE BRIEF SPONTANEOUS RECORDS OF DAY TO DAY ACTIVITIES BUILDING UP GRADUALLY TO STUDENT PRODUCED PROJECTS IN A VARIETY OF CREATIVE SUBJECTS AND TECHNIQUES USING SCENERY PROPS COSTUMES DANCING MUSIC AND OTHER ARTISTIC SKILLS IN A RELATED PROJECT [illegible] POLAROID AND [illegible] CONVENTIONAL STILL CAMERAS WILL BE PURCHASED AND STUDENTS INSTRUCTED IN THEIR USE DARKROOMS WILL BE CONSTRUCTED IN TWO OR THREE SCHOOLS AND STUDENTS TAUGHT TO DEVELOP AND PRINT THEIR OWN FILM THE PHOTOS WILL BE EXHIBITED IN THE CLASSROOM AND COMPARED IN THE PROCESS OF USING CAMERA AND VIDEO EQUIPMENT THE STUDENTS SHOULD BECOME SKILLED INDIVIDUALS OUTSIDE THE STANDARD PATTERN OF TEACHER PUPIL VOCATIONAL EDUCATION AND INTEREST SHOULD BE FORCED IN SUCH ASSOCIATED VOCATIONS AND SKILLS AS RADIO PAINTING AND CARPENTRY APPROXIMATELY [illegible] PUBLIC AND NONPUBLIC SCHOOL STUDENTS GRADES [illegible] WILL BE SERVED IN A FOUR COUNTY AREA FOR FURTHER INFORMATION CONTACT F B MARTIN SUPERINTENDENT VICKSBURG MUNICIPAL SEPARATE SCHOOL DISTRICT CITY PARK VICKSBURG MISSISSIPPI [illegible] (601) [illegible] (MC)

ES 001 788

DYSLEXIA CLASSES FOR PERCEPTUALLY HANDICAPPED

MISS NATCHEZ MUNICIPAL SEPARATE SCHOOL DISTRICT

Project Number DPSC 67 [illegible]

EDRS Price MF-$0 25 HC-$1 60

Descriptors Clinical Diagnosis *Demonstration Centers *Dyslexia *Inservice Teacher Education Teaching Methods

A DEMONSTRATION CENTER WILL BE ESTABLISHED TO PROVIDE INSTRUCTION FOR CHILDREN WITH DYSLEXIA AND INSERVICE TRAINING FOR TEACHERS IN AN URBAN RURAL AREA A CONSULTANT STAFF WILL PROVIDE COMPLETE AND THOROUGH DIAGNOSIS OF DYSLEXIC CHILDREN DAILY CLASSES WILL BE ESTABLISHED ON A 10 MONTH BASIS AT THE CENTER WITH FULL TIME TEACHERS AND 8-10 CHILDREN PER CLASS THE CLASSES WILL BE SET UP SO THEY CAN BE OBSERVED ON A REGULAR BASIS BY INTERESTED TEACHERS IN THE AREA A SUMMER WORKSHOP WILL BE SET UP FOR INTENSIVE TRAINING IN THE TEACHING OF DYSLEXIC CHILDREN FOR TEACHERS IN THE FOUR COUNTY AREA COURSES IN READING AND LANGUAGE DIFFICULTIES WILL BE OFFERED AT

A NEARBY UNIVERSITY DURING THE WINTER QUARTER A PROGRAM WILL BE UNDERTAKEN TO EDUCATE THE PUBLIC TO THE PROBLEM OF DYSLEXIA THROUGH PUBLICATIONS TALKS AND MOVIES SHOWN TO INTERESTED COMMUNITY GROUPS APPROXIMATELY 938 PUBLIC AND NONPUBLIC SCHOOL STUDENTS IN GRADES 1-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT MRS H LEE JONES JR BRIARWOOD ROUTE 3 BOX 100 NATCHEZ MISSISSIPPI 39120 (601) 442-3091 (MC)

ES 001 789

METROPOLITAN SUPPLEMENTARY EDUCATIONAL CENTER IN THE ARTS

MO CLAYTON SCHOOL DISTRICT

Project Number DPSC 67-3006

EDRS Price MF-$0.75 HC-$8.85

Descriptors—*Art *Concerts *Cultural Enrichment *Dance *Music *Theater Arts

A BISTATE SUPPLEMENTARY EDUCATIONAL CENTER WILL BE PLANNED TO ASSIST AREA SCHOOLS IN DEVELOPING THEIR CURRICULUMS IN THE FINE ARTS ART MUSIC DRAMA AND DANCE WILL BE PRESENTED BY COMPETENT PROFESSIONALS AT APPROPRIATE CENTERS DURING THE SCHOOL YEAR AND AT CERTAIN SUPPLEMENTARY CENTERS ON SATURDAYS AND DURING SUMMER MONTHS A CENTRAL AGENCY WILL BE ESTABLISHED TO ACT AS A SUBCONTRACTOR TO THE SCHOOL DISTRICTS TEN TEST PROJECTS WILL BE IMPLEMENTED (1) SATURDAY CENTERS PROVIDING OPPORTUNITIES FOR CREATIVE EXPRESSION TO CHILDREN WHO SHOW POTENTIAL AND SPECIALIZED INSTRUCTION FOR MOTIVATED CHILDREN (2) COMMUNITY MUSIC SCHOOL EXTENSIONS IN EACH STATE PROVIDING INSTRUCTION IN APPLIED MUSIC (3) JOINT REHEARSALS FOR SIX HIGH SCHOOL ORCHESTRAS WITH THE SYMPHONY OF A MAJOR CITY (4) THREE HIGH SCHOOL CHORUSES TO PERFORM AT SYMPHONY CONCERTS (5) MUSICAL ENRICHMENT FOR NONPERFORMING STUDENTS WITH SUPPLEMENTARY CURRICULUM MATERIALS (6) 12 SPECIAL CONCERTS BY THE CITY SYMPHONY (7) A YOUNG AUDIENCES PROGRAM TO IMPROVE THE QUALITY OF CONCERT PREPARATION AND FOLLOWUP FOR CHILDREN AND TO PROVIDE EXPERT CLINICIANS FOR HIGH SCHOOL INSTRUMENTALISTS (8) VISITS TO THE CITY ART MUSEUM (9) A DANCE THEATER AND (10) A HARLEQUIN CHILDREN'S THEATER APPROXIMATELY 564,524 STUDENTS IN TWO STATES WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR ELMER R KANE SUPERINTENDENT CLAYTON SCHOOL DISTRICT 7530 MARYLAND AVE ST LOUIS MISSOURI 63105 (314) 726-2550 (DC)

ES 001 790

PROJECT TO PROVIDE NEW MOTIVATION FOR READING THROUGH LIBRARY SERVICES IN OVERCROWDED ELEMENTARY SCHOOLS

MO ST LOUIS CITY BOARD OF EDUCATION

Project Number DPSC 67-3076

EDRS Price MF-$0.25 HC-$2.50

Descriptors—*Decentralized Library Systems *Disadvantaged Youth *Inner City *Librarians *Mobile Educational Services Reading Interests Student Motivation *Volunteers

LIBRARY SERVICES WILL BE OFFERED TO DISADVANTAGED ELEMENTARY SCHOOL CHILDREN IN 10 OVERCROWDED INNER CITY SCHOOLS WITH NO SPACE AVAILABLE FOR A TRADITIONAL LIBRARY THE SCHOOL LIBRARY COLLECTION WILL BE LOCATED IN EMPTY STORAGE ROOMS AND DISPLAYED AT ENDS OF CORRIDORS VOLUNTEERS WILL BE ENGAGED TO BRING BOOKS AT THE PROPER READING DIFFICULTY INTEREST LEVEL TO EACH CLASSROOM ON A CART THE VOLUNTEERS WILL CONFER FREQUENTLY WITH STUDENTS AND TEACHERS TO DEVELOP AN INTIMATE KNOWLEDGE OF EACH STUDENT'S READING INTERESTS THREE ITINERANT LIBRARIANS WILL EACH BE ASSIGNED TO TWO OR THREE SCHOOLS CLERKS WILL BE EMPLOYED TO MAINTAIN THE COLLECTIONS AND ORDER MATERIALS A CENTRAL LIBRARY SERVICES CENTER WILL BE ESTABLISHED TO HOUSE A CORE COLLECTION OF GENERAL REFERENCE WORKS AND SPECIAL BIBLIOGRAPHIC MATERIALS FACILITIES WILL BE PROVIDED FOR THE TECHNICAL PROCESSING OF BOOKS SO THAT COMPLETELY PROCESSED LIBRARY BOOKS WILL BE DELIVERED TO THE SCHOOLS AN ELECTRONIC DATA PROCESSING PROGRAM WILL BE ESTABLISHED TO PROVIDE UNIFORMITY AND CONSISTENCY IN MATERIALS CLASSIFICATION A UNION LIST WILL BE MAINTAINED A MODEL ELEMENTARY LIBRARY WILL BE SET UP TO ENABLE VOLUNTEERS AND TEACHERS TO OBSERVE LIBRARY SERVICES AND PARTICIPATE IN LIBRARY ACTIVITIES AREAS WILL BE PROVIDED FOR STORY TELLING AND ORAL READING INSERVICE AND PRESERVICE TRAINING WILL BE OFFERED APPROXIMATELY 9,000 PUBLIC AND NONPUBLIC SCHOOL STUDENTS GRADES K-6 WILL BE SERVED FOR FURTHER INFORMATION CONTACT CONRAD ERIKSEN JR HARRIS TEACHERS COLLEGE 3026 LACLEDE AVE ST LOUIS MISSOURI 63103 (314) 531-7390 (DC)

ES 001 791

SAMOA--ASSESSMENT FOR ADAPTATION

AMERICAN SAMOA PAGO PAGO DEPARTMENT OF EDUCATION

Project Number DPSC-67-4722

EDRS Price MF-$0.25 HC-$1.00

Descriptors—*Acculturation *Educational Television *Evaluation Needs *Feedback *Tests

A FEEDBACK LOOP TO PROVIDE EVALUATIVE DATA WILL BE DEVELOPED FOR THE EDUCATIONAL SYSTEM OF AN AMERICAN TERRITORIAL POSSESSION EMPHASIS WILL BE PLACED UPON STUDYING THE EFFECTS OF RECENTLY INTRODUCED EDUCATIONAL TELEVISION IN TERMS OF (1) DEFINING INSTRUCTIONAL GOALS (2) STUDYING STUDENT LEARNING BEHAVIOR (3) ESTABLISHING BEHAVIORAL NORMS AND (4) ASSISTING TEACHERS IN SELF EVALUATION THE MAJOR NONINSTRUCTIONAL EFFECTS OF EDUCATIONAL TELEVISION WILL BE STUDIED INCLUDING (1) ALTERATION OF THE TEACHER ROLE (2) CHANGED STUDENT INTERESTS AND ASPIRATIONS AND (3) CHANGED PARENT-STUDENT RELATIONSHIPS BASELINE ACHIEVEMENT DATA WILL BE COLLECTED FROM SCHOOLS NOT YET AFFECTED BY TELEVISION INSTRUCTION PROTOTYPE EVALUATIVE INSTRUMENTS WILL BE DEVELOPED AND TESTED PROCEDURES WILL BE DEVELOPED FOR FEEDING BACK EVALUATION DATA INTO CURRICULUM DEVELOPMENT AND PROGRAM OPERATION PROCESSES ON A CONTINUING BASIS A RESIDENT STAFF WILL BE ESTABLISHED AND ACCULTURATION OF MAINLAND PERSONNEL WILL BE STRESSED THE SYSTEM SHOULD SERVE AS A MODEL OF EDUCATIONAL DEVELOPMENT FOR OTHER EMERGING AREAS APPROXIMATELY 8,070 PUBLIC AND NONPUBLIC SCHOOL STUDENTS GRADES 1-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT DEPARTMENT OF EDUCATION GOVERNMENT OF AMERICAN SAMOA PAGO PAGO SAMOA 96920 (DC)

ES 001 793

GUIDANCE AND COUNSELING PSYCHOLOGICAL AND OTHER ANCILLARY SERVICES FOR SMALL ELEMENTARY SCHOOLS

NEBR SUMNER EDUCATIONAL SERVICE UNIT 12

Project Number DPSC-67-3486

EDRS Price MF-$0.50 HC-$3.90

Descriptors—*Elementary School Counselors *Exceptional (Atypical) Inservice Programs *Mobile Educational Services Psychological Services *Referral *School Psychologists Specialists

ITINERANT COUNSELORS WILL BRING GUIDANCE SERVICES TO ELEMENTARY STUDENTS IN AN ISOLATED RURAL AREA THE NEEDS OF ATYPICAL CHILDREN WHO ARE EMOTIONALLY DISTURBED MENTALLY RETARDED OR PHYSICALLY HANDICAPPED WILL BE IDENTIFIED AND STUDIED A SCREENING AND REFERRAL PROCEDURE WILL BE ESTABLISHED FOR THE THREE-COUNTY AREA REFERRALS REQUESTING THE SERVICES OF A SCHOOL PSYCHOLOGIST OR A PSYCHIATRIST WILL EMANATE FROM COUNSELORS TEACHERS AND OR

ADMINISTRATORS AND WILL BE ROUTED THROUGH THE PROJECT DIRECTOR TO THE PROPER SPECIALIST THE SCHOOL PSYCHOLOGIST WILL THEN PURSUE EACH CASE IN A MANNER APPROPRIATE TO THE PROBLEM THE COOPERATION OF REFERRAL AGENCIES OFFERING ASSISTANCE IN PSYCHOLOGICAL AND PSYCHIATRIC HEALTH AND WELFARE CONSULTIVE AND SUPPORTIVE SERVICES WILL BE SOLICITED AN INSERVICE AND PRESERVICE PROGRAM TO TRAIN ELEMENTARY GUIDANCE COUNSELORS FOR PROGRAM PARTICIPATION WILL BE INITIATED IN COOPERATION WITH A NEARBY UNIVERSITY EXTENSIVE COOPERATIVE WITH THE MCREL LABORATORY WILL BE PLANNED THE PROJECT DIRECTOR WILL IDENTIFY THE LOCATION OF STUDENT LOADS AND THE MOST EFFICIENT ASSIGNMENT OF GUIDANCE PERSONNEL GUIDANCE PERSONNEL WILL WORK THROUGH THE COUNTY SUPERINTENDENT IN RURAL SCHOOLS AND THE ADMINISTRATIVE OFFICES IN THE TOWN SCHOOLS APPROXIMATELY 7 344 PUBLIC SCHOOL STUDENTS GRADES 1-6 WILL BE SERVED FOR FURTHER INFORMATION CONTACT BARTON L KLINE DIRECTOR EDUCATIONAL SERVICE UNIT 12 P O BOX 5 SUMNER NEBRASKA 68878 (308) 457-2151 (DC)

ES 001 794

ASSISTANCE IN DECISIONMAKING THROUGH RETRIEVAL IN EDUCATION

NEBR LINCOLN CITY SCHOOL DISTRICT

Project Number DPSC-67-3593

EDRS Price MF-$0 25 HC-$2 85

Descriptors—*Data Processing *Educational Finance *Individualized Programs *Student Personnel Services *Student Records

CENTRALIZED DATA PROCESSING WILL BE IMPLEMENTED TO IMPROVE EDUCATIONAL DECISIONMAKING IN A FIVE-COUNTY AREA SYSTEMATIC COLLECTION ORGANIZATION AND REPORTING ABOUT THE SCHOOL AND ITS POPULATION WILL BE EMPLOYED TO ASSIST IN—(1) IDENTIFYING THE NEEDS OF EACH CHILD THROUGH A STUDY OF THE RELATIONSHIPS BETWEEN STUDENT GRADES ACHIEVEMENT TEST RESULTS MENTAL ABILITY SCORES APTITUDE INTERESTS AND EDUCATIONAL GOALS ATTENDANCE RECORDS HEALTH AND FAMILY BACKGROUND DATA (2) BUILDING AN EDUCATIONAL PROGRAM BY TEACHERS AND GUIDANCE PERSONNEL TO MEET INDIVIDUAL NEEDS IN THE CLASSROOM (3) DEVELOPING EDUCATIONAL PROGRAMS BY ADMINISTRATORS TO MEET THE NEEDS OF THE STUDENT POPULATION WITHIN A SCHOOL DISTRICT AND (4) DETERMINING FINANCIAL AND PERSONNEL SUPPORT FROM THE BOARD OF EDUCATION TO MEET THE GOALS OF THE EDUCATIONAL PROGRAM WITHIN A DISTRICT DURING THE FIRST YEAR ADVISORY AND PLANNING COMMITTEES WILL BE FORMED SEMINARS AND INSERVICE CLASSES CONDUCTED PROGRAMS EXPLORED AND PRIORITIES ESTABLISHED A MINIMAL OPERATIONAL PROGRAM OF REGISTRATION AND SCHEDULING SERVICES WILL BE AVAILABLE FOR PARTICIPATING SECONDARY SCHOOLS DURING FOLLOWING YEARS THE PROJECT WILL CONTINUE TO REFINE PRESENT SYSTEMS AND DEVELOP NEW PROCEDURES AS NEEDED SCHOOLS ELECTING NOT TO PARTICIPATE DURING THE FIRST YEAR WILL BE ENCOURAGED TO ENTER INTO THE PROGRAM APPROXIMATELY 53,576 STUDENTS IN 124 DISTRICTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR ROBERT DEN HARTOG P O BOX 200 LINCOLN NEBRASKA 68501 (402) 475-1081 (MC)

ES 001 795

AIMS - ACCESS TO INSTRUCTIONAL MATERIALS AND SERVICES

NEBR OMAHA CITY SCHOOL DISTRICT

Project Number DPSC 67 3971

EDRS Price MF-$0 50 HC-$3 55

Descriptors *Closed Circuit Television *Computer Assisted Instruction Computer Programs Flexible Scheduling Grouping (Instructional Purposes) *Information Retrieval *Instructional Television *School Libraries Student Records

DIAL ACCESS LIBRARY RETRIEVAL AND CLOSED CIRCUIT TELEVISION WILL BE PLANNED FOR SCHOOLS IN A METROPOLITAN AREA FIELD TESTING WILL BE CENTERED IN A NEW HIGH SCHOOL FACILITY WITH A PROGRAM EMPLOYING FLEXIBLE SCHEDULING VARIABLE GROUPING AND INDEPENDENT STUDY ADDITIONAL TESTING WILL BE CONDUCTED IN A TRADITIONALLY DESIGNED HIGH SCHOOL AND IN A NONPUBLIC HIGH SCHOOL TO TEST PROGRAM EFFECTIVENESS IN SCHOOLS NOT DESIGNED TO ACCOMMODATE SUCH A PROGRAM STUDY AND PLANNING WILL BE CONDUCTED TO DETERMINE THE DESIGN AND FUNCTION OF AN ELECTRONIC DATA PROCESSING INSTALLATION BUILT AROUND AN EXISTING COMPUTER IN THE SCHOOL SYSTEM THE PRESENT SYSTEM WILL BE AUGMENTED BY TERMINALS IN THE THREE PARTICIPATING HIGH SCHOOLS TO PROVIDE (1) INSTRUCTION IN FORTRAN PROBLEM SOLVING AND (2) ADMINISTRATIVE SERVICES INCLUDING SCHEDULING PUPIL PROGRESS AND ATTENDANCE REPORTS PROGRAMS ON BOTH THE DIAL ACCESS AND THE CLOSED CIRCUIT TV SYSTEMS WILL EMANATE FROM THE LIBRARY MATERIALS CENTER IN THE NEW HIGH SCHOOL AND PROVIDE FACILITIES FOR INSERVICE TRAINING FOR FACULTIES OF THE THREE SCHOOLS CURRICULUMS WILL BE REVIEWED IN ALL SUBJECT AREAS BY THE SCHOOL FACULTIES THE NEEDS AND APPROPRIATE PROGRAMS FOR EACH SYSTEM WILL BE IDENTIFIED FOR IMPLEMENTATION OF A FLEXIBLE SCHEDULING PLAN THE PROGRAM WILL PROVIDE A DEMONSTRATION AND OBSERVATION CENTER FOR SCHOOL SYSTEMS THROUGHOUT THE STATE APPROXIMATELY 32,299 SECONDARY STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT CRAIG K FULLERTON 3902 DAVENPORT ST OMAHA NEBRASKA 68131 (402) 556-6600 (MC)

ES 001 797

INDIVIDUALIZATION OF INSTRUCTION

N H PLAISTOW TIMBERLANE REGIONAL SCHOOL DIST

Project Number DPSC 67 2829

EDRS Price MF-$0 25 HC-$2 40

Descriptors *Curriculum Development *Individualized Programs *Scheduling *School Organization *Staff Utilization

NEW PATTERNS OF STAFFING SCHEDULING AND ORGANIZATION WILL BE INTRODUCED TO INDIVIDUALIZE INSTRUCTION AND FACILITATE EDUCATIONAL CHANGE IN A RURAL RESIDENTIAL AREA THE SCHOOLS WILL PATTERN THEIR ORGANIZATION AND ACTIVITIES ON STUDENT NEEDS MAKING EFFECTIVE USE OF CURRENT KNOWLEDGE OF LEARNING PROCESSES AND HARDWARE TO PROVIDE AN ABUNDANCE AND VARIETY OF LEARNING EXPERIENCES MASTER TEACHERS WILL SERVE AS CONCEPTUALIZERS AND CURRICULUM PLANNERS FOR THE DISTRICT AND AS CLINICAL PROFESSORS AT A NEARBY UNIVERSITY TO PROVIDE A STRONG SCHOOL-UNIVERSITY LINK FOR DEVELOPMENT AND IMPLEMENTATION WITHIN THE DISTRICT IMPLEMENTATION WILL BE ASSISTED AND SUPPORTED BY STUDENT RESOURCE CENTERS OPEN LABORATORIES COORDINATORS AT THE ELEMENTARY AND SECONDARY LEVELS PARAPROFESSIONAL HELP CONSULTANT ASSISTANCE AND A CONTINUING INSERVICE GROWTH PROGRAM FOR THE PROFESSIONAL STAFF VARIED LEARNING EXPERIENCES KEYED TO INDIVIDUAL NEEDS INTERESTS AND ABILITIES WILL BE INTRODUCED PROFESSIONAL AND NONPROFESSIONAL STAFFING PATTERNS WILL BE DEVELOPED TO ACCOMMODATE STUDENT VARIABILITY RESULTS WILL BE EVALUATED BY—(1) ASSESSING THE NATURE AND FREQUENCY OF USE OF ELEMENTARY AND SECONDARY INDIVIDUAL STUDY SPACES (2) ATTITUDINAL INVENTORIES AND INTEREST QUESTIONNAIRES (3) STUDENT GROWTH (4) TEACHER AND STUDENT OPINIONS AND (5) COMMUNITY FEEDBACK APPROXIMATELY 1,810 STUDENTS WILL PARTICIPATE FOR FURTHER INFORMATION CONTACT KENNETH G MICHAELS DIRECTOR TIMBERLANE TITLE III PROJECT P O BOX 468 PLAISTOW NEW HAMPSHIRE 03865 (603) 382-5815 (MC)

ES 001 798

ROCKINGHAM COUNTY CHILD DEVELOPMENT SERVICES CENTER

383

N H DERRY COOPERATIVE UNION 10
Project Number DPSC-67-2819
EDRS Price MF-$0 25 HC-$2 65
Descriptors—*Child Development Centers, Citizen Participation, Elementary School Students, *Emotional Development, *Emotionally Disturbed Children, Preschool Children

A CHILD DEVELOPMENT SERVICE CENTER WILL BE ESTABLISHED (1) TO IDENTIFY, LOCATE, AND TREAT EMOTIONALLY DISTURBED PRESCHOOL AND PRIMARY GRADE CHILDREN, AND (2) TO DEVELOP METHODS AND TECHNIQUES TO PREVENT EMOTIONAL PROBLEMS FROM HAPPENING IN THE FUTURE. THE CENTER WILL ACT AS A LINKING AGENCY THROUGH WHICH OTHER AGENCIES MAY BE UTILIZED AND BROUGHT TO THE NEEDS OF THE PEOPLE. TESTING PROCEDURES WILL BE USED TO PLACE BOTH PRESCHOOL AND PRIMARY CHILDREN IN DEVELOPMENTALLY GROUPED CLASSES RATHER THAN AGE-GROUPED OR IQ GROUPED CLASSES. PRESCHOOL CLINICS WILL ASSIST IN THE EARLY DISCOVERY OF DISTURBED CHILDREN. TWO SMALL BUSES WILL BE USED AS MOBILE OFFICES AND AS TRANSPORTATION VEHICLES. RESPECTED PERSONS WITHIN THE COMMUNITY WILL BE TRAINED TO WORK WITH SCHOOL CHILDREN, PARENTS, TEACHERS, AND OTHER PERSONNEL WITH THE EXPECTATION THAT THEY WILL BE ABLE TO BRING THE KNOWLEDGE AND SKILLS ACQUIRED AT THE CENTER TO THEIR OWN INDIVIDUAL CIRCLES OF INFLUENCE. PEOPLE FROM SURROUNDING COMMUNITIES WILL BE ORIENTED AT THE CENTER WITH THE EXPECTATION THAT THEIR POSITIVE LOCAL INFLUENCE SHOULD HELP THE SUCCESS OF ANY LOCAL EFFORT IN THE SCHOOLS OR ADULT EVENING PROGRAMS. APPROXIMATELY 120,000 PERSONS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT ROBERT DOLPH, SUPERINTENDENT OF SCHOOLS, COOPERATIVE UNION NO. 1, 11 FRANKLIN STREET, DERRY, NEW HAMPSHIRE 03038. (603) 432-3741. (AW)

ES 001 799

DARTMOUTH-LAKE SUNAPEE REGION.
N H HANOVER SUPERVISORY UNION 22
Project Number DPSC-67-2933
EDRS Price MF-$0 50 HC-$3 40
Descriptors—*Curriculum Enrichment, *Demonstration Projects, *Educational Change, Elementary Science, Museums, Psychoeducational Clinics, *Regional Programs, *Resource Centers, Social Studies

A REGIONAL RESOURCE CENTER WILL BE ESTABLISHED TO ENRICH AND CHANGE EDUCATIONAL PROGRAMS IN A THREE-COUNTY AREA. THE CENTER WILL ACT AS AN AGENT AND A SPONSOR IN TRANSMITTING NATIONAL PROJECTS TO THE CLASSROOM LEVEL. AS AN AGENT, THE CENTER WILL OPERATE IN THREE CAPACITIES--(1) AS A COMPILER TO IDENTIFY AND CATEGORIZE POTENTIALLY USEFUL PERSONS, PROGRAMS, AND IDEAS, (2) AS A CREATOR OF NEW IDEAS AND PROGRAMS, AND (3) AS A COMMUNICATOR OF RESOURCES AND SERVICES. CONTINUAL ANALYSIS WILL BE MADE OF THE DIFFERING EDUCATIONAL NEEDS OF AREA SCHOOLS. COMMUNITY, COLLEGE, AND INSTITUTIONAL PERSONS AND RESOURCES WILL BE MADE AVAILABLE FOR PARTICIPATION IN THE EDUCATIONAL PROCESS. IN ITS ROLE AS A SPONSOR, THE CENTER WILL SELECT AND DEMONSTRATE PROJECTS WHICH CAN FUNCTION ON A COOPERATIVE BASIS. INITIAL PROJECTS WILL INCLUDE (1) MUSEUM SERVICES, MAKING USE OF AVAILABLE RESOURCES, (2) PSYCHIATRIC ASSISTANCE, INVOLVING LAY COMMUNITY PERSONNEL TRAINED BY PSYCHIATRISTS TO AID IN THE DIAGNOSIS AND TREATMENT OF EMOTIONALLY DISTURBED CHILDREN, (3) SOCIAL STUDIES, INVOLVING ALL SUBJECT AREA TEACHERS OF GRADES K-12 IN CURRICULUM DEVELOPMENT, AND (4) ELEMENTARY SCIENCE, TESTING NATIONALLY DEVELOPED CURRICULUMS IN FOUR AREA SCHOOLS. QUALITATIVE AND QUANTITATIVE EVALUATION WILL BE PERFORMED BY A PROFESSIONAL EVALUATION GROUP. APPROXIMATELY 13,774 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT WILLIAM G. ZIMMERMAN, JR., SUPERINTENDENT OF SCHOOLS, LEBANON ST., HANOVER, NEW HAMPSHIRE 03755. (603) 643-2660. (MC)

ES 001 800

PROJECT SPOTLIGHT--NEW HORIZONS IN THE ARTS AND HUMANITIES.
N J SALEM CITY SCHOOLS
Project Number DPSC-67-2758
EDRS Price MF-$0 09 HC-$1 24
Descriptors—*Community Organizations, Concerts, *Cultural Enrichment, Dance, Dramatics, *Field Experience Programs, *Fine Arts, *Inservice Programs, *Libraries, Music

A PERMANENT COUNCIL FOR THE ARTS AND HUMANITIES WILL BE ESTABLISHED IN A FIVE-COUNTY RURAL COASTAL AREA. PROFESSIONAL ARTISTS REPRESENTING A CROSS SECTION OF THE PERFORMING ARTS WILL PERFORM IN THE AUDITORIUMS OF ALL AREA HIGH SCHOOLS. DURING THE COURSE OF A YEAR, STUDENTS WILL ATTEND AN OPERA PERFORMANCE, A SOLO RECITAL, A CHAMBER MUSIC CONCERT, A DANCE PROGRAM, AND A DRAMA PROGRAM. APPROPRIATE REINFORCING CURRICULUM MATERIALS WILL BE DEVELOPED. IN ADDITION TO SCHOOL ACTIVITIES, 10-PERCENT OF THE STUDENT BODY WILL BE TRANSPORTED TO A METROPOLITAN CENTER TO VISIT A PHILHARMONIC HALL, AN OPERA, A BALLET PERFORMANCE, AND A MUSEUM OF THE PERFORMING ARTS. APPROXIMATELY 25-PERCENT OF THE FACULTY WILL PARTICIPATE IN FULL-DAY TRIPS TO METROPOLITAN PERFORMING ARTS CENTERS. THESE TRIPS WILL BE IN THE NATURE OF INSERVICE WORKSHOPS DESIGNED TO ENCOURAGE FACULTY GROWTH IN AESTHETIC APPRECIATION. THE ROLE OF THE SCHOOL LIBRARIES AS LEARNING MATERIALS CENTERS WILL BE EMPHASIZED, AND ALL LIBRARIANS AND AUDIOVISUAL SPECIALISTS WILL ATTEND A WORKSHOP IN THE METROPOLITAN PUBLIC LIBRARY. THE COMMUNITY AS A WHOLE SHOULD EXPERIENCE A SHARPENING ARTISTIC PERCEPTION. THE COUNCIL WILL STRIVE TO CONTINUALLY WIDEN ITS HORIZONS AND EXPAND ITS SERVICES. FUTURE PLANNING WILL INCLUDE THE FORMATION OF SUCH ORGANIZATIONS AS A LOCAL SHAKESPEARE FESTIVAL. APPROXIMATELY [illegible] HIGH SCHOOL STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT GRANVILLE S. THOMAS, SUPERINTENDENT OF SCHOOLS, 223 EAST BROADWAY, SALEM, NEW JERSEY 08079. (609) 935-3800. (DC)

ES 001 802

AMERICAN CIVILIZATION INSTITUTE OF MORRISTOWN PROJECT--NEW VISTAS ON WORK AND LEISURE.
N J MORRISTOWN BOARD OF EDUCATION
Project Number DPSC-67-2996
EDRS Price MF-$0 25 HC-$2 15
Descriptors—*Archaeology, *Area Studies, College Students, *Interdisciplinary Approach, *Research, *School Community Programs, *United States History

THE HOME AND OUTBUILDINGS OF A PRE-REVOLUTIONARY WAR CITIZEN WILL BE RESTORED IN A METROPOLITAN AREA. THE RESTORATION OF THE HOUSE WILL SERVE AS A LABORATORY FOR HIGH SCHOOL STUDENTS, COLLEGE STUDENTS, AND INTERESTED CITIZENS TO STUDY AMERICAN HISTORY IN RELATION TO OCCUPATIONS, INDUSTRIES, RECREATION, ARTS, AND FAMILY LIFE OF THE REVOLUTIONARY WAR ERA. CONCURRENT ARCHEOLOGICAL EXCAVATION WILL BE CONDUCTED WHICH SHOULD REVEAL ARTIFACTS AND NATURAL MATERIALS. EXCAVATIONS WILL LEAD TO INTERDISCIPLINARY NEEDS FOR (1) CHEMICAL ANALYSIS OF MATERIAL REMAINS FOR DATING IDENTIFICATION, (2) BIOLOGICAL IDENTIFICATION OF PLANTS, (3) GEOLOGICAL ESTIMATES OF THE SOIL, AND (4) CRAFT ANALYSIS AND REPRODUCTION OF OBJECTS FOUND. INVOLVED STUDENTS WILL PARTICIPATE IN A VARIETY OF OPERATIONAL ACTIVITIES, SUCH AS RESEARCH, ARCHIVING, PHOTOGRAPHY, MAPPING, CHEMICAL ANALYSIS, WRITING, AND DRAMATIZATION. A LABORATORY WILL BE CONSTRUCTED USING THE FORMER SITE OF THE BARN. THE DOWNSTAIRS AREA WILL BE A DIRT FLOOR TO SERVE AS A DEMONSTRATION AREA OF ARCHEOLOGICAL EXCAVATION. PROFESSIONALS FROM THE HIGH SCHOOL AND A NEARBY

UNIVERSITY WILL BE EMPLOYED ON A RELEASED TIME BASIS THE PROJECT SHOULD PROVIDE STUDENTS WITH A VERSATILE METHOD OF DEVELOPING A WIDE RANGE OF TECHNICAL AND INTELLECTUAL SKILLS FOR FURTHER INFORMATION CONTACT DR GENE WELTFISH, FAIRLEIGH DICKINSON UNIVERSITY MADISON NEW JERSEY 07940 (201) 377-4700 (DC)

ES 001 803

WEEHAWKEN LINGUISTICS LANGUAGE ARTS PROJECT

N J WEEHAWKEN BOARD OF EDUCATION

Project Number DPSC-67-3014

EDRS Price MF-$0 25 HC-$1 25

Descriptors 'Applied Linguistics 'Communication (Thought Transfer) 'Creativity 'Expressive Language Inservice Teacher Education 'Language Arts Reading Processes

AN EXPANDED LANGUAGE ARTS PROGRAM WILL BE OFFERED TO PRIMARY SCHOOL CHILDREN IN A METROPOLITAN AREA CONCEPTS OF STRUCTURAL AND TRANSFORMATIONAL LINGUISTICS WILL BE SYNTHESIZED TO PROVIDE TEACHERS WITH MORE EFFECTIVE TECHNIQUES AND MATERIALS IN THE TEACHING OF LANGUAGE INSERVICE EDUCATION IN LINGUISTICS WILL BE OFFERED TO TEACHERS IN COOPERATION WITH A NEARBY UNIVERSITY EMPHASIS WILL BE PLACED UPON THE POSITIVE DEVELOPMENT OF CHILDREN'S ABILITY TO USE LANGUAGE RATHER THAN UPON TRADITIONAL GRAMMATICAL ANALYSIS USE OF LINGUISTICS CONCEPTS SUCH AS TEST SENTENCES SIGNAL WORDS AND SIMPLE PATTERNS WILL BE STRESSED OVER SEMANTIC IDENTIFICATION OF PARTS OF SPEECH TEACHING ON THE BASIS OF SIMPLE STRUCTURES IN BASAL READING WILL BE EMPHASIZED CHILDREN WILL BE ENCOURAGED TO PRACTICE THE LANGUAGE ARTS IN A NATURAL CYCLICAL FASHION PROCEEDING FROM SPEAKING TO WRITING AND TO READING THEIR OWN WRITINGS FURTHER VERSATILITY IN COMMUNICATION WILL BE FOSTERED THROUGH USE OF REALIA INSTEAD OF TRADITIONAL WORKBOOKS AND OF ANALOGOUS PROJECTS SUCH AS CLASS NEWSPAPERS TEACHERS WILL STRIVE TO MOTIVATE THE CHILDREN TO ACHIEVE GRAMMATICAL SELF-EXPLORATION AND CREATIVITY AND ERRORS WILL BE RANKED ACCORDING TO THEIR EFFECT IN IMPEDING COMMUNICATION THE PROJECT WILL BE TESTED IN GRADES 1-3 OF ONE SCHOOL WITH A HETEROGENEOUS SCHOOL POPULATION APPROXIMATELY 290 PUBLIC SCHOOL STUDENTS GRADES 1-3 WILL BE SERVED FOR FURTHER INFORMATION CONTACT MRS JEANETTE ALDER ELEMENTARY SUPERVISOR WEBSTER SCHOOL PALISADE AVE AND ANGELIQUE ST WEEHAWKEN NEW JERSEY 07087 (201) 867-0335 (DC)

ES 001 804

SPECIAL SERVICES PROGRAM

N J DEPTFORD TOWNSHIP BOARD OF EDUCATION

Project Number DPSC-67-3531

EDRS Price MF $0 50 HC-$3 80

Descriptors Demonstration Projects 'Exceptional (Atypical) Handicapped Children 'Information Dissemination 'Inservice Programs Learning Difficulties Master Teachers 'Psychoeducational Clinics Socially Maladjusted 'Special Education Specialists

A DIAGNOSTIC CENTER WILL BE ESTABLISHED TO SERVE EXCEPTIONAL CHILDREN IN A RAPIDLY GROWING SUBURBAN AREA A THREE-PRONGED PROGRAM WILL BE PLANNED (1) CONTINUING PROFESSIONAL DEVELOPMENT FOR TEACHERS AND ADMINISTRATORS (2) CLEARINGHOUSE AND DISSEMINATION SERVICES AND (3) DIAGNOSTIC AND REMEDIAL SERVICES FOR ATYPICAL CHILDREN THE INSERVICE PROGRAM WILL INCLUDE SUMMER WORKSHOPS CONSULTATIONS WITH SPECIALISTS AND DEMONSTRATIONS/OBSERVATIONS AN EXPANDED PRESERVICE PROGRAM WILL BE INSTITUTED IN COOPERATION WITH A NEARBY UNIVERSITY A FULLY CERTIFICATED TEACHER INTERN WILL BE TRAINED AS AN ITINERANT MASTER TEACHER OF SPECIAL EDUCATION THE CLEARINGHOUSE PROGRAM WILL ESTABLISH CHANNELS OF COMMUNICATION WITH OUTSIDE AGENCIES NONEDUCATIONAL GROUPS AND PARENTS THE DIAGNOSTIC CENTER WILL NOT PROVIDE PSYCHOTHERAPY BUT WILL OFFER EDUCATIONAL PRESCRIPTIONS PSYCHOLOGICAL AND GUIDANCE SERVICES SPEECH AND HEARING SERVICES AND COUNSELING BY PEDIATRICIANS NUTRITIONISTS AND NURSES SPECIALISTS WILL IDENTIFY CHILDREN WITH NEUROLOGICAL IMPAIRMENT NONRETARDED CHILDREN WITH SEVERE LEARNING PROBLEMS SOCIALLY AND EMOTIONALLY-MALADJUSTED CHILDREN AND PUPILS REQUIRING SPECIFIC REMEDIAL SERVICES APPROXIMATELY 42,814 PUBLIC AND NONPUBLIC SCHOOL STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT JEAN D SHAW ED D 1555 GOOD INTENT RD DEPTFORD NEW JERSEY 08096 (609) 227-6000 (DC)

ES 001 805

PROGRAM OF IDENTIFICATION AND REMEDIATION OF PERCEPTUAL DEFICIENCIES

N J UNION TOWNSHIP BOARD OF EDUCATION

Project Number DPSC-67-3564

EDRS Price MF-$0 50 HC-$4 50

Descriptors—'Grade 1 'Kindergarten 'Learning Processes 'Multisensory Learning 'Perceptually Handicapped 'Perceptual Motor Learning Psychomotor Skills

INCOMING KINDERGARTEN CHILDREN IN A METROPOLITAN AREA WILL BE SCREENED FOR PERCEPTUAL DEFICITS DURING THE SUMMER PRECEDING THE START OF SCHOOL CHILDREN WITH DEVELOPMENTAL LAGS IN ANY AREA OF PERCEPTION (GUSTATORY OLFACTORY TACTILE AND/OR KINESTHETIC) WILL BE IDENTIFIED AND OFFERED INTENSIVE REMEDIATION A STRUCTURED PROGRAM OF PERCEPTUAL TRAINING WILL BE PROVIDED TO ALL KINDERGARTEN AND PRIMARY STUDENTS VARIOUS TEST PROGRAMS WILL BE IMPLEMENTED TO DETERMINE THE EFFECTIVENESS OF GROSS MOTOR TRAINING ON PERCEPTUAL ORGANIZATION A TEST PROGRAM OF GROSS MOTOR TRAINING ONLY WILL BE OFFERED TO KINDERGARTNERS IN ONE SCHOOL KINDERGARTNERS IN ANOTHER SCHOOL WILL BE GIVEN A PROGRAM OF FORM PERCEPTION AND CONCEPT FORMATION THE REMAINING FIVE SCHOOLS WILL OFFER A PROGRAM OF GROSS MOTOR TRAINING FORM PERCEPTION AND CONCEPT FORMATION CONTROL GROUPS WILL BE ESTABLISHED IN TWO NEIGHBORING DISTRICTS FOR THE TRAINING OF CHILDREN IDENTIFIED AS HAVING PERCEPTUAL DEFICITS A MULTIMODALITY AS WELL AS AN INTERMODALITY APPROACH WILL BE USED EMPHASIS WILL BE PLACED ON PROBLEM-SOLVING CONCEPTS AND TRAINING STEPS WILL BE GEARED DOWN TO START AT THE LEVEL AT WHICH THE CHILD MEETS SUCCESS A MULTISENSORY APPROACH WILL BE EMPLOYED THE TRAINING PROGRAM WILL INCLUDE (1) AUDITORY DISCRIMINATION AND LANGUAGE TRAINING (2) HAPTIC OLFACTORY DEVELOPMENT (3) CHALKBOARD TRAINING (4) OCULAR PURSUITS AND (5) CONCEPT FORMATION APPROXIMATELY 5113 PUBLIC AND NONPUBLIC SCHOOL STUDENTS GRADES K-1 WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR JAMES M CAULFIELD JEFFERSON SCHOOL HILTON AVE UNION NEW JERSEY 07083 (201) 686-1200 (DC)

ES 001 806

TRAINING PROGRAM DESIGNED TO CHANGE TEACHER PERCEPTION AND BEHAVIOR

N J KENDALL PARK SO BRUNSWICK TWP BD OF EDUC

Project Number DPSC-67-3566

EDRS Price MF-$0 50 HC-$4 55

Descriptors 'Group Dynamics 'Middle Schools 'Sensitivity Training Teacher Attitudes 'Team Teaching 'T Groups

A SENSITIVITY TRAINING PROGRAM WILL BE CONDUCTED FOR TEACHERS AND ADMINISTRATORS TO DEVELOP SIGNIFICANT CHANGE IN TEACHER PERCEPTION OF THE LEARNER AND THE LEARNING PROCESS AS WELL AS CHANGE IN CLASSROOM PRACTICES EMPHASIS WILL BE PLACED ON (1) DEVELOPING TRUST AMONG STAFF MEMBERS (2) INCREASING SENSITIVITY TO THE EFFECTS OF TEACHER BEHAVIOR UPON OTHERS AND (3) IN-

CREASING SENSITIVITY TO THE NEEDS OF CHILDREN INSTRUCTIONAL TEAMS WILL BE FORMED CONSISTING OF FOUR TEACHERS IN ENGLISH SOCIAL STUDIES MATHEMATICS AND SCIENCE DURING THE SCHOOL YEAR THE TEACHERS WILL BE RESPONSIBLE FOR 100 MIDDLE SCHOOL STUDENTS A SUMMER TRAINING SESSION WILL BE DEVELOPED TO OFFER THE TEACHERS GROUP DYNAMICS EXPERIENCE USING THE T GROUP TECHNIQUE SUMMER TEACHING TEAMS WILL WORK WITH STUDENTS DURING MORNING SESSIONS IN AN INQUIRY INTEREST BASED SUMMER PROGRAM ONE MEMBER OF THE SUMMER TEAM WILL TEACH WHILE OTHER MEMBERS RECORD STUDENT INTERACTIONS WITH EACH OTHER AND WITH THE TEACHER EACH TEAM MEMBER WILL HAVE AN OPPORTUNITY TO SERVE AS TEACHER AND AS OBSERVER DURING AFTERNOON SESSIONS PROCESS OBSERVERS WILL REPORT ON MORNING OBSERVATIONS T GROUP TRAINERS WILL BE EMPLOYED FOR THE EQUIVALENT OF 4 WEEKS EACH DURING THE ENSUING SCHOOL YEAR THE PROGRAM WILL PROVIDE TEACHERS WITH AN OPPORTUNITY TO ASSIST STUDENTS IN GOAL SETTING PLANNING AND EVALUATION OF ACTIVITIES AS WELL AS PRACTICE IN OBSERVATIONS AND REPORTING APPROXIMATELY 180 STUDENTS GRADES 6-8 WILL PARTICIPATE FOR FURTHER INFORMATION CONTACT DR JAMES A KIMPLE 10 ALLSTON RD KENDALL PARK NEW JERSEY 08824 (201) 297-1000 (DC)

ES 001 807

LEA COUNTY DATA PROCESSING CENTER

N MEX HOBBS MUNICIPAL SCHOOLS

Project Number DPSC-67-3592

EDRS Price MF-$0 25 HC-$2 60

Descriptors—*Cooperative Programs *Data Processing *Instructional Improvement *Statistical Data *Student Records

A DATA PROCESSING CENTER WILL BE ESTABLISHED AND OPERATED TO UPGRADE SERVICES AND INSTRUCTION FOR SCHOOL DISTRICTS IN A COUNTY AREA PROGRAMS AND SERVICES WILL BE DIRECTED BY THE CENTER AS A TEAM WITH THE FIVE COOPERATING DISTRICTS A STAFF OF TRAINED PERSONNEL WILL WORK WITH DISTRICT STAFFS IN ESTABLISHING A PROGRAM AND WILL TRAIN THEM IN OPERATING AND EVALUATING IT FOR REVISION PRESENT PROCEDURES WILL BE EVALUATED AND NEW TECHNIQUES TO REPLACE OR ENHANCE THEM WILL BE INCORPORATED INTO THE PROGRAM THE CENTER WILL PROVIDE INSTRUCTIONAL GRADE REPORTING TESTING AND ANALYSIS AND RESEARCH AND DEVELOPMENT SERVICES PROGRAMS WILL BE DEVELOPED TO HELP THE EDUCATION OF STUDENTS FROM MOBILE FAMILIES SUCH AS CHILDREN OF MIGRATORY WORKERS INSTRUCTIONAL SERVICES WILL INCLUDE COURSES IN ELEMENTARY DATA PROCESSING STORED PROGRAM CONCEPTS AND SPECIAL PROGRAMING LANGUAGES ADMINISTRATIVE REPORTING PAYROLL ATTENDANCE STUDENT RECORDS ENROLLMENT SCHEDULING AND LIBRARY PROCESSING SERVICES WILL BE PROVIDED THE STATE DEPARTMENT OF FINANCE WILL EVALUATE THE PROJECT TO DETERMINE THE FEASIBILITY OF DATA PROCESSING FOR PUBLIC SCHOOLS ON A STATEWIDE BASIS A SPECIAL TEAM WILL VISIT PERIODICALLY TO OBSERVE EVALUATE AND RECOMMEND CERTAIN IMPROVEMENTS APPROXIMATELY 14 538 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT DALE O ROGERS BOX 1040 HOBBS NEW MEXICO 88240 (505) 393-9183 (MC)

ES 001 810

INNOVATIVE CURRICULUM DEVELOPMENT IN EARTH-SPACE SCIENCE UTILIZING AN ATMOSPHERIUM-PLANETARIUM COMPLEX

N Y AURORA SOUTHERN CAYUGA CENT SCH DIST

Project Number DPSC-67-3541

EDRS Price MF-$0 25 HC-$2 20

Descriptors—*Aerospace Technology *Astronomy *Curriculum Development *Earth Science *Science Teaching Centers

A PLANETARIUM WILL BE ESTABLISHED AND OPERATED TO ENRICH EDUCATIONAL PROGRAMS IN THE FIELD OF ASTRONOMY FOR A COUNTYWIDE AREA CONCURRENTLY A PROGRAM USING THE ATMOSPHERIUM CONCEPT WILL BE DEVELOPED TO PROVIDE EDUCATIONAL ENRICHMENT IN THE FIELD OF METEOROLOGY FOR SCHOOLS IN A FOUR COUNTY AREA THE IDEAS REFLECTED BY THE PLANETARIUM AND ATMOSPHERIUM CONCEPT WILL BE INTEGRATED WITH SCIENCE PROGRAMS PRESENTLY OFFERED IN THE SCHOOLS A PLANETARIUM FACILITY CONSTRUCTED WITH LOCAL DISTRICT FUNDS WILL BE USED TO ESTABLISH THE ATMOSPHERIUM THE DOME ELECTRONIC EQUIPMENT AND LECTURE DEMONSTRATION AND LABORATORY FACILITIES WILL BE USED FOR CLASS AND COCURRICULAR ACTIVITIES SUMMER PROGRAMS AND INDEPENDENT STUDY THROUGH CONSULTATION WITH AND INSERVICE EDUCATION OF TEACHERS PROJECT STAFF WILL CORRELATE AND DEVELOP AN IMPROVED CURRICULUM TO PROVIDE STUDENTS WITH A BETTER UNDERSTANDING OF SUCH EARTH AND SPACE SCIENCES AS ASTRONOMY CLIMATOLOGY AND METEOROLOGY EDUCATIONAL SPECIALISTS WILL MEET WITH CLASSROOM TEACHERS TO PLAN PROGRAMS APPROPRIATE TO EACH GRADE AND SUBJECT AREA AND TO DEVELOP PRE- AND POST-TEACHING ACTIVITIES AND EVALUATION METHODS INSTRUCTIONAL MATERIALS WILL BE COLLECTED FOR USE IN ENHANCING AND STIMULATING TEACHING AND PRESENTATION TECHNIQUES APPROXIMATELY 37 374 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT JOHN ANDREW OLIVER SOUTHERN CAYUGA CENTRAL SCHOOL KING FERRY NEW YORK 13081 (315) 364-5555 (MC)

ES 001 811

COOPERATIVE PLAN FOR THE INVENTION DEMONSTRATION AND EVALUATION OF INNOVATIVE PRACTICES IN URBAN SUBURBAN AND RURAL SCHOOLS

N Y ROCHESTER SCH DIST 1 TOWN OF IRONDEQUOIT

Project Number DPSC-67-3789

EDRS Price MF-$0 50 HC-$6 45

Descriptors—*Educational Change *Individual Instruction *Regional Programs *Self Actualization

A REGIONAL CENTER WILL BE OPERATED TO IMPROVE EDUCATIONAL QUALITY OPPORTUNITY AND DISSEMINATION IN A METROPOLITAN NINE COUNTY AREA THE CENTER WILL PROVIDE PROFESSIONAL GUIDANCE AND SERVE AS A MEDIATING LINK A CLEARINGHOUSE AND A COMMUNICATIONS CHANNEL AMONG DIVERSE CULTURAL AND EDUCATIONAL RESOURCES WITHIN AND OUTSIDE THE REGION A SKILLED CENTRAL PLANNING STAFF WILL WORK COOPERATIVELY WITH LOCAL SCHOOLS TO DEVELOP CONTINUING GROWTH AND IMPROVEMENT FOCUSING ON THE INSTRUCTIONAL STAFF AS INNOVATORS TECHNIQUES METHODS AND CHANGE MODELS WILL BE DEVISED FOR DEVELOPING EVALUATING AND ADAPTING NEW PROGRAMS WITHIN ELEMENTARY AND SECONDARY SCHOOLS CONSIDERATION WILL BE GIVEN TO PROGRAMS DEALING DIRECTLY WITH INSTRUCTIONAL METHODS FOR THE INDIVIDUAL LEARNER AND DEVELOPING HABITS OF SELF RELIANCE AND SELF DIRECTION FIELD TESTING WILL BE CONDUCTED IN PROGRAMS OF INTERCULTURAL UNDERSTANDING PUPIL TEAM LEARNING TEAM TEACHING AND INDEPENDENT STUDY EACH PROGRAM WILL BE TESTED IN FOUR SCHOOLS AND DEVELOPED INTO A SELF-SUSTAINING INTEGRAL UNIT ADAPTATION OF THE PROGRAMS WITHIN OTHER REGIONAL SCHOOLS WILL BE ENCOURAGED APPROXIMATELY 274 506 PERSONS WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR DEAN CORRIGAN 1545 MT HOPE AVE ROCHESTER NEW YORK 14620 (716) 244-7720 (MC)

ES 001 812

UPPER SUSQUEHANNA REGIONAL EDUCATIONAL SERVICE CENTER

N Y BINGHAMTON BROOME COUNTY BD COOP ED SVCS

Project Number DPSC-67-4149

EDRS Price MF-$0 25 HC-$2 25

Descriptors—Ballet, Community Programs, Concerts, *Conservation Education, *Cultural Enrichment, *Exhibits, Inservice Teacher Education, Music, Opera, *Regional Programs, Science Teaching Centers, Seminars, *Theater Arts, Workshops

CULTURAL ENRICHMENT PROGRAMS WILL BE IMPROVED AND EXTENDED TO THE TOTAL STUDENT POPULATION IN AN EIGHT COUNTY AREA. OPPORTUNITIES WILL BE PROVIDED FOR STUDENTS AND TEACHERS TO HAVE DIRECT PERSONAL EXPERIENCE AND INVOLVEMENT WITH THE VISUAL AND PERFORMING ARTS, REGIONAL HISTORY, UNIVERSE OF OCCUPATIONS, AND OTHER FACETS OF THE SCIENCES, ARTS, AND HUMANITIES. AN OVERWHELMINGLY FAVORABLE RESPONSE WAS REPORTED ON PREVIOUS PERFORMANCES IN OPERA, BALLET, THEATER, AND MUSIC ACCOMPANIED BY SEMINARS, RECITALS, WORKSHOPS, AND A TRAVELING EXHIBIT PROGRAM. PRELIMINARY EVALUATIONS INDICATE THAT STUDENTS IN LOWER GRADES ARE FAR MORE READY AND CAPABLE OF APPRECIATING AND UNDERSTANDING THAN HAD BEEN ANTICIPATED, ESPECIALLY WHEN HIGH STANDARDS ARE MAINTAINED. THE PERFORMING ARTS PROGRAM AND ACCOMPANYING SEMINARS AND WORKSHOPS WILL BE CONTINUED WITH AN INCREASE IN OPERA AND BALLET PERFORMANCES. TRAVELING EXHIBITS WITH MATERIALS THAT CAN BE HANDLED BY STUDENTS WILL CONTINUE TO BE DEVELOPED. AN ACTIVE PROGRAM IN CONSERVATION AND NATURE STUDY WILL BE INITIATED. MORE SUITABLE EVALUATION TECHNIQUES WILL BE DEVELOPED. A PLANETARIUM WILL BE OPERATED AND WILL PROVIDE CURRICULUM-RELATED DEMONSTRATIONS AND SEMINARS. INSERVICE EDUCATION WILL BE CONTINUED IN VARIOUS FIELDS. CONSIDERATION WILL BE GIVEN TO A PARALLEL COMMUNITY PROGRAM USING THE SAME GROUPS OFFERING VISUAL AND PERFORMING ARTS WITH NONFEDERAL FUNDING. APPROXIMATELY 215,473 PERSONS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT C. MERRELL CHURCHILL, PRESIDENT, BROOME COUNTY BOARD OF COOPERATIVE EDUCATIONAL SERVICES, 21 WALLACE RD., BINGHAMTON, NEW YORK 13905. (607) 723-1790. (MC)

ES 001 813

ONSLOW COUNTY FINE ARTS CENTER.

N. C. JACKSONVILLE ONSLOW COUNTY BOARD OF EDUC

Project Number DPSC-67-4244

EDRS Price MF-$0.25 HC-$2.30

Descriptors—*Adult Programs, Art Activities, Art Appreciation, *Arts Centers, *Cultural Enrichment, Dance, Dramatics, Instrumentation, Music Techniques, Music Theory, Singing, *Summer Programs, *Talented Students

A SUMMER FINE ARTS PROGRAM WILL BE CONDUCTED TO ENRICH THE CULTURAL LIFE OF A RURAL COUNTY THROUGH PARTICIPATION IN AND ATTENDANCE AT CONCERTS, ART EXHIBITS, AND DRAMATIC PERFORMANCES. OPPORTUNITIES WILL BE PROVIDED FOR TALENTED STUDENTS TO EXPAND THEIR STUDIES OF THE ARTS WITHOUT THE ACADEMIC PRESSURES OF THE SCHOOL YEAR. WORK WILL BE PROVIDED IN AREAS OF THE ARTS NOT OFFERED DURING THE REGULAR SCHOOL YEAR, INCLUDING INSTRUMENTAL AND CHORAL MUSIC, MUSIC THEORY, VISUAL ARTS, MUSIC AND ART APPRECIATION, AND A FULL DRAMA AND DANCE PROGRAM. CLASSES WILL BE KEPT SMALL, ALLOWING PERSONAL ATTENTION SO THAT THE ARTISTIC ABILITY OF EACH STUDENT MAY BE FULLY EXPLORED. PROFESSIONAL ARTISTS WILL VISIT THE CENTER TO TEACH, LECTURE, AND CONDUCT CLINICS TO INSPIRE THE PARTICIPATING STUDENT. CONCURRENTLY, AN ADULT EVENING PROGRAM IN THE ARTS WILL BE OFFERED TO (1) AFFORD OPPORTUNITY FOR STUDY AND ENJOYMENT, (2) ENCOURAGE ADULTS TO ACTIVATE AND PRACTICE SKILLS WHICH MAY NOT HAVE BEEN USED SINCE LEAVING SCHOOL, AND (3) OFFER APPRECIATION COURSES FOR GENERAL CULTURAL DEVELOPMENT. STUDENTS WITH TALENT IN ANY AREA OF ART WILL BE INVITED TO APPLY OR WILL BE RECOMMENDED BY TEACHERS AND SCHOOL ADMINISTRATORS. TESTS AND AUDITIONS WILL BE GIVEN TO DETERMINE THE PLACEMENT OF EACH STUDENT, AND RECORDS WILL BE KEPT OF THEIR PROGRESS. POST PROGRAM TESTING WILL BE CONDUCTED TO EVALUATE DEVELOPMENT. APPROXIMATELY 350 SECONDARY STUDENTS WILL PARTICIPATE. FOR FURTHER INFORMATION CONTACT ROBERT B. CASHINS, 300 DECATUR RD., JACKSONVILLE, NORTH CAROLINA 28540. (919) 347-1277. (MC)

ES 001 814

CARTERET COUNTY CULTURAL ARTS PROGRAM.

N. C. BEAUFORT CARTERET COUNTY BOARD OF EDUC

Project Number DPSC-67-4997

EDRS Price MF-$0.50 HC-$3.70

Descriptors—*Art Appreciation, *Art Education, Inservice Teacher Education, *Music Education

Identifiers—Kodaly Method, Orff Method

MUSIC AND VISUAL ARTS WILL BE MADE AVAILABLE TO BOTH TEACHERS AND STUDENTS THROUGH A CULTURAL ARTS PROGRAM TO BE ESTABLISHED IN AN ISOLATED COUNTY AREA. THE CARL ORFF AND ZOLTON KODALY METHODS WILL BE USED TO DETERMINE THEIR EFFECTIVENESS WITH TRADITIONAL METHODS OF TEACHING MUSIC AND TO INTRODUCE NEW TEACHING METHODS AND TECHNIQUES IN VISUAL ARTS, MUSIC, AND VISUAL ARTS SPECIALISTS WILL BE EMPLOYED. AN INSERVICE TEACHER TRAINING PROGRAM WILL BE INSTITUTED. CLASSROOM TEACHERS WILL OBSERVE THE SPECIALISTS AS THEY TEACH THE VARIOUS METHODS. THE PROGRAM SHOULD DEVELOP AND ENHANCE THE CULTURAL ARTS APPRECIATION OF THE TEACHER AND BENEFIT THE COMMUNITY THROUGH AN INCREASING INTEREST ON THE PART OF THE STUDENTS. APPROXIMATELY 5600 STUDENTS, GRADES 1-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT LAURENCE A. SMITH, JR., COURTHOUSE ANNEX, BEAUFORT, NORTH CAROLINA 28516. (919) 728-4560. (AW)

ES 001 817

PROJECT PEOPLE (SUPPLEMENTARY EDUCATIONAL CENTER).

OKLA. OKLAHOMA CITY INDEP SCHOOL DISTRICT 89

Project Number DPSC-67-2946

EDRS Price MF-$0.50 HC-$5.30

Descriptors—Community Relations, *Cultural Enrichment, *Education Service Centers, *Elementary Schools, *Handicapped Children, Human Resources, *Instructional Materials Centers, Residential Programs, Training

PROJECT PEOPLE, DESIGNED TO ASSIST THE INDIVIDUAL IN HIS SEARCH FOR KNOWLEDGE, SKILLS, AND A FULLER, MORE REWARDING LIFE, WILL BE IMPLEMENTED IN A METROPOLITAN AREA. THE PROJECT WILL BE HOUSED IN A SUPPLEMENTARY EDUCATIONAL CENTER WITH SEPARATE FACILITIES FOR THREE PRIMARY DIVISIONS--(1) A DEMONSTRATION SCHOOL, (2) HUMAN RESOURCES, AND (3) SUPPORTIVE SERVICES. THE TWO-PART DEMONSTRATION SCHOOL WILL INCLUDE A SCHOOL FOR HANDICAPPED CHILDREN AND AN ELEMENTARY SCHOOL, GRADES K-6, FOR STUDENTS OF MIXED RACIAL AND SOCIOECONOMIC BACKGROUND. BOTH WILL SERVE THE LARGER COMMUNITY THROUGH--(1) THE DEVELOPMENT OF NEW PROGRAMS AND NEW APPROACHES, (2) THE DEMONSTRATION AND DISSEMINATION OF EXEMPLARY PROGRAMS, AND (3) CONTINUING CONTACT WITH RESEARCH CENTERS, TRAINING INSTITUTIONS, AND AREA SCHOOL SYSTEMS. THE HUMAN RESOURCES DIVISION WILL OFFER A MULTIFACETED PROGRAM, INCLUDING--(1) AN ARTISTS AND SOCIAL SCIENTISTS INRESIDENCE PROGRAM, (2) CULTURAL ENRICHMENT FOR THE DISADVANTAGED, (3) INTERCULTURAL AND INTERPERSONAL COMMUNITY RELATIONSHIPS, AND (4) RESEARCH AND AREA HUMAN RESOURCES. THE SUPPORTIVE SERVICES DIVISION WILL HAVE THREE PRIMARY FUNCTIONS--(1) THE TRAINING OF INSTRUCTIONAL MATERIALS SPECIALISTS AND TECHNICIANS, (2) THE PRODUCTION OF INSTRUCTIONAL MATERIALS, AND (3) THE DEMONSTRATION OF EFFECTIVE USE OF ALL MEDIA. APPROXIMATELY

[illegible] PEOPLE IN A STATEWIDE AREA WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. GERALD KIDD, ASSISTANT SUPERINTENDENT FOR INSTRUCTION, 900 NORTH KLEIN, OKLAHOMA CITY, OKLAHOMA 73106 (405) 232-0581. (MC)

ES 001 818

REGIONAL EDUCATIONAL CULTURAL SERVICES CENTER

OKLA. SEILING PUBLIC SCHOOLS

Project Number DPSC-67-3401

EDRS Price MF-$0.50 HC-$3.00

Descriptors—*American Indians, Dropouts, *Education Service Centers, Gifted, *Interagency Coordination, *Regional Planning, *Remedial Programs, Student Needs, Underachievers

A REGIONAL EDUCATIONAL SERVICES CENTER WILL BE PLANNED TO STUDY THE EDUCATIONAL NEEDS OF RURAL COMMUNITIES. PROJECT STAFF WILL STRIVE TO DEVELOP A STIMULATING PROGRAM THAT WILL ADEQUATELY MOTIVATE STUDENTS FROM DIVERSE CULTURAL BACKGROUNDS TO HIGHER GOALS. PARTICULAR ATTENTION WILL BE GIVEN TO THE NEEDS OF INDIAN CHILDREN, AND NEW METHODS CONDUCIVE TO MOTIVATING INDIAN CHILDREN WILL BE STUDIED. ADVISORY COMMITTEES WILL BE FORMED IN EACH SCHOOL DISTRICT WITH A WIDE REPRESENTATION FROM INDIVIDUAL SCHOOLS, OTHER CULTURAL AGENCIES, BUSINESSMEN, FARMERS, AND PUBLIC PLANNING AGENCIES. EDUCATION PROGRAMS DESIGNED TO ALLEVIATE THE FOLLOWING PROBLEMS WILL RECEIVE PRIORITY--(1) THE CONTINUED HIGH DROPOUT RATE, ESPECIALLY AMONG INDIAN STUDENTS, (2) STUDENTS WHO COME TO SCHOOL WITH OPEN WOUNDS, INFECTION, HAIR LICE, AND BODY ODORS, (3) LOW SCORES IN READING AND MATHEMATICS AND STANDARDIZED ACHIEVEMENT TESTS, (4) NEW PROGRAMS TO CHALLENGE GIFTED STUDENTS, AND (5) A SPECIAL CURRICULUM FOR THE UNDERACHIEVER. A PROTOTYPE PROGRAM WILL BE ESTABLISHED AIMED AT EARLY IDENTIFICATION OF SOCIAL, MENTAL, AND/OR PHYSICAL PROBLEMS WHICH INTERFERE WITH THE SCHOOL SUCCESS OF ELEMENTARY SCHOOL STUDENTS. IN A SUMMER REMEDIAL PROGRAM, LOW ACHIEVERS IN GRADES 2-5 WILL BE EXPOSED TO VARIOUS EXPERIENCES AND WAYS OF THINKING TO IMPROVE THEIR SCHOOL PERFORMANCE AND THEIR SELF-CONCEPT. APPROXIMATELY 16,243 PUBLIC SCHOOL CHILDREN, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT SHERRILL W. WHITE, SOUTH ELM ST., SEILING, OKLAHOMA 73663 (405) 922-3421. (DC)

ES 001 819

EDUCATION FOR THE SLOW LEARNER

OKLA. MIDWEST CITY INDEPENDENT SCHOOL DIST. 52

Project Number DPSC-67-4296

EDRS Price MF-$0.25 HC-$1.55

Descriptors—Curriculum Planning, Instructional Materials, Parent Attitudes, *Slow Learners, Special Classes, Teacher Workshops

A SPECIAL CURRICULUM WILL BE DEVELOPED TO PROVIDE DAILY SUCCESS EXPERIENCES FOR THE DULL NORMAL CHILD. ALL CHILDREN IN THE SPECIAL CLASSES WILL REMAIN IN THEIR NEIGHBORHOOD SCHOOL AND WILL PARTICIPATE IN NONACADEMIC ACTIVITIES WITH CHILDREN FROM THE REGULAR CURRICULUM. STUDIES WILL BE MADE OF THE CHILDREN PLACED IN SPECIAL CLASSES TO DETERMINE WHETHER (1) THEIR GENERAL ACADEMIC ACHIEVEMENT IS BETTER AS MEASURED BY PRE- AND POST-TESTING, (2) THEY CAN BECOME PARTICIPATING MEMBERS OF THE SCHOOL SOCIETY, (3) THERE WILL BE FEWER DROPOUTS AMONG THE GROUP, AND (4) THERE WILL BE FEWER INCIDENTS INVOLVING DISCIPLINARY MEASURES IN SCHOOL AND DELINQUENT BEHAVIOR OUT OF SCHOOL. EMPHASIS WILL BE PLACED ON SECURING NEW LEARNING MATERIALS WHICH WILL TOTALLY REPLACE BOOKS AND MATERIALS USED IN THE REGULAR CURRICULUM. TWENTY TEACHERS, FOUR EACH IN THE AREAS OF LANGUAGE ARTS, SOCIAL STUDIES, SCIENCE, AND MATHEMATICS, AND FOUR ELEMENTARY TEACHERS, WILL EXAMINE PUBLISHED MATERIALS, TEACHING DEVICES, AND AUDIOVISUAL AIDS IN THE DEVELOPMENT OF THE CURRICULUM. A 4-WEEK TEACHER WORKSHOP WILL BE HELD FOR FURTHER REFINEMENT OF PROGRAM GOALS. PARENTAL PERMISSION WILL BE MANDATORY FOR ANY CHILD PLACED IN THE SPECIAL CLASSES. APPROXIMATELY 2,700 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT HERSCHEL MELTON, DIRECTOR OF PUPIL SERVICES, 607 WEST RICKENBACKER, MIDWEST CITY, OKLAHOMA 73110 (405) 737-4461. (DC)

ES 001 821

COMPUTER INSTRUCTION NETWORK

OREG. SALEM MARION COUNTY INTERM. EDUC. DIST.

Project Number DPSC-67-4286

EDRS Price MF-$0.50 HC-$5.95

Descriptors—*Automation, *Computer Assisted Instruction, *Computer Programs, *Cooperative Programs, Logic, Mobile Educational Services, Problem Solving, *Programing

COMPUTER INSTRUCTION AT SEVERAL LEVELS OF SOPHISTICATION WILL BE INITIATED TO INTRODUCE TECHNOLOGICAL CHANGE TO SMALL RURAL SCHOOL DISTRICTS AND TO LARGER URBAN SCHOOLS IN A FOUR-COUNTY AREA. STUDENTS WILL RECEIVE INSTRUCTION IN BASIC COMPUTER CONCEPTS AND THE IMPACT OF AUTOMATION ON SOCIETY AND TRAINING IN LOGICAL SEQUENTIAL METHODS OF PROBLEM SOLVING. SEVERAL TYPES OF EQUIPMENT WILL BE USED--(1) TELETYPES INSTALLED ON A ROTATION BASIS IN [illegible] SCHOOLS TO PROVIDE ACCESS OVER A TWX LINE TO THREE COMPUTER SYSTEMS IN THE NETWORK, (2) PORTABLE COMPUTERS ROTATED AMONG THE SCHOOLS TO PROVIDE DIRECT CLASSROOM EXPERIENCE IN PROGRAMING AND COMPUTER TECHNOLOGY, (3) LOGIC TRAINERS TO DEMONSTRATE COMPUTER CIRCUITRY, AND (4) AN IBM 1130 COMPUTER INSTALLED PERMANENTLY IN A MOBILE COMPUTER LAB TO TRAVEL AMONG ALL SCHOOLS PROVIDING INSTRUCTION IN MACHINE LANGUAGE, ASSEMBLY LANGUAGE, AND FORTRAN. REMOTE ACCESS WILL BE PROVIDED VIA TWX LINE TO A SOPHISTICATED COMPUTER SYSTEM, GIVING STUDENTS EXPERIENCE IN THE CONCEPT OF TIME SHARING AND MAKING AVAILABLE THREE HIGH-LEVEL COMPUTER LANGUAGES, BASIC, FORTRAN, AND ALGOL. FIELD TESTING WILL BE CONDUCTED DURING THE SCHOOL YEAR AT ONE HIGH SCHOOL IN THE REMOTE USE OF A COMPUTER TO DEVELOP AND TEST PROGRAMS IN SCIENCE, BUSINESS, THE SOCIAL SCIENCES, AND MATHEMATICS. PROJECT STAFF WILL PROVIDE CONSULTANT ASSISTANCE, DEMONSTRATION, GUIDANCE, AND INSERVICE TRAINING TO TEACHERS PARTICIPATING IN THE PROGRAM. APPROXIMATELY 19,210 SECONDARY STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT JUDITH B. EDWARDS, 681 CENTER ST. N.E., SALEM, OREGON 97301 (503) 585-6210. (MC)

ES 001 823

PLANNING CURRICULUM WITH CULTURAL ENRICHMENT FOR NORTHERN APPALACHIA

PA. TOWANDA BRADFORD COUNTY BD. SCH. DIRECTORS

Project Number DPSC-67-2923

EDRS Price MF-$0.25 HC-$2.50

Descriptors—*Cultural Enrichment, *Curriculum Development, *Social Studies

THE ACTION RESEARCH METHOD WILL BE EMPLOYED TO PLAN CURRICULUM DEVELOPMENT AND CULTURAL ENRICHMENT FOR SCHOOLS IN AN ISOLATED RURAL AREA. NEEDS WILL BE ASSESSED AND CURRICULUMS DEVELOPED AND TESTED FOR 1 YEAR BY TWO MASTER TEACHERS AT EACH GRADE LEVEL, K-12, IN SCATTERED SCHOOL DISTRICTS. TWO CONTROL GROUPS WILL BE ESTABLISHED AT EACH GRADE LEVEL FOR EVALUATION PURPOSES. PROJECT STAFF AND THE 26 MASTER TEACHERS, IN COORDINATION WITH SCHOOL AND COMMUNITY LEADERS, WILL DEVELOP A GUIDE FOR AN EXPERIENCE-CENTERED CULTURALLY ENRICHED SOCIAL STUDIES CURRICULUM. SPECIAL MATERIALS, PERSONNEL, AND RESOURCES WILL BE SELECTED TO SUPPLEMENT

THE CURRICULUM DURING A 2-MONTH SUMMER WORKSHOP THE 20 TEACHERS, PROJECT STAFF, CONSULTANTS AND LOCAL ADMINISTRATORS WILL WORK TOGETHER TO COMPLETE THE CURRICULUM GUIDE, ADAPT MATERIALS, ORGANIZE ENRICHMENT ACTIVITIES, AND PLAN INSTRUCTIONAL TECHNIQUES TO BE USED DURING THE SCHOOL YEAR. FOLLOWING THE SCHOOL YEAR TESTING, PROJECT STAFF, SCHOOL PERSONNEL, AND COMMUNITY RESOURCE PERSONNEL WILL EVALUATE AND REVISE THE CURRICULUM. INSERVICE TEACHER TRAINING WILL BE CONDUCTED BY PROJECT STAFF AND THE MASTER TEACHERS, FOLLOWING WHICH LOCAL SCHOOLS WILL ASSUME RESPONSIBILITY FOR CONTINUATION OF THE ENRICHED SOCIAL STUDIES CURRICULUM. PROVISION WILL BE MADE FOR CONTINUOUS PLANNING IN OTHER CURRICULUM AREAS. APPROXIMATELY 27,000 PUBLIC AND NONPUBLIC SCHOOL STUDENTS IN GRADES K-12 WILL BE SERVED. FOR FURTHER INFORMATION CONTACT EDGAR L. LAWTON, AREA CURRICULUM COORDINATOR, MANSFIELD STATE COLLEGE, MANSFIELD, PENNSYLVANIA 16933. (717) 662-2114. (MC)

ES 001 824

SUSQUEHANNA ESEA SYNERGETIC ACTIVITIES AND MULTI-EXPRESSIONAL EXPERIENCES IN THE ARTS (PROJECT SESAME A).

PA. DANVILLE AREA SCHOOL DISTRICT

Project Number DPSC-67-1390

EDRS Price MF-$0.50 HC-$3.65

Descriptors—Clothing Instruction, *Cultural Enrichment, Dance, Dramatics, Music, Painting, *Peer Teaching, Photography, *Regional Programs, Sculpture, *Summer Workshops, *Weekend Programs

PROJECT SESAME A WILL EMPLOY A REGIONAL APPROACH TO BRING CULTURAL ENRICHMENT SUMMER COURSES AND WINTER PROGRAMS TO SMALL RURAL SCHOOL DISTRICTS. INTENSIVE 7-WEEK SUMMER WORKSHOPS WILL BE CONDUCTED IN PAINTING, SCULPTURE, GRAPHICS, PHOTOGRAPHY, INSTRUMENTAL AND VOCAL MUSIC, DRAMA (ACTING AND STAGE TECHNOLOGY), FASHION AND COSTUME DESIGN, AND MODERN DANCE. CHILDREN WILL BE ENROLLED IN THE COURSES ACCORDING TO THEIR ABILITIES AND INTERESTS. LAY CITIZENS, SCHOOL TEACHERS, AND UNIVERSITY PROFESSORS WHO ARE COMPETENT IN THE VARIOUS SUBJECT AREAS WILL BE EMPLOYED AS INSTRUCTORS. EACH INSTRUCTOR WILL BE TEAMED WITH AN EXEMPLARY STUDENT MODEL THROUGH WHOM HE CAN DEMONSTRATE CERTAIN CRITICAL POINTS. THE STUDENT MODEL WILL HAVE CONSIDERABLE ABILITY AND TRAINING IN THE GIVEN AREA, YET WILL BE ONLY A FEW YEARS OLDER THAN THE STUDENTS IN THE CLASS. EVALUATION WILL BE MADE WHETHER PROVIDING STUDENTS WITH A MODEL WITH WHOM THEY CAN IDENTIFY, WHO IS CLOSER IN AGE THAN THE INSTRUCTOR, WILL FACILITATE THE LEARNING PROCESS. IN THE WINTER PHASE, FREQUENT SATURDAY PERFORMANCES WILL BE GIVEN BY VOLUNTEER ORGANIZATIONS AT THREE UNIVERSITY CENTERS FOR ALL PUBLIC AND NONPUBLIC SCHOOL STUDENTS IN THE REGION. PERFORMANCES WILL BE GIVEN BY DRAMA, ORCHESTRA, STRING QUARTET, CHOIR, BALLET, POETRY READING, AND OTHER GROUPS. IN ADDITION, SEVERAL PROFESSIONAL GROUPS WILL BE ASKED TO PERFORM. APPROXIMATELY [illegible] STUDENTS IN GRADES K-12 WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. WILLIAM L. GOODWIN, DEPT. OF EDUCATION, BUCKNELL UNIVERSITY, LEWISBURG, PENNSYLVANIA 17837. (717) 524-1491. (ML)

ES 001 825

ESTABLISH AND MAINTAIN A DIAGNOSTIC AND CONSULTATION CENTER

PA. HAZLETON AREA SCHOOL DISTRICT

Project Number DPSC-67-3523

EDRS Price MF-$0.25 HC-$1.70

Descriptors—*Diagnostic Tests, *Exceptional (Atypical), Parent Counseling, *Psychoeducational Clinics, *Referral, Social Workers, *Specialists

A REGIONAL PSYCHOEDUCATIONAL DIAGNOSTIC CENTER WITH THREE SUBCENTERS WILL BE ESTABLISHED IN AN URBAN-RURAL AREA. EMPHASIS WILL BE PLACED ON PROVIDING PROFESSIONAL TREATMENT TO THE POTENTIAL PROBLEM CHILD IN THE EMBRYONIC STAGE OF PROBLEM FORMATION AND ON OFFERING A WIDE RANGE OF PSYCHOLOGICAL SERVICES WHICH ARE CURRENTLY NOT AVAILABLE ON A REGIONAL BASIS. CENTER STAFF WILL PROVIDE DIAGNOSTIC AND CONSULTATION SERVICES AND WILL MAKE REFERRALS TO THE PROPER COMMUNITY AGENCY FOR TREATMENT. PROJECT PERSONNEL WILL DETERMINE—(1) CHILDREN WITH HOME-SCHOOL PROBLEMS, (2) CHILDREN WITH BASIC PERSONALITY PROBLEMS, AND (3) THE VALUE OF THE CENTER FROM THE NUMBER OF REFERRALS AND METHODS OF HANDLING THEM. CENTER STAFF WILL WORK IN THE SCHOOLS WITH GUIDANCE COUNSELORS. A SOCIAL WORKER WILL ACT AS A LIAISON, MAKING HOME-SCHOOL VISITS. ALL NECESSARY TESTING—INTELLIGENCE, APTITUDE, PERSONALITY, INTEREST, ACHIEVEMENT, AND PROJECTIVE—WILL BE CONDUCTED AT THE CENTER OR ONE OF THE SUBCENTERS. COUNSELING WILL BE PROVIDED TO PARENTS. THE PROGRAM SHOULD HELP THE ATYPICAL CHILD TO DEVELOP MAXIMUM EMOTIONAL STABILITY AND SHOULD HAVE A POSITIVE EFFECT ON THE DROPOUT RATE. APPROXIMATELY 155,710 PUBLIC AND NONPUBLIC SCHOOL CHILDREN, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. HENRY F. PATERSON, SUPERINTENDENT, GREEN AND LAUREL STS., HAZLETON, PENNSYLVANIA 18201. (717) 455-4991. (DP)

ES 001 826

OPERATION JANUS

PA. GLENOLDEN INTERBORO SCHOOL SYSTEM

Project Number DPSC-67-3494

EDRS Price MF-$0.50 HC-$5.80

Descriptors—*Concept Teaching, *Curriculum Development, *Discovery Processes, Inductive Methods, *Interdisciplinary Approach, Self Concept, *Social Studies, Teacher Workshops

A NEW SOCIAL STUDIES CURRICULUM BASED ON THE USE OF INDUCTIVE DISCOVERY METHODS WILL BE DESIGNED FOR GRADES K-12 IN A SUBURBAN AREA. PROGRAM PLANNING WILL BE CLOSELY ALIGNED WITH BLOOM'S TAXONOMY AND WITH CONCEPTS AND APPROACHES DEVELOPED IN THE SOCIAL STUDIES CURRICULUM CENTER AT SYRACUSE UNIVERSITY. ROTE MEMORY AND REGURGITATION OF FACTS WILL BE DEEMPHASIZED. THE INTERDISCIPLINARY APPROACH WILL STRESS THE HISTORIAN'S CONCEPT OF MULTIPLE CAUSATION AND WILL BE ARTICULATED THROUGHOUT THE K-12 CURRICULUM. STUDENTS WILL BE GUIDED THROUGH FIVE STEPS OF LEARNING—(1) PERCEPTS, (2) CONCEPTS, (3) INFORMATION, (4) GENERALIZATIONS, AND (5) FRAMES OF REFERENCE. STUDENT SKILLS AND COGNITIVE PROCESSES WILL BE EMPHASIZED IN AN ATMOSPHERE CONDUCIVE TO ENHANCING THE STUDENT'S SELF IMAGE BY PROVIDING FOR IDENTITY, STIMULATION, AND SECURITY. A 6-WEEK SUMMER WORKSHOP WILL BE CONDUCTED TO ASSIST TEACHERS IN DEVELOPING NEW INSIGHTS IN THEIR RESPECTIVE DISCIPLINES. WHILE CONDUCTING THEIR CLASSES, TEACHERS WILL BE ENCOURAGED TO DEMONSTRATE THAT THEY ARE NOT INFALLIBLE. STUDENTS SHOULD THUS BE MOTIVATED TO REMAIN IN SCHOOL BECAUSE THEY WILL BE ABLE TO IDENTIFY SCHOOL AS PART OF THE LIFE PROCESS. APPROXIMATELY 6,400 PUBLIC AND NONPUBLIC SCHOOL STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT JAMES M. OUTLAW, CHR. SOCIAL STUDIES, SOUTH AND TRITES AVES., GLENOLDEN, PENNSYLVANIA 19036. (215) 532-0230. (DC)

ES 001 827

COMPREHENSIVE CULTURAL ENRICHMENT PROGRAM

Project Number DPSC-67-3601

EDRS Price MF-$0.25 HC-$2.95

Descriptors—*Art, *Concerts, *Cultural Enrichment, *Dramatics, Educational Television, Inservice Programs, *Music

CULTURAL ENRICHMENT WILL BE BROUGHT TO STUDENTS IN AN URBAN-RURAL AREA. EMPHASIS WILL BE PLACED UPON ENCOURAGING AS MANY STUDENTS AS POSSIBLE TO ACTUALLY PARTICIPATE IN ONE OR MORE FORMS OF ARTISTIC EXPRESSION. DIRECT ENCOURAGEMENT, INSPIRATION, AND HELP WILL BE GIVEN TO SCHOOLS TO SET UP PROGRAMS IN VOCAL, ORCHESTRA, AND BAND MUSIC, ART, CRAFTS, DRAMA OR THEATRE, CERAMICS, WOOD CARVING, AND JIGSAW WORK. A REGIONAL CULTURAL ENRICHMENT CENTER WILL BE ESTABLISHED TO EXPOSE STUDENTS TO VARIOUS ART FORMS AND TO SERVE AS AN AUDITORIUM AND GALLERY. INSERVICE TRAINING WILL BE PROVIDED FOR HIGH SCHOOL DRAMATIC COACHES SO THAT DRAMATICS TEACHERS WILL BE ABLE TO UPGRADE HIGH SCHOOL DRAMA PROGRAMS AND UNCOVER NEW TALENTS. A SUMMER DRAMA PROGRAM WILL OFFER OPPORTUNITIES IN THEATER ARTS TO HIGH SCHOOL JUNIORS AND SENIORS. AN ART ENRICHMENT PROGRAM WILL (1) OFFER REPRODUCTIONS OF IMPORTANT WORKS OF ART WHICH STUDENTS CAN BORROW FROM THE LIBRARY, AND (2) SCHEDULE DOCUMENTARY AND FILM ESSAY PROGRAMS ON ART HISTORY FOR GRADES 7-12. THREE PHILHARMONIC ORCHESTRAS WILL HOLD CONCERTS IN RURAL AREAS SEVERAL TIMES A YEAR. THE FORMATION OF LOCAL ADULT EDUCATION CLASSES FOR CULTURAL APPRECIATION ACTIVITIES WILL BE ENCOURAGED. A SPECIAL SERIES, "MEET THE ARTS," WILL BE PRESENTED ON AN EDUCATIONAL TELEVISION STATION. APPROXIMATELY 155,710 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT WESLEY E. DAVIES, SUPERINTENDENT, 902 IBE BLDG., WILKES-BARRE, PENNSYLVANIA 18701. (717) 824-5724. (DC)

ES 001 828

REGIONAL SUPPLEMENTARY SERVICES CENTER (TITLE SUPPLIED).

PA WEST CHESTER CHESTER COUNTY BD OF SCH DIR

Project Number DPSC-67-3673

EDRS Price MF-$0.25 HC-$2.25

Descriptors—*Curriculum Development, *Inservice Teacher Education, *Instructional Materials Centers, *Regional Planning

REGIONAL PLANNING FOR A SUBURBAN AREA WILL BE CONTINUED AND TEST PROJECTS ESTABLISHED IN THE AREAS OF--(1) CURRICULUM DEVELOPMENT, (2) INSERVICE EDUCATION, AND (3) INSTRUCTIONAL MATERIALS. AN AREA CENTER WILL BE PLANNED FOR SUPPLEMENTARY CURRICULAR SERVICES, AND COUNTY SUPERINTENDENT OFFICES WILL BE CONVERTED TO INTERMEDIATE UNITS. AN ASSISTANT DIRECTOR OF CURRICULUM DEVELOPMENT SERVICES WILL BE EMPLOYED AND THREE CURRICULUM SPECIALISTS ADDED IN ENSUING YEARS. THE SPECIALISTS WILL BEGIN TO ORGANIZE RESOURCE CENTERS IN THEIR FIELDS, COOPERATING WITH A DEVELOPING DATA PROCESSING CENTER IN THE TWO-COUNTY AREA, AND WILL BECOME CONSULTANTS TO LOCAL DISTRICTS IN CURRICULUM DEVELOPMENT. INSERVICE PROGRAMS WILL BE DESIGNED TO SUPPORT THE CURRICULUM STUDY AS OUTLINED ABOVE. THE INSERVICE PROGRAMS WILL INCLUDE SUMMER RETREATS, RELEASED TIME DURING THE SCHOOL DAY, WORKSHOP DAYS, AND LUNCHEON AND DINNER WORKSHOPS. AN EXTENSIVE STUDY WILL BE MADE OF THE INSTRUCTIONAL MATERIALS PROGRAMS OF ALL SCHOOLS. EMPHASIS WILL BE PLACED UPON (1) ORGANIZING A SYSTEM OF LEARNING RESOURCES AVAILABLE TO ALL SCHOOLS, (2) ESTABLISHING PHYSICAL FACILITIES FOR HOUSING THESE LEARNING RESOURCES AND SERVICES, AND (3) PLANNING STAFF, EQUIPMENT, AND MATERIAL NEEDS FOR A LEARNING RESOURCES CENTER. APPROXIMATELY 218,377 PUBLIC AND NONPUBLIC SCHOOL STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT STANLEY K. LANDIS, COUNTY SUPERINTENDENT, COUNTY OFFICE BLDG., MARKET AND NEW STS., WEST CHESTER, PENNSYLVANIA 19380. (215) 696-0501. (DC)

ES 001 829

COMPREHENSIVE PUPIL SERVICES FOR ALL CHILDREN.

PA PITTSBURGH ALLEGHENY COUNTY BD SCH DIR

Project Number DPSC-67-3771

EDRS Price MF-$0.25 HC-$2.90

Descriptors—*Behavior Change, *Emotional Maladjustment, *Inservice Programs, *Learning Difficulties, *Psychiatrists, Social Workers, Student Rehabilitation

SCHOOL PERSONNEL WILL BE TRAINED IN BEHAVIOR DYNAMICS SO THAT THEY WILL BE ABLE TO GIVE DIRECT HELP WITHIN THE SCHOOL SETTING TO CHILDREN WITH A RANGE OF AFFECTIVE HANDICAPS. TRAINED PERSONNEL WILL IDENTIFY, DIAGNOSE, AND REMEDY LEARNING BLOCKS CAUSED BY SOCIO-EMOTIONAL FACTORS AMONG ALL SCHOOL-AGE CHILDREN. EMPHASIS WILL BE PLACED UPON HELPING THE NONLEARNER AND THE SLOW LEARNER TO OVERCOME PROBLEMS SO THAT THEY CAN BECOME ACCESSIBLE TO LEARNING THROUGH THEIR DAILY CONTACTS AND RELATIONSHIPS WITH SCHOOL PERSONNEL. APPROXIMATELY 24 TEACHERS AND PUPIL SERVICE WORKERS FROM KINDERGARTEN THROUGH HIGH SCHOOL WILL BE ASSIGNED TO THE TRAINING PROJECTS. TRAINEES WILL BE DIVIDED INTO THREE GROUPS OF EIGHT, AND EACH WILL SPEND ONE-HALF OF THE SCHOOL DAY FOR A YEAR IN THE PROJECT. THE TRAINEES WILL BE CONTINUALLY SUPERVISED BY CONSULTANT SPECIALISTS. REFERRALS WILL BE MADE THROUGH THE SCHOOL PRINCIPAL TO THE CONSULTANT TEAM. EACH TRAINEE WILL BE ASSIGNED 15 OR 20 STUDENTS, WITH 500 STUDENTS SERVED IN ONE YEAR. ONCE EACH WEEK THE PSYCHIATRIST WILL CONDUCT A CLINICAL SEMINAR FOR EACH GROUP TO INTERPRET PSYCHODYNAMICS AND WILL LEAD GROUP DISCUSSIONS. SUPERVISORY CONFERENCES WILL BE HELD ONCE A WEEK WITH SOCIAL WORKERS IN WHICH HELP WILL BE GIVEN IN PLANNING PARENT CONFERENCES AND CONDUCTING GROUP SESSIONS WITH STUDENTS. APPROXIMATELY 500 STUDENTS, GRADES 1-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. CHARLES A. BAIR, SUPERINTENDENT OF COUNTY SCHOOLS, 345 COUNTY OFFICE BLDG., PITTSBURGH, PENNSYLVANIA 15219. (412) 471-6700. (DC)

ES 001 830

OPERATION A-TEMPO (ARTISTIC AND TECHNICAL ENRICHMENT THROUGH MUSICAL PERFORMANCE ORGANIZATIONS).

R I PAWTUCKET CITY SCHOOL DEPARTMENT

Project Number DPSC-67-2902

EDRS Price MF-$0.25 HC-$1.30

Descriptors—Community Programs, *Concerts, Elementary School Students, *Music Activities, *Music Education, Secondary School Students, *Singing, Youth Programs

OPERATION A-TEMPO WILL SEEK TO DEVELOP (1) AN ALL-CITY YOUTH ORCHESTRA, (2) AN ALL-CITY YOUTH CHORALE, AND (3) INSTRUCTIONAL CLASSES AND ENSEMBLES TO MAINTAIN THE ORCHESTRA AND CHORALE. THE PROJECT SHOULD BROADEN MUSICAL HORIZONS AMONG STUDENTS IN BOTH PUBLIC AND NONPUBLIC SCHOOLS AND STIMULATE COMMUNITY INTEREST AND SUPPORT. SELECTION OF APPLICANTS WILL BE MADE ON THE BASIS OF INTERVIEWS, ANECDOTAL RECORDS, MUSICAL APTITUDE, AND BACKGROUND. BASIC INSTRUMENT INSTRUCTION WILL BE OFFERED TO ELEMENTARY AND SECONDARY STUDENTS. CLASSES WILL BE LIMITED TO BETWEEN FOUR AND EIGHT STUDENTS AND WILL BE TAUGHT BY INSTRUMENTAL SPECIALISTS. ORCHESTRAL AND CHORAL ORGANIZATIONS WILL BE STRUCTURED ON TWO LEVELS OF MATURITY, AND BOTH AFTERNOON AND EVENING CLASSES AND REHEARSALS WILL BE SCHEDULED. PUBLIC CONCERTS WILL BE HELD FREE OF CHARGE. APPROXIMATELY 700 ELEMENTARY AND SECONDARY STUDENTS WILL PARTICIPATE. FOR FURTHER INFORMATION CONTACT DR. CHARLES E. SHEA, JR., SUPERINTENDENT OF SCHOOLS, PAWTUCKET SCHOOL ADMINISTRATION BLDG., PARK PLACE, PAWTUCKET, RHODE ISLAND 02860. (401) 722-0300. (AW)

ES 001 831

BRIDGING THE GAP BETWEEN SOCIAL STUDIES CURRICULUM DEVELOPMENT AND IMPLEMENTATION INSERVICE TRAINING AND CLASSROOM MATERIALS

R.I. PROVIDENCE CITY PUBLIC SCHOOLS
Project Number DPSC-67-3581
EDRS Price MF-$0.25 HC-$2.05
Descriptors—*Curriculum Development *Inservice Teacher Education *Instructional Materials *Interdisciplinary Approach *Social Studies

INSERVICE TEACHER TRAINING AND FOLLOWUP DESIGN WILL BE CONDUCTED TO TRANSLATE AN INTERDISCIPLINARY SOCIAL STUDIES CURRICULUM DEVELOPED BY A METROPOLITAN SCHOOL DISTRICT INTO CLASSROOM REALITY. CURRICULUM MATERIALS, GUIDES, AND RESOURCE UNITS HAVE BEEN PREPARED USING A GEOHISTORICAL FRAMEWORK WITH A MULTITEXT APPROACH. TEACHERS WILL BE TRAINED IN NEW APPROACHES TO SKILLS, THE USE OF REFERENCE MATERIAL, AND A LIBRARY APPROACH TO INSTRUCTION DURING A 1-WEEK SUMMER PROGRAM. 181 TEACHERS FROM GRADES 4, 6, AND 8 WILL BE INSTRUCTED IN THE HANDLING OF THE NEW MATERIALS WITH A GEOHISTORICAL BASE EMPHASIZING WORLD CULTURES, CULTURE REGIONS, METROPOLITAN CHARACTERISTICS, LATIN AMERICA, AND AFRICA. DURING A 3-DAY SUMMER SESSION, 80 TEACHERS (ONE FROM EACH SCHOOL) WILL BE INSTRUCTED IN THE HANDLING OF NEW SOCIAL STUDIES MATERIALS RELATING TO MAP AND GLOBE SKILLS, STUDY SKILLS, AND REFERENCE SKILLS, SO THAT EACH WILL BECOME THE RESOURCE PERSON FOR HIS SCHOOL DURING THE SCHOOL YEAR. MATERIALS FOR GRADES 1-3, 5, 7, AND 9-12 WILL BE PREPARED AND TESTED IN ONE OR TWO CLASSROOMS. AFTER EVALUATION AND REFINEMENT OF THE MATERIALS, INSERVICE TRAINING WILL BE CONDUCTED FOR 570 ADDITIONAL TEACHERS AND SUPPLIES, EQUIPMENT, AND BOOKS WILL BE PURCHASED TO STOCK EACH TEACHING STATION. LONGITUDINAL EVALUATION OF THE FIRST YEAR'S INSERVICE TRAINING WILL BE CONDUCTED BY A CURRICULUM DEVELOPMENT GROUP. APPROXIMATELY 37,000 PUBLIC AND NONPUBLIC SCHOOL STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DONALD J. DRISCOLL, 211 VEAZIE ST., PROVIDENCE, RHODE ISLAND 02904. (401) 331-1731. (MC)

ES 001 832

PLANNING FOR INNOVATION IN SOUTH CAROLINA - REGION FOUR.

Project Number DPSC-67-3072
EDRS Price MF-$0.25 HC-$1.40
Descriptors—*Educational Change *Regional Planning

REGIONAL PLANNING FOR EDUCATIONAL CHANGE WILL BE INITIATED IN A PREDOMINANTLY RURAL SIX-COUNTY AREA. EMPHASIS WILL BE PLACED ON THE APPLICATION OF IDEAS AND RESEARCH FINDINGS GATHERED ON A NATIONWIDE BASIS TO AREA SCHOOLS. NEW APPROACHES WILL BE SOUGHT AND TESTED THROUGH EXPERIMENTAL PROGRAMS AND THROUGH THE INTERCHANGE OF IDEAS. THE PLANNING TEAM WILL BE RESPONSIBLE FOR (1) ASSESSMENT OF SPECIFIC NEEDS AND RESOURCES, (2) DESIGN, IMPLEMENTATION, AND VALIDATION OF NEW INSTRUCTIONAL SYSTEMS, AND (3) SUCH SUPPORTIVE SERVICES AS CONSULTANT ASSISTANCE AND GUIDANCE TO LOCAL DISTRICTS AND THE CORRELATION OF ALL PROPOSED DISTRICT AND REGIONAL ACTIVITIES. REGIONAL TEAM ACTIVITIES WILL BE COORDINATED WITH THOSE OF SIMILAR TEAMS IN THE OTHER FIVE STATE REGIONS, WITH EDUCATIONAL LABORATORIES, AND WITH THE STATE'S DEPARTMENT OF EDUCATION. REGIONWIDE STUDIES WILL BE CONDUCTED BY MEANS OF CONFERENCES, INTERVIEWS, SURVEYS, VISITATIONS, AND QUESTIONNAIRES. CONSIDERATION WILL BE GIVEN TO INSERVICE TRAINING, EDUCATIONAL TV, DATA PROCESSING, PSYCHOEDUCATIONAL AND GUIDANCE CLINICS, ARTS CENTERS, YEAR-ROUND USE OF SCHOOL FACILITIES, USE OF COMMUNITY RESOURCES, AND OTHER AREAS. A SERIES OF INTERRELATED PROJECTS WILL BE DEVELOPED TO PHASE INTO A REGIONAL SPECIAL SERVICES CENTER, AT WHICH TIME THE PLANNING TEAM WILL BE ABSORBED INTO THE OPERATIONAL PROGRAM OF THE CENTER. APPROXIMATELY 135,000 PERSONS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT J. G. MC CRACKEN, SUPERINTENDENT OF SCHOOLS, 400 SOUTH CHURCH ST., SPARTANBURG, SOUTH CAROLINA 29303. (803) 583-3786. (MC)

ES 001 833

EXEMPLARY ELEMENTARY SCHOOL PROGRAM

S.C. ROCK HILL YORK COUNTY SCHOOL DISTRICT 3
Project Number DPSC-67-3578
EDRS Price MF-$0.25 HC-$2.10
Descriptors—*Grouping (Instructional Purposes) Inservice Teacher Education *Program Improvement *Report Cards Teacher Aides *Team Teaching

A FLEXIBLE SCHOOL PROGRAM GEARED TO INDIVIDUAL STUDENT NEEDS WILL BE REFINED AND EXPANDED TO GRADES 1-12 IN A CITY SCHOOL DISTRICT. EMPHASIS WILL BE PLACED ON TEAM TEACHING, VARIABLE GROUPING, NEW GRADE REPORTING TECHNIQUES, AND CONTINUING PROFESSIONAL DEVELOPMENT FOR TEACHERS. IN THE FIRST YEAR OF OPERATION THE PROJECT WILL BE CONFINED TO TWO ELEMENTARY SCHOOLS IN THE DISTRICT. INSERVICE TRAINING WILL BE CONDUCTED BEFORE AND DURING PROJECT OPERATION. THE SCHOOL DAY WILL BE DIVIDED INTO THREE BLOCKS OF TIME--(1) LANGUAGE ARTS (READING, SPELLING, WRITING), (2) ARITHMETIC AND SCIENCE, AND (3) SOCIAL STUDIES (MUSIC, ART, LANGUAGE, PHYSICAL EDUCATION, LUNCH). STUDENTS WILL BE GROUPED AND REGROUPED WHEN DESIRABLE. TEACHING TEAMS WILL BE ORGANIZED AND TEACHER AIDES PROVIDED. REPORT CARDS AND STUDENT CUMULATIVE FOLDERS WILL BE DESIGNED TO DELINEATE THE VARIOUS DESIRABLE SKILLS AND HABITS FOR PERFORMANCE IN EACH ACADEMIC AREA, WITH A REPORTING SYSTEM IN WHICH TEACHERS CHECK THE STRENGTHS AND WEAKNESSES FOR EACH STUDENT. DURING THE SECOND YEAR THE PROGRAM WILL BE EXPANDED TO INCLUDE APPROXIMATELY 18 CLASSES OF STUDENTS IN GRADES 7-9. NINTH GRADE STUDENTS WILL BE GROUPED ACCORDING TO ACHIEVEMENT, INTERESTS, NEEDS, AND APTITUDES. IN THE THIRD YEAR, 18 SECTIONS IN GRADES 10-12 WILL BE INCLUDED AND WILL FUNCTION LIKE THE JUNIOR HIGH PROGRAM. TWO SCHOOLS OF COMPARABLE SIZE AND BACKGROUND WITH TRADITIONAL PROGRAMS WILL BE USED AS CONTROL GROUPS. APPROXIMATELY 1,100 STUDENTS WILL PARTICIPATE. FOR FURTHER INFORMATION CONTACT W. M. HADDON, DIRECTOR OF INSTRUCTION, 522 EAST MAIN ST., ROCK HILL, SOUTH CAROLINA 29730. (803) 328-3614. (MC)

ES 001 834

COORDINATED ACTION FOR PROGRESS IN EDUCATION

TENN. CHATTANOOGA PUBLIC SCHOOLS
Project Number DPSC-67-4998
EDRS Price MF-$0.50 HC-$5.25
Descriptors—*Compensatory Education *Curriculum Development Extended School Day *Inner City Instructional Materials Centers Instructional Program Divisions *Kindergarten Mental Retardation *Teaching Techniques Vocational Education

A TOTAL APPROACH TO COMPENSATORY EDUCATION WILL BE INSTITUTED IN AN INNER CITY AREA. THE SCHOOL SYSTEM WILL BE REORGANIZED INTO A 4-4-4 PLAN. PRESCHOOL CLASSES FOR 5-YEAR-OLDS WILL BE SET UP, SINCE THERE ARE NO PUBLIC KINDERGARTENS. NEW TEACHING TECHNIQUES (FLEXIBLE SCHEDULING, TEAM TEACHING, AND INDIVIDUALIZED INSTRUCTION) WILL BE INTRODUCED AT ALL GRADE LEVELS. LEARNING CENTERS FOR SELF-DIRECTIVE INDEPENDENT STUDY WILL BE ESTABLISHED AND THE SCHOOL DAY WILL BE EXTENDED. AN ORGANIZED NUTRITION EDUCATION PROGRAM WILL BE INSTITUTED AND DISADVANTAGED CHILDREN WILL

BE OFFERED FREE BREAKFAST AND LUNCH. THE ROLE OF THE PARAPROFESSIONAL IN DISADVANTAGED URBAN SCHOOLS WILL BE EXPANDED. THE COMMUNITY COORDINATOR, SCHOOL SOCIAL WORKER, PRESCHOOL SOCIAL WORKER AIDE, AND THE TEACHERS WILL COOPERATE IN A PARENT INVOLVEMENT PROGRAM. EACH OF THE THREE SCHOOLS WILL HAVE A CURRICULUM SPECIALIST. THE ELEMENTARY SCHOOL PROGRAM WILL STRESS AN EXPERIENCE APPROACH TO LANGUAGE DEVELOPMENT. THE MIDDLE SCHOOL WILL FEATURE (1) INDUSTRIAL ARTS AND HOMEMAKING EDUCATION, (2) A UNIFIED SUBJECT APPROACH, AND (3) INTRAMURAL RATHER THAN INTERMURAL SPORTS. THE HIGH SCHOOL PROGRAM WILL HAVE A STRONG VOCATIONAL ORIENTATION STRESSING THE VALUE OF EDUCATIONAL PREPARATION FOR MEANINGFUL OCCUPATIONS. CLASSES FOR RETARDED STUDENTS WILL BE EXPANDED FOR EACH SCHOOL, AND RETARDED SECONDARY STUDENTS WILL BE TRAINED IN SIMPLE JOB SKILLS. ADULT EDUCATION SERVICES WILL BE EXPANDED. STOREFRONT COUNSELING STATIONS WILL BE ESTABLISHED TO REACH HARD-CORE CASES. APPROXIMATELY 3,078 STUDENTS, GRADES 1-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT WILLIAM F. SMITH, 1161 WEST 40TH ST., CHATTANOOGA, TENNESSEE 37409 (615) 821-2513. (DC)

ES 001 835

EXEMPLARY JUNIOR HIGH SCHOOL

TEX., SAN ANGELO INDEPENDENT SCHOOL DISTRICT

Project Number DPSC-67-3399

EDRS Price MF-$0.75 HC-$6.80

Descriptors—*Flexible Scheduling, *Grouping (Instructional Purposes), Independent Study, Learning Laboratories, *Resource Centers, *School Design, *Team Teaching

A DEMONSTRATION JUNIOR HIGH SCHOOL WILL BE ESTABLISHED IN A METROPOLITAN AREA. A NEW BUILDING WILL BE CONSTRUCTED TO DEMONSTRATE FLEXIBLE PLANNING OPPORTUNITIES FOR GROUPS OF ALL SIZES. APPROXIMATELY ONE-THIRD OF THE SCHOOL POPULATION WILL CONSIST OF MINORITY GROUP CHILDREN WITH LOW SOCIOECONOMIC BACKGROUND, ONE-THIRD MIDDLE CLASS BACKGROUND, AND ONE-THIRD UPPER CLASS SOCIOECONOMIC LEVEL. TEACHING TEAMS WILL BE ORGANIZED IN EACH SUBJECT AREA AND EACH TEAM WILL HAVE AN ASSIGNED TEAM CHAIRMAN. FOUR TYPES OF INSTRUCTION WILL BE OFFERED--LARGE GROUP, SMALL GROUP, INDEPENDENT STUDY, AND SPECIAL LABORATORY INSTRUCTION USING MUSIC PRACTICE ROOMS, A LANGUAGE LABORATORY, A SCIENCE RESEARCH LABORATORY, AND A VOCATIONAL SHOP. FLEXIBLE SCHEDULING WILL BE IMPLEMENTED THROUGH A DAILY DEMAND SCHEDULE SO THAT TEACHERS WILL BE ABLE TO CONTROL TIME SCHEDULES. THE ROLE OF THE PARAPROFESSIONAL WILL BE EXPANDED. A LEARNING MALL RESOURCE CENTER WILL BE CREATED AND WILL REMAIN OPEN FOR INDIVIDUAL STUDY AFTER SCHOOL AND DURING THE SUMMER. THE RESOURCE CENTER WILL INCLUDE AUDIO NOTEBOOKS, MICROFILM READERS, DAILY DEMAND SCHEDULE PACKAGES, A LANGUAGE LABORATORY, 8MM FILM LOOPS, PREVIEWERS, TAPE RECORDERS, CONTROLLED READERS, ELECTRIC CALCULATING MACHINES, A DIGITAL COMPUTER KIT, A LAPIDARY SHOP, PLANT GROWTH CHAMBERS, AND VARIOUS PROGRAMED INSTRUCTIONAL MATERIALS. APPROXIMATELY 900 PUBLIC SCHOOL STUDENTS, GRADES 7-9, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT JOHN L. GIVENS, 244 N. MAGDALEN, SAN ANGELO, TEXAS 76901 (915) 655-5741. (DC)

ES 001 836

EDUCATIONAL PLANNING REGION 15 - TO ESTABLISH SERVICE AND REGIONAL MEDIA CENTERS.

TEX., SAN ANGELO INDEPENDENT SCHOOL DISTRICT

Project Number DPSC-67-3405

EDRS Price MF-$0.25 HC-$1.65

Descriptors—*Educational Planning, *Instructional Materials Centers, *Regional Programs

AN EDUCATIONAL SERVICES AND MEDIA CENTER WILL BE PLANNED TO SERVE A 19-COUNTY REGIONAL AREA. THE CENTER WILL--(1) INITIATE LONG-RANGE PLANNING BASED ON AN EXTENSIVE STUDY OF THE REGION'S NEEDS AND RESOURCES, (2) DETERMINE PRIORITIES FOR THE TYPES OF INSTRUCTIONAL MEDIA SERVICES NEEDED BASED ON A SURVEY OF THE HUMAN RESOURCES AND AN INVENTORY OF THE INSTRUCTIONAL MEDIA CAPABILITIES OF THE REGION, AND (3) STUDY ALTERNATE WAYS OF PRODUCING AND DISTRIBUTING INSTRUCTIONAL MATERIALS. A CONTINUING STUDY OF REGIONAL NEEDS AND RESOURCES WILL BE MAINTAINED BASED ON THE STUDY. SUCH EDUCATIONAL SERVICES AS INSERVICE EDUCATION, DIAGNOSTIC SERVICES, ENRICHMENT PROGRAMS, AND DATA PROCESSING WILL BE PLANNED. THE REGIONAL CENTER WILL COORDINATE ITS PLANNING AND SERVICES WITH OTHER REGIONAL CENTERS IN A STATEWIDE PROGRAM DESIGNED TO BRING THE BENEFITS OF REGIONAL CENTER ACTIVITIES TO ALL SCHOOL DISTRICTS IN THE STATE. APPROXIMATELY 42,035 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT G. B. WADZECK, SUPERINTENDENT OF SCHOOLS, 244 NORTH MAGDALEN, SAN ANGELO, TEXAS 76901 (915) 655-5741. (MC)

ES 001 837

EDUCATIONAL PLANNING REGION I - TO ESTABLISH SERVICE AND REGIONAL MEDIA CENTERS.

TEX., EDINBURG CONSOLIDATED INDEPENDENT SCH. DIST.

Project Number DPSC-67-3460

EDRS Price MF-$0.25 HC-$2.00

Descriptors—*Educational Planning, *Instructional Materials Centers, *Regional Programs

AN EDUCATIONAL SERVICES AND MEDIA CENTER WILL BE PLANNED TO SERVE A 7-COUNTY REGIONAL AREA. THE CENTER WILL--(1) INITIATE LONG-RANGE PLANNING BASED ON AN EXTENSIVE STUDY OF THE REGION'S NEEDS AND RESOURCES, (2) DETERMINE PRIORITIES FOR THE TYPES OF INSTRUCTIONAL MEDIA SERVICES NEEDED BASED ON A SURVEY OF THE HUMAN RESOURCES AND AN INVENTORY OF THE INSTRUCTIONAL MEDIA CAPABILITIES OF THE REGION, AND (3) STUDY ALTERNATE WAYS OF PRODUCING AND DISTRIBUTING INSTRUCTIONAL MATERIALS. A CONTINUING STUDY OF REGIONAL NEEDS AND RESOURCES WILL BE MAINTAINED BASED ON THE STUDY. SUCH EDUCATIONAL SERVICES AS INSERVICE EDUCATION, DIAGNOSTIC SERVICES, ENRICHMENT PROGRAMS, AND DATA PROCESSING WILL BE PLANNED. THE REGIONAL CENTER WILL COORDINATE ITS PLANNING AND SERVICES WITH OTHER REGIONAL CENTERS IN A STATEWIDE PROGRAM DESIGNED TO BRING THE BENEFITS OF REGIONAL CENTER ACTIVITIES TO ALL SCHOOL DISTRICTS IN THE STATE. APPROXIMATELY 126,592 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT T. S. PICKENS, SUPERINTENDENT, 101 NORTH 8TH ST., EDINBURG, TEXAS 78539 (512) 383-4911. (MC)

ES 001 838

CREATIVE APPLICATION OF TECHNOLOGY TO EDUCATION (CATE).

TEX., COLLEGE STATION, A.M. CONS. INDEP. SCH. DIST.

Project Number DPSC-67-3595

EDRS Price MF-$1.00 HC-$13.00

Descriptors—*Group Instruction, *Individual Instruction, *Information Retrieval, Inservice Teacher Education, *Instructional Technology, *Instructional Television, Mobile Educational Services, Resource Units, Video Tape Recordings

THE CATE DIAL-ACCESS AUDIOVISUAL RETRIEVAL NETWORK WILL BRING SUPPLEMENTARY COURSE PRESENTATIONS DESIGNED TO MAXIMIZE GROUP LEARNING IN THE CLASSROOM AND RELEASE THE TEACHER TO WORK MORE EFFECTIVELY WITH INDIVIDUAL STUDENTS. THE RECORDED PRESENTATIONS WILL ALSO BE RETRIEVED BY INDIVIDUAL STUDENTS FOR REVIEW. SPECIFIC CURRICULUM

ELEMENTS (SOFTWARE) FOR ELEMENTARY JUNIOR HIGH AND SENIOR HIGH SCHOOL LEVELS WILL BE DEVELOPED TESTED AND REVISED USING SUCH TECHNIQUES AS MOVING AND STILL VISUALS FOR TV AUDIO AND ACTIVE INVOLVEMENT OF THE LEARNER WHERE APPROPRIATE TO MEET LEARNING OBJECTIVES MOST OF THE UNITS WILL BE PREPARED BY MASTER TEACHERS IN A 12-WEEK SUMMER WORKSHOP AND FIELD TESTED USING A SIMULATED NETWORK IN SELECTED SCHOOLS WITH EDUCATIONALLY DISADVANTAGED STUDENTS WITHIN THE SIMULATED NETWORK THE RECORDED LESSONS WILL BE TAKEN TO EACH SCHOOL BY TRUCK RATHER THAN BEING TRANSMITTED ELECTRONICALLY FROM A CENTRAL SOURCE VIDEOTAPE RECORDERS WILL BE USED TO RUN THE VIDEOTAPES CONCURRENTLY A COMMUNICATION NETWORK SYSTEM AND EFFECTIVE HARDWARE FOR MASS DISTRIBUTION OF THE MATERIALS WILL BE DESIGNED AND DEVELOPED FOR FULL OPERATION OF THE PROGRAM IN ALL AREA SCHOOLS INSERVICE TRAINING WILL BE CONDUCTED IN THE USE OF THE SOFTWARE AND OTHER SERVICES OFFERED BY THE CATE REGIONAL CENTER AND A MOBILE INSERVICE TRAINING AND INSTRUCTIONAL SERVICE UNIT WILL BRING DEMONSTRATIONS TO THE SCHOOLS APPROXIMATELY 161,600 STUDENTS IN A 31-COUNTY AREA WILL PARTICIPATE IN FIELD TESTING THE PROGRAM FOR FURTHER INFORMATION CONTACT DONALD K STEWART P O BOX 3008 COLLEGE STATION TEXAS 77840 (713) 846-3784 (MC)

ES 001 839

PLANNING A DEMONSTRATION CENTER FOR THE TRAINING OF TEACHERS AND OTHER EDUCATIONAL PERSONNEL IN AN INDIVIDUALIZED LEARNING CONCEPT IN GRADES K-5.

TEX HOUSTON CYPRESS-FAIRBANKS INDEPEND SCH DIST

Project Number DPSC-67-4102

EDRS Price MF-$0.25 HC-$1.30

Descriptors—Change Agents Cultural Enrichment *Demonstration Programs *Individual Instruction *Inservice Teacher Education Instructional Materials Nongraded System Physical Facilities *Preservice Education Resource Staff Role *Teaching Techniques Team Teaching

A DEMONSTRATION CENTER WILL BE PLANNED FOR PRE- AND INSERVICE TEACHER TRAINING IN THE INDIVIDUALIZATION OF INSTRUCTION FOR SCHOOL DISTRICTS AND UNIVERSITIES IN A METROPOLITAN AREA MODEL EDUCATIONAL PROGRAMS WILL BE CREATED DEMONSTRATED AND IMPLEMENTED FOR TEACHER OBSERVATION AND PRACTICE DEMONSTRATIONS WILL INCLUDE--(1) THE STRUCTURAL DESIGN OF AN ELEMENTARY SCHOOL DESIGNED SPECIFICALLY FOR INDIVIDUALIZED LEARNING (2) MODERN CURRICULUM MATERIALS IN READING INQUIRY TRAINING MATHEMATICS AND SOCIAL SCIENCE (3) NONGRADED PROGRAMS TEAM TEACHING AND AN INDIVIDUALIZED LEARNING PROGRAM FOR GRADES K-5 (4) CULTURAL ENRICHMENT ACTIVITIES (5) LABORATORY TRAINING OF TEACHERS AS POTENTIAL CHANGE AGENTS AND (6) THE ROLES OF RESOURCE CENTER PERSONNEL (LIBRARIANS) TEACHER AIDES AND MULTIMEDIA PERSONNEL IN SUPPORT OF THE PROGRAM TRAINING PROGRAMS WILL BE ORGANIZED IN VARIOUS FORMATS TO BE DETERMINED BY SURVEYS OF PARTICIPATING AGENCIES WITH CONSIDERATION GIVEN TO COOPERATIVE ARRANGEMENTS FOR COLLEGE CREDIT FOR PARTICIPATING TEACHERS AND TEACHER TRAINEES TEACHERS ADMINISTRATORS COLLEGE AND UNIVERSITY PERSONNEL WILL WRITE CURRICULUM MATERIALS APPLICABLE TO THE INDIVIDUALIZED CONCEPT AND PROGRAMS FOR THE VARIOUS HARDWARE FOUND SIGNIFICANT APPROXIMATELY 16,000 CLASSROOM TEACHERS 3,000 TRAINEES AND 406,000 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT THOMAS S HANCOCK SUPERINTENDENT CYPRESS FAIRBANKS INDEPENDENT SCHOOL DISTRICT P O BOX 40040 HOUSTON TEXAS 77040 (713) 462-2677 (MC)

ES 001 840

PROJECT COMPREHENSIVE

TEX DENTON INDEPENDENT SCHOOL DISTRICT

Project Number DPSC-67-4338

EDRS Price MF-$0.75 HC-$7.15

Descriptors—*American History Atomic Theory *Child Development Centers Clinical Diagnosis *Curriculum Development *Dramatics Mobile Educational Services *Music *Science Programs

EDUCATIONAL IMPROVEMENT WILL BE INITIATED BY A REGIONAL CENTER THROUGH A SIX-COMPONENT PROGRAM FOR A SIX-COUNTY AREA A CHILD DEVELOPMENT LABORATORY WILL BE ESTABLISHED TO DIAGNOSE THE LEARNING DIFFICULTIES OF CHILDREN IN A 30-MILE RADIUS PROFESSIONAL SERVICES WILL BE PROVIDED IN THE AREAS OF READING SPEECH HEARING AND COUNSELING USING A TEAM APPROACH FOUR MOBILE UNITS WILL BE USED FOR DIAGNOSTIC PURPOSES THERAPY WILL BE PROVIDED AT THE CENTER AND TRAINING CONDUCTED FOR TEACHERS A SCIENCE DEMONSTRATION MOBILE UNIT WILL BRING A PROGRAM ON THE USE OF ATOMIC ENERGY IN PEACEFUL INDUSTRIES AND BUSINESSES TO 160 SECONDARY SCHOOLS A TEST PROJECT WILL BE CONDUCTED IN THE TEACHING OF AMERICAN HISTORY AT ONE HIGH SCHOOL USING STUDENT PARTICIPATION IN CURRICULUM PLANNING AN EXPERIMENTAL PROJECT PROVIDING BACKGROUND MUSIC IN A TOTAL SCHOOL PROGRAM WILL BE TESTED IN ONE SCHOOL SYSTEM TO DETERMINE ITS VALUE IN IMPROVING ACADEMIC EXCELLENCE A FINE ARTS PROGRAM IN MUSIC EDUCATION WILL BE OFFERED IN EIGHT SECONDARY SCHOOLS WITH PERFORMANCES BY PROFESSIONALS IN CONCERTS SINGING AND OPERA A THEATER PROGRAM WILL BE PROVIDED FOR STUDENTS IN EIGHT ELEMENTARY SCHOOLS IN WHICH A UNIVERSITY DRAMA WORKSHOP WILL PRESENT DRAMAS PREPARED ESPECIALLY FOR CHILDREN PROGRAMS WILL BE EXPANDED IN FOLLOWING YEARS TO FURTHER ENHANCE ACADEMIC EXCELLENCE AND CULTURAL UPLIFT IN THE AREA APPROXIMATELY 45,827 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR WILLIAM A MILLER JR P O BOX 5327 NORTH TEXAS STA DENTON TEXAS 76203 (817) 387-5171 (MC)

ES 001 841

EXPLORING THE USE OF EDUCATIONAL TELEVISION AND VIDEO TAPE IN MUSIC

TEX DALLAS INDEPENDENT SCHOOL DISTRICT

Project Number DPSC-67-4358

EDRS Price MF-$0.25 HC-$1.55

Descriptors—*Concerts *Educational Television *Music Education *Video Tape Recordings

EDUCATIONAL TELEVISION AND VIDEO TAPE RECORDINGS WILL BE USED TO BRING MUSIC EDUCATION TO ALL STUDENTS IN A METROPOLITAN AREA A COORDINATING COMMITTEE WILL BE FORMED DRAWN FROM THE CITY SYMPHONY AND THE MUSIC STAFF OF THE SPONSORING DISTRICT SMALL ENSEMBLE PROGRAMS BY EACH OF THE STANDARD PERFORMING GROUPS WILL BE VIDEOTAPED FEATURING MUSIC PLAYABLE BY SCHOOL GROUPS AND INCLUDING GOOD PERFORMANCE PRACTICES IN NARRATION CLASSROOM STUDIES WILL BE FOLLOWED UP BY LIVE PERFORMANCES VIDEOTAPES WILL OFFER STUDENTS SUCH ADVANTAGES AS--(1) THE ABILITY TO CUE WITH EXACTNESS (2) OPPORTUNITY TO TAKE A SECTION OF MUSIC OUT OF CONTEXT AND THEN IMMEDIATELY PUT IT BACK IN CONTEXT AND (3) OPPORTUNITY TO ISOLATE A SPECIFIC INSTRUMENT OR GROUPS OF INSTRUMENTS VISUALLY ON CAMERA FULL ORCHESTRA PROGRAMS WILL BE SPECIFICALLY DESIGNED FOR VIDEOTAPE PRODUCTION AT FOUR LEVELS--(1) THE NUTCRACKER SUITE FOR GRADES 1-3 (2) SCHUBERT'S SYMPHONY NO 5 FOR GRADES 4-6 (3) THE TEMPTATION OF ST ANTHONY FOR JUNIOR HIGH AND (4) GREGORIAN CHANTS AND BACH'S PASSION ACCORDING TO ST MATTHEW FOR SENIOR HIGH EMPHASIS WILL BE PLACED ON HELPING STUDENTS UNDERSTAND HOW COMPOSERS HAVE USED THE TOOLS OF MUSIC (MELODY RHYTHM HARMONY DESIGN AND EXPRESSION) FOR THEIR PRODUCTIONS APPROXIMATELY 439,095 PUBLIC

AND NONPUBLIC SCHOOL STUDENTS GRADES 1-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR W T WHITE SUPERINTENDENT OF SCHOOLS DALLAS INDEPENDENT SCHOOL DISTRICT 3700 ROSS AVE BOX 1 DALLAS TEXAS 75204 (214) 824-1620 (DC)

ES 001 842

CENTRAL UTAH PROJECT ON INDIVIDUALIZATION OF INSTRUCTION

UTAH PROVO CITY SCHOOL DISTRICT

Project Number DPSC-67-2825

EDRS Price MF-$0 50 HC-$3 75

Descriptors—*Behavior Change Elementary Science English Instruction *Experimental Programs *Individualized Curriculum Modern Mathematics *Programed Materials Reading Improvement *Student Needs

METHODS OF INDIVIDUALIZING INSTRUCTION USING PUBLISHED AND DEVISED PROGRAMED MATERIALS AND ORGANIZED BEHAVIORAL PROGRAMS WILL BE STUDIED FOR USE IN AN URBAN/RURAL AREA BEHAVIORAL PATTERNS OF CHILDREN IN GRADES K-3 WILL BE OBSERVED AND EVALUATED TO IDENTIFY INDIVIDUAL NEEDS WHEN THE NEEDS HAVE BEEN IDENTIFIED A TEAM OF SPECIALISTS WILL PROGRAM SPECIFIC GUIDELINES WITH THE INTENT OF CHANGING BEHAVIOR DETAILED CASE STUDIES WILL BE KEPT TO RECORD CHANGES IN BEHAVIOR AND WHEN PROLONGED HELP IS NEEDED A LONGITUDINAL APPROACH WILL BE USED A 3-DAY WORKSHOP INCLUDING 79 TEACHERS OF GRADES K-3 AS WELL AS A PSYCHOLOGIST SOCIAL WORKERS AND CONSULTANTS WILL BE HELD TO DEVISE AN INSTRUMENT TO HELP IN IDENTIFYING NEEDS OF CHILDREN FOUR EXPERIMENTAL PROJECTS WILL BE ORGANIZED TO MEASURE THE EFFECTIVENESS OF PROGRAMED MATERIALS AND THEIR USEFULNESS IN MEETING INDIVIDUAL NEEDS OF OLDER STUDENTS FOURTH GRADE STUDENTS WILL BE OFFERED A LEARNING IN SCIENCE COURSE A PROGRAMED UNIT IN MODERN MATHEMATICS WILL BE THE COURSE FOR GRADE 6 IN THE JUNIOR HIGH SCHOOLS INDIVIDUALIZED ENGLISH WILL BE USED IN THE EXPERIMENT AND STEPS TO BETTER READING WILL BE OFFERED IN THE SENIOR HIGH SCHOOLS PARTICIPATING SCHOOLS WILL BE CHOSEN AT RANDOM WITH EXPERIMENTAL AND CONTROL GROUPS SELECTED FROM THE SAME SCHOOL PRESERVICE CANDIDATES FROM A NEARBY UNIVERSITY AND TEACHER INTERNS WILL PARTICIPATE APPROXIMATELY 3 550 PUBLIC AND NONPUBLIC SCHOOL STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT RAY D WARNER CURRICULUM DIRECTOR PROVO CITY SCHOOL DISTRICT 280 WEST 940 NORTH PROVO UTAH 84601 (801) 373-6301 (DC)

ES 001 843

INTEGRATED PROGRAM (K-12) OF OCCUPATIONAL TECHNICAL AND VOCATIONAL EDUCATION

VT BENNINGTON SOUTH SUPERVISORY UNION

Project Number DPSC-67-3555

EDRS Price MF-$0 50 HC-$5 25

Descriptors—Creativity *Flexible Scheduling *Grouping (Instructional Purposes) *Interdisciplinary Approach Learning Laboratories Peer Teaching *Team Teaching *Vocational Education

AN INTEGRATED PROGRAM OF VOCATIONAL EDUCATION WILL BE DESIGNED FOR GRADES K-12 IN AN URBAN/RURAL AREA EMPHASIS WILL BE PLACED ON THE DEVELOPMENT OF HAND-EYE-MIND EVALUATION AND OF MULTIPLE PATHS TO LEARNING WHICH ARE NOT BASED SOLELY ON VERBAL LINGUISTIC ABILITY A NEW COMPREHENSIVE HIGH SCHOOL WILL BE CONSTRUCTED WITH A VOCATIONAL WING AS AN INTEGRAL PART OF THE EDUCATIONAL PLAN AN INTERDISCIPLINARY APPROACH WILL BE USED TO INTEGRATE VOCATIONAL AND RELATED ACADEMIC STUDIES FLEXIBLE SCHEDULING WILL BE IMPLEMENTED AND LARGE GROUP SMALL GROUP AND INDIVIDUAL STUDY LABORATORY OPPORTUNITIES WILL BE OFFERED COLLEGE-BOUND STUDENTS WILL BE REQUIRED TO PARTICIPATE IN A MANIPULATIVE SKILLS PROGRAM AND TO USE THESE SKILLS IN A LABORATORY SITUATION INTERDISCIPLINARY TEAMS COMPOSED OF TEACHERS FROM ACADEMIC AND VOCATIONAL AREAS WILL BE FORMED AND A TEAM LEADER WILL BE SELECTED TO SERVE AS A CATALYST MONTHLY TEACHER WORKSHOPS WILL BE SCHEDULED PREVOCATIONAL PROGRAMS FOR GRADES 7-10 WILL BE PATTERNED ON THE SECONDARY PROGRAM STUDENTS OF THE VOCATIONAL PROGRAM WILL BECOME INSTRUCTORS FOR ELEMENTARY JUNIOR HIGH PREVOCATIONAL AND COLLEGE-BOUND STUDENTS INSOFAR AS PRACTICABLE A WOODWORKING SHOP WILL BE USED TO TEACH FOURTH GRADE STUDENTS THE CORRELATION BETWEEN ACADEMIC LEARNING AND CREATIVE NONVERBAL ACTIVITIES A LOCAL CRAFTSMAN WILL BE EMPLOYED AS A TEACHER-/CLASSROOM AIDE APPROXIMATELY 5 065 STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR JOHN G HERLIHY 253 UNION ST BENNINGTON VERMONT 05201 (802) 447-7707 (DC)

ES 001 845

SPACE (SERVICES FOR PERFECTING ACTIVITIES IN CULTURE AND EDUCATION).

VA CHATHAM PITTSYLVANIA COUNTY SCHOOL BOARD

Project Number DPSC-67-3545

EDRS Price MF-$0.75 HC-$6.70

Descriptors—*Cultural Enrichment *Demonstration Projects Exceptional Children *Fine Arts *Individualized Curriculum *Inservice Teacher Education Museums Theater Arts

AN EDUCATIONAL/CULTURAL CENTER WILL BE ESTABLISHED IN AN URBAN/RURAL AREA THE CENTER WILL SERVE AS A CENTRALIZED COORDINATING AGENCY IN THE DEVELOPMENT OF NEW CURRICULUM MATERIALS THE DISSEMINATION OF INFORMATION AND THE RAISING OF THE EDUCATIONAL AND CULTURAL LEVEL OF ALL GROUPS A FLEXIBLE CURRICULUM WILL BE DESIGNED FOR GRADES 1-12 TO PROVIDE A FRAMEWORK WITHIN WHICH EACH STUDENT WILL BE RECOGNIZED AND DIRECTED AS AN INDIVIDUAL PARTICULAR ATTENTION WILL BE GIVEN TO THE NEEDS OF EXCEPTIONAL CHILDREN A TITLE I PROJECT IMPROVING COMMUNICATION SKILLS WILL BE INCORPORATED IN THE NEW CURRICULUM EXTENSIVE INSERVICE TRAINING FOR TEACHING WILL BE OFFERED SO THAT TEACHERS WILL BE ABLE TO DEVELOP A BETTER UNDERSTANDING OF THE TEACHING-LEARNING PROCESS TEN SUMMER WORKSHOPS WILL BE SCHEDULED FOR 220 TEACHERS AND PRINCIPALS CULTURAL ACTIVITIES WILL BE EXPANDED WITHIN THE SCHOOL SYSTEM A SEQUENTIAL PROGRAM OF ART MUSIC AND DRAMA WILL BE BROUGHT TO ALL SCHOOLS A MUSEUM AND AN ART PRODUCTION ROOM WILL BE SET UP WITHIN THE CENTER PROFESSIONAL ARTISTS AND SCHOOL GROUPS WILL PERFORM AT THE CENTER AN ADJACENT DEMONSTRATION CENTER WITH TWO CLASSROOMS WILL BE ESTABLISHED SO THAT ALL TEACHERS WILL BE ABLE TO OBSERVE NEW PRACTICES IN EDUCATION APPROXIMATELY 51 773 STUDENTS GRADES 1-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT JAMES H COMBS SUPERINTENDENT MAIN ST CHATHAM VIRGINIA 24531 (703) 432-4131 (DC)

ES 001 846

EXPERIENCES IN DRAMATIC ARTS

WASH WALLA WALLA SCHOOL DISTRICT 140

Project Number DPSC-67-3540

EDRS Price MF-$0.25 HC-$1.65

Descriptors—*Cultural Enrichment *Instructional Materials *Production Techniques *Theater Arts *Workshops

EXPERIENCES IN THE PERFORMING ARTS WILL BE INSTITUTED TO BRING CULTURAL ENRICHMENT TO STUDENTS IN AN ISOLATED SPARSELY POPULATED THREE-COUNTY AREA PLAYS ESPECIALLY SELECTED FOR VARIOUS AGE LEVELS WILL BE PRESENTED BY A RESIDENT PROFESSIONAL COMPANY ORGANIZED FOR THE SPECIFIC PURPOSE OF WORKING WITH SCHOOLS AND STUDENTS IN ADDITION EXCERPTS READING AND OTHER MEDIA DESIGNED TO AID CLASSROOM INSTRUCTION IN

DRAMA LITERATURE AND SOCIAL STUDIES WILL BE FURNISHED AND INSERVICE WORKSHOPS MADE AVAILABLE TO STUDENTS AND TEACHERS ONE FULL LENGTH PLAY WILL BE DIRECTED TOWARD THE ATTENTION OF JUNIOR HIGH HIGH SCHOOL AND ADULT AUDIENCES CONSIDERATION WILL BE GIVEN TO SHAKESPEARE MOLIERE AND BRECHT A CHILDREN'S PLAY WILL BE SELECTED FOR GRADES 1-3 AND 4-6 AND WILL INVOLVE AUDIENCE PARTICIPATION DURING THE PRESENTATION A HALF DAY OR FULL DAY WORKSHOP WILL BE PLANNED FOR ALL GRADE LEVELS WITH ORGANIZED CLASSES OF NO MORE THAN 20 STUDENTS IN PANTOMIME DANCE ACTING AND STAGE PRODUCTION TECHNIQUES CLASSROOM LECTURES WILL BE GIVEN BY MEMBERS OF THE RESIDENT COMPANY ON SUCH SUBJECTS AS THE ACTOR THE PLAY AND THE NATURE OF COMEDY A 4-WEEK PERFORMANCE PERIOD WILL BE ARRANGED IN SIX SELECTED SCHOOL DISTRICTS THE EFFECTIVENESS OF THE EXPERIENCES WILL BE ANALYZED AS A BASIS FOR PLANNING A CONTINUING PROGRAM OF CULTURAL ENRICHMENT AND A DESIGN FOR THE USE OF LIVE DRAMA AS A MEDIUM OF INSTRUCTION APPROXIMATELY 11,217 PUBLIC AND NONPUBLIC SCHOOL STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT ERWIN J BEARD COORDINATOR OF FEDERAL PROJECTS PARK ST WALLA WALLA WASHINGTON 99362 (509) 525-6470 (MC)

ES 001 847

COOPERATIVE CURRICULUM DEVELOPMENT CENTER

WIS PLYMOUTH COOP EDUC SERVICE AGENCY 10

Project Number DPSC-67-2939

EDRS Price MF-$0.50 HC-$3.70

Descriptors—*Concept Teaching *Cooperative Programs *Curriculum Development *Educational Strategies *Instructional Materials Specialists Summer Workshops

CURRICULAR CHANGE EMPLOYING CONCEPTUAL ORGANIZATION AND INSTRUCTIONAL STRATEGY WILL BE IMPLEMENTED THROUGH A COOPERATIVE CENTER FOR SMALL AND MEDIUM-SIZED SCHOOL SYSTEMS IN A THREE-COUNTY AREA CENTER STAFF WILL PRODUCE CUSTOM-MADE CURRICULAR MATERIALS IN A WIDE VARIETY OF SUBJECT AREAS AND GRADE LEVELS ASSIST IN THE IMPLEMENTATION OF THE MATERIALS AND PUBLISH AND DISSEMINATE THEM TO AREA TEACHERS AND SCHOOLS DURING AN ANNUAL SUMMER PRODUCTION WORKSHOP SPECIALISTS IN CURRICULAR THEORY WILL WORK WITH ACADEMIC SPECIALISTS CURRICULUM AND LEARNING SPECIALISTS CLASSROOM TEACHERS AND ADMINISTRATORS TO PRODUCE CURRICULAR MATERIALS WITHIN THE THEORETICAL FRAMEWORK OF THE CENTER DURING THE ACADEMIC YEAR CENTER STAFF WILL REVISE AND SUPPLEMENT MATERIALS ASSIST TEACHERS WITH CLASSROOM IMPLEMENTATION DISSEMINATE MATERIALS CONDUCT INSERVICE PROGRAMS DEVELOP MEASURING INSTRUMENTS CONDUCT PROGRAM EVALUATION AND PLAN FUTURE WORKSHOPS APPROXIMATELY 31,750 PUBLIC AND NONPUBLIC SCHOOL STUDENTS IN GRADES 1-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR NORRIS M SANDERS RESEARCH DIRECTOR MANITOWOC PUBLIC SCHOOLS MANITOWOC WISCONSIN 54220 (414) 684-4554 (MC)

ES 001 848

DEVELOPMENT OF AN INSERVICE MODEL FOR IMPLEMENTING NEW METHODOLOGY IN THE SOCIAL STUDIES

WIS MADISON JOINT DISTRICT 8

Project Number DPSC-67-3756

EDRS Price MF-$0.50 HC-$3.70

Descriptors—*Curriculum Development Demonstration Projects *Educational Change *Inservice Teacher Education *Methodology *Social Studies Team Teaching

INSERVICE MODELS WILL BE IDENTIFIED TO INVOLVE TEACHERS IN THE DEVELOPMENT OF NEW CLASSROOM STRATEGIES AND QUESTIONING TECHNIQUES TO FACILITATE CURRICULAR CHANGE IN AN URBAN SCHOOL DISTRICT STRATEGIES WILL BE DEVELOPED AND TESTED FOR EFFECTIVENESS IN THE TRANSITION OF A SOCIAL STUDIES CURRICULUM FROM THE MORE TRADITIONAL METHODOLOGY TO A CONCEPT-ORIENTED INDUCTIVE APPROACH TWO APPROACHES WILL BE COMPARED FOR EVENTUAL USE IN A SYSTEMWIDE INSERVICE IMPLEMENTATION PROGRAM—(1) VERTICAL IMPLEMENTATION INVOLVING TEACHING TEAMS AT THE ELEMENTARY LEVEL IN GRADES 4-6 AND AT THE SECONDARY LEVEL IN GRADES 8-10 AND (2) HORIZONTAL IMPLEMENTATION INVOLVING TEACHING TEAMS AT THE ELEMENTARY LEVEL IN GRADE 6 AND AT THE SECONDARY LEVEL IN GRADE 10 DEMONSTRATION CLASSES WILL BE USED TO IMPLEMENT AND ILLUSTRATE METHODOLOGY AND INQUIRY TECHNIQUES ORIENTATION AND SUMMER WORKSHOPS WILL BE CONDUCTED FOR THE FOUR TEAMS OF PARTICIPATING TEACHERS THE PROJECT DIRECTOR WILL SUPERVISE THE TEAMS IN TRANSLATING PREVIOUSLY PUBLISHED SOCIAL STUDIES GRADE LEVEL GUIDES INTO EFFECTIVE TEACHING STRATEGIES FOR USE DURING THE FOLLOWING SCHOOL YEAR FOUR CONTROL GROUP CLASSES WILL BE ESTABLISHED ALL DISTRICT SCHOOLS WILL PARTICIPATE IN TESTING AND EVALUATING THE INSERVICE MODEL A MONOGRAPH AUDIOVISUAL MATERIALS GRADE LEVEL INSTRUCTIONAL EPISODES AND TV SCRIPTS WILL BE PRODUCED FOR USE IN SUPPORT OF IMPLEMENTING CURRICULAR CHANGE APPROXIMATELY 654 STUDENTS WILL PARTICIPATE FOR FURTHER INFORMATION CONTACT OMAR N KUSSOW 545 WEST DAYTON ST MADISON WISCONSIN [illegible] (608) 256-1911 (MC)

ES 001 849

OUTDOOR EDUCATION FOR HANDICAPPED CHILDREN

WIS STEVENS POINT COOP EDUC SERVICE AGENCY 7

Project Number DPSC-67-4136

EDRS Price MF-$0.50 HC-$3.60

Descriptors—Athletics *Camping Communication Skills Conservation Education *Educable Mentally Handicapped Group Living *Outdoor Education *Recreational Programs Residential Programs *Summer Programs

SUMMER EXPERIENCES IN OUTDOOR LIVING AND CAMPING WILL BE PROVIDED FOR MENTALLY RETARDED CHILDREN AGED 7-14 IN A 13-COUNTY AREA CONTINUING EXPERIENCES IN COMMUNICATION SKILLS AND ACTIVITIES IN EDUCATIONAL AND RECREATIONAL AREAS WILL BE OFFERED TO EDUCABLY RETARDED AND BORDERLINE RETARDED STUDENTS FALLING INTO THE 50-85 I Q GROUP ACTIVITIES WILL INCLUDE (1) LIVING IN CABINS WITH OTHER CHILDREN AND A COUNSELOR (2) PARTICIPATING IN SUCH GROUP ACTIVITIES AS SWIMMING HIKING CREATIVE DRAMATICS SINGING FIELD TRIPS CRAFT PROJECTS ARCHERY VOLLEY BALL BOATING FISHING COOKOUTS HORSE SHOES LOW ACTIVITY GAMES AND STORY TELLING (3) INSTRUCTION IN SWIMMING AND BOATING SAFETY AND THE APPRECIATION AND CONSERVATION OF NATURE AND WILD LIFE (4) GUIDANCE IN LEARNING GAMES SPORTS AND ACTIVITIES NEW TO THE CHILD AND (5) EXPERIENCE IN GROUP LIVING IN ALL PHASES OF CAMP LIFE SIX GROUPS OF APPROXIMATELY 50 EACH WILL RESIDE IN THE OUTDOOR EDUCATION CAMP FOR A 1-WEEK PERIOD ONE GROUP OF APPROXIMATELY 30 STUDENTS WILL RESIDE IN THE CAMP FOR A 6-WEEK PERIOD AND WILL RECEIVE READING AND SPEECH THERAPY IN ADDITION TO THE OTHER ACTIVITIES CAMP COUNSELORS WILL BE PROVIDED ON A 3-TO-1 RATIO SPECIAL EDUCATION TEACHERS OF THE APPLICANT CAMPERS WILL WORK WITH THEM AND WITH THEIR PARENTS TO PREPARE THEM FOR THE TRANSITION FROM HOME LIFE TO CAMP LIFE EVALUATION WILL BE MADE OF STUDENT PROGRESS AND SOCIAL-EMOTIONAL DEVELOPMENT APPROXIMATELY 330 STUDENTS WILL PARTICIPATE EACH YEAR FOR FURTHER INFORMATION CONTACT RAY URBAS CESA SPECIAL SERVICES CENTER STATE UNIVERSITY STEVENS POINT WISCONSIN 54481 (715) 341-0630 (MC)

ES 001 850

INDIVIDUALIZATION OF INSTRUCTION THROUGH CREATIVE USE OF PERSONNEL

WIS MADISON JOINT DISTRICT 8

Project Number DPSC-67-4175

EDRS Price MF-$0.50 HC-$4.00

Descriptors—*Elementary School Students, *Grouping (Instructional Purposes), *Individual Instruction, *Teacher Aides, *Team Teaching

INDIVIDUALIZATION OF INSTRUCTION FOR ELEMENTARY SCHOOL STUDENTS THROUGH THE CREATIVE USE OF PERSONNEL WILL BE DEMONSTRATED IN AN URBAN SCHOOL DISTRICT. TWO LEVELS OF RESPONSIBILITY WILL BE STRESSED FOR CERTIFIED TEACHERS AND CONSIDERABLE RESPONSIBILITY FOR NONCERTIFIED PERSONNEL IN AN EXTENSION OF THE CONCEPT OF TEAM TEACHING. A PROTOTYPE PROGRAM WILL BE CONDUCTED IN A SPECIALLY DESIGNED ELEMENTARY SCHOOL HOUSING A TYPICAL STUDENT BODY, AND IN A REMODELED TRADITIONAL STRUCTURE HOUSING CULTURALLY DISADVANTAGED STUDENTS. THE INSTRUCTIONAL ORGANIZATION FOR EACH FACILITY WILL CONTAIN SEVERAL UNITS, EACH INCLUDING—(1) THE BUILDING PRINCIPAL, WHO WILL GIVE MORE THAN USUAL ATTENTION TO ORGANIZING HIS STAFF AND PROGRAM FOR EFFECTIVE INDIVIDUALIZATION, (2) A TEACHER-LEADER, DESIGNATED A UNIT LEADER, WHO WILL BE RESPONSIBLE FOR DESIGNING AND EXECUTING THE EDUCATIONAL PROGRAM FOR 125-175 STUDENTS, (3) REGULAR TEACHERS, WITH DIFFERENTIATION OF RESPONSIBILITY AMONG THEM, WHO WILL WORK WITH INDIVIDUAL AND VARIABLE GROUPS OF STUDENTS, AND (4) TEACHER AIDES, WHO WILL HANDLE ROUTINE NONTEACHING DUTIES. THE ACHIEVEMENT LEVEL OF EACH STUDENT WILL BE DIAGNOSED AND INSTRUCTIONAL MATERIALS SELECTED ACCORDING TO HIS INDIVIDUAL CHARACTERISTICS IN RELATION TO CONTENT AND SEQUENCE OF THE INSTRUCTIONAL UNIT. CONTINUOUS EVALUATION WILL BE MADE OF STUDENT PROGRESS TOWARD EDUCATIONAL OBJECTIVES AT HIS OWN RATE. APPROXIMATELY 950 ELEMENTARY STUDENTS WILL PARTICIPATE. FOR FURTHER INFORMATION CONTACT HAROLD GALL, 545 WEST DAYTON ST., MADISON, WISCONSIN 53703. (608) 256-1911. (MC)

ES 001 851

INSTRUCTIONAL TELEVISION PRODUCTION AND UTILIZATION CENTER

ALASKA ANCHORAGE GREATER BOROUGH SCHOOL DISTRICT

Project Number DPSC-67-4485

EDRS Price MF-$0.50 HC-$3.25

Descriptors—*Demonstration Centers, *Instructional Television, *Production Techniques, *Video Tape Recordings

INSTRUCTIONAL PROGRAMS WILL BE PRODUCED ON VIDEO TAPE IN A DEMONSTRATION CENTER FOR PLAYBACK VIA COMMERCIAL TELEVISION CHANNELS TO CLASSROOMS WITHIN BROADCAST RANGE IN A SPARSELY POPULATED REGIONAL AREA. THE PROGRAMS WILL BE DESIGNED TO INCLUDE CULTURAL AND EDUCATIONAL RESOURCES UNIQUE TO A STATEWIDE AREA. LARGE SCALE WORKSHOPS WILL BE HELD PRIOR TO THE OPENING OF SCHOOL TO ACQUAINT TEACHERS IN THE IMMEDIATE AREA WITH THE PROGRAMING DEVELOPED AT THE CENTER, THE VARIOUS USES OF INSTRUCTIONAL TV THROUGHOUT THE NATION, ITS VALUES AND APPLICATIONS, AND PRACTICAL SUGGESTIONS FOR CLASSROOM USE. SELECTED ADMINISTRATORS AND TEACHERS FROM A STATEWIDE AREA WILL TRAVEL TO THE CENTER AND PARTICIPATE IN TV PLANNING, PRODUCTION, AND USAGE PROCEDURES. PERSONNEL WILL PREVIEW, SELECT, AND LEASE MODEL TAPED PROGRAMS FROM NATIONAL DISTRIBUTION SOURCES, AND WILL ARRANGE BROADCAST OF BOTH LOCALLY PRODUCED AND LEASED PROGRAMS OVER LOCAL TV STATIONS. TEACHER GUIDES AND CONSULTANT SERVICES WILL BE PROVIDED TO IMPROVE INTEGRATION OF PROGRAMS IN THE CLASSROOM CURRICULUM. DURING THE FIRST OPERATIONAL YEAR, PROGRAMS WILL BE ORGANIZED FOR STUDENTS IN GRADES 1-6, WITH FUTURE EXPANSION OF CURRICULUM OFFERINGS TO ALL GRADE LEVELS. TELECASTING DURING THE FIRST YEAR WILL BE PLANNED ON A 2-HOUR DAILY BASIS OVER TWO LOCAL TV STATIONS TO AN APPROXIMATE AREA OF 39,403 SQUARE MILES AND A STUDENT POPULATION OF 30,600. VIDEO TAPED PROGRAMS WILL BE MADE AVAILABLE LATER TO OTHER SCHOOL DISTRICTS. FOR FURTHER INFORMATION CONTACT W. W. KLINGLER, ADMINISTRATIVE ASSISTANT, 670 FIREWEED LANE, ANCHORAGE, ALASKA 99503. (MC)

ES 001 852

PILOT - PROGRAM FOR THE INITIATION OF LEARNER-ORIENTED TEACHING

CALIF ATASCADERO UNIFIED SCHOOL DISTRICT

Project Number DPSC-67-4314

EDRS Price MF-$0.25 HC-$1.95

Descriptors—*Curriculum Development, *Curriculum Evaluation, *Curriculum Planning, *Inservice Teacher Education, *Sensitivity Training

PILOT WILL BE INITIATED TO INCREASE STAFF COMPETENCE IN THE SELECTION AND IMPLEMENTATION OF CURRICULUMS FOR SCHOOLS IN A UNIFIED DISTRICT. PROFESSIONAL SKILLS WILL BE DEVELOPED IN THE AREAS OF--(1) PLANNING AND SYSTEM TECHNIQUES, (2) THE DEVELOPMENT OF MEASURABLE EDUCATIONAL OBJECTIVES, DESCRIBED IN BEHAVIORAL TERMS, (3) SENSITIVITY, AND (4) GROUP DYNAMICS. INITIAL STAFF TRAINING WILL BE PROVIDED FOR A TASK FORCE OF PERSONNEL FROM THE SCHOOL DISTRICT AND COUNTY OFFICE OF EDUCATION, AND FOR SELECTED PERSONNEL FROM A TRICOUNTY AREA. PLANNING CAPABILITIES AND RELATED SKILLS ACQUIRED BY THE TASK FORCE WILL BE EMPLOYED TO (1) IDENTIFY AND ASSIGN PRIORITIES TO LEARNER NEEDS, (2) EVALUATE THE DEGREE TO WHICH PRESENT INSTRUCTIONAL METHODS, MEDIA, AND MATERIALS MEET THE NEEDS, (3) DETERMINE THE FEASIBILITY OF MEETING NEEDS NOT CURRENTLY MET IN THE TARGET DISTRICT, (4) DEVELOP MODELS TO INDICATE THE PROCESSES FOR SELECTION, IMPLEMENTATION, AND EVALUATION OF FEASIBLE LEARNING EXPERIENCES, (5) DETERMINE SELECTION CRITERIA FOR METHODS, MEDIA, MATERIALS TO BE CONSIDERED FOR ADOPTION, (6) IDENTIFY, SELECT, AND MODIFY (FROM PREVALIDATED CURRICULUMS) THE METHOD, MEDIA, AND CONTENT OF LEARNING EXPERIENCES TO MEET LEARNER NEEDS, (7) IMPLEMENT THE DEVELOPED MODELS AND STRATEGIES IN THE TARGET DISTRICT, (8) PROVIDE FOR OPERATIONAL MAINTENANCE, CONTINUOUS EVALUATION, AND REFINEMENT, AND (9) DEVELOP TRAINING CAPABILITY TO ASSURE CONTINUATION AND REPLICABILITY OF THE PROGRAM. APPROXIMATELY 2,848 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. L. E. HOLDEN, SUPERINTENDENT, 6475 OLMEDA AVE., ATASCADERO, CALIFORNIA 93422. (805) 466-1474. (MC)

ES 001 853

DEVELOPING IMAGINATIVE AND SUPERIOR CURRICULUM TO UPGRADE THE SOCIAL SCIENCES

CONN MIDDLETOWN PUBLIC SCHOOLS

Project Number DPSC-67-3317

EDRS Price MF-$0.25 HC-$2.05

Descriptors—*Experimental Curriculum, *Inservice Teacher Education, *Instructional Materials, Preservice Education, *Program Planning, Slow Learners, *Social Studies, *Teacher Workshops

A NEW SOCIAL STUDIES CURRICULUM WILL BE PLANNED FOR A SEMIRURAL AREA. EMPHASIS WILL BE PLACED UPON IDENTIFICATION OF THE NEEDS OF THE SLOW LEARNER. CONSULTANTS FROM THE STATE DEPARTMENT OF EDUCATION, A NEARBY UNIVERSITY, AND AN EDUCATIONAL PUBLICATIONS COMPANY WILL JOIN WITH REPRESENTATIVES FROM ALL LOCAL EDUCATIONAL AGENCIES TO FORM A PLANNING COUNCIL. TWELVE SECONDARY TEACHERS WILL PARTICIPATE IN A 6-WEEK SUMMER WORKSHOP AND, IN COOPERATION WITH THE CONSULTANTS, WILL DEVELOP A PROGRAM TO--(1) ENCOURAGE A WIDER USE OF NEW MATERIALS, (2) IMPROVE TEACHING METHODS, AND (3) PROVIDE RELEASED-TIME FOR TEACHERS TO IN-

CREASE THEIR EFFECTIVENESS AS TEACHERS OF SOCIAL STUDIES THE RELEASED TIME PROGRAM WILL PROVIDE FOR (1) OBSERVATIONS OF INTERSCHOOL DEMONSTRATIONS (2) VISITATIONS BY CLASSROOM TEACHERS AND (3) PARTICIPATION IN LOCAL AND REGIONAL WORKSHOPS DURING THE SECOND YEAR THE 12 TEACHERS TRAINED AT THE WORKSHOPS WILL PARTICIPATE IN A HALF TIME IN-RESIDENCE PROGRAM TO CONTINUE CURRICULUM STUDY AND PLAN A TEST PROGRAM DURING THE TEST PHASE THE 12 TEACHERS WILL CONDUCT EXPERIMENTAL CLASSES USING THE NEW MATERIALS SOCIAL STUDIES SPECIALISTS WILL WORK WITH OTHER TEACHERS AS CONSULTANTS A PRESERVICE PROGRAM IMPLEMENTING THE NEW CURRICULUM WILL BE DEVELOPED IN COOPERATION WITH A NEARBY UNIVERSITY APPROXIMATELY 400 STUDENTS GRADES K-12 AND PRESCHOOL WILL BE SERVED BY THE TEST PROJECT FOR FURTHER INFORMATION CONTACT C M GREEN SUPERINTENDENT OF SCHOOLS 310 HUNTING HILL AVE MIDDLETOWN CONNECTICUT 06457 (203) 347-4461 (DC)

ES 001 854

INTRODUCTION TO WORK-CAREERS CURRICULUM

DEL WILMINGTON BOARD OF PUBLIC EDUCATION

Project Number DPSC 67 3339

EDRS Price MF-$0 25 HC-$2 35

Descriptors *Field Experience Programs *Fused Curriculum *Ghettos Instructional Materials Interdisciplinary Approach *Junior High School Students Low Level Aspiration Self Concept *Vocational Development

A WORK-CAREERS PROGRAM OF VOCATIONAL EXPOSURE WILL BE DEVELOPED FOR DISADVANTAGED JUNIOR HIGH SCHOOL STUDENTS IN AN INNER CITY AREA EMPHASIS WILL BE PLACED UPON IMPROVING THE SELF-CONCEPT OF NEGRO CHILDREN AND RAISING THEIR VOCATIONAL ASPIRATIONS THROUGH A VARIETY OF FIRST HAND EXPERIENCES IN SETTINGS THAT REPRESENT A WIDE RANGE OF COMMUNITY FUNCTIONS A NEW CURRICULUM WILL BE DEVELOPED DESIGNED TO MOTIVATE CHILDREN TO LEARN ACADEMIC SKILLS AFTER THEY UNDERSTAND THE NEED TO DO SO THROUGH WORK-CAREERS EXPERIENCE STUDENTS WILL SPEND AT LEAST 3 OR 4 DAYS IN EACH ACTIVITY EXPERIENCE AWAY FROM SCHOOL AND UNDER THE DIRECTION OF WORKERS ON THE SITE WILL GATHER DATA AND STUDY PROBLEMS CONCERNED WITH EARNING A LIVING IN THE COMMUNITY THE PROGRAM SHOULD HELP STUDENTS TO VIEW THE LARGER COMMUNITY AS A SCHOOL WITHOUT WALLS AND SHOULD HELP TO BREAK DOWN THE SOCIOPSYCHOLOGICAL ISOLATION OF THE GHETTO CHILD A SUMMER WORKSHOP WILL BE ESTABLISHED FOR TEACHERS COMMUNITY RESOURCE PERSONNEL AND CONSULTANTS TO PREPARE INTERDISCIPLINARY CURRICULUM MATERIALS WORK-CAREER SITUATIONS WILL BE ANALYZED TO DETERMINE THE ACTUAL UTILIZATION OF ARITHMETIC READING LANGUAGE AND OTHER ACADEMIC AREAS WORKERS WILL BE SURVEYED TO DETERMINE THE KINDS OF SPECIFIC SKILLS AND CONCEPTS THEY USE IN THEIR WORK NEW ATTITUDINAL MEASUREMENT DEVICES WILL BE DESIGNED APPROXIMATELY 68 STUDENTS GRADES 7-9 WILL PARTICIPATE IN THE TEST PROJECT FOR FURTHER INFORMATION CONTACT EARL C JACKSON 8TH AND LOMBARD STS WILMINGTON DELAWARE 19899 (302) 654-3181 (DC)

ES 001 855

EDUCATIONAL PARKS FEASIBILITY STUDY (STAGE I)

D C WASHINGTON BOARD OF EDUCATION

Project Number DPSC 67 2879

EDRS Price MF-$0 25 HC-$0 65

Descriptors *City Planning Community Schools *Feasibility Studies *School Integration *Urban Renewal *Urban Schools

A FEASIBILITY STUDY WILL BE MADE TO EXAMINE THE POTENTIAL OF THE CONCEPT OF EDUCATIONAL PARKS AND RELATED FACILITY CONCEPTS IN FOUR GEOGRAPHICALLY SEPARATE CITIES A POOL OF PROFESSIONAL TALENT INCLUDING EDUCATORS URBAN PLANNERS PSYCHOLOGISTS TRANSPORTATION AND REDEVELOPMENT EXPERTS SOCIOLOGISTS ECONOMISTS AND JUVENILE AUTHORITIES WILL CONDUCT PRELIMINARY PLANNING UNDER THE AUSPICES OF A NONPROFIT ORGANIZATION PROJECT PLANNERS WILL EXPLORE THE IMPACT OF A WIDE VARIETY OF EDUCATIONAL PROGRAMS AND CONCEPTS INCLUDING (1) THE TEACHING AND LEARNING ADVANTAGES OF LARGE-SCALE BUILDINGS (2) THE ECONOMIES THAT MIGHT RESULT FROM THE SHARING OF FACILITIES ON A WELL SCHEDULED BASIS (3) THE ATTAINMENT OF A MAXIMUM DEGREE OF QUALITY INTEGRATED EDUCATION WITHIN THE PHYSICAL AND POPULATION LIMITATIONS OF THE PROGRAM AND (4) THE EFFECTS OF COMBINING IN VARIOUS FORMS EDUCATIONAL AND COMMUNITY FACILITIES WHICH CAN CONTRIBUTE TO BROAD SOCIAL GOALS MODELS FOR SPECIFIC AREAS WILL BE DELINEATED AS A RESULT OF INITIAL ANALYSES AND CURRENT COMMUNITY PRIORITIES AND WILL INCLUDE A BROAD SPECTRUM OF POPULATION MIXES--RACIAL ETHNIC SOCIOECONOMIC URBAN-SUBURBAN AND PUBLIC-PRIVATE SCHOOL STUDENTS ALL SCHOOL-AGE STUDENTS OF FOUR MAJOR METROPOLITAN AREAS WILL EVENTUALLY BE SERVED FOR FURTHER INFORMATION CONTACT DR JOSEPH M CARROLL ASSISTANT SUPERINTENDENT FOR RESEARCH BUDGET AND LEGISLATION ROOM [illegible] 1411 K STREET N W WASHINGTON D C 20005 (202) [illegible] (DC)

ES 001 856

PROPOSAL TO PLAN INSERVICE EDUCATION FOR COUNSELORS AND OTHER PUPIL PERSONNEL SERVICES STAFF FOR DEVELOPING UNDERSTANDING AND SKILLS IN DEALING WITH PERSONAL AND FAMILY LIVING PROBLEMS OF DISTRICT OF COLUMBIA STUDENTS

D C WASHINGTON BOARD OF EDUCATION

Project Number DPSC 67 [illegible]

EDRS Price MF-$0 25 HC-$1 45

Descriptors *Counseling *Family Problems *Inservice Programs Personal Adjustment *Student Personnel Work *Student Problems

AN INSERVICE TRAINING PROGRAM FOR PUPIL PERSONNEL SERVICES STAFF WILL BE PLANNED FOR AN INNER CITY AREA COUNSELORS PSYCHOLOGISTS SOCIAL WORKERS ATTENDANCE OFFICERS AND OTHER PUPIL PERSONNEL WORKERS WILL BE OFFERED TRAINING IN THE THEORY AND TECHNIQUES OF PERSONAL AND FAMILY LIVING COUNSELING ESPECIALLY WITH DISADVANTAGED STUDENTS TRAINING IN GROUP THEORY AND COUNSELING WITH CHILDREN AND IN GROUP WORK WITH PARENTS AS A PREVENTIVE MEASURE WILL ALSO BE PLANNED IN THE PROTOTYPE PROJECT TWO ELEMENTARY SCHOOLS A JUNIOR HIGH AND A SENIOR HIGH SCHOOL WILL SERVE AS LABORATORY SCHOOLS FOR PRACTICUM EXPERIENCE PROJECT STAFF WILL BE INVOLVED ON A CONTINUING BASIS IN THE SELECTION OF STUDENTS PROBLEMS FOR CASE CONSIDERATION HOURS FOR COUNSELING CONTACTS WITH PARENTS AND COOPERATION WITH THE TEACHING STAFF MEETINGS WILL BE HELD WITH THE CONSULTANTS TO DEVELOP A TRAINING COURSE SEVERAL METHODS OF PRESENTATION WILL BE EMPLOYED SEMINARS WORKSHOPS LECTURE AND DISCUSSION DEMONSTRATION PROCEDURES ROLE PLAYING INDIVIDUAL SUPERVISED READING TEAM TEACHING (CONSULTANT AND COORDINATOR) AND GROUP INTERACTION PROCEDURES INVOLVING GROUP DYNAMICS AN INTERDISCIPLINARY APPROACH WILL BE THE CENTRAL FEATURE OF THE PLANNING PROGRAM PUPIL PERSONNEL STAFF FROM ALL NONPUBLIC SCHOOLS WILL BE ACTIVELY INVOLVED APPROXIMATELY 7,325 PUBLIC AND NONPUBLIC SCHOOL STUDENTS GRADES K-12 AND ADULTS WILL BE SERVED BY THE TEST PROJECT FOR FURTHER INFORMATION CONTACT DR JOSEPH M CARROLL ASSISTANT SUPERINTENDENT FOR RESEARCH BUDGET AND LEGISLATION 1411 K ST N W WASHINGTON D C 20005 (202) 783-6111 (DC)

ES 001 857

IMPROVED EDUCATIONAL SERVICES AND PRACTICES THROUGH UTILIZATION OF ELECTRONIC RECORDS

FLA MIAMI DADE COUNTY BOARD OF PUBLIC INST

Project Number DPSC-67-4355

EDRS Price MF-$0.50 HC-$5.45

Descriptors—Curriculum Research 'Data Processing 'Guidance Services 'Regional Cooperation 'Student Evaluation 'Student Records

A STATEWIDE SYSTEM FOR ELECTRONIC STORAGE AND RETRIEVAL OF STUDENT DATA WILL BE DEMONSTRATED IN FOUR GEOGRAPHICALLY SEPARATE COUNTIES THE STATEWIDE SYSTEM WILL FEATURE (1) UNIFORM CODING FOR IDENTIFYING AND ORGANIZING DATA (2) AN AUTOMATIC REFERRAL SYSTEM BASED ON ANALYSIS OF DATA ACCORDING TO PREDETERMINED CRITERIA (3) IMPROVEMENT OF GROUP AND INDIVIDUAL GUIDANCE THROUGH THE USE OF ACCURATE AND COMPLETE INFORMATION ON STUDENT NEEDS AND PROGRESS (4) IMPROVEMENT OF CURRICULUM METHODS AND OR MATERIALS BASED ON FACTUAL DATA AND (5) MEASUREMENT OF THE EFFECTIVENESS OF IMPROVEMENTS EACH OF THE FOUR COUNTIES WILL DEVELOP A SYSTEM APPROPRIATE TO ITS SIZE FOR COLLECTING UPDATING AND RETRIEVING DATA ALTHOUGH PROCEDURES AND OUTPUTS WILL DIFFER EACH SYSTEM WILL BE ABLE TO TRANSMIT A STANDARD ELECTRONIC RECORD AND TO PRODUCE A HARD COPY REPORT COST AND EFFICIENCY FACTORS FOR VARIOUS METHODS OF OBTAINING RECORDING AND UPDATING DATA WILL BE COMPARED USING KEYPUNCH OPTICAL READERS AND DIRECT INPUT FROM ON-LINE TERMINALS PARAMETERS WILL BE DEVELOPED TO USE COMPUTERS FOR AUTOMATIC REFERRAL OF INDIVIDUALS OR GROUPS NEEDING SPECIAL ATTENTION WAYS WILL BE STUDIED TO EXCHANGE DATA ELECTRONICALLY BETWEEN SCHOOLS COUNTIES UNIVERSITIES AND THE STATE DEPARTMENT OF EDUCATION AN OPERATING SYSTEM A LINEAR STUDENT RECORD FOR AUTOMATED SYSTEMS WILL BE FIELD-TESTED ON A MULTICOUNTY BASIS APPROXIMATELY 372,771 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR JOE HALL SUPERINTENDENT OF SCHOOLS 1410 N E 2ND AVE MIAMI FLORIDA 33132 (305) 377-4311 (DC)

ES 001 858

NINTH DISTRICT EDUCATIONAL SERVICES CENTER.

GA CLEVELAND WHITE COUNTY BOARD OF EDUCATION

Project Number DPSC-67-4101

EDRS Price MF-$0.75 HC-$8.10

Descriptors—Counseling 'Curriculum Development 'Data Processing 'Education Service Centers Faculty Recruitment Health Programs 'Instructional Materials Centers Leadership Psychoeducational Clinics School Maintenance 'School Services Specialists 'Student Personnel Services

A MULTIPURPOSE CENTER WILL BE ESTABLISHED AND OPERATED TO PROVIDE EDUCATIONAL LEADERSHIP AND SERVICES TO 29 SMALL SCHOOL SYSTEMS IN A PREDOMINANTLY RURAL AREA LEADERSHIP WILL BE PROVIDED IN CURRICULUM AND INSTRUCTION PUPIL PERSONNEL SERVICES AND SCHOOL BUSINESS SERVICES CURRICULUM SPECIALISTS WILL BE EMPLOYED IN THE AREAS OF SCHOOL SUBJECTS KINDERGARTEN EDUCATION READING ADULT EDUCATION EXCEPTIONAL CHILDREN AND INDEPENDENT STUDY TEST PROJECTS IN HIGH SCHOOL REORGANIZATION AND CULTURAL ENRICHMENT WILL BE UNDERTAKEN AN EDUCATIONAL MEDIA CENTER WILL BE DEVELOPED TO PROVIDE A VARIETY OF CONSULTIVE MEDIA LOAN AND REPAIR AND CENTRALIZED PROCESSING SERVICES STUDENT PERSONNEL SERVICES WILL INVOLVE LEADERSHIP IN ELEMENTARY AND HIGH SCHOOL COUNSELING SCHOOL SOCIAL WORK GROUP TESTING AND SCHOOL HEALTH THE SERVICES OF A PSYCHOLOGICAL CLINIC WILL BE PROVIDED SCHOOL BUSINESS SERVICES WILL INVOLVE LEADERSHIP AND SERVICES FOR DISTRICTWIDE PERSONNEL RECRUITMENT PURCHASING DATA PROCESSING AND THE MAINTENANCE AND OPERATION OF BUILDINGS AND GROUNDS DISTRICTWIDE TASK FORCES OF SCHOOL PERSONNEL WILL WORK WITH CENTER STAFF TO PLAN AND FOLLOW THROUGH WITH EACH LEADERSHIP AND SERVICE PROGRAM INDEPENDENT EVALUATION AND DISSEMINATION UNITS WILL PROVIDE MANAGEMENT FEEDBACK AND CONTROL APPROXIMATELY 90,000 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT JOE E KIRBY SUPERINTENDENT BARROW COUNTY SCHOOL DISTRICT P O BOX 767 WINDER GEORGIA 30680 (404) 867-3044 (MC)

ES 001 859

SCHOOL-COMMUNITY OUTDOOR EDUCATION PROJECT (A YEAR-ROUND PROGRAM FOR TEACHING IN, FOR, AND ABOUT THE OUTDOORS).

ILL CRYSTAL LAKE COMMUNITY SCHOOL DISTRICT 47

Project Number DPSC-67-4185

EDRS Price MF-$0.50 HC-$4.30

Descriptors—Community Involvement Community Resources 'Curriculum Development Field Trips 'Mobile Laboratories 'Outdoor Education 'Recreational Programs 'Science Teaching Centers

AN OUTDOOR EDUCATION CENTER WILL BE ESTABLISHED TO PROVIDE YEAR-ROUND PROGRAMS FOR STUDENTS GRADES K-8 IN A PREDOMINANTLY URBAN COUNTY STUDENTS WILL BE BUSSED TO THE CENTER PERIODICALLY FOR FIELD TRIPS DURING THE SCHOOL YEAR PROGRAMS WILL BE BASICALLY EDUCATIONAL AND DURING SCHOOL VACATION PERIODS RECREATIONAL DURING A 6-WEEK SUMMER SESSION A COMMITTEE OF REPRESENTATIVE TEACHERS FROM PARTICIPATING SCHOOLS WILL PLAN INSERVICE TEACHER TRAINING AND DEVELOP CURRICULUM FOR THE PROJECT A SCHOOL-COMMUNITY COMMITTEE OF TEACHERS ADMINISTRATORS AND MEMBERS OF THE COMMUNITY WILL DEVELOP THE PROJECT USING THE BASIC CURRICULUM AND PROCEDURAL PLAN NATURE TRAILS BIRD OBSERVATION SITES AND WEATHER OBSERVATION CENTERS WILL BE DEVELOPED BY COMMUNITY GROUPS DURING INSERVICE TRAINING SESSIONS TEACHERS WILL REVIEW THE OUTDOOR EDUCATION CURRICULUM AND ITS APPLICATIONS BECOME FAMILIAR WITH THE USE OF EQUIPMENT AND MATERIALS CONDUCT FIELD STUDIES AND ORGANIZE COMMUNITY RESOURCE PERSONS WHO HAVE VOLUNTEERED TO WORK WITH CLASSROOM GROUPS EQUIPMENT MATERIALS AND SUPPLIES WILL BE CATALOGED AND LISTS SENT TO ALL PARTICIPATING SCHOOLS A MOBILE LABORATORY WILL BE EQUIPPED AND USED ON FIELD TRIPS TO REMOTE SITES A CLASSROOM LABORATORY TO BE USED FOR THE CENTER WILL BE BUILT WITH LOCAL FUNDS IN A CITY PARK WITH ADJACENT WOODED AREAS RECREATIONAL EQUIPMENT WILL BE PROVIDED BY THE CITY PARK DISTRICT APPROXIMATELY 7,390 PUBLIC AND NONPUBLIC ELEMENTARY STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT ROBERT BLAZIER 27 NORTH MAIN ST CRYSTAL LAKE ILLINOIS 60014 (815) 459-6070 (MC)

ES 001 860

OUTDOOR LABORATORY AND COMMUNITY NATURE CENTER.

KANS KANSAS CITY TURNER UNIFIED SCHOOL DIST 202

Project Number DPSC-67-4199

EDRS Price MF-$0.25 HC-$1.40

Descriptors—Biology Community Involvement 'Conservation Education 'Horticulture Job Skills 'Natural Sciences 'Outdoor Education Recreation 'Science Teaching Centers

AN OUTDOOR LABORATORY AND COMMUNITY NATURE CENTER WILL BE PLANNED TO PROVIDE EDUCATIONAL SCIENTIFIC RECREATIONAL AND CULTURAL EXPERIENCES FOR STUDENTS AND ADULTS IN A SUBURBAN COMMUNITY NATURE CENTER PROGRAMS WILL BE DESIGNED TO DEVELOP AN AWARENESS OF CONSERVATION AN UNDERSTANDING OF NATURAL SCIENCES AND VOCATIONAL-UTILITARIAN SKILLS IN WORKING WITH GROWING PLANTS EXPERTS IN THE FIELDS OF BIOLOGICAL SCIENCE CONSERVATION AND HORTICULTURE

WILL BE CONSULTED DURING THE PLANNING PHASE. DURING THE SUMMER, TEACHERS WILL DEVELOP CURRICULUM OR STUDY GUIDES FOR ALL GRADE LEVELS, VISIT SIMILAR PROGRAMS, AND STUDY THE FEASIBILITY OF CONSTRUCTING A GREENHOUSE AT THE CENTER. OTHER AREAS TO BE DEVELOPED WILL INCLUDE A SCHOOL GARDEN FOR BULBS, FLOWERS, VEGETABLES, AND CROP PLANTS, A TREE AND SHRUB NURSERY, WILD FLOWER PLANTINGS, AN ARBORETUM, A WILDLIFE AREA, A FISHPOND AND TURTLE PIT, AND A WEATHER STATION. THE CENTER WILL PROVIDE (1) AN ACCESSIBLE AREA FOR FIELD TRIPS AND NATURE OBSERVATION, (2) PLANTS AND ANIMALS FOR CLASSROOM USE, (3) VEGETABLES FOR HOME ECONOMICS CLASSES, (4) FLOWERS FOR HOME LIVING COURSES, (5) LANDSCAPING PLANTS FOR THE SCHOOL DISTRICT, AND (6) BEAUTIFICATION AND LANDSCAPE GARDENING INSTRUCTION FOR THE COMMUNITY. TEACHERS WILL RECEIVE INSERVICE TRAINING IN SOIL TESTING PROCEDURES, IDENTIFICATION OF PLANTS AND ANIMALS, AND THE CARE OF PLANTS AND ANIMALS IN THE CLASSROOM. APPROXIMATELY 5,738 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT T. R. PALMQUIST, PROJECT DIRECTOR, 1800 SOUTH 55TH ST., KANSAS CITY, KANSAS 66106. (913) 287-7500. (MC)

ES 001 861

BROADER VISIONS

KY. LOUISVILLE BOARD OF EDUCATION

Project Number DPSC-67-4723

EDRS Price MF-$0.25 HC-$1.50

Descriptors—Community Resources, *Cultural Enrichment, Day Care Services, *Inner City, Job Skills, *Neighborhood Centers, *Remedial Instruction, School Community Programs, *Summer Programs, Teacher Aides, Work Experience Programs

PUBLIC SCHOOL BUILDINGS WILL BE OPERATED AS NEIGHBORHOOD CENTERS DURING THE SUMMER MONTHS FOR DISADVANTAGED NEGRO CHILDREN IN AN INNER CITY AREA. A THREE-PRONGED PROGRAM WILL BE PLANNED, AND NEIGHBORHOOD AIDES WILL BE EMPLOYED. THROUGH A REMEDIAL AND ENRICHMENT PROGRAM, HIGH SCHOOL STUDENTS WILL BE OFFERED VOCATIONAL TRAINING AS WELL AS REMEDIAL READING INSTRUCTION. ELEMENTARY STUDENTS WILL BE GIVEN SMALL GROUP INSTRUCTION IN THE BASIC SKILLS AS WELL AS ENRICHMENT EXPERIENCES IN CHORAL AND INSTRUMENTAL MUSIC, PHYSICAL EDUCATION, AND ART. FIELD TRIPS, CONCERTS, AND SPECIAL ASSEMBLY PROGRAMS WILL BE PROVIDED FOR ALL STUDENTS. SPECIAL EDUCATION OPPORTUNITIES, INCLUDING CAMPING EXPERIENCES, WILL BE OFFERED TO HANDICAPPED CHILDREN. A SCHOOL-COMMUNITY PROGRAM OF EDUCATION AND RECREATION, INCLUDING SWIMMING, DAY CAMPING, TUTORING SERVICES, AND FAMILY COUNSELING, WILL BE PROVIDED FOR BOTH STUDENTS AND ADULTS. AN EXTENSION PROGRAM WILL BE PLANNED. A DAY CARE CENTER WILL BE ESTABLISHED TO START THE EARLY FORMAL EDUCATION OF DISADVANTAGED CHILDREN AND RELEASE THEIR PARENTS FOR EMPLOYMENT OR SELF IMPROVEMENT ACTIVITIES. USING THE SERVICES OF A WORK COORDINATOR, THE PROJECT DIRECTOR WILL COOPERATE WITH PRIVATE FIRMS TO PLACE ELIGIBLE TEENAGERS IN INTERNSHIP POSITIONS LEADING TO FULL TIME EMPLOYMENT. THE PROJECT DIRECTOR WILL CONTRACT WITH LOCAL RESOURCE PERSONNEL, SPEAKERS, PERFORMING GROUPS, AND SELECTED PROFESSIONAL PERSONNEL TO CONDUCT ENRICHMENT EXPERIENCES. APPROXIMATELY 9,050 STUDENTS, GRADES K-12, AND ADULTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT SAMUEL V. NOE, 506 WEST HILL ST., LOUISVILLE, KENTUCKY 40208. (502) 634-3611. (DC)

ES 001 865

KEYBOARD EXPERIENCE CORRELATED WITH SINGING IN THE GENERAL MUSIC CLASS

Project Number DPSC-67-3444

EDRS Price MF-$0.25 HC-$2.00

Descriptors—*Elementary Schools, *Grade 3, Instructional Materials, *Instrumentation, *Music Education, *Music Techniques

KEYBOARD EXPERIENCE WILL BE USED TO TEACH FUNDAMENTAL MUSIC CONCEPTS TO ELEMENTARY SCHOOL MUSIC CLASSES IN A SCHOOL DISTRICT. MOBILE MULTIKEYBOARD INSTRUMENTS, WHICH CAN BE USED BY UP TO SIX STUDENTS, AND RECORDING EQUIPMENT WILL BE USED FOR FUNCTIONAL GROUP PLAYING INTEGRATED WITH SINGING AND PROGRAMED CLASS INSTRUCTION. KEYBOARD INSTRUCTION BOOKS AND MUSIC THEORY WORKBOOKS WILL BE PROCURED FOR DEVELOPMENT AND USE IN THE INSTRUCTION COURSE. INSTRUCTIONAL GUIDES, LESSON PLANS, SUGGESTED INSTRUCTIONAL TECHNIQUES, AND CLASS ROUTINES WILL BE DEVELOPED AND WRITTEN TO ENABLE THE CLASSROOM TEACHER TO USE THE INSTRUCTION TECHNIQUES AND EQUIPMENT EFFECTIVELY WITH MINIMUM HELP FROM MUSIC SPECIALISTS. SUPPLEMENTARY MATERIALS WILL BE SELECTED FROM REGULAR CLASSROOM MUSIC TEXTS AND OTHER SOURCES AND ADAPTED TO THE KEYBOARD COURSE. ACTIVITIES WILL BE PLANNED TO PROVIDE CREATIVE LISTENING AND PLAYING EXPERIENCES USING THE FACTS AND SKILLS LEARNED. PROGRAMED LESSONS WILL BE DEVELOPED ON MAGNETIC TAPE CARTRIDGES TO PERMIT INDEPENDENT SELF-INSTRUCTION AND GUIDED PRACTICE USING A REPETITIVE TAPE MACHINE IN CONJUNCTION WITH THE KEYBOARD EQUIPMENT. THE FIRST COURSE WILL BE TAUGHT BY A MUSIC SPECIALIST, USING STUDENTS IN GROUPS OF 12, AS A PROVING GROUND FOR THE PLAN. APPROXIMATELY 272 THIRD GRADERS IN FIVE ELEMENTARY SCHOOLS WILL PARTICIPATE IN THE FIRST YEAR OF THE PROJECT. APPROXIMATELY 24 NONPUBLIC SCHOOL STUDENTS WILL PARTICIPATE DURING A SUMMER SESSION HELD IN A LOCAL HIGH SCHOOL. FOR FURTHER INFORMATION CONTACT DEAN OLSON, RR NO. 4, OAKVIEW DR., OWATONNA, MINNESOTA 55060. (507) 451-7877. (MC)

ES 001 866

IMPROVEMENT OF EDUCATIONAL EXPERIENCE FOR ALL STUDENTS THROUGH THE DEVELOPMENT OF A MODULAR CURRICULUM

MINN. HOPKINS INDEP. SCHOOL DISTRICT 274

Project Number DPSC-67-4345

EDRS Price MF-$0.50 HC-$4.35

Descriptors—*Academic Performance, *Curriculum Development, *High School Curriculum, *Independent Study, *Inservice Teacher Education, Student Behavior

A COHERENT MODULAR CURRICULUM WILL BE CONSTRUCTED AND IMPLEMENTED IN A COMPREHENSIVE HIGH SCHOOL TO IMPROVE EDUCATIONAL QUALITY AND EQUALITY AND EFFECT A SUBSTANTIAL CHANGE IN STUDENT BEHAVIOR. EDUCATIONAL AUTONOMY WILL BE ENCOURAGED THROUGH INCREASED STUDENT PARTICIPATION IN DETERMINING AND ACHIEVING EDUCATIONAL GOALS AND THROUGH INDEPENDENT STUDY. STUDENT PERFORMANCE CRITERIA WILL BE SPECIFIED IN OBJECTIVE, BEHAVIORAL, AND OPERATIONAL TERMS FOR EVERY SUBJECT OFFERED IN THE SCHOOL. LARGE-SCALE CURRICULUM REVISION WILL BE GENERATED FROM A CORE OF EIGHT KEY PERSONNEL. TEACHERS WILL BE PROVIDED RELEASED TIME TO ACT AS CURRICULUM SPECIALISTS IN THEIR RESPECTIVE DISCIPLINES. INSERVICE TRAINING WILL BE EMPLOYED TO DEVELOP A CHANGE IN THE ROLE PERCEPTION OF SCHOOL STAFF. EMPHASIS WILL BE PLACED ON EXPERIENCES TO MAKE THE TEACHER MORE AWARE OF INTERACTION PATTERNS, MORE SENSITIVE TO THE IMPORTANCE OF CREATING AN OPTIMAL CLASSROOM ENVIRONMENT, AND MORE CAPABLE OF EXPLOITING THE VARIABLES WHICH INFLUENCE GROUP AND INDIVIDUAL MOTIVATION. A TRADITIONAL SCHOOL FACILITY WILL BE REMODELED TO MAKE THE CURRICULUM OPERATIONAL. A SYSTEM OF CONTINUOUS EVALUATION AND FEEDBACK WILL BE DESIGNED SO FURTHER EDUCATIONAL EFFORTS CAN BE REVISED, ADJUSTED, AND ADAPTED ACCORDING TO SUCCESSES AND FAILURES, PERMITTING CONTINUOUS CURRICULAR REVISION. APPROXIMATELY 4,500 HIGH SCHOOL STUDENTS WILL PARTICIPATE. FOR FURTHER INFORMATION CON-

TACT MILTON H OJALA 1001 HIGHWAY 7 HOPKINS MINNESOTA 55343 (612) 935-5511 (MC)

ES 001 868

COOPERATIVE CURRICULUM AND LIBRARY SERVICES FOR RURAL MID MISSOURI SCHOOLS

MO ST ELIZABETH SCHOOL DISTRICT R-4

Project Number DPSC-67-3302

EDRS Price MF-$0.25 HC-$1.60

Descriptors—Cooperative Programs *Curriculum Development *Information Networks *Library Programs *Library Services Specialists

CURRICULUM CHANGE AND COORDINATION OF LIBRARY RESOURCES WILL BE INITIATED FOR SCHOOL SYSTEMS IN A RURAL THREE COUNTY AREA SECONDARY AND ELEMENTARY CURRICULUM SPECIALISTS WILL BE EMPLOYED TO WORK WITH LOCAL TEACHER COMMITTEES IN THE STUDY AND EVALUATION OF CURRICULUM CONTENT AND MATERIALS IN EACH AREA SCHOOL IN EACH LOCAL EDUCATIONAL AGENCY PRIORITY WILL BE GIVEN TO THOSE CURRICULUM AREAS WHICH EXHIBIT EVIDENCE OF BEING MOST IN NEED OF CHANGE OR REVISION RECOMMENDATIONS WILL BE MADE TO THE LOCAL EDUCATIONAL AGENCIES AND TO THE PROJECT AREA AS A WHOLE PROTOTYPE PROJECTS WILL BE CONDUCTED IN SPECIFIC CURRICULUM AREAS WHEN FEASIBLE CONCURRENTLY A SUPERVISING LIBRARIAN WILL BE EMPLOYED TO WORK WITH ALL LIBRARIES IN THE LOCAL EDUCATIONAL AGENCIES DEVELOPING A UNIFORM LIBRARY SYSTEM AND A METHOD OF DETERMINING IMMEDIATE AVAILABILITY OF ANY NEEDED LIBRARY MATERIAL TO THE ENTIRE PROJECT AREA AREA LIBRARIES WILL BE COMBINED INTO ONE LARGE LIBRARY RESOURCE CENTER LINKED TO REGIONAL AND STATE LIBRARIES SO LIMITED RESOURCES WILL NOT HAMPER CURRICULUM DEVELOPMENT A DIRECT RADIO COMMUNICATIONS NETWORK WILL BE ESTABLISHED TO LINK THE AREA LIBRARIES ENSURING IMMEDIATE ACCESSIBILITY AND TRANSFER OF NECESSARY MATERIALS THE COMMUNICATIONS NETWORK WILL ALSO SERVE AS A LINK BETWEEN CURRICULUM DEVELOPMENT PERSONNEL AND LOCAL AGENCIES AT ANY TIME APPROXIMATELY 3,272 PUBLIC AND NONPUBLIC SCHOOL STUDENTS IN GRADES 1-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT RAY DOERHOFF SUPERINTENDENT OF SCHOOLS ST ELIZABETH MISSOURI 65075 (314) 493-2414 (MC)

ES 001 869

SUSTAINED PRIMARY PROGRAM FOR BILINGUAL STUDENTS

N MEX LAS CRUCES SCHOOL DISTRICT 2

Project Number DPSC-67-3758

EDRS Price MF-$0.50 HC-$4.20

Descriptors—*Bilingual Students *English (Second Language) Instructional Materials *Kindergarten *Mexican Americans *Nongraded Primary System Teacher Aides

A BILINGUAL INSTRUCTIONAL PROGRAM WILL BE DESIGNED FOR SPANISH-SPEAKING STUDENTS IN GRADES K-3 THROUGH THE USE OF SPANISH IN THE INSTRUCTION PROGRAM CHILDREN WILL BE HELPED TO (1) DEVELOP VERBAL SKILLS IN BOTH LANGUAGES (2) GAIN CONCEPTUAL PROFICIENCY AND (3) IMPROVE THEIR SELF CONCEPT AND GAIN PRIDE IN THEIR BICULTURAL BACKGROUND A 200-DAY SCHOOL YEAR WILL BE INSTITUTED TO PREVENT LANGUAGE SKILLS REGRESSION DURING SUMMER VACATIONS WEEKLY HOME VISITS WILL BE CONDUCTED TO ENCOURAGE PARENTS TO PARTICIPATE MORE ACTIVELY IN THE EDUCATIONAL PROCESSES OF THEIR CHILDREN TWO INSTRUCTIONAL PROGRAMS WILL BE OFFERED TO GROUPS OF SPANISH-SPEAKING CHILDREN IN FOUR SCHOOLS A CONTROL GROUP WILL BE INSTRUCTED USING THE TRADITIONAL ENGLISH-ONLY CURRICULUM FOR THE EXPERIMENTAL GROUP A COMPLETELY SPANISH-SPOKEN PROGRAM WILL BE OFFERED TO ENTERING KINDERGARTENERS WHO WILL PROGRESS INTO ENGLISH DURING THE YEAR FIRST GRADE CHILDREN WILL BE TAUGHT TO READ AND WRITE IN THE SPANISH LANGUAGE DURING THE MORNING IN THE AFTERNOONS THEY WILL RECEIVE INSTRUCTION IN ENGLISH AS A SECOND LANGUAGE SPANISH-SPEAKING YOUNG MEN WILL BE EMPLOYED AS TEACHER AIDES THE K-3 PROGRAM WILL BE NONGRADED EMPHASIS WILL BE PLACED ON HELPING STUDENTS TO BECOME THOROUGHLY PROFICIENT IN BOTH LANGUAGES INSTRUCTIONAL MATERIALS IN SPANISH WILL BE PROCURED OR TRANSLATED PROGRAM EVALUATION WILL BE CONCERNED WITH OVERALL ACADEMIC ACHIEVEMENT-IMPROVEMENT AMONG SPANISH-SPEAKING CHILDREN APPROXIMATELY 240 MEXICAN AMERICAN STUDENTS WILL PARTICIPATE FOR FURTHER INFORMATION CONTACT J K SOUTHARD 301 WEST AMADOR LAS CRUCES NEW MEXICO 88001 (505) 524-2894 (DC)

ES 001 870

HUNTINGTON S PACE (PERFORMING ARTS CURRICULUM ENRICHMENT)

N Y HUNTINGTON SUFFOLK COUNTY BD COOP EDUC SVCS

Project Number DPSC-67-3283

EDRS Price MF-$0.50 HC-$6.45

Descriptors—Articulation (Program) *Artists *Cultural Enrichment *Dance *Music Residential Programs *Theater Arts

PERFORMING ARTS AND ARTISTS-IN-RESIDENCE PROGRAMS WILL BE INITIATED AS AN INTEGRAL PART OF THE SCHOOL CURRICULUMS FOR A SUBURBAN AREA SOME 15 QUALITY PROFESSIONAL PERFORMANCES BALANCED BETWEEN MUSIC DANCE AND THEATER WILL BE BROUGHT TO EACH CHILD IN THE TOWNSHIP IN A K-12 DEVELOPMENTAL PROGRAM DURING THE SCHOOL YEAR THE SERVICES OF SEVERAL ARTISTS-IN-RESIDENCE WILL BE CONTRACTED FOR (1) WORKING WITH STUDENTS IN SMALL-SCALE SITUATIONS (2) WORKING WITH TEACHERS UPON REQUEST AND (3) CONDUCTING PREPERFORMANCE ORIENTATIONS IN THE CLASSROOM TEACHERS WILL BE REMOVED FROM THE STATE OF INVOLUNTARY PARTICIPATION AND INSTEAD WILL BE FREE TO USE THEIR RESOURCEFULNESS IN RELATING THE ARTS EXPERIENCE TO THEIR OWN FIELD WHEN APPROPRIATE USING WHATEVER HELP THEY MAY CHOOSE TO CALL UPON FROM THE ARTIST THE ELEMENTARY SCHOOL PROGRAM WILL BE CONDUCTED ENTIRELY IN THE CLASSROOM AND SCHOOL AUDITORIUM DEALING MOSTLY WITH THE EXPRESSION OF SINGLE IDEAS BUILDING TO THE MORE COMPLEX IN GRADES 4-6 THE JUNIOR AND SENIOR HIGH SCHOOL PROGRAMS WILL BE PERFORMED IN THE SCHOOL AUDITORIUM AND IN OTHER THEATERS EVERY ATTEMPT WILL BE MADE TO CREATE AN ADULT ATTITUDE AND ENVIRONMENT AT ALL PERFORMANCES FACULTY WILL BE SEATED AS AUDIENCE SO THERE WILL BE NO INTERFERENCE BETWEEN THE ARTIST AND HIS AUDIENCE JUNIOR HIGH SCHOOL PROGRAMS WILL DEAL BOTH WITH SINGLE IDEAS AND WITH MULTIPLE IDEAS EXPRESSED IN ONE WORK WHILE SENIOR HIGH SCHOOL PROGRAMS WILL DEAL MOSTLY WITH THE CONCEPT OF GRAND ART APPROXIMATELY 64,889 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT CLINT MARANTZ 168 PARK AVE HUNTINGTON NEW YORK 11743 (516) 427-5207 (MC)

ES 001 871

CENTER FOR COOPERATIVE ACTION IN URBAN EDUCATION

N Y ROCHESTER CITY SCHOOL DISTRICT

Project Number DPSC-67-3355

EDRS Price MF-$1.75 HC-$22.60

Descriptors—Bus Transportation *Demonstration Projects *Disadvantaged Youth Educational Finance Home Visits Information Dissemination Parent Participation Preschool Children *Racially Balanced Schools *Suburban Schools Tutoring *Urban Schools

PROJECT UNIQUE (UNITED NOW FOR INNOVATION IN QUALITY URBAN-SUBURBAN EDUCATION) WILL BE INSTITUTED IN A METROPOLITAN AREA A 12-PRONGED ATTACK ON THE PROBLEMS OF URBAN EDUCATION WILL BE PLANNED-(1) AN URBAN SUBURBAN TRANSFER PLAN IN WHICH 500 NEGRO CHILDREN WILL BE BUSSED TO SUBURBAN SCHOOLS TO OBTAIN RACIAL BALANCE (2) A WORLD OF INQUIRY SCHOOL CONSISTING OF A

MODEL DEMONSTRATION SCHOOL WITHIN THE INNER CITY WHICH WILL DRAW SELECTED STUDENTS FROM BOTH THE CITY AND THE SUBURBS AND WILL FEATURE A COMPLETELY INDIVIDUALIZED CURRICULUM (3) A RESOURCES ADVISORY COUNCIL PROVIDING AN AVENUE THROUGH WHICH ALL URBAN AND SUBURBAN RESOURCES CAN BECOME INVOLVED IN URBAN EDUCATION (4) A STOREFRONT SCHOOL IN THE INNER CITY OFFERING ANOTHER MODEL PROGRAM IN INTEGRATED EDUCATION (5) A HOME ENROLLMENT PLAN PROVIDING AN EXPERIENTIAL PRESCHOOL BACKGROUND FOR 150 INNER CITY CHILDREN AGES BIRTH THROUGH 5 (6) A SCHOOL PARENT ADVISER FOR THE NEIGHBORHOOD (SPAN) ESTABLISHING MORE EFFECTIVE LINES OF COMMUNICATION BETWEEN HOME AND SCHOOL (7) THE RIGHT OF AN INDIVIDUAL TO SECURE AN EDUCATION (RISE) OFFERING TUTORIAL SERVICES BY COLLEGE STUDENTS TO ABLE BUT LOW ACHIEVING YOUTH OF COLLEGE AGE SO THAT THEY WILL BE ABLE TO ENROLL IN A UNIVERSITY (8) A CLEARINGHOUSE FOR STUDENT ASSISTANCE DISSEMINATING INFORMATION CONCERNING THE AVAILABILITY OF FUNDS AND SCHOLARSHIPS FOR HIGHER EDUCATION (9) A COMMUNITY TEACHER PROGRAM FOR HOMEBOUND STUDENTS (10) A TEACHER INTERNSHIP PLAN (11) A GRADUATE PROGRAM OFFERING AN URBAN EDUCATION MAJOR TO EXPERIENCED TEACHERS AND (12) A COMMUNITY MISSIONARY DISSEMINATING INFORMATION ABOUT QUALITY INTEGRATED EDUCATION APPROXIMATELY 130 148 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR ELLIOTT S SHAPIRO 46 MORAN ST ROCHESTER NEW YORK 14611 (716) 436-1500 (DC)

ES 001 872

ROBESON COUNTY SUPPLEMENTARY EDUCATION CENTER

N C LUMBERTON ROBESON COUNTY BOARD OF EDUC

Project Number DPSC-67-2834

EDRS Price MF-$0 50 HC-$3 60

Descriptors—Audiovisual Aids 'Cultural Enrichment 'Demonstration Projects Instructional Materials 'Library Materials Master Teachers 'Resource Centers 'Science Teaching Centers 'Teacher Improvement

AN EDUCATIONAL AND CULTURAL CENTER WILL BE ESTABLISHED IN A RURAL AREA A CURRICULUM LIBRARY WILL BE SET UP TO OFFER TEACHERS MATERIALS FOR SELF-IMPROVEMENT AND PROGRAM DEVELOPMENT AS WELL AS INFORMATION ON NEW METHODS AND TECHNIQUES A DEMONSTRATION CLASSROOM WILL BE INSTITUTED TO PERMIT TEACHERS TO SEE MASTER TEACHERS AT WORK AND TO DEMONSTRATE NEW AUDIOVISUAL EQUIPMENT AND MATERIALS THE STAFF OF A FULLY EQUIPPED MEDIA CENTER WILL OFFER EXPERT ASSISTANCE TO TEACHERS IN PREPARING THEIR OWN AUDIOVISUAL MATERIALS AND THE FACILITY WILL SERVE AS A DISSEMINATION CENTER FOR EDUCATIONAL RESOURCE MATERIALS A PLANETARIUM WILL BE CONSTRUCTED TO STRENGTHEN SCIENCE TEACHING WITH CLASSES PLANNED TO FIT INTO THE COURSE OF STUDY AT VARIOUS LEVELS A CULTURAL CENTER WILL BE SET UP TO EXPOSE STUDENTS AND TEACHERS TO THE FINE ARTS MUSIC PAINTING AND SCULPTURE THE PROGRAM SHOULD HELP TO RAISE THE CULTURAL AND EDUCATIONAL LEVEL OF ALL COMMUNITIES SERVED AND TO MOTIVATE DISADVANTAGED MINORITY GROUP CHILDREN APPROXIMATELY 29,270 PUBLIC AND NONPUBLIC SCHOOL STUDENTS GRADES 1-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT J C HUMPHREY JR PROJECT DIRECTOR LUMBERTON NORTH CAROLINA 28358 (919) 739-9717 (DC)

S 001 873

PREAMBLE - PROJECT TO ENRICH AMPLIFY MOBILIZE BROADEN AND LEVITATE EDUCATION

N C GOLDSBORO WAYNE COUNTY BOARD OF EDUCATION

Project Number DPSC-67-2847

EDRS Price MF-$0 50 HC-$5 40

Descriptors 'Audiovisual Aids 'Communication Skills 'Enrichment Programs 'Inservice Teacher Education 'Language Arts

COMPENSATORY EDUCATION ENRICHMENT WILL BE PROVIDED BY A RESOURCE CENTER TO SCHOOLS IN A COUNTYWIDE AREA EMPHASIS WILL BE PLACED ON--(1) IMPROVING STUDENT COMPETENCIES IN THE LANGUAGE ARTS AREAS (2) ENHANCING CULTURAL EXPERIENCES THROUGH THE INTEGRATION OF MULTIMEDIA INTO THE INSTRUCTIONAL PROGRAM (3) INCREASING TEACHER COMPETENCIES KNOWLEDGE AND UNDERSTANDING IN THE TEACHING OF THE LANGUAGE ARTS--READING LISTENING SPEAKING AND WRITING (4) UPGRADING THE GENERAL CULTURAL LEVEL OF TEACHERS (5) ACQUAINTING TEACHERS WITH NEW INSTRUCTIONAL TECHNIQUES FOR APPLICATION TO THE LANGUAGE ARTS AND (6) SUPPLEMENTING THE TRADITIONAL APPROACH TO INSTRUCTION WITH TEAM TEACHING UNGRADED PROGRAMS AND OTHER METHODS OF INDIVIDUALIZING INSTRUCTION AND STIMULATING STUDENT PROGRESS LIBRARY AND READING READINESS PROGRAMS WILL BE EXPANDED FILMS FILMSTRIPS RECORDINGS AND OTHER MEDIA WILL BE INTEGRATED INTO THE CURRICULUM TO A GREATER EXTENT TO IMPROVE CULTURAL EXPERIENCES AND CREATE IN STUDENTS A READINESS AND DESIRE TO ACHIEVE IN THE LANGUAGE ARTS AREA ADDITIONAL STAFF WILL BE EMPLOYED TO RELEASE ELEMENTARY CLASSROOM TEACHERS GRADES 1-6 2 HOURS A WEEK FOR PLANNING PURPOSES FIVE LANGUAGE ARTS SPECIALISTS WILL CONDUCT SEMINARS FOR 251 ELEMENTARY TEACHERS OF GRADES 1-6 EACH TEACHER WILL ATTEND A 2-HOUR INSERVICE COURSE IMMEDIATELY AFTER SCHOOL HOURS EACH WEEK DURING THE SCHOOL YEAR INSTRUCTION WILL INCLUDE GENERAL LANGUAGE ARTS SEMINARS AND DEMONSTRATION TEACHING LEADING TO THE IMPLEMENTATION OF TECHNIQUES IN THE CLASSROOM APPROXIMATELY 16,309 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT W C SANDERSON DIRECTOR TITLE III ESEA P O DRAWER 27 GOLDSBORO NORTH CAROLINA 27530 (919) 735-4337 (MC)

ES 001 874

ACADEMIC CENTER FOR LATIN AMERICAN STUDIES

N C GREENVILLE CITY BOARD OF EDUCATION

Project Number DPSC-67-3035

EDRS Price MF-$0 25 HC-$1 70

Descriptors Cultural Awareness 'International Education 'Second Language Learning 'Spanish 'Spanish Culture 'Summer Programs

AN ACADEMIC CENTER FOR LATIN AMERICAN STUDIES WILL BE ESTABLISHED IN AN URBAN RURAL AREA A SUMMER PROGRAM WILL BE DEVELOPED FOR SECONDARY STUDENTS WHO HAVE HAD 3-4 YEARS OF SPANISH INSTRUCTION THE SUMMER INSTITUTE WILL BE PATTERNED AFTER THE NATIONALLY RECOGNIZED LANGUAGE INSTITUTE AT MIDDLEBURY COLLEGE VERMONT STUDENTS WILL BE HOUSED IN A NEARBY COLLEGE AND WILL NOT BE PERMITTED TO SPEAK ENGLISH DURING THE PERIOD OF RESIDENCE THE INSTITUTE WILL BECOME A CULTURAL ISLAND NO RADIO OR TELEVISION WILL BE PERMITTED NEWS ITEMS WILL BE READ EACH DAY BY A STAFF MEMBER IN SPANISH AND SOME EVENINGS WILL BE DEVOTED TO SONGS AND DANCES OF LATIN AMERICAN ORIGIN THE SPANISH LANGUAGE CURRICULUM WILL BE PLANNED TO SERVE AS A LINK BETWEEN HIGH SCHOOL SPANISH AND COLLEGE AREA STUDIES STUDIES WILL INCLUDE--(1) LATIN AMERICAN GOVERNMENTS (2) CONTEMPORARY DIPLOMATIC PROBLEMS (3) LATIN AMERICAN GEOGRAPHY CIVILIZATION AND LITERATURE (4) ARTS EMPHASIZING GREAT WORKS OF LATIN AMERICAN AND PRE-COLUMBIAN ARTISTS (5) LANGUAGE AND COMPOSITION INCLUDING PUBLIC SPEAKING IN SPANISH (6) SMALL GROUP CONFERENCES IN WHICH STUDENTS WILL DISCUSS RECENT CLASSES AND PARTICIPATE IN MAKE-BELIEVE DIPLOMATIC IMPASSES ONE 30-MINUTE PERIOD PER WEEK WILL BE RESERVED FOR EACH PARTICIPANT TO CON

VERSE WITH A STAFF MEMBER ON TOPICS OF THEIR CHOICE. VISITING DIPLOMATIC PERSONNEL AND BUSINESSMEN FROM LATIN AMERICA WILL BE INVITED TO GIVE GUEST LECTURES. APPROXIMATELY 76 SECONDARY STUDENTS WILL PARTICIPATE IN THE INITIAL PROGRAM. FOR FURTHER INFORMATION CONTACT ROBERT H. MORRISON, C/O DEPT OF FOREIGN LANGUAGE, EAST CAROLINA COLLEGE, GREENVILLE, NORTH CAROLINA 27834. (919) 758-3426. (DC)

ES 001 875

DEVELOPMENT OF FOUR MODEL ELEMENTARY PROGRAMS FOR TEACHING MATHEMATICS WITH IMPLICATIONS FOR OTHER INSTRUCTIONAL AREAS

N. C. GREENSBORO CITY BOARD OF EDUCATION

Project Number DPSC-67-3115

EDRS Price MF-$0.50 HC-$5.55

Descriptors—*Mathematical Models, *Mathematics, Measurement Instruments, Multigraded Classes, Preservice Education, Teacher Aides, *Teacher Workshops, Team Teaching

A MODEL CURRICULUM IN MODERN MATHEMATICS WILL BE DEVELOPED FOR STUDENTS IN GRADES 4-6. FOUR SCHOOLS WILL BE SELECTED TO PARTICIPATE IN THE INITIAL PROGRAM AND FOUR ORGANIZATIONAL PATTERNS WILL BE TESTED. IN THE FIRST SCHOOL, STUDENTS WILL BE ORGANIZED IN SELF-CONTAINED CLASSES. THE SECOND SCHOOL WILL HAVE SELF-CONTAINED CLASSES, AND SPECIALISTS IN MODERN MATHEMATICS WILL BE ASSIGNED SPECIFIC RESPONSIBILITY FOR MATHEMATICS INSTRUCTION. IN THE THIRD SCHOOL, PERSONNEL WILL BE ASSIGNED SUBJECT AREA RESPONSIBILITY ON A DEPARTMENTAL PLAN, AND IN THE FOURTH SCHOOL, TEAM TEACHING IN A MULTIGRADED ORGANIZATION WILL BE UNDERTAKEN. EMPHASIS WILL BE DIRECTED TOWARD DEVELOPING A MODEL PROGRAM DESIGNED TO PROVIDE TRAINING IN, AND DISSEMINATE INFORMATION ABOUT, MATHEMATICS TEACHING WITHIN THE FOUR ORGANIZATION PLANS. NEW INSTRUCTIONAL MATERIALS WILL BE DEVELOPED, AND NEW FACILITIES, EQUIPMENT, AND METHODS EMPLOYED IN THE PLANNING AND OPERATIONAL PHASES. TEACHER WORKSHOPS IN MODERN MATHEMATICS, DEPARTMENTALIZATION, AND TEAM TEACHING IN A MULTIGRADED ORGANIZATION WILL BE OFFERED DURING THE SUMMER. SPECIAL SUMMER WORKSHOPS WILL BE OFFERED FOR TEACHER AIDES. SIX COLLEGE PROFESSORS WILL SERVE IN A DUAL CAPACITY AS ADVISORS AND PARTICIPANTS. EIGHT INTERNSHIPS WILL BE PROVIDED FOR STUDENT TEACHERS. VISITATIONS AND INTERACTIONS FROM VARIOUS OTHER AGENCIES AND OTHER REGIONS IN THE STATE WILL BE ENCOURAGED ON A SCHEDULED BASIS. OBJECTIVE, SUBJECTIVE, AND ATTITUDINAL MEASURING DEVICES WILL BE DEVELOPED. APPROXIMATELY 6,000 STUDENTS, GRADES 4-6, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT P. J. WEAVER, SUPERINTENDENT, GREENSBORO PUBLIC SCHOOLS, DRAWER W, GREENSBORO, NORTH CAROLINA 27402. (919) 275-8261. (DC)

ES 001 876

PROPOSED PROGRAM FOR A SPACE AND EARTH SCIENCE CENTER

N. C. CONCORD, CABARRUS COUNTY BOARD OF EDUCATION

Project Number DPSC-67-3876

EDRS Price MF-$0.50 HC-$3.80

Descriptors—*Astronomy, Interdisciplinary Approach, Low Level Aspiration, Mobile Laboratories, *Natural Sciences, *Outdoor Education, *Science Course Improvement Project, *Science Teaching Centers

A SPACE AND EARTH SCIENCE CENTER WILL BE ESTABLISHED IN A RURAL AREA WHICH IS CHARACTERIZED BY LOW LEVEL ASPIRATION AND A HIGH DROPOUT RATE. THE SCIENCE CENTER WILL INCLUDE A PLANETARIUM FOR THE TEACHING OF ASTRONOMY AND AN OUTDOOR LABORATORY. A NEW SCIENCE CURRICULUM, USING AN INTERDISCIPLINARY APPROACH, WILL BE DEVELOPED FOR GRADES 1-12 TO CORRELATE NATURAL, BIOLOGICAL, AND SPACE SCIENCES WITH OTHER SUBJECTS. THE OUTDOOR NATURE LABORATORY WILL INCLUDE DEVELOPMENT OF A POND, A SWAMP, NATURE TRAILS THROUGH A NATURAL SOFTWOOD FOREST, A WEATHER STATION, AND AN OUTDOOR AMPHITHEATER. TWO RELOCATABLE CLASSROOMS WILL BE ADAPTED FOR USE AS A LABORATORY. SPECIMENS, MODELS, AQUARIUMS, AND SCIENCE DISPLAYS WILL BE HOUSED IN ONE UNIT, AND THE OTHER WILL BE USED FOR AUDIOVISUAL AIDS AND AS A SMALL LECTURE ROOM. WORKSHOP SESSIONS WILL BE DEVELOPED TO PROVIDE OPPORTUNITIES FOR TEACHERS AND ADMINISTRATORS TO BECOME FAMILIAR WITH THE FACILITIES AVAILABLE AND RECEIVE TRAINING IN METHODS AND TECHNIQUES OF USING CENTER RESOURCES. BUS SERVICE WILL BE OFFERED TO ALL SCHOOL DISTRICTS IN THE COUNTY. STUDENTS WILL BE EMPLOYED AS HELPERS IN THE PLANTING, DEVELOPMENT, AND MAINTENANCE OF THE CENTER AND WILL SERVE AS GUIDES ON WEEKENDS AND DURING SUMMERS. APPROXIMATELY 7,767 STUDENTS, GRADES 1-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT LYNN C. CAGLE, BOX 388, CONCORD, NORTH CAROLINA 28025. (704) 786-3419. (DC)

ES 001 877

POLLUTION, LIFE, AND EARTH APPLIED SCIENCE ENRICHMENT.

OHIO, WILLOUGHBY, WILLOUGHBY-EASTLAKE SCH DIST

Project Number DPSC-67-3610

EDRS Price MF-$0.25 HC-$2.90

Descriptors—Biology, *Earth Science, Ecology, Field Geology, *Natural Sciences, *Outdoor Education, Science Laboratories, *Water Resources, Zoos

PROJECT PLEASE (POLLUTION, LIFE, AND EARTH APPLIED SCIENCE) WILL BE INTRODUCED IN A SUBURBAN SCHOOL SYSTEM. THE RESOURCES OF A LOCAL ARBORETUM WILL BE USED TO (1) OFFER SCIENCE INSTRUCTION, (2) POLLUTION STUDENT STUDY GROUPS AND MONITORING STATIONS, (3) OPERATE AND MAINTAIN A FILM, LIVE ANIMAL, AND DISPLAY LIBRARY CENTER, AND (4) PROVIDE PERSONNEL FOR LECTURE, DISPLAY, AND DEMONSTRATION PURPOSES. POLLUTION TESTS WILL BE CONDUCTED AT THE SITE AND WILL USE THE MILLIPORE FILTER MONITOR METHOD TO TEST THE BACTERIOLOGICAL AND CHEMICAL CONTENT OF A NEARBY LAKE AND RIVER. A LIFE SCIENCE PROGRAM WILL INCLUDE THE STUDY OF (1) FIELD ECOLOGY, (2) MICROBES, (3) PLANT GROWTH AND DEVELOPMENT, AND (4) ANIMAL GROWTH AND DEVELOPMENT. EACH OF THE FOUR AREAS WILL BE INVESTIGATED BY FORMAL BUT OPEN-END LABORATORY STUDIES. AN EXPERIENCED NATURALIST WILL CONDUCT CLASSES AT THE ARBORETUM IN NATURE, CONSERVATION, OR FIELD BIOLOGY FOR ALL SCHOOL-AGE STUDENTS. AN EARTH SCIENCE PROGRAM WILL BE ENRICHED BY FIELD TRIPS TO A NEARBY GORGE WHOSE WALLS RECORD A HUNDRED MILLION YEARS OF GEOLOGICAL HISTORY. A WILDLIFE CENTER WILL BE ESTABLISHED TO PROVIDE AN ANIMAL MENAGERIE, MAINTENANCE AREA, AND A FILM LIBRARY. LECTURES ON SMALL GROUND ANIMALS WILL BE OFFERED BY A NATURE INSTRUCTOR AT THE WILDLIFE CENTER. APPROXIMATELY 8,599 PUBLIC AND NONPUBLIC SCHOOL STUDENTS, GRADES 1-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT JAMES T. SMITH, JR., CLERK-TREASURER, BOARD OF EDUCATION, 38106 EUCLID AVE., WILLOUGHBY, OHIO 44094. (216) 946-5000. (DC)

ES 001 878

TO ESTABLISH AND OPERATE A RESOURCES CENTER FOR INSERVICE TRAINING FOR SCHOOL PERSONNEL WORKING WITH EDUCATIONALLY DEPRIVED CHILDREN

OKLA., TULSA INDEPENDENT DISTRICT

Project Number DPSC-67-3135

EDRS Price MF-$0.25 HC-$1.35

Descriptors—*Demonstration Centers, *Disadvantaged Youth, *Inservice Teacher Education, *Instructional Materials Centers, *Preservice Education, Specialists

INSERVICE TRAINING WILL BE CONDUCTED BY A DEMONSTRATION AND RESOURCE CENTER TO IM-

PROVE THE QUALITY OF INSTRUCTION FOR EDUCATIONALLY AND CULTURALLY DISADVANTAGED LOW ACHIEVING STUDENTS IN CENTRAL CITY SCHOOLS. STUDENTS ATTENDING SCHOOL AT THE CENTER WILL BE USED IN DEMONSTRATION CLASSES TO PROVIDE OBSERVATION AND PARTICIPATION OPPORTUNITIES. ACTIVITIES AT THE CENTER WILL INCLUDE (1) RETRAINING OF PROFESSIONAL SCHOOL PERSONNEL FOR MORE EFFECTIVE WORK WITH THE DISADVANTAGED, (2) SELECTION, DEVELOPMENT AND EVALUATION OF CURRICULUM MATERIALS, GUIDES, AND TECHNIQUES APPROPRIATE IN HELPING THE SCHOOL PERFORMANCE OF DISADVANTAGED STUDENTS, (3) INVESTIGATION OF NEW IDEAS IN OTHER ASPECTS OF THE EDUCATIONAL PROCESS WHICH MAY HELP IN EDUCATING DISADVANTAGED STUDENTS, AND (4) THE TRAINING OF LAY PERSONNEL AS CLASSROOM AIDES. SUBSTITUTE TEACHERS WILL BE PROVIDED TO RELEASE REGULAR TEACHERS FROM CLASSROOM DUTY TO RECEIVE INSTRUCTION AT THE CENTER UNDER THE DIRECTION OF MASTER TEACHERS. COURSES WILL BE DESIGNED TO UPGRADE SKILLS IN THE TEACHING OF REMEDIAL READING AND PREREADINESS SKILLS AND IN TEACHING PERCEPTUALLY HANDICAPPED, MENTALLY RETARDED AND EMOTIONALLY DISTURBED CHILDREN. MORE CONCRETE APPROACHES FOR DEVELOPING MATHEMATICS PRINCIPLES WILL BE PROVIDED. SUCH SPECIALISTS AS PSYCHOLOGY STUDENTS, SOCIAL WORK STUDENTS, NURSES AND NUTRITIONISTS WILL BE TEMPORARILY ASSIGNED TO THE CENTER TO ACQUIRE THE ATTITUDES AND SKILLS NEEDED TO WORK WITH DISADVANTAGED CHILDREN IN THE SCHOOL SETTING AND WITH THEIR PARENTS IN THE HOME. APPROXIMATELY 634 STUDENTS IN GRADES 1-12 WILL PARTICIPATE. FOR FURTHER INFORMATION CONTACT DR. CHARLES C. MASON, SUPERINTENDENT, INDEPENDENT SCHOOL DISTRICT NO. 1, P.O. BOX 4715, TULSA, OKLAHOMA 74114. (918) 743-3381. (MC)

ES 001 879

COMPUTER-BASED TEST DEVELOPMENT CENTER.

OREG. PORTLAND MULTNOMAH COUNTY INTERM EDUC DIST

Project Number DPSC-67-4213

EDRS Price MF-$0.25 HC-$2.25

Descriptors—*Achievement Tests, *Articulation (Program), *Computer Programs, *Test Construction, Test Validity

TEST DEVELOPMENT SERVICES WILL BE INITIATED TO PROVIDE EFFECTIVE, EFFICIENT AND ECONOMICAL DEVELOPMENT OF LOCALLY CONSTRUCTED ACHIEVEMENT TESTS FOR GRADES 1-12 IN A METROPOLITAN FOUR-COUNTY AREA. AN IBM 360-/30 ELECTRONIC DATA PROCESSING SYSTEM WILL BE EMPLOYED TO DESIGN WELL-VALIDATED ACHIEVEMENT TESTS FOR SPECIFIC PURPOSES AND SPECIFIC LEARNER GROUPS. THE SYSTEM WILL BE AVAILABLE TO INDIVIDUAL TEACHERS AS WELL AS TO PARTICIPATING DISTRICTS OR EVEN LARGER UNITS. THE USER WILL HAVE TESTS GENERATED BY SUBMITTING (1) A LIST OF OBJECTIVES COVERED DURING INSTRUCTION, (2) A LIST OF PERTINENT CHARACTERISTICS DESCRIBING THE LEARNER GROUP, AND (3) AN INDICATION OF DESIRED TEST LENGTH. AN APPROPRIATE SET OF ITEMS WILL BE GENERATED BY THE SYSTEM AND PRINTED WITH INSTRUCTIONS FOR THEIR USE WITH INSTRUCTIONS FOR THEIR ADMINISTRATION. BASIC SYSTEM COMPONENTS WILL INCLUDE (1) A LARGE POOL OF ITEMS CLASSIFIED ACCORDING TO CURRICULAR OBJECTIVES, STUDENT CHARACTERISTICS, AND QUALITY, AND (2) A LANGUAGE PERMITTING USERS TO COMMUNICATE WITH THE SYSTEM. CONTENT RELIABILITY OF RETRIEVED TESTS WILL BE ENSURED AND A RELIABILITY ESTIMATE PROVIDED. THE SPECIFIC OBJECTIVES IN ALL ELEMENTARY AND SECONDARY SCHOOL CURRICULAR AREAS FOR ALL GRADE LEVELS WILL BE IDENTIFIED. A POOL OF TEST ITEMS APPROPRIATE FOR ASSESSING THE ATTAINMENT OF INSTRUCTIONAL OBJECTIVES WILL BE DEVELOPED AT THE RATE OF 10,000 ITEMS PER YEAR. DURING THE FIRST 3 YEARS OF OPERATION APPROXIMATELY 200 TEACHERS WILL BE DIRECTLY INVOLVED AND KEY PERSONNEL IN EACH DISTRICT WILL BE THOROUGHLY TRAINED IN THE USE OF THE SYSTEM. APPROXIMATELY 131,644 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. JAMES H. BEAIRD, TEACHING RESEARCH, MONMOUTH, OREGON 97361. (503) 838-1220. (MC)

ES 001 880

SUSQUEHANNA ESEA SYNERGETIC ACTIVITIES AND MULTI-INNOVATION EXPERIENCES (PROJECT SESAME).

PA. DANVILLE AREA SCHOOL DISTRICT

Project Number DPSC-67-3391

EDRS Price MF-$0.75 HC-$7.65

Descriptors—*Change Agents, *Demonstration Programs, *Educational Improvement, *Inservice Teacher Education, *Regional Programs

COORDINATED INSERVICE TRAINING AND EDUCATIONAL IMPROVEMENT WILL BE DEVELOPED BY PROJECT SESAME FOR SMALL RURAL SCHOOL SYSTEMS IN A FIVE-COUNTY AREA. EFFORTS WILL BE CONCENTRATED ON THREE MAIN THRUSTS--(1) CONSULTATION, TECHNICAL EVALUATION, ANALYSIS, AND DISSEMINATION FOR GOVERNMENT-FUNDED PROGRAMS, (2) IMPLEMENTATION OF INNOVATIONS AND TRAINING OF INNOVATION-INTERNS, AND (3) ESTABLISHMENT OF A CONTINUOUS INSERVICE-LEARNING CENTER. PROVISION WILL BE MADE FOR LOCAL AUTONOMY AND DIVERSIFICATION IN THE MEETING OF REGIONAL NEEDS. APPROXIMATELY [illegible] SMALL SCALE PROTOTYPE PROGRAMS WILL BE ESTABLISHED IN [illegible] DISTRICTS TO DEMONSTRATE GIFTED PROGRAMS, CURRICULUM DEVELOPMENT, THE EFFECTIVE USE OF BUS TRANSPORTATION TIME, THE USE OF PARAPROFESSIONALS, THE DEVELOPMENT OF INSTRUCTIONAL MATERIALS, RESEARCH AND INSTRUCTION UNITS, CONTINUOUS PROGRESS PROGRAMS, INVESTIGATION OF ITA AND AN INTEGRATED MULTIMEDIA TEACHING SYSTEM (EDEX), THE USE OF DRAMA AS AN INSTRUCTIONAL TECHNIQUE AND OF LIBRARIANS AS RESOURCE PERSONNEL, AND STUDIES OF MOTIVATION OPTIONS OPEN TO TEACHERS. EXPERIENCED TEACHERS FROM OTHER DISTRICTS WILL PARTICIPATE IN SPECIFIC PROTOTYPE PROGRAMS FOR A 2-4 WEEK PERIOD, THEN RETURN TO THEIR HOME DISTRICTS TO ACT AS INNOVATION INTERNS OR CHANGE AGENTS. INTENSE INSERVICE LEARNING EXPERIENCES WILL BE PROVIDED ON A QUOTA BASIS TO PARTICIPATING DISTRICTS. CONSULTANT SPECIALISTS WILL CONDUCT COURSES REFLECTING HIGH PRIORITY NEEDS OF THE REGION SEVERAL TIMES A WEEK AT AN INSERVICE CENTER FOR GROUPS OF NO MORE THAN 25 PERSONS. APPROXIMATELY 49,671 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. WILLIAM L. GOODWIN, DEPT. OF EDUCATION, BUCKNELL UNIVERSITY, LEWISBURG, PENNSYLVANIA 17837. (717) 524-1491. (MC)

ES 001 881

LYCOMING COUNTY OUTDOOR EDUCATION FOR UNDERACHIEVING CHILDREN.

PA. WILLIAMSPORT LYCOMING COUNTY BOARD OF EDUC

Project Number DPSC-67-4344

EDRS Price MF-$0.25 HC-$1.10

Descriptors—Art Activities, *Camping, *Grade 4, *Grade 5, *Grade 6, Hygiene, *Learning Motivation, Mathematics, Natural Sciences, *Outdoor Education, Reading, Sciences, *Underachievers

OUTDOOR CAMPING WILL BE COMBINED WITH INFORMAL EDUCATIONAL AND HYGENIC INSTRUCTION TO ENHANCE THE MOTIVATION OF UNDERACHIEVING ELEMENTARY STUDENTS. APPROXIMATELY 400 UNDERACHIEVING STUDENTS FROM GRADES 4-6 IN PUBLIC AND NONPUBLIC SCHOOLS WILL BE IDENTIFIED AND SELECTED FOR PARTICIPATION. A SERIES OF TESTS, INCLUDING PHYSICAL EXAMINATIONS, A SOCIAL ATTITUDE INVENTORY, AND A QUESTIONNAIRE REGARDING THEIR HYGENIC PRACTICES WILL BE GIVEN. ENROLLED STUDENTS WILL BE SCHEDULED 80 PER SESSION FOR ONE OF FIVE 2-WEEK SESSIONS AND BUSSED TO THE CAMPSITE. A FLEXIBLE DAILY SCHEDULE WILL INVOLVE REGULATED PERIODS FOR RISING AND RETIRING, MEALS AND STUDIES, RECREATION AND FREE TIME. CAM-

[...]ERS WILL BE TAUGHT TO MAKE THEIR BEDS AND TO CARE FOR THEIR CLOTHES AND PERSONAL EFFECTS. EACH WILL HAVE THE OPPORTUNITY TO HOST HIS TABLE DURING MEALS, TO SET AND WAIT ON TABLES, AND TO CLEAN UP AFTER DINNER. PARTICIPANTS WILL BE INSTRUCTED IN PERSONAL HYGIENIC PRACTICES. INSTRUCTION PERIODS WILL BE HELD FOR ARTS, CRAFTS, NATURAL SCIENCES, AND OUTDOOR EDUCATION. INFORMAL SESSIONS WILL BE CONDUCTED IN READING, MATHEMATICS, AND SCIENCE, LINKING THE STUDIED MATERIALS WITH THE IMMEDIATE ENVIRONMENT. CAMPFIRE SONGS AND STORY SESSIONS SHOULD ELICIT AN AURA OF INFORMALITY IN AN ATTEMPT TO MAKE LEARNING A PLEASANT AND DESIRABLE EXPERIENCE IN THE MINDS OF THE CAMPERS. POSTTESTING WILL BE CONDUCTED 3 MONTHS AFTER THE START OF THE SCHOOL YEAR TO EVALUATE THE SUCCESS OF THE PROJECT. FOR FURTHER INFORMATION, CONTACT ALBERT K. SUNDBERG, COURT HOUSE, 48 WEST THIRD ST., WILLIAMSPORT, PENNSYLVANIA 17701. (717) 322-4656. (MC)

ES 001 882

CURRICULUM DEMONSTRATION NETWORK.
TEX. AUSTIN INDEPENDENT SCHOOL DISTRICT
Project Number DPSC-67-3669
EDRS Price MF-$0.50 HC-$3.90
Descriptors—*Curriculum Development, *Demonstration Centers, *Inservice Teacher Education, *Science Course Improvement Project

A CURRICULUM DEMONSTRATION NETWORK WILL BE ESTABLISHED TO IMPLEMENT CURRICULAR CHANGE INTO THE CLASSROOM THROUGH INSERVICE TRAINING AND INSTRUCTIONAL MATERIALS. CENTERS WILL BE SET UP AT SEVERAL GEOGRAPHIC LOCATIONS TO DEMONSTRATE THE PROGRAM ON A STATEWIDE BASIS. A TRAINING PROGRAM DEVELOPED BY TEACHERS, BASED ON OBSERVATION AND ANALYSIS OF DEMONSTRATIONS WITH STUDENTS, WILL BE EMPLOYED. EMPHASIS WILL BE PLACED ON INCREASING TEACHER COMPETENCE IN THE SUBJECT AREA AND IN TEACHING STRATEGIES FOR INQUIRY. IDEAS AND MATERIALS DEVELOPED BY THE COMMISSION ON SCIENCE EDUCATION OF THE AMERICAN ASSOCIATION FOR THE ADVANCEMENT OF SCIENCE (AAAS) USING THE PROCESS APPROACH TO SCIENCE INSTRUCTION WILL BE FIELD TESTED. DEMONSTRATION CENTER DIRECTORS WILL FORM A COUNCIL TO PROVIDE A MEANS OF COMMUNICATING NEW IDEAS AND EXPERIENCES THROUGHOUT THE NETWORK AND WILL PROVIDE A FORUM TO DISCUSS OPERATIONAL PROBLEMS AND RESEARCH DESIGNS FOR PROGRAM ASSESSMENT. NETWORK EVALUATION SERVICES WILL BE PROVIDED THROUGH THE SCIENCE EDUCATION CENTER AND THE RESEARCH AND DEVELOPMENT CENTER ON TEACHER EDUCATION AT THE STATE UNIVERSITY. NEEDS IN OTHER CURRICULAR AREAS WILL BE IDENTIFIED AND STEPS TAKEN TO MEET THEM DURING FOLLOWING YEARS. APPROXIMATELY [illegible] PUBLIC AND NONPUBLIC SCHOOL ELEMENTARY STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT DR. DAVID R. BOTTS, 2608 RICHCREEK, AUSTIN, TEXAS [illegible] (MC)

ES 001 883

EDUCATIONAL PLANNING TO ESTABLISH REGION V EDUCATIONAL SERVICE AND MEDIA CENTERS.
TEX. ORANGE INDEPENDENT SCHOOL DISTRICT
Project Number DPSC-67-3862
EDRS Price MF-$0.25 HC-$2.35
Descriptors—*Educational Planning, *Instructional Materials Centers, *Regional Programs

AN EDUCATIONAL SERVICES AND MEDIA CENTER WILL BE PLANNED TO SERVE AN EIGHT-COUNTY REGIONAL AREA. THE CENTER WILL (1) INITIATE LONG-RANGE PLANNING BASED ON AN EXTENSIVE STUDY OF REGIONAL NEEDS AND RESOURCES, (2) DETERMINE PRIORITIES FOR THE TYPES OF INSTRUCTIONAL MEDIA SERVICES NEEDED, BASED ON A REGIONAL SURVEY OF HUMAN RESOURCES AND AN INVENTORY OF INSTRUCTIONAL MEDIA CAPABILITIES, AND (3) STUDY ALTERNATE WAYS OF PRODUCING AND DISTRIBUTING INSTRUCTIONAL MATERIALS. A CONTINUING STUDY OF REGIONAL NEEDS AND RESOURCES WILL BE MAINTAINED. BASED ON THE STUDY, SUCH EDUCATIONAL SERVICES AS INSERVICE EDUCATION, DIAGNOSTIC SERVICES, ENRICHMENT PROGRAMS, AND DATA PROCESSING WILL BE PLANNED. THE REGIONAL CENTER WILL COORDINATE ITS PLANNING AND SERVICES WITH THOSE OF OTHER REGIONAL CENTERS IN A STATEWIDE PROGRAM DESIGNED TO BRING THE BENEFITS OF REGIONAL CENTER ACTIVITIES TO ALL STATE SCHOOL DISTRICTS. APPROXIMATELY 101,779 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT M. L. BROCKETT, SUPERINTENDENT, ORANGE INDEPENDENT SCHOOL DISTRICT, 505 NORTH FIFTEENTH ST., ORANGE, TEXAS 77630. (713) 883-8461. (MC)

ES 001 884

DEMONSTRATION, TRAINING, AND DISSEMINATION CENTER FOR ELEMENTARY SCHOOL COUNSELING.
W.VA. WHEELING OHIO COUNTY BOARD OF EDUCATION
Project Number DPSC-67-3904
EDRS Price MF-$0.25 HC-$2.60
Descriptors—*Change Agents, *Counselor Training, *Demonstration Projects, *Elementary School Counseling, Information Dissemination, *Interpersonal Relationship, *Maladjustment, Parent Counseling, Underachievers

A DEMONSTRATION, TRAINING, AND DISSEMINATION CENTER FOR ELEMENTARY SCHOOL COUNSELING WILL BE ESTABLISHED IN A DISADVANTAGED URBAN-RURAL AREA. THE CENTER WILL SERVE THREE FUNCTIONS--(1) COUNSELING SERVICES TO THE LOCAL SCHOOL, (2) AN OBSERVATION AND PRACTICE CENTER FOR COUNSELOR PREPARATION, AND (3) A STATEWIDE DISSEMINATION-DEMONSTRATION CENTER FEATURING ON-THE-SPOT WORKSHOPS AND WEEKLY DEMONSTRATIONS. EMPHASIS WILL BE PLACED UPON USE OF MILIEU GROUP COUNSELING--INTERPERSONAL RELATIONSHIPS BETWEEN THE STUDENT, HIS PEERS, HIS TEACHERS, HIS PRINCIPAL, AND HIS PARENTS. FOR TALENTED UNDERACHIEVERS AS A DEMONSTRATION PROJECT, DYSFUNCTIONING ELEMENTARY SCHOOL STUDENTS WILL BE SELECTED TO MEET IN A SEPARATE GROUP AND PARENTS WILL MEET IN A WEEKLY SESSION FOR COUNSELING IN A LARGE GROUP SETTING. INSERVICE TRAINING TO HELP TEACHERS UNDERSTAND THE BEHAVIOR OF "MALADJUSTED" CHILDREN WILL BE STRESSED. LEADERSHIP TEAMS FROM NEIGHBORING COUNTIES WILL BE DEVELOPED TO SET UP LOCAL PROGRAMS IN ELEMENTARY SCHOOL COUNSELING AND GUIDANCE AND TO ACT AS RESOURCE AGENTS. TEAMS WILL BE COMPOSED OF A COUNSELOR, TEACHER, AND PRINCIPAL OPERATING UNDER THE THEORY THAT THOSE WHO TEACH TOGETHER SHOULD LEARN TOGETHER. A COUNSELOR INTERN PROGRAM WILL BE DEVELOPED IN COOPERATION WITH THE STATE UNIVERSITY. THE CENTER WILL BE OPERATED AS A PART-TIME INSTITUTE DURING THE ACADEMIC YEAR FOR COUNSELORS AND PROSPECTIVE COUNSELORS, AND INTERNS WILL FUNCTION ONE-HALF TIME IN A COOPERATING SCHOOL AND ONE-HALF TIME IN THE CENTER. APPROXIMATELY 660 ELEMENTARY STUDENTS WILL PARTICIPATE. FOR FURTHER INFORMATION, CONTACT DR. G. E. STORMER, ASSOCIATE DIRECTOR, 305 GLENDON AVE., MORGANTOWN, WEST VIRGINIA 26505. (DC)

ES 001 886

SUPPLEMENTARY CENTER FOR CURRICULUM AND INSTRUCTION.
ALA. ANNISTON CITY BOARD OF EDUCATION
Project Number DPSC-67-3388
EDRS Price MF-$0.50 HC-$4.00
Descriptors—*Curriculum Development, *Curriculum Research, *Educational Strategies, *Supplementary Educational Centers

A CONSORTIUM SUPPLEMENTARY EDUCATION CENTER WILL BE ESTABLISHED IN WASHINGTON, D. C., NEAR THE NATIONAL EDUCATION ASSOCIATION CENTER FOR THE STUDY OF INSTRUCTION, TO BRING SYSTEMATIC CURRICULUM PLANNING TO AN URBAN-RURAL AREA. A COMPREHENSIVE THEORETICAL FRAMEWORK WILL BE REFINED AND

FIELD TESTED AND WILL INCORPORATE THE BEST FEATURES OF THEORY AND PRACTICE. A REPRESENTATIVE LEADERSHIP GROUP WILL BE SELECTED, CONSISTING OF (1) TWO FULL-TIME PARTICIPANT OBSERVERS LOCATED IN WASHINGTON WHO WILL ALSO PARTICIPATE IN LABORATORY EXPERIENCES IN MONTGOMERY COUNTY, MARYLAND, (2) SIX PART TIME PARTICIPANT OBSERVERS WHO WILL MAKE FOUR SEPARATE 5-DAY VISITS TO THE WASHINGTON CENTER, AND (3) A LOCAL CURRICULUM COUNCIL CONSISTING OF 35 TEACHERS AND ADMINISTRATORS. PARTICIPANT OBSERVERS WILL ATTEND WEEKLY SEMINARS DEVOTED TO THE EXAMINATION OF THEORIES IN THE COMPREHENSIVE PLANNING AND EVALUATION OF CURRICULUM AND INSTRUCTION. THE DELEGATES WILL ALSO PARTICIPATE IN SYSTEMATIC OBSERVATION OF AND TRAINING IN THE PROGRAM CURRENTLY IN PROGRESS IN MONTGOMERY COUNTY, MARYLAND. CLOSE COOPERATION WITH THE CONSULTANT TEAM NETWORK OF THE CENTER FOR THE STUDY OF INSTRUCTION WILL BE STRESSED. BENCHMARKS WILL BE ESTABLISHED IN THE FOLLOWING CURRICULAR AREAS--(1) ANALYSIS OF THE NATURE OF PRESENT CURRICULUM, (2) DESCRIPTIONS OF PRESENT MODES OF INSTRUCTION, (3) ANALYSES OF STUDENT OUTCOMES, AND (4) DESCRIPTIONS OF ADMINISTRATIVE PRACTICES IN THE SCHOOL SYSTEM. APPROXIMATELY 8413 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT J. REVIS HALL, SUPERINTENDENT OF EDUCATION, 1429 WOODSTOCK AVE., ANNISTON, ALABAMA 36201. (205) 237-9531. (DC)

ES 001 887

REGIONAL ELEMENTARY SCHOOL TEACHER UPGRADING PROJECT.

CONN., WATERTOWN BOARD OF EDUCATION

Project Number DPSC-67-3329

EDRS Price MF-$0.25 HC-$2.20

Descriptors—*Demonstration Programs, *Elementary School Science, *Elementary School Teachers, *Inservice Teacher Education, Master Teachers, Methodology, *Modern Mathematics, Summer Programs

A SUMMER INSTITUTE WILL BE ESTABLISHED IN AN URBAN RURAL AREA TO OFFER INSERVICE EDUCATION IN THE TEACHING OF MODERN MATHEMATICS AND SCIENCE IN THE ELEMENTARY SCHOOLS. PARTICIPANTS WILL OBSERVE HETEROGENEOUS ELEMENTARY SCHOOL CLASSES BEING TAUGHT THE SUBJECT MATTER AND WILL PARTICIPATE IN SEMINARS CONDUCTED BY MASTER TEACHERS TO DISCUSS THE PEDAGOGY INVOLVED. FOUR DEMONSTRATION CLASSES WILL BE ESTABLISHED, EACH CONSISTING OF APPROXIMATELY 18 STUDENTS IN GRADES 3-6. EACH OF THE CLASSES WILL RECEIVE INSTRUCTION IN MATHEMATICS AND SCIENCE FROM MASTER TEACHERS. THE MATHEMATICS COURSE WILL DEAL WITH NEW CONCEPTS IN NUMBER SYSTEMS, GEOMETRY, AND SOME ALGEBRA. THE COURSE IN SCIENCE WILL STRESS THE BASIC CONCEPTS AND PRINCIPLES OF THE ENTIRE FIELD OF SCIENCE. LABORATORY SESSIONS WILL BE PROVIDED EACH DAY, NOT ONLY TO ENHANCE UNDERSTANDING OF THE SCIENTIFIC PRINCIPLES INVOLVED, BUT ALSO TO DEVELOP IN PARTICIPANTS SOME SKILL AND CONFIDENCE IN MANIPULATING EQUIPMENT. ONE SPECIAL LECTURE WILL BE OFFERED EACH WEEK BY AN EXPERT IN SOME ASPECT OF ELEMENTARY SCHOOL MATHEMATICS OR SCIENCE. GRADUATE CREDITS WILL BE GIVEN TO PARTICIPATING TEACHERS. NONPUBLIC SCHOOL TEACHERS WILL BE INVITED TO PARTICIPATE. APPROXIMATELY 172 STUDENTS, GRADES 3-6, WILL ATTEND THE DEMONSTRATION SCHOOL. FOR FURTHER INFORMATION CONTACT EDWIN C. DOUGLAS, TAFT SCHOOL, WATERTOWN, CONNECTICUT 06795. (203) 274-2516. (DC)

ES 001 888

EDUCATIONAL SERVICES CENTER FOR A METROPOLITAN EFFORT TOWARD REGIONAL OPPORTUNITY.

CONN., WETHERSFIELD BOARD OF EDUCATION

Project Number DPSC-67-4333

EDRS Price MF-$0.75 HC-$7.45

Descriptors—Bus Transportation, *Curriculum Development, Demonstration Projects, Disadvantaged Youth, Earth Science, *Experimental Programs, *Instructional Materials Centers, Mental Retardation, *Regional Cooperation, Slow Learners, *Video Tape Recordings

A SUPPLEMENTARY EDUCATION CENTER WILL BE FORMED IN A METROPOLITAN AREA TO SERVE 26 SCHOOL DISTRICTS AND PROVIDE A STRUCTURE FOR THE EXTENSION OF COOPERATIVE EFFORTS. THE CENTER WILL HAVE THREE DIVISIONS--(1) PROGRAM COORDINATION, DEVELOPMENT, AND EVALUATION, (2) A SCHOOL WITHOUT WALLS, AND (3) A RESOURCE CENTER. PROGRAM COORDINATION PERSONNEL WILL INVESTIGATE NEW WAYS IN WHICH FULLEST EDUCATIONAL USE CAN BE MADE OF EXISTING RESOURCES. A TEST PROJECT--OPERATION SOFTWARE--WILL INTEGRATE THE EARTH AND SPACE SCIENCE CURRICULUMS OF THE SCHOOLS WITH THE USE OF A NEARBY PLANETARIUM. UNDER THE SCHOOL WITHOUT WALLS CONCEPT, EXPERIMENTAL PROJECTS WILL INCLUDE--(1) A DIAL-SELECT SYSTEM INVOLVING FILMS, SLIDES, AND/OR TELEVISION PROGRAMS, (2) COOPERATIVE CURRICULUM STUDIES, (3) A COOPERATIVE CENTER FOR DISADVANTAGED CHILDREN, (4) A COOPERATIVE PROGRAM FOR MENTALLY HANDICAPPED CHILDREN, (5) USE OF CUISENAIRE RODS, (6) USE OF CALCULATORS WITH SLOW LEARNING JUNIOR HIGH SCHOOL STUDENTS, AND (7) AN INNER CITY BUSSING PROGRAM. AUTONOMOUSLY FUNCTIONING CENTERETTES WILL MAINTAIN SURVEILLANCE OVER TEST PROJECTS WITH GUIDANCE AND ASSISTANCE FROM THE CENTER STAFF. A CORPS OF WELL TRAINED DEMONSTRATION TEAMS WILL BE ESTABLISHED TO INSTRUCT TEACHERS AND STUDENTS IN THE USE OF EDUCATIONAL MEDIA. THE RESOURCE CENTER WILL CONTAIN AN AMPLE LIBRARY OF SUPPLEMENTARY INSTRUCTIONAL MATERIALS. A TEST PROJECT WILL BE SET UP TO DEVELOP PROCEDURES FOR THE SELECTION OF VIDEO TAPES FOR INDIVIDUAL SCHOOLS BASED ON THE PARTICULAR NEEDS OF STUDENTS IN EACH DISTRICT. APPROXIMATELY 206,172 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT JOHN J. ALLISON, JR., 47 BEAVER RD., WETHERSFIELD, CONNECTICUT 06109. (203) 529-8611. (DC)

ES 001 890

CULTURAL ENRICHMENT PROJECT.

GA., EASTMAN, DODGE COUNTY BOARD OF EDUCATION

Project Number DPSC-67-3345

EDRS Price MF-$0.50 HC-$5.65

Descriptors—Art, Concerts, *Cultural Enrichment, Demonstration Projects, *Elementary Grades, Exhibits, *Grade 7, *Grade 8, *Inservice Teacher Education, *Music, Singing, Specialists

CULTURAL ENRICHMENT EXPERIENCES IN ART AND MUSIC WILL BE DEVELOPED FOR ELEMENTARY STUDENTS IN A FIVE-COUNTY AREA. A DEMONSTRATION PROJECT WILL BE ESTABLISHED IN THREE SCHOOLS OF ONE COUNTY SYSTEM AND INSERVICE TRAINING PROVIDED FOR TEACHERS IN THE FIVE-COUNTY AREA. THREE ART TEACHERS AND TWO MUSIC TEACHERS WILL BE ADDED TO THE TEACHING STAFF OF THE SCHOOL SYSTEM HOUSING THE DEMONSTRATION PROJECT. THE SPECIALISTS WILL INTRODUCE A PROGRAM WHICH WILL ENABLE EVERY STUDENT IN GRADES 4-8 TO RECEIVE WEEKLY INSTRUCTION IN (1) ALL AREAS AND MEDIA OF THE VISUAL ARTS, (2) GENERAL AND INSTRUCTIONAL MUSIC INSTRUCTION, AND (3) CHORAL AND VOCAL MUSIC IN GRADES 1-3. LESS TIME WILL BE DEVOTED BY THE SPECIALISTS TO CLASSROOM INSTRUCTION AND MORE TIME TO CONSULTANT ASSISTANCE AND INSERVICE TEACHER TRAINING. CONCERTS AND ART EXHIBITS WILL BE ARRANGED FOR STUDENTS. INSERVICE SESSIONS WILL BE CONDUCTED TO DEVELOP THE SKILLS AND COMPETENCE OF CLASSROOM TEACHERS FROM THE FIVE-COUNTY AREA IN PROVIDING ART AND MUSIC INSTRUCTION. IN ADDITION, TEACHER CONSULTANTS, TWO IN ART AND TWO IN MUSIC, WILL BE EMPLOYED FOR THE FOUR COUNTIES WITHOUT OPERATIONAL PROJECTS TO

PROVIDE INSERVICE TRAINING AT THE INDIVIDUAL LEVEL, ASSISTING TEACHERS IN THE DEVELOPMENT AND TEACHING OF LESSONS OR UNITS IN MUSIC OR ART. PROVISION WILL BE MADE FOR EXPANSION OF THE ENRICHMENT PROGRAM TO THE SECONDARY LEVEL DURING FOLLOWING YEARS. APPROXIMATELY 7,020 ELEMENTARY STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT RONALD G. BROOKS, 307 COLLEGE ST., EASTMAN, GEORGIA 31023. (912) 374-3330. (MC)

ES 001 891

EASTERN ILLINOIS DEVELOPMENT AND SERVICE UNIT

ILL. CHARLESTON COMMUNITY UNIT SCHOOL DIST ONE

Project Number DPSC-67-3344

EDRS Price MF-$0.75 HC-$6.55

Descriptors—*Demonstration Projects, *Educational Change, Films, Gifted, *Information Networks, Inservice Teacher Education, *Instructional Materials Centers, Learning Readiness, Preschool Programs, *Regional Programs, Special Education, Vocational Education

REGIONAL CENTER SERVICES WILL BE CONTINUED AND EXPANDED TO EXPEDITE POSITIVE EDUCATIONAL CHANGE IN A RURAL 10-COUNTY AREA. OPERATIONAL PROGRAM COMPONENTS WILL INCLUDE--(1) SPECIAL SERVICES FOR HANDICAPPED CHILDREN, (2) A CURRICULUM BRANCH, (3) A DEVELOPMENT BRANCH, AND (4) SUPPORTING SERVICES. THE FOLLOWING PROJECTS AND ACTIVITIES WILL BE FOCUSED ON--(1) DEVELOPMENT OF A RECEPTIVE ATTITUDE TOWARD CHANGE AMONG MEMBER SCHOOLS, (2) CONTINUATION OF NEEDS ASSESSMENT ACTIVITIES, (3) INTEGRATED DEVELOPMENT OF NEW PROGRAMS TO FACILITATE CURRICULAR CHANGE AND MODIFICATION THROUGH THE ADAPTATION AND APPLICATION OF MULTIMEDIA SERVICES AND MODERN TECHNOLOGICAL DEVELOPMENTS, (4) EFFECTIVE USE AND COORDINATION OF EXISTING RESOURCES, (5) CONTINUED COORDINATION AND DEVELOPMENT OF EXISTING PROJECTS IN SPECIAL EDUCATION SERVICES, PRESCHOOL PROGRAMS, LEARNING READINESS, VOCATIONAL EDUCATION, GIFTED PROGRAMS, FILM LIBRARY EXPANSION, ADMINISTRATIVE SERVICES, AND INSERVICE TRAINING, (6) DEVELOPMENT OF A SYSTEMATIC LEARNING AND COMMUNICATION NETWORK WITH DATA PROCESSING FACILITIES, AND (7) DETERMINATION OF RESEARCH AND EVALUATION PROCEDURES FOR ALL PHASES OF THE PROGRAM. A MULTIMEDIA LEARNING MATERIALS AND RESOURCES SERVICE CENTER WITH GRAPHICS PRODUCTION SERVICES WILL BE DEVELOPED TO SERVE TEACHERS, SCHOOLS, LIBRARIES, AND PLANNING GROUPS. APPROXIMATELY 37,212 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. GAIL RICHARDSON, 406 JOHNSON ST., CHARLESTON, ILLINOIS 61920. (214) 345-2015. (MC)

ES 001 892

HEARING AND LANGUAGE CENTER OF THE WEST SUBURBAN SCHOOLS

ILL. LYONS COOK COUNTY SCHOOL DISTRICT 103

Project Number DPSC-67-4306

EDRS Price MF-$0.50 HC-$4.20

Descriptors—*Aurally Handicapped, *Clinical Diagnosis, *Deaf Children, *Infants, Language Development, Parent Education, Rehabilitation, *Specialists

A CHILD STUDY CENTER FOR THE HEARING HANDICAPPED WILL BE ESTABLISHED IN A SUBURBAN AREA. A FOUR-PRONGED ATTACK WILL BE PLANNED--(1) BEGINNING LANGUAGE TRAINING WITHIN THE FIRST YEAR OF LIFE, (2) MAXIMIZING USE OF RESIDUAL HEARING THROUGH USE OF HEARING AIDS, (3) HELPING TO SOLVE THE LEARNING, SOCIAL, AND EMOTIONAL PROBLEMS OF HEARING HANDICAPPED CHILDREN, AND (4) BRINGING CHILDREN SYSTEMATICALLY TO THE APPROPRIATE SERVICE FOR HEARING LOSS. A PUBLIC CAMPAIGN WILL BE LAUNCHED TO REGISTER ALL NEONATES WITH POSSIBLE HEARING LOSSES. A DIAGNOSTIC FACILITY WILL BE ESTABLISHED TO--(1) HELP PARENTS TO LEARN TO TALK WITH DEAF INFANTS AND (2) PROVIDE INFANTS WITH HEARING AIDS. THE CENTER WILL EMPLOY AN AUDIOLOGIST AND A PARENT EDUCATOR. A DEMONSTRATION HOME WILL BE CONDUCTED BY THE PARENT EDUCATOR USING THE NATURAL LANGUAGE OF INFANCY IN A HOME SITUATION AT THE CENTER. THE CENTER AUDIOLOGIST WILL FIT HARD-OF-HEARING CHILDREN WITH AIDS TO ENABLE THEM TO REMAIN IN REGULAR CLASSROOMS. A PSYCHOLOGIST AND SOCIAL WORKER WILL BE ENGAGED. A FIVE-STEP REHABILITATION AND REFERRAL PROGRAM WILL BE ESTABLISHED--(1) SCREENING TO DETECT HEARING LOSS BY THE SCREENING TEAM OR SCHOOL NURSE, (2) A THRESHOLD TEST TO CONFIRM HEARING LOSS, (3) MEDICAL REMEDIATION BY AN OTOLOGIST WITH A SCHOOL NURSE, (4) A HEARING AID SUPERVISED BY THE DIRECTOR COORDINATOR AND AUDIOLOGIST, AND (5) SPECIAL EDUCATION WITH A TEACHER. APPROXIMATELY 702 STUDENTS AND INFANTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. A. NORMAN GUNDERSON, 4100 JOLIET AVE., LYONS, ILLINOIS 60534. (312) 447-7902. (DC)

ES 001 893

CENTER FOR CHILDREN WITH LEARNING DISABILITIES

ILL. GENEVA KANE COUNTY SUPT OF SCHOOLS

Project Number DPSC-67-4320

EDRS Price MF-$0.50 HC-$5.15

Descriptors—Group Dynamics, Handicapped Children, *Inservice Teacher Education, Instructional Materials, *Learning Difficulties, *Psychoeducational Clinics, *Remedial Instruction, *Special Education

A DIAGNOSTIC AND REMEDIAL CENTER TO SERVE CHILDREN WITH LEARNING DISABILITIES WILL BE ESTABLISHED IN A METROPOLITAN AREA. EMPHASIS WILL BE PLACED UPON CREATING A FOCAL POINT AROUND WHICH COMMUNITY RESOURCES WILL BE MOBILIZED. PROCEDURES WILL BE DEVELOPED FOR THE EARLY IDENTIFICATION OF CHILDREN WITH EXPRESSIVE AND RECEPTIVE LANGUAGE DISORDERS, VISUAL PERCEPTUAL MOTOR PROBLEMS, AND EMOTIONAL OR BEHAVIORAL PROBLEMS. DIRECT DIAGNOSTIC AND REMEDIAL SERVICE WILL BE OFFERED INCLUDING THE MEASUREMENT OF CAPACITY, ACHIEVEMENT, BEHAVIORAL CORRELATES, DEVELOPMENT OF AN HYPOTHESIS, AND MAKING EDUCATIONAL RECOMMENDATIONS. THE CENTER WILL ALSO SERVE AS A DEPOSITORY FOR INSTRUCTIONAL MATERIALS TO BE USED IN REMEDIATION. AN OUT-OF-OFFICE PROGRAM WILL BE ESTABLISHED SO THAT REMEDIAL TEACHERS WILL WORK WITH CHILDREN IN SMALL GROUPS IN THE LOCAL SCHOOLS AND DIAGNOSTIC TEACHERS WILL WORK WITH CLASSROOM TEACHERS ON TECHNIQUES, PLANNING, AND MATERIALS FOR REMEDIATION. A 6-WEEK SUMMER INSTITUTE WILL BE ESTABLISHED TO OFFER INSERVICE TRAINING TO 60 TEACHERS IN THE AREAS OF GROUP DYNAMICS TECHNIQUES, REMEDIAL-DIAGNOSTIC TECHNIQUES, AND SELF-APPRAISAL METHODOLOGY. THE CORE STAFF WILL INCLUDE A DIRECTOR, PSYCHOLOGISTS, REMEDIAL TEACHERS, AND DIAGNOSTIC TEACHERS. THE PROGRAM SHOULD HELP TO BREAK DOWN THE WALL BETWEEN DIAGNOSIS AND REMEDIATION AND SHOULD PERMIT EFFECTIVE COMMUNICATION AMONG ALL CONCERNED SPECIALISTS. APPROXIMATELY 1,017 STUDENTS, GRADES 1-12, WILL BE INITIALLY SERVED. FOR FURTHER INFORMATION CONTACT ROGER L. HERGET, COURTHOUSE ANNEX, GENEVA, ILLINOIS 60134. (312) 232-2400. (DC)

ES 001 894

WABASH VALLEY EDUCATION CENTER

IND. WEST LAFAYETTE COMMUNITY SCHOOL CORP

Project Number DPSC-67-3337

EDRS Price MF-$0.75 HC-$6.90

Descriptors—Audiovisual Aids, Cultural Enrichment, *Curriculum Development, *Educational Television, Elementary School Science, Experimental Curriculum, *Instructional Materials Centers, Physics, *Programed Materials, *Regional Cooperation, Social Studies, Video Tape Recordings

A REGIONAL EDUCATION CENTER WILL BE ESTABLISHED TO BRIDGE THE GAP BETWEEN EDU-

CATIONAL RESEARCH AND PRACTICE EMPHASIS WILL BE PLACED ON OVERALL CURRICULUM DEVELOPMENT SUPPORTED BY A COMPREHENSIVE MATERIALS CENTER AND FACILITATED BY AN EFFECTIVE SYSTEM OF COMMUNICATIONS AN 8-PRONGED PROGRAM WILL BE PLANNED AUDIOTAPED PROGRAMED INSTRUCTION WILL BE DEVELOPED FOR THE TEACHING OF ELEMENTARY SCHOOL SCIENCE THE PROGRAMED INSTRUCTION WILL BE SUPPLEMENTED WITH READING MATERIALS DISCOVERY ACTIVITIES AND TEACHER-DIRECTED ACTIVITIES AUDIOTAPED PROGRAMED INSTRUCTION WILL ALSO BE DEVELOPED TO TEACH HIGH SCHOOL PHYSICS IN CONJUNCTION WITH STANDARD TEXTS AND LABORATORY MANUALS PSSC PHYSICS PRINTED MATERIALS WILL ALSO BE USED A NEW SOCIAL STUDIES CURRICULUM WILL BE DESIGNED SIXTY TEACHERS WILL BE SELECTED TO PARTICIPATE IN PILOT PROGRAMS AND 15 TEACHERS WILL BE CHOSEN AS MEMBERS OF AN ANALYSIS TASK FORCE AN INTEGRATED LANGUAGE PROGRAM WILL BE INTRODUCED TO ASSIST STUDENTS IN IMPROVING THEIR BASIC COMMUNICATIONS SKILLS AN INSTRUCTIONAL RESOURCE CENTER WILL BE ESTABLISHED CULTURAL ENRICHMENT WILL BE OFFERED THROUGH THE EXPANSION OF EXISTING PROGRAMS IN ART AND MUSIC EXPLORATORY PROGRAMS IN THE AREAS OF VOCATIONAL EDUCATION NONGRADED SCHOOLS FOREIGN LANGUAGE INSTRUCTION DATA PROCESSING TO SOLVE SCHEDULING AND TRANSPORTATION PROBLEMS AND THE CENTRAL PROCESSING OF MATERIALS WILL BE FIELD TESTED EXPANDED USE OF EDUCATIONAL TELEVISION AND VIDEO TAPES WILL BE PLANNED APPROXIMATELY 67 800 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT HARRY O LEADER 1220 POTTER DR SUITE B WEST LAFAYETTE INDIANA 47906 (317) 743-9707 (DC)

ES 001 895

AREA PILOT PROJECT FOR INSERVICE EDUCATION.
IOWA CEDAR RAPIDS LINN COUNTY BOARD OF EDUC

Project Number DPSC-67-3316

EDRS Price MF-$0.50 HC-$4.70

Descriptors—'Inservice Teacher Education 'Instructional Materials 'Regional Programs

INSERVICE TEACHER EDUCATION WILL BE PROVIDED IN A SEVEN-COUNTY AREA THROUGH AN INTERMEDIATE UNIT OF PROFESSIONAL CONSULTANTS AUGMENTED BY PROFESSIONAL TECHNICAL AND MATERIAL SUPPORT TEST PROJECTS WILL BE CONDUCTED IN THE AREAS OF LANGUAGE ARTS SOCIAL STUDIES GUIDANCE AND COUNSELING MUSIC AND LIBRARY SERVICES TO DEMONSTRATE THE FEASIBILITY OF PROVIDING INSERVICE AND OTHER EDUCATIONAL PROGRAMS ON A MULTICOUNTY BASIS A FIVE-PHASE PATTERN WILL BE USED BY PROJECT STAFF IN WORKING WITH INDIVIDUAL MEMBER SCHOOLS (1) INFORMATION ACQUAINTING LOCAL SCHOOL PERSONNEL WITH THE PROGRAM AND ESTABLISHING WORKING RELATIONSHIPS (2) ASSESSMENT--SURVEYING LOCAL NEEDS IN GIVEN ACADEMIC OR SERVICE AREAS (3) PLANNING INSERVICE TRAINING TO BE PROVIDED TO THE DISTRICT (4) IMPLEMENTATION--TRAINING TEACHERS INDIVIDUALLY AND IN VARIABLE GROUPS DURING REGULAR SCHOOL HOURS AND (5) EVALUATION OF PROJECT EFFECTIVENESS APPROXIMATELY THREE-FIFTHS OF THE CONSULTANT'S TIME WILL BE SPENT IN WORKING WITHIN LOCAL SCHOOLS WITH THE REMAINDER SPENT IN WORKING WITH OTHER PROJECT STAFF AND IN THE PLANNING PREPARATION AND/OR ACQUISITION OF RESOURCE MATERIALS TO AUGMENT LOCAL INSERVICE ACTIVITIES PROJECT SUPPORT SERVICES WILL INCLUDE A TEAM OF EDUCATIONAL MEDIA SPECIALISTS GRAPHIC ARTISTS AND PRODUCTION SPECIALISTS TO PREPARE A WIDE VARIETY OF MULTIMEDIA MATERIALS FOR USE BY THE CONSULTANTS AND LOCAL SCHOOL PERSONNEL APPROXIMATELY 79 998 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT IRA E LARSON COUNTY SUPERINTENDENT OF SCHOOLS LINN COUNTY COURT HOUSE CEDAR RAPIDS IOWA 52401 (319) 365-0521 (MC)

ES 001 897

DEVELOPMENT OF HUMAN RESOURCES AND EDUCATIONAL SERVICES IN SOUTHEASTERN KENTUCKY--A MULTICOUNTY PROGRAM
KY MANCHESTER CLAY COUNTY BOARD OF EDUCATION

Project Number DPSC-67-3356

EDRS Price MF-$0.75 HC-$7.20

Descriptors—'Child Development 'Guidance Counseling 'Handicrafts 'Language Arts 'Teacher Recruitment

HUMAN RESOURCES AND EDUCATIONAL SERVICES WILL BE DEVELOPED IN AN 18-COUNTY AREA THROUGH FIVE DISTINCT BUT INTERRELATED PROGRAMS A LANGUAGE ARTS PROJECT WILL BE ESTABLISHED TO DEVELOP ORAL LANGUAGE AND LINGUISTIC SKILLS EMPLOYING VIDEO TAPE DEMONSTRATION LESSONS DEVELOPED DURING A SUMMER TEACHER WORKSHOP GROUPS OF 120 CHILDREN GRADES K-4 FROM SMALL DISADVANTAGED OR RURAL SCHOOLS WILL BE BUSSED TO A CENTRAL LANGUAGE CENTER FOR A 3-HOUR DAILY 7-WEEK PROGRAM SUPPLEMENTAL GUIDANCE AND COUNSELING SERVICES WILL BE PROVIDED TO AREA SCHOOLS THROUGH THE USE OF A RESOURCE CENTER AND A MOBILE COUNSELING UNIT PRIORITY WILL BE GIVEN TO DEMONSTRATING OPERATIONS TO PROVIDE TRAINING IN THE USE OF GUIDANCE COUNSELING METHODS AND TECHNIQUES FOR DISTRICT PERSONNEL A CHILD STUDY PROGRAM WILL BE DEVELOPED TO PROVIDE AREA TEACHERS WITH GREATER UNDERSTANDING OF THE GROWTH DEVELOPMENT AND LEARNING NEEDS OF LOCAL STUDENTS AND TO ENABLE THE TEACHERS TO FORMULATE SOUND PLANS FOR EFFECTING EDUCATIONAL IMPROVEMENT A TEACHER EDUCATION PROJECT WILL BE INITIATED TO AID IN THE RECRUITMENT AND HOLDING OF QUALIFIED TEACHERS THROUGH THE IDENTIFICATION OF TEACHER POTENTIAL IN 11TH AND 12TH GRADE STUDENTS A PRESERVICE COLLEGE PROGRAM WILL BE DESIGNED TO PREPARE THE SELECTED STUDENTS TO WORK IN WAYS THAT WILL MEET AREA NEEDS A CRAFTS PROGRAM WILL BE IMPLEMENTED IN SECONDARY SCHOOLS TO DEVELOP AVOCATIONAL OR VOCATIONAL SKILLS IN DISADVANTAGED AND TALENTED STUDENTS APPROXIMATELY 102 398 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT MRS MALLIE BLEDSOE SUPERINTENDENT OF CLAY COUNTY SCHOOL DISTRICT 229 RICHMOND RD MANCHESTER KENTUCKY 40962 (606) 598-2662 (MC)

ES 001 898

CULTURAL AND PHYSICAL DEVELOPMENT PROGRAMS FOR STUDENTS AND ADULTS

Project Number DPSC-67-3295

EDRS Price MF-$0.25 HC-$2.50

Descriptors—'Community Involvement 'Cultural Enrichment 'Guidance Counseling 'Physical Fitness 'Recreational Programs

CULTURAL ENRICHMENT GUIDANCE PHYSICAL FITNESS AND RECREATIONAL PROGRAMS WILL BE DEVELOPED FOR STUDENTS AND ADULTS IN AN ISOLATED RURAL AREA PROGRAM STAFF INCLUDING GUIDANCE COUNSELORS AND PHYSICAL EDUCATION TEACHERS WILL ACQUIRE AND ANALYZE NECESSARY INFORMATION PERTINENT TO EACH OF THE PRIMARY FUNCTIONAL PROGRAM COMPONENTS SPECIAL TEACHING TEAMS WILL BE SET UP FOR THE PHYSICAL EDUCATION TEACHERS AND GUIDANCE COUNSELORS TO WORK WITH CLASSROOM TEACHERS WITHIN SELECTED SCHOOLS ONE TEAM WILL BE ASSIGNED TO ONE SECONDARY SCHOOL ONE TEAM TO ONE ELEMENTARY SCHOOL THREE TEAMS TO THREE COMBINATION ELEMENTARY/SECONDARY SCHOOLS AND ONE TEAM TO WORK WITH TWO OR MORE ELEMENTARY SCHOOLS THE TEAMS WILL PROVIDE INSTRUCTION FOR CLASSROOM TEACHERS AND WILL DEVELOP AN ORGANIZATIONAL STRUCTURE AND OVERALL OPERATIONAL DESIGN FOR THE PROGRAM CULMINATING IN A 3-DAY EVALUATION WORKSHOP DURING THE OPERATIONAL PHASE STUDENTS AND ADULTS WILL BE PROVIDED SUCH CULTURAL AC-

TIVITIES AS (1) TOURS OF PERIOD HOMES ART GALLERIES MUSEUMS INDUSTRIES SCIENCE CENTERS LIBRARIES AND THE STATE CAPITAL (2) MUSICAL PRESENTATIONS INCLUDING JAZZ CONCERTS GOSPEL MUSIC AND FOLK SINGING (3) LYCEUM AND THEATER PERFORMANCES (4) STYLE SHOWS (5) VISITS TO STATE PARKS AND NATURE TRAILS (6) HISTORIC PILGRIMAGES AND BOAT TRIPS AND (7) TRANSPORTATION EXPERIENCES ON TRAINS PLANES AND SHIPS RECREATIONAL AND PHYSICAL ACTIVITIES WILL BE ORGANIZED AND CONDUCTED DURING AND AFTER SCHOOL AND DURING THE SUMMER APPROXIMATELY 6,201 PERSONS WILL BE SERVED FOR FURTHER INFORMATION CONTACT D T ESLEY GREENSBURG LOUISIANA 70441 (504) 222-6961 (MC)

ES 001 899

DEVELOPMENTAL READING IMPROVEMENT PROGRAMS

LA DONALDSONVILLE ASCENSION PARISH SCHOOL BOARD

Project Number DPSC-67-3373

EDRS Price MF-$0.50 HC-$3.40

Descriptors—*Audiovisual Aids *Communication Skills *Developmental Reading Family School Relationship *Individual Instruction Inservice Teacher Education *Learning Laboratories Library Services Summer Programs Teacher Aides

COMMUNICATION SKILLS WILL BE ENHANCED THROUGH A DEVELOPMENTAL READING PROGRAM TO EXTEND THE EDUCATIONAL CULTURAL AND ECONOMIC HORIZONS OF DISADVANTAGED STUDENTS IN A PREDOMINANTLY RURAL AREA SELECTED STUDENTS WILL BE INVOLVED IN A CONCENTRATED PERIOD OF STUDY TO DEVELOP A PROPENSITY FOR READING WHICH SHOULD EXERT A FAVORABLE INFLUENCE ON THEIR FELLOW STUDENTS A FIVE-PHASE PROGRAM WILL BE DEVELOPED--(1) INSERVICE TRAINING TO INCREASE TEACHER SKILLS IN THE USE OF CURRICULUM MATERIALS AND TECHNIQUES AND DEVELOP ATTITUDES AND UNDERSTANDING OF THE LANGUAGE AND LEARNING PATTERNS OF VARYING CULTURAL AND ETHNIC GROUPS (2) DIAGNOSIS OF STUDENT NEEDS AND DEVELOPMENT OF A READING IMPROVEMENT PROGRAM FOR GRADES 1-12 (3) EXTENSION OF LIBRARY SERVICES (4) DEVELOPMENT OF PARENT-SCHOOL RELATIONSHIPS AND (5) COORDINATION AND USE OF SPECIAL PSYCHOLOGICAL AND HEALTH SERVICES DURING AN 8-WEEK SUMMER PROGRAM CLASSES WILL NOT EXCEED 20 STUDENTS AND TEACHER AIDES WILL BE PROVIDED USE WILL BE MADE OF A LEARNING LABORATORY SETTING EQUIPPED WITH A WIDE VARIETY OF MATERIALS AND MULTIMEDIA AIDS INFORMAL CLASSROOM ARRANGEMENTS INDIVIDUALIZED INSTRUCTION A MULTISENSORY APPROACH AND CONTINUOUS PROGRESS AT INDIVIDUAL STUDENT RATES WILL BE INTRODUCED INDIVIDUAL READING DIFFICULTIES WILL BE DIAGNOSED AND SELF-DIRECTED INSTRUCTIONAL MATERIALS EMPLOYED APPROXIMATELY 120 STUDENTS WILL PARTICIPATE FOR FURTHER INFORMATION CONTACT ERNEST E TUREAU DONALDSONVILLE LOUISIANA 70346 (504) 473-4225 (MC)

ES 001 900

DEVELOPMENT OF PROGRAMED CROSS MEDIA UNITS

LA JENNINGS JEFFERSON DAVIS PARISH SCH SYSTEM

Project Number DPSC-67-3618

EDRS Price MF-$0.50 HC-$3.40

Descriptors—*Audiovisual Aids Language Arts *Material Development Mathematics *Multisensory Learning Social Studies *Units of Study (Subject Fields)

PROGRAMED MULTIMEDIA TEACHING UNITS WILL BE DEVELOPED TO FACILITATE MULTISENSORY LEARNING FOR STUDENTS IN A PREDOMINANTLY URBAN AREA CROSS MEDIA MATERIALS IN THE SUBJECT AREAS OF LANGUAGE ARTS SOCIAL STUDIES MATHEMATICS AND SCIENCE WILL BE PREPARED DUPLICATED AND PROVIDED TO TEACHERS AT EACH GRADE LEVEL IN DISTRICT SCHOOLS INSERVICE TRAINING WILL BE CONDUCTED TO ACQUAINT THE TEACHERS WITH THE PREPARED MATERIALS TO OBTAIN MAXIMUM USE OF THEM IN THE CLASSROOM EXISTING UNITS OF PROGRAMED MATERIALS IN USE LOCALLY WILL BE SURVEYED AND CATALOGED TO PROVIDE A POINT OF DEPARTURE FOR FURTHER STUDY OF THE VARIETY OF UNITS NEEDED EIGHT PRODUCTION TEAMS COMPOSED OF FIVE TEACHERS REPRESENTING THE VARIOUS GRADE LEVELS WILL BE SELECTED THE EFFORTS OF FOUR TEAMS WILL BE CONCENTRATED ON THE AREAS OF LANGUAGE ARTS AND MATHEMATICS SKILLS THE REMAINING TEAMS WILL CONCENTRATE ON SOCIAL STUDIES AND SCIENCE AREAS CONSULTANTS WILL GUIDE THE TEAMS AND AID THEM IN USING APPROPRIATE TECHNIQUES IN THE PREPARATION OF MEDIA UNITS A SERIES OF GRADE LEVEL TEACHER-PRODUCTION TEAM MEETINGS WILL BE HELD TO ENABLE EACH DISTRICT TEACHER TO PARTICIPATE IN THE OVERALL PROGRAM AREAS WITH AN ACUTE SHORTAGE OF MATERIALS WILL BE IDENTIFIED AND PRIORITIES SET A VARIETY OF AUDIOVISUAL MULTIMEDIA UNITS AND REFERENCE BIBLIOGRAPHIES WILL BE DEVELOPED FOR EACH SUBJECT AREA A CATALOG OF THE PROGRAMED MEDIA UNITS WILL BE DISSEMINATED TO ALL DISTRICT TEACHERS AND FOLLOWUP CONDUCTED TO APPRAISE USAGE OF THE UNITS DURING THE SCHOOL YEAR APPROXIMATELY 8,668 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT ALBERT KENNARD P O BOX 640 JENNINGS LOUISIANA 70546 (318) 824-1834 (MC)

ES 001 901

DEMONSTRATION CENTER FOR THE UTILIZATION OF MULTIMEDIA IN ELEMENTARY SOCIAL STUDIES INSTRUCTION

Project Number DPSC-67-3[illegible]

EDRS Price MF-$0.25 HC-$2.90

Descriptors—*Curriculum Development Demonstration Centers *Discovery Processes Grouping (Instructional Purposes) *Inservice Teacher Education *Instructional Materials Preservice Education *Social Studies

A DEMONSTRATION CENTER FOR MULTIMEDIA APPROACHES TO CLASSROOM LEARNING WILL BE ESTABLISHED IN A RURAL AREA WITH A LARGE NUMBER OF MILITARY DEPENDENTS THE INITIAL PROJECT WILL BE CONCERNED WITH THE SOCIAL STUDIES CURRICULUM EMPHASIS WILL BE PLACED ON (1) CREATING NEW TEACHING TECHNIQUES STRESSING DISCOVERY-INDUCTIVE METHODS TO REPLACE THE TRADITIONAL SINGLE TEXTBOOK APPROACH IN SELF-CONTAINED CLASSROOMS AND (2) STIMULATING STUDENT INTEREST THROUGH THE DEVELOPMENT OF A MEDIA-ORIENTED CURRICULUM DEMONSTRATION CLASSES COMBINED WITH AN EXPANDED PRESERVICE PROGRAM WILL BE ESTABLISHED IN COOPERATION WITH A NEARBY STATE COLLEGE ALL SOCIAL STUDIES TEACHERS OF GRADES 3-8 WILL ATTEND SUMMER INSERVICE TRAINING SESSIONS TO (1) DEVELOP STAFF ATTITUDES TOWARD A MULTIMEDIA APPROACH (2) GAIN THE NECESSARY EXPERTISE IN UNDERSTANDING THE NEW CURRICULUM AND USE OF MATERIALS AND EQUIPMENT AND (3) RECEIVE CONSULTANT ADVICE AND CLERICAL HELP SO THAT THEY WILL HAVE THE TIME NECESSARY TO PROPERLY DEVELOP UNIT MATERIALS THE NEWLY DEVELOPED SOCIAL STUDIES UNITS WILL BE CONCEPT CENTERED FOR EXAMPLE STUDENTS WILL STUDY THE AGE OF EXPLORATION UNDER THE CONCEPT MAN'S SEARCH FOR NEW LANDS INSTEAD OF STUDYING EACH EXPLORER INDIVIDUALLY LARGE GROUP INSTRUCTION SMALL GROUP DISCUSSIONS AND INDIVIDUAL STUDY WILL BE IMPLEMENTED SOCIAL STUDIES TEACHERS TRAINED IN THE NEW METHODOLOGY WILL SERVE AS CHANGE AGENTS AND SHORT-TERM CONSULTANTS THROUGHOUT THE STATE APPROXIMATELY 114,418 PUBLIC AND NONPUBLIC SCHOOL STUDENTS GRADES 3-8 WILL BE SERVED FOR FURTHER INFORMATION CONTACT GREGORY PHELAN 13 WHITTIER ST BRUNSWICK MAINE 04011 (207) 725-7163 (DC)

ES 001 902

OPERATION EPIC--EXPERIMENTAL PROGRAM IN CURRICULUM

MAINE PORTLAND PUBLIC SCHOOLS
Project Number DPSC-67-3824
EDRS Price MF-$0 50 HC-$3 65
Descriptors—Delinquent Rehabilitation, Disadvantaged Youth, *Experimental Curriculum, Field Trips, Industrial Arts, *Junior High School Students, Low Achievers, *Potential Dropouts, Social Workers, Student Motivation, Summer Programs, Teacher Aides
A SUMMER PROGRAM WITH AN EXPERIMENTAL CURRICULUM WILL BE OFFERED TO LOW ACHIEVING JUNIOR HIGH SCHOOL STUDENTS IN A DISADVANTAGED AREA OF AN URBAN CENTER. THE PROGRAM WILL BE AIMED AT REDUCING THE DROPOUT RATE AND INCREASING PARTICIPATION AND INTEREST AMONG NONINVOLVED RELUCTANT LEARNERS. A CORE CURRICULUM WILL BE PLANNED AROUND THE CENTRAL THEME OF INDUSTRIAL ARTS WITH ALL OTHER SUBJECTS RELATED. A 1-WEEK TEACHER WORKSHOP TO DEVELOP UNITS OF WORK WILL PRECEDE THE OPENING OF THE SUMMER SCHOOL. STUDENTS WILL BE ABLE TO SELECT TWO SUBJECTS OUTSIDE OF THE CORE CURRICULUM IN THEIR AREAS OF INTEREST. LAY SPEAKERS, AUDIOVISUAL MATERIALS, AND AN EXTENSIVE FIELD TRIP PROGRAM WILL ENRICH THE STUDENTS' BACKGROUND AND SHOULD HELP TO MAINTAIN HIGH INTEREST. A PHYSICAL EDUCATION PROGRAM WILL BE A PART OF THE CURRICULUM AND SEVERAL RECREATION PERIODS WILL BE PROVIDED FOR THE WHOLE SCHOOL. THE FACILITIES OF THE LOCAL BOYS CLUB AND YMCA WILL ALSO BE USED. A SOCIAL WORKER WILL VISIT STUDENT HOMES TO RECEIVE THE FIRSTHAND REACTIONS OF BOTH PARENTS AND STUDENTS ON THE PROGRESS OF THE PROJECT. TWO FAMILY DAYS WILL BE ORGANIZED. A STUDENT COUNCIL COMPOSED OF STUDENT REPRESENTATIVES AND FACULTY WILL MEET WEEKLY TO EVALUATE THE PROGRAM. TEACHER AIDES WILL BE SELECTED FROM THE TARGET AREAS. IN ADDITION, 30 STUDENTS WHO ARE ON PROBATION OR INVOLVED WITH THE LAW WILL BE INCLUDED IN THE STUDENT BODY. THEIR ACHIEVEMENT WILL BE COMPARED TO THAT OF REGULAR STUDENTS IN THE PROGRAM. APPROXIMATELY 200 JUNIOR HIGH SCHOOL STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT FREDERICK S. JACKSON, 414 EASTERN PROMENADE, PORTLAND, MAINE 04111. (207) 774-8208. (DC)

ES 001 903

EDUCATIONAL SERVICE CENTER FOR DORCHESTER AND WICOMICO COUNTIES OF MARYLAND
MD SALISBURY WICOMICO COUNTY SCHOOLS
Project Number DPSC-67-3386
EDRS Price MF-$0 50 HC-$6 40
Descriptors—Demonstration Projects, *Emotionally Disturbed, *Inservice Teacher Education, *Instructional Materials, Psychoeducational Clinics, *Remedial Reading Clinics
A REMEDIAL READING CENTER WILL BE ESTABLISHED IN A RURAL AREA. A LEADERSHIP TRAINING PROGRAM WILL BE SET UP TO TRAIN TEACHERS AND ADMINISTRATORS FROM LOCAL UNITS AS RESOURCE PERSONNEL AND TO DEVELOP GUIDELINES CONCERNING SPECIFIC ASSISTANCE THAT THE LOCAL UNITS WILL NEED FROM THE CENTER. DEMONSTRATION LESSONS USING TYPICAL INSTRUCTIONAL GROUPS WILL BE HELD AT THE READING CENTER WHICH WILL BE EQUIPPED WITH OBSERVATION FACILITIES. CENTER STAFF WILL ALSO GO INTO THE LOCAL SCHOOL SYSTEM TO TEACH MODEL LESSONS UPON REQUEST. A MATERIALS CENTER WILL BE ESTABLISHED TO HOUSE A WIDE VARIETY OF READING INSTRUCTIONAL MATERIALS. STUDENTS FROM GRADES 2-6 WITH READING DISABILITIES WILL BE REFERRED TO THE CENTER AFTER A SCHOOL TEAM CASE STUDY HAS BEEN MADE ON EACH STUDENT AT HIS LOCAL SCHOOL. MOST OF THE REFERRED STUDENTS WILL BE ABLE TO RETURN TO THEIR SCHOOLS WITH AN EDUCATIONAL PRESCRIPTION FOR CORRECTIVE MEASURES. CORRECTIVE INSTRUCTIONAL MATERIALS WILL BE LOANED TO SCHOOLS FROM THE CENTER. SEVERELY RETARDED READERS WILL REMAIN AT THE CENTER AND WILL RECEIVE INDIVIDUAL AND SMALL GROUP INSTRUCTION. PSYCHOLOGICAL SERVICES WILL BE OFFERED TO STUDENTS WITH EMOTIONAL AND/OR BEHAVIORAL PROBLEMS. TWO PSYCHOLOGISTS AND SUPPORTING SOCIAL WORKERS WILL WORK WITH THE LOCAL SCHOOLS AND WILL CONDUCT PSYCHODIAGNOSTIC STUDY, COUNSELING AND CONSULTATIONS AS WELL AS REFERRALS. TEACHERS WILL RECEIVE TRAINING IN THE HANDLING OF CHILDREN WITH EMOTIONAL PROBLEMS. APPROXIMATELY 19,574 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT FRED G. LIVINGOOD, LONG AVE., SALISBURY, MARYLAND 21801. (301) 742-9088. (DC)

ES 001 904

OPERATION KULTURAMA--AN AREA EFFORT TO PROMOTE AND REVITALIZE THE ARTS.
MASS HOLYOKE PUBLIC SCHOOLS
Project Number DPSC-67-3312
EDRS Price MF-$0.25 HC-$0.95
Descriptors—*Citizen Participation, *Community Resources, *Cultural Enrichment, *Fine Arts, *Program Planning
A CULTURAL ENRICHMENT PROGRAM WILL BE PLANNED FOR STUDENTS AND ADULTS IN A SEMIURBAN AREA. THE ARTS CURRICULUM FOR ALL GRADES AND ADULT CLASSES WILL BE TOTALLY RESHAPED AND REVITALIZED. EMPHASIS WILL BE PLACED ON TOTAL COMMUNITY INVOLVEMENT AND GRASS ROOTS PARTICIPATION BY (1) SEEKING OUT LATENT TALENT WITHIN THE COMMUNITY, (2) INVITING LAY PERSONS TO SERVE ON MANY OF THE PROMOTIONAL COMMITTEES, AND (3) INVITING COMMUNITY LEADERS TO PARTICIPATE IN ALL PHASES OF THE PROGRAM. THE PUBLIC LIBRARY, LOCAL ARTISTIC ORGANIZATIONS, AND MASS MEDIA COMMUNICATIONS AGENCIES WILL BE INVITED TO PARTICIPATE. REPRESENTATIVE OFFERINGS IN ALL ART FORMS WILL BE BROUGHT TO THE AREA. THE 10 COLLEGES AND UNIVERSITIES IN THE AREA WILL BE INVITED TO BECOME COOPERATING SPONSORS. AN AREAWIDE COMMITTEE WILL BE FORMED TO PROMOTE THE ARTS THROUGH MASS COMMUNICATIONS. TEACHERS AND OTHER SCHOOL PERSONNEL WILL BE ENCOURAGED TO DEVELOP AN ACTIVE INTEREST IN AND UNDERSTANDING OF THE ARTS. APPROXIMATELY 141,407 STUDENTS AND ADULTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT DR. MARCELLA R. KELLY, SUPERINTENDENT OF PUBLIC SCHOOLS, 98 SUFFOLK ST., HOLYOKE, MASSACHUSETTS 01040. (413) 534-5676. (DC)

ES 001 905

FRANKLIN COUNTY PILOT STUDIES PROGRAM
MASS GREENFIELD PUBLIC SCHOOLS
Project Number DPSC-67-3340
EDRS Price MF-$0 50 HC-$3 10
Descriptors—*Cultural Enrichment, *Curriculum Development, *Dyslexia, *Emotionally Disturbed, *Physical Fitness, *Regional Cooperation
A CENTER FOR REGIONAL COOPERATION AND SHARING OF SERVICES WILL BE ESTABLISHED IN A RURAL AREA. FOUR TEST PROJECTS WILL BE IMPLEMENTED--(1) A STUDY PROGRAM FOR BEHAVIORAL STUDIES, (2) A STUDY PROGRAM FOR CURRICULUM DEVELOPMENT, (3) A STUDY PROGRAM FOR CREATIVE ARTS, AND (4) A STUDY PROGRAM FOR ATHLETICS AND RECREATION. A TRANSITIONAL FIRST GRADE FOR POTENTIAL DYSLEXICS WILL BE ESTABLISHED TO OFFER TRAINING IN PHONICS AND EYE-HAND COORDINATION IN ADDITION TO REGULAR STUDIES. TWO CLASSES FOR EMOTIONALLY DISTURBED CHILDREN WILL BE SET UP AND A TEAM OF SPECIALISTS WILL BE BROUGHT DIRECTLY INTO SCHOOLS WHERE PROBLEMS EXIST. AN ORIENTATION WORKSHOP FOR CURRICULUM DEVELOPMENT WILL BE ORGANIZED AND TEST MODELS DEVELOPED IN THE FOLLOWING AREAS--(1) COMPUTER-ASSISTED INSTRUCTION, (2) PROGRAMED INSTRUCTION, (3) UNGRADED INSTRUCTION, (4) TEAM TEACHING, AND (5) AN EDUCATIONAL TELEVISION DEMONSTRATION UNIT. A COOPERATIVE INSTRUCTIONAL MATERIALS PRODUCTION SECTION WILL BE ESTABLISHED. THE CREATIVE ARTS PROGRAM WILL INCLUDE--(1) CHILDREN'S CONCERTS, (2) ARTS EXHIBITIONS, AND

CLASSES (3) CHILDREN'S THEATER AND (4) FIELD TRIPS TO MUSEUMS ART GALLERIES AND CONCERTS FOR ATHLETIC TRAINING EXISTING FACILITIES WILL BE USED TO OFFER INSTRUCTIONAL PROGRAMS FOR CAMP COUNSELORS LIFE GUARDS AND PLAYGROUND LEADERS A LEADERSHIP TRAINING COURSE FOR STUDENTS WILL BE ORGANIZED USING THE FACILITIES OF A LOCAL SUMMER CAMP DURING THE MONTH OF JUNE CLINICS DESIGNED TO DEVELOP SKILLS IN SPORTS WILL BE ORGANIZED AND STAFFED BY PERSONNEL FROM NEARBY COLLEGES APPROXIMATELY 16,071 STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT WILLIAM A SMALL 125 FEDERAL ST GREENFIELD MASSACHUSETTS 01301 (413) 774-4378 (DC)

ES 001 906

DEVELOPING LEADERSHIP PERSONNEL FOR MODEL LANGUAGE ARTS PROGRAMS

MICH MOUNT CLEMENS MACOMB COUNTY INT SCH DIST

Project Number DPSC-67-3319

EDRS Price MF-$0.25 HC-$2.70

Descriptors—*Inservice Teacher Education *Language Arts *Leadership Training *Program Improvement *Underachievers

A POOL OF LEADERSHIP PERSONNEL WILL BE DEVELOPED TO CONDUCT INSERVICE TEACHER TRAINING IN THE IMPROVEMENT OF LANGUAGE ARTS SKILLS FOR UNDERACHIEVERS IN A METROPOLITAN AREA RESOURCE SPECIALISTS FROM LOCAL UNIVERSITIES WILL BE EMPLOYED TO FAMILIARIZE SELECTED SCHOOL PERSONNEL FROM PARTICIPATING DISTRICTS WITH (1) EXEMPLARY LANGUAGE ARTS PROGRAMS AND RESEARCH (2) THE USE OF SUCH SUPPLEMENTARY SERVICES AND CENTERS AS MOREL AND ERIC CLEARINGHOUSES AND (3) THE DEVELOPMENT AND IMPLEMENTATION OF LANGUAGE ARTS PROGRAMS SUITABLE TO THE NEEDS OF LOCAL SCHOOLS A PROGRAM OF INSERVICE TEACHER TRAINING WILL BE CONDUCTED AT THE LOCAL BUILDING LEVEL AND WILL INVOLVE THE TOTAL STAFF IN BETTER UNDERSTANDING OF LEARNER NEEDS AND AN OPPORTUNITY TO BECOME PROFICIENT IN THE USE OF INSTRUCTIONAL MATERIALS AND METHODOLOGY THE BUILDING PRINCIPAL WILL BE INVOLVED FROM THE OUTSET OF PLANNING AND GIVEN THE NECESSARY SUPPORT DURING THE FIRST YEAR PLANNING WILL BE DEVELOPED FOR TWO GROUPS--(1) LANGUAGE ARTS CONSULTANT TRAINEES--30 TEACHERS WITH ONE YEAR PREVIOUS EXPERIENCE IN THE PROGRAM WHO WILL ASSUME LEADERSHIP IN IMPLEMENTING PROGRAMS AT THE LOCAL LEVEL AND (2) READING CLINICIAN TRAINEES--20 SELECTED CLASSROOM TEACHERS BEGINNING INITIAL TRAINING THE FOLLOWING YEAR THE READING CLINICIANS WILL PURSUE THE TRAINING PROGRAM FOR LANGUAGE ARTS CONSULTANTS AND A SECOND GROUP OF 20 TRAINEES WILL BE TRAINED AS READING CLINICIANS APPROXIMATELY 53,592 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT PIERCE MC LEOD 10 MULLETT ST MOUNT CLEMENS MICHIGAN 48043 (313) 468-0971 (MC)

ES 001 907

DRAMATIC ARTS IN SCHOOL AND THEATER

MINN MINNEAPOLIS SPECIAL SCHOOL DISTRICT 1

Project Number DPSC-67-3367

EDRS Price MF-$0.25 HC-$2.55

Descriptors—*Audiovisual Aids *Cultural Enrichment *Inservice Teacher Education *Specialists *Theater Arts

LIVE THEATER EXPERIENCES WILL BE PROVIDED FOR THE CULTURAL ENRICHMENT OF SECONDARY STUDENTS IN A MAJOR METROPOLITAN AREA PROFESSIONAL ACTORS AND OTHER DRAMATICS ARTS PERSONNEL FROM A RESIDENT CLASSICAL REPERTORY COMPANY WILL BE BROUGHT INTO THE SCHOOLS TO DEMONSTRATE AND ANSWER QUESTIONS FROM STUDENTS SUCH SUPPLEMENTARY MATERIALS AS FILMS FILMSTRIPS SCRIPTS AND PLAY BACKGROUND MATERIAL WILL BE PROVIDED FOR CLASSROOM USE INSERVICE TRAINING WILL BE CONDUCTED TO FAMILIARIZE TEACHERS WITH THE MATERIALS AND THEIR POSSIBLE USE AND EXPLANATIONS OF THE PLAYS THEIR THEMES AND THE IDEAS THE RESIDENT THEATER COMPANY WILL BE CONTRACTED TO--(1) DEVELOP SUPPLEMENTARY EDUCATIONAL MATERIALS (2) DEVELOP AN INSERVICE PROGRAM IN THE THEATER ARTS FOR PARTICIPATING TEACHERS (3) PROVIDE PERFORMANCES FOR STUDENTS AND (4) OTHER SUPPLEMENTARY SERVICES PARTICIPATING STUDENTS AND TEACHERS WILL BE COMPARED WITH CONTROL GROUPS IN EVALUATING THE DEVELOPMENT OF ATTITUDES OBJECTIVES AND KNOWLEDGE APPROXIMATELY 33,379 SECONDARY STUDENTS AND 288 TEACHERS WILL PARTICIPATE FOR FURTHER INFORMATION CONTACT JOHN B DAVIS SUPERINTENDENT OF SCHOOLS 807 NORTHEAST BROADWAY MINNEAPOLIS MINNESOTA 55413 (612) 332-4284 (MC)

ES 001 909

PILOT DEMONSTRATION PROGRAM IN DEVELOPING CREATIVE PROBLEM SOLVING IN SELECTED ELEMENTARY STUDENTS

MONT BUTTE SCH DIST 1 SILVER BOW COUNTY

Project Number DPSC-67-3485

EDRS Price MF-$0.50 HC-$3.05

Descriptors—*Creativity *Demonstration Projects *Discovery Processes Inservice Teacher Education *Low Achievers *Teaching Techniques

CREATIVITY-CENTERED INSTRUCTION WILL BE OFFERED TO LOW ACHIEVING ELEMENTARY SCHOOL STUDENTS THREE INSTRUCTORS TWO FROM THE PUBLIC SCHOOLS AND ONE FROM THE NONPUBLIC SCHOOLS WILL BE CHOSEN AS PILOT DEMONSTRATION CLASS TEACHERS APPROXIMATELY 75 LOW ACHIEVERS FROM GRADES 4-6 WILL PARTICIPATE IN THE DEMONSTRATION PARTICIPATING TEACHERS WILL ATTEND A 3 WEEK TRAINING SESSION AT THE STATE UNIVERSITY TO DEVELOP SKILLS NECESSARY FOR FOSTERING CREATIVE ACTIVITY IN ADDITION ONE FULL DAY OF EACH SCHOOL WEEK WILL BE DEVOTED TO PROGRAM IMPROVEMENT AND TEACHER STAFF CONSULTATION DURING CLASS SESSIONS LECTURING WILL BE KEPT TO AN ABSOLUTE MINIMUM TEACHERS WILL USE THE INTERDISCIPLINARY APPROACH TO SHOW THE INTERRELATIONS OF SUBSTANTIVE FIELDS CREATIVE MEMBERS OF THE COMMUNITY WILL BE INVITED TO MAKE CONTRIBUTIONS TO THE CLASSES THE PRINCIPLES OF E PAUL TORRANCE WILL FORM THE GUIDELINES OF THE PROGRAM TECHNIQUES DEVELOPED BY OSBORNE WILL BE UTILIZED FOR PROMOTING CREATIVITY THROUGH MAGNIFICATION MINIFICATION ADAPTATION MODIFICATION SUBSTITUTION REARRANGEMENT REVERSAL AND COMBINATION DIVERSE TECHNIQUES SUGGESTED BY PARNES WILL ALSO BE INCLUDED--CHECKLISTS ATTRIBUTE LISTINGS MORPHOLOGICAL ANALYSIS THE GORDEN METHOD AND THE WHITING FORCED RELATIONSHIP METHOD APPROXIMATELY 75 STUDENTS GRADES 4-6 WILL PARTICIPATE FOR FURTHER INFORMATION CONTACT LEROY J CASAGRANDA FEDERAL EDUCATION PROGRAMS DIRECTOR 111 NORTH MONTANA ST BUTTE MONTANA 59701 (406) 723-8780 (DC)

ES 001 910

MISSOULA COUNTY RESOURCE CENTER

MONT MISSOULA COUNTY HS BOARD OF TRUSTEES

Project Number DPSC-67-3843

EDRS Price MF-$0.25 HC-$2.90

Descriptors—*Audiovisual Aids *Curriculum Development *Instructional Materials Library Services *Resource Centers Social Services Special Education Vocational Education

A RESOURCE CENTER WILL BE ESTABLISHED IN A SPARSELY POPULATED AREA EMPHASIS WILL BE PLACED UPON RAISING THE LEVEL OF ACADEMIC ACHIEVEMENT THROUGH--(1) OFFERING INSERVICE TEACHER TRAINING IN CURRICULUM STUDIES (2) PROVIDING STUDENTS WITH A VARIETY OF MODERN LEARNING MATERIALS (3) MAKING PERSONNEL SERVICES AVAILABLE TO STUDENTS WHOSE SOCIAL OR PSYCHOLOGICAL PROBLEMS INTERFERE WITH LEARNING AND (4) PROVIDING ADDITIONAL TOOLS FOR CREATIVE TEACHING ASSISTANCE AND

INFORMATION CONCERNING CURRICULUM GUIDES RESEARCH MATERIALS AND COMPARABLE PROFESSIONAL MATERIALS WILL BE OFFERED TO ALL SCHOOLS MATERIALS AND EQUIPMENT WILL BE DELIVERED TO OUTLYING DISTRICTS CONTINUOUS EVALUATION WILL BE MADE OF THE BEST USE OF LEARNING AIDS IN MEETING CURRICULAR NEEDS AND THE EFFECTIVENESS OF SUPPLEMENTARY SERVICES IN MEETING STUDENT NEEDS SPECIALIZED SERVICES WILL BE OFFERED IN THE AREAS OF SPECIAL EDUCATION VOCATIONAL GUIDANCE SOCIAL WELFARE AUDIOVISUAL MEDIA AND LIBRARY SERVICES APPROXIMATELY 15 015 STUDENTS GRADES 1-12 AND ADULTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT SHELBY BEWLEY SUPERINTENDENT MISSOULA COUNTY HIGH SCHOOLS SOUTH AVE AT HOLBORN MISSOULA MONTANA 59801 (406) 543-7292 (DC)

ES 001 911

PLANNING EXEMPLARY ELEMENTARY SCHOOL

N H PORTSMOUTH PUBLIC SCHOOLS

Project Number DPSC-67-3350

EDRS Price MF-$0 25 HC-$2 00

Descriptors—Elementary School Guidance 'Grouping (Instructional Purposes) 'Individualized Curriculum 'Instructional Materials Centers Nongraded System Parent Counseling School Community Cooperation 'School Design Team Teaching

A NEW ELEMENTARY SCHOOL WILL BE DESIGNED TO ALLOW FOR THE PROGRAM FLEXIBILITY OF TODAY S EDUCATION CONCURRENT CURRICULUM DEVELOPMENT WILL BE PLANNED AND EXTENSIVE RESEARCH WILL BE CONDUCTED TO DISCOVER MODERN EDUCATIONAL PRACTICES WHICH HAVE BEEN SUCCESSFULLY FIELD TESTED THE NEW BUILDING WILL PROVIDE FOR LARGE AND SMALL GROUP INSTRUCTION AND WILL INCLUDE SUCH SPECIALTY TEACHING AREAS AS SCIENCE MUSIC ART AND PHYSICAL EDUCATION FOR ALL STUDENTS STUDIES WILL BE CONDUCTED IN (1) TEAM TEACHING (2) NONGRADED PROGRAMS (3) A LONGITUDINAL GUIDANCE APPROACH (4) FLEXIBLE INDIVIDUALIZED CURRICULUM UNITS IN LANGUAGE ARTS ARITHMETIC SOCIAL STUDIES AND SCIENCE (5) INSERVICE WORKSHOPS AND VISITATIONS (6) STUDENT AND PARENT PERSONNEL SERVICES (7) MODERN MEDIA TECHNOLOGY (8) INSTRUCTIONAL MATERIALS RESOURCE CENTERS (9) CLINICAL PROFESSORS INVOLVING A SHARED-TIME CONCEPT IN COOPERATION WITH THE STATE UNIVERSITY AND (10) COMMUNITY USAGE OF SCHOOL FACILITIES INVOLVING PRESCHOOL PROGRAMS JUNIOR COLLEGE USAGE AND COMMUNITY STUDY PROGRAMS APPROXIMATELY 1 500 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT HERBERT HAGSTROM SUPERINTENDENT OF SCHOOLS ISLINGTON ST PORTSMOUTH NEW HAMPSHIRE 03801 (603) 436-2434 (DC)

ES 001 913

OUTWARD BOUND EDUCATIONAL METHOD IN URBAN CLASSROOM

N J TRENTON BOARD OF EDUCATION

Project Number DPSC-67-4322

EDRS Price MF-$0 25 HC-$2 35

Descriptors—'Curriculum Development Field Trips 'Grade 10 'Grade 11 'Inner City Interdisciplinary Approach 'Physical Activities 'Self Concept 'Student Development 'Underachievers Urban Renewal

Identifiers—Outward Bound

OUTWARD BOUND EDUCATIONAL TECHNIQUES WILL BE EMPLOYED TO MAKE A FRONTAL ATTACK ON THE UNDERACHIEVER S SELF-CONCEPT THROUGH ACTION-CENTERED STRETCHING EXPERIENCES IN AND OUT OF THE CLASSROOM CLASSROOM WORK AND CORRELATED WEEKEND ACTIVITIES WILL PROVIDE A CLIMATE OF ACCEPTANCE WHERE THE STUDENT CAN DISCOVER HIS OWN POTENTIAL AND WHERE REQUIRED CLASS WORK WILL BE ADDRESSED IN TERMS OF LIVING SUCCESSFULLY IN AN URBAN ENVIRONMENT THE PHYSICAL INTELLECTUAL STRESS-TYPE EXPERIENCES WILL BE OF AN ANXIETY-INDUCING NATURE BUT NOT BEYOND STUDENT CAPABILITIES TO OVERCOME INNER CITY YOUNGSTERS WILL BE ASSIGNED TO THE PROGRAM BY HIGH SCHOOL AUTHORITIES WITH PARENTAL CONSENT ON THE BASIS OF INDIVIDUAL NEED AND OF LATENT LEADERSHIP POTENTIAL A SCHOOL WITHIN A SCHOOL WILL BE ORGANIZED FOR 100 10TH AND 11TH GRADERS WITH AN INTERDISCIPLINARY CURRICULUM EMPLOYING FREQUENT FIELD TRIPS RELATING INSTRUCTION TO SUCH CONCEPTS AS URBAN PROBLEMS SOCIOLOGY AND RENEWAL SELF-ECOLOGY AND CURRENT SOCIOECONOMIC EVENTS THE FACULTY TEACHING TEAM WILL ALSO PARTICIPATE IN SUCH WEEKEND CHARACTER-BUILDING ACTIVITIES AS CLIMBING CANOEING IN WHITE WATER SAILING AND WINTER CAMPING IN COORDINATION WITH STAFF OF A LOCAL ACTION-BOUND PROJECT SCHOOL FACULTY AND ACTION-BOUND STAFF WILL BE IN DAILY TOUCH WITH THE STUDENTS TO PROVIDE A HIGH RATIO OF ADULT LEADERSHIP WITH MAXIMUM INDIVIDUAL ATTENTION BOTH IN INSTRUCTIONAL AND IN CHARACTER-TRAINING WORK EVALUATION WILL BE MADE OF THE SUCCESS OF THE PROGRAM FOR USE IN IMPROVED CURRICULUM CONSTRUCTION AND TEACHER EDUCATION FOR FURTHER INFORMATION CONTACT WILLIAM WALKER PRINCIPAL C/O TRENTON HIGH SCHOOL TRENTON NEW JERSEY 08603 (609) 396-7646 (MC)

ES 001 914

PLANNING FOR THE DEVELOPMENT OF A REGIONAL SUPPLEMENTARY EDUCATION CENTER AND SERVICES IN SUFFOLK COUNTY, NEW YORK

N Y HUNTINGTON SUFFOLK COUNTY BD COOP EDUC SVCS

Project Number DPSC-67-3326

EDRS Price MF-$0 25 HC-$2 10

Descriptors—'Information Dissemination 'Interagency Coordination 'Regional Planning

A REGIONAL EDUCATIONAL AND CULTURAL CENTER WILL BE PLANNED FOR A RAPIDLY GROWING SUBURBAN AREA EMPHASIS WILL BE PLACED UPON COMMUNICATING TO LOCAL EDUCATIONAL UNITS VALIDATED KNOWLEDGE AND EXPERIENCE FROM ALL SOURCES AND DISSEMINATION OF RESULTS OF SUCCESSFUL PROGRAMS PLANNING WILL INCLUDE STUDIES IN THE AREAS OF (1) CURRICULUM (2) PROFESSIONAL GROWTH (3) COMMUNITY RESOURCES (4) MEDIA USAGE (5) CREATIVE TALENT (6) CONSERVATION (7) EQUALIZATION OF EDUCATIONAL OPPORTUNITY AMONG INDIVIDUALS (8) TECHNOLOGY AND AUTOMATION (9) VOCATIONAL EDUCATION (10) PUPIL PERSONNEL SERVICES AND (11) SPECIALIZED SCIENCE SERVICES ACTIVITIES OF THE CENTER STAFF WILL ALSO INCLUDE (1) COORDINATING REGIONAL RESOURCES (2) DISSEMINATING PROGRAM INFORMATION (3) FUNCTIONING AS A LIAISON AGENT BETWEEN LOCAL STATE AND FEDERAL GOVERNMENTAL AGENCIES (4) EVALUATING REGIONALLY DEVELOPED PROGRAMS AND (5) DEMONSTRATING NEW SOLUTIONS TO REGIONAL NEEDS APPROXIMATELY 301 500 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR GORDON A WHEATON DISTRICT SUPERINTENDENT BOCES III DEER PARK RD (DIX HILLS) HUNTINGTON NEW YORK 11743 (516) 427-4200 (DC)

ES 001 916

ESTABLISHMENT OF A CENTER FOR THE ADVANCEMENT OF INNOVATION IN EDUCATION

N Y BROOKLYN BD OF EDUC CITY OF NEW YORK

Project Number DPSC-67-3359

EDRS Price MF-$0 25 HC-$0 75

Descriptors—'Creativity 'Educational Change 'Educational Improvement 'Educational Planning

A CENTER FOR THE ADVANCEMENT OF CREATIVITY IN EDUCATION WILL BE ESTABLISHED TO ORGANIZE THE PROCESS OF CHANGE AND IMPROVE THE QUALITY OF EDUCATION FOR STUDENTS IN A LARGE METROPOLITAN AREA THE CENTER WILL ASSIST SCHOOL OPERATING STAFF IN IDENTIFYING NEEDS PLANNING PROGRAMS AND CARRYING OUT THE NECESSARY STEPS TO PUT A PROGRAM IN OPERATION ONGOING EVALUATION WILL BE CONDUCTED TO INSURE THAT FINDINGS ARE APPROPRIATELY UTILIZED AS THE PROJECT PROGRESSES DISSEMINATION ACTIVITIES WILL INCLUDE SEMINARS FORUMS AND PUBLICATIONS FOR FURTHER INFORMATION CONTACT DR BERNARD E DONOVAN SUPERINTENDENT OF SCHOOLS 110 LIVINGSTON ST BROOKLYN NEW YORK 11201 (212) 596-6161 (AW)

ES 001 917

PLANNING AND PILOT IMPLEMENTATION OF A COMPUTER BASED INSTRUCTIONAL PROGRAM (TITLE SUPPLIED).

N.Y. BROOKLYN BD OF EDUC. CITY OF NEW YORK

Project Number DPSC-67-3362

EDRS Price MF-$0.25 HC-$2.90

Descriptors—*Computer Assisted Instruction, *Individualized Curriculum, Instructional Materials, *Mathematics Instruction, *Reading Instruction, *Spelling

COMPUTER ASSISTED INSTRUCTION WILL BE INTRODUCED IN SELECTED ELEMENTARY SCHOOLS OF A MAJOR METROPOLITAN CENTER. EMPHASIS WILL BE PLACED ON (1) IDENTIFICATION AND ACCOMMODATION OF INDIVIDUAL DIFFERENCES IN SUBJECT MATTER LEARNING, (2) PROVIDING CONTINUOUS REINFORCEMENT TO STUDENTS, (3) RELIEVING TEACHERS OF DRILLING, TESTING, AND RECORDKEEPING CHORES, AND (4) DEVELOPING INSTRUCTIONAL MATERIALS FOR THE ROUTINE INTRODUCTION OF STANDARD SKILLS. THREE PROGRAMS WILL BE FIELD TESTED (1) AN ELEMENTARY MATHEMATICS CURRICULUM FOR GRADES 3-6, (2) ELEMENTARY SPELLING CURRICULUM FOR GRADES 2-6, AND (3) ELEMENTARY READING CURRICULUM FOR GRADES 2-6. A COMPUTER TERMINAL WILL BE INSTALLED IN EACH CLASSROOM IN A STUDY CARREL. WHEN EACH STUDENT SIGNS IN AT THE TERMINAL, THE COMPUTER WILL IMMEDIATELY IDENTIFY HIM. THE PROPER LESSON BLOCK AND SEQUENCE FOR THE DAY WILL THEN BEGIN AT A PREDETERMINED DIFFICULTY LEVEL. DURING THE EXECUTION OF A GIVEN LESSON, THE COMPUTER'S PROCEDURAL PROGRAM WILL COMPUTE AND RECORD STUDENT PERFORMANCE, INCLUDING CORRECT AND INCORRECT ANSWERS AND RESPONSE TIMES. AFTER EACH DAY'S PERFORMANCE, THE STUDENT'S SCORE WILL BE EVALUATED BY THE COMPUTER. A SCORE OF 80 OR MORE WILL BRANCH A STUDENT TO A HIGHER DIFFICULTY LEVEL FOR THE FOLLOWING LESSON, AND A SCORE BELOW 60 WILL BRANCH A STUDENT TO THE NEXT LOWER LEVEL OF DIFFICULTY. INSERVICE TRAINING AND WORKSHOPS WILL BE OFFERED TO TEACHERS AND ADMINISTRATORS IN CAI PRINCIPLES. APPROXIMATELY 6,000 STUDENTS, GRADES 2-6, WILL PARTICIPATE. FOR FURTHER INFORMATION CONTACT DR. BERNARD E. DONOVAN, SUPERINTENDENT OF SCHOOLS, 110 LIVINGSTON ST., BROOKLYN, NEW YORK 11201. (212) 596-6000. (DC)

ES 001 920

CHINESE-RUSSIAN STUDY CENTER, TOLEDO PUBLIC SCHOOLS.

OHIO TOLEDO CITY SCHOOL DISTRICT

Project Number DPSC-67-3357

EDRS Price MF-$0.25 HC-$2.70

Descriptors—*Audiolingual Methods, *Cultural Centers, *Mandarin Chinese, *Russian, *Second Language Learning

A SINO-SOVIET STUDY CENTER WILL BE ESTABLISHED IN AN URBAN AREA. BOTH RUSSIAN AND CHINESE LANGUAGE INSTRUCTION WILL BE OFFERED IN 3-YEAR SEQUENCES. A CONCURRENT COURSE WILL BE DEVELOPED IN RUSSIAN HISTORY FROM THE MIDDLE AGES TO THE PRESENT DATE. ALL LANGUAGE INSTRUCTION WILL UTILIZE THE AUDIOLINGUAL METHOD, AND EXTENSIVE USE OF A LANGUAGE LABORATORY WILL BE PLANNED. FIRST-YEAR STUDENTS OF CHINESE WILL CONCENTRATE ON DIALOGUE, PHONOLOGY, VOCABULARY, AND GRAMMAR, WITH A ROMANIZED TEXT INITIATED AFTER SEVERAL MONTHS OF STRICT AUDIOLINGUAL INSTRUCTION. EMPHASIS WILL BE PLACED UPON LEARNING ALL WORDS WITHIN THEIR USE CONTEXT. MANDARIN CHINESE WILL BE USED. THE COURSE APPROACH WILL BE INTERDISCIPLINARY SO THAT STUDENTS MAY BECOME ACQUAINTED WITH CHINESE CUSTOMS AND CULTURE. SONGS, POEMS, FILMS, AND SLIDES WILL BE USED AS ENRICHMENT MATERIALS. THE 3-YEAR COURSE IN RUSSIAN LANGUAGE WILL ALSO STRESS ORAL COMPREHENSION. STUDENTS WILL BE CONSTANTLY EXPOSED TO NATIVE SPEAKERS, EITHER IN PERSON OR THROUGH RECORDINGS. AT THE INTERMEDIATE LEVELS, SHORT STORIES IN DIALOGUE FORM WILL BE PRESENTED AGAINST THE FAMILIAR AMERICAN BACKGROUND AND THEN SHIFTED TO A CONTEMPORARY RUSSIAN ENVIRONMENT. SCIENTIFIC RUSSIAN WILL BE OFFERED TO THIRD-YEAR STUDENTS. THE CENTER WILL BE HOUSED IN A PRE-WORLD WAR I BUILDING WHICH WAS DESIGNED TO RESEMBLE THE LOUVRE AND WHICH, AFTER EXTENSIVE INTERIOR REMODELING, SHOULD CONTRIBUTE SUBSTANTIALLY TO CITY BEAUTIFICATION. APPROXIMATELY 47,883 STUDENTS AND ADULTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT LEE R. MC MURRIN, ASSISTANT SUPERINTENDENT, MANHATTAN AND ELM STS., TOLEDO, OHIO 43608. (419) 729-1681. (DC)

ES 001 921

GREENE JOINT VOCATIONAL SCHOOL PROJECT FOR INTEGRATING ACADEMIC AND VOCATIONAL LEARNING.

OHIO XENIA GREENE JOINT VOCATIONAL SCHOOL

Project Number DPSC-67-3480

EDRS Price MF-$0.25 HC-$2.60

Descriptors—*Academic Education, Adult Education, *Community Service Programs, Curriculum Development, Inservice Teacher Education, Job Training, *Program Coordination, Social Studies, Team Teaching, *Vocational Education, *Work Study Programs

AN INTEGRATED ACADEMIC-VOCATIONAL PROGRAM WILL BE DEVELOPED IN EIGHT COMPONENT PARTS FOR A RAPIDLY URBANIZING COUNTY WITH AN INMIGRATION OF DIVERSE CULTURAL GROUPS. THE PROGRAM WILL FOCUS ON PROVIDING STUDENTS WITH A LESS PERISHABLE EDUCATION BY EMPHASIZING THE DEVELOPMENT OF TRANSFERRABLE SKILLS, ATTITUDES, AND HABITS ADAPTABLE TO THE RAPIDLY CHANGING WORLD OF WORK. A SOCIAL STUDIES CURRICULUM WILL BE BUILT IN GRADES 7-12 OF ALL COUNTY SCHOOLS AROUND A SERIES OF COMMUNITY SERVICE OCCUPATIONAL EXPERIENCES TO GUIDE STUDENTS IN CAREER SELECTION. ENGLISH STUDIES WILL BE COMBINED WITH SOCIAL STUDIES TASKS WHENEVER FEASIBLE. WORK-STUDY EXPERIENCES WILL OFFER DIRECT OBSERVATION OF WORKERS ON THEIR JOBS. COMMUNITY PROJECTS WILL BE USED TO PROVIDE OPPORTUNITIES FOR VOLUNTARY SERVICES, OBSERVATION, AND STUDY OF SOCIAL PROBLEMS. TEAM TEACHING WILL BE IMPLEMENTED. INSERVICE TEACHER TRAINING PROVIDED AND A CURRICULUM MATERIALS LIBRARY DEVELOPED. A VOCATIONAL CURRICULUM BASED ON SOME 23 OCCUPATIONAL AREAS WILL BE OFFERED IN THE VOCATIONAL HIGH SCHOOL. INDIVIDUALIZED INSTRUCTION WILL BE STRESSED, AND DRAMA, MUSIC, AND OTHER ARTS EMPLOYED TO EVOKE EXPRESSION AND INITIATIVE. PROVISION FOR ADULT JOB TRAINING OR RETRAINING WILL BE INCLUDED IN THE VOCATIONAL HIGH SCHOOL PROGRAM. DEMONSTRATION OF THE INTEGRATED VOCATIONAL-ACADEMIC PROGRAM WILL BE MADE TO APPROXIMATELY 60 VOCATIONAL SCHOOL DISTRICTS IN A STATEWIDE AREA. APPROXIMATELY 1,325 STUDENTS WILL PARTICIPATE. FOR FURTHER INFORMATION CONTACT E. W. KAVANAGH, SUPERINTENDENT, GREENE JOINT VOCATIONAL SCHOOL DISTRICT, 47 NORTH GALLOWAY ST., XENIA, OHIO 45385. (513) 372-7571. (MC)

ES 001 922

MODEL LEARNING CENTERS FOR NEW MEDIA TEACHER TRAINING.

OHIO TROTWOOD MADISON TOWNSHIP PUBLIC SCHOOLS

Project Number DPSC-67-3793

EDRS Price MF-$0.75 HC-$7.25

Descriptors—*Curriculum Development, *Inservice Teacher Education, *Leadership Training, *Multipurpose Classrooms, *Student Personnel Services

COOPERATIVE CONTINUOUS SERVICES FOR CURRICULUM IMPROVEMENT AND TEACHER TRAINING WILL BE INITIATED FOR SCHOOLS IN A PREDOMINANTLY SUBURBAN AREA. LEARNING CENTER COMPLEXES, COMPRISING A LARGE MULTIPURPOSE ROOM WITH ADJACENT CLASSROOMS, WILL BE PROVIDED IN TWO NEW SCHOOL FACILITIES. MODEL SCHOOL SERVICES WILL BE DEVELOPED IN FOUR PHASES. DURING PHASE I, 60 ELEMENTARY

TEACHERS FROM THE NEW SCHOOLS WILL BE INVOLVED IN CURRICULUM DEVELOPMENT IN LANGUAGE ARITHMETIC ENGLISH AND SOCIAL STUDIES PLANNING WILL BE UNDERTAKEN IN (1) OPERATIONAL PHASES OF CURRICULUM DEVELOPMENT (2) PUPIL PERSONNEL SERVICES (3) LEADERSHIP TRAINING AND (4) INSERVICE TRAINING DURING PHASE II THE TEACHER CURRICULUM COMMITTEES WILL BE EXPANDED TO 210 MEMBERS INVOLVING FIVE ELEMENTARY AND TWO SECONDARY SCHOOLS PUPIL PERSONNEL SERVICES USING A TEAM OF SPECIALISTS WILL BE ESTABLISHED AND LEADERSHIP TRAINING STRATEGIES DEVELOPED FOR SCHOOL BOARD MEMBERS AND PARENTS DURING PHASE III THE CURRICULUM DEVELOPMENT COMMITTEES WILL INCLUDE SELECTED TEACHERS FROM THREE ADDITIONAL ELEMENTARY SCHOOLS COMMUNITY LEADERSHIP SESSIONS WILL BE CONDUCTED FOR SCHOOL BOARD MEMBERS AND PARENTS DURING PHASE IV A 4-WEEK SUMMER SESSION WILL BE HELD TO TRAIN ALL TEACHERS ON A SYSTEMWIDE BASIS EVALUATION WILL BE MADE OF THE PUPIL PERSONNEL SERVICES PROJECT THE COMMUNITY LEADERSHIP EXPERIMENT AND THE CURRICULUM DEVELOPMENT MEDIA APPROXIMATELY 6,959 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT CARL F NOFFSINGER DIRECTOR DEPARTMENT OF CURRICULUM AND INSTRUCTION MADISON TOWNSHIP PUBLIC SCHOOLS 444 SOUTH BROADWAY TROTWOOD OHIO 45426 (513) 837-4105 (MC)

ES 001 923

COOPERATIVE MEDIA SERVICES CENTER

OKLA OKMULGEE COUNTY SUPERINTENDENT OF SCHOOLS

Project Number DPSC-67-3371

EDRS Price MF-$0.25 HC-$2.05

Descriptors—*Consultants *Inservice Teacher Education *Instructional Materials Centers *Media Specialists

A COOPERATIVE MEDIA SERVICES CENTER WILL BE ESTABLISHED TO PROVIDE INSTRUCTIONAL MATERIALS CONSULTANT ASSISTANCE AND INSERVICE TRAINING TO SCHOOLS IN A RURAL COUNTY AREA CENTER SERVICES WILL BE ORGANIZED INTO THREE MAIN FACETS--(1) A CURRICULUM MATERIALS LIBRARY TO ACQUIRE CLASSIFY STORE AND DISSEMINATE INSTRUCTIONAL MATERIALS (2) A PRODUCTION DIVISION TO DESIGN AND PRODUCE NEEDED GRAPHIC INSTRUCTIONAL MATERIALS AND (3) CONTENT CONSULTANTS TO ANALYZE PROBLEMS OR NEEDS IN SUCH BASIC SUBJECT AREAS AS LANGUAGE ARTS READING THE SOCIAL SCIENCES MATHEMATICS AND SCIENCE FOLLOWING ANALYSIS THE CONSULTANTS WILL RECOMMEND ACTION ON THE NATURE AND TYPES OF MATERIALS TO BE USED IN CLASSROOM INSTRUCTION AND WILL DEVELOP AND TEST EFFECTIVE MEANS OF EVALUATING MEDIA SERVICES IN ADDITION THE CONSULTANTS WILL CONDUCT WORKSHOPS TO ASSIST TEACHERS IN INCREASING THEIR EFFICIENCY IN THE USE OF MEDIA MATERIALS THE CONTENT SPECIALISTS WILL TRAVEL FROM SCHOOL TO SCHOOL WORKING WITH INDIVIDUAL TEACHERS AND INTRODUCING TO THEM THE VARIOUS MEDIA AIDS AVAILABLE AND APPROPRIATE FOR THEIR PARTICULAR SUBJECT GRADE AND LOCATION THE CLASSROOM TEACHER WILL BE ABLE TO REQUEST SPECIAL MATERIALS TO BE REPRODUCED AT THE MEDIA CENTER MEDIA SPECIALISTS AND THE CONTENT SPECIALISTS WILL DEVELOP KITS OF GENERAL INSTRUCTIONAL AIDS FOR CLASSROOM USE APPROXIMATELY 8,116 STUDENTS IN GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT TED SMITH POST OFFICE BOX NO 96 HOFFMAN OKLAHOMA 74447 (918) 652-3810 (MC)

ES 001 924

COMPACT TO PROMOTE AND IMPLEMENT CURRICULAR AND SCHEDULING INNOVATIONS IN SECONDARY SCHOOLS

OREG SALEM MARION COUNTY INTERM EDUC DIST

Project Number DPSC-67-3347

EDRS Price MF-$0.50 HC-$3.50

Descriptors—*Data Processing *Educational Change *Information Dissemination *Inservice Teacher Education *Regional Cooperation Teacher Workshops

AN EDUCATION SERVICE CENTER WILL BE ESTABLISHED TO FACILITATE EDUCATIONAL CHANGE IN 44 COOPERATING SCHOOL DISTRICTS EXTENSIVE INSERVICE TRAINING AND CONSULTANT SERVICES WILL BE PROVIDED TO TEACHERS ON A STATEWIDE REGIONAL AND LOCAL BASIS CENTER STAFF WILL TABULATE SERVICES REQUESTED BY THE SCHOOLS DETERMINE THE NUMBER AND TYPE OF CONSULTANTS NEEDED AND SET UP NEEDED INSERVICE PROGRAMS KEY PERSONNEL FROM EACH SCHOOL WILL ATTEND AN INNOVATIVE PRACTICES CONFERENCE EACH SUMMER AND WILL RETURN TO THEIR LOCAL DISTRICTS TO ACT AS CHANGE AGENTS SUMMER WORKSHOPS WILL BE HELD ON SUCH SUBJECTS AS SMALL GROUP PROCEDURES AND TECHNIQUES THE CENTER WILL ASSIST IN THE TRANSFER OF THE STANFORD SCHOOL SCHEDULING SYSTEM (QUAD S) TO STATE DATA PROCESSING EQUIPMENT THE COMPUTER PROGRAM WILL BE DESIGNED TO GENERATE AND LOAD A MASTER SCHEDULE FOR SCHOOLS USING A MODULAR AND OR FLEXIBLE DESIGN AN IBM 360 MODEL 50 COMPUTER WILL BE INSTALLED AT THE STATE UNIVERSITY THE UNIVERSITY COMPUTING CENTER AND THE SCHOOL OF EDUCATION WILL MAKE AVAILABLE EDUCATIONAL AND COMPUTING EXPERTS WHO WILL WORK WITH SCHOOL DISTRICTS TO ESTABLISH COMPLETE DATA PROCESSING SERVICES THE CENTER WILL ALSO SERVE AS A CLEARINGHOUSE AND THE CENTER STAFF WILL BE INVOLVED WITH CONSTANT VISITATIONS TO MEMBER SCHOOLS APPROXIMATELY 86,060 STUDENTS GRADES 7-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT RAY L TALBERT 661 CENTER ST NE SALEM OREGON 97301 (503) 585-6210 (DC)

ES 001 926

INTENSE--INTERRELATED THRUSTS TO ENRICH SCHOOLS EFFECTIVENESS

PA BELLEFONTE CENTRE COUNTY BOARD OF EDUCATION

Project Number DPSC-67-3336

EDRS Price MF-$1.25 HC-$15.20

Descriptors—*Cultural Enrichment *Curriculum Enrichment *Data Processing *Program Evaluation *Regional Cooperation

A FOUR-PRONGED PROGRAM OF EDUCATIONAL CHANGE WILL BE INTRODUCED IN A RURAL AREA BASIC SERVICES WILL INCLUDE (1) DATA PROCESSING (2) CULTURAL ENRICHMENT (3) CURRICULUM ENRICHMENT AND (4) EVALUATION A CENTRAL PLANNING AGENCY WILL BE ESTABLISHED TO MAINTAIN OVERALL COORDINATION AND TO IDENTIFY HUMAN AND MATERIAL RESOURCES AND PROGRAMS INTERESTED SCHOOL DISTRICTS WILL BE ASKED TO FORMALLY CONTRACT WITH THE CENTER FOR SUCH DESIGNATED DATA PROCESSING SERVICES AS ATTENDANCE PUPIL PLACEMENT AND SCHEDULING LISTS GRADE REPORTING BUS ROUTING TEST SCORING BOOKKEEPING AND SPECIAL GUIDANCE APPLICATIONS THE CULTURAL ENRICHMENT PROGRAM WILL BE ALIGNED WITH THE STATE FINE ARTS PROGRAM AND WILL STRESS STUDENT PARTICIPATION A PAINTER A SCULPTOR A POTTER A SMITH AND OR A PRINTMAKER WILL BE ASSIGNED TO EACH OF THE ELEMENTARY SCHOOLS FOR A 4-DAY PERIOD AS AN ARTIST-IN-RESIDENCE A REVOLVING ART EXHIBIT WILL BE ESTABLISHED A CURRICULUM CHANGE PROJECT FEATURING A 2-WEEK WORKSHOP FOR TEACHERS AT A NEARBY UNIVERSITY WILL BE INSTITUTED TO FORM A BASIC PATTERN AND STRUCTURE FOR CHANGE A TEST PROJECT ORAL COMMUNICATIONS DEVELOPMENT WILL BE IMPLEMENTED TO IMPROVE COMMUNICATION SKILLS A MATHEMATICS INFORMATION SYSTEM (MIS) WILL BE INTRODUCED TO OFFER ASSISTANCE TO THE DISTRICTS IN THE SELECTION INSTRUCTION AND IMPLEMENTATION OF MATHEMATICAL INFORMATION THE EVALUATION COMPONENT OF THE CENTER WILL DIRECT FORMAL AND INFORMAL SESSIONS ON RESEARCH

DESIGN AND IMPLEMENTATION AND WILL ASSEMBLE A LIBRARY OF APPROPRIATE INSTRUMENTS AND SURVEYS. APPROXIMATELY 79,946 STUDENTS GRADES K-12 WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. FRANCIS J. PILECKI, LOCK HAVEN STATE COLLEGE, LOCK HAVEN, PENNSYLVANIA 17745 (717) 748-3465 (DC)

ES 001 927

CULTURAL CENTER FOR LEHIGH COUNTY

PA ALLENTOWN LEHIGH COUNTY BD OF SCH DIRECTORS

Project Number DPSC-67-3387

EDRS Price MF-$0.50 HC-$3.00

Descriptors—*Community Resources, Cross Cultural Training, *Cultural Background, *Cultural Centers, *Curriculum Development, *Ethnic Groups

A CULTURAL AND EDUCATIONAL RESOURCES CENTER WILL BE ESTABLISHED TO IMPLEMENT CROSS-CULTURAL PROGRAMS AND TO ENRICH AND STIMULATE CURRICULUM DEVELOPMENT IN A PREDOMINANTLY URBAN AREA. COMPREHENSIVE UNITS ON LOCAL COMMUNITY HERITAGE WILL BE DEVELOPED TO INCREASE STUDENT KNOWLEDGE OF AREA HISTORY, PHYSICAL ENVIRONMENT, SOCIOECONOMIC DEVELOPMENT, AND THE CONTRIBUTIONS AND INFLUENCE OF LOCAL ETHNIC GROUPS. STUDENTS WILL BE GIVEN FIRST-HAND EXPOSURE TO INDIGENOUS ARTS, CRAFTS, AND TRADES THROUGH MULTIMEDIA AIDS, ARTIFACTS, EXHIBITS, AND CLASSROOM VISITS BY CRAFTSMEN AND ARTISTS REPRESENTING THE LOCAL ETHNIC CULTURES. ENRICHMENT PROGRAMS WILL BE DESIGNED TO PRESENT THE HISTORICAL RELATIONSHIP AND DEVELOPMENT OF MUSIC WITHIN THE AREA AS INFLUENCED BY VARIOUS ETHNIC GROUPS. DRAMATIC PRESENTATIONS OF RELEVANT PLAYS AND THE FORMING OF STUDENT CHORAL GROUPS WILL BE ENCOURAGED. EACH SCHOOL DISTRICT WILL BE INVOLVED IN THE DEVELOPMENT OF CONCENTRATED RESEARCH-STUDY ACTIVITIES IN RELATION TO A SELECTED ETHNIC GROUP. OTHER CENTER EFFORTS WILL INCLUDE--(1) ESTABLISHING A NATURAL HISTORY MUSEUM, (2) OFFERING CONTINUING PROGRAMS AND EXHIBITS RELATED TO LOCAL HERITAGE, (3) PRODUCING MULTIMEDIA MATERIALS, RESOURCES, ARTIFACTS, AND TRAVELING EXHIBITS WITH LOCAL EMPHASIS, (4) PLANNING A PROTOTYPE HUMANITIES PROGRAM IN COORDINATION WITH AREA TEACHERS, (5) CONDUCTING INSERVICE TEACHER TRAINING, AND (6) PROVIDING REFERENCE AND RESEARCH RESOURCES AND ASSISTANCE TO TEACHERS, STUDENTS, AND COMMUNITY GROUPS. APPROXIMATELY 51,991 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT GRANT L. WHITE, R.D. NO. 1, ALLENTOWN, PENNSYLVANIA 18102 (215) 395-4142 (MC)

ES 001 928

CENTER(S) FOR MUSICALLY TALENTED

PA PITTSBURGH SCHOOL DISTRICT

Project Number DPSC-67-3445

EDRS Price MF-$0.25 HC-$1.95

Descriptors—Artists, Concerts, Discovery Learning, *Instrumentation, *Music Techniques, *Music Theory, Opera, *Singing, *Talented Students, Tutoring

COMPREHENSIVE INSTRUCTIONAL CENTERS WILL BE ESTABLISHED IN A METROPOLITAN AREA TO DEVELOP THE TECHNICAL, COGNITIVE, AND CREATIVE MUSIC TALENTS OF SECONDARY STUDENTS. THE INSTRUCTIONAL PROGRAM WILL BE TAILORED TO THE NEEDS OF A SELECTIVE STUDENT BODY EXPOSED TO ARTIST-TEACHERS WITH OPPORTUNITIES FOR INDIVIDUAL DEVELOPMENT AND EXPRESSION. A WIDE SCOPE OF CAREFULLY STRUCTURED LEARNING EXPERIENCES WILL BE PROVIDED, DESIGNED TO STIMULATE PERSONAL MUSICAL GROWTH. IN ADDITION, THE CENTER WILL ACT AS A STIMULANT FOR THE DEVELOPMENT OF THE COMMUNITY'S CULTURAL POTENTIAL THROUGH THE INTERACTION OF STUDENTS, MEMBERS OF THE COMMUNITY, AND PROFESSIONAL ARTISTS FROM SYMPHONIC, OPERA, CHORAL, LIGHT OPERA, AND CHAMBER MUSIC GROUPS. TUTORIAL INSTRUCTION WILL BE PROVIDED IN PRIVATE STUDY, ENSEMBLE STUDY, AND THEORY AND HARMONY CLASSES. DISCOVERY EXPERIENCES WILL BE PROVIDED THROUGH PARTICIPATION IN SYMPOSIA FOR THE SYMPHONY, WORKSHOPS FOR THE OPERA, COLLOQUIA FOR CHAMBER MUSIC ENSEMBLES, AND SOLO PERFORMANCES IN THE COMMUNITY. COMPOSER-ARTIST FORUMS AND CONSULTATIONS OPPORTUNITIES WILL BE MADE AVAILABLE TO STUDY SCORES, LIBRETTOS, AND ORCHESTRATIONS AND TO REHEARSE AND PERFORM WITH PROFESSIONAL AND SEMIPROFESSIONAL GROUPS UNDER THE DIRECTION OF PROMINENT SYMPHONIC AND CHORAL DIRECTORS. APPROXIMATELY 256 SECONDARY STUDENTS FROM PUBLIC AND NONPUBLIC SCHOOLS WILL PARTICIPATE. FOR FURTHER INFORMATION CONTACT STANLEY H. LEVIN, BELLEFIELD AND FORBES AVES., PITTSBURGH, PENNSYLVANIA 15213 (412) 682-1700 (MC)

ES 001 929

METHOD OF TRAINING TEACHERS AND PROVIDING CLASSES AND SERVICES FOR CHILDREN WITH LEARNING DISABILITIES.

PA MEDIA DELAWARE COUNTY BD OF SCH DIR

Project Number DPSC-67-3466

EDRS Price MF-$0.25 HC-$2.05

Descriptors—Demonstration Programs, *Emotionally Disturbed Children, *Evaluation, Identification, *Inservice Teacher Education, *Learning Difficulties, Mobile Educational Services, *Special Education

SPECIAL TEACHERS, PROGRAMS, AND SERVICES WILL BE DEVELOPED IN AN URBAN COUNTY FOR CHILDREN WITH LEARNING DISABILITIES AND/OR EMOTIONAL DISTURBANCES. A DEMONSTRATION CENTER WILL BE ESTABLISHED TO PROVIDE TRAINING FOR TEACHERS AND NEEDED CLASSES FOR CHILDREN WITH LEARNING DISABILITIES CURRENTLY RECEIVING NO HELP FROM LOCAL, COUNTY, OR STATE AGENCIES. ACADEMIC INSTRUCTION, SUPERVISION, AND CREDIT FOR TEACHER TRAINEES WILL BE PROVIDED BY A LOCAL UNIVERSITY, EMPLOYING INTENSIVE SUMMER SCHOOL WORK AND AFTER-SCHOOL SEMINARS. A CHILD EVALUATION CENTER WILL BE ESTABLISHED USING A TEAM APPROACH AND PARENT-CHILD COUNSELING. CHILDREN WILL BE ACCEPTED IN DEMONSTRATION CLASSES ON THE BASIS OF EVALUATION CENTER RECOMMENDATIONS. SPECIALIZED INSTRUCTION WILL BE OFFERED CHILDREN IN THE FULL-TIME DEMONSTRATION CLASSES AND, TO A LESSER DEGREE, IN A COUNTYWIDE EARLY IDENTIFICATION AND TRAINING PROGRAM FOR GRADES K-1 AND IN AN EXPERIMENTAL ITINERANT TEACHER PROGRAM. TRAINING WILL BE PROVIDED ON A COUNTYWIDE BASIS TO KINDERGARTEN AND FIRST GRADE TEACHERS IN THE ADMINISTRATION OF A SCREENING TEST DEVISED FOR THE EARLY IDENTIFICATION OF CHILDREN WITH POTENTIAL LEARNING DISABILITIES AND IN THE USE OF MATERIALS AND TECHNIQUES TO PROVIDE PROPER CLASSROOM INSTRUCTION FOR THEM. CLASSROOM AND RESOURCE MATERIALS WILL BE DEVELOPED AND PROVIDED TO TEACHER TRAINEES AT THE CENTER, TO KINDERGARTEN AND FIRST GRADE TEACHERS, AND TO ITINERANT TEACHERS. APPROXIMATELY 1,810 CHILDREN WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. LAURA W. MURPHY, SECOND AND ORANGE STS., MEDIA, PENNSYLVANIA 19063 (215) 566-8000 (MC)

ES 001 930

SIXTH GRADE CENTER FOR INDIVIDUALIZED INSTRUCTION

PA ALLENTOWN SCHOOL DISTRICT

Project Number DPSC-67-3597

EDRS Price MF-$0.50 HC-$5.20

Descriptors—*Ability Grouping, Arithmetic, *Basic Skills, *Grade 6, Guidance Services, *Individualized Curriculum, *Inservice Programs, Instructional Materials, Language Arts, Reading Improvement, Teacher Aides, *Team Teaching

INDIVIDUALIZED INSTRUCTION WILL BE GIVEN TO HETEROGENEOUS GROUPINGS OF SIXTH GRADE STUDENTS IN AN URBAN AREA TO PREPARE THEM FOR AN INCREASINGLY ACADEMIC JUNIOR HIGH PROGRAM. EMPHASIS WILL BE PLACED UPON RAISING THE ACHIEVEMENT LEVEL OF EACH CHILD WHO

IS DEFICIENT IN ANY OF THE FOLLOWING BASIC SKILL AREAS--(1) READING COMPREHENSION (2) ARITHMETIC (3) LANGUAGE (4) VOCABULARY AND (5) WORK-STUDY HABITS. PROJECT STAFF WILL ALSO PROVIDE STIMULATING ACTIVITIES FOR CHILDREN WHO ARE WELL ABOVE THE BASIC LEVEL OF ACHIEVEMENT. TEAM TEACHING, GROUPING BY ACHIEVEMENT, EDUCATIONAL TELEVISION, AND NEW INSTRUCTIONAL MATERIALS WILL BE USED TO PROVIDE STIMULATING LEARNING EXPERIENCES FOR ALL STUDENTS. INSERVICE TRAINING FOR TEACHERS AND ADMINISTRATORS WILL BE AIMED AT GENERATING A GREATER UNDERSTANDING OF--(1) THE NEED FOR A CHANGED LEARNING ENVIRONMENT (2) USE OF TECHNOLOGICAL AIDS (3) TEAM TEACHING TECHNIQUES (4) USE OF PARAPROFESSIONAL PERSONNEL AND (5) THE PURPOSE OF SUPPORT PERSONNEL IN GUIDANCE. GUIDANCE PERSONNEL WILL WORK TOWARD--(1) AMELIORATING SOCIOECONOMIC SITUATIONS WHICH BLOCK LEARNING (2) DEVELOPING GREATER PARENT PARTICIPATION (3) PREPARING A PROFILE FOR EACH STUDENT IN THE FIFTH GRADE AND (4) FOLLOWING UP ON STUDENT PROGRESS IN JUNIOR HIGH SCHOOL. THE PROGRAM SHOULD ASSIST STUDENTS TO ADJUST MORE EASILY TO THE DEPARTMENTALIZED JUNIOR HIGH SCHOOL ENVIRONMENT. SIXTH GRADE STUDENTS IN NONPARTICIPATING SCHOOLS WILL SERVE AS A CONTROL GROUP. APPROXIMATELY 600 SIXTH GRADE STUDENTS WILL PARTICIPATE. FOR FURTHER INFORMATION CONTACT OTIS J. ROTHENBERGER, 31 SOUTH PENN ST., ALLENTOWN, PENNSYLVANIA 18105. (215) 435-7401. (DC)

ES 001 931

REGIONAL STUDY AND PLANNING PROJECT.

PA. SMETHPORT SENECA HIGHLANDS REG INSTR MAT CTR

Project Number DPSC-67-3826

EDRS Price MF-$0.25 HC-$1.60

Descriptors—*Educational Improvement, *Regional Planning, *Rural Education

PRESENT AND EMERGING EDUCATIONAL NEEDS IN A RURAL SEVEN-COUNTY AREA WILL BE STUDIED AND PLANNING UNDERTAKEN TO DEVELOP SYSTEMATIC SOLUTIONS WITH CONSULTANT ASSISTANCE. PLANNING STAFF WILL--(1) COLLECT, ORGANIZE, AND EVALUATE SCHOOL AND COMMUNITY STATISTICS (2) CONDUCT SUPPLEMENTARY SURVEYS (3) MAINTAIN AWARENESS OF STATE AND NATIONAL EDUCATIONAL TRENDS AND DISSEMINATE INFORMATION ON THEM TO AREA SCHOOLS AND COMMUNITIES AND (4) ADVISE AND ASSIST LOCAL EDUCATIONAL AGENCIES IN THE DEVELOPMENT OF PLANS AND PROJECTS FOR THE ADVANCEMENT OF EDUCATION. NEW FINANCIAL, HUMAN, AND NATURAL RESOURCES WILL BE INVESTIGATED. NEEDS WILL BE STUDIED IN THE AREAS OF--(1) VOCATIONAL AND TECHNICAL EDUCATION (2) POST SECONDARY EDUCATION AND COMMUNITY COLLEGES (3) CONSOLIDATED COOPERATIVE MOBILE SCHOOL PLANS FOR RURAL AREAS (4) PRESCHOOL EDUCATIONAL OPPORTUNITIES (5) RADIO, TV, AND MOBILE LIBRARIES FOR HOME-COMMUNITY EDUCATION (6) EDUCATIONAL, SOCIAL, AND PSYCHOLOGICAL CLINICS (7) ALLEVIATION OF THE TEACHER SHORTAGE AND (8) REORGANIZATION OF SCHOOL DISTRICTS INCLUDING RURAL TRANSPORTATION AND COMMUNICATION PROBLEMS. APPROXIMATELY 64,123 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT CHRISTIAN F. FEIT, JR., ADMINISTRATOR, SENECA HIGHLANDS REGIONAL INSTRUCTIONAL MATERIALS CENTER, THE COURT HOUSE, SMETHPORT, PENNSYLVANIA 16749. (814) 887-5571. (MC)

ES 001 932

MODEL PROGRAM FOR EDUCABLE MENTALLY RETARDED CHILDREN.

PA. MONESSEN SCHOOL DISTRICT

Project Number DPSC-67-3941

EDRS Price MF-$0.25 HC-$1.50

Descriptors—*Audiovisual Aids, *Citizenship Responsibility, *Curriculum Development, *Educable Mentally Handicapped, *Family Life Education, Specialists, Teaching Techniques

NEW APPROACHES USED IN THE REGULAR CLASSROOM WILL BE APPLIED TO SPECIAL EDUCATION CLASSES FOR EDUCABLE MENTALLY RETARDED CHILDREN IN AN INDUSTRIAL COMMUNITY. A MODEL PROGRAM WILL BE DEVELOPED EMPLOYING CURRICULUM REVISION, NEW METHODS AND LABORATORY EQUIPMENT, RESOURCE PERSONS, AND TRAINED TEACHERS TO DEVELOP THE SKILLS OF 66 EDUCABLE MENTALLY RETARDED CHILDREN FROM GRADES 1-12 IN READING, ARITHMETIC, AND THE CONTENT SUBJECTS. IN ADDITION, GUIDANCE WILL BE PROVIDED IN DEVELOPING THEIR PRESENT AND FUTURE LIVES. AN INTENSIVE ORIENTATION PROGRAM WILL BE HELD FOR TEACHERS AND AIDES FOR A 1-WEEK PERIOD PRIOR TO THE OPENING OF SCHOOL. SESSIONS WILL BE CONDUCTED BY SPECIAL EDUCATION RESOURCE PERSONNEL TO DEMONSTRATE NEW TECHNIQUES IN THE TEACHING OF MATHEMATICS, READING, AND SCIENCE TO THE MENTALLY RETARDED. VISUAL AND AUDITORY MATERIALS USED IN PLACE OF INADEQUATE TRADITIONAL METHODS WILL INCLUDE--PROGRAMED LANGUAGE MASTERS, WORDS IN COLOR, SOUND RECORDINGS, TACHIST-O-FILMS, SCIENCE KITS, AND LABORATORIES. FLEXIBLE LEARNING AREAS WILL BE ESTABLISHED WITHIN THE CLASSROOM. IN SECONDARY CLASSES, A SMALL LIVING AREA WILL BE ESTABLISHED FOR COOKING, WASHING, IRONING, AND MAINTENANCE. THE CHILDREN WILL PARTICIPATE IN ACTIVITIES INVOLVING FINANCES, BUDGETING, JOB OPPORTUNITIES, FAMILY LIVING, AND COMMUNITY LIFE, CITIZENSHIP RESPONSIBILITIES, HOME ECONOMICS, PERSONAL HYGIENE AND HEALTH, AND INDUSTRIAL ARTS. COMMUNITY FIELD TRIPS WILL BE TAKEN AND COMMUNITY ORGANIZATIONS WILL BE INVOLVED IN SERVING AS RESOURCE PERSONS FOR THE PROJECT. FOR FURTHER INFORMATION CONTACT JOHN N. NOVAKOVICH, SIXTH AND REED AVE., MONESSEN, PENNSYLVANIA 15062. (412) 684-6433. (MC)

ES 001 933

WEST TEXAS INNOVATIVE EDUCATION CENTER.

TEX. ALPINE INDEPENDENT SCHOOL DISTRICT

Project Number DPSC-67-3471

EDRS Price MF-$0.50 HC-$6.15

Descriptors—Adult Education Programs, Bilingualism, *Change Agents, *Curriculum Development, Films, *Instructional Television, Library Services, Preschool Children, *Specialists, *Teacher Improvement

INSTRUCTIONAL TELEVISION WILL BE USED TO BRING EDUCATIONAL IMPROVEMENT TO AN ISOLATED AREA. PREDEVELOPED PROGRAMS OF TELEVISED INSTRUCTION WILL BE DRAWN FROM AN EXTENSIVE INVENTORY MAINTAINED AT THE PRODUCTION CENTER OF A LOCAL EDUCATIONAL TELEVISION COUNCIL. EDUCATIONAL TELEVISION WILL ALSO BE USED FOR--(1) INSERVICE TRAINING PROGRAMS FOR TEACHERS (2) NONBASIC EDUCATION FOR ADULTS IN LOWER SOCIOECONOMIC ECHELONS AND (3) BILINGUAL BASIC EDUCATION FOR MEXICAN-AMERICAN PRESCHOOL CHILDREN AND ADULTS. THE INSERVICE COURSES WILL INCLUDE UTILIZATION PROCEDURES IN SPECIALIZED SUBJECT OR PROBLEM AREAS AND WILL BE ORIENTED TOWARD IMPROVING THE TEACHERS' PROFESSIONAL PERFORMANCE IN THE REALISTIC ENVIRONMENT OF THE ACTUAL CLASSROOM IN COOPERATION WITH TELEVISION. ELEVEN AREA UTILIZATION SUBJECT SPECIALISTS WILL BE ENGAGED. THE SPECIALISTS WILL ACT AS CHANGE AGENTS AND WILL VISIT ALL SCHOOLS TO FOSTER CREATIVE COOPERATION BETWEEN MEDIA AND PERSONNEL AS WELL AS TO CONDUCT TEACHER WORKSHOPS AND EVALUATE TEACHING WITH AND WITHOUT THE AID OF TELEVISION. A MOBILE FILM SERVICE WILL BE DEVELOPED TO SUPPLEMENT TELEVISED INSTRUCTION. A LIBRARY-RESOURCE CENTER WILL BE ESTABLISHED AND A LIBRARIAN WILL BE ENGAGED. SELECTED TEACHERS WILL PARTICIPATE IN DEVELOPING THE TELEVISION-ORIENTED CURRICULUM WHICH WILL BE INTERDISCIPLINARY AND CONCEPT-CENTERED. APPROXIMATELY 23,287 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT JACK G. BROCK

SUPERINTENDENT 808 WEST AVENUE D ALPINE TEXAS 79830 (915) 837-4476 (DC)

ES 001 935

CURRICULUM IMPROVEMENT PROGRAM FEATURING DEPARTMENTAL RESOURCE TEACHERS IN A COMBINED SCHOOL.

VA MANASSAS PRINCE WILLIAM COUNTY SCHOOL BOARD

Project Number DPSC-67-3354

EDRS Price MF-$0.50 HC-$3.65

Descriptors—*Closed Circuit Television *Community Resources *Curriculum Development Flexible Scheduling Inservice Teacher Education Interdisciplinary Approach *Multimedia Instruction *Resource Teachers

CLOSED CIRCUIT TELEVISION WILL BE USED TO IMPROVE INSTRUCTION IN A RAPIDLY GROWING RURAL AREA EMPHASIS WILL BE PLACED ON LOCAL PREPARATION OF PROGRAMS SO THAT INSTRUCTION WILL MEET THE PARTICULAR NEEDS OF THE SCHOOL A MULTIMEDIA CENTER WILL BE ESTABLISHED TO INCLUDE CROSS-REFERENCE CLASSIFICATION OF MATERIALS A LISTENING AND REVIEWING CENTER AND STORAGE AND FILES FOR TEACHER MADE MATERIALS INSERVICE INSTRUCTION STRESSING THE PLACE OF MULTIMEDIA SYSTEMS IN CLASSROOM PRACTICE WILL BE IMPLEMENTED THROUGH THE CENTER RESOURCE PERSONNEL AND KEY TEACHERS RELEASED PART TIME FROM INSTRUCTIONAL DUTIES WILL PREPARE SUCH SPECIAL PROGRAMS AS SCIENCE DEMONSTRATIONS DISCUSSION OF LIBRARY FACILITIES AND ORIENTATION FOR SENIOR HIGH SCHOOL OPPORTUNITIES WILL BE PROVIDED FOR THE INTERRELATION OF THE HUMANITIES WITH OTHER CURRICULUM AREAS THROUGH THE USE OF ART MUSIC LITERATURE AND DANCE A VIDEOTAPE LIBRARY RESOURCE FILE WILL BE ESTABLISHED FLEXIBLE SCHEDULING WILL BE IMPLEMENTED THROUGH DATA PROCESSING TO PROVIDE OPTIMUM AVAILABLITY OF KEY PERSONNEL CURRICULUM STUDY AND MATERIAL GUIDES WILL BE PREPARED AND WILL INCLUDE COMMUNITY RESOURCES AS WELL AS MULTIMEDIA AIDS A PROTOTYPE STUDY IN THE AREAS OF SCIENCE AND MATHEMATICS WILL BE IMPLEMENTED WITH CONTROL TESTING AND EVALUATION AS AN INTEGRAL PART OF THE STUDY APPROXIMATELY 2,125 STUDENTS GRADES 1-12 WILL PARTICIPATE IN THE TEST PROJECT FOR FURTHER INFORMATION CONTACT LELAND FLORA P O BOX 628 WOODBRIDGE VIRGINIA 22191 (703) 494-6191 (DC)

ES 001 936

DIAGNOSTIC, ADJUSTIVE, AND CORRECTIVE CENTER FOR LEARNING.

VA PORTSMOUTH CITY SCHOOL BOARD

Project Number DPSC-67-3949

EDRS Price MF-$0.50 HC-$3.20

Descriptors—Aurally Handicapped *Clinical Diagnosis Delinquents Emotionally Disturbed *Handicapped Children *Learning Difficulties Minimally Brain Injured Physically Handicapped *Psychoeducational Clinics Reading Difficulty *Remedial Programs Speech Handicapped Visually Handicapped

CORRECTIVE AND ADAPTIVE SERVICES WILL BE PROVIDED BY A DIAGNOSTIC AND REMEDIAL CENTER ESTABLISHED IN AN URBAN AREA FOR CHILDREN WITH LEARNING PROBLEMS SERVICES WILL INCLUDE A BASIC DIAGNOSIS OF LEARNING DIFFICULTIES AN ADJUSTIVE PROGRAM TO MINIMIZE MALADJUSTMENTS AND A CORRECTIVE PROGRAM TO REMEDIATE EDUCATIONAL DEFICIENCIES INSTRUCTION AND GUIDANCE WILL BE PROVIDED FOR STUDENTS WITH MEDICAL VISUAL AUDITORY BRAIN DAMAGE AND OTHER PHYSICAL HANDICAPS AND FOR THE EMOTIONALLY DISTURBED THE ORALLY HANDICAPPED AND THE CLINICALLY HANDICAPPED READER ATTEMPTS WILL BE MADE TO SALVAGE THE DELINQUENT POTENTIAL DROPOUT THROUGH SCHOOL-COURT COOPERATION THE CENTER WILL SERVE AS A REFERRAL AGENT TO A REGIONAL INSTITUTE FOR CHILDREN NEEDING SPECIALIZED TREATMENT AND AS A RECEIVING AGENT FOR THE SAME CHILDREN WHEN RETURNED TO THE COMMUNITY CURRICULUM PLANNING WILL BE CONDUCTED BY A PANEL OF SPECIALISTS AND EXPERIMENTAL USE WILL BE MADE OF THE LATEST INSTRUCTIONAL MEDIA AND MATERIALS PRESERVICE AND INSERVICE OBSERVATION OPPORTUNITIES WILL BE PROVIDED FOR TEACHERS OF HANDICAPPED YOUTH FOUR ENROLLMENT SITUATIONS WILL BE AVAILABLE--(1) LONG-TERM FULL-TIME (2) SHORT-TERM FULL-TIME (3) LONG-TERM PART-TIME AND (4) SHORT-TERM PART-TIME INITIAL PROGRAMS WILL BE CONDUCTED IN REMEDIAL READING SPEECH THERAPY AND SCHOOL-COURT LIAISON ACTIVITIES FOR APPROXIMATELY 80 STUDENTS FROM GRADES K-12 DURING FOLLOWING YEARS ADDITIONAL PROGRAMS WILL BE INITIATED AND EXISTING ONES EXPANDED FOR FURTHER INFORMATION CONTACT DR LUTHER C MC RAE 1 HIGH ST P O BOX 998 PORTSMOUTH VIRGINIA 23705 (703) 393-4061 (MC)

ES 001 938

PROJECT BOOTSTRAP (BETTER OPPORTUNITIES FOR TEACHERS AND STUDENTS TO REALIZE THE AWARENESS FOR PROGRESS).

VA GRUNDY BUCHANAN COUNTY SCHOOL BOARD

Project Number DPSC-67-4349

EDRS Price MF-$0.50 HC-$4.70

Descriptors—*Disadvantaged Schools *Inservice Teacher Education *Teacher Certification *Teacher Improvement

PROJECT BOOTSTRAP WILL BE INITIATED IN AN ISOLATED MOUNTAINOUS AREA TO IMPROVE THE EDUCATIONAL CAPABILITIES OF TEACHERS IN TEACHING DISADVANTAGED STUDENTS TO COPE WITH TODAY'S WORLD MATERIALS AND CURRICULUM WILL BE DEVELOPED TO ENHANCE SCHOOL PROGRAMS TO COMPETE WITH THE VOID CAUSED BY SOCIOECONOMIC DISADVANTAGEMENT AND RURAL ISOLATION AN EDUCATIONAL TRAINING CENTER WILL BE ESTABLISHED AND STAFFED WITH SKILLED PERSONNEL SELECTED AND APPROVED BY A SPONSORING COLLEGE COLLEGE EDUCATIONAL COURSES WILL BE CONDUCTED TO TRAIN UPGRADE AND CERTIFY INDIGENOUS NONDEGREE AND UNCERTIFIED TEACHERS SUPERVISORS ADMINISTRATORS AND OTHER STAFF MEMBERS PRESENTLY EMPLOYED IN THE SCHOOL SYSTEM INSTRUCTION WILL ACCENT MODERN EDUCATIONAL IDEAS AND METHODS TOGETHER WITH THE APPLICATION AND USE OF SUPPORTING AUDIOVISUAL EQUIPMENT AND OTHER MATERIALS TRAINING IN LIBRARY SCIENCE WILL BE PROVIDED FOR TEACHERS AND FOR LIBRARY TRAINEES GUIDANCE TRAINING WILL BE CONDUCTED FOR TEACHING STAFF AND TO DEVELOP ELEMENTARY COUNSELORS MEASUREMENT WILL BE MADE OF INCREASES IN TEACHER CERTIFICATION DEGREES AND ATTITUDES OF PROFESSIONALISM TO EVALUATE THE SUCCESS OF THE PROGRAM APPROXIMATELY 377 TEACHERS AND ADMINISTRATORS AND ULTIMATELY 10,000 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT J M BEVINS DIVISION SUPERINTENDENT P O BOX 833 GRUNDY VIRGINIA 24614 (703) 935-2331 (MC)

ES 001 939

DATA PROCESSING INSTRUCTION CENTER.

WIS FRANKLIN SCHOOL DISTRICT 5

Project Number DPSC-67-3353

EDRS Price MF-$0.18 HC-$3.68

Descriptors—*Computers *Data Processing *Programing Team Teaching *Vocational Development

A DATA PROCESSING INSTRUCTION CENTER WILL BE ESTABLISHED IN AN URBAN HIGH SCHOOL EMPHASIS WILL BE PLACED ON--(1) CREATING IN STUDENTS AN AWARENESS APPRECIATION FOR THE CAPABILITIES OF DATA PROCESSING AND (2) PROVIDING AN OPPORTUNITY FOR STUDENTS TO INVESTIGATE DATA PROCESSING AS A FIELD FOR FUTURE EMPLOYMENT A 6-WEEK SUMMER TRAINING PROGRAM WILL BE OFFERED TO THE CENTER INSTRUCTIONAL STAFF AND TO INTERESTED TEACHERS FROM THE EIGHT PARTICIPATING SCHOOLS A TEAM TEACHING APPROACH TO DATA PROCESSING INSTRUCTION WILL BE UTILIZED IN THE INDIVIDUAL SCHOOLS AND STUDENTS WILL TRAVEL TO THE INSTRUCTION CENTER TO RECEIVE ADDITIONAL TRAINING AND HANDS-ON EXPERIENCE COURSE OFFERINGS AT PARTICIPATING SCHOOLS WILL BE DETERMINED BY THE INDIVIDUAL

SCHOOLS, BUT A REPRESENTATIVE SELECTION WILL INCLUDE--(1) INTRODUCTION TO DATA PROCESSING, OFFERING AN INTRODUCTION TO SCIENTIFIC PROGRAMING INCLUDING A BASIC ASSEMBLER LANGUAGE AND FORTRAN, (2) TOPICS IN DATA PROCESSING, CONTINUING THE STUDY OF FORTRAN PROGRAMING AND OFFERING AN INTRODUCTION TO COBOL PROGRAMING, (3) BUSINESS DATA PROCESSING I AND II, STRESSING BUSINESS BOOKKEEPING APPLICATIONS USING UNIT RECORD AND COMPUTER EQUIPMENT TO COMPLETE CASE STUDIES, (4) MACHINE OPERATION, INCLUDING SKILL TRAINING IN KEYPUNCH AND OTHER UNIT RECORD EQUIPMENT OPERATION. STUDENTS WILL BE ENCOURAGED TO UTILIZE THE CENTER AFTER SCHOOL AND ON SATURDAYS. APPROXIMATELY 19,104 STUDENTS, GRADES 10-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT JOHN W. STANNARD, 8222 SOUTH 51ST ST., FRANKLIN, WISCONSIN 53132 (414) 421-3000 (DC)

ES 001 940

DEVELOPMENT OF A SEQUENTIAL, CUMULATIVE PROGRAM FOR TEACHERS OF HIGH SCHOOL ENGLISH IN LAMAR COUNTY, ALABAMA.

ALA., VERNON, LAMAR COUNTY BOARD OF EDUCATION

Project Number DPSC-67-3303

EDRS Price MF-$0.25 HC-$2.00

Descriptors—*Articulation (Program), *Curriculum Development, Developmental Reading, *English Education, *Inservice Teacher Education, *Remedial Reading

ENGLISH CURRICULUM DEVELOPMENT AND INSERVICE TRAINING WILL BE IMPLEMENTED TO INCREASE TEACHER COMPETENCY AND IMPROVE THE LANGUAGE SKILLS OF SECONDARY STUDENTS IN A RURAL COUNTY DISTRICT. ARTICULATED SEQUENTIAL COURSES OF STUDY WILL BE DEVELOPED TO INCLUDE REMEDIAL AND DEVELOPMENTAL READING PROGRAMS. A PROFESSIONAL LIBRARY WILL BE DEVELOPED FOR USE IN INSERVICE TRAINING, CURRICULUM DEVELOPMENT, AND INDIVIDUAL TEACHER GROWTH. DURING THE FIRST YEAR, 20 SATURDAY WORKSHOPS WILL BE CONDUCTED FOR 20 SECONDARY ENGLISH TEACHERS, LIBRARIANS, AND ADMINISTRATORS. TEN MEETINGS WILL BE HELD AT A LOCAL STATE COLLEGE FOR THE USE OF ITS LIBRARY, ITS AUDIOVISUAL EQUIPMENT AND MATERIALS, AND OTHER RESOURCES. THE WORKSHOP SESSIONS WILL SERVE AS A PROTOTYPE PROJECT OF A COUNTY SYSTEM CONSTRUCTING AN ENGLISH CURRICULUM. ENGLISH CONSULTANTS FROM A STATE DEPARTMENT OF EDUCATION WILL ACT AS AN ADVISORY GROUP AND AS PARTICIPANTS. THE WORKSHOP PARTICIPANTS WILL--(1) STUDY RECENT LITERATURE IN THE TEACHING OF ENGLISH, (2) FORMULATE BASIC ATTITUDES TOWARD TEACHING COMPOSITION, READING, LITERATURE, GRAMMAR, SPEECH, AND LISTENING, (3) BECOME FAMILIAR WITH THE USE OF AUDIOVISUAL AIDS AND READING DEVICES, AND (4) CONSTRUCT A SKELETAL CURRICULUM FOR GRADES 7-12, WHICH CAN BE ADAPTED AND DEVELOPED WITHIN THE LOCAL SCHOOL FOLLOWING THE 20 SESSIONS. THE PROGRAM DIRECTOR WILL VISIT EACH OF THE FIVE PARTICIPATING SCHOOLS FOUR TIMES TO EVALUATE THE TEACHERS' GROWTH. APPROXIMATELY 1,506 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT MRS. ALMA T. TURNER, BOX 469, VERNON, ALABAMA 35592 (205) 695-9114. (MC)

ES 001 945

NORTH FLORIDA JOINT CONSULTIVE SERVICE CENTER.

FLA., MADISON, COUNTY BOARD OF PUBLIC INSTRUCTION

Project Number DPSC-67-3943

EDRS Price MF-$0.50 HC-$3.60

Descriptors—Audiovisual Aids, *Disadvantaged Schools, Inservice Teacher Education, Language Arts, Mathematics, *Program Evaluation, *Racial Integration, Reading, *Specialists, *Supplementary Educational Centers, Testing

A CONSULTIVE SERVICE CENTER WILL BE ESTABLISHED IN A DISADVANTAGED RURAL AREA IN COOPERATION WITH AN EXISTING AREA GUIDANCE CENTER. EMPHASIS WILL BE PLACED ON--(1) BRINGING SPECIALIZED SERVICES TO ALL SCHOOLS IN A SIX-COUNTY AREA AND (2) WORKING WITH LOCAL DISTRICTS TO SOLVE PROBLEMS ASSOCIATED WITH RECENT DESEGREGATION IN AREA SCHOOLS. THE CENTER WILL SERVE AS HEADQUARTERS FOR THREE SUBJECT AREA SPECIALISTS (READING, LANGUAGE ARTS, AND MATHEMATICS-SCIENCE), A MEDIA SPECIALIST, AND AN EVALUATION SPECIALIST. CLOSE COORDINATION WILL BE MAINTAINED BY THE DIRECTOR TO INSURE A UNIFIED PLAN OF ATTACK IN THE VARIOUS AREAS OF SPECIALIZATION. THE SUBJECT AREA SPECIALISTS WILL EVALUATE EXISTING PROGRAMS AND METHODS, SERVE AS CONSULTANTS FOR INDIVIDUAL TEACHERS OR FOR GROUPS OF TEACHERS, AND CONDUCT INSERVICE TEACHER EDUCATION AND WORKSHOP SESSIONS. THE MEDIA SPECIALIST WILL GIVE PROFESSIONAL DIRECTION TO THE AREA AUDIOVISUAL CENTER. THE EVALUATION SPECIALIST WILL ASSIST THE OTHER CONSULTANTS IN SURVEYING AREA NEEDS AND WILL WORK CLOSELY WITH THE AREA GUIDANCE CENTER IN TESTING THE STUDENT POPULATION. CREATIVITY AND NEW METHODS WILL BE STRESSED AT ALL LEVELS. APPROXIMATELY 18,254 STUDENTS, GRADES 1-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. BLANCHE N. HARDY, NORTH FLORIDA JUNIOR COLLEGE AREA GUIDANCE CENTER, MADISON, FLORIDA 32340 (904) 973-2374. (DC)

ES 001 946

I/D/E/A NATIONAL DEMONSTRATION SCHOOL.

FLA., COCOA BEACH, HIGH SCHOOL

Project Number DPSC-67-4328

EDRS Price MF-$0.50 HC-$4.25

Descriptors—*Demonstration Programs, *Educational Research, *Experimental Schools, Flexible Scheduling, Grouping (Instructional Purposes), Independent Study, *Information Dissemination, Nongraded System, Team Teaching

A HIGH SCHOOL WILL BE USED TO DEMONSTRATE AND TEST RESULTS OF A NATIONAL RESEARCH EFFORT BY THE INSTITUTE FOR DEVELOPMENT OF EDUCATIONAL ACTIVITIES (IDEA). THE INSTITUTE WAS CREATED BY A FOUNDATION TO ASSIST TEACHERS, SCHOOL ADMINISTRATORS, AND LAY GROUPS WITH PLANS FOR SCHOOL IMPROVEMENT. THE SCHOOL IS ONE OF 36 IN THE COUNTRY SELECTED BY THE INSTITUTE TO BE A DEMONSTRATION SCHOOL. THE PROGRAM WILL INCLUDE A NONGRADED SYSTEM, VARIATIONS OF INSTRUCTIONAL GROUP SIZE, CONTINUOUS PROGRESS INSTRUCTION, NEW STAFFING PATTERNS, FLEXIBLE SCHEDULING PROCEDURES, TEAM TEACHING, AND INDEPENDENT STUDY. OBJECTIVES ARE TO DEVELOP PROCEDURES FOR INITIATING RESEARCH TO EVALUATE AND DISSEMINATE PROMISING PRACTICES, TO INFORM INTERESTED SCHOOLS OF NEW PROGRAMS, AND TO COOPERATE WITH OTHER IDEA SCHOOLS TO INCREASE THE EFFECTIVENESS OF ACTIVITIES AND PROFIT FROM EACH OTHER'S EXPERIENCES. INSERVICE TRAINING WILL BE PROVIDED IN COLLABORATION WITH IDEA. SEMINARS WILL BE CONDUCTED TO ACQUAINT VISITING EDUCATORS WITH THE PROGRAM. FILMS, BROCHURES, AND OTHER MEDIA WILL BE USED TO DISSEMINATE INFORMATION ABOUT THE PROGRAM TO INTERESTED SCHOOLS. PERSONNEL WILL BE SUPPLIED BY THE IDEA STAFF AND ITS CORPS OF CONSULTANTS AT NO EXPENSE TO TITLE III. APPROXIMATELY 4,535,000 PERSONS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT JAMES E. LEE, JR., PRINCIPAL, COCOA BEACH HIGH SCHOOL, 1500 MINUTEMEN CAUSEWAY, COCOA BEACH, FLORIDA 32931 (305) 783-1775. (MC)

ES 001 947

HEALTH EDUCATION AND HEALTH OCCUPATIONAL TRAINING.

GA., ATLANTA, BOARD OF EDUCATION

Project Number DPSC-67-4770

EDRS Price MF-$0.25 HC-$1.55

Descriptors—*Health Education, *Health Occupations Education, *Work Study Programs

SCHOOL HEALTH PROGRAMS AT THE SECONDARY LEVEL WILL BE STRENGTHENED BY PROVIDING SELECTED STUDENTS WITH PERSONAL EDUCATIONAL AND OCCUPATIONAL EXPERIENCES IN HOSPITALS AND OTHER HEALTH AGENCIES THE GUIDANCE ASPECTS OF EDUCATIONAL HEALTH PROGRAMS WILL BE IMPROVED WITH EMPHASIS ON HEALTH RELATED CAREERS TO INDUCE AND MOTIVATE YOUTH TO SEEK CAREERS IN MEDICAL AND PARAMEDICAL PROFESSIONS HEALTH AGENCIES WILL BE INVOLVED IN THE INSTRUCTIONAL PROGRAM WORK-STUDY EXPERIENCES PRACTICE AND THEORY ONSITE AND IN SCHOOL ACTIVITIES AND TEACHING TEAMS OF PROFESSIONALS AND VOLUNTEERS WILL BE PROVIDED MANY OF THE MEDICAL PRACTICES FOR TRAINING PROFESSIONAL PARAPROFESSIONAL AND UNSKILLED WORKERS WILL BE EXTENDED INTO THE SECONDARY CURRICULUM DURING A SUMMER WORKSHOP THE TEACHING TEAM CONSISTING OF A COUNSELOR-DIRECTOR A TEACHER AND A SCHOOL NURSE WILL PLAN THE WORK-STUDY PROGRAM SELECT PARTICIPATING STUDENTS AND IDENTIFY MATERIALS TO BE USED APPROXIMATELY 90 STUDENTS WHO EXPRESS AN INTEREST IN THE HEALTH FIELD WILL PARTICIPATE IN A LOOK-SEE-LISTEN PROGRAM ON SATURDAYS AND IN THE AFTERNOONS WHEN ADVISABLE, DURING THE SCHOOL YEAR STARTING IN GRADE 8 THE PARTICIPANTS WILL--(1) OBSERVE ACTIVITIES IN LABORATORIES OPERATING ROOMS AND PHARMACEUTICAL WAREHOUSES (2) DISCUSS VARIOUS ASPECTS OF PREVENTIVE AND CORRECTIVE HEALTH PROCEDURES WITH MEDICAL PROFESSIONALS AND (3) PURSUE RELATED CLASSROOM ACTIVITIES WITH TEACHERS THE STUDENTS WILL RECEIVE ONE-HALF UNIT ACTIVITY CREDIT THE FIRST YEAR AND ACADEMIC CREDIT IN SUBSEQUENT YEARS FOR FURTHER INFORMATION CONTACT DR JOHN W LETSON 224 CENTRAL AVE S W ATLANTA GEORGIA 30303 (404) 522-3381 (MC)

ES 001 948

DEVELOPMENT AND DISSEMINATION OF INDEPENDENT WORK MATERIALS IN AN EDUCATIONAL PARK AND AN EXTENSION OF EFFORT NATIONALLY.

ILL EVANSTON TOWNSHIP HIGH SCHOOL

Project Number DPSC-67-4226

EDRS Price MF-$0.50 HC-$3.20

Descriptors—*Audiovisual Aids Grouping (Instructional Purposes) *Independent Study Information Dissemination *Information Retrieval *Instructional Materials *Interstate Programs Teacher Exchange Programs Team Teaching Video Tape Recordings Vocational Development

AN EDUCATIONAL PARK WILL BE CREATED IN AN URBAN AREA EMPHASIS WILL BE PLACED ON--(1) DEVELOPING AN INDEPENDENT STUDY PROGRAM (2) DEVELOPING NEW INSTRUCTIONAL MATERIALS AND (3) CREATING AN ORGANIZATIONAL FRAMEWORK FOR EXCHANGING TEACHERS AND MATERIALS AMONG OTHER URBAN CENTERS IN AND OUT OF STATE LINKS WILL ALSO BE ESTABLISHED WITH A NONPUBLIC SCHOOL AND WITH A CENTRAL HIGH SCHOOL IN A DISADVANTAGED INNER CITY AREA EACH PARTICIPATING SCHOOL WILL PLAN AND DEVELOP A COMMUNICATIONS AND DATA RETRIEVAL SYSTEM CAPABLE OF TRANSMITTING INSTRUCTIONAL MATERIALS TO STUDENTS AND TEACHERS WITH LITTLE OR NO DELAY THE EDUCATIONAL PARK WILL BE DIVIDED INTO FOUR SEMI-AUTONOMOUS SUB-SCHOOLS EACH STUDENT IN THE SUB-SCHOOLS WILL HAVE APPROXIMATELY 30 PERCENT OF HIS SCHOOL DAY UNSCHEDULED SO THAT HE CAN CONDUCT INDEPENDENT STUDY ACTIVITIES A WIDE VARIETY OF MULTIMEDIA MATERIALS WILL BE MADE AVAILABLE IN A CENTRAL RESOURCE CENTER LARGE GROUP INSTRUCTION SMALL GROUP SEMINARS AND STUDENT AND TEACHER STUDY CARRELS WILL BE EMPLOYED TEAM TEACHING WILL BE EXPANDED THE VOCATIONAL PROGRAMS AND RELATED CAREER COUNSELING WILL BE UPGRADED THROUGH THE USE OF A FILE OF VIDEO TAPES OF VARIOUS WORKERS ON THEIR JOBS STUDENT RECORDS WILL BE PUT ON MICROFILM FOR EASY ACCESS BY THE PROFESSIONAL STAFF A TEST PROJECT WILL BE INSTITUTED TO PROVIDE DIAL INSTALLATIONS WALL MOUNTINGS AND SPEAKER AMPLIFIERS FOR 20 STUDENT CARRELS AND 10 CLASSROOMS APPROXIMATELY 33 STAFF MEMBERS WILL PARTICIPATE IN A SUMMER WORKSHOP FOCUSED ON MATERIALS PRODUCTION APPROXIMATELY 17,000 STUDENTS GRADES 7-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT E J SCOTT BUSINESS MANAGER EVANSTON TOWNSHIP HIGH SCHOOL 16.. DODGE AVE EVANSTON ILLINOIS 60204 (312) 864-9600 (DC)

ES 001 949

MULTIMEDIA COURSE MODEL APPLIED TO SECONDARY EDUCATION.

MD ANNAPOLIS ANNE ARUNDEL COUNTY BD OF EDUC

Project Number DPSC-67-4342

EDRS Price MF-$0.50 HC-$3.70

Descriptors—*Computer Oriented Programs Course Objectives *Curriculum Development Inservice Programs *Instructional Technology *Multimedia Instruction Program Planning *Student Needs

A SYSTEMS ANALYSIS APPROACH WILL BE USED IN THE DEVELOPMENT AND REVISION OF THE SECONDARY SCHOOL CURRICULUM IN AN URBAN/SUBURBAN AREA THE PROJECT WILL UTILIZE MULTI-ACCESS ONLINE COMPUTING TECHNIQUES TO SIMULTANEOUSLY SERVICE MULTIPLE NUMBERS OF STUDENTS AT REMOTE TERMINALS EMPHASIS WILL BE PLACED ON THE MATCHING OF EDUCATIONAL MEDIA TO BEHAVIORAL OBJECTIVES ON AN INDIVIDUAL STUDENT NEED BASIS DURING THE PLANNING AND PREPARATION PHASES A PLANNING TEAM WILL BE FORMED TO--(1) SELECT TEST COURSES (2) DETERMINE SPECIFIC COURSE OBJECTIVES (3) DETERMINE SPECIFIC BEHAVIORAL OBJECTIVES (4) DETERMINE COURSE CONTENT AND (5) APPLY THE MODEL COURSE TO SELECTED SECONDARY LEVEL COURSES THE TEST AND EVALUATION PHASE WILL INVOLVE TWO STEPS--(1) TESTING SINGLE COURSE MODULES AND (2) OFFERING THE ENTIRE COURSE TO RANDOMLY SELECTED TEST GROUPS DETAILED EVALUATION WILL BE MADE OF THE ACCOMPLISHMENT OF BEHAVIORAL OBJECTIVES DURING THE OPERATIONAL PHASE SEVERAL COURSES WILL BE ADMINISTERED SIMULTANEOUSLY TO SELECTED TEST GROUPS THROUGH SEVERAL ITERATIONS THE EXPERIENCE SHOULD PROVIDE INSIGHT RELEVANT TO THE USES OF A LARGE NUMBER OF MULTIMEDIA COURSES IN A SCHOOL SYSTEM AN OUTSIDE CONSULTING FIRM WILL BE ENGAGED TO ORIENT AND TRAIN 16 STAFF PERSONS REPRESENTING THE THREE DISCIPLINES OF FRENCH PHYSICS AND GEOMETRY FOR A 6-WEEK PERIOD DURING THE SUMMER A CONDENSED 1-WEEK SEMINAR WILL ALSO BE OFFERED TO 30 ADMINISTRATORS APPROXIMATELY 25,294 STUDENTS GRADES 7-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT DAVID S JENKINS SUPERINTENDENT BOX 951 ANNAPOLIS MARYLAND 21404 (301) 268-3345 (DC)

ES 001 950

BUNKER HILL, U S A.

MASS BOSTON SCHOOL COMMITTEE

Project Number DPSC-67-4123

EDRS Price MF-$1.00 HC-$10.30

Descriptors—*Cognitive Development Disadvantaged Youth *Gifted Inservice Programs *Language Arts Medical Services Mobile Educational Services *Preschool Children *Slow Learners

A 6-PRONGED ATTACK ON THE PROBLEMS OF THE DISADVANTAGED INNER CITY CHILD GRADES K-4 AND PRESCHOOL WILL BE INSTITUTED IN AN URBAN AREA EXTENSIVE COOPERATION WITH A METROPOLITAN HOSPITAL MULTISERVICE COMPLEX WILL BE MAINTAINED SIX PROGRAMS WILL BE DEVELOPED TO PROVIDE SERVICES FOR--(1) CHILD DEVELOPMENT (2) THE EMOTIONALLY DISTURBED (3) THE SLOW LEARNER (4) THE GIFTED (5) LANGUAGE ARTS AND (6) HEADSTART A MODIFIED MONTESSORI APPROACH WILL BE USED IN THE CHILD DEVELOPMENT CENTER-DAY NURSERY WHICH WILL BE DESIGNED FOR PRESCHOOL CHILDREN FROM DISADVANTAGED

HOMES EMPHASIS WILL BE PLACED UPON HELPING THE PRESCHOOL CHILD DEVELOP HIS SELF CONCEPT THROUGH A CONTINUOUS LEARNING EXPERIENCE RELATED TO HIS TOTAL DEVELOPMENT-PHYSICAL SOCIAL EMOTIONAL AND INTELLECTUAL COMPREHENSIVE HEALTH CARE SERVICES WILL BE PROVIDED BY A HEALTH CARE TEAM FROM THE MULTISERVICE COMPLEX FOR THE EMOTIONALLY DISTURBED FOUR CLASSES WILL BE ESTABLISHED IN THE SCHOOLS TO CARRY OUT THE RECOMMENDATIONS OF THE HEALTH CARE TEAM A TRAVEL LAB MOBILE UNIT WILL BE PURCHASED TO OFFER SPECIAL REMEDIAL CLASSES FOR THE SLOW LEARNER WHOSE I Q IS IN THE 80 90 RANGE KINDERGARTEN CHILDREN WILL BE GIVEN THE DE HIRSCH PROGNOSTIC TEST BATTERY TO IDENTIFY THOSE WITH A HIGH RISK OF LATER FAILURE IN ACADEMIC SUBJECTS AS WELL AS TO IDENTIFY THE GIFTED A SPECIAL PROGRAM FOR GIFTED CHILDREN FROM DISADVANTAGED HOMES WILL ALSO USE THE FACILITIES OF THE MOBILE UNIT THE SUMMER LANGUAGE INSTITUTE WILL BE PRIMARILY A TEACHERS WORKSHOP HETEROGENEOUS GROUPS OF STUDENTS FROM GRADES K 2 AND 4 WILL ATTEND A YEAR-ROUND HEADSTART PROGRAM WILL BE IMPLEMENTED AND WILL INCLUDE MEDICAL AND SOCIAL SERVICES NEIGHBORHOOD AIDES WILL BE EMPLOYED APPROXIMATELY 368 CHILDREN GRADES K 4 AND PRESCHOOL WILL BE SERVED FOR FURTHER INFORMATION CONTACT HERBERT G FORSELL 2893 WASHINGTON ST BOSTON MASSACHUSETTS 02119 (617) 445 6914 (DC)

ES 001 951

SUPPLEMENTARY RESEARCH AND TECHNICAL SKILLS TRAINING CENTER
MASS DRACUT PUBLIC SCHOOLS
Project Number DPSC-67-4341
EDRS Price MF-$0.50 HC-$4.20
Descriptors—'Computer Assisted Instruction 'Concept Teaching 'Interdisciplinary Approach 'Job Skills 'Technical Education

A TECHNICAL SKILLS-ORIENTED CURRICULUM WILL BE INTRODUCED WITHIN THE EXISTING FRAMEWORK OF A COMPREHENSIVE HIGH SCHOOL CURRICULUM TEACHING AIDS TECHNIQUES AND TECHNOLOGICAL DEVICES EVOLVED DURING PREVIOUS PLANNING AND EMPLOYING AN INTERDISCIPLINARY-CONCEPTUAL APPROACH WILL BE IMPLEMENTED AND EVALUATED IN AN EXPERIENTIALLY-BASED LEARNING PROGRAM ABSTRACT VERBAL PRINCIPLES WILL BE ACQUIRED THROUGH SUCH NONVERBAL STIMULI AS SEEING FEELING AND MANIPULATING ENABLING THE STUDENTS TO LEARN AND DEMONSTRATE LEARNING IN NONVERBAL WAYS DURING THE FIRST YEAR A 5-WEEK SUMMER PROGRAM AND A WINTER EXTENDED-DAY AND SATURDAY MORNING PROGRAM WILL BE OFFERED TO A HETEROGENEOUS GROUP OF 125 ENTERING NINTH GRADERS SMALL GROUP INSTRUCTION WILL BE PROVIDED BY ACADEMIC AND SHOP TEACHERS IN GRAPHIC COMMUNICATIONS ELECTRONICS AND INSTRUMENTATION MECHANICS STRUCTURES AND FABRICATION AND MATERIALS IN INDUSTRY PRACTICE TEACHERS WILL PARTICIPATE IN THE SUMMER PROGRAM TO SCHOOL THEM FOR FURTHER PROGRAM PARTICIPATION CONTINUING RESEARCH AND DEVELOPMENT WILL BE CONDUCTED ON CURRICULUM AIDS AND MATERIALS FOR CHEMICAL AND MEDICAL TECHNOLOGY PLASTICS AND OTHER AREAS IN COOPERATION WITH LOCAL INDUSTRY THE USE OF A COMPUTER PROGRAMED FOR TEACHING TYPEWRITING WILL BE FIELD TESTED AND EVALUATED FOR FUTURE EXTENSION INTO COMPUTERIZING TECHNICAL COURSES IN MECHANICAL DRAWING SPATIAL RELATIONS AND VISUALIZATION DAILY EVALUATION WILL BE MADE IN THE PROTOTYPE PROJECTS OF CURRICULUM TECHNIQUES AIDS MATERIALS STUDENTS AND FACULTY FOR OPERATIONAL EXPANSION OF THE PROGRAM IN FUTURE YEARS FOR FURTHER INFORMATION CONTACT GEORGE JAMES 1105 D LAKEVIEW AVE DRACUT MASSACHUSETTS 01826 (617) 454-2241 (MC)

ES 001 952

YPSILANTI EARLY EDUCATION PROGRAM
MICH YPSILANTI SCHOOL DISTRICT
Project Number DPSC-67-4249
EDRS Price MF-$0.50 HC-$4.25
Descriptors—'Cognitive Development 'Curriculum Development 'Early Childhood Education 'Economically Disadvantaged 'Family Involvement Preschool Programs

AN EARLY EDUCATION PROGRAM WILL BE DEVELOPED IN AN URBAN AREA FOR ECONOMICALLY DISADVANTAGED CHILDREN BELOW KINDERGARTEN AGE LEVEL A PRESCHOOL CURRICULUM ORIENTED TOWARD PIAGETIAN CONCEPTS WILL BE DEVELOPED TO PROVIDE--(1) A SOLID FOUNDATION FOR FURTHER COGNITIVE DEVELOPMENT (2) A MODEL FOR CURRICULUM CHANGE IN A SCHOOL SYSTEM AND (3) AN EXEMPLARY SCHOOL EXPERIENCE WITH NEW APPROACHES TO PARENTAL INVOLVEMENT FOR DISADVANTAGED CHILDREN A PRESCHOOL CENTER WILL BE ESTABLISHED WITH 10 CLASSES FOR 100 4-YEAR-OLDS TAUGHT BY TRAINED TEACHERS ASSISTED BY AIDES THE PROGRAM WILL CONSIST OF A DAILY 3-HOUR CLASS AND A BIWEEKLY VISIT TO THE HOME OF EACH CHILD BY THE TEACHER EMPHASIS WILL BE PLACED ON DEVELOPMENT OF THE CHILD S INTELLECTUAL ABILITIES IN ADDITION TO THE NURTURING OF HIS SOCIAL AND EMOTIONAL GROWTH DURING THE HOME VISIT THE TEACHER WILL CONDUCT A TUTORIAL SESSION WITH THE CHILD FOCUSING ON HIS PARTICULAR COGNITIVE NEEDS THE MOTHER WILL BE ENCOURAGED TO OBSERVE AND PARTICIPATE IN THE SESSION IN THE HOPE THAT SHE WILL COME TO UNDERSTAND THE EDUCATIVE PROCESS AND WILL CONTINUE FOSTERING HER CHILD S GROWTH WHEN THE TEACHER IS NOT PRESENT THE AIDE WILL PROVIDE BABYSITTING SERVICE IF NEEDED TO FREE THE PARENT FOR INTENSIVE WORK WITH THE CHILD PARENT GROUP MEETINGS WILL BE HELD EMPHASIZING HEALTHY CHILD-REARING PRACTICES FOR THE CHILD S EMOTIONAL SOCIAL AND COGNITIVE DEVELOPMENT GROUP DISCUSSIONS WILL FOCUS ON THE PARENTAL ROLE IN THE DEVELOPMENT OF AN INTERNAL LOCUS OF CONTROL WITHIN THE CHILD ITS EFFECT ON MOTIVATION TO ACHIEVE AND THE USE OF REINFORCEMENT PROCEDURES TO INSURE ITS MAINTENANCE FOR FURTHER INFORMATION CONTACT RAYMOND KINGSTON 300 WEST FOREST YPSILANTI MICHIGAN 48197 (313) 482 2970 (MC)

ES 001 953

INDICOM - INDIVIDUAL COMMUNICATIONS SYSTEM
MICH PONTIAC WATERFORD TOWNSHIP SCHOOL DISTRICT
Project Number DPSC-67-4301
EDRS Price MF-$1.25 HC-$14.65
Descriptors—'Audiovisual Communication 'Computer Assisted Instruction 'Individual Instruction 'Programed Units

A COMPUTER-BASED INDIVIDUAL COMMUNICATIONS SYSTEM WILL BE DEVELOPED TO INDIVIDUALIZE LEARNING FOR STUDENTS IN A METROPOLITAN AREA A LARGE-SCALE COMPUTER WILL BE PROCURED AND MULTISENSORY STUDENT CONSOLES INSTALLED IN ONE ELEMENTARY AND ONE SECONDARY SCHOOL PROGRAMED INSTRUCTIONAL UNITS WILL BE DEVELOPED IN SEVERAL SUBJECT AREAS AT THE ELEMENTARY AND SECONDARY LEVELS BY SCHOOL FACULTY AND STAFF VIDEO PICTURES LINE DRAWINGS AND WRITTEN TEXT WILL BE PRESENTED FROM THE COMPUTER TO EACH CONSOLE VIA A TELEVISION DISPLAY TUBE A GRAPHIC TABLET AND A KEYBOARD COMMUNICATION MECHANISM AUDITORY MATERIALS WILL BE RECORDED ON MAGNETIC TAPE AND PLAYED BACK UNDER COMPUTER CONTROL THROUGH EARPHONES EITHER SIMULTANEOUSLY WITH THE VISUAL MATERIAL OR INDEPENDENT OF IT THE CONSOLES WILL HAVE PROVISIONS FOR TAPE RECORDING MATERIALS AND FOR REPLAYING THEM THROUGH THE EARPHONES STUDENT RESPONSES WILL ALSO BE RECORDED AND USED TO CONTROL THE PRESENTATION OF PROGRAMED MATERIAL INFORMATION WILL BE ENTERED INTO

THE COMPUTER SYSTEM BY TYPING IT OUT ON THE CONSOLE KEYBOARD OR BY WRITING IT ON A GRAPHIC TABLET WITH AN ELECTRONIC STYLUS THE COMPUTER WILL BE CAPABLE OF RECOGNIZING WHICH OF SEVERAL ALTERNATIVE ANSWERS HAS BEEN CHOSEN OF COMPARING DRAWINGS AND ULTIMATELY OF RECOGNIZING HANDWRITTEN CHARACTERS AND WORDS DURING THE FIRST OPERATIONAL YEAR MAJOR EMPHASIS WILL BE PLACED ON INSERVICE STAFF TRAINING DEVELOPMENT OF INSTRUCTIONAL UNITS AND INITIAL EQUIPMENT PROCUREMENT DURING FOLLOWING YEARS ADDITIONAL CONSOLES WILL BE PROCURED AND THE PREPARATION TESTING AND USAGE OF INSTRUCTIONAL UNITS CONTINUED APPROXIMATELY 1 644 STUDENTS WILL PARTICIPATE FOR FURTHER INFORMATION CONTACT M BARRETT VORCE 3101 WEST WALTON PONTIAC MICHIGAN 48055 (313) 674-0444 (MC)

ES 001 954

INSTRUCTIONAL, RESEARCH, AND DEMONSTRATION LABORATORY IN THE BIOLOGICAL SCIENCES FOR ELEMENTARY AND SECONDARY PUPILS

MINN MINNEAPOLIS INDEPENDENT SCHOOL DIST 275

Project Number DPSC-67-3352

EDRS Price MF-$0.50 HC-$5.40

Descriptors—*Biological Sciences *Curriculum Development *Curriculum Enrichment *Nature Centers

A COOPERATIVE BIOLOGICAL SCIENCES DEMONSTRATION CENTER WILL BE ESTABLISHED TO IMPROVE LEARNING OPPORTUNITIES IN ENVIRONMENTAL BIOLOGY FOR STUDENTS IN A SEVEN-COUNTY METROPOLITAN AREA CENTER SERVICES WILL INCLUDE--(1) INSTRUCTIONAL AND RESEARCH EXPERIENCES WITH A POND ECOSYSTEM MAINTAINED IN ITS NATURAL STATE (2) INSERVICE EDUCATION FOR ELEMENTARY AND SECONDARY TEACHERS IN THE CONTENT AND TECHNIQUES OF TEACHING LIFE SCIENCE (3) COMPREHENSIVE AND COORDINATED CURRICULUM RENEWAL IN THE LIFE SCIENCES (4) SPACE RESOURCES AND GUIDANCE TO ENCOURAGE INDEPENDENT STUDY EXPERIMENTATION AND RESEARCH IN THE LIFE SCIENCES FOR STUDENTS AT ALL GRADE LEVELS (5) COORDINATED USE OF AREA RESOURCES FOR ENRICHMENT OF BIOLOGICAL SCIENCES PROGRAMS AND (6) OPPORTUNITIES FOR STUDENTS TO INCREASE THEIR UNDERSTANDING OF THE PRINCIPLES AND PRACTICES OF NATURAL RESOURCES CONSERVATION FLEXIBLE UTILITARIAN LABORATORIES WILL BE PROVIDED EQUIPPED WITH SCIENTIFIC EQUIPMENT AND REALIA LIBRARY FACILITIES WILL BE DEVELOPED INCLUDING JOURNALS BOOKS AUDIOVISUAL RESOURCE AND REFERENCE MATERIALS AN INSTRUCTIONAL PARK AREA WILL BE PLANNED TO INCLUDE THE NATURAL POND AREA A BOTANICAL GARDEN AND A PHYSICAL FACILITY WITH--(1) AUDITORIUM DEMONSTRATION AND PREPARATION AREA (2) AN INFORMATION CENTER (3) PROVISION FOR OBSERVATION OF THE BOTANICAL GARDEN AQUATIC GARDEN AND UNDERWATER ECOLOGY AND (4) SEMINAR LECTURE LABORATORY AND ANIMAL ROOMS APPROXIMATELY 190 000 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT HOWARD B CASMEY SUPERINTENDENT GOLDEN VALLEY SCHOOLS 4800 GLENWOOD AVE MINNEAPOLIS MINNESOTA 55422 (612) 374-5720 (MC)

ES 001 956

EDUCATION - RECREATIONAL - CULTURAL - VOCATIONAL PROGRAM FOR EXCEPTIONAL CHILDREN

N J WOODBRIDGE TOWNSHIP BOARD OF EDUCATION

Project Number DPSC-67-3218

EDRS Price MF-$0.50 HC-$3.95

Descriptors—Camping Communication (Thought Transfer) *Exceptional (Atypical) *Field Trips *Learning Experience Mental Retardation Outdoor Education Reading *Recreational Activities Special Education *Summer Programs

ATYPICAL CHILDREN IN A METROPOLITAN AREA WILL BE OFFERED AN INFORMAL 9-WEEK SUMMER PROGRAM OF EDUCATIONAL RECREATIONAL CULTURAL AND VOCATIONAL ACTIVITIES EMPHASIS WILL BE PLACED ON--(1) COMBINING EDUCATION WITH RECREATION TO PREVENT LESSON REGRESSION DURING THE SUMMER VACATION AND (2) OFFERING FIRST-HAND EXPERIENCES TO AID IN THE CONTINUATION OF THE LEARNING PROCESS CHILDREN WILL BE GROUPED ACCORDING TO THEIR HANDICAP AGE AND NEEDS EACH GROUP OF FIVE CHILDREN WILL BE ASSIGNED TO A TEACHER COUNSELOR AND A TEACHER-COUNSELOR AIDE FIELD TRIPS AND OVERNIGHT CAMPING EXPERIENCES WILL BE PROVIDED A READING/READING READINESS PROGRAM WILL BE DESIGNED TO GIVE POOR OR NONREADERS THE EXPERIENCES NECESSARY FOR SUCCESS IN A SCHOOL READING PROGRAM THE LANGUAGE DEVELOPMENT PROGRAM WILL BE ORIENTED TOWARD HELPING CHILDREN IMPROVE THEIR COMMUNICATION SKILLS THROUGH USE OF AUDIOVISUAL AIDS ARTS AND CRAFTS AND FIELD TRIPS THE SCIENCE PROGRAM WILL STRESS OBSERVATION OF PLANTS AND ANIMALS THROUGH PARTICIPATING IN THE PERFORMING ARTS--SINGING BAND WORK AND DRAMATICS--CHILDREN WILL BE ENCOURAGED TOWARD SELF-EXPRESSION THE RECREATIONAL PHASE OF THE PROGRAM SHOULD HELP CHILDREN TO ACQUIRE SKILLS AND KNOWLEDGE NECESSARY FOR SUCCESSFUL PARTICIPATION IN ACTIVITIES AND TO IMPROVE BODY MECHANICS THROUGH SWIMMING BOWLING AND OTHER GAMES FOR EMPLOYABLE YOUNGSTERS SUMMER JOBS WILL BE PROVIDED TO HELP THEM LEARN INTERPERSONAL RELATIONSHIPS AND SIMPLE JOB SKILLS APPROXIMATELY 200 STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT MATTHEW JAGO SCHOOL ST WOODBRIDGE NEW JERSEY 07095 (201) 636-0400 (DC)

ES 001 957

LEARNING ACADEMY, A RESIDENTIAL CENTER FOR THE TREATMENT OF STUDENTS WITH PSYCHOEDUCATIONAL PROBLEMS

N C CHARLOTTE CHARLOTTE-MECKLENBURG BD OF EDUC

Project Number DPSC-67-3091

EDRS Price MF-$0.50 HC-$5.10

Descriptors—*Basic Skills *Grade 5 *Grade 6 *Grade 8 *Individualized Curriculum Psychoeducational Clinics *Residential Centers *Self Concept Student Motivation Student Needs *Underachievers

A LEARNING ACADEMY RESIDENTIAL CENTER WILL BE ESTABLISHED FOR UNDERACHIEVING EIGHTH GRADE STUDENTS IN A RAPIDLY GROWING URBAN AREA THE ACADEMY WILL OPERATE FOR THREE 12-WEEK SESSIONS WITH TWO SESSIONS FOR BOYS AND ONE FOR GIRLS UPON COMPLETION OF THE PROGRAM STUDENTS WILL RETURN TO THEIR REGULAR CLASSES STUDENTS REFERRED TO THE LEARNING ACADEMY WILL UNDERGO A DIAGNOSIS OF PSYCHOEDUCATIONAL FITNESS BY A COOPERATING TEAM OF EDUCATORS AND PSYCHOLOGISTS THE CURRICULUM DESIGN WILL BE STRUCTURED AROUND THE NEEDS OF EACH STUDENT WITH PARTICULAR ATTENTION GIVEN TO THE DEVELOPMENT OF BASIC SKILLS A BETTER SELF-CONCEPT AND A POSITIVE ATTITUDE TOWARD EDUCATION A CORE CURRICULUM WILL BE DEVELOPED ON SINGLE CONCEPTS SUCH AS TRANSPORTATION SPACE TRAVEL OR SPORTS TO CHALLENGE STUDENT IMAGINATION LARGE GROUP PRESENTATIONS AND SMALL GROUP SEMINARS WILL BE UTILIZED A SERIES OF PRESENTATIONS RELATED TO PERSONAL AND SOCIAL PROBLEMS WILL BE DEVELOPED SKILL DEVELOPMENT LABORATORIES WILL BE ESTABLISHED FOR INDIVIDUAL REMEDIATION AS MUCH OF THE REMEDIATION PROGRAM AS POSSIBLE WILL BE RELATED TO CORE UNITS CENTERS FOR EXPLORATION WILL BE INCLUDED SO THAT STUDENTS WILL HAVE AN OPPORTUNITY TO DEVELOP SPECIAL INTERESTS IN THE AREAS OF ART MUSIC DRAMA PHYSICAL EDUCATION INDUSTRIAL ARTS AND HOME ARTS TWO 6-WEEK SUMMER PROGRAMS WILL BE ESTABLISHED FOR UNDERACHIEVERS FROM GRADES 5 AND 6 APPROXIMATELY 330 STUDENTS GRADES 5 AND 6 AND 600 EIGHTH GRADE STUDENTS WILL PARTICIPATE EACH YEAR FOR

FURTHER INFORMATION CONTACT DR ROBERT C HANES ASSISTANT SUPERINTENDENT INSTRUCTIONAL SERVICES CENTER 1501 INTERSTATE HIGHWAY 85 N CHARLOTTE NORTH CAROLINA 28208 (704) 392 8361 (DC)

ES 001 958

LIVING ARTS PROGRAM

OHIO DAYTON CITY SCHOOLS

Project Number DPSC-67-3400

EDRS Price MF-$0.75 HC-$8.70

Descriptors—Composition (Literary) 'Creative Development 'Cultural Enrichment 'Self Concept 'Talented Students 'Theater Arts 'Visual Arts

THE ARTS WILL BE USED TO IDENTIFY NURTURE DEVELOP AND EVALUATE THE CREATIVE ABILITY OF STUDENTS IN A METROPOLITAN AREA APPROXIMATELY 300 STUDENTS FROM GRADES 7-10 WILL BE GIVEN THE OPPORTUNITY TO DEVELOP THEIR CREATIVE POTENTIAL IN ART WRITING AND LITERATURE DANCE DRAMA AND MUSIC TO ENHANCE THEIR UNDERSTANDING OF THEMSELVES AND THEIR RELATIONSHIP TO THE WORLD AROUND THEM A PARALLEL PROGRAM IN THE ARTS WILL BE PROVIDED FOR ALL STUDENTS IN GRADES K-12 AND TEACHER TRAINING CONDUCTED THE CREATIVE STUDENTS PROGRAM WILL BE CONDUCTED AFTER SCHOOL HOURS AND ON SATURDAYS AT A CENTRAL LOCATION AND WILL CONSIST OF EXPLORATORY EXPERIENCES LEARNING IN-DEPTH EXPERIENCES AND A HUMANITIES ROUNDTABLE EMPHASIS WILL BE PLACED ON ACCEPTING AND RESPECTING WHAT THE STUDENT CREATES WHILE AT THE SAME TIME CHALLENGING HIM TO EXERT HIS CREATIVE ANALYTICAL AND MENTAL ABILITIES THE STAFF WILL RELY ON INVENTIVENESS AND IMAGINATION RATHER THAN ON A TEXTBOOK OR SYLLABUS TECHNIQUES WILL BE TAUGHT AND LEARNED AS THEY ARE NEEDED INDIVIDUALS AND GROUPS OUTSTANDING IN ONE OR MORE OF THE ARTS WILL WORK WITH THE STUDENTS FOR PERIODS OF 1 DAY TO 6 WEEKS IN ADDITION EACH GUEST ARTIST WILL PARTICIPATE IN CONCERTS LECTURE-DEMONSTRATIONS OR WORKSHOPS DURING THE SCHOOL DAY AS PART OF THE PARALLEL ENRICHMENT PROGRAM FOR ALL STUDENTS AND WILL CONDUCT TEACHER TRAINING SESSIONS THE FIVE PERMANENT PROGRAM DIRECTORS OF THE LIVING ARTS STAFF ALSO WILL BE AVAILABLE TO WORK WITH CLASSROOM TEACHERS APPROXIMATELY 70,518 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT JACK A DE VELBISS PLANNING DIRECTOR 348 WEST FIRST ST DAYTON OHIO 45402 (513) 561-3850 (MC)

ES 001 960

COMPREHENSIVE FAMILY COUNSELOR.

PA HARRISON CITY PENN TRAFFORD SCHOOL DISTRICT

Project Number DPSC-67-3321

EDRS Price MF-$0.25 HC-$2.70

Descriptors—'Counselors 'Family Counseling 'Family School Relationship 'Parent Student Relationship 'Student Development

A LIAISON FAMILY COUNSELOR SERVICE WILL BE ESTABLISHED IN AN URBAN AREA TO ENHANCE COMMUNICATION AND UNDERSTANDING BETWEEN STUDENT TEACHER PARENT AND SCHOOL ADMINISTRATION EMPHASIS WILL BE PLACED ON (1) INCREASING THE EFFICIENCY OF PARENTS IN DEALING WITH THE EDUCATIONAL DEVELOPMENT OF THEIR CHILDREN (2) GIVING CONTINUITY AND HELP TO A CHILD'S EDUCATIONAL PROGRAM FROM PRESCHOOL TO POST GRADUATE SCHOOL PLACEMENT AND (3) PROVIDING A TEAM APPROACH IN HELPING STUDENTS APPROXIMATELY 175 FAMILIES WILL BE ASSIGNED TO EACH OF EIGHT COUNSELORS ON THE BASIS OF SCHOOL AND GEOGRAPHIC LOCATION COUNSELING OFFICES WILL BE CONVENIENTLY LOCATED FOR BOTH COUNSELOR AND FAMILY NEEDS WITH THREE CENTERS OPEN EVENINGS TO MEET THE TIME AND NEEDS OF PARENTS WITH CONFLICTING WORK SCHEDULES COUNSELOR DUTIES WILL INVOLVE (1) CONTACTING THE PARENT AT LEAST ONCE DURING THE SCHOOL YEAR PREFERABLY BY HOME VISITATION (2) MAINTAINING COMMUNICATION WITH SCHOOLS THAT SERVE HIS FAMILY ASSIGNMENTS (3) PERIODICALLY CONFERRING WITH TEACHERS TO DISCUSS STUDENTS THAT MAY BE ABERRANT IN THEIR ACADEMIC SOCIAL OR EMOTIONAL GROWTH (4) HELPING THE FAMILY UNDERSTAND SUCH AREAS AS COLLEGE ADMISSION BEHAVIOR PROBLEMS POSITIVE ATTITUDES NUTRITIONAL NEEDS ACADEMIC IMPROVEMENT OR PROGRESS UNDERACHIEVEMENT PLACEMENT DROPOUT INDIVIDUALITY AND SCHOOL POLICIES AND (5) PROVIDING STUDENT-ORIENTED COUNSELING SERVICES TO THE TOTAL FAMILY IF REQUESTED BY THE PARENT DATA PROCESSING EQUIPMENT WILL BE USED TO REPORT STUDENT ATTENDANCE AND ACADEMIC PERFORMANCE APPROXIMATELY 10,686 PERSONS WILL BE SERVED FOR FURTHER INFORMATION CONTACT HENRY J FERRI 188 EAST GILMORE AVE TRAFFORD PENNSYLVANIA 15085 (412) 744-2126 (MC)

ES 001 961

RIO GRANDE VALLEY EDUCATION SERVICE CENTER.

TEX EDINBURG VALLEY ASSN SUPERIOR EDUCATION

Project Number DPSC-67-3413

EDRS Price MF-$1.00 HC-$11.80

Descriptors—Acculturation 'Cooperative Programs 'Curriculum Development 'Educational Change English (Second Language) 'Language Arts 'Mexican Americans 'Non English Speaking

A REGIONAL CENTER WILL BE ESTABLISHED AND OPERATED TO SUPPORT EDUCATIONAL CHANGE AND CURRICULUM DEVELOPMENT IN A FOUR-COUNTY AREA NEAR THE MEXICAN BORDER ENGLISH ORAL LANGUAGE ARTS CURRICULUM REVISION WITH ACCOMPANYING MATERIALS AND TEACHER TRAINING PLANS WILL BE DEVELOPED FOR WIDESPREAD APPLICATION TO IMPROVE THE EDUCATIONAL OPPORTUNITIES OF 70,000 SPANISH-SPEAKING STUDENTS IN THE AREA ADMINISTRATIVE SERVICES WILL BE ESTABLISHED TO SUPPORT DESIRABLE EDUCATIONAL CHANGE AND PROVIDE LEADERSHIP TO COORDINATE THE EFFORTS OF 35 LOCAL SCHOOL DISTRICTS IN THE CURRICULUM REVISION COMPONENT SEVEN PROFESSIONALS WILL PLAN PRODUCE AND EVALUATE A SERIES OF DAILY LESSONS INCORPORATING AUDIOLINGUAL TECHNIQUES GREATER USE OF LANGUAGE IN THE CLASSROOM AND ACCULTURATION INTO ORAL LANGUAGE INSTRUCTION AND PRACTICE FOR STUDENTS IN THE PRIMARY GRADES CONSULTANT SERVICES FROM THREE UNIVERSITIES WILL BE USED TO ASSURE ADHERENCE TO SOUND LINGUISTIC AND CHILD DEVELOPMENT PRINCIPLES FIELD TESTING OF THE LESSONS WILL BE CONDUCTED ON A LIMITED BASIS AND VIDEO TAPES OF SAMPLE LESSONS USED IN INSERVICE SESSIONS TO ACQUAINT TEACHERS WITH THE CONCEPTS INCORPORATED IN THE LESSON PLANS PROVISION WILL BE MADE FOR MIGRANT EDUCATION CENTER TO BE FINANCED WITH FUNDS OTHER THAN TITLE III APPROXIMATELY 108,555 PERSONS WILL BE SERVED FOR FURTHER INFORMATION CONTACT M R SMITH SUPERINTENDENT HIDALGO COUNTY PUBLIC SCHOOLS COUNTY COURTHOUSE EDINBURG TEXAS 78539 (512) 383-2751 (MC)

ES 001 962

EDUCATIONAL PLANNING, REGION XX, TO ESTABLISH SERVICE AND REGIONAL MEDIA CENTERS.

TEX SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Project Number DPSC-67-4115

EDRS Price MF-$0.25 HC-$2.85

Descriptors—'Educational Planning 'Instructional Materials Centers 'Regional Programs

AN EDUCATIONAL SERVICES AND MEDIA CENTER WILL BE PLANNED TO SERVE A 13-COUNTY REGIONAL AREA THE CENTER WILL (1) INITIATE LONG-RANGE PLANNING BASED ON AN EXTENSIVE STUDY OF REGIONAL NEEDS AND RESOURCES (2) DETERMINE PRIORITIES FOR THE TYPES OF INSTRUCTIONAL MEDIA SERVICES NEEDED BASED ON A REGIONAL SURVEY OF HUMAN RESOURCES AND AN INVENTORY OF INSTRUCTIONAL MEDIA CAPABILITIES AND (3) STUDY ALTERNATE WAYS OF PRODUCING AND DISTRIBUTING INSTRUCTIONAL

MATERIALS A CONTINUING STUDY OF REGIONAL NEEDS AND RESOURCES WILL BE MAINTAINED BASED ON THE STUDY SUCH EDUCATIONAL SERVICES AS INSERVICE EDUCATION DIAGNOSTIC SERVICES ENRICHMENT PROGRAMS AND DATA PROCESSING WILL BE PLANNED THE REGIONAL CENTER WILL COORDINATE ITS PLANNING AND SERVICES WITH OTHER REGIONAL CENTERS IN A STATEWIDE PROGRAM DESIGNED TO BRING THE BENEFITS OF REGIONAL CENTER ACTIVITIES TO ALL SCHOOL DISTRICTS IN THE STATE APPROXIMATELY 230 620 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT DWAIN M ESTES 2525 TOWER LIFE BUILDING SAN ANTONIO TEXAS 78205 (512) 225-3025 (MC)

ES 001 963

EDUCATIONAL PLANNING REGION 14 (TO ESTABLISH EDUCATIONAL SERVICE AND REGIONAL MEDIA CENTERS).

TEX ABILENE INDEPENDENT SCHOOL DISTRICT

Project Number DPSC-67-4321

EDRS Price MF-$0.25 HC-$2.50

Descriptors—*Educational Planning *Instructional Materials Centers *Regional Programs

AN EDUCATIONAL SERVICES AND MEDIA CENTER WILL BE PLANNED TO SERVE A 13-COUNTY REGIONAL AREA THE CENTER WILL--(1) INITIATE LONG-RANGE PLANNING BASED ON AN EXTENSIVE STUDY OF REGIONAL NEEDS AND RESOURCES (2) DETERMINE PRIORITIES FOR THE TYPES OF INSTRUCTIONAL MEDIA SERVICES NEEDED BASED ON A REGIONAL SURVEY OF HUMAN RESOURCES AND AN INVENTORY OF INSTRUCTIONAL MEDIA CAPABILITIES AND (3) STUDY ALTERNATE WAYS OF PRODUCING AND DISTRIBUTING INSTRUCTIONAL MATERIALS A CONTINUING STUDY OF REGIONAL NEEDS AND RESOURCES WILL BE MAINTAINED BASED ON THE STUDY SUCH EDUCATIONAL SERVICES AS INSERVICE EDUCATION DIAGNOSTIC SERVICES ENRICHMENT PROGRAMS AND DATA PROCESSING WILL BE PLANNED THE REGIONAL CENTER WILL COORDINATE ITS PLANNING AND SERVICES WITH OTHER REGIONAL CENTERS IN A STATEWIDE PROGRAM DESIGNED TO BRING THE BENEFITS OF THE REGIONAL CENTERS ACTIVITIES TO ALL THE STATE S SCHOOL DISTRICTS APPROXIMATELY 48 505 STUDENTS GRADES 1-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT A E WELLS SUPERINTENDENT 842 NORTH MOCKINGBIRD ABILENE TEXAS 79603 (915) 674-1444 (DC)

ES 001 964

EDUCATIONAL PLANNING FOR REGION XII TO ESTABLISH EDUCATIONAL SERVICE REGIONAL AND MEDIA CENTERS.

TEX WACO INDEPENDENT SCHOOL DISTRICT

Project Number DPSC-67-4337

EDRS Price MF-$0.25 HC-$2.40

Descriptors—*Educational Planning *Instructional Materials Centers *Regional Programs

AN EDUCATIONAL SERVICES AND MEDIA CENTER WILL BE PLANNED TO SERVE A 12-COUNTY REGIONAL AREA THE CENTER WILL--(1) INITIATE LONG-RANGE PLANNING BASED ON AN EXTENSIVE STUDY OF REGIONAL NEEDS AND RESOURCES (2) DETERMINE PRIORITIES FOR THE TYPES OF INSTRUCTIONAL MEDIA SERVICES NEEDED BASED ON A REGIONAL SURVEY OF HUMAN RESOURCES AND AN INVENTORY OF INSTRUCTIONAL MEDIA CAPABILITIES AND (3) STUDY ALTERNATE WAYS OF PRODUCING AND DISTRIBUTING INSTRUCTIONAL MATERIALS A CONTINUING STUDY OF REGIONAL NEEDS AND RESOURCES WILL BE MAINTAINED BASED ON THE STUDY SUCH EDUCATIONAL SERVICES AS INSERVICE EDUCATION DIAGNOSTIC SERVICES ENRICHMENT PROGRAMS AND DATA PROCESSING WILL BE PLANNED THE REGIONAL CENTER WILL COORDINATE ITS PLANNING AND SERVICES WITH OTHER REGIONAL CENTERS IN A STATEWIDE PROGRAM DESIGNED TO BRING THE BENEFITS OF THE REGIONAL CENTERS ACTIVITIES TO ALL THE STATE S SCHOOL DISTRICTS APPROXIMATELY 102 047 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT BARRY B THOMPSON 3420 WEST WACO DR WACO TEXAS 76710 (817) 752-8341 (DC)

ES 001 965

REMEDIAL CENTER FOR COMMUNICATION DISORDERS.

UTAH SPANISH FORK NEBO SCHOOL DISTRICT

Project Number DPSC-67-3447

EDRS Price MF-$0.25 HC-$1.90

Descriptors—*Communication Problems *Language Handicaps Parent Counseling *Psychoeducational Clinics *Rehabilitation Remedial Reading Small Group Instruction *Specialists Speech Therapy Tutoring

A CLINICAL CENTER WILL BE ESTABLISHED IN A RURAL AREA FOR STUDENTS WITH SEVERE COMMUNICATION DISORDERS CHILDREN WITH SEVERE DISABILITIES IN TALKING READING WRITING SPELLING AND LISTENING WILL BE REFERRED TO THE CENTER BY PARTICIPATING SCHOOLS THE CENTER WILL BRING TOGETHER THE PROFESSIONAL SKILLS OF A PHYSICIAN AN AUDIOLOGIST A PSYCHOLOGIST A SOCIAL WORKER AND COMMUNICATION CLINICIANS FOLLOWING A THOROUGH EVALUATION OF THE CHILD HIS IMMEDIATE FAMILY AND SOCIAL MILIEU ALL SPECIALISTS WILL CONVENE AND EACH WILL DESCRIBE HIS FINDINGS IN TERMS MEANINGFUL TO THE ENTIRE GROUP THE CENTER STAFF WILL INTERPRET THE FINDINGS TO THE PARENTS AND MEETINGS WITH SMALL GROUPS OF PARENTS WILL BE REGULARLY SCHEDULED SOME CHILDREN WILL BE ABLE TO RETURN TO THEIR HOME SCHOOL WITH A PRESCRIPTION FOR HABILITATIVE-REMEDIAL ACTIVITIES OTHER CHILDREN WILL BE ENROLLED FULL TIME IN THE CENTER S PROGRAM TEMPORARY FOSTER HOME PLACEMENT WILL BE ARRANGED FOR CHILDREN WHOSE DISTANCE FROM THE CENTER PRECLUDES DAILY COMMUTING THE LENGTH OF STAY AT THE CENTER WILL BE DETERMINED BY THE CHILD S READINESS TO PARTICIPATE IN CLASSROOM ACTIVITIES IN HIS HOME SCHOOL APPROXIMATELY 40 CHILDREN WILL RECEIVE HABILITATIVE COMMUNICATION INSTRUCTION AT THE CENTER AT ONE TIME SEVERELY HANDICAPPED CHILDREN WILL WORK WITH A COMMUNICATION CLINICIAN ON A ONE-TO-ONE BASIS FROM A TUTORIAL SITUATION A CHILD WILL MOVE TO A CLASS OF FOUR STUDENTS AND THEN TO A CLASS OF 10 STUDENTS THE PLACEMENT IN A CLASS SITUATION WILL BE CONSIDERED PREPARATORY TOWARD RETURN TO THE HOME SCHOOL A FLEXIBLE SYSTEM OF GROUPING WILL BE USED AS NEEDS DICTATE APPROXIMATELY 224 CHILDREN WILL BE SERVED FOR FURTHER INFORMATION CONTACT J DEAN JONES 50 SOUTH MAIN SPANISH FORK UTAH 84660 (801) 798-3586 (DC)

ES 001 966

OUTDOOR EDUCATION CURRICULUM FOR ALL SEASONS IN UTAH COUNTY UTAH.

UTAH AMERICAN FORK ALPINE SCHOOL DISTRICT

Project Number DPSC-67-4324

EDRS Price MF-$0.25 HC-$2.05

Descriptors—*Conservation Education *Curriculum Development *Field Experience Programs *Instructional Materials *Natural Resources Outdoor Education

AN OUTDOOR FIELD EXPERIENCE PROGRAM WILL BE IMPLEMENTED TO OFFER INSTRUCTION IN THE CONSERVATION AND USE OF NATURAL RESOURCES TO STUDENTS IN A COUNTYWIDE AREA AN ARTICULATED CURRICULUM WILL BE DEVELOPED FOR GRADES K-12 WITH THE ASSISTANCE OF GOVERNMENT FORESTRY PARK AND CONSERVATION AGENCIES COMMITTEES FOR GRADE LEVELS AND THE MAJOR DISCIPLINES WILL DEVELOP SPECIFIC AREAS LEADING TO MAJOR CONCEPTS DETERMINED BY A CENTRAL COMMITTEE AS NECESSARY TO STUDENT EDUCATION SUCH SPECIFIC HELPS AS AUDIOVISUAL MATERIALS LOCAL NATURE TRAILS AND OTHER ITEMS WILL BE PREPARED FOR USE AT ALL GRADE LEVELS ALL GOVERNMENT AGENCIES INVOLVED IN CARING FOR OUTDOOR ACTIVITIES IN THE COMMUNITY WILL BE BROUGHT TOGETHER TO DISCUSS THEIR NEEDS IN THE EDUCATION OF YOUTH FOR USE IN DRAWING UP THE CURRICULUM APPROXIMATELY 29 KEY TEACHERS WILL PARTICIPATE IN INITIAL ONSITE TRAINING AS CURRICULUM IS DEVELOPED IN THEIR AREA OF INSTRUCTION FOLLOWUP INSERVICE TRAINING OF ADDI-

TIONAL PEOPLE WILL BE DONE AT THE EXPENSE OF THE SCHOOL DISTRICT MULTIMEDIA INFORMATION FILES ON OUTDOOR EDUCATIONAL EXPERIENCES WILL BE DEVELOPED DURING THE SECOND YEAR FOR USE IN PREPARING STUDENTS FOR FIELD EXPERIENCES RESOURCE FILES WILL COVER THE GEOLOGY AND ECOLOGY OF A LOCAL LAKE FLOOD CONTROL PROJECTS MOUNTAIN WATERSHEDS AND EROSION MINING DESERT AREAS AND THE PROBLEMS OF AIR WATER AND SOIL POLLUTION FIELD LABORATORY SITES WILL BE DEVELOPED TO PROVIDE A VARIETY OF FIELD EXPERIENCES INCLUDING DESERT LAKE AND ALPINE TOPOGRAPHY A DRY CREEK PROJECT AND HISTORICAL SITES APPROXIMATELY 34 722 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT LYLE R TREGASKIS 50 NORTH CENTER AMERICAN FORK UTAH 84003 (801) 756-3576 (MC)

ES 001 967

PROGRAM TO PROVIDE PSYCHOLOGICAL AND SOCIAL WORK SERVICES TO RURAL SCHOOL DISTRICTS

UTAH PRICE CARBON COUNTY SCHOOL DISTRICT

Project Number DPSC-67-4451

EDRS Price MF-$0 50 HC-$3 95

Descriptors—Inservice Teacher Education Mental Health Programs Occupational Information 'Psychological Services 'Regional Programs 'Rural Youth 'Social Work Student Personnel Services 'Urbanization

INTERDISTRICT PSYCHOLOGICAL AND SOCIAL WORK SERVICES WILL BE PROVIDED BY A REGIONAL CHILD STUDY SERVICE (RCSS) TO STUDENTS IN A SPARSELY POPULATED RURAL FIVE-COUNTY AREA EMPHASIS WILL BE PLACED ON--(1) PROFESSIONAL EVALUATION RECOMMENDATION REFERRAL AND TREATMENT FOR PROBLEM CASES IN THE SCHOOLS (2) UPGRADING OF THE MENTAL HEALTH CLIMATE IN SCHOOL AND HOME (3) COORDINATION OF THE EFFORTS OF PROFESSIONAL SERVICE AGENCIES IN THE AREA (4) DEVELOPMENT OF AN AUTOMATED RECORD KEEPING SYSTEM AND (5) ENHANCEMENT OF THE ABILITY OF RURAL STUDENTS TO ADAPT SOCIALLY AND VOCATIONALLY IN NONRURAL SETTINGS THE RCSS WILL BE ORGANIZED TO WORK COOPERATIVELY WITH DISTRICT PUPIL PERSONNEL DIVISIONS AND WITH ELEMENTARY AND SECONDARY PROGRAMS IN THE SCHOOLS INSERVICE TRAINING CONSULTANTS WILL WORK CLOSELY WITH ELEMENTARY TEACHERS TO HELP THEM UNDERSTAND THEIR STUDENTS AND IDENTIFY THOSE WITH PSYCHOSOCIOEDUCATIONAL PROBLEMS GROUP AND INDIVIDUAL THERAPY WILL BE PROVIDED WHERE APPROPRIATE AND ARRANGEMENTS WILL BE MADE FOR SUCH ENVIRONMENTAL MODIFICATIONS AS PLACING THE CHILD IN THE BOY SCOUTS THE 4-H OR A FOSTER HOME MENTAL HEALTH CLIMATES SHOULD BE UPGRADED BY INSERVICE TEACHER TRAINING SPECIAL PARENT WORKSHOPS AND CONFERENCES OCCUPATIONAL DATA FOR TEACHERS CAREER DAY PROGRAMS AND OTHER TECHNIQUES WILL BE INTRODUCED TO FAMILIARIZE RURAL YOUTH WITH THE OPPORTUNITIES PROBLEMS AND ADJUSTMENT INVOLVED IN TRANSITION TO AN URBAN ENVIRONMENT APPROXIMATELY 6 883 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT JAY K DONALDSON 333 EAST 1ST SOUTH PRICE UTAH 84501 (801) 637-1734 (MC)

ES 001 968

SUMMER HUMANITIES ORIENTATION FOR PRE-EIGHTH GRADERS (SHOP)

VA RADFORD CITY SCHOOL BOARD

Project Number DPSC-67-3318

EDRS Price MF-$0 25 HC-$2 40

Descriptors—'Academic Performance Art 'Cultural Enrichment 'Dropout Prevention Field Trips 'Grade 8 Humanities Literature 'Low Achievers Music Philosophy Remedial Programs 'Self Actualization

A SUMMER HUMANITIES ORIENTATION WILL BE CONDUCTED TO DEVELOP A SYMPATHETIC ATTITUDE TOWARD LITERATURE PHILOSOPHY ART AND MUSIC IN STUDENTS FROM THE LOWER THIRD OF AN INCOMING EIGHTH GRADE CLASS THE PROGRAM WILL BE DESIGNED TO ASSIST 60 WEAK OR BORDERLINE STUDENTS IN BECOMING SELF-DEPENDENT THROUGH AN ENRICHED PROGRAM IN AN EFFORT TO REDUCE THE NUMBER OF ACADEMIC SUBJECT FAILURES AND POTENTIAL DROPOUTS PROGRAM ACTIVITIES WILL INCLUDE WRITTEN AND ORAL EXPRESSION ART MUSIC APPRECIATION CULTURAL RESOURCES AND SOCIAL STUDIES INTENSIFIED HELP WILL BE GIVEN IN MATHEMATICS AND READING AS NEEDED EDUCATIONAL TOOLS EVERY EFFORT WILL BE MADE TO MOTIVATE EACH STUDENT TO BE CREATIVE AND TO MAKE SOME IMAGINATIVE CONTRIBUTION OPPORTUNITIES WILL BE GIVEN EACH STUDENT TO PARTICIPATE TO BELONG TO BE SUCCESSFUL IN SOME PROJECT TO APPRECIATE SOMETHING OF CULTURAL VALUE AND TO GROW AS A HUMAN BEING TO ENABLE HIM TO ENTER EIGHTH GRADE WITH VIGOR AND ENTHUSIASM AS WELL AS WITH INCREASED KNOWLEDGE DAILY 4-HOUR SESSIONS WILL BE HELD FOR A 6-WEEK PERIOD A READING LABORATORY WILL BE USED TO IMPROVE READING HABITS AND TO ENCOURAGE READING A VARIETY OF GOOD LITERATURE GUIDANCE COUNSELING WILL BE PROVIDED AND PARENT CONFERENCES HELD ONE DAY EACH WEEK WILL BE SPENT ON TOURS OR FIELD TRIPS TO GIVE MEANING TO AND APPRECIATION OF LOCAL CULTURAL RESOURCES AND HISTORICAL BACKGROUND AND TO ENCOURAGE VOLUNTARY ATTENDANCE IN THE ORIENTATION PROGRAM EVALUATION WILL BE MADE OF STUDENT ATTITUDINAL CHANGES AND OF HIS GENERAL PROGRESS FOR FURTHER INFORMATION CONTACT MRS FLORENCE W MEADER 1612 WADSWORTH ST RADFORD VIRGINIA 24141 (703) 639-2464 (MC)

ES 001 970

TO PROVIDE EXPERIENCE TO BROADEN THE OCCUPATIONAL HORIZONS OF RURAL HIGH SCHOOL AGE YOUTH

WASH COLVILLE STEVENS COUNTY BOARD OF EDUCATION

Project Number DPSC-67-3460

EDRS Price MF-$0 25 HC-$2 15

Descriptors—'Grade 11 'Grade 12 'Group Guidance Libraries Mobile Educational Services 'Occupational Guidance 'Rural Youth 'School Industry Relationship 'Vocational Development

VOCATIONAL COUNSELING WILL BE OFFERED TO HIGH SCHOOL JUNIORS AND SENIORS IN A RURAL ISOLATED AREA EMPHASIS WILL BE PLACED UPON OFFERING STUDENTS SUFFICIENT KNOWLEDGE OF THE WORLD OF WORK OUTSIDE THEIR IMMEDIATE ENVIRONMENT TO ENABLE THEM TO MAKE AN INFORMED CHOICE ON--(1) THE KINDS OF WORK AVAILABLE OR (2) WAYS IN WHICH TO PREPARE THEMSELVES FOR CAREERS OR OCCUPATIONS GROUP GUIDANCE WILL BE USED FOR CAREER DEVELOPMENT SESSIONS GROUPING WILL BE BASED ON THE COUNSELOR S ANALYSIS OF EACH STUDENT S KUDER INTEREST PROFILE AND THE STRONG VOCATIONAL INTEREST BLANK AS WELL AS ON THE STUDENT S CONSIDERED EVALUATION OF HIS OWN INTERESTS THREE VOCATIONALLY-ORIENTED GUIDANCE GROUPS WILL BE ESTABLISHED FOR--(1) PEOPLE-MINDED STUDENTS WHO ARE INTERESTED IN WORKING WITH PEOPLE (2) DATA-MINDED STUDENTS WHO ARE INTERESTED IN IDEAS FACTS AND FIGURES AND (3) THING-MINDED STUDENTS WHO HAVE GOOD MANIPULATIVE SKILLS STUDENTS WILL BE FREE TO ATTEND TWO OF THE THREE GROUPS THE COUNSELOR THROUGH GROUP GUIDANCE TECHNIQUES WILL HELP STUDENTS TO BECOME INCREASINGLY AWARE OF THEIR APTITUDES AND QUALIFICATIONS FOR SUCCESS IN PARTICULAR VOCATIONAL FIELDS STUDENTS WILL VISIT BUSINESS AND INDUSTRIES THROUGHOUT THE STATE AND REPRESENTATIVES FROM INDUSTRY WILL CONDUCT SCHOOL SEMINARS A MOBILE LIBRARY OF FILMS AND PRINTED MATERIALS RELATED TO OCCUPATIONAL ALTERNATIVES WILL BE DEVELOPED APPROXIMATELY 698 STUDENTS GRADES 11 AND 12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT ROBERT PRICE 151 SOUTH OAK ST COLVILLE WASHINGTON 99114 (509) 684-6500 (DC)

ES 001 971

FOUR COUNTY COUNSELING SERVICE

WASH WALLA WALLA COUNTY SUPT OF SCHOOLS

Project Number DPSC-67-3938

EDRS Price MF-$0.50 HC-$4.00

Descriptors—'Counselor Training 'Elementary School Counseling 'Exceptional (Atypical) 'Inservice Teacher Education 'Testing

ACADEMIC AND PRACTICAL TRAINING WILL BE OFFERED TO SELECTED ELEMENTARY SCHOOL COUNSELOR TRAINEES SCHOLARSHIPS AND WORKSHOP TRAINING WILL BE PROVIDED OVER A 3-YEAR PERIOD SO THAT THE TRAINEES IMMEDIATELY WILL BECOME A PART OF THE SCHOOL TEAM WHILE IN TRAINING SCHOOL PSYCHOLOGISTS WILL ACT AS DEMONSTRATION INSTRUCTORS INSERVICE COUNSELOR TRAINING SESSIONS WILL INCLUDE--(1) APPLICATION OF THERAPEUTIC METHODS IN INDIVIDUAL AND GROUP SITUATIONS (2) SUPERVISED PRACTICE IN THE USE OF DIAGNOSTIC DEVICES (3) SUPERVISED COUNSELING PRACTICE WITH PARENTS TEACHERS AND ADMINISTRATORS AND (4) TRAINING IN GATHERING COLLATING AND REPORTING CASE STUDY MATERIALS FROM PARENTS TEACHERS SCHOOL RECORDS AND TEST INFORMATION THE ELEMENTARY COUNSELORS WILL ALSO PROVIDE INDIVIDUALIZED THERAPY IN SMALL SCHOOLS INSERVICE TEACHER TRAINING WILL ALSO BE PROVIDED IN THE AREAS OF--(1) GROUP TEST ADMINISTRATION AND INTERPRETATION (2) COUNSELING WITH PARENTS ON PROGRESS REPORTS (3) MATCHING INSTRUCTIONAL PROCEDURES TO DIAGNOSTIC FINDINGS AND (4) IDENTIFYING DEVIANT BEHAVIOR IN CHILDREN AND ACCURATELY REPORTING SUCH CHARACTERISTICS TO THE SCHOOL PSYCHOLOGISTS A KNOW-HOW CENTER WILL BE ESTABLISHED AS A CENTRAL RESEARCH LIBRARY AND AS A LIAISON OFFICE APPROXIMATELY 3,087 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR EUGENE GILES DRUMHELLER BLDG WALLA WALLA WASHINGTON 99362 (504) 529-1368 (DC)

ES 001 972

PROJECT FIND (FOR INDIVIDUALS NEEDING DIAGNOSIS)--A PROPOSAL TO ESTABLISH A DIAGNOSTIC READING CLINIC.

W VA PARKERSBURG WOOD COUNTY BOARD OF EDUC

Project Number DPSC-67-3464

EDRS Price MF-$0.50 HC-$5.85

Descriptors—'Diagnostic Tests 'Mobile Educational Services 'Remedial Reading Clinics 'Remedial Teachers

A REMEDIAL READING CLINIC WILL BE ESTABLISHED IN A RURAL AREA SEQUENTIALLY LIMITING AND COMPLEX DISABILITY CASES WILL BE REFERRED TO THE CLINIC FOR COMPREHENSIVE DIAGNOSIS TREATMENT WILL BE PRESCRIBED BY THE CENTER STAFF AND SUBMITTED TO COORDINATING REMEDIAL TEACHING TEACHERS IN EACH COUNTY DISABLED READERS IN SCHOOLS NEAR THE CENTER WILL BE DIAGNOSED AT THE BASE READING CLINIC TWO MOBILE TESTING UNITS WILL SERVE THE BALANCE OF THE SEVEN-COUNTY AREA THE STAFF AT THE BASE CLINIC WILL INCLUDE A DIAGNOSTICIAN A PROGRAMER FOUR CLINICIANS AND AN INSERVICE COORDINATOR TWO CLINICIANS WILL STAFF EACH OF THE MOBILE UNITS THE CLINICIANS WILL BE RESPONSIBLE FOR TESTING STUDENTS INDIVIDUALLY IN MENTAL ACHIEVEMENT AND DIAGNOSTIC CATEGORIES SCORING TEST INTERPRETATION AND PRESCRIPTION OF TREATMENT WILL BE ANALYZED AND CONCLUDED AT THE BASE CLINIC WHEN RESULTS SUGGEST THE NEED FOR SERVICES OF A PSYCHOLOGIST A SPEECH THERAPIST AN OPHTHALMOLOGIST OR A PHYSICIAN SUCH PERSONNEL WILL BE SCHEDULED AT THE CLINIC PERIODICALLY TO HANDLE THE PROBLEMS TEACHERS IN THE REGION WILL BE ASSIGNED TO OBSERVE INDIVIDUAL TYPES OF TESTING AT THE CENTER WHICH WILL HAVE OBSERVATION FACILITIES THE INSERVICE COORDINATOR WILL WORK WITH SCHOOL DISTRICTS TO ESTABLISH FURTHER INSERVICE PROGRAMS AND TO PROMOTE KNOWLEDGE OF THE DIAGNOSTIC-PRESCRIPTIVE PROCESS FOR FURTHER INFORMATION CONTACT DANIEL B TAYLOR SUPERINTENDENT WOOD COUNTY BOARD OF EDUCATION PARKERSBURG WEST VIRGINIA 26101 (DC)

ES 001 973

I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT, SOUTHWEST HIGH SCHOOL, GREEN BAY, WISCONSIN.

WIS GREEN BAY JOINT SCHOOL DISTRICT 1

Project Number DPSC-67-4223

EDRS Price MF-$0.50 HC-$4.20

Descriptors—'Demonstration Programs 'Educational Research 'Experimental Schools Flexible Scheduling Grouping (Instructional Purposes) Independent Study 'Information Dissemination Nongraded System Team Teaching

A HIGH SCHOOL WILL BE USED TO DEMONSTRATE AND TEST RESULTS OF A NATIONAL RESEARCH EFFORT BY THE INSTITUTE FOR DEVELOPMENT OF EDUCATIONAL ACTIVITIES (IDEA) THE INSTITUTE WAS CREATED BY A FOUNDATION TO ASSIST TEACHERS SCHOOL ADMINISTRATORS AND LAY GROUPS WITH PLANS FOR SCHOOL IMPROVEMENT THE SCHOOL IS ONE OF 36 IN THE COUNTRY SELECTED BY THE INSTITUTE TO BE A DEMONSTRATION SCHOOL THE PROGRAM WILL INCLUDE A NONGRADED SYSTEM VARIATIONS OF INSTRUCTIONAL GROUP SIZE CONTINUOUS PROGRESS INSTRUCTION NEW STAFFING PATTERNS FLEXIBLE SCHEDULING PROCEDURES TEAM TEACHING AND INDEPENDENT STUDY OBJECTIVES ARE TO DEVELOP PROCEDURES FOR INITIATING RESEARCH TO EVALUATE AND DISSEMINATE PROMISING PRACTICES TO INFORM INTERESTED SCHOOLS OF NEW PROGRAMS AND TO COOPERATE WITH OTHER IDEA SCHOOLS TO INCREASE THE EFFECTIVENESS OF ACTIVITIES AND PROFIT FROM EACH OTHER'S EXPERIENCES INSERVICE TRAINING WILL BE PROVIDED IN COLLABORATION WITH IDEA SEMINARS WILL BE CONDUCTED TO ACQUAINT VISITING EDUCATORS WITH THE PROGRAM FILMS BROCHURES AND OTHER MEDIA WILL BE USED TO DISSEMINATE INFORMATION ABOUT THE PROGRAM TO INTERESTED SCHOOLS PERSONNEL WILL BE SUPPLIED BY THE IDEA STAFF AND ITS CORPS OF CONSULTANTS AT NO EXPENSE TO TITLE III APPROXIMATELY 7,801,500 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT JEROME C MC CORMICK 1520 SOUTH POINT RD GREEN BAY WISCONSIN 54304 (414) 494-6833 (MC)

ES 001 974

PROJECT INTROSPECTION

VIRGIN ISLANDS CHARLOTTE AMALIE GOV DEPT OF EDUC

Project Number DPSC-67-4312

EDRS Price MF-$0.50 HC-$5.65

Descriptors—Audiovisual Aids 'Community Resources 'Cultural Background 'Curriculum Development Educational Television 'History 'Instructional Materials Textbook Publications

PROJECT INTROSPECTION WILL INITIATE A PROGRAM OF SELF-EXAMINATION AND REDIRECTION TO INTEGRATE THE CULTURAL HISTORICAL AND NATURAL RESOURCES OF AN ISLAND TERRITORY INTO ITS SCHOOL CURRICULUMS SELF-EXAMINATION ACTIVITIES WILL INCLUDE--(1) EFFORTS TO SECURE A BASIC UNDERSTANDING OF THE ISLANDER'S IDENTITY AND THE ROLE HE PLAYS IN CONTEMPORARY AND WORLD AFFAIRS (2) APPRAISAL OF LOCAL SCHOOL CURRICULUMS (3) CREATION OF AN INSTRUCTIONAL PROGRAM DESIGNED TO MEET THE NEEDS OF LEARNERS IN A RAPIDLY CHANGING SOCIETY AND (4) DEVELOPMENT OF LEARNING EXPERIENCES WHICH WILL PROMOTE SELF-ACTUALIZATION AMONG ISLAND STUDENTS AN INSTRUCTIONAL MATERIALS CENTER WILL BE ESTABLISHED TO COLLECT PRESERVE DOCUMENT AND/OR PRODUCE ITEMS RELEVANT TO LOCAL CULTURE HISTORY AND NATURAL RESOURCES MULTIMEDIA INSTRUCTIONAL AIDS WILL BE PREPARED TO CAPITALIZE ON LOCAL RESOURCES A SERIES OF BOOKS WILL BE WRITTEN AND PUBLISHED FOR PRESCHOOL AND PRIMARY STUDENTS INSERVICE TRAINING WILL BE CONDUCTED FOR THE INSTRUCTIONAL PERSONNEL OF PUBLIC AND NONPUBLIC SCHOOLS CURRENT AND

FUTURE INSTRUCTIONAL NEEDS WILL BE ANALYZED AND STRATEGIES PLANNED TO MEET THEM CURRENTLY OPERATING EXEMPLARY PROGRAMS WILL BE EXPLORED FOR THE INFUSION OF NEW IDEAS INTO THE INSTRUCTIONAL PROGRAM AND CONSULTANT SERVICES EMPLOYED TO ENSURE MAXIMUM EFFECTIVENESS AND QUALITY EMPHASIS DURING THE THIRD YEAR WILL FOCUS ON PROGRAMING FOR EDUCATIONAL TV VIA UHF CHANNELS APPROXIMATELY 15,089 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT MAVIS H BRADY KONGENS GADE NO 35 P O BOX 630 ST THOMAS VIRGIN ISLANDS 00801 (809) 774-0100 (MC)

ES 001 975

RED RIVER BASIN TELEVISION SERIES

MINN DILWORTH INDEPENDENT SCHOOL DISTRICT 147

Project Number DPSC-67-3268

EDRS Price MF-$0.25 HC-$2.90

Descriptors—*Educational Television *Inservice Teacher Education *Social Studies *United States History

A 20-LESSON TELEVISION SERIES WILL BE PRODUCED DEALING WITH THE HISTORY GEOGRAPHY AND OTHER SOCIAL STUDIES-RELATED ASPECTS OF THE RED RIVER BASIN THE BROADCAST WILL COVER A 14-COUNTY AREA IN TWO STATES A TEACHER S MANUAL WILL BE DEVELOPED CONTAINING AN OUTLINE FOR EACH LESSON SUGGESTIONS FOR PRETELECAST ACTIVITIES HINTS AS TO WHAT TO LOOK FOR DURING THE TELECAST AND A VARIETY OF SUGGESTIONS FOR FOLLOWUP ACTIVITIES THE MANUAL WILL ALSO CONTAIN A BIBLIOGRAPHY AND LISTS OF MATERIALS AVAILABLE FOR SOCIAL STUDIES UNITS DEALING WITH TOPICS RELATED TO THE SERIES ONE SECTION OF THE TEACHER S MANUAL WILL INCLUDE AN OUTLINE OF THE OBJECTIVES AND CONTENT OF 10 INSERVICE TELEVISION PROGRAMS DESIGNED TO HELP THE TEACHERS USE THE TELEVISION SERIES MORE EFFECTIVELY APPROXIMATELY 8679 PUBLIC AND NONPUBLIC STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT LLOYD E THORSON SUPERINTENDENT OF SCHOOLS DILWORTH MINNESOTA 56529 (218) 287-2371 (MC)

ES 001 976

BISTATE PROJECT FOR THE IMPROVEMENT OF INSERVICE TEACHER EDUCATION THROUGH SCIENCE.

IOWA CLARINDA COMMUNITY SCHOOL DISTRICT

Project Number DPSC-67-3934

EDRS Price MF-$0.50 HC-$4.30

Descriptors—*Curriculum Development Elementary Education *Inservice Teacher Education Instructional Materials *Science Programs Summer Programs *Teacher Attitudes

AN INTENSIVE AND CONTINUOUS INSERVICE PROGRAM WILL BE DEVELOPED TO IMPROVE TEACHER ATTITUDES TOWARD THE TEACHING OF SCIENCE INCREASE TEACHER KNOWLEDGE AND SKILLS IN SCIENCE AND DEVELOP IMPROVED SCIENCE PROGRAMS IN ELEMENTARY SCHOOLS THE PROGRAM WILL INVOLVE A 4-WEEK SUMMER SESSION AND CONTINUE WITH REGULAR FOLLOWUP ASSISTANCE THROUGHOUT THE SCHOOL YEAR VIDEOTAPES WILL BE EMPLOYED TO HELP THE TEACHER IN OBJECTIVE SELF-EVALUATION OF CLASSROOM BEHAVIOR RESULTING CHANGES IN TEACHER ATTITUDES TOWARD TEACHING SCIENCE WILL BE MEASURED BY USE OF AN ATTITUDE SURVEY EXPENDABLE MATERIALS IN CLASSROOM QUANTITIES WILL BE SUPPLIED TO EACH TEACHER ALONG WITH PERSONNEL ASSISTANCE MASTER TEACHERS WILL ASSIST IN TRAINING OTHER TEACHERS IN THEIR OWN SCHOOL AND IN OTHER SCHOOL DISTRICTS THE PROGRAM WILL INVOLVE 18 SCHOOL DISTRICTS IN EIGHT COUNTIES IN TWO STATES APPROXIMATELY 7,271 PUBLIC SCHOOL STUDENTS GRADES 1-6 WILL BE SERVED FOR FURTHER INFORMATION CONTACT JERALD D BLASI SUPERINTENDENT OF SCHOOLS GRANT AND 16TH STREET CLARINDA IOWA 51632 (712) 542-5165 (MC)

ES 001 978

METROPOLITAN SUPPLEMENTARY EDUCATIONAL CENTER IN THE ARTS.

ILL BELLEVILLE BELLE VALLEY SCHOOL DISTRICT 119

Project Number DPSC-67-3006

EDRS Price MF-$0.75 HC-$8.85

Descriptors—*Art Concerts *Cultural Enrichment *Dance *Music *Theater Arts

A BISTATE SUPPLEMENTARY EDUCATIONAL CENTER WILL BE PLANNED TO ASSIST AREA SCHOOLS IN DEVELOPING THEIR CURRICULUMS IN THE FINE ARTS ART MUSIC DRAMA AND DANCE WILL BE PRESENTED BY COMPETENT PROFESSIONALS AT APPROPRIATE CENTERS DURING THE SCHOOL YEAR AND AT CERTAIN SUPPLEMENTARY CENTERS ON SATURDAYS AND DURING SUMMER MONTHS A CENTRAL AGENCY WILL BE ESTABLISHED TO ACT AS A SUBCONTRACTOR TO THE SCHOOL DISTRICT TEN TEST PROJECTS WILL BE IMPLEMENTED--(1) SATURDAY CENTERS PROVIDING OPPORTUNITIES FOR CREATIVE EXPRESSION TO CHILDREN WHO SHOW POTENTIAL AND SPECIALIZED INSTRUCTION FOR MOTIVATED CHILDREN (2) COMMUNITY MUSIC SCHOOL EXTENSIONS IN EACH STATE PROVIDING INSTRUCTION IN APPLIED MUSIC (3) JOINT REHEARSALS FOR SIX HIGH SCHOOL ORCHESTRAS WITH THE SYMPHONY OF A MAJOR CITY (4) THREE HIGH SCHOOL CHORUSES TO PERFORM AT SYMPHONY CONCERTS (5) MUSICAL ENRICHMENT FOR NONPERFORMING STUDENTS WITH SUPPLEMENTARY CURRICULUM MATERIALS (6) 12 SPECIAL CONCERTS BY THE CITY SYMPHONY (7) A YOUNG AUDIENCES PROGRAM TO IMPROVE THE QUALITY OF CONCERT PREPARATION AND FOLLOWUP FOR CHILDREN AND TO PROVIDE EXPERT CLINICIANS FOR HIGH SCHOOL INSTRUMENTALISTS (8) VISITS TO THE CITY ART MUSEUM (9) A DANCE THEATER AND (10) A HARLEQUIN CHILDREN S THEATER APPROXIMATELY 564,524 STUDENTS IN TWO STATES WILL BE SERVED FOR FURTHER INFORMATION CONTACT RALPH L COX SUPERINTENDENT BELLE VALLEY SCHOOL DISTRICT NO 119 BELLEVILLE ILLINOIS 62220 (618) 234-1553 (DC)

ES 001 980

NORTHWEST EDUCATIONAL COMPLEMENTAL CENTER

MO MARYLAND HEIGHTS PATTONVILLE R-3 SCH DIST

Project Number DPSC-67-3013

EDRS Price MF-$1.00 HC-$11.95

Descriptors—*Citizenship Responsibility *Cultural Enrichment Library Services *Psychoeducational Clinics *Remedial Reading Clinics *Science Course Improvement Project

A SUPPLEMENTARY EDUCATIONAL CENTER WILL BE ESTABLISHED IN A RAPIDLY EXPANDING SUBURBAN AREA AND A SIX-PRONGED PROGRAM WILL BE PLANNED A GUIDANCE CLINIC WILL BE SET UP TO OFFER DIAGNOSTIC SERVICES TO SOCIALLY AND EMOTIONALLY HANDICAPPED CHILDREN CLOSED CIRCUIT TELEVISION WILL BE USED FOR INTERDISCIPLINARY TEACHER TRAINING A DIAGNOSTIC LEARNING CENTER WILL BE INSTITUTED TO PROVIDE (1) DIAGNOSTIC SERVICES FOR DYSLEXIC CHILDREN (2) A REMEDIATION CLINIC WHICH WILL CARRY OUT THE RECOMMENDATIONS OF THE DIAGNOSTIC CLINIC (3) AN INTERDISCIPLINARY TRAINING CENTER FOR UNDERACHIEVERS IN READING AND (4) AN ENRICHMENT CENTER WHICH WILL HELP SUPERIOR STUDENTS BECOME MORE ABLE READERS A SCIENCE IMPROVEMENT CENTER WILL BE CREATED TO DEMONSTRATE NEW NATIONAL SCIENCE FOUNDATION-SPONSORED PROGRAMS NEW SCIENCE OFFERINGS WILL INCLUDE--(1) A CENTER FOR THE IMPROVEMENT OF SCIENCE TEACHING (2) A CENTER FOR METEOROLOGY AND EARTH SCIENCE STUDY AND (3) A PLANETARIUM A PROJECT ENTITLED CIVIC EDUCATION FOR CIVIC IMPROVEMENT WILL INCLUDE SUCH EXPERIMENTAL PROGRAMS AS--(1) A WORKSHOP ON CIVIC RESPONSIBILITY FOR 25 TEACHERS (2) CLASSROOM PANELS COMPRISED OF FOUR OR FIVE STUDENTS FROM MIXED ETHNIC OR RELIGIOUS BACKGROUNDS (3) COMMUNITY FORUMS ON CIVIC

AFFAIRS AND (4) WORKSHOPS FOR COMMUNITY LEADERS WHO WILL DIRECT THE FORUM DISCUSSIONS A CULTURAL ENRICHMENT PROGRAM WILL FEATURE PERFORMANCES IN THE SCHOOLS BY PROFESSIONAL ARTISTS A MATERIAL RESOURCE CENTER WILL BE ESTABLISHED TO PROVIDE BETTER REFERENCE SERVICES APPROXIMATELY 12,691 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT VERNON BODDY PATTONVILLE R-3 SCHOOL DISTRICT 115 HARDING AVE MARYLAND HEIGHTS MISSOURI 63042 (314) 845-5000 (DC)

ES 001 981

REGIONAL SCIENCE EXPERIENCE CENTER

TENN OAK RIDGE SCHOOLS

Project Number DPSC-67-3392

EDRS Price MF-$1.00 HC-$11.55

Descriptors—*Information Dissemination Inservice Programs *Mobile Educational Services *Regional Cooperation *Science Course Improvement Project *Science Equipment

A REGIONAL SCIENCE EXPERIENCE CENTER WILL BE ESTABLISHED TO IMPROVE THE SCIENCE CURRICULUM IN GRADES 1-12 IN A 28-COUNTY RURAL AREA A THREE-PRONGED PROGRAM WILL BE PLANNED--(1) MOBILE OPERATIONS PROGRAM (MOP) (2) SCIENCE MATERIALS INFORMATION SERVICE (SMIS) AND (3) LABORATORY EXPERIENCE PROGRAM (LEP) THROUGH MOP ACTIVITIES AND SERVICES WILL BE BROUGHT INTO THE CLASSROOMS OF THE REGIONAL SCHOOLS SIX MOBILE UNITS WILL BE USED TO--(1) PROVIDE SPECIAL COLLECTIONS AND EQUIPMENT ON A 30-DAY LOAN BASIS TO SCHOOLS (2) OFFER SHORT INSERVICE COURSES TO TEACHERS (3) PROVIDE RESOURCE UNITS WHICH WILL CONTAIN BOTH TEACHER DEMONSTRATION AND STUDENT EQUIPMENT AND MATERIALS AND (4) OFFER ADVISORY SERVICES AND VISITING LECTURE PROGRAMS THROUGH SMIS INFORMATION USEFUL TO ELEMENTARY AND SECONDARY TEACHERS WILL BE ACQUIRED AND DISSEMINATED ON DEMAND A SYSTEM WILL BE DEVELOPED FOR THE ACQUISITION EVALUATION STORAGE AND RETRIEVAL OF PERTINENT INFORMATION THE LEP PROJECT WILL OFFER SUCH FLEXIBLY SCHEDULED CENTRALIZED ACTIVITIES AS--(1) LABORATORY-CENTERED SKILLS COURSES FOR SECONDARY TEACHERS AND STUDENTS (2) 3-DAY VACATION SEMINARS FOR TEACHERS (3) A SCIENCE SUMMER SCHOOL FOR SECONDARY STUDENTS AND (4) A TEACHER-STUDENT TEAM INSTITUTE A MASTER SCHEDULE OF ALL CENTER PROGRAMS LISTING TIMES PLACES AND TYPES OF ACTIVITY WILL BE DEVELOPED TO ENHANCE THE POTENTIAL FOR OBSERVATION BY REGIONAL EDUCATORS APPROXIMATELY 31,820 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT PETER H COHAN P O BOX Q OAK RIDGE TENNESSEE 37830 (615) 483-4391 (DC)

ES 001 982

SPECIALLY DESIGNED ELEMENTARY SCHOOL PHYSICAL EDUCATION PROGRAM

WASH PULLMAN SCHOOL DISTRICT 267

Project Number DPSC-67-4452

EDRS Price MF-$0.50 HC-$3.95

Descriptors—*Academic Ability, Behavior Development *Elementary Schools *Perceptual Motor Coordination *Physical Education *Physical Fitness Reading Readiness Reading Skills

SELECTED AMERICAN AND EUROPEAN METHODS WILL BE EMPLOYED TO STRENGTHEN ELEMENTARY SCHOOL PHYSICAL EDUCATION PROGRAMS IN AN URBAN COUNTY AREA EVALUATION WILL BE MADE OF THE EFFECTS OF THE PROGRAM ON THE PHYSICAL FITNESS MOTOR ABILITY READING SKILLS AND SOCIAL BEHAVIOR TRAITS OF PARTICIPATING STUDENTS BASED ON A COMBINATION OF AMERICAN SCANDINAVIAN ENGLISH DUTCH AND GERMAN IDEAS A CURRICULUM WILL BE ESTABLISHED TO USE--CLIMBING APPARATUS BALANCE BEAM BENCH ACTIVITIES SETS OF CLIMBING ROPES ON TRACKS SMALL JUMPING BOXES STORMING BOARDS INDIVIDUAL EXERCISE MATS EDUCATIONAL GYMNASTICS BASIC MOVEMENT APPROACHES AND DAILY LESSON PLANS DETERMINATION WILL BE MADE OF THE RELATIONSHIPS OF MOTOR ABILITIES AND PHYSICAL FITNESS TO SUCH ACADEMIC SKILLS AND BEHAVIOR TRAITS AS READING READINESS AND READING SKILLS SPECIAL ATTENTION WILL BE GIVEN TO THE LOW-FIT STUDENT WITH STUDIES OF HIS READING PROBLEMS AND ASPECTS OF SOCIAL BEHAVIOR MEDICAL EXAMINATIONS PRETESTING AND POST TESTING WILL BE GIVEN TO STUDENTS PARTICIPATING IN EXPERIMENTAL AND CONTROL GROUPS OVER A 3-YEAR PERIOD A PERCEPTUAL SURVEY RATING SCALE WHICH USES A SERIES OF MOTOR PERFORMANCES TO OBSERVE A CHILD'S PERCEPTUAL-MOTOR BEHAVIOR WILL BE EMPLOYED SOCIOMETRIC DEVICES WILL BE USED WHEN THE STUDENTS ARE SUFFICIENTLY ACQUAINTED WITH EACH OTHER TO MAKE VALID JUDGMENTS OBSERVATION FACILITIES WILL BE PROVIDED TO TEACHERS FROM AREA SCHOOLS AND TO EDUCATION STUDENTS FROM A LOCAL UNIVERSITY A FILM AND OTHER AUDIOVISUAL AIDS WILL BE MADE FOR INSERVICE TRAINING AND DISSEMINATION PURPOSES APPROXIMATELY 349 STUDENTS IN GRADES 1-5 WILL PARTICIPATE FOR FURTHER INFORMATION CONTACT GEORGE D BELL CURRICULUM COORDINATOR JEFFERSON ELEMENTARY SCHOOL BRYANT AND DARROW STS PULLMAN WASHINGTON 99163 (206) 567-2351 (MC)

ES 001 983

SOUTHEASTERN ALASKA MARITIME FISHERIES EDUCATION

ALASKA KETCHIKAN GATEWAY BOROUGH SCHOOL DISTRICT

Project Number DPSC-66-5283

EDRS Price MF-$0.25 HC-$2.00

Descriptors—Fisheries Job Skills Map Skills Marine Biology *Occupational Clusters *Oceanology *Post Secondary Education Practical Mathematics *Technical Education *Vocational Training Centers

A VOCATIONAL TECHNICAL EDUCATION SCHOOL EMPHASIZING SEA-ORIENTED OCCUPATIONAL TRAINING FOR STUDENTS IN GRADES 12-14 WILL BE ESTABLISHED IN A REMOTE COASTAL AREA CLUSTER CONCEPT INSTRUCTION WILL BE FEATURED TO ENABLE THE STUDENTS TO BECOME RESPONSIVE TO VARIOUS JOB REQUIREMENTS DURING THE INITIAL PHASE PROJECT MANAGEMENT WILL--(1) CONDUCT AN EXPERIMENTAL PROGRAM OF MARITIME-FISHERIES EDUCATION IN GRADES 12-14 (2) EMPLOY A TEAM OF CONSULTANTS TO DEVELOP THE CURRICULUM (3) APPOINT AN ADVISORY COMMITTEE OF PERSONS FROM REPRESENTATIVE COMMUNITIES AND INDUSTRIES WITHIN THE STATE AND (4) PROCURE A VESSEL AND EQUIP IT ACCORDING TO THE INSTRUCTIONAL NEEDS OF THE MARITIME FISHERIES INDUSTRY ALL PRACTICAL ASPECTS OF THE CURRICULUM WILL BE CONDUCTED ABOARD THE SCHOOL'S SHIP AND STUDENTS WILL BE DIRECTLY INVOLVED IN THE OPERATION OF THE SHIP ON ALL TRAINING CRUISES THE EXPERIMENTAL CURRICULUM WILL INCLUDE--(1) MARITIME-FISHERIES ORIENTATION (2) NAVIGATION SEAMANSHIP (3) MARINE ENGINEERING (4) SHIPFITTING AND MAINTENANCE (5) APPLIED MATHEMATICS (6) MARINE BIOLOGY (7) MARINE ELECTRONICS (8) OCEANOLOGY (9) CARTOGRAPHY (10) SEAFOOD PROCESSING (11) MARINE REFRIGERATION (12) FISHING OPERATIONS (13) COMMUNICATION SKILLS AND (14) TECHNICAL REPORT WRITING VISITATIONS TO SIMILAR SCHOOLS IN THE U S AND CANADA WILL BE MADE APPROXIMATELY 60 STUDENTS GRADES 12-14 WILL PARTICIPATE INITIALLY FOR FURTHER INFORMATION CONTACT C G FADER DIRECTOR VOCATIONAL EDUCATION GATEWAY BOROUGH SCHOOL DISTRICT BOX 2550 KETCHIKAN ALASKA 99901 (907) 225-2118 (DC)

ES 001 984

IDENTIFICATION, DIAGNOSIS, REMEDIATION-SENSORIMOTOR DYSFUNCTION

CALIF GOLETA UNION SCHOOL DISTRICT

Project Number DPSC-68-5127

EDRS Price MF-$0.50 HC-$3.52

Descriptors—*Kindergarten Children, *Multisensory Learning, *Neurologically Handicapped, *Perceptually Handicapped, Perceptual Motor Learning, *Psychomotor Skills

A REPLICABLE MODEL WILL BE ESTABLISHED FOR THE IDENTIFICATION AND TREATMENT OF PERCEPTUALLY HANDICAPPED PRIMARY STUDENTS IN AN URBAN RURAL AREA EMPHASIS WILL BE PLACED UPON DEVELOPING PRESCRIPTIVE LEARNING EXPERIENCES BASED ON NEUROPHYSIOLOGICAL KNOWLEDGE OF SENSORIMOTOR DEVELOPMENT AND FUNCTION THE INITIAL PHASE WILL INCLUDE APPROXIMATELY 100 ENTERING KINDERGARTNERS WHO SHOW SIGNIFICANT DEVIATIONS IN THE SCREENING TESTS MEASURING APRAXIA PERCEPTION OF SPATIAL FORM AND POSITION INTEGRATION OF THE TWO SIDES OF THE BODY VISUAL FIGURE-GROUND DISCRIMINATION TACTILE DEFENSIVENESS AND AUDITORY PERCEPTION CHILDREN DIAGNOSED AS BEING PERCEPTUALLY HANDICAPPED WILL BE ASSIGNED TO REGULAR CLASSES WHICH WILL BE DESIGNATED AS EXPERIMENTAL OR CONTROL CLASSES A 2-WEEK SUMMER WORKSHOP WILL BE SCHEDULED AT A NEARBY UNIVERSITY TO SENSITIZE TEACHERS TO THE NATURE AND PROBLEMS OF THE PERCEPTUALLY HANDICAPPED CHILD AND TO TRAIN TEACHERS IN USING REMEDIATION PROCEDURES IN ADDITION INSERVICE EDUCATION MEETINGS WILL BE HELD ONSITE IN DISTRICTS WITH A TASK FORCE OF TEACHERS AND RELATED PROFESSIONAL STAFF DRAWN FROM THE PARTICIPATING DISTRICTS IN SUCCEEDING YEARS THE PROGRAM WILL BE EXTENDED TO GRADES 1 AND 2 AND WILL INCLUDE THE SAME PUPIL POPULATION COMPRISING THE EXPERIMENTAL AND CONTROL KINDERGARTEN GROUPS PRE- AND POST-TEST SCORES WILL BE EVALUATED TO DETERMINE CHANGE IN PERCEPTUAL-MOTOR DYSFUNCTION READING HANDWRITING ARITHMETIC SELF-CONCEPT ATTITUDES TOWARD SCHOOL AND ACCEPTABLE SCHOOL BEHAVIOR AMONG EXPERIMENTAL AND CONTROL-GROUP CHILDREN APPROXIMATELY 100 KINDERGARTNERS WILL PARTICIPATE INITIALLY FOR FURTHER INFORMATION CONTACT DR IAN J CROW 33 LANGLO TERRACE SANTA BARBARA CALIFORNIA 93105 (805) 962-9344 (DC)

ES 001 985

DISCOVERING THE WORKING WORLD.

CALIF BUENA PARK CENTRALIA SCHOOL DISTRICT

Project Number DPSC-68-5285

EDRS Price MF-$0.25 HC-$2.35

Descriptors—*Discovery Processes, *Economics, *Field Experience Programs, Inservice Teacher Education, Multimedia Instruction, *Parent Education, *School Industry Relationship

ECONOMIC INSTRUCTION WITHIN THE FRAMEWORK OF SOCIAL SCIENCE WILL BE OFFERED TO PRIMARY STUDENTS IN A RAPIDLY EXPANDING SUBURBAN AREA EMPHASIS WILL BE PLACED UPON AIDING THE YOUNG STUDENT TO RELATE FUNDAMENTAL IDEAS TO HIS SOCIAL EXPERIENCE AND TO DEVELOP HIS PROBLEM-SOLVING CAPABILITIES THROUGH DISCOVERY LEARNING A MULTIMEDIA APPROACH WILL BE USED TO HELP CHILDREN UNDERSTAND BASIC CITIZENSHIP RESPONSIBILITIES IN RELATION TO THE CONFLICT BETWEEN UNLIMITED WANTS AND LIMITED RESOURCES REPRESENTATIVES OF COMMUNITY BUSINESSES AND INDUSTRIES WILL MAKE DIRECT CONTRIBUTIONS TO THE PROJECT MONTHLY STUDY TRIPS INTO THE COMMUNITY WILL BE PLANNED FOR GRADES 1-3 TO ENRICH THE CLASSROOM CURRICULUM PARENTS WILL BE INVITED TO JOIN THEIR CHILDREN ON DESIGNATED DOUBLE-EXPOSURE STUDY TRIPS ON WEEKENDS PARENTS WILL ALSO BE OFFERED A MONTHLY EDUCATION-INFORMATION PROGRAM SO THAT THEY MAY PRELEARN MATERIAL WHICH THEIR CHILDREN WILL SUBSEQUENTLY BE TAUGHT A PROFESSIONAL ECONOMIST WILL MEET REGULARLY WITH TEACHERS ON A CONSULTANT BASIS CONTINUED PROFESSIONAL GROWTH CLASSES IN ECONOMICS EDUCATION WILL BE OFFERED TO THE PARTICIPATING STAFF AT A NEARBY COLLEGE STUDENTS WILL BE GIVEN ATTITUDINAL TESTS TO DETERMINE CONCEPT AND BEHAVIORAL DEVELOPMENT APPROXIMATELY 576 STUDENTS GRADES 1-3 IN THREE SCHOOL DISTRICTS WILL PARTICIPATE IN THE INITIAL PROJECT FOR FURTHER INFORMATION CONTACT DR PAUL DOSS CENTRALIA SCHOOL DISTRICT 6025 LA PALMA AVENUE BUENA PARK CALIFORNIA 90620 (714) 522-6131 (DC)

ES 001 986

PROJECT CLINIC (CLINICAL LABORATORY INNOVATIONS NECESSARY TO INCREASE CHILDREN'S LEARNING).

CALIF SUNNYVALE ELEMENTARY SCHOOL DISTRICT

Project Number DPSC-68-5351

EDRS Price MF-$0.50 HC-$3.35

Descriptors—*Learning Laboratories, *Peer Teaching, *Potential Dropouts, Reading Skills, *Self Concept, Teacher Aides, *Tutoring, Underachievers

NEW LEARNING EXPERIENCES WILL BE DESIGNED FOR ELEMENTARY STUDENTS REFLECTING THE POTENTIAL DROPOUT SYNDROME IN AN URBAN/SUBURBAN AREA EMPHASIS WILL BE PLACED UPON--(1) IMPROVING THE CHILD S SELF-CONCEPT (2) UPGRADING HIS BASIC SKILLS AND (3) CREATING A SUSTAINED LEARNING ENVIRONMENT THE PROJECT PLAN WILL INCLUDE THREE MAJOR COMPONENTS--(1) CROSS-AGE TUTORING UTILIZING CHILDREN DEFICIENT IN READING SKILL AS SUPERVISED TUTORS FOR YOUNGER CHILDREN (2) DIFFERENTIATED TEACHING ROLES ADDING A RESOURCE TEACHER AND A TEACHER AIDE TO ESTABLISH A MODIFIED TEAM TEACHING APPROACH AND (3) CREATION OF A LEARNING LABORATORY OFFERING A CLINICAL APPROACH TO THE REMEDIATION OF LEARNING DISORDERS PEER TUTORING WILL INITIALLY INVOLVE 5TH AND 6TH GRADE UNDERACHIEVERS WHO WILL TEACH CHILDREN IN GRADES 1-4 THE PEER TUTORING PROGRAM SHOULD HELP ALL UNDERACHIEVERS TO--(1) IMPROVE BASIC READING ABILITY (2) STIMULATE FEELINGS OF SELF-WORTH AND (3) DEVELOP AN EXPLICIT UNDERSTANDING OF CAUSAL BEHAVIOR AND OF INDIVIDUAL LEARNING HANDICAPS TEACHERS WILL BE SENSITIZED TO THE CAUSES OF ACADEMIC DYSFUNCTIONS AND WILL BE ENCOURAGED TOWARD GREATER UTILIZATION OF NONPROFESSIONAL AIDES IN THE CLASSROOM THE LABORATORY LEARNING CENTER WILL OFFER A PROGRAM OF DIAGNOSIS AND TREATMENT WHICH WILL OFFER AN ATMOSPHERE OF OPENNESS ACCEPTANCE RELEVANCE AND MEANING FOR UNDERACHIEVERS APPROXIMATELY 156 STUDENTS GRADES 1-6 WILL BE SERVED FOR FURTHER INFORMATION CONTACT CHARLIE S NEWTON 777 SAN MIGUEL AVENUE SUNNYVALE CALIFORNIA 94088 (408) 739-9591 (DC)

ES 001 987

MULTIDISCIPLINARY APPROACH TO THE PREVENTION OF READING AND LANGUAGE PROBLEMS

CALIF TAFT CITY SCHOOL DISTRICT

Project Number DPSC-68-5428

EDRS Price MF-$0.50 HC-$5.25

Descriptors—Early Childhood Education, Family Involvement, *Identification Tests, Inservice Teacher Education, *Instructional Materials, *Language Skills, *Learning Difficulties, *Longitudinal Studies, Perceptually Handicapped, Psychomotor Skills

Identifiers—AYRES, FROSTIG, PEABODY LANGUAGE DEVELOPMENT KIT

A MULTIDISCIPLINARY TEAM WILL BE FORMED TO SYSTEMATICALLY IDENTIFY PRIMARY SCHOOL CHILDREN WITH SPECIFIC LEARNING IRREGULARITIES LEADING TO READING AND LANGUAGE PROBLEMS PRESCHOOL AND KINDERGARTEN CHILDREN WILL RECEIVE MEDICAL AND EDUCATIONAL DIAGNOSES OF THEIR NEEDS AND CHARACTERISTICS BY A TEAM OF SPECIALISTS AND A PLANNED SEQUENCE OF REASSESSMENT PROCEDURES WILL BE PROVIDED LEARNING ACTIVITIES WILL BE DESIGNED TO USE A CHILD S MAJOR LEARNING MODALITY AND PROVIDE GRADUAL TRANSITION TO THE DEVELOPMENT OF OTHER MODALITIES TO FACILITATE LEARNING THE INTERAGE SPECIAL PROGRAM WILL BE FLEXIBLE IN ITS INTEGRATION WITH THE REGULAR CLASSROOM

PROGRAM TO ALLOW FOR RESPONSIVENESS TO THE UNIQUE SPECIFIED NEEDS OF EACH STUDENT. THE PEABODY LANGUAGE DEVELOPMENT KIT WILL BE USED FOR THE DEVELOPMENT OF LANGUAGE SKILLS. INSTRUCTIONAL MATERIALS DEVELOPED BY FROSTIG AND AYRES WILL ALSO BE USED. THE VISION SPECIALIST WILL DESIGN AND VALIDATE NEW MATERIALS TO DEVELOP PERCEPTUAL-MOTOR SKILLS AND THE MULTIDISCIPLINARY TEAM WILL DEVISE OTHER MATERIALS FOR LANGUAGE DEVELOPMENT SKILLS. INSERVICE TEACHER EDUCATION WILL BE STRESSED. FAMILY INVOLVEMENT PROCEDURES WILL BE COOPERATIVELY DEVELOPED. A LONGITUDINAL STUDY WILL BE ESTABLISHED WITHIN THE FRAMEWORK OF A NONCLINICAL SCHOOL SETTING TO FOLLOW CHILDREN IDENTIFIED AS EDUCATIONALLY HANDICAPPED FROM AGE 4-1/2 TO AGE 18 AND TO DETERMINE CONTINUING PROGRAM EFFECTIVENESS AND NEED ASSESSMENT FOR CORRECTION AND IMPROVEMENT OF TOOLS, TECHNIQUES, AND PROCEDURES. APPROXIMATELY 230 STUDENTS, GRADES K-2 AND PRESCHOOL, WILL PARTICIPATE. FOR FURTHER INFORMATION CONTACT DR. ERWIN SASMAN, OFFICE OF COUNTY SUPERINTENDENT OF SCHOOLS, 1415 TRUXTUN, BAKERSFIELD, CALIFORNIA 93301. (805) 327-2111. (DC)

ES 001 988

DEVELOPING AN EXEMPLARY INTERMEDIATE SCHOOL.

CALIF., LAGUNA BEACH UNIFIED SCHOOL DISTRICT

Project Number DPSC-68-5466

EDRS Price MF-$0.25 HC-$2.60

Descriptors—*Behavioral Objectives, *Concept Teaching, *Curriculum Development, Flexible Scheduling, *Junior High Schools, *Nongraded System, Performance Factors, *Taxonomy, Team Teaching

Identifiers—BLOOMS TAXONOMY

A NEW CURRICULUM WILL BE DESIGNED FOR AN INTERMEDIATE SCHOOL IN A SUBURBAN AREA. THE NEW CURRICULUM WILL BE BASED ON BEHAVIORAL OBJECTIVES AS OUTLINED IN BLOOM'S TAXONOMY OF EDUCATIONAL OBJECTIVES, AND ALL COURSES WILL BE CONCEPT ORIENTED. CONCURRENTLY, THE STRUCTURE OF THE INTERMEDIATE SCHOOL WILL BE REORGANIZED TO ALLOW FOR TEAM TEACHING, A DAILY DEMAND FLEXIBLE SCHEDULE, EXPANDED TEACHER ROLE, FLEXIBLE CLASSROOMS, A NONGRADED STRUCTURE, AND NEW EVALUATIVE PROCEDURES. A CURRICULUM SPECIALIST WILL BE ENGAGED TO DIRECT THE FOLLOWING ACTIVITIES-- (1) SELECT AND ORDER MAJOR CONCEPTS TO BE LEARNED IN A SUBJECT, (2) ORGANIZE MAJOR CONCEPTS OF A SUBJECT INTO UNITS AND ORDER THEM SEQUENTIALLY, (3) SELECT OR WRITE BEHAVIORAL OBJECTIVES FOR EACH UNIT, UTILIZING THE TAXONOMY OF EDUCATIONAL OBJECTIVES, (4) SELECT OR WRITE PERFORMANCE CRITERIA FOR THE BEHAVIORAL OBJECTIVES, (5) SELECT APPROPRIATE PRETESTS FOR EACH UNIT, (6) SELECT APPROPRIATE LEARNING EXPERIENCES FOR ACHIEVING THE STATED OBJECTIVES, AND (7) SELECT THE APPROPRIATE MODE FOR THE LEARNING EXPERIENCE. THE CONTINUOUS PROGRESS PLAN SHOULD INCREASE STUDENT RESPONSIBILITY FOR EDUCATION AND SHOULD ENABLE STUDENTS TO MOVE FROM THE KNOWLEDGE AND COMPREHENSION LEVELS OF BLOOM'S COGNITIVE DOMAIN INTO THE LEVELS OF APPLICATION, ANALYSIS, SYNTHESIS, AND EVALUATION. APPROXIMATELY 550 STUDENTS, GRADES 7-8, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DAVID W. LLOYD, 700 PARK AVENUE, LAGUNA BEACH, CALIFORNIA 92651. (714) 494-8546. (DC)

ES 001 990

SOCIAL STUDIES CURRICULUM FOR A MODERN WORLD.

CALIF., CORTE MADERA, MARIN COUNTY PUBLIC SCHOOLS

Project Number DPSC-68-5497

EDRS Price MF-$0.75 HC-$8.90

Descriptors—*Concept Teaching, *Curriculum Development, *Inservice Teacher Education, *Social Sciences

AN ARTICULATED CONCEPTUAL APPROACH TO THE SOCIAL SCIENCES WILL BE DEVELOPED AND FIELD TESTED IN A COUNTYWIDE AREA. A FRAMEWORK WILL BE ESTABLISHED WHICH WILL BE APPLICABLE TO A FOUR-COUNTY AREA AND STRUCTURED SO THAT--(1) BASIC CONCEPTS WILL BE STUDIED AT EACH LEVEL WITH DISTRICTS AND TEACHERS HAVING OPTIONS IN THE SELECTION OF UNITS AND/OR TECHNIQUES MOST SUITABLE FOR USE IN THE LOCAL SITUATION, AND (2) DISTRICTS WILL HAVE THE FREEDOM TO USE A VARIETY OF SCHOOL ORGANIZATIONAL SCHEMES INCLUDING TRADITIONAL GRADING SYSTEMS, TEAM TEACHING, MIDDLE SCHOOL PLANS, AND UNGRADED SYSTEMS. NATIONALLY AND LOCALLY DEVELOPED PROJECTS, TEACHING STRATEGIES, AND MATERIALS WILL BE EXPLORED AND TESTED AGAINST THE GRID OF THE PROPOSED FRAMEWORK. TWO TEACHERS WILL RECEIVE INTENSIVE TRAINING IN THE NEW ESI MATERIALS BEING PRODUCED AND WILL SERVE AS LEADERSHIP PERSONS FOR EIGHT OTHER SELECTED TEACHERS DURING THE FIRST YEAR. THE SELECTED GROUP WILL ACT AS A FIELD RESEARCH TEAM WHICH WILL DEVELOP AND TEST THE FRAMEWORK IN A VARIETY OF CLASSROOM SITUATIONS TO DEVISE TEACHING MATERIALS, TO TEST MATERIALS, AND TO SERVE AS DEMONSTRATION TEACHERS FOR THE REST OF THEIR DISTRICT. AN EDUCATIONAL CLINIC OF SPECIALISTS WILL BE ESTABLISHED TO PROVIDE THE TEAM WITH ASSISTANCE IN THE DISCIPLINES, CURRICULUM DESIGN AND EVALUATION, AND TEACHING STRATEGIES. CURRICULUM PLANS DEVELOPED DURING THE FIRST YEAR WILL BE EVALUATED AND FIELD TESTED DURING THE FOLLOWING SUMMER SESSIONS IN A COUNTYWIDE DEMONSTRATION SCHOOL. APPROXIMATELY 29,000 STUDENTS, GRADES K-6 AND PRESCHOOL, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. VIRGIL S. HOLLIS, MARIN COUNTY SUPERINTENDENT OF SCHOOLS, 201 TAMAL VISTA BLVD., CORTE MADERA, CALIFORNIA 94925. (415) 924-9500. (MC)

ES 001 991

SPACE SCIENCE LEARNING PROGRAM.

CALIF., NEWPORT BEACH, NEWPORT-MESA UNIF. SCH. DIST.

Project Number DPSC-68-5550

EDRS Price MF-$0.25 HC-$2.30

Descriptors—*Aerospace Technology, *Mathematics, *School Industry Relationship, *Science Course Improvement Project, *Science Teaching Centers

A SPACE SCIENCE LEARNING PROGRAM FOR GRADES K-12 WILL BE ESTABLISHED IN AN AEROSPACE-ORIENTED COMMUNITY. EMPHASIS WILL BE PLACED UPON--(1) IMPROVING THE SCIENCE CURRICULUM OF GRADES K-12 THROUGH THE IMPLEMENTATION OF SPECIALIZED PROGRAMS, (2) ENRICHING MATHEMATICS OFFERINGS FOR STUDENTS, GRADES 1-12, THROUGH THE INTRODUCTION OF NEW COURSE MATERIALS, AND (3) UTILIZING HUMAN RESOURCES IN THE COMMUNITY. THE SPECIALIZED PROGRAMS WILL INCLUDE--(1) EARTH-SPACE COMPUTER SCIENCE FOR JUNIOR HIGH, (2) PHYSICS/SPACE-AGE APPLICATIONS, (3) CHEMISTRY/SPACE-AGE APPLICATIONS, (4) BIOLOGY/SPACE-AGE APPLICATIONS, (5) ELECTRONICS IN THE SPACE AGE, (6) NAVIGATION, (7) EARTH SCIENCE, (8) COMPUTER PROGRAMING IN HIGH SCHOOL, (9) THE SPACE SCIENCES IN MATHEMATICS FOR HIGH SCHOOL, (10) INNER SPACE - MARINE BIOLOGY IN HIGH SCHOOL, (11) IMPLICATIONS OF SPACE SCIENCE EXPLORATION AND TECHNOLOGY, AND (12) SPACE SCIENCE IN THE ELEMENTARY SCHOOL, GRADES 1-4. CONCURRENTLY, A SCIENCE TEACHING CENTER WILL BE ESTABLISHED TO--(1) IMPLEMENT SUMMER SCIENCE SEMINARS FOR STUDENTS, GRADES 6-12, (2) CONDUCT TEACHERS' EVALUATION SEMINARS, (3) ACTIVATE THE DISTRICT SPACEMOBILE, (4) ESTABLISH AN INFORMATION RETRIEVAL SYSTEM FOR THE SPACE SCIENCE LIBRARY, AND (5) DEVELOP SHORT COURSES FOR TEACHERS. AN EYEBALL-TO-EYEBALL PROGRAM WILL BE ESTABLISHED TO BRING SCIENTISTS AND ENGINEERS FROM NEARBY AEROSPACE INDUSTRIES INTO CONTACT WITH SCIENCE TEACHERS AND STU-

DENTS SO THAT NEW INFORMATION AND TECHNIQUES WILL BE CONSTANTLY INTRODUCED INTO THE SCHOOLS SCIENCE PROGRAMS APPROXIMATELY 372,651 STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT MRS FAY HARBISON 1601 SIXTEENTH STREET NEWPORT BEACH CALIFORNIA 92660 (714) 646-3224 (DC)

ES 001 992

CALIFORNIA SMALL HIGH SCHOOLS PROJECT

CALIF RED BLUFF TEHAMA COUNTY SUPT OF SCHOOLS

Project Number DPSC-68-5585

EDRS Price MF-$0.50 HC-$3.25

Descriptors—*Aerospace Technology, *Curriculum Development, Educational Television, Instructional Television, Programed Materials, *Small Schools, *Student Experience, *Supervised Farm Practice, Teacher Workshops, World Affairs

NEW INSTRUCTIONAL AND CURRICULAR PROGRAMS WILL BE DESIGNED FOR 28 SMALL HIGH SCHOOLS IN A 10-COUNTY RURAL AREA CURRICULUM DEVELOPMENT AND INSTRUCTIONAL MEDIA SPECIALISTS WILL MEET WITH TEACHERS FROM PARTICIPATING HIGH SCHOOLS IN A SERIES OF WORKSHOP SESSIONS TO DEVELOP NEW TEACHING MATERIALS TO STRENGTHEN CLASSES IN THE NATURAL PHYSICAL AND BEHAVIORAL SCIENCES SCHOOL ADMINISTRATORS AND SELECTED TEACHERS WILL STUDY NEW ORGANIZATIONAL AND STAFF-UTILIZATION PROCEDURES IN SUCH AREAS AS--(1) SHARED INSTRUCTION THROUGH EDUCATIONAL TELEVISION AND TAPED LESSONS (2) SEMINARS FOR STUDENTS FROM SEVERAL SCHOOLS (3) MULTIPLE-SUBJECT CLASSES (4) SUPERVISED CORRESPONDENCE STUDY (5) TELELECTURE CLASSES (6) TEMPORARY TEACHER EXCHANGES (7) PROGRAMED INSTRUCTION AND (8) EMPLOYMENT OF SPECIALISTS TO GUIDE STUDENT STUDY IN SPECIAL AREAS FOUR TEST PROJECTS WILL BE IMPLEMENTED THE MODEL LEGISLATURE PROGRAM WILL FEATURE STUDENT GOVERNMENT DAYS IN WHICH STUDENTS WILL ASSIST AUTHORITIES WITH THEIR DUTIES AND RECORD THEIR EXPERIENCES THE MODEL UNITED NATIONS PROGRAM WILL BE DESIGNED TO EXPAND THE RURAL STUDENTS COMPREHENSION OF WORLD EVENTS A FISH FARM WILL BE DEVELOPED TO HELP STUDENTS ACQUIRE A SCIENTIFIC APPROACH TO THE UTILIZATION OF MARGINAL FARM LANDS AND TO APPLY KNOWLEDGE TO FOOD PRODUCTION A ROCKET LAUNCHING SITE WILL BE ESTABLISHED FOR THE USE OF SCIENCE CLASSES TO HELP STUDENTS DEVELOP SKILLS IN TRACKING METHODS RECORD KEEPING AND ANALYSIS AND DOCUMENTATION OF RESULTS APPROXIMATELY 6,696 HIGH SCHOOL STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT JOSEPH C RAPOSE COURTHOUSE RED BLUFF CALIFORNIA 96080 (916) 527-5811 (DC)

ES 001 993

STANDARD ENGLISH THROUGH SPEECH THERAPY METHODOLOGY

CALIF EMERYVILLE EMERY UNIFIED SCHOOL DISTRICT

Project Number DPSC-68-5640

EDRS Price MF-$0.50 HC-$3.30

Descriptors—*Audiolingual Methods, *Communication Skills, *Culturally Disadvantaged, Individual Needs, Listening Skills, *Nonstandard Dialects, Small Group Instruction, Speech Skills, *Speech Therapy

SECONDARY STUDENTS WITH NONSTANDARD DIALECTS WILL RECEIVE SPEECH THERAPY IN AN INNER CITY AREA A FULLTIME AUDIOLOGIST-SPEECH PATHOLOGIST WILL BE ENGAGED TO WORK WITH CULTURALLY DISADVANTAGED STUDENTS IN AN INTEGRATED PROGRAM OF COMMUNICATION SKILLS IMPROVEMENT ALL STUDENTS WILL BE SCREENED IN HEARING AND SPEECH AND THOSE STUDENTS WHO EXHIBIT DIFFICULTIES WILL BE DIAGNOSED TO DISCOVER THE TYPES AND EXTENT OF THEIR AUDING PROBLEMS A TEAM APPROACH WILL BE ADAPTED TO THE TREATMENT OF DIALECT-RELATED SPEECH AND HEARING PROBLEMS AND MOTIVATION FOR SPECIALIZED TRAINING BY THE THERAPIST WILL BE GENERATED WHILE THE STUDENT IS INVOLVED IN OTHER PARTS OF THE COMMUNICATION SKILLS PROGRAM THE FINAL DECISION TO JOIN THERAPY SESSIONS WILL BE MADE BY THE STUDENTS THERAPY SESSIONS WILL GENERALLY CONSIST OF SMALL COMMUNICATION GROUPS OF 4-8 ALTHOUGH CERTAIN PHASES WILL REQUIRE INDIVIDUAL PRACTICE USING PRERECORDED DRILLS A PERMISSIVE ATMOSPHERE WILL BE ESTABLISHED SO THAT THE STUDENT WILL REALIZE THAT HIS NATIVE SPEECH IS NOT CONSIDERED INFERIOR FOR MANY SITUATIONS STUDENTS WILL COLLECTIVELY EXPLORE THE VARIOUS TYPES OF PROBLEMS FACING THEM AND WILL SUBSEQUENTLY IDENTIFY THE VARIATIONS OF THEIR OWN SPEECH CHARACTERISTICS FROM STANDARD ENGLISH THE INTENSIVE TRAINING PHASE WILL INCLUDE SOUND DISCRIMINATION AND ARTICULATION DRILLS ORAL VOCABULARY BUILDING EXERCISES AND GRAMMATICAL USAGE EXERCISES EMPHASIS WILL BE PLACED UPON THE USE OF AUDIOLINGUAL TECHNIQUES TO STRENGTHEN THE STUDENTS LISTENING SKILLS WHEN A STUDENT DEMONSTRATES PSYCHOLOGICAL READINESS HE WILL RETURN TO THE REGULAR PROGRAM APPROXIMATELY 215 SECONDARY STUDENTS WILL PARTICIPATE FOR FURTHER INFORMATION CONTACT ROBERT SWAIN 1100 - 47TH ST EMERYVILLE CALIFORNIA 94608 (415) 654-2155 (DC)

ES 001 994

KENILWORTH NEIGHBORHOOD REEDUCATION PROJECT

D C WASHINGTON BOARD OF EDUCATION

Project Number DPSC-68-5363

EDRS Price MF-$0.25 HC-$1.45

Descriptors—Community Role, *Disadvantaged Youth, *Family Involvement, *Inner City, Observation, Program Planning, *School Community Relationship, *Subcultural Patterns

A NEW CURRICULUM WILL BE PLANNED FOR AN INNER CITY AREA TO PROVIDE FOR TOTAL FAMILY PARTICIPATION IN A VARIETY OF LEARNING EXPERIENCES EMPHASIS WILL BE PLACED UPON IDENTIFICATION OF THE SPECIAL NEEDS OF DISADVANTAGED NEGRO CHILDREN AND THE COMMUNITY IN WHICH THEY LIVE AN OBSERVER ROLE WILL BE CREATED IN THE PROCESS OF PLANNING FOR COMMUNITY ACTION THE OBSERVERS WILL BE PERSONS REPRESENTING ELEMENTARY ATTENDANCE AREAS ADJACENT TO THE TARGET COMMUNITY A COMMUNITY SURVEY WILL BE MADE TO SECURE AN ACCURATE PROFILE OF THE AREAS ECONOMIC PATTERNS AND SOCIAL CHARACTERISTICS PARTICULAR ATTENTION WILL BE GIVEN TO THE IDENTIFICATION OF RECURRING PATTERNS OF UNDERACHIEVEMENT WHICH INFLUENCE THE TEACHING AND LEARNING PROCESSES WORKSHOP SESSIONS WILL BE HELD FOR THE PLANNING STAFF TO CONSIDER NEW TECHNIQUES TO BE USED IN THE APPLICATION OF THE TOTAL FAMILY APPROACH TO COMMUNITY AND EDUCATIONAL IMPROVEMENT THE STAFF WILL ALSO PLAN FOR THE IMPLEMENTATION OF A 10-WEEK SUMMER TEST PROJECT EVALUATION DEVICES TO BE EMPLOYED WILL PROVIDE OBJECTIVE-TYPE RESPONSES AND WILL SHOW ESTIMATES OF PROGRESS TOWARD THE GOALS FROM THE START OF THE PLANNING PROJECT TO ITS COMPLETION APPROXIMATELY 260 ELEMENTARY STUDENTS WILL PARTICIPATE IN THE TEST PROJECT FOR FURTHER INFORMATION CONTACT DR EINAR R RYDEN 136 SYMONS HALL UNIVERSITY OF MARYLAND COLLEGE PARK MARYLAND 20740 (301) 454-3739 (DC)

ES 001 995

KENTUCKY INNOVATION DEVELOPMENT CENTER

KY SOMERSET BOARD OF EDUCATION

Project Number DPSC-68-5553

EDRS Price MF-$0.50 HC-$4.65

Descriptors—*Educational Change, *Education Service Centers, *Information Dissemination, *Innovation, *State Programs

AN EDUCATION SERVICE CENTER WILL BE ESTABLISHED AT THE STATE LEVEL TO COORDINATE THE SERVICES OF THE EIGHT REGIONAL TITLE III PROJECT OFFICES EMPHASIS WILL BE PLACED ON--(1) STATEWIDE DISSEMINATION OF IN-

FORMATION ON VARIOUS REGIONAL INNOVATIVE PROJECTS AND (2) CREATION OF METHODOLOGY FOR INDUCING AND SUSTAINING EDUCATIONAL CHANGE THE ADMINISTRATIVE ORGANIZATION WILL INCLUDE FOUR MAJOR COMPONENTS (1) A RESEARCH AND EVALUATION COMPONENT WHICH WILL CONDUCT DESCRIPTIVE RESEARCH STUDIES ON BOTH REGIONAL AND STATEWIDE BASES AND WILL PROVIDE CONSULTATIVE SERVICES FOR THE EVALUATION OF TITLE III PROJECTS (2) A PROJECT DESIGN AND OPERATION COMPONENT WHICH WILL MAINTAIN A STATEWIDE PERSPECTIVE IN INNOVATION DEVELOPMENT IN THE AREAS OF CURRICULUM IMPROVEMENT SCHOOL ORGANIZATION AND PERSONNEL DEPLOYMENT (3) A PERSONNEL TRAINING COMPONENT WHICH WILL ASSIST IN THE CONTINUING PREPARATION OF TITLE III PROJECT DIRECTORS AND OPERATIONAL STAFFS TITLE I LOCAL DISTRICT COORDINATORS LOCAL DISTRICT INSTRUCTIONAL LEADERS AND PERSONS IN DOCTORAL PROGRAMS PREPARING FOR CHANGE LEADERSHIP POSITIONS AND (4) A DISSEMINATION COMPONENT WHICH WILL PROVIDE STATEWIDE INFORMATIONAL SERVICES DEALING WITH EDUCATIONAL INNOVATION EACH PROJECT COMPONENT WILL BE HEADED BY A PROJECT COORDINATOR APPROXIMATELY 773 431 STUDENTS GRADES 1-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT O LEARY M MEECE SOMERSET BOARD OF EDUCATION SOMERSET KENTUCKY 42501 (606) 679-2513 (DC)

ES 001 996

ESTABLISHMENT OF A MODEL ELEMENTARY SCHOOL

MD CLARKSVILLE HOWARD COUNTY BOARD OF EDUCATION

Project Number DPSC-68-05073

EDRS Price MF-$0.50 HC-$4.00

Descriptors—Change Agents *Cluster Grouping *Individualized Curriculum Interaction *Kindergarten *Nongraded System Resource Centers School Design

A MODEL SCHOOL FEATURING NONGRADED CLASSES AND CLUSTER GROUPING OF STUDENTS WILL BE ESTABLISHED IN A SUBURBAN RURAL AREA A DIAGNOSTIC DEVELOPMENTAL AND LEARNING CYCLE WILL BE ESTABLISHED FOR EACH STUDENT WITH THE CONCEPT OF INSTRUCTIONAL DIAGNOSIS AS THE BASIS FOR INDIVIDUALIZATION OF INSTRUCTION FOUR TEACHING TEAMS WILL BE ORGANIZED WITH FLEXIBILITY OF MOVEMENT PROVIDED IN AN INTRATEAM AND INTERTEAM PROGRAM ASSIGNMENT OF STUDENTS TO TEACHING TEAMS WILL BASED ON A CLOSE CORRELATION BETWEEN LEARNER NEEDS AND INSTRUCTIONAL EXPERIENCES A LEARNING RESOURCES CENTER WILL BE ADJACENT TO EACH TEACHING CLUSTER BOTH STUDENTS AND TEACHERS WILL HAVE ACCESS TO THE RESOURCE CENTERS AN INSTRUCTIONAL DIAGNOSTICIAN WILL WORK WITH THE PRINCIPAL THE LEARNING RESOURCES SPECIALIST THE TEAM LEADERS AND THE STAFF TO FACILITATE THE DEVELOPMENT OF DIAGNOSTIC TEACHING METHODS STAFF DEVELOPMENT THROUGH THE USE OF EXCHANGE TEACHERS INTERNS AND STAFF ROTATION WILL BE CONSIDERED EXPERIENCED TEACHERS FROM THE MODEL SCHOOL WILL SERVE AS CHANGE AGENTS IN EXISTING SCHOOLS SPECIAL ATTENTION WILL BE GIVEN TO DEVELOPING A KINDERGARTEN PROGRAM IN THE MODEL ELEMENTARY SCHOOL APPROXIMATELY 600 STUDENTS IN GRADES K-5 WILL BE SERVED INITIALLY FOR FURTHER INFORMATION CONTACT DR JOHN G FREUDENBERGER DEPARTMENT OF EDUCATION OF HOWARD COUNTY CLARKSVILLE MARYLAND 21029 (301) 531-5144 (SP)

ES 001 997

TOTAL PROGRAM FOR STAFF DEVELOPMENT--PROJECT SOCIAL STUDIES

MD ANNAPOLIS ANNE ARUNDEL COUNTY BD OF EDUC

Project Number DPSC-68-5156

EDRS Price MF-$0.75 HC-$7.80

Descriptors—Consultation Programs *Curriculum Development *Instructional Materials *Multimedia Instruction *Social Studies

A CENTER WILL BE ESTABLISHED IN A COUNTY TO PROVIDE EXPANDED SERVICES IN THE EVALUATION DISTRIBUTION AND USE OF CURRICULUM-RELATED INSTRUCTIONAL MATERIALS IN THE AREA OF SOCIAL STUDIES IMPROVED INSTRUCTION AND STAFF DEVELOPMENT WILL PROVIDE THE BASIS OF A FOUR-PRONGED PLAN--(1) TO ENLARGE AND UPGRADE THE CONTENT OF THE SOCIAL STUDIES CURRICULUM (2) TO IMPROVE AND EXPAND INSTRUCTIONAL TECHNIQUES IN THE SOCIAL STUDIES THROUGH THE MULTIMEDIA APPROACH TO LEARNING (3) TO DEVELOP A CORPS OF PROFESSIONAL PERSONNEL WHO WILL BE LEADERS IN THE FURTHER DEVELOPMENT AND EXTENSION OF AN EXEMPLARY SOCIAL STUDIES PROGRAM AND (4) TO DEVELOP A MODEL PLAN OF OPERATION FOR CURRICULUM DEVELOPMENT AND INSERVICE EDUCATION THE CENTER WILL BE DESIGNED TO COMPLEMENT THE INSTRUCTIONAL MEDIA CENTERS IN THE INDIVIDUAL SCHOOLS WITHIN THE COUNTY THE CENTER WILL PERFORM THE FOLLOWING SERVICES--(1) PROVIDE CONSULTANT SERVICES AND MATERIALS FOR CURRICULUM DEVELOPMENT AND UTILIZATION (2) EVALUATE PRINT AND NONPRINT MATERIALS FOR SCHOOL USE AND POSSIBLE PURCHASE (3) OFFER SPECIALISTS TO ASSIST TEACHERS IN THE USE OF EQUIPMENT AND MATERIALS AND (4) MAKE INSTRUCTIONAL MEDIA AVAILABLE TO BOTH PUBLIC AND NONPUBLIC INDEPENDENT SCHOOLS AND OTHER COUNTY AGENCIES PARTICULAR ATTENTION WILL BE GIVEN TO THE FOLLOWING SPECIFIC AREAS OF SOCIAL STUDIES ECONOMICS ANTHROPOLOGY SOCIOLOGY GEOGRAPHY HISTORY AND POLITICAL SCIENCE APPROXIMATELY 210 STUDENTS GRADES 1-12 WILL BE SERVED INITIALLY FOR FURTHER INFORMATION CONTACT DENNIS YOUNGER BOX 951 ANNAPOLIS MARYLAND 21404 (301) 268-3345 (SP)

ES 001 998

SPEECH THROUGH VISION

MASS NORTHAMPTON PUBLIC SCHOOLS

Project Number DPSC-68-5120

EDRS Price MF-$0.25 HC-$1.35

Descriptors—*Auditory Training *Deaf *Speech Handicaps Speech Instruction *Speech Therapy *Video Tape Recordings

THE POTENTIAL OF VIDEO TAPE RECORDING IN THE TEACHING OF SPEECH TO THE HEARING AND NONHEARING STUDENT WILL BE INVESTIGATED FIVE SPECIFIC AREAS OF NEED WILL BE EXAMINED--(1) THE NEED FOR IMPROVEMENT IN METHODOLOGY OF SPEECH INSTRUCTION FOR THE HEARING AND NONHEARING CHILD (2) THE NEED FOR MORE EFFECTIVE THERAPY FOR THE CHILD WITH DEFECTIVE SPEECH (3) THE NEED FOR PREVENTIVE INSTRUCTION IN SPEECH-FORMATIVE YEARS (4) THE NEED FOR TRAINING TEACHERS IN INSTRUCTIONAL TECHNIQUES FOR PROPER SPEECH DEVELOPMENT AND (5) THE NEED FOR BETTER UNDERSTANDING AND THE EXCHANGE OF IDEAS TECHNIQUES AND DEVICES BETWEEN SCHOOLS FOR THE HANDICAPPED AND THE PUBLIC SCHOOLS EXPERIMENTAL GROUPS WILL BE ESTABLISHED WHERE VARIOUS TECHNIQUES FOR SPEECH INSTRUCTION USING THE VIDEO TAPE RECORDER WILL BE DEVELOPED AND TESTED UNDER CAREFULLY CONTROLLED CONDITIONS THE FOLLOWING GROUPS WILL TAKE PART IN THE EXPERIMENTAL PROGRAM (1) A KINDERGARTEN AND FIRST GRADE OF HEARING STUDENTS TAUGHT BY THEIR REGULAR TEACHERS (2) TWO SPEECH THERAPY GROUPS OF HEARING STUDENTS TAUGHT BY THERAPISTS AND (3) THREE GROUPS OF DEAF CHILDREN TAUGHT BY TEACHERS TRAINED IN THE INSTRUCTION OF THE DEAF THE TEACHERS OF THE EXPERIMENTAL GROUPS WILL MEET WEEKLY WITH THE DIRECTOR OF THE PROJECT IN A SEMINAR ON TECHNIQUE DEVELOPMENT EXCHANGE MODIFICATION ADAPTATION AND EVALUATION A NEARBY PRIVATE INSTITUTION FOR THE DEAF WILL COOPERATE WITH THE PROJECT IN A CONSULTATIVE CAPACITY APPROXIMATELY 229 STUDENTS GRADES K-12 WILL BE SERVED INITIALLY FOR FURTHER INFORMATION CONTACT JAMES M PARSONS D A SULLIVAN SCHOOL SOUTH STREET NORTHAMPTON MASSACHUSETTS 01060 (413) 584-6319 (SP)

ES 001 999

AADS - AWAKENED AWARENESS AND DEVELOPMENT OF SELF

MASS. BROCKTON PUBLIC SCHOOLS

Project Number DPSC-68-5163

EDRS Price MF-$0.25 HC-$1.20

Descriptors—*Curriculum Development, *Electromechanical Aids, Interdisciplinary Approach, Low Achievers, *Potential Dropouts, *Reading Skills, *Social Studies, Teacher Workshops

Identifiers—UNITED PRESS INTERNATIONAL

TELETYPE UNITS WILL BE INTRODUCED INTO THE SOCIAL STUDIES CURRICULUM OF AN URBAN HIGH SCHOOL. EMPHASIS WILL BE PLACED UPON PROVIDING SELF-INVOLVEMENT ACTIVITIES FOR JUNIOR AND SENIOR POTENTIAL DROPOUTS WHO HAVE NOT BENEFITED FROM CONVENTIONAL CURRICULUM EXPERIENCES. THE NEW SOCIAL STUDIES CURRICULUM WILL BE FOCUSED ON PRESENT-DAY ACTIVITIES AND EVENTS. STUDENTS WILL BE ENCOURAGED TO DEVELOP INTERPRETIVE AND EVALUATIVE SKILLS THROUGH ASSIGNMENTS, THEMES, BULLETIN BOARDS, FIELD TRIPS, AND SCHOOL NEWSPAPER ACTIVITIES BASED ON TELETYPE NEWS ITEMS. THE TELETYPE UNITS WILL BE USED AS A CATALYST TO THE TOTAL CURRICULUM SINCE ALL DISCIPLINES WILL BE INVOLVED IN THE DAILY NEWS FLOW. THE TELETYPE UNITS SHOULD ALSO BECOME A READING MOTIVATOR SINCE THE DATA TRANSMITTED WILL BE CONCISE, NONABSTRACT, AND EASILY UNDERSTOOD. THE UNITED PRESS INTERNATIONAL WILL CONDUCT WORKSHOPS FOR TEACHERS TO EXPLAIN THE VARIED APPLICATIONS OF THE INSTRUMENT. A COMMITTEE OF TEACHERS WILL BE FORMED TO DEVELOP THE FRAMEWORK OF CURRICULUM ORGANIZATION, TO APPLY DATA TO THE TOTAL INSTRUCTIONAL PROGRAM, AND TO CONDUCT VISITATIONS TO OUT-OF-STATE OPERATING PROGRAMS. APPROXIMATELY 500 STUDENTS, GRADES 11 AND 12, WILL PARTICIPATE. FOR FURTHER INFORMATION CONTACT PAUL BURNS, BROCKTON HIGH SCHOOL, WARREN AVENUE, BROCKTON, MASSACHUSETTS 02401. (617) 588-0351. (DC)

ES 002 000

REGIONAL MULTISERVICE READING CENTER.

MASS. BOURNE SCHOOL COMMITTEE

Project Number DPSC-68-5564

EDRS Price MF-$0.50 HC-$5.10

Descriptors—Clinical Diagnosis, *Reading Clinics, Reading Diagnosis, *Remedial Reading Programs, *Retarded Readers, Specialists, *Tutoring

A REGIONAL MULTISERVICE READING CLINIC WILL BE ESTABLISHED IN AN ISOLATED AREA FOR THE DIAGNOSIS AND TREATMENT OF DISABLED READERS. A FOUR-PRONGED PROGRAM WILL BE OFFERED--(1) CLINICAL SERVICES, (2) INSERVICE TEACHER TRAINING, (3) DEMONSTRATION CLASSES, AND (4) EARLY IDENTIFICATION-PREVENTION. A DIAGNOSTIC TEAM WILL BE ESTABLISHED AND WILL INCLUDE THE SERVICES OF A CHILD DEVELOPMENT SPECIALIST, A CLINICAL PSYCHOLOGIST, A READING SPECIALIST, A SPEECH THERAPIST, AND A PSYCHIATRIC SOCIAL WORKER. IN ADDITION, A TUTORIAL STAFF OF 10 READING SPECIALISTS SELECTED FROM PARTICIPATING SCHOOLS WILL BE FORMED. THE SPECIALISTS WILL WRITE SEPARATE DIAGNOSTIC REPORTS OF EACH REFERRAL AND WILL MEET WEEKLY IN A DIAGNOSTIC CONFERENCE WHERE EACH MEMBER WILL PRESENT HIS REPORT. EACH MEMBER OF THE TUTORIAL STAFF WILL OPERATE IN A LOCAL CLINIC WITHIN SCHOOLS THROUGHOUT THE REGION. TUTORING SERVICE WILL BE OFFERED IN SMALL GROUPS OR INDIVIDUAL SESSIONS 4 DAYS PER WEEK. THE TREATMENT PROGRAM WILL INCLUDE--(1) CORRECTIVE SERVICES FOR MEDICAL AND PSYCHIATRIC DEFICIENCIES, (2) ADJUSTMENT COUNSELING, SOCIAL SERVICE WORK, AND/OR SPEECH THERAPY, AND (3) EDUCATIONAL THERAPY IN THE TUTORIAL SESSIONS. TWO MODEL CLASSROOMS IN THE SECOND GRADE OF THE SPONSORING DISTRICT WILL BE ESTABLISHED TO DEMONSTRATE METHODS IN WHICH REGULAR TEACHERS CAN PROVIDE INDIVIDUALIZED INSTRUCTION WITHIN A HETEROGENEOUS SETTING. APPROXIMATELY 400 STUDENTS, GRADES K-12, WILL BE SERVED INITIALLY. FOR FURTHER INFORMATION CONTACT JESSE W. GRIMES, CONNERY AVENUE, BLDG. 3602, OTIS AIR FORCE BASE, MASSACHUSETTS 02542. (617) 563-5717. (DC)

ES 002 001

DOWNRIVER LEARNING DISABILITY CORRECTION CENTER.

MICH. WYANDOTTE CITY SCHOOL DISTRICT

Project Number DPSC-68-5295

EDRS Price MF-$0.50 HC-$4.15

Descriptors—*Clinical Diagnosis, Information Dissemination, Inservice Teacher Education, *Learning Difficulties, Parent Conferences, *Student Teacher Relationship, *Teacher Participation, Teacher Workshops, Teaching Techniques

A LEARNING DISABILITIES CORRECTION CENTER WILL BE ESTABLISHED IN A METROPOLITAN AREA. A FOUR-PRONGED PROGRAM WILL BE PLANNED--(1) INSERVICE MINICOURSES FOR 500 TEACHERS, (2) EXPERIMENTAL ACTIVITIES IN THE REFERRAL-DIAGNOSIS-PRESCRIPTION-TREATMENT CYCLE FOR 200 HANDICAPPED CHILDREN AND THEIR CLASSROOM TEACHERS, (3) A PROJECT NEWSLETTER, AND (4) AN INQUIRY WORKSHOP FOR SELECTED TEACHERS. THE MINICOURSES WILL PROVIDE TEACHERS WITH STRUCTURED OPPORTUNITIES TO BECOME MORE FAMILIAR WITH EXISTING KNOWLEDGE OF LEARNING DISABILITIES AND TO SHARPEN THEIR SKILLS IN IDENTIFYING AND REFERRING HANDICAPPED CHILDREN. STUDENTS REFERRED TO THE CENTER FOR DIAGNOSIS WILL BE ACCOMPANIED BY THEIR CLASSROOM TEACHER. THROUGH THE USE OF ONE-WAY GLASS, TEACHERS WILL BE ABLE TO VIEW THE STUDENT AS HE IS TESTED. FOLLOWING THE ADMINISTRATION OF THE BATTERY, THE EXAMINER AND THE TEACHER WILL DISCUSS THE DIAGNOSIS IN DETAIL. TEACHERS WILL BE GIVEN A PRESCRIPTION PACKAGE OF SUGGESTED GROUP-TEACHING TECHNIQUES THAT SHOULD BE BENEFICIAL TO HANDICAPPED STUDENTS. CENTER STAFF MEMBERS WILL MAINTAIN LIAISON WITH CLASSROOM TEACHERS OF REFERRED CHILDREN AND WILL ALSO OBSERVE IN CLASSROOMS, DO DEMONSTRATION TEACHING, AND WORK WITH HANDICAPPED STUDENTS INDIVIDUALLY. PERIODIC PARENT CONFERENCES WILL BE PLANNED. A 5-WEEK INQUIRY WORKSHOP WILL PROVIDE SELECTED CLASSROOM TEACHERS WITH ADDITIONAL OPPORTUNITIES TO EXPLORE THE NATURE OF LEARNING DISABILITIES AND THE METHODS OF HELPING CHILDREN OVERCOME THESE DISABILITIES. APPROXIMATELY 900 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT FRED P. DAVENPORT, 639 OAK ST., WYANDOTTE, MICHIGAN 48192. (313) 284-3100. (DC)

ES 002 002

PROJECT FOR THE ANALYSIS, DEVELOPMENT, IMPLEMENTATION, AND DIFFUSION OF THE NEW SOCIAL STUDIES CURRICULA.

MO. LADUE SCHOOL DISTRICT

Project Number DPSC-68-5256

EDRS Price MF-$0.75 HC-$6.75

Descriptors—*Change Agents, *Curriculum Development, *High School Curriculum, Information Dissemination, *Inservice Teacher Education, *Social Studies

A NEW SOCIAL STUDIES CURRICULUM WILL BE INTRODUCED IN A METROPOLITAN AREA. DEMONSTRATION, IMPLEMENTATION, AND DISSEMINATION CENTERS WILL BE CREATED IN THE SCHOOLS. FOUR FIELD STATIONS WILL BE ESTABLISHED, EACH OF WHICH WILL CONSIST OF--(1) ONE FIELD SCHOOL, WHICH WILL BE THE CENTER OF CURRICULUM ACTIVITY, AND (2) FIVE RADIAL SCHOOLS TO WHICH A CURRICULUM WILL BE DISSEMINATED. EACH FIELD STATION WILL PROCEED THROUGH FOUR PHASES--(1) ANALYSIS OF NEW CURRICULUMS, (2) DEVELOPMENT OR MODIFICATION OF A CURRICULUM, (3) PILOT, AND (4) DISSEMINATION TO RADIAL SCHOOLS. ANALYSIS, DEVELOPMENT, PILOT, AND DISSEMINATION ACTIVITIES WILL FOCUS ON TRAINING TEACHERS FROM AREA SCHOOLS WHO WILL THEN BECOME CHANGE AGENTS IN

THEIR DISTRICTS PRESERVICE TEACHERS CURRICULUM SPECIALISTS AND OTHER UNIVERSITY SCHOOL AND GOVERNMENT PERSONNEL WILL BE INVOLVED EACH FIELD STATION WILL BE SUPPORTED BY TWO MASTER TEACHERS KNOWLEDGEABLE IN THE SOCIAL SCIENCES AND IN THE ISSUES OF SOCIAL STUDIES CURRICULUM INSERVICE TRAINING OF MASTER TEACHERS WILL CONSIST OF THEIR INVOLVEMENT IN AN INTENSIVE PROCESS OF ANALYZING CURRICULUM TEACHING OF PLANNING FOR TEACHING OF CRITICIZING TEACHING AND OF ADAPTING NEW SOCIAL STUDIES CURRICULUMS TO LOCAL SITUATIONS THERE WILL BE ONE ADMINISTRATIVE LIAISON AGENT FROM EACH FIELD AND RADIAL SCHOOL TO REPRESENT HIS SCHOOL WHEN KEY ADMINISTRATIVE DECISIONS ARE MADE ALSO SOCIAL SCIENCE SCHOLARS FROM ADJACENT UNIVERSITIES AND COLLEGES WILL ACT AS CONSULTANTS APPROXIMATELY 13 588 STUDENTS GRADES 7-12 WILL BE SERVED INITIALLY FOR FURTHER INFORMATION CONTACT IVAN C NICHOLAS SUPERINTENDENT OF SCHOOLS 9703 CONWAY ROAD LADUE MISSOURI 63024 (314) 994-7080 (SP)

ES 002 003

DEVELOPING MANIPULATION UNITS, METHODS, MATERIALS.

N Y DELMAR BETHLEHM CENTRAL SCHOOL DISTRICT

Project Number DPSC-68-5528

EDRS Price MF-$0.25 HC-$2.00

Descriptors—*Educationally Disadvantaged *Instructional Aids *Manipulative Materials *Nonverbal Learning *Social Studies

MANIPULATION UNITS WILL BE DESIGNED AS TEACHING AIDS FOR NONVERBALLY ORIENTED ELEMENTARY STUDENTS IN AN URBAN/RURAL AREA EMPHASIS WILL BE PLACED UPON EQUALIZING EDUCATIONAL OPPORTUNITY FOR ECONOMICALLY DISADVANTAGED CHILDREN FOR CULTURALLY DEPRIVED STUDENTS WITH A FOREIGN-LANGUAGE BACKGROUND AND FOR CHILDREN WHO ARE INHERENTLY ORIENTED TOWARD VISUAL-SPACIAL MOTOR INVOLVEMENT THE PROJECT WILL BE INITIALLY TESTED IN THE SOCIAL STUDIES CURRICULUM THE MANIPULATION UNITS WILL BE CREATED TO STIMULATE STUDENT INVOLVEMENT IN TASKS DESIGNED FOR SPECIAL LEARNINGS THROUGH A CYCLE OF THOUGHT PROCESSES DISCUSSION AND COMPLETION OF TASKS AND PRODUCTION OF TANGIBLE EDUCATIONAL VISUALS MANIPULATION UNITS WILL TAKE THE FORM OF--(1) COMPACT KITS WITH ALL NEEDED MATERIALS (2) INFORMATION FOR THE TEACHER (3) AUDIO VISUAL AND VERBAL REFERENCE MATERIALS FOR CHILDREN (4) COMPONENT PARTS FOR CHILDREN TO ASSEMBLE OR TRANSFORM AND/OR (5) PRECOMPLETED COMPONENT PARTS FREQUENT USE OF MANIPULATION UNITS BY TEACHERS WITH VARIED BACKGROUNDS AND INCLINATIONS WILL BE ENCOURAGED FLEXIBLE GROUPINGS WILL BE USED TO ALLOW A LESS ELOQUENT CHILD TO PARTICIPATE ACTIVELY WHILE GAINING FROM A VERBALLY ORIENTED CHILD'S ABILITY TO READ DISCUSS AND RESEARCH INDIVIDUAL CREATIVITY WILL BE STRESSED APPROXIMATELY 23 309 STUDENTS GRADES 1-6 WILL BE SERVED FOR FURTHER INFORMATION CONTACT STANLEY REICH DELMAR ELEMENTARY SCHOOL 445 DELAWARE AVE DELMAR NEW YORK 12054 (518) 439-1013 (DC)

ES 002 004

GUIDANCE AND SOCIAL EDUCATION FOR DELINQUENT YOUTH.

N C RALEIGH N C BOARD OF JUVENILE CORRECTION

Project Number DPSC-68-5699

EDRS Price MF-$0.25 HC-$1.30

Descriptors—*Corrective Institutions Delinquent Rehabilitation *Guidance Services Human Resources Socially Deviant Behavior *Transfer of Training *Vocational Counseling

GUIDANCE SERVICES WILL BE ESTABLISHED IN SEVEN JUVENILE CORRECTION SCHOOLS EMPHASIS WILL BE PLACED UPON AIDING JUVENILE DELINQUENTS WITH THEIR VOCATIONAL EDUCATIONAL PERSONAL AND SOCIAL PLANNING AND ASSISTING THEM TO MAKE A POSITIVE TRANSITION FROM THE TRAINING SCHOOL INTO THE COMMUNITY EACH SCHOOL WILL ENGAGE A GUIDANCE COUNSELOR AND A SOCIAL EDUCATION TEACHER SOCIAL EDUCATION CLASSES WILL BE ESTABLISHED TO GUIDE THE STUDENTS IN GAINING SELF-UNDERSTANDING IN DISCUSSING SOCIAL BEHAVIORS AND IN MODIFYING HOSTILE ATTITUDES TOWARD SCHOOL AND AUTHORITY GUIDANCE COUNSELORS WILL WORK WITH STUDENTS ON A ONE-TO-ONE BASIS AND WILL HELP EACH STUDENT DEVELOP VOCATIONAL PLANS CONSISTENT WITH HIS ABILITIES INTERESTS AND APTITUDES OPPORTUNITIES WILL BE PROVIDED FOR DELINQUENT YOUTHS TO VISIT INDUSTRIES AND BUSINESSES RESOURCE PERSONS FROM VARIOUS INDUSTRIES WILL MAKE VISITS TO THE SCHOOLS FORMER STUDENTS OF CORRECTIONAL SCHOOLS WILL ALSO BE INVITED TO VISIT THE SCHOOLS AND TALK WITH STUDENTS APPROXIMATELY 1 815 STUDENTS GRADES 1-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT ALVIS M WHITTED JR 215 HILLSBORO ST P O DRAWER 2687 RALEIGH NORTH CAROLINA 27602 (919) 829-3011 (DC)

ES 002 005

MULTIPLE MOTIVATION.

OHIO DAYTON CITY SCHOOLS

Project Number DPSC-68-5169

EDRS Price MF-$0.50 HC-$4.60

Descriptors—Adult Programs *Kindergarten *Learning Motivation *Negro Students Preschool Programs *Racial Integration

A MULTIPLE MOTIVATION PROGRAM WILL BE ESTABLISHED IN A RAPIDLY INTEGRATING CITY TO PROMOTE COMMUNITY UNITY AND STABILITY AMONG DIVERSE ETHNIC GROUPS THE SEGMENT OF THE CITY CHOSEN FOR THE PROGRAM CONTAINS A CLUSTER OF THREE PUBLIC ELEMENTARY SCHOOLS ONE PAROCHIAL ELEMENTARY SCHOOL ONE JEWISH PRIVATE ACADEMY AND A PUBLIC COMPREHENSIVE HIGH SCHOOL THE PROGRAM WILL ATTEMPT TO UPGRADE EDUCATION TO MEET THE DIVERSE NEEDS OF THE INVOLVED COMMUNITY AND WILL BE DESIGNED TO MOTIVATE THE CHILD THE TEACHERS AND ADMINISTRATORS THE PARENTS AND THE COMMUNITY LEADERS MULTIPLE MOTIVATION WILL PROVIDE NEW APPROACHES IN THE FOLLOWING AREAS--(1) PRESCHOOL PROGRAM (2) ELEMENTARY CURRICULUM (3) HIGH SCHOOL CURRICULUM (4) TEACHER-STUDENT RELATIONSHIPS (5) INDIVIDUAL STUDENT NEEDS (ACADEMIC SOCIAL PHYSICAL AND EMOTIONAL) (6) PARENT EDUCATION (7) COMMUNITY INVOLVEMENT THROUGH EDUCATIONAL CULTURAL AND SERVICE ORGANIZATIONS AND AGENCIES AND (8) TEACHER INSERVICE TRAINING PROGRAM APPROXIMATELY 7 690 PERSONS GRADES K-12 ADULTS AND PRESCHOOLERS WILL BE SERVED FOR FURTHER INFORMATION CONTACT DON D LONGNECKER 348 WEST FIRST ST DAYTON OHIO 45402 (513) 461-3850 (SP)

ES 002 006

CREATIVITY--CONCEPTS AND PROCEDURES.

OHIO MAPLE HEIGHTS CITY SCHOOLS

Project Number DPSC-68-5320

EDRS Price MF-$0.50 HC-$3.90

Descriptors—*Creative Thinking *Curriculum Development Demonstrations (Educational) *Grade 8 *Grade 11 *Permissive Environment Problem Solving *Teaching Techniques *Thought Processes

Identifiers—UNIVERSITY OF BUFFALO CREATIVITY EXAMINATION

CREATIVITY TRAINING WILL BE OFFERED TO SELECTED GROUPS OF EIGHTH AND 11TH GRADE STUDENTS IN A SUBURBAN AREA TEACHERS WILL RECEIVE INSERVICE TRAINING TO HELP THEM IN REGARDING STUDENTS AS THOUGHT PRODUCERS AS WELL AS KNOWLEDGE STORERS STUDENTS WILL BE TRAINED TO USE THE HIGHER-LEVEL THOUGHT PROCESSES OF GENERALIZING INVENTING/COMPOSING SYNTHESIZING AND CREATING TESTS DEVISED BY E PAUL TORRANCE WILL BE USED IN THE SELECTION OF PARTICIPATING STUDENTS PARTICIPANTS WILL ALSO BE ADMINISTERED THE PRETEST PORTION OF THE

UNIVERSITY OF BUFFALO CREATIVITY EXAMINATION. DURING THE INITIAL WEEKS TEACHERS WILL STRIVE TO CREATE A SPIRITED ATMOSPHERE AND TO BUILD THE STUDENT'S SELF CONFIDENCE IN HIS CAPABILITY AND PERFORMANCE LEVEL. THE NEW CREATIVITY CURRICULUM DEVELOPED UNDER A PLANNING GRANT WILL CONTAIN FIVE SECTIONS--(1) AN INVESTIGATION INTO SOME OF THE BARRIERS TO CREATIVE THINKING, (2) OVERCOMING BARRIERS TO CREATIVE THINKING, (3) SPECIFIC TECHNIQUES FOR INCREASED IDEATION, (4) INTRODUCTION TO PROBLEM SOLVING PROCESS, AND (5) SENSITIVITY AND PROBLEM DEFINITION. LECTURE DEMONSTRATIONS WILL BE USED IN THE SUBJECT MATTER PART OF THE COURSE. BRAINSTORMING, INDIVIDUAL AND GROUP IDEATION, CHECKLISTING, ATTRIBUTE LISTING, AND FORCED RELATIONSHIP ASSOCIATIONS WILL BE STRESSED. THE EIGHTH AND 11TH GRADE CURRICULUMS WILL DIFFER MAINLY IN LEVELS OF DIFFICULTY, AND STUDIES WILL BE MADE TO DETERMINE WHETHER EARLY OR LATE ADOLESCENTS ARE MORE RECEPTIVE TO CREATIVITY TRAINING. THE COURSE WILL BE TOTALLY INTERDISCIPLINARY USING A VARIETY OF TEACHING METHODS AND AIDS. THE PRINCIPLES OF CLARK, OSBORN, SHALLCROSS, AND PARNES WILL BE INCORPORATED. APPROXIMATELY 99 STUDENTS, GRADES 8 AND 11, WILL PARTICIPATE. FOR FURTHER INFORMATION CONTACT RICHARD F. MANNING, 16231 BROADWAY, MAPLE HEIGHTS, OHIO 44137. (216) 662-6300. (DC)

ES 002 007

TRI-DISTRICT COOPERATIVE DEVELOPMENT OF LAND LABORATORIES.

OHIO, WORTHINGTON EXEMPTED VILLAGE SCHOOL DIST.

Project Number DPSC-68-5467

EDRS Price MF-$0.75 HC-$6.85

Descriptors—*Conservation Education, *Land Use, *Natural Resources, *Nature Centers, *Outdoor Education

SCHOOL LAND LABORATORIES WILL BE ESTABLISHED COOPERATIVELY AMONG THREE DISTRICTS IN A SUBURBAN AREA. THE EMPHASIS IN THE PROGRAM WILL BE ON DEVELOPING THE OUTDOOR EDUCATION POTENTIAL OF SCHOOL GROUNDS WHICH WILL ULTIMATELY LEAD TO RESIDENT OUTDOOR EDUCATION. THE LABORATORIES WILL ATTEMPT TO ACCOMPLISH THE FOLLOWING--(1) INCREASE THE QUANTITY AND EFFECTIVENESS OF CONSERVATION EDUCATION THROUGH FIRSTHAND EXPERIENCE, (2) BROADEN THE SCOPE OF OUTDOOR EDUCATION IN THE MINDS AND PRACTICES OF TEACHERS, (3) INCREASE THE RANGE OF GRADES AND CURRICULUM AREAS IN WHICH OUTDOOR EDUCATION IS DONE, (4) DEVELOP FACILITIES FOR OUTDOOR EDUCATION ON THE GROUNDS OF EVERY SCHOOL, (5) DEVELOP AND USE THE POTENTIAL FOR OUTDOOR EDUCATION EXISTING ON SCHOOL GROUNDS AND OTHER LANDS OWNED BY THE SCHOOLS, (6) DEVELOP SPECIALIZED DAY USE FACILITIES FOR OUTDOOR EDUCATION, INCLUDING SOME WINTERIZED OUTDOOR EDUCATION CENTERS, AND (7) INCREASE PUBLIC UNDERSTANDING AND SUPPORT OF OUTDOOR EDUCATION. THE PROGRAM WILL CONSIST OF THREE PHASES--(1) A STAFF WILL BE SELECTED AND ORIENTED, AND LABORATORIES WILL BE DEVELOPED AT FOUR PREVIOUSLY SELECTED LOCATIONS, (2) THE INITIAL DEVELOPMENT OF LAND LABORATORIES WILL BEGIN, AND (3) THE DEMONSTRATION PHASE OF LAND LABORATORY DEVELOPMENT AND THE INITIAL PHASE OF THE RESIDENT OUTDOOR EDUCATION WILL BEGIN. SCHOOL GROUNDS AND OTHER FACILITIES CLOSE AT HAND WILL BE PRIMARILY UTILIZED. APPROXIMATELY 4,300 STUDENTS, GRADES 1-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT CARL S. JOHNSON, 1735 NEIL AVE., COLUMBUS, OHIO 43210. (614) 885-6298. (SP)

ES 002 008

PLANNING FOR THE EDUCATIONALLY HANDICAPPED.

OHIO, DAYTON MONTGOMERY COUNTY BOARD OF EDUCATION

Project Number DPSC-68-5612

EDRS Price MF-$0.25 HC-$2.85

Descriptors—*Academically Handicapped, *Diagnostic Tests, *Learning Difficulties, *Special Services

SPECIALIZED LEARNING SERVICES WILL BE PROVIDED FOR ACADEMICALLY HANDICAPPED STUDENTS IN AN URBAN AREA. A MAJOR THRUST OF THESE SERVICES WILL BE TO PROVIDE AN INTEGRATED ATTACK ON THE PROBLEMS OF ACADEMICALLY HANDICAPPED STUDENTS WITHIN THE SCHOOL SETTING. TWO MAJOR PHASES WILL BE INCLUDED IN THE PROGRAM--(1) A DIAGNOSTIC STUDY WILL BE CONDUCTED TO ACCURATELY DETERMINE THE SCOPE OF THE PROBLEM, AND (2) A PRESCRIPTIVE PROGRAM WILL BE DESIGNED TO PROVIDE THE SPECIAL CLASSES NEEDED AS INDICATED BY THE RESULTS OF THE DIAGNOSTIC STUDY. THE EDUCATIONAL HANDICAPS TREATED WILL INCLUDE--NEUROLOGICAL IMPAIRMENTS, EMOTIONAL HANDICAPS, BEHAVIORAL DISORDERS, AND BASIC LEARNING DISABILITIES. THE PROJECT STAFF WILL CONSIST OF FIVE PSYCHOLOGISTS AND TWO VISITING TEACHERS IN ADDITION TO A PROJECT DIRECTOR AND A PLANNING COORDINATOR. APPROXIMATELY 41,100 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT MRS. VERDENA MARDIS, 15 NORTH MAIN ST., DAYTON, OHIO 45402. (513) 461-5968. (SP)

ES 002 009

SEQUOYAH COUNTY DIAGNOSTIC AND CLINICAL REMEDIAL SERVICES CENTER.

OKLA., SALLISAW SEQUOYAH COUNTY SCHOOLS

Project Number DPSC-68-5214

EDRS Price MF-$0.50 HC-$4.25

Descriptors—County School Systems, Economic Disadvantagement, Inservice Teacher Education, *Learning Difficulties, *Mobile Educational Services, Parent Education, Perceptual Motor Learning, *Remedial Instruction, *Rural Schools, *Special Services

A MOBILE UNIT WILL BE USED TO BRING THE SERVICES OF SPECIALISTS TO EDUCATIONALLY HANDICAPPED STUDENTS IN A RURAL AREA. THESE SERVICES WILL INCLUDE--(1) DIAGNOSING AND CORRECTING SPEECH DEFECTS, (2) DIAGNOSING AND CORRECTING POOR VISION AND HEARING, (3) DIAGNOSING AND REMEDIATING DEFICIENCIES IN READING, (4) DIAGNOSING AND TREATING EMOTIONAL DISORDERS, (5) ESTABLISHING SPECIAL CLASSES AND SERVICES FOR EDUCABLE MENTALLY RETARDED, (6) ESTABLISHING SPECIAL SERVICES FOR TRAINABLE MENTALLY RETARDED, AND (7) PROVIDING INSERVICE TRAINING FOR CLASSROOM TEACHERS TO HELP THEM IDENTIFY, REFER, AND INSTRUCT YOUNGSTERS WITH LEARNING DISABILITIES. PROCEDURES USED WILL BE--DIAGNOSTIC SERVICES, REMEDIAL PROGRAMS, AND CLINICAL TECHNIQUES. A STAFF OF PROFESSIONAL PERSONNEL REPRESENTING THE SPECIALIZED AREAS OF PSYCHOLOGY, SPEECH AND AUDIOLOGY, SOCIAL WORK, MEDICINE, READING, AND COUNSELOR EDUCATION, ALONG WITH AN ADMINISTRATIVE STAFF, WILL BE SELECTED TO ORGANIZE AND DIRECT THE DIAGNOSTIC AND REMEDIAL SERVICES CURRICULUM PROGRAM. STUDENT NEED FOR THESE SERVICES WILL BE DETERMINED BY SCHOOL RECORDS, CASE STUDIES, TEACHER SURVEYS, AND ACHIEVEMENT TEST RESULTS. AREAS ASSESSED WILL BE--(1) SENSORY MOTOR AREAS, (2) PERCEPTUAL MOTOR AREAS, (3) LANGUAGE AREAS, (4) HIGHER THOUGHT PROCEDURES, (5) EMOTIONAL DEVELOPMENT, AND (6) SOCIAL DEVELOPMENT. APPROXIMATELY 6,136 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT MRS. CUBA BELLE CAMPBELL, 316 MOCKINGBIRD LANE, P.O. BOX 511, SALLISAW, OKLAHOMA 74955. (918) 775-3758. (SP)

ES 002 010

MOBILAB--UNIQUE INSERVICE TEACHER TRAINING SEMINARS.

OREG., JUNCTION CITY SCHOOL DISTRICT 69J

Project Number DPSC-67-4400

EDRS Price MF-$0.25 HC-$2.60

Descriptors—Change Agents, Dropout Programs, Group Dynamics, *Inservice Teacher Education, *Mo-

bile Educational Services *Potential Dropouts Student Teacher Relationship *Teacher Behavior Teacher Role Teacher Workshops *Video Tape Recordings
Identifiers—FESTINGERS COGNITIVE DISSONANCE THEORY

A MOBILAB UNIT WITH REMOTE-CONTROLLED TELEVISION EQUIPMENT WILL BE USED FOR INSERVICE TEACHER EDUCATION IN AN URBAN RURAL AREA EMPHASIS WILL BE PLACED ON--(1) EFFECTING A CHANGE IN TEACHER BEHAVIOR THROUGH SELF-EVALUATION AND (2) REDUCING STUDENT ALIENATION AND ALLEVIATING THE DROPOUT PROBLEM INSERVICE TRAINING WILL BE BASED ON FESTINGER S THEORY OF COGNITIVE DISSONANCE AND TEACHERS WILL BE AIDED IN UNDERSTANDING THE DISSONANCE WHICH EXISTS BETWEEN THEIR ATTITUDES THEIR KNOWLEDGE AND/OR THEIR BEHAVIOR TEACHERS WILL VIEW VIDEO TAPES OF THEIR CLASSROOM PERFORMANCE AND PARTICIPATE IN SEMINARS DESIGNED TO HELP THEM ACQUIRE THE SKILLS AND TRAINING NECESSARY TO USE NEW TOOLS AND TECHNIQUES THROUGH TELEVISION TEACHERS SHOULD PERCEIVE THEIR NEW ROLE AS MOTIVATORS AND HELPERS IN THE LEARNING PROCESS STUDENT-TEACHER INTERACTION AND GROUP DYNAMICS PROCESSES WILL BE STRESSED THE MOBILE UNIT WILL CONTAIN TWO VIDEO TAPE RECORDERS TWO REMOTE-CONTROLLED TELEVISION CAMERAS FIVE MICROPHONES ONE SPECIAL-EFFECTS GENERATOR AS WELL AS FILMS FILMSTRIPS A TRAVELING PROFESSIONAL LIBRARY AND OTHER RESOURCE MATERIALS YOUTH CONSULTANTS (DROPOUTS) WILL ASSIST WITH THE TELEVISION EQUIPMENT AND WILL ALSO COMMUNICATE THEIR PERCEPTIONS TO TEACHERS OUTSIDE CONSULTANTS WILL ALSO REVIEW THE RECORDINGS A WORKSHOP WILL BE ESTABLISHED PRIOR TO COUNTYWIDE IMPLEMENTATION TO TRAIN SELECTED TEACHERS AS CHANGE AGENTS APPROXIMATELY 50,292 STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT LEROY D OWENS 1901 GARDEN AVE EUGENE OREGON 97403 (503) 342-4893 (DC)

ES 002 011

EXTENDING MOBILE CLINICAL SERVICES THROUGH INTERN TEACHER TRAINING

PA FORD CITY ARMSTRONG SCHOOL DISTRICT
Project Number DPSC-68-5209
EDRS Price MF-$0.25 HC-$1.50

Descriptors—*Inservice Teacher Education *Mobile Educational Services *Reading Material Selection *Remedial Reading Programs *Retarded Readers

MOBILE LABORATORIES WILL BE USED IN A RURAL AREA TO TRAIN SELECTED CLASSROOM TEACHERS AS READING CLINICIANS THE SERVICES OF AN ADMINISTRATIVE CONSULTANT IN THE FIELD OF ELEMENTARY EDUCATION AND ADMINISTRATION WILL BE MADE AVAILABLE TO THIS GROUP FOR PLANNING EVALUATION AND REORGANIZATIONAL GUIDANCE THE PROGRAM WILL BEGIN WITH THE SELECTION OF TEACHER INTERNS OF WHICH ONE OR TWO WILL BE SELECTED FROM EACH DISTRICT BY THEIR LOCAL ADMINISTRATORS INTERN TEACHERS WILL BE GIVEN TWO DAYS OF PREPARATORY INSTRUCTION IN THE PHILOSOPHY SELECTION AND USE OF MATERIALS TECHNIQUES AND EVALUATIVE METHODS EACH TEACHER WILL THEN PRACTICE IN A SUPERVISED CLINICAL SETTING DURING AN APPROXIMATE 3-WEEK INTERNSHIP WHEN THE MOBILE LABORATORY VISITS HIS PARTICULAR SCHOOL CLASSROOM TEACHER INTERNS WILL BE REPLACED BY SUBSTITUTE TEACHERS FOR THE 3-WEEK PRACTICE PERIOD A STUDY GROUP OF INTERN TEACHERS AND TRAINING SPECIALISTS WILL MEET WITH A CONSULTANT TO EXAMINE APPROPRIATE INDEPENDENT READING MATERIALS AND METHODS FOR STIMULATING THEIR USE WITH CHILDREN WHO HAVE NO DESIRE TO READ APPROXIMATELY 670 STUDENTS GRADES K-6 WILL BE SERVED INITIALLY FOR FURTHER INFORMATION CONTACT JOHN H MC COY BOX 351 FORD CITY PENNSYLVANIA 16226 (412) 763-7151 (SP)

ES 002 012

SUSQUEHANNA ESEA SYNERGETIC ACTIVITIES FOR MAXIMAL-INVOLVEMENT VIA EDUCATIONAL GAMES (SESAME G).

PA DANVILLE AREA SCHOOL DISTRICT
Project Number DPSC-68-5442
EDRS Price MF-$0.50 HC-$4.30

Descriptors—*Curriculum Development *Educational Games *Instructional Materials *Learning Motivation *Participant Involvement

EDUCATIONAL GAMES WILL BE USED IN A RURAL AREA TO ENHANCE BOTH STUDENT AND TEACHER INTEREST IN THE LEARNING PROCESS THE GAMES WILL SERVE IN A SUPPLEMENTARY CAPACITY RATHER THAN EXISTING AS A CURRICULUM IN THEMSELVES ACTIVITIES WILL BE COORDINATED AMONG FIVE COUNTIES WHICH INCLUDE 17 SCHOOL DISTRICTS AND NONPUBLIC SCHOOLS THE PROGRAM WILL ATTEMPT TO SHIFT THE RESPONSIBILITY OF THE LEARNING PROCESS TO INCLUDE THE TEACHER AS WELL AS THE STUDENT THROUGH THE DEVELOPMENT AND USAGE OF THE GAMES BY THE TEACHER IN DEVELOPING THE GAMES THE TEACHER WILL BE RESPONSIBLE FOR DETERMINING THE DESIRED BEHAVIORAL OUTCOMES FOR MOLDING GAME CONTENT AND FOR CONDUCTING THE DEBRIEFING SESSIONS WHICH WILL CORRELATE THE GAMES TO THE STUDENT S LEARNING REPERTORY AN ISOLATED WORKSHOP CENTER WILL ALSO BE ESTABLISHED FOR THE INSERVICE TRAINING OF TEACHERS WHERE THE EMPHASIS WILL BE PLACED ON INTENSE INVOLVEMENT AND PARTICIPANT LEARNING APPROXIMATELY 17,625 STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR WILLIAM L GOODWIN DEPARTMENT OF EDUCATION BUCKNELL UNIVERSITY LEWISBURG PENNSYLVANIA 17837 (717) 524-1491 (SP)

ES 002 013

SOUTHEASTERN PENNSYLVANIA OUTDOOR EDUCATION CENTER

PA MEDIA ROSE TREE MEDIA SCHOOL DISTRICT
Project Number DPSC-68-5096
EDRS Price MF-$0.50 HC-$4.85

Descriptors—Community Education *Conservation Education Ecology Horticulture *Natural Resources *Natural Sciences *Nature Centers *Outdoor Education

AN OUTDOOR EDUCATION CENTER WILL BE ESTABLISHED TO SERVE TWO COUNTIES CENTER STAFF WILL PROVIDE OUTDOOR INSTRUCTION CURRICULUM ENRICHMENT ACTIVITIES AND CONSERVATION EDUCATION SO THAT STUDENTS MAY DEVELOP A SET OF POSITIVE VALUES CONCERNING THEIR NATURAL ENVIRONMENT FEATURES OF THE OUTDOOR EDUCATION CENTER WILL INCLUDE--(1) PROVIDING THE SERVICES OF TEACHING NATURALISTS IN SCHOOL CLASSES AND AT THE CENTER (2) MAKING CONSERVATION EDUCATION A PART OF EXISTING INSTRUCTIONAL PROGRAMS (3) TRAINING TEACHERS IN THE USE OF THE OUTDOORS AS A TEACHING/LEARNING RESOURCE (4) INITIATING AND FACILITATING VOCATIONAL TRAINING IN HORTICULTURE LANDSCAPING AND THE KEEPING OF GREENHOUSES (5) PROVIDING CONSULTATIVE SERVICES TO AREA SCHOOLS FOR THE EVALUATION DEVELOPMENT AND USE OF AVAILABLE AREAS FOR OUTDOOR EDUCATION PURPOSES (6) PROVIDING SPECIAL PROGRAMS IN CONSERVATION NATURAL HISTORY ECOLOGY AND GARDENING FOR APPROPRIATE ADULT GROUPS IN THE AREA AND (7) FOSTERING A VARIETY OF RESEARCH ACTIVITIES IN ENVIRONMENTAL SCIENCES FOR ALL SEGMENTS OF THE COMMUNITY THE CENTER WILL UTILIZE BOTH A PRIVATELY OWNED FACILITY AND A NEWLY ACQUIRED STATE PARK APPROXIMATELY 222,391 PUBLIC AND NONPUBLIC STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT CHARLES C OCHS 460 LINDEN LANE MEDIA PENNSYLVANIA 19063 (215) 565-0828 (SP)

ES 002 014

DEMONSTRATION PROJECT FOR SPEECH EDUCATION.

PA CHARLEROI AREA SCHOOL DISTRICT
Project Number DPSC-68-5446
EDRS Price MF-$0.50 HC-$3.60

Descriptors—Consultants, *Course Content, *Demonstration Projects, *Speech Curriculum, *State Programs, *State School District Relationship

TEN DEMONSTRATION CENTERS IN SPEECH EDUCATION (LIGHTHOUSES) WILL BE ESTABLISHED AS FORERUNNERS OF A STATEWIDE NETWORK. THE 10 SCHOOLS SELECTED AS DEMONSTRATION CENTERS WILL REPRESENT THE VARIOUS GEOGRAPHIC AREAS OF THE STATE AND WILL BE CHOSEN ON THE BASIS OF THEIR EXISTING SPEECH EDUCATION PROGRAMS. EACH PROGRAM WILL BE REVIEWED WITH ITS PROGRAM DIRECTOR AND WITH A VOLUNTEER SPEECH CONSULTANT APPOINTED BY THE STATE SUPERINTENDENT OF PUBLIC INSTRUCTION. EMPHASIS WILL BE PLACED UPON THE DEVELOPMENT OF A SET OF COURSE OUTLINES WITH RELEVANT ACTIVITIES, BIBLIOGRAPHIES OF MATERIALS, AND EVALUATION INSTRUMENTS. VISITATION OF INTERESTED SCHOOL PERSONNEL TO THE DEMONSTRATION PROGRAMS WILL BE ENCOURAGED. A MEETING OF ALL VOLUNTEER SPEECH CONSULTANTS, TOGETHER WITH 10 OR MORE TEACHERS INVOLVED IN THE LIGHTHOUSE PROGRAMS AND THE AREA CURRICULUM COORDINATORS, WILL BE HELD IN ORDER TO PERMIT--(1) A SHARING OF IDEAS, (2) AN ORIENTATION TO THE LIGHTHOUSE PROGRAM CONCEPT, AND (3) A FURTHER INVESTIGATION OF STATE POLICY CONCERNING SPEECH EDUCATION. ALL CHIEF SCHOOL ADMINISTRATORS WILL THEN BE CONTACTED AND APPRISED OF THE LIGHTHOUSE PROGRAMS. A 2-WEEK SUMMER INSTITUTE IN SPEECH EDUCATION CURRICULUM DEVELOPMENT WILL BE HELD FOR CURRICULUM COORDINATORS AND SPEECH TEACHERS. THE PROJECT SHOULD BECOME A MODEL OF WAYS TO MAKE AVAILABLE THE RESOURCES, EXPERIENCE, SKILLS, AND ACCUMULATED KNOWLEDGE OF A PARTICULAR DISCIPLINE TO AN ENTIRE STATE. APPROXIMATELY 2,500,000 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT DONALD H. ECROYD, DEPARTMENT OF SPEECH, TEMPLE UNIVERSITY, PHILADELPHIA, PENNSYLVANIA 19122. (215) 787-4542. (DC)

ES 002 015

RESTRUCTURING ENGLISH FOR A COMPREHENSIVE PROGRAM.

PA. BELLEFONTE AREA SCHOOL DISTRICT

Project Number DPSC-68-5520

EDRS Price MF-$0.25 HC-$1.45

Descriptors—Creative Writing, Cultural Enrichment, *Curriculum Development, *English Curriculum, Flexible Scheduling, *Humanities, *Individualized Programs, Journalism, *Language Arts, Mass Media, Speech

Identifiers—COOPERATIVE ENGLISH EXPRESSION TEST

THE SENIOR HIGH ENGLISH CURRICULUM WILL BE RESTRUCTURED FOR STUDENTS IN A RURAL AREA. EMPHASIS WILL BE PLACED UPON SENSITIZING THE CURRICULUM TO INDIVIDUAL STUDENT NEEDS AND PROVIDING GREATER FLEXIBILITY IN BOTH TEACHER AND STUDENT SCHEDULING. BOTH REQUIRED AND ELECTIVE COURSES WILL BE OFFERED, AND SHORT-TERM UNIT GOALS WITH A 6-WEEK TIME LIMIT WILL BE CREATED. NINTH GRADE STUDENTS WILL ALL TAKE THE COOPERATIVE ENGLISH EXPRESSION TEST AND THEN BE SCHEDULED INTO APPROPRIATE BASIC COURSES IN THE NEW CURRICULUM. EACH INCOMING 10TH GRADE STUDENT WILL BE ABLE TO SELECT BASIC, INTERMEDIATE, OR ADVANCED COURSES ACCORDING TO HIS INDIVIDUAL NEEDS AND INTERESTS. INTEREST GROUPING WILL BE SUBSTITUTED FOR HOMOGENEOUS GROUPING TO ALLOW FOR MORE INTERACTION BETWEEN ACADEMIC AND VOCATIONAL STUDENTS. NEW COURSES WILL BE ADDED IN THE AREAS OF CREATIVE WRITING, JOURNALISM, SPEECH, DRAMATICS, DEBATE, AND LITERATURE. CULTURAL ENRICHMENT WILL BE OFFERED THROUGH A HUMANITIES PROGRAM, IN WHICH CONTEMPORARY VALUES, TASTES, AND EXPERIENCES WILL BE COMPARED WITH UNIVERSAL THEMES IN CLASSICS OF LITERATURE, ART, AND MUSIC. MASS COMMUNICATIONS WILL BE USED TO EXPAND THE CRITICAL FACULTIES OF STUDENTS AND ENHANCE THEIR ABILITY TO APPRAISE THE WORLD AS PRESENTED THROUGH NEWSPAPERS, MAGAZINES, TELEVISION, RADIO, AND MOVIES. THE REPETITION AND RELEARNING OF BASIC SKILLS CHARACTERISTIC OF THE TRADITIONAL CURRICULUM WILL BE ELIMINATED. APPROXIMATELY 822 STUDENTS, GRADES 10-12, WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT M. RICHARD WOLFORD, BELLEFONTE AREA SENIOR HIGH SCHOOL, EAST BISHOP ST., BELLEFONTE, PENNSYLVANIA 16823. (814) 355-4833. (DC)

ES 002 016

SPACE - SOCIAL PROBLEMS ANALYSIS THROUGH COMMUNITY EXPERIENCE.

PA. MILLERSVILLE PENN MANOR SCHOOL DISTRICT

Project Number DPSC-68-5609

EDRS Price MF-$0.25 HC-$1.60

Descriptors—*Grade 12, *Internship Programs, *School Community Programs, *Social Work, *Sociology, *Student Experience

A RELEASED-TIME PROGRAM OF SOCIAL SERVICE INTERNSHIP WILL BE OFFERED TO SENIOR STUDENTS IN AN URBAN/RURAL AREA. EMPHASIS WILL BE PLACED UPON PROVIDING LABORATORY WORK IN THE SOCIAL SCIENCES SO THAT STUDENTS WILL BE ABLE TO--(1) UNDERSTAND THE DIVERGENT VALUES COMMON TO THE SUBCULTURE OF THE DISADVANTAGED, (2) OBSERVE WAYS IN WHICH THE COMMUNITY IS ATTEMPTING TO DEAL WITH SOCIAL PROBLEMS, AND (3) INTERACT WITH PERSONS OF VARIOUS RACIAL, ETHNIC, AND RELIGIOUS BACKGROUNDS. STUDENTS WILL BE RELEASED FOR WORK DURING NORMAL SOCIOLOGY OR PROBLEMS OF AMERICAN DEMOCRACY CLASSES, WHICH WILL BE SCHEDULED IN THE AFTERNOON. ONE MONTH OF INTENSIVE SOCIAL THEORY LECTURES WILL BE GIVEN BY TEACHERS AND A PROFESSIONAL SOCIAL SERVICE STAFF TO PREPARE STUDENTS FOR FIELD EXPERIENCE. FOR THE NEXT 4 MONTHS, STUDENTS WILL DEVOTE 2 HOURS OF SCHOOL TIME EACH DAY BUT FRIDAY TO SOCIAL SERVICE AGENCY WORK. WEEKLY PRACTICUM SESSIONS WILL BE HELD TO ENABLE TEACHERS TO GIVE ONGOING CONSULTATION AND THEORY SESSIONS AND TO ALLOW STUDENTS A CHANCE TO DISCUSS THEIR INDIVIDUAL EXPERIENCES. PROFESSIONAL CONFERENCE ATTENDANCE WILL BE ARRANGED FOR STUDENTS WHEN FEASIBLE. STUDENTS WILL BE REQUIRED TO COMPLETE A RESEARCH PAPER ON THEIR EXPERIENCES AND TO SERVE AS LECTURERS ON POVERTY AND SOCIAL PROBLEMS. APPROXIMATELY 596 PUBLIC AND NONPUBLIC SCHOOL SENIORS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT MISS LINDA KAUFFMAN, 650 JULIETTE AVE., LANCASTER, PENNSYLVANIA 17603. (717) 393-0454. (DC)

ES 002 017

INTERDISCIPLINARY APPROACH TO POWER MECHANICS, ELECTRONICS, AND PHYSICS.

PA. CLARKS SUMMIT ABINGTON HEIGHTS SCHOOL DIST.

Project Number DPSC-68-5678

EDRS Price MF-$0.25 HC-$2.60

Descriptors—Control Groups, *Electronics, *Fluid Power Education, *Grade 12, *Interdisciplinary Approach, Nonverbal Learning, *Physics Curriculum, *Team Teaching

AN INTERDISCIPLINARY APPROACH TO THE STUDY OF PHYSICS, POWER MECHANICS, AND ELECTRONICS WILL BE DEVELOPED FOR STUDENTS IN A SUBURBAN HIGH SCHOOL. EMPHASIS WILL BE PLACED UPON HELPING THE NONVERBALLY ORIENTED STUDENT TO IMPROVE HIS SCIENTIFIC COMPREHENSION THROUGH A CROSS-FERTILIZATION OF MANIPULATIVE/MOTOR SKILLS WITH LINGUISTIC/LITERARY SKILLS. TEACHERS FROM EACH DISCIPLINE WILL BE INVOLVED IN THE PLANNING AND IMPLEMENTATION. IN ADDITION, PROFESSORS FROM THE STATE UNIVERSITY AND PERSONNEL FROM THE STATE DEPARTMENT OF PUBLIC INSTRUCTION WILL JOIN THE HIGH SCHOOL STAFF IN TWO SUMMER WORKSHOPS FOR THE DEVELOPMENT OF THE NEW CURRICULUM. DURING THE

FIRST YEAR TWO GROUPS OF 30 SENIORS WILL BE SELECTED THE CONTROL GROUP WILL RECEIVE TRADITIONAL INSTRUCTION IN ACADEMIC PHYSICS THE EXPERIMENTAL GROUP WILL BE TAUGHT BY A TEAM OF THREE TEACHERS WHO WILL WORK WITH STUDENTS EITHER IN THE PHYSICS LECTURE ROOM IN THE POWER MECHANICS LABORATORY OR IN THE ELECTRONIC LABORATORY THE TEACHING TEAM WILL MAKE FIELD TRIPS TO OPERATING INTERDISCIPLINARY PHYSICS PROGRAMS AND WILL ALSO VISIT THE POLYTECHNIC INSTITUTE OF BROOKLYN TO DISCUSS THE NEW ENGINEERING CONCEPTS CURRICULUM PROJECT THE PROJECT SHOULD HELP TO ERASE THE DEMARCATION LINE BETWEEN THE PHYSICS LECTURE ROOM AND THE PRACTICAL ARTS SHOPS APPROXIMATELY 60 STUDENTS WILL PARTICIPATE INITIALLY FOR FURTHER INFORMATION CONTACT W H CRUM GROVE ST CLARKS SUMMIT PENNSYLVANIA 18411 (717) 586-2511 (DC)

ES 002 018

PROJECT EARTH

R I BRISTOL SCHOOL COMMITTEE

Project Number DPSC-68-5435

EDRS Price MF-$0 25 HC-$1 65

Descriptors—'Conservation Education 'Field Experience Programs 'Kindergarten 'Natural Resources 'Outdoor Education 'Soil Conservation

A CONSERVATION EDUCATION PROGRAM WILL BE ESTABLISHED TO PROMOTE AN AWARENESS OF REMAINING NATURAL RESOURCES AND POSSIBILITIES FOR THEIR PROJECTED USE IN A SUBURBAN AREA A THREE-PRONGED APPROACH WILL BE UTILIZED (1) INTENSIVE INSERVICE TEACHER TRAINING (2) CLASSROOM INSTRUCTION INCLUDING 1 WEEK AT A NEARBY COLLEGE CAMPUS AND (3) DEVELOPMENT OF SPECIFIC CONSERVATION EDUCATION MATERIALS FOR USE IN THE LOCAL ELEMENTARY SCHOOLS THE SCHOOL CURRICULUM WILL BE DEVELOPED TO DEMONSTRATE THAT SOIL WATER AIR PLANT AND ANIMAL RESOURCES CAN BE CONSERVED IN ADDITION TO BEING USED A SERIES OF COORDINATED FIELD TRIPS AND RELATED OUTDOOR ACTIVITIES TO OBSERVE THE EFFECTS OF MAN S INFLUENCE ON LOCAL LIMITED NATURAL RESOURCES WILL BE PLANNED LOCAL AREAS WILL BE EMPHASIZED SO AS TO INCREASE THE STUDENT S AWARENESS OF HIS IMMEDIATE SURROUNDINGS APPROXIMATELY 440 STUDENTS GRADES K-6 WILL BE SERVED INITIALLY FOR FURTHER INFORMATION CONTACT EDWARD L DAMBRUCH 845 PARK AVE CRANSTON RHODE ISLAND 02910 (401) 781-3800 (SP)

ES 002 019

TYLER EARLY CHILDHOOD STUDY AND APPRAISAL CENTER

TEX TYLER INDEPENDENT SCHOOL DISTRICT

Project Number DPSC-68-5389

EDRS Price MF-$0 75 HC-$6 75

Descriptors—'Clinical Diagnosis 'Early Childhood Education 'Learning Difficulties 'Learning Motivation 'Preschool Evaluation Preschool Programs Specialists Student Behavior

AN EARLY CHILDHOOD STUDY AND APPRAISAL CENTER WILL BE ESTABLISHED TO DIAGNOSE AND TREAT LEARNING DIFFICULTIES AMONG YOUNG CHILDREN AGES 3-8 A MULTIDISCIPLINARY TEAM OF EDUCATORS MEDICAL PRACTITIONERS SOCIAL WORKERS AND OTHER SPECIALISTS WILL ATTEMPT TO AVOID THE PROBLEM OF POTENTIAL SCHOOL DROPOUTS BY EARLY MOTIVATION OF VERY YOUNG STUDENTS THE SERVICES PROVIDED BY THE CENTER WILL INCLUDE--(1) THE DEVELOPING OF A COOPERATIVE PROGRAM OF DIAGNOSTIC AND TREATMENT SERVICES TO PUPILS USING COMMUNITY RESOURCES (2) THE MEASURING AND DIAGNOSING OF PUPIL BEHAVIORS THAT ADVERSELY AFFECT LEARNING (3) THE MODIFYING OF PUPIL BEHAVIORS THAT ADVERSELY AFFECT LEARNING (4) THE PERIODIC REASSESSING OF PUPIL BEHAVIORS (5) THE IMPROVING OF TEACHER COMPETENCIES IN THE APPRAISAL PROCESSES--SCREENING REFERRAL DIAGNOSIS REMEDIATION INSTRUCTION COUNSELING AND REASSESSMENT AND (6) EFFECTING EDUCATIONAL CHANGE THROUGH DEMONSTRATING A MODEL OF CHILD APPRAISAL SERVICES TO INTERESTED PERSONS IN THE REGION ALSO PROVIDED WILL BE A DEMONSTRATION LABORATORY FOR CHILDREN AGES 3-5 AND A STAFF DEVELOPMENT PROGRAM FOR PRIMARY GRADE TEACHERS APPROXIMATELY 2 300 STUDENTS GRADES K-3 AND PRESCHOOL WILL BE SERVED FOR FURTHER INFORMATION CONTACT ED IRONS SUPERINTENDENT OF SCHOOLS P O BOX 237 TYLER TEXAS 75701 (214) 594-5511 (SP)

ES 002 020

EXPERIMENT IN READING FOR MEXICAN AMERICAN STUDENTS.

TEX CORPUS CHRISTI INDEPENDENT SCHOOL DISTRICT

Project Number DPSC-68-5398

EDRS Price MF-$1.00 HC-$10.50

Descriptors—'Beginning Reading Bilingualism Control Groups 'English (Second Language) 'Grade 1 'Grade 2 Instructional Materials 'Language Instruction Material Development 'Mexican Americans Non English Speaking Reading Materials 'Spanish Teaching Methods Textbooks

Identifiers—HOUGHTON MIFFLIN COMPANY

SPANISH-SPEAKING PRIMARY STUDENTS IN AN URBAN AREA WILL BE TAUGHT TO READ IN THEIR NATIVE LANGUAGE CONCURRENT INSTRUCTION IN ENGLISH AS A SECOND LANGUAGE WILL BE OFFERED AS A TEST PROJECT 600 SPANISH-SPEAKING CHILDREN WILL BE RANDOMLY DIVIDED INTO TWO EQUAL GROUPS UPON THEIR ENTRANCE INTO THE SUMMER PRESCHOOL LANGUAGE PROGRAM THE EXPERIMENTAL OR E GROUP WILL BE GIVEN INSTRUCTION IN ORAL SPANISH AND IN ORAL ENGLISH THE CONTROL OR C GROUP WILL RECEIVE INSTRUCTION ONLY IN ENGLISH UPON ENTERING FIRST GRADE THE E GROUP CHILDREN WILL BE GIVEN BASIC READING INSTRUCTION IN SPANISH WHEN THE E GROUP CHILDREN ACQUIRE BASIC READING SKILLS IN SPANISH THEY SHOULD BE ABLE TO TRANSFER THEIR SKILLS TO THE READING OF ENGLISH TEXTS SPANISH MATERIALS FOR TEACHING READING WILL BE PREPARED IN COOPERATION WITH THE HOUGHTON MIFFLIN PUBLISHING FIRM TEACHING METHODS DEVELOPED BY PAUL MC KEE AND M LUCILLE HARRISON IN DENVER COLORADO WILL BE USED TO TEACH BOTH THE E AND C GROUP CHILDREN AT THE END OF THE SECOND GRADE READING ACHIEVEMENT TESTS WILL BE ADMINISTERED TO BOTH GROUPS THE E GROUP CHILDREN WILL ALSO BE GIVEN READING TESTS IN SPANISH AT THE END OF GRADE 1 FURTHER EXTENSION OF BILINGUAL TRAINING INTO UPPER GRADE LEVELS WILL BE CONTINGENT UPON THE DEGREE OF SUCCESS ENCOUNTERED IN THE TEST PROGRAM APPROXIMATELY 600 STUDENTS GRADES 1 AND 2 WILL PARTICIPATE INITIALLY FOR FURTHER INFORMATION CONTACT THOMAS C DAVIS 515 N CARANCAHUA ST CORPUS CHRISTI TEXAS 78401 (512) 883-5261 (DC)

ES 002 021

TRAINING IN COMPUTER USE IN HIGH SCHOOLS FOR INCREASING THE RANGE AND DEPTH IN MATHEMATICAL SKILLS AND CONCEPTS.

TEX DALLAS INDEPENDENT SCHOOL DISTRICT

Project Number DPSC-68-5720

EDRS Price MF-$0.25 HC-$1 95

Descriptors—'After School Education 'Calculus 'Computers 'Mathematical Enrichment 'Programing

Identifiers—FORTRAN

TWO COURSES IN COMPUTER PROGRAMING WILL BE OFFERED TO HIGH SCHOOL STUDENTS IN AN URBAN AREA IN THE FIRST COURSE COMPLEMENTARY COMPUTER INSTRUCTION WILL BE INTRODUCED IN THE ANALYTICS AND CALCULUS CLASSES OF 10 HIGH SCHOOLS STUDENTS WILL BE ABLE TO ENLARGE THEIR MATHEMATICAL CAPABILITIES BY PROGRAMING THE COMPUTER FOR SOLUTION OF PROBLEMS ASSOCIATED WITH THEIR SCIENCE AND MATHEMATICS CLASSES THE BASIC AND FORTRAN LANGUAGES WILL BE STRESSED ALTHOUGH STUDENTS WILL BE ENCOURAGED TO EXPERIMENT WITH OTHER LANGUAGES SUCH AS ALGOL EACH STUDENT WILL BE FREE TO PROGRESS AT HIS INDIVIDUAL LEARNING RATE THE SECOND COURSE WILL BE AN AFTER-SCHOOL PRO-

GRAM TO PROVIDE AN INTRODUCTORY KNOWLEDGE OF COMPUTER PROGRAMING FOR STUDENTS NOT ENROLLED IN CALCULUS CLASSES. INSTRUCTION WILL INCLUDE (1) BASIC AND FORTRAN LANGUAGES, (2) COMPUTER LOGIC, (3) COMPUTER NUMERATION SYSTEMS, (4) FLOW CHARTS, AND (5) PROBLEM SOLVING. THE PROBLEMS FOR PROGRAMING IN THE AFTER-SCHOOL COURSE WILL BE MATHEMATICS, SCIENCE, AND SOCIAL STUDIES ORIENTED. APPROXIMATELY 1,390 STUDENTS, GRADES 10-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT JOSEPH J. LANCASTER, 3700 ROSS AVE., DALLAS, TEXAS 75204. (214) 824-1620. (DC)

ES 002 022

ADVANCING CREATIVE TEACHING IN VERMONT EDUCATION THROUGH SELF ASSESSMENT AND CONTINUOUS PROGRESS

VT. SPRINGFIELD SCHOOL DISTRICT

Project Number DPSC-68-5228

EDRS Price MF-$0.50 HC-$4.40

Descriptors—*Continuous Progress Plan, *Creative Teaching, *Curriculum Development, *Individualized Programs, *Inservice Education, Regional Programs, Teacher Administrator Relationship, Teacher Behavior

A REGIONAL ACTION CENTER WILL BE ESTABLISHED AS ONE OF FIVE IN A STATEWIDE NETWORK TO PROMOTE SYSTEMATIC EDUCATIONAL CHANGE. THIS PARTICULAR ACTION CENTER WILL CONCENTRATE ON THE TWO EDUCATIONAL CONCERNS OF PRIMARY IMPORTANCE TO THE AREA--(1) A PROGRAM OF SELF-ASSESSMENT INSERVICE TRAINING AND (2) A PROGRAM OF CONTINUOUS PROGRESS. THE SELF-ASSESSMENT PROGRAM WILL REQUEST THE STUDY AND REEVALUATION OF PROFESSIONAL BEHAVIOR BY ADMINISTRATORS AND CLASSROOM TEACHERS IN THE HOPE THAT SUCH REEVALUATION WILL LEAD TO BEHAVIORAL REVISIONS WHICH IN TURN WILL IMPROVE THE EFFECTIVENESS OF THE EDUCATION COMMUNITY. THE CONTINUOUS PROGRESS PROGRAM WILL DWELL ON THE STUDENT AND ON HIS DEVELOPMENT AS AN INDIVIDUAL IN THE HOPE THAT THE INHERENT LEARNING POTENTIAL UNIQUE TO EVERY CHILD WILL BE RELEASED. THE ACTION CENTER WILL CONSIST OF A SMALL PERMANENT STAFF AND A LARGE GROUP OF LOCAL ADMINISTRATORS, TEACHERS, BOARD MEMBERS, AND LAY PERSONS. THE PERMANENT STAFF WILL WORK WITH THE LOCAL SCHOOL PERSONNEL TO IDENTIFY PROMISING NEW PROGRAMS, TO ARRANGE FOR THEIR STUDY AND EVALUATION, AND THEIR SUBSEQUENT ADAPTATION IN AN EFFORT TO CLOSE THE GAP BETWEEN THE DEVELOPMENT SYSTEM AND THE UTILIZATION SYSTEM. APPROXIMATELY 18,450 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT SYDNEY PIERCE, SUPERINTENDENT OF SCHOOLS, PARK STREET SCHOOL, SPRINGFIELD, VERMONT 05156. (802) 885-4558. (SP)

ES 002 023

ADVANCING CREATIVE TEACHING IN VERMONT EDUCATION THROUGH PUPIL PERSONNEL SERVICE AND INDIVIDUALIZED INSTRUCTION

VT. RUTLAND CITY SCHOOL DISTRICT

Project Number DPSC-68-5240

EDRS Price MF-$0.50 HC-$4.20

Descriptors—Creative Teaching, *Individualized Programs, *Interagency Coordination, Regional Programs, *School Community Cooperation, *Student Personnel Programs

INTERAGENCY COORDINATION AND SCHOOL-COMMUNITY COOPERATION WILL BE STRENGTHENED IN A RURAL AREA AS PART OF A STATEWIDE PLAN FOR CURRICULUM DEVELOPMENT AND EDUCATIONAL CHANGE. A THREE-PRONGED PROGRAM WILL BE ESTABLISHED AND WILL INCLUDE (1) AN ACTION CENTER, (2) A PUPIL PERSONNEL PROGRAM, AND (3) AN INDIVIDUALIZED INSTRUCTION PROGRAM. THE ACTION CENTER, WHICH WILL BE ONE OF FIVE ESTABLISHED THROUGHOUT THE STATE, WILL CONSIST OF A SMALL PERMANENT STAFF AND A LARGE GROUP OF LOCAL ADMINISTRATORS, TEACHERS, BOARD MEMBERS, AND LAY PERSONS. THE CENTER STAFF WILL WORK WITH THE LOCAL SCHOOL PERSONNEL TO IDENTIFY PROMISING NEW PROGRAMS, TO ARRANGE FOR THE STUDY AND EVALUATION OF NEW PROGRAMS BY LOCAL SCHOOL PERSONNEL, AND TO CONDUCT ONSITE VISITS TO AREAS WHERE THE PROGRAMS ARE IN OPERATION. THE ACTION CENTER WILL FURTHER ATTEMPT TO CLOSE THE GAP BETWEEN THE DEVELOPMENT SYSTEM AND THE UTILIZATION SYSTEM. THE PUPIL PERSONNEL PROGRAM SHOULD IMPROVE THE AVAILABILITY OF AND COORDINATION BETWEEN SCHOOL PUPIL PERSONNEL SERVICES AND RELATED COMMUNITY SERVICES. THE INDIVIDUALIZED INSTRUCTION PROGRAM WILL ALLOW EACH STUDENT IN THE CLASSROOM TO WORK AND PROGRESS ACCORDING TO HIS OWN ABILITY, TALENTS, AND EXPERIENCE. APPROXIMATELY 19,106 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT WILLIAM A. ATKINS, JR., SUPERINTENDENT OF SCHOOLS, 6 CHURCH ST., RUTLAND, VERMONT 05701. (802) 773-9185. (SP)

ES 002 024

INSERVICE EDUCATION FOR ELEMENTARY TEACHERS.

VA. YORKTOWN, YORK COUNTY SCHOOL BOARD

Project Number DPSC-68-5100

EDRS Price MF-$0.50 HC-$6.20

Descriptors—*Inservice Teacher Education, *Observation, Parent Teacher Conferences, *Resource Units, *Teacher Educators, Teacher Improvement, *Video Tape Recordings

SIX WEEK INSERVICE TRAINING SESSIONS WILL BE ESTABLISHED FOR ELEMENTARY SCHOOL TEACHERS IN A SUBURBAN AREA. A HALF DAY OF RELEASED TIME WILL BE PROVIDED FOR PARTICIPATING TEACHERS, AND SIX ADDITIONAL ROTATING TEACHERS WILL BE EMPLOYED DURING THE TRAINING PERIOD. A TEACHER WILL WORK AS AN ASSISTANT TEACHER IN THE MORNING AND ATTEND SPECIAL TRAINING SESSIONS IN THE AFTERNOON. VIDEOTAPES WILL BE USED TO DEMONSTRATE SPECIFIC SKILLS AND VARIOUS APPROACHES TO THE TEACHING-LEARNING PROCESS. AN EXPERIENCED TEACHER-EDUCATOR WILL BE EMPLOYED TO WORK WITH TEACHERS INDIVIDUALLY AND/OR IN GROUPS IN THE AREAS OF PROFESSIONAL GROWTH AND SKILL DEVELOPMENT. CONSULTANTS WILL BE ENGAGED TO PREPARE DEMONSTRATION RESOURCE UNITS FOR EACH GRADE LEVEL 1-6. TEACHERS WILL USE THIS UNIT IN THE CLASSROOM WHILE WORKING AS ASSISTANT TEACHERS. THEY WILL RECEIVE ASSISTANCE FROM THE TEACHER-EDUCATOR IN PREPARING THE LESSONS AND WILL BE AIDED THROUGH OBSERVATION BY THE REGULAR TEACHER AND THROUGH SUBSEQUENT REEXAMINATION OF THE VIDEOTAPE. WHILE ACTING AS ASSISTANT TEACHERS, TEACHERS WILL BE ABLE TO WORK WITH STUDENTS IN SMALL GROUPS AND WITH SELECTED CHILDREN ON A ONE-TO-ONE BASIS. TEACHERS WILL OBSERVE IN CLASSROOMS AT SEVERAL GRADE LEVELS OTHER THAN THEIR OWN SO THAT THEY MAY BETTER UNDERSTAND THE INTERACTION OF THE ENTIRE ELEMENTARY CURRICULUM. DURING THE TRAINING PROGRAMS, TEACHERS WILL HAVE OPPORTUNITIES TO ARRANGE PARENT CONFERENCES AND WILL HAVE AN EXPERIENCED PERSON TO CONSULT BEFORE AND AFTER THE CONFERENCE TO HELP IN UNDERSTANDING PARENTS' VIEWS AND ATTITUDES. TEACHERS WILL ALSO BE ABLE TO OBSERVE DEMONSTRATION LESSONS, TO VISIT COMMUNITY AGENCIES, TO ENGAGE IN DIALOGUE WITH SCHOOL ADMINISTRATORS, AND TO STUDY SELECTED CHILDREN USING CASE-STUDY TECHNIQUES. FOR FURTHER INFORMATION CONTACT WAYNE KING, BOX 451, YORKTOWN, VIRGINIA 23490. (703) 887-2611. (DC)

ES 002 025

CHILD CONSERVATION CENTER

WIS. KENOSHA UNIFIED SCHOOL DISTRICT NO. 1

Project Number DPSC-68-5409

EDRS Price MF-$0.50 HC-$4.50

Descriptors—*Clinical Diagnosis *Individualized Curriculum Inservice Teacher Education *Learning Difficulties Preservice Education *Special Services

A CHILD CONSERVATION CENTER WILL BE ESTABLISHED TO PROVIDE COMPREHENSIVE DIAGNOSIS AND EVALUATION OF CHILDREN WITH LEARNING AND/OR BEHAVIORAL DISORDERS. THE FOLLOWING SERVICES WILL BE INCLUDED--(1) INVESTIGATING, ANALYZING, AND ESTABLISHING THE PROPER DIAGNOSIS OF CHILDREN WITH LEARNING DISORDERS, (2) PREPARING A CURRICULUM ORIENTED TO THE SPECIFIC NEEDS OF THE CHILD, (3) IMPLEMENTING, THROUGH SPECIAL PROGRAMING, THE RECOMMENDATIONS AS OUTLINED BY THE PRESCRIPTIVE DIAGNOSIS, (4) ESTABLISHING A PROGRAM OF PROFESSIONAL INSERVICE TRAINING FOR STAFF MEMBERS OF BOTH PUBLIC AND NONPUBLIC SCHOOLS IN THE PROJECT AREA, AND (5) PROVIDING PRESERVICE TRAINING AND INSTRUCTION THROUGH OBSERVATION ROOMS FOR COLLEGE AND UNIVERSITY STUDENTS. REFERRALS TO THE CENTER WILL BE LIMITED TO PUBLIC AND NONPUBLIC SCHOOL CHILDREN IN GRADES K-4. ALL CHILDREN REFERRED MUST HAVE MEASURED OR PRESUMED AVERAGE INTELLIGENCE AND MUST INDICATE SIGNIFICANT RETARDATION IN IN OR MORE ACADEMIC AREAS. CHILDREN WITH SEVERE HEARING, VISUAL, AFFECTIVE, OR MOTOR INVOLVEMENT DISABILITIES WILL NOT BE CONSIDERED FOR THE PROGRAM. A DIAGNOSTIC TEAM WILL DETERMINE ASSIGNMENT AND/OR REASSIGNMENT TO THE PROGRAM OR WITHIN THE PROGRAM ON THE BASIS OF PERIODIC EVALUATIONS. CLASS ENROLLMENT WILL BE RESTRICTED TO BETWEEN SIX AND TEN STUDENTS. CENTER STAFF MEMBERS WILL BE AVAILABLE FOR CONSULTANT SERVICE TO PARTICIPATING INSTITUTIONS. APPROXIMATELY 300 STUDENTS, GRADES K-4, WILL BE INVOLVED INITIALLY. FOR FURTHER INFORMATION CONTACT HAROLD R. MAURER, 5515 SHERIDAN RD., KENOSHA, WISCONSIN 53140. (414) 657-6185. (SP)

ES 002 026

CALBERT-LOUDERDALE CHILD STUDY CENTER.

ALA. FLORENCE LAUDERDALE COUNTY BOARD OF EDUC

Project Number DPSC-68-5436

EDRS Price MF-$0.50 HC-$3.40

Descriptors—Counseling *Curriculum Development *Diagnostic Tests Educational Innovation *Educational Therapy *Exceptional (Atypical) Inservice Teacher Education *Psychoeducational Clinics

A PSYCHOEDUCATIONAL CLINIC/CHILD STUDY CENTER WILL BE ESTABLISHED IN A SUBURBAN/RURAL AREA. A FOUR-PRONGED PROGRAM WILL BE PLANNED--(1) EVALUATION, (2) MULTI-ACTION, (3) INSERVICE, AND (4) CURRICULUM. THE EVALUATION PROGRAM WILL BE GEARED TOWARD EARLY DETECTION. ATYPICAL STUDENTS WITH PROBLEMS OF AN INTELLECTUAL, LEARNING, NEUROLOGICAL, EMOTIONAL, OR SOCIAL ADJUSTMENT NATURE WILL BE REFERRED TO THE CENTER FOR MEDICAL EVALUATION AND DIAGNOSTIC TESTING. THE MULTI-ACTION PROGRAM STAFF WILL THEN TRANSLATE DIAGNOSTIC FINDINGS INTO EDUCATIONAL RECOMMENDATIONS. SEVEN POSSIBLE APPROACHES WILL BE UTILIZED--(1) PRESCRIPTIVE EDUCATIONAL EXPERIENCES WITHIN THE CONTEXT OF THE REGULAR CLASSROOM, (2) SHORT-TERM COUNSELING, (3) SPECIAL CLASSES, (4) SHORT-TERM FAMILY COUNSELING, (5) MOBILIZATION OF COMMUNITY RESOURCES, (6) TUTORIAL ASSISTANCE, AND (7) FOLLOWUP SERVICES BY AN EDUCATIONAL COORDINATOR. FOR THE INSERVICE PROGRAM, CENTER STAFF WILL PARTICIPATE IN A CONTINUING SERIES OF CONFERENCES WITH THE VARIOUS SCHOOL DISCIPLINES THROUGH SEMINAR-WORKSHOP SESSIONS, DIRECTED SUMMER PRACTICUM, SYSTEM INSERVICE MEETINGS, AND TEACHER MEETINGS. THE CURRICULUM PROGRAM WILL ENCOMPASS THE TOTAL LEARNING EXPERIENCE OF ALL STUDENTS. CENTER STAFF WILL WORK WITH LOCAL DISTRICTS TO ESTABLISH--(1) A CURRICULUM ADVISORY COMMITTEE, (2) A SYSTEM AND SCHOOL-IMPLEMENTED CURRICULUM, (3) A CLASSROOM DYNAMICS PROGRAM IN WHICH CENTER SPECIALISTS WILL EVALUATE A TOTAL CLASS PROGRAM, AND (4) AN INGENUITY IN EDUCATION PROGRAM IN WHICH MODEL PROJECTS DESIGNED BY INDIVIDUAL SCHOOLS WILL BE COOPERATIVELY DEVELOPED AND COORDINATED. APPROXIMATELY 24,191 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT ALAN R. GOODWIN, P.O. BOX 213, FLORENCE, ALABAMA 35630. (205) 766-1101. (DC)

ES 002 027

OVERCOMING DEPRIVATION IN AESTHETIC EXPERIENCES (PROJECT--MADRIGAL).

ALA. TUSCALOOSA CITY BOARD OF EDUCATION

Project Number DPSC-68-5622

EDRS Price MF-$0.50 HC-$3.50

Descriptors—Community Programs Cultural Awareness *Cultural Enrichment *Fine Arts *Integrated Activities Intercultural Programs *Interdisciplinary Approach Parent Participation *Summer Schools Taxonomy

Identifiers—BLOOMS TAXONOMY

AN INTERDISCIPLINARY CULTURAL ENRICHMENT PROGRAM WILL BE ESTABLISHED IN AN URBAN COMMUNITY. THE ELEMENTARY SCHOOL CURRICULUM, PARENT-TEACHER INVOLVEMENT, AND PARTICIPATION BY OTHER ADULT MEMBERS OF THE COMMUNITY WILL BE USED AS VEHICLES FOR EMPHASIZING PERSONAL RESPONSE-ORIENTED EXPERIENCES IN MUSIC, ART, AND CREATIVE DRAMATICS. BLOOM'S AFFECTIVE DOMAIN TAXONOMY THEORY WILL BE IMPLEMENTED TO HELP STUDENTS ADVANCE PROGRESSIVELY FROM THE LOWER LEVELS OF AESTHETIC AWARENESS TO THE HIGHER LEVELS OF AESTHETIC SENSITIVITY AND RESPONSE. THE PROGRAM WILL INVOLVE THREE PHASES--(1) INITIAL GROUP EXPERIENCES WITHIN THE CLASSROOM STRUCTURE, PLANNED AND IMPLEMENTED BY THE CLASSROOM TEACHER AND THE ITINERANT TEACHERS, (2) SMALL GROUP AND INDIVIDUAL EXPERIENCES IN SPECIALIZED AREAS TO BE PROVIDED AS FOLLOWUP ACTIVITIES FOR THE STUDENTS IN THE INITIAL GROUPS, AND (3) BROAD INTEGRATED ARTS ACTIVITIES IN THREE SUMMER ARTS CENTERS, WHICH WILL BE MADE AVAILABLE DURING A 6-WEEK SUMMER PERIOD AND WILL BE PLANNED TO SERVE THE NEEDS OF COMMUNITY AND FAMILY GROUPS. PROJECT TEACHERS IN MUSIC, ART, AND CREATIVE DRAMA WILL CONTINUE TO IMPLEMENT WITH COOPERATING CLASSROOM TEACHERS AN INTERRELATED PROGRAM OF MUSIC, ART, AND CREATIVE DRAMA EXPERIENCES. THESE AESTHETIC EXPERIENCES WILL BE INTEGRATED WITH SUBJECT MATTER AREAS IN THE ONGOING ELEMENTARY SCHOOL CURRICULUM. APPROXIMATELY 540 STUDENTS, GRADES 1-6, AND ADULTS WILL BE SERVED INITIALLY. FOR FURTHER INFORMATION CONTACT ROY S. HARDY, 1100 21ST ST. EAST, TUSCALOOSA, ALABAMA 35401. (205) 759-5705. (SP)

ES 002 028

REGIONAL DEMONSTRATION LIBRARY RESOURCE CENTER.

ARIZ. TUCSON PIMA COUNTY SCHOOL DISTRICT 1

Project Number DPSC-67-3192

EDRS Price MF-$0.25 HC-$1.45

Descriptors—Audiovisual Aids Books Community Involvement *Demonstration Projects Inservice Education *Librarians *Preservice Education *Resource Centers *School Libraries

Identifiers—AMERICAN LIBRARY ASSOCIATION

AN ELEMENTARY SCHOOL DEMONSTRATION LIBRARY-RESOURCE CENTER WILL BE ESTABLISHED IN AN URBAN-SUBURBAN AREA. STANDARDS ESTABLISHED BY THE AMERICAN LIBRARY ASSOCIATION AND THE DEPARTMENT OF AUDIOVISUAL INSTRUCTION WILL BE FOLLOWED IN ORDER TO PROVIDE--(1) PROFESSIONAL AND CLERICAL PERSONNEL BASED ON A PER-STUDENT RATIO, (2) A BASIC COLLECTION OF BOOKS, RECORDINGS, FILMSTRIPS, SLIDES, PRINTS, TRANSPARENCIES, AND AUDIOVISUAL EQUIPMENT BASED ON PER-STUDENT RATIOS, AND (3) A LIBRARY PROGRAM DESIGNED TO ENCOURAGE MAXIMUM USE OF LIBRARY RESOURCES FOR STUDENTS AND FACULTY WITH PROVISIONS FOR INDIVIDUAL, SMALL

GROUP AND CLASS USE OF THE LIBRARY THE LIBRARY STAFF WILL ENCOURAGE INDIVIDUAL STUDENT USE OF ALL LIBRARY RESOURCES THE STAFF WILL ALSO WORK CLOSELY WITH TEACHERS IN THE SELECTION AND USE OF ALL TYPES OF LIBRARY MATERIALS WHICH CONTRIBUTE TO THE TEACHING PROGRAM WORKSHOPS CONFERENCES INSERVICE MEETINGS AND VISITATIONS WILL BE OFFERED TO TEACHERS LIBRARIANS AND ADMINISTRATORS TO PROMOTE THE EXTENSION OF LIBRARY FACILITIES AND SERVICES IN ELEMENTARY SCHOOLS THROUGHOUT THE REGION STORY HOURS BOOK EXHIBITS AND PUPPET SHOWS WILL BE OFFERED TO PROMOTE COMMUNITY INTEREST AND SUPPORT A TRAINING CENTER FOR ELEMENTARY SCHOOL LIBRARIANSHIP WILL BE ESTABLISHED IN COOPERATION WITH THE STATE UNIVERSITY USING THE DEMONSTRATION LIBRARY AS A LABORATORY APPROXIMATELY 706 STUDENTS GRADES 1-6 WILL BE SERVED FOR FURTHER INFORMATION CONTACT MRS MURVISE ODOM SUPERVISOR OF LIBRARY SERVICES 1010 EAST TENTH ST TUCSON ARIZONA 85717 (602) 791-6375 (DC)

ES 002 030

EXPERIMENTAL APPROACH TO DEVELOPING MODEL PROGRAMS FOR EARLY CHILDHOOD EDUCATION

CALIF BAKERSFIELD KERN COUNTY SUPT OF SCHOOLS

Project Number DPSC-68-5141

EDRS Price MF-$0.50 HC-$4.40

Descriptors—*Disadvantaged Youth *Early Childhood Education Health Services *Heterogeneous Grouping *Interagency Coordination *Nongraded System Preschool Education Socioeconomic Status

AN EARLY CHILDHOOD EDUCATION PROGRAM WILL BE ESTABLISHED TO MEET THE NEEDS OF THREE SUBPOPULATIONS--(1) DISADVANTAGED (2) ADVANTAGED AND (3) HETEROGENEOUS A CONTINUOUS PROGRAM OF PLANNED DEVELOPMENT EXPERIENCES FOR CHILDREN AGES 3 TO 8 WILL BE INCLUDED IN EACH OF THREE MODELS AN INTEGRAL PART OF ALL OF THE MODELS WILL BE A DIAGNOSIS OF EVERY CHILD IN THE FOLLOWING AREAS--(1) HEALTH INCLUDING THE PHYSICAL AND EMOTIONAL STATUS OF EACH CHILD (2) SOCIOLOGICAL CONSIDERATIONS INCLUDING AN ASSESSMENT OF THE CHILD S CULTURAL AND/OR ETHNIC BACKGROUND AND HIS SOCIO-ECONOMIC STATUS AND (3) EDUCATION INCLUDING A DIAGNOSIS OF THE CHILD S LEARNING ABILITY AUDITORY AND VISUAL DISCRIMINATION LEVEL ALSO INCLUDED IN THE MODELS WILL BE--A CONTINUAL REEVALUATION OF THE ABOVE DIAGNOSTIC AREAS AN UNGRADED ORGANIZATIONAL STRUCTURE THE DEVELOPMENT OF INDIVIDUAL LEARNING PROFILES FOR EACH CHILD WHICH WILL DETERMINE HIS INDIVIDUAL EDUCATIONAL PROGRAM WITHIN THE TOTAL PROGRAM EXPERIENCES WHICH DEVELOP SELF-CONCEPTS AND MOTIVATION AND EXPERIENCES WHICH LEAD TO GENERAL ENVIRONMENTAL ORIENTATION THE SPECIFIC COMPONENTS WHICH WILL PROVIDE A FOCUS FOR EACH MODEL ARE--(1) ENVIRONMENTAL ORIENTATION AND EXTENSION FOR THE DISADVANTAGED GROUP (2) DEVELOPMENT OF SKILLS ATTRIBUTED TO CREATIVE BEHAVIOR FOR THE ADVANTAGED GROUP AND (3) PROMOTION OF INTERACTIONAL COMMUNICATION SKILLS THROUGH A SIMULATED FAMILY MODEL FOR THE HETEROGENEOUS GROUP THE MOBILIZATION OF HEALTH EDUCATION AND WELFARE AGENCIES IN AN INTERAGENCY COOPERATIVE EFFORT WILL PROVIDE A DIAGNOSTIC TEAM FOR THE ASSESSMENT OF THE EDUCATIONAL NEEDS AND STRENGTHS OF PROJECT STUDENTS ON A CONTINUAL CASE-STUDY BASIS APPROXIMATELY 60 STUDENTS GRADES K-6 AND PRESCHOOL WILL BE SERVED INITIALLY FOR FURTHER INFORMATION CONTACT DR ELCY MC GOVERN ASST SUPT EDUCATIONAL SERVICES 1415 TRUXTUN AVE BAKERSFIELD CALIFORNIA 93301 (805) 327-2111 (SP)

ES 002 031

TV--A NEW DIMENSION IN HEALTH INSTRUCTION

CALIF PASADENA UNIFIED SCHOOL DISTRICT

Project Number DPSC-68-5386

EDRS Price MF-$0.25 HC-$2.50

Descriptors—Alcoholism *Community Involvement Drug Addiction First Aid *Health Education Instructional Television Master Teachers Nutrition *Sequential Programs *Sex Education *Video Tape Recordings

A SEQUENTIAL PROGRAM OF HEALTH EDUCATION USING VIDEOTAPED INSTRUCTIONAL UNITS WILL BE OFFERED TO ALL STUDENTS IN AN URBAN AREA BASIC HEALTH INFORMATION OF UNIFORM CONTENT WILL BE BROUGHT INTO EACH CLASSROOM USING MASTER TEACHING PERSONNEL A VARIETY OF TEACHING TECHNIQUES AND A WIDE CHOICE OF AUDIOVISUAL MATERIALS FOR THE FIRST YEAR TWO UNITS WILL BE DEVELOPED FOR THE JUNIOR HIGH SCHOOL LEVEL FIVE 20- TO 30-MINUTE LESSONS ON VENEREAL DISEASE AND THREE TO FIVE LESSONS ON DANGEROUS DRUGS AND DRUG ABUSE WILL BE PLANNED FOR SIXTH GRADE STUDENTS THE FORMAL COURSE YOUR BODY AND HOW IT WORKS WILL BE ADAPTED AND PRODUCED ON VIDEOTAPE THE SECOND YEAR WILL BE DEVOTED TO THE ELEMENTARY GRADES EIGHT OR 10 MAIN HEALTH AREAS WILL BE FOLLOWED IN SEQUENTIAL FLOW THROUGH THE GRADE LEVELS DURING THE THIRD YEAR HEALTH LESSONS WILL BE DEVELOPED FOR JUNIOR AND SENIOR HIGH CLASSES AND WILL COVER SUCH AREAS AS NUTRITION FIRST AID CONSUMER EDUCATION QUACKERY SMOKING AND ALCOHOL EDUCATION AN UNDERSTANDING OF MENTAL HEALTH AND MAN S SEXUALITY AND ITS INFLUENCE WILL BE INCORPORATED AT EVERY GRADE LEVEL EXTENSIVE PREPARATION WILL PRECEDE EACH VIDEOTAPING AND CONTENT AND PRODUCTION TECHNIQUES WILL BE EXPLORED BY TEACHERS RESEARCH SPECIALISTS MEDICAL AUTHORITIES TELEVISION PRODUCTION PERSONNEL AND PSYCHOLOGICAL SERVICE STAFFS EACH LESSON WILL BE SHOWN TO A SERIES OF TEST GROUPS REPRESENTING VARIOUS SEGMENTS OF THE COMMUNITY INCLUDING ADULTS PARENTAL AND STUDENT FEEDBACK WILL BE REFLECTED IN THE REVISION CYCLE APPROXIMATELY 41,404 STUDENTS GRADES 1-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR GERTRUDE FOX 351 SOUTH HUDSON AVE PASADENA CALIFORNIA 91109 (213) 795-6981 (DC)

ES 002 033

COMMUNICATION REINFORCEMENT

CALIF SANTA CRUZ SCOTTS VALLEY UNION SCH DIST

Project Number DPSC-68-5517

EDRS Price MF-$0.25 HC-$0.90

Descriptors—*Communication Problems Consultation Programs *Learning Difficulties *Parent Participation *Parent School Relationship *Underachievers

Identifiers—METROPOLITAN ACHIEVEMENT TEST

PARENT PARTICIPATION WILL BE UTILIZED IN AN ATTEMPT TO MODIFY LEARNING DISABILITIES WHICH HAMPER THE ACADEMIC SUCCESS OF CHILDREN IN A RURAL AREA THE PARENTS WILL BECOME INVOLVED IN A PROGRAM OF DIRECTED ACTIVITIES BOTH FOR AND WITH THEIR CHILDREN TWENTY-FIVE STUDENTS FROM ALL GRADE LEVELS OF THE TOTAL SCHOOL POPULATION WILL BE SELECTED FOR THE PROGRAM UPON REFERRAL BY THE CLASSROOM TEACHER THE CRITERIA FOR SELECTION WILL BE--(1) THOSE STUDENTS WHOSE ACHIEVEMENT LEVEL IS FAR BELOW THEIR MEASURED POTENTIAL AND (2) THOSE CHILDREN WHO COULD PROFIT MOST FROM A PROGRAM OF COMMUNICATION REINFORCEMENT WITH THEIR PARENTS FOURTEEN MEETINGS WILL BE SCHEDULED THROUGHOUT THE SCHOOL YEAR PARENTS OF THOSE CHILDREN SELECTED TO PARTICIPATE IN THE PROGRAM WILL ATTEND THE SCHEDULED MEETINGS AT WHICH TIME TECHNIQUES FOR HANDLING THEIR CHILDREN S PROBLEMS WILL BE DISCUSSED THE PARENTS WILL BE PROVIDED WITH CHECKLISTS TO FILL IN THE NUMBER OF TIMES AND THE NUMBER OF MINUTES THAT THEY HAVE SPENT WORKING WITH THEIR CHILD RESOURCE SPECIALISTS WILL BE

USED ON A CONSULTANCY BASIS IN SUCH FIELDS OF STUDY AS COGNITIVE SKILLS, READING, COMMUNICATIONS, AND BODILY MOTION AND MUSCULAR DEVELOPMENT. PRE- AND POST-PROJECT ACADEMIC GROWTH OF THE STUDENTS WILL BE MEASURED WITH THE METROPOLITAN ACHIEVEMENT TEST. ALSO, ATTITUDINAL INSTRUMENTS WILL BE USED WITH BOTH PARENTS AND CHILDREN. APPROXIMATELY 30 STUDENTS, GRADE 1-6, AND THEIR PARENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT MRS. FAYTHE WHITE, 127 BAJA SOL COURT, SANTA CRUZ, CALIFORNIA 95060 (408) 423-6106. (SP)

ES 002 034

PROGRAMS IN ORAL COMMUNICATION

CALIF. HAYWARD. ALAMEDA COUNTY SUPT. OF SCHOOLS

Project Number DPSC-68-5424

EDRS Price MF-$0.50 HC-$5.90

Descriptors: *Audiolingual Skills, Audiovisual Instruction, Auditory Perception, *Communication Skills, *Grade 2, *Grade 5, *Grade 8, *Grade 11, Inservice Teacher Education, *Learning Difficulties, *Listening Skills, *Verbal Ability

LEARNING PROBLEMS CREATED OR REINFORCED BY INADEQUATE ORAL COMMUNICATION WILL BE TREATED IN A LISTENING PROJECT. THE PROJECT WILL FOCUS ON TWO AREAS--(1) THE DEVELOPMENT OF CRITICAL LISTENING ABILITIES, AND (2) THE IMPROVEMENT OF INTRA- AND INTERPERSONAL COMMUNICATION OF STUDENTS EXHIBITING SPEECH RETICENCE. THE BASIC LISTENING TRAINING PROGRAM WILL ATTEMPT TO EFFECT A SIGNIFICANT IMPROVEMENT IN COMPREHENSION, RETENTION, AND LISTENING SKILLS BASED UPON CRITICAL THINKING AMONG STUDENTS IN GRADES 2, 5, 8, 11, AND IN ADULT VOCATIONAL AND BASIC EDUCATION CLASSES. THE INITIAL PHASE OF THE PROJECT WILL CONCERN FIELD TESTING AND INSERVICE TEACHER TRAINING. STUDENTS IN THE PARTICIPATING GRADES WILL BE GIVEN GROUP SCREENING TESTS IN AUDITORY PERCEPTION, LISTENING COMPREHENSION AND RETENTION, AND CRITICAL LISTENING BY THE PROJECT TEACHERS. A 5-DAY SUMMER INSTITUTE WILL BE HELD FOR PROJECT TEACHERS BEFORE THE DEMONSTRATION PHASE BEGINS. SERVICES INCLUDED IN THE PROGRAM WILL BE--(1) THE BASIC LISTENING TRAINING PROGRAM, (2) THE USE OF AUDIOTAPED LABORATORY INSTRUCTIONS FOR STUDENTS OF LOW READING ABILITY ENROLLED IN A BASIC SCIENCE COURSE, AND (3) THE DEVELOPMENT OF LISTENING RESOURCE LIBRARIES, USING TAPES FOR VOCATIONAL MOTIVATION AND GUIDANCE. THREE COMMUNICATION INTERACTIONS WILL TAKE PLACE--CONSULTANT/TEACHER INTERACTION, TEACHER-STUDENT INTERACTION, AND STUDENT-STUDENT INTERACTION. APPROXIMATELY 290,000 STUDENTS, GRADES 2, 5, 8, AND 11, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT ALLEN COLTHARP, 224 W. WINTON AVE., HAYWARD, CALIFORNIA 94544 (415) 783-5800. (SP)

ES 002 036

INSTRUCTIONAL PROGRAM--HIGHLY GIFTED STUDENTS

CALIF. SAN DIEGO UNIFIED SCHOOL DISTRICT

Project Number DPSC-68-5512

EDRS Price MF-$0.50 HC-$3.35

Descriptors: *Advanced Placement, Community Resources, *Gifted, *Honors Curriculum, Independent Study, *Individualized Programs, Seminars, Small Group Instruction, *Student Research, Tutorial Programs

INDIVIDUALIZED ACCELERATED PROGRAMS WILL BE OFFERED TO INTELLECTUALLY GIFTED HIGH SCHOOL STUDENTS IN A METROPOLITAN AREA. FOUR TEACHERS WILL BE SELECTED AS TUTORIAL PROGRAM ADVISORS TO WORK WITH STUDENTS, PARENTS, AND SCHOOL ADMINISTRATORS IN DESIGNING INDIVIDUALIZED PROGRAMS. THE TUTORIAL ADVISORS WILL--(1) ARRANGE FOR THE ENROLLMENT OF STUDENTS IN ALL COURSES AND CONTINUOUSLY MONITOR STUDENT PROGRESS, (2) PLAN FOR GUIDED STUDENT RESEARCH ON PRESELECTED TOPICS AND FOR STUDENT SELF-DIRECTED STUDY ON INDEPENDENTLY SELECTED TOPICS, (3) CONSTRUCT AND CONDUCT SMALL-GROUP STUDENT SEMINARS IN WHICH TOPICS WILL BE SELECTED TO ENCOMPASS THE DIVERGENT INTERESTS OF PARTICIPANTS, AND (4) SUGGEST AND DIRECT VOCATIONALLY ORIENTED EXPLORATION BY SELECTED STUDENTS ON A PART-TIME BASIS. THE USE OF ALL COMMUNITY RESOURCES SUCH AS CULTURAL AND LABORATORY FACILITIES WILL BE ENCOURAGED. THE PROGRAM WILL ENABLE PARTICIPATING STUDENTS TO COMPLETE A HIGH SCHOOL HONORS PROGRAM IN THREE YEARS AND WILL QUALIFY GRADUATES FOR ADVANCED STANDING AT THE COLLEGE LEVEL. IN THEIR SENIOR YEAR STUDENTS WILL COMPLETE TWO THESES IN INDEPENDENTLY CHOSEN AREAS COMMENSURATE WITH COLLEGE STANDARDS. STUDENTS WILL ALSO BE ACTIVELY ENGAGED IN AT LEAST ONE NEW SCHOOL OR COMMUNITY ORGANIZATION AT THE TERMINATION OF THEIR PARTICIPATION IN THE PROJECT PERIOD. APPROXIMATELY 80 HIGH SCHOOL STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DAVID C. WRIGHT, 4100 NORMAL ST., SAN DIEGO, CALIFORNIA 92103 (714) 298-4681. (DC)

ES 002 037

DEMONSTRATION BILINGUAL EDUCATION PROJECT.

CALIF. STOCKTON UNIFIED SCHOOL DISTRICT

Project Number DPSC-68-5521

EDRS Price MF-$0.25 HC-$1.80

Descriptors: Audiolingual Methods, Bilingualism, *Bilingual Teacher Aides, *Bilingual Teachers, Demonstration Projects, Field Trips, *Kindergarten, *Language Instruction, *Mexican Americans, Self Concept, *Spanish, Spanish Speaking

BILINGUAL INSTRUCTION IN ENGLISH AND SPANISH WILL BE OFFERED TO MEXICAN-AMERICAN CHILDREN IN A DISADVANTAGED URBAN-RURAL AREA. EMPHASIS WILL BE PLACED UPON--(1) FORMULATING COMPETENCIES IN SUBJECT MATTER AREAS USING THE SPANISH LANGUAGE WHILE INTRODUCING ENGLISH INTO THE STUDENTS' EXPERIENTIAL BACKGROUND AND (2) IMPROVING THE SELF-CONCEPT OF SPANISH-SPEAKING STUDENTS. FOUR DEMONSTRATION PROJECTS WILL BE ESTABLISHED AND FOUR BILINGUAL MEXICAN-AMERICAN TEACHERS WILL BE ASSIGNED TO THE PROGRAM. IN THE FIRST PROGRAM, SMALL GROUPS OF SPANISH-SPEAKING CHILDREN, GRADES 1-6, WILL BE PULLED OUT OF REGULAR CLASSES FOR ONE HOUR EACH DAY TO RECEIVE INSTRUCTION IN ONE ACADEMIC SUBJECT. INITIAL INSTRUCTION WILL BE GIVEN IN SPANISH AND LATER THE RATIO OF SPANISH TO ENGLISH WILL BE REDUCED UNTIL FLUENCY IN BOTH LANGUAGES IS ATTAINED. IN THE SECOND AND THIRD PROJECTS, TWO SELF-CONTAINED CLASSES WILL BE ESTABLISHED COMPOSED ENTIRELY OF SPANISH-SPEAKING CHILDREN FROM LOW SOCIOECONOMIC BACKGROUNDS. ALL SUBJECTS WILL BE TAUGHT AUDIOLINGUALLY IN SPANISH UNTIL FLUENCY IS ACHIEVED. AT THAT TIME, READING AND WRITING WILL BE INTRODUCED IN SPANISH WITH CONCURRENT AUDIOLINGUAL INSTRUCTION IN ENGLISH. THE TIME SPAN IS ESTIMATED AT ONE YEAR FOR THE ACHIEVEMENT OF TOTAL BILINGUALISM. STUDENTS WILL THEN BE RETURNED TO THE REGULAR CURRICULUM. IN THE FOURTH PROJECT AN EXPERIMENTAL BICULTURAL AND BILINGUAL KINDERGARTEN CLASS WILL BE ESTABLISHED FOR AN ETHNICALLY MIXED GROUP. ALL CLASSES WILL MAKE EXTENSIVE USE OF FIELD TRIPS TO ADD TO STUDENTS' EXPERIENTIAL CONCEPTS. A BILINGUAL TEACHER AIDE WILL BE ASSIGNED TO EACH TEACHER. APPROXIMATELY 200 STUDENTS, GRADES K-6, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT JOHN A. STIRTON, 701 NORTH MADISON ST., STOCKTON, CALIFORNIA 95202 (209) 466-3911. (DC)

ES 002 038

NEW DESIGN FOR LEARNING--A JUNIOR HIGH SCHOOL MODEL

COLO. COLORADO SPRINGS EL PASO COUNTY SCH DIST 11

Project Number DPSC-68-5197

EDRS Price MF-$0.50 HC-$3.55

Descriptors—Cooperative Teaching Enrichment Programs 'Flexible Scheduling 'Independent Study 'Individualized Curriculum Interdisciplinary Approach 'Junior High Schools Programed Materials 'Team Teaching

A DESIGN FOR LEARNING WILL BE IMPLEMENTED IN A MODEL JUNIOR HIGH SCHOOL THAT WILL PROMOTE GREATER DIVERSIFICATION, ENRICHMENT, AND INDIVIDUALIZATION OF INSTRUCTION. SPECIAL FEATURES OF THE PROGRAM WILL INCLUDE--(1) THE IMPLEMENTATION OF VARIABLE TIME SCHEDULING, (2) THE EXPANSION OF A COOPERATIVE TEACHING PROGRAM, AND (3) THE INDIVIDUALIZATION OF INSTRUCTION THROUGHOUT THE SCHOOL PROGRAM. THE FLEXIBLE SCHEDULE WILL BE DESIGNED TO INCREASE THE OPPORTUNITIES FOR LEARNING. IT WILL BE BASED ON THREE TIME VARIATIONS--A 30-MINUTE MODULE, TWO 30-MINUTE MODULES, AND THREE 30-MINUTE MODULES. THE SCHOOL DAY WILL CONSIST OF 13 MODULES. THE COOPERATIVE TEACHING PROGRAM, DESIGNED TO MEET THE NEEDS OF INDIVIDUAL STUDENTS MORE EFFECTIVELY, WILL BE COMPRISED OF TWO DISTINCT ELEMENTS--(1) A DEPARTMENTAL OR HORIZONTAL TEAM COMPOSED OF TWO OR MORE TEACHERS WITHIN THE SAME DISCIPLINE, AND (2) AN INTERDISCIPLINARY TEAM COMPOSED OF ONE TEACHER EACH FROM SEVERAL DISCIPLINES, OR ONE TEACHER FROM EACH DISCIPLINE OF A STUDENT'S PROGRAM. A STUDENT WILL BE INITIALLY ASSIGNED TO A TEAM ACCORDING TO THE DISTRICT'S ABILITY GROUPING SCALE (ABOVE-AVERAGE LEARNERS, AVERAGE LEARNERS, AND SLOW LEARNERS). INDIVIDUALIZED INSTRUCTION THROUGHOUT THE SCHOOL CURRICULUM WILL EMPLOY THE INDEPENDENT STUDY METHOD, WHICH WILL ENABLE THE STUDENT TO PACE HIS OWN LEARNING AND TO MAKE HIS OWN DECISIONS REGARDING STUDY AREAS. PROGRAMED LEARNING MATERIALS WILL ALSO BE UTILIZED IN THE INDIVIDUALIZED INSTRUCTION PROGRAM. LEARNING ACTIVITY PACKAGES WILL BE MADE UP SO THAT THE MORE ABLE STUDENT MAY CHOSE AN ENRICHMENT PROGRAM, WHILE THE SLOWER STUDENT MAY SEEK REMEDIAL HELP. APPROXIMATELY 1150 JUNIOR HIGH SCHOOL STUDENTS WILL BE SERVED INITIALLY. FOR FURTHER INFORMATION CONTACT RONALD NEWSON, 1528 N PROSPECT ST., COLORADO SPRINGS, COLORADO 80907 (303) 596-0654 (SP)

ES 002 039

CONNECTICUT OUTDOOR PROGRAMS EDUCATIONAL SERVICES.

CONN. WOODBURY BOARD OF EDUCATION

Project Number DPSC-68-5094

EDRS Price MF-$0.50 HC-$3.25

Descriptors—'Conservation Education, Inservice Teacher Education, 'Natural Resources, 'Natural Sciences, 'Nature Centers, 'Outdoor Education, Specialists

A CURRICULUM FOR CONSERVATION, OUTDOOR EDUCATION, AND ECOLOGY WILL BE DEVELOPED COOPERATIVELY AMONG SEVERAL SCHOOL DISTRICTS. THE CURRICULUM EMPHASIS WILL BE PLACED ON RELATING THE STUDENT'S CLASSROOM STUDIES TO HIS LOCAL ENVIRONMENT. PROJECTED SERVICES WILL INCLUDE--(1) TRAINING TEACHERS FOR OUTDOOR EDUCATION IN LOCAL NATURAL AREAS, (2) DEMONSTRATING THE ROLE OF SPECIALISTS IN NATURAL SCIENCES AND MAKING THEIR CONSULTATION AVAILABLE THROUGHOUT THE AREA, (3) PROVIDING OPPORTUNITIES FOR A GROUP OF VOCATIONAL AGRICULTURE STUDENTS TO APPLY CLASSROOM LEARNING IN OUTDOOR EDUCATION IN AREAS OF THEIR INTEREST BEYOND FARMS AND PLANNING AND PRACTICING CONSERVATION AND LAND MANAGEMENT PRINCIPLES IN OUTDOOR AREAS, (4) DEVELOPING A PROGRAM FOR HIGH INTEREST SCIENCE STUDENTS, (5) DEVELOPING AN OUTDOOR EDUCATIONAL FACILITY TO PROVIDE OPPORTUNITY FOR COLLEGE STUDENTS INVOLVED IN THE STUDY OF FORESTRY, ECOLOGY, BOTANY, ENTOMOLOGY, OR BIOLOGY, AND CONDUCTING RESEARCH PROGRAMS IN NATURAL SURROUNDINGS, (6) PLANNING OUTDOOR EDUCATION FOR RETARDED CHILDREN, SLOW LEARNERS AND CHILDREN OF LOW MOTIVATION, AND (7) PROVIDING CAMPING FOR A GROUP OF DISADVANTAGED CHILDREN AS A LEARNING SITUATION WITH STUDENTS FROM OTHER BACKGROUNDS. APPROXIMATELY 950 STUDENTS, GRADES K-12, WILL BE SERVED INITIALLY. FOR FURTHER INFORMATION CONTACT DUNCAN MC DOUGALL, SCHOOL ST., WOODBURY, CONNECTICUT 06798 (203) 263-2186 (SP)

ES 002 040

DEVELOPMENT RESOURCE CENTER.

CONN. CHESHIRE PUBLIC SCHOOLS

Project Number DPSC-68-5145

EDRS Price MF-$0.50 HC-$4.95

Descriptors—Communication Skills, 'Developmental Programs, 'Kindergarten, 'Maturation, 'Perceptual Development, Primary Education, Problem Solving, 'Readiness (Mental)

Identifiers—GESELL DEVELOPMENTAL EXAMINATION

A DEVELOPMENTAL RESOURCE CENTER WILL BE ESTABLISHED TO SERVE AS A MODEL IN THE GROUPING OF PRIMARY CHILDREN ON DEVELOPMENTAL LEVELS TO PROMOTE MORE EFFECTIVE INTELLECTUAL FUNCTIONING. DEVELOPMENTAL LEVELS WILL REPRESENT THE BEHAVIORAL AGE OF THE CHILD AS ASSESSED BY RESULTS OF THE GESELL DEVELOPMENTAL EXAMINATION AND CONFIRMED BY TEACHER JUDGEMENT. INSTRUCTIONAL LEVELS WILL BE OVERLAPPING. SINCE NO ATTEMPT WILL BE MADE TO GROUP ACCORDING TO RANGE OF INTELLIGENCE OR LEVEL OF PERFORMANCE, THE MODEL WILL HAVE CHILDREN DEVELOPMENTALLY GROUPED THROUGH GRADE FOUR, WITH THE CHILDREN AT EVERY AGE GROUPED INTO GESELL'S FOUR LEVELS OF MATURATION. THE PRIMARY FOCUS WILL BE ON TWO FACTORS OF UNDERACHIEVEMENT--IMMATURITY AND PERCEPTUAL DEVIATION. GRADUALLY DEVELOPMENTAL GROUPING WILL BE INSTITUTED INTO THE ENTIRE SCHOOL SYSTEM. AT PRESENT ALL SCHOOLS HAVE HAD ENTERING KINDERGARTENERS SCREENED AND GROUPED DEVELOPMENTALLY. THE GESELL EXAMINATION WILL BE GIVEN TO EACH CHILD INDIVIDUALLY EVERY YEAR FOR 3 YEARS. FURTHER, AN OBSERVATION SCHEDULE WILL BE SET UP TO CHECK ON THE ACCURACY OF PLACEMENT ACCORDING TO TEST RESPONSES. INTEGRAL COMPONENTS OF THE DEVELOPMENTAL PROGRAM WILL BE--(1) PROVIDING A GROUP SETTING WHICH WILL ALLOW THE CHILDREN TO DEVELOP THEIR INTELLECTUAL POTENTIAL TO A FULLER EXTENT, (2) PROMOTING CURRICULAR CHANGE BY GROUPING CHILDREN ACCORDING TO THEIR DEVELOPMENTAL NEEDS, (3) HELPING THE CHILDREN DEVELOP STRENGTHS IN THEIR BASIC COMMUNICATIVE SKILLS BEFORE THEIR INTRODUCTION TO WRITTEN LANGUAGE, AND (4) INCREASING THE TEACHER'S UNDERSTANDING OF HOW A CHILD PERCEIVES AND ATTACKS PROBLEM-SOLVING TASKS AND HOW HE RESPONDS TO IT. APPROXIMATELY 1,700 CHILDREN, GRADES K-3, WILL BE SERVED INITIALLY. FOR FURTHER INFORMATION CONTACT GWYNETTE T. CARUTHERS, 84 S. MAIN ST., CHESHIRE, CONNECTICUT 06410 (203) 272-3261 (SP)

ES 002 041

PROJECT OUTDOORS.

CONN. MANCHESTER BOARD OF EDUCATION

Project Number DPSC-68-5160

EDRS Price MF-$0.25 HC-$2.75

Descriptors—Conservation Education, Ecology, 'Inservice Teacher Education, 'Natural Sciences, 'Nature Centers, 'Outdoor Education, 'Plant Science, Preservice Education, Teacher Workshops

A TOWN-OWNED NATURE CENTER WILL BE USED AS AN OUTDOOR LABORATORY FOR ELEMENTARY STUDENTS IN A METROPOLITAN AREA. EMPHASIS WILL BE PLACED UPON TRAINING TEACHERS TO INTEGRATE OUTDOOR LABORATORY EXPERIENCES WITH THE NATURAL SCIENCE CURRICULUM IN THE ELEMENTARY SCHOOLS. THE INSERVICE PROGRAM WILL INCLUDE--(1) SATURDAY WORKSHOPS, (2) GRADUATE-LEVEL CREDIT COURSES AT A NEARBY SCHOOL COLLEGE, AND (3) INSERVICE TRAINING

WORKSHOPS TEST GROUPS OF SCHOOL CLASSES WILL BE TAUGHT AT THE CENTER BY SPECIALIZED INSTRUCTORS AND THE FOLLOWING UNITS OF STUDY WILL BE OFFERED (1) FALL SEASONAL ADAPTATIONS OF PLANTS AND ANIMALS PLANT AND ANIMAL COMMUNITIES AND SEED PRODUCTION AND DISPERSAL (2) WINTER SOIL AND WATER CONSERVATION THE FOREST COMMUNITY AND ENVIRONMENTAL ADAPTATIONS (3) SPRING ECOLOGY OF THE FRESH WATER POND PLANT SUCCESSION IN FIELD AND FOREST AND THE PLANT WORLD PRESERVICE TRAINING IN OUTDOOR EDUCATION WILL BE OFFERED IN COOPERATION WITH THE STATE COLLEGE CLASSROOM INSTRUCTION KITS WILL BE PREPARED CONTAINING VISUAL AIDS AND SUGGESTED ACTIVITIES RELATED TO IN THE FIELD INSTRUCTION ENRICHMENT CLASSES WILL BE OFFERED ON SATURDAY AND IN SUMMER SESSIONS TO INTERESTED STUDENTS APPROXIMATELY 1,250 STUDENTS GRADES 1-6 WILL BE SERVED FOR FURTHER INFORMATION CONTACT WILLIAM CURTIS SUPERINTENDENT OF SCHOOLS 1146 MAIN ST MANCHESTER CONNECTICUT 06040 (203) 649-2841 (DC)

ES 002 042

ELIOT PRATT-ASPETUCK RIVER VALLEY OUTDOOR EDUCATION CENTER

CONN DANBURY RESCUE

Project Number DPSC-68-5397

EDRS Price MF-$0.50 HC-$3.45

Descriptors—*Conservation Education *Curriculum Development Disadvantaged Youth *Field Experience Programs Mobile Laboratories *Nature Centers *Outdoor Education Vocational Development

Identifiers—OUTWARD BOUND PROJECT

A 100-ACRE OUTDOOR EDUCATION CENTER WILL BE ACQUIRED TO ENRICH THE SCIENCE CURRICULUM FOR ALL STUDENTS IN A SUBURBAN RURAL AREA CONSERVATION EDUCATION WILL BE EMPHASIZED THROUGHOUT THE K-12 SCIENCE PROGRAM AND SEQUENCED EXPERIENCES WILL BE CARRIED OUT IN THE CLASSROOM LABORATORY AND FIELD STUDENTS WILL VISIT THE SITE IN GROUPS OF NO MORE THAN 60 WITH ONE TEACHER FOR EVERY TEN STUDENTS STRUCTURED FIELD EXPERIENCES WILL INCLUDE THE STUDY OF ECOLOGY GEOLOGY FORESTRY GARDENING DAIRY FARMING CONSERVATION WORK PROJECTS DAM BUILDING EROSION CONTROL AND ASTRONOMY NATURE HIKES AND OVERNIGHT CAMPING EXPERIENCES WILL ALSO BE OFFERED INFORMAL SATURDAY TRIPS PATTERNED AFTER THE OUTWARD BOUND PROJECT IN NEW JERSEY WILL BE OFFERED TO DISADVANTAGED CHILDREN VOCATIONAL HIGH SCHOOL STUDENTS WILL ACTIVELY PARTICIPATE IN SITE DEVELOPMENT BY BUILDING TENT FLOORS CONSTRUCTING TRAILS AND PARTICIPATING IN REFORESTATION AND FLOOD CONTROL PROJECTS A PORTABLE BUILDING WILL BE ACQUIRED TO SERVE AS DISPENSARY FIELD OFFICE AND ORIENTATION AREA A BUS WILL BE PURCHASED AND EQUIPPED AS A SMALL FIELD LABORATORY CONTAINING MICROSCOPES SOIL-TESTING EQUIPMENT AND FACILITIES FOR MOUNTING EXHIBITS AN OVERHEAD PROJECTOR AND A REAR PROJECTION DEVICE WILL BE USED TO FACILITATE INTRANSIT INSTRUCTION UNDER THE DIRECTION OF A NATURALIST-TEACHER THE MOBILE LABORATORY WILL VISIT SCHOOLS DURING INCLEMENT WINTER WEATHER A CURRICULUM TASK FORCE COMPOSED OF ONE TEACHER FROM EACH PARTICIPATING COMMUNITY WILL COORDINATE CURRICULUM DEVELOPMENT ACTIVITIES REVIEW TEACHING METHODS AND EVALUATE PROCEDURES COMPENSATED SATURDAY WORKSHOPS SESSIONS WILL BE OFFERED TO SELECTED TEACHERS AT THE OUTDOOR EDUCATION CENTER APPROXIMATELY 1,389 STUDENTS GRADES K-12 WILL BE SERVED INITIALLY FOR FURTHER INFORMATION CONTACT RICHARD G RAUSCH 120 MAIN ST DANBURY CONNECTICUT 06810 (203) 743-6338 (DC)

ES 002 043

EDUCATIONAL DEVELOPMENT THROUGH TECHNOLOGY

DEL DOVER SPECIAL SCHOOL DISTRICT

Project Number DPSC-68-5153

EDRS Price MF-$0.50 HC-$3.45

Descriptors—*Computer Assisted Instruction Data Processing Inservice Teacher Education *Instructional Technology *Mathematics Education *State Programs Teacher Workshops

A STATEWIDE NETWORK (EDTECH) WILL BE CREATED TO EFFECT EDUCATIONAL IMPROVEMENT THROUGH TECHNOLOGICAL APPLICATIONS A SYSTEM OF COMPUTER PROGRAMS WILL BE DEVELOPED TO PROVIDE ADMINISTRATIVE INSTRUCTIONAL AND STAFF DEVELOPMENT SERVICES ADMINISTRATIVE SERVICES WILL BE CONCERNED PRIMARILY WITH DATA MANAGEMENT AND DATA PROCESSING IN THE AREAS OF STUDENT RECORDS CLASS SCHEDULES FISCAL ACCOUNTING AND STATE TESTING EDTECH STAFF WILL ANALYZE LOCAL NEEDS AND DEVELOP COMPUTER PROGRAMS TO MEET SPECIFICATIONS INSTRUCTIONAL SERVICES WILL COVER COMPUTER-ASSISTED INSTRUCTION (CAI) AND MATHEMATICS EDUCATION RELEASED TIME WILL BE PROVIDED TO SELECTED TEACHERS TO INVESTIGATE EXISTING PROGRAMS AND DEVELOP CAI EXPERIMENTAL COURSES THE EDTECH STAFF WILL INSTALL TERMINALS IN SCHOOLS AND WILL ANALYZE TECHNIQUES RELATED TO THE TERMINAL IN A SCHOOL SETTING THE MATHEMATICS INSTRUCTION PROGRAM WILL BE CLOSELY INTERRELATED WITH THE CAI PROJECT RELEASED-TIME TEACHERS WILL WORK WITH EDTECH STAFF TO CONDUCT INSTITUTES FOR HIGH SCHOOL MATHEMATICS AND SCIENCE TEACHERS IN FORTRAN TO ARRANGE STUDENT USE OF TERMINALS BETWEEN SCHOOLS AND REMOTE CENTERS AND TO DEVELOP DEMONSTRATION PROGRAMS STAFF DEVELOPMENT WILL BE CENTERED IN A TECHNICAL TRAINING LABORATORY WITH TWO AUXILIARY CENTERS IN WHICH THE TOTAL RANGE OF SUPPORTIVE TECHNOLOGY WILL BE AVAILABLE CONSULTANT SERVICES WILL BE OFFERED BY THE STATE EDUCATIONAL TELEVISION NETWORK THE STATE UNIVERSITY AND THE DEPARTMENT OF PUBLIC INSTRUCTION RELEASED-TIME TEACHERS TOGETHER WITH THE EDTECH STAFF WILL STUDY THE USE OF TERMINALS FOR GROUP WORK CONDUCT INSERVICE WORKSHOPS ON CAI IMPLICATIONS AND CONDUCT WORKSHOPS FOR ADMINISTRATIVE AND DATA PROCESSING PERSONNEL ON SYSTEM INTERFACE AND FORMAT APPROXIMATELY 111,471 STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT ALEXANDER M GOTTESMAN 945 FORREST ST DOVER DELAWARE 19901 (302) 674-2881 (DC)

ES 002 044

OUTDOOR NATURE STUDY CENTER

DEL GREENWOOD SCHOOL NO 91

Project Number DPSC-68-5199

EDRS Price MF-$0.50 HC-$4.25

Descriptors—*Dropout Prevention *Learning Difficulties Low Achievers Natural Resources *Natural Sciences *Nature Centers *Outdoor Education Terminal Students

AN OUTDOOR NATURE STUDY CENTER WILL BE ESTABLISHED IN A RURAL DISADVANTAGED AREA FOR POTENTIAL DROPOUTS WITH LEARNING DIFFICULTIES THE CENTER WILL ATTEMPT TO ATTRACT AND HOLD THE ATTENTION OF THE STUDENT AND THEN USE HIS EXPERIENCES IN THE CENTER IN AN EFFORT TO IMPROVE HIS READING AND WRITING SKILLS THE PROJECT WILL BE DIVIDED INTO FOUR PHASES EACH OF WHICH IS CORRELATED TO A SPECIFIC YEAR OF THE EDUCATIONAL PROCESS PHASES I-IV CORRESPONDING WITH GRADES 9-12 PHASE I WILL BE A PERIOD OF OPERATIONAL LEARNING THE STUDENTS MAIN RESPONSIBILITY WILL BE TO CARE FOR THE PHYSICAL ASPECTS OF THE CENTER THIS PERIOD WILL ALSO SERVE IN AN INTRODUCTORY CAPACITY TO THE PROGRAM IN PHASE II EACH STUDENT WILL BE ASSIGNED ONE OR MORE PHASE I STUDENTS WHOM HE WILL TRAIN IN PERFORMING THE VARIOUS DUTIES THAT WILL BE REQUIRED OF THEM AFTER THE TRAINING PERIOD IS COMPLETED THE PHASE II STUDENTS WILL DIVIDE THEIR TIME BETWEEN THE CLASS-

ROOM AND THE FIELD THROUGHOUT THE PROGRAM OBSERVATION SKILLS WILL BE EMPHASIZED RATHER THAN TEXT LEARNING AFTER THE FUNDAMENTALS ARE COVERED THE STUDENT WILL THEN BE EXPOSED TO THE NATURE CENTER AS AN OBSERVATORY PHASE III STUDENTS WILL DO APPROXIMATELY EIGHT INVESTIGATIVE PROJECTS TAKEN FROM PREDETERMINED AREAS OF STUDY PHASE IV WILL PROVIDE THE FINAL EVALUATION OF BOTH THE PROGRAM AND THE STUDENT FOR IN THIS YEAR THE STUDENT MUST PUT TO USE ALL THE KNOWLEDGE AND EXPERIENCE GAINED THE PREVIOUS 3 YEARS THE STUDENT S ASSIGNMENT WILL BE TO INVESTIGATE AT LEAST SIX PROBLEMS PERTAINING TO LIVING THINGS IN HIS ENVIRONMENT USING THE SCIENTIFIC METHOD OF INQUIRY APPROXIMATELY 732 STUDENTS WILL BE SERVED INITIALLY FOR FURTHER INFORMATION CONTACT RUSSELL J KNAUB 409 S MAIN ST BRIDGEVILLE DELAWARE 19933 (302) 337-7164 (SP)

ES 002 045

CONCEPTUAL AND PERCEPTUAL DEVELOPMENT THROUGH CURRICULAR DESIGN.

FLA NAPLES COLLIER COUNTY SCHOOLS

Project Number DPSC-68-5130

EDRS Price MF-$0.50 HC-$5.05

Descriptors—*Concept Formation *Curriculum Development *Disadvantaged Environment Inservice Teacher Education Interdisciplinary Approach *Learning Difficulties Learning Specialists *Perceptual Development Self Concept Sensitivity Training Socioeconomic Status

A CONCEPTUAL AND PERCEPTUAL (CAP) APPROACH TO CURRICULUM DEVELOPMENT WILL BE ESTABLISHED IN A COUNTY WITH A MULTICULTURAL POPULATION THE THREE DIVERSIFIED COMMUNITIES WITHIN THE COUNTY CONSIST OF--(1) A MIGRANT/SEASONAL AGRICULTURAL VILLAGE (2) A RURAL FISHING VILLAGE AND (3) A HETEROGENEOUS TOURIST AREA THE CAP PROGRAM WILL ATTEMPT TO INTRODUCE A CURRICULUM DESIGNED TO MEET THE SPECIFIC NEEDS OF ALL OF THESE DIVERSIFIED GROUPS STRESSED IN THE PROGRAM WILL BE (1) DEVELOPMENT OF TEACHER COUNSELOR SUPERVISOR AND ADMINISTRATOR SENSITIVITY TO THE PERCEPTUAL WORLDS OF THEIR STUDENTS AND TO ONE ANOTHER (2) RECOGNITION OF THE COMMANDING ROLE OF SELF IN THE EDUCATIVE PROCESS (3) METHODS OF CORRECTING FAULTY PERCEPTIONS IN STUDENTS AND (4) EMPHASIS ON EDUCATIONAL METHODS WHICH MAXIMIZE THE ROLE OF STUDENTS IN THEIR OWN EDUCATION IN ORDER TO MEET THE NEEDS OF ALL STUDENTS A TEAM OF MULTIDISCIPLINARY SPECIALISTS WILL BE EMPLOYED AS LEARNING DEVELOPMENT SPECIALISTS THESE SPECIALISTS WILL MAKE RECOMMENDATIONS TO SCHOOL PERSONNEL AND TO THE COMMUNITY IN ADDITION A LEARNING DEVELOPMENT SPECIALIST WILL BE ASSIGNED TO EACH PROJECT SCHOOL TO WORK WITH TEACHERS ADMINISTRATORS SUPERVISORS PARENTS AND CHILDREN BOTH INDIVIDUALLY AND IN GROUPS THEY WILL ATTEMPT TO ELIMINATE PERCEPTUAL DIFFERENCES AND TO WORK WITH THE SCHOOL PERSONNEL IN RELATING PERCEPTUAL CONCEPTS TO EDUCATIONAL PRACTICE AND TO THE DEVELOPMENT OF A NEW CURRICULUM SUITABLE TO THE INDIVIDUAL NEEDS OF THE STUDENTS THE SPECIALISTS WILL ALSO CONDUCT AN INTENSIVE INSERVICE EDUCATION PROGRAM IN ADDITION CONSULTANTS WILL BE EMPLOYED TO CONDUCT WORKSHOPS AND SEMINARS AND TO WORK WITH INDIVIDUAL AND GROUPS OF TEACHERS ON SPECIFIC INNOVATIVE TECHNIQUES APPROXIMATELY 2831 STUDENTS GRADES 1-6 WILL BE SERVED INITIALLY FOR FURTHER INFORMATION CONTACT CATHERINE E ARCHIBALD COLLIER COUNTY COURTHOUSE ANNEX NAPLES FLORIDA 33940 (813) 649-1903 (SP)

ES 002 046

THREE-COUNTY PILOT DEMONSTRATION SCHOOLS PROJECT.

FLA LAKE CITY COLUMBIA COUNTY BD OF PUB INST

Project Number DPSC-68-5598

EDRS Price MF-$0.25 HC-$2.75

Descriptors—Disadvantaged Youth *Evaluation *Inservice Teacher Education Nongraded System Parent School Relationship *Self Concept *Student Needs *Teacher Administrator Relationship Teacher Workshops

Identifiers—RIP

A RELEASED-TIME INSERVICE TEACHER TRAINING PROGRAM WILL BE TESTED IN THREE SCHOOLS REPRESENTING RURAL AND URBAN DISADVANTAGED AREAS THREE-HOUR WEEKLY WORKSHOPS WILL BE ESTABLISHED FOR THE FACULTY OF EACH SCHOOL AN ADVISORY COMMITTEE COMPOSED OF PRINCIPALS TEACHERS AND LAY CITIZENS FROM EACH COMMUNITY WILL BE FORMED TO--(1) FORMALIZE IN WRITING THE PROCEDURES AND TIME SCHEDULE FOR IMPLEMENTING A PROGRAM OF CONTINUOUS FACULTY DEVELOPMENT WITH CONCURRENT SELF-STUDY IN THE AREAS OF INSTRUCTIONAL INNOVATIONS DIAGNOSTIC TESTING AND EVALUATION (2) IMPLEMENT A NONGRADED SCHOOL ORGANIZATION BASED ON INDIVIDUAL STUDENT NEEDS AND PERSONALIZED INSTRUCTION (3) STUDY SELF-CONCEPT AND ITS RELATIONSHIP TO STUDENT ACHIEVEMENT AND BEHAVIOR (4) PROVIDE HOME-SCHOOL COUNSELORS TO WORK WITH TEACHERS PARENTS AND STUDENTS IN AN ATTEMPT TO RESOLVE HOME-SCHOOL PROBLEMS AND (5) DEVELOP AND/OR SELECT EVALUATIVE INSTRUMENTS TO MEASURE TEACHER ATTITUDES STUDENT SELF-CONCEPT STUDENT ACHIEVEMENT COMMUNITY ATTITUDES AND INTERPERSONAL RELATIONSHIPS BETWEEN TEACHERS AND ADMINISTRATORS THE HUMAN DEVELOPMENT INSTITUTE RELATIONSHIP IMPROVEMENT PROGRAM WILL BE USED TO TRAIN THE FACULTIES AND THE TEACHING PROGRAM IN HUMAN BEHAVIOR AND MENTAL HEALTH FROM THE STATE UNIVERSITY OF IOWA WILL BE IMPLEMENTED WITH STUDENTS A COST ANALYSIS WILL BE MADE OF EACH NEW INSTRUCTIONAL STRATEGY USED TO FACILITATE IMPLEMENTATION BY ADDITIONAL SCHOOLS APPROXIMATELY 1,948 STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR PAUL MC CLENDON 1011 GILMORE ST JACKSONVILLE FLORIDA 32204 (904) 355-8871 (DC)

ES 002 047

PROJECT QUEST.

ILL JOLIET PUBLIC SCHOOLS SCHOOL DISTRICT 86

Project Number DPSC-68-5181

EDRS Price MF-$0.75 HC-$9.10

Descriptors—Evaluation Information Dissemination Inservice Teacher Education Junior High Schools Library Services *Nongraded System *Preschool Education Professional Services *Readiness (Mental) *Resource Centers *Social Studies *Urban Areas

SIX NEW PROJECTS WILL BE DESIGNED FOR STUDENTS AND TEACHERS IN AN URBAN AREA A PROFESSIONAL SERVICES CENTER WILL BE ESTABLISHED TO COORDINATE PROGRAM COMPONENTS TO PROVIDE PROFESSIONAL SERVICES TO TEACHERS TO DESIGN AN INFORMATION DISSEMINATION SYSTEM AND TO IMPLEMENT A PROJECTWIDE EVALUATION SYSTEM A BEGINNING SCHOOL WILL BE FORMED TO DEMONSTRATE A MODEL OF PRESCHOOL EDUCATION TO PREPARE PRESCHOOL CHILDREN TO MEET THE DEMANDS OF THE ACADEMIC CLASSROOM AND TO DEVELOP MODELS OF TEACHING BEHAVIOR DESIGNED TO MEET THE NEEDS OF CHILDREN DEMONSTRATION CLASSES WILL BE ESTABLISHED AT THE ELEMENTARY AND JUNIOR HIGH-MIDDLE SCHOOL LEVEL TO PROVIDE UNGRADED CONTINUOUS LEARNING EXPERIENCES FOR ALL STUDENTS AND TO OPERATE AN INTENSIVE PROGRAM OF INSERVICE TRAINING FOR TEACHERS A LEARNING RESOURCES CENTER WILL BE ORGANIZED TO IMPROVE THE QUALITY OF INSTRUCTION SERVICES AND MATERIALS PRESENTLY OFFERED IN THE SCHOOLS WITH EMPHASIS ON LIBRARY SERVICES AND MULTISENSORY MEDIA A SOCIAL STUDIES RESOURCE CENTER WILL BE ESTABLISHED AND CURRICULUM DEVELOPMENT ACTIVITIES WILL BE CENTERED ON THE CONTRIBUTIONS OF ALL CULTURAL ETHNIC

AND RELIGIOUS GROUPS TO THE AMERICAN HERITAGE PROJECT READINESS WILL BE FOCUSED ON EVALUATING A CHILD'S READINESS FOR ACADEMIC ACTIVITIES AND DETERMINING SPECIFIC LEARNING EXPERIENCES TO MEET THE CHILD'S NEEDS APPROXIMATELY 5,397 STUDENTS GRADES K-12 AND PRESCHOOL WILL BE SERVED INITIALLY FOR FURTHER INFORMATION CONTACT DONALD J D'AMICO 153 SOUTH OTTAWA ST JOLIET ILLINOIS 60436 (815) 727-6684 (DC)

ES 002 048

ALL-LEVEL INSTRUCTIONAL MATERIALS CENTERS
IOWA SIBLEY COMMUNITY SCHOOL DISTRICT
Project Number DPSC-68-5109
EDRS Price MF-$0.50 HC-$3.40
Descriptors—*Curriculum Development *Inservice Teacher Education *Instructional Materials *Multimedia Instruction

PRELIMINARY TESTS INVOLVING A K-12 MULTIMEDIA APPROACH WILL BE CONDUCTED IN A SEMIRURAL AREA TO MEET THE NEEDS OF ALL GRADE AND ABILITY LEVELS TWO AREAS WILL BE STRESSED--(1) IMPROVING ACADEMIC PERFORMANCE AND (2) AWAKENING THE SURROUNDING REGION TO THE POTENTIALS OF MEDIA CENTERS THE PROGRAM WILL BE DESIGNED TO PROVIDE A MODEL SITUATION IN WHICH IT WILL BE POSSIBLE TO--(1) INVOLVE THE INSERVICE TRAINING OF TEACHERS AND THE ENERGIZING OF CURRICULUM CONCURRENTLY (2) MAKE POSSIBLE LEARNING FOR STUDENTS IN A VARIETY OF WAYS AND AT A VARIOUS LEVELS (3) SERVE AS AN INCENTIVE FOR INSTRUCTIONAL MATERIALS CENTERS THROUGHOUT THE AREA (4) ENCOURAGE THE USE OF INSTRUCTIONAL MATERIALS CENTERS IN TEACHER TRAINING INSTITUTIONS AND (5) TEST THE IDEAS OF GRADUATE STUDENTS IN THEIR SEARCH FOR BETTER METHODS OF TEACHING APPROXIMATELY 1224 STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT ELIZABETH B FORBES 515 EIGHTH STREET SIBLEY IOWA 51249 (712) 754-2542 (SP)

ES 002 049

SOUTHEAST IOWA STRING MUSIC INSTRUCTION.
IOWA MT PLEASANT HENRY COUNTY SCHOOL SYSTEM
Project Number DPSC-68-5252
EDRS Price MF-$0.25 HC-$1.75
Descriptors—*Applied Music *Concerts *Music *Music Education *Music Techniques Preschool Children
Identifiers—SUZUKI METHOD

STRINGED INSTRUMENT INSTRUCTION WILL BE PROVIDED TO STUDENTS IN A FIVE-COUNTY RURAL AREA FOUR INSTRUCTORS WILL BE ENGAGED AND SHARED BY SIX PARTICIPATING COMMUNITIES THE SUZUKI METHOD WILL BE USED TO TEACH PRESCHOOL CHILDREN LETTERS TO PARENTS NEWS ARTICLES AND FILM SHOWINGS WILL BE USED TO PUBLICIZE THE SUZUKI PROGRAM PRIOR TO THE ENROLLMENT OF CHILDREN IN THE SCHOOL SYSTEM POTENTIAL PARTICIPANTS WILL BE ENROLLED IN JUNE AND WILL BEGIN MORNING CLASSES DURING THE SUMMER AFTERNOON SESSIONS DURING THE SUMMER WILL BE DEVOTED TO INSERVICE TEACHER TRAINING IN SUZUKI PROCEDURES DURING THE SCHOOL YEAR THE FOUR INSTRUCTORS WILL MEET WEEKLY TO REHEARSE FOR AN ANNUAL QUARTET CONCERT AT 20 PARTICIPATING SCHOOLS THE INSTRUCTORS WILL ALSO REHEARSE AND PERFORM WITH THE STATE SYMPHONY ORCHESTRA AS PART OF THEIR TEACHING ASSIGNMENT A YOUTH ORCHESTRA WILL BE FORMED COMPOSED OF ALL STRING STUDENTS WITHIN THE REGION STUDENTS FROM COMMUNITIES WITH EXISTING STRING PROGRAMS WILL ALSO BE ENCOURAGED TO JOIN THE ORCHESTRA APPROXIMATELY 534 STUDENTS GRADES 1-12 AND PRESCHOOL WILL PARTICIPATE FOR FURTHER INFORMATION CONTACT HAROLD SUNDET 725 HIGHLAND AVE IOWA CITY IOWA 52240 (319) 338-9813 (DC)

ES 002 050

MOTIVATIONAL INSTRUCTION LABORATORY.
IOWA FORT DODGE COMMUNITY SCHOOLS
Project Number DPSC-68-5551
EDRS Price MF-$0.25 HC-$2.20
Descriptors—Behavior Problems *Junior High School Students Learning Experience *Learning Motivation *Low Achievers *Operant Conditioning *Permissive Environment Reinforcement Rewards Self Actualization

A MOTIVATIONAL INSTRUCTION LABORATORY USING OPERANT CONDITIONING WILL BE ESTABLISHED IN AN URBAN AREA EMPHASIS WILL BE PLACED UPON PROVIDING SELF-MOTIVATIONAL EGO-REINFORCING ACTIVITIES FOR TWO GROUPS OF JUNIOR HIGH SCHOOL STUDENTS--(1) SLOW LEARNERS AND (2) UNDERACHIEVERS WITH BEHAVIORAL PROBLEMS THE LABORATORY WILL BE BOTH A DIAGNOSTIC AND AN INSTRUCTIONAL CENTER FEATURING A PERMISSIVE ENVIRONMENT LABORATORY STAFF WILL INCLUDE FOUR CERTIFIED TEACHERS AND ONE TEACHER AIDE THE EQUIPMENT AND CURRICULUM MATERIALS WILL BE PROGRAMED FOR EACH STUDENT ACCORDING TO HIS NEEDS SLOW LEARNERS WILL UTILIZE THE LABORATORY DURING THE MORNING AND THE BEHAVIOR-PROBLEM CHILDREN WILL COME IN THE AFTERNOON STUDENTS WILL RETURN TO THE REGULAR CURRICULUM WHEN NOT ATTENDING THE LABORATORY SESSIONS THE LABORATORY WILL MAINTAIN A TEACHER-STUDENT RATIO OF ONE TO SIX AND STUDENTS WILL WORK ON THEIR OWN WITH AS MUCH INDIVIDUAL TEACHER ATTENTION AS THEY NEED TEACHERS WILL ENCOURAGE STUDENTS BY RECOGNIZING THEIR SUCCESSES AND MINIMIZING THEIR FAILURES THE OPERANT CONDITIONING SYSTEM WILL USE THE SUCCESS-REWARD/NO SUCCESS-NO REWARD TECHNIQUES AND REWARDS WILL BE IN THE FORM OF PRAISE SPECIAL PRIVILEGES OR REDEEMABLE TOKENS STUDENTS WILL BE ASSIGNED TO THE LABORATORY FOR A PERIOD OF ONE SCHOOL YEAR APPROXIMATELY 50 JUNIOR HIGH SCHOOL STUDENTS WILL PARTICIPATE INITIALLY FOR FURTHER INFORMATION CONTACT H RAY MILLER OR J BRADSHAW BOARD OF EDUCATION 5 NORTH 16TH ST FORT DODGE IOWA 50501 (515) 576-1161 (DC)

ES 002 051

PROJECT HOME START
IOWA WATERLOO COMMUNITY SCHOOL DISTRICT
Project Number DPSC-68-5578
EDRS Price MF-$0.50 HC-$3.70
Descriptors—*Cognitive Development *Disadvantaged Environment *Early Childhood Education Enrichment Programs *Parent Participation *Preschool Learning Speech Skills Verbal Tests
Identifiers—WECHSLER ADULT INTELLIGENCE SCALE

INDIVIDUALIZED EARLY EDUCATIONAL EXPERIENCES WILL BE PROVIDED WITHIN THE HOME (HOME START) FOR DISADVANTAGED PRESCHOOL CHILDREN IN A METROPOLITAN AREA IN AN ATTEMPT TO PREVENT LEARNING AND MOTIVATIONAL PROBLEMS FROM BECOMING ESTABLISHED THE EFFECT OF EARLY PRESCHOOL ENRICHMENT ON LATER ACADEMIC SUCCESS WILL BE STUDIED THE PROGRAM WILL ATTEMPT TO ACCOMPLISH THE FOLLOWING--(1) TO FACILITATE INTELLECTUAL GROWTH OF YOUNG CHILDREN (2) TO INCREASE THE VERBAL SKILLS OF YOUNG CHILDREN AS VERBAL EFFECTIVENESS IS MEASURED THROUGH STANDARDIZED NORMS OF THE WECHSLER ADULT INTELLIGENCE SCALE (WAIS) VOCABULARY SUBTEST AND (3) TO DETERMINE WHAT TYPE OF MATERIALS ACTIVITIES AND SITUATIONS PROVIDE THE MOST EFFECTIVE MEANS FOR PROMOTING GROWTH AND READINESS FOR SCHOOL PARTICIPATION IN ADDITION TO DIRECT LOAN TO PARENTS OF EDUCATIONAL MATERIALS HOME START WILL PROVIDE ON CALL SUPPORTIVE CONSULTATIVE AND ADVISORY SERVICES TO PARENTS OF PARTICIPATING CHILDREN AIDES WILL BE SCREENED FROM VOLUNTEERS AND WILL RECEIVE CONSULTATIVE HELP FROM COMMUNITY LEADERS COMMUNITY SCHOOLS AND CHILD DEVELOPMENT HOME ECONOMICS AND EDUCATION SPECIALISTS FROM A NEARBY UNIVERSITY AIDES WILL ENCOURAGE MOTHERS TO INTERACT MORE MEANINGFULLY

WITH THEIR CHILDREN ESPECIALLY IN THE AREA OF READING AND COMMUNICATION SKILLS AN INTEGRATED FOUR-WOMAN TEAM WILL BE INTRODUCED AT NEIGHBORHOOD CENTERS TO EACH CLUSTER OF 10-15 MOTHERS APPROXIMATELY 200 ONE AND TWO YEAR OLD CHILDREN WILL BE SERVED INITIALLY FOR FURTHER INFORMATION CONTACT W HAROLD HARTMAN 1516 WASHINGTON STREET WATERLOO IOWA 50702 (319) 233-5281 (SP)

ES 002 052

CULTURAL HERITAGE AND ARTS CENTER

KANS DODGE CITY FORD COUNTY UNIF SCH DIST 443

Project Number DPSC-68-5772

EDRS Price MF-$0 50 HC-$5 15

Descriptors—*American History *Community Resources *Cultural Awareness Dramatics *Instructional Materials *Museums

Identifiers—CHUM KITS MATCH BOXES

A CULTURAL HERITAGE AND ARTS CENTER FOCUSED ON THE HISTORY OF THE OLD WEST WILL BE ESTABLISHED IN A RURAL 28-COUNTY AREA A SEVEN-PRONGED PROGRAM WILL BE PLANNED TO INCLUDE (1) A SPECIALIZED RESEARCH LIBRARY AND MATERIALS CENTER (2) A HISTORICAL MATERIALS PROGRAM (3) A SEMINAR TO BE CONDUCTED LOCALLY BY REPRESENTATIVES FROM THE STATE UNIVERSITY FOR TEACHERS OF HISTORY (4) A SEMINAR ON STUDYING LOCAL HISTORY (5) A JUNIOR HISTORICAL SOCIETY (6) HISTORIC TRAILS CENTER AND (7) HISTORICAL DRAMA THE LIBRARY WILL HAVE AVAILABLE FOR USE AND LOAN A BASIC COLLECTION OF ADULT AND CHILDREN'S BOOKS ON THE OLD WEST AND CONTRIBUTING CULTURES AS WELL AS FILMS, RECORDS AND PICTURES THE HISTORICAL MATERIALS PROGRAM WILL INCLUDE THE ASSEMBLING OF KITS OF MATERIALS SIMILAR TO THE MATCH BOXES OF THE BOSTON CHILDREN'S MUSEUM AND THE CHUM KITS OF GARRETSVILLE OHIO THE MATERIALS WILL BE INCORPORATED INTO ALL LEVELS OF THE CURRICULUM AND WILL INCLUDE SAMPLES OR REPLICAS OF MATERIALS SUCH AS SOD SKINS DRIED BEEF AND SORGHUM WHICH WERE AVAILABLE TO EARLY SETTLERS AND INDIANS THE JUNIOR HISTORICAL SOCIETY WILL COLLECT MATERIALS TO HELP RECREATE THE PAST SUCH AS PRESERVING HISTORIC BUILDINGS, ERECTING MONUMENTS AND PLACE MARKERS AND DISSEMINATING LOCAL HISTORY FOR THE HISTORICAL TRAILS PROGRAM UPPER CLASSMEN AND GRADUATE STUDENTS WILL TOUR THE AREA TO TAKE PICTURES TO SEARCH FOR ARTIFACTS AND TO INTERVIEW RESOURCE PERSONS IN ESTABLISHING THE ORIGINAL WESTWARD TRAILS THROUGH THE REGION THE HISTORICAL DRAMA PROGRAM WILL INCLUDE THE ESTABLISHMENT OF A COMMUNITY THEATER TO PORTRAY THE DRAMA OF THE EARLY PIONEERS FOR FURTHER INFORMATION CONTACT JANE R ROBISON DIRECTOR CULTURAL HERITAGE AND FINE ARTS CENTER P O BOX 1275 DODGE CITY KANSAS 67801 (316) 483-8801 (DF)

ES 002 053

INSTRUCTIONAL IMPROVEMENT IN THE PRIMARY GRADES

LA VILLE PLATTE EVANGELINE PARISH SCHOOL BOARD

Project Number DPSC-68-5065

EDRS Price MF-$0 25 HC-$2 60

Descriptors—*Grade 1 *Grade 2 *Grade 3 Individual Needs *Inservice Teacher Education Instructional Improvement *Instructional Media *Primary Education *Reading Instruction Reading Tests *Student Teacher Ratio

EDUCATIONAL IMPROVEMENT IN THE THREE PRIMARY GRADES WILL BE BROUGHT TO STUDENTS IN A RURAL AREA EMPHASIS WILL BE PLACED ON—(1) INSERVICE TRAINING FOR TEACHERS (2) REDUCTION OF CLASS SIZE AND (3) WIDER USE OF ALL TYPES OF MEDIA ONE WEEK INSERVICE SESSIONS DEALING WITH INSTRUCTIONAL MEDIA WILL COVER THE AREAS OF MATERIAL PRODUCTION OVERHEAD PROJECTUALS SLIDES AND MAGNETIC TAPES AND MEDIA TECHNIQUES SHORT-TERM CONFERENCE SESSIONS DEALING WITH TECHNIQUES OF TEACHING READING WILL BE CONDUCTED INTERMITTENTLY DURING THE SCHOOL YEAR AND WILL COVER THE USE OF DIAGNOSTIC TESTS IN READING UTILIZATION OF INSTRUCTIONAL MATERIALS IN READING EFFECTIVE USE OF CURRICULUM MATERIALS AND USE OF THE READING LABORATORY AND OTHER SPECIALIZED EQUIPMENT ONE-WEEK CULMINATING SESSIONS WILL BE HELD DURING THE SUMMER ALL CLASSES FOR GRADES 1-3 WILL MAINTAIN A STUDENT-TEACHER RATIO OF NOT MORE THAN 1-25 SO THAT TEACHERS WILL BE ABLE TO GIVE MORE INDIVIDUAL HELP IN PROVIDING STUDENTS WITH BASIC SKILLS TEACHERS WILL UTILIZE TEST RESULTS TO DETERMINE INDIVIDUAL NEEDS OF STUDENTS THE REDUCED CLASS SIZE SHOULD ALSO ALLOW MORE TIME FOR PLANNING NEW MATERIALS AND TECHNIQUES OF INSTRUCTION STRESS WILL BE PLACED ON THE HUMANISTIC PRINCIPLE OF INSTRUCTION AND CONCEPT TEACHING APPROXIMATELY 2,720 STUDENTS GRADES 1-3 WILL BE SERVED FOR FURTHER INFORMATION CONTACT MAX J GUIDRY 607 EVANGELINE DR VILLE PLATTE LOUISIANA 70586 (504) 363-1176 (DC)

ES 002 054

PLANNING GRANT TO STUDY THE FEASIBILITY OF DEVELOPING A MODEL EDUCATIONAL PROGRAM FOR DROPOUTS POTENTIAL DROPOUTS AND NON COLLEGE BOUND STUDENTS

LA LEESVILLE VERNON PARISH SCHOOL BOARD

Project Number DPSC-66-5091

EDRS Price MF-$0 25 HC-$1 40

Descriptors—*Dropout Programs *Dropout Rehabilitation Dropout Research *Employment Opportunities *Job Placement *Potential Dropouts *Vocational Education

THE FEASIBILITY OF DEVELOPING A MODEL EDUCATIONAL PROGRAM FOR DROPOUTS POTENTIAL DROPOUTS AND NONCOLLEGE BOUND STUDENTS IN A RURAL DISADVANTAGED AREA WILL BE STUDIED THE EXISTING SCHOOL SYSTEM WILL BE SURVEYED FOR—(1) POTENTIAL DROPOUTS (2) NONCOLLEGE BOUND STUDENTS (3) YOUNG PEOPLE THAT HAVE LEFT SCHOOL WITHIN THE LAST 3 YEARS BEFORE GRADUATING AND (4) THE IDENTIFICATION LOCATION AND DETERMINATION OF THE AREAS OF INTEREST AND APTITUDES OF THESE STUDENTS THE COMMUNITY WILL BE SURVEYED FOR—(1) AVAILABLE RESOURCE PEOPLE TO SERVE AS INSTRUCTORS (2) SOURCES FOR APPRENTICESHIPS AND (3) SOURCES FOR EMPLOYMENT AFTER COMPLETION OF THE TRAINING PERIOD AFTER THE ABOVE INFORMATION IS SECURED IT WILL BE REVIEWED BY SCHOOL OFFICIALS AND A COMMITTEE COMPOSED OF LAY PERSONS REPRESENTING ALL FACETS OF THE COMMUNITY THEN A DECISION WILL BE MADE AS TO THE TYPE OF A VOCATIONALLY ORIENTED PROGRAM NECESSARY TO MEET THE NEEDS OF THE UNEMPLOYABLE YOUNG PEOPLE OF THIS AREA APPROXIMATELY 800 STUDENTS AND DROPOUTS WILL BE SERVED FOR FURTHER INFORMATION, CONTACT WILLIAM H WEST 201 BELVIEW ROAD LEESVILLE LOUISIANA 71446 (318) 239-3401 (SF)

ES 002 055

PROFESSIONAL IMPROVEMENT FOR ELEMENTARY PRINCIPALS

MAINE AUBURN DEPARTMENT OF EDUCATION

Project Number DPSC-68-5392

EDRS Price MF-$0 25 HC-$1 00

Descriptors—*Administrator Responsibility *Educational Improvement *Guidance Personnel *Improvement Programs *Principals Standards

PROFESSIONAL IMPROVEMENT FOR ELEMENTARY PRINCIPALS WILL BE STUDIED IN A STATEWIDE EFFORT TO RAISE THE EDUCATIONAL STANDARDS OF THE ELEMENTARY SCHOOLS PROCEDURES TO BE UTILIZED ARE—(1) A SERIES OF REGIONAL WORKSHOPS (2) SUMMER INSTITUTES (3) QUESTIONNAIRES AND SURVEYS AND (4) STATE AS-

SOCIATION MEETINGS PROFESSIONAL IMPROVEMENT WILL BE SOUGHT THROUGH--(1) INCREASING PROFICIENCY IN ADMINISTRATIVE RESPONSIBILITIES (2) INCREASING CURRENT SERVICES THROUGH THE USE OF GUIDANCE PERSONNEL AND THEIR RELATED AGENCIES (3) PROVIDING INSERVICE TRAINING IN THE PROPER USE OF SCHOOL LIBRARIES (4) RAISING ACADEMIC LEVELS OF INSTRUCTION THROUGH REGULAR AND SIGNIFICANT SUPERVISION AND (5) DEVELOPING SEQUENTIAL AND EXPRESSIVE CURRICULUM PROGRAMS FOR FURTHER INFORMATION CONTACT RODNEY L MAC NEILL R F D NO 1 AUBURN MAINE 04210 (207) 926-4174 (SP)

ES 002 056

PROJECT TEACHER AIDE

MASS AUBURN PUBLIC SCHOOLS

Project Number DPSC-68-5114

EDRS Price MF-$0.25 HC-$1.60

Descriptors—College School Cooperation *Elementary Education *Instructional Improvement *Preservice Education *Subprofessionals *Teacher Aides

SUBPROFESSIONALS WILL BE USED AS TEACHER AIDES TO IMPROVE INSTRUCTION PROVIDE FOR INDIVIDUAL DIFFERENCES AND IMPROVE TEACHER TRAINING THE AIDES WILL BE SELECTED FROM THE RANKS OF FUTURE TEACHERS AT NEARBY COLLEGES AND UNIVERSITIES FOR FINAL APPROVAL THEY MUST BE ACCEPTED BY A PARTICIPATING SCHOOL SYSTEM EACH PARTICIPATING SCHOOL WILL HOLD ORIENTATION SESSIONS WITH THE AIDES BEFORE THEY BEGIN WORK THE TEACHER AIDES WILL WORK UNDER THE DIRECT SUPERVISION OF A TEACHER THEIR DUTIES WILL INCLUDE BOTH INSTRUCTIONAL AND NONINSTRUCTIONAL DUTIES THUS FREEING THE TEACHER OF MANY TIME-CONSUMING DUTIES WHICH WILL ENABLE HIM TO WORK WITH INDIVIDUAL STUDENTS OR SMALL GROUPS ON REMEDIAL AND/OR ENRICHMENT ACTIVITIES--TO WORK ON NEW MATERIALS AND NEW CURRICULUMS TO PLAN AND EXECUTE MORE EFFECTIVE LESSONS AND TO HAVE MORE TIME FOR PARENT-TEACHER CONFERENCES APPROXIMATELY 1,456 STUDENTS GRADES 1-6 WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR RICHARD J GORDON 477 BOSTON TURNPIKE SHREWSBURY MASSACHUSETTS 01545 (617) 842-8724 (SP)

ES 002 057

PROJECT SPOKE

MASS FOXBOROUGH PUBLIC SCHOOLS

Project Number DPSC-68-5391

EDRS Price MF-$0.50 HC-$4.80

Descriptors—*Colonial History (United States) *Community Resources Data Processing Films *Instructional Materials Library Services *Resource Centers

A RESOURCE CENTER (SPOKE) WILL BE ESTABLISHED TO SERVE SIX SUBURBAN COMMUNITIES EMPHASIS WILL BE PLACED UPON ACQUAINTING TEACHERS ADMINISTRATORS AND SUPERVISORY PERSONNEL WITH NEW INSTRUCTIONAL RESOURCES AND TECHNIQUES WHICH SHOULD INCREASE THEIR KNOWLEDGE AND BROADEN THEIR INTERESTS AND SHOULD DEVELOP MORE POSITIVE ATTITUDES TOWARD LEARNING AND THE LEARNER ORIENTATION SESSIONS WILL BE CONDUCTED FOR EDUCATIONAL AND COMMUNITY LEADERS TO ESTABLISH LINES OF COMMUNICATION A PROFESSIONAL RESOURCE LIBRARY WILL BE CREATED AND EQUIPPED WITH ALL PERTINENT COMMERCIAL AND NONCOMMERCIAL MATERIAL AS WELL AS A READER-PRINTER WITH A MICROFICHE ATTACHMENT A DATA PROCESSING SYSTEM WILL BE INSTITUTED TO COVER ALL ASPECTS OF STUDENT RECORDS AND BUSINESS OPERATIONS AN INSERVICE SERIES OF TEACHER-EDUCATION PROGRAMS WILL BE DESIGNED TO ORIENT TEACHERS TO A SYSTEMS APPROACH TO INSTRUCTION A RECONSIDERATION OF THE TEACHER'S ROLE WILL ALSO BE PLANNED CREATIVE USES OF RESOURCES MEDIA AND TECHNOLOGY WILL BE STRESSED THROUGHOUT ALL SCHOOL CURRICULUMS PARTICULAR EMPHASIS WILL BE GIVEN TO PORTRAYING THE AREA'S COLONIAL HISTORY THROUGH FILMS OF PRESENT-DAY RESTORATIONS THROUGH SAMPLES OF MATERIALS SUCH AS THATCH AND ARROWHEADS AND THROUGH REPRODUCTIONS OF FURNITURE AND HOUSES OF THE PERIOD FILMS WILL ALSO BE MADE OF PRESENT-DAY CULTURAL RESOURCES OF THE AREA INSTRUCTIONAL MATERIALS KITS WILL BE PROVIDED COMMUNITY RESOURCE PERSONNEL WILL BE ENCOURAGED TO PARTICIPATE IN ALL SCHOOL SYSTEMS APPROXIMATELY 21,556 STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR GEORGE A MAC ARTHUR NORTON PUBLIC SCHOOLS 64 WEST MAIN ST NORTON MASSACHUSETTS 02766 (617) 285-4815 (DC)

ES 002 058

LOWELL PROFESSIONAL IMPROVEMENT PROGRAM.

MASS LOWELL PUBLIC SCHOOLS

Project Number DPSC-68-5634

EDRS Price MF-$0.50 HC-$3.45

Descriptors—College School Cooperation *Educational Improvement *Improvement Programs *Inservice Teacher Education *Instructional Materials *Teacher Workshops

A PROFESSIONAL IMPROVEMENT PROGRAM DESIGNED TO STIMULATE TEACHERS TO BROADEN THEIR TEACHING APPROACHES WILL BE INITIATED IN AN ECONOMICALLY DISADVANTAGED AREA FEATURES OF THE PROGRAM WILL INCLUDE--(1) INSERVICE TRAINING (2) PROFESSIONAL ASSISTANCE TO TEACHERS AND (3) PRODUCING AND SUPPLYING CURRICULUM MATERIALS LARGE SCALE STAFF INVOLVEMENT IN AND RESPONSIBILITY FOR IMPROVING THE SCHOOLS WILL BE ENCOURAGED PROFESSIONAL RESOURCE PERSONNEL WILL BE MADE AVAILABLE TO ALL STAFF MEMBERS IN THE FORM OF CURRICULUM SPECIALISTS WHO WILL BE FULL TIME PROJECT MEMBERS AND UNIVERSITY CONSULTANTS INSERVICE TEACHER TRAINING WILL BE FORMALLY PROVIDED IN WORKSHOPS AND INFORMALLY OFFERED IN THE CLASSROOM THE WORKSHOPS WILL HAVE AS THEIR FOCUS THE DEVELOPMENT AND USE OF NEW MATERIALS SOME EXAMINATION OF EXPERIMENTAL DESIGN WILL BE AN INTEGRAL PART OF ALL WORKSHOPS THERE WILL ALSO BE A CURRICULUM MATERIALS CENTER WHICH WILL PROVIDE THE FOLLOWING SERVICES--(1) FURNISHING FACILITIES FOR THE PREPARATION OF LOCALLY DEVISED TEACHING MATERIALS (2) PROVIDING A LIBRARY OF CURRENT TEACHING MATERIALS FROM SOURCES THAT COULD EASILY BE BROUGHT INTO THE CLASSROOM AND (3) COORDINATING WITH A NEARBY UNIVERSITY FOR THE MUTUAL BENEFIT OF BOTH INSTITUTIONS APPROXIMATELY 22,000 PUBLIC AND NONPUBLIC STUDENTS GRADES K-12 AND 522 PUBLIC AND NONPUBLIC STAFF MEMBERS WILL BE SERVED FOR FURTHER INFORMATION CONTACT PATRICK MOGAN ASSISTANT SUPERINTENDENT CITY HALL LOWELL MASSACHUSETTS 01852 (617) 454-8821 (SP)

ES 002 059

PLANNING AND PILOT ACTIVITIES FOR DEVELOPMENT OF EDUCATIONAL PARK.

MICH GRAND RAPIDS BOARD OF EDUCATION

Project Number DPSC-68-5101

EDRS Price MF-$0.75 HC-$6.50

Descriptors—Adult Basic Education *Advanced Programs Dropout Rehabilitation *Educational Parks *Grade 11 *Grade 12 *Heterogeneous Grouping *Special Classes *Vocational Development

Identifiers—GREAT HIGH SCHOOLS RANDOM FALLS IDEA

AN EDUCATIONAL PARK WILL BE PLANNED FOR AN URBAN CENTER EMPHASIS WILL BE PLACED UPON--(1) OFFERING AN EXPANDED CURRICULUM TO A THOROUGHLY HETEROGENOUS GROUP OF STUDENTS (2) INVOLVING BOTH RELIGIOUS AND CIVIC GROUPS IN EDUCATIONAL PLANNING AND INSTRUCTION AND (3) PROVIDING OPPORTUNITIES FOR YOUTH TO PARTICIPATE IN THE ACTIVITIES OF THE CULTURAL AGENCIES LOCATED WITHIN THE PARK A TEST PROGRAM WILL BE INITIATED IN WHICH 80 11TH AND 12TH GRADE STUDENTS WILL BE SELECTED FROM EACH OF THE NINE HIGH SCHOOLS A COMPLETE CROSS-SECTION OF RA-

CIAL RELIGIOUS AND SOCIOECONOMIC GROUPS WILL BE REPRESENTED. STUDENTS WILL BE BROUGHT TO THE CENTER TO TAKE SPECIALIZED COURSES NOT AVAILABLE AT THE HOME SCHOOL. AT THE CENTER STUDENTS WILL BE GROUPED ACCORDING TO INTEREST NEED AND ABILITY. PREOCCUPATIONAL AND ACADEMIC COURSES WILL BE OFFERED IN SUCH AREAS AS PRELAW TOOL AND DIE DATA PROCESSING TELEVISION REPAIR ADVANCED LANGUAGES DEBATE AND INTERNATIONAL RELATIONS. THE FACILITIES OF THE CENTER WILL ALSO BE AVAILABLE FOR ADULT BASIC EDUCATION DURING THE DAY AND IN THE EVENING AND DROPOUTS WILL BE ENCOURAGED TO ATTEND THE CENTER TO RECEIVE SPECIALIZED CURRICULAR OFFERINGS NOT AVAILABLE WHEN THEY ATTENDED SCHOOL. ALL STUDENTS WILL BE PROVIDED WITH MORE INDIVIDUALIZED INSTRUCTION, LOWER STUDENT-TEACHER RATIO IMPROVED INSTRUCTION IN VARIOUS SUBJECT AREAS AND GREATER USE OF CONSULTANT HELP. THE EDUCATION PARK CONCEPT WILL BE PATTERNED AFTER THE RANDOM FALLS IDEA AND THE GREAT HIGH SCHOOLS CONCEPT. APPROXIMATELY 1,230 STUDENTS GRADES 11 AND 12 WILL PARTICIPATE IN THE TEST PROJECT. FOR FURTHER INFORMATION CONTACT C. ROBERT MUTH ASSISTANT SUPERINTENDENT 143 BOSTWICK AVE N E GRAND RAPIDS MICHIGAN 49502 (616) 456-3748 (DC)

ES 002 060

VEHICLE FOR CHANGE.

MICH TRAVERSE CITY TRAVERSE BAY INT DIST

Project Number DPSC-68-5353

EDRS Price MF-$0.75 HC-$8.75

Descriptors—*Curriculum Development, *Curriculum Enrichment, *Data Processing, Independent Study, Inservice Teacher Education, Team Teaching, *Vocational Education

AN OCCUPATIONAL TRAINING PROGRAM IN DATA PROCESSING WILL BE ESTABLISHED IN A FIVE-COUNTY RURAL AREA TO COORDINATE A PROGRAM OF INSTRUCTION THROUGH WHICH EXPERIMENTATION OF NEW EDUCATIONAL METHODS CAN BE ACCOMPLISHED. THE OCCUPATIONAL TRAINING PROGRAM IN DATA PROCESSING WILL BE THE CENTRAL VEHICLE FOR CHANGE AND WILL BE USED TO MAXIMIZE THE INFLUENCE OF NEW METHODS ON THE FOUR COMPONENTS OF THE EDUCATIONAL SYSTEM--STUDENTS TEACHERS ADMINISTRATORS AND COMMUNITY. SEVEN SPECIALIZED PROJECTS WILL BE INTEGRALLY CONNECTED AS COMPONENT PARTS OF THE OCCUPATIONAL TRAINING PROGRAM. THESE SPECIALIZED PROJECTS WILL BE--(1) PROVIDING LEADERSHIP AND STRUCTURE FOR A VEHICLE FOR CHANGE (2) ESTABLISHING A NEW OCCUPATIONAL TRAINING PROGRAM IN DATA PROCESSING (3) FACILITATING THE 15-YEAR LEAP INTO THE AGE OF CYBERNATION (4) MAXIMIZING THE EFFECTIVENESS OF AREA TEACHERS (5) DEVELOPING A PROFESSIONAL STAFF (6) FACILITATING CURRICULUM DEVELOPMENT AND ENRICHMENT AND (7) ESTABLISHING THE TBA (TRAVERSE BAY AREA) EDUCATIONAL DATA PROCESSING CENTER. FEATURED AS PART OF PROGRAM WILL BE INSERVICE TEACHER TRAINING CURRICULUM ENRICHMENT TEAM TEACHING CONTINUOUS PROGRESS UNITS DATA PROCESSING SERVICES INDIVIDUAL STUDY RESOURCE POOLING AND INFORMATION POOLING. THE POOLING OF RESOURCES AND INFORMATION AMONG THE PARTICIPATING COUNTIES WILL FACILITATE COST MINIMIZATION OF THE PROGRAM. APPROXIMATELY 20,000 STUDENTS GRADES K-12 WILL BE SERVED. FOR FURTHER INFORMATION CONTACT GEORGE R KUHN 1218 ANDERSON STREET TRAVERSE CITY MICHIGAN 49684 (616) 947-6417 (SP)

ES 002 061

PROJECT REBUILD - SCHOOL FOR TOMORROW.

MICH DEARBORN PUBLIC SCHOOLS

Project Number DPSC-68-5396

EDRS Price MF-$0.50 HC-$4.80

Descriptors—Citizen Participation, *Diagnostic Tests, Elementary School Science, Flexible Scheduling, *Language Arts, Multimedia Instruction, *Perceptual Development, Perceptually Handicapped, *Preschool Education, Readiness (Mental), *Resource Centers, Video Tape Recordings

A VERTICAL ELEMENTARY SCHOOL CURRICULUM STRESSING DIAGNOSTIC TEACHING WILL BE INTRODUCED IN A METROPOLITAN AREA. NEW LEARNING DESIGNS WILL BE CREATED WHICH WILL ENABLE THE STUDENTS TO MOVE TOWARD CONCEPTUALIZING INTELLECTUALIZING AND REORGANIZING OF EXPERIENCE INTO INTERRELATED SYSTEMS OF KNOWLEDGE. SIX TEST STUDIES WILL BE CONDUCTED. A PRESCHOOL DIAGNOSIS PROGRAM WILL BE ESTABLISHED TO IDENTIFY READINESS GAPS AMONG PRESCHOOL CHILDREN BEFORE THEY FACE THE DEVELOPMENTAL TASKS OF KINDERGARTEN. SPECIALISTS WILL DIAGNOSE THE CHILD'S PHYSICAL EMOTIONAL INTELLECTUAL SOCIAL PERCEPTUAL AND CONCEPTUAL DEVELOPMENTAL LEVELS. PARENTS WILL BE ENCOURAGED TO WORK AS AIDES IN THE PRESCHOOL CENTER. A TRANSITIONAL GROWING-UP CLASS WILL BE ESTABLISHED BETWEEN KINDERGARTEN AND FIRST GRADE FOR IMMATURE OR PERCEPTUALLY HANDICAPPED CHILDREN WHO DID NOT BENEFIT FROM NORMAL READINESS PROGRAMS IN KINDERGARTEN. AN INDIVIDUALIZED MULTISENSORY APPROACH TO THE TEACHING OF BASIC SKILLS WILL BE USED. THE ELEMENTARY SCHOOL LIBRARY WILL BE REDESIGNED AS A LEARNING LABORATORY TO CONTAIN A WIDE VARIETY OF AUDIOVISUAL MATERIALS. SCHOOLWIDE FLEXIBLE SCHEDULING WILL BE IMPLEMENTED TO MAKE THE LIBRARY AVAILABLE FOR INDIVIDUAL SMALL GROUP AND CLASS USE. TAPES WILL BE USED IN A NEW INDIVIDUALIZED LEARNING PROGRAM FOR LANGUAGE ARTS. VIDEOTAPES WILL BE USED TO ENRICH THE SCIENCE PROGRAM. COMMUNITY INVOLVEMENT IN THE NEW CURRICULUM WILL BE STRESSED AND A BLUE RIBBON LAYMEN'S COMMITTEE WILL BE FORMED TO AID IN SCHOOL PLANNING. APPROXIMATELY 1,546 STUDENTS GRADES K-6 AND PRESCHOOL WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR ROY COLE SUPERINTENDENT 4824 LOIS DEARBORN MICHIGAN 48126 (313) 582-0441 (DC)

ES 002 062

PROJECT ON STUDENT VALUES.

MICH GRAND RAPIDS NORTHVIEW PUBLIC SCHOOLS

Project Number DPSC-68-5432

EDRS Price MF-$0.50 HC-$3.35

Descriptors—*Curriculum Development, *Decision Making, *Information Dissemination, *Inservice Teacher Education, *Values

INSTRUCTIONAL UNITS IN VALUE EDUCATION WILL BE INTRODUCED TO STUDENTS IN A SUBURBAN-RURAL AREA. EMPHASIS WILL BE PLACED UPON--(1) ACQUAINTING TEACHERS WITH THE PSYCHOLOGICAL AND SOCIOLOGICAL DYNAMICS OF VALUE DEVELOPMENT AND VALUE ASSESSMENT AND (2) ACQUAINTING STUDENTS WITH THE ROLE OF VALUES IN BEHAVIOR AND DECISIONMAKING. FORTY TEACHERS WILL BE SELECTED TO PARTICIPATE IN THE DEMONSTRATION OF SPECIALLY DEVELOPED UNITS OF INSTRUCTION IN VALUE EDUCATION. TEACHERS WILL BE OFFERED--(1) INSERVICE TRAINING EXPERIENCES SUCH AS WORKSHOP SESSIONS INDIVIDUAL CONSULTATION AND OBSERVATION AND (2) CONSULTANT ASSISTANCE IN THE AREAS OF CURRICULUM INNOVATION METHODS DEVELOPMENT EVALUATION TECHNIQUES AND REPORTING. GUIDELINE PAPERS WILL BE PREPARED WHICH DEAL WITH VARIOUS TOPICS RELATED TO THE VALUE CONCEPT--PSYCHOLOGY OF VALUE SOCIOLOGY OF VALUE MEASUREMENT OF VALUE FORMATS FOR THE DEVELOPMENT OF VALUE-EDUCATION LESSON GUIDES AND PERSONAL VALUES IN THE AMERICAN WAY OF LIFE. DESCRIPTIVE EDUCATIONAL RESEARCH WILL BE CONDUCTED TO SUPPORT AND EVALUATE CURRICULUM DEVELOPMENT. STUDENTS WILL BE TESTED FOR THEIR VALUE ORIENTATIONS. REPORTS AND MATERIALS RESULTING FROM THE PROJECT WILL BE DISTRIBUTED TO AN EXTENSIVE NUMBER OF EDUCATIONAL AGENCIES. ONE-DAY INSTITUTES ON VALUE EDUCATION WILL BE PROVIDED AT VARIOUS SCHOOL SYSTEMS AP-

PROXIMATELY 4,446 STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT WALTER L THOMAS 3860 PLAINFIELD N E GRAND RAPIDS MICHIGAN 49505 (616) 361-6715 (DC)

ES 002 063

IMPLEMENTING THE CHANGE PROCESS FOR INSTRUCTIONAL IMPROVEMENT

MICH LIVONIA PUBLIC SCHOOLS

Project Number DPSC-68-5571

EDRS Price MF-$0.75 HC-$7.05

Descriptors—*Curriculum Development *Improvement Programs *Individualized Curriculum Inservice Teacher Education Instructional Materials *Senior High Schools Teacher Workshops

A CHANGE PROCESS FOR INSTRUCTIONAL IMPROVEMENT WILL BE IMPLEMENTED IN AN URBAN AREA IT WILL BE DESIGNED TO ACHIEVE GREATER INDIVIDUALIZATION OF INSTRUCTION THROUGH CURRICULUM REORGANIZATION AND THE FLEXIBLE USE OF TIME MATERIALS AND FACILITIES SPECIAL FEATURES OF THE PROGRAM WILL INCLUDE--(1) PROVIDING EACH STUDENT WITH APPROPRIATE OPPORTUNITIES TO FOLLOW A SCHOOL PROGRAM WHICH MEETS HIS SPECIFIC REQUIREMENTS WITH RESPECT TO SCOPE SEQUENCE AND PROGRESS RATE (2) DEVELOPING IN EACH STUDENT INCREASED RESPONSIBILITY CHARACTERIZED BY THE ABILITIES TO PLAN HIS OWN WORK TO PROFIT FROM INDEPENDENT STUDY OPPORTUNITIES AND TO USE EFFECTIVELY A VARIETY OF INSTRUCTIONAL MATERIALS AND (3) DEVELOPING AND MAINTAINING A SCHOOL ATMOSPHERE WHICH FOSTERS CONSTRUCTIVE INTERACTION AMONG STUDENTS AND BETWEEN STUDENTS AND THEIR TEACHERS INSERVICE EDUCATION ACTIVITIES FOR THE FACULTY AND STAFF OF EACH PARTICIPATING SENIOR HIGH SCHOOL WILL BE ENCOURAGED THESE ACTIVITIES WILL INCLUDE--WORKSHOPS MEETINGS VISITATIONS AND INDEPENDENT STUDY THESE ACTIVITIES WILL BE FOCUSED DIRECTLY ON THE INSTRUCTIONAL TASK AND THE DECISION-MAKING PROCESS WITH REGARD TO CURRICULUM CHANGE APPROXIMATELY 8,300 STUDENTS GRADES 9-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR DONALD E FRIEDRICHS 15125 FARMINGTON ROAD LIVONIA MICHIGAN 48154 (313) 422-1200 (SP)

ES 002 064

OUTDOOR EDUCATION LABORATORY

MICH CONSTANTINE PUBLIC SCHOOLS

Project Number DPSC-68-5569

EDRS Price MF-$0.25 HC-$2.15

Descriptors—*Conservation Education *Curriculum Development Inservice Teacher Education *Integrated Curriculum *Outdoor Education Teacher Programs

AN OUTDOOR EDUCATION LABORATORY WILL BE ESTABLISHED ON AN EXISTING SCHOOL SITE IN A RURAL DISTRICT CERTAIN AREAS OF THE SCHOOL SITE WILL BE DEVELOPED TO PROVIDE FEATURES WHICH ARE DESIRED AS PART OF THE STUDY PROGRAM--(1) A SCHOOL FOREST (2) SOIL STUDY PLOTS AND (3) A POND PROJECT STAFF WILL ATTEMPT TO TEACH STUDENTS THE FUNDAMENTAL PRINCIPLES OF CONSERVATION AND TO INSTILL IN THEM A SENSE OF CIVIC RESPONSIBILITY TOWARD THE LAND AND ITS RESOURCES A SPECIAL INSERVICE TRAINING PROGRAM FOR TEACHERS WILL BE ADOPTED TO HELP THEM UTILIZE THE OUTDOOR AREA TO ITS FULLEST CAPACITY ALSO THE INSERVICE PROGRAM WILL CONSIST OF SEVERAL AFTERNOON OR SATURDAY MORNING SESSIONS THE SERVICES OF RESOURCE PEOPLE FROM VARIOUS STATE AND FEDERAL CONSERVATION AGENCIES WILL BE UTILIZED ALL AREAS OF THE SCHOOL CURRICULUM IN GRADES K-12 WILL BE INVOLVED IN THE DEVELOPMENT AND UTILIZATION OF THE AREA SO AS TO ESTABLISH OUTDOOR EDUCATION AS AN INTEGRAL PART OF THE WHOLE CURRICULUM RATHER THAN AS AN ISOLATED UNIT OF STUDY ART STUDENTS WILL ILLUSTRATE VARIOUS FEATURES OF THE OUTDOOR AREA OR WILL CREATE POSTERS TO SERVE AS VISUAL AIDS FOR THE ELEMENTARY ORIENTATION PROGRAM SHOP CLASSES WILL PARTICIPATE BY MAKING SIGNS MARKERS LIVE TRAPS DEN BOXES AND/OR BIRDHOUSES SOCIAL STUDIES CLASSES WILL STUDY THE SOCIAL ASPECTS OF NATURAL RESOURCES MANAGEMENT MATHEMATICS CLASSES WILL COMPUTE AREAS OF SOIL STUDY PLOTS SURFACE AREA AND TOTAL CAPACITY OF THE POND AND SEED AND FERTILIZER PLANTING RATES ENGLISH CLASSES WILL WRITE THEMES OR GIVE SPEECHES ABOUT CONSERVATION OR OTHER OUTDOOR TOPICS APPROXIMATELY 1,466 STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT DAVID THORNTON 260 W SIXTH ST CONSTANTINE MICHIGAN 49042 (616) 435-2965 (SP)

ES 002 065

OAKLAND COUNTY MATHEMATICS PROJECT

MICH PONTIAC OAKLAND COUNTY SCHOOLS

Project Number DPSC-68-5635

EDRS Price MF-$0.75 HC-$7.75

Descriptors—*Critical Thinking Inservice Teacher Education *Mathematics Materials *Noncollege Preparatory Students *Secondary School Mathematics *Textbook Preparation

Identifiers—CAMP GREATER CLEVELAND MATHEMATICS PROGRAM LAMP

A 4-YEAR SEQUENCE OF MATHEMATICS INSTRUCTION WILL BE OFFERED TO NONCOLLEGE-PREPARATORY STUDENTS IN A METROPOLITAN AREA EMPHASIS WILL BE PLACED UPON--(1) DEVELOPING JOB-ORIENTED INSTRUCTIONAL MATERIALS AND METHODS FOR TEACHING TERMINAL AND LOW-ACHIEVING STUDENTS AND (2) ASSISTING TEACHERS IN UNDERSTANDING THE SPECIAL MATHEMATICAL NEEDS OF NONCOLLEGE PREPARATORY YOUTH WRITING TEAMS OF SPECIALISTS WILL BE ENGAGED TO PREPARE THE NEW MATHEMATICS CURRICULUM TEAM MEMBERS WILL BE ACQUAINTED WITH EXISTING MATERIALS DEVELOPED ELSEWHERE SUCH AS CAMP LAMP AND THE GREATER CLEVELAND MATHEMATICS PROGRAM NEWLY DEVELOPED MATERIALS WILL BE FIELD TESTED IN 20 CLASSES AND WILL BE EVALUATED IN TERMS OF TEACHABILITY READABILITY AND EFFECTS ON STUDENT ACHIEVEMENT AND ATTITUDE INSERVICE SESSIONS WILL BE HELD FOR TEACHERS OF NONCOLLEGE-PREPARATORY YOUTH THE SESSIONS WILL FEATURE MATERIALS TEACHING AIDS AND APPLICATIONS THAT SHOULD BE USEFUL IN TEACHING TERMINAL STUDENTS FEEDBACK FROM PARTICIPATING TEACHERS WILL BE USED IN THE EVALUATION AND REVISION OF THE INSTRUCTIONAL MATERIALS THE 4-YEAR MATHEMATICAL SEQUENCE WILL EMPHASIZE THE DEVELOPMENT OF CRITICAL THINKING IN CONTRAST TO THE DRILL WORK USED IN TRADITIONAL COURSES THE PROGRAM WILL ALSO INCLUDE LABORATORY WORK ACADEMIC GAMES AND SIMULATIONS AND OPEN-ENDED ACTIVITIES APPROXIMATELY 31,872 STUDENTS GRADES 9-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT ALBERT P SHULTE CAMPUS DR OAKLAND COUNTY SERVICE CENTER PONTIAC MICHIGAN 48053 (313) 335-4192 (DC)

ES 002 066

YPSILANTI PRESCHOOL CURRICULUM DEMONSTRATION PROJECT

MICH YPSILANTI SCHOOL DISTRICT

Project Number DPSC-68-5636

EDRS Price MF-$0.75 HC-$7.20

Descriptors—*Cognitive Development Dramatic Play *Educational Disadvantagement Information Dissemination Language Arts *Mental Retardation *Preschool Curriculum Preschool Education *Teaching Techniques Units of Study (Subject Fields) Verbal Learning

Identifiers—JOHN DEWEY PERRY PRESCHOOL CURRICULUM PIAGET COGNITIVE DEVELOPMENT THEORY

FOUR PRESCHOOL CURRICULUMS DESIGNED TO AMELIORATE THE EDUCATIONAL DEFICIENCIES OF DISADVANTAGED AND FUNCTIONALLY RETARDED PRESCHOOL CHILDREN WILL BE TESTED IN A METROPOLITAN AREA THE PROJECT WILL HAVE FOUR COMPONENTS--(1) AIDING DISADVANTAGED PRESCHOOLERS IN SOCIOPSYCHOLOGICAL DEVELOPMENT (2) EDUCATING MOTHERS TO SUP-

PORT THE COGNITIVE DEVELOPMENT OF THEIR CHILDREN (3) ASSESSING AND DOCUMENTING THE FOUR CURRICULUM STYLES TO BE USED AND (4) DISSEMINATING INFORMATION GAINED FROM THE PROJECT. THE FOUR CURRICULUM STYLES WILL BE--(1) THE PERRY PRESCHOOL CURRICULUM, (2) THE LANGUAGE TRAINING CURRICULUM, (3) THE TRADITIONAL NURSERY CURRICULUM, AND (4) THE NATURALISTIC NURSERY CURRICULUM. THE PERRY PRESCHOOL CURRICULUM, ORGANIZED AROUND COGNITIVE GOALS BASED PRIMARILY UPON PIAGET COGNITIVE DEVELOPMENT THEORY, WILL UTILIZE TEACHING TECHNIQUES SUCH AS VERBAL BOMBARDMENT, DRAMATIC PLAY, AND VARIOUS LANGUAGE TRAINING METHODS. THE LANGUAGE TRAINING CURRICULUM, WHICH IS A TASK-ORIENTED CURRICULUM, WILL EMPLOY MANY TECHNIQUES OF FOREIGN LANGUAGE TRAINING PROGRAMS. IT WILL INCLUDE ARITHMETIC AND READING AS PART OF THE CURRICULUM. THE TRADITIONAL NURSERY SCHOOL CURRICULUM WILL EMPHASIZE UNIT TEACHING ABOUT GENERAL CONCEPTS, CLOSE ATTENTION TO THE INDIVIDUAL EMOTIONAL AND SOCIAL NEEDS OF EACH CHILD, AND A CONSIDERABLE DEGREE OF PERMISSIVENESS. THE NATURALISTIC NURSERY SCHOOL CURRICULUM WILL FOLLOW A JOHN DEWEY APPROACH BY INVOLVING THE CHILDREN DIRECTLY IN EACH EXPERIENCE. APPROXIMATELY 64 PRESCHOOLERS AND 125 ADULTS WILL PARTICIPATE. FOR FURTHER INFORMATION CONTACT DR. DAVID P. WEIKHART, 300 W. FOREST, YPSILANTI, MICHIGAN 48197. (313) 482-7493. (SP)

ES 002 067

/I/D/E/A NATIONAL DEMONSTRATION SCHOOL PROJECT.

MO. UNIVERSITY CITY SCHOOL DISTRICT

Project Number DPSC-68-5200

EDRS Price MF-$0.75 HC-$6.80

Descriptors--*Demonstration Programs, *Educational Research, *Experimental Schools, Flexible Scheduling, Grouping (Instructional Purposes), Independent Study, *Information Dissemination, Nongraded System, Team Teaching

A SENIOR HIGH SCHOOL WILL BE USED TO DEMONSTRATE AND TEST RESULTS OF A NATIONAL RESEARCH EFFORT BY THE INSTITUTE FOR DEVELOPMENT OF EDUCATIONAL ACTIVITIES (IDEA). THE INSTITUTE WAS CREATED BY A FOUNDATION TO ASSIST TEACHERS, SCHOOL ADMINISTRATORS, AND LAY GROUPS WITH PLANS FOR SCHOOL IMPROVEMENT. THE SCHOOL IS ONE OF 36 IN THE COUNTRY SELECTED BY THE INSTITUTE TO BE A DEMONSTRATION SCHOOL. THE PROGRAM WILL INCLUDE A NONGRADED SYSTEM, VARIATIONS OF INSTRUCTIONAL GROUP SIZE, CONTINUOUS PROGRESS INSTRUCTION, NEW STAFFING PATTERNS, FLEXIBLE SCHEDULING PROCEDURES, TEAM TEACHING, AND INDEPENDENT STUDY. OBJECTIVES ARE TO DEVELOP PROCEDURES FOR INITIATING RESEARCH, TO EVALUATE AND DISSEMINATE PROMISING PRACTICES, TO INFORM INTERESTED SCHOOLS OF NEW PROGRAMS, AND TO COOPERATE WITH OTHER IDEA SCHOOLS TO INCREASE THE EFFECTIVENESS OF ACTIVITIES AND PROFIT FROM EACH OTHER'S EXPERIENCES. INSERVICE TRAINING WILL BE PROVIDED IN COLLABORATION WITH IDEA. SEMINARS WILL BE CONDUCTED TO ACQUAINT VISITING EDUCATORS WITH THE PROGRAM. FILMS, BROCHURES, AND OTHER MEDIA WILL BE USED TO DISSEMINATE INFORMATION ABOUT THE PROGRAM TO INTERESTED SCHOOLS. PERSONNEL WILL BE SUPPLIED BY THE IDEA STAFF AND ITS CORPS OF CONSULTANTS AT NO EXPENSE TO TITLE III. APPROXIMATELY 2,727,600 HIGH SCHOOL STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT MARK A. BOYER, SENIOR HIGH SCHOOL, 7401 BALSON AVE., UNIVERSITY CITY, MISSOURI 63130. (314) 727-1070. (DC)

ES 002 068

DIAGNOSTIC AND ADJUSTMENT CENTER.

MO. ST. LOUIS CITY BOARD OF EDUCATION

Project Number DPSC-68-5289

EDRS Price MF-$0.50 HC-$3.45

Descriptors--*Emotionally Disturbed Children, *Learning Difficulties, *Psychoeducational Clinics, Rewards, *Social Exchange Theory, *Special Classes

A DIAGNOSTIC AND ADJUSTMENT CENTER FOR MALAJUSTED STUDENTS WILL BE ESTABLISHED IN AN URBAN AREA. A THREE-PRONGED PROGRAM WILL BE OFFERED--(1) DIAGNOSTIC TEAMS TO GENERATE EDUCATIONAL PRESCRIPTIONS, (2) SPECIAL CLASSES FOR STUDENTS WHOSE BEHAVIORAL PATTERNS PREVENT THEIR CONTINUANCE IN REGULAR CLASSROOMS, AND (3) SERVICES TO TEACHERS IN THE REGULAR CLASSROOMS. TEACHERS WILL BE CONSIDERED CENTRAL MEMBERS OF THE TEAM TO STRENGTHEN COMMUNICATION LINES FROM THE DIAGNOSTIC CENTER TO THE CLASSROOM. AFTER DIAGNOSING THE POSSIBLE SOURCES OF THE LEARNING DIFFICULTY AFFLICTING A PARTICULAR STUDENT, THE TEAM WILL WORK OUT SPECIFIC STEPS WHICH MAY BE TAKEN IN THE CLASSROOM. SPECIAL CLASSES FOR SEVERELY DISTURBED STUDENTS WILL FEATURE A HIGHLY STRUCTURED FORMAT TO HELP STUDENTS IMPOSE A SEMBLANCE OF ORDER ON THEIR CHAOTIC WORLDS. AMBIENT STIMULATION IN CLASSROOMS WILL BE MINIMIZED THROUGH STUDY CARRELS, CARPETING, AND THE BLOCKING OF WINDOWS. TWO CLASSES WILL BE CONDUCTED ACCORDING TO SOCIAL EXCHANGE THEORY. ALL ACTIVITIES WHICH TEND TO PROMOTE ACADEMIC AND SOCIAL LEARNING WILL BE SYSTEMATICALLY REWARDED THROUGH TOKENS WHICH CAN BE EXCHANGED FOR TOYS OR PRIVILEGES. DISRUPTIVE BEHAVIOR WILL SYSTEMATICALLY BE UNREWARDED. THE REGIONAL EDUCATION LABORATORY WILL PROVIDE A RESEARCH ASSISTANT WHO WILL TRAIN AND SUPERVISE TEACHERS IN THE TWO CLASSROOMS. IN THE SPECIAL SERVICES PLAN, THE DIAGNOSTIC TEAM WILL OFFER INDIVIDUAL CONSULTATION TO TEACHERS TO HELP THEM DEAL WITH TROUBLESOME CHILDREN WHO CAN BE RETAINED IN THE REGULAR CLASSROOMS. APPROXIMATELY 267 STUDENTS, GRADES K-8, AND THEIR PARENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. RUBY LONG, 6651 GRAVOIS AVE., ST. LOUIS, MISSOURI 63116. (314) 353-9215. (DC)

ES 002 069

PHASE ONE FOR THE ESTABLISHMENT OF AN INSTRUCTIONAL AND LIBRARY MATERIALS CENTER.

MONT. GREAT FALLS SCHOOL DISTRICT 1

Project Number DPSC-68-5115

EDRS Price MF-$0.25 HC-$2.35

Descriptors--Corrective Reading, *Curriculum Development, *Demonstration Centers, Films, Filmstrips, Individual Instruction, Inservice Teacher Education, *Instructional Materials Centers, *Multimedia Instruction, *Supplementary Educational Centers

AN EDUCATIONAL SERVICES CENTER WILL BE ESTABLISHED WITH ACTIVITIES CENTERED AROUND THE IMPROVEMENT OF INSTRUCTION AND CURRICULUM DEVELOPMENT. A DEMONSTRATION CLASSROOM WILL BE ESTABLISHED WITH FACILITIES FOR MULTIMEDIA INSTRUCTION IN THE AREAS OF SCIENCE, SOCIAL STUDIES, AND READING. SUPPORTING FACILITIES WILL INCLUDE--A FILM LIBRARY, A GRAPHICS AREA FOR INSERVICE TRAINING AND PRODUCTION, CENTRALIZED PROCESSING OF LIBRARY AND INSTRUCTIONAL MATERIALS, AND A DISPLAY AREA FOR TRAVELING EXHIBITS. THE CLASSROOM WILL BE USED TO DEMONSTRATE AND EVALUATE CROSS-MEDIA TEACHING IN A VARIETY OF SUBJECT AREAS. EMPHASIS IN THE FIRST YEAR WILL BE UPON CORRECTIVE READING AND THE INQUIRY METHOD IN SCIENCE AND SOCIAL STUDIES. CLASSES FROM VARIOUS SCHOOLS WITHIN THE DISTRICT WILL BE TRANSPORTED TO THE DEMONSTRATION CLASSROOM. THE PROGRAM WILL ALSO INCLUDE--(1) INSERVICE TRAINING IN MULTIMEDIA TEACHING, UTILIZING THE DEMONSTRATION CLASSROOM FOR ALL SCHOOL PERSONNEL WITHIN THE CITY, AND (2) SIMILAR TRAINING IN OUTLYING AREAS FOR COUNTY SCHOOLS. AN EVALUATION CENTER WILL HOUSE COLLECTIONS OF NEW CURRICULUM MATERIALS, FILMS, FILMSTRIPS, RECORDS, AND MULTIMEDIA MATERIALS AS WELL AS TEXTBOOKS AND LIBRARY BOOKS WILL BE EVALUATED. THE GRAPHIC PRODUCTION CENTER STAFF WILL ESTABLISH INSTRUCTIONAL

PROGRAMS TO SUPPORT EXISTING CURRICULUMS AND TO EXTEND PRESENT TECHNIQUES THROUGH INSERVICE TRAINING AND THE DEMONSTRATION CLASSROOM MATERIALS WILL BE PROVIDED AT THE CENTER FOR INDIVIDUALIZED STUDY DURING THE INITIAL YEAR THE MATERIALS WILL BE LIMITED TO ELEMENTARY PUPILS AMONG MATERIALS TO BE CIRCULATED WILL BE A SELECTED NUMBER OF SCIENCE KITS 8MM SINGLE CONCEPT FILMS AND FILMSTRIPS APPROXIMATELY 28,000 STUDENTS GRADES K 12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT JOHN U KRANICK 1100 FOURTH ST SOUTH GREAT FALLS MONTANA 59401 (406) 761-5800 (SP)

ES 002 070

PILOT PROJECT-MOBILE VOCATIONAL GUIDANCE SERVICES

MONT HAVRE HIGH SCHOOL DISTRICT A

Project Number DPSC 68 5192

EDRS Price MF-$0 25 HC-$2 00

Descriptors--Films Filmstrips *Guidance Centers *Guidance Counseling Guidance Services Instructional Materials *Mobile Educational Services Secondary School Counselors *Senior High Schools *Vocational Counseling

A MOBILE CENTER WILL PROVIDE VOCATIONAL GUIDANCE SERVICES TO HIGH SCHOOL STUDENTS IN SIX COUNTIES THE MOBILE CENTER WILL BE SCHEDULED TO VISIT EACH HIGH SCHOOL IN THE SIX-COUNTY AREA FOR A DESIGNATED NUMBER OF DAYS PRORATED OVER THE PERIOD OF ONE SCHOOL YEAR ON THE BASIS OF SCHOOL ENROLLMENT DURING EACH VISIT THE CENTER'S GUIDANCE COUNSELOR WILL ORGANIZE STUDENTS TO VISIT THE MOBILE CENTER IN SMALL GROUPS REPRESENTING THEIR VARIOUS VOCATIONAL INTERESTS EACH GROUP OF STUDENTS WILL BE EXPOSED TO GENERALIZED GROUP COUNSELING INCLUDING THE UTILIZATION OF 16MM FILM SLIDES BLACKBOARD PRESENTATIONS AND OTHER RELATED METHODS IN ADDITION EACH STUDENT WILL HAVE THE OPPORTUNITY TO VIEW 8MM SINGLE CONCEPT FILM STRIP FILM AND TRANSPARENCY PRESENTATIONS RELATED TO HIS SPECIFIC FIELD STUDENTS WILL ALSO HAVE THE OPPORTUNITY TO VIEW MODEL DISPLAYS PAMPHLETS AND BROCHURES IN A BROWSING SITUATION FINALLY EACH STUDENT WILL HAVE A CHANCE TO MEET INDIVIDUALLY WITH THE COUNSELOR TO DISCUSS MATTERS OF PARTICULAR INTEREST TO HIM THREE TYPES OF EVALUATION WILL BE CONDUCTED ON A REGULAR BASIS--(1) STUDENT EVALUATIONS (2) SCHOOL PERSONNEL EVALUATION AND (3) COUNSELOR EVALUATION APPROXIMATELY 3,500 PUBLIC AND NONPUBLIC STUDENTS GRADES 9-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT JOSEPH H LUTZ 727 SECOND AVE HAVRE MONTANA 59501 (406) 265-7131 (SP)

ES 002 071

OPERATION PROMISE - A QUALITY PROGRAM OF EDUCATION TO EFFECT A POSITIVE SELF-IMAGE

N J PASSAIC BOARD OF EDUCATION

Project Number DPSC 68 5337

EDRS Price MF-$0 25 HC-$2 80

Descriptors--Bilingualism Cluster Grouping *Disadvantaged Youth Inner City *Language Instruction Parent Participation Parent School Relationship Parent Student Relationship *Self Concept *Spanish *Spanish Speaking Student Teacher Ratio Teacher Workshops

A NEW CURRICULUM ATTUNED TO THE NEEDS OF DISADVANTAGED CHILDREN WILL BE INTRODUCED IN AN INNER CITY AREA EMPHASIS WILL BE PLACED UPON--(1) DEVELOPING AN ADEQUATE SELF CONCEPT AMONG DEPRIVED CHILDREN (2) ASSISTING THE TEACHERS TO TRANSLATE THEIR MIDDLE-CLASS ORIENTATION INTO MEANINGFUL PROGRAMS FOR THE DISADVANTAGED AND (3) DEVISING METHODS FOR INVOLVING UNREACHABLE PARENTS TWO SCHOOLS WITH A HIGH CONCENTRATION OF DISADVANTAGED CHILDREN WILL BE INVOLVED IN THE TEST PROJECT CLASSROOM SIZE IN BOTH SCHOOLS WILL BE REDUCED SPANISH-SPEAKING CHILDREN WILL BE OFFERED A BILINGUAL PROGRAM IN WHICH INTENSIVE LANGUAGE INSTRUCTION IN ENGLISH WILL BE ACCOMPANIED BY SUBJECT MATTER UNITS TAUGHT IN SPANISH TEACHERS WILL PARTICIPATE IN WORKSHOPS DEALING WITH SUCH TOPICS AS--(1) APPLICATIONS OF SPECIAL TEACHING METHODS INVOLVING MOTOR-ORIENTED LEARNING USE OF TANGIBLE REWARDS AND ATTENTION-SPAN TRAINING AND (2) TEACHER REORIENTATION TO MODES OF DISCIPLINE AND NEW TEACHING STYLES WHICH ARE EFFECTIVE WITH THE DISADVANTAGED MORE MALE TEACHERS WILL BE PROVIDED IN THE LOWER GRADES TO PROVIDE AN ADULT MODEL FOR CHILDREN FROM FATHERLESS HOMES AN ACTIVITY CENTER WILL BE ESTABLISHED IN WHICH CHILDREN WILL BE GROUPED IN HETEROGENEOUS CLUSTERS ACTIVITIES WILL INCLUDE--(1) DRAMA MUSIC AND DANCES (2) COMMUNITY EXCURSIONS (3) CAMPING AND OUTDOOR RECREATIONS (4) MUSEUM FIELD TRIPS AND (5) SCIENCE AND INDUSTRY EXPLORATION SCHOOL STAFF MEMBERS WILL BE APPOINTED COMMUNITY COORDINATORS TO ACT AS LIAISON BETWEEN HOME AND SCHOOL STUDENT-PARENT CLASSES WILL BE HELD FREQUENTLY APPROXIMATELY 10,603 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR JOHN W ZORELLA ADMINISTRATION BLDG 189 COLUMBIA AVE PASSAIC NEW JERSEY 07055 (201) 773-0509 (DC)

ES 002 072

PRINCETON PROGRAM - TEACHER EDUCATION

N J PRINCETON REGIONAL SCHOOLS

Project Number DPSC 68 5412

EDRS Price MF-$0 25 HC-$2 00

Descriptors--Child Development *Citizen Participation *Group Dynamics *Inservice Teacher Education Leadership Training *Learning Difficulties Learning Specialists *Parent Education

AN INSERVICE TEACHER TRAINING PROGRAM ORIENTED TOWARD A CHILD-CENTERED PHILOSOPHY WILL BE ESTABLISHED IN A SUBURBAN-RURAL AREA EMPHASIS WILL BE PLACED UPON--(1) INCREASING TEACHER SENSITIVITY TO CHILDREN'S IDEAS AND FEELINGS (2) PROVIDING DEEPER UNDERSTANDINGS OF THE LEARNING PROCESS AND (3) APPLYING THE SKILLS AND POINTS OF VIEW OF SPECIAL SERVICES PERSONNEL TO THE CLASSROOM SITUATION THREE SUCCESSIVE TRAINING LEVELS WILL BE OFFERED--(1) INTRODUCTION TO NONDIRECTIVE REFLECTIVE TECHNIQUES AND DISCUSSION OF IMPLICATIONS FOR EDUCATION (2) TRAINING IN GROUP DYNAMICS AND (3) ASSUMPTION OF GROUP LEADERSHIP ROLES TO REPLACE OUTSIDE CONSULTANTS TEACHERS WILL HAVE AN OPPORTUNITY TO FOCUS ON ONE CHILD TO DEVELOP INSIGHT INTO MOTIVATION AND THE LEARNING PROCESS AND ITS RELATIONSHIP TO PARTICULAR BEHAVIOR IN ADDITION LEARNING SPECIALISTS WILL MEET WITH GROUPS OF PARENTS OF CHILDREN WITH LEARNING DISABILITIES AND WILL TRAIN THEM TO TUTOR THEIR OWN CHILDREN THE LEARNING SPECIALISTS WILL ALSO BE INVOLVED IN A SEMINAR IN WHICH THEY DISCUSS THEIR WORK WITH PARENTS AND LEARN REFLECTIVE TECHNIQUES AND GROUP DYNAMICS INTERESTED CITIZENS REPRESENTING COMMUNITY GROUPS WILL ALSO PARTICIPATE IN CHILD-STUDY PROGRAMS IN WHICH CHILDREN WILL BE OBSERVED IN BOTH THE CLASSROOM AND THE ONE-TO-ONE PLAY SITUATION COMMUNITY RESOURCES WILL BE DEVELOPED TO ENRICH SCHOOL PROGRAMING APPROXIMATELY 5,066 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR CONSTANCE VIELAND PRINCETON REGIONAL SCHOOLS STOCKTON ST PRINCETON NEW JERSEY 08540 (609) 924-9739 (DC)

ES 002 073

CONSERVATION AND ENVIRONMENTAL SCIENCE CENTER FOR SOUTHERN NEW JERSEY

N J GLASSBORO BOROUGH BOARD OF EDUCATION

Project Number DPSC-68-5679

EDRS Price MF-$0.50 HC-$4.05

Descriptors--*Conservation Education Inservice Teacher Education *Oceanology *Outdoor Education Student Teachers *Teacher Workshops

OUTDOOR AND CONSERVATION EDUCATION PROGRAMS WILL BE DEVELOPED IN OUTDOOR SETTINGS GEOGRAPHICALLY CLOSE TO THE PARTICIPATING SCHOOL DISTRICTS THE PROGRAM WILL ENCOMPASS EIGHT COUNTIES AND 47 SCHOOL DISTRICTS INCLUDED IN THE PROGRAM ARE SIX PHASES--(1) OUTDOOR EDUCATION PROGRAM IN CONSERVATION IN RESIDENCE AT THE OUTDOOR EDUCATION CENTER (2) OUTDOOR EDUCATION PROGRAM ON SCHOOL GROUNDS OR WITHIN THE DISTRICT OF THE LOCAL EDUCATION AGENCY (3) WORKSHOPS FOR PARTICIPATING TEACHERS (4) PRACTICUM OR STUDENT TEACHING EXPERIENCES IN OUTDOOR EDUCATION AND CONSERVATION FOR COLLEGE JUNIORS AND SENIORS (5) FACILITY PLANNING AND FUNDING FROM PRIVATE AND OR OTHER FEDERAL SOURCES AND (6) OCEANOGRAPHY FOR SECONDARY SCHOOLS A CORPS OF TRAINED TEACHERS WILL VISIT COOPERATING LOCAL EDUCATIONAL AGENCIES TO PROVIDE DIRECT EXPERIENCES IN OUTDOOR AND CONSERVATION EDUCATION IN OR NEAR THE SCHOOL GROUNDS IN URBAN SUBURBAN OR RURAL SETTINGS APPROXIMATELY 78,000 PUBLIC AND NONPUBLIC STUDENTS GRADES K-12 WILL BE SERVED INITIALLY FOR FURTHER INFORMATION CONTACT V EUGENE VIVIAN CHAIRMAN SCIENCE DEPT GLASSBORO STATE COLLEGE GLASSBORO NEW JERSEY 08028 (609) 881-8400 (SP)

ES 002 074

NEIGHBORHOOD STUDY CENTERS.

N J JERSEY CITY BOARD OF EDUCATION

Project Number DPSC-68-5658

EDRS Price MF-$0.25 HC-$1.60

Descriptors—*Adult Basic Education Adult Programs *Community Services *Cultural Disadvantagement Interagency Cooperation *Neighborhood Centers Parent Participation *Remedial Programs Tutorial Programs

NEIGHBORHOOD STUDY CENTERS WILL BE ESTABLISHED IN SIX INNER-CITY TARGET AREAS FOR CULTURALLY DISADVANTAGED CHILDREN AND THEIR PARENTS THE CENTERS LOCATED IN CHURCH BASEMENTS CHURCH GYMNASIUMS HOUSING PROJECTS STOREFRONTS AND SCHOOLS WILL EMPHASIZE TOTAL FAMILY INVOLVEMENT THE PROJECT WILL REFLECT THE COOPERATIVE EFFORTS OF THE CAP AGENCY THE LOCAL EDUCATIONAL AGENCY AND OTHER CULTURAL AND EDUCATIONAL RESOURCES WITHIN THE COMMUNITY SERVICES OFFERED BY THE CENTERS WILL BE--(1) A REMEDIAL PROGRAM (2) A TUTORIAL PROGRAM (3) A HOMEWORK AND STUDY PROGRAM AND (4) CLASSES AND INFORMAL GROUPS FOR PARENTS REMEDIAL EDUCATION WILL FOCUS ON READING ARITHMETIC AND BASIC ENGLISH THE CLASSES WILL BE ORGANIZED ACCORDING TO GRADE ACHIEVEMENT LEVEL WITH A TEACHER-PUPIL RATIO NO GREATER THAN ONE TO EIGHT TEACHERS FROM THE REGULAR SCHOOL SYSTEM WHO ARE QUALIFIED TO TEACH REMEDIAL PROGRAMS WILL BE HIRED TUTORIAL SERVICES WILL BE PROVIDED TO STUDENTS WHO ARE IN NEED OF INTENSIVE HELP IN ONE OR MORE OF THEIR SUBJECTS BOTH REGULAR TEACHERS AND COLLEGE STUDENTS WILL SERVE AS TUTORS EACH STUDY CENTER WILL HAVE A LARGE SELECTION OF REFERENCE WORKS AND BOOKS AND WILL BE STAFFED BY TEACHERS AND COLLEGE STUDENTS WHO WILL PROVIDE INFORMAL ASSISTANCE WITH HOMEWORK AND STUDY PROBLEMS IN ADDITION TO THE REGULAR PARENT MEETINGS ADULT CLASSES WILL BE HELD TO UPGRADE SKILLS AND TO ENHANCE THE LEADERSHIP POTENTIAL AND COMMUNICATION SKILLS OF PARENTS INFORMAL CLASSES WILL INCLUDE HOW TO ASSIST THE CHILD IN STUDYING HOW TO BUDGET FAMILY COUNSELING CULTURAL ENRICHMENT COURSES FOOD PREPARATION AND MILLINERY AND JEWELRY MAKING ADULT BASIC EDUCATION CLASSES WILL ALSO BE OFFERED FOR FURTHER INFORMATION CONTACT MRS GENEVA R LOCKERMAN 391 JACKSON AVE JERSEY CITY, NEW JERSEY 07305 (201) 432-5179 (SP)

ES 002 075

NORTH HUDSON LANGUAGE DEVELOPMENT CENTER.

N J UNION CITY BOARD OF EDUCATION

Project Number DPSC-68-5641

EDRS Price MF-$0.25 HC-$1.95

Descriptors—*Acculturation *English (Second Language) Instructional Materials *Language Teachers *Methodology *Spanish Speaking Ungraded Programs

A LANGUAGE CENTER TO TEACH ENGLISH WILL BE ESTABLISHED IN AN INNER CITY AREA TO HELP NON-ENGLISH-SPEAKING STUDENTS OVERCOME THEIR LINGUISTIC AND CULTURAL HANDICAPS EMPHASIS WILL BE PLACED UPON AIDING CUBAN CHILDREN FROM ANTI-COMMUNIST INTELLECTUAL BACKGROUNDS A NEW CURRICULUM WILL BE DEVISED TO ENABLE THE NON-ENGLISH SPEAKERS TO RECEIVE THE SPECIALIZED LANGUAGE TRAINING AS WELL AS THE PUBLIC SCHOOL S REGULAR OFFERINGS THROUGH A CYCLE-PATTERN ORGANIZATION TESTS AND MEASURING DEVICES WILL BE CONSTRUCTED TO PINPOINT THE STUDENTS LINGUISTIC PROBLEMS MATERIALS WHICH ARE BASED ON PSYCHOLINGUISTIC FINDINGS WILL BE DEVELOPED FOR BOTH NON-ENGLISH AND SUBSTANDARD-ENGLISH SPEAKERS THE LANGUAGE DEVELOPMENT CENTER WILL FEATURE A NONGRADED STRUCTURE WITH PLACEMENT BASED ON INDIVIDUAL NEED INSERVICE SEMINARS WILL BE CONDUCTED IN THE METHODOLOGY OF TEACHING ENGLISH AS A SECOND LANGUAGE ADULT CUBAN EDUCATORS WILL BE ENGAGED AS SPANISH TEACHERS EXPERIMENTS IN LIVING SIMILAR TO THE STUDENT FOREIGN EXCHANGE PROGRAM WILL BE CONDUCTED TO INTENSIFY THE RATE OF ACCULTURATION OF THE NON-ENGLISH SPEAKERS APPROXIMATELY 400 STUDENTS GRADES 1-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT MRS DORIS WADSWORTH 3400 PALISADE AVE UNION CITY NEW JERSEY 07087 (201) 863-3200 (DC)

ES 002 076

REGIONAL INSTRUCTIONAL MATERIALS SERVICE CENTER.

N Y SCHENECTADY CITY SCHOOL DISTRICT

Project Number DPSC-68-5148

EDRS Price MF-$0.75 HC-$6.70

Descriptors—*Booklists Books Cataloging *Electronic Data Processing *Instructional Materials Centers *Library Services *Periodicals

Identifiers—QUICKTRAN

A LIBRARY SERVICES CENTER WILL BE ESTABLISHED TO SERVE AN 11-COUNTY AREA EMPHASIS WILL BE PLACED UPON REDUCING DUPLICATION OF EFFORT THROUGH THE USE OF ELECTRONIC DATA PROCESSING IN REGARD TO CENTRALIZED ORDERING CATALOGING AND PROCESSING OF BOOK AND NONBOOK INSTRUCTIONAL MATERIALS AMONG THE 236 PARTICIPATING SCHOOL DISTRICTS A DEMONSTRATION PROJECT WILL BE ESTABLISHED INITIALLY IN WHICH THREE BOOK CATALOGS FOR THREE SCHOOL DISTRICTS IN THE AREA WILL BE PREPARED LISTING HOLDINGS ON MAGNETIC TAPE OR DISC CONVENTIONAL CATALOGING WILL BE PROVIDED SO THAT BOOK AND NONBOOK MATERIALS CAN BE INTEGRATED IN EACH SCHOOL S CARD CATALOG A UNION CATALOG WILL SUBSEQUENTLY BE COMPILED AND A CENTRALIZED BOOK PROCESSING CENTER WILL BE ESTABLISHED IN THE DEMONSTRATION PROJECT ALL ITEMS ADDED TO COLLECTIONS THROUGH THE PROCESSING CENTER WILL BE SORTED AND PLACED IN A FILE ON MAGNETIC TAPE THROUGH THE USE OF QUICKTRAN AN IBM PROGRAM THE SHELF LISTS OF EACH OF THE THREE SCHOOLS WILL BE MICROFILMED AT THE SCHOOL AND THIS INFORMATION WILL BE KEYPUNCHED AT THE CENTER INFORMATION ON THE PERIODICAL HOLDINGS OF PARTICIPATING LIBRARIES WILL ALSO BE KEYPUNCHED AND A CONSOLIDATED PURCHASING LIST WILL BE DEVELOPED A BOOK EXAMINATION CENTER WILL BE ESTABLISHED TO HOUSE A DEMONSTRATION COLLECTION OF REVIEW COPIES AND PREPUBLICATION ITEMS NEW MATERIAL WILL BE HELD AT THE CENTER INITIALLY AND THEN ROTATED TO OTHER

LOCATIONS FOR SELECTION PURPOSES. A CONSULTANT WILL BE ENGAGED TO TRAIN MEMBER SCHOOLS IN EFFECTIVE BOOK SELECTION. APPROXIMATELY 250,870 STUDENTS, GRADES K-12 WILL BE SERVED. FOR FURTHER INFORMATION CONTACT MRS. SHIRLEY M. EBETINO, CURRICULUM CENTER, 564 BROADWAY, SCHENECTADY, NEW YORK 12305 (518) 377-8729 (DC)

ES 002 077

CAPITAL DISTRICT REGIONAL SUPPLEMENTARY EDUCATIONAL CENTER.

N.Y. ALBANY CITY SCHOOL DISTRICT

Project Number DPSC-68-5149

EDRS Price MF-$0.50 HC-$3.80

Descriptors—Educational Innovation, 'Educational Resources, Education Service Centers, 'Information Dissemination, Instructional Staff, 'Interagency Cooperation, Problem Solving, Regional Cooperation, 'Regional Programs, 'Systems Analysis

A REGIONAL SUPPLEMENTARY EDUCATIONAL CENTER (RSEC) WILL BE ESTABLISHED IN AN 11-COUNTY AREA. THE CENTER WILL ATTEMPT TO MOBILIZE THE RESOURCES AND EFFORTS OF THE AREA SCHOOL DISTRICTS TO HELP SATISFY THEIR NEED TO UPDATE AND INNOVATE. THE CENTER WILL PROVIDE A CORE STAFF THAT HAS HAD PROFESSIONAL EXPERIENCE IN--(1) HELPING AREA SCHOOLS PLAN FOR CHANGE, (2) EVALUATING THEIR ATTEMPTS TO CHANGE, AND (3) COORDINATING THEIR EFFORTS WITH OTHER INNOVATORS IN THE REGION, STATE OR NATION. THE CENTER WILL ALSO BE RESPONSIBLE FOR THE DISSEMINATION OF FACTS AND INFORMATION OF THE ACTIVITIES WITHIN THE AREA TO ENCOURAGE MORE INNOVATION AND CHANGE. THE CENTER STAFF, FUNCTIONING AS A TEAM, WILL OFFER A FULLY COORDINATED AND INTEGRATED SERVICE TO EACH SCHOOL FOR EDUCATIONAL PROBLEM SOLVING. THE PARTICIPATING SCHOOLS WILL RETAIN THEIR CONTROL AND WILL REMAIN THE PRIME MOVERS AND DECISION MAKERS WITH AN AVAILABLE BACKUP TEAM OF QUALIFIED SYSTEMS EXPERTS TO PROVIDE ASSISTANCE. THE TEAM CORE STAFF, TRAINED IN SYSTEMS ANALYSIS, WILL EVENTUALLY DEVELOP GENERALIZATIONS FOR INSTRUCTIONAL SYSTEMS DEVELOPMENT AND IMPLEMENTATION WHICH WILL SERVE AS ADAPTIVE MODELS FOR ALL SCHOOLS. FOR FURTHER INFORMATION CONTACT DONALD E. HESS, JR., 855 CENTRAL AVE., ALBANY, NEW YORK 12206 (518) 489-8429 (SP)

ES 002 078

PROPOSAL FOR THE DEVELOPMENT OF AN EARTH-SPACE SCIENCE EDUCATION CENTER.

N.Y. FAIRPORT CENTRAL SCHOOL DISTRICT 1

Project Number DPSC-68-5151

EDRS Price MF-$0.50 HC-$3.30

Descriptors—Curriculum Development, 'Earth Science, 'Educational Resources, 'Education Service Centers, Instructional Materials, 'Interagency Coordination, Physical Sciences, 'Teacher Workshops

AN EARTH/SPACE SCIENCE EDUCATION CENTER WILL BE DEVELOPED IN A THREE-COUNTY AREA. THE CENTER WILL COORDINATE THE EFFORTS OF EDUCATORS, SCIENTISTS, CULTURAL INSTITUTIONS, GOVERNMENTAL AGENCIES, AND INDUSTRIAL ORGANIZATIONS IN THE AREAS OF CURRICULUM DEVELOPMENT, TEACHER EDUCATION, STUDENT SERVICES, RESEARCH AND EVALUATION, AND COORDINATION OF RESOURCES IN THE EARTH/SPACE SCIENCES. THE CENTER STAFF WILL INITIATE THE DEVELOPMENT OF A CURRICULUM AND RELATED INSTRUCTIONAL MATERIALS FOR USE IN TEACHING THE EARTH/SPACE SCIENCES IN GRADES K-12. IN ADDITION, THE CENTER STAFF WILL CONDUCT, THROUGHOUT THE YEAR, A VARIETY OF WORKSHOPS, CONFERENCES, SEMINARS, FIELD TRIPS, AND LECTURE DEMONSTRATIONS FOCUSED ON IMPROVING THE TEACHER'S BACKGROUND IN THE EARTH/SPACE SCIENCES AND EFFECTIVENESS IN TEACHING THE EARTH/SPACE SCIENCES. TEACHERS FROM THROUGHOUT THE STATE WILL BE INVITED TO PARTICIPATE IN THESE PROGRAMS. FOR FURTHER INFORMATION CONTACT DONNA E. DE SEYN, 140 HULBURT RD., FAIRPORT, NEW YORK 14450 (716) 377-2820 (SP)

ES 002 079

INTERDISCIPLINARY CULTURAL HERITAGE PROGRAM.

N.C. MORGANTON BURKE COUNTY BOARD OF EDUCATION

Project Number DPSC-68-5595

EDRS Price MF-$0.50 HC-$4.00

Descriptors—Citizen Participation, Community Resources, 'Creative Activities, 'Cultural Awareness, Interdisciplinary Approach, 'Resource Materials, 'Social Studies, 'Summer Schools

LOCAL HISTORY WILL BE TAUGHT TO SUMMER-SCHOOL STUDENTS IN A RURAL AREA. THE SEVEN-PRONGED INTERDISCIPLINARY PROGRAM WILL INCLUDE--(1) CREATIVE WRITING, (2) MUSIC AND DANCE, (3) ART, (4) DRAMATICS, (5) TECHNICAL THEATER, (6) CRAFTS, AND (7) PHOTOGRAPHY. STUDENTS WILL BE BUSSED TO A CENTRALLY LOCATED SCHOOL IN THE COUNTY. TWO-HOUR INSTRUCTION AND PRACTICAL APPLICATION CLASSES WILL BE CONDUCTED EACH MORNING AND EACH AFTERNOON, WITH A 1-HOUR SECOND-INTEREST CLASS IN THE MORNING. THE SCHOOL LIBRARY WILL BE DEVELOPED INTO A RESOURCE AND MATERIALS CENTER TO BE USED BY STUDENTS DURING THE 6-WEEK PROGRAM, AND FILES DEVELOPED BY THE SCHOOL STAFF AND BY INTERESTED CITIZENS WILL BE MOVED TO THE CENTER. THE RESOURCE CENTER WILL INCLUDE SLIDES PRODUCED FROM OLD PICTURES, PORTRAITS OF PEOPLE AND EVENTS OF THE PAST, TAPES OF CONVERSATIONS WITH SENIOR CITIZENS, SUBJECT INDEXES OF COUNTY NEWSPAPERS SINCE 1876, AND OTHER MATERIALS PERTAINING TO THE COUNTY SINCE ITS CREATION IN 1777. A HISTORICAL DRAMA WILL BE PRESENTED AS A CULMINATION OF THE SUMMER PROGRAM AND OF THE UNIFIED EFFORTS OF THE STUDENTS. DURING THE SCHOOL YEAR, COCURRICULAR CLUBS WILL BE ORGANIZED AND DIRECTED BY MASTER TEACHERS. ILLUSTRATED MONOGRAPHS, SLIDES, AND FILMSTRIPS WILL BE USED TO ENRICH THE SOCIAL STUDIES CURRICULUM. ADULT GROUPS AND INDIVIDUALS WILL BE ENCOURAGED TO PLAN RELATED ACTIVITIES THROUGH THE PROJECT AREA AND TO PARTICIPATE IN THE SUMMER SESSION. APPROXIMATELY 32,193 STUDENTS AND ADULTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT FRED B. CRANFORD, P.O. DRAWER 989, MORGANTON, NORTH CAROLINA 28655 (704) 437-5601 (DC)

ES 002 080

OPERATION SCIENCE ASSIST.

OHIO TROY CITY SCHOOL DISTRICT

Project Number DPSC-68-5175

EDRS Price MF-$0.25 HC-$1.15

Descriptors—Curriculum Development, 'Elementary School Science, Films, Inservice Teacher Education, 'Mobile Laboratories, 'Nature Centers, Reading Materials, 'Science Curriculum, 'Science Teaching Centers, Teacher Workshops

A NATURE CENTER WILL BE ESTABLISHED IN AN URBAN COMMUNITY TO COMPLEMENT THE EXISTING ELEMENTARY SCIENCE PROGRAM. AUXILIARY FACILITIES WILL INCLUDE A MOBILE LABORATORY AND A MATERIALS AND WORKSHOP CENTER. INITIALLY, ONLY FIFTH-GRADE STUDENTS WILL PARTICIPATE. THE PROGRAM WILL CONSIST OF THREE PHASES--(1) THE DEVELOPMENT OF THE SCIENCE PROGRAM AND AN INSERVICE EDUCATION PROGRAM FOR TEACHERS, (2) THE IMPLEMENTATION OF THE PROGRAM IN THE FIRST YEAR OF OPERATION, AND (3) THE REVISION AND REFINEMENT OF THE PROGRAM AND ITS FINAL EVALUATION. THE FIRST PHASE WILL BE DEVELOPED BY THE PROJECT SUPERVISOR IN CONFERENCE WITH THE ELEMENTARY TEACHERS AND PERSONNEL OF THE NATURE CENTER. AN ATTEMPT WILL BE MADE TO DEVELOP A COURSE OF STUDY WHICH COULD BEST BE COORDINATED WITH THE NATURE CENTER. THIS COURSE OF STUDY WILL BE SUPPORTED BY THE FACILITIES OF THE MOBILE LABORATORY (INCLUDING READING MATERIALS AND FILMS) AND THE ASSISTANCE OF AN EXPERIENCED SCIENCE TEACHER. THE SECOND

PHASE WILL INVOLVE THE TEACHING STAFF IN THE DEVELOPMENT OF CLASSROOM PROCEDURES AND TECHNIQUES FOR CONDUCTING THE PROGRAM THE INSERVICE EDUCATION PROGRAM WILL CONSIST OF A 3 WEEK SUMMER PROGRAM THE FINAL PHASE WILL PROVIDE A BASIS FROM WHICH THE PROGRAM CAN BE EXPANDED TO OTHER GRADE LEVELS APPROXIMATELY 420 PUBLIC AND NONPUBLIC FIFTH GRADE STUDENTS WILL BE SERVED INITIALLY FOR FURTHER INFORMATION CONTACT CHARLES SECOY 630 E MAIN ST TROY OHIO 45373 (513) 335-4030 (SP)

ES 002 081

PROJECT POLYHEDRON

OHIO TOLEDO OTTAWA HILLS LOCAL SCHOOLS
Project Number DPSC-68-5575
EDRS Price MF-$0.50 HC-$3.78
Descriptors—Control Groups *Curriculum Development Experimental Groups *Individualized Curriculum *Nongraded Classes *Student Interests

NEW CONCEPTS OF TEACHING AND LEARNING WILL BE DESIGNED INVESTIGATED AND UTILIZED WITHIN THE SCHOOL SYSTEM OF AN AFFLUENT SUBURBAN COMMUNITY THE TOTALITY OF EDUCATIONAL EXPERIENCE WILL BE EMPHASIZED EACH STUDENT WILL BE ENCOURAGED TO EXPAND CORRELATE AND DIVERSIFY HIS KNOWLEDGE THROUGH A PROBLEM-SOLVING APPROACH THE PROGRAM WILL FEATURE FIVE COMPONENTS--(1) THE ELIMINATION OF BOTH SPECIFIC AND GENERIC SUBJECT TITLES (2) THE DEVELOPMENT OF AN INDIVIDUALIZED CURRICULUM FOR EACH STUDENT (3) A CURRICULUM BASED ON THE EXPRESSED INTEREST PATTERN OF THE INDIVIDUAL STUDENT (4) THE ELIMINATION OF CONVENTIONAL CLASSROOMS AND (5) THE ELIMINATION OF GRADES THESE APPROACHES WILL ATTEMPT TO--(1) ILLUMINATE THE INNER MAN BY LEADING AN INVESTIGATION INTO HIS VALUES AND DRIVES (2) EXPOSE AND SHAPE THE THREE-DIMENSIONAL FACETS OF MAN AND (3) CORRELATE THE DIFFERING FACETS OF KNOWLEDGE INTO A COHESIVE AND UNIFIED WHOLE OF UNDERSTANDING EXPERIMENTAL AND CONTROL GROUPS WILL BE SELECTED FOR PROJECT POLYHEDRON WITH AN ATTEMPT BEING MADE TO SELECT THOSE GROUPS OF PARTICIPANTS WHO WILL REPRESENT AN ACHIEVEMENT CROSS-SECTION OF THE TOTAL SCHOOL POPULATION IN GRADES 8-11 FOLLOWING THE SELECTION PROCEDURES A PRETEST AND A POSTTEST EVALUATION UTILIZING ACHIEVEMENT TESTS WILL PROVIDE THE VARIABLE APPROXIMATELY 1,128 STUDENTS GRADES 8-11 AND ADULTS WILL BE SERVED INITIALLY FOR FURTHER INFORMATION CONTACT LARRY GERESY 218 WARNER ST WALBRIDGE OHIO 43465 (419) 693-5784 (SP)

ES 002 082

DEVELOPING INTERCULTURAL UNDERSTANDING

PA PITTSBURGH ALLEGHENY COUNTY BD SCH DIR
Project Number DPSC-68-5188
EDRS Price MF-$0.25 HC-$2.85
Descriptors—Cultural Enrichment *Curriculum Development *Democracy *Individualized Curriculum *Intercultural Programs *Social Studies Student Motivation

A SOCIAL STUDIES WORLD CULTURES CURRICULUM WILL BE DEVELOPED TO PROMOTE INTERCULTURAL UNDERSTANDING STATED IN HUMAN BEHAVIORAL TERMS THE CURRICULUM WILL ATTEMPT TO--(1) HELP STUDENTS DEVELOP MODES OF INQUIRY AND SUBSTANTIVE UNDERSTANDING WHICH WILL ENABLE THEM TO THINK MORE CRITICALLY AND CREATIVELY ABOUT THE WORLD IN WHICH THEY LIVE (2) HELP STUDENTS ATTAIN AN EMOTIONAL IDENTIFICATION WITH THE IDEALS AND VALUES THAT GUIDE THE LIVES OF MEN IN A DEMOCRATIC SOCIETY AND (3) ENABLE LEARNERS TO ANTICIPATE CHANGE AND TO MOLD DESIRABLE BEHAVIORS THE PROGRAM WILL UTILIZE A FOUR-PRONGED APPROACH TO IMPLEMENT THE NEW CURRICULUM--(1) TEACHER EDUCATION (2) STUDENT MOTIVATION (3) INDIVIDUALIZATION OF INSTRUCTION AND (4) SELECTION AND DEVELOPMENT OF MATERIALS NECESSARY TO PROVIDE MEANINGFUL LEARNING EXPERIENCES APPROXIMATELY 2,150 STUDENTS GRADES 7-12 WILL BE SERVED INITIALLY FOR FURTHER INFORMATION CONTACT MELVIN H SAMUELS 345 COUNTY OFFICE BUILDING PITTSBURGH PENNSYLVANIA 15219 (412) 471-8770 (SP)

ES 002 083

REGIONAL STUDY AND PLANNING PROJECT.

PA PITTSBURGH ALLEGHENY COUNTY BD SCH DIR
Project Number DPSC-68-5189
EDRS Price MF-$0.25 HC-$1.45
Descriptors—*Educational Change *Educational Needs *Information Dissemination *Interagency Coordination *Regional Planning

A REGIONAL PLANNING CENTER WILL BE ESTABLISHED TO EFFECT SYSTEMATIC EDUCATIONAL CHANGE THROUGHOUT AN URBANIZED COUNTY A STAFF OF PROFESSIONAL EDUCATORS WILL BE ENGAGED TO DEVELOP INSTRUMENTS AND TO CONTINUOUSLY INVENTORY PRESENT CHANGING AND EMERGING NEEDS AND RESOURCES WHICH AFFECT EDUCATIONAL ACTIVITIES THE STAFF WILL COLLECT AND DISSEMINATE INFORMATION TO LOCAL SCHOOL DISTRICTS RELATING TO TRENDS IN CURRICULUM INSTRUCTIONAL TECHNIQUES AND STUDENT EVALUATION A SYSTEMATIC METHODICAL WAY WILL BE DEVELOPED TO DISSEMINATE FINDINGS FROM TITLE IV LABORATORIES NEA CENTERS FOR THE STUDY OF INSTRUCTION AND OTHER RESEARCH-ORIENTED AGENCIES TO THE LOCAL EDUCATIONAL UNITS A COOPERATIVE RELATIONSHIP WILL BE ESTABLISHED BETWEEN ALL EDUCATIONAL ESTABLISHMENTS AREA CURRICULUM CENTERS THE BUSINESS COMMUNITIES AND NONEDUCATIONAL GROUPS SUCH AS COMMUNITY ACTION AGENCIES AND STATE AND FEDERAL GOVERNMENTAL SUBDIVISIONS CENTER STAFF WILL ASSIST SCHOOL DISTRICTS IN ATTAINING QUALIFIED STAFF OR IN UPGRADING INCUMBENT STAFF TO ASSUME OPERATIONAL OR MANAGERIAL RESPONSIBILITIES FOR SUCCESSFULLY DEVISED PROGRAMS SEMINARS DEALING WITH REGIONAL NEEDS OR PROBLEMS WILL BE PLANNED AND FINANCED BY THE CENTER AN ADVISORY COMMITTEE WILL BE FORMED AND WILL BE DIVIDED INTO FOUR TASK FORCES EDUCATIONAL NONEDUCATIONAL BUSINESS-INDUSTRY-COMMERCIAL AND FEDERAL-FUND PROGRAMS APPROXIMATELY 279,240 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR JAMES B SCHMUNK 345 COUNTY OFFICE BLDG PITTSBURGH PENNSYLVANIA 15219 (412) 471-8770 (DC)

ES 002 084

UNLIMITED POTENTIAL.

TEX SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
Project Number DPSC-68-5417
EDRS Price MF-$0.25 HC-$1.95
Descriptors—*Art Expression *Creativity *Inquiry Training *Mexican Americans *Self Concept Teacher Workshops

INQUIRY TRAINING WILL BE OFFERED TO ELEMENTARY STUDENTS IN AN URBAN AREA EMPHASIS WILL BE PLACED UPON--(1) CREATING NEW LEARNING SITUATIONS TO STIMULATE STUDENT CURIOSITY AND (2) ENHANCING THE SELF-CONCEPT OF MEXICAN-AMERICAN STUDENTS ORIENTATION WORKSHOPS WILL BE CONDUCTED FOR PARTICIPATING TEACHERS TO ACQUAINT THEM WITH THE PRINCIPLES OF INQUIRY TRAINING TEACHERS WILL BE GUIDED INTO AN EXPLORATION AND AN INCREASED AWARENESS OF THE VARIOUS ASPECTS OF THE LEARNING PROCESS--MOTIVATION COGNITIVE-AFFECTIVE EXPERIENCES PERCEPTION ABSTRACTION AND CONCEPTUALIZATION OTHER WORKSHOPS WILL BE SCHEDULED FOR A WIDE NUMBER OF INTERESTED TEACHERS TO HELP THEM IN STRUCTURING THE LEARNING ENVIRONMENT TO PROVIDE THE STUDENT WITH NECESSARY DISCOVERY EXPERIENCES THE INITIAL UNLIMITED POTENTIAL PROGRAM WILL INVOLVE THE PREPARATION OF ART PROJECTS FOR AN UPCOMING FAIR LARGE-SCALE CREATIVE PROJECTS (SUCH AS MAKING THE LARGEST BANNER IN THE WORLD) WILL ALLOW EACH STUDENT TO CREATE

HIS PART OF THE PROJECT IN COMPLETE FREEDOM WITH REGARD TO CHOICE OF MATERIAL COLOR AND DESIGN SPECIAL SATURDAY WORKSHOPS WILL BE HELD FOR STUDENTS WHOSE CONTRIBUTIONS AND IDEAS DURING THE LARGE SCALE PROJECT ARE OF SUFFICIENT ORIGINALITY TO MERIT EXPANSION INTO FINISHED FORMS TO BE USED AT THE FAIR APPROXIMATELY 4 008 STUDENTS GRADES 1-6 WILL BE SERVED FOR FURTHER INFORMATION CONTACT MISS JEARNINE WAGNER 405 E ROSEWOOD SAN ANTONIO TEXAS 78212 (512) 824 6062 (DC)

ES 002 085

SAN ANTONIO BILINGUAL DEMONSTRATION AND DISSEMINATION CENTER

TEX SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Project Number DPSC-68-5519

EDRS Price MF-$0.25 HC-$2.60

Descriptors—'Audiolingual Methods 'Communication Skills Demonstration Projects 'English (Second Language) 'Grade 1 'Grade 2 Institutes (Training Programs) Language Research 'Linguistics 'Mexican Americans Spanish Speaking Teachers

Identifiers—NDEA TEACHER INSTITUTES

A LINGUISTIC APPROACH TO THE TEACHING OF ENGLISH AS A SECOND LANGUAGE WILL BE TESTED IN AN URBAN AREA WITH A LARGE NUMBER OF MEXICAN-AMERICAN CHILDREN SIXTY DEMONSTRATION CLASSES WILL BE ESTABLISHED AT THE FIRST AND SECOND-GRADE LEVELS THE LESSON PLANS WILL BE BASED UPON SCIENCE AND SELF-CONCEPT MATERIALS SO THAT CHILDREN WILL LEARN FROM WHAT THEY SEE HEAR TASTE SMELL AND TOUCH STUDENTS WILL MOVE FROM THE REPETITION OF PATTERN DRILLS TO THE MASTERY OF SIMPLE STRUCTURES TO FACILITATE COMMUNICATION THE THREE-STAGE AUDIOLINGUAL APPROACH WILL INCLUDE--(1) A MODEL FOR REPETITION (2) A CUE FOR MANIPULATION AND (3) A STRUCTURED SITUATION FOR MEANINGFUL COMMUNICATION BASIC SENTENCE STRUCTURE WILL BE MODELED AND THEN PRACTICED ORALLY FIRST BY THE ENTIRE CLASS THEN BY SMALLER GROUPS AND FINALLY BY THE INDIVIDUAL CHILD THIS PROCEDURE SHOULD REDUCE THE CHANCES OF FAILURE IN SELF-EXPRESSION TAPE RECORDINGS WILL BE MADE OF EACH CHILD TO EVALUATE VOICE CONTROL AND USE OF WORDS IN SPEAKING AS THE STUDENT ORALLY RESPONDS TO PICTURE CLUES AND QUESTIONS AN ORIENTATION WORKSHOP FOR PARTICIPATING TEACHERS WILL BE HELD DURING THE SUMMER AND WILL BE CONDUCTED BY SPECIALISTS FROM THE STATE UNIVERSITY AND BY SCHOOL DISTRICT PERSONNEL MATERIALS DEVELOPED BY THE NDEA INSTITUTES FOR TEACHERS OF DISADVANTAGED SPANISH SPEAKING STUDENTS WILL BE USED EDUCATORS FROM BOTH PUBLIC AND NONPUBLIC SCHOOLS WILL BE ENCOURAGED TO VISIT THE DEMONSTRATION CLASSES AND TO USE THE MATERIALS AND TECHNIQUES IN THEIR OWN SCHOOL SITUATION APPROXIMATELY 1 800 STUDENTS GRADES 1 AND 2 WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR ELIZABETH OTT SOUTHWEST EDUCATIONAL DEVELOPMENT LAB SUITE 550 COMMODORE PERRY HOTEL AUSTIN TEXAS 78701 (512) 476-6864 (DC)

ES 002 086

EXEMPLARY NEIGHBORHOOD LEARNING CENTER

TEX LANCASTER INDEPENDENT SCHOOL DISTRICT

Project Number DPSC-68-5746

EDRS Price MF-$0.50 HC-$3.75

Descriptors—Childrens Books 'Curriculum Development Demonstration Centers Inservice Teacher Education 'School Community Programs 'School Planning 'Social Studies Social Workers

Identifiers—STANFORD UNIVERSITY SCHOOL PLANNING LAB

A DEMONSTRATION CENTER FOR THE INDIVIDUALIZATION OF EDUCATION WILL BE ESTABLISHED IN A RURAL AREA DEMONSTRATION ACTIVITIES WILL BE GEARED TO MEET THE NEEDS OF THE PARTICULAR AUDIENCE BEING SERVED INSERVICE TRAINING SESSIONS DESIGNED TO ASSIST THE TEACHER IN PERCEIVING HER NEW ROLE AS MANAGER OF THE LEARNING PROCESS WILL BE CONDUCTED IN THE FOLLOWING AREAS--(1) STIMULATING ELEMENTARY STUDENTS INTEREST IN LITERATURE (2) TRAINING IN THE DEVELOPMENT OF STUDENTS PROBLEM-SOLVING SKILLS (3) PRACTICING WITH NEW CURRICULUM UNITS DEVELOPED BY HILDA TABA AND (4) ANALYZING THE FACTORS OF CULTURAL DIVERSITY AMONG STUDENTS A NEW CURRICULUM WILL BE DEVELOPED EMPHASIZING CONCEPT FORMATION INDUCTIVE TEACHING AND DISCOVERY AS ESSENTIAL ELEMENTS IN THE TEACHING-LEARNING PROCESS THE CURRICULUM CORE WILL STEM FROM THE INTERRELATED SOCIAL SCIENCES AND WILL FEATURE--(1) A SELF-CONCEPT IMPROVEMENT PROGRAM (2) A CULTURE-SENSITIZING PROGRAM (3) FIELD TRIPS (4) A CHILDRENS LITERATURE PROGRAM AND (5) TEAM TEACHING NEW PROGRAMS INVOLVING THE COMMUNITY WILL BE DEVELOPED SUCH AS A LIBRARY PROGRAM A RECREATION PROGRAM AND A PARENT-EDUCATION PROGRAM A COMMUNITY SOCIAL WORKER WILL BE EMPLOYED TO ASSIST RESIDENTS NEEDING OUTSIDE HELP CITIZENS WITH SPECIAL TALENTS WILL BE ASKED TO PARTICIPATE IN PLANNING AND DIRECTING COMMUNITY/SCHOOL ACTIVITIES AN EDUCATIONAL MASTERPLAN WILL BE FORMED AND AN ENVIRONMENTAL SPACE MODULE WILL BE PLANNED WITH COUNSEL AND GUIDANCE FROM THE SCHOOL PLANNING LABORATORY AT STANFORD UNIVERSITY APPROXIMATELY 1 650 STUDENTS GRADES 1-12 AND ADULTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT MRS GYWN S BROWNLEE 902 NORTH DALLAS AVE BOX 477 LANCASTER TEXAS 75146 (214) 227-2747 (DC)

ES 002 087

ADVANCING CREATIVE TEACHING IN VERMONT EDUCATION THROUGH CHILD-ORIENTED INSTRUCTION AND A DRAMA ENRICHMENT PROGRAM

VT MONTPELIER PUBLIC SCHOOL SYSTEM

Project Number DPSC-68-5274

EDRS Price MF-$0.50 HC-$5.65

Descriptors—'Creative Thinking 'Curriculum Development 'Dramatics 'Individualized Programs Regional Programs Student Interests Student Motivation Teacher Behavior Vertical Organization

A REGIONAL ACTION CENTER WILL BE ESTABLISHED AS ONE OF FIVE IN A STATEWIDE NETWORK TO IMPROVE CURRICULUM THIS PARTICULAR CENTER WILL CONCENTRATE ON HELPING FIRST ELEMENTARY AND THEN SECONDARY SCHOOLS TO PROVIDE A MORE CHILD-ORIENTED TEACHING METHOD ALL STUDENTS IN GRADES K-12 WILL BE PROVIDED WITH AN EXPOSURE TO AND AN UNDERSTANDING OF PROFESSIONAL DRAMA THE CHILD-ORIENTED ACTIVITIES WILL BE DIRECTED TOWARDS ENCOURAGING CHILDREN TO--(1) LEARN BY DOING (2) PROGRESS AT THEIR OWN PACE (3) DEVELOP INTERNAL MOTIVATION (4) DEVELOP THEIR CURIOSITY INTERESTS AND CREATIVE THINKING AND (5) PROMOTE COOPERATION AMONG CHILDREN VERTICAL GROUPING WILL BE EXPLORED AS AN AID TO THE CHILD-ORIENTED METHODS AND TEACHERS WILL BE INTRODUCED TO THOSE TEACHING BEHAVIORS WHICH ARE COMPATIBLE WITH THESE IDEAS APPROXIMATELY 17 000 PUBLIC AND NONPUBLIC STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT ALAN H WEISS 153 MAIN STREET MONTPELIER VERMONT 05602 (802) 223-6341 (SP)

ES 002 088

TEACH

WYO CASPER NATRONA COUNTY SCHOOL DISTRICT 2

Project Number DPSC-68-5196

EDRS Price MF-$0.25 HC-$2.85

Descriptors—'Academically Handicapped 'Demonstration Programs 'Diagnostic Tests 'Inservice Teacher Education 'Special Education

TEACHER CONSULTATION AND EDUCATIONAL SERVICES TO AID EDUCATIONALLY HANDICAPPED CHILDREN WILL BE PROVIDED IN A SEMIRURAL AREA A TEAM OF TWO SPECIAL-EDUCATION CONSULTANTS

WILL DEVELOP A WORKING RELATIONSHIP WITH THE REGULAR CLASSROOM TEACHERS ON THE EDUCATION OF EDUCATIONALLY HANDICAPPED STUDENTS WITHIN THE CLASSROOMS. AN INSERVICE INSTITUTE WILL BE PROVIDED TO ALL ELEMENTARY CLASSROOM TEACHERS PRIOR TO THE BEGINNING OF THE SCHOOL YEAR AND PERIODIC INSERVICE TRAINING SESSIONS WILL BE CONDUCTED FOR EACH TEACHER IN THE PROJECT. DURING THE FIRST YEAR OF THE PROJECT ONE DEMONSTRATION CLASSROOM WILL BE CHOSEN AT SECOND AND THIRD GRADE LEVELS IN EVERY ELEMENTARY SCHOOL FOR THE IMPLEMENTATION OF THE CONSULTANT SYSTEM. DURING THE SECOND YEAR 50 DEMONSTRATION CLASSROOMS WILL BE CHOSEN FROM THE THIRD AND FOURTH GRADE LEVELS. IN THE THIRD YEAR CLASSES WILL BE SELECTED FROM THE FOURTH AND FIFTH GRADE LEVELS. THE PROJECT WILL EMPLOY THE FOLLOWING TECHNIQUES (1) CONSULTATION WITH INDIVIDUAL TEACHERS WILL BE PROVIDED BY SPECIAL EDUCATION CONSULTANTS, (2) PSYCHOLOGICAL DIAGNOSTIC TESTING WILL BE PROVIDED FOR SELECTED HANDICAPPED CHILDREN, AND (3) PARENTS OF EDUCATIONALLY HANDICAPPED CHILDREN WILL BE ENCOURAGED TO PARTICIPATE IN GROUP COUNSELING PROGRAMS. APPROXIMATELY 150 STUDENTS, GRADES 1-6, WILL BE SERVED INITIALLY. FOR FURTHER INFORMATION CONTACT MAURICE F. GRIFFITH, ADMINISTRATION BUILDING, 8TH AND ELM, CASPER, WYOMING 82601. (307) 237-9571. (SP)

ES 002 089

CONSERVATION CENTER OF CREATIVE LEARNING

WYO. LANDER SCHOOL DISTRICT 1

Project Number DPSC-68-5544

EDRS Price MF-$0.50 HC-$3.60

Descriptors—Adult Education, *Conservation Education, *Ecology, *Exhibits, Multimedia Instruction, *Nature Centers, *Teacher Improvement

AN ECOLOGY-ORIENTED CONSERVATION LEARNING CENTER AND DISPLAY AREA WILL BE ESTABLISHED IN A RURAL AREA. EMPHASIS WILL BE PLACED UPON UPGRADING THE TEACHING OF CONSERVATION PRINCIPLES AT ALL LEVELS OF THE SCHOOL SYSTEM. THE CENTER WILL ACT AS A NUCLEUS FOR THE TEACHING OF CONSERVATION IN EACH OF THE SCHOOL DISTRICTS. IN ADDITION, A CONSERVATION PROGRAM BASED ON MINERALOGY, GEOLOGY, METEOROLOGY AND ECOLOGY WILL BE DEVISED FOR THE JUNIOR HIGH LEVEL. A MULTIMEDIA APPROACH WILL BE USED FOR THE TEACHING OF CONSERVATION AND WILL INCLUDE FILM LOOPS, SLIDES, FIELD EXPERIENCES, AND STUDENT-TEACHER CONFERENCES. NEW INSTRUCTIONAL PROGRAMS FOR THE PRIMARY AND INTERMEDIATE GRADES WILL BE DEVELOPED BY A SELECTED GROUP OF TEACHERS WITH THE ASSISTANCE OF THE BOARD OF DIRECTORS. CONSULTANTS WILL BE ENGAGED TO DIRECT THE VARIOUS ASPECTS OF THE EXHIBIT AREAS AND OUTDOOR TEACHING STATIONS. DISPLAYS WILL RANGE FROM THOSE PROFESSIONALLY PREPARED TO THOSE CONSTRUCTED BY STUDENTS. THESE DISPLAYS WILL ENCOMPASS THE GEOLOGY AND ECOLOGY OF THE LOCAL AREA AND WILL STRESS CONSERVATION MANAGEMENT. ADULT EDUCATION ON BOTH A LOCAL AND VISITOR BASIS WILL ALSO BE ADVANCED THROUGH SUMMER PROGRAMS, EVENING CLASSES, AND SELF-GUIDED AUTO NATURE TRAILS ORIGINATING AT THE CENTER. APPROXIMATELY 6,500 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT ROBERT M. SKYLES, SIXTH AND POPO AGIE ST., LANDER, WYOMING 82520. (307) 332-4960. (DC)

ES 002 090

COUNTYWIDE DIRECTION FOR FAMILY LIFE EDUCATION.

CALIF. PLEASANT HILL, CONTRA COSTA COUNTY SUPT.

Project Number DPSC-68-5134

EDRS Price MF-$0.50 HC-$4.45

Descriptors—*Articulation (Program), *Curriculum Development, *Family Life Education, Instructional Materials, *Interagency Coordination, *Sex Education

A FAMILY LIFE AND SEX EDUCATION PROGRAM WILL BE DEVELOPED FOR STUDENTS IN AN URBAN/SUBURBAN AREA. A SERIES OF ARTICULATED INSTRUCTIONAL UNITS WILL BE FORMED FOR GRADES K-12 THROUGH COLLATING AND COORDINATING THE FEATURES OF OPERANT MODEL PROGRAMS. AN INVENTORY WILL BE MADE OF EXISTING PROGRAMS INSTATE AND OUT OF STATE. THE SURVEY WILL INCLUDE INSTRUCTIONAL MATERIALS CURRENTLY IN USE, TOGETHER WITH AN EVALUATION OF THE EFFECTIVENESS OF THE MATERIALS AND THEIR SUITABILITY FOR USE IN THE TARGET AREA. MODEL PROGRAMS WILL BE DEVELOPED FOR COURSES OF STUDY AND WILL BE ADAPTED TO THE NEEDS OF EACH SCHOOL SYSTEM. LOCAL SPINOFF PROJECTS WILL BE ENCOURAGED. RESOURCE MATERIALS WILL BE EXPANDED IN THE EXISTING COUNTY LIBRARY AND AUDIOVISUAL CENTERS. A WORKING RELATIONSHIP WILL BE MAINTAINED WITH SEVERAL NEARBY COLLEGES AND UNIVERSITIES TO DEVELOP THE NEW CURRICULUM. FULL PARTICIPATION OF DIVERSE COMMUNITY GROUPS, SUCH AS PARENT-TEACHERS ASSOCIATIONS, CHURCH GROUPS, YOUTH GROUPS, AND SERVICE AGENCIES WILL BE SOUGHT, AND EACH GROUP WILL PROVIDE FEEDBACK TO THE LARGER GROUP ON A PERIODIC SCHEDULE. DISSEMINATION OF ALL FACETS OF THE PROGRAM TO THE COMMUNITY WILL BE ENCOURAGED. APPROXIMATELY 140,790 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT FLOYD I. MARCHUS, 75 SANTA BARBARA RD., PLEASANT HILL, CALIFORNIA 94523. (415) 228-3000. (DC)

ES 002 091

CALIFORNIA TEACHER DEVELOPMENT PROJECT FOR SYSTEMS OF INDIVIDUALIZED INSTRUCTION.

CALIF. FREMONT UNIFIED SCHOOL DISTRICT

Project Number DPSC-68-5331

EDRS Price MF-$0.50 HC-$3.20

Descriptors—*Individualized Curriculum, *Information Dissemination, Instructional Materials, Teacher Evaluation, *Teacher Improvement, *Teacher Role, *Teaching Techniques

A TEACHER DEVELOPMENT PROGRAM WILL BE ESTABLISHED IN A THREE-COUNTY AREA AND WILL FOCUS UPON THE ROLE OF THE TEACHER IN INDIVIDUALIZED INSTRUCTION PROGRAMS AND THE RESULTING EFFECTS UPON STUDENT PERFORMANCE. CONCURRENTLY, A BEHAVIORALLY ORIENTED CURRICULUM WILL BE DEVELOPED. TEACHERS WILL RECEIVE INSERVICE TRAINING IN TECHNIQUES SUITABLE FOR ADAPTATION TO EACH STUDENT'S LEARNING STYLE. GROUP INSTRUCTIONAL TECHNIQUES WILL BE DEEMPHASIZED. THE PROJECT WILL ENCOMPASS THE FOLLOWING (1) THE IDENTIFICATION AND EVALUATION BY EMPIRICAL PROCEDURES OF THE PATTERNS AND TECHNIQUES UTILIZED BY TEACHERS IN THE CLASSROOMS IN PROGRAMS OF INDIVIDUALIZED INSTRUCTION, (2) THE DEVELOPMENT OF MATERIALS TO TRAIN TEACHERS TO UTILIZE THE PATTERNS EMPIRICALLY IDENTIFIED, (3) THE DEVELOPMENT OF INSTRUMENTS AND PROCEDURES FOR THE EVALUATION OF TEACHER PERFORMANCE IN PROGRAMS OF INDIVIDUALIZED INSTRUCTION, AND (4) THE DISSEMINATION OF THE TEACHER TRAINING MATERIALS TO OTHER SCHOOL DISTRICTS. APPROXIMATELY 2,940 STUDENTS, GRADES 1-12, WILL BE SERVED INITIALLY. FOR FURTHER INFORMATION CONTACT DR. HAROLD F. RAHMLOW, 611 OLIVE AVE., FREMONT, CALIFORNIA 94538. (415) 257-6350. (SP)

ES 002 092

PROJECT MOVE (MORE OPPORTUNITIES VIA EDUCATION).

CALIF. LOS ANGELES WILLOWBROOK SCHOOL DISTRICT

Project Number DPSC-68-5570

EDRS Price MF-$0.50 HC-$3.85

Descriptors—*Community Action, Community Planning, Community Programs, Educational Problems, Ghettos, *Motivation, *Negroes, *Parent Attitudes, Parent Participation, *School Community Cooperation

A MOTIVATIONAL PROGRAM WILL BE INTRODUCED IN A NEGRO GHETTO. THE TOTAL COMMUNITY WILL PARTICIPATE IN DEVELOPING A PLAN WHICH WILL ATTEMPT TO BRING ABOUT POSITIVE ATTITUDINAL CHANGE TOWARD SCHOOLS IN PARENTS AND CHILDREN. THE FOLLOWING METHODS WILL BE INCLUDED IN THE PLANNING PHASE--(1) ESTABLISHING COMMUNICATIONS WITHIN ALL SEGMENTS OF THE COMMUNITY CONCERNING THE EDUCATIONAL PROBLEMS OF THE AREA, (2) ESTABLISHING A PLAN FOR ACTION DESIGNED TO GRAPPLE WITH THE SOCIAL AND ECONOMIC PROBLEMS OF THE COMMUNITY, AND (3) DEVELOPING AN OPERATIONAL PROPOSAL SUITABLE FOR FUNDING BASED ON THE PLAN DEVELOPED BY THE COMMUNITY. THE IMPLEMENTATION OF THE PLAN SHOULD REDUCE THE DROPOUT RATE, INCREASE MOTIVATION FOR THE TRAINING OF MARKETABLE SKILLS, PROVIDE FOR THE POSITIVE CHANNELING OF YOUTH GANG ACTIVITIES, PROVIDE FOR THE IDENTIFICATION OF THE YOUTH WITH HIS SCHOOL, COMMUNITY, AND HOME, MAXIMIZE ACADEMIC ACHIEVEMENT BY ALL STUDENTS, AND INCREASE THE PARENTAL SUPPORT AND RECOGNITION OF THEIR CHILDREN'S SCHOLASTIC ACHIEVEMENTS. APPROXIMATELY 42,720 STUDENTS, GRADES K-12, PRESCHOOLERS, AND ADULTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT LLOYD D. DICKEY, 1623 EAST 118TH STREET, LOS ANGELES, CALIFORNIA 90059. (213) 567-9651. (SP)

ES 002 093

INTEREST PROFILE ANALYSIS CURRICULUM.

COLO., SECURITY, WIDEFIELD-SECURITY SCH. DIST. 3

Project Number DPSC-68-5168

EDRS Price MF-$0.25 HC-$2.15

Descriptors—Dropout Prevention, Flexible Scheduling, Grouping (Instructional Purposes), *Individualized Curriculum, *Inservice Education, *Nongraded System, *Profile Evaluation, *Student Interests, Teacher Role

Identifiers—IPI PROGRAM

INDIVIDUALIZED INSTRUCTIONAL PROGRAMS BASED ON STUDENT-INTEREST GROUPINGS WILL BE TESTED IN A SUBURBAN AREA. A 2-2-2 EDUCATION SYSTEM WILL BE DEVISED FOR THE TARGET AREA AND WILL FEATURE NONGRADED PROGRAMS, FLEXIBLE SCHEDULING, AND DEPTH EXPLORATION OF SUBJECT FIELDS. THE INTEREST GROUPINGS WILL NOT NECESSARILY REFLECT HOMOGENEOUS ABILITY GROUPINGS. PROJECT STAFF WILL--(1) DEVELOP AN INDIVIDUAL INTEREST PROFILE ANALYSIS AND A METHOD FOR IMPLEMENTING THE ANALYSIS IN THE INSTRUCTIONAL PROGRAMS, (2) DEFINE THE ROLE OF THE TEACHER IN A STUDENT-INTEREST, INDIVIDUALIZED INSTRUCTIONAL PROGRAM, (3) IDENTIFY ASPECTS OF THE CURRICULUM WHICH COULD BE INDIVIDUALIZED BY A SPECIALLY PREPARED ENVIRONMENT AND PATTERNS OF LEARNING ACTIVITY NEEDED BY STUDENTS, (4) ARRANGE INSERVICE INSTITUTES FOR TEACHERS AND DEPARTMENT CHAIRMEN TO ORIENT THEM TO INDIVIDUAL STUDENT-INTEREST PROFILE ANALYSIS, AND (5) DOCUMENT NEEDED UNDERSTANDINGS BY TEACHERS AND COUNSELORS INCLUDING THEORIES OF LEARNING, DIAGNOSIS OF STUDENT NEEDS, IDENTIFICATION OF ALTERNATIVES FOR LEARNING IN THE AREAS OF METHODS AND MATERIALS, AND DESCRIPTION OF LEARNING ACTIVITIES CONSISTENT WITH STUDENT NEEDS. THE GUIDELINES DEVELOPED AT PITTSBURGH UNIVERSITY FOR THE IPI PROGRAM WILL BE FOLLOWED. THE PROGRAM SHOULD HELP TO REDUCE THE DROPOUT RATE AMONG NONINVOLVED HIGH SCHOOL STUDENTS. APPROXIMATELY 2,394 STUDENTS, GRADES 7-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT RICHARD C. COMPTON, 701 WIDEFIELD DR., SECURITY, COLORADO 80911. (303) 392-3481. (DC)

ES 002 094

COOPERATIVE COMMUNITY EDUCATIONAL RESOURCES CENTER.

COLO., BOULDER, BOULDER VALLEY SCHOOL DIST. RE 2

Project Number DPSC-68-5538

EDRS Price MF-$0.50 HC-$3.00

Descriptors—Bibliographies, *Community Resources, Community Service Programs, *Computer Oriented Programs, *Feedback, Individualized Programs, *Information Dissemination, Information Retrieval, *Literature Reviews

Identifiers—SELECTIVE DISSEMINATION OF INFORMATION

SELECTIVE DISSEMINATION OF INFORMATION (SDI) SERVICES WILL BE OFFERED TO STUDENTS AND TEACHERS IN A METROPOLITAN AREA. EMPHASIS WILL BE PLACED UPON--(1) ROUTINELY KEEPING TEACHERS AWARE OF NEW INSTRUCTIONAL RESOURCES AND THEIR USE, BASED UPON FEEDBACK, AND (2) PROVIDING INDIVIDUALIZED INSTRUCTION OF STUDENTS BASED ON A COMPUTERIZED APPROACH. INFORMATION CONCERNING CURRENT LITERATURE IN EDUCATION, AVAILABLE RESOURCE PERSONNEL, INSTITUTIONAL RESOURCES AND INSTRUCTIONAL MATERIALS WILL BE DISSEMINATED IN ABSTRACT OR DESCRIPTIVE FORM, TOGETHER WITH LOCATING AND BIBLIOGRAPHIC DATA. A COMPUTER-BASED SDI SYSTEM WILL BE USED TO ALLOW ACCESS TO INFORMATION VIA SUBJECT, CONCEPT, AND LEARNING ACTIVITY. PROGRAM DIRECTORS, SELECTED TEACHERS, THE PROJECT DIRECTOR, AND UNIVERSITY EDUCATION MAJORS WILL SELECT AND ABSTRACT. FEEDBACK FROM THE USERS WILL BE USED TO INCREASE THE ACCURACY OF MATCH BETWEEN THEIR INTERESTS AND THE ABSTRACTS SENT TO THEM. FEEDBACK WILL ALSO INDICATE THE MANNER IN WHICH AN EDUCATIONAL RESOURCE HAS BEEN UTILIZED IN THE TEACHING-LEARNING PROCESS. THE COMMUNITY WILL RECEIVE ABSTRACTED INFORMATION ABOUT EDUCATIONAL LITERATURE FROM COOPERATING AGENCIES AND SCHOOL-RELATED GROUPS. RANDOM ACCESS TO INSTRUCTIONAL MATERIALS BY ELECTRONIC TRANSMISSION WILL BE INVESTIGATED. HIGH SCHOOL STUDENTS WILL BE ENCOURAGED TO MAKE THEIR OWN IDENTIFICATION OF RESOURCES FOUND IN THE COMMUNITY AND TO DEVELOP A SENSITIVITY TO THEIR ENVIRONMENT. APPROXIMATELY 21,160 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT MRS. VIOLET WAGENER, BOX 186, BOULDER, COLORADO 80302. (303) 442-6931. (DC)

ES 002 095

GENERAL ADVANCEMENT PROGRAM (GAP).

CONN., NEW LONDON, PUBLIC SCHOOLS

Project Number DPSC-68-5282

EDRS Price MF-$0.25 HC-$1.40

Descriptors—Achievement, Curriculum Development, *Individualized Curriculum, Information Dissemination, *Motivation, *Profile Evaluation, *Terminal Students, *Vocational Development

THE NEEDS AND GENERAL CHARACTERISTICS OF THE VOCATIONALLY NONCOMMITTED STUDENT IN GRADES 7-12 WILL BE IDENTIFIED AND REPORTED TO TEACHERS IN ORDER TO IDENTIFY THESE CHARACTERISTICS AND NEEDS. DATA WILL BE COLLECTED AND CORRELATED FROM INTERVIEWS, TESTS, AND CASE STUDIES TO PROVIDE A GROUP PROFILE OF THE STUDENTS' BACKGROUND AND EDUCABILITY. ONE FOCAL GROUP WILL BE NINTH GRADE STUDENTS WHOSE EDUCATIONAL RECORD WILL BE TRACED BACK 3 OR 4 YEARS. THE OTHER GROUP WILL BE GENERAL-EDUCATION GRADUATES WHO HAVE BEEN OUT OF SCHOOL FOR 3 OR 4 YEARS. ONCE THE INITIAL IDENTIFICATION PHASE IS UNDERWAY, PRESCRIPTIVE EDUCATION FOR THE PARTICIPANTS WILL BEGIN, STRESSING MOTIVATION, ACHIEVEMENT, AND VOCATIONAL TRAINING. THE PROJECT DIRECTOR AND HIS STAFF WILL DISSEMINATE PROJECT FINDINGS TO REGIONAL SCHOOLS IN ORDER TO GIVE TEACHERS THE INSERVICE ORIENTATION THEY NEED TO INSTRUCT THE GENERAL-EDUCATION STUDENT. NONTRADITIONAL CURRICULAR PATTERNS AND SCHOOL-DAY ARRANGEMENTS WILL BE IDENTIFIED AND IMPLEMENTED. APPROXIMATELY 15,809 PUBLIC AND NONPUBLIC STUDENTS, GRADES 7-12, WILL BE SERVED INITIALLY. FOR FURTHER INFORMATION CONTACT JOSEPH V. MEDEIROS, 134 WILLIAMS STREET, NEW LONDON, CONNECTICUT 06320. (203) 443-9357. (SP)

ES 002 096

PERFORMING ARTS PROJECT.

DEL DOVER SPECIAL SCHOOL DISTRICT
Project Number DPSC-68-5118
EDRS Price MF-$0.25 HC-$2.20
Descriptors—*Artists Creative Dramatics *Cultural Enrichment Educational Television *Fine Arts Summer Programs *Talented Students Teacher Workshops *Theater Arts

A STATEWIDE CULTURAL ENRICHMENT PROGRAM WILL BE INTRODUCED TO STIMULATE WIDER APPRECIATION OF THE PERFORMING ARTS AMONG STUDENTS EMPHASIS WILL BE PLACED UPON (1) CULTIVATING IN STUDENTS A GREATER UNDERSTANDING OF THE PERFORMING ARTIST AND HIS WORK AND (2) PROVIDING THE CREATIVE STUDENTS WITH INSTRUCTIONAL AND PARTICIPATING OPPORTUNITIES SUMMER CENTERS FOR THE PERFORMING ARTS WILL BE ESTABLISHED TO PROVIDE BOTH FUNDAMENTAL AND ADVANCED INSTRUCTION FOR TALENTED STUDENTS A SELECTED GROUP OF GIFTED STUDENTS WILL PARTICIPATE IN A 3-WEEK RESIDENTIAL SUMMER PROGRAM AND WILL PREPARE A COMPLETE PRODUCTION INTEGRATING THE ARTS OF MUSIC THEATER AND DANCE A REGIONAL THEATER FESTIVAL WILL BE EXPANDED ENABLING SCHOOLS TO SUBMIT THEIR WORK IN EDUCATIONAL THEATER FOR PROFESSIONAL CRITIQUE AN ARTISTIC FIELD DIRECTOR WILL BE ENGAGED TO ASSIST INDIVIDUAL SCHOOLS UPON REQUEST THE FACILITIES OF THE STATE EDUCATIONAL TELEVISION SYSTEM WILL BE USED FOR CULTURAL ENRICHMENT FINE ARTS FILMS A SERIES OF CREATIVE DRAMATICS WORKSHOPS WILL BE OFFERED FOR ELEMENTARY TEACHERS STATEWIDE STIMULATION GRANTS WILL BE GIVEN TO SELECTED HIGH SCHOOLS ENABLING THEM TO PRESENT THEIR PERFORMING ARTS PROGRAMS TO NEARBY JUNIOR HIGH AND ELEMENTARY SCHOOLS IN ADDITION A SERIES OF ARTISTS-IN-RESIDENCE WILL BE INSTITUTED IN SELECTED SCHOOLS OTHER SCHOOLS WILL OFFER TUTORING PROGRAMS FOR INSCHOOL PERFORMANCES AND WILL ENCOURAGE STUDENT ATTENDANCE AT PERFORMING ARTS PROGRAMS AFTER SCHOOL HOURS APPROXIMATELY 95,305 STUDENTS GRADES 1-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT WILLIAM F BRENNER CENTRAL MIDDLE SCHOOL DELAWARE AVE DOVER DELAWARE 19901 (302) 674-4111 (DC)

ES 002 097

INNOVATIVE MIDDLE GRADE SCHOOL.
FLA MILTON SANTA ROSA COUNTY BD OF PUB INST
Project Number DPSC-68-5723
EDRS Price MF-$0.25 HC-$2.10
Descriptors—*Adolescence Educational Change Educational Television Films *Grade 6 *Grade 7 *Grade 8 Grouping (Instructional Purposes), Inservice Teacher Education *Middle Schools *Parent Participation Racial Integration *Student Interests *Teacher Exchange Programs

A MIDDLE SCHOOL ENCOMPASSING GRADES 6-8 WILL BE ESTABLISHED IN AN URBAN-RURAL AREA EMPHASIS WILL BE PLACED UPON FOSTERING GREATER PARENT-STUDENT-TEACHER INTERACTION AND INVOLVING THE TOTAL SCHOOL AND COMMUNITY IN THE DEVELOPMENT OF EDUCATIONAL CHANGE PROGRAMS PARENT WORKSHOPS WILL BE ESTABLISHED EMPHASIZING THE EMERGING ADOLESCENT'S SELF-CONCEPT ONE-WAY MIRRORS WILL BE PROVIDED IN THE SCHOOL SO THAT PARENTS WILL BE ABLE TO OBSERVE CHILDREN AT WORK AND TO BECOME ACQUAINTED WITH NEW EDUCATIONAL METHODS INTERSCHOOL INSERVICE EXPERIENCES WILL BE PROVIDED TO HELP TEACHERS ADJUST TO THEIR NEW ROLE AS MIDDLE GRADE TEACHERS TEACHER EXCHANGE BETWEEN THE NEW SCHOOL AND ESTABLISHED MIDDLE SCHOOLS WILL BE ARRANGED ADDITIONALLY ALL TEACHERS WILL BE ENCOURAGED TO VISIT OUTSTANDING MIDDLE-GRADE SCHOOLS BOTH IN- AND OUT-OF-STATE CONTINUOUS CONSULTATION ASSISTANCE WILL BE OFFERED IN THE AREA OF ADOLESCENT BEHAVIOR TRAINING PROGRAMS WILL BE PROVIDED TO EXPLORE THE AREA OF PROGRAMED LEARNING MATERIALS FOR AVERAGE SLOW AND FAST LEARNERS AN INTERDISCIPLINARY TEAM APPROACH TO PROGRAM PLANNING WILL BE ADOPTED AND COORDINATED A FILM-MAKING LABORATORY WILL BE ESTABLISHED TO DEVELOP LOCAL-INTEREST FILMS FOR SPECIFIC CLASSES AS WELL AS TO FILM CHILDREN AT WORK AND PLAY A NEW LEARNING ENVIRONMENT WILL BE CREATED AND SPECIAL-INTEREST GROUPING OF STUDENTS WILL BE TESTED PLANS WILL BE MADE FOR AN EDUCATIONAL THEATER WHICH WILL ALSO BE USED AS AN EDUCATIONAL TELEVISION CENTER THE SCHOOL WILL BE RACIALLY INTEGRATED APPROXIMATELY 1,015 STUDENTS GRADES 6-8 WILL BE SERVED FOR FURTHER INFORMATION CONTACT RADFORD M LOCKLIN P O BOX 271 MILTON FLORIDA 32570 (904) 623-3663 (DC)

ES 002 098

COOPERATIVE PROJECT FOR EDUCATIONAL CHANGE (COPED).
FLA TITUSVILLE BREVARD COUNTY BD OF PUB INST
Project Number DPSC-68-5784
EDRS Price MF-$0.75 HC-$6.90
Descriptors—*College School Cooperation Conferences Consultants *Educational Change *Educational Coordination Educational Resources Inservice Teacher Education *Interschool Communication *Interstate Programs Teacher Seminars

SEVENTEEN SCHOOL SYSTEMS FROM EIGHT STATES WILL PARTICIPATE IN AN INTRASYSTEM AND CROSS SYSTEM PROGRAM OF EDUCATIONAL CHANGE COPED (COOPERATIVE PROJECT FOR EDUCATIONAL CHANGE) WILL PROVIDE THE BASE FOR THE PROGRAM'S COLLABORATIVE PROBLEM SOLVING AND THE MOBILIZATION OF RESOURCES IN AN ATTEMPT TO SHIFT THE RESPONSIBILITY OF CHANGE FROM THE UNIVERSITY TO THE LOCAL SCHOOL SYSTEM THE ESTABLISHMENT OF THE INTERSTATE CONSORTIUM OF SCHOOL SYSTEMS COUPLED WITH UNIVERSITY COLLABORATION WILL BE DIRECTED TOWARD THE FOLLOWING SPECIFICS (1) ASSISTING THE LOCAL SCHOOL SYSTEMS TO DIAGNOSE THEIR ABILITY TO MANAGE A PRODUCTIVE PROCESS OF PLANNED CHANGE AND TO IMPROVE PROCEDURES AND STRUCTURES FOR THE MANAGEMENT OF EDUCATIONAL CHANGE (2) ESTABLISHING STATE CONSORTIUMS TO MOBILIZE A LARGER RESOURCE BASE AND (3) ESTABLISHING LIAISON BETWEEN THE STATE SCHOOL SYSTEM AND THE NATIONAL COPED ORGANIZATION FOR PURPOSES OF GAINING ADDED RESOURCES AND CONTRIBUTING TO THE DIFFUSION OF VIABLE PROGRAMS AND MATERIALS INSERVICE TRAINING ACTIVITIES WILL BE OFFERED ON A CROSS STATE BASIS AND A SPECIAL POOL OF EDUCATIONAL CONSULTANTS WILL BE EXCHANGED AMONG THE STATES AS SPECIAL COMPETENCIES ARE IDENTIFIED AND DEVELOPED QUARTERLY SEMINARS AND WORK CONFERENCES WILL BE HELD AMONG THE STATES TO SHARE PROBLEMS AND SOLUTIONS AND TO PROVIDE MOTIVATION BY HELPING ADMINISTRATORS IDENTIFY THEIR PROJECTS WITH A LARGER EFFORT FOR FURTHER INFORMATION CONTACT CLARK MAXWELL JR P O BOX 5 TITUSVILLE FLORIDA 32780 (305) 267-3311 (SP)

ES 002 099

MODERN FOREIGN LANGUAGE SUMMER CAMPS.
IDAHO HAILEY BLAINE COUNTY SCHOOL DISTRICT 61
Project Number DPSC-68-5212
EDRS Price MF-$0.25 HC-$2.25
Descriptors—Art Education Cultural Enrichment *French *German Institutes (Training Programs) Language *Language Instruction Language Tests *Spanish State Programs *Summer Programs Teacher Aides
Identifiers—AMITY INSTITUTE PIMSLEUR PROFICIENCY TEST

FOREIGN LANGUAGE AND ART SUMMER CAMPS WILL BE ESTABLISHED IN A RURAL STATE THESE CAMPS WILL ATTEMPT TO--(1) DECREASE THE DROPOUT RATE BETWEEN LEVEL 1 AND LEVEL 2 IN MODERN FOREIGN LANGUAGES (FRENCH SPANISH AND GERMAN) (2) SUPPLEMENT THE MINIMAL FOREIGN LANGUAGE OFFERINGS OF SMALL SCHOOLS AND (3) DEVELOP CULTURAL INSIGHT

AMONG STUDENTS FROM ISOLATED COMMUNITIES THREE CAMPS OF 2 WEEKS DURATION WILL BE PROVIDED FOR STUDENTS SEVENTY-FIVE STUDENTS WILL ATTEND EACH CAMP THE PARTICIPANTS WILL BE CHOSEN FROM 8TH 9TH OR 10TH GRADE STUDENTS WHO HAVE COMPLETED ONE YEAR OF LANGUAGE STUDY ON THE FIRST DAY OF THE CAMPS EACH STUDENT WILL BE GIVEN THE PIMSLEUR PROFICIENCY TEST THIS TEST WILL SERVE AS THE BASIS FOR ABILITY GROUPING WITHIN THE CLASSROOM STUDY PROGRAM SIX TEACHERS AND FOUR TEACHER AIDES AS WELL AS TWO NATIVE INFORMANTS WILL BE EMPLOYED ALL STAFF MEMBERS WILL BE QUALIFIED FOREIGN LANGUAGE TEACHERS WITH AT LEAST 3 YEARS TEACHING EXPERIENCE TEACHER CANDIDATES MAJORING IN A FOREIGN LANGUAGE WILL BE CHOSEN AS AIDES THE NATIVE INFORMANTS WILL BE OBTAINED FROM THE AMITY INSTITUTE IN CALIFORNIA FOR THE 2-WEEK ART CAMP A MASTER TEACHER FROM A LOCAL COLLEGE PLUS FOUR INSTRUCTORS WILL BE EMPLOYED SPECIAL FEATURES OF THE PROPOSED CAMPS WILL INCLUDE--(1) AT LEAST THREE HOURS A DAY OF CONCENTRATED FORMAL CLASSROOM STUDY (2) GAMES CRAFTS MUSIC AND RELATED ACTIVITIES TO WIDEN THE STUDENTS CULTURAL HORIZONS AND (3) A STORE STOCKED WITH ITEMS NATIVE TO THE COUNTRIES WHERE THE LANGUAGE IS SPOKEN AND A BANK AND POST OFFICE FOR FURTHER INFORMATION CONTACT VERNON EXNER 111 EAST CROY HAILEY IDAHO 83333 (208) 788-2296 (SP)

ES 002 100

NATURAL RESOURCES EDUCATION DEMONSTRATION CENTER

ILL DEKALB COMMUNITY SCHOOL DISTRICT 428

Project Number DPSC-68-5463

EDRS Price MF-$0.75 HC-$7.25

Descriptors—Community Involvement *Conservation Education *Field Experience Programs *Natural Resources *Outdoor Education *Teacher Workshops

AN OUTDOOR EDUCATION CURRICULUM WILL BE DEVELOPED AND IMPLEMENTED THROUGH THE CLASSROOM AN OUTDOOR LABORATORY AND AN INTERPRETIVE FACILITY THE PRIMARY FOCUS WILL BE CONSERVATION EDUCATION IN AN ATTEMPT TO PROVIDE ALL STUDENTS TEACHERS AND LOCAL CITIZENS WITH AN UNDERSTANDING OF THE RELATIONSHIPS WHICH EXIST AMONG RESOURCES AND ECOLOGICAL BALANCES REGIONAL DEVELOPMENT PUBLIC POLICY ECONOMICS AND HUMAN WELFARE THE OUTDOOR LABORATORY WILL--(1) FEATURE NATIVE VEGETATION AND WILDLIFE IN ITS NATURAL CONDITIONS (2) DEMONSTRATE CONSERVATION PRACTICES APPLICABLE UNDER LOCAL CONDITIONS (3) PROVIDE DIRECT EXPERIENCES TO SUPPLEMENT AND ENHANCE CLASSROOM ACTIVITIES (4) OFFER FIELD TRIP OPPORTUNITIES AND (5) PROVIDE OUTDOOR EXPERIENCES THAT PERMIT CHILDREN TO IDENTIFY WITH THEIR NATURAL ENVIRONMENT CENTER PERSONNEL WILL BE AVAILABLE TO CLASSROOM TEACHERS AS RESOURCE PERSONS IN THE AREAS OF CONSERVATION ECOLOGY BIOLOGY EARTH SCIENCE AND OUTDOOR EDUCATION ORIENTATION SESSIONS WILL BE PROVIDED FOR STUDENTS AND TEACHERS PRIOR TO A VISIT TO THE OUTDOOR CENTER THESE SESSIONS WILL ALLOW AN OPPORTUNITY TO PLAN FOR SPECIFIC GROUP NEEDS WORKSHOP SESSIONS CONDUCTED BY THE CENTER STAFF WILL BE OFFERED TO TEACHERS ANNUALLY THE WORKSHOPS WILL INCLUDE THE FOLLOWING FEATURES--(1) A DISCUSSION OF THE PHILOSOPHY AND CURRICULUM OF OUTDOOR EDUCATION (2) A DISCUSSION OF THE METHODS AND TECHNIQUES FOR TEACHING CONSERVATION EDUCATION AND (3) A DISCUSSION OF THE EQUIPMENT AND MATERIALS TO BE USED IN THE CLASSROOMS GUEST SPEAKERS WILL ALSO BE FEATURED APPROXIMATELY 15,982 STUDENTS GRADES K-12 WILL PARTICIPATE FOR FURTHER INFORMATION CONTACT BEVERLY SOUTHERN 153 JOANNE LANE DE KALB ILLINOIS 60115 (815) 756-2559 (SP)

ES 002 102

CENTER FOR THE STUDY OF INDIA

IND NEW ALBANY NEW ALBANY-FLOYD COUNTY SCH CORP

Project Number DPSC-68-5346

EDRS Price MF-$0.25 HC-$1.80

Descriptors—Art Community Resources *Cross Cultural Training Humanities *Interdisciplinary Approach *International Education Music *Realia *Social Studies Teacher Workshops

Identifiers—EDUCATIONAL RESOURCES CENTER INDIA INTERNATIONAL CULTURAL CENTER NEW DELHI

AN INTERDISCIPLINARY APPROACH TO THE STUDY OF INDIA WILL BE OFFERED TO STUDENTS IN A METROPOLITAN AREA EMPHASIS WILL BE PLACED UPON DEVELOPING CROSS-CULTURAL UNDERSTANDINGS AMONG ALL ELEMENTARY AND SECONDARY STUDENTS INITIAL SUMMER WORKSHOPS WILL BE CONDUCTED FOR TEACHERS IN THE AREAS OF SOCIAL STUDIES AND ART DURING THE YEAR SOCIAL STUDIES TEACHERS WILL STRIVE TO CREATE AN UNDERSTANDING OF INDIA AS A CRADLE OF CIVILIZATION AND AS A SOCIETY IN TRANSITION WITH ATTENDANT TENSIONS ART TEACHERS WILL PRESENT BASIC TECHNIQUES OF INDIAN HANDICRAFTS AND BATIK INDIAN MUSICAL INSTRUMENTS SUCH AS TABLAS AND SITARS WILL BE USED IN INSTRUMENTAL AND CHORAL PROGRAMS INDIAN WRITINGS WILL BE INTRODUCED INTO LITERATURE AND HUMANITIES CLASSES ALL COMMUNITY RESOURCES WILL BE MOBILIZED FOR THE PROJECT INDIAN NATIONALS WILL BE LOCATED TO CONDUCT INSERVICE TRAINING SESSIONS AND RELATED ACTIVITIES THE EXPERIMENTAL ALL-INDIA ORCHESTRA WILL GIVE CONCERTS THROUGHOUT THE AREA ORIGINAL MUSICAL COMPOSITIONS WILL BE REQUESTED FROM THE INTERNATIONAL CULTURAL CENTER IN NEW DELHI BOOKS ARTIFACTS AND REALIA WILL BE SECURED FROM THE EDUCATIONAL RESOURCES CENTER NEW DELHI COOPERATION WITH THE PROPOSED INDO-AMERICAN FOUNDATION WILL BE PLANNED APPROXIMATELY 29,884 STUDENTS GRADES 1-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT ROBERT L HOLMES ADMINISTRATION BUILDING 802 EAST MARKET ST NEW ALBANY INDIANA 47150 (812) 945-6681 (DC)

ES 002 103

KEOKUK JUNIOR HIGH SMALL SCHOOL

IOWA KEOKUK COMMUNITY SCHOOL DISTRICT

Project Number DPSC-68-5095

EDRS Price MF-$0.25 HC-$2.65

Descriptors—*Flexible Scheduling Homework Independent Study Individualized Curriculum Integrated Curriculum *Junior High Schools *Low Achievers Reading Difficulty *Reading Improvement Remedial Programs *Team Teaching

A SCHOOL WITHIN A SCHOOL WILL BE ESTABLISHED IN AN URBAN JUNIOR HIGH SCHOOL THE NEW CURRICULUM WILL BE DESIGNED TO OVERCOME READING DIFFICULTIES AND/OR LOW ACADEMIC ACHIEVEMENT AMONG PARTICIPATING STUDENTS AS DETERMINED BY A STANDARDIZED TEST BATTERY THE CURRICULUM WILL BE MOLDED AROUND THE BASIC SKILL OF READING IN AN EFFORT TO UPGRADE STUDENTS READING ABILITIES WHILE THEY ARE ACQUIRING OTHER BASIC SKILLS SPECIAL FEATURES OF THE SCHOOL WILL INCLUDE--TEAM TEACHING FLEXIBLE SCHEDULING INDIVIDUALIZED INSTRUCTION AND AN INTEGRATED CURRICULUM SIX TEACHERS AND A TEAM LEADER WILL COMPRISE THE TEACHING TEAM THEY WILL PLAN THE INSTRUCTIONAL PROGRAM AND INTEGRATE THE FRAGMENTED SECTIONS OF THE CURRICULUM INTO A WHOLE TO PROVIDE STUDENTS WITH A REALIZATION OF THE INTERRELATIONSHIPS THAT EXIST WITHIN THE TOTAL LEARNING STRUCTURE WHILE ALL ACADEMIC WORK WILL BE THE RESPONSIBILITY OF THE TEACHING TEAM NONACADEMIC CLASSES WILL BE TAUGHT BY THE REGULAR INSTRUCTORS HOMEWORK WILL BE ELIMINATED IN FAVOR OF INDEPENDENT AND/OR SUPERVISED STUDY ACCORDING TO THE DEMAND OF THE CURRENT LEARNING SITUATION FLEXIBLE MODULAR SCHEDULING WILL BE ESTABLISHED TO INSURE THE MAXIMUM

UTILIZATION OF TIME BY STUDENTS SCHEDULES WILL BE PLANNED WEEKLY BY THE TEACHING TEAM ON AN INDIVIDUAL STUDENT BASIS CONSIDERING TEAM AND COUNSELOR RECOMMENDATIONS AS WELL AS STUDENT INTERESTS APPROXIMATELY 150 STUDENTS GRADES 7-9 WILL BE SERVED INITIALLY FOR FURTHER INFORMATION CONTACT E BRUCE MEEKS KEOKUK JUNIOR HIGH SCHOOL 15TH AND MAIN KEOKUK IOWA 52632 (319) 524-3737 (SP)

ES 002 104

INSERVICE TRAINING FOR PROFESSIONAL SCHOOL PERSONNEL IN INTERPERSONAL RELATIONSHIPS CONCERNING PREVENTIVE MEASURES FOR THE PROBLEMS OF THE EMOTIONALLY DISTURBED MENTALLY RETARDED AND DELINQUENTS

IOWA OTTUMWA WAPELLO COUNTY BOARD OF EDUCATION

Project Number DPSC-68-5441

EDRS Price MF-$0 50 HC-$3 95

Descriptors—Delinquency Prevention Emotionally Disturbed *Guidance Personnel *Inservice Teacher Education *Interaction *Interpersonal Relationship Mental Retardation *Professional Training Psychologists School Nurses Social Workers Speech Therapists

INSERVICE TRAINING FOR PROFESSIONAL SCHOOL PERSONNEL IN INTERPERSONAL RELATIONSHIPS WILL BE ESTABLISHED IN AN URBAN AREA ALL NURSES GUIDANCE COUNSELORS SOCIAL WORKERS PSYCHOLOGISTS AND SPEECH CLINICIANS WILL PARTICIPATE IN AN ATTEMPT TO LEARN PREVENTIVE MEASURES FOR THE PROBLEMS OF THE EMOTIONALLY DISTURBED THE MENTALLY RETARDED AND THE DELINQUENT THE PROGRAM DIRECTOR WILL WORK WITH FIVE INSTRUCTORS WHO WILL HAVE BEEN PREVIOUSLY TRAINED IN THE FUNDAMENTALS OF TEACHING SOCIAL AND INTERPERSONAL INTERACTION THE FIVE INSTRUCTORS WILL VISIT THE PARTICIPATING SCHOOLS AND WILL MEET WITH CLASSES OF APPROXIMATELY 20 TEACHERS DURING THESE CLASSES THE TEACHERS WILL BE PRESENTED WITH WRITTEN CASES COVERING A WIDE RANGE OF DAILY SITUATIONS INVOLVING SOCIAL AND INTERPERSONAL ASSOCIATIONS THESE CLASSES WILL FEATURE NONDIRECTIVE STUDENT-CENTERED TEACHING METHODS IN ORDER TO ENCOURAGE INDIVIDUAL EXPRESSION OF OPINIONS VALUES AND/OR SOLUTIONS THE INSTRUCTORS WILL MEET DAILY WITH THE DIRECTOR FOR A 2-HOUR TRAINING PERIOD IN WHICH HE WILL DISCUSS THE TEACHING METHODS WHICH ARE PERTINENT TO SPECIFIC CASES TO BE DISCUSSED DURING THE CLASSES AND PROBLEMS THAT HAVE ARISEN IN TEACHING THE PREVIOUS DAY A SPECIAL EDUCATION CONSULTANT WILL ALSO BE PRESENT SO THAT BROAD RESEARCH PROBLEMS MAY BE DISCUSSED APPROXIMATELY 2,000 ADULTS WILL PARTICIPATE INITIALLY FOR FURTHER INFORMATION CONTACT DR GEORGE F CASTORE 206 N ADAMS ST MT PLEASANT IOWA 52641 (319) 385-3835 (SP)

ES 002 105

CHILD PERSONNEL SERVICE CENTER TO BE KNOWN AS PROJECT BEST

KANS PRATT UNIFIED SCHOOL DISTRICT 382

Project Number DPSC-68-5089

EDRS Price MF-$0 50 HC-$3 30

Descriptors—*Bibliotherapy *Clinical Diagnosis *Exceptional (Atypical) *Instructional Materials Mobile Educational Services Parent Education *Special Education Teacher Workshops

A DIAGNOSTIC CENTER FOR EXCEPTIONAL CHILDREN WILL BE ESTABLISHED IN AN 11-COUNTY RURAL AREA TWO PARALLEL SERVICES WILL BE OFFERED (1) DIRECT SERVICES TO CHILDREN IN THE FORM OF PSYCHOLOGICAL EVALUATION FOLLOWUP PROCEDURES AND EXAMINATIONS FOR HEARING AND VISION AND (2) CONSULTATIVE SERVICE TO TEACHERS IN CHARGE OF EXCEPTIONAL CHILDREN EMPHASIS WILL BE PLACED UPON THE USE OF BIBLIOTHERAPY TO HELP THE HANDICAPPED CHILD IN UNDERSTANDING HIS PERSONAL LIMITATIONS AND TO ASSIST TEACHERS IN LOCATING INFORMATION ON THE SPECIFIC NEEDS OF EXCEPTIONAL CHILDREN INSTRUCTIONAL MATERIALS TESTING EQUIPMENT AND AUDIOVISUAL AND LIBRARY MATERIALS WILL BE HOUSED AT THE CENTER A SCHEDULE WILL ALSO BE ESTABLISHED TO BRING MOBILE EDUCATIONAL AND PSYCHOLOGICAL DIAGNOSTIC SERVICES TO EACH OF THE DISTRICTS BEING SERVED CONSULTANTS WILL BE ENGAGED TO SET UP WORKSHOPS AND CONSULTATION SESSIONS FOR TEACHERS SO THAT THEY MAY BECOME MORE SKILLFUL IN DEALING WITH EXCEPTIONAL CHILDREN WORKSHOPS AND PROGRAMS WILL ALSO BE ARRANGED FOR PARENTS OF ATYPICAL CHILDREN A SPECIAL EDUCATION CURRICULUM WILL BE DEVELOPED AND A CURRICULAR MATERIALS COMMITTEE IN SPECIAL EDUCATION WILL PREPARE CLASSROOM MATERIALS WHICH CANNOT BE COMMERCIALLY PURCHASED APPROXIMATELY 4,600 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT KENNETH S HILL SUPERINTENDENT UNIFIED SCHOOL DISTRICT 382 PRATT KANSAS 67124 (316) 472-4418 (DC)

ES 002 106

AERONAUTICS INDUSTRIES SKILL ACQUISITION

KANS HAYSVILLE UNIFIED SCHOOL DISTRICT 261

Project Number DPSC-68-5419

EDRS Price MF-$0.25 HC-$1.30

Descriptors—Adult Development *Aerospace Technology *Aviation Technology *Job Skills *Vocational Education *Work Experience Programs

PREVOCATIONAL TRAINING IN AEROSPACE AND AVIATION TECHNOLOGY WILL BE OFFERED TO NONCOLLEGE PREPARATORY STUDENTS AND ADULTS IN A RURAL AREA TWO VOCATIONAL DEVELOPMENT PROGRAMS WILL BE ESTABLISHED INDUSTRIAL AERONAUTICS AND FLIGHT AERONAUTICS FOR THE INDUSTRIAL AERONAUTICS COURSE STUDENTS WILL RECEIVE ACTUAL WORK EXPERIENCE IN SELECTED LOCAL INDUSTRIES UNDER THE DIRECT SUPERVISION OF SKILLED CRAFTSMEN STUDENTS WILL BE TAUGHT THE SKILLS NECESSARY FOR PLASTER PATTERN MAKING AND THE CHARACTERISTICS OF VARIOUS MATERIALS USED FOR FORMS AND FORMING TOOLS SUCH AS BAND SAWS LATHES AND HAND POWER TOOLS THE USE OF PLASTICS AS APPLIED TO THE AERONAUTICS INDUSTRIES WILL BE STRESSED THE FLIGHT AERONAUTICS COURSE WILL COVER AIRCRAFT WEIGHT AND BALANCE DATA PHYSICS OF FLIGHT AVIATION WEATHER NAVIGATION FLIGHT COMPUTER AND FEDERAL AVIATION REGULATIONS A MINIMUM OF 40 HOURS OF FLIGHT INSTRUCTION WILL BE GIVEN WHICH SHOULD QUALIFY GRADUATING STUDENTS FOR A PRIVATE PILOT'S LICENSE APPROXIMATELY 725 HIGH SCHOOL STUDENTS AND ADULTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT W S BURNETTS 230 E GRAND HAYSVILLE KANSAS 67060 (316) 524-3231 (DC)

ES 002 107

CENTRAL KANSAS DIAGNOSTIC AND REMEDIAL EDUCATION CENTER

KANS SALINA UNIFIED SCHOOL DISTRICT 305

Project Number DPSC-68-5614

EDRS Price MF-$0.25 HC-$2 65

Descriptors—*Emotionally Disturbed Exceptional (Atypical) *Individualized Programs *Learning Difficulties Mobile Educational Services *Psychoeducational Clinics Remedial Programs *Special Classes

A DIAGNOSTIC AND REMEDIAL CENTER WILL BE ESTABLISHED IN A FOUR-COUNTY RURAL AREA EMPHASIS WILL BE PLACED UPON—(1) IDENTIFICATION OF EXCEPTIONAL CHILDREN (2) PSYCHOLOGICAL AND EDUCATIONAL ASSESSMENT OF THE NATURE AND EXTENT OF DISABILITY (3) IDENTIFICATION OF ENVIRONMENTAL FACTORS CONTRIBUTING TO PROBLEM BEHAVIORS (4) DEVELOPMENT OF EDUCATIONAL PROCEDURES AND SELECTION OF APPROPRIATE MATERIALS FOR AN INDIVIDUALIZED REMEDIAL CURRICULUM (5) ESTABLISHMENT OF EXPERIMENTAL CLASSROOMS AT THE CENTER AND (6) INSERVICE TRAINING FOR TEACHERS IN ASSESSMENT AND REMEDIATION TECHNIQUES PRELIMINARY TESTING WILL BE CONDUCTED IN

THE LOCAL SETTING THROUGH THE USE OF A MOBILE UNIT. STUDENTS REQUIRING FURTHER DIAGNOSIS AND REMEDIATION WILL BE BROUGHT TO THE CENTER FOR A THOROUGH ASSESSMENT. CHILDREN WITH SEVERE LEARNING DISABILITIES WILL REMAIN IN SPECIALIZED CLASSES AT THE CENTER. WHEN A STUDENT IS WORKING SUCCESSFULLY IN THE PROGRAM DESIGNED FOR HIM, HIS LOCAL CLASSROOM TEACHER WILL BE BROUGHT TO THE CENTER TO OBSERVE THE MODIFIED PROCEDURES IN OPERATION AND WILL BE AIDED IN UNDERSTANDING ANY UNFAMILIAR MATERIALS OR TECHNIQUES. AFTER 1-8 WEEKS AT THE CENTER, THE STUDENT WILL RETURN TO HIS ORIGINAL CLASSROOM WHERE HIS LOCAL TEACHER WILL ASSUME RESPONSIBILITY FOR HIS REMEDIAL PROGRAM. SPECIALIZED CLASSES WILL ALSO BE ESTABLISHED AT THE CENTER FOR EMOTIONALLY DISTURBED CHILDREN AND CENTER STAFF WILL EMPLOY TECHNIQUES FOR INTERVENTION AND BEHAVIOR MODIFICATION. PARENT EDUCATION WILL BE STRESSED. EMOTIONALLY DISTURBED CHILDREN WILL REMAIN IN THE SPECIALIZED PROGRAM FOR 2 YEARS IF NECESSARY. APPROXIMATELY 2,761 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT LLOYD LOCKWOOD, 219 SOUTH THIRD, SALINA, KANSAS 67401. (913) 827-9327 (DC)

ES 002 108

PLANNING FOR THE PRESENT-FUTURE SCHOOL

LA GRETNA JEFFERSON PARISH SCHOOL BOARD

Project Number DPSC-68-5085

EDRS Price MF-$0.25 HC-$0.85

Descriptors—*Curriculum Development, *Feasibility Studies, Gifted, Handicapped Children, Humanities, *Master Plans, *Program Planning, Science Education, Technical Education, Vocational Education, Vocational Rehabilitation

A NEW CURRICULUM MASTER PLAN WILL BE DEVELOPED FOR A RAPIDLY GROWING SUBURBAN AREA. EMPHASIS WILL BE PLACED UPON LONG-RANGE PLANNING TO MEET THE NEEDS OF STUDENTS IN THE 1980'S. FEASIBILITY STUDIES WILL BE CONDUCTED IN THE FOLLOWING AREAS--(1) SCIENCE, INCLUDING SELECTION OF EQUIPMENT AND USE OF PLANETARIUMS AND OTHER LABORATORIES, (2) VOCATIONAL EDUCATION, INCLUDING SURVEYS OF INDUSTRIES AND OTHER AREAS OF EMPLOYMENT, (3) TECHNICAL EDUCATION, (4) ARTS AND HUMANITIES, EMPHASIZING A BALANCED CURRICULUM WHICH WILL MEET SOCIAL, CULTURAL, AND ECONOMIC NEEDS, (5) GIFTED STUDENTS, INCLUDING NUMBER OF STUDENTS AND KINDS OF ACTIVITIES NEEDED, AND (6) VOCATIONAL REHABILITATION, ENABLING USE OF THE TALENTS OF ATYPICAL AND HANDICAPPED STUDENTS. COMMUNITY AGENCIES, COMMERCE AND INDUSTRY, LAY AND PROFESSIONAL PERSONS, ENGINEERS AND ARCHITECTS, AND CLASSROOM TEACHERS WILL BE INVOLVED IN THE PLANNING AND IN THE FEASIBILITY STUDIES. APPROXIMATELY 50,399 STUDENTS, GRADES 1-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. ALFRED T. LITTLE, 519 HUEY P. LONG AVE., GRETNA, LOUISIANA 70053. (504) 367-3120 (DC)

ES 002 109

COMPREHENSIVE PROJECT FOR IMPROVEMENT IN LEARNING

LA ABBEVILLE VERMILLION PARISH SCHOOL BOARD

Project Number DPSC-68-5128

EDRS Price MF-$0.25 HC-$2.20

Descriptors—*Curriculum Development, Curriculum Evaluation, *Educational Improvement, *Inservice Education, Master Teachers, *Supervisory Training

AN EDUCATIONAL IMPROVEMENT PROJECT STRESSING CURRICULUM DEVELOPMENT WILL BE IMPLEMENTED IN A RURAL AREA. A FOUR-PRONGED PROGRAM WILL BE PLANNED--(1) EVALUATION OF THE SCHOOL CURRICULUM, (2) IMPROVEMENT IN LEARNING, (3) CURRICULUM PRODUCTION, AND (4) SUPERVISORY IMPROVEMENT. IN THE CURRICULUM EVALUATION PROGRAM, SURVEYS WILL BE MADE WHICH WILL ENTAIL THE FOLLOWING STEPS--(1) FORMULATION OF CRITERIA TO BE USED, (2) APPRAISAL OF STUDENT PROGRESS, (3) FOLLOWUP STUDIES OF LEARNERS, AND (4) ASSESSMENT OF MAJOR CURRICULAR AREAS. IN THE SECOND PHASE, LEADERSHIP PERSONNEL FROM THE SCHOOL SYSTEM WILL EVALUATE PROMISING PRACTICES AND WILL VISIT OTHER SCHOOLS TO OBSERVE NEW PROGRAMS. CURRICULUM PRODUCTION WILL INVOLVE TEAMS OF TEACHERS, PRINCIPALS, AND SUPERVISORY PERSONNEL WHO WILL PARTICIPATE IN SUMMER WORKSHOP SESSIONS TO WRITE AND PRODUCE CURRICULUM MATERIALS, DEVELOP COMPETENCIES, AND DRAFT REORGANIZATIONAL PLANS IN SUBJECT AREAS. FOR PHASE 4, A TASK FORCE OF EDUCATIONAL LEADERS WILL STUDY THE CHANGING ROLES OF SUPERVISORY PERSONNEL. MASTER TEACHERS WILL BE USED TO ASSIST NEW TEACHERS WHILE A SUPERVISORY PROGRAM IS BEING DESIGNED. SPECIALLY DESIGNED INSERVICE PROGRAMS WILL BE CONDUCTED TO PROVIDE ADEQUATE PREPARATION FOR THE DEVELOPMENT OF SUPERVISORY PERSONNEL. EMPHASIS WILL BE PLACED UPON MAINTAINING EFFECTIVE COMMUNICATION, SELECTING APPROPRIATE ACTIVITIES, DEVELOPING EFFECTIVE INTERPERSONAL RELATIONS, AND DEFINING THE FUNCTIONAL ROLE OF A SUPERVISOR. APPROXIMATELY 10,766 STUDENTS, GRADES 1-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT L. J. BERRY, P. O. DRAWER 89, ABBEVILLE, LOUISIANA 70510. (318) 893-2973 (DC)

ES 002 110

NORTHWEST LOUISIANA SUPPLEMENTARY EDUCATION CENTER AND SERVICES

LA BENTON BOSSIER PARISH SCHOOL BOARD

Project Number DPSC-68-5195

EDRS Price MF-$0.75 HC-$8.10

Descriptors—Advanced Placement, Closed Circuit Television, *Computer Assisted Instruction, *Curriculum Development, Curriculum Evaluation, Information Dissemination, *Information Processing, Mobile Laboratories, Special Education, *Student Personnel Services, *Supplementary Educational Centers

AN EDUCATIONAL SERVICES CENTER (ADVANTAGES CENTER) WILL BE ESTABLISHED IN A 12-COUNTY URBAN-RURAL AREA. THE PROGRAM WILL CONTAIN FOUR MODULES--(1) CURRICULUM RESEARCH AND DEVELOPMENT, (2) EXTENDED PUPIL PERSONNEL SERVICES, (3) EDUCATIONAL TECHNOLOGY SERVICES, AND (4) INSTRUCTIONAL TELEVISION. THE CURRICULUM RESEARCH AND DEVELOPMENT MODULE WILL BE ORIENTED TOWARD DISSEMINATION OF RESEARCH FINDINGS. A TEACHER COORDINATOR AND NINE TEACHER SPECIALISTS WILL BE SELECTED TO WORK ON CURRICULUM DEVELOPMENT AND ONE CURRICULUM SPECIALIST WILL SERVE AS AN INTERMODULAR COORDINATOR. TWO TEST PROJECTS WILL BE IMPLEMENTED, AN ADVANCED PLACEMENT PROGRAM FOR GIFTED HIGH SCHOOL SENIORS AND A MOBILE SCIENCE LABORATORY CONTAINING A LINK TRAINER FOR ENRICHMENT OF NINTH-GRADE SCIENCE CLASSES. THE PUPIL PERSONNEL SERVICES MODULE WILL CONTAIN A RESIDENT EVALUATION TEAM TO OVERSEE THE NEW SPECIAL EDUCATION PROGRAM. THE EDUCATIONAL TECHNOLOGY MODULE WILL FEATURE AN INFORMATION PROCESSING COMPONENT FOR STUDENT RECORDS AND A COMPUTER-ASSISTED INSTRUCTION (CAI) COMPONENT. FOR THE CAI COMPONENT, SETS OF MATERIALS FOR EACH COURSE WILL BE DESIGNED IN SEVEN DIFFERENT SEQUENCES REFLECTING THE SEVEN TERMINAL DESIGNS. THE SYSTEM WILL ALLOW A COMPARISON OF THE LEARNING EFFICIENCY RESULTING FROM THE UTILIZATION OF THE INTERFACE CAPABILITIES OF A VARIETY OF INPUT-OUTPUT MEDIA. FOR THE INSTRUCTIONAL TELEVISION MODULE, A PORTABLE UNIT WILL BE USED. TEACHERS FROM THE SCHOOL SYSTEM WILL BE SELECTED AS TELEVISION INSTRUCTORS. THE FEASIBILITY OF A STATEWIDE CLOSED CIRCUIT TELEVISION SYSTEM WILL BE STUDIED. APPROXIMATELY 506,155 STUDENTS, GRADES K-12, AND PRESCHOOL AND ADULTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT BILL J. DAVIS, POST OFFICE BOX 218, BENTON, LOUISIANA 71006. (318) 746-6890 (DC)

ES 002 111

CULTURAL ENRICHMENT PROGRAM FOR CHILDREN AND ADULTS OF ST MARTIN PARISH

LA ST MARTINVILLE ST MARTIN PARISH SCH BD

Project Number DPSC-68-5592

EDRS Price MF-$0.50 HC-$3.45

Descriptors—Adult Education Art *Cultural Enrichment Dramatics *Ethnic Origins *Fine Arts *French Music

A CULTURAL ENRICHMENT PROGRAM WILL BE OFFERED TO STUDENTS IN A RURAL AREA EMPHASIS WILL BE PLACED UPON PROMOTING CULTURAL ACTIVITIES TO PRESERVE THE FRANCO-SPANISH LOCAL HERITAGE ART MUSIC DRAMA AND HERITAGE WILL BE INCORPORATED INTO ALL LEVELS OF THE CURRICULUM ART COURSES WILL BE INTRODUCED IN THE SENIOR HIGH SCHOOL AND ART HISTORY WILL BE INTERWOVEN WITH SOCIAL STUDIES FILMS SLIDES AND LECTURES BY VISITING ARTISTS WILL BE OFFERED EXHIBITS FROM THE NEARBY UNIVERSITY AND FROM THE STATE ART COMMISSION WILL BE MADE AVAILABLE NIGHT CLASSES IN ART FOR ADULTS WILL BE OFFERED A BASIC CLASSROOM MUSIC PROGRAM WILL BE INTRODUCED IN THE ELEMENTARY GRADES VOCAL AND INSTRUMENTAL MUSIC INSTRUCTION WILL BE ADDED TO THE EXISTING PROGRAM OF BAND INSTRUCTION AT THE JUNIOR AND SENIOR HIGH LEVELS MUSIC WILL BE INCLUDED IN THE SUMMER PRESCHOOL PROGRAM FOR THE DRAMA PROGRAM AN ANNUAL OUTDOOR SUMMER PAGEANT WILL BE PRESENTED AND SIX SCHOOL-COMMUNITY THEATER COMPANIES WILL BE ESTABLISHED THREE TEACHERS WILL BE EMPLOYED TO COORDINATE THE HERITAGE PROGRAMS THROUGHOUT THE COUNTY ETHNIC SONGS DANCES FOLK TALES AND GAMES WHICH EXEMPLIFY THE FRENCH ACADIAN SPANISH AND CREOLE TRADITIONS WILL BE COLLECTED AND INTRODUCED INTO THE SCHOOL SYSTEM THE HERITAGE ENRICHMENT PROGRAM WILL BE MOLDED INTO THE EXISTING CURRICULUM IN THE FOLLOWING FIELDS--PHYSICAL EDUCATION LITERATURE SOCIAL STUDIES INDUSTRIAL ARTS AND CRAFTS HOME ECONOMICS MUSIC AND LIBRARY SERVICES FRENCH CLASSES WILL BE PROVIDED IN ALL GRADES APPROXIMATELY 29,063 STUDENTS GRADES K-12 PRESCHOOL AND ADULTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT L H BOULET SUPERINTENDENT 305 WASHINGTON ST ST MARTINVILLE LOUISIANA 70582 (318) 394-6261 (DC)

ES 002 113

PLANNING MODEL SCHOOLS IN MAINE.

MAINE AUGUSTA STATE DEPARTMENT OF EDUCATION

Project Number DPSC-68-5112

EDRS Price MF-$0.25 HC-$0.95

Descriptors—Curriculum Development *Depressed Areas (Geographic) *English (Second Language) Field Trips *Health Services Inservice Teacher Education *State Schools *Teacher Workshops *Teaching Methods

STATE-SPONSORED SCHOOLS WILL BE PLANNED FOR AN ISOLATED AREA WITH NO LOCAL GOVERNMENT EMPHASIS WILL BE PLACED UPON CURRICULUM DEVELOPMENT HEALTH SERVICES AND INSERVICE TEACHER TRAINING AN ENRICHED CURRICULUM WILL BE PROVIDED TO REPLACE THE TRADITIONAL TEXTBOOK APPROACH EDUCATIONAL AND CULTURAL EXPERIENCES WILL BE PLANNED AND WILL INCLUDE SPEAKERS FILMS AND NEW MATERIALS FIELD TRIPS TO URBAN CENTERS WILL BE PROVIDED STUDENTS WILL RECEIVE REGULAR PHYSICAL EXAMINATIONS INCLUDING TESTS OF VISION AND HEARING PRESENT EQUIPMENT WILL BE INVENTORIED AND RECOMMENDATIONS WILL BE MADE FOR FUTURE PURCHASES WORKSHOPS WILL BE PROVIDED FOR TEACHERS THROUGHOUT THE AREA NEW MATERIALS AND SUCCESSFUL METHODS OF TEACHING AND ORGANIZATION WILL BE INTRODUCED AND DEMONSTRATED SCHEDULES WILL BE DETERMINED FOR VISITATIONS OF CONSULTANTS AND STATE PERSONNEL INSERVICE TRAINING WILL ALSO BE OFFERED IN THE TEACHING OF ENGLISH AS A SECOND LANGUAGE SINCE MANY STUDENTS ARE FROM HOMES WHERE FRENCH OR AN AMERICAN INDIAN LANGUAGE IS SPOKEN APPROXIMATELY 727 STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT OMAR P NORTON STATE HOUSE AUGUSTA MAINE 04330 (207) 623-4511 (DC)

ES 002 114

FLEXIBLE SCHEDULING IN UNFLEXIBLE BUILDINGS

MAINE BETHEL SCHOOL ADMINISTRATIVE DISTRICT 44

Project Number DPSC-68-5259

EDRS Price MF-$0.25 HC-$0.85

Descriptors—*Curriculum Development *Flexible Scheduling *Rural Schools *Student Needs *Units of Study (Subject Fields)

Identifiers—CARNEGIE UNIT

FLEXIBLE SCHEDULING WILL BE PLANNED FOR STUDENTS IN A RURAL TRADITIONALLY DESIGNED HIGH SCHOOL EMPHASIS WILL BE PLACED UPON CREATING A REPLICABLE MODEL OF INDIVIDUALIZED STUDENT PROGRAMS WITHIN A RURAL AREA WITH LIMITED FINANCIAL RESOURCES ELECTRONIC DATA PROCESSING WILL NOT BE USED THE GUIDANCE DEPARTMENT CHAIRMAN WILL CONDUCT A SURVEY OF INCOMING STUDENTS TO DETERMINE THEIR PERSONAL INTENTIONS AND THE COURSE REQUIREMENTS ESSENTIAL TO THEIR PLANS A SERIES OF DEPARTMENT MEETINGS WILL BE HELD WITH THE PRESENT STAFF TO EXPLORE THE ANTICIPATED NEEDS REGARDING LENGTH OF CLASS TIME PER SUBJECT PER WEEK VISITATIONS WILL BE CONDUCTED TO OTHER RURAL SCHOOLS PRESENTLY USING MODULAR SCHEDULING A VARIETY OF COMMERCIAL SYSTEMS NOT OF AN ELECTRONIC NATURE WILL BE INVESTIGATED TO DETERMINE AN INEXPENSIVE METHOD OF PROGRAMING WHICH IS APPLICABLE TO A RURAL SITUATION STATE AND COLLEGE PERSONNEL WILL COOPERATE IN A SURVEY OF HIGHER EDUCATION INSTITUTES TO DETERMINE THEIR BASIS FOR USING THE CARNEGIE UNIT (200-MINUTE PER WEEK MINIMUM) AS A CRITERION FOR ADMISSION APPROXIMATELY 423 STUDENTS GRADES 7-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT C RICHARD VAUGHAN TELSTAR REGIONAL HIGH SCHOOL BETHEL MAINE 04217 (207) 824-2855 (DC)

ES 002 115

PROJECT FOCUS--FOCUS ON CHILDREN WITH UNDEVELOPED SKILLS

MD ROCKVILLE MONTGOMERY COUNTY BD OF EDUC

Project Number DPSC-68-5146

EDRS Price MF-$0.75 HC-$9.40

Descriptors—*Clinical Diagnosis *Learning Difficulties *Preschool Children *Skill Development *Special Education

SCHOOL-BASED CHILD DEVELOPMENT SERVICES (PROJECT FOCUS) WILL BE OFFERED TO PRESCHOOL AND ELEMENTARY STUDENTS IN A SUBURBAN AREA EIGHT SCHOOLS WILL PARTICIPATE IN THE TEST PROJECT IN FOUR SCHOOLS DIFFERENTIAL DIAGNOSIS AND FOLLOWUP BY A SCHOOL-BASED TEAM OF SPECIALISTS WILL BE ACCOMPLISHED AND IN TWO SCHOOLS THE INITIAL SCREENING WILL BE FOLLOWED ONLY BY DATA EVALUATION THE FINAL TWO SCHOOLS WILL RECEIVE THE SERVICES OF DIAGNOSTIC AND PRESCRIPTIVE TEACHERS UPON REQUEST BUT WILL NOT PARTICIPATE IN THE SCREENING THE SIX-PRONGED PROJECT WILL INCLUDE--(1) INDENTIFYING EACH CHILD S NEEDS (2) IMPLEMENTING AN INDIVIDUALIZED PROGRAM (3) CONDUCTING STAFF TRAINING (4) PROVIDING SUPPORTING STAFF WITH FACILITIES AND EQUIPMENT (5) COMMUNICATING WITH PARENTS AND (6) INTEGRATING ALL RESOURCES A 3-WEEK TEAM SCREENING SCHEDULE WILL BE ESTABLISHED AT EACH OF THE SIX PARTICIPATING SCHOOLS STUDENTS REFERRED FOR SCREENING WILL INCLUDE SKILL-DEFICIENT CHILDREN IN GRADES K-3 AS WELL AS HIGH-RISK 4-YEAR-OLDS A CASE COORDINATOR WILL SERVE AS THE LEADER OF THE SCREENING TEAM AND WILL MAINTAIN LIAISON WITH THE PRINCIPAL AND STAFF OF THE INDIVIDUAL SCHOOL A DIAGNOSTIC AND INTERVENTION STAFF WILL BE FORMED FOR EACH GROUP OF THREE SCHOOLS

THE STAFF WILL INCLUDE A DIAGNOSTIC TEACHER WHO WILL PLAN AND DEVELOP LEARNING SITUATIONS FOR THE REMEDIATION OF LEARNING PROBLEMS. A DIAGNOSTIC CLASSROOM WILL BE ESTABLISHED AS THE BASIC UNIT OF THE INTERVENTION PROCESS. A PRESCRIPTIVE CLASSROOM WILL ALSO BE ORGANIZED FOR CHILDREN WHO CANNOT REMAIN IN THE REGULAR CLASSROOM. THE DIAGNOSTIC TEACHER AND PRESCRIPTIVE TEACHERS WILL PARTICIPATE IN A 3-MONTH TRAINING INSTITUTE AT A NEARBY UNIVERSITY. APPROXIMATELY 4,000 STUDENTS, GRADES 1-5 AND PRESCHOOL WILL BE SERVED. FOR FURTHER INFORMATION CONTACT WILLIAM R. PORTER, 850 NORTH WASHINGTON ST., ROCKVILLE, MARYLAND 20850. (301) 762-5000. (DC)

ES 002 116

PROJECT TO DEVELOP EFFECTIVE USE OF COMPUTER ASSISTED INSTRUCTION IN A LARGE PUBLIC SCHOOL SYSTEM

MD., ROCKVILLE, MONTGOMERY COUNTY BD. OF EDUC.

Project Number DPSC-68-5147

EDRS Price MF-$0.50 HC-$4.60

Descriptors—*Computer Assisted Instruction, Learning Experience, *Programed Units, *Staff Orientation, *Technical Assistance, *Testing

COMPUTER ASSISTED INSTRUCTION (CAI) WILL BE INTRODUCED TO ELEMENTARY AND SECONDARY STUDENTS IN A RAPIDLY GROWING SUBURBAN AREA. AN IBM 1500-SERIES INSTRUCTIONAL SYSTEM WILL BE PROCURED, AND AN INITIAL CORPS OF TECHNICAL PERSONNEL WILL BE ENGAGED TO ESTABLISH THE LABORATORY. THE IBM CORPORATION WILL ALSO PROVIDE SPECIAL ORIENTATION AND TRAINING TO PROJECT STAFF. INTENSIVE INSTRUCTION IN CAI METHODOLOGY WILL BE OFFERED TO RESOURCE TEACHER SPECIALISTS BY THE PROJECT STAFF, AND GENERALIZED ORIENTATION SESSIONS WILL BE GIVEN TO CLASSROOM TEACHERS. PROTOTYPE MODULAR INSTRUCTIONAL PACKAGES FOR USE IN CAI WILL BE DEVELOPED IN THE AREAS OF LANGUAGE ARTS, SCIENCE, SOCIAL STUDIES, FOREIGN LANGUAGE, AND MATHEMATICS. THE MODULAR PACKAGES WILL BE INTENDED TO ACHIEVE A LIMITED SPECIFIC OUTCOME OR TO TREAT A LIMITED CONTENT OR PROCESS WITHIN THE TOTAL CURRICULUM DESIGN. ALL MODULAR UNITS WILL BE BASED UPON BEHAVIORAL GOALS, INDIVIDUALIZED INSTRUCTION, AND INQUIRY-METHOD TRAINING. RESEARCH DESIGN WILL BE DEVELOPED AND IMPLEMENTED TO DETERMINE THE EFFECT OF STAFF ORIENTATION PROGRAMS ON TEACHER ATTITUDES TOWARD CAI, STUDENT OUTCOMES, AND ASPECTS OF THE LEARNING EXPERIENCE IN THE CAI SETTING. THE USE OF THE IBM SYSTEM FOR TEST ADMINISTRATION AND DEVELOPMENT WILL BE STUDIED. APPROXIMATELY 109,275 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT HOMER O. ELSEROAD, SUPERINTENDENT OF SCHOOLS, 850 NORTH WASHINGTON ST., ROCKVILLE, MARYLAND 20850. (301) 762-5000. (DC)

ES 002 117

VOCATIONAL TRAINING PROGRAM FOR TRAINABLE MENTALLY RETARDED YOUTH SIXTEEN YEARS OF AGE AND OVER

MASS., FRAMINGHAM PUBLIC SCHOOLS

Project Number DPSC-68-5110

EDRS Price MF-$0.25 HC-$1.25

Descriptors—Food Service Industry, *Job Training, Service Occupations, *Sheltered Workshops, *Trainable Mentally Handicapped

VOCATIONAL TRAINING WILL BE GIVEN TO TRAINABLE MENTALLY RETARDED YOUTH IN A METROPOLITAN TWO-COUNTY AREA. A LABORATORY CENTER WILL BE CONSTRUCTED IN WHICH STUDENTS WILL BE TRAINED IN SPECIFIC AREAS OF WORK BEFORE BEING PLACED ON JOBS IN THE COMMUNITY. SIX INTEGRATED SERVICES WILL BE OFFERED--(1) DIAGNOSTIC STUDY, (2) COUNSELING, (3) INSTRUCTION IN PRACTICAL ACADEMICS, (4) JOB TRAINING, (5) JOB PLACEMENT, AND (6) FOLLOW UP. THE DIAGNOSTIC STUDY WILL INCLUDE A MEDICAL EXAMINATION AND PSYCHOLOGICAL TESTS TO MEASURE MATURITY, GENERAL APTITUDE, AND MOTOR SKILLS. THE RESULTS OF THE TESTS WILL BE USED AS A GUIDE TOWARD PLANNING THE MOST APPROPRIATE TRAINING AND JOB PLACEMENT FOR EACH STUDENT. COUNSELING WILL BE AVAILABLE ON A CONTINUING BASIS TO IMPROVE THE STUDENT'S MOTIVATION FOR EMPLOYMENT AND TO MAINTAIN A WHOLESOME RELATIONSHIP BETWEEN THE RETARDED STUDENT AND HIS FAMILY. THE PRACTICAL ACADEMICS COURSE WILL INCLUDE SEVERAL BRIEF SESSIONS ON TELLING TIME, COUNTING MONEY, AND WRITING NAME AND ADDRESS. JOB TRAINING WILL BE CONDUCTED IN THE FOLLOWING AREAS--(1) FOOD SERVICE, (2) DOMESTIC SERVICE, (3) MANUAL TRAINING, AND (4) JANITORIAL SERVICE. WITHIN THE CENTER, EACH STUDENT WILL SPEND A DETERMINED AMOUNT OF TIME IN VARIOUS ACTIVITIES. HE WILL THEN BE ASSIGNED TO THE ACTIVITY IN WHICH HE DEMONSTRATED THE GREATEST DEGREE OF SUCCESS. A HANDICRAFTS AREA SHELTERED WORKSHOP WILL BE ESTABLISHED FOR STUDENTS WITH DEFICIENT MOTOR SKILLS. UPON THE COMPLETION OF TRAINING, A STUDENT WILL BE PROVIDED A JOB COMMENSURATE WITH HIS MOST SALEABLE SKILL. FOR FURTHER INFORMATION CONTACT ALBERT G. REILLEY, SUPERINTENDENT OF SCHOOLS, 49 LEXINGTON ST., FRAMINGHAM, MASSACHUSETTS 01701. (617) 873-3589. (DC)

ES 002 118

PARENTAL AWARENESS OF CHILD TALENT (PACT)

MASS., ROCKLAND PUBLIC SCHOOLS

Project Number DPSC-68-5206

EDRS Price MF-$0.25 HC-$1.30

Descriptors—*Counseling, *Family Influence, Group Counseling, Individual Counseling, Parent Counseling, *Parent Education, *Reference Materials, Social Workers, *Underachievers

COUNSELING SERVICES WILL BE OFFERED TO PARENTS OF UNDERACHIEVERS IN A SUBURBAN AREA. A THREE-PRONGED APPROACH WILL BE PLANNED--(1) GROUP COUNSELING WITH ADOLESCENTS, (2) GROUP THERAPY WITH PARENTS, AND (3) GENERAL CULTURAL DEVELOPMENT OF DISADVANTAGED HOMES BY HOME LIBRARY MATERIALS AND EVENING ADULT CLASSES. A PARENT RESOURCE CENTER WILL BE ESTABLISHED TO ASSIST PARENTS IN A BETTER UNDERSTANDING AND CONTROL OF CHILD DEVELOPMENT. A SOCIAL WORKER EXPERIENCED IN GROUP AND INDIVIDUAL COUNSELING WILL CONDUCT COUNSELING SESSIONS WITH STUDENTS AND WITH PARENTS TO PROVIDE A LINK BETWEEN SCHOOL ACTIVITIES AND HOME CONDITIONS. ADULT EDUCATION PROGRAMS WILL BE OFFERED TO INTERESTED MEMBERS OF THE COMMUNITY. REFERENCE MATERIALS WILL BE LOANED ON A LONG TERM BASIS TO FAMILIES WHO QUALIFY UNDER EXISTING SPECIFICATIONS OF THE NEIGHBORHOOD YOUTH CORPS. MATERIALS SUCH AS ALMANACS, DICTIONARIES, LINCOLN LIBRARIES, AND DESK ENCYCLOPEDIAS WILL BE PROVIDED UP TO AN ESTIMATED MAXIMUM COST OF $30 PER FAMILY. APPROXIMATELY 4,055 STUDENTS, GRADES 1-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT LOUIS B. DOVNER, ROCKLAND HIGH SCHOOL, GOODARD AVE., ROCKLAND, MASSACHUSETTS 02370. (617) 878-7350. (DC)

ES 002 119

EXPLORATIONS IN KINDERGARTEN CURRICULUM--A MULTIDISCIPLINARY APPROACH

MASS., ASHLAND PUBLIC SCHOOLS

Project Number DPSC-68-5261

EDRS Price MF-$0.25 HC-$2.90

Descriptors—Child Development, *Curriculum Development, *Demonstration Projects, *Early Childhood Education, *Kindergarten, Physical Education, *Specialists

A DEMONSTRATION KINDERGARTEN PROGRAM WILL BE PLANNED FOR AN AREA IN WHICH THERE ARE NO PUBLIC SCHOOL KINDERGARTENS. A TASK FORCE WILL BE FORMED, COMPOSED OF TEACHERS AND SPECIALISTS FROM ALLIED PROFESSIONS. TWO KINDERGARTEN TEACHERS WILL BE ENGAGED, AND THREE KINDERGARTEN TEACHERS CURRENTLY TEACHING IN THREE DIFFERENT SCHOOL SYSTEMS WILL SERVE AS CONSULTANTS ON A RELEASED-TIME BASIS. CON-

SULTANTS FROM THE PROFESSIONS OF MEDICINE PSYCHIATRY SOCIAL WORK SPEECH THERAPY OPHTHALMOLOGY AND DENTISTRY WILL BE ENGAGED TO INSURE UNDERSTANDING OF THE COMPLEMENTARY ROLE WHICH EACH PROFESSION PLAYS IN THE CHILD'S TOTAL DEVELOPMENT IN ADDITION A PHYSICAL EDUCATION CONSULTANT WILL BE ENGAGED TO ASSIST PROJECT STAFF IN THE CREATION OF NEW OUTDOOR FACILITIES WHICH WILL REFLECT THE LATEST KNOWLEDGE OF THE PHYSICAL DEVELOPMENT OF YOUNG CHILDREN CONTINUOUS COOPERATION WILL BE MAINTAINED WITH REPRESENTATIVES OF A NEARBY STATE COLLEGE A CLASSROOM IN A COMMUNITY SCHOOL WILL BE REMODELED TO HOUSE THE DEMONSTRATION PROGRAM PROJECT STAFF WILL EXPLORE THE KINDS OF SERVICES TO BE PROVIDED TO SURROUNDING COMMUNITIES APPROXIMATELY 3,464 STUDENTS GRADE 1 AND KINDERGARTEN WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR DAVID MINDESS SUPERINTENDENT OF SCHOOLS 90 CONCORD ST ASHLAND MASSACHUSETTS 01721 (617) 881-2131 (DC)

ES 002 120

PROJECT COD--CENTER FOR ORGANIZATION AND DEVELOPMENT

MASS NEW BEDFORD PUBLIC SCHOOLS
Project Number DPSC-68-5339
EDRS Price MF-$0 25 HC-$1 80

Descriptors--Diagnostic Tests--Dropouts Educational Television 'Education Service Centers 'Information Dissemination 'Inservice Teacher Education Mental Health Physically Handicapped 'Student Personnel Services Work Study Programs

AN EDUCATION SERVICE CENTER WILL BE ESTABLISHED IN AN URBAN SUBURBAN AREA NINETEEN COMMUNITIES WILL PARTICIPATE INITIALLY THE CENTER WILL SERVE AS A CLEARINGHOUSE FOR GENERAL AND SPECIFIC EDUCATIONAL INFORMATION DISSEMINATION CENTER STAFF WILL DEVELOP A CLOSE LIAISON WITH THE STATE DEPARTMENT OF EDUCATION AND WILL PROVIDE COUNSEL AND ADVICE ON FUNDING PROBLEMS TO PARTICIPATING SCHOOL DISTRICTS THE CENTER WILL INITIALLY SPONSOR TWO PROGRAMS--(1) INSERVICE TRAINING FOR TEACHERS AND (2) REGIONAL STUDENT PERSONNEL SERVICES MASTER TEACHERS WITHIN THE AREA WILL BE IDENTIFIED AND METHODS WILL BE DEVELOPED TO USE THEIR EXPERTISE IN PROVIDING FURTHER INSERVICE EXPERIENCE FOR AREA TEACHERS THE FEASIBILITY OF STRATEGICALLY LOCATED INSERVICE CENTERS THROUGHOUT THE PROJECT REGION WILL BE EXPLORED THE USE OF TELEVISION WILL BE CONSIDERED IN THE IMPROVEMENT OF TEACHER PERFORMANCE STUDENT PERSONNEL SERVICES WILL BE PLANNED TO SERVE THE FOLLOWING NEED AREAS (1) STUDENT ATTRITION (2) MENTAL HEALTH SERVICES (3) PSYCHOLOGICAL AND EDUCATIONAL TESTING SERVICES (4) WORK STUDY PROGRAMS AND (5) SERVICES TO PHYSICALLY HANDICAPPED APPROXIMATELY 98,186 PERSONS WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR JAMES H HAYDEN 166 WILLIAM ST NEW BEDFORD MASSACHUSETTS 02740 (617) 997-4511 (DC)

ES 002 121

TRANSITION CLASS FOR KINDERGARTEN

Project Number DPSC-68-5499
EDRS Price MF-$0 25 HC-$1 90

Descriptors--'Dyslexia 'Early Childhood Education Individualized Curriculum 'Kindergarten 'Learning Difficulties Readiness (Mental) Student Needs 'Transitional Classes

A TRANSITIONAL CLASS BETWEEN KINDERGARTEN AND FIRST GRADE WILL BE ESTABLISHED FOR CHILDREN WHO ARE DEVELOPMENTALLY UNPREPARED FOR ACADEMIC WORK EMPHASIS WILL BE PLACED UPON (1) IDENTIFYING STUDENTS WITH DYSLEXIA OR ANOTHER LEARNING DISABILITY AND (2) CREATING AN INDIVIDUALIZED REMEDIAL PROGRAM PATTERNED TO THE SPECIFIC LEARNING PROBLEM AND NEED OF EACH HANDICAPPED CHILD PRELIMINARY SCREENING OF ALL KINDERGARTNERS WILL BE CONDUCTED IN THE SPRING NONRETARDED CHILDREN EXHIBITING LEARNING DISABILITIES WILL THEN RECEIVE A COMPLETE TEST BATTERY AFTER SCREENING AND DIAGNOSIS THE SELECTED GROUP WILL BE ADMITTED TO THE TRANSITION GRADE THE PROJECT TEAM WILL HOLD WEEKLY STAFF SESSIONS TO CONTINUALLY ADJUST THE CURRICULUM TO THE NEEDS OF EACH CHILD THE HIGHLY STRUCTURED CURRICULUM WILL DEAL WITH THE BASIC CONCEPTS OF LANGUAGE SPECIFIC ACADEMIC LEARNING WILL GRADUALLY BE INTRODUCED AS CHILDREN DEMONSTRATE THEIR READINESS VARIED SOCIAL EXPERIENCES AND OPPORTUNITIES WILL BE PROVIDED FOR SMALL AND LARGE GROUP INTERACTION SOME STUDENTS WILL BE ABLE TO ENTER GRADE 2 AT THE TERMINATION OF THE TRANSITION CLASS WHILE OTHERS WILL PROGRESS TO GRADE 1 UPON COMPLETION OF THE SPECIAL PROGRAM ALL SCHOOL CHILDREN WILL BE TESTED IN READING AND WRITING AT THE END OF THE TRANSITION CLASS AND AT THE END OF GRADE 1 APPROXIMATELY 10 CHILDREN WILL PARTICIPATE INITIALLY FOR FURTHER INFORMATION CONTACT ARMENIA DE GUIRE 2 LIBERTY ST ADAMS MASSACHUSETTS 01220 (413) 743-9864 (DC)

ES 002 122

BERKSHIRE REGIONAL EDUCATIONAL THEATER

MASS PITTSFIELD PUBLIC SCHOOLS
Project Number DPSC-68-5517
EDRS Price MF-$0 25 HC-$1 70

Descriptors--'Cultural Enrichment 'Production Techniques 'Theater Arts

PROFESSIONAL THEATER PERFORMANCES WILL BE BROUGHT TO JUNIOR AND SENIOR HIGH SCHOOL STUDENTS IN AN URBAN RURAL AREA EMPHASIS WILL BE PLACED UPON PRESENTING ALL THEATRICAL PRODUCTIONS IN LOCAL SCHOOLS TO INVOLVE A MAXIMUM NUMBER OF STUDENTS IN THE ENRICHMENT EXPERIENCE A PROFESSIONAL REPERTORY COMPANY OF 12 ACTORS AND ACTRESSES AND SEVEN TECHNICIANS WILL BE ENGAGED AND A SCHEDULE OF FOUR PRODUCTIONS DURING THE SCHOOL YEAR WILL BE ESTABLISHED EACH PRODUCTION WILL BE PRESENTED ONCE EACH DAY DURING SCHOOL HOURS FOR A PERIOD OF 20-25 SCHOOL DAYS AND ONE OR TWO EVENING PERFORMANCES WILL BE SCHEDULED EACH WEEK FOR COLLEGIATE AND YOUNG ADULT AUDIENCES STUDENTS WILL BE AFFORDED THE OPPORTUNITY OF VIEWING THE SETTING UP OF THE PRODUCTION THE MAKING UP AND COSTUMING OF ACTORS AND THE BREAKDOWN AND LOADING OF THE PRODUCTION AT THE END ALL PROFESSIONALS ASSOCIATED WITH THE PRODUCTION WILL DOUBLE AS TEACHERS IN THE POST-PERFORMANCE PORTION OF THE STUDY OF THE PLAY CAST MEMBERS WILL ALSO BE AVAILABLE TO SERVE AS DISCUSSION LEADERS PANEL MEMBERS AND SEMINAR LEADERS IN THE CLASSROOM PREPERFORMANCE STUDY MATERIALS RELATED TO THE PLAYS WILL BE PREPARED AND SENT TO EACH SCHOOL A SURVEY OF ALL SCHOOLS WILL BE CONDUCTED TO DETERMINE STAGE FACILITIES LECTURE HALLS AUDITORIUMS AND GYMNASIUMS WHICH WILL BE SUITABLE TO HOUSE THE THEATRICAL PRODUCTIONS APPROXIMATELY 20,000 STUDENTS GRADES 4-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT JURGEN A THOMAS 44 NANCY AVE PITTSFIELD MASSACHUSETTS 01201 (413) 443-2305 (DC)

ES 002 123

PRODUCTION OF KINDERGARTEN TEACHER TRAINING FILMS

MASS LEXINGTON PUBLIC SCHOOLS
Project Number DPSC-68-5667
EDRS Price MF-$0 25 HC-$2 00

Descriptors--'Educational Television Films 'Inservice Teacher Education 'Kindergarten 'Symposia 'Video Tape Recordings

INSTRUCTIONAL FILMS DEALING WITH SPECIFIC ASPECTS OF THE KINDERGARTEN PROGRAM WILL BE PRODUCED FOR A 14-COUNTY METROPOLITAN AREA TWO 60-MINUTE PROTOTYPE FILMS WILL BE DESIGNED TO SERVE AS AN INITIAL INSERVICE TRAINING VEHICLE FOUR CAMERAS WILL BE

PLACED IN TWO KINDERGARTEN CLASSES ONE IN A LABORATORY SCHOOL AND ONE IN A PUBLIC SCHOOL FINAL EDITING TRANSFER AND PREPRINT PREPARATION OF A 16MM FILM WILL BE UNDERTAKEN IN THE PRODUCTION FACILITIES OF A NEARBY EDUCATIONAL TELEVISION STATION SYMPOSIUMS WILL BE HELD IN THE STUDIOS OF THE TELEVISION STATIONS USING THE TECHNIQUE OF THE WORKSHOP WITHOUT WALLS IN WHICH LIVE AND VIDEOTAPE TELECASTING WILL BE COMBINED WITH A MULTICHANNEL COLLECT TELEPHONE SERVICE FOR INSERVICE PARTICIPATION FOLLOWING THE FILM PRESENTATION THE TELECAST AND STUDIO PRESENTATION WILL CONTINUE LIVE WITH A BRIEF DISCUSSION OF THE FILM BY A PANEL OF SPECIALISTS QUESTIONS WILL BE RECEIVED BY THE PANEL MODERATOR BOTH FROM THE STUDIO AUDIENCE AND FROM TELEVISION VIEWERS TEACHERS SUPERINTENDENTS AND PRINCIPALS WILL BE ENCOURAGED TO CALL AND TO ASK QUESTIONS OF THE MODERATOR THE ENTIRE SYMPOSIUM WILL BE VIDEOTAPED CATALOGED AND STORED WITH COPIES MADE AVAILABLE TO SCHOOLS UPON REQUEST SCHOOL SYSTEMS WISHING TO OWN A PRINT WILL BE ABLE TO PURCHASE ONE THROUGH THE STATE DEPARTMENT OF EDUCATION FILM LIBRARY APPROXIMATELY 79,703 KINDERGARTNERS AND 1,055 ADULTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR GILBERT BERRY HASTINGS SCHOOL MASSACHUSETTS AVE LEXINGTON MASSACHUSETTS 02173 (617) 862-7500 (DC)

ES 002 124

INNOVATIVE IMPLEMENTATION OF COMPUTER AIDED INSTRUCTION

MASS BOSTON SCHOOL COMMITTEE

Project Number DPSC-68-5762

EDRS Price MF-$0.25 HC-$2.00

Descriptors—*Computer Assisted Instruction *Educational Planning *Programed Materials *Reading Diagnosis *Student Needs

COMPUTER-ASSISTED INSTRUCTION (CAI) WILL BE BROUGHT TO ELEMENTARY AND SECONDARY STUDENTS IN AN URBAN AREA A CAI CENTER WILL BE ESTABLISHED AND FOUR SCHOOLS WILL PARTICIPATE INITIALLY THE TEST PROJECT WILL INVOLVE THE DEVELOPMENT OF A DIAGNOSTICALLY ORIENTED READING PROGRAM EXISTING READING MATERIALS WILL BE REVISED AND EDITED SO THAT THEY ARE FOCUSED ON READING NEEDS AND DISABILITIES FROM INFORMATION ABOUT EACH STUDENT S APTITUDES A DIAGNOSIS WILL BE MADE TEST DATA WILL BE PROCESSED BY THE SYSTEM WHICH WILL COLLECT STUDENT RESPONSES TO QUESTIONS REVEALING LANGUAGE COMPREHENSION LEVELS AND WILL DETERMINE A STUDENT S READING RATE EACH STUDENT WILL BE CHARTED INDIVIDUALLY BOTH IN SKILL AND IN INTEREST AREAS THAT DEVELOP HIS COMPREHENSION AND EXPOSITORY ABILITY ANALYSES WILL BE PERFORMED ON MATERIALS TO DETERMINE THE MOST EFFECTIVE PROCEDURES TO USE FOR SPECIFIC STUDENT NEEDS A SECOND CAI SYSTEM WILL BE AVAILABLE IN TWO OF THE MODEL SCHOOLS IN WHICH ONLINE COMPUTERS WILL BE USED FOR CURRICULUM DEVELOPMENT OPPORTUNITIES SUCH AS (1) SUPPLEMENTARY PROGRAMS FOR DEMONSTRATION SCHOOLS (2) SUPPLEMENTARY STUDENT SERVICES AND (3) SUPPLEMENTARY TEACHER TRAINING EXPERIENCES THE RESOURCES OF GASP (GENERALIZED ACADEMIC SIMULATION PROGRAM) WILL BE USED TO MAKE A SERIES OF PROGRAM PROJECTIONS FOR A NEW HIGH SCHOOL INPUT WILL CONSIST OF FEEDING IN A NUMBER OF POSSIBILITIES SUCH AS STUDENT REQUESTS CURRICULUM STRUCTURE FACULTY ASSIGNMENTS AND TIME USAGE TO DEVELOP A CORRELATION OF ALL ELEMENTS IN PLANNING THE FINAL FACILITY APPROXIMATELY 11,100 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR WILLIAM H OHRENBERGER SUPERINTENDENT OF BOSTON PUBLIC SCHOOLS 15 BEACON ST BOSTON MASSACHUSETTS 02108 (617) 227-5500 (DC)

ES 002 125

PROGRAM TO MODIFY CONCEPTS HELD BY LOW-ACHIEVING STUDENTS

MICH TRAVERSE CITY PUBLIC SCHOOLS

Project Number DPSC-68-5439

EDRS Price MF-$0.50 HC-$3.05

Descriptors—*Conservation Education *Discovery Learning Dropout Attitudes *Grade 11 *Grade 12 Low Achievers Males *Nature Centers Outdoor Education *Potential Dropouts Special Classes *Vocational Development

Identifiers—BRUNERS DISCOVERY METHOD

POTENTIAL DROPOUTS WILL BE OFFERED A PROGRAM OF CONSERVATION EDUCATION AND VOCATIONAL DEVELOPMENT AN UNDEVELOPED SITE WILL BE ACQUIRED AND ALL CONSTRUCTION MACHINERY OPERATION AND SITE IMPROVEMENT REPAIR WILL BE CARRIED OUT BY THE BOYS UNDER QUALIFIED SUPERVISION STUDENTS WILL SPEND ONE-HALF OF THE SCHOOL DAY IN THEIR HOME HIGH SCHOOL AND WILL THEN BE BUSSED TO THE SITE FOR OUTDOOR EDUCATION EXPERIENCES AND SPECIAL CLASSES THE ONSITE CLASSROOM SHOP BUILDINGS AND GREENHOUSES WILL PROVIDE OPPORTUNITIES IN CARPENTRY MASONRY ELECTRICITY AND PLUMBING THE BOYS WILL ALSO OPERATE TRACTORS TRUCKS SNOW REMOVAL EQUIPMENT AND A LUMBER MILL TO GAIN EXPERIENCE IN MACHINERY OPERATION THE PROGRAM WILL BE DESIGNED TO OFFER SUCCESS EXPERIENCES TO STUDENTS ACCUSTOMED TO SCHOLASTIC FAILURE AND THE CURRICULUM WILL BE HIGHLY INDIVIDUALIZED BRUNER S DISCOVERY METHOD OF LEARNING WILL BE STRESSED CONSULTANTS IN THE AREAS OF FISH WILDLIFE BIOLOGY AGRICULTURE AND TREE MANAGEMENT WILL ASSIST THE BOYS IN PROJECTS DEALING WITH LUMBER OPERATIONS STREAM IMPROVEMENT OUTDOOR CAMPING AND LAND CAPABILITY THE ONSITE CLASSROOM WILL CONTAIN PERTINENT VOCATIONAL MATERIALS THE PROGRAM SHOULD DEVELOP IMPROVED WORK HABITS AND ATTITUDES AMONG LOW ACHIEVING HIGH SCHOOL BOYS APPROXIMATELY 45 STUDENTS GRADES 11 AND 12 WILL PARTICIPATE INITIALLY FOR FURTHER INFORMATION CONTACT ALLEN LOCKMAN MILLIKEN AND EASTERN AVE TRAVERSE CITY MICHIGAN 49684 (616) 946-9140 (DC)

ES 002 126

PROJECT TO IDENTIFY AND DISSEMINATE OUTSTANDING MICHIGAN TITLE III PROGRAMS

MICH DETROIT WAYNE COUNTY INTERMED SCHOOL DIST

Project Number DPSC-68-5561

EDRS Price MF-$0.50 HC-$3.40

Descriptors—*Educational Innovation Feedback *Information Dissemination *Program Evaluation *Publicize *State Programs

A STATEWIDE DISSEMINATION CENTER WILL BE ESTABLISHED AND TASK FORCE GROUPS WILL BE FORMED TO DEVELOP CRITERIA FOR TITLE III PROGRAM EVALUATION EFFECTIVE DISSEMINATION TECHNIQUES WILL BE IDENTIFIED AND UTILIZED TO PROVIDE INFORMATION ABOUT SUPERIOR PROGRAMS ON A STATEWIDE BASIS THE STATE DEPARTMENT OF EDUCATION BUREAU OF EDUCATIONAL SERVICES STAFF WILL ASSUME MAJOR RESPONSIBILITY FOR THE COORDINATION AND DIRECTION OF THE EVALUATIVE PROCESS APPROPRIATE REPRESENTATIVES OF THE DEPARTMENT OF EDUCATION AND KEY STATE EDUCATIONAL ORGANIZATIONS WILL MEET PERIODICALLY TO ASCERTAIN HOW EXISTING GROUPS WITH EVALUATION KNOW-HOW CAN CONTRIBUTE TO THE DEVELOPMENT OF CRITERIA AND THE SELECTION OF TITLE III PROGRAMS TO BE DISSEMINATED ADDITIONAL TASK FORCE GROUPS WILL SUGGEST OTHER MEANS REQUIRED TO EFFECTIVELY DISSEMINATE EDUCATIONAL INFORMATION SUCH AS THE IDENTIFICATION OF TARGET GROUPS SCHEDULING OF PRESENTATIONS LOAN OF MATERIALS AND FEEDBACK PROCEDURES TO ASSESS THE IMPACT OF DISSEMINATION THE TITLE III CENTER IN THE STATE S MAJOR URBAN COMPLEX WILL BE AUGMENTED TO INCLUDE PREPARATION AND PRODUCTION ACTIVITIES FOR THE STATEWIDE

PROJECT. A SERIES OF PRINT AND NONPRINT MATERIALS WILL BE PREPARED FOR DISSEMINATION BY THE CENTER STAFF. THE FEASIBILITY OF TEACHING FAIRS PATTERNED AFTER THE SCIENCE FAIRS FOR STUDENTS WILL BE CONSIDERED. APPROXIMATELY 2,322,131 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. WILLIAM C. MILLER, 301 CITY-COUNTY BUILDING, DETROIT, MICHIGAN 48226. (313) 224-5585. (DC)

ES 002 127

DEMONSTRATION PRETECHNICAL PROGRAM

MICH. BRIDGEPORT COMMUNITY SCHOOL DISTRICT

Project Number DPSC-68-5738

EDRS Price MF-$0.50 HC-$4.95

Descriptors—*Average Students, Community Involvement, Curriculum Development, Instructional Materials, Material Development, *Post Secondary Education, *Pretechnology Programs, *Technical Education, *Vocational Counseling, Vocational Development

A PRETECHNOLOGY CURRICULUM WILL BE DESIGNED FOR AVERAGE ABILITY STUDENTS IN A SUBURBAN-RURAL AREA. EMPHASIS WILL BE PLACED UPON PREPARING MID-ABLE STUDENTS FOR A 2-YEAR VOCATIONALLY ORIENTED COLLEGE PROGRAM. THE TECHNICALLY ORIENTED CURRICULUM WILL INCLUDE ENGLISH, ALGEBRA, PHYSICS, AND INDUSTRIAL ARTS/TECHNICAL LABORATORY. VOCATIONAL COUNSELING WILL BE PROVIDED TO JUNIOR HIGH SCHOOL STUDENTS TO BUILD STUDENT AWARENESS AND CREATE A DESIRABLE IMAGE FOR TECHNICAL EDUCATION. COUNSELING SERVICES WILL BE CONTINUED THROUGHOUT THE TECHNICAL CURRICULUM. CONSULTANTS WILL BE ENGAGED TO PARTICIPATE WITH THE PROGRAM INSTRUCTIONAL STAFF IN A 10-WEEK CURRICULUM WRITING SESSION, OBSERVING THE FOLLOWING SEQUENCE—(1) DEVISING PRETECHNICAL CURRICULUM PATTERNS FOR GRADES 10-12, (2) DEVELOPING NEW INSTRUCTIONAL MATERIALS, (3) DETERMINING NECESSARY AUDIOVISUAL SERVICES, AND (4) DECIDING UPON TYPES OF EQUIPMENT FOR THE TECHNICAL LABORATORIES. THE FEASIBILITY OF A SEPARATE FACILITY FOR PRETECHNICAL STUDENTS WILL BE CONSIDERED. A SITUATION ROOM WILL BE ESTABLISHED FOR INSERVICE TRAINING ACTIVITIES, PROGRAM PLANNING SESSIONS, AND VISITOR ORIENTATION AND BRIEFING. VISITATIONS WILL BE CONDUCTED TO OPERATING PROGRAMS IN CALIFORNIA AND FLORIDA, AND A REGIONAL CONFERENCE ON TECHNICAL EDUCATION WILL BE PLANNED. CONTINUOUS LIAISON WILL BE MAINTAINED WITH COMMUNITY COLLEGE PERSONNEL, WITH REPRESENTATIVES OF BUSINESS AND INDUSTRY, AND WITH THE STATE VOCATIONAL EDUCATION DIVISION. IN ADDITION, A MODEL WILL BE DEVELOPED FOR COMMUNITY INFORMATION AND INVOLVEMENT. APPROXIMATELY 1,900 STUDENTS, GRADES 7-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT MARTIN G. ATKINS, 3878 SHERMAN ST., BRIDGEPORT, MICHIGAN 48722. (517) 753-0416. (DC)

ES 002 128

COMPUTER ASSISTED INSTRUCTION LABORATORY IN MATHEMATICS AND SCIENCE

MO. KANSAS CITY SCHOOL DISTRICT

Project Number DPSC-68-5103

EDRS Price MF-$0.50 HC-$4.20

Descriptors—Branching, *Computer Assisted Instruction, *Grade 8, Independent Study, Individual Instruction, Institutes (Training Programs), Material Development, *Mathematics Education, *Problem Solving, *Programed Materials, *Science Education, Summer Programs

Identifiers—APL, COURSEWRITER II, IBM 1500 SYSTEM

COMPUTER-ASSISTED INSTRUCTION (CAI) WILL BE USED TO INDIVIDUALIZE INSTRUCTION FOR STUDENTS IN AN URBAN AREA. THE TEST PROJECT WILL CONSIST OF A MATHEMATICS/SCIENCE UNIT FOR EIGHT-GRADE STUDENTS. PROGRAMED MATERIALS WILL BE DESIGNED FOR USE WITH THE IBM 1500 SYSTEM. A WRITING TEAM COMPOSED OF EIGHT TEACHER-WRITERS AND THE PROJECT DIRECTOR WILL PREPARE MATERIALS TO BE USED IN THE TEST PROJECT. JUNIOR HIGH MATHEMATICS AND SCIENCE TEACHERS THROUGHOUT THE DISTRICT WILL BE ENCOURAGED TO PROVIDE OUTLINES OF SUPPLEMENTARY LEARNING ACTIVITIES AND TO WRITE THEIR OWN MODULES IN THE PROBLEM-SOLVING PROGRAMING LANGUAGE APL. STUDENTS WILL HAVE THE OPPORTUNITY TO DISCOVER QUANTITATIVE RELATIONSHIPS AND TO FORMALIZE SCIENTIFIC GENERALIZATIONS THROUGH THE USE OF THE PROBLEM-SOLVING AND SIMULATION CAPABILITIES OF APL. COURSEWRITER II WILL BE USED FOR THE PRESENTATION OF NONQUANTITATIVE MATERIAL. THE BRANCHING CAPABILITIES OF COURSEWRITER II SHOULD PROVIDE FOR GREATER INDIVIDUALIZATION OF INSTRUCTION. PROJECT STAFF WILL ATTEND A 1-WEEK IBM TRAINING SESSION TO GAIN UNDERSTANDING OF THE 1500 EQUIPMENT. MANUALS WILL BE WRITTEN TO COORDINATE CLASSROOM AND CAI LESSONS AND WILL BE DISTRIBUTED TO STUDENTS IN ADVANCE OF THEIR WORK ON A COMPUTER MODULE. FLEXIBLE SCHEDULING WILL BE INTRODUCED IN THE SCHOOL SYSTEM, AND EACH STUDENT WILL HAVE APPROXIMATELY ONE-THIRD OF HIS TIME FREE FOR INDEPENDENT STUDY. STUDENTS WILL BE ABLE TO SIGN UP FOR AT LEAST 1 HOUR OF COMPUTER TIME PER WEEK DURING THEIR INDEPENDENT STUDY PERIODS. CAI SUMMER PROGRAMS AND HIGH SCHOOL SCIENCE PROJECTS WILL ALSO BE TESTED ON A LIMITED BASIS. APPROXIMATELY 36,587 STUDENTS, GRADES 7-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT FRED D. NEAL, 7618 WYANDOTTE, KANSAS CITY, MISSOURI 64114. (816) 361-4482. (DC)

ES 002 129

EXEMPLARY MATERIALS CENTER—A KEY ELEMENT IN A NEW INSTRUCTIONAL SYSTEM

MO. FERGUSON SCHOOL DISTRICT R-2

Project Number DPSC-68-5524

EDRS Price MF-$0.50 HC-$5.70

Descriptors—Information Retrieval, Information Storage, Inservice Teacher Education, Instructional Innovation, *Instructional Materials Centers, *Instructional Technology

AN INSTRUCTIONAL MATERIALS CENTER (IMC) WILL BE PLANNED TO SERVE THE EDUCATIONAL NEEDS OF LOCAL PUBLIC AND NONPUBLIC SECONDARY SCHOOL STUDENTS. EMPHASIS WILL BE PLACED UPON CREATING NEW INSTRUCTIONAL SYSTEMS BASED UPON THE USE OF MULTIMEDIA IN THE ACHIEVEMENT OF EDUCATIONAL OBJECTIVES. TEACHING TEAMS FROM PROJECT SCHOOLS WILL ANALYZE THEIR PRESENT INSTRUCTIONAL SYSTEMS AND WILL IDENTIFY TYPICAL CLASSROOM ACTIVITIES TO DETERMINE PROGRAM COMPONENTS WHICH CAN BE USED TO CARRY OUT THESE ACTIVITIES. PROJECT STAFF WILL (1) EXAMINE PRESENT PLANT FACILITIES TO DETERMINE HOW THEY MIGHT BE REMODELED TO HOUSE THE IMC, (2) IDENTIFY THE ORGANIZATION, STRUCTURE, AND FUNCTION OF THE VARIOUS FACILITIES TO BE FOUND IN THE IMC, AND (3) STUDY PLANS FOR MORE EFFECTIVE STORAGE AND RETRIEVAL OF THE INSTRUCTIONAL MATERIALS AND MEDIA LOCATED IN THE IMC. TEACHERS AND ADMINISTRATORS WILL PARTICIPATE IN WORKSHOPS, SEMINARS, AND OTHER INSERVICE TRAINING PROGRAMS TO LEARN HOW TO PUT EDUCATIONAL RESEARCH AND THEORY INTO PRACTICE. PRESERVICE AND INSERVICE TRAINING PROGRAMS FOR LIBRARIANS AND LIBRARY ASSISTANTS WILL ALSO BE OFFERED. APPROXIMATELY 27,600 SECONDARY STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. WARREN M. BROWN, 655 JANUARY AVE., FERGUSON, MISSOURI 63135. (314) 521-2000. (AW)

ES 002 130

TELEPHONIC SEMINAR IN FOREIGN RELATIONS

MO. COLUMBIA SCHOOL DISTRICT

Project Number DPSC-68-5728

EDRS Price MF-$0.25 HC-$1.85

Descriptors—Adult Education, Audiovisual Aids, Current Events, Federal Government, Foreign Relations

Independent Study 'Political Science 'Seminars Social Studies Student Research 'Telephone Communication Systems World Affairs

FOREIGN POLICY CURRENT EVENTS SEMINARS WILL BE ARRANGED FOR HIGH SCHOOL STUDENTS THROUGH AN AMPLIFIED TELEPHONE HOOKUP TO THE DEPARTMENT OF STATE IN WASHINGTON, D.C. A SERIES OF FIVE MONTHLY SEMINARS WILL BE PLANNED. IN ADDITION, A LIVE KEYNOTE ADDRESS AND A LIVE RESUME CONCLUSION WILL BE OFFERED. THE SEMINARS WILL BE SCHEDULED IN THE EVENING IN THE HIGH SCHOOL AUDITORIUMS TO ENCOURAGE COMMUNITY ATTENDANCE. SPEAKERS WILL TALK FROM 20 TO 30 MINUTES AND WILL THEN ANSWER QUESTIONS DIRECTED FROM THE AUDIENCE. A PANORAMA OF APPROPRIATE VISUAL AIDS WILL BE ON STAGE WHILE THE AMPLIFIED LONG DISTANCE CALL IS BEING PRESENTED. SLIDES OF THE AREA UNDER DISCUSSION WILL BE FURNISHED IN ADVANCE BY THE SPEAKER. A CORE GROUP OF 150 HIGH SCHOOL STUDENTS WILL BE CONSIDERED ACTIVE PARTICIPANTS AS PART OF THEIR INDEPENDENT STUDY PROGRAM. CORE STUDENTS WILL CONDUCT EXTENSIVE PRESEMINAR RESEARCH ON THE AREA TO BE DISCUSSED. IN ADDITION, AN OBSERVER CORPS OF 350 STUDENTS AND ADULTS WILL PARTICIPATE IN THE SEMINARS. A SOCIAL STUDIES AND POLITICAL SCIENCE PROFESSOR FROM A NEARBY UNIVERSITY WILL DIRECT INDIVIDUALIZED STUDY, COORDINATE THE TOTAL PROGRAM, AND DIRECT STUDENT FOCUS ON THE SPEAKER'S REMARKS IN FOLLOWUP SESSIONS. APPROXIMATELY 503 STUDENTS, GRADES 7-12, AND ADULTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT CHARLES C. CAMPBELL, 1002 RANGE LINE, COLUMBIA, MISSOURI 65201 (314) 442-9133. (DC)

ES 002 131

TOWARD OPTIMUM CONDITIONS FOR LEARNING.

MONT. BOZEMAN ELEMENTARY SCHOOL DISTRICT 7

Project Number DPSC-68-5332

EDRS Price MF-$0.25 HC-$1.95

Descriptors—'Behavior Change, 'Classroom Techniques, 'Learning Difficulties, 'Teacher Behavior, Teacher Evaluation, Teacher Improvement, Teacher Role, Teacher Workshops, 'Teaching Methods

NONCLINICAL AMELIORATION OF LEARNING DISABILITIES AMONG ELEMENTARY SCHOOL CHILDREN WILL BE INVESTIGATED IN A RURAL AREA. EMPHASIS WILL BE PLACED UPON--(1) PROVIDING OPTIMUM LEARNING CONDITIONS FOR ELEMENTARY STUDENTS, (2) EXPLORING USES OF BEHAVIOR MODIFICATION TECHNIQUES IN THE CLASSROOM, AND (3) TRAINING TEACHERS FOR FULL PARTICIPATION IN THE ANALYSIS OF EDUCATIONAL NEEDS AND IN THE DEVELOPMENT OF EDUCATIONAL PROGRAMS. DEVELOPMENTAL COUNSELORS WILL BE EMPLOYED TO INVESTIGATE NEW TECHNIQUES FOR CLASSROOM MANAGEMENT. INSERVICE WORKSHOP SESSIONS WILL BE ARRANGED TO COVER THE FOLLOWING AREAS--(1) DIAGNOSTIC TEACHING, (2) KINDERGARTEN ASSESSMENT TECHNIQUES, (3) OBSERVATIONAL METHODS, AND (4) BEHAVIOR MODIFICATION. BASIC DATA WILL BE GATHERED ON ALL CHILDREN FROM KINDERGARTEN THROUGH SIXTH GRADE AND WILL INCLUDE (1) STANDARDIZED TEST DATA ON INTELLIGENCE AND ACHIEVEMENT, (2) HEALTH DATA, (3) INFORMATION ON HOME AND PARENTS, (4) TEACHER OBSERVATIONS, INCLUDING BEHAVIOR RATINGS AND SOCIOMETRIC EVALUATIONS, AND (5) COUNSELOR OBSERVATIONS. TEACHER ATTITUDES AND CLASSROOM BEHAVIOR WILL BE ASSESSED THROUGH GROUP DISCUSSION, RATING SCALES, COUNSELOR OBSERVATIONS, AND VIDEOTAPED OBSERVATIONS. TEACHERS WILL BE ENCOURAGED TO INVESTIGATE NEW TEACHING METHODS, AND A PROFESSIONAL LIBRARY WILL BE PROVIDED TO SUPPORT TEACHER RESEARCH. OBSERVATIONS ROOMS WILL BE ESTABLISHED IN WHICH EXPERIMENTAL CLASSROOM TECHNIQUES MAY BE OBSERVED BY STUDENTS AND BY VISITORS FROM OTHER SCHOOLS. APPROXIMATELY 2,378 STUDENTS, GRADES 1-6, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT WYLLA D. BARSNESS, WILLSON ELEMENTARY SCHOOL, 404 WEST MAIN, BOZEMAN, MONTANA 59715 (406) 587-0221. (DC)

ES 002 132

ABLE STUDENT PROGRAM.

NEBR., GRAND ISLAND SCHOOL DISTRICT

Project Number DPSC-68-5234

EDRS Price MF-$0.25 HC-$1.65

Descriptors—'Ability Identification, Able Students, Counselors, 'Gifted, 'Independent Study, Information Retrieval, Instructional Materials, Instructor Coordinators, Learning Experience, 'Program Planning, Psychologists, 'Special Programs

A SPECIAL CURRICULUM FOR GIFTED STUDENTS WILL BE PLANNED FOR A RURAL AREA. A PLANNING TEAM COMPOSED OF 15-30 TEACHERS, ADMINISTRATORS, AND GIFTED GRADUATES WILL BE FORMED TO DEVELOP PROGRAM HYPOTHESES AND GUIDELINES. FROM THE PLANNING TEAM A CORPS WILL BE ORGANIZED TO VISIT EXEMPLARY GIFTED-STUDENT PROGRAMS BOTH INSTATE AND OUT OF STATE. PROJECT STAFF WILL RESEARCH THE FOLLOWING NEED AREAS--(1) EARLY IDENTIFICATION OF GIFTED STUDENTS IN THE PRIMARY GRADES THROUGH TEACHER EVALUATION, INDIVIDUAL TESTING, AND INTERVIEWS WITH CANDIDATES AND THEIR PARENTS, (2) INSERVICE TRAINING PROGRAM, (3) SPECIAL PERSONNEL TO WORK DIRECTLY WITH THE GIFTED, INCLUDING COORDINATING TEACHERS, PSYCHOLOGIST, AND COUNSELORS, (4) PROGRAM ORGANIZATION, INCLUDING STUDY OF EXEMPLARY PROGRAMS, (5) SPECIALIZED LEARNING MATERIALS AND EXPERIENCES, INCLUDING THE ORGANIZATION OF AN INDEPENDENT STUDY PROGRAM FOR GIFTED STUDENTS. THE PROBLEMS OF THE UNDERACHIEVING GIFTED STUDENT WILL RECEIVE PARTICULAR ATTENTION. THE FEASIBILITY OF A DIAL RECALL INFORMATION STORAGE CENTER WILL BE STUDIED. APPROXIMATELY 6,536 STUDENTS, GRADES K-12 AND PRESCHOOL, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. GLENN A. LUNDSTROM, 615 NORTH ELM, GRAND ISLAND, NEBRASKA 68801 (308) 382-3190. (DC)

ES 002 133

PALEONTOLOGY IN THE ELEMENTARY SCHOOL.

N.J. NEWARK BOARD OF EDUCATION

Project Number DPSC-68-5218

EDRS Price MF-$0.25 HC-$1.70

Descriptors—Elementary School Science, Field Experience Programs, 'Field Trips, 'Geology, 'Grade 5, 'Museums, 'Paleontology, Social Relations, 'Student Science Interests, Suburban Schools, Summer Science Programs, Urban Schools, Workshops

PALEONTOLOGY FOSSIL IDENTIFICATION WILL BE INTRODUCED TO GROUPS OF STUDENTS FROM INNER CITY AND SUBURBAN AREAS. EMPHASIS WILL BE PLACED UPON (1) STIMULATING SCIENTIFIC INTEREST AMONG ALL STUDENTS AND (2) PROVIDING SOCIAL INTERACTION BETWEEN SUBURBAN AND URBAN STUDENTS. ALL FIFTH-GRADE STUDENTS IN THE METROPOLITAN AREA WILL BE ELIGIBLE FOR PARTICIPATION. BOOKLETS PREPARED BY AN ARTIST/PALEONTOLOGIST WILL BE DISTRIBUTED TO ALL FIFTH-GRADE CLASSES PRIOR TO AN INTRODUCTORY LECTURE AND A VISIT TO A LOCAL MUSEUM. THE INTRODUCTORY LECTURE AT THE URBAN SCHOOL WILL INCLUDE FILMS, SLIDES, AND DISPLAYS WHICH CAN BE VIEWED AT CLOSE RANGE BY THE STUDENTS FOLLOWING THE LECTURE. A MUSEUM VISITATION WILL BE PLANNED ENABLING STUDENTS TO EXAMINE MORE MATERIALS AND TO ENTER INTO INFORMAL DISCUSSIONS ABOUT PALEONTOLOGY AND THE GEOLOGICAL HISTORY OF THE AREA. THREE URBAN CLASSES WILL BE MIXED WITH ONE SUBURBAN CLASS FOR EACH MUSEUM VISIT. FOLLOWING THE MUSEUM SESSION, A FOSSIL HUNT WILL BE ARRANGED TO REINFORCE INITIAL LEARNINGS. WEEKLY WORKSHOPS WILL BE HELD AT THE MUSEUM TO PROVIDE OPPORTUNITIES FOR ALL GROUPS TO CONTINUE THEIR STUDY. IN ADDITION, FIELD TRIPS AND MUSEUM-BASED WORKSHOPS WILL BE OFFERED DURING THE SUMMER FOR INTERESTED STUDENTS. APPROXIMATELY 8,300 FIFTH-GRADE STUDENTS WILL BE SERVED. FOR FURTHER INFOR-

MATION CONTACT FRANKLYN TITUS SUPERINTENDENT OF SCHOOLS 31 GREEN ST NEWARK NEW JERSEY 07102 (201) 622-2700 (DC)

ES 002 134

STRING PROGRAM IN RURAL COMMUNITY

N J FLEMINGTON HUNTERDON CENTRAL HIGH SCHOOL

Project Number DPSC-68-5273

EDRS Price MF-$0.25 HC-$1.35

Descriptors Adult Programs *Cultural Enrichment *Music Education *Supplementary Education *Supplementary Educational Centers

A SPECIAL CULTURAL ENRICHMENT PROGRAM WILL BE ESTABLISHED TO TRAIN ELEMENTARY AND SECONDARY SCHOOL STUDENTS IN STRINGS THE STUDENTS WILL MEET ONE DAY A WEEK (SATURDAY) AT A SUPPLEMENTARY TRAINING CENTER ESPECIALLY CREATED FOR THIS PROGRAM PROFESSIONAL STRING INSTRUCTORS WILL BE ENGAGED INSTRUCTORS WILL ADHERE TO THE STANDARDS PRESCRIBED BY ASTA AND THE RECOMMENDATIONS OF THE MUSIC DEPARTMENT OF TWO NEARBY COLLEGES IN ADDITION TO THE SPECIALIZED INSTRUCTION MUSICAL INSTRUMENTS MUSIC AND BUS TRANSPORTATION WILL BE FURNISHED THE PROGRAM IS EXPECTED TO SERVE AS A MODEL FOR REGULAR SCHOOL PROGRAMS ALSO IT SHOULD PROVIDE CULTURAL ENRICHMENT TO PERSONS LOCATED IN RURAL AREAS WHO ARE BECAUSE OF GEOGRAPHICAL LOCATION ISOLATED FROM CULTURAL EDUCATIONAL OPPORTUNITIES APPROXIMATELY 10,900 PERSONS WILL BE SERVED FOR FURTHER INFORMATION CONTACT JOHN F KRAUSS 31 NEW JERSEY AVE FLEMINGTON NEW JERSEY 08822 (201) 782-5522 (AW)

ES 002 135

NEW JERSEY URBAN SCHOOLS DEVELOPMENT COUNCIL

N J ELIZABETH BOARD OF EDUCATION

Project Number DPSC-68-5443

EDRS Price MF-$0.25 HC-$2.00

Descriptors Administrative Agencies Advisory Committees *Cooperative Planning *Developmental Programs *Interagency Coordination *Team Administration *Urban Education Urban Schools

SUPERINTENDENTS FROM EACH OF TEN URBAN SCHOOL SYSTEMS TOGETHER WITH REPRESENTATIVES FROM THE STATE DEPARTMENT OF HIGHER EDUCATION NONPUBLIC SCHOOLS AND MEMBERS AT LARGE WILL FORM A DEVELOPMENT COUNCIL THE COUNCIL WILL UNDERTAKE TO (1) IDENTIFY PROBLEMS COMMON TO THE SCHOOL DISTRICTS (2) ASSESS EXISTING SOLUTIONS AND (3) DISCOVER STUDY AND IMPLEMENT APPROACHES UNIQUELY SUITED TO THE SUPPORT AND PROMOTION OF EDUCATION PROPER TO THE URBAN COMMUNITY FUTURE PLANNING WILL ESTABLISH GUIDELINES TO ENABLE OTHER URBAN AREAS TO ENTER INTO THE COOPERATIVE EFFORT AFTER FEDERAL SUPPORT IS PHASED OUT THE OPERATION WILL EITHER BECOME A NEW OPERATION FOR THE STATE DEPARTMENT OF EDUCATION IN COOPERATION WITH OTHER AGENCIES OR CONTINUE AS AN URBAN SCHOOL DEVELOPMENT COUNCIL SUBSIDIZED BY THE PARTICIPATING SCHOOL SYSTEMS APPROXIMATELY 222,400 PUBLIC SCHOOL AND 85,800 NONPUBLIC SCHOOL STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT JOHN E DWYER BOARD OF EDUCATION CITY HALL ELIZABETH NEW JERSEY 07207 (201) 353-2200 (AW)

ES 002 136

WOODBRIDGE INDUSTRY AND SCHOOLS FOR EDUCATION (PROJECT W I S E)

N J WOODBRIDGE TOWNSHIP BOARD OF EDUCATION

Project Number DPSC-68-5698

EDRS Price MF-$0.25 HC-$1.70

Descriptors Apprenticeships *Cooperative Education Curriculum Development *Occupational Guidance *School Industry Relationship *Vocational Development *Vocational Education Work Study Programs

CLOSE COOPERATION BETWEEN SCHOOL AND INDUSTRY SHOULD RESULT IN AN IMPROVED PROGRAM OF VOCATIONAL GUIDANCE EDUCATION AND TRAINING FOR SCHOOLS LOCATED IN A DENSELY POPULATED SUBURBAN COMMUNITY AN ADVISORY COMMITTEE COMPOSED OF REPRESENTATIVES FROM BUSINESS INDUSTRY LABOR AND EDUCATION WILL ATTEMPT TO SECURE THE COOPERATION OF EACH INTEREST REPRESENTED ON THE COMMITTEE INTRODUCTION TO VOCATIONS PROGRAMS WILL BE ESTABLISHED FOR 9TH AND 10TH GRADE STUDENTS REPRESENTATIVES FROM BOTH INDUSTRY AND LABOR WILL BE CALLED UPON TO HELP DEVELOP CURRICULUM GUIDES AND TO CONDUCT WORKSHOPS JOB PLACEMENT PROCEDURES WILL BE ESTABLISHED AND UNION COOPERATION WILL BE SOLICITED FOR PROVIDING APPRENTICESHIP AND OTHER TRAINING APPROXIMATELY 8,000 STUDENTS GRADES 7-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT BERNARD NOVICK JOHN F KENNEDY MEMORIAL HIGH SCHOOL WASHINGTON STREET ISELIN NEW JERSEY 08830 (201) 636-0348 (AW)

ES 002 137

NEW YORK CITY SCHOOL-COMMUNITY INTERACTION UMBRELLA PROPOSAL

N Y BROOKLYN BD OF EDUC CITY OF NEW YORK

Project Number DPSC-68-5377

EDRS Price MF-$0.75 HC-$7.65

Descriptors *Curriculum Development *Decentralization *Disadvantaged Youth English (Second Language) Interaction Intercommunication Mathematics Negro History Parent Education Programed Materials Puerto Ricans Reading *School Community Relationship Teacher Aides Teacher Improvement *Urban Education

Identifiers UMBRELLA PROJECTS

DECENTRALIZATION IN A LARGE URBAN SCHOOL SYSTEM WILL BE INTRODUCED THROUGH FIVE UMBRELLA PROJECTS THE FIVE UMBRELLAS WILL INCLUDE (1) TEACHER GROWTH (2) CURRICULUM (3) GUIDANCE PUPIL PERSONNEL SERVICES (4) BASIC SKILLS/ENGLISH AS A SECOND LANGUAGE AND (5) COMMUNICATION EMPHASIS WILL BE PLACED UPON SCHOOL COMMUNITY INTERACTION EACH PROJECT WILL HAVE A SEPARATE BOARD ADVISORY PANEL SELECTED BY THOSE DIRECTLY INVOLVED AND EACH UMBRELLA WILL BE ADMINISTERED BY A DIRECTOR AND CODIRECTOR-ONE FROM THE SCHOOL SYSTEM AND THE OTHER FROM THE COMMUNITY DEMONSTRATION PROJECTS UNDER EACH UMBRELLA WILL BE ESTABLISHED IN SELECTED DISTRICTS THROUGHOUT THE CITY PROJECT STAFF OF THE TEACHER GROWTH UMBRELLA WILL DESIGN NEW WAYS FOR TEACHERS TO COMMUNICATE WITH DISADVANTAGED URBAN CHILDREN SIX SCHOOLS WILL BE DESIGNATED AS TEACHER EDUCATION CENTERS AND EACH SCHOOL WILL HOUSE AN INSTRUCTIONAL MATERIALS CENTER NEW TEACHING LEARNING DESIGNS WILL BE DEVELOPED FOR THE CURRICULUM UMBRELLA AND WILL FEATURE STUDENT DEVELOPED MATERIALS FOR THE IMPROVEMENT OF READING SKILLS PROGRAMED MATERIALS FOR MATHEMATICS AND AFRO AMERICAN HISTORY IN THE SOCIAL STUDIES CURRICULUM WILL BE INTRODUCED THE GUIDANCE PROGRAM WILL BE AIMED AT CREATING WORK EXPERIENCE PROGRAMS FOR POTENTIAL DROPOUTS THE ENGLISH/SECOND LANGUAGE PROGRAM WILL INCLUDE ORIENTATION SESSIONS FOR PARENTS NEWLY ARRIVED FROM PUERTO RICO TEACHER AIDES FROM THE COMMUNITY WILL BE RECRUITED AND TRAINED AS READING ASSISTANTS THE COMMUNICATION UMBRELLA WILL BE AIMED AT STRENGTHENING COMMUNITY AND PARENT GROUPS SO THAT THEY MAY BETTER EXPRESS THE NEEDS OF A PARTICULAR NEIGHBORHOOD APPROXIMATELY 1,065,920 STUDENTS GRADES K-12 AND PRESCHOOL WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR BERNARD E DONOVAN 110 LIVINGSTON ST BROOKLYN NEW YORK 11201 (212) 596-6161 (DC)

ES 002 138

PROVIDING RESOURCE OPPORTUNITIES FOR BETTER EDUCATION

N.Y. UNADILLA OTSEGO COUNTY BD OF COOP EDUC SERVS

Project Number DPSC 68 5617

EDRS Price MF-$0.50 HC-$4.85

Descriptors—Curriculum Development, Economics Educational Television, Grade 12, Inquiry Training, Inservice Teacher Education, Interagency Coordination, Master Plans, Rural Schools, Student Needs, University Extension

Identifiers—DEVELOPMENTAL ECONOMIC EDUCATION PROGRAM

A MASTER PLAN FOR THE IMPROVEMENT OF THE K-12 CURRICULUM WILL BE DEVELOPED FOR A RURAL AREA. EMPHASIS WILL BE PLACED UPON (1) INSERVICE TEACHER EDUCATION, (2) INQUIRY TRAINING METHODOLOGY, AND (3) RESOURCE UTILIZATION. PROJECT PROBE WILL HAVE FIVE COMPONENTS—(1) ECONOMICS EDUCATION, (2) SCIENCE EDUCATION, (3) REGIONAL RESOURCE CENTER FOR THE SOCIAL STUDIES, (4) A TEACHING MUSEUM, AND (5) EDUCATION IN RURAL GOVERNMENT. A CENTRAL PLANNING COUNCIL WILL BE FORMED TO PROVIDE A MECHANISM THROUGH WHICH ALL AGENCIES AND INSTITUTIONS INVOLVED CAN PARTICIPATE IN POLICY FORMATION. THE ECONOMICS EDUCATION CURRICULUM WILL BE BASED UPON THE SPECIAL NEEDS OF STUDENTS IN THE REGION. ECONOMIC CONCEPTS WILL BE TAUGHT TO STUDENTS IN GRADES K-11 AND A SEPARATE COURSE IN ECONOMICS WILL BE OFFERED TO 12TH GRADE STUDENTS. THE PRINCIPLES OF THE DEVELOPMENTAL ECONOMICS EDUCATION PROGRAM (DEEP) WHICH WAS DESIGNED FOR URBAN DISADVANTAGED YOUTH WILL BE ADAPTED FOR THE RURAL YOUTH OF THE PROBE AREA. A CURRICULUM SPECIALIST COMPETENT IN ECONOMICS AS WELL AS IN CURRICULUM DEVELOPMENT WILL BE ENGAGED TO IDENTIFY THE UNIQUE NEEDS OF THE AREA. TEACHERS WILL BE OFFERED THE FOLLOWING INSERVICE TRAINING OPPORTUNITIES—(1) UNIVERSITY EXTENSION CREDIT COURSES IN ECONOMICS EDUCATION AT NEARBY UNIVERSITIES, (2) SUMMER COURSES, AND (3) CORRESPONDENCE COURSES THROUGH EDUCATIONAL TELEVISION. THE REMAINING FOUR PROJECT COMPONENTS WILL BE IMPLEMENTED IN ENSUING YEARS. APPROXIMATELY 59,878 STUDENTS GRADES K-12 WILL BE SERVED. FOR FURTHER INFORMATION CONTACT ERLE A. SMITH, ASSISTANT SUPERINTENDENT, UNADILLA, NEW YORK 13849. (607) 369-5251. (DC)

ES 002 139

SMOKY MOUNTAIN CULTURAL ARTS DEVELOPMENT ASSOCIATION

N.C. SYLVA JACKSON COUNTY BOARD OF EDUCATION

Project Number DPSC-68-5292

EDRS Price MF-$0.50 HC-$4.70

Descriptors—Art Activities, Art Education, Community Involvement, Cultural Activities, Cultural Education, Educational Research, Folk Culture, Inservice Teacher Education, Music Activities, Music Education

THE SMOKY MOUNTAIN CULTURAL ARTS DEVELOPMENT ASSOCIATION (SMCADA) WILL BE ESTABLISHED TO DEVELOP A COURSE OF STUDY IN THE ARTS AND TO CONDUCT RESEARCH IN THE DEVELOPMENT OF A PROGRAM UTILIZING INDIGENOUS FOLK CULTURE. MUSIC, ART, AND DANCE PROGRAMS WILL BE ESTABLISHED TO TEACH A VARIETY OF EXPERIENCES WHICH NURTURE A CHILD'S GROWTH IN THE ARTS. A SERVICE-RESEARCH CENTER WILL BE ESTABLISHED TO DETERMINE METHODS BEST SUITED TO TEACHING THE ARTS TO STUDENTS IN AN AREA WHERE LITTLE HAS BEEN TAUGHT IN THE PAST. INSERVICE WORKSHOPS AND SEMINARS WILL BE CONDUCTED AS THE NEED ARISES. THE SMCADA WILL ALSO (1) FOSTER COMMUNITY INVOLVEMENT IN THE CULTURAL ARTS (PRESCHOOL THROUGH ADULTHOOD) AND (2) SEEK TO IMPROVE THE CULTURAL CLIMATE IN SCHOOL AND COMMUNITY THROUGH THE ESTABLISHMENT OF A COMMUNITY ARTISTS SERIES, AS WELL AS ACTING AS A CLEARINGHOUSE IN FURNISHING PROGRAMS BY VISITING LECTURERS AND EXPERTS. APPROXIMATELY 127,000 PERSONS IN EIGHT COUNTIES WILL BE SERVED. FOR FURTHER INFORMATION CONTACT EDGAR VOMLEHN, BOX 277, SYLVA, NORTH CAROLINA 28779. (704) 586-5111. (AW)

ES 002 140

SUMMER ARTS CARNIVAL AND FOLLOW-UP PROGRAM FOR GREATER MOUNT AIRY.

N.C. MOUNT AIRY CITY SCHOOLS

Project Number DPSC 68-5375

EDRS Price MF-$0.25 HC-$2.90

Descriptors—Art, Community Leaders, *Cultural Enrichment, Dramatics, *Fine Arts, Leadership Training, Music, Production Techniques, *Summer Programs, *Talented Students, Theater Arts

A SUMMER FINE ARTS CARNIVAL WILL BE ESTABLISHED IN A RURAL AREA. A FIVE-PRONGED PROGRAM WILL BE PLANNED—(1) MUSIC, (2) ART, (3) DRAMA, (4) LEADERSHIP TRAINING, AND (5) FINE ARTS PRESENTATIONS. THE MUSIC PROGRAM WILL INCLUDE A BEGINNING INSTRUMENTAL PROGRAM, AN ENSEMBLE FOR TALENTED STUDENTS, AND MUSIC APPRECIATION CLASSES. A COMPOSER-IN-RESIDENCE AND RESIDENT PERFORMING GROUPS WILL BE ENGAGED. THE ART PROGRAM WILL COVER AN ORIENTATION SEMINAR, CREATIVITY WORKSHOPS, AND STUDIO CLASSES. THREE PROFESSIONAL ARTISTS-IN-RESIDENCE WILL BE ENGAGED—A PAINTER-MURALIST, A GRAPHIC ARTIST, AND A SCULPTOR. THE DRAMA PROGRAM WILL INCLUDE BOTH PROFESSIONAL PRESENTATIONS AND TRAINING SESSIONS IN STAGING AND PRODUCTION TECHNIQUES. INSTRUCTION WILL COVER SPEECH, BLOCKING, SET DESIGNING, CHOREOGRAPHY, AND PRODUCING-DIRECTING. FOR THE LEADERSHIP INSTITUTE, COMMUNITY LEADERS WILL BE SELECTED TO PARTICIPATE IN AN APPRENTICESHIP PROGRAM. THE 4-WEEK TRAINING COURSE WILL INCLUDE FORMAL INSTRUCTION AS WELL AS SUPERVISED TEACHING AND FIELD TRIPS. EMPHASIS WILL BE GIVEN TO COMMUNITY ARTS MANAGEMENT. THE FINE ARTS SERIES WILL FEATURE THE INTRODUCTION OF PROFESSIONAL PERFORMANCES IN THE SCHOOLS. THE SERIES WILL PROGRESS FROM PROGRAMS BASED ON POPULAR APPEAL TO MORE CLASSICAL OFFERINGS. APPROXIMATELY 3,300 STUDENTS, GRADES 1-12, AND ADULTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT B. H. CHARRINGTON, 306 SOUTH MAIN ST., MOUNT AIRY, NORTH CAROLINA 27030. (919) 786-8355. (DC)

ES 002 141

MODEL CLINIC FOR PSYCHOEDUCATIONAL SERVICES

N.C. TROY MONTGOMERY COUNTY BOARD OF EDUCATION

Project Number DPSC 68-5454

EDRS Price MF-$0.50 HC-$3.10

Descriptors—Demonstration Centers, Diagnostic Tests, *Inservice Teacher Education, *Learning Difficulties, Mobile Educational Services, *Psychoeducational Clinics, *Psychoeducational Processes

MOBILE CLINICS WILL BE ESTABLISHED TO SERVE AS MODEL DEMONSTRATION CENTERS FOR OBSERVATION, TRAINING, AND REMEDIATION OF PSYCHOEDUCATIONAL DISABILITIES. THE CLINICS WILL BE IN OPERATION AT EACH OF EIGHT PROJECT SCHOOLS ONE DAY A WEEK. STUDENTS FROM GRADES ONE TO FOUR WILL BE SCREENED, TESTED, AND EVALUATED. TEACHER CONSULTATIONS WILL BE USED IN THE DEVELOPMENT OF INDIVIDUALIZED PROGRAMS FOR CHILDREN IDENTIFIED AS HAVING LEARNING DISABILITIES. INSERVICE TEACHER EDUCATION WILL BE USED TO ACQUAINT CLASSROOM TEACHERS WITH (1) THE GENERAL PRINCIPLES OF MENTAL HYGIENE, (2) IDENTIFICATION AND REMEDIATION TECHNIQUES TO BE USED WITH EMOTIONALLY DISTURBED, NEUROLOGICALLY IMPAIRED, CULTURALLY DEPRIVED AND FUNCTIONALLY RETARDED CHILDREN, AND (3) CURRENT RESEARCH IN THE FIELD. A 6-WEEK SUMMER SESSION WILL BE DESIGNED TO MEET THE NEEDS OF TEACHERS THROUGH SUCH PROGRAMS AS WORKSHOPS, SEMINARS, AND COLLEGE COURSES. APPROXIMATELY 2,000 STUDENTS, GRADES 1-4, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT C. WADE MOBLEY, P.O. BOX 785, TROY, NORTH CAROLINA 27371. (919) 576-6511. (AW)

ES 002 142

IMPROVING INSTRUCTION WITH ELECTRONIC EQUIPMENT

N.C. SALISBURY CITY BOARD OF EDUCATION

Project Number DPSC-68-5693

EDRS Price MF-$0.25 HC-$1.85

Descriptors—Demonstrations (Educational), *Instructional Television, *Instructor Coordinators, *Open Circuit Television, Telecourses, Television Curriculum, *Television Teachers, *Video Tape Recordings

INSTRUCTIONAL TELEVISION TAPES (ITV) WILL BE SELECTED AND EDITED FOR USE IN A RURAL SCHOOL SYSTEM. EMPHASIS WILL BE PLACED UPON THE ROLE OF THE CLASSROOM TEACHER IN ADAPTING THE LESSONS TO THE LOCAL SITUATION. TEACHERS WILL BE ABLE TO PREVIEW EACH STATE-PRODUCED ITV LESSON AND TO PREPARE AN INTRODUCTION AND SUMMARY. EACH LESSON WILL BE EVALUATED IN TERMS OF THE INDIVIDUAL LOCAL SITUATION—AS IT IS BEING TAPED. TEACHERS WILL BE ABLE TO ELIMINATE SOME LESSONS, TO REPLAY OTHERS, AND TO USE THE SAME VIDEOTAPE FOR ALL SECTIONS OF THE SAME SUBJECT. AN INSTRUCTIONAL TECHNOLOGIST AND A TECHNICIAN WILL BE ENGAGED TO SURVEY THE SCHOOL SYSTEM AND TO DISCOVER THE MOST IMAGINATIVE TEACHERS AND LEARNING SITUATIONS. OUTSTANDING UNITS OF WORK WILL BE VIDEOTAPED FOR USE THROUGHOUT THE SCHOOL SYSTEM. THE INSTRUCTIONAL TECHNOLOGIST WILL TAPE DEMONSTRATION LESSONS IN SELECTED CLASSROOMS. LESSONS WILL BE TAPED WITH BOTH SOUND AND VIDEO RECORDING AND WILL BE VIEWED AND EDITED ON AN INSTANT-REPLAY BASIS. THE INSTRUCTIONAL TECHNOLOGIST WILL ALSO TAPE COMMERCIALLY PRODUCED TELEVISION PROGRAMS DEALING WITH CURRENT EVENTS, SCIENCE, ECONOMICS, MUSIC, AND LITERATURE TO ENRICH THE CURRICULUM. APPROXIMATELY 4,300 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT HAROLD D. ISENBERG, ASSISTANT SUPERINTENDENT, 314 N. ELLIS ST., SALISBURY, NORTH CAROLINA 28144. (704) 636-7500. (DC)

ES 002 144

RECONCEPTUALIZATION OF SECONDARY EDUCATION (TITLE SUPPLIED).

OHIO ELYRIA CITY BOARD OF EDUCATION

Project Number DPSC-68-5205

EDRS Price MF-$0.25 HC-$2.70

Descriptors—Counseling, Flexible Scheduling, Grouping (Instructional Purposes), Health Services, *High School Curriculum, *Independent Study, *Individualized Programs, Inquiry Training, Instructional Materials Centers, *Learning Experience, *Student Interests, Student Personnel Services, Student School Relationship, Team Teaching

A MODEL CURRICULUM WILL BE DESIGNED FOR SECONDARY STUDENTS IN A RAPIDLY GROWING URBAN-SUBURBAN AREA. THREE CURRICULAR ELEMENTS WILL BE REDEFINED: CENTRAL LEARNING EXPERIENCES, INDIVIDUAL INTEREST EXPERIENCES, AND UTILIZATION OF ANCILLARY SERVICES. CENTRAL LEARNING EXPERIENCES WILL BE RESTRUCTURED IN THE FOLLOWING AREAS: COMMUNICATIONS, PSYCHOPHYSICAL DEVELOPMENT, SOCIOCULTURAL EXPERIENCES, AESTHETICS-HUMANITIES ENRICHMENT, AND TIME-SPACE-ENERGY RELATIONSHIP. INSTRUCTION IN THESE AREAS WILL BE THE RESPONSIBILITY OF TEAMS OF FIVE TEACHERS. STUDENTS WILL BE HETEROGENEOUSLY GROUPED IN BLOCKS OF 125 TO EACH FIVE-TEACHER TEAM. FLEXIBLE SCHEDULING WILL BE IMPLEMENTED. INQUIRY TRAINING WILL BE USED TO DEVELOP INDIVIDUAL INTEREST EXPERIENCES. EMPHASIS WILL BE PLACED UPON IDENTIFYING REALITY LINKS TO THE ADOLESCENT'S NEEDS AND INTERESTS AND UPON PERMITTING INDIVIDUAL EXPLORATION INTO AREAS OF GREATEST INTEREST. SMALL GROUP INSTRUCTION, INDEPENDENT STUDY, AND PASS-FAIL OPTIONS WILL BE OFFERED. STUDENTS WILL BE CLOSELY INVOLVED IN PLANNING, CARRYING OUT, AND EVALUATING THEIR LEARNING ACTIVITIES. THE ANCILLARY SERVICES COMPONENT WILL BE DIVIDED INTO FOUR AREAS: COUNSELING-PSYCHOLOGICAL SERVICES, CURRICULUM SPECIALISTS, HEALTH SERVICES, AND INSTRUCTIONAL MATERIALS CENTER. APPROXIMATELY 15,639 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT GEORGE B. SMITTLE, PH. D., 348 FIFTH ST., ELYRIA, OHIO 44035. (216) 322-4691. (DC)

ES 002 145

ROOSEVELT SCHOOL--RESEARCH-INSTRUCTION PLAN

OHIO TOLEDO CITY SCHOOL DISTRICT

Project Number DPSC-68-5231

EDRS Price MF-$0.25 HC-$1.85

Descriptors—*Disadvantaged Youth, Educational Innovation, *Educational Research, *Environmental Influences, Inservice Teacher Education, *Nongraded System, Personality Development, *Self Concept, Student Attitudes, Student Beha[illegible], Student Teachers, Teacher Aides

A MODEL OF A UNIVERSI[illegible]SEARCH AND INSTRUCTION (R AND I) PLAN W[illegible] BE ADAPTED FOR AN ELEMENTARY SCHOOL. THE ACTIVITIES OF THE R AND I UNIT ARE ORIENTED TOWARD INNOVATIVE INSTRUCTION WITH SUPPORTIVE RESEARCH AND DEMONSTRATION. EACH R AND I UNIT WILL BE COMPOSED OF ONE UNIT LEADER-TEACHER, TWO CERTIFIED TEACHERS, ONE STUDENT TEACHER, AND ONE TEACHER AIDE. EMPHASIS WILL BE PLACED ON DEVELOPING A BETTER PERSONALITY AND SELF IMAGE AMONG DISADVANTAGED YOUTH THROUGH IMPROVED INSTRUCTIONAL AND CULTURAL INFLUENCES. A NONGRADED SYSTEM WILL BE INTRODUCED. TEACHERS AND ADMINISTRATORS SHOULD BENEFIT FROM THE PROGRAM THROUGH THE INFLUENCES OF TEAMWORK, FIELD RESEARCH, AND NEWLY ACQUIRED KNOWLEDGE OF TECHNIQUES IN EVALUATION. APPROXIMATELY 1,200 STUDENTS, GRADES K-6, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT HARRY DENNIS, PRINCIPAL, ROOSEVELT SCHOOL, 1415 LAWRENCE AVE., TOLEDO, OHIO 43607. (419) 243-7163. (AW)

ES 002 146

MEDIA IMPLEMENTATION THROUGH TEAMED SUPERVISION

OHIO YOUNGSTOWN BOARDMAN LOCAL SCHOOL DISTRICT

Project Number DPSC-68-5246

EDRS Price MF-$0.50 HC-$3.25

Descriptors—Audiovisual Instruction, Elementary School Libraries, *Elementary School Supervisors, Instructional Technology, Intercommunication, *Media Specialists, *Multimedia Instruction, *Team Administration

A SUPERVISORY TEAM WILL BE ORGANIZED TO COORDINATE MEDIA IMPLEMENTATION IN A SUBURBAN ELEMENTARY SCHOOL SYSTEM. EMPHASIS WILL BE PLACED UPON--(1) ESTABLISHMENT OF DATA COLLECTION PROCEDURES CONCERNING MEDIA UTILIZATION, AND (2) FACILITATION OF INTERDISCIPLINARY EXCHANGES OF ASSISTANCE AND INFORMATION. THE TEAM WILL CONSIST OF 11 SPECIALISTS WITHIN THE SCHOOL SYSTEM. TWO SPECIALISTS, ONE WITH AN AUDIOVISUAL BACKGROUND AND ONE WITH A LIBRARY SCIENCE BACKGROUND, WILL BE ENGAGED TO AUGMENT THE ELEMENTARY SCHOOL SUPERVISORY STAFF. WEEKLY STAFF MEETINGS WILL BE HELD TO STUDY THE FOLLOWING AREAS--(1) RESUME OF MEDIA REQUESTED, (2) TEACHERS REQUESTING THE MEDIA AND THE SUBJECT AREA, (3) STATISTICAL DATA SHOWING INTERRELATIONSHIPS BETWEEN TYPES OF MEDIA EXPERIENCES, SUBJECT AREA GOALS, AND SIZE OF GROUPS INVOLVED. A MEDIA POSSIBILITY LIST GEARED TO CURRICULUM AREAS SUGGESTED BY THE SUPERVISOR WILL BE PREPARED MONTHLY. OPERATIONAL PATTERNS WILL BE DESIGNED TO REDUCE TIME-SPACE UTILIZATION CONFLICTS AND TO ASSURE AN EVEN DISTRIBUTION OF SERVICES ACROSS THE ELEMENTARY SYSTEM. TEACHERS WILL BE PROVIDED WITH MATERIALS SUITED TO THEIR INDIVIDUAL NEEDS AND TO THE STUDENTS OF PARTICULAR CLASS GROUPS. SMALL-GROUP OR INDIVIDUAL INSERVICE TRAINING SESSIONS WILL BE OFFERED TO RAISE THE COMPETENCY AND ATTITUDE LEVELS OF

CLASSROOM TEACHERS. APPROXIMATELY 1,962 STUDENTS, GRADES K-6, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT JOHN MACDONALD, BOARDMAN LOCAL SCHOOLS, 7410 MARKET ST., YOUNGSTOWN, OHIO 44512. (216) 758-2311. (DC)

ES 002 147

CHILD ASSESSMENT - PLACEMENT - INSTRUCTION CENTER (CAPIC).

OHIO, TOLEDO CITY SCHOOL DISTRICT

Project Number DPSC-68-5269

EDRS Price MF-$0.50 HC-$3.85

Descriptors—Academically Handicapped, Adjustment Problems, Behavior Problems, *Child Development, *Clinical Diagnosis, Developmental Programs, Educational Attitudes, Educational Environment, *Exceptional (Atypical), *Learning Difficulties, *Special Classes, Teaching Methods

A CHILD DEVELOPMENT CENTER WILL BE ESTABLISHED IN AN URBAN AREA, AND A MULTIDISCIPLINARY TEAM WILL BE FORMED TO STUDY CHILDREN WITH ATYPICAL LEARNING BEHAVIOR. EMPHASIS WILL BE PLACED UPON DIAGNOSTIC TEACHING. A TEST PROJECT WILL BE INSTITUTED IN WHICH CHILDREN WITH SUSPECTED DEVELOPMENTAL DISORDERS WILL RECEIVE A THOROUGH DIAGNOSIS BY THE TEAM OF PHYSICANS, PSYCHOLOGISTS, AND EDUCATORS. CHILDREN IDENTIFIED AS HAVING LEARNING DISABILITIES WILL BE ASSIGNED TO TWO SPECIAL CLASSES--(1) AN ALPHA GROUP, COMPOSED OF YOUNGER CHILDREN, AND (B) A BETA GROUP, COMPOSED OF INTERMEDIATE AGE CHILDREN. THE ALPHA GROUP WILL RECEIVE SPECIALIZED INSTRUCTION STRESSING THE DEVELOPMENT OF READINESS FOR ACADEMIC LEARNING, PERCEPTUAL PROCESSES, AND VERBAL COMMUNICATION. THE BETA GROUP WILL REQUIRE MUCH RELEARNING DUE TO THE AGE OF THE CHILDREN, AND THE INDIVIDUALIZED PROGRAM WILL BE CONCENTRATED ON THE RESULTING COMPLEXITIES OF LACK OF EARLY THERAPEUTIC INTERVENTION. FOR BOTH GROUPS, EMPHASIS WILL BE PLACED UPON STRENGTHENING THE CHILD'S ABILITIES AND IMPROVING THE METHODS AND CURRICULUM IN THE AREA OF THE CHILD'S PARTICULAR PROBLEM. PARENT PARTICIPATION IN OBSERVATIONS AND DISCUSSIONS WITH THE STAFF WILL BE STRESSED. THE SPECIAL CLASSES WILL SERVE AS DEMONSTRATION PROJECTS, AND INSERVICE AND PRESERVICE TRAINING EXPERIENCES FOR TEACHERS WILL BE PLANNED. PROJECT STAFF WILL KEEP ABREAST OF LATEST RESEARCH FINDINGS CONCERNING THE EDUCATION OF EXCEPTIONAL CHILDREN, AND THE FEASIBILITY OF A COORDINATING COUNCIL FOR THE DISSEMINATION OF INFORMATION WILL BE STUDIED. APPROXIMATELY 100 STUDENTS, GRADES K-6, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DOROTHY F. PASCH, ADMINISTRATION BUILDING, MANHATTAN BLVD. AND ELM ST., TOLEDO, OHIO 43608. (419) 729-7687. (DC)

ES 002 148

PLANNED UTILIZATION OF PERSONNEL FOR INDIVIDUALIZED LEARNING (PROJECT P.U.P.I.L.).

OHIO, FREMONT, SANDUSKY COUNTY BOARD OF EDUCATION

Project Number DPSC-68-5329

EDRS Price MF-$0.50 HC-$6.45

Descriptors—Counseling, Diagnostic Tests, *Educational Therapy, *Health Services, Identification, Individualized Programs, Inservice Teacher Education, *Learning Difficulties, Psychoeducational Processes, Reading Development, Reading Difficulty, *Remedial Reading, Specialists, *Student Needs, Transitional Classes

PSYCHOEDUCATIONAL SERVICES WILL BE OFFERED TO SUBURBAN STUDENTS WITH LEARNING DIFFICULTIES. A SEVEN-PRONGED PROGRAM WILL BE PLANNED--(1) EARLY IDENTIFICATION OF CHILDREN WITH SPECIAL NEEDS, (2) DIAGNOSIS AND REMEDIATION OF SPECIAL NEEDS, (3) FOLLOW UP TO ASSURE PERMANENCY OF REMEDIATION, (4) ANALYSIS OF IDENTIFIED SPECIAL NEEDS TO REVEAL TRENDS AND PATTERNS, (5) DEVELOPMENT OF NEW PROGRAMS TO SATISFY THE IDENTIFIED NEEDS, (6) DEVELOPMENT OF NEW PREVENTATIVE PROGRAMS, AND (7) DISSEMINATION OF PROJECT FINDINGS. READING-LEARNING SERVICES FEATURING DIAGNOSTIC-TEACHING CLASSES WILL BE INTRODUCED INITIALLY. THREE CLASSES OF NINE STUDENTS EACH WILL BE ESTABLISHED FOR 27 FIRST-GRADE FAILURES. DIAGNOSTIC TEACHING PROCEDURES WILL BE USED TO DETERMINE THE ETIOLOGY OF FAILURE. THE LEARNING PROCEDURES NECESSARY FOR REMEDIATION AND NECESSARY PREVENTATIVE PROCEDURES APPLICABLE TO REGULAR CLASSROOM PRACTICES. TEACHERS FROM THE REGULAR STAFF WILL BE TRAINED AS DIAGNOSTIC TEACHERS. REMEDIAL READING SERVICES WILL ALSO BE OFFERED. FIVE READING DEVELOPMENT THERAPISTS WILL BE ENGAGED TO ASSIST IN IMPROVING LOCAL READING PROGRAMS. PROJECT CAREAD (CONTENT AREA READING EVALUATION AND DEVELOPMENT) WILL BE INSTITUTED TO DEVELOP THE READING SKILLS OF STUDENTS IN GRADES 7-12. THIRTY SECONDARY TEACHERS WILL ATTEND TRAINING SESSIONS AT A READING CENTER IN A NEARBY UNIVERSITY. HEALTH SERVICES FOR ALL STUDENTS WILL BE EXPANDED TO INCLUDE--(1) GENERAL HEALTH APPRAISAL, (2) VISION SCREENING, (3) HEARING SCREENING, (4) SPEECH DISORDER SCREENING, (5) TUBERCULOSIS SCREENING, (6) PHYSICAL PERFORMANCE TESTS, AND (7) DENTAL HEALTH APPRAISAL. APPROXIMATELY 17,404 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT RICHARD L. HILLS, ROUTE 4, FREMONT, OHIO 43420. (419) 334-2272. (DC)

ES 002 149

TRI-COUNTY RESOURCE AND SERVICE CENTER.

OHIO, PORTSMOUTH CITY SCHOOL DISTRICT

Project Number DPSC-68-5350

EDRS Price MF-$0.25 HC-$2.40

Descriptors—Audiovisual Aids, *Curriculum Development, Guidance Services, Health Services, *Instructional Materials, Language Arts, Mobile Educational Services, Psychological Services, *Resource Centers, Rural Schools, Speech Therapy, Student Needs, *Student Personnel Services, *Teacher Workshops

A RESOURCE CENTER WILL BE ESTABLISHED TO SERVE A THREE-COUNTY DISADVANTAGED RURAL AREA. EMPHASIS WILL BE PLACED UPON--(1) CURRICULUM MATERIAL LOANS TO PARTICIPATING SCHOOLS, (2) INSERVICE TRAINING FOR TEACHERS IN THE AREAS OF LANGUAGE ARTS AND AUDIOVISUAL AIDS, AND (3) STUDENTS PERSONNEL SERVICES. A FILM LIBRARY WILL BE ESTABLISHED, AND FILMS WILL BE DELIVERED TO ALL SCHOOLS ON A PREARRANGED SCHEDULE. NEW CURRICULUM MATERIALS WILL ALSO BE LOANED TO ALL SCHOOLS. ADVISORY AND CONSULTATIVE SERVICES WILL BE OFFERED TO PARTICIPATING SCHOOLS IN THE AREAS OF CURRICULUM DEVELOPMENT AND SELECTION OF CURRICULUM MATERIALS. TEACHERS AND ADMINISTRATORS WILL BE ENCOURAGED TO TEST NEW EDUCATIONAL IDEAS AND MATERIALS IN THE CLASSROOMS. CENTER STAFF WILL ARRANGE A 1-WEEK AUDIOVISUAL WORKSHOP AND A 1-WEEK LANGUAGE ARTS WORKSHOP FOR TEACHERS OF STUDENTS NEEDING SPECIALIZED MATERIALS AND EQUIPMENT. THE STUDENT PERSONNEL SERVICES PROGRAM WILL INCLUDE--(1) HEALTH SERVICES COVERING PHYSICAL EXAMINATIONS AND HEARING AND SIGHT SCREENING, (2) SPEECH THERAPY AND REFERRAL SERVICE, (3) GUIDANCE SERVICES, AND (4) PSYCHOLOGICAL SERVICES, INCLUDING INDIVIDUAL TESTING AND REFERRAL. MOBILE UNITS WILL BE USED TO BRING SPECIAL SERVICES TO ALL PARTS OF THE THREE-COUNTY AREA. CENTER STAFF WILL ALSO COLLECT AND DISSEMINATE PERTINENT RESEARCH DATA. THE FOLLOWING NEED AREAS WILL ALSO BE STUDIED--(1) VOCATIONAL EDUCATION, (2) ADULT EDUCATION, (3) EMOTIONALLY DISTURBED CHILDREN, AND (4) PHYSICALLY HANDICAPPED CHILDREN. APPROXIMATELY 44,301 STUDENTS, GRADES K-12 AND PRESCHOOL, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT T. E. FANNIN, ASSISTANT SUPERINTENDENT, GALLIA AND WALLER STS., PORTSMOUTH, OHIO 45662. (614) 353-8420. (DC)

ES 002 150

UNGRADED SCHOOL SYSTEM

OHIO TIPP CITY EXEMPTED VILLAGE SCHOOLS

Project Number DPSC-68-5358

EDRS Price MF-$0.50 HC-$4.65

Descriptors—Ability Grouping, Accelerated Courses, Continuous Guidance, Decision Making, *Flexible Scheduling, *Grouping (Instructional Purposes), Large Group Instruction, Library Services, Multimedia Instruction, Reading Skills, Small Group Instruction, *Spiral Curriculum, Teacher Aides, *Team Teaching, *Ungraded Curriculum

A DUOLITHIC STRUCTURE WILL BE USED TO IMPLEMENT AN UNGRADED K-12 CURRICULUM IN A SUBURBAN AREA. SKILL SUBJECTS WILL BE TAUGHT IN A LINEAR CONTINUUM WHILE CONTENT SUBJECTS WILL BE OFFERED WITHIN A SPIRALED THREE-DIMENSIONAL STRUCTURE THAT EMPHASIZES FACTS, METHODOLOGIES, AND CONCEPTS. THE ENTIRE CURRICULUM WILL BE ORGANIZED INTO FLEXIBLE PHASES SO THAT TEACHING CAN BE DIRECTLY RELATED TO EACH STUDENT'S ACHIEVEMENT LEVEL. PROVISIONS WILL BE MADE FOR INTRA-INDIVIDUAL, AS WELL AS INTERINDIVIDUAL DIFFERENCES, AND VERTICAL ARTICULATION BETWEEN THE DIFFERENT SCHOOLS WILL BE PLANNED. FEATURES OF THE UNGRADED PROGRAM WILL INCLUDE (1) DECISION-MAKING OPPORTUNITIES FOR STUDENTS, (2) CONTINUOUS GUIDANCE, (3) MULTIMEDIA INSTRUCTION, (4) TEAM TEACHING, (5) FLEXIBLE SCHEDULING, (6) LARGE AND SMALL GROUP INSTRUCTION, (7) INDEPENDENT STUDY, (8) EXPANDED LIBRARY SERVICES, AND (9) UTILIZATION OF PARAPROFESSIONALS. FOUR SCHOOLS WILL BE INVOLVED. IN THE PRIMARY SCHOOL, STUDENTS WILL BE PLACED INTO FOUR LEARNING UNITS WITH INITIAL GROUPING BASED ON EACH CHILD'S READINESS TO READ. AT THE INTERMEDIATE SCHOOL, STUDENTS WILL BE GROUPED INTO LEARNING TEAMS OF 125-160 STUDENTS WITH FIVE TEACHERS FOR EACH TEAM. STUDENTS WILL BE PLACED ACCORDING TO READING COMPREHENSION SKILLS. THE JUNIOR HIGH SCHOOL PROGRAM WILL FEATURE FLEXIBLE MODULAR SCHEDULING AND TEACHERS WILL WORK AS MEMBERS OF EITHER THE HUMANITIES TEAM OR THE PRACTICAL ARTS TEAM. NINTH GRADE STUDENTS WILL BE APPROPRIATELY PLACED IN ENGLISH, SPANISH, AND MATHEMATICS, AND AS THESE STUDENTS PROGRESS THROUGH HIGH SCHOOL, THE NONGRADED HIGH SCHOOL WILL EMERGE. ADVANCED COLLEGE-LEVEL COURSES WILL BE PLANNED FOR HIGH ACHIEVERS. APPROXIMATELY 2,238 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT WILLIAM M. BECHTOL, 223 W. BROADWAY, TIPP CITY, OHIO 45371. (513) 667-6559. (DC)

ES 002 151

PROJECT MOVE

OHIO JACKSON COUNTY BOARD OF EDUCATION

Project Number DPSC-68-5725

EDRS Price MF-$0.25 HC-$1.20

Descriptors—*Advisory Committees, Camping, Curriculum Development, *Demonstration Projects, *Education Service Centers, *Feasibility Studies, High School Curriculum, Recreational Activities, *Rural Schools, Video Tape Recordings

A STEERING COMMITTEE WILL BE FORMED TO STUDY THE EDUCATIONAL NEEDS OF A DISADVANTAGED FOUR-COUNTY RURAL AREA. THE COMMITTEE WILL CONSIST OF THE CHIEF EXECUTIVE OFFICER OF EACH DISTRICT, THREE COLLEGE CONSULTANTS, ONE LAY PERSON FROM EACH COUNTY, ONE HEALTH DEPARTMENT REPRESENTATIVE, AND ONE JUVENILE COURT REPRESENTATIVE. THE COMMITTEE WILL CONDUCT FEASIBILITY STUDIES IN THE FOLLOWING AREAS: (1) DEVELOPMENT OF AN EXPERIMENTAL EDUCATION SERVICES CENTER, (2) DEVELOPMENT OF DEMONSTRATION CENTERS AND PROJECTS BY THE AREA COLLEGES INVOLVED, (3) USE OF VIDEO RECORDING AT THE AREA COLLEGE CENTER AND IN BUILDINGS IN WHICH EDUCATIONAL TELEVISION IS AVAILABLE FOR EDUCATIONAL DEMONSTRATIONS, (4) ESTABLISHMENT OF A COMPREHENSIVE CURRICULUM COMMITTEE, (5) REORGANIZATION OF HIGH SCHOOLS TO MEET THE NEEDS OF MORE HIGH SCHOOL YOUTH, AND (6) CREATION OF A SCHOOL CAMPING AND YEARLY RECREATION PROGRAM FOR ALL YOUTH. A SUBCOMMITTEE OF TEACHERS FROM LOCAL DISTRICTS WILL BE FORMED AND WILL INCLUDE A GUIDANCE COUNSELOR, A LIBRARIAN AND/OR AUDIOVISUAL SPECIALIST, VOCATIONAL EDUCATION DIRECTOR, AND A HEALTH COORDINATOR. APPROXIMATELY 21,011 STUDENTS, GRADES K-12 AND PRESCHOOL, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT RALPH D. MC CORMICK, SUPERINTENDENT, THIRD FLOOR, COURT HOUSE, JACKSON, OHIO 45640. (614) 286-3631. (DC)

ES 002 152

PLANNING A COMPUTER ASSISTED COUNSELING CENTER FOR BARTLESVILLE, OKLAHOMA

OKLA BARTLESVILLE INDEPENDENT SCHOOL DIST 30

Project Number DPSC-68-5685

EDRS Price MF-$0.25 HC-$2.60

Descriptors—*Computer Oriented Programs, *Counseling, *Counseling Centers, Counselor Role, *Decision Making, *Interaction, Student Personnel Work

A COMPUTER-ASSISTED COUNSELING CENTER WILL BE ESTABLISHED AND A COUNSELOR-COMPUTER INTERACTIVE SYSTEM WILL BE DEVELOPED TO FACILITATE STUDENT DECISIONMAKING. EMPHASIS WILL BE PLACED UPON ESTABLISHING A SYSTEM FOR THE RETRIEVAL, ANALYSIS, AND USE OF DATA TO GIVE THE COUNSELOR NECESSARY LATITUDE TO BECOME MORE PROFESSIONAL IN HIS WORK. IMPORTANT VARIABLES WHICH UNDERGIRD THE STUDENT DECISION-MAKING PROCESS WILL BE IDENTIFIED AND THE SET OF VARIABLES WILL CONSTITUTE A DATA BASE TO BE USED BY THE COMPUTER IN FACILITATING COUNSELOR-STUDENT INTERACTION. THE FOLLOWING AREAS OF STUDENT DECISIONMAKING WILL BE STUDIED: (1) ACADEMIC COURSE SELECTION, (2) VOCATIONAL COURSE SELECTION, (3) LEARNING COMMITMENTS, (4) COCURRICULAR ACTIVITIES, (5) NONCURRICULAR ACTIVITIES, (6) CONTINUATION OF SCHOOL, (7) CHOICE OF A COLLEGE, (8) CHOICE OF AN OCCUPATION, (9) MILITARY OBLIGATIONS, AND (10) MARRIAGE. FLOWCHARTS WILL BE DEVELOPED FOR PROGRAMING INITIAL COUNSELOR-COMPUTER INTERACTIVE DECISION PACKAGES. NECESSARY HARDWARE-SOFTWARE SPECIFICATIONS AND THE DESIGN OF AN ADEQUATE CONFIGURATION FOR IMPLEMENTATION WILL BE DETERMINED. APPROXIMATELY 9,313 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT BILL CRUTCHER, ADMINISTRATION BUILDING, SEVENTH AND OSAGE, BARTLESVILLE, OKLAHOMA 74003. (918) 336-8211. (DC)

ES 002 153

RURAL, EDUCATIONAL AND RECREATIONAL INNOVATIONS

R I EXETER, EXETER WEST GREENWICH REG SCH DIST

Project Number DPSC-68-5074

EDRS Price MF-$0.25 HC-$1.35

Descriptors—*After School Tutoring, *Library Services, Rural Areas, Rural Schools, *School Recreational Programs, Secondary Education, *Student Transportation

AREAS FOR STUDY, RESEARCH, AND RECREATION WILL BE PROVIDED TO SECONDARY SCHOOL STUDENTS LOCATED IN AN ISOLATED RURAL SCHOOL DISTRICT. THE DISTRICT DOES NOT PROVIDE NORMAL SECONDARY EDUCATIONAL SERVICES, AND STUDENTS ARE PRESENTLY BUSSED TO HIGH SCHOOLS IN NEIGHBORING SCHOOL DISTRICTS. A NEWLY OPENED MIDDLE SCHOOL WILL MAKE LIBRARY SERVICES AVAILABLE FOUR NIGHTS A WEEK AND ON SUNDAY AFTERNOONS. THE LIBRARY WILL HAVE DESIGNATED REFERENCE SECTIONS FOR HIGH SCHOOL PUPILS. STUDENT TUTORS AND TEACHERS WILL OFFER ASSISTANCE TO STUDENTS REQUIRING TUTORIAL HELP. A RECREATION PROJECT WILL OFFER INTRAMURAL GAMES FOR BOTH BOYS AND GIRLS. ALL THE PROJECTS WILL BE COORDINATED AS MUCH AS POSSIBLE TO ALLOW SCHOOL BUS SERVICE TO MORE THAN ONE PROJECT AT A TIME. BUS ROUTES WILL BE

[illegible] ON THE MAIN ROADS AND STUDENTS [illegible] ON SECONDARY ROADS WILL MAKE AR[illegible] TO BE PICKED UP AT DESIGNATED [illegible] APPROXIMATELY [illegible] PERSONS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT [illegible] SUPERVISOR [illegible] HIGHWAY [illegible] AND [illegible] IOWA. [illegible]

ES 002 154

CURRICULUM CONCENTRATION PLANNING BY INVOLVEMENT

[illegible] LANCASTER COUNTY BOARD OF EDUCATION

Project Number DPSC-[illegible]

EDRS Price MF $0.50 HC $5.45

Descriptors—Cooperative Planning, *Curriculum Development, *Curriculum Planning, *Teacher Participation, *Teacher Workshops

A CURRICULUM DEVELOPMENT TASK FORCE WILL BE FORMED IN A RURAL SIX-COUNTY AREA. ONE TEACHER FOR EACH CURRICULUM AREA FROM EACH OF THE FIFTEEN PARTICIPATING DISTRICTS WILL BE SELECTED TO MEET WITH UNIVERSITY AND STATE EDUCATIONAL CONSULTANTS TO DISCUSS CONSULTANT PREPARED "POSITION PAPERS." EMPHASIS WILL BE PLACED UPON IDENTIFYING EXISTING BARRIERS BETWEEN CURRENT PROGRAMS AND OPTIMUM PROGRAMS. CONSIDERATION WILL BE GIVEN TO IDENTIFYING SPECIAL PROBLEMS IN PROVIDING MEANINGFUL PROGRAMS FOR DISADVANTAGED YOUTH, FOR SLOW LEARNERS, AND FOR TALENTED STUDENTS. THE CURRICULAR AREAS TO BE COVERED WILL INCLUDE FOREIGN LANGUAGE, BUSINESS EDUCATION, OFFICE OCCUPATIONS, DISTRIBUTIVE EDUCATION, ART AND DRAMA, DIVERSIFIED OCCUPATIONS PROGRAM, DRIVER AND SAFETY EDUCATION, ENGLISH LANGUAGE ARTS, GUIDANCE, HEALTH, HOME ECONOMICS, INDUSTRIAL ARTS, MATHEMATICS, MUSIC, PHYSICAL EDUCATION, PSYCHOLOGICAL SERVICES, READING, SCIENCE, SOCIAL STUDIES, SPECIAL EDUCATION, SPEECH AND HEARING THERAPY, SCHOOL LIBRARIES, TRADE AND INDUSTRIAL EDUCATION, AND VOCATIONAL AGRICULTURE. IN ADDITION, A LARGER GROUP CONSISTING OF 30 TEACHERS FROM EACH CURRICULUM AREA REPRESENTING THE ENTIRE GEOGRAPHIC REGION WILL MEET WITH THE NUCLEUS TASK FORCE ONCE A MONTH FOR 3 MONTHS TO CONTINUE TO IDENTIFY IMPLEMENTATION BARRIERS TO OPTIMUM PROGRAMS. AN INSERVICE INSTITUTE WILL BE HELD FOR ONE WEEK DURING THE SUMMER. APPROXIMATELY 2437 STUDENTS, GRADES 1-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT STUART R. BROWN, SOUTH CAROLINA REGION V EDUCATIONAL SERVICES CENTER, NORTH JR. HIGH SCHOOL, LANCASTER, SOUTH CAROLINA 29720. (803) 285-2001. (DC)

ES 002 155

SAM HOUSTON AREA CURRICULUM CENTER

TEX., HUNTSVILLE INDEPENDENT SCHOOL DISTRICT

Project Number DPSC-[illegible]

EDRS Price MF $0.50 HC $4.95

Descriptors—Area Vocational Schools, *Curriculum Development, Curriculum Study Centers, *Educational Change, Inservice Teacher Education, Instructional Materials, Negro Dialects, Teacher Participation

A CENTER FOR CURRICULUM DEVELOPMENT WILL BE ESTABLISHED IN A RURAL 13-COUNTY AREA. EMPHASIS WILL BE PLACED UPON (1) RETRAINING TEACHERS AND (2) UPDATING CURRICULUM MATERIALS. A DUOLITHIC STRUCTURE WILL BE ADOPTED, CONSISTING OF (1) SELECTED NEW PROJECTS WHICH WILL BE IMPLEMENTED AFTER ONE YEAR OF INVESTIGATION AND (2) STUDY PROJECTS WHICH WILL BE TESTED UPON COMPLETION OF A 2-YEAR STUDY. FOR EACH NEW PROJECT, 20-25 TEACHERS IN EACH CURRICULUM AREA WILL BE SELECTED TO STUDY TEXTBOOKS, CURRICULUM MATERIALS, AND GUIDES FROM OTHER SCHOOLS. MATERIALS AND GUIDES WILL BE FIELD TESTED AND EVALUATED IN SELECTED SCHOOLS PRIOR TO FULL SCALE IMPLEMENTATION. THE FOLLOWING YEAR, PROJECT TEAMS WILL BE ORGANIZED TO INTERPRET THE MATERIAL AND TO CONDUCT INSERVICE TRAINING ACTIVITIES IN SCHOOLS THROUGHOUT THE REGION. FOR THE FIRST YEAR, NEW PROJECTS WILL INCLUDE LANGUAGE ARTS FOR GRADES 1-6 AND SCIENCE IMPROVEMENT FOR GRADES 7-8. FOR THE SECOND YEAR, NEW PROJECTS WILL BE SOCIAL STUDIES FOR GRADES 1-3, CLASSES FOR THE MENTALLY RETARDED, PHYSICAL SCIENCE FOR GRADES 7-8, AND LANGUAGE ARTS FOR GRADES 9-12. FOR THE THIRD YEAR, NEW PROJECTS WILL INCLUDE SOCIAL STUDIES FOR GRADES 4-6, LANGUAGE ARTS FOR GRADES 6-8, AND SOCIAL STUDIES FOR GRADES 9-12. TWO STUDY PROJECTS WILL BE UNDERTAKEN INITIALLY (1) STUDY TO DETERMINE THE FEASIBILITY OF AREA VOCATIONAL SCHOOLS, AND (2) STUDY TO DETERMINE LANGUAGE PATTERNS OF NEGRO CHILDREN AND TEACHERS. A TEAM OF 5-10 TEACHERS AND ADMINISTRATORS WILL BE SELECTED FOR EACH STUDY PROJECT. APPROXIMATELY 252,066 STUDENTS, GRADES 1-12, AND ADULTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. FRED MAHLER, SAM HOUSTON STATE COLLEGE, HUNTSVILLE, TEXAS 77340. (713) 425-6211. (DC)

ES 002 156

INDIVIDUALIZED INSTRUCTION THROUGH A LEARNER-CENTERED MULTIMEDIA APPROACH

TEX., AUSTIN INDEPENDENT SCHOOL DISTRICT

Project Number DPSC-68-5102

EDRS Price MF $0.75 HC $8.50

Descriptors—Audiovisual Aids, Computer Assisted Instruction, Demonstration Centers, Educational Television, Televised Instructional Purposes, Independent Study, *Individualized Programs, Mexican Americans, *Multimedia Instruction, *Programed Materials, Small Group Instruction, *Team Teaching

FOUR DEMONSTRATION CENTERS/SCHOOLS FOR THE INDIVIDUALIZATION OF INSTRUCTION IN ELEMENTARY EDUCATION WILL BE ESTABLISHED IN AN URBAN-RURAL AREA. EMPHASIS WILL BE PLACED UPON THE USE OF TEAM TEACHING, INDEPENDENT STUDY, STUDENT AUTONOMY, MULTIMEDIA INSTRUCTION, AND PROGRAMED MATERIALS. STUDENT USE OF MEDIA WILL BE STRESSED. EACH OF THE FOUR SYSTEMS WILL BE SLIGHTLY DIFFERENT AND WILL BE ADAPTED TO THE UNIQUE NEEDS OF THE COMMUNITY TO BE SERVED. THE CENTERS WILL REPRESENT (1) A MIDDLE-CLASS URBAN COMMUNITY, (2) A DISADVANTAGED MEXICAN AMERICAN COMMUNITY, (3) A MIDDLE-CLASS MEXICAN AMERICAN COMMUNITY, AND (4) A RURAL RACIALLY INTEGRATED COMMUNITY. TEAMS WILL BE FORMED WITHIN EACH SCHOOL, AND EACH TEAM WILL BE COMPOSED OF APPROXIMATELY 150 STUDENTS AND 5 TEACHERS. IN CONVENTIONALLY DESIGNED BUILDINGS, HALLS AND OTHERS AREAS WILL BE CONVERTED INTO INDIVIDUALIZED STUDY AREAS AND THE LIBRARY WILL BE TRANSFORMED INTO A RESOURCE CENTER. RESOURCE PERSONNEL FROM THE STATE UNIVERSITY WILL BE ENGAGED TO PROVIDE ON-THE-SPOT ASSISTANCE AND DIRECTION. ALL STUDENTS WILL HAVE OPPORTUNITIES TO USE LISTENING STATIONS, TAPE RECORDERS, SINGLE CONCEPT FILMSTRIPS, PROGRAMED MATERIALS, AND OVERHEAD PROJECTORS WITH FORMICA SCREENS FOR MARKING. IN ADDITION, ONE SCHOOL WILL BE EQUIPPED WITH TWO STUDENT AUDIOVISUAL STATIONS FOR COMPUTER ASSISTED INSTRUCTION. PORTABLE TELEVISION SETS WITH 9-INCH SCREENS AND HEADPHONES WILL BE ADAPTED FOR SMALL-GROUP AND INDIVIDUALIZED INSTRUCTION. APPROXIMATELY 2,100 STUDENTS, GRADES 1-6, WILL BE SERVED INITIALLY. FOR FURTHER INFORMATION CONTACT J. ROBERT PURVIS, 6901 NORTH LAMAR BLVD., AUSTIN, TEXAS 78752. (512) 454-4916. (DC)

ES 002 157

TEXAS DRIVER EDUCATION AND DRIVER TRAINING DEMONSTRATION AND RESEARCH CENTER

TEX., HOUSTON INDEPENDENT SCHOOL DISTRICT

Project Number DPSC-68-5223

EDRS Price MF-$1.00 HC-$12.80

Descriptors—Adult Education, *Driver Education, *Motor Vehicles, Orthopedically Handicapped, *Safety Education, *Simulators, *Traffic Safety

A ONE SEMESTER COURSE IN DRIVER EDUCATION WILL BE OFFERED TO PUBLIC AND NONPUBLIC

SCHOOL STUDENTS AND ADULTS IN A METROPOLITAN AREA CLASSES WILL BE CONDUCTED DURING SCHOOL HOURS THE COURSES WILL CONSIST OF THREE UNITS ENCOMPASSING (1) CLASSROOM INSTRUCTION (2) SIMULATOR AND/OR RANGE DRIVING AND (3) IN CAR INSTRUCTION USING THE ABOVE GUIDELINES SIX BASIC INSTRUCTIONAL PROGRAMS WILL BE DEVELOPED AND EACH PROGRAM WILL BE ADAPTED TO THE NEEDS OF INDIVIDUAL SCHOOL DISTRICTS DRIVING RANGES WILL BE CONSTRUCTED AT CERTAIN SCHOOLS AND RANGE TEACHER OBSERVATION TOWERS AND SIMULATOR UNIT PARKING PADS WILL BE INSTALLED THE FOLLOWING EQUIPMENT WILL BE ACQUIRED (1) MOBILE SIMULATOR EQUIPMENT (2) RESPONDERS WITH 40-STUDENT CAPABILITY (3) DRIVER-EDUCATION CARS (4) TWO RADIO COMMUNICATION SYSTEMS ONE FOR RANGE USE AND ONE FOR ADMINISTRATIVE USE (5) VIDEOTAPE CAMERA AND (6) RANGE DRIVING ACCESSORIES PSYCHOPHYSICAL TESTING DEVICES WILL BE USED SPECIAL CLASSES WILL BE ESTABLISHED FOR ORTHOPEDICALLY HANDICAPPED STUDENTS APPROXIMATELY 15,584 HIGH SCHOOL STUDENTS AND ADULTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT DONALD M BOARD 6001 GULF FREEWAY HOUSTON TEXAS 77023 (713) 926-7476 (DC)

ES 002 158

INSTRUCTIONAL PROGRAMING FOR MULTICHANNEL TELEVISION

TEX MESQUITE INDEPENDENT SCHOOL DISTRICT

Project Number DPSC-68-5447

EDRS Price MF-$0 50 HC-$5 80

Descriptors—Community Resources Enrichment Inservice Teacher Education 'Instructional Television 'Instructor Coordinators 'Multichannel Programing 'Student Participation Study Guides 'Teacher Participation Telecourses Video Tape Recordings

Identifiers—SELMER MUSIC APTITUDE TEST SRA MULTILEVEL ACHIEVEMENT SERIES

MULTICHANNEL INSTRUCTIONAL TELEVISION WILL BE EXPANDED IN A RAPIDLY GROWING SUBURBAN AREA EMPHASIS WILL BE PLACED UPON--(1) CULTURAL ENRICHMENT (2) EDUCATIONAL ENRICHMENT (3) INSERVICE TEACHER TRAINING AND (4) STUDENT PARTICIPATION INCLUDING TRAINING IN TELEVISION TECHNOLOGY TEACHERS WILL BE ENCOURAGED TO SUBMIT NEW IDEAS FOR SPECIAL PROGRAMS TO EVALUATE EXISTING PROGRAMS AND TO PLAN NEW PROGRAMS IN COOPERATION WITH THE INSTRUCTIONAL TELEVISION STAFF SCRIPTS VISUALS AND THE TELEPROMPTER STUDY GUIDES WILL THEN BE PREPARED BY THE INSTRUCTIONAL TELEVISION TEACHER OR COORDINATOR THE INITIAL PHASE OF THE INSTRUCTIONAL TELEVISION PROGRAM WILL INCLUDE THE FOLLOWING PROJECTS (1) TESTING BY TELEVISION INCLUDING THE SELMER MUSIC APTITUDE TESTS AND THE SRA MULTILEVEL ACHIEVEMENT SERIES (2) PREREGISTRATION FOR ENTERING JUNIOR HIGH AND HIGH SCHOOL STUDENTS (3) INVOLVEMENT OF COMMUNITY RESOURCE PEOPLE INCLUDING PRESENTATIONS BY LOCAL FIREMEN POLICEMEN LIBRARIANS AND RECREATION DIRECTORS (4) STUDENT INVOLVEMENT INCLUDING OPENING EXERCISES PROGRAMS PRESENTED BY ELEMENTARY SCHOOL CHILDREN FROM THE DISTRICT AND NEWSCAST TELECASTS PRESENTED BY HIGH SCHOOL STUDENTS (5) INSERVICE TEACHER EDUCATION INCLUDING ORIENTATION SESSIONS FOR NEW TEACHERS AND (6) AN EXPERIMENTAL CLASSROOM IN WHICH CAMERA SHOTS WILL BE MADE THROUGH ONE-WAY GLASS TO THE CLASSROOM APPROXIMATELY 15,950 STUDENTS GRADES 1-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT JIM FREHNER 329 EAST DAVIS ST MESQUITE TEXAS 75149 (214) 285-1747 (DC)

ES 002 159

MODEL EDUCATIONAL DEMONSTRATION CENTER FOR THE MENTALLY AND PHYSICALLY HANDICAPPED CHILD

TEX HOUSTON ALDINE INDEPENDENT SCHOOL DISTRICT

Project Number DPSC-68-5645

EDRS Price MF-$0 50 HC-$4 40

Descriptors—'Handicapped Children Homemaking Skills 'Individualized Curriculum Job Skills Language Development Learning Activities Learning Experience 'Material Development 'Mental Retardation Recreational Activities Social Development Special Education 'Special Schools Summer Programs 'Teaching Methods Vocational Counseling

A SPECIAL SCHOOL WILL BE DESIGNED FOR MENTALLY AND PHYSICALLY HANDICAPPED CHILDREN IN A SUBURBAN AREA A NONTRADITIONAL INDIVIDUALIZED CURRICULUM WILL BE DEVELOPED GEARED TO THE SPECIAL NEEDS OF HANDICAPPED CHILDREN THE UNIT METHOD OF TEACHING STRESSING UTILIZATION OF EVERYDAY EXPERIENCES IN THE LEARNING PROCESS WILL BE ADOPTED LANGUAGE DEVELOPMENT AND SOCIAL INTERACTION WILL BE STRESSED AND THE TEACHING OF CONCEPTS WILL BE DEEMPHASIZED CURRICULUM LEVEL SEQUENCE MATERIALS WILL BE DEVELOPED AND MADE AVAILABLE TO TEACHERS STUDENT TEACHERS AND TEACHER CANDIDATES AT NEARBY UNIVERSITIES PARENT PARTICIPATION AT THE CENTER WILL BE ENCOURAGED IN AREAS WHERE CHILDREN INDICATE LACK OF TRAINING STUDENTS WILL BE TRAINED IN--(1) ACCEPTABLE PERSONAL BODY CARE (2) HOME SKILLS SUCH AS WASHING IRONING AND COOKING AND (3) PREVOCATIONAL SKILLS SUCH AS SHOP AND CRAFT EXPERIENCES CENTER STAFF WILL CONTINUE TO EVALUATE SCHOOL CHILDREN FOR SUSPECTED RETARDATION AND TO BRING INTO THE PROGRAM YOUNG CHILDREN WHO DO NOT HAVE DEEPLY INGRAINED FEELINGS OF INADEQUACY PERIODIC REASSESSMENT OF ACADEMIC AND SOCIAL ACHIEVEMENT OF CHILDREN IN THE PROGRAM WILL BE MAINTAINED COMMUNITY RESOURCES WILL BE EXPLORED FOR THE EVENTUAL PLACEMENT OF CHILDREN IN VOCATIONAL SITUATIONS A VOCATIONAL REHABILITATION COUNSELOR WILL BE ASSIGNED TO THE CENTER A SUMMER PHYSICAL DEVELOPMENT AND RECREATIONAL PROGRAM WILL BE OFFERED APPROXIMATELY 320 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT KENNETH D BLACK DIRECTOR OF ELEMENTARY SCHOOLS 14910 ALDINE-WESTFIELD RD HOUSTON TEXAS 77039 (713) 442-2531 (DC)

ES 002 160

RUTLAND NATURE AREA DEVELOPMENT PROJECT

VT RUTLAND CITY SCHOOL DISTRICT

Project Number DPSC-68-5501

EDRS Price MF-$0 50 HC-$3 95

Descriptors—Community Resources 'Conservation Education 'Curriculum Development 'Elementary School Libraries Material Development 'Nature Centers 'Outdoor Education Resource Centers

A NATURAL MARSH AREA WILL BE ADAPTED TO SERVE AS AN OUTDOOR CLASSROOM AND NATURE CENTER EMPHASIS WILL BE PLACED UPON CONSERVATION EDUCATION A DETAILED PLAN FOR THE DEVELOPMENT OF THE MARSH AREA WILL BE DEVELOPED IN COOPERATION WITH THE U S SOIL CONSERVATION SERVICE EARTH WALKWAYS WILL BE CONSTRUCTED THROUGH THE MARSH AND A BRIDGE PIER OBSERVATION TOWER AND SHELTER WILL BE BUILT MUCH OF THE ACTUAL CONSTRUCTION AND INSTALLATION WILL BE DONE BY VOCATIONAL EDUCATION STUDENTS FROM THE HIGH SCHOOL STUDENTS WILL ALSO ASSIST IN PLANTING TREES ALONG THE RIM OF THE MARSH A NEARBY UNIVERSITY WILL OFFER A ONE-SEMESTER INSERVICE COURSE IN THE TEACHING OF BIOLOGY TO APPROXIMATELY 15-20 TEACHERS THE STAFF PARTICIPATING IN THE INSERVICE WORK WILL SERVE AS THE CURRICULUM WRITING COMMITTEE AND AS REPRESENTATIVES OF THEIR SCHOOLS AND GRADE LEVELS IN THE DEVELOPMENT OF THE CURRICULUM THE COMMITTEE WILL ALSO INVOLVE RESOURCE ORGANIZATIONS AND PEOPLE IN THE COMMUNITY AS CONSULTANTS IN PREPARING THE CURRICULUM AND AS RESOURCE PEOPLE FOR THE CLASSROOM TEACHER THE ELEMENTARY SCHOOL LIBRARY WILL BECOME A RESOURCE CENTER AND WILL CONTAIN BOOKS

NONPRINT MATERIALS AND SPECIALIZED EQUIPMENT SUCH AS MICROPROJECTORS SLIDE KITS AND MICROSCOPES APPROXIMATELY 5,936 STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR WILLIAM A ATKINS JR 6 CHURCH ST RUTLAND VERMONT 05701 (802) 773-9145 (DC)

ES 002 161

SCHOOL CLINIC MENTAL HEALTH PROJECT

VA FALLS CHURCH SCHOOL BOARD

Project Number DPSC-68-5260

EDRS Price MF-$0 25 HC-$1 30

Descriptors *Administrator Attitudes Child Development *Diagnostic Tests Group Guidance Inservice Education Learning Difficulties *Mental Health Parent Education Potential Dropouts *Problem Children *Psychoeducational Clinics *Student Personnel Services Teacher Attitudes Tests Underachievers

Identifiers SCHAEFER AND BOWER TESTS

PSYCHIATRIC SERVICES WILL BE OFFERED TO EMOTIONALLY DISTURBED CHILDREN IN A SUBURBAN AREA AND A PSYCHOEDUCATIONAL CLINIC WILL BE ESTABLISHED TO PROVIDE A COORDINATED MENTAL HEALTH PROGRAM AND EXPANDED STUDENT PERSONNEL SERVICES CENTER STAFF WILL MEET REGULARLY WITH THE SCHOOL ADMINISTRATORS IN A CASE CONFERENCE SITUATION TO DISCUSS PARTICULAR STUDENTS AND GROUPS OF STUDENTS WHO ARE PRESENTING PROBLEMS EMPHASIS WILL BE PLACED UPON WORKING OUT CHANGES IN CLASSROOM SITUATIONS SPECIAL PROGRAMS ADMINISTERED BY THE CENTER WILL INCLUDE (1) EARLY SCREENING OF HIGH-RISK PRESCHOOLERS AND PRIMARY GRADE STUDENTS USING THE SCHAEFER AND BOWER TESTS (2) IDENTIFICATION OF POTENTIAL DROPOUTS AND PROVISION OF NEW PROGRAMS TO FIT THE NEEDS OF THESE STUDENTS (3) EXPLORATION OF THE CAUSES OF FAILURE AMONG UNDERACHIEVERS AND NONPRODUCERS AND (4) A GENERAL TESTING PROGRAM CENTER STAFF WILL CONDUCT INSERVICE TRAINING SESSIONS TO HELP TEACHERS AND ADMINISTRATORS UNDERSTAND THE EFFECT OF ATTITUDES AND FEELINGS OF SCHOOL PERSONNEL ON THE EMOTIONAL AND EDUCATIONAL DEVELOPMENT OF CHILDREN TRAINING SESSIONS WILL ALSO COVER THE AREAS OF--(1) LEARNING PROCESSES AND DEVELOPMENTAL LEVELS AMONG STUDENTS (2) INTERPRETATION OF TEST DATA AND (3) CHILD EVALUATION PROCESSES GUIDANCE PERSONNEL WILL BE TRAINED IN GROUP TECHNIQUES FOR USE WITH CHILDREN AND OR PARENTS CENTER STAFF WILL ALSO CONDUCT TWO 20-WEEK PROGRAMS FOR PARENTS OF EMOTIONALLY DISTURBED CHILDREN APPROXIMATELY 2,660 STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT E EARLE PHILLIPS 419 WEST BROAD ST FALLS CHURCH VIRGINIA 22046 (703) 532-1181 (DC)

ES 002 163

TUTORS FOR SPECIAL DISABILITIES

WIS STEVENS POINT COOP EDUC SERVICE AGENCY 1

Project Number DPSC-68-5306

EDRS Price MF-$0 25 HC-$1 45

Descriptors Behavior Problems Clinical Diagnosis *Educational Therapy Elementary School Counseling Emotionally Disturbed Guidance Personnel Instructional Materials Interpersonal Relationship *Laymen Lay Teachers *Learning Difficulties *Maladjustment Remedial Programs Remedial Reading Speech Therapy Student Records *Tutoring

REMEDIAL TUTORING AND SPECIAL SERVICES WILL BE OFFERED TO RURAL PRIMARY STUDENTS WITH LEARNING DISABILITIES EXTENSIVE COOPERATION WILL BE MAINTAINED WITH THE REGIONAL DIAGNOSTIC CENTER WHOSE STAFF WILL BE RESPONSIBLE FOR THE INITIAL DIAGNOSIS AND RECOMMENDATIONS HANDICAPPED STUDENTS WILL RECEIVE TUTORING SERVICES EITHER IN THE SCHOOL OR AT THE HOME OF THE TUTOR STUDENTS WILL REMAIN IN THEIR REGULAR CLASSROOM SETTING EXCEPT FOR THE SCHEDULED THERAPY PERIODS THERAPY INSTRUCTION WILL BE COORDINATED WITH ONGOING CLASSROOM INSTRUCTION AS FAR AS POSSIBLE ALL REMEDIAL MATERIALS AND METHODS WILL BE DEVELOPED BY A TEAM COMPOSED OF THE DIAGNOSTIC STAFF THE CHILD'S TEACHER AND OUTSIDE CONSULTANTS RETIRED TEACHERS AND HOUSEWIVES WITH TEACHER TRAINING WILL BE SELECTED AS TUTORS CHILDREN WITH LEARNING OR ADJUSTMENT PROBLEMS WHICH CAN BE TREATED WITHIN THE PRESENT SCHOOL SETTING WILL RECEIVE SUPPORTIVE SERVICES SUCH AS READING THERAPY SPEECH THERAPY SUPPLEMENTARY LEARNING MATERIALS OR COUNSELING CHILDREN WHOSE LEARNING PROBLEMS STEM PRINCIPALLY FROM SOCIO-EMOTIONAL MALADJUSTMENT WILL BE PROVIDED WITH ADULT BIG BROTHERS OR BIG SISTERS BIG BROTHERS AND BIG SISTERS WILL BE GIVEN TRAINING REGARDING INTERPERSONAL RELATIONSHIPS WITH THE CHILD WITH THE SCHOOL PERSONNEL AND WITH THE COMMUNITY PROJECT STAFF WILL HOLD INSERVICE MEETINGS TO TRAIN TEACHERS IN SCREENING TECHNIQUES TO BE USED WITHIN THE CLASSROOM AND TO HELP TEACHERS IN MAINTAINING STUDENT RECORDS/CASE HISTORIES APPROXIMATELY 115 STUDENTS GRADES 1-6 WILL BE SERVED FOR FURTHER INFORMATION CONTACT RAY URBAS ROOM 46 CESA NO 7 SPECIAL SERVICE CENTER WISCONSIN STATE UNIVERSITY STEVENS POINT WISCONSIN 54481 (715) 341-0360 (DC)

ES 002 164

QUICK-TIME EDUCATION INFORMATION RETRIEVAL IN WISCONSIN

WIS MADISON JOINT DISTRICT 8

Project Number DPSC-68-5666

EDRS Price MF-$0 25 HC-$1 25

Descriptors *Federal Programs *Information Dissemination *Information Retrieval *Information Systems *State Programs

Identifiers IBM KWIC SYSTEM

AN INFORMATION RETRIEVAL SYSTEM FOR TITLE I AND TITLE III DOCUMENTS WILL BE ESTABLISHED ON A STATEWIDE BASIS THE IBM KWIC INDEXING SYSTEM WILL BE USED A 10-STEP DISSEMINATION MODEL WILL BE ESTABLISHED AND WILL INCLUDE--(1) GATHERING ALL THE STATE'S TITLE I AND TITLE III PROJECTS (2) DEVELOPING DESCRIPTIVE TITLES FOR ALL PROJECTS PREPARATORY TO INDEXING TITLE I AND TITLE III PROJECTS SEPARATELY (3) DEVELOPING 100-WORD ABSTRACTS OF ALL PROJECTS (4) INDEXING ALL PROJECTS ACCORDING TO SUBJECT TITLE AUTHOR AND AGENCY UTILIZING THE KWIC SYSTEM (5) DEVELOPING A SIMPLIFIED DOCUMENT REQUEST FORM FOR ADMINISTRATOR USE (6) PREPARING A DETAILED GUIDE TO QUICK-TIME INFORMATION PURPOSES AND USES (7) PRINTING AN INDEX ON NEWSPRINT STOCK AND DISSEMINATING COPIES TO ALL PUBLIC AND PRIVATE SCHOOL AGENCIES (8) AUTOMATING THE SYSTEM AS MUCH AS POSSIBLE AS THE SYSTEM BECOMES OPERATIONAL AND AS HARDWARE BECOMES AVAILABLE (9) DEVELOPING A MECHANISM THROUGH WHICH ADMINISTRATORS CAN GAIN ACCESS TO COMPLETE DOCUMENTS OR PROJECTS OF INTEREST AND (10) RECYCLING PERIODICALLY AND INCREASING THE NUMBER KIND AND QUALITY OF INDEXED INFORMATION APPROXIMATELY 1,141,214 STUDENTS GRADES 1-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT HAROLD GALL 545 WEST DAYTON ST MADISON WISCONSIN 53703 (608) 256-1911 (DC)

ES 002 165

INVOLVEMENT IN COMMUNITY UPLIFT

WIS PORTAGE JOINT DISTRICT 1

Project Number DPSC-68-5686

EDRS Price MF-$0 25 HC-$2 40

Descriptors *Adult Development Community Development *Community Service Programs Cooperative Planning *Cultural Awareness *Humanities Independent Study Multimedia Instruction *Student Participation *Summer Workshops

AN INTERCOMMUNITY HUMANITIES PROJECT WILL BE PLANNED FOR FIVE TOWNS IN A RURAL AREA EMPHASIS WILL BE PLACED UPON STUDENT INVOLVEMENT IN CURRICULAR AND COCURRICULAR LEARNING ACTIVITIES TEACHERS AND STUDENTS WILL BE INVOLVED IN THE IDENTIFICATION AND

SELECTION OF PROBLEMS FOR STUDENT ASSIGNMENT AND IN THE SELECTION AND UTILIZATION OF VARIOUS MATERIALS AND MEDIA SUPPORTING THE STUDENT'S LEARNING OBJECTIVE. INDEPENDENT STUDY WILL BE STRESSED. TEACHERS AND CONSULTANTS WILL DESIGN PLANS AND INSTRUMENTS TO IDENTIFY THE CULTURAL AND SOCIAL NEEDS OF STUDENTS. A SERIES OF COMMUNITY SERVICE PROJECTS WILL BE DEVELOPED AMONG THE FIVE PARTICIPATING COMMUNITIES. AN 8-WEEK SUMMER WORKSHOP IN THE ARTS AND HUMANITIES WILL BE INSTITUTED TO OFFER STUDENTS AND ADULTS A MEANS OF ACTIVE PARTICIPATION IN CULTURAL ACTIVITIES. STUDENTS AND ADULTS WILL PARTICIPATE IN THEATER, DRAMATICS, MUSIC, ART, LANDSCAPING, SPEECH, DIALOGUE ON GREAT IDEAS, COMMUNITY BEAUTIFICATION, PHOTOGRAPHY, AND VIDEOTAPE PRODUCTIONS. GRADUATE STUDENTS FROM THE STATE UNIVERSITY WILL ACT AS COUNSELORS FOR THE WORKSHOP. APPROXIMATELY 11,499 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT EUGENE C. BALTS, 2505 NEW PINERY RD., PORTAGE, WISCONSIN 53901. (608) 742-3151. (DC)

ES 002 166

PRIME - PROGRAM FOR RURAL INVOLVEMENT IN MODERN EDUCATION

WYO. BUFFALO, JOHNSON COUNTY SCHOOL DISTRICT 1

Project Number DPSC-68-5770

EDRS Price MF-$0.25 HC-$2.00

Descriptors: Audiovisual Aids, *Curriculum Development, Educational Change, Education Service Centers, Individualized Curriculum, Libraries, *Mobile Educational Services, *Nongraded System, *Resource Centers, Student Motivation, Student Personnel Services, Student Records

AN INTERMEDIATE EDUCATIONAL AGENCY WILL BE CREATED IN A SPARSELY POPULATED AREA. EMPHASIS WILL BE PLACED UPON--(1) CURRICULUM DEVELOPMENT, (2) INDIVIDUALIZED PROGRAMS FOR STUDENTS, AND (3) CENTRALIZED PROGRAMING TO STREAMLINE OPERATIONAL PROCEDURES AFFECTING CURRICULUM AND STUDENT SERVICES. ADDITIONAL SPECIALIST PERSONNEL WILL BE ENGAGED TO ASSUME BOTH SUPERVISORY AND CLASSROOM RESPONSIBILITIES. THE SPECIALIST PERSONNEL WILL BE UTILIZED AS DEMONSTRATION TEACHERS AND WILL BE USED INITIALLY IN THE AREAS OF LIBRARY AND READING. A RESOURCE CENTER WILL BE ESTABLISHED TO CATALOG AND DISTRIBUTE LIBRARY AND AUDIOVISUAL MATERIALS TO ALL PARTICIPATING SCHOOLS. MOBILE UNITS UNDER THE DIRECTION OF TRAINED PERSONNEL WILL BRING MEDIA TO ALL SCHOOLS. CURRICULUM DEVELOPMENT ACTIVITIES WILL BE GEARED TO INDIVIDUAL ACHIEVEMENT AND MOTIVATION. A GRADUAL PHASING OUT OF GRADE LEVELS WILL BE PLANNED, AND A MODIFIED TEAM TEACHING APPROACH WILL BE ADOPTED. A NEW SYSTEM FOR EVALUATING STUDENT PROGRESS WILL BE DESIGNED. PARENTS WILL BE ENGAGED AS VOLUNTEER AIDES TO ALLOW TEACHERS MORE TIME FOR PLANNING AND DIAGNOSTIC ACTIVITIES. APPROXIMATELY 1,584 STUDENTS, GRADES 1-12, WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT WILLIAM H. JONES, BOX 397, BUFFALO, WYOMING 82834. (307) 684-7233. (DC)

ES 002 167

SCHOOL AND FAMILY EDUCATIONAL SERVICE PROGRAM

ARIZ. FLORENCE ELEMENTARY AND HIGH SCHOOL DIST. 1

Project Number DPSC-68-5312

EDRS Price MF-$0.25 HC-$2.65

Descriptors: Emotionally Disturbed, Family School Relationship, Home Study, Interagency Coordination, *Itinerant Teachers, Low Achievers, *Remedial Instruction, *School Social Workers, *Sociopsychological Services, *Student Personnel Services, Testing, Tutoring

SOCIOPSYCHOLOGICAL SERVICES WILL BE OFFERED TO STUDENTS IN A RURAL AREA. A MULTIDISCIPLINARY TEAM WILL BE FORMED, CONSISTING OF A SCHOOL PSYCHOLOGIST, A SOCIAL WORKER, AND AN ITINERANT TEACHER WHO WILL ALSO SERVE AS A TUTOR AND REMEDIAL CLASS INSTRUCTOR. SERVICES TO BE OFFERED WILL INCLUDE (1) PSYCHOLOGICAL HELP FOR EMOTIONALLY HANDICAPPED CHILDREN, (2) SCREENING FOR VISION AND HEARING HANDICAPS, MEDICAL PROBLEMS, AND DENTAL PROBLEMS, (3) HEALTH AND HYGIENE INSTRUCTION, (4) APTITUDE, INTELLIGENCE, AND ABILITY TESTING, (5) TUTORING AND/OR REMEDIAL INSTRUCTION, (6) COUNSELING AND GUIDANCE, (7) HOME STUDY ASSISTANCE, (8) SCREENING OF PRESCHOOL CHILDREN, AND (9) REFERRAL AND/OR SPECIAL HELP FOR STUDENTS WITH SEVERE PSYCHOLOGICAL OR MEDICAL PROBLEMS. THE PSYCHOLOGIST WILL BE PRIMARILY CONCERNED WITH PSYCHODIAGNOSTIC STUDY, COUNSELING, AND CONSULTATION WITH TEACHERS AND PARENTS OF ALL REFERRED STUDENTS. REFERRALS TO APPROPRIATE AGENCIES WILL BE MADE IN SEVERE CASES. THE SCHOOL SOCIAL WORKER WILL BE CONCERNED WITH IMPROVING THE HOME LEARNING SITUATION FOR LOW ACHIEVING STUDENTS. THE ITINERANT TEACHER WILL--(1) DETERMINE THE EDUCATIONAL NEEDS OF LOW ACHIEVING STUDENTS, (2) ESTABLISH REMEDIAL CLASSES AND/OR ENROLL STUDENTS IN TUTORING PROGRAMS, AND (3) DEVELOP A HOME-STUDY PLAN WITH THE FAMILIES OF LOW ACHIEVERS. THE ASSISTANCE OF ALL COMMUNITY SERVICE AGENCIES WILL BE SOLICITED. APPROXIMATELY 280 STUDENTS, GRADES K-12 AND PRESCHOOL, WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT FERNANDO B. ORTEGA OR DALE GIBSON, P.O. BOX L, FLORENCE, ARIZONA 85232. (602) 868-4576. (DC)

ES 002 168

STANFORD RAVENSWOOD COMPUTER ASSISTED INSTRUCTION PROGRAM

CALIF. EAST PALO ALTO, RAVENSWOOD CITY SCH. DIST.

Project Number DPSC-67-5083

EDRS Price MF-$0.25 HC-$1.55

Descriptors: Branching, *Computer Assisted Instruction, Curriculum Enrichment, Gifted, *Grade 1, *Grade 2, *Mathematics Education, *Negro Students, Programed Instruction, *Reading Skills, Remedial Instruction

Identifiers: IBM 1500 SYSTEM, STANFORD UNIVERSITY

COMPUTER ASSISTED INSTRUCTION IN READING AND MATHEMATICS WILL BE OFFERED TO FIRST AND SECOND GRADE STUDENTS IN A NEGRO GHETTO. THIRTY TERMINALS WILL BE INSTALLED TO ACCOMMODATE AN ENTIRE CLASS AT EACH HALF-HOUR LABORATORY SESSION. CLASSROOM TEACHERS WILL REMAIN WITH THEIR STUDENTS IN THE LABORATORY SO THAT THEY MAY OBSERVE AND ACT AS TEACHER-PROCTORS. THE IBM 1500 SYSTEM WILL BE USED, AND THE CAI PROGRAMS WILL BE DEVELOPED BY STANFORD UNIVERSITY. BOTH THE READING PROGRAM (FOR FIRST GRADE STUDENTS) AND THE MATHEMATICS PROGRAM (FOR SECOND GRADE STUDENTS) WILL UTILIZE A SERIES OF PRETESTS WHICH WILL SERVE THE DOUBLE PURPOSE OF INSTRUCTION AND TESTING. A RICH BRANCHING STRUCTURE WILL BE USED, ENABLING EACH STUDENT TO PROCEED THROUGH THE CURRICULUM AT HIS OWN PACE. INDIVIDUAL STUDENT ERRORS WILL BE IMMEDIATELY EVALUATED BY THE COMPUTER, WHICH WILL BRANCH THE STUDENT TO APPROPRIATE REMEDIAL LESSONS. DIFFERENT INCORRECT RESPONSES WILL GIVE RISE TO DIFFERENT AUDIO MESSAGES OR DIFFERENT VISUAL CLUES, WHICH WILL BE NEUTRAL AND NONTHREATENING. A HELP ROUTINE WILL BE PROVIDED SO THAT THE STUDENT MAY REQUEST ADDITIONAL INSTRUCTION OR SUPPLEMENTARY VISUAL OR AUDIO CLUES AND AIDS. GIFTED STUDENTS WILL BE PERMITTED TO BYPASS MANY SEQUENCES. THE SYSTEM SHOULD PROVIDE INSIGHT FOR EDUCATORS INTO LEARNING PROCESSES AMONG DISADVANTAGED CHILDREN. APPROXIMATELY 205 STUDENTS, GRADES 1 AND 2, WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT RODERICK W. MOORE, SUPERINTENDENT OF SCHOOLS, 2160 EUCLID AVE., EAST PALO ALTO, CALIFORNIA 94303. (415) 324-1621. (DC)

ES 002 169

GESTALT APPROACH TO DEVELOPING THE BICULTURAL BILINGUAL RESOURCES OF THE MEXICAN AMERICAN.

CALIF. WASCO UNION HIGH SCHOOL DISTRICT

Project Number DPSC-68-5136

EDRS Price MF-$0.50 HC-$5.65

Descriptors—*Bilingual Education, Bilingualism, Community Resources, *Cross Cultural Training, English (Second Language), Group Counseling, Instructional Materials, Language Skills, *Mexican Americans, Parent School Relationship, Perceptual Motor Learning, *Progressive Retardation, *Self Concept, Spanish Speaking, *Student Development, Vocational Development

Identifiers—NEWTON METFESSEL, ROBERT HARDENBROOK, UVALDO PALOMARES

A SPECIAL EDUCATION PROGRAM WILL BE DESIGNED TO MEET THE NEEDS OF MEXICAN-AMERICAN STUDENTS IN A RURAL AREA. EMPHASIS WILL BE PLACED UPON DEVELOPING A GESTALT APPROACH TO COUNTERACT THE PROGRESSIVE RETARDATION EXHIBITED BY MANY MEXICAN-AMERICAN STUDENTS. A SIX-PRONGED PROGRAM WILL BE PLANNED (1) ENGLISH AS A SECOND LANGUAGE, (2) LANGUAGE IMPROVEMENT, (3) BICULTURAL EXPLORATIONS INTO THE HISTORY AND CULTURE OF MEXICO, (4) EXPLORATIONS IN SELF-DEVELOPMENT AND GROUP COUNSELING, (5) PERCEPTUAL MOTOR DEVELOPMENT, AND (6) VOCATIONAL EXPLORATIONS. STUDENTS WILL ATTEND RELEASED TIME CLASSES AND WILL CONTINUE IN THEIR REGULAR CLASSROOMS FOR THE REMAINDER OF THE DAY. BILINGUAL INSTRUCTION WILL BE USED WHEN NECESSARY OR DESIRABLE SO THAT STUDENTS MAY DEVELOP A POSITIVE SELF-CONCEPT. NEW INSTRUCTIONAL MATERIALS SUCH AS THOSE DEVELOPED BY DRS. METFESSEL, PALOMARES, AND HARDENBROOK WILL BE PROCURED AND/OR EXPLORED. GAMES AND TOYS WILL ALSO BE USED TO STRENGTHEN PERCEPTUAL SKILLS. COMMUNITY RESOURCE PERSONNEL REPRESENTING MIXED ETHNIC GROUPS WILL BE INVITED TO INTERACT WITH STUDENTS IN VOCATIONAL EXPLORATIONS. PARENTAL UNDERSTANDING AND INVOLVEMENT IN THE PROGRAM WILL BE STRESSED AND HOME VISITATIONS WILL BE MADE. A SCHOOL BUDDY SYSTEM WILL BE INTRODUCED IN WHICH MEXICAN-AMERICAN CHILDREN WILL EACH CHOOSE TWO BUDDIES AMONG NONPROJECT STUDENTS WHO WILL ATTEND THE BICULTURAL EXPLORATION SESSIONS FOR A 2-WEEK PERIOD. EXCHANGE TEACHERS FROM MEXICO WILL BE RECRUITED. APPROXIMATELY 79 STUDENTS, GRADES K-12, WILL PARTICIPATE INITIALLY. FOR FURTHER INFORMATION CONTACT JOHN PRUEITT, SUPERINTENDENT, 639 BROADWAY, WASCO, CALIFORNIA 93280. (805) 758-6431. (DC)

ES 002 170

INNOVATION SOLUTION FOR DRUG MISUSE

CALIF. CORONADO UNIFIED SCHOOL DISTRICT

Project Number DPSC-68-5380

EDRS Price MF-$0.50 HC-$3.95

Descriptors—Community Resources, *Drug Addiction, *Instructional Materials, *Material Development, Narcotics, Student Attitudes, *Student Behavior, *Student Research, *Teaching Techniques, Teenagers

AN INTERDISCIPLINARY STUDY OF DRUG MISUSE WILL BE CONDUCTED BY STUDENTS AND EDUCATORS IN A SUBURBAN AREA. COORDINATION AND LIAISON WILL BE PLANNED WITH AN URBAN SCHOOL IN A LOW-INCOME AREA AND WITH A RURAL SCHOOL. A FOUR-PRONGED PROGRAM WILL BE OFFERED (1) STUDENT AND FACULTY REVIEW OF DATA CONCERNING HALLUCINOGENS, STIMULANTS, DEPRESSANTS, AND NARCOTICS, (2) STUDENT AND FACULTY PREPARATION OF INSTRUCTIONAL MATERIALS STRESSING MOTIVATIONAL TECHNIQUES, (3) STUDENT ANALYSIS OF CULTURAL DETERMINATES IN TEEN AND SUBTEEN CULTURE USING THE CRITICAL INCIDENCE TECHNIQUE, AND (4) STUDENT ANALYSIS OF MOTIVATIONAL TECHNIQUES OF DRUG ADVERTISING. CONSULTANTS FROM THE FIELDS OF ADVERTISING, MEDICINE, PSYCHOLOGY, LAW ENFORCEMENT, AND SOCIOLOGY WILL BE ENGAGED. MATERIALS DEVELOPED BY PROJECT PARTICIPANTS WILL BE USED IN THE PREPARATION OF SUITABLE TEXTBOOKS. A HANDBOOK ON DRUG USE CURRENTLY BEING UTILIZED IN THE SCHOOL SYSTEM WILL BE INCORPORATED INTO THE NEW TEXTS. EVALUATION ACTIVITIES WILL BE DIRECTED TOWARD THE MEASUREMENT OF STUDENT ATTITUDES, INFORMATION, AND BEHAVIOR CHANGES. APPROXIMATELY 4,297 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. CLIFFORD W. JORDON, SUPERINTENDENT, 706 SIXTH ST., CORONADO, CALIFORNIA 92118. (714) 435-3148. (DC)

ES 002 171

TRANSPORTABLE INDUSTRIAL ARTS LEARNING LABORATORIES.

CALIF. SAN LORENZO UNIFIED SCHOOL DISTRICT

Project Number DPSC-68-5632

EDRS Price MF-$0.75 HC-$8.75

Descriptors—Behavior Change, *Curriculum Development, Industrial Arts, *Industrial Education, *Junior High School Students, Mechanical Skills, *Mobile Laboratories, *Occupational Clusters, Occupational Information, School Industry Relationship, Trade and Industrial Education, Trade and Industrial Teachers, *Vocational Development, Work Attitudes

MOBILE LEARNING LABORATORIES WILL BE USED TO BRING INDUSTRIAL ARTS TRAINING TO JUNIOR HIGH SCHOOL STUDENTS IN A SUBURBAN AREA. A NEW BEHAVIORALLY-ORIENTED CURRICULUM WILL BE DEVELOPED STRESSING (1) USAGE OF TOOLS, MACHINES, AND PRODUCTS, (2) PARTICIPATION IN PROBLEM SOLVING ACTIVITIES, (3) DEVELOPMENT OF SOCIAL BEHAVIOR AND WORK ATTITUDES, (4) KNOWLEDGE OF CONSUMER EFFICIENCY, AND (5) DEVELOPMENT OF OCCUPATIONAL UNDERSTANDINGS. FOUR JUNIOR HIGH SCHOOLS WILL BE SERVED. FOUR 9-WEEK VISIT CYCLES WILL BE ESTABLISHED AT EACH SCHOOL TO COVER THE AREAS OF METALS, POWER MECHANICS, GRAPHIC ARTS, AND ELECTRONICS. STUDENTS WILL BE ENCOURAGED TO (1) STUDY AND RECOGNIZE THE OCCUPATIONS REPRESENTED IN THE SHOP, (2) DISCOVER THEIR ABILITIES IN BOTH CREATIVE AND ASSEMBLY-TYPE WORK, (3) RECOGNIZE THEIR FITNESS FOR SOME JOBS AND UNFITNESS FOR OTHERS, AND (4) REALIZE THE DIGNITY AND USEFULNESS OF WORK THROUGH DISCUSSIONS AND THROUGH INDUSTRIAL VISITATIONS. INDUSTRIAL ARTS TEACHERS WILL STRIVE TO IMPROVE THEIR TEACHING TECHNIQUES THROUGH IDENTIFICATION OF STUDENT BEHAVIORAL OUTCOMES AND THROUGH THE DEVELOPMENT OF CRITERIA FOR STUDENT TERMINAL PERFORMANCE. INSTRUCTORS WILL PARTICIPATE IN WEEKLY STAFF MEETINGS TO DEVELOP ADDITIONAL GUIDELINES AND TO ADAPT SOLUTIONS TO PROBLEM AREAS. IN ADDITION, EACH INSTRUCTOR WILL MAKE A MINIMUM OF ONE INDUSTRIAL VISIT PER MONTH IN HIS AREA OF SPECIALIZATION. APPROXIMATELY 744 JUNIOR HIGH SCHOOL STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT GEORGE H. SCHWALM, SAN LORENZO UNIFIED SCHOOL DISTRICT, 15510 USHER ST., SAN LORENZO, CALIFORNIA 94580. (415) 276-3600. (DC)

ES 002 172

DEVELOPING AND IMPLEMENTING A PROGRAM THAT PROVIDES A BASIS FOR SOCIAL AND EMOTIONAL GROWTH--GRADES K-8.

CALIF. TRINIDAD UNION SCHOOL DISTRICT

Project Number DPSC-68-5703

EDRS Price MF-$0.50 HC-$4.60

Descriptors—Adolescents, *Curriculum Development, *Emotional Development, *Group Counseling, Grouping (Instructional Purposes), Interdisciplinary Approach, Outdoor Education, Parent School Relationship, Parent Workshops, Self Concept, *Sex Education, Small Group Instruction, *Social Development

SEX EDUCATION WILL BE INTRODUCED INTO THE K-8 CURRICULUM FOR STUDENTS IN A RURAL AREA. EMPHASIS WILL BE PLACED UPON PRESENTING INFORMATION ON HUMAN SEXUALITY THROUGH AN INTERDISCIPLINARY APPROACH TO ENHANCE THE PERSONAL AND SOCIAL ADJUSTMENT OF THE PARTICIPATING CHILDREN. SEX INFORMATION WILL BE SYSTEMATICALLY INTEGRATED INTO ACADEMIC SUBJECTS IN THE REGULAR CURRICULUM. SPECIAL

LEARNING SITUATIONS WILL BE CONSTRUCTED TO FACILITATE STUDENT DEVELOPMENT IN THE AREAS OF (1) ACHIEVEMENT OF SEXUAL IDENTITY (2) SKILL IN THE SEX-LINKED SOCIAL ROLES AND (3) CAPACITY TO HAVE MEANINGFUL RELATIONSHIPS WITH MEMBERS OF THE OPPOSITE SEX. SOCIAL INTERACTION IN SMALL GROUP SITUATIONS WILL BE STRESSED. ADULTS AND CHILDREN IN GRADES K-6 WILL BE INVOLVED IN INTRINSICALLY INTERESTING-PRODUCTIVE ACTIVITIES BOTH IN THE CLASSROOM AND OUT OF DOORS. BOTH A MALE AND FEMALE ADULT WILL BE PRESENT TO GUIDE THE ACTIVITIES OF THE GROUPS. SMALL GROUP COUNSELING WILL BE OFFERED TO SIXTH, SEVENTH, AND EIGHTH GRADE STUDENTS. STUDENT GROUPINGS WILL BE PREDOMINANTLY UNISEXUAL SO THAT CHILDREN WILL BE ABLE TO DISCUSS MANY OF THE PROBLEMS WHICH ARE OF CONCERN TO THE PREADOLESCENT. A COMMITTEE OF PARENTS WILL BE FORMED TO WORK JOINTLY WITH A COMMITTEE OF TEACHERS AND CONSULTANTS TO DEVELOP THE CURRICULUM. APPROXIMATELY 698 STUDENTS GRADES K-12 WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DONALD J. DICKINSON, DISTRICT SUPERINTENDENT, TRINIDAD UNION SCHOOL DISTRICT, POST OFFICE BOX 87, TRINIDAD, CALIFORNIA 95570. (707) 677-3631. (DC)

ES 002 173

TO TEACH - TO LISTEN - TO LEARN

COLO. DENVER ADAMS COUNTY SCHOOL DISTRICT 12

Project Number DPSC-68-5423

EDRS Price MF-$0.25 HC-$2.45

Descriptors—After School Education, *Autoinstructional Methods, Individualized Curriculum, *Material Development, *Programed Materials, Resource Centers, *Tape Recordings, Teacher Participation, *Telephone Communication Systems, Telephone Instruction

AUDIOTAPES WILL BE USED TO PROVIDE NEW LISTENING-LEARNING EXPERIENCES FOR ELEMENTARY STUDENTS IN A SUBURBAN AREA. A CENTRAL TAPE LIBRARY WILL BE ESTABLISHED. A TEAM OF TEACHERS WILL BE SELECTED FROM PARTICIPATING SCHOOLS TO STUDY THE ELEMENTARY INSTRUCTIONAL PROGRAM AND TO IDENTIFY THOSE LEARNING ACTIVITIES WHICH LEND THEMSELVES TO THE USE OF TAPES. THE STUDY OF CURRICULAR AREAS WHICH MAY LEND THEMSELVES TO TAPING WILL INCLUDE--(1) SPELLING DRILLS AND TESTS FOR INDIVIDUALS, (2) UNFINISHED STORIES TO BE COMPLETED AS A WRITTEN ASSIGNMENT, (3) RECORDING OF A STUDENT'S BOOK REPORT DURING A TEACHER-STUDENT CONFERENCE, (4) TAPED DRILLS IN MATHEMATICS WITH IMMEDIATE REINFORCING ANSWERS, (5) DIRECTIONS FOR SIMPLE CHEMISTRY EXPERIMENTS ON TAPE, AND (6) ENRICHMENT PROJECTS IN ART AND MUSIC. OTHER TEACHERS WILL BE RELEASED TO REVIEW EXISTING TAPES, AND WHEN COMMERCIAL TAPES ARE NOT AVAILABLE, THESE TEACHERS WILL BE RESPONSIBLE FOR PREPARING SUITABLE MATERIALS. A BANK OF CONVENTIONAL TAPE RECORDS WILL BE TIED TO THE EXISTING DIAL TELEPHONE SYSTEM. TEACHERS WILL BE ABLE TO CALL IN TO THE CENTER AND TO REQUEST A CERTAIN PROGRAM WHICH WILL BE MANUALLY SELECTED, THREADED ONTO THE RECORDS, AND PLAYED OVER THE TELEPHONE LINE. THE REGULAR DIAL TELEPHONE NETWORK WILL ALSO BE USED TO MAKE MATERIALS AVAILABLE TO STUDENTS IN THE HOME AT ANY TIME OF THE DAY. APPROXIMATELY 1,800 STUDENTS, GRADES 1-6, WILL BE SERVED INITIALLY. FOR FURTHER INFORMATION CONTACT MARTIN SCHMIDT, 1451 LEROY DR., DENVER, COLORADO 80233. (303) 466-2317. (DC)

ES 002 174

DEVELOPING A STUDENT INVOLVEMENT MATHEMATICS PROGRAM FOR LOW ACHIEVERS IN GRADES 7-12

COLO. CASTLE ROCK DOUGLAS COUNTY SCH DIST RE-1

Project Number DPSC-68-5449

EDRS Price MF-$0.25 HC-$2.85

Descriptors—Curriculum Development, Curriculum Research, *Learning Laboratories, *Low Achievers, Material Development, *Mathematics Curriculum, *Mathematics Materials, Mathematics Teachers, Practical Mathematics, Program Planning, *Student Motivation, Video Tape Recordings

Identifiers—CAMP, NCTM

A LABORATORY APPROACH WILL BE USED TO IMPLEMENT A NEW MATHEMATICS CURRICULUM FOR LOW ACHIEVERS IN AN URBAN/SUBURBAN AREA. EMPHASIS WILL BE PLACED ON--(1) RELATING THE MATHEMATICS CURRICULUM TO THE VOCATIONAL NEEDS OF LOW ACHIEVERS, (2) IMPROVING TEACHERS' UNDERSTANDINGS AND ATTITUDES, AND (3) DISSEMINATING PROJECT FINDINGS THROUGHOUT THE STATE. A CURRICULUM STUDY COMMITTEE WILL BE FORMED COMPOSED OF SPECIALISTS, CONSULTANTS, AND TEACHERS REPRESENTING THE 11 PARTICIPATING DISTRICTS. THE COMMITTEE MEMBERS WILL--(1) ATTEND NCTM AND CAMP CONFERENCES, (2) VISIT EXISTING PROJECTS AND PREPARE ONSITE VIDEOTAPES FOR INSERVICE TRAINING, AND (3) DEVELOP AND/OR IDENTIFY APPROPRIATE MATERIALS FOR TEACHING THE LOW ACHIEVER IN MATHEMATICS. TWO CONFERENCES WILL BE HELD TO DISSEMINATE INFORMATION TO TEACHERS FROM NONPARTICIPATING SCHOOL DISTRICTS. STUDENT AND TEACHER MOTIVATION SHOULD BE INCREASED BY THE HANDS-ON LABORATORY EXPERIENCE. APPROXIMATELY 94,844 STUDENTS, GRADES 7-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT GENE G. FANNING, DIRECTOR OF INSTRUCTION, POST OFFICE BOX Q, CASTLE ROCK, COLORADO 80104. (303) 688-3169. (DC)

ES 002 175

MUTUALLY AIDED LEARNING

COLO. ENGLEWOOD CHERRY CREEK SCHOOL DISTRICT 5

Project Number DPSC-68-5706

EDRS Price MF-$0.25 HC-$2.35

Descriptors—*Articulation (Program), Concept Teaching, Elementary School Science, Interaction, Learning Experience, *Peer Teaching, Problem Solving, *Science Course Improvement Project, Science Curriculum, *Student Participation

Identifiers—DURRELS PUPIL TO PUPIL LEARNING

AN ARTICULATED K-12 SCIENCE PROGRAM WILL BE DEVELOPED FOR STUDENTS IN A SUBURBAN AREA. EMPHASIS WILL BE PLACED UPON STUDENT-TO-STUDENT LEARNING AS ESPOUSED BY DURREL. A CURRICULUM STUDY COMMITTEE WILL BE FORMED COMPOSED OF SPECIALISTS, CONSULTANTS, AND ONE SCIENCE TEACHER FROM EACH OF THREE SCHOOLS. THE COMMITTEE MEMBERS WILL--(1) STUDY THE EXISTING BODY OF KNOWLEDGE RELEVANT TO PERSONNEL, TECHNIQUES, AND MEDIA TO BE USED, (2) ANALYZE THE EXISTING K-12 SCIENCE CURRICULUM IN THE SCHOOL DISTRICT AS WELL AS IN DISTRICTS HAVING RECOGNIZED OUTSTANDING SCIENCE PROGRAMS, (3) VISIT EXEMPLARY SCIENCE PROGRAMS, (4) PLAN AND SCHEDULE TRAINING PROGRAMS FOR 24 HIGH SCHOOL STUDENTS AND 24 TEACHERS TO BE INITIALLY INVOLVED IN THE PROJECT, (5) SECURE MATERIALS AND SUPPLIES FOR THE TRAINING PROGRAM, (6) COORDINATE THE PLACING OF TRAINED HIGH SCHOOL STUDENTS IN ELEMENTARY CLASSROOMS AND ASSIST TEACHERS IN SUPERVISING THE STUDENT-TO-STUDENT INSTRUCTIONAL ACTIVITIES, (7) PROVIDE OPPORTUNITIES FOR ELEMENTARY STUDENTS TO OBSERVE OLDER STUDENTS INVOLVED IN SCIENCE ACTIVITIES, (8) PROVIDE RELEASED TIME FOR ELEMENTARY TEACHERS TO VISIT SECONDARY SCIENCE CLASSROOMS, (9) SELECT AND DEVISE EVALUATION TOOLS CAPABLE OF MEASURING THE IMPACT OF THE PROJECT, AND (10) DEVISE MEANS FOR THE INVOLVEMENT OF STUDENTS AND TEACHERS IN THE PLANNING OF INSTRUCTIONAL ACTIVITIES. CONCEPT TEACHING, PROBLEM SOLVING, AND ELEMENTARY-SECONDARY INTERACTION WILL BE STRESSED. APPROXIMATELY 6,117 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT EDWARD C. PINO, 4700 SOUTH YOSEMITE, ENGLEWOOD, COLORADO 80110. (303) 771-1184. (DC)

ES 002 176

OPERATION ASTRA

CONN HARTFORD BOARD OF EDUCATION

Project Number DPSC-68-5125

EDRS Price MF $0.25 HC-$2.20

Descriptors—'Ability Identification 'Articulation (Program) 'Curriculum Development Feedback 'Gifted Information Dissemination Material Development Multimedia Instruction 'Program Planning

DIFFERENTIAL EDUCATION WILL BE OFFERED TO GIFTED STUDENTS IN AN URBAN AREA EMPHASIS WILL BE PLACED UPON EARLY IDENTIFICATION OF THE GIFTED STUDENT AND UPON THE DEVELOPMENT OF AN ARTICULATED K-12 EDUCATIONAL EXPERIENCE FOR THE ACADEMICALLY ABLE A CURRICULUM PLANNING TEAM WILL BE FORMED COMPOSED OF EDUCATIONAL CONSULTANTS SUBJECT MATTER EXPERTS AND TEACHING SPECIALISTS TEAM MEMBERS WILL CONDUCT STUDIES IN THE FOLLOWING AREAS--(1) DEVELOPMENT OF A PHILOSOPHICAL BASIS FOR THE NEW CURRICULUM AND IDENTIFICATION OF CRITERIA TO BE USED AS A BASIS FOR THE SELECTION OF GIFTED CHILDREN (2) SELECTION AND/OR DEVELOPMENT OF SPECIFIC DEVICES AND TECHNIQUES SUITABLE FOR THE IDENTIFICATION OF THE GIFTED (3) ASSESSMENT OF AVAILABLE CURRICULAR MATERIALS (4) TRAINING OF TEACHERS IN SPECIFIC PHASES OF PSYCHOLOGY CURRICULUM DEVELOPMENT AND TEACHING METHODS RELATED TO THE GIFTED (5) PREPARATION OF INSTRUCTIONAL UNITS CENTERED AROUND UNITARY THEMES (6) IDENTIFICATION OF A SCHOOL AS A POSSIBLE DEMONSTRATION CENTER AND (7) DEVELOPMENT OF A SUITABLE REGIONAL STRUCTURE FOR THE DISSEMINATION OF INFORMATION CONCERNING THE GIFTED DURING THE FIELD-TESTING PHASE OF THE PROGRAM EMPHASIS WILL BE PLACED UPON--(1) REALISTIC PROTOTYPE SETTINGS (2) MULTIMEDIA APPROACHES TO LEARNING AND (3) FEEDBACK OF INFORMATION FOR PROGRAM MODIFICATION THE EXTENSION OF THE PROGRAM TO SUBURBAN SCHOOLS WILL BE CONSIDERED APPROXIMATELY 292 STUDENTS GRADES 1-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT ROBERT C MILLES 249 HIGH ST HARTFORD CONNECTICUT 06103 (203) 527-4191 (DC)

ES 002 177

PROJECT SUCCESS.

GA MARIETTA COBB COUNTY BOARD OF EDUCATION

Project Number DPSC-68-5183

EDRS Price MF-$0.50 HC-$5.15

Descriptors—'Diagnostic Tests 'Elementary School Counselors Enrichment Exceptional (Atypical) Instructional Materials 'Learning Difficulties Parent Participation Preschool Children Remedial Instruction 'Special Education Specialists 'Student Personnel Services Teacher Workshops

Identifiers—ILLINOIS TEST OF PSYCHOLINGUISTIC ABILITIES SIMKOV TEST STAR

STUDENT PERSONNEL SERVICES FOR ELEMENTARY CHILDREN WILL BE INTRODUCED IN A RAPIDLY GROWING SUBURBAN AREA EMPHASIS WILL BE PLACED UPON THE EARLY IDENTIFICATION OF CHILDREN WITH LEARNING DIFFICULTIES FOUR ELEMENTARY SCHOOLS WILL BE SELECTED AS DEMONSTRATION SITES AND FOUR OTHER ELEMENTARY SCHOOLS WILL SERVE AS CONTROLS SINCE THERE ARE NO PUBLIC KINDERGARTENS ALL 5-YEAR-OLD PRESCHOOL CHILDREN WILL BE SCREENED IN THE SPRING PRIOR TO THEIR ENTRANCE INTO FIRST GRADE THE SCREENING WILL INCLUDE ADMINISTRATION OF THE STAR SIMKOV TEST AND THE ILLINOIS TEST OF PSYCHOLINGUISTIC ABILITY AS WELL AS A HEALTH BATTERY PROJECT STAFF WILL THEN PREPARE A BRIEF PROFILE FOR EACH CHILD AND WILL NOTIFY PARENTS OF ANY HEALTH PROBLEM NEEDING FURTHER EVALUATION A CHILD DEVELOPMENT COUNSELOR WILL BE ASSIGNED TO EACH OF THE FOUR PROJECT SCHOOLS EACH COUNSELOR WILL WORK WITH AN INSCHOOL TEAM OF SPECIALISTS INCLUDING A PSYCHOLOGIST PSYCHOMETRIST LEARNING SPECIALIST AND COUNSELOR COORDINATOR PRESCRIPTIVE PLANNING WILL BE A MAJOR FUNCTION OF THE INSCHOOL TEAM A WIDE RANGE OF INSTRUCTIONAL DEVICES WILL BE HOUSED IN A CENTRAL AREA TO FACILITATE ENRICHMENT OR REMEDIAL ACTIVITIES FOR ATYPICAL CHILDREN PARENTS WILL BE ENCOURAGED TO BECOME FULL TEAM PARTICIPANTS THE EXISTING SPECIAL EDUCATION PROGRAM WILL BE EXPANDED AND THE STAFF WILL DO ALL TESTING ON CHILDREN REFERRED FROM PROJECT SCHOOLS FIRST GRADE TEACHERS WILL PARTICIPATE IN A SERIES OF RELEASED-TIME ORIENTATION MEETINGS AND WILL DISCUSS ACTUAL LEARNING PROBLEMS OF YOUNG CHILDREN A FIELD PLACEMENT CENTER FOR COUNSELOR INTERNS WILL BE ESTABLISHED IN COOPERATION WITH THE STATE UNIVERSITY APPROXIMATELY 3,700 STUDENTS GRADES 1-6 AND PRESCHOOL WILL BE SERVED FOR FURTHER INFORMATION CONTACT J MILTON LEWIS ACTING SUPERINTENDENT 208 SOUTH WADDELL ST MARIETTA GEORGIA 30060 (404) 422-3471 (DC)

ES 002 178

SEQUENTIAL APPROACH TO READINESS AND LANGUAGE DEVELOPMENT.

ILL CHICAGO RIDGE SCHOOL DISTRICT 127 1/2

Project Number DPSC-68-5342

EDRS Price MF-$0.50 HC-$3.85

Descriptors—Auditory Perception Autoinstructional Laboratories 'Grade 1 'Grade 2 Individualized Programs 'Kindergarten Kinesthetic Methods 'Learning Laboratories Multimedia Instruction 'Multisensory Learning 'Nongraded Primary System 'Perceptual Motor Learning Programed Instruction Tactual Perception Teacher Aides Visual Perception

A MULTISENSORY LEARNING LABORATORY WILL BE ESTABLISHED FOR PRIMARY SCHOOL CHILDREN IN A SUBURBAN AREA EMPHASIS WILL BE PLACED UPON THE IDENTIFICATION AND RETRAINING OF CHILDREN IN GRADES K-2 WITH VISUAL/PERCEPTUAL DEFICITS ALL CHILDREN IN GRADES K-2 WILL PARTICIPATE IN A SCREENING PROGRAM THE EVALUATION WILL BE CONDUCTED BY A INTERPROFESSIONAL TEAM INCLUDING BOTH EDUCATORS AND MEDICAL SPECIALISTS FOLLOWING THE 4-WEEK SCREENING PERIOD INDIVIDUALIZED PERCEPTUALLY ORIENTED LEARNING PROGRAMS WILL BE DEVELOPED FOR EACH CHILD PRIMARY STUDENTS WILL SPEND ONE-HALF OF THEIR SCHOOL DAY IN THE LEARNING LABORATORY AND ONE HALF DAY IN AN UNGRADED INSTRUCTIONAL PROGRAM EACH LABORATORY WILL CONTAIN 14 ELECTRONICALLY/ACOUSTICALLY DESIGNED LEARNING STATIONS IN WHICH STUDENTS MAY WORK SELF DIRECTIONALLY THE LEARNING STATIONS WILL BE DESIGNED TO USE SPECIFIC ELECTRONIC EQUIPMENT TO FACILITATE ASPECTS OF TRAINING IN THE AUDITORY MODALITY THE VISUAL MODALITY AND THE KINESTHETIC AND/OR TACTUAL MODALITY AT LEAST 10 STUDY CARRELS WILL ALSO BE PROVIDED EACH LABORATORY WILL HAVE A TEACHING CENTER DESIGNED TO PROVIDE FOR SMALL-GROUP INSTRUCTION UP TO A TOTAL OF 10 CHILDREN TEACHERS WILL WORK WITH THEIR RESPECTIVE CLASSES FOR ONE-HALF OF THE DAY IN THE LABORATORY AND ONE-HALF DAY IN AN ADJACENT CLASSROOM ALL CHILDREN WILL PARTICIPATE IN THE DEVELOPMENTAL MENTAL-MOTOR READINESS PROGRAM PARTICIPATING TEACHERS WILL ATTEND A 10-DAY WORKSHOP PRIOR TO THE START OF THE PROGRAM TEACHER AIDES WILL BE SECURED TO ASSIST TEACHERS IN EACH OF THE LABORATORIES APPROXIMATELY 1,770 STUDENTS GRADES K-2 AND PRESCHOOL WILL BE SERVED FOR FURTHER INFORMATION CONTACT ELDEN D FINLEY 10800 SOUTH LYMAN CHICAGO RIDGE ILLINOIS 60415 (312) 636-2000 (DC)

ES 002 179

OPERATION BRIDGE

ILL HOPKINS PARK PEMBROKE CONS SCH DIST 259

Project Number DPSC-68-5766

EDRS Price MF-$0.25 HC-$2.60

Descriptors—Audiovisual Aids 'Cultural Enrichment Curriculum Development 'Enrichment Activities Field

Trips Home Visits 'Negro Students Parent Participation 'Parent School Relationship Parent Student Relationship Parent Workshops 'Rural Family Student Needs Tape Recorders

ENRICHMENT EXPERIENCES THROUGH PARENT-CHILD-SCHOOL INTERACTION WILL BE OFFERED TO INDIGENT NEGRO STUDENTS IN A CULTURALLY ISOLATED RURAL AREA. EMPHASIS WILL BE PLACED UPON ASSISTING MIDDLE CLASS-ORIENTED TEACHERS TO UNDERSTAND THE NEEDS OF DISADVANTAGED CHILDREN. AN INDIGENOUS SUBPROFESSIONAL WILL BE ASSIGNED TO EACH CLASSROOM TO ACT AS A LIAISON PERSON BETWEEN THE WORLD OF THE CLASSROOM AND THE WORLD OF THE PARENTS. THE SUBPROFESSIONAL WILL SPEND ONE HOUR PER DAY AS AN INACTIVE OBSERVER AND VISITOR IN THE CLASSROOM. HE WILL ALSO VISIT ONE-HALF OF THE HOMES OF HIS ASSIGNED CLASS EACH MONTH TO--(1) ORIENT PARENTS TO THE GOALS OF THE PROGRAM, AND (2) RECRUIT THEM TO ATTEND ONE MONTHLY MEETING AND ONE MONTHLY CULTURAL EXPERIENCE WHICH WILL BE SHARED BY TEACHERS, CHILDREN, PARENTS, AND SUBPROFESSIONALS. HOME INTERVIEWS WILL BE TAPED AND THE RESULTING DATA WILL BE STUDIED TO--(1) GAIN INSIGHT INTO THE MORES, VALUES, AND CULTURE OF THE RURAL POOR, AND (2) ADAPT THE SCHOOL CURRICULUM TO MEET THE EXPRESSED NEEDS OF THE COMMUNITY. MONTHLY CULTURAL ACTIVITIES OUTSIDE THE SCHOOL WILL BE PLANNED SO THAT STUDENTS WILL BE OFFERED A VARIETY OF EXPERIENCES IN THE ARTS, THEATER, SPORTS, SCIENCE, AND INDUSTRY. STUDENTS WILL MAKE POST-ACTIVITY SCRAPBOOKS WHICH WILL BE TAKEN HOME AND DISCUSSED WITH PARENTS. ALL CLASSES WILL BE EQUIPPED WITH TAPE RECORDERS AND MOVIE CAMERAS TO RECREATE AND REINFORCE CULTURAL ACTIVITIES. TEACHERS AND SUBPROFESSIONALS WILL MEET MONTHLY WITH PARENTS IN INFORMAL BUZZ SESSIONS TO GIVE PARENTS STIMULATION AND INSTRUCTION IN VERBAL COMMUNICATION WITH THEIR CHILDREN CONCERNING THE CULTURAL ACTIVITIES. APPROXIMATELY 6,915 STUDENTS, GRADES 1-12, PARENTS, AND PRESCHOOLERS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT LORENZO R. SMITH, SUPERINTENDENT, BOX 130, HOPKINS PARK, ILLINOIS 60944. (815) 944-5219. (DC)

ES 002 180

INSERVICE TRAINING FOR INSTRUCTIONAL CHANGE

ILL., LAWRENCEVILLE ELEMENTARY SCHOOL DIST 14

Project Number DPSC-68-5700

EDRS Price MF-$0.50 HC-$3.30

Descriptors—After School Education Curriculum Enrichment Demonstration Centers Independent Study 'Information Dissemination 'Inservice Teacher Education 'Instructional Improvement 'Instructional Materials Libraries Remedial Programs 'Resource Centers Teacher Workshops

THREE RESOURCE LEARNING CENTERS WILL BE ESTABLISHED IN A RURAL SIX-COUNTY AREA. EMPHASIS WILL BE PLACED UPON CREATING DEMONSTRATION VEHICLES FOR INSERVICE TEACHER EDUCATION. TWO OF THE CENTERS WILL BE HOUSED IN EXISTING BUILDINGS AND A RELOCATABLE STRUCTURE WILL BE USED FOR THE THIRD CENTER. THE UNITS WILL SERVE AS MATERIAL AND EQUIPMENT COORDINATING CENTERS AND WILL BE USED PRIMARILY FOR--(1) SCHEDULED AND NONSCHEDULED INDEPENDENT STUDY BY STUDENTS DURING AND AFTER REGULAR SCHOOL HOURS, (2) ENRICHMENT AND REMEDIAL WORK FOR STUDENTS TO SUPPLEMENT THE REGULAR CLASSROOM PROGRAM, (3) STUDENT LIBRARY WORK INCLUDING BOTH FREE READING AND RESEARCH ACTIVITIES, (4) INSERVICE TRAINING ACTIVITIES, AND (5) DEMONSTRATION AND DISSEMINATION OF NEW IDEAS AND OF CURRICULAR INNOVATIONS. DISSEMINATION AND INSERVICE TRAINING ACTIVITIES WILL INCLUDE--(1) THREE DRIVE-IN WORKSHOPS EACH YEAR, (2) SUMMER WORKSHOPS INCLUDING BOTH CURRICULUM PLANNING ACTIVITIES AND UNIVERSITY EXTENSION COURSES, (3) PARTICIPATION IN INSTITUTE DAYS, (4) REGULAR VISITATION OF DEMONSTRATION FACILITIES, (5) QUARTERLY PROGRESS REPORTS OF PROJECT PROGRAMS INCLUDING VIDEOTAPES OF SUCCESSFUL PROGRAMS, (6) CONSULTANT AVAILABILITY, (7) EXCHANGE TEACHER PROGRAM TO PROMOTE MAXIMUM DIFFUSION OF NEW IDEAS, (8) MATERIAL AND EQUIPMENT EVALUATION, AND (9) FOLLOWUP ASSISTANCE TO TEACHERS BY THE ASSISTANT PROJECT DIRECTOR. APPROXIMATELY 1,768 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT DR. NORMAN R. DODL, TITLE III OFFICE, 1307 11TH ST., LAWRENCEVILLE, ILLINOIS 62439. (618) 943-4767. (DC)

ES 002 181

SPECIAL SERVICES MODEL TO PROVIDE REMEDIAL AND CLINICAL SERVICES TO CHILDREN WITH LEARNING PROBLEMS.

IND., MADISON CONSOLIDATED SCHOOLS

Project Number DPSC-68-5383

EDRS Price MF-$0.50 HC-$4.30

Descriptors—Academically Handicapped 'Clinical Diagnosis Consultants Hearing Therapists Inservice Teacher Education 'Itinerant Clinics 'Learning Difficulties Problem Children Psychoeducational Clinics Psychometrists 'Referral Social Workers 'Specialists Special Services Speech Therapists

A MOBILE UNIT WILL BE USED TO BRING SPECIALISTS' SERVICES TO EDUCATIONALLY HANDICAPPED STUDENTS IN A FOUR-COUNTY RURAL AREA. A FOUR-PRONGED PROGRAM WILL BE PLANNED--(1) PROVISION OF DIAGNOSTIC, REMEDIAL, THERAPEUTIC, AND CLINICAL SERVICES TO STUDENTS WITH LEARNING DISABILITIES, (2) ESTABLISHMENT OF AN ORIENTATION PROGRAM FOR SCHOOL PERSONNEL, ADMINISTRATORS, LOCAL PROFESSIONAL PEOPLE, AND LAYMEN TO INCREASE LOCAL AWARENESS OF SPECIAL EDUCATIONAL PROBLEMS, (3) ESTABLISHMENT OF AN INSERVICE TRAINING PROGRAM FOR LOCAL SCHOOL PERSONNEL AND ADMINISTRATORS, AND (4) PROVISION OF REFERRAL AND LIAISON SERVICES BETWEEN THE SCHOOL SYSTEMS AND OTHER SPECIALIZED AGENCIES IN THE PROJECT AREA. THE MOBILE CLINIC WILL BE STAFFED BY A FIVE-MAN TEAM INCLUDING A PSYCHOMETRIST, TWO SPEECH AND HEARING THERAPISTS, AND TWO PSYCHIATRIC OR SCHOOL SOCIAL WORKERS. CLINIC PERSONNEL WILL ADMINISTER DIAGNOSTIC AND NEUROLOGICAL TESTS, CONDUCT THERAPEUTIC OR CLINICAL SESSIONS, AND PROVIDE FOLLOWUP WORK WITH SCHOOL TEACHERS AND ADMINISTRATORS CONCERNING PROBLEM CHILDREN. INSERVICE TEACHER TRAINING WILL INCLUDE BOTH INFORMAL CONFERENCES AND FORMAL COURSES, INCLUDING A GRADUATE CREDIT CLASS IN THE PSYCHOLOGY OF EXCEPTIONAL CHILDREN. REFERRAL/COMMUNICATION CHANNELS WILL BE ESTABLISHED WITH SUCH AGENCIES AS THE STATE HOSPITAL, THE REGIONAL MENTAL HEALTH CENTER, AND THE VOCATIONAL REHABILITATION TRAINING CENTER. APPROXIMATELY 2,500 STUDENTS, GRADES 1-12, WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT DR. HARVE E. ROWSON, BOX 165, HANOVER COLLEGE, HANOVER, INDIANA 47243. (812) 266-2151. (DC)

ES 002 182

INDIVIDUAL COMPUTER AIDED INSTRUCTION

KY., PAINTSVILLE BOARD OF EDUCATION

Project Number DPSC-68-5648

EDRS Price MF-$0.25 HC-$2.40

Descriptors—'Arithmetic 'Computer Assisted Instruction Curriculum Development Feedback Inservice Teacher Education 'Program Evaluation Regional Laboratories Research 'Rural Schools 'Social Change Teacher Workshops

Identifiers—PATRICK SUPPES, STANFORD UNIVERSITY

COMPUTER-ASSISTED INSTRUCTION (CAI) WILL BE INTRODUCED TO ELEMENTARY STUDENTS IN A DISADVANTAGED RURAL SEVEN-COUNTY AREA. THE INSTRUCTIONAL PROGRAM WILL ORIGINATE IN THE PDP-1 COMPUTER AT THE INSTITUTE FOR MATHEMATICAL STUDIES IN THE SOCIAL SCIENCES AT STANFORD UNIVERSITY AND THE DRILL

ARITHMETIC LESSONS DEVELOPED BY PROFESSOR PATRICK SUPPES WILL BE USED. A SUBCONTRACT WILL BE MADE WITH THE REGIONAL EDUCATIONAL LABORATORY IN ORDER TO STUDY THE IMPACT OF THE INTRODUCTION OF COMPUTER TERMINALS INTO THE CLASSROOMS OF A RURAL COMMUNITY. RESEARCH STUDIES OF THE PROJECT IMPACT WILL ALSO BE UNDERTAKEN BY STATE UNIVERSITY STAFF AND BY STANFORD UNIVERSITY. TWO TYPES OF EVALUATION STUDIES WILL BE CONDUCTED--(1) INVESTIGATION INTO STUDENT GAINS IN ACHIEVEMENT AND (2) DESCRIPTION OF SOCIAL CHANGE AS IT IS BROUGHT ABOUT BY THE INTRODUCTION OF THE COMPUTER-TERMINAL MODE OF INSTRUCTIONAL TECHNOLOGY. TEACHER, STUDENT, AND PARENT ATTITUDES TOWARD THE CAI PROGRAM WILL BE INTENSIVELY STUDIED. IMMEDIATE FEEDBACK ON CAI APPLICATION WILL BE PROVIDED TO THE CURRICULUM PLANNER TO PROVIDE HIM WITH INFORMATION NEEDED FOR PROGRAM MODIFICATION. SIXTY TEACHERS WILL ATTEND A 5-DAY SUMMER WORKSHOP AT THE STATE UNIVERSITY. OTHER TEACHERS WHO WILL NOT BE DIRECTLY INVOLVED IN THE CAI PROGRAM WILL BE RECEIVING TRAINING THROUGH DEMONSTRATIONS AT A UNIVERSITY SCHOOL. APPROXIMATELY 4,263 STUDENTS, GRADES 1-6, WILL BE SERVED INITIALLY. FOR FURTHER INFORMATION CONTACT EDWIN JONES, MOREHEAD, KENTUCKY 40351. (606) 784-4181. (DC)

ES 002 183

CENTER FOR ENVIRONMENTAL STUDIES

LA. LAFAYETTE PARISH SCHOOL BOARD

Project Number DPSC-68-5451

EDRS Price MF-$0.50 HC-$3.25

Descriptors--Conservation Education, Ecology, *Environmental Influences, *Exhibits, *Mobile Laboratories, Natural Resources, Natural Sciences, *Outdoor Education, Science Education History, Science Equipment, Science Laboratories, *Science Teaching Centers, Student Science Interests

Identifiers--AMERICAN MUSEUM OF NATURAL HISTORY, SMITHSONIAN INSTITUTE

A PLANETARIUM/ATMOSPHERIUM WILL BE ESTABLISHED IN AN URBAN/RURAL AREA. EMPHASIS WILL BE PLACED UPON CONSERVATION EDUCATION AND THE NATURAL ENVIRONMENT, BOTH IN THE CENTER AND IN FIELD STATIONS WHICH WILL BE CONSTRUCTED IN PRIMITIVE AREAS. THE ECOLOGY-ORIENTED FIELD STATIONS WILL BE LOCATED IN AREAS OF PRAIRIE, MARSH, SWAMP AND FOREST. A NATURALIST WILL BE ENGAGED TO DIRECT OUTDOOR ACTIVITIES, AND COOPERATION WITH THE DEPARTMENTS OF CONSERVATION, WILDLIFE AND FISHERIES WILL BE MAINTAINED. THE PLANETARIUM WILL CONTAIN FLEXIBLE WORK AREAS, STUDY CARRELS, LABORATORY SPACE AND HOBBY AREAS. THE BUILDING WILL ALSO BE USED AS A EXHIBIT AND LECTURE CENTER, AND A 60-SEAT AUDITORIUM WILL BE CONSTRUCTED. A TRAVELING EXHIBIT PROGRAM WILL BE INSTITUTED. CENTER PERSONNEL WILL PREPARE SCIENCE EXHIBITS WHICH WILL BE LOANED TO SCHOOLS AND COLLEGES. TRAVELING EXHIBITS WILL ALSO BE SECURED FROM SUCH SOURCES AS THE SMITHSONIAN INSTITUTE, THE AMERICAN MUSEUM OF NATURAL HISTORY, AND THE U.S. WILDLIFE AND FISHERIES. CENTER PERSONNEL WILL ALSO INSTITUTE A TRAVELING LABORATORY CONTAINING SCIENTIFIC STUDY EQUIPMENT AND SUPPLIES WHICH WILL VISIT LOCAL SCHOOLS ON A PREARRANGED SCHEDULE. ALL EXHIBITS AND ACTIVITIES WILL BE DESIGNED TO STIMULATE STUDENT INTEREST IN THE NATURAL ENVIRONMENT AND TO FOSTER STUDENT UNDERSTANDING OF THE INTERACTION OF MAN AND NATURE. APPROXIMATELY 31,952 STUDENTS, GRADES 1-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT F. C. DELANA, SUPERINTENDENT, P. O. DRAWER 2158, LAFAYETTE, LOUISIANA 70501. (318) 232-2620. (DC)

ES 002 184

PILOT STUDY - NEUROLOGICALLY INVOLVED CHILD.

LA. LAFAYETTE PARISH SCHOOL BOARD

Project Number DPSC-68-5456

EDRS Price MF-$0.50 HC-$4.40

Descriptors--Building Design, *Diagnostic Teaching, Educational Therapy, Instructional Materials, Kinesthetic Methods, *Learning Difficulties, *Neurologically Handicapped, *Perceptual Development, Perceptual Motor Learning, Personal Adjustment, Psychoeducational Processes, Tactual Perception, *Teaching Methods

A SPECIAL SCHOOL WILL BE ESTABLISHED FOR NEUROLOGICALLY HANDICAPPED STUDENTS OF NORMAL MENTAL ABILITY. EMPHASIS WILL BE PLACED UPON DIAGNOSTIC TEACHING. THE BUILDING DESIGN WILL FEATURE NEW SYSTEMS OF SPACE SO THAT STUDENTS WILL BE REMOVED FROM THE TRADITIONAL CLASSROOM ATMOSPHERE IN WHICH THEY MET FAILURE. THE PHYSICAL PLANT WILL ALSO BE ADAPTABLE TO CHANGES AS EACH STUDENT BECOMES ABLE TO TOLERATE STIMULI. PARENTAL PERMISSION FOR STUDENT INCLUSION IN THE PROGRAM WILL BE MANDATORY. EACH CHILD WILL HAVE HIS SPECIFIC LEARNING DISABILITIES DIAGNOSTED BY THE MEDICAL DIRECTOR. DEVELOPMENTAL PROGRAMED LEARNING WILL THEN BE INTRODUCED IN EACH OF THE ACADEMIC AREAS, SO THAT THE EXACT PLACE OF A SPECIFIC DISABILITY WILL BE FOUND. ORAL TESTING WILL BE USED FOR STUDENTS DISABLED IN WRITING. TAPES AND RECORDS WILL BE USED FOR CHILDREN WITH DEFICIENT READING SKILLS AND KINESTHETIC AND TACTILE METHODS WILL BE EMPLOYED FOR STUDENTS WITH ORAL COMMUNICATION HANDICAPS. COMMERCIAL PROGRAMS SUCH AS FROSTIG MATERIALS WILL BE USED FOR PERCEPTUAL DEVELOPMENT. MATERIALS WILL ALSO BE DEVELOPED BY THE PROJECT STAFF. EACH CHILD WILL BE AIDED IN UNDERSTANDING HIS SPECIFIC DISABILITIES AND IN UNDERSTANDING THE REASONS WHY HE IS GOING THROUGH THE DEVELOPMENTAL PROGRAM TO MEET HIS PARTICULAR SENSORY DEFICIES. THE EVALUATION OF DIAGNOSTIC TEACHING WILL INCLUDE THE USE OF STANDARDIZED ACHIEVEMENT TESTS, ATTITUDE INVENTORIES, ANECTODAL RECORDS, SELF-EVALUATION INVENTORIES, AND PARENT CHECK LISTS. APPROXIMATELY 70 STUDENTS WILL PARTICIPATE INITIALLY. FOR FURTHER INFORMATION CONTACT MRS. SARI STROUD, LAFAYETTE PARISH SCHOOL BOARD, P. O. DRAWER 2158, LAFAYETTE, LOUISIANA 70501. (318) 232-2620. (DC)

ES 002 186

PLANNING AND CONDUCTING A PILOT STUDENT-TEACHER AIDE PROGRAM.

LA. RUSTON LINCOLN PARISH SCHOOL BOARD

Project Number DPSC-68-5477

EDRS Price MF-$0.25 HC-$1.05

Descriptors--*Education Majors, Feasibility Studies, *Individual Instruction, *Noninstructional Responsibility, *Program Planning, *Teacher Aides

FEASIBILITY STUDIES WILL BE CONDUCTED IN THE USE OF COLLEGE EDUCATION MAJORS AS TEACHER AIDES IN LOCAL SCHOOLS. EXTENSIVE COOPERATION WILL BE MAINTAINED WITH LOCAL UNIVERSITIES AND WITH A LOCAL RESEARCH INSTITUTE FOR THE PLANNING AND INITIAL ORGANIZATION PHASES OF THE PROGRAM. EMPHASIS WILL BE PLACED UPON--(1) RELIEVING TEACHERS OF NONTEACHING DUTIES AND ENABLING THEM TO DEVOTE MORE ATTENTION TO INDIVIDUAL STUDENTS, AND (2) OFFERING ON-THE-JOB EXPERIENCE TO ASPIRING TEACHERS IN THE NONTEACHING ASPECTS OF CLASSROOM DUTIES. PROJECT STAFF WILL INITIALLY IDENTIFY--(1) METHODS FOR THE SELECTION OF TEACHER AIDES, (2) EFFECTIVE UTILIZATION PROCEDURES, AND (3) EXTENT OF THE INDIVIDUALIZATION OF EDUCATION MADE POSSIBLE BY THE USE OF AIDES. A REVIEW WILL BE CONDUCTED OF THE EXPERIENCES OTHER SCHOOLS HAVE HAD IN THE USE OF TEACHER AIDES. FROM THIS REVIEW, THE DUTIES OF TEACHER AIDES WILL BE DEVELOPED. AN ORIENTATION SESSION WILL BE CONDUCTED FOR PARTICIPATING TEACHERS TO ACQUAINT THEM WITH PROGRAM GOALS AND WITH THEIR NEW DUTIES. ORIENTATION ACTIVITIES WILL ALSO BE CONDUCTED FOR STUDENTS. APPROXIMATELY 1,200 TEACHERS, AIDES, AND STUDENTS WILL BE

SERVED. FOR FURTHER INFORMATION CONTACT THOMAS JUDD SUPERVISOR OF INSTRUCTION P O BOX 1040 RUSTON LOUISIANA 71270 (318) 255-1410 (DC)

ES 002 187

PLANNING A PACE SETTING COURSE IN OCEANOGRAPHY

MAINE YARMOUTH SUPERINTENDING SCHOOL COMMITTEE

Project Number DPSC-68-5235

EDRS Price MF-$0.25 HC-$0.80

Descriptors—*Curriculum Development, Field Trips, Marine Biology, *Oceanology, *Outdoor Education, *Program Planning, *Summer Programs, *Teacher Workshops, Units of Study (Subject Fields)

COURSES IN OCEANOGRAPHY WILL BE PLANNED FOR STUDENTS IN A RURAL COASTAL AREA. AN EXISTING FACILITY ON AN UNINHABITED ISLAND WILL BE ACQUIRED AND USED AS A WORKSHOP FOR A PROTOTYPE SUMMER PROGRAM. SUMMER COURSES FOR SECONDARY STUDENTS WILL BE DEVELOPED IN THE AREAS OF MARINE BIOLOGY, GENERAL OCEANOGRAPHY, METEOROLOGY, AND MARINE CONSERVATION. HIGH SCHOOL STUDENTS WILL BE ENCOURAGED TO--(1) BECOME AWARE OF THE POTENTIAL OF THE OCEAN FOR ECONOMIC DEVELOPMENT, (2) ENGAGE IN INDIVIDUAL PROJECT WORK IN AREAS OF INTEREST, (3) IDENTIFY STANDARD HIGH SCHOOL COURSES WITH SUMMER OCEANOGRAPHY WORK, AND (4) CONSIDER CAREER ORIENTATION IN OCEANOGRAPHY. TEACHER WORKSHOPS WILL ALSO BE CONDUCTED ONSITE DURING THE PLANNING PERIOD. PROJECT STAFF WILL CONDUCT RESEARCH ACTIVITIES IN--(1) THE IDENTIFICATION OF NECESSARY EQUIPMENT FOR THE SUMMER PROGRAM, (2) THE DEVELOPMENT OF TEACHING UNITS IN OCEAN SCIENCE, AND (3) THE STIMULATION OF COMMUNITY AWARENESS OF THE OCEAN'S POTENTIAL. PROJECT STAFF WILL ALSO IDENTIFY--(1) TOPICS FOUND IN COLLEGE OCEANOGRAPHY PROGRAMS, (2) MODERN PRACTICES IN GATHERING SPECIMENS AND DATA, (3) SPECIFIC NEEDS OF LOCAL MARINE INDUSTRIES, AND (4) SPECIAL TECHNIQUES FOR THE TEACHING OF OCEAN SCIENCE. APPROXIMATELY 300 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT JOHN H. WIBBY, JR., YARMOUTH HIGH SCHOOL, YARMOUTH, MAINE 04096 (207) 846-5535 (DC)

ES 002 188

PROJECT CONTEMPORARY COMPETITIVENESS

MASS. BRIDGEWATER PUBLIC SCHOOLS

Project Number DPSC-68-5208

EDRS Price MF-$0.50 HC-$6.45

Descriptors—Advanced Placement, *College High School Cooperation, *Community Resources, *Cultural Enrichment, Curriculum Development, Data Processing, Education Majors, *Education Service Centers, Older Adults, Rehabilitation, *Resource Centers, Sex Education, Summer Programs, Teacher Aides, Teacher Workshops

CENTRALIZED SERVICES WILL BE OFFERED TO STUDENTS AND EDUCATORS IN AN AREA WITH A TRADITION OF AUTONOMOUS ACTION. EMPHASIS WILL BE PLACED UPON (1) COORDINATION OF COMMUNITY RESOURCES, AND (2) COOPERATION WITH THE STATE COLLEGE. A SUPPLEMENTARY EDUCATION CENTER ENTITLED PROJECT CONTEMPORARY COMPETITIVENESS WILL BE ESTABLISHED AND 16 NEW PROGRAMS WILL BE INTRODUCED. ADVANCED COURSES OF STUDY WILL BE OFFERED TO GIFTED STUDENTS AT THE EIGHTH AND NINTH GRADE LEVELS, AND AN ADVANCED PLACEMENT PROGRAM WILL BE PLANNED. A WORKSHOP IN TEAM TEACHING AND IN SECONDARY SCHOOL CURRICULUM WILL BE CONDUCTED FOR TEACHERS, USING THE STATE COLLEGE'S FACILITIES. A SUMMER PROGRAM FOR SECONDARY STUDENTS WILL BE OFFERED AT THE STATE COLLEGE TO ORIENT HIGH SCHOOL STUDENTS TO CAMPUS LIFE. ARTICULATION BETWEEN COLLEGE PROFESSORS AND HIGH SCHOOL TEACHERS IN CURRICULUM PLANNING WILL BE STRESSED. PENITENTIARY EDUCATION WILL BE INITIATED, AND A WORK THERAPY PROGRAM IN DATA PROCESSING FOR PRISONERS WILL BE INTRODUCED. NEW COOPERATIVE SERVICE RELATIONSHIPS WILL BE DEVELOPED BETWEEN THE SCHOOLS AND THE PRISON. TEACHER AIDES WILL BE EMPLOYED IN THE SCHOOLS FOR NONTEACHING DUTIES, AND EDUCATION MAJORS AT THE STATE COLLEGE WILL BE OFFERED WIDER EXPERIENCE WITHIN THE SCHOOLS. SURROUNDING COMMUNITIES WILL COOPERATE IN JOINTLY PROVIDING NEW EDUCATIONAL, CULTURAL, AND COMMUNICATIONS SERVICES. RETIRED CITIZENS WILL BE ENCOURAGED TO PARTICIPATE IN THE CULTURAL ARTS PROGRAM. A RESOURCE SUBCENTER WILL BE ESTABLISHED TO PROMOTE COMMUNITY AWARENESS OF THE NEEDS FOR COURSES IN YOUTH PROGRAMS, SEX EDUCATION, AND FAMILY RELATIONS. INFORMATION DISSEMINATION CONCERNING ALL CENTER-DIRECTED ACTIVITIES WILL BE STRESSED. APPROXIMATELY 131,978 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT ARNOLD W. BARTLETT, BURNELL BLDG., 17 GROVE ST., BRIDGEWATER, MASSACHUSETTS 02324 (617) 697-7190 (DC)

ES 002 189

BLUE HILL SUPPLEMENTARY EDUCATIONAL SERVICE CENTER.

MASS. SHARON PUBLIC SCHOOLS

Project Number DPSC-68-5355

EDRS Price MF-$1.25 HC-$14.95

Descriptors—*Communication, ..., Community Resources, Educational Television, ..., *Emotionally Disturbed, *Fine Arts, Group Therapy, Resource Centers, Science Course Improvement Project, *Science Education, Special Classes, Special Education, *Supplementary Educational Centers, Teacher Aides, Video Tape Recordings

AN EDUCATION SERVICE CENTER WILL BE ESTABLISHED TO SERVE EIGHT SUBURBAN COMMUNITIES. A FIVE PRONGED PROGRAM WILL BE PLANNED--(1) SPECIAL EDUCATION FOR ATYPICAL ADOLESCENTS, (2) SPACE SCIENCE ENRICHMENT, (3) FINE ARTS, (4) INSERVICE TEACHER TRAINING, AND (5) COMMUNICATIONS MEDIA. IN A TEST PROGRAM TWO SPECIAL EDUCATION CLASSES WILL BE ESTABLISHED FOR 16 EMOTIONALLY DISTURBED STUDENTS IN GRADES 6-8. STUDENTS WILL BE OFFERED A STANDARD ACADEMIC CURRICULUM. IN ADDITION, EIGHT STUDENTS WILL RECEIVE GROUP THERAPY ADMINISTERED BY A PSYCHIATRIST OR CLINICAL PSYCHOLOGIST, AND EIGHT STUDENTS WILL SERVE AS THE CONTROL GROUP. THE SPACE SCIENCE COMPONENT WILL FEATURE (1) MINICOURSES FOR TEACHERS, IN WHICH SINGLE LECTURES ON CRITICAL TOPICS WILL BE PREPARED BY MASTER TEACHERS WITHIN THE SCHOOL SYSTEMS, (2) JOINT USE OF A PLANETARIUM IN ONE COMMUNITY AND AN OBSERVATORY IN A PRIVATE ACADEMY, AND (3) A RESOURCE CENTER FOR DISSEMINATION OF NEW IDEAS IN EDUCATION. FOR THE FINE ARTS COMPONENT, A RESEARCH CENTER WILL BE ESTABLISHED AND RECOGNIZED SPECIALISTS IN THE ARTS AND HUMANITIES WILL VIDEOTAPE LECTURES AND PRESENTATIONS. COMMUNITY RESOURCE PERSONNEL WILL ALSO MAKE VIDEOTAPE PRESENTATIONS DEALING WITH LOCAL HERITAGE AND WITH EVENTS OF THE RECENT PAST TO ENRICH THE SOCIAL STUDIES CURRICULUM. EDUCATION MAJORS IN NEARBY COLLEGES WILL BE SELECTED TO SERVE AS TEACHER AIDES IN PARTICIPATING SCHOOLS. THE COMMUNICATIONS MEDIA PROJECT WILL INVOLVE CLOSER COOPERATION BETWEEN THE SCHOOLS AND A LOCAL EDUCATIONAL TELEVISION STATION. APPROXIMATELY 33,946 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT STEPHEN E. HART, HIGH STREET SCHOOL, SHARON, MASSACHUSETTS 02067 (617) 828-2880 (DC)

ES 002 190

MIDDLE SCHOOL PROJECT

MASS. HOLLISTON SCHOOL DEPARTMENT

Project Number DPSC-68-5444

EDRS Price MF-$1.00 HC-$11.25

Descriptors—Adolescents, *Educational Strategies, Grouping (Instructional Purposes), Information Retrieval, *Inquiry Training, Material Development, *Middle Schools, *Nongraded System, Problem Solv-

ing Profile Evaluation Program Evaluation Summer Programs Teacher Workshops *Team Teaching
Identifiers—GLEN HEATHERS PROCESS GOALS OF EDUCATION

A MIDDLE SCHOOL ENCOMPASSING GRADES 5-8 WILL BE ESTABLISHED IN A SUBURBAN AREA EMPHASIS WILL BE PLACED UPON DESIGNING A NEW CURRICULUM SPECIFICALLY ATTUNED TO THE NEEDS OF PREADOLESCENTS AND ADOLESCENTS KNOWLEDGE CONTROL INVENTORIES (KCI) WILL BE DEVELOPED IN EACH SUBJECT MATTER AREA OF THE MIDDLE SCHOOL AS A MEANS OF SPECIFYING THE KNOWLEDGE OUTCOME OF THE INSTRUCTIONAL PROGRAM PROCESS CONTROL INVENTORIES (PCI) STRESSING TOOL SKILLS PROBLEM-SOLVING INQUIRY SELF-INSTRUCTION AND SELF-EVALUATION WILL BE INSTITUTED THE PRINCIPLES DEFINED BY DR GLEN HEATHERS IN HIS BOOK PROCESS GOALS OF EDUCATION WILL BE IMPLEMENTED SIX TEACHERS WILL BE RELEASED FOR A 6-MONTH PERIOD TO DEVELOP BOTH THE KCI AND PCI AS WELL AS APPROPRIATE INSTRUCTIONAL STRATEGIES SEMIMONTHLY SEMINARS WILL BE CONDUCTED FOR TEACHERS COUNSELORS AND ADMINISTRATORS TO EXPLORE THE DEMANDS OF PROCESS A CLINICAL SUMMER PROGRAM/SIMULATED MODEL WILL BE DEVELOPED A MODIFICATION OF STORAGE AND RETRIEVAL SYSTEM WILL BE DEVELOPED AND DATA FORMS WILL BE DESIGNED TO CODIFY STUDENT BEHAVIOR ON KCI AND PCI THE KCI/PCI PROGRAM WILL BE NONGRADED TEAM TEACHING WILL BE INSTITUTED AND STUDENTS WILL BE GROUPED ACCORDING TO THEIR IMPORTANT CHARACTERISTICS AND THEIR LEARNING PROFILES BASELINE DATA WILL BE GATHERED FOR THE EVALUATION OF THE PROJECT A NEW SYSTEM OF REPORTING STUDENT PROGRESS TO PARENTS WILL BE EXPLORED MEETINGS FOR PARENTS WILL BE SCHEDULED TO PROMOTE WIDER UNDERSTANDING OF THE RATIONALE AND PROCEDURES OF THE NEW MIDDLE SCHOOL APPROXIMATELY 1,090 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT RICHARD C WALLACE, JR ED D FLAGG SCHOOL HOLLISTON MASSACHUSETTS 01746 (617) 429-4243 (DC)

ES 002 191

INNOVATION IMPLEMENTATION OF G.A.S.P.
MASS BOSTON SCHOOL COMMITTEE
Project Number DPSC-68-5760
EDRS Price MF-$0.25 HC-$1.60
Descriptors—*Computer Assisted Instruction *Computer Oriented Programs Computers Curriculum Development Data Analysis *Educational Specifications Individual Instruction *Master Plans Programed Instruction Program Planning Research Methodology School Buildings *Simulation
Identifiers GASP GENERALIZED ACADEMIC SIMULATION PROGRAM

A PERMANENT PLANNING CENTER WILL BE ESTABLISHED TO SERVE AN URBAN SCHOOL SYSTEM A TWO-PRONGED PROGRAM WILL BE INSTITUTED (1) NEW UTILIZATIONS OF COMPUTER ASSISTED INSTRUCTION AND (2) SIMULATION OF SCHOOL PROGRAMING BY COMPUTERIZED TECHNIQUES AND FACILITY PLANNING THE PLANNING OF A NEW URBAN HIGH SCHOOL WILL SERVE AS A MODEL FOR THE ESTABLISHMENT OF PERMANENT PLANNING PROCEDURES FOR OTHER NEW SCHOOLS FOR THE FIRST PROJECT COMPONENT COMPUTER TECHNIQUES WILL BE USED TO DEVELOP INSTRUCTIONAL METHODS AND PROGRAMED MATERIALS AT ALL GRADE LEVELS INSTRUCTIONAL PROGRAMS WILL BE RELATED TO APPROPRIATE MEDIA AND EXPERIMENTS WILL BE CONDUCTED WITH COMPUTERIZED METHODS OF INDIVIDUALIZED INSTRUCTIONAL PROCEDURES MATERIALS RESULTING FROM THIS PROJECT WILL BE USED IN ESTABLISHING THE CURRICULUM FORMAT OF THE NEW HIGH SCHOOL FOR THE SECOND COMPONENT THE RESOURCES OF GASP (GENERALIZED ACADEMIC SIMULATION PROGRAM) WILL BE USED TO MAKE A SERIES OF PROGRAM PROJECTIONS FOR THE NEW HIGH SCHOOL THE INPUT WILL CONSIST OF FEEDING IN A NUMBER OF POSSIBILITIES SUCH AS STUDENT REQUESTS CURRICULUM STRUCTURE FACULTY ASSIGNMENTS AND ROOM AVAILABILITY TO DEVELOP A CORRELATION OF ALL THE ELEMENTS OF SPACE AND UTILIZATION IN PLANNING THE FINAL FACILITY A RESEARCH ANALYST WILL BE SELECTED TO GATHER ESSENTIAL DATA AND TO WORK IN CLOSE COOPERATION WITH A NEARBY UNIVERSITY THE ANALYST WILL DECIDE UPON SEVERAL SIMULATED PROGRAMS FOR THE SCHOOL AND ACCEPTED SIMULATIONS WILL BE CODED FOR USE ON THE 7090 COMPUTER APPROXIMATELY 5,000 HIGH SCHOOL STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR WILLIAM H OHRENBERGER SUPERINTENDENT 15 BEACON ST BOSTON MASSACHUSETTS 02108 (617) 227-5500 (DC)

ES 002 192

BIRMINGHAM SOCIAL STUDIES CURRICULUM PROJECT.
MICH BIRMINGHAM CITY SCHOOL DISTRICT
Project Number DPSC-68-5323
EDRS Price MF-$0.75 HC-$7.15
Descriptors—Behavioral Objectives Behavior Change Cognitive Processes *Concept Teaching Continuous Learning *Continuous Progress Plan *Curriculum Development Interdisciplinary Approach Multimedia Instruction *Social Studies *Student Behavior Student Evaluation Student Records Teaching Techniques

A FLEXIBLE SOCIAL STUDIES CURRICULUM WILL BE DEVELOPED FOR STUDENTS IN A RAPIDLY GROWING SUBURBAN AREA EMPHASIS WILL BE PLACED UPON ASSESSING THE IMPACT OF THE CURRICULUM ON STUDENT BEHAVIOR THE FOLLOWING DIMENSIONS WILL BE INCLUDED IN THE NEW CURRICULUM DESIGN (1) A CONCEPT-CENTERED K-12 STRUCTURE FEATURING MULTIMEDIA INSTRUCTION (2) A UNIT SEQUENCE PRESENTING RELEVANT SAMPLES OF CONTENT (3) LEARNING EXPERIENCES BASED ON DIFFERENCES IN COGNITIVE STYLES AND ON DIFFERENCES IN STUDENT RESPONSES TO MEDIA AND (4) A VARIETY OF TEACHING STRATEGIES EMPHASIZING FLEXIBILITY OF TECHNIQUES A SYSTEMWIDE NETWORK OF INTERORGANIZATIONAL COMMUNICATION AND ARTICULATION AMONG STAFF STUDENTS AND PARENTS WILL BE DEVELOPED A PROCESS WILL BE DEVISED FOR CONTINUAL USE OF FEEDBACK AND DATA FROM EVALUATION IN AN ONGOING CURRICULUM REVISION THE SUBSTANTIVE FACTORS IN THE K-12 DESIGN WILL BE ASSESSED TO INSURE INTERLOCKING OF BOTH CONTENT AND PROCESS THROUGH EVALUATION OF THE IMPACT ON STUDENTS THE HORIZONTAL IMPACT OF THE SOCIAL STUDIES CURRICULUM ON OTHER SUBJECT MATTER AREAS WILL ALSO BE STUDIED A NEW STUDENT EVALUATION FORM WILL BE DESIGNED FOR TEACHER USE IN MAINTAINING CUMULATIVE RECORDS OF STUDENT PROGRESS A LOG SYSTEM WILL ALSO BE DEVELOPED FOR TEACHERS SO THAT THEY MAY MONITOR THE DAY-TO-DAY IMPLEMENTATION OF THE NEW CURRICULUM INSTRUMENTS WILL BE DESIGNED TO MEASURE BEHAVIORAL OBJECTIVES LONGITUDINALLY APPROXIMATELY 251,828 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR JOHN BLACKHALL SMITH SUPERINTENDENT CHESTER AND MERRILL STS BIRMINGHAM MICHIGAN 48012 (313) 644-9300 (DC)

ES 002 193

PUPIL PERSONNEL SPECIAL SERVICES CENTER
MICH LANSING SCHOOL DISTRICT
Project Number DPSC-68-5713
EDRS Price MF-$0.50 HC-$4.15
Descriptors—Case Records *Counselors Family School Relationship Group Counseling Group Tests Individual Counseling Interaction *Interagency Coordination *Referral Special Education *Specialists Special Services *Student Personnel Services Student Records

A STUDENT PERSONNEL SPECIAL SERVICES CENTER WILL BE ESTABLISHED IN AN URBAN AREA TO FACILITATE ARTICULATION AND INTERACTION AMONG ALL COMMUNITY SERVICE AGENCIES AND SPECIALIZED PERSONNEL CASE CONFERENCES AND A TEAM APPROACH WILL BE INSTITUTED SCHOOL COUNSELORS WILL ACT AS SCREENING

AGENTS. [illegible] THEY WILL DETERMINE WHETHER THE REFERRAL IS APPROPRIATE AND WHETHER IT IS BEING MADE TO THE CORRECT SERVICE. ALL TEAM MEMBERS WILL MAKE THEMSELVES AVAILABLE TO CLASSROOM TEACHERS TO PROVIDE CONSULTATION AND DIRECTION. A PERMANENT SUBSTITUTE TEACHER WILL BE ENGAGED TO PROVIDE RELEASED TIME FOR TEACHER-TEAM CONFERENCES. A MASTER FILE WILL BE MAINTAINED ON EACH STUDENT TO FACILITATE INTERACTION AND TO PREVENT DUPLICATION OF INFORMATION AND EFFORT. THROUGH PTA MEETINGS AND IN SOME INSTANCES THROUGH CASE CONFERENCES, TEAM MEMBERS WILL KEEP PARENTS INFORMED OF THE SCHOOL SERVICES BEING PROVIDED BY THE CENTER. INDIVIDUAL AND GROUP COUNSELING WILL BE OFFERED TO STUDENTS. GROUP TESTING WILL BE PROVIDED, AND EACH COUNSELOR WILL BE RESPONSIBLE FOR THE ADMINISTRATION OF GROUP TESTS IN EACH SCHOOL. CENTER PERSONNEL WILL PROVIDE PSYCHOLOGICAL OR PHYSICAL EXAMINATIONS WHERE NECESSARY. THE TEAM LEADER WILL SCHEDULE CONFERENCES IN WHICH ALL NECESSARY PERSONNEL, INCLUDING CONSULTANTS FROM SPECIAL EDUCATION, WILL BE BROUGHT TOGETHER TO DISCUSS THE CLASSIFICATION AND PLACEMENT OF STUDENTS. TEAM MEMBERS WILL WORK WITH FAMILIES OF SCHOOL CHILDREN TO DETERMINE CAUSES OF BEHAVIOR AND TO TREAT SYMPTOMS. APPROXIMATELY 3,128 STUDENTS, GRADES 1-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT MRS. KATHLEEN FREEMAN, PUPIL PERSONNEL SPECIAL SERVICES CENTER, 800 MEL AVE., LANSING, MICHIGAN 48910 (517) 882-3310. (DC)

ES 002 194

OSACS SCIENCE RESEARCH LABORATORY CENTER

NEBR. RALSTON SCHOOL DISTRICT 54

Project Number DPSC-68-5630

EDRS Price MF-$0.25 HC-$1.20

Descriptors—Advisory Committees, Inservice Teacher Education, Laymen, Program Planning, *Science Course Improvement Project, *Science Equipment, *Science Laboratories, *Science Teaching Centers, *Student Science Interests

A SCIENCE CENTER-RESEARCH LABORATORY WILL BE PLANNED FOR AN URBAN-SUBURBAN AREA. A TEACHERS ADVISORY COMMITTEE COMPOSED OF REPRESENTATIVES FROM ALL DISCIPLINES OF SCIENCE WILL BE ESTABLISHED AND WILL WORK IN COOPERATION WITH A CONSULTANT COMMITTEE COMPOSED OF PROFESSIONAL AND LAY AUTHORITIES FROM THE SCIENCE COMMUNITY. VISITATIONS TO OPERATIONAL PROGRAMS WILL BE PLANNED. FEASIBILITY STUDIES WILL BE CONDUCTED IN THE FOLLOWING AREAS--(1) UTILIZATION OF SPECIALLY QUALIFIED PERSONNEL AS A CADRE TO PROVIDE PRESERVICE AND INSERVICE TRAINING FOR SCIENCE TEACHERS AT ALL GRADE LEVELS, (2) INTRODUCTION OF INDIVIDUALIZED INSTRUCTION AND LABORATORY EXPERIENCES IN SCIENTIFIC RESEARCH TO CAPABLE SCIENCE STUDENTS, AND (3) ACQUISITION OF MODERN SCIENCE EQUIPMENT, LIVE MATERIALS, KITS, AND DISPLAYS FOR STUDENT AND TEACHER USE. APPROXIMATELY 31,235 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT BRUCE HOLMQUIST, 3384 SOUTH 112TH ST., OMAHA, NEBRASKA 68144 (402) 333-6975. (DC)

ES 002 195

CREATING A CLIMATE FOR LEARNING

N.J. EAST BRUNSWICK BOARD OF EDUCATION

Project Number DPSC-68-5058

EDRS Price MF-$0.25 HC-$1.75

Descriptors—Attitude Tests, Feedback, *Inservice Teacher Education, *Instructional Materials, *Interaction Process Analysis, Sociometric Techniques, Student Attitudes, Teacher Attitudes, *Teacher Behavior, Teacher Evaluation, Teacher Improvement, Teaching Techniques, *Video Tape Recordings

Identifiers—FLANDERS INTERACTION ANALYSIS TECHNIQUE, OJEMANN MATERIALS

INSERVICE TEACHER EDUCATION WILL BE OFFERED TO 80 TEACHERS IN AN URBAN/SUBURBAN AREA. THE FLANDERS INTERACTION ANALYSIS TECHNIQUE AND THE OJEMANN CURRICULAR MATERIALS WILL BE USED AS TRAINING VEHICLES TO DEMONSTRATE THE EFFECTS OF TEACHER BEHAVIOR ON LEARNING, ATTITUDES, AND BEHAVIOR. EMPHASIS WILL BE PLACED ON--(1) OFFERING TEACHERS AN OPPORTUNITY TO BECOME MORE FLEXIBLE IN THEIR CLASSROOM VERBAL BEHAVIOR, AND (2) PROVIDING TEACHERS WITH CURRICULAR MATERIALS AND TECHNIQUES WHICH ENCOURAGE STUDENTS TO HAVE A CAUSAL ATTITUDE TOWARD BEHAVIOR. TWO TRAINING PERIODS, EACH 40 HOURS IN LENGTH, WILL BE INSTITUTED. A RANDOM SAMPLE OF 20 TRAINEES EACH SEMESTER WILL MAKE TAPES OF THEIR CLASSROOM PERFORMANCE BEFORE AND AFTER THE TRAINING. THESE TAPES WILL BE ANALYZED, USING THE FLANDERS INTERACTION ANALYSIS TECHNIQUE, TO DETERMINE THE CHANGE IN TEACHER BEHAVIOR DURING THE TRAINING. A SOCIOMETRIC INVENTORY WILL BE ADMINISTERED TO THOSE CHILDREN IN THE CLASSES OF THE 20 RANDOMLY SELECTED PROJECT PARTICIPANTS. IN ADDITION, THE TESTS DEVELOPED BY DR. OJEMANN WILL BE USED TO MEASURE THE CHANGE IN STUDENT ATTITUDE WITHIN THE CLASS. CONTINUAL FEEDBACK SESSIONS WILL BE CONDUCTED BY THE TRAINING DIRECTOR IN ORDER TO EVALUATE THE PROGRESS, GROWTH, AND NEEDS OF THE TRAINEES. APPROXIMATELY 160 TEACHERS AND 12,300 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT MISS BRENDA BLUMBERG, 22 MILLTOWN RD., EAST BRUNSWICK, NEW JERSEY 08816 (201) 257-8300. (DC)

ES 002 196

MONMOUTH EDUCATIONAL COUNCIL

N.J. LONG BRANCH CITY BOARD OF EDUCATION

Project Number DPSC-68-5336

EDRS Price MF-$0.50 HC-$3.90

Descriptors—Analog Computers, Change Agents, *Computer Oriented Programs, *Cooperative Planning, Curriculum Development, *Curriculum Research, *Instructional Media, Instructional Technology, Instructional Television, Simulation, *Supplementary Educational Centers, Video Tape Recordings

A REGIONAL SUPPLEMENTARY EDUCATIONAL CENTER WILL BE ESTABLISHED IN A RAPIDLY GROWING SUBURBAN AREA. EMPHASIS WILL BE PLACED UPON THE APPLICATION OF TECHNOLOGY TO EDUCATION AND UPON THE IDENTIFICATION OF LOCAL CLASSROOM TEACHERS TO SERVE AS CHANGE AGENTS WITHIN THEIR OWN SCHOOLS. A FOUR-PRONGED PROGRAM WILL BE PLANNED--(1) COMPUTER SYSTEMS DESIGN AND APPLICATION, (2) COOPERATIVE BUSINESS SERVICES, (3) INSTRUCTIONAL MEDIA AND SUPPORTING SERVICES, AND (4) CURRICULUM DEVELOPMENT RESEARCH. FOR THE COMPUTER SYSTEMS PROGRAM COMPONENT, SELECTED SCHOOL PERSONNEL, INCLUDING TEACHERS, WILL RECEIVE TRAINING IN THE APPLICATION OF COMPUTERS TO THE CLASSROOM SITUATION. ANALOG COMPUTERS WILL BE USED TO RESTRUCTURE SCHOOL COURSES THROUGH SIMULATION. THE COOPERATIVE BUSINESS SERVICES COMPONENT WILL BE ORIENTED TOWARD THE DEVELOPMENT OF COOPERATIVE APPROACHES IN THE AREAS OF PURCHASING, UTILIZATION OF EQUIPMENT, CENTRALIZED WAREHOUSING, AND COOPERATIVE STUDENT TRANSPORTATION PROGRAMS. FOR THE INSTRUCTIONAL MEDIA AND SUPPORTING SERVICES COMPONENT, A MEDIA ADVISORY COMMITTEE WILL BE FORMED TO ANALYZE THE MEDIA REQUIREMENTS OF PARTICIPATING SCHOOL SYSTEMS. A MASTER PLAN WILL BE DEVELOPED FOR IMPLEMENTING A 2500-MEGACYCLE TELEVISION SYSTEM FOR THE SCHOOLS OF THE COUNTY. A VIDEOTAPE LIBRARY WILL BE ESTABLISHED TO HOUSE VIDEOTAPES OF LOCAL PROJECTS. FOR THE CURRICULUM RESEARCH COMPONENT, A COMMUNICATION NETWORK WILL BE ESTABLISHED AMONG INSTRUCTIONAL PERSONNEL WITHIN THE COUNTY. CENTER STAFF WILL WORK WITH SCHOOL PERSONNEL TO DEVELOP LEADERSHIP TECHNIQUES IN CURRICULUM DEVELOPMENT, A WORKING FAMILIARITY WITH SYSTEMS ANALYSIS, AND A DEVELOPMENTAL PROGRAM OF INSERVICE TRAINING IN DISSEMINATION TECHNIQUES. AP-

PROXIMATELY 94,533 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT HERBERT A KOREX, WESTWOOD AVE, LONG BRANCH, NEW JERSEY 07740 (201) 229-5500 (DC)

ES 002 197

ADVENTURES IN OCCUPATIONS (AIO).

N J ROBBINSVILLE WASHINGTON TOWNSHIP BD EDUC

Project Number DPSC-68-5420

EDRS Price MF-$0.25 HC-$1.95

Descriptors—Cooperative Programs, *Grade 7, *Grade 8, Junior High School Students, *Occupational Clusters, Occupational Guidance, Occupational Home Economics, Rural Schools, Social Background, Trade and Industrial Education, *Vocational Counseling, *Vocational Development, Vocational Training Centers, *Work Attitudes, *Work Experience

VOCATIONAL DEVELOPMENT EXPERIENCES WILL BE OFFERED TO JUNIOR HIGH SCHOOL STUDENTS IN A THREE COUNTY RURAL AREA. EMPHASIS WILL BE PLACED UPON DEVELOPING PROPER ATTITUDES TOWARD THE WORLD OF WORK. OCCUPATIONAL CLUSTERS WILL BE DEFINED IN THE AREAS OF INDUSTRIAL ARTS AND HOME ECONOMICS. PARTICIPATION WILL BE REQUIRED OF ALL SEVENTH AND EIGHTH GRADE STUDENTS. SOCIAL HISTORIES WILL BE MADE BY QUALIFIED PERSONNEL TO AFFORD TEACHERS AN OPPORTUNITY TO STUDY THE BACKGROUND, PRESSURES, DEFICIENCIES, AND STRENGTHS OF PROJECT STUDENTS. STUDENTS WITH SEVERE LEARNING DISABILITIES WILL BE PROVIDED WITH ADDITIONAL OPPORTUNITIES FOR REWARDING SUPPLEMENTARY EXPERIENCES. FULL ARTICULATION WILL BE MAINTAINED BETWEEN THE REGULAR INSTRUCTIONAL PROGRAM AND THE PREVOCATIONAL STUDIES. A SUMMER WORKSHOP WILL BE CONDUCTED FOR STAFF MEMBERS WHO WILL BE DIRECTLY INVOLVED IN THE PREVOCATIONAL PROGRAM. TO IMPLEMENT PROJECT GOALS, TWO INDUSTRIAL ARTS TEACHERS, TWO HOME ECONOMICS TEACHERS, AND A VOCATIONAL GUIDANCE TEACHER/COUNSELOR WILL BE ENGAGED. AN EXISTING BUILDING WILL BE REMODELED TO SERVE AS HEADQUARTERS FOR THE PROJECT, AND STUDENTS FROM OUTLYING DISTRICTS WILL BE BUSSED TO THE CENTER TWICE A WEEK. APPROXIMATELY 515 STUDENTS, GRADES 7-8, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT MELINDO A PERSI, SHARON RD, ROBBINSVILLE, NEW JERSEY 08691 (609) 259-7607 (DC)

ES 002 198

AWARE CENTER PROGRAM (ADIRONDACK WORLD AFFAIRS RESOURCES FOR EDUCATION).

N Y GLENS FALLS CITY SCHOOL DISTRICT

Project Number DPSC-68-5137

EDRS Price MF-$0.50 HC-$3.20

Descriptors—*Cross Cultural Training, Foreign Relations, Foreign Students, Instructional Materials, Interagency Cooperation, *Intercultural Programs, Interdisciplinary Approach, *International Education, International Organizations, Multimedia Instruction, Student Exchange Programs, *Teacher Exchange Programs, *World Affairs

Identifiers—PEACE CORPS, UNICEF, UNITED NATIONS

AN INTERDISCIPLINARY WORLD AFFAIRS CENTER (AWARE) WILL BE ESTABLISHED IN A SEVEN-COUNTY RURAL AREA. INTERNATIONAL UNDERSTANDING THROUGH CULTURAL EXCHANGE WILL BE STRESSED. THE CENTER WILL SPONSOR WORKSHOPS FOR FACULTY GROUPS IN WHICH BOTH DOMESTIC AND OVERSEAS TEACHERS AND STUDENTS WILL PARTICIPATE. SHORT-TERM GUEST TEACHERS FROM OTHER CULTURES WILL BE SCHEDULED BY THE CENTER. CURRICULUM SPECIALISTS WILL BE ENGAGED TO ASSIST TEACHERS IN DEVELOPING INSTRUCTIONAL PROGRAMS STRESSING INTERNATIONAL UNDERSTANDING. CENTER STAFF WILL COLLECT, DEVELOP, AND DISTRIBUTE NEW SUPPLEMENTARY INSTRUCTIONAL AIDS AND ANECDOTAL REPORTS RELATED TO INTERCULTURAL TRAINING. SCHOOLS WILL BE ENCOURAGED TO ENGAGE IN MORE TEACHER AND STUDENT EXCHANGE PROGRAMS. TEACHERS WILL BE URGED TO TRAVEL-STUDY TO SEE OTHER CULTURES. CROSS-CULTURAL SCHOOL ACTIVITIES WILL ALSO INCLUDE (1) STUDYING ABOUT CUSTOMS, RELIGIONS, AND CULTURES THROUGH A MULTIMEDIA APPROACH, (2) STUDYING THE FUNCTIONS OF SUCH INTERNATIONAL ORGANIZATIONS AS UNICEF AND THE PEACE CORPS, WITH EMPHASIS ON INTERAGENCY COOPERATION, (3) RESEARCHING UNITED STATES HISTORY AND CURRENT EVENTS AS EXPRESSED IN FOREIGN MEDIA, (4) RECEIVING VISITORS FROM OTHER CULTURES, AND (5) PARTICIPATING IN WORLD AFFAIRS DISCUSSION PANELS AND IN MODEL SESSIONS OF UNITED NATIONS COUNCILS. APPROXIMATELY 102,605 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT HAROLD M LONG, AWARE CENTER, 485 GLEN ST, GLENS FALLS, NEW YORK 12801 (518) 792-5083 (DC)

ES 002 201

FESTIVAL ON THE ARTS.

N Y LIBERTY CENTRAL SCHOOL

Project Number DPSC-68-5661

EDRS Price MF-$0.25 HC-$1.90

Descriptors—Career Planning, *Cultural Enrichment, Curriculum Development, *Production Techniques, *School Community Programs, Student Experience, Talented Students, *Theater Arts, *Vocational Development

A FESTIVAL OF THE PERFORMING ARTS WILL BE OFFERED TO STUDENTS AND ADULTS IN A RURAL AREA. EMPHASIS WILL BE PLACED UPON INTERRELATING THE PERFORMING ARTS WITH THE SCHOOL CURRICULUM AND UPON STRENGTHENING STUDENTS' COGNITIVE AND CONCEPTUAL SKILLS THROUGH EXPOSURE TO PROFESSIONAL PERFORMANCES. PROFESSIONAL ARTISTS FROM A NEARBY METROPOLITAN CENTER WILL REMAIN IN RESIDENCE FOR A WEEK, DURING WHICH TIME THEY WILL NOT ONLY PERFORM FOR THE STUDENTS AND THE COMMUNITY BUT WILL ALSO CONDUCT OPEN REHEARSALS, DEMONSTRATE THE SKILLS AND TECHNIQUES NECESSARY FOR PROFESSIONAL PERFORMANCE, BE AVAILABLE FOR INTERVIEWS AND DIRECT DISCUSSIONS ON CAREER POSSIBILITIES IN THE PERFORMING ARTS. A PROGRAM COMMITTEE CONSISTING OF TEACHERS, ARTISTS, ADMINISTRATORS, AND CONSULTANTS WILL DEVELOP THE FESTIVAL, AND AN AUXILIARY COMMITTEE COMPOSED OF STUDENTS WILL BE APPOINTED TO WORK WITH THE PROGRAM COMMITTEE. PROGRAM COMMITTEE AND REGIONAL CENTER STAFF WILL WORK WITH TEACHERS, LIBRARIANS, AND AUDIOVISUAL SPECIALISTS IN CURRICULUM ENRICHMENT ACTIVITIES AND WILL SHOW SLIDES AND FILMS RELATING TO THE PERFORMING ARTS. VOCATIONAL GUIDANCE WILL BE OFFERED TO STUDENTS SO THAT THEY MAY BECOME AWARE OF THE WIDE RANGE OF PROFESSIONAL AND PARAPROFESSIONAL JOB OPPORTUNITIES IN THE PERFORMING ARTS. TALENTED STUDENTS WILL BE IDENTIFIED AND WILL BE OFFERED SPECIAL TRAINING. OTHER STUDENT-CENTERED ACTIVITIES WILL INCLUDE PHOTOGRAPHY, FILM MAKING WITH HAND-HELD CAMERAS, DRAWING, WRITING, OPEN REHEARSALS, TECHNICIAN-CONDUCTED DEMONSTRATIONS, INFORMAL PLAY READINGS, DESIGNING, PRODUCING, AND DISCUSSION-EVALUATION SESSIONS. APPROXIMATELY 13,132 STUDENTS AND ADULTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR RAYMOND G KENYON, 175 RT 32 N, NEW PALTZ, NEW YORK 12561 (914) 255-7252 (DC)

ES 002 202

PROGRAM DEVELOPMENT AND INSERVICE TRAINING FOR IMPROVEMENT OF CURRICULUM, ORGANIZATION, AND INSTRUCTION IN CARTERET COUNTY, NORTH CAROLINA SCHOOLS.

N C BEAUFORT CARTERET COUNTY BOARD OF EDUC

Project Number DPSC-68-5322

EDRS Price MF-$0.25 HC-$1.85

Descriptors—Advisory Committees, Consultants, Curriculum Development, Extension Agents, *Inservice Courses, *Inservice Teacher Education, Material Development, *Mathematics Curriculum, *Modern

Mathematics, 'Rural Extension, Teacher Improvement, Teaching Methods

INSERVICE EXTENSION COURSES IN MODERN MATHEMATICS WILL BE OFFERED TO TEACHERS IN A RURAL AREA. A CURRICULUM AND INSTRUCTION COMMITTEE WILL BE FORMED COMPOSED OF COLLEGE CONSULTANTS, SUPERVISORY STAFF, PRINCIPALS, AND KEY TEACHERS. SUBCOMMITTEES WILL BE ORGANIZED FOR PRIMARY, ELEMENTARY, JUNIOR HIGH, AND HIGH SCHOOL CURRICULUMS. THE SUBCOMMITTEES WILL INVESTIGATE TEST DATA, CURRICULUM GUIDES, SCOPE AND SEQUENCE, TEACHING TECHNIQUES, INSTRUCTIONAL MEDIA AND MATERIALS, AND OTHER AREAS PERTINENT TO STUDENT ACHIEVEMENT IN MATHEMATICS. A SEPARATE COMMITTEE WILL BE FORMED TO PREPARE AND SELECT EDUCATIONAL MEDIA AND MATERIALS RECOMMENDED BY THE CURRICULUM AND INSTRUCTION COMMITTEE. EVENING CLASSES WILL THEN BE OFFERED TO ALL TEACHERS INVOLVED IN THE TEACHING OF MATHEMATICS FROM GRADES 1-12. THE 3-HOUR CLASSES WILL BE HELD ONE NIGHT A WEEK FOR A PERIOD OF 10 WEEKS. COLLEGE CONSULTANTS/EXTENSION AGENTS WILL SERVE AS INSTRUCTORS OF THE CLASSES, AND EACH CONSULTANT WILL TEACH IN HIS OWN AREA OF SPECIALTY--PRIMARY, ELEMENTARY, JUNIOR HIGH, OR HIGH SCHOOL. APPROXIMATELY 6,941 STUDENTS, GRADES 1-12, AND 161 TEACHERS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DOUGLAS M. JAMES, COURTHOUSE ANNEX, BEAUFORT, NORTH CAROLINA 28516. (919) 728-4583. (DC)

ES 002 203

OPERATING A SUPPLEMENTARY EDUCATIONAL CENTER.

OHIO, COLUMBUS, CITY SCHOOL DISTRICT

Project Number DPSC-68-5049

EDRS Price MF-$0.25 HC-$2.75

Descriptors--Bus Transportation, 'Demonstration Centers, Enrichment, 'Exhibits, Instructional Materials, 'Instructional Trips, 'School Industry Relationship, 'Supplementary Educational Centers, Tape Recordings

A SUPPLEMENTARY EDUCATION CENTER WILL BE ESTABLISHED WITHIN THE CENTER OF SCIENCE AND INDUSTRY, LOCATED IN A METROPOLITAN AREA. FIVE DEMONSTRATION CENTERS WILL BE DEVELOPED WITHIN THE SCIENCE CENTER AND WILL BE RELATED TO THE GENERAL SUBJECT MATTER AREAS REPRESENTED IN THE DISPLAYS, EQUIPMENT, AND MATERIALS AT THE CENTER OF SCIENCE AND INDUSTRY. STUDENT TOUR GROUPS REPRESENTING BOTH PUBLIC AND NONPUBLIC SCHOOLS WILL VISIT THE CENTERS ON A PREARRANGED SCHEDULE TO ENRICH THE STUDENTS' VISITS. CENTER STAFF WILL--(1) PREPARE A CONCEPT FOLDER RELATED TO TEACHING-LEARNING CONCEPTS IN THE AREAS OF INTEREST FOR TEACHERS WHO WILL VISIT THE CENTER WITH A STUDENT GROUP, (2) PREPARE TAPED PREPARATORY ANNOUNCEMENTS AND BACKGROUND DATA TO BE PLAYED ON THE BUS WHILE STUDENTS ARE EN ROUTE TO THE CENTER, (3) GUIDE INCOMING STUDENTS IN THE DEMONSTRATION CENTERS AND ACT AS DISCUSSION LEADERS, (4) ACCOMPANY STUDENTS FROM THE DEMONSTRATION CENTER TO THE EXHIBIT AREA AND OFFER SUGGESTIONS FOR FURTHER STUDY WHERE INDICATED, AND (5) PREPARE TAPED WRAP-UP DISCUSSIONS FOR THE RETURN TRIP. AN INFORMATION, COMMUNICATION, AND RESEARCH AREA WILL ALSO BE ESTABLISHED WITHIN THE CENTER TO SERVE HOBBY GROUPS, CASUAL VISITORS, TEACHERS, ADULTS, AND INDIVIDUALLY MOTIVATED STUDENTS. CENTER STAFF WILL PROVIDE RESEARCH MATERIALS AND CAREER INFORMATION TO INTERESTED STUDENTS, AND WILL ACTIVELY PROMOTE SCHOOL-INDUSTRY COOPERATION. APPROXIMATELY 160,000 STUDENTS AND ADULTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT LESTER W. HUBER, 270 EAST STATE ST., COLUMBUS, OHIO 43215. (614) 228-3821. (DC)

ES 002 204

INDEPENDENT STUDY PROGRAM.

OHIO, LIMA, SHAWNEE LOCAL SCHOOL

Project Number DPSC-68-5150

EDRS Price MF-$0.50 HC-$5.10

Descriptors--After School Education, 'Flexible Scheduling, 'Grouping (Instructional Purposes), 'Independent Study, 'Inquiry Training, Interaction, Large Group Instruction, Material Development, Program Evaluation, Small Group Instruction, Student Teacher Relationship, Teacher Workshops, 'Team Teaching

Identifiers--GENERAL ELECTRIC COMPANY

AN INDEPENDENT STUDY PROGRAM WILL BE ESTABLISHED FOR ALL JUNIOR AND SENIOR HIGH SCHOOL STUDENTS IN A COLLEGE-ORIENTED SUBURBAN AREA. EMPHASIS WILL BE PLACED UPON MAXIMIZING STUDENT AND INSTRUCTOR POTENTIAL AND INTERACTION. INQUIRY TRAINING WILL BE STRESSED. TEAM TEACHING, FLEXIBLE MODULAR SCHEDULING, AND LARGE- AND SMALL-GROUP INSTRUCTION WILL BE INTRODUCED. WORKSHOPS WILL BE SCHEDULED FOR JUNIOR AND SENIOR HIGH SCHOOL TEACHERS TO ACQUAINT THEM WITH RECENT DEVELOPMENTS IN MATERIALS, TECHNIQUES, AND THEORIES. LARGE-GROUP INSTRUCTION, INVOLVING APPROXIMATELY 100 STUDENTS, WILL BE IMPLEMENTED TO ELIMINATE EXCESSIVE REPETITION AND TO ALLOW THE DEPARTMENT TO USE THE STRENGTHS OF INDIVIDUAL INSTRUCTORS. INQUIRY OR SMALL-GROUP SESSIONS WILL INVOLVE APPROXIMATELY 15 STUDENTS AND WILL PERMIT ALL STUDENTS TO PARTICIPATE AND TO ACT AS LEADERS IN DEVELOPING THE DEPTH OF INQUIRY. FLEXIBLE SCHEDULING WILL BE DEVELOPED IN COOPERATION WITH THE GENERAL ELECTRIC COMPANY. THE SCHOOL FACILITY WILL BE OPEN DURING EVENING HOURS TO ALLOW STUDENTS TO PURSUE INDEPENDENT STUDY ACTIVITIES. TEACHER AIDES WILL BE ENGAGED TO ENABLE TEACHERS TO DO MORE INDIVIDUALIZED WORK WITH STUDENTS AND TO PERMIT STAFF PARTICIPATION IN THE WRITING AND STRUCTURING OF MATERIALS TO FIT THE VARIOUS COURSES AND LEVELS. NEW EVALUATIVE CRITERIA WILL BE DEVELOPED TO DETERMINE--(1) THE EXTENT TO WHICH STUDENTS ACCEPT RESPONSIBILITY FOR THEIR OWN LEARNING, AND (2) THE EXTENT TO WHICH STUDENTS MASTER SUBJECT CONTENT WHERE AN INDEPENDENT STUDY PHASE IS USED. APPROXIMATELY 3,872 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT EMIL E. CHILES, JR., 2175 ZURMEHLY RD., LIMA, OHIO 45806. (419) 991-6065. (DC)

ES 002 205

HOCKING, ATHENS, PERRY SUPPLEMENTARY EDUCATIONAL CENTER.

OHIO, ATHENS, COUNTY BOARD OF EDUCATION

Project Number DPSC-68-5382

EDRS Price MF-$0.50 HC-$4.25

Descriptors--Cultural Enrichment, 'Curriculum Development, Demonstrations (Educational), Fine Arts, 'Inservice Teacher Education, 'Instructional Materials Centers, Interagency Coordination, Material Development, 'Student Personnel Services, Teaching Techniques

A SUPPLEMENTARY EDUCATIONAL CENTER WILL BE ESTABLISHED IN A RURAL AREA. A SIX-PRONGED PROGRAM WILL BE PLANNED--(1) CURRICULUM DEVELOPMENT, (2) INSERVICE TRAINING, (3) INSTRUCTIONAL MATERIALS, (4) ACTION RESEARCH PROJECTS, (5) STUDENT PERSONNEL SERVICES, AND (6) CULTURAL ACTIVITIES, TO UPGRADE CURRICULAR PATTERNS WITHIN THE REGION. CURRICULUM SPECIALISTS WILL BE ENGAGED IN THE AREAS OF LANGUAGE ARTS, SOCIAL STUDIES, MATHEMATICS, SCIENCE, FINE ARTS, AND PHYSICAL FITNESS. THE SPECIALISTS WILL BE AVAILABLE FOR WORK WITH EACH SCHOOL DIVISION OR WITH AN INDIVIDUAL SCHOOL UPON REQUEST. INSERVICE ACTIVITIES WILL BE CONDUCTED PRIMARILY IN INDIVIDUAL SCHOOLS, USING DEMONSTRATIONS BY SPECIALISTS IN ORDER TO ORIENT TEACHERS TO NEW TECHNIQUES. INSERVICE INSTITUTES WILL BE CONDUCTED TO OFFER ENTIRE FACULTIES AN OPPORTUNITY FOR CONCENTRATED STUDY. CENTER STAFF WILL DEVELOP A COLLECTION OF MATERIALS TO BE MADE AVAILABLE TO SCHOOLS FOR ALL AREAS OF THE CURRICULUM. A PRODUCTION SERVICE WILL ALSO BE ESTABLISHED TO ASSIST

SCHOOLS IN PREPARING MATERIALS WHICH ARE NOT AVAILABLE COMMERCIALLY. ACTION RESEARCH PROJECTS WILL BE CONDUCTED TO TEST AND ADAPT NEW TEACHING METHODS, TECHNIQUES, OR APPROACHES. STUDENT PERSONNEL SERVICES WILL BE INTRODUCED. PSYCHOLOGISTS, SPEECH THERAPISTS, AND SOCIAL WORKERS WILL BE ENGAGED, AND INTERAGENCY COORDINATION WITH EXISTING COMMUNITY ORGANIZATIONS WILL BE STRESSED. PROGRAMS IN ART, MUSIC, AND THEATER WILL BE TAKEN TO SCHOOLS IN ORDER TO GIVE CHILDREN A GREATER OPPORTUNITY TO HAVE FIRST-HAND EXPERIENCES IN THE ARTS. APPROXIMATELY 19,281 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT ROBERT L. WEINFURTNER, 4-1/2 WEST STATE ST., ATHENS, OHIO 45701. (614) 593-8001. (DC)

ES 002 206

OTIS (OREGON TOTAL INFORMATION SYSTEM).

OREG. EUGENE INTERMEDIATE EDUCATION DISTRICT

Project Number DPSC-68-5233

EDRS Price MF-$0.75 HC-$8.15

Descriptors—Computer Oriented Programs, Computers, Coordinators, *Data Processing, *Educational Coordination, Information Retrieval, *Information Systems, Interinstitutional Cooperation, *Networks, *Student Records, Systems Development, Telephone Communication Systems

Identifiers—GENERALIZED EDUCATION MANAGEMENT SYSTEM

EDUCATIONAL SYSTEMS DESIGN WILL BE INTRODUCED IN A FIVE-COUNTY URBAN/RURAL AREA. EMPHASIS WILL BE PLACED UPON IMPROVING METHODS OF HANDLING AND UTILIZING SCHOOL INFORMATION THROUGH USE OF A DATA BANK. DETAILED DATA CONCERNING STUDENTS, STAFF, CURRICULUM, FACILITIES, AND FINANCES WILL BE STORED ON RANDOM ACCESS DEVICES TO PERMIT INFORMATION FROM ONE DISTRICT TO BE RELATED TO THAT FROM ANOTHER DISTRICT. A TELECOMMUNICATIONS NETWORK WILL LINK PARTICIPATING SCHOOLS TO ONE LARGE COMPUTER. TYPES AND QUANTITY OF TERMINALS WILL BE DEPENDENT ON THE NEEDS OF INDIVIDUAL DISTRICTS AND WILL RANGE FROM A SIMPLE TELEPHONE ATTACHMENT TO A SMALL COMPUTER IN A COMMUNITY COLLEGE. A COORDINATION SYSTEM WILL BE ESTABLISHED CONSISTING OF FIELD REPRESENTATIVES AND SCHOOL DISTRICT COORDINATORS TO FACILITATE COMMUNICATION BETWEEN EDUCATORS AND DATA PROCESSORS. WHEN THE INTERNAL PROGRAMING OF THE GENERALIZED EDUCATION MANAGEMENT SYSTEM (GEMS) IS COMPLETED, EACH COORDINATOR WILL DEFINE THE EXTENT OF INITIAL SYSTEM USE IN HIS DISTRICT AND WILL WRITE USER MANUALS AND PROCEDURES. TEST TERMINALS WILL BE INSTALLED IN SEVERAL SCHOOLS, AND COORDINATORS WILL IDENTIFY THOSE DISTRICTS BEST ABLE TO TEST THE GEMS SYSTEM IN A LIVE ENVIRONMENT. SUMMER WORKSHOPS WILL BE CONDUCTED FOR COORDINATORS FOR 3 YEARS PRIOR TO FULL IMPLEMENTATION OF THE SYSTEM. STUDENTS WILL HAVE ACCESS TO THE COMPUTER SYSTEM FOR PROBLEMSOLVING AND FAMILIARIZATION, AND INSTRUCTION IN COMPUTER CONCEPTS AND PROGRAMING TECHNIQUES WILL BE OFFERED. APPROXIMATELY 80,788 STUDENTS, GRADES 1-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT LOWRY M. BENNETT, 70 EAST 14TH AVE., EUGENE, OREGON 97401. (503) 342-5717. (DC)

ES 002 207

MATHEMATICS INFORMATION SYSTEM SATELLITE CENTER.

PA. GREENSBURG WESTMORELAND COUNTY BD. OF SCH. DIR.

Project Number DPSC-68-5453

EDRS Price MF-$0.25 HC-$2.10

Descriptors—Audiovisual Aids, *Curriculum Development, Curriculum Guides, *Elementary School Mathematics, *Information Dissemination, Information Retrieval, *Information Systems, Instructional Improvement, Instructional Materials, Mathematical Enrichment, *Mathematics Curriculum, *Mathematics Materials, Microfilm

Identifiers—PRIMES

A SATELLITE CENTER FOR THE PENNSYLVANIA RETRIEVAL OF INFORMATION IN MATHEMATICS EDUCATION SYSTEM (PRIMES) WILL BE ESTABLISHED TO SERVE A THREE-COUNTY SUBURBAN/RURAL AREA. EMPHASIS WILL BE PLACED UPON UPGRADING MATHEMATICS INSTRUCTION THROUGH THE DISSEMINATION OF MATHEMATICS INFORMATION IN THE AREAS OF MANIPULATIVE DEVICES AND AUDIOVISUAL AIDS, COMPUTER-ASSISTED INSTRUCTION, PRINTED SUPPLEMENTARY AND ENRICHMENT MATERIAL, AND SIGNIFICANT PROFESSIONAL LITERATURE. THE PRIMES FILE CONSISTS OF MICROFILM APERTURE CARDS OF MATHEMATICS INFORMATION WHICH HAS BEEN ANALYZED FOR CONTENT, GRADE LEVEL, PROBLEM TYPE, VOCABULARY AND SYMBOLISM, EXPECTED STUDENT BEHAVIOR, AND RELATED INFORMATION. CENTER STAFF WILL WORK WITH LOCAL SCHOOL DISTRICTS AND INDIVIDUAL TEACHERS TO PROMOTE EFFECTIVE USE OF PRIMES MATERIALS. SPECIFIC PROCEDURES FOR USING PRIMES WILL CONTINUE TO BE DEVELOPED AND TESTED AT THE CENTER IN COOPERATION WITH THE STATE DEPARTMENT OF PUBLIC INSTRUCTION. CENTER STAFF WILL ALSO MAINTAIN RECORDS AND REPORTS SO THAT APPROPRIATE FEEDBACK TO THE CENTRAL SYSTEM MAY RESULT IN NECESSARY MODIFICATIONS. A 23-MEMBER CURRICULUM STUDY COMMITTEE WILL BE FORMED TO SEQUENCE THE ELEMENTARY SCHOOL MATHEMATICS CURRICULUM, TO SELECT APPROPRIATE TEXTBOOKS, AND TO PREPARE CURRICULUM GUIDES WHICH WILL BE TAILORED TO LOCAL NEEDS. CENTER STAFF WILL SUPPORT AND DEVELOP LOCAL INSERVICE PROGRAMS BY COORDINATING DISTRICT ACTIVITIES WITH PROGRAMS OF LOCAL COLLEGES AND BY CONDUCTING REGULAR WORKSHOPS FOR KEY PERSONNEL. APPROXIMATELY 71,949 STUDENTS, GRADES K-6, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT FRANCIS J. ZIAUKAS, 140 EAST OTTERMAN ST., GREENSBURG, PENNSYLVANIA 15601. (412) 837-2869. (DC)

ES 002 208

OPERATION SUCCEED FOR SECONDARY SCHOOLS.

PA. MOUNT PLEASANT AREA SCHOOL DISTRICT

Project Number DPSC-68-5548

EDRS Price MF-$0.50 HC-$3.60

Descriptors—*Educational Change, Educational Games, *Guidance Services, *Independent Study, *Individual Instruction, *Instructional Materials Centers, Personal Values, Reading Improvement, Teacher Participation, Vocational Development

Identifiers—COORDINATED INFORMATION AND GUIDANCE SYSTEM, LEARNING RESEARCH AND DEVELOPMENT CENTER, UNIVERSITY OF PITTSBURGH

EDUCATIONAL CHANGE THROUGH MAXIMAL INVOLVEMENT OF SCHOOL PERSONNEL WILL BE INSTITUTED IN A SEMIRURAL AREA. SCHOOL PERSONNEL WILL BE ENCOURAGED TO STUDY THE PARTICULAR NEEDS OF THEIR DISTRICT AND TO INVENT APPROPRIATE SOLUTIONS IN COOPERATION WITH THE LEARNING RESEARCH AND DEVELOPMENT CENTER (LRDC) AT THE UNIVERSITY OF PITTSBURGH. THREE PROTOTYPE PROGRAMS WILL BE FIELD TESTED--(1) INDIVIDUALLY PRESCRIBED INSTRUCTION (IPI), (2) COORDINATED INFORMATION AND GUIDANCE SYSTEM (CIGS), AND (3) INFORMATION AND DEVELOPMENT CENTER FOR MORE EFFECTIVE USE OF TEACHER AND STUDENT NONINSTRUCTIONAL TIME. THE IPI PROGRAM WILL BE TESTED IN TWO JUNIOR HIGH SCHOOLS AND WILL INVOLVE TWO EXPERIMENTAL GROUPS OF SLOW READERS. THERE WILL BE NO SET CLASS PACE--SKILL MASTERY WILL BE THE CONSTANT AND STUDENT TIME WILL BE THE VARIABLE. THE TEACHER WILL CONSTANTLY REVIEW THE PROGRESS OF EACH CHILD AND REVISE PRESCRIPTIONS ACCORDINGLY. TEACHER AIDES WILL BE PROVIDED TO CORRECT WORKSHEETS AND TESTS, THUS LENDING IMMEDIATE REINFORCEMENT. THE CIGS PROGRAM WILL BE ORIENTED TOWARD--(1) HELP-

ING EACH STUDENT TO MAKE AN INVENTORY OF PERSONAL ASSETS AND LIABILITIES AND (2) INTRODUCING EACH STUDENT TO SITUATIONS RELATED TO LIFE IN SCHOOL AND IN THE ADULT WORLD. ACTIVITIES WILL INCLUDE ANALYSES OF PERSONAL VALUE SYSTEMS AND PARTICIPATION IN SIMULATED VOCATIONAL EXERCISES AND CAREER GAMES THROUGH THE INFORMATION AND DEVELOPMENT CENTER. AN INDEPENDENT STUDY PROGRAM WILL BE INSTITUTED FOR ALL SECONDARY STUDENTS IN TWO SCHOOLS. THE INFORMATION CENTER WILL BE EQUIPPED WITH A VARIETY OF MULTISENSORY LEARNING AIDS. BOTH STRUCTURED AND UNSTRUCTURED LEARNING SITUATIONS WILL BE OFFERED IN PARTICIPATING SCHOOLS. LOCAL SPINOFF PROJECTS FROM THE THREE PROGRAMS WILL BE DEVELOPED. APPROXIMATELY 10,130 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT KENNETH RUOFF, SUPERINTENDENT, MOUNT PLEASANT, PENNSYLVANIA 15666 (412) 547-2363 (DC)

ES 002 210

CURRICULUM IMPROVEMENT IN ELEMENTARY SCIENCE

R. I. PROVIDENCE CITY PUBLIC SCHOOLS

Project Number DPSC-68-5255

EDRS Price MF-$0.25 HC-$1.55

Descriptors—Articulation (Program), *Coordinators, *Elementary School Science, Inservice Teacher Education, Resource Teachers, *Science Course Improvement Project, *Science Curriculum, Science Materials, *Science Teachers, Teacher Improvement, Teacher Workshops

A NEW ELEMENTARY SCIENCE CURRICULUM WILL BE DEVELOPED FOR STUDENTS IN AN URBAN AREA. EMPHASIS WILL BE PLACED UPON INSERVICE TRAINING FOR ELEMENTARY SCHOOL SCIENCE TEACHERS TO PROMOTE SYSTEMWIDE IMPROVEMENT IN SCIENCE INSTRUCTION. SATURDAY WORKSHOPS WILL BE CONDUCTED FOR ALL ELEMENTARY SCIENCE TEACHERS, AND TEACHERS WILL BE PAID A STIPEND TO ATTEND THE ALL-DAY SESSIONS. A SCIENCE CURRICULUM COORDINATOR WILL BE APPOINTED FOR THE ELEMENTARY GRADES. THE COORDINATOR WILL--(1) DEVELOP AND COORDINATE INSERVICE EDUCATION FOR ELEMENTARY SCIENCE TEACHERS, (2) DEVELOP PLANS FOR REVISING THE SCIENCE CURRICULUM THROUGH INVOLVEMENT OF CLASSROOM TEACHERS IN COMMITTEES AND WORKSHOPS, (3) CONDUCT EXPERIMENTS IN WHICH SPECIALISTS RATHER THAN CLASSROOM TEACHERS WILL TEACH MIDDLE-GRADE SCIENCE CLASSES, (4) DIRECT THROUGH TEACHER COMMITTEES THE CONTINUOUS EVALUATION OF TEXTBOOKS AND OTHER INSTRUCTIONAL MATERIALS, (5) ASSIST PRINCIPALS IN THE IMPLEMENTATION OF RECOMMENDATIONS APPROVED BY TEACHER COMMITTEES AND CONSULTANTS, (6) PROMOTE CLASSROOM EXPERIMENTATION WITH NEWLY DEVELOPED MATERIALS AND MEDIA, AND (7) COOPERATE WITH PRINCIPALS IN PROMOTING BETTER ARTICULATION BETWEEN ELEMENTARY AND JUNIOR HIGH SCIENCE PROGRAMS. APPROXIMATELY 16,650 STUDENTS, GRADES K-6, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT ANTHONY J. RUSSO, 211 VEAZIE ST., PROVIDENCE, RHODE ISLAND 02904 (401) 331-9400 (DC)

ES 002 211

SPACE SCIENCE EDUCATION CENTER

R. I. MIDDLETOWN PUBLIC SCHOOLS

Project Number DPSC-68-5257

EDRS Price MF-$0.50 HC-$3.15

Descriptors—Adult Education, *Astronomy, Biology, Chemistry, College School Cooperation, Curriculum Development, Earth Science, Inservice Teacher Education, Physics, *Planetariums, Science Course Improvement Project, *Science Education, *Science Laboratories, *Science Teaching Centers

A SPACE SCIENCE CENTER WILL BE ESTABLISHED IN A METROPOLITAN AREA, AND INSERVICE TRAINING IN PLANETARIUM INSTRUCTION WILL BE OFFERED TO TEACHERS. EXTENSIVE COOPERATION WILL BE MAINTAINED WITH A NEARBY UNIVERSITY. A PLANETARIUM WILL BE CONSTRUCTED ADJACENT TO A MIDDLE SCHOOL. THE PLANETARIUM WILL CONTAIN A SOUND SYSTEM, DOME SEATING, CONTROL CONSOLE, AND PLANETARIUM PROJECTOR. A SYNTHETIC SKY WILL BE PROJECTED UPON A 30-FOOT DOME, AND THE ENTIRE CELESTIAL SPHERE WILL BE ILLUSTRATED. ALL PUBLIC AND NONPUBLIC SCHOOL STUDENTS WILL BE SCHEDULED INTO THE CENTER ON A REGULAR BASIS FOR LABORATORY AND COURSE WORK IN GENERAL SCIENCE, EARTH SCIENCE, ASTRONOMY, PHYSICS, CHEMISTRY, AND BIOLOGY, AS WELL AS IN NONSCIENTIFIC DISCIPLINES. THE EXISTING SCHOOL CURRICULUM WILL BE RESTRUCTURED SO THAT ALL COURSES MAY REFLECT A SPACE-AGE ORIENTATION. ADULT EDUCATION COURSES FOR ALL CITIZENS WILL BE CONDUCTED NIGHTLY THROUGHOUT THE YEAR. FOR INSTRUCTORS AT BOTH THE ELEMENTARY AND SECONDARY LEVEL, INSERVICE TRAINING PROGRAMS WILL BE CONDUCTED BY COLLEGE PROFESSORS IN LATE AFTERNOON SESSIONS. INTERESTED STUDENTS WILL BE ABLE TO USE THE CENTER'S FACILITIES DURING THE EVENINGS AND ON WEEKENDS. A DETAILED BROCHURE WILL BE DEVELOPED AND DISTRIBUTED TO ALL THE COUNTY PARTICIPANTS TO EXPLAIN THE SERVICES AND TIME SCHEDULE OF THE SPACE CENTER. APPROXIMATELY 20,000 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT JOSEPH R. KRUPOWICZ, SCIENCE DEPARTMENT CHAIRMAN, MIDDLETOWN PUBLIC SCHOOLS, MIDDLETOWN, RHODE ISLAND 02840 (401) 846-7250 (DC)

ES 002 212

REGION FOUR READING CENTER

S. C. SPARTANBURG COUNTY SCHOOL DISTRICT 7

Project Number DPSC-68-5583

EDRS Price MF-$0.25 HC-$2.85

Descriptors—Curriculum Development, Educational Television, *Inservice Teacher Education, *Mobile Educational Services, *Reading Centers, Reading Consultants, Reading Difficulty, *Reading Materials, *Teacher Participation

A MOBILE DIAGNOSTIC CENTER ORIENTED TO THE NEEDS OF DISABLED READERS WILL BE ESTABLISHED IN A SIX-COUNTY URBAN-RURAL AREA. A THREE-PRONGED PROGRAM WILL BE PLANNED--(1) IDENTIFICATION, DIAGNOSIS, AND TREATMENT OF DISABLED READERS, (2) INSERVICE TRAINING OF TEACHERS, AND (3) DEVELOPMENT OF A NEW READING CURRICULUM. THE CENTER WILL BE EQUIPPED WITH A VARIETY OF INSTRUCTIONAL MATERIALS WHICH WILL BE MADE AVAILABLE TO TEACHERS FOR THEIR STUDY, RESEARCH, AND EXPERIMENTATION. THE CENTER WILL PROVIDE INSERVICE TRAINING THROUGH DEMONSTRATIONS, SMALL-GROUP MEETINGS, AND SPECIAL WORK WITH SUPERVISORY AND ADMINISTRATIVE STAFFS OF THE DISTRICTS. EDUCATIONAL TELEVISION PRESENTATIONS WILL ALSO BE USED IN INSERVICE TRAINING ACTIVITIES. TEACHERS WILL ACTIVELY PARTICIPATE IN IDENTIFYING PROBLEM AREAS FOR DISCUSSION, ACTION STUDIES BY SMALL GROUPS OR BY INDIVIDUAL TEACHERS WILL BE ENCOURAGED. RELEASED TIME WILL BE PROVIDED FOR INSERVICE ACTIVITIES. A DEVELOPMENTAL READING PROGRAM WILL BE DESIGNED BASED ON COLLABORATION AMONG CENTER STAFF, CONSULTANTS, AND CLASSROOM TEACHERS. APPROXIMATELY 700 STUDENTS WILL BE SERVED INITIALLY. FOR FURTHER INFORMATION CONTACT J. G. MC CRACKEN, SUPERINTENDENT, POST OFFICE BOX 970, SPARTANBURG, SOUTH CAROLINA 29301 (803) 583-3786 (DC)

ES 002 213

COOPERATIVE IMPROVEMENT OF EDUCATIONAL OPPORTUNITY

TEX. BURLESON INDEPENDENT SCHOOL DISTRICT

Project Number DPSC-68-5360

EDRS Price MF-$0.25 HC-$2.65

Descriptors—Adult Education, Community Resources, Computer Assisted Instruction, *Educational Change, Educational Television, *Education Service Centers, *Enrichment, Gifted, Information Retrieval, Inservice Teacher Education, *Instructional Materials, *Instructional Technology, Interagency Cooperation, Music Education, Preschool Education, Talented Students

AN EDUCATION SERVICE CENTER WILL BE ESTABLISHED IN A 10-COUNTY URBAN/RURAL AREA. EMPHASIS WILL BE PLACED UPON CREATING A FLEXIBLE SPONTANEOUS TEACHING CLIMATE. CENTER STAFF WILL PROVIDE DIRECT SERVICE TO DISTRICT SCHOOLS IN THE AREAS OF (1) EDUCATIONAL PLANNING, (2) INSERVICE EDUCATION FOR SCHOOL STAFFS, (3) DIAGNOSTIC SERVICES FOR INDIVIDUAL STUDENTS, (4) SUPPORTING INSTRUCTIONAL SERVICES, (5) ENRICHMENT PROGRAMS FOR GIFTED AND TALENTED STUDENTS, AND (6) UTILIZATION OF CULTURAL RESOURCES IN THE AREA. CENTER STAFF WILL DEVELOP AND IMPLEMENT TECHNOLOGY-ORIENTED ENRICHMENT PROGRAMS, SUCH AS (1) PROJECT TNT TO TRAIN SCHOOL STAFFS IN THE USE OF TELEVISION, COMPUTER-ASSISTED INSTRUCTION, AND INFORMATION RETRIEVAL SYSTEMS, AND (2) PROJECT MUSE TO INTRODUCE INSTRUMENTAL MUSIC INTO THE CLASSROOM. THE CENTER'S SPECIAL PROGRAMS COMPONENT WILL BE DIRECTED TOWARD INTERAGENCY COORDINATION IN THE AREAS OF STUDENT APPRAISAL AND REFERRAL. EXTENSION SERVICES OF PARTICIPATING SCHOOLS WILL BE STRENGTHENED, AND FEASIBILITY STUDIES WILL BE CONDUCTED IN SUCH AREAS AS (1) PRESCHOOL EDUCATION IN URBAN SCHOOLS AND (2) ADULT EDUCATION IN RURAL SCHOOLS. CENTER STAFF WILL CONTINUE TO RESEARCH NEW EDUCATIONAL PROGRAMS AND VARYING ORGANIZATIONAL PATTERNS. SCHOOL PERSONNEL WILL BE TRAINED TO USE THE SERVICES OF THE REGIONAL MEDIA/INSTRUCTIONAL MATERIALS CENTER. APPROXIMATELY 156,600 STUDENTS, GRADES 1-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. LESLIE P. EVANS, 2900 W. LOWDEN, FORT WORTH, TEXAS 76109. (817) 926-7724. (DC)

ES 002 214

FULL RANGE SPECIAL EDUCATION USING CONSULTANT SERVICES PROVIDED BY AN ITINERANT TEAM-RURAL.

WIS., LA CROSSE, STATE COOP. EDUC. SERVICE AGENCY 11

Project Number DPSC-68-5509

EDRS Price MF-$0.25 HC-$1.30

Descriptors—Advisory Committees, *Demonstration Centers, Emotionally Disturbed Children, *Itinerant Clinics, Mobile Educational Services, Program Planning, *Psychological Services, *Special Education, *Specialists

A SPECIAL EDUCATION PROGRAM FEATURING AN ITINERANT TEAM OF SPECIALISTS WILL BE PLANNED FOR A 10-COUNTY RURAL AREA. FIVE DEMONSTRATION CENTERS/ADMINISTRATIVE UNITS WILL BE ESTABLISHED TO SERVE THE 25 PARTICIPATING SCHOOL DISTRICTS. A SYSTEM WILL BE DEVELOPED WHEREBY ALL SCHOOLS WILL RECEIVE PSYCHOLOGICAL AND CONSULTANT SERVICES FROM THE SPECIAL EDUCATION TEAM ON A REGULAR BASIS. A ROOM FOR EMOTIONALLY DISTURBED CHILDREN WILL BE PLANNED IN EACH DEMONSTRATION CENTER. AN ADVISORY COMMITTEE WILL BE FORMED, COMPOSED OF EIGHT SPECIAL EDUCATION TEACHERS AND TWO SCHOOL ADMINISTRATORS. THE COMMITTEE WILL CONDUCT INTENSIVE STUDIES INTO THE STATUS AND NEEDS OF SPECIAL EDUCATION PROGRAMS WITHIN PARTICIPATING SCHOOLS. INFORMATION WILL BE COLLECTED BY QUESTIONNAIRES AND BY VISITATIONS TO THE SCHOOLS. REPRESENTATIVES FROM EACH SCHOOL WILL MEET WITH PROJECT STAFF TO DEFINE THE EXACT PSYCHOLOGICAL SERVICES NEEDED IN THEIR SCHOOLS. APPROXIMATELY 58,097 STUDENTS, GRADES K-12 AND PRESCHOOL, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT EUNICE KEEHNER, COURT HOUSE, LA CROSSE, WISCONSIN 54601. (608) 784-0518. (DC)

ES 002 216

ACTION-INTERACTION CURRICULUM.

COLO., COMMERCE CITY, ADAMS COUNTY SCH. DIST. 14

Project Number DPSC-68-5280

EDRS Price MF-$0.50 HC-$6.05

Descriptors—*Activity Learning, Conservation Education, *Dropout Prevention, Interaction, *Interdisciplinary Approach, *Outdoor Education, Potential Dropouts, Problem Solving, Student Development, *Student Motivation, Student Participation, Student Teacher Relationship

Identifiers—DARE TO CARE, OUTWARD BOUND

AN ACTION-ORIENTED CURRICULUM WILL BE DEVELOPED FOR STUDENTS IN A SUBURBAN AREA. EMPHASIS WILL BE PLACED UPON STRETCHING STUDENTS INTELLECTUALLY, PHYSICALLY, AND PERSONALLY BY HAVING THEM ENGAGE IN LEARNING EXPERIENCES WHICH STRESS PROBLEMSOLVING. COMPONENTS OF NEW JERSEY'S OUTWARD BOUND PROGRAM WILL BE INCORPORATED, AND THE PROTOTYPE PROJECTS CONDUCTED IN THE LOCAL DISTRICT'S DARE TO CARE PROGRAM WILL BE EXPANDED. OUTDOOR EXPERIENCES WILL BE OFFERED TO TRAIN STUDENTS IN TEAMWORK, COMMUNITY SERVICE, AND SELF-DEVELOPMENT AND WILL INCLUDE--RESCUE WORK, MOUNTAINEERING, SKIING AND AVALANCHE CONTROL, HIKING, DROWNPROOFING, AND CONSERVATION. AN INTERDISCIPLINARY APPROACH WILL BE ADOPTED IN THE ACADEMIC CURRICULUM TO FOSTER GREATER STUDENT-TEACHER INTERACTION. SOCIAL STUDIES STUDENTS WILL DISCUSS SOCIAL PROBLEMS AND CONSERVATION PHILOSOPHY. STUDENTS WILL STUDY LOVE, ATTITUDES, AND LEADERSHIP, AND VOCATIONAL EDUCATION STUDENTS WILL EVALUATE MAN'S PART IN THE ECONOMIC LIFE OF HIS SOCIETY. THE ACTION-ORIENTED CURRICULUM WILL BE EXTENDED INTO THE JUNIOR HIGH AND ELEMENTARY CURRICULUMS THROUGH RIVER TRIPS, MOUNTAINEERING, AND CONSERVATION ACTIVITIES. THE PROJECT SHOULD BE INSTRUMENTAL IN LOWERING THE DROPOUT RATE. APPROXIMATELY 2,250 STUDENTS, GRADES 7-12, WILL PARTICIPATE INITIALLY. FOR FURTHER INFORMATION CONTACT DR. THELMA J. DAMGAARD, 4720 EAST 69TH AVE., COMMERCE CITY, COLORADO 80022. (303) 288-0791. (DC)

ES 002 217

VARIABLE COLLEGE SCHEDULING, ARAPAHOE SENIOR HIGH SCHOOL.

COLO., LITTLETON, SCHOOL DISTRICT 6

Project Number DPSC-68-5649

EDRS Price MF-$0.50 HC-$5.90

Descriptors—*Curriculum Development, Fine Arts, Flexible Scheduling, *Independent Study, *Individual Instruction, *Schedule Modules, Small Group Instruction, *Study Centers, Teacher Aides, Teaching Techniques

A NEW SCHOOL SCHEDULE WILL BE DEVELOPED TO PERMIT HIGH SCHOOL STUDENTS TO ENGAGE IN INDEPENDENT STUDY ACTIVITIES. EMPHASIS WILL BE PLACED UPON--(1) OFFERING A BROADER CURRICULUM IN HUMANITIES, INCLUDING THE FINE ARTS, AND (2) PROVIDING COLLEGE-TYPE CONDITIONS OF STUDY. ACADEMIC COURSES WILL BE OFFERED IN 3-HOUR UNITS DURING THE SCHOOL WEEK. CONTRACTED INDEPENDENT STUDY MODULES WILL BE SCHEDULED IN CORRELATION WITH THE RESTRUCTURE OF THE TIME ALLOTMENTS. SUBJECT-ORIENTED STUDY CENTERS WILL BE DEVELOPED IN THE AREAS OF ENGLISH, SOCIAL STUDIES, MATHEMATICS, AND SCIENCE. EACH STUDY CENTER WILL BE STAFFED BY A TEACHER WHO WILL OFFER ASSISTANCE TO INDIVIDUAL STUDENTS AND BY A PARAPROFESSIONAL WHO WILL PROCURE AND CONTROL MATERIALS. OPEN LABORATORIES WILL BE ESTABLISHED FOR FOREIGN LANGUAGE, BUSINESS EDUCATION, INDUSTRIAL ARTS, MUSIC, AND ART. THROUGH CONSTANT CONSULTATION AND GUIDANCE, STUDENTS WILL BE ENCOURAGED TO DEVELOP WISE PATTERNS OF USAGE OF UNSCHEDULED TIME. TEACHER CLASS CONTACT TIME WILL BE REDUCED TO 18 HOURS PER WEEK, THUS FREEING TEACHERS FOR 5 HOURS OF PLANNING TIME IN ADDITION TO 2 HOURS OF STUDY CENTER COMMITMENT. ROOMS WILL BE SET ASIDE FOR SMALL-GROUP DISCUSSIONS AND TEACHERS WILL BE ENCOURAGED TO CONDUCT INFORMAL SMALL-GROUP SESSIONS. A STUDENT CANTEEN WILL BE ESTABLISHED TO OFFER RELAXATION OPPORTUNITIES AFTER INTENSE PERIODS OF CONCENTRATION. NEW TEACHER TECHNIQUES AND STRATEGIES WILL BE IMPLEMENTED TO ENCOURAGE RATIONAL THINKING

AMONG STUDENTS THE B.S.C.S. BIOLOGY PROGRAM AND THE P.S.S.C. PHYSICS PROGRAM WILL BE INTRODUCED. APPROXIMATELY 1,650 HIGH SCHOOL STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT JOHN KNIPPING, 2201 E. DRY CREEK RD., LITTLETON, COLORADO 80120. (303) 794-2641. (DC)

ES 002 218

ESCAROSA NATURE CENTER AND MUSEUM

FLA. PENSACOLA ESCAMBIA COUNTY BD OF PUB INST

Project Number DPSC-68-5714

EDRS Price MF-$0.25 HC-$1.45

Descriptors—*Biology, Community Programs, Conservation Education, Curriculum Development, Ecology, *Inservice Teacher Education, Museums, *Nature Centers, *Outdoor Education, *Science Curriculum, Science Laboratories

NATURE STUDY IN AN OUTDOOR SETTING WILL BE PLANNED FOR STUDENTS IN AN URBAN/RURAL TWO-COUNTY AREA. EMPHASIS WILL BE PLACED UPON OFFERING A CONTINUED INSERVICE TRAINING PROGRAM FOR SCIENCE TEACHERS. A NATURE CENTER AND MUSEUM WILL BE ESTABLISHED ON A 640-ACRE SITE. THE SCIENCE CURRICULUM WILL BE RESTRUCTURED SO THAT OUTDOOR EXPERIENCES MAY BE INTEGRATED INTO THE REGULAR COURSES OF STUDY. NEW UNITS IN ECOLOGY, FORESTRY, AND CONSERVATION WILL BE DEVELOPED. AN OUTDOOR BIOLOGY LABORATORY WILL BE ESTABLISHED TO SERVE THE COOPERATING SCHOOL SYSTEMS AND TWO LOCAL COLLEGES. THE FEASIBILITY OF GROWING MANY OF THE PLANT AND ANIMAL SPECIMENS USED IN BIOLOGY CLASSES WILL BE STUDIED. COMMUNITY-PARTICIPATION PROGRAMS WILL BE DEVELOPED SO THAT GROUPS SUCH AS THE YMCA, BOY SCOUTS, AND SHERIFF'S JUNIOR PATROL MAY USE THE CENTER AND MAY BECOME ACQUAINTED WITH NATURE STUDIES. APPROXIMATELY 57,655 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT C. BOYCE HATHORN, 215 WEST GARDEN ST., PENSACOLA, FLORIDA 32501. (904) 432-6121. (DC)

ES 002 219

MATHEMATICS RESOURCE CENTER.

IDAHO. IDAHO FALLS SCHOOL DISTRICT 91

Project Number DPSC-67-3427

EDRS Price MF-$0.25 HC-$2.05

Descriptors—Audiovisual Aids, Computers, *Low Achievers, *Mathematical Applications, *Mathematics Curriculum, *Mathematics Materials, Problem Solving, Programed Materials, Programing, Resource Centers, *School Industry Relationship, Student Motivation, Summer Workshops, Tape Recordings

A MATHEMATICS RESOURCE CENTER WILL BE ESTABLISHED, AND A NEW MATHEMATICS CURRICULUM WILL BE DEVELOPED TO ENHANCE PROBLEM-SOLVING SKILLS AMONG LOW-ACHIEVING HIGH SCHOOL STUDENTS. EMPHASIS WILL BE PLACED UPON INCREASING STUDENT MOTIVATION THROUGH THE INTRODUCTION OF BUSINESS MACHINES AND APPLICATIONS. STUDENTS WILL USE CALCULATORS AND WILL BE TRAINED TO FLOW-CHART SOLUTIONS TO PROBLEMS. A DEMONSTRATION COMPUTER WILL BE USED TO INTRODUCE THE PRINCIPLES OF COMPUTER PROGRAMING. STUDENTS WILL BE ENCOURAGED TO ENGAGE IN INDEPENDENT RESEARCH AND STUDY BOTH DURING AND AFTER SCHOOL HOURS. A TEACHER AIDE WILL BE EMPLOYED TO FREE THE MATHEMATICS TEACHER FOR MORE INDIVIDUAL WORK WITH STUDENTS. DURING A SUMMER WORKSHOP, A WRITING TEAM OF MATHEMATICS TEACHERS AND BUSINESSMEN WILL BE FORMED TO DEVELOP A SOURCE OF TYPICAL PROBLEMS FROM LOCAL BUSINESS FIRMS. WORKSHOP PARTICIPANTS WILL ALSO DEVELOP A SERIES OF PRESENTATIONS TO BE RECORDED ON A TAPE RECORDER, INCLUDING NECESSARY DIAGRAMS, DRAWINGS, AND GRAPHICS TO BE PREPARED ON TRANSPARENCIES FOR USE ON THE OVERHEAD PROJECTOR. SPECIAL TYPES OF AIDS FOR THE RESOURCE CENTER WILL ALSO BE STUDIED IN THE WORKSHOP. A MATHEMATICS TEACHER WILL SUPERVISE THE RESOURCE CENTER AND WILL BE RESPONSIBLE FOR THE DEVELOPMENT OF ANY ADDITIONAL TOPICS. APPROXIMATELY 1,525 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT WALLACE S. MANNING, 150 NORTH WATER, IDAHO FALLS, IDAHO 83401. (208) 522-7490. (DC)

ES 002 220

CURRICULUM IMPROVEMENT UTILIZING INSTRUCTIONAL MEDIA.

KY. BOWLING GREEN INDEPENDENT SCHOOL DISTRICT

Project Number DPSC-68-5399

EDRS Price MF-$0.25 HC-$2.70

Descriptors—Change Agents, Community Resources, Curriculum Development, *Educational Television, *Inservice Teacher Education, Institutes (Training Programs), *Interagency Cooperation, Program Evaluation, Regional Laboratories, State Agencies, *State Programs, *Video Tape Recordings

INSERVICE TEACHER TRAINING THROUGH THE USE OF VIDEO TAPES IN THE LOCAL SETTING WILL BE INTRODUCED IN CONJUNCTION WITH A NEW STATEWIDE EDUCATIONAL TELEVISION NETWORK. A 5-WEEK PROGRAM WILL BE CONDUCTED AT THE STATE UNIVERSITY TO DEVELOP A CADRE OF TRAINED LEADERSHIP PERSONNEL WHO WILL THEN BE ABLE TO GIVE DIRECTION WITHIN THE LOCAL SCHOOL SYSTEM. PROJECT STAFF WILL DEVELOP THE VIDEO TAPES DURING THIS TRAINING PHASE IN COOPERATION WITH THE STATE DEPARTMENT OF EDUCATION, WITH THE STATE AUTHORITY FOR EDUCATIONAL TELEVISION, AND WITH THE REGIONAL EDUCATIONAL LABORATORY. THE STATE AUTHORITY FOR EDUCATIONAL TELEVISION WILL BE RESPONSIBLE FOR TRANSMISSION AND FURTHER REFINEMENTS OF THE PROGRAM. AN ASSESSMENT OF TRAINING EFFECTIVENESS WILL BE MADE BY THE REGIONAL EDUCATIONAL LABORATORY, WHO WILL SUPPLY THE EVALUATION DATA TO THE STATE UNIVERSITY AND TO THE OTHER AGENCIES INVOLVED IN THE PROJECT. AT THE LOCAL LEVEL, A NEW INSTRUCTIONAL MEDIA PROGRAM WILL BE DEVELOPED, STRESSING (1) TEACHER TRAINING, (2) RESOURCE UTILIZATION, (3) CURRICULUM IMPROVEMENT, (4) PROGRAM DEVELOPMENT, AND (5) CULTURAL ENRICHMENT. APPROXIMATELY 96,412 STUDENTS, GRADES K-12, AND ADULTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. WILLIAM R. MC NEILL, SUPERINTENDENT, 224 EAST 12TH ST., BOWLING GREEN, KENTUCKY 42101. (502) 842-9437. (DC)

ES 002 221

SPECIALIZED LANGUAGE ACTIVITIES FOR THE RURAL DISADVANTAGED.

MAINE. SOUTH PARIS SCH ADMINISTRATIVE DISTRICT 17

Project Number DPSC-68-5542

EDRS Price MF-$0.25 HC-$1.65

Descriptors—Audiovisual Aids, Carrels, *Communication Skills, *English Curriculum, Field Trips, Films, Inservice Teacher Education, *Instructional Materials, Language Arts, Material Development, *Slow Learners, Student Developed Materials, *Tape Recordings, Video Tape Recordings

A NEW HIGH SCHOOL ENGLISH CURRICULUM WILL BE DEVELOPED FOR SLOW LEARNERS IN A RURAL DISADVANTAGED AREA. EMPHASIS WILL BE PLACED UPON IMPROVING THE STUDENTS' LISTENING, SPEAKING, AND WRITING SKILLS THROUGH EXTENSIVE USE OF AUDIOVISUAL EQUIPMENT. SPECIALIZED LANGUAGE ACTIVITIES WILL BE DEVELOPED BY A CURRICULUM PLANNING COUNCIL. NEW LEARNING SITUATIONS WILL BE CAPTURED ON SUCH EQUIPMENT AS VIDEO TAPE, FILM, AND RECORDING TAPE. CARRELS WILL BE CONSTRUCTED WITHIN THE CLASSROOM SO THAT STUDENTS MAY WORK INDEPENDENTLY. A STUDIO-WORK AREA WILL BE BUILT TO DEVELOP VISUALS FOR TAPING. TYPEWRITERS WILL BE PROVIDED TO ENCOURAGE STUDENTS IN THE WRITING OF SCRIPTS. STUDENTS WILL ALSO BE TAKEN ON FIELD TRIPS WITHIN THE STATE TO DO ONSITE FILMINGS AND TAPINGS. STUDENT-DEVELOPED

MATERIALS WILL BE EDITED BY TWO STAFF MEMBERS AND THE FINISHED INSTRUCTIONAL MATERIALS WILL BE PUBLISHED AND DISSEMINATED TO OTHER RURAL SCHOOL DISTRICTS WEEKLY INSERVICE SESSIONS WILL BE OFFERED TO TEACHERS SO THAT THEY MAY STUDY THE OPERATION OF THE PROGRAM AND THE EQUIPMENT APPROXIMATELY 3,451 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT RICHARD KNUDSEN MAIN ST NORWAY MAINE 04268 (DC)

ES 002 222

EXPLORING THE POTENTIAL OF IMMEDIATE EXPERIENCE WITH THE ARTS

MASS BROOKLINE PUBLIC SCHOOLS

Project Number DPSC-68-5262

EDRS Price MF-$0 50 HC-$4 85

Descriptors—Art 'Cultural Enrichment Dance Dramatics 'Fine Arts Graphic Arts 'Interdisciplinary Approach 'Material Development Museums Music Opera 'Resource Centers Theater Arts Visual Arts

Identifiers—SHAKESPEARE

AN INTERDISCIPLINARY APPROACH TO THE TEACHING OF THE FINE ARTS WILL BE ADOPTED IN A METROPOLITAN AREA AND AN ARTS PROJECT RESOURCE CENTER WILL BE ESTABLISHED TO SERVE SIX COMMUNITIES EMPHASIS WILL BE PLACED UPON--(1) EXPOSING ALL STUDENTS TO PRIMARY SOURCES OF ART EXPERIENCES AND (2) PROVIDING ASSISTANCE TO TEACHERS THROUGH THE DEVELOPMENT OF NEW INSTRUCTIONAL MATERIALS AND SELF-CONTAINED FINE ARTS UNITS AND THROUGH THE MARSHALING OF COMMUNITY RESOURCES CENTER STAFF WILL OFFER FIVE DISCRETE ART PROGRAMS TO PARTICIPATING SCHOOL SYSTEMS--(1) ARTS PROJECT DRAMA COMPANY (2) ARTS PROJECT SATELLITE MUSEUM (3) ARTS PROJECT GRAPHIC ARTS COLLECTION (4) ARTS PROJECT DANCER AND (5) ARTS PROJECT OPERA GROUP A RESIDENT DANCER A DRAMA COMPANY AND AN OPERA GROUP WILL BE ENGAGED IN ADDITION NUMEROUS PROFESSIONALS SUCH AS SCULPTORS DESIGNERS FOLK SINGERS AND FILMMAKERS WILL PRESENT DEMONSTRATIONS IN THE SCHOOLS THE ELEMENTARY PROGRAM WILL INCLUDE MODERN DANCE AND PANTOMIME THEATER GAMES FOLK MUSIC LIVE OPERA MEDIEVAL MUSIC AND INSTRUMENTS MUSEUM EXHIBITIONS AND CONTEMPORARY GRAPHICS PRESENTATIONS JUNIOR HIGH STUDENTS WILL BE EXPOSED TO OPERATIC PERFORMANCES IN THE SCHOOLS AND WILL STUDY DANCE EXPRESSION DRAMA AS AN ART FORM MOTION PICTURES AND THE ROLE OF ART IN CONTEMPORARY SOCIETY THE SENIOR HIGH SCHOOL PROGRAM WILL INCLUDE ART FOR THE THEATER ART FOR LANGUAGE ENRICHMENT VISUAL ARTS FOR FOREIGN LANGUAGES DESIGN AND INDUSTRIAL ARTS OPERA AS A LITERARY THEME OPERAS BASED ON FIVE OF SHAKESPEARE'S PLAYS AND ART SONG AS AN EXTENSION OF FOREIGN LANGUAGE POETRY APPROXIMATELY 67,667 STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT MISS ANN MACDONALD ASSISTANT SUPERINTENDENT 333 WASHINGTON ST BROOKLINE MASSACHUSETTS 02146 (617) 734-1111 (DC)

ES 002 223

FORUM-SEMINAR ON CONTEMPORARY SOCIAL AND CULTURAL ISSUES

N J HILLSDALE PASCACK VALLEY REGIONAL HS DIST

Project Number DPSC-68-5173

EDRS Price MF-$0 25 HC-$2 75

Descriptors—'Behavior Change 'Citizenship Responsibility Discussion Groups 'High School Students Interdisciplinary Approach Moral Issues Political Issues 'Seminars 'Social Problems Specialists Student Adjustment Student Behavior

Identifiers—BLOOMS AFFECTIVE DOMAIN EDUCATIONAL RECORDS BUREAU WILL FRENCH

A SERIES OF INTERDISCIPLINARY SEMINARS/DISCUSSIONS ON CONTEMPORARY SOCIAL PROBLEMS WILL BE OFFERED TO HIGH SCHOOL STUDENTS IN A SUBURBAN AREA EMPHASIS WILL BE PLACED UPON INCREASING THE STUDENTS SENSE OF PERSONAL AND CIVIC RESPONSIBILITY THE PRINCIPLES OUTLINED BY DR WILL FRENCH IN HIS BOOK BEHAVIORAL GOALS OF GENERAL EDUCATION WILL BE INCORPORATED AND DR FRENCH WILL SERVE AS CONSULTANT/SCHOLAR-IN-RESIDENCE DURING INITIAL PROGRAM IMPLEMENTATION TOPICS TO BE COVERED WILL INCLUDE--(1) MAN AS COMMUNICATOR (2) MAN AS A FAMILY MEMBER (3) MAN AS CITIZEN (4) MAN AS A WORKER AND CONSUMER (5) MAN AND MORALITY (6) MAN AND HIS PHYSICAL WORLD AND (7) MAN AND HIS PHYSICAL WELL-BEING VISITING SCHOLARS WITH EXPERTISE IN A TOPIC AREA WILL BE ENGAGED TO LEAD THE SEMINARS EACH EXPERT WILL SPEND A FULL DAY IN EACH SCHOOL HE WILL PRESENT A GENERAL LECTURE TO STUDENTS IN THE AUDITORIUM AND WILL THEN MEET WITH STAFF MEMBERS TO ANSWER QUESTIONS AND TO BRIEF THEM IN DEALING WITH STUDENT DISCUSSION ON THE TOPIC THE EXPERT WILL THEN LEAD FOUR SEMINAR GROUPS DURING THE DAY AND BRIEFED STAFF MEMBERS WILL LEAD SIMULTANEOUS DISCUSSIONS WITH OTHER STUDENT GROUPS FINALLY THE TOTAL GROUP OF STUDENTS WILL AGAIN ASSEMBLE AND THE VISITING LECTURER WILL RESPOND DIRECTLY TO A SET OF WRITTEN UNSETTLED QUESTIONS PREPARED BY INDIVIDUAL DISCUSSION GROUPS ALL SEMINARS WILL BE TAPE RECORDED AND FILED AT THE CENTRAL LIBRARY STUDENT PERFORMANCE WILL BE EVALUATED IN TERMS OF BEHAVIORAL CHANGES BASED ON BLOOM'S CONCEPT OF AFFECTIVE DOMAIN OBJECTIVES THE EDUCATIONAL RECORDS BUREAU OF NEW YORK WILL DEVELOP PRETEST AND OTHER TEST MATERIALS APPROXIMATELY 700 HIGH SCHOOL STUDENTS WILL BE SERVED INITIALLY FOR FURTHER INFORMATION CONTACT RICHARD B JONES PIERMONT RD HILLSDALE NEW JERSEY 07642 (201) 664-5220 (DC)

ES 002 224

PERSONALIZED INSTRUCTIONAL PROGRAM IN A MODEL SCHOOL

N J PLAINFIELD BOARD OF EDUCATION

Project Number DPSC-68-5587

EDRS Price MF-$0 25 HC-$1 25

Descriptors—'Disadvantaged Youth Evaluation Methods 'Individual Instruction 'Individual Needs Inservice Teacher Education Interaction 'Negro Students Parent Participation 'Parent School Relationship School Community Cooperation Sensitivity Training Teacher Role Teacher Workshops Teaching Methods

INDIVIDUALIZED INSTRUCTION WILL BE PROVIDED TO NEGRO ELEMENTARY STUDENTS IN AN URBAN GHETTO EMPHASIS WILL BE PLACED UPON DEVISING NEW METHODS TO DIAGNOSE INDIVIDUAL LEARNING NEEDS AND STYLES AND UPON CREATING AN EVALUATIVE DESIGN TO CHART EACH CHILD'S PROGRESS SENSITIVITY TRAINING WILL BE PROVIDED TO THE ENTIRE SCHOOL STAFF SO THAT THEY MAY DEVELOP AN AWARENESS OF THE SPECIAL NEEDS OF CULTURALLY DEPRIVED STUDENTS RELEASED-TIME TEACHER WORKSHOPS WILL BE CONDUCTED SO THAT TEACHERS AND CONSULTANTS MAY DEVELOP DIAGNOSTIC TECHNIQUES SELECT DIAGNOSTIC INSTRUMENTS ACCUMULATE CURRICULUM MATERIALS AND REDEFINE TRADITIONAL ROLES INSERVICE TRAINING FOR TEACHERS WILL ALSO BE PROVIDED PARENTAL INVOLVEMENT IN THE CHILDREN'S LEARNING PROGRAM WILL BE STRESSED AND TEACHER AIDES WILL BE ACTIVELY RECRUITED AMONG PARENTS OF PROJECT STUDENTS PARENT-TEACHER-COMMUNITY WORKSHOPS WILL BE CONDUCTED TO FOSTER MORE EFFECTIVE INTERACTION APPROXIMATELY 377 STUDENTS GRADES K-4 WILL BE SERVED INITIALLY FOR FURTHER INFORMATION CONTACT DILLMAN B COLE SECRETARY BOARD OF EDUCATION 504 MADISON AVE PLAINFIELD NEW JERSEY 07060 (201) 757-7000 (DC)

ES 002 225

PILOT THEATRICAL DEMONSTRATION/PARTICIPATION PROJECT

N J LAMBERTVILLE SOUTH HUNTERDON REG BD EDUC

Project Number DPSC-68-5639

EDRS Price MF-$0.25 HC-$1.35
Descriptors—Acting, Apprenticeships, Dramatics, *Professional Services, *Student Leadership, Student Participation, *Talented Students, *Theater Arts
Identifiers—MUSIC CIRCUS INC
PROFESSIONAL THEATRICAL EXPERIENCES WILL BE OFFERED TO HIGH SCHOOL STUDENTS IN A RURAL AREA. EMPHASIS WILL BE PLACED UPON FOSTERING A GREATER UTILIZATION OF THE ARTS IN THE TOTAL CURRICULUM. MUSIC CIRCUS, INC., A PROFESSIONAL THEATRICAL COMPANY, WILL BE ENGAGED TO ADMINISTER THE PROGRAM. THEATER TEAMS WILL BE BROUGHT INTO THE SCHOOLS TO PRESENT SHORT DRAMATIC SCENES SELECTED FROM CLASSICAL AND CONTEMPORARY LITERATURE. PLAY GUIDES AND SUPPLEMENTARY VOCABULARY LISTS WILL BE PROVIDED BEFORE THE THEATRICAL PRESENTATIONS. POST-PERFORMANCE WORKSHOPS WILL BE CONDUCTED BY THE PROFESSIONALS TO GUIDE STUDENTS AND TEACHERS IN DEVELOPING THEIR OWN DRAMATIC PRESENTATIONS. TALENTED STUDENTS WILL BE IDENTIFIED AND APPRENTICED TO A PROFESSIONAL SUMMER THEATER EDUCATIONAL PROGRAM. UPON COMPLETION OF THE SUMMER TRAINING PROGRAM, APPRENTICED STUDENTS WILL BECOME LEADERS FOR NEWLY DEVELOPED PROGRAMS. STUDENT LEADERS WILL PREPARE COMPLETE PRODUCTIONS AFTER THEY HAVE RECEIVED TWO YEARS OF TRAINING. APPROXIMATELY 4,379 HIGH SCHOOL STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT FRANK DEE, SUPERINTENDENT, R.D. NO. 1, LAMBERTVILLE, NEW JERSEY 08530. (609) 397-2060. (DC)

ES 002 226

INDIVIDUALIZED INSTRUCTION IN PROTOTYPE SCHOOL.
N.Y. SYRACUSE, CITY SCHOOL DISTRICT
Project Number DPSC-68-5296
EDRS Price MF-$0.25 HC-$2.65
Descriptors—Audiovisual Aids, *Behavioral Objectives, *Continuous Progress Plan, Educational Research, *Educational Technology, Elementary School Mathematics, Elementary School Science, *Individual Instruction, Interaction, Interagency Cooperation, Programed Instruction, Reading, Regional Laboratories, Sequential Learning, Testing, *Urban Education
Identifiers—EASTMAN KODAK, LRDC
A REPLICABLE MODEL FOR THE INDIVIDUALIZATION OF INSTRUCTION IN URBAN SCHOOLS WILL BE ESTABLISHED AS A PRELIMINARY STEP TOWARD A PROTOTYPE ELEMENTARY SCHOOL. A SYSTEMS APPROACH WILL BE ADOPTED TOWARD INTRODUCING EDUCATIONAL TECHNOLOGY AND TOWARD ENGINEERING THE ASSEMBLED AND INVENTORIED COMPONENTS INTO AN INTERACTING INSTRUCTIONAL SYSTEM. EXTENSIVE COOPERATION WILL BE MAINTAINED WITH THE REGIONAL EDUCATIONAL LABORATORY, AS WELL AS WITH OTHER EDUCATIONAL ORGANIZATIONS SUCH AS THE UNIVERSITY OF PITTSBURGH'S LEARNING RESEARCH AND DEVELOPMENT CENTER. THE INDIVIDUALIZED INSTRUCTIONAL PROGRAM WILL BE INTRODUCED AT THE K-3 LEVEL IN THE AREAS OF READING, MATHEMATICS, AND SCIENCE. EACH STUDENT WILL MOVE THROUGH A SEQUENCE OF BEHAVIORALLY SPECIFIED OBJECTIVES IN A CONTINUOUS PROGRESS SYSTEM. A GUIDANCE SYSTEM WILL BE DEVELOPED TO ASSIST EACH STUDENT IN HIS PROGRESS THROUGH SEQUENCED OBJECTIVES. THE GUIDANCE SYSTEM WILL BE TEACHER OPERATED, AND AIDES WILL ASSIST IN HANDLING NEEDED MATERIALS. THE FEASIBILITY OF A COMPUTERIZED GUIDANCE SYSTEM WILL BE STUDIED. CURRICULAR OBJECTIVES WHICH ARE PARTICULARLY VITAL FOR ATTAINMENT OF LATER GOALS WILL BE IDENTIFIED. NEW DEVELOPMENTS IN AUDIOVISUAL PROGRAMED INSTRUCTION WILL BE STUDIED IN COOPERATION WITH SUCH FIRMS AS EASTMAN KODAK. APPROPRIATE TESTS WILL BE DEVELOPED TO CORRESPOND WITH THE SEQUENCED INSTRUCTIONAL OBJECTIVES. A TEACHER WORKSHOP WILL BE CONDUCTED TO ORIENT TEACHERS TO NEW CONCEPTS IN INDIVIDUALIZED INSTRUCTION, TO NEW EDUCATIONAL TECHNOLOGY, AND TO THE TECHNICAL ASPECTS OF INSTRUCTION IN PARTICULAR SUBJECT AREAS. APPROXIMATELY 612 STUDENTS, GRADES K-3, WILL PARTICIPATE IN THE DEMONSTRATION PHASE. FOR FURTHER INFORMATION CONTACT LOWELL SMITH, 512 EMERSON ST., SYRACUSE, NEW YORK 13204. (315) 468-6491. (DC)

ES 002 227

COOPERATIVE PROGRAM TO REALIZE INDIVIDUAL POTENTIAL.
N.Y. UTICA, CITY SCHOOL DISTRICT
Project Number DPSC-68-5710
EDRS Price MF-$0.25 HC-$2.30
Descriptors—*College High School Cooperation, College Students, Disadvantaged Youth, Enrichment, Experimental Groups, Flexible Progression, Grouping (Instructional Purposes), *Heterogeneous Grouping, *Individualized Curriculum, Instructional Design, Interagency Coordination, Interdisciplinary Approach, *Nongraded System, Peer Groups, *Team Teaching
Identifiers—HIGHER HORIZONS, UPWARD BOUND
A 6-YEAR NONGRADED PROGRAM WILL BE OFFERED TO A HETEROGENEOUS GROUP OF SECONDARY STUDENTS IN AN URBAN/RURAL AREA. THE EXPERIMENTAL GROUP WILL CONSIST OF 160 JUNIOR HIGH AND 160 SENIOR HIGH SCHOOL STUDENTS, RANDOMLY SELECTED FROM FOUR SCHOOLS. STUDENTS WILL BE FLEXIBLY GROUPED ACCORDING TO INDIVIDUAL INTERESTS, MATURITY, ABILITY, AND RATE OF LEARNING. ALL CLASSROOM WORK WILL BE INTERDISCIPLINARY IN STRUCTURE. FOUR TEACHING TEAMS WILL BE CREATED, AND EACH TEAM WILL CONSIST OF ONE TEACHER FROM EACH OF THE FOUR CORE DISCIPLINES. IN ADDITION, 32 COLLEGE STUDENTS WILL BE ENGAGED TO ACT AS COUNSELORS-TUTORS. THE COMBINED STAFF SHOULD FACILITATE GREATER INDIVIDUALIZATION OF INSTRUCTION, AND THE DYNAMICS OF THE HETEROGENEOUS PEER GROUP SHOULD ENGENDER AN APPRECIATION OF AMERICA'S CULTURAL DIVERSITY AND PLURALISM. THE DEVELOPMENT OF A POSITIVE PARENT-STUDENT-SCHOOL RELATIONSHIP WILL BE STRESSED. A CONSORTIUM SCHOOL BOARD COMPOSED OF REPRESENTATIVES OF ALL NEARBY UNIVERSITIES AND COLLEGES WILL BE ESTABLISHED TO EFFECT IMPROVEMENT IN SECONDARY EDUCATION DESIGN. ENRICHMENT ACTIVITIES WILL BE PLANNED FOR ALL PARTICIPATING STUDENTS. STUDENTS WILL OBSERVE COLLEGE CLASSES AND SEMINARS AND WILL ALSO STUDY THE WORKINGS OF A VARIETY OF SOCIAL, GOVERNMENTAL, AND POLITICAL AGENCIES. IN ADDITION, SUMMER CLASSES WILL BE CONDUCTED ON COLLEGE CAMPUSES FOR SELECTED STUDENTS. MULTIAGENCY FUNDING WILL BE INSTITUTED TO PROVIDE COHESIVENESS IN THE VARIOUS PROGRAMS FOR THE DISADVANTAGED. THE MULTIAGENCY APPROACH SHOULD PREVENT THE REVERSALS WHICH FREQUENTLY OCCUR WHEN STUDENTS ARE RETURNED TO TRADITIONAL CLASSROOMS FROM SUCH PROJECTS AS UPWARD BOUND AND HIGHER HORIZONS. APPROXIMATELY 320 STUDENTS, GRADES 7-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. LAWRENCE T. READ, SUPERINTENDENT, 13 ELIZABETH ST., UTICA, NEW YORK 13501. (315) 735-8311. (DC)

ES 002 228

PROVIDING FOR INDIVIDUAL DIFFERENCES.
WIS. FENNIMORE, COOP EDUC SERVICE AGENCY 14
Project Number DPSC-68-5302
EDRS Price MF-$0.25 HC-$2.05
Descriptors—Consultants, *Group Discussion, *Individualized Programs, Library Materials, *Program Planning, *Teacher Participation, *Teacher Workshops, Teaching Methods
NEW METHODS WILL BE STUDIED IN PLANNING THE INDIVIDUALIZATION OF INSTRUCTION FOR STUDENTS IN A RURAL FIVE-COUNTY AREA. EMPHASIS WILL BE PLACED UPON ACTIVE TEACHER PARTICIPATION IN THE PLANNING OF PROJECT ACTIVITIES. NINETY-FOUR AREA TEACHERS WILL BE DESIGNATED PROJECT TEACHERS. THE PROJECT TEACHERS WILL PLAN THEIR OWN METHODS OF PROVIDING FOR INDIVIDUAL DIFFERENCES. SIX RELEASED-TIME PLANNING WORKSHOPS WILL BE HELD FOR THE TEACHERS SO THAT THEY MAY

DISCUSS THEIR IDEAS ON INDIVIDUALIZED INSTRUCTION WITH OTHER TEACHERS WHO SHARE THE SAME INTERESTS SIX CONSULTANTS FROM THE STATE UNIVERSITY AND ONE OUTSIDE CONSULTANT WILL BE AVAILABLE AT EACH WORKSHOP TO GUIDE THE TEACHERS A SPECIAL LIBRARY COLLECTION WILL ALSO BE AVAILABLE FOR WORKSHOP PARTICIPANTS ALL PARTICIPANTS WILL PREREGISTER FOR SMALL GROUPS AND ALL GROUP ASSIGNMENTS WILL BE MADE ON THE BASIS OF EXPRESSED PREFERENCE AND GRADE LEVEL A SIX-MEMBER PLANNING COUNCIL WILL PREPARE A SET OF INSTRUCTIONS FOR PARTICIPANTS TO GUIDE THEM IN THEIR SMALL-GROUP DISCUSSIONS SEPARATE SMALL GROUPS WILL BE OFFERED FOR PRINCIPALS SUPERVISORS AND ADMINISTRATORS APPROXIMATELY 6 080 STUDENTS GRADES K-12 WILL BE SERVED INITIALLY FOR FURTHER INFORMATION CONTACT FRED GLASSBURNER WISCONSIN STATE UNIVERSITY PLATTESVILLE WISCONSIN 53818 (608) 348-2984 (DC)

ES 002 229

EXEMPLARY SENIOR HIGH SCHOOL CURRICULUM

ARK CONWAY SCHOOL DISTRICT 1

Project Number DPSC-68-5123

EDRS Price MF-$1 25 HC-$16 70

Descriptors—College Bound Students Curriculum Development 'Educational Guidance 'High School Curriculum Interdisciplinary Approach Large Group Instruction Learning Laboratories Noncollege Preparatory Students 'Remedial Instruction School Integration Skill Development Small Group Instruction 'Team Teaching Ungraded Classes 'Vocational Education

A NEW COMPREHENSIVE CURRICULUM WILL BE DEVELOPED FOR 28 HIGH SCHOOLS IN A RURAL SIX-COUNTY AREA A CURRICULUM CENTER WILL BE ESTABLISHED TO PROVIDE SUPERVISORY AND CONSULTATIVE SERVICES TO PARTICIPATING SCHOOLS TEAM TEACHING WILL BE INTRODUCED WITH STUDENTS ORGANIZED INTO CROSS-SECTION GROUPS ON EACH GRADE LEVEL LARGE- AND SMALL-GROUP INSTRUCTIONAL TECHNIQUES WILL BE IMPLEMENTED THE CURRICULUM WILL BE DIVIDED INTO FOUR AREAS--(1) PROBLEMS AND VALUES OF YOUTH/EDUCATIONAL GUIDANCE (2) COMMON LEARNING FROM THE VARIOUS DISCIPLINES (3) SKILLS DEVELOPMENT/REMEDIAL WORK AND (4) DEPTH STUDY AND SPECIALIZATION ALL STUDENTS WILL BE REQUIRED TO SPEND APPROXIMATELY 50 PERCENT OF THEIR TIME IN PROGRAMS FROM AREAS 1 AND 2 FOR STUDENTS NEEDING WORK IN AREA 3 A LEARNING SKILLS LABORATORY STAFF WILL BE FORMED TO OFFER SMALL-GROUP AND INDIVIDUAL ASSISTANCE IN READING SPEAKING WRITING AND COMPUTATIONAL SKILLS AREA 4 WILL NOT ONLY COVER COLLEGE-PREPARATORY AND PREPROFESSIONAL COURSES BUT WILL ALSO INCLUDE VOCATIONAL TRAINING IN INDUSTRIAL AGRICULTURAL DISTRIBUTIVE HEALTH OFFICE AND SERVICE OCCUPATIONS WITHIN AREA 4 INTERGRADE GROUPINGS WILL BE CONSIDERED THE MODEL CURRICULUM WILL BE FIELD TESTED IN ONE HIGH SCHOOL WHICH HAS RECENTLY BEEN RACIALLY INTEGRATED APPROXIMATELY 5 043 STUDENTS GRADES 10-12 WILL BE SERVED INITIALLY FOR FURTHER INFORMATION CONTACT H L STANFILL SUPERINTENDENT PRINCE AND MITCHELL STS CONWAY ARKANSAS 72032 (501) 327-7751 (DC)

ES 002 230

SPRED--SCHOOL PROGRESS REACHES EACH DISTRICT

CONN NORWALK BOARD OF EDUCATION

Project Number DPSC-68-5166

EDRS Price MF-$1.50 HC-$17 60

Descriptors—Affluent Youth Behavior Change Data Processing Disadvantaged Youth 'Educational Technology Educational Television Guidance Services 'Human Relations 'Information Dissemination Inservice Teacher Education Instructional Materials Interaction Regional Cooperation Sensitivity Training 'Youth Programs

AN EDUCATION SERVICE CENTER WILL BE ESTABLISHED IN AN URBAN/SUBURBAN AREA A FIVE-PRONGED PROGRAM WILL BE PLANNED--(1) HUMAN RELATIONS (2) INFORMATION SHARING (3) INNOVATION (4) INSERVICE EDUCATION AND (5) YOUTH A DIRECTOR WILL BE ENGAGED FOR EACH PROJECT COMPONENT THE HUMAN RELATIONS DIRECTOR WILL ARRANGE TRAINING CONFERENCES FOR THE PROFESSIONAL STAFFS OF ALL PARTICIPATING SCHOOL SYSTEMS EMPHASIS WILL BE PLACED UPON SENSITIVITY TRAINING AND INTERACTION THE INFORMATION SHARING DIRECTOR WILL PROMOTE THE EXPANDED USE OF TECHNOLOGICAL DEVICES PARTICULARLY TELEVISION AND ELECTRONIC DATA PROCESSING WITHIN THE AREA INSTRUCTION WILL ALSO BE PROVIDED IN THE USE OF NEW MEDIA SPECIALIZED MATERIALS WILL BE ACQUIRED EVALUATED AND LOANED TO PARTICIPATING SCHOOLS THE INNOVATION DIRECTOR WILL BE CONCERNED WITH INFORMATION DISSEMINATION FORCES WHICH BLOCK THE ADOPTION OF NEW IDEAS WILL BE IDENTIFIED AND WAYS TO OVERCOME THESE FORCES WILL BE EXPLORED INSERVICE PROGRAMS WILL BE DESIGNED AND OPERATED BY MASTER TEACHERS WITHIN THE SCHOOL SYSTEMS ASSISTED BY OUTSIDE CONSULTANTS A YOUTH RESOURCE CENTER WILL BE ESTABLISHED TO SERVE THE NEEDS OF BOTH THE AFFLUENT SUBURBAN YOUTH AND THE DISADVANTAGED INNER-CITY ADOLESCENTS EMPHASIS WILL BE PLACED UPON EFFECTING BEHAVIORAL CHANGES IN YOUTH THROUGH A COMBINATION OF GUIDANCE COUNSELING OCCUPATIONAL TRAINING AND INSTRUCTION IN BASIC EDUCATION THE YOUTH PROGRAM WILL BE FIELD TESTED IN THREE COMMUNITIES REPRESENTING AN INNER-CITY AREA A SMALL CITY AREA AND A SUBURBAN AREA APPROXIMATELY 165 037 STUDENTS--GRADES K-12 AND ADULTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT ANTHONY G L BRACKETT 110 POST RD DARIEN CONNECTICUT 06820 (203) 655-8219 (DC)

ES 002 231

FM RADIO--AN ORAL COMMUNICATION PROJECT FOR MIGRANTS

FLA WEST PALM BEACH PALM BEACH COUNTY BD OF INS

Project Number DPSC-68-5060

EDRS Price MF-$0 25 HC-$2 45

Descriptors—Cultural Background 'Educational Radio 'Family Involvement 'Family School Relationship 'Migrant Education Self Concept Spanish Speaking Student Participation

FIXED FREQUENCY FM RECEIVERS WILL BE PLACED IN THE HOMES OF 200 MIGRANT FAMILIES IN A RURAL AREA EMPHASIS WILL BE PLACED UPON AIDING THE MIGRANTS IN UNDERSTANDING THEIR CHILDREN'S SCHOOL ACTIVITIES AND UPON INVOLVING MIGRANT FAMILIES IN SCHOOL AND COMMUNITY LIFE A STUDIO WILL BE CONSTRUCTED IN AN AREA ADJACENT TO THE SCHOOL LIBRARY AND THE RADIO TOWER WILL BE LOCATED ON THE SCHOOL SITE ALL BROADCASTS WILL BE PRESENTED BOTH IN ENGLISH AND IN SPANISH BROADCASTS WILL BE EITHER LIVE OR PRERECORDED IN THE CLASSROOMS AND MANY PROGRAMS WILL PRESENT TEACHERS AND STUDENTS CARRYING OUT NORMAL CLASSROOM INSTRUCTIONAL ACTIVITIES STUDENTS FROM MIGRANT FAMILIES WILL BE ENCOURAGED TO READ THEIR OWN MATERIAL OVER THE AIR SO THAT PARENTS MAY BECOME MORE INTERESTED IN THEIR CHILDREN'S SCHOOL PERFORMANCE MIGRANTS WITH SPECIAL TALENTS OR INTERESTS WILL BE SOLICITED TO PARTICIPATE IN SPECIAL PROGRAMING IN ADDITION TO THE CLASSROOM-ORIENTED BROADCASTS THE FM STATION WILL ALSO OFFER GENERAL-INFORMATION PROGRAMS ON SUCH TOPICS AS BABY CARE FIRST AID FARM LABOR NEWS AND WEATHER INFORMATION SPECIAL PROGRAMS CONCERNING THE CULTURAL HERITAGE OF VARIOUS ETHNIC GROUPS WILL ALSO BE BROADCAST TO FOSTER A DEEPER SENSE OF IDENTITY AND SELF-ESTEEM AMONG MIGRANTS APPROXIMATELY 14 160 STUDENTS AND PARENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT HERBERT G BURDEN HAGEN ROAD SCHOOL R F D NO 1 BOX 323 DELRAY BEACH FLORIDA 33444 (305) 278-4581 (DC)

ES 002 232

PROJECT MATCHMAKER A PROGRAM DESIGNED TO MATCH SCHOOL AND COMMUNITY RESOURCES TO THE NEEDS OF STUDENTS FOR TALENT DEVELOPMENT

FLA BARTOW POLK COUNTY BOARD OF PUBLIC INST

Project Number DPSC-68-5225

EDRS Price MF-$0.25 HC-$1.90

Descriptors—*Able Students Audiovisual Aids Community Resources *Enrichment Independent Study, Instructional Materials *Instructor Coordinators Small Group Instruction *Special Programs *Talented Students

MATCHMAKERS/COORDINATORS WILL BE ENGAGED IN SELECTED SCHOOLS THROUGHOUT A COUNTYWIDE AREA TO DEVELOP SPECIAL PROGRAMS FOR TALENTED STUDENTS EACH MATCHMAKER WILL BE ASSIGNED TO FOUR ELEMENTARY SCHOOLS AND TO ONE JUNIOR HIGH SCHOOL MATCHMAKERS WILL OPERATE IN OR NEAR THE LIBRARY OF THE SCHOOL AND WILL HAVE ACCESS TO EXTRA MATERIALS EQUIPMENT AND SPACE SUITABLE TO THE PROGRAM EACH SCHOOL WILL HAVE THE RESPONSIBILITY OF DEVELOPING ITS OWN SPECIAL PROGRAM FOR TALENTED STUDENTS INTEREST WILL BE THE PRIMARY GUIDE IN THE SELECTION OF STUDENT PARTICIPANTS BUT GROUP ABILITY TESTS AND TEACHER-EVALUATED SOCIAL MATURITY WILL ALSO BE TAKEN INTO CONSIDERATION MATCHMAKERS WILL ARRANGE SUCH ENRICHMENT PROGRAMS AS—(1) INDEPENDENT STUDY ACTIVITIES FOR ADVANCED READERS (2) RESEARCH AND EXPERIMENTAL ACTIVITIES FOR INTERESTED SCIENCE STUDENTS AND (3) CREATIVE ACTIVITIES FOR ARTISTIC STUDENTS A 2-WEEK INSERVICE TRAINING PERIOD WILL BE OFFERED TO MATCHMAKERS SO THAT THEY MAY BECOME FAMILIAR WITH SMALL-GROUP TECHNIQUES INDIVIDUALIZED INSTRUCTION USE OF AUDIOVISUAL AIDS AND AVAILABLE COMMUNITY RESOURCES WEEKLY DISCUSSION SESSIONS WILL ALSO BE HELD FOR MATCHMAKERS TO FACILITATE EXCHANGE OF INFORMATION THE PROJECT WILL EVENTUALLY BE EXTENDED THROUGHOUT A SEVEN-COUNTY AREA APPROXIMATELY 315 STUDENTS WILL BE SERVED INITIALLY FOR FURTHER INFORMATION CONTACT RALPH DIAZ SUPERVISOR OF SPECIAL PROJECTS P O BOX 391 BARTOW FLORIDA 33830 (813) 533-3101 (DC)

ES 002 233

DEVELOPING BEHAVIORALLY STATED INSTRUCTIONAL OBJECTIVES

FLA TITUSVILLE BREVARD COUNTY BD OF PUB INST

Project Number DPSC-68-5371

EDRS Price MF-$0.25 HC-$1.65

Descriptors—*Achievement *Behavioral Objectives Curriculum Development English Curriculum Enrichment Activities *High School Curriculum Mathematics Curriculum Social Studies *Student Evaluation Teacher Participation *Teacher Workshops

BEHAVIORAL OBJECTIVES IN THE CURRICULAR AREAS OF SOCIAL STUDIES ENGLISH AND MATHEMATICS WILL BE DEVELOPED FOR HIGH SCHOOL STUDENTS IN A RAPIDLY EXPANDING SUBURBAN AREA EMPHASIS WILL BE PLACED UPON OFFERING OPPORTUNITIES FOR CONTINUOUS ACADEMIC ADVANCEMENT TO A HIGHLY MOBILE STUDENT POPULATION FIVE ACHIEVEMENT LEVELS WILL BE IDENTIFIED FOR ENGLISH AND SOCIAL STUDIES IN GRADES 10-12 AND TWO ACHIEVEMENT LEVELS WILL BE ESTABLISHED FOR GENERAL MATHEMATICS INSTRUCTIONAL OBJECTIVES WILL BE ORGANIZED INTO A NUMBER OF POSSIBLE CONFIGURATIONS WHICH WILL BE PRESENTED IN 9-WEEK UNITS EACH UNIT WILL BE DEVELOPED SO THAT A STUDENT MAY ENTER OR LEAVE THE ACHIEVEMENT LEVEL UPON WHICH WORK IS CENTERED AS HE MASTERS THE INSTRUCTIONAL OBJECTIVES INDIVIDUALIZED ENRICHMENT WILL BE PROVIDED FOR STUDENTS WHO EXHIBIT A READINESS TO SHIFT LEVELS AT INAPPROPRIATE TIMES DURING ANY PHASE UNIT STUDENTS WILL ALSO BE ABLE TO RELOCATE AT A LESS-DEMANDING ACHIEVEMENT LEVEL INSERVICE TRAINING WILL BE OFFERED TO TEACHERS SO THAT THEY MAY PARTICIPATE IN THE DEVELOPMENT OF APPROPRIATE INSTRUCTIONAL OBJECTIVES AND IN THE FORMATION OF NEW METHODS FOR EVALUATING STUDENT PROGRESS A 10-DAY SUMMER WORKSHOP WILL BE CONDUCTED FOR PARTICIPATING TEACHERS AND THREE FULL-DAY CONFERENCES WILL BE SCHEDULED DURING THE SCHOOL YEAR TO FOSTER TEACHER-CONSULTANT INTERACTION APPROXIMATELY 4,008 STUDENTS WILL BE SERVED INITIALLY FOR FURTHER INFORMATION CONTACT JAMES L SCAGGS MELBOURNE HIGH SCHOOL MELBOURNE FLORIDA 32901 (305) 723-4151 (DC)

ES 002 234

CULTURAL ENRICHMENT CENTER

FLA GAINESVILLE ALACHUA COUNTY BD OF PUB INST

Project Number DPSC-68-5427

EDRS Price MF-$0.75 HC-$7.30

Descriptors—Art Cross Cultural Training *Cultural Enrichment *Demonstration Projects Dramatics *Fine Arts Museums Music Program Evaluation School Community Cooperation *Student Participation *Teacher Workshops

A DEMONSTRATION CULTURAL ENRICHMENT CENTER WILL BE ESTABLISHED IN AN URBAN-RURAL AREA NINE TEST PROJECTS WILL BE IMPLEMENTED TO DEMONSTRATE THE EFFECTS OF ACTIVE PARTICIPATION IN SELECTED ARTS PROGRAMS ON VARIOUS KINDS OF STUDENTS ACADEMICALLY GIFTED ARTISTICALLY TALENTED EDUCATIONALLY RETARDED CULTURALLY DEPRIVED AND AVERAGE STUDENTS TO IMPLEMENT THE DEMONSTRATION PROGRAMS A TEAM OF MASTER TEACHERS WILL BE FORMED REPRESENTING THE AREAS OF MUSIC ART LOCAL HISTORY INTERCULTURAL RELATIONS CREATIVE DRAMATICS INSTRUCTIONAL TELEVISION AND SOCIAL SCIENCES EXTENSIVE COOPERATION WILL BE MAINTAINED WITH THE NEARBY STATE UNIVERSITY THE TEST PROGRAMS WILL COVER (1) MUSIC PERFORMANCES IN THE SCHOOL (2) UNIVERSITY CONCERTS FOR STUDENT AUDIENCES (3) MUSEUM LEARNING EXPERIENCES (4) INTERCULTURAL STUDENT RELATIONS (5) COMMUNITY-SCHOOL RELATIONS (6) ART APPRECIATION (7) ARTMOBILE SERVICES TO RURAL CHILDREN (8) DRAMA-LITTLE THEATER ACTIVITIES AND (9) STAFF EDUCATION PROGRAMS THE STAFF EDUCATION INSERVICE PROGRAMS WILL INCLUDE WORKSHOP SESSIONS IN THE AREAS OF PUPPETRY CHILDREN'S LITERATURE AND STORY TELLING CREATIVE RHYTHMS MUSIC READING DAY CARE CENTERS AND ART EXHIBITIONS APPROXIMATELY 10,400 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT W S TALBOT SUPERINTENDENT 1817 EAST UNIVERSITY AVE GAINESVILLE FLORIDA 32601 (904) 372-4391 (DC)

ES 002 235

INTERDISCIPLINARY APPROACH TO ACTIVITY-ORIENTED CURRICULUM

FLA CRESTVIEW OKALOOSA COUNTY BD OF PUB INST

Project Number DPSC-68-5489

EDRS Price MF-$0.25 HC-$1.75

Descriptors—Community Attitudes *Curriculum Development *Elementary Grades *Interdisciplinary Approach Low Achievers *Nongraded System Program Planning Racially Balanced Schools *School Integration Slow Learners

A NONGRADED INTERDISCIPLINARY INSTRUCTIONAL PROGRAM WILL BE DEVELOPED FOR ELEMENTARY SCHOOL STUDENTS IN A RAPIDLY GROWING RURAL AREA EMPHASIS WILL BE PLACED UPON—(1) AIDING SLOW LEARNERS AND LOW ACHIEVERS THROUGH THE INTRODUCTION OF AN ACTIVITY-ORIENTED CURRICULUM (2) PROVIDING APPROPRIATE PLACEMENT FOR CHILDREN OF HIGHLY MOBILE MILITARY PERSONNEL AND (3) FACILITATING RACIAL INTEGRATION THROUGHOUT THE SCHOOL SYSTEM NEW APPROACHES IN EACH SUBJECT-MATTER AREA WILL BE EXPLORED AND PROGRAMED THROUGH CONSULTATION WITH LEADERS FROM ALL DISCIPLINES A PLANNING GROUP WILL BE FORMED COMPOSED OF 48

TEACHERS AND 12 ADMINISTRATORS SELECTED FROM ALL SCHOOLS IN THE COUNTY TEST PROGRAMS FOR RACIALLY MIXED GROUPS WILL BE IMPLEMENTED IN A FORMERLY ALL-NEGRO SCHOOL TO FOSTER THE DEVELOPMENT OF POSITIVE ATTITUDES TOWARD INTEGRATED SCHOOLS AMONG NEGRO AND CAUCASIAN GROUPS APPROXIMATELY 520 STUDENTS GRADES K-6 WILL BE SERVED FOR FURTHER INFORMATION CONTACT W B MARTIN BOARD OF PUBLIC INSTRUCTION 201 MARILYN AVE FORT WALTON BEACH FLORIDA 32548 (904) 243-6735 (DC)

ES 002 236

PROBE--PROFESSIONAL REACH FOR OPPORTUNITIES BASIC TO EDUCATION

FLA DELAND VOLUSIA COUNTY BD OF PUB INST

Project Number DPSC-68-5529

EDRS Price MF-$0 25 HC-$2.45

Descriptors—Advisory Committees *Educational Planning *Information Dissemination Inservice Education *Leadership *Professional Training *Regional Cooperation School Integration

A LEADERSHIP DEVELOPMENT COUNCIL WILL BE ESTABLISHED TO FOSTER EDUCATIONAL IMPROVEMENT IN A SIX-COUNTY URBAN/RURAL AREA EMPHASIS WILL BE PLACED UPON DIRECTING THE ATTENTION OF EDUCATORS TO THE SOLUTION OF SUCH COMMON PROBLEMS AS SCHOOL INTEGRATION THE COUNCIL WILL BE COMPOSED OF TWO MEMBERS FROM EACH COUNTY AND ONE REPRESENTATIVE OF NONPUBLIC SCHOOLS' THE COUNCIL S HEADQUARTERS WILL BE ESTABLISHED AT AN EXISTING PROFESSIONAL DEVELOPMENT CENTER A PROFESSIONAL STAFF WILL BE FORMED TO PROVIDE ASSISTANCE TO LOCAL ADVISORY COMMITTEES IN EACH COUNTY IN THE IDENTIFICATION OF NEEDS AND LONG-RANGE GOALS WITHIN LOCAL SCHOOL SYSTEMS CENTER STAFF WILL ALSO ESTABLISH AN INSERVICE EDUCATION PATTERN WITHIN EACH COUNTY INFORMATION DISSEMINATION CONCERNING SERVICES AND EXPERIENCES AVAILABLE FROM THE PROFESSIONAL DEVELOPMENT CENTER WILL BE STRESSED APPROXIMATELY 90 093 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT JULIAN E MARKHAM P O BOX 1910 DAYTONA BEACH FLORIDA 32015 (904) 255-6475 (DC)

ES 002 237

DETROIT ACADEMIC ACHIEVEMENT PROGRAM

MICH DETROIT BOARD OF EDUCATION

Project Number DPSC-68-5434

EDRS Price MF-$0 50 HC-$3.40

Descriptors—Adult Education Class Size Cluster Grouping *Disadvantaged Youth *Elementary School Mathematics Individual Instruction Inservice Teacher Education Interagency Coordination *Language Skills Preschool Education School Community Cooperation Small Group Instruction Student Teacher Ratio Teacher Aides *Underachievers *Urban Education Urban Teaching

Identifiers—BANK STREET PROPOSAL GREAT CITIES SCHOOL IMPROVEMENT PROGRAM NATIONAL TEACHERS CORPS URBAN AREA EMPLOYMENT PROJECT

A FULL RANGE OF EDUCATIONAL ACTIVITIES WILL BE OFFERED TO INNER-CITY ELEMENTARY STUDENTS EMPHASIS WILL BE PLACED UPON DEVELOPING PROFICIENCY IN LANGUAGE AND COMPUTATIONAL SKILLS AMONG CULTURALLY DEPRIVED UNDERACHIEVERS A THREE-PRONGED PROGRAM WILL BE PLANNED--(1) REDUCTION OF CLASS SIZE TO A MAXIMUM OF 22 STUDENTS PER CLASS TO FACILITATE GREATER STUDENT-TEACHER INTERACTION (2) ESTABLISHMENT OF A CLUSTER OF FOUR TEACHERS FOR EVERY THREE CLASSES TO PROVIDE A CLUSTER TEACHER FOR SMALL GROUP AND INDIVIDUAL INSTRUCTION AND (3) PROVISION OF FOUR ASSISTANT PRINCIPALS PER SCHOOL TO SERVE AS CURRICULAR LEADERS AND SUPERVISORS FOR DIFFERENT GRADE LEVELS DIAGNOSTIC TEACHING WILL BE STRESSED IN ADDITION ALL SCHOOLS WILL BE ENCOURAGED TO BORROW IDEAS AND TECHNIQUES FROM TEST PROJECTS CURRENTLY IN PROGRESS IN THE CITY S SCHOOLS THESE PROJECTS WILL INCLUDE (1) GREAT CITIES SCHOOL IMPROVEMENT PROGRAM INCLUDING THE SERVICES OF A SCHOOL-COMMUNITY AGENT AND A READING CONSULTANT AND PROVISIONS FOR OPEN SCHOOLS DURING EVENINGS WEEKENDS AND SUMMERS (2) INSCHOOL YOUTH WORK-TRAINING PROJECT (3) INSERVICE TEACHER TRAINING (4) URBAN AREA EMPLOYMENT PROJECT TO PROVIDE EMPLOYMENT AS SCHOOL AIDES FOR MEMBERS OF LOW-INCOME FAMILIES (5) BANK STREET PROPOSAL TO PRODUCE MAXIMUM UTILIZATION OF TEACHER AIDES (6) NATIONAL TEACHER CORPS TO INCREASE THE NUMBER OF TEACHERS TRAINED IN URBAN METHODOLOGY (7) URBAN ADULT EDUCATION INSTITUTE AND (8) PRESCHOOL EDUCATION FOR 3- AND 4-YEAR-OLD CHILDREN IN BOTH FULL-YEAR AND SUMMER SESSIONS APPROXIMATELY 6 372 STUDENTS GRADES K-6 AND ADULTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR NORMAN DRACHLER SUPERINTENDENT 5057 WOODWARD AVE DETROIT MICHIGAN 48202 (313) 833-7900 (DC)

ES 002 238

CLASSROOM INSTRUCTIONAL MEDIA COMMUNICATION.

PA NAZARETH NORTHAMPTON COUNTY BD OF SCH DIR

Project Number DPSC-68-5135

EDRS Price MF-$0.25 HC-$2.70

Descriptors—Audiovisual Aids *Educational Technology Educational Television *Mass Media *Media Specialists *Multimedia Instruction *Professional Training Telephone Communication Systems

FIFTEEN MEDIA SPECIALISTS WILL BE ENGAGED AND TRAINED IN NEW EDUCATIONAL TECHNOLOGY TO INCREASE CONCEPT COMMUNICATION BETWEEN TEACHERS AND STUDENTS IN AN URBAN/RURAL AREA A NEARBY COLLEGE WILL CONDUCT AN EXTENSION PROGRAM LEADING TO A MEDIA SPECIALIST CERTIFICATION INSTRUCTION WILL TAKE PLACE 2 FULL DAYS PER WEEK IN A LEASED CLASSROOM LABORATORY THREE DAYS PER WEEK WILL BE DEVOTED TO DISTRICT APPLICATION OF TRAINING LOCAL ADMINISTRATION WILL COOPERATE IN THE PERFORMANCE EVALUATION OF TRAINEES THE COURSE WILL COVER--(1) THE MEDIA SPECIALIST AS LEARNING CONSULTANT (2) THE MEDIA SPECIALIST AS ADMINISTRATOR (3) THE MEDIA SPECIALIST INVOLVED IN PRODUCTION AND (4) THE MEDIA SPECIALIST IN ACTION TRAINEES WILL ALSO TAKE FIELD TRIPS TO VARIOUS EDUCATIONAL TELEVISION FACILITIES AND WILL STUDY A DIAL-ACCESS SYSTEM CURRENTLY OPERATING IN THE AREA WHEN TRAINING IS COMPLETED THE MEDIA SPECIALISTS WILL BE RESPONSIBLE FOR--(1) OPERATING AN EFFECTIVE AUDIOVISUAL RESOURCE CENTER IN A SCHOOL SYSTEM (2) APPLYING PRINCIPLES OF LEARNING THEORY AND CURRICULUM DEVELOPMENT TO THE DESIGN OF EFFECTIVE CURRICULUM AIDS MATERIALS AND TECHNIQUES (3) ADAPTING RESEARCH FINDINGS TO PRACTICAL SCHOOL SITUATIONS AND (4) CONDUCTING INSERVICE PROGRAMS AND WORKSHOPS ON AUDIOVISUAL EDUCATION APPROXIMATELY 63 673 STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT LLOYD J NEWBAKER JR 106 SOUTH MAIN ST NAZARETH PENNSYLVANIA 18064 (215) 759-4450 (DC)

ES 002 239

KEYS FOR INTERDISCIPLINARY TUTORIAL STUDY (KITS FOR SCIENCE).

PA BETHLEHEM AREA SCHOOL DISTRICT

Project Number DPSC-68-5198

EDRS Price MF-$0.75 HC-$7.75

Descriptors—Behavioral Objectives Biological Sciences Community Resources *Conceptual Schemes Curriculum Development Earth Science Feedback Individualized Programs *Interdisciplinary Approach *Material Development Physical Sciences Program Evaluation *Science Curriculum *Sequential Programs Summer Institutes Teacher Seminars Teacher Workshops

Identifiers—FRANKLIN INSTITUTE PINCHOT INSTITUTE

AN INTERDISCIPLINARY K-12 SCIENCE CURRICULUM WILL BE DEVELOPED FOR STUDENTS IN AN URBAN/RURAL AREA EMPHASIS WILL BE PLACED UPON

CREATING AN INDIVIDUALIZED APPROACH BASED ON BEHAVIORALLY SEQUENCED TEACHING-LEARNING CONCEPTUAL SCHEMES. A 60-MEMBER CURRICULUM DEVELOPMENT TEAM WILL BE FORMED COMPOSED OF 52 AREA TEACHERS AND EIGHT SCIENCE-ORIENTED EDUCATORS. AN INTERDISCIPLINARY SCIENCE LIBRARY WILL BE MADE AVAILABLE TO EACH OF THE 60 PARTICIPANTS AND A SCIENCE MATERIALS RESOURCE CENTER WILL BE ESTABLISHED. EIGHTEEN 3-HOUR SATURDAY SEMINARS LED BY VISITING SCIENTISTS WILL BE OFFERED TO THE CURRICULUM PLANNING TEAM DURING A 5-WEEK SUMMER INSERVICE INSTITUTE PARTICIPANTS WILL DEVELOP 52 INTERDISCIPLINARY SCIENCE STUDY KITS. THE 52 KITS WILL REPRESENT 13 SEQUENTIAL K-12 KITS IN EACH OF THE FOUR AREAS OF PHYSICAL SCIENCE, EARTH SCIENCE, LIFE SCIENCE, AND SPACE SCIENCE. EACH TEACHER WILL THEN BE PROVIDED WITH FOUR SCIENCE KITS ON ONE INTELLECTUAL LEVEL FOR FIELD TESTING AND THE FEEDBACK WILL BE EXCHANGED AND EVALUATED IN A WORKSHOP SESSION DURING THE FOLLOWING YEAR. A MODEL PROGRAM WILL BE DEVELOPED AND TESTED IN TWO SELECTED SCHOOL SYSTEMS, ONE REPRESENTING AN EXPANDING METROPOLITAN AREA AND THE OTHER A MARGINAL RURAL AREA. SUPPLEMENTARY SCIENCE ACTIVITIES WILL BE PLANNED FOR STUDENTS AND WILL INCLUDE BIRD-WALKS, PLANETARIUM VISITS, AND VIDEO PRESENTATIONS IN WHICH COMMUNITY RESOURCE USE AND COMMUNITY AGENCY PARTICIPATION WILL BE STRESSED. FORMAL EVALUATION OF THE PROGRAM WILL BE CONDUCTED BY THE EDUCATIONAL EVALUATION TEAM OF THE FRANKLIN INSTITUTE RESEARCH LABORATORIES AND BY THE PINCHOT INSTITUTE FOR STUDIES IN CONSERVATION. APPROXIMATELY 225,463 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT STEPHEN RITUPER, JR., OR WILLIAM A. SCHULER, 1330 CHURCH ST., BETHLEHEM, PENNSYLVANIA 18015. (215) 866-8021. (DC)

ES 002 240

VOCATIONAL GUIDANCE PROGRAM FOR SLOW LEARNERS.

PA GETTYSBURG ADAMS COUNTY BD OF SCH DIRECTORS

Project Number DPSC-68-5224

EDRS Price MF-$0.50 HC-$3.50

Descriptors—Counselors, Job Skills, *Mentally Handicapped, *Slow Learners, Special Education, Vocational Adjustment, *Vocational Counseling, *Vocational Development, Vocational Education, Vocational Followup, Work Attitudes, *Work Experience Programs

WORK EXPERIENCE PROGRAMS WILL BE DEVELOPED FOR SLOW-LEARNING AND MENTALLY RETARDED HIGH SCHOOL STUDENTS IN A FOUR-COUNTY AREA. DISCRETE PROGRAMS WILL BE OFFERED BY EACH COUNTY, AND A COORDINATING COUNCIL WILL BE ESTABLISHED TO GUIDE COUNTY PLANNING GROUPS. IN THE FIRST COUNTY'S PROGRAM, A COORDINATOR-COUNSELOR WILL BE ENGAGED TO--(1) CONDUCT INDIVIDUAL GUIDANCE COUNSELING AND GROUP VOCATIONAL GUIDANCE CLASSES TO INSTILL A SENSE OF GOOD WORK HABITS AND ATTITUDES, (2) SUPERVISE THE WORK EXPERIENCE PROGRAMS AND FOLLOW UP ON STUDENT PLACEMENTS, AND (3) GUIDE RESEARCH AND CURRICULUM DEVELOPMENT ACTIVITIES WHICH ARE ATTUNED TO THE NEEDS OF SPECIAL EDUCATION STUDENTS. STUDENTS PARTICIPATING IN THE WORK EXPERIENCE PROGRAMS WILL SPEND ONE-HALF DAY IN SCHOOL AND ONE-HALF DAY AT A TRAINING STATION IN THE COMMUNITY. STUDENT WORK ASSIGNMENTS WILL BE ROTATED EVERY 8 WEEKS. PARENTAL APPROVAL WILL BE MANDATORY FOR STUDENT PARTICIPATION IN WORK EXPERIENCE PROGRAMS, AND STUDENTS WILL BE PRETESTED FOR WORK READINESS. THE PROGRAMS IN THE OTHER COUNTIES WILL BE SIMILAR IN NATURE AND WILL EACH HAVE A COUNSELOR-COORDINATOR AS PROJECT LEADER. IN SOME AREAS, STUDENTS WILL SPEND ONE OR TWO YEARS IN A WORKSHOP SITUATION WITHIN THE SCHOOL AND WILL RECEIVE TRAINING IN SUCH SKILLS AS APPLIANCE REPAIR, BUILDING MAINTENANCE, AND AUTO REPAIR. APPROXIMATELY 1,764 STUDENTS, GRADES 7-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT KENNETH L. TYSON, 149 CARLISLE ST., GETTYSBURG, PENNSYLVANIA 17325. (717) 334-2168. (DC)

ES 002 241

QUALITY EDUCATION PROGRAM STUDY.

PA DOYLESTOWN BUCKS COUNTY PUBLIC SCHOOLS

Project Number DPSC-68-5293

EDRS Price MF-$0.50 HC-$6.45

Descriptors—*Advisory Committees, *Behavioral Objectives, Change Agents, *Educational Quality, Models, *Program Evaluation, *Taxonomy

Identifiers—BLOOMS TAXONOMY

A TRI-REGIONAL PROGRAM STUDY WILL BE INSTITUTED TO REVIEW AND DEFINE THE 10 STATE-MANDATED GOALS FOR QUALITY EDUCATION. EMPHASIS WILL BE PLACED UPON DEVELOPING BEHAVIORAL SPECIFICATIONS FOR THE 10 GOALS OF QUALITY EDUCATION, USING BLOOM'S TAXONOMICAL SCHEME, AND UPON CREATING A MODEL FOR APPLICATION IN SELECTED SCHOOL DISTRICTS. AN ADVISORY COMMITTEE WILL BE FORMED COMPOSED OF REPRESENTATIVES FROM THE STATE DEPARTMENT OF PUBLIC INSTRUCTION, FROM THE THREE PARTICIPATING COUNTIES, AND FROM TWO SELECTED SCHOOL DISTRICTS. MAJOR POLICY DECISIONS AFFECTING THE PROGRAM WILL BE CONSIDERED BY THE COMMITTEE. A PROJECT MANAGEMENT TEAM WILL BE ORGANIZED TO DEVELOP A NETWORK OF TASK FORCES AND TO COORDINATE RESEARCH AND DISSEMINATION ACTIVITIES. TASK FORCES WILL CONSIST OF PROFESSIONAL EDUCATORS AND CIVIC LEADERS WHO WILL BE CALLED TOGETHER FOR PERIODIC STATEWIDE CONFERENCES. THREE AREA TEAMS WILL BE FORMED TO COORDINATE THE STUDY WITHIN THEIR RESPECTIVE AREAS AND TO IMPLEMENT THE FIELD TESTING OF THE MODELS. AREA TEAMS WILL ALSO BE RESPONSIBLE FOR INITIATING INSERVICE SEMINAR PROGRAMS. FOURTEEN SCHOOL DISTRICTS, REPRESENTING A STRATIFIED SAMPLE, WILL PARTICIPATE IN THE FIELD TESTING OF THE MODEL. LOCAL ACTION TEAMS WILL BE ORGANIZED TO ESTABLISH SPECIFIC OBJECTIVES RELEVANT TO A WELL DEFINED AREA OF ACTIVITY. A PROFESSIONAL EDUCATOR WILL BE ASSIGNED TO EACH OF TWO PROJECT DISTRICTS AND WILL ACT AS A TRANSITIONAL AGENT IN COORDINATING THE ACTION PROCESS. APPROXIMATELY 75,342 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT WARREN GROFF, ADMINISTRATION BLDG., DOYLESTOWN, PENNSYLVANIA 18901. (215) 348-2940. (DC)

ES 002 242

COMPREHENSIVE PROGRAM FOR INNOVATION -- PART II.

PA PHILADELPHIA CITY SCHOOL DISTRICT

Project Number DPSC-68-5387

EDRS Price MF-$0.50 HC-$4.40

Descriptors—Carrels, Change Agents, Computer Oriented Programs, Disadvantaged Youth, *Individual Instruction, *Information Dissemination, *Inner City, *Inservice Teacher Education, Learning Difficulties, Learning Laboratories, Networks, *Program Evaluation, *Scheduling

Identifiers—PROJECT IMPACT

FIVE NEW PROGRAMS WILL BE INTRODUCED TO RECREATE THE LEARNING ENVIRONMENT FOR INNER-CITY STUDENTS. AN INTENSIVE LEARNING CENTER WILL BE CONSTRUCTED TO FACILITATE THE INDIVIDUALIZATION OF INSTRUCTION THROUGH THE APPLICATION OF EDUCATIONAL TECHNOLOGY. THE BUILDING WILL INCLUDE 400 STUDENT LEARNING STATIONS. STUDENTS WILL BE REFERRED FROM SEVERAL SATELLITE SCHOOLS AND WILL BE RETAINED AT THE CENTER UNTIL LEARNING BLOCKS ARE OVERCOME. THE SECOND PROGRAM WILL INVOLVE A SEQUENTIAL ARRANGEMENT OF INSTRUCTIONAL MATERIALS AND THE INDIVIDUAL SCHEDULING OF LEARNING ACTIVITIES. A COMPUTERIZED SYSTEM WILL BE ORGANIZED TO INCLUDE--(1) PROCESSING OF STUDENT DATA, (2) PROCESSING OF DATA CONCERNING FACILITY AND

FACULTY CAPABILITIES (3) PRODUCTION OF INDIVIDUAL STUDENT SCHEDULES (4) GENERATION OF REPORTS AND (5) ACCEPTANCE OF NONCOMPUTER INPUTS FOR THE THIRD PROGRAM AN ADVANCEMENT SCHOOL WILL BE ESTABLISHED TO TRAIN AND RETRAIN RESIDENT TEACHERS VISITING TEACHERS INTERN TEACHERS AND STUDENT TEACHERS AS EFFECTIVE CHANGE AGENTS THE FOURTH PROGRAM WILL INVOLVE DISSEMINATION AND DIFFUSION A FULL TIME DIRECTOR OF DISSEMINATION WILL BE ENGAGED AND A PERT TYPE NETWORK WILL BE ADOPTED FOR THE DIFFUSION OF EDUCATIONAL INNOVATION FOR THE FINAL PROGRAM ENTITLED PROJECT IMPACT THE SCHOOL DISTRICT WILL ENTER INTO A CONTRACT WITH A CONSORTIUM OF COMPANIES TO CONDUCT EVALUATIONS OF PREVIOUSLY FUNDED TITLE III PROGRAMS APPROXIMATELY 461,479 STUDENTS GRADES K-12 AND ADULTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT DAVID A HOROWITZ PARKWAY AT 21ST ST PHILADELPHIA PENNSYLVANIA 19103 (215) 448-3235 (DC)

ES 002 243

PLANNING COORDINATION OF REGIONAL SERVICES

PA GREENSBURG WESTMORELAND COUNTY BD OF SCH DIR

Project Number DPSC-68-5402

EDRS Price MF-$0.25 HC-$1.75

Descriptors—Advisory Committees Educational Needs *Information Dissemination *Program Planning *Regional Cooperation Regional Planning *Systems Analysis

AN EIGHT-MEMBER ADVISORY COMMITTEE WILL BE FORMED TO IDENTIFY PRESENT AND EMERGING EDUCATIONAL NEEDS IN AN URBAN RURAL THREE-COUNTY AREA A SYSTEMS ANALYSIS WILL BE MADE OF EACH PARTICIPATING SCHOOL SYSTEM AND WILL INCLUDE--(1) A REPORT OF THE EXISTING SYSTEM S CAPABILITIES FOR ACHIEVING DESIRED OUTCOMES (2) A MODEL FOR IMPROVING THE SYSTEM S EFFICIENCY AND (3) A SCHEDULE FOR TRANSFORMING THE OLD SYSTEM INTO THE NEW ONE A PLANNING CENTER WILL BE ESTABLISHED TO ASSIST PARTICIPATING SCHOOL DISTRICTS IN DEVELOPING AND MAINTAINING AN EFFECTIVE EDUCATIONAL PROGRAM CONSULTATIVE SERVICES AND LEADERSHIP WILL BE PROVIDED TO MEMBER SCHOOL DISTRICTS WHERE NECESSARY CENTER STAFF WILL DEVELOP COOPERATIVE AND MUTUALLY SUPPORTIVE RELATIONS WITH ALL EDUCATIONAL AND NONEDUCATIONAL ESTABLISHMENTS GROUPS AND INSTITUTIONS A SYSTEMATIC METHOD WILL BE ESTABLISHED FOR THE DISSEMINATION OF INFORMATION ON NEEDS RESOURCES TRENDS AND ACTIVITIES WITHIN THE REGION APPROXIMATELY 133,283 STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT EUGENE M MC KELVIE COUNTY SUPERINTENDENT COURT HOUSE ANNEX GREENSBURG PENNSYLVANIA 15601 (412) 834-2191 (DC)

ES 002 244

COMMONWEALTH CONSORTIUM TO DEVELOP, IMPLEMENT, AND EVALUATE A PILOT PROGRAM OF COMPUTER ASSISTED INSTRUCTION FOR URBAN HIGH SCHOOLS

PA PITTSBURGH SCHOOL DISTRICT

Project Number DPSC-68-5523

EDRS Price MF-$0.50 HC-$3.40

Descriptors—Algebra Behavioral Objectives *Chemistry Instruction Cluster Grouping *Computer Assisted Instruction High School Students Instructional Materials *Material Development *Secondary School Mathematics Student Records Telephone Communication Systems Urban Culture *Urban Youth

Identifiers—IBM 1500 SYSTEM

COMPUTER ASSISTED INSTRUCTION (CAI) COURSES IN GENERAL MATHEMATICS ALGEBRA AND CHEMISTRY WILL BE OFFERED TO HIGH SCHOOL STUDENTS IN TWO MAJOR CITIES THREE IBM 1500 SYSTEMS WILL BE LINKED TO A SYSTEM 360/67 LOCATED ON THE CAMPUS OF THE STATE UNIVERSITY BY MEANS OF A DATA CELL DRIVE THE REQUIRED COURSE MATERIALS WILL BE STREAMED ON DEMAND INTO THE 1500 SYSTEMS VIA LONG-DISTANCE TELEPHONE LINES AND STUDENT RECORDS OF TERMINAL PERFORMANCE WILL BE STREAMED IN REVERSE INTO MAGNETIC TAPE DRIVES VIA THE LARGER COMPUTER IN EACH CITY THE 1500 SYSTEMS WILL HAVE A FULL COMPLEMENT OF 32 STUDENT STATIONS CLUSTERED IN GROUPS OF EIGHT THROUGHOUT THE WRITING OF THE CAI COURSES ATTEMPTS WILL BE MADE TO UTILIZE EXAMPLES FROM THE URBAN SETTING FAMILIAR TO THE STUDENTS FOR WHOM THE COURSES ARE PLANNED BEHAVIORAL OBJECTIVES FOR URBAN YOUTH WILL BE DEVELOPED FOR THE THREE COURSES AUXILIARY STUDENT MATERIALS AND TEACHING SUGGESTIONS WILL BE PREPARED FOR TEACHER USE INSERVICE TRAINING WILL BE OFFERED TO CLASSROOM TEACHERS TO HELP THEM IN USING THE CAI AND AUXILIARY MATERIALS IN ADDITION AN EXISTING CAI COURSE IN MODERN MATHEMATICS FOR TEACHERS WILL BE REVISED FOR THE 1500 SYSTEM EVALUATION ACTIVITIES WILL INCLUDE AN ANALYSIS OF STUDENT AND TEACHER ATTITUDES TOWARD CAI AN ANALYSIS OF RELATIVE ACHIEVEMENT OF STUDENTS AN ANALYSIS OF THE INSTRUCTIONAL MIX BETWEEN COMPUTER-MEDIATED ELEMENTS AND TEACHER-MEDIATED ELEMENTS AND AN ANALYSIS OF CAI COSTS APPROXIMATELY 1,300 STUDENTS GRADES 7-12 WILL BE SERVED INITIALLY FOR FURTHER INFORMATION CONTACT DR J EDWARD RICART BELLEFIELD AND FORBES AVES PITTSBURGH PENNSYLVANIA 15213 (412) 682-1700 (DC)

ES 002 245

WEST YORK AREA INDIVIDUALIZED INSTRUCTIONAL PROGRAM

PA YORK WEST YORK AREA SCHOOL DISTRICT

Project Number DPSC-68-5606

EDRS Price MF-$0.25 HC-$1.90

Descriptors—Discussion Groups *Flexible Scheduling *Grouping (Instructional Purposes) *Independent Study *Individual Instruction Large Group Instruction Program Planning Small Group Instruction Student Teacher Relationship Teacher Workshops *Team Teaching

TEAM TEACHING MODULAR SCHEDULING AND FLEXIBLE STUDENT GROUPINGS WILL BE PLANNED FOR A SEMIRURAL SCHOOL SYSTEM EMPHASIS WILL BE PLACED UPON INDIVIDUALIZING INSTRUCTION AND UPON OFFERING MORE OPPORTUNITIES FOR STUDENT-TEACHER INTERACTION THE SCHOOL DAY WILL CONTAIN 27 15-MINUTE MODULES AND THE LENGTH OF EACH TIME SEGMENT WILL BE DEPENDENT UPON THE NATURE AND OBJECTIVES OF THE INSTRUCTION FOUR GROUP SIZES WILL BE PLANNED--LARGE GROUPS OF 50 - 150 STUDENTS MIDDLE GROUPS OF TRADITIONAL SIZE SMALL GROUPS OF 12 - 15 STUDENTS AND INDEPENDENT STUDY OPPORTUNITIES THE PLANNING PHASE OF THE PROGRAM WILL INCLUDE--(1) FACULTY MEETINGS INCLUDING LARGE GROUP PRESENTATIONS AND SMALL-GROUP DISCUSSIONS OF UNIVERSAL-INTEREST PROBLEMS (2) EXTENSIVE VISITATION PROGRAMS BOTH IN-STATE AND OUT OF STATE (3) WORKSHOPS ON SUCH TOPICS AS TEAM TEACHING AND BEHAVIORAL ATTITUDINAL CHANGES (4) STUDY SESSIONS ON SUCH TOPICS AS PROGRAMED INSTRUCTION INDIVIDUAL DIFFERENCES AND MULTIMEDIA INSTRUCTION (5) INDEPENDENT STUDY BY THE STAFF AND (6) FORMAL COURSE WORK APPROXIMATELY 3,400 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT JEAN A MYERS 1800 BANNISTER ST YORK PENNSYLVANIA 17404 (717) 843-5581 (DC)

ES 002 246

HOME AND SCHOOL VISITOR

PA WILKES-BARRE LUZERNE COUNTY SCHOOLS

Project Number DPSC-68-5613

EDRS Price MF-$0.25 HC-$2.40

Descriptors—*Attendance Emotional Maladjustment *Home Visits Inservice Teacher Education *Maladjustment Parent School Relationship Socially Maladjusted *Socioeconomic Influences *Sociopsychological Services Special Education Teacher Seminars

HOME AND SCHOOL VISITORS WILL BE SELECTED FROM THE STAFF OF TEACHERS IN AN URBAN-RURAL AREA. EMPHASIS WILL BE PLACED UPON SEEKING NEW WAYS AND MEANS OF RESOLVING THE PROBLEM OF IRREGULAR ATTENDANCE AMONG SCHOOL AGE CHILDREN. AN INTENSIVE INSERVICE TRAINING PROGRAM WILL BE OFFERED TO THE TEACHERS WHO WILL SERVE AS HOME AND SCHOOL VISITORS. REGULAR TEACHERS IN THE DISTRICT WILL ALSO RECEIVE INSERVICE EDUCATION SO THAT THEY MAY DEVELOP A MORE SYMPATHETIC AND HELPFUL ATTITUDE TOWARD MALADJUSTED CHILDREN. QUALIFIED COLLEGE PERSONNEL WILL CONDUCT THE INSERVICE SEMINARS IN PSYCHOLOGICAL PROCEDURES WHICH WILL COVER--(1) INQUIRY INTO THE CHARACTER AND DEGREE OF MENTAL AND PHYSICAL DEFICIENCY OF MALADJUSTED CHILDREN WITH A VIEW TOWARD SPECIAL ASSIGNMENTS OR SPECIAL PLACEMENT, (2) STUDY OF THE PREVENTIVE MEASURES WHICH CAN BE USED TO KEEP CHILDREN WELL ADJUSTED IN THEIR SCHOOL WORK, (3) STUDY OF THE CORRECTIVE MEASURES WHICH CAN BE USED TO REMEDY DEVELOPMENTAL DEFICIENCIES, AND (4) INVESTIGATION INTO THE HOMES OF MALADJUSTED CHILDREN TO DETERMINE SOCIOECONOMIC DIFFICULTIES AND OTHER BARRIERS TO EDUCATIONAL PROGRESS. APPROXIMATELY 155,710 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT WESLEY E. DAVIES, SUPERINTENDENT, 902 IBE BLDG., WILKES BARRE, PENNSYLVANIA 18701. (717) 824-5724. (DC)

ES 002 247

ONTARIO EAST REGIONAL EDUCATIONAL CENTER.

N.Y. POTSDAM CENTRAL SCHOOLS

Project Number DPSC-68-5267

EDRS Price MF-$0.25 HC-$2.60

Descriptors—*College School Cooperation, Curriculum Development, Educational Innovation, Educational Research, Educational Resources, *Education Service Centers, *Information Dissemination, Itinerant Clinics, Material Development, *Regional Cooperation, *Special Programs, Video Tape Recordings

A REGIONAL EDUCATIONAL CENTER WILL BE ESTABLISHED IN A RURAL FOUR-COUNTY AREA. A SIX-PRONGED PROGRAM WILL BE PLANNED--(1) ADMINISTRATIVE SERVICES, (2) RESEARCH SERVICES, (3) CURRICULUM SERVICES, (4) PROGRAM SERVICES, (5) PRODUCTION SERVICES, AND (6) RESOURCE SERVICES. THE ADMINISTRATIVE SERVICES COMPONENT WILL BE ORIENTED TOWARD THE STUDY OF INNOVATION IN EDUCATION. EDUCATORS WILL BE ENCOURAGED TO VISIT OPERATING TITLE III PROJECTS AND TO VIDEOTAPE THE VISITS FOR FUTURE USE BY OTHER EDUCATORS. THE RESEARCH SERVICES COMPONENT WILL BE CONCERNED WITH THE DISSEMINATION OF RESEARCH CONDUCTED ELSEWHERE. A GREATER AWARENESS OF SMALL CURRICULUM DEVELOPMENT PROJECTS WILL BE FOSTERED BY THE REGIONAL CENTER STAFF. DEMONSTRATION OF NEW MATERIALS AND TECHNIQUES WILL BE PROVIDED BY CENTER STAFF AND BY OUTSIDE CONSULTANTS. THE PROGRAM SERVICES COMPONENT WILL BE ORIENTED TOWARD IDENTIFICATION OF SPECIAL NEEDS WITHIN THE SCHOOL POPULATION. SPECIAL PROGRAMS WILL INCLUDE AN ITINERANT CLINIC FOR CHILDREN WITH LEARNING DISABILITIES AND A FAMILY LIVING PROGRAM FOR YOUNG ADULTS. THE PRODUCTION SERVICES COMPONENT WILL ACT AS A LIAISON AGENCY BETWEEN REGIONAL SCHOOLS AND LOCAL POST-SECONDARY SCHOOLS IN THE EXPANSION OF SUCH SERVICES AS EVALUATION AND TESTING OF MEDIA, ORIGINATION OF RADIO AND TELEVISION PROGRAMING, AND DEVELOPMENT OF CURRICULUM GUIDES AND PUBLICATIONS. THE CENTER WILL ALSO SERVE AS A CENTRAL ACQUISITION AGENCY FOR THE PROCESSING AND COLLECTING OF RESOURCES. APPROXIMATELY 267,045 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT A. A. KINGSTON, SUPERINTENDENT, POTSDAM CENTRAL SCHOOLS, POTSDAM, NEW YORK 13676. (315) 265-2000. (DC)

ES 002 248

ESTABLISHING A NEW-TYPE OCCUPATIONAL EDUCATIONAL SCHOOL.

N.Y. KENMORE UNION FREE SD 1 OF TONAWANDA

Project Number DPSC-68-5321

EDRS Price MF-$0.25 HC-$1.80

Descriptors—Attendance Patterns, Curriculum Development, Low Achievers, *Occupational Clusters, *Potential Dropouts, *Service Occupations, Special Schools, Student Attitudes, Team Teaching, *Vocational Development, *Work Experience Programs

ACTION-ORIENTED LEARNING EXPERIENCES WILL BE PLANNED FOR POTENTIAL DROPOUTS FROM URBAN AND SUBURBAN SCHOOLS. EMPHASIS WILL BE PLACED UPON CREATING GOOD IMAGES OF SERVICE-TYPE OCCUPATIONS AMONG SLOW-LEARNING YOUTH WHO ARE NOT BENEFITING FROM THE STANDARD CURRICULUM. AN OCCUPATIONAL CENTER WILL BE ESTABLISHED, AND DURING THE DEMONSTRATION PHASE BOTH ACADEMIC AND JOB EXPERIENCES WILL BE OFFERED AT THE CENTER. THE ACADEMIC CURRICULUM WILL BE TOTALLY WORK-RELATED. A TEACHING TEAM WILL BE FORMED TO COVER THE AREAS OF SCIENCE-MATH, HISTORY, ENGLISH, AND OCCUPATIONS. TEACHING CLUSTERS OF OCCUPATIONS OF AN ENTRY-LEVEL NATURE WILL BE IDENTIFIED, AND CURRICULUMS WILL BE DEVELOPED IN THE AREAS OF TRANSPORTATION, FOOD SERVICES, CLERICAL WORK, BUILDING MAINTENANCE, LANDSCAPING, AND HOTEL HOUSEKEEPING. WORK TRAINING WILL BE ROTATED SO THAT STUDENTS MAY GAIN EXPERIENCE IN VARIOUS JOBS. EVALUATION OF THE DEMONSTRATION PHASE OF THE PROGRAM WILL BE CONSIDERED IN TERMS OF--(1) CHANGE IN ENROLLEE ATTITUDE, (2) NUMBER OF DROPOUTS FROM THE PROGRAM, (3) CURRICULUM AREAS THAT NEED MODIFICATION, (4) COMPARISON OF ATTENDANCE RECORDS, AND (5) IDENTIFICATION OF SELECTION CRITERIA FOR PARTICIPANTS. APPROXIMATELY 48 HIGH SCHOOL STUDENTS WILL PARTICIPATE INITIALLY. FOR FURTHER INFORMATION CONTACT FREDERICK E. GREFE, CLERK OF BOARD, 1500 COLVIN BLVD., KENMORE, NEW YORK 14223. (716) 877-6800. (DC)

ES 002 249

BLACKSTONE VALLEY CEREBRAL DYSFUNCTION CENTER.

R.I. PROVIDENCE CITY PUBLIC SCHOOLS

Project Number DPSC-68-5325

EDRS Price MF-$0.50 HC-$3.00

Descriptors—Clinical Diagnosis, Educational Therapy, Exceptional (Atypical), *Intervention, *Learning Difficulties, *Minimally Brain Injured, *Neurologically Handicapped, Preschool Education, Preservice Education, Special Classes, *Special Schools

A SPECIAL SCHOOL WILL BE ESTABLISHED IN AN URBAN/SUBURBAN AREA FOR CHILDREN WITH CEREBRAL DYSFUNCTION. A GROSS SCREENING PROGRAM WILL BE DEVELOPED IN COOPERATION WITH LOCAL SCHOOLS TO IDENTIFY CHILDREN WHO ARE EXPERIENCING LEARNING DIFFICULTIES DUE TO CEREBRAL DYSFUNCTIONS. COMPREHENSIVE DIAGNOSTIC SERVICES AND CONCOMITANT IMPLEMENTATION OF SPECIAL EDUCATIONAL INTERVENTIONS WILL BE PROVIDED FOR THE IDENTIFIED STUDENTS. INTERVENTIONS WILL INCLUDE APPROPRIATE MEDICATION, STUDENT COUNSELING, FAMILY CASEWORK, SUPPORT TO REGULAR CLASSROOM TEACHERS, SPECIAL TUTORING, AND/OR PLACEMENT IN A SPECIAL CLASS WITHIN THE CENTER. FOUR SPECIAL CLASSES WILL BE ORGANIZED WITHIN THE CENTER ON THE FOLLOWING BASIS--(1) A PRESCHOOL CLASS FOR 3- TO 5-YEAR-OLD STUDENTS IN WHICH ACTIVITIES WILL BE PROVIDED TO DEVELOP GROSS AND FINE MOTOR COORDINATION, VISUAL AND AUDITORY DISCRIMINATION, COMMUNICATION SKILLS, AND SOCIAL ADJUSTMENT, (2) A TRANSITION CLASS FOR 5- TO 7-YEAR-OLD STUDENTS IN WHICH PRESCHOOL ACTIVITIES WILL BE CONTINUED, (3) A PRIMARY CLASS FOR 7- TO 9-YEAR-OLD STUDENTS IN WHICH READING, WRITING, AND NUMBER READINESS WORK WILL BE INITIATED, AND (4) AN INTERMEDIATE CLASS FOR 9- TO 12-YEAR-OLD STUDENTS

IN WHICH SPECIALIZED REMEDIAL TECHNIQUES IN READING AND ARITHMETIC WILL BE OFFERED. CENTER STAFF WILL VALIDATE AND SEQUENCE COMMERCIALLY PREPARED MATERIALS FOR CEREBRAL-DYSFUNCTION CHILDREN. EXTENSIVE COOPERATION WILL BE MAINTAINED WITH A NEARBY COLLEGE WHICH IS CURRENTLY OFFERING A SPECIAL PROGRAM TO TRAIN TEACHERS OF NEUROLOGICALLY IMPAIRED STUDENTS. PROSPECTIVE TEACHERS WILL BE INVITED TO STUDY THE SPECIAL CLASSES, WHICH WILL BE CONDUCTED IN ONE-WAY OBSERVATION ROOMS. APPROXIMATELY 14,183 STUDENTS, GRADES K-6, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT ROBERT J. FRAPPIER, 170 POND ST., PROVIDENCE, RHODE ISLAND 02903. (401) 331-9400. (DC)

ES 002 250

EXEMPLARY PROGRAM OF INSERVICE TRAINING.

S.C. MONCKS CORNER BERKELEY COUNTY BD OF EDUC

Project Number DPSC-68-5159

EDRS Price MF-$0.25 HC-$1.40

Descriptors—Discussion Groups, Educational Needs, *Individualized Programs, *Inservice Teacher Education, *Learning, Theories, Sequential Programs, *Teacher Evaluation, Teacher Improvement, Teacher Seminars, *Teacher Workshops, Video Tape Recordings

INSERVICE TEACHER EDUCATION STRESSING NEW CONCEPTS IN LEARNING THEORY WILL BE OFFERED TO TEACHERS IN A RURAL AREA. EMPHASIS WILL BE PLACED UPON PROVIDING OPPORTUNITIES FOR TEACHERS TO STUDY LEARNERS AND THE TEACHING-LEARNING ACT. AN INITIAL WORKSHOP WILL BE CONDUCTED BY OUTSIDE CONSULTANTS FOR ALL LOCAL STAFF AND WILL COVER SUCH TOPICS AS--(1) SEQUENTIAL PROGRAMS OF INSTRUCTION FOR THE INDIVIDUALIZATION OF EDUCATION, (2) CURRENT RESEARCH AS IT APPLIES TO THE LEARNING PROCESS, AND (3) EDUCATIONAL NEEDS OF THE SUBCULTURAL GROUPS WITHIN THE PROJECT AREA. THE WORKSHOP WILL BE FOLLOWED BY SMALL-GROUP SESSIONS TO INVESTIGATE METHODS DEVELOPED BY WORKSHOP PARTICIPANTS. DURING THE YEAR, A SERIES OF LECTURES AND GROUP DISCUSSIONS WILL BE HELD ON THE SUBJECT OF LEARNING THEORY. MEETINGS WILL ALSO BE CONDUCTED BY SUBJECT-MATTER SPECIALISTS IN EACH CURRICULAR AREA. CONCURRENTLY, MASTER TEACHERS WILL WORK WITH AVERAGE AND INEXPERIENCED TEACHERS TO EFFECT INSTRUCTIONAL IMPROVEMENT. BOTH INTERDISTRICT AND INTRADISTRICT VISITATIONS WILL BE MADE BY GROUPS OF TEACHERS TO STUDY EXEMPLARY EDUCATIONAL PROGRAMS. VIDEOTAPES WILL BE MADE OF CLASSROOM INSTRUCTION, AND THE TAPES WILL BE CRITIQUED BY INDIVIDUAL TEACHERS AND GROUPS OF TEACHERS. A WORKSHOP WILL BE HELD AT THE CONCLUSION OF THE PROJECT TO DEVELOP A FORMAT WITH APPROPRIATE TECHNIQUES FOR AN INDIVIDUALIZED SEQUENTIAL INSTRUCTIONAL PROGRAM. APPROXIMATELY 18,597 STUDENTS, GRADES 1-12, AND 632 TEACHERS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT HENRY E. BONNER, COUNTY SUPERINTENDENT, BOX 217, MONCKS CORNER, SOUTH CAROLINA 29461. (803) 899-2148. (DC)

ES 002 251

LUCKY THIRTEEN.

TENN. MANCHESTER COFFEE COUNTY BOARD OF EDUC

Project Number DPSC-68-5527

EDRS Price MF-$0.50 HC-$3.45

Descriptors—*Community Involvement, *Continuous Progress Plan, *Curriculum Development, *Kindergarten, *Parent Participation, Program Planning, Regional Cooperation

PROTOTYPE KINDERGARTEN CLASSES WILL BE PLANNED FOR 5-YEAR-OLD CHILDREN IN A RURAL 13-COUNTY AREA, AND A CONTINUOUS PROGRESS PLAN FOR PRIMARY GRADES WILL BE DEVELOPED FOR ALL SCHOOL SYSTEMS. PRIMARY EMPHASIS WILL BE PLACED UPON DEVELOPING AN APPROPRIATE CURRICULUM FOR THE KINDERGARTEN CLASSES AND UPON DEVELOPING LOCAL SOURCES OF FINANCIAL SUPPORT FOR AN AREAWIDE KINDERGARTEN PROGRAM. THE CONTINUOUS PROGRESS PLAN WILL BE PREDICATED ON THE NECESSARY EDUCATIONAL EXPERIENCE PROVIDED BY THE KINDERGARTEN CLASSES. CONFERENCES WILL BE HELD FOR PARENTS, FOR THE GENERAL COMMUNITY, AND FOR THE PROFESSIONAL EDUCATORS INVOLVED IN AREAS WHERE THE PROTOTYPE CLASSES WILL BE CONDUCTED. REPRESENTATIVES FROM THE REGIONAL EDUCATIONAL AGENCIES WILL BE INVOLVED IN PROJECT PLANNING ON A STUDY AND ADVISORY BASIS. THE PROVISION OF PROFESSIONAL MATERIALS AND SERVICES SHOULD FACILITATE SUPERIOR PLANNING BASED ON THE LATEST RECOGNIZED RESEARCH, PHILOSOPHY, AND THEORY IN ALL PHASES OF THE PROJECT. APPROXIMATELY 1,025 STUDENTS, GRADES K-6, WILL BE SERVED INITIALLY. FOR FURTHER INFORMATION CONTACT MRS. ROBERT H. UNDERWOOD, 210 E. MC LEAN ST., MANCHESTER, TENNESSEE 37355. (615) 728-7584. (DC)

ES 002 252

DEVELOPMENT OF INSERVICE TEACHER EDUCATION PROGRAM WITH EMPHASIS ON EARLY CHILDHOOD EDUCATION.

ARK., VALLEY SPRINGS, SCHOOL DISTRICT 2

Project Number DPSC-68-5947

EDRS Price MF-$0.25 HC-$2.35

Descriptors—*Inservice Teacher Education, *Program Planning, *Regional Cooperation, *School Surveys

AN INSERVICE TRAINING PROGRAM WILL BE PLANNED FOR TEACHERS FROM 32 SCHOOLS IN A DISADVANTAGED, SEVEN-COUNTY, RURAL AREA. EMPHASIS WILL BE PLACED UPON EARLY CHILDHOOD EDUCATION. PROJECT STAFF WILL CONDUCT INDEPTH SURVEYS IN THE FOLLOWING AREAS--(1) IDENTIFICATION OF EXEMPLARY INSERVICE PROGRAMS THROUGHOUT THE COUNTRY, (2) ANALYSIS OF EXISTING INSERVICE OFFERINGS IN PARTICIPATING SCHOOLS, (3) STUDY OF THE QUALIFICATIONS OF PROJECT-AREA TEACHERS AND ADMINISTRATORS IN TERMS OF COLLEGE PREPARATION, CERTIFICATION, TENURE, AND EXPERIENCE, (4) ANALYSIS OF THE CURRICULUMS IN PARTICIPATING SCHOOLS, (5) STUDY OF THE EDUCATIONAL AND OCCUPATIONAL ASPIRATIONS OF PROJECT-AREA YOUTH AND THEIR PARENTS, (6) IDENTIFICATION OF SOCIOECONOMIC LEVELS, ACHIEVEMENT LEVELS, ABILITIES, AND INTERESTS AMONG PROJECT-AREA STUDENTS, AND (7) IDENTIFICATION OF PHYSICAL AND HUMAN RESOURCES WITHIN AND OUTSIDE THE PROJECT AREA. AN EIGHT-MEMBER COMMITTEE WILL BE SELECTED TO VISIT OPERATING INSERVICE PROGRAMS, BOTH INSTATE AND OUT OF STATE. SPECIALIZED CONSULTATIVE SERVICES WILL BE MADE AVAILABLE TO THE PLANNING STAFF, AND EXTENSIVE COOPERATION WILL BE MAINTAINED WITH THE STATE UNIVERSITY. AN AREA COUNCIL COMPOSED OF THE 32 SCHOOL SUPERINTENDENTS WILL BE FORMED TO REPORT PROGRESS AND TO OBTAIN ADVICE AND COUNSEL. APPROXIMATELY 16,553 STUDENTS, GRADES 1-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT J. D. BARNETT, JR., SUPERINTENDENT, P.O. BOX 86, VALLEY SPRINGS, ARKANSAS 72682. (501) 429-2411. (DC)

ES 002 253

COMPUTER USES IN EDUCATION.

CALIF., SANTA BARBARA, ELEM-HIGH SCHOOL DISTRICT

Project Number DPSC-68-5752

EDRS Price MF-$0.50 HC-$3.10

Descriptors—Algebra, *Computer Assisted Instruction, Control Groups, Experimental Groups, Mathematics Teachers, *Physics, Physics Teachers, *Programed Materials, Program Evaluation, *Secondary School Mathematics, *Time Sharing

Identifiers—GENERAL ELECTRIC CO, SCAT, STEP

COMPUTER-ASSISTED INSTRUCTION (CAI) WILL BE USED TO TEACH HIGH SCHOOL-LEVEL MATHEMATICS AND PHYSICS TO STUDENTS IN A METROPOLITAN AREA. AT EACH OF THREE SCHOOLS, THE PRINCIPAL WILL ASSIGN A MATHEMATICS TEACHER TO TWO SECTIONS OF ALGEBRA 3-4 AND A SCIENCE INSTRUCTOR TO TWO SECTIONS OF PHYSICS 1-2. EACH TEACHER WILL IN-

STRUCT ONE EXPERIMENTAL GROUP USING CAI TECHNIQUES AND WILL TEACH THE CONTROL GROUP USING TRADITIONAL METHODS. AN EVALUATION CONSULTANT WILL WORK WITH SCHOOL COUNSELORS TO EQUATE CONTROL AND EXPERIMENTAL GROUPS. STEP AND SCAT SCORES WILL SERVE AS THE MAIN CRITERION. THE SIX TEACHERS, WITH THE ASSISTANCE OF PROFESSIONAL CONSULTANTS, WILL ANTICIPATE STUDENT INQUIRY IN THEIR RESPECTIVE COURSES AND WILL FORMULATE PROGRAMS FOR STORAGE IN DISC STORAGE UNITS. TWO REMOTE TELETYPE TERMINALS WILL BE INSTALLED IN EACH OF THE THREE SCHOOLS. THE TERMINALS WILL HAVE DIRECT DIALING TO A GE 265 COMPUTER IN THE AREA. THE TIME-SHARING SYSTEM AT GENERAL ELECTRIC COMPANY WILL BE USED AS THE MAJOR FACILITY. INSERVICE TRAINING FOR TEACHERS WILL BE CONDUCTED THROUGH LOCAL SEMIWEEKLY CONFERENCES AND THROUGH PROFESSIONAL CONFERENCE ATTENDANCE AND WILL BE ORIENTED TOWARD--(1) ADDITIONAL PROGRAM FORMATION AND/OR DEBUGGING, (2) TEST CONSTRUCTION, (3) CONTINUOUS PROGRAM EVALUATION, AND (4) FAMILIARITY WITH RESEARCH TAKING PLACE IN OTHER CENTERS. APPROXIMATELY 360 HIGH SCHOOL STUDENTS WILL BE SERVED INITIALLY. FOR FURTHER INFORMATION CONTACT GUILLERMO LOPEZ, 720 SANTA BARBARA ST., SANTA BARBARA, CALIFORNIA 93101. (805) 963-4331 (DC)

ES 002 255

MATHEMATICS LABORATORY DEMONSTRATION/LEARNING CENTER.

CALIF. SAN DIEGO UNIFIED SCHOOL DISTRICT

Project Number DPSC-68-6195

EDRS Price MF-$0.25 HC-$1.20

Descriptors—Calculation, *Disadvantaged Youth, *Junior High School Students, Learning Activities, Learning Laboratories, Manipulative Materials, Mathematical Applications, Mathematical Enrichment, *Mathematics Instruction, *Mathematics Materials, *Student Motivation, Teacher Aides

A MATHEMATICS LABORATORY WILL BE ESTABLISHED IN AN INNER-CITY JUNIOR HIGH SCHOOL. EMPHASIS WILL BE PLACED UPON INCREASING LEARNING MOTIVATION AMONG DISADVANTAGED STUDENTS THROUGH THE USE OF CALCULATORS AND OTHER MANIPULATIVE AIDS. LEARNING ACTIVITIES WILL BE SELECTED AND UTILIZED AT A LEVEL AND IN A SEQUENCE WHICH OFFERS EACH STUDENT AMPLE OPPORTUNITY TO ACHIEVE SUCCESS AND RECOGNIZE HIS OWN PROGRESS IN LEARNING. SMALL-GROUP AND INDIVIDUAL COUNSELING/TUTORING SESSIONS WILL BE USED TO PROVIDE INDIVIDUAL ATTENTION AND SUPPORT STUDENT GOAL-SETTING AND SELF-APPRAISAL WILL BE ENCOURAGED. THE ELECTRIC CALCULATORS WILL BE USED TO HELP STUDENTS RELATE MATHEMATICS LEARNING TO BUSINESS PRACTICE THROUGH THE PROCESSING OF INVOICES AND STATEMENTS. A MATHEMATICS GAMES CENTER WILL BE ESTABLISHED TO PROVIDE MEANINGFUL PRACTICE OF MATHEMATICAL OPERATIONS AND MODELS. ENRICHMENT AND INDIVIDUAL STUDY OPPORTUNITIES WILL BE PROVIDED THROUGH BOOKS, PAMPHLETS, AND REFERENCE MATERIALS WHICH WILL BE A PART OF THE MATHEMATICS LABORATORY. STUDENTS WILL BE ENCOURAGED TO DEVELOP SPECIAL PROJECTS AND REPORTS WHICH CAN BE PRESENTED TO STUDENT AND COMMUNITY GROUPS THROUGH ASSEMBLIES, SCIENCE FAIRS, AND MATHEMATICS FIELD DAYS. TEACHER AIDES WILL BE USED TO SUPERVISE THE USE OF THE LABORATORY BEFORE AND AFTER SCHOOL AND DURING FREE PERIODS IN THE SCHOOL DAY. APPROXIMATELY 971 STUDENTS WILL BE SERVED INITIALLY. FOR FURTHER INFORMATION CONTACT DR. WILLIAM J. STONE, EDUCATION CENTER, 4100 NORMAL ST., SAN DIEGO, CALIFORNIA 92103. (714) 298-4681 (DC)

ES 002 256

COUNSELOR AIDE FOR THE MEXICAN-AMERICAN.

CALIF. ESCONDIDO UNION HIGH SCHOOL DISTRICT

Project Number DPSC-68-6317

EDRS Price MF-$0.25 HC-$1.75

Descriptors—Adjustment Problems, Community Agencies (Public), Counselors, *Home Visits, *Mexican Americans, *Non English Speaking, *Parent School Relationship, Referral, *School Aides, Underachievers

Identifiers—NEIGHBORHOOD YOUTH CORPS, PROJECT HEADSTART

A BILINGUAL COUNSELOR'S AIDE WILL BE EMPLOYED TO MAKE HOME CONTACT WITH THE PARENTS OF UNDERACHIEVING MEXICAN-AMERICAN CHILDREN. EMPHASIS WILL BE PLACED UPON STRENGTHENING HOME-SCHOOL COMMUNICATION AMONG NON-ENGLISH-SPEAKING FAMILIES AND UPON IMPROVING THE SCHOOL PERFORMANCE OF MEXICAN-AMERICAN STUDENTS EXHIBITING ADJUSTMENT PROBLEMS DUE TO CULTURAL AND LANGUAGE DIFFERENCES. REFERRALS WILL BE MADE BY TEACHERS, COUNSELORS, OR ADMINISTRATORS TO THE MEXICAN-AMERICAN COUNSELOR, WHO WILL BE IN CHARGE OF THE COUNSELOR'S AIDE. THE AIDE WILL VISIT THE HOME, WILL DISCUSS THE PROBLEM IN SPANISH WITH THE PARENTS, AND WILL MAKE A COMPLETE ASSESSMENT OF THE FAMILY SITUATION. ASSISTANCE WILL BE GIVEN TO FAMILIES IN ESTABLISHING COMMUNICATION WITH COMMUNITY AGENCIES AND EDUCATIONAL FACILITIES SUCH AS HEAD START AND NEIGHBORHOOD YOUTH CORPS. THE AIDE WILL MAKE A REPORT TO THE COUNSELOR AT THE SCHOOL OF ATTENDANCE, WHO WILL MAKE A DECISION AS TO THE ACTION TO BE TAKEN. APPROXIMATELY 303 STUDENTS, GRADES K-12 AND PRESCHOOL, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT HENRY J. AHLER, 240 SOUTH MAPLE ST., ESCONDIDO, CALIFORNIA 92025. (714) 745-8080 (DC)

ES 002 257

WALK AND TALK.

CALIF. KINGSBURG KINGS RIVER UNION SCHOOL DIST.

Project Number DPSC-68-6351

EDRS Price MF-$0.25 HC-$2.55

Descriptors—*Beginning Reading, *Bilingual Teacher Aides, *Communication Skills, Expressive Language, *Grade 1, Individual Instruction, Instructional Materials, Language Development, *Language Experience Approach, Language Handicapped, Listening Skills, Small Group Instruction, Story Telling, Student Experience, *Teaching Methods

Identifiers—SRA KITS, VAN ALLEN METHOD

A COMMUNICATIONS SKILLS TRAINING PROGRAM WILL BE OFFERED TO LANGUAGE HANDICAPPED FIRST-GRADE CHILDREN IN A RURAL AREA. EMPHASIS WILL BE PLACED UPON PROVIDING PHYSICAL EXPERIENCES FOR THE NONCOMMUNICATIVE CHILD. THREE SCHOOLS WILL PARTICIPATE IN THE DEMONSTRATION PROJECT. FIRST-GRADE CHILDREN EXHIBITING A SERIOUS DEFICIENCY IN ORAL LANGUAGE DEVELOPMENT WILL BE ASSIGNED TO A SPECIAL CLASS AT EACH SCHOOL. A TEAM OF THREE BILINGUAL AIDES WILL ROTATE AMONG THE SCHOOLS TO LISTEN, TO TALK, AND TO SHARE EXPERIENCES WITH CHILDREN ON A SMALL GROUP AND/OR ONE-TO-ONE BASIS. STUDY TRIPS, STORY TELLING, AND SCHOOL VISITS BY COMMUNITY RESOURCE PERSONNEL WILL BE ARRANGED FOR THE CHILDREN. THE AIDES WILL GUIDE THE CHILDREN THROUGH THE EXPERIENCES AND WILL MONITOR THE CHILDREN'S REACTIONS TO STIMULI. A LANGUAGE EXPERIENCE APPROACH TO READING WILL BE ADAPTED FROM THE VAN ALLEN METHOD. EACH CHILD WILL EXPRESS HIS EXPERIENCE IN A GRAPHIC FORM, SUCH AS DRAWING OR PAINTING. HE WILL THEN USE VERBAL TERMS TO TELL THE TEACHER AIDE AND CLASSMATES ABOUT THE EXPERIENCE. THE TEACHER OR AIDE WILL WRITE DOWN THE STORY, USING THE CHILD'S OWN WORDS. THE CHILD WILL COPY HIS OWN DICTATION AND WILL THEN READ THE STORY. HIS WRITTEN STORIES AND THOSE OF OTHER CHILDREN WILL BECOME THE READING MATERIALS OF THE CLASS. COMMERCIALLY PREPARED BOOKS WILL BE INTRODUCED GRADUALLY, AND CHILDREN WILL BE GIVEN SUPPLEMENTARY MATERIALS, SUCH AS SRA KITS AND GINN'S LANGUAGE KIT A. LISTENING POSTS WILL BE USED EXTENSIVELY. TEACHER-

AIDE-PARENT COOPERATION WILL BE STRESSED. APPROXIMATELY 52 FIRST-GRADE CHILDREN WILL BE SERVED INITIALLY. FOR FURTHER INFORMATION CONTACT T. C. MOSHIER, SUPERINTENDENT, 3961 AVENUE 400, KINGSBURG, CALIFORNIA 93631. (209) 897-2878. (DC)

ES 002 258

DIET - DEMONSTRATION FOR THE IMPLEMENTATION OF EXPERT TEACHING.

CALIF. HEALDSBURG UNION SCHOOL DISTRICT

Project Number DPSC-68-6356

EDRS Price MF-$0.25 HC-$2.15

Descriptors—Diffusion, *Inservice Teacher Education, *Teacher Administrator Relationship, *Teacher Behavior, *Teacher Evaluation, *Teacher Improvement, Trainers

Identifiers—ETAP, EVA WASHINGTON, EXPERT TEACHER IN ACTION

INSERVICE TEACHER TRAINING WILL BE INSTITUTED IN A RURAL AREA USING THE EXPERT TEACHER IN ACTION PROGRAM (ETAP) DEVELOPED BY DR. EVA WASHINGTON. DR. WASHINGTON WILL SERVE AS PRINCIPAL CONSULTANT TO THE PROGRAM DURING INITIAL IMPLEMENTATION. THE ETAP SYSTEM IS BASED ON TEACHER SELF-EVALUATION, IN WHICH TEACHERS CHOOSE FROM A LIST OF VARIABLES AND STRIVE TO IMPROVE THEIR CLASSROOM BEHAVIOR IN THE AREA OF THE SELECTED VARIABLE. CLOSE COOPERATION BETWEEN PRINCIPAL AND TEACHER WILL BE STRESSED. ONE ELEMENTARY SCHOOL WILL BE SELECTED AS A DEMONSTRATION SCHOOL FOR THE FOUR-COUNTY AREA. TRAINING FILMS WILL BE DEVELOPED COVERING ETAP PRINCIPLES. THE STAFF WILL SELECT 25 VARIABLES AND FIVE PERFORMANCE LEVELS AS EVALUATION CRITERIA AND WILL PRACTICE EVALUATING FILMS USING THE SELECTED VARIABLES. AFTER TRAINING ACTIVITIES HAVE BEEN COMPLETED, THE STAFF WILL SELECT EIGHT SCHOOLS OUTSIDE THE DISTRICT. THE STAFF WILL OBSERVE CLASSES AND WILL MEET WITH TRAINERS TO COMPARE PERFORMANCE LEVELS. AFTER THE OBSERVATIONS HAVE BEEN STUDIED, THE STAFF WILL IMPLEMENT THE ETAP PRINCIPLES IN THE DEMONSTRATION SCHOOL AND WILL DETERMINE THE FEASIBILITY OF DIFFUSION TO INTERESTED DISTRICTS. APPROXIMATELY 432 STUDENTS, GRADES K-6, WILL BE SERVED INITIALLY. FOR FURTHER INFORMATION CONTACT MRS. MARGARET KOSTA, 565 SANNS LANE, HEALDSBURG, CALIFORNIA 95448. (707) 433-5521. (DC)

ES 002 260

PROJECT PASO - A PARALLEL BILINGUAL CURRICULUM.

CALIF. GILROY UNIFIED SCHOOL DISTRICT

Project Number DPSC-68-6554

EDRS Price MF-$0.25 HC-$2.40

Descriptors—Audiolingual Methods, *Bilingualism, Bilingual Teachers, Cocurricular Activities, *Curriculum Development, English (Second Language), Instructional Materials, Interaction, *Language Instruction, *Mexican Americans, *Non English Speaking, *Spanish, Spanish Speaking

A PARALLEL BILINGUAL CURRICULUM WILL BE DEVELOPED FOR BOTH MEXICAN-AMERICAN AND ANGLO-AMERICAN HIGH SCHOOL STUDENTS. EMPHASIS WILL BE PLACED UPON FOSTERING INTERACTION BETWEEN BOTH CULTURAL GROUPS. NON-ENGLISH-SPEAKING STUDENTS WILL BE PLACED IN AUDIOLINGUAL ENGLISH-SECOND-LANGUAGE CLASSES. A 2-YEAR PROGRAM OF SPANISH-LANGUAGE INSTRUCTION IN SOCIAL STUDIES, SCIENCE, AND MATHEMATICS WILL ALSO BE OFFERED TO NON-ENGLISH-SPEAKING YOUTH. ANGLO-AMERICAN STUDENTS TAKING SPANISH III, IV, OR V WILL BE INVITED TO PARTICIPATE IN THE SPANISH-LANGUAGE INSTRUCTIONAL PROGRAMS TO STRENGTHEN THEIR COMMAND OF THE LANGUAGE. INSTRUCTIONAL MATERIALS IN SPANISH WILL BE DRAWN FROM VARIOUS SOURCES, INCLUDING THE MEXICAN MINISTRY OF EDUCATION. SCHOOL DISTRICT PERSONNEL WILL TRANSLATE STUDENT HANDBOOKS AND GUIDEBOOKS ON LOCAL HISTORY AND GOVERNMENT TO FACILITATE THE ASSIMILATION OF NEWLY ARRIVED STUDENTS. BILINGUAL TEACHERS WILL CONFER INDIVIDUALLY WITH STUDENTS AND WILL WORK WITH TEACHERS, PARENTS, AND COMMUNITY LEADERS TO PROVIDE OPPORTUNITIES FOR STUDENT PARTICIPATION IN COCURRICULAR AND OUT-OF-SCHOOL ACTIVITIES. APPROXIMATELY 50 HIGH SCHOOL STUDENTS WILL BE SERVED INITIALLY. FOR FURTHER INFORMATION CONTACT MRS. BERTIE M. VEKANDER, 263 NORTH CHURCH ST., GILROY, CALIFORNIA 95020. (408) 842-8285. (DC)

ES 002 261

EARTH SCIENCE FLYING CLASSROOM.

CALIF. PARADISE UNIFIED SCHOOL DISTRICT

Project Number DPSC-68-6562

EDRS Price MF-$0.25 HC-$1.75

Descriptors—*Conservation Education, Control Groups, *Earth Science, *Field Trips, Geography, Maps, Natural Resources, *Outdoor Education, Science Education, Student Science Interests

AIRBORNE FIELD TRIPS WILL BE USED TO ENRICH EARTH SCIENCE CLASSES FOR RURAL HIGH SCHOOL STUDENTS. EMPHASIS WILL BE PLACED UPON CREATING STUDENT AWARENESS OF THE REAL WORLD AND UPON OFFERING A THIRD-DIMENSIONAL APPROACH TO THE NEED FOR CONSERVATION OF NATURAL RESOURCES. THE PROGRAM WILL BEGIN WITH MAP STUDY CORRELATED WITH LOCAL REGIONAL FEATURES. FOLLOWING THIS EXPERIENCE, STUDENTS WILL RECEIVE INSTRUCTION IN MAP INTERPRETATION CORRELATED WITH AN INDEPTH STUDY OF LAND FORMS AND UTILIZATION AND CONSERVATION. BUS TRIPS AND FLIGHTS OVER LOCAL AREAS WILL BE PLANNED IN CONJUNCTION WITH THIS PHASE OF INSTRUCTION TO ENABLE STUDENTS TO RELATE COURSE CONTENT TO AREAS AND SURFACES OF THE EARTH. STUDENTS WILL MAKE A MINIMUM OF FOUR FLIGHTS AND THREE GROUND TRIPS TO AREAS OF STUDY. STUDENTS IN TWO NEIGHBORING COMMUNITIES WILL SERVE AS CONTROL GROUPS AND WILL USE THE SAME TEXTBOOKS. STUDENTS IN ALL THREE SCHOOLS WILL TAKE THE SAME EXAMINATIONS. APPROXIMATELY 65 HIGH SCHOOL STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT RUSSEL MESEROLE, 6032 SKYWAY, PARADISE, CALIFORNIA 95969. (916) 877-4944. (DC)

ES 002 262

PROJECT SIMULATIONS.

CALIF. SUNNYVALE ELEMENTARY SCHOOL DISTRICT

Project Number DPSC-68-6571

EDRS Price MF-$0.25 HC-$2.00

Descriptors—Behavioral Sciences, *Behavior Change, *Disadvantaged Youth, *Educational Games, *Grade 7, *Grade 8, Mexican Americans, Sensitivity Training, *Simulation, *Social Studies, Student Attitudes, Student Participation, Teacher Workshops

Identifiers—WESTERN BEHAVIORAL SCIENCES INSTITUTE

EDUCATIONAL GAMES AND SIMULATIONS WILL BE INTRODUCED TO DISADVANTAGED JUNIOR HIGH SCHOOL STUDENTS IN AN URBAN AREA. EMPHASIS WILL BE PLACED UPON ENCOURAGING NONASSIMILATED STUDENTS, PARTICULARLY MEXICAN-AMERICANS, TO DEVELOP A SENSE OF BELONGING AND TO PARTICIPATE ACTIVELY IN THE LEARNING PROCESS. EIGHT SOCIAL STUDIES TEACHERS WILL BE SELECTED TO PARTICIPATE IN A SUMMER WORKSHOP FOR SIMULATIONS TRAINING. A CONSULTANT FROM WESTERN BEHAVIORAL SCIENCES INSTITUTE WILL CONDUCT THE WORKSHOP, WHICH WILL INCLUDE SENSITIVITY TRAINING AS WELL AS A REVIEW OF GAMES SUCH AS PLANS, CRISIS, SUNSHINE, DISUNIA, AND INTER-NATION SIMULATION DURING THE SCHOOL YEAR. PRE- AND POST-TESTS WILL BE ADMINISTERED TO PARTICIPATING STUDENTS TO DETERMINE CHANGES IN BEHAVIOR AND/OR ATTITUDE. TEACHERS, STUDENTS, AND PARENTS WILL PARTICIPATE IN THE EVALUATION OF SIMULATIONS. APPROXIMATELY 256 STUDENTS WILL BE SERVED INITIALLY. FOR FURTHER INFORMATION CONTACT KENNETH BERRIDGE, 1080 MANGO AVE., SUNNYVALE, CALIFORNIA 94088. (408) 736-7292. (DC)

ES 002 263

INSTITUTE FOR EDUCATIONAL DEVELOPMENT.

D C WASHINGTON BOARD OF EDUCATION
Project Number DPSC-68-6009
EDRS Price MF-$0.25 HC-$1.20
Descriptors—Advisory Committees *Decentralization Inservice Teacher Education *Institutes (Training Programs) Integration Preservice Education *Program Planning *School Community Relationship *Teacher Education Teacher Seminars
Identifiers—NEIGHBORS INC
A DECENTRALIZED ORGANIZATION FOR PROGRAM DEVELOPMENT WILL BE ESTABLISHED WITHIN A MAJOR URBAN SCHOOL SYSTEM EMPHASIS WILL BE PLACED UPON (1) DEVELOPING THE COMPETENCIES OF THE EDUCATIONAL STAFF IN THE SCHOOLS AND (2) FOSTERING GREATER SCHOOL COMMUNITY INTERACTION AN INSTITUTE FOR EDUCATIONAL DEVELOPMENT WILL BE ESTABLISHED TO SERVE AS THE UMBRELLA UNDER WHICH THE SEVERAL SCHOOLS CAN BE WELDED INTO A COHERENT EDUCATIONAL UNIT STAFF DEVELOPMENT AND PROGRAM PLANNING WILL BE EFFECTED ON AN AREAWIDE BASIS THE INSTITUTE WILL BE SUBDIVIDED INTO TWO STAFF DEVELOPMENT CENTERS--AN ELEMENTARY EDUCATION CENTER AND A SECONDARY EDUCATION CENTER EACH CENTER WILL BE UNDER THE DIRECTION OF A UNIVERSITY-APPROVED COORDINATOR THE CENTERS CURRICULUMS WILL BE DIVIDED INTO TWO CATEGORIES--PRESERVICE TEACHER TRAINING AND INSERVICE TRAINING THE PRESERVICE TRAINING WILL COMBINE PRACTICE TEACHING WITH SEMINAR WORK AND THE SEMINARS WILL BE ORIENTED TO BOTH THEORY AND CASE CONFERENCES INSERVICE TRAINING PROGRAMS WILL BE DESIGNED TO PROVIDE GUIDANCE IN CURRICULUM DEVELOPMENT TEACHING TECHNIQUES AND CHILD DEVELOPMENT ALL ACTIVITIES WILL BE CLOSELY COORDINATED TO THE CLASSROOM GRADUATE-LEVEL UNIVERSITY CREDITS WILL BE GIVEN FOR COMPLETION OF THE INSERVICE COURSES FOUR OUTSIDE CONSULTANTS PER MONTH WILL BE USED IN THE SEMINAR PROGRAMS OF THE STAFF DEVELOPMENT CENTER AN ADVISORY BOARD WILL BE FORMED TO REPRESENT THE COMMUNITY AND WILL CONSIST OF A TEACHER AND A PARENT FROM EACH OF THE SEVEN SCHOOLS TWO PRINCIPALS AND A REPRESENTATIVE OF NEIGHBORS INC APPROXIMATELY 7,949 STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR JOSEPH M CARROLL ASSISTANT SUPERINTENDENT 1411 K ST NW WASHINGTON D C 20005 (202) 783-6111 (DC)

ES 002 264

CLOSED CIRCUIT TV WITH HANDICAPPED CHILDREN
FLA ORLANDO ORANGE COUNTY BOARD OF PUB INST
Project Number DPSC-68-5098
EDRS Price MF-$0.25 HC-$2.25
Descriptors—Behavior Patterns *Closed Circuit Television *Emotionally Disturbed Grouping (Instructional Purposes) *Neurologically Handicapped Parent Counseling Preservice Education *Special Schools Teacher Interns Teaching Techniques Therapeutic Environment *Video Tape Recordings
CLOSED-CIRCUIT TELEVISION WILL BE INTRODUCED INTO THE CLASSROOMS AND IN THE THERAPY AND PERCEPTION ROOMS OF A SPECIAL SCHOOL FOR NEUROLOGICALLY IMPAIRED AND EMOTIONALLY DISTURBED CHILDREN EMPHASIS WILL BE PLACED UPON PROVIDING OPPORTUNITIES FOR EDUCATORS AND PARENTS TO OBSERVE SPECIFIC BEHAVIOR PROBLEMS AMONG THE CHILDREN WITHOUT DISRUPTION OF THE STERILE ENVIRONMENT SOME CAMERAS WILL HAVE FIXED-FOCUS LENSES WHILE OTHERS WILL HAVE ADJUSTABLE LENSES AND A SCANNING CAPABILITY UPON SIGNAL OR UPON PREVIOUS ARRANGEMENT WITH THE THERAPIST CAMERAS WILL BE ACTIVATED TO PROVIDE RECEPTION IN THE LIBRARY VIDEOTAPE RECORDINGS WILL ALSO BE MADE STUDENTS WILL BE VIDEOTAPED IN STRUCTURED CLASS SETTINGS IN QUIET SOCIAL GROUPINGS AND IN ACTIVE SOCIAL GROUPINGS TEACHERS WILL USE THE TAPES TO STUDY THE BEHAVIORAL PERCEPTUAL AND CONCEPTUAL DEVELOPMENT OF PARTICIPATING STUDENTS THE TAPES WILL ALSO BE USED DURING TEACHER SEMINARS WHICH WILL BE LED BY THE PROJECT DIRECTOR PARAPROFESSIONALS AND TEACHER-INTERNS WILL UTILIZE THE CLOSED-CIRCUIT TELEVISION AND VIDEOTAPES TO GAIN GREATER INSIGHTS INTO THE ERRATIC BEHAVIOR OF EMOTIONALLY DISTURBED CHILDREN AND TO OBSERVE TEACHING TECHNIQUES WHICH ARE SUCCESSFUL WITH ATYPICAL CHILDREN VIDEOTAPES WILL ALSO BE LOANED TO VARIOUS TEACHER TRAINING INSTITUTIONS AND WILL BE USED TO--(1) COMPARE THE BEHAVIOR PATTERNS OF EMOTIONALLY DISTURBED STUDENTS WITH THE BEHAVIOR TRAITS OF OTHER ATYPICAL CHILDREN AND (2) ADAPT TEACHING TECHNIQUES TO OTHER TYPES OF CLASSROOMS PARENT COUNSELING WILL BE CONDUCTED BY A CERTIFIED THERAPIST ON THE STAFF APPROXIMATELY 730 STUDENTS GRADES 1-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR CORNELIA M LANCASTER 4000 SILVER STAR RD ORLANDO FLORIDA 32808 (305) 293-6252 (DC)

ES 002 265

MARINE SCIENCE EDUCATION CENTER
FLA JACKSONVILLE DUVAL COUNTY BD OF PUBLIC INST
Project Number DPSC-68-5716
EDRS Price MF-$0.25 HC-$2.70
Descriptors—College Bound Students Instructional Materials *Marine Biology *Marine Technicians Material Development Mobile Educational Services Museums *Oceanology Pretechnology Programs Resource Centers *Science Education Terminal Students Vocational Development *Work Study Programs
A MARINE SCIENCE EDUCATION CENTER WILL BE ESTABLISHED TO SERVE ELEMENTARY AND SECONDARY STUDENTS IN A COASTAL AREA EMPHASIS WILL BE PLACED UPON (1) PROVIDING AN ACADEMIC BACKGROUND IN MARINE SCIENCE FOR COLLEGE-BOUND STUDENTS (2) OFFERING PREVOCATIONAL TRAINING IN THE BIOLOGICAL AND PHYSICAL AREAS FOR OCEANOGRAPHIC TECHNICIANS AND (3) PROVIDING ON-THE-JOB EXPERIENCE FOR STUDENTS INTERESTED IN THE VOCATION OF COMMERCIAL FISHING A SURVEY COURSE IN MARINE SCIENCE WILL BE TAUGHT TO ELEMENTARY AND SECONDARY STUDENTS AS AN ELECTIVE COURSE CONTENT WILL INCLUDE THE BASIC PHYSICAL BIOLOGICAL AND LEGAL ASPECTS OF THE SEA AND STUDENTS WILL BE ENCOURAGED TO EXPLORE ONE SUBJECT AREA IN DEPTH THE VOCATIONAL TRAINING PROGRAM IN COMMERCIAL FISHING WILL BE A WORK-STUDY PROGRAM CONDUCTED DURING THE LAST TWO YEARS OF HIGH SCHOOL STUDENTS WILL SPEND 3 HOURS OF EACH SCHOOL DAY ON A TRAWLER AND/OR IN THE FOOD PROCESSING FIELD OF THE FISHING INDUSTRY THE PROGRAM WILL ALSO INCLUDE INSTRUCTION IN NAVIGATION AND GENERAL OPERATION OF BOATS THE PREVOCATIONAL TRAINING PROGRAM FOR TECHNICIANS WILL BE CONDUCTED IN COOPERATION WITH A LOCAL JUNIOR COLLEGE IN ADDITION A MARINE SCIENCE TEACHING MUSEUM WILL BE ESTABLISHED AND A MARINEMOBILE WILL TRAVEL FROM SCHOOL TO SCHOOL DEMONSTRATING THE BIOLOGICAL AND PHYSICAL PHENOMENA OF THE SEA SELF-SUFFICIENT KITS AND SOURCEBOOKS WILL BE DEVELOPED AND DISTRIBUTED TO ALL SCHOOLS AND WILL COVER A WIDE VARIETY OF IDENTIFIED TOPICS IN MARINE SCIENCE A MARINE SCIENCE LIBRARY/RESOURCE CENTER WILL ALSO BE ESTABLISHED TO FURNISH SUPPLEMENTARY MATERIALS TO PARTICIPATING SCHOOLS APPROXIMATELY 11,400 STUDENTS GRADES 1-12 WILL BE SERVED INITIALLY FOR FURTHER INFORMATION CONTACT JOHN BEAKLEY FLETCHER SENIOR HIGH SCHOOL 700 SEAGATE AVE NEPTUNE BEACH FLORIDA 32050 (904) 249-5635 (DC)

ES 002 266

AUTOMATED EDUCATIONAL DATA SYSTEM
GA ALBANY DOUGHERTY COUNTY BOARD OF EDUCATION
Project Number DPSC-68-5795
EDRS Price MF-$0.50 HC-$3.10
Descriptors—Curriculum Development *Data Processing Educational Needs Feasibility Studies *Information Dissemination *Information Systems

School Accounting, Staff Improvement, Student Records

FEASIBILITY STUDIES WILL BE CONDUCTED TO DETERMINE OPTIMUM METHODS FOR EDUCATIONAL INFORMATION PROCESSING IN AN URBAN SCHOOL SYSTEM. SIX AREAS WILL BE INITIALLY EXPLORED (1) DEVELOPMENT OF AN ADEQUATE SYSTEM OF STUDENT RECORD ACCOUNTING CONTAINING INFORMATION ABOUT THE FAMILY, HEALTH, AND ATTENDANCE OF THE INDIVIDUAL STUDENT, (2) STUDY OF THE PROPOSED METHODS FOR THE IMPROVEMENT OF THE CURRICULUM, AND (3) DEVELOPMENT OF A SYSTEM OF STAFF ACCOUNTING WHICH WILL BE USED IN ANALYZING THE TRAINING, EXPERIENCE, AND EFFICIENCY OF THE STAFF, (4) STUDY OF NEW METHODS AND SYSTEM OF PROPERTY ACCOUNTING COORDINATED WITH STATE REQUIREMENTS, (5) EXAMINATION OF THE EFFICIENCY OF THE CURRENT FINANCIAL ACCOUNTING SYSTEM, AND (6) ESTABLISHMENT OF A SERVICE DEPARTMENT FOR THE SCHOOL SYSTEM WHICH WILL BE RESPONSIBLE FOR GATHERING, STORING, RETRIEVING, ANALYZING, AND DISSEMINATING EDUCATIONAL DATA AS REQUIRED FOR THE OPERATIONAL PLAN. APPROXIMATELY 22,794 STUDENTS, GRADES 1-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT MRS. VIRGINIA R. MORGAN, 2004 PEARL AVE., ALBANY, GEORGIA 31705. (912) 435-5491. (DC)

ES 002 267

OUTDOOR EDUCATION PROGRAM (TITLE SUPPLIED)

KANS., TOPEKA UNIFIED SCHOOL DISTRICT 345

Project Number DPSC-68-5057

EDRS Price MF-$0.50 HC-$4.60

Descriptors—Art, *Camping, *Conservation Education, Curriculum Development, Mathematics Education, *Nature Centers, *Outdoor Education, Physical Education, Recreational Activities, *School Community Cooperation, Science Education, Social Studies, Student Participation

A YEAR-ROUND OUTDOOR EDUCATION PROGRAM WILL BE OFFERED TO ELEMENTARY AND SECONDARY STUDENTS IN A METROPOLITAN AREA. EMPHASIS WILL BE PLACED UPON OFFERING CAMPING EXPERIENCES TO OLDER STUDENTS AND UPON FOSTERING GREATER SCHOOL-COMMUNITY COOPERATION. ALL SCHOOL CHILDREN WILL PARTICIPATE IN FOUR TYPES OF ACTIVITIES--(1) SCHOOL-GROUND ACTIVITIES, (2) NEIGHBORHOOD ACTIVITIES, (3) COMMUNITY ACTIVITIES, AND (4) OUTDOOR/RECREATIONAL ACTIVITIES AT A NATURAL SITE. ELEMENTARY SCHOOL CHILDREN WILL--(1) PLANT SIMPLE GARDENS, WATCH INSECTS WORK, IDENTIFY BIRDS, AND OBSERVE SIGNS OF CHANGES IN SEASONS ON THE SCHOOL GROUNDS, (2) TAKE APPRECIATION WALKS TO SEE PEOPLE, FLOWERS, AND PROPERTIES WITHIN THE NEIGHBORHOOD, (3) TAKE HISTORY HIKES AND VISIT PARKS, FARMS, AND BUSINESSES WITHIN THE COMMUNITY, AND (4) TAKE ONE-DAY TRIPS TO THE NATURE CENTER FOR PICNICS AND OBSERVATIONS. ALL ACTIVITIES FOR SECONDARY STUDENTS WILL BE CLOSELY COORDINATED WITH THE SCHOOL CURRICULUM. ART CLASSES WILL DRAW AND CREATE OBJECTS WITH NATURE'S INGREDIENTS. SOCIAL STUDIES CLASSES WILL BE ORIENTED TOWARD MAP READING, LOCAL HISTORY, GEOLOGY, AND CONSERVATION. MATHEMATICS CLASSES WILL INCLUDE SECTIONS ON MEASURING DISTANCES AND HEIGHTS OUTDOORS. LANGUAGE ARTS STUDENTS WILL WRITE ABOUT OBSERVATIONS AND EXPERIENCES AT THE NATURE CENTER. SCIENCE STUDENTS WILL CONDUCT SOIL EXPERIMENTS, OBSERVE WEATHER CYCLES, STUDY INSECTS UNDER THE MICROSCOPE, AND CARE FOR ANIMALS. HEALTH AND PHYSICAL EDUCATION ACTIVITIES WILL INCLUDE HIKING, OBSTACLE COURSE WORK, AND CAMPING. APPROXIMATELY 2,515 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT FRANK E. COLAW, SUPERINTENDENT, U.S.D. 345, 1124 WEST LYMAN RD., TOPEKA, KANSAS 66608. (913) 233-3045. (DC)

ES 002 268

MERRIMACK VALLEY REGIONAL PLANNING CENTER

MASS., CHELMSFORD PUBLIC SCHOOLS

Project Number DPSC-68-5251

EDRS Price MF-$0.25 HC-$1.85

Descriptors—Educational Needs, *Education Service Centers, *Exceptional (Atypical), *Information Dissemination, Intervention, *Learning Difficulties, Regional Cooperation, School Community Cooperation, Special Education, Student Personnel Services, *Vocational Development

A REGIONAL PLANNING/EDUCATION SERVICE CENTER WILL BE ESTABLISHED TO SERVE 21 COMMUNITIES IN A TWO-COUNTY URBAN-SUBURBAN AREA AND TO OFFER ASSISTANCE TO MEMBER COMMUNITIES IN SOLVING EDUCATIONAL PROBLEMS. EMPHASIS WILL BE PLACED UPON IDENTIFYING REGIONAL NEEDS AND ASSISTING PARTICIPATING SCHOOL DISTRICTS IN DEVELOPING APPROPRIATE TITLE III PROJECTS. THE CENTER WILL BE STAFFED BY A COORDINATOR FOR RESEARCH AND STATISTICS, A COORDINATOR FOR RESOURCES AND FUNCTIONS, AND A COORDINATOR FOR CURRICULUM AND PUPIL PERSONNEL SERVICES. CENTER STAFF WILL--(1) OBTAIN AND PACKAGE LOCAL INFORMATION CONCERNING EDUCATIONAL, VOCATIONAL, AND CULTURAL OPPORTUNITIES, (2) DISSEMINATE LATEST RESEARCH INFORMATION IN EDUCATION, AND (3) PROVIDE A GENERAL RESOURCE CENTER. THREE PROGRAMS WILL BE INITIALLY PLANNED UNDER THE AEGIS OF THE REGIONAL PLANNING CENTER--(1) A PROGRAM OF ASSISTANCE FOR THE ATYPICAL CHILD, (2) AN AREAWIDE GUIDANCE AND CAREER DEVELOPMENT PROGRAM FOR GRADES 4-8, AND (3) AN EARLY IDENTIFICATION/INTERVENTION PROGRAM FOR CHILDREN WITH LEARNING DIFFICULTIES. TEST PROGRAMS FOR SPECIAL EDUCATIONAL NEEDS WILL BE PLANNED AND INSERVICE PROGRAMS WILL BE INSTITUTED. SCHOOL-COMMUNITY COOPERATION WILL BE STRESSED IN ALL THE TEST PROGRAMS. APPROXIMATELY 73,504 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. THOMAS L. RIVARD, SUPERINTENDENT, 250 NORTH RD., CHELMSFORD, MASSACHUSETTS 01824. (617) 256-6571. (DC)

ES 002 269

SPECIAL EDUCATION FOR GIFTED STUDENTS THROUGH THE GIFTED OPPORTUNITIES PROJECT

MINN., HUTCHINSON PUBLIC SCHOOLS, DISTRICT 423

Project Number DPSC-68-5176

EDRS Price MF-$0.50 HC-$5.05

Descriptors—*Ability Identification, *Able Students, Disadvantaged Youth, *Gifted, *Individualized Programs, Inservice Teacher Education, Instructional Materials, *Master Teachers, Material Development, Resource Centers, Rural Youth, Special Education, Specialists, Video Tape Recordings

Identifiers—*OPERATION SHARE

INDIVIDUALIZED PROGRAMS WILL BE PLANNED FOR GIFTED STUDENTS IN A RURAL NINE-COUNTY AREA. EMPHASIS WILL BE PLACED UPON--(1) ENCOURAGING TEACHERS TO SEEK AND RECOGNIZE THE TRAITS AND ATTRIBUTES OF GIFTEDNESS, AND (2) PROVIDING TEACHERS WITH TECHNIQUES AND PROCEDURES FOR EDUCATING THE GIFTED. IDENTIFICATION AND SELECTION PROCESS CRITERIA WILL BE ESTABLISHED FOR THE GIFTED STUDENTS' PROGRAM AND PRIORITY WILL BE GIVEN TO STUDENTS FROM CULTURALLY OR EDUCATIONALLY DEPRIVED HOMES. SPECIAL GROUPINGS FOR GIFTED STUDENTS WILL BE IMPLEMENTED IN MORE POPULOUS AREAS, AND A CASE STUDY APPROACH WILL BE USED FOR INDIVIDUALIZED PROGRAMING FOR GIFTED STUDENTS IN ISOLATED RURAL AREAS. INSERVICE TRAINING WILL BE GIVEN TO SELECTED TEACHERS WHO WILL BE DESIGNATED AS MASTER TEACHER-PROGRAMERS. UPON COMPLETION OF TRAINING, MASTER TEACHER-PROGRAMERS WILL BE ASSIGNED TO PROJECT SUBCENTERS. PSYCHOLOGISTS, MATERIALS SPECIALISTS, AND CONSULTANTS WILL BE DIRECTLY INVOLVED IN PROVIDING APPROPRIATE INSTRUCTION AND DIRECTION FOR THE GIFTED STUDENTS AND IN

TRAINING MASTER TEACHER PROGRAMERS MATERIALS RESOURCES AND EQUIPMENT NECESSARY FOR THE GIFTED STUDENTS PROGRAM WILL BE SELECTED EXAMINED DEVELOPED OR PURCHASED AND CATALOGUED BY CENTER STAFF FOR DISTRIBUTION TO THE MASTER TEACHER PROGRAMERS AT THE SUBCENTERS TAPED TELEVISION PROGRAMS WILL ALSO BE USED APPROXIMATELY 29 308 STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT JAMES W ANDERSON ROOM 218 MERRILL BLDG ELEMENTARY SCHOOL HUTCHINSON MINNESOTA 55350 (612) 896-3075 (DC)

ES 002 270

TWIN CITY INSTITUTE FOR TALENTED YOUTH

MINN MINNEAPOLIS SPECIAL SCHOOL DISTRICT 1

Project Number DPSC-68-5502

EDRS Price MF-$0 25 HC-$2 95

Descriptors—*Able Students Beginning Teachers *Experimental Schools *Gifted Laboratory Schools Master Teachers Student Interests *Summer Institutes Summer Programs Talented Students *Teacher Improvement

Identifiers—MARK TWAIN INSTITUTE

A SUMMER INSTITUTE WILL BE ESTABLISHED FOR ACADEMICALLY TALENTED HIGH SCHOOL STUDENTS IN AN URBAN AREA EMPHASIS WILL BE PLACED UPON CHALLENGING THE GIFTED STUDENT THROUGH NEW EXPERIMENTAL COURSES WHICH WILL BE FIELD TESTED FOR INCORPORATION INTO THE REGULAR SCHOOL CURRICULUM THE SUMMER INSTITUTE WILL ALSO BE DESIGNED AS A LABORATORY FOR NEW IDEAS ABOUT TEACHING THE GIFTED MASTER TEACHERS WILL BE ASSISTED BY RELATIVELY INEXPERIENCED TEACHERS FROM THE SCHOOL SYSTEM AND THE RESULTING INTERACTION SHOULD EFFECT SYSTEMWIDE INSTRUCTIONAL IMPROVEMENT ALL STUDENTS APPLYING TO THE INSTITUTE WILL BE GIVEN A QUALIFYING EXAMINATION TWO OR MORE STUDENTS WILL BE SELECTED FROM EVERY SCHOOL TO ENCOURAGE DIFFUSION OF NEW IDEAS FROM THE INSTITUTE TO THE REGULAR SCHOOL-YEAR PROGRAMS STUDENTS WILL BE GIVEN SPECIFIC ADVANCE INFORMATION ON COURSES TO BE OFFERED SO THAT ALL PARTICIPANTS MAY ENTER THE INSTITUTE WITH CLEARLY DEFINED PROGRAM GOALS SCHOLARSHIPS WILL BE PROVIDED BY THE BUSINESS COMMUNITY FOR STUDENTS NEEDING FINANCIAL ASSISTANCE THE SUMMER PROGRAM WILL BE MODELED AFTER THE MARK TWAIN INSTITUTE IN MISSOURI APPROXIMATELY 400 HIGH SCHOOL STUDENTS WILL PARTICIPATE FOR FURTHER INFORMATION CONTACT DR JOHN MAXWELL 2698 UNIVERSITY AVE ST PAUL MINNESOTA 55114 (612) 645-0523 (DC)

ES 002 271

COOPERATIVE PROGRAM FOR THE DEVELOPMENT PRODUCTION DISSEMINATION AND DEMONSTRATION OF MATERIALS AND TECHNIQUES TO IMPROVE INSTRUCTIONAL COMMUNICATIONS

MINN OSSEO INDEPENDENT SCHOOL DISTRICT 279

Project Number DPSC-68-5590

EDRS Price MF-$0 25 HC-$1 80

Descriptors—Advisory Committees Broadcast Reception Equipment Community Resources Curriculum Enrichment Demonstration Centers Dubbing *Information Dissemination Instructional Materials *Instructional Television *Kinescope Recordings *Material Development Production Techniques Resource Centers Teacher Workshops *Video Tape Recordings

A VIDEOTAPE PRODUCTION AND DISSEMINATION CENTER WILL BE ESTABLISHED IN A METROPOLITAN AREA EMPHASIS WILL BE PLACED UPON PROVIDING IMPROVED INSTRUCTIONAL MATERIALS IN THE AREAS OF CULTURAL AND HUMAN RESOURCES WHICH WILL BE APPLICABLE TO THE CURRICULUM AND TO THE NEEDS OF THE STUDENT AN EXISTING TELEVISION INSTALLATION WILL BECOME THE PRINCIPAL STUDIO FOR THE PRODUCTION OF VIDEOTAPES ALL PROGRAMS SO PRODUCED WILL BE AVAILABLE FOR USE BY ANY SCHOOL DISTRICT IN THE STATE DISSEMINATION WILL BE ACCOMPLISHED IN SEVERAL WAYS--(1) DIRECT TRANSMISSION OF PROGRAMS VIA THE 2500-MC MICROWAVE LINK (2) FREE LOAN OF THE MASTER TAPE FOR PLAYBACK ON COMPATIBLE EQUIPMENT (3) FREE LOAN OF THE MASTER TAPE FOR PURPOSES OF DUBBING THE MATERIAL INTO VIDEOTAPE FURNISHED BY THE BORROWING AGENCY AND (4) FREE LOAN FOR PURPOSES OF MAKING A KINESCOPE TEACHER S GUIDES WILL ACCOMPANY ALL PROGRAMS REGARDLESS OF THE METHOD OF DISTRIBUTION A NEWSLETTER WILL BE PUBLISHED BY THE STUDIO STAFF DESCRIBING ALL TAPES WHICH ARE AVAILABLE FROM THE LIBRARY A WORKSHOP WILL BE CONDUCTED TO TRAIN TEACHERS AND POTENTIAL PRODUCTION PERSONNEL IN THE USE OF TELEVISION BOTH IN PRODUCING PROGRAMS AND IN USING FURNISHED MATERIALS IN THE CLASSROOM THE STUDIO WILL ALSO SERVE AS A DEMONSTRATION CENTER AN ADVISORY GROUP WILL BE FORMED TO--(1) RESEARCH NEW IDEAS FOR INCORPORATION INTO VIDEOTAPES AND (2) EVALUATE COMPLETED TAPES FOR CLARITY OF COMMUNICATION AND ADEQUACY OF PRESENTATIONAL TECHNIQUES APPROXIMATELY 410 820 STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT WILLIAM SHRAGG 317 - 2ND AVE N W OSSEO MINNESOTA 55369 (612) 425-4131 (DC)

ES 002 272

IMPROVING INSTRUCTIONAL MATERIALS WITH MICROFILM

MINN NORTH ST PAUL INDEP SCHOOL DISTRICT 622

Project Number DPSC-68-5743

EDRS Price MF-$0 50 HC-$3 60

Descriptors—Curriculum Development Indexing *Individualized Programs *Information Retrieval Inservice Teacher Education *Instructional Materials Instructional Technology Material Development *Microfilm *Social Studies Student Needs Teaching Techniques

Identifiers—*PROJECT STRIVE

MICROFILM TECHNOLOGY WILL BE INTRODUCED IN AN URBAN SCHOOL DISTRICT TO PROVIDE A VARIETY OF INSTRUCTIONAL MATERIALS FOR SOCIAL STUDIES CLASSES MASTER APERTURE CARDS WILL BE CREATED COVERING POTENTIALLY USEFUL INSTRUCTIONAL MATERIALS FOR SOCIAL STUDIES EDUCATION CITATIONS WILL BE DEVELOPED FOR EACH CARD COVERING THE ASSIGNMENT OF AN IDENTIFYING NUMBER PREPARATION OF BIBLIOGRAPHIC DATA AND INDEXING OF KEY WORDS TEACHERS WILL BE ABLE TO REQUEST ITEMS OF MATERIAL FROM THE MASTER FILE AND WILL RECEIVE DUPLICATES OF ALL APERTURE CARDS WHICH MAY BE RELEVANT AFTER EXAMINATION OF THE CARDS WITH A DESK VIEWER TEACHERS WILL SELECT SPECIFIC CARDS CONTAINING APPROPRIATE MATERIALS WHICH WILL THEN BE FURNISHED EITHER IN HARDCOPY FORM OR AS PROJECTUALS FOR HARDCOPY MATERIALS A READER-PRINTER WILL BE USED TO PREPARE A PAPER MASTER AND THE MATERIAL WILL THEN BE REPRODUCED USING A DUPLICATOR UNIT THROUGH THE USE OF THE MICROFILM SYSTEM TEACHERS WILL BE ABLE TO--(1) PROVIDE FOR INDIVIDUAL DIFFERENCES THROUGH DIFFERENTIATED ASSIGNMENTS (2) USE PRIMARY SOURCE MATERIAL (3) USE A VARIETY OF TEACHING STRATEGIES SUCH AS DISCOVERY LEARNING AND INDEPENDENT STUDY AND (4) MAKE MATERIALS AVAILABLE FOR INDIVIDUALIZED INDEPTH STUDY INSERVICE TRAINING WILL BE OFFERED TO PARTICIPATING TEACHERS COVERING--(1) COORDINATION OF MICROFILMED MATERIALS CURRICULUM GUIDES AND TEXTS (2) USE OF INDEXING TOOLS AND APERTURE-CARD READERS AND (3) MATCHING INSTRUCTIONAL MATERIALS TO STUDENTS NEEDS ABILITIES AND INTERESTS A PHASED-OUT SCHOOL BUILDING WILL BE CONVERTED TO SERVE AS THE MICROFILM MATERIALS CENTER APPROXIMATELY 15 845 STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT CLAIR HABERMAN CURRICULUM DIRECTOR 1709 NORTH MC KNIGHT RD NORTH ST PAUL MINNESOTA 55109 (612) 777-7401 (DC)

ES 002 273

PILOT PROGRAM FOR IMPROVING THE EDUCATIONAL PROGRAM OF INDIAN CHILDREN IN GRADES 1-6

MONT HAVRE SCHOOL DISTRICT 16

Project Number DPSC-68-6181

EDRS Price MF-$0.25 HC-$2.20

Descriptors—Adult Basic Education, *American Indians, *Curriculum Development, Elementary School Counselors, Individualized Programs, Inservice Teacher Education, *Minority Group Children, *Nongraded System, Parent Education, Student Evaluation, *Student Needs, Teacher Aides

Identifiers—FLANDERS INTERACTION ANALYSIS SYSTEM, HILDA TABA

AN UNGRADED SYSTEM WILL BE INTRODUCED IN A K-6 ELEMENTARY SCHOOL ON AN INDIAN RESERVATION. EMPHASIS WILL BE PLACED UPON--(1) PROVIDING FOR THE SPECIAL NEEDS OF INDIAN STUDENTS, (2) DEVELOPING AN APPROPRIATE CURRICULUM ATTUNED TO THE SUBCULTURAL SOCIETY, (3) TRAINING TEACHERS AND AIDES TO MEET THE UNIQUE DEMANDS OF THE SCHOOL POPULATION, AND (4) HELPING TO DEVELOP MORE POSITIVE PARENTAL AND COMMUNITY ATTITUDES TOWARD EDUCATION. TEACHERS WILL BE TRAINED TO USE BOTH OBJECTIVE AND "SUBJECTIVE" CRITERIA IN THE ASSESSMENT OF STUDENT PERFORMANCE. TEACHERS WILL BE OFFERED INSTRUCTION IN THE APPLICATION OF HILDA TABA'S HIGHER LEVEL THINKING STRATEGIES AND FLANDERS' INTERACTION ANALYSIS SYSTEM. IN COOPERATION WITH THE STATE COLLEGE AND WITH THE REGIONAL LABORATORY, A LEARNING SPECIALIST AND A GUIDANCE COUNSELOR WILL BE ENGAGED. BOTH TEACHERS AND SPECIALISTS WILL VISIT THE INDIVIDUALLY PRESCRIBED INSTRUCTION (IPI) PROGRAM IN PENNSYLVANIA. GUIDES WILL BE DEVELOPED FOR TEACHER USE IN THE NONGRADED SYSTEM, AND NEW MATERIALS AND EQUIPMENT WILL BE FIELD TESTED AND EVALUATED. INSTRUCTIONAL AIDES WILL BE CHOSEN FROM RESIDENTS ON THE RESERVATION. AS AN INSERVICE REQUIREMENT, AIDES WILL BE ASKED TO COMPLETE 21 HOURS OF COLLEGE-LEVEL EDUCATION COURSES. ADULT BASIC EDUCATION WILL BE INITIATED BY THE SCHOOL DISTRICT TO PROMOTE PARENTAL INVOLVEMENT IN THE TOTAL PROGRAM. APPROXIMATELY 267 STUDENTS, GRADES K-6, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT BERT CORCORAN, P. O. BOX 791, HAVRE, MONTANA 59501. (406) 265-4356. (DC)

ES 002 274

COORDINATED FINE ARTS PROGRAM IN A RURAL SETTING.

N.Y. LEICESTER LIVINGSTON-WYOMING BD COOP ED SVC

Project Number DPSC-68-5219

EDRS Price MF-$0.25 HC-$1.90

Descriptors—Art, *Cultural Enrichment, Dance, Dramatics, *Fine Arts, Inservice Teacher Education, Instructor Coordinators, Music, Production Techniques, Student Participation, *Talented Students, Teacher Workshops, Theater Arts, Video Tape Recordings

Identifiers—ORFF METHOD, SUZUKI METHOD, TOTAL MUSICIANSHIP CONCEPT

FINE ARTS WILL BE INTRODUCED INTO THE SCHOOL CURRICULUM FOR STUDENTS IN A RURAL AREA, AND A FINE ARTS COORDINATOR WILL BE ENGAGED TO DIRECT PROGRAM IMPLEMENTATION. TEST PROGRAMS WILL BE INSTITUTED IN THE AREAS OF MUSIC, DRAMA, ART, AND DANCE. TALENTED STUDENT MUSICIANS WILL BE BROUGHT TO CENTRAL LOCATIONS TO PERFORM IN SMALL VOCAL AND INSTRUMENTAL ENSEMBLES. INSERVICE TRAINING WILL BE OFFERED TO ALL MUSIC TEACHERS IN THE AREA TO INTRODUCE THEM TO NEW DEVELOPMENTS IN MUSIC INSTRUCTION, SUCH AS THE ORFF METHOD, THE SUZUKI STRING METHOD, AND THE TOTAL MUSICIANSHIP CONCEPT. FOR THE DRAMA PROGRAM, A RESIDENT ACTING COMPANY COMPOSED OF A DIRECTOR, FIVE ACTORS, AND ONE TECHNICIAN WILL BE ENGAGED. THEATRICAL PRODUCTIONS WILL BE OFFERED TO BOTH COLLEGE AND HIGH SCHOOL AUDIENCES, WITH STUDENTS ASSUMING THE MINOR ROLES IN THE PLAYS. INTERESTED HIGH SCHOOL STUDENTS WILL BE COACHED IN ACTING TECHNIQUES. VIDEOTAPES MADE DURING THE ORIGINAL PRODUCTION WILL BE USED TO FACILITATE CHARACTER PORTRAYAL. AN ART SPECIALIST WILL BE ENGAGED TO DEMONSTRATE JEWELRY-DESIGN ACTIVITIES AND TO ARRANGE A TRAVELING ART EXHIBIT. DANCE ACTIVITIES UNDER THE GUIDANCE OF A TEACHER-CONSULTANT WILL PROVIDE PRIMARY STUDENTS WITH DIRECT INVOLVEMENT EXPERIENCES. DANCE WORKSHOPS FOR TEACHERS WILL BE ESTABLISHED SO THAT CLASSROOM TEACHERS WILL BE ABLE TO GIVE A DAILY DANCE EXERCISE FOR THE CHILDREN. APPROXIMATELY 17,382 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT CHARLES MAY, SUPERINTENDENT, PARKWAY, LEICESTER, NEW YORK 14481. (716) 382-3515. (DC)

ES 002 275

TEACHING AND LEARNING CREATIVELY.

N.Y. KATONAH KATONAH-LEWISBORO SCHOOL DISTRICT 1

Project Number DPSC-68-6245

EDRS Price MF-$0.25 HC-$2.40

Descriptors—*Creative Activities, *Creative Teaching, Creative Thinking, *Creativity, Imagination, Inservice Teacher Education, *Parent Education, *Problem Solving, Self Expression, Seminars, Story Telling, Teacher Behavior, Teaching Methods, Video Tape Recordings

THREE SEPARATE COURSES IN CREATIVE THINKING WILL BE OFFERED TO HIGH SCHOOL STUDENTS, TEACHERS, AND PARENTS IN A RURAL AREA. IN ALL COURSES, NEW METHODS, SUCH AS BRAINSTORMING, SYNECTICS, MORPHOLOGICAL ANALYSIS, AND NEOLOGICS, WILL BE USED TO STIMULATE CREATIVE THINKING. THE STUDENTS' COURSE WILL INCLUDE--(1) IMAGINATION WARM-UP EXERCISES IN WHICH IMAGINATIVE STORYTELLING WILL BE USED WITH EVOCATIVE PHOTOGRAPHS AS STIMULI, (2) LECTURES AND STUDY ON THE NATURE OF CREATIVITY, (3) OBSERVATIONS OF GROUP PROBLEM-SOLVING SESSIONS IN WHICH VIDEOTAPES OF PARTICIPANTS WILL BE USED, (4) INSTRUCTION IN CREATIVE METHODS, AND (5) PROBLEM-SOLVING SESSIONS IN WHICH THE CLASS WILL SELECT A LARGE PROBLEM WHICH WILL REQUIRE MANY CREATIVE SOLUTIONS TO ITS MANY SUBPROBLEMS. THE COURSES FOR TEACHERS WILL COVER THE SAME CONTENT AREAS AND WILL BE ORIENTED TOWARD HELPING TEACHERS TO BEHAVE CREATIVELY IN PROBLEM-SOLVING SITUATIONS. THE PARENTS' GROUP WILL CONTAIN A LARGE NUMBER OF PERSONS ENGAGED IN CREATIVE PROFESSIONS. THE COURSE WILL BE AIMED AT DEVELOPING AN APPRECIATION AND UNDERSTANDING AMONG PARENTS OF THE WAYS IN WHICH THEY CAN FOSTER CREATIVITY IN THEIR CHILDREN THROUGH ATTITUDES AND ACTIONS AT HOME. APPROXIMATELY 212 HIGH SCHOOL STUDENTS, TEACHERS, AND PARENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT LOUIS KRANE, UFSD NO. 1, KATONAH, NEW YORK 10536. (914) 763-5000. (DC)

ES 002 276

SUFFOLK ENVIRONMENTAL BIOLOGY.

N.Y. PORT JEFFERSON UFSD 6, TOWN OF BROOKHAVEN

Project Number DPSC-68-6299

EDRS Price MF-$0.25 HC-$2.10

Descriptors—*Biology Instruction, Conservation Education, Curriculum Development, Disadvantaged Youth, Inservice Teacher Education, *Marine Biology, *Oceanology, *Physical Environment

THREE MARINE BIOLOGY INSTRUCTION CENTERS WILL BE ESTABLISHED IN A SUBURBAN COASTAL AREA. EMPHASIS WILL BE PLACED UPON MAKING STUDENTS MORE AWARE OF THEIR ENVIRONMENT AND OF ITS PRESERVATION. FROM 120 TO 180 BIOLOGY STUDENTS FROM AREA SECONDARY SCHOOLS WILL BE IDENTIFIED AND SELECTED FOR PROGRAM PARTICIPATION. STUDENTS FROM DEPRIVED BACKGROUNDS WILL RECEIVE PARTICULAR CONSIDERATION. EACH PARTICIPATING STUDENT WILL ATTEND SESSIONS FOR 3 WEEKS IN ONE OF THE OUTDOOR-EDUCATION MARINE CENTERS. A MARINE BIOLOGY SPECIALIST AND AN ASSISTANT

WILL IMPLEMENT THE COOPERATIVELY DEVELOPED ENVIRONMENTAL BIOLOGY CURRICULUM. THIRTY SECONDARY SCHOOL BIOLOGY TEACHERS WILL BE BROUGHT INTO THE THREE CENTERS FOR THE FINAL WEEK OF INSTRUCTION TO ACT AS GRASS-ROOTS EVALUATORS FOR THE PROGRAM AND TO RECEIVE INSERVICE EDUCATION INFORMATION AND OUTDOOR EXPERIENCE. APPROXIMATELY 93,000 HIGH SCHOOL STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR WILLIAM C HEUGH, DISTRICT PRINCIPAL, BELLE TERRE AND STONY HILL RDS, PORT JEFFERSON, NEW YORK 11777 (516) 473-3333 (DC)

ES 002 277

COMPREHENSIVE PROGRAM FOR THE SEVERELY PHYSICALLY HANDICAPPED.

N Y ROCHESTER CITY SCHOOL DISTRICT

Project Number DPSC-68-6495

EDRS Price MF-$0 25 HC-$2 20

Descriptors—*Athletic Activities, *Driver Education, Handicapped Children, *Physical Education, *Physically Handicapped, *Physical Therapy

Identifiers—NATIONAL WHEELCHAIR GAMES, PAROLYMPICS

PHYSICAL EDUCATION CLASSES WILL BE INSTITUTED FOR SEVERELY HANDICAPPED STUDENTS IN AN URBAN AREA. THREE PHYSICAL EDUCATION SPECIALISTS WILL BE ASSIGNED TO DEVELOP THE PROGRAM, WHICH WILL PERMIT EVERY HANDICAPPED STUDENT TO HAVE ONE PERIOD OF ACTIVITY DAILY. THE SPECIALISTS WILL SUPERVISE PHYSICAL EDUCATION AND SWIMMING ACTIVITIES AS PRESCRIBED BY THE STUDENT'S DOCTOR OR BY THE SCHOOL ORTHOPEDIC SPECIALIST. A THERAPIST WILL BE ENGAGED TO SUPERVISE THE PHYSICAL THERAPY PROGRAM. STUDENTS WILL PARTICIPATE IN SUCH TRACK AND FIELD EVENTS AS WHEELCHAIR DASHES, WHEELCHAIR SLALOM, AND SHOTPUT IN PREPARATION FOR THE NATIONAL WHEELCHAIR GAMES AND THE PAROLYMPICS. DRIVER EDUCATION WILL BE OFFERED TO HANDICAPPED STUDENTS TO FOSTER A SENSE OF CONFIDENCE AND INDEPENDENCE. APPROXIMATELY 114 HANDICAPPED STUDENTS, GRADES 1-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT NICHOLAS ZONA, 13 FITZHUGH ST SOUTH, ROCHESTER, NEW YORK 14614 (716) 232-4860 (DC)

ES 002 278

EXEMPLARY PROGRAM IN EARLY CHILDHOOD EDUCATION.

N C WADESBORO ANSON COUNTY BOARD OF EDUCATION

Project Number DPSC-68-5834

EDRS Price MF-$0.50 HC-$3.35

Descriptors—Curriculum Development, Disadvantaged Youth, *Early Childhood Education, *Individualized Curriculum, Inservice Teacher Education, *Kindergarten, *Primary Grades, *Progressive Retardation, Rural Youth, Student Needs, Teacher Aides

A CHILD-CENTERED CURRICULUM WILL BE INSTITUTED FOR 5- TO 9-YEAR-OLD STUDENTS IN A DISADVANTAGED RURAL AREA. EMPHASIS WILL BE PLACED UPON OVERCOMING THE PROGRESSIVE RETARDATION WHICH IS CHARACTERISTIC OF MANY STUDENTS IN THE AREA. TWO SCHOOLS WILL BE SELECTED AS DEMONSTRATION CENTERS FOR THE TEST PROGRAM. EXEMPLARY KINDERGARTEN PROGRAMS WILL BE ESTABLISHED IN EACH SCHOOL SINCE THERE ARE NO PUBLIC KINDERGARTENS IN THE AREA. EACH KINDERGARTEN WILL HAVE A MAXIMUM OF 20 CHILDREN PER TEACHER, AND PARAPROFESSIONAL AIDES WILL BE ENGAGED FOR CLERICAL AND ROUTINE DUTIES. A KINDERGARTEN CURRICULUM ORIENTED TO THE NEEDS OF DISADVANTAGED RURAL CHILDREN WILL BE DEVELOPED STRESSING LANGUAGE DEVELOPMENT, ENRICHMENT EXPERIENCES, A POSITIVE SELF-CONCEPT, AND MOTIVATION TOWARD FULL PARTICIPATION IN THE LEARNING ACTIVITIES. INSERVICE WORKSHOPS AND COLLEGE TRAINING WILL BE OFFERED TO PARTICIPATING TEACHERS SO THAT THEY MAY BECOME CERTIFIED FOR KINDERGARTEN WORK. FOR THE PRIMARY-LEVEL COURSES TEACHERS WILL RECEIVE INSERVICE TRAINING TO ASSIST THEM IN THE FOLLOWING AREAS--(1) MONITORING THE PRESCHOOL EXPERIENCES OF EACH CHILD, (2) RECOGNIZING THE UNIQUE LEARNING METHODS EMPLOYED BY EACH CHILD, (3) PROMOTING EACH CHILD'S WHOLESOME EMOTIONAL DEVELOPMENT AND SOCIAL GROWTH, (4) PROMOTING DIVERGENT AS WELL AS CONVERGENT THINKING AND BEHAVIOR, (5) MODIFYING RIGID STANDARDS OF ACHIEVEMENT BY INDIVIDUALIZING THE PROGRAM IN TERMS OF EACH STUDENT'S NEEDS, AND (6) RECOGNIZING THE SPECIAL NEEDS OF DISADVANTAGED STUDENTS. APPROXIMATELY 6,599 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT L P BECK, P O BOX 719, WADESBORO, NORTH CAROLINA 28170 (704) 694-3388 (DC)

ES 002 279

PROJECT FOR PREGNANT GIRLS.

Project Number DPSC-68-5839

EDRS Price MF-$0.25 HC-$2.20

Descriptors—*Academic Education, Child Care, Counseling, Health Education, Home Economics, *Homemaking Education, Individual Instruction, Nurses, Nutrition, *Pregnancy, Programed Instruction, Social Workers, *Therapeutic Environment, *Unwed Mothers, Vocational Development

Identifiers—*Project LEEDS

HIGH SCHOOL-LEVEL COURSE WORK WILL BE GIVEN TO MARRIED AND UNMARRIED PREGNANT TEENAGERS IN AN URBAN AREA. EMPHASIS WILL BE PLACED UPON OFFERING TROUBLED GIRLS A THERAPEUTIC MILIEU WHICH SHOULD HELP THEM TO DEVELOP ACCEPTABLE STANDARDS OF VALUES AND BEHAVIOR. THE CURRICULUM WILL INCLUDE THE FOLLOWING ACCREDITED COURSES--(1) BASIC SCHOOL SUBJECTS, SUCH AS ENGLISH, MATHEMATICS, SOCIAL STUDIES, SCIENCE, LANGUAGES, AND BASIC BUSINESS SUBJECTS, AND (2) HOME ECONOMICS AND FAMILY LIVING, WHICH WILL COVER NUTRITION AND MEAL PLANNING, TEXTILES AND SEWING, HEALTH INSTRUCTION, AND GROUP COUNSELING ON FAMILY RELATIONSHIPS. THE TEACHING STAFF WILL UTILIZE INDIVIDUALIZED PROGRAMED INSTRUCTION AND WILL STRIVE TO RELATE COURSE CONTENT TO THE FUTURE PLANS OF THE STUDENTS. A SOCIAL WORKER WILL BE ENGAGED TO VISIT THE GIRLS' HOMES, TO GIVE INDIVIDUAL COUNSELING, AND TO EVALUATE THE FAMILY SITUATION AND THE GIRLS' ATTITUDES TOWARD RETURNING TO SCHOOL. A NURSE WILL BE EMPLOYED TO ASSIST GIRLS IN IMPLEMENTING MEDICAL RECOMMENDATIONS AND TO TEACH SESSIONS OF HOME ECONOMICS COVERING PRENATAL PROBLEMS AND INFANT CARE. APPROXIMATELY 110 STUDENTS, GRADES 7-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT E L PHILLIPS, P O BOX 2246, DURHAM, NORTH CAROLINA 27702 (919) 682-3006 (DC)

ES 002 280

PLANNING A RURAL EDUCATIONAL BROADCAST SYSTEM.

Project Number DPSC-68-5445

EDRS Price MF-$0.25 HC-$1.05

Descriptors—*Adult Education, Advisory Committees, Bus Transportation, Community Involvement, Community Surveys, Curriculum Enrichment, *Educational Radio, *Feasibility Studies, Mass Media, Radio Technology, *School Community Relationship

FEASIBILITY STUDIES WILL BE CONDUCTED CONCERNING THE USE OF EDUCATIONAL RADIO BROADCASTS FOR A RURAL POPULATION. AN EDUCATIONAL ADVISORY COMMITTEE WILL BE FORMED TO--(1) SUPERVISE AN ENGINEERING STUDY TO DETERMINE THE REQUIRED RADIO FACILITIES, (2) SURVEY THE COMMUNITY FOR ADULT EDUCATION NEEDS, (3) ASCERTAIN THE ACCEPTANCE OF LAY PARTICIPATION, AND (4) DEVELOP PROCEDURES FOR THE INTEGRATION OF THE SCHOOL CURRICULUM INTO THE BROADCAST MEDIA. EDUCATIONAL RADIO BROADCASTS WILL BE USED IN--(1) RECRUITING PROFESSIONAL STAFF, (2) PROVIDING CONTINUING EDUCATION TO ADULTS, (3) OFFERING HOMEBOUND INSTRUCTION, (4) PROVIDING WORK EXPERIENCES LEADING TO VOCATIONS IN RADIO BROADCASTING, (5) DEVELOPING SCHOOL-COMMUNITY RELATIONS THROUGH PRESENTATIONS OF

SCHOOL-RELATED TOPICS AND (6) PROVIDING A COMMUNICATION LINK WITH SCHOOL BUSSES. APPROXIMATELY 115,914 STUDENTS, GRADES K-12 AND ADULTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT HARRY L. BOWERS, JR., SUPERINTENDENT, 412 SOUTH MECHANIC ST., SMETHPORT, PENNSYLVANIA 16749. (814) 887-5545 (DC)

ES 002 281

ADVANCING CREATIVE TEACHING IN VERMONT EDUCATION THROUGH AN EDUCATIONAL CONTINUUM K-12.

VT. ST. JOHNSBURY SCHOOL DISTRICT

Project Number DPSC-68-6279

EDRS Price MF-$0.50 HC-$4.95

Descriptors—*Creative Teaching, Educational Innovation, Preservice Education, Regional Programs, *School Community Cooperation, *Social Studies

A REGIONAL ACTION CENTER WILL BE ESTABLISHED AS ONE OF FIVE IN A STATEWIDE NETWORK. THE REGION II CENTER WILL BE ORIENTED TOWARD THE DEVELOPMENT OF A K-12 EDUCATIONAL CONTINUUM LINKING ALL SCHOOLS AND CLASSES. CENTER STAFF WILL--(1) ASSIST LOCAL SCHOOLS IN ASSESSING THE EDUCATIONAL GOALS MOST APPROPRIATE FOR THEIR COMMUNITY, (2) PROVIDE A SERIES OF EXPERIENCES TO MAKE LOCAL EDUCATORS MORE AWARE OF NEW CONCEPTS AND QUALITY EDUCATIONAL PROGRAMS, (3) HELP TEACHERS AND PRINCIPALS EVALUATE NEW CONCEPTS FOR IDENTIFYING IDEAS WHICH MAY IMPROVE LEARNING OPPORTUNITIES WITHIN THEIR SCHOOL, (4) WORK WITH LOCAL STAFF FOR A BETTER UNDERSTANDING OF THE NEW EDUCATIONAL CONTINUUM, (5) DEVELOP A K-12 SOCIAL STUDIES PROGRAM FOR DEMONSTRATION CLASSES WHICH WILL SERVE AS A MODEL FOR EDUCATIONAL CONTINUUM PROGRAMS, (6) DEVELOP PROGRAMS TO MAKE THE COMMUNITY AWARE OF AND RECEPTIVE TO NEW PROGRAMS THROUGH SCHOOL VISITATIONS AND ADULT EDUCATION COURSES, AND (7) DEVELOP A PRESERVICE PROGRAM STRESSING NEW CONCEPTS IN SOCIAL STUDIES EDUCATION, IN COOPERATION WITH LOCAL TEACHER-TRAINING INSTITUTIONS. APPROXIMATELY 13,400 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT THEODORE D. SARGENT, SUPERINTENDENT, 26 WESTERN AVE., ST. JOHNSBURY, VERMONT 05819. (802) 748-4744. (DC)

ES 002 282

ADVANCING CREATIVE TEACHING IN VERMONT EDUCATION THROUGH IMPROVING THE LEARNING OPPORTUNITIES FOR ELEMENTARY SCHOOL CHILDREN.

Project Number DPSC-68-6295

EDRS Price MF-$0.50 HC-$4.20

Descriptors—*Creative Teaching, Educational Innovation, Elementary Education, Instructional Materials, Regional Programs, *School Community Cooperation, *Teacher Behavior, *Teacher Evaluation, Teacher Workshops, Video Tape Recordings

Identifiers—*Stringed Instruments

A REGIONAL ACTION CENTER WILL BE ESTABLISHED AS ONE OF FIVE IN A STATEWIDE NETWORK. THE REGION I CENTER WILL BE ORIENTED TOWARD PROVIDING OPTIMUM LEARNING OPPORTUNITIES FOR ELEMENTARY SCHOOL CHILDREN. CENTER STAFF WILL--(1) ASSIST LOCAL SCHOOLS IN APPRAISING THE QUALITY OF LEARNING OPPORTUNITIES OF SCHOOL CHILDREN, (2) PROVIDE A SERIES OF EXPERIENCES ENABLING LOCAL EDUCATORS TO BECOME MORE AWARE OF NEW CONCEPTS AND QUALITY PROGRAMS IN ELEMENTARY EDUCATION, (3) ASSIST TEACHERS AND PRINCIPALS IN EVALUATING NEW CONCEPTS FOR IDENTIFYING IDEAS WHICH MAY IMPROVE LEARNING OPPORTUNITIES WITHIN THEIR SCHOOL, (4) IDENTIFY OUTSTANDING ELEMENTARY LEARNING SITUATIONS WITHIN THE REGION AND ASSIST IN ESTABLISHING DEMONSTRATION CLASSES, (5) HELP TEACHERS TO EVALUATE THEIR OWN BEHAVIOR THROUGH TESTING INSTRUMENTS AND/OR VIDEOTAPE, (6) HELP TEACHERS TO GAIN NEW SKILLS THROUGH WORKSHOP SESSIONS AND THROUGH IDENTIFICATION OF NEW INSTRUCTIONAL MATERIALS, (7) PROVIDE TEACHERS WITH INCLASS SUPPORT THROUGH CONSULTANT ASSISTANCE, (8) CREATE A STRUCTURE WITHIN THE SCHOOLS SO THAT TEACHERS MAY EFFECTIVELY INTRODUCE A NEW LEARNING CLIMATE, AND (9) WORK WITH COMMUNITY GROUPS TO HELP THEM BETTER UNDERSTAND CURRENT EDUCATIONAL ISSUES. APPROXIMATELY 19,699 STUDENTS, GRADES K-6, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT LAFAYETTE SAUCIER, J. F. KENNEDY SCHOOL, WINOOSKI, VERMONT 05404. (802) 862-3004. (DC)

ES 002 284

USE OF DIAGNOSTIC AND CRISIS CLASSES TO IMPROVE THE EDUCATION OF HANDICAPPED PUPILS.

VA. ARLINGTON, ARLINGTON COUNTY PUBLIC SCHOOLS

Project Number DPSC-68-5238

EDRS Price MF-$0.25 HC-$2.15

Descriptors—Behavior Problems, *Diagnostic Teaching, Educational Therapy, Emotional Adjustment, *Emotionally Disturbed Children, *Intervention, *Learning Difficulties, Psychoeducational Processes, Psychological Services, *Special Classes

Identifiers—*Appalachia

DIAGNOSTIC AND CRISIS CLASSROOMS WILL BE ESTABLISHED IN SEVEN SCHOOLS IN A SUBURBAN AREA. EMPHASIS WILL BE PLACED UPON PROVIDING SHORT-TERM EDUCATIONAL THERAPY. STUDENTS WITH PROBLEMS OF BEHAVIOR AND/OR ACHIEVEMENT WILL BE ASSIGNED TO A DIAGNOSTIC CLASSROOM WITHIN THEIR HOME SCHOOL. A DIAGNOSTIC TEACHER WILL BE ENGAGED TO DETERMINE, IN COORDINATION WITH SPECIALISTS, THE NATURE OF THE LEARNING DIFFICULTIES. THE DIAGNOSTIC TEACHER WILL DEVELOP AND TEST A STRATEGY FOR PROVIDING AN INDIVIDUALIZED EDUCATIONAL PROGRAM FOR EACH CHILD. STUDENTS WILL BE ASSIGNED TO THE DIAGNOSTIC CLASSROOM FOR AN INDETERMINATE PERIOD NOT TO EXCEED ONE SEMESTER, AND WILL BE RETURNED TO THEIR REGULAR CLASSROOM OR PLACED IN A SPECIAL CLASS AT THE CONCLUSION OF THE DIAGNOSTIC ACTIVITY. THE CRISIS CLASS WILL BE DESIGNED FOR EMOTIONALLY DISTURBED STUDENTS WITH MILD TO MODERATE BEHAVIORAL DIFFICULTIES. STUDENTS EXPERIENCING A CRISIS SITUATION IN THE COURSE OF A SCHOOL DAY WILL BE REFERRED TO THE CRISIS CLASSROOM FOR SEVERAL MINUTES TO SEVERAL HOURS. THE CRISIS CLASSROOM WILL PROVIDE AN OPPORTUNITY FOR THE STUDENT TO REGAIN AND MOBILIZE HIS OWN INTERNAL CONTROLS IN A PROTECTED ATMOSPHERE UNDER A PROFESSIONAL'S SUPERVISION. EARLY INTERVENTION IN THE CRISIS EVENT SHOULD REDUCE THE SPIRALING EFFECTS OF DEVIANT BEHAVIOR, AND THE SHORT-TERM THERAPY SHOULD FACILITATE THE CHILD'S CONTINUANCE IN HIS REGULAR CLASSROOM. STUDENTS MAY ALSO RECEIVE CRISIS-CLASSROOM SERVICE DURING THE TIME THEY ARE ENROLLED IN THE DIAGNOSTIC CLASSROOM. APPROXIMATELY 116 STUDENTS, GRADES 1-8, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT RAY E. REID, SUPERINTENDENT, 4751 NORTH 25TH ST., ARLINGTON, VIRGINIA 22207. (703) 522-0770. (DC)

ES 002 285

SUMMER CAMP FOR MENTALLY RETARDED CHILDREN.

Project Number DPSC-68-6189

EDRS Price MF-$0.50 HC-$3.15

Descriptors—*Camping, *Citizenship, Communication Skills, Educable Mentally Handicapped, Handicrafts, *Mentally Handicapped, *Outdoor Education, Prevocational Education, Safety Education, *Summer Programs, Trainable Mentally Handicapped

A SUMMER CAMP PROGRAM WILL BE DESIGNED FOR EDUCABLE AND TRAINABLE MENTALLY RETARDED CHILDREN IN A RURAL AREA. EMPHASIS WILL BE PLACED UPON DEVELOPING CONCEPTS OF RESPONSIBILITY AND GOOD CITIZENSHIP AMONG RETARDED CHILDREN. CAMPERS WILL PARTICIPATE IN NATURE-APPRECIATION ACTIVITIES SUCH AS HIKING, FLOWER-COLLECTING, BUTTERFLY AND INSECT STUDY, AND STAR STUDY. STUDENTS WILL BE ENGAGED IN SIMPLE CAMP-MAINTENANCE ACTIVITIES DESIGNED TO DEVELOP DESIRABLE WORK

SKILLS AND ATTITUDES. PREVOCATIONAL ACTIVITIES IN WEAVING, SEWING, AND LEATHER CRAFTS WILL BE STRESSED. PATRIOTIC SONGS, MUSICAL GAMES, DANCES, AND SIMPLE SKITS WILL BE USED TO DEVELOP COMMUNICATION SKILLS AND TO BUILD AN APPRECIATION OF LOCAL HISTORY AND GOOD CITIZENSHIP. GOOD SAFETY HABITS WILL BE TAUGHT THROUGH THE IDENTIFICATION OF POISONOUS PLANTS AND THROUGH PROPER USE OF TOOLS AND CAMPFIRES. TEACHERS WILL ALSO STRESS THE USE OF GOOD MANNERS IN ALL CAMP EXPERIENCES. APPROXIMATELY 218 STUDENTS, GRADES 1-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT C. B. CHANDLER, EUCLID AVE., BRISTOL, VIRGINIA 24201 (703) 669-1119. (DC)

ES 002 286

PREVOCATIONAL THRUST IN GENERAL EDUCATION.

WIS. MADISON JOINT DISTRICT 8

Project Number DPSC-68-5890

EDRS Price MF-$0.25 HC-$2.15

Descriptors—Curriculum Development, Employment Qualifications, Field Trips, General Education, *Group Guidance, Instructional Materials, Job Market, *Occupational Information, *Prevocational Education, Student Interests, *Terminal Students, *Vocational Development

Identifiers—*Africa, *Asia

VOCATIONAL DEVELOPMENT WILL BE INTRODUCED INTO THE GENERAL EDUCATION CURRICULUM FOR HIGH SCHOOL STUDENTS IN AN URBAN AREA. EMPHASIS WILL BE PLACED UPON INTEGRATING THE STUDY OF OCCUPATIONS INTO THE TOTAL EDUCATIONAL PROGRAM TO MAKE ACADEMIC WORK MORE MEANINGFUL TO TERMINAL STUDENTS. OCCUPATIONAL THEMES WILL BE DEVELOPED AND INCORPORATED INTO ALL ACADEMIC COURSES FOR NONCOLLEGE BOUND YOUTH. OCCUPATIONAL MATERIALS WILL BE USED IN ALL CLASSES. FIELD TRIPS INTO THE BUSINESS WORLD WILL BE ARRANGED. GROUP AND INDIVIDUAL GUIDANCE WILL BE OFFERED TO STUDENTS TO PROVIDE--(1) INFORMATION ABOUT JOBS AND CAREERS SO THAT STUDENTS CAN MAKE WISE DECISIONS REGARDING THEIR FUTURE, (2) ASSISTANCE IN DETERMINING TYPES OF JOBS BEST SUITED TO INDIVIDUAL ABILITIES AND APTITUDES, (3) AWARENESS OF THE ENTRY-LEVEL REQUIREMENTS OF VARIOUS INDUSTRIES, (4) TRAINING ON THE PROCEDURES TO BE FOLLOWED IN SECURING AND MAINTAINING EMPLOYMENT, (5) TRAINING IN HUMAN RELATIONS NECESSARY FOR THE WORLD OF WORK, AND (6) UNDERSTANDING OF THE RELATIONSHIP OF ACADEMIC SKILLS TO FUTURE SUCCESS IN EMPLOYMENT. APPROXIMATELY 400 STUDENTS, GRADES 10-12, WILL BE SERVED INITIALLY. FOR FURTHER INFORMATION CONTACT DR. CARL WALLER, 545 WEST DAYTON ST., MADISON, WISCONSIN 53703 (608) 256-1911. (DC)

ES 002 287

INDIVIDUALIZED FOREIGN LANGUAGE PROGRAM.

Project Number DPSC-68-6364

EDRS Price MF-$0.25 HC-$1.35

Descriptors—*Advanced Students, Audiolingual Skills, *Continuous Progress Plan, Flexible Progression, *Independent Study, *Individualized Programs, Instructional Materials, Language Instruction, Language Laboratories, Large Group Instruction, *Second Language Learning, Small Group Instruction, Teacher Aides

INDIVIDUALIZED, FLEXIBLY-PACED FOREIGN LANGUAGE INSTRUCTION WILL BE OFFERED TO SECONDARY STUDENTS IN A RURAL AREA. STUDENTS WILL BE ABLE TO BEGIN THEIR STUDY OF THE FOREIGN LANGUAGE AT ANY GRADE LEVEL FROM GRADE 7 THROUGH GRADE 12. ALL BEGINNING STUDENTS WILL BE KEPT TOGETHER IN A LARGE GROUP-INSTRUCTION SITUATION, DURING WHICH TIME THEY WILL BE PRESENTED WITH A PREDETERMINED NUMBER OF INTRODUCTORY UNITS OF WORK COVERING BASIC SKILLS OF THE LANGUAGE LEARNING PROCESS AND GROUP PRACTICE IN AUDIOLINGUAL SKILLS. UPON COMPLETION OF THE INTRODUCTORY PHASE, STUDENTS WILL BE ALLOWED TO PROCEED AT AN INDIVIDUALIZED RATE OF PROGRESS. MINIMAL PERFORMANCE STANDARDS WILL BE ESTABLISHED, AND STUDENTS WILL BE GIVEN AS MUCH TIME AS NECESSARY TO ACHIEVE SATISFACTORY MASTERY OF THE UNITS OF WORK. ADVANCEMENT FROM ONE UNIT OF WORK TO ANOTHER WILL BE DEPENDENT UPON SUCCESSFUL COMPLETION OF TESTS. UPON COMPLETION OF THE STRUCTURED UNITS, STUDENTS WILL BE ELIGIBLE TO PARTICIPATE IN A CONTINUOUS PROGRESS PROGRAM COMPOSED OF--(1) LARGE-GROUP INSTRUCTION IN BOTH TEACHER-DIRECTED CLASSROOMS AND LANGUAGE LABORATORY SITUATIONS, (2) SMALL-GROUP AND ONE-TO-ONE INSTRUCTION IN WHICH STUDENTS WILL PRACTICE PREVIOUSLY-LEARNED SKILLS WITH A TEACHER AND/OR TEACHER AIDE, (3) INDEPENDENT STUDY IN WHICH THE STUDENT WILL USE SUPPLEMENTARY MATERIALS SUCH AS TAPES AND RECORDS UNDER TEACHER DIRECTION, AND (4) INDEPENDENT GROUP STUDY IN WHICH SMALL GROUPS OF STUDENTS WILL WORK ON SPECIAL PROJECTS UNDER TEACHER DIRECTION. APPROXIMATELY 808 STUDENTS, GRADES 7-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT FRED LALEIKE, 710 S. MAIN ST., WEST BEND, WISCONSIN 53095 (414) 334-3453. (DC)

ES 002 288

FOLLOWUP PILOT PROJECT TO PLAN AND OPERATE A MULTIMEDIA DEMONSTRATION PROGRAM BASED ON COMPONENTS OF THE FEASIBILITY STUDY TEAM'S RECOMMENDATIONS.

GUAM AGANA DEPARTMENT OF EDUCATION

Project Number D[illegible]-68-5508

EDRS Price MF-$0.25 HC-$2.65

Descriptors—Cross Cultural Training, English Education, *Indigenous Personnel, Institutes (Training Programs), *Instructional Materials Centers, Instructional Television, *Language Arts, *Leadership Training, *Media Specialists, Multimedia Instruction, Oral English, *Teaching Methods, Video Tape Recordings

Identifiers—GEORGE PITTMAN PROCEDURES, TATE SYLLABUS

AN EDUCATIONAL MEDIA TRAINING INSTITUTE AND AN INTENSIVE LANGUAGE ARTS PROGRAM WILL BE INSTITUTED IN A TERRITORIAL POSSESSION. EMPHASIS WILL BE PLACED UPON TRAINING INDIGENOUS PERSONNEL TO ASSUME POSITIONS OF LEADERSHIP. AN INSERVICE TRAINING PROGRAM WILL BE OFFERED TO TEACHERS TO PREPARE THEM FOR METHODOLOGICAL CHANGE IN LANGUAGE TEACHING AND TO UPGRADE THEIR OWN ENGLISH. TELEVISION WILL BE USED FOR ORAL ENGLISH INSTRUCTION, FOLLOWING THE GEORGE PITTMAN PROCEDURES AND THE TATE SYLLABUS. LOCAL TEACHERS WILL BE GUIDED IN THE ACTUAL PRODUCTION OF VIDEOTAPE LESSONS AND IN THEIR PROPER UTILIZATION IN THE CLASSROOM. MULTIMEDIA MATERIALS AND RESOURCES WILL BE COORDINATED WITH THE VIDEOTAPE LESSONS OVER A 3-YEAR PERIOD. FOUR SCHOOLS WILL BE LINKED BY A CLOSED-CIRCUIT COAXIAL CABLE FOR THE MEDIA INSTITUTE. 40 LOCAL TEACHERS AND/OR LIBRARIANS REPRESENTING ALL SCHOOLS IN THE TERRITORY WILL BE SELECTED TO PARTICIPATE IN A 6-WEEK SUMMER TRAINING PROGRAM. INSTRUCTION WILL COVER--(1) DESIGN AND SELECTION OF INSTRUCTIONAL MATERIALS, (2) PRODUCTION AND UTILIZATION OF SUCH MATERIALS, (3) DEVELOPMENT OF VISUALIZATION SKILLS, (4) ORGANIZATION OF MEDIA WITHIN THE SCHOOL CENTER, AND (5) SENSITIVITY TRAINING IN THE MULTICULTURAL PROBLEMS ENCOUNTERED IN THE CHANGING SOCIETY. A CENTRAL INSTRUCTIONAL MATERIALS CENTER WILL BE ESTABLISHED FOR THE CATALOGING AND CIRCULATION OF ALL MATERIALS TO INDIVIDUAL SCHOOL RESOURCE CENTERS. APPROXIMATELY 34,121 STUDENTS, GRADES 1-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT CHARLES W. WRIGHT, P. O. BOX DE, DEPARTMENT OF EDUCATION, AGANA, GUAM 96910, TELEPHONE 72785. (DC)

ES 002 289

SPECIAL EDUCATION SERVICES FOR PHYSICALLY AND MENTALLY DISADVANTAGED CHILDREN.

ARK. PINE BLUFF SCHOOL DISTRICT 3

Project Number DPSC-68-5860

EDRS Price MF-$0.75 HC-$8.00

Descriptors—Clinical Diagnosis, Counseling Programs, *Emotionally Disturbed, *Exceptional Child Education, *Exceptional Child Research, *Exceptional Child Ser-

ives Guidance Programs Inservice Teacher Education Itinerant Clinics *Mentally Handicapped *Physically Handicapped Preservice Education Psychoeducational Clinics Remedial Programs Special Education Vocational Development

COORDINATED EXCEPTIONAL CHILD SERVICES WILL BE PROVIDED THROUGH A MULTISERVICE CENTER TO MENTALLY, PHYSICALLY, AND EMOTIONALLY HANDICAPPED CHILDREN IN A PREDOMINANTLY RURAL, DISADVANTAGED FOUR-COUNTY AREA. PROGRAMS AND SERVICES WILL INCLUDE A DIAGNOSTIC AND EVALUATION CLINIC, AN EDUCATION SECTION, A RESEARCH DIVISION, AND A PROFESSIONAL-PREPARATION DIVISION. SPECIAL SERVICES WILL BE PROVIDED FOR ALL AREAS OF EXCEPTIONALITY, BOTH IN A DAY-CARE SETTING AND ON AN ITINERANT BASIS TO EXISTING SCHOOL FACILITIES. RESIDENT AND MOBILE APPROACHES WILL BE USED BY THE DIAGNOSTIC AND EVALUATION CLINIC IN DIAGNOSING AND EVALUATING CHILDREN WITH SEVERE LEARNING PROBLEMS OR DISABILITIES AND IN PROVIDING CONSULTATIVE SERVICES TO THE SCHOOLS. PSYCHOLOGICAL, MEDICAL, SOCIAL, SPEECH, AND EDUCATIONAL SPECIALISTS WILL COMPRISE THE CLINIC TEAM. THE EDUCATIONAL DIVISION WILL PROVIDE TOTAL SPECIAL EDUCATION SERVICES, INCLUDING REMEDIAL AND CORRECTIVE PROGRAMS, OCCUPATIONAL AND PHYSICAL THERAPY, COUNSELING AND GUIDANCE, OTHER PSYCHOLOGICAL SERVICES, AND VOCATIONAL PLANNING AND TRAINING. THE RESEARCH DIVISION WILL FUNCTION AS AN INTEGRAL PART OF THE CENTER, INITIATING, DIRECTING, AND CONSULTING IN RESEARCH WHICH MAY ORIGINATE WITHIN THE CENTER, INDIVIDUAL SCHOOL DISTRICTS, OR LOCAL AND STATE AGENCIES. THE PROFESSIONAL PREPARATION SERVICES WILL BE DESIGNED TO PROVIDE FACILITIES AND SERVICES TO THE VARIOUS SCHOOL DISTRICTS FOR TEACHER AND SPECIALIST INSERVICE TRAINING AND TO THE STATE TEACHER COLLEGES FOR TRAINING AND PRACTICUM EXPERIENCE. APPROXIMATELY 6,285 HANDICAPPED CHILDREN, GRADES PRESCHOOL THROUGH 12 IN PUBLIC AND NONPUBLIC SCHOOLS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT JOE H. SWEATT, 1021 LAUREL STREET, P.O. BOX 7678, PINE BLUFF, ARKANSAS 71601 (501) 536-2941 (MC)

ES 002 290

ENVIRONMENTAL APPROACH TO INVESTIGATIONS AND INQUIRY IN SCIENCE.

CALIF. BARSTOW UNIFIED SCHOOL DISTRICT

Project Number DPSC-68-5859

EDRS Price MF-$0.50 HC-$5.10

Descriptors—*Discovery Learning, *Field Experience Programs, Field Trips, Individual Instruction, Inservice Teacher Education, *Natural Sciences, *Nature Centers, *Outdoor Education, Research, Methodology, Research Tools, Science Education, *Student Participation

Identifiers—*Puna Indians

A YEAR ROUND FIELD STATION FOR THE GATHERING OF SCIENTIFIC DATA WILL BE ESTABLISHED ON A FIVE-ACRE DESERT SITE TO PROVIDE STUDENTS WITH OPPORTUNITIES FOR SELF-DIRECTED STUDY OF THEIR ENVIRONMENT. A FULL-TIME FIELD DIRECTOR WILL ASSIST VISITING CLASSES AND TEACHERS AND GUIDE COUNTYWIDE INSERVICE TEACHER EDUCATION PROGRAMS. EMPHASIS WILL BE PLACED ON STUDENT INVOLVEMENT THROUGH (1) INDIVIDUALIZED SCIENCE INSTRUCTION, (2) INQUIRY AND DISCOVERY TECHNIQUES, (3) OPEN-ENDED EXPERIMENTS, (4) DEVELOPED AUTONOMY IN STUDENT METHODS OF EXPERIMENTAL DESIGN, AND (5) CONCRETE SITUATIONS FROM THE ENVIRONMENT FOR DEVELOPMENT OF CONCEPTUAL SCHEMES. STUDENTS IN GRADES 4-12 WILL PARTICIPATE IN INDIVIDUAL AND SMALL-TEAM FIELD INVESTIGATIONS IN ECOLOGY, GEOLOGY, METEOROLOGY, CONSERVATION, GENERAL BIOLOGY, AND ASTRONOMY. PREPLANNING IN THE CLASSROOM WILL PROVIDE EACH STUDENT TEAM WITH AN OPPORTUNITY TO DEFINE CAREFULLY THE PROBLEM UNDER CONSIDERATION AND TO DECIDE HOW THE DATA MAY BE GATHERED AND RECORDED. ALL-DAY VISITS AT THE SITE ON WEEKDAYS AND SATURDAYS WILL BE SPENT IN SELECTION AND USE OF SUITABLE TOOLS AND INSTRUMENTS FOR GATHERING THE DATA THAT THE STUDENTS HAVE DETERMINED NECESSARY FOR SOLUTION OF THE SELECTED PROBLEM. THE FIELD DIRECTOR AND THE REGULAR CLASSROOM TEACHER, WITH THE AID OF FILM LOOPS AND OTHER AUDIOVISUAL AIDS, WILL ASSIST THE STUDENTS IN THE USE OF THE VARIOUS SCIENTIFIC INSTRUMENTS. UPON RETURN TO THE CLASSROOM, THE STUDENTS WILL PROCESS THEIR DATA AND EVALUATE WHAT THEY HAVE LEARNED. APPROXIMATELY 5,450 PUBLIC AND NONPUBLIC SCHOOL STUDENTS, GRADES 4-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DONALD C. HENSHAW, FEDERAL PROJECTS COORDINATOR, 551 SOUTH H STREET, BARSTOW, CALIFORNIA 92311 (714) 256-5601 (MC)

ES 002 292

ENHANCING SELF-CONCEPTS AND COGNITIVE SKILLS.

CALIF. SACRAMENTO DEL PASO HTS ELEM SCH DIST

Project Number DPSC-68-5991

EDRS Price MF-$0.50 HC-$3.55

Descriptors—Algebra, Analytic Geometry, *Cognitive Development, *Concept Teaching, *Disadvantaged Youth, Inservice Teacher Education, Longitudinal Studies, *Mathematics Instruction, Observation, *Self Concept

TRAINED MATHEMATICIANS WILL PROVIDE INSTRUCTION IN CONCEPT-ORIENTED MATHEMATICS FOR DISADVANTAGED ELEMENTARY SCHOOL STUDENTS IN AN URBAN AREA THROUGH THE DISCOVERY METHOD. STUDENTS IN GRADES 1-6 WILL BE LED FROM FAMILIAR TO MORE ABSTRACT LEVELS OF COGNITIVE REASONING IN ALGEBRA AND COORDINATE GEOMETRY. RESULTING SUCCESS EXPERIENCES SHOULD ASSIST IN ENHANCING SELF-IMAGES, IN REORIENTING CLASSROOM ATTITUDES, AND IN IDENTIFYING HIDDEN ABILITIES OF CULTURALLY DISADVANTAGED STUDENTS. THE PROJECT WILL BE TAUGHT FOR 36 WEEKS OR TWO SEMESTERS BY 10 GRADUATE MATHEMATICS MAJORS FROM A NEARBY UNIVERSITY. EACH MATH SPECIALIST WILL MEET TWO CLASSES DAILY FOR FIFTY MINUTES FOR FOUR DAYS A WEEK. THE CLASSES WILL ALSO BE ATTENDED BY THE REGULAR CLASSROOM TEACHER AND STUDENT TEACHER OBSERVERS. ON THE FIFTH DAY ALL MATH SPECIALISTS WILL MEET IN AN INSERVICE TRAINING SESSION TO COMPARE NOTES AND TO SECURE ASSISTANCE FROM THE PROJECT DIRECTOR. ALL CLASSES IN ONE SCHOOL WILL BE USED IN THE PROJECT WITH THE REMAINING FOUR DISTRICT SCHOOLS USED AS CONTROLS. EXTENSIVE PRE- AND POST-PROJECT TESTING WILL BE GIVEN TO STUDENTS AND LONGITUDINAL STUDIES WILL BE CONDUCTED. EACH CLASSROOM TEACHER AND STUDENT OBSERVER WILL BE ASKED TO RATE THE PROGRAM. APPROXIMATELY 520 STUDENTS WILL PARTICIPATE. FOR FURTHER INFORMATION CONTACT WILLIAM C. FOWLER, 3645 TAYLOR STREET, SACRAMENTO, CALIFORNIA 95838 (916) 922-8831 (MC)

ES 002 293

EDUCATIONAL DIMENSIONS OF COMMUNITY RESOURCES.

CALIF. SAN DIEGO UNIFIED SCHOOL DISTRICT

Project Number DPSC-68-5992

EDRS Price MF-$0.50 HC-$3.50

Descriptors—*Community Resources, *Cultural Enrichment, *Curriculum Enrichment, Inservice Programs, Instructional Materials, Interdisciplinary Approach, *School Community Cooperation, *Urban Culture

Identifiers—*Cherokee Indians

URBAN LIFE, ITS PROMISES AND PROBLEMS, WILL BE THE CENTRAL THEME OF AN INTERDISCIPLINARY PROGRAM EMPHASIZING STUDENT EXPERIENCES WITH THE VARIOUS ETHNIC AND SOCIOECONOMIC GROUPS IN A METROPOLITAN SOCIETY. HUMAN-RELATIONS CONCEPTS WILL BE DEVELOPED WITHIN THE THEME TO INCLUDE THE FACTS AND REALITIES OF THE NEED FOR UN-

DERSTANDING AND APPRECIATION OF HUMAN EQUALITY, CURRENTLY OPERATING COMMUNITY CULTURAL AND SCIENTIFIC RESOURCES WILL BE UTILIZED TO ENSURE THAT STUDENTS WILL NOT ONLY GAIN KNOWLEDGE ABOUT THEIR URBAN ENVIRONMENT BUT WILL ALSO HAVE FIRSTHAND EXPERIENCES WITHIN THE INSTITUTIONS THAT CAN PLAY A VITAL ROLE IN THEIR LIVES. CURRICULAR OFFERINGS OF LOCAL SCHOOLS WILL BE REVIEWED TO ASCERTAIN THE MOST FEASIBLE GRADE LEVELS TO BE INCLUDED IN THE PROGRAM. SPECIFIC CURRICULAR AND STUDENT OBJECTIVES WILL BE EVOLVED AND EVALUATED IN BEHAVIORAL TERMS. CURRICULUM MATERIALS WILL BE COLLECTED, SYNTHESIZED AND ADAPTED TO MEET PROGRAM SPECIFICATIONS. THE VARIOUS INSTITUTIONAL RESOURCES WILL BE SURVEYED TO ASCERTAIN THE BEST WAYS TO USE PROFESSIONAL STAFF COMPETENCIES AND AVAILABLE RESOURCES. AN EXTENDED PROGRAM WILL BE DEVELOPED TO INCLUDE EXPERIENCE WITH A WIDE VARIETY OF CULTURAL ARTS AND PERSONAL INVOLVEMENT WITH ONE ART FORM FOR EACH STUDENT. A COMPLEMENTARY INSERVICE PROGRAM WILL BE DEVELOPED FOR THE PROFESSIONAL STAFFS OF EACH PARTICIPATING SCHOOL AGENCY AND COMMUNITY INSTITUTION. FROM SIX TO TEN CLASSROOMS OF STUDENTS SELECTED FROM A CROSS-SECTION OF THE METROPOLITAN COMMUNITY WILL BE INVOLVED IN THE PROGRAM DURING ANY GIVEN TIME. APPROXIMATELY 303,369 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. HARMON H. KURTZ, 4100 NORMAL ST., SAN DIEGO, CALIFORNIA 92103. (714) 298-4681. (MC)

ES 002 294

S (PRIME 3) C (PRIME 2) PROGRAM - HUMAN DIGNITY THROUGH AMERICAN HISTORY.

CALIF. VALLEJO UNIFIED SCHOOL DISTRICT

Project Number DPSC-68-6048

EDRS Price MF-$0.25 HC-$2.75

Descriptors—*American History, Concept Teaching, Cross Cultural Training, *Curriculum Development, *Grade 5, *Grade 8, *Grade 11, *Human Dignity, Minority Groups, *Negro Achievement, *Negro History, Student Attitudes

Identifiers—COMBS HUMAN DIGNITY CONCEPT

THE HISTORICAL CONTRIBUTION OF THE NEGRO MINORITY WILL BE EMPHASIZED IN AN AMERICAN HISTORY PROGRAM WHICH WILL ENHANCE STUDENT APPRECIATION OF HUMAN DIGNITY RATHER THAN USING A CHRONOLOGICAL APPROACH. THE PROGRAM WILL BE A STUDY OF MAN'S STRUGGLE TO SURVIVE AND TO BETTER HIMSELF IN TERMS OF VARIOUS PROBLEMS WITH WHICH HE HAS BEEN OR IS BEING CONFRONTED. A PLAN WILL BE EVOLVED WHEREBY THE STUDENT BECOMES AWARE OF THE SOCIOPSYCHOLOGICAL FACTORS IN THE HUMAN DIGNITY CONCEPT AS PRESENTED BY A.W. COMBS. A SYSTEM FOR MEASURING STUDENT ATTITUDES IN TERMS OF HUMAN DIGNITY WILL BE DEVELOPED. INITIAL EFFORTS WILL INVOLVE GRADES 5, 8 AND 11 AS PART OF THE PLANNING OF A MORE COMPLETE PROGRAM INVOLVING THE ENTIRE CURRICULUM. DURING PHASE I, A COMMITTEE OF 16 SOCIAL STUDIES TEACHERS AND A LIBRARIAN WILL STUDY CURRICULUM AND WILL EVALUATE MATERIALS FOR INCLUSION IN A COURSE OF STUDY BASED UPON 18 IDENTIFIED CONFLICT CONCEPTS AS THEY APPLY TO AMERICAN HISTORY. THE 18 CONCEPTS WILL BE TAKEN FROM "MAJOR CONCEPTS FOR SOCIAL STUDIES" BY ROY A. PRICE, GERALD R. SMITH, AND WARREN L. HICKMAN AT THE SYRACUSE UNIVERSITY SOCIAL STUDIES CURRICULUM CENTER. A TEACHING GUIDE WILL THEN BE COMPLETED FOR USE IN SUMMER SCHOOL PRETESTING. DURING THE ENSUING YEAR, THE 16 PARTICIPATING TEACHERS WILL FIELD TEST THE REVISED AMERICAN HISTORY MATERIALS IN THE REGULAR SCHOOL PROGRAM. INSERVICE TRAINING WILL THEN BE CONDUCTED TO FACILITATE SYSTEMWIDE IMPLEMENTATION. APPROXIMATELY 580 PUBLIC AND NONPUBLIC SCHOOL STUDENTS WILL PARTICIPATE IN THE INITIAL PROGRAM. FOR FURTHER INFORMATION CONTACT JOHN W. NICOLL, 211 VALLE VISTA AVENUE, VALLEJO, CALIFORNIA 94590. (707) 644-8921. (MC)

ES 002 295

CROSS AGE TEACHING.

CALIF. ONTARIO. ONTARIO-MONTCLAIR SCHOOL DISTRICT

Project Number DPSC-68-6138

EDRS Price MF-$0.50 HC-$5.25

Descriptors—*Academic Achievement, *Cross Age Teaching, Individual Instruction, Interpersonal Relationship, Reinforcement, *Self Concept, *Socialization, Student Attitudes, *Tutoring

CROSS-AGE RELATIONSHIPS AMONG CHILDREN WILL BE EMPLOYED AS AN EDUCATIONAL RESOURCE TO ENHANCE THE SOCIALIZATION PROCESS, TO IMPROVE SELF-IMAGE, AND TO IMPROVE THE ACADEMIC ACHIEVEMENT OF STUDENTS IN AN URBAN/SUBURBAN AREA. TUTORIAL ARRANGEMENTS WILL BE IMPLEMENTED FOR SEVENTH/EIGHTH GRADE STUDENTS AND FOURTH/FIFTH/SIXTH GRADE STUDENTS TO--(1) INCREASE THE ACADEMIC ACHIEVEMENT OF BOTH YOUNGER AND OLDER STUDENT THROUGH INDIVIDUALIZED HELP FOR THE YOUNGER AND REINFORCED LEARNING FOR THE OLDER, (2) ENHANCE THE SOCIALIZATION PROCESS OF THE YOUNGER CHILD BY PROVIDING HIM A SETTING FOR INTERPERSONAL RELATIONSHIPS WITH OLDER CHILDREN, (3) ENHANCE THE SOCIALIZATION PROCESS OF THE OLDER CHILD BY PROVIDING HIM WITH A POSITION OF TRUST AND RESPONSIBILITY AND A SETTING FOR POSITIVE RELATIONSHIPS WITH ADULTS, AND (4) IMPROVE THE SELF-IMAGE OF BOTH THE YOUNGER AND OLDER CHILD. SELECTED SEVENTH AND EIGHTH GRADE STUDENTS WILL BE ORIENTED TOWARD THE PURPOSES AND TECHNIQUES OF CROSS-AGE TEACHING AND TRANSPORTED THREE TIMES A WEEK TO ELEMENTARY SCHOOLS FOR 40-MINUTE TUTORING SESSIONS OF STUDENTS IN GRADES 4, 5, AND 6. EACH YOUNGER STUDENT WILL BE MATCHED WITH AN OLDER STUDENT FOR HELP IN SPECIFIC SUBJECT AREAS AND/OR INTERPERSONAL RELATIONSHIPS. THE OLDER STUDENT WILL BE ENCOURAGED TO FIRST ESTABLISH A GOOD INTERPERSONAL RELATIONSHIP WITH THE YOUNGER AND THEN TO FEEL FREE TO INVENT A VARIETY OF TECHNIQUES TO HELP HIM. THE TUTOR WILL RECEIVE TRAINING FROM THE RECEIVING TEACHER AND FROM SEMINAR SESSIONS WITH THE SENDING TEACHERS. REGULAR PLANNING AND TRAINING SESSIONS WILL BE CONDUCTED FOR THE PARTICIPATING TEACHING STAFFS. TIME WILL BE ALLOTTED IN SUBSEQUENT YEARS TO EXPAND THE PROJECT INTO OTHER LEVELS OF EDUCATION. APPROXIMATELY 480 STUDENTS WILL PARTICIPATE. FOR FURTHER INFORMATION CONTACT CLARK LEWIS, P.O. BOX 313, ONTARIO, CALIFORNIA 91764. (714) 986-5801. (MC)

ES 002 296

PROGRAM FOR ALIENATED YOUTH.

CALIF. PORT HUENEME SCHOOL DISTRICT

Project Number DPSC-68-6140

EDRS Price MF-$0.50 HC-$5.85

Descriptors—Academic Achievement, *Counseling Programs, *Dropout Prevention, *Family Involvement, *Grade 7, Individual Instruction, Interpersonal Competence, Interpersonal Relationship, Potential Dropouts, Self Concept, *Student Alienation, *Student Motivation, Teaching Techniques, *Work Experience Programs

Identifiers—LEARNING THRU DISCUSSION TECHNIQUE

PROGRAM FOR ALIENATED YOUTH (PAY) WILL FOCUS ON THE NEEDS OF STUDENTS ALIENATED FROM THE SCHOOL SETTING IN AN EFFORT TO ENCOURAGE THEM TO REMAIN IN SCHOOL AND TO BECOME A CONTRIBUTING MEMBER OF SOCIETY. IMPLEMENTATION IN THREE PHASES WILL INCLUDE--(1) LEARNING THROUGH DISCUSSION UTILIZING COUNSELING AS AN APPROACH TO SCHOLASTIC COMPETENCE, (2) WORK EXPERIENCE PROVIDING THE YOUTH WITH TOOLS FOR A VOCATION, AND (3) FAMILY COUNSELING DEVELOPING A PRIMARY MEANS OF COMMUNICATING WITH ADULTS COUPLED WITH UNDERSTANDING AND ACCEPTANCE BY THE YOUTH'S FAMILY. APPROXI-

MATELY 105 SEVENTH GRADE STUDENTS WITH A HISTORY OF FAILURE IN BOTH ACADEMIC AND SOCIAL ADJUSTMENTS WITHIN THE SCHOOL SETTING WILL BE PLACED IN A COUNSELING SITUATION SUPPORTED BY A MODIFIED CURRICULUM BASIC CURRICULUM WILL BE TAUGHT USING THE LEARNING THRU DISCUSSION TECHNIQUE WHICH EMPHASIZES DIRECT INTERACTION IN THE CLASSROOM PROGRAM INDIVIDUALIZED INSTRUCTION AND GUIDANCE COUNSELING AND WHICH PROVIDES OPPORTUNITIES FOR PERSONAL ACHIEVEMENT AND ACCEPTANCE IN RELATION TO STUDENT ABILITIES SKILLS AND INTERESTS THROUGH THE PROVISION OF WORK EXPERIENCE STUDENTS WILL BE GIVEN CHANCES TO EXPLORE VOCATIONAL INTERESTS AND APTITUDES BEFORE HIGH SCHOOL INTENSIVE FAMILY COUNSELING WILL BE INITIATED USING A PLANNED AND TESTED DESIGN OF FAMILY INVOLVEMENT TO INCREASE FAMILY INTERPERSONAL COMMUNICATION AND COHESIVENESS FOR FURTHER INFORMATION CONTACT O DEAN GREEN 354 NORTH THIRD STREET PORT HUENEME CALIFORNIA 93041 (805) 488-3588 (MC)

ES 002 297

PROJECT UNIDOS

CALIF SAN JOSE ALUM ROCK UNION ELEM SCHOOL DIST

Project Number DPSC-68-6166

EDRS Price MF-$0.50 HC-$4.25

Descriptors—*Community Development *Compensatory Education Cross Cultural Training Cultural Enrichment Effective Teaching Health Education Inservice Teacher Education Intervention *Mexican Americans Parent Participation *School Community Cooperation Self Concept *Student Development Vocational Counseling

PROJECT UNIDOS WILL BUILD UPON THE COOPERATIVE INVOLVEMENT OF PARENTS AND FACULTY TO MAKE THE SCHOOL A VEHICLE FOR THE IMPROVEMENT OF NEIGHBORHOOD STABILITY AND TO ENHANCE SCHOOL STAFF EFFECTIVENESS IN WORKING WITH MEXICAN-AMERICAN MEMBERS OF THE COMMUNITY INCREASED COMMUNITY-SCHOOL INTERACTION WILL BE UTILIZED TO FACILITATE IMPROVEMENT OF ORAL LANGUAGE AND READING SKILLS DEVELOPMENT OF POSITIVE SELF IMAGE AND ATTITUDES TOWARD SCHOOL AND IMPROVEMENT OF HEALTH AND DIET IN THE SCHOOL POPULATION MAJOR PROGRAM COMPONENTS WILL INCLUDE--(1) INVOLVEMENT OF STUDENTS AND PARENTS IN PROJECTS THAT MAKE THE SCHOOL A VISIBLE SYMBOL OF COMMUNITY PRIDE AND IDENTITY (2) AN INSTITUTE FOR SCHOOL STAFF WHICH WILL INCLUDE CONVERSATIONAL SPANISH SENSITIVITY TRAINING AND HOME VISITATIONS (3) OPERATION OF A PARENT COUNCIL IN DECISION MAKING AND PROGRAM DEVELOPMENT (4) UTILIZATION OF THE SCHOOL AS A SOCIAL RECREATIONAL AND CULTURAL CENTER FOR COMMUNITY ENRICHMENT (5) DEVELOPMENT OF STUDENT AWARENESS OF THE RELEVANCE OF BASIC SKILLS TO FUTURE EMPLOYMENT (6) ACTIVITIES THAT IMPROVE RACIAL AND ETHNIC RELATIONS IN THE COMMUNITY (7) A STREAMLINED APPROACH TO OPERATIONAL AND EVALUATION PROCEDURES (8) INCREASED ARTICULATION OF COMPENSATORY EDUCATION PROGRAMS WITH EMPHASIS ON PRESCHOOL AND PRIMARY GRADE INTERVENTION TECHNIQUES AND (9) PROVISION FOR DAILY BREAKFAST AND PARENT EDUCATION PROGRAMS IN HEALTHFUL LIVING APPROXIMATELY 692 CHILDREN FROM PRESCHOOL THROUGH GRADE 12 WILL PARTICIPATE FOR FURTHER INFORMATION CONTACT RICHARD E CONNIFF ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT 2930 GAY AVENUE SAN JOSE CALIFORNIA 95127 (408) 258-4923 (MC)

ES 002 298

SUPPLEMENTARY EDUCATION FOR INDIANS IN RURAL AND RESERVATION AREAS

CALIF INDEPENDENCE INYO COUNTY SUPT OF SCHOOLS

Project Number DPSC 68-6205

EDRS Price MF-$0.25 HC-$2.95

Descriptors—*American Indians *Community Involvement Educational Guidance Library Materials Minority Groups *Progressive Retardation Reading Improvement Resource Materials *Student Improvement *Study Centers Tutoring

A STUDY CENTER WILL BE ESTABLISHED ON AN INDIAN RESERVATION TO PROVIDE FACILITIES ENVIRONMENT AND RESOURCES DESIGNED TO ENCOURAGE INCREASED ACHIEVEMENT POSITIVE ATTITUDES AND ACTIVE PARTICIPATION AMONG STUDENTS AND ADULTS IN ADDITION TO THE PRIMARY PURPOSE OF REDUCING AND/OR ELIMINATING PROGRESSIVE RETARDATION IN STUDENT ACHIEVEMENT THE PROGRAM WILL PROVIDE--(1) KNOWLEDGE AND INFORMATION OF THE INDIAN CULTURE AND HERITAGE (2) TUTORING AND COUNSELING SERVICES (3) FACILITIES FOR STUDY (4) READING AND RESOURCE MATERIALS (5) EMPLOYMENT OPPORTUNITIES FOR RESIDENTS OF THE RESERVATION AND (6) ASSISTANCE TO PARENTS IN HELPING THEIR CHILDREN WITH THEIR SCHOOL WORK THE CENTER WILL BE OPEN LATE AFTERNOONS EVENINGS ON WEEKENDS AND DURING THE SUMMER VACATION A LIBRARY OF BOOKS MAGAZINES NEWSPAPERS PAMPHLETS AND OTHER READING MATERIALS WILL BE AVAILABLE FOR THE USE OF BOTH CHILDREN AND ADULTS A COLLECTION OF MATERIALS DEALING ESPECIALLY WITH THE HISTORY AND ACHIEVEMENTS OF THE AMERICAN INDIAN WILL BE INCLUDED A TEACHER WILL BE ON DUTY TO HELP CHILDREN CHOOSE THINGS TO READ AND WILL HELP THEM WITH ANY READING PROBLEMS THEY MAY HAVE THE TEACHER WILL ALSO BE AVAILABLE TO HELP PARENTS IN HELPING THEIR OWN CHILDREN WITH READING AND HOMEWORK ASSIGNMENTS THE FACILITIES WILL INCLUDE A QUIET PLACE WHERE STUDENTS CAN DO THEIR HOMEWORK IN THE EVENINGS AND ON WEEKENDS ENCYCLOPEDIAS OTHER REFERENCE BOOKS AND TUTORING SERVICES WILL BE PROVIDED A COUNSELOR WILL BE ON DUTY AT THE CENTER AND MAY BE CONSULTED BY BOTH STUDENTS AND THEIR PARENTS APPROXIMATELY 700 PERSONS WILL BE SERVED FOR FURTHER INFORMATION CONTACT MELVIN BERNASCONI INYO COUNTY SUPERINTENDENT OF SCHOOLS 135 S JACKSON STREET INDEPENDENCE CALIFORNIA 93526 (714) 878-2411 (MC)

ES 002 299

GEOGRAPHY - AN INTEGRATIVE DISCIPLINE (K-6)

CALIF SANTA MONICA UNIFIED SCHOOL DISTRICT

Project Number DPSC-68-6290

EDRS Price MF-$0.50 HC-$3.75

Descriptors—Area Studies *Articulation (Program) Audiovisual Aids *Geography Grouping (Instructional Purposes) Inquiry Training Inservice Teacher Education Instructional Materials *Interdisciplinary Approach Nature Centers *Social Sciences

AN ARTICULATED SOCIAL SCIENCE PROGRAM WILL BE ESTABLISHED FOR GRADES K-6 UTILIZING GEOGRAPHY AS AN INTEGRATIVE CORE WITH CONCEPTS AND SKILLS DRAWN FROM THE OTHER DISCIPLINES TEACHER-CONSULTANTS WILL BE EMPLOYED TO WORK CLOSELY WITH TEACHERS AND PROJECT PERSONNEL IN--(1) CONTINUAL REFINEMENT AND EVALUATION OF A CURRENT PROGRAM FOR GRADES K-3 (2) DEVELOPMENT OF TEACHING SKILLS IN INQUIRY TRAINING AND IN THE USE OF INDIVIDUAL AND SMALL-GROUP ACTIVITIES AND (3) ADMINISTRATION AND SCORING OF THE EVALUATION PROGRAMS TEST PROJECTS WILL BE IMPLEMENTED IN EACH OF THE UPPER-ELEMENTARY GRADES THE GRADE 4 PROJECT WILL ENCOMPASS THE STUDY OF CALIFORNIA JAPAN AND THE SEA THE GRADE 5 PROJECT WILL EMPHASIZE THE AGES OF EXPLORATION AND SETTLEMENT AND A COMPARATIVE STUDY OF UNITED STATES AND AUSTRALIAN GEOGRAPHY AND HISTORY THE GRADE 6 PROGRAM WILL COVER THE CLIMATIC REGIONS OF THE WORLD WITH EMPHASIS ON THE NATURE OF DIFFERENT ENVIRONMENTS AND THE PEOPLES WHO INHABIT THEM INSERVICE TRAINING WILL BE ESTABLISHED TO INSTRUCT TEACHERS FROM GRADES 4 5 AND 6 IN THE NEW GEOGRAPHIC CONTENT MULTIMEDIA MATERIALS WILL BE PREPARED AND PRODUCED AS A CULMINATION ACTIVITY UTILIZING CONTENT AND SKILLS IN GRADES 1-3 AS

PART OF THE INFORMATION RETRIEVAL PROGRAM AND AS A RESUME OF CONTENT AND SKILLS OF THE SOCIAL SCIENCE PROGRAM IN THE ELEMENTARY SCHOOL. A FIELD STUDY CENTER WILL BE ESTABLISHED IN A NEARBY CANYON STAFFED BY GRADUATE STUDENTS FROM A LOCAL UNIVERSITY AND WILL INCLUDE A REALISTIC CHUMASH TRIBE INDIAN VILLAGE. APPROXIMATELY 7,020 PUBLIC AND NONPUBLIC SCHOOL STUDENTS IN GRADES K-6 WILL BE SERVED. FOR FURTHER INFORMATION CONTACT MISS LOIS BRAUN, CURRICULUM SUPERVISOR, 1723 FOURTH STREET, SANTA MONICA, CALIFORNIA 90403. (213) 393-2785. (MC)

ES 002 300

HEAVY EQUIPMENT VOCATIONAL SKILLS PROJECT.

CALIF. QUINCY PLUMAS UNIFIED SCHOOL DISTRICT

Project Number DPSC-68-6371

EDRS Price MF-$0.25 HC-$1.50

Descriptors—Equipment, 'Motor Vehicles, On the Job Training, Safety, 'Skilled Occupations, 'Student Motivation, 'Vocational Education, 'Work Experience Programs, Work Study Programs

HIGH SCHOOL STUDENTS IN AN ISOLATED AREA WILL BE TAUGHT TO OPERATE HEAVY EQUIPMENT IN PREPARATION FOR CAREERS IN THE LOGGING AND ROAD BUILDING INDUSTRIES. EMPHASIS WILL BE PLACED UPON CORRELATING ACADEMIC STUDY WITH ON-THE-JOB EXPERIENCE AND UPON MOTIVATING THE NONINVOLVED STUDENT. STUDENTS WILL PARTICIPATE IN A VARIETY OF CLASSROOM, REPAIR SHOP AND FIELD EXPERIENCES. INITIAL CLASSROOM ACTIVITIES WILL BE ORIENTED TOWARD THE THEORY OF HEAVY EQUIPMENT OPERATION AND TOWARD GENERAL SAFETY PROCEDURES. STUDENTS WILL THEN BE OFFERED FIELD OBSERVATION EXPERIENCES FOLLOWED BY ACTUAL EQUIPMENT OPERATION WITH CONSULTANT SUPERVISION. AFTER THE 5-WEEK FIELDWORK PERIOD, STUDENTS WILL RETURN TO THE CLASSROOM TO BRUSH UP ON THEORY, TO LEARN TO COMPUTE OPERATING COSTS AND JOB COSTS, TO DEVELOP AN UNDERSTANDING OF CONTRACTS AND PUBLIC RELATIONS, AND TO BUILD SKILLS IN JOB-RELATED ACTIVITIES SUCH AS LETTERWRITING AND MAPREADING. PROGRAM EVALUATION WILL BE BASED UPON BEHAVIORAL OBJECTIVES. APPROXIMATELY 292 HIGH SCHOOL STUDENTS WILL PARTICIPATE IN THE TEST PROJECT. FOR FURTHER INFORMATION CONTACT ROBERT ROWDEN, PORTOLA HIGH SCHOOL, PORTOLA, CALIFORNIA 96122. (916) 832-4992. (DC)

ES 002 301

ENVIRONMENT TO ENCOURAGE CREATIVITY IN LEARNING.

CALIF. EL CAJON CAJON VALLEY UNION SCHOOL DIST

Project Number DPSC-68-6506

EDRS Price MF-$0.75 HC-$7.10

Descriptors—'Creative Teaching, 'Creative Thinking, 'Creativity, Educational Strategies, Information Storage, Inservice Teacher Education, 'Language Arts, Measurement, 'Special Libraries, 'Student Development, Teacher Workshops, Tests

A NEW ELEMENTARY SCHOOL CURRICULUM GEARED TO STIMULATION OF INTELLECTUAL CREATIVITY WILL BE DESIGNED FOR STUDENTS IN A METROPOLITAN AREA. EMPHASIS WILL BE PLACED UPON (1) DEVELOPING STUDENT COMPETENCIES IN THE USE OF SEVEN PROCESSES OF PRODUCTIVE DIVERGENT THINKING, AND (2) STRENGTHENING TEACHER COMPETENCIES IN THE USE OF 23 STRATEGIES CALCULATED TO ENCOURAGE STUDENT GROWTH IN THE DIVERGENT-THINKING PROCESS. THE CURRICULUM VEHICLE FOR THE PROJECT'S FIRST-YEAR PHASE WILL BE LANGUAGE ARTS. THE PROJECT DIRECTOR AND THE PSYCHOMETRIST WILL DEVELOP SPECIAL FORMS TO COLLECT DATA RELEVANT TO EACH STUDENT'S CREATIVE COMPETENCIES. ALL DATA WILL BE PLACED AGAINST A BACKGROUND OF TOPIC HEADINGS INCLUDING--(1) FLUENT THINKING, (2) FLEXIBLE THINKING, (3) ORIGINAL THINKING, (4) ELABORATIVE THINKING, (5) WILLINGNESS TO TAKE RISKS, (6) PREFERENCE FOR COMPLEXITY, AND (7) CURIOSITY. INSERVICE TRAINING AND WORKSHOP SESSIONS WILL BE OFFERED TO TEACHERS TO FAMILIARIZE THEM WITH THE MODEL STRATEGIES AND MATERIALS TO BE EMPLOYED IN THE TEST PHASE OF THE PROJECT. A REFERENCE LIBRARY WILL BE ESTABLISHED TO INCLUDE--(1) APPLIED RESEARCH PROJECTS IN THE AREA OF CREATIVITY, (2) APPROPRIATE CREATIVITY TESTS AND MEASUREMENTS, (3) COMMERCIAL MATERIALS DESIGNED FOR STIMULATION OF INTELLECTUAL CREATIVITY, (4) TEACHER-USE MATERIALS DESIGNED FOR UTILIZATION AS AIDS IN TEACHING STRATEGIES, AND (5) A RESOURCE FILE OF ALL SPECIALISTS IN THE AREA OF CREATIVITY RESEARCH. APPROXIMATELY 650 STUDENTS, GRADES K-6, WILL BE SERVED INITIALLY. FOR FURTHER INFORMATION CONTACT IVY D. BEAUBOEUF, 189 ROANOKE RD., BOX 1129, EL CAJON, CALIFORNIA 92021. (714) 444-9473. (DC)

ES 002 302

WHISMAN REGIONAL READING/LEARNING CLINIC.

CALIF. MOUNTAIN VIEW WHISMAN SCHOOL DISTRICT

Project Number DPSC-68-6510

EDRS Price MF-$0.50 HC-$4.70

Descriptors—Diagnostic Tests, Education Majors, Interaction, 'Intervention, 'Itinerant Clinics, 'Learning Disabilities, Reading Clinics, 'Reading Difficulty, Remedial Instruction, 'Special Classes, Specialists, Teacher Aides, Teacher Improvement

A READING/LEARNING CLINIC WILL BE ESTABLISHED TO OFFER SPECIALIZED DIAGNOSTIC AND REMEDIAL SERVICES TO ELEMENTARY AND SECONDARY STUDENTS IN AN URBAN-RURAL AREA. EMPHASIS WILL BE PLACED UPON FOSTERING INTERACTION BETWEEN THEORETICIANS AND CLASSROOM TEACHERS. AN INTERVENTION TEAM WILL BE FORMED, COMPOSED OF MEDICAL SPECIALISTS, COLLEGE STUDENTS, UNIVERSITY PERSONNEL, PUBLIC SCHOOL PERSONNEL, LAYMEN, AND PARAPROFESSIONALS, TO STAFF THE CLINIC. FIVE SMALL TRAILERS WILL BE ACQUIRED AND SCHEDULED TO FACILITATE SPECIALIST-TEACHER COMMUNICATION AND JOINT PLANNING. ALL STUDENTS IN GRADES 1-12 WILL BE SCREENED FOR READING DYSFUNCTIONS OR OTHER LEARNING DISABILITIES. APPROXIMATELY 1,000 STUDENTS WILL BE SELECTED FOR FURTHER SCREENING BY CLINIC SPECIALISTS IN ONE OF THE FIVE TRAILERS. CLINIC STAFF WILL EVALUATE DIAGNOSTIC DATA AND DEVELOP AN INDIVIDUAL PRESCRIPTION FOR EACH STUDENT. APPROXIMATELY 98 STUDENTS, CLUSTERED BY GRADE LEVEL AND GEOGRAPHIC AREA, WILL BE ASSIGNED TO REMEDIAL CLASSES IN A TRAILER. STUDENTS WILL ATTEND TRAILER CLASSES IN GROUPS OF SEVEN FOR TWO 40-MINUTE SESSIONS EACH WEEK. SEVERELY DISABLED STUDENTS WILL BE ASSIGNED TO A SPECIAL CLASS AT THE PERMANENT CLINIC. QUARTERLY PARENT-TEACHER-CLINIC STAFF MEETINGS WILL BE HELD CONCERNING STUDENT EVALUATION. MEDICAL PERSONNEL WILL PARTICIPATE IN WEEKLY STAFFINGS ADVISING UPON INTERVENTION TECHNIQUES AND EVALUATING RESULTS. TEACHERS WILL RECEIVE WEEKLY INSERVICE TRAINING IN THE TRAILER CLASSROOMS, AND COLLEGE STUDENTS WILL BE TRAINED AS CLINIC AIDES. APPROXIMATELY 9,192 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT ROSS M. CARTER, 1695 ROCK ST., MOUNTAIN VIEW, CALIFORNIA 94040. (415) 967-6921. (DC)

ES 002 303

HIGH START.

CALIF. REDDING SHASTA UNION HIGH SCHOOL DISTRICT

Project Number DPSC-68-6572

EDRS Price MF-$0.25 HC-$2.70

Descriptors—Behavior Change, Counseling, 'Grade 9, Guidance, 'Potential Dropouts, Recreation, 'Residential Programs, 'Student Attitudes, Student Motivation, 'Summer Programs, Teaching Techniques, 'Underachievers, Vocational Development

Identifiers—NONCOLLEGE BOUND STUDENTS, UPWARD BOUND

A RESIDENTIAL SUMMER PROGRAM WILL BE DESIGNED FOR 180 UNDERACHIEVING PRENINTH-

GRADE STUDENTS IN A RURAL AREA EMPHASIS WILL BE PLACED UPON CREATING POSITIVE ATTITUDES IN STUDENTS BEFORE THEY ENTER HIGH SCHOOL AND UPON ALTERING THE POTENTIAL DROPOUT SYNDROME PROJECT HIGH START WILL BE DIVIDED INTO SIX PROGRAM COMPONENTS--(1) EDUCATION (2) MOTIVATION (3) VOCATION (4) DEVELOPMENT (5) RESIDENCE AND RECREATION AND (6) ACADEMIC YEAR FOLLOW-UP SUMMER PROGRAM MORNINGS WILL BE DEVOTED TO STUDY IN ACADEMIC AREAS AND SPECIAL CLASSES USING NEW TECHNIQUES WILL BE OFFERED IN THE AFTERNOONS FLEXIBLE SCHEDULING TECHNIQUES WILL BE USED AND THE CLASS SCHEDULE WILL BE KEYED TO THE DEFICIENCIES INTERESTS AND ABILITIES OF THE INDIVIDUAL STUDENT PLANNED ACTIVITIES FOR THE MOTIVATIONAL AND VOCATIONAL COMPONENTS WILL BE DIRECTED SPECIFICALLY TOWARD OBSERVED AND IDENTIFIED BEHAVIOR PATTERNS WHICH PRODUCE ACADEMIC AND SOCIAL DEFICIENCIES EDUCATIONAL GAMES WILL BE USED EXTENSIVELY THE DEVELOPMENTAL COMPONENT WILL INCLUDE GROUP DYNAMICS INDIVIDUAL CONSULTATION AND POISE AND GROOMING SESSIONS FOR THE RESIDENCE COMPONENT STUDENTS WILL SPEND 3 OF THE 6 WEEKS LIVING IN COLLEGE DORMITORIES ACADEMIC-YEAR ACTIVITIES WILL BE DEVELOPED UNDER THE DIRECTION OF A COORDINATING DIRECTOR-COUNSELOR THE PROJECT WILL DIFFER FROM STANDARD UPWARD-BOUND PROGRAMS IN THAT--(1) STUDENT ELIGIBILITY WILL NOT BE DETERMINED BY POVERTY FACTORS AND (2) PROGRAM GOALS WILL BE ORIENTED TOWARD THE NEEDS OF STUDENTS NOT POSSESSING COLLEGE POTENTIAL APPROXIMATELY 180 NINTH-GRADE STUDENTS WILL PARTICIPATE FOR FURTHER INFORMATION CONTACT RICHARD HAAKE SUPERINTENDENT 725 CYPRESS ST REDDING CALIFORNIA 96001 (916) 241-3261 (DC)

ES 002 304

NORTHERN CALIFORNIA ELEMENTARY SCHOOLS PROJECT.

CALIF OROVILLE, BUTTE COUNTY SUPT OF SCHOOLS

Project Number DPSC-68-6573

EDRS Price MF-$0.50 HC-$4.15

Descriptors--*Communication Skills, Creativity, *Early Childhood Education, *Grade 1, *Grade 2, *Learning Activities, Learning Difficulties, Learning Experience, Music Education, Parent Participation, Parent Role, *Preschool Education, Self Expression, Skill Development, *Video Tape Recordings

NEW LEARNING-READINESS PROGRAMS WILL BE OFFERED TO PRESCHOOL AND PRIMARY CHILDREN IN A RURAL 10-COUNTY AREA A TWO-PRONGED PROJECT WILL BE PLANNED--(1) A PRESCHOOL PROGRAM INVOLVING APPROXIMATELY 1,000 CHILDREN (AGES 4 THROUGH 5 1/2 AND (2) A PRIMARY PROGRAM INVOLVING CHILDREN IN GRADES K-2 THE PRESCHOOL PROGRAM WILL FEATURE (1) MATERIALS DEVELOPED SPECIFICALLY FOR PARENTS TO USE IN GUIDING THE LEARNING ACTIVITIES OF THEIR CHILDREN AND (2) WEEKLY VIDEO TAPES AIRED ON A LOCAL TV CHANNEL TO SUPPORT AND ACCOMPANY THE ACTIVITIES OF PARENTS AND CHILDREN PARENT ACTIVITIES THROUGHOUT THE PROGRAM WILL BE REINFORCED BY VISITS BY PROJECT PERSONNEL BY WEEKLY BULLETINS TO PARENTS AND THROUGH REGULARLY SCHEDULED MEETINGS OF PARENTS THE PRIMARY PROGRAM WILL FOCUS UPON THE IMPROVEMENT OF COMMUNICATION SKILLS WITH A CONCOMMITANT ALLEVIATION OF LEARNING BARRIERS A DUAL-SKILLS APPROACH (SKILL LEARNING AND SKILL USING) WILL BE UTILIZED IN THE STRUCTURE DESIGNED TO PROMOTE GROWTH IN COMMUNICATION SKILLS THE STRUCTURE WILL BE ORIENTED TOWARD THE FOLLOWING GOALS--(1) CAPABILITY OF COMPLYING WITH SPECIFIC LEARNING REQUIREMENTS (2) ABILITY TO REASON AND TO DRAW CONCLUSIONS (3) SATISFACTORY PROGRESS TOWARD SELF-SUFFICIENCY (4) ABILITY TO DEMONSTRATE SUSTAINED INVOLVEMENT (5) ABILITY TO COMMUNICATE IDEAS (6) ABILITY TO DERIVE SPACE-TIME RELATIONSHIPS AND (7) ABILITY TO INTERACT EFFECTIVELY WITH PEERS AND ADULTS IN ADDITION TWO ACTIVITY-ORIENTED STRATEGIES WILL BE TESTED--(1) SELF-DIRECTIVE DRAMATIZATION AND (2) SELF-DIRECTIVE CREATIVITY THROUGH THE MEDIUM OF MUSIC APPROXIMATELY 4,765 STUDENTS GRADES K-2 AND PRESCHOOL AND PARENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT THOMAS E EVANS COUNTY SUPERINTENDENT 3 COUNTY CENTER DR OROVILLE CALIFORNIA 95965 (916) 533-1230 (DC)

ES 002 305

PROJECT ADAIR--AUTOMATED DATA ANALYSIS FOR INSTRUCTION AND RESEARCH.

CALIF HAYWARD UNIFIED SCHOOL DISTRICT

Project Number DPSC-68-6677

EDRS Price MF-$0.50 HC-$3.00

Descriptors--*Computer Oriented Programs, *Computer Science, Curriculum Development, Data Processing, Electromechanical Aids, Inservice Teacher Education, *Interdisciplinary Approach, *Problem Solving, Programing, *Student Developed Materials, Student Participation

Identifiers--DIGITEK OPTICAL SCANNER

COMPUTER SCIENCE AND DATA PROCESSING CONCEPTS WILL BE INTRODUCED TO SECONDARY STUDENTS IN AN URBAN AREA EMPHASIS WILL BE PLACED UPON--(1) INTERDISCIPLINARY INSTRUCTION FOCUSING ON THE ROLE OF THE COMPUTER AND (2) STUDENT PARTICIPATION USING THE COMPUTER AS A PROBLEM-SOLVING-TOOL ADAPTED TO THE INDIVIDUAL'S SPECIAL VOCATIONAL AND EDUCATIONAL NEEDS AND GOALS PRIOR TO THE OPENING OF SCHOOL A SPECIAL COMPUTER PROGRAMING COURSE WILL BE GIVEN TO 30 TEACHERS AND THESE TEACHERS WILL IN TURN TRAIN 113 AREA TEACHERS IN COMPUTER SKILLS AND IN TEACHING TECHNIQUES RELATED TO DATA PROCESSING EQUIPMENT STUDENTS IN SIX HIGH SCHOOLS WILL RECEIVE INSTRUCTION IN COMPUTER SCIENCE AS IT RELATES TO COURSES IN BUSINESS EDUCATION SCIENCE MATHEMATICS AND SOCIAL STUDIES STUDENTS WILL BE TAUGHT TO WRITE COMPUTER PROGRAMS AND TO APPLY THE COMPUTER AS A PROBLEM-SOLVING TOOL IN THESE SUBJECT AREAS TECHNIQUES FOR REFINING AND FURTHER DEVELOPING STUDENT-WRITTEN PROGRAMS WILL BE FACILITATED BY THE USE OF A DIGITEK OPTICAL SCANNER AND BY THE SERVICES OF TWO SYSTEMS ANALYSIS CONSULTANTS THROUGHOUT THE PROGRAM TEACHERS WILL DEVELOP NEW CURRICULUMS IN DIFFERENT GRADE LEVELS WITH EMPHASIS ON THE ROLE OF COMPUTERS APPROXIMATELY 4,200 HIGH SCHOOL STUDENTS WILL BE SERVED INITIALLY FOR FURTHER INFORMATION CONTACT DR WAYNE L SORENSON 1099 E ST HAYWARD CALIFORNIA 94544 (415) 538-6100 (DC)

ES 002 306

DEVELOPING A PREVENTIVE STRATEGY FOR MEETING TOMORROW'S EDUCATIONAL, VOCATIONAL, ETHNIC AND SOCIETAL DEMANDS.

CALIF SAN JOSE EAST SIDE UNION HS DISTRICT

Project Number DPSC-68-6682

EDRS Price MF-$0.25 HC-$1.80

Descriptors--Advisory Committees, *Community Action, Community Support, Curriculum Development, Disadvantaged Youth, *Educational Parks, Educational Specifications, *Educational Strategies, Feasibility Studies, *School Community Programs, Student Needs, *Urban Education, Urban Youth

FEASIBILITY STUDIES FOR AN EDUCATIONAL PARK WILL BE CONTINUED EMPHASIS WILL BE PLACED UPON INVOLVING ALL SEGMENTS OF THE COMMUNITY IN THE DEVELOPMENT OF AN EXEMPLARY SECONDARY EDUCATION PACKAGE WHICH WILL CONTAIN UNORTHODOX CURRICULAR STRATEGIES FOR IMPROVING COMMUNICATION AMONG ETHNIC AND SOCIAL GROUPS WHILE COMPENSATING FOR EDUCATIONAL AND CULTURAL DISADVANTAGE A CURRICULUM COMMITTEE AND FOUR SUBCOMMITTEES COMPOSED OF ADMINISTRATORS PARENTS STUDENTS AND TEACHERS WILL CONTINUE TO STUDY AND TO DEVISE SPECIFIC CURRICULUM STRATEGIES DESIGNED TO--(1) LOWER COMMUNI-

CATION BARRIERS BETWEEN RACIAL AND ETHNIC GROUPS (2) FACILITATE THE TRANSITION FROM SECONDARY SCHOOL TO THE WORLD OF WORK AND/OR CONTINUING EDUCATION AND (3) RAISE ASPIRATIONAL LEVELS OF ECONOMICALLY AND EDUCATIONALLY DISADVANTAGED STUDENTS. FIFTEEN PROTOTYPE PROJECTS SUGGESTED BY ONE OR MORE OF THE SUBCOMMITTEES WILL BE FIELD TESTED. THE PROJECTS WILL COVER SUCH AREAS AS MINORITY MODELS, CULTURAL EMPHASES IN WORLD GEOGRAPHY, VISITS TO COLLEGES AND INDUSTRY, VOCATIONAL EXPLORATION AND GUIDANCE, COUNSELING OF TRANSFER STUDENTS, AND HETEROGENEOUS ENGLISH CLASSES. COMMUNITY SUPPORT FOR THE EDUCATIONAL CENTER WILL BE ACTIVELY SOUGHT THROUGH--(1) AN ACTION FRAMEWORK, OR COMMITTEE STRUCTURE UNDER A BLUE RIBBON ADVISORY COMMITTEE, AND (2) MASSIVE COMMUNITY CONTACT THROUGH PUBLIC MEETINGS, PRINTED MATERIAL, AND DISPLAYS. COMMITTEES WILL INCLUDE AN INTERAGENCY COOPERATION COMMITTEE (CHAIRED BY THE MAYOR OF THE CITY), A CURRICULUM COMMITTEE, A PARK SPECIFICATIONS AND SITE NEEDS COMMITTEE, AN INTERGROUP RELATIONS COMMITTEE, AND AN EDUCATIONAL SPECIFICATIONS COMMITTEE. APPROXIMATELY 3,500 HIGH SCHOOL STUDENTS WILL BE SERVED INITIALLY. FOR FURTHER INFORMATION CONTACT HENRY JENSEN, 12660 NORTH CAPITOL AVE., SAN JOSE, CALIFORNIA 95133. (408) 251-0570. (DC)

ES 002 307

TEACHING ART THROUGH NEW MEDIA.

COLO. DENVER SCHOOL DISTRICT 1

Project Number DPSC-68-6251

EDRS Price MF-$0.50 HC-$4.55

Descriptors—*Art Appreciation, *Art Education, Audiovisual Aids, *Cultural Enrichment, *Educational Television, Instructional Materials, Single Concept Films, Summer Programs, Teaching Guides, *Urban Youth

OPEN-CIRCUIT TELEVISION WILL BE USED TO BRING ART EDUCATION TO HIGH SCHOOL STUDENTS IN AN URBAN AREA. EMPHASIS WILL BE PLACED UPON REDUCING THE CULTURAL LAG OF YOUTH IN THE INNER CITY. PARTICIPATING SCHOOLS WILL BE EQUIPPED WITH COLOR TELEVISION RECEIVERS, SLIDE PROJECTORS, AND SINGLE-CONCEPT PROJECTORS. ART APPRECIATION WILL BE TAUGHT THROUGH COMPARATIVE VISUAL IMAGES STRESSING THE RELATIONSHIP OF CONTENT AND IDEAS TO CULTURAL DEVELOPMENT. THE TRADITIONAL METHOD OF CHRONOLOGICAL HISTORICAL PRESENTATIONS WILL BE DEEMPHASIZED. THE SERIES OF TELECASTS, EACH 28 MINUTES IN LENGTH, WILL BE WRITTEN AND PRESENTED THROUGH THE SCHOOL-OWNED EDUCATIONAL TELEVISION STATION. INCLUDED IN THE TELECASTS WILL BE PRESENTATIONS BY OUTSTANDING CONTEMPORARY PAINTERS, SCULPTORS, ARCHITECTS, WEAVERS, CERAMISTS, AND JEWELERS WHO WILL DEMONSTRATE THEIR WORK AND WILL DISCUSS WHAT THEY ARE ATTEMPTING TO PORTRAY AS THEY WORK. LOCAL OPPORTUNITIES FOR ART CONSUMPTION WILL ALSO BE INTRODUCED TO STUDENTS TO PREPARE THEM FOR MORE DESIRABLE USE OF LEISURE TIME. INSTRUCTIONAL KITS WILL BE PREPARED FOR TEACHERS AND WILL CONTAIN--(1) A DESCRIPTIVE OUTLINE OF THE 32 TELEVISION PROGRAMS, (2) SUGGESTED CLASSROOM CORRELATIVE ACTIVITIES, (3) A SUPPLEMENTARY 35-MM SLIDE COLLECTION, AND (4) SINGLE-CONCEPT FILM CARTRIDGES. A HANDBOOK, "ART FORUM," WILL ALSO BE ISSUED TO TEACHERS. A SUMMER ART PROGRAM WILL BE INSTITUTED FOR INTERESTED INNER-CITY YOUTH, FOR COLLEGE-BOUND STUDENTS, AND FOR NONPUBLIC-SCHOOL STUDENTS TO GUIDE THEM IN THE FURTHER EXPLORATION OF ART APPRECIATION AND ACTIVITIES. APPROXIMATELY 12,850 STUDENTS, GRADES 10-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. JOSEPH E. BRZEINSKI, 414 FOURTEENTH ST., DENVER, COLORADO 80202. (303) 266-2255. (DC)

ES 002 308

DEVELOPMENT OF SOCIAL AND OCCUPATIONAL PERCEPTION IN RURAL AREAS.

COLO. DELTA COUNTY JOINT SCHOOL DISTRICT 50

Project Number DPSC-68-6593

EDRS Price MF-$0.50 HC-$3.15

Descriptors—Audiovisual Aids, Counselors, *Curriculum Development, *Occupational Information, Parent Conferences, *Parent Education, Parent School Relationship, *School Industry Relationship, *Vocational Development

OCCUPATIONAL INFORMATION AND GUIDANCE WILL BE OFFERED TO HIGH SCHOOL STUDENTS IN A RURAL 4-COUNTY AREA. EMPHASIS WILL BE PLACED UPON INTRODUCING VOCATIONAL AWARENESS INTO THE TRADITIONALLY ORIENTED CURRICULUM. A PROFESSIONAL STAFF WILL COLLECT FILMS, SLIDES, AND RELATED DATA AND WILL ASSEMBLE THIS MATERIAL INTO INSTRUCTIONAL PRESENTATIONS. NEW CURRICULAR ADDITIONS IN THE AREAS OF SOCIAL STUDIES, MATHEMATICS, PSYCHOLOGY, AND SPEECH WILL BE DESIGNED TO FILL THE NEEDS OF BOTH EDUCATION AND BUSINESS. VISITATIONS AND INSERVICE WORKSHOP SESSIONS WILL BE INSTITUTED FOR TEACHERS AND COUNSELORS SO THAT THEY MAY BE EXPOSED TO THE PHILOSOPHIES AND IMMEDIATE NEEDS PREVALENT IN THE WORLD OF WORK THROUGH THE COOPERATIVE EFFORTS OF BUSINESS, INDUSTRY, AND COMMUNITY SERVICE GROUPS. LINKS OF COMMUNICATION WILL BE ESTABLISHED BETWEEN THE RURAL AREAS AND THE HIGHLY INDUSTRIALIZED METROPOLITAN AREAS. PARENTAL UNDERSTANDING AND PARTICIPATION IN THE VOCATIONAL DEVELOPMENT PROGRAM WILL BE STRESSED. INFORMAL LECTURES AND AUDIOVISUAL PRESENTATIONS BY BUSINESS AND INDUSTRIES WILL BE USED TO INTRODUCE THE PARENTS TO THE COMPLEXITIES OF CYBERNETIC SOCIETY. SMALL GROUPS OF PARENTS WILL MEET WITH SCHOOL TEACHERS AND COUNSELORS TO DISCUSS THE ROLE OF THE SCHOOL IN PREPARING THE STUDENTS FOR A PLACE IN INDUSTRY. A BUSINESS AND INDUSTRIAL DAY, SIMILAR TO THE COLLEGE DAY, WILL BE INSTITUTED SO THAT STUDENTS AND PARENTS MAY DISCUSS JOB OPPORTUNITIES WITH REPRESENTATIVES FROM BUSINESS AND INDUSTRY. A RESOURCE DIRECTORY CONTAINING DATA ON ORGANIZATIONS AND PERSONNEL GROUPED ACCORDING TO OCCUPATIONAL AREA WILL BE COMPILED FOR TEACHER USE. APPROXIMATELY 3,651 HIGH SCHOOL STUDENTS AND PARENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT M.C. KREUTZ, ROUTE 1, BOX 66, DELTA, COLORADO 81416. (303) 874-4438. (DC)

ES 002 309

ULYSSES S. GRANT FOUNDATION SUMMER SCHOOL.

CONN. NEW HAVEN BOARD OF EDUCATION

Project Number DPSC-68-5844

EDRS Price MF-$0.25 HC-$1.85

Descriptors—Community Involvement, Community Resources, Counseling, *Disadvantaged Youth, Enrichment, Field Trips, *Inner City, Progressive Retardation, Student Teachers, *Summer Programs, *Supplementary Education, *Talented Students

A SUMMER INSTITUTE WILL BE ESTABLISHED ON THE CAMPUS OF A MAJOR UNIVERSITY, AND SUPPLEMENTARY EDUCATION AND ENRICHMENT ACTIVITIES WILL BE OFFERED TO 200 INNER-CITY BOYS FROM ALL GRADE LEVELS. EMPHASIS WILL BE PLACED UPON--(1) CREATING AN AWARENESS AMONG DISADVANTAGED YOUTH OF OPPORTUNITIES IN HIGHER EDUCATION AND (2) OVERCOMING THE PROGRESSIVE RETARDATION WHICH IS CHARACTERISTIC OF MANY TALENTED INNER-CITY CHILDREN. THE PROJECT WILL BE CONDUCTED UNDER THE AEGIS OF THE ULYSSES S. GRANT FOUNDATION, WHICH IS ACTIVELY ENGAGED IN WORKING WITH TALENTED URBAN YOUTH. ACADEMIC CLASSES WILL BE OFFERED DURING THE MORNING, AND CAREFULLY-STRUCTURED INTELLECTUAL AND RECREATIONAL ACTIVITIES WILL BE PLANNED FOR AFTERNOON SESSIONS. LUNCH WILL BE PROVIDED AT THE UNIVERSITY-OPERATED DINING HALL, DURING WHICH TIME STUDENTS WILL

BE ENCOURAGED TO CONFER INFORMALLY WITH THEIR TEACHER-ADVISORS. FORMAL COUNSELING WILL BE AVAILABLE CONSTANTLY AND PLACEMENT EXPERTS WILL BE WORKING WITH STUDENTS ALL SUMMER. CONSULTANTS FROM THE UNIVERSITY'S PSYCHOEDUCATIONAL CLINIC WILL CONTINUOUSLY MONITOR ALL PROGRAM PARTICIPANTS. THE TEACHING STAFF WILL BE SELECTED FROM THE PUBLIC SCHOOL SYSTEM AND FROM SEVERAL UNIVERSITIES. GRADUATE AND UNDERGRADUATE STUDENTS AT THE UNIVERSITY WILL ALSO TEACH SEVERAL CLASSES. TEACHERS AND STAFF WILL WORK CONSTANTLY TO COOPERATE WITH PARENTS AND COMMUNITY ORGANIZATIONS. AND THE RESOURCES OF INTERESTED CIVIC LEADERS AND BUSINESSMEN WILL BE UTILIZED IN THE AREAS OF FIELD TRIPS AND CURRICULUM PLANNING. APPROXIMATELY 200 BOYS. GRADES 1-12 WILL BE SERVED. FOR FURTHER INFORMATION CONTACT PHILIP G. ROURKE, 82 YALE STATION, NEW HAVEN, CONNECTICUT 06520 (203) 865-6508 (DC)

ES 002 310

REGIONAL AUDIO VISUAL EDUCATION

CONN. MERIDEN BOARD OF EDUCATION

Project Number DPSC-08-6049

EDRS Price MF-$0.25 HC-$2.25

Descriptors—*Audiovisual Aids, Equipment Maintenance, *Films, Programing, *Regional Cooperation, *Resource Centers, *Video Tape Recordings

A SUBREGIONAL RESOURCE CENTER WILL BE ESTABLISHED TO SERVE FOUR SUBURBAN COMMUNITIES. THE FACILITY WILL SERVE AS A LIAISON AGENCY BETWEEN THE PARTICIPATING GROUPS AND THE EXISTING AREA RESOURCES CENTER. THE CENTER WILL BE ESTABLISHED AS A VIDEOTAPE-PRODUCING FACILITY AND WILL INCLUDE A FILM LIBRARY AND A BANK OF TAPES FROM ALL SOURCES. TECHNICAL SERVICES FOR THE EQUIPMENT WILL BE PROVIDED BY THE CENTER STAFF, WHICH WILL INCLUDE A PROGRAM TECHNICIAN AND A PART-TIME TECHNICIAN. DELIVERY SERVICE WILL BE PROVIDED TO THE AREA RESOURCES CENTER. THE SUBREGIONAL CENTER STAFF WILL UTILIZE THE EXPERTISE AT THE AREA RESOURCES CENTER TO PLAN AND EXPLORE NEW AVENUES OF PROGRAMING THROUGH ALL CURRENT PROJECTS AND ACCESSIBLE RESEARCH STUDIES AND TO RELATE THEM TO REGIONAL NEEDS. A COORDINATOR-REPRESENTATIVE WILL BE SELECTED FROM EACH OF THE FOUR SYSTEMS. REPRESENTATIVES OF THE PARTICIPANTS WILL PROVIDE ACCESS TO UTILIZING TEACHER EVALUATION IN THE CLASSROOM THROUGH THE USE OF ON-THE-SPOT VIDEOTAPING IMPLEMENTED BY AN IMMEDIATE PLAYBACK OPTION. THE PROGRAMER-TECHNICIAN WILL ESTABLISH A SCHEDULE FOR INTERSYSTEM DISTRIBUTION. APPROXIMATELY 36,565 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. GEORGE MAGRATH, SUPERINTENDENT, CITY HALL, MERIDEN, CONNECTICUT 06450 (203) 238-2611 (DC)

ES 002 311

PROJECT REMODEL

CONN. WETHERSFIELD BOARD OF EDUCATION

Project Number DPSC-68-6353

EDRS Price MF-$0.50 HC-$3.25

Descriptors—Computer Oriented Programs, Individualized Programs, *Junior High School Students, *Learning Laboratories, *Material Development, *Mathematics Education, *Mathematics Materials, Resource Materials, Student Motivation, Teacher Aides

A LABORATORY APPROACH TO THE STUDY OF MATHEMATICS WILL BE OFFERED TO JUNIOR HIGH SCHOOL STUDENTS IN A SUBURBAN AREA. EMPHASIS WILL BE PLACED UPON INCREASING STUDENT MOTIVATION THROUGH THE APPLICATION OF INDIVIDUALIZED LEARNING ACTIVITIES. PROJECT STAFF WILL COMPILE A MATHEMATICAL RESOURCE BOOK DURING A SUMMER WORKSHOP SESSION AND WILL MEET REGULARLY WITH CONSULTANTS DURING THIS PERIOD. THE RESOURCE BOOK WILL CONTAIN--(1) THE LABORATORY ACTIVITIES THAT CAN BE USED IN THE MODEL MATHEMATICS LABORATORY AND/OR IN THE LABORATORY CLASSROOM, (2) THE SUGGESTED MATHEMATICS MATERIAL MEDIA AND/OR EQUIPMENT TO COMPLEMENT THE VARIOUS IDENTIFIED LABORATORY ACTIVITIES, (3) THE IDENTIFICATION OF THE VARIOUS COMPUTATIONAL SKILLS, CONCEPTS, APPLICATIONS AND/OR MATHEMATICAL APPRECIATION CONTAINED IN EACH LABORATORY ACTIVITY FOR TEACHER USE, AND (4) A CROSS REFERENCE TO MATHEMATICS CURRICULUM TOPICS WITHIN A MODEL JUNIOR HIGH SCHOOL. PROJECT PERSONNEL WILL IDENTIFY AND DEVELOP LABORATORY ACTIVITIES FOR THE RESOURCE BOOK UNDER THE FOLLOWING CATEGORIES--(1) FUNDAMENTAL COMPUTER CONCEPTS, VOCABULARY, AND SYMBOLISM, (2) INDIVIDUALIZED PROJECTS AND ACTIVITIES, (3) CONSTRUCTION OF MATHEMATICAL MODELS, (4) GROUP LABORATORY ACTIVITIES AND PROCEDURES, (5) HEURISTIC MATERIALS FOR MATHEMATICS INSTRUCTION, INCLUDING GAMES, PUZZLES, AND PROBLEM SITUATIONS, AND (6) HISTORICAL AWARENESS. RESEARCH ASSISTANTS WILL BE SELECTED FROM NEARBY COLLEGES TO CONDUCT BACKGROUND RESEARCH AND TO ACT AS TEACHER AIDES DURING THE TEST PHASE OF THE PROGRAM. APPROXIMATELY 2,426 JUNIOR HIGH SCHOOL STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT OTTO C. HUFZIGER, SUPERINTENDENT, 222 MAIN ST., WETHERSFIELD, CONNECTICUT 06109 (203) 529-8611 (DC)

ES 002 312

ESTABLISHMENT OF A METHOD OF TRAINING TEACHERS IN MODERN CURRICULUM DEVELOPMENTS

FLA. WEST PALM BEACH PALM BEACH COUNTY BD OF INS

Project Number DPSC-68-5176

EDRS Price MF-$0.25 HC-$1.40

Descriptors—*Curriculum Development, *Elementary Grades, *Individualized Programs, *Inservice Teacher Education, Instructional Materials, Programed Materials, *Science Course Improvement Project, Teacher Evaluation, Teacher Improvement

Identifiers—AAAS SCIENCE CURRICULUM

A MODIFIED AAAS SCIENCE CURRICULUM WILL BE USED AS A FORMAT FOR ESTABLISHING METHODS FOR TRAINING TEACHERS IN MODERN CURRICULUM DEVELOPMENTS. PROCEDURES DETERMINED BY THE PROJECT WILL SERVE AS A BASIS FOR CONSTRUCTION OF INSERVICE TEACHER EDUCATION PROGRAMS IN OTHER CURRICULUM AREAS. EMPHASIS WILL BE PLACED ON DEVELOPING METHODS OF TRAINING LARGE NUMBERS OF TEACHERS IN SHORT PERIODS OF TIME WHILE ALLOWING THE TEACHERS TO PROGRESS AT THEIR OWN RATES OF LEARNING. VARYING INSTRUCTIONAL PROCEDURES WILL BE DEVELOPED FOR USE IN MEETING INDIVIDUAL TEACHER NEEDS. THE PROGRAM WILL INCLUDE THE DEVELOPMENT OF KINESCOPE RECORDINGS, PROGRAMED MATERIALS AND TESTS, AS WELL AS OTHER NEW MATERIALS AND TECHNIQUES. PARTICIPATING TEACHERS WILL BE ASSIGNED TO TREATMENT GROUPS RANGING FROM MINIMAL TO INTENSIVE ON THE BASIS OF PRETRAINING EVALUATIONS. SUCCESS OF THE VARIOUS TREATMENTS WILL BE ASSESSED BY MEASURING CHANGES IN PRE- AND POST-TEST SCORES OF THE STUDENTS IN CLASSES TAUGHT BY TEACHERS RECEIVING INSERVICE TRAINING. CONSULTANT ASSISTANCE WILL BE USED AS NEEDED. THE COUNTY SCIENCE COORDINATOR WILL ROTATE THROUGHOUT THE ELEMENTARY SCHOOL CLASSROOMS OF ALL PARTICIPATING TEACHERS AND WILL ASSIST BY GIVING INDIVIDUAL HELP TO STUDENTS AND BY SERVING AS AN ADDITIONAL EVALUATION SOURCE. KINESCOPE RECORDINGS WILL BE MADE OF CHILDREN WORKING WITH PROCESS-ORIENTED LABORATORY EXERCISES, AND COMMENTARY WILL BE ADDED TO THE SOUND TRACKS FOR USE AS PART OF THE PROJECT PRODUCTIONS. APPROXIMATELY 9,250 ELEMENTARY STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. RODNEY LANE, FLORIDA ATLANTIC UNIVERSITY, BOCA RATON, FLORIDA 33432 (305) 395-5100 (MC)

ES 002 313

SARASOTA'S EDUCATIONAL EXPLORATION DEVELOPMENT SCHOOL (SEEDS).

FLA SARASOTA COUNTY BOARD OF PUBLIC INSTRUCTION
Project Number DPSC-68-6139
EDRS Price MF-$0.75 HC-$9.00
Descriptors—*Accelerated Programs, Behavioral Objectives, *Curriculum Enrichment, *Flexible Progression, *Gifted, Sequential Learning, Skill Development
INDEPTH INSTRUCTION BASED ON MEASURABLE BEHAVIORAL OBJECTIVES WILL BE PROVIDED BY A CENTRALIZED SCHOOL FOR INTELLECTUALLY GIFTED STUDENTS, GRADES 3-12, IN A METROPOLITAN AREA. A TWO-TRACT PROGRAM WILL BE DEVELOPED IN WHICH THE FIRST TRACT WILL BE PHASES OF SEQUENTIAL SKILLS DEVELOPMENT IN ALL MAJOR SUBJECT AREAS, EMPHASIZING COMMUNICATION, PROBLEM SOLVING, STUDY SKILLS, AND OTHER TOOLS OF LEARNING. PRIOR TO SCHOOL ADMISSION, EACH CANDIDATE WILL BE ADMINISTERED A SERIES OF PSYCHOLOGICAL AND ACADEMIC TESTS WHICH WILL BE ADDED TO TEACHER OBSERVATIONS, PARENTAL INTERVIEWS, AND AVAILABLE PRESCHOOL DATA ON A VERIFIABLE BASIS TO IDENTIFY THE STUDENT'S CHARACTERISTICS WHICH ARE USUALLY ATTRIBUTED TO GIFTEDNESS. THE STUDENT WILL THEN BE SCREENED ACCORDING TO HIS INSTRUCTIONAL LEVEL FOR PLACEMENT INTO PHASES ESTABLISHED FOR EACH CONTENT AREA. HE WILL NOT BE LIMITED BY THESE LEVELS, BUT MAY PROCEED TO A CONSEQUENT LEVEL AT THE TIME HE EXHIBITS 75 PER CENT PROFICIENCY AT THE LEVEL IN WHICH HE HAS BEEN PLACED THROUGH EXTENSIVE SCREENING. THE SECOND TRACT WILL SERVE AS ENRICHMENT, EXPLORATION, DEPTH LEARNING, AND IMPLEMENTATION OF THOSE SKILLS MASTERED IN THE AFOREMENTIONED PHASES. BOTH TRACTS WILL BE LIMITED IN ACCELERATION ONLY BY THE STUDENT'S RATE OF LEARNING AND DEPTH OF UNDERSTANDING. HOWEVER, NEITHER OF THE TRACTS WILL BE TANTAMOUNT TO DEVIATION ARISING FROM THE STUDENT'S OWN VALID INTERESTS, MOTIVATIONS, OR CAPABILITIES. TEACHING STAFF WILL BE EMPLOYED ON A YEAR-ROUND BASIS IN ORDER THAT THEY MAY PARTICIPATE IN INSERVICE WORKSHOPS, DEVELOP PROGRAMS AND ENRICHMENT ACTIVITIES, AND CONTINUE THEIR OWN PROFESSIONAL DEVELOPMENT. APPROXIMATELY 364 PUBLIC AND NONPUBLIC SCHOOL STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT HERBERT P. FIELD, 2418 HATTON STREET, SARASOTA, FLORIDA 33577. (813) 958-8831. (MC)

ES 002 314

INDIVIDUALIZED INSTRUCTIONAL PROGRAM IN TECHNICAL EDUCATION
GA ATLANTA BOARD OF EDUCATION
Project Number DPSC-68-6313
EDRS Price MF-$0.50 HC-$5.00
Descriptors—Articulation (Program), Behavioral Objectives, Curriculum Development, *Individualized Programs, Learning Characteristics, *Program Development, Resource Materials, *Secondary School Science, *Systems Analysis, *Technology
Identifiers—ES 70 SCHOOLS
TECHNICAL SCIENCE WILL BE THE FOCUS OF CURRICULUM STUDY IN A METROPOLITAN HIGH SCHOOL WHICH WILL PARTICIPATE IN THE ES 70 NETWORK. THE ES 70 NETWORK WILL INCLUDE 17 DEMONSTRATION SCHOOLS THROUGHOUT THE COUNTRY, AND IN EACH SCHOOL A COMPLETE SYSTEMS ANALYSIS WILL BE CONDUCTED ON A SELECTED PORTION OF THE SECONDARY CURRICULUM IN ALL PARTICIPATING SCHOOLS. INSTRUCTIONAL STRATEGIES WILL BE DESIGNED TO FACILITATE THE IMPLEMENTATION OF A LEARNER-CENTERED, ASSESSABLE, INSTRUCTIONAL PROGRAM. COURSES TAUGHT IN A SPECIFIC SUBJECT AREA WILL BE ANALYZED IN TERMS OF APPROPRIATENESS AND CURRENCY OF CONTENT OR SUBJECT MATTER AND OF THE LATERAL AND VERTICAL ARTICULATION BETWEEN THEM. DESIRED BEHAVIORAL CHANGES WILL BE DETERMINED FOR THE TOTAL SUBJECT OFFERING AND FOR COURSES WITHIN IT. WHERE POSSIBLE AND APPROPRIATE, THE SPECIFIC PERFORMANCE OBJECTIVES WILL BE DEVELOPED FOR EACH COURSE AND WILL BE ANALYZED FOR CONTINGENT OR HIGHER ARTICULAR RELATIONSHIPS WITH AND ACROSS COURSES SO THAT CRITERION BEHAVIORS CAN BE SEQUENCED OR ORDERED. THE PERFORMANCE OBJECTIVES THEN WILL BE CLASSIFIED INTO TYPES OF LEARNING. AN INVENTORY OF TEACHING MATERIALS AND RESOURCES RELATED TO THE SUBJECT MATTER WILL BE COLLECTED, ANALYZED, REVIEWED, AND EVALUATED FOR APPROPRIATENESS FOR SPECIFIC PERFORMANCE OBJECTIVES. MATERIALS WILL BE SELECTED OR PRODUCED FOR THOSE PARTS OF THE SEVERAL COURSES WHICH BEST LEND THEMSELVES TO INDIVIDUALLY PRESCRIBED INSTRUCTION. ASSESSMENT INSTRUMENTS AND EVALUATIVE PROCEDURES WILL BE DEVELOPED. A TRYOUT WILL BE MADE WITH LOCAL STAFF AND INSTRUCTIONAL STRATEGIES, MEDIA AND PROGRAM CHOICES MODIFIED ON THE BASIS OF LEARNING DATA. APPROXIMATELY 4,266 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. JOHN W. LETSON, 224 CENTRAL AVE. S.W., ATLANTA, GEORGIA 30303. (404) 522-3381. (MC)

ES 002 315

TEACHING, THINKING, AND CLARIFYING VALUES.
ILL LAGRANGE HIGHLANDS PUBLIC SCHOOLS DIST 106
Project Number DPSC-68-5854
EDRS Price MF-$0.25 HC-$2.20
Descriptors—Decision Making, *Grade 7, *Grade 8, *Inservice Teacher Education, Language Arts, Problem Solving, *Productive Thinking, *Questioning Techniques, Social Studies, *Teaching Skills
INSERVICE TEACHER EDUCATION WILL BE IMPLEMENTED TO FOCUS UPON INCREASING INSTRUCTIONAL TECHNIQUES FOR TEACHING THINKING AND CLARIFYING VALUES FOR STUDENTS IN AN URBAN AREA DURING WORKSHOP SESSIONS. SOCIAL STUDIES AND LANGUAGE ARTS TEACHERS FROM GRADES K-8 WILL BE TRAINED IN SUCH STRATEGIES FOR IMPLEMENTING VALUE CLARIFICATION AS COMPARING, SUMMARIZING, OBSERVING, CLASSIFYING, HYPOTHESIZING, GENERALIZING, AND OTHERS. TECHNIQUES WHICH WILL BE TAUGHT TO THE TEACHERS FOR ALLOWING STUDENTS TO CLARIFY THEIR VALUING WILL INCLUDE THE CLARIFYING RESPONSE, THE VALUE SHEET, THE VALUE-CLARIFYING DISCUSSION, ROLE PLAYING, THE CONTRIVED INCIDENT, ZIG-ZAG LESSONS, AND THE VALUE CONTINUUM. THE TEACHERS WILL ALSO BE TAUGHT A VARIETY OF QUESTIONING TECHNIQUES SUCH AS TRANSLATION, INTERPRETATION, AND APPLICATION WHICH WILL ALLOW THEM TO ASSIST THE STUDENTS IN ATTAINING THE PROJECT OBJECTIVE. DURING THE FIRST SEMESTER, VIDEOTAPES WILL BE MADE FOR PURPOSES OF COMPARING AND ANALYZING TEACHING PERFORMANCE AT A LATER DATE. PRETESTING OF TEACHER KNOWLEDGE AND SKILLS RELATING TO TEACHING FOR THINKING AND CLARIFYING VALUING WILL BE CONDUCTED AT THE END OF THE SEMESTER. AT THE BEGINNING OF THE SECOND SEMESTER, TEACHER WORKSHOPS WILL COMMENCE AND WILL CONTINUE THROUGHOUT THE SECOND YEAR. POST-TESTING ON KNOWLEDGE AND SKILLS WILL BE ADMINISTERED AT THE END OF THE SECOND YEAR. DURING THE THIRD YEAR, THE SKILLS UNDER STUDY WILL BE TRANSFERRED INTO OTHER AREAS OF THE SCHOOL CURRICULUM. APPROXIMATELY 48 STUDENTS WILL PARTICIPATE IN THE WORKSHOP PROGRAM. FOR FURTHER INFORMATION CONTACT DANIEL A. SNOW, 3838 WOLF ROAD, WESTERN SPRINGS, ILLINOIS 60558. (312) 246-0435. (MC)

ES 002 316

WOODLAWN EXPERIMENTAL ELEMENTARY SCHOOLS PROJECT
ILL CHICAGO CITY BOARD OF EDUCATION
Project Number DPSC-68-5952
EDRS Price MF-$0.50 HC-$5.80
Descriptors—Academic Achievement, *Educational Improvement, *Elementary Schools, *Family Involvement, Human Resources, Individual Power, Inservice Teacher Education, Parent School Relationship, Resource Materials, Self Concept, Student Attitudes, *Student Improvement, *Urban Education

FAMILY INVOLVEMENT, INSERVICE TRAINING, AND COMMUNITY RESOURCES WILL BE UTILIZED TO IMPROVE THE EDUCATIONAL QUALITY OF TWO INNER-CITY ELEMENTARY SCHOOLS. PARENTS AND SCHOOL PERSONNEL WILL BE INVOLVED IN A MUTUALITY OF EFFORT DIRECTED TOWARD RAISING STUDENT ACHIEVEMENT, IMPROVING STUDENT SELF-CONCEPT, AND INCREASING STUDENT SENSE OF INDIVIDUAL POWER. A SUMMER REEDUCATION PROGRAM WILL BE INITIATED FOR SCHOOL PERSONNEL AND PARENTS TO ESTABLISH THE FOCUS FOR THE EXPERIMENT AND TO CREATE COLLABORATIVE STUDY GROUPS TO EXAMINE PROBLEMS AND SEEK SOLUTIONS. GOALS FOR NEW CURRICULUM CONTENT AND METHODS WILL BE DEVISED TO INCREASE COGNITIVE ACHIEVEMENT, ENHANCE SELF-ESTEEM, ENCOURAGE HELPING RELATIONSHIPS, AND REDUCE ALIENATION. INDIVIDUALIZED ATTENTION WILL BE EMPHASIZED IN IMPROVING STUDENT COMMUNICATION SKILLS, READING COMPREHENSION, PRODUCTIVE THINKING, LEARNING ABILITIES, GROUP-INTERACTION COMPETENCE, IQ SCORING, AND SENSE OF INDIVIDUAL POWER. HUMAN AND MATERIAL RESOURCES WILL BE PROVIDED TO ACCELERATE PROGRESS TOWARD STATED GOALS. A PROGRAM OF INQUIRY AND INVENTION WILL BE CONTINUED DURING SUBSEQUENT SCHOOL YEARS AND SUMMERS TO FIRMLY ESTABLISH THE NEW ENVIRONMENT. COMMUNITY PROGRAMS WILL CONCENTRATE ON--(1) MOBILIZING PARENTS TO BECOME INVOLVED IN THE LIFE OF THE SCHOOLS, (2) ASSISTING FAMILIES TO OBTAIN THE RESOURCES THEY NEED, AND (3) PROVIDING RELEVANT ADULT EDUCATION OPPORTUNITIES. APPROXIMATELY 2153 ELEMENTARY STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT JAMES F. REDMOND, GENERAL SUPERINTENDENT OF SCHOOLS, 228 N. LA SALLE STREET, CHICAGO, ILLINOIS 60601. (312) 332-7800. (MC)

ES 002 317

PLANNING FOR OPTIMUM LANGUAGE DEVELOPMENT OF PRESCHOOL CHILDREN.

ILL. FREEPORT SCHOOL DISTRICT NO. 145

Project Number DPSC-68-5961

EDRS Price MF-$0.50 HC-$3.00

Descriptors—Community Involvement, *Language Development, *Multisensory Learning, *Parent Participation, *Preschool Children, *Skill Development

LINGUISTIC DEVELOPMENT WILL BE FOSTERED IN PREKINDERGARTEN CHILDREN THROUGH PERSONALIZED MULTISENSORY INSTRUCTION WHICH WILL EMPHASIZE MOTOR, AUDITORY, VISUAL, ORAL ENGLISH SPEECH, AND COGNITIVE DEVELOPMENT. LANGUAGE PROGRAMS WILL BE BASED UPON MULTIDISCIPLINARY ASSESSMENT OF THE DEVELOPMENTAL SKILLS OF FOUR-YEAR-OLD CHILDREN FROM ALL CULTURAL AND SOCIOECONOMIC GROUPS WITHIN THE COMMUNITY. INSTRUCTION WILL BE PROVIDED BY ONE LANGUAGE TEACHER ASSISTED BY ONE TEACHER AIDE FOR EACH GROUP OF 15 CHILDREN. EACH TEACHER WILL TEACH TWO DIFFERENT CLASSES DAILY UTILIZING EXISTING PUBLIC SCHOOL KINDERGARTEN ROOMS AND EQUIPMENT DURING TIMES WHEN THEY ARE NOT IN USE FOR REGULAR CLASSES. IN ADDITION TO THE LANGUAGE CLASSES, THE LANGUAGE TEACHER AND HER AIDE WILL ASSIST THE KINDERGARTEN TEACHER DURING A TWENTY-MINUTE LANGUAGE IMPROVEMENT PERIOD IN EACH MORNING AND AFTERNOON KINDERGARTEN GROUP. INSTRUCTION FOR THREE-YEAR-OLD CHILDREN WILL BE PROVIDED BY PARENTS WHO PARTICIPATE IN A DEVELOPMENTAL EDUCATION PROGRAM TAUGHT BY THE LANGUAGE TEACHER IN PHYSICAL FACILITIES PROVIDED BY INDUSTRIES AND PUBLIC AGENCIES. PARENTS OF ALL CHILDREN INVOLVED IN THE PROGRAM WILL BE ENCOURAGED TO ATTEND WEEKLY MEETINGS IN WHICH MUTUAL CONCERNS WILL BE IDENTIFIED AND EXPLORED. ALL PLANNED ADULT MEETINGS WILL EMPHASIZE ACTIVITIES TO STRENGTHEN PARENT SELF-IMAGE BY OFFERING SELF-HELP IDEAS. APPROXIMATELY 1157 PREKINDERGARTEN CHILDREN WILL BE SERVED. FOR FURTHER INFORMATION CONTACT WILLIAM W. MONAHAN, SUPERINTENDENT, 1205 SOUTH CHICAGO AVENUE, FREEPORT, ILLINOIS 61032. (815) 233-4151. (MC)

ES 002 318

CENTER FOR UPGRADING EDUCATIONAL SERVICES.

ILL. CHAMPAIGN COMMUNITY UNIT NO. 4 SCHOOLS

Project Number DPSC-68-6051

EDRS Price MF-$0.50 HC-$4.90

Descriptors—Coordinators, Educational Improvement, *Educational Strategies, Instructional Materials, Program Planning, Psychoeducational Clinics, *Regional Cooperation, *Resource Centers, *Special Education, Specialists, Teacher Workshops, *Visual Arts

NEW EDUCATIONAL STRATEGIES WILL BE IMPLEMENTED TO FOSTER COOPERATIVE SOLUTIONS TO EDUCATIONAL PROBLEMS AMONG 96 PARTICIPATING SCHOOL DISTRICTS. THE NEW EDUCATIONAL STRATEGIES FOR UPGRADING EDUCATION WILL INCLUDE--(1) CAPE--COMPREHENSIVE ACTIVE PROGRAMS FOR EDUCATION AIMED AT SMALL SCHOOLS, (2) ARC--ACTION RESEARCH COMMITTEES TO BRIDGE THE GAP BETWEEN RESEARCH AND PRACTICE, (3) CITA--CONTINUING INSERVICE TRAINING ACTIVITIES, AND (4) CAP--CONSULTANTS TO ACTIVATE PROGRAMS. A THREE-PRONGED PROGRAM WILL BE PLANNED--(1) AN EDUCATIONAL RESOURCE CENTER, (2) SPECIAL EDUCATION PROGRAMS, AND (3) VISUAL ARTS PROGRAMS. THE EDUCATIONAL RESOURCE CENTER PERSONNEL WILL--(1) ESTABLISH JOINT AGREEMENT DISTRICTS TO PROVIDE A BROAD RANGE OF SERVICES, (2) PROVIDE INSTRUCTIONAL MATERIAL SPECIALISTS TO LOCAL SCHOOLS, (3) ESTABLISH A FILM LIBRARY AND A PROFESSIONAL TEACHERS' LIBRARY, AND (4) ORGANIZE INTERDISCIPLINARY AND INTERLEVEL TEACHER ADVISORY COMMITTEES FOR THE DISSEMINATION OF NEW INSTRUCTIONAL MATERIALS INFORMATION. FOR THE SPECIAL EDUCATION PROGRAM, CENTER PERSONNEL WILL ASSIST THE COUNTY ADVISORY COMMITTEE IN PREPLANNING ASPECTS OF A NEW EXCEPTIONAL CHILD PROGRAM. A PSYCHODIAGNOSTIC LABORATORY WILL BE ESTABLISHED AS A DEMONSTRATION CENTER, AND TEACHER WORKSHOPS WILL BE CONDUCTED BY SPECIAL EDUCATION COORDINATORS. VISUAL ARTS PROGRAM DEVELOPERS WILL TRAVEL TO COOPERATING SCHOOLS TO PLAN WITH THEIR FACULTIES THE INAUGURATION OR IMPROVEMENT OF ART PROGRAMS. APPROXIMATELY 90,066 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT OLIVER D. HENSLEY, 101 NORTH MCCULLOUGH, URBANA, ILLINOIS 61801. (217) 367-8427. (DC)

ES 002 319

SCIENCE WRITING PROJECT.

ILL. HOMEWOOD PUBLIC SCHOOLS DISTRICT 153

Project Number DPSC-68-6084

EDRS Price MF-$0.25 HC-$1.20

Descriptors—Communication Skills, *Composition Skills (Literary), *Elementary School Science, *Grade 5, Material Development, *Summer Programs, Teacher Behavior, *Teacher Developed Materials, *Teaching Methods

SCIENCE EXPERIENCE WILL BE USED AS A MOTIVATIONAL VEHICLE TO IMPROVE WRITTEN COMMUNICATION SKILLS OF STUDENTS IN THE INTERMEDIATE GRADES. A TEST PROJECT WILL BE IMPLEMENTED IN A SUMMER SESSION FOR 100 STUDENTS WHO WILL BE ENTERING GRADE 5. SIX TEACHERS WILL BE SELECTED TO IDENTIFY AND DEVELOP SCIENCE MATERIALS WHICH WILL MEET THE EXPOSITORY-WRITING NEEDS OF THE STUDENTS. TEACHERS WILL THEN USE THE MATERIALS IN THE CLASSROOM AND WILL EVALUATE THE EFFECTIVENESS OF THE MATERIALS AND METHODS USED. SPECIFIC WEAKNESSES OF THE STUDENTS' EXPOSITORY WRITING WILL BE ANALYZED AND ACTIVITIES AND INSTRUCTIONAL TECHNIQUES WILL BE DESIGNED TO CORRECT THESE WEAKNESSES. UNDER THE GUIDANCE OF THE CURRICULUM SUPERVISOR, PARTICIPATING TEACHERS WILL BE ENCOURAGED TO EXCHANGE IDEAS AND TECHNIQUES AND TO EXAMINE THEIR OWN BEHAVIOR CHANGE DURING THIS EXPERIENCE. THE MATERIAL AND METHODS DEVELOPED FOR THE SUMMER SESSION

WILL BE CAREFULLY STUDIED AND MODIFIED SO THAT AN EXPANDED PROGRAM MAY BE INCORPORATED INTO THE REGULAR SCHOOL YEAR CURRICULUM APPROXIMATELY 100 FIFTH GRADE STUDENTS WILL PARTICIPATE FOR FURTHER INFORMATION CONTACT JAMES PENNINGTON 18211 ABERDEEN AVE HOMEWOOD ILLINOIS 60430 (312) 799-5544 (DC)

ES 002 320

EVALUATION FOR INDIVIDUALIZED INSTRUCTION

ILL DOWNERS GROVE PUBLIC SCHOOLS DISTRICT 99

Project Number DPSC-68-6194

EDRS Price MF-$0.25 HC-$2.20

Descriptors—Computer Oriented Programs *Individual Instruction Measurement Performance *Student Evaluation Student Testing Teacher Developed Materials *Teacher Improvement Teacher Workshops *Test Construction Testing Problems *Tests

Identifiers—INSTITUTE FOR EDUCATIONAL RESEARCH

THE TECHNOLOGY OF TESTING AND TEST CONSTRUCTION WILL BE USED TO DEVELOP TEACHER SKILLS IN THE INDIVIDUALIZATION OF INSTRUCTION A THREE PRONGED PROGRAM WILL BE PLANNED (1) PROVIDING TEACHERS WITH IMPROVED SKILLS IN THE CONSTRUCTION DEVELOPMENT AND USE OF CLASSROOM EVALUATION PROCEDURES (2) DEMONSTRATING THE CORRELATION BETWEEN IMPROVED TEACHER TESTING SKILLS AND THE INDIVIDUALIZATION OF INSTRUCTION AND (3) PROVIDING A MODEL FOR THE USE OF CONTINUOUS EVALUATION INFORMATION IN IMPROVING INSTRUCTION THIRTY-TWO TEACHERS FROM ALL GRADE LEVELS WILL BE SELECTED TO PARTICIPATE IN WORKSHOP SESSIONS DESIGNED TO--(1) DEVELOP A CLASSIFICATION SYSTEM FOR TEST ITEMS AND (2) CONSTRUCT A POOL OF USABLE TEACHER-MADE TEST ITEMS CLASSIFIED AS TO SUBJECT TOPIC LEVEL OF DIFFICULTY AND DISCRIMINATION ABILITY A RETRIEVAL AND TEST-SCORING SYSTEM WILL BE ORGANIZED AND THE USE OF A COMPUTER-BASED FACILITY WILL BE EXPLORED FOR THE CONTINUOUS EVALUATION COMPONENT EACH STUDENT WILL BE TESTED AT LEAST FOUR TIMES EACH YEAR AND THE PERFORMANCE OF EACH INDIVIDUAL STUDENT WILL BE PLOTTED GRAPHICALLY TO PRODUCE PERFORMANCE CURVES FOR INDIVIDUALS CLASSROOMS GRADE LEVELS AND SCHOOLS FREQUENT TESTING SHOULD PROVIDE BETTER BASES FOR TEACHER DIAGNOSIS OF STUDENT DEVELOPMENT THE PROJECT WILL BE CONDUCTED IN COOPERATION WITH THE INSTITUTE OF EDUCATIONAL RESEARCH APPROXIMATELY 52,295 STUDENTS GRADES 1-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT F GREGG RYBINSKI ASSISTANT SUPERINTENDENT 935 WEST MAPLE AVE DOWNERS GROVE ILLINOIS 60515 (312) 968-5454 (DC)

ES 002 321

CENTER FOR ETHNIC STUDIES

ILL PARK FOREST PUBLIC SCHOOLS DISTRICT 163

Project Number DPSC-68-6214

EDRS Price MF-$0.50 HC-$5.55

Descriptors—*Cross Cultural Training Cultural Awareness *Curriculum Development Demography *Discriminatory Attitudes (Social) Ethnic Groups Ethnic Origins *Interpersonal Relationship Minority Groups *Social Studies Student Attitudes

Identifiers—TABA CURRICULUM DEVELOPMENT PROJECT

A CENTER FOR ETHNIC STUDIES AND HUMAN RELATIONSHIPS WILL BE ESTABLISHED IN A SUBURBAN AREA EMPHASIS WILL BE PLACED UPON--(1) CREATING AMONG STUDENTS AN UNDERSTANDING OF THE CONTRIBUTIONS WHICH ETHNIC RACIAL AND RELIGIOUS GROUPS HAVE MADE TO THE CULTURE OF AMERICA AND (2) ASSISTING STUDENTS IN THE DEVELOPMENT OF POSITIVE ATTITUDES TOWARD PERSONS DIFFERENT FROM THEMSELVES THE STRATEGIES OF THE TABA CURRICULUM DEVELOPMENT PROJECT IN SOCIAL STUDIES WILL BE IMPLEMENTED THE CENTER'S SERVICES WILL COVER--(1) CURRICULUM SERVICES INCLUDING THE DEVELOPMENT OF SEQUENTIAL LEARNING EXPERIENCES RELATING TO ATTITUDES SENSITIVITIES AND FEELINGS (2) MATERIAL SERVICES COVERING THE COLLECTION OF MATERIALS RELATING TO ATTITUDE FORMATION HUMAN RELATIONS AND ETHNIC HISTORY (3) COMMUNITY RESOURCE SERVICES INCLUDING A COMMUNITY ADVISORY COUNCIL WHICH WILL PROVIDE ACCESS TO THE MEMBERS OF INVOLVED AGENCIES AND ORGANIZATIONS (4) CONTINUING EDUCATION PROGRAMS COVERING INSERVICE TRAINING FOR PROFESSIONAL STAFF AND MODEL WORKSHOPS FOR PARENT/TEACHER PARTICIPATION (5) EVALUATION PROGRAMS AND (6) DISSEMINATION PROGRAMS AN EXISTING INSTRUCTIONAL MATERIALS CENTER WILL BE USED TO STORE CATALOGS AND ABSTRACTS OF MATERIALS WHICH WILL BE MADE AVAILABLE TO SCHOOL PERSONNEL AND COMMUNITY AGENCIES A DEMOGRAPHIC STUDY WILL BE UNDERTAKEN TO IDENTIFY SPECIFIC AREAS OF ETHNIC AND RACIAL DENSITY AND AN EXCHANGE PLAN WILL BE DESIGNED TO INCLUDE THE ESTABLISHMENT OF SISTER SCHOOLS APPROXIMATELY 5,461 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR IRVING S SPIGLE ASSISTANT SUPERINTENDENT 242 SOUTH ORCHARD DR PARK FOREST ILLINOIS 60466 (312) 748-7050 (DC)

ES 002 322

TRI-COUNTY SUPPLEMENTARY EDUCATIONAL SAFETY CENTER

ILL PEORIA COUNTY SUPT OF SCHOOLS

Project Number DPSC-68-6231

EDRS Price MF-$0.50 HC-$5.05

Descriptors—Accident Prevention *Civil Defense *Driver Education *Safety Education *School Safety Simulators *Traffic Safety

A SAFETY EDUCATION CENTER WILL BE ESTABLISHED IN AN URBAN-SUBURBAN AREA EMPHASIS WILL BE PLACED UPON EDUCATING ALL SCHOOL-AGE CHILDREN FOR SAFE LIVING IN BOTH SCHOOL AND OUT-OF-SCHOOL SITUATIONS AND THROUGH THESE EXPERIENCES ENABLING THEM TO FACE NEW HAZARDS AS THEY ARISE THROUGHOUT THEIR LIVES SURVIVAL EDUCATION WILL BE STRESSED IN ADDITION TO STANDARD DRIVER-EDUCATION COURSES A DEFENSIVE DRIVING SCHOOL WILL BE ESTABLISHED FOR STUDENTS WHO POSSESS A VALID LICENSE A SKID SCHOOL FEATURING A PAVED SKID-PAN SURFACE CHEMICALLY TREATED FOR EXTRA SLICKNESS WILL BE INTRODUCED AND TWO CARS WILL BE PURCHASED AN ELECTRONIC DRIVER SIMULATOR WILL BE ACQUIRED AND WILL INCLUDE AN ELECTRONIC TRAINER SYSTEM A PROJECTOR AND FILM A DIGITAL RECORDER AND A PRINTER RECORDER IN ADDITION TO DRIVER EDUCATION A DISASTER EDUCATION PROGRAM WILL BE INSTITUTED TO COVER BOTH MAN-MADE AND NATURAL DISASTERS THE ROLE OF CIVIL DEFENSE PERSONNEL WILL BE EMPHASIZED WATER SAFETY EDUCATION WILL BE OFFERED IN COOPERATION WITH A LOCAL COAST GUARD STATION AND WITH A BOAT CLUB SCHOOL SAFETY CONTROL AND PASSENGER SAFETY INFORMATION WILL BE ORIENTED TOWARD THE DEVELOPMENT OF PROPER ATTITUDES AND PRACTICES AMONG STUDENTS AND TEACHERS A SAFETY TOWN PARK WILL BE CONSTRUCTED TO INSTRUCT STUDENTS IN SOUND PEDESTRIAN AND VEHICULAR PRACTICES APPROXIMATELY 88,210 STUDENTS GRADES 1-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT DATO V OLIVERO COURT HOUSE 324 MAIN ST PEORIA ILLINOIS 61602 (309) 676-4611 (DC)

ES 002 323

PROGRAM FOR BEGINNING TEACHERS

ILL WILMETTE PUBLIC SCHOOLS DISTRICT 39

Project Number DPSC-68-6260

EDRS Price MF-$0.25 HC-$1.90

Descriptors—*Beginning Teachers Counseling Effective Teaching *Inservice Teacher Education *Teacher Guidance *Teacher Improvement Teacher Orientation Teacher Workshops Teaching Skills

BEGINNING TEACHERS WILL BE PROVIDED WITH PROFESSIONAL ASSISTANCE AND SUPPORT FROM CONSULTANTS AND FROM EXPERIENCED STAFF MEMBERS IN A SUBURBAN SCHOOL DISTRICT. EMPHASIS WILL BE PLACED UPON INDIVIDUALIZING INSERVICE EDUCATION TO MEET THE SPECIALIZED NEEDS AND PROBLEMS OF THE INEXPERIENCED TEACHER. A FAMILY APPROACH WILL BE IMPLEMENTED TO FOSTER IMPROVED TEAMWORK AMONG ALL STAFF MEMBERS AND EACH HELPING (EXPERIENCED) TEACHER WILL BE ASSIGNED TO WORK WITH THREE NEW TEACHERS IN HIS SCHOOL. ASSIGNMENTS OF HELPING TEACHERS WILL BE MADE BY SUBJECT AREA OR BY GRADE WHERE FEASIBLE. IN ADDITION TO THE STAFF GROUPING, EACH NEW TEACHER WILL BE ASSIGNED TO A CONSULTANT SELECTED FROM THE STAFFS OF COLLEGES AND UNIVERSITIES IN THE AREA. TEACHERS WILL BE ASSIGNED IN GROUPS OF EIGHT AND GROUPS WILL BE DESIGNATED BY LEVELS. EACH CONSULTANT WILL OBSERVE THE TEACHERS IN A TEACHING SITUATION AND WILL HOLD A FOLLOW-UP CONFERENCE WITH THE TEACHER, THE PRINCIPAL, AND THE HELPING TEACHER. THE PRINCIPAL, THE HELPING TEACHER, AND THE CONSULTANT WILL ALSO SERVE AS A COUNSELING TEAM FOR EACH TEACHER. THEY WILL COUNSEL IN REGARD TO GRADUATE STUDY PLANS AND WILL HELP IN CHOOSING A UNIVERSITY AND AN AREA OF MAJOR STUDY. EIGHT SATURDAY WORKSHOPS WILL BE HELD FOR BEGINNING TEACHERS AND EIGHT HALF-DAY INSERVICE SESSIONS WILL BE OFFERED DURING THE SCHOOL YEAR. A SUMMER WORKSHOP WILL ALSO BE INSTITUTED. TEACHERS WILL BE REIMBURSED FOR ALL WORKSHOP AND INSERVICE TRAINING SESSIONS. APPROXIMATELY 6,763 STUDENTS, GRADES K-8, WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT DONALD V GROTE, SUPERINTENDENT, 738 TENTH ST, WILMETTE, ILLINOIS 60091 (312) 256-2450 (DC)

ES 002 324

CONSTRUCTIVE CHANGE IN CENTER-CITY SCHOOLS.

IND. GARY COMMUNITY SCHOOL CORPORATION

Project Number DPSC-68-6754

EDRS Price MF-$0.25 HC-$2.70

Descriptors—*Change Agents, Demonstration Centers, *Disadvantaged Youth, *Early Childhood Education, *Parent Participation, Parent School Relationship, Preschool Education, Preservice Education, Sensitivity Training, Teacher Aides, *Urban Education, Urban Schools, Urban Teaching, Volunteers

A DEMONSTRATION CENTER FOCUSED ON THE PROBLEMS OF URBAN EDUCATION WILL BE ESTABLISHED IN A COMPLEX CONSISTING OF A JUNIOR HIGH SCHOOL AND ITS FOUR FEEDER ELEMENTARY SCHOOLS. A THREE-PRONGED PROGRAM WILL BE PLANNED. (1) ESTABLISHMENT OF A PREKINDERGARTEN FACILITY, (2) EXPLORATION OF NEW AVENUES FOR PARENTAL INVOLVEMENT IN THE EDUCATIONAL PROCESS, AND (3) DEVELOPMENT OF NEW DIRECTIONS FOR THE PRESENT SCHOOL PROGRAM. THE PREKINDERGARTEN CURRICULUM WILL BE ORIENTED TOWARD LANGUAGE DEVELOPMENT, GROSS AND FINE MOTOR DEVELOPMENT, AND SOCIO-EMOTIONAL DEVELOPMENT. AIDES AND VOLUNTEERS WILL BE RECRUITED FROM THE INNER-CITY COMMUNITY. IMMUNIZATION AND OTHER HEALTH SERVICES WILL BE PROVIDED TO THE STUDENTS. INSERVICE TRAINING WILL BE OFFERED TO TEACHERS ON ALTERNATE FRIDAYS, AND PARENT MEETINGS WILL ALSO BE HELD SEMIMONTHLY. APPROXIMATELY 40 MIDDLE-CLASS CAUCASIAN CHILDREN WILL BE INTEGRATED INTO THE INNER-CITY STUDENT BODY. A COORDINATOR OF PARENT EDUCATION AND A PARENT VISITOR WILL BE ENGAGED TO HELP PARENTS IN UNDERSTANDING THEIR OWN ROLE IN THE SCHOOL AND TO AID THE SCHOOL STAFF MEMBERS IN PERCEIVING THEIR ROLE IN THE COMMUNITY. FOR THE NEW-DIRECTIONS PROGRAM, SELECTED STAFF MEMBERS OF THE SCHOOLS WILL BE GIVEN SENSITIVITY TRAINING TO SHARPEN THEIR LEADERSHIP SKILLS IN SERVING AS INTERNAL CHANGE AGENTS. IN ADDITION, A PRESERVICE PROGRAM IN THE METHOLOGY OF URBAN EDUCATION WILL BE ESTABLISHED IN COOPERATION WITH A NEARBY UNIVERSITY. APPROXIMATELY 6,630 STUDENTS, GRADES K-8, AND PRESCHOOL, WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT JOHN R. CARLSON, 620 EAST 10TH PLACE, GARY, INDIANA 46402 (219) 886-3111 (DC)

ES 002 325

IOWA MODEL PROGRAM IN AREA CURRICULUM TRAINING (IMPACT).

IOWA, COUNCIL BLUFFS COMMUNITY SCHOOL DISTRICT

Project Number DPSC-68-6576

EDRS Price MF-$0.25 HC-$2.15

Descriptors—*Curriculum Development, *Education Service Centers, Fine Arts, *Information Dissemination, Language Arts, Social Studies, *Teacher Workshops

AN EDUCATIONAL SERVICE UNIT WILL BE PLANNED FOR A RURAL EIGHT-COUNTY AREA. A SUMMER WORKSHOP WILL BE INSTITUTED FOR 150 PARTICIPANTS, AND INITIAL CONCENTRATION WILL BE FOCUSED ON THE CURRICULAR AREAS OF SOCIAL STUDIES, LANGUAGE ARTS, AND THE FINE ARTS. DURING THE WORKSHOP, CURRICULUM RESOURCE UNITS WILL BE DEVELOPED BY THE PARTICIPANTS. THE RESOURCE UNITS WILL BE FILED AT THE REGIONAL MEDIA CENTER AND WILL BE AVAILABLE TO ALL AREA TEACHERS. A SMALL, PERMANENT STAFF WILL BE FORMED TO CONTINUE CURRICULUM DEVELOPMENT ACTIVITIES DURING THE SCHOOL YEAR. DISSEMINATION OF INFORMATION CONCERNING THE SUMMER PROGRAM AND SCHOOL YEAR ACTIVITIES WILL BE A CONTINUING PHASE OF STAFF WORK. CENTER STAFF WILL ALSO--(1) PLAN INSERVICE AND CONSULTATIVE SESSIONS FOR AREA TEACHERS, (2) STRUCTURE FUTURE WORKSHOPS, (3) RESEARCH NEW CURRICULUM PRACTICES AND EXAMINE NEW MATERIALS, AND (4) PROMOTE ARTICULATION AMONG THE VARIOUS LEVELS WITHIN THE SCHOOLS BY ALLOWING ELEMENTARY, JUNIOR, AND SENIOR HIGH SCHOOL TEACHERS TO WORK COOPERATIVELY IN DEVELOPING A SEQUENTIAL CURRICULUM PROGRAM. APPROXIMATELY 52,252 STUDENTS, GRADES K-12, AND ADULTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT ROBERT D. BENTON, SUPERINTENDENT, 207 SCOTT ST., COUNCIL BLUFFS, IOWA 51015 (702) 323-7151 (DC)

ES 002 326

LEARNING INNOVATIONS FOR TEACHING.

KANS. OVERLAND PARK SCHOOL DISTRICT 110

Project Number DPSC-68-6116

EDRS Price MF-$0.50 HC-$4.35

Descriptors—*Diagnostic Teaching, *Early Childhood Education, *Inservice Teacher Education, *Institutes (Training Programs), Instructional Materials, *Learning Disabilities, Perceptually Handicapped, Prognostic Tests, Resource Centers, Specialists

Identifiers—BEHAVIOR AND DEVELOPMENT SCREENING INSTRUMENT

PRIMARY-LEVEL TEACHERS IN A SUBURBAN AREA WILL BE TRAINED AS EDUCATIONAL DIAGNOSTICIANS. EMPHASIS WILL BE PLACED UPON ASSISTING TEACHERS IN IDENTIFYING CHILDREN WITH LEARNING DISABILITIES OF A PERCEPTUAL NATURE. A 2-WEEK SUMMER INSTITUTE WILL BE CONDUCTED FOR ALL TEACHERS IN GRADES K-2 AND WILL BE ORIENTED TOWARD--(1) ASSISTING TEACHERS IN ADMINISTERING SCREENING INSTRUMENTS SUCH AS THE BEHAVIOR AND DEVELOPMENT SCREENING INSTRUMENT, (2) ASSISTING TEACHERS IN IDENTIFYING AND/OR DEVELOPING INSTRUCTIONAL MATERIALS TO REMEDIATE LEARNING DISABILITIES, AND (3) PROVIDING AN OPPORTUNITY FOR TEACHERS TO ACQUIRE MORE KNOWLEDGE AND UNDERSTANDING OF LEARNING DISABILITIES. ADDITIONAL INSERVICE ACTIVITIES WILL BE DESIGNED TO KEEP TEACHERS INFORMED OF NEW MATERIALS, METHODS, AND TECHNIQUES FOR REMEDIATING LEARNING DISABILITIES. SPECIALISTS AND AUTHORITIES FROM LEADING INSTITUTIONS WILL BE ENGAGED TO CONDUCT INSERVICE SEMINARS AND TO ASSIST THE CLASSROOM TEACHERS. A CENTRAL DEPOSITORY WILL BE ESTABLISHED FOR INSTRUCTIONAL MATERIALS, SEQUENTIAL PROGRAMS, AUDIOVISUAL AIDS, AND

PROFESSIONAL LIBRARY MATERIALS THESE MATERIALS WILL BE AVAILABLE TO THE INDIVIDUAL CLASSROOM TEACHER ON A LOAN BASIS APPROXIMATELY 600 STUDENTS GRADES K-2 WILL BE SERVED FOR FURTHER INFORMATION CONTACT MRS MAXINE B ALLEN 8112-14 NEWTON OVERLAND PARK KANSAS 66204 (913) 648-5520 (DC)

ES 002 327

EXPERIMENTAL MOTIVATION IN LANGUAGE ARTS

Project Number DPSC-68-6485

EDRS Price MF-$0.25 HC-$2.85

Descriptors—Carrels, Control Groups, *Language Arts, *Student Motivation, *Typewriting, *Underachievers

THE TYPEWRITER WILL BE USED AS A MOTIVATIONAL TOOL FOR UPPER-ELEMENTARY STUDENTS WHO ARE DEFICIENT IN LANGUAGE ARTS A TEST PROJECT WILL BE CONDUCTED FOR 30 STUDENTS DURING A 6-WEEK SUMMER SESSION STUDENTS WILL BE TAUGHT THE BASIC TYPING SKILLS FIFTEEN DOUBLE-STUDY CARRELS WILL BE CONSTRUCTED AND 30 IBM SELECTRIC TYPEWRITERS WILL BE ACQUIRED THE SPHERE TYPING HEAD WILL BE CHANGED TO A LARGER TYPE FOR STUDENTS WITH EYE OR REMEDIAL PROBLEMS HANDWRITING SKILLS WILL BE CLOSELY COORDINATED WITH TYPING SKILLS SO THAT STUDENTS WILL BE CONSCIOUS OF THE NEED FOR IMPROVEMENT IN BOTH FORMS OF WRITING THE TYPEWRITERS AND FACILITIES WILL BE AVAILABLE TO THE EXPERIMENTAL GROUP BEFORE DURING AND AFTER SCHOOL HOURS A CONTROL GROUP WILL BE FORMED AND WILL BE SCHEDULED FOR A 15-30 MINUTE CLASS IN LANGUAGE ARTS APPROXIMATELY 30 STUDENTS WILL PARTICIPATE IN THE TEST PROJECT FOR FURTHER INFORMATION CONTACT E GENE SCHULZE 1100 CENTRAL HUMBOLDT KANSAS 66748 (316) 473-2461 (DC)

ES 002 328

RURAL CURRICULAR, CULTURAL CHANGE AGENTS

KANS BELOIT UNIFIED SCHOOL DISTRICT 273

Project Number DPSC-68-6575

EDRS Price MF-$0.50 HC-$5.25

Descriptors—*Change Agents, Cultural Enrichment, Curriculum Development, *Curriculum Planning, Elementary School Curriculum, *Information Dissemination, *Inservice Teacher Education, *Institutes (Training Programs), Media Specialists, Rural Schools

PEER-SELECTED TEACHERS WILL BE TRAINED AS CURRICULUM CHANGE AGENTS FOR 20 RURAL SCHOOLS AN EXISTING EDUCATIONAL RESOURCE CENTER WILL BECOME THE ADMINISTRATIVE CENTER THROUGH WHICH THE VARIOUS PROGRAMS FOR THIS PROJECT WILL BE ORGANIZED AND COORDINATED THREE SEPARATE INSTITUTE PROGRAMS WILL BE PLANNED--(1) AN INSTITUTE FOR CURRICULUM CHANGE IN THE ELEMENTARY SCHOOL (2) A MEDIA INSTITUTE FOR RURAL SECONDARY TEACHERS AND (3) AN INSTITUTE FOR RURAL SCHOOL-COMMUNITY CULTURAL ENRICHMENT EVERY SCHOOL WITH MORE THAN FIVE TEACHERS WILL NOMINATE ONE OR MORE PERSONS TO SERVE AS A TEACHER CHANGE AGENT SELECTION WILL BE BASED ON OTHER TEACHERS PERCEPTION OF THE NOMINEE AS AN OPINION LEADER WITHIN THE SCHOOL TEN TEACHERS WILL BE SELECTED FOR PARTICIPATION IN EACH INSTITUTE THE INSTITUTE PROGRAMS WILL BE CONDUCTED DURING A 6-WEEK SUMMER SESSION EACH PEER SELECTED TEACHER WILL ALSO PARTICIPATE IN A MONTHLY WORKSHOP DURING THE SCHOOL YEAR TO EXTEND AND MAINTAIN THE COMPETENCIES INITIALLY DEVELOPED IN THE INSTITUTE TEACHER CHANGE AGENTS WILL ALSO INITIATE FOUR TO SIX SEMINARS DURING THE SCHOOL YEAR IN CONJUNCTION WITH THE CENTER STAFF TO DISSEMINATE NEW IDEAS IN THE AREAS OF CURRICULAR CHANGE AND CULTURAL ENRICHMENT TO THE TOTAL REGION SERVED BY THE PROJECT APPROXIMATELY 14,377 STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT RONALD E GRIDLEY BOX 608 117 WEST 2ND ST BELOIT KANSAS 67420 (913) 738-3261 (DC)

ES 002 330

CURRICULUM STUDY AND IMPROVEMENT PROJECT

LA BATON ROUGE EAST PARISH SCHOOL BOARD

Project Number DPSC-68-5862

EDRS Price MF-$0.25 HC-$2.80

Descriptors—Advisory Committees, *Curriculum Planning, Curriculum Study Centers, *Educational Improvement, Kindergarten, Parent School Relationship, *Program Planning, *School Community Cooperation, Student Alienation

A 3-YEAR STUDY OF EDUCATIONAL IMPROVEMENT WILL BE UNDERTAKEN BY AN URBAN SCHOOL SYSTEM EMPHASIS WILL BE PLACED UPON DEVELOPING A COMPREHENSIVE APPROACH THROUGH TOTAL INVOLVEMENT OF SCHOOL AND COMMUNITY A PLANNING-STEERING COMMITTEE WILL BE FORMED COMPOSED OF THE PROJECT DIRECTOR SUPERINTENDENT AND SCHOOL BOARD MEMBERS WHO WILL MEET TWICE MONTHLY WITH 40 AD HOC CURRICULUM COMMITTEES TO STUDY AND ANALYZE THE PRESENT CURRICULUM THE SECOND YEAR WILL BE DEVOTED TO TEST PROJECTS AND DEMONSTRATION MODELS AS RECOMMENDED BY THE COMMITTEES SOME OF THE CONTEMPLATED TEST PROJECTS INCLUDE A DEMONSTRATION KINDERGARTEN A STUDY OF STUDENT ALIENATION AND SCHOOL VANDALISM AND THE ESTABLISHMENT OF BETTER COMMUNICATION BETWEEN PARENTS AND EDUCATORS DURING THE THIRD YEAR CURRICULUM IMPROVEMENTS TESTED DURING THE PREVIOUS YEAR WILL BE IMPLEMENTED AND INSERVICE TRAINING FOR PERSONNEL INVOLVED IN PROGRAM IMPLEMENTATION AND EVALUATION WILL BE PROVIDED APPROXIMATELY 79,599 STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT ROBERT J AERTKER SUPERINTENDENT P O BOX 2950 BATON ROUGE LOUISIANA 70821 (504) 926-2790 (DC)

ES 002 331

PLANNING FOR CHILDREN WITH LEARNING DISABILITIES

LA LAKE CHARLES CALCASIEU PARISH SCHOOL SYSTEM

Project Number DPSC-68-6042

EDRS Price MF-$0.25 HC-$1.45

Descriptors—*Advisory Committees, *Learning Disabilities, *Program Planning, *Special Education, Specialists

A NEW SPECIAL EDUCATION PROGRAM WILL BE PLANNED FOR URBAN STUDENTS WITH LEARNING DISABILITIES FOUR PHASES WILL BE INCORPORATED IN THE PLANNING ACTIVITIES--(1) STUDY PHASE (2) IDENTIFICATION SURVEY PHASE (3) CONSULTATIVE CONFERENCE PHASE AND (4) DECISION AND DESIGN PHASE A 12-MEMBER ADVISORY COMMITTEE WILL BE FORMED TO SURVEY EXEMPLARY PROGRAMS FOR STUDENTS WITH LEARNING DISABILITIES UNDERACHIEVERS IN THE SCHOOL SYSTEM WILL BE IDENTIFIED THROUGH THEIR PERFORMANCE ON STANDARDIZED ACHIEVEMENT TESTS CHECK LISTS WILL BE USED IN THE FURTHER SCREENING OF PREVIOUSLY IDENTIFIED STUDENTS AND THE INFORMATION OBTAINED WILL BE COMPILED AND ANALYZED USING COMPUTERIZED DATA PROCESSING FOR THE CONFERENCE PHASE THE SERVICES OF CONSULTANTS FROM SPECIALIZED FIELDS WILL BE SECURED FOR A SERIES OF CONFERENCES CONFERENCES WILL BE STRUCTURED TO CAPITALIZE ON THE FINDINGS OF PRELIMINARY IDENTIFICATION PROCESSES REGARDING ALTERNATIVE APPROACHES TO PROVIDING PROGRAMS FOR EDUCATIONALLY HANDICAPPED STUDENTS THE INFORMATION DATA AND RECOMMENDATIONS OF CONSULTANTS WILL THEN BE UTILIZED TO DEVELOP AN OVERALL OPERATIONAL DESIGN APPROXIMATELY 40,100 STUDENTS GRADES 1-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT EVELYN C THOMPSON 626 KIRKMAN ST LAKE CHARLES LOUISIANA 70601 (318) 433-5321 (DC)

ES 002 332

SPECIALIZED SERVICES FOR DELINQUENT YOUTH

LA MONROE LOUISIANA TRAINING INSTITUTE

Project Number DPSC-68-6658

EDRS Price MF-$0.50 HC-$4.10

Descriptors—Arithmetic, *Correctional Education, Corrective Institutions, *Delinquents, Diagnostic Tests, Emotionally Disturbed, *Group Therapy, Language Arts, Mental Retardation, *Permissive Environment, *Physical Fitness, Prisoners, Rewards, Slow Learners, Social Development

NEW SPECIAL EDUCATION PROGRAMS WILL BE ESTABLISHED AT A STATE INSTITUTION FOR DELINQUENT BOYS. THE INSTITUTE WILL ENTER INTO A CONTRACT WITH THE STATE COLLEGE SPECIAL EDUCATION CENTER, WHICH WILL PROVIDE EVALUATIVE SERVICES FOR EACH ENTERING STUDENT. AFTER THE ADMINISTRATION OF A BATTERY OF PSYCHOLOGICAL AND EDUCATIONAL TESTS, A WRITTEN REPORT AND RECOMMENDATION WILL BE MADE. AN INSERVICE TRAINING PROGRAM AVAILABLE TO ALL PROFESSIONAL AND PARAPROFESSIONAL STAFF WILL DEAL WITH TEACHING THE MENTALLY RETARDED, THE SLOW LEARNER, AND THE EMOTIONALLY DISTURBED. EXISTING CLASSES IN LANGUAGE ARTS AND ARITHMETIC WILL BE DIVIDED INTO TWO GROUPS. ONE GROUP WILL OPERATE AS A CONTROL GROUP IN WHICH STRICT DISCIPLINE WILL BE MAINTAINED IN A CONTROLLED ENVIRONMENT. THE OTHER GROUP WILL OPERATE AS AN EXPERIMENTAL GROUP IN WHICH THE SOCIAL CLIMATE WILL BE LESS RESTRICTIVE. A SYSTEM OF POSITIVE REWARD WILL BE USED WITH THE EXPERIMENTAL GROUP. GROUP THERAPY WILL BE INTRODUCED TO EFFECT A CHANGE OF ATTITUDE TOWARD SELF AND SOCIETY. SOCIAL GROUP WORK WILL BE STRESSED AND INFORMAL DISCUSSION GROUPS WILL BE INITIATED. ALL STUDENTS WILL BE GIVEN MEDICAL, DENTAL, VISUAL, HEARING, AND PHYSIOLOGICAL EXAMINATIONS. AN INDIVIDUALIZED PROGRAM OF PHYSICAL FITNESS ACTIVITIES WILL BE INTRODUCED TO ASSIST THE STUDENT IN ACHIEVING PHYSICAL DEVELOPMENT AND EMOTIONAL SECURITY. A NEW SYSTEM WILL BE ORGANIZED TO PROMOTE EFFECTIVE FOLLOWUP OF BOYS RELEASED FROM CUSTODY. APPROXIMATELY 460 BOYS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT ALTON BRADDOCK, LOUISIANA TRAINING INSTITUTE, 4701 SOUTH GRAND ST., MONROE, LOUISIANA 71201. (318) 323-4406. (DC)

ES 002 333

EIGHT CHILDREN.

LA., NEW ORLEANS, ORLEANS PARISH SCHOOL BOARD

Project Number DPSC-68-6753

EDRS Price MF-$0.25 HC-$2.85

Descriptors—Curriculum Development, Demonstrations (Educational), Disadvantaged Youth, Occupational Information, *Released Time, School Community Cooperation, *Student Needs, *Tutoring, *Urban Education, Urban Environment, *Vocational Development

A COMPREHENSIVE K-12 MODEL WILL BE DEVELOPED ORIENTED TOWARD MEETING THE NEEDS OF DIVERSE POPULATIONS WITHIN THE URBAN ENVIRONMENT. THREE INNER-CITY SCHOOLS -- AN ELEMENTARY SCHOOL, A JUNIOR HIGH, AND A HIGH SCHOOL -- WILL PARTICIPATE IN THE DEMONSTRATION PROGRAM. EACH SCHOOL WILL BE EQUIPPED WITH A TEACHING PREPARATION CENTER TO BE USED FOR LESSON PLANNING AND CURRICULUM STUDY. DEPARTMENT HEADS AT THE SECONDARY LEVEL WILL BE PROVIDED WITH AN ADDITIONAL PERIOD OF RELEASED TIME EACH DAY SO THAT THEY MAY WORK WITH ALL PARTICIPATING FACULTY MEMBERS. THE RELEASED TIME WILL ALSO BE USED FOR VISITATIONS TO OBSERVE TEACHING DEMONSTRATIONS AND TO CONSULT WITH UNIVERSITY RESOURCE STAFF. AT THE ELEMENTARY LEVEL, THREE SPECIAL-SUBJECT TEACHERS WILL BE ENGAGED TO PROVIDE INSTRUCTION IN ART, MUSIC, AND PHYSICAL EDUCATION, THUS RELEASING REGULAR TEACHERS FOR CONSULTATION AND EVALUATION ACTIVITIES. TEACHER AIDES WILL ALSO BE INTRODUCED AT THE ELEMENTARY LEVEL. A TUTORING PROGRAM TO BE IMPLEMENTED AT ALL THREE SCHOOLS WILL BE INSTITUTED FOR STUDENTS REQUIRING SPECIAL ASSISTANCE IN SOCIAL STUDIES, SCIENCE, MATHEMATICS, LANGUAGES, AND/OR BUSINESS EDUCATION. THE SERVICES OF A SOCIAL WORKER AND AN ATTENDANCE WORKER WILL BE MADE AVAILABLE TO ALL THREE SCHOOLS, AND AN ACROSS-THE-BOARD HEALTH PROGRAM WILL BE INSTITUTED. VOCATIONAL EDUCATION WILL BE INTRODUCED, AND OCCUPATIONAL INFORMATION WILL BE INCORPORATED INTO THE OVERALL CURRICULUM. SCHOOL-COMMUNITY COOPERATION WILL BE STRESSED. APPROXIMATELY 4,136 STUDENTS, GRADES K-12, WILL BE SERVED INITIALLY. FOR FURTHER INFORMATION, CONTACT CARL J. DOLCE, SUPERINTENDENT, 703 CARONDELET ST., NEW ORLEANS, LOUISIANA 70130. (504) 524-8592. (DC)

ES 002 334

EDUCATIONAL SERVICE CENTER.

MAINE, AUBURN, DEPARTMENT OF EDUCATION

Project Number DPSC-68-6068

EDRS Price MF-$0.25 HC-$1.05

Descriptors—*Adoption (Ideas), *Educational Change, *Educational Innovation, *Education Service Centers, *Information Dissemination

AN EDUCATION SERVICE CENTER WILL BE ESTABLISHED TO PROMOTE THE ADOPTION OF NEW EDUCATIONAL PRACTICES IN AN URBAN/RURAL AREA. EMPHASIS WILL BE PLACED UPON GATHERING INFORMATION CONCERNING EVERY FORM OF EDUCATIONAL INNOVATION AND UPON ANALYZING IT FOR POSSIBLE USE IN THE COMMUNITY TO BE SERVED. CENTER STAFF WILL (1) SURVEY CURRENT EDUCATIONAL PUBLICATIONS AND PERIODICALS, (2) MAINTAIN CONTINUOUS CONTACT WITH ESTABLISHED EDUCATIONAL RESEARCH AND DEVELOPMENT CENTERS, AND (3) VISIT COMMUNITIES WHERE NEW EDUCATIONAL PRACTICES ARE FUNCTIONING SUCCESSFULLY. INFORMATION DISSEMINATION WILL BE STRESSED THROUGH SUCH PROJECTS AS (1) ESTABLISHMENT OF A PROFESSIONAL LIBRARY FOR TEACHERS, (2) PUBLICATION OF A MONTHLY BULLETIN EXPLAINING NEW IDEAS, (3) PRESENTATIONS THROUGH RADIO, TELEVISION, AND PUBLIC APPEARANCES TO SERVICE CLUBS AND OTHER INTERESTED GROUPS, AND (4) PROVISION OF CONSULTANTS AND SPEAKERS FOR INSERVICE EDUCATION. A SPECIAL BIBLIOGRAPHY WILL BE PREPARED SHOWING ALL SOURCES OF POSSIBLE PRIVATE AND PUBLIC FUNDING. CENTER STAFF WILL ALSO DEVELOP NEW EVALUATIVE TECHNIQUES AND MATERIALS TO MEASURE THE EFFECTS OF PROJECT ACTIVITIES. APPROXIMATELY 8,000 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT CHARLES W. JORDAN, 33 HILLCREST ST., AUBURN, MAINE 04210. (207) 782-1647. (DC)

ES 002 335

AREA STUDY PROPOSAL - GERMANY FOCUS.

MAINE, ORONO, SCHOOL COMMITTEE

Project Number DPSC-68-6429

EDRS Price MF-$0.25 HC-$1.40

Descriptors—*Area Studies, Audiolingual Methods, *College High School Cooperation, Curriculum Development, Foreign Language Films, Foreign Language Periodicals, *German, Inductive Methods, Instructional Materials, Problem Solving, *Social Studies, Team Teaching

Identifiers—GERMANY

AN AREA STUDIES CURRICULUM FOCUSED ON THE STUDY OF GERMANY WILL BE DEVELOPED FOR INTERESTED HIGH SCHOOL STUDENTS IN AN URBAN/RURAL AREA. EXTENSIVE COOPERATION WILL BE MAINTAINED WITH THE STATE UNIVERSITY. HIGH SCHOOL AND COLLEGE FACULTY WILL COLLECT AND ORGANIZE MATERIALS TO BE USED IN THE PROGRAM, INCLUDING CURRENT PERIODICALS AND FILMS FROM GERMANY, AUDIOVISUAL AIDS, PRIMARY DOCUMENTS, AND WORKS OF ART. AUDIOLINGUAL TECHNIQUES WILL BE USED FOR GERMAN-LANGUAGE INSTRUCTION. ALL INSTRUCTION WILL EMPHASIZE PROBLEM SOLVING AND INDUCTIVE LEARNING. INSTRUCTION WILL BEGIN WITH A CURRENT ASPECT OF MODERN GERMANY, WHICH WILL BE EXPLORED FOR CAUSES, ROOTS, AND PREDICTIONS OF THE PRESENT WHICH MAY LIE IN THE HISTORY, GEOGRAPHY, PHILOSOPHY, AND ART OF THE REGION. INSTRUCTORS OF ART, MUSIC, AND LITERATURE WILL SERVE AS MEMBERS OF THE

TEACHING TEAM RESPONSIBLE FOR THE TOTAL PROGRAM ALONG WITH INSTRUCTORS IN SOCIAL SCIENCE AND LANGUAGE THE TEACHING TEAM WILL INCLUDE TWO GRADUATE STUDENTS SERVING AS INTERN TEACHERS COLLEGE FACULTY MEMBERS WILL SERVE AS CONSULTANTS TO THE SCHOOL STAFF ON METHODS OF EMPHASIZING THE PROCESS GOALS FOR STUDENTS AND WILL ALSO CONTRIBUTE TO PROGRAM CONTENT IN AREAS OF ACADEMIC SPECIALIZATION APPROXIMATELY 50 HIGH SCHOOL STUDENTS WILL PARTICIPATE IN THE TEST PROJECT FOR FURTHER INFORMATION CONTACT DON E COATES SUPERINTENDENT OF SCHOOLS ORONO MAINE 04473 (207) 866-4100 (DC)

ES 002 336

MODEL STATE WORKSHOP LABORATORY SCHOOL.

MAINE WALDOBORO SCHOOL ADMINISTRATIVE DIST 40

Project Number DPSC-68-6488

EDRS Price MF-$0.25 HC-$2.20

Descriptors—Faculty Advisors 'Group Dynamics 'Individual Instruction 'Laboratory Schools Master Teachers 'Regional Laboratories Summer Institutes Teacher Administrator Relationship Teacher Improvement 'Teacher Workshops Team Teaching

A SUMMER LABORATORY SCHOOL WILL BE ESTABLISHED IN A RURAL AREA IN COOPERATION WITH THE LOCAL REGIONAL LABORATORY EMPHASIS WILL BE PLACED UPON--(1) EXPLORING NEW AVENUES TOWARD THE INDIVIDUALIZATION OF INSTRUCTION FOR STUDENTS AND (2) DEVISING A MODEL OF STAFF DEVELOPMENT IN WHICH THE INSTRUCTIONAL-LEADER POTENTIAL OF THE PRINCIPAL IS MAXIMIZED TEACHING TEAMS WILL BE FORMED AND FOUR MASTER TEACHERS WILL EACH BE ASSIGNED SIX TEACHER/WORKSHOP PARTICIPANTS EACH MASTER TEACHER WILL OVERSEE THE TRANSITION FROM OBSERVER TO PARTICIPATING TEACHER FOR THE MEMBERS OF HIS OWN GROUP AND EACH TEAM WILL MEET SEPARATELY IN DAILY SESSIONS DEVOTED TO DIAGNOSTIC EVALUATION AND PLANNING ACTIVITIES FOR THE CLASSROOMS ALL INSTITUTE MEMBERS WILL PARTICIPATE IN AFTERNOON CURRICULUM WORKSHOPS TO EXAMINE AND STUDY NEW INSTRUCTIONAL MATERIALS ASSEMBLED BY THE REGIONAL LABORATORY STAFF A WEEK-LONG GROUP DYNAMICS SESSION STRESSING TEACHER GROWTH AND TEACHER-ADMINISTRATOR INTERACTION WILL PRECEDE THE OPENING OF SCHOOL A ROVING ADVISOR/PARTICIPANT OBSERVER WILL ATTEND THE INSTITUTE SESSIONS AND WILL CONTINUE TO WORK WITH ALL SCHOOL PERSONNEL DURING THE ACADEMIC YEAR TO FURTHER THE COOPERATIVE RELATIONSHIP BETWEEN THE DISTRICT AND THE EDUCATIONAL LABORATORY APPROXIMATELY 160 STUDENTS GRADES 1-8 WILL BE SERVED BY THE SUMMER SCHOOL FOR FURTHER INFORMATION CONTACT DALE D HIGGINS SUPERINTENDENT OF SCHOOLS WALDOBORO MAINE 04572 (207) 832-5551 (DC)

ES 002 337

OPERATION PREP (PUPIL REHABILITATIVE EDUCATION PROGRAM)

MAINE PORTLAND PUBLIC SCHOOLS

Project Number DPSC-68-6523

EDRS Price MF-$0.25 HC-$2.85

Descriptors—Corrective Institutions 'Delinquent Rehabilitation Field Trips Flexible Scheduling 'Language Experience Approach Part Time Jobs 'Rehabilitation Programs School Industry Relationship Social Workers Special Classes Student Evaluation 'Ungraded Programs 'Vocational Education

A REMEDIAL WORK-ORIENTED PROGRAM WILL BE PREPARED FOR POTENTIAL DELINQUENTS AND FOR YOUTH RECENTLY RETURNED TO SOCIETY FROM CORRECTIONAL INSTITUTIONS THE PROJECT WILL BE HOUSED AT THE LOCAL BOYS CLUB SO THAT STUDENTS WILL NOT BE FORCED TO RETURN TO THE TRADITIONAL SCHOOL ENVIRONMENT IN WHICH THEY ORIGINALLY ENCOUNTERED FAILURE AN UNGRADED PROGRAM OF INSTRUCTION WILL BE DEVELOPED STRESSING REMEDIAL LANGUAGE ARTS REMEDIAL MATHEMATICS AND SOCIAL STUDIES ALL PROGRAMS OF INSTRUCTION WILL BE INFORMAL AND WILL BE GEARED TO THE INDIVIDUAL PERFORMANCE LEVEL OF EACH STUDENT THE LANGUAGE EXPERIENCE APPROACH TO LEARNING WILL BE STRESSED FLEXIBLE SCHEDULING WILL BE INTRODUCED AND THE CLASS DAY WILL BE DIVIDED INTO FOUR PERIODS PROGRESS REPORTS WILL BE SUBSTITUTED FOR FORMAL GRADING ONE FREE PERIOD EACH DAY WILL BE USED FOR SUCH PROGRAMS AS PSYCHODRAMA LECTURES AND DISCUSSION GROUPS LED BY COMMUNITY RESOURCE PERSONNEL PROJECT PERSONNEL WILL INCLUDE A FULLTIME SOCIAL WORKER WHO WILL CARRY ON INTENSIVE CASEWORK WITH EACH ENROLLED STUDENT OLDER YOUTH WILL BE PROVIDED WITH VOCATIONAL TRAINING AND WILL BE GIVEN PART-TIME EMPLOYMENT IN COOPERATION WITH LOCAL BUSINESSMEN AND WITH THE YOUTH OPPORTUNITY CENTER AN EXTENSIVE FIELD TRIP PROGRAM WILL BE PLANNED TO PROVIDE CULTURAL ENRICHMENT A GRADUAL TRANSITION TO THE REGULAR HIGH SCHOOL PROGRAM WILL BE PROVIDED FOR STUDENTS CAPABLE OF ADJUSTMENT APPROXIMATELY 40 STUDENTS GRADES 7-12 WILL BE SERVED INITIALLY FOR FURTHER INFORMATION CONTACT DR EUGENE C JORGENSEN SUPERINTENDENT 389 CONGRESS ST PORTLAND MAINE 04111 (207) 774-8221 (DC)

ES 002 338

APACE (ACTION PROGRAM FOR THE ADVANCEMENT OF CIVIC EDUCATION)

MASS NEWBURYPORT PUBLIC SCHOOLS

Project Number DPSC-68-6100

EDRS Price MF-$0.25 HC-$2.10

Descriptors—American Government (Course) 'Citizen Participation Citizen Role Citizenship City Government 'Civics 'Democracy Material Development Political Science 'Public Affairs Education Student Participation 'Teacher Workshops

A NEW CIVICS EDUCATION PROGRAM WILL BE INSTITUTED FOR ELEMENTARY AND SECONDARY STUDENTS IN A SUBURBAN AREA EMPHASIS WILL BE PLACED UPON ACTIVELY INVOLVING STUDENTS IN PROBLEM SITUATIONS SO THAT THEY MAY UNDERSTAND THE DEMOCRATIC PROCESS WITH ITS COMPONENT ELEMENTS OF DISSENT CONTROVERSY COMPROMISE AND CONSENSUS A CENTER FOR CITIZENSHIP AND PUBLIC AFFAIRS WILL BE ESTABLISHED AND WILL CONTAIN A MODEL COURTROOM A MODEL COUNCIL CHAMBER A SMALL ASSEMBLY ROOM CONFERENCE ROOMS A RESOURCE LIBRARY AND AN AUDIOVISUAL CENTER THE CENTER WILL BE USED TO--(1) PROVIDE STUDENTS WITH COURTROOM EXPERIENCE (2) PROVIDE FACILITIES FOR MODEL LEGISLATURES (3) PROVIDE FACILITIES FOR INDIVIDUAL AND GROUP STUDY AND FOR CONFERENCES ON CIVIC AFFAIRS AND INTERNATIONAL PROBLEMS AND (4) OFFER ADVANCED CLASSES IN POLITICAL SCIENCE CITIZENSHIP AND INTERNATIONAL STUDIES NEW PROGRAMS WILL ALSO BE DEVELOPED TO INVOLVE STUDENTS IN CIVIC ACTION EXERCISES OUTSIDE OF SCHOOL A TEAM OF 10 TEACHERS WILL BE ORGANIZED TO WORK WITH THE PROJECT DIRECTOR IN A SERIES OF PROGRAM DEVELOPMENT WORKSHOPS DURING THE INITIAL SUMMER WORKSHOP CIVICS EDUCATION UNITS WILL BE DEVELOPED FOR IMPLEMENTATION AT ALL GRADE LEVELS THE TEAM WILL CONTINUE TO MEET ON SATURDAYS THROUGHOUT THE SCHOOL YEAR TO--(1) EVALUATE CLASSROOM EXPERIMENTATION (2) REFINE TEACHING METHODS AND (3) DEVELOP ADDITIONAL MATERIALS APPROXIMATELY 2,301 STUDENTS GRADES 1-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT RUPERT A NOCK SUPERINTENDENT 333 HIGH ST NEWBURYPORT MASSACHUSETTS 01950 (617) 462-2491 (DC)

ES 002 339

RESOURCE LEARNING LABORATORY

MASS STURBRIDGE TANTASQUA DIST SCHOOL UNION 61

Project Number DPSC-68-6254

EDRS Price MF-$0.25 HC-$2.45

Descriptors—*Community Resources, *Curriculum Development, *Field Trips, Language Arts, Material Development, Program Planning, Reading Improvement, *Social Studies, *Teacher Workshops

Identifiers—BLOOM, BRUNER, GUILFORD, TABA

A RESOURCE LEARNING LABORATORY WILL BE USED TO IMPROVE SOCIAL STUDIES EDUCATION FOR STUDENTS IN A SUBURBAN-RURAL AREA. EMPHASIS WILL BE PLACED UPON GREATER USE OF COMMUNITY RESOURCES THROUGH THE IMPROVEMENT OF CLASS FIELD TRIPS. A RESTORED COLONIAL VILLAGE WITHIN THE PROJECT AREA WILL PROVIDE THE FOCUS FOR THE EXPERIENTIAL LABORATORY. WORKSHOP SESSIONS WILL BE ORGANIZED TO--(1) EXPLORE ALL FACETS OF THE COMMUNITY RESOURCE/LABORATORY, (2) DEVELOP ACCOMPANYING CURRICULUM MATERIALS CORRELATING SOCIAL STUDIES WORK WITH THE IMPROVEMENT OF READING SKILLS, (3) EXPLORE THE LABORATORY APPROACH IN THE DEVELOPMENT OF MULTIDISCIPLINARY CONCEPTS, (4) SELECT NECESSARY SKILLS AND ABILITIES APPLICABLE TO FIELD LABORATORY EXPERIENCES, AND (5) DEVELOP A NEW DESIGN MAKING THE MOST EFFECTIVE USE OF COMMUNITY RESOURCES AS AN INTEGRAL PART OF THE CLASSROOM INSTRUCTIONAL MATERIALS, SUCH AS WRITTEN RECORDS, HISTORICAL DOCUMENTS, TRANSPARENCIES, AND TAPE RECORDINGS, WILL BE CAREFULLY STRUCTURED FROM BOTH PRIMARY AND SECONDARY SOURCES IN THE COMMUNITY. WORKSHOP PARTICIPANTS WILL STUDY NEW CONCEPTS IN THE TEACHING OF SOCIAL STUDIES, INCLUDING THE COGNITIVE MODELS OUTLINED BY TABA, BRUNER, BLOOM, AND GUILFORD. APPROXIMATELY 375 STUDENTS, GRADES 1-6, WILL BE SERVED INITIALLY. FOR FURTHER INFORMATION CONTACT ROLAND W. WILSON, MAIN ST., STURBRIDGE, MASSACHUSETTS 01566. (617) 347-9014. (DC)

ES 002 340

MODEL KINDERGARTEN OBSERVATION CENTER.

MASS. AMHERST SCHOOL COMMITTEE

Project Number DPSC-68-6332

EDRS Price MF-$0.50 HC-$3.10

Descriptors—Bus Transportation, Curriculum Development, *Demonstrations (Educational), *Diagnostic Tests, *Identification, *Kindergarten, Kindergarten Children, *Laboratory Schools

A MODEL KINDERGARTEN WILL BE ESTABLISHED WITHIN A LABORATORY SCHOOL IN AN AREA WITH NO PUBLIC SCHOOL KINDERGARTENS. THE DIRECTOR OF AN EXISTING SUMMER KINDERGARTEN PROGRAM WILL BE ENGAGED TO PREPARE THE KINDERGARTEN CURRICULUM IN COOPERATION WITH THE STATE EDUCATIONAL CONSULTANTS FOR KINDERGARTEN EDUCATION. A BRIEF QUESTIONNAIRE WILL BE PREPARED AND GIVEN TO PARENTS OF ALL PROSPECTIVE KINDERGARTNERS. BUS TRANSPORTATION WILL BE PROVIDED TO INSURE A HETEROGENEOUS GROUP IN ORDER TO PROVIDE FOR EARLY IDENTIFICATION AND TREATMENT OF POSSIBLE MEDICAL OR EDUCATIONAL DIFFICULTIES. AN INITIAL SCREENING WILL BE GIVEN TO KINDERGARTNERS, INCLUDING THE DEHIRSCH TESTS, THE METROPOLITAN READINESS TESTS, THE FROSTIG TEST, VISION AND HEARING TESTS, AND A PHYSICAL FITNESS CHECKLIST. TEACHERS FROM THE SCHOOL SYSTEM WILL BE RELEASED FROM REGULAR DUTIES TO OBSERVE THE MODEL KINDERGARTEN. COLLOQUIES FOLLOWING THE OBSERVATION SESSION WILL BE ENCOURAGED. THE KINDERGARTEN DIRECTOR WILL ALSO CONDUCT INSERVICE WORKSHOPS IN CONJUNCTION WITH THE STATE DEPARTMENT OF EDUCATION IN KINDERGARTEN STUDY FOR TEACHERS FROM ALL NEIGHBORING COMMUNITIES. STUDENT TEACHERS FROM THE STATE UNIVERSITY WILL ALSO BE SCHEDULED TO OBSERVE THE MODEL KINDERGARTEN. APPROXIMATELY 50 STUDENTS WILL BE SERVED INITIALLY. FOR FURTHER INFORMATION CONTACT RONALD J. FITZGERALD, SUPERINTENDENT, TOWN HALL, AMHERST, MASSACHUSETTS 01002. (413) 253-7464. (DC)

ES 002 341

NEW DIRECTIONS IN URBAN EDUCATION (TITLE SUPPLIED).

MASS. BOSTON SCHOOL COMMITTEE

Project Number DPSC-68-6701

EDRS Price MF-$0.50 HC-$5.40

Descriptors—*Citizen Participation, Curriculum Development, Disadvantaged Youth, Inservice Teacher Education, *Interagency Coordination, Parent Participation, *School Aides, *School Community Cooperation, Student Needs, *Urban Education, Urban Environment

PROTOTYPE PROGRAMS, EMPHASIZING SCHOOL-COMMUNITY COOPERATION, WILL BE INTRODUCED IN TWO INNER-CITY JUNIOR HIGH SCHOOLS AND IN THE CORRESPONDING FEEDER SCHOOLS. TWO SCHOOL-COMMUNITY ADVISORY COUNCILS WILL BE FORMED, CONSISTING OF REPRESENTATIVES FROM THE SCHOOL SYSTEM, FROM COMMUNITY AND RESOURCE AGENCIES, AND FROM PARENT GROUPS. THE COUNCILS WILL FOSTER THREE INTERLOCKING STRUCTURAL CHANGES WITHIN THE SCHOOL SYSTEM--(1) CONSOLIDATION OF ELEMENTARY AND JUNIOR HIGH SCHOOL COMPLEXES INTO A UNIFIED EDUCATIONAL AND COMMUNITY RESOURCE FACILITY, (2) HORIZONTAL APPLICATION OF SOLUTIONS TO PROBLEMS WHICH ARE COMMON TO BOTH SCHOOL CONSTELLATIONS, AND (3) DEVELOPMENT OF PROCEDURES TO SMOOTH THE STUDENTS' TRANSITION FROM PRESCHOOL TO ELEMENTARY SCHOOL AND FROM ELEMENTARY TO JUNIOR HIGH SCHOOL. COMMUNITY PERSONNEL WILL BE ACTIVELY RECRUITED TO FILL VARIOUS POSITIONS WITHIN THE SCHOOL SETTING. POSITIONS WILL COVER FIVE LEVELS OF RESPONSIBILITY--(1) TEACHER, LIBRARY, AND COUNSELOR AIDES, (2) TEACHER, COUNSELOR, AND LIBRARY ASSISTANTS, (3) TEACHER AND LIBRARY ASSOCIATES, (4) TEACHER INTERNS, AND (5) FULL TEACHING POSITIONS WHERE FEASIBLE. AUXILIARY PERSONNEL WILL BE ABLE TO MOVE THROUGH THE STAGES OF RESPONSIBILITY ACCORDING TO THEIR INCREASED EXPERIENCE AND TRAINING. CURRICULUM DEVELOPMENT ACTIVITIES WILL BE ORIENTED TOWARD MAKING SCHOOL EXPERIENCE MORE RELEVANT TO THE WORLD OF THE INNER-CITY CHILD. INSERVICE TRAINING AND ATTITUDINAL DEVELOPMENT COURSES WILL BE OFFERED TO INCREASE THE INTERGROUP RELATIONS BETWEEN SCHOOL PERSONNEL AND COMMUNITY GROUPS. APPROXIMATELY 1,275 STUDENTS, GRADES K-9, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. WILLIAM H. OHRENBERGER, SUPERINTENDENT, 15 BEACON ST., BOSTON, MASSACHUSETTS 02108. (617) 227-5500. (DC)

ES 002 342

TO IMPROVE INSTRUCTION FOR THE INNER CITY CHILD.

MASS. SPRINGFIELD PUBLIC SCHOOLS

Project Number DPSC-68-6708

EDRS Price MF-$0.25 HC-$1.70

Descriptors—*Citizen Participation, *Community Involvement, Curriculum Development, Laymen, Potential Dropouts, Preschool Education, Program Planning, Readiness, *School Community Cooperation, Sensitivity Training, *Student Needs, *Urban Education, Urban Youth, Vocational Development, Work Study Programs

AN EDUCATIONAL TASK FORCE WILL BE FORMED TO STRENGTHEN SCHOOL-COMMUNITY COMMUNICATION IN AN INNER-CITY AREA. THE TASK FORCE WILL BE COMPOSED OF MEMBERS OF THE MODEL CITIES POLICY BOARD, AREA CITIZENS, PROFESSIONAL EDUCATORS, AND REPRESENTATIVES FROM THE GENERAL COMMUNITY. THE TASK FORCE WILL HOLD HEARINGS IN THE PRECINCTS OF THE MODEL CITIES AREA TO PERMIT AND ENCOURAGE AREA RESIDENTS TO EXPRESS THEIR PROBLEMS, NEEDS, AND ASPIRATIONS WITH REGARD TO EDUCATION. INITIAL ATTENTION WILL BE FOCUSED UPON--(1) COMMUNICATION WITH THE INNER-CITY CHILD, (2) INSTITUTION OF A SCHOOL PROGRAM WITH MULTIPLE OPTIONS FOR SUCCESS, (3) DEVELOPMENT OF A VOCATIONALLY RELEVANT CURRICULUM, (4) IMPROVEMENT OF TECHNIQUES FOR TEACHING BASIC SKILLS, (5) DEVELOPMENT OF PRESCHOOL READINESS PROGRAMS, (6) FORMATION OF STRATEGIES TO STRENGTHEN SCHOOL HOLDING POWER, (7) IN-

STITUTION OF PROGRAMS DESIGNED TO FACILITATE THE TRANSITION FROM SCHOOL TO WORK INCLUDING WORK-STUDY PROGRAMS AND (8) USE OF FACILITIES OUTSIDE THE SCHOOL BUILDING FOR SCHOOL CLASSROOMS IN COOPERATION WITH A NEARBY COLLEGE SCHOOL PERSONNEL WILL BE GIVEN SENSITIVITY TRAINING SO THAT THEY MAY BECOME MORE RESPONSIVE TO THE NEEDS OF DISADVANTAGED URBAN STUDENTS AND THEIR PARENTS APPROXIMATELY 4,161 STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT JOHN E DEADY SUPERINTENDENT 195 STATE ST SPRINGFIELD MASSACHUSETTS 01103 (413) 733-2132 (DC)

ES 002 343

DEVELOPING A CITY CENTER FOR LEARNING.

MINN ST PAUL INDEPENDENT SCHOOL DISTRICT 625

Project Number DPSC-68-6499

EDRS Price MF-$0.50 HC-$3.40

Descriptors—*Community Resources *Curriculum Development Demonstration Centers Educational Resources Inservice Teacher Education *Nongraded Primary System School Community Cooperation *Student Development *Urban Education Urban Renewal

A CITY CENTER FOR LEARNING WILL BE ESTABLISHED TO REVITALIZE EDUCATION WITHIN THE CORE CITY IN CONJUNCTION WITH URBAN RENEWAL AND REDEVELOPMENT ACTIVITIES THE CENTER WILL HAVE SIX COMPONENTS—(1) A CENTER FOR STUDENT DEVELOPMENT (2) A CENTER FOR TEACHER DEVELOPMENT (3) A CENTER FOR CURRICULUM DEVELOPMENT (4) AN EDUCATIONAL RESOURCE CENTER (5) A COMMUNITY CENTER AND (6) CITY CENTER FOR LEARNING SCHOOLS A DIAGNOSTIC-REMEDIAL CENTER WILL BE ESTABLISHED AS THE FOUNDATION OF THE STUDENT-DEVELOPMENT COMPONENT AND AN INTERDISCIPLINARY TEAM APPROACH WILL BE UTILIZED IN DIAGNOSING PRESCRIBING AND REMEDIATING LEARNING AND BEHAVIOR DIFFICULTIES A NONGRADED PRIMARY DEMONSTRATION SCHOOL WILL BE INSTITUTED TO FOSTER CONTINUOUS EDUCATIONAL PROGRESS STRESSING CURRICULUM OPTIONS NEW TEACHING TECHNIQUES AND INTENSIVE PARENT AND COMMUNITY AGENCY INVOLVEMENT A CURRICULUM TASK FORCE WILL BE ORGANIZED TO DEVELOP THE EDUCATIONAL PROGRAM FOR CITY CENTER SCHOOLS A CONSORTIUM OF AREA INSTITUTIONS OF HIGHER LEARNING AND TEACHER TRAINING WILL BE ORGANIZED TO DIRECT INSERVICE ACTIVITIES AN EDUCATIONAL RESOURCE TASK FORCE WILL BE IN CHARGE OF INTEGRATING AND EXPANDING RESOURCE UNITS WITHIN THE SCHOOL DISTRICT A COMMUNITY SERVICES TASK FORCE WILL BE ORGANIZED TO COORDINATE FACILITY USE AND STAFF DEVELOPMENT IN RESPONSE TO CULTURAL EDUCATIONAL AND RECREATIONAL NEEDS A PUBLIC INFORMATION PROGRAM WILL BE INSTITUTED LONG-RANGE BUILDING AND FINANCIAL PROGRAMS WILL BE DEVELOPED TO INTEGRATE CITY CENTER COMPONENTS WITH SYSTEMWIDE SCHOOL AND CITY IMPROVEMENT APPROXIMATELY 47,279 STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT PRISCILLA RUGG 515 CITY HALL ST PAUL MINNESOTA 55102 (612) 223-5177 (DC)

ES 002 344

SUPPLEMENTARY EDUCATION PROGRAM IN FINE ARTS.

MISS MCCOMB MUNICIPAL SEPARATE SCHOOL DISTRICT

Project Number DPSC-68-5617

EDRS Price MF-$0.25 HC-$2.80

Descriptors—*Art Education *Dramatics *Fine Arts *Music Education *Talented Students Teacher Workshops

Identifiers—KODALY METHOD

A NEW APPROACH WILL BE DEVELOPED TO THE TEACHING OF MUSIC IN THE ELEMENTARY GRADES AND AN EXPERIMENTAL PROGRAM IN ART DRAMA AND CREATIVE WRITING WILL BE OFFERED TO TALENTED SECONDARY STUDENTS MONTHLY INSERVICE TRAINING SESSIONS WILL BE ORGANIZED FOR PRIMARY TEACHERS TO ASSIST THEM IN CORRELATING MUSICAL EXPERIENCES WITH THE ACADEMIC PROGRAM EMPHASIS WILL BE PLACED UPON OFFERING OPPORTUNITIES FOR SELF-EXPRESSION AND CREATIVITY TO ALL PRIMARY-LEVEL CHILDREN THE AMERICAN ADAPTATION OF THE KODALY METHOD WILL BE USED AND SPIRITUALS MOUNTAIN SONGS AND ETHNIC FOLK SONGS WILL BE ADAPTED TO THE PENTATONIC SCALE A TEST PROJECT USING THE KODALY METHOD WILL BE IMPLEMENTED IN A SCHOOL FOR RETARDED CHILDREN SEQUENTIAL ART EXPERIENCES SUCH AS VEGETABLE PRINTING SAND CASTING TEMPERA PAINTING AND CLAY MODELING WILL BE IDENTIFIED AND DEVELOPED TALENTED SECONDARY STUDENTS WHO WILL PARTICIPATE IN THE DEVELOPMENTAL CREATIVITY PROJECT WILL BE SELECTED FROM ALL SCHOOLS IN THE AREA A DEMONSTRATION CENTER WILL BE ESTABLISHED FOR THE PROJECT AND UNIVERSITY PERSONNEL WILL ASSIST IN PROGRAM DEVELOPMENT THE AREAS OF CONCENTRATION IN THE CENTER WILL INCLUDE DRAMATIC ART CREATIVE WRITING AND ART THE ART MEDIA COURSE WILL COVER PAINTING GRAPHICS MODELING/SCULPTURE AND CRAFTS THE DRAMATICS COURSES WILL BE OPEN TO INTERESTED ADULTS AS WELL AS TO STUDENTS AND THE FORMATION OF A LITTLE THEATER GROUP WILL BE PLANNED APPROXIMATELY 11,472 STUDENTS GRADES 1-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT H G DIECKMANN 695 MINNESOTA AVE MCCOMB MISSISSIPPI 39648 (601) 684-4661 (DC)

ES 002 345

PROJECT V.I.P.

MO ELSBERRY LINCOLN R-2 SCHOOL

Project Number DPSC-68-5606

EDRS Price MF-$0.25 HC-$1.10

Descriptors—Curriculum Development *Occupational Guidance *Potential Dropouts *Trade and Industrial Education *Vocational Development *Vocational Education

VOCATIONAL EDUCATION WILL BE INTRODUCED INTO THE CURRICULUM OF A RURAL HIGH SCHOOL EMPHASIS WILL BE PLACED UPON ENCOURAGING POTENTIAL DROPOUTS TO REMAIN IN SCHOOL BY OFFERING EDUCATIONAL OPPORTUNITIES GEARED TO THEIR NEEDS AN EXPLORATORY VOCATIONAL GUIDANCE PROGRAM WILL BE INSTITUTED AT THE JUNIOR HIGH SCHOOL LEVEL INTRODUCTORY COURSES WILL BE PREPARED COVERING DRAWING WOODS PLASTICS POWER MACHINERY AND ELECTRICITY AT THE HIGH SCHOOL LEVEL MORE DETAILED COURSES WILL BE DEVELOPED IN THE AREA OF INDUSTRIAL ARTS ADDITIONAL SPECIALIZED COURSES WILL BE OFFERED BOTH IN THE SCHOOLS AND AT A REGIONAL CENTER GUIDANCE PERSONNEL WILL MAKE AVAILABLE TO STUDENTS INFORMATION ON JOB OPPORTUNITIES IN THE AREA TESTS WILL ALSO BE ADMINISTERED TO DETERMINE EACH STUDENT'S AREA OF INTEREST AND CAPABILITY A STUDY WILL BE MADE OF GRADUATES FROM THE SCHOOL DURING THE PAST 10 YEARS TO DETERMINE PRESENT EMPLOYMENT AS RELATED TO EDUCATIONAL BACKGROUND RECEIVED IN THE LOCAL SCHOOLS APPROXIMATELY 322 STUDENTS GRADES 7-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT JACK WALZ SUPERINTENDENT FOURTH AND BAILEY ELSBERRY MISSOURI 63343 (314) 898-5554 (DC)

ES 002 346

SUPPORTIVE PROGRAM FOR INDIVIDUALIZED LEARNING.

MO CASSVILLE R-4 SCHOOL DISTRICT

Project Number DPSC-68-5842

EDRS Price MF-$0.50 HC-$3.10

Descriptors—Ability Grouping *Continuous Progress Plan Curriculum Development Diagnostic Teaching Grouping (Instructional Purposes) Home Visits *Independent Study Instructional Materials Centers *Nongraded Primary System *Sequential Programs Student Evaluation Teacher Aides *Team Teaching

A NONGRADED ELEMENTARY PROGRAM WILL BE ESTABLISHED IN A RURAL SCHOOL SYSTEM AND A SEQUENTIAL CURRICULUM WILL BE DEVELOPED TO

COVER ALL CONTENT AREAS. EMPHASIS WILL BE PLACED UPON DEVELOPING A STAFF PHILOSOPHY WHICH IS COMMITTED TO THE CONTINUOUS PROGRESS CONCEPT. TEACHING TEAMS WILL BE ORGANIZED, CONSISTING OF THREE REGULAR TEACHERS, TWO SUPPORTIVE TEACHERS AND ONE TEACHER'S AIDE, AND EACH TEAM WILL WORK WITH APPROXIMATELY 90 STUDENTS IN A SYSTEM OF COOPERATING ROOMS. REGULAR TEACHERS WILL RECEIVE TRAINING TO DEVELOP THEIR DIAGNOSTIC SKILLS. EACH NONGRADED CLASSROOM WILL BE ORGANIZED INTO ACHIEVEMENT GROUPS, INTEREST GROUPS, AND WORK-STUDY GROUPS. CONTINUOUS EVALUATION WILL BE INSTITUTED TO IMPLEMENT CONTINUOUS STUDENT PROGRESS ALONG THE VERTICAL THREADS OF THE CURRICULUM. GOAL-ORIENTED INDEPENDENT STUDY WILL BE INTRODUCED AND INDEPENDENT STUDY AREAS WILL BE INCLUDED IN EACH OF THE SIX PRIMARY CLASSROOMS. A CENTRALLY LOCATED INSTRUCTIONAL MATERIALS CENTER WILL ALSO BE PROVIDED FOR STUDENTS ENGAGED IN INDEPENDENT STUDY ACTIVITIES. A FULLTIME CURRICULUM COORDINATOR WILL BE APPOINTED TO WORK WITH TEACHERS IN COOPERATIVE PLANNING ACTIVITIES. SUPPORTIVE TEACHERS WILL CONDUCT HOME VISITS AND WILL ACT AS SUBSTITUTE TEACHERS WHILE REGULAR STAFF MEMBERS ATTEND CURRICULAR PLANNING SESSIONS. APPROXIMATELY 500 STUDENTS, GRADES K-6, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT MRS. EUNICE THOMAS, FOURTEENTH AND MAIN, CASSVILLE, MISSOURI 65625. (417) 847-2221. (DC)

ES 002 348

OUTDOOR BIOLOGICAL, SOIL, WATER LABORATORY.

MO EDINA KNOX COUNTY R-1 SCHOOL DISTRICT

Project Number DPSC-68-6331

EDRS Price MF-$0.25 HC-$1.50

Descriptors—*Conservation Education, Elementary School Science, *Field Trips, Forestry, Nature Centers, *Outdoor Education, *Plant Science, *Science Education, Scientists

AN OUTDOOR LABORATORY WILL BE ESTABLISHED ON THE GROUNDS OF A HIGH SCHOOL IN A RURAL AREA. A SPECIALIST IN GENERAL SCIENCE AND IN CONSERVATION EDUCATION WILL BE ENGAGED TO--(1) CONDUCT MEETINGS OF TEACHERS, PARENTS, AND STUDENTS TO EXPLAIN THE OUTDOOR EDUCATION PROJECT, (2) LEAD IN THE EVALUATION OF THE PRESENT SCIENCE CURRICULUM, (3) COORDINATE FIELD TRIPS TO THE OUTDOOR LABORATORY, (4) PLAN IN DETAIL WITH THE TEACHERS ACTIVITIES WHICH SUPPORT BASIC CONCEPTS OF SCIENCE AND CONSERVATION, (5) AID STUDENTS IN DATA COLLECTION OF FIELD EXPERIENCES, (6) ADVISE AGRICULTURE STUDENTS AND TEACHERS IN THE PLANTING AND MAINTENANCE OF DEMONSTRATION PLOTS USING U.S.D.A.-RECOMMENDED SEEDS AND VARIOUS SEEDING METHODS, AND (7) SHOW DEMONSTRATION PLOTS TO PUBLIC AGENCIES. SUBSTITUTE TEACHERS WILL BE EMPLOYED, ENABLING EACH ELEMENTARY TEACHER AND SELECTED HIGH SCHOOL TEACHERS TO WORK WITH THE SPECIALIST TWO FULL DAYS EACH SCHOOL YEAR. CLASSROOM TEACHERS WILL ALSO RECEIVE ASSISTANCE FROM THE SPECIALIST IN PLANNING DAILY CLASSROOM SCIENCE ACTIVITIES AND FIELD TRIPS. FIELD TRIPS WILL ALSO BE PLANNED TO TWO COUNTY-OWNED FOREST RESERVES. APPROXIMATELY 1,276 STUDENTS, GRADES 1-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT R. KELLEY ROGERS, BOX 75, EDINA, MISSOURI 63537. (816) 397-2192. (DC)

ES 002 349

TEAM TEACHING EMPHASIZING INDIVIDUALIZED INSTRUCTION.

MO LOUISIANA R-2 SCHOOL DISTRICT

Project Number DPSC-68-6531

EDRS Price MF-$0.25 HC-$1.85

Descriptors—*Demonstration Centers, *Individual Instruction, *Nongraded Primary System, Physical Education, *Student Teacher Ratio, Teacher Aides, Teacher Workshops, *Team Teaching

A RURAL K-4 SCHOOL WILL BE USED AS A DEMONSTRATION CENTER FOR TEAM TEACHING AND NONGRADED INSTRUCTIONAL PROGRAMS. EMPHASIS WILL BE PLACED UPON THE INDIVIDUALIZATION OF INSTRUCTION. SELECTED STAFF MEMBERS WILL BE ENCOURAGED TO VISIT NONGRADED AND TEAM-TEACHING PROGRAMS NOW IN OPERATION. WEEKLY STAFF MEETINGS WILL BE HELD TO DEVELOP A PHILOSOPHY FOR INDIVIDUAL INSTRUCTION AND TO STUDY THE PROBLEMS AND IMPLICATIONS OF TEAM TEACHING. A 4-WEEK SUMMER WORKSHOP WILL BE INSTITUTED WITH THE ASSISTANCE OF STATE UNIVERSITY PERSONNEL TO TRAIN TEACHERS AND TEACHER AIDES IN THE SKILLS AND TECHNIQUES OF TEAM TEACHING. TEAMS OF TEACHERS, STUDENT TEACHERS, AND TEACHER AIDES WILL THEN BE ORGANIZED. NEW TEACHERS WILL BE EMPLOYED SO THAT A STUDENT-TEACHER RATIO OF 1-20 WILL BE MAINTAINED. A MAN WILL BE EMPLOYED FOR PART-TIME PHYSICAL EDUCATION INSTRUCTION TO PROVIDE A STRONG MALE IMAGE IN A LEADERSHIP POSITION WITHIN THE ELEMENTARY SCHOOL. APPROXIMATELY 579 STUDENTS, GRADES K-4, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT HOMER E. WILLIS, FIFTH AND JACKSON STS., LOUISIANA, MISSOURI 63353. (314) 754-6904. (DC)

ES 002 350

INNOVATIVE EXEMPLARY NONGRADED INSTRUCTION.

MONT MILES CITY, CUSTER COUNTY HIGH SCHOOL

Project Number DPSC-68-5872

EDRS Price MF-$0.25 HC-$0.90

Descriptors—*Achievement Tests, *English Curriculum, *Information Dissemination, *Ungraded Programs

A NONGRADED ENGLISH CURRICULUM WILL BE INTRODUCED IN A RURAL HIGH SCHOOL AS A PRELIMINARY STEP TOWARD A TOTALLY NONGRADED PROGRAM. A CONSULTANT WILL BE ENGAGED TO WORK WITH THE SCHOOL CURRICULUM COMMITTEE DURING A 2-WEEK SUMMER WORKSHOP. COMMITTEE MEMBERS WILL THEN DESCRIBE THE IMPLEMENTATION OF THE NONGRADED CURRICULUM TO THE REST OF THE ENGLISH FACULTY PRIOR TO THE OPENING OF SCHOOL. DURING THE FIRST WEEK OF SCHOOL ALL STUDENTS WILL BE GIVEN ACHIEVEMENT TESTS IN ENGLISH TO DETERMINE THEIR LEVEL OF ACHIEVEMENT. TEST RESULTS WILL BE COMBINED WITH OTHER AVAILABLE DATA TO DETERMINE THE PLACEMENT OF STUDENTS. IN MAY OF THE FOLLOWING YEAR, STUDENTS WILL BE RETESTED TO DETERMINE THE DEGREE OF IMPROVEMENT. FACULTY MEMBERS AND A RANDOM SELECTION OF STUDENTS WILL BE INTERVIEWED FOR THEIR OPINIONS OF NONGRADED INSTRUCTION. THE ORIGINAL CURRICULUM COMMITTEE MEMBERS WILL BE AVAILABLE TO SERVE AS CONSULTANTS TO THE OTHER SCHOOL DEPARTMENTS AND TO SCHOOLS IN NEIGHBORING COUNTIES. A BROCHURE WILL BE DISTRIBUTED TO INTERESTED FACULTY MEMBERS IN WHICH THE IMPLEMENTATION OF THE NONGRADED PROGRAM WILL BE OUTLINED. APPROXIMATELY 1,170 STUDENTS, GRADES 7-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT E.J. ALBRECHT, SUPERINTENDENT, 421 NORTH 10TH ST., MILES CITY, MONTANA 59301. (406) 232-3802. (DC)

ES 002 351

INSTRUCTIONAL MEDIA PRODUCTION ADVANCEMENT CENTER (IMPAC).

NEBR AUBURN EDUCATIONAL SERVICE UNIT 4

Project Number DPSC-68-5799

EDRS Price MF-$0.50 HC-$4.85

Descriptors—*Audiovisual Centers, *Curriculum Enrichment, Instructional Materials, *Instructional Materials Centers, *Instructional Media, *Resource Centers, School Community Programs, Telephone Communication Systems

AN INSTRUCTIONAL MATERIALS AND MEDIA CENTER WILL BE ESTABLISHED IN A FIVE-COUNTY RURAL AREA. EMPHASIS WILL BE PLACED UPON PROVIDING AN EQUAL OPPORTUNITY FOR EVERY STUDENT, REGARDLESS OF SCHOOL SIZE OR FACULTY LIMITATIONS, TO EXPERIENCE CONTINUOUS SUBJECT-MATTER ENRICHMENT. THE BUILDING WILL CONTAIN A MULTIPURPOSE ROOM ALLOWING FOR LARGE- AND SMALL-GROUP CONFERENCES, INSER-

VICE TRAINING AND INDEPENDENT STUDY AN AREA IN THE BUILDING WILL BE USED TO HOUSE NEW MEDIA AND WILL CONTAIN FACILITIES FOR LISTENING VIEWING AND EVALUATION OF MEDIA THE CENTER WILL BE OPEN TO ALL STUDENTS TEACHERS AND ADULTS IN THE AREA FOR THE PRODUCTION AND UTILIZATION OF MATERIALS AND EQUIPMENT A MEDIA SPECIALIST WILL BE ENGAGED TO INSTRUCT AND ADVISE STUDENTS TEACHERS AND TEACHER TRAINEES IN THE PRODUCTION APPLICATION AND EVALUATION OF ALL LEARNING AIDS AND SCHOOL MEDIA MATERIALS PRODUCED AND PURCHASED BY THE CENTER A REPRESENTATIVE WILL BE APPOINTED IN EACH SCHOOL SYSTEM TO WORK WITH THE CENTER ADVISORY BOARD IN DEVELOPING PROCEDURES FOR THE DELIVERY AND THE BOOKING OF MATERIALS CIVIC AND LAY GROUPS WILL BE INVITED TO THE CENTER ONCE A MONTH FOR DEMONSTRATIONS OF THE CENTER S SERVICES APPROXIMATELY 13 612 STUDENTS GRADES K-12 AND ADULTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT ROBERT L SULLIVAN EDUCATIONAL SERVICE UNIT 4 P O BOX 29 AUBURN NEBRASKA 68305 (402) 274-4354 (DC)

ES 002 352

PANHANDLE EDUCATIONAL RESOURCES CENTER.
NEBR SCOTTSBLUFF EDUCATIONAL SERVICE UNIT 18

Project Number DPSC-68-6127
EDRS Price MF-$0.75 HC-$6.70

Descriptors—Educational Resources 'Educational Television Equipment Maintenance 'Individual Instruction Inservice Teacher Education 'Instructional Materials 'Library Technical Processes Program Evaluation 'Resource Centers

AN EDUCATIONAL RESOURCES CENTER WILL BE ESTABLISHED TO SUPPLEMENT THE WORK OF THREE INTERMEDIATE EDUCATIONAL AGENCIES EMPHASIS WILL BE PLACED UPON PROVIDING SERVICES AND MATERIALS WHICH ARE NOT FEASIBLE ON A SINGLE-UNIT BASIS SPECIFIC PROCEDURES WILL BE BUILT AROUND THE FOLLOWING COMPONENTS--(1) INDIVIDUALIZED INSTRUCTION (2) EVALUATION OF LOCAL SCHOOL PROGRAMS (3) INSERVICE EDUCATION (4) INSTRUCTIONAL TELEVISION (5) INSTRUCTIONAL MATERIALS CENTER (6) COORDINATION OF ACTIVITIES AND (7) CENTRALIZED PROCESSING AND PURCHASING TEST PROJECTS WILL BE INSTITUTED IN SELECTED SCHOOLS TO CONDUCT CONTROLLED EXPERIMENTS IN INDIVIDUALIZED INSTRUCTION EVALUATION ACTIVITIES WILL BE ORIENTED TOWARD THE EQUALIZATION OF EDUCATIONAL OPPORTUNITY AND THE REDUCTION OF VARIANCE IN PROGRAMS OFFERED BY DIFFERENT RURAL SCHOOLS INSERVICE ACTIVITIES WILL INCLUDE WORKSHOPS CONSULTANT SERVICES AND VISITS TO EXEMPLARY PROGRAMS A PRODUCTION STUDIO FOR EDUCATIONAL TELEVISION WILL BE PLANNED FOR CONSTRUCTION AT A NEARBY COLLEGE AND CENTER STAFF WILL DESIGN AND IMPLEMENT TELEVISION PROGRAMING TAILORED TO LOCAL NEEDS THE TEACHING MATERIALS CENTER WILL PROVIDE MATERIALS AND EQUIPMENT FOR EXAMINATION DEMONSTRATION AND USE BY LOCAL DISTRICTS A TECHNICIAN WILL BE ENGAGED TO SERVICE ALL EQUIPMENT CENTRALIZED PROCESSING OF ALL LIBRARY MATERIALS WILL BE OFFERED TO PARTICIPATING SCHOOLS AND PROFESSIONAL STAFF MEMBERS WILL ASSIST SCHOOLS IN SELECTING AND ORDERING INSTRUCTIONAL MATERIALS SUITED TO THE NEEDS OF THE SCHOOL APPROXIMATELY 31 026 STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT UDELL L HUGHES ADMINISTRATOR EDUCATIONAL SERVICE UNIT 18 1815 AVENUE A SCOTTSBLUFF NEBRASKA 69361 (308) 632-6975 (DC)

ES 002 353

VIDEO INSERVICE PROGRAM (V.I.P.)
NEBR MILFORD EDUCATIONAL SERVICE UNIT 6

Project Number DPSC-68-6291
EDRS Price MF-$0.50 HC-$5.10

Descriptors—Inservice Teacher Education 'Self Evaluation Taxonomy 'Teacher Behavior 'Teacher Improvement 'Training Techniques 'Video Tape Recordings

Identifiers—BLOOM KRATHWOHL ROBERSON

VIDEOTAPES WILL BE USED TO ASSIST TEACHERS IN UNDERSTANDING AND IMPROVING THEIR ROLE IN THE CLASSROOM EMPHASIS WILL BE PLACED UPON HELPING THE TEACHER TO MORE ACCURATELY DEFINE HIS OWN CONCEPT OF DESIRABLE BEHAVIOR AND TO MODIFY HIS BEHAVIOR IN TERMS OF ANTICIPATED STUDENT OUTCOMES NEW INSERVICE ACTIVITIES WILL BE DESIGNED TO GIVE TEACHERS A BETTER UNDERSTANDING OF BLOOM AND KRATHWOHL S TAXONOMY OF EDUCATIONAL OBJECTIVES COGNITIVE AND AFFECTIVE DOMAINS THE UTILIZATION OF ROBERSON S SELF-APPRAISAL INSTRUMENT WILL ALSO BE INTRODUCED SO THAT TEACHERS MAY ANALYZE THEIR OWN VIDEO TAPE EPISODES FOUR DIFFERENT TREATMENTS FOR BEHAVIOR MODIFICATION WILL BE TESTED--(1) SHOWING OF DEMONSTRATION TAPES DEPICTING THE COGNITIVE AND AFFECTIVE CATEGORIES (2) SHOWING OF DEMONSTRATION TAPES AND TAPING OF TEACHERS FOR SELF-OBSERVATION (3) SHOWING OF DEMONSTRATION TAPES TAPING OF TEACHERS FOR SELF-OBSERVATION AND USE OF A SELF-APPRAISAL INSTRUMENT FOR ANALYSIS OF TEACHING AND (4) NO TREATMENT (CONTROL GROUP) ANALYSIS OF COVARIANCE WILL BE USED TO DETERMINE BETWEEN AND INGROUP SIGNIFICANCE DIFFERENCES APPROXIMATELY 15 015 STUDENTS AND 872 TEACHERS WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR KENNETH E SHIBATA EDUCATIONAL SERVICE UNIT 6 P O BOX 10 MILFORD NEBRASKA 68405 (402) 761-4081 (DC)

ES 002 354

NEWARK GREATER CITIES PROJECT.
N J NEWARK BOARD OF EDUCATION

Project Number DPSC-68-6750
EDRS Price MF-$0.50 HC-$3.30

Descriptors—'Bus Transportation Community Involvement Dropouts Early Childhood Education Experimental Curriculum Intervention 'Kindergarten 'Neighborhood Centers Parent Participation Regional Laboratories 'School Community Cooperation Sensitivity Training Student Needs 'Urban Education

Identifiers—TUCSON MODEL

NEW EDUCATIONAL STRATEGIES WILL BE DESIGNED FOR AN INNER-CITY SCHOOL SYSTEM IN COOPERATION WITH THE REGIONAL LABORATORY AND WITH THE STATE DEPARTMENT OF EDUCATION FOUR PROTOTYPE PROGRAMS WILL BE IMPLEMENTED--(1) DESIGN FOR COMMUNITY INVOLVEMENT (2) EARLY CHILDHOOD EDUCATION BASED ON THE TUCSON MODEL (3) SHARING EDUCATIONAL OPPORTUNITIES THROUGH AN URBAN-SUBURBAN INTERCHANGE AND (4) AN ORGANIZATIONAL BASE FOR CHANGE IN SECONDARY EDUCATION FOR THE FIRST PROJECT THE REGIONAL LABORATORY WILL AID IN THE IDENTIFICATION OF INFLUENTIAL INDIGENOUS LEADERS AND WILL TRAIN SCHOOL PERSONNEL TO BECOME SENSITIVE TO COMMUNITY NEEDS NEW PROGRAMS WILL BE TESTED INCLUDING INDIVIDUALLY PRESCRIBED INSTRUCTION AN INTENSIVE LEARNING CENTER WORK-STUDY PROGRAMS AND SHARED-TIME PROGRAMS WITH NONPUBLIC SCHOOLS THE EARLY CHILDHOOD EDUCATION PROJECT WILL FEATURE A COMPREHENSIVE FULL-DAY KINDERGARTEN PROGRAM A PSYCHOLOGIST SOCIAL WORKERS AND MEDICAL PERSONNEL WILL BE ENGAGED TO OFFER DIAGNOSTIC PREVENTIVE AND TREATMENT SERVICES TO KINDERGARTNERS FOR COMPONENT 3 40 STUDENTS IN GRADES 1-5 WILL BE BUSSED TO A SUBURBAN SCHOOL VOLUNTEER SUBURBAN MOTHERS WILL PROVIDE A HOME-AWAY-FROM-HOME FOR THE URBAN CHILDREN DURING THE NOON HOUR FOR COMPONENT 4 A STOREFRONT NEIGHBORHOOD CENTER WILL BE ESTABLISHED AS A HALFWAY HOUSE FOR STUDENTS DROPOUTS AND PARENTS IN ADDITION AN EXPERIMENTAL CURRICULUM WILL BE PLANNED FOR 110 LOW-ACHIEVING NINTH-GRADE STUDENTS IN COOPERATION WITH A NEARBY COLLEGE APPROXIMATELY 470 STUDENTS GRADES K-12 WILL PARTICIPATE INITIALLY FOR FURTHER INFORMATION CONTACT

SAM MATARAZZO 31 GREEN ST NEWARK NEW JERSEY 07102 (201) 622-6700 (DC)

ES 002 355

URBAN-SUBURBAN SCHOOLS COOPERATIVE EDUCATIONAL PROJECT

N Y SCARSDALE BOARD OF EDUCATION U F S D 1

Project Number DPSC-68-6404

EDRS Price MF-$0.25 HC-$1.55

Descriptors—Curriculum Development 'Grade 8 Interpersonal Relationship 'Racially Balanced Schools Recreational Activities Social Relations Student Attitudes 'Suburban Youth Summer Programs 'Tutoring 'Underachievers 'Urban Youth

URBAN-SUBURBAN MIXING WILL BE TESTED IN A SUMMER PROGRAM DESIGNED FOR 100 UNDERACHIEVING EIGHTH-GRADE STUDENTS EMPHASIS WILL BE PLACED UPON CREATING A TOTAL EDUCATIONAL AND SOCIAL EXPERIENCE THROUGH WHICH STUDENTS FROM DIVERSE SOCIOECONOMIC AND RACIAL BACKGROUNDS MAY ACQUIRE A DEGREE OF AWARENESS AND APPRECIATION OF EACH OTHER AS INDIVIDUALS AND PEERS PARTICIPANTS WILL BE CHOSEN ON A COMMON BASIS OF HIGH INTELLECTUAL POTENTIAL AND POOR ACADEMIC PERFORMANCE THE PROGRAM WILL BE CONDUCTED IN A SUBURBAN JUNIOR HIGH SCHOOL AND THE 50 URBAN STUDENTS WILL BE BUSSED FROM A CORE-CITY AREA SMALL CLASSES STUDENT INVOLVEMENT IN CONTINUOUS PLANNING FLEXIBLE PROGRAMING AND A NONCOMPETITIVE METHOD OF EVALUATION WILL BE ARRANGED THIRTY COLLEGE-AGE TUTORS WILL BE ENGAGED SO THAT EACH STUDENT WILL HAVE A ONE-TO-ONE TUTORIAL RELATIONSHIP FOR PART OF EACH DAY A CURRICULUM DEVOTED PRIMARILY TO THE DEVELOPMENT OF MATHEMATICS SCIENCE AND LANGUAGE ARTS WILL BE DEVELOPED RECREATIONAL SOCIAL AND ATHLETIC ACTIVITIES WILL BE PART OF THE PROGRAM A FOLLOWUP PROGRAM WILL BE DESIGNED TO MONITOR SCHOLASTIC PERFORMANCE AND GENERAL SOCIAL ATTITUDES OF PARTICIPATING STUDENTS IN THEIR HOME DISTRICT DURING THE ENSUING ACADEMIC YEAR APPROXIMATELY 100 PRE-EIGHTH-GRADE STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT CONSTANCE C PANTHEN TREASURER BOARD OF EDUCATION CHATEAU NORMANDY SCARSDALE NEW YORK 10583 (914) 723-6291 (DC)

ES 002 356

DESIGNING A QUALITY EDUCATION PROGRAM FOR A CAMPUS PLAN.

N Y SYRACUSE CITY SCHOOL DISTRICT

Project Number DPSC-68-6752

EDRS Price MF-$0.50 HC-$5.40

Descriptors 'Community Involvement 'Educational Parks 'Educational Strategies Individual Instruction 'Program Planning Racially Balanced Schools School Design 'Urban Education

FOUR EDUCATIONAL PARKS WILL BE PLANNED TO REPLACE DETERIORATING INNER CITY SCHOOL BUILDINGS CONCURRENTLY A NEW SYSTEM OF INDIVIDUALIZING INSTRUCTION WILL BE TESTED IN A PROTOTYPE URBAN ELEMENTARY SCHOOL ALL EDUCATIONAL PLANNING IN THE CITY WILL BE REVISED TO CONFORM TO THE EDUCATIONAL PARK/CAMPUS PLAN PROGRAM INITIAL EFFORT WILL BE ORIENTED TOWARD DESIGN OF THE MAJOR COMPONENTS OF THE FIRST CAMPUS AND WILL COVER THE EDUCATIONAL PROGRAM STAFFING ORGANIZATION RESOURCES AND FACILITIES THE FIRST PARK WILL HOUSE ELEMENTARY STUDENTS FROM NEIGHBORHOODS HAVING THE OLDEST AND MOST OBSOLETE BUILDINGS IN THE CITY THE CAMPUS PLAN SHOULD PERMIT A HIGH DEGREE OF COMMUNITY INVOLVEMENT IN RELATED ADVISORY PLANNING INSTRUCTIONAL AND MANAGERIAL TASKS AND FUNCTIONS AND SHOULD FACILITATE FULL RACIAL INTEGRATION IN THE CITY'S SCHOOLS APPROXIMATELY 4,270 STUDENTS GRADES K-6 WILL BE SERVED FOR FURTHER INFORMATION CONTACT FRANKLYN S BARRY SUPERINTENDENT 409 WEST GENESSEE ST SYRACUSE NEW YORK 13202 (315) 474-6031 (DC)

ES 002 357

COMMUNITY EDUCATION CENTERS

N Y BROOKLYN BD OF EDUC CITY OF NEW YORK

Project Number DPSC-68-6760

EDRS Price MF-$0.25 HC-$2.00

Descriptors—Citizen Participation 'Community Involvement Community Leaders 'Community Role Educational Strategies Mutual Intelligibility 'Neighborhood Centers 'School Community Cooperation 'Urban Education

FOUR COMMUNITY EDUCATION CENTERS WILL BE PLANNED TO SERVE RESIDENTS OF SELECTED DISADVANTAGED INNER-CITY NEIGHBORHOODS EMPHASIS WILL BE PLACED UPON COMMUNITY PARTICIPATION AND UPON COORDINATION OF ALL AREA RESOURCES INITIAL COMMUNITY EDUCATION CENTER BOARDS WILL BE EITHER ELECTED OR SELECTED DEPENDING UPON THE PATTERNS ESTABLISHED BY THE LOCAL EDUCATION AGENCY AND BY THE STATE DEPARTMENT OF EDUCATION MEMBERS OF THE BOARD WILL ATTEND LEADERSHIP TRAINING PROGRAMS WHICH WILL BE DESIGNED BY REPRESENTATIVES FROM BOTH THE EDUCATION AND BUSINESS COMMUNITIES REPRESENTATIVES OF PARENTS OF SCHOOL CHILDREN IN THE AREA WILL BE INCLUDED AS MEMBERS OF THE BOARD COMMUNITY EDUCATION CENTER BOARD MEMBERS WILL (1) ADVISE THE PROJECT DIRECTOR ON PROGRAM DEVELOPMENT AND POLICY MATTERS (2) ASSIST WITH THE PREPARATION OF LONG RANGE AND ANNUAL PROGRAM PLANS AND (3) ASSIST WITH THE EVALUATION OF COMMUNITY CENTER PROGRAMS SERVICES AND ACTIVITIES IN TERMS OF THEIR RELEVANCY TO COMMUNITY NEEDS APPROXIMATELY 1,109,664 STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTRACT DR BERNARD E DONOVAN SUPERINTENDENT 110 LIVINGSTON ST BROOKLYN NEW YORK 11201 (212) 596-6161 (DC)

ES 002 358

MODEL ELEMENTARY SCHOOL (TITLE SUPPLIED)

N C BURLINGTON CITY SCHOOLS

Project Number DPSC-68-5826

EDRS Price MF-$0.25 HC-$1.70

Descriptors—Cluster Grouping Curriculum Development 'Demonstrations (Educational) 'Elementary School Curriculum 'Inservice Teacher Education Instructional Materials 'Nongraded System School Design Specialists Teacher Workshops Teaching Techniques 'Team Teaching

A DEMONSTRATION CENTER/LIGHTHOUSE SCHOOL WILL BE CONSTRUCTED FOR ELEMENTARY STUDENTS IN AN URBAN/RURAL AREA THE SCHOOL WILL SERVE AS A MODEL FOR THE IMPLEMENTATION OF A NONGRADED APPROACH UTILIZING TEAM TEACHING AND AS A TRAINING SITE FOR THE INSERVICE EDUCATION OF AREA TEACHERS THE BUILDING DESIGN WILL PROVIDE THREE CLASSROOM CLUSTERS SUITED TO THE USE OF TEACHING TEAMS SPECIALISTS WILL BE ENGAGED TO COORDINATE THE INTRODUCTION OF NEW MATERIALS AND EQUIPMENT NEEDED TO MAKE MAXIMUM USE OF THE NONGRADED FORM OF ORGANIZATION A NEW ELEMENTARY CURRICULUM WILL BE DEVELOPED INCORPORATING THE KNOWLEDGE AND SKILLS OF SPECIALISTS IN SCIENCE PHYSICAL EDUCATION LANGUAGE ARTS MATHEMATICS ART AND SOCIAL STUDIES DURING A SUMMER WORKSHOP THE TEACHING TEAMS WILL BE ORGANIZED AND WILL BE GIVEN SPECIAL INSTRUCTION IN NEW TEACHING TECHNIQUES A VISITATION SCHEDULE WILL BE ADOPTED TO ENABLE MODEL SCHOOL FACULTY MEMBERS TO VISIT OTHER SCHOOL SYSTEMS AND OBSERVE EXEMPLARY PROGRAMS FOR THE INSERVICE TRAINING PHASE A CORE OF EXPERIENCED TEACHERS WILL BE CREATED AND ASSIGNED TO OTHER SCHOOLS IN THE SYSTEM AS SUBSTITUTES FOR TEACHERS WHO WILL BE RELEASED FOR INSERVICE ACTIVITIES TEACHERS THUS RELEASED WILL BE ASSIGNED TO THE MODEL SCHOOL FOR TRAINING AND WILL BECOME THE THIRD MEMBER OF A TEACHING TEAM APPROXIMATELY 5,574 STUDENTS

GRADES 1-6 WILL BE SERVED FOR FURTHER INFORMATION CONTACT BRANK PROFFITT SUPERINTENDENT P.O. BOX 938 206 FISHER ST BURLINGTON NORTH CAROLINA 27215 (919) 227-6251 (DC)

ES 002 362

FOCUS ON INNER-CITY SOCIAL STUDIES (FICSS).
OHIO YOUNGSTOWN CITY SCHOOL DISTRICT
Project Number DPSC-68-6090
EDRS Price MF-$0.25 HC-$1.75
Descriptors—*Curriculum Development *Inner City Instructional Materials *Material Development School Community Cooperation *Social Studies *Student Needs Urban Youth

A NEW SOCIAL STUDIES CURRICULUM WILL BE DEVELOPED FOR FOUR INNER-CITY SCHOOL SYSTEMS PROJECT STAFF WILL WORK IN CONJUNCTION WITH LABOR CIVIL RIGHTS CHURCH AND OTHER COMMUNITY GROUPS TO IDENTIFY MAJOR SOCIAL PROBLEMS FACING TODAY'S INNER-CITY YOUTH CONSULTANTS WILL BE EMPLOYED TO BROADEN THE CONTENT BACKGROUND OF THE UNIT WRITERS AND TO ACQUAINT THEM WITH MATERIALS WHICH MAY BE PERTINENT TO THEIR CURRICULUMS PROJECT STAFF WILL THEN DEVELOP NEW MATERIALS AND/OR ADAPT AVAILABLE MATERIALS TO IMPLEMENT THE NEW CURRICULUM AFTER A YEAR OF FIELD TESTING THE CURRICULUM WILL BE EVALUATED AND REVISED WITH ADDITIONAL MATERIALS DEVELOPED AND/OR ADAPTED ONE PERSON FROM EACH OF THE PARTICIPATING CITY SYSTEMS WILL SERVE ON THE PROJECT BOARD HIS RESPONSIBILITY WILL BE TO ASSESS PLAN AND APPROVE THE FUNCTIONING OF THE PROJECT APPROXIMATELY 60,373 STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR MELVIN ARNOFF KENT STATE UNIVERSITY KENT OHIO 44240 (216) 672-2292 (DC)

ES 002 363

DEMONSTRATING INNOVATIONS IN VOCATIONAL EDUCATION.
OHIO MILAN EHOVE JOINT VOCATIONAL SCHOOL
Project Number DPSC-68-6152
EDRS Price MF-$0.50 HC-$4.35
Descriptors—Autoinstructional Laboratories Closed Circuit Television *Communication Skills Electromechanical Aids *Independent Study *Individual Instruction Learning Laboratories Occupational Information Reading Improvement Teaching Techniques *Team Teaching *Vocational Education
Identifiers—CONTINGENCY MANAGEMENT SYSTEM PREMACK PRINCIPLE

A THREE-COUNTY VOCATIONAL HIGH SCHOOL WILL BE ESTABLISHED AS A DEMONSTRATION CENTER TO FIELD TEST NEW CONCEPTS IN VOCATIONAL EDUCATION EMPHASIS WILL BE PLACED UPON DEVELOPING A CURRICULUM UNITING ACADEMIC GUIDANCE AND VOCATIONAL ACTIVITIES INTO A MEANINGFUL EDUCATIONAL EXPERIENCE SIX TEST PROGRAMS WILL BE IMPLEMENTED IN THE AREAS OF--(1) TEAM TEACHING (2) LARGE- AND SMALL-GROUP INSTRUCTION (3) INDIVIDUALIZED INSTRUCTION (4) COMMUNICATIONS LABORATORIES (5) CLOSED CIRCUIT TELEVISION AND (6) PROGRAMED INSTRUCTION TEAM TEACHING AND VARIED STUDENT GROUPING PROGRAMS WILL BE STUDIED TO IDENTIFY TYPES OF MEDIA WHICH ARE MOST EFFECTIVE WITH EACH GROUP AND STUDENT CHARACTERISTICS WHICH DETERMINE GROUP PLACEMENT FOR THE INDIVIDUALIZATION OF INSTRUCTION A RESOURCE CENTER CONDUCIVE TO INDEPENDENT STUDY WILL BE ESTABLISHED STUDENTS WILL BE ABLE TO USE SUCH FACILITIES AS CARRELS SEMINAR ROOMS AND LABORATORIES FOR INDEPENDENT ACTIVITIES AND WILL HAVE AVAILABLE A VARIETY OF ELECTROMECHANICAL AIDS THE COMMUNICATIONS LABORATORY WILL BE USED FOR AUTO-INSTRUCTIONAL READING DEVELOPMENT AND COMMUNICATION SKILLS A TEST PROJECT USING CLOSED CIRCUIT TELEVISION WILL BE CONDUCTED FOR THE TRAINING OF DENTAL TECHNICIANS INITIAL EXPERIMENTS WITH PROGRAMED INSTRUCTION WILL BE CONDUCTED IN THE READING AREA AND IN THE MACHINE TRADES AND THE PREMACK PRINCIPLE AND CONTINGENCY MANAGEMENT SYSTEM WILL BE USED AS BASIC TEACHING TECHNIQUES THE STUDENT PERSONNEL STAFF WILL COOPERATE WITH HOME-SCHOOL GUIDANCE STAFFS TO HEIGHTEN STUDENT AWARENESS OF OCCUPATIONAL OPPORTUNITIES THROUGH A MOBILE GUIDANCE LABORATORY APPROXIMATELY 1,260 SECONDARY STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT J CREIGHTON GHRIST SUPERINTENDENT FRONT AND CENTER ST MILAN OHIO 44846 (419) 499-5461 (DC)

ES 002 364

LORAIN COUNTY SUPPLEMENTARY EDUCATIONAL CENTER.
OHIO ELYRIA LORAIN COUNTY BOARD OF EDUCATION
Project Number DPSC-68-6407
EDRS Price MF-$0.50 HC-$4.70
Descriptors—*College School Cooperation Community Resources Independent Study Instructional Materials *Instructional Materials Centers *Material Development *Mobile Educational Services *Teacher Workshops Video Tape Recordings

AN INSTRUCTIONAL MATERIALS CENTER WILL BE ESTABLISHED TO SERVE AN URBANIZED COUNTY THE CENTER WILL SERVE AS A MATERIALS LIBRARY, DISTRIBUTION CENTER, PRODUCTION CENTER, TRAINING CENTER, AND INDEPENDENT STUDY MOTIVATOR FOR STUDENTS AND TEACHERS IN THE AREA A COMMUNITY COLLEGE WILL ACT AS A HOUSING UNIT FOR THE CENTER AND WILL SHARE ITS FACILITIES WITH ALL AREA SCHOOLS THE MATERIALS LIBRARY WILL INCLUDE CURRICULUM GUIDES TEXTBOOKS AND OTHER LEARNING MATERIALS ALL MATERIALS WILL BE AVAILABLE FOR DUPLICATION SO THAT STUDENTS AND TEACHERS WILL BE ABLE TO PRODUCE MATERIALS PERTAINING TO SPECIFIC NEEDS AND CLASSROOM PRESENTATIONS EVERY CLASSROOM WILL HAVE A COMPLETE CATALOG OF MATERIALS AVAILABLE AND A MATERIALS COORDINATOR WILL BE APPOINTED IN EACH BUILDING TO FACILITATE DAILY PLACEMENT AND DELIVERY OF ORDERS A MOBILE VAN WILL BE ACQUIRED AND WILL BE AVAILABLE FOR ON-THE-SPOT MATERIALS PRODUCTION PRODUCTION ACTIVITIES AT THE CENTER WILL INCLUDE FILMINGS AND VIDEO TAPINGS OF COMMUNITY RESOURCES TEACHER WORKSHOPS WILL BE ESTABLISHED COVERING (1) AUDIOVISUAL EQUIPMENT (2) CLASSROOM SCIENCE EXPERIMENTS (3) CURRICULUM EVALUATION AND (4) TEACHER SELF-EVALUATION A SATURDAY-MORNING STUDENT-INVOLVEMENT PROGRAM WILL BE INSTITUTED AT THE COLLEGE AND AT SELECTED SCHOOLS TO ENCOURAGE INDEPENDENT STUDY IN SCIENCE CREATIVE WRITING AND FINE ARTS APPROXIMATELY 71,000 STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT RONALD E JACOBS LORAIN COUNTY COMMUNITY COLLEGE 1005 NORTH ABBE RD ELYRIA OHIO 4035 (216) 365-6081 (DC)

ES 002 365

INNOVATIONS TO INDIVIDUALIZE INSTRUCTION.
OHIO TOLEDO WASHINGTON LOCAL BOARD OF EDUCATION
Project Number DPSC-68-6416
EDRS Price MF-$0.25 HC-$2.95
Descriptors—Audiovisual Aids *Independent Study *Individual Instruction Instructional Materials Instructor Coordinators Learning Activities *Nongraded System Programed Materials *Resource Centers School Design Science Laboratories Teacher Workshops *Team Teaching

A NONGRADED SYSTEM WILL BE INSTITUTED IN THREE SUBURBAN HIGH SCHOOLS EMPHASIS WILL BE PLACED UPON FOSTERING STUDENT INVOLVEMENT AND SELF-DIRECTION IN THE LEARNING PROCESS TEAM TEACHING WILL BE INTRODUCED WITH FIVE SUBJECT-MATTER TEAMS (SOCIAL STUDIES SCIENCE ENGLISH FOREIGN LANGUAGE AND MATHEMATICS) FURTHER REGROUPED INTO FIVE CONCEPT TEAMS (INDEPENDENT STUDY OPEN LABORATORY RESOURCE CENTERS AUDIOVISUAL PRODUCTION AND SERVICES AND LEARNING ACTIVITY PACKETS) AN INSTRUCTOR COORDINATOR

WILL BE APPOINTED FOR EACH TEAM. RESOURCE CENTERS WILL BE CREATED TO REPLACE STUDY HALLS, AND A SEPARATE MATHEMATICS-SCIENCE CENTER WILL BE ORGANIZED IN EACH BUILDING. FOUR INDEPENDENT STUDY CONCEPTS WILL BE IMPLEMENTED--(1) FULLTIME INDEPENDENT STUDY, (2) QUEST-PHASE INDEPENDENT STUDY, (3) SPECIAL-COURSE INDEPENDENT STUDY, AND (4) PACKET-DEPTH INDEPENDENT STUDY. FOUR TYPES OF LEARNING PACKETS WILL BE PLANNED, AND EACH PACKET ACTIVITY WILL INCLUDE--(1) RATIONALE, (2) PRETEST, (3) GOALS, (4) STUDY GUIDES, (5) SELF-EVALUATION TEST, (6) OBJECTIVE TEST, AND (7) RECYCLE WHERE INDICATED. THE MATHEMATICS-SCIENCE CENTER WILL BE AN OPEN LABORATORY IN WHICH STUDENT ACTIVITY WILL BE ENTIRELY SELF-DIRECTED AND SELF-MOTIVATED. THE AUDIOVISUAL CENTER WILL BE USED TO SUPPORT OTHER PROJECT ACTIVITIES. BIMONTHLY WORKSHOPS WILL BE INSTITUTED FOR ALL PARTICIPATING TEACHERS AND COORDINATORS. APPROXIMATELY 4,741 HIGH SCHOOL STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT J. ALAN AUFDERHEIDE, DIRECTOR OF RESEARCH AND DEVELOPMENT, 5201 DOUGLAS RD., TOLEDO, OHIO 43613. (419) 479-7711. (DC)

ES 002 366

PLANNING DEMONSTRATION SCHOOLS IN PILOT CITIES AREA.

OHIO, CINCINNATI BD. OF EDUC., CITY SCHOOL DISTRICT

Project Number DPSC-68-6700

EDRS Price MF-$0.25 HC-$2.25

Descriptors—*Advisory Committees, *Community Involvement, Curriculum Development, *Demonstrations (Educational), Parent Participation, *School Community Cooperation, *Urban Education

A NEW INSTRUCTIONAL PROGRAM WILL BE PLANNED FOR ONE DEMONSTRATION ELEMENTARY SCHOOL AND ONE DEMONSTRATION JUNIOR HIGH SCHOOL WITHIN AN INNER-CITY AREA. EMPHASIS WILL BE PLACED UPON TESTING NEW APPROACHES FOR IMPROVING LEARNING AND UPON PROVIDING A MODEL FOR THE OPERATION OF A SCHOOL-COMMUNITY CENTER. TEN SCHOOL-COMMUNITY TASK FORCE COMMITTEES, EACH COMPOSED OF FOUR TO SIX MEMBERS, WILL BE ORGANIZED TO EXAMINE EXISTING PRACTICES, TO SELECT PROMISING PROJECTS, AND TO RECOMMEND THEIR ADOPTION TO THE SCHOOL BOARD. THE TEN TASK FORCES WILL STUDY--(1) INSTRUCTIONAL EMPHASES, ELEMENTARY, (2) INSTRUCTIONAL EMPHASES, SECONDARY, (3) COMPUTER-ASSISTED INSTRUCTION, (4) ELEMENTARY SCHOOL STAFFING, (5) JUNIOR HIGH STAFFING, (6) TEACHER DEVELOPMENT, (7) JUNIOR HIGH SCHOOL ORGANIZATION, (8) COMMUNITY-CENTER PROGRAMS, (9) PRESCHOOL PROGRAMS, AND (10) PARENT AND FAMILY LIFE EDUCATION. APPROXIMATELY 5,767 STUDENTS WILL BE SERVED INITIALLY. FOR FURTHER INFORMATION CONTACT DR. PAUL A. MILLER, SUPERINTENDENT, 230 EAST NINTH ST., CINCINNATI, OHIO 45202. (513) 621-7010. (DC)

ES 002 367

COOPERATIVE MULTI-AGENCY SYSTEM FOR ALLEVIATING BEHAVIOR PROBLEMS.

OKLA., SHAWNEE INDEPENDENT SCHOOL DISTRICT 93

Project Number DPSC-68-6599

EDRS Price MF-$0.50 HC-$5.10

Descriptors—*Behavior Problems, Correctional Education, *Counseling, Delinquency, *Delinquent Rehabilitation, *Interagency Coordination, *Residential Schools, Vocational Education

INTERAGENCY COORDINATION AND NEW EDUCATIONAL PROGRAMS WILL BE USED TO ASSIST PREDELINQUENT AND DELINQUENT YOUTH TO ADJUST MORE EFFECTIVELY TO THE DEMANDS OF SOCIETY. EIGHT COMMUNITIES WILL PARTICIPATE IN THE PROJECT, AND EACH OF THE EIGHT COMMUNITIES WILL HAVE ITS OWN COORDINATING TEAM AND EDUCATIONAL TEAM. THE COORDINATING TEAM WILL PROVIDE THE BASIC INTEGRATION OF SERVICES OF THE COOPERATING AGENCIES, AND THE EDUCATIONAL TEAM WILL DEVELOP AN INDIVIDUALIZED PROGRAM OF EDUCATIONAL SERVICES AND/OR GROUP COUNSELING FOR DELINQUENT YOUTH. A RESIDENTIAL VOCATIONAL HIGH SCHOOL WILL BE ESTABLISHED AS A HALF-WAY HOUSE UNDER THE DIRECTION OF THE STATE DEPARTMENT OF VOCATIONAL-TECHNICAL EDUCATION. THE 12-MONTH SCHOOL WILL OPERATE AS AN UNGRADED HIGH SCHOOL, ENABLING STUDENTS TO COMPLETE THEIR HIGH SCHOOL EDUCATION AND TO OBTAIN A LEVEL OF VOCATIONAL COMPETENCY. THE PUBLIC SCHOOL SYSTEM WILL BE RESPONSIBLE FOR THE GENERAL OPERATION OF THE DELINQUENT-REHABILITATION PROGRAM. OTHER TEAM MEMBERS WILL INCLUDE--(1) A FIELD-YOUTH COUNSELOR FURNISHED BY THE DEPARTMENT OF WELFARE, (2) A COUNSELOR FOR REHABILITATION SERVICES FURNISHED BY THE DEPARTMENT OF VOCATIONAL REHABILITATION, (3) A PROBATION COUNSELOR FURNISHED BY THE JUVENILE COURT, AND (4) A PSYCHOLOGIST FURNISHED BY THE STATE DEPARTMENT OF HEALTH. APPROXIMATELY 100,000 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. DON OWEN, SUPERINTENDENT, TENTH AND HARRISON, SHAWNEE, OKLAHOMA 74801. (405) 273-0653. (DC)

ES 002 368

TULSA COUNTY SPECIAL SERVICE EDUCATION CENTER.

OKLA., TULSA COUNTY SCHOOLS

Project Number DPSC-68-6661

EDRS Price MF-$0.50 HC-$4.05

Descriptors—Academically Handicapped, Cross Age Teaching, Emotionally Disturbed, *Handicapped Students, Inservice Teacher Education, Instructional Materials, *Intervention, Peer Teaching, Perceptually Handicapped, *Remedial Programs, *Special Education, *Tutoring

Identifiers—OJEMANN MATERIALS

NEW INTERVENTION PROGRAMS WILL BE DESIGNED FOR ELEMENTARY STUDENTS IN AN URBAN AREA TO COINCIDE WITH THE DEVELOPMENTAL TIME PHASE. THREE LEVELS OF INTERVENTION WILL BE PLANNED--(1) GENERAL PREVENTION, (2) SELECTIVE PREVENTION/EARLY IDENTIFICATION, AND (3) DIAGNOSIS AND REMEDIATION. NEW TECHNIQUES WILL BE TESTED, INCLUDING--(1) CROSS-AGE TEACHING, (2) PEER TEACHING, (3) PERCEPTUAL-MOTOR TRAINING FOR RETARDED STUDENTS, (4) ASSESSMENT OF THE ATTITUDINAL STRUCTURE OF THE EDUCATIONAL ENVIRONMENT, (5) RAPID ECONOMICAL ASSESSMENT OF ABILITIES, AND (6) PREVENTIVE MENTAL HEALTH USING THE OJEMANN CURRICULAR MATERIALS. THE PROGRAM WILL BE FOCUSED ON SEVEN AREAS OF HANDICAP--READING, SPEECH, COMPUTATIONAL, EMOTIONAL, PERCEPTUAL-MOTOR, VISUAL, AND AUDITORY. SEVEN PLANS, DERIVED FROM THE THREE INTERVENTION LEVELS, WILL BE IMPLEMENTED IN THE TREATMENT OF EACH HANDICAP. THE SEVEN PLANS WILL COVER--(1) GENERAL PREVENTION, (2) EARLY IDENTIFICATION AND SELECTIVE PREVENTION, (3) TUTORIAL REMEDIATION--JUNIOR TEACHER PLAN, (4) TUTORIAL REMEDIATION--BUDDY PLAN, (5) TUTORIAL REMEDIATION--SPECIALIST, (6) INDIRECT REMEDIATION, AND (7) INSERVICE TEACHER TRAINING. TEST PROJECTS USING ONE OF THE PLANS WILL BE INITIATED FOR ALL HANDICAPPED STUDENTS, ALTHOUGH NOT EVERY PLAN WILL BE APPLIED TO EVERY HANDICAP AREA. APPROXIMATELY 23,788 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. JAMES L. PRINCE, 204 COUNTY COURTHOUSE, 320 WEST 5TH, TULSA, OKLAHOMA 74103. (918) 584-0471. (DC)

ES 002 369

CARBON COUNTY SPECIAL EDUCATION CURRICULUM DEVELOPMENT AND SUPPLEMENTARY SERVICES CENTER.

PA., JIM THORPE, CARBON COUNTY SCHOOL BOARD

Project Number DPSC-68-5139

EDRS Price MF-$0.50 HC-$3.95

Descriptors—Art Education, Counseling, *Curriculum Development, *Handicapped Students, Home Visits, Medical Services, Mobile Educational Services, Music Education, Physical Education, *Special Education, *Special Services, *Student Needs

A NEW SPECIAL EDUCATION CURRICULUM WILL BE DESIGNED FOR ACADEMICALLY HANDICAPPED STUDENTS IN A RURAL AREA. EMPHASIS WILL BE PLACED--(1) FORMATION OF COMPREHENSIVE PLANS FOR ALL SPECIAL EDUCATION PROGRAMS NOW OPERATING WITHIN THE COUNTY, AND (2) PROVISION OF SUPPLEMENTARY SERVICES NOT NOW AVAILABLE. A SPECIAL EDUCATION CENTER WILL BE ESTABLISHED AND A TEAM WILL BE FORMED TO SUPERVISE THE FORMULATIONS OF CURRICULUMS IN EACH SUBJECT-MATTER AREA AND TO IDENTIFY INSTRUCTIONAL MATERIALS AIMED AT INTENSIFYING THE LEARNING PROCESS BY ADJUSTING SUBJECT MATTER TO THE LEARNING LEVEL AND ASSIMILATION RATE OF THE STUDENTS. THE CENTER STAFF WILL INCLUDE--(1) A GUIDANCE COUNSELOR, (2) A HOME AND SCHOOL VISITOR, (3) A NURSE, (4) AN ART INSTRUCTOR, (5) A MUSIC INSTRUCTOR, (6) A PHYSICAL EDUCATION INSTRUCTOR, AND (7) AN OCCUPATIONAL THERAPIST. OTHER PERSONNEL EMPLOYED WILL INCLUDE A MEDICAL DOCTOR AND A DENTIST WHO WILL ACT AS CONSULTANTS. COMPREHENSIVE REMEDIAL SERVICES WILL BE INSTITUTED INCLUDING SMALL-GROUP INSTRUCTION, INDIVIDUAL HELP, PARENT COUNSELING, AND RESEARCH. SUPPLEMENTARY ITINERANT SERVICES WILL ALSO BE PROVIDED. APPROXIMATELY 1,755 STUDENTS, GRADES 1-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT R. N. DAVENPORT, SUPERINTENDENT, EDUCATION BUILDING, JIM THORPE, PENNSYLVANIA 18229 (717) 325-2711. (DC)

ES 002 370

SCORE.

PA. ERIE MILLCREEK TOWNSHIP SCHOOL DISTRICT

Project Number DPSC-68-5531

EDRS Price MF-$0.75 HC-$8.95

Descriptors—College High School Cooperation, Curriculum Development, *Films, *Fine Arts, Flexible Scheduling, *Guidance Services, *Individual Instruction, Nature Centers, Occupational Guidance, *Outdoor Education, Talented Students, Team Teaching

CURRICULUM ENRICHMENT PROJECTS WILL BE PLANNED AND TESTED IN SCHOOLS THROUGHOUT A THREE-COUNTY URBAN/RURAL AREA. INITIAL CONSIDERATION WILL BE GIVEN TO FIVE PROGRAMS--(1) HISTORICAL TAPE-SLIDE LECTURES, (2) INDIVIDUALIZED INSTRUCTION, (3) VOCATIONAL AND EDUCATIONAL GUIDANCE, (4) OUTDOOR EDUCATION, AND (5) FINE ARTS APPRECIATION. THE TAPE-SLIDE PRESENTATIONS WILL COVER BOTH GENERAL AND LOCAL INTEREST AREAS AND WILL BE LOANED TO TEACHERS ON REQUEST. A HIGH SCHOOL WILL BE USED AS A DEMONSTRATION CENTER FOR NEW TEACHING/LEARNING PROCEDURES. TEAM TEACHING AND FLEXIBLE SCHEDULING WILL BE INTRODUCED, AND RESOURCE CLINICS AND LAB AREAS WILL BE DESIGNED. LEARNING PACKETS WILL BE PREPARED TO FACILITATE INDIVIDUAL STUDY. THE GUIDANCE PROGRAM WILL BE DESIGNED TO ASSIST TERMINAL STUDENTS IN SETTING WISE OCCUPATIONAL GOALS AND TO AID COLLEGE-ABILITY STUDENTS IN GAINING A REALISTIC CONCEPT OF CAMPUS LIFE. VOCATIONAL STUDENTS WILL BE ASSIGNED FOR THREE DAYS TO PERSONS WORKING IN JOBS RELATED TO THE STUDENT'S OCCUPATIONAL CHOICES. COLLEGE-BOUND STUDENTS WILL SPEND A FULL DAY AND EVENING PARTICIPATING IN CAMPUS ACTIVITIES. THE OUTDOOR EDUCATION PROGRAMS WILL BE PLANNED BY A CURRICULUM DEVELOPMENT COMMITTEE SO THAT FULL CONTINUITY BETWEEN CLASS AND OUTDOOR ACTIVITIES MAY BE ASSURED. THE ARTS APPRECIATION PROGRAM WILL BE BASED ON THE PHENOMENOLOGICAL AESTHETIC APPROACH. A RESIDENT TROUPE WILL BE ENGAGED TO PERFORM IN THE SCHOOLS AND SPECIAL PROGRAMS WILL BE ORGANIZED FOR TALENTED STUDENTS. APPROXIMATELY 103,051 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT HUGHES D. BRININGER, 3580 WEST 38TH ST., ERIE, PENNSYLVANIA 16506 (814) 838-1304. (DC)

ES 002 371

MARTIN LUTHER KING CULTURAL CENTER.

R. I. PROVIDENCE CITY PUBLIC SCHOOLS

Project Number DPSC-68-6771

EDRS Price MF-$0.25 HC-$0.90

Descriptors—Art, *Creativity, *Cultural Centers, Cultural Enrichment, Dance, Disadvantaged Youth, Dramatics, *Fine Arts, Literature, Music, *Self Concept, Theater Arts, *Urban Youth, Video Tape Recordings

A FINE ARTS CENTER WILL BE ESTABLISHED IN AN INNER-CITY AREA TO STIMULATE THE LATENT AESTHETIC INTERESTS AND TALENTS OF DISADVANTED ADOLESCENTS. A SUMMER PROJECT WILL BE INSTITUTED TO ENCOURAGE YOUTH TO PARTICIPATE IN A LOCAL ARTISTIC FESTIVAL PROGRAM. EMPHASIS WILL BE PLACED UPON ELICITING CREATIVE TALENTS WHICH WILL LEAD TO SELF-DEVELOPMENT AND UPON GUIDING THE ADOLESCENT IN DEVELOPING PROJECT WORK TO THE EXTENT OF HIS ABILITY WITHOUT UNDUE INTERFERENCE OR INTERRUPTION. VIDEOTAPE RECORDINGS OF STUDENT PERFORMANCES WILL BE USED TO PROVIDE IMMEDIATE REINFORCEMENT FOR LEARNING AND TO ENHANCE THE SELF-IMAGE. DAILY ACTIVITIES WILL CONSIST OF--(1) ART INCLUDING DESIGN PRINCIPLES, PAINTING, SCULPTURE, CRAFTS, AND STAGE SETS, (2) MUSIC COVERING FOLK, JAZZ, AND INSTRUMENTAL, (3) LITERATURE, INCLUDING POETRY, PLAYS, AND CREATIVE WRITING, (4) DRAMA, INCLUDING WRITING, DIRECTING, AND PRODUCING, AND (5) DANCE, INCLUDING CREATIVE, INTERPRETIVE, AND RHYTHMIC. APPROXIMATELY 300 STUDENTS, GRADES 7-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. CATHERINE M. CASSERLY, 101 KENYON ST., PROVIDENCE, RHODE ISLAND 02903 (401) 272-5051. (DC)

ES 002 372

PILOT PROGRAM (DEMONSTRATION PROJECT) OF AN EXPERIMENTAL METHOD FOR PROVIDING OCCUPATIONAL EDUCATION TO YOUTH IN SMALL SCHOOLS.

ARIZ. BISBEE, SCH. DISTS. OF COCHISE COUNTY

Project Number DPSC-67-3415

EDRS Price MF-$0.25 HC-$1.80

Descriptors—Adult Vocational Education, *Curriculum Development, *Itinerant Teachers, *Mobile Educational Services, Occupational Guidance, Rural Schools, *Vocational Counseling, *Vocational Education

MOBILE UNITS WILL BE USED TO BRING VOCATIONAL EDUCATION TO ISOLATED RURAL HIGH SCHOOLS. FIVE MULTIDISTRICT GROUPS WILL BE FORMED, AND IN EACH GROUP ONE SCHOOL WILL SERVE AS THE SITE FOR TRAINING IN A GIVEN CURRICULUM. TO IMPLEMENT THE PROGRAM, FOUR ITINERANT TEACHERS WILL PROVIDE INTENSIVE INSTRUCTION FOR STUDENTS AND TRAINING FOR RESIDENT INSTRUCTORS TO INSURE THE CONTINUITY OF INSTRUCTION DURING THE ABSENCE OF THE SPECIALIZED PERSONNEL. TWO ITINERANT VOCATIONAL GUIDANCE COUNSELORS WILL SERVE THE PARTICIPATING SCHOOLS ON A SCHEDULED BASIS TO--(1) PROVIDE INFORMATION ABOUT JOBS AND TRAINING OPPORTUNITIES, (2) CONDUCT COUNSELING INTERVIEWS WITH STUDENTS, AND (3) PROVIDE TESTING SERVICES WHICH ARE NOT AVAILABLE IN THE SMALLER SCHOOLS. ADULT VOCATIONAL EDUCATION PROGRAMS WILL ALSO BE ESTABLISHED IN COOPERATION WITH THE ITINERANT STAFF AND WITH THE LOCAL JUNIOR COLLEGE. APPROXIMATELY 200 SECONDARY STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT KEITH JACKSON, SUPERINTENDENT, COCHISE COUNTY SCHOOLS, BISBEE, ARIZONA 85603 (602) 432-5381. (DC)

ES 002 373

PESO EDUCATION SERVICE CENTER PROJECT.

TEX. AMARILLO, PESO EDUC. SERVICE CENTER REGION 16

Project Number DPSC-68-5902

EDRS Price MF-$0.25 HC-$2.50

Descriptors—*Data Processing, *Demonstrations (Educational), *Educational Planning, *Education Service Centers, Instructional Media, Learning Disabilities, *Regional Cooperation, Staff Improvement

AN EDUCATION SERVICE CENTER WILL BE ESTABLISHED AS ONE OF 20 IN A STATEWIDE NETWORK. EMPHASIS WILL BE PLACED UPON CREAT-

ING A PLANNING FRAMEWORK SO THAT ACTIVITIES PROGRAMS AND SERVICES TO MEET REGIONAL NEEDS WILL BE PROVIDED CENTER STAFF WILL INITIATE NEW PROGRAMS AND SERVICES IN THE AREAS OF (1) SELECTED CLIENT SERVICES COVERING DIAGNOSTIC AND REMEDIATION FOR STUDENTS WITH LEARNING DISABILITIES. (2) NEW ORGANIZATIONAL PATTERNS AND ARRANGEMENTS INCLUDING TEAM TEACHING EDUCATIONAL TELEVISION AND INTERSCHOOL INSTRUCTIONAL SERVICES (3) STAFF DEVELOPMENT SERVICES (4) DEMONSTRATION PROGRAMS AND SCHOOLS (5) CENTRAL MEDIA SERVICES (6) SELECTED FISCAL SERVICES INCLUDING FINANCIAL ACCOUNTING STUDENT ACCOUNTING AND STAFF ACCOUNTING AND (7) SURVEYS AND ANALYSIS OF DATA EXTENSIVE COOPERATION WILL BE MAINTAINED WITH THE STATE UNIVERSITY WHICH WILL PROVIDE THE COMPUTER FACILITIES APPROXIMATELY 92,307 STUDENTS GRADES 1-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT HUELYN W LAYCOCK DIRECTOR PESO EDUCATION SERVICE CENTER REGION 16 1601 S CLEVELAND AMARILLO TEXAS 79102 (806) 372-6722 (DC)

ES 002 374

OPERATION OF EDUCATION SERVICE CENTER, REGION XI OF TEXAS.

TEX FORT WORTH EDUC SERVICE CENTER REGION 11

Project Number DPSC-68-5940

EDRS Price MF-$0.50 HC-$3.30

Descriptors—*Curriculum Development *Educational Planning *Education Service Centers *Instructional Media *Regional Cooperation Staff Improvement

AN EDUCATION SERVICE CENTER WILL BE ESTABLISHED AS ONE OF 20 IN A STATEWIDE NETWORK EMPHASIS WILL BE PLACED UPON MAINTAINING AN ADEQUATE PLANNING CAPABILITY WITHIN THE 10-COUNTY AREA TO BE SERVED A MEDIA CENTER WILL BE ESTABLISHED TO STRENGTHEN EXISTING MEDIA-RELATED SERVICES THE EXPANSION OF THE COMMUNICATIONS SYSTEM AMONG PARTICIPATING SCHOOLS WILL BE STRESSED CENTER STAFF WILL PROVIDE LEADERSHIP TO INDIVIDUAL SCHOOLS OR GROUPS OF SCHOOLS IN SUCH ACTIVITIES AS--(1) DEVELOPING SPECIAL PROGRAMS FOR THE EDUCATIONALLY DISADVANTAGED (2) INITIATING PLANS FOR NEW INSTRUCTIONAL PROGRAMS IN SMALL SCHOOLS (3) PLANNING VOCATIONAL EDUCATION PROGRAMS (4) PLANNING NEW SAFETY EDUCATION PROGRAMS (5) STRENGTHENING THE ELEMENTARY SCHOOL CURRICULUMS IN SUCH AREAS AS SCIENCE HEALTH EDUCATION AND FOREIGN-LANGUAGE INSTRUCTION (6) PLANNING SOUND LANGUAGE ARTS PROGRAMS (7) PLANNING FOR USE OF VARIOUS MODES OF TEACHING (8) ARRANGING PRESCHOOL AND ADULT EDUCATION PROGRAMS (9) DEFINING STUDENT OBJECTIVES IN BEHAVIORAL TERMS AND (10) COORDINATING STAFF DEVELOPMENT ACTIVITIES CENTER STAFF WILL ALSO FOSTER COORDINATION OF EDUCATIONAL PLANNING WITH PLANNING IN OTHER AREAS SUCH AS URBAN RENEWAL APPROXIMATELY 188,800 STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR ELDEN B BUSBY EXECUTIVE DIRECTOR EDUCATION SERVICE CENTER REGION XI 710 CONTINENTAL LIFE BLDG FORT WORTH TEXAS 76102 (817) 335-1316 (DC)

ES 002 375

REGIONAL EDUCATION SERVICE CENTER XIII.

TEX AUSTIN EDUCATIONAL SERVICE CENTER REGION 13

Project Number DPSC-68-6421

EDRS Price MF-$0.75 HC-$9.10

Descriptors—*Educational Planning *Education Service Centers *Information Dissemination *Instructional Media *Regional Cooperation

AN EDUCATION SERVICE CENTER WILL BE ESTABLISHED AS ONE OF 20 IN A STATEWIDE NETWORK EMPHASIS WILL BE PLACED UPON CREATING A REGIONAL EDUCATIONAL PLANNING STRUCTURE FOR THE 15-COUNTY AREA PLANNING COMMISSIONS WILL BE ORGANIZED AS GRASS-ROOTS WORKING FORCES IN THE OVERALL STRUCTURE AS AREA NEEDS ARE IDENTIFIED THROUGH VARIOUS APPROACHES A PLANNING COMMISSION WILL BE APPOINTED TO STUDY THE AREA OF CONCERN EACH PLANNING COMMISSION WILL CONSIST OF A SUPERINTENDENT TWO PRINCIPALS AN INSTRUCTIONAL SUPERVISOR TWO TEACHERS A COLLEGE PROFESSOR AND A STAFF LEADER RESULTS FROM THE WORK OF A PLANNING COMMISSION WILL BE TRANSMITTED TO THE COMMUNICATIONS AND DISSEMINATION COMPONENT OF THE SERVICE CENTER AN INSTRUCTIONAL MEDIA COMPONENT OF THE CENTER WILL BE ORGANIZED TO PROVIDE MEMBER SCHOOLS WITH CURRICULUM-ORIENTED MATERIALS AND INSERVICE SUPPORT THE MEDIA CENTER WILL INCLUDE--(1) A VARIETY OF INSTRUCTIONAL FILMS (2) PRODUCTION FACILITIES FOR OVERHEAD TRANSPARENCIES (3) AUDIO AND VIDEO TAPES (4) PROGRAMED INSTRUCTIONAL MATERIALS AND (5) A MATERIAL-EVALUATION DEPARTMENT APPROXIMATELY 110,279 STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT JOE PARKS EXECUTIVE DIRECTOR EDUCATIONAL SERVICE CENTER REGION XIII 825 EAST 53-1/2 ST AUSTIN TEXAS 78757 (512) 454-2765 (DC)

ES 002 376

CENTRAL CITIES PROGRAM--HOUSTON, TEXAS.

TEX HOUSTON INDEPENDENT SCHOOL DISTRICT

Project Number DPSC-68-6707

EDRS Price MF-$0.50 HC-$3.25

Descriptors—*Computer Assisted Instruction Demonstrations (Educational) *Early Childhood Education Parent Participation Physical Education *Self Concept *Urban Education Vocational Counseling *Vocational Development

A TOTAL URBAN EDUCATIONAL SERVICES SYSTEM WILL BE INSTITUTED IN AN INNER-CITY AREA SEVEN ELEMENTARY AND SECONDARY SCHOOLS WILL BE DESIGNATED AS DEMONSTRATION SCHOOLS EMPHASIS WILL BE PLACED UPON FOSTERING THE ESTABLISHMENT OF A POSITIVE SELF IMAGE AMONG ALL PARTICIPATING STUDENTS A COMMUNITY-BASED PRESCHOOL AND FOLLOW-THROUGH PROGRAM WILL BE OFFERED IN EACH OF THE FIVE ELEMENTARY SCHOOL CENTERS THE EARLY CHILDHOOD EDUCATION PROJECT WILL INCLUDE INDIVIDUALIZED INSTRUCTION PSYCHOLOGICAL TESTING NEW PATTERNS OF PARENT-STUDENT-SCHOOL INVOLVEMENT STAFF DEVELOPMENT RACIALLY BALANCED CLASSES AND EXPANDED STUDENT PERSONNEL RECORDS A COOPERATIVE OCCUPATIONAL COUNSELING AND VOCATIONAL PROGRAM WILL BE OFFERED AT BOTH THE ELEMENTARY AND SECONDARY SCHOOL LEVEL WITHIN THE SUBSYSTEM SHOP AND LABORATORY EXPERIENCES WILL BE PROVIDED FOR STUDENTS BEGINNING IN GRADE 5 AND VOCATIONAL GUIDANCE WILL BE MADE AVAILABLE TO ALL SECONDARY STUDENTS COUNSELORS WILL PROVIDE ASSISTANCE IN PREPARING 4-YEAR PLANS OF HIGH SCHOOL STUDY AND WILL ALSO PLAN INDIVIDUAL AND GROUP COUNSELING SESSIONS WITH BOTH STUDENTS AND PARENTS AN INTENSIVE HEALTH AND PHYSICAL EDUCATION PROGRAM WILL BE PROVIDED IN THE ELEMENTARY SCHOOLS AND EMPHASIS WILL BE PLACED UPON ACTIVE SPORTS USE OF LEISURE TIME AND RECREATION COMPUTER-ASSISTED LEARNING EXPERIENCES WILL BE MADE AVAILABLE ON A MOBILE BASIS TO PROVIDE PROGRAMED ACTIVITIES DESIGNED TO STRENGTHEN EACH STUDENT'S SELF-RELIANCE AND PERCEPTION AS WELL AS TO ACCELERATE HIS COGNITIVE DEVELOPMENT APPROXIMATELY 9,840 STUDENTS GRADES K-12 WILL BE SERVED INITIALLY FOR FURTHER INFORMATION CONTACT H W ELROD SUPERINTENDENT 1300 CAPITOL AVE HOUSTON TEXAS 77002 (713) 224-9871 (DC)

ES 002 377

ANTI-DROPOUT PROGRAM FOR DISADVANTAGED CHILDREN.

TEX LAREDO INDEPENDENT SCHOOL DISTRICT

Project Number DPSC-68-6709

EDRS Price MF-$0.25 HC-$1.75

Descriptors—Academically Handicapped Audiovisual Aids Community Resources *Curriculum Development *Curriculum Enrichment Field Trips High Interest Low Vocabulary Books Home Visits Instruc-

tional Materials 'Mexican Americans 'Potential Dropouts 'Urban Youth Video Tape Recordings

A NEW CURRICULUM WILL BE DESIGNED FOR ACADEMICALLY HANDICAPPED MEXICAN-AMERICAN STUDENTS IN AN INNER CITY AREA. INITIAL EFFORT WILL BE DIRECTED TOWARD STUDENTS IN GRADES 4-8 IN TWO CORE-CITY SCHOOLS. TEAM TEACHING WILL BE INSTITUTED UTILIZING COMMON REMEDIAL AND ENRICHMENT EXPERIENCES. USE OF BLOCK TIME AND LEARNING MODULES WILL BE INTRODUCED AND EMPHASIS WILL BE PLACED UPON POSITIVE LEARNING, ORAL LANGUAGE AND CONCEPT DEVELOPMENT. SPANISH WILL BE USED TO CLARIFY OR ENRICH LEARNING EXPERIENCES. NEW INSTRUCTIONAL MATERIALS WILL BE ACQUIRED SUCH AS AUDIOVISUALS, HIGH-INTEREST LOW-VOCABULARY BOOKS AND VIDEO TAPES. COMMUNITY LIFE ADJUSTMENT WILL BE STRESSED. RESOURCE PERSONNEL SUCH AS OFFICERS FROM THE NEARBY AIR FORCE BASE WILL BE INVITED TO THE SCHOOLS, AND STUDENTS WILL ALSO GO INTO THE COMMUNITY FOR OBSERVATIONS, SURVEYS AND RESOURCE EXPLORATION. HOME VISITATIONS WILL BE INSTITUTED, AND PARENTS WILL BE INVITED TO THE SCHOOL FOR CLASS OBSERVATIONS AND FOR PARENT NIGHTS. THE PROGRAM SHOULD HELP TO REDUCE THE HIGH DROPOUT RATE AMONG MEXICAN-AMERICAN YOUTH. APPROXIMATELY 600 STUDENTS, GRADES 4-8, WILL BE SERVED INITIALLY. FOR FURTHER INFORMATION CONTACT MISS EVANGELINE ORNES, 1607 MCCLELLAND, LAREDO, TEXAS 78040. (512) 722-1920. (DC)

ES 002 378

FORT WORTH CENTRAL CITIES EDUCATIONAL DEVELOPMENT CENTER.

TEX. FORT WORTH INDEPENDENT SCHOOL DISTRICT

Project Number DPSC-68-6719

EDRS Price MF-$1.25 HC-$15.60

Descriptors—'Curriculum Development, 'Disadvantaged Youth, 'Early Childhood Education, Educational Research, Instructional Materials, 'Parent Participation, 'Preschool Education, School Community Cooperation, Urban Education

EARLY CHILDHOOD EDUCATION WILL BE THE FOCUS OF AN EDUCATIONAL DEVELOPMENT CENTER IN AN INNER-CITY AREA. A YEAR-ROUND INSTRUCTIONAL PROGRAM WILL BE PROVIDED AT THE CENTER FOR 325 CHILDREN, AGES 2-4, FROM DISADVANTAGED HOMES. THE PRESCHOOL PROGRAM WILL BE ORIENTED TOWARD DEVELOPMENT OF EACH CHILD'S SOCIAL ENVIRONMENT, AUDIO DISCRIMINATION SKILLS, LISTENING SKILLS, ATTENTION SPAN, AND SPATIAL CONCEPTS, AND WILL ACTIVELY PROMOTE A HIGHER ACHIEVEMENT EXPECTANCY AMONG DISADVANTAGED CHILDREN. IN ADDITION, THE CENTER WILL BE HEADQUARTERS FOR FOUR NEW EDUCATIONAL COMPONENTS IN THE SCHOOL SYSTEM. (1) AN INSTRUCTIONAL PROGRAM DEVELOPMENT COMPONENT, WHICH WILL BE DIRECTED TOWARD THE DEVELOPMENT OF AN INSTRUCTIONAL PROGRAM IN LANGUAGE ARTS AND SOCIAL EDUCATION FOR CHILDREN, AGES 2-8, (2) A PARENT-SCHOOL-COMMUNITY IMPROVEMENT COMPONENT, WHICH WILL INVOLVE 1,200 FAMILIES IN PLANNED ACTIVITIES DESIGNED TO STRENGTHEN THE PARENTAL ROLE IN EDUCATION, (3) A STAFF DEVELOPMENT COMPONENT, THROUGH WHICH NEW CURRICULUM MATERIALS WILL BE DEVELOPED, AND (4) A RESEARCH AND EVALUATION COMPONENT, WHICH WILL EVALUATE ALL PROJECT COMPONENTS AND PROVIDE RESEARCH INTO THE CONTINUING NEEDS OF THE TARGET POPULATION. APPROXIMATELY 2,725 PRESCHOOL CHILDREN AND THEIR PARENTS WILL BE SERVED INITIALLY. FOR FURTHER INFORMATION CONTACT JOHN BARNETT, 3210 WEST LANCASTER, FORT WORTH, TEXAS 76107. (817) 336-2451. (DC)

ES 002 379

EFFECTIVE PROGRAMS FOR THE INNER CITY (EPIC).

VA. ROANOKE CITY SCHOOL BOARD

Project Number DPSC-68-6702

EDRS Price MF-$0.50 HC-$3.40

Descriptors—Communication Skills, Counselors, 'Early Childhood Education, Inservice Teacher Education, Instructional Materials Centers, Mathematics Education, Reading Improvement, 'School Community Cooperation, Teacher Aides, Tutoring, 'Urban Education, Urban Renewal, 'Urban Youth, 'Vocational Education

NEW EDUCATIONAL PROGRAMS WILL BE DEVELOPED FOR AN INNER-CITY AREA IN CONJUNCTION WITH AN URBAN RENEWAL PROJECT. DEMONSTRATION PROGRAMS WILL BE ESTABLISHED WITHIN AN EDUCATIONAL SUBSYSTEM COMPOSED OF A SENIOR HIGH, A JUNIOR HIGH, AND THREE ELEMENTARY FEEDER SCHOOLS. INSERVICE TEACHER TRAINING WILL BE OFFERED THROUGH A SUMMER SESSION AND THROUGH AN ACADEMIC-YEAR INSTITUTE PROGRAM TO ASSIST TEACHERS IN DEVELOPING AN UNDERSTANDING OF THE NEEDS OF THE DISADVANTAGED URBAN STUDENT. TEACHER AIDES WILL BE ENGAGED AND WILL BE OFFERED BOTH ON-THE-JOB EXPERIENCE AND FORMAL INSTRUCTION SO THAT THEY MAY BECOME CERTIFICATED TEACHERS. NEW PRESCHOOL PROGRAMS WILL BE PLANNED, INCLUDING A PUBLIC SCHOOL KINDERGARTEN AND DAY CARE CENTERS FOR THE ELEMENTARY STUDENTS. PROJECT SECOND STEP WILL BE INSTITUTED IN GRADES 1-4 TO FOLLOW UP ON HEAD-START ACTIVITIES. PROJECT MARS (MASTERING ARITHMETIC AND READING SKILLS) WILL BE OFFERED IN A SUMMER SESSION TO STUDENTS IN GRADES 4-6. A COMMUNICATIONS SKILLS SPECIALIST WILL BE EMPLOYED IN EACH ELEMENTARY SCHOOL, AND HOME-SCHOOL COUNSELORS WILL BE ENGAGED TO BUILD TWO-WAY COMMUNICATION WITH PARENTS. AN INSTRUCTIONAL MATERIALS CENTER WILL BE LOCATED IN EACH ELEMENTARY SCHOOL, AND A MEDIA COORDINATOR WILL SERVE THE THREE SCHOOLS. PROJECT ACT (APPLIED COUNSELING AND TUTORING) AND PROJECT READ WILL BE TESTED IN JUNIOR HIGH SCHOOL ALONG WITH A SINGLE-CONCEPT MATHEMATICS PROGRAM. VOCATIONAL DEVELOPMENT WILL BE OFFERED TO BOTH JUNIOR AND SENIOR HIGH SCHOOL STUDENTS, AND A COMPREHENSIVE VOCATIONAL EDUCATION CURRICULUM WILL BE DEVELOPED FOR THE SENIOR HIGH WORK-STUDY PROGRAMS, FEATURING ROTATION OF JOBS. WILL BE INTRODUCED. A COMMUNITY CENTER WILL BE PLANNED. APPROXIMATELY 8,896 STUDENTS, GRADES K-12, AND PARENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT GEORGE E. MOORE, 312 SECOND ST., S.W., ROANOKE, VIRGINIA 24011. (703) 345-0907. (DC)

ES 002 380

PROTOTYPE OF URBAN EDUCATIONAL EXCELLENCE.

VA. NORFOLK CITY SCHOOL BOARD

Project Number DPSC-68-6703

EDRS Price MF-$0.50 HC-$3.85

Descriptors—Community Resources, 'Curriculum Development, 'Early Childhood Education, 'Individual Instruction, Kindergarten, 'School Community Cooperation, Teacher Workshops, Teaching Methods, 'Urban Education, Urban Youth, Vocational Development

NEW DIRECTIONS IN URBAN EDUCATION WILL BE INSTITUTED IN AN INNER-CITY AREA. EMPHASIS WILL BE PLACED UPON IMPROVING ALL STUDENTS' COGNITIVE AND AFFECTIVE LEARNING IN PREPARATION FOR THE WORLD OF WORK. KINDERGARTEN CLASSES LIMITED TO 20 STUDENTS EACH WILL BE ESTABLISHED, AND DISADVANTAGED STUDENTS WILL BE PROVIDED WITH BREAKFAST AND LUNCH. VERBAL SKILLS, PUZZLE-SOLVING TECHNIQUES, AND INDIVIDUALIZED INSTRUCTION WILL BE STRESSED. A CHANGING-ATTITUDES CURRICULUM WILL BE DEVELOPED, EMPHASIZING MINORITY-GROUP CONTRIBUTIONS TO AMERICAN CULTURE AND VOCATIONALLY ORIENTED PROGRAMS. VISITING ARTISTS AND SCIENTISTS WILL BE BROUGHT TO THE CLASSES. LIMITED TEST PROGRAMS INVOLVING STUDENT USE OF COMMUNITY RESOURCES SUCH AS PLANETARIUMS AND MUSEUMS WILL BE INTRODUCED. NEW TEACHING METHODS SUCH AS CLUSTER ARRANGEMENTS AND CRISIS CLASSROOMS WILL BE INSTITUTED AND COUNSELING SERVICES WILL BE EXPANDED

NEW PATTERNS OF STAFF UTILIZATION WILL BE COUPLED WITH INDIVIDUALIZED LEARNING PROGRAMS. A HUMAN RESOURCE BOARD WILL BE ESTABLISHED TO FOSTER INCREASED SCHOOL-COMMUNITY COMMUNICATION. COMMUNICATION MEDIA WILL BE USED TO INCREASE UNDERSTANDING BETWEEN ETHNIC GROUPS. SUMMER WORKSHOPS WILL BE HELD FOR TEACHERS SO THAT THEY MAY BECOME SENSITIVE TO THE NEEDS OF DISADVANTAGED YOUTH. OTHER INSERVICE ACTIVITIES WILL INCLUDE TEACHING MATERIALS WORKSHOPS AND A SOCIAL STUDIES DEMONSTRATION CENTER. APPROXIMATELY 9,855 STUDENTS GRADES K-12 WILL BE SERVED. FOR FURTHER INFORMATION CONTACT MRS. INA L. JOHNSON, 227 EAST PLUME ST., NORFOLK, VIRGINIA 23510. (703) 441-2359. (DC)

ES 002 381

OPERATION UPLIFT

VA. RICHMOND CITY SCHOOL DISTRICT

Project Number DPSC-68-6710

EDRS Price MF-$0.50 HC-$5.50

Descriptors—Cross Age Teaching, *Disadvantaged Youth, *Early Childhood Education, Flexible Scheduling, Grouping (Instructional Purposes), Homemaking Education, Parent Student Relationship, Peer Teaching, *Perceptual Motor Learning, Preschool Education, School Community Cooperation, Tutoring, *Urban Education, Urban Youth, Vocational Counseling, *Vocational Development

AN EDUCATIONAL SUBSYSTEM WILL BE CREATED WITHIN AN INNER-CITY AREA TO COUNTERACT EDUCATIONAL DISADVANTAGE RESULTING FROM SOCIO-ECONOMIC DEPRIVATION. ONE JUNIOR HIGH AND ONE ELEMENTARY SCHOOL WILL BE SELECTED AS DEMONSTRATION SCHOOLS AND IN ADDITION PRESCHOOL PROGRAMS WILL BE PLANNED FOR 3- AND 4-YEAR-OLD CHILDREN. TWO NEIGHBORHOOD LEARNING CENTERS WILL BE ESTABLISHED FOR 3-YEAR-OLDS AND THEIR PARENTS. THE CHILDREN'S PROGRAM WILL STRESS DEVELOPMENT OF VISUAL, AUDITORY AND KINESTHETIC SKILLS, AS WELL AS CONCEPT DEVELOPMENT, AND WILL BE BASED UPON A WARM ADULT-CHILD RELATIONSHIP. CONCURRENT HOMEMAKING EDUCATION CLASSES WILL BE OFFERED TO MOTHERS. THE 4-YEAR-OLD CLASSES WILL MEET AT THE NEIGHBORHOOD SCHOOL ONE DAY A WEEK AFTER REGULAR SCHOOL HOURS TO PREPARE CHILDREN FOR THE TRANSITION FROM HOME TO SCHOOL. A PERCEPTUAL-MOTOR TRAINING PROGRAM WILL BE OFFERED TO STUDENTS IN GRADES K-3. FLEXIBLE SCHEDULING AND VARIABLE GROUPING WILL BE USED WITH THE PERCEPTUAL-MOTOR PROGRAM OCCUPYING APPROXIMATELY HALF OF THE SCHOOL DAY FOR EACH CHILD. A READING SPECIALIST AND A SPEECH DEVELOPMENT TEACHER WILL BE ENGAGED TO WORK EXCLUSIVELY AT THE TARGET ELEMENTARY SCHOOL. SCHOOL-COMMUNITY WORKERS WILL BE EMPLOYED TO MAINTAIN LIAISON WITH PARENT AND COMMUNITY GROUPS. A TUTORING PROGRAM WILL BE INSTITUTED AND WILL BE OPEN TO ALL STUDENTS. CROSS-AGE AND PEER TUTORING WILL BE CONSIDERED. A VOCATIONAL DEVELOPMENT PROGRAM WILL BE PLANNED FOR POTENTIAL DROPOUTS IN JUNIOR HIGH SCHOOL, AND A VOCATIONAL GUIDANCE COUNSELOR WILL BE ENGAGED TO WORK WITH STUDENTS ON AN INDIVIDUAL AND GROUP BASIS. APPROXIMATELY 3,452 STUDENTS GRADES K-9 AND PRESCHOOL WILL BE SERVED. FOR FURTHER INFORMATION CONTACT MRS. VIRGIE BINFORD, 312 N. NINTH ST., RICHMOND, VIRGINIA 23219. (703) 649-5341. (DC)

ES 002 382

PROJECT EARLY WARNING

WASH. SEATTLE HIGHLINE PUBLIC SCHOOLS

Project Number DPSC-68-6074

EDRS Price MF-$0.25 HC-$2.85

Descriptors—Advisory Committees, *Behavior Problems, *Identification, *Learning Difficulties, Program Planning, *Student Evaluation, *Suburban Youth

A STUDENT-EVALUATION AND INSTRUCTIONAL SUPPORT TEAM WILL BE ORGANIZED TO SERVE SUBURBAN STUDENTS WITH LEARNING AND/OR BEHAVIORAL DIFFICULTIES. EMPHASIS WILL BE PLACED UPON EARLY IDENTIFICATION OF STUDENTS WHO ARE NOT RESPONDING TO CONVENTIONAL INSTRUCTION. A 12-MEMBER ADVISORY COMMITTEE WILL BE APPOINTED TO STUDY DATA ON TRENDS IN STUDENT PROBLEMS AND ON SOCIETAL CHANGES IN THE SUBURBAN COMMUNITY. A PROJECT PLANNING TEAM COMPOSED OF TEACHERS AND EDUCATION SPECIALISTS WILL BE ORGANIZED TO--(1) DEVELOP A SYSTEM OF INQUIRY RELATING PROGRESS IN EDUCATIONAL METHODOLOGY TO THE LEARNING AND BEHAVIORAL PROBLEMS OF CHILDREN, (2) STUDY PATTERNS OF STAFF UTILIZATION AND ORGANIZATION TO PROVIDE OPTIMUM ASSESSMENT AND TREATMENT OF LEARNING PROBLEMS, (3) ASSIST IN PRELIMINARY TESTING OF SIGNIFICANT PATTERNS AND IN EVALUATING THEIR EFFECTIVENESS, AND (4) DESIGN A MODEL PROGRAM UTILIZING TESTED METHODS DEEMED MOST SUCCESSFUL. A RECENTLY BUILT ELEMENTARY SCHOOL WILL HOUSE THE TEST PROJECT. APPROXIMATELY 3,540 STUDENTS, GRADES K-6, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT GEORGE PASNICK, ASSISTANT SUPERINTENDENT, P.O. BOX 66100, SEATTLE, WASHINGTON 98166. (206) 244-6100. (DC)

ES 002 383

SOUTHEAST EDUCATION CENTER.

WASH. SEATTLE SHORELINE SCHOOL DISTRICT 412

Project Number DPSC-68-6341

EDRS Price MF-$0.50 HC-$5.15

Descriptors—Articulation (Program), *Continuous Progress Plan, *Educational Facilities, *Educational Parks, Educational Planning, *Educational Strategies, Nongraded System, Program Planning, Racially Balanced Schools, School Buildings, School Design, Specialists, Team Teaching, Urban Education, Urban Population, *Urban Schools

A CONTINUOUS PROGRESS DEMONSTRATION CENTER WILL BE ESTABLISHED IN AN URBAN AREA AND EDUCATIONAL PARKS WILL BE PLANNED TO REPLACE OBSOLETE CORE-CITY SCHOOL BUILDINGS. AN INTERMEDIATE SCHOOL WILL BE DEVELOPED AS THE FIRST CENTER. SPECIFICATIONS FOR THE CONTINUOUS PROGRESS CENTERS WILL BE PREPARED SIMULTANEOUSLY IN FOUR RELATED PACKAGES--(1) GUIDELINES, (2) INSTRUCTION, (3) TECHNOLOGY, TRANSPORTATION, AND FACILITIES, AND (4) ADMINISTRATION AND OPERATIONS. THE PROJECT DIRECTOR WILL BE RESPONSIBLE FOR THE ARTICULATION OF TEAM STUDIES AND RESULTING SPECIFICATIONS. TO DEVELOP THE GUIDELINES, 15-20 NATIONAL EDUCATIONAL LEADERS WILL BE INVITED TO THE CENTER INDIVIDUALLY FOR A SERIES OF CONFERENCES. INSTRUCTIONAL SPECIFICATIONS SPECIALISTS WILL BE ENGAGED TO IDENTIFY REQUIREMENTS FOR NONGRADED AND CONCEPT-ORGANIZED CURRICULUMS, TEAM PLANNING AND TEACHING, DEMAND SCHEDULING, AND DIAGNOSIS OF LEARNING PROBLEMS. FOR TRANSPORTATION SPECIFICATIONS, A DEMOGRAPHIC GRID WILL BE PREPARED TO IDENTIFY LOCATIONS AND CHARACTERISTICS OF STUDENTS AND TO IMPROVE RACIAL BALANCE IN ALL SCHOOLS. FACILITY SPECIFICATIONS WILL DEFINE SPACE ARTICULATION, SPACE CHARACTERISTICS, AND SITE FUNCTIONS IN CONJUNCTION WITH THE INSTRUCTION, TECHNOLOGY, AND TRANSPORTATION PROGRAMS. A TEAM OF SPECIALISTS WILL BE FORMED TO PREPARE SPECIFICATIONS IN SCHOOL ADMINISTRATION AND OPERATION. APPROXIMATELY 5,102 STUDENTS, GRADES K-12, WILL BE SERVED INITIALLY. FOR FUTHER INFORMATION CONTACT DR. FORBES BOTTOMLY, 815 FOUTH AVENUE NORTH, SEATTLE, WASHINGTON 98109. (206) 284-6100. (DC)

ES 002 384

COORDINATION OF RESOURCE PERSONNEL SERVICES.

WASH. EVERETT INTERMEDIATE DISTRICT 8

Project Number DPSC-68-6515

EDRS Price MF-$0.75 HC-$6.90

Descriptors—*Community Resources, *Information Dissemination, *Inservice Education, *Program Evaluation, School Community Programs

AN EDUCATION SERVICE CENTER WILL BE ESTABLISHED IN AN URBAN/RURAL AREA TO (1) FOSTER COORDINATION BETWEEN LOCAL SCHOOL DISTRICTS AND COMMUNITY RESOURCE SERVICES AND (2) PROMOTE INSERVICE TRAINING IN PROGRAM EVALUATION AND IN INFORMATION DISSEMINATION. THE COORDINATING SERVICE CENTER STAFF WILL--(1) ANALYZE AND EVALUATE THE EXTENT AND METHODS OF USING RESOURCE PERSONNEL SERVICES BY THE LOCAL SCHOOL DISTRICTS AND (2) EVALUATE AND DOCUMENT THE PROCEDURES USED TO STIMULATE AND FACILITATE COORDINATION IN ORDER TO PROVIDE A BASIS FOR DESCRIBING AN EXPANDED SERVICE ROLE FOR INTERMEDIATE AGENCIES. TEN PROTOTYPE PROJECTS WILL BE INITIATED INCLUDING AN INDEPTH DROPOUT STUDY, AN ANALYSIS OF OCCUPATIONAL TRAINING NEEDS, A SERIES OF CONFERENCES FOR SCHOOL AND COMMUNITY AGENCY PERSONNEL, AND A COMPUTER INSTRUCTION COURSE. THE INSERVICE TRAINING COMPONENT WILL BE ORIENTED TOWARD IMPROVING THE EVALUATION AND DISSEMINATION OF TITLE III PROJECT INFORMATION. SIX REGIONAL TRAINING CENTERS WILL BE ESTABLISHED WITHIN THE STATE. EACH CENTER WILL OFFER FOUR 2-DAY SESSIONS ON EVALUATION AND FOUR 2-DAY SESSIONS ON DISSEMINATION. APPROXIMATELY 788,172 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT H.M. GILMORE, ED.D., ROOM 328, COURTHOUSE, EVERETT, WASHINGTON 98201. (206) 259-9374. (DC)

ES 002 385

EDUCATIONAL CO-OPER-ACTION BICOUNTY SERVICE COMPANY.

WASH., PORT ANGELES, CLALLAM COUNTY SCHOOL SUPT.

Project Number DPSC-68-6606

EDRS Price MF-$1.50 HC-$18.05

Descriptors—*Community Resources, Cultural Enrichment, Graphic Arts, Individual Instruction, Inquiry Training, Instructional Materials, Instructional Media, Leadership Training, *Library Services, *Outdoor Education, *Regional Cooperation, Regional Laboratories

A BICOUNTY SERVICE COMPACT WILL BE INSTITUTED TO FOSTER A SERIES OF COORDINATED SERVICE PROJECTS. EMPHASIS WILL BE PLACED UPON MOBILIZING ALL FORCES RESPONSIVE TO CHANGE TO AID IN THE SOLUTION OF IDENTIFIED EDUCATIONAL NEEDS AND PROBLEMS. LEADERSHIP TRAINING WILL BE INSTITUTED TO IMPLEMENT NEW PROGRAMS IN INQUIRY DEVELOPMENT IN CONJUNCTION WITH THE REGIONAL EDUCATIONAL LABORATORY. TEACHERS WILL BE TRAINED IN STRATEGIES RELATED TO DEVELOPING THE INQUIRY ABILITIES OF LEARNERS. FOUR NEW LEARNING RESOURCE LINKS WILL BE ESTABLISHED TO PROMOTE SELF-DIRECTED LEARNING AND INDIVIDUALIZED INSTRUCTION. AN INSTRUCTIONAL MATERIALS CENTER WILL BE ORGANIZED TO MAKE AVAILABLE CATALOGED, PUBLICIZED, AND COORDINATED LEARNING PACKETS FOR STUDENT AND TEACHER USE. CENTRALIZED LIBRARY SERVICES WILL BE OFFERED TO RURAL SCHOOLS. A PROFESSIONAL LIBRARY COLLECTION WILL BE DEVELOPED FOR TEACHERS. A GRAPHIC ARTS PRODUCTION CENTER WILL BE ESTABLISHED TO SUPPORT GREATER USE OF MEDIA IN THE SCHOOLS. COMMUNITY RESOURCES WILL BE IDENTIFIED AND ORGANIZED, AND AREA LEADERS WILL BE INVITED TO THE SCHOOLS TO SERVE AS VISITING CONSULTANTS AND INSTRUCTORS. A SEQUENCE OF OUTDOOR EDUCATIONAL EXPERIENCES WILL BE PLANNED FOR AREA SCHOOLS, AND IN EACH SCHOOL THE EXPERIMENTAL CURRICULUM WILL BE DETERMINED BY THE CHARACTERISTICS OF THE LOCAL AREA. A STUDY OF BASIC ART FORMS IN MUSIC, ART, AND DRAMA WILL BE UNDERTAKEN TO FORMULATE A CULTURAL ENRICHMENT PROGRAM FOR ALL AREA STUDENTS AND TEACHERS. APPROXIMATELY 11,490 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT ROBERT L. IRVINE, CLALLAM COUNTY COURTHOUSE, PORT ANGELES, WASHINGTON 98362. (206) 457-6494. (DC)

ES 002 386

STAFF TRAINING FOR INDIVIDUALIZED INSTRUCTION.

WASH., BREMERTON CONSOLIDATED SCHOOL DISTRICT

Project Number DPSC-68-6607

EDRS Price MF-$0.25 HC-$2.70

Descriptors—Cluster Grouping, Curriculum Development, *Individual Instruction, *Instructional Materials, Laboratory Schools, *Nongraded System, Programed Materials, Reading Clinics, School Design, Sensitivity Training, *Staff Improvement, Student Evaluation, *Teacher Workshops, Team Teaching

A MODEL ELEMENTARY SCHOOL, FEATURING CLUSTERS OF CLASSROOMS AROUND CENTRALIZED RESOURCE AREAS, WILL BE ESTABLISHED TO DEMONSTRATE NEW PROGRAMS IN INDIVIDUALIZED INSTRUCTION, NONGRADED CLASSES, AND TEAM TEACHING. EMPHASIS WILL BE PLACED UPON MEETING THE EDUCATIONAL NEEDS OF A LARGE NUMBER OF TRANSIENT MILITARY DEPENDENTS. SUMMER TRAINING WORKSHOPS WILL BE CONDUCTED TO PREPARE THE ENTIRE ELEMENTARY SCHOOL STAFF FOR NEW ROLES. THE WORKSHOPS WILL COVER--(1) PHILOSOPHY AND BACKGROUND OF NONGRADED PROGRAMS, (2) STAFF SENSITIVITY TRAINING, AND (3) TRAINING IN ORGANIZATION FOR INSTRUCTION, INCLUDING TEAM TEACHING TECHNIQUES, PROGRAMED MATERIALS, MEDIA USE, NEW INSTRUCTIONAL MATERIALS, STUDENT GROUPING, AND STUDENT EVALUATION. THE EXISTING TITLE I SUMMER READING CLINIC WILL BE USED AS A LABORATORY EXPERIENCE FOR PARTICIPATING TEACHERS. A SEPARATE WORKSHOP WILL BE CONDUCTED FOR TEACHER EXPLORATION INTO PARTICULAR CURRICULAR AREAS. TEACHERS WILL IDENTIFY BASIC MATERIALS TO BE COVERED, WILL ISOLATE VARIOUS REMEDIAL MATERIALS AND SPECIAL MEDIA TO BE USED AT THE VARIOUS LEVELS, AND WILL LEARN THE TECHNIQUES INVOLVED IN PROGRAMING EACH STUDENT THROUGH THE SCHOOL. INDIVIDUALIZED LEARNING PACKETS WILL BE DEVELOPED IN EACH SUBJECT AREA. THE FIRST SEVERAL WEEKS OF SCHOOL WILL BE DEVOTED TO FINDING THE APPROPRIATE LEVEL OF INSTRUCTION FOR EACH INDIVIDUAL STUDENT. APPROXIMATELY 320 STUDENTS, GRADES K-6, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT RUDOLPH ONSTAD, BURWELL AND MONTGOMERY, BREMERTON, WASHINGTON 98310. (206) 377-3781. (DC)

ES 002 388

OUTDOOR EDUCATION--CONFERENCE AND SERVICE COMPLEX.

W. VA., BECKLEY, RALEIGH COUNTY BOARD OF EDUCATION

Project Number DPSC-68-6240

EDRS Price MF-$0.25 HC-$2.80

Descriptors—Biology, Camping, Cultural Enrichment, Earth Science, Geology, Instructional Materials, *Museums, *Natural Sciences, *Nature Centers, *Outdoor Education

A NATURE CENTER/SUPPLEMENTARY EDUCATION CENTER WILL BE ESTABLISHED IN A RURAL AREA ON A NATURAL SITE TO BE ACQUIRED FOR DEVELOPMENT BY THE SCHOOL DISTRICT. PROGRAMS TO BE SPONSORED BY THE CENTER WILL INCLUDE--(1) A COMPREHENSIVE OUTDOOR EDUCATION PROGRAM FOR ALL SEVENTH GRADE STUDENTS, (2) AN INSTRUCTIONAL MATERIALS CENTER FOR BIOLOGICAL SCIENCES, (3) AN EARTH SCIENCE/GEOLOGY MUSEUM FOR THE PREPARATION OF DISPLAY UNITS WHICH WILL BE LOANED TO PARTICIPATING SCHOOLS, (4) INSERVICE TRAINING FOR TEACHERS IN THE METHODOLOGY OF OUTDOOR EDUCATION, (5) COCURRICULAR CULTURAL AND EDUCATIONAL ACTIVITIES FOR GROUPS AND ORGANIZATIONS WHICH WILL USE THE SITE AS A CONFERENCE CENTER, (6) FACILITIES FOR YEAR-ROUND CAMPING AND RESIDENT OUTDOOR EDUCATION PROGRAMS, AND (7) A DEMONSTRATION CENTER FOR OUTDOOR EDUCATION. APPROXIMATELY 18,761 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT JAMES K. LOWRY, DIRECTOR, P.O. DRAWER M, BECKLEY, WEST VIRGINIA 25801. (304) 252-7355. (DC)

ES 002 389

SPACE RELATED SCIENCE PROJECT

W VA CHARLESTON KANAWHA COUNTY BD OF EDUC

Project Number DPSC-68-6265

EDRS Price MF-$0.50 HC-$5.50

Descriptors—*Aerospace Technology, Cocurricular Activities, Educational Television, Exhibits, Inquiry Training, Instructional Materials, Interdisciplinary Approach, *Material Development, Mobile Educational Services, Museums, *Planetariums, *Science Curriculum, Science Education, *Science Teaching Centers

A SPACE-SCIENCE CURRICULUM STRESSING INQUIRY-ORIENTED TEACHING WILL BE DEVELOPED FOR STUDENTS IN AN URBAN-RURAL AREA. EXTENSIVE COOPERATION WILL BE MAINTAINED WITH THE STAFF OF A NEARBY PLANETARIUM. CURRICULUM WRITING TEAMS WILL BE SELECTED FROM DISTRICT STAFF TO DEVELOP ELEMENTARY AND SECONDARY MATERIALS, INCLUDING PRE- AND POST-VISIT PLANETARIUM LESSONS. SPECIAL ACTIVITIES FOR DISADVANTAGED AND SLOW-LEARNING STUDENTS, AND ENRICHMENT UNITS IN OTHER SUBJECT AREAS FOR USE IN THE PLANETARIUM. THE INTEGRATION OF SCIENCE WITH OTHER DISCIPLINES WILL BE STRESSED. A PLANTARIUM SPECIALIST AND THREE SPACE-RELATED SCIENCE SPECIALISTS WILL BE ENGAGED TO CONDUCT THE PLANETARIUM-ORIENTED EDUCATIONAL ACTIVITIES AND TO PREPARE PROGRAMS FOR PRESENTATION AT THE CENTER. PUBLIC PROGRAMS WILL ALSO BE SCHEDULED DURING NONSCHOOL HOURS. SCIENCE EXHIBITS IN THE ADJOINING CHILDREN'S MUSEUM WILL BE UPGRADED. THE SPACE-RELATED SCIENTISTS WILL PROVIDE CONTINUOUS PROGRAM GUIDANCE TO PARTICIPATING TEACHERS. WORKSHOPS WILL BE CONDUCTED TO BROADEN THE TEACHERS' KNOWLEDGE IN SUBJECT-MATTER AREAS AS WELL AS TO DEVELOP THEIR TEACHING SKILLS IN INQUIRY TRAINING. SUPPLEMENTARY ACTIVITIES SUCH AS STAR PARTIES AND JUNIOR ASTRONOMY CLUBS WILL BE ENCOURAGED AND DIRECTED BY THE STAFF. A MOBILE LEARNING CENTER WILL BE INSTITUTED TO INCREASE THE AVAILABILITY OF RESOURCE MATERIALS AND EQUIPMENT TO STUDENTS AND TEACHERS. SAMPLE TELEVISION PROGRAMS IN SPACE-RELATED SCIENCE EDUCATION WILL BE DEVELOPED IN COOPERATION WITH THE AREA EDUCATIONAL TELEVISION BROADCASTING FACILITY. A CONTINUOUS PROGRAM OF EVALUATION AND DISSEMINATION WILL BE DESIGNED. APPROXIMATELY 5,340 STUDENTS, GRADES K-12, WILL BE SERVED INITIALLY. FOR FURTHER INFORMATION CONTACT ROBERT G. ANDERSON, 746 MYRTLE RD., CHARLESTON, WEST VIRGINIA 25314 (304) 344-8035. (DC)

ES 002 390

ALLEVIATING PROBLEMS OF RACIAL MOVEMENT

WIS MILWAUKEE BOARD OF SCHOOL DIRECTORS

Project Number DPSC-68-5733

EDRS Price MF-$0.25 HC-$1.05

Descriptors—Citizen Participation, Community Change, Community Involvement, *Community Relations, *Inservice Teacher Education, *Parent School Relationship, *Principals, Racial Distribution, Student Teacher Ratio, Urban Education, *Urban Schools

NEW TECHNIQUES WILL BE DEVELOPED TO MEET THE PROBLEMS OF URBAN SCHOOLS IN RACIALLY CHANGING NEIGHBORHOODS. TWO TEST PROGRAMS WILL BE IMPLEMENTED--(1) A COMMUNITY-RELATIONS IMPROVEMENT PROJECT DESIGNED TO INCREASE PARENTAL INVOLVEMENT IN THE SCHOOLS, AND (2) A STAFF-IMPROVEMENT PROJECT DESIGNED TO INCREASE TEACHER COMPETENCY IN WORKING WITH STUDENTS FROM A LOW SOCIO-ECONOMIC ENVIRONMENT. FOR THE FIRST PROGRAM, A COMMUNITY RELATIONS SPECIALIST AND TWO COMMUNITY WORKERS WILL BE ENGAGED TO MEET WITH GROUPS OF STUDENTS, PARENTS, AND COMMUNITY REPRESENTATIVES TO LEARN THEIR CONCERNS, PROBLEMS, AND IDEAS. THE COMMUNITY RELATIONS PERSONNEL WILL REPORT TO SCHOOL ADMINISTRATORS PERIODICALLY CONCERNING IDEAS EXPRESSED BY GROUP MEMBERS. A NONTEACHING VICE PRINCIPAL WILL BE EMPLOYED TO STRENGTHEN THE PRINCIPAL'S ROLE IN COMMUNITY ACTIVITY. FOR THE SECOND PROGRAM, A SPECIAL INSERVICE PROGRAM FOR STAFF MEMBERS WILL BE PROVIDED. THE INSERVICE COURSE WILL CONSIST OF A STUDY OF THE CHANGING NEIGHBORHOOD, THE CHILDREN, THEIR FAMILIES, THE CURRICULUM, AND THE INSTRUCTIONAL PROGRAM. IN ADDITION, CLASS SIZE IN THE TARGET SCHOOLS WILL BE REDUCED TO PERMIT A STUDENT-TEACHER RATIO OF NO MORE THAN 35-1. A VICE PRINCIPAL WILL BE PROVIDED TO ENABLE PRINCIPALS TO DEVOTE MORE TIME TO WORKING WITH TEACHERS, STUDENTS, AND PARENTS. APPROXIMATELY 10,942 STUDENTS, GRADES K-12, AND PARENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT GERARD F. FARLEY, DIRECTOR, DEPARTMENT OF FEDERAL PROJECTS, 5225 WEST VLIET ST., MILWAUKEE, WISCONSIN 53208 (414) 476-3670. (DC)

ES 002 391

PLANNING AN INDIVIDUALIZED INSTRUCTION PROGRAM FOR PRIMARY-GRADE PUPILS.

WIS SHAWANO BOARD OF EDUCATION JOINT DISTRICT 8

Project Number DPSC-68-6749

EDRS Price MF-$0.25 HC-$2.60

Descriptors—*American Indians, Behavior Change, Classroom Environment, *Computer Assisted Instruction, *Early Childhood Education, Individual Instruction, Inservice Teacher Education, *Language Arts, Material Development, *Mathematics, Program Development, Programed Instruction, Program Evaluation

PROGRAMED INSTRUCTION AND A COMPUTER-ASSISTED TEACHING SYSTEM WILL BE PLANNED FOR INDIAN AND CAUCASIAN PRIMARY-SCHOOL CHILDEN IN A RURAL AREA. EMPHASIS WILL BE PLACED UPON RESTRUCTURING THE LEARNING ENVIRONMENT TO FREE INDIAN CHILDREN FROM THE PRESSURES OF WITHIN-GROUP COMPETITION. SPECIALISTS FROM A NEARBY UNIVERSITY WILL BE ENGAGED TO TRAIN DISTRICT STAFF MEMBERS IN THE ESSENTIALS OF COMPUTER-ASSISTED PROGRAM DEVELOPMENT. LOCAL TASK FORCES WILL THEN, WITH SPECIALIST SUPERVISION, BEGIN TO PREPARE PRIMARY-LEVEL CAI PROGRAMS IN THE AREAS OF LANGUAGE ARTS AND MATHEMATICS. THE WRITING STAFF WILL STRIVE TO MATCH THE CHARACTERISTIC-RESPONSE TENDENCIES OF INDIAN STUDENTS TO THE NORMAL PROCEDURES AND CONVENTIONS OF THE TYPICAL CLASSROOM LEARNING ENVIRONMENT AND TO RELATE THE NEW CURRICULUMS TO CONCEPT SYSTEMS PECULIAR TO INDIAN AND NON-INDIAN CULTURES, RESPECTIVELY. THE WRITING STAFF WILL ALSO DEVELOP EVALUATION INSTRUMENTS AND STRATEGIES TO IDENTIFY AND INTERPRET BEHAVIORAL CHANGES IN PARTICIPATING STUDENTS RELATIVE TO THEIR ACCOMMODATION TO CLASSROOM CONVENTIONS. TEST PROJECTS WILL BE INSTITUTED TO ASSIST THE DISTRICT STAFF IN FORMULATING HYPOTHESES CONCERNING THE SUITABILITY OF CAI USE WITH PRIMARY-GRADE INDIAN CHILDREN. APPROXIMATELY 60 PRIMARY STUDENTS WILL BE SERVED INITIALLY. FOR FURTHER INFORMATION CONTACT ARNOLD A. GRUBER, SUPERINTENDENT, 204-210 SOUTH FRANKLIN ST., SHAWANO, WISCONSIN 54166 (715) 526-3195. (DC)

ES 002 392

AUTOMATION FOR ISOLATED SCHOOLS

WYO LANDER FREMONT COUNTY VOCATIONAL HIGH SCH

Project Number DPSC-68-6687

EDRS Price MF-$0.25 HC-$1.10

Descriptors—*Data Processing, *Flexible Scheduling, *Grouping (Instructional Purposes), Information Dissemination, Inservice Teacher Education, Student Motivation, *Student Records

FLEXIBLE SCHEDULING AND VARIABLE GROUPING WILL BE INTRODUCED IN A COUNTY VOCATIONAL HIGH SCHOOL. EMPHASIS WILL BE PLACED UPON CREATING A TEACHING-LEARNING CLIMATE WHICH WILL ENCOURAGE STUDENTS TO BE ACTIVELY IN-

VOLVED IN THE LEARNING PROCESS. TEACHERS WILL BE ASKED TO DEVELOP A TIME AND CLASS SIZE PATTERN FOR EACH SUBJECT-MATTER AREA. THE PROJECT DIRECTOR WILL THEN DEVELOP A MASTER SCHEDULE IN COOPERATION WITH AN AUTOMATION COMPANY WHICH WILL BE ENGAGED TO DEVELOP FLEXIBLE STUDENT SCHEDULES. INFORMATION NECESSARY TO PROVIDE DATA ON CLASS GRADES, TEST SCORES, GRADE POINT AVERAGES, AND CLASS RANKS WILL ALSO BE GIVEN TO THE AUTOMATION COMPANY FOR PROCESSING. INSERVICE TRAINING AND INFORMATION DISSEMINATION ACTIVITIES, INITIATED UNDER THE PLANNING GRANT, WILL BE CONTINUED. APPROXIMATELY 973 HIGH SCHOOL STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT JACK R. KING, FREMONT COUNTY VOCATIONAL HIGH SCHOOL, 1000 MAIN ST., LANDER, WYOMING 82520. (307) 332-4711. (DC)

ES 002 393

PUBLIC VOCATIONAL SCHOOL DEVELOPMENT.
MARIANA ISLANDS, SAIPAN, TERRITORY DEPT. OF EDUC.
Project Number DPSC-68-6628
EDRS Price MF-$0.25 HC-$1.65

Descriptors—Curriculum Development, Educational Needs, *Indigenous Personnel, *Job Placement, *Occupational Guidance, Vocational Development, *Vocational Education, *Vocational Schools

OCCUPATIONAL TRAINING PROGRAMS WILL BE PLANNED FOR HIGH SCHOOL STUDENTS IN A TERRITORIAL POSSESSION. AN AREA VOCATIONAL SCHOOL WILL BE DESIGNED AND DEVELOPED AND VOCATIONAL TRAINING WILL ALSO BE INTRODUCED INTO THE EXISTING PUBLIC SECONDARY SCHOOL SYSTEM. PROJECT STAFF WILL--(1) DEFINE OCCUPATIONAL-TRAINING REQUIREMENTS, (2) DEVELOP A VOCATIONAL GUIDANCE PROGRAM EMPHASIZING SELECTION OF STUDENTS FOR OCCUPATIONAL TRAINING, (3) DETERMINE TO WHAT EXTENT OCCUPATIONAL TRAINING CAN BE CONDUCTED IN EXISTING SCHOOLS, IN AN AREA VOCATIONAL SCHOOL, AND/OR THROUGH REFERRALS TO OUT-OF-TERRITORY INSTITUTIONS, (4) DEVELOP OCCUPATIONAL CURRICULUMS FOR EACH SECONDARY SCHOOL AND FOR THE AREA VOCATIONAL SCHOOL, (5) PREPARE INDIGENOUS PERSONNEL AS INSTRUCTORS FOR THE DEVELOPED PROGRAMS, (6) PLAN A JOB-PLACEMENT SYSTEM, AND (7) DEVELOP AN OPERATIONAL PLAN FOR THE AREA VOCATIONAL SCHOOL. APPROXIMATELY 26,667 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT FRED J. MUHLEMAN, DEPARTMENT OF EDUCATION, TRUST TERRITORY OF THE PACIFIC ISLANDS, SAIPAN, MARIANA ISLANDS 96950. (DC)

ES 002 394

DIAGNOSTIC AND PROGRAM DEVELOPMENT CENTER.
ALA. AUBURN CITY BOARD OF EDUCATION
Project Number DPSC-68-5932
EDRS Price MF-$0.50 HC-$3.80

Descriptors—*Communication Skills, *Cultural Background, *Curriculum Development, *Educational Diagnosis, Education Service Centers, Intervention, *Mathematics Curriculum, Nonstandard Dialects, Student Evaluation, Underachievers

NEW INTERVENTION TECHNIQUES WILL BE DESIGNED FOR SECONDARY STUDENTS WHO ARE NOT RESPONDING TO CONVENTIONAL INSTRUCTION, AND AN EDUCATION SERVICE CENTER WILL BE ESTABLISHED AS A COORDINATING VEHICLE FOR EDUCATIONAL CHANGE. A FOUR-PRONGED PROGRAM WILL BE PLANNED--(1) DIAGNOSTIC SERVICES, (2) COMMUNICATION SKILLS LABORATORY, (3) MATHEMATICS SKILLS LABORATORY, AND (4) HUMANITIES LABORATORY. THE DIAGNOSTIC STAFF WILL IDENTIFY AND PREPARE PROFILES ON STUDENTS WHO ARE NOT SUCCEEDING IN TRADITIONAL CLASSROOMS AND WILL ALSO STUDY THE TEACHER'S OBSERVATIONS ABOUT AND BEHAVIOR TOWARD THE CHILD. THE COMMUNICATION SKILLS PROGRAM, WHICH WILL BE TESTED IN AN ALL-NEGRO HIGH SCHOOL AND IN AN INTEGRATED MIDDLE SCHOOL, WILL ATTEMPT TO SUPERIMPOSE STANDARD ENGLISH ON THE STUDENTS' NONSTANDARD DIALECT. LANGUAGE ACTIVITIES WILL INCLUDE QUESTION-AND-ANSWER GAMES, CREATIVE DRAMATICS, AND THE RECORDING AND PLAYBACK OF EACH STUDENT'S VOICE AND SPEECH PATTERNS. THE MATHEMATICS PROGRAM FOR SECONDARY-LEVEL UNDERACHIEVERS WILL INCLUDE A NEW CURRICULUM COVERING LABORATORY EXPERIMENTS, BUSINESS MACHINES, MATHEMATICAL GAMES, AND REAL-LIFE PROBLEMS. INDIVIDUAL STUDIES WILL BE MADE OF ANY STUDENT WHOSE TEST SCORES DEVIATE FROM THE NORMAL PATTERN. THE HUMANITIES LABORATORY WILL BE AN ELECTIVE COURSE, OFFERING AN INTERDISCIPLINARY APPROACH TO THE STUDY OF MAN'S CULTURAL HERITAGE. PROGRAM COMPONENTS WILL INCLUDE LARGE- AND SMALL-GROUP DISCUSSIONS, GUEST LECTURERS, FIELD TRIPS, AND MUSICAL RECITALS. APPROXIMATELY 700 STUDENTS, GRADES 7-12, WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT J.L. LOVVORN, AUBURN HIGH SCHOOL, AUBURN, ALABAMA 36830. (205) 887-6543. (DC)

ES 002 395

COMPREHENSIVE PRESCHOOL PROGRAM.
ALA. ANDALUSIA CITY BOARD OF EDUCATION
Project Number DPSC-68-5933
EDRS Price MF-$0.25 HC-$2.75

Descriptors—Communication Skills, Curriculum Development, *Disadvantaged Youth, *Kindergarten, *Language Arts, *Learning Experience, *Student Evaluation, Testing

A MODEL KINDERGARTEN PROGRAM WILL BE DESIGNED FOR 4- AND 5-YEAR-OLD STUDENTS IN A RURAL DISADVANTAGED AREA IN WHICH THERE ARE NO PUBLIC SCHOOL KINDERGARTENS. EMPHASIS WILL BE PLACED UPON STRENGTHENING THE FUNCTIONAL ABILITY OF THE DEPRIVED STUDENT THROUGH A PLANNED PROGRAM OF STIMULATING LEARNING EXPERIENCES LEADING TO GREATER PROFICIENCY IN LANGUAGE ARTS. NINETY CHILDREN WILL PARTICIPATE IN THE TEST PROGRAM. AFTER ONE WEEK OF SCHOOL, EACH CHILD WILL BE TESTED BY DOCTORAL-LEVEL PSYCHOLOGY STUDENTS WHO WILL USE THE BINET SCALE TO--(1) PROVIDE A MEASURE OF THE CHILD'S FUNCTIONAL ABILITY LEVEL AND (2) OFFER TEACHERS A DETAILED DESCRIPTION OF THE CHILD'S AREAS OF STRENGTH, WEAKNESS, AND POTENTIAL. TEST RESULTS WILL PROVIDE THE GUIDELINES FOR THE INDIVIDUALIZING OF EACH STUDENT'S INSTRUCTIONAL PROGRAM. A NEW EXPERIENCE-CENTERED KINDERGARTEN CURRICULUM WILL BE DEVELOPED STRESSING--(1) VISUAL PERCEPTION, IMAGERY, AND RECALL, (2) AUDITORY PERCEPTION, AND (3) LISTENING SKILLS. APPROXIMATELY 90 STUDENTS WILL BE SERVED INITIALLY. FOR FURTHER INFORMATION, CONTACT JAMES S. SEARCY, BOX 1317, ANDALUSIA, ALABAMA 36420. (205) 222-3186. (DC)

ES 002 396

PHENIX CITY TEACHING INNOVATIONS.
ALA. PHENIX CITY BOARD OF EDUCATION
Project Number DPSC-68-5938
EDRS Price MF-$0.50 HC-$3.60

Descriptors—*Continuous Progress Plan, *Demonstrations (Educational), Educational Diagnosis, Grouping (Instructional Purposes), *Individual Instruction, *Nongraded Primary System, Parent Participation, Parent School Relationship, Programed Materials, Student Needs, Teacher Aides, *Team Teaching

A NONGRADED PRIMARY PROGRAM WILL BE INSTITUTED AS A DEMONSTRATION PROJECT IN ONE URBAN ELEMENTARY SCHOOL. EMPHASIS WILL BE PLACED UPON THE INDIVIDUALIZING OF EDUCATION FOR EACH STUDENT WITHIN THE CONTEXT OF HIS IDENTIFIED NEEDS. A DIAGNOSTIC PROGRAM WILL BE DEVELOPED TO PROVIDE A PROFILE OF EACH STUDENT IN TERMS OF POTENTIAL AND PERFORMANCE. CONTINUING DIAGNOSIS AND EVALUATION OF STUDENT PERFORMANCE WILL GIVE DIRECTION TO THE PROGRESSIVE DEVELOPMENT OF INDIVIDUALIZED ACTIVITIES. INCREASED INTERACTION AMONG PARENTS, COMMUNITY, AND SCHOOL PERSONNEL WILL BE STRESSED IN THE EFFORT TO PROVIDE FOR AN IMPROVED TOTAL

LEARNING ENVIRONMENT. A TEAM TEACHING APPROACH WILL BE INSTITUTED AND TEAMS WILL BE ORGANIZED FIRST BY AGE-LEVEL AREAS AND NEXT BY CURRICULUM AREAS. TEACHER AIDES AND PARENT AIDES WILL PARTICIPATE AS TEAM MEMBERS. A MATERIALS RESOURCE CENTER WILL BE LOCATED IN THE DEMONSTRATION SCHOOL AND ACTIVITY SUBCENTERS IN SUCH AREAS AS ENGLISH AND SOCIAL STUDIES WILL BE DESIGNED. INSTRUCTIONAL APPROACHES IN THE DEMONSTRATION SCHOOL WILL INCLUDE DIRECTED PLAY, LARGE AND SMALL GROUP ACTIVITIES, INDIVIDUALIZED AND PROGRAMED ACTIVITIES, AND USE OF TECHNOLOGY. APPROXIMATELY 6,629 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. JOHN V. HUSSEY, JR., 1500 16TH AVE., PHENIX CITY, ALABAMA 36867. (205) 298-2519. (DC)

ES 002 397

SOUTHEAST ALABAMA MEDIA DEMONSTRATION PROJECT.

ALA., TROY, PIKE COUNTY BOARD OF EDUCATION

Project Number DPSC-68-6046

EDRS Price MF-$0.25 HC-$2.40

Descriptors—Curriculum Development, *Demonstrations (Educational), *Information Retrieval, Instructional Materials Centers, *Instructional Media, Instructional Technology, Libraries, Programed Materials, *Rural Schools, *Teacher Improvement, Teaching Methods, Video Tape Recordings

A SMALL RURAL SCHOOL WILL BE SELECTED AS A MODEL FOR THE DEMONSTRATION OF EDUCATIONAL INNOVATION. EMPHASIS WILL BE PLACED UPON HELPING RURAL TRADITION-BOUND TEACHERS TO DEVELOP AN EASY FAMILIARITY WITH MODERN TEACHING AIDS AND TECHNIQUES. THE DEMONSTRATION SCHOOL WILL SHOWCASE TEAM TEACHING, NONGRADED PROGRESSION, INDIVIDUAL LEARNING ACTIVITIES, AND THE ROLE OF THE INSTRUCTIONAL MATERIALS CENTER IN A TYPICAL SETTING TO WHICH THE THE TEACHERS CAN RELATE. RELEASED TIME WILL BE PROVIDED TO ALL AREA EDUCATORS SO THAT THEY MAY BE BROUGHT TO THE MODEL SCHOOL TO OBSERVE TECHNIQUES AND SKILLS OF MODEL-SCHOOL TEACHERS IN ACTUAL TEACHING SITUATIONS. THE MODEL-SCHOOL STAFF WILL DRAW FROM EACH OF THE 170 PARTICIPATING SCHOOLS A COMPREHENSIVE RESUME OF THEIR CURRICULUMS AND WILL DEVELOP CROSS-REFERENCED DESCRIPTIVE DATA ON METHODS FOR INTEGRATING AVAILABLE SOFTWARE INTO SPECIFICALLY IDENTIFIED TEXTS AND LESSON PLANS. ALL SOFTWARE PROGRAMS WILL BE ORGANIZED INTO CATALOG FORM BY SUBJECT AND BY MATTER WITHIN THE SUBJECT. NEW SALES TECHNIQUES WILL BE STUDIED TO PROMOTE USE OF QUALITY INSTRUCTIONAL MEDIA IN RURAL SCHOOLS. AN INFORMATION RETRIEVAL SYSTEM KNOWN AS RANDOM DIAL ACCESS WILL BE USED FOR DEMONSTRATION CLASSES TO PROVIDE A SAMPLING OF SUGGESTED SOFTWARE TO VISITING TEACHERS. A LIBRARY-ORIENTED MODEL INSTRUCTIONAL MATERIALS CENTER WITH SIX STUDENT CARRELS WILL BE ESTABLISHED. SEVERAL PORTABLE VIDEOTAPE RECORDER UNITS WILL BE ACQUIRED AND WILL BE AVAILABLE FOR SHORT-TERM LOANS TO AREA SCHOOLS. APPROXIMATELY 41,709 STUDENTS, GRADES 1-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT HAROLD R. COLLINS, SUPERINTENDENT, P. O. DRAWER 456, CHURCH ST., TROY, ALABAMA 36081. (205) 566-1850. (DC)

ES 002 398

OPERATING AN EXEMPLARY ELEMENTARY SCHOOL PROGRAM.

ALA., SELMA, CITY BOARD OF EDUCATION

Project Number DPSC-68-6091

EDRS Price MF-$0.50 HC-$4.20

Descriptors—*Behavioral Objectives, *Cluster Grouping, Cooperative Teaching, Curriculum Planning, *Demonstrations (Educational), Diagnostic Teaching, *Individual Instruction, School Aides, Student Evaluation, Summer Workshops, *Ungraded Schools

A NEW ELEMENTARY SCHOOL BUILDING WILL BE USED AS A DEMONSTRATION CENTER FOR THE INDIVIDUALIZATION OF EDUCATION. INITIAL EMPHASIS WILL BE PLACED UPON THE DEVELOPMENT OF A CONTINUOUS-PROGRESS, NONGRADED CURRICULUM. ALL CURRICULUM SUBJECT MATTER WILL BE STUDIED DURING A SUMMER INSTITUTE FOR PARTICIPATING STAFF, AND CONTENT OBJECTIVES CORRELATED WITH SPECIFIC BEHAVIORAL OUTCOMES WILL BE IDENTIFIED. TEACHERS WILL BE TRAINED TO DIAGNOSE EACH STUDENT'S NEEDS IN TERMS OF THE STUDENT'S SOCIAL, EMOTIONAL, PHYSICAL, AND INTELLECTUAL GROWTH AND DEVELOPMENT. LEARNING SITUATIONS FOR STUDENTS WILL BE SELECTED BASED ON EACH CHILD'S POSITION IN ALL AREAS ON THE GROWTH AND DEVELOPMENT CONTINUUM. LEARNING ACTIVITIES WILL BE ORGANIZED FOR BOTH INDEPENDENT AND GROUP WORK. CLASSROOM CLUSTERS WILL BE CONTAINED IN THE SCHOOL DESIGN TO FACILITATE MULTI-AGE GROUPING, AND CLASSROOM ASSIGNMENTS WILL BE MADE ON THE BASIS OF EACH STUDENT'S LEARNING PATTERNS AND/OR THE TEACHING STYLE WHICH WILL BEST ENHANCE HIS LEARNING. STUDENT PROGRESS WILL BE REPORTED TO PARENTS THROUGH CONFERENCES. PARENT AIDES WILL ALSO BE EMPLOYED IN THE SCHOOLS. COOPERATIVE TEACHING WILL BE INSTITUTED TO FACILITATE TEACHER COLLABORATION ON SOLUTIONS TO PROBLEMS. A 30-HOUR SCHOOL WEEK WILL BE ADOPTED TO PROVIDE TEACERS WITH MORE PLANNING TIME. OBSERVATION VISITS FOR EDUCATORS OUTSIDE THE SYSTEM WILL BE SCHEDULED. APPROXIMATELY 432 STUDENTS, GRADES K-6, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT MISS LORNA WEST, P. O. BOX F, SELMA, ALABAMA 36701. (205) 872-6741. (DC)

ES 002 399

PROGRAM - STAFF DEVELOPMENT IN ENGLISH INSTRUCTION.

ALA., BAY MINETTE, BALDWIN COUNTY BOARD OF EDUC.

Project Number DPSC-68-6218

EDRS Price MF-$0.25 HC-$1.80

Descriptors—Composition (Literary), *English Curriculum, *Language Arts, Language Instruction, Literature, *Material Development, Speech, *Teacher Improvement, *Teacher Workshops

A NEW HUMANITIES CURRICULUM WILL BE PLANNED FOR A RURAL HIGH SCHOOL, AND ENGLISH TEACHERS IN THE SCHOOL WILL PARTICIPATE IN A SERIES OF CURRICULUM-DEVELOPMENT SESSIONS ORIENTED TOWARD STAFF IMPROVEMENT. ALL ENGLISH TEACHERS FROM GRADES 7-12 THROUGHOUT THE COUNTY WILL BE INVOLVED IN AN INITIAL 6-WEEK SUMMER WORKSHOP TO--(1) IDENTIFY THE LATEST CONTENT DEVELOPMENTS IN ENGLISH AND THE VARIOUS METHODS FOR IMPROVING CLASSROOM LEARNING EXPERIENCES, (2) PRODUCE CURRICULAR MATERIALS IN THE AREAS OF LANGUAGE AND SPEECH, LANGUAGE AND COMPOSITION, AND LITERATURE WHICH CAN BE ADAPTED TO DIFFERENT GRADE LEVELS, (3) PROMOTE THE INCLUSION OF MULTIMEDIA MATERIALS IN THE TEACHING OF ENGLISH, AND (4) AID ALL TEACHERS IN RECOGNIZING THE IMPORTANCE OF A HUMANITIES APPROACH TO THE TEACHING OF ENGLISH. FOUR CONSULTANTS--ONE EACH IN THE AREAS OF SPEECH, COMPOSITION, LITERATURE, AND GENERAL CURRICULUM--WILL GUIDE WORKSHOP ACTIVITIES IN SEPARATE 2-DAY PERIODS. A COORDINATOR WILL BE EMPLOYED BY THE SCHOOL SYSTEM TO GIVE GENERAL PROGRAM DIRECTION. FOUR EXPERTS FROM THE FIELDS OF SOCIOLOGY, ANTHROPOLOGY, LINGUISTICS, AND DIALECTOLOGY WILL VISIT THE SCHOOL SYSTEM DURING THE YEAR AND WILL REVIEW THE EXPERIMENTAL MATERIALS FOR FURTHER REFINEMENT. TEACHERS WILL RATE THEMSELVES IN RELATION TO THEIR PERFORMANCE IN THE THREE AREAS OF LANGUAGE AND SPEECH, LANGUAGE AND COMPOSITION, AND LITERATURE. THEY WILL THEN BE REQUESTED TO TEACH EXPERIMENTAL LESSONS IN THEIR STRONGEST, MIDDLE, AND WEAKEST AREAS OVER A 3-YEAR PERIOD. APPROXIMATELY 6,769 STUDENTS, GRADES 7-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT W. CANDLER MCGOWAN, SUPERINTENDENT, P. O. BOX 731, BAY MINETTE, ALABAMA 36507. (205) 937-2861. (DC)

ES 002 400

CURRICULUM DEVELOPMENT LABORATORY FOR FRANKLIN COUNTY SCHOOLS

ALA RUSSELLVILLE FRANKLIN COUNTY BOARD OF EDUC

Project Number DPSC-68-6253

EDRS Price MF-$0.50 HC-$3.90

Descriptors—*Advisory Committees *Curriculum Development *Curriculum Study Centers *Inservice Teacher Education Language Arts *Material Development Mathematics Sciences Social Studies

A CURRICULUM DEVELOPMENT LABORATORY/STUDY COUNCIL WILL BE FORMED TO DESIGN A NEW HIGH SCHOOL CURRICULUM IN FOUR SUBJECT-MATTER AREAS LANGUAGE ARTS SOCIAL STUDIES SCIENCE AND MATHEMATICS CURRICULUM DEVELOPMENT TEAMS WILL DEFINE THE GENERAL OBJECTIVES FOR EACH COURSE IN EACH DISCIPLINE AND A CONCURRENT INSERVICE TRAINING PROGRAM WILL EMPHASIZE DEVELOPMENT OF TEACHER EXPERTISE IN THE FORMATION OF OBJECTIVES LABORATORY CLASSROOMS WILL BE USED FOR DETERMING THE VIABILITY OF VARIOUS ASPECTS OF THE CURRICULUM CLASSROOM FACILITIES OF FOUR PARTICIPATING HIGH SCHOOLS WILL BE PHYSICALLY ADAPTED AND WILL BE ENRICHED WITH NEW MATERIALS AND EQUIPMENT TO PROVIDE A MORE INDIVIDUALIZED LEARNING ENVIRONMENT MATERIALS AND METHODS WILL BE DEVELOPED UNDER THE GUIDANCE OF CONSULTANTS AND WILL RELATE TO INFORMATION GAINED FROM SITE VISITATIONS A LEADERSHIP GROUP WILL BE FORMED TO FOSTER ONGOING CURRICULUM STUDY THE GROUP WILL CONSIST OF AN EXECUTIVE COMMITTEE A PERMANENT PLANNING COMMITTEE FOUR CURRICULUM DEVELOPMENT TEAMS AN INSERVICE TRAINING COMMITTEE AND A COMMUNITY RESOURCES COMMITTEE APPROXIMATELY 3,700 STUDENTS GRADES 1-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT KENNETH CAIN P O BOX 610 RUSSELLVILLE ALABAMA 35653 (205) 332-4681 (DC)

ES 002 401

ENTERPRISE PUPIL PERSONNEL AND PRESCHOOL PROGRAM.

ALA ENTERPRISE CITY BOARD OF EDUCATION

Project Number DPSC-68-6276

EDRS Price MF-$0.50 HC-$5.00

Descriptors—Community Involvement Disadvantaged Youth Elementary School Counselors *Kindergarten *Parent Participation *Parent School Relationship Preschool Education Student Needs *Student Personnel Services *Student Records Teacher Workshops Video Tape Recordings

A SEQUENTIAL ELEMENTARY SCHOOL CURRICULUM WILL BE DEVELOPED STRESSING STUDENT PERSONNEL SERVICES AND PRESCHOOL EDUCATION EMPHASIS WILL BE PLACED UPON DEVELOPING A POSITIVE HOME-COMMUNITY-SCHOOL RELATIONSHIP FOR BOTH ADVANTAGED AND DEPRIVED STUDENTS A STUDENT PERSONNEL SERVICES TEAM WILL BE FORMED COMPOSED OF A SCHOOL PSYCHOLOGIST TWO SOCIAL WORKERS A SPEECH THERAPIST A SCHOOL NURSE AND FIVE ELEMENTARY COUNSELORS A RECORD-KEEPING SYSTEM WILL BE ORGANIZED AND AN INFORMATION/REFERRAL SERVICE WILL BE INSTITUTED AND COORDINATED A COORDINATED TESTING PROGRAM SPANNING PRESCHOOL AND ELEMENTARY PROGRAMS WILL BE INSTITUTED THE PRESCHOOL PROGRAM WILL BE INITIALLY ORIENTED TOWARD THE NEEDS OF DISADVANTAGED STUDENTS IN AN AREA WHERE THERE ARE NO PUBLIC SCHOOL KINDERGARTENS PARENTAL PARTICIPATION IN THE PROGRAM WILL BE STRESSED TO ACHIEVE HOME-SCHOOL CONTINUITY NEW TECHNIQUES WILL BE TESTED SUCH AS PARENT OBSERVATIONS IN A PRESCHOOL SETTING AND VIDEOTAPES OF SCHOOL BEHAVIOR PROBLEMS USED AS A SPRINGBOARD FOR PARENT DISCUSSION GROUPS PORTABLE CLASSROOMS WILL BE ACQUIRED AND DESIGNED FOR EARLY CHILDHOOD EDUCATIONAL ACTIVITIES WORKSHOPS WILL BE HELD TO AID TEACHERS IN WORKING WITH EXCEPTIONAL STUDENTS IN UNDERSTANDING TEST DATA AND IN UTILIZING STUDENT PERSONNEL STAFF EFFECTIVELY PARENT INVOLVEMENT PLANS WILL BE CONTINUOUSLY DEVELOPED AND STUDIED AND WILL INCLUDE PLANNED HOME VISITATIONS DISCUSSION GROUPS AND STRENGTHENING OF PARENT-TEACHER ASSOCIATIONS APPROXIMATELY 2,666 STUDENTS GRADES K-6 WILL BE SERVED FOR FURTHER INFORMATION CONTACT WILLIAM C WARD WATTS AVE ENTERPRISE ALABAMA 36330 (205) 347-9531 (DC)

ES 002 402

IMPROVING INSTRUCTION THROUGH INSERVICE TRAINING.

ALA MONTGOMERY COUNTY BOARD OF EDUCATION

Project Number DPSC-68-6355

EDRS Price MF-$0.50 HC-$4.75

Descriptors—*Change Agents Demonstrations (Educational) Educational Change *Inservice Teacher Education *Teacher Improvement *Teacher Workshops *Video Tape Recordings

A COORDINATED SYSTEM OF INSERVICE EDUCATION WILL BE DESIGNED FOR TEACHERS AND ADMINISTRATORS IN AN URBAN/RURAL AREA EMPHSIS WILL BE PLACED UPON CREATING AN AWARENESS OF AND RECEPTIVITY TO CHANGE AMONG AREA EDUCATORS SUMMER WORKSHOPS WILL BE USED AS THE PRINCIPAL VEHICLE FOR INSERVICE ACTIVITIES APPROXIMATELY 140 ELEMENTARY AND SECONDARY TEACHERS ALONG WITH 20 GROUP LEADERS WILL BE SELECTED FOR INITIAL WORKSHOP PARTICIPATION AND THOSE SELECTED WILL BE CONSIDERED POTENTIAL CHANGE AGENTS WITHIN THEIR OWN SCHOOL SYSTEM TEACHERS WILL RECEIVE TRAINING AND EXPERIENCES IN DEVELOPING AND DEMONSTRATING NEW PROGRAMS IN SUCH AREAS AS ELEMENTARY DEPARTMENTALIZATION UNGRADED CLASSES INDIVIDUALIZED INSTRUCTION PROGRAMED INSTRUCTION PROGRAMS FOR THE GIFTED AND FOR THE LOW ACHIEVER CULTURAL ENRICHMENT AND THE PROBLEM-SOLVING APPROACH OUTSTANDING PROCEDURES DEMONSTRATED IN THE SUMMER PROGRAM WILL BE CAPTURED ON VIDEOTAPE AND WILL BE USED AS MODELS VIDEOTAPES WILL ALSO BE UTILIZED AS A MEANS OF TEACHER SELF-EVALUATION OUTSIDE CONSULTANTS WILL BE ENGAGED TO GUIDE LOCAL EDUCATORS THROUGH THE VARIED LEARNING EXPERIENCES APPROXIMATELY 42,467 STUDENTS GRADES 1-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT THOMAS BOBL 305 SOUTH LAWRENCE ST MONTGOMERY ALABAMA 36103 (205) 263-7251 (DC)

ES 002 403

EQUALIZING MULTISCHOOL CURRICULUM BY TECHNOLOGY.

ALA GADSDEN ETOWAH COUNTY BOARD OF EDUCATION

Project Number DPSC-68-6388

EDRS Price MF-$0.50 HC-$3.20

Descriptors—*Audiovisual Instruction Curriculum Development *Flexible Scheduling *Instructional Technology Instructional Television Large Group Instruction Master Teachers *Networks Regional Cooperation Small Group Instruction *Small Schools Telephone Communication Systems

AN ADMINISTRATIVE HIGH SCHOOL UNIT WILL BE CREATED TO SERVE SEVEN SMALL HIGH SCHOOLS AND ALL CURRICULUMS WILL BE MERGED INTO ONE MASTER SCHEDULE EMPHASIS WILL BE PLACED UPON EQUALIZING EDUCATIONAL OPPORTUNITY FOR ALL YOUTH IN THE COUNTY SCHOOL SYSTEM A ROTATING FLEXIBLE CONTROLLED STUDY SCHEDULE WILL BE DEVELOPED WITH A LARGE TIME BLOCK (70 TO 80 MINUTES) IN THE MORNING HOURS AND SMALLER BLOCKS OF TIME (45 TO 65 MINUTES) IN THE AFTERNOON THE CONTROLLED STUDY SCHEDULE WILL PERMIT THE INTRODUCTION OF LARGE-GROUP INSTRUCTION SMALL-GROUP INSTRUCTION AND INDEPENDENT STUDY AN AUDIO-VIDEO-GRAPHIC NETWORK WIL BE DEVELOPED IN COOPERATION WITH THE TELEPHONE COMPANY AND WILL MAKE POSSIBLE TWO-WAY COMMUNICATION BETWEEN STUDENTS AND TEACHERS AT ALL SEVEN CENTERS THROUGH USE OF THE NETWORK INSTRUCTION PRESENTED

BY MASTER TEACHERS MAY INITIATE AT ANY ONE OF THE SEVEN CENTERS PERMITTING ALL TEACHERS TO COORDINATE THE TOTAL INSTRUCTIONAL PROGRAM ON A SYSTEMWIDE BASIS IN EACH DISCIPLINE THE AUDIO VIDEO GRAPHIC NETWORK WILL BE ORGANIZED TO ENABLE THE GRAPHIC AND VIDEO NETWORKS TO OPERATE INDEPENDENTLY OF EACH OTHER SO THAT THE GRAPHIC NETWORK MAY TRANSMIT INSTRUCTION IN ONE DISCIPLINE WHILE THE VIDEO NETWORK IS FOCUSED ON ANOTHER DISCIPLINE APPROXIMATELY 7,413 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT TOM J BAGGETT ROOM 109 COURTHOUSE GADSDEN ALABAMA 35901 (205) 546-2821 (DC)

ES 002 404

ANNISTON EDUCATIONAL PARK--INTERNAL COLLIGATION (AEPIC).

ALA ANNISTON CITY BOARD OF EDUCATION

Project Number DPSC-68-6410

EDRS Price MF-$0.50 HC-$5.90

Descriptors—*Behavioral Objectives *Curriculum Development Diagnostic Teaching *Educational Parks *Individual Instruction Information Dissemination *Information Retrieval Inservice Teacher Education Instructional Materials Learning Characteristics Student Evaluation Test Construction

Identifiers—ANNISTON GRID PROJECT PLATO

PERSONALIZED LEARNING WILL BE THE FOCUS OF THE INTERNAL PROGRAM TO BE DEVELOPED FOR AN EDUCATIONAL PARK INITIAL PROJECT EMPHASIS WILL BE DIRECTED TOWARD ESTABLISHING THE PROCESS FOR AN ONGOING PROGRAM OF ADAPTING AND DEVELOPING CURRICULUM MATERIALS WITHIN THE DEFINITIVE FRAMEWORK OF THE ANNISTION GRID AREA TEACHERS WILL RECEIVE INSERVICE TRAINING COVERING--(1) USE OF GRID AS AN OBJECTIVE-GENERATING INSTRUMENT (2) APPLICATION OF THE PRINCIPLES OF EVALUATION PROCEDURES AND (3) ADAPTATION OF CURRICULUM CONTENT AND METHODOLOGY TO EACH STUDENT'S LEARNING STYLE DIAGNOSTIC PROCEDURES TO BE USED IN PRESCRIBING INDIVIDUALIZED INSTRUCTION WILL BE BASED ON THE FINDINGS OF PROJECT PLATO A U S OFFICE OF EDUCATION-SPONSORED PROGRAM SAMPLES OF NEWLY DESIGNED CURRICULUMS SAMPLES OF VALID INSTRUCTIONAL MEDIA AND LOCALLY DEVELOPED INSTRUCTIONAL MATERIALS WILL BE CLASSIFIED CATALOGED AND STORED ON ELECTRONIC DATA PROCESSING TAPE TO PROVIDE FOR INSTANTANEOUS ACCESS PROJECT STAFF WILL ALSO--(1) CONTINUE THE IDENTIFICATION OF THE NOMENCLATURE OF LEARNING STYLES (2) PHASE IN SYSTEM ANALYSIS PROCEDURES (3) USE ELEMENTS EXPLICIT IN THE INTELLECTUAL SKILLS CONTINUUM OF THE GRID TO STRUCTURE SEQUENTIALIZED BEHAVIOR AND PERFORMANCE OBJECTIVES FOR EACH SUBJECT-MATTER AREA (4) CONSTRUCT TEST ITEMS BASED ON GRID-GENERATED OBJECTIVES AND (5) DISSEMINATE INFORMATION TO THE PROFESSIONAL COMMUNITY AND TO THE GENERAL PUBLIC APPROXIMATELY 8,413 STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT FLOYD MCLEOD 1425 WOODSTOCK AVE ANNISTON ALABAMA 36201 (205) 236-2526 (DC)

ES 002 405

IMPROVING TEACHING THROUGH TEACHER SELF-EVALUATION--PROJECT PROCESS.

ALA TUSCALOOSA CITY BOARD OF EDUCATION

Project Number DPSC-68-6591

EDRS Price MF-$0.50 HC-$3.10

Descriptors—Beginning Teachers Closed Circuit Television Demonstrations (Educational) *Inservice Teacher Education *Teacher Evaluation *Teacher Exchange Programs *Teacher Improvement Teacher Workshops Team Teaching *Video Tape Recordings

A SYSTEMATIC DESIGN FOCUSED ON SELF-EVALUATION AND PROFESSIONAL GROWTH WILL BE CREATED FOR INSERVICE TEACHER EDUCATION FOUR TEST PROGRAMS WILL BE INSTITUTED--(1) SUMMER WORKSHOPS (2) TEAM TEACHING (3) CLOSED-CIRCUIT TELEVISION AND (4) INTERSCHOOL PARTICIPATION A 3-WEEK SUMMER WORKSHOP WILL BE ORGANIZED FOR 30 TEACHERS AND FIVE PRINCIPALS PARTICIPATING TEACHERS WILL BE REORGANIZED FOR TEAM-TEACHING ASSIGNMENTS AND WILL BE ENGAGED IN ORIENTATION ACTIVITIES TO IMPLEMENT THE CLOSED-CIRCUIT TELEVISION PROGRAM FOUR GROUPS OF ELEMENTARY TEACHERS WILL BE INITIALLY INVOLVED IN TEAM-TEACHING PROGRAMS AT THE FIRST- AND FOURTH-GRADE LEVELS AND THESE TEAMS WILL BE USED FOR PLANNED DEMONSTRATIONS AND OBSERVATIONS THREE ELEMENTARY SCHOOLS WILL PARTICIPATE IN THE PROGRAM OF TEACHER SELF-EVALUATION THROUGH THE USE OF CLOSED-CIRCUIT TELEVISION TEACHERS WILL USE AUDIO AND VIDEO TAPES TO STUDY AND TO CRITIQUE THEIR OWN CLASSROOM SITUATIONS FOR THE INTERSCHOOL PROGRAM SKILLFULL TEACHERS WILL BE ASSIGNED INEXPERIENCED AND/OR FALTERING TEACHERS FOR ONE WEEK SO THAT TEACHING SKILLS MAY BE SHARED EXCHANGE VISITS FOR PARTNERSHIP TEACHING BETWEEN TEACHERS OF COMPARABLE BUT DIFFERENT SKILLS WILL ALSO BE ARRANGED APPROXIMATELY 1,910 STUDENTS GRADES 1-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT MRS ADDIE M SCOTT 1100 21ST ST EAST TUSCALOOSA ALABAMA 35401 (205) 759-5705 (DC)

ES 002 406

ALASKA SUPPLEMENTARY DEVELOPMENT-DEMONSTRATION CENTER.

ALASKA JUNEAU ST OPERATED SCHS ST DEPT OF EDUC

Project Number DPSC-68-6134

EDRS Price MF-$0.50 HC-$4.30

Descriptors—*Acculturation Culturally Disadvantaged *Eskimos Inservice Teacher Education *Interagency Coordination *State Programs *Student Needs Supplementary Educational Centers

A SUPPLEMENTARY SERVICES CENTER WILL BE ESTABLISHED TO PROVIDE A MORE RELEVANT EDUCATION FOR YOUTH IN THE PROCESS OF CULTURAL TRANSITION EMPHASIS WILL BE PLACED UPON FOCUSING THE POTENTIAL OF THE STATE'S EDUCATION SOCIAL CULTURAL AND BUSINESS AGENCIES ON THE IMPROVEMENT OF EDUCATION FOR ESKIMO STUDENTS CENTER STAFF WILL--(1) CIRCULATE QUESTIONNAIRES AND CONDUCT INTERVIEWS WITH PROFESSIONAL AND COMMUNITY GROUPS TO ASSESS STUDENTS EDUCATIONAL NEEDS (2) DEVELOP AND FIELD TEST MATERIALS AND STRATEGIES DESIGNED TO MEET DEFINED NEEDS OF THE TARGET POPULATION (3) ESTABLISH CRITERIA FOR THE SELECTION OF FOUR DEMONSTRATION SITES (4) DEVELOP NEW EVALUATIVE TECHNIQUES TO JUDGE THE PREPARATION AND ABILITIES OF PARTICIPATING STUDENTS AND (5) DEVELOP SPECIAL INSERVICE TRAINING ACTIVITIES FOR TEACHERS WORKING WITH YOUTH IN CULTURAL TRANSITION APPROXIMATELY 69,349 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR CLIFFORD R HARTMAN COMMISSIONER OF EDUCATION POUCH F ALASKA OFFICE BUILDING JUNEAU ALASKA 99801 (907) 586-5227 (DC)

ES 002 407

S.P.A.R.C.-SPECIAL PROGRAMS AIMED AT REHABILITATING CHILDREN.

Project Number DPSC-68-5297

EDRS Price MF-$0.50 HC-$3.40

Descriptors—*Behavior Change *Elementary School Counselors *Emotionally Disturbed Children Exceptional (Atypical) *Intervention Special Classes *Special Education Special Programs

INTERVENTION PROGRAMS WILL BE DESIGNED FOR EMOTIONALLY DISTURBED CHILDREN IN NEED OF PREVENTIVE OR REMEDIAL MENTAL HEALTH EXPERIENCES THREE TYPES OF PROGRAMS WILL BE PLANNED--(1) A SELF-CONTAINED CLASSROOM IN AN ELEMENTARY SCHOOL FOR STUDENTS WHOSE ACTING-OUT BEHAVIOR MAKES SPECIAL PLACEMENT IMPERATIVE (2) A SPECIAL PROGRAM FOR STUDENTS ABLE TO REMAIN IN A REGULAR CLASSROOM AND (3) COUNSELING FOR ELEMENTARY

STUDENTS. STUDENTS IN GRADES 1-6 WILL BE GIVEN A PRELIMINARY SCREENING BY THE CLASSROOM TEACHER AFTER SHE HAS RECEIVED INSERVICE TRAINING. CHILDREN IDENTIFIED IN THE SCREENING PHASE WILL THEN RECEIVE AN INDIVIDUAL PSYCHODYNAMIC EVALUATION AND A BEHAVIORAL EVALUATION FOR THE SPECIAL EDUCATION PROGRAM. THE BEHAVIOR MODIFICATION MODEL OF THE ENGINEERED CLASSROOM DESIGNED BY HEWETT WILL BE FOLLOWED AND THE TECHNIQUES TO BE EMPLOYED WILL UTILIZE SYSTEMATIC ENVIRONMENT CONTINGENCIES TO ALTER STUDENTS' RESPONSE TO STIMULI, TANGIBLE REWARDS AND DAILY PROGRESS CHECKLISTS WILL BE USED. THE REGULAR-CLASSROOM PROGRAM WILL ALSO INCLUDE INTERVENTIONS FOR BEHAVIOR MODIFICATION, INCLUDING LIFE-SPACE INTERVIEWING, ROLE PLAYING AND SOCIODRAMA, CREATIVE EXPERIENCE, BIBLIOTHERAPY, AND EXTENSIVE USE OF THE EXPRESSIVE ARTS. A COUNSELOR-TRAINING INSTITUTE WILL BE ESTABLISHED IN COOPERATION WITH THE STATE UNIVERSITY, AND INTERNS WILL BE TRAINED TO UTILIZE BOTH THE ENVIRONMENTAL ADAPTATION AND THE DYNAMIC-PROCESS APPROACH IN DEALING WITH EXCEPTIONAL CHILDREN. APPROXIMATELY 7,660 STUDENTS ARE ENROLLED IN GRADES K-6. FOR FURTHER INFORMATION CONTACT WILLIAM R. RAYMOND, P.O. BOX AC, TEMPE, ARIZONIA 85281. (602) 967-1451. (DC)

ES 002 408

PREVENTION OF READING DISABILITY.

ARIZ. PHOENIX ROOSEVELT SCHOOL DISTRICT 66

Project Number DPSC-68-6565

EDRS Price MF-$0.50 HC-$3.70

Descriptors—*Beginning Reading, Cognitive Development, *Grade 1, *Grade 2, Reading Difficulty, *Reading Instruction, *Reading Material Selection, *Reading Readiness, *Reading Readiness Tests, School Schedules, Student Needs

Identifiers—PIAGET

A READING READINESS MODEL WILL BE INSTITUTED FOR PRIMARY-SCHOOL CHILDREN IN AN URBAN AREA. EMPHASIS WILL BE PLACED UPON THE PREVENTION OF READING DISABILITIES THROUGH THE CORRELATION OF READINESS TASKS TO THE PIAGETIAN CONCEPT OF COGNITIVE DEVELOPMENT. ALL ENTERING FIRST-GRADE STUDENTS WILL BE GIVEN A LETTER NAMES READING READINESS TEST TO IDENTIFY AND CLASSIFY EACH CHILD'S MATURITY AND ACHIEVEMENT LEVEL. STUDENTS SCORING ABOVE 30 ON THE TEST WILL BE ASSIGNED TO FORMAL READING PROGRAMS. STUDENTS WITH LIMITED UNDERSTANDINGS WILL BE GIVEN AN INDIVIDUAL DIAGNOSTIC READINESS EVALUATION AND WILL BE PLACED IN A STRUCTURED INFORMAL READINESS PROGRAM. EACH FIRST- AND SECOND-GRADE TEACHER WILL BE ALLOWED TO SELECT THE FORMAL READING PROGRAM MOST SUITED TO THE NEEDS OF HER OWN CLASS. SUMMER WORKSHOPS WILL BE CONDUCTED FOR PRIMARY TEACHERS TO ACQUAINT PARTICIPANTS WITH THE PROCEDURAL MODEL FOR PREVENTING READING DISABILITY AND OVERPLACEMENT. AN ORGANIZATIONAL SUBSYSTEM WILL BE INTRODUCED, ORIENTED TOWARD NONGRADEDNESS, VARIABLE GROUPING, AND FLEXIBLE SCHEDULING. AN EXPERIMENTAL TIME SCHEDULE WILL BE INSTITUTED IN WHICH STUDENTS WILL COME TO SCHOOL ON A STAGGERED DAILY SCHEDULE, THUS REDUCING THE SIZE OF THE READING CLASS AND ALLOWING TEACHERS MORE TIME FOR INDIVIDUAL WORK WITH STUDENTS. APPROXIMATELY 750 PRIMARY SCHOOL CHILDREN WILL BE SERVED. FOR FURTHER INFORMATION CONTACT T.G. BARR, SUPERINTENDENT, 6000 SOUTH 7TH ST., PHOENIX, ARIZONA 85040. (602) 276-7311. (DC)

ES 002 409

URBAN STUDIES CENTER - A PROTOTYPE PROGRAM IN URBAN EDUCATION.

CALIF. OAKLAND UNIFIED SCHOOL DISTRICT

Project Number DPSC-68-5411

EDRS Price MF-$0.50 HC-$3.10

Descriptors—City Problems, Curriculum Development, *Field Trips, Fine Arts, Heterogeneous Grouping, Information Dissemination, *Museums, Nature Centers, Planetariums, Resource Centers, Science Laboratories, *Science Teaching Centers, *Suburban Youth, Urban Education, Urban Environment, *Urban Youth

AN URBAN STUDIES CENTER AND THREE SATELLITE EDUCATIONAL STATIONS WILL BE PLANNED FOR A METROPOLITAN AREA. EMPHASIS WILL BE PLACED UPON PROVIDING GUIDED FIELD EXPERIENCES FOR MIXED URBAN-SUBURBAN GROUPS OF STUDENTS. A CENTRALIZED FACILITY WILL BE ESTABLISHED TO PROVIDE FOR THE COLLECTION AND DISSEMINATION OF INFORMATION AND FOR MATERIALS RELATED TO THE PROBLEMS OF URBAN-SUBURBAN LIVING. CENTER STAFF WILL ATTEMPT TO PROVIDE ALL AREA STUDENTS WITH A UNIQUE CURRICULUM AIMED SPECIFICALLY AT FINDING SOLUTIONS TO IDENTIFIED URBAN EDUCATIONAL PROBLEMS SUCH AS CONSERVATION OF NATURAL RESOURCES, TRANSPORTATION, AND CULTURAL AND RACIAL ISOLATION. SATELLITE STATIONS WILL BE ESTABLISHED AT A SCIENCE CENTER, A MUSEUM, AND A NEARBY COLLEGE. THE SCIENCE CENTER WILL CONTAIN A PHYSICS ELECTRONICS LABORATORY, A CENTRALIZED DATA COMPUTER, AN OBSERVATORY, AND A PLANETARIUM, AS WELL AS A NATURE AREA. DISCOVERY LEARNING UNITS WILL BE PREPARED FOR STUDENT USE AT THE SUBCENTER. THE MUSEUM, WHICH CONTAINS FOUR CLASSROOMS AND A THEATER, WILL BE USED FOR FINE ARTS PRESENTATIONS AND FOR DISPLAYS AND EXHIBITS. THE COLLEGE SUBSTATION, LOCATED IN A SUBURBAN AREA, WILL PROVIDE FOR GEOLOGICAL FIELD TRIPS AND SIMULATION EXPERIENCES REVOLVING AROUND URBAN DYNAMICS. APPROXIMATELY 247,336 STUDENTS, GRADES 1-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT STUART S. PHILIPS, SUPERINTENDENT, 1025 SECOND AVE., OAKLAND, CALIFORNIA 94606. (415) 836-2622. (DC)

ES 002 410

MATCHING FOR SUCCESS (A PROGRAM IN DEVELOPMENTAL READING AND COMMUNICATION SKILLS).

CALIF. SAN FRANCISCO UNIFIED SCHOOL DISTRICT

Project Number DPSC-68-5895

EDRS Price MF-$0.50 HC-$4.00

Descriptors—Able Students, *Communication Skills, *Experimental Curriculum, Flexible Scheduling, *Grade 10, Group Dynamics, *Heterogeneous Grouping, *Interdisciplinary Approach, Microteaching, Peer Teaching, Reading Centers, Student Personnel Services, Student Teacher Ratio, *Tutoring, Underachievers

PEER TUTORING COUPLED WITH A NEW INTERDISCIPLINARY CURRICULUM WILL BE USED TO DEVELOP COMMUNICATION SKILLS AMONG LOW-ACHIEVING URBAN HIGH SCHOOL STUDENTS. EMPHASIS WILL BE PLACED UPON PROVIDING A SUCCESS MODEL FOR THE ALIENATED STUDENT. EIGHTY UNDERACHIEVING 10TH GRADE STUDENTS WILL BE MATCHED ON A BUDDY-PLAN BASIS WITH 80 SELF-ACTUALIZING STUDENTS. STUDENTS OF BOTH TRACKS WILL RECEIVE A STIPEND FOR THE EXTRA HOUR EACH DAY SPENT IN THE TUTORING PROGRAM. CURRICULUM MODIFICATIONS FOR THE HETEROGENEOUS CLASSES WILL BE DEVELOPED UPON AN INTERDISCIPLINARY FORMAT, INCLUDING CORE COURSES IN SOCIAL STUDIES, LITERATURE, GENERAL SCIENCE, AND LANGUAGE ARTS. A MICROTEACHING COMPONENT WILL BE EMPLOYED AND A READING CENTER FOR DEVELOPMENTAL READING AND VOCABULARY BUILDING WILL BE INSTITUTED. OTHER FEATURES OF THE EXPERIMENTAL CURRICULUM WILL INCLUDE--(1) TEAM TEACHING AND TEAM LEARNING, (2) LARGE- AND SMALL-GROUP INSTRUCTION, (3) FLEXIBLE TIME SCHEDULING, (4) GROUP DYNAMICS, (5) STUDENT PERSONNEL SERVICES, AND (6) REDUCED STUDENT-TEACHER RATIO. TIME WILL BE ALLOWED IN THE SPECIAL CURRICULUM FOR MATHEMATICS AND OTHER ELECTIVES. APPROXIMATELY 160 10TH GRADE STUDENTS WILL PARTICIPATE INITIALLY. FOR FURTHER INFORMATION CONTACT ALBERT E. SILVERSTEIN, 135 VAN NESS AVE., SAN FRANCISCO, CALIFORNIA 94102. (415) 863-4680. (DC)

ES 002 411

REGIONAL APPROACH--ESL/BILINGUAL BICULTURAL

CALIF SAN DIEGO UNIFIED SCHOOL DISTRICT

Project Number DPSC-68-6022

EDRS Price MF-$0.50 HC-$4.40

Descriptors—Adult Basic Education, Bilingual Students, 'Cross Cultural Training, 'English (Second Language), Family School Relationship, Home Visits, 'Mexican Americans, Non English Speaking, Program Evaluation, Regional Cooperation, 'Resource Centers, School Aides, 'Spanish Speaking, Summer Workshops

SIX BILINGUAL-BICULTURAL DEMONSTRATION CLASSES WILL BE ESTABLISHED IN AN URBAN AREA. EMPHASIS WILL BE PLACED UPON--(1) TESTING VARIOUS TECHNIQUES AND METHODS OF TEACHING ENGLISH AS A SECOND LANGUAGE AND (2) REDUCING THE HIGH DROPOUT RATE AMONG MEXICAN-AMERICAN YOUTH. AN ENGLISH SECOND LANGUAGE (ESL) CENTER WILL BE ESTABLISHED TO SUPPORT THE DEMONSTRATION PROGRAM AND THE PROJECTED COUNTYWIDE PROGRAM. THE ESL CENTER STAFF WILL--(1) PROVIDE INSTRUCTIONAL MATERIALS TO THE PARTICIPATING TEACHERS, (2) OFFER A 6-WEEK SUMMER WORKSHOP FOR 60 ESL TEACHERS IN THE COUNTY, (3) ASSIGN A COMMUNITY AIDE TO EACH DEMONSTRATION CLASS TO ESTABLISH EFFECTIVE COMMUNICATION WITH SPANISH-SPEAKING PARENTS, (4) ORGANIZE CULTURAL AWARENESS PROGRAMS, INCLUDING VIDEOTAPE PRESENTATIONS BY OUTSTANDING MEXICAN-AMERICANS, (5) ASSIST SCHOOLS IN ESTABLISHING ESL ADULT EDUCATION PROGRAMS, (6) PROVIDE TWO RESOURCE TEACHERS TO WORK WITH ESL TEACHERS AND ADMINISTRATORS IN DISTRICT SCHOOLS, AND (7) ENGAGE AN EVALUATION SPECIALIST TO GATHER, INTERPRET, AND DISSEMINATE DATA ON VARIOUS ESL PROGRAMS AS THEY ARE DEVELOPED. APPROXIMATELY 6,350 SPANISH-SPEAKING STUDENTS, GRADES K-12 AND ADULT WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR WILLIAM STEGEMAN, 2950 NATIONAL AVE, SAN DIEGO, CALIFORNIA 92113. (714) 232-6864 (DC)

ES 002 412

PLANNING AND PILOT ACTIVITIES FOR AN EDUCATIONAL COMPLEX.

CALIF LOS ANGELES UNIFIED SCHOOL DISTRICT

Project Number DPSC-68-6583

EDRS Price MF-$0.25 HC-$2.75

Descriptors—'Community Involvement, 'Educational Facilities, 'Educational Needs, Federal Programs, Inservice Teacher Education, Minority Groups, Parent Participation, 'School Community Cooperation, 'Urban Education

TWO EDUCATIONAL COMPLEXES, FEATURING ARTICULATED K-12 CURRICULUMS, WILL BE ESTABLISHED WITHIN AN INNER-CITY AREA. EMPHASIS WILL BE PLACED UPON TOTAL COMMUNITY INVOLVEMENT IN ALL PHASES OF THE PLANNING AND DESIGNING OF THE COMPLEXES. ONE COMPLEX WILL BE LOCATED IN A PREDOMINANTLY NEGRO COMMUNITY AND THE OTHER COMPLEX WILL BE SITUATED IN A PREDOMINANTLY MEXICAN-AMERICAN COMMUNITY. A PLANNING TEAM WILL BE FORMED TO ESTABLISH CLOSE LIAISON WITH MEMBERS OF THE COMMUNITY AND WITH PERSONNEL WITHIN THE SCHOOLS SO THAT EDUCATIONAL NEEDS MAY BE TRANSLATED INTO EDUCATIONAL PROGRAMS. THE PLANNING TEAM WILL ORGANIZE INITIAL ACTIVITIES IN THE AREAS OF--(1) STAFF DEVELOPMENT THROUGH INSERVICE TRAINING, (2) TRAINING OF TEACHER AIDES RECRUITED FROM THE COMMUNITY, (3) DIAGNOSTIC EVALUATION OF STUDENTS IN BOTH EDUCATIONAL COMPLEXES, (4) DEVELOPMENT OF NEW CURRICULUM MATERIALS, AND (5) COMMUNITY AND ORGANIZATIONAL INVOLVEMENT IN PLANNING, PARTICIPATION, AND DISSEMINATION OF INFORMATION. TEAM MEMBERS WILL ALSO FAMILIARIZE COMMUNITY AND SCHOOL PERSONNEL WITH THE BEST AND MOST SUCCESSFUL TITLE I AND TITLE III PROGRAMS IN THE STATE AND IN THE NATION. APPROXIMATELY 18,304 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT RICHARD I. HAMMERLE, 450 NORTH GRAND AVE, LOS ANGELES, CALIFORNIA 90012. (213) 625-8921. (DC)

ES 002 413

FAMILY INVOLVEMENT IN EDUCATION (PROJECT FINE).

COLO LA JUNTA ARKANSAS VALLEY BD OF COOP SVCS

Project Number DPSC-68-6454

EDRS Price MF-$0.50 HC-$4.75

Descriptors—Counselors, 'Family School Relationship, 'Home Visits, Mexican Americans, 'Parent Child Relationship, 'Parent Participation, 'School Aides, Social Workers

Identifiers—FLINT MICHIGAN PLAN OF HOME STUDY

NEW METHODS TO FOSTER HOME SUPPORT FOR LOW-ACHIEVING STUDENTS WILL BE INTRODUCED IN A RURAL AREA. EMPHASIS WILL BE PLACED UPON STRENGTHENING HOME-SCHOOL COMMUNICATION, PARTICULARLY AMONG MEXICAN-AMERICAN FAMILIES. BILINGUAL HOME-SCHOOL REPRESENTATIVES AND A HOME-SCHOOL COUNSELOR WILL BE ENGAGED TO CONDUCT FAMILY VISITATIONS. A SOCIAL WORKER WILL BE EMPLOYED TO SUPERVISE THE FAMILY VISITATION PROGRAM. PARENT DISCUSSION GROUPS WILL BE ORGANIZED TO STUDY AND TO VOICE OPINIONS ABOUT SCHOOL OPERATIONS. THE FLINT, MICHIGAN PLAN OF HOME STUDY WILL BE INTRODUCED AT TEACHER OPTION. FOR ELEMENTARY STUDENTS, ORIENTATION SESSIONS WILL BE INSTITUTED TO DEMONSTRATE ACTIVITIES IN WHICH PARENTS CAN PARTICIPATE TO STIMULATE THEIR CHILDREN'S INTEREST IN READING. GENERAL PARENT ORIENTATION MEETINGS WILL ALSO BE HELD AT THE BEGINNING OF EACH TERM SO THAT TEACHERS AND ADMINISTRATORS MAY EXPLAIN VARIOUS PHASES OF THE INSTRUCTIONAL AND GUIDANCE PROGRAM. ADULT EDUCATION CLASSES WILL BE INSTITUTED FOR UNDEREDUCATED ADULTS. NEW TEACHING METHODS AND CURRICULAR CHANGES WHICH SHOULD PROVE BENEFICIAL TO DISADVANTAGED CHILDREN WILL BE IDENTIFIED. WORKSHOPS WILL BE HELD FOR ALL SCHOOL STAFFS. APPROXIMATELY 3,800 STUDENTS, GRADES 1-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT JEARL B. NUNNELEE, PROJECT DIRECTOR, 210-1/2 SANTA FE AVE, LA JUNTA, COLORADO 81050. (303) 384-9464. (DC)

ES 002 414

CLASSROOM MANAGEMENT OF EDUCATIONALLY HANDICAPPED CHILDREN.

COLO STEAMBOAT SPRINGS ROUTT COUNTY SCHOOLS

Project Number DPSC-68-6604

EDRS Price MF-$0.25 HC-$1.60

Descriptors—'Academically Handicapped, Demonstrations (Educational), 'Early Childhood Education, Handicapped Students, 'Identification, Identification Tests, 'Inservice Teacher Education, 'Learning Difficulties, Teaching Techniques

EARLY IDENTIFICATION OF CHILDREN WITH LEARNING DIFFICULTIES WILL BE INSTITUTED IN A RURAL AREA. EMPHASIS WILL BE PLACED UPON SUPPLYING KINDERGARTEN AND PRIMARY TEACHERS WITH INSTRUMENTS AND PROCEDURES USEFUL IN THE DISCOVERY OF POTENTIAL LEARNING BARRIERS AMONG CHILDREN IN GRADES K-2. STAFF FROM A NEARBY CHILD STUDY CENTER WILL PLAN AND COORDINATE A STRUCTURED INSERVICE TRAINING PROGRAM TO PROVIDE TEACHERS WITH FURTHER UNDERSTANDING OF CHILDREN'S LANGUAGE DEVELOPMENT, VISUAL AND AUDITORY PERCEPTUAL ADEQUACY, FINE AND GROSS MOTOR COORDINATION, AND SOCIAL AND EMOTIONAL DEVELOPMENT. A REFERRAL PROGRAM WILL BE DEVELOPED FOR STUDENTS WITH PHYSICAL HANDICAPS OR DISABILITIES. DEMONSTRATION CLASSES FOR EDUCATIONALLY-HANDICAPPED CHILDREN WILL BE CONDUCTED BY CENTER STAFF AND CLASSROOM TEACHERS WILL BE INVITED TO OBSERVE THE CLASSES AND TO DISCUSS CORRECTIVE TECHNIQUES EMPLOYED BY CENTER SPECIALISTS. AN ASSISTANT OR AIDE WILL BE PROVIDED TO CLASSROOM TEACHERS AT THE KINDERGARTEN AND PRIMARY LEVELS TO ALLOW THE

TEACHERS MORE TIME TO WORK WITH SMALL GROUPS OF CHILDREN AND TO PARTICIPATE IN INSERVICE ACTIVITIES. APPROXIMATELY 369 STUDENTS, GRADES K-2, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DONALD SANDERS, P. O. BOX 1234, STEAMBOAT SPRINGS, COLORADO 80477 (303) 879-0391. (DC)

ES 002 415

GREATER REGIONAL OPPORTUNITIES FOR WATERBURY

CONN. WOODBURY BOARD OF EDUCATION

Project Number DPSC-68-6107

EDRS Price MF-$0.50 HC-$3.50

Descriptors—Cultural Enrichment, *Educational Resources, Educational Television, *Gifted, *Instructional Media, Programed Instruction, Regional Cooperation, *School Industry Relationship, *Vocational Development

AN INNOVATION-ORIENTED SUPPLEMENTARY EDUCATIONAL CENTER WILL BE PLANNED FOR AN URBAN/SUBURBAN AREA. EMPHASIS WILL BE PLACED UPON CREATING A STRONG INTERRELATIONSHIP BETWEEN THE EDUCATIONAL AND THE BUSINESS COMMUNITIES. A PROFESSIONAL STAFF WILL BE ENGAGED TO ASSIST INDIVIDUAL SCHOOLS IN DEVELOPING SPECIFIC PROGRAMS CONSISTENT WITH THEIR INTERESTS. AN OPERATIONS ANALYSIS APPROACH TO PROBLEM SOLVING WILL BE ADAPTED TO PROMOTE MORE EFFECTIVE COMMUNICATION BETWEEN EDUCATORS AND RESEARCHERS. AN INVENTORY WILL BE MADE OF ALL EDUCATIONAL RESOURCES, AND A CENTRAL CLEARINGHOUSE WILL BE ESTABLISHED THROUGH WHICH ANY UNIT MAY CHECK FOR AVAILABLE RESOURCES, INCLUDING THE SHARING OF EDUCATIONAL FACILITIES. SUMMER VOCATIONAL DEVELOPMENT PROGRAMS WILL BE PLANNED FOR NONCOLLEGE-BOUND STUDENTS WITH NO KNOWN DIRECTION FOR EMPLOYMENT. CONTINUOUS COMMUNICATION WILL BE MAINTAINED BETWEEN INDUSTRY AND THE SCHOOLS. EXPERIMENTALLY-DESIGNED CURRICULUM CHANGES WILL BE INTRODUCED AND WILL BE GEARED TO LOCAL NEEDS. A STUDY OF TECHNOLOGY AND MEDIA WILL BE MADE, COVERING PROGRAMED LEARNING IN THE SCHOOLS AS WELL AS THE EDUCATIONAL ACTIVITIES OF INDUSTRY. THE STAFF OF A LOCAL EDUCATIONAL TELEVISION STATION WILL COOPERATE WITH CENTER PERSONNEL IN PLANNING WIDER APPLICATION OF TELEVISION TECHNIQUES AND THEIR INCORPORATION INTO THE CURRICULUMS OF THE VARIOUS SCHOOLS. A REGIONAL APPROACH TO THE EDUCATION OF THE GIFTED WILL BE EXPLORED, AND GREATER HIGH SCHOOL-COLLEGE COOPERATION WILL BE STRESSED. NEW OPPORTUNITIES FOR STUDENT EXPERIENCE WITH THE CREATIVE AND PERFORMING ARTS WILL BE STUDIED. APPROXIMATELY 51,955 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. THEODORE H. MARTLAND, SUPERINTENDENT, SCHOOL ST., WOODBURY, CONNECTICUT 06798. (203) 263-2819. (DC)

ES 002 416

OPERATION GO.

CONN. HARTFORD BOARD OF EDUCATION

Project Number DPSC-68-6406

EDRS Price MF-$0.25 HC-$2.80

Descriptors—*Able Students, Academic Achievement, Academic Education, *College Preparation, Counseling, Cultural Enrichment, *Disadvantaged Youth, Field Trips, *Grade 8, Motivation, Residential Programs, *Summer Programs, Tutoring, Urban Youth

SUMMER SESSIONS IN RESIDENCE AT A PRIVATE ACADEMY WILL BE OFFERED TO APPROXIMATELY 100 DISADVANTAGED EIGHTH-GRADE BOYS FROM CORE-CITY SCHOOLS. EMPHASIS WILL BE PLACED UPON--(1) OFFERING STUDENTS A RIGOROUS SECONDARY-LEVEL PROGRAM LEADING TO COLLEGE ADMISSION, AND (2) PROVIDING SUPPORTING SERVICES TO OVERCOME THE CUMULATIVE EFFECTS OF CULTURAL DEPRIVATION. THE INTENSIVE 7-WEEK PROGRAM WILL FEATURE AN INDIVIDUALIZED CURRICULUM FOCUSED ON LANGUAGE ARTS AND MATHEMATICAL DEVELOPMENT. ART AND PHYSICAL EDUCATION CLASSES WILL ALSO BE OFFERED. SUPERVISED STUDY, INTENSIVE TUTORING, AND INDIVIDUAL COUNSELING WILL BE STRESSED. BOYS WILL LIVE ON CAMPUS IN FAMILY UNITS MADE UP OF FIVE STUDENTS, A STUDENT COUNSELOR, AND A MASTER. INDIVIDUAL STUDENTS WILL ALSO BE INVITED TO THE HOMES OF TOWNSPEOPLE FOR SUNDAY AFTERNOONS. THE INSTRUCTIONAL PROGRAMS WILL BE SUPPLEMENTED BY PROGRAMS OF CULTURAL STIMULATION/FIELD TRIPS, DESIGNED TO EXPOSE STUDENTS TO AREAS OF CULTURE NOT EXPERIENCED IN GHETTO HOMES. STUDENT GROUPINGS AND ASSIGNMENTS WILL BE CHANGED ON A WEEKLY BASIS IN RESPONSE TO SCHEDULED WEEKLY STAFF AND COUNSELOR EVALUATIONS. A SERIES OF YEAR-ROUND EXCHANGE PROGRAMS WILL BE INITIATED TO REINFORCE THE ACADEMIC IMPACT OF THE SUMMER PROGRAM ON EACH BOY'S SCHOOL ACHIEVEMENT RECORD. APPROXIMATELY 100 POST-EIGHTH-GRADE BOYS WILL PARTICIPATE. FOR FURTHER INFORMATION CONTACT G. WILLIAM SAXTON, 249 HIGH ST., HARTFORD, CONNECTICUT 06103. (203) 527-4191. (DC)

ES 002 417

ESCAROSA HUMANITIES CURRICULUM DEVELOPMENT CENTER.

FLA. PENSACOLA ESCAMBIA COUNTY BD OF PUB INST

Project Number DPSC-68-6150

EDRS Price MF-$0.50 HC-$4.15

Descriptors—*Cultural Enrichment, *Grade 5, *Grade 6, *Grade 7, *Humanities, Inservice Teacher Education, *Instructional Materials, *Instructional Media, *Teacher Workshops, Video Tape Recordings

A CURRICULUM DEVELOPMENT CENTER WILL BE ESTABLISHED IN A METROPOLITAN AREA. EMPHASIS WILL BE PLACED UPON PROVIDING INSERVICE ACTIVITIES AND SUPPORT FOR TEACHERS OF THE HUMANITIES IN GRADES 5-7. A FORMER SCHOOL BUILDING WILL BE CONVERTED TO SERVE AS THE HUMANITIES CENTER. FACILITIES FOR THE PRODUCTION OF MEDIA WILL BE MADE AVAILABLE TO THE CENTER STAFF FROM THE COUNTY AUDIOVISUAL CENTER. FILMSTRIPS, TAPES, LOOP FILMS, AND RECORDINGS WILL BE APPROPRIATELY CATALOGED AND HOUSED IN THE PROFESSIONAL LIBRARY AND WILL BE READILY AVAILABLE FOR STAFF USE. CENTER STAFF WILL MEET WITH FACULTY MEMBERS IN GRADES 5, 6, AND 7 TO DETERMINE THEIR NEEDS IN THE HUMANITIES AND TO BEGIN TO DEVELOP NEW PROGRAMS AND MATERIALS UTILIZING THE NEWEST TECHNOLOGICAL MEDIA AVAILABLE. SUMMER WORKSHOPS WILL BE CONDUCTED FOR PARTICIPATING TEACHERS, AND NATIONALLY KNOWN EDUCATIONAL CONSULTANTS WILL BE ENGAGED TO DIRECT WORKSHOP SESSIONS. DURING THE WORKSHOPS TEACHERS WILL--(1) TOUR SITES OF HISTORIC SIGNIFICANCE, (2) PARTICIPATE IN FOLK DANCES, (3) CREATE ART WORKS IN PAINTING AND CERAMICS, AND (4) PARTICIPATE IN DRAMA PRODUCTIONS. CLOSED CIRCUIT TELEVISION WITH TAPING FACILITIES WILL BE UTILIZED FOR SELF-STUDY AND CRITIQUE. APPROXIMATELY 3,600 STUDENTS, GRADES 5-7, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT C. BOYCE HATHORN, 215 WEST GARDEN ST., PENSACOLA, FLORIDA 32502. (904) 432-6121. (DC)

ES 002 418

DOVACK METHOD FOR TEACHING READING.

FLA. MONTICELLO JEFFERSON COUNTY BD OF PUB INST

Project Number DPSC-68-6004

EDRS Price MF-$0.50 HC-$4.55

Descriptors—*Computer Oriented Programs, *Individualized Reading, Kinesthetic Methods, *Language Experience Approach, Reading, Reading Skills, *Remedial Reading, *Retarded Readers

THE DOVACK (DIFFERENTIATED ORAL, VISUAL, AURAL, COMPUTERIZED, KINESTHETIC) METHOD FOR REMEDIAL READING INSTRUCTION WILL BE TESTED IN A RURAL COUNTY WITH A HIGH INCIDENCE OF READING RETARDATION. FOR THE INITIAL PROJECT, MIDDLE-GRADE RETARDED READERS WILL BE ASSIGNED TO ONE OF THREE GROUPS. THE CONTROL GROUP WILL RECEIVE STANDARD REMEDIAL READ-

ING INSTRUCTION THE SECOND GROUP WILL RECEIVE REMEDIAL WORK UTILIZING THE LANGUAGE EXPERIENCE APPROACH THE THIRD GROUP WILL USE THE DOVACK METHOD DEVELOPED BY FLORINE WAY EACH STUDENT WILL BE PROVIDED WITH A TAPE RECORDER FOR INDIVIDUAL STUDY ON EACH STUDENT'S TAPE A WORD ATTACKER (PHONICS TEACHING DEVICE) WILL BE TAPED FOR AUDIO USE WITH VISUAL REPRESENTATIONS ADDITIONALLY EACH STUDENT WILL DICTATE HIS OWN STORY INTO A MICROPHONE THE STORIES WILL BE TRANSCRIBED ONTO A REMOTE CONSOLE USING PERFORATED PAPER TAPE OFFLINE FOR INPUT INTO THE COMPUTER ALL DICTATIONS WILL BE PRINTED OUT IN LARGE PRIMARY TYPE ON THE REMOTE CONSOLE WITH ALL DIFFERENT WORDS IN EACH DICTATION ALPHABETIZED EACH STUDENT WILL LISTEN TO HIS OWN DICTATION AS HE READS THE PRINTOUT HE WILL THEN BE GIVEN A TRANSPARENT OVERLAY AND A FELT PEN WITH WHICH TO TRACE THE WORDS IN HIS DICTATION AND VOCABULARY LIST EACH STUDENT WILL BE GIVEN A SYSTEMATIC RANDOM SAMPLE TEST AT APPROPRATE INTERVALS TO DIAGNOSE HIS NEEDS AND TO MEASURE HIS PROGRESS IN LEARNING VOCABULARY APPROXIMATELY 180 STUDENTS WILL PARTICIPATE INITIALLY FOR FURTHER INFORMATION CONTACT MRS FLORINE WAY P O BOX 499 MONTICELLO FLORIDA 32344 (904) 997-2022 (DC)

ES 002 419

NOVA INTERRELATED MATHEMATICS AND SCIENCE.

FLA FORT LAUDERDALE BROWARD COUNTY BD PUB INST

Project Number DPSC-68-6185

EDRS Price MF-$0.50 HC-$4.85

Descriptors—*Behavioral Objectives, *Curriculum Design *Mathematics Curriculum *Networks *Science Curriculum Sequential Programs Teacher Workshops Team Teaching

Identifiers—ES 70S SCHOOLS

THE INTERRELATIONSHIP OF MATHEMATICS AND SCIENCE WILL BE THE FOCUS OF CURRICULUM STUDY IN A METROPOLITAN HIGH SCHOOL WHICH WILL PARTICIPATE IN THE ES 70 NETWORK THE ES 70 NETWORK WILL INCLUDE 17 DEMONSTRATION SCHOOLS THROUGHOUT THE COUNTRY, AND IN EACH SCHOOL A COMPLETE SYSTEMS ANALYSIS WILL BE CONDUCTED ON A SELECTED PORTION OF THE SECONDARY CURRICULUM IN ALL PARTICIPATING SCHOOLS DESIRED BEHAVIORAL CHANGES WILL BE IDENTIFIED FOR THE TOTAL SUBJECT OFFERING AND FOR THE COURSES WITHIN THE SUBJECT OFFERING SPECIFIC PERFORMANCE OBJECTIVES (SPO) WILL THEN BE DEVELOPED FOR EACH COURSE THE SPO S WILL BE ANALYZED FOR CONTINGENT OR HIGHER ARTICULAR RELATIONSHIPS SO THAT CRITERION BEHAVIORS MAY BE SEQUENCED AT THE TARGET SCHOOL PERFORMANCE OBJECTIVES WILL BE DEVELOPED FOR MATHEMATICS AND SCIENCE CONCENTRATING PRIMARILY ON EXPERIENCES IN ALGEBRA GEOMETRY PHYSICS BIOLOGY AND CHEMISTRY TEAMS WILL BE FORMED FROM THE STAFF OF THE MATHEMATICS AND SCIENCE DEPARTMENTS TO DEVELOP THE SPO S WITHIN AN ASSIGNED CLUSTER ONCE IDENTIFIED THE BEHAVIORAL OBJECTIVES WILL BE ARRANGED IN ACCORDANCE WITH THE VARIOUS TYPES OF LEARNING AS DEFINED BY GAGNE REVIEW AND INTERGRATION MILESTONES WILL BE ESTABLISHED FOR THE VARIOUS TEAMS CONTINUING TRAINING WILL BE PROVIDED TO THE STAFF IN TERMS OF NEW INSTRUCTIONAL MATERIALS EXCHANGE OF INFORMATION WITH NETWORK SCHOOLS AND INFORMATION SEMINARS PROVIDED BY CONSULTANTS WORKSHOPS WILL BE CONDUCTED IN CONJUNCTION WITH OTHER SCHOOLS ENGAGED IN THE ES 70 NETWORK APPROXIMATELY 3 000 HIGH SCHOOL STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT PAUL BETHUNE OR LAURENCE R WANTUCK 3600 SOUTHWEST 70 AVE FORT LAUDERDALE FLORIDA 33314 (305) 587-0600 (DC)

ES 002 420

COLUMBIA REGIONAL SUPPLEMENTARY EDUCATION CENTER.

FLA LAKE CITY COLUMBIA COUNTY BD OF PUB INST

Project Number DPSC-68-6187

EDRS Price MF-$0.50 HC-$3.85

Descriptors—Change Agents, Communication (Thought Transfer) *Curriculum Study Centers *Educational Needs *Instructional Improvement *Regional Cooperation *Supplementary Educational Centers

AN EIGHT-COUNTY CONSORTIUM WILL BE FORMED TO PROVIDE SUPPLEMENTARY EDUCATIONAL SERVICES TO AREA SCHOOLS A CENTER WILL BE ESTABLISHED, STAFFED BY RESIDENT CONSULTANTS IN EVALUATION EARLY CHILDHOOD EDUCATION SECONDARY CURRICULUM DEVELOPMENT, AND COMMUNICATIONS A PROJECT COORDINATING COMMITTEE WILL BE ORGANIZED COMPOSED OF TWO MEMBERS FROM EACH COUNTY SYSTEM THE COORDINATING COMMITTEE STAFF WILL--(1) RECEIVE RECOMMENDATIONS FROM COUNTY ADVISORY COMMITTEES (2) IDENTIFY AND DETERMINE PRIORITY OF EDUCATIONAL NEEDS (3) DEFINE RECOMMENDED POLICIES FOR THE NATURE SCOPE, AND METHODS OF STAFF FUNCTIONS, AND (4) ACT AS A COMMUNICATION AND DISSEMINATION AGENT FOR THE PROJECT AREA AN ORIENTATION SEMINAR WILL BE CONDUCTED BY CENTER STAFF FOR ALL TEACHERS AND ADMINISTRATORS IN THE PROJECT AREA FOLLOWING THE SEMINAR CENTER STAFF MEMBERS WILL SCHEDULE VISITS TO EACH COUNTY TO FAMILIARIZE THEMSELVES WITH THE NATURE OF THE SCHOOLS AND THE COMMUNITIES TO BE SERVED CHANGE AGENTS WILL BE IDENTIFIED IN EACH COUNTY AND AN ORGANIZATIONAL STRUCTURE WILL BE DEVELOPED TO PROVIDE A VEHICLE FOR INTRA- AND INTERSCHOOL COMMUNICATION APPROXIMATELY 24 731 STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT BUFORD H GALLOWAY SUPERINTENDENT P O BOX 1148 LAKE CITY FLORIDA 32055 (904) 752-5320 (DC)

ES 002 421

NEW ADVENTURE IN LEARNING.

FLA TALLAHASSEE LEON COUNTY BOARD OF PUB INST

Project Number DPSC-68-6208

EDRS Price MF-$0.50 HC-$4.70

Descriptors—*Behavioral Objectives *Flexible Scheduling *Grouping (Instructional Purposes) Individual Instruction Inservice Teacher Education *Nongraded Primary System Sequential Approach Teacher Aides *Team Teaching Video Tape Recordings

A NONGRADED K-3 FRAMEWORK WILL BE TESTED IN A RURAL SCHOOL SYSTEM EMPHASIS WILL BE PLACED UPON INDIVIDUALIZED INSTRUCTION THROUGH THE USE OF TEAM TEACHING UNIT AND CONCEPTUAL CURRICULUM DEVELOPMENT CONTINUOUS SEQUENTIAL ORGANIZATIONAL DESIGN AND FLEXIBLE SCHEDULING WHICH WILL PROVIDE FOR INDIVIDUAL STUDY AND LARGE- AND SMALL-GROUP SESSIONS THE STAFF WILL CONSIST OF 16 REGULAR TEACHERS 8 MEDIA AIDES AND SEVEN SPECIAL-AREA STAFF MEMBERS INCLUDING A PART-TIME PSYCHOLOGIST AND FOUR BEHAVIOR RECORDERS PRIOR TO THE OPERATION OF THE CLASSES PARTICIPATING TEACHERS WILL BE TRAINED TO IMPLEMENT A BEHAVIORAL ANALYSIS SYSTEMS APPROACH TO CLASSROOM OPERATION A SUBSEQUENT INSERVICE PROGRAM WILL BE DEVELOPED AND VIDEO TAPES OF THE LABORATORY CLASSROOMS WILL BE USED AS A BASIS FOR ANALYSIS AND DISCUSSIONS TO FACILITATE TEAM TEACHING AND FLEXIBLE SCHEDULING CLUSTER CLASSROOMS WILL BE ARRANGED AROUND CENTRALIZED RESOURCE UNITS LARGE BLOCKS OF TIME WILL BE PROVIDED FOR LANGUAGE ARTS DEVELOPMENT AND SPECIAL INTEREST SESSIONS IN SCIENCE MATHEMATICS ART MUSIC HEALTH AND SOCIAL SCIENCES WILL ALSO BE OFFERED THROUGHOUT THE DAY STUDENTS WILL BE REGROUPED WITHIN GIVEN LEARNING AREAS GROUPINGS WILL BE HETEROGENEOUS

HOMOGENEOUS VERTICAL OR HORIZONTAL DEPENDING UPON THE ACADEMIC AND SOCIAL ACHIEVEMENT OF EACH CHILD EXTENDED DAY PROGRAMS WILL BE PROVIDED TO OFFER OPPORTUNITIES FOR CULTURAL INVOLVEMENT TO RURAL CHILDREN APPROXIMATELY 500 STUDENTS GRADES K-3 WILL BE SERVED INITIALLY FOR FURTHER INFORMATION CONTACT FREEMAN W ASHMORE SUPERINTENDENT P O BOX 246 TALLAHASSEE FLORIDA 32301 (904) 224-0151 (DC)

ES 002 422

PHYSICAL EDUCATION COMPETENCE CURRICULUM CENTER

FLA OCALA MARION COUNTY BD OF PUBLIC INST

Project Number DPSC-68-6210

EDRS Price MF-$0 50 HC-$5.80

Descriptors—*Athletic Programs Change Agents Curriculum Development Health Education *Perceptual Development *Physical Development *Physical Education *Physical Recreation Programs Recreational Activities Sequential Programs Skill Development

A SEQUENTIAL K-12 PHYSICAL EDUCATION PROGRAM WILL BE DEVELOPED FOR STUDENTS IN AN URBAN-RURAL AREA THREE MODEL PROGRAMS WILL BE INSTITUTED--(1) AN ELEMENTARY PROGRAM FOCUSED ON MOTOR MOVEMENT EDUCATION COORDINATED WITH PERCEPTUAL MOTOR DEVELOPMENT AND SKILL DEVELOPMENT (2) A PHASED EXPLORATORY JUNIOR HIGH PROGRAM IN WHICH STUDENTS WILL BE GROUPED ON THE BASIS OF THEIR PRIOR MOTOR AND PERCEPTUAL DEVELOPMENT AS DIAGNOSTICALLY EVALUATED BY THE TEACHER AND THE PHYSICIAN AND (3) AN INDEPTH SENIOR HIGH PROGRAM IN WHICH STUDENTS WILL BE AIDED IN DEVELOPING REAL COMPETENCE IN ONE OR MORE ACTIVITIES HEALTH EDUCATION SOCIAL ADJUSTMENT AND USE OF LEISURE TIME WILL BE EMPHASIZED AT ALL INSTRUCTIONAL LEVELS ADAPTIVE CORRECTIVE AND REMEDIAL PROGRAMS WILL BE PROVIDED FOR STUDENTS UNABLE TO PARTICIPATE IN REGULAR PHYSICAL EDUCATION CLASSES INSERVICE CLINICS WILL BE CONDUCTED BY PROJECT STAFF FOR CLASSROOM TEACHERS IN THE AREA SINCE THE DISTRICT DOES NOT EMPLOY PHYSICAL EDUCATION SPECIALISTS PARTICIPATING TEACHERS WILL BE ASKED TO BRING TWO STUDENTS TO CLINIC SESSIONS SO THAT THE STUDENTS MAY ACT AS DEMONSTRATORS IN THE HOME SCHOOL AFTER-SCHOOL WEEKEND AND SUMMER PROGRAMS WILL BE DEVELOPED FOR SCHOOL CHILDREN AND SPECIAL ACTIVITIES WILL BE DESIGNED FOR PRESCHOOL CHILDREN SCHOOL GRADUATES AND DROPOUTS APPROXIMATELY 64,818 STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR PAUL R VARNES P O BOX 670 OCALA FLORIDA 32670 (904) 622-4217 (DC)

ES 002 423

HEALTH EDUCATION DEMONSTRATION PROJECTS

FLA SANFORD SEMINOLE COUNTY BOARD OF PUB INST

Project Number DPSC-68-6280

EDRS Price MF-$0 50 HC-$4.15

Descriptors—*Community Health Services Curriculum Development *Demonstration Projects *Health Education Health Needs Inservice Teacher Education *Public Health *Regional Cooperation Teacher Workshops

MODEL HEALTH EDUCATION PROGRAMS WILL BE DEVELOPED AND TESTED IN FIVE NONCONTIGUOUS COUNTIES OFFICIAL DEMONSTRATION SCHOOLS WILL BE SELECTED AT THE ELEMENTARY AND SECONDARY LEVELS IN THE TWO URBAN AND THE THREE RURAL COUNTIES SO THAT VISITING EDUCATORS FROM ALL AREAS IN THE STATE MAY RELATE THE DEMONSTRATION PROGRAMS TO THEIR OWN NEEDS THREE RESOURCE TEACHERS--ONE EACH FOR THE ELEMENTARY JUNIOR HIGH AND HIGH SCHOOL LEVELS--WILL BE EMPLOYED IN EACH COUNTY THE RESOURCE TEACHERS WILL BE RESPONSIBLE FOR ORGANIZING TEACHING AND DEMONSTRATING A SEQUENTIALLY DEVELOPED INSTRUCTIONAL PROGRAM USING ALL AVAILABLE COMMUNITY RESOURCES INSTRUCTIONAL AIDS AND MATERIALS DEVELOPED BY A RECENTLY COMPLETED SCHOOL HEALTH EDUCATION STUDY RESOURCE TEACHERS WILL ALSO SCHEDULE WORKSHOPS AND INSERVICE TRAINING CLASSES AT THE COUNTY LEVEL A SUMMER WORKSHOP WILL BE CONDUCTED FOR ALL PROJECT PARTICIPANTS AND WILL COVER THE AREAS OF--(1) HEALTH EDUCATION CURRICULUM DEVELOPMENT (2) HEALTH EDUCATION INSTRUCTIONAL PROCEDURES AND (3) AN UNDERSTANDING OF COMMUNITY HEALTH RESOURCES AND THEIR UTILIZATION IN THE SCHOOL HEALTH PROGRAMS FOLLOWING THE WORKSHOP PROGRAMS EACH PARTICIPANT WILL RETURN TO HIS HOME COUNTY FOR ASSIGNMENT TO THE COUNTY HEALTH DEPARTMENT AND WILL--(1) OBSERVE PUBLIC HEALTH CLINICS (2) MAKE FIELD VISITS WITH THE LOCAL SANITARIAN (3) VISIT SPECIAL REGIONAL HEALTH FACILITIES AND (4) BECOME ACQUAINTED WITH VITAL STATISTICS AND OTHER RECORDS APPROXIMATELY 15,826 STUDENTS GRADES 1-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT W J PHILLIPS SUPERINTENDENT 202 COMMERCIAL AVE SANFORD FLORIDA 32771 (305) 322-1252 (DC)

ES 002 424

DEVELOPMENT OF SELF-CONCEPT

FLA ORLANDO ORANGE COUNTY BOARD OF PUB INST

Project Number DPSC-68-6325

EDRS Price MF-$0.50 HC-$3.45

Descriptors—*Discussion Groups *Elementary School Counselors Interaction Process Analysis Negro Youth Parent Participation Peer Relationship *Self Concept *Sensitivity Training Social Experience *Teacher Behavior Verbal Communication Verbal Development

SOCIAL-PHYSICAL SUCCESS EXPERIENCES WILL BE DEVELOPED FOR ELEMENTARY SCHOOL STUDENTS IN A RURAL AREA EMPHASIS WILL BE PLACED UPON IMPROVING THE SELF-CONCEPT OF DISADVANTAGED NEGRO CHILDREN THE SOCIAL-SUCCESS/LANGUAGE-DEVELOPMENT PROGRAM WILL INCLUDE EXPERIENCES FOR ALL STUDENTS WITH--(1) A GROUP OF PEERS (2) ADULTS AND (3) AN INDIVIDUAL PEER COUNSELOR-LED DISCUSSION SESSIONS WILL BE ORGANIZED FOR GROUPS OF FIVE STUDENTS THE SESSIONS WILL BE STRUCTURED TO STIMULATE EXTENDED VERBAL RESPONSES TO SOCIAL SITUATIONS AND CHILDREN WILL VIEW MOTION PICTURES AND SLIDES OF THEMSELVES IN GROUP SITUATIONS EACH STUDENT WILL ALSO HAVE PRIVATE WEEKLY MEETINGS WITH THE COUNSELOR STUDENTS WILL ALSO BE GIVEN TEN MINUTES THREE TIMES A WEEK TO TALK WITH ONE OTHER STUDENT OF THEIR CHOICE SILHOUETTE DRAWINGS AND COMMERCIAL PHOTOGRAPHS WILL BE MADE OF EACH STUDENT THE ACADEMIC-SUCCESS PROGRAM WILL BE BASED ON THE INDIVIDUALLY PRESCRIBED INSTRUCTION (IPI) PROGRAM AND WILL CONSIST OF A TECHNOLOGY PHASE AND A SENSITIZATION PHASE SPECIAL FOLLOWUP SUCCESS SESSIONS WILL BE DESIGNED FOR STUDENTS WHO HAVE BAD ACADEMIC EXPERIENCES DURING AN INSTRUCTIONAL PERIOD VIDEOTAPES WILL BE MADE OF TEACHER PERFORMANCES AND TRAINERS WILL BE ENGAGED TO DEVELOP TEACHER BEHAVIOR IN THE AREAS OF--(1) INTERACTION ANALYSIS PROCEDURES (2) INTERPERSONAL FACILITATION (3) STUDENT INVOLVEMENT AND (4) STUDENT SUCCESS APPROPRIATE BEHAVIORAL ASSESSMENT INSTRUMENTS WILL BE UTILIZED BIWEEKLY PARENT MEETINGS WILL BE ORGANIZED AND DIRECTED BY THE COUNSELOR AND PARENTS WILL BE ENCOURAGED TO VOICE OPINIONS ON HOW THEY MAY HELP THE TEACHERS APPROXIMATELY 1,200 STUDENTS GRADES 1-6 WILL BE SERVED INITIALLY FOR FURTHER INFORMATION CONTACT WILLIAM QUILL 434 NORTH TAMPA AVE ORLANDO FLORIDA 32802 (305) 241-4651 (DC)

ES 002 425

RURAL COUNTY COMPUTER-RELATED INSTRUCTIONAL TECHNOLOGY PROJECT

FLA CRAWFORDSVILLE WAKULLA COUNTY BD PUB INST

Project Number DPSC-68-6399

EDRS Price MF-$0.25 HC-$2.55

Descriptors—Adult Education, Arithmetic, *Computer Assisted Instruction, Instructional Materials, *Material Development, Negro Youth, *Nonstandard Dialects, *Parent Education, Reading, *Rural Schools, Spelling, Student Evaluation, Student Records

Identifiers—STANFORD UNIVERSITY

COMPUTER-ASSISTED INSTRUCTION (CAI) WILL BE INTRODUCED TO ELEMENTARY AND SECONDARY STUDENTS IN A RURAL AREA. EMPHASIS WILL BE PLACED UPON ADAPTING THE STANFORD UNIVERSITY DEVELOPED CAI PROGRAM TO THE NEEDS OF RURAL CHILDREN. ONE ELEMENTARY SCHOOL AND ONE JUNIOR-SENIOR HIGH SCHOOL WILL PARTICIPATE IN THE TEST PROGRAM. LEARNING MATERIALS WILL INITIALLY COVER SPELLING, PARAGRAPH READING, AND ARITHMETIC AT ALL GRADE LEVELS. DURING THE FIRST YEAR, THE SUITABILITY OF THE PROCEDURES WILL BE DETERMINED, AND APPROPRIATE INSTRUMENTS FOR MEASURING STUDENT INTEREST, MOTIVATION, AND ACHIEVEMENT WILL BE DEVELOPED. A SPECIAL LANGUAGE DEVELOPMENT PROGRAM WILL BE INITIATED FOR NEGRO YOUTH TO ASSIST THEM IN OVERCOMING THEIR SUBCULTURAL DIALECT. DATA WILL BE COLLECTED ON ALL PARTICIPATING STUDENTS AND WILL INCLUDE A DESCRIPTION OF SOCIOECONOMIC BACKGROUND, GENERAL INTELLIGENCE, AND SPECIFIC LEVEL OF ACHIEVEMENT IN EACH CURRICULAR AREA. SIMILAR DATA WILL BE COLLECTED FROM A NEARBY COUNTY WHOSE STUDENTS WILL SERVE AS A CONTROL GROUP. PARENT EDUCATION PROGRAMS COVERING THE NEW ROLE OF THE COMPUTER IN EDUCATION WILL BE DESIGNED TO PROMOTE PARENTAL ACCEPTANCE OF CAI. THE SECOND PROGRAM YEAR WILL BE DEVOTED TO MATERIAL REVISION AND TO A FULL EXPLORATION OF MULTISTUDENT GROUP PRESENTATIONS. ADULT EDUCATION PROGRAMS WILL ALSO BE STUDIED. APPROXIMATELY 1,377 STUDENTS, GRADES 1-12, WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT WILLIAM E. WHALEY, SUPERINTENDENT, P. O. BOX 98, CRAWFORDVILLE, FLORIDA 32327. (904) 926-3661. (DC)

ES 002 426

LEARNING TO LEARN IN EARLY CHILDHOOD.

FLA. JACKSONVILLE, DUVAL COUNTY BD OF PUBLIC INST

Project Number DPSC-68-6405

EDRS Price MF-$0.50 HC-$3.95

Descriptors—Cognitive Development, *Early Childhood Education, Games, *Grade 1, *Grade 2, Individualized Curriculum, *Kindergarten, Language Arts, *Learning Activities, Learning Processes, Parent Education, *Problem Solving, Recreational Activities, *Teacher Role

A 3-YEAR SEQUENTIAL CURRICULUM WILL BE DEVELOPED FOR 5-, 6-, AND 7-YEAR-OLD CHILDREN IN AN URBAN AREA. EMPHASIS WILL BE PLACED UPON RESTRUCTURING THE LEARNING ENVIRONMENT TO PROVIDE INDIVIDUALIZED ACTIVITIES GEARED TO THE COGNITIVE DEVELOPMENT OF EACH CHILD. FIVE-YEAR-OLD PARTICIPANTS IN THE TEST PROJECT WILL BE ENROLLED IN A PRIVATE KINDERGARTEN. DUE TO THE ABSENCE OF SYSTEMWIDE PUBLIC SCHOOL KINDERGARTENS, A NEW LANGUAGE AND COMMUNICATION PROGRAM WILL BE INTRODUCED TO ALLOW STUDENTS TO LEARN WAYS TO GATHER, RELATE, ORGANIZE, AND APPLY INFORMATION. LEARNING ACTIVITIES WILL BE GAME ORIENTED TO STIMULATE STUDENT INTEREST. THE PROBLEM-SOLVING APPROACH WILL BE USED TO ENCOURAGE STUDENTS TO APPLY PAST LEARNING IN MAKING DECISIONS. THE KINDERGARTEN DAY WILL BE DIVIDED INTO TWO MAJOR BLOCKS OF TIME. THE FIRST BLOCK WILL BE DEVOTED TO BOTH FORMAL LEARNING ACTIVITIES AND WORK-PLAY PROJECTS IN WHICH THE CHILD WILL CHOOSE HIS OWN ACTIVITIES. THE SECOND BLOCK WILL BE USED TO ENGAGE CHILDREN IN GAMES INVOLVING BOTH LARGE AND SMALL BODY MOVEMENTS. TEACHERS WILL BE TRAINED TO ASSUME A NEW ROLE OF CREATIVE ASSISTANCE IN STUDENT-CENTERED LEARNING. FIFTEEN SETS OF PARENTS IN THE MODEL PROGRAM AND 15 SETS FROM THE TRADITIONAL PROGRAM WILL PERIODICALLY OBSERVE THEIR CHILDREN THROUGH ONE-WAY VIEWING SCREENS. MONTHLY PARENT-EDUCATION MEETINGS WILL BE HELD WITH THESE PARENTS TO DISCUSS OBSERVATIONS AND CURRICULAR GOALS. APPROXIMATELY 100 CHILDREN, GRADES K-2, WILL PARTICIPATE IN THE TEST PROJECT. FOR FURTHER INFORMATION, CONTACT DR. PAUL MC CLENDON, 1011 GILMORE ST., JACKSONVILLE, FLORIDA 32204. (904) 355-8871. (DC)

ES 002 427

PROJECT IDEALS.

FLA. CLEARWATER, PINELLAS COUNTY BD OF PUB INST

Project Number DPSC-68-6664

EDRS Price MF-$0.25 HC-$2.20

Descriptors—*Educational Research, *Information Dissemination, *Models, *Program Planning, *Regional Cooperation

A RESEARCH CONSORTIUM WILL BE CGANIZED TO STUDY THE NEEDS OF NINE NONCONTIGUOUS COUNTIES WITH RAPIDLY-GROWING STUDENT POPULATIONS. EMPHASIS WILL BE PLACED UPON THE UTILIZATION OF LABORATORY STUDIES IN THE DEVELOPMENT OF MODEL OR IDEAL PROGRAMS IN THE URBANIZED COUNTIES. A CENTRAL PROFESSIONAL STAFF WILL BE FORMED TO COORDINATE THE LOCAL PROGRAM PLANNING. TASK FORCES WILL BE ORGANIZED TO CONDUCT RESEARCH IN 10 IDENTIFIED AREAS, CONSISTING OF--(1) PERSONAL DEVELOPMENT, (2) SKILLS FOR CONTINUED LEARNING, (3) USE OF ORGANIZED KNOWLEDGE, (4) VOCATIONAL PREPARATION, (5) RESOURCES FOR LEARNING, (6) ORGANIZATION OF LEARNERS FOR INSTRUCTION, (7) ARRANGEMENTS FOR STUDENT PROGRESS, (8) STAFF UTILIZATION, SELECTION, AND ASSIGNMENT, (9) SPECIAL SERVICES OF THE SCHOOL, AND (10) ADMINISTRATIVE ORGANIZATION. EACH COUNTY'S IDEALS PLANNING COMMITTEE WILL DEVELOP ITS PLAN, USING THE MATERIALS AND SERVICES OF THE CENTRAL STAFF. EACH COUNTY WILL SELECT ONE OR MORE LARGE COMPONENTS OF A TOTAL SCHOOL PROGRAM FOR EMPHASIS, AND BRAINSTORMING SESSIONS SUPERVISED BY CENTER STAFF WILL BE ORGANIZED SO THAT COUNTY REPRESENTATIVES MAY REACT TO OTHER COUNTIES' PLANS. CENTER STAFF WILL PREPARE FOR PUBLICATION AND DISSEMINATION THE COMMON AND UNIQUE ASPECTS OF THE VARIOUS MODEL PLANS. APPROXIMATELY 899,708 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT N. O. CLARK, 1960 EAST DRUID RD., CLEARWATER, FLORIDA 33517. (813) 442-1171. (DC)

ES 002 428

MIDDLE SCHOOL MODIFICATION FOR AN INNER CITY CORE SCHOOL

FLA. TAMPA, HILLSBOROUGH COUNTY BD OF PUB INST

Project Number DPSC-68-6769

EDRS Price MF-$0.25 HC-$1.05

Descriptors—Curriculum Development, Educational Facilities, *Educational Innovation, Instructional Materials, *Middle Schools, *Outdoor Education, *Team Teaching, *Urban Youth

ALTERNATIVE/INNOVATIVE PROGRAMS AND PROCEDURES WILL BE TESTED IN AN INNER-CITY JUNIOR HIGH SCHOOL. INITIAL PROGRAM EMPHASIS WILL BE DIRECTED TOWARD--(1) NONGRADED CURRICULUMS, (2) FLEXIBLE SCHEDULING, (3) EXPANDED COURSE OFFERINGS, (4) REDUCED STUDENT-TEACHER RATIO, AND (5) NEW INSTRUCTIONAL MATERIALS. CURRICULAR CONTENT WILL BE REORGANIZED AND REVISED BY THE STAFF DURING THE SUMMER, AND BEHAVIORAL OBJECTIVES FOR ALL CURRICULAR AREAS WILL BE IDENTIFIED. MATERIALS SPECIALLY DESIGNED FOR USE WITH CULTURALLY DISADVANTAGED STUDENTS WILL BE INTRODUCED. ALL CURRICULUM SPECIALISTS WILL TEACH CHILDREN AT LEAST PART TIME, AND TEACHING TEAMS WILL BE FORMED, COMPOSED OF GENERALISTS AND SPECIALISTS. AN OUTDOOR LEARNING LABORATORY WILL BE ESTABLISHED IN A NEARBY PARK, AND MIXED GROUPS OF URBAN AND SUBURBAN STUDENTS WILL RECEIVE INSTRUCTION IN THE OUT-

DOOR SETTING. AN EDUCATIONAL FACILITIES STUDY WILL BE CONDUCTED AND UNDERUTILIZED FACILITIES IN NEIGHBORING SCHOOLS WILL BE OPENED TO TARGET-AREA STUDENTS DURING THE AFTERNOONS AND EVENINGS. THE MIDDLE SCHOOL WILL BE OPERATED AS A SATELLITE SCHOOL FOR PROJECT IDEALS. A RESEARCH ORIENTED TITLE III PROGRAM. APPROXIMATELY 699 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT JAMES JORDON, INSTRUCTIONAL SERVICES CENTER, 707 EAST COLUMBUS DR., TAMPA, FLORIDA 33605. (813) 223-5331. (DC)

ES 002 429

REGIONAL READING CENTER.

GA. CAMILLA. MITCHELL COUNTY BOARD OF EDUCATION

Project Number DPSC-68-5581

EDRS Price MF-$0.25 HC-$1.50

Descriptors—Instructional Materials Centers, 'Laboratory Schools, 'Reading, 'Reading Centers, Reading Clinics, Reading Diagnosis, Reading Difficulty, Reading Failure, 'Reading Materials, 'Regional Cooperation, Remedial Reading, Teaching Methods, Teaching Techniques

A REGIONAL READING CENTER WILL BE ESTABLISHED TO SERVE TEACHERS AND STUDENTS IN A 16-COUNTY RURAL AREA. A SIX-PRONGED PROGRAM WILL BE PLANNED--(1) INSTRUCTIONAL DEVELOPMENT SERVICES TO TEACHERS, (2) INSERVICE EDUCATION AND DEVELOPMENT OF READING CONSULTANTS AND SPECIALISTS, (3) DIRECT SERVICES TO STUDENTS, (4) MATERIALS AND MEDIA LIBRARY SERVICES, (5) COORDINATION OF SERVICES, AND (6) RESEARCH AND EVALUATION. A LABORATORY SCHOOL WILL BE ESTABLISHED TO DEMONSTRATE NEW TECHNIQUES, METHODS, INSTRUCTIONAL MATERIALS AND MEDIA WHICH CAN BE UTILIZED FOR DEVELOPMENTAL AND/OR CORRECTIVE READING PROGRAMS. CENTER STAFF WILL BE RESPONSIBLE FOR CONDUCTING WORKSHOPS AND INSERVICE CLASSES FOR TEACHERS AND READING SPECIALISTS TO ASSIST THEM IN UNDERSTANDING THE NATURE OF THE READING PROCESS AND IN DEVELOPING INCREASED SKILL IN THE IDENTIFICATION AND DIAGNOSIS OF READING DIFFICULTIES. DIRECT CONSULTATIVE SERVICE WILL ALSO BE PROVIDED TO TEACHERS. STUDENT-CENTERED PROGRAMS CONDUCTED BY CENTER STAFF WILL INCLUDE--(1) INDIVIDUAL CLINICAL SERVICES FOR SEVERELY RETARDED READERS, (2) SERVICES TO SMALL GROUPS OF STUDENTS WITH READING DISABILITIES, AND (3) PROGRAM PLANNING FOR ENTIRE CLASSES OR GRADES UPON REQUEST. APPROXIMATELY 71,781 STUDENTS, GRADES 1-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT C. A. COLLINS, SUPERINTENDENT, MITCHELL COUNTY SCHOOLS, CAMILLA, GEORGIA 31730. (912) 336-5641. (DC)

ES 002 430

OPERATION D I R E C T--DEVELOPMENTAL ITINERANT RURAL ELEMENTARY COUNSELING TEAMS.

GA. CARNESVILLE. FRANKLIN COUNTY BOARD OF EDUC.

Project Number DPSC-68-6235

EDRS Price MF-$0.50 HC-$5.40

Descriptors—'Elementary School Counselors, Group Dynamics, Inservice Teacher Education, 'Learning Disabilities, 'Mobile Educational Services, Psychoeducational Processes, 'Psychological Services, School Aides, School Psychologists, 'Sensitivity Training, 'Small Schools, Social Adjustment, Sociometric Techniques

MOBILE STUDENT-PERSONNEL TEAMS WILL BE FORMED TO SERVE A FOUR-COUNTY RURAL AREA. EMPHASIS WILL BE PLACED UPON PROVIDING GUIDANCE AND COUNSELING SERVICES TO K-3 STUDENTS IN SCATTERED SMALL SCHOOLS. FIVE TEAMS WILL BE FORMED, EACH COMPOSED OF AN ELEMENTARY COUNSELOR AND A PARAPROFESSIONAL WORKING IN CONJUNCTION WITH THE CLASSROOM TEACHER. SUPPORT PERSONNEL FOR THE TEAMS WILL INCLUDE A PSYCHOLOGIST AND A PSYCHOMETRIST. THE COUNSELOR WILL WORK IN A CLASSROOM ON A SCHEDULED BASIS TO IDENTIFY--(1) CHILDREN WITH LEARNING DIFFICULTIES OR MOTIVATIONAL PROBLEMS, AND (2) STUDENTS WITH SOCIAL ADJUSTMENT PROBLEMS, ESPECIALLY THOSE CAUSED BY CULTURAL/SUBCULTURAL DISSONANCE. COUNSELORS WILL STRIVE TO DEVELOP IN TEACHERS AN INCREASED SENSITIVITY TO CLASSROOM DYNAMICS AND WILL AID TEACHERS IN THE ADMINISTRATION AND INTERPRETATION OF SOCIOMETRIC DEVICES. SCHOOL PSYCHOLOGICAL SERVICES WILL BE INSTITUTED, ENCOMPASSING--(1) SERVICES TO STUDENTS, (2) SERVICES TO PARENTS, AND (3) SERVICES TO PROFESSIONAL SCHOOL STAFF. STUDENTS REFERRED BY THE COUNSELING TEAMS WILL RECEIVE PSYCHO-EDUCATIONAL ASSESSMENT, THERAPEUTIC AND REMEDIAL COUNSELING, AND REFERRAL TO INSCHOOL OR OUTSIDE AGENCIES. CONSULTATION, ADVISEMENT, AND LIMITED-GOAL THERAPEUTIC COUNSELING WILL BE PROVIDED TO PARENTS. THE PSYCHOLOGY STAFF WILL ALSO PROVIDE--(1) BRIEF AND/OR EXTENDED CONSULTATION ON CONTINUING OR CHRONIC PROBLEMS, (2) SENSIVITY TRAINING, AND (3) CONSULTATION FOR THE ADMINISTRATION OF EDUCO-LEGAL PROGRAMS. APPROXIMATELY 3,958 STUDENTS, GRADES K-3, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT WILLIAM C. DALE, ROUTE 3, DANIELSVILLE, GEORGIA 30633. (404) 245-6152. (DC)

ES 002 431

PROJECT TAPPER (TEACHER ASSISTANT PROGRAM IN PHYSICAL EDUCATION AND RECREATION).

GA. HINESVILLE. LIBERTY COUNTY SCHOOL SYSTEM

Project Number DPSC-68-6793

EDRS Price MF-$0.50 HC-$5.70

Descriptors—Adult Education, Curriculum Guides, Employment Services, 'Inservice Teacher Education, Material Development, 'Outdoor Education, 'Physical Education, 'Recreational Activities, 'School Community Cooperation, Veterans Education

A PHYSICAL EDUCATION/SUPPLEMENTARY EDUCATIONAL SERVICE CENTER WILL BE ESTABLISHED IN A RURAL AREA WITH LIMITED PHYSICAL EDUCATION PROGRAMS. EMPAHSIS WILL BE PLACED UPON--(1) SYSTEMWIDE EDUCATIONAL DEVELOPMENT, (2) SCHOOL-COMMUNITY COOPERATION, AND (3) UTILIZATION OF AREA RESOURCES. ELEMENTARY TEACHERS WILL BE OFFERED AN INSERVICE TRAINING PROGRAM IN HEALTH AND PHYSICAL EDUCATION DESIGNED TO--(1) INCREASE TEACHERS' UNDERSTANDING OF NEW TEACHING METHODS AND CONCEPTS WHICH MAY LATER BE APPLIED TO OTHER DISCIPLINES, AND (2) ASSIST TEACHERS IN USING NEW CURRICULUM GUIDES WHICH ARE CURRENTLY BEING DEVELOPED BY PROJECT STAFF. CENTER STAFF WILL ALSO REVIEW EQUIPMENT USAGE AND WILL EVALUATE THE CURRICULUM GUIDE/MATERIALS CORRELATION. A COMMUNITY-SCHOOL RECREATION PROGRAM WILL BE IMPLEMENTED, AND A COMMUNITY RESOURCE CENTER WILL BE PLANNED TO PROVIDE AN IMPROVED EDUCATIONAL AND RECREATIONAL ENVIRONMENT FOR ALL RESIDENTS OF THE COMMUNITY. THE COMMUNITY RESOURCE CENTER WILL ALSO OFFER INSTRUCTION IN BASIC ACADEMIC AND VOCATIONAL SUBJECTS. IN ADDITION TO RECREATIONAL ACTIVITIES, YOUTH EMPLOYMENT SERVICES AND VETERAN REENTRY PROGRAMS WILL ALSO BE DEVELOPED. AN OUTDOOR EDUCATION PROGRAM WILL BE PLANNED AS A TEST PROJECT FOR ONE CLASS OF SIXTH GRADE STUDENTS FROM EACH ELEMENTARY SCHOOL IN THE COUNTY. APPROXIMATELY 17,000 STUDENTS, GRADES 1-7, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT PAUL F. DE LARGY, BACON PRIMARY SCHOOL, HINESVILLE, GEORGIA 31313. (921) 876-2476. (DC)

ES 002 432

TWIGGS COUNTY EDUCATIONAL IMPROVEMENT PROJECT.

GA. JEFFERSONVILLE. TWIGGS COUNTY SCHOOL DISTRICT

Project Number DPSC-68-6743

EDRS Price MF-$0.25 HC-$2.05

Descriptors—Elementary School Counselors, *Inservice Teacher Education, Language Development, *Mobile Educational Services, *Preschool Education, *Reading Clinics, Reading Development, *Rural Schools, Rural Youth, Underachievers

MOBILE UNITS WILL BE USED TO BRING SPECIAL SERVICES TO STUDENTS AND TEACHERS IN A DISADVANTAGED RURAL AREA. A FOUR-PRONGED PROGRAM WILL BE PLANNED--(1) MOBILIZED PRESCHOOL INSTRUCTION IN AN AREA WITH NO PUBLIC SCHOOL KINDERGARTENS, (2) A MOBILE READING LABORATORY FOR UNDERACHIEVERS IN GRADES 4-7, (3) INSERVICE TRAINING FOR TEACHERS, AND (4) COUNSELING AND GUIDANCE SERVICES FOR STUDENTS WITH EMOTIONAL AND SOCIAL PROBLEMS. THE PRESCHOOL UNIT WILL BE EQUIPPED WITH PICTURES, BOOKS, FILM STRIPS, AND RECORDS, AND WILL BE DESIGNED TO OFFER ISOLATED CHILDREN AN OPPORTUNITY FOR A POSITIVE ASSOCIATION WITH A SCHOOL ACTIVITY. THE MOBILE READING LABORATORY WILL BE STAFFED BY A READING SPECIALIST AND A PARAPROFESSIONAL. THE UNIT WILL SERVE FOUR SCHOOLS ON A DEFINITE-NEED SCHEDULE. SPECIALISTS WILL BE ENGAGED TO WORK WITH TEACHERS DURING RELEASED-TIME SESSIONS. INSERVICE TRAINING SESSIONS WILL COVER--(1) REMEDIATION OF DEVELOPMENTAL READING PROBLEMS, (2) IDENTIFICATION OF LANGUAGE PROBLEMS, (3) UTILIZATION OF NEW TEACHING PROCEDURES FOR THE DEVELOPMENT OF LANGUAGE FACILITY, AND (4) IDENTIFICATION OF THE GROWTH PROBLEMS OF THE ISOLATED CHILD. ITINERANT COUNSELING SERVICES WILL ALSO BE INTRODUCED TO SUPPORT CLASSROOM TEACHERS. APPROXIMATELY 2,508 STUDENTS, GRADES 1-7, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT M. E. AIKEN, JR., SUPERINTENDENT OF SCHOOLS, JEFFERSONVILLE, GEORGIA 31044. (912) 945-2571. (DC)

ES 002 433

SYSTEMS APPROACH TO COMMUNITY EDUCATIONAL IMPROVEMENT.

GA. ATLANTA BOARD OF EDUCATION

Project Number DPSC-68-6744

EDRS Price MF-$0.50 HC-$5.00

Descriptors—Community Resources, Community Schools, Data Analysis, *Disadvantaged Youth, Individual Instruction, Inner City, Inservice Teacher Education, *Institutes (Training Programs), Master Teachers, *School Community Cooperation, Systems Approach, *Urban Education

Identifiers—NDEA INSTITUTE FOR TEACHING DISADVANTAGED YOUTH

AN EVOLUTIONARY SYSTEMS APPROACH WILL BE ADOPTED IN THE FORMATION OF AN EDUCATIONAL SUBSYSTEM FOR AN INNER-CITY GHETTO. EMPHASIS WILL BE PLACED UPON--(1) PROVIDING A SYSTEMS APPROACH TO THE UTILIZATION OF STAFF, INSTRUCTIONAL STRATEGIES, AND MEDIA, (2) DEVISING SPECIFIC PERFORMANCE OBJECTIVES IN ACCORDANCE WITH THE IDENTIFIED CHARACTERISTICS OF STUDENTS, (3) DEVELOPING VERTICALLY EDUCATIONAL OPPORTUNITIES EXTENDING FROM INFANCY THROUGH JOB RETRAINING CYCLES, AND (4) COORDINATING HORIZONTALLY ALL APPORPRIATE COMMUNITY RESOURCES. IN COOPERATION WITH TITLE XI, NDEA, A 6-WEEK SUMMER INSTITUTE WILL BE HELD TO TRAIN 50 TEACHERS IN NEW METHODOLOGIES FOR TEACHING DISADVANTAGED YOUTH. A RECENTLY RENOVATED HIGH SCHOOL IN THE TARGET AREA WILL BE REOPENED AS A COMMUNITY SCHOOL, AND INSTITUTE GRADUATES WILL BE SELECTED FOR THE NEW FACULTY. ALSO, AS VACANCIES OCCUR IN THE FEEDER-SCHOOL FACULTIES, INSTITUTE GRADUATES WILL RECEIVE CAREFUL CONSIDERATION AS REPLACEMENTS. THE EDUCATIONAL SUBSYSTEM WILL INVOLVE A DIRECTOR, THREE COORDINATORS (ONE EACH IN THE AREAS OF PRESCHOOL AND ELEMENTARY EDUCATION, SECONDARY AND ADULT EDUCATION, AND COORDINATION OF COMMUNITY RESOURCES), A RESEARCH ASSISTANT, AND 10 LEAD TEACHERS. LEAD TEACHERS WILL WORK WITH SMALL GROUPS OF TEACHERS IN FACILITATING IMPROVEMENTS IN THEIR RESPECTIVE AREAS OF SPECIALTY. IN ADDITION, A SYSTEMS ANALYST WILL BE ENGAGED TO ASSIST IN AUTOMATING THE VARIOUS PROCESSES IN THE SUBSYSTEM AND IN USING THE COMPUTER FOR INDIVIDUALIZING INSTRUCTION. ALL TEAM MEMBERS WILL COOPERATE IN THE COORDINATION AND EXPANSION OF EXISTING AND ONGOING SCHOOL/COMMUNITY PROGRAMS. APPROXIMATELY 5,035 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. JOHN W. LETSON, SUPERINTENDENT, 224 CENTRAL AVENUE, S.W., ATLANTA, GEORGIA 30303. (404) 522-3381. (DC)

ES 002 434

EDUCATIONAL CIRCUMFERENTIAL INFORMATION SYSTEM (E.C.I.S.)

IDAHO, CASCADE, SCHOOL DISTRICT 422

Project Number DPSC-68-6040

EDRS Price MF-$0.25 HC-$2.55

Descriptors—*Computer Oriented Programs, *Computer Science Education, Correspondence Study, Curriculum Design, Data Analysis, Data Collection, *Data Processing, Educational Facilities, *Information Systems, School Accounting, Student Records, Teacher Workshops, *Time Sharing

AN EDUCATIONAL DATA PROCESSING SYSTEM WILL BE IMPLEMENTED TO SERVE AS A VEHICLE FOR A PLANNED STATEWIDE INFORMATION SYSTEM. EMPHASIS WILL BE PLACED UPON IDENTIFYING, COLLECTING, PROCESSING, AND DISSEMINATING EDUCATIONAL CRITERIA IN THE FIVE AREAS OF FINANCE, FACILITIES, STUDENT ACCOUNTING, STAFF ACCOUNTING, AND CURRICULUM. SIXTEEN SCHOOL DISTRICTS WILL COOPERATE IN THE TEST PROJECT. DATA WILL BE FURNISHED TO THE CORE PROCESSING CENTER AT THE STATE COLLEGE, AND A COMPUTER WILL BE UTILIZED BY PROJECT STAFF ON A TIME-SHARING ARRANGEMENT WITH THE STATE DEPARTMENT OF EDUCATION. WORKSHOPS WILL BE HELD WITH PERSONNEL FROM PARTICIPATING DISTRICTS TO DEMONSTRATE PROGRAM OPERATION AND TO ACQUAINT THEM WITH THE SYSTEM. PROJECT STAFF WILL SUPERVISE--(1) IMPLEMENTATION OF A PREVIOUSLY DESIGNED FINANCIAL ACCOUNTING SYSTEM, (2) PROCESSING OF STUDENT AND STAFF DATA, (3) ACCUMULATION OF DATA ON EDUCATIONAL FACILITIES FOR THE PROJECTION OF FUTURE PLANNING, (4) CORRELATION OF CURRICULUM OFFERINGS OF ELEMENTARY AND SECONDARY SCHOOLS TO PERMIT FUTURE DESIGN OF EDUCATIONAL PATTERNS, AND (5) COORDINATION OF INTERMASSAGED DATA APPLICABLE TO FUTURE PLANNING AND EDUCATIONAL DESIGN. VOCATIONAL EDUCATION IN COMPUTER-RELATED FIELDS WILL BE OFFERED TO AREA SECONDARY STUDENTS, AND CORRESPONDENCE STUDY IN COMPUTER EDUCATION WILL BE INSTITUTED FOR YOUTH IN OUTLYING AREAS. APPROXIMATELY 52,434 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT JERRY L. EVANS, SUPERINTENDENT OF SCHOOLS, CASCADE, IDAHO 83611. (208) 382-3511. (DC)

ES 002 435

EDUCATIONAL AND CULTURAL ENRICHMENT PROJECT.

ILL., CARTHAGE, HANCOCK COUNTY SUPT. OF SCHOOLS

Project Number DPSC-68-6112

EDRS Price MF-$0.75 HC-$7.45

Descriptors—Art, Cultural Enrichment, Curriculum Development, *Humanities, Inservice Teacher Education, Interdisciplinary Approach, *Leadership Training, Outdoor Education, Regional Cooperation, Resource Centers, *Science Education, *Small Schools, Supplementary Education, *Vocational Development

A REGIONAL APPROACH WILL BE ADOPTED TO FACILITATE EDUCATIONAL ENRICHMENT IN SMALL RURAL SCHOOLS. EMPHASIS WILL BE PLACED UPON PROVIDING RURAL STUDENTS WITH THE KNOWLEDGE AND TOOLS FOR TOMORROW'S WORLD AND UPON DEPLOYING THE TEACHING STAFF TO MAXIMUM ADVANTAGE. A LEARNING RESOURCES CENTER WILL BE ESTABLISHED AS A CLEARINGHOUSE FOR--(1) INSERVICE EDUCATIONAL PROGRAMS, (2) LEADERSHIP TRAINING FOR ADDI-

TIONAL CURRICULUMS AND SERVICES AND (3) MATERIALS PRODUCTION AND DISTRIBUTION. FOUR REGIONWIDE PROGRAMS WILL BE DEVELOPED AND TESTED (1) ADMINISTRATIVE LEADERSHIP DEVELOPMENT (2) HERITAGE EDUCATION (3) OCCUPATIONAL ORIENTATION AND (4) NATURAL SCIENCE. THE LEADERSHIP DEVELOPMENT PROGRAM WILL BE DESIGNED TO STRENGTHEN MEANINGFUL INTERACTION AMONG AREA ADMINISTRATORS. TRAVELING SEMINARS, ILLUSTRATED TELELECTURES, AND 2-DAY RETREATS WILL BE INSTITUTED. A HERITAGE CENTER WILL BE ESTABLISHED TO PROMOTE AN INTERDISCIPLINARY APPROACH TO CURRICULUM DEVELOPMENT AND TO EMPHASIZE THE ROLE OF ART IN HUMANITIES STUDY. THE CENTER WILL ALSO SPONSOR AN INDEPENDENT STUDY PROGRAM FOR SECONDARY STUDENTS. A MOBILE UNIT WILL SERVE AS A PORTABLE ART GALLERY FOR STUDENTS IN OUTLYING DISTRICTS. THE OCCUPATIONAL ORIENTATION PROGRAM WILL STRESS OUT-OF-SCHOOL VOCATIONAL EXPERIENCES, VIDEOTAPE PRESENTATIONS OF STUDENTS IN ON-THE-JOB SITUATIONS, AND GENERAL VOCATIONAL AWARENESS. FOR THE SCIENCE PROGRAM, TEACHERS WILL RECEIVE INSERVICE TRAINING TO DEVELOP SKILLS IN EMPLOYING THE INQUIRY-DISCOVERY METHOD OF SCIENCE INSTRUCTION. MULTISENSORY INSTRUCTIONAL MATERIALS AND OUTDOOR EDUCATION WILL BE STRESSED. APPROXIMATELY 22,953 STUDENTS, GRADES K-12, AND ADULTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. GEORGE PINTAR, 546 1/2 MAIN ST., CARTHAGE, ILLINOIS 62321. (217) 357-2178. (DC)

ES 002 436

LEARNING TEACHING LABORATORY.

IND. INDIANAPOLIS PUBLIC SCHOOLS

Project Number DPSC-68-5099

EDRS Price MF-$0.25 HC-$1.95

Descriptors—*Audio Video Laboratories, *Grade 9, *Grade 10, Inner City, *Instructional Materials, *Learning Laboratories, Low Achievers, *Potential Dropouts, Small Group Instruction, Student Needs, Teacher Workshops, Teaching Methods, Tutoring, *Urban Youth

A LEARNING-TEACHING LABORATORY WILL BE ESTABLISHED FOR POTENTIAL DROPOUTS IN AN INNER-CITY AREA. EMPHASIS WILL BE PLACED UPON VISUAL AND AUDIO METHODS OF INSTRUCTION TO PRODUCE ATTITUDINAL CHANGES AND IMPROVED LITERACY AMONG DISADVANTAGED YOUTH. INITIAL PROGRAM PARTICIPANTS WILL BE STUDENTS WHO HAVE FAILED ONE OR MORE ACADEMIC SUBJECTS IN THE NINTH AND 10TH GRADES. THE LABORATORY WILL CONSIST OF A ROOM EQUIPPED WITH MEDIA AND MATERIALS TO ACCOMMODATE INDIVIDUAL STUDENTS FOR TUTORIAL LEARNING, SMALL GROUPS WITH SIMILAR LEARNING PROBLEMS, OR A CLASS WITH DIVERSIFIED LEARNING PROBLEMS. TEN TEACHERS WILL BE CHOSEN TO STAFF THE LABORATORY. EACH TEACHER WILL BE ASSIGNED FIVE CLASSES WITH A MAXIMUM OF 20 STUDENTS PER CLASS. DEPARTMENTS INVOLVED WILL BE ENGLISH, MATHEMATICS, SCIENCE, AND SOCIAL STUDIES. EACH TEACHER WILL ALSO BE ASSIGNED TWO PERIODS IN THE LABORATORY TO TEST AND DEVELOP NEW MATERIALS AND TO PREPARE TESTING INSTRUMENTS. SPECIALIST-LED WORKSHOPS WILL BE ORGANIZED FOR PARTICIPATING TEACHERS SO THAT THEY MAY DEVELOP SPECIFICATIONS FOR INSTRUCTIONAL MATERIALS WHICH WILL BE MATCHED TO THE SPECIFIC NEEDS OF THE LEARNER. STUDENTS WILL BE ABLE TO USE THE LABORATORY VOLUNTARILY AFTER SCHOOL HOURS. APPROXIMATELY 1,000 STUDENTS WILL BE SERVED INITIALLY. FOR FURTHER INFORMATION CONTACT ETHEL KUYKENDALL, 1140 NORTH WEST ST., INDIANAPOLIS, INDIANA 46202. (317) 634-7421. (DC)

ES 002 437

COMPREHENSIVE PUPIL PERSONNEL SERVICES--THEIR IMPACT.

IND. MISHAWAKA PENN-HARRIS-MADISON SCHOOL CORP.

Project Number DPSC-68-6314

EDRS Price MF-$0.25 HC-$2.40

Descriptors—Behavior Change, *Control Groups, *Counseling, *Guidance Services, Prevention, *Program Effectiveness, Program Evaluation, *Student Personnel Services

Identifiers—PETERS PUPIL BEHAVIOR SYSTEM

STUDENT-PERSONNEL SERVICES WILL BE INSTITUTED IN A SUBURBAN/RURAL AREA. EMPAHSIS WILL BE PLACED UPON OFFERING A PREVENTIVE TEAM APPROACH RATHER THAN CRISIS-GUIDANCE SERVICES. A TEAM OF SPECIALISTS, INCLUDING A PSYCHOLOGIST, SOCIAL WORKERS, PSYCHOMETRIST, AND ELEMENTARY AND SECONDARY COUNSELORS, WILL BE FORMED TO COORDINATE ALL AREAS OF GUIDANCE, COUNSELING, HEALTH, AND SOCIAL-WORK SERVICES. INSERVICE TRAINING ACTIVITIES WILL BE DESIGNED TO STIMULATE AND SUPPORT SYSTEMATIC TEAM PROCESSES AT EACH LEVEL OF THE STUDENT PERSONNEL PROGRAM. PROJECT STAFF WILL SEEK TO UTILIZE AND ADAPT RECENT DEVELOPMENTS IN THE FIELD, SUCH AS PETERS' PUPIL BEHAVIOR SYSTEM AND DEPARTURES ALONG LINES OF ORGANIZATIONAL THEORY. INNOVATIVE EVALUATIVE INSTRUMENTS WILL BE CREATED FOR THE MODEL PROGRAM. A CONTROL GROUP WILL BE SELECTED FROM A NEIGHBORING DISTRICT TO FACILITATE THE STUDY OF THE EFFECTS OF SERVICES UPON STUDENTS, PARENTS, AND SCHOOL STAFF. APPROXIMATELY 2,844 STUDENTS, GRADES 1-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. GEORGE J. HUYS, 117 LINCOLNWAY EAST, MISHAWAKA, INDIANA 46544. (219) 255-4715. (DC)

ES 002 438

AEROSPACE EDUCATION VIA COMMUNITY RESOURCES.

IND. INDIANAPOLIS METRO. SCH. DIST. WAYNE TOWNSHIP

Project Number DPSC-68-6716

EDRS Price MF-$0.50 HC-$3.90

Descriptors—*Aerospace Technology, Closed Circuit Television, *Community Resources, Curriculum Development, Instructional Materials, *School Industry Relationship, Team Teaching, Video Tape Recordings, *Vocational Development, *Work Experience Programs

AEROSPACE TECHNOLOGY WILL BE INTRODUCED INTO THE ELEMENTARY AND SECONDARY SCHOOL CURRICULUM IN A METROPOLITAN AREA WITH A LARGE CONCENTRATION OF AEROSPACE INDUSTRIES. EMPHASIS WILL BE PLACED UPON TRAINING STUDENTS FOR CAREER OPPORTUNITIES BY INVOLVING COMMUNITY AEROSPACE RESOURCES IN THE EDUCATIONAL PROCESS. A MASTER AEROSPACE EDUCATION PLAN WILL BE DEVELOPED IN COOPERATION WITH THE STATE DEPARTMENT OF PUBLIC INSTRUCTION, AND A COMMUNICATIONS COORDINATOR WILL BE APPOINTED TO FOSTER SCHOOL-INDUSTRY COOPERATION AND TO SUPERVISE MATERIAL SELECTION AND PURCHASE. ACADEMIC DISCIPLINES WILL BE RESTRUCTURED TO ACQUAINT STUDENTS WITH A NEW SCIENCE AND WITH NEW TECHNOLOGICAL PRINCIPLES. TEAM TEACHING WILL BE EMPHASIZED. CLASSROOM TEACHING WILL BE SUPPLEMENTED BY AEROSPACE SPECIALISTS WHO WILL INSTRUCT IN THEIR AREA OF EXPERTISE. CLOSED CIRCUIT TELEVISION AND VIDEOTAPES WILL BE USED TO BRING THE WORKING WORLD INTO THE CLASSROOM. CADET CAREER STATIONS (SIMULATED WORK STATIONS) WILL BE INSTITUTED COVERING THE ACADEMIC FUNDAMENTALS NECESSARY FOR AEROSPACE EMPLOYMENT. A COOPERATIVE TRAINING PROGRAM WILL BE OFFERED TO 11TH AND 12TH GRADE STUDENTS WHO WILL BE PREPARED FOR EMPLOYMENT THROUGH SUPERVISED TRAINING AT REAL WORK STATION SITUATIONS. APPROXIMATELY 9,730 STUDENTS, GRADES 1-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT C. E. CAMDEN, ASSISTANT SUPERINTENDENT, 1220 SOUTH HIGH SCHOOL RD., INDIANAPOLIS, INDIANA 46241. (317) 244-2478. (DC)

ES 002 439

PROJECT EXPAND.

IND. BOONVILLE WARRICK COUNTY SCHOOL CORPORATION

Project Number DPSC-68-6751
EDRS Price MF-$0.25 HC-$1.30
Descriptors—Academically Handicapped, *Aurally Handicapped, *Clinic Personnel (School), Handicapped Students, Nonprofessional Personnel, Program Evaluation, *School Aides, *Speech Handicapped, *Speech Therapists

CLINICAL AIDES WILL BE EMPLOYED TO PERMIT THE EXPANSION OF PUBLIC-SCHOOL SPEECH AND HEARING PROGRAMS. EMPHASIS WILL BE PLACED UPON PROVIDING ADDITIONAL CLINICAL SERVICE IN RURAL AND IN CORE-CITY AREAS WHERE THE NEED IS GREATEST. A 3-WEEK SUMMER WORKSHOP WILL BE HELD FOR BOTH AIDES AND SUPERVISING CLINICIANS TO DELINEATE THE ROLE OF SUPPORTING PERSONNEL IN THE SPEECH AND HEARING PROGRAM AND TO PREPARE CLINICIANS FOR THEIR SUPERVISORY ROLE. AIDES WILL BE TRAINED TO PERFORM THE FOLLOWING FUNCTIONS--(1) GROSS SPEECH AND HEARING SCREENINGS, (2) RECORDING OF CHILDREN'S RESPONSES TO DIAGNOSTIC TESTS, (3) SCHEDULING, AND (4) ROUTINE DRILL AND THERAPY ACTIVITIES. SUPERVISING CLINICIANS WILL BE ENCOURAGED TO DEVELOP THEIR OWN APPROACHES TO THE UTILIZATION OF SUPPORTIVE PERSONNEL. THREE FOLLOWUP MEETINGS WILL BE HELD THROUGHOUT THE FIRST PROJECT YEAR TO EVALUATE THE PROGRESS OF THE TOTAL PROGRAM. APPROXIMATELY 1,000 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DORINDA KIRTLEY, INDIANA DEPARTMENT OF PUBLIC INSTRUCTION, 401-G STATE HOUSE, INDIANAPOLIS, INDIANA 46204. (317) 633-4912. (DC)

ES 002 440

OPERATION SPRINGBOARD.
IND. MICHIGAN CITY AREA SCHOOLS
Project Number DPSC-68-6756
EDRS Price MF-$0.25 HC-$1.60
Descriptors—Auditory Tests, *Aurally Handicapped, *Deaf, *Deaf Children, Deaf Education, Hearing Clinics, Language Development, Preschool Children, *Preschool Education, *Regional Cooperation, Socialization

A PRESCHOOL PROGRAM FOR DEAF CHILDREN WILL BE INSTITUTED IN NINE NONCONTIGUOUS AREAS. EMPHASIS WILL BE PLACE UPON COMBINING EDUCATIONAL RESOURCES TO PROVIDE AN EXPLORATORY MODEL FOR STATEWIDE PROGRAMING. SCHOOL SPEECH AND HEARING CLINICIANS WILL PARTICIPATE IN THE INITIATION OF COMMUNITY HEARING TESTING PROGRAMS FOR 2- TO 5-YEAR-OLD CHILDREN. SCHOOL EQUIPMENT AND FACILITIES WILL BE USED IN THE TESTING PROGRAM WHICH WILL BE DONE AT NO COST TO PARENTS. A CONCENTRATED PUBLICITY CAMPAIGN WILL BE CONDUCTED TO INFORM THE PUBLIC OF THE EFFECTS OF HEARING LOSS AND OF THE IMPORTANCE OF EARLY DIAGNOSIS. AN 8-WEEK SUMMER TRAINING PROGRAM FOR TEACHERS AND CLINICIANS WILL BE CONDUCTED, EMPHASIZING CURRICULUMS AND METHODOLOGIES PERTINENT TO MEETING THE LANGUAGE-SPEECH DEVELOPMENT AND SOCIALIZATION NEEDS OF HEARING-IMPAIRED PRESCHOOL CHILDREN. REGIONAL MEETINGS WILL BE HELD TO--(1) ANALYZE DATA OBTAINED FROM THE TESTING AND SURVEY PROGRAMS, (2) DEVELOP STRATEGIES FOR THE PROVISION OF SERVICES AND PROGRAMING OPPORTUNITIES, AND (3) PREPARE ADMINISTRATIVE AND CURRICULUM GUIDES FOR THE PRESCHOOL PROGRAMS. GUIDES WILL BE DISTRIBUTED BY THE STATE DEPARTMENT OF PUBLIC INSTRUCTION WHICH WILL PROVIDE ORGANIZATIONAL, ADMINISTRATIVE, AND FINANCIAL SUPPORT FOR PROGRAM PLANNING AND IMPLEMENTATION. APPROXIMATELY 150 CHILDREN WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DOLORES FOWLKES, DEPARTMENT OF PUBLIC INSTRUCTION, ROOM 401-G, STATE HOUSE, INDIANAPOLIS, INDIANA 46204. (317) 633-4912. (DC)

ES 002 441

BEHAVIORAL AND LEARNING DISABILITIES PROJECT 1.
IND. INDIANAPOLIS PUBLIC SCHOOLS
Project Number DPSC-68-6757
EDRS Price MF-$0.25 HC-$1.50
Descriptors—*Behavior Problems, Handicapped Students, Inservice Teacher Education, Interaction, *Learning Disabilities, Low Achievers, *Regular Class Placement, Specialists, *Student Evaluation, *Teaching Techniques

NEW TRAINING TECHNIQUES WILL BE DEVELOPED TO ASSIST CLASSROOM TEACHERS IN WORKING WITH ELEMENTARY CHILDREN WITH BEHAVIORAL OR LEARNING DISABILITIES. EMPHASIS WILL BE PLACED UPON DEVELOPING EFFECTIVE TEACHER-SPECIALIST COMMUNICATION AND INTERACTION. THE INITIAL PROJECT WILL ENCOMPASS THE SEVEN CORE-CITY SCHOOLS WHICH HAVE THE LOWEST STUDENT ACHIEVEMENT RATIOS OF ALL SCHOOLS IN THE DISTRICT. THE TEACHING STAFFS OF TARGET SCHOOLS WILL BE INVITED TO ATTEND A ONE-DAY WORKSHOP PRIOR TO THE OPENING OF CLASSES, AND TEACHERS WHO WISH TO PARTICIPATE IN THE PROJECT WILL BE IDENTIFIED. DURING THE FIRST 6 WEEKS OF SCHOOL, CHILDREN IN GRADES K-4 WITH SIGNIFICANT ADJUSTMENT OR LEARNING DIFFICULTIES WILL BE IDENTIFIED. THE TEAM OF SPECIALISTS WILL INITIATE EVALUATIVE ACTIVITIES AND WILL COMPLETE PRESCRIPTIVE TECHNIQUES FOR USE BY TEACHERS IN THE CLASSROOMS. THE RESOURCE TEACHERS, CURRICULUM PERSONNEL, AND SPEECH AND HEARING THERAPIST WILL CONTINUE FOLLOWUP WORK WITHIN THE CLASSROOMS TO ASSIST THE TEACHER IN IMPLEMENTING THE PRESCRIPTIVE DIRECTIONS. TECHNIQUES WHICH ARE SUCCESSFUL WITHIN SPECIFIC REMEDIATION AREAS WILL BE NOTED AND DUPLICATED FOR DISTRIBUTION TO OTHER TEACHERS. FOLLOWING THE COMPLETION OF THE TEST PROJECT, A SET OF GUIDELINES, TECHNIQUES, AND REFERENCES WILL BE PREPARED BY THE TEAM OF SPECIALISTS FOR USE BY OTHER SCHOOLS IN INITIATING THEIR OWN PROGRAMS OF EVALUATION AND REMEDIATION. APPROXIMATELY 6,130 STUDENTS, GRADES K-4, WILL BE SERVED INITIALLY. FOR FURTHER INFORMATION CONTACT BEN MORGAN, 120 EAST WALNUT ST., INDIANAPOLIS, INDIANA 46204. (317) 634-2381. (DC)

ES 002 442

IMPROVING TOTAL SELF AWARENESS.
IND. WESTVILLE BEATTY HOSPITAL SCHOOL
Project Number DPSC-68-6758
EDRS Price MF-$0.25 HC-$1.05
Descriptors—*Emotionally Disturbed, Field Trips, Gymnasiums, Identification (Psychological), *Individual Development, *Psychiatric Hospitals, Psychomotor Skills, *Psychotic Children, *Self Concept, Sex Education, Socialization, Special Education

SUPPLEMENTARY SELF-DEVELOPMENT ACTIVITIES WILL BE INSTITUTED FOR EMOTIONALLY DISTURBED CHILDREN IN A PSYCHIATRIC HOSPITAL SCHOOL. THREE NEW PROGRAMS WILL BE PLANNED--(1) PHYSICAL AWARENESS, (2) SOCIAL AWARENESS, AND (3) SEXUAL AWARENESS. GYMNASTIC EQUIPMENT SUCH AS PARALLEL BARS AND TRAMPOLINES WILL BE ACQUIRED TO ASSIST STUDENTS IN DEVELOPING AGILITY, BALANCE, AND COORDINATION. THE SOCIAL ACTIVITIES PROGRAM WILL INCLUDE SHORT FIELD TRIPS OUT OF THE HOSPITAL SCHOOL. STUDENTS WILL BE INTRODUCED TO MOVIES, DANCES, PICNICS, AND ROLLER SKATING RINKS. A MARRIED COUPLE WILL BE EMPLOYED TO DIRECT THE SEX EDUCATION PROGRAM AND TO SERVE AS MODELS FOR IDENTIFICATION. EDUCATIONAL MOVIES AND SPECIALLY PREPARED MATERIALS WILL BE INTRODUCED, AND CLASSROOM DISCUSSIONS WILL BE TAPED TO PERMIT EVALUATION BY BOTH THE MALE AND FEMALE TEACHER. APPROXIMATELY 90 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT TED HILL, M.D., SUPERINTENDENT, BEATTY HOSPITAL SCHOOL, BOX 473, WESTVILLE, INDIANA 46391. (219) 785-7111. (DC)

ES 002 443

PROJECT A.B.C.
IOWA WATERLOO BLACK HAWK-BUCHANAN COUNTY BD EDUC
Project Number DPSC-68-6450
EDRS Price MF-$0.50 HC-$3.85

Descriptors—*Classroom Environment, Classroom Techniques, *Elementary School Counselors, *Group Dynamics, Guidance Services, Inservice Teacher Education, Instructional Media, *Mobile Educational Services, Specialists, *Teacher Improvement, Video Tape Recordings

COUNSELING AND GUIDANCE SERVICES WILL BE INTRODUCED FOR ELEMENTARY STUDENTS IN AN URBAN/RURAL AREA. EMPHASIS WILL BE PLACED UPON ASSISTING TEACHERS TO BECOME MORE AWARE OF CLASSROOM DYNAMICS. FOR THE INITIAL PROJECT YEAR, THREE GUIDANCE SPECIALISTS-CONSULTANTS WILL BE ENGAGED TO CONDUCT INSERVICE TRAINING SESSIONS FOR AREA TEACHERS SO THAT THEY MAY ACQUIRE THE SKILLS AND UNDERSTANDING NECESSARY FOR IMPROVEMENT OF THE LEARNING ENVIRONMENT WITHIN THE CLASSROOM. EACH SPECIALIST WILL OPERATE FROM A MOBILE VAN THROUGHOUT THE PARTICIPATING 26 SCHOOL DISTRICTS. THROUGH THE USE OF VIDEO UNITS, THE SPECIALIST WILL BE ABLE TO USE LIMITED STUDENT CONTACT TO MAXIMUM ADVANTAGE FOR THE INSERVICE SESSIONS. EXPANDED GROUP AND INDIVIDUAL GUIDANCE SERVICES FOR STUDENTS WILL BE INTRODUCED DURING THE SECOND YEAR, AND NINE ELEMENTARY SCHOOL COUNSELORS WILL BE ENGAGED. A CENTRAL ADMINISTRATIVE UNIT WILL BE ESTABLISHED FOR PROGRAM COORDINATION, AND AN EDUCATIONAL MEDIA CONSULTANT WILL BE ENGAGED. THE ADMINISTRATIVE UNIT WILL PROVIDE REFERRAL SERVICES TO EACH OF THE CONSULTANTS. CONTINUAL CONTACT WILL BE MAINTAINED WITH THE COUNSELOR EDUCATION PROGRAM AT A NEARBY UNIVERSITY. APPROXIMATELY 45,040 STUDENTS, GRADES K-6, WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT PERRY H. GRIER, SUPERINTENDENT, COURT HOUSE, WATERLOO, IOWA 50703. (319) 234-3511. (DC)

ES 002 444

SOUTH CENTRAL KANSAS ELEMENTARY SCIENCE-MATHEMATICS PROJECT.

KANS. MULVANE UNIFIED SCHOOL DISTRICT 263

Project Number DPSC-68-6367

EDRS Price MF-$0.50 HC-$3.30

Descriptors—*Change Agents, Discovery Learning, Inservice Teacher Education, Institutes (Training Programs), *Master Teachers, *Mathematics Instruction, Peer Teaching, *Science Instruction

KEY TEACHERS WILL BE CROSS-TRAINED AS CHANGE AGENTS TO ASSIST PEER TEACHERS IN SHARPENING THEIR SKILLS IN MATHEMATICS AND SCIENCE INSTRUCTION AT THE ELEMENTARY LEVEL. SIXTY KEY ELEMENTARY TEACHERS, REPRESENTING EVERY ELEMENTARY SCHOOL IN THE DISTRICT, WILL BE SELECTED FOR PROGRAM PARTICIPATION. KEY TEACHERS WILL ATTEND A 5-WEEK SUMMER INSTITUTE TO RECEIVE TRAINING IN THE SUBSTANTIVE AREAS OF MATHEMATICS AND SCIENCE. THEY WILL THEN RETURN TO THEIR HOME SCHOOLS TO--(1) PROVIDE PEER TEACHERS WITH NEEDED SUBJECT MATTER BACKGROUND AND OVERVIEW, (2) ALLOW TEACHERS TO EXPERIENCE DISCOVERY OF CONCEPTS IN MATHEMATICS AND SCIENCE IN A LABORATORY, (3) INTRODUCE NEW METHODS AND MATERIALS IN A SETTING FAVORABLE TO ACCOMPLISHMENT OF ATTITUDINAL CHANGE, AND (4) ESTABLISH A RAPPORT WITH SCIENCE SPECIALISTS AT THE COLLEGE LEVEL. SUPPORTIVE CONSULTANT SERVICES WILL BE MADE AVAILABLE TO KEY TEACHERS DURING INITIAL IMPLEMENTATION OF THE PROJECT. KEY TEACHERS WILL MEET SEMIMONTHLY TO DISCUSS PROBLEMS ENCOUNTERED IN THEIR NEW ROLE AND TO FURTHER THEIR SUBSTANTIVE BACKGROUND IN MATHEMATICS AND SCIENCE. APPROXIMATELY 12,379 STUDENTS, GRADES 1-6, WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT GLENN G. CRUMB, 12TH AND COMMERCIAL, EMPORIA, KANSAS 66801. (316) 343-1200. (DC)

ES 002 445

WYANDOTTE COUNTY PROGRAM FOR RETARDED.

KANS. KANSAS CITY, UNIFIED SCHOOL DISTRICT 500

Project Number DPSC-68-6479

EDRS Price MF-$0.50 HC-$5.60

Descriptors—Camping, *Day Care Services, Family Counseling, Guidance Services, Inservice Teacher Education, *Mental Retardation, Preschool Programs, *School Industry Relationship, *Self Care Skills, *Sheltered Workshops, Socialization, Vocational Development

DAY-CARE PROGRAMS AT A TRAINING CENTER WILL BE INSTITUTED FOR MODERATELY AND SEVERELY MENTALLY RETARDED STUDENTS IN AN URBAN AREA. A TRAINING CONTINUUM WILL BE ADOPTED TO FOSTER--(1) SELF-REALIZATION, (2) HUMAN RELATIONSHIPS, (3) ECONOMIC EFFICIENCY, AND (4) CIVIC RESPONSIBILITY. SPECIAL TRAINING CLASSES WILL BE OFFERED TO PRESCHOOL AND SCHOOL-AGE RETARDATES TO ASSIST THEM IN EVENTUALLY MOVING INTO A SHELTERED WORKSHOP PROGRAM. THE SCHOOL-AGE PROGRAM WILL ALSO INCLUDE CHILD GUIDANCE, RECREATION, HOME LIVING TRAINING, DAY CAMPING, PHYSICAL THERAPY, AND FAMILY COUNSELING. POST-SCHOOL UNITS WILL BE INSTITUTED FOR ADULT RETARDATES FROM AGE 16 TO RETIREMENT. AN ACTIVITY CENTER AND A WORKSHOP WILL BE ESTABLISHED FOR RETARDATES WHO CAN FUNCTION IN A SUPERVISED VOCATIONAL SETTING. AUXILIARY PROGRAMS WILL BE INTRODUCED TO SUPPLEMENT THE CLASSROOM PROGRAMS AND WILL COVER--(1) COMMUNITY EDUCATION, (2) ORIENTATION FOR TRAINING-CENTER PERSONNEL, (3) REFERRAL AND CONSULTATION SERVICE, (4) FAMILY COUNSELING, AND (5) INSERVICE EDUCATION FOR TEACHERS AND ADMINISTRATORS TO FOSTER UNDERSTANDING OF THE BEHAVIORAL SCIENCES AS THEY PERTAIN TO MENTAL RETARDATION. AN INDUSTRIAL ADVISORY BOARD WILL BE FORMED TO INVOLVE MEMBERS OF INDUSTRY IN THE SERVICES PERFORMED BY THE SHELTERED WORKSHOP. APPROXIMATELY 482 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT DR. BERTRAM CARUTHERS, LIBRARY BUILDING, 625 MINNESOTA AVE., KANSAS CITY, KANSAS 66101. (913) 621-3073. (DC)

ES 002 446

M G--SUMMER DRAMATICS PROGRAM.

KY. LOUISVILLE, JEFFERSON COUNTY BOARD OF EDUC.

Project Number DPSC-68-5807

EDRS Price MF-$0.25 HC-$0.85

Descriptors—*Community Involvement, Community Support, *Cultural Enrichment, *Dramatics, Production Techniques, *Summer Programs, *Theater Arts, Volunteers

A SUMMER DRAMATICS AND CULTURAL ENRICHMENT PROGRAM WILL BE OFFERED TO ELEMENTARY AND SECONDARY STUDENTS IN AN URBAN/SUBURBAN AREA. AN ABANDONED AMPHITHEATER WILL BE ACQUIRED BY THE COUNTY RECREATION BOARD TO SERVE AS THE PROJECT SITE. ALL STUDENTS IN THE TRI-CITY AREA WILL BE INVITED TO PARTICIPATE, AND NEWSPAPERS AND TELEVISION MEDIA WILL BE UTILIZED TO ANNOUNCE THE PROGRAM. THEATRICAL PRODUCTIONS WILL INCLUDE FANTASIES FOR CHILDREN, MUSICAL COMEDIES FOR TEENAGERS, AND DRAMAS FOR ADULTS. STUDENTS WILL BE ENCOURAGED TO PARTICIPATE IN VARIOUS PHASES OF THE PROGRAM, INCLUDING SETS, COSTUMES, SCENERY, AND LIGHTING. VOLUNTEERS WILL BE ALSO REQUESTED FOR SUCH SUPPORTING ACTIVITIES AS USHERING AND HANDLING CONCESSIONS. ALL STUDENTS WILL BE ADMITTED TO VIEW THE PERFORMANCES AT NO CHARGE, AND ADULTS WILL PAY A MINIMAL ADMISSION. TWO COLLEGE STUDENTS AND SEVEN HIGH SCHOOL STUDENTS, IN ADDITION TO THE PROJECT DIRECTOR, WILL CONSTITUTE THE STAFF. APPROXIMATELY 91,000 STUDENTS AND ADULTS WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT C. C. KINNISON, 3330 FERN HEATHER DR., LOUISVILLE, KENTUCKY 40216. (502) 447-3556. (DC)

ES 002 447

EDUCATIONAL SYSTEM FOR THE SEVENTIES.

KY. JACKSON, BREATHITT COUNTY BOARD OF EDUCATION

Project Number DPSC-68-6204

EDRS Price MF-$0.50 HC-$3.45

Descriptors—Behavioral Objectives Curriculum Design Individual Instruction 'Instructional Materials Instructional Media 'Networks Sequential Programs Teacher Workshops Test Construction
Identifiers—ES 70S SCHOOLS
AN INDIVIDUALIZED LEARNER CENTERED CURRICULUM EMPHASIZING THE ROLE OF EDUCATIONAL RESOURCES AND INSTRUCTIONAL MATERIALS WILL BE INSTITUTED IN A RURAL POVERTY AREA HIGH SCHOOL PARTICIPATING IN THE ES 70 NETWORK THE ES 70 NETWORK WILL INCLUDE 17 DEMONSTRATION SCHOOLS THROUGH THE COUNTRY AND IN EACH SCHOOL A COMPLETE SYSTEMS ANALYSIS WILL BE CONDUCTED ON A SELECTED PORTION OF THE SECONDARY CURRICULUM IN ALL PARTICIPATING SCHOOLS DESIRED BEHAVIORAL CHANGES WILL BE IDENTIFIED AND MATCHED TO CURRICULAR GOALS SPECIFIC PERFORMANCE OBJECTIVES (SPO) WILL THEN BE DEVELOPED FOR INDIVIDUAL COURSES THE SPO S WILL BE ANALYZED FOR CONTINGENT OR HIGHER ARTICULAR RELATIONSHIPS SO THAT CRITERION BEHAVIORS MAY BE SEQUENCED AT THE TARGET SCHOOL COMMERCIAL PUBLISHERS WILL BE CONTACTED FOR EXAMINIATION OF COPIES OF THEIR BOOK AND NONBOOK MATERIALS AND EACH RELEVANT RESOURCE WILL BE ANALYZED FOR THE TYPE OF LEARNING PATTERN FOR WHICH IT IS BEST SUITED RESOURCES WILL BE CLASSIFIED ACCORDING TO SPECIFICATIONS WHICH WILL MAKE POSSIBLE THE IDENTIFICATION OF MATERIALS MEDIA AND STRATEGIES APPROPRIATE TO VARIOUS COMBINATIONS OF DATA RELATED TO STUDENTS ASSESSMENT TOOLS WILL BE DEVELOPED BY A TEAM OF TESTING SPECIALISTS WHO WILL WORK CLOSELY WITH THE TEAMS DEVELOPING THE PERFORMANCE OBJECTIVES REVIEW AND INTEGRATION MILESTONES WILL BE ESTABLISHED FOR THE VARIOUS TEAMS CONTINUING TRAINING WILL BE PROVIDED TO THE STAFF AND WORKSHOPS WILL BE CONDUCTED IN CONJUNCTION WITH OTHER SCHOOLS ENGAGED IN THE ES 70 NETWORK APPROXIMATELY 3 929 STUDENTS WILL SERVED FOR FURTHER INFORMATION CONTACT WILLIAM N RYAN 1140 MAIN ST JACKSON KENTUCKY 41339 (606) 666-2491 (DC)

ES 002 448

COMMUNICATIVE ARTS DEMONSTRATION TRAINING PROJECT.
KY PAINTSVILLE BOARD OF EDUCATION
Project Number DPSC-68-6630
EDRS Price MF-$0.50 HC-$3.55
Descriptors—Acting 'Dramatics 'Drama Workshops Inservice Teacher Education 'Production Techniques Speech Education Summer Programs 'Theater Arts
A SPEECH/DRAMA LABORATORY WORKSHOP WILL BE INSTITUTED IN A RURAL AREA TO TRAIN STUDENTS AND TEACHERS IN THE COMMUNICATIVE ARTS EMPHASIS WILL BE PLACED UPON (1) UPDATING THE TRAINING OF THE FEW SPEECH DRAMA TEACHERS IN THE AREA AND (2) ENCOURAGING STUDENTS TO CONSIDER THE TEACHING OF SPEECH AND DRAMA AS A FUTURE CAREER THE 6 WEEK SUMMER WORKSHOP WILL BE HELD ON THE CAMPUS OF THE STATE UNIVERSITY NINETY HIGH SCHOOL STUDENTS AND 30 HIGH SCHOOL TEACHERS WILL BE EXPOSED TO ALL AREAS OF DRAMA STUDENTS WILL RECEIVE INSTRUCTION IN THE AREAS OF ACTING TECHNICAL THEATER MAKE-UP AND LIGHTING TEACHERS WILL STUDY CASTING PROCEDURES DIRECTING TECHNIQUES TECHNICAL THEATER AND RADIO AND TELEVISION MEDIA THE PRODUCTION OF FOUR PLAYS WILL SERVE AS LABORATORIES IN WHICH STUDENTS AND TEACHERS MAY APPLY THE KNOWLEDGE AND SKILLS THEY ARE LEARNING IN THEIR CLASSES THE FOUR PLAYS WILL BE DEVELOPED SIMULTANEOUSLY TO PERMIT PARTICIPANTS TO BE ACTORS IN ONE PRODUCTION WHILE SERVING ON THE PROPERTY CREW OF ANOTHER THE RADIO STUDIOS WILL BE USED TO PROVIDE EXPERIENCE IN PRODUCING RADIO PROGRAMS AND IN INTERPRETING DRAMATIC LINES AND THE CLOSED CIRCUIT TELEVISION STUDIOS WILL BE UTILIZED FOR THE STUDY OF CHARACTERIZATION APPROXIMATELY 120 STUDENTS AND TEACHERS WILL BE SERVED FOR FURTHER INFORMATION CONTACT EDWIN R JONES BOX 1254 MOREHEAD STATE UNIVERSITY MOREHEAD KENTUCKY 40351 (606) 784-7787 (DC)

ES 002 449

PREPARING TRAINABLE RETARDATES FOR SHELTERED EMPLOYMENT.
LA AMITE TANGIPAHOA PARISH SCHOOL BOARD
Project Number DPSC-68-6680
EDRS Price MF-$0.50 HC-$4.00
Descriptors—'Day Care Services Job Skills 'Mental Retardation Parent Counseling Parent Education Preschool Education 'Sheltered Workshops Special Education Student Evaluation 'Trainable Mentally Handicapped 'Vocational Development
VOCATIONAL TRAINING WILL BE OFFERED TO TRAINABLE MENTALLY RETARDED STUDENTS IN A RURAL AREA EMPHASIS WILL BE PLACED UPON PREPARING PRESCHOOL AND SCHOOL-AGE RETARDATES FOR FUTURE EMPLOYMENT IN A SHELTERED WORKSHOP FIVE DAY-CARE CENTERS WILL BE ESTABLISHED FOR PRESCHOOL-AGE RETARDED CHILDREN AND FIVE SPECIAL-EDUCATION CLASSES WILL BE INSTITUTED TO CONTINUE THE BASIC TRAINING OF SCHOOL-AGE RETARDATES TWO ACTIVITY CENTERS WILL BE DEVELOPED FOR TEENAGE RETARDATES WHO CANNOT TOLERATE THE DISCIPLINE OF WORKSHOP ACTIVITY A TERMINAL SHELTERED WORKSHOP PROGRAM WILL BE OFFERED FOR EMPLOYABLE RETARDATES THE WORKSHOP WILL OPERATE ON A SUBCONTRACT BASIS AND WILL BEGIN ITS INITIAL ACTIVITY WITH SIMPLE CONTRACTS PROCURED WITHIN THE LOCAL AREA JOB SAMPLING WILL BE USED IN APPROPRIATE INSTANCES TO TRAIN AND TO EVALUATE INDIVIDUALS IN SKILLS AND WORK ATTITUDES A STAFF COUNCIL WILL BE FORMED TO (1) EVALUATE PARTICIPANTS (2) REVIEW THE PROGRESS OF EACH PARTICIPANT (3) REPORT TO THE COUNTY SCHOOL BOARD AND (4) OFFER TRAINING AND COUNSELING PROGRAMS FOR PARENTS OF PROJECT PARTICIPANTS TWO BUSSES WILL BE ACQUIRED TO PROVIDE TRANSPORTATION FOR STUDENTS FROM OUTLYING RURAL AREAS APPROXIMATELY 160 RETARDATES WILL BE SERVED FOR FURTHER INFORMATION CONTACT DE WITT SAULS SUPERINTENDENT OF SCHOOLS AMITE LOUISIANA 70422 (504) 748-7172 (DC)

ES 002 450

REORGANIZATION FOR INNOVATION.
MD SNOW HILL WORCESTER COUNTY BOARD OF EDUC
Project Number DPSC-68-5907
EDRS Price MF-$0.25 HC-$2.40
Descriptors—Community Education Curriculum Development 'Human Relations Programs 'Individual Instruction Inservice Teacher Education 'Middle Schools 'School Integration 'School Organization Teacher Workshops
A COUNTY SCHOOL SYSTEM WILL BE REORGANIZED TO PROVIDE FOR INDIVIDUALIZED INSTRUCTION AND FOR TOTAL RACIAL INTEGRATION THREE NEW MIDDLE SCHOOLS WILL BE ESTABLISHED FOR STUDENTS IN GRADES 4-8 AND A NEW MIDDLE-SCHOOL CURRICULUM WILL BE PLANNED TO ACCOMMODATE STUDENTS FROM WIDELY DIVERGENT BACKGROUNDS HUMAN RELATIONS WORKSHOPS WILL BE CONDUCTED FOR REPRESENTATIVES FROM EACH SCHOOL AND AN INFORMATION AND ORIENTATION PROGRAM WILL BE ESTABLISHED TO ACQUAINT THE COMMUNITY WITH THE REORGANIZATION OF THE SCHOOL SYSTEM DELEGATES WILL BE SENT TO A STATEWIDE SCHOOL REORGANIZATION WORKSHOP SPONSORED BY THE STATE DEPARTMENT OF EDUCATION A TEAM OF FOUR PROFESSIONALS WILL BE FORMED TO VISIT EXEMPLARY SCHOOLS AND TO SUPERVISE THE INTRODUCTION OF INNOVATIVE PRACTICES INTO THE SCHOOL SYSTEM CONSULTANTS WILL BE ENGAGED TO DIRECT A SYSTEMWIDE TEACHER WORKSHOP ORIENTED TOWARD NEW EDUCATIONAL PRACTICES DESIGNED TO PROMOTE THE INDIVIDUALIZATION OF INSTRUCTION APPROXIMATELY 6 775 STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT ALFRED THACKSTON JR BOX 87 SNOW HILL MARYLAND 21863 (301) 632-2582 (DC)

ES 002 451

VOCATIONAL EDUCATION SYSTEMS FOR THE 1970 S

MD BALTIMORE PUBLIC SCHOOLS

Project Number DPSC-68-1974

EDRS Price MF-$0.50 HC-$4.05

Descriptors—'Behavioral Objectives 'Curriculum Design 'Networks Sequential Programs Teacher Workshops Team Teaching 'Trade and Industrial Education 'Vocational Education

Identifiers—ES 70S SCHOOLS

VOCATIONAL EDUCATION WILL BE THE FOCUS OF CURRICULUM STUDY IN AN URBAN SCHOOL SYSTEM WHICH WILL PARTICIPATE IN THE ES 70 NETWORK THE ES 70 NETWORK WILL INCLUDE 17 DEMONSTRATION SCHOOLS THROUGHOUT THE COUNTRY AND IN EACH SCHOOL A COMPLETE SYSTEMS ANALYSIS WILL BE CONDUCTED ON A SELECTED PORTION OF THE SECONDARY CURRICULUM IN ALL PARTICIPATING SCHOOLS DESIRED BEHAVIORAL CHANGES WILL BE IDENTIFIED FOR THE TOTAL SUBJECT OFFERING AND FOR THE COURSES WITHIN THE SUBJECT OFFERING SPECIFIC PERFORMANCE OBJECTIVES (SPO) WILL THEN BE DEVELOPED FOR EACH COURSE THE SPO S WILL BE ANALYZED FOR CONTINGENT OR HIGHER ARTICULAR RELATIONSHIPS SO THAT CRITERION BEHAVIORS MAY BE SEQUENCED AT THE TARGET SCHOOL PERFORMANCE OBJECTIVES WILL BE DEVELOPED FOR VOCATIONAL EDUCATION CONCENTRATING ON EXPERIENCES IN MACHINE SHOP PRINTING STENOGRAPHY AND ELECTRICITY TEAMS WILL BE FORMED FROM THE INDUSTRIAL ARTS TEACHING STAFF TO DEVELOP THE SPO S WITHIN AN ASSIGNED CLUSTER ONCE IDENTIFIED THE BEHAVIORAL OBJECTIVES WILL BE ARRANGED IN ACCORDANCE WITH THE VARIOUS TYPES OF LEARNING AS DEFINED BY GAGNE REVIEW AND INTEGRATION MILESTONES WILL BE ESTABLISHED FOR THE VARIOUS TEAMS CONTINUING TRAINING WILL BE PROVIDED TO THE STAFF IN TERMS OF NEW INSTRUCTIONAL MATERIALS EXCHANGE OF INFORMATION WITH NETWORK SCHOOLS AND INFORMATION SEMINARS PROVIDED BY CONSULTANTS WORKSHOPS WILL BE CONDUCTED IN CONJUNCTION WITH OTHER SCHOOLS ENGAGED IN THE ES 70 NETWORK APPROXIMATELY 83,663 STUDENTS GRADES 7-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT SIDNEY CHERNACK 3 EAST 25TH ST BALTIMORE MARYLAND 21218 (301) 467-4000 (DC)

ES 002 452

EDUCATIONAL AND CULTURAL RESOURCES PROGRAM.

MD HAGERSTOWN WASHINGTON COUNTY BOARD OF EDUC

Project Number DPSC-68-6257

EDRS Price MF-$0.25 HC-$1.35

Descriptors—Cataloging 'Educational Resources Information Processing 'Information Retrieval 'Information Storage 'Instructional Materials Instructional Media 'Interagency Coordination

AN INFORMATION STORAGE AND RETRIEVAL SYSTEM WILL BE DESIGNED FOR A COUNTY SCHOOL SYSTEM EMPHASIS WILL BE PLACED UPON MODULAR DEVELOPMENT OF A LONG-RANGE PLAN THUS PERMITTING PHASED IMPLEMENTATION PROJECT STAFF WILL—(1) SURVEY THE INSTRUCTIONAL AND EDUCATIONAL ASSETS OF THE COUNTY (2) DEVELOP A PLAN FOR THEIR CATALOGUING, INCLUDING CROSS INDEXING (3) SURVEY AND ANALYZE NEEDS FOR INSTRUCTIONAL MATERIALS AND EQUIPMENT AS PERCEIVED BY EDUCATORS (4) INVESTIGATE RETRIEVAL SYSTEMS IN OPERATION AND THOSE UNDER DEVELOPMENT (5) DEVELOP A PLAN FOR CATEGORIZING AND CATALOGUING RESOURCE MEDIA THAT IS COMPATIBLE WITH THE RETRIEVAL SYSTEM SELECTED AND (6) BEGIN SOME ACTUAL CATALOGUING OF MATERIALS AS THEY ARE IDENTIFIED UPON COMPLETION OF THE PLANNING PHASE THE ACTUAL CATALOGUING AND STORING OF INSTRUCTIONAL AND EDUCATIONAL MATERIALS WILL BEGIN APPROXIMATELY 24,808 STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT EDWARD C KERCHEVAL BOX 730 COMMONWEALTH AVE HAGERSTOWN MARYLAND 21740 (301) 731-2700 (DC)

ES 002 453

UPPER EASTERN SHORE CURRICULUM SERVICES CENTER.

MD EASTON TALBOT COUNTY BOARD OF EDUCATION

Project Number DPSC-68-6678

EDRS Price MF-$0.25 HC-$1.90

Descriptors—'Curriculum Design 'Curriculum Development 'Curriculum Study Centers Inservice Teacher Education Program Planning 'Regional Cooperation 'Teacher Participation Teacher Role

A CENTRALIZED CURRICULUM CENTER WILL BE ESTABLISHED TO SERVE FOUR RURAL COUNTY SCHOOL SYSTEMS EMPHASIS WILL BE PLACED UPON THE ROLE OF THE TEACHER IN CURRICULUM DEVELOPMENT AND IMPLEMENTATION A PLANNING STAFF WILL BE FORMED COMPOSED OF CURRICULUM-ORIENTED EDUCATORS TO WORK WITH THE CENTRAL OFFICE STAFFS IN EACH OF THE FOUR LOCAL UNITS IN EACH COUNTY SYSTEM TEACHERS WILL BE RELEASED ON A ROTATED AND SELECTED BASIS FROM THEIR REGULAR DUTIES SO THAT THEY MAY PARTICIPATE IN PLANNING ACTIVITIES AN ADVISORY COMMITTEE DRAWN FROM THE TEACHERS AND ADMINISTRATORS OF EACH COUNTY SYSTEM WILL BE ESTABLISHED THE PLANNING STAFF AND SELECTED MEMBERS OF THE ADVISORY COMMITTEE WILL EXPLORE ALTERNATE MEANS OF FULFILLING OBJECTIVES INCLUDING REVIEWING LITERATURE EMPLOYING CONSULTANTS AND VISITING SCHOOLS CURRENTLY OPERATING INNOVATIVE CURRICULUM PROGRAMS INSERVICE ACTIVITIES WILL BE DEVELOPED FOR THE PROFESSIONAL PERSONNEL OF EACH OF THE FOUR LOCAL UNITS APPROXIMATELY 18,311 STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT HUBERT SANTUCCI COUNTY OFFICE BUILDING EASTON MARYLAND 21601 (301) 822-0330 (DC)

ES 002 454

BICULTURAL CURRICULUM DEVELOPMENT AND TEACHER RENEWAL

MAINE MADAWASKA SCH ADMINISTRATIVE DISTRICT 33

Project Number DPSC-68-5803

EDRS Price MF-$0.50 HC-$5.85

Descriptors—'Bilingual Education 'Cross Cultural Training Cultural Background Curriculum Development Discovery Learning 'English (Second Language) 'French 'Inservice Teacher Education Language Development Master Teachers Non English Speaking Teacher Behavior Teaching Methods

A BILINGUAL/BICULTURAL CURRICULUM WILL BE DEVELOPED FOR A RURAL AREA WITH A PREDOMINANTLY FRENCH-SPEAKING STUDENT POPULATION EMPHASIS WILL BE PLACED UPON TEACHER RENEWAL TO INSURE DYNAMIC IMPLEMENTATION OF THE NEW CURRICULUM AN 8-WEEK WORKSHOP WILL BE INSTITUTED TO DEMONSTRATE THE CONCEPT OF INDUCTIVE TEACHING TEACHERS WILL BE ABLE TO EXAMINE THEIR PEDAGOGICAL BEHAVIOR AND TO ANALYZE THEIR INSTRUCTIONAL PROBLEMS A VIDEO TAPE RECORDER WILL BE USED IN SHOWING SELECTED ALTERNATIVES IN METHODOLOGY CATALYSTS WILL BE IDENTIFIED FROM THE FACULTIES OF LOCAL SCHOOLS AND CONSULTANTS/FACILITATORS WILL BE ENGAGED TO WORK WITH LOCAL EDUCATORS THE NEW CURRICULUM WILL EMPHASIZE ORAL LANGUAGE DEVELOPMENT FOR FRENCH-SPEAKING CHILDREN AUDIOLINGUAL TECHNIQUES AND CONCRETE EXPERIENCES WILL BE SEQUENCED AROUND A DISCOVERY-ORIENTED PROGRAM MOBILE PRESCHOOL CLASSES WILL BE INSTITUTED FOR 4-YEAR-OLD CHILDREN THE KINDERGARTEN CURRICULUM WILL BE GEARED TO AN INFORMAL ENVIRONMENT AND THE USE OF THE FRENCH LANGUAGE FOR SELF-EXPRESSION WILL BE ENCOURAGED STUDY TRIPS WILL BE PLANNED FOR PRIMARY-SCHOOL CHILDREN TO STRESS LANGUAGE DEVELOPMENT THROUGH DIRECT SENSORY EXPERIENCE SATURDAY-MORNING STORY-TELLING SESSIONS STRESSING FRENCH-ACADIAN LORE WILL BE INTRODUCED BILINGUAL INSTRUCTION WILL BE USED WHEN NECESSARY OR DESIRABLE

THROUGHOUT THE K-12 SYSTEM. A SUMMER LANGUAGE IMPROVEMENT INSTITUTE WILL BE ESTABLISHED FOR FRANCO-AMERICAN TEACHERS TO ASSIST THEM IN IMPROVING THEIR ORAL ENGLISH SKILLS. TWO SCHOOLS WILL PARTICIPATE IN THE DEMONSTRATION PROJECT, AND A COUNTYWIDE CONSORTIUM WILL BE PLANNED. APPROXIMATELY 3,300 STUDENTS, GRADES K-12, AND ADULTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT PATRICK BABIN, 96 ST. THOMAS ST., MADAWASKA, MAINE 04756 (207) 728-3346. (DC)

ES 002 455

OPERATION PRIME PORTLAND REGIONAL INSTRUCTIONAL MEDIA EXPERIMENT

MAINE PORTLAND PUBLIC SCHOOLS

Project Number DPSC-68-6524

EDRS Price MF-$0.50 HC-$5.40

Descriptors—*Audiovisual Aids, *Curriculum Development, Instructional Materials, *Instructional Materials Centers, *Library Services, *Regional Cooperation, Resource Centers

A REGIONAL RESOURCE CENTER WILL BE ESTABLISHED IN AN URBAN AREA AND NINE SATELLITE CENTERS WILL BE INSTITUTED IN THE SURROUNDING SUBURBAN COMMUNITIES. EMPHASIS WILL BE PLACED UPON PROVIDING A WIDE VARIETY OF INSTRUCTIONAL MATERIALS FOR CLASSROOM USE AND UPON OFFERING AN OPPORTUNITY FOR TEACHERS TO BECOME INVOLVED IN LOCAL PRODUCTION OF CLASSROOM MATERIALS. THE CENTER WILL ALSO BE HEADQUARTERS FOR CURRICULUM DEVELOPMENT ACTIVITIES IN THE AREA, AND A REGIONAL APPROACH WILL BE ADOPTED IN PLANNING NOT ONLY THE REGULAR CURRICULUM BUT ALSO SPECIALIZED STUDIES FOR THE RETARDED, THE HANDICAPPED, THE POTENTIAL DROPOUT, AND THE GIFTED. A NONPROFIT CORPORATION WILL BE FORMED TO ADMINISTER THE CENTER, AND BOARD MEMBER REPRESENTATIVES WILL BE SELECTED FROM EACH PARTICIPATING COMMUNITY. AN OBSOLETE SCHOOL BUILDING WILL BE RENOVATED TO SERVE AS CENTRAL HEADQUARTERS, AND SEPARATE AREAS WITHIN THE BUILDING WILL BE ASSIGNED FOR AUDIOVISUAL MATERIALS STORAGE, PROFESSIONAL LIBRARY ACTIVITIES, PREVIEW CARRELS, GRAPHIC ARTS WORK, AND OFFSET PRINTING. A LIMITED AMOUNT OF AUDIOVISUAL EQUIPMENT WILL BE ACQUIRED AND LOANED TO MEMBER SCHOOLS. DELIVERY SERVICE TO ALL PARTICIPATING SCHOOLS WILL BE INSTITUTED, AND COORDINATOR AIDES WILL BE PLACED IN EACH COMMUNITY. UP-TO-DATE CATALOGED LISTINGS OF AVAILABLE MATERIALS WILL ALSO BE MAINTAINED IN EACH PARTICIPATING SCHOOL. APPROXIMATELY 32,557 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT KEITH LEAVITT, JACKSON SCHOOL, 34 FOREST AVE., PORTLAND, MAINE 04101 (207) 773-7651. (DC)

ES 002 456

G SOURCE GREATER SPRINGFIELD ORGANIZED UNIT RESOURCE CENTER FOR EDUCATION

MASS. SPRINGFIELD PUBLIC SCHOOLS

Project Number DPSC-68-5126

EDRS Price MF-$0.25 HC-$2.10

Descriptors—Aerospace Technology, Biology, Community Resources, Discovery Learning, Museums, Planetariums, Preservice Education, Resource Centers, Science Course Improvement Project, *Science Equipment, *Science Experiments, *Science Materials, *Science Teaching Centers, *Science Units

A SCIENCE RESOURCE CENTER WILL BE PLANNED TO SERVE STUDENTS IN AN URBAN/SUBURBAN AREA. EMPHASIS WILL BE PLACED UPON (1) CIRCULATION OF EQUIPMENT UNITS TO ELIMINATE DUPLICATION AMONG PARTICIPATING SCHOOL SYSTEMS AND (2) ORGANIZATION AND WIDER UTILIZATION OF EXISTING FACILITIES AND RESOURCES. EXISTING SCIENCE EQUIPMENT AND ALLIED TEACHING AIDS WILL BE ORGANIZED INTO DEMONSTRATION AND INDIVIDUAL STUDENT EXPERIMENT UNITS AIMED AT TEACHING SPECIFIC AREAS OF STUDY IN SPECIFIC GRADE LEVELS. MATERIALS WILL BE ORGANIZED IN PORTABLE CASES DELIVERED TO CLASSROOMS, RETRIEVED, AND SERVICED FROM THE CENTER. A BIOLOGICAL MATERIALS PHASE OF THE CENTER WILL PROVIDE LIVE ANIMAL AND PLANT MATERIALS TO CITY SCHOOLS. THE INDUCTIVE/EXPERIMENTAL APPROACH TO THE TEACHING OF SCIENCE WILL BE STRESSED. CLASSROOM EXPERIMENTS WILL BE PRESENTED USING LARGE SCALE MODEL LABORATORY EQUIPMENT ON A MAGNETIC BLACKBOARD. DIFFICULT EXPERIMENTS USING SOPHISTICATED EQUIPMENT WILL BE PERFORMED BY A TRAINED OPERATOR AT THE LOCAL MUSEUM FOR SCHEDULED CLASSES OF STUDENTS. AN EXISTING PROFESSIONAL PLANETARIUM WILL BE AUGMENTED TO PERMIT THE DEMONSTRATION OF MODERN SPACE MATERIALS. A PRESERVICE EDUCATION PROGRAM FOR FUTURE SCIENCE TEACHERS WILL BE ESTABLISHED IN COOPERATION WITH LOCAL COLLEGES, AND CADET TEACHERS WILL BE TRAINED IN THE INDIVIDUAL STUDENT-EXPERIMENT APPROACH TO THE TEACHING OF SCIENCE. APPROXIMATELY 41,446 STUDENTS, GRADES 1-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT STANLEY J. MULAK, 195 STATE ST., SPRINGFIELD, MASSACHUSETTS 01103 (413) 733-2132. (DC)

ES 002 457

PROJECT READING--INNOVATION, DEVELOPMENT, EVALUATION.

MASS. FALL RIVER SCHOOL DEPARTMENT

Project Number DPSC-68-6002

EDRS Price MF-$0.50 HC-$6.05

Descriptors—Curriculum Development, *Inservice Teacher Education, *Reading, Reading Centers, Reading Clinics, *Reading Development, Reading Diagnosis, Reading Instruction, Reading Materials, *Reading Skills, Teacher Workshops, Tutoring, Urban Education

A DEVELOPMENTAL READING PROGRAM WILL BE INTRODUCED FOR ELEMENTARY SCHOOL STUDENTS IN AN URBAN AREA. EMPHASIS WILL BE PLACED UPON INSERVICE TRAINING IN THE TEACHING OF READING AS A SKILL. FOR PHASE 1, 16 TEACHERS WILL ATTEND A SUMMER SESSION TO RECEIVE SPECIALIZED INSTRUCTION EMPHASIZING DIAGNOSTIC TECHNIQUES. A SUMMER SMALL-GROUP TUTORIAL PROGRAM WILL BE CONDUCTED IN EIGHT SCHOOLS WHERE NEED IS GREATEST. EACH CLASS WILL CONTAIN 6-10 STUDENTS FROM GRADES 1-4 AND TWO TEACHERS. EACH CLASS WILL ALSO BE ASSIGNED A SOCIAL WORKER WHO WILL MAKE HOME CONTACTS. A RESOURCE CENTER WILL BE INSTITUTED TO SUPPLY TEACHERS WITH PROFESSIONAL MATERIALS AND INFORMATION NECESSARY TO THEIR CONTINUING GROWTH. DURING PHASE 2, TUTORIAL CENTERS WILL BE OPENED IN EIGHT SCHOOLS, AND AFTER-SCHOOL READING CLASSES WILL BE HELD FOR PARTICIPATING TEACHERS. SATURDAY MORNING INSERVICE TRAINING SESSIONS AND DEMONSTRATION CLINICS WILL BE INSTITUTED. TWO READING CLINICS WILL BE PLANNED: (1) CLINIC "A", ATTENDED BY STUDENTS WITH SPECIFIC READING DISABILITIES, AND (2) CLINIC "B", COMPOSED OF A HETEROGENEOUS CLASS OF FIRST GRADERS. DURING PHASE 3, PREVIOUSLY-TRAINED TEACHERS WILL, DURING A SUMMER WORKSHOP, BEGIN TO DESIGN AND DEVELOP AN EXPERIMENTAL READING CURRICULUM WHICH WILL THEN BE FIELD TESTED IN REGULAR CLASSROOMS DURING THE ENSUING YEAR (PHASE 4). WORKSHOP PARTICIPANTS WILL ALSO BECOME TRAINERS/CHANGE AGENTS AND WILL PREPARE OTHER TEACHERS IN THEIR SCHOOLS FOR THE NEW READING CURRICULUM. PHASE 5 WILL INVOLVE TEACHER EVALUATION OF THE NEW CURRICULUM AND PREPARATION FOR SYSTEMWIDE CURRICULUM DEVELOPMENT. APPROXIMATELY 10,625 STUDENTS, GRADES 1-6, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT JOSEPH RODERICK, 388 ROCK ST., FALL RIVER, MASSACHUSETTS 02720 (617) 676-1000. (DC)

ES 002 458

HAMPDEN COUNTY LEARNING DISABILITY CENTER

MASS. SPRINGFIELD PUBLIC SCHOOLS

Project Number DPSC-68-6043

EDRS Price MF-$0.50 HC-$5.80

Descriptors—*Diagnostic Teaching, *Educational Diagnosis, *Exceptional (Atypical), Instructional Materials, Leadership Training, *Learning Disabilities, Program

Evaluation Psychoeducational Processes 'Special Education Student Evaluation Teacher Interns

A MULTIDISCIPLINARY DIAGNOSTIC AND TEACHING CENTER WILL BE ESTABLISHED IN AN URBAN AREA FOR STUDENTS WITH SEVERE LEARNING DISABILITIES EMPHASIS WILL BE PLACED UPON UTILIZING THE CENTER FOR THE DEVELOPMENT AND OR EVALUATION OF DIAGNOSTIC AND TEACHING PROCEDURES INSTRUCTIONAL MATERIALS AND VIABLE STAFFING PATTERNS INITIAL SCREENING OF CANDIDATE CHILDREN WILL BE CONDUCTED AT THE HOME SCHOOL BY THE ITINERANT TEACHER CHILDREN REFERRED TO THE CENTER WILL THEN BE DIAGNOSED BY A TEAM CONSISTING OF AN EDUCATIONAL DIAGNOSTICIAN A SCHOOL PSYCHOLOGIST A SPEECH AND HEARING THERAPIST AND A SCHOOL ADJUSTMENT COUNSELOR CHILDREN ACCEPTED FOR THE SPECIAL-EDUCATION PROGRAM AT THE CENTER WILL ATTEND FOR FULL-DAY SESSIONS INDIVIDUALIZED CURRICULUMS WILL BE PREPARED FOR EACH STUDENT AND EACH CHILD S PROGRESS WILL BE MEASURED INDIVIDUALLY IN RELATION TO HIS TYPE OF HANDICAP NINE GRADUATE-LEVEL INTERNS FROM THE STATE UNIVERSITY WILL ASSIST THE TEACHERS AT THE CENTER CENTER STAFF WILL BE SUPPLIED WITH A VARIETY OF EXPERIMENTAL TEACHING MATERIALS SO THAT MASTER TEACHERS AND INTERNS MAY EVALUATE THE MATERIALS SATELLITE TEACHING CENTERS WILL BE PLANNED FOR SUBURBAN COMMUNITIES AND LEADERSHIP TRAINING OPPORTUNITIES WILL BE OFFERED TO KEY PERSONNEL FROM OUTLYING DISTRICTS APPROXIMATELY 95 912 STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR JOHN E DEADY SUPERINTENDENT 195 STATE ST SPRINGFIELD MASSACHUSETTS 01103 (413) 733-2132 (DC)

ES 002 459

THREE I S--IDENTIFICATION, INTEGRATED INSTRUCTION.

MASS BEDFORD PUBLIC SCHOOLS

Project Number DPSC-68-6073

EDRS Price MF-$0.25 HC-$1.85

Descriptors—Early Childhood Education 'Educational Diagnosis Handicapped Students 'Identification Tests Kindergarten Children 'Language Development 'Language Handicaps 'Learning Experience Parent Workshops Perceptual Motor Learning Preschool Education Teaching Techniques

A PRESCHOOL SUMMER PROGRAM WILL BE INSTITUTED TO FACILITATE EARLY IDENTIFICATION OF CHILDREN WITH LANGUAGE DISORDERS IN AN AREA WITH NO PUBLIC SCHOOL KINDERGARTENS EMPHASIS WILL BE PLACED UPON OFFERING 5-YEAR-OLD CHILDREN AN EXPERIENCE-ORIENTED PROGRAM USING NEW INSTRUCTIONAL TECHNIQUES TO PROMOTE THE ACQUISITION OF FUNDAMENTAL SKILLS. A PRESCHOOL CLINIC WILL BE ESTABLISHED AND ALL ENTERING FIRST-GRADE STUDENTS WILL BE GIVEN AN INITIAL SCREENING FOR EACH CHILD PREDICTED TO HAVE A POSSIBLE LANGUAGE DIFFICULTY AN INDIVIDUALIZED INTEGRATED INSTRUCTIONAL PROGRAM WILL BE PLANNED BY THE FIRST-GRADE TEACHERS IN COOPERATION WITH THE READING SPECIALIST THE ELEMENTARY GUIDANCE COUNSELOR AND OTHER SPECIALIZED PERSONNEL DOCTORS WILL BE ENGAGED TO DETERMINE WHETHER A CHILD S PHYSICAL CONDITION IS IMPAIRED AND THE SPEECH THERAPIST WILL ASSIST CHILDREN IN MEANINGFUL COMMUNICATION THE PHYSICAL EDUCATION INSTRUCTOR WILL PROVIDE CORRECTIONAL ACTIVITIES FOR CHILDREN WITH IMPAIRED MOTOR SKILLS AN EXPERIENCE-CENTERED CURRICULUM WILL BE DEVELOPED TO INCLUDE REAL AND VICARIOUS EXPERIENCES WITHIN THE COMMUNITY WEEKLY DISCUSSION SESSIONS WITH PARENTS WILL BE EXPANDED TO COVER SPECIFIC LEARNING PROBLEMS WHICH AFFECT THE TOTAL DEVELOPMENT OF CHILDREN A CLOSE AFFILIATION WILL BE MAINTAINED WITH THE PUBLIC LIBRARY TO PROMOTE THE COORDINATION AND EXTENSION OF RESOURCE MATERIALS APPROXIMATELY 55 CHILDREN WILL BE SERVED INITIALLY FOR FURTHER INFORMATION CONTACT CHRISTINE BATTEN CENTER ELEMENTARY SCHOOL BEDFORD MASSACHUSETTS 01730 (617) 275-6679 (DC)

ES 002 460

METROPOLITAN TEACHERS COLLABORATIVE.

MASS NEWTON PUBLIC SCHOOLS

Project Number DPSC-68-6104

EDRS Price MF-$0.50 HC-$3.40

Descriptors—'Change Agents 'Educational Innovation 'Information Dissemination Inservice Teacher Education Interaction Program Evaluation Released Time Sensitivity Training 'Teacher Seminars 'Teacher Workshops

A TEACHERS COLLABORATIVE WILL BE ESTABLISHED IN A METROPOLITAN AREA EMPHASIS WILL BE PLACED UPON PROVIDING OUTSTANDING TEACHERS WITH THE TIME RESOURCES AND TRAINING NECESSARY TO ADAPT ALREADY-EXISTING EXEMPLARY PROGRAMS TO THE NEEDS OF STUDENTS IN THEIR CLASSROOMS THE EXCHANGE OF IDEAS BETWEEN PUBLIC AND NONPUBLIC-SCHOOL TEACHERS AND BETWEEN URBAN AND SUBURBAN TEACHERS WILL BE STRESSED A 6-WEEK SUMMER WORKSHOP WILL BE INSTITUTED FOR 50 TEACHERS FROM SEVEN PARTICIPATING SCHOOL SYSTEMS AND FROM NONPUBLIC SCHOOLS PRINCIPALS AND IMMEDIATE SUPERVISORS OF PARTICIPATING TEACHERS WILL ALSO ATTEND THE WORKSHOP EACH TEACHER WILL SELECT FROM A LIST OF EXEMPLARY PROGRAMS A PROGRAM THAT HE JUDGES TO BE MOST SUITABLE TO THE NEEDS OF HIS STUDENTS ORIGINATORS OF THE EXEMPLARY PROGRAM WILL BE EMPLOYED FOR THE WORKSHOP SESSIONS TO ADVISE ON PROBLEMS OF ADAPTING THE PROGRAM TO GIVEN SCHOOL SITUATIONS TEACHERS WILL ALSO RECEIVE SENSITIVITY AND CHANGE-AGENT TRAINING AND EXPERIENCED PSYCHOLOGISTS WILL BE ENGAGED TO DIRECT THE T-GROUP TRAINING SEMINARS DURING THE ENSUING YEAR EACH COLLABORATING TEACHER WILL DEVOTE ONE-HALF OF HIS TIME TO ADAPTING THE EXEMPLARY PROGRAM TO SPECIAL SCHOOL SITUATIONS AND TO DISSEMINATING THE PROGRAM TO OTHER TEACHERS AND PERSONNEL IN HIS SCHOOL SYSTEM MONTHLY MEETINGS WILL BE HELD FOR THE TOTAL GROUP THROUGHOUT THE SCHOOL YEAR APPROXIMATELY 217 072 STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT CHARLES E BROWN SUPERINTENDENT 265 WATERTOWN ST NEWTON MASSACHUSETTS 02158 (617) 969-9810 (DC)

ES 002 461

EPIC--EDUCATIONAL PROJECT TO IMPLEMENT CONSERVATION.

MASS WESTFIELD SCHOOL COMMITTEE

Project Number DPSC-68-6463

EDRS Price MF-$0.50 HC-$3.95

Descriptors—Art Education 'Biological Sciences 'Conservation Education Curriculum Development Earth Science 'Interdisciplinary Approach Mathematics Education Mental Retardation 'Natural Resources 'Outdoor Education Plant Science Social Studies

A 13-ACRE NATURAL SITE WILL BE ACQUIRED FOR USE AS AN OUTDOOR LABORATORY EMPHASIS WILL BE PLACED UPON INTEGRATING CONSERVATION AND OUTDOOR EDUCATION INTO ALL DISCIPLINES OF THE EXISTING CURRICULUMS OUTDOOR CLASSROOM EXPERIENCES WILL BE PLANNED TO COVER SUCH AREAS AS--(1) PLANT AND ANIMAL LIFE (2) TOPOGRAPHY (3) ARCHEOLOGICAL SITES MOUNDS CAMPSITES AND ARTIFACTS AND (4) EVIDENCE OF MAN S MORE RECENT ACTIVITIES SUCH AS CANALS QUARRIES AND ABANDONED HOME SITES A SUMMER TEST PROJECT WILL BE OFFERED FOR STUDENTS IN GRADES 5-8 IN THE SCHOOL ADJOINING THE NATURAL SITE INITIAL ATTENTION WILL BE DIRECTED TO WATER POLLUTION IN A RIVER ABUTTING THE SITE TWO PONDS WILL BE CONSTRUCTED TO FACILITATE THE STUDY OF AQUATIC LIFE STUDENTS WILL STUDY NATURAL VEGETATION AND WILL PLANT SEEDLINGS AND A VARIETY OF TREES SOCIAL SCIENCE STUDENTS WILL BE AIDED IN UNDERSTANDING THE RELATIONSHIP OF ENVIRON-

MENTAL CHANGES SUCH AS FLOODS TO THE COURSE OF LOCAL HISTORY ART STUDENTS WILL BE ABLE TO DRAW AND PAINT IN THE CONTROLLED ATMOSPHERE USING NATURAL ELEMENTS FOR SUBJECTS THE OUTDOOR ENVIRONMENT SHOULD FACILITATE LANGUAGE ARTS IMPROVEMENT AMONG PARTICIPATING STUDENTS MATHEMATICS STUDENTS WILL DEVELOP CONCEPTS AND SKILLS IN SUCH AREAS AS SURVEYING USE OF A CLINOMETER AND MEASURING SPECIAL EXPERIENCE CLASSES WILL BE OFFERED TO MENTALLY RETARDED STUDENTS A PRESERVICE EDUCATION PROGRAM USING THE OUTDOOR LABORATORY WILL BE INSTITUTED IN COOPERATION WITH LOCAL COLLEGES APPROXIMATELY 7,770 STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT DONALD R LAMBERT 22 BROAD ST WESTFIELD MASSACHUSETTS 01085 (413) 568-1971 (DC)

ES 002 462

TEACHING ENGLISH AS A SECOND LANGUAGE
MASS FALL RIVER SCHOOL DEPARTMENT
Project Number DPSC 68-6539
EDRS Price MF-$0 50 HC-$5.80
Descriptors—*Acculturation Adult Education *Audiolingual Methods Citizenship Community Coordinators *English (Second Language) Immigrants Inservice Teacher Education Language Patterns *Non English Speaking *Portuguese Regular Class Placement
Identifiers—HARVARD GRADED DIRECT METHOD
AN ENGLISH/SECOND LANGUAGE SCHOOL WILL BE ESTABLISHED FOR PORTUGUESE-SPEAKING STUDENTS IN AN URBAN AREA EMPHASIS WILL BE PLACED UPON FACILITATING THE SOCIOCULTURAL ASSIMILATION OF THE NEW IMMIGRANT AND HIS FAMILY A THREE-PHASE EDUCATIONAL APPROACH WILL BE ADOPTED SPECIAL FACILITIES WILL BE OFFERED TO NEW-ARRIVAL BEGINNERS AND NATIVE-LANGUAGE INTERPRETERS WILL BE ENGAGED TO EXPLORE EACH STUDENT'S CAPACITY AND BACKGROUND THE LANGUAGE-DEVELOPMENT PHASE WILL BE MODELED UPON THE HARVARD GRADED DIRECT METHOD OF TEACHING ENGLISH AS A SECOND LANGUAGE THE AUDIOLINGUAL APPROACH WILL BE USED EXCLUSIVELY AND EXPLANATIONS IN THE NATIVE LANGUAGE WILL BE ELIMINATED CLASSES WILL BE CLOSELY GRADED ALONG AGE AND ABILITY LINES THE FINAL PHASE WILL BE ORIENTED TOWARD PREPARING THE STUDENT FOR TRANSITION TO THE REGULAR SCHOOL PROGRAM AT GRADE LEVEL AND WILL INCLUDE TECHNICAL VOCABULARY NECESSARY FOR THE STUDY OF MATHEMATICS AND SCIENCE A SUMMER TRAINING INSTITUTE WILL BE ESTABLISHED FOR PARTICIPATING TEACHERS AND REGULAR-SCHOOL TEACHERS WILL BE OFFERED SPECIAL TRAINING IN THE NON-ENGLISH APPROACH TO SYNTAX PATTERNS WHICH SHOULD FACILITATE THE STUDENTS' TRANSITION FROM THE ESL CLASSES TO REGULAR PLACEMENT ADULT EDUCATION CLASSES IN ENGLISH CITIZENSHIP AND AMERICAN GOVERNMENT WILL BE ESTABLISHED FOR NON-ENGLISH-SPEAKING PARENTS A BILINGUAL COMMUNITY COORDINATOR WILL BE APPOINTED TO FAMILIARIZE NEW IMMIGRANTS WITH THE AVAILABLE RANGE OF HEALTH AND SOCIAL SERVICES APPROXIMATELY 660 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT JOHN R CORREIRO 388 ROCK ST FALL RIVER MASSACHUSETTS 02720 (617) 679-4571 (DC)

ES 002 463

QUINCY SCHOOL PLANNING PROJECT
MASS BOSTON SCHOOL COMMITTEE
Project Number DPSC-68-6642
EDRS Price MF-$0.25 HC-$2.85
Descriptors—*Community Involvement *Educational Facilities Health Education *Health Programs Instructional Technology Nongraded System *Program Planning Recreational Activities School Community Cooperation Teacher Workshops *Urban Education
A COMMUNITY SCHOOL WILL BE PLANNED FOR A MULTI-ETHNIC INNER-CITY AREA EMPHASIS WILL BE PLACED UPON ESTABLISHING NEW DIRECTIONS IN URBAN EDUCATION IN THE AREAS OF MEDICAL EDUCATIONAL RECREATIONAL AND COMMUNITY SERVICES ALL PROGRAM PLANNING WILL BE COORDINATED THROUGH THE OFFICES OF A NEARBY UNIVERSITY MEDICAL CENTER A TWO-LEVEL EDUCATIONAL APPROACH WILL BE ADOPTED--(1) PLANNING OF A NEW K-5 ELEMENTARY SCHOOL AND (2) PLANNING OF TRANSITIONAL PROGRAMS FOR THE EXISTING SCHOOLS TEST PROJECTS WILL BE INSTITUTED IN THE AREAS OF NONGRADED SCHOOL ORGANIZATION INSTRUCTIONAL TECHNOLOGY AND INSERVICE TEACHER WORKSHOPS ORIENTED TOWARD EDUCATIONAL INNOVATION A COMPREHENSIVE COMMUNITY HEALTH CARE PROGRAM WILL BE PLANNED COVERING HEALTH-CARE EDUCATION PROGRAMS FOR ADULTS AND CHILD GROWTH AND DEVELOPMENT PROGRAMS FOR PARENTS AND TEACHERS RECREATIONAL STUDIES WILL BE CONDUCTED TO IDENTIFY NEW METHODS OF INCORPORATING DUAL-USE FACILITIES INTO AN URBAN ELEMENTARY SCHOOL AN INFORMATION-DISSEMINATION SYSTEM WILL BE DEVELOPED TO--(1) PROMOTE INTERAGENCY COORDINATION (2) PROVIDE A FEEDBACK MECHANISM TO CALCULATE FUTURE COMMUNITY NEEDS AND (3) DEVELOP COMMUNITY DECISION-MAKING CAPABILITY IN TERMS OF THE PLANNED ENVIRONMENT APPROXIMATELY 630 STUDENTS WILL BE SERVED INITIALLY FOR FURTHER INFORMATION CONTACT HERMANN H FIELD AIA 37 BENNET ST BOSTON MASSACHUSETTS 02111 (617) 542-5600 (DC)

ES 002 464

READING EMPHASIS PROGRAM FOR UNDERACHIEVERS
MICH INKSTER PUBLIC SCHOOLS
Project Number DPSC-68-5673
EDRS Price MF-$0.25 HC-$1.40
Descriptors—Classroom Environment Dental Evaluation *Grade 3 Health Services *Individualized Curriculum Parent Attitudes Parent Child Relationship *Parent School Relationship *Reading Improvement *Remedial Reading *Underachievers
A READING-EMPHASIS CURRICULUM WILL BE DEVELOPED FOR UNDERACHIEVING THIRD-GRADE STUDENTS IN A DISADVANTAGED URBAN AREA EMPHASIS WILL BE PLACED UPON RELATING REMEDIAL READING EXPERIENCE TO THE OVERALL NEEDS OF THE STUDENTS AN INFORMAL CLASSROOM WILL BE ESTABLISHED TO ACCOMMODATE A MAXIMUM OF 20 STUDENTS THE CLASSROOM WILL CONTAIN STUDY CARRELS ADEQUATE SPACE FOR SMALL-GROUP STUDY AND A SCIENCE TABLE STUDENTS WILL BE GIVEN AN OPPORTUNITY TO LEARN AT THEIR OWN RATE OF SPEED AND TO CREATE EXPLORE AND EXPERIMENT WITH A GIVEN IDEA TO DEVELOP THEIR DECISION-MAKING CAPABILITIES SUCCESS EXPERIENCES WILL BE EMPHASIZED HEALTH SCREENINGS WILL BE GIVEN TO EVERY PARTICIPATING STUDENT AND A DENTIST WILL EXAMINE AND CORRECT DENTAL PROBLEMS PARENT-TEACHER INTERACTION WILL BE STRESSED DISCUSSION GROUPS WILL BE INSTITUTED BY THE SCHOOL TO EXAMINE PARENT ATTITUDES MISCONCEPTIONS AND MISUNDERSTANDINGS AND TO SHOW PARENTS HOW THEY MAY CONTRIBUTE TO THE SUCCESS OF THE PROGRAM PARENTS WILL ALSO BE REQUESTED TO SERVE AS PAID TEACHER AIDES IN THE CLASSROOM ON A ROTATING BASIS HOME VISITATION PROGRAMS WILL ALSO BE INSTITUTED TO FOSTER GREATER HOME/SCHOOL CONTINUITY APPROXIMATELY 20 THIRD-GRADE STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT JOSEPH C SOMMERVILLE PRINCIPAL WOODSON ELEMENTARY SCHOOL 29665 PINE INKSTER MICHIGAN 48141 (313) 721-8990 (DC)

ES 002 465

REGIONAL SPECIAL EDUCATIONAL SERVICES CENTER
MISS OXFORD LAFAYETTE COUNTY SCHOOL DISTRICT
Project Number DPSC-68-5431
EDRS Price MF-$0.50 HC-$3.10
Descriptors—Curriculum Development Educational Diagnosis Instructional Materials *Learning Disabilities Mental Retardation *Mobile Educational Services Parent Education *Psychoeducational Clinics *Regional Cooperation *Special Education Specialists

A PSYCHOEDUCATIONAL CLINIC WILL BE ESTABLISHED TO SERVE STUDENTS FROM 14 DISADVANTAGED RURAL SCHOOL DISTRICTS. EMPHASIS WILL BE PLACED UPON CREATING A REGIONAL APPROACH TO SPECIAL EDUCATION SERVICES. A TEAM OF SPECIALISTS, COMPOSED OF A SCHOOL PSYCHOLOGIST, PSYCHOLOGICAL SERVICES WORKERS, SPEECH AND HEARING THERAPIST AND CURRICULUM SPECIALIST WILL BE FORMED TO WORK IN COOPERATION WITH THE STATE UNIVERSITY. FOURTEEN DISTRICT EDUCATIONAL CONSULTANTS WILL BE ENGAGED TO ACT AS LIAISONS BETWEEN THE REGIONAL STAFF AND THE SCHOOLS. MOBILE UNITS WILL BE ACQUIRED SO THAT SPECIALISTS MAY PROVIDE DIAGNOSTIC AND EVALUATIVE SERVICES IN INDIVIDUAL SCHOOLS. THE MOBILE UNITS WILL ALSO BE USED TO DEMONSTRATE NEW INSTRUCTIONAL MATERIALS WHICH MAY BE USEFUL IN ASSISTING STUDENTS WITH LEARNING PROBLEMS. A CONSORTIUM WILL BE FORMED WITH THE MENTAL RETARDATION SERVICES CENTER AND TEACHERS WILL BE PROVIDED WITH INSERVICE TRAINING IN THE AREAS OF BEHAVIOR, GROUP DYNAMICS, AND CLASSROOM CLIMATE. THE CURRICULUM RESEARCH BRANCH OF THE CENTER WILL BE ORGANIZED TO ASSIST SCHOOL PERSONNEL WITH SUITABLE CURRICULUM ADJUSTMENTS AND WITH THE EVALUATION OF PROGRAM EFFECTIVENESS. AN AGGRESSIVE PARENT EDUCATION PROGRAM WILL BE PLANNED. APPROXIMATELY 7,400 STUDENTS, GRADES 1-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT SAM YARBROUGH, SUPERINTENDENT, P. O. BOX 110, OXFORD, MISSISSIPPI 38655. (601) 234-3271. (DC)

ES 002 466

PROJECT TRANSFER (TRAVELING RURAL AREAS NEEDING SPECIAL FIRSTHAND EDUCATIONAL RESOURCES).

MISS., COLUMBIA PUBLIC SCHOOLS

Project Number DPSC-68-5858

EDRS Price MF-$0.75 HC-$8.35

Descriptors—Art, Community Involvement, *Cultural Enrichment, Dramatics, *Fine Arts, *Guidance Services, Inservice Teacher Education, *Instructional Materials, *Mobile Educational Services, Music, Specialists, Teacher Workshops, Vocational Development

MOBILE EDUCATIONAL UNITS WILL BE USED TO BRING CULTURAL ENRICHMENT AND SPECIALIZED SERVICES TO STUDENTS IN A 3-COUNTY RURAL AREA. EMPHASIS WILL BE PLACED UPON IMPROVING THE SELF-CONCEPT OF DISADVANTAGED RURAL STUDENTS THROUGH THE IMPLEMENTATION OF A HUMANITIES APPROACH. FINE ARTS WILL BE INTRODUCED INTO THE TRADITIONALLY ACADEMIC CURRICULUMS OF PARTICIPATING SCHOOLS. SPECIALISTS WILL BE EMPLOYED IN THE AREAS OF ART, MUSIC, AND THEATER. ON-THE-SPOT TEACHER WORKSHOPS WILL BE INSTITUTED IN INDIVIDUAL SCHOOLS AND EACH SPECIALIST WILL BE RESPONSIBLE FOR WRITING AND DISSEMINATING INSTRUCTIONAL INFORMATION TO THE TEACHER. SATURDAY MORNING AND SUMMER WORKSHOPS WILL BE CONDUCTED AT THE PROJECT CENTER. ART DISPLAYS AND EXHIBITS WILL BE ORGANIZED AND BROUGHT TO LOCAL SCHOOLS. PROFESSIONAL AND AMATEUR MUSICAL GROUPS WILL BE IMPORTED FOR CONCERTS IN THE PROJECT AREA AND IDENTIFICATION OF LOCAL STUDENT TALENT WILL ALSO BE ENCOURAGED. DRAMATIC SKITS WILL BE EXCHANGED BETWEEN SCHOOLS AND COMMUNITIES, AND A PORTABLE STAGE WILL BE ACQUIRED FOR USE BY PROFESSIONAL AND AMATEUR THEATER GROUPS. GUIDANCE SERVICES WILL BE INSTITUTED FOR ELEMENTARY AND SECONDARY STUDENTS, AND VOCATIONAL-EDUCATIONAL-PERSONAL EVALUATIONS WILL BE CONDUCTED TO ASSIST EACH STUDENT IN ACHIEVING SELF-ACTUALIZATION. VOCATIONAL GUIDANCE FOR TERMINAL STUDENTS WILL BE EMPHASIZED. MOBILIZED INSTRUCTIONAL MATERIALS SERVICES WILL BE OFFERED TO FACILITATE INSERVICE TRAINING AND CURRICULUM DEVELOPMENT, AND A VIDEO TAPE RECORDER WILL BE ACQUIRED. COMMUNITY GROUPS WILL BE ENCOURAGED TO ORGANIZE ONGOING CULTURAL PROGRAMS IN EACH DISTRICT AND POTENTIAL LOCAL LEADERS WILL BE IDENTIFIED. APPROXIMATELY 50,344 STUDENTS, GRADES 1-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT JAMES H. BREWER, P. O. BOX 550, COLUMBIA, MISSISSIPPI 39429. (601) 736-4710. (DC)

ES 002 467

TRI-LEVEL RESOURCE CENTERS.

Project Number DPSC-68-5918

EDRS Price MF-$0.25 HC-$2.35

Descriptors—Audiovisual Aids, Demonstration Projects, Equipment Manufacturers, Inservice Teacher Education, *Instructional Materials, *Instructional Technology, *Multimedia Instruction, *Resource Centers, *School Industry Relationship

MULTIMEDIA RESOURCE CENTERS WILL BE ESTABLISHED AT THE ELEMENTARY, JUNIOR HIGH, AND SENIOR HIGH SCHOOL LEVELS IN THREE RURAL SCHOOLS. EMPHASIS WILL BE PLACED UPON FOSTERING A WIDER APPLICATION OF INSTRUCTIONAL TECHNOLOGY TO MEET INDIVIDUAL NEEDS OF STUDENTS AND TEACHERS. AT EACH CENTER A LIBRARY-LEARNING ENVIRONMENT WILL BE CREATED, USING STUDY CARRELS, PROJECTION ROOMS, MATERIALS PREPARATION AREAS, AN OPEN-STACK AREA, AND A STUDY CENTER. THE CENTERS WILL BE OPEN FOR STUDENT USE DURING EARLY EVENING HOURS AND ON SATURDAYS. INSERVICE TRAINING PROGRAMS WILL BE ESTABLISHED AT EACH OF THE THREE CENTERS AND SCHOOL DISTRICTS IN THE AREA WILL BE INVITED TO SEND TRAINEES TO THE CENTER FOR FIVE DAYS DURING THE SCHOOL YEAR. A 2-WEEK SUMMER INSTITUTE WILL BE HELD FOR 42 TEACHERS. RESOURCE PERSONNEL FROM INDUSTRY AND FROM INSTITUTIONS OF HIGHER EDUCATION WILL BE SELECTED TO ASSIST CONSULTANTS AND STAFF IN THE INTRODUCTION, DEMONSTRATION, AND EXPLORATION OF NEW METHODS, TECHNIQUES, AND VALUES OF INSTRUCTIONAL TECHNOLOGY. EXISTING EQUIPMENT WILL BE ADAPTED TO THE PROGRAM, AND INDUSTRIAL ORGANIZATIONS WILL BE ENCOURAGED TO PROVIDE EXPERIMENTAL EQUIPMENT AND MATERIALS TO THE CENTERS ON A NO-COST BASIS. APPROXIMATELY 57,517 STUDENTS, GRADES 1-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. SAM L. SPINKS, SUPERINTENDENT, 846 MAIN ST., HATTIESBURG, MISSISSIPPI 39401. (601) 584-6283. (DC)

ES 002 468

EXPLORATION AND TRAINING.

MISS., HERNANDO, DESOTO COUNTY BOARD OF EDUCATION

Project Number DPSC-68-6081

EDRS Price MF-$0.25 HC-$1.90

Descriptors—Community Involvement, Curriculum Development, Data Processing, *Educational Innovation, *Inservice Education, *Program Planning, *School Visitation, Student Personnel Services

EDUCATIONAL INNOVATION WILL BE STUDIED FOR FUTURE IMPLEMENTATION IN THE SCHOOLS OF A RURAL, DISADVANTAGED AREA. EMPHASIS WILL BE PLACED UPON DEVELOPING AMONG AREA TEACHERS AN UNDERSTANDING OF AND A RECEPTIVITY TO NEW EDUCATIONAL METHODOLOGIES, LEARNING CONCEPTS, AND TECHNOLOGIES. A 54-MEMBER PLANNING COUNCIL WILL BE FORMED COMPOSED OF TEACHERS, ADMINISTRATORS, COMMUNITY LEADERS, AND STUDENTS. WITHIN THE PLANNING COUNCIL, THREE STUDY GROUPS OF 18 PERSONS WILL BE CREATED. EACH GROUP WILL CONCENTRATE ON AN ASSESSMENT OF THEIR OWN NEEDS IN THE EXAMINATION OF ONE OF THE FOLLOWING AREAS--(1) INSTRUCTION-COMMUNITY RELATIONS, (2) CURRICULUM-STUDENT PERSONNEL SERVICES, AND (3) INSTRUCTIONAL TECHNOLOGY-DATA PROCESSING. EACH GROUP WILL BE ASSIGNED SEVERAL CONSULTANTS IN THE AREAS OF CONCENTRATION. EACH GROUP WILL HOLD BIWEEKLY WORKSHOP SESSIONS TO CONTINUE ASSESSMENT OF CURRENT TEACHING PRACTICES AND TECHNIQUES. THE ENTIRE PLANNING COUNCIL WILL MEET BIMONTHLY, AND GUEST LECTURERS WILL MAKE PRESENTATIONS IN SUCH AREAS AS MICROTEACHING, INSTRUCTIONAL TECHNOLOGY

AND THE LABORATORY APPROACH EACH STUDY GROUP WILL ALSO VISIT TWO SITES DURING THE YEAR WHERE THE SPECIFIC AREA OF EDUCATIONAL INNOVATION THEY ARE STUDYING IS BEING SUCCESSFULLY IMPLEMENTED APPROXIMATELY 1,083 STUDENTS GRADES 1-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT W S CARTER SUPERINTENDENT HERNANDO MISSISSIPPI 38632 (601) 368-8661 (DC)

ES 002 469

IMPROVED UTILIZATION OF LIBRARY MATERIALS

MISS CORINTH ALCORN COUNTY SCHOOL DISTRICT

Project Number DPSC-68-6242

EDRS Price MF-$0.25 HC-$1.10

Descriptors—Curriculum Development Inservice Teacher Education 'Instructional Materials 'Library Services 'Master Teachers 'Mobile Educational Services 'Regional Cooperation

LIBRARY SERVICES WILL BE EXPANDED TO FACILITATE MAXIMUM DISTRIBUTION AND USE BY STUDENTS AND TEACHERS IN A RURAL AREA EMPHASIS WILL BE PLACED UPON RAISING THE CULTURAL LEVEL THROUGHOUT THE FIVE-COUNTY REGION A MOBILE UNIT WILL BE PURCHASED AND FIVE PART TIME ASSISTANTS WILL BE RETAINED BY EACH COUNTY TO COORDINATE THE PROGRAM ON THE LOCAL LEVEL PROVISIONS WILL BE MADE FOR THE COORDINATOR THE REGIONAL LIBRARIAN AND ALL TEACHERS AND ADMINISTRATIVE PERSONNEL TO RECEIVE INSERVICE TRAINING IN THE AREA OF INSTRUCTIONAL MATERIALS A TEAM OF MASTER TEACHERS WILL BE FORMED TO AID TEACHERS IN IMPLEMENTING INNOVATIVE PRACTICES AND IN USING NEW INSTRUCTIONAL MATERIALS DEMONSTRATION CLASSES USING BOTH NEW AND AVAILABLE RESOURCES WILL BE INSTITUTED MULTICOUNTY BRAINSTORMING SESSIONS WILL BE INTRODUCED TO OFFER TEACHERS AND LIBRARY PERSONNEL AN OPPORTUNITY TO STUDY PROBLEM AREAS OF THE CURRICULUM WORKSHOPS FIELD TRIPS AND VISITATIONS WILL ALSO BE EXPANDED TO PROVIDE TEACHERS WITH A BETTER KNOWLEDGE OF BOOK SELECTION AND OF MATERIALS GEARED TO CHILDREN'S INTERESTS AND NEEDS APPROXIMATELY 20,534 STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT DEXTER MONTGOMERY GENERAL DELIVERY GOLDING MISSISSIPPI 38834 (601) 286-5591 (DC)

ES 002 470

PLANNING FOR CHILD GUIDANCE CENTER

MISS GREENVILLE PUBLIC SCHOOLS

Project Number DPSC-68-6294

EDRS Price MF-$0.25 HC-$1.85

Descriptors—'Behavioral Objectives 'Guidance Centers 'Learning Disabilities School Visitation 'Student Evaluation 'Teaching Methods Teaching Techniques

A CHILD GUIDANCE CENTER WILL BE PLANNED TO SERVE RURAL STUDENTS WITH LEARNING DISABILITIES EMPHASIS WILL BE PLACED UPON (1) IDENTIFYING NEW INSTRUCTIONAL METHODS AND TECHNIQUES WHICH ARE MATCHED TO THE INDIVIDUAL STUDENT'S LEARNING NEEDS AND (2) DEVELOPING SEQUENCED BEHAVIORAL OBJECTIVES FOR ALL FACETS OF THE CURRICULUM PROJECT STAFF WILL (1) DEVELOP A SCREENING PROCESS TO IDENTIFY STUDENTS WITH LEARNING DISABILITIES (2) DEVELOP A SYSTEM OF CLASSIFYING STUDENTS ACCORDING TO ALTERNATIVE INSTRUCTIONAL METHODS FOR A VARIETY OF LEARNING DISABILITIES (3) ANALYZE THE ROLE OF THE TEACHERS AND OF THE CLINICIANS IN THE SCHOOL CONTEXT (4) CONDUCT VISITATIONS TO EXISTING MODEL PROGRAMS AND (5) PLAN AN INSERVICE TRAINING PROGRAM TO UPGRADE THE PERFORMANCE OF CLASSROOM TEACHERS COUNSELORS AND PARAPROFESSIONAL PERSONNEL WHENEVER POSSIBLE THE PROFESSIONAL AND PARAPROFESSIONAL WILL BE TRAINED AS A TEAM APPROXIMATELY 12,833 STUDENTS GRADES 1-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT W B THOMPSON SUPERINTENDENT 412 SOUTH MAIN ST GREENVILLE MISSISSIPPI 38701 (601) 332-8333 (DC)

ES 002 471

PASS--PEDAGOGIC APPROACH TO THE SOCIAL SCIENCES

MISS CANTON MADISON COUNTY SCHOOL DISTRICT

Project Number DPSC-68-6338

EDRS Price MF-$0.25 HC-$2.35

Descriptors—'Disadvantaged Youth Discovery Learning Educational Strategies Flexible Scheduling Instructional Materials Interaction 'Negro Students Nongraded System Resource Centers 'Social Change 'Social Studies Southern Attitudes Southern Schools Teacher Workshops 'Teaching Methods Team Teaching

NEW METHODOLOGY WILL BE TESTED FOR TEACHING DISADVANTAGED NEGRO STUDENTS IN A RURAL AREA EMPHASIS WILL BE PLACED UPON STUDENT INVOLVEMENT THROUGHOUT THE CURRICULUM A DEMONSTRATION SCHOOL WILL BE SELECTED FOR THE PROTOTYPE PROGRAM AND INITIAL ATTENTION WILL BE DIRECTED TO THE AREA OF SOCIAL STUDIES TEAM TEACHING FLEXIBLE SCHEDULING AND AN UNGRADED SYSTEM WILL BE INTRODUCED AN 8-WEEK SUMMER WORKSHOP WILL BE PLANNED FOR 24 TEACHERS FROM THE PROJECT SCHOOL AND FOR 6 KEY TEACHERS AND ADMINISTRATORS FROM NEIGHBORING SCHOOLS WORKSHOP PARTICIPANTS WILL STUDY (1) THEIR OWN BEHAVIOR IN REGARD TO ACCEPTING SOCIAL CHANGE (2) SPECIFIC NEEDS OF THE DISADVANTAGED STUDENT (3) TRENDS IN CURRICULAR CONTENT (4) LEARNER READINESS AT VARIOUS GRADE LEVELS (5) DISCOVERY INQUIRY AND SIMULATION TECHNIQUES AND (6) EVALUATION TECHNIQUES ONE DAY WORKSHOPS AND SEMINARS WILL BE CONTINUED THROUGHOUT THE SCHOOL YEAR DURING PROGRAM IMPLEMENTATION STAFF INTERACTION WILL BE STRESSED TO PROMOTE SYSTEMWIDE REFORM IN TEACHING STRATEGIES IN USE OF MATERIALS AND IN STUDENT DEPLOYMENT SOCIAL SCIENCE RESOURCE CENTERS WILL BE ORGANIZED FOR THE COLLECTION (CATALOGING AND DISTRIBUTION OF RESOURCE MATERIALS FOR STUDENT USE APPROXIMATELY 1,137 STUDENTS GRADES 1-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT SHIRLEY MACNEALY 156 NORTH LIBERTY ST CANTON MISSISSIPPI 39046 (601) 859-1391 (DC)

ES 002 472

TEACHING AND LEARNING FOR OCCUPATIONAL INDEPENDENCE

MISS JACKSON MUNICIPAL SEPARATE SCHOOL DISTRICT

Project Number DPSC-68-6737

EDRS Price MF-$0.25 HC-$2.05

Descriptors—'Community Involvement Dropouts Inner City Interagency Coordination Neighborhood Centers Parent Participation 'School Community Cooperation 'Urban Youth 'Vocational Development 'Work Attitudes Work Experience

VOCATIONAL DEVELOPMENT WILL BE INSTITUTED WITHIN THE FRAMEWORK OF THE SCHOOL ENVIRONMENT FOR DISADVANTAGED INNER-CITY YOUTH EMPHASIS WILL BE PLACED UPON ASSISTING EACH STUDENT TO WORK AT HIS ACTUAL LEVEL OF ACCOMPLISHMENT AND TO PROGRESS TOWARD ADULT INDEPENDENCE A 30-MEMBER COMMUNITY ADVISORY COUNCIL REPRESENTING THE ENTIRE SCHOOL DISTRICT WILL BE APPOINTED TO REVIEW AND FORMULATE MODES OF ACTION FOR THE PROJECT A SYSTEMS APPROACH WILL BE ADOPTED AND A RECENTLY COMPLETED SCOPE-AND-SEQUENCE STUDY FEATURING AN OCCUPATIONAL DEVELOPMENTAL CONTINUUM WILL BE TESTED ALL CHILDREN WILL BE PROVIDED WITH SIMPLE CHORES EITHER IN THE HOME OR IN NEARBY BUSINESS FIRMS TO DEVELOP RESPONSIBLE ATTITUDES TOWARD THE WORLD OF WORK BLOCK PARENTS WILL BE APPOINTED TO SUPERVISE COMMUNITY CHORES STOREFRONT MUSEUMS WILL BE ESTABLISHED TO MOVE THE SCHOOL ENVIRONMENT INTO THE SOCIAL CONTEXT OF THE COMMUNITY RESIDENTS WILL BE ENCOURAGED TO

IDENTIFY PROBLEMS AREAS REQUIRING INDEPTH STUDY BY SCHOOL PERSONNEL SCHOOL PERSONNEL WILL BE ASSIGNED TO SPECIFIC COMMUNITY AGENCIES TO FOSTER INTERAGENCY COORDINATION A SCHOOL-LABOR-BUSINESS COUNCIL WILL BE APPOINTED TO APPLY CONCEPTS OF PLANNING AND ANALYSIS TO THE EMPLOYMENT OF YOUTH FROM THE TARGET AREAS SPECIAL PROGRAMS WILL BE PLANNED FOR DROPOUTS AN INDEPENDENT AGENCY WILL CONDUCT AN EVALUATION OF THE INITIAL PROJECT AND A SEPARATE EVALUATION WILL BE MADE BY THE PROJECT STAFF APPROXIMATELY 4,372 STUDENTS AND DROPOUTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR K P WALKER 662 SOUTH PRESIDENT ST JACKSON MISSISSIPPI 39205 (601) 352-3512 (DC)

ES 002 474

LEFLORE COUNTY PROJECT FOLLOW THROUGH

MISS GREENWOOD LEFLORE COUNTY SCHOOL DISTRICT

Project Number DPSC-68-6739

EDRS Price MF-$0.25 HC-$1.85

Descriptors—*Cognitive Development Disadvantaged Youth *Experimental Curriculum Health Services Individualized Curriculum Inservice Teacher Education *Negro Students Positive Reinforcement Program Evaluation *Sociopsychological Services Student Teacher Ratio *Team Teaching

Identifiers—DAVID WEIKART

A COGNITIVELY-ORIENTED PRIMARY-LEVEL CURRICULUM WILL BE DEVELOPED FOR DISADVANTAGED NEGRO STUDENTS IN A RURAL AREA THE PROJECT WILL REPRESENT IMPLEMENTATION OF THE MODEL DEVELOPED BY DR DAVID WEIKART OF THE YPSILANTI MICHIGAN SCHOOL SYSTEM FOR THE PROTOTYPE PROGRAM 200 STUDENTS WILL BE SELECTED AND HALF OF THIS GROUP WILL HAVE HAD PRESCHOOL EXPERIENCES THE EXPERIMENTAL PROGRAM WILL FEATURE--(1) REDUCTION OF THE STUDENT TEACHER RATIO (2) PROVISION OF COMPLETE HEALTH FOOD SOCIAL AND PSYCHOLOGICAL SERVICES FOR EACH PARTICIPATING STUDENT (3) EVALUATION OF PROGRAM IMPACT AND (4) INSERVICE EDUCATION AND DIRECT CONSULTATION ON SPECIFIC TEACHER PROBLEMS TEACHING TEAMS WILL BE FORMED WITH EACH TEAM COMPOSED OF A REGULAR TEACHER AN ASSISTANT TEACHER AND A TEACHER AIDE THE RESULTING STUDENT-ADULT RATIO OF 1-8 SHOULD FACILITATE INDIVIDUALIZED INSTRUCTION EACH STUDENT WILL HAVE AN ADULT AVAILABLE TO CONSTANTLY REINFORCE CORRECT RESPONSES WHEN THEY OCCUR PRINCIPLES OF THE YPSILANTI-PERRY PRESCHOOL PROJECT WILL BE INCORPORATED IN THE FOLLOW-THROUGH PROGRAM AND WILL COVER--(1) TEMPORAL RELATIONS (2) SPATIAL RELATIONS (3) SERIATION (4) CLASSIFICATION AND (5) MOTOR ENCODING INSERVICE EDUCATION FOR PARTICIPATING TEACHERS WILL INCLUDE A 2-WEEK SUMMER WORKSHOP 2 WEEKS OF TRAINING DURING THE SCHOOL YEAR AND 20 DAYS OF DIRECT CONSULTATION APPROXIMATELY 200 STUDENTS WILL PARTICIPATE INITIALLY FOR FURTHER INFORMATION CONTACT COOPER W CRAIN BOX 544 GREENWOOD MISSISSIPPI 38930 (601) 453-4819 (DC)

ES 002 475

INTERPERSONAL RELATIONS AND READING IMPROVEMENT

MISS PORT GIBSON CLAIBORNE COUNTY SCHOOL DIST

Project Number DPSC-68-6740

EDRS Price MF-$0.50 HC-$3.10

Descriptors—*Beginning Reading *Grade 1 Handwriting Inservice Teacher Education Institutes (Training Programs) Instructional Materials *Interpersonal Relationship Language Arts *Preschool Education *Reading Materials *Sensitivity Training Social Studies Teacher Workshops

Identifiers—HUMAN DEVELOPMENT INSTITUTE OJEMANN MATERIALS OPEN COURT CORRELATED LANGUAGE ARTS MATERIALS

A NEW FIRST-GRADE READING PROGRAM WILL BE DEVELOPED FOR RURAL CHILDREN AND INTERPERSONAL RELATIONS TRAINING WILL BE OFFERED TO TEACHERS OF GRADES 3-6 FIRST-GRADE TEACHERS WILL ATTEND A 3-WEEK SUMMER INSTITUTE TO RECEIVE TRAINING IN USE OF THE OPEN COURT CORRELATED LANGUAGE ARTS READING MATERIALS INSTRUCTION UTILIZING THESE MATERIALS WILL FEATURE INTENSIVE INITIAL PHONICS EARLY WRITING REINFORCEMENT ACTIVITIES AND CORRELATION OF THE MATERIALS WITH THE TOTAL LANGUAGE ARTS PROGRAM THE STANFORD READING ACHIEVEMENT TEST WILL BE ADMINISTERED TO ALL STUDENTS IN MAY OF THE FOLLOWING YEAR AND A SUBJECTIVE ANALYSIS WILL BE MADE OF HANDWRITING ACHIEVEMENT A SEPARATE WORKSHOP WILL BE HELD FOR TEACHERS OF UPPER ELEMENTARY GRADES AND WILL FEATURE (1) SENSITIVITY TRAINING SESSIONS (2) INSTRUCTION IN A TEACHING PROGRAM IN HUMAN BEHAVIOR AND MENTAL HEALTH PREPARED BY RALPH OJEMANN AND (3) PROGRAMED COURSEWORK IN INTERPERSONAL RELATIONS DESIGNED BY THE HUMAN DEVELOPMENT INSTITUTE OF ATLANTA GEORGIA DURING THE FIRST PROJECT YEAR TEACHERS WILL IMPLEMENT THE NEW PROGRAM AND MATERIALS IN THEIR LANGUAGE ARTS/SOCIAL STUDIES COURSES TEN WEEKLY SENSITIVITY-TRAINING SESSIONS WILL BE SCHEDULED FOR ALL TEACHERS NOT PARTICIPATING IN THE SUMMER WORKSHOP A 3-WEEK PRESCHOOL ORIENTATION PROGRAM FOR ENTERING FIRST GRADE STUDENTS WILL BE INSTITUTED IN COORDINATION WITH WORKSHOP ACTIVITIES APPROXIMATELY 1,663 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT C V SULLIVAN SUPERINTENDENT BOX 337 PORT GIBSON MISSISSIPPI 39150 (601) 437-5711 (DC)

ES 002 476

EARLY CHILDHOOD EDUCATION THROUGH STIMULATION

MISS GULFPORT MUNICIPAL SEPARATE SCHOOL DIST

Project Number DPSC-68-6761

EDRS Price MF-$0.50 HC-$4.00

Descriptors—College School Cooperation *Disadvantaged Youth *Early Childhood Education *Experimental Curriculum *Grade 1 Institutes (Training Programs) Language Development Mathematics Medical Services Motivation Reading Sciences Self Care Skills *Stimulus Generalization *Team Teaching Video Tape Recordings

AN EXPERIMENTAL CURRICULUM WILL BE DESIGNED FOR FIRST-GRADE CHILDREN IN AN INNER-CITY AREA EXTENSIVE COOPERATION WILL BE MAINTAINED WITH THE UNIVERSITY OF GEORGIA CENTER FOR EDUCATIONAL STIMULATION THE PROTOTYPE PROGRAM WILL INVOLVE 100 STUDENTS AT LEAST 50 OF WHOM WILL COME FROM DISADVANTAGED HOMES FIVE MODEL CLASSES WILL BE ESTABLISHED AND FOR EACH CLASS A TEACHING TEAM WILL BE FORMED COMPOSED OF ONE TEACHER ONE TEACHER AIDE AND ONE VOLUNTEER ENRICHED LEARNING EXPERIENCES WILL BE DESIGNED IN THE AREAS OF LANGUAGE DEVELOPMENT READING SOCIAL SCIENCE MEDICAL-NUTRITIONAL SERVICES MOTIVATIONAL TRAINING MATHEMATICS SCIENCE FINE ARTS AND SELF-CARE SKILLS PARTICIPATING TEACHERS WILL ATTEND A SUMMER INSTITUTE AT THE UNIVERSITY OF GEORGIA CENTER TO STUDY--(1) MOTIVATION SCHEDULES AND TECHNIQUES (2) BEHAVIOR ANALYSIS TECHNIQUES AND (3) MODEL PROGRAM MATERIALS VIDEOTAPES WILL BE EXCHANGED BY MAIL WITH THE UNIVERSITY STAFF AS A CONTINUING INSERVICE FACET OF THE PROGRAM LOCAL DENTISTS AND MEDICAL DOCTORS WILL EXAMINE THE CHILDREN AND WILL PROVIDE CORRECTIVE SERVICES A SOCIAL WORKER WILL BE ENGAGED TO VISIT THE HOMES OF DISADVANTAGED STUDENTS AND TO COUNSEL PARENTS ABOUT THE OVERALL PROGRAM APPROXIMATELY 600 FIRST-GRADE STUDENTS WILL BE SERVED INITIALLY FOR FURTHER INFORMATION CONTACT W L RIGBY SUPERINTENDENT BOX 220 GULFPORT MISSISSIPPI 39501 (601) 863-1411 (DC)

ES 002 477

CHILD DEVELOPMENTAL CENTER

MO DEXTER SCHOOL DISTRICT 1
Project Number DPSC-68-5810
EDRS Price MF-$0.75 HC-$6.95

Descriptors—*Computer Oriented Programs *Curriculum Research Data Processing Educational Research *Guidance Information Dissemination Mobile Educational Services Psychological Services *Reading Reading Clinics Rural Education *Supplementary Educational Centers

A CHILD DEVELOPMENT CENTER WILL BE ESTABLISHED TO SERVE 18 RURAL SCHOOL DISTRICTS EMPHASIS WILL BE PLACED UPON PROVIDING A COMPLEX OF PROFESSIONAL SERVICES IN THE AREAS OF (1) GUIDANCE (2) READING (3) COMPUTER SERVICES AND (4) CURRICULUM DEVELOPMENT EACH PARTICIPATING SCHOOL DISTRICT WILL APPOINT A 3 MEMBER LIAISON TEAM TO WORK WITH CENTER STAFF A GUIDANCE CLINIC WILL BE INSTITUTED TO OFFER GENERAL CONSULTATIVE SERVICE TO PARTICIPATING DISTRICTS AND TO PROVIDE ITINERANT PERSONNEL WHO WILL OFFER PSYCHOLOGICAL SERVICES IN THE SCHOOLS THE READING PROGRAM WILL INCLUDE APPRAISALS OF SCHOOL READING PROGRAMS AND CORRECTIVE SERVICES AT A CENTRAL CLINIC THREE MOBILE UNITS WILL BE USED AS READING CLINIC SUBSTATIONS IN OUTLYING DISTRICTS THE COMPUTER SERVICE CENTER WILL OFFER TECHNICAL SERVICES IN THE DEVELOPMENT OF EDUCATIONAL DATA INFORMATION MADE AVAILABLE THROUGH DATA PROCESSING WILL BE DISSEMINATED THROUGHOUT THE PROJECT AREA TO PROMOTE MAXIMUM UTILIZATION THE CURRICULUM DEVELOPMENT AND RESEARCH DIVISION WILL PROVIDE CONSULTANTS TO AID IN THE IDENTIFICATION OF RESEARCH PROBLEMS THE DIVISION WILL ALSO FUNCTION AS A DEPOSITORY FOR LOCAL RESEARCH REPORTS APPROXIMATELY 17,000 STUDENTS WILL BE SERVED INITIALLY FOR FURTHER INFORMATION CONTACT MRS MARY JO RICHMOND BOX 289 DEXTER MISSOURI 63841 (314) 624-2622 (DC)

ES 002 479

PROJECT SEE

MONT WHITEFISH SCHOOL DISTRICT 44
Project Number DPSC-68-5901
EDRS Price MF-$0.25 HC-$1.80

Descriptors—After School Education *Disadvantaged Youth Discovery Learning *Field Trips *Grade 4 Low Achievers Motivation Nonverbal Learning *Outdoor Education *Photography Small Group Instruction Supplementary Education *Verbal Development

PHOTOGRAPHY AND OUTDOOR EXPERIENCES WILL BE USED TO PROMOTE SELF-EXPRESSION AND COMMUNICATION AMONG DISADVANTAGED NONVERBAL ELEMENTARY STUDENTS A TEST PROGRAM WILL BE CONDUCTED FOR FOURTH-GRADE STUDENTS EACH FOURTH-GRADE CLASS WILL MEET ONCE EVERY SIX DAYS FOR A 2-HOUR PHOTOGRAPHY CLASS IN ADDITION ONE PHOTOGRAPHY TEACHER WILL WORK WITH 5 TO 6 STUDENTS ON A ROTATING BASIS AFTER SCHOOL HOURS DURING WHICH TIME STUDENTS WILL BE ENGAGED IN BOTH FIELD TRIPS AND DARKROOM WORK ON SATURDAYS TEACHERS WILL TAKE SMALL GROUPS OF STUDENTS ON EXTENDED FIELD TRIPS TO WILDERNESS LOCATIONS STUDENTS WILL BE ABLE TO TAKE OUTDOOR PICTURES WITH TEACHER ASSISTANCE STUDENTS WILL ALSO BE TAUGHT DARKROOM TECHNIQUES AND 2-4 HIGH SCHOOL STUDENTS WILL ASSIST THE PHOTOGRAPHY CLASSES ON A VOLUNTEER BASIS ONE EVENING A WEEK STUDENTS WILL BE ABLE TO WORK WITH TEACHERS ON PHOTOGRAPHY PROBLEMS ENCOUNTERED DURING THE WEEK AND THEY WILL ALSO BE AIDED IN PRINTING THEIR OWN PICTURES MAJOR EMPHASIS WILL BE PLACED UPON CAPTURING PATTERNS AND QUALITIES OF PLANTS AND TREES IN THE AREA ENVIRONMENTAL PROBLEMS WILL BE RAISED AND STUDENTS WILL BE ENCOURAGED TO QUESTION AND TO SPECULATE ON SOME OF THE NATURAL PHENOMENA ENCOUNTERED APPROXIMATELY 8,707 STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT L A MULDOWN SUPERINTENDENT P O BOX 198 WHITEFISH MONTANA 59937 (406) 862-1921 (DC)

ES 002 480

BEHAVIOR MODIFICATION OF EMOTIONALLY DISTURBED

MONT GREAT FALLS SCHOOL DISTRICT 1
Project Number DPSC-68-6221
EDRS Price MF-$0.25 HC-$1.95

Descriptors—*Behavior Change *Controlled Environment Educational Diagnosis Educational Therapy *Emotionally *Disturbed Motivation Techniques Psychoeducational Processes Reinforcement *Rewards *Special Classes Special Education

Identifiers—UNIVERSITY OF WASHINGTON CHILD DEVELOPMENT CENTER

TWO BEHAVIOR-MODIFICATION CLASSES WILL BE INSTITUTED FOR EMOTIONALLY DISTURBED CHILDREN EMPHASIS WILL BE PLACED UPON TESTING THE CONTINGENCY REWARD SYSTEM DEVELOPED AT THE MENTAL RETARDATION AND CHILD DEVELOPMENT CENTER OF THE UNIVERSITY OF WASHINGTON AT SEATTLE SPECIALISTS WILL BE ENGAGED TO PREPARE AN EDUCATIONAL DIAGNOSIS AND PRESCRIPTION FOR EACH REFERRED STUDENT AN INDIVIDUAL BEHAVIORAL RECORDING CHART WILL BE DEVELOPED AND MAINTAINED FOR EACH STUDENT THROUGHOUT THE BEHAVIOR MODIFICATION PROGRAM A STERILE INSTRUCTIONAL ENVIRONMENT WILL BE CREATED AND A SPECIAL CURRICULUM WILL BE DEVELOPED USING COMMERCIALLY PREPARED MATERIALS ONE SPECIAL CLASSROOM WILL BE ACADEMICALLY ORIENTED AND WILL BE DESIGNATED A LOW PROBABILITY ROOM BY MEANS OF A TALLY SHEET ATTACHED TO THE DESK EACH STUDENT WILL BE REWARDED TIME FOR EACH LEARNING TASK SUCCESSFULLY COMPLETED REWARD TIME WILL BE SPENT IN THE HIGH PROBABILITY CLASSROOM EQUIPPED WITH HIGH INTEREST ACTIVITIES SUCH AS HANDICRAFTS TYPING WOODWORKING SCIENCE PROJECTS OR ORGANIZED GAMES REWARD FREQUENCY WILL BE GRADUALLY EXTENDED TO ENCOURAGE THE STUDENT TO EXERCISE CONTROL IN HIS NEED FOR IMMEDIATE REINFORCEMENT CONTINUAL EVALUATION WILL BE MADE OF BEHAVIOR RESPONSES TO FACILITATE EACH STUDENT'S RETURN TO NORMAL CLASSROOM FUNCTIONING FOR FURTHER INFORMATION CONTACT W L FINDLEY ED D 1100 FOURTH STREET, SOUTH GREAT FALLS MONTANA 59401 (406) 761-5800 (DC)

ES 002 481

WESTERN REGIONAL SERVICE CENTER

NEV LOVELOCK PERSHING COUNTY SCHOOL DISTRICT
Project Number DPSC-68-6706
EDRS Price MF-$0.25 HC-$2.35

Descriptors—Curriculum Design *Data Processing Educational Facilities Educational Finance *Educational Needs Information Sources *Information Systems *Networks Program Development *Regional Cooperation Student Records

A REGIONAL SERVICE CENTER WILL BE ESTABLISHED AS ONE OF FOUR IN A STATEWIDE NETWORK EMPHASIS WILL BE PLACED UPON DESIGNING AN EDUCATIONAL MANAGEMENT INFORMATION SYSTEM SO THAT UNIFORM BASE NEED DATA WILL BE UTILIZED IN THE DEVELOPMENT OF EDUCATIONAL PROGRAMS ORGANIZATIONAL STRUCTURE WILL INCLUDE--(1) A REGIONAL BOARD OF DIRECTORS COMPOSED OF THE SUPERINTENDENTS OF EACH DISTRICT TO BE SERVED (2) A REGIONAL CENTER/PROJECT HEADQUARTERS AND (3) AN INTERREGIONAL COORDINATING COUNCIL ORGANIZED TO ASSURE STATEWIDE COORDINATION OF THE INFORMATION SYSTEM INFORMATION INPUT FOR THE SYSTEM WILL BE SCHEDULED BY A 3-YEAR PROJECTION WHICH WILL PROVIDE FOR STUDENT AND STAFF DATA DURING THE FIRST YEAR CURRICULUM AND MATERIAL DATA DURING THE SECOND YEAR AND FINANCE AND FACILITIES INFORMATION DURING THE THIRD YEAR A RESEARCH SPECIALIST WILL BE ENGAGED TO ANALYZE BASIC DATA SOURCES ALREADY IN EX-

ISTENCE AND TO IDENTIFY SOURCES SUITABLE FOR INPUT INTO THE SYSTEM A PROGRAM SPECIALIST WILL ASSIST LOCAL SCHOOL DISTRICTS WITH PLANNING DEVELOPMENT MANAGEMENT EVALUATION AND DISSEMINATION DESIGNS THE INITIAL SYSTEM OUTPUT WILL BE PRESENTED TO THE REGIONAL BOARD OF DIRECTORS FOR THE ESTABLISHMENT OF A LISTING OF REGIONAL PRIORITY NEEDS THE INTERREGIONAL COORDINATING COUNCIL WILL THEN REVIEW THE REGIONAL PRIORITY LISTINGS TO ESTABLISH A STATEWIDE PRIORITY LISTING APPROXIMATELY 14,528 STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT MARVIN J KILLFOIL SUPERINTENDENT P O BOX 389 LOVELOCK NEVADA 89419 (702) 273-2819 (DC)

ES 002 482

EASTERN REGIONAL SERVICE CENTER

NEV EAST ELY WHITE PINE COUNTY SCHOOL DISTRICT

Project Number DPSC-68-6712

EDRS Price MF-$0.25 HC-$2.30

Descriptors—Curriculum Design 'Data Processing Educational Facilities Educational Finance 'Educational Needs Information Sources 'Information Systems 'Networks Program Development 'Regional Cooperation Student Records

A REGIONAL SERVICE CENTER WILL BE ESTABLISHED AS ONE OF FOUR IN A STATEWIDE NETWORK EMPHASIS WILL BE PLACED UPON DESIGNING AN EDUCATIONAL MANAGEMENT INFORMATION SYSTEM SO THAT UNIFORM BASE NEED DATA WILL BE UTILIZED IN THE DEVELOPMENT OF EDUCATIONAL PROGRAMS ORGANIZATIONAL STRUCTURE WILL INCLUDE--(1) A REGIONAL BOARD OF DIRECTORS COMPOSED OF THE SUPERINTENDENTS FROM EACH DISTRICT TO BE SERVED (2) A REGIONAL CENTER PROJECT HEADQUARTERS AND (3) AN INTERREGIONAL COORDINATING COUNCIL ORGANIZED TO ASSURE STATEWIDE COORDINATION OF THE INFORMATION SYSTEM INFORMATION INPUT FOR THE SYSTEM WILL BE SCHEDULED BY A 3-YEAR PROJECTION WHICH WILL PROVIDE FOR STUDENT AND STAFF DATA DURING THE FIRST YEAR CURRICULUM AND MATERIAL DATA DURING THE SECOND YEAR AND FINANCE AND FACILITIES INFORMATION DURING THE THIRD YEAR A RESEARCH SPECIALIST WILL BE ENGAGED TO ANALYZE BASIC DATA SOURCES ALREADY IN EXISTENCE TO IDENTIFY SOURCES COMPATIBLE FOR INPUT INTO THE SYSTEM A PROGRAM SPECIALIST WILL ASSIST LOCAL SCHOOL DISTRICT WITH PLANNING DEVELOPMENT MANAGEMENT EVALUATION AND DISSEMINATION DESIGNS THE INITIAL SYSTEM OUTPUT WILL BE PRESENTED TO THE REGIONAL BOARD OF DIRECTORS FOR THE ESTABLISHMENT OF A LISTING OF REGIONAL PRIORITY NEEDS THE INTERREGIONAL COORDINATING COUNCIL WILL THEN REVIEW THE REGIONAL PRIORITY LISTINGS TO ESTABLISH A STATEWIDE PRIORITY LISTING APPROXIMATELY 9,071 STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT JOHN R ORR P O BOX 400 EAST ELY NEVADA 89315 (702) 289-4851 (DC)

ES 002 483

CONTINUING EDUCATION--A REFLECTION OF INDIVIDUAL NEEDS

N J WOODBRIDGE TOWNSHIP BOARD OF EDUCATION

Project Number DPSC-68-5894

EDRS Price MF-$0.25 HC-$2.75

Descriptors—Adult Basic Education 'Adult Counseling 'Adult Development 'Adult Education Adult Programs Adult Reading Programs Adult Students 'Adult Vocational Education Autoinstructional Programs Correspondence Study Curriculum Development Dropouts 'Individualized Curriculum Inservice Teacher Education Learning Laboratories Student Needs

A FLEXIBLE ADULT EDUCATION PROGRAM WILL BE DESIGNED FOR STUDENTS IN A SUBURBAN AREA EMPHASIS WILL BE PLACED UPON DEVELOPING A MEANINGFUL INDIVIDUALIZED PROGRAM OF HIGH SCHOOL COMPLETION FOR ADULTS AND OUT-OF-SCHOOL YOUTH STUDY PROGRAMS WILL INCLUDE ACADEMIC COURSES CREDIT-BEARING VOCATIONAL COURSES SUPPLEMENTARY CLASSES AND CORRESPONDENCE PROGRAMS VALIDATION OF WORK EXPERIENCE FOR CREDIT WILL BE CONSIDERED A FULL-TIME ADULT EDUCATION CENTER WILL BE PLANNED AND DAY AND EVENING PROGRAMS WILL BE ORGANIZED AROUND THE INDIVIDUAL NEEDS OF THE ADULT STUDENT DAYTIME CLASSES WILL COVER BASIC EDUCATION ACADEMIC CLASSES VOCATIONAL EDUCATION HOME AND FAMILY LIFE AND CULTURAL ENRICHMENT A GUIDANCE COUNSELOR WILL BE ENGAGED TO--(1) CONDUCT TESTING PROGRAMS (2) EVALUATE THE EDUCATIONAL BACKGROUND OF EACH STUDENT (3) SURVEY THE NEEDS OF INDUSTRY AND (4) PERFORM INFORMATION DISSEMINATION SERVICES A READING/COMMUNICATION SKILLS DEVELOPMENT LABORATORY WILL BE ESTABLISHED TO ASSIST STUDENTS IN OVERCOMING SPECIFIC DEFICIENCIES A TEACHER-SUPERVISED SELF-STUDY SKILL LABORATORY WILL ALSO BE INTRODUCED AND NEW COURSES USING PROGRAMED AND CORRESPONDENCE-STUDY MATERIALS WILL BE PLANNED A TV/AV LABORATORY WILL BE INSTITUTED TO SERVE AS A WORK AREA FOR INSERVICE TRAINING COURSES AND AS A STUDIO FOR CLOSED CIRCUIT TV TAPE ACTIVITIES APPROXIMATELY 90,000 ADULT STUDENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT PATRICK A BOYLAN SUPERINTENDENT ADMINISTRATION BUILDING SCHOOL STREET WOODBRIDGE NEW JERSEY 07095 (201) 636-0400 (DC)

ES 002 484

FREE RESPONSIBLE EDUCATION WITH SELF-DIRECTION AND HONOR (FRESH)

N J ANNANDALE NORTH HUNTERDON REG HIGH SCHOOL

Project Number DPSC-68-6289

EDRS Price MF-$0.25 HC-$1.85

Descriptors—'Educational Strategies Program Development Program Evaluation 'School Organization 'School Schedules School Visitation 'Self Control 'Student Development

A NEW CURRICULUM AND ORGANIZATIONAL PATTERN WILL BE DEVELOPED FOR HIGH SCHOOL STUDENTS IN A SUBURBAN RURAL AREA EMPHASIS WILL BE PLACED UPON FOSTERING STUDENT SELF-DIRECTION THROUGH FREEDOM FROM THE CONFINES OF RIGID SCHEDULES DURING THE PLANNING PHASE ALL PUBLISHED INFORMATION CONCERNING APPROPRIATE EDUCATIONAL STRATEGIES WILL BE STUDIED FIVE TO 10 SCHOOLS WILL THEN BE SELECTED FOR DEPTH STUDY BY AN EVALUATION TEAM COMPOSED OF THE DIRECTOR AN ADMINISTRATOR TWO STUDENTS TWO PARENTS AND TWO TEACHERS EACH SCHOOL DEPARTMENT WILL THEN IN COOPERATION WITH PARENTS CONSULTANTS AND STUDENT ORGANIZATIONS FORMULATE AN OPERATIONAL PLAN FOR LIMITED IMPLEMENTATION FOR THE TEST PHASE STUDENTS IN GRADES 11 AND 12 WILL BE INITIATED INTO A COMPREHENSIVE PROGRAM OF SELF-DIRECTION EVALUATIVE CRITERIA WILL BE IDENTIFIED FOR USE WITH SUCCEEDING CLASSES THE OPERATIONAL PHASE WILL INVOLVE STUDENTS FROM GRADES 9-12 INFORMATION DISSEMINATION TO ALL INTERESTED AGENCIES WILL BE STRESSED APPROXIMATELY 1,349 STUDENTS GRADES 9-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT DARIO VALCARCEL JR NORTH HUNTERDON REGIONAL HIGH SCHOOL ROUTE 31 ANNANDALE NEW JERSEY 08801 (201) 735-5191 (DC)

ES 002 485

WORKSHOP IN LIVING AND LEARNING

N J ATLANTIC CITY BOARD OF EDUCATION

Project Number DPSC-68-6336

EDRS Price MF-$0.25 HC-$1.30

Descriptors—'After School Programs Counseling Cultural Enrichment 'Discussion Groups Experimental Programs 'Guidance Parent Counseling 'Residential Programs Social Experience 'Urban Youth Vocational Development

AN EXPERIMENTAL RESIDENTIAL PROGRAM WILL BE DEVELOPED FOR SELECTED INNER-CITY HIGH

SCHOOL STUDENTS EMPHASIS WILL BE PLACED UPON PROVIDING PROBLEM STUDENTS WITH POSITIVE INTERPERSONAL EXPERIENCES APPROXIMATELY 300 STUDENTS WILL BE DIVIDED INTO SMALL GROUPS AND WILL BE HOUSED IN A NEARBY SUMMER RESORT HOTEL WHICH IS UNDERUTILIZED DURING THE OFF SEASON STUDENTS IN THE EXPERIMENTAL PROGRAM WILL ATTEND THE CITY HIGH SCHOOL FOR REGULAR CLASSES AT DISMISSAL TIME PARTICIPANTS WILL IMMEDIATELY RETURN TO THE HOTEL FOR AN INTENSIVE PROGRAM WHICH WILL INCLUDE (1) DISCUSSION OF VITAL ISSUES SUCH AS VIETNAM RACE RELATIONS AND THE DRAFT (2) OCCUPATIONAL GUIDANCE WITH VISITATION BY PEOPLE OUTSTANDING IN THEIR FIELD (3) INDIVIDUAL COUNSELING WITH EMPHASIS ON ESTABLISHMENT OF GOOD STUDY HABITS (4) SOCIAL AND RECREATIONAL ACTIVITIES INCLUDING TEAS DANCES FORMAL DINNERS AND GAMES (5) CULTURAL ACTIVITIES SUCH AS FIELD TRIPS THEATER PARTIES AND PANEL DISCUSSIONS AND (6) A BOOK EXPOSURE PROGRAM IN WHICH FREE BOOKS WILL BE DISTRIBUTED TO THE STUDENTS AT THE END OF THE PROGRAM STUDENTS WILL OBSERVE SEVERAL PHASES OF THE HOTEL MANAGEMENT INDUSTRY AND WILL ALSO VISIT NEARBY INDUSTRIES FOR VOCATIONAL EXPOSURE PARENT WORKSHOPS AND COUNSELING SESSIONS WILL BE SCHEDULED APPROXIMATELY 300 STUDENTS GRADES 7-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT EARL E JOHNSON MASSACHUSETTS AVENUE SCHOOL MASSACHUSETTS AND ATLANTIC AVES ATLANTIC CITY NEW JERSEY 08401 (609) 345-6771 (DC)

ES 002 486

CENTER FOR FILM PRODUCTION

N J CLOSTER NORTHERN VALLEY REGIONAL HS DIST

Project Number DPSC-68-6382

EDRS Price MF-$0 25 HC-$2 65

Descriptors—*Creative Art *Film Production *Film Production Specialists *Inservice Programs *Production Techniques Summer Programs Workshops

A FILM PRODUCTION CENTER WILL BE ESTABLISHED IN A SUBURBAN HIGH SCHOOL SELECTED STUDENTS WILL BE TAUGHT TO MAKE FILMS AND TO VIEW THEM CRITICALLY BY AN ARTIST IN RESIDENCE PROFESSIONAL FILM MAKER STUDENTS WILL WORK IN PAIRS AND WILL INITIALLY LEARN TO USE 8MM FILM EQUIPMENT UNITS OF INSTRUCTION WILL INCLUDE (1) RESPECT AND CARE OF EQUIPMENT AND FACILITIES (2) VOCABULARY OF THE FILM MAKER (3) OPERATION OF EQUIPMENT (4) PHASES OF FILM PRODUCTION INCLUDING SCRIPTING DIRECTING SHOOTING SOUND TRACKING LIGHTING CUTTING AND EDITING AND (5) ANALYSIS AND CRITICISM OF STUDENT PRODUCED AND PROFESSIONALLY MADE FILMS FILMS WILL BE STUDIED AS ART FORMS AND AS SOCIAL DOCUMENTS ADVANCED STUDENTS WILL BE OFFERED INSTRUCTION IN 16MM FILMMAKING COLLEGE CREDIT WILL BE GIVEN FOR THE COURSE INSERVICE COURSES WILL BE OFFERED TO SECONDARY SCHOOL TEACHERS SUMMER SCHOOL WORKSHOPS WILL BE ESTABLISHED FOR ADVANCED STUDENTS AND TEACHERS A FILMMAKING APPRECIATION PROGRAM WILL BE PLANNED FOR ADULTS APPROXIMATELY 40 STUDENTS WILL PARTICIPATE FOR FURTHER INFORMATION CONTACT DR RODNEY E SHERATSKY NORTHERN VALLEY REGIONAL HIGH SCHOOL 150 KNICKERBOCKER RD DEMAREST NEW JERSEY 07627 (201) 768-3200 (DC)

ES 002 487

PROJECT CARRY OVER PHYSICAL EDUCATION (COPE)

N J MATAWAN REGIONAL SCHOOL DIST BOARD OF EDUC

Project Number DPSC-68-6477

EDRS Price MF-$0 25 HC-$1 20

Descriptors—Community Recreation Programs Inservice Teacher Education *Physical Development *Physical Education *Recreational Activities *School Community Cooperation *Sequential Programs

A SEQUENTIAL PHYSICAL EDUCATION CURRICULUM WILL BE PLANNED FOR ELEMENTARY AND SECONDARY STUDENTS IN A SUBURBAN AREA EMPHASIS WILL BE PLACED UPON INTRODUCING STUDENTS TO RECREATIONAL ACTIVITIES WHICH THEY WILL BE ABLE TO ENJOY AFTER GRADUATION FROM HIGH SCHOOL MAJOR SPORTS WILL BE DEEMPHASIZED THE NEW CURRICULUM WILL INCLUDE SUCH ACTIVITIES AS SWIMMING TENNIS GOLF VOLLEYBALL AND BOATING PROJECT STAFF WILL DETERMINE THE EARLIEST PRACTICAL GRADE LEVEL AT WHICH EACH RECREATIONAL ACTIVITY MAY BE INTRODUCED THE GEOGRAPHICAL AREA WILL BE SURVEYED TO DETERMINE AVAILABLE PUBLIC PRIVATE RECREATIONAL FACILITIES COMMUNITY RECREATIONAL AGENCIES WILL BE ASKED TO SEND A REPRESENTATIVE TO ALL PROJECT STAFF MEETINGS TO EXPLORE THE POSSIBILITY OF INCORPORATING INTO THE COMMUNITY PROGRAM THE LIFETIME SPORTS ACTIVITIES WHICH WILL BE TAUGHT IN THE SCHOOLS INSERVICE TRAINING WILL BE PLANNED TO ASSIST PHYSICAL EDUCATION TEACHERS IN THE TRANSITION FROM THE STRUCTURED DIRECTIVE APPROACH TO THE SELF REALIZATION METHODOLOGY APPROXIMATELY 7,967 STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT CORNELIUS R O'DONNELL BROAD ST MATAWAN NEW JERSEY 07747 (201) 566-1879 (DC)

ES 002 488

OUTDOOR CONSERVATION EDUCATION CENTER

N J NEWARK BOARD OF EDUCATION

Project Number DPSC-68-6503

EDRS Price MF-$0 25 HC-$1 95

Descriptors—Camping Conservation Education Curriculum Development *Environment Master Plans *Natural Resources *Nature Centers *Outdoor Education Resident Camp Programs State Surveys *Urban Youth

AN OUTDOOR CONSERVATION EDUCATION CENTER WILL BE ESTABLISHED IN CONJUNCTION WITH A STATEWIDE MASTER PLAN FOR ENVIRONMENTAL EDUCATION EMPHASIS WILL BE PLACED UPON INTRODUCING INNER CITY YOUTH TO GREEN ISLANDS OF UNSPOILED NATURAL PHENOMENA PROJECT STAFF WILL MAKE VISITATIONS TO ALL TITLE III OUTDOOR EDUCATION PROGRAMS WITHIN THE STATE AND MEETINGS WILL BE HELD WITH STATE UNIVERSITY AND PUBLIC SCHOOL PERSONNEL TO COORDINATE EFFORTS OF THESE GROUPS IN THE TARGET AREA A 3 WEEK RESIDENT OUTDOOR EDUCATION PROGRAM WILL BE INSTITUTED FOR 300 INNER CITY STUDENTS CLASSROOM TEACHERS AND SUPPLEMENTARY SCHOOL PERSONNEL WILL ACCOMPANY THE STUDENTS AND WILL LIVE AT THE RESIDENT OUTDOOR EDUCATION CENTER STUDENTS WILL BE PROVIDED WITH LIFE SITUATIONS DESIGNED TO (1) DEVELOP AN AWARENESS OF EACH CITIZEN'S RESPONSIBILITY IN THE USE OF NATURAL RESOURCES AND (2) INTRODUCE A BROAD SPECTRUM OF LIVING CONDITIONS AND CAREER OPPORTUNITIES A NEW ENVIRONMENTAL CURRICULUM WILL BE DESIGNED FOR TARGET AREA CLASSROOMS THE PROTOTYPE CURRICULUM WILL COVER (1) WEATHER AND CLIMATE (2) COMPARISONS BETWEEN POLLUTED AND NONPOLLUTED RESOURCES (3) LOCAL INDUSTRIAL OUTPUT STATISTICS (4) RELATIONSHIP OF THE TARGET AREA TO THE NATIONAL ECONOMY IN SUCH AREAS AS FOOD SUPPLY REFUSE DISPOSAL AND FAMILY PURCHASNG POWER AND (5) MUNICIPAL SERVICES APPROXIMATELY 2,200 STUDENTS WILL BE SERVED INITIALLY FOR FURTHER INFORMATION CONTACT EDWARD J AMBRY OUTDOOR CONSERVATION EDUCATION CENTER 355 ROUTE 46 MOUNTAIN LAKES NEW JERSEY 07046 (201) 627-8240 (DC)

ES 002 489

SCHOOL WITHIN A SCHOOL PLAN--BRINGING TOGETHER THE ADOLESCENT AND ADULT

N J SOUTH ORANGE BD OF ED S ORANGE-MAPLEWOOD

Project Number DPSC-68-6580

EDRS Price MF-$0 25 HC-$1 65

Descriptors—*Decentralized School Design *Educational Facilities *Guidance Services Inservice Education *School Organization Student Participation *Student School Relationship

FOUR DECENTRALIZED SUBSCHOOLS WILL BE CREATED WITHIN A LARGE SUBURBAN HIGH SCHOOL IN CONJUNCTION WITH A FACILITIES EXPANSION PROGRAM. EMPHASIS WILL BE PLACED UPON FOSTERING GREATER INTERACTION BETWEEN STUDENTS AND THE SCHOOL ADMINISTRATIVE STAFF TO GIVE EACH STUDENT A SENSE OF BELONGING. EACH SUBSCHOOL WILL HOUSE 18-20 CLASSROOMS, AND CLASSROOMS WILL BE IN CLOSE PROXIMITY TO THE SUBSCHOOL CENTER. EACH SUBSCHOOL CENTER WILL HAVE ITS OWN ADMINISTRATIVE AND GUIDANCE PERSONNEL. SELECTED STAFF MEMBERS WILL BE ASSIGNED TO WORK WITH THE SCHOOL DEAN DURING RELEASED TIME SESSIONS TO PERMIT THE EVENTUAL APPOINTMENT OF ONE DEAN FOR EACH OF THE FOUR SUBSCHOOLS. SOPHOMORES WILL SPEND 75 PERCENT OF THEIR TIME IN THEIR OWN SUBSCHOOL, JUNIORS WILL SPEND 50 PERCENT, AND SENIORS WILL SPEND 25 PERCENT. SPECIAL FACILITIES SUCH AS PHYSICAL EDUCATION AND HOME ECONOMICS AREAS WILL NOT BE DUPLICATED. SUBSCHOOL BOUNDARIES WILL ALSO BE CROSSED IN THE AREAS OF ADVANCED PLACEMENT, HONORS PROGRAMS, AND SPECIAL COURSES. EACH SUBSCHOOL WILL HAVE ITS OWN CLUB AND INTRAMURAL ACTIVITIES, AND A SCHOOL COUNCIL WILL BE FORMED IN EACH OF THE FOUR SCHOOLS TO PROVIDE GREATER OPPORTUNITY FOR INDIVIDUAL PARTICIPATION. APPROXIMATELY 2,100 HIGH SCHOOL STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT ROBERT L. AMEDEN, COLUMBIA HIGH SCHOOL, 17 PARKER AVE., MAPLEWOOD, NEW JERSEY 07040. (201) 762-5600. (DC)

ES 002 490

IMPLEMENTATION OF A PROGRAM OF INDIVIDUALLY PRESCRIBED INSTRUCTION IN MATHEMATICS IN THE ELEMENTARY SCHOOLS OF MONTCLAIR, NEW JERSEY.

N.J. MONTCLAIR BOARD OF EDUCATION

Project Number DPSC-68-6594

EDRS Price MF-$0.25 HC-$2.50

Descriptors—Arithmetic, *Behavioral Objectives, *Elementary School Mathematics, *Grade 7, *Grade 8, *Individualized Curriculum, *Mathematics Curriculum, Mathematics Instruction, *Mathematics Materials, Teacher Developed Materials

THE MATHEMATICS CURRICULUM WILL BE REVISED FOR URBAN STUDENTS IN GRADES K-8. EMPHASIS WILL BE PLACED UPON MODELING THE NEW PROGRAM ON THE CONCEPT OF INDIVIDUALLY PRESCRIBED INSTRUCTION (IPI) AS DEVELOPED BY THE UNIVERSITY OF PITTSBURGH. CENTER STAFF WILL--(1) FORMULATE AND REFINE A HIERARCHY OF BEHAVIORAL SKILLS OBJECTIVES IN ARITHMETIC CONSISTENT WITH THE PRESENTLY-ADOPTED CONTEMPORARY MATHEMATICS SERIES AND (2) COMPILE AND PRODUCE ACTUAL TEACHING MATERIALS GEARED TO THE SPECIFIC OBJECTIVES. A 1-WEEK TRAINING SESSION WILL BE CONDUCTED FOR TEACHERS WHO WILL USE THE INDIVIDUALIZED ARITHMETIC PROGRAM DURING THE FIRST PROJECT YEAR. THE PROGRAM WILL BE INTRODUCED IN ONE HALF OF THE K-3 CLASSES IN PARTICIPATING SCHOOLS. CLASSES WILL BE SELECTED SO AS TO BE REPRESENTATIVE OF ETHNIC COMPOSITION AND ACHIEVEMENT LEVELS WITHIN SCHOOLS. PARTICULAR ATTENTION WILL BE GIVEN TO THE DEVELOPMENT OF EFFECTIVE PROCEDURES FOR WORKING WITH STUDENTS AT EXTREMES OF THE ACHIEVEMENT SPECTRUM. DURING THE SECOND PROJECT YEAR, THE REMAINING K-3 CLASSES AND ALL CLASSES IN GRADES 4-6 WILL USE THE INDIVIDUALIZED ARITHMETIC PROGRAM. JUNIOR HIGH CLASSES WILL BE INCLUDED DURING THE THIRD YEAR. FOUR PRIVATE AND FOUR PAROCHIAL SCHOOLS WILL PARTICIPATE IN THE MATHEMATICS PROGRAM. APPROXIMATELY 1,230 STUDENTS WILL PARTICIPATE INITIALLY. FOR FURTHER INFORMATION CONTACT GEORGE SCHLENKER, 22 VALLEY RD., MONTCLAIR, NEW JERSEY 07042. (201) 746-0500. (DC)

ES 002 491

COMPREHENSIVE REORGANIZATION OF WYANDANCH SCHOOLS.

N.Y. WYANDANCH UNION FREE SCHOOL DISTRICT 9

Project Number DPSC-68-5990

EDRS Price MF-$0.50 HC-$4.35

Descriptors—*Curriculum Research, *Disadvantaged Youth, Educational Quality, *School Community Cooperation, *School Organization, Student Needs, Systems Approach, *Teacher Recruitment

SCHOOL REORGANIZATION STUDIES WILL BE CONDUCTED IN A POVERTY-POCKET SUBURBAN COMMUNITY. EMPHASIS WILL BE PLACED UPON RELATING THE SCHOOLS' CURRICULUM AND SERVICES TO THE SPECIAL NEEDS OF MINORITY-GROUP CHILDREN. A TASK FORCE COUNCIL WILL BE CREATED TO PLAN, IMPLEMENT, AND EVALUATE A SYSTEMATIC APPROACH TO THE TOTAL REORGANIZATION OF THE TOWN'S PUBLIC SCHOOLS. A RECRUITMENT AND STAFF STABILIZATION SPECIALIST WILL BE ENGAGED TO ASSIST THE DISTRICT IN RETAINING WELL-QUALIFIED TEACHERS AND IN RECRUITING NEW TEACHERS WHO POSSESS SPECIAL TRAINING AND APTITUDE FOR TEACHING DISADVANTAGED CHILDREN. CURRICULUM SPECIALISTS WILL BE EMPLOYED IN THE AREAS OF ENGLISH, SOCIAL STUDIES, MATHEMATICS, SCIENCE, READING, AND VOCATIONAL EDUCATION. A SCHOOL-COMMUNITY RELATIONS SPECIALIST WILL ALSO BE RETAINED. EACH CURRICULUM SPECIALIST WILL ESTABLISH AND LEAD A STUDY GROUP COMPRISED OF SCHOOL STAFF MEMBERS TO IDENTIFY NEW WAYS TO UPGRADE EDUCATIONAL QUALITY IN THE TARGET AREA. EACH CURRICULUM STUDY GROUP WILL (1) PREPARE A WRITTEN STATEMENT OF EDUCATIONAL OBJECTIVES, (2) IDENTIFY IMMEDIATE NEEDS OF TEACHERS, (3) WORK WITH BUILDING PRINCIPALS IN DETERMINING STAFF ADEQUACY, (4) DETERMINE INADEQUACIES IN TEACHING MATERIALS, RESOURCES, AND FACILITIES FOR THE CURRICULUM UNDER STUDY, (5) STUDY STATE REQUIREMENTS FOR THE SUBJECT DISCIPLINE, AND (6) IDENTIFY INNOVATIVE PROGRAMS AND DELINEATE POSSIBLE PROBLEMS ARISING FROM IMPLEMENTATION. APPROXIMATELY 2,370 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT JAMES LEWIS, JR., DISTRICT PRINCIPAL, U.F.S.D. 9, STRAIGHT PATH, WYANDANCH, NEW YORK 11798. (516) 643-8400. (DC)

ES 002 492

CHILD PARENT EDUCATIONAL ENRICHMENT CENTER FOR DISADVANTAGED STUDENTS.

N.Y. ROOSEVELT PUBLIC SCHOOLS

Project Number DPSC-66-6012

EDRS Price MF-$0.50 HC-$4.00

Descriptors—Cultural Enrichment, Curriculum Development, *Disadvantaged Youth, Interagency Coordination, *Parent Participation, *Parent School Relationship, *School Aides, *School Community Cooperation, Sensitivity Training, Social Work, Student Needs

A CHILD-PARENT EDUCATIONAL ENRICHMENT CENTER WILL BE ESTABLISHED TO COORDINATE EDUCATIONAL SERVICES FOR THE FAMILIES OF DISADVANTAGED STUDENTS. EMPHASIS WILL BE PLACED UPON MEANINGFUL PARENTAL INVOLVEMENT IN THE EDUCATIONAL PROCESS. A NEW CURRICULUM ORIENTED TO THE SPECIAL NEEDS OF DISADVANTAGED CHILDREN WILL BE DEVELOPED AND WILL INCLUDE VERBAL COMMUNICATION, SENSORY TRAINING, MUSCULAR DEVELOPMENT, HEALTH TRAINING, AND SELF-AWARENESS. A PROFESSIONAL STAFF TRAINED IN ALL AREAS OF EARLY CHILDHOOD EDUCATION WILL BE ENGAGED, AND PARAPROFESSIONAL POSITIONS AT THE CENTER WILL BE OFFERED TO THE PARENTS OF PARTICIPATING STUDENTS. PARAPROFESSIONAL POSITIONS WILL INCLUDE TEACHER AIDES, SOCIAL WORKER AIDES, CULTURAL ENRICHMENT AIDES, AND CLERICAL ASSISTANTS. SENSITIVITY TRAINING WILL BE INSTITUTED TO INCREASE TEACHER AWARENESS OF THE NEEDS OF DISADVANTAGED YOUTH. SCHOOL-COMMUNITY INTERACTION WILL BE STRESSED. TEN SOCIAL-WORKER AIDES FAMILIAR WITH THE LIFE-STYLE OF TARGET-AREA FAMILIES WILL BE ENGAGED TO VISIT PARENTS IN THEIR HOMES AND TO FURTHER TWO-WAY COMMU-

NICATION BETWEEN HOME AND SCHOOL A CENTRAL DIRECTORY WILL BE COMPILED TO ASSIST FAMILIES IN FAMILIARIZING THEMSELVES WITH COMMUNITY SERVICE AGENCIES DEALING WITH MEDICAL DENTAL HOUSING AND EMPLOYMENT NEEDS. A DEPARTMENT OF SPECIAL SERVICES WILL BE DEVELOPED TO ASSIST FAMILIES WHEN NEEDED SERVICES ARE NOT AVAILABLE IN THE COMMUNITY. PARAPROFESSIONALS, PROFESSIONALS AND PARENTS WILL JOINTLY PARTICIPATE IN PROGRAM EVALUATION AND ASSESSMENT. APPROXIMATELY 450 STUDENTS AND PARENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT IRVING WENDROVSKY, FAMILY LIFE CENTER, 434 NASSAU RD, ROOSEVELT, NEW YORK 11575 (516) 378-3462. (DC)

ES 002 493

PROVIDING CULTURAL EXPERIENCES FOR CHILDREN.

N Y VALHALLA PUBLIC SCHOOLS U F S D 5

Project Number DPSC-68-6122

EDRS Price MF-$0.25 HC-$0.50

Descriptors—*Art Activities *Creative Activities *Cultural Enrichment Culturally Disadvantaged *Delinquents *Fine Arts Handicrafts Sculpture Theater Arts

A TEENAGE CULTURAL CENTER WILL BE ESTABLISHED TO PROVIDE CREATIVE EXPERIENCES FOR DISADVANTAGED YOUTH. EMPHASIS WILL BE PLACED UPON PROVIDING FINE ARTS EDUCATION TO PREDELINQUENT AND DELINQUENT GIRLS COMMITTED TO A CORRECTIONAL INSTITUTION IN THE COMMUNITY. AN EXISTING STRUCTURE WILL BE REMODELED TO ACCOMMODATE FACILITIES FOR DRAMA, DANCE, MUSIC, ART, SCULPTURE, CERAMICS, GRAPHICS AND CRAFTS. ALL REMODELING WORK WILL BE DONE ON A VOLUNTEER BASIS BY CONCERNED PARENTS AND BY LOCAL CRAFTSMEN. VOLUNTEER ARTS AND CRAFTS TEACHERS, ARTISTS, SCULPTORS AND OTHER PROFESSIONALS CURRENTLY WORKING WITH THE DELINQUENT GIRLS WILL DEVELOP AND PLAN CLASSES AND WORKING PROCEDURES FOR THE CENTER. AN INFORMATION DISSEMINATION PROGRAM INCLUDING NEWSPAPER RELEASES, RADIO ANNOUNCEMENTS AND NEIGHBORHOOD VISITS WILL BE PLANNED TO INVOLVE TEENAGERS FROM TARGET-AREA NEIGHBORHOODS. APPROXIMATELY 1,700 STUDENTS, GRADES 7-12, AND PARENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT SISTER FELICIA, CSM, ST MARY'S IN THE FIELD, VALHALLA, NEW YORK 10595 (914) 948-1792. (DC)

ES 002 494

URBAN SYSTEMS STAFF DEVELOPMENT CENTER.

N Y WHITE PLAINS CITY SCHOOL DISTRICT

Project Number DPSC-68-6130

EDRS Price MF-$0.50 HC-$3.70

Descriptors—Behavioral Sciences *Disadvantaged Youth Early Childhood Education Educational Strategies Group Dynamics *Inservice Teacher Education Regional Cooperation *Sensitivity Training *Student Needs *Teacher Behavior Terminal Education *Urban Education

A STAFF DEVELOPMENT CENTER WILL BE DESIGNED TO MEET THE NEEDS OF FIVE CHANGING URBAN AND PARA-URBAN COMMUNITIES. EMPHASIS WILL BE PLACED UPON PROVIDING A FLEXIBLE STRUCTURE FOR CONTINUING TEACHER EDUCATION IN AN AREA AFFECTED BY GROWING METROPOLITANIZATION. THE 200 TEACHERS AND ADMINISTRATORS WHO WILL PARTICIPATE INITIALLY WILL BE SELECTED BY A SCREENING COMMITTEE FOR EACH OF THE FIVE SCHOOL SYSTEMS. DURING THE FIRST PROJECT YEAR THE CENTER WILL CONCENTRATE ON TWO AREAS (1) EARLY CHILDHOOD EDUCATION, GRADES K-3, AND (2) TERMINAL EDUCATION, GRADES 7-12. REPRESENTATIVES WILL BE SELECTED ON AN INDIVIDUAL SCHOOL BASIS FOR THE EARLY CHILDHOOD PROGRAM AND ON A SYSTEMWIDE BASIS FOR THE TERMINAL EDUCATION STUDY. PROJECT STAFF WILL (1) PREPARE SENSITIVITY-TRAINING SESSIONS TO DEEPEN TEACHERS' UNDERSTANDING OF THE LIFE STYLE OF THE DISADVANTAGED CHILD, (2) REVIEW AND VISIT, WHERE FEASIBLE, EXEMPLARY PROGRAMS DEALING WITH DISADVANTAGED STUDENTS IN THE URBAN SETTING, (3) PLAN HUMAN DYNAMICS SESSIONS LED BY BEHAVIORAL SCIENTISTS TO ASSIST TEACHERS IN DETERMINING THEIR OWN BEHAVIORAL PERCEPTUAL PROBLEMS IN WORKING WITH DISADVANTAGED STUDENTS, (4) PREPARE EDUCATIONAL STRATEGIES TO DEAL WITH THE SPECIAL NEEDS OF ENVIRONMENTALLY DISADVANTAGED YOUTH, AND (5) OFFER TEACHERS SPECIALIZED HOW-TO TRAINING SESSIONS. APPROXIMATELY 69,634 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT CARROLL F JOHNSON, SUPERINTENDENT, 5 HOMESIDE LANE, WHITE PLAINS, NEW YORK 10605 (914) 946-4200. (DC)

ES 002 495

DESIGNING LEARNER-CENTERED INSTRUCTIONAL SYSTEM.

N Y MINEOLA PUBLIC SCHOOLS U F S D 10

Project Number DPSC-68-6141

EDRS Price MF-$0.50 HC-$6.20

Descriptors—*Behavioral Objectives *Curriculum Design *Mathematics Curriculum *Networks *Science Curriculum Sequential Programs Teacher Workshops Team Teaching

Identifiers—ES 70S SCHOOLS

THE INTEGRATION OF MATHEMATICS AND VOCATIONAL EDUCATION WILL BE THE FOCUS OF CURRICULUM STUDY IN A METROPOLITAN HIGH SCHOOL WHICH WILL PARTICIPATE IN THE ES 70 NETWORK. THE ES 70 NETWORK WILL INCLUDE 17 DEMONSTRATION SCHOOLS THROUGHOUT THE COUNTRY, AND IN EACH SCHOOL A COMPLETE SYSTEMS ANALYSIS WILL BE CONDUCTED ON A SELECTED PORTION OF THE SECONDARY CURRICULUM. IN ALL PARTICIPATING SCHOOLS DESIRED BEHAVIORAL CHANGES WILL BE IDENTIFIED FOR THE TOTAL SUBJECT OFFERING AND FOR THE COURSES WITHIN THE SUBJECT OFFERING. SPECIFIC PERFORMANCE OBJECTIVES (SPO) WILL THEN BE DEVELOPED FOR EACH COURSE. THE SPO'S WILL BE ANALYZED FOR CONTINGENT OR HIGHER ARTICULAR RELATIONSHIPS SO THAT CRITERION BEHAVIORS MAY BE SEQUENCED. AT THE TARGET SCHOOL PERFORMANCE OBJECTIVES WILL BE DEVELOPED FOR MATHEMATICAL CONCEPTS AND SKILLS WHICH RELATE TO VOCATIONAL PREPARATION. TEAMS WILL BE FORMED FROM THE STAFFS OF THE MATHEMATICS AND VOCATIONAL EDUCATION DEPARTMENTS TO DEVELOP THE SPO'S WITHIN AN ASSIGNED CLUSTER. ONCE IDENTIFIED THE BEHAVIORAL OBJECTIVES WILL BE ARRANGED IN ACCORDANCE WITH THE VARIOUS TYPES OF LEARNING AS DEFINED BY GAGNE. REVIEW AND INTEGRATION MILESTONES WILL BE ESTABLISHED FOR THE VARIOUS TEAMS. CONTINUING TRAINING WILL BE PROVIDED TO THE STAFF IN TERMS OF NEW INSTRUCTIONAL MATERIALS, EXCHANGE OF INFORMATION WITH NETWORK SCHOOLS AND INFORMATION SEMINARS PROVIDED BY CONSULTANTS. WORKSHOPS WILL BE CONDUCTED IN CONJUNCTION WITH OTHER SCHOOLS ENGAGED IN THE ES 70 NETWORK. APPROXIMATELY 537 STUDENTS, GRADES 7-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DONALD HOLQUIST, MINEOLA HIGH SCHOOL, GARDEN CITY PARK, NEW YORK 11044 (516) 747-6700. (DC)

ES 002 496

SYSTEMATIC INVENTORY OF A TOTAL SCHOOL ENVIRONMENT.

N Y CROTON-ON-HUDSON UFSD 2 TOWN OF CORTLANDT

Project Number DPSC-68-6159

EDRS Price MF-$0.25 HC-$0.95

Descriptors—*Conservation Education Field Experience Programs Forestry Geology *History *Natural Resources Nature Centers *Outdoor Education Workshops

A NATURAL SITE WILL BE ACQUIRED BY THE SCHOOL SYSTEM IN A RAPIDLY EXPANDING SUBURBAN AREA. EMPHASIS WILL BE PLACED UPON PRESERVING MANY OF THE NATURAL AND HISTORICAL FEATURES OF THE AREA BEFORE THEY ARE DESTROYED IN THE COURSE OF AN ANTICIPATED BUILDING PROGRAM. FEATURES TO BE PRESERVED WILL INCLUDE VIRGIN HEMLOCK FORESTS, NEARLY EXTINCT BLACK OAKS, ROCK OUTCROPPINGS, AN

ANCIENT WIRE MILL AND WHARF THE RUINS OF AN OLD RACEWAY AND AN OLD LOGGING RAILWAY A SUMMER WORKSHOP WILL BE CONDUCTED IN WHICH TEACHERS AND STUDENTS WILL ENGAGE IN SITE INVENTORY COVERING LABELING OF FLORA AND FAUNA COLLECTING SPECIMENS AND MARKING PATHS TEACHERS WILL PLAN GROUP ACTIVITIES AND PREPARE EXPERIMENTAL TEACHING MATERIALS FOR USE ON A TEST PROGRAM BASIS LEARNING STATIONS WILL BE CONSTRUCTED BY TEACHERS AND STUDENTS AND WILL INCLUDE A POND SITE STUDY STATION FOR PRIMARY STUDENTS A RIVER BED STUDY STATION FOR MIDDLE GRADES AND A GEOLOGICAL STUDY STATION FOR ALL GRADE LEVELS APPROXIMATELY 200 STUDENTS WILL BE SERVED INITIALLY FOR FURTHER INFORMATION CONTACT DR JUNE WILSON UNIVERSITY OF MICHIGAN ANN ARBOR MICHIGAN 48103 (313) 764 8240 (DC)

ES 002 497

ES 70 (EDUCATION SYSTEMS FOR THE 70 S)--IN-SERVICE PHASE

N Y MAMARONECK UNION FREE SCHOOL DISTRICT 1

Project Number DPSC 68-6211

EDRS Price MF-$0 50 HC-$3 35

Descriptors--*Behavioral Objectives *Curriculum Design *English *English Curriculum Inservice Teacher Education *Networks Sequential Programs Teacher Workshops Team Teaching

Identifiers--ES 70S SCHOOLS

ENGLISH WILL BE THE FOCUS OF CURRICULUM STUDY IN A METROPOLITAN HIGH SCHOOL WHICH WILL PARTICIPATE IN THE ES 70 NETWORK THE ES 70 NETWORK WILL INCLUDE 17 DEMONSTRATION SCHOOLS THROUGHOUT THE COUNTRY AND IN EACH SCHOOL A COMPLETE SYSTEMS ANALYSIS WILL BE CONDUCTED ON A SELECTED PORTION OF THE SECONDARY CURRICULUM IN ALL PARTICIPATING SCHOOLS DESIRED BEHAVIORAL CHANGES WILL BE IDENTIFIED FOR THE TOTAL SUBJECT OFFERING AND FOR THE COURSES WITHIN THE SUBJECT OFFERING SPECIFIC PERFORMANCE OBJECTIVES (SPO) WILL THEN BE DEVELOPED FOR EACH COURSE THE SPO S WILL BE ANALYZED FOR CONTINGENT OR HIGHER ARTICULAR RELATIONSHIPS SO THAT CRITERION BEHAVIORS MAY BE SEQUENCED AT THE TARGET SCHOOL PERFORMANCE OBJECTIVES WILL BE DEVELOPED FOR THE ENGLISH CURRICULUM CONSULTANTS WILL BE ENGAGED TO ASSIST IN ESTABLISHING BEHAVIORAL HIERARCHIES ONCE IDENTIFIED THE BEHAVIORAL OBJECTIVES WILL BE ARRANGED IN ACCORDANCE WITH THE VARIOUS TYPES OF LEARNING AS DEFINED BY GAGNE REVIEW AND INTEGRATION MILESTONES WILL BE ESTABLISHED FOR THE ENGLISH TEACHING TEAMS CONTINUING TRAINING WILL BE PROVIDED TO THE STAFF IN TERMS OF NEW INSTRUCTIONAL MATERIALS EXCHANGE OF INFORMATION WITH NETWORK SCHOOLS AND INFORMATION SEMINARS PROVIDED BY CONSULTANTS WORKSHOPS WILL BE CONDUCTED IN CONJUNCTION WITH OTHER SCHOOLS ENGAGED IN THE ES 70 NETWORK APPROXIMATELY 2100 STUDENTS GRADES 7-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT ROBERT GELLER MAMARONECK HIGH SCHOOL MAMARONECK NEW YORK 10543 (914) 698-9000 (DC)

ES 002 498

REGIONAL EDUCATIONAL CENTER (PRIDE PROGRESS THROUGH REGIONAL INNOVATION DISSEMINATION AND EVALUATION

N Y MILFORD CENTRAL SCHOOL

Project Number DPSC-68-6224

EDRS Price MF-$0 25 HC-$1 75

Descriptors--*Educational Needs *Information Dissemination Program Development *Program Evaluation *Regional Cooperation Rural Schools School Community Cooperation *Supplementary Educational Centers

A REGIONAL SERVICE CENTER WILL BE ESTABLISHED TO SERVE A RURAL SIX-COUNTY AREA A STAFF OF EDUCATORS WITH SKILLS IN THE AREAS OF COMMUNICATIONS/INFORMATION DISSEMINATION EVALUATION AND PLANNING WILL BE ASSEMBLED PROJECT STAFF WILL (1) WORK CLOSELY WITH LOCAL EDUCATIONAL AGENCIES IN PLANNING DEVELOPING IMPLEMENTING AND EVALUATING EDUCATIONAL PROGRAMS (2) COORDINATE EDUCATIONAL EFFORTS AMONG THE VARIOUS EDUCATIONAL AND CULTURAL AGENCIES IN THE REGION (3) DISSEMINATE NEW IDEAS AND WORK TOWARD THE ELIMINATION OF DUPLICATE SERVICES WITHIN THE REGION (4) PROVIDE A COORDINATING AND EVALUATIVE SERVICE FOR INNOVATIVE PROGRAMS DEVELOPED WITHIN THE REGION (5) IDENTIFY PRIORITY NEEDS WITHIN THE TARGET AREA (6) ESTABLISH PILOT ACTIVITIES IN LOCAL SCHOOLS AS WELL AS ON A REGIONAL BASIS AND (7) INSTITUTE SCHOOL/COMMUNITY WORKSHOPS ORIENTED TOWARD LEADERSHIP DEVELOPMENT AND INTERACTION APPROXIMATELY 20,638 STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT GORDON HAMMOND SUPERVISING PRINCIPAL MILFORD CENTRAL SCHOOL MILFORD NEW YORK 13807 (607) 286-7721 (DC)

ES 002 499

STATEWIDE REGIONAL DATA PROCESSING PLANNING

N Y ALBANY COUNTY BOARD OF COOP EDUC SVCS

Project Number DPSC-68-6306

EDRS Price MF-$0 25 HC-$2 00

Descriptors--Computers *Data Processing *Information Systems *Networks Program Development Program Evaluation Program Planning *State Programs *Student Records

A STATEWIDE DATA PROCESSING MASTER PLAN WILL BE DEVELOPED TO FACILITATE FULL UTILIZATION OF COMPUTER CAPABILITIES EMPHASIS WILL BE PLACED UPON DEVELOPING AN INTEGRATED SYSTEM TO ELIMINATE COSTLY DUPLICATION IN COMPUTER SERVICES A THREE-LEVEL STRUCTURE WILL BE PLANNED AND ORGANIZATIONAL UNITS WILL BE FORMED AT THE STATE INTERMEDIATE AND LOCAL LEVEL PROGRAMS WILL BE STANDARDIZED TO PROVIDE MAXIMUM UNDERSTANDING FOR CENTER OPERATING STAFFS AND SCHOOL PERSONNEL AN EVALUATION AND TRAINING CENTER WILL BE ESTABLISHED IN A LARGE CITY TO FUNCTION AS A PROTOTYPE OF THE STATEWIDE SYSTEM COMPETENT HARDWARE AND SOFTWARE FIRMS WILL BE GIVEN AN OPPORTUNITY TO DEVELOP PROPOSALS FOR THE ANALYSIS AND DESIGN PHASE OF SYSTEM DEVELOPMENT MANUAL AND AUTOMATED SCHOOL RECORD SYSTEMS WITHIN THE STATE WILL BE STUDIED AND EDUCATIONAL DATA PROCESSING SYSTEMS IN OTHER STATES WILL BE INVESTIGATED APPROXIMATELY 137,678 STUDENTS GRADES K-12 WILL BE SERVED INITIALLY FOR FURTHER INFORMATION CONTACT JOHN H FINK DISTRICT SUPERINTENDENT 381 SANDCREEK RD ALBANY NEW YORK 12205 (518) 459-1414 (DC)

ES 002 500

INFORMATION RETRIEVAL AND DISSEMINATION CENTER

N Y LEAVITTOWN U F S D 5 TOWN OF HEMPSTEAD

Project Number DPSC-68-6326

EDRS Price MF-$0 25 HC-$1 55

Descriptors--*Information Centers Information Dissemination *Information Retrieval Information Services *Library Cooperation Library Facilities Library Reference Services *Public Libraries

AN INFORMATION RETRIEVAL AND DISSEMINATION CENTER WILL BE ESTABLISHED IN A SUBURBAN AREA IN COOPERATION WITH THE AREA PUBLIC LIBRARY EMPHASIS WILL BE PLACED UPON PROVIDING MAXIMUM QUANTITY AND QUALITY OF SPECIALIZED INFORMATION WITHOUT DUPLICATION OF INFORMATION RESOURCES AND FACILITIES AVAILABLE SPACE AT THE LIBRARY WILL BE CONVERTED TO PROVIDE REPRODUCTION/MULTIPLE COPY SERVICES DAILY DELIVERIES WILL BE MADE TO ALL PUBLIC AND NONPUBLIC SCHOOLS IN THE AREA LIBRARY PERSONNEL WILL LOCATE TEACHER-REQUESTED MATERIALS AND WILL REPRODUCE THEM IN QUANTITIES SUFFICIENT FOR CLASSROOM USE STUDENTS WILL BE EN-

COORDINATED TO MAKE MAXIMUM USE OF THE RETRIEVAL REPRODUCTION SERVICES FOR INDIVIDUAL PROJECTS. THE CENTER DIRECTOR WILL MEET WITH SCHOOL ADMINISTRATORS, TEACHERS AND SCHOOL LIBRARIANS TO DEVISE AND TEST TECHNIQUES FOR ACQUAINTING BOTH FACULTY AND STUDENTS WITH THE AVAILABLE INFORMATION RESOURCES AND WITH THE PROCEDURES FOR UTILIZING THEM. APPROXIMATELY 5,930 STUDENTS GRADES 7-12 WILL BE SERVED. FOR FURTHER INFORMATION CONTACT LOUIS PUCCI, UNION FREE SCHOOL DISTRICT 5, NORTH VILLAGE GREEN, LEVITTOWN, NEW YORK 11756 (516) 796-6800 (DC)

ES 002 501

PROJECT 1990

N.Y. BUFFALO BD COOP ED SVCS ERIE COUNTY

Project Number DPSC-68-6341

EDRS Price MF-$0.50 HC-$4.80

Descriptors—Demography, *Educational Facilities, *Educational Finance, Educational Parks, *Educational Planning, Middle Schools, *Racially Balanced Schools, School Organization, *Urban Education

LONG RANGE PLANNING STUDIES WILL BE CONDUCTED TO PROJECT PRESENT DEMOGRAPHIC AND EDUCATIONAL TRENDS FOR AN URBAN AREA. EMPHASIS WILL BE PLACED UPON COORDINATING FACTS, FIGURES, AND PROFESSIONAL OPINION CONCERNING A NUMBER OF POSSIBLE ALTERNATIVE PLANS FOR FUTURE ORGANIZING AND FINANCING OF SCHOOLS IN THE REGION. THE STUDIES WILL BE CLOSELY COORDINATED WITH THE WORK OF PUBLIC REGIONAL PLANNING AGENCIES. A SCHOOL DEVELOPMENT PROGRAM CENTERED AROUND A 2-4-4-4 ORGANIZATION WILL BE PLANNED TO PROVIDE QUALITY INTEGRATED EDUCATION IN THE URBAN ENVIRONMENT. NEEDED MIDDLE-SCHOOL DEVELOPMENT WILL BE STUDIED AND PLANNING WILL INCLUDE CONSIDERATION OF EDUCATIONAL PARKS, SCHOOL LOCATIONS, TRANSPORTATION, AVAILABILITY OF SITES, AND LONG-RANGE ENROLLMENT PROJECTIONS. IN A PROTOTYPE PROGRAM, AN INNER-CITY JUNIOR HIGH SCHOOL WILL BE DESIGNATED A MAGNET SCHOOL DESIGNED TO ATTRACT WHITE STUDENTS FROM ALL AREAS OF THE CITY AS WELL AS FROM SUBURBAN SCHOOLS. APPROXIMATELY 349,625 STUDENTS GRADES K-12 WILL BE SERVED. FOR FURTHER INFORMATION CONTACT ROBERT E. LAMITIE, 37 CALIFORNIA DR., WILLIAMSVILLE, NEW YORK 14221 (716) 634-7440 (DC)

ES 002 502

EARLY CHILDHOOD CENTER

N.Y. ROCHESTER SCH DIST 3, TOWN OF IRONDEQUOIT

Project Number DPSC-68-6387

EDRS Price MF-$0.50 HC-$4.25

Descriptors—Early Childhood Education, Nursery Schools, *Parent Education, *Preschool Curriculum, *Preschool Education, Preschool Learning, Racially Balanced Schools, Teacher Interns, Ungraded Classes

AN EARLY CHILDHOOD EDUCATION CENTER WILL BE ESTABLISHED IN AN URBAN AREA, AND A PRESCHOOL PROGRAM WILL BE PROVIDED FOR A RACIALLY INTEGRATED GROUP OF 100 URBAN AND SUBURBAN CHILDREN AGES 3-6. A FOUR-PRONGED PROGRAM WILL BE PLANNED—(1) EDUCATIONAL PROGRAM, (2) TRAINING PROGRAM, (3) RESEARCH PROGRAM, AND (4) PARENT EDUCATION PROGRAM. THE SCHOOL PROGRAM WILL BE UNGRADED AND LOOSELY ORGANIZED TO PERMIT FLEXIBILITY AND CREATIVE USE OF SPACE, TIME, MATERIALS, AND RESOURCES BY THE STAFF. AN ON-THE-JOB TRAINING PROGRAM WILL BE DEVELOPED IN WHICH EXPERIENCED STAFF WILL ASSIST UNTRAINED STAFF FOR A LARGE PORTION OF EACH DAY. A PROFESSIONAL WILL WORK WITH ONE OR TWO PARAPROFESSIONALS IN A TEAM SITUATION. CHILDREN WILL NOT BE ASSIGNED TO GROUPS BY AGE OR ANY OTHER SPECIFIC CRITERIA EXCEPT INTEREST. AT ADMISSION TIME EACH CHILD WILL BE ASSIGNED TO A SMALL "FAMILY" CONSISTING OF SEVERAL CHILDREN OF DIFFERENT AGES AND ONE STAFF MEMBER WHO WILL BE RESPONSIBLE FOR THEIR WELFARE THROUGHOUT THE DAY. THE STAFF MEMBER SO ASSIGNED WILL ALSO KEEP COMPREHENSIVE RECORDS OF EACH CHILD AND WILL NOTE RELEVANT FEATURES OF HIS FAMILY SITUATION. OBSERVATIONS AND INTERNSHIPS WILL BE AVAILABLE TO STUDENTS AND TEACHERS IN NEARBY UNIVERSITIES AND SCHOOLS. PARENT EDUCATION WILL BE STRESSED, AND PROJECT STAFF WILL ASSIST IN CREATING SMALL COHESIVE GROUPS OF PARENTS TO FOSTER FREE INTERCHANGE OF IDEAS. FOR FURTHER INFORMATION CONTACT SAM ITKIN, 370 COOPER RD., ROCHESTER, NEW YORK 14617 (716) 342-5500 (DC)

ES 002 503

PROGRAM OF PERCEPTUAL-MOTOR EDUCATION

N.Y. ELLENBURG DEPOT, CLINTON COUNTY BD EDUC SVCS

Project Number DPSC-68-6402

EDRS Price MF-$0.25 HC-$2.45

Descriptors—Curriculum Guides, *Developmental Tasks, Learning Disabilities, *Perceptual Development, *Perceptual Motor Learning, *Physical Education, Remedial Programs, *Skill Development

A PERCEPTUAL MOTOR DEVELOPMENT TRAINING PROGRAM WILL BE INSTITUTED FOR ELEMENTARY STUDENTS IN A DISADVANTAGED RURAL AREA. TEACHING TECHNIQUES WHICH WERE SUCCESSFULLY USED IN A NEARBY LEARNING DISABILITIES CLINIC WILL BE INCORPORATED INTO THE SCHOOL PROGRAM. TRAINING WILL BE PREVENTIVE IN GRADES K-1 AND WILL BE REMEDIAL IN GRADES 2-6. FOR THE K-1 PROGRAM, PHYSICAL EDUCATION INSTRUCTORS WILL TEACH GROSS MOTOR SKILLS BASIC TO PERCEPTUAL-MOTOR DEVELOPMENT, INCLUDING HEAD MOVEMENTS, BILATERAL ACTIONS, ALTERNATING ACTIONS, AND EXPLORATION OF GRAVITY WITH BODY PARTS. CONCURRENTLY, CLASSROOM TEACHERS WILL OFFER TRAINING TO DEVELOP THE FINE MOTOR SKILLS NECESSARY TO NEAR-POINT VISION TASKS. SPECIAL MANIPULATIVE MATERIALS, INCLUDING PERCEPTION PLACQUES AND PARQUETRY BLOCKS, WILL BE USED FOR INDIVIDUALIZED HELP. THE REMEDIAL PROGRAM WILL BE PROVIDED TO OLDER STUDENTS DISPLAYING A LAG IN PERCEPTUAL-MOTOR DEVELOPMENT. SPECIALIZED EQUIPMENT, SUCH AS THE VISUAL SURVEY TELEBINOCULAR AND TACHISTOSCOPIC DEVICES, WILL BE INTRODUCED. INSERVICE TRAINING OF BOTH AN ORIENTATION TYPE AND OF A CONTINUING NATURE WILL BE PROVIDED TO ALL PARTICIPATING TEACHERS. A CURRICULUM GUIDE FOR PERCEPTUAL-MOTOR TRAINING WILL BE DEVELOPED. APPROXIMATELY 1,423 STUDENTS GRADES K-6 WILL BE SERVED. FOR FURTHER INFORMATION CONTACT WILLIAM A. FRITZ, EXECUTIVE OFFICER, CLINTON COUNTY B.O.C.E.S., ELLENBURG DEPOT, NEW YORK 12935 (518) 561-2251 (DC)

ES 002 504

PSYCHOLINGUISTIC RESEARCH AND ENGLISH INSTRUCTION

N.Y. THORNWOOD CENTRAL SCHOOL DISTRICT 1

Project Number DPSC-68-6452

EDRS Price MF-$0.25 HC-$2.20

Descriptors—Audiovisual Aids, Curriculum Development, *English, *English Curriculum, English Education, Instructional Materials, Language Development, *Language Patterns, *Language Research, Language Usage, *Psycholinguistics, *Ungraded Classes

A LINGUISTICALLY ORIENTED ENGLISH CURRICULUM WILL BE DEVELOPED FOR SECONDARY STUDENTS IN AN URBAN/RURAL AREA. EMPHASIS WILL BE PLACED UPON AIDING EACH STUDENT TO BE CONSCIOUSLY AWARE OF THE VARIETY OF LINGUISTIC PATTERNS WHICH EXIST AROUND HIM IN SPEECH, IN LITERATURE, AND IN THE MASS MEDIA. A NONGRADED SYSTEM WILL BE ADOPTED, AND STUDENTS WILL BE PLACED IN CLASSES ACCORDING TO DIALECTICAL DIFFERENCES. PSYCHOLINGUISTS AND TEACHERS WILL SELECT THE NECESSARY TEXTS AND OTHER INSTRUCTIONAL MATERIALS WHICH WILL EXPOSE STUDENTS TO THE LANGUAGE PATTERNS WHICH CAN BE EFFECTIVELY USED IN LISTENING, READING, SPEAKING, AND WRITING IN ACCORDANCE WITH THE LANGUAGE CONVENTIONS OF SOCIETY. STUDENTS WILL DECODE LANGUAGE PATTERNS ORALLY PRESENTED TO THEM THROUGH VIDEOTAPES, RECORDS, TELEVISION

AND PREPARED LISTENING SITUATIONS. WRITTEN ASSIGNMENTS WILL BE CREATED TO INSURE THE STUDENTS' KNOWLEDGE AND UNDERSTANDING OF LANGUAGE PATTERNS. INSTRUCTIONAL MATERIALS AND INSERVICE TEACHER EDUCATION PROGRAMS WILL BE DESIGNED WITH THE ASSISTANCE OF COLUMBIA UNIVERSITY TEACHERS COLLEGE AND THE STATE DEPARTMENT OF EDUCATION. QUALIFIED SUBSTITUTES WILL BE ENGAGED TO FREE PARTICIPATING TEACHERS FOR STUDY AND RESEARCH IN THE METHODOLOGY OF LANGUAGE TEACHING. APPROXIMATELY 941 STUDENTS GRADES 7-12 WILL BE SERVED. FOR FURTHER INFORMATION CONTACT FRANK J. THOMPSON, WEST LAKE HIGH SCHOOL, WEST LAKE DR., THORNWOOD, NEW YORK 10594 (914) 769-5500. (DC)

ES 002 505

BETTER UTILIZATION OF TRANSPORTATION TIME

N.Y. ITHACA TOMPKINS-SENECA B.O.C.E.S.

Project Number DPSC-69-0455

EDRS Price MF-$0.25 HC-$2.70

Descriptors—*Audio Equipment, *Bus Transportation, Field Trips, Instructional Media, Instructional Technology, *Instructional Trips, *Learning Laboratories, *Programed Instruction, Programed Materials

EXPERIMENTAL BUSSES WILL BE DESIGNED TO ALLOW AUDIO PRESENTATIONS OF COGNITIVE AND/OR AFFECTIVE INSTRUCTIONAL MATERIALS FOR USE BY STUDENTS INVOLVED IN LONG DISTANCE TRAVEL. THE SPECIALLY EQUIPPED BUSSES WILL FEATURE MULTICHANNEL PROGRAMING, INDIVIDUAL RECEIVERS, AND ACTIVE RESPONSE OPPORTUNITIES. THE BUSSES WILL INITIALLY BE USED IN THREE TRANSPORTATION SITUATIONS--(1) TRIPS TO THE AREA ATMOSPHERIUM, (2) EXTENDED FIELD TRIP EXPERIENCES, AND (3) TRIPS TO VOCATIONAL EDUCATION CENTERS. PROJECT STAFF WILL--(1) CONDUCT A COMPREHENSIVE REVIEW OF ALL LITERATURE ON SIMILAR PROJECTS, (2) DEVELOP A COMPREHENSIVE LIBRARY OF TAPED PROGRAMED MATERIALS, (3) SELECT LOCATIONS FOR DEMONSTRATION BUS UNITS KEYED TO THE THREE TRANSPORTATION SITUATIONS, (4) PROVIDE INSERVICE TEACHER TRAINING FOR THE DEVELOPMENT OF PROGRAMED INSTRUCTION, (5) DEVELOP TEACHER-ORIGINATED PROGRAMED LEARNING TAPES PERTINENT TO THE RELEVANT SUBJECT AREAS, AND (6) ASSESS THE OPERATIONAL EFFICIENCY OF THE AUDIO COMMUNICATION SYSTEMS USED IN THE EXPERIMENTAL BUSSES. APPROXIMATELY 61,191 STUDENTS GRADES K-12 WILL BE SERVED. FOR FURTHER INFORMATION CONTACT IRVING HENRY, SUPERINTENDENT, TOMPKINS-SENECA BOCES, COUNTY AIRPORT, ITHACA, NEW YORK 14850 (607) 273-3979. (DC)

ES 002 506

DEVELOPING SELF ESTEEM CURRICULUM FOR DISADVANTAGED

N.Y. SYRACUSE CITY SCHOOL DISTRICT

Project Number DPSC-68-6471

EDRS Price MF-$0.25 HC-$1.65

Descriptors—*Curriculum Development, *Disadvantaged Youth, Inner City, *Self Concept, *Sensitivity Training, Student Needs, Teacher Attitudes, *Teacher Behavior, *Teacher Workshops, Teaching Methods

A SENSITIVITY TRAINING WORKSHOP WILL BE INSTITUTED FOR TEACHERS IN AN INNER CITY AREA. EMPHASIS WILL BE PLACED UPON ALTERING TRADITIONAL INSTRUCTIONAL GOALS AND METHODS SO THAT TEACHERS MAY ASSIST IN DEVELOPING SELF ESTEEM AMONG CULTURALLY DISADVANTAGED STUDENTS. DURING THE INITIAL 3-WEEK SESSION TEACHERS WILL STUDY (1) STUDENTS' ATTITUDE TOWARD HOME ENVIRONMENT AND THE NEIGHBORHOOD, (2) RELATIONSHIP BETWEEN TEACHER BEHAVIOR AND STUDENTS' SENSE OF CONTROL OVER ENVIRONMENT, (3) RELATIONSHIP BETWEEN ORGANIZATIONAL CLIMATE AND STUDENTS' SENSE OF CONTROL OVER ENVIRONMENT, AND (4) IMPACT OF RACE UPON A SENSE OF CONTROL OVER ENVIRONMENT. DURING THE FINAL 3-WEEK SESSION TEACHERS WILL STUDY (1) MODIFICATION OF CURRICULAR ACTIVITIES, (2) UTILIZATION OF STUDENTS' EXPERIENCE IN THE SCHOOL PROGRAM, (3) METHODS OF FOSTERING DECISION MAKING CAPABILITIES AMONG GHETTO YOUTH, AND (4) DEVELOPMENT OF IMAGINATIVE TEACHING STRATEGIES. APPROXIMATELY 1,168 STUDENTS AND TEACHERS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT WILLIAM W. WAYSON, 832 WESTMORELAND AVE., SYRACUSE, NEW YORK 13210 (315) 472-6046. (DC)

ES 002 507

NORTHEAST REGIONAL SUPPLEMENTARY EDUCATIONAL CENTER

Project Number DPSC-68-6582

EDRS Price MF-$0.50 HC-$4.50

Descriptors—*Information Dissemination, Networks, Program Evaluation, *Regional Cooperation, Regional Planning, Regional Programs, *Small Schools, *Supplementary Educational Centers

A REGIONAL SUPPLEMENTARY EDUCATIONAL CENTER WILL BE ESTABLISHED AS ONE OF A NETWORK OF SUCH CENTERS ACROSS THE STATE. THE FOUR MAJOR FUNCTIONS OF THE REGIONAL CENTER WILL INCLUDE--(1) [illegible]NNING A REGIONAL EDUCATIONAL PROGRAM, [illegible] COORDINATING RESOURCES TO MEET A[illegible] NEEDS, (3) DISSEMINATING INFORMATION ON EDUCATION PROGRAMS, AND (4) HELPING TO EVALUATE EFFORTS TO MEET VARIOUS NEEDS. CENTER STAFF WILL MEET INDIVIDUALLY WITH REPRESENTATIVES OF VARIOUS AGENCIES TO DISCUSS DEVELOPING NEEDS AND POSSIBLE SOLUTIONS. BOTH HUMAN AND MATERIAL RESOURCES WILL BE COORDINATED TO GAIN MAXIMUM UTILIZATION AND TO PREVENT DUPLICATION OF SERVICES AND PROGRAMS. CENTER STAFF WILL ALSO CONDUCT CONFERENCES AND WORKSHOPS TO ENCOURAGE AN EXCHANGE OF IDEAS AND TO FOSTER A NEW AND INNOVATIVE APPROACH TO EDUCATION AMONG THE SMALL RURAL SCHOOLS IN THE AREA. CONSULTANT SERVICES AND INFORMATION ON EVALUATION TECHNIQUES AND PROCEDURES WILL BE PROVIDED TO ALL PARTICIPATING SCHOOLS. APPROXIMATELY 42,174 STUDENTS GRADES K-12 WILL BE SERVED. FOR FURTHER INFORMATION CONTACT JAMES E. HOEY, AUSABLE FORKS, NEW YORK 12912 (518) 561-1231. (DC)

ES 002 508

HIGH SCHOOL AND YOUR FUTURE IN AEROSPACE

N.Y. KINGS PARK CENTRAL SCHOOL DISTRICT 5

Project Number DPSC-68-6585

EDRS Price MF-$0.25 HC-$2.45

Descriptors—*Aerospace Technology, *Curriculum Development, *Flight Training, Home Economics, Mathematics, *Occupational Information, *School Industry Relationship, Social Studies, *Vocational Development

AEROSPACE TECHNOLOGY WILL BE INTEGRATED INTO THE SECONDARY CURRICULUM IN A SUBURBAN SCHOOL SYSTEM. EMPHASIS WILL BE PLACED UPON MOTIVATING STUDENTS TO CONSIDER THE WIDE VARIETY OF JOBS AVAILABLE WITHIN THE LOCAL AEROSPACE INDUSTRY. DURING THE PROGRAM PLANNING PHASE, THE MATHEMATICS, SCIENCE, HOME ECONOMICS, AND SOCIAL STUDIES CURRICULUMS WILL BE SURVEYED. AEROSPACE MATERIALS WILL BE COLLECTED AND CATALOGED AND INSTRUCTIONAL UNITS WILL BE DEVELOPED IN EACH SUBJECT MATTER CLUSTER. REPRESENTATIVES FROM AEROSPACE AGENCIES WILL PARTICIPATE IN THE CURRICULUM PLANNING SESSIONS, AND FIELD TRIPS TO SELECTED INSTALLATIONS WILL BE SCHEDULED AND STRUCTURED. RESOURCE PERSONNEL WILL ALSO BE INVITED TO SPEAK IN THE CLASSROOMS. CLOSE COORDINATION WILL BE MAINTAINED BETWEEN THE CAREERS COUNSELOR AND AEROSPACE REPRESENTATIVES SO THAT STUDENTS MAY HAVE UP-TO-THE-MINUTE INFORMATION ABOUT TYPES OF JOB OPENINGS AND SKILL REQUIREMENTS FOR AEROSPACE EMPLOYMENT. SELECTED STUDENTS WILL BE GIVEN TRAINING LEADING TO F.A.A. CERTIFICATION AND A PRIVATE PILOTS LICENSE. THE TRAINING WILL INCLUDE AN APPROVED GROUND SCHOOL COURSE AND FLIGHT TRAINING EXERCISES. THE COURSE WILL BE A PART OF THE STUDENTS' DAILY

SCHEDULE AND WILL CARRY SCHOOL CREDIT TOWARD GRADUATION APPROXIMATELY 1,950 STUDENTS, GRADES 7-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT WALTER H. ARNOLD, 95 PULASKI BLVD., KINGS PARK, NEW YORK 11754 (516) 269-6646 (DC)

ES 002 509

POUGHKEEPSIE, N.Y., PROGRAM FOR COMBATTING YOUTH-COMMUNITY PROBLEMS

N.Y., POUGHKEEPSIE CITY SCHOOL DISTRICT

Project Number DPSC-68-6611

EDRS Price MF-$0.50 HC-$4.65

Descriptors—Cultural Enrichment, *Educational Parks, *Interagency Coordination, Outdoor Education, Preschool Education, Recreational Activities, *School Community Programs, Teacher Workshops, *Urban Education, Urban Environment, *Urban Youth

SEVEN PROTOTYPE PROJECTS WILL BE FIELD TESTED IN AN INNER CITY AREA. EMPHASIS WILL BE PLACED UPON DEVELOPING AN EDUCATIONAL PROGRAM WHICH ANTICIPATES AND COMBATS SOCIAL DYNAMITE CREATED BY ENVIRONMENTAL CONDITIONS AND ETHNIC RATIOS WITHIN URBAN NEIGHBORHOODS. AN EXPERIMENT IN LIVING PROGRAM WILL PROVIDE OUT-OF-DOOR LIVING EXPERIENCES FOR CITY YOUTH THROUGHOUT THE YEAR THROUGH USE OF A CAMP SITE. A 12-MONTH URBAN EDUCATION PROGRAM WILL PROVIDE CONTINUING EDUCATION FOR STUDENTS AND FAMILIES THROUGH THE ESTABLISHMENT OF AFTER-SCHOOL, EVENING, AND SATURDAY ACTIVITIES. THE EARLY CHILDHOOD EDUCATION PROGRAM WILL OFFER A 12-MONTH PREKINDERGARTEN PROGRAM AND A NEW CURRICULUM WILL BE DEVELOPED TO MEET THE NEEDS OF PARTICIPATING CHILDREN. A HIGH SCHOOL STUDENT RECREATION TASK FORCE WILL BE FORMED TO COORDINATE YEAR-ROUND RECREATIONAL OPPORTUNITIES FOR URBAN YOUTH. THE PLANNING-ENVIRONMENTAL LIVING PROGRAM WILL ATTEMPT TO COORDINATE ALL EFFORTS OF EXISTING GROUPS AND AGENCIES, AND A PLANNING COMMITTEE WILL BE FORMED TO STUDY MODELS FOR AN EDUCATIONAL PARK-PLAZA IN THE TARGET AREA. THE CULTURAL PROGRAMS FOR ENVIRONMENTAL LIVING WILL BE BASED ON TWO EXISTING CULTURAL-ENRICHMENT PROJECTS IN THE STATE. THE CONTINUING EDUCATION FOR ENVIRONMENTAL LIVING PROGRAM WILL BE FOCUSED ON INSERVICE WORKSHOPS FOR AREA TEACHERS. APPROXIMATELY 25,769 STUDENTS AND ADULTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT RAYMOND G. KENYON, MID-HUDSON REGIONAL SUPPLEMENTARY EDUCATIONAL CENTER, 304 RT. 32 NORTH, NEW PALTZ, NEW YORK 12561 (914) 255-7252 (DC)

ES 002 510

DEVELOPMENTAL AND COORDINATED HEALTH EDUCATION

N.Y., MONTICELLO CENTRAL SCHOOL DISTRICT 1

Project Number DPSC-68-6612

EDRS Price MF-$0.25 HC-$2.30

Descriptors—*Behavioral Objectives, Behavior Change, Course Objectives, Curriculum Development, *Health Education, Instructor Coordinators, *Interagency Coordination, Parent Education, *School Community Cooperation, *Sequential Programs

A SEQUENTIAL HEALTH EDUCATION CURRICULUM WILL BE DEVELOPED FOR STUDENTS IN A RURAL AREA. EMPHASIS WILL BE PLACED UPON (1) STRUCTURING A CURRICULUM FOCUSED ON CONCEPT FORMATION, ATTITUDE FORMATION, AND HABIT ESTABLISHMENT AND (2) COMBATTING MISCONCEPTIONS, SUPERSTITIONS, AND ANTISOCIAL BEHAVIORS. CERTIFIED HEALTH EDUCATORS WILL BE ENGAGED AT THE PRIMARY, MIDDLE, AND SECONDARY LEVELS TO (1) GIVE DIRECT CLASSROOM INSTRUCTION, (2) WORK WITH ADMINISTRATIVE STAFF TO ERADICATE MISINFORMATION, AND (3) AID IN CURRICULUM REEXAMINATION BASED ON A PLANNED FEEDBACK LOOP FROM CLASSROOM INSTRUCTION AND TEACHER RECOMMENDATION. INTERAGENCY COORDINATION WILL BE STRESSED, AND STUDY SESSIONS WILL BE PLANNED FOR COMMUNITY AGENCIES, PARENT GROUPS, AND REGIONAL AND STATE INSTITUTIONS. INDIVIDUALIZED INSTRUCTION WILL BE PROVIDED FOR STUDENTS OF WIDELY DIVERGENT ETHNIC BACKGROUNDS AND CAPABILITIES, AND THE ROLE OF THE SCHOOL LIBRARY AS A MULTI-INSTRUCTIONAL AND MULTIMEDIA CENTER WILL BE EXPANDED. CONTINUOUS EVALUATION WILL BE CONDUCTED TO ASCERTAIN WHETHER THE GOAL OF BEHAVIORAL CHANGE IS BEING ACCOMPLISHED. APPROXIMATELY 3,300 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. BESS FLECKMAN, CENTRAL SCHOOL DISTRICT 1, MONTICELLO, NEW YORK 12701 (914) 794-7700 (DC)

ES 002 511

EDUCATIONAL PUBLIC INFORMATION CENTER (EPIC).

N.Y., GOUVERNEUR CENTRAL SCHOOL DISTRICT 1

Project Number DPSC-68-6698

EDRS Price MF-$0.25 HC-$1.50

Descriptors—Community Involvement, *Community Support, *Information Dissemination, Mass Media, Newsletters, *Publicize, *Public Relations, School Community Cooperation, *Teacher Recruitment

PUBLIC-RELATIONS PROCEDURES AND TECHNIQUES WILL BE INTRODUCED IN A RURAL AREA IN WHICH MANY RESIDENTS ARE STILL ORIENTED TO THE LITTLE-RED-SCHOOLHOUSE CONCEPT. EMPHASIS WILL BE PLACED UPON UTILIZING ALL METHODS OF COMMUNICATION TO IMPROVE THE IMAGE OF PUBLIC EDUCATION AND TO DEMONSTRATE THE NEED FOR A MODERNIZED CURRICULUM. A SYSTEM WILL BE DESIGNED TO KEEP THE CENTER INFORMED OF NEWSWORTHY SCHOOL ACTIVITIES. PROJECT STAFF WILL (1) MEET WITH REPRESENTATIVES OF AREA MEDIA TO SET UP A TIMETABLE FOR ROUTINE RELEASES AND SPECIAL PICTURES, (2) MEET WITH TEACHERS AND STUDENT REPRESENTATIVES TO SET UP A LIAISON BETWEEN THE INFORMATION CENTER AND THE SCHOOL ORGANIZATIONS, AND (3) PREPARE AND PUBLISH SPECIAL FACT SHEETS AND BROCHURES CONCERNING SCHOOL GOALS, EDUCATIONAL VALUES, NEW INSTRUCTIONAL METHODOLOGY, AND SCHOOL ACTIVITIES TO FOSTER CITIZEN INVOLVEMENT. A NEWS RELEASE FORM WILL BE DESIGNED AND DISTRIBUTED TO ALL SCHOOL ORGANIZATIONS, AND A CENTRAL COLLECTION POINT IN EACH BUILDING WILL BE DESIGNATED. PARENT INVOLVEMENT PROGRAMS, SUCH AS SCHOOL VISITATIONS AND BACK-TO-SCHOOL NIGHTS, WILL BE PLANNED. AN AGGRESSIVE TEACHER RECRUITMENT PROGRAM WILL BE ORGANIZED, AND CENTER STAFF WILL (1) PREPARE RECRUITING MATERIALS AND (2) ASSIST IN LOCATING AND INTERVIEWING CANDIDATES. APPROXIMATELY 2,500 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT JOHN C. HENRY, 133 EAST BARNEY ST., GOUVERNEUR, NEW YORK 13642 (315) 287-1900 (DC)

ES 002 512

COOPERATIVE PLANNING FOR IMPROVEMENT OF INSTRUCTION

N.C., KINSTON GRADED SCHOOLS

Project Number DPSC-68-5264

EDRS Price MF-$0.25 HC-$2.75

Descriptors—Curriculum Development, *Demonstrations (Educational), *Effective Teaching, Information Dissemination, *Inservice Teacher Education, *Master Teachers, School Visitation, *Teacher Improvement, Teacher Workshops, Teaching Techniques, Video Tape Recordings

MASTER TEACHERS WILL BE USED TO IMPLEMENT INSERVICE PROGRAMS FOR TEACHERS IN A RURAL AREA. EMPHASIS WILL BE PLACED UPON SYSTEMWIDE INSTRUCTIONAL IMPROVEMENT THROUGH INDIVIDUALIZED ASSISTANCE. DURING PHASE 1, MASTER TEACHERS WILL WORK IN COORDINATION WITH TEACHERS, ADMINISTRATORS, AND CONSULTANTS TO (1) DETERMINE SPECIFIC NEEDS OF EACH FACULTY MEMBER, (2) PLAN SPECIFIC PROGRAMS TO RETRAIN EACH TEACHER ACCORDING TO HIS NEED LEVEL IN THE PSYCHOLOGY OF LEARNING, STUDENT MOTIVATION, AND INSTRUCTIONAL METHODOLOGY, AND (3) WRITE INSERVICE

EDUCATIONAL PROGRAMS. DURING PHASE 2, MASTER TEACHERS WILL BEGIN TO IMPLEMENT PRACTICES NEEDED TO STRENGTHEN TEACHERS' SKILLS. ACTIVITIES WILL INCLUDE (1) CONTINUED DEVELOPMENT OF UNITS OF WORK, (2) UTILIZATION OF CONSULTANTS IN ACADEMIC SUBJECTS TO STRENGTHEN SKILLS IN CURRICULUM DESIGN, (3) INSTITUTION OF DEMONSTRATION CLASSES, (4) USE OF VIDEO TAPE RECORDINGS DEPICTING DESIRABLE AND UNDESIRABLE TEACHING PRACTICES, AND (5) INTRODUCTION OF A VISITATION PROGRAM SO THAT TEACHERS MAY OBSERVE NEW EDUCATIONAL PRACTICES SUCH AS TEAM TEACHING, NONGRADED APPROACH, AND INDIVIDUALIZED READING PROGRAMS. SUMMER WORKSHOPS WILL BE CONDUCTED TO PINPOINT SPECIFIC NEEDS. INFORMATION DISSEMINATION THROUGHOUT THE PROJECT AREA WILL BE STRESSED. APPROXIMATELY 3,898 STUDENTS, GRADES K-6, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT MRS. MARY W. OWENS, 337 WEST ATLANTIC AVE., KINSTON, NORTH CAROLINA 28501. (919) 527-4103. (DC)

ES 002 513

INDUSTRIAL ARTS IN ELEMENTARY SCHOOL

N. C. WINDSOR, BERTIE COUNTY BOARD OF EDUCATION

Project Number DPSC-68-5659

EDRS Price MF-$0.25 HC-$1.15

Descriptors—*Grade 7, *Grade 8, *Industrial Arts, Industrial Education, Inservice Teacher Education, Manipulative Materials, *Practical Arts, Rural Schools, Rural Youth, *School Shops, *Shop Curriculum, *Trade and Industrial Education

INDUSTRIAL ARTS WILL BE INTRODUCED INTO THE CURRICULUMS OF ELEMENTARY-JUNIOR HIGH SCHOOLS IN A DISADVANTAGED RURAL AREA. EMPHASIS WILL BE PLACED UPON HELPING THE ISOLATED RURAL STUDENT TO DEVELOP A PERCEPTION OF HIS ROLE IN THE TECHNOLOGICAL ENVIRONMENT. PROJECT STAFF WILL EXTRACT CONCEPTS OF INDUSTRY WHICH ARE CONTAINED IN ELEMENTARY TEXTBOOKS AND WILL PREPARE INSTRUCTIONAL UNITS BASED ON THESE CONCEPTS. TEACHERS WILL RECEIVE INSERVICE TRAINING IN THE ORGANIZATION OF CURRICULAR UNITS AND IN THE PLANNING OF ACTIVITIES WHICH COMPLEMENT EACH UNIT. RELATED MANIPULATIVE EXPERIENCES WILL BE DEVELOPED TO PROVIDE A PRACTICAL VEHICLE FOR CREATIVE SELF-EXPRESSION. THE PROJECT SUPERVISOR WILL ASSIST TEACHERS IN IMPLEMENTING THE ACTIVITY UNITS AND WILL ALSO AID WITH TOOL-SKILL PROBLEMS AND WITH USE OF RESOURCE MATERIALS. LABORATORY FACILITIES WILL BE ESTABLISHED IN THE FOUR PARTICIPATING SCHOOLS. APPROXIMATELY 1,187 STUDENTS, GRADES 7 AND 8, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT E. JOSEPH ACREE, BOX 10, WINDSOR, NORTH CAROLINA 27983. (919) 794-3173. (DC)

ES 002 514

JUNIOR EDUCATION WORK TRAINING PROJECT (J.E.W.T.)

Project Number DPSC-68-5664

EDRS Price MF-$0.25 HC-$2.90

Descriptors—Instructor Coordinators, Job Skills, Job Training, *Low Achievers, *Potential Dropouts, Student Attitudes, *Student Motivation, Team Teaching, Vocational Development, *Vocational Education, *Work Experience Programs, *Work Study Programs

A NEW VOCATIONAL EDUCATION CURRICULUM WILL BE DESIGNED FOR LOW ACHIEVING JUNIOR HIGH SCHOOL STUDENTS IN AN URBAN AREA. EMPHASIS WILL BE PLACED UPON PREPARING THE POTENTIAL DROPOUT FOR GAINFUL EMPLOYMENT AND UPON ASSISTING THE STUDENT TO SET ATTAINABLE GOALS FOR HIMSELF. TWO TEST PROGRAMS WILL BE INSTITUTED AND INITIAL PARTICIPANTS WILL BE 14- TO 17-YEAR-OLD STUDENTS WHO ARE ACADEMICALLY RETARDED BY AT LEAST TWO YEARS. STUDENTS SELECTED FOR THE PROGRAM WILL REMAIN TOGETHER AS A GROUP THROUGH THE ACADEMIC PORTION OF THEIR SCHOOL DAY. THE REVISED ACADEMIC PROGRAM WILL FEATURE A TEAM TEACHING APPROACH UTILIZING THE FIVE SENSES IN ALL INSTRUCTIONAL TECHNIQUES. TEACHER COORDINATORS OF FOUR VOCATIONAL DIVISIONS WILL BE BROUGHT INTO THE CLASSROOM FOR A ONE-HOUR VOCATIONAL DEVELOPMENT SESSION EACH DAY. DURING ONE-HALF OF THE SCHOOL DAY, THE SCHOOL WILL PROVIDE WORK SITUATIONS FOR STUDENTS. THE JOBS WILL BE CONTROLLED BY THE SCHOOLS, AND STUDENTS WILL BE PAID BY THE SCHOOL FOR WORK PERFORMED. EACH PROGRAM WILL HAVE A TEACHER COORDINATOR WHO WILL REMAIN WITH THE STUDENTS DURING THE ACADEMIC PORTION OF THE SCHOOL DAY AND WHO WILL HELP IN SECURING JOBS DURING THE WORK PORTION OF THE DAY. THE TEACHER COORRDINATOR WILL DETERMINE WHEN PLACEMENT AND ADVANCEMENT WILL OCCUR, BOTH IN GRADE LEVEL AND IN JOB DUTIES. APPROXIMATELY 30 STUDENTS WILL PARTICIPATE INITIALLY. FOR FURTHER INFORMATION CONTACT JAMES L. TURNER, P. O. BOX 2246, DURHAM, NORTH CAROLINA 27702. (919) 688-1430. (DC)

ES 002 515

INDIVIDUALIZED MEDIA PROGRAM AND CLASSROOM TEACHING

N. C. BOONE, WATAUGA COUNTY BOARD OF EDUCATION

Project Number DPSC-68-5821

EDRS Price MF-$0.50 HC-$3.15

Descriptors—Information Dissemination, *Inservice Teacher Education, *Instructional Materials, *Instructional Media, Mass Media, *Media Specialists, Media Technology, *Multimedia Instruction, *Resource Centers, Resource Staff Role, Teacher Workshops

MEDIA SPECIALISTS WILL BE ENGAGED TO ASSIST CLASSROOM TEACHERS WITH RESOURCE IMPLEMENTATION IN RURAL SCHOOLS. EMPHASIS WILL BE PLACED UPON INDIVIDUAL FACE-TO-FACE CONSULTATION BETWEEN THE CLASSROOM TEACHER AND THE SPECIALIST. A CENTRALIZED RESOURCE CENTER WILL BE ESTABLISHED TO PROVIDE SUPPORTING SERVICES FOR THE PROGRAM. INITIAL PROGRAM ACTIVITIES WILL BE DIRECTED TOWARD TRAINING SCHOOL PERSONNEL IN THE USE OF MEDIA MATERIALS AND EQUIPMENT. SHORT WORKSHOP SESSIONS WILL BE CONDUCTED FOR ALL CLASSROOM TEACHERS AND STAFF. DEMONSTRATION TEACHING COVERING UTILIZATION OF EDUCATIONAL MEDIA WILL BE MADE AVAILABLE TO CLASSROOM TEACHERS. RESOURCE MATERIALS AND PROTOTYPE INSTRUCTIONAL MATERIALS WILL BE ORIGINATED AND PREPARED FOR CLASSROOM TEACHERS UPON REQUEST. PROJECT STAFF WILL ALSO PUBLISH AND DISTRIBUTE NEWSLETTERS CONTAINING FACTS, FIGURES, AND SERVICES AVAILABLE FROM THE RESOURCE CENTER. APPROXIMATELY 4,332 STUDENTS, GRADES 1-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT GEORGE C. RAGAN, P. O. BOX 112, BOONE, NORTH CAROLINA 28607. (704) 267-2121. (DC)

ES 002 516

SHOWCASE FOR VOCATIONAL GUIDANCE AND OCCUPATIONAL EDUCATION

N. C. BOONE, WATAUGA COUNTY BOARD OF EDUCATION

Project Number DPSC-68-5823

EDRS Price MF-$0.25 HC-$2.80

Descriptors—Building Trades, *Counselors, Elementary School Counselors, Group Guidance, *Occupational Guidance, Rural Youth, Secondary School Counselors, Sequential Programs, Skilled Occupations, *Trade and Industrial Education, *Vocational Development, *Vocational Education

A SEQUENTIAL VOCATIONAL EDUCATION PROGRAM WILL BE DEVELOPED FOR STUDENTS IN A RURAL AREA. EMPHASIS WILL BE PLACED UPON PROVIDING DISADVANTAGED STUDENTS WITH GUIDANCE TOWARD AN ATTAINABLE OCCUPATIONAL GOAL. FOUR CERTIFIED VOCATIONAL GUIDANCE TEACHER-COUNSELORS WILL BE EMPLOYED IN THE ELEMENTARY SCHOOLS. THE ELEMENTARY COUNSELORS WILL PROVIDE--(1) OCCUPATIONAL GROUP GUIDANCE CLASSES ON A PERIODIC BASIS DEVELOPED BY GRADE LEVEL, (2) OCCUPATIONAL INFORMATION, ORIENTATION, AND EXPLORATION, AND (3) EARLY IDENTIFICATION OF ACADEMICALLY

HANDICAPPED STUDENTS WITH SPECIAL NEEDS. TWO ADDITIONAL COUNSELORS WILL BE ENGAGED AT THE HIGH SCHOOL LEVEL TO PROVIDE (1) ARTICULATION WITH THE ELEMENTARY PROGRAMS, (2) GROUP AND INDIVIDUAL VOCATIONAL GUIDANCE, (3) ARTICULATION WITH POST HIGH SCHOOL INSTITUTIONS WITH TECHNICAL EDUCATION PROGRAMS, AND (4) PLACEMENT SERVICES FOR GRADUATES AND DROPOUTS. A COMPREHENSIVE CONSTRUCTION PROJECT WILL BE IMPLEMENTED TO COMBINE THE EFFORTS OF ALL ADVANCED VOCATIONAL EDUCATION CLASSES. A SMALL DWELLING UNIT WILL BE CONSTRUCTED WITHIN THE VOCATIONAL CENTER, AND CARPENTRY, MASONRY, PLUMBING, HEATING, AND ELECTRICAL CLASSES WILL BE RESPONSIBLE FOR CONSTRUCTION RELATING TO THEIR PARTICULAR AREA. AGRICULTURE STUDENTS WILL LANDSCAPE THE PROPERTY, AND HOME ECONOMICS STUDENTS WILL PERFORM INTERIOR DECORATING. APPROXIMATELY 4,126 STUDENTS, GRADES 1-12, WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT ROBERT D. DANNER, P. O. BOX 112, BOONE, NORTH CAROLINA 28607. (704) 264-2121. (DC)

ES 002 517

CHAPEL HILL INSTITUTE IN COMMUNICATION

N. C. CHAPEL HILL CITY BOARD OF EDUCATION

Project Number DPSC-68-5983

EDRS Price MF-$0.25 HC-$2.70

Descriptors—Communication (Thought Transfer), *Communication Skills, *Language Development, Language Patterns, Language Standardization, *Nonstandard Dialects, *Oral Communication, Preschool Education, Racial Integration, Sociolinguistics, *Standard Spoken Usage, Tesl

A COMMUNICATIONS INSTITUTE WILL BE ESTABLISHED TO SERVE STUDENTS WITH NONSTANDARD DIALECTS. EMPHASIS WILL BE PLACED UPON EQUALIZING EDUCATIONAL OPPORTUNITY FOR ALL STUDENTS IN SCHOOLS WHICH HAVE RECENTLY BEEN RACIALLY INTEGRATED. ORAL LANGUAGE SKILLS PROGRAMS WILL BE PLANNED FOR USE AT THE PRESCHOOL, PRIMARY, AND JUNIOR HIGH SCHOOL LEVELS. A MULTIMEDIA APPROACH WILL BE INSTITUTED, AND STUDENTS WILL BE ENCOURAGED TO PRODUCE THEIR OWN AUDIO AND VIDEO TAPES FOR COMMUNICATION IMPROVEMENT. IN THE PROTOTYPE PRESCHOOL (KINDERGARTEN) CLASS, 80 PERCENT OF THE STUDENTS WILL HAVE NONSTANDARD SPEECH PATTERNS AND DEFICIENT LANGUAGE DEVELOPMENT. INTENSIVE ORAL LANGUAGE SKILLS TRAINING WILL BE OFFERED TO PREPARE THE STUDENTS FOR SUCCESS IN REGULAR FIRST GRADE CLASSES. FOR THE ELEMENTARY PROGRAM, FIVE READING TEACHERS WILL ATTEND A 6-WEEK SUMMER WORKSHOP SO THAT THEY MAY DEVELOP NEW MATERIALS AS WELL AS ADAPT EXISTING MATERIALS INTO THE ORAL LANGUAGE PROGRAMS. THE JUNIOR HIGH SCHOOL PROGRAM WILL HAVE TWO THRUSTS: (1) DEVELOPMENT OF LANGUAGE ACTIVITIES AND MATERIALS FOR INCORPORATION INTO THE EXISTING LANGUAGE ARTS CURRICULUM AND (2) REVIEW OF MATERIALS INVOLVING COMMUNICATIONS MEDIA OF MORE SOPHISTICATED TYPES AND THE DEVELOPMENT OF A MEDIA-BASED CURRICULUM. APPROXIMATELY 630 STUDENTS, GRADES K-8, WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT WILMER S. CODY, SUPERINTENDENT, 400 SCHOOL LANE, CHAPEL HILL, NORTH CAROLINA 27514. (919) 942-5146. (DC)

ES 002 518

EDUCATIONAL PROGRAMS FOR EMOTIONALLY DISTURBED SCHOOLCHILDREN

N. C. DURHAM COUNTY BOARD OF EDUCATION

Project Number DPSC-68-6055

EDRS Price MF-$0.25 HC-$2.90

Descriptors—Elementary School Guidance, *Emotionally Disturbed, Exceptional (Atypical), *Interagency Coordination, *Mental Health, Regular Class Placement, Social Workers, Special Classes, *Special Education, Special Schools, *Therapeutic Environment

THERAPEUTIC CLASSROOMS AND SPECIAL SCHOOLS WILL BE ESTABLISHED FOR EMOTIONALLY DISTURBED STUDENTS IN AN URBAN AREA, AND TEACHER-SUPPORT TEAMS WILL BE FORMED TO PROVIDE MENTAL HEALTH SERVICES FOR STUDENTS REMAINING IN REGULAR CLASSROOMS. PUBLIC SCHOOL TEACHERS AND PRINCIPALS WILL BE ABLE TO CALL UPON THE SUPPORT TEAM WHENEVER THEY ARE CONCERNED ABOUT A STUDENT'S LEARNING ABILITY, CLASSROOM BEHAVIOR, OR ACADEMIC PERFORMANCE. IN THE MAJORITY OF CASES, TEAM MEMBERS WILL PROVIDE ON-THE-SPOT MANAGEMENT SUGGESTIONS. SPECIAL CLASSES WILL BE ESTABLISHED FOR MODERATELY DISTURBED CHILDREN OF AVERAGE OR ABOVE AVERAGE INTELLIGENCE. A SOCIAL WORKER WILL BE ASSIGNED TO WORK WITH THE CLASSES AND TO MOBILIZE FAMILY AND COMMUNITY RESOURCES. A SUPERVISORY TEACHER WILL SERVE AS LIAISON BETWEEN THE THERAPEUTIC CLASS AND THE REGULAR SCHOOL PERSONNEL. THREE THERAPEUTIC DAY SCHOOLS WILL BE PLANNED AT THE PRESCHOOL, ELEMENTARY, AND SECONDARY LEVELS TO PROVIDE AN INTENSIVE REEDUCATIVE PROGRAM FOR STUDENTS UNABLE TO BENEFIT FROM THE REGULAR SCHOOL CURRICULUM. A TEACHER LIAISON SERVICE WILL BE ESTABLISHED TO COORDINATE CURRENT COMMUNITY PSYCHIATRIC SERVICES WITH THE PUBLIC SCHOOLS' GUIDANCE SERVICES. WILL BE INSTITUTED ON A PROTOTYPE BASIS IN SELECTED ELEMENTARY SCHOOLS IN THE AREA. TEACHER SEMINARS WILL BE PLANNED, FOCUSED ON THE IDENTIFICATION AND MANAGEMENT OF EMOTIONALLY DISTURBED SCHOOL CHILDREN. APPROXIMATELY 27,869 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT CHARLES R. KEITH, M.D., DURHAM CHILD GUIDANCE CLINIC, TRENT AND ELBA STS., DURHAM, NORTH CAROLINA 27705. (919) 286-4456. (DC)

ES 002 519

CO-OP STEP PROJECT. ENRICHMENT OF THE COOPERATIVE SERVICES FOR TEACHER EDUCATION PROJECTS

N. C. CARTHAGE MOORE COUNTY BOARD OF EDUCATION

Project Number DPSC-68-6172

EDRS Price MF-$0.25 HC-$2.80

Descriptors—Educational Innovation, *Experimental Schools, *Grouping (Instructional Purposes), Inservice Teacher Education, Laboratory Schools, Large Group Instruction, Leadership Training, *Master Teachers, Small Group Instruction, *Summer Schools, *Team Teaching

SEVEN SUMMER LABORATORY SCHOOLS WILL BE PLANNED TO TEST NEW EDUCATIONAL METHODOLOGY IN A 3-COUNTY RURAL AREA. EMPHASIS WILL BE PLACED UPON CREATING AN ATMOSPHERE CONDUCIVE TO EXPERIMENTATION AND INNOVATION. PARTICIPATING STUDENTS WILL BE DRAWN FROM VARYING SOCIOECONOMIC BACKGROUNDS, AND BOTH REMEDIAL AND ENRICHMENT STUDIES WILL BE OFFERED. TEAM TEACHING, SMALL AND LARGE GROUP INSTRUCTION, AND INDIVIDUALIZED CURRICULUMS WILL BE INTRODUCED. THE HIGH SCHOOL-LEVEL COURSES WILL INCLUDE ENGLISH, MATHEMATICS, HISTORY, SCIENCE, FOREIGN LANGUAGES, AND BUSINESS EDUCATION. ON THE ELEMENTARY LEVEL, THE MAJOR EMPHASIS WILL BE PLACED ON LANGUAGE ARTS AND MATHEMATICS SKILLS. APPROXIMATELY 45 MASTER TEACHERS WILL BE SELECTED FROM THE THREE COUNTIES, AND 60 ASSISTANT TEACHERS WILL BE CHOSEN TO SERVE IN A TRAINING CAPACITY. THIRTY TEACHER AIDES WILL ALSO BE EMPLOYED FOR NONINSTRUCTIONAL DUTIES. THE MASTER TEACHERS WILL EXPERIMENT WITH VARIOUS METHODS OF UTILIZING THE SERVICES OF THE TEACHERS' AIDES. EACH TEAM WILL HAVE DAILY PLANNING SESSIONS, AND THE LAST WEEK OF THE SUMMER SESSION WILL BE DEVOTED TO EVALUATION OF THE EXPERIMENTAL APPROACHES. MASTER TEACHERS EXHIBITING LEADERSHIP QUALITIES IN THE SUMMER PROGRAMS WILL BE PLACED IN LEADERSHIP POSITIONS WITHIN THE SCHOOL SYSTEMS FOR THE ENSUING YEAR. INSTRUCTIONAL MATERIALS AND TECHNIQUES WHICH ARE FOUND TO BE USEFUL IN THE SUMMER PHASE WILL BE CONSIDERED FOR SYSTEMWIDE IMPLE-

MENTATION DURING THE SCHOOL YEAR. APPROXIMATELY 4,308 STUDENTS WILL BE SERVED INITIALLY. FOR FURTHER INFORMATION CONTACT KIRBY WATSON, BOX 477, CARTHAGE, NORTH CAROLINA 28327, (919) 947-2976. (DC)

ES 002 520

IMPROVED EDUCATIONAL PROGRAM THROUGH INTER SCHOOL COMMUNICATIONS

N. C. CARTHAGE MOORE COUNTY BOARD OF EDUCATION

Project Number DPSC-68-6519

EDRS Price MF-$0.50 HC-$4.20

Descriptors—*Closed Circuit Television, Communications, *Computer Oriented Programs, *Data Processing, Dial Access Information Systems, *Educational Parks, Electromechanical Aids, Flexible Scheduling, Individual Instruction, Inservice Teacher Education, *Instructional Technology, Multimedia Instruction, Team Teaching, Telephone Communication Systems, Television Curriculum

INDIVIDUALLY PRESCRIBED INSTRUCTION UTILIZING A MULTIMEDIA APPROACH WILL BE INTRODUCED IN CONJUNCTION WITH THE OPENING OF A NEW HIGH SCHOOL. AN EDUCATIONAL PARK WILL BE FORMED, COMPOSED OF THE NEW HIGH SCHOOL, NINE FEEDER SCHOOLS, AND A COMMUNITY COLLEGE. ALL SCHOOLS WITHIN THE COMPLEX WILL IMPLEMENT ACTIVITIES RELATED TO FLEXIBLE SCHEDULING, CLOSED CIRCUIT TELEVISION, COMPUTER ASSISTED INSTRUCTION, AND ELECTRONIC DATA PROCESSING. THE COMPUTER, DIAL ACCESS INFORMATION RETRIEVAL EQUIPMENT, TELEPHONE PROGRAM RELATED REQUIPMENT, AND THE MAJOR TELEVISION EQUIPMENT WILL BE HOUSED IN THE NEW HIGH SCHOOL, AND PROGRAM WILL BE TRANSMITTED TO ALL SCHOOLS IN THE COMPLEX. A TELEVISION TEACHING STAFF WILL BE FORMED TO DEVELOP THE TELEVISED CURRICULUM AND TO OBTAIN APPROPRIATE INSTRUCTIONAL MATERIALS. THE DATA PROCESSING STAFF WILL COOPERATE IN DESIGNING COMPUTER-ORIENTED COURSES FOR STUDENTS AND IN PLANNING ADMINISTRATIVE DATA PROCESSING OPERATIONS. WORKSHOPS AND INSERVICE TRAINING PROGRAMS WILL BE DEVELOPED FOR ALL PARTICIPATING STAFF. APPROXIMATELY 10,169 STUDENTS, GRADES 1-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT J. R. BRENDELL, P. O. BOX 977, CARTHAGE, NORTH CAROLINA 28327, (919) 947-2976. (DC)

ES 002 521

SCREENING, PREVENTION, EVALUATION, REMEDIATION, AND TRAINING (SPERT).

N. C. TARBORO CITY SCHOOLS

Project Number DPSC-68-6509

EDRS Price MF-$0.25 HC-$2.95

Descriptors—*Early Childhood Education, *Educational Diagnosis, *Elementary School Counselors, Intervention, *Learning Disabilities, Nonprofessional Personnel, Preschool Education, Reading Readiness, Reading Readiness Tests, Remedial Programs, *Speech Improvement

Identifiers—HUMAN RESOURCE CONSULTANTS, LEE CLARK READING READINESS TEST

EARLY IDENTIFICATION, DIAGNOSIS, AND ASSISTANCE WILL BE PROVIDED TO DISADVANTAGED RURAL STUDENTS WITH LEARNING DIFFICULTIES. EMPHASIS WILL BE PLACED UPON IMPROVING THE EDUCATIONAL FUTURE OF PRIMARY LEVEL CHILDREN WHO WOULD OTHERWISE BE DESTINED FOR SCHOOL FAILURE. NONPROFESSIONAL PERSONNEL FROM THE TARGET AREA WILL BE TRAINED TO ASSUME VITAL ROLES IN THE INTERVENTION PROGRAMS. TWO CATEGORIES OF PERSONNEL WILL BE TRAINED: (1) COUNSELOR EXAMINERS WHO WILL EVALUATE LEARNING PROBLEMS OF STUDENTS IN GRADES K-3 AND (2) LANGUAGE TRAINERS WHO WILL WORK WITH STUDENTS EXHIBITING SPEECH AND LANGUAGE DIFFICULTIES. ALL TRAINING WILL BE CONDUCTED BY SPECIALISTS FROM THE HUMAN RESOURCE CONSULTANTS (HRC) ORGANIZATION. SUMMER WORKSHOPS WILL BE INSTITUTED FOR THE COUNSELOR AND LANGUAGE TRAINERS, AND WEEKLY SEMINARS WILL BE HELD TO PROVIDE DIDACTIC EXPERIENCE WITH A PROFESSIONAL PERSON PRESENT FOR THE EARLY IDENTIFICATION PROGRAM. ALL STUDENTS PREREGISTERING FOR FIRST GRADE WILL BE GIVEN A SCREENING EVALUATION USING THE LEE CLARK READING READINESS TEST. STUDENTS EXHIBITING PROBLEMS WILL BE REFERRED TO A SUMMER EVALUATION PROGRAM AND TO SPECIAL CLASSES. SUMMER EVALUATION SESSIONS WILL ALSO BE INSTITUTED FOR CHILDREN WHO HAVE HAD DIFFICULTY IN THE FIRST GRADE. THE INTERVENTION SESSIONS WILL INCLUDE A MEDICAL EXAMINATION, SPEECH-HEARING EVALUATION, ASSESSMENT OF EMOTIONAL MATURITY, AND INTERVIEWS WITH PARENTS. REMEDIATION PROGRAMS WILL BE DEVELOPED BASED ON THE EVALUATIONS AND SCREENINGS. APPROXIMATELY 4,390 STUDENTS, GRADES K-3, WILL BE SERVED. FOR FURTHER INFORMATION, C. B. MARTIN, SUPERINTENDENT, BRIDGERS ST., TARBORO, NORTH CAROLINA 27886, (919) 823-3658. (DC)

ES 002 522

EARLY EVALUATION AND INTERVENTION

N. C. SANFORD CITY BOARD OF EDUCATION

Project Number DPSC-68-6566

EDRS Price MF-$0.25 HC-$2.35

Descriptors—*Academic Failure, *Control Groups, *Educational Research, *Grade 1, Grade Prediction, *Intervention, Longitudinal Studies, Predictive Ability (Testing), *Predictive Measurement

Identifiers—CMMT, LEE CLARK READING READINESS TEST

RESEARCH STUDIES WILL BE CONDUCTED TO DETERMINE METHODS FOR PREDICTING ACADEMIC SUCCESS AMONG FIRST GRADE STUDENTS. SCREENING PROCEDURES WILL BE ESTABLISHED, AND CHILDREN WHO ARE PREDICTED TO HAVE SCHOOL DIFFICULTY WILL BE SELECTED FOR PLACEMENT IN EITHER AN EXPERIMENTAL PREPRIMARY CLASS OR IN A CONTROL GROUP WITHIN A STANDARD FIRST GRADE CLASS. TEACHERS WILL NOT BE INFORMED OF WHICH CHILDREN IN THE FIRST GRADE CLASS ARE CONTROL GROUP CHILDREN. AT THE END OF THE YEAR, CONTROL CHILDREN EXPERIENCING DIFFICULTY WITH FIRST GRADE WORK WILL BE RETAINED FOR A SECOND YEAR. STUDIES WILL BE CONDUCTED TO DETERMINE WHETHER A PREPRIMARY YEAR IS MORE HELPFUL TO A CHILD THAN A SECOND YEAR IN THE FIRST GRADE. AT THE END OF THE SECOND YEAR, ADDITIONAL STUDIES WILL BE MADE TO COMPARE EXPERIMENTAL GROUP STUDENTS JUST COMPLETING FIRST GRADE WITH CONTROL GROUP STUDENTS COMPLETING A SECOND YEAR IN FIRST GRADE. THE 3-YEAR RESEARCH STUDY WILL PERMIT THE ASSESSMENT OF PREDICTOR DEVICES SUCH AS THE CMMT, LEE CLARK READING READINESS TEST, AND THE BEAN BUCKET GAME. APPROXIMATELY 375 PRIMARY STUDENTS WILL BE SERVED INITIALLY. FOR FURTHER INFORMATION CONTACT KENNETH H. BRINSON, 309 WEST MAIN ST., SANFORD, NORTH CAROLINA 27330, (919) 775-3427. (DC)

ES 002 523

APPROACH TO THE UNDERACHIEVER THROUGH THE COMBINED EFFORTS OF A SCHOOL SYSTEM AND A COMMUNITY MENTAL HEALTH CENTER

N. C. GRAHAM ALAMANCE COUNTY BOARD OF EDUCATION

Project Number DPSC-68-6620

EDRS Price MF-$0.25 HC-$2.75

Descriptors—Achievement Tests, Curriculum Development, Educational Therapy, Home Visits, Interagency Coordination, Itinerant Teachers, *Mental Health Clinics, *Parent Counseling, *Potential Dropouts, Remedial Programs, *Student Development, Teacher Aides, *Underachievers, Vocational Development

SPECIAL CURRICULUMS WILL BE DESIGNED FOR ELEMENTARY AND SECONDARY UNDERACHIEVERS. EMPHASIS WILL BE PLACED UPON USING THE COUNTY MENTAL HEALTH CENTER AND OTHER COMMUNITY RESOURCES TO PROVIDE ASSISTANCE TO THE UNDERACHIEVER IN HIS PARTICULAR AREAS OF WEAKNESS. EACH UNDERACHIEVER WILL BE GIVEN PHYSICAL EXAMINATIONS, INTELLIGENCE TESTS, PERSONALITY TESTS, AND ACHIEVEMENT TESTS AT REGULAR INTERVALS. AN INSERVICE TRAINING PROGRAM WILL BE DEVELOPED TO

ASSIST TEACHERS IN APPLYING BEHAVIORAL SCIENCE INFORMATION TO CHILD ASSESSMENT RESULTS OF ACHIEVEMENT TESTING WILL BE EMPLOYED TO IDENTIFY CURRICULUM AREAS WHICH NEED SPECIAL EMPHASIS REMEDIAL INSTRUCTION IN THESE AREAS WILL BE PROVIDED BY LIAISON TEACHERS ITINERANT TEACHERS AND STUDENT TUTORS MALE TEACHER AIDES WILL BE RECRUITED TO PROVIDE A POSITIVE PARENT SURROGATE MODEL EXPLORATORY VOCATIONAL COURSES WILL BE PLANNED FOR POTENTIAL DROPOUTS AT THE JUNIOR HIGH SCHOOL LEVEL VISITS WILL BE MADE TO THE HOME OF EACH CHILD TO FOSTER PARENTAL INTEREST AND TO INVOLVE PARENTS IN DISCUSSION GROUPS GROUP COUNSELING AND INDIVIDUAL THERAPY WILL BE PROVIDED TO PARENTS WHEN NECESSARY TO COUNTERACT HOME ENVIRONMENTS DETRIMENTAL TO LEARNING COUNTY MENTAL HEALTH CENTER PERSONNEL WILL PROVIDE (1) COUNSULTATION ON ALL PROBLEMS (2) DIAGNOSIS TESTING AND THERAPY (3) NEUROLOGICAL OR INPATIENT REFERRAL AND (4) CONTINUED EMERGENCY SERVICES FOR CRISIS INTERVENTION APPROXIMATELY 330 STUDENTS WILL PARTICIPATE INITIALLY FOR FURTHER INFORMATION CONTACT DR JOHN DEASON SUPERINTENDENT P O BOX 110 GRAHAM NORTH CAROLINA 27253 (919) 226 7387 (DC)

ES 002 524

PRESCHOOL DEVELOPMENT CENTER

N C SNOW HILL GREENE COUNTY BOARD OF EDUCATION

Project Number DPSC 68 6671

EDRS Price MF-$0 50 HC-$4 20

Descriptors—Child Development Centers Childrens Books 'Cognitive Development 'Disadvantaged Youth Language Development Learning Experience Negro Youth Nursery Schools Parent Participation Parent School Relationship 'Preschool Curriculum Preschool Education 'Self Concept

A PRESCHOOL CENTER WILL BE ESTABLISHED FOR DISADVANTAGED RURAL CHILDREN AGES 3-5 EMPHASIS WILL BE PLACED UPON PROVIDING THE PRESCHOOL CHILD WITH MAXIMUM SOCIAL AND EDUCATIONAL EXPERIENCE TO ASSIST HIM IN OVERCOMING PAST ENVIRONMENTAL DEFICITS A NEW CURRICULUM WILL BE DESIGNED ORIENTED TOWARD CONCEPTUAL DEVELOPMENT TO INVOLVE EACH CHILD AS AN ACTIVE PARTICIPANT IN THE LEARNING PROCESS FIRST-HAND EXPERIENCES AND MASTERY OF A VERBAL SYMBOL SYSTEM WILL BE STRESSED FIELD TRIPS BLOCK PLAY MUSIC AND ART ACTIVITIES AND DIRECT LANGUAGE LESSONS WILL BE USED TO STRENGTHEN CONCEPT FORMATION PHYSICAL DEVELOPMENT SOCIAL GROUP SKILLS AND POSITIVE SELF-CONCEPTS IN-SERVICE TRAINING FOR TEACHERS WILL BE PROVIDED IN THE AREAS OF COOPERATIVE PLANNING INSTRUCTIONAL MATERIALS AUDIOVISUAL MATERIALS AND GROUP DYNAMICS PARENT COOPERATION AND PARTICIPATION WILL BE ACTIVELY SOUGHT PARENT WORKSHOPS WILL BE ORGANIZED AND PARENTS WILL BE INFORMED AS TO WHAT CHILDREN LEARN IN SCHOOLS AND WHAT PARENTS CAN DO TO SUPPORT THE SCHOOL PROGRAM PARENT ORIENTATION MEETINGS WILL BE SCHEDULED AND INTERMITTENT SOCIAL GATHERINGS WILL BE PLANNED INTERESTED PARENTS WILL BE RECRUITED TO SERVE AS AIDES A SPECIAL PROGRAM OF SELF CONCEPT IMPROVEMENT WILL BE INSTITUTED FOR PARTICIPATING NEGRO CHILDREN RESOURCE PERSONS OF BOTH RACES WILL BE BROUGHT TO THE SCHOOLS AND BOOKS TO BE USED WILL CONTAIN STORIES DESIGNED TO ENHANCE FEELINGS OF SELF WORTH APPROXIMATELY 60 PRESCHOOL CHILDREN WILL BE SERVED INITIALLY FOR FURTHER INFORMATION CONTACT ROBERT E STROTHER SUPERINTENDENT SNOW HILL NORTH CAROLINA 28580 (919) 747 3425 (DC)

ES 002 525

AREA PROGRAM FOR EDUCATIONAL IMPROVEMENT OF THE EXCEPTIONAL CHILD

OHIO JEFFERSON ASHTABULA COUNTY BOARD OF EDUC

Project Number DPSC 68 6216

EDRS Price MF-$0 50 HC-$3 50

Descriptors—Curriculum Development 'Exceptional (Atypical) 'Gifted Instructor Coordinators 'Mentally Handicapped Neurologically Handicapped Physically Handicapped Released Time 'Slow Learners 'Special Education Ungraded Classes Vocational Development Work Experience Programs

SPECIAL EDUCATION CURRICULUMS WILL BE DEVELOPED FOR GIFTED STUDENTS FOR EMOTIONALLY AND PHYSICALLY HANDICAPPED CHILDREN AND FOR MENTALLY RETARDED CHILDREN IN A RURAL AREA FIVE PORTABLE CLASSROOMS WILL BE ACQUIRED TO HOUSE THE SPECIAL-EDUCATION PROGRAMS THE CURRICULUM FOR MENTALLY HANDICAPPED STUDENTS (I Q 50-80) WILL BE OCCUPATIONALLY ORIENTED TO ASSIST STUDENTS IN BECOMING SELF-SUPPORTING UPON REACHING MATURITY INSTRUCTIONAL MATERIALS WILL BE SELECTED ON THE BASIS OF THEIR APPLICABILITY TO MEANINGFUL LIFE SITUATIONS ACHIEVEMENT TESTS WILL BE ADMINISTERED AT LEAST ANNUALLY TO EACH STUDENT SLOW LEARNERS WHO ARE HANDICAPPED PHYSICALLY WILL BE ENROLLED IN THE SLOW-LEARNING CLASSES IF THEY ARE SUFFICIENTLY AMBULATORY PSYCHOLOGICAL AND SPEECH-THERAPY SERVICES WILL BE PROVIDED TO PARTICIPATING STUDENTS A WORK-STUDY COORDINATOR WILL BE APPOINTED TO SUPERVISE THE VOCATIONAL EXPERIENCES AND TO COORDINATE THE CURRICULUM WITH ON THE JOB TRAINING THE K-12 GIFTED PROGRAM WILL BE DIVIDED INTO FOUR UNGRADED MODULES COVERING PRIMARY INTERMEDIATE JUNIOR HIGH AND SENIOR HIGH LEVELS STUDENTS WILL PARTICIPATE IN AN UNGRADED GIFTED PROGRAM FOR ONE HALF DAY AND WILL SPEND THE REMAINDER OF THE DAY IN THEIR REGULAR CLASSES IN THE NEIGHBORHOOD SCHOOL DIVERSIFIED LEARNING EXPERIENCES INCLUDING FIELD TRIPS WILL BE STRESSED APPROXIMATELY 532 STUDENTS GRADES 1-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT C V ASHWORTH COURT HOUSE JEFFERSON OHIO 44047 (216) 576-5881 (DC)

ES 002 526

SCAT--SYSTEMATIC CONCERTED ACTION TACTICS

PA WILKES BARRE LUZERNE COUNTY SCHOOLS

Project Number DPSC 68 6027

EDRS Price MF-$0 50 HC-$3 25

Descriptors—Advisory Committees Community Role Economic Research Economics 'Educational Needs Educational Planning 'Program Planning 'School Community Cooperation 'School Industry Relationship 'Vocational Education

PRESENT EDUCATIONAL PROGRAMS IN AN URBAN RURAL AREA WILL BE ASSESSED AND LONG RANGE PLANS COMBINING EDUCATIONAL GROWTH WITH ECONOMIC EXPANSION WILL BE FORMULATED EMPHASIS WILL BE PLACED UPON IDENTIFYING NEEDS WHICH ARE DIRECTLY RELATED TO THE UNIQUE CHARACTERISTICS OF THE AREA S CHANGING ECONOMY AN ADVISORY COUNCIL WILL BE FORMED COMPOSED OF REPRESENTATIVES FROM INDUSTRY BUSINESS LABOR EDUCATATION AND THE NEWS MEDIA CONSULTATIVE SERVICES WILL BE PROVIDED IN THE IDENTIFICATION OF NEEDS THE DEVELOPMENT OF PROGRAMS AND THE MATCHING OF RESOURCES COOPERATION IN THE PLANNING OF VOCATIONAL-TECHNICAL PROGRAMS FOR AREA YOUTH WILL BE STRESSED DIALOG WILL BE INITIATED IN THE AREAS OF PRESENT AND PROJECTED DEMANDS FOR NEW SKILLS IN BUSINESS AND INDUSTRY LEADERSHIP IN GOVERNMENT AND COMMUNITY SERVICE AND GREATER UNDERSTANDING BY THE CITIZENRY OF COMMUNITY PROBLEMS APPROXIMATELY 74 610 STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT WESLEY E DAVIES SUPERINTENDENT 902 IBE BLDG WILKES BARRE PENNSYLVANIA 18701 (717) 824-5724 (DC)

ES 002 527

RECONSTRUCTION OF AN URBAN EDUCATIONAL SYSTEM

PA PITTSBURGH SCHOOL DISTRICT

Project Number DPSC-68-5425

EDRS Price MF-$0.50 HC-$4.30

Descriptors—Curriculum Development, *Educational Facilities, Guidance Services, Individual Instruction, Instructional Technology, *Master Plans, Program Planning, Racially Balanced Schools, *School Community Cooperation, *Secondary Education, Teaching Methods, *Urban Education

Identifiers—GREAT HIGH SCHOOLS

AN URBAN EDUCATIONAL SYSTEM WILL BE PLANNED TO SERVE STUDENTS FROM THE PREKINDERGARTEN LEVEL THROUGH ADULT EDUCATION. INITIAL PROJECT FOCUS WILL BE DIRECTED AT THE SECONDARY LEVEL UNDER THE MASTER PLAN FOR COMPREHENSIVE GREAT HIGH SCHOOLS. FIVE GREAT HIGH SCHOOLS WILL BE CONSTRUCTED, AND A SEPARATE NEIGHBORHOOD COUNCIL WILL BE FORMED FOR EACH EDUCATIONAL CENTER. WORKING UNDER THE MASTER PLAN, PROJECT STAFF WILL SURVEY, ANALYZE, AND EVALUATE (1) ELEMENTARY AND SECONDARY CURRICULUMS WITH EMPHASIS UPON INDIVIDUALIZED INSTRUCTION AND INDEPENDENT STUDY OPPORTUNITIES, (2) EXEMPLARY TEACHING METHODS AND SYSTEMS, INCLUDING USE OF MULTIMEDIA DEVICES, (3) INNOVATIVE SOCIOPERSONAL GUIDANCE PROGRAMS, INCLUDING A STUDENT DATA BANK, (4) CONTEMPORARY PRACTICES IN SCHOOL ADMINISTRATION AND ORGANIZATION, (5) SUCCESSFUL COMMUNITY-SCHOOL PROGRAMS, AND (6) FACILITY REQUIREMENTS, EDUCATIONAL SPECIFICATIONS, DISTRICTING CRITERIA, AND MASTER PLANNING FOR ALL GRADE LEVELS. ELIMINATION OF DE FACTO SEGREGATION WILL BE STRESSED IN ALL REDISTRICTING PLANS. AS SPECIFIC FINDINGS EMERGE FROM STUDY ANALYSIS AND EVALUATION, PROTOTYPE PROJECTS WILL BE PLANNED AND INTRODUCED IN ONE OR MORE OF THE PRESENT HIGH SCHOOLS. SCHOOL-COMMUNITY TASK FORCES WILL BE FORMED FOR EACH PHASE OF PROGRAM PLANNING. APPROXIMATELY 123,445 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. ERNEST B. FLEISHMAN, BELLEFIELD AND FORBES AVES., PITTSBURGH, PENNSYLVANIA 15213. (412) 682-1700. (DC)

ES 002 528

M-PACT (MACRO PROFESSIONAL ACTIVITIES AND COMPETENCIES BY TRAINING).

S. C. CHESTER COUNTY SCHOOL DISTRICT

Project Number DPSC-68-5798

EDRS Price MF-$0.50 HC-$3.60

Descriptors—Inservice Teacher Education, *Internship Programs, *Psychological Services, *Reading Clinics, Reading Diagnosis, *Reading Instruction, Reading Materials, *School Psychologists

INTERNSHIPS WILL BE PROVIDED TO TRAIN AREA PERSONNEL AS SCHOOL PSYCHOLOGISTS AND READING SPECIALISTS. A SENIOR SCHOOL PSYCHOLOGIST AND A SCHOOL PSYCHOLOGIST WILL BE EMPLOYED TO DEVELOP THE PSYCHOLOGICAL SERVICES PROGRAM. TEN INTERNS WITH A MINIMUM OF A MASTER'S DEGREE WILL BE IDENTIFIED AND TEMPORARILY CERTIFIED AS SCHOOL PSYCHOLOGISTS. INTERNS WILL BE REQUIRED TO CONTINUE ACADEMIC WORK DURING THE SUMMER SO THAT THEY MAY BE PERMANENTLY CERTIFIED. A READING CONSULTANT AND TWO CLINICIANS WILL BE EMPLOYED TO PROVIDE TRAINING IN THE AREA OF READING INSTRUCTION. A REGIONAL READING DIAGNOSTIC CENTER WILL BE ESTABLISHED FOR STUDENTS WITH SEVERE LEARNING PROBLEMS. THE CENTER WILL BE USED AS A LABORATORY FOR TRAINING TEACHERS AND FOR TESTING NEW INSTRUCTIONAL MATERIALS AND METHODS. IN ADDITION TO DIAGNOSIS, THE READING CENTER STAFF WILL PROVIDE ASSISTANCE TO CLASSROOM TEACHERS, COUNSELORS, ADMINISTRATORS, AND PARENTS, RESPONDING TO THEIR INDIVIDUAL REQUESTS FOR DEMONSTRATIONS, FOLLOWUP GUIDANCE, INFORMATION, AND MATERIALS. INSERVICE TRAINING WILL BE PROVIDED TO TEACHERS IN THE AREAS OF INSTRUCTIONAL PROGRAMS, UTILIZATION OF MATERIALS, AND CLASSROOM ORGANIZATION, ATMOSPHERE, AND MANAGEMENT. APPROXIMATELY 1,982 STUDENTS, GRADES 1-12, WILL BE SERVED INITIALLY. FOR FURTHER INFORMATION CONTACT STUART R. BROWN, BOX 520, LANCASTER, SOUTH CAROLINA 29720. (803) 285-2001. (DC)

ES 002 529

FIELD TESTING IN REGION V.

S. C. CHESTER COUNTY SCHOOL DISTRICT

Project Number DPSC-68-5828

EDRS Price MF-$0.50 HC-$5.00

Descriptors—*Art Education, *Elementary School Science, *English Curriculum, Instructor Coordinators, *Mathematics Curriculum, Reading Improvement, Science Laboratories, Slow Learners, *Vocational Counseling

NONCONVENTIONAL CURRICULAR TECHNIQUES WILL BE FIELD TESTED IN FIVE CURRICULAR AREAS THROUGHOUT SCHOOLS IN A RURAL AREA. THE FIVE PROTOTYPE PROGRAMS WILL COVER--(1) ELEMENTARY SCIENCE UTILIZING A LABORATORY APPROACH, (2) SECONDARY ENGLISH FOR THE SLOW LEARNER, (3) SECONDARY MATHEMATICS FOR THE SLOW LEARNER, (4) ELEMENTARY SCHOOL ART, AND (5) VOCATIONAL GUIDANCE. EACH OF THE FIVE SCHOOL DISTRICTS HOUSING THE FIELD-TESTING ACTIVITIES WILL SELECT A QUALIFIED TEACHER-COORDINATOR IN THE SPECIFIC ACTIVITY TO BE TESTED, AND A TEACHER-COORDINATOR WILL BE EMPLOYED TO SUPERVISE THE SCIENCE, ENGLISH, MATHEMATICS, AND ART PROGRAMS. FOR THE SCIENCE PROGRAM, THE TARGET DISTRICT WILL EQUIP LABORATORIES IN ALL ELEMENTARY SCHOOLS TO SERVE STUDENTS IN GRADES 4-6. ENGLISH CLASSES WILL BE ORIENTED TOWARD VOCABULARY BUILDING AND COMPREHENSION, AND AUDIOVISUAL AIDS WILL BE USED TO STRENGTHEN READING SKILLS. THE MATHEMATICS COURSE WILL FEATURE A LABORATORY APPROACH AND LEARNING THROUGH CONCRETE EXPERIENCES WILL BE STRESSED. THE ELEMENTARY ART PROGRAM WILL INCLUDE ART REPRODUCTIONS AND ART SLIDES REPRESENTING MAJOR ARTISTS. ADDITIONALLY, CHILDREN'S ART WORK WILL BE DISPLAYING THROUGHOUT THE BUILDING. THE VOCATIONAL GUIDANCE PROGRAM WILL BE DEVELOPED IN THREE SECTIONS--(1) COUNSELOR WORK EXPERIENCE PROGRAM, (2) STUDENT EXPLORATORY ACTIVITY PROGRAM, AND (3) VOCATIONAL COURSE PROGRAM. APPROXIMATELY 6,578 STUDENTS, GRADES 1-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT STUART R. BROWN, BOX 520, LANCASTER, SOUTH CAROLINA 29720. (803) 285-2001. (DC)

ES 002 530

INDEPTH ATTACK ON LINGUISTIC DEFICIENCIES.

S. C. FLORENCE SCHOOL DISTRICT 1

Project Number DPSC-68-5857

EDRS Price MF-$0.50 HC-$4.90

Descriptors—Closed Circuit Television, Grouping (Instructional Purposes), Inservice Teacher Education, *Learning Disabilities, *Mentally Handicapped, Programed Materials, *Reading Clinics, *Reading Improvement, *Regional Cooperation, Remedial Reading, Video Tape Recordings

DIAGNOSTIC AND REMEDIAL SERVICES WILL BE INSTITUTED FOR RURAL STUDENTS WITH LEARNING DIFFICULTIES. A FOUR-PRONGED PROGRAM WILL BE PLANNED--(1) READING LABORATORIES FOR RETARDED READERS, (2) INSERVICE EDUCATION, (3) A NEW CURRICULUM FOR MENTALLY RETARDED STUDENTS, AND (4) SHARED SERVICES AMONG FIVE SMALL DISTRICTS. THREE READING LABORATORIES--ONE EACH AT THE ELEMENTARY, JUNIOR HIGH, AND SENIOR HIGH LEVELS--WILL BE ESTABLISHED. THREE READING TEACHERS AND A PSYCHOMETRIST WILL ADMINISTER INDIVIDUAL DIAGNOSTIC TESTS TO RETARDED READERS, AND COMPUTERIZED INFORMATION, DIAGNOSTIC TEST SCORES, AND CLASSROOM OBSERVATIONS WILL BE USED TO SELECT STUDENTS FOR LABORATORY MEMBERSHIP. WITHIN THE LABORATORY, STUDENTS WILL BE GROUPED HOMOGENEOUSLY ACCORDING TO TYPE OF DISABILITY. THREE GROUPS WILL BE FORMED--(1) STUDENTS WITH COMPLEX DISABILITIES, (2) STUDENTS WITH LIMITING DISABILITIES, AND (3) STUDENTS WITH SPECIFIC SKILLS DISABILITIES. SPECIAL READING CLASSES WILL

ALSO BE FORMED FOR GIFTED READERS. LIVE OBSERVATION FACILITIES WILL BE PROVIDED VIA CLOSED CIRCUIT TELEVISION. SPECIALISTS WILL BE ENGAGED TO DIRECT THE INSERVICE TRAINING SESSIONS COVERING READING INSTRUCTION, COMMUNICATION SKILLS IMPROVEMENT, SPECIAL EDUCATION, AND SUPERVISORY TECHNIQUES. A DEMONSTRATION SPECIAL EDUCATION PACKET WILL BE DEVELOPED CONTAINING PROGRAMED AUDIOVISUAL MATERIALS COVERING SPELLING, PHONETICS, PERCEPTION, AND SCIENCE. VIDEO TAPES WILL BE USED TO TEACH VERY YOUNG MENTALLY RETARDED STUDENTS. APPROXIMATELY 38,976 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT JOHN W BAUCUM, 142-B SOUTH DARGAN ST, FLORENCE, SOUTH CAROLINA 29501 (803) 669-1397 (DC)

ES 002 531

REGIONAL INSERVICE TEACHER DEMONSTRATION CLASSES

S C NORTH CHARLESTON, CHARLESTON COUNTY DIST 4

Project Number DPSC-68-6296

EDRS Price MF-$0.50 HC-$5.05

Descriptors—*Demonstrations (Educational), *Inservice Teacher Education, Observation, *Regional Cooperation, *School Visitation, *Teacher Improvement, Teaching Methods, Teaching Techniques

THIRTY DEMONSTRATION CLASSROOMS IN 12 CURRICULAR AREAS WILL BE INSTITUTED AS A VEHICLE FOR INSERVICE TEACHER EDUCATION IN AN URBAN-RURAL AREA. DEMONSTRATION TEACHERS WILL BE SELECTED FROM THE PRESENT STAFF IN ALL PARTICIPATING SCHOOLS, AND EACH DEMONSTRATION TEACHER WILL CARRY OUT HIS DUTIES IN HIS OWN CLASSROOM. NORMAL CLASSROOM PROCEDURE WILL PREVAIL IN EACH DEMONSTRATION SESSION. EACH DEMONSTRATION TEACHER WILL BE ASSIGNED A CONSULTANT WHO WILL CONDUCT A PRESCHOOL WORKSHOP AND WILL ASSIST IN ENSUING CLASSROOM ACTIVITIES. A 2-WEEK WORKSHOP FOR ALL PARTICIPATING TEACHERS WILL PRECEDE THE OPENING OF THE SCHOOL TERM. TEACHERS DEEMED BY THEIR PRINCIPALS AS MOST LIKELY TO BENEFIT FROM DEMONSTRATION CLASSES WILL BE SELECTED TO PARTICIPATE IN THE PROGRAM. VISITORS WILL BE INSTRUCTED TO NOTE THE DEMONSTRATION TEACHER'S APPROACH IN THE AREAS OF PRESENTATION OF SUBJECT MATTER, RAPPORT WITH STUDENTS, SPECIAL TEACHING TECHNIQUES, AND USE OF SUPPLEMENTARY EQUIPMENT AND MATERIALS. THE PRESCHOOL DEMONSTRATION WORKSHOP WILL BE ATTENDED BY THE VISITING TEACHERS ON THE FINAL THREE DAYS TO PROMOTE CLOSER COMMUNICATION AMONG TEACHERS AT SMALL-GROUP LEVELS. APPROXIMATELY 23,670 STUDENTS AND 930 TEACHERS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT AINSLEY C WAYNE, 206 CHATEAU ST, P O BOX 5241, NORTH CHARLESTON, SOUTH CAROLINA 29406 (803) 744-5311 (DC)

ES 002 532

EDUCATION ADVANCEMENT THROUGH LEADERSHIP AND INSTRUCTIONAL IMPROVEMENT

S C ORANGEBURG SCHOOL DISTRICT 5

Project Number DPSC-68-6122

EDRS Price MF-$0.50 HC-$5.55

Descriptors—*Boards of Education, Curriculum Development, *Instructional Materials, *Leadership Training, *Mathematics Curriculum, Mathematics Materials, *Potential Dropouts, School Holding Power, School Industry Relationship, School Supervision, School Visitation, Secondary School Mathematics, Teacher Workshops

SYSTEMATIC EDUCATIONAL IMPROVEMENT WILL BE PLANNED FOR AN URBAN-RURAL AREA. A FIVE-PRONGED PROGRAM WILL BE INSTITUTED (1) LEADERSHIP IMPROVEMENT FOR SCHOOL BOARD MEMBERS, (2) LEADERSHIP DEVELOPMENT FOR SCHOOL ADMINISTRATORS, (3) INSTRUCTIONAL MATERIALS IMPROVEMENT, (4) GENERAL MATHEMATICS FOR NONCOLLEGE BOUND STUDENTS, AND (5) POTENTIAL DROPOUT RETAINMENT. SCHOOL BOARD MEMBERS WILL BE INVOLVED IN SITE VISITATIONS SO THAT THEY MAY DEVELOP AN AWARENESS OF NEW TRENDS IN AMERICAN EDUCATION. SEMINARS WILL ALSO BE PLANNED TO OFFER SCHOOL BOARD MEMBERS AN OPPORTUNITY TO WORK IN SMALL GROUP SESSIONS WITH RECOGNIZED EDUCATIONAL LEADERS. FOR COMPONENT 2, WORKSHOPS WILL BE HELD FOR 15 SCHOOL PRINCIPALS, WHO WILL BE DESIGNATED LEAD PRINCIPALS. LEAD PRINCIPALS WILL THEN WORK IN CONJUNCTION WITH POTENTIAL LEADERS IN SATURDAY WORKSHOPS AND IN RELEASED TIME SESSIONS TO STUDY NEW EDUCATIONAL PRACTICES. AN INSTRUCTIONAL MATERIALS SPECIALIST WILL BE ENGAGED TO COORDINATE TEACHER WORKSHOPS ORIENTED TOWARD EFFECTIVE USE OF AUDIOVISUAL AIDS. THE MATHEMATICS PROGRAM WILL INCLUDE A TOTALLY WORK-ORIENTED THIRD YEAR IN MATHEMATICS FOR TERMINAL STUDENTS. NEW MATHEMATICS MATERIALS DEVELOPED DURING THE PLANNING GRANT WILL BE UTILIZED. FOUR SITES WILL BE SELECTED TO TEST THE POTENTIAL DROPOUT RETAINMENT PROGRAM. AN EXPERIMENTAL CURRICULUM WILL BE IMPLEMENTED BASED ON RESEARCH AND ON SUCCESSFUL MODELS DEVELOPED IN CALIFORNIA AND NEW YORK. APPROXIMATELY 136,648 STUDENTS, GRADES 1-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT WILLIAM E DUFFORD, 302 ST JOHN ST, ORANGEBURG, SOUTH CAROLINA 29115 (803) 536-1021 (DC)

ES 002 533

INSERVICE EDUCATION FOR READING AND MATHEMATICS

S C MCCORMICK COUNTY SCHOOL DISTRICT

Project Number DPSC-68-6412

EDRS Price MF-$0.25 HC-$2.95

Descriptors—*Inservice Teacher Education, *Kindergarten, *Mathematics, *Reading, *Teacher Workshops, Teaching Techniques, Video Tape Recordings

INSERVICE TEACHER TRAINING FOCUSED ON ELEMENTARY SCHOOL READING AND MATHEMATICS WILL BE INSTITUTED IN AN URBAN-RURAL AREA. EMPHASIS WILL BE PLACED UPON TRAINING TEACHERS IN A FACE-TO-FACE SETTING WITH COLLEAGUES WITH SIMILAR PROBLEMS. A READING SPECIALIST, A MATHEMATICS SPECIALIST, AND A SPECIALIST IN CHILD PSYCHOLOGY WILL BE ENGAGED AND WILL SUPERVISE THE SUMMER WORKSHOP PROGRAM. SEPARATE SUMMER WORKSHOPS WILL BE CONDUCTED IN THE AREAS OF MATHEMATICS, READING, AND KINDERGARTEN. TEACHERS PARTICIPATING IN THE WORKSHOPS WILL BE VIDEOTAPED AS THEY IMPLEMENT NEW PROCEDURES AND TECHNIQUES LEARNED DURING THE SUMMER SESSIONS. DURING THE ENSUING YEAR THE VIDEOTAPES WILL BE DISCUSSED AND CRITIQUED BY CONSULTANTS AND BY TEACHERS NOT PARTICIPATING IN THE WORKSHOPS. FIVE PROTOTYPE KINDERGARTENS WILL BE ESTABLISHED TO FIELDTEST CONCEPTS DEVELOPED DURING THE WORKSHOPS. CLASS A, A 6-HOUR CLASS, WILL SERVE DEPRIVED CHILDREN, AND EMPHASIS WILL BE PLACED ON DETERMINING THE EFFECTS OF USING A WIDE VARIETY OF EQUIPMENT AND MATERIALS. CLASS B, A 6-HOUR CLASS, WILL SERVE DEPRIVED CHILDREN, AND STUDIES WILL BE MADE TO DETERMINE THE EFFECTS OF DIFFERENT TYPES OF SCHEDULING OF ACTIVITIES. CLASS C, A 4-HOUR CLASS, WILL SERVE A MIXTURE OF DEPRIVED AND AFFLUENT CHILDREN. CLASS D WILL BE A 3-HOUR CLASS FOR AFFLUENT CHILDREN. CLASS E, A 6-HOUR CLASS, WILL SERVE A MIXTURE OF DEPRIVED AND AFFLUENT CHILDREN, AND EMPHASIS WILL BE PLACED ON DETERMINING THE EFFECTS OF EXTENSIVE USE OF AUDIOVISUALS IN ENVIRONMENTAL READINESS IN MATHEMATICS AND READING. APPROXIMATELY 31,424 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT F P THOMPSON, 132 WEST CAMBRIDGE AVE, GREENWOOD, SOUTH CAROLINA 29646 (803) 229-5881 (DC)

ES 002 534

READING CLINIC FOR WILLIAMSBURG COUNTY

S C DARLINGTON COUNTY SCHOOLS AREA I

Project Number DPSC-68-6736

EDRS Price MF-$0.25 HC-$2.10

Descriptors—Closed Circuit Television, *Disadvantaged Youth, *High Interest Low Vocabulary Books, Inservice Teacher Education, Institutes (Training Programs), *Reading Clinics, *Reading Diagnosis, *Reading Improvement, Regional Laboratories

A READING CLINIC WILL BE ESTABLISHED IN A RURAL AREA WITH A HIGH PERCENTAGE OF DISADVANTAGED STUDENTS WHO ARE POOR READERS. A SUMMER INSTITUTE WILL BE ESTABLISHED FOR ELEMENTARY TEACHERS WHOSE DUTIES EMPHASIZE THE TEACHING OF READING. THE SUMMER PROGRAM WILL COVER--(1) UNDERSTANDING THE DISADVANTAGED CHILD AND (2) STUDYING RESEARCH IN THE AREA OF READING INSTRUCTION. DURING THE ENSUING YEAR, STUDENTS FROM ONE ELEMENTARY SCHOOL WILL FORM THE TARGET POPULATION. EACH STUDENT'S SPECIFIC READING DISABILITIES WILL BE DIAGNOSED BY A NUMBER OF TESTING DEVICES. ONCE A STUDENT'S WEAKNESSES ARE FOUND, THE STRATEGY FOR EQUIPPING HIM WITH THE NEEDED SKILLS WILL BE INITIATED. LOW VOCABULARY, HIGH INTEREST MATERIALS WILL BE STOCKED FOR OLDER STUDENTS. DURING THE SUMMER MONTHS THE CLINIC WILL BE OPENED TO STUDENTS FROM OTHER SCHOOLS IN THE COUNTY. THE CLINIC WILL ALSO SERVE AS AN EXTENSION OF THE SUMMER INSTITUTE. THREE TEACHING STATIONS WILL BE LOCATED IN THE READING CLINIC, AND EACH STATION WILL BE EQUIPPED WITH A TELEVISION CAMERA AND MICROPHONES FOR TRANSMITTING BOTH IMAGE AND SOUND TO A MONITOR IN A REMOTE-OBSERVATION CUBICLE. CLINICAL TRAINING WILL EVENTUALLY LEAD TO THE DESIGNATION OF ONE TEACHER, IN EACH OF THE COUNTY'S SCHOOLS, AS A READING SPECIALIST. DISSEMINATION ACTIVITIES WILL BE CONDUCTED IN CONJUNCTION WITH THE REGIONAL LABORATORY. APPROXIMATELY 1,332 STUDENTS WILL BE SERVED INITIALLY. FOR FURTHER INFORMATION CONTACT THURMOND D. HOLLAR, P. O. BOX 336, KINGSTREE, SOUTH CAROLINA 29556. (803) 354-7252. (DC)

ES 002 535

PROGRAMS FOR RURAL ISOLATED CHILDREN.

S. C. CHESTER COUNTY SCHOOL DISTRICT

Project Number DPSC-68-6763

EDRS Price MF-$0.50 HC-$6.45

Descriptors—*Cultural Enrichment, *Demonstration Programs, Departmental Teaching Plans, Disadvantaged Youth, Faculty Integration, *Kindergarten, *Physical Education, *Preschool Education, Racial Integration, Rural Education, Teacher Workshops, Team Teaching

FOUR DEMONSTRATION PROGRAMS WILL BE INSTITUTED IN A DISADVANTAGED RURAL AREA. THE FOUR PROGRAMS WILL INCLUDE--(1) KINDERGARTEN AND ELEMENTARY DEPARTMENTALIZATION, (2) CULTURAL ENRICHMENT, (3) PRESCHOOL EXPERIENCES, AND (4) ELEMENTARY PHYSICAL EDUCATION. IN THE KINDERGARTEN PROGRAM, TWO CLASSES WILL BE HANDLED BY A DOUBLE SESSION AND A SINGLE SESSION WILL BE INTRODUCED FOR A THIRD GROUP OF CHILDREN. A TEACHING TEAM INVOLVING ONE NEGRO TEACHER AND ONE CAUCASIAN TEACHER WILL BE FORMED. WORKSHOPS WILL BE INSTITUTED FOR KINDERGARTEN TEACHERS AND FOR ELEMENTARY TEACHERS STUDYING DEPARTMENTALIZATION. THE CULTURAL ENRICHMENT PROGRAM WILL BE DESIGNED TO FACILITATE ASSIMILATION OF RURAL, ISOLATED CHILDREN INTO PREVIOUSLY ALL WHITE SCHOOLS. THE CURRICULUM WILL INCLUDE MUSIC, DRAMA, VISUAL ARTS, CREATIVE WRITING, AND DANCE. THE PRESCHOOL PROGRAM WILL BE INSTITUTED IN AN AREA WITH A HIGH PERCENTAGE OF SERIOUSLY DISADVANTAGED CHILDREN. BLACK-AND-WHITE TEACHING TEAMS WILL BE FORMED. CLASSES WILL BE ORGANIZED SO THAT 3-YEAR-OLD CHILDREN WILL BE TOGETHER AND 4- AND 5-YEAR-OLDS WILL BE IN SEPARATE CLASSES. HEALTH AND DENTAL SERVICES WILL BE PROVIDED TO THE STUDENTS. FOR THE ELEMENTARY PHYSICAL EDUCATION PROGRAM, TWO PHYSICAL EDUCATION TEACHERS WILL BE EMPLOYED. THE PROGRAM WILL INCLUDE TEAM SPORTS, INDIVIDUAL SPORTS, TUMBLING, RHYTHMS, BALANCE AND AGILITY TRAINING, AND HURDLING AND VAULTING. APPROXIMATELY 8,478 STUDENTS WILL BE SERVED INITIALLY. FOR FURTHER INFORMATION CONTACT STUART R. BROWN, BOX 520, LANCASTER, SOUTH CAROLINA 29720. (803) 285-2001. (DC)

ES 002 536

STRIDES--SOUTHEAST TENNESSEE REGIONAL IMPROVEMENT OF DIAGNOSTIC AND EDUCATIONAL SERVICES.

TENN. CHATTANOOGA PUBLIC SCHOOLS

Project Number DPSC-68-5367

EDRS Price MF-$0.50 HC-$4.80

Descriptors—Demonstrations (Educational), Educational Diagnosis, *Exceptional (Atypical), *Gifted, Instructional Materials Centers, *Interagency Coordination, *Mentally Handicapped, Psychoeducational Clinics, Shared Services, Sheltered Workshops, *Special Education, Work Study Programs

A SPECIAL-EDUCATION CENTER (STRIDES) WILL BE ESTABLISHED TO SERVE AN URBAN/RURAL 10-COUNTY AREA. EMPHASIS WILL BE PLACED UPON COORDINATING AND IMPROVING DIAGNOSTIC AND EDUCATIONAL SERVICES FOR EXCEPTIONAL CHILDREN. A SPECIAL-EDUCATION MATERIALS CENTER WILL BE INSTITUTED IN COOPERATION WITH THE REGIONAL INSTRUCTIONAL MATERIALS CENTER. AN EDUCATIONAL PROGRAMING STAFF WILL BE FORMED TO PROVIDE SPECIALIZED CONSULTATIVE SERVICES TO CLASSROOM TEACHERS. A SUMMER ENRICHMENT PROGRAM WILL BE STRUCTURED FOR GIFTED AND HIGHLY CREATIVE STUDENTS, AND A RESOURCE CONSULTANT WILL BE ENGAGED TO ASSIST PARTICIPATING SCHOOL SYSTEMS IN DEVELOPING IDENTIFICATION PROCEDURES FOR GIFTED STUDENTS. CREATIVE STUDENTS WILL ALSO BE MATCHED WITH VOLUNTEER PROFESSIONALS IN VARIOUS FIELDS IN A BIG BROTHER ARRANGEMENT. DEMONSTRATION CLASSES WILL BE ESTABLISHED IN PARTICIPATING SCHOOLS TO COVER ALL AREAS OF EXCEPTIONALITY, AND THE CLASSES WILL ALSO BE USED TO PROVIDE INSERVICE AND PRESERVICE OBSERVATION OPPORTUNITIES. AN EXISTING TEAM EVALUATION CENTER CURRENTLY PROVIDING DIAGNOSTIC SERVICES WILL BE EXPANDED TO PERMIT STAFF MEMBERS TO PARTICIPATE IN EDUCATIONAL PROGRAMING. COOPERATIVE RELATIONSHIPS WILL ALSO BE FORMED WITH--(1) A SPEECH AND HEARING CENTER, (2) A TRAINING INSTITUTE FOR MULTIPLY HANDICAPPED PRESCHOOL CHILDREN, (3) AN INSTITUTION AND SHELTERED WORKSHOP FOR TRAINABLE MENTALLY RETARDED, AND (4) A MEMORIAL FOUNDATION FOR THE PHYSICALLY HANDICAPPED. A WORK-STUDY PROJECT FOR HIGH SCHOOL AGE RETARDED STUDENTS WILL BE INSTITUTED IN COOPERATION WITH STATE VOCATIONAL REHABILITATION. APPROXIMATELY 9,538 STUDENTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. CHARLES E. MARTIN, SUPERINTENDENT, 1161 WEST 40TH ST., CHATTANOOGA, TENNESSEE 37409. (615) 821-2513. (DC)

ES 002 537

PLANNING AND PILOT KINDERGARTEN PROJECT.

TENN. TIPTONVILLE LAKE COUNTY BOARD OF EDUCATION

Project Number DPSC-68-5899

EDRS Price MF-$0.50 HC-$3.16

Descriptors—Community Involvement, *Curriculum Development, Disadvantaged Youth, Educational Needs, *Kindergarten, *Kindergarten Children, *Parent Participation, *School Community Cooperation

A PROTOTYPE KINDERGARTEN CURRICULUM WILL BE DEVELOPED FOR DISADVANTAGED STUDENTS IN A RURAL AREA. EMPHASIS WILL BE PLACED UPON FOSTERING COMMUNITY AND PARENTAL INVOLVEMENT IN THE PLANNING OF THE EDUCATIONAL PROGRAM. THE NEW CURRICULUM WILL COVER LANGUAGE ARTS, PHYSICAL EDUCATION, MUSIC AND ART, SOCIAL STUDIES, MATHEMATICS, AND SCIENCE ACTIVITIES. THE PROJECT DIRECTOR WILL MAKE A GENERAL SURVEY OF THE COMMUNITY TO GAIN BACKGROUND KNOWLEDGE NECESSARY TO DEVELOP A CURRICULUM SPECIALLY ATTUNED TO THE NEEDS OF DISADVANTAGED YOUTH. SURVEY ACTIVITIES WILL INCLUDE HOME VISITS AND WORK

WITH PARENT STUDY GROUPS. PARENT COMMITTEES WILL BE ORGANIZED TO ASSIST IN SETTING UP COOPERATIVE PROGRAMS. A PROFESSIONAL ADVISORY COMMITTEE WILL BE FORMED TO SERVE AS A COORDINATING BODY AND AS A SOUNDING BOARD FOR ALL PROJECT ACTIVITIES WHICH MAY HAVE AREAWIDE SIGNIFICANCE. APPROXIMATELY 50 STUDENTS WILL BE SERVED INITIALLY. FOR FURTHER INFORMATION CONTACT JACK BREWER, SUPERINTENDENT, TIPTONVILLE, TENNESSEE 38079. (901) 253-6601. (DC)

ES 002 538

KINDERGARTEN PROJECT IN RURAL AREA

TENN. MOUNTAIN CITY JOHNSON COUNTY PUBLIC SCHS.

Project Number DPSC-68-6352

EDRS Price MF-$0.75 HC-$6.48

Descriptors—Curriculum Development, Disadvantaged Youth, Early Childhood Education, *Home Visits, Inservice Teacher Education, *Kindergarten, Language Development, *Parent Education, *Parent Participation, *Parent School Relationship, Teacher Aides

A DEMONSTRATION KINDERGARTEN PROGRAM WILL BE ESTABLISHED IN A DISADVANTAGED RURAL AREA. EMPHASIS WILL BE PLACED UPON INVOLVING PARENTS IN ACTIVITIES WHICH COMPLEMENT THE ACTIVITIES OF THE KINDERGARTEN PROGRAM. PROJECT STAFF WILL ACTIVELY SEEK OPPORTUNITIES TO SPEAK BEFORE PTA GROUPS, CIVIC CLUBS, AND TEACHER ORGANIZATIONS TO FURTHER THE KNOWLEDGE AND UNDERSTANDING OF ALL PHASES OF KINDERGARTEN EDUCATION. INSERVICE TRAINING WILL BE OFFERED TO ALL PROSPECTIVE KINDERGARTEN TEACHERS AND AIDES. INSERVICE TRAINING WILL COVER (1) CULTURAL BACKGROUND OF THE AREA AND THE TEACHING OF DISADVANTAGED CHILDREN, (2) METHODS FOR LANGUAGE DEVELOPMENT, (3) PARENT EDUCATION AND IMPROVEMENT OF THE HOME-SCHOOL RELATIONSHIP, (4) IMPACT OF INTERVENTION IN EARLY CHILDHOOD, AND (5) CURRICULUM DEVELOPMENT. INDIVIDUAL PARENT CONTACT WILL BE STRESSED, AND HOME VISITORS WILL BE EMPLOYED. APPROXIMATELY 200 STUDENTS WILL BE SERVED INITIALLY. FOR FURTHER INFORMATION CONTACT EDGAR R. SUTTON, COLLEGE ST., DRAWER 50, MOUNTAIN CITY, TENNESSEE 37683. (615) 727-4711. (DC)

ES 002 539

MUSIC CURRICULUM FOR MEMPHIS ELEMENTARY SCHOOLS.

TENN. MEMPHIS CITY SCHOOLS

Project Number DPSC-68-6519

EDRS Price MF-$0.50 HC-$4.20

Descriptors—*Applied Music, *Concerts, Creativity, *Cultural Enrichment, Curriculum Development, Instructional Television, *Music Education, *Music Techniques, Orchestras, Tape Recordings, Teacher Workshops

A NEW MUSIC CURRICULUM WILL BE DEVELOPED FOR ELEMENTARY STUDENTS IN AN URBAN AREA. EMPHASIS WILL BE PLACED UPON PROVIDING ALL CHILDREN WITH EXPERIENCES IN CREATIVITY AND WITH A SOLID FOUNDATION IN MUSIC APPRECIATION. THE NEW CURRICULUM WILL BE BASED ON THE ORFF, KODALY, AND DOOLIN APPROACHES. WORKSHOPS WILL BE CONDUCTED TO INTRODUCE THE THREE PHILOSOPHIES TO PARTICIPATING TEACHERS. AUDIOTAPES WILL BE MADE OF WORKSHOP SESSIONS TO FACILITATE INSERVICE TRAINING AMONG TEACHERS NOT PARTICIPATING INITIALLY AND TO ENRICH THE TEACHER TRAINING PROGRAM AT A NEARBY UNIVERSITY. MEMBERS OF THE CITY SYMPHONY ORCHESTRA WILL PRESENT FOUR DEMONSTRATION CONCERTS THROUGH THE MEDIUM OF INSTRUCTIONAL TELEVISION, AND IN EACH CONCERT A DIFFERENT ENSEMBLE WILL BE USED. FOLLOWING THE CONCERTS, A DEMONSTRATOR WILL VISIT CLASSROOMS TO PERFORM ON AN INDIVIDUAL INSTRUMENT. SPECIAL INTRODUCTORY EXPERIENCES IN MUSIC WILL BE PLANNED FOR INCLUSION IN SUMMER HEAD START PROGRAMS. APPROXIMATELY 2,827 STUDENTS, GRADES 1-6, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT MRS. NANCY F. FERGUSON, 3426 JENKINS, MEMPHIS, TENNESSEE 38118. (901) 363-6504. (DC)

ES 002 540

COMMUNITY LEARNING LABORATORY.

TENN. MEMPHIS CITY SCHOOLS

Project Number DPSC-68-6741

EDRS Price MF-$1.25 HC-$13.55

Descriptors—*Adult Education, Independent Study, Language Arts, Mathematics, *Neighborhood Centers, Physical Education, Preschool Education, *Reading Instruction, *School Community Cooperation, Social Studies, *Sociopsychological Services, Tutoring

A COMMUNITY LEARNING LABORATORY WILL BE ESTABLISHED TO SERVE STUDENTS AND ADULTS IN AN INNER-CITY AREA. EMPHASIS WILL BE PLACED UPON IMPROVING SCHOOL-COMMUNITY RELATIONSHIPS BY OFFERING INCREASED CULTURAL, EDUCATIONAL, AND RECREATIONAL OPPORTUNITIES TO ALL CITIZENS WITHIN THE PROJECT AREA. THE PROJECT WILL BE HOUSED IN A CENTRALLY LOCATED BUILDING FORMERLY USED AS A JUNIOR COLLEGE. A LANGUAGE ARTS SUBCENTER WILL BE INSTITUTED, AND STUDENTS REFERRED TO THE SUBCENTER WILL BE OFFERED OPPORTUNITIES TO WORK IN SMALL GROUPS, TO ENGAGE IN INDEPENDENT STUDY, AND TO BE INSTRUCTED BY SPECIALISTS IN READING AND/OR LANGUAGE ARTS. EDUCATION DIAGNOSIS WILL BE AN INTEGRAL PART OF THE TOTAL PROGRAM. SIMILAR SUBCENTERS WILL BE SET UP TO COVER SOCIAL STUDIES AND SCIENCE AND MATHEMATICS INSTRUCTION. A RESOURCE AND INDEPENDENT STUDY CENTER WILL BE ESTABLISHED AND WILL INCLUDE APPROPRIATE AUDIOVISUAL EQUIPMENT, LIBRARY AND REFERENCE MATERIALS, AND STUDY CARREL AREAS. ADULT BASIC EDUCATION CLASSES WILL BE EXPANDED, AND GENERAL EDUCATION DEVELOPMENT PREPARATION CLASSES WILL BE SET UP. PRESCHOOL CLASSES WILL BE INTRODUCED FOR 4- AND 5-YEAR-OLD CHILDREN. A STRUCTURED PHYSICAL EDUCATION PROGRAM WILL BE DEVELOPED FOR ELEMENTARY CHILDREN. A GUIDANCE, COUNSELING, AND PSYCHOLOGICAL SERVICES OFFICE WILL BE ESTABLISHED. TUTORING WILL BE PROVIDED TO SECONDARY STUDENTS. SOCIAL SERVICES WILL BE EXPANDED, AND INDIVIDUAL CASE FILES WILL BE ESTABLISHED AND UPDATED. A COMMUNITY INFORMATION OFFICE WILL ALSO BE INCLUDED. A HEALTH ROOM STAFFED BY A FULL-TIME NURSE WILL BE MAINTAINED DURING THE SCHOOL DAY. APPROXIMATELY 40,181 STUDENTS, GRADES K-12, AND ADULTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT MAURICE ROACH, 2597 AVERY AVE., MEMPHIS, TENNESSEE 38112. (901) 324-2091. (DC)

ES 002 541

PROGRAMA DE EDUCACION INTERAMERICANA

TEX. BRYAN INDEPENDENT SCHOOL DISTRICT

Project Number DPSC-68-5789

EDRS Price MF-$0.25 HC-$2.20

Descriptors—*Cross Cultural Training, Curriculum Development, *Curriculum Guides, Films, Filmstrips, Instructional Aids, Instructional Materials, *Instructional Trips, *International Education, *Latin American Culture, Photographs

INTERCULTURAL VISITS WILL BE PLANNED TO FACILITATE THE DEVELOPMENT OF AN INTERAMERICAN EDUCATION CURRICULUM FOR STUDENTS IN SELECTED SCHOOLS THROUGHOUT THE STATE. EMPHASIS WILL BE PLACED UPON CREATING AN AWARENESS OF THE NEED FOR GREATER KNOWLEDGE AND UNDERSTANDING OF ALL AMERICAN NATIONS. APPROXIMATELY 75 TEACHERS AND ADMINISTRATORS WILL BE SELECTED TO PARTICIPATE IN THE FOREIGN TRAVEL AND IN THE SUBSEQUENT DEVELOPMENT OF APPROPRIATE INSTRUCTIONAL UNITS. AN ORIENTATION SEMINAR AND AN INTENSIVE HOME STUDY PROGRAM WILL BE INSTITUTED TO REINFORCE PARTICIPANTS' KNOWLEDGE ABOUT THE COUNTRIES AND TO IMPROVE THEIR USE OF THE SPANISH LANGUAGE. FOR THE 4-WEEK GUIDED STUDY TRIPS, 15 TEAMS WILL BE FORMED, EACH COMPOSED OF 5 MEMBERS. EACH TEAM WILL VISIT ONE OF 15 AMERICAN REPUBLICS. VISITS TO CULTURAL CENTERS WILL BE PLANNED FOR TEAM MEMBERS DURING THEIR

STAY IN THE COUNTRY. EACH TEAM MEMBER WILL CARRY A 35-MM STILL CAMERA, AND THE EDUCATIONAL ATTACHE MEMBER OF EACH TEAM WILL TAKE MOVING PICTURES TO BE USED AS THE BASIS FOR SINGLE-CONCEPT INSTRUCTIONAL FILMS. UPON RETURN TO THIS COUNTRY, PARTICIPANTS WILL COMPILE MONOGRAPHS CONTAINING--(1) AN OUTLINED PROGRAM OF INSTRUCTION ABOUT THE 15 COUNTRIES, (2) A BIBLIOGRAPHY OF INSTRUCTIONAL MATERIALS AND AUDIOVISUAL AIDS, AND (3) A TOPICAL DISCUSSION OF EACH COUNTRY. A SEPARATE WORKSHOP WILL BE CONDUCTED TO PREPARE AN UP-TO-DATE SYLLABUS FOR TEACHING LATIN AMERICAN HISTORY. APPROXIMATELY 439,137 STUDENTS, GRADES 1-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT EARL JONES, TEXAS A AND M UNIVERSITY, COLLEGE STATION, TEXAS 77843. (713) 846-3715. (DC)

ES 002 542

EXEMPLARY SERVICES FOR ATYPICAL CHILDREN.
TEX., BAY CITY INDEPENDENT SCHOOL DISTRICT
Project Number DPSC-68-5995
EDRS Price MF-$0.50 HC-$3.60
Descriptors--*Educational Diagnosis, *Exceptional (Atypical), Faculty Fellowships, *Inservice Teacher Education, Mental Retardation, Minimally Brain Injured, Psychoeducational Clinics, *Special Education, *Teaching Techniques

A SPECIAL-EDUCATION CENTER WILL BE ESTABLISHED IN A RURAL AREA WITH A HIGH CONCENTRATION OF MINORITY-GROUP CHILDREN. A THREE-PRONGED PROGRAM WILL BE PLANNED--(1) DIAGNOSTIC AND EVALUATIVE SERVICES WHICH WILL BE PERFORMED BY A TEAM OF SPECIALISTS, (2) INSERVICE TEACHER EDUCATION, AND (3) DEVELOPMENT OF QUALITY INSTRUCTIONAL PROGRAMS. EXTENSIVE COOPERATION WILL BE MAINTAINED WITH THE SPECIAL-EDUCATION DEPARTMENT OF A METROPOLITAN UNIVERSITY. THE DIAGNOSTIC STAFF WILL REVIEW EACH REFERRAL UPON COMPLETION OF AN EXTENSIVE EVALUATION WITH THE APPROPRIATE TEACHERS, ADMINISTRATORS, AND PARENTS PRIOR TO FORWARDING THE REPORT TO THE SCHOOL DISTRICT'S PLACEMENT COMMITTEES. INSERVICE TRAINING WILL BE PROVIDED FOR SELECTED TEACHERS SO THAT THEY MAY STUDY THE NEEDS OF BRAIN-INJURED, MENTALLY RETARDED, AND OTHER EXCEPTIONAL CHILDREN. SIX AREA TEACHERS WILL BE OFFERED FELLOWSHIPS IN SPECIAL EDUCATION AT THE METROPOLITAN UNIVERSITY. CONSULTANTS WILL ASSIST IN THE DEVELOPMENT OF SPECIAL-EDUCATION CLASSES AND IN THE IDENTIFICATION OF INSTRUCTIONAL METHODS AND MATERIALS APPROPRIATE FOR USE WITH ATYPICAL CHILDREN. APPROXIMATELY 800 STUDENTS, GRADES 1-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT JOHN E. O'DOWD, 1301 LIVE OAK, BAY CITY, TEXAS 77414. (713) 245-5766. (DC)

ES 002 543

REGION IV EDUCATION SERVICE CENTER.
TEX., HOUSTON, EDUCATION SERVICE CENTER REGION 4
Project Number DPSC-68-6643
EDRS Price MF-$0.50 HC-$4.15
Descriptors--Data Processing, Driver Education, Educational Needs, *Educational Planning, *Education Service Centers, *Information Dissemination, Instructional Media, Instructional Television, *Regional Cooperation

A REGIONAL EDUCATION SERVICE CENTER WILL BE ESTABLISHED AS ONE OF 20 IN A STATEWIDE NETWORK. EMPHASIS WILL BE PLACED UPON--(1) INITIATING AND COORDINATING A VARIETY OF INSTRUCTIONAL IMPROVEMENT ENDEAVORS WHICH CAN BEST BE UNDERTAKEN ON A REGIONAL BASIS AND (2) STRENGTHENING SPECIAL PROGRAMS AND SUPPORTING SERVICES FOR LOCAL DISTRICTS THROUGH COOPERATIVE PLANNING AND EVALUATION. INITIAL ATTENTION WILL BE DIRECTED TO--(1) INSTRUCTIONAL MEDIA WHICH WILL BE FURTHER DEVELOPED IN ACCORDANCE WITH THE STATE PLAN, (2) ELECTRONIC DATA PROCESSING COVERING SCHEDULING, STUDENT ACCOUNTING, AND FINANCIAL AND PROPERTY ACCOUNTING, (3) DRIVER EDUCATION FOR ALL AREA STUDENTS, (4) INSTRUCTIONAL TELEVISION, AND (5) REGIONAL COMMITTEES WHICH WILL DEVELOP PATTERNS FOR THE REMEDIATION OF NEEDS IN SUCH AREAS AS DIAGNOSTIC SERVICES FOR CHILDREN AND ENRICHMENT PROGRAMS FOR ATYPICAL STUDENTS. INFORMATION DISSEMINATION WILL BE STRESSED. APPROXIMATELY 510,423 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT T. S. HANCOCK, DIRECTOR, 202 NORTH LOOP WEST, HOUSTON, TEXAS 77018. (713) 869-7146. (DC)

ES 002 544

PLANNING A PROGRAM AND SERVICES FOR A MODEL INTERMEDIATE SCHOOL.
VA., ORANGE COUNTY SCHOOL BOARD
Project Number DPSC-68-5877
EDRS Price MF-$0.25 HC-$1.40
Descriptors--*Adolescents, Curriculum Development, *Educational Needs, *Educational Planning, *Grade 6, *Grade 7, *Grade 8, Instructional Materials, *Middle Schools, Program Planning, School Visitation, Student Personnel Services, Teaching Techniques

AN INTERMEDIATE SCHOOL, COVERING GRADES 6-8, WILL BE PLANNED FOR A RURAL AREA. EMPHASIS WILL BE PLACED UPON IDENTIFYING LEARNING CHARACTERISTICS AND NEEDS OF INTERMEDIATE-AGE STUDENTS SO THAT A MODEL CURRICULUM MAY BE DEVELOPED. PROJECT STAFF WILL--(1) CONDUCT VISITATIONS TO EXISTING INTERMEDIATE SCHOOLS, (2) ENGAGE CONSULTANTS FROM COLLEGES, FROM UNIVERSITIES, FROM INTERMEDIATE SCHOOLS, AND FROM THE STATE DEPARTMENT OF EDUCATION TO GIVE ADVICE AND TO AID IN PLANNING, (3) RESEARCH APPROPRIATE MATERIALS AND EQUIPMENT TO BE USED IN THE CURRICULUM, (4) IDENTIFY THE UNIQUE NEEDS OF ADOLESCENT STUDENTS WITHIN THE TARGET AREA, (5) INVESTIGATE INSTRUCTIONAL TECHNIQUES WHICH MAY BE USED IN WORKING WITH ADOLESCENTS, (6) EXAMINE EXISTING CURRICULUMS, AND (7) INVESTIGATE PROGRAMS OF STUDENT-PERSONNEL SERVICES TO DETERMINE LEVELS OF EFFECTIVENESS. APPROXIMATELY 808 STUDENTS, GRADES 6-8, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT ROBERT E. BUTT, DIVISION SUPERINTENDENT, ORANGE, VIRGINIA 22960. (703) ORANGE 3811. (DC)

ES 002 545

FINE ARTS IN RURAL SCHOOLS.
VA., POWHATAN COUNTY SCHOOL BOARD
Project Number DPSC-68-5975
EDRS Price MF-$0.50 HC-$4.20
Descriptors--Adult Education, Art, Community Involvement, *Cultural Enrichment, *Disadvantaged Youth, Drama, *Fine Arts, Music, Self Concept, *Video Tape Recordings

FINE ARTS WILL BE INTRODUCED INTO THE ELEMENTARY AND SECONDARY CURRICULUMS IN A DISADVANTAGED RURAL AREA. EMPHASIS WILL BE PLACED UPON IMPROVING THE SELF-CONCEPT OF THE ISOLATED RURAL CHILD AND UPON OFFERING BACKGROUND EXPERIENCES WHICH WILL ASSIST HIM IN ADJUSTING TO THE MIDDLE-CLASS-ORIENTED CURRICULUM. TWO ART TEACHERS, TWO DRAMA TEACHERS, AND TWO MUSIC TEACHERS WILL BE EMPLOYED. ONE TEACHER AIDE WILL BE PROVIDED FOR EACH OF THE SIX TEACHERS. MUSIC, ART, AND DRAMA WILL BE INTRODUCED AT THE ELEMENTARY LEVEL DURING THE FIRST PROJECT YEAR. ALL ELEMENTARY STUDENTS WILL VISIT THE ART MUSEUM IN A NEARBY CITY, AND A FINE ARTS FESTIVAL WILL BE HELD IN EACH ELEMENTARY SCHOOL. SEVENTH-GRADE STUDENTS WILL ATTEND DRAMATIC AND MUSIC PRODUCTIONS IN THE CITY. APPROPRIATE PROFESSIONAL PERFORMANCES AND EXHIBITS WILL ALSO BE BROUGHT TO THE COMMUNITY. A VIDEO RECORDER WILL BE ACQUIRED TO TAPE SIGNIFICANT STUDENT ACTIVITIES, AND PERFORMANCES WILL BE REBROADCAST OVER SCHOOL TV SETS TO APPROPRIATE CLASSES. ART, DRAMA, AND MUSIC WILL BE ADDED AS CREDIT COURSES TO THE HIGH SCHOOL CURRICULUM. A COMMUNITY ART LEAGUE, A LITTLE THEATER, AND A COMMUNITY ORCHESTRA

WILL BE FORMED UNDER THE TUTELAGE OF THE FINE ARTS SPECIALISTS. ADULT EDUCATION CLASSES WILL ALSO BE OFFERED IN EACH OF THE FINE ARTS AREAS. APPROXIMATELY 2,160 STUDENTS, GRADES 1-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT FRANCIS T. PHILLIPS, JR., SUPERVISOR OF INSTRUCTION, BOX 38, POWHATAN, VIRGINIA 23139. (703) 598-3001. (DC)

ES 002 546

SYSTEMWIDE REORGANIZATION OF A RURAL SCHOOL DIVISION.

VA. LURAY, PAGE COUNTY SCHOOL BOARD.

Project Number DPSC-68-6054

EDRS Price MF-$0.25 HC-$1.75

Descriptors—Inservice Teacher Education, Kindergarten, *Noncollege Preparatory Students, *Nongraded System, *School Organization, *Team Teaching, *Vocational Development

A RURAL SCHOOL SYSTEM WILL BE REORGANIZED TO MORE ADEQUATELY MEET THE NEEDS OF NON-COLLEGE BOUND STUDENTS. EMPHASIS WILL BE PLACED UPON GROUPING CHILDREN ACCORDING TO INTEREST AND ABILITY LEVELS SO THAT THEY MAY COMPETE WITH SOME DEGREE OF SUCCESS. THE EXISTING 7-5 PLAN WILL BE MODIFIED TO A 7-3-3 PLAN, AND KINDERGARTEN CLASSES WILL BE INSTITUTED. THE K-3 PROGRAM WILL BE TOTALLY UNGRADED. THE 4-6 PROGRAM WILL HAVE LARGE BLOCKS OF TIME SCHEDULED, AND A COMPLETELY NONGRADED PROGRAM WILL BE CONSIDERED. A TEACHER ORIENTATION PROGRAM WILL BE PLANNED TO INCLUDE NEW INSTRUCTIONAL MATERIALS, ADMINISTRATIVE PROCEDURES, AND USE OF AUXILIARY PERSONNEL SUCH AS SCHOOL PSYCHOLOGISTS AND COUNSELORS. THE PRESENT HIGH SCHOOLS WILL BE CONVERTED TO INTERMEDIATE SCHOOLS COVERING GRADES 7-9. TEAM TEACHING WILL BE INTRODUCED. VOCATIONAL AWARENESS WILL BE INSTITUTED, AND FOR NON-COLLEGE-BOUND STUDENTS, VOCATIONAL INTERESTS WILL BE CORRELATED WITH SPECIFIC ACADEMIC SUBJECTS. A NEW HIGH SCHOOL WILL BE DESIGNED TO OFFER BOTH VOCATIONAL AND ACADEMIC CURRICULUMS. APPROXIMATELY 3,751 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT WAYNE E. KING, SOUTH COURT ST., LURAY, VIRGINIA 22835. (703) 743-6418. (DC)

ES 002 547

HELPING HAND.

VA. PULASKI COUNTY SCHOOL BOARD.

Project Number DPSC-68-6096

EDRS Price MF-$0.50 HC-$5.85

Descriptors—Educable Mentally Handicapped, Educational Diagnosis, *Exceptional (Atypical), Instructional Materials, *Instructional Materials Centers, Librarians, *Library Services, Mobile Educational Services, Psychoeducational Clinics, Regional Cooperation, *Special Education, *Student Evaluation

A SPECIAL EDUCATION CENTER WILL BE ESTABLISHED IN A 10-COUNTY RURAL AREA, AND A REGIONAL ADVISORY BOARD WILL BE CREATED. EMPHASIS WILL BE PLACED UPON PROVIDING DIRECT OR INDIRECT ASSISTANCE TO EVERY ATYPICAL CHILD INCLUDING THOSE IN OUTLYING RURAL AREAS. MOBILE UNITS WILL BE ACQUIRED, AND INITIAL SCREENING WILL BE CONDUCTED IN DISTRICT SCHOOLS. FULL TEAM EVALUATION WILL BE PERFORMED AT THE CENTER. INITIALLY 21 SPECIAL EDUCATION CLASSES WILL BE ESTABLISHED. PRIMARY ATTENTION WILL BE DIRECTED TO THE NEEDS OF EDUCABLE MENTALLY RETARDED STUDENTS, BUT SERVICES FOR EMOTIONALLY DISTURBED, SPEECH HANDICAPPED, AND VISUALLY-IMPAIRED CHILDREN WILL BE PHASED IN. A MATERIALS CENTER WILL BE ESTABLISHED IN COOPERATION WITH A METROPOLITAN UNIVERSITY. AN INITIAL SELECTION OF SPECIAL EDUCATION MATERIALS WILL BE MADE IN COOPERATION WITH THE UNIVERSITY CENTER. UNIVERSITY CENTER PERSONNEL WORKING WITH THE PROJECT LIBRARIAN WILL ALSO--(1) PROVIDE CATALOGING DATA AND LITERATURE SEARCHES, (2) TRAIN CENTER PERSONNEL, (3) MAINTAIN CENTER RECORDS, AND (4) ASSIST WITH CONSULTATIONS AND WITH SPECIAL PROFESSIONAL PROBLEMS. APPROXIMATELY 41,419 STUDENTS, GRADES 1-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT FRAUGHTON G. FORD, ROUTE 2, BOX 419, RADFORD, VIRGINIA 24141. (703) 639-1996. (DC)

ES 002 548

INDUSTRIAL GRAPHICS AND COMMUNICATION.

VA. FREDERICKSBURG CITY SCHOOLS.

Project Number DPSC-68-6324

EDRS Price MF-$0.25 HC-$2.85

Descriptors—*Communications, Curriculum Development, Electrical Occupations, *Industrial Arts, Industrial Education, Program Planning, *School Industry Relationship, *Visual Arts, *Vocational Education

INDUSTRIAL ARTS CLASSES WILL BE EXPANDED TO INCLUDE INDUSTRIAL GRAPHICS AND COMMUNICATIONS TRAINING FOR HIGH SCHOOL STUDENTS IN A SUBURBAN/RURAL AREA. EMPHASIS WILL BE PLACED UPON FOSTERING A CLOSER RELATIONSHIP BETWEEN INDUSTRIAL REPRESENTATIVES AND THE SCHOOL TO PRODUCE A MORE MEANINGFUL CURRICULUM. PROJECT STAFF WILL--(1) RESEARCH AND DEVELOP A NEW CURRICULUM INCLUDING SPECIFIC COMPONENTS IN DRAWING, PRINTING, AND ELECTRONICS/ELECTRICITY AND UTILIZING BOTH VISUAL AND ORAL PROCEDURES FOR COMMUNICATION INSTRUCTION, (2) DEVELOP NEW TEACHING METHODS AND TECHNIQUES FOR THE NEW GRAPHICS COURSE, (3) GATHER PERTINENT INFORMATION THROUGH THE SERVICES OF CONSULTANTS AND THROUGH VISITATIONS TO EXEMPLARY PROGRAMS, AND (4) CONSIDER APPROPRIATE MEANS OF IMPLEMENTING THE COURSE. A ONE-YEAR DEMONSTRATION PHASE WILL PRECEDE THE INTRODUCTION OF THE TOTAL PROGRAM. APPROXIMATELY 30 STUDENTS WILL PARTICIPATE. FOR FURTHER INFORMATION CONTACT ARTHUR H. SCHWARTZ, 2300 WASHINGTON AVE., FREDERICKSBURG, VIRGINIA 22401. (703) 373-9333. (DC)

ES 002 549

CURRICULUM IMPROVEMENT THROUGH MODULAR SCHEDULING.

VA. SALEM, ROANOKE COUNTY SCHOOL BOARD.

Project Number DPSC-68-6435

EDRS Price MF-$0.50 HC-$3.80

Descriptors—Course Organization, Curriculum Development, *Flexible Scheduling, *Independent Study, Multimedia Instruction, Nonprofessional Personnel, *Self Actualization, Student Opinion, *Student Participation, Teaching Techniques, *Team Teaching

MODULAR SCHEDULING WILL BE INTRODUCED TO IMPROVE THE HIGH SCHOOL CURRICULUM IN A SUBURBAN/RURAL AREA. EMPHASIS WILL BE PLACED UPON FOSTERING GREATER SELF-DIRECTION AMONG ALL HIGH SCHOOL STUDENTS. APPROXIMATELY 39 NEW COURSES WILL BE ADDED TO THE PRESENT CURRICULUM, AND COURSE TIME ALLOCATIONS WILL RANGE FROM 60 TO 315 MINUTES PER WEEK. MODIFICATIONS TO THE TRADITIONAL CURRICULUM WILL ALSO INCLUDE--(1) TEAM TEACHING, (2) PARAPROFESSIONAL ASSISTANCE, (3) INDIVIDUALIZED INSTRUCTION, (4) LARGE- AND SMALL-GROUP INSTRUCTION, (5) INSERVICE TRAINING FOR TEACHERS, (6) EXPANDED USE OF MULTIMEDIA TEACHING AIDS, AND (7) CONTINUOUS EVALUATION OF THE TOTAL PROGRAM. EACH STUDENT WILL BE PROVIDED WITH NONSCHEDULED TIME SO THAT HE MAY ENGAGE IN ACTIVITIES WHICH HE DEEMS NECESSARY. A FORMAL INDEPENDENT STUDY PROGRAM WILL ALSO BE INSTITUTED. STUDENTS DEMONSTRATING A LACK OF MATURITY WILL BE PLACED IN CONTROLLED SITUATIONS AND PROVIDED WITH GUIDANCE-RELATED ACTIVITIES. STUDY HALLS WILL BE ELIMINATED. SELF-GUIDANCE IN COURSE SELECTION AND EXPLORATION OF NEW INTEREST AREAS SHOULD ALSO FOSTER MATURATION AMONG PARTICIPANTS. AN INSTRUCTIONAL MATERIALS CENTER WILL BE PLANNED. STUDENTS WILL BE ENCOURAGED TO PARTICIPATE IN MATTERS RELATING TO STUDENT GOVERNMENT SUCH AS ACTIVITIES PROGRAMS, ASSEMBLY PROGRAMS, AND SPECIAL EVENTS. APPROXIMATELY 1,349 STUDENTS, GRADES 10-12, WILL PARTICIPATE. FOR

FURTHER INFORMATION CONTACT ALAN FARLEY 5039 YOUNGWOOD DRIVE N W ROANOKE VIRGINIA 24017 (703) 362-2393 (DC)

ES 002 550

REGIONAL PROGRAM FOR HEARING IMPAIRED

VA ARLINGTON ARLINGTON COUNTY PUBLIC SCHOOLS

Project Number DPSC-68-6717

EDRS Price MF-$0.25 HC-$1.35

Descriptors—Audiovisual Aids *Aurally Handicapped Deaf Deaf Children *Deaf Education Infants Instructional Materials *Language Development Lipreading *Multiply Handicapped Preschool Education *Regular Class Placement Special Classes

DAY CLASSES WILL BE EXPANDED FOR DEAF CHILDREN IN A SUBURBAN AREA A PREPRIMARY PROGRAM WILL BE INSTITUTED FOR 2- TO 5-YEAR-OLD DEAF AND MULTIPLY HANDICAPPED CHILDREN TO PROVIDE EARLY AURAL-ORAL STIMULATION AT THE CRITICAL TIME OF LANGUAGE DEVELOPMENT A PLACEMENT COMMITTEE WILL BE FORMED COMPOSED OF A PARENT-HOME COUNSELOR A PSYCHOLOGIST A SPEECH THERAPIST SCHOOL NURSE AND THE HEAD TEACHER A FACILITY FORMERLY USED AS A KINDERGARTEN CENTER WILL BE EQUIPPED TO RESEMBLE A HOMELIKE SETTING AN AUDITORY TRAINER WILL BE PROVIDED FOR EACH ROOM INCLUDING THE DIAGNOSTIC CLASSROOM MOTION PICTURES TAPE RECORDS FILM STRIPS AND PHONOGRAPHS WILL BE USED AND PROGRAMED LIPREADING MATERIALS WILL BE DEVELOPED PARENT INVOLVEMENT WILL BE STRESSED AND CONTINUING CONTACT WILL BE MAINTAINED WITH PARENTS OF INFANTS WHO ARE TOO YOUNG FOR ADMISSION TO THE PROGRAM AT THE ELEMENTARY LEVEL FOUR SELF-CONTAINED CLASSROOMS WILL BE ESTABLISHED FOR DEAF CHILDREN AND FIVE INTEGRATED TEACHING STATIONS WILL BE MAINTAINED PARTICIPATING CHILDREN WILL BE TRAINED FOR EVENTUAL TRANSFER TO THE INTEGRATED FACILITY AS SOON AS LINGUISTIC AND ACADEMIC PERFORMANCE WILL PERMIT REGULAR CLASS PLACEMENT INSERVICE TRAINING WILL BE OFFERED TO INCREASE THE REGULAR-CLASSROOM TEACHER'S ABILITY TO COPE WITH THE SPECIAL LEARNING PROBLEMS OF AURALLY HANDICAPPED CHILDREN APPROXIMATELY 187 STUDENTS AND THEIR PARENTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT CHARLES J DAVIES SUPERVISOR OF SPEECH AND HEARING 4751 25TH STREET NORTH ARLINGTON VIRGINIA 22207 (703) 522-7700 (DC)

ES 002 552

INDIVIDUALIZING LEARNING THROUGH MEDIA - RURAL.

WIS LA CROSSE STATE COOP EDUC SERVICE AGENCY 11

Project Number DPSC-68-6372

EDRS Price MF-$0.25 HC-$2.55

Descriptors—*Demonstration Programs *Individual Instruction Instructional Materials Instructional Media *Multimedia Instruction Nonprofessional Personnel *School Visitation *Teacher Workshops Team Teaching

DEMONSTRATION PROGRAMS WILL BE INSTITUTED TO STRENGTHEN MULTIMEDIA INSTRUCTION IN RURAL SCHOOLS EMPHASIS WILL BE PLACED UPON ACQUAINTING TEACHERS WITH THE VAST ARRAY OF INSTRUCTIONAL MATERIALS AND TRAINING THEM IN THE PROPER UTILIZATION OF SUCH MATERIALS DEMONSTRATION PROGRAMS WILL BE SET UP IN ONE ELEMENTARY SCHOOL IN EACH OF THE 25 SCHOOL DISTRICTS IN THE REGION THREE CLASSROOMS AND THREE TEACHERS WILL BE INVOLVED IN EACH DISTRICT THE TEACHERS WILL OPERATE AS A TEAM AND WILL HAVE A CLERICAL ASSISTANT AND A PARAPROFESSIONAL INSTRUCTIONAL ASSISTANT TEACHING TEAMS WILL FOSTER THE INDIVIDUALIZATION OF INSTRUCTION THROUGH OPTIONAL USE OF LARGE-GROUP PRESENTATIONS SMALL-GROUP DISCUSSIONS AND SELF-STUDY TECHNIQUES MAXIMUM USE WILL BE MADE OF EDUCATIONAL MEDIA AND AN INSTRUCTIONAL MATERIALS CENTER WILL BE ESTABLISHED IN EACH SCHOOL PARTICIPATING IN THE PROGRAM A 6-WEEK WORKSHOP WILL BE CONDUCTED FOR PARTICIPATING TEACHERS PRIOR TO PROGRAM INITIATION A FORMAL VISITATION PROGRAM WILL BE ORGANIZED FOR ALL TEACHERS AND ADMINISTRATORS IN THE DISTRICT AND INFORMAL VISITATIONS WILL BE ENCOURAGED APPROXIMATELY 2,250 STUDENTS GRADES K-6 WILL BE SERVED FOR FURTHER INFORMATION CONTACT ROBERT TREMAIN COURTHOUSE LA CROSSE WISCONSIN 54601 (608) 784-0518 (DC)

ES 002 553

SEX EDUCATION IN THE VIRGIN ISLANDS (TITLE SUPPLIED).

VIRGIN ISLANDS CHARLOTTE AMALIE GOV DEPT OF EDUC

Project Number DPSC-68-6774

EDRS Price MF-$0.25 HC-$1.25

Descriptors—*Curriculum Development Family Life *Family Life Education *Indigenous Personnel Inservice Teacher Education *Sex Education *Teacher Workshops

A FAMILY LIFE AND SEX EDUCATION CURRICULUM WILL BE PLANNED FOR A SCHOOL SYSTEM IN A TERRITORIAL POSSESSION EMPHASIS WILL BE PLACED UPON ADAPTING THE CULTURE PATTERN OF THE ISLAND COMMUNITIES INTO THE NEW CURRICULUM A SUMMER WORKSHOP WILL BE PLANNED FOR 35 AREA EDUCATORS AND WILL INCLUDE--(1) LECTURES BY PROFESSORS FROM A MAINLAND INSTITUTION OF HIGHER LEARNING (2) DISCUSSION GROUPS AND DEMONSTRATIONS AND (3) INITIAL CURRICULUM DEVELOPMENT ACTIVITIES EXTENSIVE COOPERATION WILL BE MAINTAINED WITH THE UNIVERSITY OF CONNECTICUT DEPARTMENT OF CHILD DEVELOPMENT AND FAMILY RELATIONS RESOURCE CONSULTANTS WILL BE ENGAGED TO PROVIDE CONTINUING SUPPORT AND TRAINING FOR AREA TEACHERS IN THE AREAS OF METHODS MATERIALS AND CURRICULUM APPROXIMATELY 11,932 STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT ARTHUR A RICHARDS COMMISSIONER OF EDUCATION P O BOX 630 ST THOMAS VIRGIN ISLANDS 00801 (809) 774-0100 (DC)

ES 002 554

INTERNSHIP PROGRAM FOR OPERATING AN INNOVATIVE MODEL DEMONSTRATION SCHOOL FOR RURAL AMERICA

VT SWANTON UNION SCHOOL BOARD DISTRICT 7

Project Number DPSC-67-3820

EDRS Price MF-$0.25 HC-$1.30

Descriptors—*Building Design Community Support *Educational Quality Flexible Facilities Flexible Schedules Inservice Teacher Education *Internship Programs Models Observation *Rural Education School Buildings *School Visitation

A MODEL HIGH SCHOOL WILL BE PLANNED FOR A DISADVANTAGED RURAL AREA EMPHASIS WILL BE PLACED UPON DEMONSTRATING TO A SKEPTICAL RURAL COMMUNITY THAT A QUALITY EDUCATIONAL PROGRAM CAN BE IMPLEMENTED EFFECTIVELY AND ECONOMICALLY NINE INTERNSHIPS WILL BE PROVIDED TO LEADING AREA EDUCATORS SO THAT THEY MAY VISIT OUTSTANDING HIGH SCHOOLS NATIONWIDE INTERNS WILL ANALYZE MODERN EDUCATIONAL PRACTICES IN THE SCHOOLS TO BE VISITED AND WILL DETERMINE THE FEASIBILITY OF UTILIZING INNOVATIVE IDEAS IN THE HOME SCHOOL A NEW EDUCATIONAL COMPLEX WILL BE CONSTRUCTED TO SERVE AS A LIGHTHOUSE FOR RURAL SCHOOLS IN THE AREA THE NEW SCHOOL WILL BE DESIGNED TO PERMIT UNLIMITED FLEXIBILITY IN MODERN LEARNING METHODS FACILITIES AND SCHEDULING THE SCHOOL WILL ALSO SERVE AS A DEMONSTRATION MODEL OF THE BENEFITS TO BE GAINED FROM THE CONSOLIDATION OF PUBLIC AND PRIVATE SCHOOL INSTRUCTION APPROXIMATELY 8,631 STUDENTS AND ADULTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT JOHN R LABRAKE 65 CANADA ST SWANTON VERMONT 05488 (802) 868-7787 (DC)

ES 002 555

COMPUTER ASSISTED INSTRUCTION FOR HANDICAPPED CHILDREN

Project Number DPSC-69-6775

Document Not Available from EDRS.

Descriptors—*Computer Assisted Instruction, *Elementary School Students, *Handicapped Children, *High School Students, *Mentally Handicapped, Parochial Schools, Public Schools

THE FEASIBILITY OF EXTENDING COMPUTER ASSISTED INSTRUCTION TO CLASSES FOR HANDICAPPED CHILDREN BY OPERATING TELEPROCESSED TERMINALS FROM A TIME SHARED COMPUTER ALSO USED FOR BUSINESS APPLICATIONS WILL BE EXPLORED. FIFTEEN BRAIN DAMAGED OR DISTURBED CHILDREN OF HIGH SCHOOL AGE AND FIFTEEN CHILDREN OF BELOW AVERAGE ABILITY FROM A LOCAL PAROCHIAL SCHOOL WILL STUDY THE ECONOMICS, SPELLING, MATH, AND SCIENCE PROGRAMS WHICH ARE PRESENTLY AVAILABLE. TEN CHILDREN IN THE AGE GROUP OF SEVEN TO TEN WHO ARE STILL UNABLE TO READ WILL USE THE INITIAL SOUNDS PROGRAM AND THE BEGINNING ARITHMETIC PROGRAM AND TEN ELEMENTARY SCHOOL STUDENTS WILL TAKE THE ELEMENTARY LEVEL PROGRAMS. STUDENTS WILL BE SCHEDULED ON THE COMPUTER TERMINALS ONE AT A TIME DURING THE SCHOOL DAY UNDER THE SUPERVISION OF TEACHERS AND TERMINAL SUPERVISORS. FOR FURTHER INFORMATION CONTACT DR. NOBLE J. GIVIDEN, 42 TRIANGLE CENTER, YORKTOWN HEIGHTS, NEW YORK 10593 (914) 245-2700. (JL)

ES 002 556

THE ESTABLISHMENT OF A CENTER FOR MULTIPLE-HANDICAPPED CHILDREN.

Project Number DPSC-69-6778

Document Not Available from EDRS.

Descriptors—*Educational Facilities, Educational Programs, *Handicapped Children, *Multiply Handicapped, *Remedial Instruction, *Therapeutic Environment

A CENTER FOR THE MULTIPLE-HANDICAPPED AND AN OPTIMAL EDUCATIONAL PROGRAM FOR PRESCHOOL AND ELEMENTARY SCHOOL AGE PUPILS WILL BE ESTABLISHED. ACTIVITIES WILL INCLUDE--(1) SELECTION AND ASSIGNMENT OF KEY STAFF MEMBERS RESPONSIBLE FOR CONCEPT DEVELOPMENT, POLICY FORMULATION, ORGANIZATION, ADMINISTRATION AND DEVELOPMENT OF JOB DESCRIPTIONS, (2) CONSULTATION WITH REPRESENTATIVES OF COLLEGES AND UNIVERSITIES AND WITH COMMUNITY REPRESENTATIVES ON ALL ASPECTS OF THE PROGRAM, (3) VISITATIONS, OBSERVATIONS, AND CONSULTATIONS TO IDENTIFY AND ADOPT THE BEST FEATURES OF CURRENT PROGRAMS SERVING THE HANDICAPPED IN PUBLIC AND NON-PUBLIC SCHOOL FACILITIES, (4) INTENSIVE REVIEW OF AVAILABLE SURVEYS AND RECORDS AND CONDUCTING OF NEW SURVEYS TO DETERMINE MORE PRECISELY THE NUMBERS OF CHILDREN TO BE SERVED, THE KINDS OF SERVICES NEEDED, ETC. (5) SELECTION AND RENOVATION OF A SPECIFIC BUILDING TO MEET THE REQUIREMENTS OF A MULTI-DISCIPLINARY EDUCATION, (6) ESTABLISHMENT OF A TOTAL EDUCATIONAL PROGRAM FOR MULTI-HANDICAPPED CHILDREN IN A SCHOOL SETTING COORDINATED WITH MEDICAL, THERAPEUTIC AND REMEDIAL SERVICES FOR THE OPTIMAL EDUCATION OF THESE CHILDREN. FOR FURTHER INFORMATION CONTACT DR. B. E. DONOVAN, 110 LIVINGSTON STREET, BROOKLYN, NEW YORK 11201 (212) 596-6161. (JL)

ES 002 557

PROJECT SEARCH--SOCIAL AND ECONOMIC DEVELOPMENT OF RETARDED CHILDREN.

Project Number DPSC-69-6779

Document Not Available from EDRS.

Descriptors—Curriculum Development, *Handicapped Students, *High School Students, *Mentally Handicapped, *Mental Retardation, Outdoor Education, *Preschool Programs, Rural Environment, Summer Programs, Vocational Education

Identifiers—PROJECT SEARCH

COMPREHENSIVE EDUCATIONAL PROGRAMS WILL BE PROVIDED FOR ALL MENTALLY RETARDED CHILDREN AND YOUNG ADULTS, AGES 3 TO 21, IN THREE COUNTIES. THESE PROGRAMS WILL CONCENTRATE ON THE FOLLOWING IMMEDIATE OBJECTIVES--(1) TO ESTABLISH PRESCHOOL PROGRAMS FOR MENTALLY RETARDED CHILDREN, (2) TO DEVELOP A CURRICULUM DESIGNED TO MEET THE SPECIFIC NEEDS OF THE MENTALLY RETARDED IN THE RURAL COMMUNITY, (3) TO ESTABLISH A RESIDENTIAL HOME MANAGEMENT PROGRAM FOR MENTALLY RETARDED GIRLS AT THE SENIOR HIGH SCHOOL LEVEL, (4) TO DEVELOP A TOTALLY COMPREHENSIVE PROGRAM IN OUTDOOR EDUCATION AND RECREATION, INCLUDING A SUMMER RESIDENTIAL PROGRAM, (5) TO DEVELOP A TOTALLY COMPREHENSIVE PROGRAM IN OUTDOOR VOCATIONAL EDUCATION, INCLUDING A SUMMER RESIDENTIAL PROGRAM. THE PROGRAMS WILL BE CONDUCTED DURING THE NORMAL DAILY HOURS IN CLASSROOMS AND IN DESIGNATED RECREATIONAL AREAS. FOR FURTHER INFORMATION CONTACT W. A. FRITZ, ELLENBURG DEPOT, NEW YORK 12935 (518) 594-3984. (JL)

ES 002 558

A MULTIDISCIPLINARY, INTERPROFESSIONAL CLINICAL TEACHING APPROACH TO DEMONSTRATE THE IMPROVEMENT OF THE EDUCATION OF EMOTIONALLY HANDICAPPED CHILDREN IN SCHOOLS OF THE GENESEE VALLEY REGION.

Project Number DPSC-69-6781

Document Not Available from EDRS.

Descriptors—*Emotionally Disturbed Children, *Emotional Maladjustment, *Handicapped Children, *Handicapped Students, *Individualized Instruction, Special Education, Specialists

A PROGRAM TO IDENTIFY CHILDREN WHO ARE HAVING TROUBLE IN REGULAR SCHOOL CLASSES BECAUSE OF THEIR INAPPROPRIATE ATTITUDES OR BEHAVIOR PATTERNS AND TO MODIFY THOSE ATTITUDES AND BEHAVIOR PATTERNS WILL BE PLANNED FOR A METROPOLITAN AREA. EMPHASIS WILL BE PLACED UPON DETECTING MALADAPTIVE BEHAVIOR IN CHILDREN IN SELECTED SCHOOLS, MODIFYING THIS MALADAPTIVE BEHAVIOR SO THAT THESE CHILDREN CAN PROFIT FROM REGULAR SCHOOL CLASSES, AND RETURNING THESE CHILDREN TO THEIR REGULAR SCHOOL CLASSES AS SOON AS THEY ARE ABLE TO FUNCTION EFFECTIVELY. THERE ACTIVITIES AND PROCEDURES WILL INCLUDE DETERMINING SPECIFIC NEEDS AND RESOURCES AVAILABLE IN SCHOOL DISTRICTS OF THE REGION TO SERVE THE NEEDS OF EMOTIONALLY DISTURBED CHILDREN, AGES 5-9, SETTING UP LIAISON AND COMMUNICATION AMONG SCHOOL DISTRICTS AND RESOURCE AGENCIES, DEVELOPING THE CLINICAL TEACHING APPROACH TO MEET THE NEEDS ASCERTAINED, DEVELOPING EVALUATION STRATEGIES FOR THE PROGRAM, AND SETTING UP PROCEDURES FOR DISSEMINATING INFORMATION ABOUT THE PROGRAM. APPROXIMATELY 304,845 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT G. W. WOLFE, DISTRICT SUPERINTENDENT, 254 EAST AVENUE, ALBION, NEW YORK 14411 (716) 589-6656. (JL)

ES 002 559

REGIONAL INFORMATION EXCHANGE FOR THE HANDICAPPED.

Project Number DPSC-69-6784

Document Not Available from EDRS.

Descriptors—Computers, *Data Collection, *Handicapped Children, *Information Centers, *Information Dissemination, Information Storage

THE REGIONAL INFORMATION EXCHANGE FOR THE HANDICAPPED WILL FORM A BASIS FOR FUTURE PROGRAM PLANNING FOR HANDICAPPED CHILDREN, BETTER UTILIZE LOCAL SERVICES AND PROVIDE A SYSTEM FOR MUTUAL ASSISTANCE BETWEEN AND AMONG PUBLIC AND PRIVATE EDUCATIONAL INSTITUTIONS, HEALTH AND SOCIAL AGENCIES IN THE COUNTY. ALL PERTINENT DATA ON HANDICAPPED CHILDREN AND SERVICES FOR THE HANDICAPPED IN THE COUNTY WILL BE COLLECTED IN A CENTRALIZED COMPUTER BANK AND WILL BE MADE AVAILABLE TO EDUCATIONAL, SOCIAL AND HEALTH AGENCIES AS NEEDED. APPROXIMATELY 215,225 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT MRS. GRACE STIPO, TREASURER, BOARD OF COOPERATIVE EDUCATIONAL SERVICES, 17 BERKLEY DRIVE, PORT CHESTER, NEW YORK 10573 (914) WE7-3820. (JL)

ES 002 560

SOUTHERN TIER LEARNING DISABILITY CENTER

Project Number DPSC-69-6785

Document Not Available from EDRS

Descriptors—*Clinical Experience *Handicapped Children Individualized Instruction Inservice Education Inservice Teacher Education *Learning Difficulties *Learning Disabilities *Psychoeducational Clinics

COMPREHENSIVE SERVICES WILL BE PROVIDED FOR ANY HANDICAPPED CHILD WITH A LEARNING DISABILITY. THESE SERVICES WILL INCLUDE DIAGNOSIS OF DISABILITIES, PROGNOSIS FOR TREATMENT AND INDIVIDUALLY PRESCRIBED PROGRAMS FOR REMEDIATION. THE CENTER WILL ALSO BE CLOSELY COORDINATED WITH OTHER PROGRAMS IN THE COMMUNITY, BOTH THOSE NOW IN EXISTENCE AND THOSE BEING CONTEMPLATED. AN ADDITIONAL FUNCTION OF THE CENTER WILL BE TO PROVIDE INSERVICE TRAINING FOR TEACHERS FROM THE SCHOOL DISTRICTS AND EXPERIENCE IN CLINICAL AND THEORETICAL ASPECTS OF LEARNING DISABILITIES FOR UNDERGRADUATE STUDENTS FROM A LOCAL COLLEGE. APPROXIMATELY 400 STUDENTS, GRADES K-12 AND PRESCHOOL, WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT IRVING D. GOODRICH, DISTRICT SUPERINTENDENT, SCHUYLER, CHEMUNG AND TIOGA BOARD OF COOPERATIVE EDUCATION SERVICES, 431 PHILO ROAD, ELMIRA, NEW YORK 14903. (607) 739-3581. (JL)

ES 002 561

METROPOLITAN AQUATICS PROGRAM FOR THE HANDICAPPED.

Project Number DPSC-69-6787

Document Not Available from EDRS.

Descriptors—*Handicapped Children Inservice Education *Mentally Handicapped *Physical Education Facilities Physical Fitness *Physically Handicapped *Swimming Pools

A CENTER FOR AQUATICS FOR THE PHYSICALLY AND MENTALLY HANDICAPPED WILL BE ESTABLISHED. THE CENTER WILL--(1) PROVIDE A PROGRAM FOR THE HANDICAPPED TO LEARN TO SWIM AND/OR TO IMPROVE THEIR SKILLS IN AQUATIC ACTIVITIES, (2) IMPROVE THE PHYSICAL STATUS OF HANDICAPPED CHILDREN PARTICIPATING IN THE PROGRAM, (3) SERVE AS A LABORATORY FOR THE DEVELOPMENT AND IMPLEMENTATION OF A PROGRAM FOR INSERVICE EDUCATION FOR PROFESSIONAL AND LAY PERSONS IN AQUATICS FOR THE HANDICAPPED, AND (4) PROMOTE AND MAKE AVAILABLE RESOURCES FOR THE DEVELOPMENT OF STUDIES INTO THE PHYSIOLOGICAL, KINESIOLOGICAL, PSYCHOLOGICAL AND SOCIOLOGICAL DIMENSIONS INHERENT IN THE PROGRAM. THE PARTICIPATING STUDENTS WILL BE TESTED AND CLASSIFIED ON THE BASIS OF THEIR AQUATIC SKILLS, THEIR PHYSICAL FITNESS, AND THEIR PHYSICAL OR MENTAL HANDICAPS. PARTICIPANTS WILL BE RETESTED ANNUALLY TO DETERMINE THE CHANGES IN THEIR AQUATIC SKILLS AND THEIR PHYSICAL FITNESS. APPROXIMATELY 3,000 STUDENTS, GRADES 1-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT E. H. BEEDE, SUPERINTENDENT OF SCHOOLS, CENTRAL SCHOOL DISTRICT NUMBER 1, CAMILLUS, NEW YORK 13031. (315) HO8-2531. (JL)

ES 002 562

ROCKLAND COUNTY SPECIAL EDUCATION INSTRUCTIONAL MATERIALS CENTER

Project Number DPSC-69-6788

Document Not Available from EDRS

Descriptors—Classroom Environment *Handicapped Children Inservice Education *Instructional Materials Centers *Special Education *Special Education Teachers *Specialists

A SPECIAL EDUCATION INSTRUCTIONAL MATERIALS CENTER WILL BE ESTABLISHED TO IMPROVE CLASSROOM INSTRUCTION BY PROVIDING MORE ADEQUATE AND APPROPRIATE INSTRUCTIONAL MATERIALS AND MEDIA. THE CENTER WILL BE COORDINATED BY A CURRICULUM MATERIALS SPECIALIST EXPERIENCED IN THE EDUCATIONAL NEEDS OF HANDICAPPED CHILDREN AND TRAINED IN THE USE OF SPECIAL EDUCATION INSTRUCTIONAL MATERIALS. A MEDIA SPECIALIST WILL BE AVAILABLE FOR THE DEVELOPMENT AND PREPARATION OF GRAPHIC MATERIALS AND FOR ASSISTANCE WITH TECHNICAL INNOVATIONS. A LIBRARIAN WILL SUPERVISE THE COLLECTION AND DISSEMINATION OF INSTRUCTIONAL MATERIALS. THE CENTER WILL BE OPEN ON AN INFORMAL BASIS TO ALL PUBLIC AND PRIVATE SCHOOL TEACHERS WISHING TO EXAMINE AND REVIEW SAMPLES OF SPECIAL EDUCATION MATERIALS AND RESOURCES. SCHEDULED WORKSHOP SESSIONS WITH TEACHERS FROM LOCAL SCHOOL DISTRICTS, PRIVATE SCHOOLS AND SPECIAL EDUCATION PROGRAMS WILL BE CONDUCTED. APPROXIMATELY 62,412 STUDENTS, GRADES K-12, PRESCHOOL CHILDREN AND ADULTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. JOHN F. HOPF, JR., DISTRICT SUPERINTENDENT, BOARD OF COOPERATIVE EDUCATIONAL SERVICES, ROCKLAND COUNTY, 61 PARROTH ROAD, WEST NYACH, NEW YORK 10994. (914) 623-3828. (JL)

ES 002 563

EXEMPLARY AND INNOVATIVE RELATED OCCUPATIONAL EDUCATION - FOR EDUCABLY MENTALLY RETARDED YOUTH, MALE AND FEMALE, AGES 16-21.

Project Number DPSC-69-6793

Document Not Available from EDRS.

Descriptors—*Educable Mentally Handicapped *Handicapped Children *Individualized Instruction Innovation *Mentally Handicapped *Vocational Education

A PROJECT TO INITIATE AN OPERATIONAL PROGRAM FOR EDUCABLE MENTALLY HANDICAPPED YOUTH AGES 16-21 WILL BE ESTABLISHED. TOTAL INDIVIDUAL SUPERVISION OF READINESS FOR SOCIETY AND THE WORLD OF WORK AND FOLLOW UP ACTIVITIES TO INSURE THE EFFECTIVENESS OF TRAINING WILL BE EMPHASIZED. MAJOR OBJECTIVES ARE (1) SETTING UP A CONTINUOUS COORDINATED PROGRAM COVERING ALL SPECIAL CLASSES, PRIMARY THROUGH SENIOR HIGH, JOB PLACEMENT AND ADULT GUIDANCE, (2) PROVIDING THE PERSONNEL AND PHYSICAL RESOURCES NEEDED TO SUPPORT THE PROGRAM, (3) INVESTIGATING AND EVALUATING THE EFFECTIVENESS OF THE PROGRAM, (4) PROVIDING DETAILED GUIDELINES AND DESCRIPTIONS OF THE PROJECT TO ASSIST OTHER SCHOOLS IN SETTING UP SIMILAR PROGRAMS. APPROXIMATELY 250 STUDENTS, GRADES 1-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DONALD L. ABBEY, DISTRICT SUPERINTENDENT, HAMILTON-FULTON AND MONTGOMERY COUNTY BOARD OF COOPERATIVE EDUCATIONAL SERVICES, P.O. BOX 665, STONER TRAIL ROAD, R.D., JOHNSTOWN, NEW YORK 12095. (518) MAYFIELD 5293. (JL)

ES 002 564

THE DEVELOPMENT OF TWO MODEL SUBJECT MATTER LEARNING CENTERS, ONE FOR ENGLISH AND ONE FOR SOCIAL STUDIES (TITLE SUPPLIED)

Project Number DPSC-68-6076

Document Not Available from EDRS

Descriptors—Educational Facilities English Curriculum *English Instruction *Instructional Media *Resource Centers *Resource Materials *Social Studies

TWO MODEL SUBJECT MATTER LEARNING CENTERS, ONE FOR ENGLISH AND ONE FOR SOCIAL STUDIES, WILL BE ESTABLISHED IN ORDER TO ACHIEVE A MEASURABLE CHANGE OF BEHAVIOR IN STUDENT, TEACHER AND VISITING STAFF ALIKE. THE FOLLOWING OBJECTIVES WILL BE CONSIDERED--(1) THE STUDENT SHOULD BE ABLE TO OPERATE ALL TYPES OF AUDIOVISUAL EQUIPMENT FOUND IN A MODERN LEARNING CENTER, (2) THE STUDENT SHOULD BE ABLE TO USE THE CARD CATALOG PROPERLY IN LOCATING ALL TYPES OF INSTRUCTIONAL MEDIA, (3) THE STUDENT SHOULD BE ABLE TO CHOOSE THE MOST APPROPRIATE FORM OF INSTRUCTIONAL MEDIA FOR ANY GIVEN TYPE OF INDEPENDENT STUDY, (4) THE STUDENT SHOULD DEMONSTRATE THE ABILITY TO PROPERLY BUDGET HIS TIME IN AN INDEPENDENT STUDY SITUATION. A TEACHER IN THIS PROGRAM SHOULD BE ABLE TO INSTRUCT STUDENTS IN THE USE OF

ALL TYPES OF INSTRUCTIONAL MEDIA AND MATERIALS DEMONSTRATE AN AWARENESS OF THE WIDE SELECTION OF INSTRUCTIONAL MEDIA AND MATERIALS AVAILABLE TO HER STUDENTS IN THE RESOURCE CENTERS, BE ABLE TO RECOGNIZE THE SKILLS NECESSARY FOR THE STUDENT'S EFFICIENT USE OF THE RESOURCE CENTER, AND BE ABLE TO ASSIST THE STUDENT IN THE DEVELOPMENT OF THESE SKILLS. EIGHT TEACHERS AND ONE ADMINISTRATOR WILL BE RETRAINED DURING THE SUMMER OF 1968 TO PLAN STUDENT AND TEACHER ORIENTATION AND TRAINING FOR THE 1968-69 SCHOOL YEAR. APPROXIMATELY 630 STUDENTS, GRADES 7-12, WILL BE SERVED. FOR FURTHER INFORMATION, CONTACT ROBERT A. KELLMAN, SUPERVISOR OF INSTRUCTION AND COORDINATOR OF FEDERAL PROGRAMS, SELAH SCHOOL DISTRICT NUMBER 119, SELAH, WASHINGTON 98942. (JL)

ES 002 565

SOUTHERN CALIFORNIA REGIONAL OCCUPATIONAL CENTER.

Project Number DPSC-68-5606.

Document Not Available from EDRS.

Descriptors—*Curriculum Study Centers, *Instructional Materials Centers, Instructional Programs, Job Placement, Job Skills, *Occupational Information, Off the Job Training, *Vocational Education, *Vocational Training Centers

AN OCCUPATIONAL CENTER WILL BE ESTABLISHED TO PROVIDE IMPROVED AND EXPANDED VOCATIONAL EDUCATION FOR THE YOUTH AND ADULTS OF SIX SCHOOL DISTRICTS. THE CENTER WILL FEATURE--(1) A TEAM-TEACHING FORMAT UTILIZING A CREDENTIALED VOCATIONAL TEACHER ASSISTED BY TEACHER AIDES WHO ARE JOURNEYMEN IN THE OCCUPATION UNDER STUDY, (2) MODULAR UNITS OF INSTRUCTION DESIGNED TO ALLOW STUDENTS TO ENTER TRAINING AT ALMOST ANY TIME, (3) A MEDIA CENTER WHICH WILL INCORPORATE THE LATEST TRAINING EQUIPMENT. THE CENTER WILL BE BOTH PHILOSOPHICALLY AND ARCHITECTURALLY DESIGNED TO MEET THE CHANGING NEEDS OF INDUSTRY AND THE COMMUNITY. IT WILL OPERATE ON A YEAR-ROUND BASIS AND FACILITIES WILL BE IN USE SIX DAYS PER WEEK. APPROXIMATELY 870 STUDENTS, GRADES 7-12, AND ADULTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT HAIG MARASHLIAN, 2255 SEPULVEDA BLVD., TORRANCE, CALIFORNIA 90501. (213) 328-8080. (JL)

ES 002 566

SPECIAL EDUCATION SERVICE CENTER.

Project Number DPSC-68-5949.

Document Not Available from EDRS.

Descriptors—*Exceptional Child Education, Handicapped Children, *Homebound Children, Home Instruction, Instructional Materials Centers, *Physically Handicapped, *Special Education, *Telecourses, Telephone Instruction

A PROGRAM OF TELECLASS TEACHING WILL BE ESTABLISHED FOR PHYSICALLY HANDICAPPED HOMEBOUND STUDENTS FROM 13 PARTICIPATING DISTRICTS. MULTIDISTRICT PROGRAMS OF INSERVICE EDUCATION, DEMONSTRATION TEACHING AND MATERIALS DEVELOPMENT FOR SPECIAL EDUCATION TEACHERS WILL BE PROVIDED. FIVE PROGRAMS WILL BE ESTABLISHED IN THE CENTER--(1) A MULTIDISTRICT PROGRAM OF TELECLASS TEACHING FOR PHYSICALLY HANDICAPPED HOMEBOUND STUDENTS, (2) A CONTINUING PROGRAM OF INSERVICE EDUCATION ON AN INTERDISTRICT BASIS FOR PROFESSIONAL AND SEMIPROFESSIONAL PERSONNEL WHO WORK WITH EXCEPTIONAL CHILDREN, (3) A SPECIAL EDUCATION INSTRUCTIONAL MATERIALS CENTER TO EVALUATE, DEMONSTRATE, DISPLAY AND DEVELOP CURRICULUM MATERIALS, (4) COORDINATION OF COOPERATIVE PLANNING AND PLACEMENT OF HANDICAPPED STUDENTS IN AREAS OF DISABILITY WHERE INDIVIDUAL DISTRICTS HAVE INADEQUATE NUMBERS OF CHILDREN TO OPERATE INDIVIDUAL PROGRAMS, (5) REFERRAL SERVICES TO ASSIST IN SECURING THE NEEDED SERVICES FOR HANDICAPPED CHILDREN. APPROXIMATELY 6,452 STUDENTS, GRADES 1-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. ARNOLD E. FINCH, SUPERINTENDENT, DOWNEY UNIFIED SCHOOL DISTRICT, 11626 S. BROOKSHIRE AVENUE, DOWNEY, CALIFORNIA 90241. (213) 923-6711. (JL)

ES 002 567

INNOVATIVE DICHOTOMOUS MODELS FOR TEACHING EDUCABLE MENTALLY RETARDED CHILDREN.

Project Number DPSC-68-5993.

Document Not Available from EDRS.

Descriptors—*Curriculum Development, Curriculum Guides, *Educable Mentally Handicapped, *Handicapped Students, *Mental Retardation

AN EDUCATIONAL PROGRAM THAT WILL IDENTIFY SPECIFIC TEACHING PROCESSES, SUBJECT CONTENT AND LEARNING EXPERIENCES APPROPRIATE FOR ATTAINING DESIRED GOALS, SKILLS AND ATTITUDES WILL BE PLANNED FOR EDUCABLE MENTALLY RETARDED CHILDREN. THE PROGRAM WILL INVOLVE--(1) ESTABLISHING DEMONSTRATION CLASSROOMS USING THREE APPROACHES, AN ENGINEERED CLASSROOM APPROACH, A PERCEPTUAL-SENSORY-MOTOR APPROACH AND THE EXISTING APPROACH, (2) SECURING SUPPLIES, MATERIALS AND EQUIPMENT NECESSARY TO ESTABLISH THE THREE APPROACHES, (3) PREPARING EMR CURRICULUM GUIDES AND MATERIALS SPECIFICALLY FOR EACH OF THE THREE APPROACHES, (4) EVALUATING AND ASCERTAINING THROUGH COMPARATIVE RESEARCH THE CONTRIBUTIONS OF THE ENGINEERED CLASSROOM, THE PERCEPTUAL-SENSORY-MOTOR APPROACH AND EXISTING APPROACHES TO ACHIEVING THE IDENTIFIED GOALS, SKILLS, AND ATTITUDES. BASED ON THESE FINDINGS, A MODEL EMR COURSE OF STUDY WILL BE DESIGNED. APPROXIMATELY 90 STUDENTS, GRADES 1-6, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. GORDON E. HARRISON, DISTRICT SUPERINTENDENT, MORENO VALLEY UNIFIED SCHOOL DISTRICT, 13911 PERRIS BOULEVARD, SUNNYMEAD, CALIFORNIA 92388. (714) 653-3175. (JL)

ES 002 568

POLICY BREAKTHROUGH TO INCREASE THE EDUCATIONAL ACHIEVEMENT OF NEGRO STUDENTS.

Project Number DPSC-68-6088.

Document Not Available from EDRS.

Descriptors—Achievement Gains, *Black Community, *Curriculum Development, Curriculum Evaluation, *Negro Attitudes, Negroes, *Negro Role, *Self Concept, Student Teacher Relationship

A PROGRAM TO IMPROVE THE SCHOOL PERFORMANCE AND ACHIEVEMENT OF BLACK STUDENTS WILL BE ESTABLISHED. EMPHASIS WILL BE PLACED UPON STUDENT INVOLVEMENT IN CURRICULUM DEVELOPMENT, EXPLORATION OF THE SELF-CONCEPT OF BLACK STUDENTS, CROSS-AGE RELATIONSHIPS, TUTORING ACTIVITIES, AND SEMINARS AND WORKSHOPS FOR PARENTS AND STUDENTS. THROUGH THESE ACTIVITIES THE BLACK STUDENT'S CONVICTION OF HIS ABILITY TO SUCCEED AND HIS ABILITY TO CONTROL HIS OWN DESTINY WILL BE INCREASED AND COMMUNITY SUPPORT FOR THE STUDENTS WILL BE ENCOURAGED. APPROXIMATELY 39,591 STUDENTS, GRADES K-12, PRESCHOOL AND ADULTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT CHESTER G. CARLISLE, SUPERINTENDENT, TAMALPAIS UNION HIGH SCHOOL DISTRICT, LARKSPUR, CALIFORNIA 94939. (415) 924-1800. (JL)

ES 002 569

OPERATION SHARE-A PROGRAM FOR MAXIMIZING EDUCATIONAL BENEFITS THROUGH ETHNIC, SOCIO-ECONOMIC, RACIAL, AND EDUCATIONAL INTEGRATION.

Project Number DPSC-68-6301.

Document Not Available from EDRS.

Descriptors—*Cultural Differences, *Individual Instruction, *Skill Development, *Tutorial Programs, *Tutoring

A TUTORIAL SERVICE MATCHING 3,000 COLLEGE STUDENTS WITH 3,000 CHILDREN, 60-80 PERCENT OF WHOM ARE MEXICAN-AMERICAN, WILL BE ESTABLISHED. TUTORIAL SESSIONS WILL BE CONDUCTED ON A ONE-TO-ONE BASIS IN THE HOMES

OF STUDENTS AND PARENTS WILL BE ENCOURAGED TO PARTICIPATE. THE SESSIONS WILL BE CLOSELY COORDINATED WITH CLASSROOM WORK AND TUTORS WILL BE PROVIDED WITH FREQUENT SUPPORT AND PROFESSIONAL ASSISTANCE. APPROXIMATELY 3,000 STUDENTS, GRADES K-12, AND ADULTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. GLENN W. HOFFMAN, COUNTY SUPERINTENDENT OF SCHOOLS, 70 WEST HEDDING STREET, SAN JOSE, CALIFORNIA 95110. (408) 299-2131. (JL)

ES 002 570

PROJECT PASS — PRE-VOCATIONAL/ACADEMIC SURVIVAL SKILLS.

Project Number DPSC-68-6533

Document Not Available from EDRS.

Descriptors—*Disadvantaged Youth, Low Ability Students, *Low Achievers, *Motivation, Occupations, *Skill Development, *Vocational Development, Vocational Education

A PROGRAM WILL BE ESTABLISHED TO--(1) IDENTIFY DISADVANTAGED YOUTH WITH POOR COMMUNICATION AND MATHEMATICS SKILLS AND WITHOUT MARKETABLE SKILLS, (2) DESIGN A PROGRAM TO MEET THEIR NEEDS THROUGH EXPERIENCE IN PRE-VOCATIONAL UNITS, (3) PROVIDE MOTIVATION AND SKILL DEVELOPMENT IN OCCUPATIONS WHICH FURNISH LOCAL EMPLOYMENT OPPORTUNITIES, AND (4) FOSTER COMMUNITY INVOLVEMENT. APPROXIMATELY 338 STUDENTS, GRADES 7-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT ELWOOD J. KAEMA, SUPERINTENDENT, GRANT JOINT UNION HIGH SCHOOL DISTRICT, 1333 GRAND AVENUE, SACRAMENTO, CALIFORNIA 95815. (916) 925-2761. (JL)

ES 002 571

FOR DEMONSTRATION SCHOOLS TO PROMOTE EXCELLENCE IN READING, PROJECT READ.

Project Number DPSC-68-6598

Document Not Available from EDRS.

Descriptors—*Communication Skills, Curriculum Development, *Individualized Instruction, *Skill Development, *Student Teacher Relationship, Teacher Education, *Teacher Improvement

Identifiers—*PROJECT READ

A COMPREHENSIVE APPROACH TO INDIVIDUALIZATION OF INSTRUCTION WILL INVOLVE THE REORGANIZATION OF CURRICULUM, ADMINISTRATION, AND THE PROGRESSION OF STUDENTS THROUGH SCHOOL. THE DEVELOPMENT OF INSTRUMENTS AND PROCEDURES TO MEASURE ACHIEVEMENT AND DIAGNOSE INDIVIDUAL LEARNING CHARACTERISTICS, ORGANIZATIONAL ARRANGEMENTS AND INSTRUCTIONAL EQUIPMENT APPROPRIATE FOR INDIVIDUAL LEARNING, AND INTENSIVE RE-EDUCATION OF TEACHING PERSONNEL IN DIAGNOSIS AND PRESCRIPTION PROCEDURES. APPROXIMATELY 9,204 STUDENTS, GRADES K-6, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT ERNEST A. POORE, SUPERINTENDENT, FRESNO COUNTY SCHOOLS, 2314 MARIPOSA STREET, FRESNO, CALIFORNIA 93721. (209) 268-6011. (JL)

ES 002 572

PROJECT STRIVE-A STUDENT TRAINING PROGRAM RELATED TO CAREER DEVELOPMENT AND FEELING OF SELF-WORTH.

Project Number DPSC-68-6694

Document Not Available from EDRS.

Descriptors—Career Planning, Ceramics, Dropout Identification, Dropouts, Educational Programs, Graphic Arts, Guidance Programs, Potential Dropouts

Identifiers—*PROJECT STRIVE

AN INTEGRATED PROGRAM OF TRAINING, GUIDANCE AND EXPERIENCE WILL BE ESTABLISHED TO REDUCE THE DROPOUT RATE BY PROVIDING A MEANINGFUL AND PRACTICAL CAREER EDUCATION FOR NON-COLLEGE BOUND YOUTH. A SPECIAL TECHNICAL ARTS CORE CURRICULUM WILL FORM THE BASIS OF THE PROJECT AND WILL INCLUDE A TECHNICAL ARTS PERIOD DURING WHICH STUDENTS WILL WORK IN THE AREAS OF GRAPHIC ARTS, CERAMICS, AND ART METALS. A CAREER DEVELOPMENT PROGRAM IN WHICH STUDENTS WILL VISIT AND EXPLORE BUSINESSES AND INDUSTRY, AND A PRACTICAL MATHEMATICS COURSE. APPROXIMATELY 380 STUDENTS, GRADES 7-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT WENDELL W. HUXTABLE, DEPUTY SUPERINTENDENT, SANTA CLARA UNIFIED SCHOOL DISTRICT, P.O. BOX 397, SANTA CLARA, CALIFORNIA 95052. (408) 246-2100. (JL)

ES 002 573

A STUDY OF SCHOOL READINESS.

Project Number DPSC-68-6215

Document Not Available from EDRS.

Descriptors—*Ability Grouping, *Nongraded Classes, *Primary Education, Student Attitudes, *Student Grouping

Identifiers—*DEVELOPMENTAL PLACEMENT

A CENTRAL OFFICE WILL BE ESTABLISHED TO PROVIDE SERVICE TO THE ENTIRE STATE IN THE AREAS OF--(1) TRAINING DEVELOPMENTAL EXAMINERS, (2) CURRICULUM STUDY ON THE NEEDS OF THE IMMATURE CHILD, (3) CONSULTATION TO SCHOOLS WISHING TO ESTABLISH RELATED PROGRAMS, (4) INSERVICE TRAINING FOR EDUCATORS, AND (5) DISSEMINATION OF INFORMATION. AN EXEMPLARY DEVELOPMENTAL PROGRAM WHICH WILL SERVE AS A MODEL FOR OTHER SCHOOLS IN THE STATE WILL ALSO BE ESTABLISHED. APPROXIMATELY 23,026 STUDENTS, PREKINDERGARTEN AND KINDERGARTEN, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT GORDAN R. TATE, SUPERINTENDENT OF SCHOOLS, HANOVER STREET SCHOOL, BOX 310, LEBANON, N.H. 03766. (603) 448-1634. (JL)

ES 002 574

EXEMPLARY AND ADAPTIVE PROGRAMS IN HEALTH AND SAFETY EDUCATION, PHYSICAL EDUCATION AND RECREATION (TITLE SUPPLIED).

Project Number DPSC-68-5913

Document Not Available from EDRS.

Descriptors—Driver Education, *Health Education, *Physical Education, *Physical Fitness, Recreational Facilities, *Recreational Programs, *Safety Education

A PROGRAM CONSISTING OF THREE COUNTERPARTS, HEALTH AND SAFETY EDUCATION, PHYSICAL EDUCATION, AND RECREATION WILL BE ESTABLISHED. THE HEALTH PROGRAM WILL BE BASED ON A CONCEPTUAL TEACHING APPROACH AND THE SAFETY EDUCATION (DRIVER EDUCATION) PROGRAM WILL COMBINE CLASSROOM INSTRUCTION WITH SIMULATED TRAFFIC EXPERIENCE. IN THE PHYSICAL EDUCATION PROGRAM, SPECIAL EMPHASIS WILL BE PLACED UPON SKILL DEVELOPMENT AT ALL GRADE LEVELS. PROVIDING NEEDED FACILITIES FOR COMPREHENSIVE COMMUNITY PROGRAMS WILL BE THE FOCUS OF THE RECREATION COMPONENT. APPROXIMATELY 18,899 STUDENTS, GRADES 1-12, AND ADULTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT NEWELL H. ODELL, SUPERINTENDENT OF SCHOOLS, HURST-EULESS-BEDFORD INDEPENDENT SCHOOL DISTRICT, 1100 RAIDER DRIVE, HURST, TEXAS 76053. (817) 283-4461. (JL)

ES 002 575

FEASIBILITY STUDY TO DETERMINE THE BEST METHOD BY WHICH TO PROVIDE UNIQUE EDUCATIONAL MEDIA SERVICES.

Project Number DPSC-68-5121

Document Not Available from EDRS.

Descriptors—*Community Resources, Community Surveys, *Instructional Materials, *Media Specialists, School Surveys, *Teacher Education

A FEASIBILITY STUDY TO DETERMINE THE BEST METHODS OF PROVIDING MEDIA SERVICES TO TEACHERS AND STUDENTS IN A TWO COUNTY AREA WILL BE PLANNED. PROCEDURES TO BE USED IN THE STUDY INCLUDE--(1) SURVEYING TEACHERS AND ADMINISTRATORS, (2) SURVEYING THE RESOURCES IN THE COMMUNITY, (3) PROVIDING INSERVICE EDUCATION IN THE USE OF INSTRUCTIONAL MEDIA, (4) PROVIDING TRAINED PERSONNEL TO ASSIST THE CLASSROOM TEACHER, AND (5) DEVELOPING EVALUATIVE INSTRUMENTS TO ASSESS THE PILOT PHASES OF THE PROJECT. APPROXIMATELY 568 STUDENTS, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT EMMETT D. TOWLER, SUPERINTENDENT

CLATSOP COUNTY INTERMEDIATE EDUCATION DISTRICT P O BOX 209 COURTHOUSE ASTORIA OREGON 97103 (503) 325-2862 (JL)

ES 002 576

REGIONAL EDUCATIONAL ASSISTANCE PROGRAM

Project Number DPSC-68-5177

Document Not Available from EDRS

Descriptors—*Career Planning Counseling Elementary Grades *Group Guidance *Guidance Programs *Inservice Education *Regional Programs Secondary Grades

A REGIONAL PLANNING SERVICE PROGRAM FOR THE IMPROVEMENT OF EDUCATIONAL OPPORTUNITIES FOR STUDENTS WILL BE ESTABLISHED THE CENTER WILL (1) RE-EVALUATE LOCAL PROGRAMS AND PROVIDE INSERVICE ACTIVITIES WITH AN EMPHASIS ON GUIDANCE PROGRAMS AND SERVICES (2) PLAN FOR AND OPERATE REGIONAL SERVICE PROJECTS (3) PROVIDE SERVICES IN CAREER PLANNING INCLUDING INFORMATION MATERIAL GROUP GUIDANCE AND INDIVIDUAL COUNSELING (4) PROVIDE CONSULTATION TO LOCAL DISTRICTS FOR IMPROVEMENT OF GUIDANCE PROGRAMS IN ELEMENTARY AND SECONDARY SCHOOLS AND (5) EVALUATE AND PLAN FOR CONTINUATION OR EXTENSION OF REGIONAL EDUCATIONAL SERVICES APPROXIMATELY 18,231 STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT WARD W WEISSENFLUH SUPERINTENDENT UNION COUNTY INTERMEDIATE EDUCATION DISTRICT UNION COUNTY COURTHOUSE LA GRANDE OREGON 97850 (503) 963-5024 (JL)

ES 002 577

SUPPLEMENTAL SERVICES FOR BLIND CHILDREN.

Project Number DPSC-68-6266

Document Not Available from EDRS.

Descriptors—*Blind Children *Educational Opportunities *Enrichment Programs Graduate Students Intermediate Grades Physical Education Preschool Children *Remedial Instruction Secondary School Students *Visually Handicapped

A THREE YEAR DEMONSTRATION PROJECT DESIGNED TO PROVIDE EXTENSIVE EDUCATIONAL REHABILITATIONAL AND ENRICHMENT OPPORTUNITIES FOR BLIND PRESCHOOL CHILDREN AND LEGALLY BLIND SCHOOL-AGE YOUTH WILL BE ESTABLISHED A SPECIAL SUMMER PROGRAM WILL PROVIDE TRAINING AND ACADEMIC EVALUATION OF LEGALLY BLIND PRESCHOOL CHILDREN INDIVIDUAL AND/OR SMALL GROUP REMEDIAL INSTRUCTION IN LANGUAGE ARTS TYPEWRITING AND READING FOR SCHOOL-AGE CHILDREN AN OPPORTUNITY TO PARTICIPATE IN A WIDE VARIETY OF ADAPTIVE PHYSICAL EDUCATION ACTIVITIES INSTRUCTION IN ELEMENTARY INDUSTRIAL ARTS PREVOCATIONAL INSTRUCTION AND ON-THE-JOB WORK EXPERIENCE FOR HIGH SCHOOL PUPILS AND RECENT GRADUATES AND INSTRUCTION IN INDEPENDENT LIVING AND PERSONAL GROOMING SKILLS APPROXIMATELY 72 STUDENTS GRADES K-12 AND PRESCHOOL WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR NORMAN K HAMILTON ASSISTANT SUPERINTENDENT OF SCHOOLS MULTNOMAH COUNTY SCHOOL DISTRICT NO 1 631 N E CLACKAMAS PORTLAND OREGON 97208 (503) 234-3392 (JL)

ES 002 578

PORTLAND COMMUNITY CENTERED SCHOOL PROGRAM

Project Number DPSC-68-6284

Document Not Available from EDRS

Descriptors—*Community Involvement *Parent Participation *Parent School Relationship Parent Teacher Cooperation *School Improvement *School Involvement

A COMMUNITY EFFORT IN THE DEVELOPMENT OF IMPROVED SCHOOLS AND INCREASED COMMUNITY AND PARENTAL INVOLVEMENT IN EDUCATION WILL BE PLANNED PLANS WILL BE MADE TO ESTABLISH THE FOLLOWING GROUPS PARENT-COMMUNITY-SCHOOL STUDY GROUPS TO DRAW UP PLANS OF ACTION FOR SCHOOL AND COMMUNITY IMPROVEMENT PARENT-SCHOOL GROUPS TO STUDY SERVICES OF VARIOUS AGENCIES AND TO PREPARE A PLAN FOR OPTIMUM USE OF SOCIAL AGENCIES HEALTH AGENCIES AND INSTITUTIONS AND OTHER RESOURCES WITH POTENTIAL TO ASSIST IN ALLEVIATING CHILDREN'S PROBLEMS TEACHER-PARENT AND ADMINISTRATIVE GROUPS TO LEARN MORE ABOUT THE NATURE OF NEIGHBORHOODS AND THE PEOPLE WHO LIVE IN THEM TEACHER-PARENT AND ADMINISTRATIVE GROUPS TO EXAMINE THE CURRICULUM AND ACTIVITIES OF THE SCHOOLS AND PREPARE A BLUEPRINT OF ADJUSTMENTS AND NEW OFFERINGS APPROXIMATELY 4,716 STUDENTS GRADES K-12 AND ADULTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT DR NORMAN K HAMILTON ASSISTANT SUPERINTENDENT OF SCHOOLS MULTNOMAH COUNTY SCHOOL DISTRICT NO 1 631 N E CLACKAMAS PORTLAND OREGON 97208 (503) 234-3392 (JL)

ES 002 579

PROJECT LEEDS - LIBRARY EXEMPLARY ELEMENTARY DEMONSTRATION OF SPRINGFIELD.

Project Number DPSC-68-6347

Document Not Available from EDRS.

Descriptors—*Automation *Demonstration Projects Library Equipment *Library Facilities Library Materials *Library Programs *Library Services Library Technicians

Identifiers—*PROJECT LEEDS

A VISITATION PROJECT EMPHASIZING THE DEMONSTRATION OF A PLANNED AND ORGANIZED PROGRAM OF LIBRARY SERVICES WILL BE ESTABLISHED THE PROJECT WILL (1) INCREASE INTEREST IN EXCELLENT LIBRARY PROGRAMS AND ENCOURAGE SIMILAR PROGRAMS OR CHANGES IN OTHER DISTRICTS (2) MAKE AVAILABLE SUPPORTING MATERIALS IN THE FORM OF INFORMATIVE BROCHURES SAMPLE PROGRAMS INSTRUCTIONAL AND PROCESSING MATERIALS AND OTHER INFORMATION (3) PRESENT EXAMPLES OF MANY TYPES OF FACILITIES AND EQUIPMENT INCLUDING LARGE MODERN LIBRARIES AND SMALL LIBRARIES SITUATED IN CLASSROOMS OR HALLWAYS AND (4) PRESENT A LIBRARY PROGRAM FOR PRESCHOOL CHILDREN APPROXIMATELY 9,996 STUDENTS GRADES 1-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT WALTER COMMONS SUPERINTENDENT LANE COUNTY SCHOOL DISTRICT NO 19 SPRINGFIELD PUBLIC SCHOOLS 525 MILL STREET SPRINGFIELD OREGON 97477 (503) 747-3331 (JL)

ES 002 580

IMPLEMENTING AN OCCUPATIONAL AND EXPLORATORY PROGRAM RELATED TO THE WORLD OF WORK IN THE MODERN JUNIOR HIGH SCHOOL.

Project Number DPSC-68-6536

Document Not Available from EDRS

Descriptors—*Career Planning *Demonstration Centers Homemaking Education Industrial Arts *Junior High School Students *Occupational Guidance On the Job Training *Vocational Counseling

A MODEL PROGRAM PROVIDING OCCUPATIONAL AND EXPLORATORY EXPERIENCES AND INFORMATION RELATED TO THE WORLD OF WORK WILL BE ESTABLISHED AT THE JUNIOR HIGH SCHOOL LEVEL THE INSTRUCTIONAL PROGRAM WILL INCORPORATE THE LATEST TECHNOLOGICAL ADVANCES IN ALL AREAS WITH SPECIAL EMPHASIS ON INDUSTRIAL ARTS AND HOMEMAKING ALL AREAS OF THE JUNIOR HIGH SCHOOL PROGRAM WITH ASSISTANCE FROM THE GUIDANCE DEPARTMENT WILL PROVIDE EDUCATIONAL AND OCCUPATIONAL INFORMATION TO ASSIST STUDENTS IN PLANNING A REALISTIC HIGH SCHOOL PROGRAM OF STUDIES THE ON-THE-JOB WORK EXPERIENCE PROGRAM WILL BE A COOPERATIVE EFFORT WITH ALL SEGMENTS OF THE WORK COMMUNITY AND WILL FUNCTION CONCURRENTLY WITH THE SCHOOL INSTRUCTIONAL PROGRAM APPROXIMATELY 58,057 STUDENTS GRADES 7-9 WILL BE SERVED FOR FURTHER INFORMATION CONTACT CONNELL WARD 1309 FERRY STREET S E SALEM OREGON 97310 (503) 585-6166 (JL)

ES 002 581

CORRECTING LEARNING DIFFICULTIES OF CHILDREN IN GRADES ONE THROUGH TWELVE THROUGH A COMPREHENSIVE CENTER FOR THE DIAGNOSIS OF SEVERE LEARNING DIFFICULTIES SUPPORTIVE SERVICES AND MATERIALS AND INSERVICE EDUCATION FOR THE CLASSROOM TEACHER

Project Number DPSC-66-1545

Document Not Available from EDRS

Descriptors—Diagnostic Tests 'Educational Diagnosis Educational Theories 'Inservice Teacher Education 'Learning Disabilities Psychoeducational Processes Psychological Testing 'Remedial Instruction 'Teaching Methods

DIAGNOSTIC SERVICES AND REMEDIATION WILL BE PROVIDED FOR CHILDREN HAVING SEVERE LEARNING PROBLEMS THE SERVICES WILL INCLUDE DIAGNOSTIC TESTING IN SUBJECT MATTER AREAS PSYCHOLOGICAL AND MEDICAL TESTING AND DIAGNOSIS USING SERVICES OF OTHER COMMUNITY AGENCIES IN ADDITION THE LEARNING CENTER WILL PROVIDE INSERVICE TRAINING FOR TEACHERS OF THE CHILDREN BEING SERVED SO THAT THE INSIGHTS GAINED THROUGH DIAGNOSIS CAN BE APPLIED AT THE CLASSROOM LEVEL CENTER STAFF WILL INCLUDE A PSYCHOLOGIST GUIDANCE WORKERS LEARNING SPECIALISTS AND TRAINED DIAGNOSTICIANS APPROXIMATELY 200,000 ELEMENTARY SCHOOL AND SECONDARY SCHOOL CHILDREN PUBLIC AND NON-PUBLIC WILL BE SERVED FOR FURTHER INFORMATION CONTACT R E CLABAUGH SUPERINTENDENT ARLINGTON HEIGHTS PUBLIC SCHOOLS DISTRICT 25 ARLINGTON HEIGHTS ILLINOIS 60005 (312) 253-6100 (FF)

ES 002 582

STRINGED INSTRUMENT INSTRUCTION AND ORCHESTRAL DEVELOPMENT PROGRAM IN SHENANDOAH COUNTY SCHOOLS, VIRGINIA

Project Number DPSC-66-1252

Document Not Available from EDRS

Descriptors—'Applied Music Concerts Fine Arts 'Instrumentation Music 'Music Education Music Techniques 'Orchestras Teachers

Identifiers—'STRINGED INSTRUMENTS

A MINIMUM OF TWO STRINGED INSTRUMENT TEACHERS WILL BE ENGAGED TO INITIATE DEVELOP AND COORDINATE A STRINGED INSTRUMENT INSTRUCTION PROGRAM LEADING ULTIMATELY TO THE FORMATION OF STUDENT STRING ENSEMBLES AND A STUDENT SYMPHONY ORCHESTRA THE SCHOOL-YEAR INSTRUCTIONAL PROGRAM WILL BE SUPPLEMENTED DURING THE SUMMER BY A 2-4 WEEK STUDENT MUSICIANS WORKSHOP AND CHAMBER MUSIC AND SYMPHONY CONCERTS FOR YOUNG PEOPLE THE PROJECT WILL MAKE FULL USE OF THE EFFECTIVE MUSIC CURRICULA AND ORCHESTRAL STUDY PROJECTS DEVELOPED IN OTHER PARTS OF THE NATION APPROXIMATELY 200 STUDENTS WILL BE SERVED IN THE FIRST YEAR OF THE PROGRAM FOR FURTHER INFORMATION CONTACT W W ROBINSON SUPERINTENDENT SHENANDOAH COUNTY PUBLIC SCHOOLS VIRGINIA (703) 459-2101 (FF)

ES 002 583

PROJECT DILENOWISCO

Project Number DPSC-68-6135

Document Not Available from EDRS

Descriptors—Curriculum 'Curriculum Research 'Educational Needs Educational Problems 'Educational Resources 'Regional Cooperation Regional Programs 'School Districts

A STUDY OF THE FEASIBILITY OF POOLING TALENTS AND RESOURCES TO SOLVE MAJOR EDUCATIONAL PROBLEMS WILL BE CONDUCTED BY FIVE SCHOOL SYSTEMS THE STUDY WILL INCLUDE A SURVEY OF EDUCATIONAL DEFICIENCIES A STUDY OF CURRICULUM REQUIREMENTS AND A SURVEY OF AVAILABLE AREA RESOURCES SPECIALIZED PERSONNEL WILL BE HIRED TO CONDUCT THE STUDY AND REPRESENTATIVES FROM THE EDUCATIONAL AND THE GENERAL COMMUNITIES WILL BE INVOLVED APPROXIMATELY 116,652 PERSONS WILL BE SERVED FOR FURTHER INFORMATION CONTACT JOHN O RICHMOND LEE COUNTY SCHOOL BOARD JONESVILLE VIRGINIA 24263 (703) 346-2107 (FF)

ES 002 584

CARROLL COUNTY CURRICULUM STUDY AND REVISION

Project Number DPSC-68-6272

Document Not Available from EDRS

Descriptors—'Curriculum 'Disadvantaged Youth Instruction Models Rural Areas 'Rural Education

Identifiers—'APPALACHIA

A MODEL STUDY OF CURRICULUM DEVELOPMENT THE USE OF PARAPROFESSIONALS AND OTHER METHODS OF STAFFING AND INSTRUCTIONAL TECHNIQUES WHICH WILL BENEFIT THE DISADVANTAGED CHILD WILL BE CONDUCTED IN A RURAL AREA EMPHASIS WILL BE PLACED UPON THE COORDINATION OF VARIOUS FEDERAL PROGRAMS A CONTINUOUS PROCEDURE FOR CURRICULUM STUDY AND METHODS BY WHICH EDUCATION CAN INFLUENCE THE PERSPECTIVE AND EXPECTATIONS OF CHILDREN THEIR PARENTS AND THE PROFESSIONAL SCHOOL STAFF APPROXIMATELY 5,712 STUDENTS GRADES K-12 AND ADULTS WILL BE SERVED FOR FURTHER INFORMATION CONTACT R P REYNOLDS SUPERINTENDENT CARROLL COUNTY SCHOOL BOARD OFFICE HILLSVILLE VIRGINIA 24343 (703) 728-2501 (FF)

ES 002 585

A TOTAL PROGRAM FOR STAFF DEVELOPMENT-PROJECT NATURAL SCIENCE

Project Number DPSC-68-6704

Document Not Available from EDRS

Descriptors—'Curriculum Elementary Education Elementary Science Inservice Education 'Instructional Improvement Models 'Natural Sciences 'Professional Personnel 'Staff Improvement Summer Programs

THE FINDINGS OF NEWLY EMERGING NATURAL SCIENCE CONCEPTS WILL BE STUDIED AND IMPLEMENTED (1) TO ENLARGE AND UPGRADE THE CONTENT OF THE NATURAL SCIENCE CURRICULUM WITHIN A CONTINUING CURRICULUM (2) TO DEVELOP A CORPS OF PROFESSIONAL PERSONNEL WHO CAN BE LEADERS IN THE FUTURE DEVELOPMENT AND EXTENSION OF A NATURAL SCIENCE PROGRAM (3) TO DEVELOP A MODEL PLAN OF OPERATION FOR CURRICULUM DEVELOPMENT AND INSERVICE EDUCATION (4) TO IMPROVE INSTRUCTION AND UPGRADE THE TOTAL ELEMENTARY SCHOOL STAFF SUMMER WORKSHOPS WILL BE HELD CONSULTANTS WILL BE EMPLOYED TO EXPLAIN NEW AND BETTER WAYS OF TEACHING NATURAL SCIENCE AND NEW METHODS OF INSTRUCTION SUCH AS THE MULTI-MEDIA APPROACH TO TEACHING WILL BE INVESTIGATED APPROXIMATELY 777 STUDENTS GRADES 1-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT BASIL WATKINS SUPERINTENDENT CRAIG COUNTY SCHOOLS P.O. BOX 245 NEW CASTLE VIRGINIA 24127 (703) 864-2301 (FF)

ES 002 586

AFRICAN-ASIAN PUPIL RESOURCE PROJECT

Project Number DPSC-68-5973

Document Not Available from EDRS

Descriptors—'African American Studies 'African Culture 'Asian History Cultural Awareness Cultural Background Curriculum Development 'Values

SELECTED STUDENTS AND FACULTY MEMBERS WILL CREATE A PROGRAM OF AFRICAN AND ASIAN STUDIES EMPHASIZING A COMPARISON OF THE VALUES AND CULTURE OF THESE AREAS WITH THOSE OF THE UNITED STATES THE PROGRAM WILL FEATURE SEMINARS AND OTHER INDEPTH ACTIVITIES PARTICIPATING STUDENTS WILL THEN SERVE AS RESOURCE PERSONS IN REGULAR CLASSROOMS APPROXIMATELY 6,174 STUDENTS GRADES 9-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT DONALD KUSEL PROJECT DIRECTOR 5 HOMESIDE LANE WHITE PLAINS NEW YORK 10605 (914) 946-0525 (FF)

ES 002 587

BLIND YOUTH ENRICHMENT PROGRAM

Project Number DPSC-69-6789

Document Not Available from EDRS

Descriptors—*Blind, *Blind Children, *College Students, *Special Education, *Special Education Teachers

A GROUP OF BLIND CHILDREN BETWEEN THE AGES OF 12 AND 20 WILL BE PROVIDED WITH A PROGRAM OF ACTIVITIES IN THE AREAS OF DEVELOPMENT OF SUBSTANTIVE REALITY, SKILLS OF SELF-CARE, PARTICIPATION IN SPECIAL SUBJECT AREAS (SHOP, HOME ECONOMICS, ART, PHYSICAL EDUCATION) AND MOBILITY. IN ADDITION, COLLEGE STUDENTS WILL WORK ON A ONE-TO-ONE BASIS WITH THE CHILDREN AS PART OF THEIR PROFESSIONAL EDUCATION. FOR FURTHER INFORMATION CONTACT DR. WILLIAM F. PHELAN—EXECUTIVE OFFICER, BOARD OF COOPERATIVE EDUCATIONAL SERVICES, 2ND SUPERVISORY DISTRICT, SUFFOLK COUNTY, 201 SUNRISE HIGHWAY, PATCHOGUE, N.Y. (516) 475-0570. (FF)

ES 002 588

DEVELOPMENT OF COMMUNITY SCHOOLS.

Project Number DPSC-68-5001

Document Not Available from EDRS.

Descriptors—*Community Schools, *Educational Programs, Family Influence, *Family Involvement, Family Projects, *Family School Relationship, *Public School Adult Education

A COMMUNITY SCHOOL PROGRAM WILL BE ESTABLISHED TO DEVELOP AN EDUCATIONAL PROGRAM WHICH PROVIDES MEANS FOR PARENTS TO LEARN HOW TO HELP THEIR OWN CHILDREN IMPROVE THEMSELVES AND STRENGTHEN THE FAMILY AND ENCOURAGE FAMILIES TO PARTICIPATE IN THE IMPLEMENTING OF EDUCATIONAL PROGRAMS. WHILE THE ACTUAL PROGRAM FOR EACH COMMUNITY SCHOOL WILL VARY, EACH WILL BE EXPECTED TO DEVELOP PROGRAMS CENTERED AROUND THE FOLLOWING TYPES OF ACTIVITIES--PARENT-LEARNING, SELF-IMPROVEMENT PROGRAMS, FAMILY STRENGTHENING PROGRAMS, COOPERATIVE PROGRAMS WITH OTHER AGENCIES, COMMUNITY SCHOOL COUNCILS AND LIAISON WITH OTHER PROJECTS. APPROXIMATELY 19,689 STUDENTS, GRADES K-12, AND ADULTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. JOSEPH M. CARROLL, ASSISTANT SUPERINTENDENT, DEPARTMENT OF RESEARCH, BUDGET AND LEGISLATION, BOARD OF EDUCATION, WASHINGTON, D.C. 20005. (202) 573-6111. (JL)

ES 002 589

HAWTHORN SCHOOL PILOT PROJECT.

Project Number DPSC-66-1798

Document Not Available from EDRS.

Descriptors—*Audiovisual Aids, *Continuous Progress Plan, *Demonstration Centers, *Elementary Education, Flexible Facilities, Innovation, Nongraded System, *Team Teaching

A DEMONSTRATION CENTER FOR THE OPERATION AND OBSERVATION OF INNOVATIVE PROGRAMS IN ELEMENTARY INSTRUCTION WILL BE ESTABLISHED. THE CENTER WILL FEATURE FLUID EDUCATIONAL SPACE AND THE FLEXIBILITY REQUIRED FOR TEAM TEACHING AND A NON-GRADED CURRICULUM. STAFF WILL BE ORGANIZED IN INSTRUCTIONAL TEAMS COMPOSED OF TEACHERS, STUDENT TEACHERS, AND TEACHER AIDES. THE PROGRAM WILL INCORPORATE A TEAM APPROACH IN PLANNING, PRESENTATION, AND EVALUATION AND WILL EMPHASIZE LARGE GROUP INSTRUCTION, SMALL GROUP INSTRUCTION, AND EXPANDED USE OF AUDIO-VISUAL MATERIALS. APPROXIMATELY 300 CHILDREN, GRADES 1-6, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT CHARLES F. HOUSE, SUPERINTENDENT, CAPE GIRARDEAU PUBLIC SCHOOLS, 1105A BROADWAY, CAPE GIRARDEAU, MISSOURI 63701. (314) ED5-6654. (FF)

ES 002 590

INSTRUCTIONAL CENTERS FOR PIMA CULTURE.

Project Number DPSC-68-6516

Document Not Available from EDRS.

Descriptors—Adult Education, *American Indians, Audiovisual Aids, *Ethnic Groups, Inservice Teacher Education, *Instructional Materials Centers, Instructional Media, *Self Concept

Identifiers—PIMA INDIANS

TWO SUPPLEMENTARY INSTRUCTIONAL CENTERS WILL BE DEVELOPED, EQUIPPED, AND OPERATED. THEIR ACTIVITIES WILL INCLUDE--(1) THE COLLECTION AND HOUSING OF ARTIFACTS OF THE PIMA CULTURE, (2) THE DEVELOPMENT OF MUSEUM DISPLAYS OF VARIOUS ARTIFACTS, (3) THE DEVELOPMENT OF DESCRIPTIONS OF THE OPERATIONAL SEQUENCE OF BASKET WEAVING, POTTERY MAKING, ETC., (4) THE COLLECTION AND ASSEMBLING OF HISTORICAL FACTS, STORIES, AND MYTHS FROM THE HERITAGE OF THE PIMA INDIANS, (5) THE PREPARATION OF INSTRUCTIONAL MEDIA DEVICES, TECHNIQUES, AND DISPLAYS, (6) INSERVICE EDUCATION, (7) INSTRUCTION INCLUDING ADULT EDUCATION, AND (8) RESOURCE CENTER, LIBRARY, AND INSTRUCTIONAL MEDIA CENTER FACILITIES. THROUGH THESE ACTIVITIES THE CENTERS WILL HELP PIMA CHILDREN AND ADULTS DEVELOP A POSITIVE SELF-IMAGE AND A BETTER KNOWLEDGE, UNDERSTANDING, AND APPRECIATION OF THE PIMA CULTURE. APPROXIMATELY 6,575 CHILDREN AND ADULTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT CHARLES N. ZELLERS, ASSISTANT COMMISSIONER-EDUCATION, BUREAU OF INDIAN AFFAIRS, 1951 CONSTITUTION AVENUE, N.W., WASHINGTON, D.C. 20242. (202) 343-2175. (FF)

ES 002 591

LEARNING ENGLISH THROUGH NAVAJO.

Project Number DPSC-68-6627

Document Not Available from EDRS.

Descriptors—*American Indians, Curriculum, Kindergarten, Kindergarten Children, Language, Learning, *Literacy, Teacher Education

Identifiers—*NAVAJO INDIANS

A PROGRAM WILL BE ESTABLISHED TO IMPROVE THE LEARNING SITUATION IN NAVAJO SCHOOLS BY ASSIGNING AN IMPORTANT ROLE TO THE NAVAJO LANGUAGE, TO ASSIST THE NON-NAVAJO TEACHER IN OBTAINING A USABLE UNDERSTANDING OF THE TRIBAL LANGUAGE, TO HELP PROMISING YOUNG NAVAJO TEACHER AIDES DEVELOP A FORMAL TRAINING PROGRAM THAT WILL CONCLUDE IN THEIR BEING QUALIFIED PROFESSIONAL TEACHERS, TO AUGMENT THE KINDERGARTEN PROGRAM BY MAKING LITERACY IN THE TRIBAL LANGUAGE A POSSIBILITY, TO DEVELOP A SET OF CURRICULUM MATERIALS AND APPROACHES THAT WILL HAVE WIDE APPLICABILITY TO ALL TRIBES, ESPECIALLY THOSE FOR WHOM ENGLISH IS A SECOND LANGUAGE, TO GIVE INDIAN CHILDREN A MORE SECURE BASE FOR LEARNING BY USING THE INDIAN LANGUAGE IN THE SCHOOL SITUATION. APPROXIMATELY 57,551 CHILDREN, GRADES K-12, AND ADULTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT CHARLES N. ZELLERS, ASSISTANT COMMISSIONER-EDUCATION, BUREAU OF INDIAN AFFAIRS, 1951 CONSTITUTION AVENUE, N.W., WASHINGTON, D.C. 20242. (202) 343-2275. (JL)

ES 002 592

THERAPEUTIC HUMANITIES FOR UNDERPRIVILEGED CHILDREN.

Project Number DPSC-68-6693

Document Not Available from EDRS.

Descriptors—After School Programs, *American Indians, *Art, *Art Education, Curriculum, *Drama, Dramatics, Fine Arts, *Leisure Time

CHILDREN LIVING ON AN ISOLATED INDIAN RESERVATION WILL PARTICIPATE IN A PROGRAM AIMED AT ENRICHING THEIR CULTURAL DEVELOPMENT AND ENCOURAGING THEM TO USE THEIR LEISURE TIME CONSTRUCTIVELY. TWO SCHOOLS WILL SHARE RESOURCES TO PROVIDE CHILDREN IN GRADES K-12 WITH A UNIFIED PROGRAM FOR LEARNING THE FUNDAMENTALS OF MUSIC, ART, AND DRAMA. AFTER SCHOOL ACTIVITIES AND VISITS TO MUSEUMS WILL BE PLANNED. APPROXIMATELY 746 CHILDREN, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT CHARLES N. ZELLERS, ASSISTANT COMMISSIONER-EDUCATION, BUREAU OF INDIAN AFFAIRS, 1951 CONSTITUTION AVENUE, WASHINGTON, D.C. 20242. (202) 343-2175. (FF)

ES 002 593

CHEROKEE MULTIPHASEAL CURRICULUM PLAN.

Project Number DPSC-68-6713

Document Not Available from EDRS.

Descriptors—Academic Achievement, 'American Indians Curriculum, 'Individual Instruction, Inservice Education, Inservice Teacher Education, 'Nongraded Classes, 'Nongraded Primary System
Identifiers—'CHEROKEE INDIANS
THE TRADITIONAL TWELVE GRADE SCHOOL ORGANIZATION WILL BE CONVERTED INTO FOUR NONGRADED ZONES OF LEARNING IN ORDER TO PROVIDE A MORE INDIVIDUALIZED CURRICULUM FOR STUDENTS IN GRADES K-12. EDUCATIONAL CONSULTANTS WILL BE EMPLOYED TO ASSIST IN DEVELOPING THE CURRICULUM, SELECTING INSTRUCTIONAL MATERIALS, AND DESIGNING APPROPRIATE INSERVICE TEACHER TRAINING PROGRAMS. APPROXIMATELY 172 CHILDREN, GRADES K-12, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT SAMINE P. MACKEY, DIRECTOR, CHEROKEE SCHOOL, CHEROKEE, NORTH CAROLINA 28719. (704) 497-2221. (FF)

ES 002 594

SIOUX INDIAN PROJECT.

Project Number DPSC-68-6715

Document Not Available from EDRS.

Descriptors—'Adult Education, 'American Indians, Dropout Prevention, Guidance, Guidance Centers, 'Guidance Facilities, Innovation, Programs, 'Social Change
Identifiers—'SIOUX INDIANS
GUIDANCE AND OTHER SERVICES WILL BE PROVIDED TO STUDENTS, ADULTS, AND PRESCHOOL CHILDREN IN AN ISOLATED AREA. THE PROGRAM ELEMENTS WILL INCLUDE--(1) AN EXECUTIVE PLANNING BOARD, (2) A MOBILE GUIDANCE VAN, (3) PARENT TRAINING IN CHILD DEVELOPMENT, (4) INSERVICE TRAINING ON INDIAN CULTURE AND SIMILAR TOPICS, (5) INTENSIVE STUDY OF THE THREE-COUNTY RESERVATION AREA, (6) DORMITORY STUDY AND OBSERVATION, (7) A WEEKLY LAKOTA-ENGLISH RADIO PROGRAM, (8) A PILOT PROJECT IN INDIVIDUALIZED AND PROGRAMMED INSTRUCTION, AND (9) DISCRETIONARY PROGRAM ELEMENTS. APPROXIMATELY 5,320 CHILDREN, GRADES K-12, AND ADULTS WILL BE SERVED. FOR FURTHER INFORMATION CONTACT RAYNO W. PENTTILA, PINE RIDGE, SOUTH DAKOTA. (605) 867-5124. (FF)

ES 002 595

PLANNING AN EARLY ADOLESCENT EDUCATIONAL PROGRAM.

Project Number DPSC-69-06796-0

Document Not Available from EDRS.

Descriptors—Adolescence, 'Adolescents, Community Role, 'Educational Needs, 'Educational Programs, Instructional Programs, Paraprofessional School Personnel, 'Professional Training, 'Student Needs, Time Factors (Learning)
A PLANNING COMMITTEE WILL BE ESTABLISHED TO STUDY METHODS OF PRODUCING AN EDUCATIONAL PROGRAM RELEVANT TO EARLY ADOLESCENCE. STUDIES WILL BE MADE OF THE SOCIAL, EMOTIONAL, AND INTELLECTUAL CHARACTERISTICS OF THE ADOLESCENT. IN ADDITION, A COMMITTEE WILL CONSIDER MEANS OF DEVELOPING INTERDISCIPLINARY APPROACHES TO THE CURRICULUM, MORE EFFECTIVE UTILIZATION OF TIME, AND UTILIZATION OF NONPROFESSIONAL AIDES. PRESERVICE AND INSERVICE TRAINING FOR TEACHERS AND PARAPROFESSIONALS WILL BE DESIGNED. FOR FURTHER INFORMATION CONTACT DONALD KREUNER, DIRECTOR, SECONDARY EDUCATION, 521 WESTOVER STREET, OCONOMOWOC, WISCONSIN 53066. (414) 567-6633. (FF)

ES 002 596

IDENTIFYING AND ORGANIZING FOR INDIVIDUAL NEEDS.

Project Number DPSC-68-6163

Document Not Available from EDRS.

Descriptors—Communication Skills, 'Demonstration Programs, 'Elementary Education, 'Elementary School Students, Environmental Influences, Health, Intelligence, 'Learning Difficulties, Reading, 'Reading Programs
AN EXTENSIVE PROGRAM TO IDENTIFY LEARNING PROBLEMS IN ELEMENTARY SCHOOL PUPILS AND TO DEVELOP MODEL PROGRAMS IN THE AREAS OF READING AND COMMUNICATIONS SKILLS WILL BE ESTABLISHED. PROCEDURES TO BE UTILIZED INCLUDE--A THOROUGH STUDY OF THE SPECIFIC NEEDS OF ELEMENTARY SCHOOL CHILDREN SO THAT INDIVIDUAL PROGRAMS MAY BE DESIGNED TO MEET THOSE NEEDS, A COMPARISON OF EACH CHILD'S READING ACHIEVEMENT WITH HIS MENTAL ABILITY, AN IDENTIFICATION OF THE HEALTH AND ENVIRONMENTAL FACTORS WHICH MIGHT BE THE UNDERLYING CAUSES FOR READING ACHIEVEMENT LEVELS WHICH ARE BELOW ABILITY LEVELS, AND UTILIZATION OF TRADITIONAL AND INNOVATIVE CLASSROOM ORGANIZATIONS IN AN EFFORT TO RAISE STUDENT ACHIEVEMENT LEVELS. APPROXIMATELY 6,207 ELEMENTARY SCHOOL CHILDREN WILL BE SERVED. FOR FURTHER INFORMATION CONTACT C. WAYNE BRADBURN, SUPERINTENDENT, WILKES COUNTY BOARD OF EDUCATION, WILKESBORO, N.C. 28697. (919) 838-5332. (FF)

ES 002 597

RESIDENTIAL SCHOOL FOR EMOTIONALLY DISTURBED CHILDREN.

Project Number DPSC-68-6361

Document Not Available from EDRS.

Descriptors—'Emotionally Disturbed, 'Emotionally Disturbed Children, 'Residential Care, 'Residential Schools, 'Therapeutic Environment
A RESIDENTIAL SCHOOL WITH A TREATMENT PROGRAM FOR DISTURBED CHILDREN WILL BE ESTABLISHED. CAREFULLY SELECTED TEACHERS WILL BE TRAINED TO CARRY OUT A FULL-TIME PROGRAM FOR DISTURBED CHILDREN, DESIGNED TO PROVIDE--(1) FORMAL EDUCATION GEARED TO THE SPECIAL NEEDS OF PARTICIPATING STUDENTS, (2) ROUND-THE-CLOCK THERAPEUTIC CARE, (3) TRAINING PROGRAMS FOR ADDITIONAL PERSONNEL, (4) DEMONSTRATION PROGRAMS FOR TEACHERS IN LOCAL SCHOOLS. PLACEMENT OF CHILDREN IN THE RESIDENTIAL SCHOOL WILL BE DETERMINED BY AN EXISTING REGIONAL EDUCATIONAL DIAGNOSTIC-TREATMENT CENTER. FOR FURTHER INFORMATION CONTACT RICHARD VAN HOOSE, JEFFERSON COUNTY BOARD OF EDUCATION, 3332 NEWBURG ROAD, LOUISVILLE, KENTUCKY 40218. (502) 459-3310. (FF)

ES 002 598

MODIFIED STAFFING PATTERN IN EDUCATION OF THE DEAF.

Project Number DPSC-69-6795

Document Not Available from EDRS.

Descriptors—Curriculum, Deaf, 'Deaf Education, Residential Programs, 'Residential Schools, 'Special Education, 'Special Education Teachers, 'Staff Improvement, Staff Role
A MODIFIED STAFFING PROGRAM FOR A SEMI-RESIDENTIAL SPECIAL EDUCATION SCHOOL WILL BE DEVELOPED AND EVALUATED. SPECIFIC OBJECTIVES INCLUDE EXPANDING THE CURRICULUM CONCEPTS ASSOCIATED WITH THE EDUCATION OF THE DEAF AND CONDUCTING SEVERAL FEASIBILITY STUDIES NEEDED FOR THE ORDERLY EXPANSION OF THE SCHOOL'S RESOURCES AND OFFERINGS. AN EXPERIMENTAL TEAM TEACHING ARRANGEMENT WILL BEGIN WITH THE DESIGNATION OF FOUR ROLES -- TEACHER OF THE DEAF, ASSOCIATE TEACHER OF THE DEAF, TEACHER AIDE, AND SUPERVISING TEACHER OF THE DEAF. APPROXIMATELY 78 CHILDREN, GRADES K-6, WILL BE SERVED. FOR FURTHER INFORMATION CONTACT DR. JOHN E. ALLEN, ASSISTANT SUPERINTENDENT, NEWARK SPECIAL SCHOOL DISTRICT, 83 EAST MAIN STREET, NEWARK, DELAWARE. (302) 368-9113. (FF)

ES 002 599

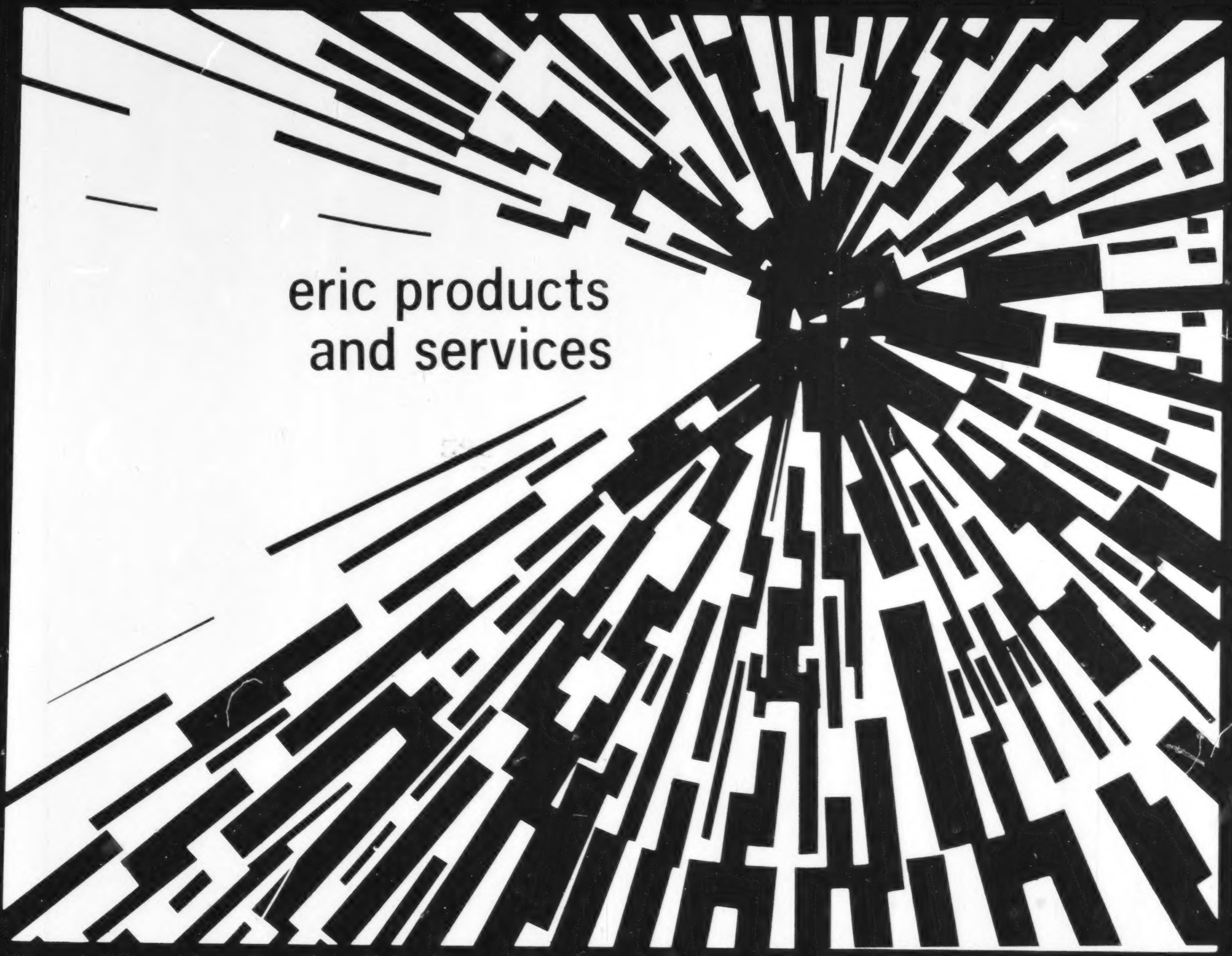
ESCAROSA HUMANITIES CURRICULUM DEVELOPMENT PROJECT.

Project Number DPSC-68-5615

Document Not Available from EDRS.

Descriptors—Creative Art, Cultural Enrichment, 'Curriculum Development, 'Humanities Instruction, Inservice Teacher Education, 'Social Studies, Theater Arts
SOCIAL STUDIES WILL SERVE AS THE ACADEMIC FOCAL POINT FOR A NEW HUMANITIES CURRICULUM FEATURING INCREASED OPPORTUNITIES FOR

THE STUDENT IN THE CREATIVE AND PERFORMING ARTS AND AN EMPHASIS ON LOCAL HISTORY AND CULTURE MUSIC ART DRAMA PERFORMANCES VISITS TO LOCAL HISTORICAL AND CULTURAL SITES AND RELATED ACTIVITIES WILL BE USED TO ILLUSTRATE AND REINFORCE THE CENTRAL CONCEPTS COVERED IN THE SOCIAL STUDIES AND LITERATURE PROGRAMS A HUMANITIES CENTER WITH A STAFF OF SPECIALISTS WILL BE ESTABLISHED TO HOUSE INSTRUCTIONAL MATERIALS AND AUDIOVISUAL AIDS AND TO CONDUCT IN-SERVICE TRAINING PROGRAMS FOR TEACHERS APPROXIMATELY 2400 STUDENTS GRADES K-12 WILL BE SERVED FOR FURTHER INFORMATION CONTACT C BOYCE HATBORN DIRECTOR OF SPECIAL PROJECTS 215 WEST GARDEN STREET P O BOX 1470 PENSACOLA FLORIDA 32502 (904) 432-6121 (JL)


eric products
and services

PACESETTERS IN INNOVATION, Cumulative Issue, is designed to present information to the educational community and the public on Projects to Advance Creativity (PACE), in operation as of February 1969. This section, describing the products and services offered by the Educational Resources Information Center (ERIC), is included here to alert users of this volume to other information sources available to them.

research in education

RESEARCH IN EDUCATION is prepared monthly by the Educational Resources Information Center (ERIC) to make possible the early identification and acquisition of reports of interest to the educational community. ERIC is a nationwide information network for acquiring, selecting, abstracting, indexing, storing, retrieving, and disseminating the most significant and timely educational research reports and projects. It consists of a coordinating staff in Washington, D.C., and 19 clearinghouses located at universities or with professional organizations across the country. These clearinghouses, each responsible for a particular educational area, are an integral part of the ERIC system. The clearinghouses are listed on the inside back cover.

All the documents cited in the Document Résumé Section of the journal, except as noted, are available from the ERIC Document Reproduction Service. Availability and prices are to be found in the How To Order ERIC Products section.

Subscription: Domestic, $21.00 a year; foreign, $5.25 additional. Single copy: Domestic, $1.75. Send check or money order (no stamps) to the Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402

some eric products

Purchase from: **Superintendent of Documents**
U.S. Government Printing Office
Washington, D.C. 20402

Title	GPO Order Number	and Price
Research in Education Monthly Abstract Journal. Please send subscription orders separately from orders for other publications listed below.	Yearly Subscription Domestic Foreign Single Issues	 $21.00 $26.25 $1.75
Research in Education, 1967 Annual Index Reports	(Order by title)	$3.25
Research in Education, 1967 Annual Index Projects Cumulative Indexes of first 14 issues of RIE November 1966-December 1967, 2,349 titles	(Order by title)	$1.50
Research in Education, Annual Index Reports January-December 1968, 8,803 titles	(Order by title)	$8.25
Research in Education, Semiannual Index January-July 1969	(Order by title)	$3.50
Thesaurus of ERIC Descriptors, Second Edition To be used in searching the subject indexes of RIE and other ERIC publications.	OE 12031 69	$3.25
Office of Education Research Reports, 1956-65, Resumes Abstracts of 1,214 research reports received by the Bureau of Research before the start of publication of RIE.	OE 12029	$1.75
Office of Education Research Reports, 1956-65, Indexes Indexes reports by author, institution, subject, and report numbers.	OE 12028	$2.00
ERIC Catalog of Selected Documents on the Disadvantaged. Number and Author Index 1,746 documents dealing with the special educational needs of disadvantaged, to 1966	OE 37001	$ .65
ERIC Catalog of Selected Documents, Subject Index, to 1966	OE 37002	$3.00

Pacesetters in Innovation, Fiscal Year 1966 Resumes of projects to advance creativity in education approved during fiscal year 1966 indexed by subject, local education agency, and project number 1,075 documents covered.	OE 20103 66 (out of print)	
Pacesetters in Innovation, Fiscal Year 1967	OE 20103 67	$2.50
Pacesetters in Innovation, Fiscal Year 1968	OE 20103 68	$2.50
Manpower Research: Inventory for Fiscal Years 1966 and 1967 Collection by Interagency Committee on Manpower Research covering 392 documents.	OE 12036	$2.75
Manpower Research: Inventory, for Fiscal Year 1968	OE 12036 68	$1.75
Selected Documents in Higher Education, Number and Subject Index Covers 845 documents.	Not Available from GPO Order from EDRS NCR ED 012 110	$4.05 (HC) $ .50 (MF)
How To Use ERIC A graphic aid to the use of the ERIC system.	OE 12037 B	$ .25

a new eric publication:

current index to journals in education

The Office of Education has awarded a contract to Crowell Collier Macmillan, Information Sciences, Inc. to publish **Current Index to Journals in Education.** CIJE is a monthly cataloging and indexing publication for journal and periodical literature in the field of education. Annual and semiannual cumulative issues will also be available. The first issues will cover about 200 educational journals.

Current Index to Journals in Education and cumulative issues are available from:

CCM Information Corporation
A Subsidiary of Crowell Collier and Macmillan, Inc.
909 Third Avenue
New York, New York 10022

Following is a price list:

Monthly **Current Index to Journals in Education**	
Annual subscription (12 issues)	$34.00
Single copies	$3.50
Cumulative volumes	
Semiannual and annual to monthly subscribers	$30.00
Semiannual and annual only	$35.00
Semiannual, single copy	$12.50
Annual, single copy	$24.50

a new edition:
thesaurus of eric descriptors

The Thesaurus of ERIC Descriptors, Second Edition, April 1969, is an essential tool for users of Research in Education. Consulting the Thesaurus is the first step in making a search of the subject indexes. Searches can be done more quickly and in greater depth by finding the most accurate descriptors which describe the subject area of interest to the reader.

The following three steps illustrate a suggested method for productive use of the Thesaurus and the subject indexes.

1. INDICATE YOUR NEED

Typical information categories are indicated by the terms listed below. Select the term that most closely represents your information need.

____ VOCATIONAL EDUCATION ____ YOUTH

____ RESEARCH ____ COMPUTERS

____ CURRICULUM DEVELOPMENT ____ ____

2. SHARPEN YOUR SEARCH

Look up the Broad Term selected in the ERIC Thesaurus. Scan the index entries. Narrow your search to the information you would like to see. Check the Related Terms, and Narrower Terms. Zero in on the information you need and write these terms below.

RT ____ ____ RT ____ ____
NTs: ____ ____ ____ ____

3. IDENTIFY PERTINENT DOCUMENTS

Look up your terms in the Research in Education Subject Index Section. Jot down the Accession Number of titles that look most relevant to your needs:

ED ____ ED ____ ED ____ ED ____
ED ____ ED ____ ED ____ ED ____

eric clearinghouses

ERIC is a nationwide information network consisting of a central staff at the Office of Education and 19 clearinghouses, each of which focuses on a specific field of education. The clearinghouses acquire, review, abstract, and index the documents announced in **Research in Education** and disseminated through the ERIC Document Reproduction Service. The clearinghouses also prepare bibliographies and interpretive summaries of research. Like other documents, these products are announced in **Research in Education** and disseminated through the ERIC Document Reproduction Service. The clearinghouses cannot provide detailed replies to inquiries for information on specific topics. Instead, educators are urged to acquire **Research in Education** and the other ERIC bulletins listed on the ERIC products page and use these resources to search for desired information.

ERIC clearinghouses are listed below, but individuals desiring additional information concerning ERIC and its function are encouraged to contact:

ERIC, U.S. Office of Education
400 Maryland Avenue, SW., Washington, D.C. 20202

ERIC CLEARINGHOUSES ON . . . . .

ADULT EDUCATION
Syracuse University
Syracuse, N.Y. 13210

COUNSELING AND PERSONNEL SERVICES
University of Michigan
Ann Arbor, Mich. 48104

DISADVANTAGED
Teachers College
Columbia University
New York, N.Y. 10027

EARLY CHILDHOOD EDUCATION
University of Illinois
Urbana, Ill. 61801

EDUCATIONAL ADMINISTRATION
University of Oregon
Eugene, Oreg. 97403

EDUCATIONAL FACILITIES
University of Wisconsin
Madison, Wis. 53703

EDUCATIONAL MEDIA AND TECHNOLOGY
Stanford University
Stanford, Calif. 94305

EXCEPTIONAL CHILDREN
The Council for Exceptional Children
Washington, D.C. 20036

HIGHER EDUCATION
George Washington University
Washington, D.C. 20006

JUNIOR COLLEGES
University of California at Los Angeles
Los Angeles, Calif. 90024

LIBRARY AND INFORMATION SCIENCES
University of Minnesota
Minneapolis, Minn. 55404

LINGUISTICS
Center for Applied Linguistics
Washington, D.C. 20036

READING
Indiana University
Bloomington, Ind. 47401

RURAL EDUCATION AND SMALL SCHOOLS
New Mexico State University
Las Cruces, N. Mex. 88001

SCIENCE EDUCATION
Ohio State University
Columbus, Ohio 43221

VOCATIONAL AND TECHNICAL EDUCATION
Ohio State University
Columbus, Ohio 43210

TEACHER EDUCATION
American Association of Colleges
for Teacher Education
Washington, D.C. 20005

TEACHING OF ENGLISH
National Council of Teachers of English
Champaign, Ill. 61820

TEACHING OF FOREIGN LANGUAGES
Modern Language Association of America
New York, N.Y. 10011

☆ U.S. GOVERNMENT PRINTING OFFICE : 1969 O - 368-474